





HUE UNIVERSITY:

An Introduction




LOCATION


- Hue City
 - The old capital of Vietnam
 - Located at around 600 km south of Hanoi capital, and 1000 km north of Ho Chi Minh City (Saigon).
- Hue University
 - Located: Hue City
 - Over the past 50 years of development, the University has now become a prestigious centre of training teachers, fostering the staff for many sectors and conducting scientific research projects in many parts of Vietnam.





LOCATION




Hue Palace



HUE UNIVERSITY

- Established in 1957, reunified in 1994
- One of 14 major universities and one of 5 universities with 2 levels of administration system (University and College/School levels)
- A multi-field, multidisciplinary university



HUE UNIVERSITY

Mission

To produce the quality resources essential to support the development of regional Vietnam and to facilitate this development with relevant research.




HUE UNIVERSITY

Vision:

- To become an internationally respected university as a result of its commitment to, and impact upon, the regional and rural development issues in Vietnam and Asia in its education and research activities.
- It will operate as international standard with a regional academic focus.
- It will be the key academic and research institution of Central Vietnam and a core component of its infrastructure.



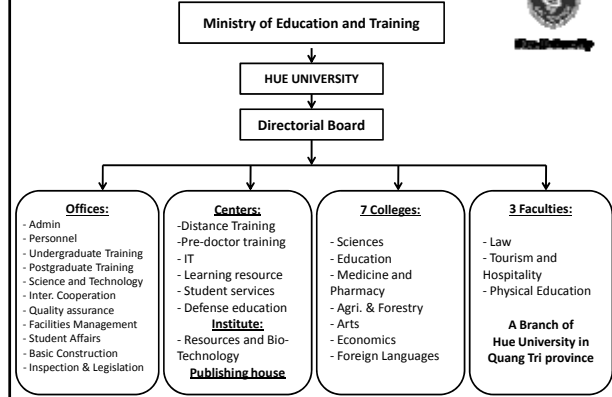


HUMAN RESOURCES DEVELOPMENT

PhD Convocation at Hue University in 2009



Hue University Structure



HUE UNIVERSITY

Number of staff and students:

- **Total staff number:** 3,200 including, 135 professors and associate professors, 350 Ph.Ds, 800 Masters
- **Teaching staff:** 2,100
- **Students:**
 - Full-time Bachelor's students: 25,000
 - In-service: 23,000
 - Foreign students: 500
 - Master and Ph.D students: 2,500
 - And around 55,000 distance training students

HUE UNIVERSITY

- **Annual enrolment:**
 - 8,000 undergraduate regular students
 - 6,000 in-service students
 - 15,000 distance training students
 - 1,000 Master students
 - 50 Ph.D students
- **Training programs**
 - Undergraduate: 94
 - Master's: 63
 - Ph.D.: 22
 - Specialist doctor I, II: 33

TRAINING CAPACITY AND RESOURCES

- **Training capacity**
 - Hue University has offered a variety of training programs, ranging from natural sciences, social sciences and humanity, agro-forestry, medicine and pharmacy to arts, economics, technology, etc.
- **Training programs:**

94 undergraduate
63 graduate
22 doctoral
62 medical specialization I, II

TRAINING FORMS

- **Training forms:**
 - Full-time
 - Continuing Education (distant learning, in-service training, crash courses)
 - Joint programs with domestic and international institutions
- **Others:**
 - 2nd degree programs(full-time, parttime)
 - Vocational training
 - Secondary education for the gifted
 - Certificate courses



HUMAN RESOURCES

- ◎ 3,200 staff
 - 1,850 teaching staff
 - 142 Prof & Assoc. Prof
 - 350 PhD
 - 784 MA & MSc
 - 538 high-ranking & senior lecturers
 - 65 People's Teachers, Merit Teachers, Merit Doctors



STUDENTS

- ◎ 27,000 fulltime
- ◎ 17,000 in-service
- ◎ 55,000 distant training
- ◎ 4,000 master's & doctoral
- ◎ 2,000 vocational and high-school
- ◎ 500 gifted
- ◎ 500 international



MATERIAL FACILITIES CAPACITY

Hue University has relatively modern and comprehensive facilities able to meet the needs of training and research at its member colleges, faculties and centers.

