The Republic of Malawi Ministry of Natural Resources, Energy and Mining

# The Republic of Malawi The Project for Promoting Catchment Management Activities in Middle Shire (COVAMS II)

**Project Completion Report** 

May 2018

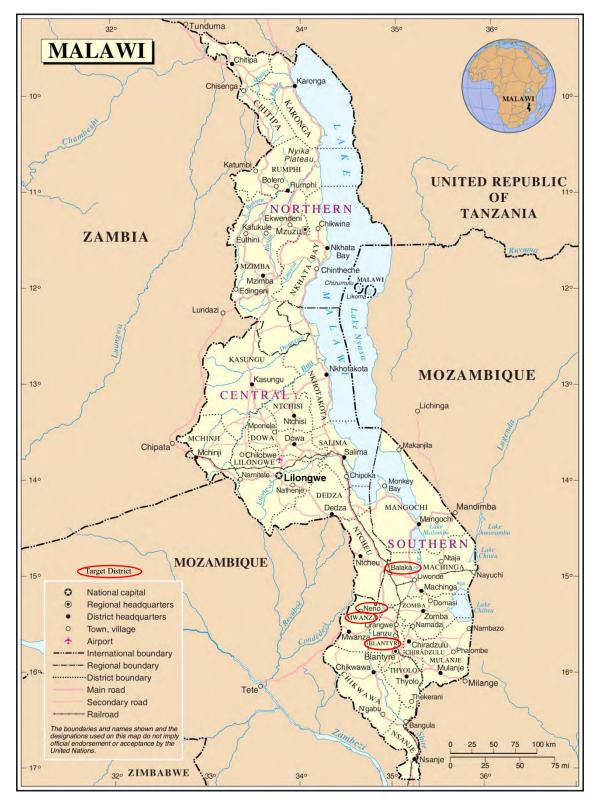
Japan International Cooperation Agency (JICA)

**IC Net Limited** 

## Abbreviation

CADECOM	Catholic Development Commission in Malawi
CCO	Conservation Coordination Officer
CMFA	Catchment Management through Farmers' Activities
COVAMS	Project for Community Vitalization Activities in Middle Shire
COVAMS II	Project for Promoting Catchment Management in Middle Shire
DC	District Counselor
DMT	District Management Team
DOF	Department of Forestry
DPD	Directors of Planning and Development
EAM	Evangelical Association of Malawi
FDMF	Forest Development and Management Fund
FISD	Foundation for Irrigation for Sustainable Development
GOM	Government of Malawi
GVH	Group Village Head
H/H	Household
JICA	Japan International Cooperation Agency
LDF	Local Development Fund
LF	Lead Farmer
MASAF	Malawi Social Action Fund
MBC	Malawi Broadcasting Corporation
MCFW	Malawi College of Forestry and Wildlife
MGS III	Malawi Growth and Development Strategy III
MoAIWD	Ministry of Agriculture, Irrigation and Water Development
MoCECCD	Ministry of Civic Education, Culture and Community Development
MoNREM	Ministry of Natural Resources Energy and Mining
MWK	Malawi Kwacha
NFLR	National Forest Landscape Restoration
ODA	Official Development Assistance
OPC	Office of the President and Cabinet
ORT	Other Recurrent Transactions
PDM	Project Design Matrix
PM	Project Manager
PO	Plan of Operation
R/D	Record of Discussions

RFO	Regional Forestry Officer
RMT	Regional Management Team
RUSLE	Revised Universal Soil Loss Equation
SLF	Senior Lead Farmer
SVTA	Specified Village Training Approach
TA	Traditional Authority
TOT	Training of Trainers
TST	Technical Support Team
USD	US Dollar
VDC	Village Development Committee
VH	Village Head
WB	World Bank
WFP	World Food Programme
WRI	World Resource Institute



## Map of Malawi (Location of the Project)

出典: United Nations URL= <u>http://www.un.org/Depts/Cartographic/map/profile/malawi.pdf</u>

# Project Completion Report Photos



Marking of the Monitoring Site (Neno, 2018/3/6)



Sharing Meeting of Year Reviews for 2017/2018 (Zomba, 2018/3/13)



Official Field Visit of the Office of the President and Cabinet (Mwanza, 2018/3/14)



Planning Meeting for Post-COVAMS Catchment Management (Blantyre, 2018/3/16)



COVAMS II Dissemination Seminar (Lilongwe, 2018/3/26)



Final Joint Coordination Committee (Lilongwe, 2018/3/27)

# Table of Contents

## Abbreviation

Map of Malawi (Location of the Project)

# Photograph

Chapter	1. Basic Information of the Project1
1.1	Country1
1.2	Title of the Project1
1.3	Duration of the Project (Planned and Actual)1
1.4	Background (from Record of Discussions (R/D))1
1.5	Overall Goal and Project Purpose (from Record of Discussions (R/D))2
1.6	Implementing Agency
Chapter	2. Results of the Project4
2.1	Results of the Project4
2.1.	1 Input by the Malawian side4
2.1.	2 Provision of office space
2.1.	3 Other expenses borne by the Malawian Government
2.2	Input from the Japanese Side5
2.2.	1 Local Cost borne by the Japanese side:
2.2.	2 Dispatch of Experts
2.2.	3 Counterpart Training in Japan and a Third Country7
2.2.	4 Provision of Materials and Equipment10
2.2.	5 Cost of the Operation in Malawi11
2.3	Activities (Planned and Actual)11
2.4	Achievements of the Project11
2.4.	1 Outputs and indicators
2.4.	2 Project Purpose and indicators
2.4.	3 Achievement of the Project Purpose19
2.5	History of PDM Modification
2.6	Others
2.6.	1 Results of Environmental and Social Considerations
2.6.	2 Results of Considerations on Gender/Peace Building/Poverty Reduction

Chapter	r 3. Results of Joint Review	25
3.1	Results of Review based on DAC Evaluation Criteria	25
3.1	1.1 Relevance	25
3.1	1.2 Effectiveness	27
3.1	1.3 Efficiency	28
3.1	1.4 Impact	29
3.1	1.5 Sustainability	31
3.2	Key Factors Affecting Implementation and Outcomes	33
3.3	Evaluation on the Results of Project Risk Management	33
3.4	Lessons Learned	34
3.4	4.1 Effectiveness and efficiency of capacity development through the COVAMS	
app	proach	34
3.4	4.2 Coordination mechanism for efficient implementation of project activities and	efficient
res	source mobilization based on harmonized planning	34
3.4	4.3 Necessity of inventories for villages with interventions, for necessary follow-up	ps
dur	ring the post project period	34
Chapter	r 4. For the Achievement of the Overall Goal after Project Completion	36
4.1	Prospects to achieve the Overall Goal	
4.2	Plan of Operation and Implementation Structure of the Malawian side to achieve th	
Overa	all Goal	37
4.3	Recommendations for the Malawian side	
4.3	3.1 Implementation of the Proposed Action Plan	
4.3	3.2 Conduct monitoring activities to record changes in the sites with CMFA based	on the
CO	DVAMS approach	
4.4	Monitoring Plan from the End of the Project to Ex-post Evaluation	

List of Annexes

- Annex 1. Result of the Project
- Annex 2. Products Produced by the Project
- Annex 3. Project Design Matrix
- Annex 4. Record of Discussion and Minute of Meeting
- Annex 5. Monitoring Sheet
- Annex 6. Action Plan
- Annex 7. Contact List of COVAMS II
- Annex 8. Monitoring Sites for Post-Evaluation

#### Project Completion Report

Project Title: Project for Promoting Catchment Management Activities in Middle Shire

Name: Thomas Makhambera

Title: Project Director

Name: Masato Onozawa

Title: Team Leader

Submission Date: March 27, 2018

# Chapter 1. Basic Information of the Project

## 1.1 Country

Republic of Malawi

## **1.2** Title of the Project

Project for Promoting Catchment Management Activities in Middle Shire

## **1.3** Duration of the Project (Planned and Actual)

From: September 5, 2015 To: May 31, 2018

## 1.4 Background (from Record of Discussions (R/D))

Malawi is an inland country located in Southern Africa. Lake Malawi (24,000 km<sup>2</sup>), the ninth largest lake in the world and the third largest in Africa, covers 20% of its land area. In 2010, Malawi's total population was approximately 14.9 million; its population density (156.7 persons/km<sup>2</sup>) and population growth rate (3.0%) were relatively high among Sub-Saharan African countries ("World Statistics Pocket Book," United Nations, 2010).

Across the entire country, forestland has dramatically decreased from 4.2 million ha (38% of the national land) in 1990 to 3.4 million ha (30.7%) in 2005. In particular, forest resources in the Middle Shire River Basin, which flows from the southern edge of Lake Malawi to Southern Malawi, rapidly diminished because of issues induced by population growth in Blantyre, the largest commercial city in the country, such as an increase in firewood collection in the forests. The decreased forest

resources caused a decline in the water retention capacity of the basin, as well as a decline in agricultural productivity because of soil erosion and degradation. As a result, the poverty of people in communities with vulnerable living conditions was exacerbated. In addition, the huge volume of silt discharge into the Shire River, which has accumulated on the river bed, has reduced the discharge of the river. This has brought about adverse impacts including lower power generation capacities for hydropower plants located in the Shire water system that previously generated 94% of the country's electric power and increased flooding in downstream areas.

Under such circumstances, international donors and NGOs have been proactively supporting efforts to mitigate environmental degradation in the Shire River Basin. In particular, in June 2014, the World Bank (WB) launched the "Shire River Basin Management Program (Phase I) Project" including inter-sectorial development planning and coordination mechanisms, investment in the most urgent water-related infrastructure, and the development of up-scalable systems and methods to rehabilitate sub-catchment and protect existing natural forests, wetlands, and biodiversity.

Before those activities, the Japan International Cooperation Agency (JICA) initiated the "Project for Community Vitalization and Afforestation in Middle Shire" (2007–2012) (hereinafter referred to as "COVAMS I") based on various survey results conducted since 1999. COVAMS I comprised the broad implementation of technologies for soil conservation and tree planting. The project introduced such technologies to farmers in the target areas using the Specified Village Training Approach (SVTA) (hereinafter referred to as the "COVAMS approach"). The techniques were spread to over 30,000 households in 244 villages within two Traditional Authorities (TAs) in Blantyre District in Middle Shire. However, the target area of COVAMS I was limited to 400 km<sup>2</sup> of the total Middle Shire land area of 7,350 km<sup>2</sup>. In addition, issues remained in establishing an implementation mechanism for promoting well-designed activities. Therefore, the Government of Malawi requested that the Government of Japan implement a technical cooperation project to extend the soil conservation activities based on the COVAMS approach to broader areas.

## 1.5 Overall Goal and Project Purpose (from Record of Discussions (R/D))

Overall Goal: Catchment management through farmers' activities (CMFA) are widely implemented in target districts

Project Purpose: CMFA is institutionalized in target districts

## 1.6 Implementing Agency

• Department of Forestry, Ministry of Natural Resources, Energy and Mining

- Department of Agriculture Extension Services, Ministry of Agriculture, Irrigation and Water Development
- Department of Land Resources Conservation, Ministry of Agriculture, Irrigation and Water Development
- Department of Community Development, Ministry of Civic Education, Culture and Community Development

# Chapter 2. Results of the Project

#### 2.1 Results of the Project

## 2.1.1 Input by the Malawian side

In total, 120 personnel have been engaged in the Project. At the central level, the key counterpart organizations are as follows: the Department of Forestry of the Ministry of Natural Resources, Energy and Mining (MoNREM); the Department of Agriculture Extension Service and the Department of Land Resources and Conservation of the Ministry of Agriculture, Irrigation and Water Development (MoAIWD); the Department of Community Development of the Ministry of Civic Education, Culture and Community Development (MoCECCD); and the Department of Performance Enforcement of the Office of the President and Cabinet (OPC).

Title/Responsibilities	Affiliation/Ministry	Name
Director	Ministry of Natural Resources, Energy and Mining (MoNREM)	Mr. Clement Chilima
	(until September 2016)	Mr. Kester Kaphaizi Botolo
Deputy Director of Department of Forestry	MoNREM, Department of Forestry	Mr. Thomas Makhambera, Mr. Francis Chilimampunga
Director of Agriculture Extension Service, Agriculture Extension Service Department	Ministry of Agriculture, Irrigation and Water Development (MoAIWD),	Dr. Jeromy Nkhoma
Director of Community Development, Department of Community Development	Ministry of Civic Education, Culture, and Community Development (MoCECCD)	Ms. Clotilda Sawasawa
Director, Department of Performance Enforcement	Office of the President and Cabinet (OPC)	Mr. Simon Managoa
Economist, Department of Performance Enforcement	Office of the President and Cabinet (OPC)	Mr. Hansford Yusufu
Regional Forestry Officer (South)-RFO (S), Department of Forestry	MoNREM, Department of Forestry	Ms. Cecilia Chauluka
District Forestry Officer, Balaka	MoNREM	Mr. Paul Muhosha (from March 2017)
		Mr. Baird Nangwale
District Forestry Officer, Blantyre	MoNREM	Mr. Geoffrey Kanyerere
District Forestry Officer, Mwanza	MoNREM	Mr. Gregory Kulemeka (from July 2016)
		(Vacant until June 2016) Mr. Brian Mtambo (until June 2016)
District Forestry Officer, Neno	MoNREM	Mr. Emmanuel Ngwangwa
Assistant District Forestry Officer, Blantyre, Regional Management Team (RMT)	MoNREM	Mr. Peter Mkwapatira

## **Table 1: List of Key Counterpart Personnel**

In addition, at the regional level, the Regional Forestry Officer of South under the Department of Forestry has been involved in the Project, and the Assistant District Forestry Officer of Blantyre has coordinated the Project activities as the Regional Management Team. At the District level, the following parties have been committed to the Project: the District Commissioners and the District Forestry Officers of the four target districts of Blantyre, Mwanza, Neno, and Balaka. In addition, all the stakeholders of catchment management of the four districts, including TSTs and CCOs, have been engaged in the Project. (Table 1. For a full list of the counterpart personnel, see Appendix).

## 2.1.2Provision of office space

The Malawian side provided the project office spaces in the MoNREM in Lilongwe and the Blantyre District Forestry Office in Blantyre.

## 2.1.3 Other expenses borne by the Malawian Government

None

## 2.2 Input from the Japanese Side

#### 2.2.1 Local Cost borne by the Japanese side:

The Local Cost borne by the Japanese side is as follows (Table 2)

Japanese	L	ocal Cost	Equipmen	t and Materials
Fiscal Year		Description		Description
2013	JPY23,738,245	Action research (pit construction), local employees, consumables, motor vehicle maintenance, workshop, travel	JPY21,421,252	Copier, motorcycles, laptop pc, motor vehicles
2014	JPY26,151,288	Local employees, consumables, motor vehicle maintenance, workshop, travel	JPY259,492	Laptop pc
2015	JPY18,163,325	Local employees, consumables, motor vehicle maintenance, workshop, travel		

Table 2	2 Local	Cost	Borne	by	Japanese	Side
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## 2.2.2 Dispatch of Experts

The Project began in October 2013, followed by the dispatch of long-term experts from JICA (Table 3). In September 2015, a team of consultants was dispatched and took control of the Project (Table 4). The following is a summary of the assignment(s) of the experts at the end of March 2018.

Title/Evenentiae	Name	Affiliation	Assignment		
Title/Expertise	Iname	Annation	From	То	
i) Long-Term Experts					
Chief Adviser/ Forest Resource Management	Mr. Akira SATO		April 10, 2013	October 3, 2015	
Rural Development	Mr. Hiroyuki KANAZAWA	Primela Ltd.	April 10, 2013	October 3, 2015	
Coordinator/ Forest Resource Management (Watershed Management)	Ms. Satsuki FUKAI		May 27, 2013	October 17, 2015	
ii) Short-Term Experts					
Action Research	Dr. Kiyoshi MASUDA	OAFIC Co. Ltd.	May 6, 2013 October 1, 2013	September 2, 2013 January 29, 2014	
Research Design	Dr. Hiroaki OKADA	Sanyu Consultants INC	May 31, 2013	June 29, 2013	
Extension Strategy	Ms. Etsuko AKABANE	Japan Development Service Co. Ltd	June 23, 2014 January 9, 2015	December 21, 2014 February 23, 2015	
	Mr. Hiroshi KIKUCHI	CDC International	May 10, 2015	July 8, 2015	

Table 3: List of Experts Dispatched by JICA (April 2013–October 2015)

## Table 4: List of Consultants Dispatched by Contract (September 2015–April 2018)

T:41- /E	Nama	Assignment			
Title/Expertise	Name	From	То	Days	
Team Leader/	Mr. Masato	February 2, 2016	March 1, 2016	29	
Institutionalization 1	ONOZAWA				
		April 17, 2016	August 14, 2016	120	
		January 1, 2017	February 12, 2017	36	
		May 9, 2017	July 27, 2017	80	
		October 28, 2017	December 19, 2017	53	
		February 2, 2018	April 2, 2018	58	
Deputy Team Leader/ Institutionalization 2	Mr. Kikuo OISHI, Ph.D.	September 13, 2015.	September 22, 2015	10	
		November 2, 2015	December 12, 2015	41	
Deputy Team Leader/ Institutionalization 2 & 3	Mr. Tomoyuki SHO	November 15, 2015	December 5, 2015	21	
		April 30, 2016	May 19, 2016	26	
		October 16, 2016	December 13, 2016	59	

Title/Expertise	Name	Assignment			
The Expertise	Ivanic	From	То	Days	
		March 17, 2017	April 23, 2017	38	
		August 6, 2017	September 11, 2017	37	
Extension Technology 1	Mr. Tokio KITAMADO, Ph.D.	January 17, 2016	March 1, 2016	45	
		January 24, 2017	March 9, 2017	45	
		September 3, 2017	October 12, 2017	40	
		February 9, 2018	March 30, 2018	50	
Extension Technology 2/ Soil Conservation Technology	Ms. Naoko OGAWA	September 10, 2015	September 16, 2015	7	
		March 1, 2016	March 31, 2016	31	
		June 7, 2016	July 8, 2016	32	
		March 3, 2017	April 16, 2017	45	
		August 1, 2017	September 14, 2017	45	
		January 9, 2018	February 20, 2018	43	
Training Management/M&E	Ms. Mami SATO, Ph.D.	October 2, 2015	November 15, 2015	45	
		May 27, 2016	June 26, 2016	31	
		January 13, 2017	February 19, 2017	38	
		June 20, 2017	August 3, 2017	45	
Project Coordinator/Assistant Trainer 1	Ms. Kanae TANAKA, J.D.	September 20, 2015	November 26, 2015	80	
		January 8, 2016	March 6, 2016	59	
Project Coordinator/ Assistant Trainer 1	Ms. Ayumi UEMATSU	March 15, 2016	April 30, 2016	48	
		July 19, 2016	September 4, 2016	48	
Project Coordinator/ Assistant Trainer 1	Mr. Keitaro ASABA	October 28, 2017	November 27, 2017	31	
		January 20,2018	February 16, 2018	28	
Project Coordinator/ Assistant Trainer 2	Ms. Tomoko KIDA	March 18, 2016	April 14, 2016	28	
		September 30, 2016	December 2, 2016	64	
Project Coordinator/ Assistant Trainer 3	Ms. Izumi SHIRAISHI	August 26, 2016	October 6, 2016	42	
		January 24, 2017	April 2, 2017	69	
		April 28, 2017	July 16, 2017	80	
		September 1, 2017	October 15, 2017	45	
	<u> </u>	February 16, 2018	April 2, 2018	46	
<u>(As of April 2, 2018)</u>	•			<u>1818</u>	
Project Coordinator (Trainee, Cost borne by IC Net Ltd.)	Ms. Izumi SHIRAISHI	May 21, 2016	July 28, 2016	69	

## 2.2.3 Counterpart Training in Japan and a Third Country

To enhance the capacity of counterpart personnel, the following training took place in Japan and in Kenya (Table 5).

A total of 29 staff members, including TSTs working for the four target districts, participated in a total of 12 training courses on natural environment conservation and extension activities, including

"Promotion of SATOYAMA Initiative: Biodiversity Conservation and Community Promotion through the Sustainable Management of Natural Resources," "Capacity Development in Operation and Management for Extension Activities," and "Farmer-led Extension Method ("Curriculum Development for Motivating Farmers"). One counterpart staff member from the technical support team (TST) of Balaka participated in a training course in Kenya, "Regional Training on Adaptation to Climate Change."

Title	JFY	Duration	Name of Participant	Position	Output
Training in Japan				1	
Rural Community Development by Life Improvement Approach for Africa	2014	July 6– Aug. 23, 2014	Ms. A. Chagoma	CCO/Senior Community Development Assistant, Blantyre	Output 2
Regional Development by Systematic and Comprehensive Utilization of Forest Resources through Forest Certification System and Product Branding	2014	Oct. 22– Nov. 20, 2014	Mr. G. Kamanga	ARPC/Forestry Officer, Regional Forestry Office South	Output
Farmer-led Extension Method	2014	Jan. 13– Feb. 13, 2015	Mr. M. Dzumani	TST/Agricultural Extension and Development Coordinator, Neno	Output 2
			Ms. C. Kalinga	CCO/Agricultural Extension and Development Officer, Neno	
Capacity Improvement in Operation and Management of Extension Activity	2014	Dec. 1–19, 2014	Mr. G. Rapozo	District Commissioner, Mwanza	Output & 2
			Mr. G. Kanyerere	Project Manager/District Forestry Officer, Blantyre	
			Mr. B. Mtambo	Project Manager/District Forestry Officer, Mwanza	
			Mr. C. Masanjala	TST/Forest Officer, Blantyre	
			Mr. E. Kalitsiro	TST/District Land Resources and Conservation Officer, Mwanza	
			Mr. T. Kamera	TST/Land Resources and Conservation Officer, Blantyre	
Farmer-led Extension Method	2015	Jan. 5– Feb. 5, 2016	Mr. Cleopas Lameck	Agriculture Extension and Development Coordinator, Mwanza	Output 2
Capacity Development in Operation and Management for	2015	Dec. 6–21, 2015	Mr. Charles Kalemba	District Commissioner, Blantyre	Output & 2
Extension Activities			Ms. Memory Kaleso Monteiro	District Commissioner, Neno	
			Mr. Rodrick	District Commissioner,	

Table 5: List of Training in Japan and Third Country

Title	JFY	Duration	Name of Participant	Position	Output
			Mateauma	Balaka	
			Mr. Hansford Chitenje Yusuf	Chief Policy and Programme Officer, Performance Enforcement Department, the Office of President and Cabinet	
			Mr. Martin Kausi	Programme Manager, Blantyre Agriculture Development Department, Ministry of Agriculture, Irrigation and Water Development	
			Ms. Gertrude Kalinde Thaulo	Programme Manager, Machinga Agriculture Development Department, Ministry of Agriculture, Irrigation and Water Development	
Promotion of SATOYAMA Initiative: Biodiversity Conservation and Community Promotion through the Sustainable Management of Natural Resources	2015	Oct. 12– Nov. 14, 2015	Mr. Drake Chiningwa	TST/Assistant Director, Mwanza Department of Forestry, Ministry of Natural Resources, Energy and Mines	Output 2
Farmer-led Extension Method (Curriculum Development for Motivating Farmers)	2016	May 1– June 1, 2016	Mr. Maxwell John Moyo	CCO/Agriculture, Balaka Agriculture Development Department, Ministry of Agriculture, Irrigation and Water Development	Output 2
Capacity Development in Operation and Management for Extension Activities	2016	Sep. 30– Oct. 21, 2016	Mr. Baird Simplex Nangwale	PM/District Forestry Officer, Balaka Department of Forestry, Ministry of Natural Resources, Energy and Mines	Output 1 & 2
			Mr. Jafali Chisale	TST/Assistant Community Development Officer, Balaka, Ministry of Gender Children Disability and Social Welfare	
			Mr. Aubrey Macheso	TST/Forester, Neno Department of Forestry, Ministry of Natural Resources, Energy and Mines	
			Mr. Inos Wandale	CCO/Forestry Assistant, Blantyre Department of Forestry, Ministry of Natural Resources, Energy and Mines	
			Mr. Kalembwe Devine Makwati	CCO/Forestry Assistant, Blantyre Department of Forestry, Ministry of Natural Resources, Energy and Mines	
			Mr. Elias Anderson Baison	CCO/Agriculture Extension Development Officer, Neno, Department of	

Title	JFY	Duration	Name of Participant	Position	Output
				Agricultural Extension Services, Ministry of Agriculture, Irrigation and Water Development	
			Mr. Fyson Livison Seyani	CCO/Senior Forestry Assistant, Balaka Department of Forestry, Ministry of Natural Resources, Energy and Mines	
Promotion of SATOYAMA Initiative: Biodiversity Conservation and Community Promotion through the Sustainable Management of Natural Resources	2016	Oct. 2– Nov. 5, 2016	Mr. Emmanuel William Ngwangwa	District Forestry Officer, Neno, Ministry of Natural Resources, Energy and Mines	Output 1 & 2
Farmer-led Extension Method (Curriculum Development for Motivated Farmers)	2017	May 1– June 1, 2017	Mr. Earnest Samson Nkonya	CCO/Agriculture, Blantyre Agriculture Development Department, Ministry of Agriculture, Irrigation and Water Development	Output 2
Promotion of SATOYAMA Initiative: Biodiversity Conservation and Community Promotion through the Sustainable Management of Natural Resources	2017	Oct. 1– Nov. 3, 2017	Mr. Gregory Mbawala Kulemeka	District Forestry Officer, Mwanza, Ministry of Natural Resources, Energy and Mines	Output 1 & 2
Training in Third Country (Keny			I		
Regional Training on Adaptation to Climate Change	FY 2016	Oct. 16– Nov. 19, 2016	Mr. Farai Kafanikhale	TST/Forester, Balaka Department of Forestry, Ministry of Natural Resources, Energy and Mines	Output 1 & 2

## 2.2.4 Provision of Materials and Equipment

The equipment necessary for operating and managing the Project, including a copier, computers, and printers, were provided. Vehicles were also provided, including 4WD pickup trucks for the TSTs and motorbikes for the CCOs of the four target districts, so that they could deliver training sessions to the Lead Farmers (LFs), who became focal points of technical transfer to other farmers and communities. The items listed in Table 6 have been transferred to the Malawian side.

#	Year	Item	Price (MWK, USD)	Quantity	Total (MWK, USD)	Delivery Date
1	2013	Copier	MWK 2,627,075.00	1	MWK 2,627,075.00	June 25, 2013
2		Computer and printers	MWK 830,878.00	5	MWK 4,154,390.00	July 30, 2013
3		Motorbike	MWK 1,207,134.08	25	MWK 30,178,352.00	October 14, 2013
4		Laptop computer	MWK 755,069.33	3	MWK 2,265,208.00	November 18, 2013

Table 6: List of Materials and Equipment

#	Year	Item	Price (MWK, USD)	Quantity	Total (MWK, USD)	Delivery Date
5		4WD pickup	USD 25,817	4	USD 103,268.00	January 14, 2014
			(Exchange rate)	432	MWK 44,611,776.00	
6	2014	Laptop computer	MWK 538,812.50	2	MWK 1,077,625.00	November 18, 2014

#### 2.2.5 Cost of the Operation in Malawi

The Japanese side bore the costs for delivering training sessions to LFs. These costs covered such items as printing manuals, training tools, and lunch allowance. In addition, the Japanese side shouldered the fuel costs for the motorbikes ridden by CCOs and the maintenance and repair costs of the pickup trucks driven by TSTs. Moreover, the Japanese side covered the cost of providing bicycles to the Senior Lead Farmers (SLFs), who provided LFs and farmers with technical support.

## 2.3 Activities (Planned and Actual)

The activities of the project were modified because of the revision of the Project Design Matrix (PDM). The comparison of the activities is explained in the Annex. Section 2-4 shows the progress and achievement of the activities.

## 2.4 Achievements of the Project

## 2.4.1 Outputs and indicators

(Target values and actual values achieved at completion)

Table 7 below summarizes the achievement of the outputs.

Output	Activity
Output 1	<ul> <li>Numerous visits and discussions with MoNREM, MoAIWD, MoCECCD, and OPC.</li> <li>One field visit by newspaper reporters was implemented in April 2017.</li> <li>Radio and TV broadcasting in Balaka and Neno; field trips by the media implemented to collect information on the programs.</li> </ul>
Output 2	<ul> <li>Training sessions for CCOs and TSTs in the target districts were completed by June 2017.</li> <li>Self-assessments by CCOs and TSTs and assessments by each district on their level of understanding of the COVAMS approach were conducted in June 2017.</li> <li>347 out of 367 villages in the four target districts introduced the CMFA based on the COVAMS approach.</li> <li>3,745 LFs out of 3,795 nominated LFs were certified.</li> <li>All 435 nominated SLFs were certified.</li> </ul>
Output 3	<ul> <li>All LFs delivered training sessions on the CFMA technologies introduced by the Project more than once.</li> <li>More than 80% of the villagers in the target sites participated in training on the CFMA technologies delivered by LFs.</li> </ul>

Table 7: Major A	Achievements (	Completed <b>b</b>	ov the Project

Output	Activity
	<ul> <li>More than 80% of the villagers trained by LFs practiced seedling production and contour ridge farming technologies, and around 70% of the villagers trained practiced the gully reclamation measures.</li> <li>"The Soil Loss Study for Maize Gardens and Small Scale Check Dams" by Japanese experts analyzed the effectiveness of contour ridge farming and small scale check dams on soil erosion from maize gardens in the target sites and compiled a working paper in September 2015.</li> </ul>
Output 4	<ul> <li>Monthly meetings of CCOs and TSTs have been regularly held by each district forestry office in the four target districts.</li> <li>Monthly PM meetings have been regularly held with the attendance of PMs from each target district.</li> <li>The Project Team organized site visites by MoNREM, MoAIWD, MoCECCD, MCFW, donors, private companies, and other relevant organizations more than three times.</li> </ul>

(1) Output 1: "Promotion for the target districts and ministries concerned to ensure institutionalization and budget for COVAMS is carried out."

The activities for Output 1 were mostly completed, but a public relations seminar for private companies and a field visit by the media are scheduled before the completion of the Project. In addition, the activities of the Project were broadcast in Neno and Balaka through community radio and TV.

The three indicators are as follows: "1-1. The materials for providing information meeting the needs of at least three organizations, including the guidelines for the COVAMS approach, are prepared"; "1-2. A seminar for information sharing/PR inviting the private sector with a stake in catchment management is convened at least two (2) times"; and "1-3. A field visit inviting participants from donor/ media is organized at least two (2) times."

i) The progress of Indicator 1-1 is as follows: the promotion of COVAMS activities has been carried out to the ministries and agencies such as the MoAIWD, the MoCECCD, and the Department of Forestry. The Project will continue to work with these ministries and agencies toward its end.

ii) Regarding Indicator 1-2, a site visits by the private sector has been carried in November, 2018. The site visit by Electricity Generation Company (Malawi) Ltd. (EGENCO MW Ltd) was attracted by the CMFA using COVAMS approach for EGENCO's catchment management efforts in Rivirivi river watershed. The Project continues dialogue with EGENCO for soliciting support and further cooperation after the termination of the Project.

iii) For Indicator 1-3, field visits by medias such as newspaper, radio and community TV has been carried out through out through the Project. A series of TV program by a Balaka community TV station introducing COVAM was on the air in December 2017 to January 2018. A radio programs introducing COVAMS were on the air in December 2017 in Neno district.

Relevant organizations held regular meetings. In the post-Project period, the districts are expected to hold monthly meetings. In addition, the district-level initiatives will continue to try to disseminate information through community radio and/or TV in each district.

iv) The Project Team and the Department of Forestry reviewed the Guideline for Promotion of Catchment Management through Farmers' Activities (CMFA) with the COVAMS Approach for the official acknowledgment and endorsement of the document.

v) The Project Team, with the Department of Forestry, discussed with MCFW the proposed incorporation of the COVAMS approach into the curriculum and coursework of MCFW. The MCFW principal and faculty members suggested the possibility of developing a new short-term course covering the COVAMS approach or using the COVAMS approach as a case study in college courses. All parties agreed that MCFW faculty members should visit COVAMS project sites as the next step.

vi) The Project Team proposed to Local Development Fund (LDF) officials the potential integration of the inclusive training-based CMFA using the COVAMS approach into the MASAF public works program. The Project Team explained the benefits of adopting the COVAMS approach into MASAF and presented a design change proposal. Both sides agreed to discuss this further involving a top-level LDF official.

(2) Output 2: "Capacity for implementing the COVAMS approach by officers of the target districts is improved."

The activities for Output 2 were completed as planned. Training sessions in the COVAMS approach for the CCOs and TSTs in the four target districts were completed by June 2017. Subsequently, the trained CCOs and TSTs trained the Lead Farmers (LFs) and the Senior Lead Farmers (SLFs), who conduct technical training and demonstrations of the CMFA technology. The CMFA technology is a package of techniques for the CMFA, composed of tree planting and growing, contour ridge farming, and gully reclamation in the villages. LFs and SLFs are nominated by farmers at village meetings. In total, 3,795 farmers were nominated and trained as LFs, and 3,745 of them were certified as LFs in the four target districts. All of the 435 nominated SLFs were certified in the four target districts.

The indicators are as follows: "2-1. Training covering ten (10) designated subjects is carried out at least once"; "2-2. At least 80% of participants fulfill the requirements in the post-training evaluation of the training on CMFA using the COVAMS approach"; "2-3. The COVAMS approach is adopted by at least 80% of the villages (more than 296 villages out of 370 villages) within the pilot TAs"; "2-4. At least 80% of the LFs (2,910 LFs out of 3,637) elected by fellow farmers are acknowledged"; and "2-5. At least 80% of the selected SLFs (326 SLFs out of 407) are acknowledged."

i) By October 2017, the training in the 10 areas indicated in 2-1 was completed.

ii) By the end of September 2017, Indicator 2-2 was achieved. In June 2017, the Project evaluated the level of understanding of the COVAMS approach through the Performance Review Meeting that conducted self-assessment and evaluation of each district. The result shows that at least 80% of the

14 TSTs and 80% of 27 CCOs carried out their activities in compliance with the COVAMS guidelines. The self-evaluation shows that CMFA using COVAMS was higher than 3 out of 5 levels, which is satisfactory.

iii) Regarding Indicator 2-3, as of October 2017, the COVAMS approach has been implemented in 347 villages out of 367. The achievement rate is calculated as high as 95%. However, the achievement rate in Neno District is as low as 55%. This is because the activities of the Shire River Basin Management Program entered the TA Dambe (50 villages), which was originally one of the target TAs of COVAMS. The Project was forced to change its target to TA Symon (all 47 villages) in order to avoid competition. Moreover, in Blantyre District, activities are carried out at the initial target number of villages or more. This seems to be a result of the split of a single village into multiple villages in recent years.

iv) The current achievement for Indicator 2-4 is completed as of October 2017. Of the 3,795 LFs nominated between 2013 and 2017, some 3,745 LFs were given certificates. The rate for certification is 99%.

v) As of the end of October 2017, Indicator 2-5 has been achieved; all of the 435 SLFs nominated between 2015 and 2017 were certified.

vi) Introduction to lean COVAMS: since IC Net Limited took responsibility for the Project, the Project Team has been communicating deliberately with counterparts on the issue of minimizing inputs because the current setup creates dependency and will not be sustainable when the Project terminates in March 2018. Though one of the five principles of the COVAMS approach was the use of locally available resources, people involved in the Project tended to be dependent on various support provided by the Japanese side (e.g., fuel for extension work and monitoring, provision of various incentives including materials, and allowance). It is a fact that such support makes the lives of CCOs easier. To minimize negative impacts from this dependency and to secure sustainability, the Project Team proposed lean COVAMS. Lean COVAMS required minimum input for implementation on a trial basis at five villages in Mwanza District.

On March 27, 2017, the Project Team organized a workshop to prepare an action plan for lean COVAMS, inviting leaders of these villages. One new CCO was nominated to facilitate and lead the workshop. TST of Mwanza District explained how lean COVAMS is designed and prepared the activity plan for carrying out the proposed lean COVAMS through a discussion with the participants. vii) The total number of target villages as of FY 2016/17 has increased by 345 from the initial 50 in 2013 (Table 8). The total number of households that the Project is currently working with is estimated to be as many as 45,000 through 3,000 LFs and 32 CCOs.

Target Districts	Year Planned	Conservation Coordinating Officers (CCOs)	Villages (Old and New)	Households (HH)	Lead Farmers (LF)
4 Balaka, Blantyre, Mwanza, Neno	2015/16	30	217	32,333	2,186
4 Balaka, Blantyre, Mwanza, Neno	2016/17	32	345	45,750	3,047
Target Districts	s and TAs				
Balaka	Blantyre:	Mwanza	Neno		
TA: Chanthunya	TAs: Chigaru & Lundu	TAs: Govati & Nthache	TAs: Mlauli & Symon		

**Table 8: Changes in the Number of Target Villages** 

 Table 9: Intervention Made by the Project (2016/17)

		63,040	1,121	12,647	689
Neno	2016/17	57,131	193	2,486	716
Mwanza	2016/17	2,893	309	7,928	2,017
Blantyre Balaka	2016/17	2,803	257 362	1,881 352	23 "data collection in progress"
District	Year	Tree seedlings planted	HA Conserved	Check Dams Constructed	Gulleys Reclaimed

(3) Output 3: "Effectiveness of the COVAMS approach, both extension method and extension subjects, is verified."

The activities for Output 3 were completed as scheduled. LFs trained by the Project delivered training of the CMFA technology to their fellow farmers in the villages more than once, and the majority of villagers trained by LFs have practiced using the CMFA technology. In addition, Japanese experts conducted a study to verify the effectiveness of contour ridge farming and small-scale check dams on soil erosion in maize gardens in target sites. In September 2015, the study's results were compiled into a working paper.

i) The achievement of Indicator 3-1 "At least 80% of the LFs elected by the fellow farmers carry out minimum of one (1) training each subject on the CMFA using the COVAMS approach" is as follows.

According to the Household Questionnaire Survey in January 2017, 100% of the LFs were trained at least once in all technologies of tree growing, soil conservation, and gully control.

ii) Here is the achievement of Indicator 3-2 "At least 80% of the households in the villages covered by the project participate the training on the CMFA using the COVAMS approach carried out by LFs." According to the household survey, the participation rates of residents' training for nursery training were 81.5% in the first year, 90.3% in the second year, and 88.2% in the third year. Similarly, the participation rates in the soil conservation training were 88.8%, 95.1%, and 97.0%; and the ones for the gully control training were 85.9%, 94.0%, and 97.1%, respectively.

iii) The achievement of Indicator 3-3 "At least 50% of the households in the villages covered by the project adopt the CMFA of the respective areas" is as follows: the adoption rate of seedling production was 83.8% in the first year, 89.6% in the second year, and 90.7% in the third year. The practice rate for planting trees was likewise 84.6%, 88.3%, and 87.9%. The practical rate of soil conservation technology was 88.9% in the first year, 97.2% in the second year, and 98.6% in the third year, and the practical rate of gully control technology was 69.1%, 69.2%, and 72.1% in the same way.

iv) The achievement of Indicator 3-4 "The effectiveness of the contour ridge cultivation as one of the CMFA technique using COVAMS approach is identified" is as follows: 1,103-ha maize farms in the 2014/15 agricultural period revealed that the soil erosion of 19,287 m<sup>3</sup> (17.49 m<sup>3</sup>/ha) as a whole was prevented by soil preservation through the contour farming method ("Working Paper No. 9: Soil Loss Study for Maize Gardens and Small Scale Check Dams" submitted in September 2015).

v) Indicator 3-5 "The effectiveness of gully prevention technique as one of CMFA technique of COVAMS approach is identified" has been achieved at the end of October 2017. According to "Working Paper No. 9: Soil Loss Study for Maize Gardens and Small Scale Check Dams" submitted in September 2015, a total of 1,602 m<sup>3</sup> of soil erosion was prevented by 21,362 check dams built in the four districts retaining approximately 0.075 m<sup>3</sup> of soil each.

vi) Based on the advice provided by the long-term experts, the planned experiment for soil erosion has been carried out. It consists of the following four plot categories: a) 45-degree straight ridge (plot made "business as usual" practice for comparison), b) contour ridge, c) soil conservation employing mulching by various organic matters, and d) a plot using manure. However, the experiment did not reflect the complex nature of soil erosion caused by runoff water, and it was difficult to identify the factors and impact of the different preparation of the plots. The hydrological model for estimating soil erosion caused by runoff water employed in COVAMS was too simple; factors such as soil type, strength and intensity of rainfall, and slopes, were not taken into account. In addition, the site design and the locations designated by the previous team of experts were not carefully calibrated. For example, eroded soil made by the runoff water of each plot was mixed with soil from the walls of trenches and excavated banks surrounding the pit. Apart from the physical

design of the sites advised by the long-term experts, the plan of the experiment lacked the basis of a literature study on hydrology. According to a literature study by the current Project Team, an erosion estimation model predicts long-term average soil loss resulting from raindrop splash and runoff from specific field slopes in specific cropping and management systems and rangeland. In light of such shortcomings on proper approaches to analyze long-term examples, the Revised Universal Soil Loss Equation (RUSLE), developed by the US Department of Agriculture, should be used.

vii) According to interviews during monitoring visits of experts, the yield of each experiment plot varies because of the serious draught throughout Southern Africa in 2016. Based on the observation, the plots using mulcting (type c above) yielded better in 2017 because the organic matters covering the plot have conserved and retained moisture in the soil. The application of the farming technique depends on weather conditions, particularly precipitation. When much rainfall is expected, contour ridge farming is effective; when draught is expected, mulching is the most appropriate technique. The challenge for ordinary farmers was to collect and apply the appropriate amount of organic materials because they were in high demand for use as animal feed for raising cattle and goats.

viii) Between June and July 2014, a household questionnaire survey for total of 760 households randomly selected was carried out. The survey was undertaken by a team of researchers employed by the Project. The finding is summarized as follows:

- The COVAMS approach showed effectiveness and strength in extending agricultural practices within a relatively short period of time.
- Adoption of techniques (e.g., soil conservation, building check dam) exceeded 50% within one year from the beginning of the intervention.
- Seedling production within two years from the beginning of the intervention totaled over 2.3 million; average seedling production per household was 67 (please see the summary of the household survey).
- (4) Output 4: "4. The commitment of the COVAMS approach among leaders of all levels is enhanced."

The activities for Output 4 were mostly completed as planned. Monthly meetings of CCOs and TSTs have been regularly held in each target district. Furthermore, under an initiative of the Regional Forestry Office, monthly PM (Project Managers at the district level) meetings have been regularly held. In addition, the Project Team visited the key stakeholders including MoNREM, MoAIWD, MoCECCD, the Malawi College of Forestry and Wildlife (MCFW), other donors, and private firms, and explained the CMFA introduced by the Project for its institutionalization.

i) The status of Indicator 4-1 "A monthly meeting by the CCO4 -TST5 is convened regularly by the initiatives of the district forestry departments" as of October 2017 was that the COVAMS-related meeting at villages were convened regularly.

ii) The status of Indicator 4-2 "A monthly PM meeting of the target districts is convened regularly by the initiatives of the district forestry departments and other district departments concerned" at the time of writing is that the regular PM meeting is held once a month. It is believed that it will continue to be held until the Project completes in March 2018. Other current transactions on the Malawian account toward fuel for vehicles necessary to hold such meetings are not fully secured at the time of writing.

iii) Concerning Indicator 4-3 "The field visit inviting minimum of 8 officers of the ministries and districts is organized at least once by the district departments," a field visits by various departments, districts have been carried out. A COVAMS seminar sponsored by the RFO (South) is schedule in March 2018 to disseminate CMFA using COVAMS. Participants included the current four target districts and those districts as Mangochi, Ntcheu, Machinga, as well as Zomba.

iv) Indicator 4-4 "The visit and explanation to the organizations concerned is carried out at least three (3) times by the initiatives of officers of ministry and the distract departments" has been fulfilled as of October 2017. The visits and briefings to various organizations and agencies have been implemented.

v) Radio broadcasting is considered one of the promising approaches for disseminating sustainable conservation practices in Malawi. The Department of Agriculture Extension Services of the MoAIWD used radio broadcasting to reach out to the general public and disseminate agricultural practices. Although it is an effective medium for promoting new ideas, it requires skillful development and professional production in such aspects as planning, scripting, recording, and editing by a national broadcasting station such as MBC, a national broadcasting corporation.

vi) The Project Team investigated the procedures and requirements for creating a regular broadcasting program that attracts farmers and other audiences. It was found that a reduced tariff may be applied to the public broadcasting program at MBC if a special arrangement is made between the Department of Forestry and the MoAIWD. Professional work on the part of the production side requires additional costs beyond the reduced airtime. Given the difficulty of securing financial resources from the public sector in Malawi, securing the cost of a sustainable radio program is still a challenge.

vii) Collaboration with the private sector is another untouched area to explore since the beginning of COVAMS II. The Project Team has contacted a few major corporations in Blantyre to gauge their interest in investing in COVAMS activities. The responses vary by the companies' stated causes. As for marketing tools, the brochure produced by the previous team was updated and a local designer revised the designs for further distribution in Malawi. The Project Team continues to communicate with the prospective partners with a relatively long-term commitment.

viii) Working with other development partners such as donor agencies is another area in which opportunities may arise. The Project Team worked with World Food Programme (WFP) and World

Resource Institute (WRI) by introducing the COVAMS approach as an extension technique. CCOs have been visiting respective project sites to exchange techniques. Relevant COVAMS technical documents were given to the counterpart organizations.

#### 2.4.2 Project Purpose and indicators

The target value is shown in section 2-4-3 with explanation.

## 2.4.3 Achievement of the Project Purpose

As mentioned in the previous sections, the planned outputs have been achieved or mostly achieved; the Project Purpose, "Catchment Management through Farmers Activities (CMFA) is institutionalized in the target districts" is likely to be achieved by the time of project completion in March 2018.

A discrepancy between the original indicators of the Project Purpose and the circumstances of the local planning framework led to the modification of the indicators of the PDM. The "District Strategic Development Plan" of each target district was originally intended to be a basis for budget documents of each district and was initiated originally by GTZ. According to the Directors of Planning and Development (DPD) of the four districts, the plan is no longer prepared or maintained because of a lack of resources and initiatives for the sustaining review. Table 10 summarizes the status of the plan.

Item/Issue	Blantyre	Balaka	Mwanza	Neno
Availability of effective District Strategic Development Plan as of March 2018 and beyond	No	No	No	No
Current Status	District Council Strategic Development Plan (2011–16) expired in June, 2016. Updating is uncertain due to shortage of necessary resources available.	Strategic Implementation Plan (2013–18) is available and is effective until June, 2018. No clear time-frame for updating or for revision.	Strategic Implementation Plan (2011–16) expired in June, 2016. No plan for updating or for revision.	There is no District Strategic Development Plan prepared. District Development Plan is the supreme planning document.
Availability of	Effective DDP	Preparation of DDP	Preparation of the	An effective DDP
the District	(2013-18) available.	(2017–22?) in	DDP in progress	(2013–18) is
Development Plan	No clear schedule for updating.	progress. The data of its completion is not	(completion schedule not disclosed).	available. No clear schedule for

**Table 10: Status of District Strategic Development Plans** 

Item/Issue	Blantyre	Balaka	Mwanza	Neno
(alternatives)		clear due to delays in compilation.		updating.
Annual	The Annual Investmen	t Plan is a compilation of	capital investment such a	is schools and roads.
Investment Plan/Annual		tation Plan varies from or nt or sometimes the budg	ne district to another. This et document itself.	is an annex to the
Implementation Plan	Safety guard plan is only applicable for the catchment management activities.	There are no AIPs. Only attached document on budget document is prepared.	Annual budget document prepared while there is no DDP. This lacks the justification of the budget.	AIP was prepared along with the current DDP.

The new indicators for the Project Purpose were proposed in June 2017 and modified as follows: "(1) The annual plan and the budget request for CMFA using the COVAMS approach are prepared and implemented by the district departments" and "(2) The guidelines for the COVAMS approach is acknowledged by ministries concerned." Table 11 summarizes the achievement of the Project Purpose.

**Table 11: Achievement of the Project Purpose** 

Project Purpose	Verifiable Indicators	Achievement
CMFA is institutionalized in the target districts.	1. The annual plan and the budget request for CMFA using the COVAMS approach are prepared and implemented by the district departments.	<ul> <li>Achieved</li> <li>The activity plans for FY</li> <li>2017/18 by each target district were prepared through the review meetings and planning meetings in February and March 2017.</li> <li>The activity plans for FY 2018/19 and action plans by the target districts will be prepared in February and March 2018.</li> </ul>
	2. The guidelines for the COVAMS approach ministries acknowledge concerned.	<ul> <li>Achieved</li> <li>The guidelines and manual for the COVAMS approach will be officially signed and endorsed by MoNREM, MoAIWD, and MoCECCD before JCC in 2018.</li> </ul>

For Indicator 1, the activity plans for FY 2017/18 in each district were prepared, and the activities have been implemented based on the plan. All four districts hold review meetings to collect up-to-date information about the target villages and analyze them to prepare the activity plan for the fiscal year. However, there is no mechanism for preparing mid-term development plans and investment plans at the district level.

The preparation of the Action Plan toward the post-COVAMS period was prepared during the annual review meeting held between January and March 2018. The activity plan for FY 2018/19 and beyond was formulated. (The detail of the plan is discussed in the "2. Plan of Operation and Implementation Structure of the Malawian side to achieve the Overall Goal" in the separate Chapter: "V. For the Achievement of the Overall Goal after Project Completion " in page 33. )

As for Indicator 2, the guidelines for the COVAMS approach have been in the finalization process at the time of terminal evaluation.

The achievement of the second indicator as of October, 2017 was that the finalization of the draft of the guidelines was completed. The long-term experts originally prepared the draft. It was reviewed

by the Department of Forestry and found that both its content and format were not fully suitable for an official document. Department of Forestry and the MoGCCD have agreed to acknowledge the document. The final draft was presented to districts in Middle Shire for further review expected in a seminar held in February, 2018.

vi) As shown in Table 7, a total of 345 villages in the four target districts have been actively involved in the COVAMS approach. In addition, five more villages are experimenting with lean COVAMS in 2017. In addition, all the counterpart organizations, which are MoNREM, MoAIWD, and MoCECCD, have acknowledged and endorsed COVAMS as their technical document for the middle Shire River basin and beyond.

vii) Moreover, it is worthwhile to discuss achievement through three elements of institutionalization, namely administration, extension, and budget/finance. Firstly, in the administration area, capacity development activities have been implemented since the beginning of the training. Interaction with the expert team as well as among the counterparts of all levels and organizations in day-to-day business transaction will help the project members to improve management. However, there is still much room for improvement. For example, reports and fuel requests must be submitted on time. Secondly, in the financial area, cooperation among different ministries is well-established in the Project. The Office of OPC in the central government is supportive of the Project's activities.

## 2.5 History of PDM Modification

It was necessary to revise the PDM because of a few gaps in the Project design and in order to take into account the reality of the implementation of the project. One of the major differences in the design was the absence of the preparation and updating of the district development plan. The district plan was intended to be a basis for budget documents at each district and was originally initiated by GTZ. Therefore, the plan was the key indicator to judge the achievement of the Project Purpose, "Catchment Management through Farmers Activities (CMFA) is institutionalized in the target districts." However, according to the Directors of Planning and Development (DPD) of the four districts, the plan is no longer prepared or maintained because of a lack of resources.

After consultation among the Government of Malawi, JICA, and the Project, a modification of PDM and of PO was proposed and discussed during the JCC in June 2017. The PDM Ver. 2 was approved. The new indicators along the purpose were as follows: "(1) The annual plan and the budget request for CMFA using the COVAMS approach are prepared and implemented by the district departments" and "(2) The guidelines for the COVAMS approach are acknowledged by the ministries concerned." A comparison of the original and the modified PDM is shown in the Annex.

#### 2.6 Others

#### 2.6.1 Results of Environmental and Social Considerations

The Project has paid specific attention to environmental and social considerations in the course of its implementation. The Project was designed in accordance with the "Country Assistance Policy for Malawi" prepared in April 2012. One of the two priority areas was to support the establishment of a foundation for the development of agriculture and mining. This includes technical cooperation for natural resource conservation, such as afforestation and catchment/watershed management, as part of adapting environmental protections against climate change. The Project was in line with the priority area of the policy. The policy priority on catchment management and environment conservation in the Shire River Basin and the four target districts remains the same since the beginning of the Project.

Technical cooperation projects such as COVAMS II focus on human capacity development for counterpart personnel. Topics raised during the counterpart training in Japan and in the third country such as "promotion of SATOYAMA Initiative: Biodiversity Conservation and Community Promotion through the Sustainable Management of Natural Resources," "Capacity Development in Operation and Management for Extension Activities," and "Farmer-led Extension Method ("Curriculum Development for Motivating Farmers") were introduced to enhance the capacity of appropriate counterpart personnel.

To sustain the effects derived from the Project Activities, CMFA using COVAMS approach has been introduced in some schools as Environmental Education. A TST from Mwanza District who participated in training in Japan under the Project introduced the CMFA during Environmental Education at the Tsupe Primary School in Chali Village. Through technical transfer of the CMFA technology from CCOs to the teachers in the school, the 5<sup>th</sup> and 6<sup>th</sup> grade students have been practicing seedling production and tree planting and growing, contour ridge farming, and manure production. The TST expects the students to understand the importance of catchment management and forest conservation so that they will practice the CMFA when they become adults. The TST also expects their parents to understand the importance of the CMFA and acquire knowledge and technologies from their children. In Neno, TSTs also initiated the introduction of the CMFA in schools.

## 2.6.2 Results of Considerations on Gender/Peace Building/Poverty Reduction

#### (1) Gender Consideration

It has been pointed out that gender inequality is persistent in decision-making and social participation in Malawi, while at least 70% of the workforce engaging in the agricultural sector in

the country consists of women. The rights of women in Malawi to use and own land are not equal to those of men.

Pursuing gender equality is one of the most important issues for promoting poverty alleviation as part of the national development goal in Malawi. It is important to strengthen women's involvement in food security and other agricultural production. Therefore, both the National Poverty Reduction Policy and the Development Strategy address strengthening women's roles for rural development.

The Project ensures equal opportunities to all village members by giving access to new technologies without selecting beneficiaries in the target villages; all villagers interested in the activities receive interventions by the Project. The selection of LFs who play an important role in extending the COVAMS technologies, for example, is based on popular votes by the members of the community. To make the election process fair and accountable, the Project discusses and consults with local leaders to pay attention and support the process. The election of LFs focuses on their abilities, and not on a quota based on gender. The COVAMS training is planned and carried out repeatedly, as it is necessary to ensure the participation of all villagers. By providing many opportunities for training, the Project pays special attention to female community members and encourages the participation of those who are pregnant and those who are busy raising their children and running house errands.

#### (2) Consideration for Poverty Alleviation

The Project has been implemented in accordance with the Malawi Growth and Development Strategy III (MGDS III). MGDS III is a five-year economic development plan as well as a poverty reduction strategy. The overall objective of the MGDS III is "to move Malawi to a productive, competitive and resilient nation through sustainable economic growth, energy, industrial and infrastructure development while addressing water, climate change and environmental management and population challenges."

MGDS III lists five priority areas along with eight development issues, while emphasizing the growth of the economy as well as ensuring access to basic services. The forestry sector is discussed in Priority Area 1: "Agriculture, Water Development and Climate Change Management." This has been consistent with the previous issues of MGDS. Table 11 shows the selected strategies for poverty reduction and the related intervention/technologies promoted by COVAMS II (Table 12).

The COVAMS approach emphasizes the provision of equal opportunities to the target population. To this end, the entire target population has access to the COVAMS training; there is no pre-selection of participants. The COVAMS approach upgrades technologies and knowledge shared by the whole community and contributes to poverty reduction via the selected strategies derived from MGDS III. This is unprecedented with regards to conventional extension methodologies.<sup>1</sup>

MGDS III		COVAMS II
(Priority Area 1: Management)	Agriculture, Water Development and Climate Change	
	sustainable agricultural transformation and water is adaptive to climate change and enhances ecosystem	Goal: Catchment management through farmers' activities (CMFA) are widely implemented in target districts
Outcome	Selected strategies in the MGDS III related to COVAMS II	Technology and Techniques Introduced by COVAMS II
Increased agricultural production and productivity	<ul> <li>Promoting and strengthening agricultural extension and rural advisory services</li> <li>Supporting inclusive agricultural innovation systems for research, technology generation, and dissemination</li> <li>Promoting reforms of agricultural institutions and programs to make them more sustainable and cost-effective</li> </ul>	<ul> <li>The Project has been working with extension departments of the three ministries</li> <li>It has taken an inclusive approach for technology dissemination</li> <li>With low input and the number of beneficiaries engaged by the Project, the COVAMS approach is considered cost-effective</li> </ul>
Improved nutrition and food security	<ul> <li>Promoting food and nutrition education for all</li> <li>Promoting education and research into use, propagation, and conservation of indigenous Malawian food.</li> </ul>	Conservation agriculture promoted by the Project increases agricultural production to enhance food security
Enhanced agricultural risk management	<ul> <li>Promoting climate-smart agriculture and sustainable land and water management</li> <li>Promoting integrated soil fertility management</li> <li>Promoting integrated conservation and use of Malawi's rich agro-biodiversity</li> <li>Harmonize key messages and incentives on climate-smart agriculture and sustainable land and water management</li> </ul>	<ul> <li>Conservation agriculture (e.g., contour ridge firming, and use of manure) introduced</li> <li>Tree growing and planting using local species</li> </ul>
Increased access to water resources	<ul> <li>Enhancing rainwater harvesting, conservation and utilization</li> <li>Promoting empowerment of local communities to properly develop and manage catchment areas</li> </ul>	<ul> <li>Introduction of contour ridge farming for water conservation and prevention of soil loss</li> <li>Promoting CMFA in the vast target area</li> </ul>

Table 12: COVAMS Interventions and Selected Strategies of MGDS III

<sup>&</sup>lt;sup>1</sup> The conventional extension methodology starts from selecting representatives such as farmers with good reputations and leadership. This method always leaves concerns about excluding the poor in a community.

## Chapter 3. Results of Joint Review

## 3.1 Results of Review based on DAC Evaluation Criteria

## 3.1.1 Relevance

The relevance of the Project is high, and it is expected to remain relevant until its conclusion.

#### (1) Consistency with the development policy of Malawi

The Project has been consistent with the national forest policies of Malawi since the time of ex-ante evaluation until the time of terminal evaluation.

The Government of Malawi adopted the "National Forest Policy" in 1996 and the "National Forest Programme" in 2000 for sustainable forest management and the improvement of socio-economic benefits through the prevention of resource degradation by employing community-based forest management and the sustainable use of forest resources for timbers and fuel.

After reviewing the "National Forest Policy 1996" through a consultative process with a wide range of stakeholders to solicit their views on the implementation gaps, the Government of Malawi launched a successive forest policy, the "National Forest Policy 2016," in June 2016. The goal of this policy is the conservation, establishment, protection and management of trees and forests for the sustainable development of Malawi. The policy aims at promoting strategies that will contribute to increasing forest cover by 2% (from the current 28% to 30%) by 2021, and the sustainable management of existing forest resources.

The nine overall policy objectives include the provision of an enabling framework to promote the participation of local communities, civil society, and the private sector in forest conservation and management; the promotion of tree growing by all sections of the communities in order to achieve sustainability and self-sufficiency in wood and forest-derived products and services; the promotion of the sustainable management of forests for the protection of the environment, conservation of biodiversity, and climate change management; the promotion of the development of initiatives for adequate and sustainable short, medium, and long-term financing mechanisms for the forestry sector and its contribution to GDP; and the enhancement of the development of requisite human resources commensurate with the implementation of the policy.

In addition, in June 2017, the "National Forest Landscape Restoration Strategy" (NFLR Strategy) was launched to address the national goals by 2020, including the improvement of food security, an increase in energy sources, an increase in climate resilience, the improvement of water quality and supply, and the alleviation of poverty. The NFLR Strategy also aims at accelerating the

implementation of the National Forest Policy 2016. It contains action plans in the areas of community forest and woodlots, forest management, soil and water conservation, and river and stream bank restoration for the period from 2018 to 2020.

## (2) Consistency with the needs of Malawi and the target districts

The Project has been consistent with the development needs of Malawi and the target areas for catchment management of the Middle Shire River Basin through soil conservation and reforestation since the ex-ante evaluation.

According to the National Forest Policy 2016, the estimated deforestation rate is 2.8%, representing an annual average loss of 250,000 ha of forest cover. The direct causes of deforestation include agricultural expansion, human settlement, uncontrolled fires, unsustainable harvesting for energy in the forms of charcoal and firewood, and timber requirements.

Although the CMFA based on the COVAMS approach has been disseminated and broadly practiced in the four target districts through the activities of the target villages with interventions of the Project, further promotion of the CMFA based on the COVAMS approach is required because it takes a long time to bring about effective catchment management to mitigate soil erosion and recovery of degraded forests in the Middle Shire River Basin. In fact, while forest conservation activities have been promoted in the four target districts, illegal logging for charcoal production and firewood have continued and deforestation has not been stopped. In particular, the consumption of charcoal in Blantyre has been growing with the growing population because charcoal is the main source of energy. On the other hand, siltation into the Shire River has adversely affected hydropower generation, which is an alternative energy source in the region and across the whole country.

## (3) Consistency with the Japanese ODA policy for Malawi

The Project was consistent with Japan's Official Development Assistance (ODA) policy for Malawi at the time of the ex-ante evaluation.

The Government of Japan formulated and launched the "Country Assistance Policy for Malawi" in April 2012. One of the two priority areas is the support for the establishment of a foundation for the development of agriculture and mining. It includes cooperation for natural resource conservation, such as afforestation and catchment/watershed management, as part of adaptation for environmental protections and against climate change.

#### 3.1.2 Effectiveness

At the time of the terminal evaluation, it can be judged that the effectiveness of the Project is high because the Project Purpose is likely to be achieved by the outputs produced, although there is still room to enhance institutionalization of the CMFA based on the COVAMS approach.

For the institutionalization of the CMFA based on the COVAMS approach, the Project established a mechanism to prepare activity plans at the district level through coordination among the stakeholders. In addition, the effective and useful guidelines and manual for implementing the CMFA based on the COVAMS approach on the ground was elaborated by the Project and will be officially endorsed by the key ministries. However, for more effective institutionalization, it was necessary for the Project to incorporate a component in order to establish a mechanism to mobilize financial resources from both district councils and external sources including donors and NGOs. Additionally, it was essential to promote institutionalization to mobilize resources at the central level in order to facilitate coordination among the stakeholders at the central level for continuation and dissemination of the CMFA based on the COVAMS approach on the ground.

On the other hand, the Project has brought about prominent effects to promote institutionalization of catchment management in the four target districts. There are two driving forces: farmer-to-farmer training and extension activities by the COVAMS approach, and the locally adequate and applicable CMFA technology.

The COVAMS approach is highly effective for training farmers and disseminating targeted technologies and techniques through the cascade of technical transfer from CCOs and TSTs to SLFs and LFs, and from SLFs and LFs to farmers, within a short timeframe and with broader coverage compared with other conventional training or dissemination approaches. Through the project activities, 32 CCOs, 435 SLFs, and 3,745 LFs were trained for the past five years and have been engaged in training and dissemination activities in their target villages. Their activities have covered 347 villages with more than 45,000 households in the four target districts at the time of the terminal evaluation. The coverage of the Project has dramatically increased from 50 villages in 2013 when the Project started. In addition, many villagers have continuously practiced using the CMFA technology that they were trained to use through the Project, although there are slow adopters among them.

The three techniques for CMFA selected by the Project, tree planting and growing, contour ridge farming, and gully reclamation, are effective for wide dissemination and can be practiced in the target villages. As of FY 2015/16, the results from the practices of the CMFA technology are as follows: the number of seedlings planted in 217 villages was 234,872; the size of land conserved was 272 ha; the number of check dams constructed to recover gullies was 14,020.

As for tree planting and growing, the farmers can produce seedlings for their individual use for firewood, which can reduce illegal logging. Furthermore, they have effectively planted trees in communal woodlots for forest conservation and reforestation, as well as in their maize gardens or along riverbanks to prevent soil erosion. The contour ridge farming techniques, including marker ridges and box ridges, increase water harvest from rainfalls in their maize gardens and reduce soil erosion. As a result, many farmers adopting the CMFA technology were able to increase their maize production with less farmland and less workload. In the villages with constructed check dams, soil erosion has been reduced and sediments of soils have recovered the gullies.

It is noteworthy that the key success factor of the broader dissemination of the CMFA technology is the use of locally available resources. For tree planting and growing, the villagers in some villages have been engaged in community-based tree planting for natural regeneration activities conducted by the Regional Forestry Office, which focuses on planting indigenous species through truncheon propagation. Moreover, contour ridge farming has been traditionally and widely practiced in the target villages, but in an ineffective manner. Therefore, the villagers can easily adopt the improved and more effective contour ridge farming, with appropriate alignment of ridges based on accurate marker ridges, and with box ridges to harvest water. For gully reclamation, check dams were constructed using locally available materials in each target village, such as stones, rocks, and branches.

#### 3.1.3 Efficiency

Although there were some constraints against efficient implementation of the Project activities, the overall efficiency of the Project was high at the time of the terminal evaluation. This is because the inputs for the Project efficiently produced the planned outputs and the greater outcomes with the broader coverage of capacity development and dissemination of the CMFA based on the COVAMS approach.

At the time of the terminal evaluation, the inputs by the Japanese side were made mostly as planned. The quantity of inputs, including the number of Japanese experts dispatched and the number of equipment items provided, was sufficient. Additionally, the expertise of each Japanese expert was adequate. However, frequent replacements of the short-term experts since 2015 reduced the efficiency of the Project activities because the experts needed to learn and understand the situations of the target sites. Moreover, the quality and specifications of equipment prevented efficient activities of the TSTs and CCOs at the district level. The pickup trucks and motorbikes provided by the Japanese side, which are essential for conducting extension activities, were broken and repaired. The repairs were time-consuming and costly.

The inputs by the Malawian side were partially made. The number of counterparts, particularly TSTs and CCOs, was sufficient to efficiently deliver training for LFs. However, the Malawian side has not

covered the necessary costs, including fuel costs for the motorbikes, because of the budget constraints of the Government of Malawi. Furthermore, the posting of new DCs in the three target districts besides Balaka slowed down decision-making on the Project activities at the district level for a certain period.

However, the coordination mechanism established by the Project made it possible to mobilize inputs in the target villages efficiently and avoid duplication of interventions by other projects and programs. In particular, under coordination among the three line ministries of MoNREM, MoAIWD, and MoCECCD, which was a time-consuming and labor-intensive process, the Project activities were well-coordinated through efficient mobilization of CCOs and TSTs, although they were extension officers or district officers from different sectors of forestry, agriculture, and community development.

Furthermore, although the Project minimized the inputs for training and dissemination activities, the coverage of the training and dissemination activities was sizable because around 350 villagers and more than 45,000 households have practiced the CMFA introduced by the Project. The prominent coverage of the activities greatly contributes to the high efficiency of the Project.

#### 3.1.4 Impact

#### (1) Achievement of the Overall Goal

It is highly likely that the Overall Goal will be achieved by efforts of the post-COVAMS villages, and support by the three counterpart ministries and the District Councils, as well as other donors and NGOs.

As mentioned above, the Project has already extended the CMFA based on the COVAMS approach in five villages in non-targeted TAs in Mwanza through the lean COVAMS approach with minimum input. Additionally, some TAs neighboring the TAs targeted by the Project have already requested introduction of the CMFA based on the COVAMS approach because they have recognized its effects In addition, in the post-COVAMS villages, the activities related to catchment management have been supported by other government programs or other donors and NGOs through mobilization of SLFs and LFs trained by the Project.

To ensure the attainment of the Overall Goal for the post-COVAMS period, it is essential to prepare action plans at the district level for disseminating and upgrading the CMFA and establish a mechanism to mobilize necessary resources for sustaining the CMFA in order to contribute to effective catchment management in the Middle Shire River Basin.

#### (2) Other impact

At the time of the terminal evaluation, no negative impact was observed, while the following positive impacts have been identified.

#### 1) Improvement of Agricultural Production in the Target Villages

According to the farmers and LFs interviewed by the terminal evaluation mission, agricultural production, mainly maize production, has increased after the introduction of the improved contour ridge farming promoted by the Project. They mentioned that improvement of water harvest enabled a higher yield of maize production with less farming plots and a lighter work load, as mentioned above. Although it is hard to objectively verify the impacts on agricultural production at the time of terminal evaluation because no monitoring data were available, the farmers interviewed by the Evaluation Team in the target villages testified that their maize production more than tripled through application of the improved contour ridge farming without expensive chemical fertilizers.

2) Recovery of Forests in the Post-COVAMS Villages

Through the site visits in the post-COVAMS villages, it was confirmed that reforestation has been progressing through the CMFA introduced by the Project, although it is difficult to verify the impacts on reforestation objectively because of limited monitoring data at the time of the terminal evaluation.

3) Introduction of CMFA during Environmental Education at School

A TST from Mwanza District, who participated in the training in Japan under the Project, introduced the CMFA during Environmental Education at the Tsupe Primary School in Chali Village. Through technical transfer of the CMFA technology from CCOs to the teachers in the school, the 5<sup>th</sup> and 6<sup>th</sup> grade students have been practicing seedling production and tree planting and growing, contour ridge farming, and manure production. The TST expects the students to understand the importance of catchment management and forest conservation, and practice the CMFA when they become adults. They also expect their parents to understand the importance of the CMFA, and acquire the knowledge and technologies from their children. In Neno, TSTs also initiated the introduction of the CMFA in schools.

4) Well-coordinated and Harmonized Extension Service Delivery at the District Level

Under the implementation of the Project, the three ministries have been involved in the Project activities at all national, regional, and district levels, in particular for training and extension of the CMFA. As a result, CCOs and TSTs have been able to deliver coordinated and harmonized technical support and extension services covering multi-sectoral issues for the CMFA for SLFs and LFs. This is because they have learned the CMFA technology, covering techniques of forestry, farming, and soil conservation, while they have different backgrounds as extension officers or district officers from the sectors of forestry, agriculture, and community development. In addition, the approach of CCOs and TSTs enabled the extension of activities by MoCECCD, although only one extension officer for community development was deployed in each district. Moreover, the Project

demonstrated a good practice of well-coordinated and harmonized extension service through CCOs and TSTs, while MoAIWD was reorganizing their extension services to be integrated into a one-stop service under one extension officer to cover various issues under the mandates of MoAIWD.

5) Strengthened Local Leadership of SLFs and LFs

In the four target districts, 3,745 certified LFs and 435 certified SLFs are fairly confident as not only technical leaders to demonstrate and disseminate technologies and techniques, but also "Change Agents" for development in their villages. They are expected to be focal points to introduce and disseminate new technologies for conserving natural resources and improving agricultural production, thereby contributing to the improvement of livelihood in their villages, as well as catchment management in the Middle Shire River Basin. In fact, their leadership has been appreciated by other donors and NGOs for effectively implementing their support in the post-COVAMS villages, as mentioned earlier.

#### 3.1.5 Sustainability

For the Project, sustainability can be verified by the continuity of the CMFA by the post-COVAMS villages. The sustainability of the effects of the Project is expected to be ensured to some extent after the completion of the Project, from the political/institutional, organizational, technical, and financial aspects. However, there are still some challenges remaining.

#### (1) Political/institutional aspect

There is no change in policy priority on catchment management and environment conservation in the Shire River Basin and the target four districts.

Under the "National Forest Policy 2016," deforestation and forest degradation control is aspired by a holistic approach to sustainable forest management. The policy priority areas, such as community-based forest management, capacity development of the forest sector, and financing mechanisms, will endorse the continuity of the CMFA based on the COVAMS approach in the four target districts.

#### (2) Organizational aspect

The extension mechanism based on the COVAMS approach is expected to be sustained because SLFs trained by the Project can continuously play a role as focal points of technical transfer and backstop for LFs and their fellow farmers. However, there are concerns on how to motivate them continuously and keep their roles in the villages without further inputs for training fellow farmers after the Project completion, although they are confident as SLFs or LFs. In addition, LFs may leave their villages as migrating workers to other areas, in particular in Mwanza District, a border area

with Mozambique, when they face severe food insecurity, because they depend heavily on subsistence farming and have no other alternative income source besides illegal charcoal production. On the other hand, posting the officers involved in the Project to non-Project areas may promote the dissemination of the CMFA based on the COVAMS approach.

Additionally, there are concerns about the sustainability of the coordination mechanisms established by the Project. At the district level, the meetings of CCOs and TSTs will continue, but may be less frequent because of their limited mobility without support for the maintenance of motorbikes and procurement of fuel by the Project. In addition, it might be more challenging to sustain the coordination mechanism at a regional level without financial support by the Project.

#### (3) Technical aspect

The key issue to ensure technical sustainability is the continuity of activities by SLFs and LFs trained by the Project. Periodical follow-ups by TSTs and CCOs are essential for SLFs and LFs, including technical advice on the ground. Such follow-up activities by TSTs and CCOs can motivate and encourage them to continue their activities to technically support their fellow farmers and practice new technologies and techniques for catchment management, which can benefit their livelihoods. At the same time, CCOs and TSTs can identify the needs of SLFs and LFs to keep or upgrade their activities.

#### 4) Financial aspect

The budget sources at any level are very limited and the development budget of Malawi heavily depends on external sources from donors and NGOs. Although the counterpart budget to cover the recurrent costs related to the project activities should have been allocated by the Malawian side, very limited amounts were allocated for the first period, and no budget was allocated for the last period due to the national budget constraint. Therefore, the budget sources of Malawi without external sources is hardly expected to ensure financial sustainability.

Under such situation, the Project introduced the lean COVAMS approach, which minimizes inputs for training on the ground. This can help reduce the required budget for dissemination of the CMFA based on the COVAMS approach. However, the activities can be slowed down and scaled down without external support.

Furthermore, the Project tried to mobilize alternative financial resources, including the tobacco levy, the Forest Development and Management Fund (FDMF), the Malawi Social Action Fund (MASAF), and the Shire River Basin Management Program. For Blantyre District, the safety net budget can be mobilized for the CFMA. In addition, because of the higher yield of agricultural production by the improved contour ridge farming without expensive chemical fertilizer, a budget for the fertilizer

subsidy program, which has not been efficiently disbursed, is expected to be allocated to other programs related to catchment management through rolling out the improved contour ridge farming.

#### 3.2 Key Factors Affecting Implementation and Outcomes

Overall, the major risk associated with the implementation of COVAMS is funding, as discussed in Section 1-3-2 Output 2. In addition, it should be noted that the current state of the activities and the achievements vary from one district to another because of the differences in their conditions and circumstances such as staffing, physical location, and climate conditions in a particular year.

(1) Project activities at the district level were suspended from time to time because of the late disbursement of resources through mistakes and failure. With help from other district members, the cause of the problem and challenges were analyzed and the situation was set back on track.

(2) Activities were suspended owing to the absence of the core management team as a result of overlapping duties and assignments. The responsibility of implementing activities was transferred to the substitute while they were out of town. The operation of TOT was too complex for unskilled individuals when the PM and core management were not available. The backlog of a planned TOT was cleared and recovered.

(3) Funding disbursement from the government has been a persistent challenge for the Project. When aiming beyond the termination, it may cause difficulty. Regarding actions to mitigate the situation, the involvement of officers of the central government shall be strengthened, for better coordination and policy formulation for promotion of CMFA using the COVAMS approach.

#### 3.3 Evaluation on the Results of Project Risk Management

(1) The situation was soon resolved when the Regional Forestry Office started coordinating. As seen in the incident, peer-to-peer learning, as well as oversight from the Regional Forestry Officer, is key for maintaining collaboration.

(2) The situation was resolved when the officers returned to town. The scheduling and delegation of important tasks is key.

(3) The funding situation may not change significantly. Diversifying the funding through different channels is one way of mitigating such risk.

#### 3.4 Lessons Learned

#### 3.4.1 Effectiveness and efficiency of capacity development through the COVAMS approach

The COVAMS approach realized the effective dissemination of CMFA technologies based on farmer-to-farmer technical transfer, through the two-year intensive intervention with limited training inputs, which enabled the coverage of a larger number of villages in the short run. In addition, the very simple, locally appropriate, and applicable techniques using locally available resources are another factor for broader dissemination and high adoption rates. While catchment management requires efforts in broader areas and in the long term, the COVAMS approach can very effectively, efficiently, and sustainably address the issues through community-based activities, and through very effective and efficient capacity development with broader coverage of areas in the short term.

# 3.4.2 Coordination mechanism for efficient implementation of project activities and efficient resource mobilization based on harmonized planning

Because catchment management requires to covers cross-sectorial issues, it is essential to establish coordination mechanisms at the national, regional, and district levels for the introduction of effective community-based catchment management activities. This coordination mechanism enables the efficient implementation of project activities and efficient resource mobilization based on harmonized planning to cover multi-sectorial efforts, although the process of their establishment is quite time-consuming. Therefore, at the project designing stage, stakeholder analysis is invaluable to identify which organizations can be involved in which issues, and how to make necessary implementation arrangements on both the recipient and Japanese sides.

# 3.4.3 Necessity of inventories for villages with interventions, for necessary follow-ups during the post project period

Although the Project has brought about great effects through dissemination of the CMFA based on the COVAMS approach, it is difficult to objectively verify them because of the absence of inventories for the villages with interventions. It is necessary to compile inventories for the villages with interventions, in order to come up with necessary follow-ups by the counterparts after the project completion, because Malawi has difficulty in mobilizing domestic resources. Therefore, it is necessary to mobilize external resources from other donors and NGOs. Additionally, because the Project aims at contributing to catchment management, it is essential to verify how the CMFA contributes to catchment management. Therefore, it is preferable to incorporate a component to make the inventories of villages with interventions, in order to follow them up and verify impacts of the activities introduced by the Project for the goal of catchment management.

# Chapter 4. For the Achievement of the Overall Goal after Project Completion

#### 4.1 Prospects to achieve the Overall Goal

In a JICA technical cooperation project, the Overall Goal is an intended outcome resulting from the project, which to be achieved within three to five years after completion. For this Project, such achievement is to be realized within three years after Project completion.

For Indicator 1, the Project has already extended the CMFA based on the COVAMS approach, in five villages in non-targeted TAs in Mwanza, through the lean COVAMS approach with minimized inputs, which can be applied during the post-Project period. In addition, some of the non-targeted TAs in the target districts have already requested that the Project deliver CMFA training based on the COVAMS approach, and the target districts are willing to extend the CMFA to non-target TAs after Project completion.

For Indicator 2, several cases where other donors and NGOs supported post-COVAMS villages in areas related to catchment management were identified at the time of the terminal evaluation. For example, Save the Children helped Mtambalika Village in Blantyre build large-scale check dams, covering 72.5 ha to mitigate gullies and soil erosion. Another case is the support by the World Food Programme (WFP) for Mposa Village in Blantyre, to construct storm drains to mitigate flushes by storms and heavy rains and soil erosion. WFP mobilized the SLFs and LFs trained by the Project with community participation, using the skills introduced by the Project.

Overall Goal	Verifiable Indicator	Prospects for Achievement
Catchment management through farmers' activities (CMFA) using the COVAMS approach is widely implemented.	<ol> <li>CMFA using the COVAMS approach is implemented in at least two (2) TAs other than the target districts.</li> <li>CMFA using COVAMS approach adopted by at least one (1) project funded by other donors in the target districts</li> </ol>	<ul> <li>Achieved.</li> <li>Non-target TAs in the target districts requested the Project to deliver the CMFA training based on the COVAMS approach.</li> <li>Likely to be achieved.</li> <li>The local institutions at village-level (VH-SLFs-LFs-farmers) have been strengthened by the training provided by the Project.</li> <li>SLFs and LFs demonstrate leadership in local committees such as Village Development Committee and Village Environment Committees,</li> <li>SLFs and LFs works as focal point for technology transfer by prospective development partners.</li> </ul>
_		<ul> <li>The following support measures from other donors and NGOs have been delivered.</li> <li>&gt; Blantyre: WFP, Save the Children, Foundation for Irrigation for Sustainable Development (FISD), etc.</li> <li>&gt; Balaka: Catholic Development Commission in Malawi</li> </ul>

#### Table 13: Status of Overall Goal

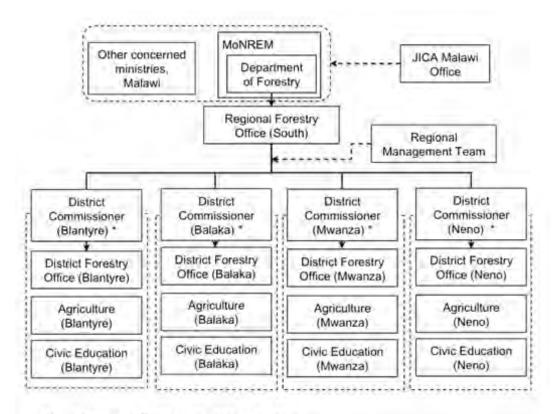
Overall Goal	Verifiable Indicator	Prospects for Achievement
		<ul> <li>(CADECOM),</li> <li>≻ Neno: Evangelical Association of Malawi (EAM), Save the Children, Hunger Project, etc.</li> </ul>

## 4.2 Plan of Operation and Implementation Structure of the Malawian side to achieve the Overall Goal

The Action Plan aiming at post-COVAMS was prepared and formulated during the final review meeting held between January and March 2018. Table14 is the summary of district activities in FY2018/19 and beyond. The Action Plan was thoroughly reviewed and crosschecked during the review meeting by all four districts along with the RMT members and RFOs to be used as district-level budget planning. The plan consists of five elements of i) follow up of the COVAMS II villages, ii) dissemination of Lean COVAMS, iii) expansion of CMFA, iv) CMFA at primary schools, and v) list of prospective donors and partners. (See ANNEX 6)

The final plan was presented to District Councilors (DC) and the Directors of Planning and Development (DPD) at a Planning Meeting on March 16, 2018 to secure transferring the Post-COVAMS activities to the respective districts. The detail of the plan was explained and requested the disbursement of budget for FY2018/19 and beyond.

Implementation structure of the Malawian side toward achievement of the Overall Goal is shown in the following figure (Figure 1). DOF will be the lead agency to carry out and continue the activities to achieve the Overall Goal.



Project Manager (PM) is assigned at each district. RFO continues to assume the responsibility of the Project Director.

Figure 1: Implementation Structure toward achievement of Overall Goal

#### 4.3 Recommendations for the Malawian side

#### 4.3.1 Implementation of the Proposed Action Plan

The Malawian side should focus on the implementation of the proposed action plans for the next three years at the district level, mobilization of necessary resources for dissemination, and upgrading the CMFA based on the COVAMS approach. As mentioned above, it is recommended that the District Councils in the four target districts prepare their action plans for the next three years, disseminate the CMFA based on the COVAMS approach, reach out to other villages and TAs, and enhance the CMFA in the post-COVAMS villages. The action plans not only enable the identification of the necessary resources, including human resources, financial resources, and material resources, but also the specification of strategies to mobilize external financial resources. Then, annual activity plans and budgeting will be more feasible for training and dissemination activities at the district level.

# 4.3.2 Conduct monitoring activities to record changes in the sites with CMFA based on the COVAMS approach

To mobilize necessary resources for the sustainable CMFA based on the COVAMS, it is invaluable to verify and give concrete evidence of the effects of the CMFA introduced by the Project on catchment management. It would be beneficial to design and introduce a simple and feasible monitoring system to record changes, including forest coverage and soil conservation on the sites, through fixed observation using digital photos with geographical information or satellite images. These records can be used as clear evidence to help stakeholders understand the positive impacts of the CMFA introduced by the Project in order to facilitate resource mobilization.

## 4.4 Monitoring Plan from the End of the Project to Ex-post Evaluation

The Project intends to engage in its activities with the aim of ensuring their continuation. Specific support may be provided through visiting communities that have been involved in COVAMS from time to time. Because COVAMS activities do not emphasize physical input to the community, recognitions such as occasional visits by government officials will be well-received and encouraging. Photo albums showing the vegetation of selected sites as of the completion of the Project were prepared for the ex-post evaluation of COVAMS. One copy is stored in the headquarters of the Department of Forestry in Lilongwe, and another is kept in the Regional Forestry Office in Limbe, Blantyre.

#### List of JICA Experts

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[Lona-term]				
Mr. Akira	SATO	Chief Adviser/ Forest Resource Management	2013 April 10 - 2015 October 3	Nil
/Ir. Hiroyuki	KANAZAWA	Rural Development	2013 April 10 - 2015 October 3	Primela Ltd.
/ls. Satsuki	FUKAI	Coordinator/Forest Resource Management (Watershed Management)	2013 May 27 - 2015 October 17	Nil
Short-term				
Dr. Kiyoshi	MASUDA	Action Research	2013 May 6 - September 2	OAFIC Co. Ltd.
			2013 October 1 - 2014 January 29	
Dr. Hiroaki	OKADA	Research Design	2013 May 31 - 2013 June 29	Sanyu Consultants INC.
Vls. Etsuko	AKABANE	Extension Strategy	2014 June 23 - 2014 December 21	Japan Development Service Co. Ltd
			2015 January 9 - 2015 February 23	
/Ir. Hiroshi	KIKUCHI	Extension Material	2015 May 10 - 2015 July 08	CDC International

Name	Name	Title / From antice		Assignments							
Name	Name	Title/ Expertise	From	То	Days						
Mr. Masato	Mr. Masato ONOZAWA	Team Leader/ Institutionalization 1	2-Feb-16	1-Mar-16	29						
			17-Apr-16	14-Aug-16	120						
			1-Jan-17	12-Feb-17	36						
			9-May-17	27-Jul-17	80						
			28-Oct-17	19-Dec-17	53						
			2-Feb-18	2-Apr-18	58						
Mr. Kikuo	kuo Mr. Kikuo OISHI, PhD Deputy Tem Leade	Deputy Tem Leader/ Institutionalization 2	13-Sep-15	22-Sep-15	10						
			2-Nov-15	12-Dec-15	41						
Mr. Tomoyuki	ki Mr. Tomoyuki SHO Deputy Tem Leader/ Institutionalization 2 & 3	Deputy Tem Leader/ Institutionalization 2 & 3	15-Nov-15	5-Dec-15	21						
			30-Apr-16	19-May-16	26						
			16-Oct-16	13-Dec-16	59						
			17-Mar-17	23-Apr-17	38						
			6-Aug-17	11-Sep-17	37						
Mr. Tokio	Mr. Tokio KITAMADO, PhD	Extension Technology 1	17-Jan-16	1-Mar-16	45						
			24-Jan-17	9-Mar-17	45						
			3-Sep-17	12-Oct-17	40						
			9-Feb-18	30-Mar-18	50						

Name Is. Naoko Ms	Name	Title/ Expertise	Assignments								
Name	Name	Tiue/ Expertise	From	То	Days						
Ms. Naoko	Ms. Naoko OGAWA	Extension Technology 2/ Soil Conservation Technology	10-Sep-15	16-Sep-15	7						
			1-Mar-16	31-Mar-16	31						
			7-Jun-16	8-Jul-16	32						
			3-Mar-17	16-Apr-17	45						
			1-Aug-17	14-Sep-17	45						
			9-Jan-18	20-Feb-18	43						
Ms. Mami	Ms. Mami SATO, PhD.	Training Management/ M&E	2-Oct-15	15-Nov-15	45						
			27-May-16	26-Jun-16	31						
			13-Jan-17	19-Feb-17	38						
			20-Jun-17	3-Aug-17	45						
Ms. Kanae	Ms. Kanae TANAKA, J.D.	Project Coordinator/ Assistant Trainer 1	20-Sep-15	26-Nov-15	80						
			8-Jan-16	1-Mar-16	59						
Ms. Ayumi	Ms. Ayumi UEMATSU	Project Coordinator/ Assistant Trainer 1	15-Mar-16	30-Apr-16	48						
			M&E       2-Oct-15         27-May-16         13-Jan-17         20-Jun-17         sistant Trainer 1         20-Sep-15         8-Jan-16         sistant Trainer 1         15-Mar-16         sistant Trainer 1         19-Jul-16         sistant Trainer 1         28-Oct-17         20-Jan-18         sistant Trainer 2         18-Mar-16         30-Sep-16	4-Sep-16	48						
Mr. Keitaro	Ms. Kanae TANAKA, J.D. Ms. Ayumi UEMATSU Mr. Keitaro ASABA Ms. Tomoko KIDA Project Coordinator/ Assistant Train Project Coordinator/ Assistant Train	Project Coordinator/ Assistant Trainer 1	28-Oct-17	27-Nov-17	31						
			20-Jan-18	16-Feb-18	28						
Ms. Tomoko	Ms. Tomoko KIDA	Project Coordinator/ Assistant Trainer 2	18-Mar-16	14-Apr-16	28						
			30-Sep-16	1-Dec-16	64						
Ms. Izumi	Ms. Izumi SHIRAISHI	Project Coordinator/ Assistant Trainer 3	31-Aug-16	1-Oct-16	42						
			24-Jan-17	2-Apr-17	69						
			28-Apr-17	16-Jul-17	80						
			1-Sep-17	15-Oct-17	45						
			16-Feb-18	2-Apr-18	46						

## **Counterpart List**

Name			Designation in Government
Dr.	D.	Kayambazinthu	Director of Forestry
Mr.	R.	Kabwaza	Director of Forestry
Dr.	C.	Chilima	Director of Forestry
Mrs.	C. M.	Chauluka	Regional Forestry Officer (S)
Mr.	U. S.	Mbandambanda	Deputy Programme Manager, Blantyre ADD
Mr.	S. A.	Kamanga	Deputy Programme Manager, Blantyre ADD
Mr.	Α.	Benati	Deputy Programme Manager, Machinga ADD
Mr.	Ι.	Chipeta	Deputy Programme Manager, Machinga ADD
Mr.	P. M. H.	Mkwapatira	Assistant District Forestry Officer
Mr.	G. E.	Kamanga	Regional Planning Officer (RFO S)
Mr.	R.	Kwelepeta	Chief Agricultural Extension Officer, Blantyre ADD
Mr.	P.	Kabuluzi	Chief Agricultural Extension Officer, Machinga ADD
Mr.	R.	Baluwa	Acting Chief Agricultural Extension Officer, Machinga ADD
Mr.	R.	Makungwa	Chief Agricultural Extension Officer, Machinga ADD
Mr.	T.	Chigowo	Chief Land Resource and Conservation Officer, Blantyre ADD
Mr.	Α.	Kawejere	Chief Land Resource and Conservation Officer, Machinga ADD
Mr.	F.	Kwezani	Senior Land Resource and Conservation Officer, Machinga ADD
		-	
	ct Commis		
Mr.	<u>A.</u>	Chibwana	District commissioner, Blantyre
Mr.	С.	Kalemba	District commissioner, Blantyre
Mr.	B	Nkasala	District commissioner, Blantyre
Mr.	G.	Rapozo	District commissioner, Mwanza
Mr.	J.	Nguluwe	District commissioner, Mwanza
Mr.	Н.	Gondwe	District commissioner, Mwanza
Mrs.	M. K.	Monteiro	District commissioner, Neno
Mr.	A.	Phiri	District commissioner, Neno
Mr.	<u>L.</u>	Nhlane	District commissioner, Balaka
Mr.	R.	Mateauma	District commissioner, Balaka
	yre District		
Mr.	F.	Matewere	Director of Planning and Development
Mr.	G.	Kanyerere	District Forestry Officer
Mr.	М.	Kamolomo	District Agriculture Developent Officer
Ms.	J.	Bondwe	District Community Development Officer
Mr		Kupilingu	District Community Development Officer
Mr.	<u>M.</u>	Mbulaje	District Environment Officer
Mr.	С.	Masanjala	Assistant District Forestry Officer
Mr.	J. J.	Chigwiya	Senior Forestry Assistant
Mr.	M.	Simba	District Land Resource and Conservation Officer
Mr.	T.	Kamera	Assistant District Land Resource and Conservation Officer
Mr.	C.	Mthyoka	Assistant District Land Resource and Conservation Officer
Ms.	P.	Kadamanja	District Land Resource and Conservation Officer
Mr.	N.	Phiri	Agricultural Extension and Development Coordinator
Ms. Mr	J.	Mulekano	Assistant Community Development Officer
Mr. Mr	K.	Makwati Wandala	Forestry Assistant
Mr. Mr	I. M.	Wandale Kavalo	Forestry Assistant Forest Guard
Mr. Mr.	J.	Andiwochi	Forestry Assistant
Mr.	J. P.	Kwachera	Agricultural Extension and Development Officer
Mr.	<u>Р.</u> Р.	Kalua	Agricultural Extension and Development Officer
Mr.	<u>Р.</u> Е.	Nkonya	Agricultural Extension and Development Officer
Mr.	<u>Е.</u> С.	Yesaya	Agricultural Extension and Development Officer
Ms.	A.	Chagoma	Senior Community Development Assistant
Mr.	<u>//.</u>	Qoma	Agricultural Extension and Development Officer
Mr.		Pakundikana	Agricultural Extension and Development Officer

## **Counterpart List**

Name			Designation in Government
	za Distric		
Mr.	Ε.	Chihana	Director of Planning and Development
Mr.	В.	Mtambo	District Forestry Officer
Mr	G	Kulemeka	District Forestry Officer
Mr.	V.	Wandale	District Agriculture Developent Officer
Ms.	C.	Chisenga	Acting District Agriculture Developent Officer
Mr.	E.	Mbendera	District Agriculture Developent Officer
Mr		Kamawa	District Agriculture Developent Officer
Mr.	P. M.	Banda	District Community Development Officer
Mr		Mponda	District Community Development Officer
Mr.	J.	Mwenechanya	District Environment Officer
Mr.	J.	Lichapa	District Agriculture Extension Methodology Officer
Ms.	M.	Chisale	Assistant District Forestry Officer
Mr.	D.	Chiningwa	Forestry Assistant
Mr.	C.	Lameck	Agricultural Extension and Development Coordinator
Mr.	<u> </u>	Kasambwe	Agricultural Extension and Development Coordinator
Mr.	E. P.	Kalitsiro	District Land Resource and Conservation Officer
Mr. Mr	<u>F.</u>	Chaima	Assistant Community Development Officer
Mr.	<u>L.</u>	Fungulani	Senior Forestry Assistant
Mr.	P.	Chakana	Forestry Assistant
Mr.	A.	Benson	Forest Guard
Mr.	F.	Banda	Forest Guard
Mr.	<u>M.</u>	Zulu	Agricultural Extension and Development Officer
Mrs.	C.	Bingala	Agricultural Extension and Development Officer
Mr.	Н.	Cherani	Agricultural Extension and Development Officer
Mr.	Α.	Phiri	Agricultural Extension and Development Officer
Mr.	M.	Ngondo	Agricultural Extension and Development Officer
Mrs.	S.	Sodzapanja	Assistant Community Development Officer
Mr.	M.	Zilambalala	Community Development Assistant
Mr.	C.	Kaunda	Agricultural Extension and Development Officer
Mr.	K	Tembo	Agricultural Extension and Development Officer
Mr.	1	Chilanga	Agricultural Extension and Development Officer
Neno	District		
Mr.	M.	Mwakhwawa	Director of Planning and Development
Mr.	Н.	Chitema	Director of Planning and Development
Mr.	E.	Ngwangwa	District Forestry Officer
Ms.	L.	Mphande	District Agriculture Development Officer
Ms.	R.	Bvulumende	District Community Development Officer
Mr.	D.		
		itimu	Acting District Environment Officer/District Fisheries Office
Mr		ltimu Bolokonva	Acting District Environment Officer/District Fisheries Office
Mr. Mr.	Н.	Bolokonya	District Environment Officer
Mr.	H. D.	Bolokonya Itimu	District Environment Officer District Environment Officer
Mr. Mr.	H. D. A.	Bolokonya Itimu Macheso	District Environment Officer District Environment Officer Assistant District Forestry Officer
Mr. Mr. Mr.	H. D. A. M.	Bolokonya Itimu Macheso Tandaude	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer
Mr. Mr. Mr. Mr.	H. D. A. M. A.	Bolokonya Itimu Macheso Tandaude Siska	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator
Mr. Mr. Mr. Mr. Mr.	H. D. A. M. A. F.	Bolokonya Itimu Macheso Tandaude Siska Magodi	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer
Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. A. F. M.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator
Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. A. F. M. S.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. M. S. D.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. F. M. S. D. V.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. F. S. D. V. B. K.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. S. D. V. B. K. F.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. S. D. V. B. K. F. S.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. S. D. V. B. K. F. S. J. T.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. S. D. V. B. K. F. S. J. T. E.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda Baison	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer         Agricultural Extension and Development Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. A. F. S. D. V. B. K. F. S. J. T. E. C.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. S. D. V. B. K. F. S. J. T. E.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda Baison	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer         Agricultural Extension and Development Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. A. F. S. D. V. B. K. F. S. J. T. E. C.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda Baison Kalinga	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. M. S. D. V. B. K. F. S. J. T. E. C. T. Y.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda Baison Kalinga Nathaniel	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. M. S. D. V. B. K. F. S. J. T. E. C. T. Y. L.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda Baison Kalinga Nathaniel Mchawa	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer         Agricultural Extension and Development
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. M. S. D. V. B. K. F. S. J. T. E. C. T. Y. L. M.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda Baison Kalinga Nathaniel Mchawa Gazamiyala	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer         Agricultural Extension and Development Officer
Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr. Mr.	H. D. A. M. F. M. S. D. V. B. K. F. S. J. T. E. C. T. Y. L. M.	Bolokonya Itimu Macheso Tandaude Siska Magodi Dzumani Mzungu Gonambali Sambuka Mangulama Lopanda Chapasuka Banda Baison Kalinga Nathaniel Mchawa Gazamiyala	District Environment Officer         District Environment Officer         Assistant District Forestry Officer         Agricultural Extension and Development Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Forestry Officer         Agricultural Extension and Development Coordinator         Assistant District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         District Land Resource and Conservation Officer         Forestry Assistant         Forest Guard         Forest Guard         Agricultural Extension and Development Officer         Agricultural Extension and Development Officer

## **Counterpart List**

Name			Designation in Government
Balaka	a District		
Mr.	D.	Gondwe	Director of Planning and Development
Ms.	V	Kamasumbi Chirwa	Director of Planning and Development
Mr.	D	Zingeni	District Agriculture Development Officer
Mr	К	Nguluwe	District Community Development Officer
Mr.	C.	Kamwendo	District Forestry Officer/District Environment Officer
Ms.	Α.	Chilingulo	District Forestry Officer
Mr.	В.	Nangwale	District Forestry Officer
Mr.	P.	Muhosha	District Forestry Officer
Mr.	W. D.	Ndhlovu	District Agriculture Developent Officer
Mr.	E.	Kadunga	District Agriculture Developent Officer
Mr.	M.	Chirambo	District Community Development Officer
Mr.	В.	Kamanga	District Environment Officer
Mr.	W. M.	Kalipinde	Assistant District Forestry Officer
Mr.	G.	Kamwaza	Agricultural Extension and Development Coordinator
Mr.	В.	Chimenya	Assistant District Land Resource and Conservation Officer
Mr.	C.	Nyirenda	District Land Resource and Conservation Officer
Mr.	J.	Chisale	Senior Community Development Assistant
Mr.	P. S. B.	Zisiyana	Forestry Assistant
Mr.	В.	Mvula	Forestry Assistant
Mr.	F.	Seyani	Forestry Assistant
Mr.	Ζ.	Banda	Agricultural Extension and Development Officer
Mr.	R. S.	Ndala	Agricultural Extension and Development Officer
Mr.	M.	Моуо	Agricultural Extension and Development Officer
Ms.	R.	Mazibuko	Senior Community Development Assistant
Mr.	S	Maluwa	Forestry Assistant

#### Training for Malawian Counterpart Personnel in Japan and Other Countries

Subject of training	Fiscal Year of Japan	Duration	Participants Name	Position	Output (Project Component)	
Fraining In Japan						
Rural Community Development by Life	FY 2014	2014 Jul. 06 - 2014 Aug.	Ms. A. Chagoma	CCO/Senior Community	Output 2	
mprovement Approach for Africa		23		Development Assistant, Blanytre		
Regional Development by Systematic	FY 2014	2014 Oct .22 - 2014 Nov.	Mr. G. Kamanga	ARPC/Forestry Officer, Regional	Output 2	
nd Comprehensive Utilization of		20		Forestry Office South		
orest Resources through Forest						
Certification System and Product						
randing						
apacity Improvement in Operation	FY 2014	2014 Dec. 01 - 2014 Dec.	Mr. Gift Rapozo	District Commissioner, Mwanza	Output 1 & 2	
nd Management of Extension Activity		19		District		
			Mr. G. Kanyerere	Project Manager/District Foresry	1	
				Officer, Blantyre		
			Mr. B. Mtambo	Project Manager/District Foresry		
				Officer, Mwanza		
			Mr. C. Masanjala	TST/Forest Officer, Blantyre		
			Mr. E. Kalitsiro	TST/District Land Resources and		
				Conservation Officer, Mwanza		
			Mr. T. Kamera	TST/Land Resources and		
				Conservation Officer, Blantyre		
armer-led Extension Method	FY 2014	2015 Jan. 13 - 2015 Feb.	Mr. M. Dzumani	TST/Agricultural Extension and	Output 2	
		13		Development Coordinator, Neno		
			Ms. C. Kalinga	CCO/Agricultural Extension and	-	
			5	Development Officer, Neno		
apacity Improvement in Operation	FY 2014	2014 Dec. 01-19	Mr. Gift Rapozo	District Commissioner, Mwanza	Output 1 & 2	
nd Management of Extension Activity				District		
ing management of Extension risking			Mr. G. Kanyerere	Project Manager/ District Forestry	-	
				Officer, Blantyre		
			Mr. B. Mtambo	Project Manager/ District Forestry		
				Officer, Mwanza		
			Mr. C. Masanjala	TST/ Forest Officer, Blantyre		
			Mr. E. Kalitsiro	TST/ District Land Resources and		
				Conservation Officer, Mwanza		
			Mr. T. Kamera	TST/Land Resources and		
				Conservation Officer, Blantyre		
armer-led Extension Method	FY 2015	2016 Jan. 05- Feb. 05	Mr. Cleopas Lameck	Agriculture Extension Development	Output 2	
				Coordinator/ Mwanza		
apacity Development in Operation	FY 2015	2015 Dec. 06- 21	Mr. Charles Kalemba	District Commissioner, Blantyre	Output 1 & 2	
nd Management for Extension			Ms. Memory Kaleso Monteiro	District Commissioner, Neno		
ctivities			Mr. Rodrick Mateauma	District Commissioner, Balaka	~	
			Mr. Hansford Chitenje Yusuf	Chief Policy and Programme		
				Officer, Performance Enforcement		
				Department, the Office of President		
				and Cabinet		
			Mr. Martin Kausi	Programme Manager, Blantyre		
				Agriculture Development		
				Department,		
				Ministry of Agriculture, Irrigation and	-	
				Water Development		
			Ms. Gertrude Kalinde Thaulo	Programme Manager, Machinga	1	
				Agriculture Development		
				Department,		
				Ministry of Agriculture, Irrigation and		
				Water Development		
romotion of SATOYAMA Initiative:	FY 2015	2015 Oct. 12 – Nov. 14	Mr. Drake Chiningwa	TST/Assistant Director, Mwanza	Output 2	
odiversity Conservation and				Forestry Department Ministry of		
ommunity Promotion through the				Natural Resources Energy and		
ustainable Management of Natural				Mines		
esources						
esources armer-led Extension Method	FY 2016	2016 May 01 – Jun. 01	Mr. Maxwell John Moyo	CCO/ Agriculture, Balaka	Output 2	
		2010 May 01 – Juli. 01				
Curriculum Development for Motivating				Agriculture Development		
armers)				Department, Ministry of Agriculture,		

Subject of training	Fiscal Year of Japan	r Duration	Participants Name	Position	Output (Project Component)	
Capacity Development in Operation and Management for Extension Activities	FY 2016	2016 Sept. 30- Oct. 21	Mr. Baird Simplex Nangwale	PM/ District Forestry Officer, Balaka Forestry Department, Ministry of Natural Resources Energy and Mines		
			Mr. Jafali Chisale	TST/ Assistant Community Development Officer, Balaka, Ministry of Gender Children Disability and Social Welfare		
			Mr. Aubrey Macheso	TST/ Forester, Neno Forestry Department, Ministry of Natural Resources Energy and Mines		
			Mr. Innoce Wandale	CCO/ Forestry Assistant, Blantyre Forestry Department, Ministry of Natural Resources Energy and Mines		
			Mr. Kalembwe Devine Makwati	CCO/ Forestry Assistant, Blantyre Forestry Department, Ministry of Natural Resources Energy and Mines		
			Mr. Elias Anderson Baison	CCO/ Agriculture Extension Development Officer, Neno, Department of Agricultural Extension Services, Ministry of Agriculture, Irrigation and Water Development		
			Mr. Fyson Livison Seyani	CCO/ Senior Forestry Assistant, Blaka Forestry Department, Ministry of Natural Resources Energy and Mines		
Promotion of SATOYAMA Initiative: Biodiversity Conservation and Community Promotion through the Sustainable Management of Natural Resources	FY 2016	2016 Oct. 02- Nov. 05	Mr. Emmanuel William Ngwangwa	District Forestry Officer, Neno, Ministry of Natural Resources Energy and Mines	Output 1 & 2	
Farmer-led Extension Method (Curriculum Development for Motivating Farmers)		2017 May 01 – Jun. 01	Mr. Earnest Samson Nkonya	CCO/ Agriculture, Blantyre Agriculture Development Department, Ministry of Agriculture, Irrigation and Water Development	Output 2	
Biodiversity Conservation and Community Promotion through the Sustainable Management of Natural Resources	FY 2017	2017 Oct. 01 - Nov. 03	Mr. Gregory Mbawala Kulemeka	District Forestry Officer, Mwanza, Ministry of Natural Resources Energy and Mines	Output 1 & 2	
Third-country Training (Kenya) Regional Training on Adaptation to	FY 2016	2016 Oct. 16 - Nov. 19	Mr. Farai Kafanikhale	TST/Forester, Balaka Forestry	Output 1 & 2	
Climate Change				Department, Ministry of Natural Resources Energy and Mines		

## Equipment Provided by JICA

No.	FY	Item	Unit Amount	Unit	Cost (MKW)	Date	Condition
1	Copier		2,627,075.00	1	2,627,075.0	0 2013. 06. 25	A
2		Computer and printers	830,878.00	5	4,154,390.0	0 2013. 07. 30	A
3		Motorbike	1,207,134.08	25	30,178,352.0	0 2013. 10. 14	В
4	2013	Laptop computer	755,069.33	3	2,265,208.0	0 2013. 11. 18	A
5		4WD pickup	USD 25,817	4	USD 103,268.0	2014. 01. 16	A x 3, B x 1
			Exchange rate	432	44,611,776.0	0	
6	2014	Laptop computer	538,812.50	2	1,077,625.0	0 2014. 11. 18	А
				TOTAL	84,914,426.	о мкм	

Note that all equipent provided were transferred to the Malawian side.

