



# General Extension Activities of Rice Extension Guideline

1<sup>st</sup> In-House Training



# Rice Extension Guideline

- The Guideline shows how to implement the “Model” of rainfed lowland rice production with improved techniques through existing extension delivery system.

Technical Package	Land Development
	Rice Cultivation
	Farm Management and Support System

- Recommended Techniques compiled into Technical Package were developed in consideration of **User friendly**, **Low cost**, Utilizing **available resources**, and **Sustainable** way.
- Main users of the Guideline are District Officers who are involved in providing extension services to rice farmers.



# Extension Procedure

## 1. In-House Training (TOT)

- Theoretical training to officers organized by regional and district MoFA.

## 2. On-Site Training

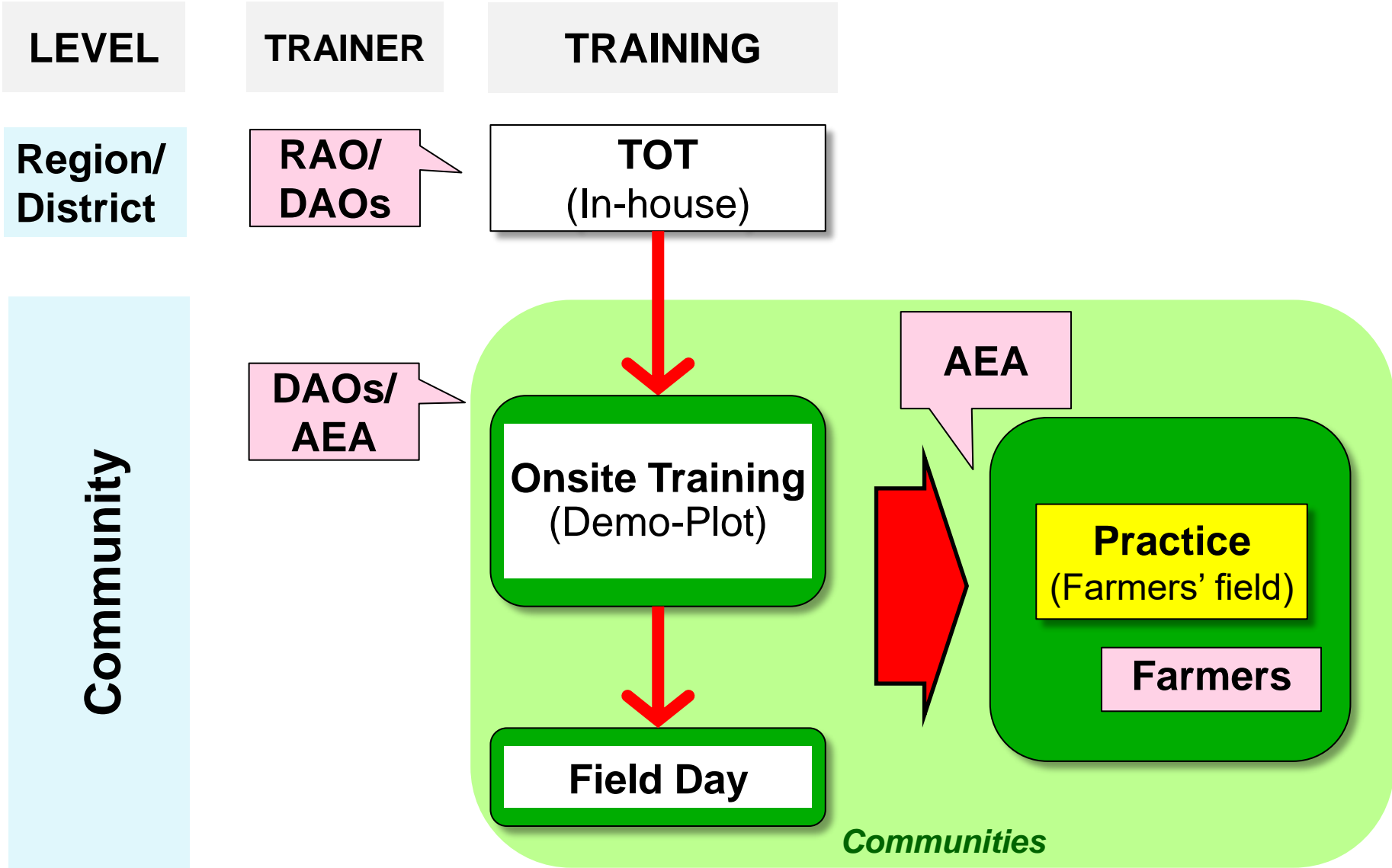
- Practical training conducted by officers at the field.
  - Training plot: training for AEA and key farmers
  - Demo plot: training for group farmers

## 3. Exchange Program (Filed Trip/Visit)

- “Farmer to Farmer Extension” through field observation and exchange opinions.



# Cascade Training

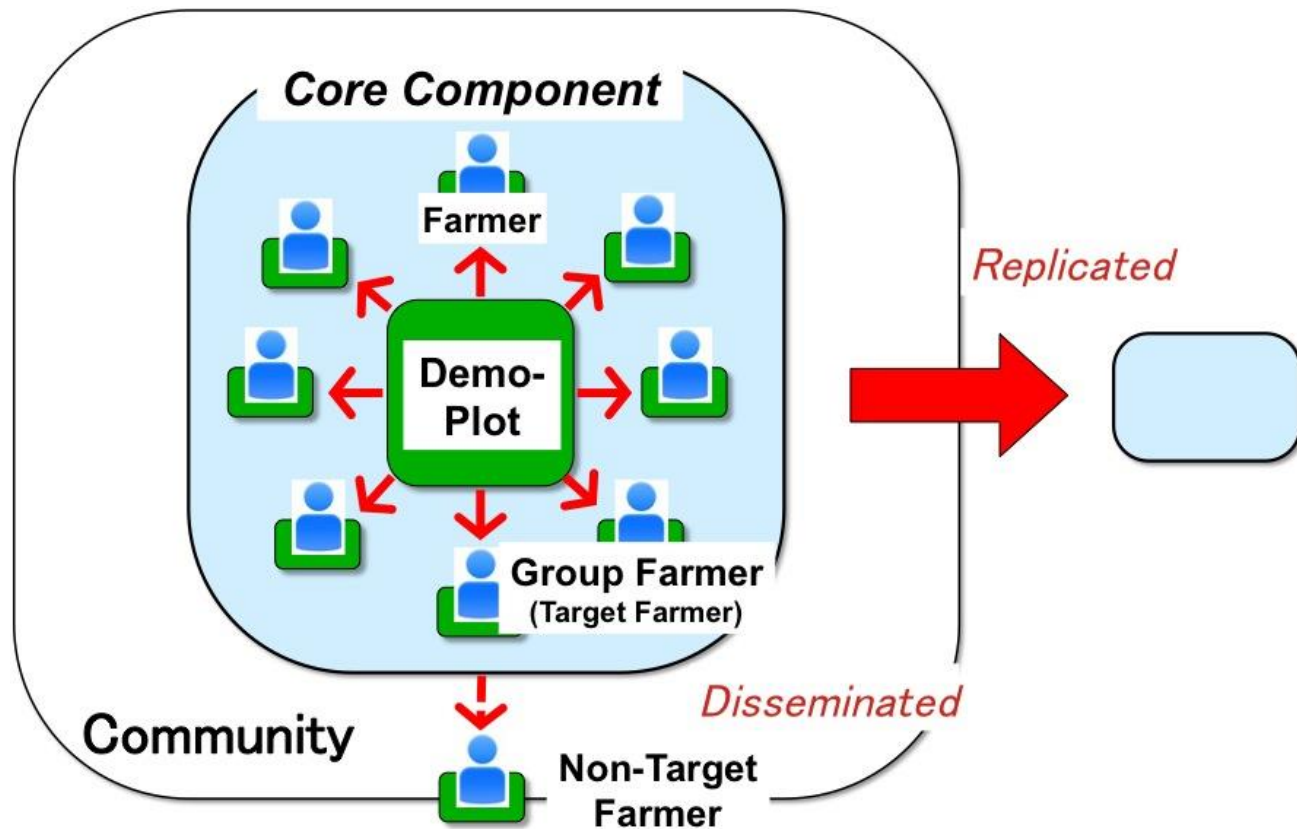






# Approach at the Field Level

- A set of demonstration plots (**Demo-Plots**) and group of farmers (**Group Farmer**) in communities is a core component of the extension at the field.





# Implementation set up

- District Agriculture Department (DAD) together with District Assembly (MMDAs) **play key role** of implementing Rice Extension Plan under the decentralization process.



# Roles and Responsibilities

## **District Director of Agriculture (DDA)**

- ✓ Overall coordination of the activities
- ✓ Prepare District Rice Extension Plan/ *its budget in a composite budget* and implement them
- ✓ Monitor the achievement of related targets regularly
- ✓ Monitor field activities
- ✓ Report at Quarterly Review Meeting
- ✓ Close working relationship with MMDAs
- ✓ Communicate with RAD for backstopping



# Roles and Responsibilities cont.

## **District Agriculture Officers (DAOs)**

- ✓ Organize and implement necessary meetings assigned by DDA
- ✓ Collect necessary information and compile reports
- ✓ Organize and implement District Joint Training
- ✓ Arrange On-site Training at Training Plot
- ✓ Monitor On-site Training at Demo Plot organized by each AEA
- ✓ Organize Field Trip within a District
- ✓ Monitor AEAs



# Roles and Responsibilities cont.

## **Agriculture Extension Agents (AEAs)**

- ✓ Organize meeting at target communities
- ✓ Arrange On-site Training at Demo-Plots at Each Sites
- ✓ Manage Demo-Plots
- ✓ Organize Field Days for non-target farmers
- ✓ Make regular field visits
- ✓ Collect baseline and end-line data from target farmers
- ✓ Prepare field reports



# Annual Schedule

Month	Jan.	Feb.	Mar.	Apr.	May	June	July	Aug.	Sep.	Oct.	Nov.	Dec.	
<b>Guinea (Interior) Savannah Zone</b>													
<b>Rainy Season</b>													
<b>Cropping Season</b>													
<b>Training</b>													
<b>ToT</b>					ToT 1			ToT 2		ToT 3			
<b>Onsite Training</b>		Preparation				OST 1	OST 2	OST 3		FD	OST 4		

Note: ToT: Training of trainers; OST: Onsite Training; FD: Field Day; FT: Field Trip



# Step 1: Preparing District Rice Extension Plan

- DDA/DAOs prepare and finance District Rice Extension Plan.
- Identify candidate sites and review the existing target sites to confirm the activities of the year according to the approved budget.



*Planning Session by DDA and DAOs*



*Meeting with DCD*





# Step 2: Community Entry

- DAOs and AEAs sensitize chief, opinion leaders and community members, and explain the purpose of rice extension activities.
- Select farmers as target farmers (**Group Farmers**) based on their willingness. AEAs sensitize and facilitate farmers to form a group and select representative farmer (**Key Farmer**) from the group.



Points:  
Commitment,  
willingness and  
ownership of group  
farmers are  
important!!





# Step 3: Site visit

- DDA/DAOs visit and examine the suitability of candidate sites using the selection criteria form.
- DAOs select the target sites based on the result of the site visit.
- AEA demarcate land for demo-plot.





# Step 4: Training of Trainers (In-House Training)

- Purpose: To train DAOs and AEAs to be competent trainers
- Training is composed of theoretical and practical sessions.

	1 <sup>st</sup> TOT	2 <sup>nd</sup> TOT	3 <sup>rd</sup> TOT
Period	Before sowing	After 2 <sup>nd</sup> fertilization	Before harvesting
Contents	Site selection criteria, Bund construction, Ploughing, land leveling, Seed preparation & treatment, Sowing, Fertilizer management, Weed control, Farm management, record keeping, M&E tools etc.	Water management, Bund maintenance, Fertilizer management, Disease & pest control, Quality seed production, Marketing and rice value chain, 2 <sup>nd</sup> quarter report and next year planning etc.	Bird scaring, Timing of harvesting, Yield component, Harvesting and Post harvesting, Cost profit analysis, 3 <sup>rd</sup> quarter report and annual report preparation etc.





# Step 4: Training of Trainers cont.



**Theoretical training**



**Group exercise**



**Practical training of Hot Water Seed Treatment**



**Observation of a young panicle**



# Step 5: Baseline Survey

- Conduct Baseline Survey.

AEAs make interview with all group farmers to understand the real situation before the farmers use Technical Package.

- ✓ Field size
- ✓ Production
- ✓ Cost
- ✓ Sales

Submit filled-in baseline survey questionnaires to MIS officer.



We produced 10 bags last year...

Is that paddy or milled rice?  
Which size of bag do you usually use to measure harvest?





# Step 6: On Site Training (Demo Plot)

- Resource person: Trained AEA and Key Farmer
- Target: Group Farmers
- Purpose: To train Group Farmers in the target community to obtain the improved techniques and apply into their own field



*Bund construction*



*sowing*



*weeding*



# Coverage of activities in Onsite Training

- Onsite Training is organized according to the Action Plan for Demo-Plot.
- It is recommended to conduct 4 times during the rice cropping season.

1 <sup>st</sup> OST	2 <sup>nd</sup> OST	3 <sup>rd</sup> OST	4 <sup>th</sup> OST
Land development (bond construction, levelling, puddling)	Salt water seed selection, Hot water seed treatment, Sowing	Fertilizer application and weeding	Harvesting



# Step 7: Sharing Results

1. Field Trip is organized to **invite DCE, DCD, and other Assembly officials** and show the positive outcome of District Rice Extension Plan.
2. Field Day is organized for non-target farmers in the community.
3. Farmers Day is also one of the opportunities of sharing experience among stakeholders.



Participants of a Field Trip





# Step 8: Monitoring & Evaluation

Assess the achievement of the Rice Extension Plan through;

## (1) Monitoring Visit

- Regularly done by DAO and backstopping from RAO/PCU,
- Frequently done by AEAs to check and confirm the planned activities are implemented in the field and provide backstopping.

## (2) End-line Survey

- AEA make interview with all group farmers to know how much rice production and income increase compare to the baseline data and how many farmers apply technical package.

## (3) Reporting

- DAO attach Quarterly Report of Rice Extension Plan to existing regular monitoring report and send it to DA with copy to RAD.





# Annex. Dissemination Kit

Face

**1<sup>st</sup> Onsite Training**

- ◆ Land Development
- ◆ Rice Cultivation
- ◆ Farm Management

Sustainable Development of Rain-fed Lowland Rice Production  
MOFA/JICA TENSUI RICE PROJECT

**Training materials**  
**(in the form of a flipchart)**

**Rice Production Guidebook**  
*In Rain-Fed Lowland Area*  
*With Appropriate Technologies*

**Rice, we can!**

**TENSUI RICE Phase II**  
The Project for the Sustainable Development of Rain-Fed Lowland Rice Production Phase 2 (Tensui 2)

**Form record (weekly sheet / Abirani-risaku)**

MOFA/JICA Project on Sustainable Development of Rain-fed Lowland Rice Production  
Farmer's name: \_\_\_\_\_

**MATERIALS**

Seeds	Fertilizer	Chemicals	Push sweeper
Leveler	Sickle	Rice	Net
Tarpaulin	Bombard	Sacks	
SUB-TOTAL: GH¢			

**LABOUR** (including unpaid labour)

Basic construction or maintenance	Planting	Pruning & Leveling	Transplanting or Direct seeding
Weeding	Fertilizer application	Rice weeding	Harvesting
Threshing & Winnowing	Drying	Transporting (from field to market)	Milling
SUB-TOTAL: GH¢			

**Total production**    **Costs/Income/profit or loss**

No. of bags harvested	Land	Total costs	Total sales	Profit or loss (Bare)
94kg	1200m <sup>2</sup> (10A)	10GH¢	10GH¢	
		10GH¢	10GH¢	

VERSION 3  
March 2019

The Project for the Sustainable Development of Rain-fed Lowland Rice Production Phase 2 (Tensui 2)

**Monitoring and Evaluation Tool (M&E Tool) for District Rice Extension Plan (Draft)**

Version 3

**TENSUI RICE Phase II**

March 2019

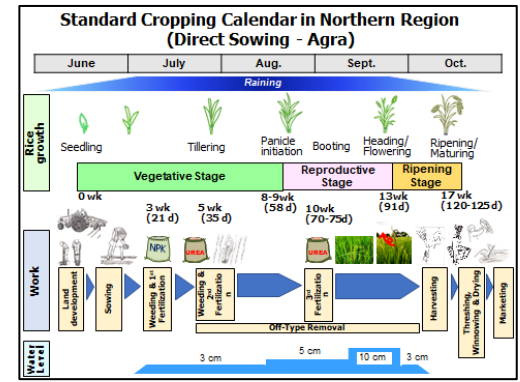
Project Coordinating Unit, TENSUI RICE Phase II  
Ministry of Food and Agriculture (MoFA)  
Japan International Cooperation Agency (JICA)

VERSION 3

Farmer's Name	Age	Gender	Scale of extension							
Male/Female		Male/Female	Individual/Group							
When did you start rice cultivation? (Date)										
Extension agent / Name / Target Farmer										
No.	Rice field location (Name)	Season (Season/Year)	Rice variety	Rice yield (kg/ha)	Yield of rice (kg/ha)	Yield of rice (kg/ha)	Yield of rice (kg/ha)	Yield of rice (kg/ha)	Yield of rice (kg/ha)	Yield of rice (kg/ha)
1										
2										
3										
4										
5										
Total										

**M&E tools**

**Handbook for AEAs**



**Tools for farmers**



# How to use Dissemination Kit?

- **On-Site Training Materials** are consist of 3 sections namely;
  - 1) Land Development,
  - 2) Rice Cultivation,
  - 3) Farm Management and Support System.
- 1<sup>st</sup> On-Site Training Materials cover the topics learnt at 1<sup>st</sup> TOT/JT only.
- 2<sup>nd</sup> and 3<sup>rd</sup> On-Site Training Materials will be provided later.



# How to use Dissemination Kit?

## On-Site Training Materials

Face

LD OST. 01

### 7. Bunds Construction using tractor (1)

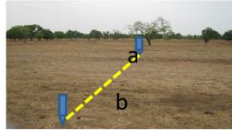






29

Back side

### 7. Bunds Construction using tractor (1)

1. Construction work with Tractor
  - a. Determine and mark out with pegs the portion to bund.
  - b. Determine the center line of the area to bund.
  - c. Plough with tractor to heap soil at one end.
  - d. Plough the other side of the center line to heap soil at the other end.

28

Show front side to farmers.

Back side is for AEA use.

AEA can explain in accordance with the instructions provided.



# How to use Dissemination Kit?

- 2 sets of **On-Site Training Materials** will be given from the Project. Keep them in DAD office basically and lend one to AEA whenever AEA conducts OST. AEA should return it after use.
- **Rice Production Guidebook** should be provided to all AEAs as their textbook.



# How to use Dissemination Kit?

VERSION 3  
March 2019

The Project for the Sustainable Development of  
Rain-Fed Lowland Rice Production Phase 2 (Tensui 2)

Monitoring and Evaluation Tool  
(M&E Tool) for  
District Rice Extension Plan (Draft)

Version 3



**TENSUI RICE  
Phase II**

March 2019

Project Coordinating Unit, TENSUI RICE Phase II  
Ministry of Food and Agriculture (MoFA)  
Japan International Cooperation Agency (JICA)

- **M&E Tools** are provided to each officer.
- Distribute baseline format and action plan format to AEAs.

Form 2-2a: Farmer Monitoring Sheet (1) Rice Production and Income

VERSION 2, 18 April 2018

Farmers Name: \_\_\_\_\_ District: \_\_\_\_\_ Date of interview: \_\_\_\_\_  
Male/ Female: \_\_\_\_\_ Age: \_\_\_\_\_ PLWDs: \_\_\_\_\_ Community: \_\_\_\_\_ Baseline/ End-line Year: \_\_\_\_\_

When did you start rice cultivation? [ Since \_\_\_\_\_ ]

No	Plot (Field): Location Name	Season (major/m inor)	Area (acre)	Rice Variety	Tenure*	Rental Cost (GHC/yr)	Rental Cost (in kind)	Total No. of Bags Harvested (A)**	Unit (Size of Bag: Refer **below)	No. of maxi bags Sold (C)	Unit (Size of Bag: Refer **below)	Unit price to sell per maxi bags (GHC)
1.												
								□Paddy		□Paddy		
								□Milled		□Milled		
2.												
								□Paddy		□Paddy		
								□Milled		□Milled		
3.												
								□Paddy		□Paddy		
								□Milled		□Milled		
4.												
								□Paddy		□Paddy		
								□Milled		□Milled		
5.												
								□Paddy		□Paddy		
								□Milled		□Milled		
			Total			Total	Total	Total		Total		Average

\*Tenure: 1=respondent own, 2=family member's own, 3=rental from the chief, 4=rental from the others excluding family & chief 99=other(specify \_\_\_\_\_)

\*\* If respondent answers the bag as "unit", please specify the type of bag:

(ASH) KG= kilogram (kg), MiniB = Minibag (size 3) 50 kg, MaxiB = Maxibag (size 4) 84kg, SizeE=Size 5 bag 120kg, SmallG=Small Grawaa (tin) 25kg, BigG=Big Grawaa(Big tin) 64kg,  
(NOR) Bag=Maxibag 84kg, Bowl=Bowl 2.5kg, Other (Specify \_\_\_\_\_with confirmation in Kilogram)







MOFA/JICA TENSUI RICE

# LAND DEVELOPMENT

## 1<sup>st</sup> TOT

Land  
Development



# TRAINING CONTENT

- 1-1. Site Selection and Guidelines
- 1-2. Land Demarcation & Field Measurements
- 1-3. Bunds Construction
- 1-4. Land Levelling
- 1-5. Water Use and Management





MOFA/JICA TENSUI RICE

# Site Selection and Guidance





# Content

- Land development process
- Tools for Demonstration plots
- Training content and time line



# Land Development Process

- Good site selection techniques
- Ploughing
- Bund construction
- Land leveling and paddling
- Water management and harvesting



# Valley Selection

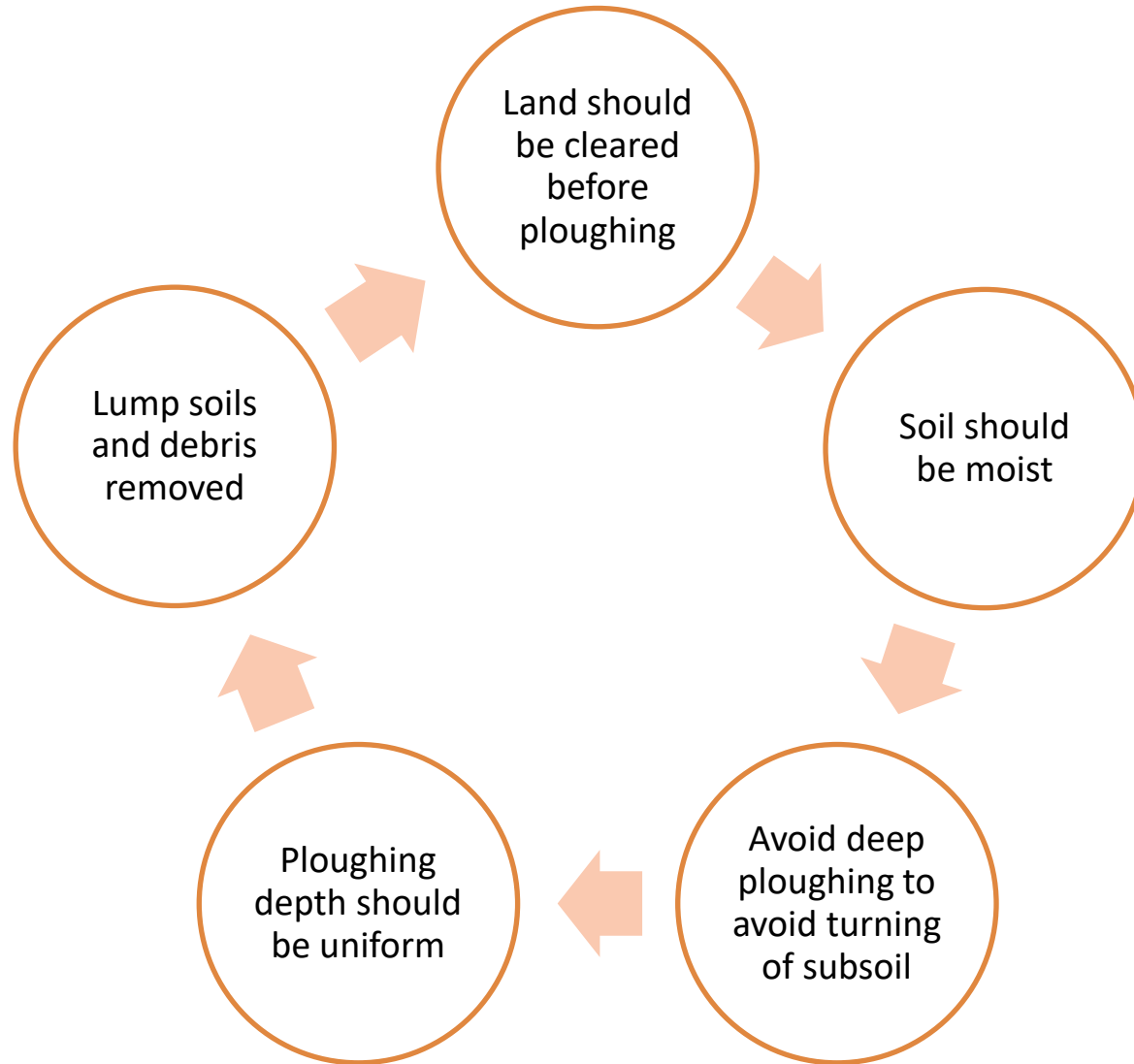
- The attitude of the owner/farmer or user of the plot or valley
- Accessibility by the project, and other group farmers to the valley
- Stream order of the rivers/stream should be bigger
- Valley ownership
- Number of farmers working in the valleys
- Access road for a car/vehicle
- Good source of water (temporary and permanent, but permanent preferred)



# Valley Selection

- Flood water level should not be more than a knee level
- The valley should always have some level of soil moisture
- As much as possible valleys should be flat (gentle slope)
- Avoid steep or high undulating fields/valleys
- Avoid reserved or protected/totem areas
- Check for Gamba, achampong, biriwa sikan, elephant, oil palm and other local grasses that grows in good valleys

# Ploughing





# Bund Construction

## Requirements

Height

30-50cm

Main/peripheral  
bunds

10-15cm for  
interlocking bunds

Soil should be  
scooped from  
both sides of the  
bund

Compacted,  
heaped and  
firmed





# Land Leveling

Soil depth layer should be considered

Replacement of top soil layer after scraping

Use flat board leveler for leveling





# Water management techniques

Use of interlocking bunds

Use of diverging and drainage canal

Use dug outs, weirs

Use of sand bags





# Trainings on LD for old and New AEAs and DDOs

- Basic land development techniques
  - ✓ Ploughing
  - ✓ Bunding
  - ✓ Leveling
- Field measurements and demarcation (GPS, tape and hand Level)
- Water management and harvesting techniques
  - ✓ Canal construction (dual purpose, drainage)
  - ✓ Weirs





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# Land Demarcation and Field Measurements





# General points for determination of field size

1. The length of a field should be along contour line and then the width should be across the contour line.
2. The how wide the width of a field should be is determined by land slope of the valley.
3. As the width becomes longer in paddy field at lowland, the volume of earth work will be increased, consequently high different land elevation will be occurring at next field.

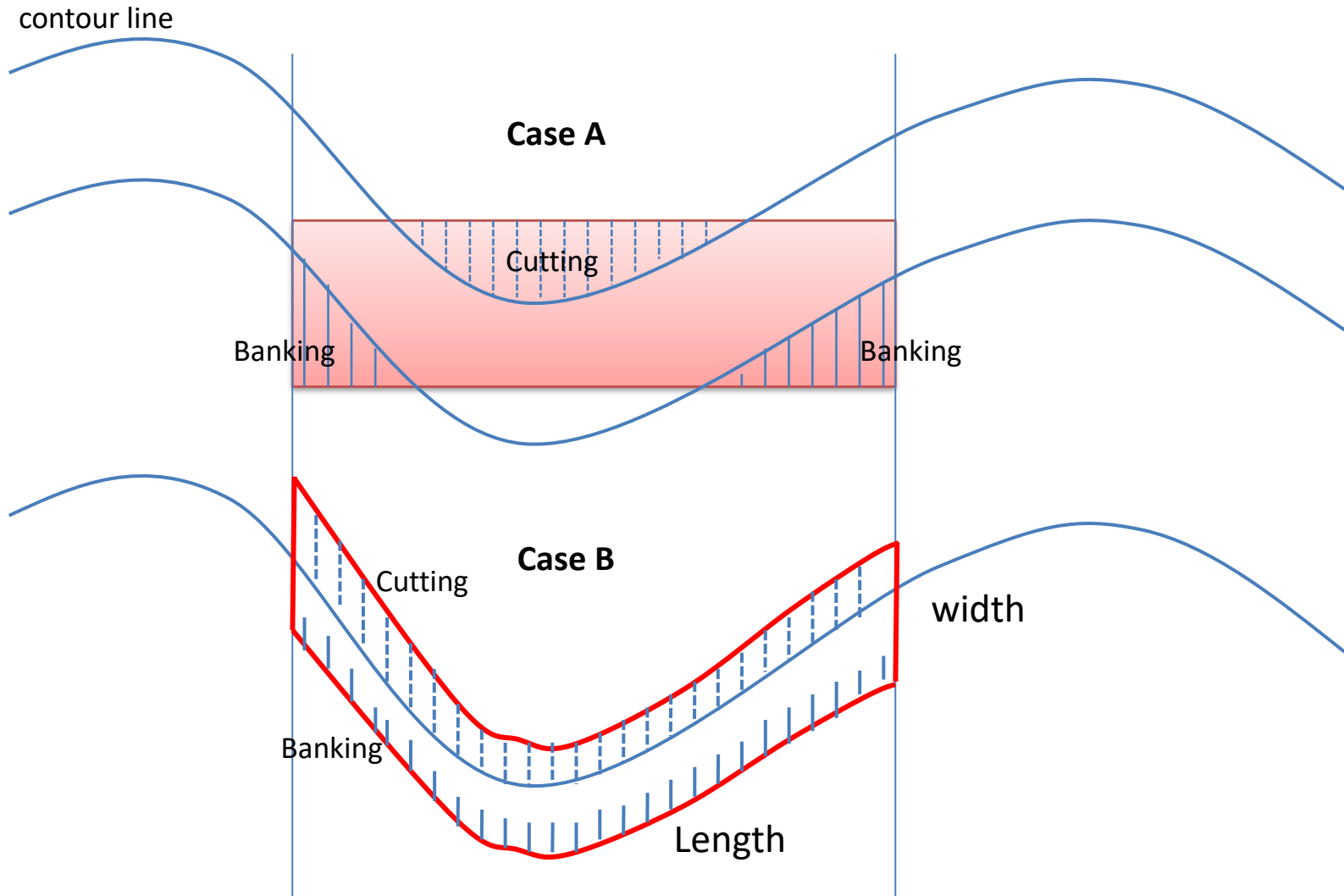


Therefore, determination of the width of the field on the sloping land should be determined by available resources such as time, labor force and budget.





# LD along contour line



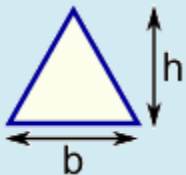


# Tools and Equipments Used

- GPS
- Tape measure
- Laser finder
- Hand levels



# Measuring the Fields



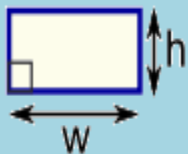
## Triangle

Area =  $\frac{1}{2}b \times h$   
**b = base**  
**h = vertical height**



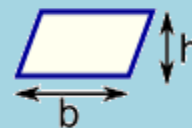
## Square

Area =  $a^2$   
**a = length of side**



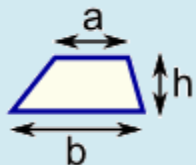
## Rectangle

Area =  $w \times h$   
**w = width**  
**h = height**



## Parallelogram

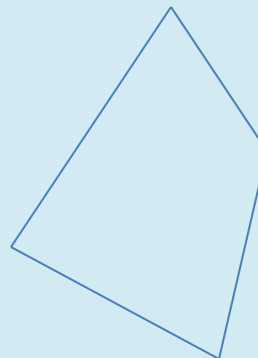
Area =  $b \times h$   
**b = base**  
**h = vertical height**



## Trapezoid (US)

## Trapezium (UK)

Area =  $\frac{1}{2}(a+b) \times h$   
**h = vertical height**



## **Heron's Formulae**

$$A = \sqrt{s(s-a)(s-b)(s-c)}$$

$$S = \frac{1}{2}(A+B+C)$$

**A = area**    **S = semi perimeter**





# Why Area calculation?

- To know the exact area size of the field cultivated
- To help calculate yield of crops
- To help determine plant population in the field

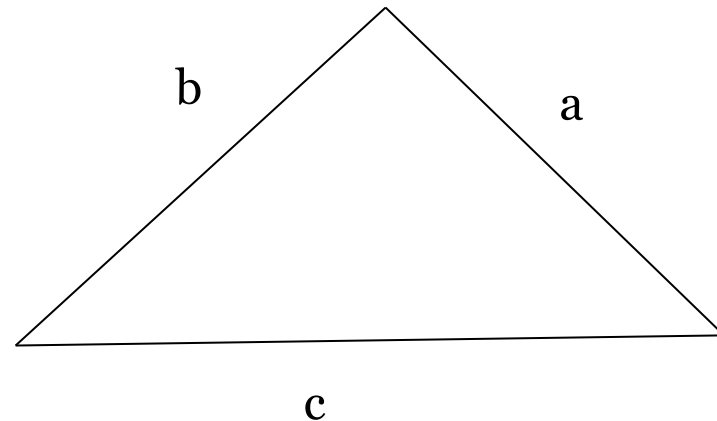
# What is Heron's formula?

In geometry, **Heron's (or Hero's) formula**, named after Heron of Alexandria, states that the area ***A*** of a triangle whose sides have lengths *a*, *b*, and *c* is

$$A = \sqrt{s(s-a)(s-b)(s-c)}$$

where *s* is the semi perimeter of the triangle

$$s = \frac{1}{2}(a + b + c)$$

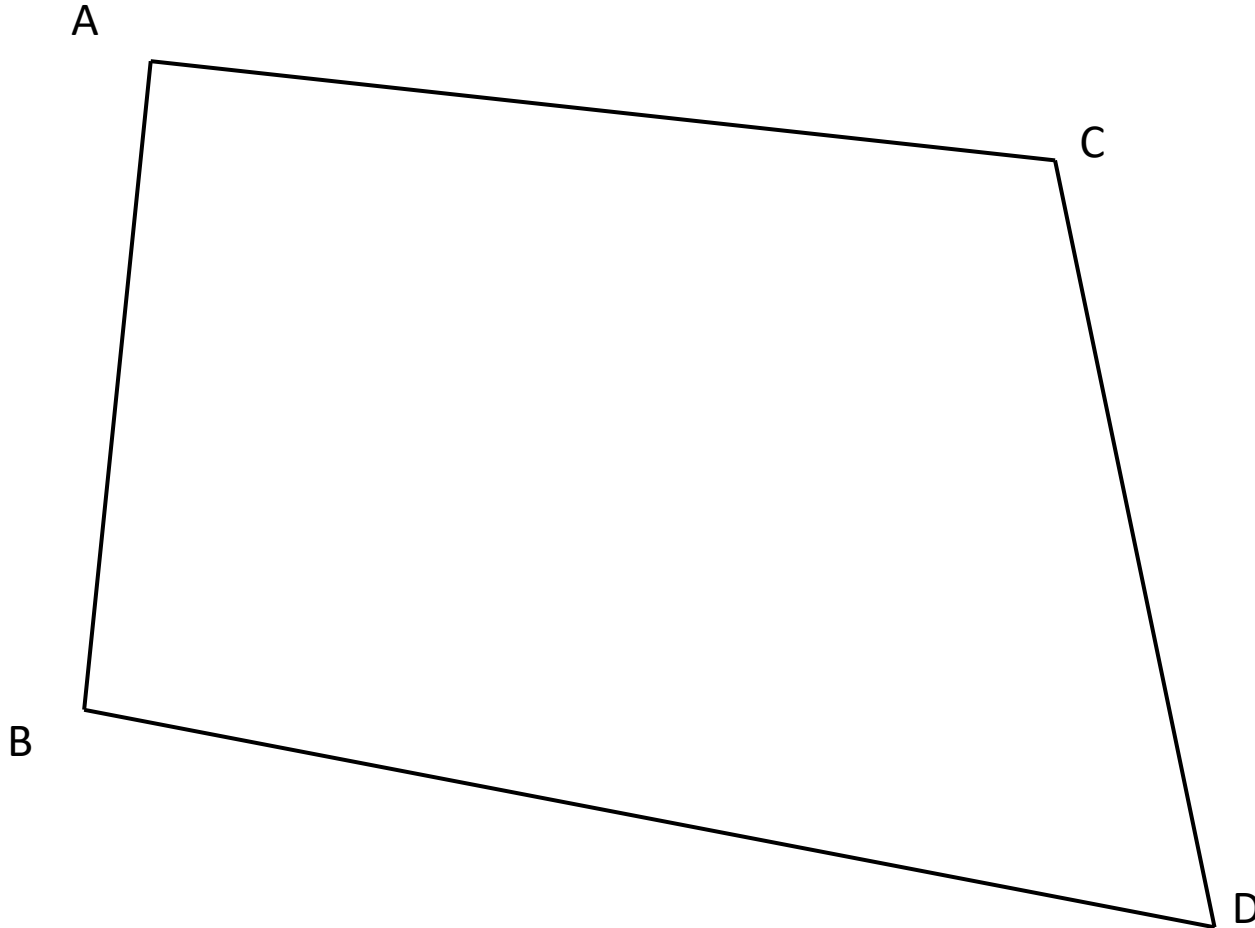




# Practice 1

**Step 1: Measure a distance at each sides.**

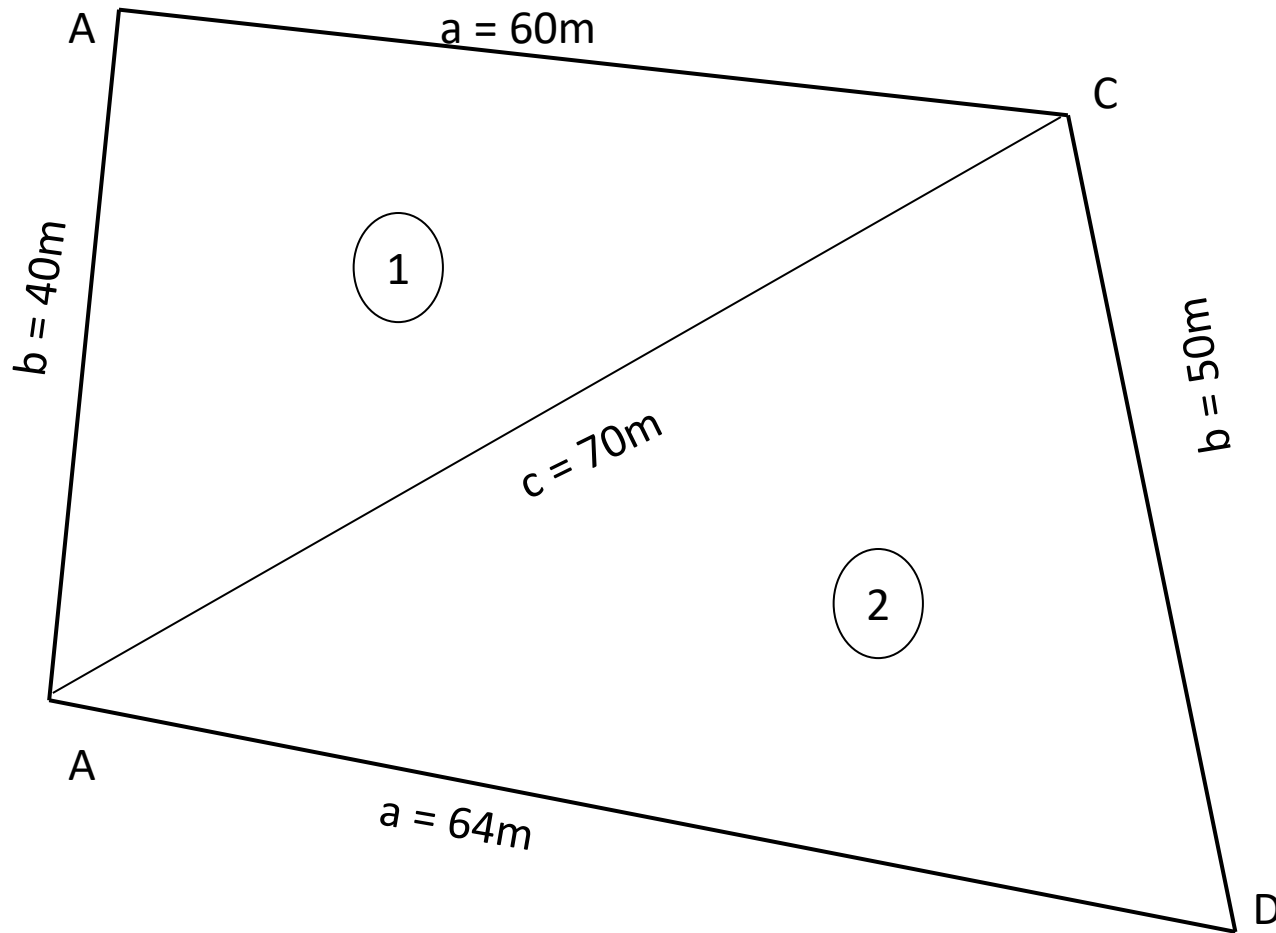
**Step 2: Dividing the polygon above into a triangle**





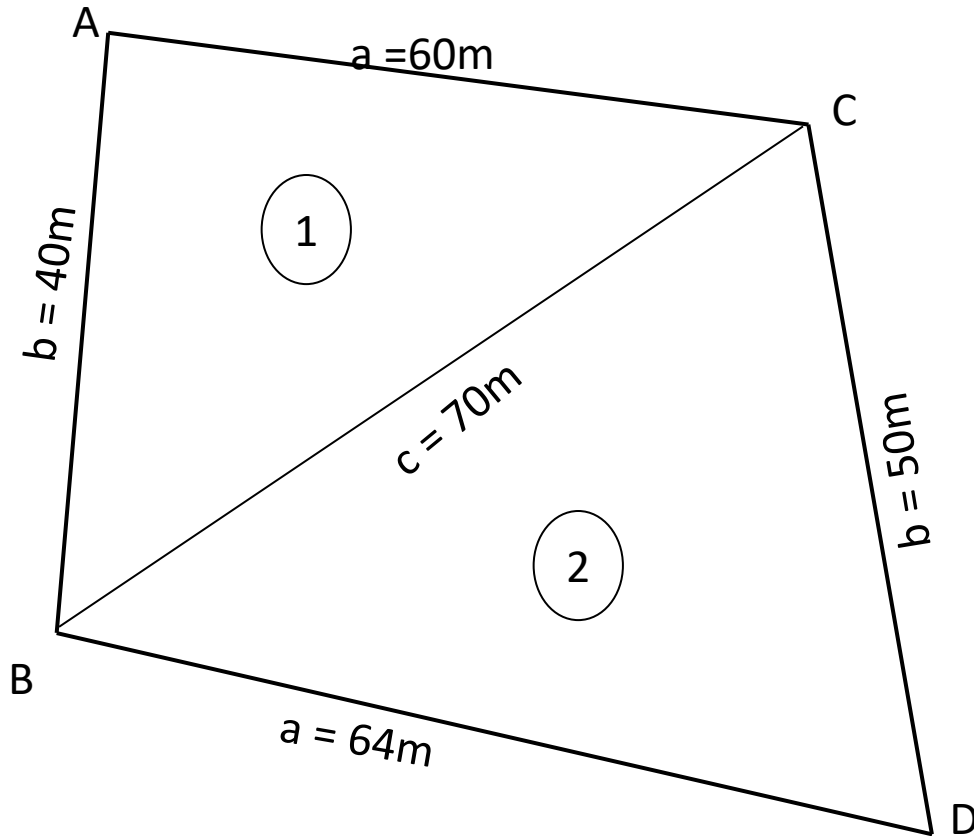
Step 3: put a number/mark for divided triangle

Step 4: Draw a sketch as follows.