- ◎ The Learning Resources Center has 500 networked PC, providing updated teaching and learning materials and online courses.



Photo: Deputy Prime Minister and MOET Minister Nguyen Thien Nhan visits Learning Resources Center

MATERIAL FACILITIES CAPACITY

- ◎ Gamma Knife Center, College of Medicine and Pharmacy: The most modern center in the SE Asia, successfully treating about **1,500** terminally-ill patients



Photo: Deputy Prime Minister and MOET Minister Nguyen Thien Nhan visits Gamma Knife Center

Photos of Hue University campuses



- ◎ 6 dorms with 4000 beds



The dorm for Laotian students at Hue University planned area in Truong Bia

RESEARCH & INTERNATIONAL COOPERATION

- 14 joint programs with international partners:
- With IMC Krems University, Austria
 - With Vienna University of Technology, Austria
 - With Belarus State University
 - With Hawaii University, USA
 - With University of Virginia, USA
 - With Okayama University, Japan



NĂNG LỰC NCKH – HỢP TÁC QUỐC TẾ

- With AUF
- With University of Rennes 1, France
- With University of Toulouse 1, France
- With University of Sydney, Australia
- And so on.



Introduction to COLLEGES OF HUE UNIVERSITY

Hue
University



COLLEGE OF SCIENCES

14 Departments and Sections

- Offers Bachelors and Engineers in 3 fields: Natural science, Social science & Humanities and Technology

- Training programs
 - Undergraduate programs: 23
 - Master's programs: 30
 - Ph.D. programs: 8



COLLEGE OF EDUCATION

17 Departments and Sections

- Provides primary & secondary school teachers for regions of Central and Highland

- Training programs
 - Undergraduate programs: 14
 - Masters programs: 27
 - Ph.D. programs: 5



COLLEGE OF MEDICINE AND PHARMACY

32 Departments

- Offers training programs in General & Specialized Medicine, Nursing and Pharmacy
- Hospital offers health care service

- Training programs:
 - Undergraduate programs: 8
 - Post-graduate training: 33
 - Master's programs: 8
 - Ph.D. programs: 7



COLLEGE OF AGRICULTURE AND FORESTRY

8 Departments

- Offers engineering programs in agriculture, forestry and fish post-harvest technology, rural engineering and rural development
- Training programs:
 - Undergraduate programs: 18
 - Master's programs: 7
 - Ph.D. programs: 2



COLLEGE OF ECONOMICS

5 Departments

- Offers training programs in Economics, Business Administration, Accounting, Financing and Banking, and Economics Information System, Political Economics
- Training programs:
 - Undergraduate programs: 13
 - Master's programs: 3
 - Ph.D. program: 1



COLLEGE OF ARTS

9 Departments

- Offers Bachelors of Arts in 3 fields: Painting, Sculpture, and Applied Fine Arts
- Training programs:
 - Undergraduate program: 4



COLLEGE OF FOREIGN LANGUAGES

10 Departments

- Offers training programs in Foreign Languages, Vietnamese Studies, American Studies, International Studies
- Training programs:
 - Undergraduate programs: 11
 - Master's programs: 4



FACULTY OF PHYSICAL EDUCATION

- The Faculty of Physical Education is directly managed by the President of Hue University
- Training programs:
 - Physical Education - National Defensive Education, Gymnastics



FACULTY OF TOURISM AND HOSPITALITY

- Offers Bachelors in Tourism Studies, Business Administration in Tourism
- Training programs:
 - Undergraduate programs: 2
 - Master's program: 1



FACULTY OF LAW

- Established in 2009 based on the Department of Law which belonged to the College of Sciences
- Offers Bachelor training programs
- Will become the College of Law in the near future.