A: Good, B: Passable, C: Out of use

## Plan of Operation (Original)

Version 1 Dated November, 2015

#### Project title: Project for Promoting Catchment Management Activities in Middle Shire (COVAMS II)

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eriod of Project: Five (5) years, April, 2013~March, 2018 roject Site : Four (4) districts in Middle Shire (Blantyre, Balaka, Mwanza and Neno Districts)											Monitoring				
Inputs		Year         2015         2016         2017         2018           Month         0         0         0         1         2         0		Remarks	Issue	Solution									
Expert															
Team Leader/ Institutionalization 1	Plan Actual											-			
Deputy Team Leader/ Institutionalization	Plan Actual												-		Another team
Extension Technology 1	Plan										Dispatch	s	Consultation as	The first dispatch of	member will be dispatched in
Extension Technology 2/ Soil Conservation Technology	Plan										until	þ	needed	the Team Leader has been delayed	November for a si term to take place
Training Management/ M&E	Plan										March 20:	18	-		the Intitutionalizat activities.
Project Coordinator/ Asssitant Trainer 1	Plan										t.	-	-		
Project Coordinator/ Asssitant Trainer 2	Plan Actual										+ - 		-		
raining in Japan/ 3rd Countries															
Country Specific Training	Plan Actual												8 seats for		
Group and Region Focused Training	Plan Actual												2015/2016		
nputs Malawian side	Year	2015		201	6		20	17			2018		Remarks	lssue	Solution
-	Month	8 9 10 11 12	1 2 3	4 5 6 7	7 8 9 10 11	12 1 2	3 4 5 6	789	10 11 12	1 2 3	4 5 6 7 8 9	11 12	2		
Project Director	Plan												-		
-	Actual Plan														Together with the Regional Project
Regional Project Coordinator	Actual Plan												In October 2015, a		Coordinator and t Project Managers
Regional Management team members	Actual Plan												new PM and TST has been allocated	Commitment of the	the Japanese experts will
Project Managers	Actual												in Balaka. There has also been	District Management Team	encourage the Di to participate in the
District Management team members	Plan Actual											some member exchange of the		members are scarce	monthly meetings
Technical Support Team members	Plan Actual												CCOs.		reorient the members with the
Conservation Coordinating Officers	Plan Actual														COVAMS Approa
Supporting staff	Plan Actual												1		

Office rooms		$\sim$	$\sim$		Ш																					
Regional Management Team and Japanese advisor		Pla Actu		1		-						$\square$					4			+-			-			
	$\vdash$	Pla					-			+	++												1			
District Management team members		Actu		:	İ	Ħ				Ť	++					T	Ť						1			
perational funds																										Japanses experts
		Pla	n		Ħ	Ħ					++												Actions w	ere taken	Maintanances fees	will encourage an provide assistanc
Development funds			-		++	+	-			-	++-						+						by the Go		of the project	the district memb
		Actu	ual																				to allocati		equiments and other activity costs needs	as well as the
		Pla	ın																				equipeme		to be allocated from	regional members
ORT			-		++		-	-		+							+						maintance		the GoMW side.	apply for the fundings from the
		Actu	ual																							GoMW side.
Activities		Yea	ar	:		╀		2	016	;		<u> </u>	:	20	17		1		2	018				onsible		Issue &
		Mon	th (				2 3					1 2			-		;					10 11 1		nization	Achievements	Countermeasure
Sub-Activities				91	0 11	1	1	4 5	° /	8 9	10 11 1:		1	5 6	/ 8 5	10:1	11 12	1 2 3	4 5		1	11	Japan			-
ctivities for Output 1: Plans of CMFA using	CO		Sa	ppr	oa	ch a	are	int	egra	ate	din	to D	list	rict	Imp	bler	ner	itat	ion I	'lan	IA\	าทนะ	al Investi	ment Plai	n of target distric	ts.
1-1. Orient stakeholders in the districts on the COVAMS II project and COVAMS approach		Pla	n																				J	м		
		Actu	ual	T	Π	Π		Π		IT	IT			П	T		T	IT	Π	T	Π	T	ľ			
1-2. Set up district management team under DESC		Pla	n		Ħ	Ħ										Ħ	Ť				Ť					
		Actu	ual		H	╉			+		+				+	+	+			+		++	- J	м		
1-3. Facilitate group village headmen in target		Pla	_		$\mathbb{H}$		-	++			++-				++	+	+	++		+	+	++				
districts to include CMFA using COVAMS approach						1					<u> </u>						4						J	м		
in the village - Team of advisors headed by Chief		Actu	ual																							
1-4. Implement training sessions for the district staff		Pla	n																							
to strengthen their abilities on formulating activity implementing plan and annual input plan towards			_	+	++	H	-			+	++-				++		+	++		+	+	+	- J	М		
budget allocation		Actu	ual																							
1-5. Integrate CMFA plan into district implementation		Pla	n																							
plan and/or annual implementation plan (DIP/AIP), based on VAPs		Actu	ual		11	11																	1	м		
1-6. Obtain approval from full council on the DIP/AIP		Pla			+	╉	+				++-		+		++		╈	++		+		++				
			_		++	╇	+			+			+			+	4			+	-		-	м		
		Actu																								
ctivities for Output 2: Capacity of manage	ment	and	l ex	ten	sic	n s	tal	f in	tar	get	dis	trict	s is	s im	pro	ved	l in	ope	erati	on o	of C	cov	AMS app	proach.		
2-1. Assess capacity of district staff in operation of		Pla	n														Т									
COVAMS approach through observation and		Actu	ual		Ħ	Ħ														+			- J	м		
assessment survey. 2-2. Prepare capacity improvement plans on	$\vdash$	Pla		+	$\frac{1}{1}$	┢	H		+		++	┢┼┤	+		++	+	╁	++		+	$\frac{1}{1}$					
COVAMS approach and project management		_	_	+		+			+	++			+			+	4			+			- J	м		
		Actu		Ц	Ц	$\downarrow$										$\square$										
2-3. Improve capacity of district staff by On the Job Training through implementation of COVAMS approa	ch	Pla Actu			Щ	⊢			$\downarrow$	+			+			$\downarrow$	4			+	$\square$		J	м		
2-3-1. Introduce COVAMS approach to district		-			H	╇	+	++	+	+	++-	╟╟	+	$\square$	++		∔	++	$\left  \right $	+	$\left  \right $	++				
teams		Pla	_		Ц											$\parallel$	4						J	м		
		Actu	ual																							
2-3-2. Prepare annual working plan		Pla	n																		Π		<u> </u>			
		Actu	ual	T	Ħ	╞	T			$^{++}$		11	+			Ħ	1				$^{\dagger \dagger}$		- J	М		
2-3-3. Implement COVAMS approach according	$\vdash$	Pla	_		H						+		+			+	+			+	+					
to the annual working plan			_		+											+	-		$\square$	+			- J	м		
	$\square$	Actu	_																				<u> </u>			
2-3-4. Monitor progress of implementation of		Pla	n		Ш																		JJ	м		
COVAMS approach		Actu	ual																		Π		]			
2-3-5. Review annual activities	$\vdash$	Pla	n	Ħ	Ħ	$\uparrow$			+	+		Ħ	+		++	Ħ				+	Ħ	++				
		Actu	_	+	+	╉		+	+	+		$\mathbb{H}$	+		++	+	÷		+	+	+		- J	М		

2-4. Improve capacity of district staff by training		Ľ	Plan	$\square$																								J	м		
		A	ctual	1																								_			
2-5. Monitor degree of capacity improvement of district staff		Р	Plan																									J	м		
		A	ctual	1																								5	IVI		
2-6. Evaluate capacity improvement plan and		Р	Plan	Π			Π				Π																	J			
improve it if necessary		A/	ctual	Ē			Π				Π				Π					Π	Τ							J	М		
tivities for Output 3: Effectiveness of the O	cov	/AI	NS :	ap	pr	oa	ch	ı, b	oot	th e	ext	ens	sio	n n	net	ho	d a	nd	ex	ter	sic	on s	ub	jec	ts, i	is v	eri	fied thro	ugh rese	arch.	
3-1. Conduct research on extension method of COVAN approach	٨S		Plan Ctual	Д																								J	м		
3-1-1. Design research	Т	-	Plan	╂	+	t		+	-	+	+	+	+	+	┢	+	+	+	$\mathbb{H}$	+	╢	+				+	-				
			ctual	॑	+	+		+	-	+	╞┼	+		+	╟		+	+	H	+	+					+	-	J	м		
3-1-2. Conduct research survey and data	+	_	Plan	॑		+	Η	+	H	+	╞┼	+		+	┢	+	+	+	$\mathbb{H}$		+	+				-	-				
collection			ctual	┢	+	+		-		+	+	++	+	+	┢		+	+	H	+	+					-		J	м		
3-1-3. Compile result of survey and data	+		Plan	+	+	+	╢	+		-	╟	+	+	+	╟	+	+	+	H	+	╢		+			+	-				
collection as a report			ctual	₽	+	+	+			-	╡	++	+	+	╟	+	+	+	H	+	╢		+			+		J	м		
3-2. Conduct research on extension subjects of	+	_	Plan	+	+	+	╢	+	+	-		++	+	-	╟	+		+		+	+		+			+					
COVAMS approach			ctual	╞	+	+	╞┼	-		-	╟	+	+	-	┢	+	+	+	H	+	╢		+					J	М		
3-2-1. Design research	+	_	Plan	+	+	t	┨	+	Η	+	+	+	+	+	╟	+	+	+	H	+	╢		+			+	-				
			ctual	H	+	-	+	+		+	+	+	+	+	┢		+	+	$\square$									J			
3-2-2. Conduct research according to the design	+		Plan	+	+	+		+	-	+	+	+		+	┢		+	+	H												
		A	ctual	H		+		+		+	+	+	+	+	┢			+	H	+	╈						-	J	м		
3-2-3. Compile result of the research as a report	+	_	Plan	H	+	+				-	+	+		-	┢			+	H												
		A	ctual	H	-	+				-				-	┢													J	м		
tivities for Output 4: Ownership of the CO					oa	ch	is is	s e	: nh	ian	ce	d a	mo	ng	l lea	ade	ers	of	all	lev	i I /els	;.	1:	:						1	
4-1. Plan activities to promote understanding of the lea	iders	Ţ	- Plan	Ť	Τ	1	Π				П		Т	T	Ī	П				П	П		Т							Meetings have been	
and organizations on the CMFA using COVAMS		Ľ		⊢		_		_		_		4		_														J	м	organized to visit	
		A	ctual	ı I																										the C/Ps and the related agencies to	
4-1-1. List up target groups of the promotion	Т	╞	Plan	Ħ		+		+	-	+	+	+		+	┢		+		H	+										promote and seek	
		Ľ	nan	Ļ							4			_		ļ												J	м	for coordination of the COVAMS	
		A,	ctual	4																										approach	
4-1-2. Compile action plan to promote	+	F	Plan	Ħ	+					-	$\parallel$			-	H	+		+		$\square$	╈										
understanding of the target groups		A	ctual	Ħ	+	f		+		-	$\parallel$		+	-	Ħ	+		+	H	+	╈		+			+		J	М		
4-1-3. Prepare necessary explanation materials	+	F	Plan	Ħ	1		H	+	Η	-	Ħ	+		-	Ħ	+		+	Ħ	$\uparrow$											
for promotion		A	ctual	Ħ							Ħ			1	Ħ	Ť				Ħ	Ť							J	М		
	$\rightarrow$	F	Plan	Ħ	1	t	H								Ħ											$\top$					
4-2. Implement planned activities to promote				±÷	+	+	H	+	1	+		++		-	Ħ					T	T							J	М		
4-2. Implement planned activities to promote understanding of the leaders and organizations on		A	ctual	4					1		: I		11						. :	+	÷-		++								
4.2. Implement planned activities to promote understanding of the leaders and organizations on the CMFA using COVAMS approach 4.3. Evaluate promotion results and modify/ improve		_	ctual Plan	╈	+	+	┥							-			Π														
4-2. Implement planned activities to promote understanding of the leaders and organizations on the CMFA using COVAMS approach		Р			+																							J	м		

Duration / Phasing	Plan								Latter half of the COVAMS II Project	
	Actual								has begun from October 2015	

Menitering Dien		Year			Τ		201	6		Т		20	17		Γ		201	18		Demonster	lagua	Solution
Monitoring Plan	м	lonth	8 9	10 11 1	2 1 2	3 4	567	789	10 11	12 1 2	34	56	7 8 9	10 11 1	2 1 2	3 4	5 6	789	10 11 1	Remarks	lssue	Solution
Monitoring		$\ge$																				
Joint Coordinating Committee (JCC) Mee	ting –	Plan																		due to the Team Lea	latter half of the project ader's hospitalization,	
	Ā	Actual																		JICA.		
Baseline and endline surveys	_	Plan																		-	Sufficient information of the baseline data was	Baseline survey will be implemented in January 2016.
		Actual	$\downarrow$	<u> </u>		$\downarrow$															not available	January 2010.
Set-up the Detailed Plan of Operation		Plan Actual		+		+		+												-		
		Plan				+	+															
Submission of Monitoring Sheet	_	Actual	+	╈	+	+	+		$\mathbb{H}$	+	$\square$			$\square$	$\mathbb{H}$	+				1		
		Plan	+	++		+								Ħ		+	+		+	It will not be		
Monitoring Mission from Japan	A	ctual		+		+														implemented during this latter phase		
	F	Plan																			been postponed, the s been delayed. Thus	
Joint Monitoring	A	Actual		T		Т															ter the first JCC, with	
	F	Plan	+	+		+																
Post Monitoring	A	Actual		++																		
Reports/Documents		$\nearrow$	T	TT		T																
Tanining Metaniala	F	Plan		T																Training Materials		
Training Materials	A	Actual	Т	T		T														wil be revised whenever necessary	/	
Project Completion Report	F	Plan		Ħ		+		T														
Project Completion Report	A	Actual																				
Important Events		$\geq$																				
General Election	F	Plan	$\square$					ļŢ														
		Actual																				
Review and renew the Revenue Mobilizat		Plan	$\square$																			
Strategy		Actual	$\downarrow$	4		$\downarrow$																
Review and/or Revise Activities		Plan Actual	+	+		+				+				$\square$	$\square$	+				-		
Public Relations			+	╈	+	+				+					$\left  \right $							
		Plan	+	++		+		Ħ								+						
New Letter	A	ctual	+	╈		+									╉					1		
	F	Plan	+			+																
	A	Actual	+	+		+				1										1		

## Plan of Operation (Revised)

Version 4 Dated 31 October, 2017

Project title: Project for Promoting Catchment Management Activities in Middle Shire (COVAMS II)

puts	Shire (Dia	intyre,	Bala	ka, Mwar	iza an	d Neno [	Districts)					Moni	toring
•	Year	2015	_	2016		20			2018		Remarks	lssue	Solution
	Month	8 9 10 11	12 1 2	3 4 5 6 7 8	9 10 11 12	2 3 4 5 6	7 8 9 10 11 1	2 1 2 3	4 5 6 7 8	9 10 11 12			
kpert													
Team Leader/ Institutionalization 1	Plan Actua									-			
Deputy Team Leader/ Institutionalization 2	Plan Actua									_			
Institutionalization 3	Plan Actua									_			
Extension Technology 1	Plan								Dispat	ch ic			
Extension Technology 2/ Soil Conservation Technology	Plan								unt				
Training Management/ M&E	Plan												
Project Coordinator/ Asssitant Trainer 1	Plan								March	2018 -			
Project Coordinator/ Asssitant Trainer 2	Plan									-			
Project Coordinator/ Asssitant Trainer 3	Plan												
Project Coordinator/ Asssitant Trainer 4	Plan									-			
aining in Japan/ 3rd Countries	Actua												
Country Specific Training	Plan										8 seats for		
	Actua Plan										2015/2016		
Group and Region Focused Training	Actua												
iputs Malawian side	Year	2015		2016		20			2018		Remarks	lssue	Solution
taff	Monu	8 9 10 11	12 1 2	3 4 5 6 7 8	9 10 11 12	1 2 3 4 5 6	7 8 9 10 11 1	2 1 2 3	4 5 6 7 8	9 10 11 12			
Project Director	Plan												
	Actua Plan												
Regional Project Coordinator	Actua												
Regional Management team members	Plan Actua												
Project Managers	Plan Actua												
District Management team members	Plan												
Technical Support Team members	Plan												
Conservation Coordinating Officers	Plan												
	Plan												
Supporting staff	Actua	1111											
ffice rooms Regional Management Team and Japanese advisor	Plan								TIT				
ffice rooms Regional Management Team and Japanese advisor (Blantyre) Regional Management Team and Japanese advisor	Actua Plan												
fice rooms Regional Management Team and Japanese advisor (Blantyre) Regional Management Team and Japanese advisor (Lilongwe)	Actua Plan Actua Plan												
fice rooms Regional Management Team and Japanese advisor (Blantyre) Regional Management Team and Japanese advisor (Lilongwe) District Management team members	Actua Plan Actua												
fice rooms Regional Management Team and Japanese advisor (Blantyre) Regional Management Team and Japanese advisor (Lilongwe)	Actua Plan Actua Plan												

Activities	Year	2015	<b></b>	016		20	17	<u> </u>		20	18			onsible		loo: 0
Sub-Activities	Month	2015	2 1 2 3 4 5	1.1.1.1.1		20			1 2 .	4 5 6		10 44		ization	Achievements	Issue & Countermeasure
SUD-ACTIVITIES Activities for Output 1: Promotion for the target					1 <sup>213</sup>			10: 11: 12	'  <sup>2</sup>   <sup>3</sup>			d bu		GoMW	carried out	
1-1. List the organizations to promote CMFA using	Plan	is and I	Innistries			ensur	e mst		mail	∠ati0	n an	u 00	r -			
COVAMS approach	Actual										H		J	м		
1-2. Prepare a material to explain CMFA using	Plan												J	м		
COMVAM approach to the organizations concerned 1-3. Make the result of the verification identified by	Actual Plan		┠┼┼┼┼				+++	+++			$\square$	$\square$				
the output 3 into the materials for explanation	Actual						+++				$\mathbb{H}^{+}$		J	м		
1-4. List the names of the private sector with a	Plan												J	м		
stake in the catchment management 1-5. Convene a seminar for information sharing	Actual Plan										$\square$					
inviting the private sector with stake in catchment	Actual												J	м		
1-6. Organize a field visit inviting personnel of	Plan												J	м		
donors, private sector and media with stake in 1-7. Revise the guidelines of the COVAMS	Actual									_						
approach based on the feedback received through	Actual													м		
activities 1-5 & 1-6 and follow procedures for an official approvals of the ministries concerned	Actual															
Activities for Output 2: Capacity for implementi	ng the	COVAM	S approa	ch by offic	cers o	of the	targe	t dis	tricts	s is i	mpro	ved			•	
2-1. Evaluate the ability of implementing the	Plan												J	М		
COVAMS approach by the officers of the district	Actual Plan		╽┛╎┊	┼┼┼┼Ҭ			++				$\mathbb{H}^{-}$	$\square$				
2-2. Plan training on COVAMS approach and project management	Actual												J	м		
2-3. Carry out training on COVAMS approach and	Plan												J	м		
project management 2-4. Support capacity development through OJT by the	Actual Plan				YAYAYA											
officers of the district departments concerned	Actual				++						$\mathbb{H}^{+}$		J	м		
2-4-1. Explain the COVAMS approach to the	Plan												J	м		
officers of the district departments concerned 2-4-2. Assist the officers of the district	Actual Plan				YAYAYA											
departments preparing an annual activity plan	Actual							++			$\mathbb{H}$		J	м		
2-4-3. Assist the officers of the district	Plan												J	м		
departments carrying out activities based on the 2-4-4. Assist the officers of the district	Actual Plan				YWYWY						$\square$					
departments implement monitoring the activities	Actual										$\mathbb{H}^{+}$		J	м		
2-4-5. Assist the officers of the district	Plan												J	м		
departments reviewing the annual activities 2-4-6. Assist the officers of the disctict	Actual				YWYWW						$\square$		Ļ			
departments preparing the guidellines of the	Plan				n minim						$\square$		J	м		
COVAMS approach	Actual															
2-5. Plan the evaluating the officers of the district departments on understanding of CMFA using	Plan Actual							++			$\mathbb{H}$		J	м		
2.6. Evaluate the officers of the district departments	Plan												J	м		
on understanding of CMFA using COVAMS.	Actual		ЦЦП	<u>, i i TT</u>	LΠ	μī		ЦП		1	ЦŢ	ЦŢ		141		
Activities for Output 3: Effectiveness of the COV		pproacl	1, both ex	tension m	netho	d and	exter	nsion	sub	jects	5, IS \	verifi	ed			
3-1. Plan the questionnaire survey on extension methodology by COVAMS approach,	Plan Actual				┨┼┼		+++	++			$\mathbb{H}$		J	м		
3-2. Carry out the questionnaire survey to collect	Plan												J	м		
data according to the plan	Actual Plan				H		411	41		Ţ	ЦŢ	HT	, v	."		
3-3. Prepare the survey report	Actual							++			$\mathbb{H}$		J	м		
3-4. Identify the cost of implementing the COVAMS	Plan												J	м		
approach 3-5. Verify the roles and the effectiveness of the	Actual		$\left  \cdot \right $					++			$\square$		ـــّـــــــــــــــــــــــــــــــــ			
LFs of COVMAS compared to those of LFs	Plan		┟┼┼┼┥				+++				$\square$		J	м		
employed by other extension approaches	Actual Plan										$\square$					
3-6. Prepare a plan to verify the technologies to be extended by the COVAMS approach	Plan Actual		╏┊┊╎╞		┨┼┼			++			$\mathbb{H}$		J	м		
3-7. Verify the technology according to the plan	Plan												J	м		
2.0. Depend the enough of the second function	Actual													171		
3-8. Report the results of the verification.	Plan Actual				┨┼╞						$\mathbb{H}^{+}$		J	м		
Activities for Output 4: 4. The commitment of th	_	MS app	proach an	nong lead	ers of	f all le	vels i	is enl	hanc	ed						1
4-1. Support the initiatives of the district forestry	Plan															
departments to conven a regular meeting of the CCO4 -TST5	Actual				n in in in						$\mathbb{H}^{+}$		J	м		
4-2 Support the initiatives of the district forestry	Plan				ummm						$\mathbb{H}$					
departments and other district departments to	Actual										++		J	м		
conven PM meeting of the target districts 4-3. Support the district departments to organize	Plan				ummi						$\mathbb{H}$					
field visits inviting minimum of 8 officers of the											$\square$	HÉ	J	м		
ministries and districts at leased once 4-4. Support the initiatives of officers of ministry	Actual				YMYMY						$\mathbb{H}$					
and the distract departments to organize visits and	Plan												Ι.			
explanation to the organizations concerned listed in	Actual				T								J	М		
the item 1.1 carried out at least three (3) times					1			11					I			

Duration / Phasing	Plan																Latter half of the CO	/AMS II Project has t	egun from
Duration / Thasing	Actual																September 2015		
	Year	_				201				 017	,				018		-		
Monitoring Plan	Month	8 9	10 11 1	2 1 2	3 4			10 11	2 1 2 3	<u> </u>	8 9 1	0 11 12	1 2 3		7 8	9 10 11	Remarks	Issue	Solution
Monitoring		11					TT			T									
-	Plan																		
Joint Coordinating Committee (JCC) Meeting	Actual																		
Baseline and endline surveys	Plan																		
	Actual																		
Set-up the Detailed Plan of Operation	Plan																_		
	Actual Plan					_				+							-		
Submission of Monitoring Sheet	Actual	⊢				+	++		╂╫┼	+		+		╘	╂╫┼	++	-		
	Plan						++-												
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## **Guidelines for COVAMS Approach**

Prepared by Project for Promoting Catchment Management Through Farmers Activities (COVAMS II)

Department of Forestry Ministry of Natural Resources, Energy and Mining

In cooperation with

Japan International Cooperation Agency

March 2018

## Preface

November 2017 marks a decade-long journey undertaken by Malawi and Japan. Their journey began in 2007 when COVAMS was first introduced to conserve the catchment areas, and to mitigate siltation of the Middle Shire River. The approach was first implemented in 7 villages in Blantyre. Five years later, COVAMS was upgraded to COVAMS II, and today, this approach is disseminated in 345 villages across Balaka, Blantyre, Mwanza and Neno.

To reduce siltation, COVAMS provided to villagers technical training courses on soil conservation, as well as galley controlling, soil conservation agriculture, and tree growing. Then, following its success, COVAMS II takes a step further to institutionalize the approach by fast and wide dissemination. Always aiming for effective soil conservation, it also attempts to optimize cost-effectiveness, and to disseminate other relevant technologies.

To institutionalize COVAMS beyond the 4 districts and ultimately nationwide, the Government of Malawi and Japan International Cooperation Agency (JICA) drafted this very official guideline which carefully navigates its users to apply the COVAMS theories in their distinct environment. Should the user be a farmer, Lead Farmers (LFs), Senior Lead Farmers (SLFs), Conservation Coordination Officers (CCOs), Technical Support Team (TST) members or District Management Team (DMT) members, this guideline specifically describes the operational procedures to follow from household to district level, and how to monitor their progress.

Middle Shire River catchment area management and mitigation of siltation have become a common goal today, as Malawi faces issues related to water and electricity shortage due to climate change. COVAMS II proved its legitimacy by successfully implementing its approach in 45,705 households. Now that the decade-long journey is coming to a checkpoint, the project seeks other potential stakeholders to understand, share and sustain this opportunity.

1<sup>st</sup> of March 2018, Lilongwe

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## **Revision History**

Release No.	Date	Revision Description
Rev. 0	2018/2/15	Approved and distributed

AOB	Any Other Business
CCO	Conservation Coordination Officer
CMFA	Catchment Management through Farmers' Activities.
COVAMS	Project for Community Vitalization Activities in Middle Shire
COVAMS II	Project for Promoting Catchment Management in Middle Shire
DMT	District Management Team
DOF	Department of Forestry
F	Female
GVH	Group Village Head
H/H	Household
JICA	Japan International Cooperation Agency
LF	Lead Farmer
М	Male
MoAIWD	Ministry of Agriculture, Irrigation and Water Development
MoCECCD	Ministry of Civic Education, Culture, and Community Development
MoNREM	Ministry of Natural Resources, Energy and Mining
RMT	Regional Management Team
SLF	Senior Lead Farmer
ТА	Traditional Authority
ТОТ	Training of Trainers
TST	Technical Support Team
VDC	Village Development Committee
VH	Village Head

## List of Abbreviations

## Table of Contents

1	Intro	duction	1
	1.1	Essence of COVAMS Approach	2
	1.2	Content of training	
	1.3	Expected COVAMS outcomes after two years at village level	5
	1.4	Operation structure, roles and tasks	5
2	OPE	RATION PROCEDURES	.10
	2.1	Selection of Traditional Authority	.10
	2.2	Drafting of strategy for implementation of COVAMS approach	. 11
	2.3	Selection of target villages of the year	
	2.4	Orientation to CCO	
	2.5	Sensitization meetings	.15
	2.6	Election of LFs	. 16
	2.7	Household survey	.17
	2.8	Training of Trainers for Lead Farmers and Senior Lead Farmers	. 18
	2.9	Practice of techniques by the Lead Farmers	.19
	2.10	Conducting training by Lead Farmers	. 19
	2.11	Follow-up of the training	.22
	2.12	Arrangement of Field Day	.23
	2.13	Presentation ceremony	.23
	2.14	Selection of Senior Lead Farmers	.23
	2.15	Provision of bicycle	.24
	2.16	Re-sensitization meeting by Senior Lead Farmers / Lead Farmers	
	2.17	Refresher courses	.25
	2.18	Option for enhancing sustainability	.25
3	Mon	itoring and Evaluation	.26
	3.1	Monitoring the progress of COVAMS approach activities in villages	
	3.2	Monitoring the progress of expansion of target villages in the district	
	3.3	Monitoring the quality of the activities carried out by LFs.	

## List of Appendices

Appendix A: Cost estimation of the activities through COVAMS approach

Appendix B: Check Lists

The Guidelines for COVAMS Approach contain detailed information on the requirements and operating procedures necessary for successful initiation and implementation of COVAMS approach. The Guidelines address to readers who are still new, and to users who are already accustomed to COVAMS Approach. For the former, should the readers be officers from another district, those from the private sector, or the international organization, the Guidelines should give an overview of the approach and its implementing sequence. For the latter, should the user be assigned extension workers, or managers of districts, the Guidelines should specifically describe the operational procedures to follow from household to district level, and how to monitor their progress. COVAMS Approach initially aims at the mastering of soil erosion control, gully control and tree growing<sup>1</sup> at village-level. Then, the approach extends its techniques to neighboring villages, through the trained LFs.

COVAMS Approach is neither to replace the conventional extension methodologies practiced in Malawi, nor to promote it as a better methodology over others. It is an option amongst others to know, when agility of extending knowledge becomes an issue. Because COVAMS approach is to intervene the target community for a period of two years, its advantage is to transfer knowledge to a large number of beneficiaries rapidly, compared to the other extension methodology. COVAMS provides extension professionals more choices in selecting suitable extension methodologies.

## **1 INTRODUCTION**

The Project for Community Vitalization and Afforestation in Middle Shire (COVAMS) was implemented by the Department of Forestry (DOF) of the Ministry of Natural Resources, Energy and Mining (MoNREM); the Ministry of Agriculture, Irrigation and Water Development (MoAIWD); the Ministry of Civic Education, Culture, and Community Development (MoCECCD) of the Government of Malawi; with the technical assistance from Japan International Cooperation Agency (JICA), to conserve catchment area in order to mitigate siltation into the Middle Shire River. The Project was launched in November 2007 and concluded in November 2012. In September 2013, it was expanded to a new Project: "Project in Catchment Management Activities in Middle Shire (COVAMS II)", covering the four districts of Blantyre, Balaka, Mwanza and Neno. The Project is expected to conclude in March 2018.

COVAMS approach, an extension approach derived from the Project, is a flexible methodology encouraging farmers of the Middle Shire river basin, for conservation practices of soil erosion control, gully control and tree growing, in order to protect the catchment area in the four districts.

The approach employs low cost and easy-to-use technologies, effective for extending conservation practices in all Traditional Authority (TA) areas in all four districts within the Middle Shire.

The coverage of COVAMS is incremental – starting with a small number of villages per period of time in a TA area, before moving to another set of villages, targeting potentially interested farmers in conservation farming. The target farmers are expected to turn out to be "early adopters" and "early majority" of "diffusion of innovation model<sup>2</sup>" whose share reaches to 50% of village households (H/H).

<sup>&</sup>lt;sup>1</sup> "Tree growing" in this guidelines refers to such techniques including tree seedling raising, planting and management, protection of natural vegetation, protection and conservation of trees and forest, and agroforestry.

<sup>&</sup>lt;sup>2</sup> For example, Rogers, Everett (16 August 2003). Diffusion of Innovations, 5th Edition. Simon and Schuster. ISBN 978-0-7432-5823-4.

## 1.1 Essence of COVAMS Approach

### 1.1.1 COVAMS approach

COVAMS approach is aimed at extending conservation practice among farmers in the Middle Shire catchment area. The approach allows many farmers to practice conservation technologies and enables rapid extension in target villages at a low cost. Moreover, it addresses cross-cutting issues on catchment conservation. The approach uses villagers as trainers called as Lead Farmers (LFs). COVAMS approach is an evolutional extension method based on the conventional approach for faster, wider and more effective dissemination of technologies.

There are five principles in COVAMS approach. They are:

- Meeting the residents' needs,
- Utilizing local instructors and resources,
- Taking place within a village,
- Making open to everyone, and
- Repeating, because it is necessary to encourage more residents to participate and practice.

## 1.1.2 Five principles of COVAMS approach

#### (1) Meeting the resident's' needs

The approach advocates simple, quick but useful and helpful training methodology in conservation.

#### (2) Utilizing local instructors and resources

Trainers shall be found and nominated within the villages. Use procurable and available resources in the villages to ensure sustainability of the practice.

#### (3) Taking place within villages

This makes it easy for everyone – even a mother with a baby on her back, or an elderly – to participate in the training, because the distance to the training venue is within reach.

#### (4) Open to everyone

COVAMS training is open to all H/Hs in villages where the training courses are conducted.

(5) Repeating training to encourage more residents to participate.

COVAMS aims at extending agricultural techniques at a faster and wider pace, to cover the village population. To do so, training can be repeated as necessary to meet the demand of both trained and untrained farmers. It may be postponed or rescheduled when only a few villagers can attend the training due to unforeseeable circumstances.

Its core value is to provide equal opportunity to H/Hs to undergo practical training. The approach encourages beneficiaries to replicate the activities at H/H level after receiving training using their own resources. Currently the approach extends three agricultural techniques in soil erosion control, gully control, and tree growing to promote catchment management through farmers' activities (CMFA).

## 1.2 Content of Training Provided by COVAMS

Training items include soil erosion control, gully control and tree growing. These are the cores of COVAMS training as a method for mitigation of negative situations.

## 1.2.1 Soil erosion control

A combination of techniques is introduced to promote erosion control. Some examples include the following:

(1) Maize growing

- Contour hedges,
- Tool making for slope assessment and contour identification,
- Contour ridging made with box ridges,
- Soil structure improvement (manure making), and
- Swale making (e.g. construction and digging of swale).

Farmers may acknowledge the importance of soil erosion control through maize growing. The following are typical topics covered in the training:

- Elements for maize growing (fertilizer / water / soil fertility),
- Timing of planting seeds,
- Spacing,
- Weeding (timing / method), and
- Relationship among maize growing, manure application and contour ridging.
- (2) Contour hedges

Contour hedges involve the construction of hedgerows with recommended plants and grasses, or along contour markers to check run-off, as well as stabilizing contour marker ridges.

(3) Tool-making for slope assessment and contour identification

- How to make a slope assessment tool,
- How to make a contour identification tool with line level, and
- How to make an A-frame.

(4) Contour ridging with box ridges

- How to assess the slope of a garden,
- How to identify contours using line level and A-frame,
- How to construct contour markers,
- How to realign planting ridges according to the contour markers, and
- How to make box ridges.

## (5) Soil structure improvement

Farmers are encouraged to practice agro-forestry and to use manure, to improve soil fertility and soil structure. A "*Chimato*" method<sup>3</sup> is commonly used to make manure. Conservation Coordinating Officers (CCOs) shall consult beforehand with the Lead Farmers (LFs) regarding the method farmers prefer to use in manure making.

## (6) Swale making

Farmers are given the training of the construction of swale along the contour markers.

## 1.2.2 Gully control

Check dams are small- and medium-sized water retaining structures, constructed with locally available materials such as brushwood and stones.

## 1.2.3 Tree growing

Typical topics to promote tree growing and planting include the following;

- Introduction of tree growing and seed collection,
- Seedling production method,
- Direct sowing method,
- Natural regeneration method, and
- Tree growing-related options.

The contents of each topic are as follows:

#### (1) Seedling production method

This involves the collection of seeds of indigenous trees; how to raise tree seedlings up to an out-planting stage of the seedlings; and the management of the planted seedlings and woodlots.

(2) Direct sowing method

The training focuses on suitable tree species, and how to prepare sowing pits, as well as how to sow seeds.

(3) Natural regeneration method

This is done through the management of *Lizaya*<sup>4</sup> in order to regenerate trees. This method involves "weeding". It is important to introduce additional activities to have a successful natural regeneration methodology.

<sup>&</sup>lt;sup>3</sup> "*Chimato*" method is a composting technique that the Land Resource Conservation Department of MoAIWD is currently recommending. In this technique, soil is put between layers of organic matters; and at the end the surface of the composting heap is smeared with soil. Many farmers in Malawi already know how to make compost using this technique. Hence, the only issue to promote manure making is: how do farmers collect sufficient organic matters.

<sup>&</sup>lt;sup>4</sup> *Lizaya* is defined as a village conserved forest area where communities can use the natural tree regeneration method.

## (4) Tree growing related options

Farmers may receive training on grafting and beekeeping during the second year, only if they are committed to tree growing during the first year. This may be an incentive to villagers to commit themselves to tree growing. To do so, farmers may procure planks to make beehives and requires preparing rootstocks.

## 1.2.4 Farming techniques and technologies

This section covers selected farming techniques and technologies that farmers may practice. Examples include the following:

## **1.3 Expected Outcomes from the Intervention by COVAMS**

COVAMS continues its interventions in villages for a period of two years, expecting the following outcomes:

- LFs gain training skills in soil erosion control, gully control and tree growing,
- Techniques are acquired through demonstration plot prepared by each LF, and
- There are more farmers who practice all the techniques and continue the activities spontaneously.

During the initial two years, CCOs make themselves available for supporting newly elected LFs, and for providing technical know-how through Training of Trainers (TOT). The CCOs must cultivate good working relationship among all stakeholders, which is key to achieving success. The CCOs fully support the LFs during the first two years of COVAMS but such support gradually subsidizes as LFs gain more experience, making them increasingly capable to operate without the support of the CCOs. From the third year and onward, the frequency of monitoring and support (CCOs visiting LFs and their villages) may be reduced.

## 1.4 Operation Structure, Roles and Tasks

COVAMS approach utilizes the LF system. The LF system is an extension methodology widely practiced in Malawi. A group of community member works under the direct supervision given by a LF who offers to the group extension services related to agricultural activities in conjunction with the project. Project staff (i.e. CCOs in the case of COVAMS) is responsible for promoting and implementing sustainable agriculture technologies by collaborating LFs. LFs are prominent reference persons for village farmer-to-farmer extension services. The LFs play a major role that contributes to improving the production through technology transfer. LFs are trained to deliver specific technologies to farmers. LFs are to perform three functions: impart their knowledge on local conditions, constraints and solutions to fellow farmers; teach fellow farmers a simple set of technologies that would conserve the natural resources base; and provide means to share knowledge and information within the community.

## 1.4.1 Operation structure during the first year

The operation structure under COVAMS approach during the first year is illustrated in Figure 1-1.

CCOs carry out TOT to LFs in each village. LFs are expected, in turn, to train farmers in soil erosion control, gully control, and tree growing techniques. The recommended number of LFs is COVAMS Approach Guidelines

one per 15 H/Hs - (up to 18 households is acceptable). A group of H/Hs under the same kinship in a part of a village is referred to as *Limana* in Chewa language.

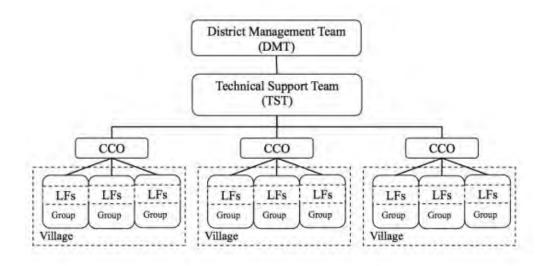


Figure 1-1 Operation Structure (First Year)

1.4.2 Operation structure during the second year

The operation structure under COVAMS approach during the second year and beyond is shifted, as shown in Figure 1-2. The number of villages covered by COVAMS increases annually as indicated in Figure 1-2. A Senior Lead Farmer (SLF) facilitating interactions with the CCOs, provides guidance to all LFs in a village. The SLF is selected by other LFs as the best performer out of all the LFs, and the CCOs appoint him / her as a SLF, based on his / her performance. For their mobility, SLFs will ideally be entitled to bicycles.

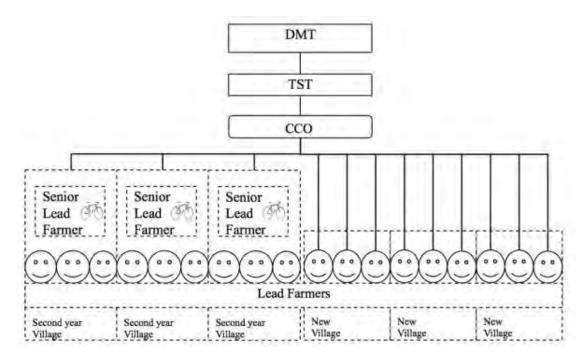


Figure 1-2 Operational Structure (Second Year)

COVAMS Approach Guidelines

#### 1.4.3 Tasks of Lead Farmers

Tasks given to LFs are:

- To compile lists of H/Hs for submission to the CCOs,
- To conduct sensitization meetings (second year, optional),
- To construct demonstration plots,
- To consult with the group members on a plan for training, and inform the date of the training to all the group members,
- To conduct training on soil erosion control, gully control, and tree growing techniques,
- To provide technical support, and
- To attend the LFs' meetings and share points and conclusion of the meeting with fellow group members.

#### 1.4.4 Tasks given to Senior Lead Farmers

Tasks given to SLFs are:

- To conduct re-sensitization meetings during the second year with Village Heads (VHs),
- To train LFs on conducting sensitization meetings (second year, optional),
- To conduct refresher courses on soil erosion control, gully control and tree planning to LFs,
- To organize LFs' meetings in their villages,
- To monitor and supervise activities carried out by LFs,
- To attend SLFs meeting organized by CCOs, and
- To report to CCOs on the activities carried out.

1.4.5 Tasks given to Conservation Coordinating Officers

The following tasks are given to CCOs:

- To collect information of target villages on the number of H/Hs,
- To conduct sensitization meetings for the first-year villages,
- To conduct TOT for LFs and SLFs,
- To assess the understanding on soil erosion control, gully control and tree growing among LFs and SLFs,
- To monitor the villagers' practice related to CMFA and to analyze progress, as well as to implement additional measures when they are necessary,
- To backstop LFs' meetings,
- To conduct monthly SLFs' meetings, and
- To submit monthly reports and work plan to TST.

#### 1.4.6 Tasks given to Technical Support Team

The following tasks are given to TST:

- To conduct orientation on COVAMS approach to CCOs,
- To plan and conduct training for CCOs on soil erosion control, gully control and tree growing,
- To monitor CCOs' performance and assess their capacity,
- To advise measures to improve CCOs' capacity and their performance,
- To assess LFs' performance as well as those of CCOs,
- To implement the plans, and
- To submit and explain monthly reports and monthly operation plans on COVAMS approach to the DMT.

#### 1.4.7 Tasks given to District Management Team

DMT undertakes the following:

- To draw an expansion strategy in the district and manage progress,
- To control quality of work and coordinate all activities under COVAMS,
- To sensitize TA leaders and VHs on the importance and benefit of soil erosion control, gully control and tree growing,
- To determine the number of LFs of target villages,
- To scrutinize measures and operation plans submitted by TST,
- To assess progress of training and practice on the ground, and
- To produce quarterly and annual reports.

#### 1.4.8 The roles and responsibilities of District Management Team

DMT is responsible to oversee the day-to-day implementation of COVAMS-related activities in his / her designated district. His / her typical roles include the following:

- To keep record of extension officers, and
- To monitor the degree of enthusiasm or unity of the villagers toward development activities.

DMT shall prepare a road map<sup>5</sup> on the COVAMS coverage of villages in the selected TA. The following are the basic procedure of DMTs for leading COVAM approach:

- Identification of the number of extension officers from MoNREM, MoAIWD and MoCECCD,
- Identification of the extension officers' duty section and their residents,

<sup>&</sup>lt;sup>5</sup> Preparation of "road map" is further explained and discussed in 2.2.1

- Collection of information on the number of group villages and villages, and the number of H/Hs in each village,
- Collection of information on the villages in terms of viability in development activities and leadership,
- Determination of priority areas based on degradation of natural resources, climate condition through use of vegetation and physical maps when available, and
- Determination of the number and selection of CCOs in the designated TA.

#### 2 OPERATION PROCEDURES

This section outlines operation procedures of COVAMS approach in the Middle Shire (Balaka, Blantyre, Mwanza and Neno Districts).

Activities during the first year have been shown separately from those during the second year, and further explanation has been provided on the linkages between activities within and across years, and geographical boundaries based on the jurisdiction of TA, group villages and villages splitting down to H/H levels.

Figure 2-1 shows steps in implementing COVAMS activities. These steps begin with the selection of TA during the first year. The process continues until the Project is in full operation going into the second year.

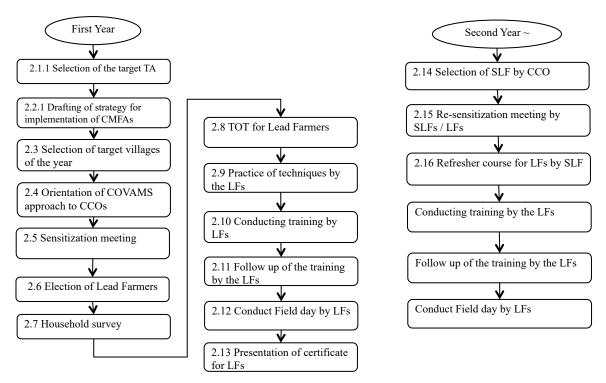


Figure 2-1 Implementing Sequence of COVAMS Approach

#### 2.1 Selection of Traditional Authority

From a management point of view in implementing COVAMS approach, village selection over many different TAs is neither practical nor recommended. The village selection shall be focused in one particular TA to start initially. To do so, a set of criteria to prioritize the selection of TAs may be developed when the intervention using COVAMS approach is introduced. One example for prioritizing village selection may be to look into such issues as the seriousness of soil erosion and its impact to the livelihood of people affected by soil loss. It does not mean an accurate spatial data on erosion is prerequisite to start COVAMS approach. A rapid survey or a preliminary study compiling readily available data and interviews may be enough to justify the start of activities. The activities plan may be easily modified once the activities start. The necessary data of good quality becomes more available as the intervention by COVAMS continues.

**COVAMS** Approach Guidelines

#### 2.2 Drafting Strategy for Implementation of COVAMS Approach

#### 2.2.1 Preparation of COVAMS road map

When the selection of TA is made, DMT shall prepare a road map on how they shall cover all the villages with COVAMS approach in the selected TA. The following are the procedures for DMT to prepare the road map:

- Identification of the number of extension officers in MoNREM, MoAIWD and MoCECCD,
- Identification of the posts of extension officers on duty and their residence,
- Collection of information on the number of group villages and villages, and the number of H/Hs of each village,
- Collection of information on the villages in terms of enthusiasm of the villagers (H/Hs) for supporting development activities through identified extension officers, and
- Selection of capable CCOs in the TA and their number, and their distribution within the jurisdiction of the target TA.

DMT shall contact the departments concerned to inquire the information on the availability of extension officers assigned in the selected TA. DMT shall request the extension officers to see if the target villages are enthusiastic and supportive to village development activities intervened by COVAMS. The information is helpful for selecting the first few villages to introduce COVAMS to the TA.

To disseminate CMFAs to the target area promptly, DMT shall take some other issues into consideration. DMT shall request all the departments involved to mobilize their extension officers as much as possible. The fund to support such involvement shall be secured. The number of motorcycles available for the activities is another important consideration to ensure the mobility of extension officers to extend the coverage of COVAMS.

In case there are no motorcycles are available, procuring them is an option to ensure mobility for CCOs, taking the number of villages within the target TA into consideration. Motorcycles are important for the sake of proper management of COVAMS activities, in order to secure mobility of CCOs and to maintain communication among farmers, LFs and CCOs for monitoring ongoing activities in villages. If no motorcycles are available, bicycles may be an alternative. More extension officers are needed when the same service coverage on the COVAMS roadmap is implemented.

An ideal number of villages to work with are 3 to 4 in the very first year. This is particularly so for newly assigned CCOs, because he / she is not fully familiar with what COVAMS is all about during the initial year. He/ she may realize how much commitment and effort is necessary for making effective communication and building trust in communities once COVAMS activities are initiated.

A typical operation of COVAMS approach in a TA is explained in the following sections:

#### 2.2.2 COVAMS operation plan

Below is a hypothetical plan of operation:

#### (1) First year

A typical operation of COVAMS approach starts by selecting seven (7) group villages during the first year. At least three to four villages shall be enthusiastic about development activities, and such villages shall be carefully selected. These villages shall be included to give a positive influence to other villages. All the villages shall be supported by CCOs.

#### (2) Second year

CCOs may add three to four new villages in the same TA to expand COVAMS activities. SLFs shall be nominated from the LFs of the second-year villages, to assist the CCOs for providing support to the LFs on behalf of the CCOs. Upon nominating the SLFs, the CCOs provide SLFs another TOT covering topics such as how to organize effective sensitization meetings, and refresher courses focusing on the three techniques to LFs that the SLFs are in charge. The CCOs shall carry out training to LFs selected in the newly extended villages, while the SLFs continue training LFs in the second-year villages simultaneously, so the outreach from the COVAMs continues seamlessly. CCOs and TSTs, however, shall not leave the SLFs alone in carrying out these activities. Instead, CCOs and TSTs shall monitor how the training provided by the SLFs has been performed.

LFs are requested to repeat the same training to encourage farmers to practice and adopt the techniques promoted by COVAMS. In doing so, LFs may have acquired experience in providing training. With an expected assistance to CCOs provided by SLFs, some workload and burden of CCOs to the villages where the COVAMS activities are on-going, CCO may be reduced when the village activities continue without major issues. CCOs may be able to allocate their efforts to negotiate village leaders to join COVAMS activities.

Figure 2-2 and 2-3 illustrate a typical operation:

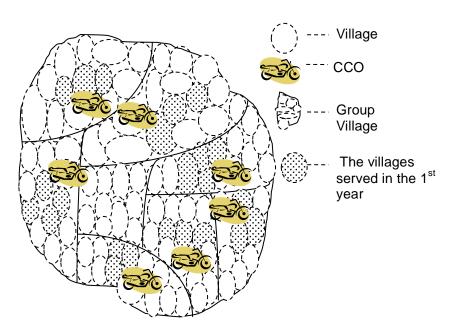


Figure 2-2: Typical TA Operation during the 1<sup>st</sup> Year

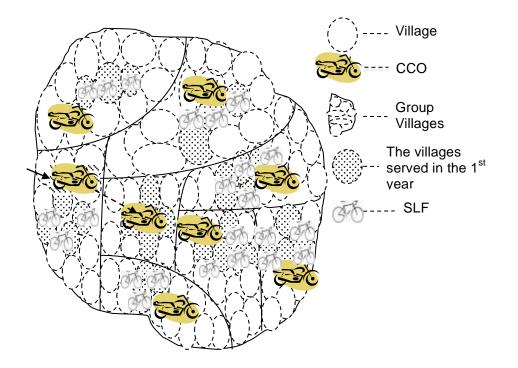


Figure 2-3 Typical TA Operation during the 2nd Year

#### (3) Third year

DMT shall consult with CCOs for monitoring their work progress. In the most conceivable cases, all the villages assigned to a CCO may have been covered by COVAMS activities, by the beginning of the 3<sup>rd</sup> year. DMT may request these CCOs who have completed their work in all villages they were assigned, to move on to the remaining villages and extend COVAMS in a prompt manner.

DMT is solely responsible for deciding whether to introduce COVAMS to other TAs. The minimum of 50% of the H/H adoption rate in a village is an indicator for measuring the success of the COVAMS activities. When 50% of H/Hs in a village adopts the technique in soil erosion control, gully control and tree growing without or with minimal supervision, assistance to the village is no longer needed.

#### 2.2.3 Coordination by DMT

It is very important to have close communication with LFs / SLFs and to have frequent monitoring on their activities and farmers' practice for making the approach effective. In order to achieve this, it is very important to select committed extension officers, especially during the first year for positive impact. Therefore, DMT coordination is crucial in identifying committed extension officers and allocating them with motorcycles. In some cases, extension officers may have genuine reasons to work beyond their areas under their jurisdiction. Note that this can only be done with approval from the relevant authority.

#### 2.2.4 Formation of Technical Support Team

TST shall be formed immediately to receive orientation on COVAMS and to assist DMT effectively.

#### 2.3 Selection of Target Villages

#### 2.3.1 Selection of group villages

Selection of group villages should be in accordance to the road map, considering the available extension officers and resources, unless the district is capable of covering all group villages in a TA from the beginning. Selection will be based on the information that CCOs collected in the villages. Through the experience of COVAMS project, the practice rate of the farmers becomes effective when the Group Village Head (GVH) is enthusiastic in development activities. Therefore, the priority shall be given to those villages whose GVH is enthusiastic and influential, in order to have meaningful impact to the practices of farmers, and positive influence over other group villages. The other issue that needs to be considered for the selection of group villages is the quality of extension services provided by the extension officers. A good outcome from intervention depends on the hard-working attitude of extension officers.

#### 2.3.2 Selection of target villages of the year

As previously mentioned, the number of villages for a CCO shall be limited to three or four during the first year, so it is necessary to select the villages of the year. This experience shows that no matter how hard CCOs work, they can make very limited impact if a VH (Village Head) is negligent, and has no interest in the activities of development in his / her village. The village selection, therefore, is important for bringing success through the intervention to the TA.

#### 2.4 Orientation to CCO

Selected CCOs will undergo orientation on COVAMS approach, organized by DMT on the usage of posters for the preparation of sensitization meetings. CCOs learn how to conduct sensitization meetings with COVAMS posters provided by DMT. The COVAMS poster shows the problematic situation of gardens, commonly observed in the Shire River basin. The poster also illustrates countermeasure activities to the above situation. It also explains benefits that may be expected from the countermeasures COVAMS activities introduce.

#### 2.5 Sensitization Meetings

Sensitization meetings attempt to make village leaders and others aware of current issues and challenges in their villages.

#### 2.5.1 Procedures

A sensitization process shall be carried out at three different community levels. The initial step to start COVAMS activities is to meet the TA, and to carry out sensitization meeting for the local stakeholders at the respective TA. The sensitization meeting follows by the stakeholders of the respective GVHs and the VHs, then the target villagers. The sensitization meetings shall be organized by the TA, because of enhancement of ownership in the course of intervention. Once the TA becomes aware of the necessity of introducing COVAMS activities under his / her jurisdiction, request the TA to call all the GVHs and VHs to the sensitization meeting, arranged by the TA.

Prior to the date of the planned sensitization meeting for the villagers, an invitation shall be delivered to all the H/Hs. CCO must discuss with the VH on how they are to deliver the invitation. Especially, the VH shall invite *Limana*<sup>6</sup> heads, so that they may be able to deliver the invitation to the sensitization meeting, to their fellow *Limana* members. The sensitization meeting is generally held once in every village. However, if the size of the village is too large to walk until the village center, or if the number of the H/Hs is large, then the meeting may be planned more than once. In case the villagers' turnover is very poor, then the meeting shall be repeated anytime to increase the understanding of COVAMS benefits.

#### 2.5.2 Contents of the sensitization meeting

#### (1) Sensitization for TA

When the above preparations are completed, DMT shall make contacts with the leaders of the TA selected, to promote and explain topics such as CMFAs, COVAMS approach, the road map, selection of group villages and villages, and how the activities will be carried out. DMT requests the TA to organize a sensitization meeting, inviting all the GVH and their Village Development Committee (VDC) members and the VH. The invitation letter shall be drafted by DMT, signed by the TA, and photocopied a sufficient number of times, for their distribution to all the GVHs and VHs.

(2) Sensitization for GVH, VH, and VDC

DMT explains the same to GVH, VH, and VDC.

(3) Sensitization for villagers

A successful promotion and implementation of CMFAs depends on whether or not villagers understand the benefit of conserving their land and tree growing. Special attention to the benefit of the villagers from practicing the technologies shall be paid, so that ownership in the activities is fostered. If there are some farmers with experience in soil conservation activities in the past, then they shall be given a chance to speak about his / her experience, such as the increase of yield, etc., during the sensitization meeting. CCOs shall explain that COVAMS

<sup>&</sup>lt;sup>6</sup> *Limana* means clan in Chewa language

approach employs the LF system. They shall also describe their expected roles in detail, so that the villagers will elect LFs effectively.

#### 2.6 Election of Lead Farmers

Upon completion of the sensitization meeting, the villagers elect LFs. The election defines the success of the training, since it will nurture trust between LFs and the villagers. At the same time, the elected farmers will have pride on being LFs, following the electoral procedure.

One likelihood occasion is that VHs or other local leaderships appoint LFs without considering the importance of election. It is not accepted under COVAMS approach. The electoral process in COVAMS is considered as one of the most important factors for motivating LFs. Therefore, the election process for LFs is not negotiable under COVAMS.

#### 2.6.1 Procedures for Lead Farmers' election

CCOs shall pay special attention to the following:

- CCOs are not allowed to tell villagers the number of required LFs calculated from the strategy prepared by DMT. It is because the number of H/H claimed by VHs is, in most cases, more than reality. Instead, CCOs explain the villagers to elect LFs by *Limana*, considering the number of H/H.
- A general rule is to elect one LF for every 15 H/H. The figure may be adjusted, based on the size of the solidarity (kinship) and the (social and physical) distance to the adjacent group or *Limana*<sup>7</sup>.
- Villagers shall be explained in advance that LFs are to be elected by a majority vote.
- The LF election may be carried out during the sensitization meetings, if the number of people present exceed the majority. The election has to be rescheduled when the attendance is small.
- CCOs are to collect all the names of the elected LFs for submission of the list to the DMT.
- 2.6.2 Eligibility for being a Lead Farmer

In light of its roles, the responsibilities and the tasks given, LFs must be literate.

<sup>&</sup>lt;sup>7</sup> Suppose there are two *Limana* in a hypothetical village; one is composed of 17 H/Hs and another is composed of 13 H/Hs. It makes sense to keep these two *Limana* rather than separating the *Limana* with 17 H/Hs into smaller two, or merging them together and spitting them into two *Limanas* with 15 H/Hs. If the size of a *Limana* is as small as 6 H/Hs, combine another small *Limana* unless the locations of the two are isolated. In case the size of a *Limana* is as large as 20 H/Hs, then it may be split into two *Limana*.

#### 2.6.3 Explanation of conditions to be a Lead Farmer

Once the LFs are elected, their roles and responsibilities, as well as working conditions shall be explained clearly to them. It was observed that some of the newly elected individuals had no willingness to serve as LFs, or they quit being LFs after completing TOT. Accepting the LF position is a serious confirmation – all LFs must commit themselves to serve. CCOs shall hold an explanation with the elected LFs, to explain their expected roles and conditions, before starting TOT.

The roles and tasks given to LFs were explained in 1.4.3, and their work requirements are, but not limited to, as follows:

- to conduct a H/H survey,
- to participate in and complete TOT for LFs conducted by a CCO,
- to practice all the techniques by themselves in their premises, and
- to participate in LFs' monthly meeting.

The LFs must demonstrate the following:

- to complete a demonstration plot on the techniques in their gardens, with a minimum size of 500 m<sup>2</sup> for soil conservation,
- to make two check dams made with at least two different materials (brush wood and stones),
- to raise at least 50 tree seedlings and to plant them in their premises. Also create minimum of 20 stations using direct sowing method,
- to gain experience in conducting training on the three techniques, and
- The fellow villagers must accept the LF.

#### 2.7 Household Survey

Guided by CCOs, LFs shall carry out H/H surveys to collect the information shown in Table 2-1.

Villag	e name:	Kump	Kumpita			
	e of Lead Farmer: e of Limana Head:		Hana Rodric Henry Moses			
Ref.	Name of	Age	Female	No. of family members		
No	household's head	-	/ Male	staying together,		
				excluding the household		
				head		
1	Henry Moses	45	М	3		
2	Elube Lazalo	50	F	2		
3	James Rodric	38	М	5 LF's H/H		
4	Daglas Spencer	28	М	3		
5	Faines Mulaka	40	F	4		
6	Peter Phiri	35	М	3		

Table 2-1 Household List (Example)

Note: The name of the H/H head used in the list shall be the registered name used for official purposes, such as the national voter registration, etc. DMT shall compile and consolidate the data on the villages as soon as it is submitted. When it is ready, DMT shall give each LF a copy of the result of the H/H survey through CCOs.

COVAMS Approach Guidelines

#### 2.8 Training of Trainers for Lead Farmers and Senior Lead Farmers

Elected LFs shall participate in TOT covering all the techniques under COVAMS approach.

#### 2.8.1 Trainer, venue and expectations

All the training is carried out by CCOs during the first year. During the second year, SLFs who received the training course in their respective villages from CCOs, may conduct refresher courses training fellow LFs in the second-year villages. TOTs to LFs in the first-year villages are conducted by CCOs, sequentially in one village at a time while smaller villages may join other larger villages. Training may take place anywhere within the village, in a building or open ground. LFs are advised to complete the training without skipping a day, to ensure the farmers acquired the necessary skills and knowledge, for further sharing with them by the end of the exercise. VH has to involve as many farmers as possible, because support from VH is key to a successful adoption, according to observation.

#### 2.8.2 Contents of Training of Trainers

#### (1) Training of Trainers (first year)

There are three topics which TOT covers, namely soil erosion control, gully control, and tree growing. The contents of each subject are explained in "1.2 Content of Training Provided by COVAMS" in page 3. Additionally, facilitation skills and benefits of the techniques may be included.

#### (2) Refresher course (second year)

TSTs and CCOs shall analyze general skills and knowledge of the three techniques, acquired by the LFs in their districts, and identify any shortfalls LFs may have. The training contents may be redesigned and modified whenever necessary. SLFs conduct refresher courses for LFs in the second-year villages, while CCOs conduct TOT in the first-year villages. SLFs conduct refresher courses.

#### 2.8.3 When to conduct Training of Trainers

When to carry out TOT is flexible. Whenever LFs have time, a session may be carried out. The ideal months for conducting TOT for LFs may be between May and July, so that they have ample time to practice soil erosion control, gully erosion control and tree growing techniques, before conducting training for their fellow farmers.

#### 2.8.4 Village meeting after the training

When TOT is completed, CCO shall communicate with the VHs of each village to request a village meeting. The purpose of the meeting is to acknowledge LFs who were awarded the provisional certificate by the villagers. In addition, the roles and responsibilities of LFs shall be explained and understood by villagers.

#### 2.9 Techniques Demonstrated by Lead Farmers

#### 2.9.1 Soil erosion control

LFs will practice all the techniques they learnt during the training in their gardens before they start training the fellow farmers, so that they can conduct the training with confidence. At the same time, it helps LFs to know where to emphasize in each technique during the training. LFs use their own gardens for demonstration during training for *Limana* members.

#### 2.9.2 Gully reclamation and control

Practice of several small-scale check dams with stones and brushwood in LFs' gardens or premises of their homes.

#### 2.9.3 Tree growing

Each LF is expected to practice raising tree seedlings - at least 50 of any tree species. This practice shall start soon after TOT is completed. DMT may provide necessary inputs for the practice. CCOs must monitor seedling production such as watering and root pruning. "Direct sowing" should be practiced with 20 planting stations. Attention must be paid to land preparation for direct sowing. The time for starting direct sowing is in the beginning of the rainy season so that enough moisture can be expected. Note that DMT may provide LFs necessary inputs such as tubes and tree seeds to encourage LFs to promote the technique.

#### 2.10 Conducting Training by Lead Farmers

#### 2.10.1 Preparation for conducting training

Each person shall prepare the following for training. A list of items for preparation is shown in Table 2-2. The descriptions of the tasks to be carried out by each individual are explained in the following:

Title / Person	<ul> <li>Preparation for Training</li> </ul>	
DMT	Preparation of invitation cards	
	Procurement of training materials	
	<ul> <li>Production of manuals</li> </ul>	
CCO	<ul> <li>Explanation of the training procedure</li> </ul>	
	<ul> <li>Distribution of invitation cards</li> </ul>	
	<ul> <li>Distribution of training materials</li> </ul>	
	<ul> <li>Distribution of manuals</li> </ul>	
LF	Practice of the techniques	
	<ul> <li>Production of training plan</li> </ul>	

#### Table 2-2 Preparation for Training

- (1) Description of the preparation made by District Management Team
- (i) Preparation of "Invitation cards" and training report materials

Prior to the training in a village, DMT shall prepare the "Invitation cards". The cards are to be distributed to each H/H before LFs start the training.

(ii) Procurement of training materials

Under COVAMS approach, some training materials may be supplied to LFs. Specific materials to be procured depends on the availability of such materials and funds allocated. What to be procured is decided by DMT. The materials are supplied based on necessity; therefore they are not always supplied to all participants. Typical training materials required for the topics are as the following:

- Soil erosion control
  - > Materials for making tools such as slope identifying tools and A-Frames
  - Strings
  - Line Levels
  - Nails
- Tree growing
  - > Tubes: 100 tubes for each training
  - > Tree seeds (three different sizes such as small, medium, and large)
  - Gully reclamation and control
- Panga knives

The training materials may be supplied to LFs during TOT.

(iii) Production of manuals

The manuals on the three techniques may be produced (photocopied) and provided to the LFs.

#### (2) Description of the preparation made by CCOs

(i) Explanation of training procedures

For the planning of the training, the following are some of the points to consider:

- LFs shall discuss with group members on the most convenient date and venue of conducting the training for each subject, and have a consensus amongst the members. LFs may conduct the training either jointly or individually, and
- The date and venue of the training shall be communicated to VH to seek his / her involvement.

(ii) Conducting training

- Effective training affects the participants' attainment of skills and knowledge in soil erosion control, gully control and tree growing. LFs shall pay attention to let everyone practice during the training, because COVAMS training shall emphasize on practicality rather than theory,
- All COVAMS training shall conclude in a day or two, so the villagers may have enough time to adopt the techniques back in his / her garden. LFs must make themselves available for fellow farmers to give them advice, and
- The training will be conducted by a *Limana* or any group, so anyone from a different group may join if the timing and venue are convenient for him / her. CCOs shall instruct LFs that COVAMS training is open at any time so that everyone will have multiple opportunities to participate and to take advantage of it.

(iii) Distribution of Invitation cards

- CCOs shall request LFs to distribute the cards to each household of the village on their behalf.
- VH may have to be a part of the distribution because his / her involvement affects the outcomes of COVAMS activities. The role of VH is to call for the meeting upon request of the CCO, when the handover of the invitation cards to LFs takes place.

(iv) Distribution of training materials / manuals

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Figure 2-4 Examples of the Invitation Cards

- If the manuals and materials are supplied, the delivery shall be completed in advance to avoid confusion. CCO must make sure that all necessary materials are ready for the training on the day of TOT.
- In addition, CCO may request LFs to find and bring materials and tools available at home (such as poles, etc.) on the date of the training.

(3) Description of the preparation made by Lead Farmers

(i) Practice of the techniques

- Prior to the training to their fellow farmers, LFs shall make sure they can make the demonstration plots as they were taught. (See Section 0 in page 17).
- LFs shall follow the explanation made by CCOs for the planning of training.

(ii) In case of unforeseeable changes in schedule, etc.

- LFs must make sure a few days before, that all the group members can attend the training as previously planned.
- If the date of the training needs to be rescheduled, consult with the group (*Limana*) members for the new date and venue. Make sure any change in schedule shall be informed to all members.
- The change of the schedule shall be informed to CCO.

2.10.2 Implementation of training

LFs shall inform the dates and venues of conducting the training to CCOs. CCOs shall visit the training to oversee and assess the implementation as much as possible. Interviewing *Limana* heads or other group members to seek their opinions on the overall performance from time to time, would be another practical method to monitor the implementation.

#### 2.11 Follow-up of the Training

Follow-up activity means that trainers provide post-training technical and moral support to the farmers. Follow-up in COVAMS activities is primarily provided by LFs to *Limana* / group members. It is sometimes provided by CCOs when such supports appeared to be necessary.

#### 2.11.1 Follow-up by Lead Farmers

#### (1) Soil erosion control

Farmers may have difficulty in the practice of making tools, identification of slopes, construction of contour markers, and realignment of planting ridges. Construction of contour markers and realignment of planting ridges are sometimes a challenge for farmers due to the complexity of the terrain of plots. LFs are expected to provide technical support when farmers face difficulties. CCOs must communicate to the community members that LFs are always available to assist them. The follow-up must be given to any farmers. It doesn't matter if the request was from an individual or group, or from those who participated in the training or not.

#### (2) Tree growing

Raising tree seedling doesn't require high-level techniques, as long as there is a proper selection of species. Seedling production, however, needs careful attention for watering and root pruning. Attention to keeping moisture by careful watering makes a difference in the growth of seedlings. The root pruning reduces possible risks of damages occurred during the time of transplanting. It also has a benefit of controlling growth. Therefore, it is important to monitor farmers' activities and give appropriate advice whenever necessary.

Follow-up during out-planting seedlings is necessary, especially when making a pit of the right size that fits the size of the seedling. Also, soil compaction around the seedlings after transplanting is necessary. In many cases, inadequate compaction can dry up the seedlings. Direct sowing practice requires some attention on land preparation. Clearing the weeds and preparing pits for sowing seeds are particularly important.

#### (3) Gully reclamation

Attention should be paid to the size of check dams. In most cases, relatively large check dams are built with stones. When the check dam is not properly constructed, it retains too much water that eventually pushes through the retaining wall, causing unexpectedly dangerous run off. Therefore, LFs shall follow-up when the farmers are to construct a relatively large check dam.

#### 2.11.2 Follow-up by CCO

The follow-up by CCOs may primarily focus on the activities carried out by LFs. Initially, LFs may face challenges in conducting the training, and CCOs must closely LFs in these early stages of conducting the training. There are two ways to know the level of understanding of LFs on the techniques. One is through LFs' monthly meetings (refer to Appendix B1: Checklist for LF / SLF monthly meeting); the other is through a field visit (refer to Appendix B2: Field checklist for CCO and for LF). Due to resources and time availability, CCOs shall pay attention to organizing monthly meetings regularly and visit the field to monitor progress when necessity arises.

#### 2.12 Arrangement of Field Day

Filed Day is the most effective event among all COVAMS activities, to encourage farmers to demonstrate and learn conservation techniques. COVAMS approach recommends that LFs shall conduct Field Day in each village, aiming at maximizing participation. To make it possible, Field Day shall be conducted by LFs.

#### 2.12.1 Preparation and training for Field Day

(1) Who shall lead Field Day

An individual or group of LFs may carry out Field Day for the entire village, or *Limana* members may use their own gardens. To make it happen, CCOs shall train LFs how to conduct Field Day events.

LFs are not always fully confident of practicing and demonstrating all three techniques. To encourage LFs who are not confident and who did not practice all the techniques in the previous season, they may continue practicing them during the current season, to improve their techniques. An invitation to become a trainer for the event shall be given to LFs who performed well in adopting and demonstrating all the techniques during the season.

(2) Arrangement for Field Day

The decision can be made by LFs together with VH. The contents of Field Day shall be a combination of the three techniques of soil erosion control, gully control, and tree growing. Field Day must take place at the LFs' gardens to demonstrate all the techniques as examples, and it may be completed as a half-day event.

(3) When would be the most appropriate time to organize the event?

Field Day shall be organized at least twice annually, considering the nature of maize growing. The first time shall be during February at vegetative stage, while another occasion would be during April at reproductive stage.

#### 2.13 Presentation Ceremony

LFs maybe awarded by recognizing their hard work and dedication. By doing so, it motivates LFs to work harder for their communities. As such, a certificate presentation ceremony may be taken place in the presence of government senior officials such as District Commissioners, Project Managers (PMs), Agriculture Development Division officers and Regional Forestry Officers. It may be difficult to conduct the ceremony in one place due to the cost to gather the LFs at the place; hence, several ceremonies may be planned combining adjacent villages. The suitable time during the year for the ceremony is between April and May, so that the awarded LFs can work during the coming season with higher motivation.

#### 2.14 Selection of Senior Lead Farmers

One SLF is elected to represent every 15 LFs in a village. CCOs are responsible for selecting the SLF based on the performance during the previous year, and the commitment of the entire candidate LFs in the village during the previous year. The criteria for the selection must be clear and accountable so that other LFs would not have any objections.

COVAMS Approach Guidelines

#### 2.15 Provision of Bicycle

SLFs are expected to coordinate LFs' activities by disseminating information, providing technical support to LFs, attending SLF meeting organized by CCOs, etc. Having such roles and responsibilities, SLFs may be entitled to use bicycles to ensure their mobility. It must be stressed, however, that the ownership of the bicycle is not on a particular SLF, but on the group of LFs of the village. Once a SLF leaves from the post, the bicycle has to be given to another SLF who replaces his / her post.

#### 2.16 Re-sensitization Meeting by Senior Lead Farmers / Lead Farmers

During the second year of intervention, COVAMS approach recommends that SLFs conduct re-sensitization meetings. Re-sensitization training focuses on the review of the first-year result rather than repeating the earlier contents. It is recommended to have one large village re-sensitization meeting and one small re-sensitization meeting at *Limana* level. LFs shall conduct re-sensitization meetings at *Limana* level while SFLs do similar meetings at village level. SLFs shall be trained on how to conduct the village re-sensitization meeting while it is not necessary for the LFs to be trained for conducting the *Limana* level re-sensitization.

#### 2.16.1 Village level re-sensitization

The content of the meeting is, more on the review of the village's performance of the previous year. The CCO responsible for the village shall give the results of the training conducted by LFs and the number of participants, as well as the number of practicing farmers beforehand. Moreover, the result of production through reviewing Field Day taken place in the village should be presented during the re-sensitization meeting. SLF shall inform them during the meeting, and facilitate a discussion during the evaluation of the result, causes of the result and the way forward for the following season. Additionally, an explanation of COVAMS posters should be presented by SLF.

2.16.2 Training for Senior Lead Farmers on conducting re-sensitization

The training contents shall follow the agenda of the meeting. The training comprises of the following:

- The performance of the village during the previous year,
  - Assessment of the result,
    - LFs' performance
    - Farmers' practice
- Analysis (causes) of the result,
- Experience of the practice farmers (benefit),
- Way forward for the following season, and
- Explanation of COVAMS posters.

An emphasis of the training shall be given to practice over the theories. Participants are encouraged to try and practice the knowledge and skills attained while the training is still in progress. DMT will award certificates to SLFs at the end of the training, for recognition of their contribution towards training, and for motivating them for further commitment.

It might be difficult to convince SLFs to work for the villages as resource persons without providing incentives or compensation. Hence it is necessary to explain the condition of work thoroughly, and to agree with them prior to nominating them as SLFs. The acknowledgement COVAMS Approach Guidelines

of SLFs' dedication and services to their communities shall be made by occasions such as official ceremonies or church services, possibly publishing it through medias. Such recognition will motivate not only those awarded, but also others to dedicate to the services.

#### 2.16.3 Limana (group of households) level re-sensitization

Re-sensitization meetings shall be carried out in order, beginning at *Limana* level, then at the village. The objective of the *Limana* re-sensitization meetings is to share with participants results on maize growing, tree growing, and gully control; and to provide a forum for practicing farmers to share their own experiences on the three techniques. At the end of the re-sensitization meetings, the stakeholders shall prepare a joint action plan for the following season.

#### 2.17 Refresher Courses

Refresher courses are organized for LFs during the second year of intervention, in order to consolidate both knowledge and practice in soil erosion control, gully control and tree growing. Such refresher courses are also tailored to boost LFs' confidence of their practice.

In most cases, CCOs may add new villages during the second year, and are preoccupied with tasks such as TOT for the new LFs elected from the new villages. Therefore, COVAMS approach is designed to nominate SLFs for conducting a refresher course. SLFs were chosen because of his / her performance during the previous year. While they are knowledgeable and skillful enough to demonstrate the techniques, the refresher course will be provided by SLFs. SLFs receive skills and knowledge from TOTs to teach adequately, and to deliver the techniques to the fellow LFs.

#### 2.18 Option for Enhancing Sustainability

The procedures of COVAMS approach explained in these guidelines were derived from the experiences of technical cooperation between Malawi and Japan. According to the principles of COVAMS approach, it aims at maximizing the usage of local resources available. This is based on a belief that reliance to external resources has a weakness in terms of sustainability.

The set of materials listed in the guidelines (explained in Section 2.10.1) is not considered entirely as locally available resources. COVAMS training ultimately needs no external inputs if the principles are strictly applied. Therefore, the list may be a reference only if sustainability is a prime factor to consider. Procurement and supply of materials may be adjusted, depending on the availability of fund and ease of delivery. COVAMS II has developed "Lean COVAMS" in consideration of enhancing sustainability even after the Project is terminated. Lean COVAMS is a revised approach of COVAMS by making use of goods in a village as much as possible. The JICA technical cooperation project has tried and implemented Lean COVAMS for one year and found there is no difference from the implementation process of conventional COVAMS as explained elsewhere in the guidelines. The approach uses goods available in the village as much as possible, to minimize reliance to external resources. The comparisons of the conventional COVAMS and Lean COVAMS in terms of cost, and the outcome has been carefully reviewed. The comparison is shown in the Table 1 "Cost estimate for two-year activities through COVAMS approach" in Appendix A.

#### 3 MONITORING AND EVALUATION

In the operation of COVAMS approach, the areas to note are steady increasing, in parallel with the number of villages to cover, and the number of farmers who adopt and practice the techniques. Monitoring and evaluation, therefore, shall focus on the following viewpoints:

- Steady increase of the number of villages and timing of the activity
  - > Progress of COVAMS approach activities in the villages
  - > Progress of expansion of target villages in the district
- Achievement of the expected number of farmers who are practicing
  - Quality of the activities done in order to motivate potential farmers and create the environment for conducting training effectively by LFs.

In order to monitor the quality, the following areas have to be closely assessed:

- Understanding of COVAMS approach and benefits by practicing, as well as disadvantages of the villagers by not practicing
- Status of support from the village leaders to LFs
- Method of information dissemination for equal opportunity of participation in COVAMS to the entire villagers
- Understanding of the three techniques by LFs and villagers
- Understanding of the roles of SLF

#### 3.1 Monitoring COVAMS Activities in Villages

Farmers are expected to practice the techniques when the training is completed so the activities of COVAMS approach follow the farming calendar. DMT has to monitor and guide all the activities to be carried out within the appropriate time scale in the calendar, following the annual work plan prepared by the district staff.

#### 3.2 Monitoring Expansion of Target Villages

COVAMS approach expansion plan shall be prepared in each district. COVAMS approach is steady increasing the number of villages, covered by the shortest possible period with more than 50% of farmers of all H/Hs adopting the technique. DMT shall monitor carefully whether or not the pace of expansion matches with the plan. If the pace for extending COVAMS is slower than it was originally planned, then DMT shall analyze the causes of the problem, and place appropriate measures to fix the situation.

#### 3.3 Monitoring Activities by Lead Farmers.

#### 3.3.1 Monitoring understanding of the benefit of COVAMS

By assessing the items below, the quality of both the sensitization meetings carried out by CCOs, and Field Day carried out by LFs are clearly identified. These items are:

- Benefits of practicing techniques on COVAMS activities,
- Disadvantages of not practicing COVAMS activities, and
- Understanding on the roles of LFs.

Other elements that may reflect the quality of activities are explained in the following:

- Sensitization meeting is very important in motivating farmers in their practice, since it is conducted at the beginning of intervention. Therefore, the quality of the meeting shall be monitored, and if there are any shortfalls, then TST shall provide some additional measures such as retraining CCOs and repeating the meeting to fix the problems.
- Field Day will provide good influence to the farmers' second-year practice. During Field Day, the names of encouraged and committed farmers will be listed into the name list. By counting the number of farmers on the list, the quality of Field Day will possibly be assessed.
- The quality of activities can also be assessed with the number of participants in the training, and the adoption rate of farmers during the first year. Through monitoring those results, the management may develop an idea on how the re-sensitization meeting is carried out. The contents and the delivery of training by SLFs during the re-sensitization meeting shall be revisited, if the result is lower than the expectations.
- The overall practices performed by LFs and the number of training courses conducted, may be an indicator to the perception and understanding of the roles and responsibilities of LFs. When something is not working correctly with a LF and the problem is persistent, then the LF has to be consulted. If nothing is improved or changed, then replacing the LF is an option, should such decision be mutually agreed among community members and village leaders.

#### 3.3.2 Monitoring village leaders support

In the Malawi context, a degree of influence by a VH over any activities within the village is significant. In a village where VH supports COVAMS activities by LFs and the villagers, farmers' practice rate is generally very high. Monitoring VH's attitude towards LFs and the farmers may give a good view on what is going on. At the same time, it is also important to create good relationship between CCO and VH in order to secure a good working ground for LFs to perform. If the attitude of VH is not favorable, then CCO shall intervene into the situation to resolve the difficulties.

The support from VH can be assessed through his/ her attendance to sensitization meetings, the number of participants during training and the number of farmers practicing. When those numbers are lower than expected during the first year, a support from VH is not as high as expected. In this case, CCO may intervene into the situation to fix the difficulties for the second year for improvement.

3.3.3 Monitoring the dissemination of information for ensuring equal opportunity

Among the five principles of COVAMS approach, "ensuring equal opportunity for participation to training" is the most significant. In other words, the information on training must reach every H/H in the village. COVAMS approach recommends distributing the invitation cards to every H/H for ensuring access to the information. CCOs have to check whether or not the invitation cards are properly distributed. If not, then CCO must take every possible measure to fix the problem.

## 3.3.4 Monitoring the understanding of soil erosion control, gully control and tree growing

The quality of TOT for LFs carried out by CCOs can be assessed through monitoring the quality of field practice of the three techniques demonstrated by the LFs. In particular, the facilitation skills of CCOs may be evaluated through LFs' quality of contents, training design, as well as its delivery.

Effective training is a combination of skills to practice three techniques, and capacity for facilitating training. The former may be attained by themselves practicing in his / her own garden. The latter is challenging because it requires trial and error through actual training. When monitoring farmers' practice, if its adoption and quality of work is less than expectation, then TST may closely watch how the training is practiced within the community. There may be some room for improvement, and additional measures and advice may be necessary and effective. An intensive monitoring toward the practice of LFs, particularly those who recently started his / her work is more important. The monitoring of practice by farmers shall be carried out regularly, to see if there is any shortcoming in it. In such case, advice shall be given to LFs during the regular LFs meeting, to avoid any embarrassment he / she may feel having his / her practice by CCO in front of farmers.

3.3.5 Understanding of the roles of Senior Lead Farmers

To assess SLF performance, it will help to monitor the indicator and measurements in

Table 3-1. During the second year, COVAMS approach recommends to utilize the SLF system to reduce the workload of CCOs, and to increase the number of villages under COVAMS approach. However, it is not very clear if the system works properly or not at the beginning of the second year. Hence intensive monitoring of SLFs' activity at an early stage of the second year is necessary, especially by TST. The SLF system is a key to sustaining the activities of COVAMS approach in the village. CCO and TST must give a backstopping to SLFs until familiarizing with their roles.

Purpose of Monitoring	Indicators	Measurements
Improvement of the quality of sensitization meeting	Understanding of COVAMS approach	<ul> <li>No. of villagers participated</li> <li>No. of attendants in the meeting</li> <li>No. of participants in the training</li> <li>No. of practicing farmers</li> </ul>
	Benefit of practice	<ul> <li>No. of participants in the training</li> <li>No. of practicing farmers or its rate against entire H/Hs of the village</li> </ul>
	Understanding of the roles of LF	<ul> <li>No. of LFs who are practicing</li> <li>No. of training conducted</li> </ul>
Improvement of the quality of relations with VH	Status of support from village leaders to LFs	<ul> <li>Attendance to sensitization meeting by village leaders</li> <li>No. of participants in the training</li> <li>No. of farmers practicing</li> </ul>
Assurance of equal opportunity	Method of information dissemination	<ul> <li>No. of attendance at the sensitization meeting</li> <li>No. of participants in the training</li> </ul>
Improvement of the quality of TOT by CCOs	Understanding of the three techniques by LFs	<ul> <li>Demonstration plot developed by LFs</li> </ul>
	Acquisition of facilitation skill	<ul> <li>Contents and quality of training for the villagers by LFs</li> <li>Quality of practice of the techniques by farmers</li> </ul>
Improvement of the capacity of SLFs	Understanding of the roles of SLF	<ul> <li>Implementation of re-sensitization meeting by SLF</li> <li>Quality of the re-sensitization meeting</li> <li>Quality of the refresher course for LFs</li> <li>Quality of training for villagers by LFs</li> <li>Implementation of LFs meeting in the village</li> </ul>

Table 3-1 Indicators and Measurements for Monitoring

Month	Items / Technique	Activity
January	Gully	Training on gully reclamation and control
oundary	Tree	Tree growing
February	Tree	<ul> <li>Monitoring on management of planted tree seedlings</li> </ul>
rebraary	Gully	Training by LFs
	Cully	<ul> <li>Follow-up on the practice</li> </ul>
	Management	Selection of next target villages
March	Tree	Monitoring of management of planted tree seedlings
March	Soil	<ul> <li>Field Day on maize harvest at LFs' demonstration plot</li> </ul>
	Gully	Follow-up on the practice
	Management	Introduction to COVAMS for headmen
	Managomon	<ul> <li>Confirmation of headmen's willingness to join</li> </ul>
April	Tree	Training on beekeeping
		Monitoring of management of planted tree seedlings
		Explanation on tree growing activity
	Management	Explanation and training for village resources selected
		from LFs for conducting sensitization meeting (if
		necessary)
		<ul> <li>Preparation and implementation of Sensitization</li> </ul>
		meeting
		Selection of LFs
		Collection of H/H list
May	Tree	Training on beekeeping
		<ul> <li>Monitoring of management of planted tree seedlings</li> </ul>
	-	LF training (TOT)
	Soil	Selection of LFs in the new target villages
		Refresher course for SLF / LF
		LF training (TOT)
	Management	Implementation of sensitization meeting
		Collection of H/H list
	<b>T</b>	Brush-up course for SLFs
June	Tree	Monitoring of management of planted tree seedlings
		LF training (TOT)     Droduction of accordings and practice of direct acquing by
		Production of seedlings and practice of direct sowing by
		<ul><li>LFs</li><li>Monitoring LFs' practice</li></ul>
	Soil	LF training (TOT)
	501	<ul> <li>Construction of demonstration plot by LFs</li> </ul>
		<ul> <li>Monitoring LFs' practice</li> </ul>
July	Tree	Training on tree growing
oury	1100	LF training (TOT)
		<ul> <li>Monitoring LFs' / farmers' practice</li> </ul>
	Soil	Construction of demonstration plot by LFs
		<ul> <li>Monitoring LFs' / farmers' practice</li> </ul>
	Management	Collection of training report
August	Tree	Training on tree growing
0		<ul> <li>Follow-up on and monitoring of practice</li> </ul>
	Soil	Soil erosion control training by LFs
		Follow-up on and monitoring of practice
	Management	Collection of training report
September	Tree	Training on tree growing
·		Follow-up on and monitoring of practice
	Soil	Training on soil erosion control by LFs
		Follow-up on and monitoring of practice

#### Table 3-2 Annual Activity Schedule

Month	Items / Technique	Activity
	Gully	TOT for LFs on gully
	Manager	Practice of check dam construction
	Management	Collection of training report
October	Tree	<ul> <li>Demonstration of direct sowing method and distribution of seeds</li> </ul>
		<ul> <li>Follow-up on and monitoring of practice</li> </ul>
	Soil	Training on soil erosion control by LFs
		<ul> <li>Follow-up on and monitoring of practice</li> </ul>
	Gully	Training on gully reclamation and control
	Management	Collection of training report
November	Tree	<ul> <li>Monitoring on seedlings management (watering and pruning)</li> </ul>
	Soil	Soil conservation training by LFs
		Follow-up on practice
		Monitoring of practice
		Confirmation of the number of villagers who are
		practicing
	Management	Collection of training report
December	Tree	Follow-up on out-planting practice
	Management	<ul> <li>Confirmation of the number of villagers who are practicing and areas</li> </ul>

# Appendix A: Cost estimation of the activities through COVAMS approach

#### 1. PURPOSE OF THE COST ESTIMATION

The cost of utilizing COVAMS approach varies depending on what kind of technology is spread by when, or with whom it shall be carried out. To make these matters clear, a cost comparison on COVAMS approaches based on different conditions is presented. One challenge is: there are a few parameters to include when cost estimation is to be carried out.

