ベトナム社会主義共和国 保健医療従事者の質の改善プロジェクト 中間レビュー調査報告書

平成25年7月 (2013年)

独立行政法人国際協力機構 人間開発部 人間 JR 13-085

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ベトナム社会主義共和国の医療従事者は質・量双方の点で国民の需要を満たせていないため、 同国政府は医療システムにかかるマスタープランにおいて、医療従事者の育成に関し、種々の目標を掲げています。これを受けて我が国は、これまで同国保健省にアドバイザーを派遣し研修システム等にかかる助言を行うとともに、北部・中部・南部地域の3拠点病院(バックマイ病院、フエ中央病院、チョーライ病院)において、これら病院のスタッフのほか、主に省レベルの医師・看護師等に対する研修のシステム作りとその実行を支援してきています。また、同国北西部のホアビン省においては、省レベルの地域医療システムのモデルの確立のために、省病院及び郡レベルの医師・看護師等の人材強化を支援しています。

しかし、これら取り組みの成果は各協力の対象範囲に限定されており、未だ国家レベルの制度には取り入れられていません。今後、ベトナム保健省がこれまでの協力の経験を活かし、国家レベルの人材育成政策をレビュー・改定するとともに、必要な規程等を整備し、これらを中核病院等を通じて試行・実行することにより、全国の医療従事者の質の改善を図る必要性が高くなっております。これを背景として、ベトナム保健省は我が国に対し、医療機関における人材の質の向上を目的とした技術協力プロジェクトを要請しました。

同要請を受け、JICA は、保健省医療サービス局及び上記 3 拠点病院等をカウンターパート機関として、2010 年 7 月から 2015 年 7 月までの 5 年間の予定で「保健医療従事者の質の改善プロジェクト」を実施しております。

今般、プロジェクト期間の中間点を迎えたため、これまでの進捗と成果を確認するとともに、 評価5項目(妥当性、有効性、効率性、インパクト、自立発展性)に基づき評価を行い、プロジェクトの残りの期間で取るべき措置を検討するため、中間レビュー調査を実施しました。

本報告書は同調査の結果を取りまとめたものであり、今後のプロジェクトの実施にあたり広く活用されることを期待しております。

最後に、本調査にご協力を賜りました関係者各位に対し、心から感謝の意を表明します。

平成 25 年 7 月

独立行政法人国際協力機構 人間開発部長 **萱島** 信子

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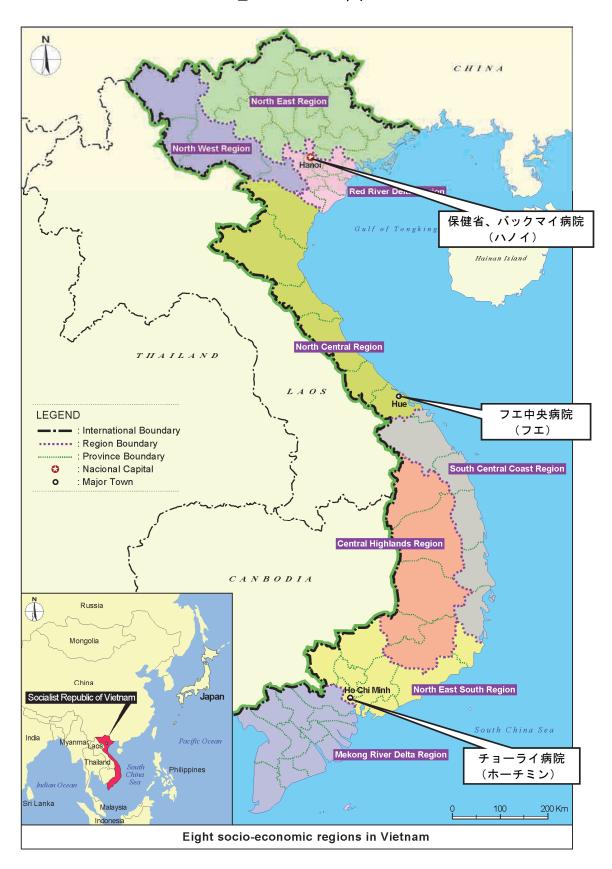
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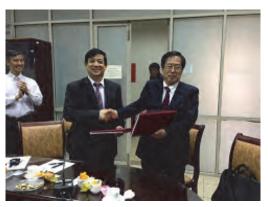
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団内協議の様子



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略 語 一 覧

| ADB | Asian Development Bank | アジア開発銀行 |
|------|--|-------------------|
| BOD | Board of Directors | 理事会 |
| C/P | Counterparts | 相手機関 |
| DAC | Development Assistance Committee | 開発援助委員会 |
| DOHA | Direction Office of Health Care Activities | 地域医療指導部 |
| GDP | Gross Domestic Product | 国内総生産 |
| GIZ | Deutsche Gesellschaft für Internationale | ドイツ国際協力公社 |
| | Zusammenarbeit | |
| HRD | Human Resource Development | 人材育成 |
| ICD | International Cooperation Department | 国際協力局 |
| JCC | Joint Coordinating Committee | 合同調整委員会 |
| JICA | Japan International Cooperation Agency | 独立行政法人国際協力機構 |
| JOCV | Japan Overseas Cooperation Volunteers | 青年海外協力隊 |
| M&E | Monitoring and Evaluation | モニタリング及び評価 |
| M/M | Minutes of the Meeting | 会議議事録 |
| МОН | Ministry of Health | 保健省 |
| MSA | Medical Service Administration | 医療サービス局 |
| MSS | Medical Services System | 医療サービスシステム |
| ODA | Official Development Assistance | 政府開発援助 |
| OECD | Organization for Economic Cooperation | 経済協力開発機構 |
| | and Development | |
| PDM | Project Design Matrix | プロジェクト・デザイン・マトリクス |
| PO | Plan of Operations | 活動実施計画 |
| TDC | Training DOHA Center | 地域医療指導研修センター |
| TOT | Training of Trainers | 臨床指導者研修 |
| WHO | World Health Organization | 世界保健機関 |

評価調査結果要約表

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|----------|-------------------|-------------------------|--|--|--|
| 国名:ベトナム | | 案件名:保健医療従事者の質の改善プロジェクト | | | |
| 分野:保健 | ・医療 | 援助形態:技術協力プロジェクト | | | |
| 所属部署: | 人間開発部保健第二グループ | 協力金額:5.5 億円 (R/D 締結時) | | | |
| 保健第三課 | | | | | |
| | 2010年7月28日~ | 先方関係機関:保健省(医療サービス局、科学訓練 | | | |
| | 2015年7月27日 | 局、国際協力局、法制局および財務計画局)、保 | | | |
| | | 健省直轄の3拠点病院(バックマイ病院、チョー | | | |
| | (R/D): 2010年5月31日 | ライ病院、フエ中央病院)、保健省直轄の中央病 | | | |
| | | 院(国立産婦人科病院、国立小児科病院)及び省 | | | |
| | | 病院 | | | |
| 協力期間 | | 日本側協力機関:厚生労働省、国立国際医療研究セ | | | |
| 協力期间 | | ンター | | | |
| | | 他の関連協力:保健省アドバイザー(個別案件)、 | | | |
| | | バックマイ病院地方医療人材研修能力強化プロ | | | |
| | | ジェクト(技術協力プロジェクト)、中部地域医 | | | |
| | | 療サービス向上プロジェクト(技術協力プロジェ | | | |
| | | クト)、南部地域保健医療人材能力向上プロジェ | | | |
| | | クト (技術協力プロジェクト) | | | |

1-1 協力の背景と概要

ベトナム国(以下、「ベトナム」と記す)の医療従事者は質・量双方の点で国民の需要を満た せていないため、ベトナム政府は医療システムにかかるマスタープランにおいて、医療従事者 の育成に関し、種々の目標を掲げている。

こうした中、我が国は、これまで保健省にアドバイザーを派遣し研修システム等にかかる助言を行うとともに、北部・中部・南部地域の中核病院、バックマイ病院、フエ中央病院、チョーライ病院の3病院を拠点として、これら病院スタッフの他、省レベルの医師・看護師等に対する研修のシステム作りとその実施を支援してきた。また、同国北西部のホアビン省においては、省レベルの地域医療システムモデルの確立のため、省病院及び郡レベルの医師・看護師等の人材強化を支援している。

しかし、これら取り組みの成果は各協力の対象範囲に限定されており、未だ国家レベルの制度には取り入れられていない。係る状況の下、保健省は、国家レベルの人材育成政策をレビュー・改定するとともに必要な規程等を整備し、これら中核病院を通じた有効な人材育成政策・戦略を実施することで、全国の医療従事者の質の改善を図るべく、我が国に対し技術協力プロジェクトを要請した。

同要請を受け、JICA は、保健省医療サービス局及び3拠点病院等をカウンターパート機関として、2010年7月から2015年7月までの5年間の予定で「保健医療従事者の質の改善プロジェクト」(以下、「プロジェクト」と記す)を実施しており、現在、常駐でチーフアドバイザー1

名、その他長期専門家 3 名 (研修管理、業務調整/病院研修管理、業務調整/研修管理) を常駐させるとともに、短期専門家を現在までに延べ 20 名派遣している。

プロジェクトは、医療サービス分野の人材育成に係る政策の立案支援をもとに、医療従事者の継続教育を通して、ベトナム全土の保健医療従事者の質の改善することを目的とする。

1-2 協力内容

(1) 上位目標

ベトナムの医療機関における保健医療サービスが改善される。

(2) プロジェクト目標

保健省、3 拠点病院 (バックマイ病院、フエ中央病院、チョーライ病院)、保健省直轄の中央病院及び省病院において、保健省で策定された医療サービス分野の人材育成に関する政策・戦略に基づいて人材育成活動が実施される。

(3) 成果

- 1. 医療サービス分野の人材育成に関するマスタープラン及び規定が改定・開発される。
- 2. 研修カリキュラム及び教材が標準化され、保健省医療サービス管理能力向上センター、 3 拠点病院、保健省直轄の中央病院及び省病院の地域医療指導部(Direction Office of Health Care Activities: DOHA)-研修センターで使用される。
- 3. 研修システムが強化され、保健省医療サービス管理能力向上センター、3 拠点病院保健省直轄の中央病院及び省病院で運用される。
- 4. 医療従事者に対する研修の質をモニタリング・評価する制度が構築され、全国へ展開 される。

(4) 投入 (評価時点)

日本側

長期専門家派遣 延べ6名 短期専門家派遣 延べ20名

研修員受入 本邦研修 33名 機材供与 415,705米ドル ローカルコスト負担 538,116米ドル

相手国側

カウンターパート配置 Project Director 及び Project Manager を保健省より配置、Head of Project Implementing Committee を各 3 拠点病院より配置。

土地・施設提供 プロジェクト事務所 (バックマイ病院、チョーライ病院、フエ中央病 院)

ローカルコスト負担 94.863 米ドル

| 2. 評価調 | 査団の概要 | | | | |
|--------|---------|--------|---------|------------|---------------|
| | 団長/総括 | 花田 | 恭 | JICA 人間開発部 | 国際協力専門員 |
| | 技術参与 | 三好 | 知明 | 国立国際医療研究 | 究センター |
| | | | | 国際医療協力局流 | 派遣協力第二課 課長 |
| 調査者 | 協力企画 | 新田 | 桃子 | JICA 人間開発部 | 保健第二グループ保健第三課 |
| | | | | 主任調査役 | |
| | 評価分析 | 原田 | 郷子 | 株式会社双日総合 | 合研究所 |
| | | 事業: | コンサル | ティンググループ | 研究員 |
| 調査期間 | 2013年2月 | 24 日 つ | ~2013 年 | 三 3 月 13 日 | 評価種類:中間レビュー |

3. 評価結果の概要

3-1 実績の確認

(1) 成果達成状況

成果1

保健省医療サービス局が策定する予定であった「保健人材育成に関するマスタープラン」は、同省科学訓練局ですでに数年前より作業が進んでおり、結果的に科学訓練局の編纂した草案が正式なマスタープランとして承認されることになった。しかし、当該マスタープランには医療サービスに関する人材育成計画について詳細が含まれていないところ、同計画の必要性を勘案し、本プロジェクトにて「医療サービスシステムの人材育成計画」を上記マスタープランの付帯文書という位置づけで医療サービス局が策定することとなった。

現在、プロジェクトでは、2010 年度に実施した予備調査、2012 年度に実施したフェーズ 1 調査に続き、「医療サービスシステムの人材育成計画」フェーズ 2 調査 (最終調査) を委託するコンサルタントの選定作業を進めているが、選定過程に時間を要して遅延が生じている。当初計画では、成果 1 は、成果 2~4 に先立って達成される予定であったが、上記背景から、プロジェクト後半において他成果の活動と並行して実施し、達成される見込みである。

成果2

当初、標準カリキュラム・教材が策定される科目は、臨床指導者研修(TOT)と横断的分野研修 8 科目(看護管理、院内感染対策、研修管理、医療安全、病院管理、包括医療、救急医療、リファラル)の計 9 科目が計画されていた。現時点で保健省の承認を得た研修科目は TOT、看護管理、院内感染対策の 3 科目のみとなっており、達成状況は限定的となっている。このうち、看護管理、院内感染対策については、看護管理 TOT、看護管理トライアル研修(TOT 受講者による研修)、院内感染対策 TOT 研修としてすでに活用されているが、残り 6 科目はプロジェクト後半でカリキュラムが策定・承認される見込みである。

成果3

成果2で既に承認された3科目については北部、中部、南部それぞれの地域で研修

が開始されているが、未承認 6 科目の研修はまだ実施出来ていないため、成果 3 の達成状況は十分ではない。

成果3の達成のためには、残り6科目の承認にと共にプロジェクト後半でかなりの研修数をこなすことが求められるが、過去にJICAが実施したプロジェクトの知見の活用、TOT支援による指導者人材の育成等、より効率的な研修展開方法を検証し、成果達成レベルを高める必要がある。

尚、プロジェクト前半で実施された臨時 TOT セミナーやワークショップは、効果的な研修活動の推進および情報共有、研修手法の検討等を目的に行われており、成果 3に貢献する活動として成果を上げている。

成果4

成果 2 及び 3 に関する活動投入の遅延により、成果 4 の活動はまだ実施されていない。しかしながら、活動の遅れを取り戻すべく 3 拠点病院の研修担当者を主なメンバーとして、研修管理カリキュラムワーキンググループが立ち上がり、横断的分野研修の一つである「研修管理」研修のカリキュラム策定作業を進め、まもなく完了する予定である。プロジェクト後半では、モニタリング・評価に係る手法を体系化すると共に、評価モニタリングツールの策定に着手する計画である。

(2) プロジェクト目標の達成状況

スケジュールの遅延により、計画されていた活動が十分に投入されておらず、成果の発現はまだ確認されていない。しかしながら、既に保健省によって承認された3科目ついては、3拠点病院を中心に研修が実施され、その研修を基に省レベル病院の研修受講者による自発的な研修活動の展開も確認されている。現段階においてプロジェクト目標達成の見込みを判断するのは困難であるが、プロジェクト後半で残りの研修科目全てが実施されるよう作業の迅速化を促し、評価・モニタリングシステムの構築と評価・モニタリングツールの普及を着実に進めることが出来れば、プロジェクト目標達成の可能性は高まると考えられる。

(3) 上位目標の達成状況

上位目標達成の見込みを現時点で判断するのは時期尚早である。しかしながら、本プロジェクトで策定、標準化された研修カリキュラムや教材、研修システムがプロジェクト終了後も保健省によって制度化され、継続して全国に普及されれば、効果が発現する見込みはある。

3-2 評価結果

(1) 妥当性

本プロジェクトが設定する上位目標およびプロジェクト目標は、ベトナム保健省が策定した「保健セクター5 か年計画」(2011 年~2015 年)において医療従事者の育成が重点課題の一つとして位置づけられていることから、ベトナムの開発計画と合致している。また、日本の対ベトナム国別援助方針(2012 年 12 月)の重点分野である「脆弱性への対応」に

おいて、社会・生活面の向上と貧困削減、格差是正を図る支援分野の一つとして保健医療が掲げられていること、更に具体的な対応方針として「3 拠点病院を中心とした保健医療体制の整備」が明記されていることから、本プロジェクトは日本の援助政策とも合致している。また、本プロジェクトは過去に JICA プロジェクトで支援した 3 拠点病院内の研修センターを活用し、全国規模の研修活動を展開する手法を継承しているところ、本プロジェクトのアプローチは適切であると判断される。

(2) 有効性

成果1及び2の活動が遅れていることからプロジェクト全体の効果はまだ現れていない。 一方、成果2において既に保健省に承認された研修科目は、標準カリキュラムとして3拠 点病院を中心に研修が実施されており、省レベル病院への波及効果も認められる。プロジ ェクト後半で成果1及び2の活動の遅れを取り戻し、成果3及び4の発現を達成するには、 各成果の活動進捗状況を随時保健省と共有する等、関係者との緊密なコミュニケーション が求められる。

(3) 効率性

成果1の保健人材育成マスタープランの策定、成果2の研修カリキュラム・教材の策定に関して、国家政策に関わる重要な作業という理由から、保健省は積極的にコンサルタントを起用する方針である。しかしながら、プロジェクト前半ではコンサルタントの選定作業や選定されたコンサルタントによる作業に長い時間が費やされ、この結果、その他の活動投入が大きく遅れた。また標準研修カリキュラム・教材の策定作業は、保健省内で立ち上げられた委員会によって検討され、その後はコンサルタントによって作業が進められているが、検討内容や作業の進捗状況は、JICA専門家や3拠点病院にほとんど共有されず、カリキュラムが承認されるまで研修計画の策定が出来ない事態が生じている。

経費の投入について、活動投入の遅延によりプロジェクト前半に配分された予算は消化できず、プロジェクト後半において、本来プロジェクト前半で実施される予定であった研修活動経費が大幅に不足する懸念がある。また、ベトナム側のカウンターパート予算については、年度ごとに保健省内での承認を要し、毎年承認手続き期間中の経費支給が滞る傾向にある。よってその期間中は本来カウンターパート予算で負担されるべき経費を、日本側の予算で対応せざるを得ない事態も生じているなど、プロジェクト前半の効率性は高いとはいえない。

(4) インパクト

現時点においてインパクトの発現を検証することは時期尚早である。しかし、本プロジェクトで標準化された研修カリキュラムおよび教材が全国に普及し活用されることで、臨床現場での医療人材の意識改善、行動変容にポジティブなインパクトを与えることが期待される。

(5) 持続性

1) 組織・制度面

保健省による上位病院による下位病院への医療技術の移転を促す政策(DOHA 法令、1816 令)が継続されれば研修システムの制度的な持続性が見込まれる。一方、カリキュラムの普及にあたっては、これらの研修実施を指示・規定する保健省令等が発布され、制度として確立されなければ、本プロジェクト終了後に停滞する可能性もある。

2) 技術面

本プロジェクトで実施される横断的分野研修は病院管理や医療安全等、ベトナムの保健セクターでは比較的新しい分野となっている。従って専門的な知識を有する指導者が少なく、本プロジェクトの TOT で養成された指導者や一般研修の受講者が、将来の技術移転の主な担い手となる。移転された技術が継続して臨床現場で根付き、実践されるためには、質の高い研修を確保すると同時に、各病院責任者の協力や理解が不可欠である。このため、保健省による制度的な支援の下、評価・モニタリングシステムの構築と共に病院管理者や研修担当者と評価結果の共有に努め、医療現場における横断的分野研修科目の重要性に対する認識を深めていくことが求められる。

3) 財政面

保健省は DOHA 法令や 1816 令を発出する一方で、2006 年には病院の自立性を推進する法令 43 号を発令し、下位レベルの病院を含め各病院に財政面での自立を求めている。本プロジェクトの対象となる省レベル病院の中には、研修費用が負担できず十分な研修活動を実施出来ない病院も少なくない。また、本プロジェクトで実施する横断的分野研修科目は、ベトナム医療従事者にとって問題意識はありながらも、未だ関心の低い分野であり、各病院が研修活動費用を持続的に確保するのは困難であると予想される。従って、保健省等によるこれら分野の制度確立がなければ、財政面での持続性確保も難しい状況である。

3-3 効果発現に貢献した要因

事業開始時には、標準カリキュラムに基づき随時一般研修を行う計画であったが、横断的分野の看護管理や院内感染対策等、医療現場に関与する多くの医療人材に適用される分野では、指導者研修によって指導者を養成する方法がより効果的であると判断され、一般研修ではなく、指導者研修のみが実施された。指導者研修実施後の一般研修では、直接的に予算支援は行わないものとし、養成した指導者によって自発的に研修活動が広がることが期待されている。プロジェクト前半では、指導者研修により、技術移転を担う指導者人材が下位病院でも養成されることとなり、結果的に効率的な技術移転の貢献要因となった。今後承認予定の、医療安全、包括医療の研修においても同様にカリキュラムに特化した指導者研修が導入される可能性が高く、技術移転の面的な広がりが期待される。

3-4 問題点および問題を惹起した要因

(1) 計画内容に関すること

成果 1「保健人材育成マスタープラン」の策定は、本プロジェクトの保健省カウンターパートである医療サービス局が行う計画であったが、既に保健省科学訓練局が同作業に着手しており、結果的に科学訓練局策定の草案が正式なマスタープランとして承認されることとなった。その結果、本プロジェクトでは科学訓練局策定のマスタープランの付帯文書として「医療サービスシステムの人材育成計画」の策定を支援するという変更が生じた。

(2) 実施プロセスに関すること

1) プロジェクト運営におけるコミュニケーション体制

本プロジェクトの主なカウンターパートである保健省医療サービス局内での情報共有および同局幹部と JICA 専門家のコミュニケーションが十分に行われておらず、意思決定等の遅延がプロジェクト運営の効率性を阻害している。またプロジェクト前半では、同局でコンサルタントの選定やカリキュラム承認手続きに想定以上の長い時間が費やされ、各活動の投入のタイミングに影響を及ぼしている。

2) 3拠点病院のオーナーシップ

計画当初、成果3については、研修活動に関するノウハウを既に有している3拠点病院の研修センターや、過去に JICA 事業で研修をうけたカウンターパート人材の活用が期待されていた。しかしながら、保健省によるトップダウンの意思決定メカニズムが強いため、3拠点病院の能動的なプロジェクトへの関わりが制限される結果となった。これにより、3拠点病院の本プロジェクトへのオーナーシップは必ずしも強くなく、彼らの研修に関する知見や人材が十分に活用されていない状況である。一方で、3拠点病院には下位病院への技術移転に熱心な人材も多数存在するところ、プロジェクト後半で予定されている研修活動実施の局面で、3拠点病院の知見や人材の有効な活用に期待したい。

3-5 結論

保健省内での各種承認手続き、成果1における「保健人材育成マスタープラン」策定、成果2における研修カリキュラム、教材策定を行うコンサルタントの選定および選定されたコンサルタントの作業遅延により活動の投入が大幅に遅れ、成果3の研修システムの確立、成果4での研修のモニタリング・評価制度確立への活動が達成されていない状況にある。従って、現時点ではプロジェクト全体の効果は発現していないが、既に承認された横断的研修分野のTOTにおいては、省レベル病院でも優秀な指導者人材が発掘され、研修で使用したカリキュラムや教材を基に自発的な研修が行われる等の効果が現れている。

評価項目別では、プロジェクトの妥当性は高く、有効性、インパクトについても順当に活動が投入されれば効果が現れることが見込まれる。しかしながら、プロジェクト実施のプロセスにおいて効率性が著しく阻害されており、プロジェクト目標の達成に影響を及ぼしている。持続性は 1816 令や DOHA 法令によって制度的に維持される可能性はあるが、財政面、技術面では十分に確保されていない状況である。

3-6 提言

- (1) プロジェクトメンバー向け
 - ・プロジェクトメンバー間で緊密なコミュニケーションを図ること。
 - ・プロジェクトダイレクター (ベトナム側) およびチーフアドバイザー (日本側)、または その代理人の間で定期的な会合の機会を持つこと。
 - ・省レベル病院の研修には3拠点病院の研修センターが有する人材、知見を十分に活用すること。
 - ・円滑な活動実施のため、成果ごとの責任者およびその役割を明確にすること。
 - ・医療人材育成分野でのプロジェクト運営・支援を行う他ドナーとの連携を強化し技術面 での強化・調整を図ること。
 - ・年間計画および予算に関する協議を目的とした、定例会議を開催すること。

(2) ベトナム側関係者向け

- ・保健省、3 拠点病院は日本側と協力し、成果毎に次年度の活動およびその予算配分を計画すること。
- ・省レベル病院での研修活動の実施にあたり、医療サービス局および3拠点病院のリーダーシップ、調整能力を強化すること。
- ・半年に1度JCCを開催し、プロジェクトの進捗状況をモニターすること。
- ・日本側と共に予算用途および用途の透明性について検証を行い、有効に予算を活用する こと。

<日本人専門家への提言>

- ・ベトナム側と共に予算用途および用途の透明性について検証を行い、有効に予算を活用 すること。
- ・日本側、ベトナム側双方が合意に達していない懸案事項について十分な議論を行うこと。 誤解や伝達不十分を防ぐには双方のリーダーによる頻繁なコミュニケーションが望まし い。

3-7 教訓(当該プロジェクトから導き出された他の類似プロジェクトの発掘・形成、実施、 運営管理に参考となる事柄)

- ・本プロジェクトで導入した TOT は、一部実施済みの分野で確認された範囲において、限られた時間で体系的に技術移転するうえで効率的な手法であると考えられる。
- ・本プロジェクトで実施の横断的分野研修は、病院管理および医療現場の改善に寄与する分野で、ベトナムの医療現場で課題として認識されながらも、研修が十分に実施されていなかった比較的新しい研修内容となっている。係る状況の下、研修ニーズも高まっており研修実施の意義は大きい。
- ・カリキュラム・教材の国家標準化により、質の高い研修活動が効果的に拡大することが期待 される。

Evaluation Summary

| - | |
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| | |
| Project Title:The Project for Improvement of the Quality of | |
| Human Resources in the Medical Services System | |
| Cooperation Scheme: Technical Cooperation Project | |
| | |
| Total Cost: 5.5 million JPY | |
| | |
| | |
| Partner Country's Implementing Organization: | |
| Ministry of Health (Medical Services Administration, | |
| Department of Science and Training, International Cooperation | |
| Department, Department of Legislation, and Department of | |
| Planning and Finance), | |
| Bach Mai Hospital, Hue Central Hospital, Cho Ray Hospital, | |
| other central hospitals and provincial hospitals | |
| Supporting Organization in Japan:Ministry of Health, Labour and | |
| Welfare, National Center for Global Health and Medicine | |
| Other Related Projects: Advisor to the Ministry of Health, | |
| The Bach Mai Hospital Project for Strengthening Training | |
| Capacity for Provincial Hospitals, | |
| Project for Improvement of Medical Service in the Central | |
| Region, | |
| In-country Training Program for Strengthening Capacity of | |
| Human Resources of Health Care Services in the Southern Area | |
| of Vietnam | |
| | |

1-1 Background of the Project

In the Socialist Republic of Viet Nam (hereinafter referred to as "Viet Nam"), various reforms in health sector have been introduced and have greatly contributed to the improvement of health indicators since the implementation of the Doi Moi policy in 1986. However, in order to enhance better medical services, development of human resources is an urgent and rational matter. Therefore, the Ministry of Health (hereinafter referred to as "MOH") is considering a reform and revision of regulations and policies on human resource of medical services through training activities in order to improve quality of health staff at different levels.

On the other hand, the Japanese Government has been cooperating to support Viet Nam's national hospitals, especially with Bach Mai Hospital (Northern Region), Hue Central Hospital (Central Region), and Cho Ray Hospital (Southern Region), in order to strengthen their function as well as hospital staff by improving their training / teaching capacity. These activities have made considerable contribution to improvement in capacity of heath staff in the three core hospitals in particular, and for

health staff in each region in general. However, those activities were still limited within the targeted regions, not yet systematized or standardized to meet the demand for improving the capacity of health staff nationwide.

Aiming to support the MOH on human resources in medical service system (MSS) and utilize the past cooperation's achievements link to the national policy, the Project for Improvement of the Quality of Human Resources in Medical Services System (hereinafter referred to as "the Project") has been formulated and launched in 2010 with cooperation by the Japan International Cooperation Agency (hereinafter referred to as "JICA"), based on the request from the Vietnamese Government.

1-2 Project Overview

(1) Project Purpose

Human resources development activities are implemented by the Ministry of Health and three core hospitals, the other hospitals of MOH and provincial hospitals based on human resources development policies and strategies in the medical services system developed by MOH.

(2) Outputs

- 1) The master plan and regulations for human resources development in the medical services system are revised/ developed
- 2) Training curricula and materials are standardized and used by Training Center of MSA and DOHA-Training centers at three core hospitals, the other central hospitals of MOH and provincial hospitals.
- 3) Training systems are strengthened and well operated at Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals.
- 4) Mechanisms for monitoring and evaluation of the quality of training for human resources in the medical services system are developed and applied nationwide.

(3) Inputs (as of the Evaluation)

Japanese Side

Dispatch of JICA Experts:Long-term Experts:six (6), Short-term Experts:twenty (20)

Training of Counterpart Personnel in Japan: thirty three (33) Counterparts have been trained.

Provision of Equipment: Approximately JPY38,660,587 (=USD415,705).

Local Operation Expenses: USD538,116

Vietnamese Side

Assignment of Counterpart Personnel:Project Director and Project Manager from MOH, Head of Project Implementing Committee from the three core hospitals.

Provision of facility:Project offices at Bach Mai Hospital, Hue Central Hospital, and Cho Ray Hospital

Local Operation Expenses:USD94,863

| 2. Terminal Evaluation Team | | | | |
|-----------------------------|---------------------------------------|-----------------------------------|--|---------------------------------------|
| Members | Mr. Kyo Leader HANADA | | Senior Advisor on Health, JICA | |
| Dr. Chiaki MIYOSHI | | Technical Advisor to the Mission | Director, National Center for Global Health and Medicine | |
| | Ms. Momoko Cooperation NITTA Planning | | Deputy Director, Health Division 3, Health Group 2, Human Development Department, JICA | |
| | Ms. Kyoko HARADA | Evaluation Analysis Consultant | Sojitz Research Institute, Ltd. | |
| Period of Evaluation | February 24, 2013 –March 11, 2013 | | | Study Type:Mid-term Review Evaluation |

3. Summary of Evaluation Results

3-1 Achievements

(1) utputs

Output 1

As a result of the Mid-term Review, Output 1 has been changed as to develop "Human Resource Development (HRD) Plan" instead of "Master plan and regulation for human resource development" because Administration of Science, Technology and Training (ASTT) had completed a draft of "Master Plan on Human resource development of Health Sector" while MSA was also working on that draft. Under this situation, the Project started selecting a consultant who will engage in developing Plan on HRD in MSS. There are serious delays of implementation such as 2 months interval for contracting consultant as well as 5 months overdue of final survey report submission because the Project did not develop a process/ procedure for development of HRD plan. Therefore, the Output 1 is likely to be achieved in the latter half of the Project.

Output 2

The progress toward Output 2 is slow and needs to be accelerated. Totally, there are nine essential fields, three of them namely TOT, Nursing Management and Nosocomial Infection Control have been approved by MOH and launched the trainings in the targeted hospitals. Some measures should be taken to develop the training curricula and materials of the remaining four essential fields such as, Hospital Management (hospital quality management), Patient Safety, Emergency and Referral System.

Though it's beyond control of MSA for obtaining the final approval from the official committees as national curricula, MSA needs to consider the consultant selection procedure from the experience of TOT consultant's change and nomination delay for around 5 months. In order to accelerate or to catch up the delay, certain manpower of expertise will be needed by recruiting specialists.

Output 3

Training centers at three core hospitals are developing and functioning well at national level. They organize many training courses by hospitals' resource.

But the progress of achievement of Output 3 is not sufficient due to the delay of Output 2. Through the former JICA projects, certain training system had been established in the targeted hospitals. The implementation of the essential fields' training can contribute to strengthening training system in the Training Center of MSA, three core hospitals and provincial hospitals. However, though the officially approved training curricula have started actual training in all the regions (North, Central and South), it's currently limited to only three out of nine fields. The remaining six essential fields have not initiated training activities at this stage.

For achievement of Output 3, effective and quick implementation of the training is needed in the latter half of the Project. Additionally, in order to provide as many training courses as possible within the project period, it is necessary to maximize efficiency for the training system and to utilize knowledge and human resource of three core hospitals which have accumulated experiences by the previous JICA projects. Also, training management staffs of training centers of three core hospitals have experience in organizing TOT courses and they have TOT trainers at each hospital. If they have chance to work together for TOT courses of the Project and share experiences among members of training management working group, it should help improving training function and quality of each hospital.

Output 4

The activities of Output 4 have partially been implemented as monitoring action plan of TOT workshops, but most of the activities of M&E are delayed due to the delay of the progress of Output 2 and Output 3. However, a working group for compiling training management curriculum has been organized among three core hospitals. It is expected that after completion of training management curriculum, this working group will continue to develop M&E tools to conduct systematic M&E activities in the whole country. Mechanisms for M&E of the quality of training are very important to manage training cycle. Therefore, it is required to establish the framework of the mechanism quickly and effectively. In the latter half of the Project, the Project will develop a tool for M&E and organize workshops in three core hospitals at least once a year in order to share necessary information related to M&E and training management as well as to develop networking among targeted hospitals.

(2) Project Purpose

Due to the delay of the implementation of some activities, the level of the achievement of the Project Purpose is low at this stage. On the other hand, three training fields such as TOT, Nursing Management and Nosocomial Infection Control approved by MOH started actual trainings by three core hospitals towards provincial hospitals. It is rather premature to examine possibility of the achieving the Project Purpose. However, prompt procedures for an approval by MOH for the remaining six essential fields

will enhance the possibility. Though it's beyond control of MSA for obtaining the final approval from the official committees as national curricula, MSA should promote the approved curricula to be used at project level. It is encouraged that the Project implements trial training courses in order to promote the training activities simultaneously with the official approval procedures. Also, rapid establishment and dissemination of M&E system with appropriate tools are more likely to support the achievement of the Project Purpose.

(3) Overall Goal

If the training curricula and materials provided by the Project are institutionalized by MOH and disseminated nationwide, the overall goal is likely to be achieved after the completion of the Project. Essential fields of the Project are quite new concept for healthcare workers of Viet Nam, so the number of trainers in these fields is limited in provincial and district levels. However, the trainings conducted by the three core hospitals should contribute to effective use and dissemination of such approved curriculum and materials. It is expected that the MOH will issue decisions requesting provincial departments of health service and hospitals to continue using such standardized training materials and curriculum to improve quality of health workers in the future.

3-2 Evaluation by Five Criteria

(1) Relevance

Viet Nam health sector policies pursue improvement on quality of hospital including quality of health workforce. At the same time the aid policies of Japan to Viet Nam attach importance in strengthening health system. So, the relevance of the Project is evaluated as very high.

Furthermore, the Project utilizes "know-how" for effective trainings of three core hospitals and enhances technical transfer nationwide. The approach of the Project is in line with in the previous successful JICA projects in Viet Nam, so the relevance of the Project approach is considered to be high.

(2) Effectiveness

Although some delay in Output 1 and Output 2 are affecting Output 3 and Output 4, there is beneficial effect from the three courses (TOT, Nursing Management, and Nosocomial Infection Control) which were already approved by MOH. These courses have been well implemented by three core hospitals and there is positive reaction from provincial hospitals. In order to enhance effectiveness of the Project, collaboration and communication among project teams need to be strengthened.

(3) Efficiency

Training curriculum and materials are very effective and utilized in all training centers nationwide. However, the prolonged process in selecting consultant as well as the consultant's work schedule in developing the materials have resulted in delay in the overall project implementation. Also, the important information such as working progress of developing the materials is not adequately shared with the JICA experts and the three core hospitals, leading to low efficiency of the Project

implementation.

(4) Impact

It is too early to determine impact of the Project at this stage. However, effective utilization and dissemination of standardized training curricula and materials will bring positive impact on awareness raising and behavior changing of health workers in the hospitals under the coverage of the Project.

(5) Sustainability

1) Institutional aspect

Legal policy:At this moment, MOH has several regulations to improve quality of healthcare workers at lower level hospitals such as DOHA and 1816 law. Since the Project is in line with these regulations and the existing policies of the MOH, the training system the Project provided is expected to be sustainable.

2) Financial aspect

As the eessential fields of the Project are still new concept in Viet Nam, especially the lower level hospitals may have difficulty in securing adequate budget for them. So, systematic support from MOH is encouraged so as to increase sustainability after the termination of the Project.

3-3 Implementation Process

Some issues that caused the delay in the project implementation;

- (1) Although Japanese experts are rich in experiences the implantation of the activities, because it was the first time for both them and MOH to work together, it took time to adapt each other.
- (2) From FY2012, working mechanism among the stakeholders in the Project has been clarified by MSA, and C/P budget had started to be disbursed to three core hospitals. Initiation period had some adjustment and it took time for reimbursement, but from FY2013, disbursement system is improved by making a contract from the training plan on the approved national curricula.

3-4 Conclusion (facts which have been achieved)

Output 1:implemented preliminary survey and first phase study on HRD of MSS. Development of HRD plan in MSS requires number of ideas of experts in outside and inside MSS

Output 2:approved three training curricula and materials at national level

Output 3:at this moment, strengthened the function of training centers at three core hospitals and such centers provided training for three essential fields.

