

**22) Workshop for PMTCT-IEC
Message Creation**

**WORKSHOP FOR MESSAGE CREATION FOR PMTCT-IEC TOOLS
PROGRAMME**
(Feb 4 – 6, 2013)

[February 4th (Mon)]

Time	Content	Trainer/Speaker
09:00 – 09:30	<p>Opening Opening Messages</p> <ul style="list-style-type: none"> - National AIDS and STI Control Program - Greater Accra Region/Health Administration - JICA PMTCT Project <p>Introduction</p> <ul style="list-style-type: none"> - Participants introduction - Introduction on the objectives & agenda of the workshop - Introduction of the JICA PMTCT Project 	<p>MC: Nana Osei</p> <p>Dr. Dornoo, NACP</p> <p>Dr. Vera, GAR</p> <p>Ms. Etsuko Yamaguchi, JICA PMTCT</p>
09:30–10:00	<p>Gateway</p> <ul style="list-style-type: none"> - Confirmation of starting position for PMTCT-IEC tools development - Introduction of JOICFP and its technical line-up on C4D 	<p>Ms. Kei Yoshidome (Kei), J_CEU</p> <p>Mr. Yoshino (Oyakata), J_CEU</p>
10:00-11:00	<p>Session 1 Let's know about the planning process!</p> <p>A. Technical Brief</p> <ul style="list-style-type: none"> - Terminologies: Communication elements & Communication forms <p>B. Presentation</p> <ul style="list-style-type: none"> - Planning process - Communication techniques for media tools planning 	<p>Facilitation: Kei</p> <p>Technical Advice: Oyakata</p>
11:00-11:15	Break	
11:15-12:00	<p>Session 2 Let's make message options!</p> <p>A. Technical Brief</p> <ul style="list-style-type: none"> - Message concepts - Message options - Communication obstacles - Obstacle based message option creation skills 	<p>Facilitation: Kei</p> <p>Technical Advice: Oyakata</p>
12:00-13:00	<p>B. Group Work</p> <p>(1) Obstacle identification</p>	<p>Facilitation: Kei</p> <p>Technical Advice: Oyakata</p>

Annex 22: Workshop for PMTCT-IEC Message Creation

13:00 - 14:00	Lunch Break	
14:00-14:30	(2) Communication obstacles identification	Facilitation: Kei Technical Advice: Oyakata
14:30-15:30	(3) Development of message options	Facilitation: Kei Technical Advice: Oyakata
15:30-15:45	Break	
15:45-17:00	C. Sharing Presentation of Group Work Outputs - Obstacles - Communication obstacles - Message options	Facilitation: Kei Technical Advice: Oyakata

[February 5th (Tue)]

Time	Content	Trainer/Speaker
9:00 – 9:30	Warm up: Review of the Previous Day Skit by each group	Facilitation: NACP
9:30 – 11:00	Session 3 Let's Express Message Options! A. Guidance B. Preparation & Practice C. Express message in front of camera	Facilitation: Kei Shooting: Oyakata
11:00-11:15	Break	
11:15-12:00	Session 4 Let's develop media tools from messages A. Technical Brief Tips for creative works: Space division & design elements	Facilitation: Kei Technical Advice: Oyakata
12:00-13:00	B. Group Work Production trial	Facilitation: Kei Technical Advice: Oyakata
13:00-14:00	Lunch Break	
14:00-14:30	B. Group Work (continued)	Facilitation: Kei Technical Advice: Oyakata

Annex 22: Workshop for PMTCT-IEC Message Creation

14:30-15:30	C. Sharing Presentation of group work outputs	Facilitation: Kei Technical Advice: Oyakata
15:30-15:45	Break	
15:45-17:00	Session 5 Let's discuss another print material! A. Presentation B. Discussion	Facilitation: Kei Technical Advice: Oyakata

[February 6th (Wed)]

Time	Content	Trainer/Speaker
9:00-9:15	Review of the Previous Day	Facilitation GAR/HA
9:15-11:00	ADVANCED SESSION Tailor-made session on C4D based on the needs by the participants	Facilitation: Kei Technical Advice: Oyakata
11:00-11:15	Break	
11:15-13:00	<i>(Continued)</i>	Facilitation: Kei Technical Advice: Oyakata
13:00-14:00	Lunch Break	
14:00-14:30	Session 6 Sharing of production plan Workflow of PMTCT-IEC tools Production & planned activities	Kei
14:30-15:00	Closing	MC: Nana Osei
15:00-15:15	Break	

15:15-16:00 Briefing on information collection in the field & scheduling information collection activities for scenario hunting

WORKSHOP FOR MESSAGE CREATION FOR PMTCT-IEC TOOLS

LIST OF PARTICIPANTS

NO	NAME	ORGANISATION	POSITION
PMTCT COUNSELLORS			
1	GIFTY ABBAH	Jamestown Maternity Home	SNO
2	AGNES SERWAH	PML	SNO
3	OPHELIA PALM	Ussher Polyclinic	SMO
4	RICHARD A. ODAI	PML	Data Manager
5	PRISCILLA ACQUAH	Pediatorkope Health Centre	CHN
6	PEARL ADODOADJI	Ridge Hospital	Deputy HIV Coordinator
7	ABA DOUGAN	Ridge Hospital	SMS
8	PAULINA ADIAGA	Kasseh Health Centre	SNO
9	FLORENCE ABBEY	Sege Health Centre	MO
10	MILLICENT PAPPOE	Anyaman Health Centre	MO
11	JOYCE GOMADO	Dangme East District Hospital	CHW
12	HENRITTA LARTEBEA OTU	Dangme East District Hospital	SM
13	HAPPY BOMESE	Bornikope Health Centre	MO
14	JOYCE ADDY	Kasseh Health Centre	SSM
15	ETSE WENDOLYN	Ada Health Centre	Midwife
16	OPHELIA INTSIFUL	Ada Health Centre	CHN
17	RITA COFIE	Tamatoku CHPS	CHO
18	RHODA DEBRAH	Dogo CHPS	CHO
GREATER ACCRA REGION			
19	DR. LINDA VANOTOO	Greater Accra Regional Health Directorate (GAR/RHD)	Regional Director
20	JULIANA SIFAH	GAR/RHD	Assistant HIV Coordinator
21	DANIEL AMANING	GAR Health Promotion Unit (GAR/HPU)	Health Promotion Officer (HPO)
22	CHARLES AGBEKO	GAR/HPU	Principal Health Educator
CENTRAL LEVEL			
23	BERNARD DORNOO	NACP, GHS	Clinical Care
24	GLADYS BREW	Family Health Division, GHS	Safe Motherhood Promotion Officer
25	DIVINE GADOGBE	Health Promotion Dept., GHS	Principal Health Educator