The idea here is to present and compare two classifications of COVAMS approach: one is the cost based on the practice following each procedure explained in these guidelines; another is the so-called "Lean COVAMS" approach, which is a modified practice by eliminating most of the external inputs listed for the conventional COVAMS (see Section 2.18. Option for enhancement of sustainability in the guidelines, for an explanation of "Lean COVAMS"). Beside the reduced cost by eliminating goods for implementation, there is a difference between the two approaches. The conventional COVAMS approach may be suitable when agility in both penetration and extending coverage is mattered. Supported by a relatively high level of inputs such as materials for farmers, bicycles and motorcycles for ensuring SLFs and CCOs, it may take advantage of the enthusiasm of target communities and mobility. On the other hand, Lean COVAMS may be suitable when risks of reliance to external material inputs are concerned, in a view of long-term ownership and sustainability. Lean COVAMS is suited when financial resources are not adequate, while extension work needs to reach out to as many communities as possible. COVAMS aims at minimizing dependency to incentives given from outside. It rather attempts to facilitate farmers understand their own benefits by voluntarily participating in development activities to improve their own lives.

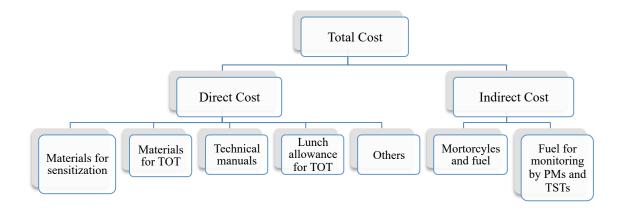
The two different approaches share the same five principles of COVAMS. The activities of the two make no difference in terms of process and procedures. The activities of the two shall follow in accordance with the COVAMS Approach Guidelines.

#### 2. Assumptions of the Estimation

The following assumptions were made to estimate the cost of implementing COVAMS. They were built based on Project experience in the four target districts in Malawi.

A CCO oversees one hundred LFs on average. An average of 15 LFs are elected in a village. Six to seven villages may be assigned to one CCO under his / her responsibility. From these figures, the cost necessary to COVAMS over a two-year period may be easily estimated.

The basis of this calculation is that a CCO trains one hundred LFs and seven SLFs from 6 to 7 villages within a two-year intervention. The expenses for materials and fuel are based on the market price obtained between June 2016 and May 2017. The element of cost is shown in Figure 1.



#### Figure 1: Element of Cost for Implementing COVAMS

#### 3. CALCULATION OF THE COST

#### 3.1 Direct Cost

Direct cost consists of the following items: materials for sensitization, materials for TOT, technical manual, lunch allowance, and others.

#### 3.1.1 Sensitization Materials

Production of posters for the sensitization meeting mainly used by CCOs may be outsourced to a print shop. The black and white posters used by LFs are produced with black and white A3-sized papers.

#### 3.1.2 Materials for Training of Trainers

The training materials outlined in the guidelines are provided to LFs at the first-year TOT. The items include a *panga* knife, a line level and nylon threads to measure contour lines, nails to make "A-frames" for aligning contour lines, polythene tubes for seedling production, a notebook and a pen. Polythene tubes are provided at TOT for distribution to the fellow farmers. For Lean COVAMS, items distributed are limited to notebooks, pens, strings, and line levels.

#### 3.1.3 Technical manuals

The technical manuals include tree growing, soil conservation and gully reclamation. They are outsourced to a print shop for production, and are provided to LFs. For Lean COVAMS, the manuals are only provided to SLFs.

#### 3.1.4 Lunch allowance for Training of Trainers

A lunch allowance of 800 MKW/day is provided to LFs and SLFs during TOT. The duration of TOT for LFs during the first year and second year take four days. TOT for SLF during the first year and second year takes three. The lunch allowance is provided to both conventional and Lean COVAMS.

#### 3.1.5 Fuels for Motorcycle

The annual expenses for running a motorcycle are calculated from the actual expenditures between June 2016 and May 2017. The expenses related to motorcycles during the second year are deemed at a half of the annual expenses, because SLFs are nominated to assist CCOs.

#### 3.1.6 Others

Other expenses included are: T-shirt for LFs and SLFs, and bicycles provided to SLFs.

#### 3.2 Indirect Cost

#### 3.2.1 Motorcycle and its depreciation

Ensuring mobility for extension officers responsible for monitoring and overseeing COVAMS activities is one of the major factors for designing extension activities. The expenses related to motorcycles are not negligible. They vary depending on how many new motorcycles are to be procured, when estimating the cost of COVAMS activities. If existing motorcycles are available, then how many more motorcycles to be procured is a complex question. If the office equips some motorcycles, which may be allocated to the activities, then the expenses on repair and maintenance shall be considered. Newly procured motorcycles may not require repair and maintenance, but their depreciation may need to considered instead. Ensuring mobility is a key element of designing COVAMS approach, while procuring a new motorcycle is, however, not absolutely essential. General recommendation for any agencies that would like to adopt COVAMS shall look into the possibility of utilizing locally available resources, including readily available motorcycles instead of procuring new motorcycles.

## 3.2.2 Fuel cost for management staff such as Project Manager and Technical Supporting Team

The fuel cost for the monitoring of field activities by PM and TST is also considered variable. The more area the activities reach out, higher becomes the cost of fuel. The frequency of carrying out site visits shall be carefully reviewed, based on the necessity and available resources including time, effort and budget.

#### 3.3 Things to consider

COVAMS approach is not a perfect solution for every situation. It has advantages and, at the same time, limitations. One particular success may not be replicable in other locations, since all communities are different. COVAMS approach may not be attractive when community members receive regular external support, such as financial support or food baskets for the improvement of nutrition, etc., from other development partners.

Table 1: Cost estimate for two-year activities through COVAMS approach	nate for tw	o-year activitie	s through	COVAMS app	roach		
	Ļ		COVAMS			Lean COVAMS	IS
Items	whom	U.P. (MKW)	Qty.	Amount (MKW)	U.P. (MKW)	Qty.	Amount (MKW)
I. Sensitization							
1. Posters (color, plastic poster)	cco	82,500	-	82,500	82,500	0	0
2. Posters (black and white, A3 paper)	ц	2,550	100	255,000	2,550	0	0
3. Envelop (A3)	ц	100	100	10,000	100	0	0
II. TOT (SLF / LF)							
4. Marker Pen (3 colors × 10 sets)	cco	1,750	10	17,500	1,750	0	0
5. Flip Chart	cco	3,000	-	3,000	3,000	0	0
6. Masking Tape	CCO	1,100	-	1,100	1,100	0	0
7. Notebook	Ц	495	100	49,500	495	100	49,500
8. Pen	Ц	120	100	12,000	120	100	12,000
9. Document Folder	Ч	195	100	19,500	195	0	0
10. Panga Knife (soil conservation)	Ц	966	100	99,500	962	0	0
11. Strings (soil conservation)	ц	450	100	45,000	450	100	45,000
12. Nails (soil conservation)	ц	950	300	285,000	950	0	0
13. Line Level (soil conservation)	ц	2,500	100	250,000	2,500	100	250,000
14. Polythene Tubes (100 pots/LF) (tree growing)	ц	200	10,000	2,000,000	200	0	0
III. Technical manuals							
15. Manuals (three techniques)	ΓĿ	5,693	300	1,707,900	5,693	21	119,553
IV. Lunch allowance for TOT							
16. TOT for LF (8 days / 2 years)	ΓĿ	800	800	640,000	800	800	640,000
17. TOT for SLF (6 days / 2 years)	SLF	800	42	33,600	800	42	33,600
V. Fuel							
18. Fuel for CCO activities (7 villages x 1.5 year)	cco	32,280	10.5	338,940	32,280	10.5	338,940
VI. Others							
19. T-shirts	ΓĿ	4,000	107	428,000	4,000	107	428,000
20. Bicycle	SLF	45,000	7	315,000	45,000	7	315,000
		Tota	Fotal (MKW)	6,593,040	Tot	Total (MKW)	2,231,593
		Total (USD)@700	D)@700	9,418.63	Total (U	Total (USD)@700	3,187.99

A-5

#### Appendix B: Check Lists

Appendix B-1: Check List for LF / SLF monthly meeting

A. Progress report

- Limana meetings conducted
- Number of trainings conducted
- Challenges encountered
- Explanation of the field practices during the reporting period
- Number of H/H / technology
- Number of seedlings raised / planted
- Number of gullies reclaimed
- Number of check dams
- Area conserved in acers
- Others (raised by CCO and SLF)
- B. Plans for the following month

C. AOB

Appendix B-2: Field Check List for CCO and for LF

■ TRAINING

#### 1. Quantity

- Number of SLF trained
- Number of LF trained
- Number of Farmers trained
- 2. Quality
  - Facilitation
  - Participation
  - Contents delivered (more practical)

#### PRACTICES

A. Tree Growing

#### A-1. Quantity

- Number of seedlings to be raised (target)
- Number of seedlings to be raised / species
- Number of seedlings planted / species
- Number of trees surviving
- Area under natural regeneration (in ha per CCO, in acer per LF)
- A-2. Quality (Management practice)
  - Management on nursery
  - Management on woodlot
  - Management of areas and trees regenerated

#### B. Soil and water conservation

- Number of heaps / type of manure
- Area applied manure
- Materials used and processing / procedure
- Orientation of ridges (proper)
- Distance between marker ridges and ridges
- Presence of water harvesting technologies and their dimensions
- Management on nursery
- Management on woodlot
- Management on areas and trees regenerated

#### C. Gully Reclamation

- Number of check dams constructed
- Number of gullies reclaimed
- Orientation of check dams
- Materials used in check dams

#### D. Others (raised by CCO, SLF and LFs)



# Field Manual in Tree growing



#### NJIRA ZIMENE ANTHU ANGATHE KUTSATA POFUNA KUBWEZERETSA NKHALANGO

#### ZOLINGA

- 1. Anthu athe kudziwa njira zosiyanasiyana zimene zimatsatidwa pobwazeretsa nkhalango.
- 2. Munthu adzitha kukhala ndi ufulu wosankha njira yokomera iye.

#### KUFUNIKA KWA MITENGO/ NKHALANGO

- 1. Kupeza nkhuni milimo matabwa.
- 2. Kugulitsa nkupeza makobili.
- 3. Mitengo imateteza nthaka kuti isakokoloke ndi madzi.
- 4. Mitengo ina imagwiritsidwa ntchito ngati mankhwala.
- 5. Mitengo imabwezeretsa / kuwonjezera chonde mu nthaka.
- 6. Kukopa alendo ndi kukongoletsa malo.
- 7. Anthu amatha kupeza mwayi wantchito zosamalira nkhalango.

#### NJIRA ZOBWEZERETSERA MITENGO /NKHALANGO

#### KUKHAZIKITSA NAZALE

Njira iyi imafunikira ngati tiri ndi mapulani ofuna kudzala malo a akulu Kapenanso ngati kabweredwe ka mvula kuderako kali kovutavuta.

#### UBWINO NDI KUYIPA KWA NAZALE

#### UBWINO WA NAZALE

#### KUYIPA KWA NAZALE

Njira iyi imafunikira ngati	Pamafunika ndalama
tikuganizira kubzala malo a	zochuluka zogulira
akulu komanso ngati	zipangizo monga; Makeni,
kuderako mvula imabwera	Machubu,Wilibala, Fetereza
movuta.	ndi zina zotero.
Munthu amabzala mtundu	Timakhala ndi nthawi
wa mitengo yomwe	yayitali yogwira ntchito
akuyifuna.	monga, kumanga mpanda,
	kuthira dothi mumachubu,
	kufesa mbewu, kuthirira,
	kudula mizu ndi zina.
Mbande zimakhala zili ndi	Timadulanso mitengo
nsinkhu wabwino nthawi	yokula kula kale kuti
yobzala.	timangire mpanda wa
	nazale, mmalo mogwiritsa
	mitengoyo ntchito zina.
Mbande zimakhala zili ndi	
maonekedwe abwino ndinso	
zokhwimitsidwa bwino	
zisanadzalidwe.	
<ul> <li>Tikhoza kugulitsa mbande</li> </ul>	

ngakhale kwa anthu akutali	
ndikupeza ndalama.	

#### NTHAWI YOKONZEKERA MANAZALE

Nazale iyenera kukhazikitsidwa miyezi iwiri tisanayambe kufesa mbeu\njere zathu Monga Epulo ndi Meyi chifukwa njere zambiri zimafesedwa miyezi ya Juni, Ogasiti Komanso kwa mitenga yokula pangonopangono monga Pine, Mlombwa ndi ina tiyenera Kukhonzekera nazale miyezi ya Febuluwale ndi Marichi.

Mbande timakazala kumunda pamene mvula yayamba kugwa ndipo chinyontho Chikupezeka mdothi kuya kuposa phazi limodzi.

Chinthu chofunika kuchiwonetsetsa ndichakuti tiri ndinjere za mitengo yomwe tikufuna kufesa tisanayambe kugwiritsa ntchito njirayi.

## KUTOLERA NJERE ZA MITENGO.

## CHIFUKWA CHIYANI KUTOLERA NJERE?

• Izi zimatithandiza kukhala ndi njere zochuluka,komanso zopanda mtengo (zaulele). Mitengo yomwe ikumera kudela lathu, njere zake zidzameranso bwino mu nazale zathu chifukwa ndi za mdera lanthu lomwelo.

## NANGA NGATI MITENGO INA SIIMERA MDERA LATHU?

- Tifunse alangizi a za nkhalango atithandize kupeza njerezo, Tiwonetsetse kuti mitengo yake ikhoza kumera bwino m'dera lathu.
- Komanso tikhonza kukapeza njerezi ku FRIM [Forestry Research Institute of Malawi] kapenanso ku ICRAF.

#### NJERE ZIMAPEZEKA KUTI

- Njere zimapezeka mu zinthu monga izi:
  - 1. Zipatso.
  - 2. Muzikhokhombe.
- Nthawi zina njere zimayoyoka mu zikhokhombe zikadali pa mtengo.

# KUTOLERA / KUPEZA NJERE KUMUDZI KONKO

• Pofuna kutolera njere timayangana mitengo yomwe ingatipatse zotsatira tikufuna podzala mitengoyo monga:

#### NTCHITO (ZOLINGA) MAONEKEDWE A MTENGO WA NJERE

1.Nkhuni	Mtengo wa nthambi zambiri.	
	Mtengo wophukira nthambi zambiri ukadulidwa	
	monga, chitimbe, bulugama, kasha, malayina.	
2.Milimo	• Mtengo wowongoka.	

	Wopanda nthambi zambiri.
3,Zipatso	<ul> <li>Mtengo wa zipatso zokoma, zopanda matenda, zoyenda malonda, zosavuta kuzipeza mumtengomo.</li> </ul>
4.Mpanda	<ul> <li>Mtengo uziwoneka wa nthambi zogundizana mothinana.</li> </ul>
5.Kubwezeretsa chonde	• Mtengo womwe masamba ake amawola msanga.

#### Kumbukiralani

1.Osangotolera njere chifukwa njerezo nzosavuta kuzipeza mumtengomo kapena kuti mtengowo uli pafupi nafe, koma tolerani njere kuchokera ku mtengo womwe ukupatseni zotsatira zomwe inu mukuzifuna.

2.Njere zochokera mu mtengo wabwino zimatipatsanso mitengo yabwino.

## NTHAWI YOTOLERA NJERE.

Nthawi yabwino yotolera njere ndi pamene zizindikiro izi zikuoneka m'malo momwe njere zimapezeka:

1. Zipatso / zikhokhombe zikusintha mtundu kuchoka kobiliwira kunka ku bulawuni {brown}.

2. Pamene zipatso/zikhokhombe zilimba.

3. Pamene zikhokhombe ziyamba kusweka zikadali pa mtengo pomwepo.

4. Ngati njere idulidwa ndi mpeni imalimba komanso imaonetsa komera {embryo} koti kakhonza kumera.

#### NJIRA ZOTOLERA NJERE

• Ndi nzeru kutolera njere kuchokera ku mitengo ingapo osati umodzi wokha.

Pali njira zingapo zotolera njere kuchokera ku zipatso komanso ku zikhokhombe ndipo izi timazipeza pouyang'ana mtengo wa njerewo.

- 1. Kuyala mphasa kapeni pulasitiki pansi pa mtengo kuti njere ziziyoyokerapo.
- 2. Kuthothola zipatso kapeni zikhokhombe ndi manja utayima pansi ngati ungazifikire.
- 3. Kugwedeza mtengo wonse kuti njere ziyoyokere pansi.
- 4. Kukwera mumtengo ndi kuthothola zipatso / zikhokhombe.

**Dziwani ichi:** Kukwera mumtengo kungakhale koopsa choncho nthawi zonse tisakhale tokha pogwiritsa njirayi.

# KUCHOTSA NJERE MU ZIPATSO / ZIKHOKHOMBE

#### I. Njere za muzikhokhombe

- Yanikani zikhokhombe pa dzuwa mutaziyika pa choyala. Njere zimachoka zokha zikhokhombe zikayamba kuuma ndi dzuwa.
- Zikhokhombe zina zimalimba kuti zitseguke zokha choncho zikayamba kutseguka ziyikidwe mu thumba ndi kulimenya kuti njere zituluke [petani kuchotsa zosafunika].

# II. ZIPATSO ZA MITENGO MONGA IYI;

- o Indiya.
- Nimu [neem].
- Malaina.
- Kankhande.

Vikani m'madzi zipatso zakezo kwa tsiku limodzi kapeni masiku awiri.Zitsukeni kuchotsa nsuzi wake.

Ziviyikeninso njerezo m'madzi ndipo muchotse zonse zimene zayandama ndikuzitaya

Yanikani zotsalazo padzuwa.

# III. NJERE ZOKHALA NDI MAPIKO monga kadale, mkolong'onjo.

Tikitani njere ndi manja kapena ndi pena pali ponse polimba.

# IV. NJERE ZA ZIKHOKHOMBE ZOLIMBA monga mulombwa

Izi timazisunga monga momwe zililimo kufikila nthawi yofesa pamene timazidzutsa[Pre-treament].

• Kumbukilakni kuyanika njere pa dzuwa kwa masiku angapo kuti ziume bwino komanso kuti zisungike nthawi yayitali.

# KUCHOKOCHA/KUSANKHA NJERE

Chotsani ndikutaya njere zonse zomwe ndi;

- 1. Zowonongeka ndi tizilombo
- 2. Zosaoneneka bwino
- 3. Zonyala
- 4. Zosiyana mtundu/mawonekedwe ndi zinzake

# KUSUNGA NJERE

Kasungidwe ka njere kamatengera ndi mtundu wa njerezo.

- Njere zomwe zimachokera ku zikhokhombe kawiri kawiri ndi zomwe zimasungidwa nthawi yayitali m'malo momwe mpweya siulowa [air tight containers] Izi ndi monga; msangu,ngongomwa,kasha ndi zina.
- Njere zomwe sizichokera mu zikhokhombe monga;Nimu,masuku,nyowe,mkundi ndi zina.

-Ziyenera kufesedwa nthawi yomweyo

-Ngati zingasungiwde koma ndi nthawi yochepa, zisungidwe mu nsalu yodutsa mphepo ndinso zisathinane.

# MALANGIZO

• Njere zisasungidwe mu pulasitiki nthawi yayitali chifukwa zimaola.

• Osasunga njere kuti zidzafesedwe chaka china mtsogolo.s

#### **KUFESA NJERE ZA MITENGO**

#### KUKONZA DOTHI LABWINO LA MUNAZALE

Dothi labwino lowumbira machubu mu nazale liyenera kukhala losakanizidwa motere: Mbali zitatu za dothi, Mbali imodzi ya mchenga, ndi Mbali imodzi manyowa.

(1)



Mulingo woyenera wa dothi la munazale Dothi: Mchenga: Manyowa = 3:1:1

Manyowa

Mchenga

Gwiritsani ntchito chida chimodzi Potengera manyowa, mchenga

Dothi

#### **KUTHIRA DOTHI MMACHUBU**

Thirani gawo limodzi ma magawo awiri a chubu ndi dothi losakanizidwalo ndipo litsenderedwe kuti chubuco chithe kuyima. Keneka dzadzitsani chubucho.

(1)



(2)



Tsegulani kukamwa kwa chubu ndi zala zitatu.Thilani dothi muchubu pang'onopang'ono kufikira litadzadza gawo limodzi mwa magawo atatu a chubucho. Likakwana gawo limodzi mwamagawo atatu a chubuyo, Kokerani chubu m'mwamba ndikuchinyira dothi pogwiritsa ntchito zala.



Dzazitsani dothi muchubumo koma lisatsenderedwe

M'malo mwa machubu tikhonzaso kugwiritsa nchito zinthu monga:

- Mapaketi a suga.
- Mapaketi a chibuku.

#### **KUDZUTSA NJERE**

**Kunyika m'madz ozizira:** Njere zonse zomwe zikopa zake ndi zotera ndi bwino kuti njere zimenezi ziviikidwe m'madzi ozizila kwa maola okwanira makumi awiri ndi mphambu zinayi musanafese.



Kuviika m'madzi

Kukhebula/Kuthena njere: Uku ndi kudula mbali imodzi ya nejre ndi cholinga choti madzi alowe mkati mwa njereyo mosavuta kuti njereyo imele mosavuta. Tikhonza kugwiritsa ntchito mpeni, chowengela zikhadabo, kapena kukhutiza njereyo pa chinthu cholimba monga mwala. Onetsetsani kuti musadule njereyo mbali yomwe njere imamerela.Njere zomwe tingagwiritse njira ndi monga; mtangatanga, kasha.



Kukhebula/ Kuthena

Kuchotsa chikhokhombe cha njere: Njere zina zimamera bwino pamene zikhokhombe zachotsedweraratu poswa zikhokhombezo mitengo imeneyi monga m'mbawa.

**Kukazinga njere:** Njere zinanso zimamera bwino zikawauka ndi moto.Njere za Naphini zawonetsa kuti zimamera bwino zikawuka ndi moto choncho njere ngati zimenezi ndibwino kuzikazinga pa moto wotentha ngati moto wowaula tchire kwa mhindi zokwanila imodzi kapena ziwiri.

#### **1.4 KUFESA NJERE**

Njere zikhonza kufesedwa m'machubu kapena mumapaketi a sugar, chibuku, maphale osweka ndi zina zambiri m'maenje okuya 1.5 mpaka 2 cm kutengera ndi kukula kwa njereyo.





Thirani madzi okwanira musanabzale mbeu.





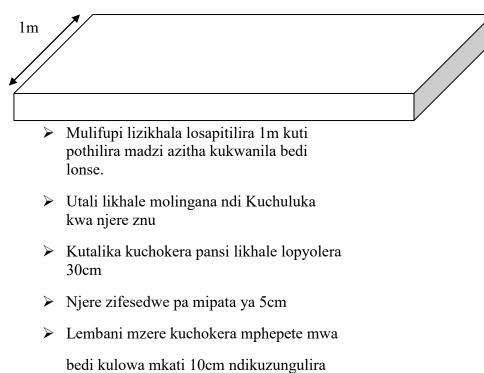
Pogwiritsa ntchito kamtengo kumbani dzenje lobyalapo mbeu. Ndipo kuya kwa dzenjelo kulingane ndikukula kwa njele.

(3)



Byalani njere imodzi kapena ziwiri (molingana ndi mtundu wa mbeu) ndikukwilira.

Komwe zinthu ngati zimenezi ndizovuta kuzipeza , njere zimathekanso kuzifesa m'mabedi (Swazi bed) bedi limeneli limakonzedwa ndi dothi lomwe tinasakaniza bwino lija pa miyezo iyi;



bedi lonse.

## KUTHILIRA

#### KATHILIRIDWE KOYENERA KA NJERE

- Kuthilira kuchitike m'mawa kapena madzulo kuti dothi la m'machubu likhale la chinyontho nthawi zonse, **Onetsetsani** kuti musathilire pamene dzuwa litentha kwambiri chifukwa izi zimatha kupha njere zanu.
- Osathilira mopitiliza muyezo chifukwa izi zimapangitsa lowe munazale zomwe ingapangitse kuti mbande zanu ziziwola komanso mitsitsi kuonongeka ngakhalenso kusowa kwa mpweya mnthaka
- Onetsetsani kuti madzi akulowerera mpaka pansi pa chubu cha mbande kapena bedi la mbande zanu
- Onetsetsaninso kuti njere za maso ang'onoang'ono zikuthiliridwa ndi zifafa za maso ang'ono

#### ZINTHU ZOMWE TIYENERA KUZIGANIZIRA POFUNA KUTHILIRA

- M'mene nyengo yatsikulo ilili ( kwatentha,kuli mitambo,kapena kuli mvula).
- Kwakhala kukugwa mvula kapena ayi.
- Mtundu wa dothi lomwe munagwiritsa ntchito powumba machubu, kodi ndi la mchenga,lamakande ndi zina zotero.
- Msinkhu ,nthawi yomwe mbandezo zakhala,mtundu wa mitengoyo (species).
- Kodi pali shedi kapena ayi.
- Kupezeka kwa udzu wophimbira (mulch) kapena ayi.

# NTCHITO ZOGWIRIDWA MBANDE ZIKAMERA

## **KUPATULIRA MBANDE**

Ndi kuchotsa njere m'malo m'mene zamera zopitilira ziwiri kusiya imdzi kuti izimera bwino.Timachotsa zimene zikuoneka kuti ndi zofooka,zoonongeka,kapena zodwala.

# KUDZALIKIRA MBANDE ZA MITENG

Uku ndikuchotsa mbande zing'ono zing'ono pa bedi pofesera ndikukazibzala m'malo monga mchubu,mumapaketi a chibuku ,sugar ndi zina ndicholinga choti zipatsane mpata womera bwino.

# ZIFUKWA ZODZALIKIRA MBANDE ZA MITENGO

- Kuchepetsa kuthinana kwa mbande pa bedi lofesera, zomwe zingapangitse kuti mbande zikhale zonyozoloka, zofowoka, ndi zowoneka zamatenda.
- Kuchepetsa kulimbilana chinyontho ndi chakudya zomwe ndizofunika pakakulidwe ka mbande.
- Kuchepetsa kulimbana kwa mizu pansi panthaka.

**Onetsetsani kuti:** mbande zikudzalikidwira pansi pa mthunzi. Mpofunikanso kusamala pochepetsa kufa kwa mbande. Nthawi yoyenera kudzalikira mbande ndipamene mbande zafika msinkhu wa 1inch (1-2cm) komanso zamera masamba oyamba.

## Zoyenera kutsata podzalikira mbande

- Thilirani bedi la mbande musanayambe kuzula.
- Mbande zazulidwazo zisakhale padzuwa.
- Nthawi zonse gwirani masamba a mbande.
- Tsenderani dothi la m'mbali mwa mbande

#### Ndondomeko ya kadzalikidwe kka mbande

- Musanayambe kudzalikira thilirani mbande zam'mabedi kapena m'machubu.Tipulani mbandeyo pogwiritsa ntchito ka mtengo.
- Zulani mbandeyo bwino pogwira masamba, ndipo muonetstse kuti mitsitsi siyinawonongeke.
- Ikani mbandezo m'matope pokadzalikira.
- Gwiritsani ntchito ka mtengo pobowola dzenje lodzalapo mbande.
- Ikani mbandeyo mubowolo powonetsetsa kuti mizu siyinapindike.
- Tsenderani dothi kuzungulira ka mbande kodzalidwako.
- Onetsetsani kuti mbande zikuthililidwa komanso kuyikidwa panthunzi kufikira zitakhwima.

# Zoyenera kupewa podzalikira mbande

- Onetsetsani kuti mizu ya mbande siyinatulukire panja.
- Onetsetsani kuti simunakwilire thunthu kapena masamba a mbande.
- Tsenderani dothi kuzungulira ka mbande kodzalidwako.
- Onetsetsani kuti kadzenje kobowoledwako ndikokwanira kudzalapo mbandeyo bwinobwino.
- Onetsetsani kuti mbandeyo yayima chilili ikadzalidwa.

# MTHUNZI

#### Zolinga zoyikira mthunzi

- Kupereka mthunzi wokwanira mogwirizana ndi mtundu wa mtengo.
- Kuteteza mbande ku dzuwa, mphepo, matalala ngakhale madontho a mphamvu a mvula.
- Kuteteza kutayika kwa madzi kuchoka m'masamba chifukwa cha dzuwa kapena mphepo.
- Kuchepetsa kuwuma kwa nthaka.
- Mthuzi umathandizanso kuti kutenthera kofunika pakakulidwe ka mbande kupezeka.
- Kuchepetsa kuwonongeka kwa mbande chifukwa chakuzizira.

## Zinthu zomwe tiyenera kuziganizira pofuna kuyika mthunzi Mthundu wa mbeu

Pafupifupi mitundu yonse ya mitengo imafuna mthunzi pamene yadzalikidwa.

#### Nyengo

Mthunzi uyenera kimasinthidwa molingana ndi m'mene kwachera patsikulo.

#### Dela kapena malo

Mtundu wa dothi, kukwera, kutentha ndi kuchuluka kwa mvula imene delalo limalandira zimapangitsa Kuchuluka kapena kuchepa kwa mthunzi molinga ndi mtundunso wa mbeu.

Onetsetsani kuti: mthunzi woyikidwa ukhale pautali wa 60cm kuchokera pomwe mbeu zalekezera.

## Kutipulira m'machubu

Kutipulira m'machubu kumathandiza kuti mbande zisamalimbirane chakudya, kuwala, malo okulira, chinyontho ndi tchire.

# Kudulira mizu

Timadulira mitsitsi ndicholinga chofuna kuletsa mbande kukanilira mdothi pa nthawi yomwe tikukabzala kumunda komanso kuti mitsitsi ya mbande ichulukendicholinga choti isakavutike kugwira ikakabzalidwa kumunda.

#### NJIRA ZODULIRA MITSITSI

Kunyamula	Kugwiritsa ntchito manja	Kugwiritsa nchito mpeni
Machubu amanyamulidwa ndi	Tikhonzanso kugwiritsa ntchito	Lowetsani mpeni wautali
kudula mitsitsi yonse yomwe	manja podula mizu yotulukira.	ndiwokuthwa pansi pa
yatulukira pansipa chubu.		machubu ndikuwuyendetsa
		kudala mitsitsi yonse
		yomwe yatulukira pansi pa
		machubu ngakhalenso pa
		bedi lofesera njere.

#### **KULIMBITSA MBANDE**

Kulimbitsa mbande ndi kuchepetsa kuthilira ndicholinga choti mbande ziyambe kuzolowera kukomana ndi nthawi zosowa ndi kuzolowera nyengo ya kumunda.Izi timachita pochepetsa Kuchuluka kwa madzi komanso nthawi mwachitsanzo mamawa okha basi m'malo mwa mamawa ndi madzulo.

#### KUSAMALIRA MPHUKIRA.

Iyi ndi njira yomwe timasamalira zophukira za ku zitsa, mphukira zochokera ku mizu kapenanso ku mitengo yomwe yamera kuchokera ku njere zogwa kuchokera ku mitengo.

#### UBWINO NDI KUYIPA KOSAMARA MPHUKIRA

UBW	INO WAKE	KUYIPA KWAKE
~	Mitengo imapirira ku chilala chifukwa mizu yake yakhazikika kale	Umakhala ndi mitengo imene sumayifuna
4	Mitengo imakula bwino chifukwa mizu yakhazikika kale	
~	Ntchito ya kunazale, kukumba maenje, ngati njira yodzaliratu njere, pamakhala palibe	
~	Zipangizo sizimagulidwa monga za ku nazale	
	Mitengo monga miphakasa yomwe njere zake ndizosowa tikhoza kukhala nayo	

<ul> <li>Mitengo ingapo imamera pa chitsa chimodzi</li> </ul>	
<ul> <li>Siyifuna mitengo yomangira nazale</li> </ul>	

## NTHAWI YOYENERA KUSAMALIRA MPHUKIRA

Nthawi yoyenera ndi kumayambiriro amapeto amvula pamene udzu usanayambe kuuma.

# Zoyenera Kutsata:



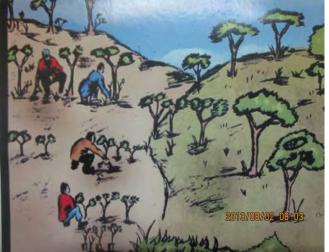
Tentherani nkhalango yanu mofulumira chaka chili chonse mwakasinthasintha.



Limirani nkhalango yanu m'malo osankhidwa Posupula mizu.



Dyetsani ziweto zanu mosamala ndipo chitani Kasinthasintha wa malowo chaka chilichonse.



Byalanimitunduyamitengoyoyenreram'maloopanda mitengo.



Konzani njira zopewera moto kuzungulira nkhalango yanu.



Patulirani mphukira munkhalango yanu.



Kololani mitengo yanu nthawi yoyenera.



Yang'anirani bwino malo amene mumatengako Mbeu za mitengo yanu.



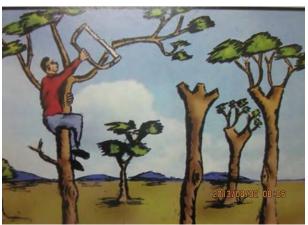
Kololani nkhuni zanu mosamala.



Tolani mbeu ndimanja anu ndikumwaza mnkhalango.



Dulani mitengo yanu kupititsapatsogolo mphukira.



Budulani nsonga zamitengo.



Tsegulani madanga mnkhalango yanu.

Kupalira ndi kugwiritsa ntchito moto kumabwerezedwa mzaka zotsatira monga njira yosamalira nkhalango.

Chidziwitso: Tigwiritse ntchito moto kumitengo yokhayo yomwe siidana ndi moto.

#### **KUDZALIRATU NJERE**

Timagwiritsa njira imeneyi pamene mvula yayamba kugwa chifukwa njirayi njosalira kuthirira ayi

# UBWINO NDI KUYIPA KOBZALIRATU NJERE.

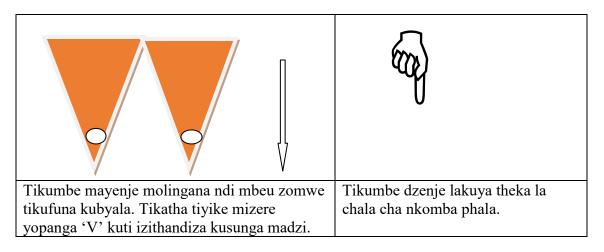
UBWINO WAKE KUY	YIPA KWAKE
<ul> <li>-Ndiyosalemetsa;Ntchito zonse zakunazale sizimakhalapo monga;Kumanga mpanda,kuthira dithi mumachubu,kuthirira ndi zina zotero</li> </ul>	<ul> <li>-Mitengo yomwe njere zake nzazing;onozingono nkovuta kugwiitsa ntchito njirayi(bulugama,cendereya)</li> </ul>
<ul> <li>Siyifuna ndalama zogulira</li> </ul>	-Ndikovuta kudzala malo akulu

machubu,makeni,mawilibala ndi zina	pogwiritsa ntchito njira iyi.
<ul> <li>-Mitengo yokula kale siyimadulidwa ndi cholinga chomangira mpanda wa nazale</li> </ul>	<ul> <li>Siungagulitse mbande za mitengo.</li> </ul>
	<ul> <li>-Kupatulira mbande ndi ntchito ina yapadera.</li> </ul>
	<ul> <li>-Kumalo kumene mvula ndiyovuta njirayi mbande zambiri sizingamere.</li> </ul>

#### NTHAWI YOYENERA KUKHONZEKERA

Tionetsetse kuti takonzeratu malo amene tidzadzale njere zathu zimene tiri nazo mvula isanabwere Ndipo pamene mvula idzayambe kugwa\ kubwera tiyambe kudzala njerezo pa malowo Mosatira utali\ muyezo woyenera ndi mtundu wa Mitengoyo.

# KUKUMBA MAYENJE



# KUBYALA

Pobyala tisaunjike mbeu malo amodzi.	Pogwiritsa ntchito manja tikwilire molingana ndi kukula kwa njerezo.	Tikakwilira titsendere ndi phazi kapeni manja. Chidziwitso: Titsendere pang'ono pongofuna kuti njereze zigwirane ndi chinyonth chamudothi.



Pamene mbeu zamera tilambulire Ngati tinango byala osalambulira.

# KUDZALA NTHAMBI ZA MITENGO

Nthambi zosadzulidwa komanso zodulizidwa bwino potsatira muyezo monga 2m -2m Zimadzalidwa m'maenje akuya 60 cm.

# UBWINO NDI KUYIPA KOBZALA NTHAMBI

UBWINO WAKE	KUYIPA KWAKE
Mitengo yozalidwa munjirayi imagwiritsidwa ntchito mwansanga chifukwa imakula mofulumira	<ul> <li>Ndiyolemetsa ngati tifuna kudzala malo akulu</li> <li>a) Kututa ndi kusamala nthambizo</li> <li>b) Kukumba maenje akulu- akulu</li> </ul>
Nchito za ku nazale sizikhalapo	Ndi mitengo yochepa yokha yomwe nthambi zake zimaphukira
<ul> <li>Siyimafuna ndalama zogulira zipangizo monga za kunazale</li> </ul>	

# NTHAWI YOYENELA KUKHONZEKERA

Mitengo ina monga Mlombwa timayenera kuduliza nthambi zake pamene mtengowo utayoyola masamba koma usanayambe kuphukira ndipo nthambizo zizalidwe pamene mtengowo ukuyamba kuphukira angakhale kuti mvula isanayambe kugwa.

Maenje akhale okula bwino lomwe (60cm kuya kwake). Titha kuchita izi miyezi ya October ndi November.

Komanso nthambi zina monga za Gliricidia chamwamba titha kudzala pamene nvula Yayamba kugwa

# KUDZALA MBANDE

#### Kulembera mokumba maenje

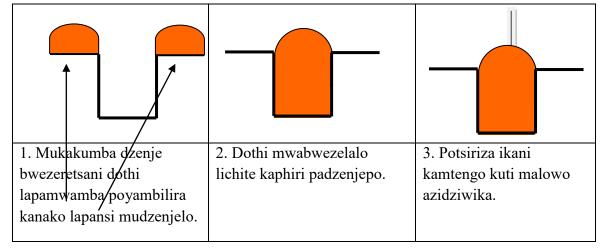
Tiyenera kulembelera bwinobwino malo odzakumba mayenje molingana ndi mtundu wa mitengo yodzadzalidwa komanso ntchito yake.

#### kukumba mayenje

Pokumba mayenje, dzenje likumbidwe pamulingo wa 30cm mulitali,30cm mulifupi komanso 30cm kuya.

# Makumbidwe

- Panthawi yokumba, tikumbe dothi lapamwamba lachonde ndikuliyika mbali imodzi, komanso dothi lapansi ndikuliyika mbali yina ya dzenje lokumbidwalo.
- Panthawi yokwilira, tiyambe ndi thothi lomwe linali pamwamba nthawi yokumba ndikumalizira dothi lomwe linali pansi.
- Potsiriza ikani kamtengo kuti malowo azidziwika.



# Kakumbibwe mzithunzi

# kubyala

Ntchito yobyala mbande kiumunda iyenera kuchitika pamene mvula yagwa mokwanira.

# Ndondomeko ya kabyalidwe

- Chotsani kamtengo kanayikidwa padzenje kaja.
- Pogwiritsa ntchito manja kapena khasu salazani malo panakumbidwa dzenje paja.
- Kumbani bowo lkkwanira kudzalapo mtengo pakati pamalo adzenje aja.
- Ikani mtengo mubowo lokumbidwalo ndikuchotsa chubu kapena pakatimunadzalidwa mbandeyo.
- Chotsani chubu kapena pakati pokoka.
- Kwilirani mabndeyo ndipo pomaliza Onetsetsani kuti mwatsenderapogwiritsa ntchito mapazi.

1. Chotsani kamtengo	2. Pogwiritsa ntchito manja	3. Kumbani bowo
kanayikidwa padzenje	kapena khasu salazani	lokwanira kudzalapo
kaja.	malo panakumbidwa	mtengo pakati pamalo
	dzenje paja.	adzenje aja.

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4. Chotsani	5. Kwilirani dothi	6. Tsenderani dothi
pulasitiki/chubu ndipo	kulekezera m'mene	kuzungulira mbandeyo.
ikani mbande padzenjepo	munalekezera dothi la mu	Pangani kabeseni kuti
	chubu.	madzi azikodwamo.

Werengani zambiri mu gawo la zowonjezera.

## ZOWONJEZERA

MITENGO YAKATUNDU WOPANGIDWA KUCHOKEKA KU MITENGO					
KATUNDU	KUCHULUKA	KUMUNDA	KUMSIKA	NDEMANGA	
	KWAKE				
Mapolo	2-4 inches	K60.00	K200.00		
	5-6 inches	K80.00	K350.00		
	6-8 inches	K100.00	K450.00		
Nkhuni	Mendulo imodzi	K600.00	K3200.00		
Matabwa	6x7x1″	K285.00	K450.00	Matabwa onsewa	
	9x7x1″	K385.00	K550.00	ndi a mitengo ya	
	10x7x1"	K485.00	K650.00	chilengedwe	
	12x7x1"	K550.00	K750.00		
	12x7x2''	K1000.00	K2200	Mitengo	
	12/1/12			yosakhala	
				yachilengedwe	
				mtengo wake	
				umatsikirapo	
Mipini ya	Umodzi	K80.00	K170.00		
makasu					

# MITENGO YAKATUNDU WOPANGIDWA KUCHOKERA KU MITENGO

Mitengoyi ikhonza kukwera molingana ndikukwera kwa zinthu pa msika

# MITUNDU YAMITENGO NDI NTHAWI YOGWIRITSA NTCHITO

MTUNDU	NTHAWI	NTCHITO
Gliricidia	Zaka ziwiri	Manyowa,mbewu,nkhuni,kudyetsa
		ziweto
Kesha wa milimo	Zaka zisanu	Milimo,nkhuni
Kesha wa maluwa	Zaka zisanu	Milimo,nkhuni
India	Zaka zisanu	Milimo,nkhuni
Mtangatanga	Zaka zisanu	Milimo,nkuni,
Bulugamu,	Zaka zinai	Milimo,nkhuni
Mphakasa	Zaka zinai	Nkhuni
Chitembe	Zaka zinai	Nkhuni

Dziwani ichi:Kupitilira zaka zimezi mitengo imeneyi ikhoza kuchekedwa matabwa.

Mtundu wa												
Mitengo	Jan	Feb	Mar	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec
Nkunkhu												
Mthethe												
Minganzolo												
Msambamafumu												
Mtangatanga												
Mtangatanga												
Chitimbe												
Mpasa		_										
Mtondo												
Muwale												
Msangu												
Kachere												
Gliricidia												
Kamsatsi												
Mbawa												
Lukina												
Indiya												
Chammwamba												
Kesha wa milimo												
Kesha wa												
maluwa								_				
Naphini												
Sendrella												
Msikidzi												
Kankhande												
Masawo												
Kankhande												

#### NDONDOMEKO YA MMENE TINGATOLERERE NJERE ZA MITENGO PA CHAKA

#### KABYALIDWE KOMANSO NYENGO YOMWE MBEU ZOSIYANASIYANA ZINGAKHALIRE MU NAZALE

Mtundu wa	Njere pa	Kuya kwa dzenje	
Mitengo	phando/chubu	lobyalira	Nyengo ya ku nazale
Nkunkhu	2	1.5 mpaka 2cm	Masabata 8 mpaka 12
Mthethe	3	1.5 mpaka 2cm	Masabata 8 mpaka 12
Minganzolo	2	1.5 mpaka 2cm	Masabata 8 mpaka 12
Msambamafumu	1	4 cm	Masabata 10 mpaka 16
Mtangatanga	3	1.5 mpaka 2cm	Masabata 8 mpaka 12
Mtangatanga	2	1.5 mpaka 2cm	Masabata 10 mpaka 16
Chitimbe	3	1.5 mpaka 2cm	Masabata 10 mpaka 16

Mpasa	3	1 cm	Masabata 10 mpaka 16
Mtondo	1	3 cm	Masabata 10 mpaka 16
Muwale	3	1.5 mpaka 2cm	Masabata 10 mpaka 16
Msangu	2	1.5 mpaka 2cm	5 to 12 weeks
Kachere	3	1 cm	Masabata 10 mpaka 16
Gliricidia	2	1.5 mpaka 2cm	Masabata 8 mpaka 12
Kamsatsi	3	3 cm	Masabata 8 mpaka 12
Mbawa	5	3 cm	Masabata 10 mpaka 16
Lukina	3	1 cm	Masabata 8 mpaka 12
Indiya	3	3 cm	Masabata 10 mpaka 16
Chammwamba	3	1.5 mpaka 2cm	Masabata 10 mpaka 16
Kesha wa milimo	3	1.5 mpaka 2cm	Masabata 8 mpaka 12
Kesha wa maluwa	3	1 cm	Masabata 8 mpaka 12
Naphini	5	1.5 mpaka 2cm	Masabata 8 mpaka 12
Sendrella	5 to 10	0.5 cm	Masabata 10 mpaka 16
Msikidzi	3	1.5 mpaka 2cm	Masabata 10 mpaka 16
Kankhande	3 nuts	1.5 mpaka 2cm	Masabata 10 mpaka 16
Masawo	3 nuts	1.5 mpaka 2cm	Masabata 10 mpaka 16
Kankhande	3nuts	1.5 mpaka 2cm	Masabata 10 mpaka 16

# NDONDOMEKO YAKAGWIREDWE KA NTCHITO

NO	MWEZI	NTCHITO
1	January	<ul><li>Kudzala mbande,mmalo amene takhoza.</li><li>Kugulitsa mbande zomwe takonza kuti tigulitse</li></ul>
2	February	<ul> <li>Kukonza malo anazale,polambula.</li> <li>Kumanga mpanda wa nazale,kapeni kukonza mpanda wophwasuka.</li> <li>Kukonzekera zida zogwiritsa ntchito mu nazale monga machubu.</li> <li>Kulimira koyamba mitengo yodzalidwa kapeni mphunkira.</li> </ul>
3	March	<ul> <li>Kukonza mkati mwa nazale.</li> <li>Kututa dothi ndi nchenga.</li> <li>Kuthira dothi mu machubu.</li> <li>Kufesa mitundu yina ya mitengo yochedwa kukula monga-Mlombwa,Pine ndi nkungudza.</li> </ul>
4	April	<ul> <li>Kukonza ma bedi ofesera njere.</li> <li>Kuthira dothi mumachubu.</li> <li>Kudzala mbande mumachubu,monga mbawa.</li> <li>Kuthirira madzi.</li> <li>Kutipulira mmachubu</li> </ul>

5	Мау	<ul> <li>Kufesa njere zochedw kumera, kuwokera mbande mumachubu.</li> <li>Kupitiliza kuthira dothi mmachubu.</li> <li>Kuthirira.</li> <li>Kuzulira udzu mu nazale.</li> </ul>
6	June	<ul> <li>Kupitiliza kuthira dothi mumchubu.</li> <li>Kulimira kachiwiri mitengo yodzalidwa/Mphukira.</li> <li>Kulimira mu nazale.</li> <li>Kuthirira.</li> <li>Kufesa njere zomera nsanga.</li> </ul>
7	July	<ul> <li>Kufesa njere zomera nsanga monga bulugama ndi kasha wa milimo.</li> <li>Kkuwokera mbande mu machubu.</li> <li>Kuthirira.</li> <li>Kulimira udzu mu nazale.</li> </ul>
8	August	<ul> <li>Kuwokera mbande za mitengo yokula msanga.</li> <li>Kukonza mthudzi pa malo owokerera mbande.</li> <li>Kuthirira.</li> <li>Kudulira mitsitsi.</li> </ul>
9	September	<ul> <li>Kupitiliza kukhonza mthudzi pa malo wowokerera mbande.</li> <li>Kuthirira.</li> <li>Kuzulira udzu.</li> <li>Kudulira mitsitsi ya mbande.</li> </ul>
10	October	<ul> <li>Kuchepetsa mthunzi.</li> <li>Kuthirira.</li> <li>Kulimira munazale ndi mmachubu (kutipulira ).</li> <li>Kudulir mitsitsi.</li> <li>Kuyamba kulimbitsa mbande.</li> </ul>
11	November	<ul> <li>Kupitiliza kulimbitsa mbande.</li> <li>Kuchokocha mbande.( za msinkhu umodzi mbali imodzi.)</li> <li>Kudulira mitsitsi.</li> <li>Kukonzekeratu malo odzala mbande pokumba maenje.</li> </ul>
12	December	<ul><li>Kudzala mbande.</li><li>Kugulitsa mbande zomwe takonza kuti tigulitse.</li></ul>

Njere zamitengo yokula msanga tingayambe kuyifesa mwezi wa June mpaka mwezi wa July.Pomwe zochedwa kukula tingayambe kuzifesa mwezi wa March mpaka mwezi wa May.

# jira zitatu zodzutsira njere



Kukhukhuza



Kukhebula



Kunyika m'madzi

# MITUNDU YA MBEU NDIKADZUTSIDWE KAKE

No.	Mphaksa	Kungofesa
1	Mpinjipinji	Kungofesa
2	Binu/Jerejere	Kungofesa
3	Chammwamba	Kungofesa
4	Ntondo	Kungofesa
5	Chinama	Kungofesa
6	Chitimbe	Kungofesa
7	Kesha wamilimo	Kukhebula
8	Katope	Kunyika m'madzi maola 24
9	M'mbawa	Kunyika m'madzi maola 24
10	Gilirisidiya	Kunyika m'madzi maola 24
11	Nthudza	Kunyika m'madzi maola 24
12	Ngongomwa	Kunyika m'madzi mawola 24
13	Mombo	Kukhebula/kunyika m'madzi maola 24
14	Mtangatanga	Kukhukhuza/kungobyala
15	Indiya	Kukhukhuza/kungobyala
16	Likina	Kukhukhuza/kungobyala
17	Msangu	Kukhukhuza/kunyika m'madzi maola 24
18	Mthethe	Kukhukhuza/kunyika m'madzi maola 24
19	Nkunkhu	Kukhukhuza/kunyika m'madzi maola 24

## ZITSANZO ZA MITENGO YOMWE TINGATHE KUGWIRITSA NTCHITO MNJIRA IMENEYI

#### MTENGO

#### NTCHITO YAKE.

1.Bulugama	Nkhuni,Milimo,Matabwa,Kugulitsa
2.Caccia	Nkhuni,Milimo,Kukongoletsa malo.
3.Mbawa	Matabwa,Nkhuni,Kusunga madzi
4.Gliricidia	Nkhuni,Kubwezeretsa chonde mthaka
5.India	Matabwa,NkhuniZakudya za ziweto
6.Msangu	Kuwonjezela chonde mthaka, zakudya za ziweto

## ZITSANZO ZA MITENGO YOMWE IMAPHUKIRA

MTENGO	NTCHITO ZAKE
1.Mphakasa	Nkhuni Milimo,Kugulitsa
2.Mombo	Nkhuni,Milimo,Mingoma,Mipini,Luzi
3.Nkuyu	Kusunga madzi,Kudya
4.Tsanya	Ziboliboli,Nkhuni,Matabwe,Nkhuni,Milimo,Misi,
5.Naphini	Ziboliboli,Nkhuni,Matabwa,Milimo
6.Katope	Kusunga madzi, Nkhuni
7.Chitimbe	Nkhuni,Kudya

## ZITSANZO ZA MITENGO YOMWE TINGATHE KUGWIRITSA NTCHITO NJIRAIMENEYI

MTENGO	NTCHITO ZAKE
1.Ngongomwa	Nkhuni,Matabwa,Mankhwala
2.Mango	Kudya,Nkhuni,Matabwa
3.Malalanje	Kudya,Nkhuni, Kugulitsa
4.Mapeyela	Kudya, Mankhwala, Nkhunikugulitsa
5.Nimu	Mankhwala,Nkhuni
6.Mbawa	Matabwa,Nkhuni, Kusunga madzi
7.Pichesi	Kudya Kugulitsa,Nkhuni
8.India	Kudyetsa ziweto, Nkhuni, Matabwa

# ZITSANZO ZA MITENGO YOMWE TITHA KUDZALA NTHAMBI ZAKE

MITENGO	NTCHITO ZAKE
1.Mlombwa	Matabwa,Mankhwala ammimba,Nkhuni
2.Kachere	Kusunga madzi,Ulimbo,Kudya zipatso
3.Nsatsimanga	Kumangire mpanda, kupangira dizilo.
4.Ntumbu	Kumangira mpanda,mankhwala azilonda
5.Chammwamba	Ndiwo, mankhwala oonjezela chitetezo
	nthupi.
6.Gliricidia	Kuwonjezera nthaka,nkhuni

## NJIRA ZOTETEZERA MITENGO KU CHISWE

Kudera komwe chiswe ndi vuto lalikulu tiyenera kutsata nfundo izi kuti titeteze mitengo yathu ku chiswe:

## Mu Nazale

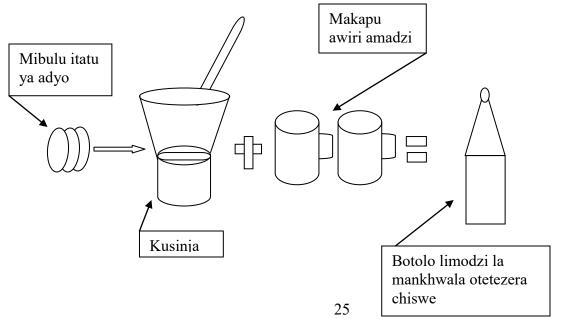
- 1. Panthawi yomwe tikuyika dothi m'machubu tikhonza kusakaniza dothi lathu ndiphulusa kapeni makala (onyenyanyenya). (Neem ndimtengo wodziwikiratu umene umagwira ntchito bwino)
- 2. Kubyala njere zowonjezera kuti tiwonjezere mwai wa mbande yina kupulumuka ku chiswe.
- 3. Tipewe kugwiritsa ntchito za nthochi m'malo mwa machubu chifukwa zimakopa kwambiri chiswe.
- 4. Ngati tikudziwa malo omwe chiswe chikuchokera, tikathire mafuta agalimoto ogwira kale ntchito (Oil) pa chulu chomwe pali chiswecho.
- 5. Ngati tingakwanitse tikhonzaso kuthira nkodzo pachulucho.
- 6. Kuphwasula njira za chiswe.
- 7. Kuwotcha/kutentha dothi lomwe tikufuna kugwiritsa ntchito munazale yathu.
- 8. Kusaka ndikupha make gang'a.
- 9. Kuyika mathunthu a nthochi mozungulira nazale yathu.

CHIDZIWITSO: Njira 1, 3, 4, 5, 7 ndi 8, zikhonzanso kugwiritsidwa ntchito kumunda wa mitengo.

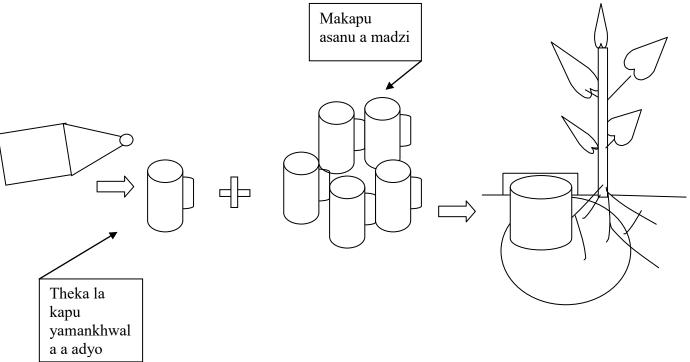
# Kumunda wa mitengo

- 1. M'munda wa mitengo ing'ono ing'ono tipewe kupalira nkusiya zinyalala momwazikana. Tikapalira zinyalala tiziyike mozunguliza (rings). Izi zimathandiza kukopa chiswe kumtundu wina wachakudya.
- 2. Kumalo komwe kuli kouma tikuyenera kubyala njere kapena mbande zathu kumayambiliro kwa nyngo ya nvula kuti tipereke mpata kwa mbeu zathu kuti zikhazikike ndikukula mwathanzi.
- 3. Tikhonzaso kumathilira mitengo yathu ndimadzi osakaniza ndi adyo pogwiritsa ntchito njira ya drip:

# Poyamba sakanizani adyo potsata njira iri m'musiyi:



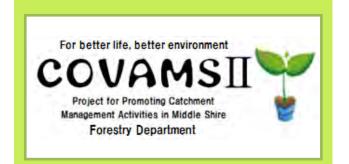




3. Molingana ndi mitengo yomwe imamera kudera lathulo tikhonzaso kubya mitengo yomwe imapilira kuchiswe.

No.	Mtundu Wa mtengo	Dzina la Sayansi
1	Neem	Azadirachta indica
2	Mthethe	Acacia polyacantha
3	India	Melia azedarach
4	Bluegum	Eucalyptus microcorys
5		
6		
7		

MITUNDU YA MITENGO YOMWE IMAPILIRA KU CHISWE



# Field Manual in Soil Conservation



# Zamkatimu

- 1. Kupanga Chimato
- 1.1 Zida
- 1.2 Kapangidwe ka Chimato

# 2. Kuyeza katsetserekedwe ka malo

- 2.1 Kukonzekera zida
  - 1 Zipangizo
  - ② Kukonzekera Ndodo
  - ③ Kuyika chingwe pa ndodo ndi Levulo pa chingwe
- 2.2 Kuyeza katsetserekedwe ka malo

# 3. Kupanga Migula

- 3.1 Kukonzekera Zida
  - ① Kapangidwe ka A-Felemu
  - ② Kapangidwe ka Laini Levulo
- 3.2 Kupanga Migula
  - ① Kuyika Zikhomo
    - 1-1 Pogwiritsa ntchito Laini Levulo
    - 1)-2 Pogwiritsa ntchito A-Felemu
  - ② Kuwongola Zikhomo
  - 3 Kulima Mgula
- 3.3 Kubweza Mizere
- 3.4 Kupanga Ngonyeka
- 4. Kukumba ngalande zosunga madzi (swale)
- 5. Matchinga ang'onoang'ono
  - 1) Pogwiritsa ntchito masaka
  - 2 Pogwiritsa ntchito miyala
  - 3 Pogwiritsa ntchito zinthu zina

# 1. Kupanga Chimato

## 1.1 Zida

- i. Zinyalala (Mapesi)
- ii. Ndowe
- iii. Phulusa
- iv. Madzi
- v. Ndodo
- vi. Matope

# 1.2 Kapangidwe ka Chimato

① Kukonzekera Zida



1) Tikonzekere zipangizo zokwanira tisanayambe kupanga chimato. Izi zimathandiza kusunga nthawi. Zipangizo zikakwana tiyambe kuyeza malo a chimato.

2 Kayezedwe



2) Tingayeze bwanji ndi thupi lathu.? Tikatere ndipafupifupi 1 m.



3) Mulingo wabwino wa Chimato ndi 1m x 2m.



4) Mukapeza muyezo wa Chimato lemberani pomwe Chimato chipangidwe.



5) Mukalemberera ikani njerwa m'bali.



6) Pa 60 cm iriyonse ikani mitengo kuti mupange mphako.



7) Mphako zimenezi zimathandizira kuti mpweya uziyenda bwino.



8) Mukayika mitengo ndi njerwa zimawoneka chonchi.





9) Konzani ndodo ziwiri za 1.5m.



10) Ziyimitseni mbari mwa mitengo yogonekedwayo.



11) Phulusa limathandiza kuteteza chiswe kuti chisalowe mu Chimato



12) Tikamaliza kitsira Phulusa tit sire madzi

④ Kuyika Zinyalala



13) Ikani Zinyalala/mapesi zoduladula pa mulingo wa 20cm-30cm



14) Chonde tisachinyire zinyalala



15) Zinyalala zisapyole m'mene talemberera.



16) Zinyalala zikakwana mulingo wa20cm-30cm tiwaze ndowe pamwamba pake.





17) Tikatha kuthira ndowe tithire madzi okwanira mpaka zinyalala zones zinyowe.



18) Tikamaliza, tipange ndondomeko yomweyi mpaka chimato chitalike 1m.

## **5** Kumata



19) Tikamaliza kuyika zinyalala pa mulingo wa 1m, tifundise chimato chathu ndi udzu, mapesi kapeni zisaka. Tikonze dothi lomatira.



20) dothi lathu likapya tiyambe kumata chimato chathu



21) chimato chimawoneka chonchi tika maliza kumata

6 Kuchotsa ndodo



22) Pakatha masiku atatu tichotse mitengo ija tinagoneka ndinso ndodo zomene tinayimika. Pochotsa mitengo kapene ndodozo m'mabowomo mumatuluka mpweya wotentha. Ngati simutuluka mpweya wotentha ndiye kuti chimato chathu sitinakonze bwino. Izi zimachitika ngati sitinathire madzi okwanira Pakapita nthawi chimato chathu chikasiyakutentha tiziwonjezera madzi m'mabowomo.

## Nthawi yopuma!!



- 2. Kuyeza katsetserekedwe ka malo
- 2.1 Kukonzekera zida
- 1) Zipangizo
  - i. Ndodo ziwiri
  - ii. Chingwe chotarika 10m
  - iii. Levulo

#### 2 Kukonzekera Ndodo



1) Koyimikira ndodo zathu tidulize ndi chikwanje chakuthwa kuti kukhale thyathyathya



2) Yezani ndodo imodzi ndikuyilemba pa mulingo wa 160cm kuyambira pansi.



 3) Dulani ndodo yomwe munayilemba pa mulingo wa 160cm.



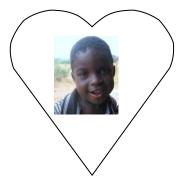
4) dulaninso ndodo yina pa mulingo wa 160cm.



5) Yezani ndodo imodzi malo atatu motalikana 50cm pena paliponse. (Tikaphatikiza 150cm). Ndodo imeneyi muyilembe kuit 'A'



6) Yezani ndodo ina pamulingo wa 150cm kuchokera pansi pogwiritsa ntchito ndodo "A" . ndodo imeneyi muyilembe "B"



③ Kumanga chingwe pa ndodo ndi kuyika levulo pa chingwe

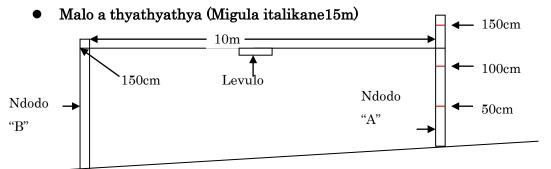


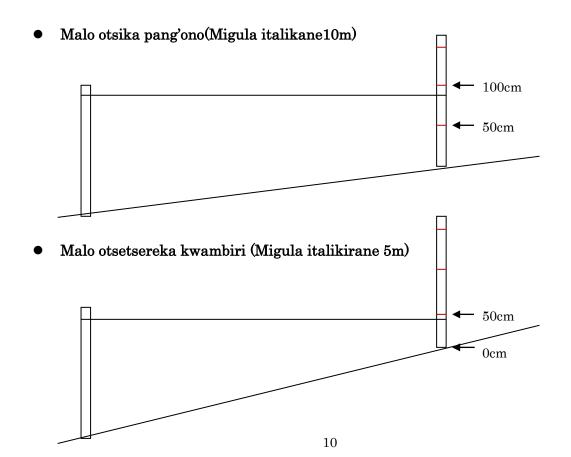
7) Tikonze chingwe chotalika 10m koma chipyoleko pang'ono kupangira pomanga pa ndodo zathu. Timange mothinisa chingwe pandodo 'B' pamene talemba 150cm. Mbaliyina timange mpokhwepesa ku ndodo 'A'



8) Tikamaliza kumanga chingwe kumitengo tiyike levulo pakati pa chingwe pamene ndi 5m

# 2.2 Kuyeza katsetserekedwe ka malo







1) Ndodo "A" ikhale kuntunda kwa munda umene tikufuna tiyeze. Kokerani ndodo 'A' kumusi kuti chingwe chikungike. Munthu wachitatu ayenera kuyang'ana malo a mpweya mu levulo ndikumuuza munthu wogwira ndodo 'A' ngati chingwe chiyenera kukwera mwamba kapeni kutsika.



2)Munthu woyang'ana levulo awuze wan dodo 'A' kuti asasunthe ngati madzi amu lavulo afika pakati-kati.



3) Munthu amene wagwira ndodo
'A"anene pamene chingwe chili ndipo wolembera alembe ndi kufotokoza kutsetsereka kwa malo



4) Tikhome chikhomo pamene tinayimika ndodo 'B"kuti chizatithandize kudziwa katalikidwe ka migula.

#### 3. Kupanga Migula

3.1 Kukonzekera Zida

① Zida ('A'-Felemu) –ndodo zitatu, misomali itatu, chingwe, mwala, hamala (mwala),chikwanje, zikhomo.



1) Tipeze mitengo itatu yowongoka bwino ndipo iwiriyo tiyidulize bwinobwino pansi pake kuti pakhale thyathyathya.



2) Mitengo iwiriyo tiyimike pamodzi ndipo pogwiritsa ntchito dzanja lathu tiyike chizindikiro pamene pathera zala zathu.



3) Tikatha kuyika zizindikiro tidule nsonga imene yasala pamene panafika zala zathu.



4) Tikadula ndodozo, tiziyike pamodzi ndikukwezanso nkono wathu mpaka pamwamba pandodozo.



5) tikwezenso nkono wathu ndikuyika chizindikiro pamene pathere dzanja lathu.



7) Tiyimike mitengoyo ndikuyitambasula mpaka pamene tinakhoma msomali pafike pamphumi.



6) Mitengo iwiriyo tiyipingase ndikuyimangirira ndichingwe ndi kukhoma misomali pamene tinayika chizindikiro



8) iri chiyimile chonchi tisonyeze ndimkono pamene pali mchombo wathu.



9) Titenge mtengo winandikuwuyika mopingasa potengerapamene panafika mchombo wathu.



10) Tiwonesetse kuti mtengo wathuwo uli chimodzimodzi mbali zones ndikuyikamo zizindikiro.



11) Tiyike zizindikiro pamene mitengo yoyimayo inayima ndicholinga choti tikamayigoneka isasinthe.



12) Tidule nsonga zonse zotsala molingana ndi m'mene tauyezera mtengo wathu.



13) Mtengo wawopingasawo ukhomedwe mbali zonse ndimisomali m'malo m'mene tinayika zizindikiro.



14) Mangani chingwe pakati pamene pasemphana mitengopo.



15) Kokani chingwe kuti chifike m'musi.



16) Tiyeze utali wa chingwe kuchokera pa mtengopo kifika pamene tingamangirire mwala pogwiritsa ntchito dzanja ndipo tiyikepo chizindikiro.



17) Timange mwala kuchingwemofananiza ndi chizindikiro chathu



18) Ngati chingwe chinali chachitali tidule.



19) Tiyimike kuti tione ngati malo tinayimika aja ndiomwewo.



20) Ikani chizindikiro pamene chingwe chikudutsa pamtengo wopingasawo mwala ukayima.



21) Tikatha titembenuze ndipo ndodo ziyime pomwe zinaima kale.



22) Yendetsani mwala wakuchingwe ndipopamene ungamenye katatu ikani chizindikiro chachiwiri.



23) Pazizindikiro ziwirizo tipeze pakati pake pogwiritsa ntchito kamtengo kapena udzu.



24) Tikatero tiyikepo chizindikiro. Chingwe chimawoneka chonchi chikayima pakati pachizindikiro.



Kapangidwe ka Layini Levulo

2

1) Dulizani ndodo zonse ziwiri kuti zikhale za thyathyathya.



2) Yezani kutalika kwandodo poyerekeza ndi msinkhu wanu ndipo ikanipo chizindikiro.



3) Mukapeza utali wandodo zanu dulani pomwe munayika zizindikiro.



4) Ndipo yezani kutalika kwa laini levulo yanu potengera muyezo wa pachifuwa chanu.



5) ndipo ikanipo chizindikiro.



6) Mangani ndodo Mbali zonse ndichingwe chotalika 5m muzizindikiro muja.



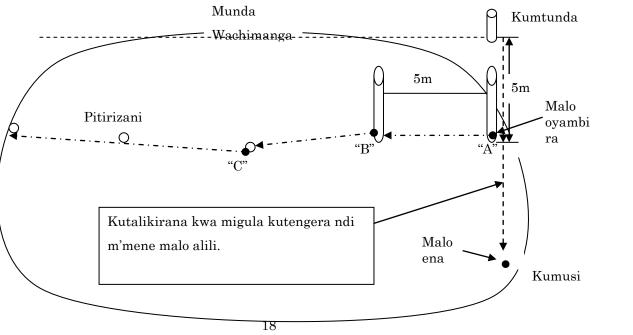
7) Umu dim'mene imawonekera Laini Levulo takamaliza kupanga.



8) Tipeze pakati poyika Laini Levulo popinda chingwe pakati ndikuvikapo chizindikiro.



9) Ikani Levulo pakati pachizindikiro.



3.2 Kupanga akalozera

#### 1 Kuyika Zikhomo

1-1 Pogwiritsa ntchito Laini Levulo



1) Khomani chikhomo kumtunda kwa munda ndikuyeza 5m kulowera kumusi kwamunda kuchokera pachikhomopogwiritsa ntchito Laini Levulo.



2) Mgula wathu woyamba uyambire pomwe takhoma chokhomochi (5m kulowa mkati mwa munda). Tikatero tiyambe kuyeza pogwiritsa ntchito aini Levulo.



3) Tikayimika Laini Levulo yathu tionetsetse kuti chingwe chakungika.



4) Wogwira ndodo yotsogola 'B' ndiamene amasunthasuntha ndicholinga choti madzi amulevulo akhale pakatikati.akawona kuti afika pakati ayime.



5) Ikani chikhomo pamene pali ndodo 'B'. zikatele ndiye kuti malo a ndodo 'A' ndi ndodo'B' ndiofanana.



6) Sunthani ndodod "A' kuti ikayime pamene panali ndodo "B'. Ndipo ndodo 'B' itsogolenso. Mwachidule ikaime pa malo amene tingawatchule kuti 'C'.tiwonenso nga madzi afaanana ndikukhomanso chikhomo. Tipange chimodzimodzi mpaka kumapeto.

#### 1-2 Pogwiritsa ntchito A-Felemu



 Kagwiritsidwe ntchito ka 'A' felemu ndichimodzimodzi Laini Levulo. Imikani ndodo yoima yambali imodzi ya'A' Felemu pamalo "A' ndipo onetsetsani kuti 'A' Felemu yaima mowongoka.



2) Suntha suthani mwendo 'B' kuti uyime pamalo pomwe pakufanana ndi malo 'A'.



3) Tiwonetsetse kuti 'A' Felemu yathu yaima mowongoka ndipo tiuyendetse mwala wathu wakuchingwe.



4) Tiwonetsetse kuti chingwe chikumenya mtengo wopingasa katatu paja tinayika chizindikiro. Ngati chingwe sichimenya pamodzimodzi katatu tizisuntha mwendo 'B' kuti tipeze malo omwe chingwe chingamenye katatu pa chizindikiro.



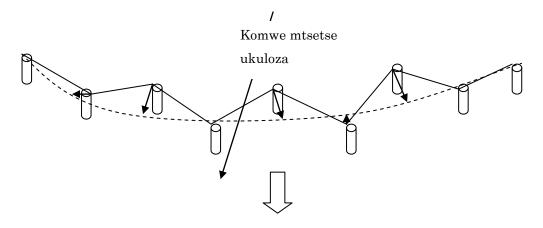
5) tiyike chikhomo pamene chingwe chamenya katatu, kutanthauza kuti malo 'A' ndi 'B' ndiofanana.



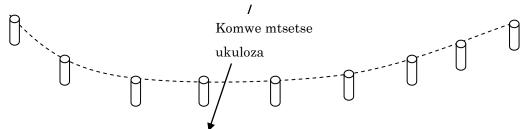
6) Mwendo 'B' uli ma;lo omwewo sunthani mwendo "A' pamalo ena pamene tikufuna tiyeze (C) pozunguza "A' Felemu. Titsatire ndondomeko imeneyi mpaka kumaliza.

#### 2 Kuwongola Zikhomo

Tisaulime mgula tisanawongole zikhomo



Tikatha kuongola zikhomo tilime mgula





1) Pamafunika anthu atatu powongola zikhomo. Ayime mbali imodzi yazikhomo zotsatana. Anthu awiri aziyang'ana munthu amene azimuuza kuti asunthe chikhomo. Munthu amene asunthe chikhomo ayang'ane munthu wachitatu ndikutsimikizirana ndimunthu wachiwiri kuti zikhomo zaima mofanana



2) Ngati kuli koyenera kuti chikhomo chisunthe munthu wachiwiri auzidwe mbali yosunthira mpaka awonetsetse kuti zikhomo zafanana.





4) Zikhomo zonse zikawongoledwa zimawoneka chonchi.

3) Chikhomo chikhomedwe pamene payima munhtu wachiwiri. Munthu wachitatu ayime pachikho chomwec ho koma ena awiri akayimenso pazikhomo zakutsogolo. Titsatire ndondomeko yomweyi mpaka kumaliza.



 Kuti mgula wathu uwongoke bwino, tigwiritse ntchito chingwe dipo tizilima motsatira chingwe.



2) Undani mbali zonse





3) Tikamaliza kuunda mgula wathu uwoneke chonchi.

Apa mungathe kuwona mmene mizere yathu yoyamba imayendera tisanalime mgula.

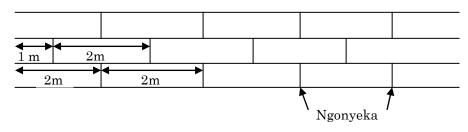


#### 3.3 Kubweza mizere



1) Posatira mgula, tiyambe kubweza mizere. Mzere woyamba wakumtunda utalikane 90cm ndi mgula chifukwa ndiumene titazakumbe ngalande yokololera madzi. Koma mizere yonse yotsatira italikane 75cm.

#### 3.4 Kupanga Ngonyeka



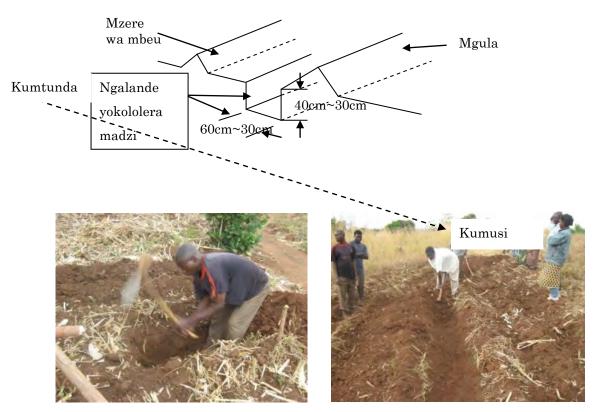


1) Tipange ngonyeka pakati pamizere motalikana 2cm.



2) Tikamaliza mzere woyamba tisalimbanenso ndikuyeza, tiyike ngonyeka pakati powonera ngonyeka za mzere woyamba.

#### 4. Ngalande zokololera Madzi (Swale)



A Ngalande imeneyi imakumbidwa kumtunda kwa munda wathu. Ndipo imayenera kuti iye 40cm ndipo mulitali 60cm. Chifukwa chakulimba kwanthaka nthawi yachilimwe mukhonza Kukumba m'mene mungathere koma isachepere 20cm.





# Field Manual In Gully Control and Reclamation

(Chichewa)



# <u>Zamkatimu</u>

Mutu

#### <u>Tsamba</u>

<b>1.0</b> KUTETEZA NDI KUKONZA NGALANDE ZA MADZI	01
2.0 Kodi Zigwembe ndichiyani?	01
2.1 Zinthu zimene zimapangitsa zigwembe	01
2.2 Kuipa kwa zigwembe	01
2.2.1 kumtunda	01
2.2.2 Kumusi kwa zigwembe	02
3.0 Kupewa zigwembe	02
4.0 Kukonza Zigwe	03
4.1 Choyambitsa	03
<b>4.2</b> Kupewa kwake	03
<b>4.3</b> Kodi tchinga ndichiyani?	04
4.4 Kamangidwe ka ma tchinga	04
4.5 Malo oyika tchinga	04
5.0 Mitundu ya ma tchinga	04
<b>5.1</b> Tchinga la miyala	04
<b>5.2</b> Zipangizo zofunika	04
5.3 Kamangidwe	04
<b>5.4</b> Tchinga la Mitengo	06
5.5 Zipangizo zofunika	06
5.6 Kamangidwe	06
5.7 Tchinga ya Matumba	09
<b>5.8</b> Zipangizo zofunika	09
5.9 Kamangidwe	09
6.0 KUMBUKIRANI IZI	10
7.0 Zomera zotchinga madzi	12
7.1 Kubzala udzu wa vetiva	12
8.0 Kukwezera njira za m'malire	13
8.1 Ndondomeko zokwezera njira za malire a minda	13
9.0 Kasamalidwe ka nthaka ya m'mphepete mwa mtsinje	13
9.1 Kuteteza nthaka ya m'mphepete mwa mtsinje	13
9.2 Njira zobzalira zomera m'mbali mwa mtsinje zili motere	14
Zowonjezera	15

## 1.0 KUTETEZA NDI KUKONZA NGALANDE ZA MADZI

Zigwembe ndi chimodzi mwa zotsatira zoopsa chifukwa cha kukokoloka kwa nthaka m'dziko muno. Izi sizikhudza minda yokha komanso zimakhudza Madera okhalamo, malo odyetsera ziweto, madambo kapena m'mitsinje, miseu ndi milatho. Vuto la zigwembe limakula chifukwa cha m'chitidwe wolima m'malo otsetsereka kwambiri komanso m'mphepete mwa mitsinje, kulima kophwanya migula, kugwiritsa ntchito njira za m'minda zosakwezera komanso malire a m'munda, kudyetsa ziweto mowirikiza kufupi ndi malo otungira madzi ndi m'madimba, kulambula malo komanso kudula mitengo mosasamala ndi njira zina zotetezera nthaka zomwe zimapangidwa mosasamala.

#### 2.0 Kodi Zigwembe ndichiyani?

Ming'alu kapena ngalande zikulu-zikulu zozama theka la mita (0.5m) zimatchedwa zigwembe. Chigwembe ndi ngalande yomwe imang'ambidwa ndi madzi othamanga omwe amathamanga nthawi imene mvula ikugwa yambiri ndi pamene yagwa kumene.

#### 2.1 Zinthu zimene zimapangitsa zigwembe

- Kulima m'malo otsetsereka kwambiri.
- Kulima m'mphepete mwa m'tsinje.
- Kuphwanya migula.
- Kudyetsa ziweto pa malo amodzi mowirikiza.
- Kudula mitengo mosasamala.
- Miseu, ngalande komanso njira zodutsamo madzi zosakonzedwa bwino.
- Njira zosakwezera.
- Kuchepa kwa njira zotetezera nthaka.

### 2.2 Kuipa kwa zigwembe

### 2.2.1 kumtunda

- Kukokoloka kwa nthaka.
- Kuchepa kwa malo olima.
- Kuguga kwa nthaka.
- Kuchepa kwa zokolola.

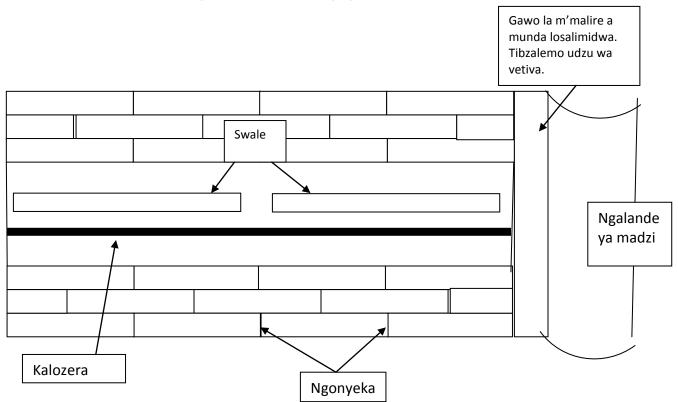
#### 2.2.2 Kumusi kwa zigwembe

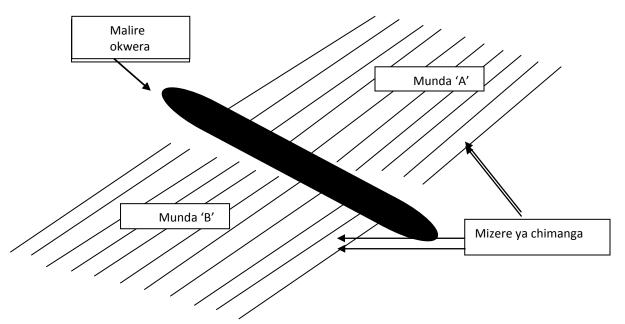
- Kuduka kwa miseu.
- Kukwilirika kwa mitsinje ndi nyanja.
- Kuonongeka kwa makina opangira magetsi.
- Kusokonekera kwa ntchito za makampani komanso zipatala.

#### 3.0 Kupewa zigwembe

Njira yabwino yothana ndi vuto la zigwembe ndikulimbikitsa kugwiritsa ntchito njira zomwe zimathandiza kuti madzi azilowa m'dothi ndikuchepetsa kuthamanga kwa madzi:

• Tiyenera kukonza minda yathu poyika migula ndi ngonyeka, swale, kutseka kumapeto a mizere ndikusiya gawo lakumapeto a munda lomwe lachita malire ndi ngalande za madzi losalimidwa ndikubzalamo udzu wa vetiva kuteteza makoma angalandezo kuti angagwe.





• Njira ndi malire a minda yathu zikhale zokwezera.

• Zitsamba zotchinjiriza nthaka ku madzi a mvula pa migula ndi kubzala mitengo.

#### 4.0 Kukonza Zigwembe

Ngati m'malo amene tikukhala kapena m'minda mwathu sitinatsate njira zoyenera zomwe zimathandiza madzi a mvula kulowa pansi kapena tadula mitengo mosasamala ngalande za madzi zikhonza kukula mosavuta nkusanduka zigwembe.

Pamene zigwembe zachitika m'mdera lathu, choyamba tiyenera kulingalira chomwe chikuyambitsa vuto la kukokoloka kwa nthaka ndikupeza njira zothetsera vutoli.

#### 4.1 Choyambitsa

- Kuchuluka kwa madzi.
- Kuthamanga kwa madzi.

#### 4.2 Kupewa kwake

- Pofuna kuchepetsa kuchuluka kwa madzi tiyenera kupanga akalozera ndi ngonyeka m'minda mwathu kuti madzi akhale ndimpata wolowa pansi pamene nvula yagwa.
- Pofuna kuchepetsa kuthamanga kwa madzi tiyenera kumanga ma tchinga kuyambira kumtunda kwa ngalande za madzi.

#### 4.3 Kodi tchinga ndichiyani?

Tchinga ndi khoma kapeni mpanda womwe ungamangidwe mungalande ya madzi kapena chigwembe ndicholinga chochepetsa kuthamanga kwa madzi kuti nthaka isakokoloke.

## 4.4 Kamangidwe ka ma tchinga

### 4.5 Malo oyika tchinga

Tisanamange tchinga lathu tiyenera kuyendera ngalande yathu kuti tiwone malo abwino omwe tingayike tchinga lathu kuti lisakokoloke. *Monga;* Tisayike tchinga lathu malo omwe madzi amathamanga kwambiri ndi mwamphanvu kuti tchinga lathu lingakokoloke.

Mukhonza kumanga matchinga amitundu yosiyana malinga ndi zipangizo zomwe mwakwanitsa kupeza.

## 5.0 Mitundu ya ma tchinga

### 5.1 Tchinga la miyala

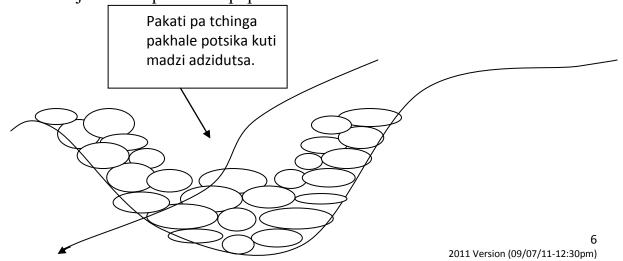
#### 5.2 Zipangizo zofunika

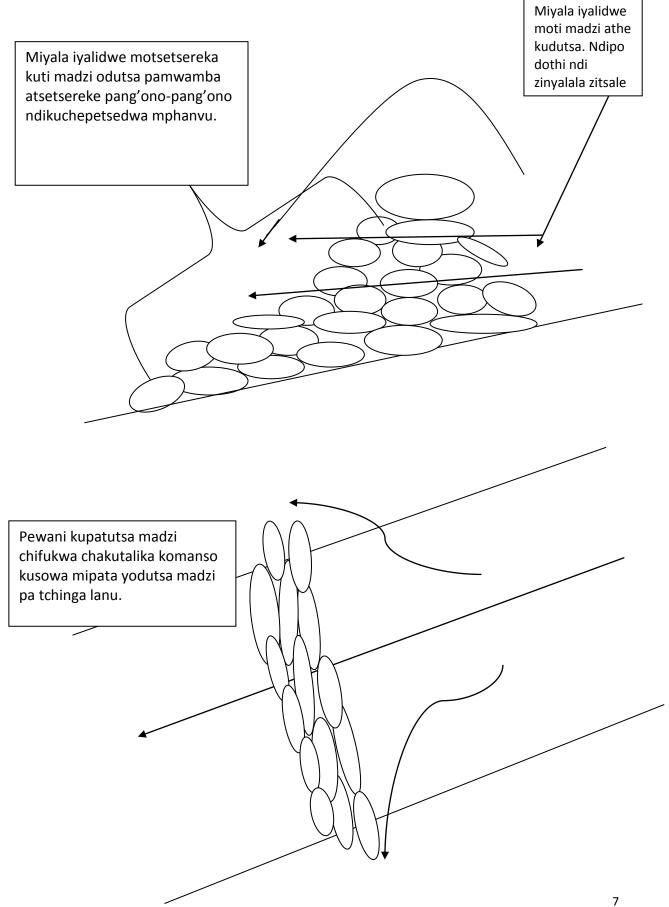
- Miyala.
- Makasu.
- Vetiva, nthochi ndi zomera zina zoyenera monga nsenjere.

Kumalo kumene kuli miyala yambiri, miyala ikhoza kugwiritsidwa ntchito popanga tchinga powunjika miyalayi

# 5.3 Kamangidwe

Miyala imaunjikidwa mpaka ku zipupa.





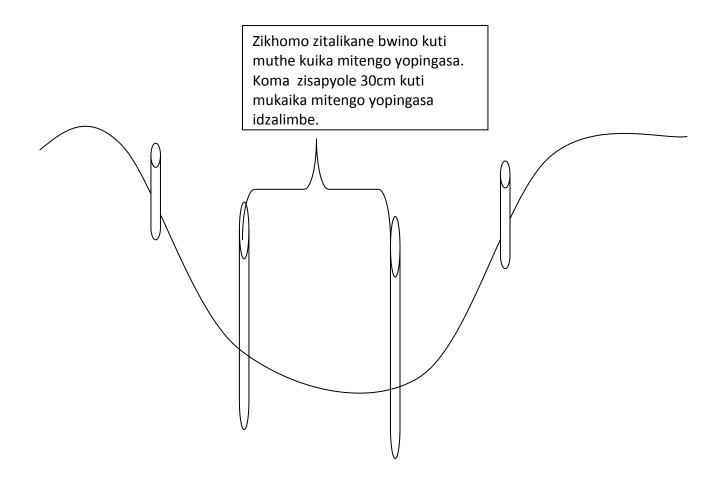
# 5.4 Tchinga la Mitengo

#### 5.5 Zipangizo zofunika

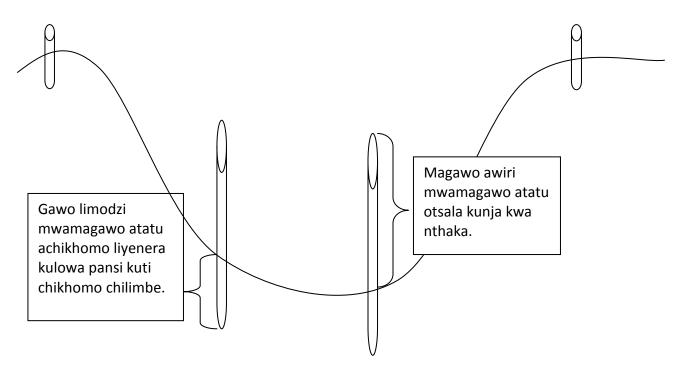
- Zikhomo.
- Mizengo (yamitengo kapeni nsungwi)
- Zingwe.
- Vetiva, nthochi ndi zomera zina zoyenera monga nsenjere.

# 5.6 Kamangidwe

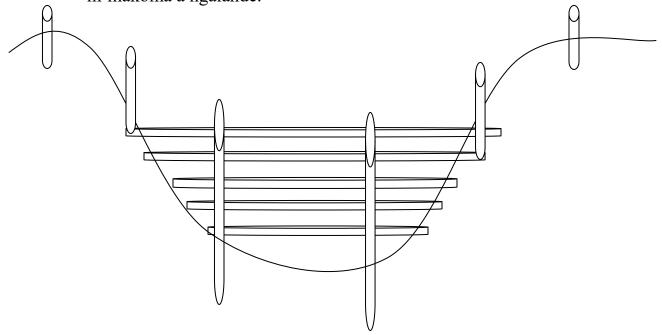
1. Zikani/khomani mitengo pansi pa ngalande mpakana kukhoma la ngalandeyo.



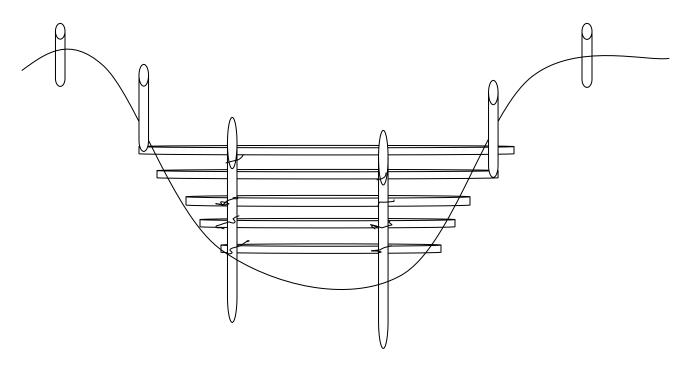
#### Kakhomedwe



2. Gonekani mitengo yopingasa kuchokera pansi pa ngalande mpaka m'makoma a ngalande.



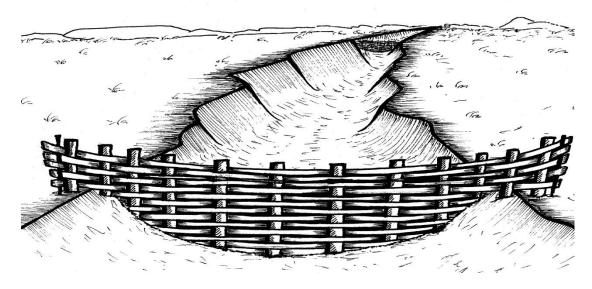
3. Khomani kapena mangani mitengo yopingasa kuzikhomo kuti ilimbe.



4. Njira yina, mukhoza kuluka mitengo yopingasa pakati pazikhomo kuyambira pansi mpaka pamwamba pa ngalande monga tilukira zokolera nsomba, nkhokwe kapena mabasiketi.



Source: Landcare Practice in Malawi 2002

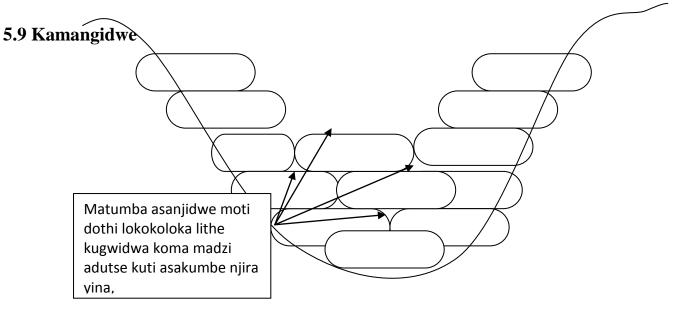


#### 5.7 Tchinga la Matumba

Ndikupezeka kwa matumba, tikhonza kumanga matchinga a matumba a mchenga kapena dothi posanja matumbawa kuchokera pansi mpaka pamwamba komanso m'mbali mwa chigwembe. *Dziwani kuti iyi ndinjira yapangozi chifukwa zipangizo zogwiritsidwa ntchito sizichedwa kowola*.

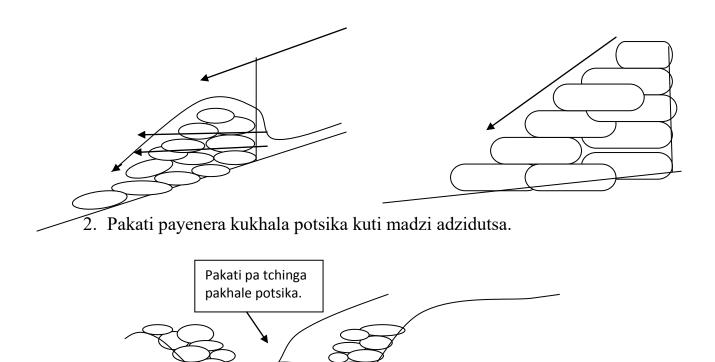
#### 5.8 Zipangizo zofunika

- Matumba.
- Mchenga.
- Makasu.
- Vetiva, nthochi ndi zomera zina zoyenera monga nsenjere.

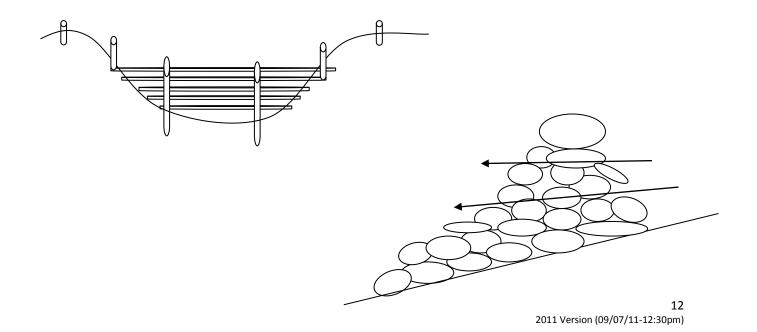


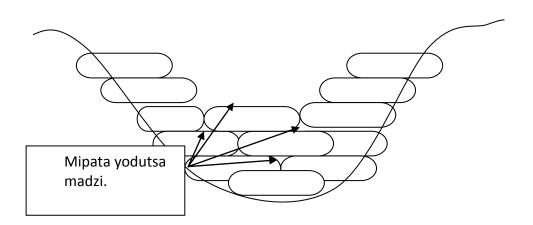
# 6.0 KUMBUKIRANI IZI

1. Miyala kapena Matumba ziyalidwe motsetserekera mbali yolowera madzi kuti madzi odutsa ayende pang'ono-pang'ono.

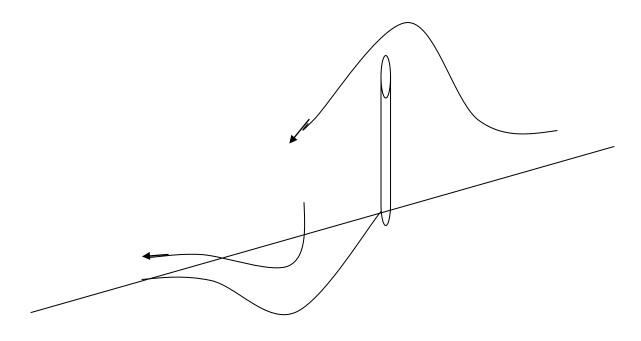


- 3. Mizengo, miyala, kapena matumba ziyikidwe moti madzi athe kudutsa.

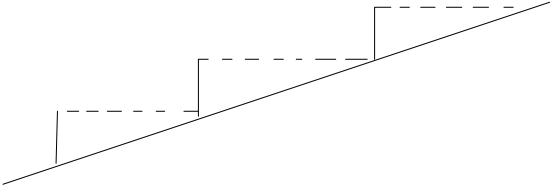


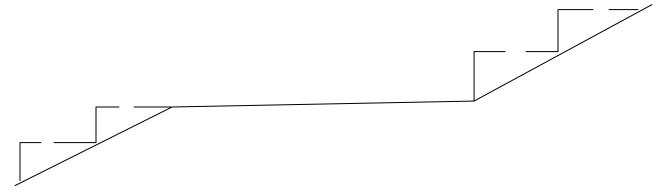


4. Pewani kutalikitsa kwambiri tchinga kupewa madzi odutsa pamwamba kuti angakumbe kutsogolo kwa tchinga lanu.



5. Matchinga iyikidwe molingana ndikukula kwa matsitso (monga 5m kapeni 10m kuchoka pa tchinga loyamba kukafika patchinga linzake)



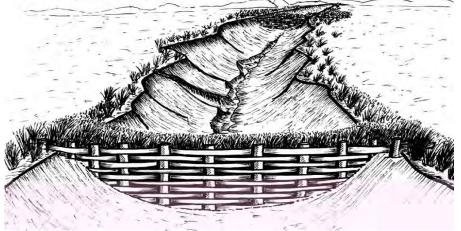


#### 7.0 Zomera zotchinga madzi

Udzu wa vetiva ndi mitengo zizibzalidwa ngati zitsamba zotchinga madzi m'chigwembe kuti zichepetse kuthamanga kwa madzi. Izi zimakolanso zinyalala ndi manyowa zomwe zimathandiza zomerazo.