Output 4:M&E mechanism is expected to be completed within 2013 and obtain more positive results.

3-5 Recommendations for the Project

For the Project Management Unit members (including Japanese experts);

(1) To intensify communication within the Project members especially between MSA and JICA experts in order to strengthen the capacity of the Project management. Both sides should discuss

- together about the ideas.
- (2) To hold meetings between the Project Director and the Chief Advisor and his/her substitute(s) who is entitled to make decision on his/her behalf at least once a two weeks and whenever deemed necessary.
- (3) To utilization clinical trainers. The main target of training in the Project is provincial level hospitals, so that the support of TDC in three core hospitals provides a lot of benefit to the training in provincial level hospitals, especially training management. However, without the support of MSA/MOH and BOD in the three core hospitals, it will not be realized. Thus, more support to the TDC will be expected.
- (4) To promote roles and responsibilities of each staff member by the Project activities' Outputs for ensuring the smooth implementation of the activities.
- (5) To develop further networking with development partners related to HRD to coordinate/collaborate from technical aspects.
- (6) To organize regular meeting and plan annual budget schedule.

For the Vietnamese side;

- (1) MSA, three core hospitals cooperate with JICA to make next annual plan and budget allocation for activities of each output from October of previous year. Budget allocation should be adjusted based on activity progress.
- (2) To enhance leadership and coordination of MSA and three core hospitals in implementing training activities in targeted hospitals.
- (3) To hold Joint Coordination Committee (JCC) every six (6) months to monitor the progress of the Project. The first JCC after the Joint Mid-term Review will be held by October 2013.
- (4) It is necessary to consider financial mechanism of the project and discuss transparently with Japanese side to utilize counterpart's budget effectively.

For the Japanese side;

- (1) JICA collaborate with MSA and 3 core hospitals to make next annual plan and budget allocation for activities of each output from October of previous year. Budget allocation should be adjusted based on activity progress.
- (2) To consider financial mechanism of the project and discuss transparently with Vietnamese side to utilize project's budget effectively.
- (3) To discuss the issues, which still do not reach agreement between both side in order to avoid misunderstanding among project's stakeholders so that frequent meetings will be necessary between leaders in both side.

3-6 Lessons Learned

(1) The Project adopted TOT to disseminate training curricula widely and quickly. It is found to be very useful and systematic way to implement technical transfer effectively in limited time.

- (2) The essential fields focus on vital factors for management of hospitals. Although the fields are deemed necessary for hospital management, there haven't been sufficient trainings in these fields. This is because some of them are new concepts in Viet Nam and there is a growing demand for the trainings on these fields from health workers. Thus, the selection of the essential fields corresponds to the need of Viet Nam health sector as well as contributes to improve medical services in Viet Nam.
- (3) Developing national standardized teaching curricula and materials are expected to realize effective dissemination of qualified activities output.

第1章 中間レビュー調査の概要

1-1 調査の背景

ベトナムの医療従事者は質・量双方の点で国民の需要を満たせていないため、ベトナム政府は 医療システムにかかるマスタープランにおいて、保健医療セクターの人材の育成に関し、種々の 目標を掲げている。

こうした中、我が国は、これまで保健省にアドバイザーを派遣し研修システム等にかかる助言を行うとともに、北部・中部・南部地域の中核病院(バックマイ病院、フエ中央病院、チョーライ病院)を拠点として、これら病院のスタッフのほか、主に省レベルの医師・看護師等に対する研修のシステム作りとその実行を支援してきている。また、同国北西部のホアビン省においては、省レベルの地域医療システムのモデルの確立のために、省病院及び郡レベルの医師・看護師等の人材強化を支援している。

しかし、これら取り組みの成果は協力の対象範囲に限定されており、未だ国家レベルの制度には取り入れられていない。今後、保健省がこれまでの協力の経験を活かし、国家レベルの人材育成政策をレビュー・改定するとともに、必要な規程等を整備し、これらを中核病院等で試行・実行することにより、全国の医療従事者の質の改善を図る必要性が高い。かかる状況のもと、ベトナム保健省は我が国に対し、医療機関における人材の質の向上を目的とした技術協力プロジェクトを要請した。

同要請を受け、JICA は、保健省医療サービス局(MSA)及びバックマイ病院・フエ中央病院・チョーライ病院の3拠点病院をカウンターパート(C/P)機関として、2010年7月から2015年7月までの5年間の予定で「保健医療従事者の質の改善プロジェクト」(以下、プロジェクト)を実施しており、現在、常駐でチーフアドバイザー1名を派遣、長期専門家3名(研修管理、業務調整/病院研修管理、業務調整/研修管理)、その他分野等の短期専門家を年間5名程度派遣している。プロジェクトでは活動の柱の一つとして、医療機関の人材育成のマスタープランの作成を行う

プロジェクトでは活動の柱の一つとして、医療機関の人材育成のマスターブランの作成を行うこととしているところ、保健省としての人材育成マスタープランの付帯文書として「MSA が所管する人材育成」にかかる文書を、2013 年中に作成することを目指している。また、指導者研修(TOT)として、院内教育を担う医療スタッフに対する指導者育成のノウハウ移転、医療安全の研修カリキュラムの作成、看護管理・院内感染対策にかかるカリキュラム作成に係る支援が行われている。PDM については案件開始時から修正する箇所が出てきたため、現在プロジェクト専門家とカウンターパートとで改訂を進めていた。

今般中間レビュー調査は、保健省と合同で、本プロジェクトの目標達成度や成果等を分析するとともに、プロジェクトの残りの期間の課題及び今後の方向性について確認し、合同調整委員会 (JCC) にて先方政府と合意することを目標として実施した。

1-2 調査団メンバー

| 氏 | 名 | 担当分野 | 所 属 |
|-------|------|---------------------|-------------------|
| 花田 | 恭 | 団長/総括 | JICA 人間開発部国際協力専門員 |
| 三好 知明 | 技術参与 | 国立国際医療研究センター国際医療協力部 | |
| | | 派遣協力第二課課長 | |

| 新田 桃子 | 協力企画 | JICA 人間開発部保健第二グループ保健第三課主任調査役 |
|-------|------|----------------------------------|
| 原田 郷子 | 評価分析 | 株式会社双日総合研究所事業コンサルティンググループ 研究員 |

1-3 調査団派遣日程

| 月日 | 曜日 | 評価分析団員 | 官団員 | |
|-----------|---------|------------------------------|---------|--|
| 2月24日 | 日 | 成田→ハノイ | | |
| | п | 午前:日本人専門家インタビュー | | |
| 2月25日 | 月 | 午後:保健省表敬及び面談 | | |
| | .1. | 午前:バックマイ病院で関係者インタビュー | | |
| 2月26日 | 火 | 午後:TV 会議による日本人専門家インタビュー | | |
| | | 午前:ハノイ→北部ニンビン省 | | |
| 2 7 27 7 | 水 | 省総合病院にてインタビュー | | |
| 2月27日 | | 午後:ニンビン省→ハノイ | | |
| | | ハノイ→ホーチミン | | |
| 2月28日 | * | 午前:チョーライ病院でインタビュー | | |
| 2月28日 | 木 | 午後:ホーチミン→フエ | | |
| 3月1日 | 金 | 午前:フエ中央病院にてインタビュー | | |
| 3月1日 | 五. | 午後:フエ→ハノイ | | |
| 3月2日 | 土 | 評価案作成 | | |
| 3月3日 | 日 | 評価案作成 成田→ハノイ | | |
| 3月4日 | п | 午前:日本人専門家との協議 | | |
| 3月4日 月 | | 午後:JICA 事務所との面談、日本人専門家との協議 | | |
| 3月5日 | 火 | 午前:保健省表敬、ベトナム側評価団との面会、保健 | 省インタビュー | |
| 3713 日 | <i></i> | 午後:バックマイ病院訪問 | | |
| 3月6日 | 水 | 午前:WHO、GIZとの意見交換 | | |
| 37, 0 H | /11 | 午後:団内協議 | | |
| 3月7日 | 木 | 午前:ADB との意見交換 | | |
| 37, 7 H | 71* | 午後:団内協議 | | |
| 3月8日 | 金 | 午前:ベトナム側にミニッツ案提示 | | |
| 3月9日 | 土 | 報告書準備 | | |
| 3月10日 | 日 | 報告書準備 | | |
| 3月11日 | 月 | ベトナム側とミニッツ協議 | | |
| 3月12日 | 火 | 午前: JCC (保健省関連部局、3 拠点病院) | | |
| 5 /, 12 H | | 午後:JICA 事務所結果報告、大使館報告、夜:ハノイ発 | | |
| 3月13日 | 水 | 成田着 | | |

1-4 主要面談者リスト

| 氏名 | 職位 |
|---------------------------|---|
| 保健省 | |
| Prof. Luong Ngoc Khue | Project Director / Director of Medical Service Administration |
| MSc. Pham Duc Muc | Vice Director, Medical Service Administration |
| MSc. Bui Quoc Vuong | Medical Training Center Staff, Medical Service Administration |
| MSc. Nguyen Phuong Mai | Medical Training Center Staff, Medical Service Administration |
| MA. Do Thi Lan Anh | Staff of Training Center |
| バックマイ病院 | |
| Assoc. Prof. Do Doan Loi | Vice-Director / Director of Training DOHA Center |
| MSc. Nguyen Thi My Chau | Vice Director of Training DOHA Center |
| Ns. Bui Minh Thu | Head of Nursing Department |
| BA. Truong Anh Thu | Deputy Head of Infection Control Department |
| フエ中央病院 | |
| Prof. Nguyen Quy Thang | Vice Director |
| MSc. Van Cong Trang | Medical Training Center Vice Director |
| BA. Hoang Nga Son | Head of International Cooperation Department |
| MSc. Pham Nhu Vinh Tuyen | Head of training Department |
| Ns. Phan Canh Chuong | Head of Nursing Department |
| MSc. Tran Huu Lugen | Head of Nosocomial Infection Control |
| チョーライ病院 | |
| MSc. Dr. Nguyen Ngoc Bich | Chief of Training Department |
| MSc. Ns. Le Thi My Hanh | Chief of Nursing Department |
| Dr. Tran Boi Duy | Infection Control Department |
| Dr. Nguyen Phuc Tien | Infection Control Department |
| Dr. Vu Thien | Staff of Training Department |
| | Emergency Department/Patient Safety & Hospital Quality |
| Dr. Ton Than Tra | Management Committee Member |
| Dr. Huynh Kim Phuong | Chief of Health Care Department /International Affairs |
| ニンビン省病院 | |
| Dr. Le Chinh Chuyen | Vice Director |
| Dr. Nguyen Thi Van Anh | Chief of Training Department |
| BA. Hoang Thi Huyen | Chief of Nursing Service Department |
| BA. Dang Hong Thanh | Chief of Infection Control Department |
| BA. Le Hai Nhi | Training Department |
| Dr. Pham Van Hiep | Director |

1-5 調査方法

中間レビュー調査では、「JICA 事業評価ガイドライン(2010 年 6 月)」を指針に、プロジェクトの中間地点での実績と実施プロセスを把握し、評価 5 項目の評価設問をもとに情報の収集を行った。評価 5 項目とは、以下に示されているような評価の視点である。中間レビュー調査では、妥当性と効率性の検証に重点を置く。有効性やインパクト、自立発展性は中間時点での見込みである。

(1) 妥当性

プロジェクトの上位目標やプロジェクト目標が、ベトナムの保健計画や日本の政府開発援助の方針、ターゲットグループのニーズに合致しているかどうか、プロジェクトの戦略としての適切さを判断する視点。

(2) 有効性

プロジェクトによって産出された成果により、どの程度プロジェクト目標が達成されたのか、あるいは達成が見込まれるのかを評価する視点。

(3) 効率性

実施過程の中で、様々な投入がいかに効率的に成果に結び付けられたか、もっと効率的な 手段がなかったかを判断する視点。

(4) インパクト

プロジェクト実施の結果、起こる影響や変化を評価する視点。上位目標に対する影響のほか、直接的・間接的な影響・変化、望ましい、あるいは望ましくない影響・変化など様々な視点が含まれる。

(5) 自立発展性

外部からの支援がなくなった場合でもプロジェクトの便益が持続するかどうかを判断する 視点。

プロジェクトの討議議事録 (Record of Discussions: R/D) 等、関連文書及び報告書の内容をもとに、中間レビューの評価方法を検討した。この検討結果は、主な調査項目・設問ごとに、必要なデータ・情報入手先や情報収集手段などをマトリクス形式に表した評価グリッド (付属資料 2) にまとめられている。

第2章 中間レビュー調査の結果

2-1 投入実績

2-1-1 日本側の主な投入

(1) 専門家派遣

現時点までに延べ 26 名の長期及び短期専門家が派遣された。長期専門家は現時点までに延べ 6 名が派遣され、短期専門家は年次別に 2010 年 8 人、2011 年 8 人、2012 年 4 人の計 20 名が派遣されている。派遣された専門家のリストは付属資料 1 のミニッツ・評価報告書の Appendix 3 を参照。

(2) カウンターパート本邦研修

現時点までに 33 名のカウンターパートが日本での課題別研修に参加した。参加者のリストは付属資料1のミニッツ・評価報告書の Appendix 4 を参照。

(3) 供与資機材

現時点までにテレビ会議用機材や研修用資機材等、合計 415,705 米ドル (約 3,866 万円 相当) が供与された。供与された資機材リストは付属資料 1 のミニッツ・評価報告書の Appendix 5 を参照。

(4) 現地業務費

現時点までに 538,116 米ドルが日本側から投入された。内訳は付属資料 1 のミニッツ・評価報告書の Appendix 6 を参照。

2-1-2 ベトナム側の主な投入

(1) カウンターパート配置

保健省に 13 名、3 拠点病院ではバックマイ病院に 32 名、チョーライ病院に 27 名、フェ中央病院に 30 名のカウンターパートが配置された。カウンターパートリストは付属資料 1 のミニッツ・評価報告書の Appendix 7 を参照。

(2) 現地業務費

現時点までに 94,863 米ドルがベトナム側から投入された。内訳は付属資料 1 のミニッツ・評価報告書の Appendix 8 を参照。

2-2 各成果の活動実績と達成状況

2-2-1 成果 1 「医療サービス分野の人材育成に関するマスタープラン及び規定が改定・開発される。」

成果1で当初計画していた「保健人材育成に関するマスタープラン(以下、マスタープラン)」は同省科学訓練局によって数年前より作業が進んでおり、最終的に科学訓練局の編纂した草案が正式なマスタープランとして承認されることとなった。しかし、当該マスタープランには医療サービスに関する人材育成についての詳細が明記されていないことから、科学訓練局とも協

議した結果、本プロジェクトにて医療従事者の質の改善を行う上で必要性の高い「医療サービスに関する人材育成計画(以下、人材育成計画)」をマスタープランの付帯文書として、医療サービス局が策定を行うことで合意した。

現時点までに、2010年度に人材育成計画策定に向けた関連文献・各種調査報告書による予備調査、2012年度には保健省内の既存データ分析を目的とするフェーズ1調査を実施し、現在はこれら先行2調査の結果を踏まえ、サンプル調査実施の上マスタープラン原案を作成するフェーズ2(最終調査)に従事するコンサルタントの選定作業を進めている。当初計画において、成果1は成果2、成果3、成果4に先立って達成される予定であったが、活動の遅延からプロジェクト後半において他成果の活動と並行し実施する予定である。

尚、当初計画のマスタープランの策定から、マスタープランの付帯文書となる人材育成計画の策定へ変更が生じたことにより、既に実施の活動 1-1「保健医療人材に関する調査」に引き続き、活動 1-2「医療サービスシステムの人材育成計画の策定」をプロジェクト後半で行う。

| 活動 | 実績 |
|------------------------|--------------------------|
| 1-1. 医療サービス分野の人材育成の現状及 | 現時点まで人材育成計画策定のための予備調 |
| び研修ニーズを把握するための調査を | 査及びフェーズ 1 調査が完了した。現在フェー |
| 実施する。 | ズ 2 調査に従事するコンサルタントの選定作 |
| | 業を進めている。 |
| 1-2. 医療サービス分野の人材育成に関する | 科学訓練局策定のマスタープランが承認され |
| マスタープランを見直し、改定する。 | たため、その付帯文書として人材育成計画の策 |
| | 定をプロジェクト後半で行う。(第 7 章 PDM |
| | の改訂参照) |
| 1-3. 医療サービス分野の人材育成に関する | マスタープランの策定からその付帯文書、人材 |
| 規定及び体制を見直し、改定する。 | 育成計画の策定に変更が生じたことにより、本 |
| | 活動は行わないこととなった |
| | (第7章 PDM の改訂参照) |

2-2-2 成果 2「研修カリキュラム及び教材が標準化され、保健省医療サービス管理能力 向上センター、3 拠点病院、保健省直轄の中央病院及び省病院の地域医療指導部 (Direction Office of Health Care Activities: DOHA) - 研修センターで使用される。」

成果2では重点分野研修として臨床指導者研修(TOT)と横断的分野研修8科目(看護管理、院内感染対策、研修管理、医療安全、病院管理、包括医療、救急医療、リファラルシステム)の計9科目の標準カリキュラム及び教材の策定が計画されている。現時点までに保健省の承認を得、標準化された研修科目はTOT、看護管理、院内感染対策の3科目に留まっているが、看護管理、院内感染対策カリキュラムは研修対象者が多岐・多数にわたり、プロジェクトでの支援が難しいことから、研修を行う指導者を育てることに焦点を当て、看護管理TOT、看護管理トライアル研修(TOT受講者が講師となって行う研修:今後の研修運営に本研修結果を反映させる目的で試験的に実施)、院内感染対策TOT研修として活動が展開されている。まだ承認されていない残り6科目については、プロジェクト後半でカリキュラムが策定・承認される予定である。

| 活動 | | 実績 | |
|------|--------------------|---------------------------|--|
| 2-1. | 医療サービス分野の人材育成(特に継続 | 2010 年度に対象 9 分野における既存の研修カ | |
| | 教育)のための研修カリキュラム及び研 | リキュラムに関する調査を実施し、必要と思わ | |
| | 修用教材の見直しと改訂を行う。 | れる研修内容がまとめられた | |
| 2-2. | 標準的なカリキュラム及び研修用教材 | 重点研修分野 9 科目のうち、臨床指導者講習 | |
| | を開発する。 | (TOT)、看護管理、院内感染対策の3科目が承 | |
| | | 認された。 | |

2-2-3 成果3「研修システムが強化され、保健省医療サービス管理能力向上センター、3 拠点病院、保健省直轄の中央病院及び省病院で運用される。」

研修コース数 研修参加者数 研修分野 計画 実績 計画 臨床指導者講習(TOT) 45 20 1,350 588 臨床指導者講習講師TOT 7 4 210 128 гот 2 2 看護管理TOT 50 46 院内感染対策TOT 4 2 62 60 看護管理 11 1 330 30 院内感染対策 8 3 240 86 研修管理 9 0 270 0 般医療安全

10

7

3

6

7

119

0

0

0

0

0

32

300

210

90

180

210

3,500

0

0

0

0

0

940

中間レビュー調査時点での研修実績

出所:プロジェクトチーム

合計

リファラルシステム

研 病院管理

修包括医療

救急医療

成果2において、既に承認された3科目については北部、中部、南部、それぞれの地域で 研修活動が開始されているが、未承認の6科目の研修はまだ実施されていない。成果3の達 成には、残り6科目の承認とともにプロジェクト後半でかなりの研修数をこなすことが求め られる。円滑な研修活動に向け、3拠点病院を中心に過去JICAが実施した保健関連プロジェ クトの知見の活用や TOT 研修支援による指導者人材の育成等、より効率的な研修展開方法を 検証し、成果達成レベルを高めることが重要である。

また、当初計画された研修の他に、臨時 TOT セミナーやワークショップが異なる目的で実施 されている。TOT 開始前に実施した TOT セミナーでは、日本における TOT の経験を紹介し、 TOT に関する認識を促した。看護及び栄養に係る省令についてワークショップ支援を行うと共 に、看護記録に関するセミナーやプロジェクト進捗ワークショップ等も実施されている。また、 ベトナムでは比較的新しい研修分野である院内感染対策セミナー、医療安全セミナー等も一般 研修前に実施され、関係者の理解を深めた。これらの臨時セミナー及びワークショップは効果 的な研修活動を推進するための情報共有や研修手法の検討を目的として開催されており、成果 3の研修システム強化の達成に貢献する活動となっている。

| 活動 | 実績 |
|------------------------|------------------------------|
| 3-1. 保健省医療サービス管理能力向上セン | 重点分野研修に関する科目別ワークショップ |
| ター並びに3拠点病院、保健省の直轄中 | やセミナー、並びに本邦研修が実施され、管理 |
| 央病院及び、省病院の DOHA-研修セン | 者及び実務レベルでの研修担当者の能力強化 |
| ターの研修管理能力を強化する。 | と共に、研修センターの管理に係る知見が蓄積 |
| | されつつある。 |
| 3-2. 研修管理担当スタッフ及び指導者の研 | 承認された3科目のうち、TOT、TOTWS看護 |
| 修管理及び研修実施能力が向上する。 | 管理 TOT、院内感染対策 TOT を通じて指導者 |
| | が養成されている。現時点までの各研修の受講 |
| | 者は、TOT 588名、TOTWS 128名、看護管理 |
| | TOT 46名、院内感染対策 TOT 62名となって |
| | おり、計画されている全 TOT 受講者 1,670 名 |
| | の約 50%にあたる。 |
| 3-3. 保健省医療サービス管理能力向上セン | 保健省に承認された 3 科目については研修が |
| ター、3 拠点病院、保健省直轄の中央病 | 進められている。現時点までの受講数は、看護 |
| 院及び省病院において、医療サービス分 | 管理 30 名(計画 330 名)、院内感染対策は 86 |
| 野の人材育成に係る研修活動を実施す | 名(計画 240 名)となっている。 |
| る。 | |

2-2-4 成果 4 「医療従事者に対する研修の質をモニタリング・評価する制度が構築され、 全国へ展開される。」

成果2の研修カリキュラム及び教材の標準化、成果3の研修システムの強化及び運用に係る活動投入が遅れているため、成果4の活動は未だ開始されていない状況である。成果4では重点分野研修の一つである「研修管理」の研修を中心に、モニタリング・評価制度を構築する計画であるが、未だ承認が下りていない科目の一つにもなっている。

係る活動の遅延に対応すべく、保健省の承認に先立ち実務を担う3拠点病院の研修担当者を中心に、研修管理カリキュラムワーキンググループが「研修管理」研修のカリキュラム策定に向けて既に活動を開始し、まもなくその作業が完了する予定である。モニタリング・評価は研修管理サイクルの重要な要素であり、同ワーキンググループ内で十分な協議を行い、大枠で合意された内容を標準カリキュラムとして適用する計画である。

また、プロジェクトメンバーはプロジェクト後半での着実な成果 4 の達成をめざし、「研修管理」カリキュラムが保健省によって承認され次第、実際の研修を開始し、並行して研修管理カリキュラムワーキンググループによるモニタリング・評価ツールの策定に着手することを計画している。

| 活動 | 実績 |
|------------------------|-----------------------|
| 4-1. 保健省医療サービス管理能力向上セン | 「研修管理」カリキュラムの承認に先行し、3 |
| ターが3拠点病院、保健省直轄の空王病 | 拠点病院の研修担当者によって研修管理カリ |
| 院及び省病院と協力し、研修のモニタリ | キュラムワーキンググループが立ち上げられ、 |

| | ング・評価の計画を策定する。 | カリキュラム内容に係る検討、協議が開始さ |
|------|---------------------|------------------------|
| | | れ、カリキュラム内容の概要が固まりつつあ |
| | | る。 |
| 4-2. | 標準的なモニタリング・評価手法を開 | 現時点までにモニタリング・評価に係る手法は |
| | 発・改善する。 | 体系化されておらず、標準化されていない。 |
| 4-3. | 保健省、3 拠点病院、保健省直轄の中央 | 本プロジェクトにおけるモニタリング・評価手 |
| | 病院及び省病院が研修のモニタリン | 法が未だ確立していないこと、実際の研修があ |
| | グ・評価を定期的に実施する。 | まり実施されていないことから、現時点まで |
| | | に、TOT 研修を除き定期的なモニタリング・ |
| | | 評価は実施されていない。 |

2-3 プロジェクト目標の達成状況

「保健省、3 拠点病院、保健省直轄の中央病院及び省病院において保健省で策定された医療サービス分野の人材育成に関する政策・戦略に基づいて、人材育成活動が実施される。」

プロジェクト目標の指標である、研修管理サイクルに則った研修コース及び研修生の数からその達成度を検証すると、重点科目研修の残り6科目及びモニタリング・評価手法とそのツールが標準化されておらず、全体的な研修コース数及び研修生の数から、現時点では低いと判断する。

プロジェクト目標の達成にはプロジェクト後半での「医療サービスシステムの人材育成計画」の策定と承認されていない重点研修科目 6 科目のカリキュラム及び教材の策定・承認作業は急務である。係る作業と並行し評価・モニタリングシステム構築の準備に着手するとともに、より効率のよいプロジェクト運営が可能となれば、プロジェクト目標達成の見込みはある。

2-4 上位目標の達成の見込み

「ベトナムの医療機関における保健医療サービスが改善される。」

現時点において、上位目標の達成の見込みを検証するのは困難であるが、本プロジェクトで策定された研修カリキュラム及び教材が標準化され、研修活動を通じてベトナム全土に広く普及、周知されることにより、医療従事者の意識改革や行動変容にインパクトを与える可能性は高い。それによってベトナム医療現場での保健医療サービス改善に寄与する見込みはあるものの、現状から保健省等による研修システムの制度化がなければ持続性の確保は難しいと推測される。上位目標達成には、プロジェクト後半で保健省、3拠点病院による研修活動へのコミットメントを高め、既存の研修制度への組み込みまたは新たな制度化の検討等、本プロジェクトの自立的な発展性を強化することが重要である。

2-5 実施プロセスにおける特記事項

(1) 横断的分野における臨床指導者研修及び臨床指導者養成研修(TOT)の実施

当初の計画では保健省に承認された研修カリキュラムから、随時一般研修を行うこととしていたが、横断的分野の看護管理、院内感染対策等、医療現場に関与する多くの医療従事者が研修対象者となり得る研修科目には、カリキュラムに特化した指導者研修によって指導者人材を養成する方法がより効果的であると判断し、一般研修ではなく指導者研修のみが実施

された。指導者研修実施後の一般研修では直接的に予算支援は行わないものとし、養成した指導者によって、自発的に研修活動が広がることに期待が高まっている。またカリキュラムに特化した指導者研修の適用により、技術移転を担う指導者人材が下位病院でも養成されることとなり、結果的に効率的な技術移転を行う上での貢献要因として機能した。今後承認予定の、医療安全、包括医療の研修においても同様にカリキュラムに特化した指導者研修が導入される可能性が高く、未承認の研修科目においても技術移転の面的な広がりに期待できる。

臨床指導者養成研修(TOT)については、効率的な研修運営のために臨床現場での研修指導者(ファシリテーター)の能力強化を目的として、現場の研修ニーズ、カリキュラム開発および教授法、研修の評価法などを実践的にワークショップ方式で学ぶ手法が実施されることとなった。省病院レベルで実施したTOTでは養成されたファシリテーターを活用し、効果的な研修が行われる等、既に成果を上げている。

プロジェクト後半において、TOT または TOT ワークショップを受講した人材を効果的に活用し、研修活動が広い地域で効率的に行われることに期待する。

(2) プロジェクト運営におけるコミュニケーション体制

プロジェクト前半では、本プロジェクトの主体である保健省医療サービス局内での情報共有や医療サービス局幹部と JICA 専門家とのコミュニケーションが十分に行われておらず、意思決定や活動投入のタイミングに影響を及ぼし、プロジェクト運営の効率性を阻む事態が生じている。また成果1において、本プロジェクトメンバーの察知しない、保健省他部署にてマスタープランの策定が進んだことは、縦割り行政の下、本プロジェクトのカウンターパートである保健省医療サービス局と、それ以外の保健省内部署との情報共有の少なさが要因の一つと考えられる。プロジェクト運営の効率性を上げるには、プロジェクトメンバー間でのコミュニケーションを緊密に行うとともに、保健省内での本プロジェクトに対する周知を図り、認識を高めることが必要である。

(3) 3 拠点病院のオーナーシップ

研修活動の中心となる 3 拠点病院は、過去の JICA 保健事業で培った研修活動に関する知見やノウハウ、研修受講者や事業運営の経験を持つカウンターパート人材を有している。

しかし本プロジェクトでは、保健省が事業主体となり、3 拠点病院が保健省の指示に従って研修を実施する体制がとられているため、トップダウンの意思決定メカニズムが常態化するベトナムにおいて、保健省傘下の3拠点病院による能動的な関わりが制限される結果となった。従って3拠点病院の本プロジェクトへのオーナーシップは必ずしも高いとは言えず、事業計画当初期待していた、3 拠点病院が有する知見や人材が十分に活用されていない状況となっている。他方、3 拠点病院には下位病院への技術移転に熱心な人材も多数存在し、プロジェクト後半で予定されている研修活動実施の局面では、3 拠点病院の持つ知見や人材の有効な活用に期待したい。

第3章 評価5項目の結果

3-1 妥当性

(1) ベトナム保健政策との整合性

事者の育成は重点課題の一つとして位置づけられている。「保健セクター5 か年計画」では医療従事者への質の高い研修機会の必要性を明記しているが、適性の高い指導者人材の配置、教授法、研修カリキュラム及び教材の標準化、研修環境の整備が課題として認識されている。また保健省、科学研修局によって策定、承認された「医療従事者育成におけるマスタープラン」(2011年~2020年)では、2008年時点で人口1万人あたり約34人であった医療人材の配置を、2015年までには1万人あたり41名に、2020年までには1万人あたり52名までに増加させるという具体的な目標値を掲げ、慢性的に不足する医療従事者の育成に重点を置いている。ベトナムでは都市部に医療従事者が集中しており、地方や山岳地域の貧困層が多い地

ベトナム保健省が策定した「保健セクター5か年計画」(2011年~2015年)において医療従

本プロジェクトが設定する上位目標及びプロジェクト目標は、地方に所在する下位病院への技術移転を促進するとともに、全国規模での研修活動を展開し医療従事者の質的改善を図るものである。従って、本プロジェクトのベトナム政府の保健政策に対する整合性は高く、支援ニーズにも合致している。

域では医療従事者は圧倒的に不足しており、医療従事者の質の改善と共に量(人数)の増加

(2) 日本の援助政策との合致

が大きな課題となっている。

日本の対ベトナム国別援助方針(2012年12月)は重点分野とする「脆弱性への対応」において、社会・生活面の向上と貧困削減、格差是正を図る支援分野の一つとして保健医療を掲げている。具体的な対応方針として明記される「3拠点病院を中心とした保健医療体制の整備」は本プロジェクトが行う、3拠点病院による下位病院への技術普及の取組に合致するものである。

(3) ターゲットグループのニーズとの合致

保健省が進める下位病院の技術向上に係る政策(DOHA活動、1816 令等)に則り、上位病院による下位病院への技術指導システムが機能しているものの、下位病院に所属する医療従事者の教育機会は未だ上位病院よりも少ないのが実情となっている。また一般的に省病院、郡病院への信頼性は低く、多くの患者が上位病院での受診を希望し、それが上位病院の過密化に更に拍車をかけている。

ベトナム政府は 2011 年 1 月に「診断及び治療に係る法律」を公布し、医師及び看護師等が卒後一定期間 (医師は 18 か月間、看護師は 9 か月間) にローテーション研修を受講することが義務化し、更に 2008 年の保健省通達 07 では、臨床活動を継続するための継続教育受講を義務化するなど、臨床現場での経験を踏まえ、医療人材の継続的な知識や技術の習得を制度的に支援している。本プロジェクトは、義務化された医療従事者への継続教育を支援するとともに、研修への高い需要があるにもかかわらず情報不足や地理的な問題等で教育機会へのアクセスが限定されている下位病院の医療従事者のニーズにも対応するものである。

また、本プロジェクトで研修を行う横断的研修分野は病院管理や医療安全等、医療現場の 改善に寄与する分野であるが、昨今のベトナム医療現場で課題として認識されつつも、研修 環境の少ない新しい分野が選定されている。従って、選定された研修内容はターゲットグル ープのニーズとの整合性は高いと言える。

(4) 手段の適切性

本プロジェクトでは、3 拠点病院の研修センターを中心に、地域ごとに下位病院への技術移転を行うアプローチを採用している。係るアプローチは保健省が推進する地域病院指導部(DOHA)を核とした、下位病院の医療従事者の質の改善に寄与するものである。また本プロジェクトでは 3 拠点病院において、過去 JICA 医療従事者の能力開発プロジェクトや医療システム強化プロジェクトにおいて構築され、成果を上げた研修システムを基に、全国規模でのベトナム医療従事者の育成に貢献する手法を適用している。従って係るアプローチは適切であると判断する。

3-2 有効性

各成果の活動実施に遅れが生じていることから、現時点においてプロジェクト全体の効果はまだ現れていない。従って現在までに投入された活動実績からプロジェクト目標達成の見込みを測るのは困難である。しかし、プロジェクト前半で既にカリキュラム及び教材が承認された3科目については、研修活動が実施されると共に一部省レベル病院からは優秀な指導者人材が発掘され、自主的な研修活動も確認されている。プロジェクト後半で残り6科目の研修カリキュラム及び教材が標準化され、実際の研修活動で広く普及し、評価・モニタリングシステムによって研修の質が確保されれば、各成果がプロジェクト目標の達成に貢献する可能性は高い。

3-3 効率性

成果1及び成果2の活動投入が当初の計画より遅れているため、成果3、成果4の活動投入のタイミングにも影響を及ぼし、現時点において各成果の達成度は全体的に低くなっている。保健省は成果1の「保健人材育成マスタープラン」に係る基礎調査及び策定作業、成果2の研修カリキュラム・教材の策定において、国家政策に関わる重要な作業という観点から積極的にコンサルタントを起用している。しかし、プロジェクト前半では、当該コンサルタントの選定作業や選定されたコンサルタントによる作業時間が想定以上に長く費やされ、活動投入のタイミングを阻害する原因の一つとなった。

研修カリキュラム及び教材の策定には、保健省内で立ち上げられた委員会によって内容が検討され、その後選定されたコンサルタントによって具体的な策定作業が行われている。しかし保健省内で作業が進む間は、委員会での検討内容及びコンサルタントによる作業進捗状況等が本プロジェクトチームと十分共有されておらず、プロジェクトメンバーは研修カリキュラム及び教材が正式に承認されて初めて、その詳細を知ることとなり、研修活動の事前準備等が効率的に行われない事態も起きている。

プロジェクト後半では活動投入の遅れを取り戻すため、保健省、日本人専門家、3 拠点病院間での緊密な情報共有を行い、より効率的なプロジェクト運営が求められる。

人材、資機材投入に関しては、日本側からの現地活動費や資機材供与、日本人短期専門家の派遣、カウンターパートの本邦研修は計画通り行われた。但し、活動の遅延により年度ごとに配分されたプロジェクト予算が十分に活用されておらず、プロジェクト後半で大幅な研修予算不足が発生する懸念がある。また、同じく活動の遅延により本邦研修を受けて帰国したカウンターパートの中には、本邦研修で習得した知見を活かす機会が未だ巡って来ないという人材も見受けられた。

ベトナム側投入であるカウンターパート予算は、年度毎に保健省の承認を得て配分されることになっている。そのため審議、承認手続きが実施されるベトナム会計年度(1月~12月)初めの時期に、ベトナム側からの必要な費用支出が滞る傾向にあり、本来ベトナム側で賄われるべきカウンターパート予算を日本側で対応せざるを得ない事態も生じている。

3-4 インパクト

本プロジェクトは活動の投入に遅れが生じており、成果の発現が十分に確認できていない。従って現時点において、インパクトの検証を行うことは時期尚早であるが、TOT 研修によって育成された指導者人材によって、本プロジェクトで実施の研修科目に関する自主的な勉強会や、研修グループの立ち上げ案等が省レベル病院で確認されるなど、波及効果は現れている。

また、過去の JICA 保健関連事業で研修を受講した人材によって、自発的に感染対策の活動が 院内で実施される等の報告もあり、本プロジェクトで策定の研修カリキュラム及び教材が標準化 され全国に普及すれば、ベトナム医療現場における医療人材の意識改善や行動変容にポジティブ なインパクトを与えることが見込まれる。

3-5 持続性

(1) 組織・制度面

保健省は1998年に地域病院指導部(DOHA)に係る法令によって、上位病院による下位病院の技術指導を義務化し、省レベル、郡レベル病院の技術向上を図っている。また2008年には1816令によって、上位病院所属の高い専門性を有する人材を下位病院に派遣し、医療技術の移転を促す政策も積極的に推進している。本プロジェクトが実施する、上位病院による下位病院への技術移転を推進するアプローチは保健省の政策に合致するものであり、係る法令が維持されれば本プロジェクトで実施の、標準化された研修カリキュラム及び教材を活用した研修システムの制度的な持続性は確保される見込みである。一方で、本プロジェクトが支援する研修カリキュラムは、ベトナムでは比較的新しい分野であることから、保健省令等によって規定されなければ本プロジェクト終了後、その普及が停滞する可能性もある。