## Step 5: Calculation



	Triangle 1	Triangle 2
a	60	64
b	40	50
c	70	70
a+b+c	170	184
$s = 1/2 (a+b+c)$	85	92
(s-a)	25	28
(s-b)	45	42
(s-c)	15	22
$s (s-a)(s-b)(s-c)$	1434375	2380224
$A = \sqrt{s(s-a)(s-b)(s-c)}$	1197	1542
Total area	2739	







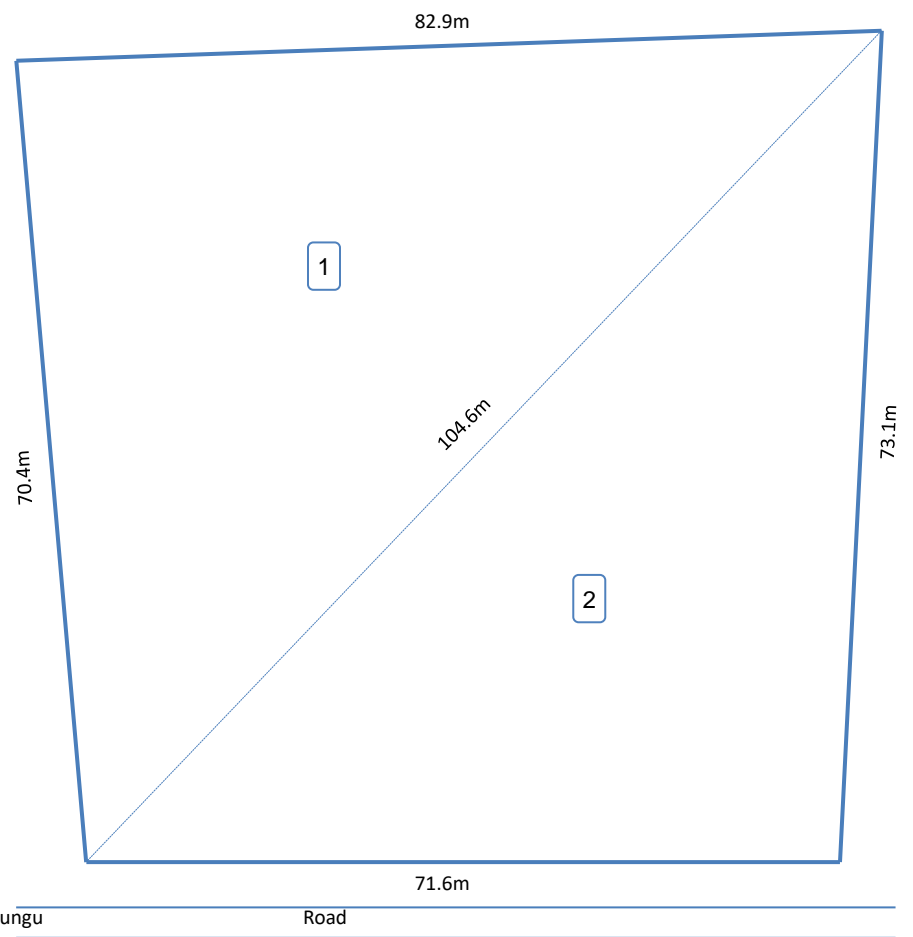
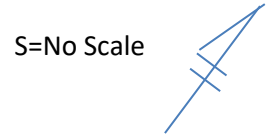
# Other Formulae's

- Other formulae's can be used depending on the shape of the area
- Data can be gotten from GPS, tape measure, geographical map etc
- Data from tape measure are more accurate than GPS and Laser



# PRACTICE 2

Wungu, West Mamprusi



From Heron's Formula

$$s = \frac{1}{2}(a + b + c)$$

$$A = \sqrt{s(s-a)(s-b)(s-c)}$$

	Triangle1	Triangle 2
a		
b		
c		
a+b+c		
s=1/2 (a+b+c)		
(s-a)		
(s-b)		
(s-c)		
s (s-a)(s-b)(s-c)		
$A = \sqrt{s(s-a)(s-b)(s-c)}$		
Total area		

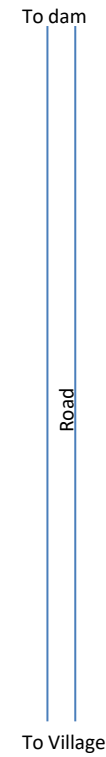
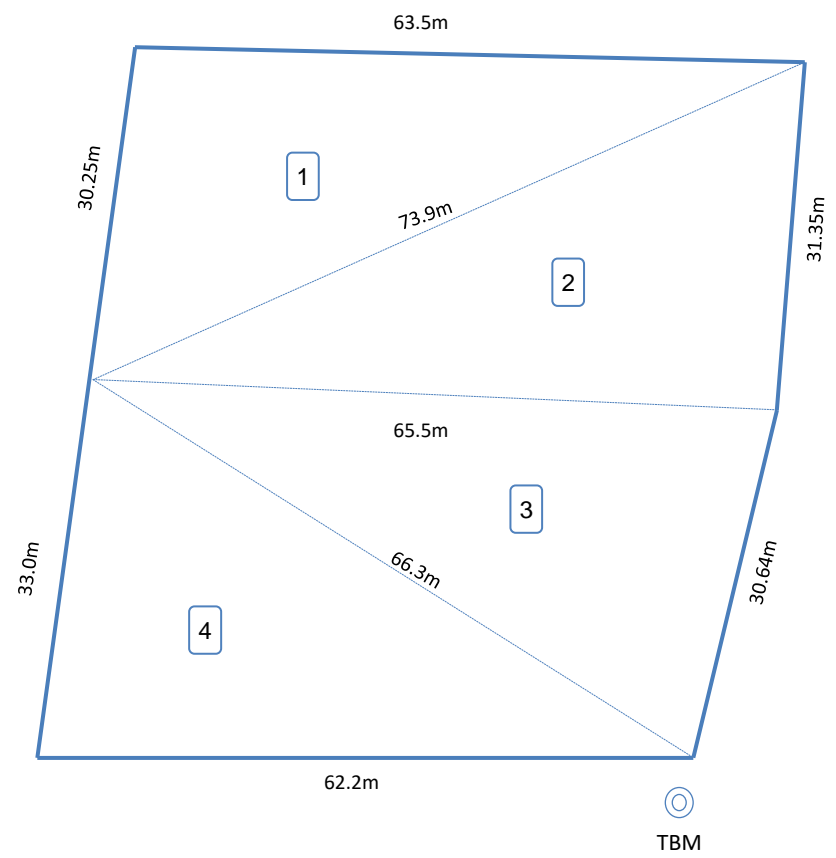
Location: N10° 19'24.6"  
 W000° 52'29.0"  
 Elevation: 142.0 m



# PRACTICE 3

Nachimiya, Tamale Metropolitan

S=No Scale



From Heron's Formula

$$s = \frac{1}{2}(a + b + c)$$

$$A = \sqrt{s(s-a)(s-b)(s-c)}$$

Location: N09° 18'47"  
 W000° 53'16"  
 Elevation: ? m



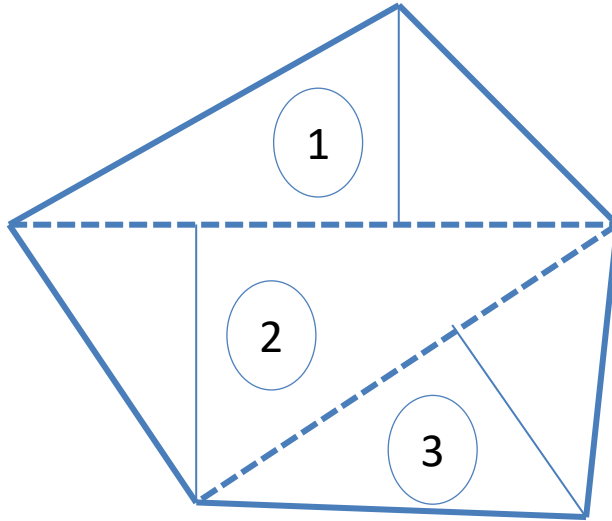
	Triangle 1	Triangle 2	Triangle 3	Triangle 4
a				
b				
c				
a+b+c				
$s = 1/2 (a+b+c)$				
(s-a)				
(s-b)				
(s-c)				
$s (s-a)(s-b)(s-c)$				
$A = \sqrt{s(s-a)(s-b)(s-c)}$				
Total area				



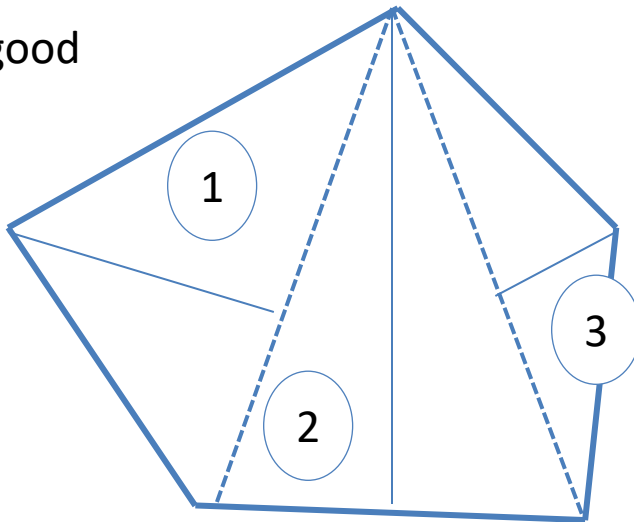


# Dividing the polygon into triangles

Good



Not good



- The base of a triangle and height should be almost same as much as possible.
- Put a number
- Measure a distance at each sides.





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# Bunds Construction (Northern Region)







# Why bunds are necessary for rice cultivation

## Purpose (function)

- Store and keep water
- Create soil moisture content
- Avoid loss of fertilizer through moving water
- Pathway
- Boundary

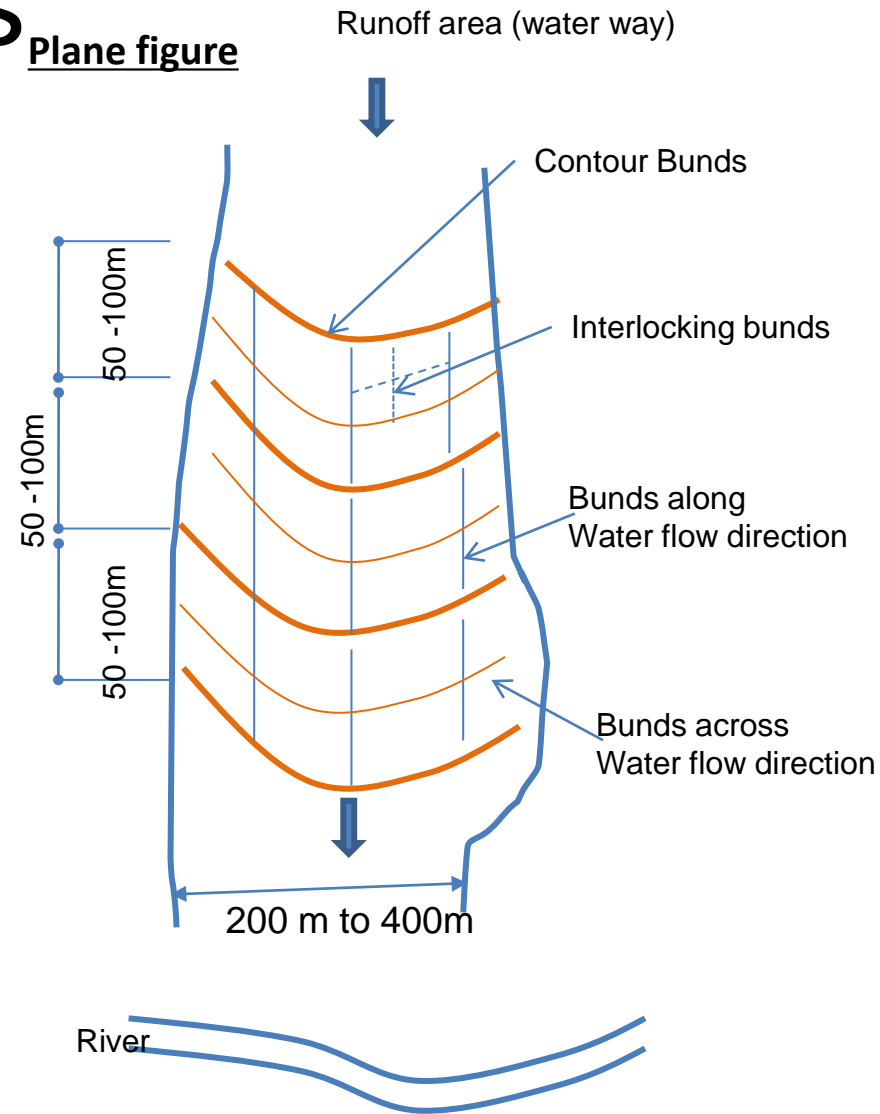
## Nachimbiya site





# Types of Bunds

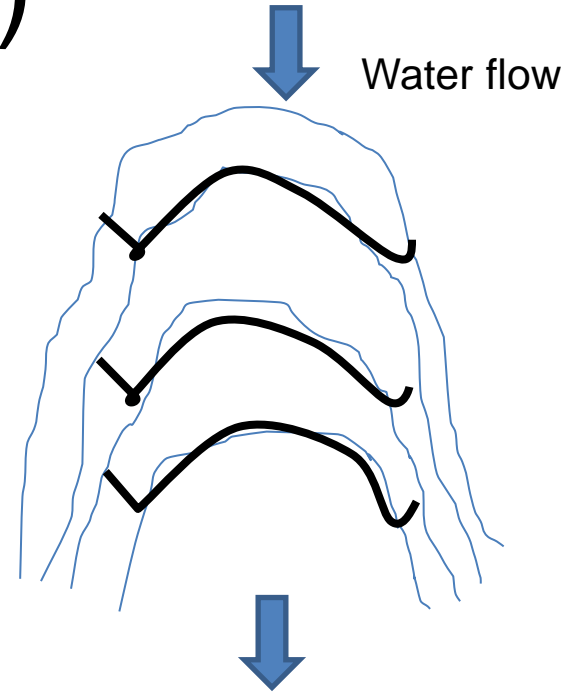
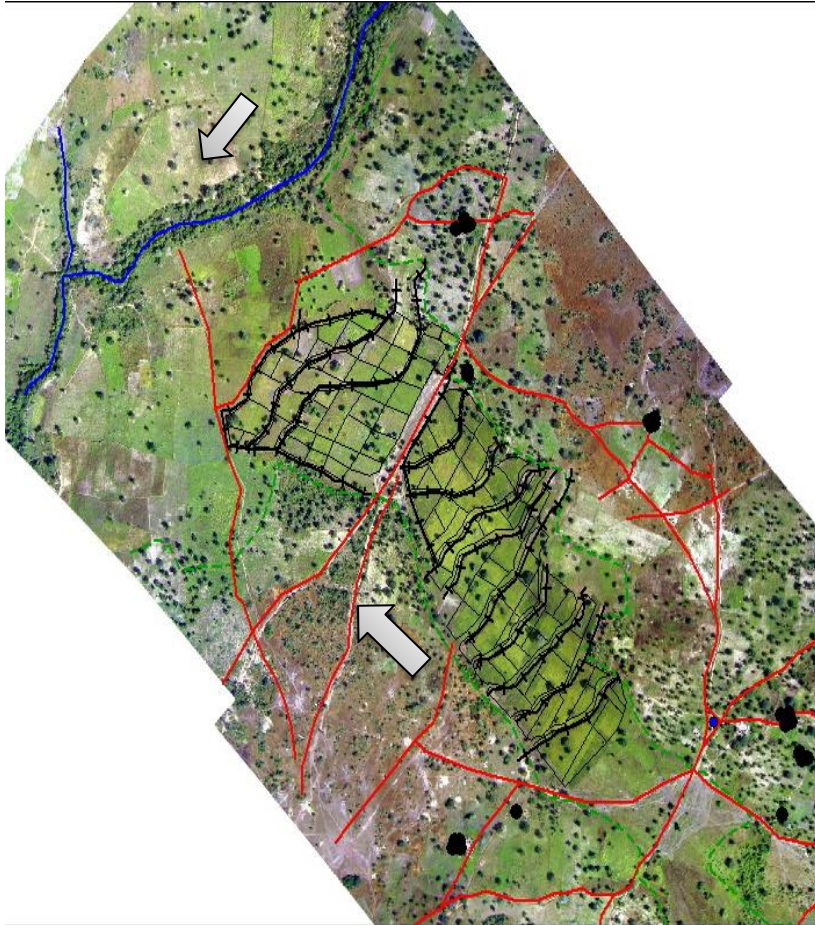
Plane figure



- **Contour Bunds** – Normally done in a stretch of valley/lowland.
- **Bunds along the water flow direction** (Normally at plot level)
- **Bunds across the water flow direction** (Normally at plot level)
- **Interlocking bunds** (divide a plot into small size/ make uniform water depth)



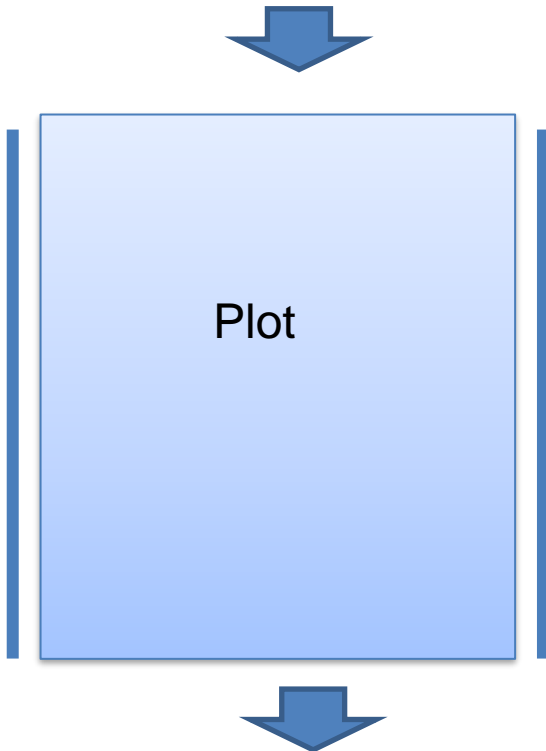
# Contour bunds (at off-farm level)



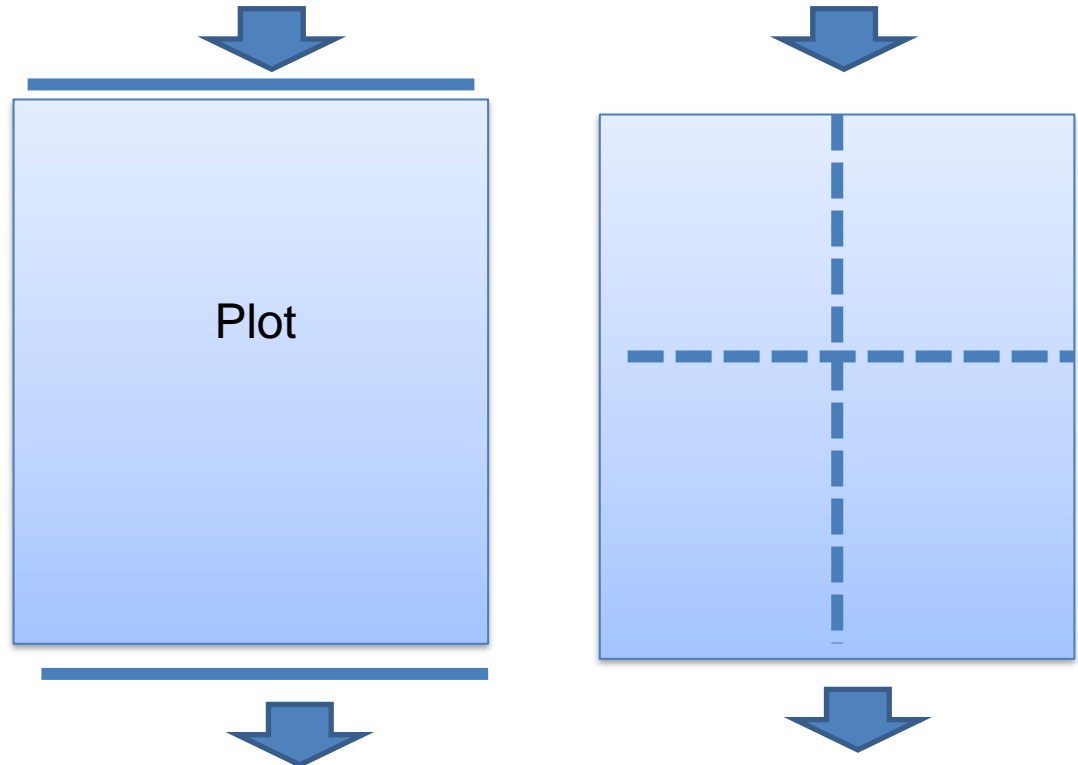


# Bunds at plot level

Along the water flow direction



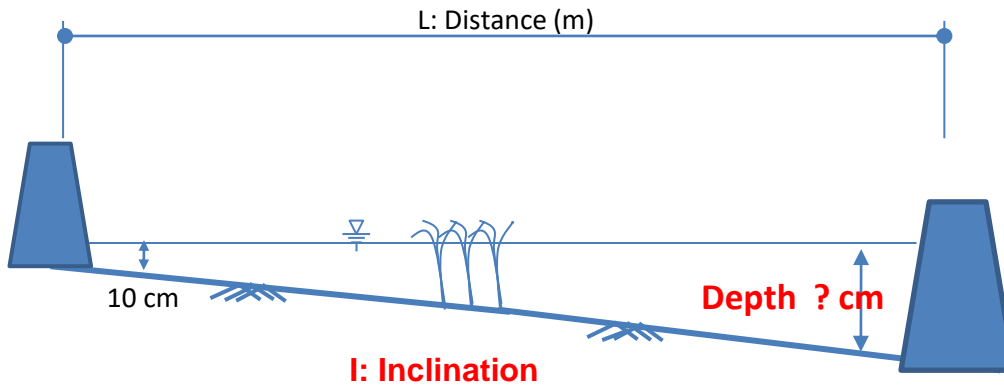
Across the water flow direction Interlocking bunds





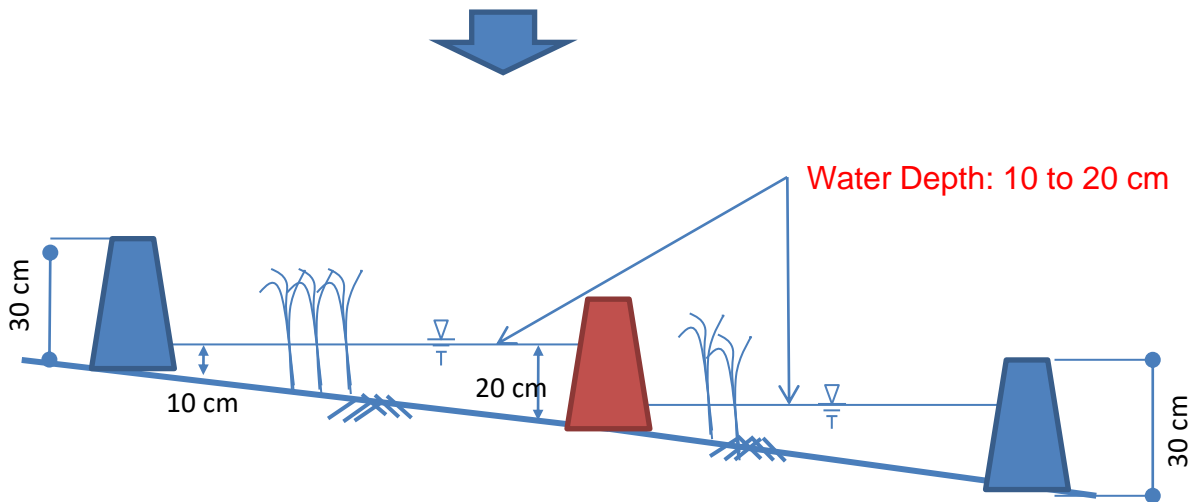
# Interlocking Bunds

(depends on water availability)



Example

I Inclination	L Distance	Depth ? cm
1 %	10 m	10+10=20cm
	20 m	10+20=30cm
2 %	10 m	10+20=30cm
	20 m	10+40=50cm



To avoid deep water deposit in the field, create interlocking bunds  
(Divide a plot into small size to make uniform water depth)



# General Guideline on Bunds Construction

## 1. Material Required:

- Tractor with disk plough
- Soil (with or without rock)
- Water (Including watering cans)
- Shovel
- Compactors (Round and side compactors)
- Measuring rule
- Rope

## 2. Shape

- Trapezoid
- Top Width 30cm, Height 30cm, Slope; 1:1
- Top Width 60cm, Height (60+?)cm, side Slope 1:1.5

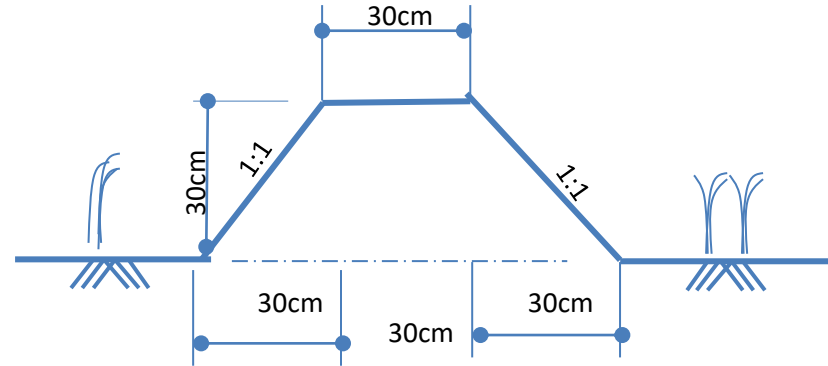
## 3. Structure Required

- Stability (no erosion, slide)
- Impermeability (no side penetration)

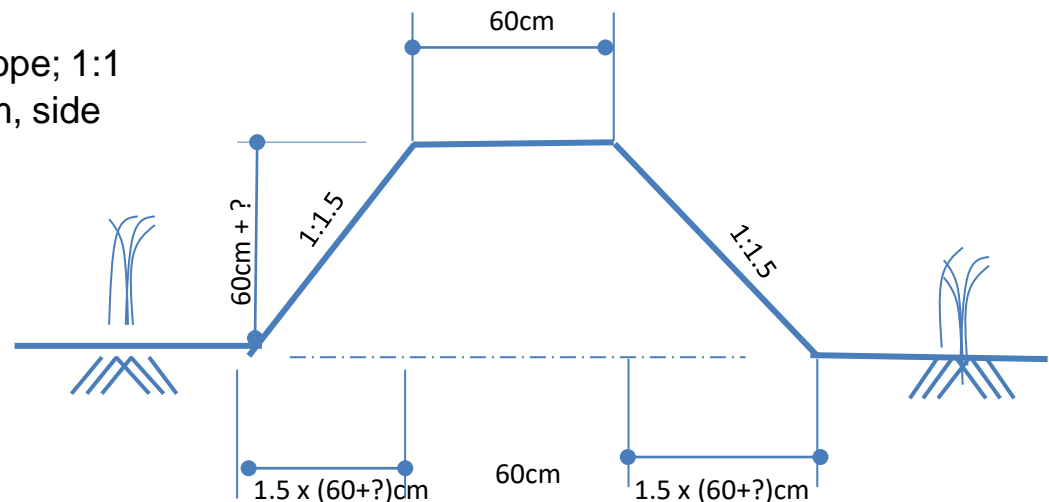
## 4. Others

- Passable path for farming activity
- Economical
- technically simple

- Interlocking bunds
- Bunds along the water flow direction



## Bunds across the water flow direction







# Determination of height of bunds

## Purpose

To prevent spilling of water over bunds

## How to determine?

Height = (Maximum water level from last few years) + (Freeboard 20 cm)

## Other factor to be considered

Land slope (inclination)

upstream



Spilled water over bunds





# Bunding Materials

material	Earth		Stone		Concrete	
	Advantage	Disadv.	Advantage	Disadv.	Advantage	Disadv.
Contour Bunds	<ul style="list-style-type: none"> <li>➤ Easy construction</li> <li>➤ Low cost</li> </ul>	<ul style="list-style-type: none"> <li>➤ Weak to erosion</li> </ul>	<ul style="list-style-type: none"> <li>• Strong against heavy water flow</li> <li>• Resistant to erosion</li> </ul>	<ul style="list-style-type: none"> <li>• Expensive</li> <li>• Might be scattered on field</li> </ul>	<ul style="list-style-type: none"> <li>• Strong against heavy water flow</li> <li>• High durability</li> </ul>	<ul style="list-style-type: none"> <li>• Expensive</li> </ul>
Bunds across H <sub>2</sub> O			<p style="text-align: center;">Not appropriate (ploughing with tractor)</p>		<p style="text-align: center;">Not appropriate</p>	
Bunds along H <sub>2</sub> O						
Interlocking bunds						





# Earth Bunding



Contour Bunds



Bunds with sand bags



Interlocking Bunds





# Stone Bunding

Stone Bunding

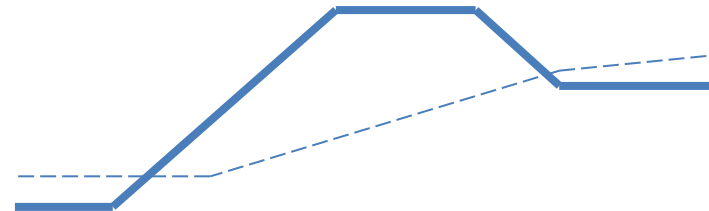


Stone Bunding (across H<sub>2</sub>O)

Combined earth & Stone Bunding  
with impermeable sheet



Contour Bunds





# Bunds construction using tractor

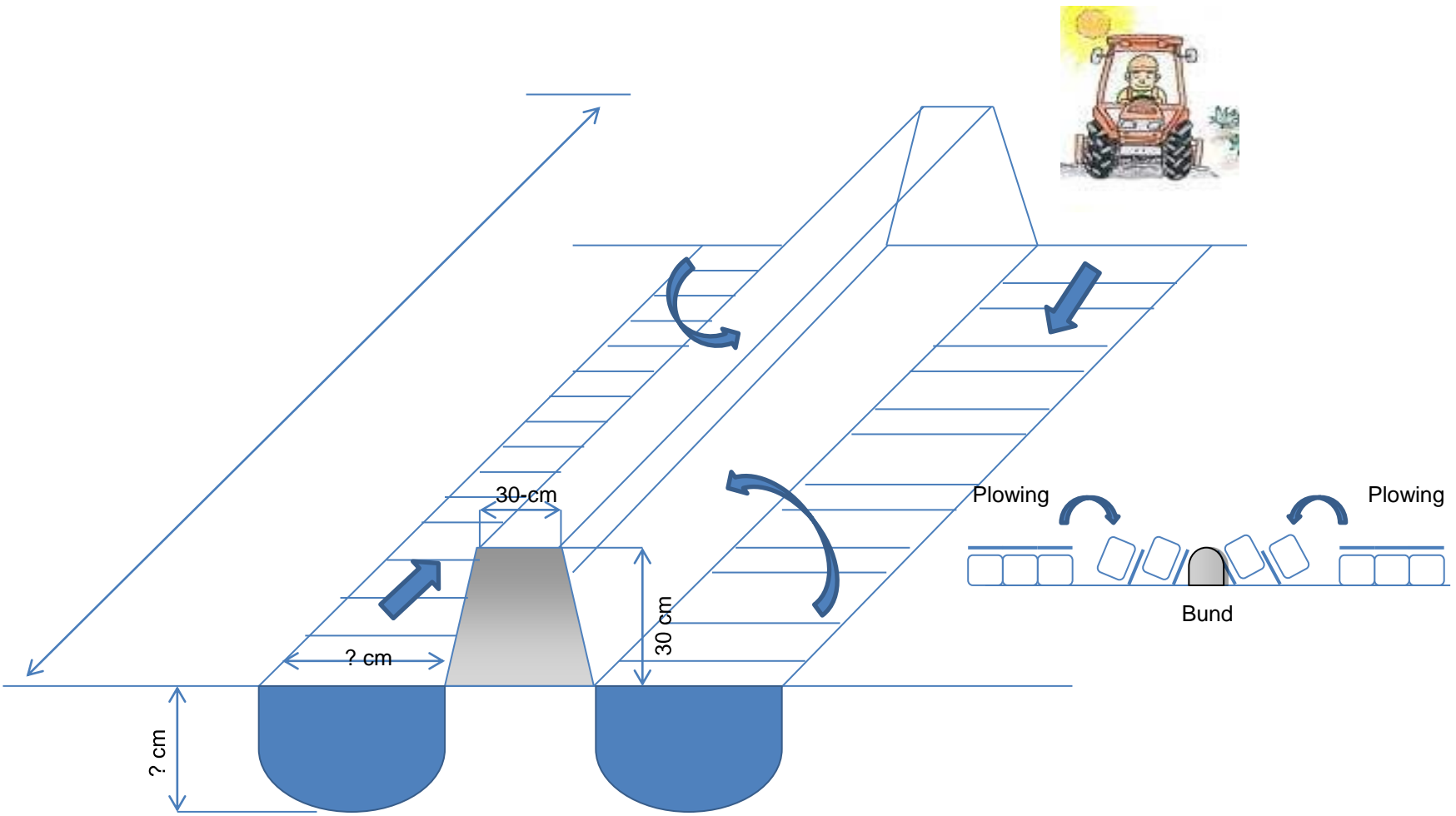
## 1. Construction work with Tractor

- a. Determine and mark out with pegs the portion to bund.
- b. Determine the center line of the area to bund
- c. Plough with tractor to heap soil at one end
- d. Plough the other side of the center line to heap soil at the other end.

## 2. Hilling -Up

- a. Hill-up soil around the center point to the desired height of bund needed (with shovels and hand).
- b. Measure with a ruler to verify height.









### 3. Compaction

- Sprinkle water (1st layer ) over heaped soil (with watering cans, buckets, etc)
- Compact with round compactors, stamping with feet.
- Heap more soil after 1<sup>st</sup> compaction.
- Sprinkle more water (2nd layer) and compact again. Compact about 5 times before moving to the next area.





## 4. Reshaping

- Shapen the sides with the back of the shovel and compact with the side compactor.







# Point to be paid attention for Bunds construction using tractor

1. Technical instructions to tractor operator
2. Use last 2 discs of plough for bund construction with furrow wheel
3. Scooping of soil from one side should be about 0.7m away from Center. The other side should also be about 0.7m away from the center, making a total of 1.4m.
4. Both rear and front tyres should pass along furrow created when scooping for the 2<sup>nd</sup> time.
5. Operation speed should be slow for deeper scooping of soil.
6. There must be enough moisture in the soil for easy ploughing.
7. The scooping depth of soil should be 10-15cm.





# Con.....Bunds construction using tractor

- 2 times pass by the tractor can hill-up soil for a bund.
- Making a 3 times pass can cause difficulty in handling during operation of the tractor.
- Furrow wheel directs plough for straight movement and therefore must be used during bunds construction.
- The hydraulic system of the tractor should be good to avoid the hitching points of the tractor from dragging on the ground. This can cause spreading of the scooped soil back into the furrow.
- Ploughing should be done before bund construction for unbanded fields.
- For banded field reshaping of bunds should also be done after ploughing.



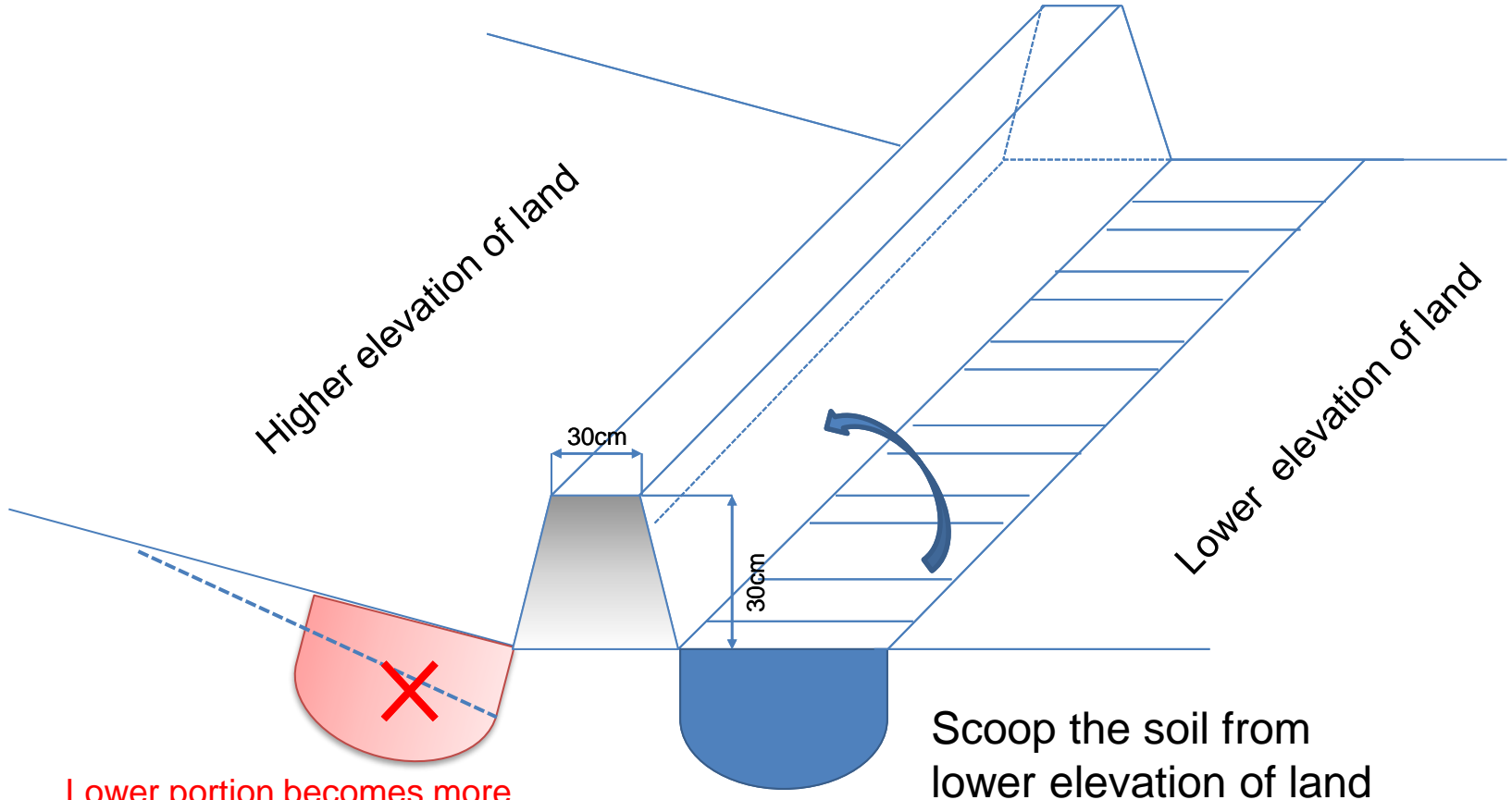


# 1<sup>st</sup> ploughing to heap soil for bund





# Bunds on the Sloping land

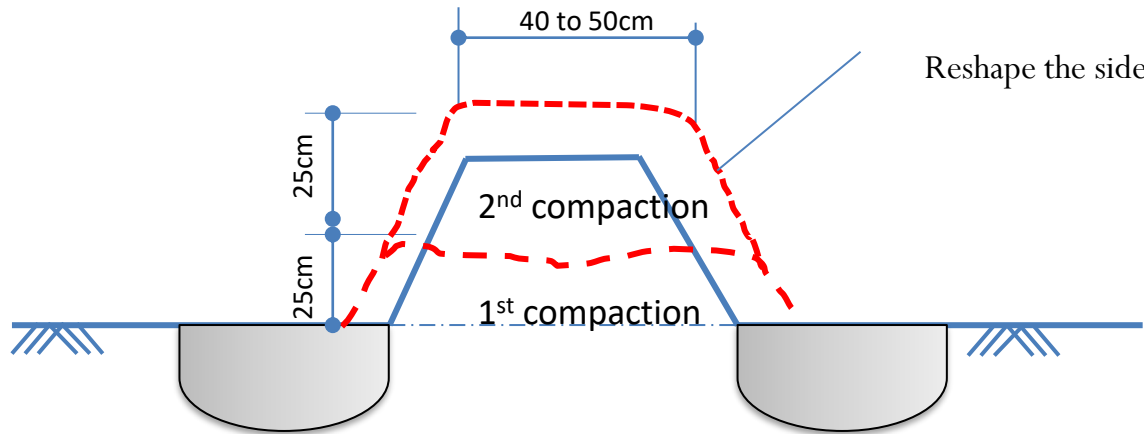


Lower portion becomes more lower

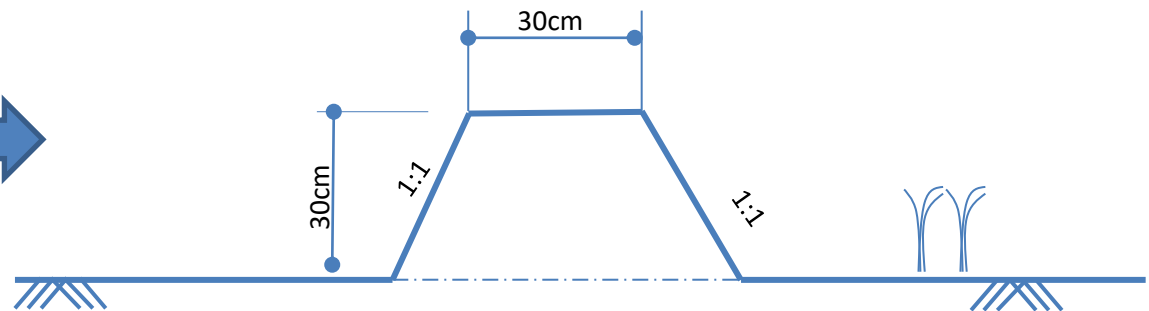
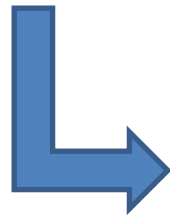
Scoop the soil from lower elevation of land



# Compaction and Reshaping



During construction



Completed bunds

1. Scoop the soil from both sides equally
2. Compact the soil at 1<sup>st</sup> layer and 2<sup>nd</sup> layer each
  - soil with certain soil moisture content is required
3. tapping side slope
  - With side compactor
  - Muddy soil: Compact with the back of shovel
4. Reshape the bunds





# Some Tools for Bunds Compaction



Round compactor (with 2 persons)



Side Compactor



Rope

IVRDP site



# Maintenance of Bunds

## During cropping season

- Minor repairs such as hilling up the soil, reshaping and cutting grasses should be done to maintain the function of bunds.