#### 7.1 Kubzala udzu wa vetiva

- Pangani tchinga la mitengo kapena miyala m'chigwembe (onani gawo la phunziro la kupanga matchinga).
- Bzalani udzu wa vetiva {10cm kuchokera paphando lililonse (mbande zisanu kapeni khumi paphando)} mopingasa mulifupi mwa chigwembe ndi pamwamba pa tchinga kuti mugwiritse ntchito dothi lotsalira. Bzalani vetivayo potengera kutsetsereka kwa chigwembe (mwachitsanzo, mamita asanu mpaka khumi (5-10m) kuyambira kumtunda kwa chigwembe). Bzalani ndi mvula yoyamba kuti zimere mwamsanga.
- Dulirani udzu pafupipafupi kuti uziphukira komanso kukula msanga. Udzu umamera ngati tchinga ndi lokhazikika.



#### 8.0 Kukwezera njira za m'malire

Njira za malire a munda zimathandizira kukokoloka kwa nthaka ndi kupangitsa zigwembe. Kukwezera njira za malirewa kumachepetsa kuthamanga kwa madzi ndi kukokoloka kwa nthaka. Njirayi ndiyoyenera m'munda omwe munachita akalozera kapena omwe mulibe akalozera.

#### 8.1 Ndondomeko zokwezera njira za malire a minda

- Ikani zizindikiro m'malo momwe muli njira ndi malire pogwiritsa ntchito zikhomo kuyambira kumtunda mpaka kumusi.
- Konzani njira yotalika mamita asanu (5m) mulitali mu mzere womwe waikidwa zikhomo pamwamba kupitirira mizere yomwe mwabzalapo mbewu. Pangani izi pokumba dothi kuchokera m'mikwasa koma osakumba kwambiri kuti mupangike zigwembe.
- Kwezerani njira ndi malire pofuna kuchepetsa njira zina zodutsa madzi.

#### 9.0 Kasamalidwe ka nthaka ya m'mphepete mwa mtsinje

Nthaka ya m'phepete mwa mtsinje ndi imodzi mwa nthaka yomwe imaonongeka kwambiri m'dziko muno. Malowa akhala akulimidwa kwa nthawi yaitali chifukwa cha nthaka ya chonde yomwe imabwera ndi madzi osefukira. Ngakhale izi zili chonchi, nthaka ya m'mphepete mwa mtsinje ndi yosagwirana kwenikweni kotero ndikosavuta kuti nthakayi iwonongeke. Kuteteza malowa ndi kofunika kwambiri kuti mayendedwe a madzi asathamange ndiponso kuchepetsa vuto la kusefukira kwa madzi, kuwunjikana kwa mchenga, kukwiririka kwa nthaka ndi kusowa kwa malo olima.

#### 9.1 Kuteteza nthaka ya m'mphepete mwa mtsinje

Kuteteza ndi njira yokhayo yodalirika yotetezera nthaka ya m'mphepete mwa mtsinje. Malo a m'mphepete mwa mitsinje sayenera kulimidwa koma azisiyidwa kuti pazimera za chilengedwe zomwe zimateteza nthakayi kusiyana ndi njira zina zotetezera nthaka zochita kupanga monga udzu, mitengo yodzalidwa ndi zinthu zina zomwe zili zoyenera kubzala m'malo amene zomera zalambulidwa pazifukwa za ulimi kapena zifukwa zina.

#### 9.2 Njira zobzalira zomera m'mbali mwa mtsinje zili motere:

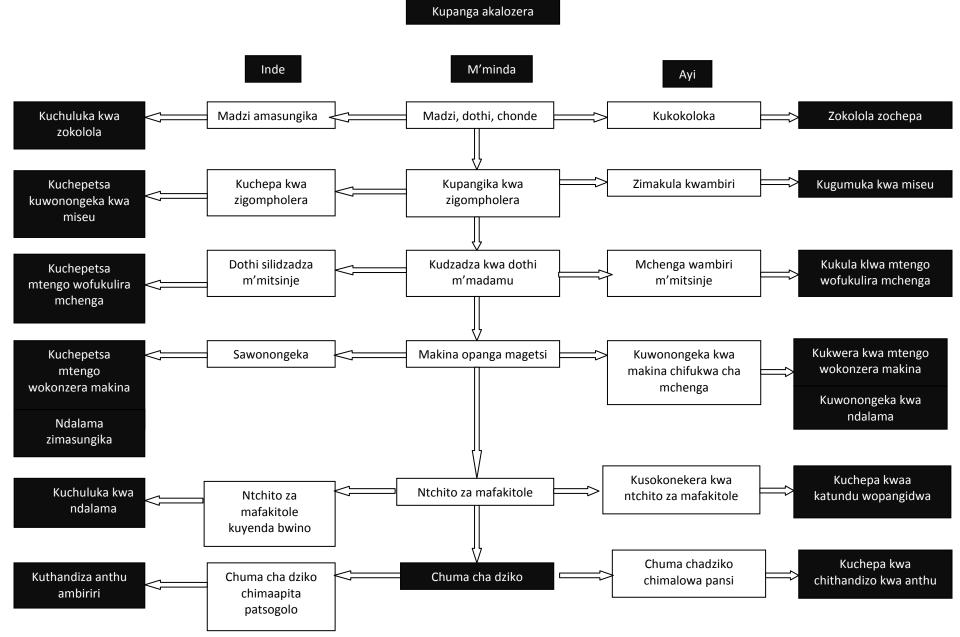
- Gawani timikwasa m'mphepete mwa mitsinje mikwasayo itenge pafupi-fupi mamita asanu (5m) mulifupi mbali zonse m'madambo ang'ono-ang'ono komanso mamita khumi mpaka makumi awiri (10-20m) m'mitsinje.
- Kubzala udzu: Bzalani udzu wa vetiva, nsenjere kapena nsungwi mbali zonse ziwiri za mtsinje. Udzu wa vetiva ukhonza kubzalidwa m'mizere m'mbali mwa mtsinje pa mpata wa mamita 0.45 mulitali ndi 0.45 mulifupi (0.45m x 0.45m). Nsenjere zibzalidwe pa mpata wa 0.2 mulitali ndi 0.2 mulifupi (0.2m x 0.2m) ndipo nsungwi ziyenera kubzalidwa pa mpata wa mita imodzi mulitali ndi mita imodzi mulifupi (1m x 1m).
- **Kubzala zitsamba:** Deliya ndi chimodzi mwa chitsamba chovomerezeka kubzalidwa pa mpata wa mamita 0.45 mulitali ndi 0.45 mulifupi (0.45m x 0.45m).
- **Kubzala mitengo:** Pali mitundu ya mitengo yambiri yovomerezeka yomwe ikhoza kubzalidwa mu mizere pa mulingo wa mamita awiri mbali zonse (2mx2m). Ina mwa mitengoyi ndi mthethe, mkunkhu, mingazolo, msangu, kachere, nkuyu, kankhande, mbawa, katope, nsikidzi ndi masawu.



 Zina mwa zithunzi zinatengedwa mu buku laW.T. Bunderson ndi anzake, Land care practices in Malawi, Publication No. 42 la March, 2002.

#### For Better life, Better Environment

#### CHITSANZO CHAKUSIYANITSA



2011 Version (09/07/11-12:30pm)

独立行政法人国際協力機構 (JICA)

# マラウイ国 シレ川中流域における 農民による流域保全活動推進 プロジェクト

# COVAMS アプローチ有効性分析

# 質問票調査報告書

# 2017年3月

アイ・シー・ネット株式会社

Annex 2. Products Produced by the Project

### 目 次

I.	報告書の要約1		
II.	調査の目的		
III.	調査の方法		
1.	1. 調查対象村		
2.	調査の準備		
	(1)	世帯リストの準備	. 3
	(2)	母集団とサンプル数の決定	. 4
	(3)	対象村の選定	. 4
	(4)	調査対象候補世帯の抽出	. 4
	(5)	調査員の配置	. 4
	(6)	調査オリエンテーションの実施	. 5
	(7)	プリテストの実施	. 5
3.	質問票	夏調査の実施	. 5
4.	質問票	<b>哀における年度区分</b>	. 5
IV.	調査0	>限界	. 6
	(1)	外部因子に係る情報の制限	. 6
	(2)	経年変化のサンプルの代表性	. 6
	(3)	リコールバイアスの度合	. 6
	(4)	設問と回答の意図の相違	. 6
V.	調査結果と分析		
1.	調査世帯の基礎情報		
	(1)	調査対象の民族構成	. 7
	(2)	対象世帯の社会的立場	. 7
	(3)	世帯主の識字率	. 8
	(4)	対象世帯の生業	. 8
<b>2</b> .	COVA	MS アプローチにかかる技術の認知度	. 8
	(1)	技術の認知度	. 8
	(2)	リードファーマーの認知度	. 9
З.	研修0	)実施と参加の状況	. 9
	(1)	リードファーマーによる研修の実施状況	. 9
	(2)	研修の参加状況	10
4.	技術の実践状況1		
	(1)	植林の実践	13
	(2)	土壌保全技術の実践	23
	(3)	ガリコントロールの実践	28
VI.	COVA	MS アプローチの有効性分析	31

COVAMS アプローチ有効性分析 質問票調査報告書

1.	研修実	こ施率・研修参加率とアプローチの有効性	31
	(1)	研修実施率	31
	(2)	研修参加率	32
<b>2</b> .	技術の	)実践率と COVAMS アプローチの有効性	32
	(1)	苗木生産と植林の実践率とアプローチの有効性	33
	(2)	土壌保全技術の実践率とアプローチの有効性	34
	(3)	ガリコントロールの実践率とアプローチの有効性	34

# 添付資料

添付資料1:質問票

# 図表一覧

- 図1:メイズの栽培暦と調査対象期間決定に考慮した COVAMS の活動
- 図2:調査対象の世帯主の民族比
- 図3:調査対象世帯の識字率
- 図4:調査対象世帯の主な収入源
- 図5:研修への参加理由
- 図6: 苗木生産の世帯あたり平均本数の経過年数別変化
- 図7: 苗木生産のグループあたり平均本数の経年変化
- 図8:世帯単位での平均植林本数の経年変化
- 図9: 苗木生産をしなかった理由
- 図 10: 植林をしなかった理由
- 図 11: 育林技術を実践する住民が情報を入手する対象または媒体
- 図 12:土壌保全技術と畝幅別等高線農法の実践率の経過年数別の変化
- 図13:等高線農法の適応技術数の経過年数別変化
- 図 14:土壌保全技術を実践する住民が情報を入手する媒体または対象
- 図 15:活動の便益
- 図 16: ガリコントロール技術を実践しなかった理由の経過年数別変化
- 図 17: ガリコントロール技術を実践する住民が情報を入手する媒体または対象
- 図 18:活動の便益
- 表1:県別の調査対象村の数とプロジェクト開始年
- 表 2:調查対象村落一覧
- 表3:調査対象の世帯主の社会的立場
- 表4: COVAMS アプローチで導入された技術の認知度
- 表5:年度別の技術別の研修方法
- 表 6: 育林研修への参加率の年度別変化
- 表7: 育林研修への参加率の経過年数別変化
- 表8:土壤保全研修の研修形態別参加率の年度別変化
- 表9:土壤保全研修への参加率の経過年数別変化
- 表 10: ガリコントロール研修への参加率の年度別変化
- 表 11: ガリコントロール研修への参加率の経過年数別変化
- 表 12: 苗木生産実践率のプロジェクト開始後の経過年数別変化
- 表 13:対象 35,000 世帯が生産した苗木本数の経過年数別変化
- 表 14: 植林実践率の経年変化
- 表 15:世帯単位での植林場所の経過年数別変化
- 表 16: グループで生産した苗木の使用方法の経年変化
- 表 17: グループ単位での植林場所の経過年数別変化
- 表 18:対象 35,000 世帯による植林本数の経年変化
- 表 19:直播と天然更新の実践率の経過年数別変化

- 表 20: 土壌保全技術の実践率の経年変化
- 表 21:等高線農法における適用技術の経過年数別変化
- 表 22: 等高線農法の実践面積の経過年数別変化
- 表 23: 堆厩肥を投入した世帯の経過年数別変化
- 表 24: チェックダム設置の実践率の経過年数別変化
- 表 25: チェックダム設置個数の経過年数別変化
- 表 26:研修参加率の経年変化
- 表 27: COVAMS アプローチによる 3 技術の実践率の経過年数別変化

# 略語表

CCO	Conservation Coordination Officer	普及員
COVAMS	Community Vitalization and Afforestation in Middle Shire	シレ川中流域における村落振興・森林復旧 プロジェクト
LF	Lead Farmer	リードファーマー
SLF	Senior Lead Farmer	シニアリードファーマー
TST	Technical Support Team	技術支援チーム

Annex 2. Products Produced by the Project COVAMS アプローチ有効性分析 質問票調査報告書

# I. 報告書の要約

COVAMS アプローチの有効性を分析することを目的とし、世帯別の質問票調査を実施した(以下、 本調査)。調査世帯の選定には、プロジェクトが対象とするマラウイ国ブランタイヤ県、バラカ県、 ムワンザ県、ネノ県の4県35,000世帯から多段抽出法を用い、760世帯(統計的に有意な規模)を抽 出した。調査対象者には主に、3種の技術(育林、土壌保全、ガリコントロール)の2013年度から 2015年度の3年間の年度別の実践率と実践状況を質問票に基づき尋ねた。

本調査で使用した質問票は、当案件で2014年に実施された全戸質問票調査の質問をもとに、カウンターパートと協議して作成した。調査に先立ち、各県および調査対象村でのオリエンテーション<sup>1</sup>、 調査対象地から外れたプロジェクト対象村でのプリテストを実施した。本調査は2016年6月20日 から7月22日まで、日本人専門家の監督のもと4名の調査員によって実施された。

調査結果の要約は以下のとおりである。

- ① COVAMS アプローチで導入した 3 種の技術とリードファーマー (LF) の認知度について、対象 村のほぼすべての世帯 (99%以上) により認知されている。
- ②3種の技術研修の参加率は、総じて1年目から80%を超え、2年目には90%を超えている。
- ③ 3種の技術研修ともに、住民はグループ単位で研修に参加、または LF やシニアリードファーマー (SLF)によりグループ単位で研修が実施されている。
- ④ 技術の実践率は、3種の技術において1年目で50%を超えている。特に土壌保全技術とチェックダムの設置はプロジェクト開始前には1~2割であったが、プロジェクト開始1年目に7~8割の実践率を達成し、顕著なる増加がみられる。イノベーター理論2に基づきプロジェクトが目標とした「普及率50%」を、3種の技術の実践率において1年という短期間で達成している。

次に、各技術の実践状況を要約する。

- ⑤ 育林技術では、苗木生産・植林の実践率はプロジェクト開始後1年目で8割を超える。世帯単位での苗木生産の実践率は3年間で50%を超えることはなく、LFやSLFによる研修はグループ単位での苗木生産の実践率に対して、より強く影響した。2年間の1世帯当たりの苗木生産合計本数は67本、プロジェクト対象35,000世帯の推計値は233万本であった。2年間の1世帯当たりの植林合計本数は103本、プロジェクト対象35,000世帯の推計値は362万本であった。
- ⑥ 土壌保全技術では、等高線農法の4つの技術のいずれかを実践している世帯は、プロジェクト開始後2年目に9割を超えるが、4つそれぞれの技術の年度ごとの実践率は2~3割にとどまる。このことから技術の採用を少しずつ増やしていく傾向が見られた。2年間の1世帯当たりの等高線農法の適応面積合計は1.5エーカー(0.6ヘクタール)、プロジェクト対象35,000世帯の推計値は5.4万エーカー(約2.2万ヘクタール)であった。

<sup>&</sup>lt;sup>1</sup>県でのオリエンテーションは日本人専門家によって、村でのオリエンテーションは村長とシニアリードファーマーによって開催された。

<sup>&</sup>lt;sup>2</sup> 社会学者であるエベレット・M・ロジャースが提唱した、イノベーションの普及に関する理論。アイデアが普及・拡 散する過程の採用者を5つのグループに分類した。各グループは採用順に①イノベーター全体の2.5%を構成

<sup>(</sup>Innovators:革新者)、②アーリーアダプター13.5% (Early Adopters:初期採用者)、③アーリーマジョリティ 34.0% (Early Majority:前期追随者)、④レイトマジョリティ 34.0% (Late Majority:後期追随者)、⑤ラガード 16.0% (Laggards:遅滞者)。

⑦ ガリコントロール技術では、チェックダムの設置率がプロジェクト開始後1年で7割弱に達している。1年間の1世帯当たりのチェックダム設置個数は5か所であった。2年間の1世帯当たりのチェックダムの設置合計数は7か所、プロジェクト対象35,000世帯の推計値は25.1万か所であった。

以上の結果から、COVAMS アプローチは短期間で3種の技術の実践率を高め、住民による技術の 実践の効果が高く、一定の有効性が認められる。

#### Ⅲ. 調査の目的

本調査は、COVAMS アプローチが農民による流域保全活動の促進にどのように貢献しているか を確認し、その成果を測ることを目的とする。

## **III. 調査の方法**

本調査は、本プロジェクトが対象とするブランタイヤ県、バラカ県、ムワンザ県、ネノ県の4県 において、2016年6月20日から7月22日まで、質問票調査を用いて実施した。対象村落数は230 カ村、対象世帯はおよそ35,000世帯におよぶ。このため、調査日数、コスト(移動時間、移動手段、 調査員雇用日数)を勘案し、対象村を抽出したうえで対象世帯を抽出する「多段抽出法」を採用し た。その結果、38 カ村の各村で20世帯ずつをランダム抽出し、合計760世帯を質問票調査の対象 とした。

#### 1. 調査対象村

調査対象村の一覧を次の表1と表2に示す。

<ul><li>ブロジェクト開始年</li><li>対象県</li></ul>	2013	2014	2015	合計
バラカ	1	4	2	7
ムワンザ	3	3	2	8
ネノ	2	6	0	8
ブランタイヤ	1	9	5	15
合計	7	22	9	38

表1:県別の調査対象村の数とプロジェクト開始年

	12.2.	则且 刈 豕 竹 洛 見		
県名	村名	プロジェクト 開始年	全世帯数	調査対象 世帯数
	Masenjere	2013	74	20
	Bamusi	2013	92	20
	Kambadya	2014	214	20
	Mkweya	2014	91	20
バラカ	Thamangira	2014	63	20
	Kwalakwata	2014	59	20
	Sami	2015	109	20
	Sam	小計	107	140
	Chikoleka	2013	225	20
	Kawiliza	2013	463	
				20
	Tsegulani	2013	232	20
	Kam'phirimo	2014	132	20
ムワンザ	Machilika	2014	155	20
	Stampa	2014	45	20
	Faiti	2015	583	20
	Ng'onzo	2015	194	20
		小計		160
	Mulauli	2013	141	20
	Chikungulu	2013	260	20
	Chasesa	2014	259	20
	Mwamdaza	2014	207	20
ネノ	Magaleta	2014	255	20
	Dzomodya	2014	342	20
	July	2014	26	20
	Godeni	2014	358	20
		小計		160
	Chande	2013	210	20
	Jolodani	2014	332	20
	Nakhwala	2014	375	20
	Kutchiri	2014	326	20
	Malenga	2014	503	20
	Jamali	2014	893	20
	Mkumba 1	2014	771	20
	Bota	2014	321	20
ブランタイヤ	Pindani	2014	140	20
	Wiliamu	2014	91	20
	Ngwaya 1	2015	103	20
	Somba	2015	406	20
	Kayesa	2015	454	20
	M'dala	2015	653	20
	Chombo	2015	319	20
		小計	517	300
	総言			760
	が25日	1]		/00

表 2:調查対象村落一覧

# **2. 調査の準備**

# (1) 世帯リストの準備

対象世帯の母集団を求めるために、プロジェクトのリードファーマーが戸別訪問で村内の全 ての世帯主の名前を聞き取り、作成した世帯リストを用いた。同リードファーマーは、本プロジ ェクトが活動の対象とする村で、約15世帯に1名の割合で住民によって選出される。このため、 1名のリードファーマーが作成する世帯リストには、通常15世帯の世帯主の名前が記載されて いる。プロジェクトはこのリストを集めデータ化し、プロジェクトが対象としている全世帯のリ ストを作成した。

#### (2) 母集団とサンプル数の決定<sup>3</sup>

母集団に対するサンプル数は以下の計算式を用いて算出した。

		(母集団)	
サンプル数 n =	推定の誤差の幅(0.05)	(母集団)-1	- + I
	1.96	母集団比率(1-母集団)	

この計算式における母集団に対応する最低サンプル数は以下の表に示される。

母集団	50	100	500	1,000	2,000	5,000	10,000	20,000	50,000	100,000	1,000,000
標本数	45	81	218	279	323	358	371	378	382	384	385

実施する質問票調査におけるサンプル数の検討にあたり、上表に示された単純ランダム抽出 法で統計的に有効となる最低サンプルを算出した。加えて、多段抽出法を採用したことによるデ ザイン効果を考慮し、その効果係数を 2.0 と見積もった。単純ランダム抽出法でのサンプル数は 380 世帯ていどとなり、これにデザイン効果係数 2.0 を乗じると、760 世帯となる。このように 多段抽出法によるデザイン効果や回答率に考慮し、最終サンプル数を 760 世帯と設定した。

## (3) 対象村の選定

上述のとおり、760世帯をサンプル数とし、1村あたりのサンプル数は20世帯として配分した。最終的に、調査対象は38村、760世帯とした。調査対象村の選定にあたっては、各地点が抽出される確率の大きさをその人口規模に比例させる「確率比例抽出法」を用い、世帯リストから世帯数に比例した確率で村を無作為に抽出した。世帯リストに記載された228村、33,518世帯を分母として各村の世帯を割って得られる確率で対象村を選ぶことによって、世帯数が多い村ほど選ばれる確率が高くなる。このため、対象の抽出世帯が同じでも、村が選定される確率は世帯に比例するので、各世帯が最終的に抽出される確率は同じになる。選定した対象村を表2に示した。

#### (4) 調査対象候補世帯の抽出

上述の作業から選定された村の世帯リストから、乱数表を用いて40世帯をサンプル世帯として、ランダム抽出した。これは、必要とされるサンプル数である20世帯の倍にあたる40世帯を 調査対象候補世帯とすることで、調査実施時に不在の世帯に備えるためである。同リスト上部の 20世帯を優先世帯とし、リスト下部の20世帯を補完世帯とした。

#### (5) 調査員の配置

質問票調査の調査員として、首都リロングウエより 4 名の調査員を雇用した。全ての調査期 間において、この 4 名が質問票調査とデータ入力を担当し、日本人専門家 1 名がその作業を監 理した。日本人専門家は可能な限り現場の調査に同行し、進捗と品質の維持管理に努めた。

<sup>&</sup>lt;sup>3</sup> 参考文献:(1999)「農村社会調査手法の研究報告書(理論編)」, p.38, 国際協力事業団 農林水産開発調査部.

# (6) 調査オリエンテーションの実施

質問票調査の実施に先立ち、対象村の村長、シニアリードファーマー (SLF)<sup>4</sup>、CCO (Conservation Coordination Officer: 普及員)を対象に、日本人専門家によるオリエンテーション を開催した。このオリエンテーションには県森林局局長とTST (Technical Support Team: 技術支援チーム)1名も参加した。

ブランタイヤ県では2グループに分け2日間、その他の3県では各県1日のオリエンテーションを実施した。この際に、上述の作業により作成した調査対象候補世帯リストを配布し、調査の目的、実施方法、調査日時と場所を決定した。また SLF と村長が、村で同リスト記載の世帯を対象にオリエンテーションを実施し、調査目的や調査日時を事前に連絡し、確認してもらうようにした。また、このオリエンテーションに用いる資料を配布した。

# (7) プリテストの実施

質問票調査を実施する前に、調査員に質問票調査の方法を説明するとともに、質問票に用いら れる語句の共通理解を得るよう努めた。その後、プロジェクト対象村ではあるが、本調査の対象 村ではないブランタイヤ県の一村落でプリテストを実施した。プリテストの目的は、調査票の不 備のチェック、各調査員が質問票調査に慣れることと、質問や回答の選択肢に使用されている語 句の共通理解を深めること、より実態に即した質問や回答の選択肢に改善するなど質問や回答 の修正、である。

## 3. 質問票調査の実施

調査員は、対象村の指定された場所に赴き、村長と SLF が集めたリスト上の 20 世帯に対し、質問 票(添付資料 1)に基づいて個別に聞き取りを実施する面接調査法を採用した。世帯主が不在の場合 は、同一世帯内の構成員(子供を除く)への聞き取りを認めた。質問票調査の結果、38 村の 760 世 帯から回答を得た。

# 4. 質問票における年度区分

質問票調査の年度区分は調査対象村のプロジェクト開始年に従って決定した。例えば2013年より プロジェクトによる研修が実施された村では、2013年度、2014年度、2015年度の3年間を調査対象 期間として、質問票に基づき調査をした。

2013年度は、リードファーマー(LF)が住民への研修を開始した 2013年7月から、メイズの収穫 が終了した 2014年6月までと定義する。メイズの栽培は雨期の始まりによって前後するが、10月~ 11月に播種を開始し、翌年5~6月に収穫する。本プロジェクトは耕作期に合わせ、リードファーマ ーが適切な時期に住民へ研修を実施できるよう、LFの選定と育成(LFに対する研修)を6月頃から 実施し、リードファーマーは住民への研修を8月頃から開始する。

<sup>&</sup>lt;sup>4</sup> リードファーマーを1年間経験した者から選出され、リードファーマーの管理、監督を担当し、CCO(普及員)の補佐 的な役割を担う。1村1名のシニアリードファーマーの配置が基本であるが、人口規模や面積の大きな村は2~4名のシニ アリードファーマーが配置される場合もある。

COVAMS アプローチ有効性分析 質問票調査報告書

			4	5	6	7	8	9	10	11	12	1	2	3
メイズ栽培				.:.:.					0202	∅▲-				
LF 選定と育成研修														
LFによる	自民への研修													
· .: .: .: .: .	収穫					$\sum$	_							
<u>uaaaa</u>	畑準備								例えば 月から					
	播種						月まで			J				

#### IV. 調査の限界

#### (1) 外部因子に係る情報の制限

時間と費用の制約から、質問票調査は技術の実践に関する質問を中心としたため、社会的身分 や他援助機関の介入などの外部要因に係る情報に制限がある。質問票調査でえた限られた情報 (世帯構成員数、民族、識字・非識字、教育年数など)を変数として扱うには、変数を割り出す 要因が限られる。

#### (2) 経年変化のサンプルの代表性

本調査報告書では、年度別と経過年数別にデータを分析している。対象村へのプロジェクト開始後の経過年数(1、2、3年目)のそれぞれのサンプルに、顕著な差異がないことを確認した。 しかし先述のとおり、限られた情報(世帯構成員数、民族、識字・非識字、教育年数)のみにおいて、95%の信頼区間において統計的な差異がないことを確認するにとどまった。

#### (3) リコールバイアスの度合

本調査の質問では、年度別の技術の実践状況の確認のため同じ質問が繰り返される傾向が高 い。このリコールバイアスを低くするため、最近の実践から過去の実践へ、つまり 2015 年年度、 2014 年度、2013 年度、プロジェクト実施前の順に質問票を構成した。しかし、質問票の回答者 が自分をよく見せようとして、リコール質問には実際と異なる回答をする傾向があれば、年毎の 変化を説明する主要因が、リコール回答割合の変化に帰属されてしまう恐れがある。この度合は 通常調査できるものではないため、本報告書ではリコールバイアスの変数をとらずに、分析す る。

#### (4) 設問と回答の意図の相違

本調査は、質問票に従って調査員が調査対象者へ質問し、回答を調査員が記入する面接調査法 を採用した。この手法は、類似の調査において一般的に使用されており、調査員が口頭で質問を 説明するため、質問の誤解が起こりにくい、記入漏れが起こりにくい、複雑な質問が可能である という利点が挙げられる一方で、調査員と対象者の理解が異なる場合がある。例えば、回答者が 意図的に便益を過大または過少に評価する戦略的バイアス、回答者が調査員を喜ばせようとし

図1:メイズの栽培暦と調査対象期間決定に考慮した COVAMS の活動

て意図的に良い数値を答える追従バイアスなどが挙げられる。質問票調査の前にプリテストを 実施し、質問の順番や現状に即した選択肢の選定など質問文や回答選択肢を慎重に検討すると ともに、質問票調査を始める挨拶の時点で調査の重要性を強調しありのままの回答が必要であ ることを説明、質問中には各質問の意図を調査員から回答者に十分に説明するように努めた。し かし、このようなバイアスをゼロとすることは、質問票調査では通常難しい。

## V. 調査結果と分析

本調査報告書では、年度別と経過年数別にデータを分析した。まず年度による技術の実践状況を分 析し、全体の傾向を把握する。年度により実践率に顕著な違いがみられた場合、降水量などの外部要 因があると想定されためである。さらに、調査対象村ごとにプロジェクトの介入年数が異なるため、 経過年数別変化を分析する。経過年数変化分析にあたり、世帯構成員数、民族、識字・非識字、教育 年数において、年度ごとのサンプルに顕著な差異がないことを確認し、分析を進めた。

# 1. 調査世帯の基礎情報

## (1) 調査対象の民族構成

調査対象世帯の民族比を図 2 に示す。有効回答数 759 世 帯のうち、ンゴニ族が 39.5% (300 世帯) ともっとも多く、 ついでチェワ族 26.0% (197 世帯)、ヤオ族 15.2% (115 世 帯)、ロンウェ族 14.1% (107 世帯)、マンガンジャ族 2.5% (19 世帯) となっている。少数回答として、セナ族、ベン バ族、チャワ族、ンセナ族、ニャンガ族、ニュングウェ族 が含まれる。

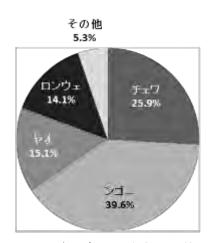


図2:調査対象の世帯主の民族比

#### (2) 対象世帯の社会的立場

世帯主の男女比では男性 77.4%、女性 22.6%となり、男性の世帯主が多い。回答者の平均年齢 は 43 歳(中央値 40)、1世帯あたりの構成員数は平均 5.5 名(中央値 5)であった。

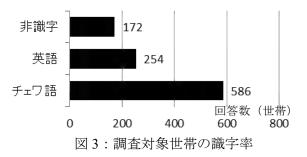
回答者が含まれる世帯の構成員に村長やリードファーマー(LF)などが含まれるかを問う社 会的身分に関する質問(複数回答可)では、総回答数760世帯のうち、2.4%(18世帯)は村長 またはグループ村長を含み、5.2%(41世帯)は農業省または本プロジェクトのLFもしくはSLF を含む。残る92.3%(703世帯)はそれらの立場にある構成員を含まない世帯である(表3)。SLF またはLFと回答した世帯のうち、本プロジェクトのSLFは1名(1名のうち)、LFは36名(40 名のうち)であった。

	表3:調査対象の世帯主の社会的立場
0	

	グループ					
	村長	村長	SLF	LF	その他	合計
回答数	5	13	1	40	702	761
割合	0.7%	1.7%	0.1%	5.1%	92.4%	100.0%

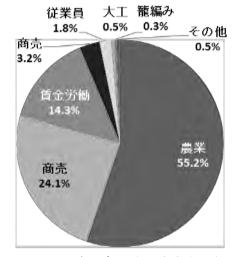
#### (3) 世帯主の識字率

総回答者 760 名のうち、主要言語である チェワ語のみを解する世帯主は 57.9% (586 世帯)であり、チェワ語と英語の両言語を 解する世帯主は 33.2% (252 世帯)を占め た。また、非識字世帯主の割合は、17.0% (172 名)である。



#### (4) 対象世帯の生業

対象世帯の主要な経済活動を複数回答で調査したと ころ、全回答 760 世帯のうち、農業が主な収入源とな っている世帯が 55.3% (521 世帯)、商業 24.1% (227 世 帯)、賃金労働(農繁期など不定期な畑仕事の手伝いで 賃金を得る) 14.3% (135 世帯)となっている。約半数 の世帯の主要収入源が農業であることは想像に難くな いが、商業を主要な収入源とする世帯が4 軒に1 軒の 割合であることは、本調査でのひとつの発見であった。



#### 2. COVAMS アプローチにかかる技術の認知度

図4:調査対象世帯の主な収入源

#### (1) 技術の認知度

始めに COVAMS プロジェクトを知っているか質問し、知っていると回答した 99.5% (755 世帯) に対して、技術の認知度を確認した。表 4 のとおりプロジェクト対象 4 県ごとに認知度を 分析したところ、全ての県において技術は高く認知されている。また知っている技術の数を分析 したところ、育林、土壌保全、ガリコントロールの 3 種の技術を知っていると回答した世帯は 99.5% (753 世帯) で圧倒的に多い。COVAMS アプローチで導入した 3 種の技術は、対象村のほ ぼすべての世帯により認知されている。

表4: COVAMS アプローチで導入された技術の認知度

		育林	土壤保全	ガリコントロール	その他
バラカ	回答数	140	140	139	1
	(割合)	(100.0%)	(100.0%)	(99.3%)	(0.7%)

COVAMS アプローチ有効性分析 質問票調査報告書

ムワンザ	回答数	160	160	160	0
	(割合)	(100.0%)	(100.0%)	(100%)	(0.0%)
ネノ	回答数	157	159	158	0
	(割合)	(98.7%)	(100.0%)	(99.4%)	(0.0%)
ブランタイヤ	回答数	296	296	296	0
	(割合)	(100.0%)	(100.0%)	(100.0%)	(0.0%)
	合計回答数	753	755	753	1
	(割合)	(99.7%)	(100.0%)	(99.7%)	(0.1%)

#### (2) リードファーマーの認知度

自身の Limana<sup>5</sup>で活動している COVAMS の LF の認知度を確認したところ、知っていると回答した世帯は、有効回答数 754 世帯の 99.7% (752 世帯)であった。質問表で COVAMS の LF と 明記した理由は、対象とする同一村内に、COVAMS の LF とともに、農業省が各村に 1 名または技術課題ごとに複数名任命する LF や、NGO が任命する LF が混在するためである。県別にみると、バラカ県 100.0% (140 世帯)、ムワンザ県 99.4% (158 世帯)、ネノ県 99.4% (158 世帯)、 ブランタイヤ県 100.0% (295 世帯) だった。本プロジェクトの対象村において、COVAMS の LF はほぼすべての村人に認知される存在となっている。

## 3. 研修の実施と参加の状況

# (1) リードファーマーによる研修の実施状況

LF または SLF が含まれる世帯を対象に、彼らが 3 種の技術研修を実施したかどうかを実施年 度別に確認した。例えば、本プロジェクトが 2013 年から当該村で研修を開始し、その年に住民 によって COVAMS の LF として選出された場合は、2013 年度、2014 年度、2015 年度の各研修 時期に彼らが研修を実施したかを質問した。

LF と SLF からの合計回答数は 92 世帯であり、その内訳は 2013 年度 4 世帯、2014 年度 38 世帯、2015 年度 50 世帯だった。その結果、2013 年度、2014 年度、2015 年度の全ての年度で育林、 土壌保全、ガリコントロールの 3 研修を 100%実施しているとの回答を得た。

実施された研修の内容を把握するために、その研修が個人(もしくは単独世帯)を対象に実施 されたものか、グループ(複数の参加者を集めて実施する形態)を対象に実施されたものか、そ の両方かを確認した。その結果を技術別、年度別にまとめたものが表5である。3種の技術とも に、ほとんどのLFとSLFがグループを対象に研修を実施していることが判明した。COVAMS アプローチにおいては、LF育成研修の際に、複数名を対象に研修を実施することようにCCOか らLFに伝えており、これがLFにより正しく理解されているためと考えられる。また個人対象 の研修は、育林研修で実施されておらず、ガリコントロール研修で5.6%(90サンプルのうちの 5件)のLFが実施していた。

<sup>&</sup>lt;sup>5</sup> 同族集団の単位。本プロジェクトでは Limana を研修単位として 1 名のリードファーマーを選出しており、Limana は平均的に 15 世帯ほどの大きさであると報告されている。

					/20/		13,34	, , , , , , , , , , , , , , , , , , ,				
	育林				土壤保全				ガリコントロール			
	個ノ		ク゛ルーフ゜	両方	,	個人	ク゛ルーフ゜	両方	,	個人	ク゛ルーフ゜	両方
2013 年度	0		3	1	0		3	1	1		1	2
	0.	0%	75.0%	25.0%		0.0%	75.0%	25.0%		25.0%	25.0%	50.0%
2014 年度	0	-	29	8	1		27	9	2		24	11
	0.	0%	78.4%	21.6%		2.7%	73.0%	24.3%		5.4%	64.9%	29.7%
2015 年度	0		37	12	1		35	13	2		32	15
	0.	0%	75.5%	24.5%		2.0%	71.4%	26.5%		4.1%	65.3%	30.6%
合計回答数	0	(	59	21	2		65	23	5		57	28
割合	0.	0%	76.7%	23.3%		2.2%	72.2%	25.6%		5.6%	63.3%	31.1%

表5:年度別の技術別の研修方法

## (2) 研修の参加状況

構成員に LF または SLF がいない世帯を対象として、3 種の研修への参加率を年度別に尋ねた。例えば当該村において、本プロジェクトの活動が 2013 年から開始された場合、2013 年度、2014 年度、2015 年度における研修の参加状況とその理由を尋ねた。

3種の技術研修の参加率は、総じて1年目から80%を超え、2年目には90%を超えている。1 年目から2年目の増加には総じて統計的な優位差がみられた(P<0.01)が、2年目から3年目の 変化では統計的差異はみられなかった(P>0.1)。研修参加率がこのように高いことから、3種の 技術において住民の関心は高いことが判明した。

#### 1) 育林研修の参加状況

育林研修の研修形態別参加率の年度別変化を表 6 に示す。2013 年度には 76.3%、2014 年度で 82.8%、2015 年度で 89.5%の世帯が育林研修に参加しており、参加率は年々ほぼ同じ割合で増加 している。表 5 に示した傾向と同様に、グループ単位で研修を受講する世帯が多い。

			1 /2 4/1 / 2 4/1 -	
		2013 年度	2014 年度	2015 年度
参加者数	(有効回答数)	103 (135)	447 (540)	636 (711)
	参加率	76.3%	82.8%	89.5%
	個人	2	11	30
研修形態		1.9%	2.5%	4.7%
如修乃虚	グループ	101	436	606
		98.1%	97.5%	95.3%

表 6: 育林研修への参加率の年度別変化

育林研修への参加率の経年別変化を表 7 に示す。本プロジェクトが活動を開始した初年度で 81.5%、2 年目に 90.3% (8.8%の増)、3 年目に 88.2% (2.2%の減) と変化している。1 年目から 2 年目の増加に統計的な有意差はある (P<0.001) が、2 年目から 3 年目の減少に統計的な有意差は みられない (P>0.1)。

初年度に8割、2年目以降にほぼ9割の世帯が研修に参加していることから、村人の研修参加 率は非常に高い。

表 7: 育林研修	多への参加率の <sup>3</sup>	経過年数別変化	
	1年目	2年目	3年目
参加者数(有効回答数)	583 (715)	484 (536)	119 (135)
参加率	81.5%	90.3%	88.2%
(95%CI)	(78.7~84.4)	(87.8~92.8)	(82.7~93.6)

#### 2) 土壤保全研修の参加状況

土壌保全研修の研修形態別参加率の年度別変化を表8に示す。本プロジェクトが開始した2013 年度で83.6%、2014年度で88.3%、2015年度で96.3%と、継続して増加している。また研修への 参加方法は、前項の育林研修(表5)と同様に、グループ単位で研修に参加する傾向にある。

		2013 年度	2014 年度	2015 年度
参加者数	(有効回答数)	<u>2013</u> 中度 112 (134)	476 (539)	<u>685 (711)</u>
	参加率	83.6%	88.3%	96.3%
	個人	2	15	44
研修形態		1.8%	3.2%	6.4%
1071110777118	グループ	110	461	641
		98.2%	96.9%	93.6%

表8:土壤保全研修の研修形態別参加率の年度別変化

土壌保全研修における参加率の経年変化を表9に示す。本プロジェクトの活動が開始した1年 目で88.8%、2年目に95.1%(6.4%の増)、3年目に97.0%(1.9%の増)と、経年ごとに増加して いるものの、2年目から3年目への増加は頭打ちになっている。育林研修と同様に1年目から2 年目の増加に統計的な有意差はある(P<0.001)が、2年目から3年目の増加に統計的な有意差は 見られない(P>0.1)。

表9:土壤保全研修への参加率の経過年数別変化

	1年目	2年目	3年目
参加者数(有効回答数)	631 (711)	508 (534)	131 (135)
参加率	88.8%	95.1%	97.0%
(95%CI)	(86.4~91.1)	(93.3~97.0)	(94.2~99.9)

#### 3) ガリコントロール研修の参加状況

ガリコントロール研修の参加率の年度別変化を表 10 に示す。本プロジェクトが活動を開始した 2013 年度で 82.8%、2014 年度で 85.4%、2015 年度で 95.1%と増加している。また他の研修と同じように、グループ単位で研修を受講する傾向が強い。

1	10.70 / 1			
		2013 年度	2014 年度	2015 年度
参加者数(	有効回答数)	111 (134)	462 (541)	676 (711)
参加率		82.8%	85.4%	95.1%
	個人	3	12	38
研修形態		2.7%	2.6%	5.6%
研修形態	グループ	108	450	638
		97.3%	97.4%	94.4%

表10:ガリコントロール研修への参加率の年度別変化

ガリコントロール研修における、参加率の経過年数別変化を表 11 に示す。本プロジェクトが活動を開始した 1 年目で 85.9%、2 年目に 94.0% (8.1%の増)、3 年目に 97.0% (3.0%の増) と漸増 している。他の 2 種の技術の研修と同様に 1 年目から 2 年目の増加に統計的な有意差はある (P<0.001)が、2 年目から 3 年目の増加に統計的な有意差はない (P>0.1)。

表 11: ガリコントロール研修への参加率の経過年数別変化

	1年目	2年目	3年目
参加者数(有効回答数)	611 (711)	501 (533)	130 (134)
参加率	85.9%	94.0%	97.0%
(95%CI)	(83.3~88.4)	(92.0~96.0)	(94.1~99.9)

以上の結果から、COVAMS アプローチが実施するすべての研修で、1年目に8割以上、2年目 に9割以上の対象世帯が研修に参加している。

#### 4) 研修への参加理由

3 種の技術研修の参加理由を複数選択可能で回答した結果(3 年間の合計値)を図5 に示す。 参加動機は3 種の技術研修で大きく異なる。育林研修では、「土地の保護」が51.5%(710 世 帯)で最も多く、次いで「一般的な能力向上」18.3%(252 世帯)、「技術への興味」17.3%(238 世帯)、「収量/収入の増加」10.4%(144 世帯)と続く。土壌保全研修では、「収量/収入の増 加」が72.2%(1,025 世帯)で最も多く、次いで「技術への興味」12.7%(180 世帯)、「一般的な 能力向上」11.7%(166 世帯)と続く。ガリコントロール研修では、「土地の保護」が70.6% (936 世帯)で最も多く、次いで「一般的な能力向上」11.6%(154 世帯)、「技術への興味」 11.2%(149 世帯)、と続く。

COVAMS アプローチ有効性分析 質問票調査報告書



# 4. 技術の実践状況

## (1) 植林の実践

1) 苗木生産の実践状況

本調査の結果から、本プロジェクト開始前に 60.8%であった苗木生産の実践率が、1年目に は 83.8%に上昇し、2年目には 90%近い実践率がえられた。また、世帯単位での苗木生産活動 に比べ、グループ単位で苗木を生産する傾向が強く、この傾向は本プロジェクトの開始後に更 に強化される。このことから、LF や SLF による研修はグループでの苗木生産の実践率に、よ り強く影響していることが分かった。グループでの活動が促進された理由として、研修をとお して、農民自身の個の苗木生産に係る知識や技術が向上し、かつ育林の便益が理解されたこと によって、県森林局やドナー、NGO などから支援を受けやすいグループ活動を、農民自身が選 択した結果と推察される。

実践率と苗木生産本数はともに、本プロジェクト開始後の1年目から2年目の増加には統計 的有意差が認められた。グループ単位での苗木の生産本数の2年目から3年目の減少には統計 的有意差が認められ、世帯単位での苗木生産の2年目から3年目の減少には統計的有意差は認 められなかった。

苗木生産の実践状況について、本プロジェクト開始後の経過年数別の変化を表 12 に示す。

本プロジェクトの開始前には 60.8%であった実践率が、本プロジェクトの活動を開始して 2 年目で 90%近くに達している。経年別にみると、本プロジェクト開始前に 60.8% (462 世帯)、 開始後 1 年目で 83.8% (636 世帯)、2 年目 89.6% (519 世帯)、3 年目 90.7% (127 世帯) と徐々 に増加している。統計的には、プロジェクト開始前からプロジェクト開始後 1 年目

(P<0.001)、1年目から2年目の増加には有意差がみられ(P<0.01)、2年目から3年目の増加は有意差がない(P>0.1)。

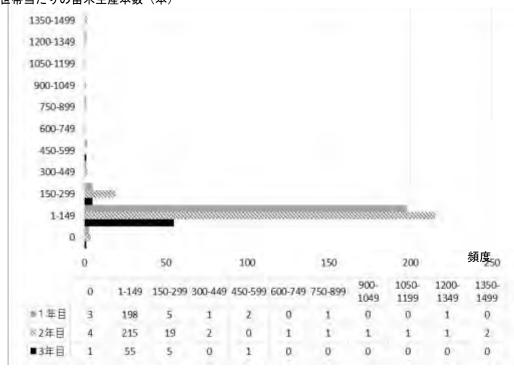
苗木を生産した世帯の実践単位は、グループが3年間平均で5割強、世帯は2割弱、その両 方も2割弱であった。

	開始前	1年目	2年目	3年目	3年間平均
実践率	60.8%	83.8%	89.6%	90.7%	86.7%
(95%CI)	(57.3~64.3)	(81.2~86.4)	(87.2~92.1)	(85.9~95.5)	
世帯での実践率	24.1%	13.6%	21.2%	27.9%	17.9%
(95%CI)	(21.5~27.7)	(11.1~16.0)	(17.9~24.6)	(20.4~35.3)	
グループでの実践率	35.5%	54.8%	48.0%	46.4%	51.4%
(95%CI)	(32.1~38.9)	(51.3~58.3)	(43.9~52.1)	(38.2~54.7)	
両方の単位での実践率	0.7%	15.4%	20.4%	16.4%	17.5%
(95%CI)	(0.1~1.2)	(12.8~18.0)	(17.1~23.7)	(10.3~22.6)	

表 12: 苗木生産実践率のプロジェクト開始後の経過年数別変化

次に苗木の生産本数を集計する。回答を得たサンプルのうち、世帯単位で苗木を生産した 522 世帯ののなかで 2,000 本以上と回答をした 2 世帯は、データ分析に影響を及ぼす可能性が 高いため、これを除いた<sup>6</sup>。同様に、グループ単位で苗木を生産した 1,020 サンプルのうち 7,000 本以上と回答した 3 サンプルを除き、分析を進めた。

図6は、世帯単位で苗木を生産した世帯が、1世帯当たり生産した苗木の平均本数の経年変 化を示したヒストグラムである。1年目に世帯あたり50本(中央値:20.0、95%CI:34~66)、 2年目87本(中央値:32.5、95%CI:62~111)、3年目62本(中央値:30.0、95%CI:38~ 85)を生産した。検定の結果、プロジェクト開始後1年目から2年目の苗木生産本数が同じで あるという帰無仮説を棄却する十分な統計的証拠が存在し(P<0.05)、2年目から3年目の苗木 生産本数が同じであるという帰無仮説を棄却する統計的証拠は存在しない(P>0.1)という結果 であった。



1世帯当たりの苗木生産本数(本)

図6: 苗木生産の世帯あたり平均本数の経過年数別変化

<sup>&</sup>lt;sup>6</sup>外れ値の検定には、スミルノフ・グラブス検定を用いた。

# 図 7 は、グループで苗木を生産した世帯が、1 グループ当たり生産した苗木の平均本数の経 年変化を示したヒストグラムである。グループあたり苗木の生産本数は、1 年目に 578 本(中 央値:200.0、95%CI:499~657)、2 年目 774 本(中央値:300.0、95%CI:687~939)、3 年目 433 本(中央値:100.0、95%CI:255~609)である。検定を行った結果、プロジェクト開始後 1 年目から2 年目、2 年目から3 年目の苗木生産本数が同じであるという帰無仮説を棄却する 十分な統計的証拠が存在した(P<0.05)。

苗木を生産したグループの大きさを村、Limana、グループの3単位に区分して、どの単位で 苗木を生産したかを質問した。3年間の平均比率は、村が12.8%(平均106世帯)、Limana が 38.9%(平均31世帯)、グループが48.4%(平均30世帯)であった。質問票では3単位に区分 して調査したが、データが示すようにLimanaとグループに属する世帯数はほぼ同数であり、 質問票調査においてもグループとLimanaの違いを尋ねる調査対象者が多かったことから、両 単位を混同した調査対象者が多いと考えられる。このため、苗木生産本数の推計にあたり、本 報告書では村とLimana/グループの2つカテゴリーを苗木生産グループと捉え、算出する。

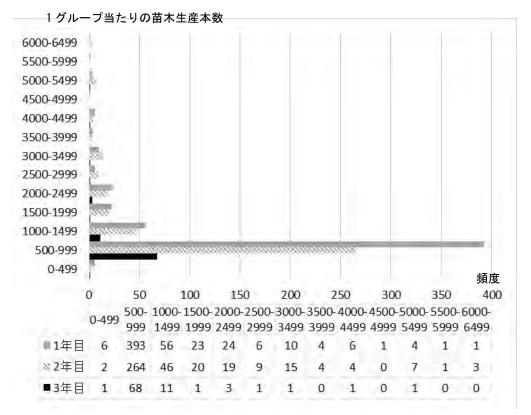


図7: 苗木生産のグループあたり平均本数の経年変化

本プロジェクト開始後の2年間で対象地の35,000世帯が生産した苗木の本数を、実践率と生産本数から推計した結果を表13に示す。2年間の累計数を算出する理由は、本プロジェクト開始後1年目から2年目の増加には個人及びグループ単位での苗木生産本数と実践率に統計的差異が認められるが2年目から3年目の実践率および苗木の生産本数の増減には統計的差異が認められないためである。グループでの実践は、既述のとおり村とLimana/グループの2単位に分類して分析をした。この結果、2年間で生産された苗木の合計本数は約233万本(95%CI:

1,612,781~3,142,479)、2年間の1世帯当たり苗木生産の合計本数は67本(95%CI:46~90)であった。

		1年目	2年目	合計
世帯単位	(合計)	439,250	1,053,570	1,492,820
	(95%CI)	(264,800~646,800)	(672,000~1,480,185)	(936,880~2,126,985)
村単位	(合計)	14,853	18,581	33,434
(106世帯/グループ)	(95%CI)	(12,148~17,799)	(14,812~22,706)	(26,960~40,505)
Limana/グループ単位	(合計)	357,515	447,252	804,767
(30世帯/グループ)	(95%CI)	(292,406~428,437)	(356,535~546,552)	(648,941~974,989)
合計	(合計)	811,618	1,519,403	2,331,021
	(95%CI)	(568,734~1,093,036)	(1,044,047~2,049,443)	(1,612,781~3,142,479)

表 13:対象 35,000 世帯が生産した苗木本数の経過年数別変化

#### 11.1 2) 植林の実践状況

植林の実践率のプロジェクト開始後の経過年数変化について、1年目で実践率が8割を超え、世帯単位での実践率は6割、グループ単位での実践率は4~5割である。統計的には本プロジェクト 開始1年目の増加のみ有意差がみられた。

世帯で植林する場合には、菜園や畑の周辺など個人の土地へ植える傾向が強く(8割強)、植林 地や河川敷への植林率は低い。また、グループで苗木を生産した世帯の5~6割が植林地や河川 敷、山などにグループ単位で植林し、同世帯の4割ほどがメンバー間で苗木を分配して世帯単位 で植林している。村やグループなどで植林する場合には、7割以上の世帯が植林地へ植林している ことが判明した。

植林の実践状況について、本プロジェクト開始後の経過年数別の変化を表 14 に示す。

プロジェクト開始前に 65.2% (495 世帯) だったのが、本プロジェクトの開始後、世帯単位では 1年目に 63.2% (480 世帯)、2年目 68.7% (398 世帯)、3年目 64.3% (90 世帯)の世帯がそれぞれ 植林している。グループ単位の植林では、1年目に 48.2% (366 世帯)、2年目 50.4% (292 世帯)、 3年目 45.7% (64 世帯)である。世帯およびグループの両単位で植林を実践した世帯があるた め、2 つの実践率の合計が 100%とはならない。植林の実践率のプロジェクト開始後の経過年数変 化について、統計的にはプロジェクト開始前から開始後 1年目にかけての増加には有意差がみら れ (P<0.001)、その後 1年目~3年目の変化には有意差がみられない。世帯単位、グループ単位の プロジェクト開始後 1~3年目には、統計的な有意差がみられない。

1X 1-	・恒小大成一	中小陆十发儿		
	開始前	1年目	2年目	3年目
実践率	65.2%	84.6%	88.3%	87.9%
(95%CI)	(61.8~68.6)	(82.0~87.2)	(85.6~90.9)	(82.4~93.3)
世帯での実践率	N.A	63.2%	68.7%	64.3%
(95%CI)		(59.8~66.7)	(65.0~72.5)	(56.3~72.2)
グループでの実践率	N.A	48.2%	50.4%	45.7%
(95%CI)		(44.7~51.8)	(46.4~54.5)	(37.5~54.0)

表 14: 植林実践率の経年変化

次に植林したと回答した世帯に対して、世帯・グループ単位での植林本数を質問した。

世帯単位で植林したと回答した 237 世帯のサンプルのうち、2,000 本以上と回答をした 1 サンプ ルついては、データ分析に影響を及ぼす可能性が高いため、これを除いた。

図8は、世帯単位で植林を実践した世帯の1世帯当たりの平均植林本数の経過年数別の変化を示した。世帯単位での植林の平均本数は、本プロジェクトの活動開始1年目で50本(中央値: 20.0、95%CI:34~65)、2年目77本(中央値:30.0、95%CI:54~98)、3年目34本(中央値: 20.0、95%CI:34~65)である。検定を行った結果、1年目、2年目、3年目の植林本数には統計的な有意差は認められなかった(P>0.1)。

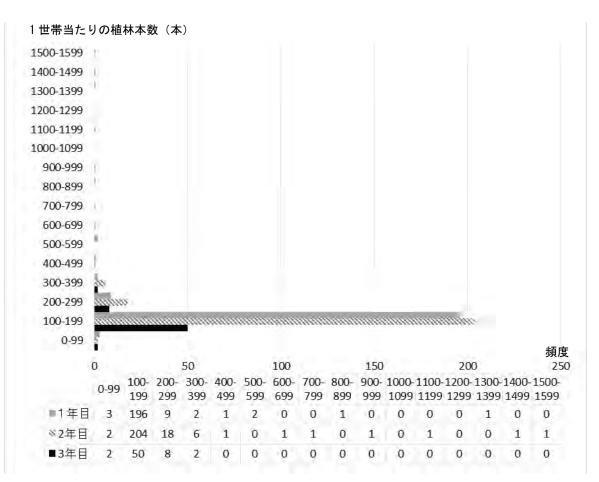


図8:世帯単位での平均植林本数の経年変化

世帯単位で植林する場所の経過年数別変化を示したのが表 15 である。経過年数による植林場所 の大きな変化は見られないが、家屋敷への植林は年々減少している。3 年間平均では、「菜園・畑周 辺」が一番多く 53.2%(合計 602 世帯)、次いで、「家屋敷」32.9%(合計 375 世帯)、「植林地」8.2% (合計 93 世帯)、「河川敷」5.8%(合計 66 世帯)である。

		1年目	2年目	3年目	3年平均
菜園・畑周辺		52.7%	51.6%	63.0%	53.2%
	平均本数	23 本	45 本	39本	34 本
家屋敷		35.1%	31.9%	25.9%	32.9%
	平均本数	24 本	33本	27 本	28本
植林地		7.7%	9.4%	4.6%	8.2%
	平均本数	80本	63本	44 本	70 本
河川敷		4.5%	7.1%	6.5%	5.8%
	平均本数	28本	59 本	12 本	42 本

	表 15:	世帯単位での植林場所の経過年数別変化
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グループ単位で苗木を生産した世帯がどのように苗木を使用したか質問したところ、3年間平均では72.1%(722世帯)がグループ単位で植林し、56.9%(570世帯)が苗木をグループメンバーで分配し、0.3%(3世帯)が販売したと回答した(表16)。プロジェクト開始後1~3年目の変化には統計的な有意差は見られない。

参考として、1年目にグループで植林しかつグループで苗木を分配した回答の割合は27.1%、2 年目は32.5%、3年目は28.6%である。

植林をグループで実践した世帯の1グループあたり平均植林本数の経過年数別変化では、1年目 にグループあたり554本(中央値:200.0、95%CI:485~622)、2年目725本(中央値:270.0、 95%CI:624~825)、3年目413本(中央値:100.0、95%CI:160~562)である。3年間平均は611 本であった。検定を行った結果、プロジェクト開始後1年目から2年目、2年目から3年目の植林 本数が同じであるという帰無仮説を棄却する強い統計的証拠が存在した(P<0.01)。一方で、グル ープでの植林の実践率では、本プロジェクト活動を開始した1年目、2年目、3年目のあいだに統 計的差異は認められない。グループ単位での植林本数では、2年目が1年目に比べ増加する

(P<0.01) ものの、3 年目には減少する	(P<0.01)という結果が示された。
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	1年目	2年目	3年目	3年平均
グループで植林	69.7%	75.8%	75.3%	72.1%
(95%CI	) (66.1~84.5)	(71.6~80.1)	(65.8~73.6)	
平均本	数 554本	725 本	413 本	611 本
(95%CI	) (485~622)	(624~825)	(160~562)	
グループメンバーで分酢	58.9%	56.4%	51.8%	56.9%
平均本	数 338本	438本	231 本	368 本
販売	0.4%	0.3%	0.0%	0.3%
平均本	数 460本	1,900本	0本	940 本

表 16: グループで生産した苗木の使用方法の経年変化

グループ単位で植林する場所の経過年数別変化を示したのが表 17 である。

その結果によれば、経過年数による植林場所に大きな変化は見られない。3年間平均では、「植林地」が一番多く70.5%(合計555世帯)、次いで「河川敷」19.3%(合計152世帯)、「山」8.2%(合計60世帯)、「その他(菜園・畑周辺、井戸周辺、家屋敷、お墓など)」2.5%(合計20世帯)であった。

表17:グループ単位での植林場所の経過年数別変化

		1年目	2年目	3年目	3年平均
植林地		72.6%	67.6%	72.5%	70.5%
	平均本数	494 本	572 本	344 本	512 本
	(95%CI)	(414~573)	(477~667)	(186~500)	
河川敷		18.9%	20.2%	17.4%	19.3%
	平均本数	519 本	872 本	427 本	665本
	(95%CI)	(474~564)	(804~940)	(361~491)	
Щ		7.2%	8.3%	7.2%	7.6%
	平均本数	660本	922 本	1,047 本	810本
その他		1.3%	4.0%	2.9%	1.3%

本プロジェクト開始後の2年間で、対象地の35,000世帯が世帯およびグループで植林した本数 を、実践率と生産本数から推計した結果を表18に示す。2年間の累計数を算出する理由は、世帯単 位の植林実践においてプロジェクト開始後2年目から3年目の実践率の増加には統計的有意差は認 められず、植林の平均本数はデータを取った3年間のうちで2年目が最大となるためである。また グループ単位での植林実践において、3年間の実践率に統計的有意差はみられず、植林本数は世帯 単位での植林本数と同様に2年目が最大となる。

この結果、2年間に対象地域の35,000世帯が植林した推定本数は、世帯単位の植林で295万本、 グループ単位で67万本、合計約362万本(95%CI:2,476,185~4,821,877)となる。2年間の1世帯 当たりの植林本数は84本(95%CI:55~114)、グループによる植林本数は19本(95%CI:15~23) であった。2年間の植林本数の世帯単位とグループ単位の合計を植林場所ごとにみると、多い順に 「菜園・畑周辺」約82.5万本、「植林地」約76万本、「家屋敷」約41.5万本、「河川敷」約23万本、 「山」5.2万本である。

		1年目	2年目	合計
世帯による植林本数	(合計)	1,109,087	1,840,508	2,949,595
	(95%CI)	(711,620~1,517,425)	(1,228,500~2,486,750)	(1,940,120~4,004,175)
グループによる植林	(合計)	283,059	387,284	643,605
本数	(95%CI)	(220,387~327,631)	(294,296~457,455)	(514,683~785,086)
【世帯による植林場所	と植林本数の	の合計】		
菜園・畑周辺		272,113	553,502	825,615
家屋敷		178,118	238,430	416,548
植林地		143,576	150,366	293,942
河川敷		23,307	75,741	99,048
【グループによる植林	場所と植林	本数の合計】		
植林地		205,598	261,742	467,340
河川敷		53,571	78,167	131,739
山		20,270	31,978	52,248

表 18	: 対象 35.000	世帯によ	る植林本数の経年変化
1 10	· /] = JJ,000		

#### 3) 直播と天然更新の実践状況

表 19 に示すように、苗木を生産したと答えた世帯の 3~4 割が直播を実践し、4~5 割ほどが天然 更新を実践しており、その割合は軽微ではあるが年々増加している。

表 19: 直播と天然更新の実践率の経過年数別変化

COVAMS アプローチ有効性分析 質問票調査報告書

	1年目	2年目	3年目
【世帯単位】			
直播	31.3%	39.9%	46.0%
天然更新	45.7%	57.1%	56.5%
【グループ単位】			
直播(共有地)	27.0%	29.4%	31.1%
直播(その他)	0.2%	0.8%	0.0%
天然更新	34.6%	41.7%	40.0%

## 4) 実践しなかった理由

本プロジェクト実施前に苗木生産や植林を実践しなかった理由で一番多いのは、「技術を知ら ない」が70%以上であったが、本プロジェクト開始後は「不在」、「多忙」、「材料がない」などが 主な理由として挙げられ、「技術を知らなかった」という理由は聞かれなかった。この結果から、 LF による住民への研修によって、住民が育林技術を実践するために必要な知識と技術が伝達さ れたと考えられる。

図9に示すように、本プロジェクト開始前に苗木を生産しなかった理由として、70.2%(228世帯)が「技術を知らない」と回答している。ついで、「興味がない」14.2%(46世帯)、「重要性を知らなかった」6.8%(22世帯)、「意欲がない」1.5%(5世帯)、「既に植わっている」0.9%(3世帯)となる。

一方、本プロジェクト開始後に苗木生産をしなかった理由は、回答数の多い順に 22.7%(46世帯)が「不在」であり、ついで、「忙しい」19.2%(39世帯)、「興味がない」17.2%(35世帯)、「種やポットなどの材料がない」11.3%(23世帯)であった。少数意見ではあるが、「メンバーではない」、「選ばれなかった」との回答が 1.5%(3世帯)あった。これらは、COVAMS アプローチが推進する、全ての住民を対象とする原則に反した回答であり、LFの育成研修ではこの点を注意して伝える必要がある。

COVAMS アプローチ有効性分析 質問票調査報告書

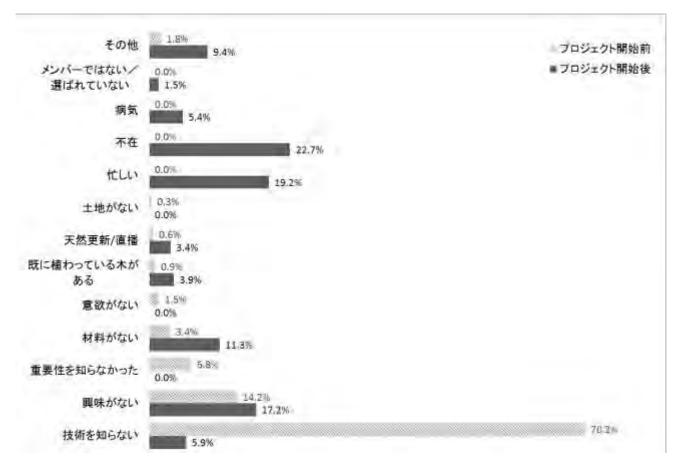


図9: 苗木生産をしなかった理由

続いて、本プロジェクト開始前に植林しなかった理由を図 10 に示す。76.0% (215 世帯) が「技 術を知らない」で、ついで「興味がない」13.4% (38 世帯)、「重要性を知らなかった」5.7% (16 世帯)、「意欲がない」1.8% (5 世帯)、「既に植わっている」1.4% (4 世帯) であった。一方、本プ ロジェクト開始後に植林を実施しなかった理由は、「苗木がない」25.3% (72 世帯)、「枯死」、「グ ループからの苗の未配布などにより苗を準備できなかった」24.9% (53 世帯)、「忙しい」18.3% (39 世帯)、「不在」13.6% (29 世帯) などが挙げられている。

21

COVAMS アプローチ有効性分析 質問票調査報告書

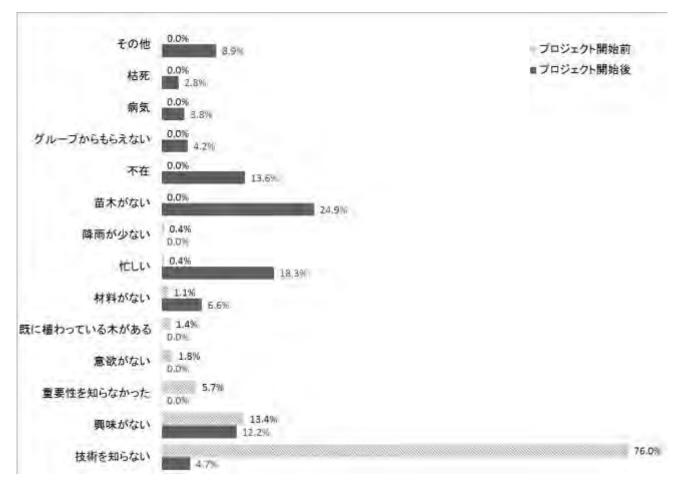


図 10: 植林をしなかった理由

# 5) 情報の入手先

苗木生産または植林の技術を実践している世帯に対し、技術を教えてもらった先、すなわち 情報の入手先を尋ねた。「COVAMS の LF」からが 55.6%(689 世帯)と最も多く、ついで 「CCO(普及員)」が 19.6%(243 世帯)、「村長またはグループ村長」で 5.6%(69 世帯)となっ ている(図 11)。本プロジェクトの LF が住民への情報網として十分に理解されていることが判 明した。

本質問の目的は、本プロジェクト実施期間中に LF や SLF による研修や啓発活動を補足し、育林の技術普及を加速させるような情報網を農民が持っているかを調べることにあったが、これらの情報網を補足できるような情報入手先はなかった。

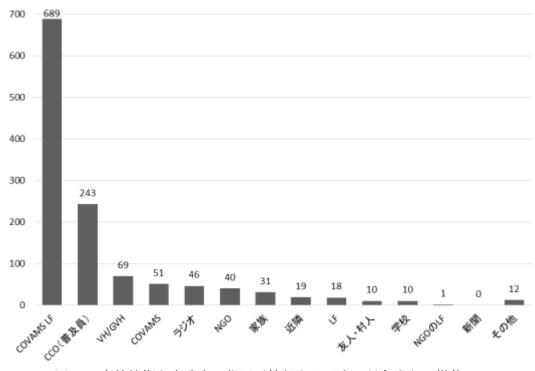


図 11: 育林技術を実践する住民が情報を入手する対象または媒体

## (2) 土壌保全技術の実践

## 1) 等高線農法の実践状況

本調査の結果から、等高線農法に含まれる4技術(下述)のいずれかを実践している世帯 は、本プロジェクト開始後2年目に90%を超え、3年目には95%以上の世帯が実践している。本 プロジェクト開始前の実践率が25%であるから、本プロジェクトによる活動を開始したことに より、実践率が顕著に増加している。等高線畝立(Contour ridging)、ボックス・リッジ(Box ridge)、スワレ(Swale)、永年植物などを等高線マーカーとして等高線上に植えること(以下、 等高線マーカー)(Hedge row)の4種の技術の各実践率は、高い順にボックス・リッジ29.6%、 等高線畝立28.1%、スワレ24.6%、等高線マーカー17.7%であった。またそれらの実践にあたっ ては、適用する技術の数や面積を毎年少しずつ増やす傾向があることが判明した。

土壌保全技術の実践率と、畝幅 90cm 以上と回答をした世帯を除いた場合の実践率の経過年数 別の変化を、表 20 に示す。技術を実践した世帯に対して、等高線農法の畝幅 80cm 以下、85cm、 90cm のそれぞれの栽培面積を尋ねた。ここで、3 つの畝幅で区分した理由は、等高線農法の理解 度を図るためである。90cm 以上の畝幅による土壌保全技術の実践者を除くのは、LF が同技術を 正しく指導できていないか、農家が正しく理解していない可能性があるからである。マラウイ農 業省は畝幅 75cm を推奨しているが、農地の耕作権に関わる種々の問題<sup>7</sup>や、化学肥料や種子など 農業資材に要する費用が多くなることを考慮し、本プロジェクトでは 85cm までの畝幅を許容し ている。90cm の畝幅は、慣行農法が採用する畝幅と同じであり、LF の指導が不適切か、農家の

<sup>&</sup>lt;sup>7</sup> 不耕作地の所有権が認められないため、耕作面積を大きくするために畝幅を広くする、耕作者は使用人であるため、土 地所有者に聞かないと分からないなどの理由から、技術が正確に伝わった場合でも、実践には結びつかない要因がある。

# COVAMS アプローチ有効性分析 質問票調査報告書

理解が足りない可能性がある。このため、本報告書では、畝幅 90cm 以上と回答した世帯を除いた実践率が、本プロジェクトの活動で土壌保全技術を実践する世帯と考える。

畝幅 90cm 以上と回答した世帯を除いた実践率は、本プロジェクトの活動開始前は 25.0%に過ぎないが、1年目に 82.8% (95%CI: 80.0~85.4)、2年目に 92.4% (95%CI: 90.5~94.3)、3年目に 96.4% (95%CI: 95.1~97.7) と増加した (表 20)。本プロジェクトの活動がはじまった 1年目と 2 年目の実践率の増加には統計的有意差があり (P<0.001)、3 年目の実践率の増加にも統計的な有意差が認められた (P<0.05)。

表 20:土壤保全技術の実践率の経年変化

	プロジェクト			
	開始前	1年目	2年目	3年目
実践者数(有効回答数)	190 (760)	680 (765)	564 (580)	138 (140)
実践率	25.0%	88.9%	97.2%	98.6%
(95%CI)	(21.9~28.1)	(86.6~91.0)	(95.9~98.6)	(96.6~100.5)
畝幅 90cm 以上と回答した世	せ帯を除いた実践	率		
実践者数(有効回答数)	120 (760)	633 (765)	536 (580)	135 (140)
実践率	15.8%	82.8%	92.4%	96.4%
(95%CI)	(13.2~18.4)	(80.0~85.4)	(90.5~94.3)	(95.1~97.7)

畝幅の違いによる実践率の経過年数別変化を示したのが図 12 である。80cm の畝幅による等高線農法の実践者は、プロジェクト開始前は 60.3% (95%CI: 13.2~18.4) であったが、年を重ねるごとに増加して、本プロジェクト開始後 3 年目で 95.7% (95%CI: 92.2~99.1) となった。
反対に、本プロジェクト開始前に 90cm 以上の畝幅で等高線農法を実践した世帯は 37.0% (95%CI: 30.2~43.9) であったが、年を経るごとにその割合は減少し、3 年目で 2.2% (95%CI: -0.3~4.6) となった。

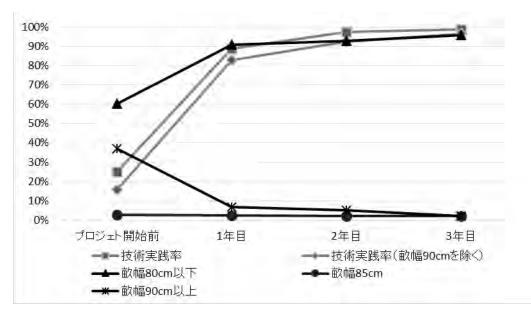


図 12:土壌保全技術と畝幅別等高線農法の実践率の経過年数別の変化

畝幅の違いによる等高線農法の適用面積は0.8 エーカー<sup>8</sup>から1.2 エーカー(3,238~4,856m<sup>2</sup>) と統計的有意差は見られず、経過年数別変化においても同様である。

次に、等高線農法を実践する際の適用技術について尋ねた。技術の内容は、等高線畝立 (Contour ridging)、ボックス・リッジ (Box ridge)、スワレ (Swale)、等高線マーカー (Hedge row) の4種 である。

ボックス・リッジは、畝間に 2m 間隔で、細長い畝を断ち切る縦の小山を設置する。この山の 高さは畝と同じくらいの高さで、雨が降った時に等高線状(畝の方向)へ流出する表層土が、ボ ックス・リッジ間に溜まるため、土壌の流出を抑えることができる。また、降雨が畝間に溜まり ゆっくりと植物に吸収される。スワレは、約 3.3m 間隔で設置される。等高線マーカーとなる畝 (ベチベルなどを植える)に沿って、深さ 20~30cm、幅 40~60cm の細長い溝を掘る。雨が降っ た時に垂直方向(斜面傾斜に沿って)へ流出する土壌の流出を抑えることができる。

表 21 に示す技術の実践率は、本プロジェクトによる活動開始後の3年間平均で、高い順にボ ックス・リッジ 29.6%、等高線畝立 28.1%、スワレ 24.6%、等高線マーカー17.7%である。等高 線マーカー用のベチベル草などは本プロジェクトでは配布していないが、県農業局が農民から の希望を基に配布している。このため、他の技術と比較して、資材を入手するために自主的に 動く必要があることから、実践率が他と比べて低くなっているのではないかと考えられる。技 術の実践数については、4技術のすべてを一作期に同時に適応することは、労力や時間などの観 点から難しいことが分かっている。このため、少しずつ採用数を増やしていくことを推奨して おり、質問票調査の結果からも順に技術の適応数を増やしている現状が分かる(図 13)。

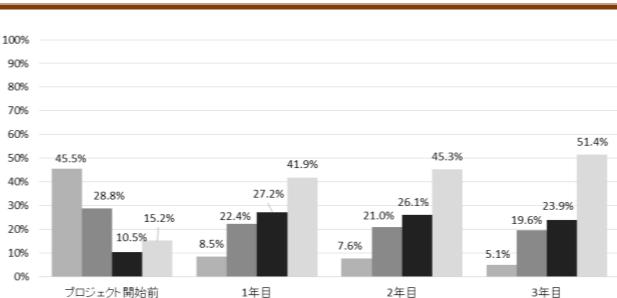
技術		-	シェー 始前	1	年目	2	年目	3	年目	3年	平均
等高線畝立	回答世帯数	129		582		483		127		1,192	
	割合		34.6%		28.3%		27.7%		28.6%		28.09%
ボックス・リッジ	回答世帯数	125		625		513		118		1,257	
	割合		33.5%		30.4%		29.4%		26.6%		29.62%
スワレ	回答世帯数	51		496		432		114		1,042	
	割合		13.7%		24.1%		24.8%		25.7%		24.55%
等高線マーカー	回答世帯数	68		354		314		85		753	
	割合		18.2%		17.2%		18.0%		19.1%		17.74%

表 21:等高線農法における適用技術の経過年数別変化

プロジェト

<sup>&</sup>lt;sup>8</sup> 1 エーカーは 4,046.9m<sup>2</sup>

4技術を実践



COVAMS アプローチ有効性分析 質問票調査報告書

図13:等高線農法の適応技術数の経過年数別変化

■2技術を実践

本プロジェクト対象地の 35,000 世帯が等高線農法を実践した面積を、実践率と農法適応面積 から推計したものが表 22 である。

■3技術を実践

実践率と適用面積は畝幅 85cm 以下の合計値で算出した。この結果、1年目の面積合計は 2.6 万エーカー、2年目は累計 5.4 万エーカー、3年目には累計 8.6 万エーカーであった。1世帯当た りの等高線農法適用面積は1年目で 0.8 エーカー/世帯、2年目には累計 1.5 エーカー/世帯、3年 目には累計 2.5 エーカー/世帯であった。

表 22:等高線農法の実践面積の経過年数別変化

	1年目	2年目	3年目
合計	26,357 エーカー	27,891 エーカー	32,210 エーカー
(95%CI)	(25,432~27,282)	(26,916~28,866)	(30,289~34,132)
累計		54,248 エーカー	86,458 エーカー
(95%CI)		(52,348~56,148)	(82,637~90,280)
1世帯当たりの適応面積	0.8 エーカー/世帯	1.5 エーカー/世帯	2.5 エーカー/世帯
(95%CI)	$(0.7 \sim 0.8)$	(1.5~1.6)	(2.4~2.6)

#### 2) 堆厩肥の導入

■1技術のみ実践

土壌保全技術を実践していると回答した世帯を対象に、堆厩肥を圃場に投入しているかどうか を尋ねた。堆厩肥を投入していると答えた世帯は本プロジェクト開始後の3年間合計で88.8% (1,320世帯)、投入平均圃場面積は0.71エーカー/世帯(中央値0.5)だった。本プロジェクトの 開始前には、20.1%(153世帯)が実践し、投入平均圃場面積は0.78エーカー/世帯(中央値0.5) であったから、本プロジェクトの開始前後で、技術を導入する世帯の平均圃場面積に大きな変化 はない。

堆厩肥を投入した世帯の本プロジェクト開始後の経過年数別変化を表 23 に示す。上述のよう に、堆厩肥の投入平均圃場面積に大きな変化はなかったものの、本プロジェクト開始後に堆厩肥 を投入した世帯の割合が大きく増加しており、プロジェクト開始前から1年目、1年目から2年 目の増加には統計的有意差がみられる(P<0.001)。一方で、2年目から3年目にかけての変化に は、統計的有意差は見られなかった(P>0.1)。

表23: 堆厩肥を投入した世帯の経過年数別変化

	プロジェト開始前	1年目	2年目	3年目	3年平均
堆厩肥の導入の世帯率	20.1%	84.1%	94.5%	94.3%	95.0%
(95%CI)	(17.3~23.0)	(81.5~86.7)	(92.8~96.5)	(90.4~98.1)	

#### 3) 情報の入手先

土壌保全技術を実践している世帯の情報入手先を確認した。植林と同様に、「COVAMS の LF」 が 68.2%(692 世帯)と最も多く、次いで「CCO(普及員)」が 16.8%(170 世帯)であった。続 いて、「COVAMS」が 5.3%(54 世帯)、「ラジオ」2.1%(21 世帯)である。植林では「村長または グループ村長」が 5.6%(69 世帯)であったが、土壌保全技術では 2.1%(3 世帯)であった。育 林技術と同様に、本プロジェクトの LF が住民への情報網として十分に活用されていることが判 明した。

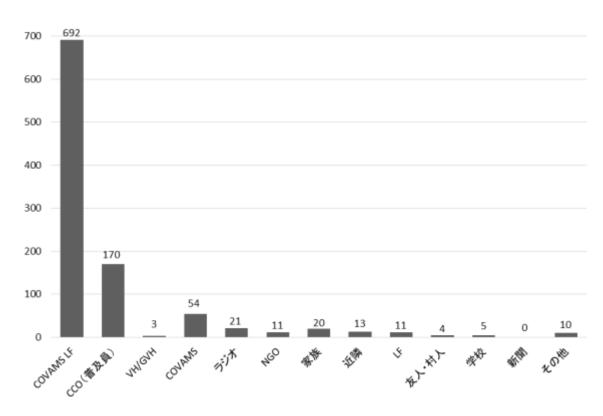


図 14:土壤保全技術を実践する住民が情報を入手する媒体または対象

## 4) 活動の便益

土壌保全活動を実践する世帯を対象として、土壌保全活動の便益について調査し、複数回答を 可として 1039 の回答を得た。収量の増加と土壌流出防止のグラフについて、それぞれ色の濃い 順に「強くそう思う」、「中程度そう思う」、「少しそう思う」となっている。「収量の増加」を挙げ た回答が 41.5% (548 回答) と最も多い。ついで多い回答は、その他の「土壌中の水分保持のため」で 26.8% (354 回答)、「土壌流失防止のため」21.4% (282 回答)、「土壌肥沃度の維持のため」 8.9% (118 回答) であった (図 15)。

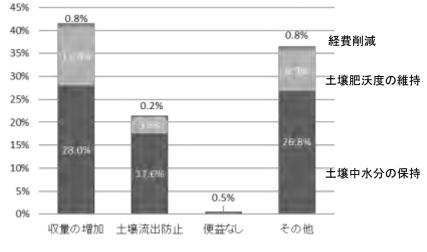


図 15:活動の便益

## (3) ガリコントロールの実践

## 1) チェックダム設置の実践状況

ガリ(崩落地) コントロールの技術として、石や木など身近に手に入る資材を活用してチェッ クダムを設置する技術を研修している。チェックダムを設置したかどうかの質問に対する本プロ ジェクトの活動開始後の経年別変化を表 24 に示す。それによれば、本プロジェクト開始前で 8.9%、 1 年目で 69.1%、2 年目に 69.0%、3 年目に 72.1%と変化した。他の技術と同様に、本プロジェク トの活動が開始して 1 年目で実践率は大きく増加し、統計的有意差がみられる (P<0.001) が、1 ~3 年目の変化には統計的有意差は見られない (P>0.1)。チェックダムの設置平均箇所数がプロ ジェクト開始後の経過年数によって変化するという帰無仮説を統計的証拠は存在しない。

		プロジェクト			
		開始前	1年目	2年目	3年目
実践率		8.9%	69.1%	69.0%	72.1%
	(95%CI)	(6.8~10.8)	(65.8~72.4)	(65.2~72.7)	(64.7~79.6)

表 24: チェックダム設置の実践率の経過年数別変化

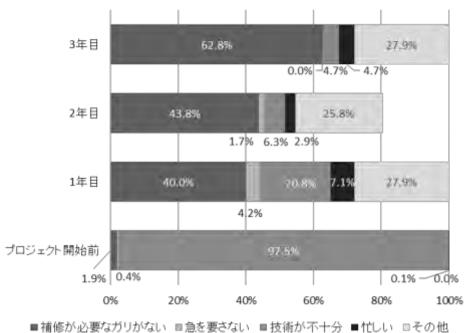
1世帯当たりチェックダムの年間設置個数は、3年間平均で5.2か所(中央値:4.0、95%CI: 4.9~5.5)で、3年間に設置したチェックダムの総数は、調査対象世帯556世帯の合計で5,322 か所にのぼった。実践率と世帯あたり平均設置個数から、プロジェクト対象地の35,000世帯が チェックダムを設置した個数を推計したものが表25である。1年目の設置合計数は12.6万か 所、2年目には累計25.1万か所、3年目には累計38.26万か所であった。1世帯当たりのチェッ クダム設置個数は1年目で3.6か所/世帯、2年目には累計7.2か所/世帯、3年目には累計10.9か 所/世帯であった。

	1年目	2 年目	3年目
合計	125,648 か所	125,442 か所	131,221 か所
(95%CI)	(119,672~131,625)	(118,594~132,290)	(117,714~144,729)
累計		251,090 か所	382,311 か所
(95%CI)		(238,266~263,915)	(355,980~408,644)
1世帯当たりの適応数	3.6 か所/世帯	7.2 か所/世帯	10.9 か所/世帯
(95%CI)	(3.4~3.8)	(6.8~7.5)	(10.2~11.7)

表 25: チェックダム設置個数の経過年数別変化

## 2) 実践しなかった理由

図 16 に示すように、本プロジェクト開始前にチェックダムを設置しなかった理由は、97.6% (676 世帯)が「技術が不十分だから」と回答している。本プロジェクト開始1年目に同回答は 20.8% (50)、2 年目に 6.3% (15)、3 年目に 4.7% (2)と年を追うごとに減少している。逆に「補 修が必要なガリがない」、「急を要さない」との回答は年を追うごとに増加している。その他の理 由のなかでは、「既に設置したガリを補修しているから」との回答が、その他全体の 37.7%を占め た。



■補修が必要なパラルない 自急と愛でない ■政府ルドトガ ■1000 しての他

図 16: ガリコントロール技術を実践しなかった理由の経過年数別変化

#### 3) 情報の入手先

ガリコントロール技術を実践した世帯に対し、情報の入手先を尋ねた。植林、土壌保全技術と 同様に、「COVAMS の LF」が 80.4%(621 世帯)ともっとも多く、次いで「CCO(普及員)」8.9% (67 世帯)、「COVAMS」6.4%(49 世帯)であった。育林、土壌保全技術と比べて、LF を情報の 入手先と回答した世帯がより多い。本プロジェクトの LF が住民への情報網として十分に活用されている。

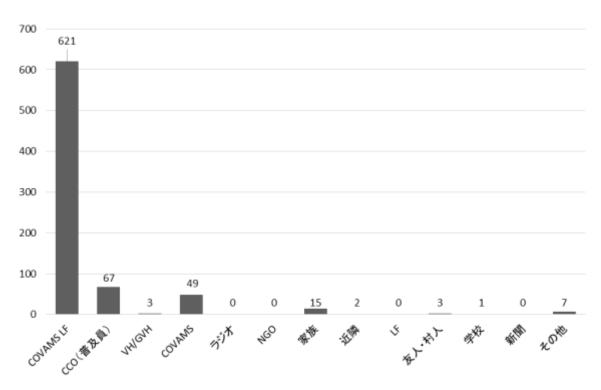
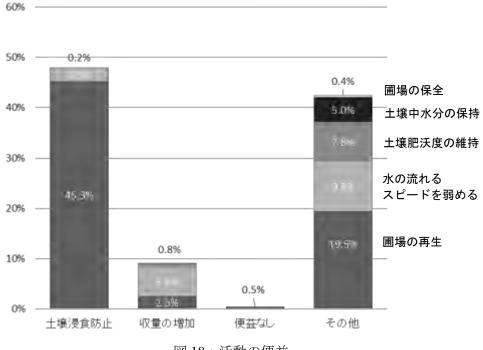


図 17: ガリコントロール技術を実践する住民が情報を入手する媒体または対象

## 4) 活動の便益

ガリコントロール技術を実践している世帯を対象として、ガリコントロールの便益について尋 ねたところ、1,110の回答を得た(複数回答可)(図 18)。収量増加と土壌流出防止のグラフにつ いて、色の濃い順に「強くそう思う」、「中程度そう思う」、「少しそう思う」となっている。「土壌 浸食の防止」を挙げた回答が48.0%(533回答)と最も多く、ついでその他の回答から「圃場の再 生」19.5%(216回答)、「水の流れるスピードを弱めるため」9.8%(109回答)、「収量の増加」9.2% (101回答)、「土壌肥沃度の維持」7.8%(87回答)、「土壌水分の保持」5.0%(55回答)であった。



#### 図 18:活動の便益

# VI. COVAMS アプローチの有効性分析

# I. 研修実施率・研修参加率とアプローチの有効性

本調査の結果、COVAMS アプローチを実施した対象地域において、LF による研修実施率は 100%で あり、住民による研修の参加率は研修 2 年目で 90%以上に達していることが判明した。また各技術の 情報入手先に関する質問でも LF が主な情報先と回答した世帯は、育林技術で 55.6%、土壌保全技術 68.2%、ガリコントロール技術 80.4%であり、LF や SLF から住民へ技術が均等に伝達されていること が検証された。その結果、COVAMS アプローチで根幹である「機会均等」が、ほぼ全ての住民に対し て保証されていることが示された。

#### (1) 研修実施率

COVAMS アプローチが農民による流域保全活動の促進に資するアプローチなのか、研修実施 率の観点から考察する。調査対象者に選定された LF または SLF が含まれる世帯を対象として、 それらの LF(もしくは SLF)が住民に研修を実施したかを尋ねた。その結果、研修の実施率は 3 技術のすべてで 100%であり、実施方法としてはグループを対象とする研修を実施する傾向が 強く、育林と土壤保全で 70%以上、ガリコントロールで 63.3%(表 5)であった。このことから、 LF や SLF から住民に研修を通して技術が伝えられる機会が保証されていることが示された。3 技術の情報入手先を調査対象者に尋ねた結果を示す図 11、図 14、図 17 においても、LF が住民 にとって 3 技術についての主要な情報入手先であることがわかる。

#### (2) 研修参加率

LF と SLF を含まない調査対象世帯に対して質問した研修参加率の観点から考察する。 育林、土壌保全、ガリコントロールについての3研修への住民による参加率は、いずれも本プ ロジェクトの活動開始2年目に90%以上に達している(表 26)。このことから、全ての住民に 対する研修実施を目指す、COVAMSアプローチの中核的な考え方が実践されていることが検証 された。

表 26:研修参加率の経年変化

	1年目	2 年目	3年目
育林研修の参加率	81.5%	90.3%	88.2%
土壌保全研修の参加率	88.8%	95.1%	97.0%
ガリコントロール研修の参加率	85.9%	94.0%	97.0%

#### 2. 技術の実践率と COVAMS アプローチの有効性

農民による流域保全活動を促進する 3 技術の実践率が経過年別にどのように変化したのかを、表 27 に示した。

技術の実践率は、世帯単位の苗木生産を除き、全ての技術において COVAMS アプローチによる活動を開始した1年目で 50%を超えている。実践率の伸び率は本プロジェクトが活動を開始した1年目で最も高く、2年目と3年目の実践率の変化には統計的な有意差が認められない。このことは、活動対象とする同一村での普及活動は、1年目ですでに住民による実践率が確保されており、COVAMS アプローチの費用対効果を高めるためには、COVAMS アプローチの同一村での活動実施は2年間で終了し、新たな対象村へ移ることが適切であると結論づける。

なお、住民による技術の実践率の基準として 50%を設定した根拠については、以下のとおりである。

2015 年 4 月に執筆された「COVAMS II プロジェクト 中間評価 COVAMS アプローチの有効性 分析」(以下、2015 年有効性分析調査報告書)に次の記載がある。

「各村における実践農家数の目標値を最大 50%とする。これは新技術の普及モデルにおける「Early Adapter」と「Early Majority」の領域の割合と同等である。残りの農家の実践普及には時間がかかると示されており、それらの農家に対する普及活動は当該アプローチの実施後にそれぞれの普及員が通常の普及活動で、時間をかけながら実施していくものとする。ただし 50%はあくまでも目安であり、この値が達成されなければ他の村に移動しないというものではない。」(「COVAMS プロジェクト 中間評価 COVAMS アプローチの有効性分析」2015 年 4 月)」

この考えは、社会学者のエヴェリット・ロジャースが 1962 年の書籍『Diffusion of Innovation』で 提唱したイノベーション理論を基にしている。ロジャースは、「普及とはイノベーションが社会シス テムのメンバー間に時間をかけて特定のチャネルを介して伝達されるプロセスである」<sup>9</sup>と述べた。

<sup>9</sup> 参考文献:エヴェリット・ロジャース (1990)『イノベーション普及学』青池愼一・宇野善康監訳,

本報告書においては、上記のイノベーション理論に基づいて執筆された 2015 年有効性分析調査報 告書の目安を踏襲し、COVAMS アプローチの普及戦略とする。

#### (1) 苗木生産と植林の実践率とアプローチの有効性

苗木生産の実践率は本プロジェクトの活動開始前に 60.8%であったものが、本プロジェクト 開始後1年目で 83.8%に増加した。その内訳をみると、世帯単位での苗木生産が 13.6%、グル ープ単位で 54.8%、両単位で 15.4%であった。植林の実践率は、本プロジェクト開始前に 65.2%であったものが、本プロジェクト開始後1年目に 84.6%に増加した。このことから、苗木 生産と植林の実践率に COVAMS アプローチは一定の効果を果たしたと言える。

本プロジェクトによる活動を開始して1年目から3年目までのあいだに、苗木生産と植林の 実践率に統計的有意差は認められなかった。また、COVAMSアプローチによるLFやSLFによ る研修は、グループ単位での苗木生産の実践率により強く影響を与えることが分かった。本プ ロジェクトによる活動の開始前から、苗木生産や植林の実践率が比較的高い背景としては、他 のNGOや政府普及員によって定期的に啓発活動や植林キャンペーンが実施されてきたためで あろう。

活動を実施した2年間で対象の35,000世帯が生産した苗木の合計本数は約233万本、同2年間の1世帯当たりの平均苗木生産本数は67本であった。同2年間の植林本数の合計は約362万本、2年間の1世帯当たりの植林本数は世帯単位で84本、グループ単位で19本であった。

2015 年有効性分析調査報告書によると、「1 名の LF を養成する費用は 4 県の中間値で約 US\$35<sup>10</sup>」とあり、1名の LF は 15 世帯を担当する。1名の LF は育林、土壌保全、ガリコントロ ールの 3 技術を担当するが、仮に育林技術のみとして算出した場合、同 2 年間で 15 世帯の農家 が 1,005 本 (67 本×15 世帯)の苗木を生産するのに要した費用は US\$35 ドルであり、苗木 100 本 あたりの生産コストは US\$3.5 (K1,340~K1,390)である。同様の考え方で、同 2 年間で 15 世帯 の農家が 1,545 本 ((84+19) 本×15 世帯)を植林するのに要した費用が US\$35 ドルなので、植林 100 本あたりのコストは US\$2.3 (K874~K906)である。苗木生産コストと植林コストの観点か ら、COVAMS アプローチは一定の有効性があると言える。

一方で、同2年間に世帯単位とグループ単位の双方で植林された合計本数を場所ごとにみる と、多い順に「菜園・畑周辺」82.5万本、「植林地」76万本、「家屋敷」41.5万本、「河川敷」 23万本、「山」5.2万本となる。住民による主体的な植林を促す COVAMS アプローチでは、住 民の都合によって植林場所が決まるため、流域管理に有効な場所により多くの本数が確実に植 林されるとは言えない。COVAM アプローチを通した住民参加による植林活動に加え、土地利 用計画などの政策的な裏付けや予算措置、共有地植林の利益分配などが総合的に整理される必 要がある。

産能大学出版部.

<sup>&</sup>lt;sup>10</sup> 自動二輪車減価償却費、CCO と TST への燃料費、研修時の昼食代、マニュアル印刷費、研修用具費 が含まれる。算出は現地通貨クワチャを用いて算出されており、K13,500~K14,000 を当時のレート K400/US\$で計算し、US\$35 と計算されている。

### (2) 土壌保全技術の実践率とアプローチの有効性

土壌保全技術には等高線栽培と堆厩肥の導入を含んでおり、その実践率は本プロジェクトの 活動開始後1年目に8割を超える。先に記載のとおり、等高線農法には4つの技術が含まれ、 一作期にこれら全ての技術を実践することは難しいことから、すべての技術の実践には時間を 必要とする。しかし表15と図17から、住民によるメイズの収量増加への経済的な期待から、 土壌保全技術は活動の1年目から高い実践率を示したと説明できる。この事実から、COVAMS アプローチは土壌保全技術の普及に一定の有効性が認められた。

#### (3) ガリコントロールの実践率とアプローチの有効性

住民によるガリコントロール技術の実践率は、本プロジェクト開始前に8.9%であったが、開 始後1年目に69.1%に増加し、3年目に70%を超えた。実践率の伸び率は他の技術を比較して も高い。そのいっぽうで技術の実践率が7割程度に留まっているのは、チェックダムを設置す るには身近にある石や木などの材料を自分で集める必要があり、その調達に労力と時間がかか るためだと考えられる。図16に示したように、ガリコントロール技術を実践しなった理由で1 番多いのは、プロジェクト実施前には「技術が不十分」(97.6%)であったのが、3年目には 「補修が必要なガリがない」(62.8%)に変化した。図18に示したように、ガリコントロール の便益は回答の多い順に「土壌浸食の防止(強くそう思う)」、「圃場の再生」、「水の流れるス ピードを弱める」ためであることから、こうしたチェックダムを設置する便益は住民へ適切に 理解されていると言える。

	プロジェクト			
	開始前	1年目	2年目	3年目
苗木生産				
実践率	60.8%	83.8%	89.6%	90.7%
世帯での実践率	24.1%	13.6%	21.2%	27.9%
グループでの実践率	35.5%	54.8%	48.0%	46.4%
両単位での実践率	0.7%	15.4%	20.4%	16.4%
植林				
実践率	65.2%	84.6%	88.3%	87.9%
世帯での実践率	N.A	63.2%	68.7%	64.3%
グループでの実践率	N.A	48.2%	50.4%	45.7%
土壤保全技術				
等高線農法の実践率	15.8%	82.8%	92.4%	96.4%
堆厩肥の圃場投入実践率	20.1%	84.1%	94.5%	94.3%
チェックダム				
実践率	8.9%	69.1%	69.0%	72.1%

表 27: COVAMS アプローチによる 3 技術の実践率の経過年数別変化

# Questionnaire Survey for Impact Study on COVAMS Approach in 2016

Date : / / (DD/N	MM/YYYY)	
Sample No :	, Researcher :	
Informant :	(	),
District: <u>Blantyre / Balaka / Mwanza / Nen</u>	ю, ТА:, Village:	,

# Q1: Attribute

Please check attributes of the head of household.