また、本プロジェクトで実施の TOT 研修を通じて指導者人材が広い地域で養成されることにより、標準カリキュラム及び教材を活用した研修活動の自立発展的な普及が予想される。

(2) 技術面

本プロジェクトでカリキュラム及び教材が策定される横断的分野は、病院管理や医療安全、感染対策等、臨床現場での患者の安全や、医療現場の改善に寄与する分野が選定されている。これらの研修科目はベトナム医療分野では未だ十分な研修活動が実施されておらず、多くのベトナム医療従事者にとって新しい概念となっている。従って専門的な知識を有する

人材は少なく、本プロジェクトで実施の TOT 研修によって養成された指導者や一般研修受講者が、これら研修科目の技術普及を担う人材となる。移転された技術が臨床現場に根付き、実践されるには質の高い研修内容の維持と共に、各病院での管理職レベルの理解や協力が不可欠である。技術面での持続性を確保するには、保健省の制度的な支援の下、研修後の評価・モニタリングシステムの構築、評価結果のフィードバックを各病院の管理レベルや研修関係者と共有しながら、ベトナム医療現場における横断的分野研修の重要性について、認識を深めていくことが必要である。

(3) 財政面

保健省は DOHA 法令や 1816 令によって省レベル、郡レベルの技術向上を支援する一方で、2006 年にはベトナム政府より発令された法令 43 号により、下位病院を含めた各病院の財政面での自立を奨励している。法令 43 号は保健分野に限らず、全ての分野での公共事業の独立性や自立性の確立を目的にベトナム政府が推進するものであり、係る法令によって公立病院の採算性を意識した病院経営や、市場ニーズに対応するサービスの提供等の改革が期待されている。

他方、本プロジェクトの対象病院である省病院の中には、研修費用が確保できず、十分な研修活動を実施出来ない病院も少なくない。そのため、法令 43 号の推進により、研修費用の捻出が以前よりも困難になる下位病院が増加する可能性考えられる。係る状況において、本プロジェクトの研修システムを長期的に持続させるには、保健省による財政面での支援が必要である。

ベトナムでは一般的に高度医療に関連する臨床研修や新薬関する研修に人気が集中する傾向があるが、これらの研修は個人の医療技術・能力強化に直結するもので研修費用を自己負担する参加者も多く、更には企業の支援によって研修運営が維持されるケースも多い。他方で、本プロジェクトで実施の横断的分野研修科目は、問題意識はありながらもベトナムの医療従事者にとって未だ関心の低い分野であり、各病院レベルで研修活動費用を持続的に確保することは困難であると予想される。尚、省政府による財政面での研修支援として、省病院に対し学位取得または特定の手技取得を目的とした費用支援は積極的に行っているが、一般研修への財政支援は殆ど行われていないのが現状である。従って、保健省等による制度の確立がなければ、財政面での持続性確保も難しい状況である。

第4章 結論

プロジェクト全体の進捗は当初の計画と比べ、全体的に遅延が生じている。係る状況の下、協力期間内にプロジェクト目標を達成するには、各成果の発現を促す活動の投入を急ぐと共に、効率的なプロジェクト運営が求められる。本中間レビュー調査では保健省内での承認手続きやコンサルタント選定に想定以上の時間が費やされ、活動投入のタイミングに支障をきたしたことが指摘された。また日本人専門家、保健省及び3拠点病院間での不十分なコミュニケーションが、プロジェクト運営プロセスにおいて意思決定を遅らせる要因の一つになったと考えられる。一方、既に実施の研修科目については、TOTによる指導者人材の育成や、省レベル病院では病院全体で感染対策に係る活動が実施されるなど、本プロジェクトからの波及効果も現れ始めている。

現状において、残りの協力期間でプロジェクト目標を達成するには、スピード感を持って活動を投入し、効率的に全国規模での研修活動及び評価、モニタリング制度の確立を推し進めなければならない。そのためには、保健省、日本人専門家、3拠点病院との連携を強化し、プロジェクト前半で生じた課題を教訓に、効率性の高いプロジェクト運営のため、コミュニケーション体制の改善、意思決定プロセスの迅速化を図ることが重要である。

第5章 今後のプロジェクト実施に向けた提言

<プロジェクトメンバーに対する提言>

- (1) プロジェクトメンバー間で緊密なコミュニケーションを図ること。マネージメント体制の 強化に向け、特に保健省医療サービス局及び日本人専門家間での情報共有、意見交換等コ ミュニケーションの頻度を上げることが重要である。
- (2) プロジェクトダイレクター (ベトナム側) 及びチーフアドバイザー (日本側)、またはその代理人間での定期的な会合の機会を持つこと。定期的な会合は少なくとも2週間に1回 開催されるのが望ましいが、必要であれば臨機応変に会合の機会を作ること。
- (3) 省レベル病院の研修には3拠点病院の研修センターが有する人材、知見を十分に活用すること。3拠点病院には過去のJICAプロジェクトで蓄積された研修に関するノウハウ及び指導者人材が存在する。これらの知的、人的資源、特に臨床現場からの人材を有効に活用するために、保健省及び3拠点病院院長レベルの理解と協力も必要である。
- (4) 円滑な活動実施のため、成果ごとの責任者及びその役割を明確にすること。
- (5) 医療人材育成分野でのプロジェクト運営・支援を行う他ドナーとの連携を強化し技術面での強化・調整を図ること。
- (6) 年間計画及び予算に関する協議を目的とした、定例会議を開催すること。

<ベトナム側への提言>

- (1) 保健省、3 拠点病院は日本側と協力し、成果毎に次年度の活動及びその予算配分を計画すること。策定時期は前年の10月頃とし、予算配分は成果の進捗状況に従って行うこと。
- (2) 省レベル病院での円滑な研修活動実施のため、保健省及び3拠点病院のリーダーシップ及び調整能力を強化すること。
- (3) 半年に 1 度 JCC を開催し、プロジェクトの進捗状況をモニターすること。中間レビュー終了後、初めての JCC は 2013 年 10 月の開催とする。
- (4)日本側と共に予算用途及び用途の透明性について検証を行い、有効に予算を活用すること。

<日本人専門家への提言>

- (1) ベトナム側と共に予算用途及び用途の透明性について検証を行い、有効に予算を活用すること。
- (2) 日本側、ベトナム側双方が合意に達していない懸案事項について十分な議論を行うこと。

誤解や伝達不十分を防止するため、双方リーダーによる頻繁なコミュニケーションが望ま しい。

第6章 教訓

現時点でプロジェクトから抽出される教訓は以下の通りである。

(1) TOT 研修の採用

本プロジェクトが採用した TOT 研修は、指導者人材を育成することで、広く効率的な技術移転の展開に貢献した。今後本プロジェクトで養成される指導者人材によって地域ごとに活発な研修活動が継続すれば、限られた期間内での成果達成に期待が出来る。

(2) 横断的分野研修

本プロジェクトが実施する横断的分野研修分野 6 科目は、病院管理及び医療現場の環境改善に寄与する内容が選定されている。ベトナムでは病院管理や医療安全に対する問題意識がありながらも、十分な研修活動が実施されていなかった。そのため本プロジェクトが普及を試みる研修内容はベトナムの医療現場の改善にインパクトを与えるものであり、その意義は大きい。

(3) 研修カリキュラムの標準化

本プロジェクトで策定した研修カリキュラム及び教材を、保健省承認の標準カリキュラム 及び教材として全国の研修現場に普及を進めている。カリキュラムや教材を標準化すること により研修内容の質を高めるだけでなく、持続的且つ効果的な普及に貢献するものとなった。

第7章 PDM の改訂

本中間レビュー調査時に開催された JCC にて、PDM の改訂(主に指標)を決定した。変更箇所とその変更経緯は以下の通りである。尚、変更前の初版 PDM、改訂 PDM、改訂 Plan of Operation (PO) は付属資料 1 のミニッツ・評価報告書の Appendix 9 から 11 を参照。

(1) 上位目標に対する指標の変更

| 改訂後 | 改訂前 | |
|----------------------|-------------------|--|
| ・80%の病院において患者満足度調査が改 | • 病院評価 | |
| 善する。 | (保健医療の質の項目に関する点数) | |
| | ・患者の満足度調査の結果 | |

計画時に指標としていた「病院評価」は、ベトナム保健省が毎年実施し、管理する既存の病院機能評価システムのデータ活用を検討していたが、保健省医療サービス局より当該システムが中止され、新たに「病院の質評価システム」に移行する旨、報告があり代替の指標を設定するに至った。

(2) プロジェクト目標に対する指標の変更

| 改訂後 | 改訂前 |
|----------------------|-----------------------|
| ・プロジェクトで養成された指導者によっ | ・保健省医療サービス管理能力向上センタ |
| て実施された研修コースの数 | 一、3 拠点病院、保健省直轄の中央病院 |
| ・プロジェクトが実施する研修を受講した | 及び省病院において、研修管理サイクル |
| 研修生の数 | (PDCA) に則って実施された研修コース |
| ・本プロジェクトの研修受講後、3 拠点病 | の数 |
| 院及び対象病院の 80%以上で、研修活動 | ・保健省医療サービス管理能力センター、 |
| に関する何らかの新しい仕組みや活動 | 3 拠点病院、保健省直轄の中央病院及び |
| が認められる。 | 省病院において、研修管理サイクルに則 |
| | って実施された研修を受講した研修生 |
| | の数 |

プロジェクト目標の達成度を測る指標について、当初設定されていた指標は成果 3 に対する指標と内容が重複する可能性が指摘されていた。また、各成果が達成された際に出現するプロジェクト目標の達成度を測るには、アウトカム指標も必要であろうという議論から、アウトカム指標の追加と共に一部改訂することとした。

(3) 成果1活動の変更

| 改訂後 | 改訂前 | |
|----------------------|-----------------------|--|
| 1-1 医療サービス分野の人材育成の現状 | 1-1 医療サービス分野の人材育成の現状及 | |
| 及び研修ニーズを把握するための調 | び研修ニーズを把握するための調査を | |
| 査を実施する。 | 実施する。 | |
| 1-2 医療サービス分野の人材育成計画が | 1-2 医療サービス分野の人材育成に関する | |
| 策定される。 | マスタープランを見直し、改定する。 | |
| | 1-3 医療サービス分野の人材育成に関する | |
| | 規定及び体制を見直し改定する。 | |

成果1で計画されていた「医療サービス分野の人材育成に関するマスタープラン」は保健 省科学訓練局によって策定された草案が既に承認された。そのため本プロジェクトではマス タープランに詳細が明記されていない「医療サービス分野の人材育成計画」をマスタープラ ンの付帯文書として策定することとした。それに伴い、当初計画していた、活動 1-3 人材育 成に関する規定及び体制の見直しは、行わないこととなった。

(4) 成果2指標の整理及び統合

| 改訂後 | 改訂前 |
|--------------------|---------------------|
| ・プロジェクトで実施される研修活動で | ・標準化されたカリキュラム及び研修用教 |
| 使用された標準カリキュラム及び教材 | 材の数 |
| の数 | ・標準化されたカリキュラム及び研修用教 |
| | 材を使用した研修コースの数及び全ての |
| | 研修コースに対する割合 |
| | ・標準化されたカリキュラム及び研修用教 |
| | 材を使用した研修生の数及び研修生に対 |
| | する割合 |

成果2の指標を整理し、統合を行った。

(5) 成果3指標の変更

| 以木り旧伝の友文 | | |
|-----------------------|---------------------|--|
| 改訂後 | 改訂前 | |
| ・3 拠点病院及び対象病院において研修管 | ・全研修コースのうち、研修管理サイクル | |
| 理サイクルに則って実施された研修の | に則って実施された研修の割合 | |
| 数 | ・プロジェクトによって養成された指導者 | |
| ・3 拠点病院及び対象病院の 80%におい | の数 | |
| て、継続教育コース数が増加する | | |
| ・プロジェクトによって養成された指導 | | |
| 者の数(1,200 名以上を想定) | | |
| ・重点研修科目を受講した研修生の数 | | |
| (1,500 名以上を想定) | | |

成果3の指標を、具体的な数値によって設定した。

(6) 成果4指標の変更

れる。

改訂後 改訂前 ・標準化されたモニタリング、評価手法。 ・標準化されたモニタリング、評価手法 ・研修後に対象病院の 80%以上で標準化 ・保健省医療サービス管理能力向上センタ されたモニタリング、評価手法が適用さ

評価の結果

- ・対象病院の 80%でモニタリング、評価 に関する年次会議が開催される。
- ・全国及び地域ごとのモニタリング、評価 に関する年次会議が開催される。
- 一、3 拠点病院、保健省直轄の中央病院 及び省病院で実施されたモニタリング・
- ・標準化されたモニタリング・評価手法を 適用した病院数

成果4の指標を、具体的な数値によって設定した。

第8章 団長・技術参与所感

8-1 団長所感

中間レビュー調査団は報告書類の検討、フィールド調査、関係者との面接調査を経て、中間レビュー報告書案を作成し、保健省とのミニッツ協議を継続して合意に達した。3月12日の合同調整委員会(JCC)で、中間レビュー報告書は承認され、保健省医療サービス(MSA)局長との間でミニッツ署名にいたった。

本プロジェクトは開始後2年5か月の時点で、成果2「研修カリキュラム及び研修用教材が標準化され、保健省医療サービス管理能力研修センター、3拠点病院、保健省直轄の中央病院及び省病院のDOHA一研修センターで使用される」について、予定9分野中3分野が完了したのにとどまり、プロジェクト全体の進捗の遅れをまねいている。完了した3分野で実施された研修は、研修実施病院及び受講者から高い評価を得ており、残り6分野の研修実施への期待は高い。残り分野の研修カリキュラム案及び研修教材の作成はプロジェクトチーム内では進展しており、ひとえにMSAでのカリキュラム承認に長大な時間を要しているためである。

成果 1「医療サービス分野の人材育成に関するマスタープラン及び規定が改定・開発される」でも活動進捗の遅れが目立つが、MSA が他の関係部局との調整をしてこなかったこと、マスタープラン作成のコンサルタントへの契約業務に関する管理が不足していることに原因がある。

調査団はプロジェクト専門家及び JICA ベトナム事務所と協議の上、これらの遅れの根本的原因が MSA 局長以下のカウンターパートのコミットメント不足にあることから、MSA に対し定例会議への出席率等の具体的事実を示した上で、プロジェクト運営の改善策を保健省と協議し合意に至った。今後、改善策が実効のあるものとして実施されていくか、プロジェクト専門家と JICA 事務所はモニタリングしていくとともに、MSA 局長と協議を継続する必要があろう。具体的にも2014 年度のプロジェクト予算額が、プロジェクト進捗の程度により大きく変わることもあり、半年後の JCC でプロジェクト活動の遅れの挽回の程度を確認することとしている。

本プロジェクトはベトナムの病院に対する長年の技術協力の集大成であり、医療の質の向上などベトナム保健省にとっては新しい概念といえるものを含んでいるので、保健省高官の理解と行動変容が必須であることが背景にある。保健省は病院建設の円借款を要請しているが、ハードの病院建設とソフトの医療人材育成が車の両輪であることを、オールジャパンで機会をとらえて保健大臣始め高級幹部に説明するのが肝要と思料する。

なお、半年前の JCC で合意に至らず検討が継続されていた PDM/PO 改訂案について、さらに修正を加えて保健省と協議し合意にいたり、JCC で承認を受けたので PDM/PO (Version 2) としてミニッツに添付したことを付記する。

8-2 技術参与所感

医療サービスの質の改善には保健システムの強化、中でも人材の要素が非常に重要である。とりわけ、経済状況が急速に改善し、地方レベルまで医療設備や機材が次第に整備されつつあるベトナムにおいては、その人的資源の有効的な活用は喫緊の課題であり、研修はその内容、対象、方法等が適切であれば、人材育成において非常に有効かつ効果的、効率的な手段となりうるものである。

本プロジェクトでは人材育成政策 (計画)、トレーナーの育成、標準的カリキュラムや教材の

作成、さらには研修管理の改善によって、質の高い研修の実施を保証する保健省医療サービス局 (MSA) を頂点とする研修システムを構築することを目指している。これはこれまでのベトナム に対する長い技術協力の歴史、すなわち3拠点病院ならびにホアビン省病院に対する4つのプロジェクトの延長線上にあり、本プロジェクトはいわばその集大成であるということができる。

中間レビューの結果ではかなり活動の遅れがあり、まずは全力をあげてその挽回を図る必要があるが、プロジェクト前半において、看護管理および院内感染症対策に置いて標準的カリキュラム・教材が作成され、臨床指導者養成研修(TOT)が MSA のもとで実施され国のシステムとして確立した意義は非常に大きい。

本プロジェクトにおける目標達成のための今後の活動のポイントは以下の2点と考える。

1) MOH と仕事をするということの意義と困難性

これまでのプロジェクトは3拠点病院ならびに省病院と施設を対象とするものであったが、今回はMOH・MSAがそのカウンターパートとなり、多大な労力がそのために注がれた。中央省庁として政策や計画策定とその決定、承認には時間がかかることはプロジェクト開始前より想定内であるが、さらに詳細にそのボトルネックは何かを見極め、対策を考える必要がある。その原因に応じて責任者(局長、次長)に働きかけるとともに、実務レベル(スタッフ、コンサルタント等)でとれる措置を進めることが必要である。

プロジェクト後半では研修実施が活動の中心となるので、活動手順の工夫を併せて図るべきであろう。具体的は承認を待たずにできる活動、例えばモニタリング・評価ツールの開発などを試験的実施という形で行うなど、名目等を調整して平行して進めて行くことである。(MOH の役割を保ちつつ、この中で可能な限り、迅速化のための微細な事項の権限委譲などを図ることを試みる。)研修の実施段階ではこれまでの協力の成果の活用が重要であり、とりわけ3拠点病院 TDC の役割は今後、さらに大きくなる。

2) 研修の質

研修の質は研修目的、テーマ、カリキュラム、教材、方法、トレーナー、研修管理(計画、実施、モニタリング評価)などの多くの要素によるが、本プロジェクトではトレーナー(TOT 研修)や標準的カリキュラム、教材作成などを含め、その多の事項に直接、関わっており、まず、研修自体の質の改善を具体的に示して行くことが重要である。今回の中間レビューでは研修自体の質に関しての評価には十分に至っていないが、研修実施が主体となるプロジェクト後半では国家水準としての研修の質を検証しながら、研修を実施する必要がある。研修のモニタリング・評価の中でこれを行うこととなるので、成果 4 をできる限り早期に確立する必要があるが、これまでの 3 拠点病院での協力の中で評価手法、ツールは試行されており、これを基に国家基準としての完成を目指すことが時間短縮に繋がると思われる。

3) 自立発展性のために(長期的な展望として)

本プロジェクトの最終的な目的は標準化された質の高い研修が省、さらには郡病院レベルで実施されることである。今後、保険制度の拡充、リファラルシステムの整備のために

は、各レベルにおける標準的な質の高い医療サービスの提供が不可欠であり、そのために も臨床技術面での研修のみでなく、病院管理や医療安全など横断的分野の研修が併せて必 要である。

しかしながら、病院運営の自営化が進む中、研修とりわけ本プロジェクトの関わってきた基本的分野の研修実施継続は、予算獲得の面からも困難が予想される。予算獲得のためには省病院幹部に対する啓発活動による理解とともに、保健省による指導、さらにはそれに基づく制度化まで至ることが望ましい。一方、他の開発パートナーにも働きかけてその資金獲得に努めるべきであり、積極的に開発パートナーと情報交換を行い、お互いに開発した仕組みやツール等の共有を促進すべきである。

中間レビューにおいて、プロジェクト終了までに行うべきスケジュールは比較的明確に示されたが、そのための方法には特別なものはなく、それぞれの成果で示されている活動を着実に進めて行く以外にはない。可及的速やかにモニタリング・評価に着手し、研修システムを完成させ、研修の質の向上に力を入れるべきと考える。

省病院以下の医療サービスの質の改善に国家的研修システム構築が必要という本プロジェクトの意義がより明確に MSA に理解され、プロジェクト後半の活動が速やかに進捗しプロジェクト目標が達成されることを期待する。

以上

付 属 資 料

- 1. ミニッツ・合同評価報告書(英文)
- 2. 評価グリッド

MINUTES OF MEETING ON THE JOINT MID-TERM REVIEW OF THE JAPANESE TECHNICAL COOPERATION PROJECT FOR IMPROVEMENT OF THE QUALITY OF HUMAN RESOURCES IN THE MEDICAL SERVICES SYSTEM

The Mid-term Review Mission (hereinafter referred to as "the MTR Mission") organized by the Japan International Cooperation Agency (hereinafter referred to as "JICA") visited the Socialist Republic of Viet Nam (hereinafter referred to as "Viet Nam") from 24 February to 12 March, 2013 to conduct the Joint Mid-term Review for the Project for Improvement of the Quality of Human Resources in the Medical Services System (hereafter referred to as "the Project").

The MTR Mission had a series of meetings and interviews with the Ministry of Health (hereinafter referred to as "MOH") and other relevant organizations concerning the first half of the Project activities to examine the achievement level of the outputs and purpose of the Project. The MTR Mission also discussed with MOH and other relevant organizations concerning the changes to be made to the design and operations of the second half of the Project.

As a result of the discussions, both the MTR Mission and the Vietnamese side (hereinafter referred to as "both sides") reached common understanding and agreed upon the matters referred to in the documents attached hereto.

Dr. Kyo Hanada

Team Leader,

Mid-term Review Mission

Japan International Cooperation Agency

Japan

Dr. Luong Ngoc Khue

Director General

Medical Service Administration

Ministry of Health

Socialist Republic of Viet Nam

Dr. Do Doan Loi

Vice Director

Bach Mai Hospital

Ministry of Health

Dr. Bui Duc Phu

Director

Hue Central Hospital

Ministry of Health

Dr. Nguyen Truong Son

Director

Hanoi, 12 March, 2013

Cho Ray Hospital

Ministry of Health

ATTACHED DOCUMENT

1. Discussion Points

- 1-1. Revision of Project Design Matrix (PDM) and Plan of Operation (PO)
 - 1-1-1. As the result of the discussion, both sides agreed to revise the PDM and PO as attached Annex 10 and 11. The original version of the PDM is also attached as Annex 9 for reference.
 - 1-1-2. Both sides agreed that the word "standardize" used in the PDM means that the curricula and materials developed by the Project will (a) aim to be used nation-wide and (b) be counted as a part of the Continuing Medical Education.

1-2. Countermeasures for the Project

Both sides agreed on countermeasures by MOH for smooth implementation of the Project as attached Annex 12.

ATTACHED DOCUMENT

THE REPORT OF JOINT MID-TERM REVIEW

ON

THE PROJECT FOR IMPROVEMENT OF THE QUALITY OF HUNAM RESOURCES IN MEDICAL SERVICES SYSTEM

March 12, 2013

JOINT MID-TERM REVIEW TEAM

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Abbreviations and Acronyms

| ADB | Asian Development Bank |
|------|---|
| ASTT | Administration of Science Technology and Training |
| BOD | Board of Directors |
| СМЕ | Continuing Medical Education |
| C/P | Counterparts |
| CRH | Cho Ray Hospital |
| DAC | Development Assistance Committee |
| DOHA | Direction Office of Health Care Activities |
| GDP | Gross Domestic Product |
| GIZ | Deutsche Gesellschaft für Internationale Zusammenarbeit |
| нсн | Hue Central Hospital |
| HRD | Human Resource Development |
| ICD | International Cooperation Department |
| JCC | Joint Coordinating Committee |
| JICA | Japan International Cooperation Agency |
| JOCV | Japan Overseas Cooperation Volunteers |
| M&E | Monitoring and Evaluation |
| ММ | Minutes of the Meeting |
| МОН | Ministry of Health |
| MSA | Medical Service Administration |
| MSS | Medical Services System |
| ODA | Official Development Assistance |
| OECD | Organization for Economic Cooperation and Development |
| PDM | Project Design Matrix |
| РО | Plan of Operations |
| TDC | Training DOHA Center |
| ТОТ | Training of Trainers |
| WHO | World Health Organization |





1. Introduction

1.1 Background and Outline of the Project

In the Socialist Republic of Viet Nam (hereinafter referred to as "Viet Nam"), various reforms in health sector have been introduced and have greatly contributed to the improvement of health indicators since the implementation of the Doi Moi policy in 1986. However, in order to enhance better medical services, development of human resources is an urgent and rational matter. Therefore, the Ministry of Health (hereinafter referred to as "MOH") is considering a reform and revision of regulations and policies on human resource of medical services through training activities in order to improve quality of health staff at different levels.

On the other hand, the Japanese Government has been cooperating to support Viet Nam's national hospitals, especially with Bach Mai Hospital (Northern Region), Hue Central Hospital (Central Region), and Cho Ray Hospital (Southern Region), in order to strengthening its function as well as hospital staff by improving their training / teaching capacity. These activities have made considerable contribution to the improvement in capacity of heath staff in the three hospitals in particular, and for health staff in each region in general. However, those activities were still limited within the region, not yet systematized or standardized to meet the demand for improving the capacity of health staff nationwide.

Aiming to support the MOH on human resources in medical service system (MSS) and utilize the past cooperation's achievements link to the national policy, the Project for Improvement of the Quality of Human Resources in Medical Services System (hereinafter referred to as "the Project") has been formulated and launched in 2010 with cooperation by the Japan International Cooperation Agency (hereinafter referred to as "JICA"), based on the request from the Vietnamese Government.

The summary of the Project is as follows as per the Project Design Matrix (hereinafter referred to as "PDM") attached to the Minutes of the Meeting (hereinafter referred to as "MM") dated May 31st, 2010.)

(1) Overall Goal

The quality of health care services in the medical services system in Viet Nam is improved.

(2) Project Purpose

Human resources development activities are implemented by the Ministry of Health and three core

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hospitals, the other hospitals of MOH and provincial hospitals based on human resources development policies and strategies in the medical services system developed by MOH.

(3) Outputs and Activities

Output 1

The master plan and regulations for human resources development in the medical services system are revised/ developed.

Activities;

- 1-1 To conduct surveys in order to assess the current situation of human resources development and training needs in the medical services system.
- 1-2 To review and revise the master plan for human resources development in the medical services system.
- 1-3 To review and revise the regulations and mechanisms for human resources development in the medical services system.

Output 2

Training curricula and materials are standardized and used by Training Center of MSA and DOHA-Training centers at three core hospitals, the other central hospitals of MOH and provincial hospitals.

Activities;

- 2-1 To review and revise the training curricula and teaching materials with an emphasis on retraining for human resources in the medical services system.
- 2-2 To develop standard curricula and teaching materials.

Output 3

Training systems are strengthened and well operated at Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals.

Activities;

- 3-1 To strengthen the function of Training Center of MSA and DOHA -Training Center at three core hospitals, the other hospitals of MOH and provincial hospitals.
- 3-2 To improve capacity of trainers and training management staff.
- 3-3 To conduct training activities, e.g. essential fields, training for newly graduates and other training courses, in Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals for human resources in the medical services system.

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Output 4

Mechanisms for monitoring and evaluation of the quality of training for human resources in the medical services system are developed and applied nationwide.

Activities;

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- 4-1 To develop a plan for monitoring and evaluation by Training Center of MSA in collaboration with three core hospitals, the other hospitals of MOH and provincial hospitals.
- 4-2 To develop/improve standard monitoring and evaluation tools.
- 4-3 To conduct monitoring and evaluation regularly in MOH, three core hospitals, the other hospitals of MOH and provincial hospitals.

1.2 Background and Objective of the Review Study

The objectives of the Mid-Term Review Study are as follows:

- (1) To review the inputs, activities, and achievements of the Project,
- (2) To evaluate the Project from the viewpoints of five evaluation criteria, which are Relevance, Effectiveness, Efficiency, Impact and Sustainability, prepared by DAC (Development Assistance Committee) of the OECD (Organization for Economic Cooperation and Development) as is shown in the following Table 1.

Table 1: Five Evaluation Criteria

| Relevance | The extent to which the aid activity is suited to the priorities and policies of the target group, recipient and donor. | | | | |
|----------------|---|--|--|--|--|
| Effectiveness | A measure of the extent to which an aid activity attains its objectives. | | | | |
| Efficiency | Efficiency measures the outputs – qualitative and quantitative – in relation to the inputs. It is an economic term which signifies that the aid uses the least costly resources possible in order to achieve the desired results. | | | | |
| Impact | The positive and negative changes produced by a development intervention, directly or indirectly, intended or unintended. | | | | |
| Sustainability | Sustainability is concerned with measuring whether the benefits of an activity are likely to continue after donor funding has been withdrawn. Projects need to be environmentally as well as financially sustainable. | | | | |

Source: DAC Criteria for evaluating Development Assistance

- (3) To clarify the problems and issues to be addressed and make recommendations for the activities in the remaining half of the Project period and,
- (4) To draw lessons learned from the Project for improvement, planning and implementation of

similar technical cooperation projects in the future.

1.3 Members of the Mid-Term Review Study

The Mid-Term Review Study of the Project was conducted by the following members as listed in Table 2.

Table 2: Members of the Mid-Term Review Study Team

| (1) Vietnamese side | |
|---|--|
| Prof. Luong Ngoc Khue | Director, Medical Service Administration, Ministry of Health |
| Dr. Nguyen Quoc Anh | Director, Bach Mai Hospital, Ministry of Health |
| Dr. Bui Duc Phu | Director, Hue Central Hospital, Ministry of Health |
| Dr. Nguyen Truong Son | Director, Cho Ray Hospital, Ministry of Health |
| (2) Japanese side | |
| Kyo Hanada | Mission Team Leader: Senior Advisor on Health, JICA |
| Dr. Chiaki Miyoshi | Technical Advisor to the Mission: Director, National Center for Global Health and Medicine |
| Momoko Nitta Cooperation Planning (1): Deputy Director, Health Division 3, Human Development Department | |
| Kyoko Harada | Evaluation Analysis Consultant: Sojitz Research Institute, Ltd. |

1.4 Schedule of the Mid-Term Review Study

The Mid-Term Review Study was conducted as shown in the Table 3.

Table 3: Schedule of the Mid-Term Review Study

| Date | Day | Activities |
|---------|-----|--|
| Feb. 24 | Sun | - Arrival of Evaluation Analysis member in Hanoi |
| Feb. 25 | Mon | Interview of JICA project experts Meeting with Vietnamese counterparts in MSA |
| Feb. 26 | Tue | Interview with counterparts in BMH Interview of JICA project experts through teleconference |
| Feb. 27 | Wed | - Interview at Ninh Binh Provincial Hospital |

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| Feb. 28 | Thu | - Interview with counterparts in CRH | | |
|---------|-----|--|--|--|
| Mar. 1 | Fri | Interview with counterparts in HCH | | |
| Mar. 2 | Sat | Report preparation | | |
| Mar. 3 | Sun | - Report preparation | | |
| Mar. 4 | Mon | Interview with JICA project experts Meeting with JICA Office | | |
| Mar. 5 | Tue | - Meeting with MOH - Meeting with BMH | | |
| Mar. 6 | Wed | Meeting with WHO Country Office Meeting with GIZ Country Office Internal Meeting within the Mission members | | |
| Mar. 7 | Thu | - Meeting with ADB Country Office - Internal Meeting within the Mission members | | |
| Mar. 8 | Fri | - Meeting with the Vietnamese counterparts about the draft Minutes of Meeting | | |
| Mar. 9 | Sat | - Report preparation | | |
| Mar. 10 | Sun | - Report preparation | | |
| Mar. 11 | Mon | - Meeting with the counterparts on the draft Evaluation Report | | |
| Mar. 12 | Tue | - JCC with signing on the Minutes of Meeting and the Evaluation Report - Report to JICA Office - Report to the Japanese Embassy - Departure to Japan | | |
| Mar. 13 | Wed | - Arrival in Japan | | |
| | 1 | | | |

The list of Interviewees for the Mid-Term Review Study is shown as Annex 1.

Also, the list of the attendees of JCC on March 12, 2013 is provided in Annex 2





1.5 Methodology of the Review

| | Work items | Details | |
|--|---|---|---------------------------------------|
| 1 | Preparation Work in Japan; Mid Feb late Feb. Information gathering about the Project Creation of the evaluation grid | (1) Review the track record of the Project (inputs, outputs, achievements of the Project Objectives, etc.) and their implementation process by relevant project documents (progress reports, minutes of the meetings including the past JCC, etc.) | - 1 |
| | Preparation and sending the questionnaires and sending them to the counterparts | (2) Create an evaluation grid in line with the five evaluation criteria and the PDM to design the methodology of the evaluation. Identify necessary data and information to be gathered in Japan and it Viet Nam. | 1 |
| Service and the service and th | | (3) Prepare and send questionnaires to the project experts and counterpart institutions, etc., based on the evaluation grid. | |
| | | (4) Discuss within the Mission members about the design of the evaluation. | |
| 2 | Evaluation Mission to Viet Nam; Feb. 24- Mar. 13 Explanation on the evaluation method to the counterparts Interviews Joint review of the Project | (1) Explain to the counterparts and other stakeholders about the evaluation methodology. (2) Collect the answers to the questionnaires, intervie the counterparts and stakeholders, and analyze the Project activities and their implementation proces (3) Identify contributing and obstructing factors of the Project activities. (4) Draft the joint evaluation report based on the cooperation between the Mission members and the counterparts based on (2) and (3) above in line with the five evaluation criteria. (5) Draft the revised PDM and PO based on the reviews tudy and comments from the counterparts. (6) Compile the findings and the recommendation into Minutes of the Meeting of JCC. | e e e e e e e e e e e e e e e e e e e |
| 3 | Work in Japan; Finalizing the evaluation report | Draft the summary of the evaluation report. Report to the stakeholders in Japan about the findings of the evaluation. Draft the full evaluation report. | |





2. Result of the Study

2.1 Inputs

2.1.1 Inputs from Japan

(1) Dispatch of Japanese Experts

The Project has assigned six (6) long-term Japanese experts. Also a total of twenty (20) short-term Japanese experts as the JICA Project Team have been dispatched in the past two year and five months from August 2010 to January 2013. The details are shown in Annex 3 in the order of the date of dispatch.

(2) Training of Counterpart Personnel in Japan

Training of Counterpart personnel in Japan has been arranged by the time of the Mid-Term Review Study. A total of thirty three (33) Counterparts have been trained in the past one year and eleven months from October 2010 to September 2012. Annex 4 shows the detail.

(3) Provision of Equipment

The Project provided the necessary equipment as listed in Annex 5. The amount is approximately JPY38,660,587 (=USD415,705.24 USD1= JPY93 as of March 2013).

(4) Local Operation Expenses

Amount of local expenditure spent by the Japanese side is USD 538,116 as of December 2012. The details are shown in Annex 6.

2.1.2 Inputs from Viet Nam

(1) Assignment of Counterpart Personnel

List of Vietnamese counterpart personnel assigned is provided as Annex 7.

(2) Local Operation Expenses

Amount of local expenditure spent by the Viet Nam side is USD 94,863 as of December 2012. The details are shown in the Annex 8.

2.2 Achievement of the Project

Output 1

The master plan and regulations for human resources development in the medical services system are revised/ developed.

As a result of the Mid-term Review, Output 1 has been changed as to develop "Human Resource Development (HRD) Plan" instead of "Master plan and regulation for human resource development" because Administration of Science, Technology and Training (ASTT)

had completed a draft of "Master Plan on Human resource development of Health Sector" while MSA was also working on that draft. Under this situation, the Project started selecting a consultant who will engage in developing Plan on HRD in MSS. There are serious delays of implementation such as 2 months interval for contracting consultant as well as 5 months overdue of final survey report submission because the Project did not develop a process/procedure for development of HRD plan. Therefore, the Output 1 is likely to be achieved in the latter half of the Project.

Output 2

Training curricula and materials are standardizes and used by Training Center of MSA and DOHA – Training centers at three core hospitals, the other central hospitals of MOH and provincial hospitals.

The progress toward Output 2 is slow and needs to be accelerated. Totally, there are 9 essential fields, three of them namely TOT, Nursing Management and Nosocomial Infection Control have been approved by MOH and launched the trainings in the targeted hospitals. Some measures should be taken to develop the training curricula and materials of the remaining four essential fields such as, Hospital Management (hospital quality management), Patient Safety, Emergency and Referral System.

Though it's beyond control of MSA for obtaining the final approval from the official committees as national curricula, MSA needs to consider the consultant selection procedure from the experience of TOT consultant's change and nomination delay for around 5 months. In order to accelerate or to catch up the delay, certain manpower of expertise will be needed by recruiting sepecialists.

Output 3

Training systems are strengthened and well operated at Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals.

Training centers at 3 core hospitals are developing and functioning well at national level. They organize many training courses by hospitals' resource.

But the progress of achievement of Output 3 is not sufficient due to delay of Output 2. Through the former JICA projects, certain training system had been established in the targeted hospitals. The implementation of the essential fields' training can contribute strengthening training system in the Training Center of MSA, three core hospitals and provincial hospitals. However, though the officially approved training curricula have started actual training in all the regions (North,



Central and South), it's still limited only in three out of nine fields. The remaining six essential fields have not initiated training activities in this stage. For achievement of Output 3, effective and quick implementation of the training is needed in the latter half of the Project. Additionally, in order to provide as many training courses as possible within the Project period, it is necessary to maximize efficiency for the training system and to utilize knowledge and human resource of three core hospitals which have accumulated experiences by the previous JICA project. Also, training management staff of training centers experienced to organize TOT courses and they formulated a team of TOT trainers among three core hospitals. They have chance to work together for TOT courses of the Project and share experiences among members of training management working group, it helps to improve training function and quality of each hospital.