BRANCH OF HUE UNIVERSITY IN QUANG TRI PROVINCE

- Established in 2006
- Located at Dong Ha town (70 km from Hue city)
- Offer training programs
 - Environmental Technology
 - Geodesy and Mapping
- Will become the College of Technical and Engineering in the near future.



HUE UNIVERSITY

- Strategies of International cooperation:
 - Joint-training programs with advanced educational institutions in the world
 - Joint scientific research with foreign organizations
 - Academic exchanges: staff, students and information.



HUE UNIVERSITY

Hue University welcomes any cooperative effort with other institutions of higher learning around the world that would be mutually beneficial.



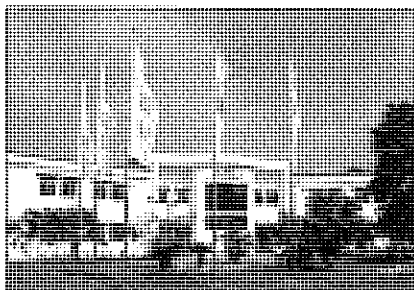

Thank you for your attention!

HUE UNIVERSITY



Vietnamese-German University
VGU

VIETNAMESE-GERMAN UNIVERSITY
two countries – one mission:
Developing academic excellence in Vietnam



Silke Heimlicher,
Strategic University Development

www.vgu.edu.vn

Vietnamese-German University
VGU



Who we are

- A young Vietnamese state university following German academic standards
- Front runner of the New Model University project
- Joint Project of Vietnam & Germany
- Cooperation with 35 German universities
- Union of teaching and research
- Focussing on High-Tech Engineering
- Striving to be a leading University in Vietnam and Southeast-Asia.

www.vgu.edu.vn

Vietnamese-German University
VGU



What we offer

- German programs + German professors
- German trained Vietnamese academic staff
- German + VGU Degrees
- English-taught Programs
- German language courses
- Attractive tuition fees + scholarships
- Full-time + part-time programs
- Gate way to Germany
- Close cooperation to Industry

www.vgu.edu.vn

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Stakeholder of VGU

- Federal Ministry of Education and Research (BMBF),
- Ministry of Higher Education, Research and the Arts of Hessen (HMWK),
- Ministry of Science, Research and the Arts of Baden-Württemberg (MWK BW),
- German Academic Exchange Service (DAAD),
- World University Service (WUS),
- VGU consortium of 34 German universities.

- Vietnamese Government, Ministry of Education and Training (MoET)

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Vietnamese-German University
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What we plan

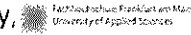

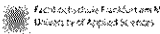

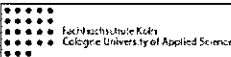
- New study-programs (under consideration of campus situation).
- Capacity building of Vietnamese staff – both academics and administrative. Establishment of appointment procedure for professors.
- Research environment, attraction of third party funding. Research centers and synergies to the industry.
- Further development of governance structures. Extension of charter, self-government committees, internal regulations.
- New, very modern campus.

www.ugu.edu.vn




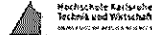



Vietnamese-German University
UGU

Study Programs and Partners


Bachelor Degree Programs:

- Electrical Engineering and Information Technology,  Fachhochschule Frankfurt am Main University of Applied Sciences
- Finance and Accounting;  GOETHE UNIVERSITÄT FRANKFURT AM MAIN
- *Computer Science*  Fachhochschule Frankfurt am Main University of Applied Sciences  Hochschule Bonn-Rhein-Sieg  Fachhochschule Köln Cologne University of Applied Sciences