Annex 22: Workshop for PMTCT-IEC Message Creation

26	ESTHER ADU	Health Promotion Dept., GHS	Health Educator
27	UZOMA TETTEH	Health Promotion Dept., GHS	Intern
28	ALBERT NYANNEY	Health Promotion Dept., GHS	Intern
29	SETH ADJEI	Health Promotion Dept., GHS	Intern
30	FRED NANA POKU	Ghana AIDS Commission (GAC)	Technical Manager
31	MARGARET YAMOAH	GAC	Communication Manager

Total participants: 31

PMTCT Counsellors: 18

Region: 4 (NOTE: The Regional Director participated only in the Opening)

Central: 9

**23) PMTCT-IEC Materials Field Test
Orientation**



PMTCT-IEC Tools “Mama’s Determination” Field Test Orientation Meeting

@Greater Accra Region

JICA Project for Strengthening Operational Capacity of PMTCT

Date: October 21 (Monday), 2013
Time: 09:00 – 14:00
Venue: Accra Training Unit
Participants: In total 17 participants:
 All the Project target facilities 13
 Regional HIV and AIDS Coordinator 1
 Regional Health Promotion Unit 1
 NACP 1
 Health Promotion Dept. (central) 1
Organizers: GHS & JICA PMTCT Project Office
Objectives: 1-To introduce the newly developed PMTCT-IEC Tools
 “Mama’s Determination” to users
 2-To explain about the field test of “Mama’s Determination”

AGENDA

Time	Activity	Speaker/ Facilitator
09:00-09:30	Opening & Orientation	MC: HPD/GHS
	Opening prayer Opening remark	HPU/GAR NACP
	Self-introduction	
	Confirmation of Objectives & Agenda of the meeting	JICA Project
09:30-10:00	Project Overview	NACP JICA Project
10:00-10:15	Break	
10:15-12:00	Session 1: Introduction of “Mama’s Determination” <ul style="list-style-type: none"> - Production overview - Actions and tools - Demonstration 	HPD/GHS JICA Project
12:00-12:30	Break	
12:30-13:50	Session 2: Orientation for the Field Test of “Mama’s Determination” <ul style="list-style-type: none"> - Field test overview - Explanation on the questionnaires 	HPD/GHS JICA Project
13:50-14:00	Closing	NACP



PMTCT-IEC Tools “Mama’s Determination” Field Test Orientation Meeting

@Ashanti Region

JICA Project for Strengthening Operational Capacity of PMTCT

Date: October 22 (Tuesday), 2013
Time: 09:00 – 14:00
Venue: Ashanti Regional Health Directorate
Participants: In total 14 participants:
 Regional / District Hospitals 2 persons x 4 = 8
 Health Centers 1 x 2 = 2
 Regional HIV and AIDS Coordinator 1
 Regional Health Promotion Unit 1
 NACP 1
 Health Promotion Dept. (central) 1
Organizers: GHS & JICA PMTCT Project Office
Objectives: 1-To introduce the newly developed PMTCT-IEC Tools
 “Mama’s Determination” to users
 2-To explain about the field test of “Mama’s Determination”

AGENDA

Time	Activity	Speaker/ Facilitator
09:00-09:30	Opening & Orientation	MC: Regional HIV Coordinator
	Opening prayer Opening remark	HPU/A/R NACP HPD/GHS
	Self-introduction	
	Confirmation of objectives & Agenda of the meeting	JICA Project
09:30-10:00	Project Overview	NACP JICA Project
10:00-10:15	Break	
10:15-12:00	Session 1: Introduction of “Mama’s Determination” <ul style="list-style-type: none"> - Production overview - Actions and tools - Demonstration 	HPD/GHS JICA Project
12:00-12:30	Break	
12:30-13:50	Session 2: Orientation for the Field Test of “Mama’s Determination” <ul style="list-style-type: none"> - Field test overview - Explanation on the questionnaires 	HPD/GHS JICA Project
13:50-14:00	Closing	NACP



PMTCT-IEC Tools “Mama’s Determination” Field Test Orientation Meeting

@Northern Region

JICA Project for Strengthening Operational Capacity of PMTCT

Date: October 24 (Thursday), 2013
Time: 09:00 – 14:00
Venue: Northern Regional Health Directorate
Participants: In total 14 participants:
 Regional / District Hospital 2 persons x 4 = 8
 Health Centers 1 x 2 = 2
 Regional HIV and AIDS Coordinator 1
 Regional Health Promotion Unit 1
 NACP 1
 Health Promotion Dept. (central) 1
Organizers: GHS & JICA PMTCT Project Office
Objectives: 1-To introduce the newly developed PMTCT-IEC Tools
 “Mama’s Determination” to users
 2-To explain about the field test of “Mama’s Determination”

AGENDA

Time	Activity	Speaker/ Facilitator
09:00-09:30	Opening & Orientation	MC: Regional HIV Coordinator
	Opening prayer Opening message	HPU/N/R NACP HPD/GHS
	Self-introduction	
	Confirmation of objectives & Agenda of the meeting	JICA Project
09:30-10:00	Project Overview	NACP JICA Project
10:00-10:15	Break	
10:15-12:00	Session 1: Introduction of “Mama’s Determination” <ul style="list-style-type: none"> - Production overview - Actions and tools - Demonstration 	HPD/GHS JICA Project
12:00-12:30	Break	
12:30-13:50	Session 2: Orientation for the Field Test of “Mama’s Determination” <ul style="list-style-type: none"> - Field test overview - Explanation on the questionnaires 	HPD/GHS JICA Project
13:50-14:00	Closing	NACP