A1. Gender	A2. Age		A3. No. of H	H members	A4. Social stratum of the HH			
1. Male,	yea	urs old	1. persons		1. GVH, 2	2. VH, 3. SLF ( ),		
2. Female			(2.M , 3. F	)	4. LF (	), 5. Others( )		
A5. Ethni	c group		A6. Li	erate	A7. Education level			
1. Chewa, 2. Ngoni, 3. Y	'awo,		1. Chichewa, 2. Engli	sh, 3. Non	1. 0, 2. 1~3 years, 3. 4~6 years, 4. 7~10 years,			
4. Others (specify	)				5 more than 10 years			
A8. Main income rea	source of the	A9. M	lobile phone	A10. Place to ch	arge	A11. Transportation property		
HH				mobile phone				
1. Agriculture, 2. Emplo	yee,	1.Non	, 2.TNM, 3.Airtel,	1.Home, 2.Shop,		1.Motor bike, 2.Bicycle, 3.Cattle		
3. Commerce 4. Others(	)	4.0th	ers()	3.Other()		carriage(ox cart), 4.Others ( )		

# Q2. Popularity level of COVAMS

Do you know COVAMS Project?	B1 1.	Yes 2	2. No			
What COVAMS activities do you	u know?	B2	-		conservation,	3. Gully control,
			4. Other	s (		)

Do you know COVAMS LF of your Limana?	B3	1. Yes	2. No	
---------------------------------------	----	--------	-------	--

# Q3. Implementation of training (If you are COVAMS LF or SLF)

When were you assigned as LF and SLF? Did you implement the trainings to your fellow farmers?

Season		Assign	ment			Implementation of training							
					Tree gro	owing	S	oil conse	rvation		Gully control		
2015/16	C1	1. LF	2. SLF	C2	1. Yes	2. No	C3	1. Yes	2. No	C4	1. Yes 2. No		
				3. Don't know				3. Don'	t know		3. Don't know		
2014/15	C5	1. LF	2. SLF	C6	1. Yes	2. No	C7	1. Yes	2. No	C8	1. Yes 2. No		
					3. Don'	t know		3. Don'	t know		3. Don't know		
2013/14	C9	1. LF	2. SLF	C10 1. Yes 2. No			C11	1. Yes	2. No	C12	1. Yes 2. No		
					3. Don'	t know		3. Don'	t know		3. Don't know		

if Yes

How do you conduct the training?

Season		Tree growing		Soil conservation	Gully control			
2015/16	C13	1. Individually 2. Group	C14	1. Individually 2. Group	C15	1. Individually 2. Group		
		3. Both 4. Don't know		3. Both 4. Don't know		3. Both 4. Don't know		
2014/15	C16	1. Individually 2. Group	C17	1. Individually 2. Group	C18	1. Individually 2. Group		
		3. Both 4. Don't know		3. Both 4. Don't know		3. Both 4. Don't know		
2013/14	C19	1. Individually 2. Group	C20	1. Individually 2. Group	C21	1. Individually 2. Group		
		3. Both 4. Don't know		3. Both 4. Don't know		3. Both 4. Don't know		

# Q4. Participation of trainings (If you are not COVAMS LF nor SLF)

Did you attend training courses provided by LFs organized in COVAMS II

Season		Tree growing					So	il cor	servation	L	Gully control				
	D1	-1. Yes	D2	Reason (	)	D5	1. Yes	D6	Reason (	)	D9	1. Yes	D10	Reason (	)
2015/16		2. No	D3	Reason (	)		2. No	D7	Reason (	)		2. No	D11	Reason (	)
	D4	► if Yes	1. In	dividually	2. Group	D8	• if Yes	1. Inc	lividually	2. Group	D12	▲if Yes	1. Inc	lividually	2. Group

Reason to attend: 1. Capacity development in general, 2. Interested to the technique, 3. The training is conducted,

4. To increase a productivity/income 5. To protect the land, 6. To diversify the income 7. Others (specify)

**<u>Reason NOT to attend:</u>** 1. COVAMS approach hadn't started, 2. Had mastered the technique, 3. Did not know there was a training, 4. Not interested, 5. Too busy to attend, 6. Others (specify)

	D13	-1. Yes	D14	Reason (	)	D17	1. Yes	D18	Reason (	)	D21	1. Yes	D22	Reason (	)
2014/15		2. No	D15	Reason (	)		2. No	D19	Reason (	)		2. No	D23	Reason (	)
	D16	▲ if Yes	1. Iı	ndividually	2. Group	D20	▲ if Yes	1. In	dividually	2. Group	D24	🔺 if Yes	1. Ir	ndividually	2. Group

	D25	1. Yes	D26	Reason (	)	D29	-1. Yes	D30	Reason (	)	D33	1. Yes	D34	Reason (	)
2013/14		2. No	D27	Reason (	)		2. No	D31	Reason (	)		2. No	D35	Reason (	)
	D28	🎽 if Yes	1. Iı	ndividually	2. Group	D32	if Yes	1. In	dividually	2. Group	D36	🔺 if Yes	1. Ir	ndividually	2. Group

# Q5. Practice of tree growing

# Q5-1 Practice in 2015/2016 (tree growing)

1.	Did you raise seedlings?	E1	1. Yes, b	oy individu	al 2. Yes, by	/ group	3. Both 4. No	E2 Reason (	)				
							rested, 2. Don't kr .), 4. Too busy, 5.	now the techniques Others (specify)					
	How many seedlings	did y	vou raise	? E3	(	) s	eedlings						
	How did you use then	n?		lanting: (		e e	s 2. Selling: (	) seedling	gs,				
			3. D	onating: (		) seedling	gs						
i <u>f the</u>	e answer of E1 is 1, 3 or 4												
2.	Did you plant seedlings?	E5	1. Yes	2. No	E6 Rea	son (			)				
	Reason NOT to plant:         1. Not interested, 2. Don't know the techniques, 3. No land,           4. Too busy, 5. Others (specify)												
	How did you get the seed	lings?		Produced b Others (spe	by yourself ecify	2. Purcha	ased 3. Donated	1					
	Where and how many	E8	1.Wood	lot	2. Garden	,	3. Homestead	4. River ban	k				
	did you plant seedlings?		(	) seedlings	( )	seedlings	( ) seedli	ings ( ) seed	dlings				
_													
	id you E9 e direct		re and	E10 1.	Woodlot	2.Garde	n 3. Homes	stead 4.River bar	nk				
sowi	1 17 0 17	now	many?	(	) stations	( )	stations ( ) s	stations ( ) sta	ations				
4.Di	d you make natural regenera	ation?	E11	1. Yes	2. No	E12	if Yes (	)Ac					

► if the answer of E1 is 2 or 3

What category of group?	E1	3 1	. Village	2. Lima	na 3. Group	No. of n	nembers	? E14	(	) persons
How many seedlings did	you	raise?	E15	(	) seedling	s				
How did you use them?	E16	1. So	ld to outs	ider: (	) seedlin	igs 2. Sha	ared by g	roup: (	) se	edlings
		3. Pla	inted as c	ommunity	: (	)seedlin	gs			
Where did you plant as	E17	1. W	oodlot: (		) seedling	s 2. River	bank: (		)	seedlings
community ?										
Did you make direct	E18	1. Ye	es (		) stations in o	communal	land			
sowing?		2. Ye	es (		) stations in o	other land	3	. No		
Did you make natural			E19	1. Yes	2. No					
regenerations in commun	nal la	nd?	E20	if Yes	(	) lands	E21	Total: (		) Ac

# Q5-2. Practice in 2014/15 (tree growing)

1. Did you	raise seedling	gs? E2	2 1. Y	Yes, by	y indiv	vidual	2. Yes, b	y gr	oup 3	3. Bot	h 4.	No I	E23	Reaso	on (	)
			-	-		_	roduce: 1 erials (seed								•	
Ho	v many seedlin	ngs did	you r	aise?	E2	4 (			) se	edling	<u></u> s					
Hov	v did you use t	hem?	E25	1. Pla	nting (	·	)	seed	llings	2. Se	lling	(		) see	edlings,	
				3. Dor	nating	(		) see	dlings							
if the answer	of E22 is 1, 3	or 4														
2.Did you	lant seedlings	? E26	1. Ye	es	2. No	o E	27 Reas	on (								)
			Reas	on NO	)T to p	olant:	1. Not inte	erest	ed, 2. I	Don't	know	the tec	hnic	ques, 3	. No land	1,
Ļ			4. Too	o busy	, 5. Ot	thers (s	specify)									
How d	id you get the se	eedlings	? E28			cing by	•	f 2.	. Purch	asing	3. ]	Donati	ng		)	
	and how many a plant seedling		9 1. (	Wood )	llot seedlin	2. gs (		seed	3. lings (	Ho	meste ) s	ead seedling	4. s (	Rive	er bank ) seedlin	ıgs
3.Did you ma direct sowing			nere ar v man		E31	1. W	/oodlot ) stations		Garden ) st	tations		omeste: ) stat			ver bank ) station	
4.Did you ma	ke natural reger	neration	.? E.	32 1	. Yes		2. No		E33	if Y	les	(		)A	Ac	
→ if the ansv	ver of E22 is 2	or 3														
What catego	ry of group?	E34	1. Vil	llage	2. Li	mana	3. Grou	p 1	No. of	memb	ers?	E35	(		) person	ıs
↓																
How many s How did yo	eedlings did y			E36	( dom (		) seedli ) seed		<u>, 10</u>	horad	brea			)	dlings	-
now ala yo	i use them? E			o outsi d as co		nity: (	) seed	ung	s 2. S )seed		oy gr	oup: (		) seed	dlings	
Where did y	-	38 1.	Wood	llot: (		- \	) seedli	ngs		-	k: (				edlings	
community	?	3.	Others	s (spec	cify			)	(			)se	edlii	ngs		

2013/2014												
Did you make d	lirect	E39	1. Yes	s (			) stations in	n com	munal	land		
sowing?			2. Yes	s (			) stations in	1 othe	r land		3. No	
Did you make r	natural			E40	1. Ye	s	2. No					
regenerations in		1al la	nd?	E41	if L	Yes	(		) lan	ds E42	(	) Ac
Q5-3. Practice	in 2013/1	4 (tr	ee grov	wing)						_		
1. Did you ra	ise seedli	ngs?	E43	1. Yes,	by indi	vidu	al 2. Yes, b	y grou	ıp 3.1	Both 4.	No E44	Reason ( )
				-			<b>produce:</b> 1. aterials (seed					ne techniques, rs (specify)
How m	nany seed	lings	did yo	u raise?	• E4	45	(		) seed	llings		
How di	d you use	ther	n?	1. Pl	anting	(	)	seedli	ngs 2	2. Selling (		) seedlings,
	- )		E4		onating			) seedl	-			)
			L	0 3. D	Jilatilig	3 (		secui	ings			
if the answer of	<u>E43 is 1,</u>	3 or	4		-							
2.Did you plan	it seedling	gs?	E47 1.	Yes	2. N	0	E48 Reaso	on (				)
		•	Re	ason N	OT to	plan	<b>t:</b> 1. Not inte	rested	, 2. Do	on't know	the technic	ques, 3. No land,
							(specify)		,			1 / /
Ļ				100 003	y, <i>5</i> . 0	unon:	(speeny)					
How did y	ou get the	seed	lings? E	249 1.	Produ	cing	by yourself	2. P	urchas	sing 3. I	Donating	
5	8		8		Others (	•	•••				5	
				4. 0	Juleis	(spec	.11 y					)
Where an	d how mar	ıv	E50 1	. Woo	odlot	2	2. Garden		3.	Homeste	ad 4.	River bank
		•						11.	_			
dia you pi	ant seedlir	ngs /	(		) seedlii	ngs (	)	seedling	gs (	) s	eedlings (	) seedlings
						1				T		
3.Did you make	E51		Where	e and	E52	1.	Woodlot	2.Gai	den	3. Ho	mestead	4.River bank
direct sowing?	1. Yes 2.	No	how n	nany?		(	) stations	(	) stati	ions (	) stations	() stations
<u> </u>				•		`	,		,	× ·	,	
4 514 1				<b>D7</b>				-			/	
4. Did you make	natural re	gener	ation?	E53	1. Yes	S	2. No	ŀ	E54	if Yes	(	)Ac
if the answer o	f E1 is 2	or 3										
What category			55 1.	Village	2. L	imar	a 3. Grou	No	ofm	embers?	E56 (	) persons
what category	Ji group:		55 1.	village	2. L	man	ia 5. 010u		. 01 III	cillocis:	1.50 (	) persons
<b>↓</b>												
How many seed	-	r -	1	E57	(		) seedlii	-				
How did you us	se them?	E58		d to outs nted as c			,	•	2. Sha seedlir	ared by gro	oup: (	) seedlings
Where did you	plant as	E59		odlot: (			) seedlii					) seedlings
community ?	1						, 2 <b>50</b> an	0				,Bo
Did you make o	lirect	E60	1. Yes	5 (			) stations in	n com	munal	land		
sowing?			2. Yes	`			) stations in				No	
Did you make r	natural			E61	1. Ye	s	2. No					
regenerations in		nal la	nd?	E62	<b>L</b> ▶ if	Yes	(		) lan	ds E63	(	) Ac

# 2013/2014 Annex 2. Products Produced by the Project Q5-4. Practice before COVAMS II Did you raise seedlings? E64 1. Yes, by individual, 2. Yes, by group, 3. Both, 4. No E65 if No, Reason ( ) Reason NOT to produce: 1. Not interested, 2. Didn't know the techniques, 3. Didn't have materials (seed, pot, etc.), 4.

Too busy, 5. Others (specify)

Did you plant seedlings?E661. Yes2. NoE67Reason ()
--

Reason NOT to plant: 1. Not interested, 2. Didn't know the techniques, 3. No land, 4. Too busy, 5. Others (specify)

# Q5-5. Information channel (tree growing) if the informant practiced the technique (multiple choice)

How did you learn the technique?/	E68	1. Radio	2. New	spaper	3. Family	4. Neighbour	5. COVAMS
Who did you teach the technique?		6. COVA	MS LF	7. LF	8. Others (	specify	)

# Q6. Practice of soil conservation

# Q6-1. Practice in 2015/16 (soil conservation)

1. Did you practice soil conservation te	chniqu	ies? F1	1.Yes	2.No		
How wide is your conserved area?	F2	1. less th	an 80 cm: (	) ac,		
		2. 85cm:	(	) ac,		
		3. more	han 90cm:	( )ac		
What kinds of technique did you use	? F.	3 1. Con	tour ridging	g, 2. Box ridge, 3. S	Swale, 4. Hedge row	
Did you apply manure?	F	4 1. Yes	( )	)ac , 2. No		
2. Did you apply fertilizer? F.	5 1.	Yes (	)ac	, 2. No		
3. How many bags of maize did F6 ( you harvest in your farm land	)	F7 (	) F8 (	) F9 (	)F10 (	)

kg/bag

kg/ac

bags

# Q6-2. Practice in 2014/15 (soil conservation)

where practiced the technique?

1.Did you practice soil conservation techn	niques	? F11	1.Yes	2.No
How wide is your concerved area?	E12	1. less th		
How wide is your conserved area?	ΓIZ	2, 85cm:		( )ac, ) ac,
		3. more t	han 90cm	: ( )ac
What kinds of tashnigus did you use?	E1	2 1 Com	ton midai	ng 2 Day ridge 2 Swale 4 Hadre row
What kinds of technique did you use?	F1	5 1. Cor	itour ridgi	ng, 2. Box ridge, 3. Swale, 4. Hedge row

Did you apply manure?	F14	1. Yes (	)ac	, 2. No		
2. Did you apply fertilizer?	F15 1. Ye	es ( )ac	, 2. No	0		
3. How many bags of maize did F16 ( you harvest in your farm land where practiced the technique? bag	) F17	7 ( ) F18 kg/bag	1	519 ( )	F20 ( kg/ac	)
where practiced the technique.   jour			kg			

# Q6-3. Practice in 2013/14 (soil conservation)

Did you practice soil conservation techniques	s?	F21	1.Ye	es	2.No		
How wide is your conserved area? F2	2 1	. less th	an 80	) cm:	( )	ac,	
	2	. 85cm:	(		) ac,		
	3	. more	than	90cm	ı: (	)ac	
		ſ					
What kinds of technique did you use?	F23	1. Co	ntour	ridgi	ng, 2. Box	ridge, 3. Swal	le, 4. Hedge row
→ Did you apply manure?	F24	1. Ye	s (		)ac	2. No	
2. Did you apply fertilizer?F251	. Yes	s (		)ac	2. No		
3. How many bags of maize did F26 ( )	F2′	7 (	)	F28 (	( )	F29 (	)F30 ( )
you harvest in your farm land		1	~	1			1/
where practiced the technique? bags		kg/ba	ВL	I	sg.	ac	kg/ac

# Q6-4. Practice before COVAMS II (soil conservation)

1. Did you practice soil conservation to	echnic	ques?	F31	1.Yes	2.	No
How wide is your conserved area?	F3	2 1.1	ess than	80 cm: (		)ac,
		2, 8	5cm: (		) ac,	
		3. n	nore that	n 90cm: (		)ac
What kinds of technique did you us	se?	F33	1. Conto	our ridgir	ıg, 2.	. Box ridge, 3. Swale, 4. Hedge row
Did you apply manure?		F34	1. Yes (		)ac	2. No
		·				
2. Did you apply fertilizer?	F35	1. Yes	5 (	)ac		2. No

3. How many bags of maize did F3	5 ( )	F37	′( )	F38 (	) F39 (	)F40 ( )
you harvest in your farm land						
where practiced the technique?	bags		kg/bag	kg	ac	kg/ac
			_ <b>1</b>		Î I Î	T T

# Q6-5. Information channel (soil conservation) if the informant practiced the technique (multiple choice)

How did you learn the technique?/	F41	1. Radio	2. New	spaper	3. Family	4. Neighbour	5. COVAMS
Who did you teach the technique?		6. COVA	MS LF	7. LF	8. Others (	specify	)

# **Q6-6.** Benefit (soil conservation)

What benefit(s) have you obtained by practicing soil conservation technique? (Multiple choice)

	F42: Benefit								
1	Increased the yield	3	Increased the yield	5	Stopped soil erosion	7	Other (specify)		
	drastically		a little		to some extent		(	)	
2	Increased the yield	4	Stopped soil	6	Stopped soil erosion	8	No benefit obtained		
	to some extent		erosion drastically		a little				

# Q7. Practice of gully control

# Q7-1 Practice in 2015/16 (gully control)

Did you construct check dam?	G1	1.Yes	2.No	G2	Reason (	)			
Reason NOT to practice: 1. No gulley to be rehabilitated, 2. Still not urgent									
	3. Technique insufficient, 4. Too busy to practice, 5. Others (specify)								
→ How many place?		G3 (	)	places					
What distance between check dat	ns?	G4 (		) m, (	) m, (	) m			

# Q7-2. Practice in 2014/15 (gully control)

Did you construct check dam?	G5	1.Yes	2.No	G6	Reason (	)				
Reason NOT to practice: 1. No gulley to be rehabilitated, 2. Still not urgent										
	3. Technique insufficient, 4. Too busy to practice, 5. Others (specify)									
→ How many place?		G7 (	)	places						
Ļ	$\downarrow$									
What distance between check dar	ms?	G8 (		) m, (	) m, (	) m				

# Q7-3. Practice in 2013/14 (gully control)

Did you construct check dam?	G9	1.Yes	2.No	G10	Reason ( )	
		Reason N	OT to practic	e: 1. No	gulley to be rehabilitated, 2. Still not up	rgent
			7			

3. Don't know the technique, 4. Too busy to practice, 5. Others (specify)

→ How many place?	G11	(	) places		
↓					
What distance between check dams?	G12	(	) m, (	) m, (	) m

# Q7-4. Practice before COVAMS II (gully control)

Did you construct check	G13	1.Yes,	2.No	G14	Reason (	)
dam?						

**<u>Reason NOT to practice:</u>** 1. No gulley to be rehabilitated, 2. Still not urgent 3. Don't know the technique, 4. Too busy to practice, 5. Others (specify)

# Q7-5. Information channel (gully control) if the informant practiced the technique (multiple choice)

How did you learn the technique?/	G15	1. Radio	2. Newspaper	3. Family	4. Neighbour	5. COVAMS
Who did you teach the technique?		6. COVA	MS LF 7. LF	8. Others (sp	ecify	)

# Q7-6. Benefit

What benefit(s) have you obtained by practicing gulley control? (Multiple choice)

	G16: Benefit										
1	Stopped soil	3	Stopped soil erosion	5	Increased the yield to	7	Other (specify)				
	erosion drastically		a little extent		some extent		(	)			
2	Stopped soil	4	Increased the yield	6	Increased the yield a	8	No benefit obtained				
	erosion to some		drastically		little						
	extent										

Japan International Cooperation Agency (JICA)

# Republic of Malawi Project for Promoting Catchment Management Activities in Middle Shire

# **HOUSEHOLD SURVEY REPORT**

# Analysis of the Effectiveness of the COVAMS Approach

**March 2017** 

**IC Net Limited** 

# Contents

I.	Executive Summary	. 1
II.	Purpose of the survey	. 2
III.	Survey method	. 2
1.	Target village	. 2
2.	Preparation of survey	. 4
	(1) Preparation of household list	. 4
	(2) Deciding on sample size based on population size	. 4
	(3) Selection of target villages	. 4
	(4) Sampling of target households	. 5
	(5) Allocation of researchers	. 5
	(6) Orientation workshop for the survey	. 5
	(7) Pre-test	. 5
3.	Implementation of the household survey	. 6
4.	Determination of the period of years covered	. 6
IV.	Survey limitations	. 6
	(1) Limited information on external factors	. 6
	(2) Average results for years elapsed	. 6
	(3) Degree of recall bias	. 7
	(4) Difference in meaning between question and response	. 7
V.	Survey results and analysis	. 7
1.	Household attributes	. 8
	(1) Ethnic group of the household head	. 8
	(2) Social stratum of the household head	. 8
	(3) Literacy level of the household head	. 8
	(4) Main income generation activities of the household	. 9
2.	Visibility of techniques introduced by the COVAMS approach	. 9
	(1) Visibility of techniques	. 9
	(2) Visibility of the LF	. 9
3.	Training and participation	10
	(1) Training by the LF	10
	(2) Participation	10
4.	Adoption of techniques	13
	(1) Adoption of the tree growing technique	13
	(2) Adoption of soil conservation techniques	24
	(3) Adoption of gully control techniques	30
VI.	Analysis of the effectiveness of the COVAMS approach	33

Annex 2. Products Produced by the Project

# HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

1.	Effectiveness of the approach for the rate of training conducted and for participation	
	(1) Rate of training conducted	
	(2) Rate of participation in the training	
2.	Effectiveness of the approach for practicing techniques	
	(1) Effectiveness of the approach on the basis of the adoption rate of seedling production and the	ree planting
	35	
	(2) Effectiveness of the approach on the basis of the adoption rate of soil conservation	
	(3) Effectiveness of the approach on the basis of the adoption rate of gully control	36

# Appendix

Appendix 1: Questionnaire

#### List of Tables and Figures

- Figure 1: COVAMS Activities According to the Maize Cultivation Calendar and Determination of the Year
- Figure 2: Ethnic Group of Household Head
- Figure 3: Literacy of Household Head
- Figure 4: Main IGAs of Household
- Figure 5: Reasons for Attending the Training
- Figure 6: Average Number of Seedlings Produced per Household by Years Elapsed
- Figure 7: Average Number of Seedlings Produced per Group by Years Elapsed
- Figure 8: Average Number of Trees Planted per Household by Years Elapsed
- Figure 9: Reasons for Not Producing Seedlings
- Figure 10: Reasons for Not Planting Trees
- Figure 11: Information Sources of the Households That Practiced Tree Growing
- Figure 12: Adoption Rate of Soil Conservation Techniques and Contour Farming by Ridge Width by Years Elapsed
- Figure 13: Making Box Ridges
- Figure 14: Swale Construction
- Figure 15: Number of Techniques Adopted by Years Elapsed
- Figure 16: Information Sources of Households That Practice Soil Conservation
- Figure 17: Benefits of Soil Conservation
- Figure 18: Reasons for Not Constructing the Check Dams by Years Elapsed
- Figure 19: Information Sources of Households That Practice Gully Control
- Figure 20: Benefits of Gully Control
- Table 1: Number of Target Villages and Launch Year in Each District
- Table 2: List of Villages Surveyed
- Table 3: Social Stratum of Household Head
- Table 4: Visibility of the Techniques Introduced through the COVAMS Approach
- Table 5: Training Courses by Year
- Table 6: Participation in Training on Tree Growing by Fiscal Year
- Table 7: Participation in Training on Tree Growing by Years Elapsed
- Table 8: Participation in Training on Soil Conservation by Fiscal Year
- Table 9: Participation in Training on Soil Conservation by Years Elapsed
- Table 10: Participation in Training on Gully Control by Fiscal Year
- Table 11: Participation in Training on Gully Control by Years Elapsed
- Table 12: Adoption Rate of Seedling Production by Years Elapsed
- Table 13: Estimated Number of Seedlings Produced by the 35,000 Households by Years Elapsed
- Table 14: Adoption Rate of Tree Planting by Years Elapsed
- Table 15: Planted Areas per Household by Years Elapsed
- Table 16: Use of Seedlings Produced by Group by Years Elapsed

- Table 17: Planted Area by Group by Years Elapsed
- Table 18: Estimated Number of Trees Planted by the 35,000 Households by Years Elapsed
- Table 19: Adoption Rate of Direct Sowing and Natural Regeneration by Years Elapsed
- Table 20: Adoption Rate of Soil Conservation Techniques by Years Elapsed
- Table 21: Adoption Rate of the Four Techniques for Contour Farming by Years Elapsed
- Table 22: Area of Contour Farming by Years Elapsed
- Table 23: Adoption Rate of Manure Application by Years Elapsed
- Table 24: Adoption Rate of Check Dam Construction by Years Elapsed
- Table 25: Area of Check Dam Construction by Years Elapsed
- Table 26: Rate of Participation in Training by Years Elapsed
- Table 27: Rate of Three Techniques Practiced through COVAMS Approach by Years Elapsed

# Abbreviations

Acronym	Term in Full
CCO	Conservation Coordination Officer
COVAMS	Project for Community Vitalization and Afforestation in Middle Shire
MOAIWD	Ministry of Agriculture, Irrigation and Water Development
LF	Lead Farmer
SLF	Senior Lead Farmer
ТоТ	Training of Trainers

TST Technical Support Team

### I. Executive Summary

The project conducted a household survey to analyze the effectiveness of the COVAMS approach. In total, 760<sup>1</sup> households were surveyed, and these were randomly selected from 35,000 households in the four target districts of Balaka, Blantyre, Mwanza, and Neno by employing the stratified multistage sampling method. The survey respondents provided answers relating to their practice of three techniques—tree growing, soil conservation, and gully reclamation—for each year from 2013 to 2015.

The project developed the questionnaire with counterparts, and it was used for all household surveys conducted as part of the project in 2014. The project also carried out orientation sessions<sup>2</sup> at the district and village levels. The questionnaire was pre-tested in a non-targeted village prior to the main survey of the villages targeted by the project. The survey was carried out by four researchers under the supervision of Japanese experts from June 20 to July 22, 2016.

The following summarizes the results of the survey.

- i) The three (3) techniques introduced by the COVAMS approach and the Lead Farmer (LF) were recognized by almost every (more than 99%) household surveyed.
- ii) The participation rate in the training on the three techniques exceeded 80% from the first year of intervention and over 90% in the second year.
- iii) The villagers participated in the training courses as a group, and the LFs and Senior Lead Farmer (SLFs) organized the training courses as a group.
- iv) The practice rate for the three techniques exceeded 50% in the first year of intervention. For instance, the soil conservation technique and building check dams were rapidly adopted from as low as 10–20% before the project intervention to 70–80% in the first year of intervention. This means that the practice rate of all three techniques exceeded the target of the 50% threshold based on the "Diffusion of Innovation"<sup>3</sup> theory within the first year of intervention.

The practice of each technique is summarized below.

v) For the tree growing technique, the practice rate for seedling production and tree planting exceeded 80% in the first year of intervention. Seedling production in household units had never exceeded 50%; therefore, the training provided by the LF and SLF emphasized seedling production by group more strongly than by household and by both units (group and household). An estimated 67 seedlings per household were produced over the two years. The total production by the targeted 35,000 households was estimated as 2.33 million.

<sup>&</sup>lt;sup>1</sup> The number of households surveyed is a statistically significant number.

<sup>&</sup>lt;sup>2</sup> At the district level, the project Japanese expert facilitated the session for the district officers, village heads, and senior lead farmer (SLF). At the village level, the village head and SLF conducted the session.

<sup>&</sup>lt;sup>3</sup> Everett M. Rogers, a professor of rural sociology, popularized the theory in his book "Diffusion of Innovations." Rogers categorizes adopters into five groups in the process of the spread/diffusion of a new idea. The groups ordered from the earliest adopters are as follows: i) Innovator (2.5%), ii) Early Adopters (13.5%), iii) Early Majority (34.0%), iv) Late Majority (34.0%), and v) Laggards (16.0%).

The number of trees planted over the two years is estimated at 103 per household, and the 35,000 targeted households planted 3.62 million trees.

- vi) The households practicing one of the four techniques on contour farming such as contour ridging, swale, box ridges, and hedgerows exceeded 90% in the second year of the intervention. The practice rate for each of the four contour farming techniques was limited to 20–30% annually. This indicates that new techniques were gradually adopted. Single households practiced contour farming on 1.5 acres (i.e., 0.6 hectares) over a two-year period. The total area covered by the targeted 35,000 households is estimated as 54,000 acres (i.e., 22,000 hectares).
- vii) The practice rate of gully reclamation techniques (i.e., building check dams) exceeded 70% in the first year. A single household built an average of five check dams annually, and seven check dams per household were built over the initial two-year period. The total number of check dams built by the 35,000 households over the two-year intervention period is estimated as 251,000.

The results summarized above demonstrate the effectiveness of the COVAMS approach with regard to the increasing practice rate of the three techniques, indicating a high level of penetration by the farmers.

#### **II.** Purpose of the survey

The survey aimed to measure the effectiveness and outcomes of the COVAMS approach for promoting Catchment Management through Famers Activities (CMFA).

#### III. Survey method

The survey was conducted in the four target districts of Balaka, Blantyre, Mwanza, and Neno from June 20 to July 22, 2016 through a questionnaire (see Attachment 1). The total number of target households in the target districts was approximately 35,000 in 230 villages, meaning that the population was large and scattered across entire villages. Therefore, the project employed stratified multistage sampling to ensure economic and operational efficiency in terms of the duration and cost of the survey (travel time and methods of transportation from one village to another, as well as the cost of employing the researchers). The project first sampled 38 villages in the 4 districts and then 20 households within the selected villages. The total number of target respondents was 760 households.

#### I. Target village

Tables 1 and 2 list the target villages for the survey.

Number of

Project launch year	2013	2014	2015	Total
Target district				
Balaka	1	4	2	7
Mwanza	3	3	2	8
Neno	2	6	0	8
Blantyre	1	9	5	15
Total	7	22	9	38

# Table 1: Number of Target Villages and Launch Year in Each District

				Number of
		Launch year of	Number of	H/H
District	Village	the project	H/H	surveyed
	Masenjere	2013	74	20
	Bamusi	2014	92	20
	Kambadya	2014	214	20
Balaka	Mkweya	2014	91	20
Багака	Thamangira	2014	63	20
	Kwalakwata	2015	59	20
	Sami	2015	109	20
		Sub-total		140
	Chikoleka	2013	225	20
	Kawiliza	2013	463	20
	Tsegulani	2013	232	20
	Kam'phirimo	2014	132	20
Mwanza	Machilika	2014	155	20
	Stampa	2014	45	20
	Faiti	2015	583	20
	Ng'onzo	2015	194	20
		Sub-total		160
	Mulauli	2013	141	20
	Chikungulu	2013	260	20
	Chasesa	2014	259	20
	Mwamdaza	2014	207	20
Neno	Magaleta	2014	255	20
	Dzomodya	2014	342	20
	July	2014	26	20
	Godeni	2014	358	20
		Sub-total		160
	Chande	2013	210	20
	Jolodani	2014	332	20
	Nakhwala	2014	375	20
	Kutchiri	2014	326	20
	Malenga	2014	503	20
	Jamali	2014	893	20
	Mkumba 1	2014	771	20
	Bota	2014	321	20
Blantyre	Pindani	2014	140	20
	Wiliamu	2014	91	20
	Ngwaya 1	2015	103	20
	Somba	2015	406	20
	Kayesa	2015	454	20
	M'dala	2015	653	20
	Chombo	2015	319	20
		Sub-total		300
	Tota			760

#### Table 2: List of Villages Surveyed

#### 2. Preparation of survey

#### (1) Preparation of household list

The population size was based on lists of household heads in the target village, which were compiled by the project LFs through a door-to-door visit. The villagers selected one LF for every 15 people in each of the target villages. This means that the list compiled by one LF included 15 household heads. The project collated all the lists and constructed a database of all household heads to represent the population size in the target districts.

#### (2) Deciding on sample size based on population size<sup>4</sup>

Based on the population size, the sample size was calculated using the following formula:

	population size					
Sample size (n) $=$	margin of error (0.05)		population size - 1		+ 1	
-	1.96	- *	Ratio of the population size (1 - population size)	- +1		

According to the above formula, the table below shows the minimum sample size for the population size:											
Population size	50	100	500	1,000	2,000	5,000	10,000	20,000	50,000	100,000	1,000,000
Sample size	45	81	218	279	323	358	371	378	382	384	385

To measure the sample size for the household survey, the minimum sample size was determined based on the above table. The sample size is statistically effective for random sampling. Moreover, in stratified multistage sampling, a design effect is estimated at 2.0. First, through random sampling, the sample size was calculated as 380 responses and then multiplied by 2.0 to equilibrate design efficiency at 760 responses. Finally, the sample size was determined as 760 households based on the design effect under stratified multistage sampling and the number of responses collected in the survey.

#### (3) Selection of target villages

As mentioned above, the total sample included 760 households, and the respondents per village was 20 households. This means that 38 villages were surveyed and the total sample size targeted 760 respondents. To sample the villages, varying probability sampling was employed so that units were selected with a probability proportional to the given measure of sample size. The villages to be surveyed were randomly selected with a probability proportional to the number of households as per the household list. A larger village population had a higher probability, because the villages were selected based on probability, which is obtained by dividing the number of households in 1 village by the total 33,518 households in 228 villages as a parameter. An equal number of households were selected from each village among the 38 to ensure an equal probability for the whole population. Table 2 lists the selected villages.

<sup>&</sup>lt;sup>4</sup> REFERENCE: JICA (1999). *Survey Report on the Method of Rural Society Survey*, Page 38, Survey Department of Agriculture and Aquaculture Development.

#### (4) Sampling of target households

Using a table of random numbers, 40 households were randomly selected from the household list of target villages chosen through the procedure described above. The sample size was doubled so that 40 households were selected to cover any deficiency caused by absence on the date of the survey. Finally, 20 households shown in the first part of the list were designated as prioritized households, while the remaining 20 in the second half were supplemental households.

#### (5) Allocation of researchers

The project employed four researchers recruited from Lilongwe, the national capital. For the duration of the survey, the four researchers were charged with conducting the survey according to the questionnaire and inputting responses into the computer under the supervision of one Japanese expert. The Japanese expert accompanied the researcher as often as possible to manage progress and the quality of the survey.

#### (6) Orientation workshop for the survey

The Japanese expert held an orientation workshop at the district level for the village heads of the target villages, the SLF<sup>5</sup>, and the Conservation Coordination Officer (CCO). The District Forestry Officer and one member of staff from the Technical Support Team (TST) assisted in the workshop. For Blantyre district, the target villages were divided into two groups, and the one-day orientation was conducted twice, while a one-day workshop was held in each of the other three districts.

At the workshop, the target household lists prepared through the process described above were distributed, the purpose of the survey and survey method explained, and how the date, time, and venue for the survey was decided for each target village was described. Furthermore, the village head and the SLF received guidance on conducting the orientation workshop for the target households at the village level. This workshop aimed to share the purpose, date, time, and venue. At the same time, handouts for the orientation at the village were delivered.

#### (7) Pre-test

Before administering the questionnaire to the target household, the Japanese expert explained how to conduct the questionnaire in the field and reached a consensus on the words used in the questionnaire including words translated into the Chewa language. Then, the field pre-test was conducted at one village in Blantyre district, where the project target village is located, but which was not a village targeted by the survey. The field pre-test aimed to facilitate familiarity with the questionnaire survey, enhance a consensus on the wording of the questions and responses, and check and improve the questions and responses according to the real answers collected in the field.

<sup>&</sup>lt;sup>5</sup> The SLF selected the project LF, who had one year of experience with the project. He/she assisted the CCO in managing and supervising the activities of the LFs. While one SLF was selected from one village, two to four LFs were assigned in terms of the population size and covered area.

#### 3. Implementation of the household survey

The researchers visited the venue designated by the target village and filled in the questionnaire (see Attachment 1) by conducting a personal interview survey with 20 respondents assembled by the village head and SLF(s) according to the household list. When the household head was absent, one member from the same household (excepting children) received the questionnaire. Through the survey, 760 responses from 38 villages were collected.

#### 4. Determination of the period of years covered

The period of years covered in the survey was determined according to the launch year of the project in the target village. For instance, in a village where the project was launched in 2013, responses to the questionnaire were for three years, namely 2013, 2014, and 2015.

For 2013, the year begins from the month of July, when the LF conducted training for fellow farmers, and ends in June 2014, when maize is harvested. While the cultivation period of maize varies according to when the rain period starts, the sowing period begins in November and the harvest is from May to June the following year. The project held an election and training for the LF from June, so that he could train fellow farmers from August in accordance with the cultivation calendar.

	Month	4	5	6	7	8	9	10	11	12	1	2	3
Maize cul	tivation							<u></u>	☑ 🔺 -				
Election of	of LF and ToT for LF												
Training f				-									
	Harvesting	The year of the questionnaire starts from July; e.g., the year 2013 is from July 2013 to June 2014.											
aaaaa	Preparing the farm land												
	Sowing												

Figure 1: COVAMS Activities According to the Maize Cultivation Calendar and Determination of the Year

#### **IV. Survey limitations**

#### (1) Limited information on external factors

The questionnaire focused mainly on the adoption of techniques because of restricted costs and time constraints. Therefore, information on external factors such as social status and intervention by other aid organizations was limited. Accordingly, collected data were analyzed using variables such as number of household members, ethnic group, literacy level, and education level.

#### (2) Average results for years elapsed

The household report presents the outcomes of the analysis by year and number of years elapsed. The responses from respondents do not noticeably vary over the years (1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup> year) from the inaugural

## HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

year of the project. The population was verified according to whether there is a statistically significant difference based on the limited information at the 95% confidence interval, because as mentioned, the information collected on external factors was limited.

#### (3) Degree of recall bias

The survey questions tended to be repeated to test the annual performance of the adoption of the techniques. To reduce recall bias, the questionnaire was designed in reverse chronological order in the order of the year: 2015, 2014, 2013, and the year before the project, in other words, from recent practice to practice in the past. If respondents intend to respond in a self-serving manner, they provide a different response characterized by egocentric bias; thus, there is the risk that any variation could be attributed to the proportion of the number of recall-based questions. The tests on the data for the report are not considered variables of recall bias because the degree of bias could not be verified.

#### (4) Difference in meaning between question and response

The study employed a personal interview survey wherein a researcher interviews a respondent according to the questionnaire and fills in the responses. The advantages of a face-to-face interview conducted by a researcher include preventing misunderstanding the questionnaire, preventing the omission of responses, and collecting responses to complicated questions. For example, when a respondent has a different understanding than the researcher, there is a tendency to overestimate the benefits of strategic bias, and based on obsequiousness bias, alter responses in the direction they perceive the researcher desires.

The pre-test tested the questions and responses in terms of the structure of the questionnaire, order of questions, and content of close-ended questions before conducting the actual survey. In addition, before the survey was conducted in each village, and before the questionnaire interview with each respondent, the researchers explained the necessity of conveying the actual situation. The researchers sufficiently explained the meanings of the questions to each respondent. However, it is not common that a survey is free from bias.

#### V. Survey results and analysis

The survey analyzed the data by year and number of years elapsed. First, adoption of the techniques in each fiscal year was examined by analyzing the data to determine the general tendency of variations. If a significant annual difference was identified, it was assumed that this difference was caused by external factors in the questionnaire including precipitation. Next, adoption was analyzed according to the number of years elapsed, because the target villages had different project intervention periods. Before data analysis, it was verified that there was no significant difference in responses with regard to the number of household members, ethnic group, literacy level, and education level.

#### 1. Household attributes

#### (1) Ethnic group of the household head

Figure 2 shows the ethnic groups of the household heads. Of the 759 valid responses, the highest percentage of household heads were *Ngoni* (39.5%: 300 HHs), followed by *Chewa* (26.0%: 197 HHs), *Yao* (15.2%: 115 HHs), *Lonwe* (14.1%: 107 HHs), and *Maganja* (2.5%: 19 HHs). The responses indicated that fewer household heads were of the following groups: *Sena, Benbam Chawa, Nsena, Nyanga,* and *Nyunguwe*.

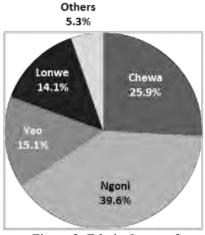


Figure 2: Ethnic Group of Household Head

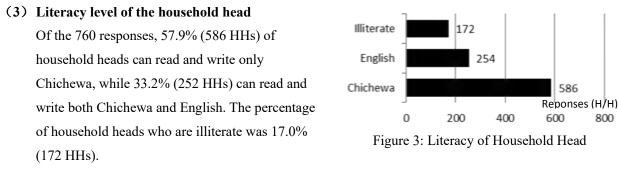
#### (2) Social stratum of the household head

As for the ratio of male and female household heads, the number of male-headed households (77.4%) was higher than that of female-headed households (22.6%). The average age of respondents was 43 years (median: 40), and the average household size was 5.5 people (median: 5).

Regarding the village head and/or LF of the respondent's household, 2.4% (18 HHs) of households included the group village head or village head. Furthermore, the ratio of inclusion of the LF assigned by the project or the Ministry of Agriculture, Irrigation, and Water Development (MOAIWD) or SLF was 5.2% (41 HHs), while the other was 92.3% (703 HHs). Of the 41 responses that included the SLF or LF as household members, the number of project SLFs was 1 of 1 and project LFs was 36 out of 40.

Table 3: Social Stratum of Household Head

	Group	Village				
	village head	head	SLF	LF	Others	Total
Respondents	5	13	1	40	702	761
Percentage	0.7%	1.7%	0.1%	5.1%	92.4%	100.0%



#### (4) Main income generation activities of the household

The main income generation activities (IGAs) were studied through a survey that allowed respondents to choose more than one answer. Of the 760 responses, 55.3% (521 HHs) of the respondents engage in agriculture, 24.1% (227 HHs) in commerce, and 14.3% (135 HHs) in casual labor such as temporary employment to assist cultivation and harvest.

It was supposed that most households engaged in agriculture. However, it was good to find that about a quarter of the households engaged in commerce as a main income resource.

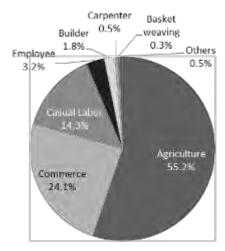


Figure 4: Main IGAs of Household

0.1

#### 2. Visibility of techniques introduced by the COVAMS approach

#### (1) Visibility of techniques

First, respondents were asked if they knew about the COVAMS project. The 99.5% (755 HHs) who answered "yes" confirmed their awareness of the techniques. Table 4 presents the visibility of each technique in each district. The table indicates that the techniques are well known in all four districts. Moreover, analyzing the number of recognized techniques clarified that most respondents (99.5%: 753 HHs) recognize three of the techniques.

The three techniques introduced through the COVAMS approach were well known by most households in the target villages.

		Tree growing	Soil conservation	Gully reclamation	Others
Balaka	Responses	140	140	139	1
	(ratio)	(100.0%)	(100.0%)	(99.3%)	(0.7%)
Mwanza	Responses	160	160	160	0
	(ratio)	(100.0%)	(100.0%)	(100.0%)	(0.0%)
Neno	Responses	157	159	158	0
	(ratio)	(98.7%)	(100.0%)	(99.4%)	(0.0%)
Blantyre	Responses	296	296	296	0
	(ratio)	(100.0%)	(100.0%)	(100.0%)	(0.0%)
	Total response number	753	755	753	1
	(ratio)	(99.7%)	(100.0%)	(99.7%)	(0.1%)

Table 4: Visibility of the Techniques Introduced through the COVAMS Approach

#### (2) Visibility of the LF

The visibility of the COVAMS LF working at the Limana<sup>6</sup> was investigated. Of the 745 valid responses, 99.7% (752 HHs) responded "yes." It was clarified that this question specifically pertained to the COVAMS LF, because the MOAIWD also assigned Agriculture LF(s) for each technical subject, and some LF(s) were

<sup>&</sup>lt;sup>6</sup> Unit of family members. The project defines "Limana" as one training unit, and selected one LF from one Limana. The average size of a Limana is 15 households.

assigned by an NGO in the target village. The proportion of COVAMS LF(s) in each district was 100.0% (140 HHs) in Balaka, 99.4% (158 HHs) in Mwanza, 99.4% (158 HHs) in Neno, and 100.0% (295 HHs) in Blantyre.

The COVAMS LF(s) were well known by most households in the target villages.

#### 3. Training and participation

#### (1) Training by the LF

The trend for training courses on the three techniques was examined for each year. Respondents included households in which LF(s) or SLF(s) were family members. If the project was launched in the village in 2013 and the COVAMS LF was elected in the same year, respondents who received training from the LF in 2013, 2014, and 2015 were included in the study.

In total, 92 responses from the LF and SLF were received: 4 HHs in 2013, 38 HHs in 2014, and 50 HHs in 2015. Furthermore, 100% of the respondents conducted training courses on the three techniques in 2013, 2014, and 2015.

The training unit was identified as individual (individual household), group (multiple members assembled to attend the training), and both. Table 5 provides the results according to technique and year. No individual training was conducted for tree growing, although 5.6% (5 of 90) of respondents received individual training on gully control.

Most LF(s) and SLF(s) conducted group training. The project instructed the LF through the CCO that for the COVAMS approach, group training should be conducted. It was confirmed that the LF(s) followed the instructions appropriately.

Table 5: Training Courses by Year												
		Tree growing				Soil	conservati	on	Gully control			
	Ind	ividual	Group	Both	Ind	ividual	Group	Both	Inc	lividual	Group	Both
FY 2013	0		3	1	0		3	1	1		1	2
		0.0%	75.0%	25.0%		0.0%	75.0%	25.0%		25.0%	25.0%	50.0%
FY 2014	0		29	8	1		27	9	2		24	11
		0.0%	78.4%	21.6%		2.7%	73.0%	24.3%		5.4%	64.9%	29.7%
FY 2015	0		37	12	1		35	13	2		32	15
		0.0%	75.5%	24.5%		2.0%	71.4%	26.5%		4.1%	65.3%	30.6%
Total respondents	0		69	21	2		65	23	5		57	28
Ratio		0.0%	76.7%	23.3%		2.2%	72.2%	25.6%		5.6%	63.3%	31.1%

(2) Participation

The tendency in participation in the training courses on the three techniques was investigated for each year with respondents excluding households with LF(s) or SLF(s) as family members. If the project was

launched in the village in 2013, respondents who attended the training in 2013, 2014, and 2015 were included.

The rate of participation in the training on the three techniques was more than 80% in the first year and exceeded 90% in the second year. The increase from the first to second year differs significantly (P<0.01), while the variation from the second to third year does not differ significantly (P>0.1).

The high participation rate indicates that the three techniques introduced through COVAMS retained a high level of interest from the farmers.

#### 1) Participation in training on tree growing

Table 6 presents the participation rate for the training on tree growing by fiscal year. The participation rate gradually increased at a stable rate: 76.3% in 2013, 82.8% in 2014, and 89.5% in 2015. Most households attended the training, similar to the tendency shown in Table 5.

		FY 2013	FY 2014	FY 2015
Number of participants (Valid respondents)		103 (135)	447 (540)	636 (711)
	Participation rate	76.3%	82.8%	89.5%
	Individual	2	11	30
Training unit		1.9%	2.5%	4.7%
Training unit	Group	101	436	606
		98.1%	97.5%	95.3%

Table 6: Participation in Training on Tree Growing by Fiscal Year

Table 7 shows the participation rate for training on tree growing training by years elapsed. The participation rate for the first year was 81.5%, for the second year 90.3% (8.8% increase), and for the third year 88.2% (2.2% decrease). The increase from the first to second year shows a significant difference (P<0.001), while the decrease from the second to third year shows no significant difference (P>0.1).

In total, 80% of respondents attended the training in the first year, and 90% in the second year, indicating a high level of participation.

Table 7: Participation in Training on Tree Growing by Years Elapsed

	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year
Number of participants (Valid respondents)	583 (715)	484 (536)	119 (135)
Participation rate	81.5%	90.3%	88.2%
(95% CI)	(78.7–84.4)	(87.8–92.8)	(82.7–93.6)

#### 2) Participation in training on soil conservation

Table 8 presents the participation rate for training on soil conservation by fiscal year. The participation rate gradually increased from 83.6% in 2013, to 88.3% in 2014, and 96.3% in 2015. Most households attended the training, similar to the tendency shown for the training on tree growing in Table 7.

#### HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

140	Table 8. 1 articipation in Training on Son Conservation by Tisear Tear							
		FY 2013	FY 2014	FY 2015				
Number of parti	cipants (Valid respondents)	112 (134)	476 (539)	685 (711)				
	Participation rate	83.6%	88.3%	96.3%				
	Individual	2	15	44				
Tasiaia - mit		1.8%	3.2%	6.4%				
Training unit	Group	110	461	641				
		98.2%	96.9%	93.6%				

Table 8: Participation in Training on Soil Conservation by Fiscal Year

Table 9 shows the participation rate for training on soil conservation by years elapsed. The participation rate gradually increased, although the rate of increase from the second to third year was quite slow: the first year was 88.8%, the second 95.1% (6.4% increase), and the third was 97.0% (1.9% increase). The increase from the first to the second year shows a significant difference (P<0.001), while the increase from the second to third year shows no significant difference (P>0.1).

Table 9: Participation in Training on Soil Conservation by Years Elapsed

	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year
Number of participants (Valid respondents)	631 (711)	508 (534)	131 (135)
Participation rate	88.8%	95.1%	97.0%
(95% CI)	(86.4–91.1)	(93.3–97.0)	(94.2–99.9)

#### 3) Participation in training on gully control

Table 10 presents the participation rate for training on gully control by fiscal year. The participation rate gradually increased from 82.8% in 2013, to 85.4% in 2014, and 95.1% in 2015. Most households attended the training, similar to the tendencies in the other two training courses, as described in the previous sections.

		FY 2013	FY 2014	FY 2015
Number of participants (Valid respondents)		111 (134)	462 (541)	676 (711)
	Participation rate	82.8%	85.4%	95.1%
	Individual	3	12	38
Training unit		2.7%	2.6%	5.6%
Training unit	Group	108	450	638
		97.3%	97.4%	94.4%

Table 10: Participation in Training on Gully Control by Fiscal Year

Table 11 shows the participation rate for training on gully control by years elapsed. The participation rate gradually increased from 85.9% in the first year, to 94.0% (8.1% increase) in the second year, and 97.0% (3.0% increase) in the third year. Similar to the other two types of training, the increase from the first to second year shows a significant difference (P<0.001), while the increase from the second to third year shows no significant difference (P>0.1).

Table 11: Participation in Training on Gully Control by Years Elapsed					
	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year		
Number of participants (Valid respondents)	611 (711)	501 (533)	130 (134)		
Participation rate	85.9%	94.0%	97.0%		
(95% CI)	(83.3–88.4)	(92.0–96.0)	(94.1–99.9)		

Based on the results above, 80% of the target households in the first year and 90% in the second year attended all three training courses introduced through the COVAMS approach.

#### 4) Reasons for attending the training

Based on a survey that allowed the respondents to choose more than one answer, Figure 5 shows the reasons for attending the training courses on each of the three techniques. The reasons provided for attending are provided for each technique. The main reason for attending training on tree growing was "to protect the land" (51.5%: 710 HHs), followed by "capacity development in general" (18.3%: 252 HHs), "interested in the technique" (17.3%: 238 HHs), and "to increase productivity/income" (10.4%: 144 HHs). The main reason for attending training on soil conservation was "to increase productivity/income" (72.2%: 1,025 HHs), followed by being "interested in the technique" (12.7%: 180 HHs), and "capacity development in general" (11.7%: 166 HHs). The main reason for attending training on gully control was "to protect the land" (70.6%: 936 HHs), followed by "capacity development in general" (11.6%: 154 HHs), and being "interested in the technique" (11.2%: 149 HHs).

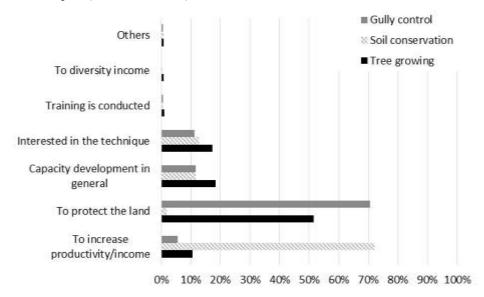


Figure 5: Reasons for Attending the Training

#### 4. Adoption of techniques

#### (1) Adoption of the tree growing technique

#### 1) Adoption of seedling production

According to the survey results, the rate of adoption of the seedling production technique increased from 60.8% before the project to 83.8% in the first year and to approximately 90% in the second year. Respondents intended to produce more seedlings by group than by household, and this trend was reinforced

## HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

by the project intervention. It was shown that training by the LF and SLF affected seedling production by group. The reason for encouraging group activities is that farmers improve their knowledge on and techniques for tree growing individually and/or deepen their understanding of the benefits. The farmers then select the activities that more easily receive support from such sources as the District Forestry Office, donors, and NGOs.

The participation rate was more than 80% in the first year and exceeded 90% in the second year. The increase from the first to second year shows a significant difference (P<0.01), while the increase from the second to third year shows no significant difference (P>0.1).

Regarding the adoption rate and number of seedlings produced, the increase from before the project was launched to the first year, and from the first to second year shows a significant difference. The decreasing number of seedlings produced by group from the second to third year differs significantly, while the decreasing number of seedlings produced by household from the second to third year demonstrated no significant difference.

Table 12 shows the rate of seedling production by years elapsed. The adoption rate was 60.8% before the project, and reached approximately 90% in the second year. The rate increased gradually from 83.8% (636 HHs) in the first year, to 89.6% (519 HHs) in the second year, and 90.7% (127 HHs) in the third year. The increase from before the launch of the project to the first year (P<0.001) and from the first to the second year (P<0.01) demonstrated a significant difference, while the increase from the second to third year showed no significant difference (P>0.1).

For the proportion of seedling production by unit, the group produced slightly more than 50% of the seedlings, while the units per household and by both household and group were slightly less than 20%.

Table 12: Adoption Rate of Seeding Production by Years Etapsed					
	Before	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	Av. 3 years
Adoption rate	60.8%	83.8%	89.6%	90.7%	86.7%
(95% CI)	(57.3–64.3)	(81.2-86.4)	(87.2–92.1)	(85.9–95.5)	
Adoption rate by HH	24.1%	13.6%	21.2%	27.9%	17.9%
(95% CI)	(21.5–27.7)	(11.1–16.0)	(17.9–24.6)	(20.4–35.3)	
Adoption rate by group	35.5%	54.8%	48.0%	46.4%	51.4%
(95% CI)	(32.1–38.9)	(51.3–58.3)	(43.9–52.1)	(38.2–54.7)	
Adoption rate by both	0.7%	15.4%	20.4%	16.4%	17.5%
(95% CI)	(0.1 - 1.2)	(12.8–18.0)	(17.1–23.7)	(10.3–22.6)	

Table 12: Adoption Rate of Seedling Production by Years Elapsed

The number of seedlings produced was investigated. Within the sample of responses, 2 of the 522 responses that indicated producing more than 2,000 seedlings by household were omitted from the study, because

these numbers were not consistent with other observations<sup>7</sup>. Similarly, 3 of the 1,020 responses that indicated producing more than 7,000 seedlings by group were omitted.

Table 6 presents a histogram showing the average number of seedlings produced per household by years elapsed. The average number of seedlings produced per household was 50 (medium: 20.0, 95% CI: 34–66) in the first year, 87 (medium: 32.5, 95% CI: 62–111) in the second year, and 62 (medium: 30.0, 95% CI: 38–85) in the third year. There is strong evidence (P<0.05) against the null hypothesis that the number of seedlings produced in the first year is the same as that in the second year. In addition, there is no evidence (P>0.1) against the null hypothesis that the number of seedlings produced in the first year.

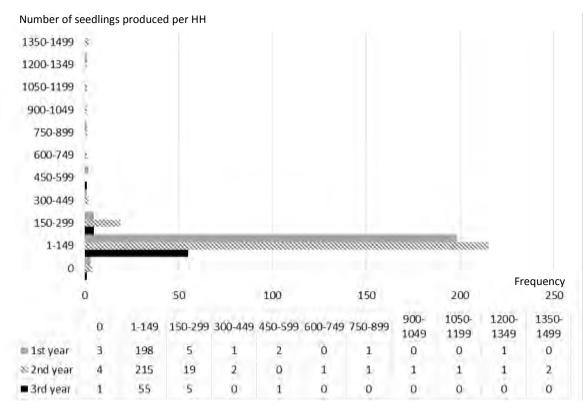


Figure 6: Average Number of Seedlings Produced per Household by Years Elapsed

Figure 7 presents a histogram showing the average number of seedlings produced per group by years elapsed. The number of seedlings produced per group was 578 (medium: 200.0, 95% CI: 499–657) in the first year, 774 (medium: 300.0, 95% CI: 687–939) in the second year, and 433 (medium: 100.0, 95% CI: 255–609) in the third year. There was strong evidence (P<0.05) against the null hypothesis that the number of seedlings produced in the first year is the same as that in the second year, and the number in the second year is the same as that in the third year.

The questionnaire addressed the unit producing the seedlings such as a village, Limana, and group. The average proportions for the three years were 12.8% (Av. 106 HHs) for village, 38.9% (Av. 31 HHs) for

<sup>&</sup>lt;sup>7</sup> The Smirnov-Grubbs test was used to test for outliers.

Limana, and 48.4% (Av. 30 HHs) for group. While the questionnaire categorizes the units into three groups, the results above indicate that the number of Limana and group households are the same. Because of the many respondents who questioned the differences between the group and Limana during the survey, it was assumed that respondents confused the Limana and group. For this reason, the number of seedlings produced was estimated under the condition that the unit for seedling production was categorized as two groups, namely the village and Limana/group in the responses.

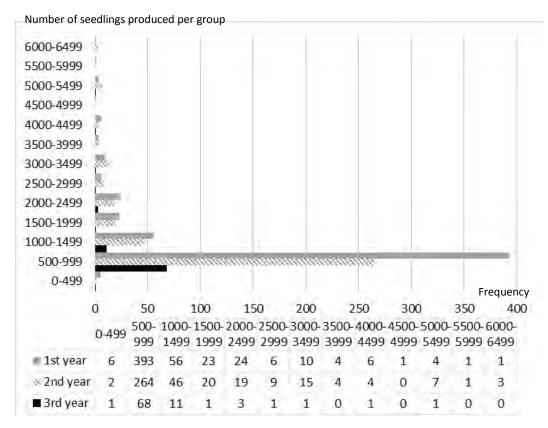


Figure 7: Average Number of Seedlings Produced per Group by Years Elapsed

Table 13 estimates the number of seedlings produced by the 35,000 households in the target districts over the initial two years of intervention based on the adoption rate and number of seedlings produced. Estimating the two years of intervention is justified, because there is a significant difference in the increase in the adoption rate and number of seedlings produced from the first to second year, but no significant difference in the adoption rate and number of seedlings produced from the second to third year. The number of seedlings produced by group was estimated according to the two group categories, namely the village and Limana/group, as mentioned above.

It was estimated that the total number of seedlings produced over the two years of intervention in all target districts was approximately 2.33 million seedlings (95% CI: 1,612,781–3,142,479), and that the total number of seedlings produced per household over the two years was 67 (95% CI: 46–90).

### HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

		1 <sup>st</sup> year	2 <sup>nd</sup> year	Total
by Household	Total	439,250	1,053,570	1,492,820
	(95% CI)	(264,800-646,800)	(672,000–1,480,185)	(936,880-2,126,985)
by Village	Total	14,853	18,581	33,434
(106 HHs/group)	(95% CI)	(12,148–17,799)	(14,812–22,706)	(26,960-40,505)
by Limana/ by group	Total	357,515	447,252	804,767
(30 HHs/group)	(95% CI)	(292,406–428,437)	(356,535–546,552)	(648,941–974,989)
Total	Total	811,618	1,519,403	2,331,021
	(95% CI)	(568,734–1,093,036)	(1,044,047-2,049,443)	(1,612,781-3,142,479)

Table 13: Estimated Number of	f Seedlings Produced	l by the 35,000 Households	s by Years Elapsed
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#### 2) Adoption of tree planting

The adoption rate of tree planting exceeded 80% in the first year, approximately 60% by household and 40–50% by group. A statistical comparison indicates a significant difference only in the increase from before the project was launched to the first year.

Regarding tree planting by household, more than 80% of respondents planted the seedlings in a garden or homestead, meaning that fewer respondents planted on a woodlot or riverbank.

For tree planting by group, 50–60% of households planted the seedlings on a woodlot, riverbank, or mountain area, and approximately 40% of these households shared the seedlings grown by the group and planted them by household. When households planted by group or with village members, more than 70% planted the seedlings on a woodlot.

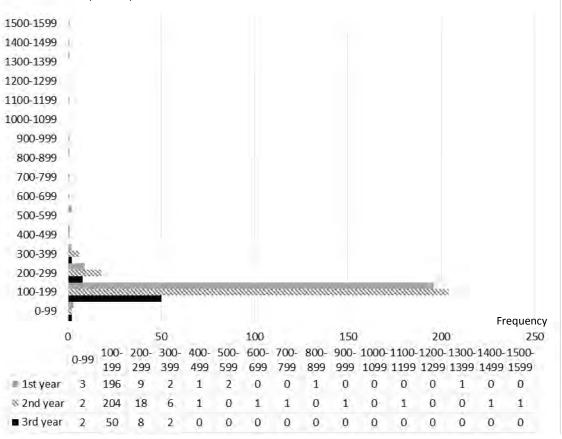
Table 14 shows the rate of tree planting by years elapsed. Before the project, the adoption rate was 65.2% (495 HHs). During the project intervention, the adoption rate of tree planting by household in the first year was 63.2% (480 HHs), 68.7% (398 HHs) in the second year, and 64.3% (90 HHs) in the third year. On the other hand, the adoption rate by group in the first year was 48.2% (366 HHs), 50.4% (292 HHs) in the second year, and 45.7% (64 HHs) in the third year. The sum of the adoption rates by household and by group is not equivalent to 100%, because several households planted the trees through both units, namely by household and by group. The increase demonstrates a significant difference from before the project to the first year (P<0.001), while variations from the first to second year and from the second to third year show no significant differences were found between the adoption rate of tree planting by households and by group from the first to third year.

Table 14: Adoption Rate of Tree Planting by Years Elapsed

	Before	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year
Adoption rate	65.2%	84.6%	88.3%	87.9%
(95% CI)	(61.8–68.6)	(82.0-87.2)	(85.6–90.9)	(82.4–93.3)
Adoption rate by HH	N.A	63.2%	68.7%	64.3%
(95% CI)		(59.8–66.7)	(65.0–72.5)	(56.3–72.2)
Adoption rate by group	N.A	48.2%	50.4%	45.7%
(95% CI)		(44.7–51.8)	(46.4–54.5)	(37.5–54.0)

Households that planted trees were targeted to determine the number of trees planted. Within the sample of responses, 1 who planted more than 2,000 trees by household was omitted from the study, as the number was not consistent with other observations.

Figure 8 presents a histogram showing the average number of trees planted per household by years elapsed. The average number of trees planted per household was 50 (medium: 20.0, 95% CI: 34–65) in the first year, 77 (medium: 30.0, 95% CI: 54–98) in the second year, and 34 (medium: 20.0, 95% CI: 34–65) in the third year. There is no evidence against the null hypothesis that the number of seedlings produced in the first year is the same as that in the second year, and the second year is the same as the third year (P>0.1).



Number of trees planted per HH

Figure 8: Average Number of Trees Planted per Household by Years Elapsed

Table 15 shows the areas in which trees were planted per household and the number of trees planted by years elapsed. There is no significant difference for the area planted by elapsed years. The proportion of trees planted on a homestead gradually decreased. Averaged over the three years, the areas planted in descending order (from most planted to least planted) were the "garden" (53.2%: 602 HHs), "homestead" (32.9%: 375 HHs), "woodlot" (8.2%: 93 HHs), and "riverbank" (5.8%: 66 HHs).

#### HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

Table 15: Planted Areas per Household by Years Elapsed									
		1 <sup>st</sup> ye	ar	2 <sup>nd</sup> ye	ar	3 <sup>rd</sup> ye	ar	Av. 3 y	ears
Garden		52.7%		51.6%		63.0%		53.2%	
	Av. number		23		45		39		34
Homestead		35.1%		31.9%		25.9%		32.9%	
	Av. number		24		33		27		28
Woodlot		7.7%		9.4%		4.6%		8.2%	
	Av. number		80		63		44		70
Riverbank		4.5%		7.1%		6.5%		5.8%	
	Av. number		28		59		12		42

Table 15: Planted Areas per Household by Years Elapsed

Households that produced the seedlings by group were targeted to determine the use of the seedlings. On average over the three years, 72.1% (722 HHs) planted the trees by group, 56.9 % (570 HHs) shared the seedlings among group members, and 0.3% (3 HHs) sold the seedlings (see Table 16). There was no significant difference from the first to second year and from the second to third year.

As reference, the proportion of respondents who planted the trees by group and shared the seedlings by group in the first year was 27.1%, 32.5% in the second year, and 28.6% in the third year.

Households who planted trees by group were targeted to determine through the years elapsed the average number of trees planted by group. The number of trees planted by group in the first year was 554 (medium: 200.0, 95% CI: 485–622), 725 (medium: 270.0, 95% CI: 624–825) in the second year, and 413 (medium: 100.0, 95% CI: 160–562) in the third year. The average number of trees planted by group in the three years was 611.

There is strong evidence (P<0.01) against the null hypothesis that the number of seedlings produced in the first year is the same as that in the second year, and the number in the second year is the same as that in the third year. As mentioned on page 17, no significant differences were found from the first to second year and from the second to third year. The number of trees planted by group increased from the first to second year (P<0.01), but decreased from the second to third year (P<0.01).

Table 16: Use of Seedlings Produced by Group by Years Elapsed							
	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	Av. 3 years			
Planting by group	69.7%	75.8%	75.3%	72.1%			
(95% CI)	(66.1–84.5)	(71.6-80.1)	(65.8–73.6)				
Av. number	554	725	413	611			
(95% CI)	(485–622)	(624–825)	(160–562)				
Shared by group members	58.9%	56.4%	51.8%	56.9%			
Av. number	338	438	231	368			
Sold	0.4%	0.3%	0.0%	0.3%			
Av. number	460	1,900	0	940			

Table 17 shows the places where the trees were planted by group and the number of trees planted by elapsed years. There was no significant difference in the number of the planted areas by elapsed years. With regard to the planted areas during the average of the three years, the following was observed; "Woodlot" (70.5%: 555 HHs), "River bank" (19.3%: 152 HHs), "Mountain" (8.2%: 60 HHs) and "Others (including Garden, Borehole, Homestead and Cemetery)" (2.5%: 20 HHs).

	Table 17. I failed Area by Gloup by Tears Biapsed					
		1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year	Av. 3 years	
Woodlot		72.6%	67.6%	72.5%	70.5%	
	Av. number	494	572	344	512	
	(95% CI)	(414–573)	(477–667)	(186–500)		
River bank		18.9%	20.2%	17.4%	19.3%	
	Av. number	519	872	427	665	
	(95% CI)	(474–564)	(804–940)	(361–491)		
Mountain		7.2%	8.3%	7.2%	7.6%	
	Av. number	660	922	1,047	810	
Others		1.3%	4.0%	2.9%	1.3%	

Table 17: Planted Area by Group by Years Elapsed

Table 18 makes an estimate of the number of trees planted by the 35,000 households in the target districts over the initial two years of the intervention of the adoption rate and the number of trees planted. The justification to estimate by the two year interaction was as follows: with regard to adaptation by household, there was no significant difference in the increase of the adoption rate from the second year to the third year and the average number of trees planted peaked during the second year and during the three years of the intervention. Moreover, concerning adoption by group, there were no significant differences in the adoption rate of tree planting during the three years and the number of trees planted peaked during the second year as was also the case with the number of trees planted by household.

It is estimated that the total number of trees planted over the two years of the intervention in the entire target district was approximately 3.62 million trees (95% CI: 2,476,185–4,821,877); 2.95 million trees by household and 0.67 million trees by group. The total number of trees planted per household over the two years was 84 (95% CI: 55–114) and the number by group was 19 (95% CI: 15–23). With regard to the total number of trees planted in the planted area, the following was observed; "Garden" 0.825 million, "Woodlot" 0.76 million, "Homestead" 0.415 million, "River bank" 0.23 million and "Mountain" 0.052 million.

Table 18: Estimated Number of Trees Planted by the 35,000 Households by Years Elapsed						
		1 <sup>st</sup> year	1 <sup>st</sup> year 2 <sup>nd</sup> year			
Number by HH	(Total)	1,109,087	1,840,508	2,949,595		
	(95% CI)	(711,620–1,517,425)	(1,228,500-2,486,750)	(1,940,120-4,004,175)		
	(Total)	283,059	387,284	643,605		
Number by group	(95% CI)	(220,387-327,631)	(294,296–457,455)	(514,683-785,086)		
Number of trees plant	ted by HH in the	e planted area				
Garden		272,113	553,502	825,615		
Homestead		178,118	238,430	416,548		
Woodlot		143,576	150,366	293,942		
River bank		23,307	75,741	99,048		
Number of trees plant	ted by group by	planted area				
Woodlot		205,598	261,742	467,340		
River bank		53,571	78,167	131,739		
Mountain		20,270	31,978	52,248		

mated Number of Trees Planted by the 35 000 Households by Vears Flansed Table 19. Dati

#### 3) Adoption of direct sowing and natural regeneration

Table 19 shows that 30-40% of the respondents who produced the seedlings practiced direct sowing and 40-50% practiced natural regeneration. The adoption rate edged upwards.

	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year
(by household)			
Direct sowing	31.3%	39.9%	46.0%
Natural regeneration	45.7%	57.1%	56.5%
[by group]			
Direct sowing (communal land)	27.0%	29.4%	31.1%
Direct sowing (others)	0.2%	0.8%	0.0%
Natural regeneration	34.6%	41.7%	40.0%

Table 19: Adoption Rate of Direct Sowing and Natural Regeneration by Years Elapsed

#### 4) Reasons for not adopting the techniques

Before the project intervention, the main reason given for not producing the seedlings was "Didn't know the techniques" (more than 70%). After the project intervention, "Absence," "Too busy," "Didn't have the materials (including seeds and pots)" were cited as the main reasons and "Didn't know the techniques" was not recorded. From these results, it may be presumed that the training courses held by the LF transfers sufficiently increased the knowledge and the techniques of the fellow farmers in the practices of growing trees.

Table 9 presents the reasons for not producing seedlings prior to the project. The most frequently cited reason was "Didn't know the techniques" (70.2%: 228 HHs), followed by "Not interested" (14.2%: 46 HHs), "Don't know the importance" (6.8%: 22 HHs), "No motivation" (1.5%: 5 HHs) and "Have natural trees" (0.9%: 3 HHs).

After the project intervention, the most frequently cited reason given were "Absence" (22.7%: 46 HHs), "Too busy" (19.2%: 39 HHs), "Not interested" (17.2%: 35 HHs), and "Didn't have the materials" (11.3%: 23 HHs). The major dissenting reasons were "Not a member" and "Not selected," which were 1.5% (3 HHs). These

reasons go against the main principle of the COVAMS approach of being "Open to everyone."<sup>8</sup> In the training for the LF, the trainer should convey the principle carefully.

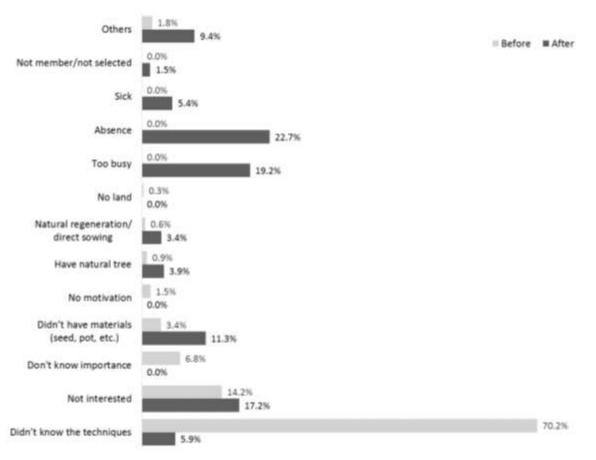


Figure 9: Reasons for Not Producing Seedlings

Table 10 presents the reasons for not planting trees before the project. The most frequently cited reason was "Didn't know the techniques" (76.0%: 215 HHs), followed by "Not interested" (13.4%: 38 HHs), "Don't know the importance" (5.7%: 16 HHs), "No motivation" (1.8%: 5 HHs), and "Have natural trees" (1.4%: 4 HHs).

After the project intervention, the most frequently cited reasons given were "No seedlings" (25.3%: 72 HHs), "Seedlings died" and "The seedlings were not shared by the group" (24.9%: 53 HHs), "Too busy" (18.3%: 39 HHs), and "Absence" (13.6%: 29 HHs).

<sup>&</sup>lt;sup>8</sup> The five principles of the COVAMS approach are "Meet the inhabitants' needs," "Use local instructors and resources," "Take place within a village," "Open to everyone" and "Can be repeated in order to encourage many inhabitants to participate."

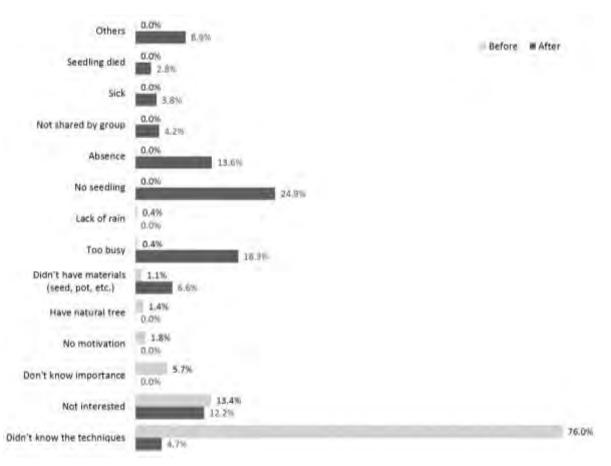


Figure 10: Reasons for Not Planting Trees

#### 5) Information source on tree growing techniques

The households who produced seedlings and/or planted trees were the targets for the study of the information sources, in other words the sources for learning the techniques. As shown in Figure 11, the most prominent sources given were "COVAMS LF" (55.6%: 689 HHs), "CCO" (19.6%: 243 HHs), and "Village head/ Group village head" (5.6%: 69 HHs). It was found that the respondents were aware of the COVAMS LF as an information source for inhabitants.

The questionnaire was designed to study if a supplemental channel existed among farmers aside from the training courses and the sensitization activities conducted by the LF and SLF. Moreover, it was designed to determine if it would be possible to accelerate the extension of the tree growing techniques. However, no additional channels were discovered.

HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

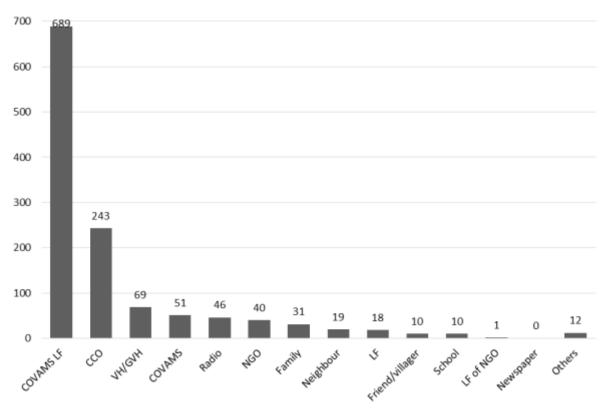


Figure 11: Information Sources of the Households That Practiced Tree Growing

#### (2) Adoption of soil conservation techniques

#### 1) Adoption of contour farming

More than 90% of households practiced one or more of the four techniques (mentioned below) used for contour farming by the second year of the project intervention. In the third year, more than 95% of households practiced one or more of the techniques. It was found that the adoption rate increased markedly as a result of project intervention because about 25% of households practiced the techniques prior to the project.

With regard to the adoption rates of the four techniques, namely contour ridging, box ridges, swale, and hedge row, the adoption rates are as follows in descending order: box ridges 29.6%, contour ridging 28.1%, swale 24.6% and hedge row 17.7%. To increase the adoption of the techniques year after year, the households tended to increase the area and/or the number of the techniques practiced gradually.

Table 20 shows the tendency of the adoption rate for the soil conservation techniques and the adoption rate excluding the respondents who made a contour ridge with a ridge width of more than 90 cm by elapsed years. The households who were targeted for the study area practiced the techniques of contour farming with a ridge width of less than 80 cm, 85 cm and 90 cm. The widths of the contour ridging on the questionnaire were divided into three groups based on the level of understanding in regards to contour farming. The adoption rate excluding the respondents who made a ridge with more than a 90 cm width was

analyzed because it was surmised that LF did not teach the techniques to fellow farmers properly and/or the farmer did not understand the technique completely. Although the MOAIWD endorses contour farming with a 75 cm ridge width, the project tolerated up to an 85 cm ridge width in consideration of several problems faced by the landowners and leaseholders<sup>9</sup> and because of the cost increases of agricultural materials including chemical fertilizers and seeds. It was surmised that the technical guide of the LF to the farmers was not appropriate and/or the understanding of the farmers was poor because the 90 cm width is the same as the width used in traditional farming. Thus, this report regards the adoption rate of soil conservation as the rate excluding the respondents whose answers were the 90 cm ridge width.

The adoption rate excluding the respondents whose answers were more than a 90 cm ridge width was 25.0% prior to the project intervention. Then, as shown in Table 20, the rate increased slightly: 82.8% (95% CI: 80.0-85.4) in the first year, 92.4% (95% CI: 90.5-94.3) in the second year, and 96.4% (95% CI: 95.1-97.7) in the third year. The increase showed a significant difference from the first year to the second year (P<0.001) and from the second year to the third year (P<0.05).

Tuble 20. Hubpiton Tute of Son Conservation Teeninques by Teurs Empsed								
Before	1st year	2nd year	3rd year					
190 (760)	680 (765)	564 (580)	138 (140)					
25.0%	88.9%	97.2%	98.6%					
(21.9–28.1)	(86.6–91.0)	(95.9–98.6)	(96.6–100.5)					
s whose answers	were more than	a 90 cm ridge w	idth					
120 (760)	633 (765)	536 (580)	135 (140)					
15.8%	82.8%	92.4%	96.4%					
(13.2–18.4)	(80.0-85.4)	(90.5–94.3)	(95.1–97.7)					
	Before 190 (760) 25.0% (21.9–28.1) s whose answers 120 (760) 15.8%	Before         1 st year           190 (760)         680 (765)           25.0%         88.9%           (21.9–28.1)         (86.6–91.0)           s whose answers were more than         120 (760)         633 (765)           15.8%         82.8%	Before         1st year         2nd year           190 (760)         680 (765)         564 (580)           25.0%         88.9%         97.2%           (21.9–28.1)         (86.6–91.0)         (95.9–98.6)           s whose answers were more than a 90 cm ridge with 120 (760)         633 (765)         536 (580)           15.8%         82.8%         92.4%					

Table 20: Adoption Rate of Soil Conservation Techniques by Years Elapsed

Figure 12 presents the adoption rate with differences in ridge width by elapsed years. The households who practiced contour farming with an 80 cm ridge width scored 60.3% (95% CI: 13.2–18.4) before the project. The adoption rate increased year after year and it was 95.7% (95% CI: 92.2–99.1) in the third year. On the other hand, the households who practiced contour farming with a ridge width greater than 90 cm scored 37.0% (95% CI: 30.2–43.9). The adoption rate decreased year after year, and it was 2.2% (95% CI: -0.3–4.6) in the third year.

<sup>&</sup>lt;sup>9</sup> There are several reasons why the recognition of the techniques did not lead to their practice. For instance, there is an incentive to make a wider ridge in order to broaden the cultivating area because land ownership for non-cultivated areas is not authorized; the farmer who is a sharecropper does not know if he/she can change the ridge width without asking a landowner.

HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

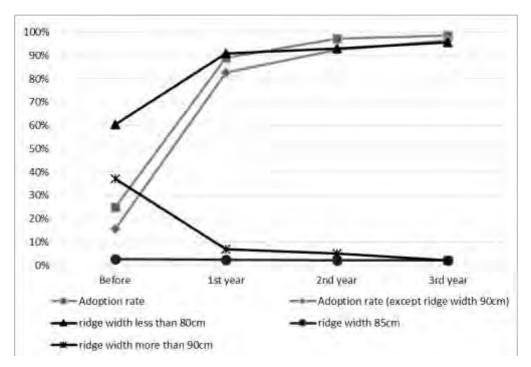


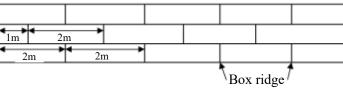
Figure 12: Adoption Rate of Soil Conservation Techniques and Contour Farming by Ridge Width by Years Elapsed

There were no statistically significant differences in the area from 0.8 acre<sup>10</sup> to 1.2 acres (3,238–4,856m<sup>2</sup>) for cultivation with contour farming and of the tendency by elapsed years.

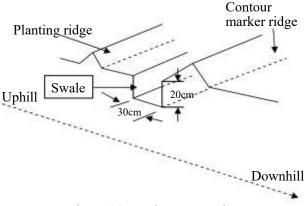
The techniques adopted for the practice of contour farming were studied. There are four techniques: contour ridging, box ridges, swale, and hedge row.

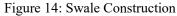
Figure 13 shows a design for box ridges which make walls between the planting ridges with a space of 2 meters each. The height of the walls is nearly equal with the one of ridges. The box ridges restrict soil erosion caused by rainfall because the surface soil that runs out on the contour (along the ridges) is kept in the ridges. Moreover, rain is absorbed slowly by the plants because the water is kept within the ridges.

Figure 14 presents a design referred to as a swale, which is made with spaces of about 3.3 meters each. A swale should be constructed along









<sup>&</sup>lt;sup>10</sup> One acre measures 4,046.9m<sup>2</sup>.

#### HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

the contour marker ridges such as with Vetiver grass with a depth of 20 to 30 cm and 40 cm and 60 cm in width. The swale restricts soil erosion in the vertical direction (with an inclination slope) caused by rainfall.

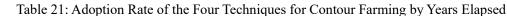
Table 21 shows the adoption rate of the techniques used for soil conservation over the average of the three years. In descending order, box ridges scored 29.6%, contour ridging 28.1%, swale 24.6% and hedge row 17.7%.

The project did not provide the plants for the hedge row (for contour marker ridges) such as Vetiver grass, but the district agriculture department distributes them upon request by the farmers. It is presumed that the adoption rate of this technique was lower than the ones of the others because the farmers needed to procure the materials more voluntarily than was the case with the others.

With regard to the number of the techniques adopted, it is difficult for farmers to practice all the four techniques in one season because of time and labor limitations. It is recommended that the number of the techniques practiced increase year after year. In addition, it is clear that the farmers increase the number of techniques gradually (Figure 15).

Techni	ique	Be	efore	1st	year	2nc	l year	3rc	l year	Av. 3	3 years
Contour ridging	Respondents	129		582		483		127		1,192	
	Rate		34.6%		28.3%		27.7%		28.6%		28.09%
Box ridges	Respondents	125		625		513		118		1,257	
	Rate		33.5%		30.4%		29.4%		26.6%		29.62%
Swale	Respondents	51		496		432		114		1,042	
	Rate		13.7%		24.1%		24.8%		25.7%		24.55%
Hedge row	Respondents	68		354		314		85		753	
	Rate		18.2%		17.2%		18.0%		19.1%		17.74%

100%



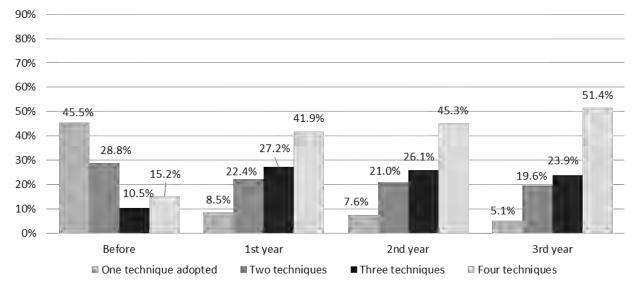


Figure 15: Number of Techniques Adopted by Years Elapsed

Table 22 shows an estimate of the area where contour farming was adopted by the 35,000 households that comprised the entire target district with regard to the adoption rate and the area in which the techniques were adopted. The adoption rate and the adoption area were calculated using the total area which had ridge widths less than 85 cm. The total area estimated in the first year was 26 thousand acres, the area accumulated over the first two years was 54 thousand acres, and the area accumulated over three years was 86 thousand acres. The adoption area per one household was 0.8 acre/HH during the first year, 1.5 acres/HH in the second year, and 2.5 acres in the third year.

	1st year	2nd year	3rd year
Total	26,357 acres	27,891 acres	32,210 acres
(95% CI)	(25,432–27,282)	(26,916–28,866)	(30,289–34,132)
Accumulation		54,248 acres	86,458 acres
(95% CI)		(52,348–56,148)	(82,637–90,280)
Area adopted per HH	0.8 acres/HH	1.5 acres/HH	2.5 acres/HH
(95% CI)	(0.7-0.8)	(1.5 - 1.6)	(2.4–2.6)

#### Table 22: Area of Contour Farming by Years Elapsed

#### 2) Application of manure

The households that practiced soil conservation were targeted for the study of the application of manure by elapsed years.

Over the average of the three years of the project intervention, the respondents who applied manure accounted for 88.8% (1,320 HHs) and the adoption area was 0.71 acre/HH (median: 0.5). There was no significant difference in the average area of manure adopted per household between the time before and after the project intervention: before the project, the average size of the adoption area was 0.78 acre/HH (median: 0.5) with 20.1% (153 HHs) of the participants applying manure.

Table 23 shows the proportion of households who applied manure by elapsed years. As mentioned above, there was no significant difference in the average area of manure adopted per household between the time before and after the project intervention. However, the adoption rate increased dramatically after the project intervention. The increases before the project to the first year and from the first year to the second year show a strong significant difference (P<0.001) while the decrease from the second to third year shows no significant difference (P<0.1).

Table 23: Adoption Rate of Manure Application by Years Elapsed

	Before the project	1st year	2nd year	3rd year	Av. 3years
Adoption rate	20.1%	84.1%	94.5%	94.3%	95.0%
(95% CI)	(17.3–23.0)	(81.5-86.7)	(92.8–96.5)	(90.4–98.1)	

#### 3) Information source on soil conservation techniques

The households that practiced soil conservation were targeted for the study on the information source related to soil conservation techniques. As was the case with tree growing, the most prominent sources were "COVAMS LF" (68.2%: 692 HHs) and "CCO" (16.8%: 170 HHs). Next, "COVAMS" was 5.3% (54 HHs)

#### HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

and "Radio" was 2.1% (21 HHs). In tree growing, "Village head/ Group village head" measured 5.6% (69 HHs) of tree growing, while the source amounted to 2.1% (3 HHs) in soil conservation. In the same way as afforestation techniques, it was found that the COVAMS LF was used fully as the information source for the population.

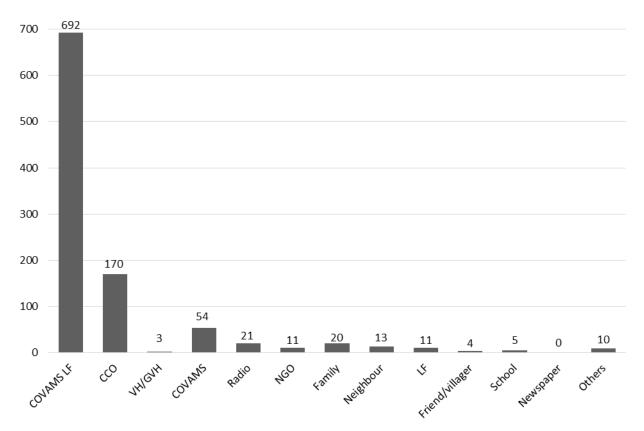


Figure 16: Information Sources of Households That Practice Soil Conservation

#### 4) Benefits of soil conservation

The households that practice soil conservation were targeted for the study on the benefits that the respondents obtained by practicing soil conservation techniques. Through a questionnaire that allowed the respondents to choose more than one answer to each question, a total of 1,039 responses were collected.

In Figure 17, the two bar charts on the extreme left show an increase in yield and the prevention of soil erosion, while the darker shade of the same color on the charts presents the order of "drastically," "to some extent," and "a little." The most prominent respondent was "Increased the yield" (41.5%: 548 HHs), followed by "Conserve the moisture" (26.8%: 354 HHs), "Stopped soil erosion" (21.4%: 282 HHs), and "Restore soil fertility" (8.9%: 118 HHs).

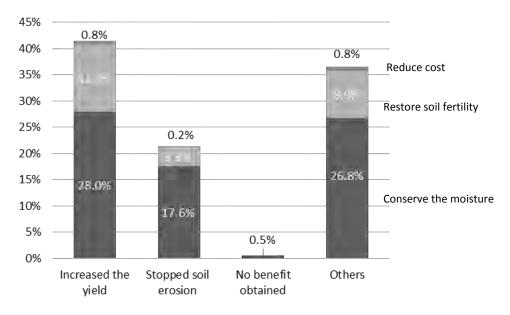


Figure 17: Benefits of Soil Conservation

#### (3) Adoption of gully control techniques

#### 1) Adoption of check dam construction

The project introduced techniques for constructing small-scale check dams for gully control using readily available materials including stones and timber.

Table 24 presents the tendency towards the adoption rate for check dam construction by elapsed years. The adoption rate before the project intervention scored 8.9%, 69.1% in the first year, 69.0% in the second year, and 72.1% in the third year. As is the case with the other techniques, the increase from before the project to the first year shows a significant difference (P<0.001) while there is no significant difference in the adoption rate from the first to second year and from the second to third year (P>0.1). There is no evidence against the null hypothesis that the number of check dams constructed will vary year after year.

F	Before	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year
Adoption rate	8.9%	69.1%	69.0%	72.1%
(95% CI)	(6.8–10.8)	(65.8–72.4)	(65.2–72.7)	(64.7–79.6)

Table 24: Adoption Rate of Check Dam Construction by Years Elapsed

The average number of dams during the three years was 5.2 (median: 4.0, 95% CI: 4.9–5.5) and the total number of check dams constructed during the three years of the project intervention was 5,322 made by 556 targeted households.

Table 25 shows an estimation of the number of check dams constructed by the 35,000 households in the entire target district on the basis of the adoption rate and the average number of the dams per household.

The number estimated in the first year was 125.6 thousand, the number accumulated in the second year was 251 thousand, and 382.6 thousand in the third year. The number of check dams per household was 3.6/HH in the first year, 7.2/HH in the second year, and 10.9/HH in the third year.

Table 25: Area of Check Dam Construction by Years Elapsed								
		1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year				
Total		125,648	125,442	131,221				
	(95% CI)	(119,672–131,625)	(118,594–132,290)	(117,714–144,729)				
Cumulative total		-	251,090	382,311				
	(95% CI)	-	(238,266-263,915)	(355,980–408,644)				
Area adopted per HI	Н	3.6/HHs	7.2/HHs	10.9/HHs				
	(95% CI)	(3.4–3.8)	(6.8–7.5)	(10.2–11.7)				

#### 2) Reasons for not adopting gully control techniques

Figure 18 presents the reasons cited for not constructing check dams before the project. The most prominent reason was "Didn't know the techniques" (97.6%: 228 HHs). The proportion of the reason above gradually decreased year after year from 20.8% (50 HHs) in the first year of the intervention to 6.3% (15 HHs) in the second year, and down to 4.7% (2 HHs) in the third year. On the other hand, the proportion of the reasons "No gully to be rehabilitated" and "Still not urgent" increased year after year. In the responses in "Others," "Maintain the previous ones" accounted for 37.7%.

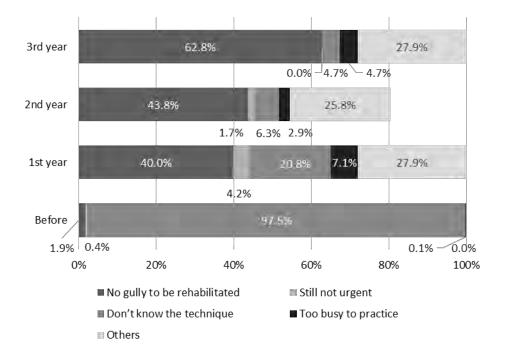


Figure 18: Reasons for Not Constructing the Check Dams by Years Elapsed

#### 3) Information source on gully control techniques

The households that constructed the check dams were targeted for the study on the information sources for gully control techniques. The most prominent source given was "COVAMS LF" (80.4%: 621 HHs) as was

shown in the cases of tree growing and soil conservation, followed by "CCO" (8.9%: 67 HHs) and "COVAMS" (6.4%: 49 HHs). The number of respondents who answered "LF" as information source was higher than in the other techniques of tree growing and soil conservation. The COVAMS LFs were fully used as a source of information for the inhabitants.

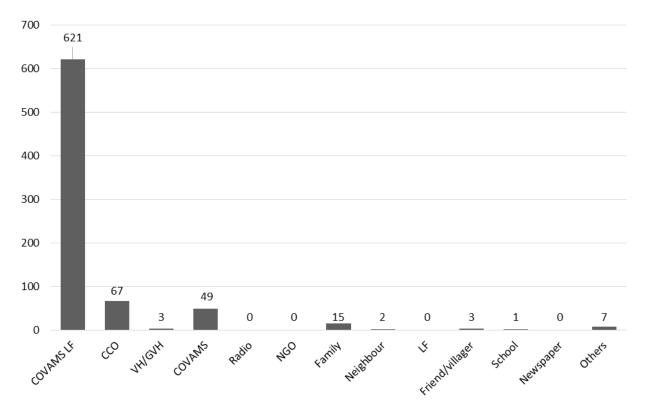
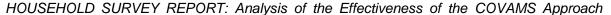


Figure 19: Information Sources of Households That Practice Gully Control

#### 4) Benefits of gully control

The households that practiced gully control techniques were targeted for the study on the benefits that the respondent obtained by the construction of check dams. Through a questionnaire that allowed the respondents to choose more than one answer to each question, a total of 1,110 responses were collected as shown in Figure 20.

In Figure 20, the two bar charts on the extreme left show the prevention of soil erosion and the increase in yield while the darker shade of the same color on the charts represents the order of factors described as "drastically," "to some extent," and "a little." The most prominent response was "Stopped soil erosion" (48.0%: 533 HHs), followed by "Land recreation" (19.5%: 216 HHs). In "Others," "Reduces speed of running water" accounted for 9.8% (109 HHs), "Increased the yield" 9.2% (101 HHs), "Conserve/maintain fertility" 7.8% (87 HHs), and "Conserves moisture" 5.0% (55 HHs).



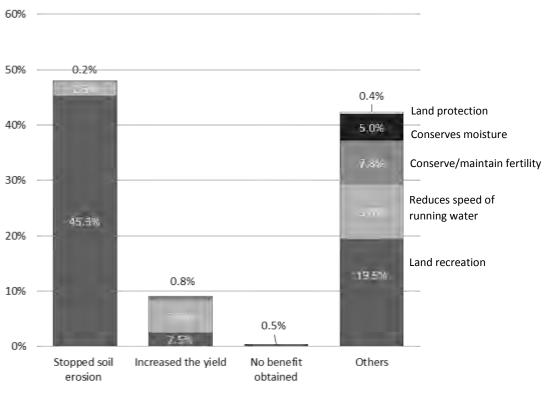


Figure 20: Benefits of Gully Control

#### VI. Analysis of the effectiveness of the COVAMS approach

#### 1. Effectiveness of the approach for the rate of training conducted and for participation

In the target area where the COVAMS approach was carried out, the rate of the training conducted by the LF was 100% and the rate of the training participation measures was more than 90% over the two years of the intervention. With regard to the information source for each technique, the respondents who gave the answer that the LF was the most prominent source scored 55.6% for tree growing techniques, 68.2% for soil conservation techniques, and 80.4% for gully control techniques. It was verified that the techniques were transferred equally to the inhabitants by the LF and/or SLF. This indicates that one pillar of the COVAMS approach"Open to everyone" was verified.

#### (1) Rate of training conducted

With regard to the rate of the training conducted, it was considered whether the COVAMS approach enhanced Catchment Management through Farmers Activities (CMFAs). The households who included a LF or a SLF as selected by the target inhabitants of the project were targeted for the study if the LF or the SLF conducted the training courses for their fellow farmers. The rate of the training conducted was 100% for all three techniques. It was more likely that the training was conducted per group as a training unit: namely, more than 70% for tree growing and soil conservation and 63.3% for gully control (Table 5). The opportunity to transfer the techniques through the training from LF or SLF to the farmers was achieved. The major information sources for the three techniques for the farmers was LF as is shown in Table 11, 16 and 19, which present the responses regarding the information sources of the three techniques.