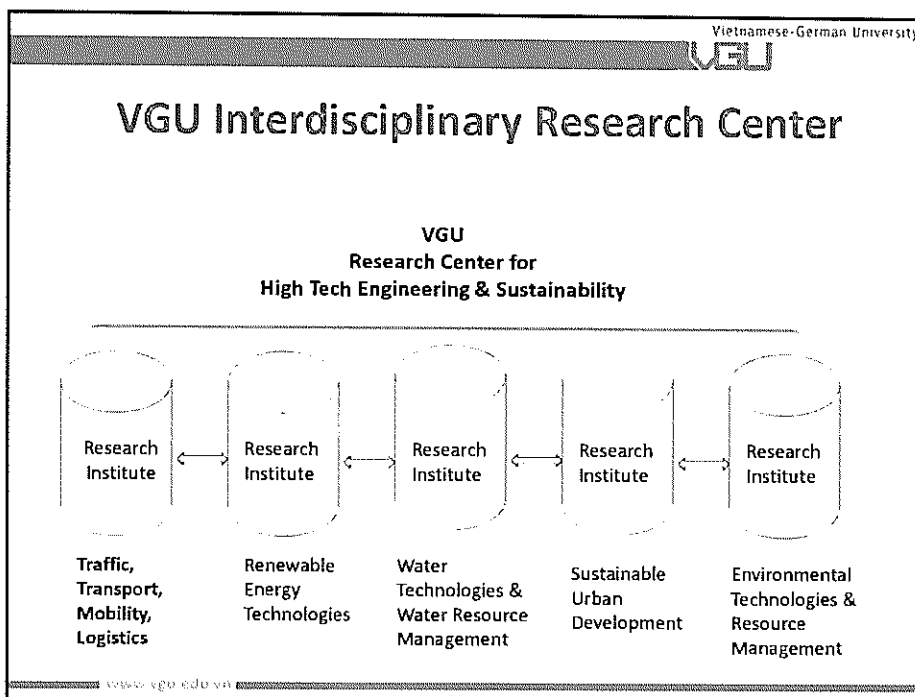
Master Degree Programs:

- Business Information Systems;  FH-N  HFU
- Computational Engineering;  RUB
- Mechatronics and Sensor Systems Technology;  Hochschule Rheinische Technik und Wirtschaft
- Sustainable Urban Development;  btu
- *Traffic and Transport*  TECHNISCHE UNIVERSITÄT BRAUNSCHWEIG
- *Small- and Medium-sized Enterprise Development*  UNIVERSITÄT LEIPZIG

Ph.D. Program:

- Traffic and Transport, Mobility and Logistics  UNIVERSITÄT DARMSTADT


www.ugu.edu.vn



Vietnamese-German University
VGU

Part of first pillar: „Traffic, Transport, Mobility, Logistics“: Vietnamese-German Transport Research Centre (VGTRC)

- Founded in December 2009
- Cooperation with TU Darmstadt and University of Transport and Communication
- Director Prof. Dr. Manfred Boltze (TUD)

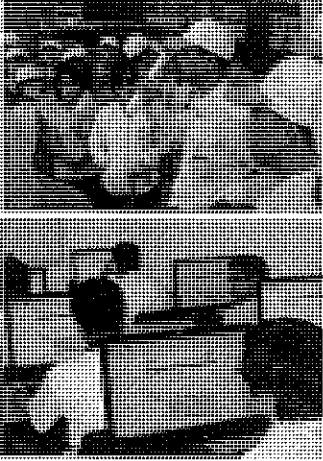


- 8 PhD Candidates
- Workshops, Seminars and Conferences

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Vietnamese-German University
VGU

Number of Students for 2011/12




- **Total students:** 375
- **New Intake:** 197
- **Bachelor students:** 206
- **Master students:** 169
- **PhD candidates:** 10
- **First graduates (Master):** 12

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Vietnamese-German University
VGU

Development of VGU

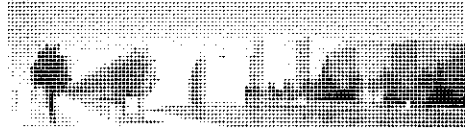
Today: VGU Building in Thu Duc district for part-time programs (MSST).