**PMTCT-IEC MATERIALS FIELD TEST ORIENTATION
LIST OF PARTICIPANTS**

NO.	NAMES	TITLE/POSITION	DEPARTMENT/ FACILITY, DISTRICT
GREATER ACCRA REGION			
1	Joyce Addy	Midwife	Maternity, Kasseh Health Centre, Ada East
2	Etse Wendolyn	Midwife	Maternity, Ada Health Centre, Ada East
3	Cecilia Donkor	Principal Midwifery Officer	Pediatorkope Health Centre, Ada East
4	Florence Abbey	Midwife	Maternity, Sege Health Centre, Ada West
5	Victoria Amegbor	Midwife	Maternity, Anyaman Health Centre, Ada West
6	Irene Efo	Public Health Nurse	Antenatal Care (ANC), Bornikope Health Centre, Ada West
7	Agnes Serwah	Midwife	Antiretroviral Therapy (ART) Centre/ Princess Marie-Louise Children's Hospital, Ashiedu Keteke
8	Giftie Abbah	Midwife	ANC, James Town Maternity Home, Ashiedu Keteke
9	Ophelia Palm	Midwife	ART Unit, Ussher Polyclinic, Ashiedu Keteke
10	Pearl Adodoadji	Nursing Officer	ANC, Ridge Regional Hospital
11	Faustina Lovelyn Lawson	Principal Midwifery Officer	Post Natal Care (PNC), Ridge Regional Hospital
12	Mercy Acquah-Hayford	Deputy Director of Nursing Services	ART, Ridge Regional Hospital
13	Charles Agbeko	Principal Health Educator	Health Promotion Unit, Greater Accra Regional Health Directorate
14	Divine K. Gadogbe	Principal Health Educator	Health Promotion Dept., Ghana Health Service (GHS) HQ
15	Bernard Dornoo	Project Officer	Clinical Care/ National AIDS/STI Control Programme (NACP)
ASHANTI REGION			
1	Victoria Safoa Osei	Senior Nursing Officer	Labour Ward, Kumasi South Hospital, Kumasi Metro
2	Elizabeth A. Mensah	Senior Staff Midwifery	Labour Ward, Kumasi South Hospital, Kumasi Metro
3	Josephine Osei-Owusu	Staff Midwifery	Maternity, Bekwai Municipal Hospital, Bekwai Municipal
4	Ordette Anaba	Senior Nursing Officer	Maternity, Bekwai Municipal Hospital, Bekwai Municipal
5	Naomi Affedzi	Senior Staff Midwifery	Lying-in ward, Suntreso Government Hospital, Bantama Sub-metro
6	Charlotte Owusu	Principal Midwifery Officer	Maternity, Suntreso Government Hospital, Bantama Sub-metro

Annex 23: PMTCT-IEC Materials Field Test Orientation

7	Nancy Oddih Asare	Staff Midwife	Maternity, Dunkura Health Centre, Bosome Freho
8	Josephine Adjei-Berko	Senior Staff Midwifery	Maternity, Tafo Hospital, Tafo Sub-Metro
9	Esther Achiaa	Midwifery Officer	Maternity, Tafo Hospital, Tafo Sub-Metro
10	Angela Obenewaa	Midwife	Maternity, Agona Government Hospital, Sekyere South
11	Dr. Thomas Agyarko-Poku	Ashanti Regional HIV Coordinator	Ashanti Regional Health Directorate
12	Rita Anafu	Deputy Director of Nursing Services (Public Health)	Ashanti Regional Health Directorate
13	Mabel Kissiwah Asafo	Principal Nursing Officer	Health Promotion Unit, Ashanti Regional Health Directorate
14	Divine K. Gadogbe	Principal Health Educator	Health Promotion Dept., Ghana Health Service (GHS) HQ
NORTHERN REGION			
1	Amidu Faliatu	Staff Midwife	ANC, Yendi Municipal Hospital, Yendi Municipal
2	Ramatu Alhassan	Senior Midwifery Officer	ANC/Labour, Zabzugu District Hospital, Zabzugu-Tatale
3	Bibata Alhassan	Senior Midwifery Officer, Counsellor	PMTCT/ART, Tamale Central Hospital, Tamale Metro
4	Memunatu Adam	Counsellor, Staff Midwife	Fistula Centre, Tamale Central Hospital, Tamale Metro
5	Hajia Yahatasu Zakariah	Senior Midwifery Officer	Ngani Health Centre, Yendi Municipal
6	Ayishetu Zakaria	Senior Nursing Officer	Female Ward, Salaga Hospital, East Gonja
7	Charlotte Djokotoe	Midwifery Officer	ANC, Salaga Hospital, East Gonja
8	Godo Babiba	Midwifery Officer	Reproductive and Child Health (RCH), Jimle Health Centre, Mion
9	Shafawu Mohammed	Community Health Nurse	ANC, Nyankpala Health Centre, Tolon
10	Mary Nantabliba	Senior Midwifery Officer	Maternity, Walewale District Hospital, West Mamprusi
11	Agnes Agambire	Senior Staff Midwife	ANC, Walewale District Hospital, West Mamprusi
12	Anthony Sopaal	Assistant Regional HIV Coordinator	Northern Regional Health Directorate
13	Patience Buahin	Health Educator	Health Promotion Unit, Northern Regional Health Directorate
14	Divine Gadogbe	Principal Health Educator	Health Promotion Dept., Ghana Health Service (GHS) HQ

24) Outline of PMTCT-IEC Materials
Field Testing



Outline of the Field Test of New PMTCT-IEC Tools “Mama’s Determination”

**Under JICA-supported Project for Strengthening Operational Capacity of Prevention of
Mother-to-Child Transmission of HIV (PMTCT)**

1. Objective

To collect feedbacks on newly produced PMTCT-IEC tools titled “Mama’s Determination” through actual utilization at selected health facilities

2. Field Testing Period

From the middle of October to the end of December 2013

3. Field Testing Sites

In total 23 government health facilities in 3 regions:

- Greater Accra Region – 11 government health facilities
- Ashanti Region – 6 government health facilities
- Northern Region – 6 government health facilities

NOTE

This JICA-supported project has been implemented in the Greater Accra Region in collaboration with the National AIDS/STI Control Program, the Health Promotion Department, and the Greater Accra Regional Health Directorate since 2012. Eleven government health facilities are especially supported by the project, which are also used as the field test sites.

Since the Ghana Health Service aims at using the PMTCT-IEC tools beyond the Greater Accra Region, this field test is also to be undertaken in other selected regions, namely, Ashanti and Northern, to see the acceptability of the IEC tools outside of the Greater Accra Region.

4. Testing Method

Actual utilization of the new media tools for PMTCT in the existing communication activities undertaken at each testing site

5. Feedback Collection Methods

Feedbacks are to be collected in 2 methods:

(1) Questionnaires

(2) Observation and interview

(1) Questionnaires

- Answers are to be filled by midwives to collect the feedbacks from them as Users (Information Senders)
- Questionnaires are to be filled by at least one midwife per facility. If the new media tools are to be used at multiple places within the same facilities (e.g., one at the waiting room of ANC service, and another one at O.P.D.), more than one questionnaires are to be answered
- There are multiple choices questions in the questionnaires
- The questionnaires will be used to obtain feedbacks quantitatively
- The questionnaires shall be filled at the end of December after 2 months utilization of the tools
- Questionnaires are collected by PPAG in the 2nd week of January 2014

(2) Observation and interview

- Observation and interview are to be conducted by PPAG as a sub-contractor of the media tools production entrusted by JICA PMTCT Project Office based on the guide prepared by the project
- Interviews will be undertaken with the clients to collect feedbacks from target audiences (Information Destination)
- The observation and interview will be used to obtain feedbacks qualitatively
- 4 times of observations and interviews will be undertaken at 4 selected health facilities at

each region between November and December 2013

6. Feedback Utilization

The feedbacks are to be used for modifying the new PMTCT-IEC tools before finalizing them

7. Feedback Sharing Method

The collected feedbacks and responses will be shared during the Review Workshop to be undertaken in January 2014.