Output 4

Mechanisms for monitoring and evaluation of the quality of training for human resources in the medical services are developed and applied nationwide.

The activities of Output 4 have partially been implemented as monitoring action plan of TOT workshops but most of the activities of M&E are delayed due to the delay of the progress of Output 2 and Output 3. However, a working group for compiling training management curriculum has been organized among three core hospitals. It is expected that after completion of training management curriculum, this working group will continue to develop M&E tools to conduct systematic M&E activities in the whole country. Mechanisms for M&E of the quality of training are very important to manage training cycle. Therefore, it is required to establish the framework of the mechanism quickly and effectively. In the latter half of the Project, the Project will develop a tool for M&E and organize workshops in three core hospitals at least once a year in order to share necessary information related to M&E and training management as well as to develop networking among targeted hospitals.

Implementation Process

Some reasons caused the delay of the implementation of the Project.

- (1) Although Japanese experts are rich in experiences the implantation of the activities were delayed. Because it was the first time to implement the Project with MOH for Japanese experts do they took time to adapt each other.
- (2) From FY2012, Working mechanism among the stakeholders in the Project has been clarified by MSA, and C/P budget had started to be disbursed to three core hospitals. Initiation period had



some adjustment and it took time for reimbursement, but from FY2013, disbursement system is improved by making a contract from the training plan on the approved national curricula.

2.3 Probability of the achieving the Project Purpose

Project Purpose

Human resources development activities are implemented by the Ministry of Health and three core hospitals, the other hospitals of MOH and provincial hospitals based on human resources development policies and strategies in the medical services system developed by MOH.

Due to the delay of the implementation of some activities, the level of the achievement of the Project Purpose is low at this stage. On the other hand, three training fields such as TOT, Nursing Management and Nosocomial Infection Control approved by MOH started actual trainings by three core hospitals towards provincial hospitals. It is rather premature to examine possibility of the achieving the Project Purpose. However, prompt procedures for an approval by MOH for the remaining six essential fields will enhance the possibility Though it's beyond control of MSA for obtaining the final approval from the official committees as national curricula, so to catch up progress of the project, MSA should allow the approved curricula to be used at project level. Project implements trial training courses in order to promote the training activities while proceeding the official approval procedures. Also, rapid establishment and dissemination of M&E system with appropriate tools are more likely to support the achievement of the Project Purpose.

2.4 Probability of the achieving the Overall Goal

Overall Goal

The quality of health care services in Medical Services System in Viet Nam is improved.

If the training curricula and materials provided by the Project are institutionalized by MOH and disseminated nationwide, the overall goal is likely to be achieved after the completion of the Project. Essential fields of the Project are quite new concept for healthcare workers of Viet Nam, however, it is very necessary for hospital's functions. The number of trainers in these fields is limited in provincial and district levels. The Project supports to establish training systems in these fields with standardized curricula and materials approved by MOH. Then, three core hospitals conduct training to develop trainers in essential fields, which will contribute to effective use and dissemination of such approved curriculum and materials. It is expected that the Ministry of Health will issue decisions requesting provincial departments of health service

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and hospitals to continue using such standardized training materials and curriculum to improve quality of health workers in the future.

3. Evaluation by Five Criteria

3.1 Relevance

Relevance is evaluated as very high. Viet Nam health sector policies pursue improvement on quality of hospital including quality of health workforce. At the same time the aid policies of Japan contribute to support and strengthen some aspects of health sector's function of Viet Nam.

The Project utilizes "know-how" for effective trainings of three core hospitals and enhances technical transfer to nationwide. The approach of the Project has been set successfully in the previous JICA projects in Viet Nam so that the relevance of the Project approach is considered as high.

3.2 Effectiveness

Although some delay of the appearance of outcomes for Output 1 and Output 2 affecting to implementation of Output 3 and Output 4, there is beneficial effect on the three courses (TOT, Nursing Management, Nosocomial Infection Control) which were already approved by MOH. The courses approved by MOH, have been well implemented by three core hospitals and there is positive reaction from provincial hospitals. Moreover, to enhance effectiveness of the Project, collaboration and communication among project teams need to be strengthened.

3.3 Efficiency

Training curriculum and materials are very effective and utilized in all training centers nationwide. However, based on the experiences to develop three fields which approved by MOH, to standardized curricula and materials take time. It will be difficult to improve efficiency if the curricula and teaching materials will not be developed timely. MOH has strict procedures for approving curriculum and materials before applying in nationwide scale. Those procedures take time.

For budgetary issues: there is difference between JFY and VFY, it causes difficulties in allocating budget for project's activities.

3.4 Impact

It is too early to determine impact of the Project at this stage. However, effective utilization and

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dissemination of standardized training curricula and materials will bring positive impact on awareness raising and behavior changing of health workers in the hospitals under the coverage of the project.

3.5 Sustainability

(1) Institutional aspect

CME has been introduced in the Law on Examination and Treatment. At this moment, MOH has different programs to improve quality of healthcare workers at lower level hospitals such as 1816, Sattelite hospital projects. The Project is supporting the lower level hospitals by existing policies of the MOH, so the training system the Project provided is expected to be sustainable at the moment.

(2) Financial aspect and technical aspects:

Training curriculum and materials have been applied in the whole country for many years. The Project focuses on training for essential fields. After termination of the Project, the targeted hospitals are expected to continue to conduct training activities from both technical and budgetary aspects.

4. Conclusion (facts which have been achieved)

Output 1: implemented preliminary survey and first phase study on HRD of MSS. Development of HRD plan in MSS requires number of ideas of experts in outside and inside MSS

Output 2: approved three training curricula and materials at national level

Output 3: at this moment, strengthened the function of training centers at three core hospitals and such centers provided training for three essential fields.

Output 4: CME system has been introduced recently in Vietnam, therefore. The M&E mechanism will be completed within 2013 and obtain more positive results.

5. Recommendations for the Project

For the Project Management Unit members (including Japanese experts)

- (1) To intensify communication within the Project members especially between MSA and JICA experts in order to strengthen the capacity of the Project management. Both sides should discuss together about the ideas.
- (2) To hold meetings between the Project Director and the Chief Advisor and his/her substitute(s) who is entitled to make decision on his/her behalf at least once a two weeks and whenever deemed necessary.
 - (3) To utilization clinical trainers. The main target of training in the Project is provincial level

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hospitals, so that the support of TDC in three core hospitals provides a lot of benefit to the training in provincial level hospitals, especially training management. However, without the support of MSA/MOH and BOD in the three core hospitals, it will not be realized. Thus, more support to the TDC will be expected.

- (4) To promote roles and responsibilities of each staff member by the Project activities' Outputs for ensuring the smooth implementation of the activities.
- (5) To develop further networking with development partners related to HRD to coordinate/collaborate from technical aspects.
- (6) To organize regular meeting and plan annual budget schedule

For MOH and Japanese experts

(1) To take possible countermeasures as Annex 12.

6. Lessons Learned

- (1) The Project adopted TOT to disseminate training curricula widely and quickly. It is found to be very useful and systematic way to implement technical transfer effectively in limited time.
- (2)The essential fields focus on vital factors for management of hospitals. Although the fields are deemed necessary for hospital management, there haven't been sufficient trainings in these fields. This is because some of them are new concepts in Viet Nam and there is a growing demand for the trainings on these fields from health workers. Thus, the selection of the essential fields corresponds to the need of Viet Nam health sector as well as contributes to improve medical services in Viet Nam.
- (3) Developing national standardized teaching curricula and materials are expected to realize effective dissemination of qualified training activities output.

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ANNEX 1. List of Interviewees

a) Ministry of Health

| No | Name of C/P | Position | Remarks |
|----|------------------------|--|---------|
| 1 | Prof. Luong Ngoc Khue | Project Director / Director of MSA, MOH | |
| 2 | MSc. Pham Duc Muc | Vice Director, Medical Service Administration | |
| 3 | MSc. Bui Quoc Vuong | Medical Training Center Staff, Medical Service | |
| 4 | MSc. Nguyen Phuong Mai | Medical Training Center Staff, Medical Service | |
| 5 | MA. Do Thi Lan Anh | Staff of Training Center | |

b) Bach Mai Hospital

| No | Name of C/P | Position | Remarks |
|----|--------------------------|--|---------|
| 1 | Assoc. Prof. Do Doan Loi | Vice-Director / Director of Training DOHA Center | / |
| 2 | MSc. Nguyen Thi My Chau | Vice Director of Training DOHA Center | \. |
| 3 | Ns. Bui Minh Thu | Head of Nursing Department | |
| 4 | BA. Truong Anh Thu | Deputy Head of Infection Control Dep. | |

c) Hue Central Hospital

| | riae central riospital | | |
|----|---------------------------|--|---------|
| No | Name of C/P | Position | Remarks |
| 1 | Ass.Prof Nguyen Duy Thang | Vice Director | · |
| 2 | MSc. Van Cong Trong | Medical Training Center Vice Director | |
| 3 | BA. Hoang Ngoc Son- | Head of International Cooperation Dep. | · |
| 4 | MSc. Pham Nhu Vinh Tuyen | Head of training Department | |
| 5 | BA. Phan Canh Chuong | Head of Nursing Department | · |
| 6 | MSc. Tran Huu Luyen | Head of Nosocomial Infection Control | |

d) Cho Ray Hospital

| No | Name of C/P | Position | Remarks |
|----|---------------------------|---|----------|
| 1 | MSc. Dr. Nguyen Ngoc Bich | Chief of Training Department | |
| 2 | MSc. Ns. Le Thi My Hanh | Chief of Nursing Department | |
| 3 | Dr. Tran Boi Duy | Infection Control Department | |
| 4 | Dr. Nguyen Phuc Tien | Infection Control Department | \\\\\\\\ |
| 5 | Dr. Vu Thien | Staff of Training Department | |
| 6 | Dr. Ton Thanh Tra | Emergency Dept./Patient Safety & Hp. Quality Mgmt | |
| 0 | Dr. Toll Thaili Tia | Committee member | |
| _7 | Dr. Huynh Kim Phuong | Chief of Health Care Dep. /Int'l Affairs | |

e) Ninh Binh Provincial Hospital

| No | Name of C/P | Position | Remarks |
|----|------------------------|---------------------------------------|---------|
| 1 | Dr. Le Chinh Chuyen | Vice Director | |
| 2 | Dr. Nguyen Thi Van Anh | Chief of Training Department | |
| 3 | BA. Hoang Thi Huyen | Chief of Nursing Service Department | - |
| 4 | BA. Dang Hong Thanh | Chief of Infection Control Department | |
| 5 | BA. Le Hai Nhi | Training Department | |
| 6 | Dr. Pham Van Hiep | Director | |

ANNEX 2. List of Joint Coordinating Committee Attendees on March 12, 2013

Vietnamese Side

| 1 | Prof. Luong Ngoc Khue | Project Director / Director of MSA, MOH |
|-----|------------------------------|--|
| 2 | MSc. Pham Duc Muc | Project Manager / Vice Director of MSA, MOH |
| 3 . | Ass. Prof Nguyen Quoc Anh | Director, Bach Mai Hospital |
| 4 | Ass. Prof. Do Doan Loi | Vice Director, Bach Mai Hospital |
| 5 | Ass. Prof. Nguyen Truong Son | Director, Cho Ray Hospital |
| 6 | Ass. Prof. Tran Minh Truong | Vice Director, Cho Ray Hospital |
| 7 | Dr. Tran Quang Huy | Chief of NSD, MSA, MOH |
| 8 | Msc. Phi Thi Nguyet Thanh | Expert, Dept. of Science and Training, MOH |
| 9 | Dr. Bui Quoc Vuong | Training Center staff / MSA, MOH |
| 10 | Dr. Nguyen Phuong Mai | Training Center staff / MSA, MOH |
| 11 | Dr. Nguyen Thi My Chau | Vice Director of Training Center, Bach Mai Hospital |
| 12 | Dr. Pham Nhu Vinh Tuyen | Head of Training Dept., Training Center, Hue Central Hospital |
| 13 | Dr. Nguyen Ngoc Bich | Chief of Training Dept., Training Center, Cho Ray Hospital |
| 14 | Dr. Le Thanh Ni | Chief of Telecommunication and Lab skills Department, Training Center, Cho Ray Hospital |
| 15 | Ms. Nguyen Ngoc Oanh | Staff / MSA, MOH |
| 16 | Mr. Pham Ngoc Bang | Staff / MSA, MOH |
| 17 | Mr. Tran Quang Thanh | Staff / MSA, MOH |
| 18 | Ms. Do Lan Anh | Staff / MSA, MOH |

Japanese Side

| Japanese | Side | |
|----------|-------------------|---|
| | WANTED A W | Mission Team Leader |
| I | HANADA Kyo | JICA Senior Advisor on Health |
| 7 | | Human Development Department, JICA |
| | | Mission Planner |
| 2 | NITTA Momoko | Deputy Director, Health Division 3 |
| | | Human Development Department, JICA |
| 3 | MIYOSHI Chiaki | Technical Advisor |
| | in i our char | National Center for Global Health and Medicine |
| 4 | HARADA Kyoko | Evaluation Analysis Consultant |
| -1 | HARABA RYORG | Sojitsu Research Institute, Ltd. |
| . 5 | HANEISHI Yumiko | Observer |
| . 3 | HANEISHI TUIIIKO | National Center for Global Health and Medicine |
| 6 | SHIMIZU Akira | Senior Representative, JICA Vietnam Office |
| 7 | MIURA Ai | Senior Project Formulation Advisor, JICA Vietnam Office |
| 8 | Chu Xuan Hoa | Program Officer, JICA Vietnam Office |
| 9 | AKIYAMA Minoru | Chief Advisor |
| 10 | SHIMIZU Toshiyasu | Chief Advisor |
| 11 | SAITO Kinuko | Project Coordinator/Training Management Expert |
| 12 | ITO Tomoo | Training Management Expert |
| 13 | TATERA Akiko | Project Coordinator/Hp. Training Management Expert |
| 14 | Nguyen Thi Thu Ha | Project Assistant |
| 15 | Giang Thai Ha | Project Assistant |
| 16 | Mai Thu Trang | Project Assistant |
| 17 | Tran Ngoc Van Anh | Project Assistant |

Annex. 3 Japanese Experts List

<Long-term Expert>

| No. | Name | Field | Duration | Place of work héfore dispatched |
|-----|-----------------------|--|------------------------------|---|
| ı | Dr. AKIYAMA Minoru | Chief Advisor | July 28, 2010-March 22, 2013 | National Center of Global Health and Medicine |
| 2 | Dr. SHIMIZU Toshiyasu | Chief Advisor | Feb. 28, 2013-Feb. 27, 2014 | National Center of Global Health and Medicine |
| 3 | Ms SAITO Kinuko | Project Coordinator / Training Management | Aug. 16, 2010-Aug 15, 2013 | N/A |
| 4 | Ms. SONODA Miwa | Nursing Management/ Training Management | Aug. 8, 2010-Aug. 7, 2012 | National Center of Global Health and Medicine |
| 5 | Ms. TATERA Akiko | Hospital Training Management / Project Coordinator | Mar.16, 2012-Mar. 15, 2014 | Health Division 4, Human Development Department Japan International Cooperation Agency (JICA) |
| 6 | Dr. ITO Tomoo | Training Management | July 29, 2012-July 28, 2014 | National Center of Global Health and Medicine |

<Short-term Expert>

JFY2010

| No. | Name | Field | Duration | Place of work in Japan |
|-----|--------------------------|----------------------------|--------------------------------|----------------------------|
| 1 | Prof. BAN Nobutaro | Trainers Training Workshop | Aug. 22, 2010 to Aug. 28, 2010 | Nagoya University |
| 2 | Prof. BAN Nobutaro | Trainers Training Workshop | Nov. 20, 2010 to Nov. 27,2010 | Nagoya University (|
| 3 | Prof. YAMANAKA Katsuo | Trainers Training Workshop | Nov. 20, 2010 to Nov. 27,2010 | Fujita Health University |
| 4 | Dr. KINOSHITA Makiko | Trainers Training Workshop | Nov. 21, 2010 to Nov. 26,2010 | Kofuen Hospital |
| 5 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop | Nov. 20, 2010 to Nov. 27,2010 | Kanazawa University |
| 6 | Dr. TAKAHASHI Hiroaki | Trainers Training Workshop | Nov. 20, 2010 to Nov. 27,2010 | Iwate Prefectural Hospital |
| 7 | Dr. KINOSHITA Makiko | Trainers Training Workshop | Mar.14, 2011 to Mar.20, 2011 | Kofuen Hospital |
| 8 | Ass. Prof. NOMURA Hideki | Trainers Training Workshop | Mar.13, 2011 to Mar.20, 2011 | Kanazawa University |

JFY2011

| No. | Name | Field | Duration | Place of work in Japan |
|-----|------------------------|--|--------------------------------|--|
| 1 | Dr. KJNOSHITA Makiko | Trainers Training Workshop | Jul.5, 2011 to Jul. 10, 2011 | Kofuen Hospital |
| 2 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop | Jul.5, 2011 to Jul. 10, 2011 | Kanazawa University |
| . 3 | Ms. TAKAHASHI Tomoko | Training Management | Aug 16, 2011 to Mar 31.2012 | JICA Junior Expert - |
| 4 | Prof. BAN Nobutaro | Trainers Training Workshop | Oct 2, 2011 to Oct 7, 2011 | Nagoya University |
| 5 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop | Oct 1, 2011 to Oct 9, 2011 | Kanazawa University |
| 6 | Dr. MIZUNO Tomomi | Nosocomial Infection Control | Dec. 11, 2011 to Dec. 31, 2011 | National Center of Global Health and Medic |
| 7 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop (Instead of Essential Pield) | Jan 8, 2012 to Jan 15, 2012 | Kanazawa University |
| 8 | Dr. TANEDA Kemchiro | Medical Safety(Essential Field) | | |

JFY2012

| ١ | Vo. | Name | Field | Duration | Place of work in Japan |
|---|-----|----------------------|----------------------------|--------------------------|---|
| | ì | Prof. BAN Nobutaro | Trainers Training Workshop | Sep. 24 to Sep.28, 2012 | Nagoya University |
| | 2 | Dr. KINOSHITA Makiko | Trainers Training Workshop | Sep. 24 to Sep.27, 2012 | Kofuen Hospital |
| T | 3 | Prof NOMURA Hideki | Trainers Training Workshop | Oct. 14 to Oct. 20, 2012 | Kyorin University |
| | 4 | Dr. MURAOKA Akira | Training Management | Jan. 21 to Jan 26, 2013 | National Center of Global Health and Medicine |

ANNEX 4. List of Counterpart Training in Japan Dept. Name/Title Organization Name Course Title Period Fiscal Year No. Name Sex Policy for Continuing Vice Chief of Network Mgmt Oct.27-Nov.11, 2010 JFY2010 Ministry of Health Medical Education in Division, Dept. of Medical Service Dr. Nguyen Thi Hong Yen Medical Service System Administration Policy for Continuing Dept. of Medical Service Oct.27-Nov.11, 2010 JFY2010 Ministry of Health Medical Education in Dr. Bui Quoc Vuong M Administration Medical Service System Clinical training Head of Training Division, Training Bach Mai Hospital Oct.20-Nov.11, 2010 JFY2010 Dr. Nguyen Thi My Chau management for CME Center Clinical training Oct.20-Nov.11, 2010 JFY2010 Bach Mai Hospital Vice Director of Training Center Dr. Pham Bich Man management for CME Head of Training Dept., Training Clinical training Oct.20-Nov.11, 2010 JFY2010 Hue Central Hospital Dr. Pham Nhu Vinh Tuyen M management for CME Center Clinical training Oct.20-Nov.11, 2010 JFY2010 Hue Central Hospital Head of Personnel Dept. Dr. Dieu Dinh Mai management for CME Clinical training Oct.20-Nov.11, 2010 JFY2010 Cho Ray Hospital Head of Research Dept. Dr. Le Ngoc Anh management for CME Clinical training Oct.20-Nov.11, 2010 JFY2010 Cho Ray Hospital Dr. Chau Phu Thi Thoraco-Vascular Dept. management for CME Ms. Nguyen Thi Thuy Chief Nurse of Infection Control J10-00750 JFY2010 Bach Mai Hospital Infection Control F Dept. Huong Dept. of Medical Service Hospital Management May 29-Jun.11, 2011 JFY2011 Ministry of Health 10 Dr. Nguyen Phuong Mai F Administration Policy for Continuing Vice Director, Medical Service Medical Education in Oct. 16-29, 2011 JFY2011 Ministry of Health 11 MSc. Pham Duc Muc Administration Medical Service System

| No. | Name | Sex | Dept. Name/Title | Organization Name | Course Title | Period | Fiscal Year |
|-----|------------------------------|-----|--|---------------------------------|---|------------------|-------------|
| | MSc. Phi Thi Nguyet Thanh | | Expert, Department of Training and Science | Ministry of Health | Policy for Continuing Medical Education in Medical Service System | Oct. 16-29, 2011 | JFY2011 |
| 13 | Dr. Dang Hoang Nga | F | Vice Chief, DOHA and Training Department | Thai Nguyen General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 14 | Dr. Pham Thi Ninh | F | Vice Chief, DOHA and Training Department | Thai Nguyen General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 15 | Dr. Ngo Nguyen Xuan Nam | M | Vice Director | Da Nang General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 16 | Dr. Tran Thi Khan Ngoc | F | Chief, DOHA Department | Da Nang General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 17 | Dr. Nguyen Minh Nghiem | М | Vice Chief, General Planning Department | Can Tho General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 18 | Ms. Nguyen Thi Bach Nhung | F | Chief, Nursing Service Department | Can Tho General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 19 | Dr. Vu Van Nhan | М | Head of DOHA Unit, Training Center | Bach Mai Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 20 | Bui Minh Thu | F | Vice Chief, Nursing Service Department | Bach Mai Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 21 | Dr. Tran Thua Nguyen | М | Staff, Training Center | Hue Central Hosptial | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 22 | Ms. Vu Thi Thanh Huong | F | Chief Nurse, Emergency Dept. | Cho Ray Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |

| No. | Name | Sex | Dept. Name/Title | Organization Name | Course Title | Period | Fiscal Year |
|-----|-------------------------------|-----|---------------------------------|---|---------------------|--------------------|-------------|
| | Prof. Luong Ngoc Khue | | Director | Medical Service Administration | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 24 | Dr. Bui Quoc Vuong | М | Staff | Medical Service Administration | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 25 | Dr. Nguyen Ngoc Hien | М | Vice Director | Bach Mai Hospital | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 26 | MSc. Dr. Mai Van Tuan | М | Vice Chief | Microbiology Dept. Hue Central Hospital | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 27 | Dr. Tran Quyet Tien | М | Vice Director | Cho Ray Hospital | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 28 | Dr. Nguyen Truong Khoa | M | Vice Director | Medical Service Administration | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 29 | Dr. Tran Quang Huy | М | Expert. | NSD, Medical Service Administration | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 30 | Dr. Nguyen Thi Huong Giang | F | Vice Chief | General Planning Dept., Bach Mai Hospital | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 31 | Dr. Tran Thi Cam Tu | F | Vice Chief | General Planning Dept., Hue Central Hospital | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 32 | Dr. Ton Thanh Tra | М | PS& HQM Committee member of CRH | Emergency Dept., Cho Ray Hospital | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 33 | Dr. Tran Minh Dien | М | Vice Director | National Pediatrics Hospital | Medical Safety | Sep. 2-12, 2012 | JFY2012 |

ANNEX 5. Provision of Equipment List

| No. | Ec | quipı | ment No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|----------|-------------------------------|------------------------------------|--|-------------------|-----------------------|---------------------|-----|-------------------------------|---------------------------|
| 1 | Е | 10 | 001 | 3/10/2011 | Photocopier | Aficio MP4001 | RICOH | \$8,325.00 | 3/10/2011 | 1 | MSA/ MOH | MSA |
| 2 | Е | 10 | 002 | 3/11/2011 | Photocopier | Aficio MP4001 | RICOH | \$8,325.00 | 3/11/2011 | 1 | нсн | Training Center |
| 3 | Е | 10 | 003 | 3/14/2011 | Photocopier | Aficio MP4001 | RICOH | \$8,325.00 | 3/14/2011 | 1 | CRH | Training Center |
| 4 | Е | 10 | 004-007 | 3/14/2011 | CPR simulator | Resusci Ann | Laerdal | \$8,000.00 | 3/14/2011 | 4 | CRH | Training Center |
| 5 | Е | 10 | 008-011 | 3/14/2011 | Airway management simultor | Airway management trainer | Laerdal | \$11,600.00 | 3/14/2011 | 4 | CRH . | Training Center |
| 6 | E | 10: | 012 | 3/25/2011 | Portable microphone/speaker system | TOA WA1822C / WTU4800x2 / WM5320x2 | TOA | \$1,598.00 | 3/25/2011 | 2 | MSA/ MOH | MSA |
| 7 | Е | 10 | 013 | 3/25/2011 | Chairman Unit | TOA TS701 | TOA | \$707.52 | 3/25/2011 | 2 | MSA/ MOH | MSA |
| 8 | Е | 10 | 014 | 3/25/2011 | Microphone | TOA TS702 | TOA | \$3,237.20 | 3/25/2011 | 10 | MSA/ MOH | MSA |
| 9 | Е | 10 | 015 | 3/25/2011 | Extension Cable | TOA YR700 | TOA | \$195.16 | 3/25/2011 | 2 | MSA/ MOH | MSA |
| 10 | Е | 10 | 016 | 3/25/2011 | Speaker | TOA BS1030B | TOA | \$268.36 | 3/25/2011 | 4 | MSA/ MOH | MSA |
| 11 | Е | 10 | 017 | 3/25/2011 | Mixing amplifier | TOA A-1724(240W) | TOA | | 3/25/2011 | 1 | MSA/ MOH | MSA |
| 12 | Е | 10 | 018 | 3/28/2011 | Electric Copy Board | M-12W | Plus | \$1,750.00 | 3/28/2011 | 2 | MSA/ MOH | MSA |
| 13 | Е | 10 | 019 | 3/28/2011 | Digital Camera: (Ler 3-55mm) | EOS 550D | Canon | \$1,100.00 | 3/28/2011 | 1 | MSA/ MOH | MSA |

| No. | Ec | quipr | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|----------|-------------------------------|----------------------------------|-------------|-------------------|-----------------------|---------------------|-----|-------------------------------|---------------------------|
| 14 | Е | 10 | 020 | 3/28/2011 | Full HD Video Camcorder | HDR-XR350V | Sony | \$1,500.00 | 3/28/2011 | 1 | MSA/ MOH | MSA |
| 15 | Е | 10 | 021 | 3/28/2011 | Color laser printer | CP3525dn | HP | \$1,200.00 | 3/28/2011 | 1 | MSA/ MOH | MSA |
| 16 | Е | 10 | 022 | 3/28/2011 | Monochrome laser printer | P4015N | НР | \$1,200.00 | 3/28/2011 | 1 | MSA/ MOH | MSA |
| 17 | Е | 10 | 023 | 3/28/2011 | Electric Copy Board | M-12W | Plus | \$1,750.00 | 3/28/2011 | 2 | вмн | Training Center |
| 18 | Е | 10 | 024 | 4/13/2011 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 4/13/2011 | ļ | вмн | Training Center |
| 19 | Е | 10 | 025 | 4/13/2011 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 4/13/2011 | 1 | PJ Office | PJ Office |
| 20 | Е | 10 | 026 | 4/13/2011 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 4/13/2011 | 1 | MSA/ MOH | Training Center |
| 21 | E | 10 | 027 | 4/13/2011 | Video Presentator with light box | SDP 850 P | Samsung | \$1,320.00 | 4/13/2011 | 1 | MSA/ MOH | Training Center |
| 22 | E | 10 | 028 | 4/13/2011 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 4/13/2011 | 1 | ICD/ MOH | Training Center |
| 23 | Е | 10 | 029 | 4/15/2011 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 4/15/2011 | 1 | CRH | Training Center |
| 24 | Е | 10 | 030 | 4/14/2011 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 4/14/2011 | 1 | НСН | Training Center |
| 25 | Е | 10 | 031 | 4/14/2011 | Electric Copy Board | M-12W | Plus | \$1,750.00 | 4/14/2011 | 2 | CRH | Training Center |
| 26 | Е | 10 | 032 | 4/14/2011 | Color laser printer | CP3525dn | HP | \$1,200.00 | 4/14/2011 | 1 | CRH | Training Center |
| 27 | Е | 10 | 033 | 4/14/2011 | Monochrome laser printer | P4015N | НР | \$1,200.00 | 4/14/2011 | 1 | CRH | Training Center |

| No. | Ec | quipr | ment No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|----------|-------------------------------|--|---------------------|-------------------|-----------------------|---------------------|--------|-------------------------------|--|
| 28 | Е | 10 | 034 | 6/6/2011 | Data solution box | PCSA-DSG80 | SONY | \$2,650.00 | 6/6/2011 | I | ВМН | Training Center |
| 29 | Е | 10 | 035 | 6/6/2011 | VISUAL COMMUNICATION SYSTEM for sub rooms | PCS-XG55 | SONY | \$8,075.00 | 6/6/2011 | bestel | ВМН | Training Center(1camer a, 1micro,1 CODEC) |
| 30 | Е | 10 | 036 | 6/6/2011 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 6/6/2011 | 1 | вмн | Training Center |
| 31 | Е | 10 | 037 | 6/6/2011 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 6/6/2011 | 1 | вмн | Training Center |
| 32. | Е | 10 | 038 | 6/6/2011 | LCD Display | Bravia LCD KLV-46CX | SONY | \$1,568.00 | 6/6/2011 | parad | вмн | Training Center |
| 33 | Е | -10 | 039 | 6/7/2011 | Data solution box | PCSA-DSG80 | SONY | \$2,650.00 | 6/7/2011 | 1 | PJ Office | |
| 34 | Е | 10 | 040 | 6/7/2011 | MCU Software type for main room | SONY PCSA-MCG80 | SONY | \$4,240.00 | 6/7/2011 | percel | PJ Office | USB shape(for Main room only) |
| 34 | E | 10 | 040 | 6/7/2011 | VISUAL COMMUNICATION SYSTEM for Main room | PCS-XG80 | SONY | \$10,600.00 | 6/7/2011 | 1 | PJ Office | 1 camera, 2 microphones, 1 CODEC |
| 35 | Е | 10 | 041 | 6/7/2011 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 6/7/2011 | 1 | PJ Office | |
| 36 | Е | 10 | 042 | 6/7/2011 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 6/7/2011 | 1 | PJ Office | · |
| 37 | Е | 10 | 043 | 6/7/2011 | LCD Display | Bravia LCD KLV-46C | SONY | \$1,568.00 | 6/7/2011 | 1 | PJ Office | |

| No. | Ec | quipn | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|----------|-------------------------------|--|--------------------|-------------------|-----------------------|---------------------|-----|-------------------------------|---|
| 38 | Е | 10 | 044 | 6/7/2011 | Data solution box | PCSA-DSG80 | SONY | \$2,650.00 | 6/7/2011 | 1 | MSA/M OH | Training Center |
| 39 | Е | 10 | 045 | 6/7/2011 | VISUAL COMMUNICATION SYSTEM for sub rooms | PCS-XG55 | SONY | \$8,075.00 | 6/7/2011 | 1 | MSA/ MOH | Training Center(1camer a, 1micro,1 CODEC) |
| 40 | Е | 10 | 046 | 6/7/2011 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 6/7/2011 | 1 | MSA/ MOH | Training Center |
| 41 | Е | 10 | 047 | 6/7/2011 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 6/7/2011 | 1 | MSA/ MOH | Training Center |
| 42 | Е | 10 | 048 | 6/7/2011 | LCD Display | Bravia LCD KLV-46C | SONY | \$1,568.00 | 6/7/2011 | 1 | MSA/ MOH | Training Center |
| 43 | Е | 10 | 049 | 6/8/2011 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 6/8/2011 | 1 | ICD/ MOH | 3F Meeting Room |
| 44 | Е | 10 | 050 | 6/8/2011 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 6/8/2011 | 1 | ICD/ MOH | 3F Meeting Room |
| 45 | E | 10 | 051 | 6/16/2011 | Data solution box | PCSA-DSG80 | SONY | \$2,650.00 | 6/16/2011 | 1 | нсн | Training Center |
| 46 | E | 10 | 052 | 6/16/2011 | VISUAL COMMUNICATION SYSTEM for sub rooms | PCS-XG55 | SONY | \$8,075.00 | 6/16/2011 | 1 | НСН | Training Center(1camer a, 1micro,1 CODEC) |
| 47 | E | 10 | 053 | 6/16/2011 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 6/16/2011 | 1 | НСН | Training Center |
| 48 | E | 10 | 054 | 6/16/2011 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 6/16/2011 | 1 | НСН | Training Center |
| 49 | Е | 10 | 055 | 6/16/2011 | LCD Display | Bravia LCD KLV-46C | SONY | \$1,568.00 | 6/16/2011 |] | НСН | Training Center |

| No. | Eq | quipn | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|----------|-------------------------------|---|----------------------|-------------------|-----------------------|---------------------|-----|-------------------------------|---|
| 50 | Е | 10 | 056 | 6/17/2011 | Data solution box | PCSA-DSG80 | SONY . | \$2,650.00 | 6/17/2011 | 1 | CRH | Training Center |
| 51 | Е | 10 | 057 | 6/17/2011 | VISUAL COMMUNICATION SYSTEM for sub rooms | PCS-XG55 | SONY | \$8,075.00 | 6/17/2011 | | CRH | Training Center(1camer a, 1micro,1 CODEC) |
| 52 | Е | 10 | 058 | 6/17/2011 | LCD Projector | VPL-EX145 | SONY. | \$960.00 | 6/17/2011 | 1 | CRH | Training Center |
| 53 | Е | 10 | 059 | 6/17/2011 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 6/17/2011 | 1 | CRH | Training Center |
| 54 | E | 10 | 060 | 6/17/2011 | LCD Display | Bravia LCD KLV-46CX | SONY | \$1,568.00 | 6/17/2011 | Į. | CRH | Training Center |
| 55 | Е | 11 | 001 | 3/6/2011 | Photocopier | Docucentre II 4000DD | XEROX | \$4,385.00 | 3/6/2011 | 1 | ВМН | Training Center |
| 56 | Е | 11 | 002 | 3/9/2011 | Hygiene Monitoring System | 1.30100.0301 | MERCK | \$7,200.00 | 3/9/2011 | 1 | ВМН | Infection Control Dept. |
| 57 | E | 11 | 003 | 3/9/2011 | Hygiene Monitoring System Pens for surfaces | 1.30101.0021 | MERCK | \$2,100.00 | 3/9/2011 | 5 | вмн | Infection Control Dept. |
| 58 | E. | 11 | 004 | 3/9/2011 | Hygiene Monitoring System Pens for liquids | 1.30102.0021 | MERCK | \$2,500.00 | 3/9/2011 | 10 | вмн | Infection Control Dept. |
| 59 | Е | | 005 | 3/9/2011 | Hygiene Monitoring System paperrolls | 1.30102.0021 | MERCK | \$250.00 | 3/9/2011 | 5 | вмн | Infection Control Dept. |
| 60 | Е | gen i | 006 | 3/9/2011 | Biological incubator | BD240 | Binder | \$7,000.00 | 3/9/2011 | 1 | ВМН | Infection Control Dept. |
| 61 | E | 1 1 | 007 | 3/9/2011 | Hand checker set | WA28160U | NASCO | \$5,700.00 | 3/9/2011 | 38 | вмн | Training Center |
| 62 | Е | 11 | 008 | 3/9/2011 | Blood sampling and intravenous injection n 21 | M50B | Kyoto Kagaku | \$7,500.00 | 3/9/2011 | 3 | вмн | Training Center |