## Approaching Next-Cropping season

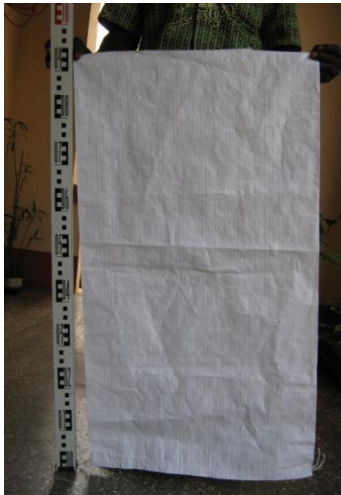
- Cutting grass, **re-compaction of bunds** and reshaping of bunds should be done
- **Reinforcement of bunds where weak should also be done**





## Land Leveling Tools(Inland Valley)

- Manual land leveler
- Flat leveler tied with a rope
- Ladder tied with a rope
- Sack with 2 holders
- Sack with a rope







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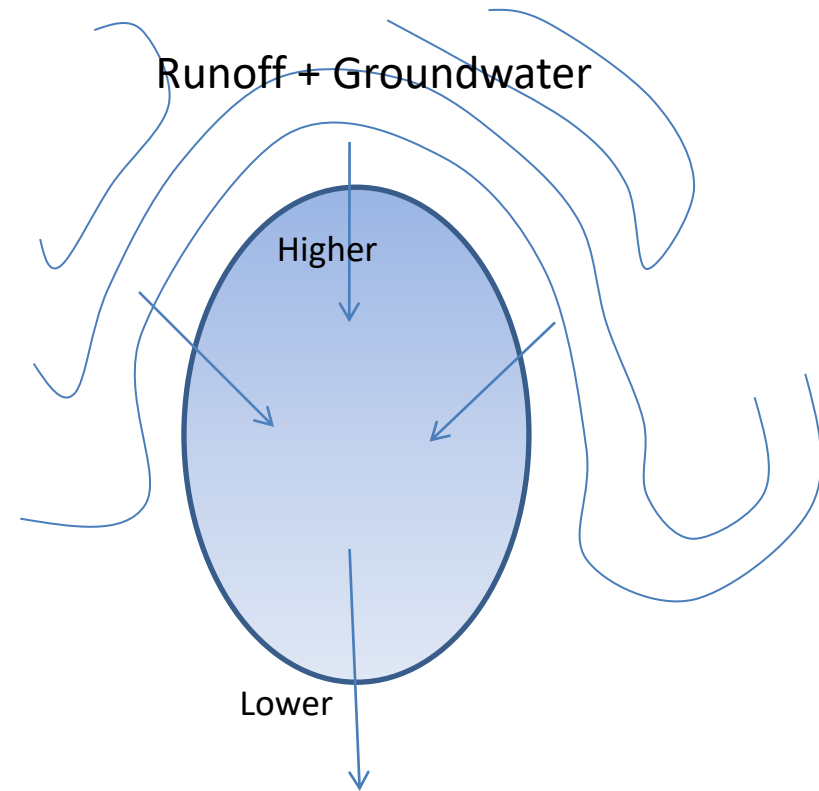
# Water Use and Management





# Shape and the Nature of the Inland Valley

- A) Shape: egg or oval shape
- B) Rainwater and groundwater gather and run in lower place in the valley.



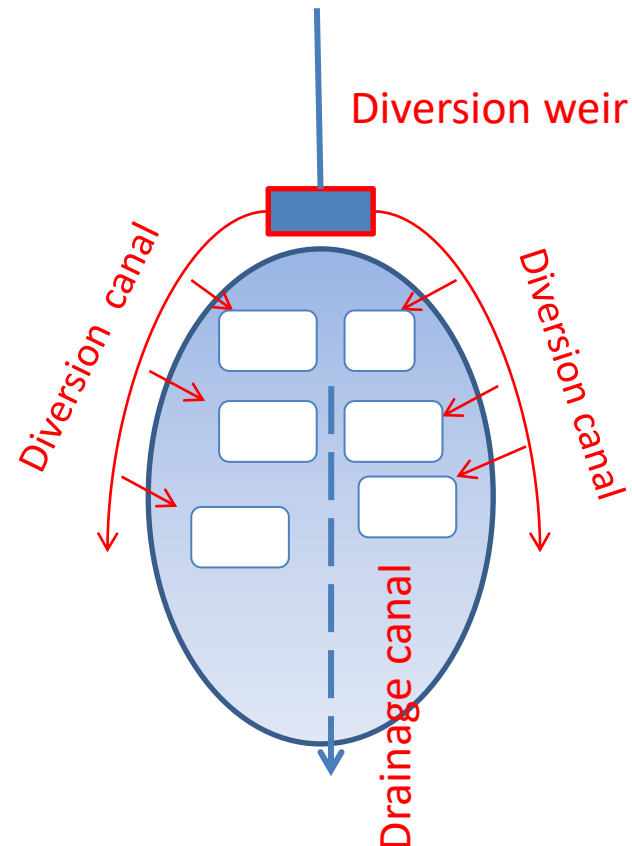
Quoted from JIRCAS paper : Activities in FY 2010  
The study on DIITRPA in Ghana , 23/02/2011



# Type of Water Use (1)

## Divided-canal type

- Diversion weir/dug out is constructed to gather and raise water level at upstream for gravity water use.
- Around the land, providing—diversion canals are constructed.
- In the center of the land, existing river is developed as a drainage canal.



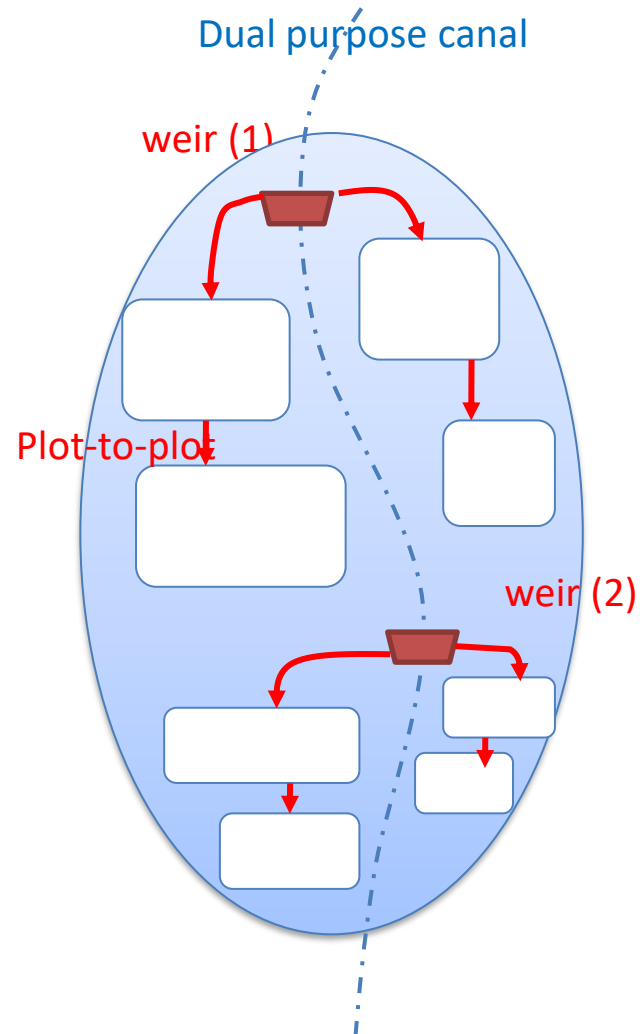
Quoted from JIRCAS paper : Activities in FY 2010  
The study on DIITRPA in Ghana , 23/02/2011



# Type of Water Use (2)

## Dual purpose canal type

- Original water way is developed as a dual purpose canal.
- Along this canal, a weir is put in the canal in order to raise water level.
- Raised water go into rice field, then use in plot-to-plot.





# Pictures

## Dual purpose canal type

### Divided-canal type



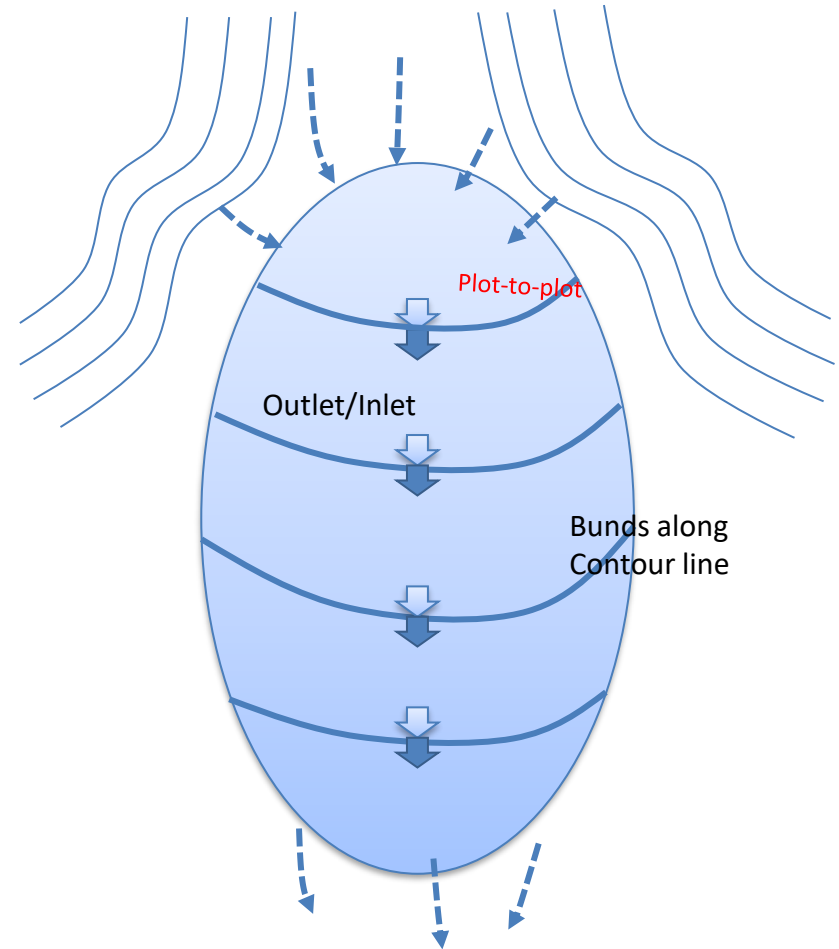
# Type of water use (2-1)

## Plot to plot type

- Water from the valley edge is not directed in particular water way. (Scattered)
- Harvest water with bunds along the contour at 1<sup>st</sup> field.
- Water use in plot-to-plot.

Note:

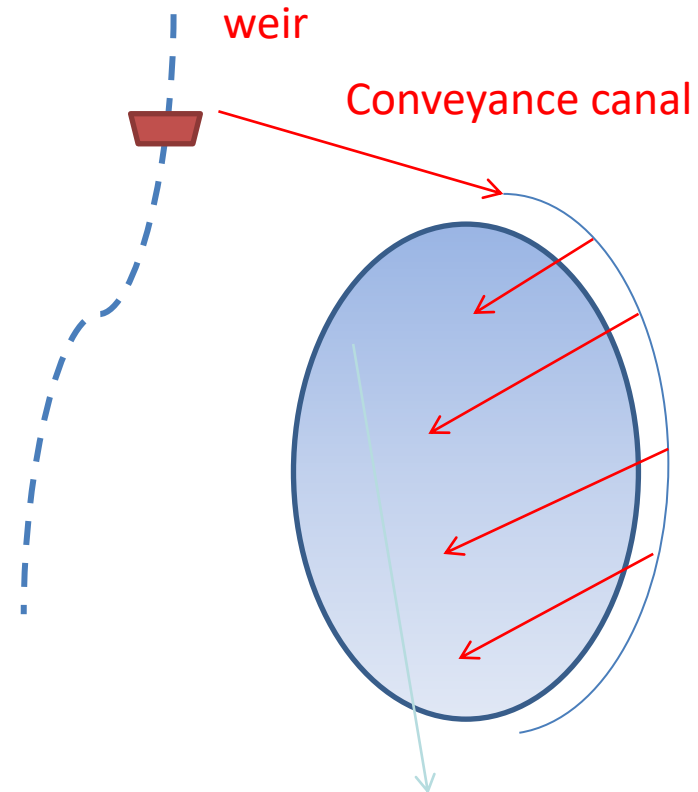
Not recommendable for big Valley width.



# Type of water use (3)

## Weir(spring)-and-canal type

- Water source is near the land, but no existing water way within the land.
- Conveyance canal is constructed.
- Using canal or water way deliver or direct the water.



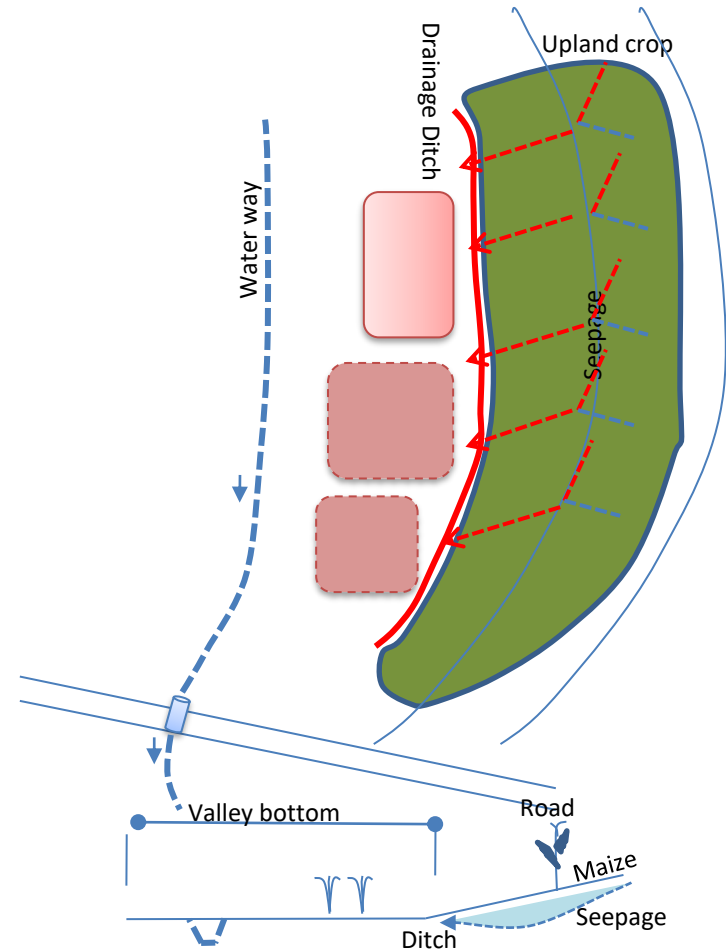
Quoted from JIRCAS paper : Activities in FY 2010  
The study on DIITRPA in Ghana , 23/02/2011



# Type of Water Use (4)

## Seepage water use type on a sloppy land

- Along the edge of upland farm, drainage ditch is developed as a water harvesting facility.
- During non raining days, collected seepage water will help for the rice growth.

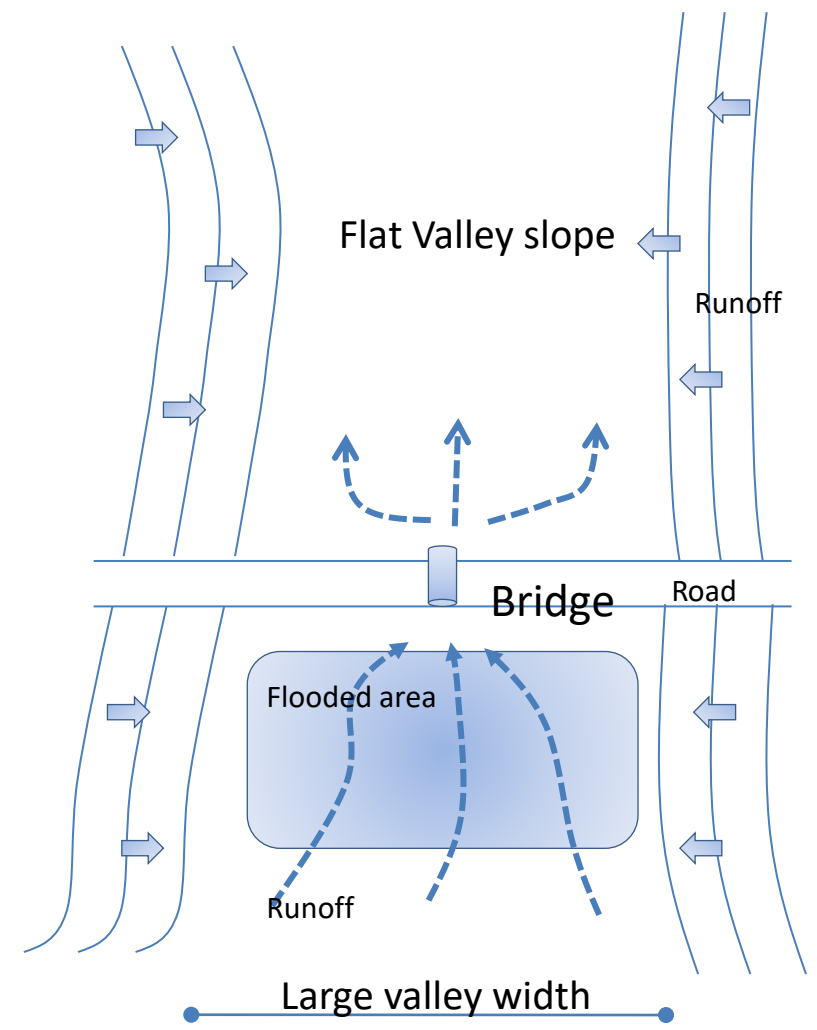




# Type of water use (5)

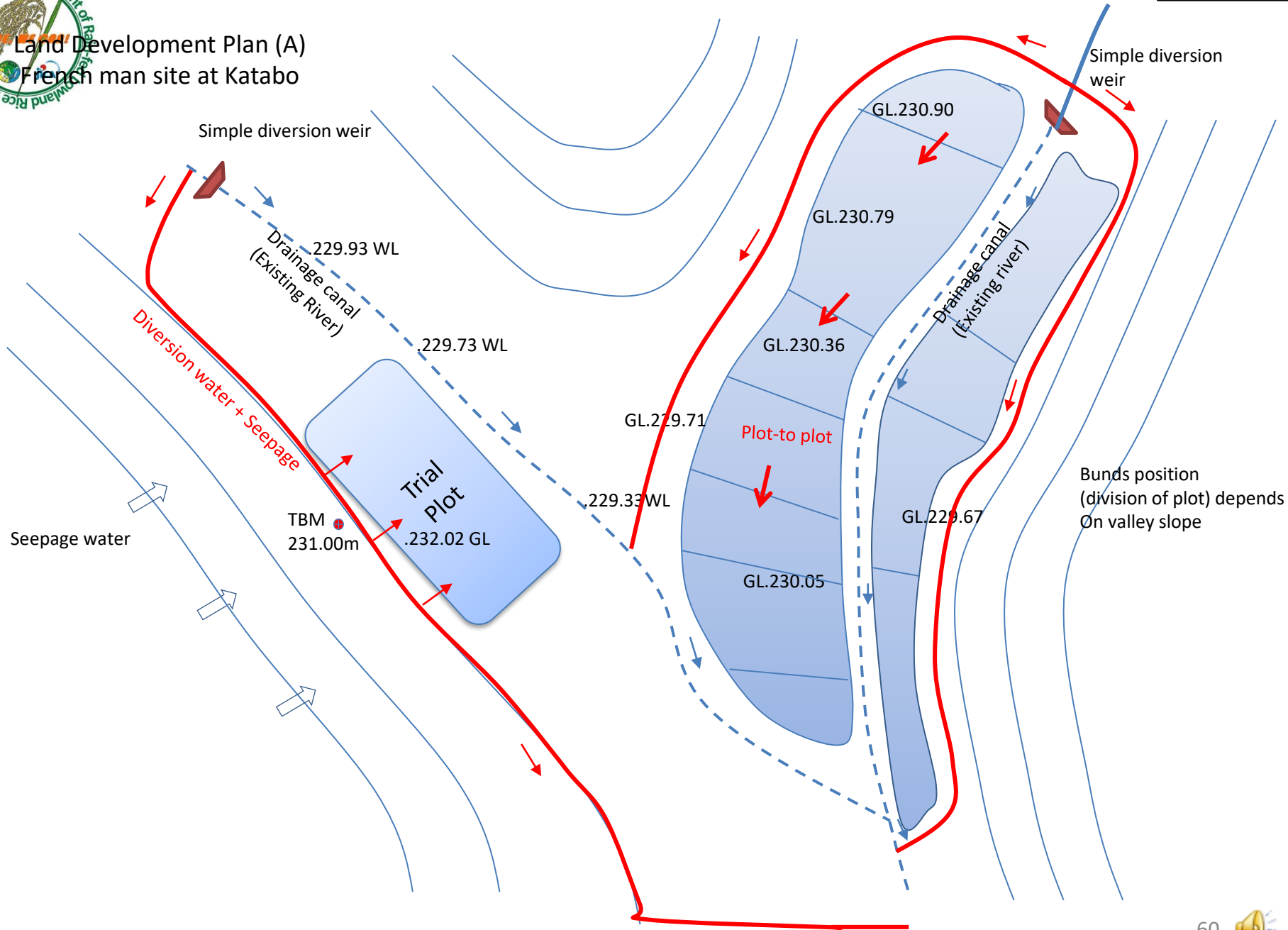
## Runoff water use affected by the structure

- Runoff gathers at lower portion of the valley.
- Due to cross-sectional area of flow, water in the valley create flood area at upstream of the structure.
- At downstream, water flows gradually.





# Land Development Plan (A) French man site at Katabo



**THE PROJECT FOR SUSTAINABLE DEVELOPMENT OF RAIN-FED LOWLAND RICE PRODUCTION  
COMMUNITY SELECTION CRITERIA FOR DEMO PLOTS**

	<b>DISTRICT:</b>	
	<b>NAME OF COMMUNITY:</b>	
	<b>NAME OF AEA</b>	
	<b>DATE:</b>	
		<b>INDICATOR FOR SELECTION</b>
		<b>NOTE/REMARKS</b>
<b>NO.</b>	<b>FACTORS</b>	
	<b>A.BIO-PHYSICAL</b>	
1	Good rainfall pattern and period	
2	Land Level	flat *Not flat
3	Distance from the community to the valleys	
4	Accessibility to the Community	*Accessible *Not Accessible
5	Type of soil	
6	Source of water (eg. Stream, river spring, dams or none)	
	<b>B.TECHNICAL</b>	
7	Maximum water depth during the rainfall season	*below knee level *knee level *above knee level
8	Flooding period (Days it takes for flood to recede)	
9	Water management / Agronomic practices	
10	Free from water borne diseases	
11	Availability of power tillers/threshers/tractors	
	<b>C. SOCIO-ECONOMIC</b>	
12	Accessibility (state of road network to Valley)	*Good *Poor
13	Easy entry to community (hospitality)	*Hospitable *Inhospitable
14	Existing farmer groups in rice production	
15	Farmers motivation and willingness	*Strong *Weak
16	Number of farmers working in the valley	
17	Number of male farmers	
18	Number of female farmers	
19	Taboo days	
20	Market days	
	<b>D. Other factors</b>	
21	Harvesting period	
22	Current Yield/ acre(paddy)-bags/kg	
<b>E</b>	<b>PCU VISITING TEAM MEMBERS</b>	
<b>F</b>	<b>NAME OF DISTRICT/MUNICIPAL DIRECTOR:</b>	
<b>G</b>	<b>DATE:</b>	

<b>NB.</b> <b>Indicator</b> :Shows how suitable and relevant those factors are for rice cultivation
<b>Note:</b> Additional comments to be added to the factors for consideration



MOFA/JICA TENSUI RICE

Rice  
Cultivation

# RICE CULTIVATION

1<sup>st</sup> Training of Trainers  
edited 2020





# Contents

1. Seed Preparation
2. Direct Sowing
3. Fertilizer Management
4. Fertilizer Calculation
5. Disease Control
6. Weed Control





MOFA/JICA TENSUI RICE

Rice  
Cultivation

# SEED PREPARATION

## Seed selection



# Sowing Rate

- Prepare 6 kg of dry seed for 1/4 acre or 25 - 30 kg for 1 acre.



**6 kg**

Seeds for one large Voltic bottle (1.5L) equivalent 1 kg.



**8 kg**

A full rubber bucket of dry seeds (13%) equivalent 8 kg.

× 3 buckets = **24 kg**

× 4 buckets = **32 kg**



# Qualities of good seeds

- **Germination above 80%**
- **Not mixed with seeds of other crops and weeds**
- **Free from pests and diseases**
- **Free from stone, dirt and foreign matter**
- **Well dried with moisture content between 10-12%**
- **Past the rest period (Dormancy)**

# Optimum seeding period of Jasmine 85 is from 3 months after harvesting





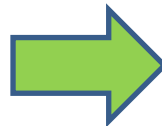
# Purpose of seed selection

## To obtain viable seeds

- The heavier seeds normally germinate uniformly and give sufficient nutrients to become healthy seedlings



Some unfulfilled grains  
mixed in the seed

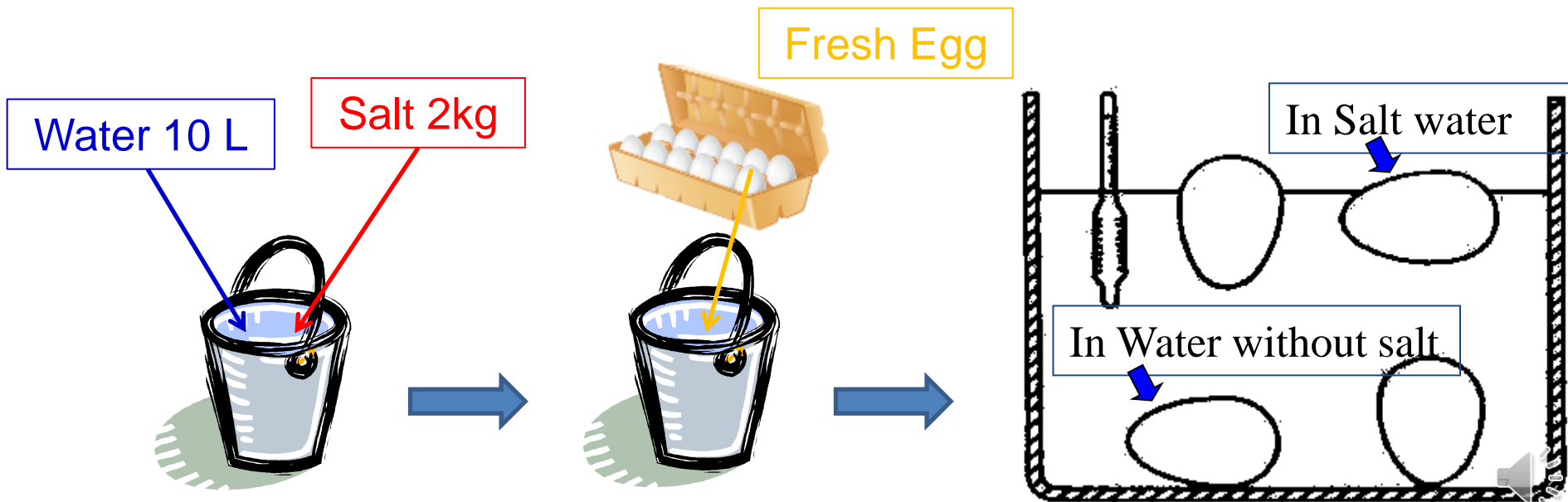


All the seeds fulfilled



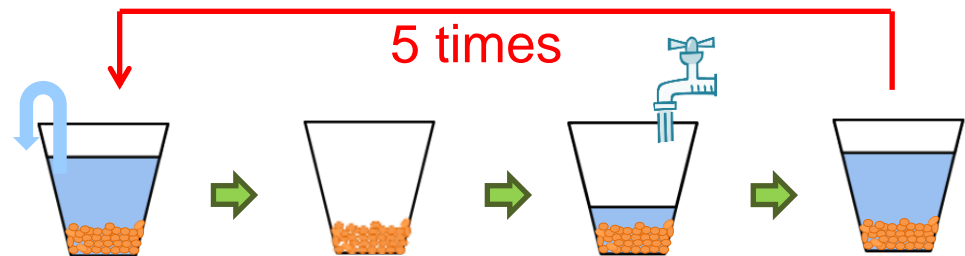
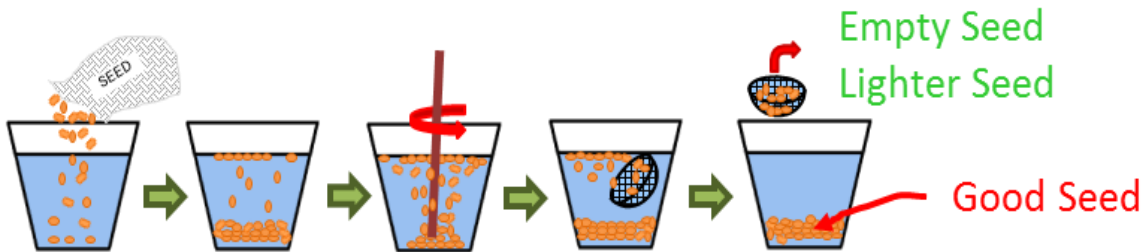
# Seed selection (1) by salt water method

1. Measure ten 10 liters of water and 2kg salt
2. Mix salt and water then stir well
3. Put the fresh egg in the solution, if the egg float above the water, the solution is correct for seed selection



# Cont.

4. Remove the egg and pour the seeds into the solution
5. Remove the floating seeds
6. Wash the remaining seeds with fresh water 5 times



# Cont.

- 7. Quantity of seeds should be fully submerged into the solution.**
- 8. The solution can be used for several times.**

















# Seed Selection (2) by Urea Solution



- ① Prepare 20kg of UREA fertilizer.



- ② Pour the fertilizer into 40 liters of fresh water.



- ③ Stir the water until the fertilizer is completely dissolved.

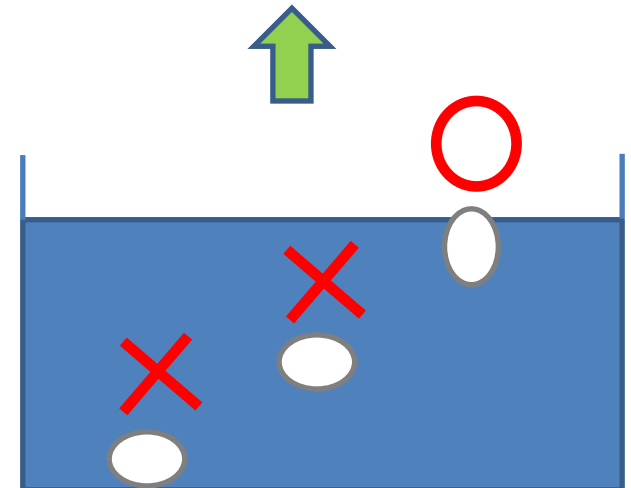
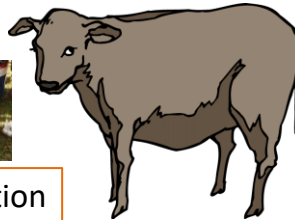


- ④ Put eggs into the Urea solution to check the specific gravity.

Salt solution can substitute Urea solution. Use 8 kg of salt for 40 liters of fresh water.



The Urea solution is poisonous. Keep away from animals and human.



# Seed Selection (2) by Urea Solution cont..



⑤ Get certified seed ready.



⑥ Put the seed into a net bag.



⑦ Put the seed in a net bag into the Urea solution. Gently stir the seed in the Urea solution.



⑧ Remove all of the floating grains.



⑨ Wash the seed with fresh water. Drain water from the net bag for next step.



# Hot Water Seed Treatment



- Objective

Some of pathogens causing diseases can be on or in seed. Seed-borne pathogens include fungi causing Rice Blast.

A comprehensive series of counter measures is required to control Rice Blast.

Hot Water Seed Treatment is one of counter measures and as effective as seed dressing.

- Diseases Controlled

Hot Water Seed Treatment can control diseases as follows:

Rice Blast, Bakanae, Bacterial Grain Rot, Bacterial Seedling Blight, rice nematodes, etc.



# Hot Water Seed Treatment cont.



- Advantages

Hot Water Seed Treatment is environment friendly and cost-saving.

- Remarks

Generally speaking, in hot water seed treatment, Japonica rice shows higher temperature tolerance compared with Indica rice.

**Precise control of water temperature and treatment period** is important especially for Indica rice.



# Procedure of Hot Water Seed Treatment



① Heat up water.  
Use clean water.

② Keep water temperature at 60°C. Observe the water temperature by using thermometer

③ Put seed into hot water of **exactly 60°C for 10 minutes**. Gently shake the seed bag from time to time.





# Procedure of Hot Water Seed Treatment cont..



④ Take out the seed bag from hot water after 10 minutes. Put the seed bag into cold water quickly and stir it for cooling down.



⑤ Allow the water to drain. Do not place the seed directly on the ground.



⑥ For transplanting, Tensui2 recommends to go on to soaking & incubation right after this hot water seed treatment.





MOFA/JICA TENSUI RICE

Rice  
Cultivation

# Direct Sowing







# Sowing Method (1)

- Sowing method: Drilling
- Row distance: 30 cm
- Sowing rate: 25 - 30 kg of selected seed per acre
  - 62.5 - 75 per hectare
  - 6 - 7.5 kg per  $\frac{1}{4}$  acre
- Sowing depth : 2 – 3 cm

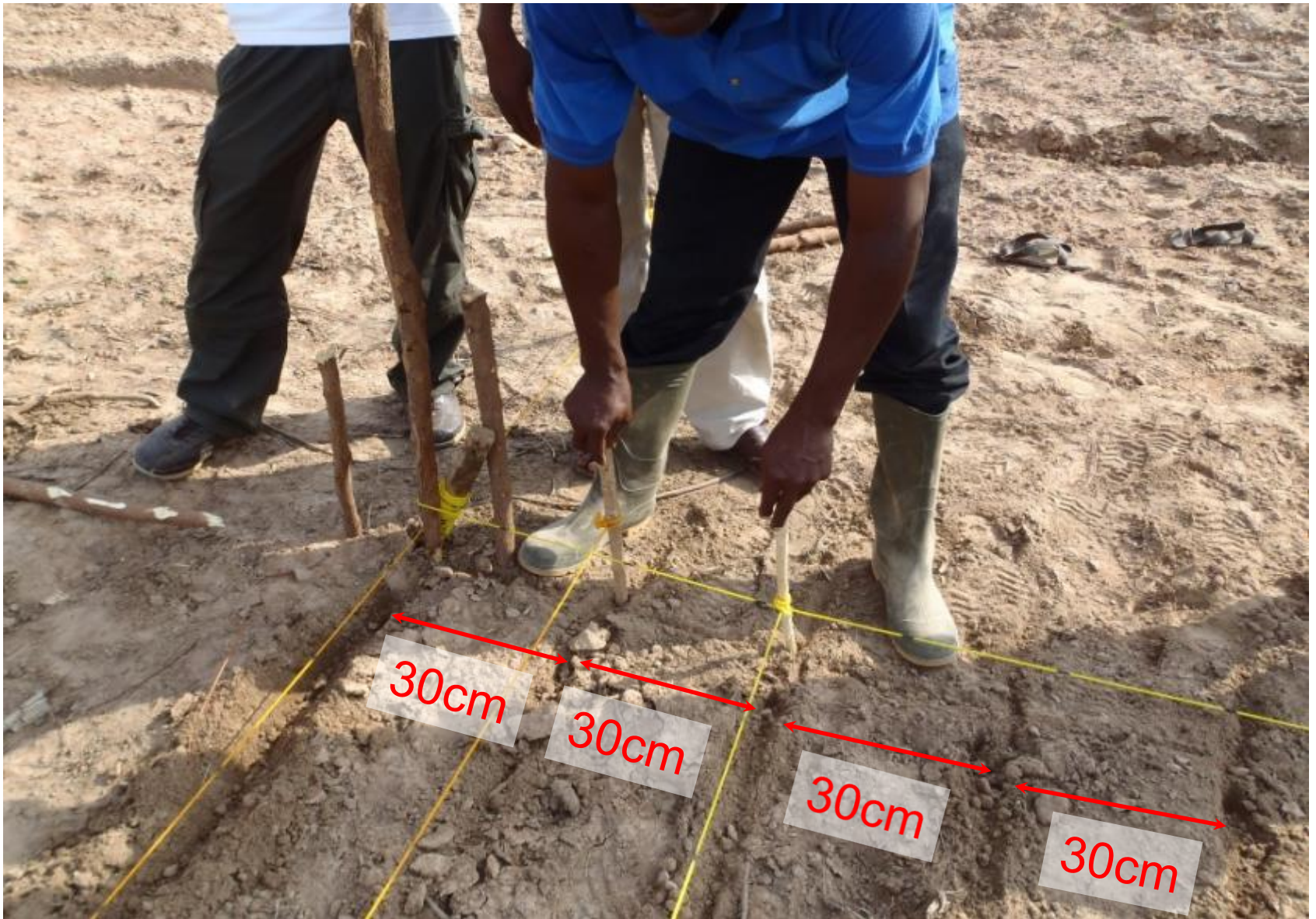




# Sowing Method (2)

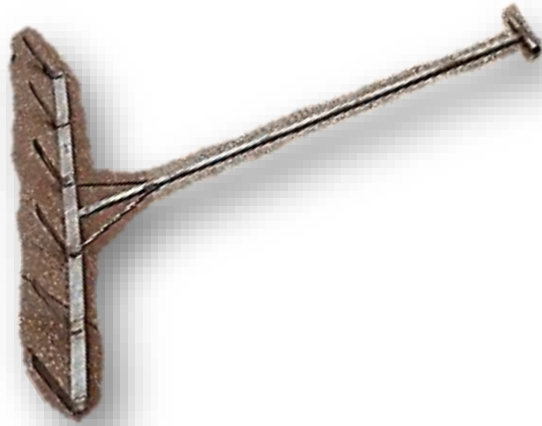
- Sowing method: Dibbling
- Row distance: 20 cm
- Hill distance: 20 cm
- Sowing rate: 15 - 20 kg of selected seed per acre
  - 37.5 - 50 kg per hectare
- Sowing depth : 2 – 3 cm
- Number of seeds per hill: 3-4

















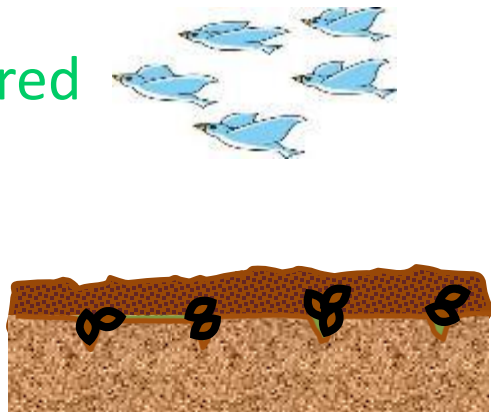


Uncovered

Covered

Damaged

Safe



# Precaution of Sowing

- Sowing time: At the beginning of rainy season

Avoid delayed sowing

Standing water in the field inhibits germination







# Precaution of Sowing

- In case the moisture content of soil is too high or water is standing in the field partially, then soak seed in water for two days to acquire higher germination ratio.
- Change water every 12 hours during soaking.



# Pre-emergent Herbicide

- Apply pre-emergent herbicide when necessary.
- Apply the herbicide on the same day of sowing or within 2 days after sowing.





