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ボスニア・ヘルツェゴビナ:海外貿易経済関係省(MOFTER)、サラエボ経済地域開発庁(SERDA)

モンテネグロ:中小企業開発庁(DDSME)

西バルカン地域(セルビア、ボスニア・ヘルツェゴビナ、モンテネグロ)における中小企業メンターサービス構築・普及促進プロジェクト

# 業務完了報告書

## 資料編Ⅱ

2016年5月

独立行政法人 国際協力機構 (JICA)

株式会社野村総合研究所 基軸コンサルティング株式会社

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#### **Mentoring for Start-Ups**

February 29th, 2016

09:00 to 15:00

Aim and Objectives for Today						
Aim Learn the key points on providing mentoring service to Start-Ups						
Objectives	1) The characteristics of Start-Ups are understood.					
	2) The stanrdardized mentoring proccess for Start-Ups is understood.					
	3) The fifth key points on marketing to support Start-Ups are understood.					
	4) The key points on "Interview" and its "Refrection method" are understood.					
	In order to clearly understand the beneficiary's business.					

Time	Contents	Training Tool
	09:00am Orientation	
20	Orientation Introduction of the training Sharing the aim and objectives of the training Introduction Characteristics of Start-Ups Definition of Start-UPs	■ Agenda ■ PPT
20	Why mentoring for Start-Ups should focus on marketing?  II Standardized mentoring process for Start-Ups	■ Mentoring Guideline for Start-Ups
10	10:00am Short Break	
60	III The fifth key points on marketing to support Start-Ups  1 Market Definition  Wide or Narrow?  Positioning Map  Focus on core target  PERSONA Marketing	<ul><li>Mentoring Tool</li><li>Positioning map</li><li>PERSONA sheet</li></ul>
10	11:10am Short Break	
60	<ul><li>3 Product differentiation</li><li>Value Curve</li><li>4 Strengthening Sales</li><li>B-FAB</li></ul>	Value Curve sheet B-FAB sheet
40	12:20am Lunch Break (12:20-13:00)	
30	<ul> <li>Flan creation</li> <li>Key Performance Indicator</li> <li>Action Plan</li> <li>PDCA</li> </ul>	Planning sheet
30	<ul> <li>IV Interview and its Refrection</li> <li>1 Clearify Vision and Status Quo</li> <li>2 Identify Challenges to be focused</li> <li>3 Refrect the answers and give feedback.</li> </ul>	Interview sheet 1 Interview sheet 2 Reflection sheet
10	14:00pm Short Break	
30	▼ Examination  Regard Mentoirng service in Montenegro as a Start-Ups and draw Positioning Map, PERSONA sheet, Value Curve and B-FAB.	
20	<b>Ⅵ</b> Wrap up	■ Feedback Sheet
360	Complete feedback sheet	