| No. | Ec | quipr | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|----------|-------------------------------|--|--------------|-------------------|-----------------------|---------------------|-----|-------------------------------|----------------------------|
| 63 | Е | 11 | 010 | 3/9/2011 | Intragluteal/muscular injection model | M74 | Kyoto Kagaku | \$6,840.00 | 3/9/2011 | 3 | вмн | Training Center |
| 64 | Е | 11 | 011 | 3/9/2011 | Intracutaneous/dermal injection model | M94 | Kyoto Kagaku | \$3,600.00 | 3/9/2011 | 3 | ВМН | Training Center |
| 65 | Е | 11 | 012 | 3/13/2011 | Hygiene Monitoring System | 1.30100.0301 | MERCK | \$7,200.00 | 3/13/2011 | 1 | CRH | Infection Control Dept. |
| 66 | Е | 11 | 013 | 3/13/2011 | Hygiene Monitoring System Pens for surfaces | 1.30101.0021 | MERCK | \$2,100.00 | 3/13/2011 | 5 | CRH | Infection Control Dept. |
| 67 | Е | 11 | 014 | 3/13/2011 | Hygiene Monitoring System Pens for liquids | 1.30102.0021 | MERCK | \$2,500.00 | 3/13/2011 | 10 | CRH | Infection Control Dept. |
| 68 | Е | 1 1 | 015 | 3/13/2011 | Hygiene Monitoring System paperrolls | 1.30102.0021 | MERCK | \$250.00 | 3/13/2011 | 5 | CRH | Infection Control Dept. |
| 69 | E | , p | 016 | 3/13/2011 | Hand checker set | WA28160U | NASCO | \$5,700.00 | 3/13/2011 | 38 | CRH | Training Center |
| 70 | Е | 1 1 | 017 | 3/13/2011 | Blood sampling and intravenous injection model | M50B | Kyoto Kagaku | | 3/13/2011 | 27 | CRH | Training Center |
| 71 | E | 11 | 018 | 3/13/2011 | Intragluteal/muscular injection model | M74 | Kyoto Kagaku | \$6,840.00 | 3/13/2011 | 3 | CRH | Training Center |
| 72 | Е | 11 | 019 | 3/13/2011 | Intracutaneous/dermal injection model | M94 | Kyoto Kagaku | \$3,600.00 | 3/13/2011 | 3 | CRH | Training Center |
| 73 | Е | 11 | 020 | 3/14/2011 | Hand checker set | WA28160U | NASCO | \$2,550.00 | 3/14/2011 | 17 | НСН - | Training Center |
| 74 | E | 11 | 021 | 3/14/2011 | Blood sampling and intravenous injection model | M50B | Kyoto Kagaku | \$7,500.00 | 3/14/2011 | 3 | НСН | Training Center |
| 75 | E | 11 | 022 | 3/14/2011 | Intragluteal/muscular injection model | M74 | Kyoto Kagaku | \$6,840.00 | 3/14/2011 | 3 | НСН | Training Center |
| 76 | Е | 11 | 023 | 3/14/2011 | Intracutaneous/dermal injection model | M94 | Kyoto Kagaku | \$3,600.00 | 3/14/2011 | 3 | НСН | Training Center |

| No. | Ec | quipr | ment No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|----------|-------------------------------|---|----------------------------|-------------------|-----------------------|---------------------|-----|-------------------------------|---------------------------|
| 77 | Е | 11 | 024 | 5/25/2012 | LCD Projector for auditorium | VPL-FX35 | SONY | \$3,443.00 | 5/25/2012 | 1 | MSA/ MOH | Training Center |
| 78 | Е | 11 | 025 | 5/25/2012 | LCD Projector | VPL-EX145 | SONY | \$2,793.00 | 5/25/2012 | 3 | MSA/ MOH | Training Center |
| 79 | Е | 11 | 026 | 5/25/2012 | Wireless laser presenter | R800 | Logitec | \$450.00 | 5/25/2012 | 5 | MSA/ MOH | Training Center |
| 80 | E. | 11 | 027 | 5/25/2012 | Laptop computer | Vaio VPC-EG28FG | SONY | \$2,985.00 | 5/25/2012 | 3 | MSA/ MOH | Training Center |
| 81 | Е | 11 | 028 | 5/25/2012 | Color printer | Pixma iP4870 | CANON | \$370.00 | 5/25/2012 | 2 | MSA/ MOH | Training Center |
| 82 | Е | 11 | 029 | 5/25/2012 | Wireless laser presenter | R800 | Logitec | \$180.00 | 5/25/2012 | 2 | Project Office | Project Office |
| 83 | Е | 11 | 030 | 5/28/2012 | Visual Communication System for main room | PCS-XG80/9DS | SONY | \$12,800.00 | 5/28/2012 | 1 | вмн | Training Center |
| 84 | E | 11 | 031 | 5/28/2012 | MCU Software type for main | PCSA-MCG80 | SONY | \$4,300.00 | 5/28/2012 | 1 | вмн | Training Center |
| 85 | Е | 11 | 032 | 5/28/2012 | LCD Display | Bravia LCD KDL- 55EX720 | SONY | \$2,893.00 | 5/28/2012 | I. | вмн | Training Center |
| 86 | Е | 11 | 033 | 5/28/2012 | LCD Projector for auditorium | VPL-FX35 | SONY | \$3,443.00 | 5/28/2012 | 1 | вмн | Training Center |
| 87 | E | 11 | 034 | 5/28/2012 | LCD Projector | VPL-EX145 | SONY | \$2,793.00 | 5/28/2012 | 3 | вмн | Training Cehter |
| 88 | E. | 11 | 035 | 5/28/2012 | Projector sceen 150" | FA-M150WM | Grandview | \$597.00 | 5/28/2012 | 1 | ВМН | Training Center |
| 89 | Е | 11 | 036 | 5/28/2012 | HDD Video Camera | HDR-CX130E | SONY | \$1,200.00 | 5/28/2012 | 2 | вмн | Training Center |
| 90 | Е | 11 | 037 | 5/28/2012 | Wireless laser presenter | R800 | Logitec | \$270.00 | 5/28/2012 | 3 | вмн | Training Center |

| No. | E | quipı | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|---|--|----------|-------------------------------|---|---|-------------------|-----------------------|---------------------|-----|-------------------------------|---------------------------|
| 91 | Е | 11 | 038 | 5/28/2012 | Laptop computer | Vaio VPC-EG28FG | SONY | \$2,985.00 | 5/28/2012 | 3 | вмн | Training Center |
| 92 | E | 11 | 039 | 5/28/2012 | Color printer | Pixma iP4870 | CANON | \$370.00 | 5/28/2012 | 2 | вмн | Training Center |
| 93 | Е | The state of the s | 040 | 5/28/2012 | Accessories for installation LCD | HDMI cable, HDMI distribution to connect to other LCD display | SONY | \$350.00 | 5/28/2012 | 1 | ВМН | Training Center |
| 94 | Е | 11 | 041 | 6/1/2012 | Visual Communication System for main room | PCS-XG80/9DS | SONY | \$12,800.00 | 6/1/2012 | 1 | нсн | Training Center |
| 95 | Е | 11 | 042 | 6/1/2012 | MCU Software type for main room | PCSA-MCG80 | SONY | \$4,300.00 | 6/1/2012 | 1 | НСН | Training Center |
| 96 | Е | 11 | 043 | 6/1/2012 | LCD Display | Bravia LCD KDL- 55EX720 | SONY | \$5,786.00 | 6/1/2012 | 2 | нсн | Training Center |
| 97 | Е | 11 | 044 | 6/1/2012 | LCD Projector for auditorium | VPL-FX35 | SONY | \$3,443.00 | 6/1/2012 | 1 | НСН | Training Center |
| 98, | Е | 11 | 045 | 6/1/2012 | LCD Projector | VPL-EX145 | SONY | \$2,793.00 | 6/1/2012 | 3 | нсн | Training Center |
| 99 | Е | 11 | 046 | 6/1/2012 | Projector screen 150" | FA-M150WM | Grandview | \$597.00 | 6/1/2012 | 1 | нсн | Training Center |
| 100 | E | 11 | 047 | 6/1/2012 | HDD Video Camera | HDR-CX130E | SONY | \$1,200.00 | 6/1/2012 | 2: | нсн | Training Center |
| 101 | Е | 11 | 048 | 6/1/2012 | Wireless laser presenter | R800 | Logitec | \$270.00 | 6/1/2012 | 3 | НСН | Training Center |
| 102 | Е | 11 | 049 | 6/1/2012 | Laptop computer | Vaio VPC-EG28FG | SONY | \$2,985.00 | 6/1/2012 | 3 | НСН | Training Center |

| No. | Ec | quipr | ment No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|------|----|--------|----------|-------------------------------|--|--|-------------------|-----------------------|---------------------|--|-------------------------------|---------------------------|
| 103 | Е | 11 | 050 | 6/1/2012 | Network printer | LaserJet Pro M1536dnf Multifunction Printer | НР | \$960.00 | 6/1/2012 | 2 | нсн | Training Center |
| 104 | Е | 11 | 051 | 6/1/2012 | Accessories for installation LCD | HDMI cable, HDMI distribution to connect to other LCD display | | \$350.00 | 6/1/2012 | ************************************** | НСН | Training Center |
| 105 | Е | Parad. | 052 | 6/1/2012 | Accessories for installation network printer | Ceiling projector rack mount, 25m VGA cable, 25m power cable for projector, 5m power cable for screen, Lot of installation materials | | \$1,350.00 | 6/1/2012 | France Control of Cont | НСН | Training Center |
| 106 | Е | 11 | 053 | 5/29/2012 | Visual Communication System for main room | PCS-XG80/9DS | SONY | \$12,800.00 | 5/29/2012 | 1 | CRH. | Training Center |
| 1:07 | Е | 11 | 054 | 5/29/2012 | MCU Software type for main room | PCSA-MCG80 | SONY | \$4,300.00 | 5/29/2012 | 1 | CRH | Training Center |
| 108 | Е | 11 | 055 | 5/29/2012 | LCD Projector for auditorium | VPL-FX35 | SONY | \$3,443.00 | 5/29/2012 | 1 | CRH | Training Center |
| 109 | Е | 11 | 056 | 5/29/2012 | LCD Projector | VPL-EX145 | SONY | \$2,793.00 | 5/29/2012 | 3 | CRH | Training Center |
| 110 | E | 11 | 057 | 5/29/2012 | Projector screen 150" | FA-M150WM | Grandview | \$2,388.00 | 5/29/2012 | 4 | CRH | Training Center |
| 111 | Е | 11 | 058 | 5/29/2012 | HDD Video Camera | HDR-CX130E | SONY | \$1,200.00 | 5/29/2012 | 2 | CRH | Training Center |

| No. | Εc | quipi | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|-----------|-------------------------------|-------------------------------------|---|-------------------|-----------------------|---------------------|-----|-------------------------------|---------------------------|
| 112 | Е | 11 | 059 | 5/29/2012 | Wireless laser presenter | R800 | Logitec | \$270.00 | 5/29/2012 | 3 | CRH | Training Center |
| 113 | Е | 11 | 060 | 5/29/2012 | Laptop computer | Vaio VPC-EG28FG | SONY | \$2,985.00 | 5/29/2012 | 3 | CRH | Training Center |
| 114 | Е | 11 | 061 | 5/29/2012 | Color printer | Pixma iP4870 | CANON | \$370.00 | 5/29/2012 | 2 | CRH | Training Center |
| 115 | Е | 11 | 062 | 5/29/2012 | Accessories for installation LCD | HDMI cable, HDMI distribution to connect to other LCD display | SONY | \$350.00 | 5/29/2012 | 11 | CRH | Training Center |
| 116 | Е | 12 | 001-013 - | 1/21/2013 | Laptop computer | VAIO SVE14112EGB | SONY | \$9,360.00 | 1/21/2013 | | Northern PHs (thru BMH) | JICA PJ Hanoi Office |
| 117 | Е | 12 | 014-026 | 1/21/2013 | LCD Projector | VPL-EX245 | SONY | \$15,106.00 | 1/21/2013 | 13 | Northern PHs (thru BMH) | JICA PJ Hanoi Office |
| 118 | Е | 12 | 027-036 | 1/30/2013 | Laptop computer | VAIO SVE14112EGB | SONY | \$7,200.00 | 1/30/2013 | i | Central PHs (thru HCH) | JICA PJ Hue Office |
| 119 | Ë | 12 | 037-046 | 1/30/2013 | LCD Projector | VPL-EX245 | SONY | \$11,620.00 | 1/30/2013 | 10 | Central PHs (thru HCH) | JICA PJ Hue Office |

JICA IQHR ProjectEquipment List<Purchased through Equipment Provision Scheme>

| No. | Εc | quipi | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of using, keeping | Responsible Department |
|-----|----|-------|----------|-------------------------------|-----------------|------------------|-------------------|-----------------------|---------------------|-----|-------------------------------|---------------------------|
| 120 | Е | 12 | 047-056 | 1/31/2013 | Laptop computer | VAIO SVE14112EGB | SONY | \$7,200.00 | 1/31/2013 | 10 | IPHe Ithru | JICA PJ HCM Office |
| 121 | Е | 12 | 057-066 | 1/31/2013 | LCD Projector | VPL-EX245 | SONY | \$11,620.00 | 1/31/2013 | 10 | IPHe (thru | JICA PJ HCM Office |

ANNEX 6. Japanese Local Cost Expenditure (The Beginning of the Project - Dec 2012)

Currency Unit: US Dollar (US\$)

| EXPENDITURE ITEM | | JFY2010 | JFY2011 | JFY2012 (up to Dec.2012) | TOTAL |
|-------------------|--|------------|------------|-----------------------------|------------|
| edos as kennillis | General Expense | 43,522.60 | 48,716.67 | 47,782.99 | 140,022.26 |
| | Travel Expense (Air Fare) | 9,158.34 | 24,629.93 | 13,056.56 | 46,844.83 |
| | Travel Expense (Accommodation, Allowance, Transp.) | 12,217.74 | 46,204.13 | 59,067.85 | 117,489.72 |
| | Remuneration (Staff salary, Lecturer's fee, etc.) | 14,706.83 | 57,134.21 | 36,154.11 | 107,995.14 |
| | Conference Expense (Meals & Refreshment) | 2,328.88 | 16,695.18 | 23,857.61 | 42,881.68 |
| | Local Consultant Contract Expense | 25,623.60 | 40,380.33 | 0.00 | 66,003.93 |
| | Construction Expense | 220.64 | 10,399.76 | 6,257.96 | 16,878.35 |
| | TOTAL (US\$) | 107,778.63 | 244,160.21 | 186,177.08 | 538,115.91 |

JFY2011 (Unit: USD)

| Office | MSA&BMH | нсн | CRH | Subtotal |
|--|------------|-----------|-----------|------------|
| General Expense | 30,250.77 | 4,781.41 | 13,684.48 | 48,716.67 |
| Travel Expense (Air Fare) | 16,002.12 | 4,167.10 | 4,460.71 | 24,629.93 |
| Travel Expense (Accommodation, Allowance, Transp.) | 24,086.25 | 12,908.93 | 9,208.95 | 46,204.13 |
| Remuneration (Staff salary, Lecturer's fee, etc.) | 48,984.77 | 1,606.80 | 6,542.64 | 57,134.21 |
| Conference Expense (Meals & Refreshment) | 9,582.64 | 2,951.24 | 4,161.30 | 16,695.18 |
| Local Consultant Contract Expense | 40,380.33 | 0.00 | 0.00 | 40,380.33 |
| Construction Expense | 9,970.18 | 0.00 | 429.58 | 10,399.76 |
| Subtotal by Offices | 179,257.06 | 26,415.49 | 38,487.66 | 244,160.21 |

ANNEX 7. List of Counterpart

a) Ministry of Health

| No | Name of C/P | Position | Remarks |
|----|------------------------------|---|------------------|
| 1 | Assoc. Prof. Luong Ngoc Khue | Director, Medical Service Administration | Project Director |
| 2 | MSc. Pham Duc Muc | Vice Director, Medical Service Administration | Project Manager |
| 3 | MSc. Nguyen Trong Khoa | Vice Director, Medical Service Administration | • |
| 4 | PhD. Tran Quang Huy | Chief of NSD, Medical Service Administration | |
| 5 | MSc. Phan Thi Hai | Expert, Medical Service Administration | |
| 6 | MSc. Bui Quoc Vuong | Medical Training Center Staff, Medical Service Administration | |
| 7 | MSc. Nguyen Phuong Mai | Medical Training Center Staff, Medical Service Administration | |
| 8 | Ms. Le Thi Tran | Medical Training Center Staff, Medical Service Administration | |
| 9 | Prof. Nguyen Cong Khan | Director, Dept. of Science and Training | |
| 10 | MSc. Phi Thi Nguyet Thanh | Expert, Dept. of Science and Training | |
| 11 | Dr. Tran Thi Giang Huong | Director, Dept. of International Cooperation | |
| 12 | Dr. Tran Duc Long | Director, Dept. of Legislation | |
| 13 | Dr. Pham Le Tuan | Director, Dept. of Planning and Finance | |

b) Bach Mai Hospital

| b) | Bach Mai Hospital | | In . |
|-----|-----------------------------|--|------------------------------|
| No | Name of C/P | Position | Remarks |
| ı | Assoc.Prof. Nguyen Quoc Anh | | Head of Project Implementing |
| | | Director | Committee |
| 2 | Assoc. Prof. Do Doan Loi | Vice-Director / Director of Training DOHA Center | |
| 3 | Dr. Vu Tri Tien | Vice Director of Training DOHA Center (TDC) | |
| 4 | Dr. Nguyen Thi My Chau | Vice Director of Training DOHA Center | |
| 5 . | Ms. Nguyen Thi Hanh | Chief of TDC Office | |
| 6 | Mr. Bui Ngoc Khanh | Staff of TDC Office | |
| 7 | Mr. Nguyen Tien Thanh | Staff of TDC Office | |
| 8 | Ms. Nguyen Kim Hue | Staff of TDC Office | |
| 9 | Ms. Nguyen Thi Lan Huong | Staff of TDC Office | |
| 10 | Dr. Bui Trung Dung | Vice Chief of Science Research and Training Dept., TDC | |
| 11 | Ms. Do Thi Hong Loan | Chief of international cooperation | |
| 12 | Ms. Pham Huong Giang | Staff of Science Research and Training Dept., TDC | |
| 13 | Dr. Bui Mai Huong | Staff of Science Research and Training Dept., TDC | |
| 14 | Mr. Dao Xuan Lan | Staff of Science Research and Training Dept., TDC | |
| 15 | Mr. Nguyen Duc Thinh | Staff of Science Research and Training Dept., TDC | |
| 16 | Ms. Vu Thuy Ngan | Staff of Science Research and Training Dept., TDC | |
| 17 | Mr. Kieu Anh Tuan | Staff of Science Research and Training Dept., TDC | |
| 18 | Ms. Le Thi Minh Thu | Staff of Science Research and Training Dept., TDC | |
| 19 | Dr. Vu Van Nhan | Chief of DOHA Dept., TDC | |
| 20 | Dr. Triph Kim Giang | Staff of DOHA Dept, TDC | |
| 21 | Ms. Thai Phuong Oanh | Staff of DOHA Dept, TDC | |
| 22 | Mr. Le Anh Tuan | Staff of DOHA Dept, TDC | |
| 23 | Ms. Cung Thi Nu | Staff of DOHA Dept, TDC | |
| | | Leader of Communication Group, Communication and Library | |
| 24 | Ms. Do Thi Thu Hang | Dept., TDC | |
| | | Vice Leader of Library Group, Communication and Library Dept., | |
| 25 | Ms. Nguyen Thi Lan | TDC | |
| 26 | Ms. Tong Hong Ha | Staff of Communication and Library Dept., TDC | |
| 27 | Mr. Doan The Anh | Staff of Communication and Library Dept., TDC | |
| 28 | Mr. Nguyen Dinh Thi | Staff of Communication and Library Dept., TDC | |
| 29 | Mr. Le Hong Phong | Chief of Preclinical Training Unit, TDC | |
| 30 | Mr. Hoang Ngoc Chien | Staff of Preclinical Training Unit, TDC | |
| 31 | Ms. Bui Thi Thu | Chief of Nursing Service Dept. | |
| 32 | Prof. Nguyen Viet Hung | Chief of Infection Cotrol Dept. | |

c) Hue Central Hospital

| No | Name of C/P | Position | Remarks |
|------|------------------------------|---|---|
| ı | Prof. Bui Duc Phu | Director / Director of Training DOHA Center | Head of Project Implementing Committee |
| 2 | Prof. Pham Nhu Hiep | , Vice-Director | |
| 3 | Assoc. Prof. Le Loc | Vice-Director, Training Center | |
| 4 | Assoc. Prof. Nguyen Van Hy | Vice-Director, Training Center | |
| 5 | MSc. Van Cong Trong | Vice-Director, Training Center | |
| 6 | Dr. Pham Nhu Vinh Tuyen | Head of Training Department | |
| 7 | MSc. Mai Van Tuan | Vice-head of Training Department | |
| 8 | MSc. Nguyen Van Hai | Staff of Training Department | |
| 9 | BA. Nguyen Phuong Doan Khanh | Staff of Training Department | |
| 10 | Dr. Hoang Viet Nga | Staff of Training Department | |
| 11 | BA. Ho Thi Thuong Thuong | Staff of Training Department | |
| 12 | BA. Pham Dang Nha Trang | Staff of Training Department | |
| 13 | MSc. Tran Duy Vinh | Head of DOHA Department | |
| 14 | Dr. Ho Thi Tran Sa | Vice-head of DOHA Department | |
| 15 | MSc. Nguyen Thi Kieu Trang | Staff of DOHA Department | |
| 16 | PhD. Tran Thua Nguyen | Head of Research Department | |
| 17 | MSc. Doan Duc Hoang | Vice-head of Research Department | |
| 18 | BA. Tran Viet Quang Minh | Staff of Reasearch Department | |
| 19 | BA. Nguyen Thi Yen Lan | Staff of Reasearch Department | |
| 20 | Ms. Luong Thi Phi Nga | Staff of Reasearch Department | |
| 21 | BA. Duong Dang Lien Anh | Staff of Reasearch Department | |
| 22 | BA. Nguyen Thanh Tuan | Staff of Reasearch Department | |
| 23 | BA. Le Ba Hung | Staff of Reasearch Department | |
| 24 | BA. Hoang Thi Thanh Mai | Head of Administration Department | / |
| 25 | BA. Pham Thi Cam Hiep | Vice-head of Administration Department | |
| 26 | BA. Ho Tuan Giang | Staff of Administration Department | |
| 27 | Mr. Nguyen Van Dung | Staff of Administration Department | |
| 28 | Ms. Nguyen Le Thien Lam | Staff of Administration Department | |
| 29 | SPI Ns. Phan Canh Chuong | Chief of Nursing Department | |
| . 30 | MSc. Tran Huu Luyen | Chief of Infection Control Dept. | |

d) Cho Ray Hospital

| <u>a)</u> | Cho Ray Hospital | | |
|-----------|----------------------------------|--|--|
| No | Name of C/P | Position | Remarks |
| 1 | Assoc.Prof. Nguyen Truong Son | Director | Head of Project Implementing Committee |
| 2 | Assoc. Prof. Tran Minh Truong | Vice-Director / Director of Training DOHA Center | |
| 3 | Assoc. Prof. Tran Quyet Tien | Vice Director, Training Center | |
| 4 | Assoc, Prof. MD. Tran Quang Binh | Training Center Vice Director | |
| 5 | MSc. Nguyen Ngoc Bich | Head of Training Center Department | |
| 6 | Dr. Chau Phu Thi | Staff of Training Center Department | Part time |
| 7 | MSc. Dao Bui Qui Quyen | Staff of Training Center Department | Part time |
| 8 | Dr. Vu Thien | Staff of Training Center Department | Full time |
| 9 | Ms. Nguyen Thi Men | Staff of Training Center Department | Full time |
| 10 | Dr. Le Ngoc Anh | Head of Research Studies Department | |
| 11 | Ms. Pham Thi Bich Huyen | Staff of Research Studies Department | |
| 12 | MSc. Lam Dinh Tuan Hai | Head of Training Center Office + DOHA | |
| 13 | Ms. Nguyen Kim Yen | Staff of Training Center Office + DOHA | |
| 14 | Ms.Trinh Kim Ngan | Staff of Training Center Office + DOHA | |
| 15 | Ms. Le Dang Phuong Thao | Staff of Training Center Office + DOHA | |
| 16 | Mr. Nguyen Kim Loc | Staff of Training Center Office + DOHA | |
| .17 | Ms. Nguyen Hanh Nhan | Staff of Training Center Office + DOHA | |
| 18 | BA. Vu Thi Huong Duyen | DOHA staff | |
| 19 | BA. Nguyen Thi Ngoc Diep | Staff of Telecommunication and Lab skills Department | |
| 20 | Dr. Le Thanh Ni | Chief of Telecommunication and Lab skills Department | |
| 21 | Ms. Nguyen Ngoc Sum | Staff of Telecommunication and Lab skills Department | |
| 22 | Mr. Nguyen Huu Duc | Staff of Telecommunication and Lab skills Department | |
| 23 | Mr. Nguyen Truong Son | Staff of Telecommunication and Lab skills Department | |
| 24 | Mr. Dang Ngoc Hien | Staff of Telecommunication and Lab skills Department | .: |
| 25 | Mr. Pham Ngoc Sang | Staff of Telecommunication and Lab skills Department | |
| 26 | MSc.Ns. Le Thi My Hanh | Responsible head nurse of Nursing Department | |
| 27 | Assoc. Prof. MD. Le Thi Anh Thu | Chief of NIC Department | |
| | | | |

ANNEX 8. Vietnamese Local Cost Input

(Upper line: VND, Lower line: US\$)

| and the state of | | Manaanayaayaayaayaanaanaanaanaanaanaa | and the state of t | |
|--|--|---------------------------------------|--|---------------|
| EXPENDITURE ITEM | FY2010 (Aug-Dec) | FY2011 (Jan-Dec) | FY2012 (Jan-Dec) | Total |
| General Expense | 0 | 217,236,000 | 133,171,728 | 350,407,728 |
| (Daily general purchase,etc.) | | US\$10,394 | US\$6,372 | US\$16,766 |
| Travel Expense | 0 | 14,608,000 | 0 | 14,608,000 |
| (Air fare) | and a second sec | US\$699 | US\$0 | US\$699 |
| Travel Expense | 0 | 0 | 0 | 0 |
| (Allowance, Accomodation, Transp. | Transport Representation of the Control of the Cont | US\$0 | US\$0 | US\$0 |
| Remuneration | 0 | 279,970,248 | 360,949,272 | 640,919,520 |
| Staff salary) | | US\$13,396 | US\$17,270 | US\$30,666 |
| Conference, workshops, training | 0 | 358,606,752 | 500,000,000 | 858,606,752 |
| courses expense, etc | A A A ROOM TO MORNING | US\$17,158 | US\$23,923 | US\$41,082 |
| Local Consultant | 0 | 0 | 0 | 0 |
| Contract Expense | | US\$0 | US\$0 | US\$0 |
| Construction Expense | 0 | 118,000,000 | 0 | 118,000,000 |
| • | - | US\$5,646 | US\$0 | US\$5,646 |
| TOTAL(VND) | n en | 988,468,293 | 994,168,566 | 1,982,636,858 |
| TOTAL(US\$) (1US\$=20,900VND) | aurenteenhaanskostatuvan kirkuvusta (hasta 1944) kuuri | US\$47,295 | US\$47,568 | US\$94,863 |

Project Design Matrix (PDM)

Project Title: The project for improvement of the quality of human resources in the medical services system

Date Prepared: August 28, 2009 (Version 1)

Target Area: All Area in Vietnam

Target Group: Staff of Ministry of Health (MOH), three core hospitals ', the other hospitals of MOH and provincial hospitals

| Larget Area | : All Area in Vietnam Target Group: Staff of Ministry of I | lealth (MOH), three core hospitals ', the other hospi Objectively Verifiable Indicators | Means of Verification | Important Assumptions |
|--------------------------------|--|---|---|---|
| The quality of human resour | Overall Goal health care services in Vietnam is improved by improving the quality of ces in the medical services system | Hospital evaluation (Points of quality of health care) | MOH Three core hospitals, the other hospitals of MOH and provincial hospitals | Operation cost for public medical services system is allocated appropriately Facilities and equipment of public medical services system are improved appropriately Close relationship among central and provincial hospitals is maintained under supervision of MOH |
| services syster | Project Purpose rees development policies and strategies are developed in the medical mand put in place by the Ministry of Health and three core hospitals, the s of MOH and provincial hospitals | *Decision and Circular for human resources development in the medical services system *Number of training courses following the standard training's in Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals *Number of trainees received the standard training in Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals | MOH Three core hospitals, the other hospitals of MOH and provincial hospitals | Law on Examination and Treatment is proclaimed timely Training Center of MSA and DOHA-Training center at three core hospitals, the other hospitals of MOH and responsible division for training in provincial hospitals are operated effectively |
| 1 | Outputs The master plan and regulations for human resources development in the medical services system are revised/ developed | Revised /developed master plan Revised /developed regulations | мон | |
| 2 | Training curricula and materials are standardized and used by Training Center of MSA ² and DOHA ² -Training centers at three core hospitals, the other central hospitals of MOH and provincial hospitals | •Number of standardized curricula and teaching materials*6 •Number and percentage of training courses used standardized curricula and teaching materials over all*2 training courses •Number and percentage of trainees used standardized curricula and teaching materials over all*2 trainees during and after training | MOH Three core hospitals, the other hospitals of MOH and provincial hospitals | *Close collaboration between MOH and JICA experts are kept regularly *Close collaboration among MOH, three core hospitals, other hospitals of MOH and provincial hospitals are kept regularly |
| 3 | Training systems are strengthened and well operated at Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals | Percentage of training courses which are applied training management cycle* over all training courses Number of trainers who are trained by the project | MOH Three core hospitals, the other hospitals of MOH and provincial hospitals | |

| | | | ~,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, | |
|---|---|---|---|--|
| 4 | Mechanisms for monitoring and evaluation of the quality of training for human resources in the medical services system are developed and applied nationwide | Training Center of MSA, three core hospitals, the other | MOH Three core hospitals, the other hospitals of MOH and provincial hospitals | |
| | | | | |

| | | | 1 mg/mg/ | |
|---|---|--|--|---|
| | | | and the same | |
| | Activities | Inputs Japanese side | Vietnamese side | Important Assumptions |
| 1-1 | To conduct surveys in order to assess the current situation of human resources development and training needs in the medical services system | | | |
| 1-2 | To review and revise the master plan for human resources development in the medical services system | Dispatch of Experts Dispatch experts | Counterparts Ministry of Health | •Trainees participate in the training based on the needs of hospital |
| 1-3 | To review and revise the regulations and mechanisms for human resources development in the medical services system | Chief Advisor Project coordinator Training management | Medical Service Administration, especially Training Center and DOHA Division Department of Science and Training | •Trainees work in their original hospital after training •Trainees are apporopriately allocated in their |
| 2-1 | To review and revise the training curricula and teaching materials with an emphasis on retraining for human resources in the medical services system | Short term experts Training in Japan | Department of International Cooperation Department of Legislation Department of Finance and Planning | hospitals after training |
| 2-2 | To develop standard curricula and teaching materials and submit to authorities for approval | 3. Provision of equipment | 2) Three Core Hospitals Board of Directors | |
| 3-1 | To strengthen the function of Training Center of MSA and DOHA -Training Center at three core hospitals, the other hospitals of MOH and provincial hospitals | Local cost Part of allowance and accommodation for training participants Part of cost for Seminars | Training - DOHA Center Nursing Service Department Related Departments | |
| 3-2 | To improve capacity of trainers and training management staff | Part of cost for Meeting Part of cost for monitoring and evaluation Textbooks and materials | 3) Other Hospitals of MOH Board of Directors | |
| 3-3 | To conduct training activities, e.g. essential fields**, training for newly graduates and other training courses, in Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals for human resources in the medical services system | General expenses of the project office | Training - DOHA Center Nursing Service Department Related Departments 4) Provincial Hospitals | |
| 4-1 | To develop a plan for monitoring and evaluation by Training Center of MSA in collabolation with three core hospitals, the other hospitals of MOH and provincial hospitals | | Board of Directors DOHA/ General Planning Department Nursing Service Department Related Departments | |
| 4-2 | To develop/ improve standard monitoring and evaluation tools | | Office and other necessary facilities for the Japanese experts | |
| 4-3 | To conduct monitoring and evaluation regularly in MOH, three core hospitals, the other hospitals of MOH and provincial hospitals | | Vietnamese side secures working condition for Japanese experts | |
| 2: Training Medical Serv 3: DOHA: I 4: Essential management, total care), et 5: Standard which are off 7: At MSA, 8: Training | re hospitals: Bach Mai Hospital, Hue Central Hospital and Cho Ray Hospital Center of MSA. Center for Capacity Building of Medical Service Management ice Administration, Ministry of Health Direction Office for Healthcare Activities fields: Common or cross sectional training (e.g. hospital management, training nosocomial infection control, medical safety, improvement of patient care mergency medical services, referral system, nursing management, etc) training: Training courses which follow the Training Management Cycle ized Curricula and Teaching Materials: Curricula and Teaching materials icially approved by MOH three core hospitals, other hospitals of MOH and provincial hospitals Management Cycle. Including Needs Assessment, Planning, Implementation, ction and Feedback | | 3. Local cost Part of allowance and accommodation for training participants Part of cost for Seminars Part of cost for Meeting Part of cost for monitoring and evaluation Part of cost for Training Operation Part of cost for Training Management | • The direction of the policy on human resources development will not change during the project implementation • Necessary budget by Vietnamese government for training is properly allocated |

Project Design Matrix (PDM)

Project Title: Project for Improvement of the Quality of Human Resources in Medical Services System

Project period:July 28, 2010-July 27.2015

Target areas: All Area in Vietnam Target Group: Ministry of Health (MOH), three core hospitals⁴² Date Revised: 12. March, 2013(ver2.0)

| | Narrative Summary | Objectively Verifiable Indicators | Means of Verification | Important Assumptions |
|-------------|--|--|--|---|
| The q | | *80% of hospitals are improved in the result of patient satisfaction study *Bed occupancy-rate is reduced in 5% among central level-hospitals | MOH Annual Hospital Checkup report | Operation cost for public medical services system is allocated appropriately Facilities and equipment of public medical services system are improved appropriately Close relationship among central and provincial hospitals is maintained under supervision of MOH |
| MOH. | Project Purpose ties for human resources improvements are implemented by the three core hospitals 1, and the targeted hospitals 2 based on human rees development policies and strategies in Medical Services System ped by MOH | 1) Number of the training courses that are conducted by the trainees of training courses organized by the Project 2) Number of trainees who received trainings organized by the participants of trainings of the Project 3) In more than 80% of 3 core hospitals and targeted hospitals, new systems 10 are established, related to the essential fields in the Project after training. | | *Law on Examination and Treatment is proclaimed timely training Center of MSA and DOHA-Training center at three core hospitals, the other hospitals of MOH and responsible division for training in provincial hospitals are operated effectively |
| វិត្តធ្វើផ្ | Outputs | | | |
| 1 | The HRD Plan ³ and regulations for human resources development in Medical Services System are developed and integrated to the Master plan | • Developed HRD Plan*3 | мон | *Close collaboration among MOH, three core hospitals, and the targeted hospitals are kept regularly |
| 2 | Training curricula and materials are standardized and used by Training Center of MSA ¹⁴ , DOHA ¹⁵ . Training centers at three core hospitals, and the targeted hospitals | •Number of standardized curricula and training materials ** that are used for the Project's training activities | MOH Three core hospitals, Targeted hospitals | |
| 3 | Training systems are strengthened and well operated at Training Center of MSA, three core hospitals, and the targeted hospitals | Number of training courses which are applied training management cycle over all training courses in three core hospitals, and targeted hospitals. 80% of three core hospitals and the targeted hospitals are increased the number of the CME courses. Number of TOT trainees trained by the project (expected more than 1,200 TOT trainees Number of trainees trained by the project in Essential Fields (expected more than 1,500 trainees) | MOH Three core hospitals, Targeted hospitals | |

| | Standardized methods for monitoring and evaluation for training More than 80% of targeted hospitals apply standardized monitoring and evaluation methods after their training *80% of targeted hospitals conduct internal Monitoring and Evaluation meeting annually Regional/national M&E meeting is held annually | MOH Three core hospitals, Targeted hospitals | |
|--|---|--|--|

| | Activities | Inputs Japanese side | Vietnamese side | Important Assumptions |
|---|---|---|--|--|
| | To conduct surveys in order to assess the current situation of human | Japanese side | 1. Counterparts | . |
| 1-1 | resources development and training needs in the medical services system | Dispatch of Experts Dispatch of Experts Dispatch of Experts | Ministry of Health Medical Service Administration, especially | •Trainees participate in the training based on the needs of |
| 1-2 | To develop the HRD plan in the medical services system | ·Chief Advisor | Training Center and DOHA Division | hospital Trainees work in their original |
| 1-3 | To review and revise the regulations and mechanisms for human- resources development in the medical services system | Project coordinator Training management | Department of Science and Training Department of International Cooperation | hospital after training -Trainees are apporopriately |
| 2-1 | To review the training curricula and teaching materials with an emphasis on CME*6 for human resources in the medical services | Short term experts Training in Japan | Department of Legislation Department of Finance and Planning | allocated in their hospitals after training |
| | system To revise and develop standard curricula and training materials | | 2) Three Core Hospitals | |
| 2-2 | To strengthen the function of Training Center of MSA and DOHA - | 3. Provision of equipment | Board of Directors Training - DOHA Center | |
| 3-1 | Training Center at three core hospitals, and the targeted hospitals | 4. Local cost | ·Nursing Service Department | |
| 3-2 | To improve capacity of trainers and training management staff | ·Part of allowance and accommodation for training | ·Related Departments | |
| 3-3 | To manage and conduct training activities, e.g. Essential Fields*7, training for newly graduates and other training courses, in Training Center of MSA, three core hospitals, and the targeted hospitals for human resources in the medical services system To develop monitoring and evaluation methods by Training Center of MSA in collabolation with three core hospitals and the targeted hospitals | participants Part of cost for Seminars Part of cost for Meeting Part of cost for monitoring and evaluation Textbooks and materials General expenses of the project office | 3)Targeted National level hospitals Board of Directors Training - DOHA Center Nursing Service Department Related Departments 4) Targeted provincial level hospitals | |
| 4-2 | To conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals | | Board of Directors DOHA/ General Planning Department Number Service Department | The transport of the second of |
| *2 : T | hree core hospitals: Bach Mai Hospital, Hue Central Hospital and Cho Ray Hospital he targeted hospitals: According to the defined list by the Project, mainly including | | Nursing Service Department Related Departments | Pre-conditions |
| *3 : H Medic *4 : T Center *5 : D | al/provincial level general hospitals nationwide RD Plan: Human Resource Development Plan in medical service system developed by al Service Administration raining Center of MSA; Medical Services Management for Resource Development r, Medical Service Administration, Ministry of Health OHA: Direction Office for Healthcare Activities | | Office and other necessary facilities for the Japanese experts Vietnamese side secures working condition for Japanese experts | The direction of the policy on human resources development will not change during the projec implementation Necessary budget by |
| *7 : E activit nursin emerg | ME. Continuing Medical Education, in the Project, CME that are conducted as indized training (except degree obtained training) seemal. Fields: Common, important and cross sectional fields for overall hospital ies. In the Project defined as 8 fields; hospital management, training management, g management, nosocomial infection control, patient safety, comprehensive care, ency medical services, and referral system. [andardized curricula and training materials: In the Project it defined as 1) Training | | 3. Local cost Part of allowance and accommodation for training participants Part of cost for Seminars Part of cost for Meeting | Vietnamese government for training is properly allocated |
| field a officia standa *9: Tr Evalu | landardized curricula and training materials. In the Project It defined as 1) I aiming is the Project stargeted field (essential field and TOT), 2) Developed by the Project and ally approved by MOH (Including the trainings that were conducted during the urdizing process), 3) Follows the Training Management Cycle aiming Management Cycle including Needs Assessment, Planning, Implementation, attom. Action and Feedback lew System. New department, new committees, new groups. | | Part of cost for monitoring and evaluation Part of cost for Training Operation Part of cost for Training Management Part of cost for Training Management | |