**25) Questionnaires for
PMTCT-IEC Materials Field Testing**



Questionnaires

On the Field Test of PMTCT-IEC Tools “Mama’s Determination”

<BACKGROUND>

These questionnaires are prepared to collect feedbacks from the users of new PMTCT-IEC tools, “Mama’s Determination,” which are developed under the JICA supported project for Strengthening Operational Capacity of Prevention of Mother-to-Child Transmission of HIV (PMTCT) in collaboration with the Ghana Health Service.

The new PMTCT-IEC tools titled “Mama’s Determination,” consist of Video Drama, Photo Drama Book and Interactive Card. The set of materials are developed to support the following existing communication activities by health staff, especially midwives and nurses, for promotion of PMTCT:

**Health Education Talk
Pre-test Counseling
Post-test Counseling
Couple counseling
Showing and reading at the waiting room**

The field test will be undertaken in these communication activities.

<STRUCTURE OF QUESTIONNAIRES>

The questionnaires are structured as follows:

I. GENERAL

**Profile of Health Facility
Profile of User
Profile of Target Audience**

II. COMMUNICATION ACTIVITIES

**Utilization in activities
Usability of media tools**

III. MEDIA TOOLS

**Video Drama
Photo book
Interactive Card**

(In terms of Design / Contents / Operation)

<INSTRUCTION>

- **Please fill in the following questions after you use the materials in your existing communication activities for 2 months.**
- **The questionnaires consist of multiple choice questions. You can choose more than one answer if the multiple choices are applicable to your situation.**
- **For writing parts, please write in English.**
- **The questionnaire will be collected by PPAG in the 2nd week of January 2014.**

**For any question on the questionnaires, please contact
Nana Osei Akumia, PPAG
TEL: 0262624242, E-mail: nakumia@ppag-org.gh**



Questionnaires

On the Field Test of PMTCT-IEC Tools “Mama’s Determination”

Date of Answering:	
Respondent Name:	
Title:	
Facility Name:	
Region Name:	

I. GENERAL

Please fill in your answers to the questions.

I-1 Profile of Health Facility	
1.1 Name of Facility	
1.2 Name of Section/Unit	
I-2 Profile of User of “Mama’s Determination”	
1.3 Name	
1.4 Title/Position	
1.5 Did you attend the Orientation Meeting in October 2013?	<input type="checkbox"/> Yes <input type="checkbox"/> No
1.6 Contact Information (Tel)	
I-3 Profile of Target Audience	
1.7 Who are the majority of your target audience?	<input type="checkbox"/> Nursing mothers <input type="checkbox"/> Pregnant women <input type="checkbox"/> Young people <input type="checkbox"/> Others – Please state ()
1.8 Average number of the audience who watched the video drama per day (not those who visit the facility)	

II. COMMUNICATION ACTIVITIES***Multiple answers can be checked if applicable.**

II-1 Utilization in activities	
2.1 In which activity do you use the video drama?	<input type="checkbox"/> Health Education Talk <input type="checkbox"/> Pre-test Counseling <input type="checkbox"/> Post-test Counseling <input type="checkbox"/> Couple counseling <input type="checkbox"/> Showing and Reading at the waiting room <input type="checkbox"/> Others - Please state ()
2.2 Where do you conduct the activity?	<input type="checkbox"/> Waiting room at the ANC section <input type="checkbox"/> O.P.D. <input type="checkbox"/> Others - Please state ()
2.3 How do you use the video drama?	<input type="checkbox"/> Having <u>Q & A before</u> showing the video <input type="checkbox"/> Having <u>Q & A after</u> showing the video <input type="checkbox"/> Showing the video with loop play <input type="checkbox"/> Others - Please state ()
2.4 In which activity, do you use the photo drama book?	<input type="checkbox"/> Health Education Talk in O.P.D. <input type="checkbox"/> Pre-test Counseling <input type="checkbox"/> Post-test Counseling <input type="checkbox"/> Couple counseling <input type="checkbox"/> Showing and reading at the waiting room <input type="checkbox"/> Others – Please state ()
2.5 How do you use the photo drama book?	<input type="checkbox"/> Reading aloud <u>the whole story</u> by showing the pictures <input type="checkbox"/> Reading aloud <u>the part of the story</u> by showing the pictures <input type="checkbox"/> Having <u>Q & A before</u> the health staff reads the photo book <input type="checkbox"/> Having <u>Q & A after</u> health staff reads the photo book <input type="checkbox"/> Clients read and see the photo book by themselves <input type="checkbox"/> Others - Please state ()
2.6 In which activity, do you use the Interactive Card?	<input type="checkbox"/> General ANC counseling <input type="checkbox"/> Post-test counseling in the room <input type="checkbox"/> Couple counseling in the room <input type="checkbox"/> Others - Please state ()
2.7 How are the cards selected?	<input type="checkbox"/> Health staff randomly selects a card <input type="checkbox"/> Clients select a favorite card <input type="checkbox"/> Others - Please state ()