#### (2) Rate of participation in the training

With regard to the participation rate in the training by households who did not include an LF or SLF, the effectiveness of the approach was considered.

As shown in Table 26, the rate of participation in the training by the farmers for the three techniques, namely tree growing, soil conservation, and gully control, reached more than 90% over the first two years of the project intervention. Therefore, it is fair to say that the core pillar of the COVAMS approach was realized; the training was intended to be open to everyone.

	1 <sup>st</sup> year	2 <sup>nd</sup> year	3 <sup>rd</sup> year
Rate of participation in the training for tree growing	81.5%	90.3%	88.2%
Rate of participation in the training for soil	88.8%	95.1%	97.0%
conservation Rate of participation in the training for gully control	85.9%	94.0%	97.0%

Table 26: Rate of Participation in Training by Years Elapsed

#### 2. Effectiveness of the approach for practicing techniques

Table 27 shows the tendency of the three techniques practiced for enhancing CMFAs by elapsed years.

The adoption rates of the three techniques excluding seedling production per household scored more than 50% in the first year of the project intervention. The increase in the adaption rate was the highest in the first year, and there were no significant differences in variation from the second to third years. It was concluded that, for enhancing the cost-effectiveness of the COVAMS approach, it is preferable that the project intervenes in the same village over a two-year period and then shifts to another village after the second year of the intervention because the high adoption rates are maintained by the farmers after the first year.

The reasons for this are explained below and why the adoption rate for practicing techniques using a milestone by farmers was set at 50%. The following is mentioned in the working paper No. 4, namely "Analysis of the COVAMS approach in its effectiveness" (hereinafter the "working paper"), which was drafted in April 2015.

The "diffusion model of innovation" tells us that certain people will adopt new things without much effort put forth for dissemination by the extension staff. These individuals are categorized as "Innovators." Following the innovators, there are other groups of people who will try to adopt earlier than the majority with some external effort from dissemination, and they are categorized as the "Early Adopters" and "Early Majority." The people in these categories may be found in villages with a rate of about 50% generally. The other remaining 50% of the people will take some time to adopt the new measure. Therefore, the COVAMS approach targets those people (potential farmers) who are relatively quick to adopt new things in order to achieve the desired impact, especially in the practice of techniques. (Analysis of the COVAMS approach in its effectiveness, 2015, pp. 2)

The explanation above is based on the theory of "Diffusion of Innovation" that Everett M. Rogers, a professor of rural sociology, popularized in his book *Diffusion of Innovations* in 1962. Rogers (1962, pp.5) argues that "Diffusion is the process by which an innovation is communicated through certain channels over time among the members of a social system." This report follows the milestone stated in the working report in 2015 on the basis of "Diffusion of Innovation" for studying the extension strategies of the COVAMS approach.

## (1) Effectiveness of the approach on the basis of the adoption rate of seedling production and tree planting

The adoption rate of seedling production was 60.8% before the project, and the rate for the first year increased to 83.8%. With regard to the categorization of seedling production, the adoption rate for seedling production per household during the first year was 13.6%, the rate per group was 54.8% and the rate for both was 15.4%. The adoption rate for tree planting was 65.2% before the project, and the rate for the first year increased to 84.6%. Both results show that the COVAMS approach improved the adoption rates for seedling production and tree planting.

After the project intervention, there were no significant differences in the adoption rates for seedling production and tree planting over the three year period. Moreover, it was discovered that the training provided by the LF and SLF emphasized seedling production by group more strongly than by household or by both. It was surmised that the sensitization activities and campaigns for tree planting that were provided occasionally by the NGOs and governmental extension staff drove the high adoption rates of seedling production and tree planting prior to the project intervention.

The total number of seedlings produced by the targeted 35 thousand households was estimated to be 2.33 million in total; the number of seedlings produced over the two year period was estimated to be 67 per household. The total number of trees planted by the targeted 35 thousand households was estimated to be 3.62 million; the number of trees planted was estimated to be 84 per household and 19 per group.

The working report in 2015 (p.1) states that "The cost of nurturing the LFs per LF was determined to be around US\$ 35 with an exchange rate of K 400."<sup>11</sup> One LF was assigned to 15 fellow households. Although one LF had charge of the three techniques, namely tree growing, soil conservation and gully control, the following stipulates that one LF is responsible for one technique: tree growing. Under one LF with 15 households, to produce 1,005 seedlings<sup>12</sup> over the course of two years, the cost would be US\$ 35. Additionally, the cost for producing 100 seedlings is US\$ 3.50 (K 1,340–K 1,390). In the same

<sup>&</sup>lt;sup>11</sup> The depreciation cost of motor bikes, fuel for CCOs and the TST, lunch allowances for LFs, the production cost of manuals, training materials and stationery are included in the cost of nurturing LFs. All components are calculated on a local currency basis; divide K 13,500–K 14,000 by K400/US\$ (April 2015) to get US\$ 35.

<sup>&</sup>lt;sup>12</sup> 67 seedlings x 15 HHs

#### HOUSEHOLD SURVEY REPORT: Analysis of the Effectiveness of the COVAMS Approach

manner, planting 1,545 trees<sup>13</sup> over the first two years costs US\$ 35 and the cost for planting 100 trees is US\$ 2.30 (K 874–K 906).

Based on the costs simulated above for producing the seedlings and for planting the tress, the COVAMS approach has shown its effectiveness.

On the other hand, with regard to the planted area, the number of tree planted by household and by group for two years was studied. They are listed in descending order: "Garden" 0.825 million, "Woodlot" 0.76 million, "Homestead" 0.415 million, "River bank" 0.23 million, and "Mountain" 0.052 million.

The planted area was chosen by the farmers. It was not possible to verify whether a greater number of trees were planted in the effective areas selected by the farmers for catchment management because the COVAMS approach respects the principle of enhancing tree planting through the voluntary activities of the farmers. It is necessary to reflect comprehensively on various elements including the following: policies such as a land management plan, the budget to supplement the farmers' activities, and the benefit of sharing the communal afforestation land, as well as tree planting efforts by the farmers through the COVAMS approach.

#### (2) Effectiveness of the approach on the basis of the adoption rate of soil conservation

The soil conservation techniques included contour farming and manure application. The adoption rate reached more than 80% in the first year of the project intervention. As mentioned above, contour faming included the aforementioned four techniques and some seasons were spent adopting the four techniques year by year because it was difficult for farmers to practice the four techniques at once during a single season in the first year. However, Table 15 and Figure 17 indicate that an economic interest in yield increases facilitated a high adoption rate for soil conservation in the first year. The results above show that the COVAMS approach enhanced the dissemination of soil conservation techniques.

#### (3) Effectiveness of the approach on the basis of the adoption rate of gully control

The adoption rate of gully control techniques was 8.9% before the start of the project. It increased to 69.1% in the first year and reached more than 70% by the third year. The increased rate of gully control was the highest of the three techniques, whereas the adoption rate stayed at approximately 70%. The probable reason for the lowest adoption rate was that it demanded more time and effort to collect the materials such as stones and timber for constructing the check dams. According to Figure 18, the most prominent reason for not constructing the check dams was "Don't know the techniques" (97.6%) before the project and then "No gully to be rehabilitated" (62.8%) in the third year.

<sup>&</sup>lt;sup>13</sup> 84 trees (planted by household) +19 trees (planted by group) x 15 HHs

In Figure 20, the responses given for the benefits of gully control in descending order showed "Stopped soil erosion drastically," "Land recreation" and "Reduces the speed of running water." The benefits of constructing the check dams were thoroughly recognized by the farmers.

•	Before project	1 <sup>st</sup> year	2 <sup>nd</sup> year	<sup>3<sup>rd</sup> year</sup>
Seedling production				
Adoption Rate	60.8%	83.8%	89.6%	90.7%
Adoption by HH	24.1%	13.6%	21.2%	27.9%
Adoption by group	35.5%	54.8%	48.0%	46.4%
Adoption by both	0.7%	15.4%	20.4%	16.4%
Tree planting				
Adoption Rate	65.2%	84.6%	88.3%	87.9%
Adoption by HH	N.A	63.2%	68.7%	64.3%
Adoption by group	N.A	48.2%	50.4%	45.7%
Soil conservation				
Adoption rate of contour ridging	15.8%	82.8%	92.4%	96.4%
Adoption rate of manure application	20.1%	84.1%	94.5%	94.3%
Gully control				
Adoption rate of check dam construction	8.9%	69.1%	69.0%	72.1%

Table 27: Rate of Three Techniques Practiced through COVAMS Approach by Years Elapsed

#### Questionnaire Survey for Impact Study on COVAMS Approach in 2016

Date : / / (DD/N	MM/YYYY)	
Sample No :	, Researcher :	
Informant :	(	),
District: <u>Blantyre / Balaka / Mwanza / Nen</u>	ю, ТА:, Village:	,

#### Q1: Attribute

Please check attributes of the head of household.

A1. Gender	A2. Age		A3. No. of H	H members	A4. Social stratum of the HH				
1. Male,	yea	urs old	1. persons		1. GVH, 2	2. VH, 3. SLF ( ),			
2. Female			(2.M , 3. F	)	4. LF (	), 5. Others( )			
A5. Ethni	c group		A6. Li	erate		A7. Education level			
1. Chewa, 2. Ngoni, 3. Y	'awo,		1. Chichewa, 2. Engli	sh, 3. Non	1. 0, 2. 1~3 years, 3. 4~6 years, 4. 7~10 years,				
4. Others (specify	)				5 more th	an 10 years			
A8. Main income rea	source of the	A9. M	lobile phone	A10. Place to ch	arge	A11. Transportation property			
HH				mobile phone					
1. Agriculture, 2. Employee, 1.No			, 2.TNM, 3.Airtel,	1.Home, 2.Shop,		1.Motor bike, 2.Bicycle, 3.Cattle			
3. Commerce 4. Others( ) 4.Ot			ers()	3.Other(	)	carriage(ox cart), 4.Others ( )			

#### Q2. Popularity level of COVAMS

Do you know COVAMS Project?	B1 1.	Yes 2	2. No			
What COVAMS activities do you	u know?	B2	-		conservation,	3. Gully control,
			4. Other	s (		)

Do you know COVAMS LF of your Limana?	B3	1. Yes	2. No	
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#### Q3. Implementation of training (If you are COVAMS LF or SLF)

When were you assigned as LF and SLF? Did you implement the trainings to your <u>fellow farmers</u>?

Season		Assign	ment				Implementation of training					
					Tree gro	owing	S	oil conse	rvation		Gully control	
2015/16	C1	1. LF	2. SLF	C2	1. Yes	2. No	C3	1. Yes	2. No	C4	1. Yes 2. No	
					3. Don'	t know		3. Don'	t know		3. Don't know	
2014/15	C5	1. LF	2. SLF	C6	1. Yes	2. No	C7	1. Yes	2. No	C8	1. Yes 2. No	
					3. Don'	t know		3. Don'	t know		3. Don't know	
2013/14	C9	1. LF	2. SLF	C10	1. Yes	2. No	C11	1. Yes	2. No	C12	1. Yes 2. No	
					3. Don'	t know	3. Don't know				3. Don't know	

if Yes

How do you conduct the training?

Season		Tree growing		Soil conservation	Gully control				
2015/16	C13	3 1. Individually 2. Group		1. Individually 2. Group	C15	1. Individually 2. Group			
		3. Both 4. Don't know		3. Both 4. Don't know		3. Both 4. Don't know			
2014/15	C16	1. Individually 2. Group	C17	1. Individually 2. Group	C18	1. Individually 2. Group			
		3. Both 4. Don't know		3. Both 4. Don't know		3. Both 4. Don't know			
2013/14	C19	1. Individually 2. Group	C20	1. Individually 2. Group	C21	1. Individually 2. Group			
		3. Both 4. Don't know		3. Both 4. Don't know		3. Both 4. Don't know			

#### Q4. Participation of trainings (If you are not COVAMS LF nor SLF)

Did you attend training courses provided by LFs organized in COVAMS II

Season		,	Tree	growing			So	il cor	servation	L	Gully control				
	D1	-1. Yes	D2	Reason (	)	D5	1. Yes	D6	Reason (	)	D9	1. Yes	D10	Reason (	)
2015/16		2. No	D3	Reason (	)		2. No	D7	Reason (	)		2. No	D11	Reason (	)
	D4	► if Yes	1. In	dividually	2. Group	D8	• if Yes	1. Inc	lividually	2. Group	D12	▲if Yes	1. Inc	lividually	2. Group

Reason to attend: 1. Capacity development in general, 2. Interested to the technique, 3. The training is conducted,

4. To increase a productivity/income 5. To protect the land, 6. To diversify the income 7. Others (specify)

**<u>Reason NOT to attend:</u>** 1. COVAMS approach hadn't started, 2. Had mastered the technique, 3. Did not know there was a training, 4. Not interested, 5. Too busy to attend, 6. Others (specify)

	D13	-1. Yes	D14	Reason (	)	D17	1. Yes	D18	Reason (	)	D21	1. Yes	D22	Reason (	)
2014/15		2. No	D15	Reason (	)		2. No	D19	Reason (	)		2. No	D23	Reason (	)
	D16	▲ if Yes	1. Iı	ndividually	2. Group	D20	▲ if Yes	1. In	dividually	2. Group	D24	🔺 if Yes	1. Ir	ndividually	2. Group

	D25	1. Yes	D26	Reason (	)	D29	-1. Yes	D30	Reason (	)	D33	1. Yes	D34	Reason (	)
2013/14		2. No	D27	Reason (	)		2. No	D31	Reason (	)		2. No	D35	Reason (	)
	D28	🎽 if Yes	1. Iı	ndividually	2. Group	D32	if Yes	1. In	dividually	2. Group	D36	🔺 if Yes	1. Ir	ndividually	2. Group

#### Q5. Practice of tree growing

#### Q5-1 Practice in 2015/2016 (tree growing)

1.	Did you raise seedlings?	E1	1. Yes, b	oy individu	al 2. Yes, by	/ group	3. Both 4. No	E2 Reason (	)					
							rested, 2. Don't kr .), 4. Too busy, 5.	now the techniques Others (specify)						
	How many seedlings	did y	vou raise	? E3	(	) s	eedlings							
	How did you use then	n?		lanting: (		e e	s 2. Selling: (	) seedling	gs,					
			3. D	onating: (		) seedling	gs							
i <u>f the</u>	e answer of E1 is 1, 3 or 4													
2.	Did you plant seedlings?	E5	1. Yes	2. No	E6 Rea	son (			)					
	Reason NOT to plant:         1. Not interested, 2. Don't know the techniques, 3. No land,           4. Too busy, 5. Others (specify)													
	How did you get the seed	lings?		Produced b Others (spe	by yourself ecify	2. Purcha	ased 3. Donated	1						
	Where and how many	E8	1.Wood	lot	2. Garden	,	3. Homestead	4. River ban	k					
	did you plant seedlings?		(	) seedlings	( )	seedlings	( ) seedli	ings ( ) seed	dlings					
_														
	id you E9 e direct		re and	E10 1.	Woodlot	2.Garde	n 3. Homes	stead 4.River bar	nk					
sowi	1 17 0 17	now	many?	(	) stations	( )	stations ( ) s	stations ( ) sta	ations					
4.Di	d you make natural regenera	ation?	E11	1. Yes	2. No	E12	if Yes (	)Ac						

→ if the answer of E1 is 2 or 3

What category of group?	E1	3 1	. Village	2. Lima	na 3. Group	No. of n	nembers	? E14	(	) persons				
How many seedlings did you raise?   E15   (   ) seedlings														
How did you use them?	E16	1. So	ld to outs	ider: (	) seedlin	igs 2. Sha	ared by g	roup: (	) se	edlings				
		3. Pla	inted as c	ommunity	: (	)seedlin	gs							
Where did you plant as	E17	1. W	oodlot: (		) seedling		)	seedlings						
community ?														
Did you make direct	E18	1. Ye	es (		) stations in o	communal	land							
sowing?		2. Ye	es (		) stations in o	other land	3	. No						
Did you make natural			E19	1. Yes	2. No									
regenerations in commun	nal la	nd?	E20	if Yes	(	) lands	E21	Total: (		) Ac				

#### Q5-2. Practice in 2014/15 (tree growing)

1. Did you	raise seedling	gs? E2	2 1. Y	Yes, by	y indiv	vidual	2. Yes, b	y gr	oup 3	3. Bot	h 4.	No I	E23	Reaso	on (	)
			-	-		_	roduce: 1 erials (seed								•	
Ho	v many seedlin	ngs did	you r	aise?	E2	4 (			) se	edling	<u></u> s					
Hov	v did you use t	hem?	E25	1. Pla	nting (	·	)	seed	llings	2. Se	lling	(		) see	edlings,	
				3. Dor	nating	(		) see	dlings							
if the answer	of E22 is 1, 3	or 4														
2.Did you	lant seedlings	? E26	1. Ye	es	2. No	o E	27 Reas	on (								)
			Reas	on NO	)T to p	olant:	1. Not inte	erest	ed, 2. I	Don't	know	the tec	hnic	ques, 3	. No land	1,
Ļ			4. Too	o busy	, 5. Ot	thers (s	specify)									
How d	id you get the se	eedlings	? E28			cing by	•	f 2.	. Purch	asing	3. ]	Donati	ng		)	
	and how many a plant seedling		9 1. (	Wood )	llot seedlin	2. gs (		seed	3. lings (	Ho	meste ) s	ead seedling	4. s (	Rive	er bank ) seedlin	ıgs
3.Did you ma direct sowing			nere ar v man		E31	1. W	/oodlot ) stations		Garden ) st	tations		omeste: ) stat			ver bank ) station	
4.Did you ma	ke natural reger	neration	.? E.	32 1	. Yes		2. No		E33	if Y	les	(		)A	Ac	
→ if the ansv	ver of E22 is 2	or 3														
What catego	ry of group?	E34	1. Vil	llage	2. Li	mana	3. Grou	p 1	No. of	memb	ers?	E35	(		) person	ıs
↓																
How many s How did yo	eedlings did y			E36	( dom (		) seedli ) seed		<u>, 10</u>	horad	brea			)	dlings	-
now ala yo	i use them? E			o outsi d as co		nity: (	) seed	ung	s 2. S )seed		oy gr	oup: (		) seed	dlings	
Where did y	-	38 1.	Wood	llot: (		- \	) seedli	ngs		-	k: (				edlings	
community	?	3.	Others	s (spec	cify			)	(			)se	edlii	ngs		

2013/2014												
Did you make d	lirect	E39	1. Yes	s (			) stations in	n com	munal	land		
sowing?			2. Yes	s (			) stations in	1 othe	r land		3. No	
Did you make r	natural			E40	1. Ye	s	2. No					
regenerations in		1al la	nd?	E41	<b>L</b> → if	fYes	(		) lan	ds E42	(	) Ac
Q5-3. Practice	in 2013/1	4 (tr	ee grov	wing)						_		
1. Did you ra	ise seedli	ngs?	E43	1. Yes,	by indi	vidu	al 2. Yes, b	y grou	ıp 3.1	Both 4.	No E44	Reason ( )
				-			<b>produce:</b> 1. aterials (seed					ne techniques, rs (specify)
How m	nany seed	lings	did yo	u raise?	• E4	45	(		) seed	llings		
How di	d you use	ther	n?	1. Pl	anting	(	)	seedli	ngs 2	2. Selling (		) seedlings,
	- )		E4		onating			) seedl	-			)
			L	0 3. D	Jilatilig	3 (		secui	ings			
if the answer of	<u>E43 is 1,</u>	3 or	4		-							
2.Did you plan	it seedling	gs?	E47 1.	Yes	2. N	0	E48 Reaso	on (				)
		•	Re	ason N	OT to	plan	<b>t:</b> 1. Not inte	rested	, 2. Do	on't know	the technic	ques, 3. No land,
							(specify)		,			1 / /
Ļ				100 003	y, <i>5</i> . 0	unon:	(speeny)					
How did y	ou get the	seed	lings? E	249 1.	Produ	cing	by yourself	2. P	urchas	sing 3. I	Donating	
5	8		8		Others (	•	•••				5	
				4. 0	Juleis	(spec	.11 y					)
Where an	d how mar	ıv	E50 1	. Woo	odlot	2	2. Garden		3.	Homeste	ad 4.	River bank
		•						11.	_			
dia you pi	ant seedlir	ngs /	(		) seedlii	ngs (	)	seedling	gs (	) s	eedlings (	) seedlings
						1				T		
3.Did you make	E51		Where	e and	E52	1.	Woodlot	2.Gai	den	3. Ho	mestead	4.River bank
direct sowing?	1. Yes 2.	No	how n	nany?		(	) stations	(	) stati	ions (	) stations	() stations
<u> </u>				•		`	,		,	× ·	,	
4 514 1				<b>D7</b>				-			/	
4. Did you make	natural re	gener	ation?	E53	1. Yes	S	2. No	ŀ	E54	if Yes	(	)Ac
if the answer o	f E1 is 2	or 3										
What category			55 1.	Village	2. L	imar	a 3. Grou	No	ofm	embers?	E56 (	) persons
what category	Ji group:		55 1.	village	2. L	man	ia 5. 010u		. 01 III	cillocis:	1.50 (	) persons
<b>↓</b>												
How many seed	-	r -	1	E57	(		) seedlii	-				
How did you us	se them?	E58		d to outs nted as c			,	•	2. Sha seedlir	ared by gro	oup: (	) seedlings
Where did you	plant as	E59		odlot: (			) seedlii			-		) seedlings
community ?	1						, 2 <b>50</b> an	0				,Bo
Did you make o	lirect	E60	1. Yes	5 (			) stations in	n com	munal	land		
sowing?			2. Yes	`			) stations in				No	
Did you make r	natural			E61	1. Ye	s	2. No					
regenerations in		nal la	nd?	E62	<b>L</b> ▶ if	Yes	(		) lan	ds E63	(	) Ac

# 2013/2014 Annex 2. Products Produced by the Project Q5-4. Practice before COVAMS II Did you raise seedlings? E64 1. Yes, by individual, 2. Yes, by group, 3. Both, 4. No E65 if No, Reason ( ) Reason NOT to produce: 1. Not interested, 2. Didn't know the techniques, 3. Didn't have materials (seed, pot, etc.), 4.

Too busy, 5. Others (specify)

Did you plant seedlings?E661. Yes2. NoE67Reason ()
--

Reason NOT to plant: 1. Not interested, 2. Didn't know the techniques, 3. No land, 4. Too busy, 5. Others (specify)

#### Q5-5. Information channel (tree growing) if the informant practiced the technique (multiple choice)

How did you learn the technique?/	E68	1. Radio	2. New	spaper	3. Family	4. Neighbour	5. COVAMS
Who did you teach the technique?		6. COVA	MS LF	7. LF	8. Others (	specify	)

#### Q6. Practice of soil conservation

#### Q6-1. Practice in 2015/16 (soil conservation)

1. Did you practice soil conservation te	chniqu	ies? F1	1.Yes	2.No		
How wide is your conserved area?	F2	1. less th	an 80 cm: (	) ac,		
		2. 85cm:	(	) ac,		
		3. more	han 90cm:	( )ac		
What kinds of technique did you use	? F.	3 1. Con	tour ridging	g, 2. Box ridge, 3. S	Swale, 4. Hedge row	
Did you apply manure?	F	4 1. Yes	( )	)ac , 2. No		
2. Did you apply fertilizer? F.	5 1.	Yes (	)ac	, 2. No		
3. How many bags of maize did F6 ( you harvest in your farm land	)	F7 (	) F8 (	) F9 (	)F10 (	)

kg/bag

kg/ac

bags

#### Q6-2. Practice in 2014/15 (soil conservation)

where practiced the technique?

1.Did you practice soil conservation techn	niques	? F11	1.Yes	2.No
How wide is your concerved area?	E12	1. less th		
How wide is your conserved area?	ΓIZ	2, 85cm:		( )ac, ) ac,
		3. more t	han 90cm	: ( )ac
What kinds of tashnigus did you use?	E1	2 1 Com	ton midai	ng 2 Day ridge 2 Swale 4 Hadre row
What kinds of technique did you use?	F1	5 1. Cor	itour ridgi	ng, 2. Box ridge, 3. Swale, 4. Hedge row

Did you apply manure?	F14	1. Yes (	)ac	, 2. No		
2. Did you apply fertilizer?	F15 1. Ye	es ( )ac	, 2. No	0		
3. How many bags of maize did F16 ( you harvest in your farm land where practiced the technique? bag	) F17	7 ( ) F18 kg/bag	1	519 ( )	F20 ( kg/ac	)
where practiced the technique.   jour			kg			

#### Q6-3. Practice in 2013/14 (soil conservation)

Did you practice soil conservation techniques	s?	F21	1.Ye	es	2.No		
How wide is your conserved area? F2	2 1	. less th	an 80	) cm:	( )	ac,	
	2	. 85cm:	(		) ac,		
	3	. more	than	90cm	ı: (	)ac	
		ſ					
What kinds of technique did you use?	F23	1. Co	ntour	ridgi	ng, 2. Box	ridge, 3. Swal	le, 4. Hedge row
→ Did you apply manure?	F24	1. Ye	s (		)ac	2. No	
2. Did you apply fertilizer?F251	. Yes	s (		)ac	2. No		
3. How many bags of maize did F26 ( )	F2′	7 (	)	F28 (	( )	F29 (	)F30 ( )
you harvest in your farm land		1	~	1			1/
where practiced the technique? bags		kg/ba	ВL	I	sg	ac	kg/ac

#### Q6-4. Practice before COVAMS II (soil conservation)

1. Did you practice soil conservation to	echnic	ques?	F31	1.Yes	2.	No
How wide is your conserved area?	F3	2 1.1	ess than	80 cm: (		)ac,
		2, 8	5cm: (		) ac,	
		3. n	nore that	n 90cm: (		)ac
What kinds of technique did you us	se?	F33	1. Conto	our ridgir	ıg, 2.	. Box ridge, 3. Swale, 4. Hedge row
Did you apply manure?		F34	1. Yes (		)ac	2. No
		·				
2. Did you apply fertilizer?	F35	1. Yes	5 (	)ac		2. No

3. How many bags of maize did F3	5 ( )	F37	′( )	F38 (	) F39 (	)F40 ( )
you harvest in your farm land						
where practiced the technique?	bags		kg/bag	kg	ac	kg/ac
			_ <b>1</b>		Î I Î	T T

#### Q6-5. Information channel (soil conservation) if the informant practiced the technique (multiple choice)

How did you learn the technique?/	F41	1. Radio	2. New	spaper	3. Family	4. Neighbour	5. COVAMS
Who did you teach the technique?		6. COVA	MS LF	7. LF	8. Others (	specify	)

#### **Q6-6.** Benefit (soil conservation)

What benefit(s) have you obtained by practicing soil conservation technique? (Multiple choice)

	F42: Benefit									
1	Increased the yield	3	Increased the yield	5	Stopped soil erosion	7	Other (specify)			
	drastically		a little		to some extent		(	)		
2	Increased the yield	4	Stopped soil	6	Stopped soil erosion	8	No benefit obtained			
	to some extent		erosion drastically		a little					

#### Q7. Practice of gully control

#### Q7-1 Practice in 2015/16 (gully control)

Did you construct check dam?	G1	1.Yes	2.No	G2	Reason (	)
Reason NOT to practice: 1. No gulley to be rehabilitated, 2. Still not urgent						
		3. Techni	que insufficien	t, 4. Too	busy to practice,	5. Others (specify)
→ How many place?		G3 (	)	places		
Ļ						
What distance between check dan	ns?	G4 (		) m, (	) m, (	) m

#### Q7-2. Practice in 2014/15 (gully control)

Did you construct check dam?	G5	1.Yes	2.No	G6	Reason (	)
Reason NOT to practice: 1. No gulley to be rehabilitated, 2. Still not urgent						
		3. Techni	que insufficien	t, 4. Too	busy to practice,	5. Others (specify)
→ How many place?		G7 (	)	places		
Ļ						
What distance between check dar	ns?	G8 (		) m, (	) m, (	) m

#### Q7-3. Practice in 2013/14 (gully control)

Did you construct check dam?	G9	1.Yes	2.No	G10	Reason ( )	
Reason NOT to practice: 1. No gulley to be rehabilitated, 2. Still not urgent						
7						

3. Don't know the technique, 4. Too busy to practice, 5. Others (specify)

How many place?	G11	(	) places		
↓					
What distance between check dams?	G12	(	) m, (	) m, (	) m

#### Q7-4. Practice before COVAMS II (gully control)

Did you construct check	G13	1.Yes,	2.No	G14	Reason (	)
dam?						

**<u>Reason NOT to practice:</u>** 1. No gulley to be rehabilitated, 2. Still not urgent 3. Don't know the technique, 4. Too busy to practice, 5. Others (specify)

#### Q7-5. Information channel (gully control) if the informant practiced the technique (multiple choice)

How did you learn the technique?/	G15	1. Radio	2. Newspaper	3. Family	4. Neighbour	5. COVAMS
Who did you teach the technique?		6. COVA	MS LF 7. LF	8. Others (sp	ecify	)

#### Q7-6. Benefit

What benefit(s) have you obtained by practicing gulley control? (Multiple choice)

	G16: Benefit							
1	Stopped soil	3	Stopped soil erosion	5	Increased the yield to	7	Other (specify)	
	erosion drastically		a little extent		some extent		(	)
2	Stopped soil	4	Increased the yield	6	Increased the yield a	8	No benefit obtained	
	erosion to some		drastically		little			
	extent							







# **Working Paper**

No. 1

### **COVAMS** Approach

Its feature and utilization

October 2013

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#### 1. Introduction

This paper is aiming at giving proper perception on COVAMS approach to the stakeholders of COVAMS 2 project and those who are interested in the said approach.

COVAMS approach has a feature that is effective for a campaign to extend "Conservation Practice" among the farmers in the entire Middle Shire catchment area. The approach allows having many farmers<sup>1</sup> who practice conservation technologies and rapid extension of target villages with relatively low operation cost<sup>2</sup>. Moreover, the approach addresses cross cutting issues of catchment conservation.

The practice by many farmers is achieved with a principle of "Provision of equal opportunity for every farmer". The farmers who practice conservation technologies during two year intervention period will experience tangible benefit such as increase of harvest of maize, stopping development of gullies. Simultaneously, practice of tree growing which is usually paid less attention by farmers is accelerated by the benefits mentioned above. The rapid extension with low operation cost is realized by concentrating resources on the side of implementer of training, and promoting farmer's spontaneous action.

Accordingly, the COVAMS approach can be used as an entry point of promoting catchment conservation activities. Moreover, its operation system can be utilized continuously to promote other technologies even after the two year intervention. Therefore, as subsequent interventions are implemented in order to conserve the Middle Shire area thoroughly, the developed operation system in the village will assist farmers effectively and efficiently.

#### 2. COVAMS Approach

2.1 Definition of COVAMS Approach

COVAMS approach can be defined as:

An extension methodology with a package of specified catchment conservation oriented technologies that aims at turning a large number of farmers into practice of catchment conservation activities through providing equal opportunity of learning for the respective villagers, and allows rapid expansion of target area with relatively low

 $<sup>^1</sup>$  About 50% of entire households of a village in three years of intervention practiced the promoted technologies with COVAMS approach under COVAMS project (2007 ~2012).  $^2$  The operation cost of the COVAMS approach was about MK1,460 per household in 2010 /2011 of operation year.

operation cost.

- 2.2 Mechanism of the approach
- Provision of training for villagers with a principle that equal opportunity of learning should be provided for every villager.

There are two purposes with the provision of equal opportunity. One is to build good relationship between the villagers and the extension service provider; the other is to access to as many farmers as possible in order to maximize the number of practicing farmers of the intended technologies within a limited period. The more participants of the training, the more you obtain practicing farmers. However, the decision making of participation and practicing is on the farmers. So the approach has no control over the participation and practice part.

• Easy access to the training

The approach utilizes village human resources as a trainer named Lead Farmer (LF). Any villagers are able to participate in the training since the LFs conduct the training in their right spot of respective villages.

Additionally, multiple numbers of LFs like one LF for every 20 to 25 households are nurtured in a village, and simultaneously, the LFs are **elected by households** in the group. These strategies made the training venue very reachable for every villager. Moreover, as the LFs are from the same village as the villagers, they will be able to **repeat the same training** for those who missed the training.

• Optimal combination of technologies addressing cross-cutting issues of catchment conservation

The package of technologies of COVAMS approach addresses cross-cutting issues of catchment conservation. Soil erosion control technologies such as contour ridging planting method for maize growing, manure making and gully control method are agriculture oriented and tree growing technologies are forestry oriented. Usually, farmers pay less attention to tree growing activity but they commit themselves even in tree growing activity because of the combination of short term benefit realizing technologies of soil erosion control, especially contour ridging and manure making. In this sense, the combination of those technologies of the package is optimal to achieve the purpose of the approach.

• Provision of TOT

The LFs are provided technical training to be the trainer (TOT). The contents of the training are quite simple and practical but enough to teach their fellow farmers. The TOT is conducted by an extension officer who is also trained in all the fields of the TOT so that the quality of the LFs as a trainer assured. The quality of the LFs is assured not only by what is mentioned above but also by election. According to a study in psychology<sup>3</sup>, in a smaller group, people can identify eligible person to the position and the person who is identified will have strong commitment to the given role.

#### • 2 year intervention

The intervention period by the extension organ for a village is for two years only. During the two years, the LFs will earn confidence in teaching the technologies with technical assistance from the extension officer and since they are going to remain in the same village, it is assumed that the village can be weaned from the intervention after two years.

#### • One extension officer assigning system

One extension officer will be able to take care of about 10 villages at a time as the officer is equipped with all the required knowledge on the technologies, doesn't matter which department the officer belongs to. Hence it makes the operation cost effective. At the same time, the cost for nurturing the LFs is only for the lunch allowance during the TOT for them.

#### 2.3 Silent Feature

COVAMS approach has a silent feature that allows other technologies easier to be disseminated.

The key point of COVAMS approach is to build a good relationship between farmers and extension service provider. With the equal opportunity for training participation and introduction of short term benefit technologies will contribute to make a good relationship. Once the good relationship is built, the farmers will have more curiosity on what extension officers are bringing into the village. Hence dissemination of subsequent technologies will be easier.

<sup>&</sup>lt;sup>3</sup> Drive; Daniel D. Pink, 2011 (This can also refer to Identity Theory of McCall and Simons)

#### 3. Utilization of the approach

To achieve catchment conservation of Middle Shire area requires continuous integrated intervention. However, considering the situation of the area, there is no more grace period for preparing the integrated one. Rather, it is necessary to get immediate action that triggers reducing degradation of resources in the area even though it won't give a comprehensive result. It would be wise to start with creating awareness that conservation practice will give farmers benefits, and COVAMS approach has a great potential to realize it along with tangible results by implementing above mechanism.

#### • Selection of technologies through needs survey

There might be some options on the technologies which contribute to the intended issues. In that case, ideal technologies should be selected through simple needs survey so that higher practicing rate will be achieved.

Inclusion of highly fascinating subjects

The subjects will depend on what the extension service provider wants to disseminate and be practiced by farmers. Urgent matter and simple technologies will be suitable and possible to choose. Moreover, short term benefiting technologies should be included.

• Layered operation

The number of subjects of COVAMS approach is limited with an intention of rapid expansion of target area in order to cover whole area of Middle Shire so that as many farmers as possible will be encouraged to start practice of the introduced technologies. Moreover, with the practicing of those technologies by 30 to 50% of entire households in Middle Shire area will make a great impact to create awareness that practicing such technologies will bring them good benefit.

However, it is obvious that the catchment conservation won't be achieved only with those technologies. Hence more subsequent intervention will be necessary. In this sense, the operation system which COVAMS approach developed can be utilized by any extension service providers for issues such that villagers can handle by themselves using village human resources. The villagers should prioritize the necessary interventions, and extension service providers will carry out a few of those with the operation system and continue the intervention in such a way as to coat a cake with icing.







# **Working Paper**

No. 2

## **Modification in allocation of LF**

October 2013

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#### 1. Summary

The aim of this paper is to explain the intentions and reasons for the modification on the allocation of LFs to each village under COVAMS 2 project.

The number of LFs in a village has been increased under the project for Promoting Catchment Management Activities in Middle Shire (hereafter COVAMS 2 project). Furthermore, the demarcation of areas to elect LFs of a village is modified from clan to a group artificially made.

The modification of allocation of LFs is still under trial. The intention of the increase is to reduce the workload of the LFs compare to that of COVAMS project as they are going to work on voluntary basis in conducting trainings for their fellow farmers. The final decision will be made by analyzing the performance of the LFs within the project period.

#### 2. Background

Conducting training by LF should be assured for villagers under COVAMS approach. The assurance shall be extended to equal opportunity on participation in training for all the villagers of a target village. The assurance of equal opportunity is realized by repeating the same training for those who missed it at the village. With these assurances, COVAMS approach will be able to seize large number of farmers who practice the technologies of the provided training. In order to achieve the assurances, "conducting training" was handled as a realm of project activity; hence the project provided payment of trainer's fee for the LFs. Although the trainer's fee was quite minimal, the COVAMS project achieved a very high performance.

However, COVAMS 2 project is advised of no payment of trainer's fee to the LFs so as to adhere to the government policy of Malawi, especially with the Ministry of Agriculture. Ministry of Agriculture has been established LF concept earlier, and came up with a policy that LF should work on voluntary basis without remuneration. Nonetheless, an assessment study on the LF concept found that it is not effective without any incentives for the LFs. In order to fill this gap, the ministry encourages provision of incentives in kind for LFs to rise up their motivation to work.

This adherence to the government policy would bring the approach a crucial and substantial change in the operation of training. One crucial point is that there will be no means of control over the LFs in conducting training without remuneration. An incentive in kind might work like remuneration, but the question is "what is the difference between cash and in kind?" At the same time, the incentive in kind will make the operation be costly with its purchase and distribution cost. Hence the COVAMS 2 project decided to observe the LFs sticking to their voluntarism. In short, the implementation of training has been plucked out from the operation of the approach and left it to the goodwill of the LFs, in other words, no more assurance but expectations. Now the challenge for the project is to pursue how to encourage the LFs to conduct training without the remuneration.

As one of the solutions to the challenge, COVAMS 2 project decided to try to increase the number of LFs in a village so that the workload of each LF will be reduced. Furthermore, the risk of no training at all in a village would be reduced in a sense that there will be some LFs who have a strong willingness to volunteer for their fellow villagers among the large number of LFs of the village. The way to decide the number of LF in a village however, is still under trial. The project is going to find the best way as the operation goes on.

3. Transition of allocation of the LF in a village

#### 3.1 COVAMS project

The number of LFs in a village under COVAMS project was basically five (5). The composition of the LFs was two (2) for Soil erosion control, two (2) for Tree growing, and one (1) for Gully control, although these numbers were flexible depends on the size of the village. The LFs were trained in their respective subject only.

#### 3.2 Plan before commencement of COVAMS 2

The strategy of COVAMS 2 in the allocation of LFs was to nurture two LFs (a male and a female) in each clan of a village. Another modification is on the number of subject for a LF. Each LF will be trained in all subjects of the three.

The model case of a village whose size is 100 households and there are 5 clans. In this case, the number of LFs is 10 (5 females and 5 males). This figures out that each LF will have 10 households only which need to be taken care of. With 10 LFs in the village, the least number of trainings to be conducted for each subject will be 10. The burden of a LF will be three times of trainings to conduct.

It was thought that these numbers will be able to reduce the workload of the LFs.

Simultaneously, smaller group makes easier to plan the training accommodating all the households' conditions and opinions. This, somehow, would be able to assure the equal opportunity for everyone, too.

However, there was a concern that the perception of "Clan" by villagers was not uniformed. There would be a case that a village claims unrealistic number of clans compare to its size of the village.

#### 3.3 Actual operation in 2013 of COVAMS 2

The determination factor of the allocation of LFs for a village has been changed to "village size basis" from "Clan basis". This change was caused by the variety of sizes of clan in the target villages as well as unrealistic large number of LFs required, which may cause difficulty to institutionalize the approach into government policy.

The average sizes of a clan at the beginning of the project were shown in table 1 below. Table 2 shows the number of villages that counts the number of households per LF less than nine (9).

District	No. of	Total no. of H/H of	Total no. of clan of	Average of	Expected
	villages	the target villages	the target villages	H/H of a clan	No. of LFs
Blantyre	20	5,102	104	49	208
Balaka	20	1,696	144	12	288
Mwanza	25	2195	87	25	174
Neno	10*	2675	116	23	232
Total	70	11,668	451		902

Table 1

Neno 10\* : Initial number of village was 22 but there is no record of no. of households of some villages. Therefore, the number is the selected villages for the operation in 2013. 2

Table 2
---------

District	No. of villages with less than 9 H/H per LF
Blantyre	2
Balaka	17
Mwanza	10
Neno	1
Total	30 villages

Those two tables were findings at the planning stage. The average number of households of a clan in Blantyre was twice higher than that of the plan before commencement of COVAMS 2, while Balaka's was half of that. With such situation, the project thought that it would be difficult to standardize the workload of the LFs with the allocation of LFs by clans. Moreover, the total number of LFs will be more than 900 for 70 villages. This number of LFs may not be realistic in terms of the cost to nurture LFs when it comes to institutionalization of the approach into government policy. Accordingly, the project decided to modify the system.

A suggestion was made by the DMT members that the allocation of LFs for each village will be determined by the size of a village by dividing the total number of households by 20 to 25, although the group can stick to the clan as much as possible. For instance, a village with 200 households will have 10 to 8 LFs. With this allocation system, the number of LFs will be the same or sometimes less than that of COVAMS project when the village size is less than 100. However, when the size becomes bigger, the number of LFs will be increased as the above example shows. Moreover, the number of LFs can be adjusted depends on the village situation in case the residents are scattered. This group size is almost the same size as the one of the department of Agriculture extension services. It was agreed by all the DMT members to go along with this suggestion.

With this adjustment of the allocation system, the actual number of LFs in total for the operation of 2013 becomes 350 as the table 3 shows.

District	No. of	Total no. of H/H of	No. of	No. of LFs	Average number
	village	the target villages	Clans		of H/H for a LF
Blantyre	10 2,372 47		47	100	24
Balaka	20	1,696	144	70	24
Mwanza	10	1,314	38	63	21
Neno	10	2,675	116 115		23
Total	50	8,057	345	348	

Table3

As the table 3 shows, the number of households per LF has been contained in a small range.

The project will have to observe carefully if this size of households for a LF will work or need to be reduced.





## **Working Paper**

No. 3

### Additional analysis on Baseline survey result of COVAMS II project

Dec. 2014

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The project for Promoting Catchment Management Activity in Middle Shire (COVAMS II) Forestry Department / Japan International Cooperation Agency

#### **1** Demographic characteristic

>There might be a tendency that male headed household is almost twice more than that of female in Mwanza and Neno districts.

#### 2 Source of family income

≻25% of the people sell Maize in most districts except Balaka district.

>Other crops and piece work are the major income of the households in all the distircts.

Charcoal selling shared 20% in Neno and Balaka distircts while other distircts have almost none.

>The farmers of Mwanza seem to be able to live on with their crops selling, since maize and other crops are the major source of their income. Or, the situation of Mwanza could be that the farmers have little oppeorunity in piece work so then they are inevitably not engaging in piece work, and being compelled to live with little income from the crops.

#### 3 Tree growing

#### Individual activity

≻More than 80% of the farmers have no woodlot.

>Of those who have woodlot, the area of the woodlot is mostly less than 0.25ha.

>It means that there is no reason to expect them to plant many trees as individual.

>In fact, most farmers of those who planted had just planted less than 50 seedlings each year no matter where the places are.

>Natural regeneration method has more potential to pervade the practice among the farmers, especially Neno and Balaka since around 50% of the farmers have some land with the method.

Table 1: Planting tree		Blantyre	Mwanza	Neno	Balaka
Woodlot	Most	8	19	7	21
	Least	5	18	4	12
Homestead	Most	15	13	15	30
	Least	4	3	4	25
Garden boundary	Most	6	5	3	6
	Least	3	3	2	2
Total	Most	29	37	25	57
Total	Least	12	24	10	39
Percent against total	Most	0.22	0.25	0.17	0.39
interviewees	Least	0.09	0.16	0.07	0.27

(Number of people planted from 2010 to 2012)

>Homestead is the most place farmers planted seedlings in all the district in a range between 13 to 30 which mode is 15 farmers, while woodlot became the second place. While around 80% of the farmers have no woodlot, it is natural for them to plant trees at their homestead. This result explains why less than 50 seedlings were planted in a year.

≻Garden boundary is the least place where farmers plant trees.

The percentage of the farmers who plant trees is around 20% except Balaka which has almost 40% at

most if the farmers who planted trees in all the three sites are different households.

>Considering the situation, it is better to recommend to raise seedlings individually rather than making a community nursery since they need only 50 seedlings or less in a year. This way, it becomes more manageable in raising seedling.

>Another way of planting trees is direct sowing. Suppose the survival rate is as low as 20% with the direct sowing, just sow 250 seeds would be enough to grow 50 trees in a year. It is significant to encourage the farmers to deal with this direct sowing method.

>In that sense, it maybe be considerable that the training in tree growing should start from direct sowing and natural regeneration method and then finally goes to planting seedling method.

Table 2 : Survival rate	Average of 3 years	Blantyre Mwanza		Neno	Balaka
Woodlot	> 50%	31%	13.3%	58.8%	16.5%
Homestead	> 50%	12.7%	27.5%	47.8%	7.1%
Garden boundary	> 50%	18.1%	38.3%	66.6%	11.1%
Garden	> 50%	8.3%	27.4%	20.8%	88.9%
Regeneration	> 50%	46.8%	26%	76.9%	73%

>According to the result of survival rate, the knowledge the farmers have on tree management seems not to be adequate. In fact very few farmers got the survival rate more than 50% in most district except Neno.

>This is explainable with the result of management practice. Very few farmers do after care of the planted trees except weeding. But considering rampant burning of grass causing severe damage to planted trees, even weeding is doubtful if it is done effectively.

>It could be that they don't plant the trees in good timing, and that could also be the causes of poor survival rate of planted trees in woodlot and homestead except Neno district.

>The experience of the very low survival rate by farmers could contribute to the tendency of low practicing rate since they could feel that they wasted a lot of time to raise seedlings.

>The result of natural regeneration may explain well why farmers have a place for the same method. Probably it is easy for them and get good result.

>The reason why the survival rate at homestead is low could be blamed to animals around the house. Knowledge on protection of planted trees at homestead may be necessary.

#### **Communal activity**

>Table 3 is a rough interpretation in the number of villages which have communal woodlot and woodland for natural regeneration including no both woodlot and woodland from question 1.2.

Table 3 :

Communal land for tre	Blantyre	Mwanza	Neno	Balaka	
Village Woodlot	None	4	7	6	8
village woodlot	1	4	3	3	12
Village Natural	None	4	8	6	15
regeneration woodland	1	4	2	3	5

Possible no. of villages without	2	5	4	3
communal land	20%	50%	40%	15%

\* If a village have both village woodlot and village natural regeneration woodland, the percentage of the village which has no communal land may increase.

Table 4 : Existence of River bank

		Blantyre	Mwanza	Neno	Balaka
	None	4	7	9	16
Village river bank	Exist	6	3	1	4
		60%	30%	10%	20%

Table 5 : Area of communal area for tree growing

		Blantyre	Mwanza	Neno	Balaka
	<1ha	88%	100%	82%	100%
Village Woodlot	>1, <5ha	8%	0	10%	0
	>5ha	0	0	8%	0
Village Natural	<1ha	43%	97%	13%	62%
regeneration	>1, <5ha	13%	3%	18%	38%
woodland	>5ha	44%	0	69%	0
	<1ha	81%	100%	33%	29%
Village River bank	>1, <5ha	1%		56%	67%
	>5ha	18%		11%	4%

\* Of the village woodlot, 88%, 65%, and 77% of Blantyre, Mwanza and Neno respectively are less than 0.25ha.

>Majority of Communal woodlot is quite small in most villages. This will support that encouragement of individual raising seedlings could be more effective.

>To increase tree coverage in the areas, it is necessary to encourage planting trees more in a garden with Agroforestry.

> Most important thing is that each district ought to have own plan where to target to plant trees and which method they should encourage to the farmers.

> The participation in communal tree planting and maintenance work was not that many within the range of 15% to 20% except Balaka. In Balaka more than 50% of the people participated in the communal work in tree. So it may be better to learn how come Balaka farmers decided to participated in the communal work.

>Low percentage of participation in communal work is usually caused by no clear benefit for the participants if they will be able to access to the trees in the future.

> The spieces of the planted trees is in a range of 4 to 6. Neno district seems to be the least number of spieces while Balaka people using many tree spieces proportionally.

>Balaka however, planting Blue gum is the most popular variety despite the district is the driest district among the 4 districts.

>At least 7 spieces of trees can be found in the natural regeneration site in all the district. Balaka district seems to be the richest district in tree spieces.

#### 4 Soil erosion control

#### **Cultivation area**

> The mode of the area for maize growing is in a range of 0.25 to 0.49ha in most of the districts except Neno.

The percentage of the cultivation area of the range 0.25 to 0.49 shares 41%, 32.6%, 26%, and 36.6% for Blantyre, Mwanza, Neno, and Balaka respectively.

≻The cultivation area of less than 0.25ha also shares quite significant percentage with 31.1%, 22.9%, and 14.1% for Blantyre, Mwanza, and Balaka respectively.

The two ranges (less than 0.24ha and 0.25 to 0.49ha) of the cultivation area becomes more than 50% except Neno and especially the share reaches 72% in Blantyre, while Neno counts 37%.

> The farmers in Neno cultivate relatively larger area for maize since the mode is more than 1ha.

>This means that to increase maize production should be interpreted as to increase yield since they don't have extra cultivation area.

#### Harvest

Table 6: M	lode in the number	of bag	s harvested of Maize	
	D1 /		14	

	Blantyre		Mv	Mwanza		
Year	Bags	Ratio	Bags	Ratio		
2010	5 to 6	23.5%	20 to 30	17.6%		
2011	7 to 8	17.6%	9 to 10	17.5%		
2012	5 to 6	25.8%	7 to 8	17.9%		
		Neno		Bal		
Year	E	Bags	Ratio	Bags	Ratio	
2010	3 to 4	20 to 30	15.9%	5 to 6	16.2%	
2011	7 to 8	20 to 30	12.0%	7 to 8	14.0%	
2012	20 to 30		16.2%	7 to 8	27.7%	

Table 7: Ratio of number of bags harvested by claster

		Blantyre	Mwanza	Neno	Balaka
Year	Bags	Ratio	Ratio	Ratio	Ratio
2010	<10	68.8%	45.5%	43%	51.5%
	10 to 19	23.5%	25%	27%	27.2%
	>20	7.5%	25.7%	25.2%	11.7%
2011	<10	73.2%	49.6%	49.9%	47.4%
	10 to 19	23.6%	32.1%	27.8%	37.9%
	>20	3.3%	17.6%	20.4%	14%
2012	<10	67.8%	56.5%	42.8%	67.7%
	10 to 19	25.8%	24.3%	29.6%	23%
	>20	6.4%	17.2%	26.7%	8.4%

> The mode in production is found in a range of 6 to 9 bags of 50kg in Blantyre, Mwanza and Balaka with lowest of Blantyre and highest of Mwanza. It seems the production is affected by the climate. The target areas of Blantyre and Balaka are relatively dry so the production is constantly low while the climate of the target area of Mwanza seemed to keep on changing.

>Meanwhile, Neno produces more with more than 20bags in the mode. This seems to be because of larger area of cultivation. Apparently those who cultivate small area produces almost the same quantity as other districts.

 $\succ$ Generally, households which produce less than 10 bags of mazie counts around 50% in all the districts, especially Rlantyre district reaches to about 70% chronically. Estimated Maize annual consumption per

capita in Malawi is reported in a range between 150kg to 180kg. It means that in a family, they need about 580kg to 730kg of maize annually assuming 4 members in a family. This means that about 50% of families were unable to produce required amount of Maize for their family.

Proc	duction (kg)	75	175	275	375	475	525	625
	Yield(t) / ha	0.3t	0.7t	1.1t	1.5t	1.9t	2.2t	2.6t
District	Area	0.51	0.70			1.70	2.20	2.00
Blantyre	0.24ha	9.5%	11.9%	23.8%	26.2%	11.9%	9.5%	2.4%
Mwanza	0.24ha	10.7%	10.7%	17.9%	10.7%	17.9%	3.6%	0
Neno	0.24ha	9.1%	27.3%	9.1%	27.3%	27.3%	0	0
Balaka	0.24ha	7.1%	14.3%	28.6%	14.3%	21.4%	0	7.1%
Pr	oduction	725	825	925	1250	1750	2250	
Y District	/ield (t) / ha Area	3t	3.4t	3.8t	5.2t	7.3t	9.3t	
Blantyre	0.24ha	2.4%	0	2.4%	0	0	0	
Mwanza	0.24ha	3.6%	7.1%	0	17.9%	0	0	
Neno	0.24ha	0	0	0	0	0	0	
Balaka	0.24ha	0	0	0	0	0	7.1%	
Proc	duction (kg)	75	175	275	375	475	525	625
`	Yield(t) / ha	0.08t	0.2t	0.3t	0.4t	0.5t	0.58t	0.7t
District	Area	0.081	0.21	0.51	0.41	0.51	0.381	0.71
Blantyre	0.9ha	0	10%	50%	20%	0	0	0
Mwanza	0.9ha	0	0	18.2%	9.1%	0	9.1%	9.1%
Neno	0.9ha	0	0	7.7%	0	7.7%	0	23.1%
Balaka	0.9ha	0	0	4.8%	28.6%	19%	9.5%	14.3%
Pr	oduction	725	825	925	1250	1750	2250	
	/ield (t) / ha	0.8t	0.9t	1t	1.4t	1.9t	2.5t	
District Blantyre	Area 0.9ha	10%	0	0	10%	0	0	
Mwanza	0.9ha	9.10%	0	0	36.4%	9.1%	0	
Neno	0.9ha	9.10%	15.4%	15.4%	23.1%	9.1% 7.7%	0	
Balaka	0.9ha	9.5%	4.8%	4.8%	4.8%	1.1%	0	
Dalaka	0.911a	9.3%	4.0%	4.0%	4.0%	0	0	

Table 8: Relation between harvest and cultivation area in yield (2012)

> It is obvious that those who cultivated smaller area got higher productivity than those of wider area cultivation. Those who got yield less than 1t shares 21% in Blantyre, Mwanza and Balaka under the cultivation of less than 0.24ha while Neno got 36%. On the other hand, the share of less than 1t in 0.9ha reaches 90% in Blantyre and Balaka, while Mwanza and Neno reaches 54%.

The mode in yield is around 1.5t for less than 0.24ha of cultivation in all the districts and the percentag accumulates about 60% in the range beteen 1t to 2t, while it is around 0.3t to 0.4t and 1t to 1.5t for 0.9ha in Blantyre, Balaka and Mwanza, Neno respectively.

> It is noteworthy that there are several households whose yield went beyond 3t which gives 15bags from less than 0.24ha. This fact gives that 0.24ha is not that small to produce the required amount of maize for a family. In that sense, those who cultivate around 1ha with the yield of 0.3t or 0.4t should be encouraged to scale down so that they will be able to save the labour and resources and invest them in other thing.

Table9: Comparison in maize yield bwtween countour ridging and / or manure practiced ony and average of the yield of both none practiced and practiced farmers (plenary) in 2012 Mwanza

Area cultivated	Contour	Plenary	Share
b	3,463	1,764	22%
с	2,027		
d	885		
e	805	1,103	22%
f	697		
Blantyre			
	Contour	Plenary	Share
	Contour	r lellal y	Share
b	2,038	1431	11%
b c			
	2,038		
с	2,038 1,468		
c d	2,038 1,468 1,395	1431	11%
c d e	2,038 1,468 1,395 500	1431	11%
c d e f	2,038 1,468 1,395 500	1431	11%

\*share: This is the ratio of farmers who practice contour ridging and / or manure application against the total number of farmers in the same category of the area cultivated.

\*Plenary: This is the average of the maize product of all the farmers including those who practiced contour ridging and /or manure application who cultivated maize in 2012. \*Contour: This is the average of maize product of those

who practiced contour ridging and / or manure in 2012.

\*Average of maize production: For the calculation, middle values were used in the area and production of each segment except b and f in the area, and n for the production. E.g. Area: b=0.24ha, c=0.37ha, d=0.62ha, f=1.2ha

	Contour	Plenary	Share
b	2,031	985	22%
с	2,660		
d	1,693		
e	893	673	9%
f	925		

Balaka

	Contour	Plenary	Share
b	1,666	1,246	4%
с	1,528		
d	1,235		
e	669	602	15%
f	762		

> Apparently higher yield is observed in contour ridgged and / or manure applied field than none practice field. The gap between the practiced and none practiced should be a little more than the one in the table since the plenary one includes practiced yield of contour ridging and manure applied fields.

> The difference between the practiced and planary at "b" of the cultivated area is quite significant. It was 1.38-fold more yield of practiced fields in average in Blantyre and Balaka districts, and 2wice more of the practiced than plenary fields. The gap between the practiced and plenay in average of all the districts is 1.69- fold more with practiced fields.

> The gap between the practiced and plenary becomes smaller as the cultivated area grows wider. It is infered that the farmers who cultivate wider area exercised poor field management like late weeding, lack of fertilizer as well as cultivation of small area for contour ridging and / or manure application practice so the advantage of the yield of the practiced field was diminished by the yield of none practiced area.

> It is apparent that poor field management will start when farmers reached to 0.75ha or more of cultivation area.

> Suppose the required amount of maize for a family of 4 members is 580kg annually, it seems that it is possible to produce enough maize with around 0.24ha of cultivation area by practicing contour ridges, manure application and probably with fertilizer because its production reaches 2t which count about 10 bags of maize of 50kg from the same area in three districts.

Production: b=1.5bags with 50kg of weight, n=45bags

WIAIZC	-				-		
	Blantyre	Mwanza	Neno	Balaka	Total a	average	
Average of 3	15.6%	23.1%	14.9%	8.9%	15.	5.6%	
Table 11:	Quantity of	maize sales o	n average o	f 3 years			
No. o	f bags	Blantyre	Mwanza	Neno	Balaka	Average	
less t	han 1	33.7%	48.5%	40.0%	22.7%	36.2%	
1 t	o 2	33.770	40.3%	40.0%	22.170	30.270	
3 t	o 4	47.9%	45.5%	24.6%	51.1%	42.3%	
5 t	ю б	47.970	43.3%	24.0%	51.170	42.3%	
7 t	o 8						
9 to 10		18.4%	6.0%	35.4%	26.1%	21.5%	
11 or	more						

Table 10: Sales of production (%) Maize

Table 12: Application of fertilizers (%)

	Туре	Quantity	Blantyre	Mwanza	Neno	Balaka
	Basal	None	64.0%	63.0%	51.0%	22.0%
Average	Dasai	Less than 1	32.0%	36.0%	46.0%	58.0%
in 3 years	Тор	None	63.0%	63.0%	49.0%	9.0%
	rop	Less than 1	33.0%	35.0%	48.0%	51.0%

> Only 15.6% of the farmers of the four distircts could exchange their maize with money although this doesn't mean that they had extra maize. It can be analysed from the tables of 10, 11, 12 that it is not contributing for purchasing fertilizers but supporting livelihoods since most of them could sell not many.

 $\succ$  Considering the point that they may be able to produce enough maize with 0.24ha and suppose they have a cultivation area of 0.5ha on average, it is possible that they will be able to sell more maize or produce other cash crops by learning proper or effective farm management.

> In this sense, to demonstrate how to earn money within their reach may be a good help for the farmers together with provisioin of training for effective farm management.

> Balaka farmers had got some support from inputs providing organizations so they could apply fertilizers.







### **Working Paper**

No. 4

# Analysis of COVAMS approach

### in its effectiveness

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1.	SUMMARY	1
2.	THE CORE OF COVAMS APPROACH	2
3.	EXTENSION SYSTEM OF COVAMS APPROACH	3
4.	RESULT OF COVAMS APPROACH IN 2014 / 2015 SEASON	4
4.1	ACHIEVEMENT IN THE TRAINING BY LFS	4
4.2	COST EFFECTIVENESS	6
5.	CONCLUSION	11

#### 1. Summary

The concept of COVAMS approach is ought to be "Speedy", "Effective", and "Inexpensive" when one think of incorporation of the approach into the district plan for catchment conservation of Shire River. "Speedy" in terms of expansion of the target villages, "Effective" in terms of practicing rate by farmers of the disseminated techniques, and "Inexpensive" in terms of cost in the operation but this can be translated into "High value" in terms of cost effectiveness.

"Speedy" was somehow proven in comparison with 2013 and 2014 planting season operation in the number of villages. It was only 50 villages in total of Blantyre, Mwanza, Balaka, and Neno districts in 2013 and the number was increased to 171 villages in 2014, while the number of extension staff involved in the operation was 20 in total of the four districts in 2013 and increased to 25 in 2014. The average of number of village for an extension staff was 6.8.

"Effective" can be considered as satisfactory. COVAMS approach promotes three important techniques for catchment conservation, which are "Tree growing", "Contour ridging", and "Gully repairing". The practice rate against the total number of households (25,836 households) in the 171 villages in tree growing was 29%, and contour ridging was 27% in average of the four districts although gully repairing was 14% in 2014 /2015 planting season. Considering about 70% of the total villages (121 villages) were for the first year of the intervention, the practicing rate was quite satisfactory.

"Inexpensive" or "High value" is also considered as achieved from the view point of cost effectiveness. COVAMS approach employs LF system for the dissemination of the three techniques. The cost of nurturing LFs per LF was figured out around US\$35 with the exchange rate of K400. It aggregates to the total cost of US\$59,675 for 1,705 LFs of the four districts. It looks a bit costly but when you look at the number of farmers practicing contour ridging, it was found not that costly. It was figured out that it costs about US\$3 only in order to manipulate a farmer with 0.19ha of contour ridging, which is the average of the cultivated area with contour ridges per practicing farmer.

The COVAMS project which was implemented from 2007 to 2012 found out through

"Economic impact survey of COVAMS approach" that the value of benefit from practicing contour ridging of 0.25ha would be US\$11 to US\$82. The amounts were calculated out with the value of Nitrogen which was contained in the soil conserved in the garden due to contour ridging together with other soil protection techniques such as box ridges and swale. The value was translated into monetary form reflecting the commercial price of Urea fertilizer. Therefore, the value of the practiced area per farmer in 2014 / 2015 planting season would be about US\$9 to US\$62 by adjusting the area to 0.19ha. In short, the return of the investment was in a range of 2.5-fold to 17.7-fold.

#### 2. The core of COVAMS Approach

The core aim of COVAMS approach is to provide and **assure equal opportunities of participation in training to all the farmers** in a village. This will promote large number of farmers to participate in the training and realizes maximization of practice by potential farmers within the short period of intervention which is for two years basically. In short, **the frame work of the approach is to provide the training to farmers** and the participation in the training by the farmers and their practice of the techniques are an outcome or impact. However, it is important to achieve an impressive impact. In order to achieve the impressive impact in the area, COVAMS approach takes a strategy of rapid increase of the number of target villages.

"Diffusion model of innovation" tells that there are certain people who will adopt new things without much effort for dissemination by extension staff. Those are categorized as "Innovators". Following the innovators, there are other groups of people who will try to adopt earlier than majority with some external effort for the dissemination, and they are categorized as "Early adopters" and "Early majority". Those people in the categories may be found in a village with a rate of 50% generally. Another remaining 50% of the people will take time to adopt it. Therefore COVAMS approach target at those people (potential farmer) who are relatively easy to adopt new things for achieving the impact, especially in the practice of the techniques.

Current situation of dissemination of those techniques in villages in the area is analyzed poor. Meaning not many farmers have exposed to the techniques yet so far. The significance of the approach is to solve this poor dissemination situation by approaching to all the farmers in the villages with the provision of equal opportunity to participate in the training. By doing so, the information of the techniques will reach to all the potential farmers who may practice them subsequently. Hence the expectation of achievable practicing rate would be more or less 50% against the entire households of the villages. The 50% may be too ambitious, so it could be justified by aiming at the range between 30% and 50%.

It is not that impressive with the practicing rate of around 30% if it was targeted at a small number of villages. However, when it is aggregated from a great deal of villages, for example, 30% of the entire households in the middle Shire catchment area, it can be said that it is an impressive impact. COVAMS approach is trying to achieve this effect by rapid increase of the number of villages.

#### 3. Extension system of COVAMS approach

COVAMS approach employs a system that utilizes human resources of villages as a trainer of the training, who is named Lead Farmer (LF). The number of LFs in a village is determined by the number of the entire households of the village. One LF is responsible to more or less 15 households in providing trainings and to conduct the training of all the three techniques, so the number of LFs in a village is calculated out with the following formula:

"Number of Households of a village"  $\div 16$  (a LF + 15 members) = "Number of LFs"

However, the number of the LFs in a village can be flexible depending on the topographical situation of villages and social solidarity of a clan (Limana), since the group members belong to a clan in most cases.

COVAMS approach regulates rigidly that the LFs are to be chosen with an election by the group members. This process will work as one of the motivations of the LFs to work seriously since they will feel that the group members are respecting them as eligible person.

The participation in the training by the group member is thoroughly depends on their willingness. What the LFs can do is to disseminate the information of the training to all the members. There is no provision of start-up package for the participants to practice the techniques, although the approach recommends supplying some materials for conducting the trainings such as polythene tubes for raising tree seedlings, line levels, strings and nails for contour ridging, and Panga COVAMS II project

knives for check dam construction.

In order to encourage and motivate the LFs to conduct the trainings, the following things are provided to the LFs apart from the election mentioned above:

- i. Practice based training of trainers (TOT)
- ii. Lunch allowance when participated in TOT
- iii. The training materials which were mentioned earlier
- iv. Introduction meeting as LFs to the village community after completed the TOT in order to be recognized and respected
- v. Provisional certificate after TOT and proper certificate after completion of the conditions to be a LF
- vi. COVAMS T shirt
- vii. Invitation to training for conducting field day
- 4. Result of COVAMS approach in 2014 / 2015 season
- 4.1 Achievement in the training by LFs

Table 1 shows the achievement in the training by LF of all the four districts in 2014 / 2015 planting season.

The result shows that about 80% of LFs have conducted training in Tree growing and Soil conservation (includes contour ridging, box ridges, swale techniques) while about 60% of LF have conducted Gully repairing. The reasons why the training in Gully repairing achieved lower ratio is inferred that LFs were busy with their preparation of gardens and planting maize since the timing of the training was around Nov. and Dec. 2014, and there was less needs from the farmers at the same time.

Under COVAMS project (2007 ~ 2012), the project experienced that about 10% of LFs dropped out. So it can be assumed about 90% of the LFs conducted the training, which slightly higher than that of current project. However, a condition to conduct training under COVAMS project was in contrast to the one of COVAMS II project. The LFs under COVAMS project received trainers' fee when they conducted trainings although the amount was very minimum like MK400 per training of a subject. Meanwhile, the LFs under COVAMS II project conduct the training on a voluntary basis. Considering the difference on the conditions, the result of 2014 / 2015 season in the number of LFs who conducted training was quite satisfactory and it can be assumed that the mechanism of motivation for the LFs was somehow

#### effective.

Table 1: Number of target village, Number of LFs, number of training conducted, and number of participants in each district 2014 / 2015

District	No. of	No. of	No. of	No. of	Trainin	No. of LFs	Ratio of LFs	No. of	Ratio of
	villa.	house	CCO	LFs	g	conducted	conducted	farmer	participa
		Holds		(b)	subject	training	training	s	tion
		(a)				(c)	(c)/(b)	(d)	(d)/(a)
Blantyre	36	9,217	7	600	Tree	466	78%	3,402	37%
					Soil	489	82%	3,,356	36%
					Gully	382	64%	3601	39%
Balaka	60	4,466	6	300	Tree	248	83%	2,548	57%
					Soil	243	81%	2,410	54%
					Gully	202	67%	1,688	38%
Mwanza	37	4,586	6	310	Tree	283	91%	1,059	23%
					Soil	297	96%	1,184	26%
					Gully	229	74%	895	20%
Neno	38	7,567	6	495	Tree	341	69%	3,029	40%
					Soil	403	81%	3,400	45%
					Gully	261	53%	2,157	29%
Total	171	25,836	25	1,705	Tree	1,338	79%	10,038	39%
					Soil	1,432	84%	10,350	40%
					Gully	1,074	63%	8,341	32%

On the other hand, the ratio of farmers who participated in the trainings looks very low as comparing to the one of COVAMS project, which was more or less 80%. It was not that high (about 50%) in the early stage of COVAMS project, neither, but it made a sharp improvement with an introduction of Training Participation Card (TP card) which worked as invitation card for the farmers. TP card was distributed to all the households in a village. Because of this experience, COVAMS II project also introduced the TP card from the first year but it did not work as expected apparently. It is inferred that this result was attributed to inadequate interventions by the districts staff, especially by Conservation Coordinating Officers (CCOs). There is a clear tendency that farmers will be more serious or get involved themselves in activities when the village headman (VH) involves himself. Hence it is very crucial for CCOs to create an atmosphere that the VH involves himself into or at least gives support to the catchment management activity. The activities on this point by CCOs was probably not enough and not creative enough.

CCOs requested to involve the VH into TOT for the LFs. The project had no objections to the point that the VH would take an observation of TOT for the LFs. However, it is not possible for JICA to provide lunch allowances to him unless he is a LF. After JICA side gave the answer, CCOs did not come up with any other options on how to involve the VHs.

#### 4.2 Cost effectiveness

Cost effectiveness was analyzed by comparing the cost of operation in 2014 / 2015 season to the benefit expected from the practice by the farmers, especially in the soil conservation.

Table 2: (	Cost for nur	turing LFs						
District	Depreciation	Lunch	Production	Training	Stationeri	Fu	el	Π. + . 1
District	of motor bikes	allowance for LFs	cost of manuals	materials	es	CCO	DMT/TST	Total
Blantyre	K 325, 926	K 2,826,400	K 191,014	K 1,464,600	K 340, 454	K 605,990	K 534, 240	K 6, 288, 624
Balaka	K 325, 926	K 1, 324, 000	K 98,236	K 725,110	K 175,091	K 513, 333	K 720,056	K 3,881,751
Mwanza	K 325, 926	K 1,468,800	K 98,236	K 759, 250	K 175,091	K 359,050	K 531,900	K 3, 718, 252
Neno	K 325, 926	K 2, 172, 000	K 158, 269	K 1,208,475	K 282, 090	K 293, 870	K 266, 750	K 4, 707, 380
Total	K 1, 303, 704	K 7, 791, 200	K 545,755	K 4, 157, 435	K 972, 725	K 1,772,243	K 2,052,946	K 18, 596, 008

Table 2 shows the cost of nurturing LFs in each district. The depreciation of motor bikes is for the CCOs who are key players to nurture the LFs. In order to calculate the cost only for the LFs' nurturing, three months depreciation cost which was the period required nurturing LFs in all the districts was included. The activities for nurturing LFs are basically sensitization meeting to TA, GVH, VH, and villagers, monitoring elections of LFs, TOT for LFs.

The vehicle of the districts procured by JICA was not included into the cost although the project appreciates the supervising activities by the management in each district, it was considered as major players for the nurturing activity. The lunch allowance for the LFs is for during TOT for them conducted by CCOs. The training materials are line levels, nails, strings, polythene tubes, and Panga knives, while the stationeries are pens and writing pads.

Table 3: Cost for nurturing LF, conducting training, and practicing techniques										
		st for uring LFs	Cos	st for condu	Cost for practice					
districts	No. of LF	Cost per LF	No. of training	Cost per training	No. of farmers	Cost per farmer	practici	Cost per farmer to practice a subject		
Blantyre	600	K 10,481	1,337	K 5,321	10,359	K 687	7,446	K 1,038		
Balaka	300	K 12,939	693	K 6,499	6,646	K 678	3,841	K 1,353		
Mwanza	310	K 11,994	809	K 6,032	3,138	K 1,555	2,162	K 2,516		
Neno	495	K 9,510	1,005	K 5,051	8,586	K 591	3, 596	K 1,525		
Nello	490					25%	4,514	K 1,215		
Total	1,705	K 10,907	3, 844	K 5,612	28,729	K 751	17,045	K 1,399		
						25%	17,963	K 1,328		

Table 3 shows the cost per unit. The cost to nurture one LF was MK10,907 on average which was about US\$27 (at the rate of MK400 / 1 US\$). The cost for conducting a training by a LF was MK5,612 (US\$14) on average, and the average cost for conducting training per farmer was MK751(US\$2), while the cost which was required for a farmer to practice one subject was in a range of MK1,328 (US\$3.2) to MK1,399 (US\$3.5).

Meanwhile, the results of the practice in 2014 / 2015 planting season were indicated in the table no. 4 and no. 5. The data for the practice in soil conservation was collected through a survey conducted by LFs under supervision of CCOs. The survey was conducted with a method of self claiming by farmers in a period from Dec. 2014 to Feb. 2015. The data for tree growing and gully repairing were from the monitoring report that each district collects from CCOs.

• Soil conservation techniques

The numbers of households practiced in each technique of table 4 are overlapping many cases. The ratio of practice is calculated against the number of households which the data were collected. The practice ratio in Neno district is probably higher than it appears in the table because the data from the villages which CCOs reported during monthly meeting and their monthly report were not collected. If those villages' practicing farmers were added to this survey, it could be about 25% in contour ridging as a district. However, it does not improve the average of the contour ridging practice ratio of the four districts. The reason why the practice rate of swale is low should be due to difficulties of digging the ditches in terms of hard labour and unsureness of its effect. Despite 70% of the total number of villages was under the first year of the intervention, it is quite significant that practicing ratio of contour ridging reached 27% on average. It can be expected to increase the practicing ratio in the following year with implementation of effective activity to promote more practice like Field day using the gardens which shows impeccable performance in maize growing. Hence it may be achievable to reach around 40% of practicing ratio in two years of intervention.

Table 4: The result of practice by the farmers in soil conservation techniques for maize growing in 2014 / 2015													
	. of	f data ed	H/H ected	Cont ridg		Box 1	ridge	Swa	ale	Man applic		ticed (ha)	ith (ha)
District	Total no. H/H	No. o villages collect	No. of I data colle	No. of H/H practiced	Ratio	Area prac for contour(	Area wi manure (						
Blantyre	9, 217	30	8, 138	2, 663	33%	2,946	36%	1, 332	16%	2, 771	34%	393	454
Balaka	4,466	60	4, 420	1, 412	32%	1, 523	34%	762	17%	1,655	37%	299	343
Mwanza	4, 586	36	4, 388	781	18%	743	17%	492	11%	748	17%	108	80
Neno	7, 567	23	5,008	973	19%	752	15%	460	9%	331	7%	303	79
Total	25, 836	149	21,954	5, 829	27%	5, 964	27%	3,046	14%	5, 505	25%	1, 103	956

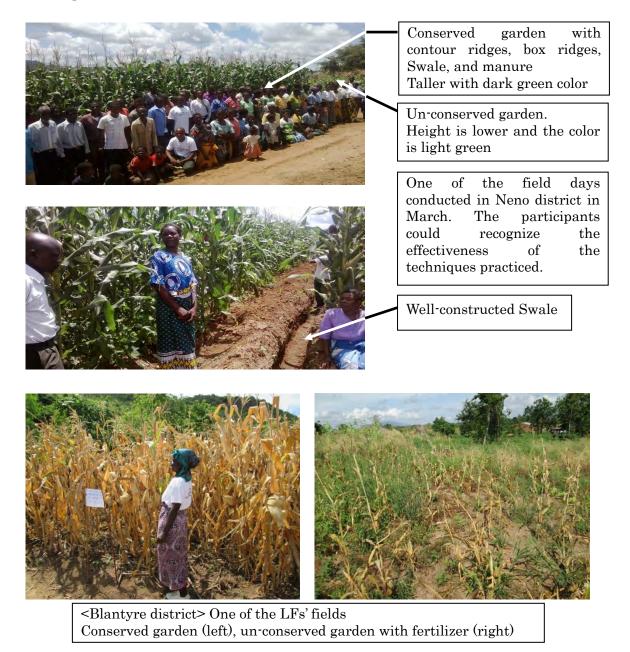
The average of the area conserved with contour ridging per farmer was 0.19ha and that of manure application was 0.17ha. It was reported and witnessed by each district that the difference on the performance of maize between the conserved gardens with above techniques and un-conserved gardens is tremendous.

At the same time, the erosion from the garden was mitigated with the conservation techniques. COVAMS project analyzed an economic impact of the conservation techniques (2012 Abe, Economic impact survey of COVMAS approach). According to the survey report, it was found that a farmer who cultivated 0.25ha for maize growing with the conservation techniques that COVAMS promoted would benefit between K3,150 to K22,238 (US\$ 11 to US\$82 at the exchange rate of 270 /Kwacha) when the volume of protected soil in the garden was converted into monetary form. The conversion was made with the commercial price of urea, calculating the volume of nitrogen contained in the protected soil.

Applying the same benefit of the 2012 to 2014 / 2015 planting season with 0.19ha of conserved area per farmer, the benefit the farmers would receive from the protected soil should be K2,394 to K16,900 (US\$9 to US\$62 at the same exchange rate of 2012). In short, the return of the investment which was US\$3.5 per subject for a

#### COVAMS II project

farmer to practice would be minimum of 2.5-fold to maximum of 17.7-fold. Therefore, it can be said that the cost-effectiveness was quite high in terms of soil conservation techniques.

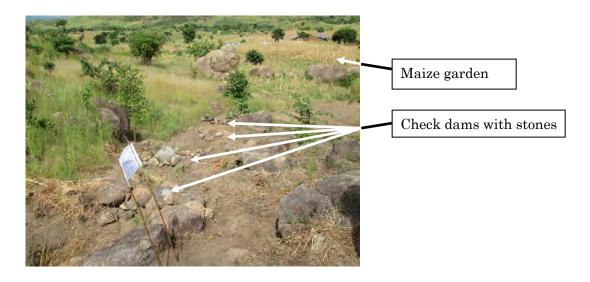


• Gully repairing technique

It is not easy to assess the cost-effectiveness of small scale Gully repairing techniques. The technique is basically to prevent farming of large scale gully and reclamation of land which was damaged by gully erosion. One of the LFs said that she constructed several check dams from upper side of the field to down wards in order to prevent any damage in the garden which located lower area. She found that

#### COVAMS II project

the current of runoff water at the time of heavy rain was still gentle at the lower area around the garden, so there was no damage in the garden. As such, the effect of the check dams is certain.



The mode of the practice ratio was 14%. This may be the true reflection of the practicing ratio in the gully repairing technique. The reason why the ration in this subject was lower than others would be because of inadequate awareness on the gully in gardens by farmers and also the fact that not all the gardens have gully.

The number of check dams would be almost the same number of farmers practiced this subject. The target gully under this subject is relatively small ones, and because of this, farmers won't construct check dams in collaboration but did it independently. Therefore, it can be inferred that the total number of check dams would be around 4,200.

Table 5: Resu									
			Tree g	rowing	Gully re	epairing			
		No. of H/H data	No. of H/H		No. of H/H				
District	Total no. of H/H	collected (a)	practiced (b)	Ratio (b)/(a)	practice d(c)	Ratio (c)/(a)			
Blantyre	9, 217	9, 217	2, 556	28%	2, 227	24%	Report at	JCCM	
Balaka	4, 466	4,466	1,809	41%	620	14%	Monthly m	monitoring	g result
Mwanza	4, 586	4, 586	734	16%	647	14%	Monthly m	monitoring	g result
Neno	7, 567	6,043	1, 925	25%	698	12%	Monthly m	nonitoring	result
Total	25, 836	24, 312	7,024	29%	4, 192	17%			

#### • Tree growing

The average of the practicing ratio in tree growing was 29% in the four districts. Balaka district had the highest rate with 41%. This might be caused by less receiving rain falls in the area, and inadequacy of tree may be more serious problem for the people. The practice result includes "direct sowing method" apart from "seedling raising method". The project conducted a survey in tree growing from February to March 2015. With the survey, more detailed data will come out such as number of seedlings raised and planted, number of stations for direct sowing, and number of areas for natural regeneration method. The report hasn't compiled yet at this moment.

#### 5. Conclusion

It appears that COVAMS approach is achieving its purpose with adequate result in provision of trainings for the farmers with LF system and practicing ratio of the catchment management techniques which COVAMS approach promotes. Moreover, the cost effectiveness of COAMS approach is proven very good in terms of soil conservation techniques although it is still necessary to look into that of tree growing. Additionally, the practicing results show that COVAMS approach is not so complicated in its operation, considering that most of districts' staff are new to the approach.

The only deficiency found was on the participation in the training by farmers. It did not reach to satisfactory. It could be because of ineffectiveness in creation of atmosphere through sensitization meeting or lack of ideas on effective involvement of the VH into the catchment management activities.

However, it is expected that the challenge of improving the participation of the farmers in the training will be achieved through implementation of more activities for the farmers to expose to the benefit and effectiveness of the techniques like field day. In fact field days have been conducted by LFs in most of the villages in all the four districts in February and March 2015 and the response of the participants was very positive according to the districts. Additionally the knowledge, understanding and skills in the techniques of most of the LFs seemed to be reached to satisfactory, seeing the way they practiced. This also will be a help to improve the practicing ratio by farmers, too.







## **Working Paper**

No. 5

### <u>Result of practice survey</u> <u>in tree growing 2014</u>

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The project for Promoting Catchment Management Activity in Middle Shire (COVAMS II) Forestry Department / Japan International Cooperation Agency

Annex 2. Products Produced by the Project

1.	SUI	MMARY	. 1
2.	ME	THOD OF SURVEY	. 2
3.	RE	SULT OF SURVEY	. 2
4.	OB	SERVATIONS	. 5
5.	CO	ST-EFFECTIVENESS	. 6
5	5.1	METHOD OF MEASURING COST EFFECTIVENESS	6
5	5.2	RESULT OF COST EFFECTIVENESS IN 2014 / 2015 PLANTING SEASON	7
6.	со	NCLUSION	. 7

#### 1. Summary

A practice survey in tree growing under COVAMS II project was conducted from February to March 2015. The survey revealed that about 9,600 households practiced the tree growing technique both seedlings planting and direct sowing methods. The figure is an aggregation of the number of households in both individual and group activity. The percentage of the above figure reaches to 37% of the entire number of households of the target villages in the four districts in 2014 /2015 season.

The number of seedlings out planted and stations by those households was about 297,000 and 86,000 for seedling and direct sowing respectively, which aggregates to about 384,000. The coverage of the area with these seedlings and stations is estimated as 153ha which is not so wide.

However, the cost-effectiveness of COVAMS approach in tree growing was found very good even with such result. The average benefit of a household who practiced from the above number of planted trees could be K5,940 after three years when the value of a tree interpreted into monetary form with a bundle of firewood. On the other hand, the project spent K1,399 for a household to practice a subject. The expenditure includes the cost for nurturing LFs, backstopping for the activities of the LFs and the farmers by the district staff, and depreciation of motorbikes. In short, the benefit from provision of training in tree growing can be 4.2-fold of its investment.

A clear lesson was learnt with this survey that individual activity should be more encouraged than group one. The number of seedlings raised and planted was far more than that of groups'. The average number of seedlings planted by an individual was 41. It is very small number but each district should aim at increasing the number of farmers and persuading them to sustain the practice, rather than trying to convince a farmer to increase the number of seedlings to plant.

An observation was made that natural regeneration method is widely practiced by even individuals although each area should be very small. Moreover, its coverage of area is far wider than seedlings planting. It means that the method has a big potential to contribute to the catchment conservation. However, there is a necessity to assess the appropriateness and effectiveness on what the farmers are doing for the site of natural regeneration method in order to make the training more effective.

#### 2. Method of survey

The survey was conducted with two survey sheets by Lead Farmers (LF) in each village of all the districts. The period of the survey was from February to March 2015. One survey sheet is for collecting information of individual practice and the other is for group practice. The survey sheet for the group is able to collect the information of different mode of groups such as village, limana (clan), and smaller group which is composed of a few people like friends. The method of data collection was through interview by the LFs to each household who practiced tree growing and entered the information into the survey sheet for the individual. The data for group practice was entered by the LFs who know the situations. CCOs were the one who collected the survey sheets and they made a cross check before submission.

#### 3. Result of survey

The result of the individual practice survey is shown in the table 1 and table 2. The total number of households who raised tree seedlings in the four districts was 5,600 and raised seedlings was about 390,000 seedlings in total. Out of 390,000 seedlings, about 244,000 were out planted by 5,911households which represents 23% of the total number of households of all the four districts. The number of seedlings out planted by a household was 41 seedlings on average. The increase of the number of households in out planting would be due to that some households were given some seedlings as a share of group nursery activity, provided by some other organization like NGOs and other projects, or purchased some seedlings and out planted by the farmers. The number of households (6,315, 24%) at the column of "planting" of usage should be including those who practiced direct sowing. The place out planted most was garden with 87,500 seedlings followed by homestead 76,400 seedlings and woodlot with 62,000 seedlings. The least place was river bank with 18,400 seedlings.

The number of households who tried the direct sowing method was only 2,585 in all the districts which are less than half of those who practiced seedling raising method. This figure represents about 10% of the entire households of the four districts. The total number of stations with this method was 73,000.

Natural regeneration method was practiced by 2,671households in the four districts

which represents about 10% of entire households of all the districts. The total area practiced for this method was 1,156ac.

District	Total no.	No. of	Usage	(tick)	1	No. of trees	s planted	k		Direct s	owing		Natur		
District	of	seedlings	Usaye	(IICK)	Indic	cate the No	o. of seed	llings	Indi	cate the N	o. of sta	tions		regene	ratio
Total no. of H/H	seedlings / H/H	raised	Planting	selling	Wood- Iot	Garden	Home- stead	River bank	Wood- Iot	Garden		River bank		Are	ea
Blantyre	Total no. of seedlings	139,945	95,209		24,403	32,416	28,710	9,680	7,535	8,047	8,874	1,811	26,267	234	ac
9,217	Total no. of H/H	2,190	2,253	288	763	1,555	1,658	494	405	573	779	170		667	H/H
					Numb	er of H/H p	anted	2,201	Number	of H/H pr	acticed	996			
	Total no. of seedlings	94,245	48,084		11,791	14,954	19,056	2,283	7,604	10,942	10,461	2,895	31,902	418	ac
4,466	Total no. of H/H	1,294	1,836	110	468	945	1,259	185	392	642	732	208		998	H/H
					Numb	er of H/H p	anted	1,583	Number	of H/H pr	acticed	1,024			
Mwanza	Total no. of seedlings	29,932	20,215		1,665	12,306	5,663	581	800	626	764	174	2,364	106	ac
1586	Total no. of H/H	627	656	12	87	495	302	57	35	84	105	20		204	н/н
					Numb	er of H/H p	lanted	632	Number	of H/H pr	acticed	167			
Neno	Total no. of seedlings	125,333	80,954		24,238	27,829	22,982	5,905	2,623	3,873	4,592	1,471	12,559	399	ac
7,567	Total no. of H/H	1,489	1,570	101	434	888	985	304	125	201	211	84		802	H/H
					Numb	er of H/H p	lanted	1,495	Number	of H/H pr	acticed	398			
Total	Seedlings	389,455	244,462		62,097	87,505	76,411	18,449	18,562	23,488	24,691	6,351	73,092	1,156	ac
	H/H	5,600	6,315	511	1,752	3,883	4,204	1,040	957	1,500	1,827	482		2,671	H/H
	Total no. of planted seedlings and stations of direct sowing		317,554		Numl	ber of H/H p	lanted	5,911	Num	ber of H/H	practiced	2,585			

Table 1: Result of individual practice in total number

Table 2: The result of individual practice in percentage

							-						
	Total no.	Practice	Practice		N	lo. of tree	s plante	d		Direct s	owing		Natural
District	of H/H	rate in	rate in	selling	Indica	ate the No	o. of seec	llings	Indic	ate the N	o. of stat	ions	re-
District	No. of	raising	planting /	sennig	Wood-	Garden		River	Wood-	Garden	Home-	River	generation
	villages	seedlings	direct		lot		stead	bank	lot		stead	bank	3
Blantyre	9,217	24%	24%	3%	8%	17%	18%	5%	4%	6%	8%	2%	7%
	35			Total no	. of H/H	planted	2,201	24%	Direct	practiced	996	11%	
Balaka	4,466	29%	41%	2%	10%	21%	28%	4%	9%	14%	16%	5%	22%
	48			Total no	. of H/H	planted	1,583	35%	Direct	practiced	1,024	23%	
Mwanza	4,586	14%	14%	0%	2%	11%	7%	1%	1%	2%	2%	0.4%	4%
	35			Total no	. of H/H	planted	632	14%	Direct	practiced	167	4%	
Neno	7,567	20%	21%	1%	6%	12%	13%	4%	2%	3%	3%	1%	11%
	35			Total no	. of H/H	planted	1,495	20%	Direct	practiced	398	5%	
	G. Total	5,600	6,315	Total no	. of H/H	planted	5,911		Direct	practiced	2,585		2,671
	25,836	22%	24%				23%				10%		10%

Table 3 shows the result of group activity in tree growing. About 94% (34) and 55% (33) against the entire villages had group practices in Blantyre (36villages) district and Balaka (60 villages) district respectively. In contrast, less than 2% of the entire villages had group practices in the same subject in the remaining two districts Neno and Mwanza.

The numbers of participants of "Limana" and "Group" are about 3,000 and 1,900 in Blantyre and Balaka respectively, while those of "Village" were about 900 for Blantyre and 1,500 for Balaka. About half of the seedlings produced were shared by the participants. Direct sowing method was also practiced by the groups for the communal purpose but it was not so many stations as compared to the seedling raising method. The numbers of communal land and the total area for natural re-generation method were 143 with 36.6ac and 207 with 29ac in Blantyre and Balaka respectively. The area for natural re-generation in Neno was 37ac by 4 villages.

		Cate	gory of g	oun					Usage		Place of		Direct	Natural	regeneratio	ion
District	District No. of		0,01		No. of LFs	Number of	umber of seedlings	( number	( number of seedlings by usage )			planting as community			mmunal)	on
District	villages	Village	Limana	Group	involved	participants	raised	Sold to outsider	Shared by group members	Planted as community	Wood lot		No. of stations in communal	Number of land	Area	
	20	21			21	893	35,464	3,970	12,147	17,888	15	6	300	9	7.00	ac
Blantyre	10	0	56		41	800	15,579	2,128	4,533	5,989	38	7	5,595	99	21.08	ac
	9	0		37	26	2,279	32,965	464	17,042	10,528	28	1	5,769	35	8.52	ac
total	34	21	56	37	88	3,972	84,008	6,562	33,722	34,405	81	14	11,664	143	36.6	ac
	24	30			30	1,476	31,687	0	13,930	10,200	25	5	1,000	30	19.7	ac
Balaka	15	0	32		32	499	6,138	525	4,720	825	4	10	295	174	8.15	ac
	5	0	0	17	17	1,395	5,597	0	5,028	570	17	1	53	3	1.3	ac
Total	33	30	32	17	79	3,370	43,422	525	23,678	11,595	46	16	1,348	207	29.15	ac
	3	3			3	72	750	0	0	750	1	0	32	3	1.95	ac
Mwanza	1		1		1	10	81	0	0	0	0	0	0	0	0	ac
																ac
Total	4	3	1	0	4	82	831	0	0	750	1	0	32	3	1.95	ac
	4	4			4	134	6,720	0	150	6,470	3	0	0	3	36.5	ac
Neno	2	0	2	0	2	0	103	0	80	0	0	0	0	1	0	ac
	3	0	0	3	3	12	693	0	400	14	3	0	219	0	0.75	ac
Total	8	4	2	3	9	146	7,516	0	630	6,484	6	0	219	4	37.25	ac
G. Total	79	58	91	57	180	7,570	135,777	7,087	58,030	53,234	134	30	13,263	357	104.95	ac

Table 3: Result of practice in tree growing by group

Table 4 shows a comprehensive result of the four districts. The total numbers of households who practice tree growing were 6,315 for individual practice and 7,570 for group practice during the period. Part of the households who involved group practice could be over rapping with that of individual one. Hence, individual and group practice

should not be summed up in order to figure out the total number of households who practiced tree growing. The maximum was calculated by summing up the larger number of households either individual or group except the one of natural regeneration in each district. The number of households of group practice was taken for Blantyre and Balaka, while that of individual practice was taken for Mwanza and Neno, and resulted with 9,568 households. This is a possible total number of households who practiced tree growing, and this represents about 37% of the entire households of the targeted villages in the four districts in the 2014 / 2015 planting season.

District	No. of		No. of	Ratio of	Ratio of No. of trees painted		Total	Estimation of Area		Natural regenerat		on
District	H/H	practice	practicing H/H	practice	Seedling s	Direct sowing	stations	planted (spacing 2X2)		No. of place	Area	
Plantura	9,217	Individual	2,253	24%	95,209	26,267	121,476	48.6	ha	667	95	ha
Blantyre	9,217	Group	3,972	43%	34,405	11,664	46,069	18.4	ha	143	15	ha
Balaka	A 466	Individual	1,836	41%	48,084	31,902	79,986	32.0	ha	998	169	ha
Багака	4,466	Group	3,370	75%	11,595	1,348	12,943	5.2	ha	207	12	ha
Muonzo	4 504	Individual	656	14%	20,215	2,364	22,579	9.0	ha	204	43	ha
Mwanza	4,586	Group	82	2%	750	32	782	0.3	ha	3	1	ha
None	7 5 4 7	Individual	1,570	21%	80,954	12,559	93,513	37.4	ha	802	162	ha
Neno	7,567	Group	146	2%	6,484	219	6,703	2.7	ha	4	15	ha
		Individual	6,315	24%	244,462	73,092	317,554	127.0	ha	2,671	469	ha
G. Total	25,836	Group	7,570	29%	53,234	13,263	66,497	26.6	ha	357	43	ha
		Maximum	9,568	37%	297,696	86,355	384,051	153.6	ha	3,028	511	ha

Table 4: Comprehensive result of the practice in tree growing

The total number of tree seedlings planted with both individual and group practice was 297,696 and 86,355 stations with direct sowing, which aggregated to 384,051 in the four districts. When this result converted into an area, it becomes about 153ha assuming the planting spacing 2m x 2m.

The total number of places for the natural regeneration was 3,028 with 511ha. The area practiced by individuals is more than 10-fold of the one of groups.

#### 4. Observations

The result of direct sowing indicates that people are still skeptical with the direct sowing method whether it is effective or not.

The result of group activities would support an idea that more people participate in the smaller group which they would feel more tangible or certain benefit.

Assuming the participants of group practice as practicing farmers, the result that 37% of the entire households in the four districts have practiced tree growing activity in the season was quite recommendable, although one district could achieve quite low percentage. This result indicates that the villagers have great concerns on their situations of trees or environment.

The total area of natural regeneration practiced by individuals was beyond our expectations although this result supports the result of baseline survey (conducted in 2013). The area covered by the natural regeneration was three times wider than that of seedlings planting and direct sowing methods.

The approach that forms a group for tree growing practice may not be always effective. The farmers in Mwanza and Neno districts seem to prefer practicing individually. As it was analyzed in the baseline survey analysis, each district should come up with own strategy on how to promote tree growing practice. However, when it comes to the number of seedlings raised by individuals, it is far better than that of by groups. In this sense, individual practice should be promoted more in all the districts so that the coverage with trees will be more significant. Moreover, it should not be expected that one individual raises many seedlings or many stations for direct sowing in one season since the average of seedlings planted by an individual was about 40. Rather it is necessary to encourage them to continue planting trees every year.

#### 5. Cost-effectiveness

#### 5.1 Method of measuring cost effectiveness

The previous project "COVAMS project" made an economic impact survey and it formulated how to interpret the planted trees into monetary form in its report (Abe, 2012, Economic impact survey of COVAMS approach). The formulation was that the value of a planted tree will be K200 (at the rate of K270 /US\$ 1) after three years. This value was extracted from the transaction among the villagers on firewood. The volume of a bundle of firewood was estimated the same as the volume of a three year old tree.

Of course not all the planted trees will be used as firewood but others could be used as poles or timbers. The value of the trees will be changed by the purposes of usage but it is assumed that the value of firewood is the lowest. So the estimation should be recognized as the least value of the trees when it is firewood. With this method, it is possible to

estimate not the current value but the future one after three years.

The survival rate used after out planting of seedlings and direct sowing in the above report was 50%. The value of a bundle of firewood K200 should be adjusted to the current value (the exchange rate of K400 / US\$1 is used in COVAMS II Working paper No. 4). The value therefore should be settled as K296 (K400 x US\$0.74)

The interpretation of the value of natural regeneration into monetary form was not established. Therefore, it was not included to this measurement of cost effectiveness.

#### 5.2 Result of cost effectiveness in 2014 / 2015 planting season

The total number of seedlings planted and the stations of direct sowing was 384,051. The number of trees which will survive after three years should be estimated 192,025 (survival rate 50%). The value of the total trees planted in 2014 / 2015 season can be estimated therefore, K56,839,400 (192,025 x K296) after three years.