ANNEX 11

PO Activities in Details (PO 20130312)

| | in Details (FO 20130312) | | FY201 | 0 | | | 2011 | Marie de la Company | | | 2012 | *************************************** | Transfer of the same | | 2013 | anni da de la companya de la company | | JFY | JFY2015 | | | |
|-------|--|--|--|--|---------------------------------------|-----|--|--|-----|---|--|---|----------------------|--|----------|--|--|-----|---------|----------|-----------------------------|---|
| | . , | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | J |
|]-] | To conduct surveys in order to assess the current situation of human resources development and training needs in the medical services system | | | Paradici Januara de Caracteria | | | And the state of t | | | | | | | | | Application and application and applications are applications and applications and applications and applications are applications and applications are applications and applications and applications are applicat | | | | | Sagranya ka pinga da shakka | |
| 1-1-1 | To conduct <u>basic</u> surveys in order to assess the current situation of human resources development and training needs in the MSS | edatase estatus de destatas es | | | · · · · · · · · · · · · · · · · · · · | | Andrews and the state of the st | | | - | dividual del constante del con | | | Activity of the plant with a country of the country | | ************************************** | | | | | | |
| 1-1-2 | To conduct needs surveys | | | | 4-mm | | | | | | | <u> </u> | | | | | <u>. </u> | | ļ | | | |
| 1-2 | To develop the HRD plan in the medical services system | | | | | | | | | | | • | | | | | | | | | | |
| 1-2-1 | To conduct Phase 1 study on HRD plan in MSS | | and the second s | | · | | | ***** | * | *************************************** | | - | | | | | | | | | | |
| 1-2-2 | To conduct Phase 2 study on HRD plan in MSS | | | | | | | | | | <u> </u> | | (f wastermanne | | | | | | | | | |
| 1-2-3 | To organize workshop on HRD on MSS | | - | | | | | W. W | | | | | | -49r | | | | | | | | |
| 1-2-4 | To revise HRD plan in MSS | | | | | | | <u> </u> | | | ļ | <u> </u> | | 40000 | | | | ļ | ļ | <u> </u> | <u> </u> | |
| 1-2-5 | To approve HRD plan in MSS | | | | | | | ()iiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiiii | | | | - | | 4 | <u> </u> | | | | | | | |

| | | | | FY201 | | Ī. | | 2011 | | | | 2012 | | | | 2013 | anger and a second | | JFY | 201 | | | |
|----|---------|---|--|--|--|----------|--|--|--|---|--|---|--|--|---|--|--|--|--|--|--|--|---|
| | | | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | J |
| -1 | | To review the training curricula and teaching materials with an emphasis on CME*5 for human resources in the medical services system | | | | | | | | | | | | | | | | | | | AND THE STATE OF T | | |
| 2- | · I - I | To conduct basic study on CME curricula and training materials in medical services system with the emphasis on essential fields. | - OF THE PROPERTY OF THE PROPE | | | | And and described described and the second described des | | CONTROL OF THE CONTRO | -december the provide state of the state of | | | CONTRACTOR | | Transition of the first of the state of the | Accessed by the factor of the control of the contro | AND THE CONTRACTOR OF THE CONT | agen de gelegen de gel | en de jagen en | | ************************************** | | |
| -2 | | To revise and develop standard curricula and training materials | | | | | | | | | | | | | | | | | | | | | _ |
| 2- | 2-1 | To establish the committees and working group for developing the training curricula and materials. | uh kav vyskierkkomogojatopek felsk | | - A della villa foca de la confedence de | 4 | | ***** | **** | | (s.youar) Nectors (1997) | *************************************** | | | | | Andrews of the Control of the Contro | | and a management of the state o | | *************************************** | | |
| 2- | 2-2 | To develop the training curricula and materials | | | | -45-m | | | ***** | ***** | | | | | | | <u> </u> | | | | | | L |
| 2- | -2-3 | To get approval of the training curricula and materials as national standard | | | | | | • | | ****** | ************************************** | * # D> | | *************************************** | | - | | | | | | | |
| -1 | | To strengthen the function of Training Center of MSA and DOHA -Training Center at three core hospitals, and the targeted hospitals | | | a financia de la caractera de | | AMERICA CARRANA AND AND AND AND AND AND AND AND AND | | CONTRACTOR AND | | · | in manufactur — victorial de despressor constituto de la | | de contracerona el Discreta de Cartes de Carte | | | | | MANAGEMENT OF THE PROPERTY OF | definition of the second secon | 300-FEB. 1 (1-1) (| e de la composition della comp | |
| 3- | -1-1 | To strengthen the function of Training Center of MSA | | c(s) - stando, s | | | | | | | | | | | | | | | | | | | _ |
| 3- | -1-2 | To strengthen the function of DOHA -Training Center at three core hospitals | And the same and t | **** | | ****** | ***** | | A | 2 2 2 8 8 4 7 | >, | esculus contrar. | | | *************************************** | * | ļ., | | | | | | |
| 3- | -1-3 | To strengthen the function of DOHA -Training Center at the targeted national level hospitals To strengthen the function of training at the targeted provincial level hospitals | | | THE REPORT OF THE PROPERTY OF | | | **** | |) | рин в хэ | | Telianussianussianussianussianussianussianussianussianussianussianussianus | | ₹ =200 | | A CONTRACTOR OF THE PARTY OF TH | | e encolect de la constitución de | | The second secon | . The state of the | |
| -2 | | To improve capacity of trainers and training management staff | | | | | | | <u></u> | ļ | | | | | - | - | | | | | | | - |
| 3- | -2-1 | To plan the training of trainers (TOT) | 45 | ************************************** | ***** | | ***** | ************************************** | | | | |) A Company of the Co | | | | *************************************** | - | | | | | |
| | | To conduct the training of trainers | t | 1 | † | t | 1 | | † | 1 | | 1 | 1 | 1 | | 1 | T | 1 | T | | | | T |

| . 071 | ctivities | in Details (PO 20130312) | | FY201 | 0 | T | JFY | 2011 | MANAGEM HOUSE OF SE | | | 2012 | - | | | 2013 | | | JFY | | JFY | | |
|-------|-----------|---|--|------------------------------|--|--|--|--|--|-------|--|--|--|--|---|--|--|--|-----------------|---|--|-------|-----|
| | | | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ. | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | J |
| -3 | | To manage and conduct training activities | | | | | | | | | | | | | | | | | | | | | |
| 3 | -3-1 | To manage and conduct the training courses in training center of MSA | | | | | | ** | ************************************** | | **** | ** * * * * * * | | и * + н * + × | ** * * * * * * * | * * * * * * * | G-20100000000000000000000000000000000000 | . iores (Mahan Mahan . iores (Mahan Mahan | × x + 4. x + 8. | x • 4 x • • • } | *************************************** | | |
| 3 | -3-2 | To manage and conduct the training courses in DOHA-training center in 3 core hospitals | | | - | The state of the s | | 4~ | ļ | | ça <u>nın vərə</u> zən | | -mailainen oppopid N | *************************************** | | A-8-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1- | | | | | | | - |
| 3 | -3-3 | To manage and conduct the training courses in DOHA-training center in the other targeted national level hospitals To manage and conduct the training courses in responsible department for training of the targeted provincial level hospitals | | | American processor of the control of | Amazandarin variation in a construction de la const | | | And Andready region and the party of a party of the party | | communication of the second services of the s | | | T F P A T P P | *************************************** | mention of the second | x • x * x × | COLUMN CONTROL | | , a k 5 # 4.1 | | | *** |
| 3 | 3-3-5 | To issue the official certificate | | - | | | | - | * | | - No. 4 30 334 A 34 A 34 A 34 A 34 A 34 A 34 | ······································ | <u> </u> | | | | | Consultan metana | | *************************************** | | | |
| -1 | | To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. | | | | | | | | | | | And the state of t | | | | Posto de Pos | · | | | Secretary of the secret | | |
| 4 | 1-1-1 | To develop/ improve monitoring and evaluation method at 3 core hospitals | | | | | | | «···· | ***** | | | | | | | | | | | | | |
| 4 | 1-1-2 | To develop/ improve standard monitoring and evaluation method based on the idea from 3 core hospitals by MSA/MOH. | | | eretember of the contract of t | | | | | | \$ * * * * * * | | NOONALAN MARKANINA MARKANI | | ** | | 33000aanaantaaantaantaantaantaantaanta | *** | | | | | |
| -2 | | To conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals | and the state of t | | CORRECTION OF THE PROPERTY OF | | A TOTAL AND A TOTA | | *************************************** | | | | * | | | | | And the second s | | | | | |
| 4 | 1-2-1 | To plan and conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals | | | | | | - Filter - dupt-kappapanangasan masan- | | | **** | | **** | ,, | | | | + * * + 5 | * 2 * 4 * 5 * 4 | * | * * * * * * | ***** | |
| 4 | 1-2-2 | To organize monitoring and evaluation meeting in each region annually. | | 'annya'i ay an' dia yan' dia | SERVICE LANGERY (Abbaseous | | | | uanjancornistatelur | | | | | | | - Andr | | | | ** | - | | |

PO Activities in Details (PO 20130312)

| | J | FY201 | 0 | | JFY2011 | | | | JFY | 2012 | | | JFY | 2013 | | | JFY | | JFY2015 | | |
|---|-----|-------|-----|-----|---------|-----|-----|-----|-----|-------|-----|-----|-----|------|-----|-----|-----|------|---------|-----|---|
| | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ | J |
| To organize national monitoring 4-2-3 and evaluation meeting by MSA/MOH | | | | | | | | | | An M. | | | | -« | | - | | 4-3- | | | |

Original Plan
Original Plan
To be deleted

Revised Plan

Measures to be taken By Ministry of Health and Japanese Experts

MEASURES TAKEN BY VIETNAMESE SIDE

- (1) MSA, three core hospitals cooperate with JICA to make next annual plan and budget allocation for each output from October of previous year. Budget allocation should be adjusted based on activity progress.
- (2) To enhance leadership and coordination of MSA and three core hospitals in implementing training activities in targeted hospitals.
- (3) To hold Joint Coordination Committee (JCC) every six (6) months to monitor the progress of the Project. The first JCC after the Joint Mid-term Review will be held by October 2013.
- (4) It is necessary to consider financial mechanism of the project and discuss transparently with Japanese side to utilize counterpart's budget effectively.

MEASURES TAKEN BY JAPANESE SIDE

- (1) To consider financial mechanism of the project and discuss transparently with Vietnamese side to utilize project's budget effectively.
- (2) To discuss the issues, which still do not reach agreement between both side in order to avoid misunderstanding among project's stakeholders so that frequent meetings will be necessary between leaders in both side.

| 評価 | | 評価設問 | 判断基準• | 必要な情報・データ(指標) | 情報源 | データ収集方法 |
|-------|---------------------|---|-----------|---|---|---------------------------------|
| 項目 | 大項目 | 小項目 | 方法 | 必安は情報・ナーダ(拍標) | 1月 羊収 ル宗 | ナーダ収集方法 |
| 実績の | 検証 | | | | | |
| | 上位目標達成の見 | 保健医療従事者の質が改善することに | 病院利用者(患者) | 患者の満足度調査結果 | MOH Annual Hospital Checkup Rep 各対象病院の業務報告書 | 資料レビュー |
| | 込み | よって、保健医療サービスが改善されているか? | の満足度 | 中央レベル病院における病床稼働率平均値推移 | | (専門家・C/Pへの聞き取り調査) |
| | プロジェクト目標の 達成の見込み | MOH、3拠点病院(BMH、HCH、CRH)、 MOH直轄の中央病院および省病院においてMOHで策定された医療サービス分野の人材育成に関する政策・戦略に基づいて人材育成活動が実施されているか? | | 患者の満足度 対象病院の病床稼働率推移 アクションプランの実施率 「「「「「」」では、「」」に、「」」では、「」」に、「」」に、「」」に、「」」に、「」」に、「」」に、「」」に、「」」 | MOH 報告書 各対象病院の業務報告書 研修生、患者への質問票 事業進捗報告書 事業週報 モニタリング報告書 | 資料レビュー 質問票 |
| | | | | 中央レベル病院内でレファラルシステムによって紹介された患者数 レファラルシステム内の下位レベル病院へのフィードバック報告書の数 | 専門家、MSA、MSA、BMH、HCH、 CRH、MOH直轄病院、省病院のC/P | 聞き取り調査 |
| 実績の検討 | アウトプットの達成 状況 | 成果1:医療サービス分野人材育成開発においてHRDプランおよび規定が改定・開発されているか? | | 改定・開発されたまたは改定・開発中のHRDプラン 改定・開発されたまたは改定・開発中の規定 | 事業進捗報告書 事業週報 モニタリング報告書 ベースライン調査報告書 定例会議議事録 | 資料レビュー (専門家・C/Pへの聞 き取り調査) |
| 証 | | 成果2:研修カリキュラム及び検収用教材が標準化され、MOH医療サービス管理能力向上センター、3拠点病院、MOH直轄の中央病院および省病院の地域医療指導部(DOHA)研修センターで使用されているか? | | プロジェクトが実施する研修において使用される標準化されたカリキュラムお よび教材の数 | 事業進捗報告書 事業週報 モニタリング報告書 | 資料レビュー (専門家・C/Pへの聞き取り調査) |
| | | 成果3:研修システムが強化され、MOH 医療サービス管理能力向上センター、3 拠点病院、MOH直轄の中央病院及び省 病院で運用されるているか? | | 全研修コースのうち、研修管理サイクルに則って実施された研修の割合 プロジェクトによって養成されたトレーナーの数 対象病院でのCMEコースの数 プロジェクトが実施するTOTを受講した研修生の数 プロジェクトが実施するEssentioal Fieldを受講した研修生の数 | 事業進捗報告書 事業週報 モニタリング報告書 研修実績 ベースライン調査報告書 | 資料レビュー (専門家・C/Pへの聞き取り調査) |
| | | 成果4:医療従事者に対する研修の質を モニタリング・評価する制度が構築され、 全国へ展開されているか? | | 標準化されたモニタリング・評価手法の有無 対象病院における標準化されたモニタリング・評価手法の適用率 対象病院での年次内部モニタリング・評価会議の実施率 国家・地方レベルで実施されるモニタリング・評価会議の年間実施率 | 事業進捗報告書 事業週報 モニタリング報告書 ベースライン調査報告書 | 資料レビュー (専門家・C/Pへの聞き取り調査) |

| | 評価設問 | 判断基準・ | 必要な情報・データ(指標) | 情報源 | データ収集 |
|----------|----------------------------|---------------------|---|----------------------------------|---------|
| 大項目 | 小項目 | 方法 | 10010 11110 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | 117 15 | / /10米/ |
| | JICA短期専門家の投入は適切であった | 計画と実績の比較 | 短期専門家の投入計画・実績 短期専門家の専門分野とそのニーズ 技術移転の手法 | 事業進捗報告書 投入計画·実績資料 | 資料レビュー |
| | か?(質・量) | III II C.X.III VIII | | 専門家、 MSA、BMH、HCH、CRH管理職 | 聞き取り調査 |
| | | -1-1-4-11-4 | C/Pの研修実績(内容、質、タイミング、長さ、参加者数) 研修後の稼働状況 | 事業進捗報告書 投入計画·実績資料 | 資料レビュー |
| 日本側の投入実績 | C/Pの本邦研修は適切であったか? | 計画と実績の比較 | 研修生の理解度 日常業務への便益、課題 | 専門家、MSA管理職 MSA、BMH、HCH、CRH管理職 | 聞き取り調査 |
| | 供与機材の投入は適切であったか? | 計画と実績の比較 | 日本側からの資機材投入計画・実績 供与資機材の納入タイミングの適切性 品質(仕様)とニーズ | 事業進捗報告書 投入計画·実績資料 | 資料レビュー |
| | (質·量) | 計画と天根の比较 | 量とニーズ | 専門家、MSA管理職 MSA、BMH、HCH、CRH管理職 | 聞き取り調査 |
| | プロジェクト運営に必要な経費は適切に送金されたか? | 計画と実績の比較 | 日本側提供のプロジェクト経費および送金計画・実績 送金のタイミングの適切性 | 事業進捗報告書 投入計画·実績資料 | 資料レビュー |
| | | | C/P配置状況 担当業務の進捗状況 | 事業進捗報告書 投入計画·実績資料 | 資料レビュー |
| | C/Pの配置は適切であったか? | 計画と実績の比較 | 任命のタイミングの適切性 C/Pに求められる活動と配置がマッチしているか | 専門家、MSA管理職 MSA、BMH、HCH、CRH管理職 | 聞き取り調査 |
| ベトナム側の投入 | 提供されたプロジェクト事務所は適切であったか? | 計画と実績の比較 | プロジェクト事務所の使用状況 プロジェクト運営上の利便性 使用上の問題や不便さ等 | 事務所を使用するプロジェクト 関係者 | 聞き取り調査 |
| 実績 | | -1-1-4-11-4 | ベトナム側からの資機材投入計画・実績 供与資機材の納入タイミングの適切性 | 事業進捗報告書 投入計画·実績資料 | 資料レビュー |
| | 提供された資機材は適切であったか? | 計画と実績の比較 | 品質(仕様)とニーズ 量とニーズ | 専門家、MSA管理職 MSA、BMH、HCH、CRH管理職 | 聞き取り調査 |
| | プロジェクト運営に必要な経費は適切に 送金されたか? | 計画と実績の比較 | ベトナム側提供のプロジェクト経費および送金計画・実績 送金のタイミングの適切性 | 事業進捗報告書 投入計画·実績資料 | 資料レビュー |

ベトナム国 保健医療従事者の質の改善プロジェクト 中間レビュー調査 評価グリッド 評価 | 判断基準・ |

| 評価 | 1.47.0 | 計価設問 | 判断基準・ | 必要な情報・データ(指標) | 情報源 | データ収集方法 |
|-----|---|--------------------------------------|-----------------|--|--|---------|
| 項目 | 大項目 | 小項目 | 方法 | 200 0 111 11 7 7 (Jan 1987) | 117 1500 | |
| 実施プ | ロセスの検証 | | | | | |
| | | 活動の進捗状況は? 活動に影響した貢献要因は? | 計画と実績の比較 | 計画された活動の進捗状況 進捗に影響を与えた問題 | 事業進捗報告書、PO、その他活動の進 捗管理資料 | 資料レビュー |
| | 活動実施状況 | 活動に影響した阻害要因は? それら影響要因への対策は? | | 進捗を促進した要因 進捗を阻害した要因に対する対応 | 専門家、MSA、MSA、BMH、HCH、 CRH、MOH直轄病院、省病院のC/P | 聞き取り調査 |
| | | 専門家とC/Pとの関係性、技術移転の手 | | 情報交換・コミュニケーションの方法、頻度 定期的に開催されている会議 | 事業進捗報告書、定例会議議事録 | 資料レビュー |
| | 技術移転の方法 | 専門家とUPEの関係性、技術移転の手法に問題はないか? | | | 専門家、MSA MSA、BMH、HCH、CRH、MOH直轄病 院、省病院のC/P | 聞き取り調査 |
| | プロジェクトのマ ネージメント体制 | マネジメント体制は機能しているか? | 達成度の評価 | 意思決定方法(必要な関係者が含まれているか、適切なタイミングで行われているか)、指示系統 モニタリングの方法・頻度、モニタリング結果の共有状況 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| 実施 | | モニタリング、コミュニケーション、共同作業等が適切に行われたか? | 2/3/2 = 1/12 | | 事業進捗報告書 定例会議議事録、PDM | 資料レビュー |
| プロ | | ベトナム政府やプロジェクト実施関係者 | 実施機関、C/Pの認 識 | ヘトナム側ノロンェクト関係者の参加度、担当事項に対する作業進捗 | 事業進捗報告書、定例会議議事録 | 資料レビュー |
| セス | オーナーシップ | のオーナシップはどうであったか? | IPA. | オーナーシップ強化のためにとられた対策 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| の検証 | 人材の配置 | 配置された専門家は適切な人材か、十 分に活動に従事しているか? | 達成度の評価 | 専門家の専門性の適切性 活動への参加方法・頻度 専門家間での役割分担 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| ПL | 八州の配直 | 配置されたC/Pは適切な人材か、十分に活動に従事しているか? | | C/P人材の職制(専門性、所属等)の適切性活動への参加方法・頻度 C/P間での役割分担 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | | ターゲットグループや関係組織のプロ | 達成度の評価 | BMH、HCH、CRH、MOH直轄の中央病院及び省病院のスタッフの活動参加状 | 事業進捗報告書 | 資料レビュー |
| | ターゲットグループ や関係組織のプロ ジェクトへの参加 | ジェクトへの参加度は? | | 況(参加方法、頻度、実績) | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | 度・認識 | ターゲットグループや関係組織のプロ ジェクトに対する認識は高いか? | | る認識 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | その他プロジェクト の実施過程で生じ ている問題はある か? | 中間レビュー時点までに生じた課題があるか、またその対応状況は? | 達成度の評価 | 実施体制変更の有無 社会経済状況による影響の有無 PDMの活動実施状況 課題への対応状況 今後の見通し | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |

 ロジェクト 中間レビュー調査 評価グリッド
 2013年2月

 判断基準・
 メ 西 か 味 却 ご カ (地 振)
 集却 近 カ (地 振)

| 評価 | | 評価設問 | 判断基準• | 必要な情報・データ(指標) | 情報源 | データ収集方法 |
|-------------|-----------------------|---|--------------------|--|---|----------------------------------|
| 項目 | 大項目 | 小項目 | 方法 | 必安は開刊・ノーブ(旧保) | 1月 干以 // 示 |)一5収未万広 |
| 評価5項 | 相 | | | | | |
| | | ベトナムの社会のニーズに合致しているか? | | 国家開発政策における医療サービスの位置づけ ベトナムでの医療従事者の質の改善に対するニーズ、課題、問題点の現状 | ベトナム政府開発計画、保健省MP | 資料レビュー(専門家、C/Pからの聞き取り調査) |
| | 必要性 | ターゲットグループのニーズに合致して | 保健医療従事者の | | ベースライン調査報告書 | 資料レビュー |
| | | いるか? | 質の改善に対する 認識・優先度 | ターゲットグループのニーズ、認識 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査、質問 票 |
| | | プロジェクトとベトナム政府政策との整合 | | ベトナム国家開発計画 保健10か年計画、保健医療政策方針(2008年5月) | ベトナム政府開発計画 | 資料レビュー(専門 家、C/Pからの聞き 取り調査) |
| | 優先度 | 性は? | | 保健省策定の「保健医療人材育成マスタープラン」 | 保健医療人材育成MP | 資料レビュー(専門 家、C/Pからの聞き 取り調査) |
| | | プロジェクトと日本の援助政策・JICA国 | | 日本のベトナム国別援助方針 | 外務省 | 資料レビュー |
| 527 | | 別事業実施計画との整合性は? | | JICA国別事業実施計画 | JICA | 資料レビュー |
| 妥 当 性 | | プロジェクトのアプローチは開発課題に 対する効果をあげる戦略として適切であるか? | | プロジェクトの内容、デザイン、アプローチの適切性 計画変更の有無、変更があった場合の適切性 活動の展開状況、関係者の参加状況 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | | | | 日本の技術の活用状況 | 事業進捗報告書他ドナー | 資料レビュー(専門 家、C/Pからの聞き |
| | 手段としての妥当性 | カリキュラム整備対象分野の選定の妥 当性・優先度は? | | カリキュラム整備の対象としている分野の選定の妥当性・優先度の確認も必要 研修分野のニーズ | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | | ターゲットグループの選定は適切か? | | 保健省・保健セクターでの位置づけ 規模 男女比 | 保健10か年計画、 保健医療政策方針 専門家、MSA、BMH、HCH、CRH、MOH | 資料レビュー 聞き取り調査 |
| | | ターゲットグループ以外への波及性はあるか? | | 社会的グループ等 | 直轄病院、省病院のC/P 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | プロジェクトを取り | | | 政策の変更 1816令(上から下への指導・サポート体制の変遷) 実施機関の組織編成の有無 | 1816令 過去の保健政策 | 資料レビュー |
| | 巻く環境の変化(政 策、経済、社会) | | | 他ドナーによる類似案件の有無 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P 他ドナー | 聞き取り調査 |

| 評価 | | 評価設問 | 判断基準• | 必要な情報・データ(指標) | 情報源 | データ収集方法 |
|-------------|-------------|--|---------------|------------------|---|------------------|
| 項目 | 大項目 小項目 | | 方法 | ど、久、ひ旧れ / 人(月1年/ | | |
| | | プロジェクト終了時までに目標が達成で きる見込みはあるか? | 中間目標値との 比較 | 実績の検証、関係者の意見 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 資料レビュー 聞き取り調査 |
| | プロジェクト目標が | プロジェクト目標達成の貢献要因は? | | 実績の検証、関係者の意見 | 車明宏 MCA DMU UCU CDU MOU | 資料レビュー 聞き取り調査 |
| | 達成される見込み | プロジェクト目標達成の阻害要因は? | | 実績の検証、関係者の意見 | 車間宮 MCA DMU UCU CDU MOU | 資料レビュー 聞き取り調査 |
| 有 効 性 | | 阻害要因への対応は? | | 実績の検証、関係者の意見 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | |
| 1± | | アウトプットはプロジェクト目標の達成に 十分であるか? | | 実績の検証、関係者の意見 | 市明宝 MCA DMIL LIQUE ODLL MOLL | 資料レビュー 聞き取り調査 |
| | ジェクト目標の因果関係 | アウトプットからプロジェクト目標の達成 に向けて外部条件の影響はあるか?現 時点でも設定は正しいか? | | | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | | 実施した活動がアウトプットを産出したか? | | 実績の検証、関係者の意見 | 車即安 MCA DMU UCU CDU MOU | 資料レビュー 聞き取り調査 |

| 評価 | | 有の質の収替ノロンエクト 中間レビュー 評価設問 | 判断基準・ | | 桂扣证 | 2013年2, |
|------------------------|-----------------|---|---------------------------------------|---|--|------------------|
| 項目 | 大項目 | 小項目 | 方法 | 必要な情報・データ(指標) | 情報源 | データ収集方法 |
| | | アウトプットの達成度は適切か?(実績 と目標値の比較) | 実績部分に関して は計画値との比較 | 実績の検証、関係者の意見 | 事業進捗報告書 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 資料レビュー 聞き取り調査 |
| | アウトプットの産出 | アウトプットの効率的な達成を促進・阻 害した要因はあるか? | 実績部分に関しては計画値との比較 | 実績の検証、関係者の意見 | 事業進捗報告書 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 資料レビュー 聞き取り調査 |
| | | アウトプットの効率的な達成を阻害した 要因への対応策は? | | 実績の検証、関係者の意見 | 事業進捗報告書 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 資料レビュー 聞き取り調査 |
| | アウトプットと活動 | アウトプットを産出するために十分な活 動であったか? | | 実施の検証、関係者の意見 実施プロセスの分析 | 東間宮 MCA DMU HOU ODU MOU | 資料レビュー 聞き取り調査 |
| | の因果関係 | 活動からアウトプットに至るまでの外部 条件は現時点でも正しいか? | | 「研修先病院のニーズに基づいた研修生が参加する」 「研修を受講した研修生の所属病院に戻って勤務する」 「研修後、研修生は病院のしかるべき場所に配属される」 新たな外部条件の有無 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| 対 を 生 | 投入のタイミング、 | 日本側から過不足ない量・質の投入(専門家、資機材、資金、本邦研修等)がタイミングよく効果的に行われているか? | 実施部分に関して は計画値との比較 投入資機材の活動 度 | 投入実績、実施プロセス分析、投入のタイミングによる活動への影響 | 事業計画、投入実績 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 資料レビュー 聞き取り調査 |
| _ | 質·量 | ベトナム側から過不足ない量・質の投入 (C/P、資機材、資金等)がタイミングよく 効果的に行われているか? | 実施部分に関しては計画値との比較 | 投入実績、実施プロセス分析、投入のタイミングによる活動への影響 | 東明宝 MCA RMU UOU ORU MOU | 資料レビュー 聞き取り調査 |
| | 実施プロセスにお ける進捗管理 | 活動実施の遅れ等に対する対応は適切であったか? | | 実績の検証、関係者の意見 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | | JICA類似プロジェクト、他ドナー実施プロジェクトと比較して投入コストに見合ったプロジェクト目標の達成が見込めるか? | | | 類似プロジェクトの報告書 | 資料レビュー |
| | | フロンエクト日標の達成が現たとめるが? (より低いコストで達成が期待できる代替 手段、同じコストで高い達成が期待でき る代替手段は? | | 実績の検証、関係者の意見 | 類似プロジェクトに従事した専門家 類似プロジェクト実施ドナー | 聞き取り調査 |
| | | JICA類似プロジェクト、他ドナー実施プロ ジェクトと比較してアウトプットは投入コス | | 実績の検証、関係者の意見 | 類似プロジェクトの報告書 | 資料レビュー |
| | | シェクトと比較してアクトフットは投入コストに見合ったものか? | | 大根が快証、因ぶ日の息光 | 類似プロジェクトに従事した専門家 類似プロジェクトの実施ドナー | 聞き取り調査 |

| | 国 保健医療従事 | 者の質の改善プロジェクト 中間レビュ・ | | | | 2013年2 |
|--------------|----------------|--|--|--|--|---------|
| 評価項目 | 大項目 | 評価設問 小項目 | 判断基準・ 方法 | 必要な情報・データ(指標) | 情報源 | データ収集方法 |
| 欠口 | 八次口 | | ЛД | | 事業進捗報告書 | 資料レビュー |
| | 上位目標達成の度 | プロジェクト終了時にベトナムの医療機 関で保健医療サービス改善が見込まれるか? | 達成度の評価 | 実績の検証、関係者の意見 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | 合い | | | | 事業進捗報告書 | 資料レビュー |
| | | 上位目標達成を阻害する要因は? | 達成度の評価 | 実績の検証、関係者の意見 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| イン | 上位目標とプロジェ | | | | 事業進捗報告書 | 資料レビュー |
| パク | | 目標との因果関いないか? | | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 | |
| ۲ | 正・負の想定される 波及効果 | 上位目標以外の正・負の波及効果はあるか? | | 政策の策定、法律・制度・基準等の整備への影響 ジェンダー、人権、貧富などの社会・文化的側面への影響 環境保護への影響 社会、プロジェクト関係者、受益者への経済的影響 技術面での変革 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | | 負の波及効果に向けて対策は? | | 関係者の意見 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | | プロジェクト終了後のベトナム政府、 MOHによる事業継続の可能性は? | ベトナム政府、保健 省による計画の有 無 | ベトナム政府、保健省の政策、事業計画策定状況 | 保健省 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | 政策·制度面 | 省レベルでの自立発展性を支援する取 組は? | 省レベルでの新しい 取組の有無 | 3拠点病院による自発的活動(予算確保含め) 省レベルでの取組状況 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | | 関連法制度整備の可能性は? | 法制度整備に向け た動きの有無 | 関連規制、法制度整備の予定、計画状況 予算策定状況 | 保健省 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | 606th 01-1- | プロジェクト終了後も効果をあげていくための活動を継続できる組織能力はあるか?(人材配置、意思決定プロセス等) | MSA、DSTの 運営能力 | 組織体制 人員配置 恵思決定プロセス 予算確保状況 | 保健省 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| 自立 | 組織・財政面 | 実施機関のプロジェクトに対するオー ナーシップは十分に確保されているか? | MOH管理下での MSA、DSTの オーナーシップの有 無 | 実施方針・実施計画 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| 一発 展 性 | LL 42 | プロジェクトで用いられる技術移転の手 法は受容されつつあるか? | | 技術レベル・社会的・習慣的要因など問題、技術の活用状況 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | 技術面 | 技術普及・維持のメカニズムはプロジェ クトに取り込まれているか? | | 技術普及の体制が構築されているか 技術の維持・アップデートの仕組みが確立されているか 研修分野以外でのCPによる能力強化に向けた取組 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | 社会・文化・ | 女性、貧困層、社会的弱者への配慮不 足により、持続的効果を妨げる可能性は ないか? | | 持続的効果発現への促進要因と阻害要因 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | 環境面 | 環境への配慮不足により持続的効果を 妨げる可能性はないか? | | 持続的効果発現への促進要因と阻害要因 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |
| | その他阻害要因 | 自立発展性を妨げるその他阻害要因は あるか? | | 持続的効果発現への阻害要因 | 専門家、MSA、BMH、HCH、CRH、MOH 直轄病院、省病院のC/P | 聞き取り調査 |

Annex. 3 Japanese Experts List

<Long-term Expert>

| | g torrir Export | | | |
|-----|-----------------------|--|------------------------------|--|
| No. | Name | Field | Duration | Place of work before dispatched |
| 1 | Dr. AKIYAMA Minoru | Chief Advisor | July 28, 2010-March 22, 2013 | National Center of Global Health and Medicine |
| 2 | Dr. SHIMIZU Toshiyasu | Chief Advisor | Feb. 28, 2013-Feb. 27, 2014 | National Center of Global Health and Medicine |
| 3 | Ms. SAITO Kinuko | Project Coordinator / Training Management | Aug. 16, 2010-Aug 15, 2013 | N/A |
| 4 | Ms. SONODA Miwa | Nursing Management/ Training Management | Aug. 8, 2010-Aug. 7, 2012 | National Center of Global Health and Medicine |
| 5 | Ms. TATERA Akiko | Hospital Training Management / Project Coordinator | Mar.16, 2012-Mar. 15, 2014 | Health Division 4, Human Development Department Japan International Cooperation Agency (JICA) |
| 6 | Dr. ITO Tomoo | Training Management | July 29, 2012-July 28, 2014 | National Center of Global Health and Medicine |

<Short-term Expert>

JFY2010

| No. | Name | Field | Duration | Place of work in Japan |
|-----|------------------------|----------------------------|-------------------------------|----------------------------|
| 1 | Prof. BAN Nobutaro | Trainers Training Workshop | Aug. 22, 2010 to Aug.28, 2010 | Nagoya University |
| 2 | Prof. BAN Nobutaro | Trainers Training Workshop | Nov. 20, 2010 to Nov. 27,2010 | Nagoya University |
| 3 | Prof. YAMANAKA Katsuo | Trainers Training Workshop | Nov. 20, 2010 to Nov. 27,2010 | Fujita Health University |
| 4 | Dr. KINOSHITA Makiko | Trainers Training Workshop | Nov. 21, 2010 to Nov. 26,2010 | Kofuen Hospital |
| 5 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop | Nov. 20, 2010 to Nov. 27,2010 | Kanazawa University |
| 6 | Dr. TAKAHASHI Hiroaki | Trainers Training Workshop | Nov. 20, 2010 to Nov. 27,2010 | Iwate Prefectural Hospital |
| 7 | Dr. KINOSHITA Makiko | Trainers Training Workshop | Mar.14, 2011 to Mar.20, 2011 | Kofuen Hospital |
| 8 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop | Mar.13, 2011 to Mar.20, 2011 | Kanazawa University |