Annex 25: Questionnaires for PMTCT-IEC Materials Field Testing

2.8 How do you use the interactive card?	<input type="checkbox"/> Midwife writes the card and give it to the clients <input type="checkbox"/> Administrative staff in the section writes the card and give it to the clients <input type="checkbox"/> Others - Please state ()
II-2 Usability of media tools	
2.9 Do you find the video drama useful for your communication activity?	<input type="checkbox"/> Useful ⇒go to question 2.9 (a) <input type="checkbox"/> NOT useful ⇒go to question 2.9 (b)
2.9 (a) What is the video drama useful for?	<input type="checkbox"/> Increasing awareness of the clients on the benefit of HIV test & regular medication of ARV <input type="checkbox"/> Removing fears on HIV and AIDS among the clients <input type="checkbox"/> Introducing the topic on PMTCT before pre-test counseling <input type="checkbox"/> Motivating the clients to take HIV test <input type="checkbox"/> Others - Please state ()
2.9 (b) Why do you think the video drama is NOT useful?	<input type="checkbox"/> The video drama does not give medical knowledge about HIV and AIDS to the clients <input type="checkbox"/> The story does not directly explain what PMTCT is <input type="checkbox"/> Others - Please state ()
2.10 Do you find the photo drama book useful for your communication activity?	<input type="checkbox"/> Useful ⇒go to question 2.10 (a) <input type="checkbox"/> NOT useful ⇒go to question 2.10 (b)
2.10 (a) How useful is the photo drama book?	<input type="checkbox"/> Increasing awareness of the clients on the benefit of HIV test & regular medication of ARV. <input type="checkbox"/> Removing fears on HIV and AIDS among the clients. <input type="checkbox"/> Introducing the topic on PMTCT before pre-test counseling. <input type="checkbox"/> Motivating the clients to take HIV test <input type="checkbox"/> Others - Please state ()
2.10 (b) Why do you think the photo drama book is NOT useful?	<input type="checkbox"/> It does not give medical knowledge to the clients <input type="checkbox"/> It does not directly explain what is PMTCT <input type="checkbox"/> Our clients do not read English <input type="checkbox"/> Others - Please state ()
2.11 Do you find the interactive card useful for your communication activity?	<input type="checkbox"/> Useful ⇒go to question 2.11 (a) <input type="checkbox"/> NOT useful ⇒go to question 2.11 (b)

Annex 25: Questionnaires for PMTCT-IEC Materials Field Testing

<p>2.11 (a) Why do you think the Interactive Card is useful?</p>	<p><input type="checkbox"/> Encouraging mothers to come back for services <input type="checkbox"/> Reminding mothers about dates of the next visit <input type="checkbox"/> Expressing caring feelings toward clients <input type="checkbox"/> Others - Please state ()</p>
<p>2.11 (b) Why do you think the Interactive Card is NOT useful.</p>	<p><input type="checkbox"/> It does not give medical information on PMTCT to the clients <input type="checkbox"/> My clients cannot read the message in the card <input type="checkbox"/> My clients do not appreciate the card <input type="checkbox"/> There are other forms of remainder of the next visit <input type="checkbox"/> Others - Please state ()</p>
<p>2.12 Are there any General Comments</p>	

III. MEDIA TOOLS

***Multiple answers can be checked if applicable.**

<p>III-1 Video Drama</p>	
<p>3.1 What kinds of equipment do you use for playing the video drama?</p>	<p><input type="checkbox"/> TV monitor (4:3) <input type="checkbox"/> TV monitor (16:9) <input type="checkbox"/> DVD player <input type="checkbox"/> Computer <input type="checkbox"/> External speakers <input type="checkbox"/> Others - Please state ()</p>
<p>3.2 When you insert the DVD into the DVD player, does it start automatically?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>3.3 If No, how do you start it?</p>	<p><input type="checkbox"/> Use "Play" button on DVD player <input type="checkbox"/> Others - Please state ()</p>
<p>3.4 Do you have any problem with sound when you play the DVD?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>3.5 If Yes, what is the sound problem?</p>	<p><input type="checkbox"/> The people cannot hear clearly. <input type="checkbox"/> Background sound is too noisy. <input type="checkbox"/> Sounds sometimes stop. <input type="checkbox"/> Others - Please state ()</p>
<p>Please write specific parts with problems.</p>	

Annex 25: Questionnaires for PMTCT-IEC Materials Field Testing

3.6 How many times do you usually play the DVD per day?	<input type="checkbox"/> Once <input type="checkbox"/> Twice <input type="checkbox"/> 3 to 5 times <input type="checkbox"/> Loop play for all the time <input type="checkbox"/> Others - Please state ()
3.7 Is English subtitle useful for your clients?	<input type="checkbox"/> Yes <input type="checkbox"/> No
3.8 If Yes, why?	<input type="checkbox"/> Not all clients understand Twi <input type="checkbox"/> We play the DVD in mute <input type="checkbox"/> It is easy to follow the story <input type="checkbox"/> Some clients do not hear the sound <input type="checkbox"/> Others - Please state ()
3.8a If No, why?	<input type="checkbox"/> All clients understand Twi <input type="checkbox"/> It is easy to follow the story with Twi sound only <input type="checkbox"/> My clients cannot read English. <input type="checkbox"/> Others - Please state ()
3.9 How do you find the story of video drama?	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Not good <input type="checkbox"/> Bad
3.10 Why do you say it is “Good” or “Fair”? Please choose your reason.	<input type="checkbox"/> The story is interesting <input type="checkbox"/> The story presents common problems in our region <input type="checkbox"/> The pictures are beautiful <input type="checkbox"/> Drama style is attractive <input type="checkbox"/> Others - Please state ()
3.11 Why do you say it is “Not good” or “Bad”? Please choose your reason.	<input type="checkbox"/> The story is difficult to understand <input type="checkbox"/> The story is boring <input type="checkbox"/> The pictures are not beautiful <input type="checkbox"/> The situation is foreign for the audience in our region <input type="checkbox"/> Drama style is not appropriate for showing in the clinic <input type="checkbox"/> Others - Please state ()
3.12 How is the size of the English sub titles of the video?	<input type="checkbox"/> Appropriate <input type="checkbox"/> It should be larger <input type="checkbox"/> It should be smaller <input type="checkbox"/> Others - Please state ()

Annex 25: Questionnaires for PMTCT-IEC Materials Field Testing

3.13 Are there any words and phrases to be modified in the English sub titles of the video?	Please write.
3.14 Are there any words and phrases to be modified in the DVD jacket?	Please write.
3.15 Are there any words and phrases to be modified in the DVD label?	Please write.
3.16 Are there any General comments you have on the video drama?	Please write.
III-2 Photo Drama Book	
3.17 How do you find the story of photo drama book?	<input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Not good <input type="checkbox"/> Bad
3.18 Why do you say it is “Good” or “Fair”? Please choose your reason.	<input type="checkbox"/> The story is interesting. <input type="checkbox"/> The photos are beautiful. <input type="checkbox"/> The story can be followed with the photos. <input type="checkbox"/> The story presents common problems of PMTCT in our region. <input type="checkbox"/> Others - Please state ()