On the other hand, the project spent about K1,399<sup>1</sup> at most in order for a household to practice one subject (COVAMS II working paper No.4). The total number of households who practiced tree growing was 9,568 at maximum. Therefore the benefit on average per household will be K5,940 in three years' time. In other words, the benefit a household can receive is 4.2-fold of the cost<sup>2</sup>. This means that even if a group decided to conduct the training every year spending K1,399 per household, it pays back. Therefore, it can be said that the cost effectiveness of COVAMS approach in tree growing is very good or high.

#### 6. Conclusion

The result of the experiment the previous project conducted with the direct sowing method was not bad. It depends on the conditions of the weather and soil type of the areas though; the survival rate was in a range of 50% to 20% after one dry season. If this result can apply everywhere, the direct sowing method can be encouraged more to

<sup>&</sup>lt;sup>1</sup> This cost was calculated as the total number of households who practiced tree growing was 7,024 in COVAMS II working paper No.4). However, after compilation of practice survey in tree growing in 2014 / 2015 season revealed that the total number of households was 9,568 at maximum. Therefore the cost for a household to practice a subject can be a little lower.

<sup>&</sup>lt;sup>2</sup> Even if the value of a bundle of firewood has been maintained K200 up to date, the benefit of a household will be K4,013 (2.86-fold of the cost). Hence the cost effectiveness is still good.

practice. In order to do so, it is worth to establish more demonstration plot and have more field days for it so that people can expose themselves its effectiveness.

It seems that natural regeneration method should be more encouraged during the training because it can cover wider areas than seedling planting or direct sowing method. However, the project has not enough insight on how the farmers are managing and what tree species are being generated in the site of natural regeneration. Therefore, it will be necessary to collect data and assess it. Once it is assessed as an appropriate and effective method, it may be worth to consider shifting the focus of tree growing training from planting seedlings to natural regeneration method.

It was often observed that some of the participants in the group practice were joining the activity as just labourers. In this case, it is arguable if they should be counted as practicing farmers. In order to evaluate the degree of impact more accurately in tree growing, it may be necessary to come up with certain definition to identify the participants of group practice whether practicing farmers or just labourers.

After all, it can be said that COVAMS approach is very effective. The result shows that the farmers in Blantyre and Balaka districts seem to be very concerned about the situation of trees in their areas. The approach that provides equal opportunity to participate in the training encouraged their participation in the practice, although the number of tree seedlings including the number of stations of direct sowing was not satisfactory. Moreover, the cost effectiveness of the approach was found very good or high on its own.







## **Working Paper**

No. 6

<u>Study of characteristics of COVAMS approach</u> in contrast with conventional approach

June 2015

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The project for Promoting Catchment Management Activity in Middle Shire (COVAMS II) Forestry department / Japan International Cooperation Agency

#### 1. Objective of Study

study the characteristics of Lead Farmer (LF) system in COVAMS approach in contrast with conventional LF system – typically LF system which promoted by Ministry of Agriculture of Malawi to accelerate institutionalize of COVAMS approach in the target areas.

#### 2. Method and subjects of study

#### 2-1. Method

- 1. Investigation of existing documents<sup>1</sup>\*
- 2. Interview and questionnaire (see attached Questionnaires)

#### 2-2. Subjects (Respondents)

- RMT (Regional management team) 2person / TST (Technical support team) 6person
- CCO (Conservation coordinating officer) 22person
- LF (Lead farmers) / Practicing farmers 6person
- Japanese experts of COVAMS II project 3person

#### 2-2. Schedule

■ May to June /2015

Date	Venue	Respondent (Number)	Method
15/May	Neno	TST member (5)	Questionnaire & group interview
21/May	Zalewa (Neno)	CCOs (22)	Questionnaire & group interview
22/May	Ligowe	LF (LF*1(male),	Interview
	(Blantyre)	Farmer*1(Female))	
2/Jun	Blantyre	RMT (2 male)	Questionnaire
5/Jun	Neno	LFs (3 (1 Male, 2 Female))	Interview
		Farmers (3 Female)	
8/Jun	Blantyre	TST (1 male)	E-mail
8/Jun	Blantyre	Senior LFs (3 (1 Male, 2 Female))	Interview
		LF (1 Female)	
		Farmers (2 (1 Male, 1 Female))	

<sup>&</sup>lt;sup>1</sup>It is very difficult to obtain document on LF system in the Ministry of Agriculture. Only `Lead Farmer Concept Guidelines (July, 2010)`is existed

#### 3. Profile of correspondents

- <u>RMT (Regional management team)</u>
  - Consist of person from district office of related department Agriculture Dept., Forestry Dept., Community Development Dpt. They are also Counterpart personnel of COVAMS2 project.
- <u>TST (Technical Support Team)</u>
  - Organized by the project. Established in between District Management team (DMT) and Conservation Coordinating Officer (CCO). Consist of 19 people from targeted 4 districts. 6 people are corresponding to this study.
- CCO (Conservation coordinating officer)
  - 27 people are assigned in 4 districts. 22 people are corresponding to questionnaire. All of them are in a position to train Lead Farmers (LFs) as an extension staff. The name of post are different according to belonging offices e.g. AEDO (Area Extension Development Officer) in Agriculture Dept.
  - Details of 22 correspondent is; 9 from Agriculture Dept., 9 from Forestry Dept., and 4 from Community Development Dept.
  - > All of them have participated to COVAMS training, and conduct training to LFs.
  - All of them have participated to training except COVAMS such as Business management, accounting, financial, women in development and so on from variety of organizations which includes UNICEF, FAO, ADB, etc.
  - 10 people out of 22 have received the training for technical transfer includes facilitation and/or communication technique. 6 of that 10 are participated to the facilitation training conducted by the project. The number of participants will be increase because training has provided to TST and CCOs by the project after the study period.
- <u>Farmer</u>
  - > 14 Interviews have conducted in 3 villages in Blantyre and Neno district.
  - Details of 14 interviewees are; 5 of LF (incl. 3 female), 3 of Senior LF (incl. 2 female) and 6 of Practicing Farmer (incl. 5 female).
  - 7 of LF/SLF and 3 of practicing Farmer have experienced to participation of training except of COVAMS such as vegetable planting, irrigation, women in development and so on.

## 4. Summary of the results

■ The major study items and results are as follows.

ltem	LF system in Ministry of	COVAMS approach
	Agriculture	
Flow	<ol> <li>Hold of Sensitization meeting by extension officer</li> <li>Select LF by election</li> <li>ToT (Training of Trainers). Extension officer (AEDO) provides training to LF</li> <li>Make `Work plan` in cooperation of AEDO, LF and local residents</li> <li>LF teach technique to farmers</li> <li>LF conduct monitoring under consultation of AEDO</li> </ol>	<ul> <li>Basically same as MoA.</li> <li>However, there are some additional features e.g. TST (Technical Support Team), SLF(Senior Lead Farmer).</li> </ul>
Sensitization Meeting	•N/A	<ul> <li>To standardize of meeting, visual aid (photo flip) are provided to CCO.</li> </ul>
Selection of LF	<ul> <li>As a general rule, LF is selected by election however, in many cases</li> <li>LFs are appointed by local leader.</li> <li>(interviewed CCO)</li> </ul>	<ul> <li>Election in village places as the next step of sensitization meeting.</li> <li>Elected LF is introduced to villagers and local leader.</li> </ul>
Senior LF	•N/A	<ul> <li>Selected and certified among excellent LFs by recommendation of CCO.</li> </ul>
Ration of LF: Farmers	<ul> <li>No regulation available</li> </ul>	▪Set at 1:15
TOT (training by CCO to LF)	<ul> <li>Conducted at out of village e.g.</li> <li>training center, university.</li> <li>Often, too theoretical</li> <li>(interviewed LF)</li> <li>1 LF for 1 field</li> </ul>	<ul> <li>Taking place in village with local available materials. More practical training are provided. (interviewed farmer)</li> <li>Specific training for conservation practice such as contour ridging, gully control and tree growing (manure making also recommended)</li> <li>A trained LF teach all 3</li> </ul>

Technical transfer from•Depends on LF•The training is open for all. •Can be repeated •At least 1 LF is stationed in Limana2Achievement•N/A•The number of practicing village is increasing from 50 in the year 2013 to 171 in 2014. The number of trained LF is currently 1705. •About 80% of LF provide the training to farmers.Consistency to local needs•N/A•Yield of Maize have been increasing remarkably.Monitoring & system•Existing but not functioning •Evaluation system•Existing but not functioning •Existing but not functioning •Existing but not functioning •Evaluation and planning capacity			
transfer from LF to farmers•Can be repeated •At least 1 LF is stationed in Limana²Achievement•N/A•The number of practicing village is increasing from 50 in the year 2013 to 171 in 2014. The number of trained LF is currently 1705. •About 80% of LF provide the training to farmers.Consistency to local needs•N/A•Yield of Maize have been increasing remarkably.Monitoring & system•Existing but not functioning •Existing but not functioning •Corganize and provide training to TST to strengthen monitoring,			technologies
LF to farmers.At least 1 LF is stationed in Limana2Achievement.N/A.The number of practicing village is increasing from 50 in the year 2013 to 171 in 2014. The number of trained LF is currently 1705. .About 80% of LF provide the training to farmers.Consistency to local needs.N/A.Yield of Maize have been increasing remarkably.Monitoring & Evaluation system.Existing but not functioning .Using standardized monitoring & .Using standardized monitoring,	Technical	Depends on LF	<ul> <li>The training is open for all.</li> </ul>
Achievement•N/A•The number of practicing village is increasing from 50 in the year 2013 to 171 in 2014. The number of trained LF is currently 1705. •About 80% of LF provide the training to farmers.Consistency to local needs•N/A•Yield of Maize have been increasing remarkably.Monitoring & Evaluation system•Existing but not functioning •Existing	transfer from		<ul> <li>Can be repeated</li> </ul>
increasing from 50 in the year 2013 to 171 in 2014. The number of trained LF is currently 1705. •About 80% of LF provide the training to farmers.Consistency to local needs•N/A •Yield of Maize have been increasing remarkably.Monitoring & system•Existing but not functioning •Using standardized monitoring & evaluation format •Organize and provide training to TST to strengthen monitoring,	LF to farmers		•At least 1 LF is stationed in Limana <sup>2</sup>
to 171 in 2014. The number of trained LF is currently 1705. •About 80% of LF provide the training to farmers.Consistency to local needs•N/A•Yield of Maize have been increasing remarkably.Monitoring & system•Existing but not functioning •Using standardized monitoring & evaluation format •Organize and provide training to TST to strengthen monitoring,	Achievement	•N/A	<ul> <li>The number of practicing village is</li> </ul>
trained LF is currently 1705. •About 80% of LF provide the training to farmers.Consistency to local needs•N/A•Yield of Maize have been increasing remarkably.Monitoring & system•Existing but not functioning •Existing but not functioning •TST to strengthen monitoring,			increasing from 50 in the year 2013
<ul> <li>About 80% of LF provide the training to farmers.</li> <li>Consistency to local needs</li> <li>N/A</li> <li>Yield of Maize have been increasing remarkably.</li> <li>Monitoring &amp;</li> <li>Evaluation</li> <li>system</li> <li>Evaluation format</li> <li>Organize and provide training to TST to strengthen monitoring,</li> </ul>			to 171 in 2014. The number of
Consistency to local needs•N/A•Yield of Maize have been increasing remarkably.Monitoring & Evaluation system•Existing but not functioning •Existing but not functio			trained LF is currently 1705.
Consistency to local needs•N/A•Yield of Maize have been increasing remarkably.Monitoring & Evaluation system•Existing but not functioning •Using standardized monitoring & evaluation format •Organize and provide training to TST to strengthen monitoring,			<ul> <li>About 80% of LF provide the</li> </ul>
Iocal needsincreasing remarkably.Monitoring & Evaluation•Existing but not functioning •Using standardized monitoring & evaluation format •Organize and provide training to TST to strengthen monitoring,			training to farmers.
Monitoring &       •Existing but not functioning       •Using standardized monitoring &         Evaluation       •evaluation format         system       •Organize and provide training to         TST to strengthen monitoring,	Consistency to	•N/A	<ul> <li>Yield of Maize have been</li> </ul>
Evaluation       evaluation format         system       •Organize and provide training to         TST to strengthen monitoring,	local needs		increasing remarkably.
•Organize and provide training to TST to strengthen monitoring,	Monitoring &	<ul> <li>Existing but not functioning</li> </ul>	<ul> <li>Using standardized monitoring &amp;</li> </ul>
TST to strengthen monitoring,	Evaluation		evaluation format
	system		<ul> <li>Organize and provide training to</li> </ul>
evaluation and planning capacity			TST to strengthen monitoring,
			evaluation and planning capacity
Cost         • N/A         • Cost for manipulate a farmer with	Cost	•N/A	<ul> <li>Cost for manipulate a farmer with</li> </ul>
effectiveness 0.19ha of contour ridging is about	effectiveness		0.19ha of contour ridging is about
USD\$3-			USD\$3-

## 5. Finding

## ■ Flow

- There are no significant differences on standard flow between COVAMS approach and conventional LF system which promoted by Department of Agricultural Extension Services based on `Lead Farmer Concept Guidelines (July, 2010) `.
- However, there are some additional features e.g. TST (Technical Support Team), SLF (Senior Lead Farmer) in COVAMS approach.

## ■ Lead Farmer

## <Selection and assignment>

Despite `Lead Farmer Concept Guidelines` stated that LF is selected by election, many of LFs are assigned by arbitrary appointment by village leader (or someone) in the conventional system. And there is no concrete rule for the number of farmer which should be taken charged by one single LF. It may causes to overlord to LF.

<sup>&</sup>lt;sup>2</sup> A village is consist of some `Limana`s that is a colony united by mainly blood relative. LF is posted in each`Limana` in COVAMS approach.

In COVAMS approach, election of LF places as the next step of the sensitization meeting. And elected LF is introduced to the villagers at that time. These procedures make possible to build up mutual trust between LF and farmers. It motivates both LF and farmers, too

#### <Mechanism>

- Basically, one LF is take charge of one single field (or topic) in the LF system (or slimier system driven in the other departments) because it is operated in vertically divided administration. It is not efficient.
- A one trained LF teaches every 3 technologies contour ridging, gully control and tree growing in COVAMS approach. It is efficient and functional.
- Senior LF (SLF) system could be one of peculiarities of COVAMS approach. SLF is selected among excellent LFs by recommendation of CCO to support CCOs. SLF trains farmers as a deputy of CCO often. A bicycle is lent to SLF. It is expected not only to reinforce functional autonomy of system but also to motivate both LFs and SLFs.

## ■ <u>Training</u>

#### <TOT-CCO/AEDO to LFs>

- In the conventional LF system, topics of the training are decided by AEDC(Area Extension Development Coordinator) based on investigation in the area.
- Training are conducted at out from village e.g. training center, university and so on. Systematic support after training seems not available in the conventional LF system.
- In COVAMS approach, TOT is taking place within a village with local available resources. They provide only specific training for conservation practice such as, contour ridging, gully control and tree growing. By these factors, the project succeeds to bring out positive feedback from farmers e.g. `COVAMS training in very practical and understandable`.

#### <LF to Farmers>

- As mention above, systematic support after training seems not available (or very limited) in the conventional LF system. Implementation of training is depending on capacity of each LF.
- In-village TOT enables to smooth and prompt shift to training by the LF to local farmers in COVAMS approach. In this stage, COVAMS approach has also some peculiarities. One is `open to everyone`, and another is `can be repeated`. At the training for farmers by LF, no criteria are set on the participants. It's open for all. Everyone in the village can be participating. If someone could not participate, or if some of participant seems not understand fully, the training can be repeated. It seems that these characteristics of COVAMS approach such as in-village TOT with local available materials, specifically focused training and appropriate ration at LF to farmers, make possible to wider involvement of farmers and faster expansion of technique.

#### Consistency with local needs

- Almost of all CCOs / farmers mentioned about increasing of maize yield in questionnaire and/or in interview (not asked rate of increasing). It will be a typical example indicating consistency with local needs of COVAMS approach.
- In COVAMS approach, both immediate benefit increasing yield from contour ridging and mid/long term benefit – expected utilization of wood from tree growing - are indicated clearly. Easy understanding for correlation between labor and benefit helps motivate the farmers.

#### Monitoring & evaluation system

- DADO (District Agriculture Development Officer) is mainly takes on a role of monitoring and evaluation however, it seems not functioning well because of lack of guidance.
- To reinforce monitoring and evaluation system, in COVAMS approach, TST (Technical Support Team) has established newly under the DMT (District Management Team). Training for monitoring, evaluation and planning are also provided for them through inter-district TST meeting.

#### 6. Characteristics of COVAMS approach

As a whole mechanism, there are no significant differences between conventional LF system and COVAMS approach. However, some peculiar characteristics are given into COVAMS approach to optimize for conservation practice. It can be said the COVAMS approach is a modified method based on conventional approach for faster, wider and more effective dissemination of conservation technologies.

It is thought that it leads to clear understanding for COVAMS approach to clarify characteristic, not differences. The followings are some of characteristics that found in this study. (Answers to following questions; "What is the difference between conventional approach and COVAMAS approach?" "Is COVAMS approach practical?" "Is the training matching with local needs?") (`Farmer` is including LF, SLF and practicing farmer)

#### Approach

- •"Community base" (easy to participate) (CCO-2out of 22),(Farmer-5 out of 14)
- •Open for all (CCO- 4/22)
- -Can be repeated (CCO- 2/22)
- •Utilize local available materials (CCO- 7/22) (Farmer-2/14)

#### Mechanism / Operation

- •LFs are well trained (CCO- 3/22)
- •Motor cycle provided (CCO- 2/22)

•Variety of training contents (Farmer-1/14)

•Training is easy to understand (Farmer-4/14)

•Well-arranged manuals (easy to review at home) (Farmer-1/14)

Planned operation (CCO- 1/22)

#### Impact

•Ownership of farmers (CCO- 8/22)

Increased maize yield (CCO- 9/22) (Farmer - 14/14)

Contribution to environmental protection (CCO- 3/22)

Improved soil (CCO- 1/22) (Farmer-1/14)

Increased cultivated land (Farmer-1/14)

•Increased tree (Farmer-1/14)

#### Others comment

• Training for planning / monitoring should be provide more (TST-3/6)

Training for facilitation / teaching should be provide more

•Need per diem (CCO-5/22) (Farmer-1/14 %LF)

•Need manual for manure making (CCO- 2/22)

•LF should be involved in decision making (CCO-1/22)

•Government should be commit more (CCO-1/22)

•Media exposure (PR) (CCO- 1/22)

Establishment of demo-plot (CCO-1/22)

•Need raincoat (CCO/ Farmer ,1 each)

•Need rubber boots (CCO/ Farmer ,1 each)

Need seed (CCO-1/22)

#### 7. Observations

Increasing of maize yield by introduced technologies could be un-doubtful. In fact, all interviewee farmers mentioned concretely on that e.g. "I got enough harvest even in small field" "there were plenty of crops even after terrible rainy season" "technology makes cultivated land increase because gullies decreased" "I could find enough yield. My home is always filled up with smile" "I can send my children to school because we got enough yield".

And many farmers also mentioned about farmer- to- farmer dissemination, such as "I have teach trained technology to neighboring farmers " "I asked neighbors to join the training when they came to see my field" "I call LF to conduct training because neighbors seemed interested in new technologies" and so on. From this, it is thought that practicing area may spread more than we found in corrected data.

On the other hand, some farmers answer that contour ridging and gully control require more seed and fertilizer. It may indicate misunderstanding of the technologies. It should be considered how to control the quality of the training.

Both relationship between farmers and LF and/or SLF, farmers and CCO seemed satisfactory. It may cause 1. LF is selected by impartial election, 2.they knowing each other and knows their ability, 3. LF/SLF stationed in their village.

End of document







## **Working Paper**

No. 7

## <u>Result of practice survey</u> <u>in Gully control 2014</u>

Sept. 2015

Mr. P. Mkwapatira Mr. H. Kanazawa Assistant Regional Coordinator (Forestry) Rural Development Advisor

The project for Promoting Catchment Management Activity in Middle Shire (COVAMS II)

Forestry Department / Japan International Cooperation Agency

Annex 2. Products Produced by the Project

1.	SUMMARY	1
2.	METHOD OF SURVEY	1
3.	RESULT OF SURVEY	2
4.	OBSERVATIONS	3
5.	CONCLUSION	4

#### 1. Summary

This paper gives the practice status of the famers in Gully technique in 2014 / 2015 planting season. The practice survey was conducted by LFs of COVAMS II project through interviewing the famers in their group. The number of farmers whose data were collected was 11,390 from all the four districts.

The number of households who participated in the gully control training aggregated 8,622 and out of it, 5,933 households constructed check dams during and after the training conducted by LFs. The practicing rate was about 23% against the entire households of all the four districts. The total number of check dams constructed went beyond 21,000. This result was beyond expectations of the project as 70% of the total villages were in the first year of the implementation of COVAMS approach.

More than 80% of those who constructed check dams with stones and brush wood evaluated the effectiveness of the check dam as effective. However, of those check dams constructed, around 60% were observed some malfunction like washed away and no deposition of soil because of heavy rains occurred in the season and inadequate knowledge of the farmers on how to construct check dam.

In order to encourage the farmers to continue the construction of check dams in the following season, the district staff especially Conservation Coordinating Officers (CCO) should give more information about the check dam on how to make it function during TOT for LFs.

#### 2. Method of survey

The practice survey was conducted with a survey sheet by Lead Farmers in each village of all the districts. The period of the survey was from May to June 2015. The survey sheet was translated into Chewa so that LFs would understand well and collect right information. The survey sheet contained the following questions;

Q1: Participation in the training of Gully control, Q2: Practice of the technique, Q3: Number of check dams constructed, Q4: Materials used for the check dam construction, Q5: The effectiveness of the check dams, Q6: The reasons why the check dams were not effective if the answer of Q5 is "not good".

The method of data collection was through interviews by the LFs to each household. Prior to the data collection by the LFs, CCOs explained the survey sheet to them, and they collected the survey sheet from the LFs.

#### 3. Result of survey

The number of households whose data were collected was 11,390 households which represent about 44% of 25,838 total households of the four districts. The table 1 below shows all the numbers of households reflecting to the questions.

		No. of farmers			No. of h/h by materials			Effecti	veness	Reasons	
District	No. of samples	participated in training	No. of farmers practiced	No. of checkdams made	Stone	Brush wood	Sack	Good	Not good	Washed away	No soil collected
Neno	3,805	2,617	1,549	6,376	948	727	78	1,468	174	261	286
Blantyre	1,958	1,514	1,030	2,276	340	618	135	928	28	568	362
Balaka	2,295	1,861	1,315	3,699	479	828	110	1,127	208	712	431
Mwanza	3,332	2,630	2,039	9,011	1,587	1,007	171	2,000	68	193	1,127
Total	11,390	8,622	5,933	21,362	3,354	3,180	494	5,523	478	1,734	2,206

Table 1: The result of the practice survey in gully control

The number of households who participated in the gully control training of all the districts aggregated to 8,622 which shares 33% of the entire households. The most was Neno district and the least was Blantyre district. The number of households who constructed at least one check dam was 5,933 which shares about 23% of the entire households. The total number of check dam constructed by the famers who practiced in 2014 / 2015 season was 21, 362. This means that the average number of check dams constructed by a household became 3.6. The material used most was stone followed by brush wood and the least was empty sack. It was a surprise that such number of farmers used empty sack despite no provision of empty sacks by the project. About 93% of the households who practiced the check dam construction answered "Good" in the effectiveness of the check dams. However, so many of them experienced also malfunction of the check dams such as washed away and no deposition of eroded soil. The total number of households who experience such defect of the check dam aggregates 3,940 which shares 66% of the practiced households.

	No. of h	/h said Effe	ective by	Reasons not good							
District		material		Sto	one	Brush	wood	Sack			
	Stone	Wood	Sack	Washed	No soil	Washed	No soil	Washed	No soil		
Neno	846	657	65	106	173	153	151	28	26		
(7,567)	0.89	0.90	0.83	0.11	0.18	0.21	0.21	0.36	0.33		
Blantyre	315	556	101	161	142	398	207	45	59		
(9,217)	0.93	0.90	0.75	0.47	0.42	0.64	0.33	0.33	0.44		
Balaka	421	683	90	176	223	468	208	42	40		
(4,468)	0.88	0.82	0.82	0.37	0.37	0.57	0.25	0.38	0.36		
Mwanza	1,085	667	75	77	579	66	292	8	58		
(4,586)	0.68	0.66	0.44	0.05	0.36	0.07	0.29	0.05	0.34		
Average	0.85	0.82	0.71	0.25	0.33	0.37	0.27	0.28	0.37		
				0.5	0.58		0.58 0.64		64	0.0	35

Table2: Effectiveness and reasons not effective by material

More than 80% of those who constructed check dams with stones and brush wood and 70% of the people who used empty sacks answered "effective". The check dams with stones and sacks show that no deposition of soil was more observed while brush wood shows the opposite.

#### 4. Observations

According to the reports in gully practice made in February 2015 from all the districts, they showed that only 17% of the entire households practiced check dam construction. Comparing to that time, 6 points of practice rate was improved at the time this survey was conducted. The number of households who practiced in Blantyre reduced to more than half while other districts increased to two-fold or more, especially Mwanza district increased to three-fold. Because of this large increase, the reporter had to confirm whether or not that number makes sense to the CCOs of Mwanza district. According to them, they observed many farmers constructed check dams after February 2015, seeing the effectiveness of check dams during the rainy season.

Table 5: Result of practice in tree growing and gully repairing in 2014 / 2015											
			Tree g	rowing	Gully re	epairing					
		No. of H/H data	No. of H/H		No. of H/H						
Distaist	Total no.	collected			practice	1					
District	of H/H	(a)	(b)	(b)/(a)	d(c)	(c)/(a)					
Blantyre	9, 217	9,217	2, 556	28%	2, 227	24%	Report a	t JCCM			
Balaka	4,466	4,466	1,809	41%	620	14%	Monthly 1	monitoring	g result		
Mwanza	4, 586	4, 586	734	16%	647	14%	Monthly 1	monitoring	g result		
Neno	7, 567	6,043	1,925	25%	698	12%	Monthly 1	monitoring	g result		
Total	25, 836	24, 312	7,024	29%	4, 192	17%					

Source: COVAMS II working paper No.4 "Analysis of COVAMS approach in its effectiveness"

The rainfalls of 2014 / 2015 rainy season was unusual, especially it was exceptionally huge in the month of January 2015 in the target areas of COVAMS II project. This was probably caused a lot of washed away damage on the check dams they constructed. Moreover, the average number of check dams constructed by a household is too small to reduce the velocity of the downfall current in the gully; hence it probably caused the failure of depositing the eroded soil. The percentage of the check dams malfunctioned aggregated about 60% of the total number of check dams constructed. In other words, about 40% of the check dams functioned despite having such circumstance of the rainfalls. This percentage maybe demonstrated to the farmers the effectiveness of the check dam in depositing eroded soil and reduction of current velocity.

#### 5. Conclusion

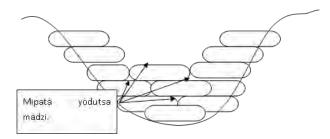
The number of households who practiced the gully control technique in 2014 / 2015 season is more than expectations at this stage that around 70% of villages were in their first year with COVAMS approach. This fact will mean that many farmers are aware of losing soil from their gardens as well as other premises around their property. It was unfortunate that a lot of check dams malfunctioned due to the heavy rain in the planting season. This may cause farmers to be discouraged to do it in the following season although many of them have said that Check dams were effective.

In order to encourage the farmers to continue practicing the gully control technique, CCOs ought to explain more details how to make check dam function during TOT for LFs and tell them to explain to the farmers during the training they conduct. The additional explanation should be as follows; ① Starting point of construction and the number of check dams

In order to reduce the current velocity in a gully, check dams should be made from the top side of the gully and increase the number of check dams. It will be very difficult to tell the distances between the check dams because it depends on the slope but at least it should be mentioned that the number of check dams matters in a gully.

② Securing water path

Most of the check dams constructed by the farmers had no water path at its center. This is wrong way of construction of check dam. At the center of a check dam, water path should be secured so that it may mitigate the flowing water to dig the bottom of the gully deeper at the check dam, especially with the materials of brush wood. The water path at the center will also prevent the flowing water to make diverted path of the same gully besides the check dam.



Source: Field manual in Gully control and reclamation (COVAMS II)

③ Appropriate height of check dam

It was observed during site visits that many of farmers made the check dams with the height of more than necessary. The appropriate height is lower than the depth of the gully as the drawing above shows. If the height of the check dam is higher than the ground level, the same diverted path will be developed as explained at the securing water path.







# **Working Paper**

No. 8

Soil Loss Study for Woodlots

September 2015

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RMT Research Team (Tree) Chief Advisor

The project for Promoting Catchment Management Activity in Middle Shire (COVAMS II) Forestry department / Japan International Cooperation Agency

## List of contents

1.	Introduction	2
2.	Objectives of the research on tree cover site	2
3.	Research method	3
4.	Result	4
5.	Conclusion	5
6.	Recommendations	5
	Reference	6
	Annex	6

## 1. Introduction

In the planning stage of the COVAMS II project, soil conservation techniques used by COVAMS and COVAMS II project were thought that it is necessary to be verified their effectiveness through research. It was finally appeared in the project design matrix (PDM) as the output 3. The output 3 was described that "Effectiveness of the catchment management techniques of COVAMS is quantitatively verified by an action research".

For this output 3 of the PDM a short term expert was dispatched in the year 2013 and the expert designed the research and set research sites in farming garden and tree cover area. There are three research items following the extension subjects of the COVAMS II project such as contour ridge technique, tree growing technique, and small scale gully control technique.

In this report, the result of research on tree growing techniques is explained. The research design mentioned that "the planted tree prevents soil erosion and increases infiltration rate so that it also has off-site effects of reducing siltation and flooding in the downstream catchment areas similarly to the contour ridge technique." Four effects of tree planting technique were mentioned in the plan as 1) conserved soil fertility and providing wood products to farmers, 2) reducing deforestation, 3) reducing siltation in the downstream catchment, and 4) reducing flooding in the downstream catchment.

Among the four effects, the research design selected third effect "reducing siltation in the downstream catchment", and the erosion pin was introduced as the research method. Since the research method is new in Malawi, only 9 sites were set for this research within Blantyre district as the trial implementation.

#### 2 Objectives of the research on tree cover site

Action Research Plan explained hypothesis on the tree cover site as "the planted tree prevents soil erosion and increase infiltration rate so that it also has off-site effects of reducing siltation and flooding in the downstream catchment areas similarly to the contour ridging technique".

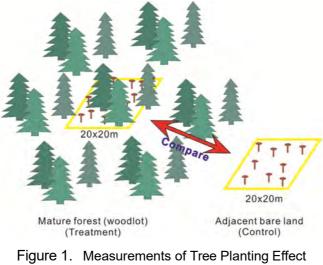
Objective of the research is, therefore, to measure the changes of ground height under tree cover area and compare with the changes of bare land. It is expected to verify that tree cover area get less soil erosion than bare land.

#### 3 Research method

Research design and plot setting were explained in the research plan and operation manual for soil loss study in woodlots.

Research plots were nine (9) sites in Blantyre district, each site has one tree cover area of 20 x 20 meters with 16 erosion pins and one bare land are of 20 x 20 meters with 16 erosion pins for comparison as showed figure 1 below.

Erosion pins were set 5 meters interval in the sites, there are total of 16 pins in one site. Height of pins was set 15 mm at the beginning of research. After the rainy season ground height at the erosion pin was measured from top of the erosion pin.



on Soil Loss

## 4 Result

#### 4.1 2013/2014 season

In total nine (9) research sites were set in Blantyre district. In the course of observation, four (4) sites were suspended from research due to the distraction of bench mark and erosion pins, the conflict of ownership of the site, and cutting of trees in the research site.

After the rainy season, ground heights were measured in five (5) sites. During the measurement work, survey team noticed changes in the condition of the three (3) sites that ground was cultivated as farming garden and trees were harvested after rain. It was not possible to continue research at those three sites in next year.

#### Observation of five sites are as follows

a) Chigojo site shows erosion in both tree cover and bare land. Trees were harvested

after the rain.

- b) Mwasama site shows that bare land received deposit and survey team could not find 13 erosion pins. Tree cover site were cultivated as maize garden.
- c) Thom-mbela site shows that soil deposit was observed in both tree cover and bare land. Land owner was harvesting trees.
- d) Kavalo site shows that soil deposit was observed in bare land and survey team could not find four (4) pins. Tree cover site has very small change.
- e) Mkolesya site shows little deposit in bare land and small erosion in tree cover site.

After observation it was noticed that there is not clear difference between tree cover area and bare land. Three sites showed bare land has more deposit of soil than tree cover area, one site showed deposit of soil both tree cover and bare land, and other site showed erosion in both tree cover and bare land.

Ground height reading mm fro	om top of e	rosion pin		
	Year	2013	2014	2015
Chigojo village, T/A Machinjiri	Pin No	P-G	P-G	
Woodland plot	Average	-15	-20.25	
Bare land	Average	-15	-21.63	
Mwasama village, T/A Makata	Pin No	P-G	P-G	
Woodland Plot	Average	-15	-9.31	
Bare land	Average	-15	24.33	
Thom-Mbela village, T/A Chiga	Pin No	P-G	P-G	
Woodland Plot	Average	-15	-0.56	
Bare land	Average	-15	-10.63	
Kavalo village, T/A Chigaru	Pin No	P-G	P-G	P-G
Woodland Plot	Average	-15	-	
Bare land	Average	-15		
Mkolesya village, T/A Kapeni	Pin No	P-G	P-G	P-G
Woodland Plot	Average	-15	-15.38	-15.53
Bare land	Average	-15	-13.88	-8.28

Table 1 Summary of ground height

#### 4.2 2014/2015 season

Only two (2) sites remained for research.

- a) Kavalo site shows that 15 erosion pins were lost in bare land and very small amount of deposit in tree cover area.
- b) Mkolesya site shows tree cover site has very small change while bare land has deposit of soil.

## 5 Conclusion

Hypothesis "the planted tree prevents soil erosion and increase infiltration rate so that it also has off-site effects of reducing siltation and flooding in the downstream catchment areas similarly to the contour ridging technique" was not supported with this two-year observation.

## 6 Recommendations

The project research team on tree cover came out with following recommendations after observation in two years.

- Research is difficult in villages since trees are consumable resource for villagers. Research could be carried out by some research institutions within their premises to avoid destruction and disturbance to the research.
- Research plots should be separated from upper stream of the slope to avoid sedimentation in the research plots brought by runoff water. Separation ditch or banking is necessary.
- Changes of ground height are very small for measurement in short period. Very long term observation by the research institution is preferable.
- General understanding on function of forest cover is not questionable. Literature study could be useful than real research for extension project in terms of cost effectiveness.

#### Reference

- 1 Action Research Plan, COVAMS II, 2013
- 2 Operation Manual for Soil Loss Study in Woodlots, COVAMS II 2014

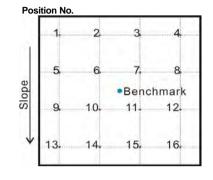
#### Annex

1 Initial setting 9 sites	9 pages
2 Rainfall 5 sites 2013/2014	
3 Rainfall 2 sites 2014/2015	
4 2013/2014 season data	
5 2014/2015 season data	
6 Operation schedule	2 pages

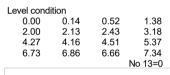
Annex 1 Initial Setting 1/9

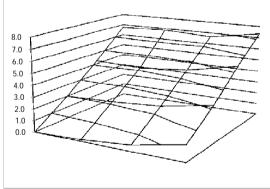
#### Adam Community Plant: Adam village, T/A Kuntaja

GPS Coo	rdinate	705594	15°26'43.4	"S	Elevation	: 517	masl		Date of r	ecording:	########			
	UTM 36S		34°54'57.9						Contact:	Mbewe (F	A Kuntaja	08885755	84)	
Pin Level			0.0.0.0	_					Chirman		,		,	
Woodland								Bare land						
		Slope-%	level read L	_evel read	Level (m)	Level (m)		Pin No	Slope-de	Slope-%	level read	Level read	Level (m)	Level (m)
1	7.0	12.3	1.252		1.4	4.586		1	22.7	41.8	0.520		3.336	6.73
2	4.0	7.0	0.914		1.738	4.924		2	23.5	43.5	0.387		3.469	6.86
3	8.8	15.5	0.689		1.963	5.149		3	20.0	36.4	0.595		3.261	6.66
4	12.5	22.2	0.458		2.194	5.380		4	12.0	21.3	-0.094		3.950	7.34
5	16.0	28.7	1.826		0.826	4.012		5	20.2	36.8	2.980		0.876	4.27
6	1.0	1.7	1.361		1.291	4.477		6	27.2	51.4	3.087		0.769	4.16
7	34.5	68.7	2.149		0.503	3.689		7	14.0	24.9	2.743		1.113	4.51
8	27.3	51.6	2.168		0.484	3.670		8	15.9	28.5	1.878		1.978	5.37
9	19.4	35.2	4.030		-1.378	1.808		9	20.0	36.4		2.336	-1.398	2.00
10	22.0	40.4	4.225		-1.573	1.613		10	16.0	28.7		2.201	-1.263	2.13
11	23.2	42.9	4.527		-1.875	1.311		11	18.7	33.8		1.900	-0.962	2.43
12	27.1	51.2	4.737		-2.085	1.101		12	28.0	53.2		1.151	-0.213	3.18
13	26.2	49.2		4.360	-3.068	0.118		13	13.8	24.6		4.332	-3.394	0.00
14	22.0	40.4		3.899	-2.607	0.579		14	22.0	40.4		4.190	-3.252	0.14
15	19.5	35.4		4.165	-2.873	0.313		15	4.0	7.0		3.811	-2.873	0.52
16	20.0	36.4		4.478	-3.186	0.000		16	14.6	26.0		2.950	-2.012	1.38
		BM	2.652	1.292	BM=0	No16=0				BM	3.856	0.938	BM=0	No13=0
Level con	dition							Level con	dition					
0.12	0.58	0.31	0.00					0.00	0.14	0.52	1.38			
1.81	1.61	1.31	1.11					2.00	2.13	2.43	3.18			
4.01	4.48	3.69	3.67					4.27	4.16	4.51	5.37			
4.58	4.92	5.15	5.38					6.73	6.86	6.66	7.34			
			No 16-0								No 13-0			



0.00 1.11 3.67 5.38 No 16=0 6.0 5.0 4.0 3.0 2.0 1.0 0.0





Highest pin position Lowest pin position Difference	Pin No 4 Pin No 16	5.380 0.000 5.380			
Distance x-directior	15 y-direction	15			
Distande	21.2 m				
Slope (%)	25.4 %				
Slope (degree)	14.2 degree				

Highest pin position	Pin No 4	7.34
Lowest pin position	Pin No 13	0.00
Difference		7.34
Distance x-directior	15 y-direction	15
Distande	21.2 m	
Slope (%)	34.6 %	
Slope (degree)	19.1 de	gree

2

7

11.

14. 15.

Benchmark

8

12.

16.

2

6

10.

Annex 1 Initial Setting 2/9

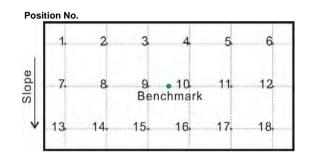
Namw	ili F.P.	Scho	∧ loc	Itambalika village, T	/A Chigaru								
GPS Coord			15°40'48.3'	'S Elevation:	854 masl	Γ	Date of re	cording:	#######				
ı			35°02'12.8'			C	Contact:	Kalembwe	e Mkwati (F	A Chigaru 0884602246	3)		
Pin Level F			00 02 12:0	-			Principal:		,	0	,		
Woodland	Plot					Bare land	•						
Pin No S	Slope-deç S	Slope-%	level read L	evel reac Level (m)	Level (m)	Pin No S	Slope-deg	Slope-%	level read	Level reac Level (m) L	evel (m)	Posi	tion No.
1	2.0	3.5	0.934	0.384	0.752	1	1.2	2.1	1.499	-0.046	0.26		
2	2.0	3.5	0.712	0.606	0.974	2	1.1	1.9	1.440	0.013	0.32		1.
3	2.8	4.9	0.449	0.869	1.237	3	1.1	1.9	1.342	0.111	0.41		
4	6.0	10.5	0.429	0.889	1.257	4	2.0	3.5	1.250	0.203	0.51		
5	2.0	3.5	1.236	0.082	0.450	5	0.1	0.2	1.563	-0.110	0.19		5
6	4.0	7.0		0.080	0.448	6	0.2	0.3	1.401	0.052	0.36	-	
7	3.0 4.3	5.2		0.119	0.487	7 8	0.2 1.8	0.3	1.380	0.073	0.38	Slope	
8 9	4.3 4.0	7.5 7.0	1.133 1.475	0.185 -0.157	0.553 0.211	8	3.0	3.1 5.2	1.298 1.511	0.155 -0.058	0.46 0.25	읝	
9 10	4.0 2.1	3.7	1.473	-0.157	0.211	9 10	0.0	0.0	1.506	-0.058	0.25	00	9.
10	1.8	3.1	1.442	-0.134	0.244	10	0.0	1.2	1.456	-0.003	0.20		
12	0.5	0.9	1.390	-0.072	0.296	12	0.0	0.0	1.390	0.063	0.37		
13	0.2	0.3	1.686	-0.368	0.000	13	4.1	7.2	1.756	-0.303	0.00	v	13.
14	4.0	7.0	1.668	-0.350	0.018	14	2.2	3.8	1.588	-0.135	0.17		
15	1.7	3.0	1.626	-0.308	0.060	15	2.0	3.5	1.560	-0.107	0.20	-	
16	3.7	6.5	1.548	-0.230	0.138	16	1.2	2.1	1.524	-0.071	0.23		
		BM	1.318	BM=0	No13=0			BM	1.453	BM=0 1	lo13=0		
Level cond						Level condi							
0.00	0.02	0.06	0.14			0.00	0.17	0.20	0.23				
0.21	0.21	0.24	0.30			0.25	0.25	0.30	0.37				
0.45 0.75	0.45 0.97	0.49 1.24	0.55 1.26			0.19 0.26	0.36 0.32	0.38 0.41	0.46 0.51				
0.75	0.97	1.24	No 13=0			0.20	0.32	0.41	No 13=0				
			10 13-0						10 13-0				
6.0						6.0					-		
5.0						5.0							
4.0						4.0							
3.0						3.0							
1 -		$\sim$		1=	7				$\rightarrow$		-		
2.0			7		ζ, Ι	2.0	1		7-		7		
1.0		~~~		//		1.0		$\rightarrow$		///			
0.0 🗠	~ ~			//		0.0			$\sim$	/			
	~			7/			-			7/			
			and an other distances of the local distances	_ //						//			
										$\overline{\gamma}$			
				4 057		l link a stain			Pin No 4	0.51			
Highest pir			Pin No 4 Pin No 13	1.257 0.000		Highest pin Lowest pin			Pin No 4 Pin No 13	0.00			
Lowest pin Difference	position			0.000 1.257		Difference	position			0.00			
Distance >	-direction	15	y-directior	1.257		Distance x	-direction	15	y-direction				
Distance		10	18.0 n			Distance		10	18.0				
Slope (%)			7.0 %			Slope (%)			2.8				
Slope (78) Slope (deg	ree)			egree		Slope (78)	ree)			degree			
2.520 (409				- 3. 00		2.500 (009)							

#### Nomuili E.D. School Mtomboliko villogo T/A Chic

Annex 1 Initial Setting 3/9

#### Somba village, T/A Makata

Lirang	gwe CE	DSS	Son	nba village, T/A	Makata							
GPS Coo			15°30'54.9"S	Elevation:	771 ı	masl		Date of re	cording:	########		
	UTM 36S		31°01'34.4"E					Contact:	Innoce W	andale (FA	Lundu 0995451626	)
Pin Level			0.0.0								dmaster, 099944791	
Woodland						Bar	e land			``	,	, ,
Pin No	Slope-dec	Slope-%	level read Leve	el rea Level (m)	Level (m)	Pin	No	Slope-de	Slope-%	level read	Level rea(Level (m)	Level (m)
1	2.0	3.5	1.022	-0.154	0.35		1	5.8	10.2	2.752	-0.099	0.40
2	2.2	3.8	0.961	-0.093	0.41		2	5.8	10.2	2.609	0.044	0.54
3	7.8	13.7	0.795	0.073	0.58		3	3.4	5.9	2.486	0.167	0.66
4	2.6	4.5	0.654	0.214	0.72		4	0.5	0.9	2.419	0.234	0.73
5	3.0	5.2	0.746	0.122	0.63		5	0.5	0.9	2.291	0.362	0.86
6	1.5	2.6	0.643	0.225	0.73		6	2.0	3.5	2.128	0.525	1.02
7	1.5	2.6	1.309	-0.441	0.06		7	1.0	1.7	3.020	-0.367	0.13
8	4.0	7.0	1.099	-0.231	0.27		8	0.1	0.2	2.843	-0.190	0.31
9	0.5	0.9	0.968	-0.100	0.40		9	4.5	7.9	2.761	-0.108	0.39
10	3.0	5.2	0.872	-0.004	0.50		10	5.7	10.0	3.080	-0.427	0.07
11	0.2	0.3	0.960	-0.092	0.41		11	5.0	8.7	2.298	0.355	0.85
12	2.0	3.5	0.805	0.063	0.57		12	0.0	0.0	2.223	0.430	0.93
13	2.0	3.5	1.372	-0.504	0.00		13	2.0	3.5	3.148	-0.495	0.00
14	1.7	3.0	1.283	-0.415	0.09		14	7.0	12.3	3.006	-0.353	0.14
15	0.1	0.2	1.150	-0.282	0.22		15	3.5	6.1	2.870	-0.217	0.28
16	0.6	1.0	1.118	-0.250	0.25		16	4.0	7.0	3.007	-0.354	0.14
17	1.1	1.9	1.106	-0.238	0.27		17	3.0	5.2	2.555	0.098	0.59
18	2.2	3.8	0.896	-0.028	0.48		18	0.0	0.0	2.664	-0.011	0.48
		BM	0.868	BM=0	No13=0				BM	2.653	BM=0	No13=0



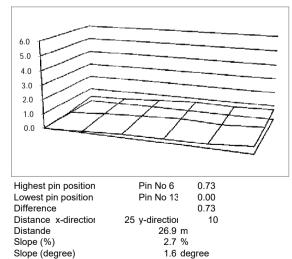
Level condition

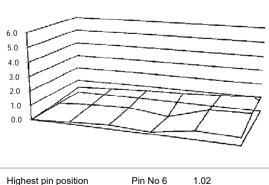
Sver conur	lion				
0.00	0.09	0.22	0.25	0.27	0.48
0.06	0.27	0.40	0.50	0.41	0.57
0.35	0.41	0.58	0.72	0.63	0.73

Level condi	tion				
0.00	0.14	0.28	0.14	0.59	0.48
0.13	0.31	0.39	0.07	0.85	0.93
0.40	0.54	0.66	0.73	0.86	1.02

No 13=0

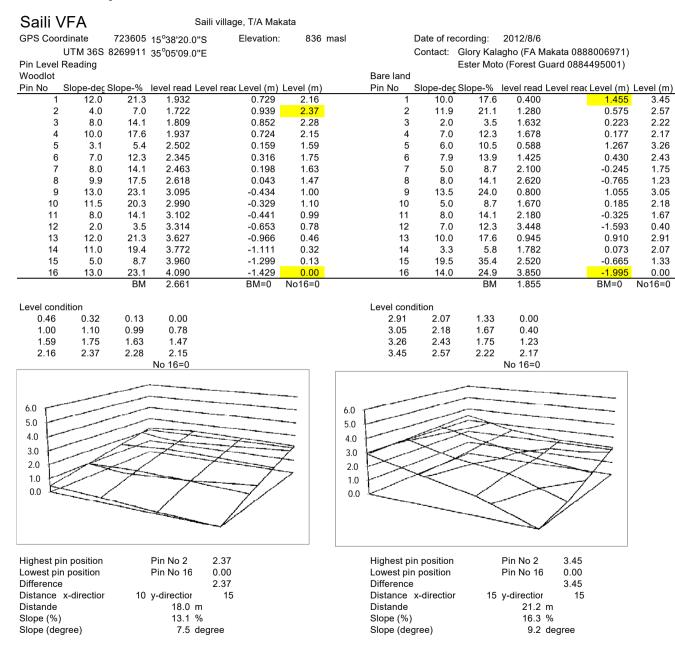
No 13=0

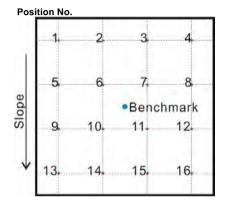




riighest pin position	FILINO	1.02
Lowest pin position	Pin No 13	0.00
Difference		1.02
Distance x-direction	25 y-direction	10
Distande	26.9 m	
Slope (%)	3.8 %	
Slope (degree)	2.2 de	egree

Annex 1 Initial Setting 4/9





0

•Benchmark 11. 12.

15. 16.

8

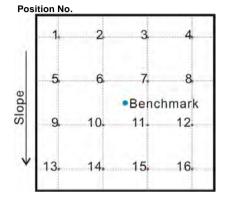
Annex 1 Initial Setting 5/9

GPS Coor	<b>Villy</b> dinate	723074	15°41'52.7'		lage, T/A Elevation:	1049	masl		Date of re	cording:	2013/8/2	2013/8/5				
			35°04'53.3'			1010				•	lemeka (FA		0881218	833)		
in Level			00 01 00.0	-							(08851619			/		
Voodlot								Bare land								
			level read					Pin No			level read	Level read			Pos	ition No.
1	0.0	0.0		1.740	2.694	4.78		1	3.5	6.1	0.300		2.749	5.74		
2	21.0	38.4		2.233	2.201	4.28		2		7.0			2.169	5.16		1
3	19.2	34.8		2.004	2.430	4.51		3		14.2			2.039	5.03		
4	17.2	31.0		1.657	2.777	4.86		4	12.0	21.3			2.014	5.00		
5	16.8	30.2			1.031	3.11		5	6.5	11.4	1.572		1.477	4.47		1.1
6	16.0	28.7			0.788	2.87		6	11.0	19.4	1.848		1.201	4.19		
7 8	12.0 18.1	21.3 32.7			1.141 1.397	3.22 3.48		7 8	9.8	17.3 34.0			0.883 0.499	3.87 3.49	e	
8	18.1	32.7 24.0			-0.615	3.48 1.47		8	18.8 1.6	34.0 2.8			0.499	3.49 3.50	Slope	
9 10	13.5	24.0			-0.615	1.47		9 10		2.0 28.1	2.542		0.507	3.50 3.11	2	9.
10	15.0	26.8			-0.384	1.66		10	11.5	20.1			-0.631	2.36	21	
12	19.3	35.0			-0.419	1.00		12		34.8			-0.031	1.81		
13	22.7	41.8			-1.853	0.23		13		31.1	7.220	3.030	-2.12	0.87		1.00
14	18.3	33.1	3.750		-2.082	0.00		14	14.0	24.9		3.200	-2.29	0.70	¥	13.
15	12.1	21.4			-1.657	0.43		15		40.4		3.360	-2.45	0.54		
16	18.4	33.3			-1.590	0.49		16		17.6		3.900	-2.99	0.00		
		BM	1.668	4.434	BM=0	No14=0				BM	3.049	0.91	BM=0	No16=0		
evel cond	dition							Level con	dition							
0.23	0.00	0.43	0.49					0.87	0.70	0.54	0.00					
1.47	1.50	1.66	1.91					3.50	3.11	2.36	1.81					
3.11	2.87	3.22	3.48					4.47	4.19	3.87	3.49					
4.78	4.28	4.51	4.86					5.74	5.16	5.03	5.00					
			No 16=0								No 16=0					
6.00		~ [-				<b>-</b>			1	7		<del>7</del>				
		17		/		-7	6.00	[		-7-		/				
5.00		K-				7	5.00						<i>≓</i> , ∣			
4.00		/				7	4.00	10	$\leq$	$\sum$			1			
3.00	~ /							17	$\sim$		/		<b>1</b>			
	$/ \rightarrow$			=====			3.00	K	27				$\Box$ $\perp$			
2.00	K-	/		7			2.00	1/	$\overline{7}$		-+		7			
1.00	1/	- 7		[		/	1.00	K	_ /		/	1				
	$\leq$						0.00				/					
0.00							0.00				4	- 1/				
0.00					$\equiv$							_ /				
0.00 k																
0.00 k																
0.00																
lighest pi	n position		Pin No 4	4.86					in position		Pin No 1	5.74				
lighest pi owest pir	n position		Pin No 4 Pin No 14	0.00				Lowest pi	n position		Pin No 1 Pin No 16	0.00				
lighest pi .owest pir Difference	n position		Pin No 14	0.00 4.86				Lowest pi Difference	n position e		Pin No 16	0.00 5.74				
lighest pi owest pir Difference Distance	n position	10	Pin No 14 y-direction	0.00 4.86 15				Lowest pi Difference Distance	n position	15	Pin No 16 y-directior	0.00 5.74 15				
lighest pi owest pir Difference Distance Distande	x-direction	10	Pin No 14 y-direction 18.0	0.00 4.86 15 m				Lowest pi Difference Distance Distande	n position e x-directior	15	Pin No 16 y-directior 21.2	0.00 5.74 15 m				
lighest pi owest pir Difference	x-direction	10	Pin No 14 y-direction 18.0 27.0	0.00 4.86 15 m				Lowest pi Difference Distance	n position e x-directior	15	Pin No 16 y-directior 21.2 27.1	0.00 5.74 15 m				

Annex 1 Initial Setting 6/9

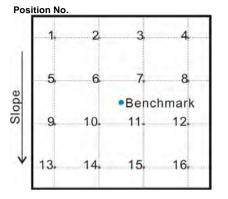
#### Alekazawo KUMPASA Mwasama village, T/A Makata

GPS Coord		725591	15°32'44.6"	S Elevation:	776 ma	sl		Date of re	-	#######		
ו Pin Level F		8280205	35°06'12.2"	E				Contact: Owner:	Glory Kal Sister of t	• •	lakata 0888006971)	
Woodland	0					F	are land		Sister of t	ne owner		
		Slope-%	level read L	evel reac Level (m)	Level (m)		Pin No		Slope-%	level read	Level reac Level (m)	Level (
1	2.3	4.0		0.792	2.06		1	16.2		2.327	-0.110	1.0
2	9.1	16.0		0.681	1.95		2				0.444	1.5
3	2.4	4.2	1.087	0.475	1.74		3		6.9	1.318	0.899	2.0
4	5.4	9.5	1.369	0.193	1.46		4	2.0	3.5	0.471	1.746	2.8
5	4.0	7.0	1.195	0.367	1.63		5	5.0	8.7	2.957	-0.740	0.3
6	15.8	28.3	1.308	0.254	1.52		6	7.2	12.6	2.415	-0.198	0.
7	0.0	0.0	1.460	0.102	1.37		7		28.9	1.933	0.284	1.4
8	9.3	16.4		-0.061	1.21		8				0.917	2.0
9	8.0	14.1	1.637	-0.075	1.19		9				-1.123	0.0
10	1.0	1.7		-0.249	1.02		10				-0.460	0.6
11	1.8	3.1	1.977	-0.415	0.85		11				0.126	1.2
12	5.7	10.0		-0.665	0.60		12				0.756	1.8
13	4.1	7.2		-1.267	0.00		13				-0.899	0.2
14	8.3	14.6	2.604	-1.042	0.23		14				-0.313	0.8
15	8.0	14.1	2.202	-0.640	0.63		15				0.127	1.1
16	9.2	16.2		-0.578	0.69 No13=0		16	14.4	25.7 BM		0.775	1.
		BM	1.562	BM=0	1013-0				DIVI	2.217	BM=0	No9=
Level cond	ition					1	evel con	dition				
0.00	0.23	0.63	0.69			-	0.22	0.81	1.25	1.90		
1.19	1.02	0.85	0.60				0.00	0.66	1.25	1.88		
1.63	1.52	1.37	1.21				0.38	0.93	1.41	2.04		
2.06	1.95	1.74	1.46				1.01	1.57	2.02	2.87		
			No 16=0							No 16=0		
6.00 5.00 4.00 3.00 2.00 1.00			7		77	6.00 5.00 4.00 2.00 1.00 0.00						
0.00				/							/	



Annex 1 Initial Setting 7/9

#### **Dyton CHINKONDA** Thom-Mbela village, T/A Chigaru GPS Coordinate ####### 707570 15°30'56.5"S 531 masl Elevation: Date of recording: UTM 36S 8283696 34°56'06.5"E Contact: Kalembwe Mkwati (FA Chigaru 0884602246) Pin Level Reading Owner: Woodland Plot Bare land Pin No Slope-dec Slope-% level read Level reac Level (m) Level (m) Slope-dec Slope-% level read Level reac Level (m) Level (m) Pin No 3.0 5.2 0.910 0.847 5.3 9.3 1.629 20.306 1 1.96 1 0.94 2 6.0 10.5 0.973 0.784 1.90 2 4.0 7.0 1.788 20.147 0.79 3 4.5 0.920 0.837 1.95 1.761 20.174 0.81 7.9 3 1.8 3.1 8.0 14.1 1.073 0.684 1.80 0.0 0.0 1.864 20.071 0.71 4 4 5 4.9 8.6 1.388 0.369 1.48 5 4.0 7.0 1.872 20.063 0.70 6 6.0 10.5 0.291 1.40 6 5.8 2.033 19.902 0.54 1.466 10.2 7 2.8 4.9 1.423 0.334 1.45 7 4.4 7.7 2.108 19.827 0.47 8 4.5 7.9 1.563 0.194 1.31 8 4.4 7.7 2.156 19.779 0.42 9 7.4 13.0 2.022 -0.265 2.213 19.722 0.36 0.85 9 3.4 5.9 10 0.3 0.5 2.009 -0.252 0.86 10 4.6 8.0 2.337 19.598 0.24 11 7.3 12.8 2.299 -0.542 0.57 11 2.2 3.8 2.296 19.639 0.28 12 12 4.1 7.2 1.986 -0.229 0.88 2.0 3.5 2.341 19.594 0.23 13 5.3 9.3 2.648 -0.891 0.22 13 4.3 7.5 2.434 19.501 0.14 14 6.1 10.7 2.641 -0.884 0.23 2.0 3.5 2.566 19.369 0.01 14 15 9.0 15.8 2.870 -1.113 0.00 15 9.0 15.8 2.372 19.563 0.20 -1.109 0.00 16 4.0 19.361 0.00 16 1.8 3.1 2.866 7.0 2.574 BM 1.757 BM=0 No15=0 BM 21.935 BM=0 No16=0 Level condition Level condition 0.22 0.23 0.00 0.00 0.14 0.20 0.00 0.01 0.28 0.85 0.86 0.57 0.88 0.36 0.24 0.23 1.45 0.54 0.47 0.42 1.48 1.40 1.31 0.70 0.71 1.96 1.90 1.95 1.80 0.94 0.79 0.81 No 15=0 No 16=0 6.00 6.00 5.00 5.00 4.00 4.00 3.00 3.00 2.00 2.00 1.00 1.00 0.00 0.00 Highest pin position Pin No 1 1.96 Highest pin position Pin No 4 0.94 Lowest pin position Pin No 15 0.00 Lowest pin position Pin No 9 0.00 1.96 0.94 Difference Difference 15 y-direction Distance x-directior 10 y-directior 15 Distance x-directior 15 Distande 18.0 m Distande 21.2 m Slope (%) 10.9 % Slope (%) 4.5 % Slope (degree) 6.2 degree Slope (degree) 2.6 degree



2

11.

15.

Benchmark

8

12.

16.

Position No.

1

5

9

13.

Slope

V

2

10.

14.

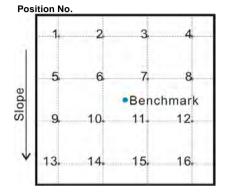
Annex 1 Initial Setting 8/9

SPS Coord	dinate	715252	15⁰25'10.8"S	Elevation:	745 mas	sl	Date of re	cording:	#######		
	UTM 36S		35°00'20.9"E					0		A Chigaru 08846022	46)
in Level F			00 00 20.0 L				Owner:		, ,	5	- /
Voodland	Plot					Bare lan	d				
Pin No	Slope-deg	Slope-%	level read Leve	el reac Level (m)	Level (m)	Pin No	Slope-de	Slope-%	level read	Level reac Level (m)	Level (m)
1	1.2		1.433	0.142	0.305		1 5.8	10.2	1.130	0.397	0.49
2	0.0	0.0	1.400	0.175	0.338		2 1.2	2.1	1.223	0.304	0.40
3	0.8	1.4	1.386	0.189	0.352		3 1.5	2.6	1.283	0.244	0.34
4	1.1	1.9	1.404	0.171	0.334		4 2.3	4.0		0.269	0.36
5	1.8	3.1	1.594	-0.019	0.144		5 9.7	17.1		0.158	0.25
6	0.1	0.2	1.602	-0.027	0.136		6 3.5			0.069	0.16
7	7.5	13.2	1.584	-0.009	0.154		7 0.1	0.2		0.009	0.10
8	2.0	3.5	1.548	0.027	0.190		8 1.1	1.9		0.091	0.19
9	4.0	7.0	1.698	-0.123	0.040		9 0.5	0.9		-0.095	0.00
10	0.0	0.0	1.738	-0.163	0.000	1				0.076	0.17
11	2.5	4.4	1.616	-0.041	0.122	1				0.038	0.13
12	1.8	3.1	1.615	-0.040	0.123	1:				0.007	0.10
13	2.0	3.5	1.710	-0.135	0.028	1:				-0.042	0.05
14	1.5	2.6	1.680	-0.105	0.058	1-				-0.055	0.04
15 16	3.3	5.8	1.575	0.000	0.163	1				-0.026	0.07
10	3.0	5.2 BM1	1.632 1.575	-0.057 BM=0	0.106 No10=0	1	6 3.8	6.6 BM		-0.019 BM=0	0.08 No9=0
		DIVIT	1.575	DIVI-0	1010-0			DIVI	1.527	DIVI-0	1003-0
evel cond	ition					Level co	ndition				
0.03	0.06	0.16	0.11			0.05		0.07	0.08		
0.04	0.00	0.12	0.12			0.00		0.13	0.10		
0.14	0.14	0.15	0.19			0.25		0.10	0.19		
0.31	0.34	0.35	0.33			0.49		0.34	0.36		
			No 10=0						No 9=0		
6.00 5.00 4.00 3.00 2.00 1.00 0.00					7	6.00 5.00 4.00 3.00 2.00 1.00 0.00					
Highest pir Lowest pin Difference Distance Distande Blope (%)	position		Pin No 10 0	352 000 352 10		Lowest p Differen	e x-direction e %)		Pin No 13 Pin No 9 y-direction 10.0 4.9	m	

Annex 1 Initial Setting 9/9

#### Nasangwe Forest Group Mkolesya village, T/A Kapeni

ODO Osardia				- '	<b>–</b>								
GPS Coordi			15°25'19.2"		Elevation:	509	masi	Date of re	•	#######			
		8293999	35°00'14.6"	E						ndiwoshi (FA			
Pin Level Re							- ·		Maxell Se	ekeyani 088	8877687 0	99956036	51
Woodland P		<u>.</u>					Bare land		<b>a</b> , <i>a</i> ,				
			level read Le	evel reac			Pin No			level read	Level read		
1	11.8	20.9	0.304		2.624	5.139	1			2.083		0.735	4.09
2	23.1	42.7	0.341		2.587	5.102	2					2.038	5.39
3	20.0	36.4	0.410		2.518	5.033	3					2.101	5.45
4	21.9	40.2	0.288		2.640	5.155	4					2.370	5.72
5	8.5	14.9	2.500		0.428	2.943	5					-0.239	3.11
6	5.7	10.0	2.174		0.754	3.269	6					0.637	3.99
7	27.8	52.7	2.083		0.845	3.360	7					0.585	3.94
8	4.2	7.3	2.215		0.713	3.228	8				0.004	0.834	4.19
9	18.0	32.5	3.954		-1.026	1.489	ç				3.621	-2.155	1.20
10	22.0	40.4	3.874		-0.946	1.569	10				2.007	-0.541	2.81
11	2.0	3.5	3.729		-0.801	1.714	11				2.217	-0.751	2.60
12	12.0	21.3	3.826	0 000	-0.898	1.617	12				1.909	-0.443	2.91
13	21.3	39.0		3.060	-2.372	0.143	13				4.818	-3.352	0.00
14	8.0	14.1		3.112	-2.424	0.091	14				4.208	-2.742	0.61
15	6.2	10.9		3.078	-2.390	0.125	15				3.648	-2.182	1.17
16	10.5	18.5	0.000	3.203	-2.515	0.000	16	10.8		0.040	3.582	-2.116	1.24
		BM1	2.928	0.688	BM=0	No15=0			BM	2.818	1.466	BM=0	No16=0
Level conditi	on						Level cor	dition					
0.14	0.09	0.13	0.00				13 0.00	0.61	1.17	1.24			
1.49	1.57	1.71	1.62				9 1.20	2.81	2.60	2.91			
2.94	3.27	3.36	3.23				5 3.11	3.99	3.94	4.19			
2.94 5.14	5.10	5.03	5.25				1 4.09	5.39	5.45	4.19 5.72			
5.14	5.10	5.05	No 16=0				1 4.09	5.59	5.45	No 13=0			
			NO 10-0							NO 13-0			
6.00 5.00 4.00		Æ				  	6.00 5.00 4.00		Z		/,	7	
3.00 2.00 1.00 0.00	<i>A</i>	4				7	3.00 2.00 1.00 0.00			Ē		7	
Highest pin p Lowest pin p Difference Distance x Distande Slope (%) Slope (degre	osition directior	0	Pin No 4 Pin No 16 y-directior 15.0 m 34.4 % 19.0 de				Lowest p Difference	x-directio		Pin No 4 Pin No 13 y-direction 21.2 27.0 15.1			



#### Annex 2 Rainfall record 2013/2014

Chigojo, TA Machinjiri	Mwasama. TA Makata	Tom Mbela, TA Chigaru	Mkolesya, TA Kapeni	Kavalo, TA Chigaru
Year 2013 2014	Year 2013 2014	Year 2013 2014	Year 2013 2014	Year 2013 2014
Date Nover Decer Janua Febru March April	Date Nover Decer Janua Febru March April	Date Noven Decen Janua Febru March April	Date Nover Decer Janua Febru March April	Date Nover Decer Janua Febru March April
1 20 2	1 5 15 1	1 24	1 30 7	1 4 8 12
2 10 13	2 15 15	2 16 19 18	2 15 2	2 39 20
3	3 2 30 6	3	3	3
4 2 50 2	4 7 4	4 3 9	4 4 1 20 20	4 5 1
5 6 4 12	5 6 2	5 5	5	5 8 12
6 42 3	6 5	6 18 2	6 50	6 3 8 2
7 15 3	7 25 7	7 36	7 5 3	7 3
8 50 3	8 7 24 1	8 6	8 15 4	8 20 3
9 52	9 5	9 10 88	9 10	9 95 80
10	10 8 70	10 14 11	10	10 32
11 16 13 3	11 22	11	11 10 20 10	11 4 3 4
12 6 2 2	12 38 18	12 18	12 1 5	12 24 20 13
13 15	13 10	13 8 5 7	13 15	13 10 30 32 10
14 18 40	14 2 30 20	14	14 5 5 45	14 25
15 9 3 2	15 15 3 100	15 12 18 18	15 8 2 5 4	15 49 2 1
16 14 2	16 3 20	16 5	16 10 20	16 5 15
17 42 1 26	17 2 9 11	17 18	17 5 30	17 3
18 13 3 15	18 10 23	18	18 15 30	18 1 60
19 13 2	19 5	19 15	19 10	19
20 80 1	20 20 10 1	20 16 3	20 1 90 5	20
21 2 5	21 2	21 4	21 30	21 26
22 5	22 1 4	22 5	22 15 10	22 17
23 15 3	23 7	23	23 45 6	23 3 3 1
24 22 1 5	24 14 4	24 8	24 4	24 2 7 1 24
25 4 9	25 3 4	25 39	25 20 7	25 9 7
26 9	26 2 4 4	26 2 48	26 15	26
27 2 5 2	27 1	27 22	27 20 40 30	27 9 12 11
28 2 30 2	28 25 25 2	28 1 9 4 64	28 5 5 5 10	28 3 11 10
29 20 15	29 25 3 7	29	29 1 5	29 5
30 4	30 15 3	30	30 7	30 20
31 12	31 20	31 2 54	31 10 12	31 34
Total 47 215 184 285 50 23	Total 56 88 249 331 61 22	Total 25 85 183 168 159 64	Total 45 180 304 194 96 20	Total 22 117 290 277 139 36
Acc. 262 446 731 781 804	Acc. 144 393 724 785 807	Acc. 110 293 461 620 684	Acc. 225 529 723 819 839	Acc. 139 429 706 845 881
Days 4 10 17 20 6 5	Days 5 10 19 18 6 5	Days 4 6 10 11 8 1	Days 6 11 18 15 7 1	Days 3 9 16 15 10 4
Acc. 14 31 51 57 62	Acc. 15 34 52 58 63	Acc. 10 20 31 39 40	Acc. 17 35 50 57 58	Acc. 12 28 43 53 57

#### Annex 3 Rainfall record 2014/2015

Mkolesya TA Kapnei

Date         Novem         Decem         Januar         Februa         March         April           1         1         15         2           2		esya TA					
1       1       15       2         2       20       10       30       10         3       10       30       10       30       10         4       40       10       30       10       10       10         5       20       5       10       11       10<	Year						
2	Date	Novem	Decem	Januar		March	April
3       10       30				1		2	
4       40       10	2				20	10	
5       20       5       1         6       60       10       2       1         7       1       5       2         9       20       15       70       2         9       20       15       70       1         10       15       60       1       1         11       4       90       20       1         12       10       120       1       1         13       110       1       1       1         14       30       10       1       1         15       4       15       5       1         16       20       40       2       1         17       2       20       60       1         18       40       2       2       1         20       10       2       2       1         21       30       10       2       1         22       12       3       20       10         23       2       2       1       2       1         24       5       2       2       1       2       1     <	3			10	30		
6       60       10       2         7       15       2         9       20       15       70         10       15       60       1         11       4       90       20       1         11       4       90       20       1         11       4       90       20       1         12       10       120       1       1         14       30       10       1       1         15       4       15       5       1         16       20       40       2       1         17       2       20       60       1         18       40       2       2       1         20       10       2       2       1         21       30       2       1       2         23       2       1       3       1         24       2       1       1       1         23       2       1       1       1         24       5       1       1       1         27       30       20       1       1				40	10		
7       1       5         8       15       2         9       20       15       70         10       15       60       1         11       4       90       20       1         12       10       120       1       1         13       110       1       1       1         14       30       10       1       1         15       4       15       5       1         16       20       40       2       40         17       2       20       60       60         18       40       2       2       10       2         20       10       2       10       2       1         21       3       20       10       2       1         23       2       12       3       20       10       2         24       2       1       30       1       2       1       2         25       4       30       60       1       1       2       1       1       1       1       1       1       1       1       1       <				20	5		
8       15       2         9       20       15       70       10         10       15       60       11       11         11       4       90       20       10         12       10       120       10       120         13       110       120       10       110         14       30       10       10       111         14       30       10       10       10         15       4       15       5       16       20       40         17       2       20       60       60       18       40       22       10       22         19       10		60		10	2		
9       20       15       70	7			-		5	
9       20       15       70	8			15			2
11       4       90       20	9		20		70		
12       10       120	10		15	60			
12       10       120	11		4		20		
13       110	12		10				
14       30       10       4         15       4       15       5         16       20       20       40         17       2       20       60         18       40       10       2         19       10       10       2         20       10       30       10         21       30       10       10         23       12       3       20       10         24       2       2       10       10         25       4       30       60       10         26       10       5       10       10         23       15       40       5       10         26       15       60       10       10         27       30       20       104       10         28       15       40       5       104         30       15       60       10       10         31       20       10       10       104         31       20       104       104       104         31       20       104       104       104	13			110			
16       2       20       40         17       2       20       60         18       40       2       2         19       10       2       2         19       10       10       2         20       10       30       10         21       30       10       2         23       2       12       3       20       10         23       2       12       3       20       10         23       2       12       3       20       10         23       2       12       3       20       10         23       2       12       3       20       10         24       2       30       60       2       104         25       4       30       60       2       104         26       30       30       5       1       10       1         28       15       40       5       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1				30	10		
16       2       20       40         17       2       20       60         18       40       2       2         19       10       2       2         19       10       10       2         20       10       30       10         21       30       10       2         23       2       12       3       20       10         23       2       12       3       20       10         23       2       12       3       20       10         23       2       12       3       20       10         23       2       12       3       20       10         24       2       30       60       2       104         25       4       30       60       2       104         26       30       30       5       1       10       1         28       15       40       5       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1       1	15		4		15	5	
17       2       20       60         18       40       2       2         19       10       10       2         20       10       30       2         21       30       30       2         22       12       3       20       10         23       2       2       2       2         24       2       5       2       2         25       4       30       60       2         26       20       2       2       2         28       15       40       5       3         29       30       20       2       3       20         30       15       60       31       30       30       30         31       20       31						20	40
18       40       2       2         19       10       10       2         20       10       30       2         21       30       30       2         22       12       3       20       10         23       2       2       12       3       20       10         23       2       12       3       20       10       2         24       2       2       5       2       10       2         25       4       30       60       10       10       2         26       2       10       2       10			2	20			
19       10       10         20       10       10         21       30       30         22       12       3       10         23       2       2       12         24       2       2       5         25       4       30       60         26       30       20       10         27       30       20       10         28       15       40       5         29       30       20       10         30       15       60       10         31       20       10       10         mm       60       171       755       319       62       104         Total mm       231       986       1,305       1,367       1,471         days       1       12       22       15       8       4	18						
20       10       10       10         21       12       30       10         22       12       3       20       10         23       2       2       2       12         24       2       2       5       10         25       4       30       60       10         26       4       30       60       10         27       30       20       10       10         28       15       40       5       104         30       15       60       10       10         30       15       60       10       10         31       20       10       10       10         31       20       10       10       10         31       20       10       10       10         31       20       104       104       104         31       23       986       1,305       1,367       1,471         303       11       12       22       15       8       4				10			
21       30       30         22       12       3       20       10         23       2       2       2       12         24       2       2       5       25         25       4       30       60       20         26       30       20       30       30         27       30       20       30       30         28       15       40       5       30         30       15       60       30       30         30       15       60       31       30       30         31       20       31       31       31       31         31       20       31       31       31       31         31       20       31       31       31       31       31         31       20       31					10		
22       12       3       20       10         23       2       2       2       10         24       3       2       5       5         25       4       30       60       60         26       30       20       10       10         27       30       20       10       10         28       15       40       5       10         29       30       10       10       10         30       15       60       10       10         31       20       10       10       10         mm       60       171       755       319       62       104         Total mm       231       986       1,305       1,367       1,471         days       1       12       22       15       8       4							
23       23       2       2         24       4       30       60       5         25       4       30       60       60       60         26       7       30       20       7       7       7       7       7         28       15       40       5       5       1<			12	3		10	
24							
25       4       30       60						5	
26			4	30	60		
27       30       20							
28       15       40       5         29       30       30       60         30       15       60       60         31       20       20       60         mm       60       171       755       319       62       104         Total mm       231       986       1,305       1,367       1,471         days       1       12       22       15       8       4			30	20			
29       30       30       15       60       10         30       15       60       10       10         31       20       10       10       10         mm       60       171       755       319       62       104         Total mm       231       986       1,305       1,367       1,471         days       1       12       22       15       8       4						5	
30       15       60							
31         20         101           mm         60         171         755         319         62         104           Total mm         231         986         1,305         1,367         1,471           days         1         12         22         15         8         4			15				
mm         60         171         755         319         62         104           Total mm         231         986         1,305         1,367         1,471           days         1         12         22         15         8         4							
Total mm2319861,3051,3671,471days112221584		60	171		319	62	104
				986			
			12	22	15		4
		days	13	35	50	58	62

2 5 3 2 	4 3 13 9 9 4 3 1 1 1 1 26 16 114 126 12	29 100 36 2 2 2 2 2 2 2 32 2 2 32 2 32 32 32 32 3	<u>     555     300     10     2     1     12     9     10     38     38     3     275     828     14 </u>	10 9 8 7 6 5 3 4 56 884 9	1 1 1 
5 3 2 	3 13 9 9 4 3 1 1 1 18 26 16 114	100 36 2 32 2 2 32 2 32 2 32 3 2 3 2 3 3 2 3 3 2 3 3 2 3 3 2 3 2 3 2 3 2 3 2 3 2 3 3 2 3	30 10 2 1 1 12 9 10 38 38 275	9 8 7 6 5 3 4 <b>56</b>	1 1 
3 2	3 13 9 9 4 3 1 1 1 18 26 16	100 36 2 32 2 2 2 2 32 2 2 32 32 2 2 32 32 32	30 10 2 1 12 9 10 38	9 8 7 6 5 3 4	
5	3 13 9 9 4 3 1 1 18 26	100 36 2 32 2 2 2 2 32 2 2 32 32 32 32 32 32 3	30 10 2 1 12 9 10	9 8 7 6 5 3	1
5	3 13 9 9 4 3 1 1 18	100 36 2 32 2 2 2 32 2 2 32 32 3 2 32 3 2 32 3	30 10 2 1 12 9 10	9 8 7 6 5 3	1
5	3 13 9 9 4 3 1	100 36 2 32 2 2 32 2 32 32 32 32 32 32 32 32 3	30 10 2 1 12 9 10	9 8 7 6 5 3	1
5	3 13 9 9 4 3	100 36 2 32 2 2 	30 10 2 1 12 9 10	9 8 7 6 5	1
5	3 13 9 9 4 3	100 36 2 32 2 2 	30 10 2 1 12 9 10	9 8 7 6	1
5	3 13 9 9 4 3	100 36 2 32 2	30 10 2 1 12 9 10	9 8 7 6	1
5	3 13 9 9 4 3	100 36 2 32 2	30 10 2 1 12 9 10	9 8 7	1
5	3 13 9 9 4 3	100 36 2 32	30 10 2 1 1 12 9	9	1
5	3 13 9 9	100 36 2 32	30 10 2 	9	1
5	3 13 9	100 36 2 32	30 10 2 	9	1
5	3 13	100 36 2 32	30 10 2		1
5	3 13	100 36 2 32	30 10	10	1
5	3 13	100 36 2 32	30 10	10	1
5	3	100 36 2 32	30 10		1
	3	100 36 2	30 10		1
	3	100 36	30 10		
	3	100 36			
2	4	100	55		
2	4		55		
2	4	29	55		
	4				
	15	11			
	2			-	
		-		4	
		7			
			26		
		16			
		30	_		
ovem	Decem			warch	April
					A 'I
		ovem Decem	Decem         Januar           30         30           16         12           2         8           7         2           2         34	Decem         Januar         Februa           30         5           30         16           16         44           12         8           7         3           2         34	Decem         Januar         Februa         March           30         5         30         30           16         44         44         12         12           8         26         7         3         3           2         2         4         4         4

#### Annex 4 2013/2014 Data

Pin Level Reading Pin Level Re Date of recording: Date of recording: 20130802 20140807 2 Woodland plot Woodland Plot
20130802 20140807 2
rioodiana piec
Pin No P-G P-G Pin No P
2 -15 -25 2
3 -15 -15 3
4 -15 -20 4
5 -15 -23 5
6 -15 -29 6
7 -15 -28 7
8 -15 -25 8
9 -15 -21 9
10 -15 -19 10
11 -15 -18 11
12 -15 -8 12
13 -15 -25 13
14 -15 -14 14
15 -15 -16 15
16 -15 -26 16
Total –240 –324 Total
Average -15 -20.25 Average

Mwasama village, T/A Makata			Thom-Mbela village, T/A Chigaru			I	
Pin Level	Reading			Pin Level Reading			
	Date of re	cording:			Date of re	cording:	
	20130812	20140716			20130816	20140711	
Woodland	Plot			Woodland	Plot		
Pin No	P-G	P-G		Pin No	P-G	P-G	
1	-15	0		1	-15	0	
2	-15	0		2	-15	5	
3	-15	0		3	-15	4	
4	-15	-13		4	-15	2	
5	-15	0		5	-15	-0.5	
6	-15	-15		6	-15	-4.5	
7	-15	-18		7	-15	-1.5	
8	-15	-18		8	-15	-0.5	
9	-15	-14		9	-15	-0.5	
10	-15	-11		10	-15	-5	
11	-15	-14		11	-15	-0.5	
12	-15	-15		12	-15	-1	
13	-15	-9		13	-15	-4	
14	-15	-4		14	-15	0	
15	-15	-5		15	-15	-3	
16	-15	-13		16	-15	1	
Total	-240	-149		Total	-240	-9	
Average	-15	-9.31		Average	-15	-0.56	
			-				

<sup>ig:</sup> 0716	Pin Level	Date of re 20130816	
	Woodland   Pin No	Plot P-G	P-G
0	1	-15	P-G 0
0	2	-15	5
0	3	-15	4
-13	4	-15	2
0	5	-15	-0.5
-15	6	-15	-4.5
-18	7	-15	-1.5
-18	8	-15	-0.5
-14	9	-15	-0.5
-11	10	-15	-5
-14	11	-15	-0.5
-15	12	-15	-1
-9	13	-15	-4
-4	14	-15	0
-5	15	-15	-3
-13	16	-15	1
-149	Total	-240	-9
9.31	Average	-15	-0.56

		ricaung						
ing:		Date of recording:						
40711		20130820 20140715						
	Woodland	Plot						
ì	Pin No	P-G	P-G					
0	1	-15	-23					
5	2	-15	-20					
4	3	-15	-18					
2	4	-15	-6					
-0.5	5	-15	-24					
-4.5	6	-15	-14					
-1.5	7	-15	-11					
-0.5	8	-15	-5					
-0.5	9	-15	-18					
-5	10	-15	0					
-0.5	11	-15	-19					
-1	12	-15	-20					
-4	13	-15	-17					
0	14	-15	-12					
-3	15	-15	-20					
1	16	-15	-8					
-9	Total	-240	-235					
-0.56	Average	-15	-14.69					
		•	•					

Kavalo village, T/A Chigaru

Pin Level Reading

	Date of recording: 20130819 20140723					
Woodland	Plot					
Pin No	P-G	P-G				
1	-15	-22				
2	-15	-19				
3	-15	-14				
4	-15	-15				
5	-15	0				
6	-15	-14				
7	-15	-30				
8	-15	-12				
9	-15	-16				
10	-15	-13				
11	-15	-16				
12	-15	-6				
13	-15	-18				
14	-15	-15				
15	-15	-17				
16	-15	-19				
Total	-240	-246				
Average	-15	-15.38				

Bare land			
Pin No	P-G		P-G
1		-15	-65
2		-15	-18
3		-15	-20
4		-15	-21
5		-15	-23
6		-15	-20
7		-15	-17
8		-15	-17
9		-15	-15
10		-15	-8
11		-15	-15
12		-15	-18
13		-15	-13
14		-15	-26
15		-15	-25
16		-15	-25
Total		-240	-346
Average		-15	-21.63

Bare land					_
Pin No	P-G		P-0	G	
1		-15	NA		
2		-15	NA		
3		-15		20	
4		-15		23	
5		-15	NA		
6		-15	NA		
7		-15		30	
8		-15	NA		
9		-15	NA		
10		-15	NA		
11		-15	NA		
12		-15	NA		
13		-15	NA		
14		-15	NA		
15		-15	NA		1
16		-15	NA		1
Total	-	-240		73	1
Average		-15		24.33	]

Bare land			
Pin No	P-G		P-G
1		-15	0
2		-15	0
3		-15	-5
4		-15	0
5		-15	-21.5
6		-15	-21
7		-15	-12
8		-15	-7
9		-15	-8.5
10		-15	-15.5
11		-15	-11.5
12		-15	-4.5
13		-15	-19.5
14		-15	-14.5
15		-15	-15
16		-15	-14.5
Total	-	-240	-170
Average		-15	-10.63

Bare land					
Pin No	P-G		P-G		
1		-15	NA		
2		-15	53		
3		-15	87		
4		-15	27		
5		-15	NA		
6		-15	NA		
7		-15	-10		
8		-15	0		
9		-15	NA		
10		-15	-21		
11		-15	0		
12		-15	2		
13		-15	0		
14		-15	17		
15		-15	43		
16		-15	90		
Total		-240	288		
Average		-15	24.00		

Bare land			
Pin No	P-G		P-G
1		-15	0
2		-15	-17
3		-15	-20
4		-15	-18
5		-15	-20
6		-15	-7
7		-15	-12
8		-15	-16
9		-15	-23
10		-15	-15
11		-15	-19
12		-15	-10
13		-15	-15
14		-15	-6
15		-15	-9
16		-15	-15
Total		-240	-222
Average		-15	-13.88

#### Mkolesya village, T/A Kapeni

Pin Level Reading

#### Annex 5 2014/2015 Data

Kavalo village, T/A Chigaru

#### Mkolesya village, T/A Kapeni

#### Pin Level Reading Date of recording: 20130820 20140715 20150625

Pin Level Reading

Date of recording: 20130819 20140723 20150625

Woodland Plot

Pin No	P-G	P-G	P-G
1	-15	-23	-26.5
2	-15	-20	-23.5
3	-15	-18	-28.5
4	-15	-6	-6
5	-15	-24	-19.5
6	-15	-14	-8
7	-15	-11	-10.5
8	-15	-5	-13
9	-15	-18	-9.5
10	-15	0	0
11	-15	-19	-20.5
12	-15	-20	-18.5
13	-15	-17	-10.5
14	-15	-12	-3
15	-15	-20	-10
16	-15	-8	-9
Total	-240	-235	-216.5
Average	-15	-14.69	-13.53

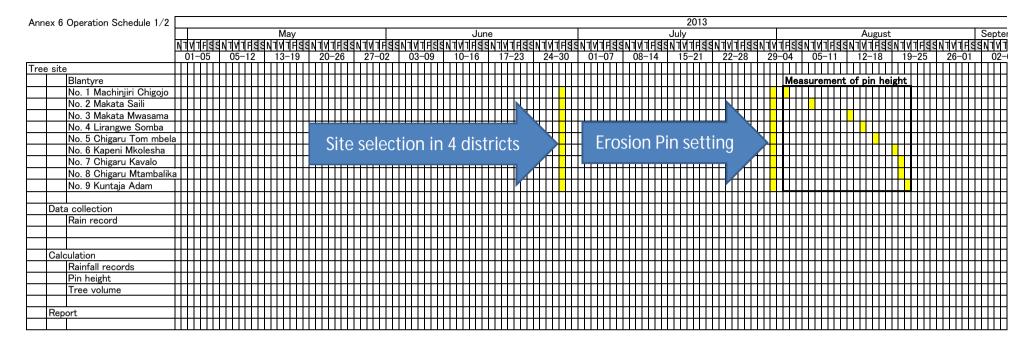
Woodland Plot					
Pin No	P-G		P-G	P-G	
1		-15	-22	-17	
2		-15	-19	-12.5	
3		-15	-14	-14	
4		-15	-15	-37.5	
5		-15	0	-17.5	
6		-15	-14	-12.5	
7		-15	-30	-29.5	
8		-15	-12	-19	
9		-15	-16	0	
10		-15	-13	-14	
11		-15	-16	-19.5	
12		-15	-6	-13	
13		-15	-18	-16	
14		-15	-15	-9.5	
15		-15	-17	-17	
16		-15	-19	0	
Total	-	-240	-246	-248.5	
Average		-15	-15.38	-15.53	

#### Bare land

P-G	P-G	P-G
-15	NA	NA
-15	53	NA
-15	87	NA
-15	27	-13
-15	NA	NA
-15	NA	NA
-15	-10	NA
-15	0	NA
-15	NA	NA
-15	-21	NA
-15	0	NA
-15	2	NA
-15	0	NA
-15	17	NA
-15	43	NA
-15	90	NA
-240	288	-13
-15	24.00	-13.00
	-15 -15 -15 -15 -15 -15 -15 -15 -15 -15	-15         NA           -15         53           -15         87           -15         27           -15         NA           -15         NA           -15         0           -15         0           -15         -21           -15         0           -15         0           -15         17           -15         17           -15         43           -15         90           -240         288

#### Bare land

Bare land			
Pin No	P-G	P-G	P-G
1	-15	0	-6.5
2	-15	-17	-12.5
3	-15	-20	-22.5
4	-15	-18	-8
5	-15	-20	-13
6	-15	-7	-8
7	-15	-12	-6.5
8	-15	-16	-7.5
9	-15	-23	-8
10	-15	-15	-5.5
11	-15	-19	-10
12	-15	-10	-5.5
13	-15	-15	-8.5
14	-15	-6	-2.5
15	-15	-9	0
16	-15	-15	-8
Total	-240	-222	-132.5
Average	-15	-13.88	-8.28



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# **Working Paper**

No. 9

# Soil Loss Study for Maize gardens and Small scale check dams

September 2015

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Mr. C. Nyirenda	TST member, Balaka
Mr. A. Sato	Chief Advisor

The project for Promoting Catchment Management Activity in Middle Shire (COVAMS II) Forestry department / Japan International Cooperation Agency

# List of Contents

1 Introduction	2
2 Objectives of the research	2
3 Research method	3
3.1 3 sites in Blantyre	3
3.2 Simplified 7 sites	3
3.3 Yield of Maize	5
3.4 Gully control	5
4 Results	6
4.1 3 sites in Blantyre	6
4.2 Simplified 7 sites	10
4.3 Small scale gully control	12
5 Conclusions	13
5.1 Contour ridges	13
5.2 Small scale gully control	13
5.3 Yield of Maize	14
6 Recommendations	14
Reference	15
Annex	15

#### 1 Introduction

In the planning stage of the COVAMS II project, soil conservation techniques used by COVAMS and COVAMS II project were thought that it is necessary to be verified their effectiveness through research. It was finally appeared in the project design matrix (PDM) as the output 3. The output 3 was described that "Effectiveness of the catchment management techniques of COVAMS is quantitatively verified by an action research".

For this output 3 of the PDM a short term expert was dispatched in the year 2013 and designed the research and set research sites in farming garden and tree cover area. There are three research items following the extension subjects of the COVAMS II project such as contour ridge technique, tree growing technique and small scale gully control technique.

Main objective of the research was to measure the soil volume prevented from erosion by applying conservation techniques promoted by COVAMS II project.

In this report, the result of research on the contour ridge and small scale gully control is explained.

#### 2 Objectives of the research on contour ridge and small scale gully control

Objective of the research was explained in the action research plan as following, "The purpose of Action Research is to verify quantitatively the effects of three COVAMS soil management techniques (contour ridging, tree planting and gully control)". Focusing on two techniques, contour ridging and gully control, it could be described that the objective of research is to know volume of the soil prevented from erosion by applying those techniques, and for contour ridging effect of technique on the yield of Maize is also measured.

# 3 Research method

# 3.1 3 sites in Blantyre

Research method was explained in the action research plan in detail from how to set the sites to how to measure the soil volume eroded from the experiment plot. For the first three sites which constructed in Blantyre district in 2013/2014 fiscal year, soil volume is measured from sediment particles from the sample runoff water.

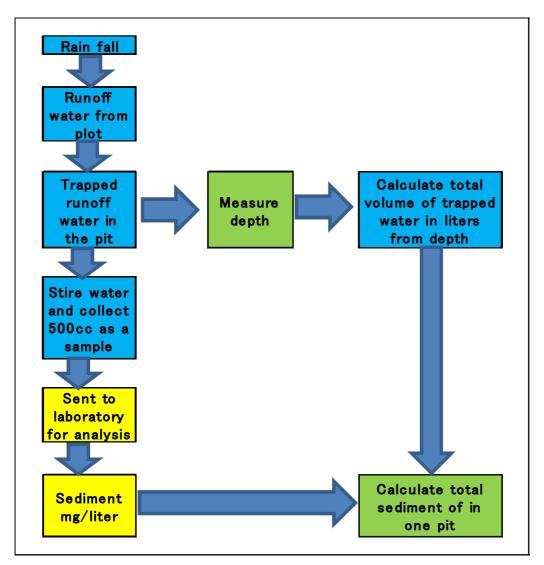


Figure 1 Process of sampling and calculation of total volume of sediment

# 3.2 Simplified 7 sites

It was planned as simplified method of the research on soil loss study from maize garden in 2014 after completing first data collection in 3 sites in Blantyre.

For the simplified seven sites for contour ridges research which constructed in

2014/2015 fiscal year, deposited soil in the trapping ditches were measured physically after rainy season.

Sites were set following the steepness of the slope which was categorized by LRCD such as steep slope, moderate slope and gentle slope. It was expected that three sites would be constructed in all districts according to the slope category but due to the availability of land and its size only Mwanza district could secure three types of research plots.

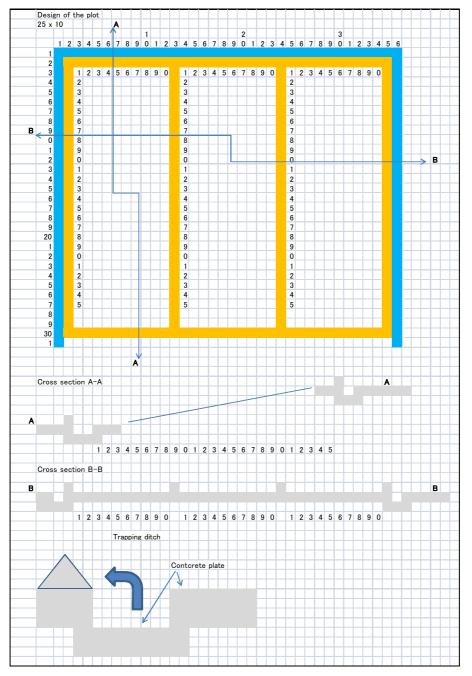


Figure 2 Typical design of research plot

#### 3.3 Yield of Maize

Maize yield was measured plot by plot after harvesting, shelling and drying to the condition for storage in both 3 sites and 7 sites.

#### 3.4 Gully control

Research method was explained in the action research plan in detail how to measure the soil volume prevented from erosion in the gully if check dams were constructed in the gully. For this 2014/2015 season the research team planned to measure size of check dams, particularly width and height of the check dams and to estimate total soil volume accumulated behind the check dams constructed.

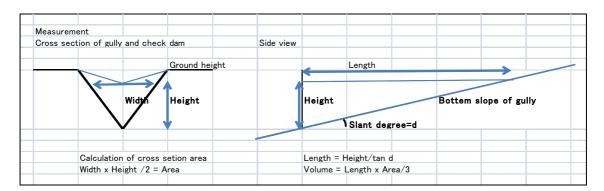


Figure 3 Measurement of check dam and volume calculation

#### 4 Result

#### 4.1 3 sites in Blantyre

#### 2013/2014 season

Observation and data collection carried out in 3 sites only in this season. After analysis of sample water and calculation of runoff water volume following result was obtained.

Lunzu (John Kwaja	village)			Rainfall	674	mm
Duration	from Nove	mber 2013	to April 201	4		
Treatment	Runoff wat	er	Eroded soil	total	Maize harv	est
45 degree ridge	577	m3/ha	475	kg∕ha	2,479	kg∕ha
Contour ridge	415	m3/ha	223	kg/ha	3,208	kg/ha
Bare land as control	2,127	m3/ha	4,725	kg/ha	NIL	kg∕ha
Machinjiri (Chakani	<u>ka village)</u>			Rainfall	607	mm
Duration	from Dece	mber 2013	to April 201	4	•	
Treatment	Runoff wat	er	Eroded soil	total	Maize harv	est
60 degree ridge	1,196	m3/ha	1,614	kg/ha	3,444	kg/ha
45 degree ridge	885	m3∕ha	1,603	kg/ha	3,444	kg/ha
Contour ridge	327	m3/ha	338	kg∕ha	3,444	kg∕ha
Bare land as control	1,686	m3/ha	3,297	kg/ha	NIL	kg/ha
Lirangwe (Mbuka vi	illage)			Rainfall	785	mm
Duration	from Janua	ary to April	2014	-		·
Treatment	Runoff wat		Eroded soil	total	Maize harv	est
60 degree ridge	1,092	m3/ha	747	kg∕ha	3,661	kg∕ha
45 degree ridge	1,031	m3/ha	599	kg∕ha	3,596	kg∕ha
Contour ridge	977	m3/ha	596	kg∕ha	3,617	kg∕ha
Bare land as control	1,839	m3/ha	1,026	kg/ha	NIL	kg∕ha

Table 1 Result of soil loss study in 2013/2014

#### John Kwaja

<u>Runoff water</u>: There was significant difference between control plots and ridged plots. Runoff water volume from control plots was 2,127 m3/ha, while contour ridge plots recorded 415 m3/ha. 45 degree ridge plots recorded slightly more than contour plots.

<u>Soil volume</u>: Reflecting the difference of runoff water volume, soil volume is also showing significant differences between control plots and ridged plots. Control plots recorded 4,725kg/ha, while contour ridge plots recorded 223 kg/ha. 45 degree ridge plots recorded more two times of contour ridge plots.

<u>Maize yield:</u> 45 degree ridge plots got 2,479 kg/ha of maize while contour ridge plots got 3,208 kg/ha.