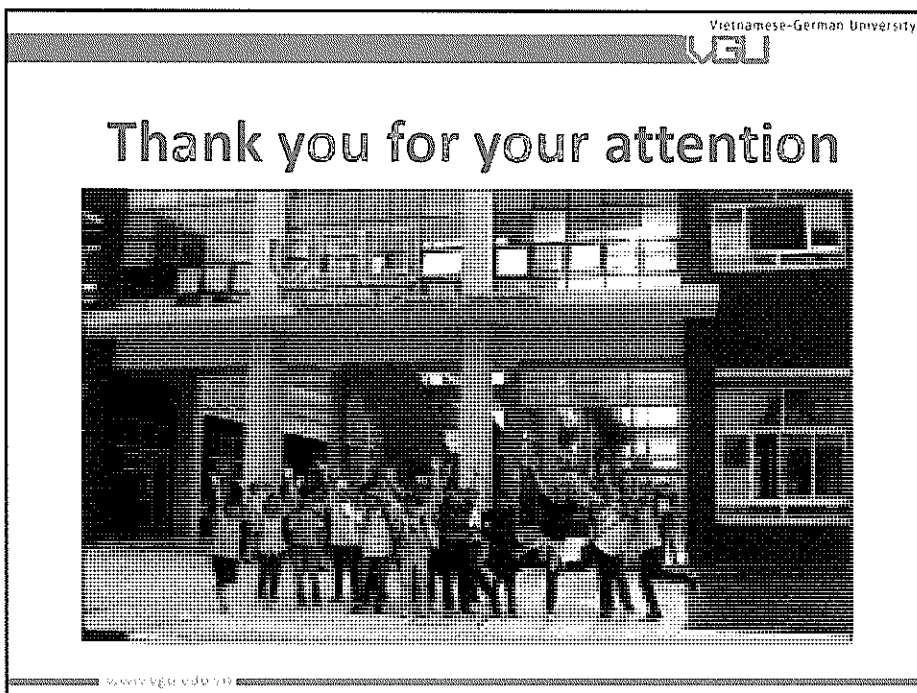
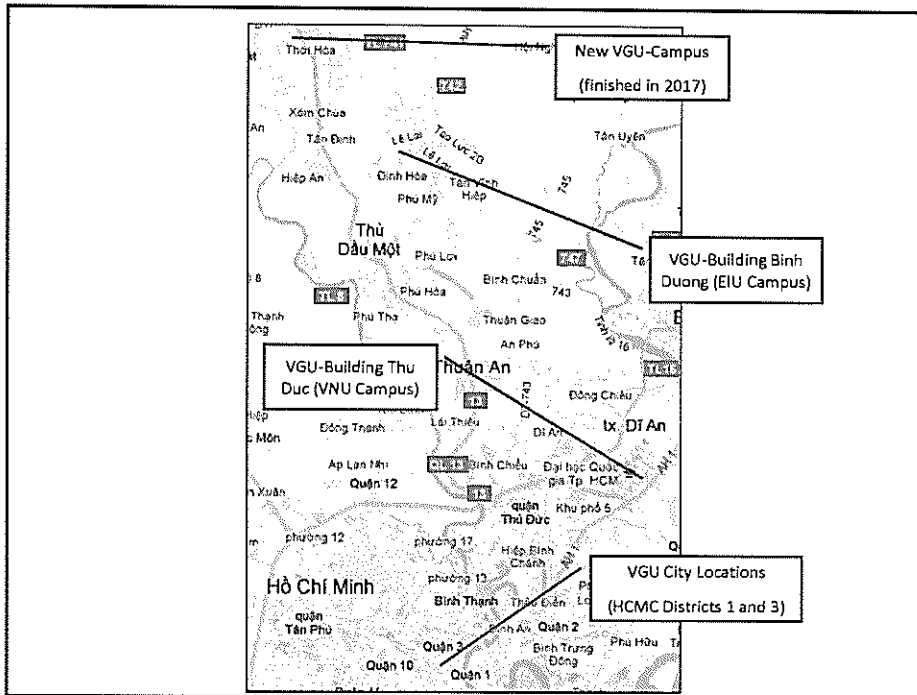
Interim campus: EIU campus in Binh Duong province. Part-time programs remain in HCMC.