1 acre

# Pre-emergent Herbicide

- *Pendimethaline* (ACTIVUS 500 EC)

Volume of ACTIVUS : 1L / acre

Volume of water : 80L / acre



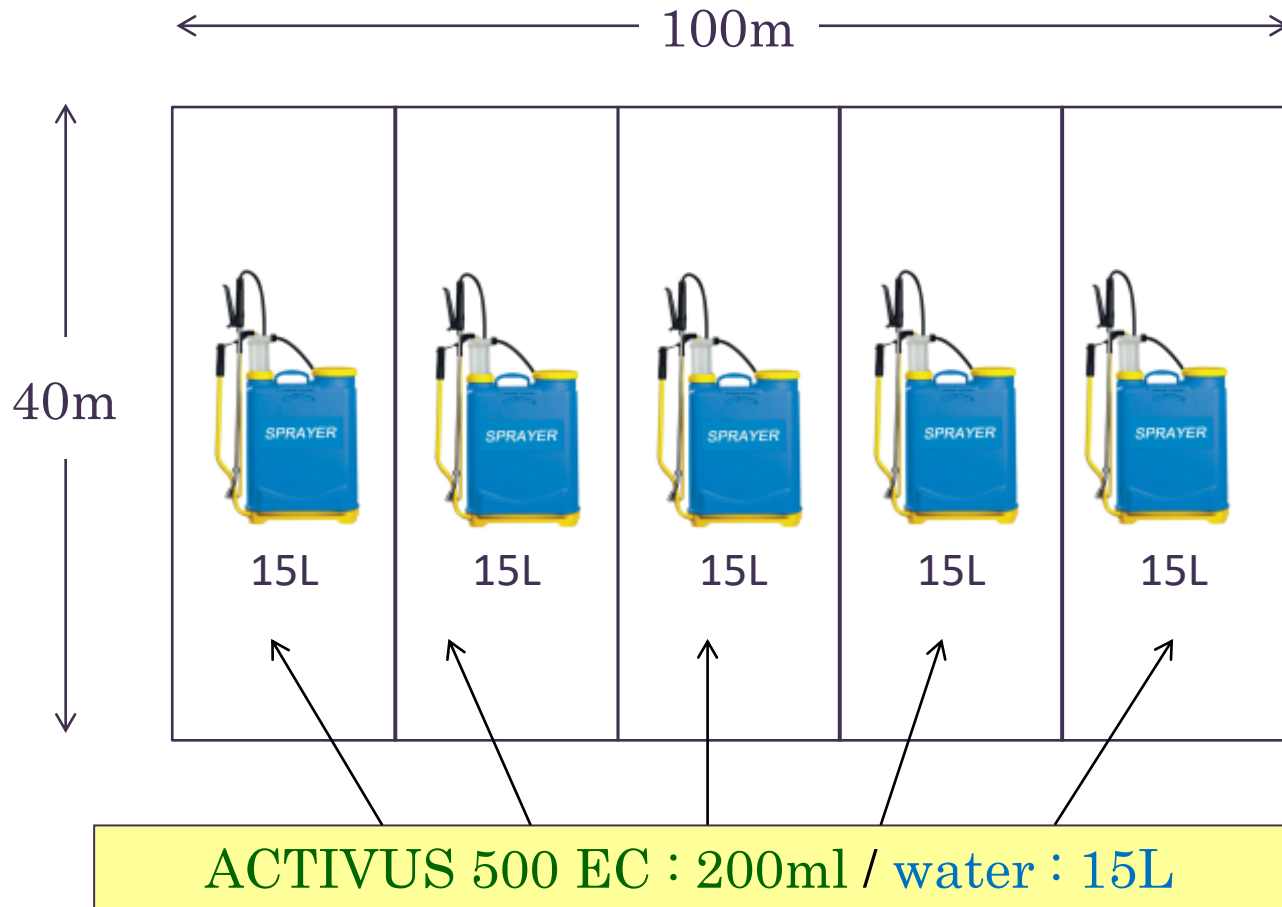
# For 1 acre, use knapsack sprayer

ACTIVUS :200ml / water:15L × 5 rounds



1 acre

# Herbicide Application



1/4 acre

# Pre-emergent Herbicide

- *Pendimethaline* (ACTIVUS 500 EC)

Volume of ACTIVUS : 300mL / 1/4acre

Volume of water : 30L / 1/4acre



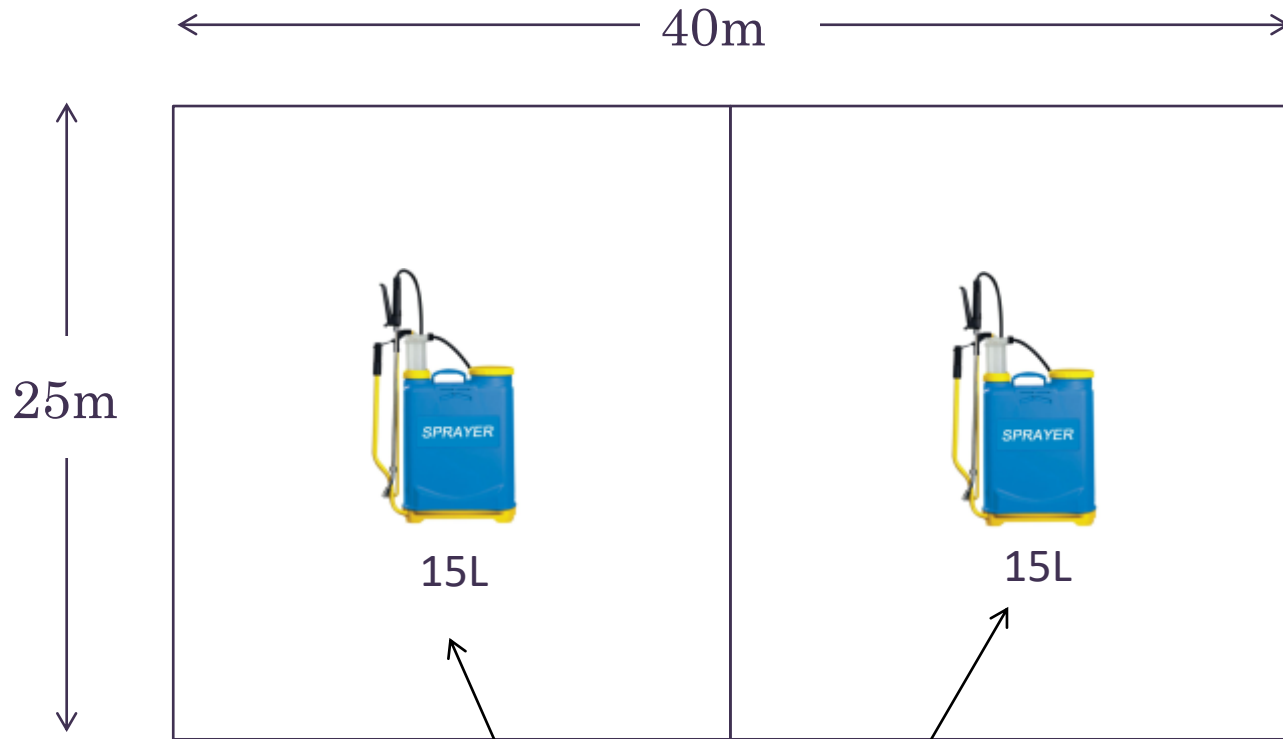
# For 1/4 acre, use knapsack sprayer

ACTIVUS :150ml / water:15L × 2 rounds



1/4 acre

# Herbicide Application



ACTIVUS 500 EC : 150ml / water : 15L





MOFA/JICA TENSUI RICE

Rice  
Cultivation

# On-farm Water Management





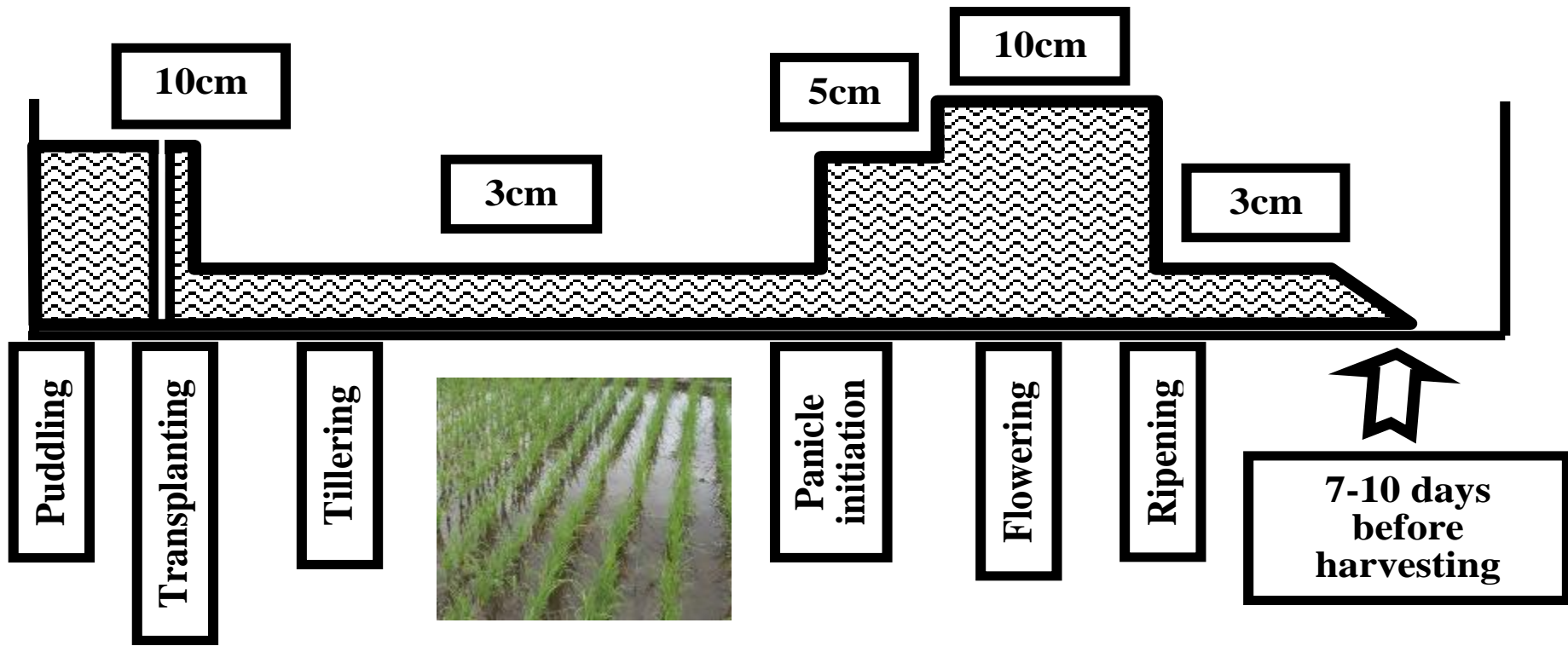
# Water level

Required water level depends on the growth stage of rice plant.



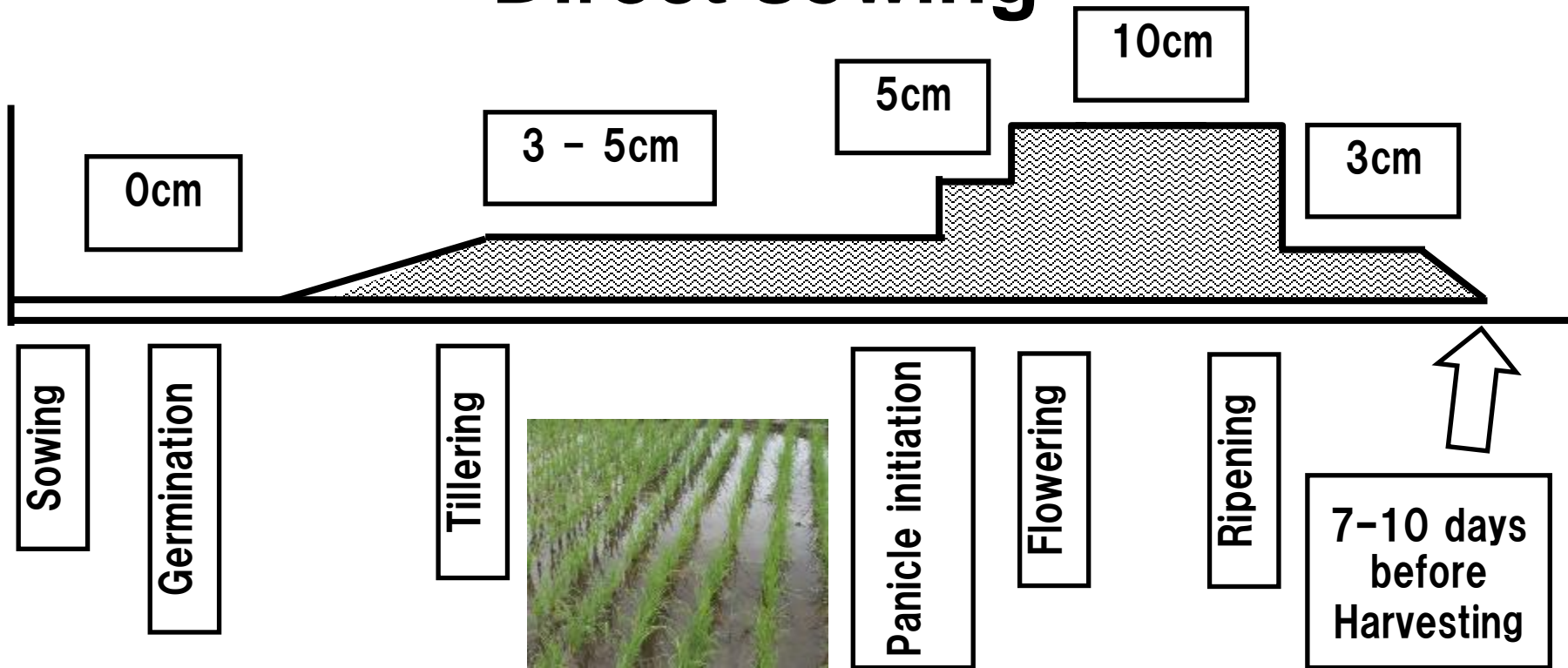
# Water level in the field

## Transplanting

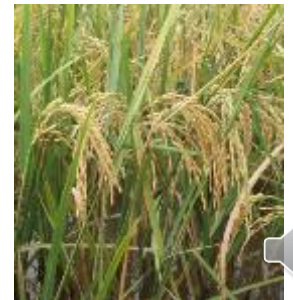


# Water level in the field

## Direct sowing



3rd Fertilizer application





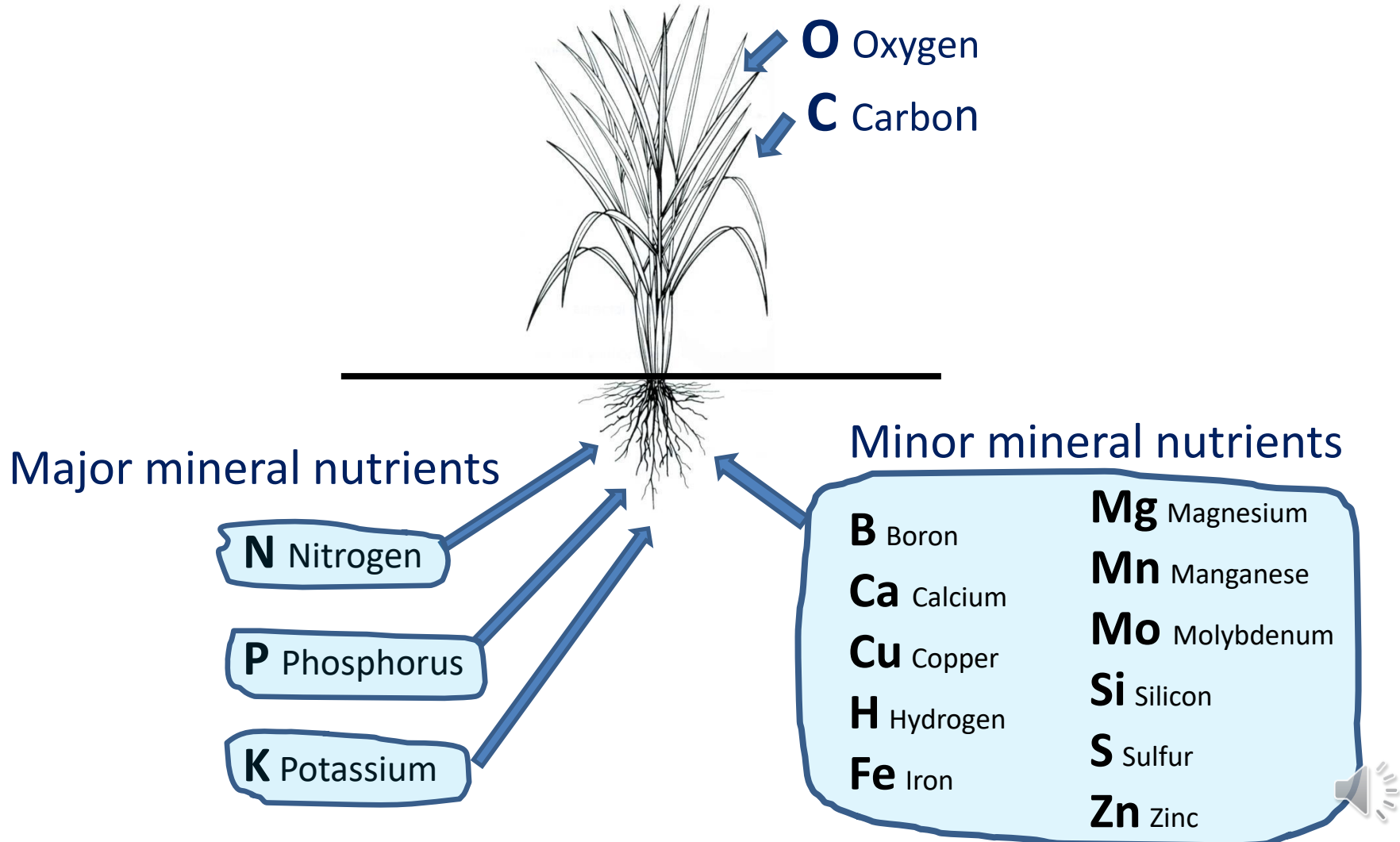
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Rice  
Cultivation

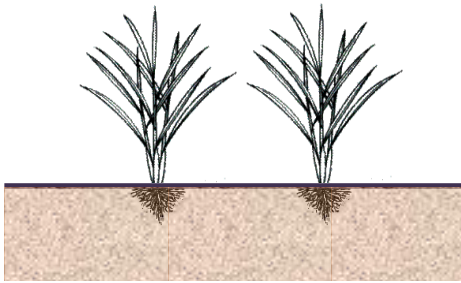
# Fertilizer Management



# Nutrients needed by the rice plant



# Soil fertility (Non fertile)



Non fertile soil



Right amount of  
nitrogen needed



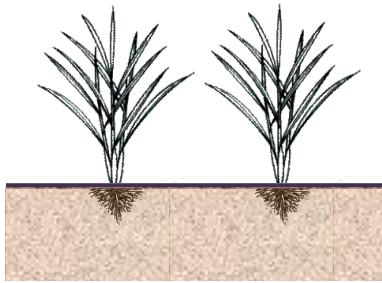
Optimum nitrogen  
Optimum growth

- The right nitrogen level in the soil results in the optimum leaf area, tiller number, and proper light distribution and therefore higher grain yield
- Field trials can determine the right amount of nitrogen fertilizer needed.





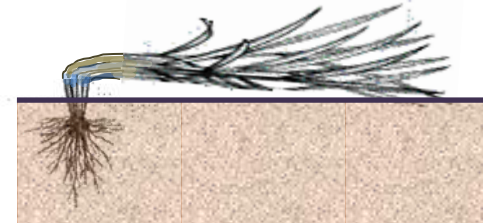
# Soil fertility (fertile)



Fertile soil



Large amount of  
nitrogen

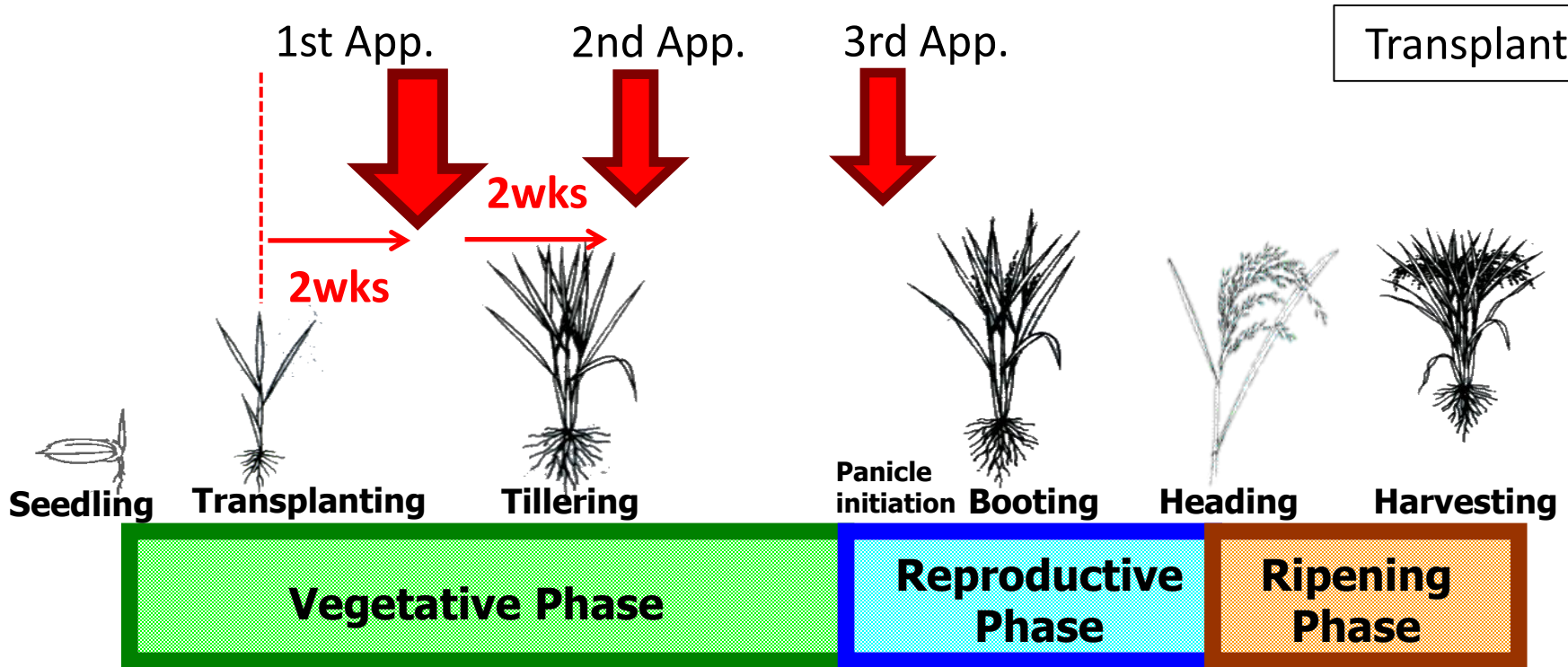


Excess nitrogen

- Excess nitrogen fertilizer in the soil cause too much vegetative growth, resulting in poor light distribution and lodging.



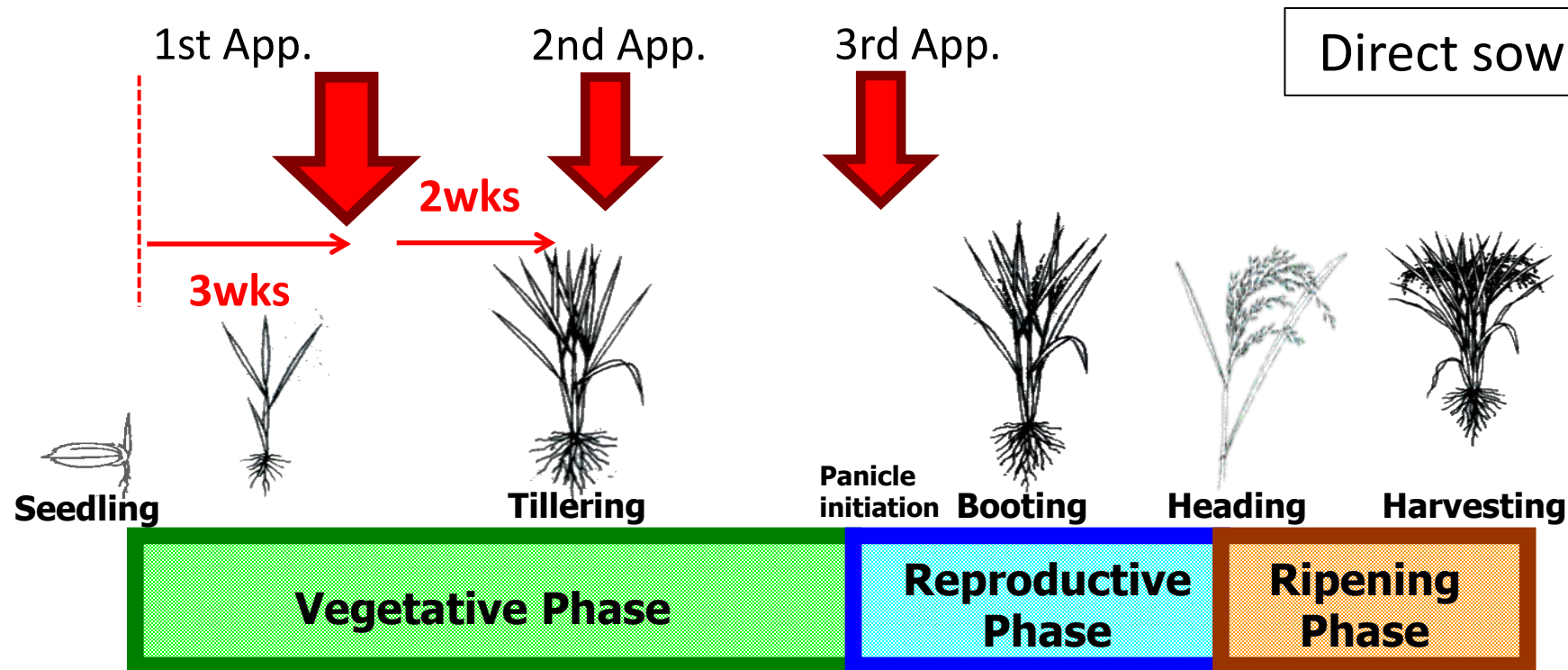
# Apply fertilizer at correct growth stage



Application	Growth stage	Yield Component
1 <sup>st</sup> Application	Tillering Stage	Panicle Number
2 <sup>nd</sup> Application	Tillering Stage	Panicle Number
3 <sup>rd</sup> Application	Panicle formation Stage	Number of Grain per Panicle



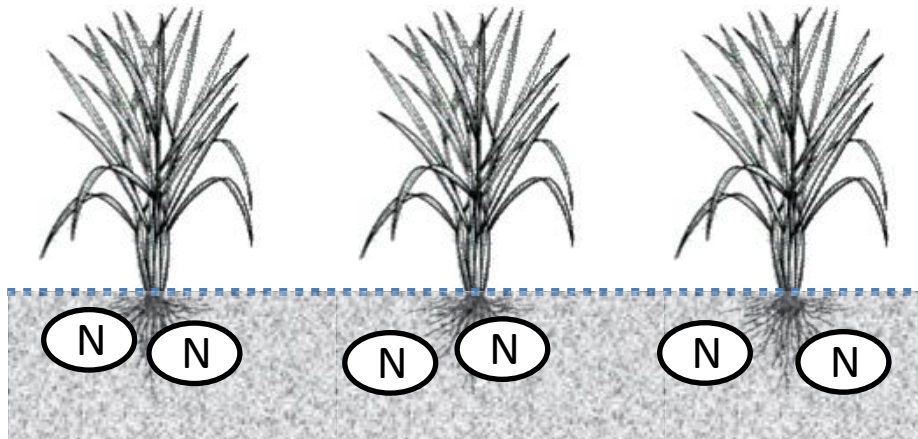
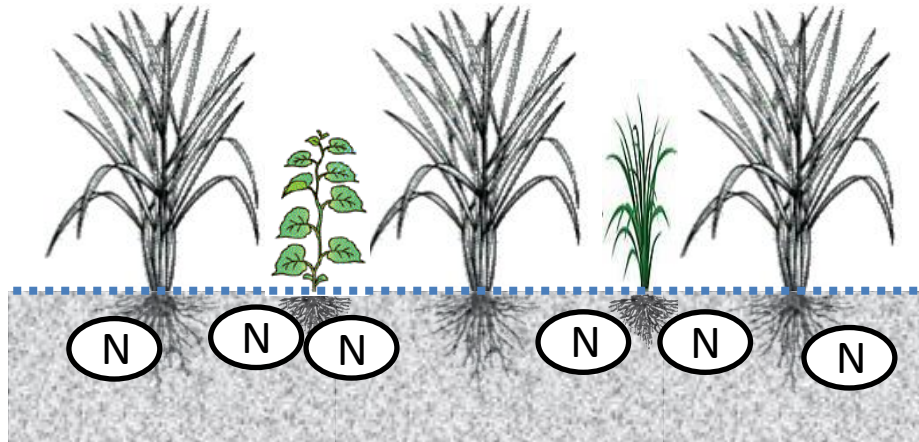
# Apply fertilizer at correct growth stage



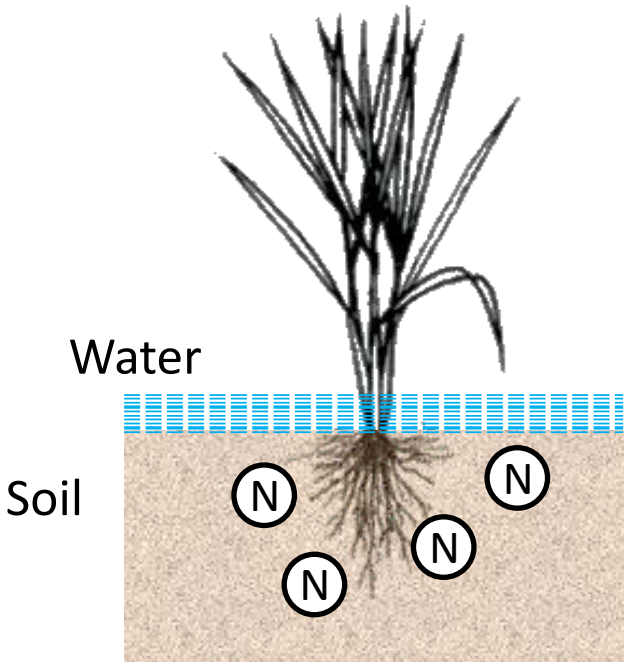
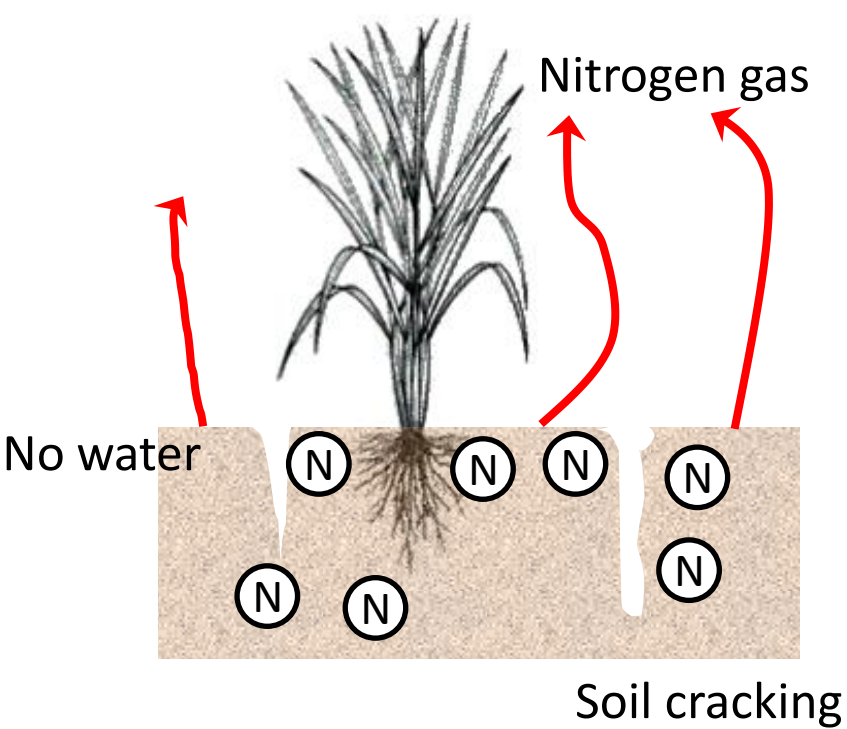
Application	Growth stage	Yield Component
1 <sup>st</sup> Application	Tillering Stage	Panicle Number
2 <sup>nd</sup> Application	Tillering Stage	Panicle Number
3 <sup>rd</sup> Application	Panicle formation Stage	Number of Grain per Panicle



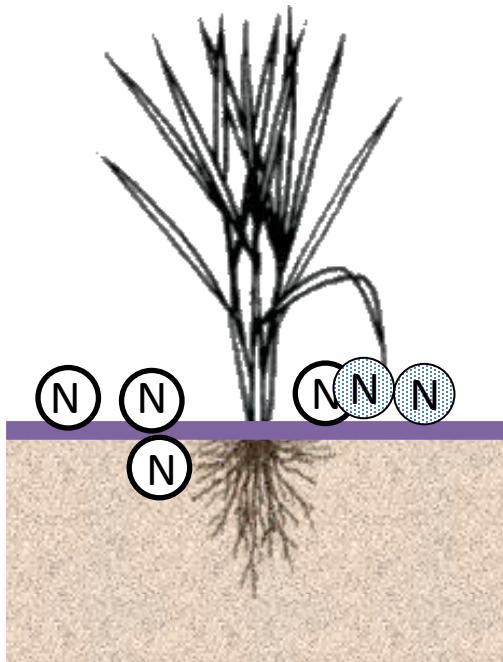
# Ensure the field free from weeds



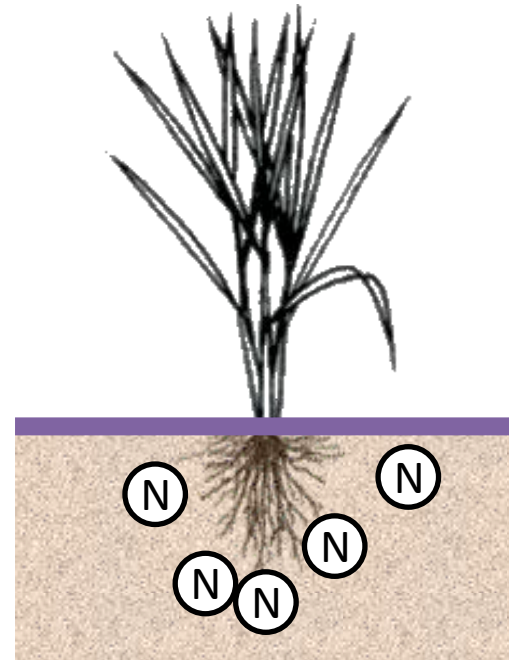
# Prevent the field from drying out



# Mix the fertilizer into the soil



Fertilizer applied on top of the soil

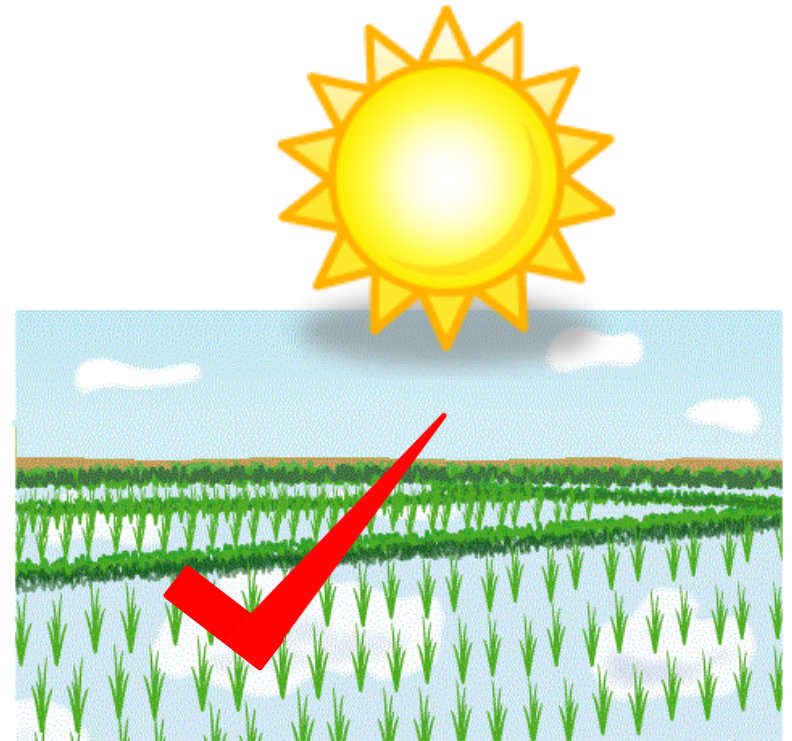
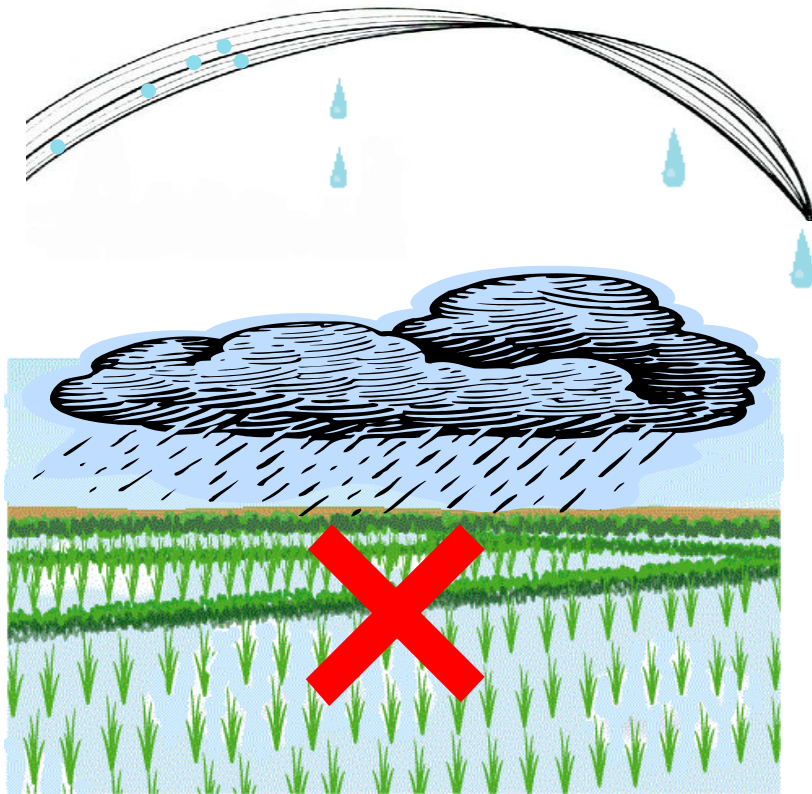


Fertilizer mixed into the soil





# Do not apply fertilizers when leaves are wet



# How to increase the efficiency of nitrogen fertilizer

- Apply the right amount of fertilizer
- Use improved variety
- Apply fertilizer at correct growth stage
- Keep the field free from weeds
- Prevent the field from drying out
- Mix the fertilizer into the soil
- Do not topdress when leaves are wet



# Apply the right amount of fertilizer

The right amount of fertilizer will depend on

- Soil fertility
- Yield potential of the variety
- Fertilizer price
- Time and method of application





MOFA/JICA TENSUI RICE

Rice  
Cultivation

# Fertilizer Calculation



# Objective

To be able to compute the correct amount of fertilizer material (FM) to be applied to a given area at the recommended rate.

# 1. Introduction

Fertilizer is an important but expensive input for rice, hence for production of rice; farmers must judiciously use fertilizers.



## 2. Important Definitions

- Fertilizer calculation: is the conversion of the recommended rate (RR) into correct amounts of fertilizer material (FM).
- Fertilizer recommended rate (RR): is the amount of fertilizer nutrient to be applied to the field to achieve the expected yield.

# 3. Recommended Rate

- On the numbering system:

60-30-30 or 60+30+30 which means that 60kg **N**, 30kg **P** and 30kg **K** should be applied in 1ha .