Annex 25: Questionnaires for PMTCT-IEC Materials Field Testing

<p>3.19 Why do you say it is “Not good” or “Bad”? Please choose your reason.</p>	<p><input type="checkbox"/> The story is not easy to understand. <input type="checkbox"/> The pictures are not beautiful. <input type="checkbox"/> The situation is foreign for the audience in our region <input type="checkbox"/> Others – Please state ()</p>
<p>3.20 How is the size of the text in the photo drama book?</p>	<p><input type="checkbox"/> Appropriate <input type="checkbox"/> It should be larger <input type="checkbox"/> It should be smaller <input type="checkbox"/> Others – Please state ()</p>
<p>3.21 How do you use the photo drama book in your clinic?</p>	<p><input type="checkbox"/> By putting them on benches in the waiting room <input type="checkbox"/> By renting them when requested <input type="checkbox"/> By using only for Health Education Talk session <input type="checkbox"/> By keeping them in the bookshelf <input type="checkbox"/> Others – Please state ()</p>
<p>3.22 If you have used the photo drama book for 2 months, how damaged is it?</p>	<p><input type="checkbox"/> Not damaged at all <input type="checkbox"/> Some parts are torn <input type="checkbox"/> Some parts got dirty <input type="checkbox"/> Completely broken <input type="checkbox"/> Others – Please state ()</p>
<p>3.23 If you have used the photo drama book for 2 months, how many photo drama books are lost?</p>	<p><input type="checkbox"/> 1 to 5 <input type="checkbox"/> 5 to 10 <input type="checkbox"/> More than 10 <input type="checkbox"/> Others - Please state ()</p>
<p>3.24 Are there any words and phrases you want to be modified in the photo drama book?</p>	<p>Please write.</p>
<p>3.25 Are there any General Comments you have on the photo drama book?</p>	<p>Please write.</p>
<p>III-3 Interactive Card</p>	
<p>3.26 How do you like the design of the Interactive Card?</p>	<p><input type="checkbox"/> Good <input type="checkbox"/> Fair <input type="checkbox"/> Not good <input type="checkbox"/> Bad</p>

Annex 25: Questionnaires for PMTCT-IEC Materials Field Testing

<p>3.27 Why do you say it is “Good” or “Fair”? Please choose the reason.</p>	<p><input type="checkbox"/> The shape of card is attractive for my clients <input type="checkbox"/> The size of the cards is attractive for my clients <input type="checkbox"/> The colors of cards are attractive for my clients <input type="checkbox"/> Others - Please state ()</p>
<p>3.28 Why do you say it is “Not good” or “Bad”? Please choose the reason.</p>	<p><input type="checkbox"/> The shape of the card is not easy to handle <input type="checkbox"/> The size of the card is not easy to handle <input type="checkbox"/> The colors of cards are not attractive for my clients <input type="checkbox"/> The paper is not easy to write <input type="checkbox"/> Others - Please state ()</p>
<p>3.29 How is the space for writing in the Interactive Card?</p>	<p><input type="checkbox"/> Ok <input type="checkbox"/> It should be bigger <input type="checkbox"/> It should be smaller <input type="checkbox"/> Others - Please state ()</p>
<p>3.30 Do you use the Interactive Card for all clients?</p>	<p><input type="checkbox"/> Yes <input type="checkbox"/> No</p>
<p>3.31 If NO, please explain why.</p>	<p><input type="checkbox"/> Too busy to write to all the clients <input type="checkbox"/> Out of stock due to the number was not enough <input type="checkbox"/> Because our clients cannot read <input type="checkbox"/> Others - Please state ()</p>
<p>3.32 How is the size of the text in the Interactive card?</p>	<p><input type="checkbox"/> Ok <input type="checkbox"/> It should be larger <input type="checkbox"/> It should be smaller <input type="checkbox"/> Others - Please state ()</p>
<p>3.33 Are there any words and phrases to be modified in the interactive card?</p>	<p>Please write</p>
<p>3.34 Are there any General Comments you have about Interactive Card?</p>	

Thank you very much for your feedback!

26) Observation & Interviews Guide for PMTCT-IEC Materials Field Testing



Guide for Observation & Interviews

On the Field Test of PMTCT-IEC Tools “Mama’s Determination”

<BACKGROUND>

Three new PMTCT-IEC tools, namely, video drama, photo drama book and interactive card, titled “Mama’s Determination” are to be used by midwives within the existing communication activities for ANC. As methods for collecting feedbacks on the IEC tools, observations of communication activities that utilize these IEC tools, and interviews with the target audience are to be undertaken by the 3rd party observant. The feedback to be collected by observation and interview will be used for necessary modifications of the IEC tools for the production of the final version.

<OBSERVATION GUIDE>

The observant will visit four of the test site facilities in November and December 2013, once per facility. She/he will observe and how the PMTCT-IEC tools “Mama’s Determination” support the communication activities for PMTCT by documenting with a digital camera and in text.

Observation Points

1. How is communication activity undertaken with the new PMTCT-IEC tools?
2. What messages are delivered in the activity?
3. How do the PMTCT-IEC tools support users for delivering the messages?

Steps

1. Go to the testing site before 7:30 am. Greet with the midwife and explain you are going to stay there for observation and interview.
2. Get permission of photo taking and taking note.
3. Observe the activity and record using the observation sheet.
4. Report to the midwife after finishing your observation.

<INTERVIEW GUIDE>

The observant will have interviews with at least 2 mothers who were in the waiting room and received Interactive Card after counseling.

Interview points

1. What message do the mothers receive in the communication activities with midwives using video drama, photo drama book and interactive cards?
2. How do mothers feel about the story of “Mama’s Determination”?

Steps

1. Identify mothers with whom you will interview.
2. Introduce yourself and ask the mothers for permission of the interviews.
3. Get informed consent signed by your interviewees before starting.
4. Interview with the mothers using the interview sheet.
5. Thank to the interviewees after finishing.

I. OBSERVATION SHEET

I-1 General Information	
1.1 Name of observer	
1.2 Date of observation	
1.3 Time of observation	
1.4 Place of observation (facility name)	
I-2 Observed Communication Activities	
1.5 Communication activity you observe	<input type="checkbox"/> Health Education Talk <input type="checkbox"/> Pre-test Counseling <input type="checkbox"/> Post-test Counseling <input type="checkbox"/> Couple counseling <input type="checkbox"/> Showing and Reading at the waiting room <input type="checkbox"/> Others - Please state ()
1.6 Who undertook the activity?	<input type="checkbox"/> Midwife <input type="checkbox"/> Nurse <input type="checkbox"/> Administrative staff <input type="checkbox"/> Volunteer <input type="checkbox"/> Others - Please state () <input type="checkbox"/> ()
1.7 Who participated in the activity?	<input type="checkbox"/> Pregnant mothers <input type="checkbox"/> Couples <input type="checkbox"/> Others – Please state () <input type="checkbox"/> ()
1.8 How many participants were there?	
1.9 What was the main theme/topic dealt with in the activity?	
1.10 What messages were delivered in the activity?	
1.11 What IEC tools were used?	