JFY2011

| No. | Name | Field | Duration | Place of work in Japan |
|-----|------------------------|--|--------------------------------|---|
| 1 | Dr. KINOSHITA Makiko | Trainers Training Workshop | Jul.5, 2011 to Jul. 10, 2011 | Kofuen Hospital |
| 2 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop | Jul.5, 2011 to Jul. 10, 2011 | Kanazawa University |
| 3 | Ms. TAKAHASHI Tomoko | Training Management | Aug 16, 2011 to Mar 31.2012 | JICA Junior Expert |
| 4 | Prof. BAN Nobutaro | Trainers Training Workshop | Oct 2, 2011 to Oct 7, 2011 | Nagoya University |
| 5 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop | Oct 1, 2011 to Oct 9, 2011 | Kanazawa University |
| 6 | Dr. MIZUNO Tomomi | Nosocomial Infection Control | Dec. 11, 2011 to Dec. 31, 2011 | National Center of Global Health and Medicine |
| 7 | Ass.Prof.NOMURA Hideki | Trainers Training Workshop (Instead of Essential Field) | Jan 8, 2012 to Jan 15, 2012 | Kanazawa University |
| 8 | Dr. TANEDA Kenichiro | Medical Safety(Essential Field) | Feb. 5-10, 2012 | National Institute of Public Health |

JFY2012

| No. | Name | Name Field | | Name Field Duration | | Place of work in Japan |
|-----|----------------------|----------------------------|--------------------------|---|--|------------------------|
| 1 | Prof. BAN Nobutaro | Trainers Training Workshop | Sep. 24 to Sep.28, 2012 | Nagoya University | | |
| 2 | Dr. KINOSHITA Makiko | Trainers Training Workshop | Sep. 24 to Sep.27, 2012 | Kofuen Hospital | | |
| 3 | Prof.NOMURA Hideki | Trainers Training Workshop | Oct. 14 to Oct. 20, 2012 | Kyorin University | | |
| 4 | Dr. MURAOKA Akira | Training Management | Jan. 21 to Jan 26, 2013 | National Center of Global Health and Medicine | | |

| | EX 4. List of Counterpart Tra Name | Sex | In Japan Dept. Name/Title | Organization Name | Course Title | Period | Fiscal Year |
|----|---------------------------------------|-----|--|---|---|---------------------|-------------|
| 1 | Dr. Nguyen Thi Hong Yen | F | Vice Chief of Network Mgmt Division, Dept. of Medical Service Administration | Ministry of Health | Policy for Continuing Medical Education in Medical Service System | Oct.27-Nov.11, 2010 | JFY2010 |
| 2 | Dr. Bui Quoc Vuong | М | Dept. of Medical Service Administration | Ministry of Health | Policy for Continuing Medical Education in Medical Service System | Oct.27-Nov.11, 2010 | JFY2010 |
| 3 | Dr. Nguyen Thi My Chau | F | Head of Training Division, Training Center | Bach Mai Hospital | Clinical training management for CME | Oct.20-Nov.11, 2010 | JFY2010 |
| 4 | Dr. Pham Bich Man | F | Vice Director of Training Center | Bach Mai Hospital | Clinical training management for CME | Oct.20-Nov.11, 2010 | JFY2010 |
| 5 | Dr. Pham Nhu Vinh Tuyen | М | Head of Training Dept., Training Center | Hue Central Hospital | Clinical training management for CME | Oct.20-Nov.11, 2010 | JFY2010 |
| 6 | Dr. Dieu Dinh Mai | М | Head of Personnel Dept. | Hue Central Hospital | Clinical training management for CME | Oct.20-Nov.11, 2010 | JFY2010 |
| 7 | Dr. Le Ngoc Anh | F | Head of Research Dept. | Cho Ray Hospital | Clinical training management for CME | Oct.20-Nov.11, 2010 | JFY2010 |
| 8 | Dr. Chau Phu Thi | М | Thoraco-Vascular Dept. | Cho Ray Hospital | Clinical training management for CME | Oct.20-Nov.11, 2010 | JFY2010 |
| 9 | Ms. Nguyen Thi Thuy Huong | F | Chief Nurse of Infection Control Dept. | Bach Mai Hospital | Infection Control | J10-00750 | JFY2010 |
| 10 | Dr. Nguyen Phuong Mai | F | Dept. of Medical Service Administration | Ministry of Health | Hospital Management | May 29-Jun.11, 2011 | JFY2011 |
| 11 | MSc. Pham Duc Muc | М | Vice Director, Medical Service Administration | Ministry of Health | Policy for Continuing Medical Education in Medical Service System | Oct. 16-29, 2011 | JFY2011 |
| 12 | MSc. Phi Thi Nguyet Thanh | F | Expert, Department of Training and Science | Ministry of Health | Policy for Continuing Medical Education in Medical Service System | Oct. 16-29, 2011 | JFY2011 |
| 13 | Dr. Dang Hoang Nga | F | Vice Chief, DOHA and Training Department | Thai Nguyen General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 14 | Dr. Pham Thi Ninh | F | Vice Chief, DOHA and Training Department | Thai Nguyen General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 15 | Dr. Ngo Nguyen Xuan Nam | М | Vice Director | Da Nang General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 16 | Dr. Tran Thi Khan Ngoc | F | Chief, DOHA Department | Da Nang General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 17 | Dr. Nguyen Minh Nghiem | М | Vice Chief, General Planning Department | Can Tho General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 18 | Ms. Nguyen Thi Bach Nhung | F | Chief, Nursing Service Department | Can Tho General Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 19 | Dr. Vu Van Nhan | М | Head of DOHA Unit, Training Center | Bach Mai Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 20 | Bui Minh Thu | F | Vice Chief, Nursing Service Department | Bach Mai Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 21 | Dr. Tran Thua Nguyen | М | Staff, Training Center | Hue Central Hosptial | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 22 | Ms. Vu Thi Thanh Huong | F | Chief Nurse, Emergency Dept. | Cho Ray Hospital | Clinical training management for CME | Oct. 16-29, 2011 | JFY2011 |
| 23 | Prof. Luong Ngoc Khue | М | Director | Medical Service Administration | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 24 | Dr. Bui Quoc Vuong | М | Staff | Medical Service Administration | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 25 | Dr. Nguyen Ngoc Hien | М | Vice Director | Bach Mai Hospital | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 26 | MSc. Dr. Mai Van Tuan | М | Vice Chief | Microbiology Dept. Hue Central Hospital | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 27 | Dr. Tran Quyet Tien | М | Vice Director | Cho Ray Hospital | Hospital Management | Aug.22-Sep.4, 2012 | JFY2012 |
| 28 | Dr. Nguyen Truong Khoa | М | Vice Director | Medical Service Administration | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 29 | Dr. Tran Quang Huy | М | Expert | NSD, Medical Service Administration | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 30 | Dr. Nguyen Thi Huong Giang | F | Vice Chief | General Planning Dept., Bach Mai Hospital | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 31 | Dr. Tran Thi Cam Tu | F | Vice Chief | General Planning Dept., Hue Central Hospital | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 32 | Dr. Ton Thanh Tra | М | PS& HQM Committee member of CRH | Emergency Dept., Cho Ray Hospital | Medical Safety | Sep. 2-12, 2012 | JFY2012 |
| 33 | Dr. Tran Minh Dien | М | Vice Director | National Pediatrics Hospital | Medical Safety | Sep. 2-12, 2012 | JFY2012 |

ANNEX 5. Provision of Equipment List

| ANN | EX: | EX 5. Provision of Equipment List | | | | | | | | | | |
|-----|-----|-----------------------------------|----------|-------------------------------|--|--|-------------------|-------------------------|---------------------|-----|--------------------------|--|
| No. | Eq | Juipn | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of use and storage | Responsible Department |
| 1 | Е | 10 | 001 | 2011/3/10 | Photocopier | Aficio MP4001 | RICOH | \$8,325.00 | 2011/3/10 | 1 | MSA/MOH | MSA |
| 2 | Е | 10 | 002 | 2011/3/11 | Photocopier | Aficio MP4001 | RICOH | \$8,325.00 | 2011/3/11 | 1 | HCH | Training Center |
| 3 | Е | 10 | 003 | 2011/3/14 | Photocopier | Aficio MP4001 | RICOH | \$8,325.00 | 2011/3/14 | 1 | CRH | Training Center |
| 4 | Е | 10 | 004-007 | 2011/3/14 | CPR simulator | Resusci Ann | Laerdal | \$8,000.00 | 2011/3/14 | 4 | CRH | Training Center |
| 5 | E | | 008-011 | 2011/3/14 | Airway management simultor | Airway management trainer | Laerdal | \$11,600.00 | 2011/3/14 | 4 | CRH | Training Center |
| 6 | Е | 10 | 012 | 2011/3/25 | Portable microphone/speaker system | TOA WA1822C / WTU4800x2 / WM5320x2 | TOA | \$1,598.00 | 2011/3/25 | 2 | MSA/MOH | MSA |
| 7 | Е | 10 | 013 | 2011/3/25 | Chairman Unit | TOA TS701 | TOA | \$707.52 | 2011/3/25 | 2 | MSA/MOH | MSA |
| 8 | Е | 10 | 014 | 2011/3/25 | Microphone | TOA TS702 | TOA | \$3,237.20 | 2011/3/25 | 10 | MSA/MOH | MSA |
| 9 | Ε | 10 | 015 | 2011/3/25 | Extension Cable | TOA YR700 | TOA | \$195.16 | 2011/3/25 | 2 | MSA/MOH | MSA |
| 10 | Е | 10 | 016 | 2011/3/25 | Speaker | TOA BS1030B | TOA | \$268.36 | 2011/3/25 | 4 | MSA/MOH | MSA |
| 11 | Е | 10 | 017 | 2011/3/25 | Mixing amplifier | TOA A-1724(240W) | TOA | | 2011/3/25 | 1 | MSA/MOH | MSA |
| 12 | Е | 10 | 018 | 2011/3/28 | Electric Copy Board | M-12W | Plus | \$1,750.00 | 2011/3/28 | 2 | MSA/MOH | MSA |
| 13 | E | 10 | 019 | 2011/3/28 | Digital Camera: (Lens 18- | EOS 550D | Canon | \$1,730.00 | 2011/3/28 | 1 | MSA/MOH | MSA |
| 14 | E | 10 | 020 | 2011/3/28 | 55mm) Full HD Video Camcorder | HDR-XR350V | | \$1,500.00 | 2011/3/28 | 1 | MSA/MOH | MSA |
| 15 | E | 10 | 020 | 2011/3/28 | Color laser printer | CP3525dn | Sony | \$1,500.00 | 2011/3/28 | 1 | MSA/MOH | MSA |
| 16 | E | 10 | 022 | 2011/3/28 | Monochrome laser printer | P4015N | HP | \$1,200.00 | 2011/3/28 | 1 | MSA/MOH | MSA |
| | ш | | | | • | | | | | | | |
| 17 | Е | 10 | 023 | 2011/3/28 | Electric Copy Board | M-12W | Plus | \$1,750.00 | 2011/3/28 | 2 | BMH | Training Center |
| 18 | E | 10 | 024 | 2011/4/13 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 2011/4/13 | 1 | BMH | Training Center |
| 19 | Е | 10 | 025 | 2011/4/13 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 2011/4/13 | 1 | PJ Office | PJ Office |
| 20 | Е | 10 | 026 | 2011/4/13 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 2011/4/13 | 1 | MSA/MOH | Training Center |
| 21 | Е | 10 | 027 | 2011/4/13 | Video Presentator with light box | SDP 850 P | Samsung | \$1,320.00 | 2011/4/13 | 1 | MSA/MOH | Training Center |
| 22 | Е | 10 | 028 | 2011/4/13 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 2011/4/13 | 1 | ICD/MOH | Training Center |
| 23 | Е | 10 | 029 | 2011/4/15 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 2011/4/15 | 1 | CRH | Training Center |
| 24 | Е | 10 | 030 | 2011/4/14 | Laptop | Vostro 3400 | Dell | \$1,450.00 | 2011/4/14 | 1 | HCH | Training Center |
| 25 | Е | 10 | 031 | 2011/4/14 | Electric Copy Board | M-12W | Plus | \$1,750.00 | 2011/4/14 | 2 | CRH | Training Center |
| 26 | Е | 10 | 032 | 2011/4/14 | Color laser printer | CP3525dn | HP | \$1,200.00 | 2011/4/14 | 1 | CRH | Training Center |
| 27 | Е | 10 | 033 | 2011/4/14 | Monochrome laser printer | P4015N | HP | \$1,200.00 | 2011/4/14 | 1 | CRH | Training Center |
| 28 | Е | 10 | 034 | 2011/6/6 | Data solution box | PCSA-DSG80 | SONY | \$2,650.00 | 2011/6/6 | 1 | BMH | Training Center |
| 29 | Е | 10 | 035 | 2011/6/6 | VISUAL COMMUNICATION SYSTEM for sub rooms | PCS-XG55 | SONY | \$8,075.00 | 2011/6/6 | 1 | ВМН | Training Center(1camera, 1micro,1 CODEC) |
| 30 | Е | 10 | 036 | 2011/6/6 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 2011/6/6 | 1 | BMH | Training Center |
| 31 | Е | 10 | 037 | 2011/6/6 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 2011/6/6 | 1 | BMH | Training Center |
| 32 | _ | 10 | 038 | 2011/6/6 | LCD Display | Bravia LCD KLV-46C | SONY | \$1,568.00 | 2011/6/6 | 1 | BMH | Training Center |
| 33 | Ε | 10 | 039 | 2011/6/7 | Data solution box | PCSA-DSG80 | SONY | \$2,650.00 | 2011/6/7 | 1 | PJ Office | |
| 34 | Ε | 10 | 040 | 2011/6/7 | MCU Software type for main room | SONY PCSA- MCG80 | SONY | \$4,240.00 | 2011/6/7 | 1 | PJ Office | USB shape(for Main room only) |
| 34 | Е | 10 | 040 | 2011/6/7 | VISUAL COMMUNICATION SYSTEM for Main room | PCS-XG80 | SONY | \$10,600.00 | 2011/6/7 | 1 | PJ Office | 1 camera, 2 microphones, 1 CODEC |
| 35 | Е | 10 | 041 | 2011/6/7 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 2011/6/7 | 1 | PJ Office | |
| 36 | Е | 10 | 042 | 2011/6/7 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 2011/6/7 | 1 | PJ Office | |
| 37 | Е | 10 | 043 | 2011/6/7 | LCD Display | Bravia LCD KLV-46C | SONY | \$1,568.00 | 2011/6/7 | 1 | PJ Office | |
| 38 | E | 10 | 044 | 2011/6/7 | Data solution box | PCSA-DSG80 | SONY | \$2,650.00 | 2011/6/7 | 1 | MSA/MOH | Training Center |
| 39 | Е | 10 | 045 | 2011/6/7 | VISUAL COMMUNICATION SYSTEM for sub rooms | PCS-XG55 | SONY | \$8,075.00 | 2011/6/7 | 1 | MSA/MOH | Training Center(1camera, 1micro,1 CODEC) |
| 40 | Е | 10 | 046 | 2011/6/7 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 2011/6/7 | 1 | MSA/MOH | Training Center |
| 41 | E | 10 | 047 | 2011/6/7 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 2011/6/7 | 1 | MSA/MOH | Training Center Training Center |
| 42 | _ | 10 | 047 | 2011/6/7 | LCD Display | Bravia LCD KLV-46C | SONY | \$1,568.00 | 2011/6/7 | 1 | MSA/MOH | Training Center Training Center |
| 43 | E | 10 | 049 | 2011/6/8 | LCD Display LCD Projector | VPL-EX145 | SONY | \$1,568.00 | 2011/6/7 | 1 | ICD/MOH | 3F Meeting Room |
| 44 | Е | 10 | 050 | 2011/6/8 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 2011/6/8 | 1 | ICD/MOH | 3F Meeting Room |
| 45 | _ | | 050 | 2011/6/16 | Data solution box | | | | | 1 | | |
| 40 | Е | 10 | UUI | 2011/0/10 | Data SUIULIUII DUX | PCSA-DSG80 | SONY | \$2,650.00 | 2011/6/16 | | HCH | Training Center |

| No. | Eq | Juipm | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of use and storage | Responsible Department Training |
|----------|----|-------|----------|-------------------------------|--|-----------------------------|-------------------|--------------------------|---------------------|---------|--------------------------|--|
| 46 | Е | 10 | 052 | 2011/6/16 | SYSTEM for sub rooms | PCS-XG55 | SONY | \$8,075.00 | 2011/6/16 | 1 | HCH | Center(1camera, 1micro,1 CODEC) |
| 47 | Е | 10 | 053 | 2011/6/16 | LCD Projector | VPL-EX145 | SONY | \$960.00 | 2011/6/16 | 1 | HCH | Training Center |
| 48 | Е | 10 | 054 | 2011/6/16 | Projector screen 120" | FA-P120WM | SONY | \$108.00 | 2011/6/16 | 1 | HCH | Training Center |
| 49 | E | 10 | 055 | 2011/6/16 | LCD Display | Bravia LCD KLV-46C | SONY | \$1,568.00 | 2011/6/16 | 1 | HCH | Training Center |
| 50 | E | 10 | 056 | 2011/6/17 | Data solution box VISUAL COMMUNICATION | PCSA-DSG80 PCS-XG55 | SONY | \$2,650.00 \$8,075.00 | 2011/6/17 | 1 | CRH | Training Center Training Center(1camera, |
| 52 | E | 10 | 058 | 2011/6/17 | SYSTEM for sub rooms | VPL-EX145 | SONY | \$960.00 | 2011/6/17 | 1 | CRH | 1micro,1 CODEC) |
| 53 | E | 10 | 059 | 2011/6/17 | LCD Projector Projector screen 120" | FA-P120WM | SONY | \$108.00 | 2011/6/17 | 1 | CRH | Training Center Training Center |
| 54 | E | 10 | 060 | 2011/6/17 | LCD Display | Bravia LCD KLV-46C. | SONY | \$1,568.00 | 2011/6/17 | 1 | CRH | Training Center |
| 55 | E | 11 | 000 | 2011/3/6 | Photocopier Photocopier | Docucentre II 4000D[| XEROX | \$4,385.00 | 2011/3/6 | 1 | BMH | Training Center |
| 56 | E | 11 | 002 | 2011/3/9 | Hygiene Monitoring System | 1.30100.0301 | MERCK | \$7,200.00 | 2011/3/9 | 1 | BMH | Infection Control Dept. |
| 57 | Е | 11 | 003 | 2011/3/9 | Hygiene Monitoring System Pens for surfaces | 1.30101.0021 | MERCK | \$2,100.00 | 2011/3/9 | 5 | ВМН | Infection Control Dept. |
| 58 | Е | 11 | 004 | 2011/3/9 | Hygiene Monitoring System Pens for liquids | 1.30102.0021 | MERCK | \$2,500.00 | 2011/3/9 | 10 | ВМН | Infection Control Dept. |
| 59 | Е | 11 | 005 | 2011/3/9 | Hygiene Monitoring System paperrolls | 1.30102.0021 | MERCK | \$250.00 | 2011/3/9 | 5 | ВМН | Infection Control Dept. |
| 60 | Е | 11 | 006 | 2011/3/9 | Biological incubator | BD240 | Binder | \$7,000.00 | 2011/3/9 | 1 | BMH | Infection Control Dept. |
| 61 | Е | 11 | 007 | 2011/3/9 | Hand checker set | WA28160U | NASCO | \$5,700.00 | 2011/3/9 | 38 | BMH | Training Center |
| 62 | Е | 11 | 008 | 2011/3/9 | Blood sampling and intravenous injection model | M50B | Kyoto Kagaku | \$7,500.00 | 2011/3/9 | 3 | ВМН | Training Center |
| 63 | Е | 11 | 010 | 2011/3/9 | Intragluteal/muscular injection model | M74 | Kyoto Kagaku | \$6,840.00 | 2011/3/9 | 3 | ВМН | Training Center |
| 64 | Е | 11 | 011 | 2011/3/9 | Intracutaneous/dermal injection model | M94 | Kyoto Kagaku | \$3,600.00 | 2011/3/9 | 3 | BMH | Training Center |
| 65 | Е | 11 | 012 | 2011/3/13 | Hygiene Monitoring System | 1.30100.0301 | MERCK | \$7,200.00 | 2011/3/13 | 1 | CRH | Infection Control Dept. |
| 66 | Ε | 11 | 013 | 2011/3/13 | Hygiene Monitoring System Pens for surfaces | 1.30101.0021 | MERCK | \$2,100.00 | 2011/3/13 | 5 | CRH | Infection Control Dept. |
| 67 | Ε | 11 | 014 | 2011/3/13 | Hygiene Monitoring System Pens for liquids Hygiene Monitoring System | 1.30102.0021 | MERCK | \$2,500.00 | 2011/3/13 | 10 | CRH | Infection Control Dept. |
| 68 | Е | 11 | 015 | 2011/3/13 | Hygiene Monitoring System paperrolls | 1.30102.0021 | MERCK NASCO | \$250.00 | 2011/3/13 | 5 | CRH | Infection Control Dept. |
| 69 | Е | 11 | 016 | 2011/3/13 | Hand checker set | WA28160U | Kyoto | \$5,700.00 | 2011/3/13 | 38 | CRH | Training Center |
| 70 | Е | 11 | 017 | 2011/3/13 | Blood sampling and intravenous injection model Intragluteal/muscular | M50B | Kagaku Kyoto | | 2011/3/13 | 27 | CRH | Training Center |
| 71 | Е | 11 | 018 | 2011/3/13 | injection model Intracutaneous/dermal | M74 | Kagaku Kyoto | \$6,840.00 | 2011/3/13 | 3 | CRH | Training Center |
| 72 73 | E | 11 | 019 | 2011/3/13 | injection model Hand checker set | M94 WA28160U | Kagaku NASCO | \$3,600.00 \$2,550.00 | 2011/3/13 | 3 17 | CRH HCH | Training Center Training Center |
| | П | | | | Blood sampling and | | Kyoto | | | | | |
| 74 | Е | 11 | 021 | 2011/3/14 | intravenous injection model Intragluteal/muscular | M50B | Kagaku Kyoto | \$7,500.00 | 2011/3/14 | 3 | HCH | Training Center |
| 75 | E | 11 | 022 | 2011/3/14 | injection model Intracutaneous/dermal | M74 | Kagaku Kyoto | \$6,840.00 | 2011/3/14 | 3 | HCH | Training Center |
| 76 | E | 11 | 023 | 2011/3/14 | injection model LCD Projector for | M94 | Kagaku | \$3,600.00 | 2011/3/14 | 3 | HCH | Training Center |
| 77 78 | E | 11 | 024 | 2012/5/25 | auditorium LCD Projector | VPL-FX35 VPL-EX145 | SONY | \$3,443.00 \$2,793.00 | 2012/5/25 | 3 | MSA/MOH MSA/MOH | Training Center Training Center |
| 79 | Е | 11 | 026 | 2012/5/25 | Wireless laser presenter | R800 | Logitec | \$450.00 | 2012/5/25 | 5 | MSA/MOH | Training Center |
| 80 | Е | 11 | 027 | 2012/5/25 | Laptop computer | Vaio VPC-EG28FG | SONY | \$2,985.00 | 2012/5/25 | 3 | MSA/MOH | Training Center |
| 81 | Е | 11 | 028 | 2012/5/25 | Color printer | Pixma iP4870 | CANON | \$370.00 | 2012/5/25 | 2 | MSA/MOH Project | Training Center |
| 82 | E | 11 | 029 | 2012/5/25 | Wireless laser presenter Visual Communication | R800 | Logitec | \$180.00 | 2012/5/25 | 2 | Office | Project Office Training Center |
| 83 | E | 11 | 030 | 2012/5/28 | System for main room MCU Software type for main | PCS-XG80/9DS | SONY | \$12,800.00 | 2012/5/28 | 1 | BMH | Training Center |
| 84 | E | 11 | 031 | 2012/5/28 | room | PCSA-MCG80 Bravia LCD KDL- | SONY | \$4,300.00 | 2012/5/28 | 1 | BMH | Training Center |
| 85 | Е | 11 | 032 | 2012/5/28 | LCD Display | 55EX720 | SONY | \$2,893.00 | 2012/5/28 | 1 | BMH | Training Center |

| No. | Eq | Juipn | ment No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of use and storage | Responsible Department |
|-----|---------------|-------|----------|-------------------------------|---|---|-------------------|-------------------------|---------------------|-----|-------------------------------|----------------------------------|
| 86 | | 11 | 033 | 2012/5/28 | auditorium | VPL-FX35 | SONY | \$3,443.00 | 2012/5/28 | 1 | ВМН | Training Center |
| 87 | Е | 11 | 034 | 2012/5/28 | LCD Projector | VPL-EX145 | SONY | \$2,793.00 | 2012/5/28 | 3 | BMH | Training Center |
| 88 | Е | 11 | 035 | 2012/5/28 | Projector sceen 150" | FA-M150WM | Grandview | \$597.00 | 2012/5/28 | 1 | BMH | Training Center |
| 89 | Е | 11 | 036 | 2012/5/28 | HDD Video Camera | HDR-CX130E | SONY | \$1,200.00 | 2012/5/28 | 2 | BMH | Training Center |
| 90 | Е | 11 | 037 | 2012/5/28 | Wireless laser presenter | R800 | Logitec | \$270.00 | 2012/5/28 | 3 | BMH | Training Center |
| 91 | Е | 11 | 038 | 2012/5/28 | Laptop computer | Vaio VPC-EG28FG | SONY | \$2,985.00 | 2012/5/28 | 3 | BMH | Training Center |
| 93 | E | 11 | 039 | 2012/5/28 | Color printer Accessories for installation LCD | Pixma iP4870 HDMI cable, HDMI distribution to connect to other LCD display | SONY | \$370.00 \$350.00 | 2012/5/28 | 1 | BMH BMH | Training Center Training Center |
| 94 | Е | 11 | 041 | 2012/6/1 | Visual Communication System for main room | PCS-XG80/9DS | SONY | \$12,800.00 | 2012/6/1 | 1 | HCH | Training Center |
| 95 | Е | 11 | 042 | 2012/6/1 | MCU Software type for main room | PCSA-MCG80 | SONY | \$4,300.00 | 2012/6/1 | 1 | HCH | Training Center |
| 96 | Е | 11 | 043 | 2012/6/1 | LCD Display | Bravia LCD KDL- 55EX720 | SONY | \$5,786.00 | 2012/6/1 | 2 | HCH | Training Center |
| 97 | Е | 11 | 044 | 2012/6/1 | LCD Projector for auditorium | VPL-FX35 | SONY | \$3,443.00 | 2012/6/1 | 1 | HCH | Training Center |
| 98 | Е | 11 | 045 | 2012/6/1 | LCD Projector | VPL-EX145 | SONY | \$2,793.00 | 2012/6/1 | 3 | HCH | Training Center |
| 99 | Е | 11 | 046 | 2012/6/1 | Projector screen 150" | FA-M150WM | Grandview | \$597.00 | 2012/6/1 | 1 | HCH | Training Center |
| 100 | Е | 11 | 047 | 2012/6/1 | HDD Video Camera | HDR-CX130E | SONY | \$1,200.00 | 2012/6/1 | 2 | HCH | Training Center |
| 101 | Е | 11 | 048 | 2012/6/1 | Wireless laser presenter | R800 | Logitec | \$270.00 | 2012/6/1 | 3 | HCH | Training Center |
| 102 | Е | 11 | 049 | 2012/6/1 | Laptop computer | Vaio VPC-EG28FG | SONY | \$2,985.00 | 2012/6/1 | 3 | HCH | Training Center |
| 103 | Е | 11 | 050 | 2012/6/1 | Network printer | LaserJet Pro M1536dnf Multifunction Printer | HP | \$960.00 | 2012/6/1 | 2 | HCH | Training Center |
| 104 | Е | 11 | 051 | 2012/6/1 | Accessories for installation LCD | HDMI cable, HDMI distribution to connect to other LCD display | | \$350.00 | 2012/6/1 | 1 | HCH | Training Center |
| 105 | Е | 11 | 052 | 2012/6/1 | Accessories for installation network printer | Ceiling projector rack mount, 25m VGA cable, 25m power cable for projector, 5m power cable for screen, Lot of installation materials | | \$1,350.00 | 2012/6/1 | 1 | нсн | Training Center |
| 106 | Е | 11 | 053 | 2012/5/29 | Visual Communication System for main room | PCS-XG80/9DS | SONY | \$12,800.00 | 2012/5/29 | 1 | CRH | Training Center |
| 107 | Е | 11 | 054 | 2012/5/29 | MCU Software type for main room | PCSA-MCG80 | SONY | \$4,300.00 | 2012/5/29 | 1 | CRH | Training Center |
| 108 | | 11 | 055 | 2012/5/29 | LCD Projector for auditorium | VPL-FX35 | SONY | \$3,443.00 | 2012/5/29 | 1 | CRH | Training Center |
| 109 | - | 11 | 056 | 2012/5/29 | LCD Projector | VPL-EX145 | SONY | \$2,793.00 | 2012/5/29 | 3 | CRH | Training Center |
| 110 | $\overline{}$ | 11 | 057 | 2012/5/29 | Projector screen 150" | FA-M150WM | Grandview | \$2,388.00 | 2012/5/29 | 4 | CRH | Training Center |
| 111 | - | 11 | 058 | 2012/5/29 | HDD Video Camera | HDR-CX130E | SONY | \$1,200.00 | 2012/5/29 | 2 | CRH | Training Center |
| 112 | _ | 11 | 059 | 2012/5/29 | Wireless laser presenter | R800 | Logitec | \$270.00 | 2012/5/29 | 3 | CRH | Training Center |
| 113 | $\overline{}$ | 11 | 060 | 2012/5/29 | Laptop computer | Vaio VPC-EG28FG | SONY | \$2,985.00 | 2012/5/29 | 3 | CRH | Training Center |
| 114 | Ε | 11 | 061 | 2012/5/29 | Color printer | Pixma iP4870 | CANON | \$370.00 | 2012/5/29 | 2 | CRH | Training Center |
| 115 | Е | 11 | 062 | 2012/5/29 | Accessories for installation LCD | HDMI cable, HDMI distribution to connect to other LCD display | SONY | \$350.00 | 2012/5/29 | 1 | CRH | Training Center |
| 116 | Е | 12 | 001-013 | 2013/1/21 | Laptop computer | VAIO SVE14112EGB | SONY | \$9,360.00 | 2013/1/21 | 13 | Northern PHs (thru BMH) | JICA PJ Hanoi Office |
| 117 | Е | 12 | 014-026 | 2013/1/21 | LCD Projector | VPL-EX245 | SONY | \$15,106.00 | 2013/1/21 | 13 | Northern PHs (thru BMH) | JICA PJ Hanoi Office |
| 118 | Е | 12 | 027-036 | 2013/1/30 | Laptop computer | VAIO SVE14112EGB | SONY | \$7,200.00 | 2013/1/30 | 10 | Central PHs (thru HCH) | JICA PJ Hue Office |

| No. | Eq | Juipn | nent No. | Arrival Site/ Purchase Day | Equipment Name | Model | Manufac- turer | Total Amount (USD) | Date of Granting | Qty | Place of use and storage | Responsible Department |
|-----|----|-------|----------|-------------------------------|-----------------|------------------|-------------------|-------------------------|---------------------|-----|-------------------------------|---------------------------|
| 119 | Е | 12 | 037-046 | 2013/1/30 | LCD Projector | VPL-EX245 | SONY | \$11,620.00 | 2013/1/30 | 10 | Central PHs (thru HCH) | JICA PJ Hue Office |
| 120 | E | 12 | 047-056 | 2013/1/31 | Laptop computer | VAIO SVE14112EGB | SONY | \$7,200.00 | 2013/1/31 | 10 | Southern PHs (thru CRH) | JICA PJ HCM Office |
| 121 | Е | 12 | 057-066 | 2013/1/31 | LCD Projector | VPL-EX245 | SONY | \$11,620.00 | 2013/1/31 | 10 | Southern PHs (thru CRH) | JICA PJ HCM Office |

ANNEX 6. Japanese Local Cost Expenditure (The Beginning of the Project - Dec 2012)

Currency Unit: US Dollar (US\$)

| editionery ethic: ee behal (eeth) | | | | | | | |
|--|------------|------------|--------------------------------|------------|--|--|--|
| EXPENDITURE ITEM | JFY2010 | JFY2011 | JFY2012 (up to Dec.2012) | TOTAL | | | |
| General Expense | 43,522.60 | 48,716.67 | 47,782.99 | 140,022.26 | | | |
| Travel Expense (Air Fare) | 9,158.34 | 24,629.93 | 13,056.56 | 46,844.83 | | | |
| Travel Expense (Accommodation, Allowance, Transp.) | 12,217.74 | 46,204.13 | 59,067.85 | 117,489.72 | | | |
| Remuneration (Staff salary, Lecturer's fee, etc.) | 14,706.83 | 57,134.21 | 36,154.11 | 107,995.14 | | | |
| Conference Expense (Meals & Refreshment) | 2,328.88 | 16,695.18 | 23,857.61 | 42,881.68 | | | |
| Local Consultant Contract Expense | 25,623.60 | 40,380.33 | 0.00 | 66,003.93 | | | |
| Construction Expense | 220.64 | 10,399.76 | 6,257.96 | 16,878.35 | | | |
| TOTAL (US\$) | 107,778.63 | 244,160.21 | 186,177.08 | 538,115.91 | | | |

JFY2011 (Unit: USD)

| Office | MSA&BMH | HCH | CRH | Subtotal |
|--|------------|-----------|-----------|------------|
| General Expense | 30,250.77 | 4,781.41 | 13,684.48 | 48,716.67 |
| Travel Expense (Air Fare) | 16,002.12 | 4,167.10 | 4,460.71 | 24,629.93 |
| Travel Expense (Accommodation, Allowance, Transp.) | 24,086.25 | 12,908.93 | 9,208.95 | 46,204.13 |
| Remuneration (Staff salary, Lecturer's fee, etc.) | 48,984.77 | 1,606.80 | 6,542.64 | 57,134.21 |
| Conference Expense (Meals & Refreshment) | 9,582.64 | 2,951.24 | 4,161.30 | 16,695.18 |
| Local Consultant Contract Expense | 40,380.33 | 0.00 | 0.00 | 40,380.33 |
| Construction Expense | 9,970.18 | 0.00 | 429.58 | 10,399.76 |
| Subtotal by Offices | 179,257.06 | 26,415.49 | 38,487.66 | 244,160.21 |