# 4. Single Fertilizer

- Material containing only one fertilizer element

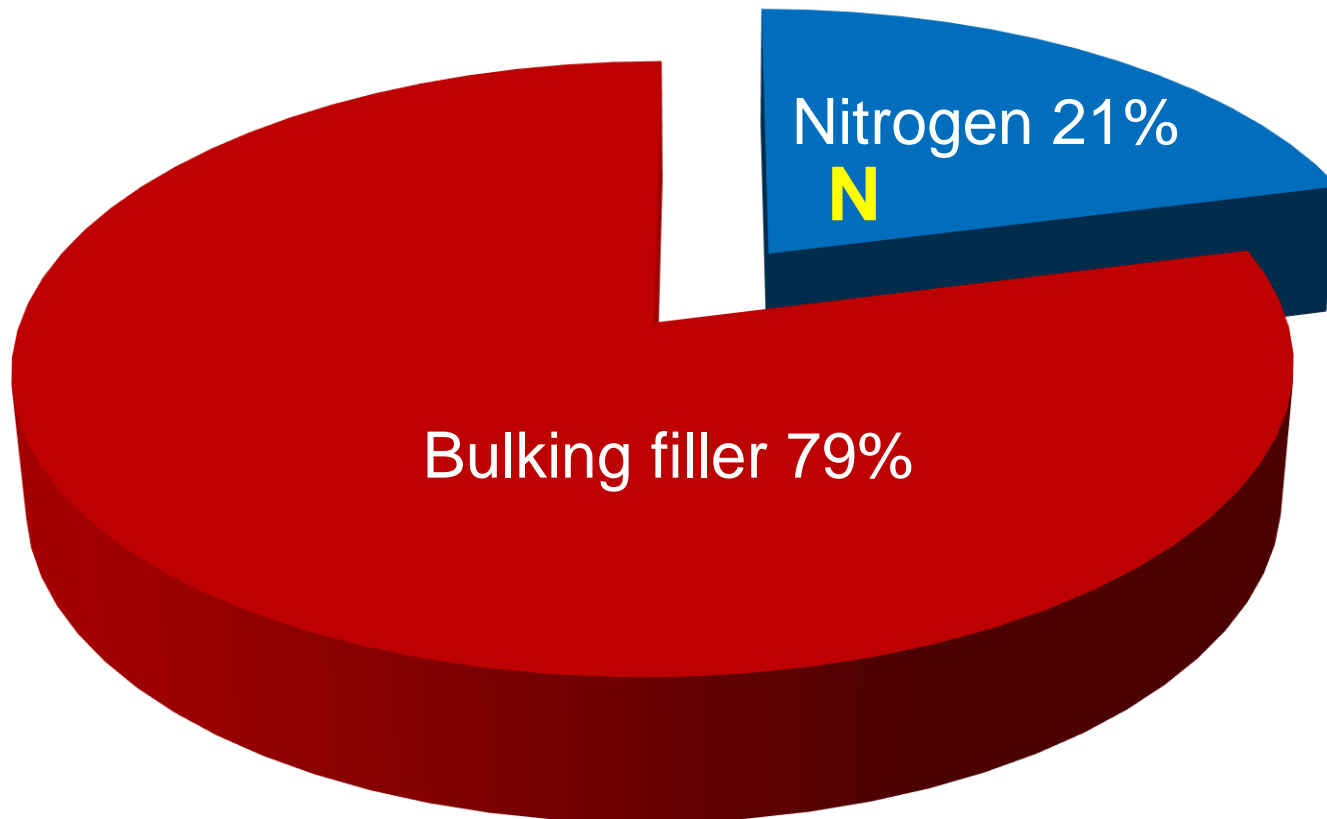
## ➤ Example

Ammonium Sulfate  
[(NH<sub>4</sub>)<sub>2</sub> SO<sub>4</sub>] contains  
**21% N**

# 4. Single Fertilizer

Ingredients of chemical fertilizer

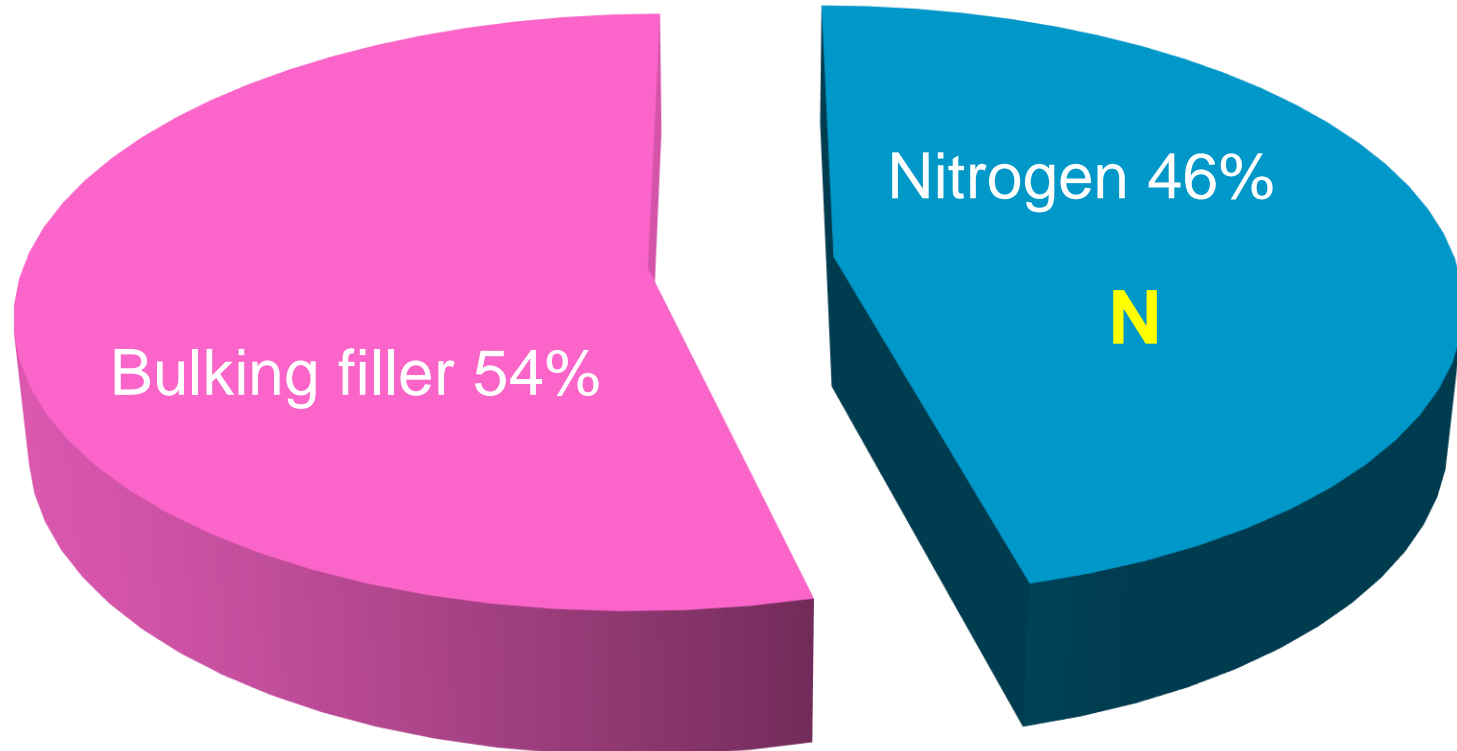
SoA  $[(\text{NH}_4)_2\text{SO}_4]$  (N21%)



# 4. Single Fertilizer

Ingredients of chemical fertilizer

Urea (N 46%)



# 5. Compound Fertilizer

- It contains two or more major elements **N**, **P** and **K**.

➤ Example

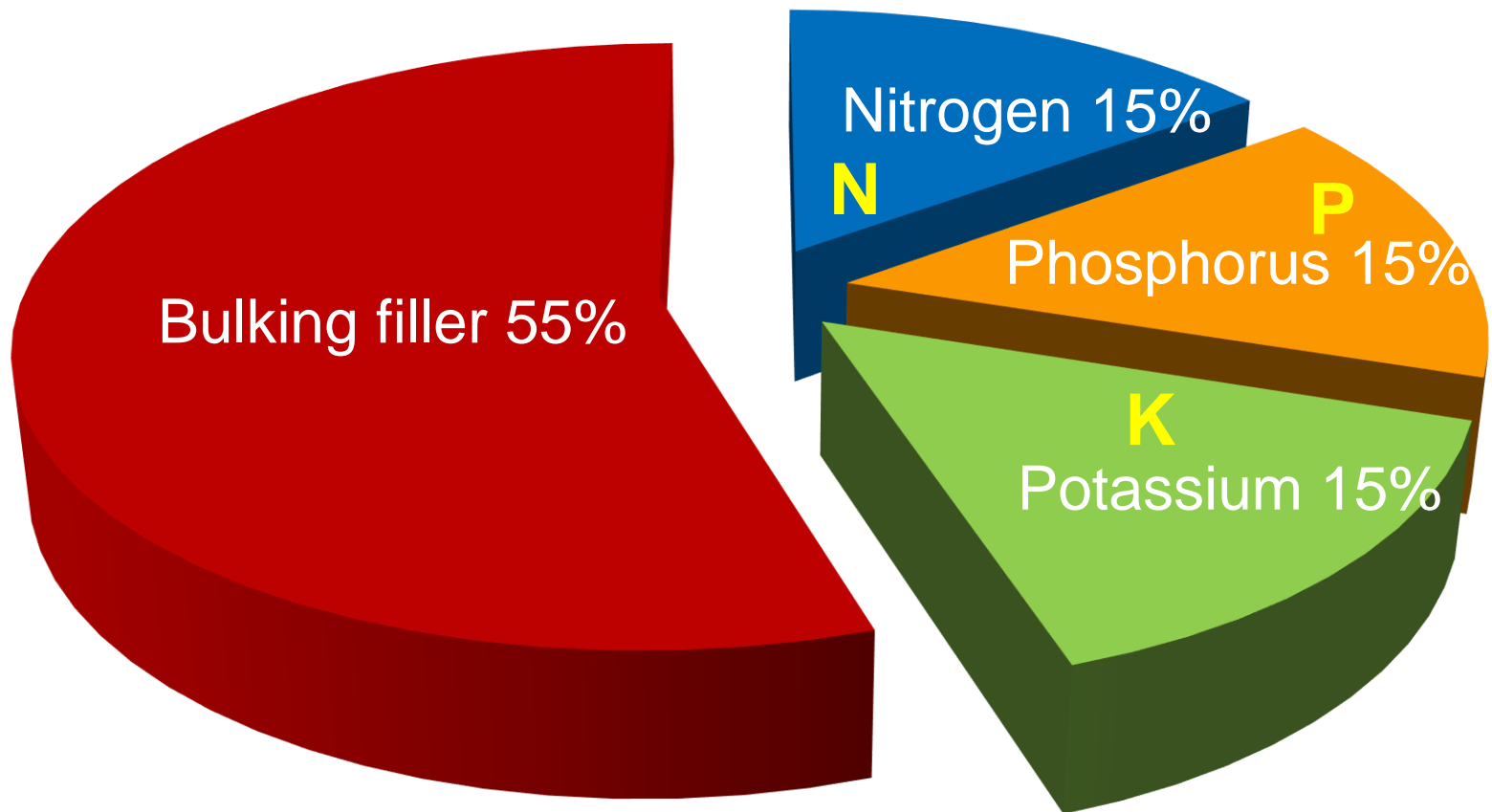
15-15-15, 16-16-16 or 23-10-5



# 5. Compound Fertilizer

Ingredients of chemical fertilizer

N-P-K (15-15-15)



# Amount of applied fertilizer for **1 ha** (10,000m<sup>2</sup>) (60 - 30 - 30)

Frequency	Type of fertilizer (%)	Amount of application (kg/ha)	Application level of Nitrogen (kg/ha)
1st	N-P-K (15-15-15)	200	30
2nd	Ammonium sulphate (N:21%)	71	15
3rd		71	15
Total			60

# Amount of applied fertilizer for **1 ha** (10,000m<sup>2</sup>) (60 - 30 - 30)

Frequency	Type of fertilizer (%)	Amount of application (kg/ha)	Application level of Nitrogen (kg/ha)
1st	N-P-K (15-15-15)	200	30
2nd	Urea (N:46%)	33	15
3rd		33	15
Total			60

# Amount of applied fertilizer **1 acre** (4,000m<sup>2</sup>) (60 - 30 - 30)

Frequency	Type of fertilizer (%)	Amount of application (kg/acre)	Application level of Nitrogen (kg/ha)
1st	N-P-K (15-15-15)	80	30
2nd	Ammonium sulphate (N:21%)	29	15
3rd		29	15
Total			60

# Amount of applied fertilizer **1 acre** (4,000m<sup>2</sup>) (60 - 30 - 30)

Frequency	Type of fertilizer (%)	Amount of application (kg/acre)	Application level of Nitrogen (kg/ha)
1st	N-P-K (15-15-15)	80	30
2nd	Urea (N:46%)	13	15
3rd		13	15
Total			60

# Amount of applied fertilizer for 1/4 acre (1,000m<sup>2</sup>) (60 - 30 - 30)

Frequency	Type of fertilizer (%)	Amount of application (kg/ 1/4acre)	Application level of Nitrogen (kg/ha)
1st	N-P-K (15-15-15)	20	30
2nd	Ammonium sulphate (N:21%)	7	15
3rd		7	15
Total			60



# Amount of applied fertilizer for 1/4 acre (1,000m<sup>2</sup>) (60 - 30 - 30)

Frequency	Type of fertilizer (%)	Amount of application (kg/ 1/4acre)	Application level of Nitrogen (kg/ha)
1st	N-P-K (15-15-15)	20	30
2nd	Urea (N:46%)	3	15
3rd		3	15
Total			60

# Calculation of applied fertilizer

- ◆ Area size (m<sup>2</sup>) ----- a
- ◆ Application level (kg/ha) ----- b
- ◆ Percentage of N (%) ----- c
- ◆ Amount of application (kg) -- d

Calculation Formula:

$$d \text{ (kg)} = \frac{b}{c} \times 100 \times \frac{a}{10,000}$$

My field size is **1/2 acre**.

And the recommended rate of the Nitrogen application is **30kg/ ha**.



# LET'S PRACTICE !

## ***Practice 1***

- a) Area size : 1/2 acre → \_\_\_\_\_m<sup>2</sup>
- b) Application level of N : 30 kg / ha
- c) Percentage of N (%) : Urea → \_\_\_\_\_%
- d) How much kg of Urea to apply?

## ***Calculation***

$$d \text{ (kg)} = \frac{b}{c} \times 100 \times \frac{a}{10,000}$$

OK, the amount of applied Nitrogen to my field is **20kg/ha**.

I have 1 acre of field.

I apply SoA.

How much fertilizer do I need?



# LET'S PRACTICE !

## *Practice 2*

- a) Area size : 1 acre  $\rightarrow$  \_\_\_\_\_m<sup>2</sup>
- b) Application level of N : 20 kg / ha
- c) Percentage of N (%) : SoA  $\rightarrow$  \_\_\_\_\_%
- d) How much kg of SoA to apply?

## *Calculation*

$$d \text{ (kg)} = \frac{b}{c} \times 100 \times \frac{a}{10,000}$$



**WORK FOR 5 MINUTES**



# Calculation of applied fertilizer

ANSWER

## Practice 1

- ◆ Area size (m<sup>2</sup>) ----- a      2,000 m<sup>2</sup>
- ◆ Application level (kg/ha) ----- b      30 kg / ha
- ◆ Percentage of N (%) ----- c      46 %
- ◆ Amount of application (kg) --- d

Calculation:

$$\begin{aligned}d \text{ (kg)} &= \frac{(b) 30}{(c) 46} \times 100 \times \frac{(a) 2,000}{10,000} \\ &= 13 \text{ kg}\end{aligned}$$

# Calculation of applied fertilizer

ANSWER

## Practice 2

- ◆ Area size (m<sup>2</sup>) ----- a      4,000 m<sup>2</sup>
- ◆ Application level (kg/ha) ----- b      20 kg / ha
- ◆ Percentage of N (%) ----- c      21 %
- ◆ Amount of application (kg) -- d

Calculation:

$$\begin{aligned} d \text{ (kg)} &= \frac{(b) 20}{(c) 21} \times 100 \times \frac{(a) 4,000}{10,000} \\ &= 38 \text{ kg} \end{aligned}$$

20 kg



Rubber bucket

1.5 kg



Tin of tomato paste  
Size: 2.2kg

200 kg



80 kg



71 kg



**20 kg**



Rubber bucket

**1.5 kg**



Tin of tomato paste  
Size: 2.2kg

**33 kg**



**29 kg  
(≈30kg)**



**29 kg**



**1.5 kg**



Tin of tomato paste  
Size: 2.2kg

**13 kg**



**6 kg**



**3 kg**





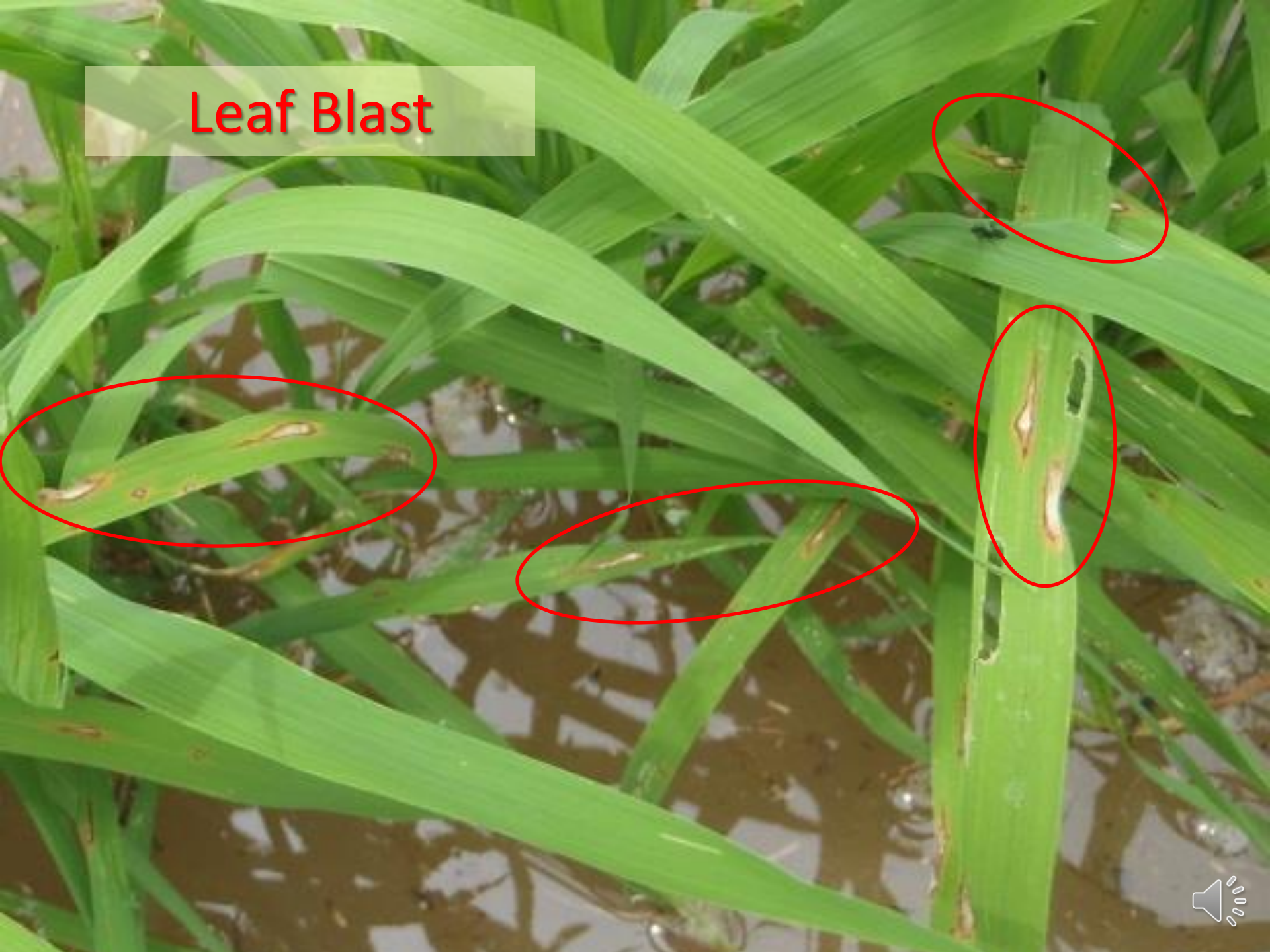


MOFA/JICA TENSUI RICE

Rice  
Cultivation

# Disease Control

# Leaf Blast



# Leaf Blast





# Panicle Blast





# Blast spread in the field





# Blast spread in the field





# Conditions suitable for the development of “Blast”

- Low-temperature ( below 18 °C )
- High-temperature ( 25 – 28 ° C )
- High-humidity
- Less sunlight ( Cloudy, Rainy )
- Excessive fertilizer application



# Non-chemical Control for “Blast”

- Select disease tolerant Variety

Jasmine 85 is not disease tolerant

AGRA is disease tolerant

- Avoid the use of diseased seed

- Proper seed selection

Hot water treatment

- Avoid excessive fertilizer application

# Chemical Control (Fungicide) by Seed treatment for “Blast”

- At a time of seed soaking



TOPS-M 70% WP      300-fold, 24 hours  
(THIOPSIN 70% WP)

Active ingredients: *Thiophanete methyl*



or

BENDAZIM 50WP      400-fold, 24 hours

Active ingredients ; *Carbendazim*

# Chemical Control (Fungicide) by Seed treatment for “Blast”

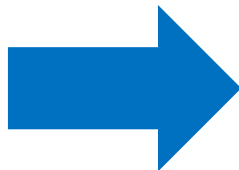
- TOPS-M 70% WP      300-fold,    24 hours  
(THIPSON 70% WP)



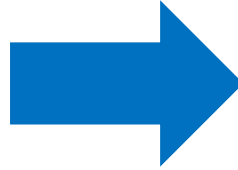
TOPS-M 70% WP  
(THIPSON 70% WP)  
33 g

Water  
10 L

Seed



1st day of seed soaking  
(24 hours)



Seed

Water



Seed soaking in water  
(2 - 3 days)

# Chemical Control (Fungicide) by Seed treatment for “Blast”

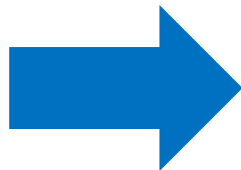
- BENDAZIM 50WP 400-fold, 24 hours



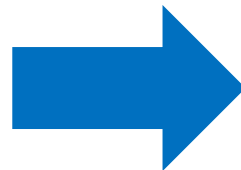
BENDAZIM 50WP  
25 g

Water  
10 L

Seed



1st day of seed soaking  
(24 hours)



Seed

Water



Seed soaking in water  
(2 - 3 days)

# Effective Active Ingredients for Seed Treatment for “Blast”

- Benomyl
- Carbendazim
- Fludioxonil
- Ipconazole
- Pefurazoate
- Prochlorazle
- Thiophanete methyl
- Thirum
- Triflumizole



# Chemical Control for Nursery for “Blast”

## • Nursery Application

# if symptoms appear



TOPS-M 70% WP  
(THIOPOSIN 70% WP)

1,000-fold, 5 L / 50 m<sup>2</sup>

Active ingredients: *Thiophanete methyl*



or

BENDAZIM 50WP 1,500-fold, 4 L / 50 m<sup>2</sup>

Active ingredients ; *Carbendazim*

# Virus Disease

by insect transmitted virus





# Virus Disease

by insect transmitted virus





# Virus Disease

by insect transmitted virus





# Virus Disease

by insect transmitted virus

The yellowing of leaves starts from the tip of lower leaves.

Plants become stunted and the number of tillers is reduced.



# Virus Disease

by insect transmitted virus

This type of diseases are transmitted by *hoppers or beetles*.

If symptoms appear, apply insecticide.

Although damaged plants cannot recover again, further spreading of diseases can be prevented.







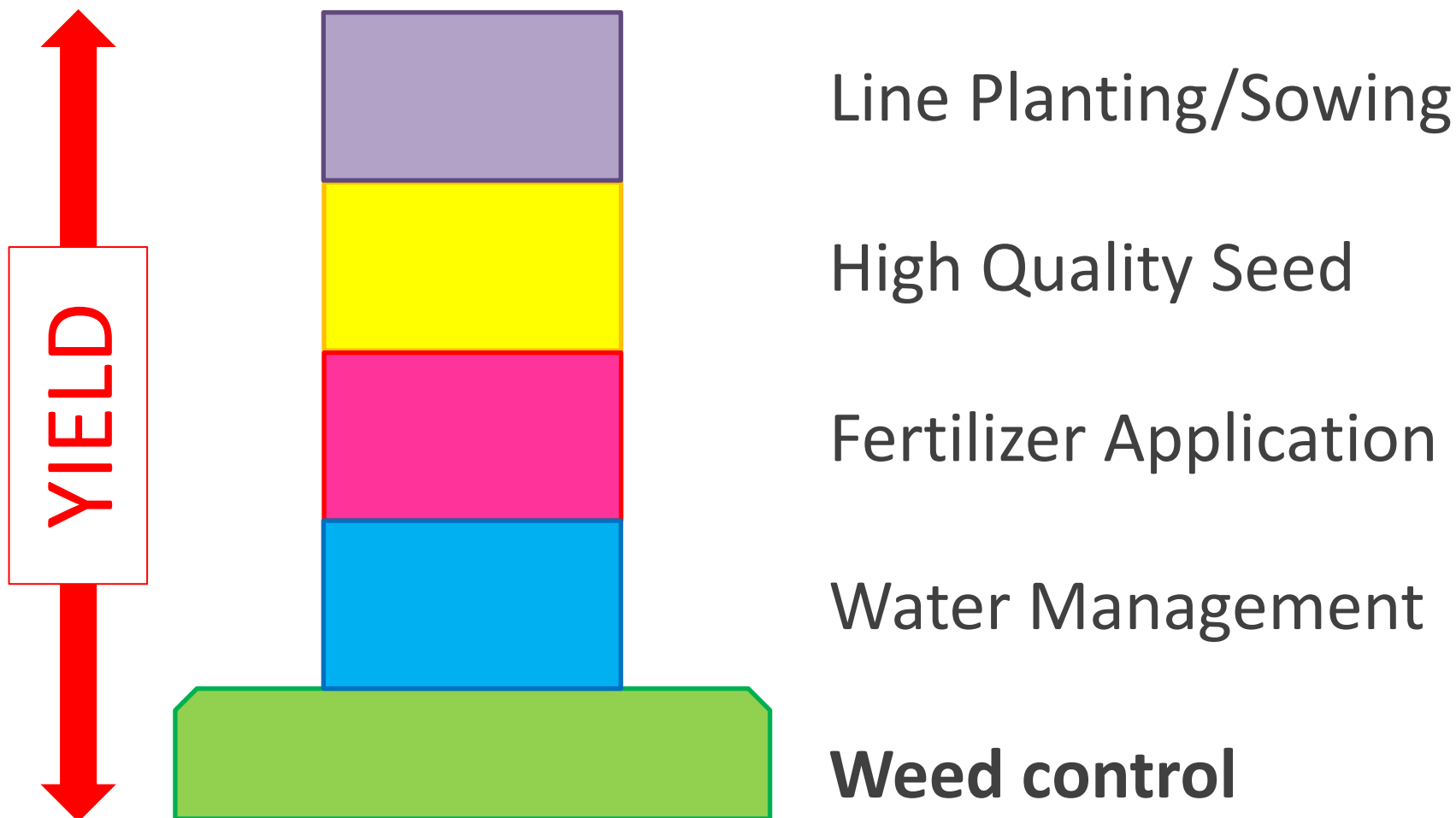
MOFA/JICA TENSUI RICE

Rice  
Cultivation

# Weed Control



# IMAGE OF YIELD



# Weed Control

## Transplanting

Trans planting

1st Weeding

2nd Weeding



2 weeks



2 weeks



# Weed Control

## Weeding by Push Weeder



Adjust the depth of standing water to a few centimetres and push the weeder ahead moving it back and forth.



# Weed Control

Direct sowing

Sowing



1st Weeding



2nd Weeding



3 weeks



2 weeks





# Weed Control

## (Direct sowing)

In case of direct sowing;

- ❖ Weed seeds germinate at the same time as those of rice.
- ❖ The number of weed in the rice field increases year by year.

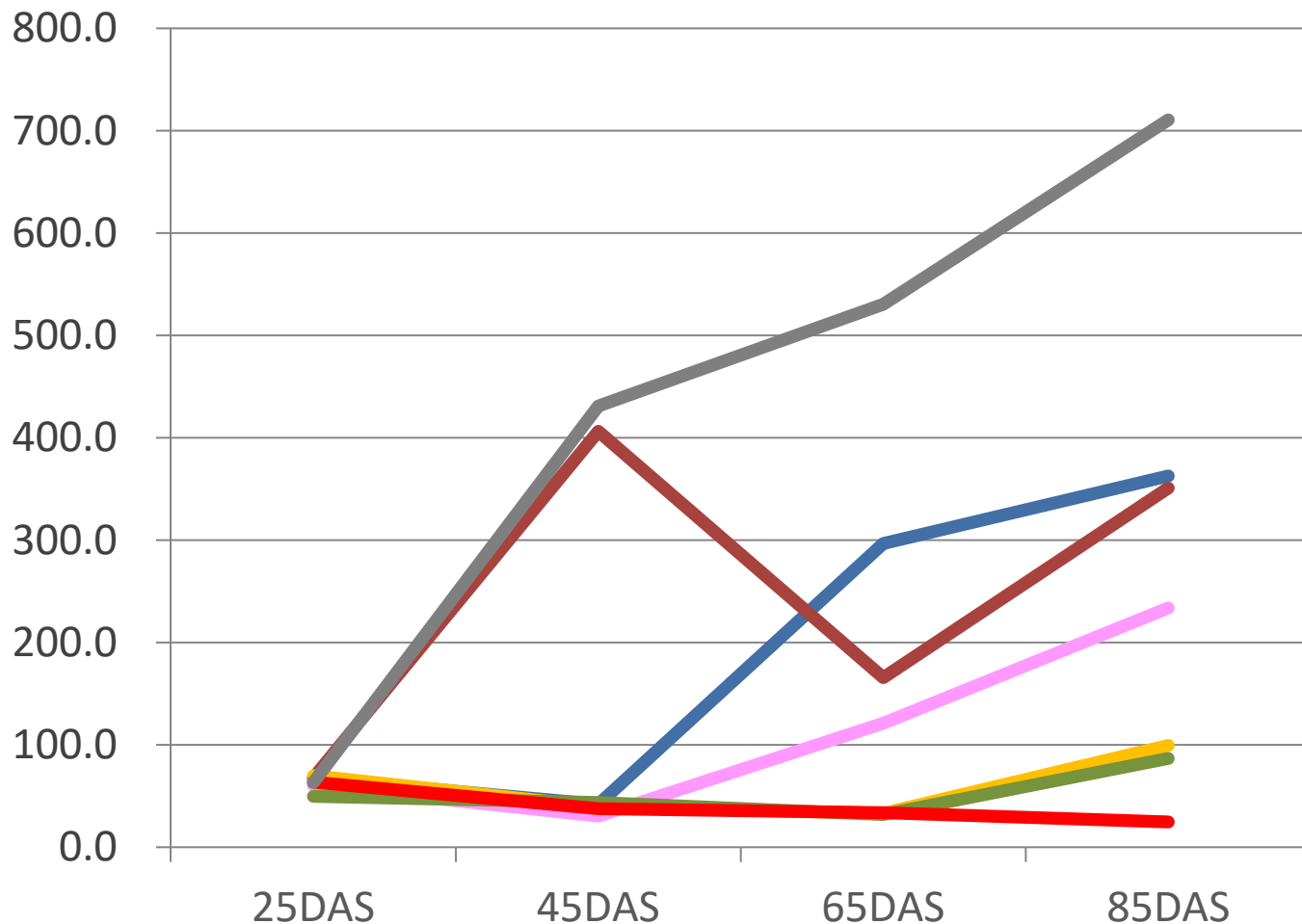


Weed control must be ensured every cropping season.





# Weed Dry Matter (Biomass) (g/m<sup>2</sup>)



HW: Hoe weeding  
DAS: Days after sowing  
Fb: Followed by

- HW at 25 DAS
- HW at 45 DAS
- Orizo plus at 25DAS
- HW at 25 and 45 DAS
- HW at 25 DAS Fb
- Orizo plus at 45 DAS
- HW at 25, 45 and 65 DAS
- No weeding





# Weeding

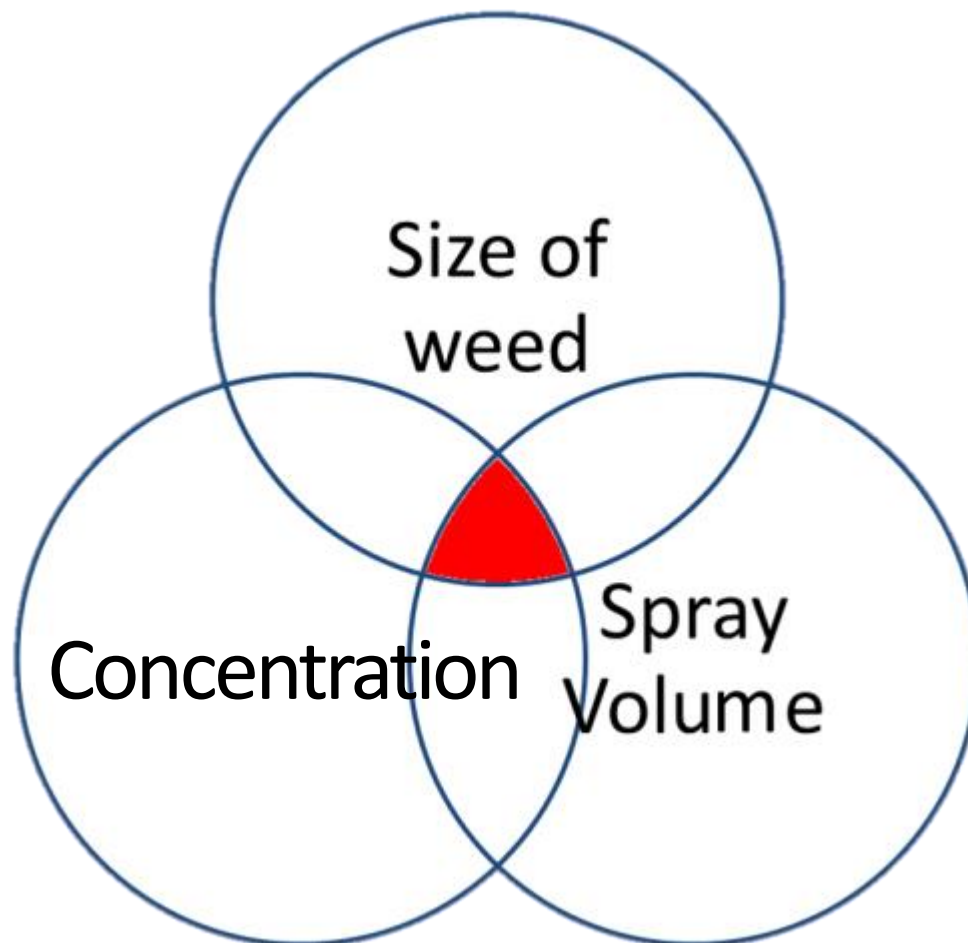
## (Direct sowing)

- At least 2 times  
*3 weeks and 5 weeks after sowing*
- First weeding must be done in time.  
*within 3 weeks after sowing*
- Hoe weeding in 1st weeding and herbicide in 2nd weeding can be integrated in direct sowing method.
- Pre-emergence type herbicide is effective in the field in which soil moisture is higher but water is not standing.
- Regardless of the above, weeding must be done as necessary.



# Weed Control

3 indispensable conditions that herbicides work well







Not Effective



Effective partially



Effective



Effective





Table1: Quick reference matrix of amount of applied Nitrogen (kg)

Application level of Nitrogen (kg/ha)	Area size (m <sup>2</sup> )											
	100	200	500	1,000	2,000	3,000	4,000	5,000	6,000	8,000	10,000	20,000
1	0.01	0.02	0.05	0.1	0.2	0.3	0.4	0.5	0.6	0.8	1	2
2	0.02	0.04	0.10	0.2	0.4	0.6	0.8	1.0	1.2	1.6	2	4
3	0.03	0.06	0.15	0.3	0.6	0.9	1.2	1.5	1.8	2.4	3	6
4	0.04	0.08	0.20	0.4	0.8	1.2	1.6	2.0	2.4	3.2	4	8
5	0.05	0.10	0.25	0.5	1.0	1.5	2.0	2.5	3.0	4.0	5	10
6	0.06	0.12	0.30	0.6	1.2	1.8	2.4	3.0	3.6	4.8	6	12
7	0.07	0.14	0.35	0.7	1.4	2.1	2.8	3.5	4.2	5.6	7	14
8	0.08	0.16	0.40	0.8	1.6	2.4	3.2	4.0	4.8	6.4	8	16
9	0.09	0.18	0.45	0.9	1.8	2.7	3.6	4.5	5.4	7.2	9	18
10	0.10	0.20	0.50	1.0	2.0	3.0	4.0	5.0	6.0	8.0	10	20
11	0.11	0.22	0.55	1.1	2.2	3.3	4.4	5.5	6.6	8.8	11	22
12	0.12	0.24	0.60	1.2	2.4	3.6	4.8	6.0	7.2	9.6	12	24
13	0.13	0.26	0.65	1.3	2.6	3.9	5.2	6.5	7.8	10.4	13	26
14	0.14	0.28	0.70	1.4	2.8	4.2	5.6	7.0	8.4	11.2	14	28
15	0.15	0.30	0.75	1.5	3.0	4.5	6.0	7.5	9.0	12.0	15	30
16	0.16	0.32	0.80	1.6	3.2	4.8	6.4	8.0	9.6	12.8	16	32
17	0.17	0.34	0.85	1.7	3.4	5.1	6.8	8.5	10.2	13.6	17	34
18	0.18	0.36	0.90	1.8	3.6	5.4	7.2	9.0	10.8	14.4	18	36
19	0.19	0.38	0.95	1.9	3.8	5.7	7.6	9.5	11.4	15.2	19	38
20	0.20	0.40	1.00	2.0	4.0	6.0	8.0	10.0	12.0	16.0	20	40
21	0.21	0.42	1.05	2.1	4.2	6.3	8.4	10.5	12.6	16.8	21	42
22	0.22	0.44	1.10	2.2	4.4	6.6	8.8	11.0	13.2	17.6	22	44
23	0.23	0.46	1.15	2.3	4.6	6.9	9.2	11.5	13.8	18.4	23	46
24	0.24	0.48	1.20	2.4	4.8	7.2	9.6	12.0	14.4	19.2	24	48
25	0.25	0.50	1.25	2.5	5.0	7.5	10.0	12.5	15.0	20.0	25	50
26	0.26	0.52	1.30	2.6	5.2	7.8	10.4	13.0	15.6	20.8	26	52
27	0.27	0.54	1.35	2.7	5.4	8.1	10.8	13.5	16.2	21.6	27	54
28	0.28	0.56	1.40	2.8	5.6	8.4	11.2	14.0	16.8	22.4	28	56
29	0.29	0.58	1.45	2.9	5.8	8.7	11.6	14.5	17.4	23.2	29	58
30	0.30	0.60	1.50	3.0	6.0	9.0	12.0	15.0	18.0	24.0	30	60
31	0.31	0.62	1.55	3.1	6.2	9.3	12.4	15.5	18.6	24.8	31	62
32	0.32	0.64	1.60	3.2	6.4	9.6	12.8	16.0	19.2	25.6	32	64
33	0.33	0.66	1.65	3.3	6.6	9.9	13.2	16.5	19.8	26.4	33	66
34	0.34	0.68	1.70	3.4	6.8	10.2	13.6	17.0	20.4	27.2	34	68
35	0.35	0.70	1.75	3.5	7.0	10.5	14.0	17.5	21.0	28.0	35	70
36	0.36	0.72	1.80	3.6	7.2	10.8	14.4	18.0	21.6	28.8	36	72
37	0.37	0.74	1.85	3.7	7.4	11.1	14.8	18.5	22.2	29.6	37	74
38	0.38	0.76	1.90	3.8	7.6	11.4	15.2	19.0	22.8	30.4	38	76
39	0.39	0.78	1.95	3.9	7.8	11.7	15.6	19.5	23.4	31.2	39	78
40	0.40	0.80	2.00	4.0	8.0	12.0	16.0	20.0	24.0	32.0	40	80
41	0.41	0.82	2.05	4.1	8.2	12.3	16.4	20.5	24.6	32.8	41	82
42	0.42	0.84	2.10	4.2	8.4	12.6	16.8	21.0	25.2	33.6	42	84
43	0.43	0.86	2.15	4.3	8.6	12.9	17.2	21.5	25.8	34.4	43	86
44	0.44	0.88	2.20	4.4	8.8	13.2	17.6	22.0	26.4	35.2	44	88
45	0.45	0.90	2.25	4.5	9.0	13.5	18.0	22.5	27.0	36.0	45	90
46	0.46	0.92	2.30	4.6	9.2	13.8	18.4	23.0	27.6	36.8	46	92
47	0.47	0.94	2.35	4.7	9.4	14.1	18.8	23.5	28.2	37.6	47	94
48	0.48	0.96	2.40	4.8	9.6	14.4	19.2	24.0	28.8	38.4	48	96
49	0.49	0.98	2.45	4.9	9.8	14.7	19.6	24.5	29.4	39.2	49	98
50	0.50	1.00	2.50	5.0	10.0	15.0	20.0	25.0	30.0	40.0	50	100
51	0.51	1.02	2.55	5.1	10.2	15.3	20.4	25.5	30.6	40.8	51	102
52	0.52	1.04	2.60	5.2	10.4	15.6	20.8	26.0	31.2	41.6	52	104
53	0.53	1.06	2.65	5.3	10.6	15.9	21.2	26.5	31.8	42.4	53	106
54	0.54	1.08	2.70	5.4	10.8	16.2	21.6	27.0	32.4	43.2	54	108
55	0.55	1.10	2.75	5.5	11.0	16.5	22.0	27.5	33.0	44.0	55	110
56	0.56	1.12	2.80	5.6	11.2	16.8	22.4	28.0	33.6	44.8	56	112
57	0.57	1.14	2.85	5.7	11.4	17.1	22.8	28.5	34.2	45.6	57	114
58	0.58	1.16	2.90	5.8	11.6	17.4	23.2	29.0	34.8	46.4	58	116
59	0.59	1.18	2.95	5.9	11.8	17.7	23.6	29.5	35.4	47.2	59	118
60	0.60	1.20	3.00	6.0	12.0	18.0	24.0	30.0	36.0	48.0	60	120

Table1: Quick reference matrix of amount of applied Nitrogen (kg)