Japan International Cooperation Agency















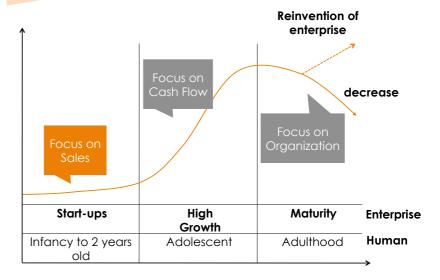
## Guideline

# Standardized mentoring process for Start-Ups

Steps in the process	Time	Visit	Aim of the step	Tools and Methods	Main activities
Prientation	Hous	No			
I Explanation of Mentoring service	0.5		Get trust from the owner Build good relationship with the owner Make sure what is mentoring	Explanation of mentoring service Mentoring Schedule	introduce youself to the owner. Explain the aim and objectives of mentaring. Explain the mentaring process.
2 Collect fundamental information.	0.5		Get information to undestand the company Get reliable information of the company Get financial information	. Kick-off Report Brachures BS.PL, other figures	Get fundamental information on the company, Get fundamental information about business environment of the company, Get general financial statements and other significant figures.
3 Interview to the owner	2		Understand the owner's character, personality, wishes, the outline of the business.	Client Interview Sheet 1	Ask the necessary information based on clent interview sheet.  (Business Domain, Products & Services, Customes, Channel  [Distribution/Soles], Accounting[
Collect information					
4 Interview to identify main challenges	2	2	Identify the points the owner is interested in.  -	Client Interview Sheet 2	Ask the necessary information based on client interview sheet.  (Market Definition, Focusing on core targets, Making products different from others, Strengthening Sales, Plan Creation)
6 Collect facts	3	3	Identify what are facts and what are assumptions among the owner's opinions collected in the previous interview.	Genchi-Genbutsu	Collect solid data in order to understand the real status of the business.
Analysis					
Reflect on the interview with the beneficiary	3	4	Check all the information collected and     identify the reliable data. Undestand the meaning of the information.	Reflection Sheet	Evaluate each topic with the facts collected through discussion with the beneficiary.  [10th:grade evaluation, from "Can be challenged" to "No problem"]
7 Identify the most important challenges	2		Identify the most important challenges.	Reflection Sheet	Draw a radar chart and identify the most important Key Challenges.
B Agreement on the Key Challenges	2	5	Make consensus with the owner to challenge them in following mentoring.	Reflection Sheet	Explain to the beneficiary your evaluation results towards each topic.  Make an agreement with the owner on challenging them in the following menteurs.
Diagnosis Report					
9 Draw Diagnosis Report	3		Identify the most important point within the SME's business and lead them to focus their management resources towards it.	Diagnosis Report	Write Diagnosis Report Clarify the SME's mission, vision, objectives, the most important problem, the key to success, concrete action plans to achieve the goal.
10 Diagnosis reporting	2	6	Help the SME understand the current status, actions to be taken.  Encourage the SME to challenge the actions.	Diagnosis Report	Explain the result of company diagnosis.  Encourage the SME to believe in the actions planned and challenge them.

5

#### **Enterprise Life Cycle**











But we need to check if that ocean is **red** or not.
Attractive markets usually have many competitors.

To appeal people, you need to "limit" your target:

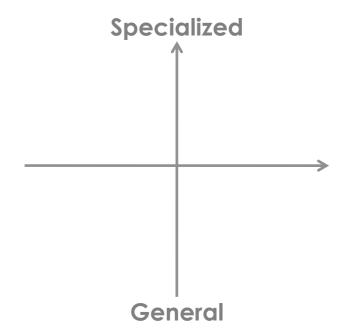
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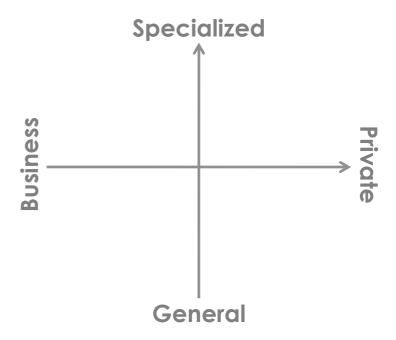
Positioning Map P10

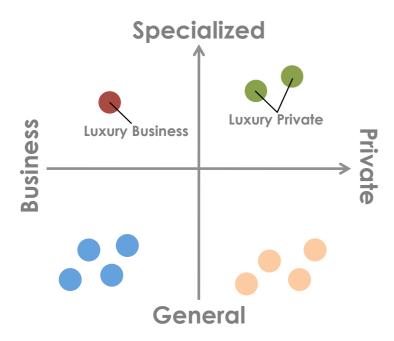
## Travel Agency

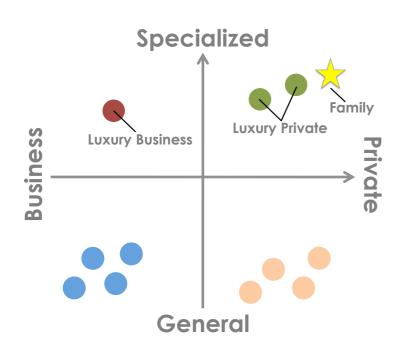


- Expensive Reasonable
- Hi-quality Low-quality
- Specialized-General
- Local Worldwide
- Sightseeing Educational
- Business Private
- Senior Young
- Sophisticated Casual
- Traditional Modern
- Conservative Liberal
- Consumable Durable
- Masculine Feminine













#### OK, but what should be the service menu?



### Of course we can imagine what they want GENERALLY

Generally kids want to play outside Generally women love beautiful clothes Generally men love football Generally kids like juice

### To find crucial needs, imagine a person specifically



#### **PERSONA Marketing**



But we have to **Eliminate/ Reduce** something to realize the new service in the same price



# Let's **Brainstorm** the ideas to appeal our customers

- Day-care service
- Attraction for kids
- Relaxation for parents
- Photo&Video
- Communication with the other kids
- Study Program



Value Curve

P14



B-FAB P25

The beginning is the client's **Benefit**.





#### Action Planning