1.12 How was it used in their communication actions?	
1.13 What reactions were obtained from the audiences?	
1.14 Other observation remarks	

II. INTERVIEW SHEET

II-1 General Information	
2.1 Name of Interviewer	
2.2 Date of Interview	
2.3 Place of Interview (facility name)	
2.4 Profile of Interviewee (Name, Age, No. of children, No. of times comes to clinic for ANC, language)	

II-2 Interview on Communication Activity with Video Drama	
2.5 How long did you wait in the waiting room today?	
2.6 Is it your first time to see “Mama’s Determination”? If no, how many times did you watch “Mama’s Determination”?	
2.7 Would you tell me about the story of the video?	
2.8 Did any staff of the clinic explain about the video before or after showing the video? If yes, do you remember what they said?	
2.9 Is there any scene you like? Or Is there any scene you don’t like? Would you please explain why?	
2.10 Are there any difference about your thought toward HIV and AIDS after you watch the video?	
II-3 Interview on Communication Activity with Photo Drama Book	
2.11 Did you see the photo drama book of “Mama’s Determination”?	
2.12 Did any clinic staff read the book for you? Or did you read it by yourself?	
2.13 Please explain about the story.	

<p>2.14 Are there any scenes you like? Are there any scenes you don't like? Would you please explain why?</p>	
<p>2.15 What did you learn from the photo drama book?</p>	
II-3 Interview on Communication Activity with Interactive Card	
<p>2.16 Did you receive an interactive card from your midwife?</p>	
<p>2.17 Who chose the color of your card?</p>	
<p>2.18 When you received it from your midwife, what did she tell you?</p>	
<p>2.19 How did you feel when you got this card?</p>	
<p>2.20 What will you do with the card after going home?</p>	

III. Photo documentation items

***The photo size is more than 1MB.**

***Save the digital photo files in the folder titled as follows:**

MamaTest_Name of Facility_Date (Date/Month/Year)

e.g. MamaTest_JamesTWNMaternity_251113

***Submit the digital photo files in DVD. On the label of DVD, please write the name of Region, name of the person who took the photos**

e.g. Greater Accra Region, photo by Nana Osei

<Place of observation / Facility>

3.1 Wider view of the facility from outside

3.2 Wider view of the observed section (e.g. ANC ward waiting room, counseling room, etc.)

<Communication Activities>

3.3 Wider view of the communication activities undertaken including both users and audiences

3.4 Closer view of the user (shoulder over audience)

3.5 Closer view of the audience (shoulder over user)

3.6 Closer view of the media tools used in the communication activities

3.7 Closer view of the audiences reading the photo book

3.8 Closer view of the health staff writes the interactive card

3.9 Closer view of the client receives the interactive card from health staff

3.10 Wider view of the TV monitor & DVD player

3.11 Closer view of the DVD player to show the product name

3.12 Wider view of the place where photo drama books are placed (e.g., on the bench, a basket, etc.)

3.13 Closer view of the place where the photo drama book are placed

3.14 Wider view of the place where interactive cards are placed

3.15 Closer view of the place where interactive cards are placed

<Interview>

3.16 Portrait of interviewed mothers

**For any question on the questionnaires, please contact
Nana Osei Akumia, PPAG
TEL: 0262624242
E-mail: nakumia@ppag-org.gh**

**27) PMTCT-IEC Materials Field Test
Feedback Sharing Meeting**



PMTCT-IEC Tools “Mama’s Determination” Field Test Feedback Sharing Meeting

@Greater Accra Region

JICA Project for Strengthening Operational Capacity of PMTCT

Date: 4th February (Tuesday), 2014
Time: 09:00 – 14:00
Venue: Museum
Participants: In total 17 participants:
 All the Project target facilities 13
 Regional HIV and AIDS Coordinator 1
 Regional Health Promotion Unit 1
 NACP 1
 Health Promotion Dept. (central) 1
Organizers: GHS & JICA PMTCT Project Office
Objectives: 1. To share the field test feedback and revision outcomes of the “Mama’s Determination,” PMTCT-IEC tools, to users
 2. To provide technical advice for effective utilization of emotion communication tools

AGENDA

Time	Activity	Speaker/ Facilitator
09:00-09:30	Session 1: Opening & Orientation Opening prayer Opening remark Self-introduction Confirmation of Objectives & Agenda of the meeting	MC: HPD/GHS GAR HPU NACP MC JICA Project
09:30-10:00	Session 2: Field Test Findings Report	PPAG
10:00-10:30	Session 3: Presentation of Final Version of “Mama’s Determination”	HPD JICA Project PPAG
10:30-11:00	Break/ Premier of Final Version of “Mama’s Determination”	
11:00-12:30	Session 4: Effective Utilization of Emotion Communication Tools	JICA Project
12:30-13:30	Lunch	
13:30-14:00	Closing	MC NACP



PMTCT-IEC Tools “Mama’s Determination” Field Test Feedback Sharing Meeting

@Ashanti Region

JICA Project for Strengthening Operational Capacity of PMTCT

Date: 5th February (Wednesday), 2014
Time: 09:00 – 14:00
Venue: Ashanti Regional Health Directorate
Participants: In total 14 participants:
 Regional / District Hospitals 2 persons x 4 facilities = 8
 Health Centers 1 person x 2 facilities = 2
 Regional HIV and AIDS Coordinator 1
 Regional Health Promotion Unit 1
 NACP 1
 Health Promotion Dept. (central) 1
Organizers: GHS & JICA PMTCT Project Office
Objectives: 1. To share the field test feedback and revision outcomes of the “Mama’s Determination,” PMTCT-IEC tools, to users
 2. To provide technical advice for effective utilization of emotion communication tools

AGENDA

Time	Activity	Speaker/ Facilitator
09:00-09:30	Opening & Orientation Opening prayer Opening remark Self-introduction Confirmation of Objectives & Agenda of the meeting	MC: A/R HPU A/R HPU HIV Coordinator MC JICA Project
09:30-10:00	Session 2: Field Test Findings Report	PPAG
10:00-10:30	Session 3: Presentation of Final Version of “Mama’s Determination”	HPD JICA Project PPAG
10:30-11:00	Break/ Premier of Final Version of “Mama’s Determination”	
11:00-12:30	Session 4: Effective Utilization of Emotion Communication Tools	JICA Project
12:30-13:30	Lunch	
13:30-14:00	Closing	MC HPD