Application level of Nitrogen (kg/ha)	Area size (m <sup>2</sup> )											
	100	200	500	1,000	2,000	3,000	4,000	5,000	6,000	8,000	10,000	20,000
61	0.61	1.22	3.05	<b>6.1</b>	12.2	18.3	<b>24.4</b>	30.5	36.6	48.8	<b>61</b>	122
62	0.62	1.24	3.10	<b>6.2</b>	12.4	18.6	<b>24.8</b>	31.0	37.2	49.6	<b>62</b>	124
63	0.63	1.26	3.15	<b>6.3</b>	12.6	18.9	<b>25.2</b>	31.5	37.8	50.4	<b>63</b>	126
64	0.64	1.28	3.20	<b>6.4</b>	12.8	19.2	<b>25.6</b>	32.0	38.4	51.2	<b>64</b>	128
65	0.65	1.30	3.25	<b>6.5</b>	13.0	19.5	<b>26.0</b>	32.5	39.0	52.0	<b>65</b>	130
66	0.66	1.32	3.30	<b>6.6</b>	13.2	19.8	<b>26.4</b>	33.0	39.6	52.8	<b>66</b>	132
67	0.67	1.34	3.35	<b>6.7</b>	13.4	20.1	<b>26.8</b>	33.5	40.2	53.6	<b>67</b>	134
68	0.68	1.36	3.40	<b>6.8</b>	13.6	20.4	<b>27.2</b>	34.0	40.8	54.4	<b>68</b>	136
69	0.69	1.38	3.45	<b>6.9</b>	13.8	20.7	<b>27.6</b>	34.5	41.4	55.2	<b>69</b>	138
70	0.70	1.40	3.50	<b>7.0</b>	14.0	21.0	<b>28.0</b>	35.0	42.0	56.0	<b>70</b>	140
71	0.71	1.42	3.55	<b>7.1</b>	14.2	21.3	<b>28.4</b>	35.5	42.6	56.8	<b>71</b>	142
72	0.72	1.44	3.60	<b>7.2</b>	14.4	21.6	<b>28.8</b>	36.0	43.2	57.6	<b>72</b>	144
73	0.73	1.46	3.65	<b>7.3</b>	14.6	21.9	<b>29.2</b>	36.5	43.8	58.4	<b>73</b>	146
74	0.74	1.48	3.70	<b>7.4</b>	14.8	22.2	<b>29.6</b>	37.0	44.4	59.2	<b>74</b>	148
75	0.75	1.50	3.75	<b>7.5</b>	15.0	22.5	<b>30.0</b>	37.5	45.0	60.0	<b>75</b>	150
76	0.76	1.52	3.80	<b>7.6</b>	15.2	22.8	<b>30.4</b>	38.0	45.6	60.8	<b>76</b>	152
77	0.77	1.54	3.85	<b>7.7</b>	15.4	23.1	<b>30.8</b>	38.5	46.2	61.6	<b>77</b>	154
78	0.78	1.56	3.90	<b>7.8</b>	15.6	23.4	<b>31.2</b>	39.0	46.8	62.4	<b>78</b>	156
79	0.79	1.58	3.95	<b>7.9</b>	15.8	23.7	<b>31.6</b>	39.5	47.4	63.2	<b>79</b>	158
80	0.80	1.60	4.00	<b>8.0</b>	16.0	24.0	<b>32.0</b>	40.0	48.0	64.0	<b>80</b>	160
81	0.81	1.62	4.05	<b>8.1</b>	16.2	24.3	<b>32.4</b>	40.5	48.6	64.8	<b>81</b>	162
82	0.82	1.64	4.10	<b>8.2</b>	16.4	24.6	<b>32.8</b>	41.0	49.2	65.6	<b>82</b>	164
83	0.83	1.66	4.15	<b>8.3</b>	16.6	24.9	<b>33.2</b>	41.5	49.8	66.4	<b>83</b>	166
84	0.84	1.68	4.20	<b>8.4</b>	16.8	25.2	<b>33.6</b>	42.0	50.4	67.2	<b>84</b>	168
85	0.85	1.70	4.25	<b>8.5</b>	17.0	25.5	<b>34.0</b>	42.5	51.0	68.0	<b>85</b>	170
86	0.86	1.72	4.30	<b>8.6</b>	17.2	25.8	<b>34.4</b>	43.0	51.6	68.8	<b>86</b>	172
87	0.87	1.74	4.35	<b>8.7</b>	17.4	26.1	<b>34.8</b>	43.5	52.2	69.6	<b>87</b>	174
88	0.88	1.76	4.40	<b>8.8</b>	17.6	26.4	<b>35.2</b>	44.0	52.8	70.4	<b>88</b>	176
89	0.89	1.78	4.45	<b>8.9</b>	17.8	26.7	<b>35.6</b>	44.5	53.4	71.2	<b>89</b>	178
90	0.90	1.80	4.50	<b>9.0</b>	18.0	27.0	<b>36.0</b>	45.0	54.0	72.0	<b>90</b>	180
91	0.91	1.82	4.55	<b>9.1</b>	18.2	27.3	<b>36.4</b>	45.5	54.6	72.8	<b>91</b>	182
92	0.92	1.84	4.60	<b>9.2</b>	18.4	27.6	<b>36.8</b>	46.0	55.2	73.6	<b>92</b>	184
93	0.93	1.86	4.65	<b>9.3</b>	18.6	27.9	<b>37.2</b>	46.5	55.8	74.4	<b>93</b>	186
94	0.94	1.88	4.70	<b>9.4</b>	18.8	28.2	<b>37.6</b>	47.0	56.4	75.2	<b>94</b>	188
95	0.95	1.90	4.75	<b>9.5</b>	19.0	28.5	<b>38.0</b>	47.5	57.0	76.0	<b>95</b>	190
96	0.96	1.92	4.80	<b>9.6</b>	19.2	28.8	<b>38.4</b>	48.0	57.6	76.8	<b>96</b>	192
97	0.97	1.94	4.85	<b>9.7</b>	19.4	29.1	<b>38.8</b>	48.5	58.2	77.6	<b>97</b>	194
98	0.98	1.96	4.90	<b>9.8</b>	19.6	29.4	<b>39.2</b>	49.0	58.8	78.4	<b>98</b>	196
99	0.99	1.98	4.95	<b>9.9</b>	19.8	29.7	<b>39.6</b>	49.5	59.4	79.2	<b>99</b>	198
100	1.00	2.00	5.00	<b>10.0</b>	20.0	30.0	<b>40.0</b>	50.0	60.0	80.0	<b>100</b>	200
101	1.01	2.02	5.05	<b>10.1</b>	20.2	30.3	<b>40.4</b>	50.5	60.6	80.8	<b>101</b>	202
102	1.02	2.04	5.10	<b>10.2</b>	20.4	30.6	<b>40.8</b>	51.0	61.2	81.6	<b>102</b>	204
103	1.03	2.06	5.15	<b>10.3</b>	20.6	30.9	<b>41.2</b>	51.5	61.8	82.4	<b>103</b>	206
104	1.04	2.08	5.20	<b>10.4</b>	20.8	31.2	<b>41.6</b>	52.0	62.4	83.2	<b>104</b>	208
105	1.05	2.10	5.25	<b>10.5</b>	21.0	31.5	<b>42.0</b>	52.5	63.0	84.0	<b>105</b>	210
106	1.06	2.12	5.30	<b>10.6</b>	21.2	31.8	<b>42.4</b>	53.0	63.6	84.8	<b>106</b>	212
107	1.07	2.14	5.35	<b>10.7</b>	21.4	32.1	<b>42.8</b>	53.5	64.2	85.6	<b>107</b>	214
108	1.08	2.16	5.40	<b>10.8</b>	21.6	32.4	<b>43.2</b>	54.0	64.8	86.4	<b>108</b>	216
109	1.09	2.18	5.45	<b>10.9</b>	21.8	32.7	<b>43.6</b>	54.5	65.4	87.2	<b>109</b>	218
110	1.10	2.20	5.50	<b>11.0</b>	22.0	33.0	<b>44.0</b>	55.0	66.0	88.0	<b>110</b>	220
111	1.11	2.22	5.55	<b>11.1</b>	22.2	33.3	<b>44.4</b>	55.5	66.6	88.8	<b>111</b>	222
112	1.12	2.24	5.60	<b>11.2</b>	22.4	33.6	<b>44.8</b>	56.0	67.2	89.6	<b>112</b>	224
113	1.13	2.26	5.65	<b>11.3</b>	22.6	33.9	<b>45.2</b>	56.5	67.8	90.4	<b>113</b>	226
114	1.14	2.28	5.70	<b>11.4</b>	22.8	34.2	<b>45.6</b>	57.0	68.4	91.2	<b>114</b>	228
115	1.15	2.30	5.75	<b>11.5</b>	23.0	34.5	<b>46.0</b>	57.5	69.0	92.0	<b>115</b>	230
116	1.16	2.32	5.80	<b>11.6</b>	23.2	34.8	<b>46.4</b>	58.0	69.6	92.8	<b>116</b>	232
117	1.17	2.34	5.85	<b>11.7</b>	23.4	35.1	<b>46.8</b>	58.5	70.2	93.6	<b>117</b>	234
118	1.18	2.36	5.90	<b>11.8</b>	23.6	35.4	<b>47.2</b>	59.0	70.8	94.4	<b>118</b>	236
119	1.19	2.38	5.95	<b>11.9</b>	23.8	35.7	<b>47.6</b>	59.5	71.4	95.2	<b>119</b>	238
120	1.20	2.40	6.00	<b>12.0</b>	24.0	36.0	<b>48.0</b>	60.0	72.0	96.0	<b>120</b>	240



# Farm Management and Support System

1<sup>st</sup> TOT



# Contents

1. Introduction to Farm Management and Support System
2. Farm planning
3. Farm management
4. Tractor access improvement
5. Gender viewpoint



# 1<sup>st</sup> TOT and On-site training

Please prepare these materials at 1<sup>st</sup> TOT to learn how to instruct to farmers

## 1. Introduction to Farm Management and Support System

*Farm management is fun!!*

– To learn how to manage Demo-plot and members' own plots as business venture

## 2. Farm planning

- *Group action plan format*

- *Rice cropping calendar*

– To learn group action planning following the rice cropping calendar to be used at the Demo-plots and further applied for the individual plots





# 1<sup>st</sup> TOT and On-site training

Please prepare these materials at 1<sup>st</sup> TOT to learn how to instruct to farmers

## 3. Farm management

### Farm record keeping book

- To learn record keeping for sustainable rice production and financial management (for literate farmers)

At on-site training, do an exercise with the farmers on page 1

### Farm record keeping sheet

- To learn simple cost/benefit calculation of rice production (for illiterate farmers)

## 4. Tractor access improvement

### “Tractor access improvement”

- To learn how to facilitate the group approach for tractor access improvement





# Farm management is fun!!

How do you manage Demo-plot and your own plots as business venture?



# Discuss with the farmers:

- What is Farm management?
- How do you manage Demo-plot and your own plot as business venture?

FM-OST-1

MOFA/JICA TENSUI RICE PROJECT

**Farm management is fun!!**

How do you manage Demo-plot and your own plots as business venture?

Farming Management



Sustainable Development of Rain-fed Lowland Rice Production  
MOFA/JICA TENSUI RICE PROJECT

Page 1(Front)

**1. Let's get information!**

**2. Let's set a target!**

**3. Let's make a plan!**

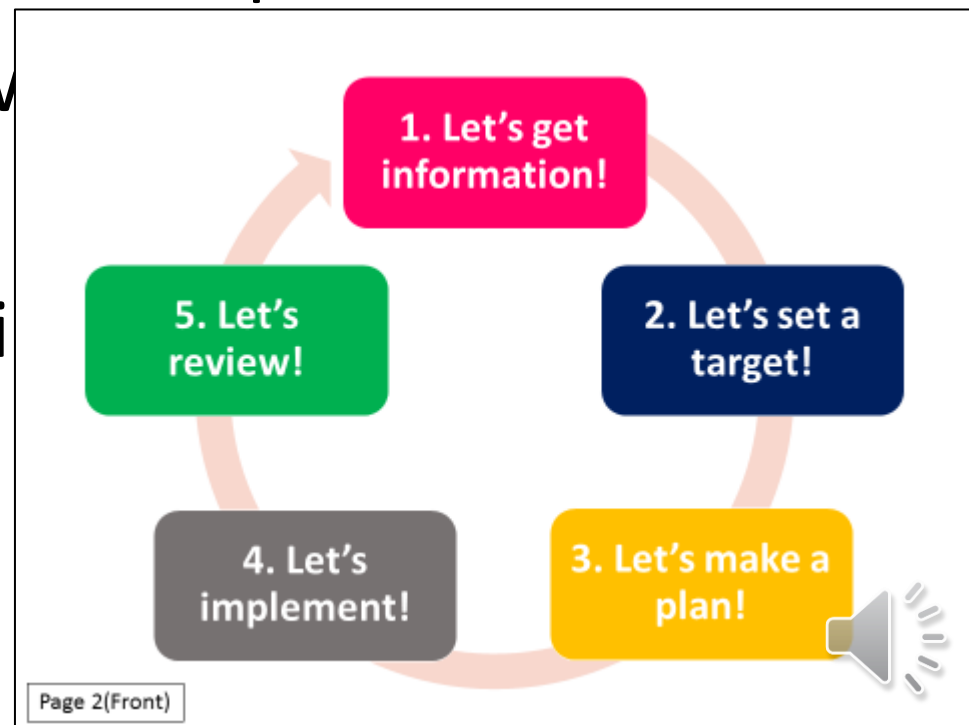
**4. Let's implement!**

**5. Let's review!**



# Discuss with the farmers:

- Explain the cycle of Farm management. After one cropping season ends, a new season will start upon the review of the previous season.
- Repeating this cycle will keep improving your Farm management skills.





# 1. Let's get information!

## Which type of rice is most liked by buyers?



# Discuss with the farmers

- Do you know the demand in the market?  
Aromatic? Non-aromatic?

1. Let's get information!

Which type of rice is most liked by buyers?



# 1. Let's get information!

## Which variety is convenient in terms of cultivation period?



How many weeks?




# Discuss with the farmers

- Do you know how long it takes for the variety you are growing to come to maturity?

Example: Jasmine 85,  
120-130 days (18 weeks)  
from sowing to  
harvesting.

**1. Let's get information!**

**Which variety is convenient in terms of cultivation period?**



How many weeks?

Page 4(Front)

# 1. Let's get information!

How many bags can you produce?  
How much money can you earn?



# Discuss with the farmers:

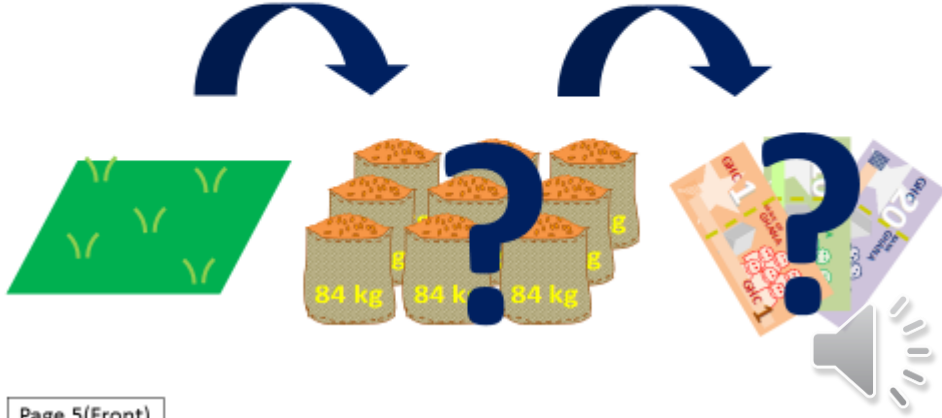
- Do you know how many bags you can harvest per unit area of the variety you want to grow?
- Do you know how much money you can earn from production of the variety you want to grow?

Yes or no, if you don't know, try to find the answers.

With all such information (market preference, characteristics of the varieties you want to grow, expected income), you can compare several varieties and take a decision!

**1. Let's get information!**

**How many bags can you produce?**  
**How much money can you earn?**

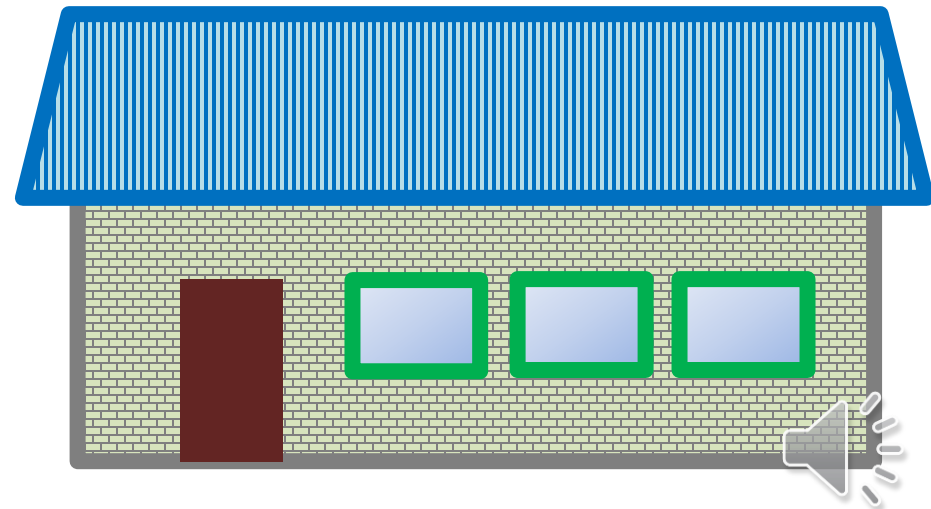
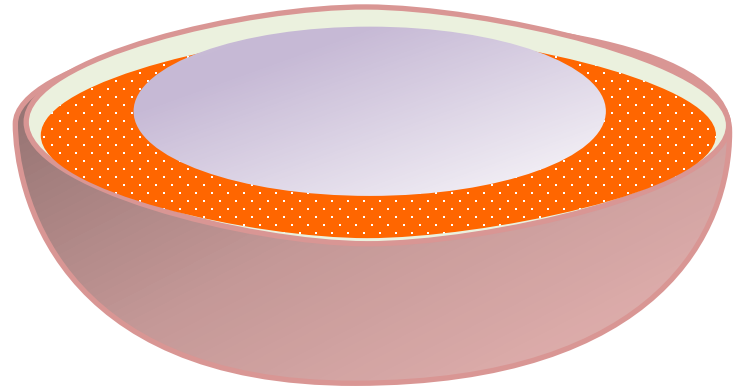


Page 5(Front)



## 2. Let's set a target!

# What is your dream?



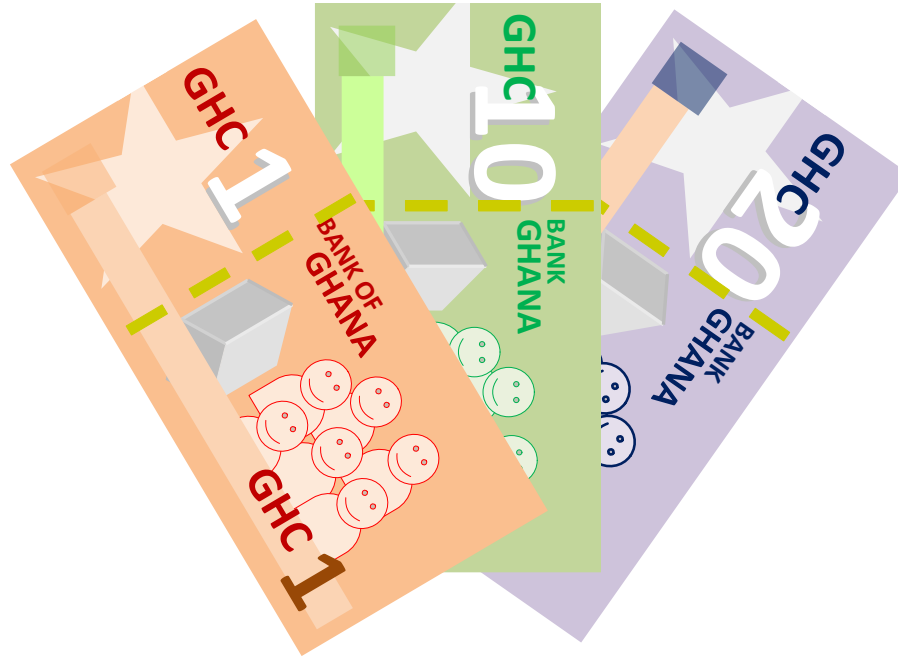
# Discuss with the farmers:

- Education for children?
- Building a house?
- Food?
- What else?



## 2. Let's set a target!

# How much do you need?



# Discuss with the farmers:

- To make your dream come true, how much do you need?

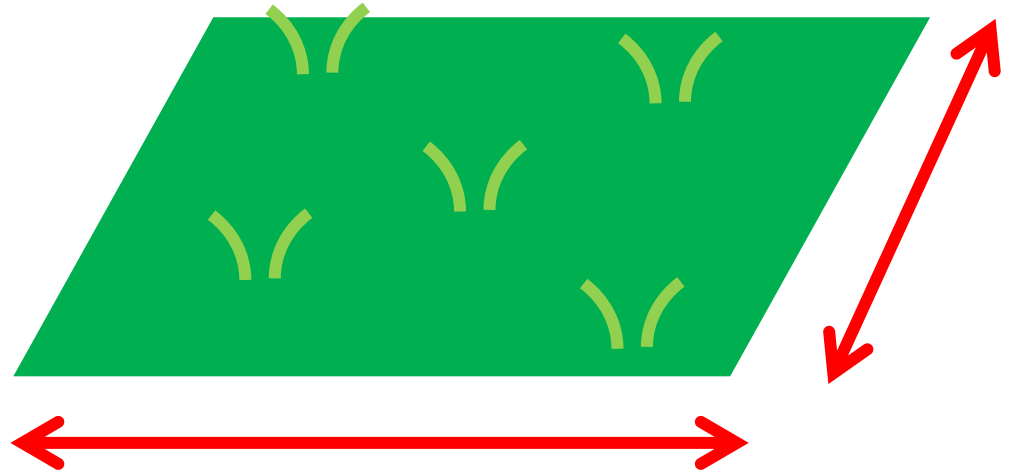
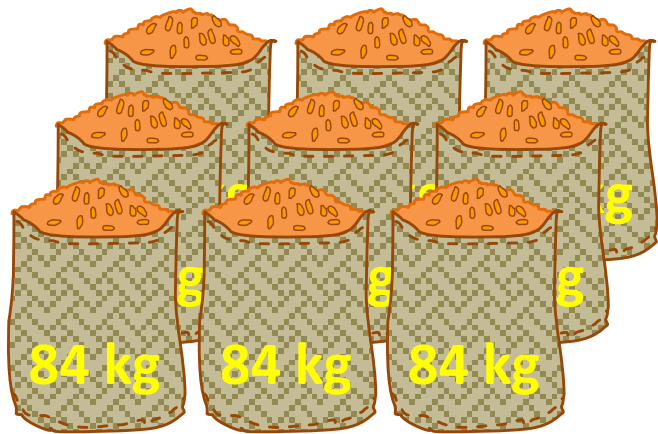
2. Let's set a target!

How much do you need?



## 2. Let's set a target!

What is the target yield and area size you need to cultivate?

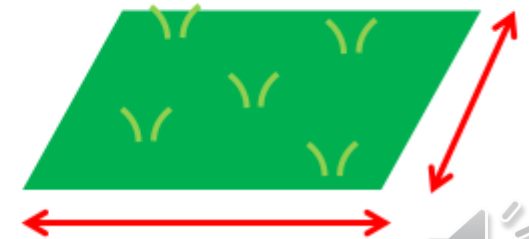
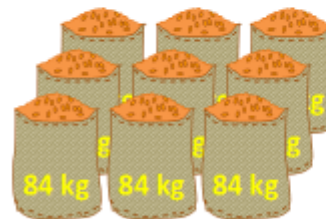


# Discuss with the farmers:

- To earn the money for your dream, how much do you need to produce?
- To produce the targeted yield, how many acres do you need to cultivate?

## 2. Let's set a target!

**What is the target yield and area size you need to cultivate?**





## 2. Let's set a target!

# How long will it take to attain your dream?



# Discuss with the farmers:

- How long will it take to make the dream come true?
- How many seasons/year can you cultivate rice?
- How much can you earn in each cropping season?

**2. Let's set a target!**

**How long will it take to attain your dream?**

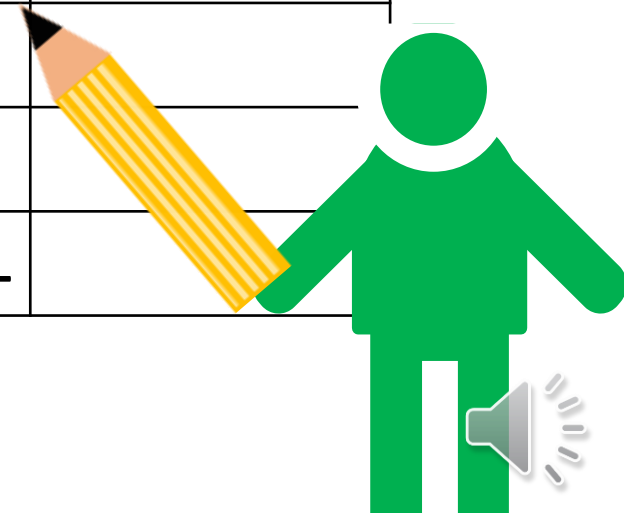
Season 1      Season 2      Season 3      Season ...

Page 9(Front)

### 3. Let's make a plan!

# Let's budget what you want to do!

Items	Unit	Quantity	Unit cost (GHC)	Sub-total
<b>TOTAL</b>				



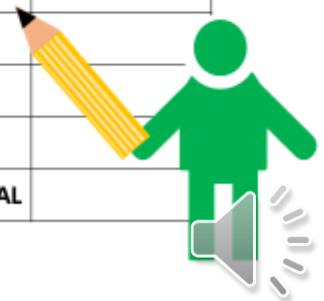
# Discuss with the farmers:

- What are the necessary inputs needed to cultivate unit area?
- Encourage farmers to cost each inputs and calculate the total

## 3. Let's make a plan!

Let's budget what you want to do!

Items	Unit	Quantity	Unit cost (GHC)	Sub-total
TOTAL				



### 3. Let's make a plan!

But our resources are limited..



# Discuss with the farmers:

- What do you have, what you don't have?
- How do you make up for what you don't have?

3. Let's make a plan!

But our resources are limited...



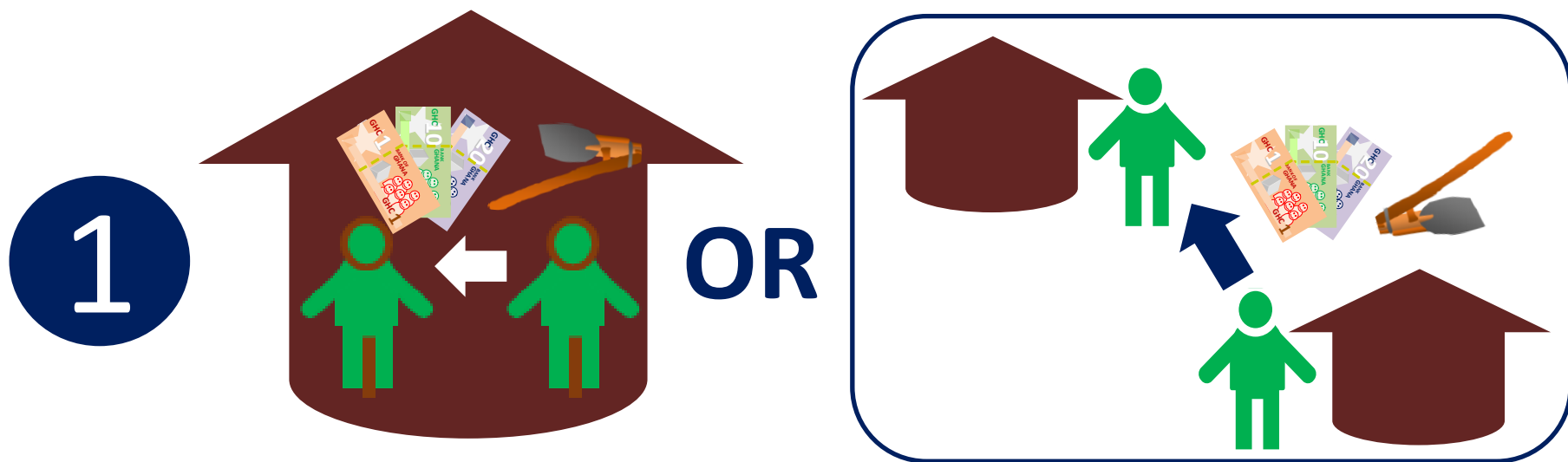
The illustration shows various farming resources: a grey bottle labeled 'PESTICIDE', a green bottle labeled 'HERBICIDE', a green and white patterned mat, a shovel, a pile of yellow seeds, and two bags of fertilizer labeled 'NPK' and '50A'. Two green human figures are also present. A speaker icon is in the bottom right corner.

Page 11(Front)



### 3. Let's make a plan!

How do you make up for what you don't have?



2 Micro-finance??

Block-farm programme??





# Discuss with the farmers:


- 1: Get loan from family members or village members
- 2: Make use of micro-finance, take inputs from block-farm programme

**3. Let's make a plan!**

How do you make up for what you don't have?

**1**  **OR** 

**2** Micro-finance??  
Block-farm programme??

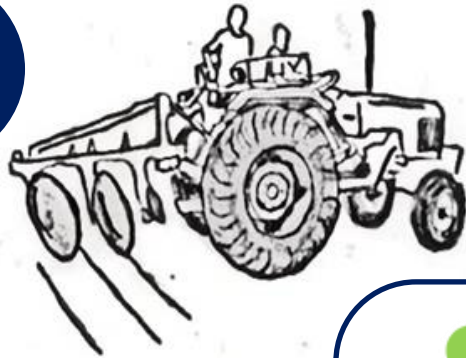


Page 12(Front)

### 3. Let's make a plan!

# How do you make up for what you don't have?

3



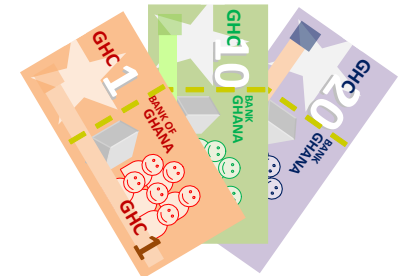
Tractor access



Demo-plot management



Input procurement



Marketing

# Discuss with the farmers:

- What are advantages of working in a group (“Noaboa system” in Ashanti, “Lagm-gbai, lagm-gbiba” in Northern)?
  1. Cooperative work (no cash payment except for food)
  2. Group input acquisition (saving transportation cost)
  3. Group accessing to tractor services (strengthening bargaining power, only for Northern region)
  4. Equipment/tools sharing
  5. Group marketing (strengthening bargaining power, saving transportation cost, etc.)
- Ideal number should be 8-15 members per group



### 3. Let's make a plan!

# How do you make up for what you don't have?

**Production (grain)**

**Self-consumption**

**Seeds for  
the following season**



**Cash income**

**Inputs for  
the following season**



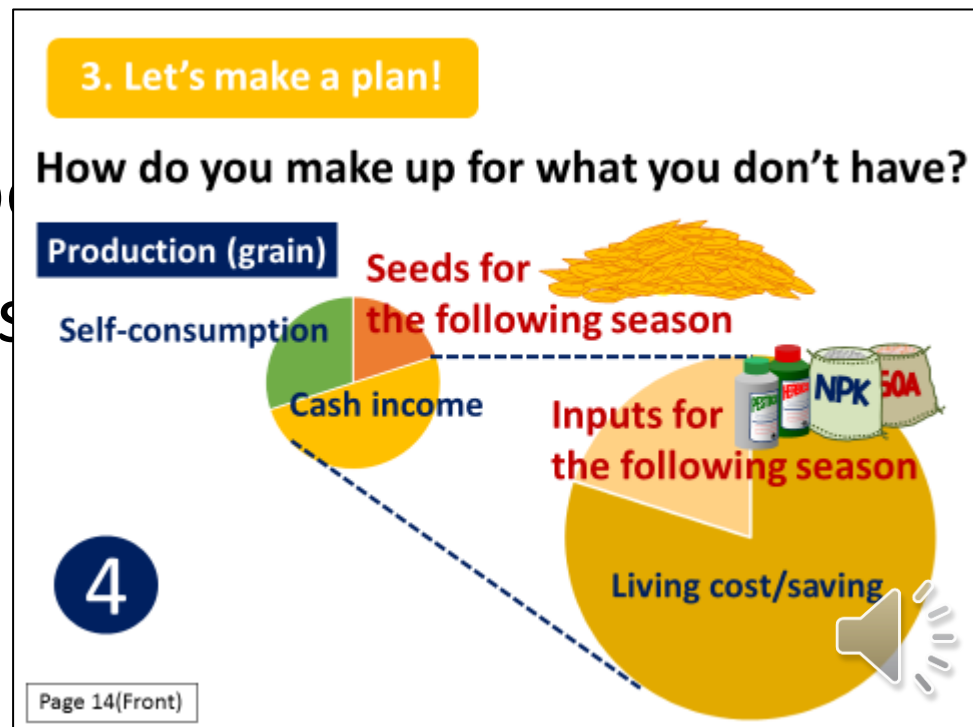
**Living cost/saving**

4



# Discuss with the farmers:

- How do you increase saving?
- Are you saving any portion of your income?
- Then, spend income to purchase inputs for the following season to cope with yearly price increases

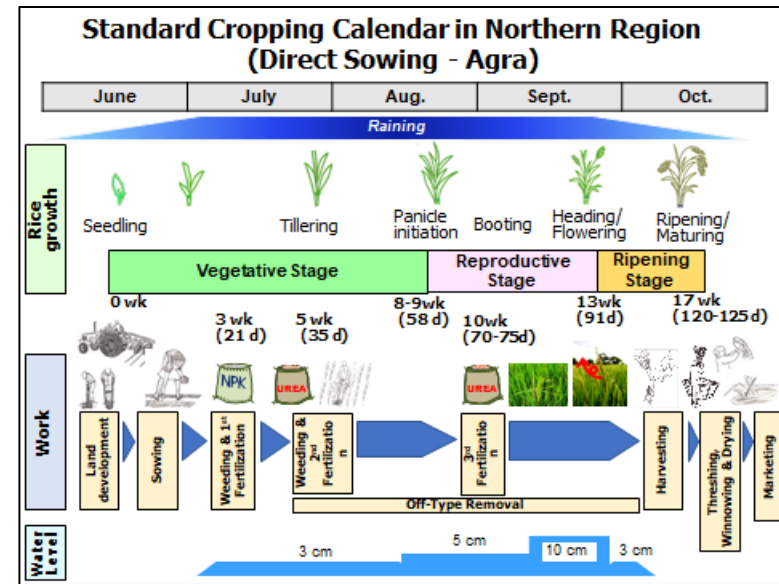




### 3. Let's make a plan!

# Action plan and Rice cropping calendar

Field work	Time frame	Tool and inputs
Land clearing	3 weeks	Cutlass
Seed preparation	1 week	Seeds, salt, egg, bucket, sieve
<b>Sowing</b>	<b>Week 0</b>	<b>String, stick, hoe</b>
Weeding	3-13 weeks	Weeding hoe
Fertilizer application	3-13 weeks	Fertilizer, container, scale
Off-type removal	13-16 weeks	Hand removal
Harvesting	18 weeks	Sickle



Rice cropping calendar

Sample action plan

Let's prepare Action plan



# Discuss with the farmers:

- Do you know which inputs are needed for each activity?
  - See Sample action plan
- Do you know when you should carry out each activity?
  - See Sample action plan and

## Rice cropping calendar

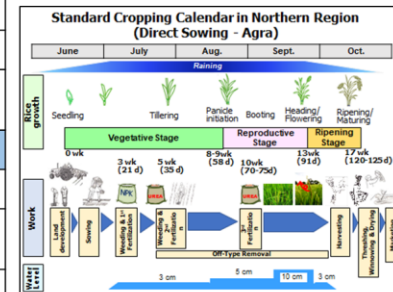
– Let's prepare Action plan!

-Action plan format can be used

### 3. Let's make a plan!

#### Action plan and Rice cropping calendar

Field work	Time frame	Tool and inputs
Land clearing	3 weeks	Cutlass
Seed preparation	1 week	Seeds, salt, egg, bucket, sieve
Sowing	Week 0	String, stick, hoe
Weeding	3-13 weeks	Weeding hoe
Fertilizer application	3-13 weeks	Fertilizer, container, scale
Off-type removal	13-16 weeks	Hand removal
Harvesting	18 weeks	Sickle



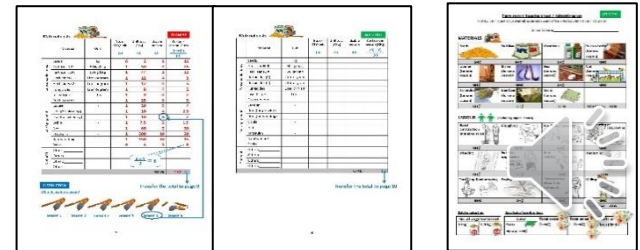
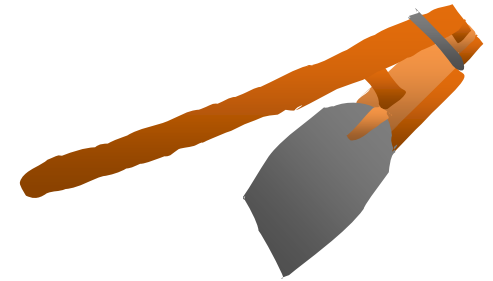
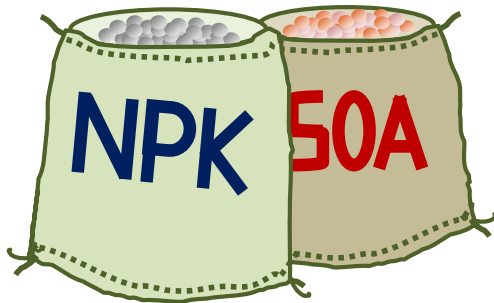
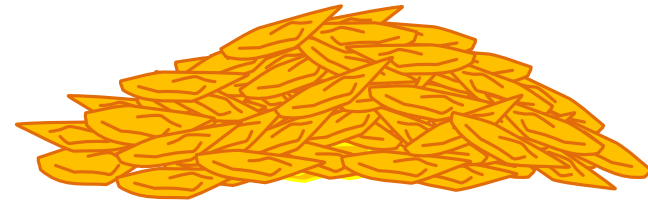
Rice cropping calendar

#### Sample action plan

Let's prepare Action plan!

## 4. Let's implement!

# Start recording your expenditure



# Discuss with the farmers:

- Record keeping should start when you begin purchasing inputs.
- Use Farm record keeping book or sheet to record costs.

4. Let's implement!

Start recording your expenditure



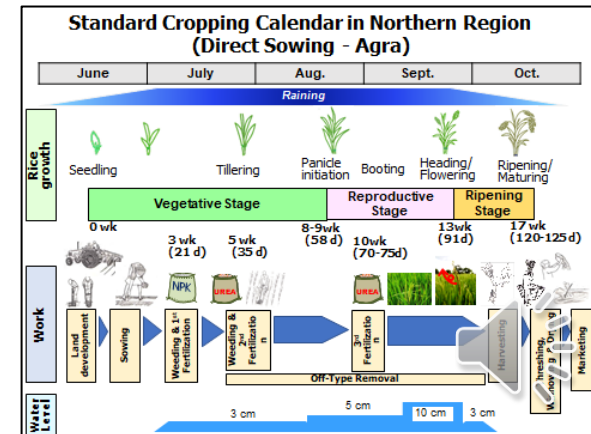
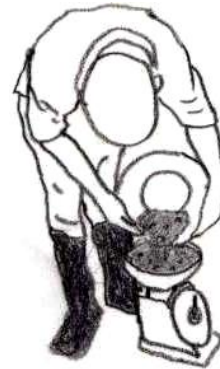
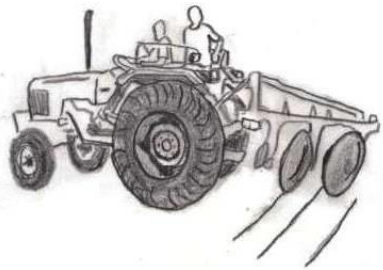
The illustration shows various farm inputs and record keeping tools. It includes a green field with yellow seedlings, a pile of yellow grain, two bags of fertilizer labeled 'NPK' and '50A', two bottles of pesticides labeled 'PESTICIDE' and 'HERBICIDE', a wooden-handled hoe, and a stack of farm record keeping books and sheets. A speaker icon is also present next to the record books.

Page 16(Front)

Farm record keeping book or sheet

# 4. Let's implement!

## Start cultivation

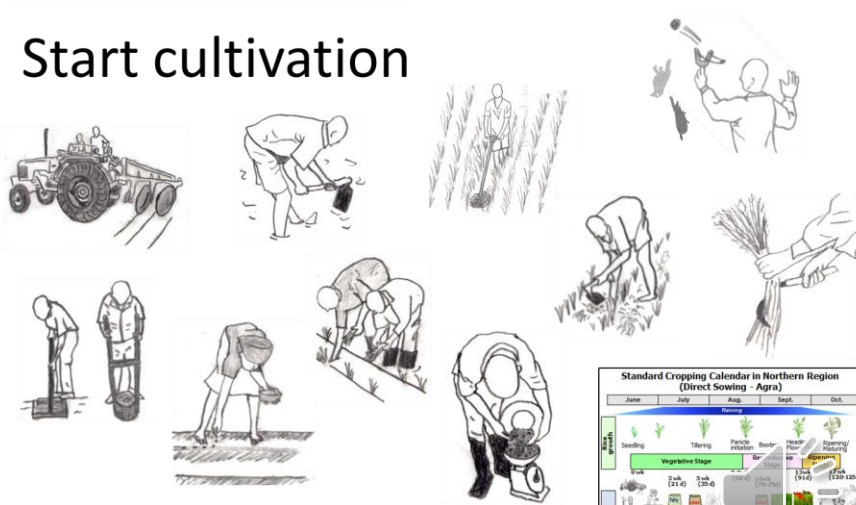


# Discuss with the farmers:

- Start cultivation, following Action plan and Rice cropping calendar

**4. Let's implement!**

**Start cultivation**



**Standard Cropping Calendar in Northern Region (Direct Sowing - Agra)**

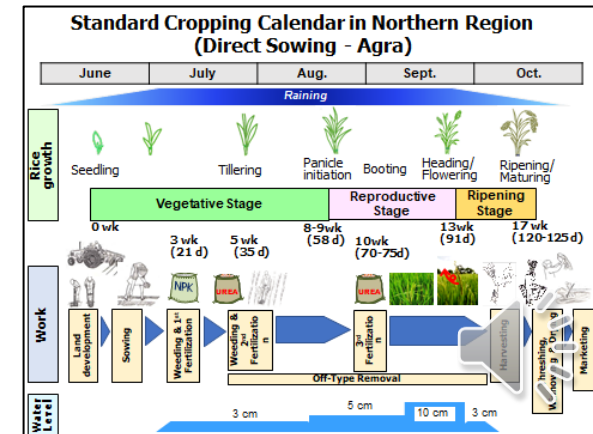
	June	July	Aug.	Sept.	Oct.
<b>Planting</b>					
<b>Seedling</b>					
<b>Transplanting</b>					
<b>Harvest</b>					
<b>Post-harvest</b>					
<b>Storage</b>					
<b>Marketing</b>					

Page 17(Front) **Action plan/Rice cropping calendar**



# 4. Let's implement!

## Apply post-harvest techniques

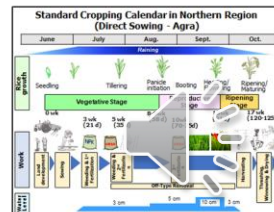


# Discuss with the farmers:

- Continue to follow Action plan and Rice cropping calendar

## 4. Let's implement!

### Apply post-harvest techniques



## 4. Let's implement!

# Do marketing



**To food vendors?**



**To processors?**



**To retailers?**

# Discuss with the farmers:

- Who is your customer?
  - 1: Food vendors/retailers/processors (only for Northern) in your community
  - 2: Direct consumers
  - 3: Market women from outside of the community
  - 4: Contracted consumers
  - 5: Who else?
- At which time do you want to sell?