ANNEX 7 . List of Counterpart

a) Ministry of Health

| <u> </u> | | - | |
|----------|------------------------------|---|------------------|
| No | Name of C/P | Position | Remarks |
| 1 | Assoc. Prof. Luong Ngoc Khue | Director, Medical Service Administration | Project Director |
| 2 | MSc. Pham Duc Muc | Vice Director, Medical Service Administration | Project Manager |
| 3 | MSc. Nguyen Trong Khoa | Vice Director, Medical Service Administration | |
| 4 | PhD. Tran Quang Huy | Chief of NSD, Medical Service Administration | |
| 5 | MSc. Phan Thi Hai | Expert, Medical Service Administration | |
| 6 | MSc. Bui Quoc Vuong | Medical Training Center Staff, Medical Service Administration | |
| 7 | MSc. Nguyen Phuong Mai | Medical Training Center Staff, Medical Service Administration | |
| 8 | Ms. Le Thi Tran | Medical Training Center Staff, Medical Service Administration | |
| 9 | Prof. Nguyen Cong Khan | Director, Dept. of Science and Training | |
| 10 | MSc. Phi Thi Nguyet Thanh | Expert, Dept. of Science and Training | |
| 11 | Dr. Tran Thi Giang Huong | Director, Dept. of International Cooperation | |
| 12 | Dr. Tran Duc Long | Director, Dept. of Legislation | |
| 13 | Dr. Pham Le Tuan | Director, Dept. of Planning and Finance | |

b) Bach Mai Hospital

| | Bacit Mai Flospitai | T | |
|---------------|-----------------------------|--|--|
| No | Name of C/P | Position | Remarks |
| 1 | Assoc.Prof. Nguyen Quoc Anh | | Head of Project |
| | | Director | Implementing Committee |
| | Assoc. Prof. Do Doan Loi | Vice-Director / Director of Training DOHA Center | |
| | Dr. Vu Tri Tien | Vice Director of Training DOHA Center (TDC) | |
| | Dr. Nguyen Thi My Chau | Vice Director of Training DOHA Center | |
| \vdash | Ms. Nguyen Thi Hanh | Chief of TDC Office | |
| 6 | Mr. Bui Ngoc Khanh | Staff of TDC Office | |
| 7 | Mr. Nguyen Tien Thanh | Staff of TDC Office | |
| 8 | Ms. Nguyen Kim Hue | Staff of TDC Office | |
| 9 | Ms. Nguyen Thi Lan Huong | Staff of TDC Office | |
| - | Dr. Bui Trung Dung | Vice Chief of Science Research and Training Dept., TDC | |
| - | Ms. Do Thi Hong Loan | Chief of international cooperation | |
| $\overline{}$ | Ms. Pham Huong Giang | Staff of Science Research and Training Dept., TDC | |
| 13 | Dr. Bui Mai Huong | Staff of Science Research and Training Dept., TDC | |
| 14 | Mr. Dao Xuan Lan | Staff of Science Research and Training Dept., TDC | |
| - | Mr. Nguyen Duc Thinh | Staff of Science Research and Training Dept., TDC | |
| 16 | Ms. Vu Thuy Ngan | Staff of Science Research and Training Dept., TDC | |
| 17 | Mr. Kieu Anh Tuan | Staff of Science Research and Training Dept., TDC | |
| 18 | Ms. Le Thi Minh Thu | Staff of Science Research and Training Dept., TDC | |
| 19 | Dr. Vu Van Nhan | Chief of DOHA Dept., TDC | |
| 20 | Dr. Trinh Kim Giang | Staff of DOHA Dept, TDC | |
| 21 | Ms. Thai Phuong Oanh | Staff of DOHA Dept, TDC | |
| 22 | Mr. Le Anh Tuan | Staff of DOHA Dept, TDC | |
| 23 | Ms. Cung Thi Nu | Staff of DOHA Dept, TDC | |
| 24 | Ms. Do Thi Thu Hone | Leader of Communication Group, Communication and Library | |
| 24 | Ms. Do Thi Thu Hang | Dept., TDC | |
| O.F. | Me Nauvon Thi Lon | Vice Leader of Library Group, Communication and Library | |
| 25 | Ms. Nguyen Thi Lan | Dept., TDC | <u> </u> |
| 26 | Ms. Tong Hong Ha | Staff of Communication and Library Dept., TDC | |
| | Mr. Doan The Anh | Staff of Communication and Library Dept., TDC | |
| 28 | Mr. Nguyen Dinh Thi | Staff of Communication and Library Dept., TDC | |
| 29 | Mr. Le Hong Phong | Chief of Preclinical Training Unit, TDC | |
| - | Mr. Hoang Ngoc Chien | Staff of Preclinical Training Unit, TDC | |
| | Ms. Bui Thi Thu | Chief of Nursing Service Dept. | |
| 32 | Prof. Nguyen Viet Hung | Chief of Infection Cotrol Dept. | |
| | · | <u>·</u> | • |

c) Hue Central Hospital

| <u>c)</u> | Hue Central Hospital | | |
|-----------|------------------------------|---|--|
| No | Name of C/P | Position | Remarks |
| 1 | Prof. Bui Duc Phu | Director / Director of Training DOHA Center | Head of Project Implementing Committee |
| 2 | Prof. Pham Nhu Hiep | Vice-Director | |
| 3 | Assoc. Prof. Le Loc | Vice-Director, Training Center | |
| 4 | Assoc. Prof. Nguyen Van Hy | Vice-Director, Training Center | |
| 5 | MSc. Van Cong Trong | Vice-Director, Training Center | |
| 6 | Dr. Pham Nhu Vinh Tuyen | Head of Training Department | |
| 7 | MSc. Mai Van Tuan | Vice-head of Training Department | |
| 8 | MSc. Nguyen Van Hai | Staff of Training Department | |
| 9 | BA. Nguyen Phuong Doan Khanh | Staff of Training Department | |
| 10 | Dr. Hoang Viet Nga | Staff of Training Department | |
| 11 | BA. Ho Thi Thuong Thuong | Staff of Training Department | |
| 12 | BA. Pham Dang Nha Trang | Staff of Training Department | |
| 13 | MSc. Tran Duy Vinh | Head of DOHA Department | |
| 14 | Dr. Ho Thi Tran Sa | Vice-head of DOHA Department | |
| 15 | MSc. Nguyen Thi Kieu Trang | Staff of DOHA Department | |
| 16 | PhD. Tran Thua Nguyen | Head of Research Department | |
| 17 | MSc. Doan Duc Hoang | Vice-head of Research Department | |
| 18 | BA. Tran Viet Quang Minh | Staff of Reasearch Department | |
| 19 | BA. Nguyen Thi Yen Lan | Staff of Reasearch Department | |
| 20 | Ms. Luong Thi Phi Nga | Staff of Reasearch Department | |
| 21 | BA. Duong Dang Lien Anh | Staff of Reasearch Department | |
| 22 | BA. Nguyen Thanh Tuan | Staff of Reasearch Department | |
| 23 | BA. Le Ba Hung | Staff of Reasearch Department | |
| 24 | BA. Hoang Thi Thanh Mai | Head of Administration Department | |
| 25 | BA. Pham Thi Cam Hiep | Vice-head of Administration Department | |
| 26 | BA. Ho Tuan Giang | Staff of Administration Department | |
| 27 | Mr. Nguyen Van Dung | Staff of Administration Department | |
| 28 | Ms. Nguyen Le Thien Lam | Staff of Administration Department | |
| 29 | SPI Ns. Phan Canh Chuong | Chief of Nursing Department | |
| 30 | MSc. Tran Huu Luyen | Chief of Infection Control Dept. | |
| | | | |

d) Cho Ray Hospital

| Спо кау поѕрітаї | | |
|----------------------------------|---|---|
| Name of C/P | Position | Remarks |
| Assoc Prof Nauven Truong Son | Director | Head of Project |
| Assoc.Fioi. Nguyeli Ildolig Soli | Director | Implementing Committee |
| Assoc. Prof. Tran Minh Truong | Vice-Director / Director of Training DOHA Center | |
| Assoc. Prof. Tran Quyet Tien | Vice Director, Training Center | |
| Assoc.Prof. MD. Tran Quang Binh | Training Center Vice Director | |
| MSc. Nguyen Ngoc Bich | Head of Training Center Department | |
| Dr. Chau Phu Thi | Staff of Training Center Department | Part time |
| MSc. Dao Bui Qui Quyen | Staff of Training Center Department | Part time |
| Dr. Vu Thien | Staff of Training Center Department | Full time |
| Ms. Nguyen Thi Men | Staff of Training Center Department | Full time |
| Dr. Le Ngoc Anh | Head of Research Studies Department | |
| Ms. Pham Thi Bich Huyen | Staff of Research Studies Department | |
| MSc. Lam Dinh Tuan Hai | Head of Training Center Office + DOHA | |
| Ms. Nguyen Kim Yen | Staff of Training Center Office + DOHA | |
| Ms.Trinh Kim Ngan | Staff of Training Center Office + DOHA | |
| Ms. Le Dang Phuong Thao | Staff of Training Center Office + DOHA | |
| Mr. Nguyen Kim Loc | Staff of Training Center Office + DOHA | |
| Ms. Nguyen Hanh Nhan | Staff of Training Center Office + DOHA | |
| BA. Vu Thi Huong Duyen | DOHA staff | |
| BA. Nguyen Thi Ngoc Diep | Staff of Telecommunication and Lab skills Department | |
| Dr. Le Thanh Ni | Chief of Telecommunication and Lab skills Department | |
| Ms. Nguyen Ngoc Sum | Staff of Telecommunication and Lab skills Department | |
| Mr. Nguyen Huu Duc | Staff of Telecommunication and Lab skills Department | |
| Mr. Nguyen Truong Son | Staff of Telecommunication and Lab skills Department | |
| Mr. Dang Ngoc Hien | Staff of Telecommunication and Lab skills Department | |
| Mr. Pham Ngoc Sang | Staff of Telecommunication and Lab skills Department | |
| MSc.Ns. Le Thi My Hanh | Responsible head nurse of Nursing Department | |
| Assoc. Prof. MD. Le Thi Anh Thu | Chief of NIC Department | |
| | Name of C/P Assoc.Prof. Nguyen Truong Son Assoc. Prof. Tran Minh Truong Assoc. Prof. Tran Quyet Tien Assoc.Prof. MD. Tran Quang Binh MSc. Nguyen Ngoc Bich Dr. Chau Phu Thi MSc. Dao Bui Qui Quyen Dr. Vu Thien Ms. Nguyen Thi Men Dr. Le Ngoc Anh Ms. Pham Thi Bich Huyen MSc. Lam Dinh Tuan Hai Ms. Nguyen Kim Yen Ms.Trinh Kim Ngan Ms. Le Dang Phuong Thao Mr. Nguyen Kim Loc Ms. Nguyen Hanh Nhan BA. Vu Thi Huong Duyen BA. Nguyen Thi Ngoc Diep Dr. Le Thanh Ni Ms. Nguyen Huu Duc Mr. Nguyen Truong Son Mr. Dang Ngoc Hien Mr. Pham Ngoc Sang MSc.Ns. Le Thi My Hanh | Assoc.Prof. Nguyen Truong Son Assoc.Prof. Nguyen Truong Son Director Assoc.Prof. Tran Minh Truong Assoc.Prof. Tran Quyet Tien Assoc.Prof. MD. Tran Quang Binh Training Center Vice Director MSc. Nguyen Ngoc Bich Dr. Chau Phu Thi MSc. Dao Bui Qui Quyen Staff of Training Center Department Dr. Vu Thien MS. Nguyen Thi Men Dr. Le Ngoc Anh Head of Research Studies Department MSc. Lam Dinh Tuan Hai Head of Training Center Office + DOHA MS. Nguyen Kim Yen Staff of Training Center Office + DOHA MS. Trinh Kim Ngan Staff of Training Center Office + DOHA MS. Nguyen Kim Loc Staff of Training Center Office + DOHA MS. Nguyen Kim Loc Staff of Training Center Office + DOHA MS. Nguyen Kim Loc Staff of Training Center Office + DOHA MS. Nguyen Kim Loc Staff of Training Center Office + DOHA MS. Nguyen Kim Loc Staff of Training Center Office + DOHA MS. Nguyen Hanh Nhan Staff of Training Center Office + DOHA MS. Nguyen Hanh Nhan Staff of Training Center Office + DOHA MS. Nguyen Hanh Nhan Staff of Training Center Office + DOHA MS. Nguyen Hanh Nhan Staff of Training Center Office + DOHA MS. Nguyen Hau Duc Staff of Telecommunication and Lab skills Department Ms. Nguyen Ngoc Sum Staff of Telecommunication and Lab skills Department Mr. Nguyen Truong Son Staff of Telecommunication and Lab skills Department Mr. Nguyen Truong Son Staff of Telecommunication and Lab skills Department Mr. Dang Ngoc Hien Staff of Telecommunication and Lab skills Department Mr. Pham Ngoc Sang Staff of Telecommunication and Lab skills Department Mr. Pham Ngoc Sang Staff of Telecommunication and Lab skills Department |

ANNEX 8. Vietnamese Local Cost Input

(Upper line: VND, Lower line: US\$)

| EXPENDITURE ITEM | FY2010 (Aug-Dec) | FY2011 (Jan-Dec) | FY2012 (Jan-Dec) | Total |
|------------------------------------|---------------------|---------------------|---------------------|---------------|
| General Expense | 0 | 217,236,000 | 133,171,728 | 350,407,728 |
| (Daily general purchase,etc.) | | US\$10,394 | US\$6,372 | US\$16,766 |
| Travel Expense | 0 | 14,608,000 | 0 | 14,608,000 |
| (Air fare) | | US\$699 | US\$0 | US\$699 |
| Travel Expense | 0 | 0 | 0 | 0 |
| (Allowance, Accomodation, Transp.) | | US\$0 | US\$0 | US\$0 |
| Remuneration | 0 | 279,970,248 | 360,949,272 | 640,919,520 |
| (Staff salary) | | US\$13,396 | US\$17,270 | US\$30,666 |
| Conference, workshops, training | 0 | 358,606,752 | 500,000,000 | 858,606,752 |
| courses expense, etc | | US\$17,158 | US\$23,923 | US\$41,082 |
| Local Consultant | 0 | 0 | 0 | 0 |
| Contract Expense | | US\$0 | US\$0 | US\$0 |
| Construction Expense | 0 | 118,000,000 | 0 | 118,000,000 |
| | | US\$5,646 | US\$0 | US\$5,646 |
| TOTAL(VND) | | 988,468,293 | 994,168,566 | 1,982,636,858 |
| TOTAL(US\$) (1US\$=20,900VND) | | US\$47,295 | US\$47,568 | US\$94,863 |

Date Prepared: August 28, 2009 (Version 1)

Project Design Matrix (PDM)

Project Title: The project for improvement of the quality of human resources in the medical services system

Target Group: Staff of Ministry of Health (MOH), three core hospitals¹, the other hospitals of MOH and provincial hospitals

Target Area: All Area in Vietnam Narrative Summary Objectively Verifiable Indicators Means of Verification **Important Assumptions** Overall Goal Operation cost for public medical services system is allocated appropriately MOH Facilities and equipment of public medical Hospital evaluation (Points of quality of health care) The quality of health care services in Vietnam is improved by improving the quality of Three core hospitals, the other hospitals of services system are improved appropriately Results of patients' satisfaction study human resources in the medical services system MOH and provincial hospitals Close relationship among central and provincial hospitals is maintained under supervision of MOH **Project Purpose** ·Decision and Circular for human resources development in Law on Examination and Treatment is the medical services system Number of training courses following the standard training*5 proclaimed timely Human resources development policies and strategies are developed in the medical in Training Center of MSA, three core hospitals, the other Training Center of MSA and DOHA-Training Three core hospitals, the other hospitals of services system and put in place by the Ministry of Health and three core hospitals, the hospitals of MOH and provincial hospitals center at three core hospitals, the other hospitals MOH and provincial hospitals other hospitals of MOH and provincial hospitals ·Number of trainees received the standard training in Training of MOH and responsible division for training in Center of MSA, three core hospitals, the other hospitals of provincial hospitals are operated effectively MOH and provincial hospitals Outputs The master plan and regulations for human resources development in ·Revised /developed master plan MOH the medical services system are revised/ developed Revised /developed regulations Number of standardized curricula and teaching materials*6 Number and percentage of training courses used standardized MOH Training curricula and materials are standardized and used by ·Close collaboration between MOH and JICA curricula and teaching materials over alf⁷ training courses 2 Training Center of MSA*2 and DOHA*3-Training centers at three core Three core hospitals, the other hospitals of experts are kept regularly Number and percentage of trainees used standardized hospitals, the other central hospitals of MOH and provincial hospitals MOH and provincial hospitals ·Close collaboration among MOH, three core curricula and teaching materials over alf7 trainees during and hospitals, other hospitals of MOH and after training provincial hospitals are kept regularly Percentage of training courses which are applied training MOH Training systems are strengthened and well operated at Training 3 Center of MSA, three core hospitals, the other hospitals of MOH and management cycle*8 over all training courses Three core hospitals, the other hospitals of provincial hospitals ·Number of trainers who are trained by the project MOH and provincial hospitals ·Standardized monitoring and evaluation tools ·Result of monitoring and evaluation which are conducted by Mechanisms for monitoring and evaluation of the quality of training for Training Center of MSA, three core hospitals, the other human resources in the medical services system are developed and 4 Three core hospitals, the other hospitals of hospitals of MOH and provincial hospitals applied nationwide MOH and provincial hospitals Number of hospitals applied standardized monitoring and evaluation tools

| | | Inputs | | |
|---|---|---|---|--|
| | Activities | Japanese side | Vietnamese side | Important Assumptions |
| 1-1 | To conduct surveys in order to assess the current situation of human resources development and training needs in the medical services system | | | |
| 1-2 | To review and revise the master plan for human resources development in the medical services system | Dispatch of Experts Dispatch of Experts | Counterparts Ministry of Health | •Trainees participate in the training based on the needs of hospital |
| 1-3 | To review and revise the regulations and mechanisms for human resources development in the medical services system | Chief Advisor Project coordinator Training management | • Medical Service Administration, especially Training Center and DOHA Division | Trainees work in their original hospital after training Trainees are appropriately allocated in their |
| 2-1 | To review and revise the training curricula and teaching materials with an emphasis on retraining for human resources in the medical services system | Short term experts Training in Japan | Department of Science and Training Department of International Cooperation Department of Legislation | hospitals after training |
| 2-2 | To develop standard curricula and teaching materials and submit to authorities for approval | 3. Provision of equipment | Department of Engance and Planning Three Core Hospitals | |
| 3-1 | To strengthen the function of Training Center of MSA and DOHA -Training Center at three core hospitals, the other hospitals of MOH and provincial hospitals | 4. Local cost Part of allowance and accommodation for training participants Part of cost for Seminars | Board of Directors Training - DOHA Center Nursing Service Department | |
| 3-2 | To improve capacity of trainers and training management staff | Part of cost for Meeting Part of cost for Meeting Part of cost for monitoring and evaluation | •Related Departments | |
| 3-3 | To conduct training activities, e.g. essential fields**, training for newly graduates and other training courses, in Training Center of MSA, three core hospitals, the other hospitals of MOH and provincial hospitals for human resources in the medical services system | • Textbooks and materials • General expenses of the project office | 3) Other Hospitals of MOH Board of Directors Training - DOHA Center Nursing Service Department Related Departments 4) Provincial Hospitals Board of Directors DOHA/ General Planning Department | |
| 4-1 | To develop a plan for monitoring and evaluation by Training Center of MSA in collabolation with three core hospitals, the other hospitals of MOH and provincial hospitals | | | |
| 4-2 | To develop/ improve standard monitoring and evaluation tools | | Nursing Service Department Related Departments | |
| 4-3 | To conduct monitoring and evaluation regularly in MOH, three core hospitals, the other hospitals of MOH and provincial hospitals | | 2. Office and other necessary facilities for the Japanese experts | |
| *2 : Training O Management, *3 : DOHA: D *4 : Essential training manager care (total care *5 : Standard to *6 : Standardito which are offic *7 : At MSA, *8 : Training N | chospitals: Bach Mai Hospital, Hue Central Hospital and Cho Ray Hospital Center of MSA: Center for Capacity Building of Medical Service Medical Service Administration, Ministry of Health irrection Office for Healthcare Activities Fields: Common or cross sectional training (e.g.: hospital management, gement, nosocomial infection control, medical safety, improvement of patient by, emergency medical services, referral system, nursing management, etc) raining: Training courses which follow the Training Management Cycle and Teaching Materials: Curricula and Teaching materials cially approved by MOH three core hospitals, other hospitals of MOH and provincial hospitals Management Cycle: Including Needs Assessment, Planning, Implementation, etion and Feedback | | Vietnamese side secures working condition for Japanese experts Local cost Part of allowance and accommodation for training participants Part of cost for Seminars Part of cost for Meeting Part of cost for monitoring and evaluation Part of cost for Training Operation Part of cost for Training Management | Pre-conditions *The direction of the policy on human resources development will not change during the project implementation *Necessary budget by Vietnamese goverment for training is properly allocated |

Project Design Matrix (PDM)

Project Title: Project for Improvement of the Quality of Human Resources in Medical Services System

Project period:July 28, 2010-July 27.2015 Date Revised: 12. March, 2013(ver2.0)

Target areas: All Area in Vietnam Target Group: Ministry of Health (MOH), three core hospitals *1, the targeted hospitals *2

| | Narrative Summary | Objectively Verifiable Indicators | Means of Verification | Important Assumptions |
|-------------|---|--|--|---|
| | Overall Goal uality of health care services in Medical Services System in am is improved | *80% of hospitals are improved in the result of patient satisfaction study *Bed occupancy rate is reduced in 5% among central level hospitals | MOH Annual Hospital Checkup report | Operation cost for public medical services system is allocated appropriately Facilities and equipment of public medical services system are improved appropriately Close relationship among central and provincial hospitals is maintained under supervision of MOH |
| | Project Purpose | | | ·Law on Examination and Treatment is |
| MOH huma | ties for human resources improvements are implemented by the three core hospitals 1, and the targeted hospitals 2 based on resources development policies and strategies in Medical tes System developed by MOH | 1)Number of the training courses that are conducted by the trainees of training courses organized by the Project 2)Number of trainees who received trainings organized by the participants of trainings of the Project 3)In more than 80% of 3 core hospitals and targeted hospitals, new systems ^{*10} are established, related to the essential fields in the Project after training. | | proclaimed timely Training Center of MSA and DOHA- Training center at three core hospitals, the other hospitals of MOH and responsible division for training in provincial hospitals are operated effectively |
| | Outputs | | | |
| 1 | The HRD Plan ^{*3} and regulations for human resources development in Medical Services System are developed and integrated to the Master plan | *Developed HRD Plan ^{*3} | мон | •Close collaboration among MOH, three core hospitals, and the targeted hospitals are kept regularly |
| 2 | Training curricula and materials are standardized and used by Training Center of MSA*4, DOHA*5-Training centers at three core hospitals, and the targeted hospitals | *Number of standardized curricula and training materials*8 that are used for the Project's training activities . | MOH Three core hospitals, Targeted hospitals | |
| 3 | Training systems are strengthened and well operated at Training Center of MSA, three core hospitals, and the targeted hospitals | Number of training courses which are applied training management cycle* over all training courses in three core hospitals, and targeted hospitals 80% of three core hospitals and the targeted hospitals are increased the number of the CME courses. Number of TOT trainees trained by the project (expected more than 1,200 TOT trainees Number of trainees trained by the project in Essential Fields (expected more than 1,500 trainees) | MOH Three core hospitals, Targeted hospitals | |
| 4 | Mechanisms for Monitoring and Evaluating the quality of training for human resources in medical services system are developed and applied nationwide | Standardized methods for monitoring and evaluation for training More than 80% of targeted hospitals apply standardized monitoring and evaluation methods after their training 80% of targeted hospitals conduct internal Monitoring and Evaluation meeting annually Regional/national M&E meeting is held annually | MOH Three core hospitals, Targeted hospitals | |

| Activities | Inputs | Important Assumptions | |
|--|---|---------------------------------------|---|
| | Japanese side | Vietnamese side | important rissumptions |
| 1-1 To conduct surveys in order to assess the current situation of humar resources development and training needs in the medical service: 1-2 To develop the HRD plan in the medical services systen 1-3 To review and revise the regulations and mechanisms for humar resources development in the medical services systen 2-1 To review the training curricula and teaching materials with ar emphasis on CME*6 for human resources in the medical services 2-2 To revise and develop standard curricula and training materials 3-1 To strengthen the function of Training Center of MSA and DOHA - Training Center at three core hospitals, and the targeted hospital: 3-2 To improve capacity of trainers and training management staff To manage and conduct training activities, e.g. Essential Fields*7 training for newly graduates and other training courses, in Training Center of MSA, three core hospitals, and the targeted hospitals for human resources in the medical services system 4-1 To develop monitoring and evaluation methods by Training Cente of MSA in collabolation with three core hospitals and the targeted 4-2 To conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals and evaluation regularly in MOH, three core hospitals and the targeted hospitals hationwide *1 : Three core hospitals: Bach Mai Hospital, Hue Central Hospital and Cho Ray Hospital *2 : The targeted hospitals: According to the defined list by the Project, mainly including national/provincial level general hospitals nationwide *3 : HRD Plan: Human Resource Development Plan in medical service system developed by Medical Service Administration *4 : Training Center of MSA; Medical Services Management for Resource Development Center, Medical Service Administration, Ministry of Health *5 : DOHA: Direction Office for Healthcare Activities *6 : CME: Continuing Medical Education, in the Project, CME that are conducted as standardized training (except degree obtained training) *7 : Essential Fields: Common , important and | 1. Dispatch of Experts 1) Long term experts • Chief Advisor • Project coordinator • Training management 2) Short term experts 2. Training in Japan 3. Provision of equipment 4. Local cost • Part of allowance and accommodation for training participants • Part of cost for Seminars • Part of cost for Meeting • Part of cost for monitoring and evaluation • Textbooks and materials • General expenses of the project office | 1. Counterparts 1) Ministry of Health | • Trainees participate in the training based on the needs of hospital • Trainees work in their original hospital after training • Trainees are apporopriately • Trainees are apporopriately • The direction of the policy on human resources development will not change during the project implementation • Necessary budget by Vietnamese goverment for training is properly allocated |

ANNEX 11

PO Activities in Details (PO 20130312)

| P(| Activitie | es in Details (PO 20130312) | | FY201 | | | | 2011 | | | JFY | 2012 | | | JFY | | | | | 2014 | | JFY | 2015 |
|-----|-------------------------|--|----------|----------|-----|--------------|---|----------|----------|----------|-------|---------|----------|-----|----------|----------|----------|----------|---|---------------|-----|----------|--|
| | | | JAS | OND | JFM | AMJ | | | JFM | AMJ | JAS | OND | JFM | AMJ | | | JFM | AMJ | | OND | JFM | AMJ | J |
| | | To conduct surveys in order to assess the current | | | | | | | | | | | | | | | | | | | | | |
| 1-1 | | situation of human resources development and | | | | | | | | | | | | | | | | | | | | | |
| | | training needs in the medical services system | | | | | | | | | | | | | | | | | | | | | |
| | | To conduct <u>basic</u> surveys in order to assess the current | | | | | | | | | | | | | | | | | | | | | |
| 1-1 | 1-1 | situation of human resources development and training needs in the MSS | | | | | | | | | | | | | | | | | | | | | |
| 1-1 | 1-2 | To conduct needs surveys | | | | ightharpoons | | | | | | | | | | | | | | | | | |
| 1-2 | | To develop the HRD plan in the medical services system | | | | | | | | | | | | | | | | | | | | | |
| | 1-2-1 | To conduct Phase 1 study on HRD plan in MSS | | | | | | | 44 | + | | | • | | | | | | | | | | |
| | 1-2-2 | To conduct Phase 2 study on HRD plan in MSS | | | | | | | | | | | - | | | | | | | igspace | | | <u> </u> |
| | 1-2-3 | To organize <u>workshop on HRD on MSS</u> To revise HRD plan in MSS | | | | _ | | | | _ | | | | | + | | | | | _ | _ | _ | - |
| | | | | | | _ | | | _ | _ | | | | | 1 | | | - | | | | <u> </u> | |
| | 1-2-5 | To approve HRD plan in MSS | | | | | | | | | | | | | + | | | | | | | | |
| | | To review the training curricula and teaching materials | | | | | | | | | | | | | | | | | | | | | |
| 2-1 | | with an emphasis on CME*5 for human resources in the | | | | | | | | | | | | | | | | | | | | | |
| | | medical services system | | | | | | | | | | | | | | | | | | | | | ļ |
| | 2-1-1 | To conduct basic study on CME curricula and training | | | | | | | | | | | | | | | | | | | | | |
| | 2-1-1 | materials in medical services system with the emphasis on essential fields. | | | | | | | | | | | | | | | | | | | | | |
| | | To revise and develop standard curricula and training | | | | _ | | | _ | _ | | | | | | | | - | | | | <u> </u> | |
| 2-2 | | materials | L | | L | L | L | L | | L | L | | | | | | L | | L | | L | L | L |
| | 2-2-1 | To establish the committees and working group for | | | | 4 | | | | | | | | | | | | | | | | | |
| | | developing the training curricula and materials. | <u> </u> | | | <u> </u> | | | | | | | | | | | <u> </u> | <u> </u> | | \vdash | | _ | <u> </u> |
| _ | 2-2-2 | To develop the training curricula and materials To get approval of the training curricula and materials as | \vdash | - | _ | | | | | | | | | | | | _ | <u> </u> | - | \vdash | - | - | - |
| | 2-2-3 | national standard | | | | | | 4 | + | | | • | | | | • | | | | | | | |
| | | To strengthen the function of Training Center of | \vdash | | | | | Ė | | | | | | | | | | \vdash | | \vdash | | | |
| 3-1 | | MSA and DOHA -Training Center at three core | I | | | | | | | | | | | | | | | | | | l | | |
| | | hospitals, and the targeted hospitals | | | | | | | | | | | | | | | | | | | | | |
| | 3-1-1 | To strengthen the function of Training Center of MSA | | | | | | | | | | | | | | | | | | | | | Ì |
| | 3-1-1 | To strengthen the function of Training Center of Wisk | | | | | | | | | | | | | | | | | | | | | ļ |
| | 3-1-2 | To strengthen the function of DOHA -Training Center at | | | | | | ← | | | | | | | | | | | | \rightarrow | | | |
| | 3-1-2 | three core hospitals | | 4 | | | | | | •••• | | | | | | | | | | | | | |
| | | To strengthen the function of DOHA -Training Center at | | | | | | | | | | | | | | | | | | | | | |
| | 3-1-3 | the targeted national level hospitals | | | | | | | | | | | | | | | | | | | | | |
| | 5 1 5 | To strengthen the function of training at the targeted | | | | | | 4 | | | ***** | | | • | | | | | | - | | | |
| - | | provincial level hospitals To improve capacity of trainers and training | | | | - | | | | - | | | | | | | | | | \vdash | | - | 1 |
| 3-2 | | management staff | | | | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | | | | | | |
| | 3-2-1 | To plan the training of trainers (TOT) | | | | | | | | | | | | | | | | | | | | | |
| - | | | | | | - | | | | - | | | | | | | | | | \vdash | | Η. | 1 |
| | 3-2-2 | To conduct the training of trainers | | - | | | | | | | | | | | | | | | | | | | |
| 3-3 | | To manage and conduct training activities | | | | _ | | | | _ | | | | | | | | | | | _ | _ | <u> </u> |
| | 3-3-1 | To <u>manage and</u> conduct the training courses in training | | | | | | ∢ | | | | | | | | | | | | •••• | | | |
| | 331 | center of MSA | | | | | | | | | | | | | | | | | | | | | |
| | | To manage and conduct the training courses in DOHA- | | | | | | | | | | | | | | | | | | | | | |
| | 3-3-2 | training center in 3 core hospitals | | | | | | + | | | | | | | | | | | | | | | \rightarrow |
| | | | \vdash | | | | l | | | | l | | \vdash | | | | | \vdash | | \vdash | | | \vdash |
| | | To <u>manage and</u> conduct the training courses in DOHA- training center in <u>the other targeted national level</u> | I | | | | l | | | | l | | | | | | | | | | l | | |
| | | hospitals | | | | | | | | + | | | | | | | | | | \vdash | | | - |
| | 3-3-3 | | | 1 | | | | | | | | | | | | | | | | | | | |
| | | To manage and conduct the training courses in | | | | | | | | | | | | | | | | | | | | | |
| l | | To manage and conduct the training courses in responsible department for training of the targeted | | | | | | | | | • | | | | | | | | | | | | |
| | | | | | | | | | | | • | | | | | | | | | | | | |
| | 225 | responsible department for training of the targeted provincial level hospitals | | | | | | | | | • | | | | | | | | | | | | |
| | 3-3-5 | responsible department for training of the targeted | | | | | | | ← | | | | | | | | | | | | | | |
| | 3-3-5 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by | | | | | | | — | | | | | | | | | | | | | | |
| 4-1 | 3-3-5 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core | | | | | | | — | | | | | | | | | | | | | | - |
| 4-1 | 3-3-5 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. | | | | | | | + | | | | | | | | | | | | | | - |
| 4-1 | 3-3-5 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/ improve monitoring and evaluation method | | | | | | | + | | | | | | | | | | | | | | - |
| 4-1 | | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/ improve monitoring and evaluation method at 3 core hospitals | | | | | | | + | | | | | | | | | | | | | | |
| 4-1 | 4-1-1 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/ improve monitoring and evaluation method at 3 core hospitals To develop/ improve standard monitoring and evaluation | | | | | | | + | * | | | | | <u> </u> | | | | | | | | - |
| 4-1 | | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/improve monitoring and evaluation method at 3 core hospitals To develop/ improve standard monitoring and evaluation method based on the idea from 3 core hospitals by | | | | | | | • | • | | | | | <u> </u> | | | | | | | | |
| 4-1 | 4-1-1 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/ improve monitoring and evaluation method at 3 core hospitals To develop/ improve standard monitoring and evaluation | | | | | | | - | * | | | | | 1 | | | | | | | | |
| | 4-1-1 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/ improve monitoring and evaluation method at 3 core hospitals To develop/ improve standard monitoring and evaluation method based on the idea from 3 core hospitals by MSA/MOH. To conduct monitoring and evaluation regularly in | | | | | | | - | | | | | | <u></u> | | | | | | | | |
| 4-1 | 4-1-1 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/improve monitoring and evaluation method at 3 core hospitals To develop/improve standard monitoring and evaluation method based on the idea from 3 core hospitals by MSA/MOH. | | | | | | | • | * | | | | | <u></u> | | | | | | | | |
| | 4-1-1 4-1-2 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/improve monitoring and evaluation method at 3 core hospitals To develop/improve standard monitoring and evaluation method based on the idea from 3 core hospitals by MSA/MOH. To conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals | | | | | | | • | 4 | | | | | <u></u> | | | | | | | | |
| | 4-1-1 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/improve monitoring and evaluation method at 3 core hospitals To develop/improve standard monitoring and evaluation method based on the idea from 3 core hospitals by MSA/MOH. To conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals To plan and conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals | | | | | | | • | • | | | | | ± + | | | | | | - | | |
| | 4-1-1 4-1-2 4-2-1 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/improve monitoring and evaluation method at 3 core hospitals To develop/improve standard monitoring and evaluation method based on the idea from 3 core hospitals by MSA/MOH. To conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals To plan and conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals To organize monitoring and evaluation meeting in each | | | | | | | - | 4 | 4 | | | | ± | - | | | 4 | | | | |
| | 4-1-1 4-1-2 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/improve monitoring and evaluation method at 3 core hospitals To develop/improve standard monitoring and evaluation method based on the idea from 3 core hospitals by MSA/MOH. To conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals To plan and conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals To organize monitoring and evaluation meeting in each region annually. | | | | | | | • | • | 4 | <u></u> | | | <u></u> | <u> </u> | | | 4 | - | - | | |
| | 4-1-1 4-1-2 4-2-1 | responsible department for training of the targeted provincial level hospitals To issue the official certificate To develop monitoring and evaluation methods by Training Center of MSA in collaboration with three core hospitals and the targeted hospitals. To develop/improve monitoring and evaluation method at 3 core hospitals To develop/improve standard monitoring and evaluation method based on the idea from 3 core hospitals by MSA/MOH. To conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals To plan and conduct monitoring and evaluation regularly in MOH, three core hospitals and the targeted hospitals To organize monitoring and evaluation meeting in each | | | | | | | • | 4 | | <u></u> | | | <u></u> | <u> </u> | | | - | - | - | | |

Original Plan
Original Plan (-->Revised)
To be deleted
Revised Plan

Measures to be taken By Ministry of Health and Japanese Experts

MEASURES TAKEN BY VIETNAMESE SIDE

- (1) MSA, three core hospitals cooperate with JICA to make next annual plan and budget allocation for each output from October of previous year. Budget allocation should be adjusted based on activity progress.
- (2) To enhance leadership and coordination of MSA and three core hospitals in implementing training activities in targeted hospitals.
- (3) To hold Joint Coordination Committee (JCC) every six (6) months to monitor the progress of the Project. The first JCC after the Joint Mid-term Review will be held by October 2013.
- (4) It is necessary to consider financial mechanism of the project and discuss transparently with Japanese side to utilize counterpart's budget effectively.

MEASURES TAKEN BY JAPANESE SIDE

- (1) To consider financial mechanism of the project and discuss transparently with Vietnamese side to utilize project's budget effectively.
- (2) To discuss the issues, which still do not reach agreement between both side in order to avoid misunderstanding among project's stakeholders so that frequent meetings will be necessary between leaders in both side.



Plan of Activities on Output 1 <HRD Plan in MSS>



| 2012 | 2 | 201 | 3JFY | 7 | | 201 | 4JFY | | 2015 |
|------|------|----------------|--------------------------------------|--|--|--|--|--|--|
| JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ |
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| * | Sele | ectin | Con | sulta | nt | | | | |
| | 4 | HR | D in I | VISS a | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 | April 2 | 10.00 Carry | | 40 |
| | | 0 | rgan | izing | WS c | n HR | D Pla | n in N | 155 |
| | | 40 | Revi | sing F | IRD F | lan i | n MSS | 5 | |
| | | 7 | App | orova | lofl | IRD F | lan in | MSS | |
| | JFM | Compon Po | Completic on Policy Selecting Pha | Completion of on Policy and S Selecting Con Phase 2: HRD in I Plan in I Organ Revi | Completion of Phase on Policy and Status Selecting Consultation Phase 2 study HRD in MSS a Plan in MSS Organizing Revising F | Completion of Phase 1 stron Policy and Status of H Selecting Consultant Phase 2 study on P HRD in MSS and w Plan in MSS Organizing WS of Revising HRD F | Completion of Phase 1 study R on Policy and Status of HRD in Selecting Consultant Phase 2 study on Policy HRD in MSS and writing Plan in MSS Organizing WS on HR Revising HRD Plan in | Completion of Phase 1 study Report on Policy and Status of HRD in MSS Selecting Consultant Phase 2 study on Policy and S HRD in MSS and writing draff Plan in MSS Organizing WS on HRD Plan Revising HRD Plan in MSS | TFM AMJ JAS OND JFM AMJ JAS OND JFM Completion of Phase1 study Report on Policy and Status of HRD in MSS Selecting Consultant Phase2 study on Policy and Status HRD in MSS and writing draft of H |





Plan of Activities on Output 2 Standard Training Curricula and Materials are developed

| | Activities | 2012 JFY | 2013 IFA | | | | 2014JFY | | | | 2015 | |
|---|---------------------|-------------|----------|-----|-----|-----|---------|-----|-----|-----|-------|--|
| | Activition | JFM | AMJ | JAS | OND | JFM | AMJ | JAS | OND | JFM | AMJ J | |
| 3 | Training Management | | ☆ | | | | | | | | | |
| 4 | Patient Safety | | - | à | 4 | | | | | | | |
| 5 | Hospital Management | ()+ | | 1 | | | | | | | | |
| 6 | Comprehensive Care | ** | | | | | | | | | | |
| 7 | Emergency Medicine | ()+ | | - N | 7 | | | | | | | |
| 8 | Referral System | | 04 | | - | 4 | | | | | | |

:Establishment of Compiling Committee :Plan for Establishing Compiling Committee

:Establishment of Working Group

+: Consultant work

- :Working Group Work

:Developing Training Material

☆:Approval of Curriculum (expected