PMTCT-IEC Tools “Mama’s Determination” Field Test Feedback Sharing Meeting

@Northern Region

JICA Project for Strengthening Operational Capacity of PMTCT

Date:	7 th February (Friday), 2014
Time:	09:00 – 14:00
Venue:	Northern Regional Hospital
Participants:	In total 14 participants: Regional / District Hospital 2 persons x 4 facilities = 8 Health Centers 1 person x 2 facilities = 2 Regional HIV and AIDS Coordinator 1 Regional Health Promotion Unit 1 NACP 1 Health Promotion Dept. (central) 1
Organizers:	GHS & JICA PMTCT Project Office
Objectives:	1. To share the field test feedback and revision outcomes of the “Mama’s Determination,” PMTCT-IEC tools, to users 2. To provide technical advice for effective utilization of emotion communication tools

AGENDA

Time	Activity	Speaker/ Facilitator
09:00-09:30	Opening & Orientation Opening prayer Opening remark Self-introduction Confirmation of Objectives & Agenda of the meeting	MC: HIV Coordinator N/R HPU HIV Coordinator MC JICA Project
09:30-10:00	Session 2: Field Test Findings Report	PPAG
10:00-10:30	Session 3: Presentation of Final Version of “Mama’s Determination”	HPD JICA Project PPAG
10:30-11:00	Break/ Premier of Final Version of “Mama’s Determination”	
11:00-12:30	Session 4: Effective Utilization of Emotion Communication Tools	JICA Project
12:30-13:30	Lunch	
13:30-14:00	Closing	MC

**PMTCT-IEC TOOLS “MAMA’S DETERMINATION”
FIELD TEST FEEDBACK SHARING MEETING
LIST OF PARTICIPANTS**

NO.	NAME	TITLE/POSITION	DEPARTMENT/ FACILITY, DISTRICT
GREATER ACCRA REGION			
1	Etse Wendolyn Dzifa	Midwife	Maternity, Ada Health Centre, Ada East
2	Joyce Addy	Midwife	Maternity, Kasseh Health Centre, Ada East
3	Cecilia Donkor	Principal Midwifery Officer	Maternity, Peditorkope Health Centre, Ada East
4	Florence Abbey	Midwife	Maternity, Sege Health Centre, Ada West
5	Victoria Amegbor	Midwife	Maternity, Anyaman Health Centre, Ada West
6	Irene Efo	Principal Health Nurse	Reproductive & Child Health (RCH)/ Maternity, Bornikope Health Centre, Ada West
7	Ophelia Palm	Midwife	Anti-Retroviral Therapy (ART) Unit, Ussher Polyclinic, Ashiedu Keteke
8	Giffie Abban	Midwife	Maternity, James Town Maternity Home, Ashiedu Keteke
9	Agnes Serwah	Senior Nursing Officer (Public Health)	ART Centre, Princess Marie-Louise Children’s Hospital, Ashiedu Keteke
10	Hellen Deletsu	Midwife	Gynecology Outpatient Department (OPD), Ridge Regional Hospital
11	Pearl Adodoadji	Nursing Officer	Gynecology OPD, Ridge Regional Hospital
12	Mercy Acquah-Hayford	Deputy Director for Nursing Services	ART, Ridge Regional Hospital
13	Dr. Vera Opata	Regional HIV Coordinator	Regional Health Directorate
14	Juliana Sifah	Principal Nursing Officer	Regional STI Unit, Regional Health Directorate
15	Comfort Ayeh	Senior Nursing Officer	Health Promotion Unit, Regional Health Directorate
16	Divine K. Gadogbe	Principal Health Educator	Health Promotion Dept., Ghana Health Service (GHS) HQ
ASHANTI REGION			
1	Naomi Affedzi	Senior Staff Midwife	Maternity, Suntreso Government Hospital, Bantama Sub-metro
2	Charlotte Owusu	Principal Midwifery Officer	Maternity, Suntreso Government Hospital, Bantama Sub-metro
3	Esther Achiaa	Midwifery Officer	Maternity, Tafo Government Hospital, Tafo Sub-Metro
4	Josephine Adjei-Berko	Senior Staff Midwife	Maternity, Tafo Government Hospital, Tafo Sub-Metro
5	Ordette Anaba	Senior Nursing Officer	Maternity, Bekwai Municipal Hospital, Bekwai Municipal

Annex 27: PMTCT-IEC Materials Field Test Feedback Sharing Meeting

6	Josephine O. Owusu	Staff Midwife	Maternity, Bekwai Municipal Hospital, Bekwai Municipal
7	Nancy Oddih Asare	Staff Midwife	Maternity, Dunkura Health Centre, Bosome Freho
8	Victoria Safoa Osei	Senior Nursing Officer	Maternity, Kumasi South Hospital, Kwaadaso Sub-Metro
9	Elizabeth Mensah	Senior Staff Midwife	Maternity, Kumasi South Hospital, Kumasi Metro
10	Angela Abenewaa	Staff Midwife	Maternity, Agona Hospital, Sekyere South
11	Mabel Kissiwah Asafo	Regional Health Promotion Officer	Regional Health Directorate
12	Divine K. Gadogbe	Principal Health Educator	Health Promotion Dept., GHS HQ
NORTHERN REGION			
1	Hajia Yahatasu Zakaria	Senior Midwifery Officer	RCH, Yendi Hospital, Yendi Municipal
2	Ramatu Yakubu	Senior Midwifery Officer	ANC, Yendi Hospital, Yendi Municipal
3	Gado Habiba	Midwifery Officer	RCH, Jimle Health Centre, Mion
4	Ayishetu Zakaria	Senior Nursing Officer	Paediatric Ward, Salaga Hospital, East Gonja
5	Charlotte Djokotoe	Midwifery Officer	RCH, Salaga Hospital, East Gonja
6	Bibata Alhassan	Senior Midwifery Officer	ART/PMTCT, Tamale Central Hospital, Tamale Metro
7	Asanatu Kande Sumami	Senior Midwifery Officer	RCH, Tamale Central Hospital, Tamale Metro
8	Mohammed Shafau	Community Health Nurse	RCH, Nyankpala Health Centre, Tolon
9	Abacheli Veronica	Midwifery Officer	ANC, Walewale District Hospital, West Mamprusi
10	Cann Abena Ntiwaa	Senior Midwife	Maternity, Walewale District Hospital, West Mamprusi
11	Patrick O. Bampoh	Regional HIV Coordinator	Northern Regional Health Directorate
12	Anthony Sopaal	Assistant HIV/STI Coordinator	Northern Regional Health Directorate
13	Patience Buahin	Health Promotion Officer	Health Promotion Unit, Northern Regional Health Directorate
14	Divine Gadogbe	Principal Health Educator	Health Promotion Dept., GHS HQ