Just after harvesting? Yes or no?  
If no, storage is needed.
- At what price do you want to sell?

Keep in mind that sales should be higher than cost of production

4. Let's implement!

Do marketing



To food vendors?

To processors?

To retailers?

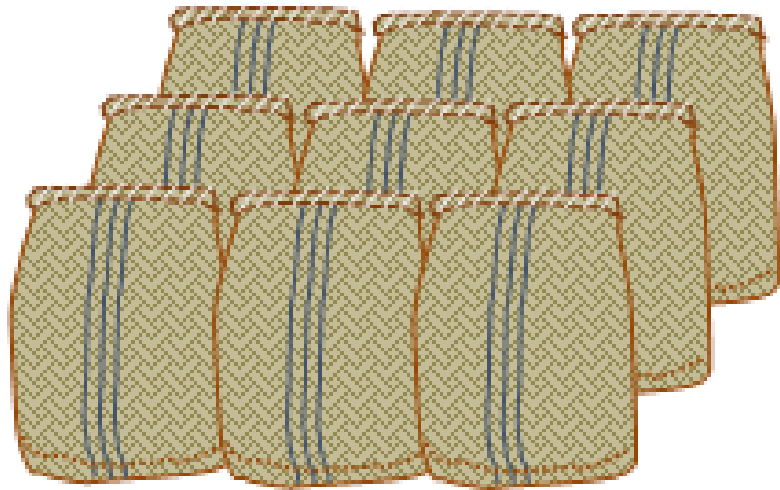
Page 19(Front)



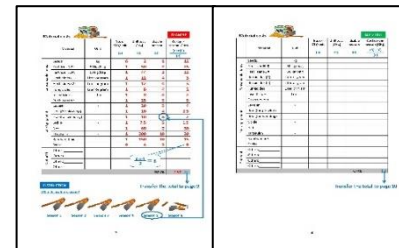
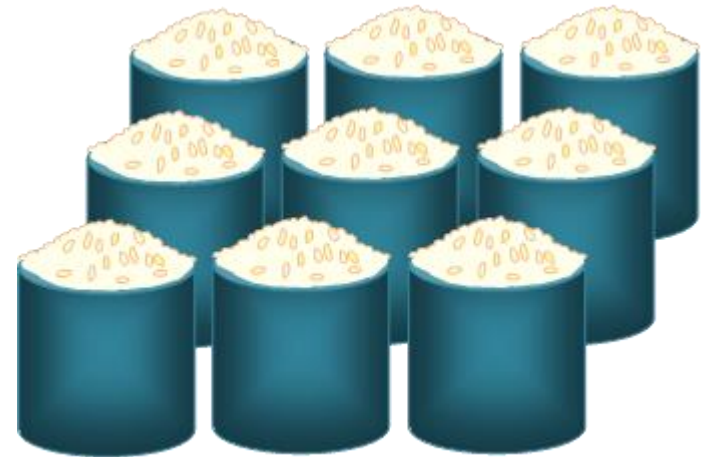
## 4. Let's implement!

# Record your sales

## GH¢ ?



## GH¢ ?



# Discuss with the farmers:

- How much was your sales?
- Refer to Farm record keeping book or sheet.

4. Let's implement!

Record your sales

**GH¢ ?**



**GH¢ ?**



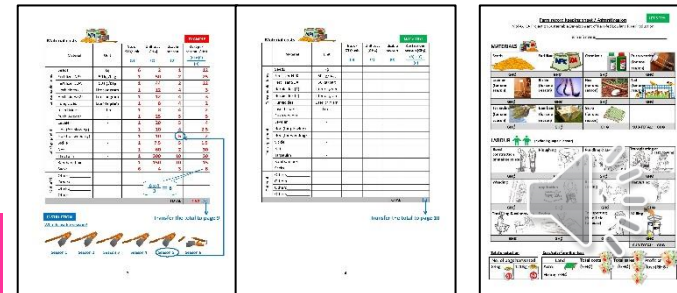
Page 20(Front) Farm record keeping book or sheet





## 5. Let's review!

# Confirm the profit or loss



# Discuss with the farmers:

- At the end of the implementation stage, refer to your record in Farm record keeping book or sheet
- Then, compare total cost and total income to find the difference (= profit or loss)

5. Let's review!

Confirm the profit or loss

**Loss** **Profit**

Page 21(Front) Farm record keeping book or sheet

# 5. Let's review!

# Did you attain your planned target?



# Discuss with the farmers:

- Is your profit equal to your planned target per season or per year?

5. Let's review!

Did you attain your planned target?

Profit = ?

Season 1 Season 2 Season 3 Season ...

Page 22(Front)

# 5. Let's review!

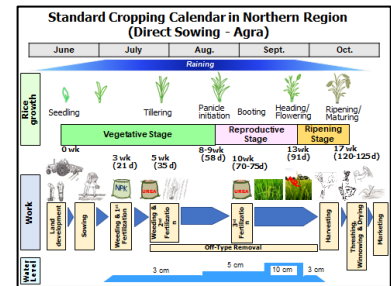
## What went good? What went wrong?

**GOOD?**

**Profit**

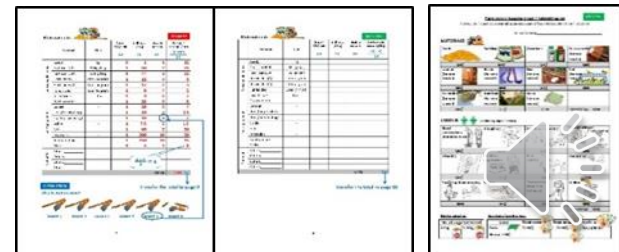
**Loss**

**WRONG?**



Action plan/Rice cropping calendar

Farm record keeping book or sheet



# Discuss with the farmers:

1: Go back to the Action plan

-Was the application of each activity carried out timely?

-Did you follow all the recommended activities?

2: Go back to Farm record keeping book or sheet

-Did you overspend for inputs and labour?

3: Does your profit depend on quality of the produces or not?

If yes, keep improving the quality. If no, store rice and sell it later when prices are high

4: Correct the wrong and do the good more

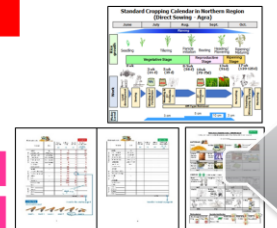
## 5. Let's review!

What went good? What went wrong?



Action plan/Rice cropping calendar

Farm record keeping book or sheet





## 5. Let's review!

# Plan for the following season



# Discuss with the farmers:

Congratulations! You can start from “1. Let’s get information!” at the beginning of the following cropping season

*Let’s become rich by ourselves,  
Kakra Kakra (Ashanti)...  
Biela Biela (Northern)...  
little by little (English)...  
sukoshi-zutsu (Japanese)...*



# Rice Cropping Calendar and Demo-Plot Action Plan

- Cropping calendar pictorially shows the major farm works and necessary water level for rice plant based on its growth stage
- Demo-Plot Action Plan format is for AEAs and Key Farmers to plan group activities at the Demo-plots with Group Farmers. All farm works will be planned according to the rice cropping calendar
- Plan will guide AEAs, Key Farmers and Group Farmers on the timing and type of works to do at Demo-Plot



# Standard Cropping Calendar in Northern Region (Direct Sowing - Agra)

June      July      Aug.      Sept.      Oct.

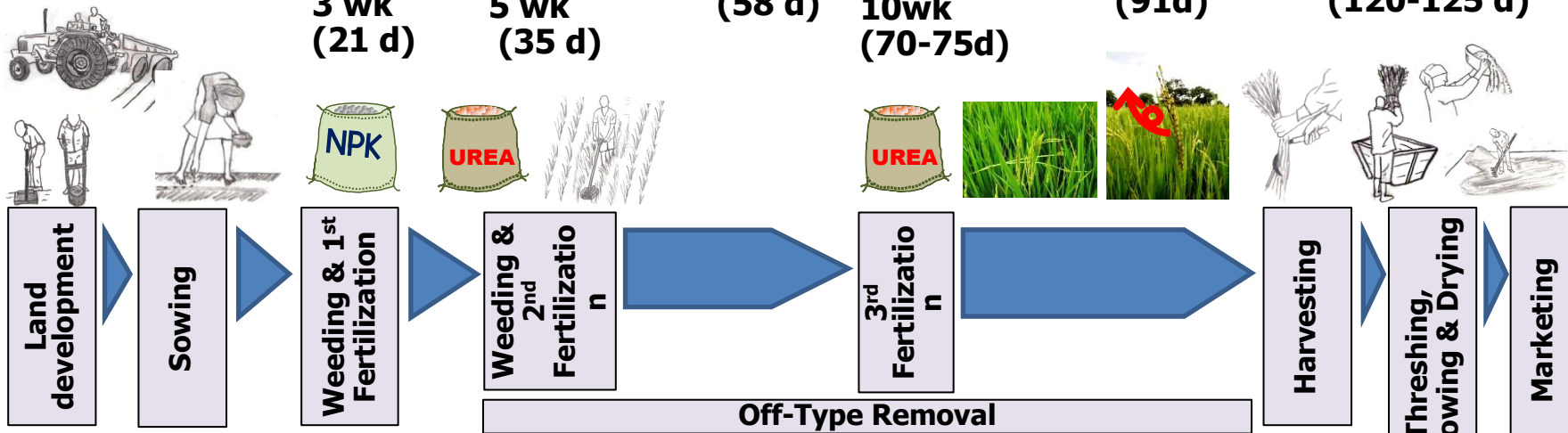
Raining

Rice growth

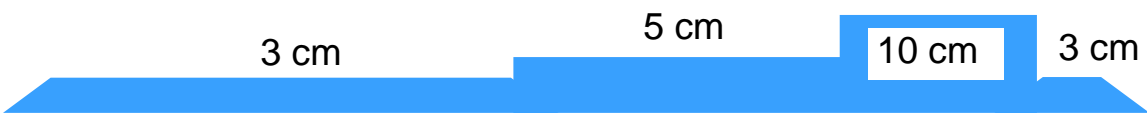


0 wk      3 wk (21 d)      5 wk (35 d)      8-9wk (58 d)      10wk (70-75d)      13wk (91d)      17 wk (120-125 d)

Work



Water Level



# Demo-Plot Action Plan

VERSION 3, March 2019

## Form 2 1a: Demo Plot Action Plan & Monitoring Sheet (3) Direct Sowing Northern Region

Name of AEA:	Number of Group Farmers: M: _____ F: _____	Community:
Phone No. of AEA:	(Youth: _____ Aged: _____ PLWDs: <u>    </u> )	Size of Demo Plot: _____ acre
Operational Area:	Name of Key Farmer:	Rice Variety:
District:	Phone No. of Key Farmer:	

No.	Field work	Action Plan			Monitoring			
		Week-based Time frame	Date-based Time frame (from to)	Recommended tool & inputs	Date Implemented	No. of farmers participated	- Describe each activity in detail, - Evaluate each work whether it is implemented along with the guideline	Remarks on the field and crop condition, if any
1	Land clearing	3 weeks (or more) before sowing		Cutlass		M: F:		
2	Ploughing	1 week before sowing		Tractor		M: F:		
3	Bund construction	1 week before sowing	②	Hoe, spade, compactor, slapper, garden line		M: F:		
4	Harrowing	1 week before sowing		Tractor, Harrow		M: F:		
5	Seed preparation	1 week before sowing		Rice seeds, salt, egg, bucket, sieve, firewood, pot, seed net		M: F:		
6	<b>Sowing</b>	<b>Week 0</b>	①	Hoe, line drawer		M: F:	Quantity of seeds: _____ kg Sowing method: Row distance: _____ cm	
7	1st Weeding	3 weeks after sowing		Weeding hoe		M: F:		
8	1st Fertilizer application	3 weeks after sowing	③	Fertilizer, weighing scale, containers		M: F:	Type of fertilizer applied: Quantity applied: _____ kg	
9	2nd Weeding	5 weeks after sowing		Weeding hoe		M: F:		
10	2nd Fertilizer application	5 weeks after sowing	④	Fertilizer, weighing scale, containers		M: F:	Type of fertilizer applied: Quantity applied: _____ kg	
11	Off-type removal (for seed production)	from 5 weeks after sowing to the day of harvesting	④	No tool (hand removal)		M: F:		
12	3rd Weeding	10 weeks after sowing		Weeding hoe		M: F:		



# Demo-Plot Action Plan cont..

VERSION 3, March 2019

No.	Field work	Action Plan			Monitoring			
		Week-based Time frame	Date-based Time frame (from to)	Recommended tool & inputs	Date implemented	No. of farmers participated	- Describe each activity in detail, - Evaluate each work whether it is implemented along with the guideline	Remarks on the field and crop condition, if any
13	3rd Fertilizer application	10 weeks after sowing	⑤	Fertilizer, weighing scale, containers		M: F:	Type of fertilizer applied: Quantity applied:                      kg	
14	Heading	Heading more than 50% rice plants						
15	Bird scaring	13 - 17 weeks after sowing			Fishing net		M: F:	
16	Maturing	Accumulated temperature 950°C from heading date	⑥					
	Harvesting	17 weeks after sowing (determined by observation)		Sickle		M: F:	Moisture content:                      %	
	Threshing			Tarpaulin, Bambam box, sacks, head carriage		M: F:		
17	Winnowing	17 weeks after sowing	⑥	Tarpaulin, sacks		M: F:		
	Drying					M: F:	Moisture content:                      % Number of bags:	Bag size:
18	Storing	17 weeks after sowing ~		Storage facility, wooden pallets		M: F:		
19	Milling	17 weeks after sowing ~		Sacks		M: F:		
20	Selling	17 weeks after sowing ~		Sacks		M: F:		

## Onsite Training (OST) Record

1 <sup>st</sup> OST	2 <sup>nd</sup> OST	3 <sup>rd</sup> OST	4 <sup>th</sup> OST	5 <sup>th</sup> OST
Date:	Date:	Date:	Date:	Date:
Participants: M      F (Youth, Aged, PLWDs )	Participants: M      F (Youth, Aged, PLWDs )	Participants: M      F (Youth, Aged, PLWDs )	Participants: M      F (Youth, Aged, PLWDs )	Participants: M      F (Youth, Aged, PLWDs )
Topics trained:	Topics trained:	Topics trained:	Topics trained:	Topics trained:





# Farm Record Keeping Book/Sheet

- Open the word file and go through
  - FM-Ref-3 Farm record keeping book (NOR)
  - FM-Ref-3 Farm record keeping sheet (NOR)

## FARM RECORD KEEPING BOOK -ASHANTI REGION-

**Standard Cropping Calendar in Ashanti Region  
(Transplanting - Agra)**

	April / May	June	July	Aug.	Sept.
	Raining				

**Rice growth**

0 wk (0 d)   3 wk (21 d)   5 wk (35 d)   7 wk (49 d)   9-10wk (65 d)   11wk (80d)   14wk (100d)   19 wk (133 d)

Vegetative Stage   Reproductive Stage   Ripening Stage

Seeding   Trans-planting   Tilling   Panicle initiation   Booting   Heading/Flowering   Ripening/Maturing

**Work**

Nursery preparation & seeding   Land preparation & leveling   Transplanting   Fertilization   Weeding & weeding   Harvesting   Threshing, Drying & Winnowing   Marketing

10 cm

3 cm

5 cm

10 cm

Name: \_\_\_\_\_

Ministry of Food & Agriculture, Republic of Ghana | JICA, Japan International Cooperation Agency

Let's do an exercise!

**INSTRUCTION**

- Costs = Costs for land + Costs for materials + Costs for labour + Costs for milling
- Sales = Number of ~~grains~~ or bags sold x Unit price
- Profit or Loss = Sales - Cost

**Farmer A**

Land hiring: GH¢ 100

Materials: GH¢ 110

Seeds   NPK 50A

Tool/equipment   Fertilizers

Labour: GH¢ 40   Milling: GH¢ 30

Total costs: GH¢ 280

$100 + 110 + 40 + 30 = 280$

**EXAMPLE**

Farmer A	GH¢
Land	100
Materials	110
Labour	40
Milling	30
Total costs	280
Total sales	450
Profit	170

Unit price per ~~grains~~ GH¢ 50

Total sales: GH¢ 450

$50 \times 9 = 450$

**Profit: GH¢ 170**

$450 - 280 = 170$

**Farmer B**

Land hiring: GH¢ 100

Materials: GH¢ 150

Tool/equipment   Seeds   NPK 50A

Chemicals   Fertilizers

Labour: GH¢ 60   Milling: GH¢ 50

Total costs: GH¢ 360

**LET'S TRY!**

Farmer B	GH¢
Land	
Materials	
Labour	
Milling	
Total costs	
Total sales	
Profit	

Unit price per ~~grains~~ GH¢ 50

Total sales: GH¢ 750

**Profit: GH¢ 390**

Farm record keeping sheet / Ashanti region

MoFA/JICA Project on Sustainable Development of Rain-fed Lowland Rice Production

Farmer's name: \_\_\_\_\_

**MATERIALS**

Seeds	Fertilizer NPK 50A	Chemicals	Push weeder
GH¢ 12	GH¢ 45	GH¢ 10	GH¢ 25
Leveler (for one season)	Sickle (for one season)	Hoe (for one season)	Net (for one season)
GH¢ 20	GH¢ 2	GH¢ 20	GH¢ 15
Tarpaulin (for one season)	Bamboo box (for one season)	Sacks (for one season)	
GH¢ 45	GH¢ -	GH¢ 6	
			SUB-TOTAL: GH¢ 200

**LABOUR** (excluding unpaid labour)

Bund construction or maintenance	Ploughing	Puddling & Leveling	Transplanting or Direct sowing
GH¢ 50	GH¢ 60	GH¢ 47	GH¢ 30
Weeding	Fertilizer application	Bird scaring	Harvesting
GH¢ 10	GH¢ -	GH¢ -	GH¢ -
Threshing & Winnowing	Drying	Transporting (from field to house)	Milling
GH¢ -	GH¢ -	GH¢ -	GH¢ 63
			SUB-TOTAL: GH¢ 260

GH¢ 18 = GH¢ 6 per season

**Total production**

No. of bags harvested	Land	Total costs	Total sales	Profit or loss
84kg   120kg	Acre: 1/4	(GH¢)	(GH¢)	(GH¢)
9   5	Hiring: GH¢ 100	560	950	390
		$100 + 200 + 260 = 560$	$950 - 560 = 390$	

**Cost/sales/profit or loss**





# Tractor access improvement

How do you instruct farmers about group approach?





# Why group approach?

	Individual 	Group 
Information source	Other farmers/tractor operators (limited and unreliable information)	AEA (reliable, sufficient, and rapid)
Planning	Irresponsible	Advanced, long-term, clear agreement on timing of operation
Contract	Uncertain deals only with operators (operators may take 100% share of contract payment in the case of negotiation without tractor owners)	Both tractor owners and operators can be included in a negotiation due to credibility to a group (owners should be included to prevent the members being in a weak bargaining position)



# Why group approach? (contd')

	Individual 	Group 
Effectiveness	Discontinuous operation	Continuous and intensive operation (advantageous both for farmers and operators/owners)
Service fee	Not attractive for owners	Attractive for owners, which enables them provide timely tractor services in the target area because of a certain amount of payment ensured before operation
Unity	Individual action taking	Mutual technical improvement for group management can be expected



# Good practices (1)

- Place: Wungu community (West Mamprusi District)
- Members: 45 (1 acre per member)
- Merit of group formation: Strengthened negotiation power (individual members would not manage the negotiation)
- Agreement: GHC 12 as deposit and payment in kind after harvest
- Story:
  1. Members had initially failed to have peaceful agreement with another tractor owner because farmers thought he sounded too bossy during the negotiation (almost threatening them of police arrest if farmers fail to make the balance payment in kind).
  2. Then, members agreed with another tractor owner in Walewale (deposit GHC 12 and payment in kind with 84 kg paddy rice even if they have to sell other crops to buy the 84 kg paddy rice and use it to pay the tractor owner). The new tractor owner understood well that no farmer could expect sufficient rice yield. Hence farmers appreciated this flexibility of payment in kind. (as of August 6<sup>th</sup>, 2013)

**LESSON: Find an owner who agrees on flexible mode of payment**



# Good practices (2)

- Place: Nachimbiya (Tamale metro)
- Members: 30 (1 acre per member)
- Merit of group formation: Timely operation by the tractor owner who was attracted by a certain size of the area to plough and a certain amount of payment
- Agreement: GHC 10 as deposit and payment in kind after harvest
- Story:
  1. Members called the AEA at night of Day 1, when they had the good rainfall. Then, the AEA asked the tractor owner to come as soon as possible.
  2. The tractor owner came to the community at about 05:00 am to 06:00 am of Day 2.
  3. This is how the members could stick to the agreement with loyalty without engaging any other tractor owners.

(as of August 6<sup>th</sup>, 2013)

**LESSON: Find an owner who can quickly act upon farmers' request.**  
**Smooth contact between farmers/AEAs, and AEAs/owners, is also important.**





# Good practices (3)

- Place: Kpegu (Kumbungu)
- Members: over 30 farmers (100 acres plus ploughed)
- Merit of group formation: During the meeting between farmers, tractor owners and operator, the farmers assured the tractor owner that they are ready to pay cash for his services even if they have to provide the payment in advance.
- Agreement: Farmers were to pay in cash as upon completion of ploughing.
- Story:
  1. Farmers contacted tractor owner when they had heavy rain. Tractor owner added new condition about purchase of one drum diesel in advance. Farmers agreed to this new condition even though it was not included.
  2. When tractor owner was later calling operators to withdraw from community, the operators stayed an additional one day due to good reception from the community.

(as of May, 2018)

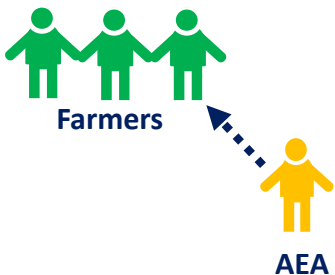
**LESSON: Farmers were able to accept new condition from tractor owner because they badly needed the service, and the condition was moderate.**



# Steps to implement group approach

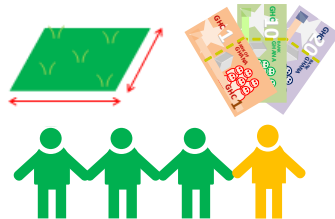
## STEP 1

Identify farmers interested in group approach



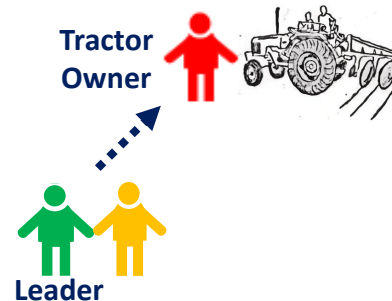
## STEP 2

Determine the acreage and mode of payment, with the farmers



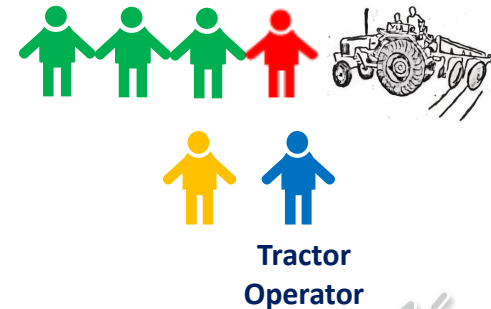
## STEP 3

Visit tractor owners (AMSEC, SADA, individual, etc.) to confirm availability of their tractors for the coming season



## STEP 4

Link leaders of farmer groups and tractor owners, and agree on timing of cultivation/acreage /payment mode



# STEP 1



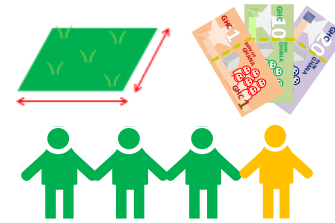
## Identify farmers interested in group approach

<b>Expected issues</b>	<b>Possible answers</b>
Is there any farmer outside the project who is interested in becoming a member?	Any farmer can be included to enlarge the area to be ploughed
What is the role of the leader?	Leaders are supposed to work with AEAs for negotiation

- Can you expect any other issue?
- How can it be solved?



# STEP 2



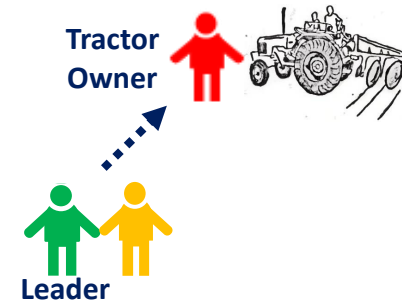
Determine the acreage and mode of payment, with the farmers

## Useful format

No.	Name of farmer	Acreage to be cultivated	Plough	Harrow (optional)	Mode of payment	
					Deposit	Final payment
1	Baba Nindoo Abdulai	1	✓	✓	GHC 10	Cash (GHC40)
2	Albert Adombila	1	✓	-	GHC 0	Paddy 84kg
3						
4						
5						
6						
7						
8						



# STEP 3



Visit tractor owners (AMSEC, SADA, individual, etc.) to confirm availability of their tractors for the

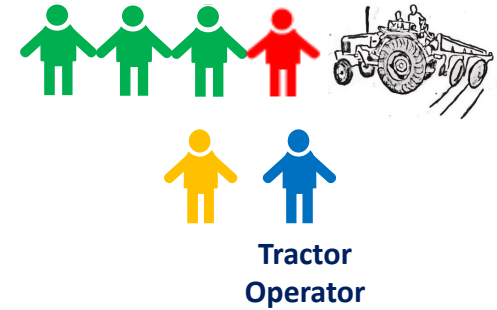
## Sample resources

Organization	Services
AMSEC (Kurbandi farms)	<ul style="list-style-type: none"><li>• Provides services to farmers on out-grower scheme</li><li>• Owns 7 tractors, 7 ploughs, and 2 harrows</li><li>• Can provide services on credit</li></ul>
Goodman & Sons	Has 5 tractors but only 2 are available and the others are under repair
SADA	<ul style="list-style-type: none"><li>• Does not provide tractor services directly to farmers</li><li>• Rents tractors to NGOs/private organizations which provide paid services to farmers</li></ul>

**Do you know any other owners? If so, let's further develop the list for your operational areas!**

(as of May, 2013)

# STEP 4



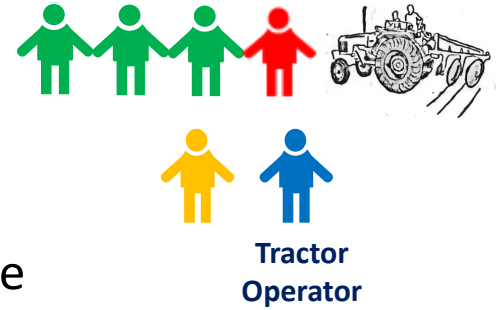
Link leaders of farmer groups and tractor owners and agree on timing of cultivation/acreage/payment mode

<b>Expected troubles</b>	<b>Possible solutions</b>
Tractor operator may not come even upon the group request	<ul style="list-style-type: none"><li>• Group should offer a certain amount of deposit payment (group members should be made to understand the importance of deposit)</li></ul>
Some members may fail to keep the agreement (change in the cultivation area)	<ul style="list-style-type: none"><li>• Group members should advise one another not to access other tractor owners' services while the first contract is still active</li><li>• AEAs should take quick action in responding to members' request by asking tractor owners to send tractors to plough for them.</li></ul>





# STEP 4 (contd')

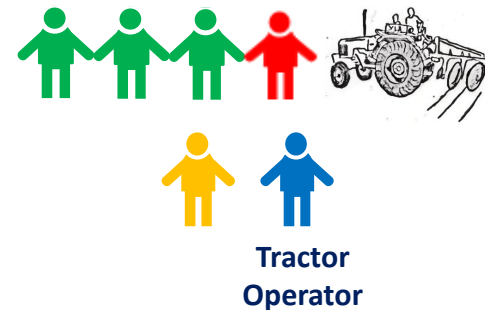


Link leaders of farmer groups and tractor owners and agree on timing of cultivation/acreage/payment mode

Expected troubles	Possible solutions
Tractor owner can request payment in kind even when the agreement says “pay with cash”	Use the format for agreement to avoid upset of the agreement (STEP 2)
May miss timing of agreement	<ul style="list-style-type: none"> <li>• Grasp a full operation plan of a tractor owner (information sharing may not be sufficient only under direct request to operators)</li> <li>• Be sure of the maximum acreage to plough/tractor/day</li> <li>• Keep in mind that no tractor can be operated in the rain</li> </ul>
Future unexpected increase in fuel price may cause increase in agreed prices of deposit payment.	Tractor owners should agree that if farmers pay deposit in advance, he will not request extra money even if fuel prices increase later. Eg. Case of first tractor owner in W. M. even though farmers were unable to work with him eventually.

• Can you expect any other trouble?  
 • How can it be solved?

# STEP 4 (cont'd)



Link leaders of farmer groups and tractor owners and agree on timing of cultivation/acreage/payment mode (agree on the format prepared at STEP 2)

## Useful format

No.	Name of farmer	Acreage to be cultivated	Plough	Harrow (optional)	Mode of payment	
					Deposit	Final payment
1	Baba Nindoo Abdulai	1	✓	✓	GHC 10	Cash (GHC40)
2	Albert Adombila	1	✓	-	GHC 0	Paddy 84kg
3						
4						
5						
6						
7						
8						





# Gender Viewpoint



1<sup>st</sup> TOT



# *Why Gender Viewpoint is important?*

- In general, female is involved a lot of farm works
- However in many case, female farmers have limited chance to receive extension services or attend trainings
- It is a big LOSS as a farm household if female doesn't know the improved technologies to be applied to the farm

Female farmer's full participation is very important in increasing household income and livelihood of farmers



# *Factors in the Field...*

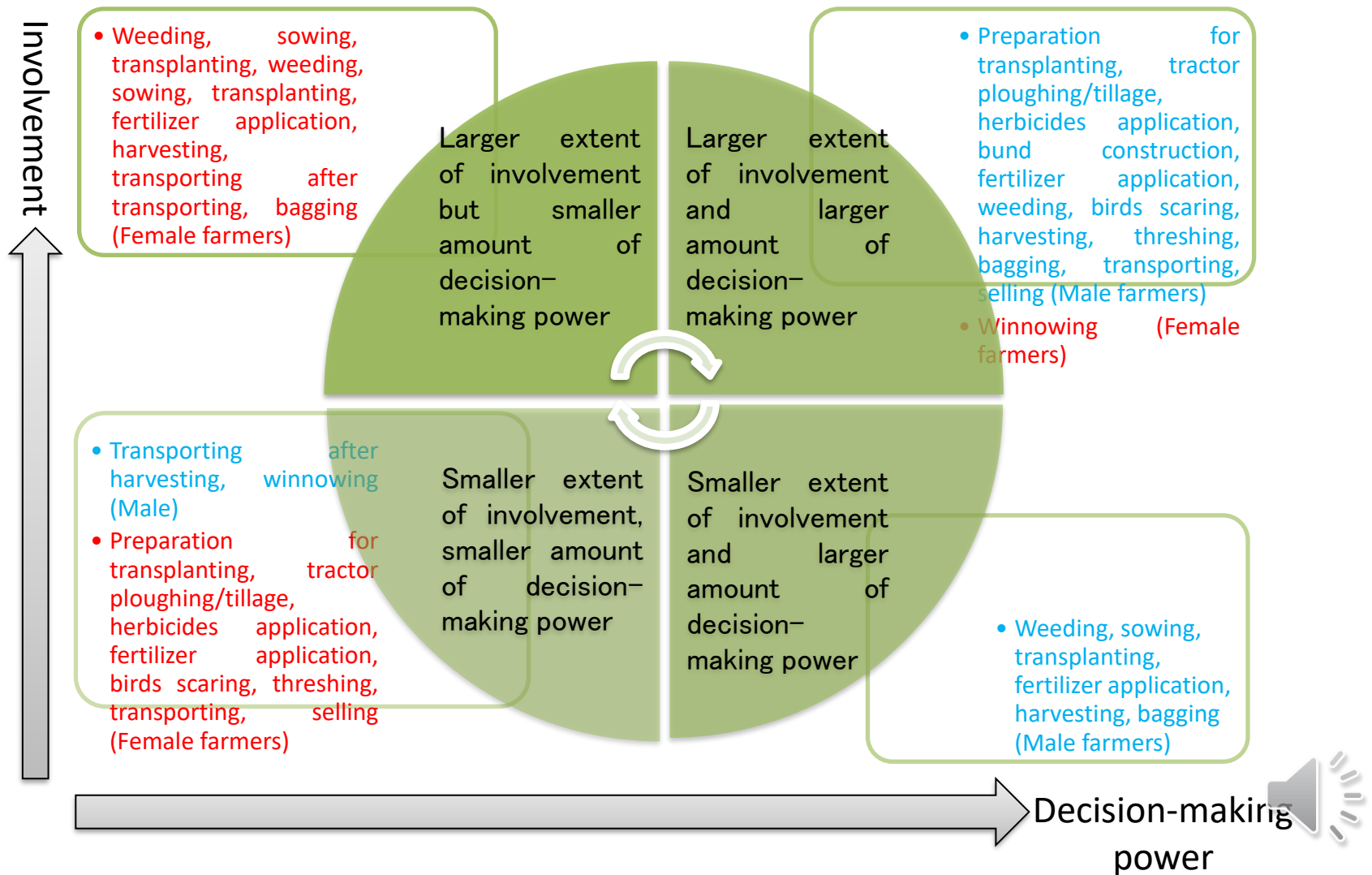
## *(Survey in 2017)*

- Mainly Muslims, family polygamy style is general.
- Basically, male family members manage household budget.
- Female farmers also rent and manage rice field.
- As it is difficult for a husband to help all his wives' for their farm activities equally in the case of polygamy, wives often hire workers, making labour cost higher.
- When money is needed for household, wives parboil paddy in stock and mill it at millers to sell at good price.



# Roles, Decision Making and Involvement of Female and Male Farmers in Rice Production

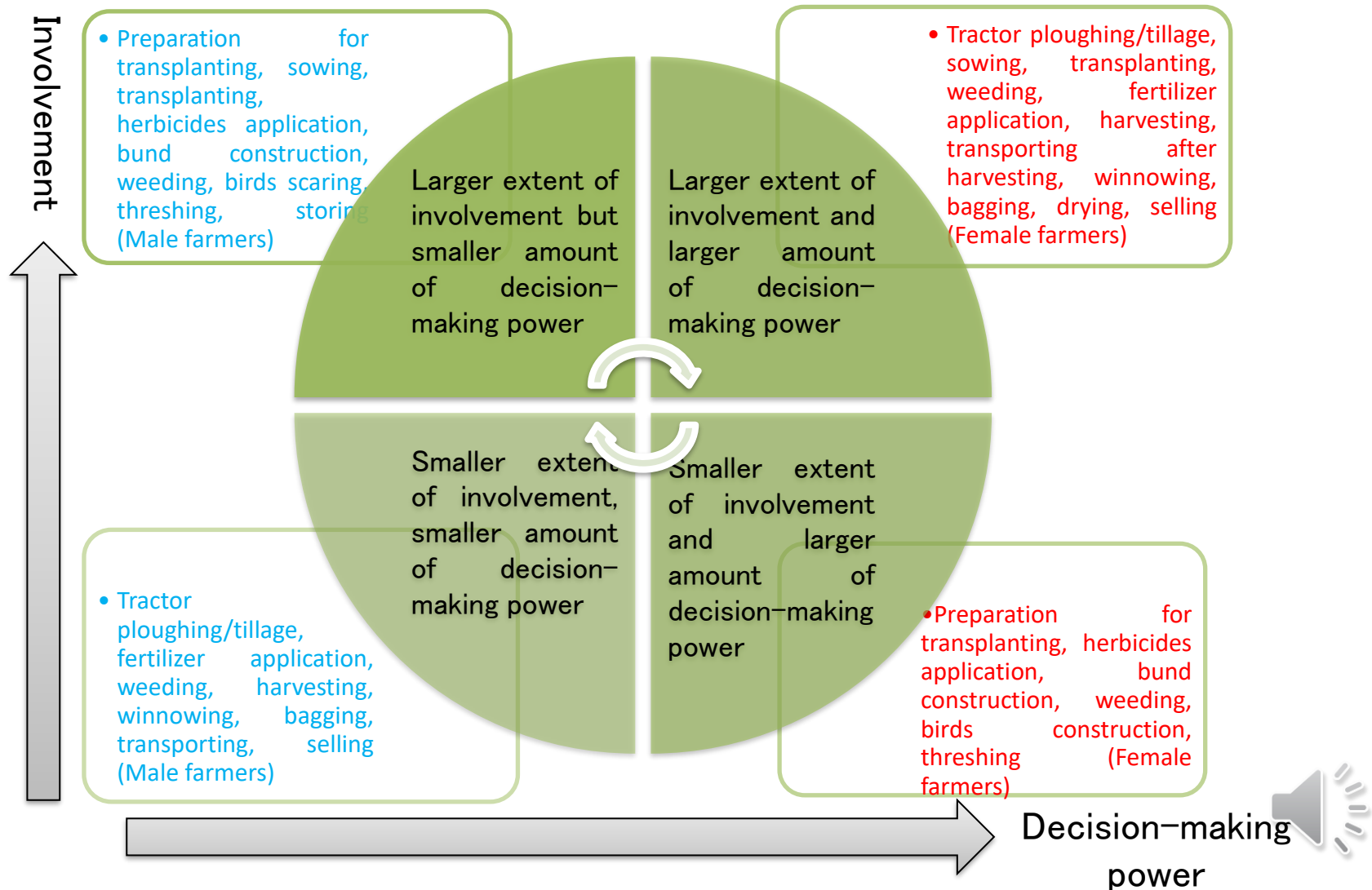
## 1. In the Case **Husbands** Own Farmlands





# Roles, Decision Making and Involvement of Female and Male Farmers in Rice Production

## 2. In the Case **Wives** Own Farmlands



# Let's discuss!

Activities	Female	Male
Tractor ploughing/tillage		
Bund construction		
Land clearing		
Burning		
Herbicide application		
Seed preparation		
Sowing		
Fertilizer application		
Manual weeding		
Birds scaring		
Harvesting		
Threshing		
Parboiling		
Drying		
Bagging		
Storing		
Transporting		
Selling		
Record keeping		

What are roles of female and male farmers involved in rice production? Put “✓” in the columns.



# *Good practices in the field*

## *Maria of Kpalbe, East Gonja*

I own land that I use to cultivate rice, groundnuts and watermelon by myself. Although my husband oversees the care and protection of the land, the land still belongs to me and I have the decision-making power to its use. In any farm activity, I decide what to do and my husband helps me if needed. At the time of selling rice, I decide the quantity to sell and where to sell.

I spend the income from rice for school fee, building a house and for myself (clothes, cosmetics, etc.), too. When my husband needs money, he requests me to share it. I have good relation and trust with my husband because of my tolerance and patience.

During the On-site training, I feel free to speak in front of male participants. If I am seriously concerned with issues discussed in the training, I never hesitate to speak out. A tip for it is, for example, to excuse herself before talking in front of male participants so that they may not feel offended.



# *Good practices in the field*

*Azara of Silinga, West Mamprusi*

I own land that I use to cultivate rice, maize and soybean by myself whereas my husbands own other farmlands to cultivate maize, guinea corn and groundnuts by himself. Although we help to each other in both farmlands, we have separated wallets for his own and my own. I am the decision maker for any farm activity including use of income, which is spent for school fees, farm activities, and food, etc.

During the On-site training, I feel free to speak in front of male participants. As the organizer of a women's self-help group (30 members) in this area, I am responsible with representing all the female participants. In this way, we can easily collect our voices to speak out in front of men.



***IF YOU KNOW ANY OTHER  
DIFFERENT STORY, PLEASE  
SHARE WITH US.***

***THEY CAN BE COMPILED IN THIS  
MATERIAL AS GOOD PRACTICES.***



# *Tips for AEsAs for better involvement of female farmers*

- When you invite farmers to the On-site training based on activity, please invite them based on gender. For example, in many cases, female farmers are main players in postharvest activities.
- Generally, female farmers who own land have more decision-making power in rice production. They can be invited to the On-site training as models for other female farmers.
- At the time of the On-site Training, female participants sometimes hesitate to give their opinions in front of male participants. Try to raise their opinions through following ways (examples):
  - Give specific questions which can be answered only by women.
  - Provide chances for discussion by gender.
  - Introduce the Good practices to both female and male participants.
- Women are especially busy on market days. Avoid such days to implement the On-site Training.