#### Chakanika village

<u>Runoff water:</u> There was significant difference between control plots and ridged plots. Runoff water volume from control plots was 1,686 m3/ha, while contour ridge plots recorded 327 m3/ha. 45 degree ridge plots recorded 885 m3/ha and 65 degree ridge plots recorded 1,196 m3/ha.

<u>Soil volume</u>: Reflecting the difference of runoff water volume, soil volume is also showing differences between control plots and ridged plots. There was significant difference between contour ridge plots and other two degreed ridge plots. Contour ridge plots recorded 338 kg/ha while two other ridge plots recorded 1,603 and 1,614 kg/ha. It was almost five times..

<u>Maize yield:</u> There was no difference between contour ridge, 45 degree ridge and 60 degree ridge plots although total yield is higher than average of maize yield in Malawi.

#### Mbuka village

<u>Runoff water</u>: There was significant difference between control plots and ridged plots. Runoff water volume from control plots was 1,839 m3/ha, while contour ridge plots recorded 977 m3/ha. 45 degree ridge plots recorded 1,031 m3/ha and 65 degree ridge plots recorded 1,092 m3/ha.

<u>Soil volume</u>: Reflecting the difference of runoff water volume, soil volume is also showing differences between control plots and ridged plots. There was no significant difference between contour ridge plots and degree ridge plots. Control plots recorde 1,026 kg/ha and other ridge plots recorded between 596 to 747 kg/ha.

<u>Maize yield</u>: There was no significant difference between contour ridge, 45 degree ridge and 60 degree ridge plots although total yield is higher than average of maize yield in Malawi.

#### 2014/2015 season

In this season, data was collected from two sits only. John Kwaja site could not collect sample water from the site. The project management asked to collect right data but the owner could not. The project decided to suspend operation in John Kwaja site.

Machinjiri (Chakani	ka village)			Rainfall	658	mm
Duration	from Octo	oer 2014 to	April 2015			
Treatment	Runoff wat	er	Eroded soil	total	Maize harv	est
60 degree ridge	2,055	m3/ha	4,895	kg/ha	544	kg∕ha
45 degree ridge	1,783	m3∕ha	4,188	kg∕ha	439	kg∕ha
Contour ridge	971	m3/ha	1,493	kg/ha	361	kg∕ha
Bare land as control	2,657	m3/ha	5,528	kg/ha	NIL	kg∕ha
<u>Lirangwe (Mbuka vi</u>	llage)			Rainfall	1,411	mm
Duration	from Octob	ber 2014 to	April 2015			
Treatment	Runoff wat	er	Eroded soil	total	Maize harv	est
60 degree ridge	1,462	m3/ha	686	kg/ha	2,278	kg/ha
45 degree ridge	1,407	m3/ha	395	kg/ha	2,278	kg/ha
Contour ridge	1,698	m3/ha	517	kg/ha	2,194	kg∕ha
Bare land as control	3,353	m3/ha	1,480	kg/ha	NIL	kg∕ha

#### Table 2 Result of soil loss study in 2013/2014

# Chakanika village

<u>Runoff water</u>: There was significant difference between control plots and ridged plots. Runoff water volume from control plots was 2,657 m3/ha, while contour ridge plots recorded 971 m3/ha. 45 degree ridge plots recorded 1,783 m3/ha and 65 degree ridge plots recorded 2,055 m3/ha. There was notable difference between contour ridge plots and degree ridge plots.

<u>Soil volume</u>: Soil volume is showing differences between control plots and contour ridged plots. There was significant difference between contour ridge plots and other two degreed ridge plots. Soil volume is much more than the one in 2013/2014. Control plots recorded 5,528 kg/ha, while contour ridge plots recorded 1,493 kg/ha. 45 degree plots recorded 4,188 kg/ha and 60 degree plots recorded 4,895 kg/ha

<u>Maize yield:</u> There was very small differences between contour ridge, 45 degree ridge and 60 degree ridge plots. Total yield is very much smaller than last year and much lower than average in Malawi.

#### Mbuka village

<u>Runoff water:</u> There was significant difference between control plots and ridged plots. Runoff water volume from control plots was 3,353 m3/ha, while contour ridge plots recorded 1,698 m3/ha. 45 degree ridge plots recorded 1,407 m3/ha and 65 degree ridge plots recorded 1,462 m3/ha.

<u>Soil volume</u>: Reflecting the difference of runoff water volume, soil volume is also showing differences between control plots and ridged plots. There was no significant difference between contour ridge plots and degree ridge plots. Control plots recorded 1,480 kg/ha, while contour ridge plots recorded 517 kg/ha. 45 degree plots recorded 395 kg/ha and 60 degree plots recorded 686 kg/ha.

<u>Maize yield:</u> There was no significant difference between contour ridge, 45 degree ridge and 60 degree ridge plots.

#### Observations through two seasons

- Runoff water volume in Mbuka site was observed that ridge plots did not show significant difference due to the overflowing from one to other pits.
- Soil volume seems smaller than the figure usually used in Malawi. Reason of that could be the way of sample collection. Trapped water in the pits must be stirred evenly when sample was taken, but in general heavy particles in the runoff water dropped to bottom of the pit even in the process of stirring.
- Maize harvest did not show clear difference between contour ridge plots and degree ridge plots except in John Kwaja site. Reason was not clear but width of the plots, 2 meters might contribute for that result as working like box ridges.

#### 4.2 Simplified 7 sites

#### 2014/2015 season

It was first season to collect data from seven sites. The research operation was supervised by LRCO of each district except Balaka and collaboration with CCOs in charge of the village where research plots were constructed.

			S	oil volur	ne	area m2	vo	lume m3/	⁄ha		Maize	e	Rainfall
District	Village	Treatment	Number	liters	volume	area mz	C. Rate	Volume	Diff	Weight		kg/ha	mm
Neno	Daudi	CA	32	25	800.0	244.6	1.3	25.2	16.9	66.0	kg	2,698	
20150528	medium slop	Contour ridge	35	25	875.0	263.9	1.3	25.5	16.5	58.0	kg	2,198	1,137
		Control	58	25	1,450.0	265.5	1.3	42.0		67.0	kg	2,524	
Mwanza	Chikoleka	CA	13	25	325.0	244.0	1.3	10.2	10.5	61.0	kg	2.500	
20150605		Contour ridge	20.5	25	512.5	245.7	1.3	16.0	4.7	70.5	kg	2,869	1.251
		Control	29	25	725.0	268.9	1.3	20.7		64.5	kg	2,399	
	Tchale	CA	36	25	900.0	233.8	1.3	29.6	42.7	93.5	kg	3.999	
		Contour ridge	45		1,125.0	233.5	1.3	37.1	35.2	101.0	kg	4,325	1.033
		Control	84	25	2,100.0	223.4	1.3	72.3		103.0	kg	4,611	
	Kawiriza	CA	22	25	550.0	253.2	1.3	16.7	2.0	44.5	kg	1,758	
	gentle slope	Contour ridge	19	25	475.0	232.0	1.3	15.7	2.9	63.5	kg	2,737	1,037
		Control	24.25	25	606.3	249.4	1.3	18.7		64.5	kg	2,586	
Balaka	Chizinga E	CA	10.5	25	262.5	250.0	1.3	8.1	11.9	52.0	kg	2.080	
20150612	250m2	Contour ridge	26	25	650	250.0	1.3	20.0	0.0	72.0	kg	2,880	1,100
	gentle slope		26		650	250.0	1.3	20.0		101.0	kg	4,040	
	Chizinga W	CA	23	25	575	250.0	1.3	17.7	75.4	70.0	kg	2.800	
	250m2	Contour ridge	40	25	1000	250.0	1.3	30.8	62.3	96.0	kg	3.840	1.133
	medium slop		121	25	3025	250.0	1.3	93.1	02.0	72.0	kg	2,880	
Blantyre	Chiwalo	CA	11	25	275	392.7	1.3	5.4	2.7	127.0	kg	3,234	
20150609	Medium slop	Contour ridge	19	25	475	500	1.3	7.3	0.8	65.0	kg	1,300	1,066
	500m2	Control	21	25	525	500	1.3	8.1		63.0	kg	1,260	7

Table 3 Result of soil loss study in 7 sites

# Daudi village

Slope is categorized in medium slope.

<u>Soil volume</u>: There was clear difference between control plot and other two plots. Soil volume from control plots was 42 m3/ha while from contour ridge plots and CA plots recorded 25.5 m3/ha and 25.2 m3/ha respectively.

Maize yield: There was no significant difference between control and other two plots.

#### Chikoleka village

Slope is categorized in steep slope

<u>Soil volume</u>: Although slope is steep, total soil volume measured is not very much. Soil volume from control plots was 20.7 m3/ha while from contour ridge plots and CA plots recorded 16.0 m3/ha and 102 m3/ha respectively.

Maize yield: There was no significant difference between control and other two plots.

#### Tchale village

Slope is categorized in medium slope.

<u>Soil volume</u>: There was a lot of erosion in this site and clear difference between control plot and other two plots. Soil volume from control plots was 72.3 m3/ha while from contour ridge plots and CA plots recorded 37.1 m3/ha and 29.6 m3/ha respectively. <u>Maize yield</u>: There was no significant difference between control and other two plots. It was best harvest in this season among those 7 sites.

#### Kawiriza village

Slope is categorized in gentle slope.

<u>Soil volume:</u> Reflecting the category of slope, there was not clear difference between control plot and other two plots. Soil volume from control plots was 18.7 m3/ha while from contour ridge plots and CA plots recorded 15.7 m3/ha and 16.7 m3/ha respectively. <u>Maize yield:</u> There was no significant difference between control and other two plots.

#### Chizinga village east site

Slope is categorized in gentle slope.

<u>Soil volume:</u> Reflecting the category of slope, there was not clear difference between control plot and contour ridge plot but CA plot was smaller than. Soil volume from control plots was 20.0 m3/ha while from contour ridge plots and CA plots recorded 20.0 m3/ha and 8.1 m3/ha respectively.

<u>Maize yield:</u> There was no significant difference between contour ridge plot and CA plot while control got more yield than other two.

# Chizinga village west site

Slope is categorized in medium slope.

<u>Soil volume</u>: There was most larger volume of eroded soil in control plot in this site. Soil volume from control plots was 93.1 m3/ha while from contour ridge plots and CA plots recorded 30.8 m3/ha and 17.7 m3/ha respectively.

<u>Maize yield</u>: There was no significant difference between three types of plot and contour ridge plot got more harvest than other two.

#### Chiwalo village

Slope is categorized in medium slope.

<u>Soil volume</u>: The site recorded smallest volume of eroded soil among 7 sites in this season. Soil volume from control plots was 8.1 m3/ha while from contour ridge plots and

CA plots recorded 7.3 m3/ha and 5.4 m3/ha respectively. <u>Maize yield</u>: There was big difference between CA plot and other two plots.

#### 4.3 Small scale gully control

Measurement was taken height and width of check dams and bottom slope of the gully. During the field survey in Neno, it was realized that considerable number of small scale check dams were constructed. Most of them were constructed by using stones because there are a lot of stones in the area.

Width and height were well matched with size and depth of gully itself. In total 61 check dams were measured in Chikunguru village.

In Blantyre, only five (5) samples were measured in Chenga village. The area was relatively flat with very gentle slope. Material for check dams was most of cases shrub and sticks because stone is hardly seen in the area. Villagers explained that they constructed many check dams but heavy rain and flood in January washed away most of check dams. After the rain LFs constructed some check dams during TOT for LFs but because of the scarcity of woody resources, constructed check dams by using shrubs and sticks were destroyed as the source of fuel wood.

Height of the check dams was in the range of 0.08 and 0.50 meter with average of 0.181 meter. Width of the check dams was in the range of 0.50 and 3.00 meter with average of 1.478 meter. Slope of the gully at the point of constructed check dams was in the range of 1 and 17 degree with average of 9.7 degree. (Refer Annex 6)

Number of constructed check dams was obtained from practice survey in each district. Result was compiled as the Working Paper No. 7. There were 21,362 check dams constructed in the 2014/2015 season.

# 5 Conclusion

# 5.1 Contour ridges

Effect of contour ridges were estimated by using observed volume of soil eroded from the 7 simplified research plots and estimated area of conserved garden from practice survey. In 2014/2015 season, total of 1,103 ha of maize garden was conserved with contour ridges, and applying 17.49 m3/ha of soil volume it was estimated that 19,287 m3 of soil was prevented from erosion.

Site	Differene m3	Area conserved ha	Total volume m3
Neno	16.5	303	5,000
Mwanza 1	4.7		508
Mwanza 2	35.2	108	3,802
Mwanza 3	2.9		313
Balaka 1	0	000	0
Balaka 2	62.3	299	18,628
Blantyre	0.8	393	314
Total	122.4	1,103	
Average	17.49	1,103	19,287

Table 4 Volume of soil prevented from erosion Comparison between control plot and contour ridge plot

# 5.2 Small scale gully control

Effect of small scale gully control was estimated by using measured sample size of checks dams and number of check dams constructed from practice survey.

In 2014/2015 season, total of 21,362 check dams were constructed in all four districts, and applying 0.075 m3 of soil volume it was estimated that 1,602 m3 of soil was deposited in the check dams and prevented from erosion.

Table 5 Volume of soil trapped in check dams (Estimate)
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Distuist	Number	Volume	of check d	lams m3	Tota	al volume	m3
District	of check	Min	Average	Max	Min	Average	Max
Neno	6,376				13	478	3,309
Blantyre	2,276	0.002	0.075	0.519	5	171	1,181
Balaka	3,699	0.002	0.075	0.019	7	277	1,920
Mwanza	9,011				18	676	4,677
Total	21,362				43	1,602	11,087

#### 5.3 Yield of Maize

In 2014/2015 season there was an excessive rainfall and outbreak of insect in farming garden, so the result of yield in 7 simplified study sites did not show significant differences between control and contour ridge plots.

# 6 Recommendations

# 6.1 Contour ridges

The positive effect of contour ridges moisture retention and against soil erosion is not the point of argument, it is well known subject and the soil los study also proved that point.

- Scientific research is very difficult in collection of real sample of runoff water by the land owners in the villages. It could be implemented in research institutions in their closed and controlled research environment if such kind data is necessary for the government.
- Simplified research is more applicable in the extension project to collect basic data about the volume of soil eroded from farming garden.

#### 6.2 Small scale gull control

- Gully control is like treatment for disease and sickness. It cost labor and times.
- Prevention of gully from growing has to be put emphasis in the villages by conserving upstream gardens with contour markers and realigned ridges.

# 6.3 Yield of maize

Unfortunately, effectiveness of contour ridges and realigned planting ridges for yield could not see in 2014/2015 planting season due to the excessive heavy rain and outbreak of insects in the farming gardens. However, from the experience of COVAMS and most practiced farmers in COVAMS II, there are strong supports for the relationship between contour ridges and good harvest.

It is recommended that study will continue one more season to collect data on changes of yield.

#### Reference

- 1 Action Research Plan, COVAMS II, 2013
- 2 Working paper No. 4 Analysis of COVAMS approach in its effectiveness 2014
- 3 Working paper No. 7 Result of practice survey in Gully control 2014

#### Annex

- 1 Rainfall data 2013/2014 from 3 sites
- 2 Rainfall data 2014/2015 from 2 sites
- 3 Rainfall data 2014/2015 from 7 sites
- 4 Soil volume calculation 3 sites 2013/2014
- 5 Soil volume calculation 2 sites 2014/2015
- 6 Sample survey result of small scale check dams

#### Annex 1 Rainfall data 2013/2014 from 3 sites

			LUI	NZU						MACH	INJILI						LIRA	NGWE		
Date	Novemb	Decem	January	Februar	March	April	Date	Novemb	Decemb	January	Februar	March	April	Date	Novemb	Decemb	January	Februar	March	April
1				2			1					4		1			19			
2			21				2			12				2		2	73	47		
3			17				3			22	19			3			3			
4	3			2		21	4				70			4			5			
5				3			5			1				5			21	3		
6		8		2			6							6			1			
7			41	83			7			22				7			10		10	
8			2		4		8				7			8					1	15
9				2	1	6	9			3	36	3	16				7	0		
10			13	37			10				19			10				36		3
11				2			11						2	11			7	0		
12	3		10				12			19	15			12			4			
13		16	26	3			13							13		10	25			
14		4	14	2			14		26	18				14		4		65		
15			2	1	7		15				40			15		15	1	17		
16		8	1	2			16		22		2			16	2		1	3	20	
17				5	•		17				2	4		17		3		3		
18		10			13		18		26			14		18					21	
19	10	4			10		19		49			7	2	19	10	14				
20	18	8					20		5					20						
21		2					21		3	4		3		21		3				
22		4		2			22				4			22	1		2			
23	5		2	6			23	7		1	3			23	1		3	10		
24			9	1			24							24					18	
25				2			25				10			25		7		10	10	
26		31					26		2	8				26			33		10	
27		4		4			27				9			27		75				
28			75	28			28	2	13	6				28	5	8	23		3	
29	7	2				27	29	32	1				20	29		3	61			18
30		1	2				30		2	20				30			21			
31		1	1				31			11				31			33			
Total	46	103	236	197	38	54	Total	41	149	147	236	35	40	Total	19	144	353	303	93	
Acc	46	149	385					41	190	337	573	608	648		19		516		912	
	· · · · · · · · · · · · · · · · · · ·	· · · · · · · · · · · · · · · · · · ·	-		-								607		-	-		-		785

785

#### Annex 2 Rainfall data 2014/2015 from 2 sites

			Chakar	nika – Ma	chinjiri						M'bul	ka – Lira	ingwe		
Date	October	Novemb	Decemb	January	Februar	March	April	Date	October	Novemb	Decemb	January	Februar	March	April
1								1				3	3		
2					91			2				2			
3								3				25		10	2
4								4							
5								5				30	40		1
6								6				14			3
7		11			40			7				8			
8								8				30			
9				16				9		10		88			
10					24			10			11				
11			11					11			9	100		2	
12								12			3	100	20		
13					77			13			2	95			1
14				91				14			17	13		1	
15								15			4	5	21		2
16								16				4	70		1
17			2		31			17	2	4	5	3			
18								18				1			
19								19						11	10
20			30				22	20			3	1			
21								21			2	3	5		20
22			10					22			21	9		2	
23			30	15			37	23			4		58		
24								24							
25					26			25					71	1	
26								26			3	10	54		
27								27			1	11		5	
28				40				28	1		5	100		2	
29			8					29			30	30			
30								30				20			
31			32			14		31			29	100		9	
Total	0	11	123	162	289	14	59	Total	3	14	149	805	357	43	40
Acc	0	11	134	296	585	599	658	Acc	3	17	166	971	1328	1371	1411

#### Annex 3 RAINFALL DATA 2014/2015 from 7 sites 1/3

			Chikolek	<sup>2</sup>					DISTRIC		Tchale						CTS: 2 Kawiliza					
	2014		OTINOICI	2015					2014		Tonaic	2015				2014			2015			
Date	October	Novemb	Decemb			March	April	Date		Novemb	Decemb	January	Februar	March	April Dat	e October		Decemb		Februar	March	April
1				27				1				35	9			1			13			
2				34				2		3		20	10			2	1		22			
3				30				3				30	20			3	1		30		37	
4				16				4				25		28		4			22			
5				13				5				12	70			5			39			
6				74				6				35				6			36		5	
7				86				7				50	5	5		7			55			
8				22				8				75		10		8			6			
9			4	5				9			10					9		9	-		6	
10			6					10			12	15	5		1			12	-		1	
11				14				11		4					1	-			31	4		
12			10	120				12			2	5			1				68			
13				5	9			13			2	70			1			8	8			
14				4				14					4		1			5		6		
15				5	28			15				9	5		1			1	7	8		
16					17			16				7	7		1					7		
17				54				17					10		1				19	14		
18		21	10					18		20	25	30			1		20					
19			13					19			7		9		1			8				
20								20					5		2					4		
21								21					5		2							
22			2					22			35				2			50	8			
23			18		18			23				4	2		2					16		
24					43			24					10		2				2			
25			24		88			25				5	50	5				22		63		
26					6			26			40	4	90		2			5	6			
27								27			1				2				4		8	
28			36					28							2			3	2			
29						24		29			8				2				1		9	
30			46					30			12				3			34				
31			26					31			25				3			52			5	
Total	0	21	195	587	366		-	Totl	0	27	179	463	316			al O	22	235	405		93	-
						G. Total	1251							G. Total	1033						G. Total	1037

RAINFALL DATA ON SOIL LOSS FOR 7 SITES 2014/2015 RAINFALL DATA ON SOIL LOSS FOR 7 SITES 2014/2015 Annex 3 Rainfall data 2014/2015 from 7 sites 2/3

	DISTRICT	S:							DISTRI	CTS:					
	BALAK, C		a West						BALAK	Chizing	a North				
		2014				15				2014				)15	
Date	Octobe N	ovemt	Decem		Februar	March	April	Date	Octobe	Novemb	Decemb	January	Februar	March	April
1				27				1				7			
2					27			2				4			
3				31	13			3				31	10		
4				29	22			4				20	20		
5				55	11			5				25	10		
6				40	12			6				50	11	3	
7				25		4		7				55			
8			1	100				8				100			
9				7				9				5			
10					2			10				30			
11				31	31			11				80			
12				80				12					13		
13				14	14			13				11	20		
14					21			14					50		
15					46			15							
16			-	7				16				5			
17			2	15				17			2	10			
18			26	29				18			28	26			
19			15					19			20				
20								20					6		
21						2		21						3	
22			27		61			22			28		-		
23					5			23					8		
24			1	<u> </u>				24			1		62		
25			78	31	12			25			85	30	10		
26					14			26				10	12		
27				7				27				2			
28			1					28			1	10			
29			13	15		24		29			11	10		25	
30			72	10				30			60	8			
31			7	16	001			31			3	15		0.1	
Total	0	0	243	569	291	30	1133	Total	0	0	239	534	296	31 G Tota	1100

G. Tota 1133

G. Tota 1100

#### Annex 3 Rainfall data 2014/2015 from 7 sites 3/3

#### DISTRICTS:

NENO	Daudi
	Dauai

	NENO	Daudi					
		2014			20		
Date	Octobe	Novem	Decem	January	Februar	March	April
1				5.3			
2				21	41	5.8	
3		3.2		20	0.9	0.3	
4				24	44	10	
5				31	35	7.8	
6				55	5	3	
7				32		0.4	
8				37			
9				5.1			
10				36			
11			0.5	34			
12				78	25		
13				9.8	6		
14					7		
15			15.1	9.6	35		
16				5.8	8.1		
17				36			
18		0.9	37	25			
19		1.8	36		6		
20					0.1		
21							
22			3	0.2			
23					23	9.9	
24					15		
25			0.6		39	24	
26							
27							
28				44			
29			9.8	23		5.5	
30			18.5	33			
31			23.8	31		34	
Total	0	5.9	144.3	595.8	290.1	100.7	0
						G. Tota	1137

	DISTRIC	CTS:					
	Blantyre	Chiwalo					
		2014				15	
Date	Octobe	Novemb	Decemb	January	Februar	March	April
1				4	7		
2					15		
3				9	28		
4				41	9		
5				29			
6		3		4			
7				7			
8				59	15		
9			55	9	4		
10			3	20			
11			8	145	40		
12				110			
13				130			
14			2		6		
15					25		
16							
17	3						
18				12			9
19						22	4
20			13				15
21					30		
22					1		
23					2		
24							
25				1	60		
26				9			
27				2			
28				6			
29			12	10		9	
30			19	19			
31			6	15			
= .	-	-					

118

3

3

641

242

31 G. Tota 28 1,066

Total

#### Annex 4 Soil volume calculation 2013/2014

Site:		Lu	nzu																																						
Date			2013/1	1/19	2013	8/11/20	201	13/11/2	29	20	013/12/6	6	2013/12	2/13	2	013/12/	16	20	)13/12/	18	201	13/12/	20	2	013/12/	/26		2014/1/	/2	2	2014/1	/7	2014/	1/10	2	014/1/	12	201	14/1/13		2014/1/
Rainf	all (mm	n)	10			18		7			8		16			8			10			8			31			21			41		13			10			26		14
		wa	ter	soil	water	soil	water	so	ı lic	water	so	oil	water	soil	water	S	oil	water	S	oil	water	S	oil v	vater		soil	water		soil	water		soil	water	soil	water		soil	water	soil	w	ater s
Treat	tmentP	Plot vol	ume mg/l	total	volume mg.	/I total	volume	mg/l to	otal v	volume r	mg/l to	otal	volume mg/l	total	volume	mg/l t	total	volume	mg/l t	otal	volume r	mg∕l t	otal v	/olume	mg/l t	total	volume	mg/l t	total	volume	mg/l	total	volume mg/	l total	volume	mg/l	total	volume m	ng/l tota	al vo	olume mg/l
	45	1	30.8 1160	35712	67.0 44	10 29561	5 37.8	2950	111371	14.1	2280	32217	55.6 4360	242556	17.6	60	1057	28.5	290	8276	48.7	1810	88211	137.5	590	81130	89.3	300	26795	203.1	80	16250	51.3 14	0 717	7 29.0	80	2319	80.7	380 3	30659	42.1 40
	45	5	30.2 240	7256	72.0 8	10 5835	9 39.8	2280	90670	14.7	2170	31793	65.3 980	63995	19.5	1500	29302	33.3	660	21949	61.7	2500	154217	179.7	1560	280341	112.1	370	41486	367.7	390	143419	68.7 77	0 52880	39.1	400	15628	74.2	160 1	11875	43.7 200
	45	7	32.0 2280	73064	79.3 17	10 13567	3 42.6	3810	162339	15.6	1070	16672	67.9 1780	120884	20.7	1150	23784	34.1	40	1364	63.5	1830	116235	183.8	1030	189301	108.9	230	25054	923.7	880	812838	70.5 121	0 85365	5 35.9	640	22982	74.3	190 1	14114	43.3 580
	45	12	29.1 2540	73794	69.2	60 415	4 29.3	6270	183480	13.1	560	7323	61.3 1010	61960	18.5	3490	64431	35.8	1380	49389	55.7	490	27315	143.9	1740	250472	93.3	460	42904	400.0	40	16000	53.8 71	0 38219	33.3	1180	39251	68.5	350 2	23962	37.7 1820
	total			189825		49380	1		547860			88006		489395	i		118574			80978			385978			801244			136239			988508		18364	1		80179		8	80610	
	0	2	31.4 1700	53429	68.6 52	60 36068	6 38.8	3680	142819	15.5	870	13445	57.3 2670	153000	19.3	810	15648	30.0	410	12300	51.5	1380	71016	156.7	260	40746	95.5	i <u>80</u>	7636	174.0	90	15663	51.0 3	0 1530	30.7	70	2150	81.8	20	1636	43.1 150
	0	6	29.9 330	9862	72.1 2	00 1442	9 39.8	1690	67211	15.2	830	12648	61.7 2780	171433	16.4	520	8543	34.0	60	2041	56.0	950	53200	145.7	1030	150094	102.2	180	18390	209.2	210	43938	55.8 52	0 28998	37.2	340	12662	68.6	160 1	10971	41.9 40
	0	9	32.8 2340	76813	72.9 14	70 10716	8 41.5	3970	164908	15.6	1300	20313	61.7 1170	72213	21.1	4500	94891	31.3	130	4070	57.1	?		161.2	1180	190242	97.8	110	10758	209.0	90	18806	56.5 33	0 18640	34.8	480	16696	73.1	60	4387	45.3 2680
	0	10	32.1 410	13179	72.1 2	50 1802	3 39.5	850	33595	14.0	1540	21626	65.3 60	3921	20.5	4620	94600	30.2	2330	70455	57.6	930	53612	167.2	1280	214039	97.1	70	6796	187.9	860	161613	52.7 74	0 39002	2 34.5	260	8976	71.6	240	17191	39.8 1450
	total			153282		50030	5		408533			68031		400567			213682			88866			177827			595121			43580			240020		88170	)		40484		3	34186	
	С	3	32.4 1570	50854	323.5 20	40 66000	0 108.3	2940	318260	16.8	4800	80681	300.0 5060	1518000	18.1	1240	22426	70.5	190	13404	273.5	2450	670147	1092.8	1890	2065462	335.3	1180	395647	1967.8	230	452594	223.5 57	0 127412	2 71.9	30	2156	385.3	760 29	92824	40.6 910
	С	4	28.8 730	20988	382.9 1	50 5742	9 147.0	2990	439645	18.1	1840	33377	365.7 1800	658286	19.5	950	18558	68.8	120	8254	262.9	3160	830629	1066.6	3540	3775641	351.4	450	158143	1922.3	2240	4305868	271.4 60	0 16285	7 76.6	470	35995	354.3	550 19	94857	43.4 880
	С	8	29.0 730	21205	406.0 19	30 78349	6 121.0	2280	275952	15.7	90	1409	337.3 1760	593672	22.4	12430	278195	58.6	1720	100772	256.7	1420	364537	1078.3	4570	4927684	349.3	3670	1281761	1973.5	720	1420925	271.6 75	0 20373	66.8	360	24055	429.8	2500 107	74457	50.8 8650
	С	11	30.3 1810	54897	413.3 32	10 132674	0 109.4	5160	564398	18.3	3590	65817	348.0 1220	424503	24.2	8390	202835	80.0	1250	100000	286.3	2730	781616	1129.4	4470	5048207	374.8	1490	558510	1995.2	870	1735843	267.8 106	0 28388	1 81.5	420	34232	374.8	160 5	59974	51.2 4060
	total			147943		282766	5	1	598256			181283		3194460	)		522014			222430			2646929			15816994			2394061			7915230		77788	1		96438		162	22112	

Site:	Machinjiri																																										
Date	2	2013/12	/18	2	2013/12	2/19	20	014/12/	/30	2	014/1/3	3	2	014/1/7	7	2014	/1/12		201	4/1/15	j	2	014/1/3	1	2	2014/2	/3	2	2014/2/	/9	2014/	2/10	20	014/2/12	2	2	2014/2/	26	2	2014/3/1	18	1	2014/4/
Rainfall (n		26			49			2			22			22			19			18			11			19			36		19			15			??			14			??
Teratme	Plot water		soil	water		soil	water	s	soil	water	so	oil v	water	S	bil	water	soil	,	water	so	il ر	water	so	oil	water		soil w	ater	:	soil	water	soil	water	so	oil	water		soil	water	5	soil	water	s
nt	No. volume	mg/l	total	volume	mg/l	total	volume	mg/l f	total	volume	mg/l t	total	volume	mg/l to	otal	volume mg	/l tota	al v	volume n	ng/l to	otal v	volume	mg/l to	otal	volume	mg/l	total v	olume	mg/l t	otal	volume mg/	l total	volume	mg/l to	.otal	volume	mg/l	total	volume	mg/l	total	volume	mg/l
60	1 109.8	1140	125197	1660.5	1430	2374514	52.5	1130	59356	474.0	1160	549807	1421.7	2510 #	######	84.9	520 4	44172	82.8	1510 1	125022	191.7	310	59430	68.9	1800	123959 2	2427.3	790	1917539	209.1 101	0 211182	2 75.1	860 (	64544	72.4	2200	159216	115.5	290	33488	66.6	510
60	8 110.0	440	48379	1650.8	4960	8188079	41.8	240	10027	530.7	610	323755	1419.1	1280 #	######	93.1	30 1	12100	50.2	430	21596	158.2	140	22149	100.9	670	67572 2	2379.2	550	1308533	213.9 116	0 248111	55.3	80	4427	167.8	800	134280	55.1	140	7716	52.4	70
60	9 98.7	320	31573	3 1842.9	770	1419068	49.8	370	18418	532.3	1830	974178	1412.5	1590 #	#######	84.4	30 1	10978	156.3 1	1650 2	257832	131.5	1070	140731	92.9	3110	288884 2	2387.5	650	1551889	282.2 123	0 347096	61.5	610 3	37509	93.8	250	23444	51.6	80	4124	61.3	520
total			205149	)		11981661			87800			######		#	######		6	67250		4	404449			222309			480415			4777962		806389	)	#	######	· · · ·		316941			45328		
																																						í – – – – – – – – – – – – – – – – – – –					
																																						í – – – – – – – – – – – – – – – – – – –					
45	3 89.8	390	35019	390.5	7360	2873905	45.6	180	8205	209.5	1280	268190	288.9	1850	534444	89.0	20	1779	69.6	650	45223	137.7	850	117008	65.3	550	35926 1	990.5	520	1035054	85.6 131	0 112169	57.4	130	7467	136.3	310	42245	51.2	180	9209	67.2	500
45	5 99.8	330	32926	3 1399.0	980	1370974	44.7	240	10726	477.6	1550	740306	1270.8	900 #	######	91.2	90	8211	73.2	320	23418	146.8	770	113069	63.9	210	13411 2	2098.8	3510	7366742	186.9 83	0 155133	3 57.5	280	16109	162.2	660	107036	53.6	80	4286	60.0	
45	10 84.3	370	31196	1295.8	2260	2928602	57.9	250	14468	200.0	2560	512000	1085.8	1470 #	######	83.9	70	5875	71.8	300	21540	103.3	130	13423	167.6	1240	207872 2	2264.3		7064645	117.8 86	0 101277	7 87.8	380 3	33380	128.8	60	7726	59.6	110	6553	61.6	350
total		0/0	99141			7173481		200	33399			######			######		1	15865			90182			243499			257209			5466441		368579	)		56956			157008	,		20049		
total						///0101																																	<u> </u>				
																																			$\rightarrow$				<u> </u>				
0	4 94.8	500	47400	237.3	1570	372542	47.1	110	5179	171.3	690	118211	184.6	430	79360	104.1	570 5	59347	64 4	350	22531	106.3	500	53133	55.8	180	10050	415.5	1460	606637	67.5 44	0 29700	) 46.9	50	2344	67.9	40	2717	50.4	190	9579	34.7	240
0	7 936	330	30894	226.2	1420	321246	49.0	120	5881	176.8	####	######	169.0	450	76060	93.6	860 3	33702	49.2	400	19692	223.0	380	84721	62.2	130	8089	673.0	610	410537	76.0 104	0 79040	49.9	170	8481	90.4	1390	125691	62.2	160	9956	64.4	270
0	12 99.6	120	11948	3 258.0	330	85130	53.7	210	11279	85.7	120	10278	187.0	370	69204	93.3	360 3	33574	75.2	290	21816	193.5	620	119982	63.4	420		524.2	790	414135	77.7 20	0 15545	5 57 1	150	8562	89.3	460	41100	63.6	240		65.2	
total	12 0010	120	90241	_	000	778919	00.7	210	22339			######	107.0	070	224623	00.0		26623	/0.2	200	64039	100.0		257836	00.1	120	44771	UL IIL		1431309		124285			19387		100	169508		210	34807	00.2	
totai			3024			770313			22000			****			224020		12	20025			04000			207000			++//1			1401000		124200	, 	<b>├──┼</b> ′	13007	<b>├──</b> ─′	┝──┥	100000	<u> </u>	<u> </u>	04007		<u> </u>
																																-	-	<u>├</u>		<b>├──</b> ─′	┝──┥		<u> </u>	<u> </u>			<u> </u>
C	2 570.9	2100	1815544	2470.7	2400	8597961	76.7	1780	136467	726.4	1400	######	1950.6	150	278934	111.1 10	00 12	21026	330.0 4	1640 15	521200	210.0	1000	394800	430.0	2700	1590952 2	2452.0	1420	2507720	585.9 220	0 1200020	2 373.3	100	70933	313.3	1610	504467	125.2	460	57604	481.0	640
0	2 570.9		2339372		2740	6258602	47.5		26586	647.7		997442		2070 #	210934		860 100	21000	456 7 3	1040 10	620552	142.0	260	27160	229.0		249645 2		460	1106016	522.4 234			190	21161	313.3	1000	348387	120.2	100	0500	145.4	
	11 575.9	4040	2009250	2 2284.2 3 1967.3	27 10	2695202	47.5	500	20080	522.2				<u>600</u> #	######################################	00.0 110		10441	400./ 3		139033	171.0	170	29211	EE0.0	3900			1710	4197744	531.1 150		307.7	610	<u>21101</u>	322.0	050	292923	122.4	420	56926	203.1	380
U U	11 575.9	1000	5053274		1370	17551766	49.8	50	165542	52Z.Z		<del>######</del>	1090.0		*#######	30.Z 84		40563	177.0 2	2000 4	642802	171.8		461171	02.4	3900	2084148	2404.8		8831787	551.1 150	3308007		010 #	####### #######	344.0	000	1145777	132.4	430	123118	203.1	300
			5053274	+		1/351/66			100542			######		Ħ	+######		194	40003		36	J4Z8U2			4011/1			2084148			8831/8/		330800	/	#	+#####	<u>'</u> ــــــــــــــــــــــــــــــــــــ	<b>ل</b> ـــــا	1143///		لــــــــــــــــــــــــــــــــــــــ	123118	1	

Site:	Liro	ngwe																																								
Date	Lira		2014/1/26		2014/1/	28	2	2014/1/	/29	2	014/1/	′31	2014	/2/2		2014/2/	10	20	014/2/13		20	014/2/1	6	20	014/2/2	3		2014/2/	/25	2	014/3/9	)	20	14/3/17	2	014/3/	19	20	014/3/2	4	20	14/3/:
Rainfall	(mm)		33		23			61			33		4			36			30			3			10			10			??			21		??			18			10
Treatm	en Plot	water	soil	water		soil	water		soil	water		soil	water	soil	water		soil	water	soil	w	ater	S	oil	water	S	oil	water		soil	water	S	pil	water	soil	water	s	soil	water	S	pil .	water	s
t	No.	volume	mg/l total	volume	mg/l t	otal	volume			volume	mg/l	total	volume mg/		volume	mg/l	total	volume	mg/l tota	l vo	olume	mg/l to	otal	volume	mg/l to	otal	volume	mg/l f	total	volume	mg/l to	otal	volume	mg/l total	volume	mg/l t	total	volume	mg∕l t	otal	volume r	mg/l
	60 4	243.1	2020 491	137 28.6	1120	32000	1840.9		######	575.1	80	46011		0 170772	527.9	260	137258	1446.9	310 448	542	871.8	620	540503	10.2	30	306	12.9	70	900	21.1	40	844	46.3	1280 59323	<b>596.8</b>	830	495336	419.7	160	67149	31.9	1760
	60 8	331.9	6590 2187	011 25.7	60	1545		940	######	890.0	520	462803	616.5 90	0 554856	74.5	350	26077	1710.7	240 410	568	349.5	150	52418	13.3	190	2518	16.3	230	3738	15.8	90	1418	53.3	230 12267	49.6	230	11408	37.0	60	2221	17.0	50
	60 11	339.1	2250 763		270	7440			######	606.5	1300	788395	290.0	0 26102	146.6	30	4399	1383.3			680.8	30	20423	14.1	70	986	15.9	590	9392	12.0	70	843	36.4	50 1822	32.0	80	2560	11.4	180	2057	24.7	50
to	al		3441	188		40985			######			######		751731			167733		###	####			613344			3809			14029			3104		73412			509304			71426		
	15 2	57.5	420 24	22.0	90	2025	2006.5		######	192.0	50			0 209502		200	76829	349.8	990 346		894.4	210	187828	14.8	80	1183	15.0	20	300	20.6	170	3494	202.1	280 56576		110	44449	136.0	120	16320	37.2	30
	15 7	60.5	30 1	<mark>314</mark> 26.7	350	9333			#######	1069.0	400	121000		451164		60	5669		1130 ###		034.1	50	101705	20.0	50	1000	17.3	1760	30478	21.5	130	2800	280.9	150 42128		30	14118	342.5	80	27396		200
	15 12	79.3	390 30		200		2144.8		#######	291.1	860	200009	<b>216.6</b> 14	000020	80.0	20	1600	961.4			569.7	40	22787	11.6	190	2198	12.5	440	5522	11.6	60	694	59.3	10 593	40.2	780	31373	15.3	90	1376	33.5	310
to	al		56	393		17021			######			687587		690986			84098		###	####			312321			4381			36300			6989		99297			89941			45093		
																																									$ \longrightarrow $	
	0 3	58.1	710 41	231 21.7	550			2970	######	74.9	1100	82430	010.2	0 146338	00.0	180		1044.3	1000		471.5		14715	12.2	100	1224	11.6	90	1047	18.4	100	1837	52.5	140 7354	67.3	910	61281	52.8	170	8971		250
	0 5	72.8		340 22.9	400		1401.1	160	224173	1006.3	560	000020		0 254399		30	2794				245.7		134742	15.7	40	630	14.3	40	570	19.4	40	774	57.8	70 4044	69.6	80	5570	44.4	80	3556	36.9	40
	0 9	64.8		663 24.0	210		1894.3		######	1252.4	870	######	664.1 71	0 471513		50	4884	156.9			223.7		155659	21.6	60	1297	12.2	170	2081	17.8	320	5683	32.9	100 3293	39.8	850	33828	51.9	90	4673	15.0	800
to	al	-	66	733		26121			######	:		######		872249	_		25636		###	####			305117			3151			3698			8294		14692			100680			17200		
	_													_	_																				ļ							
	<u> </u>	701.0				00510	1070.0	0.0-7		400 -	10-	77500	070.4	0 104/07	707.0		050001	1001.1			000 F		01470	00.0	100	0007	00 f		1100	00.5		770	500 C	100 00000	070 1		001400	000.0		010051	07.0	
	0 1	791.2	440 348	40.8	650		1978.6	000	#######		180	77530		0 194404		440	350831		1240 ###				81476	38.3	100	3827	28.4	40	1136	38.5	20		580.2	120 69629		390	261439	282.6		313651	67.8	80
	C 6	839.6	620 520	536 57.5 101 39.3	500	28764			896029	520.0	390	202801	1299.2 20	0 259837	372.6	90	33537		1360 ###	#### 2	0/4.4	80 50	165953	34.9	100	3494	29.0	10	290	75.3	90	6780	667.2	150 ######		800	605831	403.9	450	181771	70.2	40
	0 10	595.0	1120 6664	00.0	1990	/82/3	2063.9		#######	647.8	90	58303	1025.9 6	0 61551 515791	2/6.0	550	151817	2063.9	320 660	432	092.5	50	34625	34.9	50	1/44	26.0	150	<u>3900</u> 5325	/0.6	60	4234	588.9	70 41224	739.2	21/0	1604109	322.3	230	74126	68.1	30
to	al		1535	J65		133587			######	:		338635		515791			536185		###	####			282055			9066			5325			11784		######		1	2471379			569548		

#### Annex 2. Products Produced by the Project

14	20	14/1/24	4	20	014/1/2	25		2014/1/	28	20	14/2/7		2	014/2/1	0	201	4/2/12		2014/	2/23		2014/2	2/28	20	14/3/15	2	2014/3/1	18	2014/3	/19	20	014/4	/4	1					
		9			??			75			83			37			6		6			28			7		13		10			21							
soil	water	S	oil	water		soil	water		soil	water	5	soil	water	so	oil i	water	soil	water		soil	water		soil	water	soil	water	S	soil	water	soil	water		soil	G. Total	area m3		Total		
total	volume	mg/l t	otal	volume	mg/l	total	volume	mg/l	total	volume	mg/l ·	total	volume	mg/l to	otal	volume r	mg∕l tota	l volum	ne mg.	/I total	volum	ne mg/l	total	volume	mg/l tota	volume	mg/l	total	volume mg/l	total	volume	mg/l	total						
1683	27.2	40	1088	57.9	9 20	) 1159	356	.3 20	7125	306.3	220	67375	127.1	720	91517	20.9	290 60	61 25	5.4	40 101	6 237	1.5 40	950	0 14.1	180 254	3 49.9	9 40	1995	28.5 20	571	87.7	60	5264	1,176,243	60	196,040,558		196	
8744	24.4	270	6593	64.3	3 950	61120	453	.2 30	13596	512.3	870	445729	197.5	280	55290	22.1	540 119	30 27	7.7 6	70 1854	2 290	0.3 320	9290	3 16.0	70 112	3 68.	680	46699	33.3 60	1995	97.0	740	71789	1,839,223	60	306,537,142		307	
25091	24.5	350	8591	60.	7 810	0 49134	833	.5 2360	1966986	1518.7	1010	1533931	381.5	1700	648615	21.1	120 25	36 36	6.1 2	20 795	353	8.8 700	24769	2 15.3	50 76	7 70.	5 280	19754	33.2 21	6968	97.9	670	65574	6,383,258	60	1,063,876,390		1,064	
68585	18.3	520	9500	60.0	0 400	24000	488	.9 240	117341	1028.5	440	452559	121.5	440	53473	12.7	30 3	81 33	3.9 7	50 2542	1 218	8.5 1480	32332	3 13.5	130 175	0 53.8	60	3230	29.5 20	0 5895	87.5	300	26250	1,994,361	60	332,393,477		332	
104104			25772			135413			2105048			2499594			848895		209	08		5292	9		67341	9	618	4		71678		15429			168877	11,393,085 mg	240	474,711,892	mg/ha	475 kg	/ha
6472	25.0	50	1250	57.	5 70	0 4027	347	.4 350	121579	263.2	20	5263	148.1	330	48859	20.7	40 8	29 28	3.1	10 28	1 541	.2 710	38422	1 16.6	20 33	2 51.0	310	15813	30.0 78	0 23400	90.9	450	40909	1,544,938	60	257,489,745		257	
1675	25.1	20	501	60.	7 360	21857	329	.2 60	19754	249.2	60	14954	144.4	130	18769	21.1	510 107	86 31	1.5	80 252	525	5.6 660	34691	6 14.8	30 44	3 55.8	3 40	2231	34.0 51	0 17352	93.2	60	5591	1,067,768	60	177,961,313		178	
121336	23.0	60	1383	60.	2 540	32516	379	.1 40	15164	364.2	350	127463	158.2	140	22154	20.2	700 141	52 34	4.8 10	90 3791	3 268	3.7 30	806	0 13.3	50 66	7 56.	5 490	27677	31.3 34	0 10643	93.4	130	12143	1,231,174	60	205,195,667		205	
57655	21.9	270	5914	58.8	B 370	21765	330	.2 60	19810	254.0	2100	533333	151.7	70	10618	20.0	100 20	00 34	4.3 3	70 1268	3 257	7.1 140	3600	0 15.1	20 30	2 52.	7 340	17920	30.2 20	0 605	104.0	350	36391	1,511,625	60	251,937,514		252	
187138			9048			80165			176306			681013			100400		277	67		5339	9		77519	6	174	3		63641		52000			95033	5,355,505 mg	240	223,146,060	mg/ha	223 kg	/ha
36981	21.5	140	3013	55.3	3 460	25447	1956	.1 1570	3071007	2419.6	910	2201870	990.1	680	673253	17.9	30 5	36 123	3.4	20 246	3 1040	0.0 20	2080	0 13.6	160 217	9 223.	5 250	55882	70.5 61	0 43035	297.1	1020	303000	13,109,336	60	2,184,889,382		2,185	
38205	21.8	100	2175	54.4	4 1260	0 68532	1972	.3 590	1163647	2478.2	980	2428669	960.8	30	28825	17.7	470 83	07 113	3.9 5	70 6491	2 1063	3.6 900	95726	5 13.0	40 52	1 271.4	4 550	149286	68.8 63	0 43332	254.3	880	223771	15.877.971	60	2,646,328,476		2,646	
439624	21.4	450	9643	60.0	0 640	38400	2047	.9 3120	6389336	2345.5	80	187642	798.7	1360 1	086232	40.7	80 32	56 71	1.4 1	70 1213	2 858	3.2 90	7723	6 12.0	20 23	9 271.0	670	182000	58.6 60	3515	235.8	550	129701	19,910,809	60	3,318,468,162		3,318	
207908	26.2	1170	30600	#VALUE	1010		2201	.8 22850	50310694	2462.1	620	1526503	863.1	500	431529	20.9	760 158	68 112	2.3	40 449	1 1575	5.3 360	56711	7 18.3	150 275	0 267.8	3 530	141940	80.0 21	0 16800	389.6	30	11689	64,509,342	60	10.751.557.065		10,752	
722717			45431			132379			60934684			6344684			219838		279			8400	2		162241	В	568	9		529108		106682			668162	113,407,459 mg		4,725,310,771		4,725 kg	/ha

6

oil							
total	G. Tot	al	area m3		То	tal	
33965	9,449,750		60	#########		1,575	
3671	########		60	#########		2,036	
31864	7,383,540		60	#########		1,231	
69500	########	mg	180	########	mg/ha	1,614	kg/ha
00017	5 1 50 401			050 010 140			
33617	5,159,461		60	859,910,143		860	
13200	########		60	#########		1,853	
21560	########		60	#########		2,094	
68377	########	mg	180	########	mg/ha	1,603	kg/ha
8320	1,427,050		60	237,841,748		238	
17400	3,729,094		60	621,515,736		622	
39789	924,247		60	154,041,086		154	
65509	6,080,391	mg	180	337,799,524	mg/ha	338	kg/ha
######	########		60	##########		3,537	
58162	########		60	#########		3,463	
77169	#######		60	#########		2,894	
######	########	mg	180	#########	mg/ha	3,298	kg/ha

26	20	014/4/	6	201	4/4/2	9	]						
		??			??								
soil	water		soil	water		soil							
total	volume	mg/l	total	volume	mg/l	total	G. To	tal	area m3		Tota	al	-
56088	268.6	30	8059	38.7	130	5029	4,160,874		60	693,479,040		693	
850	41.9	200	8373	39.3	200	7862	5,550,415		60	925,069,130		925	
1233	189.2	40	7568	22.4	30	673	3,728,000		60	621,333,287		621	
58171			24000			13564	########	mg	180	746,627,152	mg/ha	747	kg/ha
1117	48.4	260	12572	40.0	370	14800	3,254,354		60	542,392,314		542	
6923	93.8	20	1876	38.5	390	15000	3,814,093		60	635,682,208		636	
10380	251.8	240	60430	20.2	640	12944	3,719,789		60	619,964,770		620	
18420			74878			42744	########	mg	180	599,346,430	mg/ha	599	kg/ha
6806	71.9	310	22289	34.7	320	11111	5,599,202		60	933,200,356		933	
1476	76.3	170	12970	54.0	110	5940	1,489,786		60	248,297,639		248	
12000	37.4	20	747	38.4	80	3071	3,643,862		60	607,310,362		607	
20281			36006			20122	########	mg	180	596,269,452	mg/ha	596	kg/ha
													───
5424	1239.9	940	#######	92.5	150	13881	7,077,047		60	##########		1,180	
2809	888.6	210	186596	97.8	300	29345	6,310,554		60	##########		1,052	
2043	244.6	40	9783	89.5	180	16101	5,078,471		60	846,411,812		846	
10276			#######			59327	########	mg	180	##########	mg/ha	1,026	kg/ha

#### Annex 5 Soil Volume calculation 2014/2015

Lirangwe	1			2			3			4			5			6			7			8			g	9		10	11			12			13			14
	Treat liters	mg/l n	ng	liters m	ıg∕l mg	lite	rs mg	:/I mg		liters r	ng/l mg		liters	mg/l	mg	liters	mg∕l ı	mg	liters	mg/l r	ng	liters	mg/l	mg	liters	mg/l	mg	liters mg/l mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l	mg	liters mg/l
Plot 4	60 19.8	300	5938.8	24.0 1	300 3114	2.9 2	0.9 3	300	6263.7	84.7	700	59276.6	20.4	1400	28615.4	23.3	100	2329.7	23.3	100	2329.7	1211.5	100	121154.0	1048.6	NA		45.4 NA	18.6	100	1857.1	813.0	900	731685.0	1647.1	500	823540.0	16.9 100
Plot 8	60 15.8	800	12600.0	20.2	0	0.0 1	7.8 3	300	5325.0	62.6	200	12527.5	13.3	1100	14575.0	10.8	400	4300.0	10.8	400	4300.0	164.8	300	49434.8	499.9	NA		44.3 NA	41.3	200	8266.7	164.8	100	16478.3		900	1887516.0	32.4 700
Plot 11	60 11.4	1300	14857.1	18.4	500 918	3.7 1	0.8 8	300	8653.1	38.0	300	11400.0	12.2	1400	17142.9	18.8	300	5632.7	18.8	200	3755.1	171.6	300	51486.5	781.8	NA		31.8 NA	41.8	1000	41818.2	259.4	100	25939.8	2057.6	600	1234560.0	14.3 300
Plot 2	45 12.9	2000	25833.3	11.5 2	2800 3208	3.3 1	3.1 2	200	2625.0	75.5	300	22650.0	12.5	2400	30000.0	16.7	600	10000.0	16.7	700	11666.7	386.8	1100	425486.1	1150.8	NA		40.5 NA	40.5	100	4050.6	189.0	100	18900.0	2214.6	400	885832.0	35.0 500
Plot 7	45 19.3	600	11561.0	23.1	300 692	3.1 2	3.1 3	300	6923.1	66.2	400	26482.8	21.0	500	10512.8	30.8	100	3076.9	30.8	200	6153.8	94.5	200	18896.6	1233.5	NA		54.6 NA	38.7	0	0.0	329.0	100	32898.5	2241.7	200	448333.3	37.9 100
Plot 12	45 21.6	1200	25887.6	25.6	500 1280	9.0 2	4.9 4	100	9977.5	65.1	200	13011.0	15.5	1300	20137.3	10.8	200	2156.9	10.8	100	1078.4	504.7	200	100942.8	1068.1	NA		41.1 NA	33.7	1100	37078.7	96.2	700	67313.1	1729.8	600	1037872.0	12.2 200
Plot 3	0 18.4	700	12857.1	22.5	500 1125	0.0 1	8.4 6	600 1	11020.4	64.8	200	12962.0	41.7	900	37518.1	14.3	200	2857.1	14.3	100	1428.6	758.8	300	227630.8	1101.1	NA		50.1 NA	16.3	100	1632.7	624.2	100	62423.1	1964.6	100	196457.3	14.3 800
Plot 5	0 16.8	800	13446.8	23.6 1	000 2355	5.6 1	8.9 3	300	5680.9	65.9	200	13185.2	11.5	1200	13787.2	13.0	200	2595.7	13.0	100	1297.9	1099.4	100	109942.7				49.6 NA	24.4	400	9777.8	329.7	100	32967.0	2241.0	400	896413.3	20.7 1400
Plot 9	0 17.9	96100	1723172.4	20.6	300 618	1.8 1	8.8 4	100	7517.2	66.0	300	19812.5	17.9	600	10758.6	15.9	300	4758.6	15.9	100	1586.2	710.8	600	426490.2	2292.9	NA		50.0 NA	36.4	100	3636.4	2310.8	100	231078.3	2294.9	400	917966.7	29.9 1000
Plot 1	C 20.7	400	8296.3	27.7	800 2212	3.5 8	9.0 7	/00 6	62268.7	701.4	900 6	31215.0	49.3	2100	103521.1	30.6	300	9185.2	30.6	100	3061.7	2344.7	0	0.0	2136.6	NA		410.3 NA	89.3	300	26776.1	2340.6	100	234056.0	2334.4	1900	4435322.0	62.4 200
Plot 6	C 44.7	4000	178876.4	77.6 2	2800 21715	5.6 24	6.3 8	800 19	97052.6	718.1	4600 33	03168.0		2000		36.6	500	18275.9	36.6	700	25586.2	1865.7	100	186574.7	1301.2	NA		578.9 NA	113.5	400	45384.6	2255.1	100	225508.0	2251.2	500	1125593.3	68.0 600
Plot 10	C 24.4	1200	29333.3	45.1	300 1351	7.2 19	1.9 8	800 15	53529.4	731.3	1000 7	31282.4	45.3	5700	258137.9	37.8	1700	64222.2	37.8	100	3777.8	1891.0	800	1512765.3	548.4	NA		465.0 NA	88.4	900	79516.5	959.0	500	479483.3	1846.2	400	738460.0	63.1 200

Machinjir	i	1			2			3			4		5	5		6			7	,		8			9			10			11			12			13	3		14
	Treat liters	s mg/	'l mg	lit	ters mg	g/l mg	lite	rs mg/l	mg	liter	rs mg/l	mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l mg		liters	mg/l	mg	liters	mg/l	mg	liters	mg/l ı	ng	liters	mg∕l ∣	mg	liters	mg/l	mg	liters	mg/l	mg	liters mg/l
Plot 1	60 6.	.4 109	695	574.5	4.3	400 1702	2.1 34	8.5 190	0 66212	1.2 257	7.6 100	257575.8	3 42.2	500	21098.9	1855.2	11300	20963195.0		4000 124		1353.7	13000	17597450.0	438.6		4342525.0		100	256315.0	37.8	500	18901.1	348.5	200	69697.0	911.2	100	91115.0	498.1 1700
Plot 8	60 38.	.2 11	00 420	044.4	36.0	500 18000	0.0 13	7.6 100	0 13757	1.4 137	210	288900.0	) 42.7	5900	251733.3	1525.7	6400	9764224.0	31.6	3000 94	4666.7	167.8	7200	1208084.2	341.7	15900	5432500.0	2268.9	200	453784.0	38.2	100	3822.2	170.4	3600	613542.9	931.7	300	279498.0	313.9 1600
Plot 9	60 46.	.0 7	00 322	200.0	37.2	200 7440	0.9 21	1.0 30	0 6328	7.7 238	8.4 800	190684.9	43.8	5500	240777.8	1901.7	1500	2852490.0	32.9	7000 230	0322.6	159.4	12700	2023893.6	375.3	17900	6718630.1	2194.3	200	438865.3	35.1	800	28043.0	320.5	400	128219.2	1256.5	700	879533.7	608.9 900
Plot 3	45 49.	.3 2	200 98	860.5	37.6 (	600 22536	6.6 13	8.9 90	12501	4.3 163	8.7 500	0 81863.6	6 40.0	400	16000.0	1429.0	1100	1571900.0	30.2	1400 42	2341.5	619.0	5500	3404500.0		17200	6497777.8	2116.3	400	846501.3	40.0	1100	44000.0	189.6	400	75854.5	679.0	1100	746900.0	409.0 1700
Plot 5	45 51.	.1 4	00 204	444.4	38.8 42	200 163116	6.3 13	7.3 370	50787	4.9 192	2.7 300	57814.3	3 41.2	1800	74222.2	1473.7	8400	12379360.0	31.9	3200 101	1953.5	578.8	43600	25237692.3	363.6	8600	3127272.7	1920.5	200	384105.3	41.2	600	24740.7	192.7	200	38542.9	578.8	300	173653.8	363.6 1300
Plot 10	45 51.	.1	0	0.0	42.6 20	000 85106	6.4 10	6.6 240	25573	1.1 111	.6 200	223193.3	3 42.6	1800	76595.7	1397.1	5900	8242850.7	34.0	2000 67	7957.0	149.6	2100	314160.0	109.1	14900	1625226.9	2727.9	100	272790.0	42.6	100	4255.3	119.2	2800	333647.1	598.2	800	478543.2	184.0 2300
Plot 4	0 2.	.8 9	000 25	535.2	8.5	400 3380	0.3 11	4.2 160	0 18269	0.9 160	0.2 2170	3476568.4	13.9	2300	31918.4	0.0	1200	0.0	31.1	1700 52	2888.9	206.8	14500	2998305.1	182.3	11400	2078400.0	1679.6	300	503888.0	42.1	600	25250.0	182.3	100	18231.6	160.2	300	48063.2	114.2 700
Plot 7	0 26.	.7 8	800 213	393.3	8.8	500 4386	6.0 9	9.1 250	24787	2.3 132	2.7 340	451043.3	3 40.2		128703.3	732.6	1800	1318602.0		1800 64	4314.6	308.2	2700	832131.1	242.6	8700	2110819.7	1745.6	100	174560.7	38.0	100	3797.8	156.2	800	124953.8	242.6	1000	242623.0	182.0 1300
Plot 12	0 53.	.7 2	200 107	741.6	49.2	300 14764	10 10	7.0 180	0 19262	6.1 142	2.1 500	710434.8	3 42.5	1200	50966.3	307.2	11500	3533333.3	38.0	1500 57	7033.0	157.2	3300	518682.4	89.6	1500	134347.8	1107.9	100	110791.0	49.2	2600	127955.1	190.1	1000	190117.6	278.3	300	83478.3	220.3 600
Plot 2	C 159	.6 1	00 159	963.6	24.0	600 14373	8.6 88	4.7 70	0 61931	020	5.0 500	1120001		600	109236.4	2432.3	9200	22377160.0	77.9	1700 132		974.3	8500	8281833.3	340.0	10600	000+000.0	201010	800	2276613.3	71.7	800	57333.3	944.5	600	566680.0	1302.9	0	0.0	373.3 3100
Plot 6	C 88.	.6 17	1506	666.7	34.1 2	100 71571	.4 80	8.5 10	0 8084	9.3 689	0.0 160	0 1102464.6	6 147.2	900	132463.6	2272.0	1500	3407940.0	48.3	2100 101	1393.9	868.2	9600	8334976.0	261.3	5100	1332580.6	2840.6	600	1704364.0	62.4	1100	68693.9	1286.4	600	771816.0	1465.6	300	439668.0	293.5 200
Plot 11	C 139.	.1 26	3616	600.0	45.4	300 13625	5.0 85	6.0 540	0 462249	0.0 766	6.5 120	919820.0	224.6	1900	426769.2	2319.9	9500	22039430.0	78.4	2200 172	2408.2	178.4	1800	321061.2	316.9	4300	1362769.2	2858.7	0	0.0	70.2	100	7020.4	1393.0	0	0.0	1632.2	1500	2448315.0	408.9 200

#### Annex 2. Products Produced by the Project

	15			16			17	7		18			19	1		20			21			22			23	3		24			25			26	J		27				
mg	liters	mg/l r	mg	liters	mg/l ı	mg	liters	mg/l	ng	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l I	mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l r	ng	liters r	ng/l r	mg	liters	mg/l n	mg	liters	mg/l	mg	mg /	kg/ha
1693.9	27.3	100	2725.3	11.4	200	2285.7	323.5	0	0.0	1672.3	600	1003380.0	59.4	200	11884.6	40.6	100	4057.7	33.8	300	10153.8	2211.6	400	884648.0	441.3	500	220661.3	20.4	800	16351.6	23.3	700	16307.7	12.2	400	4898.0	32.1	100	3208.8	3996389.2	666
22689.7	31.7	400	12689.7	20.5	500	10229.9			1645920.0		500	847426.7	92.0	200	18390.2	54.7	200	10933.3	66.4	300	19912.1	1168.1	300	000102.0	1039.4	100	103936.0		400	15540.2	20.2	700	14160.9		400	5200.0	54.4	200	10880.0	5103663.9	851
4285.7	35.8	500	17888.9	12.2	100	1224.5	102.0	100	10202.7	1780.7	0	0.0	31.8	1300	41311.1	36.2	300	10866.7	36.0	600	21600.0	2057.6	700	1440320.0	304.5	800	243566.3	12.9	300	3857.1	12.7	500	6326.5	19.6	200	3918.4	54.1	300	16227.3	3246024.1	541
																																								12346077.2	686
																																		'							
17500.0	35.0	100	3500.0	12.7	1100	13979.2	594.0	100	59395.8	2119.6	100	211964.0	58.0	400	23189.9	31.7	200	6333.3	40.3	400	16101.3	259.7	200	51941.2	677.7	700	474366.7	91.9	200	18382.0	40.5	1500	60759.5	14.2	300	4250.0	44.3	400	17721.5	2448511.4	408
3794.9	40.7	100	4070.6	25.1	500	12564.1	1233.5	100	123348.3	1635.7	100	163569.3	83.0	200	16597.7	49.9	500	E I O I I IE	54.8	1400	76752.9	496.9	100	49689.2	1109.3		1220204.3			33931.0	41.6	1500	62470.6	23.1	200	4615.4	38.5	200	7692.3	2376003.7	396
2431.4	46.9	0	0.0	15.3	700	10705.9	330.7	300	99200.0	1825.2	100	182516.0	58.7	100	5866.7	41.8	300	12533.3	39.3	500	19662.9	1078.6	400	431444.0	733.0	200	146598.0	17.5	400	6980.4	14.1	1800	25411.8	20.9	200	4179.8	56.7	300	17000.0	2292794.3	382
																				$\square$																				7117309.5	395
																				$\square$																					
11428.6	40.2	100	4024.1	14.3	100	1428.6	644.6	0	0.0	2094.3	200	418856.0	79.7	400	31898.7	42.7	200	8530.1	49.6	100	4963.9	583.5	300	175038.5	438.7	800	350984.6	12.9	100	1285.7	12.2	400	4898.0	18.6	400	7428.6	26.1	300	7833.3	1606635.8	268
28933.3	25.1	200	5022.2	15.7	800	12595.7	610.7	300	183200.0	1995.9	700	1397148.7	43.1	200	8622.2	34.2	300	10266.7	45.1	200	9022.2	423.8	600	254309.4	602.7	500	301358.5	13.6	100	1361.7	31.8	1200	38133.3	11.5	300	3446.8	75.8	200	15160.5	3391231.4	565
29899.0	12.1	0	0.0	22.2	900	20000.0	692.7	400	277061.0	2054.9	100	205493.3	44.2	200	8846.2	54.2	500	27115.4	35.8	1100	39333.3	186.3	200	37254.9	646.2	400	258492.7	28.7	300	8606.1	29.5	500	14747.5	16.9	500	8448.3	64.2	300	19250.0	4307506.6	718
																				$\square$														'				$\square$		9305373.8	517
											100			100						L									100												
12487.8	156.2	400	62471.9	38.0	/00				233438.0			233438.0			59475.0	395.3		118590.0			246125.0						1159896.0			15618.0			87582.1			15209.9	629.6		188880.0	9629720.5	1,605
40800.0		/00	256421.1	47.4	600				450237.3			225118.7		200	149496.0	233.7					77473.7		500	1125593.3		100			300	80210.5			88036.4			16179.8	912.1		364848.0	8728897.3	1,455
12629.2	194.1	300	58235.3	54.0	2300	124252.9	2045.7	100	204574.3	2045.7	500	1022871.7	404.1	100	40406.5	256.1	200	51214.3	448.8	200	89755.6	2045.7	1100	2250317.7	1697.5	100	169747.3	147.1	300	44117.6	94.3	900	84857.1	42.8	300	12827.6	503.7	100	50365.3	8280197.8	1,380
																																								26638815.6	1,480
																																									ļ

				16			1/			18			19			20			21			Total	
mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l	mg	liters	mg/l	mg	mg	kg/ha
846741.7	438.6	100	43863.9	3389.2	0	0.0	763.7	2900	2214585.0	257.6	100	25757.6	33.4	900	30065.9	20.2	1500	30329.7	61.9	4500	278350.5	47945800.0	7,991
502222.2	202.8	3100		3370.0	100	337004.7	723.8	200	144752.0	313.9	9500	2981944.4	40.4	3000	121333.3	47.1		254400.0	120.4	100	12038.7	23570677.7	3,928
548049.0	402.9	100	40294.3	3335.7	500	1667863.3	785.5	100	78554.3	118.2	1500	177228.8	35.1	1100	38559.1	61.5	3100	190617.0	121.0	100	12103.4	16587658.1	2,765
		-															-					88104135.7	4,895
	346.0	1000		3456.7	100	345669.3	649.0	500	324500.0	250.8	1100	275873.0	32.7	1000		60.9		225148.9	125.3	200	25050.8	15755306.8	2,626
	327.3	1300		3344.6	200	668912.0	668.3	200	133653.8	254.5	600		36.5	2400		70.0	600		125.5	200		44299001.6	
423200.0	206.2	400	82496.0	3288.4	400	1315360.0	450.3	100	45028.4	111.6	11600	1294521.0	42.6	3900	165957.4	75.6	100	7560.0	121.7	100	12168.1	15326347.5	2,554
																						75380656.0	4,188
79927.3	95.6	700		936.1	400	374440.0	240.7	600	144406.8	116.0	3500		20.0	1100		108.7	100		81.6	100	8160.0	10534846.7	1,756
236550.0	129.3	900		2224.5	500	1112270.0	584.0	200	116800.0	405.9	5100		42.4	1800		71.1		120888.9	119.1	0	0.0	9574664.3	
132173.9	132.5	200	26504.3	1603.4	300	481032.0	456.0	100	45600.0	96.1	700	67260.9	49.2	300	14764.0	80.9	3200	258782.6	157.2	0	0.0		
																						26870900.0	1,493
	466.0	500		3406.9	200	681380.0	436.0		1613200.0	182.1	1000		24.0	1700		26.2	300		75.8	2300		42557427.3	7,093
	450.7	1800		2840.6	200	568121.3	480.5	200	96090.9	197.5	300		34.1	700		62.4	900		122.0	100	12203.0	19385061.6	
81782.4	468.3	4600	2154288.2	3427.5	700	2399231.3	677.0	100	67701.7	255.4	400	102153.8	49.6	300	14875.0	76.3	300	22898.0	166.8	100	16676.9	37554915.6	
																						99497404.5	5,528

#### Gully small scale gully Survey on size

		Check		Gully	Cross sec	Volume
No.	Material		Width m	Slant degre		m3
1	Stone	0.5	1.75	8	0.438	0.386
	Stone	0.2	1	8	0.100	0.024
3	Stone	0.2	0.5	8	0.050	0.006
	Stone	0.2	3	8	0.300	0.213
5	Stone	0.2	1.55	8	0.155	0.057
	W shrub	0.15	1.75	8	0.131	0.041
	Stone	0.2	0.5	4	0.050	0.012
	Stone	0.3	0.8	4	0.120	0.104
	Stone	0.2	0.8	4	0.080	0.031
10	W shrub	0.3	1.2	4	0.180	0.154
11	Stone	0.3	2.2	4	0.330	0.519
12	W shrub	0.3	1.5	4	0.225	0.241
	Stone	0.3	1.5	4	0.225	0.241
	Stone	0.2	1.5	14	0.150	0.030
	Stone	0.15	1	1	0.075	0.107
	Stone	0.1	1	1	0.050	0.048
	Stone	0.2	1.2	1	0.120	0.100
	Stone	0.15	1.5	9	0.113	0.027
	Stone	0.4	1.5	9	0.300	0.189
	Stone	0.1	2	9	0.100	0.021
21	Stone	0.1	1.8	9	0.090	0.017
22	W shrub	0.3	1.6	4	0.240	0.275
23	W shrub	0.3	1.6	4	0.240	0.275
24	W shrub	0.1	2	4	0.100	0.048
25	Stone	0.35	1.5	11	0.263	0.118
26	Stone	0.15	1.6	11	0.120	0.025
27	Stone	0.15	1.3	11	0.098	0.016
28	Stone	0.15	1.1	11	0.083	0.012
29	Stone	0.2	1.4	5	0.140	0.075
	Stone	0.15	1.5	5	0.113	0.048
	Stone	0.15	1	5	0.075	0.021
	Stone	0.15	1.5	5	0.113	0.048
	Stone	0.2	1.7	5	0.170	0.110
	Stone	0.2	2	14	0.200	0.053
	Stone	0.1	1.5	14	0.075	0.008
	Stone	0.2	1.5	16	0.150	0.026
	W shrub	0.15	1.3		0.098	0.011
	Stone	0.15	1.3	16	0.098	0.011
	Stone	0.1	2	12	0.100	0.016
	Stone	0.1	2	12	0.100	0.016
	Stone	0.15	2	12	0.150	0.035
	Stone	0.1	1	12	0.050	0.004
	Stone	0.1	1	14	0.050	0.003
	Stone	0.1	0.7	14	0.035	0.002
	Stone	0.1	1	14	0.050	0.003
	Stone	0.1	1	14	0.050	0.003
	Stone	0.1	1.8	14	0.090	0.011
	Stone	0.1	1.1	14	0.055	0.004
	Stone	0.15	1.7	14	0.128	0.022
	Stone	0.1	1.6	14	0.080	0.009
	Stone	0.1	1	14	0.050	0.003
52	Stone	0.1	1	14	0.050	0.003

53	Stone	0.1	1	14	0.050	0.003
54	Stone	0.15	1	14	0.075	0.008
55	Stone	0.1	1.3	14	0.065	0.006
56	Stone	0.35	2	17	0.350	0.134
57	Stone	0.2	2	17	0.200	0.044
58	Stone	0.2	2.2	17	0.220	0.053
59	Stone	0.2	2	17	0.200	0.044
60	Stone	0.2	1.8	17	0.180	0.035
61	Stone	0.2	1.6	17	0.160	0.028
62	brush wood	0.18	2	3	0.180	0.206
63	brush wood	0.3	2	7	0.300	0.244
64	brush wood	0.08	1.5	6	0.060	0.011
65	brush wood	0.13	1.8	2	0.117	0.131
66	brush wood	0.14	1.5	2	0.105	0.105
	Total	11.93	97.55	638	9.05325	4.934093
	Average	0.181	1.478	9.7	0.137	0.075
	Max	0.500	3.000	17	0.438	0.519
	Min	0.080	0.500	1	0.035	0.002

Version 1 Dated November 2015

# Project Design Matrix (Revision of Project Design Matrix)

Project title: Project for Promoting Catchment Management Activities in Middle Shire (COVAMS II) Implementation Agency: Departent of Forestry, Ministry of Natural Resources, Energy and Mines, Blantyre, Balaka, Mwanza, and Neno Districts Target group: Management staff and extension staff of the four districts Period of Project: Five (5) years. April 2014 - March 2018 Project Site: Four (4) districts in Middle Shire (Blantyre, Balaka, Mwanza, Neno)

Narrative Summary	Objectively Verifiable Indicators	Means of Verification	Important Assumption	Achievement	Remarks
Overall Goal	1 CMEA approad to other TAs in terrat	1 District appual work plans of the target			
Catchment management through farmers' activities (CMFA) are widely mplemented in target districts.	1. CMFA spread to other TAs in target districts	1. District annual work plans of the target districts			
	<ol> <li>CMFA using COVAMS approach utilized by other donors' projects operated in target districts</li> </ol>	2. Performance reports of the target districts			
Project Purpose					
CMFA is institutionalized in target districts.	1. CMFA included in the District Strategic Development Plan of each target districts	1. Project reports	- Each target district allocates budget for the indicators expansion of the implementation of CMFAs		
	2. The plan of CMFAs using COVAMS approach carried out in each target district.	2. District Strategic Development Plan	- District Strategic Development Plan is developed and updated in each target district.		
Outputs					
I. Plans of CMFA using COVAMS approach are integrated in to District Implementation Plan/Annual Investment Plan of target districts.	1.1 The plan of CMFA using COVAMS approach included in District Implementation Plan/Annual Investment	1.1 District Implementation Plan/Annual Investment Plan of four districts	- Consolidated District Annual Work Plan is compiled and updated in each target District	Achievements are	
	Plan of each target district. 1.2 District Implementation Plan/Annual Investment Plan approved by full council of target districts	1.2.1 Official document related to the CMFA in the districts 1.2.2 Project reports	<ul> <li>Administrative and financial institutional changes in central ministries and local administration do not affect the Project activities</li> </ul>	provided with the detailed descriptions of the	
<ol><li>Capacity of management and extension staff in target districts is improved in operation of COVAMS approach.</li></ol>	Capacity improvement	Capacity improvement			
	Number of training subjects described in the training Plan	Needs Assessment Report			
	Number of training conducted, at least one time each subject	Training plan			
	Number of trained DMT members	Training materials			
	Number of trained TST members Number of trained CCOs	Reports on training			
	Implementation of COVAMS approach Annual working plan prepared in each	Implementation of COVAMS approach annual working plans of four target			
	Number of village covered by COVAMS approach	Monthly reports from the districts			
	Number of trained LFs Number of trained SLFs	Monitoring reports			
	Detail of indicators is described in the attached table	Households list			
		Other records and documents Project report			
	Impact as the result of capcacity improvement and implementation of COVAMS approach Refer indicators for the output 3 bellow				
<ol><li>Effectiveness of the COVAMS approach, both extension method and extension subjects, is verified through research.</li></ol>	Extention method -Compiled reports which explain following items	Research plans Research reports Project Reports			
	- Number of training conducted in the villages by LFs - Number of HHs trained by LFs and the	Monitoring report from four target districts			
	% to the total number of HHs in each pilot TA - Number of HHs adopted COVAMS				
	techniques and the % to the total number of HHs of pilot TA -Cost of COVAMS approach operation				
	- Comparison between COVAMS LFs and other LFs				
	Detail of indicators is described in the attached table.				
	Extension subject - Compiled reports which explain following items				
	- Soil volume protected from erosion from				

. Ownership of the COVAMS approach is enhanced among leaders o evels.	explanation on COVAMS approach (related departments=8, donor projects =3, and others) - Number of leaders received explanation	<ul> <li>Plan for disseminating information</li> <li>Submitted reports</li> <li>Officiel document</li> <li>Minutes of Shire River Basin</li> </ul>			
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Activities	Ini	outs	Important Assumptions
Activities for Output 1: Plans of CMFA using COVAMS approach are	The Japanese Side	The Malaian Side	- Area Stakeholders Panels and village
integrated in to District Implementation Plan/Annual Investment Plan of target districts.			heads of pilot TAs agree with the purpose of the Project and participate in activities.
1-1. Orient stakeholders in the districts on the COVAMS II project and COVAMS approach	(1) Advisors - Team of advisors headed by Chief Advisor	(1) Human resource for the operation of the Project	- Socio-economic and political conditions do not affect adversely to activities of the Project (shortage of petrol, etc.)
1-2. Set up district management team under DESC	- Technical areas include Soil Erosion Control, Rural Development, Research, Training and Extention, Publicity, Monitoring and Evalution	- Project Director, Regional Project Coordinator, Regional Management Team members, Project Managers in 4 target districts, District Management Team members, Conservation Coordinating Officers, Administrative personnel, Various Supporting Staff and	- Climate conditions do not change drastically.
1-3. Facilitate group village headmen in target districts to include CMFA using COVAMS approach in the village - Team of advisors headed by Chief Advisor	(2) Equipment - Vehicles, Motorcycles, Training Equipment and other necessary	<ul> <li>(2) Office working environment</li> <li>Suitable office space with necessary equipment</li> </ul>	- Trained management staff and extension staff continue their services in their respective positions.
1-4. Implement training sessions for the district staff to strengthen their abilities on formulating activity implementing plan and annual input plan towards budget allocation	(3) Training courses for counterpart personnel in Japan	(3) Funds	
1-5. Integrate CMFA plan into district implementation plan and/or annual implementation plan (DIP/AIP), based on VAPs		- Running expenses necessary for the implementation of the Project such as allowance for GOM project staff, office management costs,	
1-6. Obtain approval from full council on the DIP/AIP	(4) Funds - A part of operation cost		
Activities for Output 2: Plans of CMFA using COVAMS approach are integrated in to District Implementation Plan/Annual Investment Plan of target districts. 2-1. Assess capacity of district staff in operation of COVAMS approach through observation and assessment survey. 2-2. Prepare capacity improvement plans on COVAMS approach and project management			
<ul> <li>2-3. Improve capacity of district staff by On the Job Training through implementation of COVAMS approach</li> <li>2-3-1. Introduce COVAMS approach to district teams</li> <li>2-3-2. Prepare annual working plan</li> <li>2-3-3. Implement COVAMS approach according to the annual working plan</li> <li>2-3-4. Monitor progress of implementation of COVAMS approach</li> <li>2-3-5. Review annual activities</li> <li>2-4. Improve capacity of district staff by training</li> <li>2-5. Monitor degree of capacity improvement of district staff</li> </ul>			
<ul> <li>2-6. Evaluate capacity improvement plan and improve it if necessary</li> <li>Activities for Output 3: Effectiveness of the COVAMS approach, both extension method and extension subjects, is verified through research.</li> <li>3-1. Conduct research on extension method of COVAMS approach</li> <li>3-1-1. Design research</li> <li>3-1-2. Conduct research survey and data collection</li> </ul>			
3-1-3. Compile result of survey and data collection as a report 3-2. Conduct research on extension subjects of COVAMS approach			Pre-conditions - Collaborating institutions (LRCD, DAES, DCD) are fully supportive. - DCs of target districts are fully supportive.
3-2-1. Design research 3-2-2. Conduct research according to the design 3-2-3. Compile result of the research as a report			- 203 of larger districts are fully supportive.
Activities for Output 4: Ownership of the COVAMS approach is enhanced among leaders of all levels. 4-1. Plan activities to promote understanding of the leaders and organizations on 4-1-1. List up target groups of the promotion 4-1-2. Compile action plan to promote understanding of the target groups 4-1-3. Prepare necessary explanation materials for promotion 4-2. Implement planned activities to promote understanding of the leaders and organizations on the CMFA using COVAMS approach 4-3. Evaluate promotion results and modify/ improve plan if necessary			Issues and countermeasures
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# Project Design Matrix (PDM)

Project title: Project for Promoting Catchment Management Activities in Middle Shire (COVAMS II) Implementation Agency: Departent of Forestry, Ministry of Natural Resources, Energy and Mines,

Blantyre, Balaka, Mwanza, and Neno Districts Target group: Management staff and extension staff of the four districts

Period of Project: Five (5) years. April 2014 - March 2018

Project Site: Four (4) districts in Middle Shire (Blantyre, Balaka, Mwanza, Neno)

Narrative Summary	Objectively Verifiable Indicators	Means of Verification	Important Assumption	Achievement	Remarks
Overall Goal					
Catchment management through farmers' activities (CMFA) using COVAMS approach is widely implemented in the target districts.	1. CMFA using COVAMS approach implemented in at least two (2) TAs other than	1. Budget document in the four districts			
	2. CMFA using COVAMS approach adopted by at least one (1) project funded by other donors in the target districts	2. Project reports prepared by other donors, interview to residents			
Project Purpose					
CMFA is institutionalized in the target districts.	<ol> <li>The annual plan and the budget request for CMFA using the COVAMS approach are prepared and submitted by the district</li> <li>The guidelines for the COVAMS approach is acknowledged by ministries concerned</li> </ol>	<ol> <li>Project reports prepared by ministries, district departments, donors and the private sector), interview to the parties concerned</li> <li>The guidelines acknowledged</li> </ol>	The Government of Malawi maintains current level of fiscal austerity		
Outputs					
1. Promotion for the target districts and ministries concerned to ensure institutionalization and budget for COVAMS carried out	1-1. The materials for providing information meeting the needs of at least three (3) organizations, including the guidelines for the COVAMS approach, are prepared; and visits and explanation carried out using the materials.	<ul><li>1-1-1. List of the organizations visited and explained</li><li>1-1-2. Monitoring sheet</li><li>1-1-3. Materials prepared</li><li>1-1-4. The guidelines</li></ul>			
	1-2. A seminar for information sharing/ PR inviting the private sector with a stake in catchment management convened at least two (2) times	1-2. List of the private sector, agenda of the seminars, minutes of the seminars			
	1-3. A field visit inviting participants from donor/ media organized at least two (2) timess	1-3. Monitoring Sheet			
2. Capacity for implementing the COVAMS approach by officers of the target districts is improved	Capacity improvement	Capacity improvement			
	2-1. Training covering ten (10) designated subjects carried out at least once	2-1-1. Training report 2-1-2 Annual Activity Plan			
	requirements in the post-training evaluation of the training on CMFA using the COVAMS	2-2-1. Training report 2-2-2. Evaluation result			
	approach 2-3. The COVAMS approach adopted by at least 80% of the villages (more than 296 villages out of 370 villages) within the pilot TAs	2-3-1 Report prepared by the districts 2-3-2. Monitoring Sheet			
	2-4. At least 80% of the LFs (2,910 LFs out of 3,637) elected by fellow farmers acknowledged 2-5. At least 80% of the SLFs (326 SLFs out	<ul><li>2-4-1. Report prepared by the district</li><li>department</li><li>2-4-2. Monitoring Sheet</li><li>2-5-1. Report prepared by the district</li></ul>			
	of 407) selected acknowledged	departments 2-5-2. Monitoring Sheet			
3. Effectiveness of the COVAMS approach, both extension method and extension subjects, is verified	3-1. At least 80% of the LFs elected by the fellow farmers carried out minimum of one (1) training each subject on the CMFA using the COVAMS approach	3-1. Questionnaire Survey Report			

Version 2 Dated June 2017

				Annex 3.	. Project Design Matrix
4. The commitment of the COVAMS approach among leaders of all levels is enhanced among	<ul> <li>3-2. At lease 80% of the households in the villages covered by the project participated the training on the CMFA using the COVAMS approach carried out by LFs</li> <li>3-3. At least 50% of the households in the villages covered by the project adopt the CMFA of the respective areas</li> <li>3-4. The effectiveness of the contour ridge cultivation as one of the CMFA technique using COVMAS approach identified</li> <li>3-5. The effectiveness of gully prevention technique as one of CMFA technique of COVAMS approach identified</li> <li>4-1. A regular meeting by the CCO -TST is convened regularly by the initiatives of the district forestry departments</li> <li>4-2 The PM meeting of the target districts convened by the initiatives of the district forestry departments and other district departments concerned</li> <li>4-3. The field visit inviting minimum of 8 officers of the ministries and districts organized at leased once by the district departments</li> <li>4-4. The visit and explanation to the organizations concerned listed in the item 1.1 carried out at least three (3) times by the initiatives of officers of ministry and the distract departments</li> </ul>	<ul> <li>3-3. Household Questionnaire Survey Report</li> <li>3-4-1. Report on soil erosion prevention by the long-term experts</li> <li>3-4-2. Literature Study Report</li> <li>3-4-3. Working Paper prepared by the long- term experts</li> <li>3-5. Working Paper prepared by the long- term experts</li> <li>4-1 Monthly Activity Plan</li> <li>4-2 Minute of Meeting</li> <li>4-3 Monitoring Sheet</li> <li>4-4 The list of the organizations visited and</li> </ul>			
A - 41-141					<u> </u>
Activities	-	Duts	Important Assumptions		
Activities for Output 1: Promotion for the target districts and ministries concerned to ensure institutionalization and budget for COVAMS carried out 1-1 List the organizations promoting CMFA using COVAMS approach	The Japanese Side	The Malawian Side	<ul> <li>Area Stakeholders Panels and village heads of pilot TAs agree with the purpose of the Project and participate in activities.</li> <li>Socio-economic and political conditions do not affect adversely to activities of the Project (shortage of petrol, etc.)</li> </ul>		
1-2 Prepare a material to explain CMFA using COMVAM approach to the organizations concerned	(1) Advisors	(1) Human resource for the operation of the Project	- Climate conditions do not change drastically.		
1-3. Make the result of the verification identified by the output 3 into the materials for explanation	- Team of advisors headed by Chief Advisor"	- Project Director, Regional Project Coordinator, Regional Management Team members, Project Managers in 4 target	- Trained Management staff and Extension staff continue their services in their respective positions.		
1-4. List the names of the private sector with a stake in the catchment management	- Technical areas include Soil Erosion Control, Rural Development, Research, Training and Extension, Publicity, Monitoring and Evaluation				
1-5. Convene a seminar for information sharing inviting the private sector with stake in catchment management	(2) Equipment	(2) Office working environment			
1-6. Organize a field visit inviting personnel of donor and media	- Vehicles, Motorcycles, Training Equipment and other necessary equipment"	- Suitable office space with necessary equipment"			
1-7. Revise the guidelines of the COVAMS approach and follow procedures for an official approvals of the ministries concerned	(3) Training courses for counterpart personnel in Japan	I (3) Funds			
	(4) Funds	- Running expenses necessary for the implementation of the Project such as allowance for GOM project staff, office management costs,			
Activities for Output 2: Capacity for implementing COVAMS approach by	- A part of operation cost"				

Activities for Output 1: Promotion for the target districts and ministries concerned to ensure institutionalization and budget for COVAMS carried	The Japanese Side	The Malawian Side	- Area Stakeholders Panels and village he
•			of pilot TAs agree with the purpose of the
Out			Project and participate in activities.
2-4. Support capacity development through OJT by the officers of the district			
departments concerned,			
2-4-1. Explain selected topics on the COVAMS approach to the officers of the			
district departments concerned,			
2-4-2. Assist the officers of the district departments concerned preparing an			
annual activity plan,			
2-4-3. Assist the officers of the district departments concerned carrying out			
activities based on the plan,			
2-4-4. Assist the officers of the district departments concerned monitoring the			
activities,			
2-4-5. Assist the officers of the district departments concerned reviewing the			
annual activities.			
2-5. Plan the evaluating the officers of the district departments concerned on			
understanding of CMFA using COVAMS.			
2.6. Evaluate the officers of the district departments concerned on understanding	3		
of CMFA using COVAMS.			
Activities for Output 3: Effectiveness of the COVAMS approach, both			
extension method and extension subjects, is verified			
3-1. At least 80% of the LFs elected by the fellow farmers carried out minimum o	f		
one (1) training each subject on the CMFA using the COVAMS approach			
3-2. At lease 80% of the households in the villages covered by the project			
participated the training on the CMFA using the COVAMS approach carried out			
by LFs			
3-3. At least 50% of the households in the villages covered by the project adopt			
the CMFA of the respective areas			
3-4. The effectiveness of the contour ridge cultivation as one of the CMFA			<b>_</b>
technique using COVMAS approach identified			Pre-conditions
3-5. The effectiveness of gully prevention technique as one of CMFA technique			- Collaborating institutions (LRCD, DAES, DC
of COVAMS approach identified			fully supportive.
Activities for Output 4: Ownership of the COVAMS approach is enhanced			
among leaders of all levels.			
4-1. A regular meeting by the CCO -TST is convened regularly by the initiatives of the			Issues and countermeasures
district forestry departments			
4-2 The PM meeting of the target districts convened by the initiatives of the district forestry departments and other district departments concerned			
4-3. The field visit inviting minimum of 8 officers of the ministries and districts organized			
at leased once by the district departments			
4-4. The visit and explanation to the organizations concerned listed in the item 1.1			
carried out at least three (3) times by the initiatives of officers of ministry and the distract	t		
departments			



#### Proposed PDM Revision (June 2017)

Items	Original	Ammendment	Explanation
Overall Goal	Catchment management through farmers' activities (CMFA) are widely implemented in target districts.	Catchment management through farmers' activities (CMFA) using COVAMS approach is widely implemented in the target districts.	The linkage of COVAMS experience shall be clarified. An "article" was missing in the original PDM. The CMFA deribed from COVAMS is extended (initially) the four districts of Blantyre, Balaka, Mwanza and Neno
Indicators			
	1. CMFA spread to other TAs in target districts	1. CMFA using COVAMS approach is implemented in at least two (2) TAs other than the target districts	-The meaning of "Spread" clarified. - Clarify which TA - Numeric target specified to help the ex-post evaluation
	2. CMFA using COVAMS approach utilized by other donors' projects operated in target districts	2. CMFA using COVAMS is approach adopted by at least one (1) project funded by other donors in the target districts	

Items	Original	Ammendment	Explanation
Project Purp	oose		·
<b>·</b>	CMFA is institutionalized in target districts.	CMFA is institutionalized in the target districts.	No change
Indicators			
	1. CMFA included in the District Strategic Development Plan of each target districts	1. The annual plan and the budget request for CMFA using the COVAMS approach are prepared and implemented by the district departments	-"District Strategic Development Plan" is no longer functioning as originally thought. - Numeric target specified to help the ex-post evaluation
	2. The plan of CMFAs using COVAMS approach carried out in each target district.	2. The guidelines for the COVAMS approach is acknowledged by ministries concerned	<ul> <li>By the end of the project, the COVAMS approach shall be officially acknowledged by the GOM</li> <li>Considering the extending the capacity into other donor funded projects in the target area</li> </ul>

Items	Original	Ammendment	Explanation
Output 1			
	1. Plans of CMFA using COVAMS approach are integrated in to District Implementation Plan/Annual Investment Plan of target districts.	1. Promotion for the target districts and ministries concerned to ensure institutionalization and budget for COVAMS is carried out	<ul> <li>Distict plans not properly highlighting the COVMSMS approach because of its format subscribed by the central government.</li> <li>Promotion activities toward getting various fundings need to be highlighted instead of the listing of the plan.</li> <li>Information sharing, material development, seminar and field visit organized for promotion</li> </ul>
Indicators			
	1.1 The plan of CMFA using COVAMS approach included in District Implementation Plan/Annual Investment Plan of each target district.	1-1. The materials for providing information meeting the needs of at least three (3) organizations, including the guidelines for the COVAMS approach, are prepared	<ul> <li>Numeric target specified</li> <li>Materials (guidelines, explanation, etc.)</li> <li>prepared to promote the COVAMS approach</li> </ul>
	1.2 District Implementation Plan/Annual Investment Plan approved by full council of target districts	1-2. A seminar for information sharing/ PR inviting the private sector with a stake in catchment management is convened at least two (2) times	- Seminars for specific target
		1-3. A field visit inviting participants from donor/ media is organized at least two (2) timess	

Items	Original	Ammendment	Explanation
Output 2			
	2. Capacity of management and extension staff in target districts is improved in operation of COVAMS approach.	2. Capacity for implementing the COVAMS approach by officers of the target districts is improved	<ul> <li>No change in meaning</li> <li>Article "the" added to clarify the target as the four disticts of Blantyre, Balaka, Mwanza and Neno</li> </ul>
ndicators			
	Capacity Improvement (listed as bellow and indicated in the separate table)	2-1. Training covering ten (10) designated subjects* is carried out at least once	- Numeric target specified
	Capacity improvement Number of training subjects described in the training Plan Number of training conducted, at least one time each subject Number of trained DMT members Number of trained TST members Number of trained CCOs Implementation of COVAMS approach Annual working plan prepared in each district	2-2. At least 80% of participants fulfill the requirements in the post-training evaluation of the training on CMFA using the COVAMS approach	- Numeric target specified - The revised indicators are real "output" while the original was input, etc.

Number of village covered by COVAMS approach Number of trained LFs Number of trained SLFs Detail of indicators is described in the attached table Impact as the result of capcacity improvement		
	2-3. The COVAMS approach is adopted by at least 80% of the villages (more than 296 villages out of 370 villages) within the pilot TAs	<ul> <li>Numeric target specified</li> <li>The revised indicators are real "output" while the original was input, etc.</li> </ul>
	2-4. At least 80% of the LFs (2,910 LFs out of 3,637) elected by fellow farmers are acknowledged	<ul> <li>Numeric target specified</li> <li>The revised indicators are real "output" while the original was input, etc.</li> </ul>
	2-5. At least 80% of the selected SLFs (326 SLFs out of 407) are acknowledged	<ul> <li>Numeric target specified</li> <li>The revised indicators are real "output" while the original was input, etc.</li> </ul>

Items	Original	Ammendment	Explanation
Output 3			·
	3. Effectiveness of the COVAMS approach, both extension method and extension subjects, is verified through research.	3. Effectiveness of the COVAMS approach, both extension method and extension subjects, is verified	- There is no significant change between the two - "through research" was delated because it was indicated a field research and survey. Whereas the revised ones include literature study, etc.
Indicators		I	
	Extention method	3-1. At least 80% of the LFs elected by the fellow	
	-Compiled reports which explain following items	farmers carry out minimum of one (1) training	
	- Number of training conducted in the villages by LFs	each subject on the CMFA using the COVAMS approach**	
	- Number of HHs trained by LFs and the % to the	3-2. At lease 80% of the households in the	
	total number of HHs in each pilot TA	villages covered by the project participate the	
	- Number of HHs adopted COVAMS techniques	training on the CMFA using the COVAMS	
	and the % to the total number of HHs of pilot TA	approach carried out by LFs	
	-Cost of COVAMS approach operation	3-3. At least 50% of the households in the	
	- Comparison between COVAMS LFs and other LFs	villages covered by the project adopt the CMFA of the respective areas	
		3-4. The effectiveness of the contour ridge	- Soil conservation analysis through the field
	Detail of indicators is described in the attached	cultivation as one of the CMFA technique using	research needs long-term hydrologic study
	table.	COVMAS approach is identified	- Contour ridge cultivation was studied by the long-term experts
	Extension subject		
	- Compiled reports which explain following items	3-5. The effectiveness of gully prevention	- Stand growth rate of the planted tree does not
	- Soil volume protected from erosion from	technique as one of CMFA technique of	relate to effectiveness of the extension subject in
	gardens and small scale gully	COVAMS approach is identified	the COVAMS approach
	- Yield increased after adopting contour ridge		••

		Proposed PDM Revision (June 2017)	
Items	Original	Ammendment	Explanation
Output 4			
	4. Ownership of the COVAMS approach is enhanced among leaders of all levels.	4. The commitment of the COVAMS approach among leaders of all levels is enhanced	- "Ownership" was changed to "Commitment"
Indicators			
	<ul> <li>Number of organizations received explanation on COVAMS approach (related departments=8, donor projects =3, and others)</li> <li>Number of leaders received explanation on COVAMS approach (Number of organizations x 2= 22 and others)</li> <li>Number of sharing meeting and seminars (4 times x 2years =8)</li> <li>Evaluation reports after the activities</li> </ul>	4-1. A monthly meeting by the CCO4 -TST5 is convened regularly by the initiatives of the district forestry departments	<ul> <li>Numeric target clarified</li> <li>The functions of regular meetings among all level of stakeholder highlighted</li> <li>Project sees the information flow shall be established regularly as we have organized</li> </ul>
		4-2. A monthly PM meeting of the target districts is convened regularly by the initiatives of the district forestry departments and other district departments concerned	<ul> <li>Numeric target clarified</li> <li>The functions of regular meetings among all level of stakeholder highlighted</li> <li>Project sees the information flow shall be established regularly as we have organized</li> </ul>
		4-3. The field visit inviting minimum of 8 officers of the ministries and districts is organized at least once by the district departments	- Field visits with local intiatives important for full commitment
		4-4. The visit and explanation to the organizations concerned is carried out at least three (3) times by the initiatives of officers of ministry and the distract departments	