2016/17: VGU has its own very modern campus in Binh Duong.



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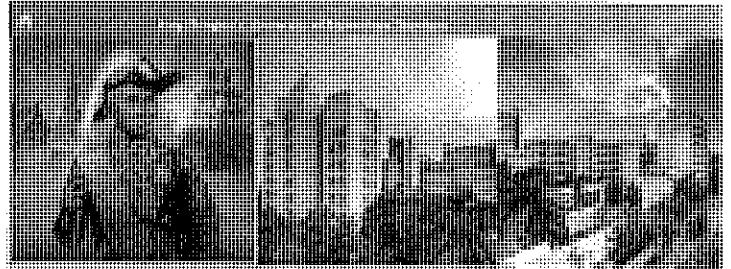
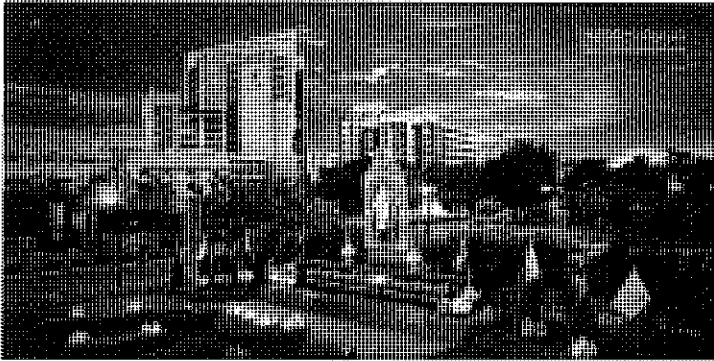


資料 6 タイ現地調査での収集資料

1. キングモンクット工科大学トンブリに関する Power Point
2. チュラロンコン大学に関する Power Point

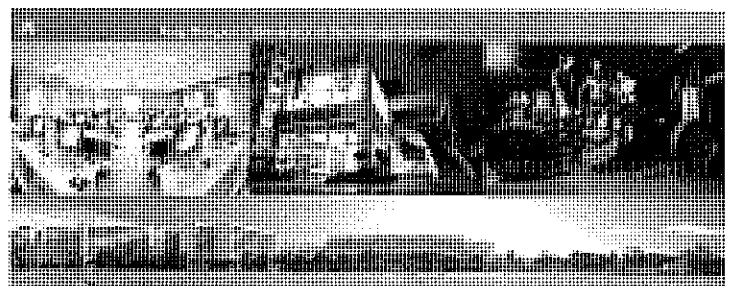
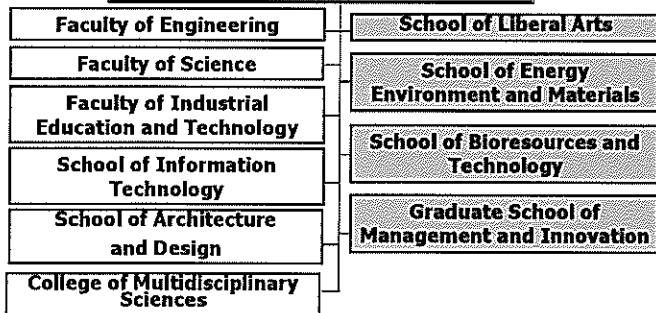


Welcome to King Mongkut's University of Technology Thonburi



The University was named after His Majesty King Mongkut, King Rama IV who is respected as the father of Thai Science. KMUTT was established in 1960.