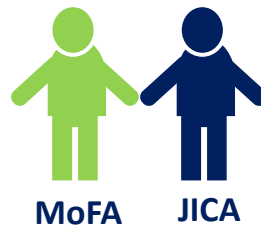


# *Tips for DAOs for better involvement of female farmers*

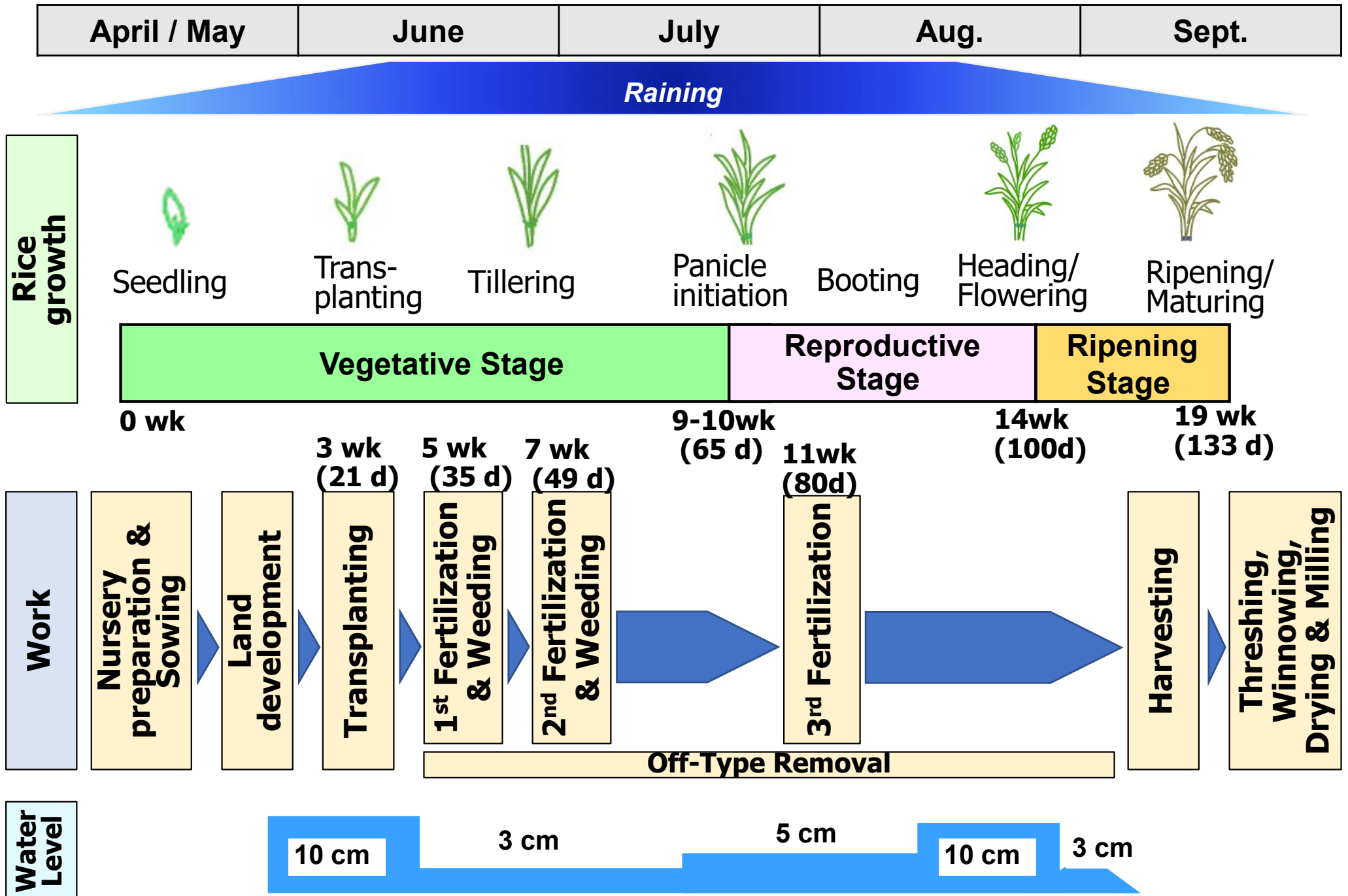
- WIAD officers should be involved from planning to implementation of rice extension plan
- WIAD officers should be invited to Joint Training and On-Site Trainings
- WIAD officers can motivate female farmers at OST so that female farmers can fully understand technical package and participate whole rice extension activities



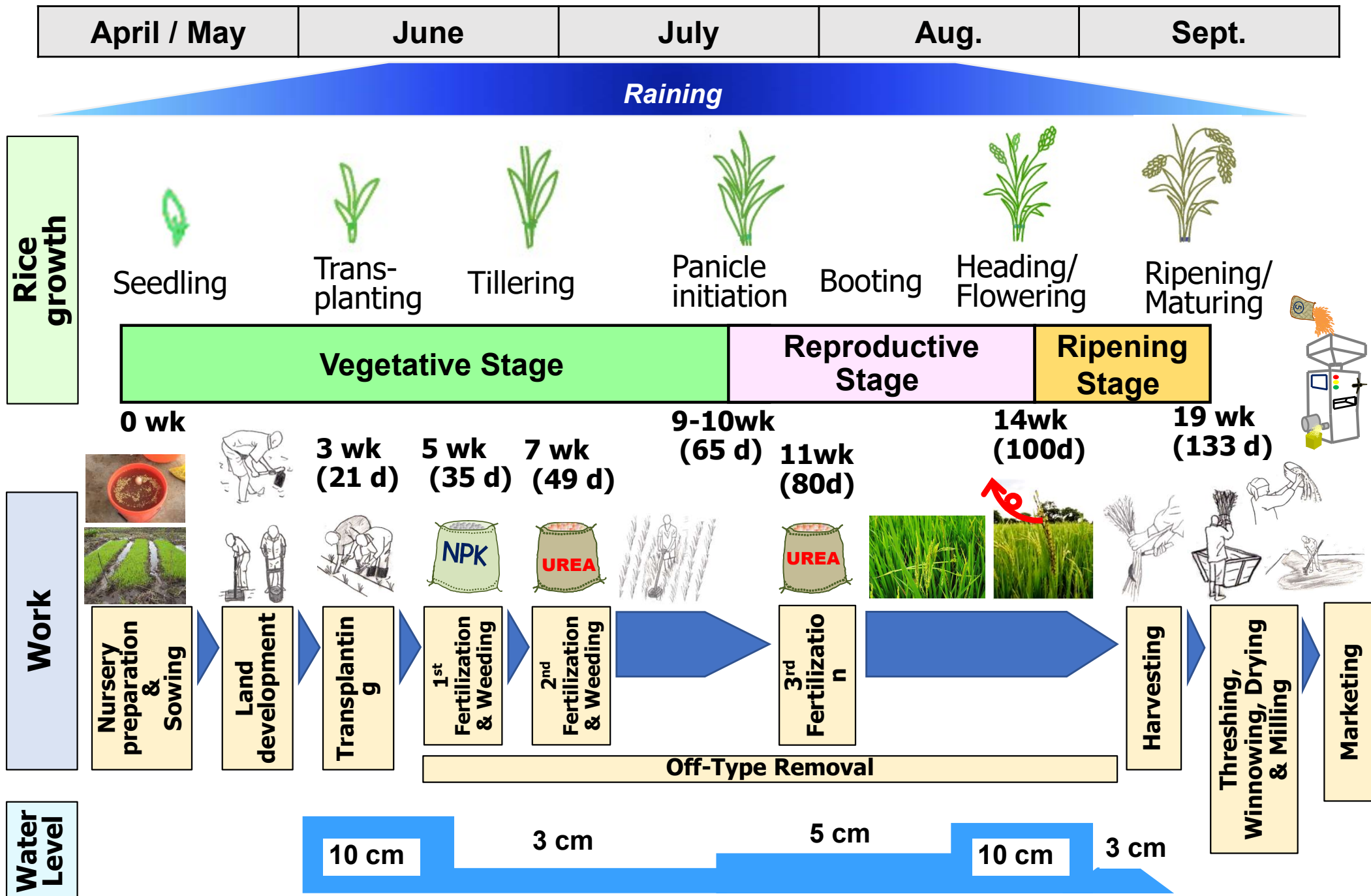
# N'puhi ya & Arigato!



# Standard Cropping Calendar in Ashanti Region (Transplanting - Agra)



# Standard Cropping Calendar in Ashanti Region (Transplanting - Agra)



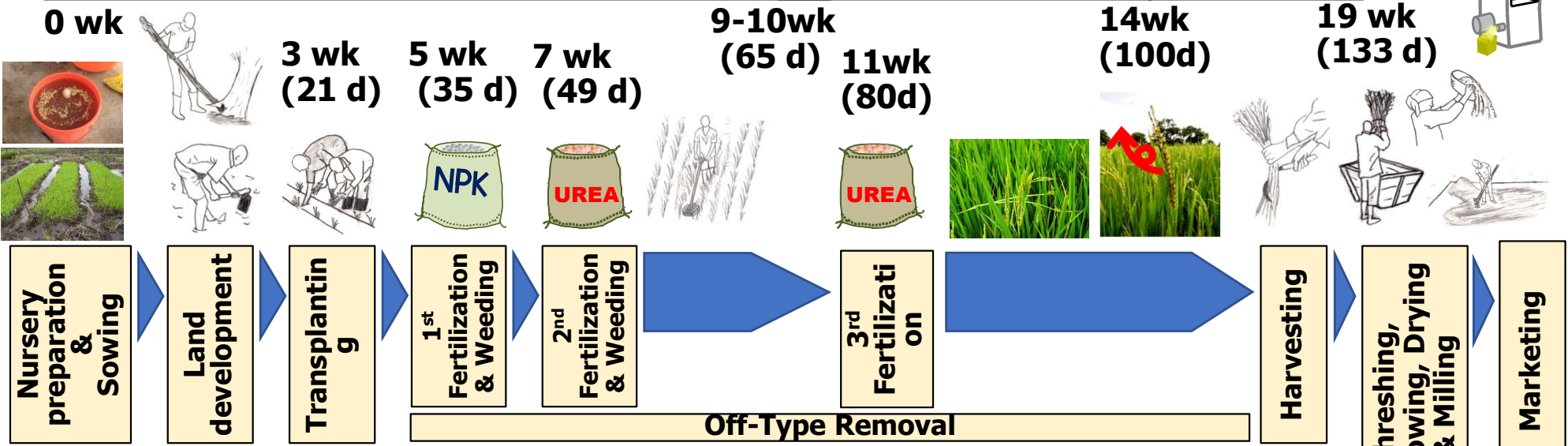
April / May      June      July      Aug.      Sept.

*Raining*

**Rice growth**



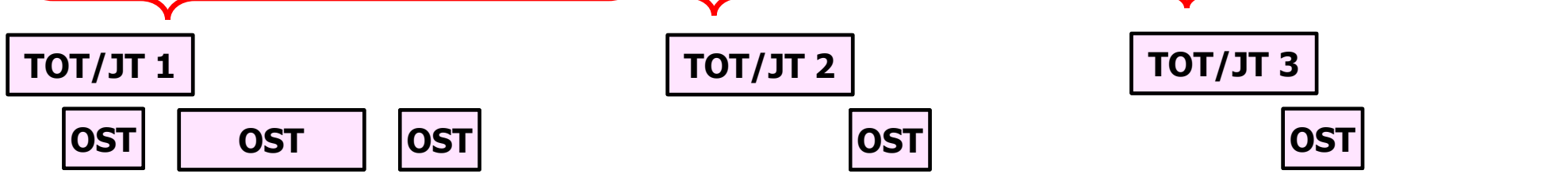
**Work**



**Water Level**



**Training**



# Standard Cropping Calendar in Northern Region (Direct Sowing - Agra)

June	July	Aug.	Sept.	Oct.
------	------	------	-------	------

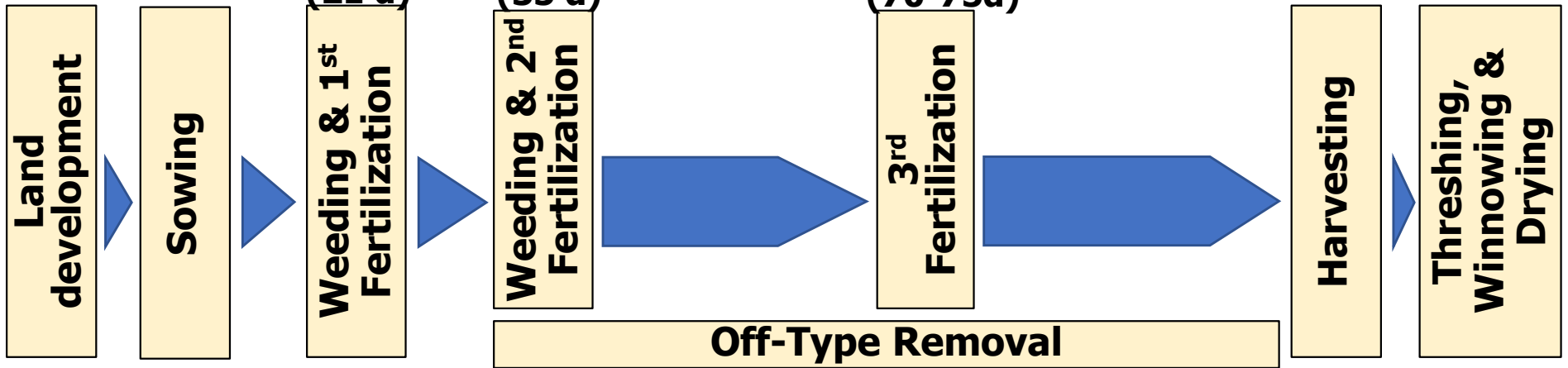


**Rice growth**



0 wk      3 wk (21 d)      5 wk (35 d)      8-9wk (58 d)      10wk (70-75d)      13wk (91d)      17 wk (120-125 d)

**Work**

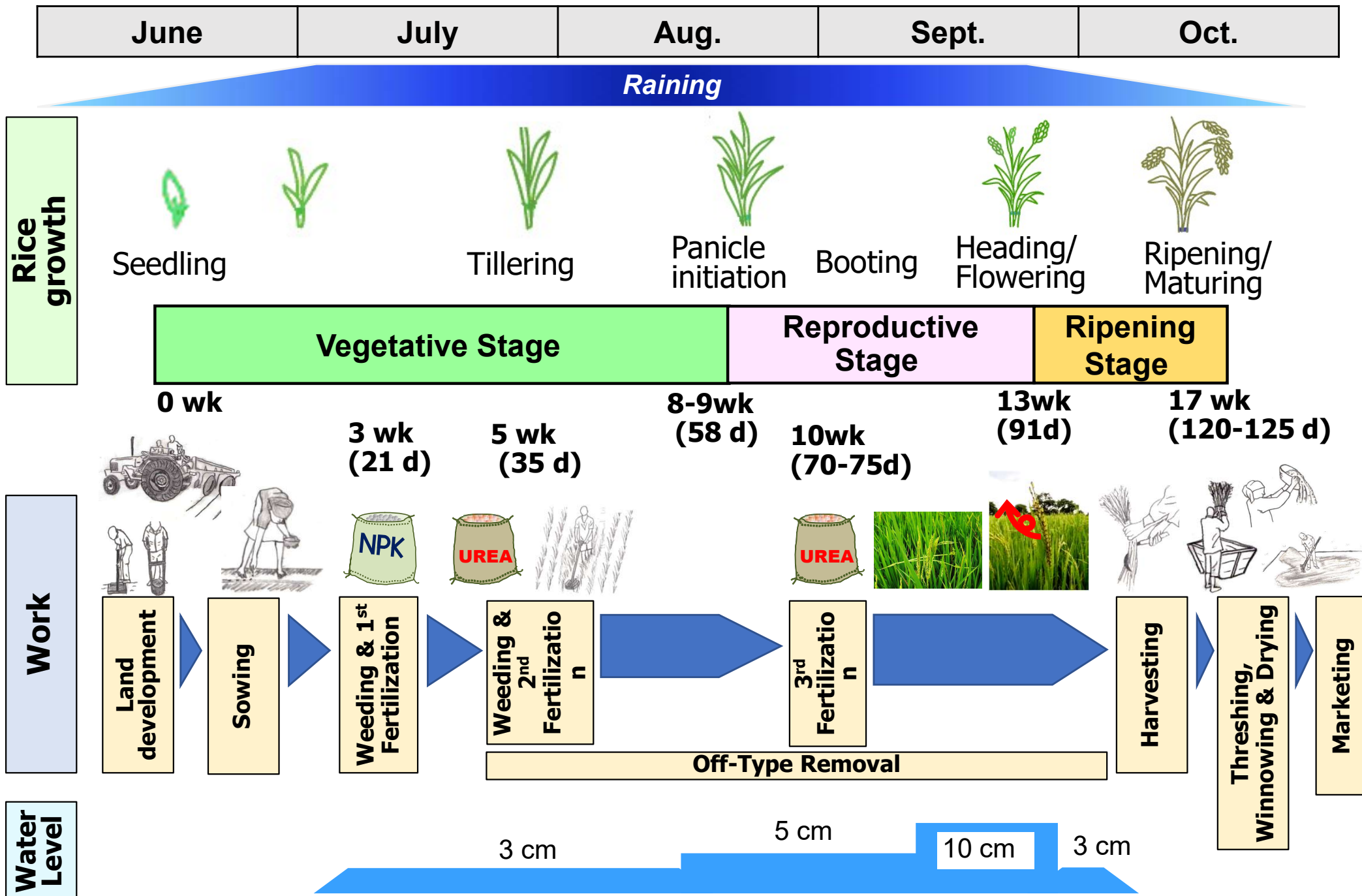


**Water Level**





# Standard Cropping Calendar in Northern Region (Direct Sowing - Agra)



June      July      Aug.      Sept.      Oct.

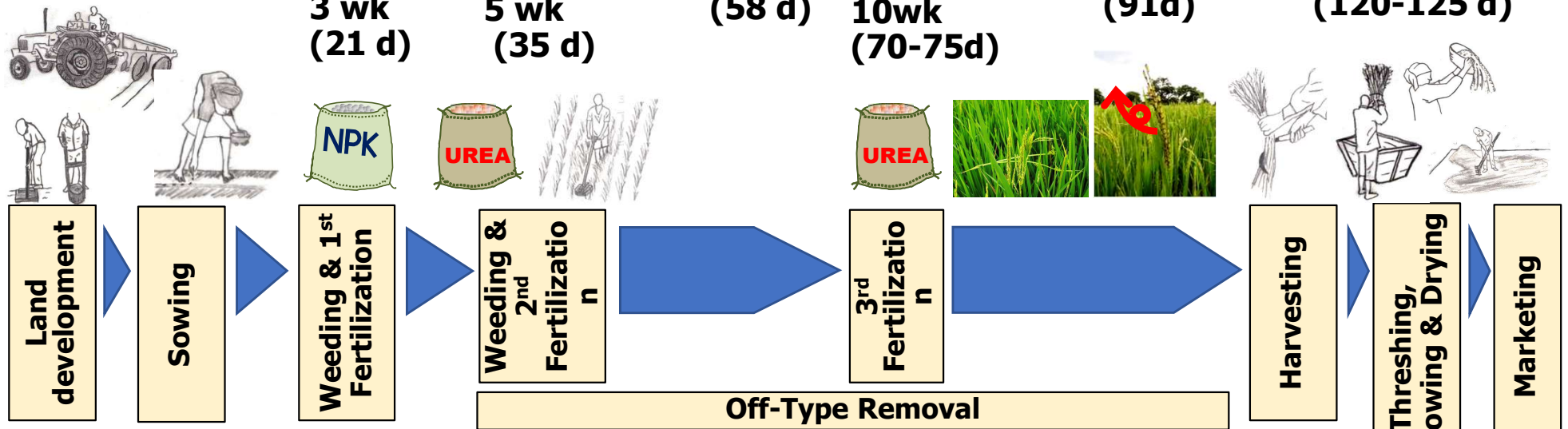
*Raining*

**Rice growth**



0 wk      3 wk (21 d)      5 wk (35 d)      8-9wk (58 d)      10wk (70-75d)      13wk (91d)      17 wk (120-125 d)

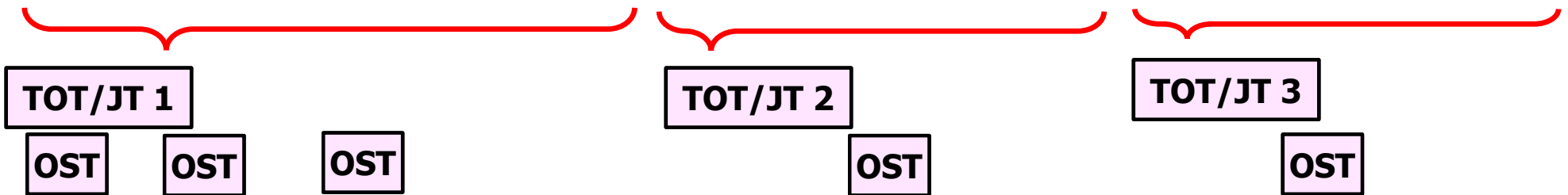
**Work**



**Water Level**



**Training**



### Form 2-1a: Demo-Plot Action Plan & Monitoring Sheet (3) Direct Sowing Northern Region

Name of AEA:	Number of Group Farmers: M:                      F:	Community:
Phone No. of AEA:	(Youth:      Aged:      PLWDs:      )	Size of Demo Plot:                      acre
Operational Area:	Name of Key Farmer:	Rice Variety:
District:	Phone No. of Key Farmer:	

No.	Field work	Action Plan			Monitoring			
		Week-based Time frame	Date-based Time frame (from to)	Recommended tool & inputs	Date Implemented	No. of farmers participated	- Describe each activity in detail, - Evaluate each work whether it is implemented along with the guideline	Remarks on the field and crop condition, if any
1	Land clearing	3 weeks (or more) before sowing		Cutlass		M: F:		
2	Ploughing	1 week before sowing		Tractor		M: F:		
3	Bund construction	1 week before sowing		Hoe, spade, compactor, slapper, garden line		M: F:		
4	Harrowing	1 week before sowing		Tractor, Harrow		M: F:		
5	Seed preparation	1 week before sowing		Rice seeds, salt, egg, bucket, sieve, firewood, pot, seed net		M: F:		
6	<b>Sowing</b>	<b>Week 0</b>		Hoe, line drawer		M: F:	Quantity of seeds:                      kg Sowing method: Row distance:                              cm	
7	1st Weeding	3 weeks after sowing		Weeding hoe		M: F:		
8	1st Fertilizer application	3 weeks after sowing		Fertilizer, weighing scale, containers		M: F:	Type of fertilizer applied: Quantity applied:                      kg	
9	2nd Weeding	5 weeks after sowing		Weeding hoe		M: F:		
10	2nd Fertilizer application	5 weeks after sowing		Fertilizer, weighing scale, containers		M: F:	Type of fertilizer applied: Quantity applied:                      kg	
11	Off-type removal (for seed production)	from 5 weeks after sowing to the day of harvesting		No tool (hand removal)		M: F:		

No.	Field work	Action Plan			Monitoring			
		Week-based Time frame	Date-based Time frame (from to)	Recommended tool & inputs	Date Implemented	No. of farmers participated	- Describe each activity in detail, - Evaluate each work whether it is implemented along with the guideline	Remarks on the field and crop condition, if any
12	3rd Weeding	10 weeks after sowing		Weeding hoe		M: F:		
13	3rd Fertilizer application	10 weeks after sowing		Fertilizer, weighing scale, containers		M: F:	Type of fertilizer applied:  Quantity applied:                      kg	
14	<b>Heading</b>	<b>Heading more than 50% rice plants</b>						
15	Bird scaring	13 - 17 weeks after sowing		Fishing net		M: F:		
16	<b>Maturing</b>	<b>Accumulated temperature 950°C from heading date</b>						
	Harvesting	17 weeks after sowing (determined by observation)		Sickle		M: F:	Moisture content:                      %	
	Threshing			Tarpaulin, Bambam box, sacks, head carriage		M: F:		
17	Winnowing	17 weeks after sowing		Tarpaulin, sacks		M: F:		
	Drying					M: F:	Moisture content:                      % Number of bags:	Bag size:
18	Storing	17 weeks after sowing ~		Storage facility, wooden pallets		M: F:		
19	Milling	17 weeks after sowing ~		Sacks		M: F:		
20	Selling	17 weeks after sowing ~		Sacks		M: F:		

### Onsite Training (OST) Record

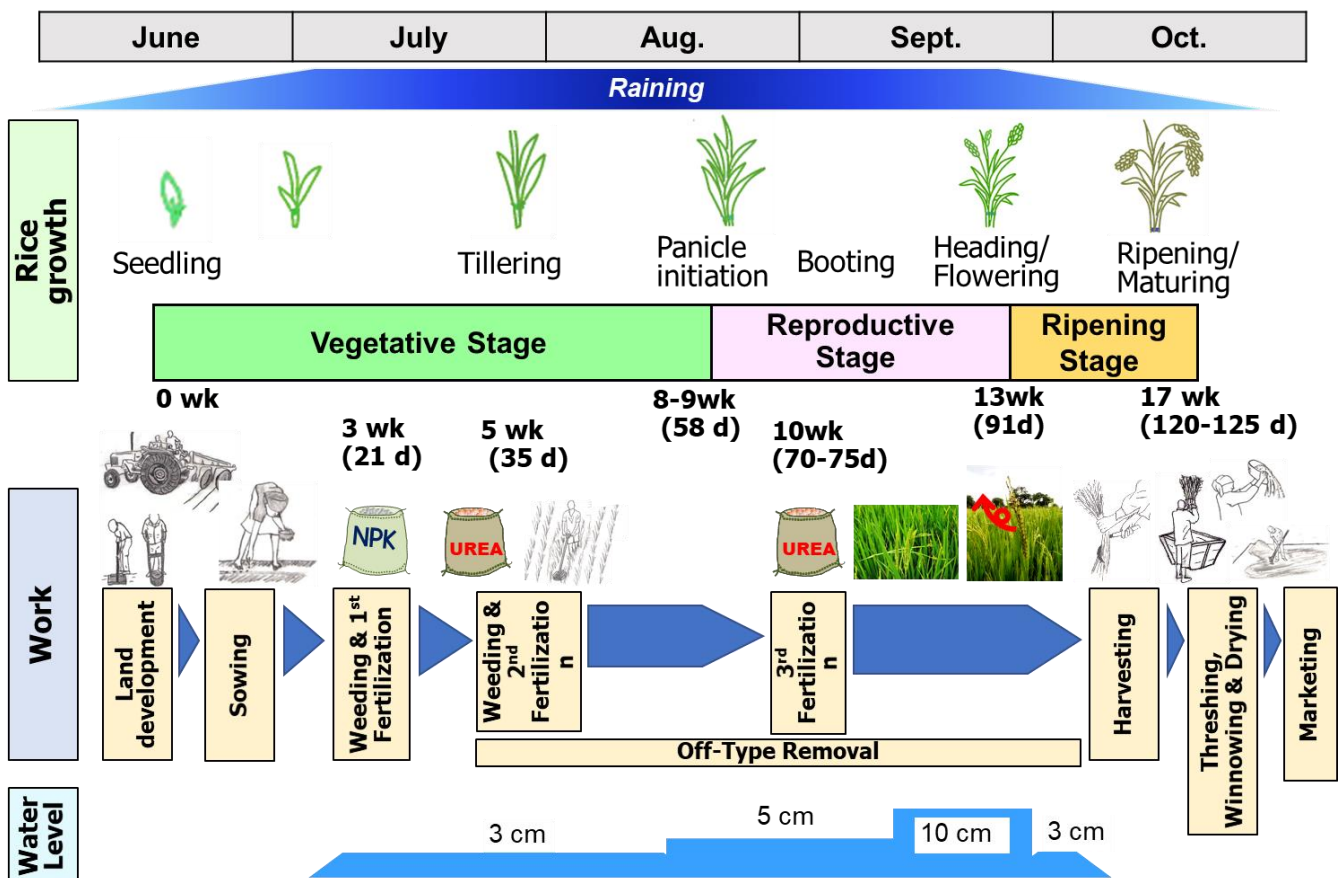
<u>1<sup>st</sup> OST</u>	<u>2<sup>nd</sup> OST</u>	<u>3<sup>rd</sup> OST</u>	<u>4<sup>th</sup> OST</u>	<u>5<sup>th</sup> OST</u>
Date:	Date:	Date:	Date:	Date:
Participants: M      F (Youth, Aged, PLWDs )	Participants: M      F (Youth, Aged, PLWDs )	Participants: M      F (Youth, Aged, PLWDs )	Participants: M      F (Youth, Aged, PLWDs )	Participants: M      F (Youth, Aged, PLWDs )
Topics trained:	Topics trained:	Topics trained:	Topics trained:	Topics trained:



# FARM RECORD KEEPING BOOK

## -Direct Sowing method-

### Standard Cropping Calendar in Northern Region (Direct Sowing - Agra)






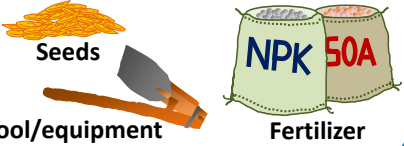
Let's do an exercise!


**INSTRUCTION**

1. Costs = Costs for land + Costs for materials + Costs for labour
2. Sales = Number of bags sold x Unit price
3. Profit or Loss = Sales – Cost

**Farmer A**

**Land hiring: GH¢ 90**  


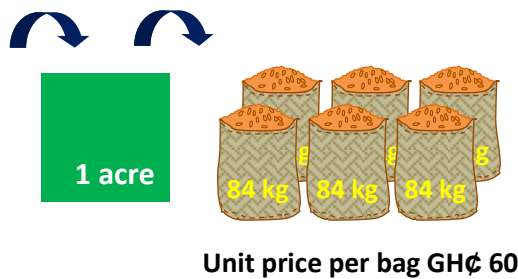
**Materials: GH¢ 120**  


**Labour: GH¢ 50**  


**Total costs: GH¢ 260**

$90 + 120 + 50 = 260$

**1 acre**



Unit price per bag GH¢ 60

**Total sales: GH¢ 360**

$60 \times 6 = 360$

**EXAMPLE**

Farmer A		GH¢
COSTS	Land	90
	Materials	120
	Labour	50
	Total costs	260
Total sales		360
Profit		100


**Profit: GH¢ 100**

$360 - 260 = 100$

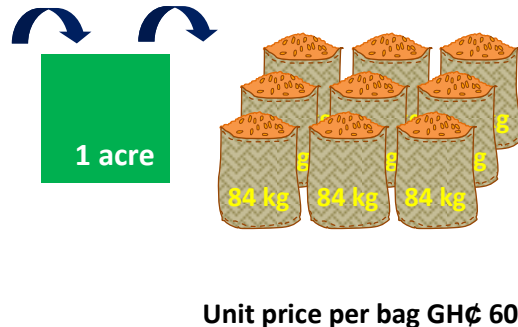
**Farmer B**

**Land hiring: GH¢ 90**  


**Materials: GH¢ 160**  


**Labour: GH¢ 75**  


**1 acre**



Unit price per bag GH¢ 60

**LET'S TRY!**

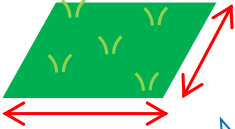
Farmer B		GH¢
COSTS	Land	
	Materials	
	Labour	
	Total costs	
Total sales		
Profit		

Total costs: GH¢ 325

Total sales: GH¢ 540

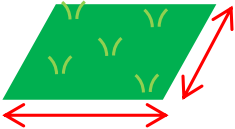
**Profit: GH¢ 215**

**EXAMPLE**

Rice cropping year: <b>2014 ~ 2015</b>	
Area size: <b>1 acre</b>	
Land hiring cost: <b>GH¢ 90 (A)</b>	<b>→ Transfer the cost to page 7</b>

If you have several rice plots, select one and record its size here. Then, keep recording costs and sales for the selected plot in the following pages.

**LET'S TRY!**

Rice cropping year:	
Area size:	
Land hiring cost: <b>GH¢ (A)</b>	<b>→ Transfer the cost to page 8</b>



## Material costs

**EXAMPLE**

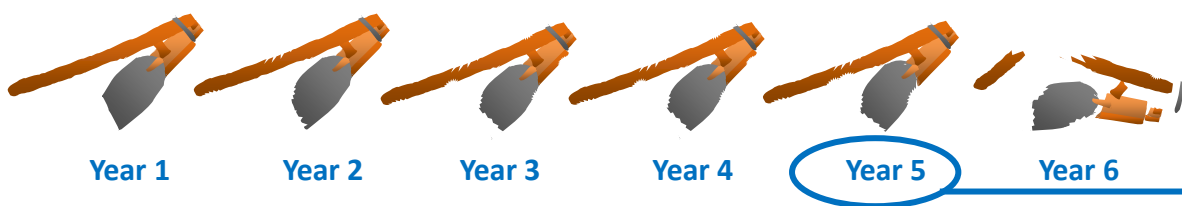
	Input	Unit	No. or QTY/unit	Unit cost (GH¢)	Usable year	Cost per year (GH¢)
			(B)	(C)	(D)	$\frac{(B) \times (C)}{(D)}$
Consumable items	Seeds	bag	1	24	1	24
	Fertilizer NPK	50 kg/bag	2	50	1	100
	Fertilizer SOA	50 kg/bag	2	44	1	88
	Herbicides (1)	Liter or gram	1	12	1	12
	Herbicides (2)	Liter or gram	1	12	1	12
	Fungicides	Liter or gram	1	8	1	8
	Insecticides	Liter	1	8	1	8
Tool/equipment	Leveler	-	1	20	5	4
	Hoe	-	1	10	5	2
	Sickle	-	1	10	5	2
	Net	-	1	40	4	10
	Tarpaulin	-	1	150	10	15
	Bambam box	-	1	150	10	15
	Sacks	-	6	4	3	8
Others _____						
Others _____						
Others _____						
<b>TOTAL</b>						<b>308 (E)</b>

$$\frac{6 \times 4}{3} = 8$$

Transfer the total to page 7

### INSTRUCTION

What is usable year?



## Material costs



LET'S TRY!

	Input	Unit	No. or QTY/unit	Unit cost (GH¢)	Usable year	Cost per year (GH¢)
			(B)	(C)	(D)	$\frac{(B) \times (C)}{(D)}$
Consumable items	Seeds	bag				
	Fertilizer NPK	50 kg/bag				
	Fertilizer SOA	50 kg/bag				
	Herbicides (1)	Liter or gram				
	Herbicides (2)	Liter or gram				
	Fungicides	Liter or gram				
	Insecticides	Liter				
Tool/equipment	Leveler	-				
	Hoe	-				
	Sickle	-				
	Net	-				
	Tarpaulin	-				
	Bambam box	-				
	Sacks	-				
	Others _____					
	Others _____					
	Others _____					
<b>TOTAL</b>						<b>(E)</b>

Transfer the total to page 8

## Labour costs



**EXAMPLE**

	Activity	Date (period)	No. of family/free labour	No. of paid labour (or acre)	Unit cost (GH¢)	Total costs (GH¢)
				(F)	(G)	(F) X (G)
Preparation period	Land clearing	3 June	2	-	-	-
	De-stumping	17 June	2	-	-	-
	Bund construction or maintenance	24 June	2	-	-	-
	Ploughing (Tractor)	24 June	-	1 acre	35	35
	Harrowing (Tractor)	30 June	-	1 acre	17	17
	Seed preparation	30 June	1	-	-	-
	Sowing	1 July	3	-	-	-
Cultivation period	Weeding: 1st	22 July	2	1	5	5
	Fertilizer application: 1 <sup>st</sup> (NPK)	22 July	1	-	-	-
	Weeding: 2nd	5 August	2	1	5	5
	Fertilizer application: 2 <sup>nd</sup> (SOA)	5 August	1	-	-	-
	Weeding: 3rd	2 September	2	-	-	-
	Fertilizer application: 3 <sup>rd</sup> (SOA)	9 September	1	-	-	-
	Fertilizer application: 4 <sup>th</sup> (SOA)	From 16 to 30 September	1	-	-	-
	Off-type removal: 1 <sup>st</sup>	29 September	2	-	-	-
	Off-type removal: 2 <sup>nd</sup>	7 October	2	-	-	-
	Off-type removal: 3 <sup>rd</sup>	14 October	2	-	-	-
	Off-type removal: 4 <sup>th</sup>	21 October	2	-	-	-
	Bird scaring	From 29 Sep. to 29 Oct.	3	-	-	-
	Harvesting	29 October	3	2	20	40
Post-harvest period	Threshing and winnowing	29 October	2	4	25	100
	Transporting (from field to house)	31 October	1	22	1	22
Optional	Chemical spraying	3 June	1	-	-	-
	Chemical spraying	2 July	1	-	-	-
	Chemical spraying	4 October	1	-	-	-
<b>TOTAL</b>						<b>224 (H)</b>

Record Unit cost per acre

$2 \times 20 = 40$

## Labour costs



LET'S TRY!

	Activity	Date (period)	No. of family/free labour	No. of paid labour (or acre)	Unit cost (GH¢)	Total costs (GH¢)
				(F)	(G)	(F) X (G)
Preparation period	Land clearing					
	De-stumping					
	Bund construction or maintenance					
	Ploughing (Tractor)			acre		
	Harrowing (Tractor)			acre		
	Seed preparation					
	Sowing					
Cultivation period	Weeding: 1st					
	Fertilizer application: 1 <sup>st</sup> (NPK)					
	Weeding: 2nd					
	Fertilizer application: 2 <sup>nd</sup> (SOA)					
	Weeding: 3rd					
	Fertilizer application: 3 <sup>rd</sup> (SOA)					
	Fertilizer application: 4 <sup>th</sup> (SOA)					
	Off-type removal: 1 <sup>st</sup>					
	Off-type removal: 2 <sup>nd</sup>					
	Off-type removal: 3 <sup>rd</sup>					
	Off-type removal: 4 <sup>th</sup>					
	Bird scaring					
	Harvesting					
Post-harvest period	Threshing and winnowing					
	Transporting (from field to house)					
Optional	Chemical spraying					
	Chemical spraying					
	Chemical spraying					
					<b>TOTAL</b>	<b>(H)</b>



Transfer the total to page 8



**EXAMPLE**




**Total sales of paddy**

	No. of sold bags	Unit price of bag (84kg)	Unit price of bag (120kg)	Sales (GH¢)
	(I)	(J)		(I) x (J)
October	4	70	-	280
November	3	65	-	195
December	2	65	-	130
January	-	-	-	-
February	-	-	-	-
March	-	-	-	-
April	2	55	-	110
May	1	50	-	50
June	2	50	-	100
Total sales per one season				925 (K)

2 x 65 = 130

**Total costs/sales/profit or loss**

Unit: GH¢

		INSTRUCTION	EXAMPLE
COSTS	Land hiring cost (A) 	See page 2	90
	Material costs (E) 	See page 3	308
	Labour costs (H) 	See page 5	224
	Total costs (L)	(A) + (E) + (H)	622
Total sales per one season (K)		See above	925
Profit or Loss		(K) - (L)	303

925 - 622 = 303

**Total production (supplementary record)**

	Unit	INSTRUCTION	EXAMPLE
Size of bag (M)	kg		84
Total number of bags harvested (N)	-	-	12

Total production	kg	(M) x (N)	1,008
------------------	----	-----------	-------

### Total sales of paddy

LET'S TRY!

	No. of sold bags	Unit price of bag (84kg)	Unit price of bag (120kg)	Sales (GH¢)
	(I)	(J)		(I) x (J)
October				
November				
December				
January				
February				
March				
April				
May				
June				
Total sales per one season				(K)

### Total costs/sales/profit or loss

Unit: GH¢

		INSTRUCTION	LET'S TRY!
COSTS	Land hiring cost (A)	See page 2	
	Material costs (E)	See page 4	
	Labour costs (H)	See page 6	
	Total costs (L)	(A) + (E) + (H)	
Total sales per one season (K)		See above	
Profit or Loss		(K) - (L)	

### Total production (supplementary record)

	Unit	INSTRUCTION	LET'S TRY!
Size of bag (M)	kg	-	
Total number of bags harvested (N)	-	-	

Total production	kg	(M) x (N)	
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# Farm record keeping sheet / Direct Sowing method

**EXAMPLE**

MoFA-JICA Project on Sustainable Development of Rain-fed Lowland Rice Production

Farmer's name: \_\_\_\_\_

## MATERIALS



<b>Seeds</b> 	<b>Fertilizer</b> 	<b>Chemicals</b> 	<b>Leveler (for one year)</b> 
GH¢ 24	GH¢ 105	GH¢ 32	GH¢ 4
<b>Sickle (for one year)</b> 	<b>Hoe (for one year)</b> 	<b>Net (for one year)</b> 	<b>Tarpaulin (for one year)</b> 
GH¢ 2	GH¢ 2	GH¢ 10	GH¢ 15
<b>Bambambox (for one year)</b> 	<b>Sacks (for one year)</b> 	Others	Others
GH¢ 15	GH¢ 8	GH¢ -	GH¢ -
$\frac{\text{GH¢ } 16}{2 \text{ seasons}} = \text{GH¢ } 8 \text{ per year}$			<b>SUB-TOTAL: GH¢ 217</b>

## LABOUR



(excluding unpaid labour)

<b>Bund construction or maintenance</b> 	<b>Ploughing</b> 	<b>Harrowing</b> 	<b>Sowing</b> 
GH¢ 50	GH¢ 60	GH¢ 47	GH¢ 30
<b>Weeding</b> 	<b>Fertilizer application</b> 	<b>Bird scaring</b> 	<b>Harvesting</b> 
GH¢ 10	GH¢ -	GH¢ -	GH¢ -
<b>Threshing &amp; Winnowing</b> 	<b>Drying</b> 	<b>Transporting (from field to house)</b> 	Others
GH¢ -	GH¢ -	GH¢ -	GH¢ -
			<b>SUB-TOTAL: GH¢ 197</b>

## Total production

<b>No. of bags harvested</b>	
84 kg 14	120 kg 5

## Cost/sales/profit or loss

<b>Land</b> Acre: 1 Rent: GH¢ 100	<b>Total costs (GH¢)</b> 414	<b>Total sales (GH¢)</b> 950	<b>Profit or loss (GH¢)</b> 536
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$$100 + 217 + 197 = 414$$

$$950 - 414 = 536$$

# Farm record keeping sheet / Direct Sowing method

LET'S TRY!

MoFA-JICA Project on Sustainable Development of Rain-fed Lowland Rice Production

Farmer's name: \_\_\_\_\_

## MATERIALS



<b>Seeds</b> 	<b>Fertilizer</b> 	<b>Chemicals</b> 	<b>Leveler (for one year)</b> 
GH¢	GH¢	GH¢	GH¢
<b>Sickle (for one year)</b> 	<b>Hoe (for one year)</b> 	<b>Net (for one year)</b> 	<b>Tarpaulin (for one year)</b> 
GH¢	GH¢	GH¢	GH¢
<b>Bambambox (for one year)</b> 	<b>Sacks (for one year)</b> 	<b>Others</b>	<b>Others</b>
GH¢	GH¢	GH¢	GH¢
			<b>SUB-TOTAL: GH¢</b>

## LABOUR



(excluding unpaid labour)

<b>Bund construction or maintenance</b> 	<b>Ploughing</b> 	<b>Harrowing</b> 	<b>Sowing</b> 
GH¢	GH¢	GH¢	GH¢
<b>Weeding</b> 	<b>Fertilizer application</b> 	<b>Bird scaring</b> 	<b>Harvesting</b> 
GH¢	GH¢	GH¢	GH¢
<b>Threshing &amp; Winnowing</b> 	<b>Drying</b> 	<b>Transporting (from field to house)</b> 	<b>Others</b>
GH¢	GH¢	GH¢	GH¢
			<b>SUB-TOTAL: GH¢</b>

## Total production

<b>No. of bags harvested</b>	
84 kg	120 kg

## Cost/sales/profit or loss

<b>Land</b>	<b>Total costs (GH¢)</b>	<b>Total sales (GH¢)</b>	<b>Profit or loss (GH¢)</b>
Acre:			
Rent: GH¢			