9 Schools/Faculties 1 College



Seven Institutes

1. Computer Center
2. Pilot Plant Development and Training Institute
3. Institute for Scientific and Technological Research & Services
4. Institute of Field Robotics (also offers graduate programs)
5. Industrial Park
6. Learning Institute
7. KMUTT Library

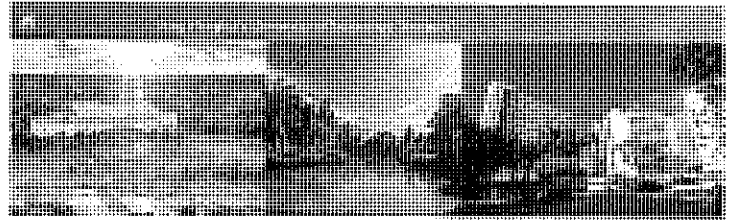
2 Affiliated Bodies

**Darunsikkhalai School
(E-School)**

**The Joint Graduate School of
Energy and Environment
(5 - University Consortium :
KMUTT, KMUT North Bangkok,
Chiangmai U., Prince of Songkla U.,
Sirindhorn Inter. Inst. Tech.)**

Post Harvest Technology

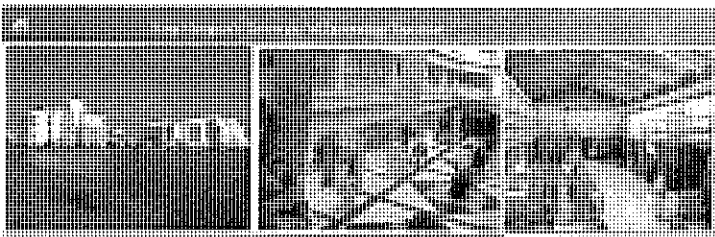
**Environmental and Hazardous
Wastes Management**



KMUTT campuses:

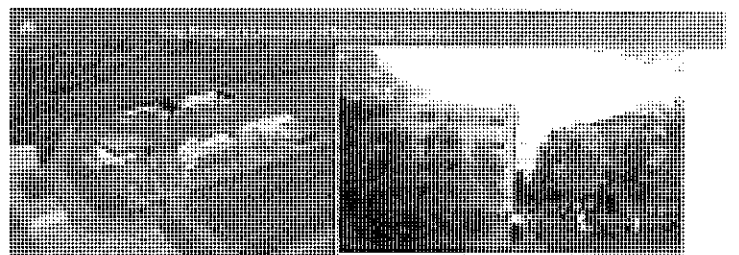
Bangmod Campus (52 acres)

This is the main campus of KMUTT.



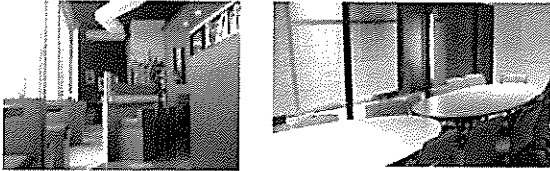
KMUTT Bangkhuntien (80 acres)

Located 20 km. away from Bangmod campus. It is the location of KMUTT Industrial Park, which is the first university industrial park of Thailand. This campus is set up to be a research-based and business-oriented campus and home of international institutes.



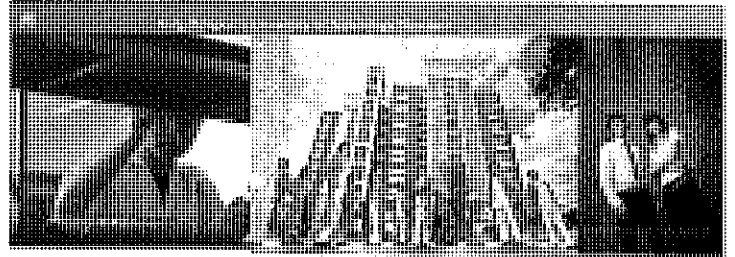
Ratchaburi Learning Park (460 acres)

- Located in Ratchaburi province, the strategic location of the Western Economic Development Area.
- Community service, knowledge transfer center
- Planned to be a comprehensive university



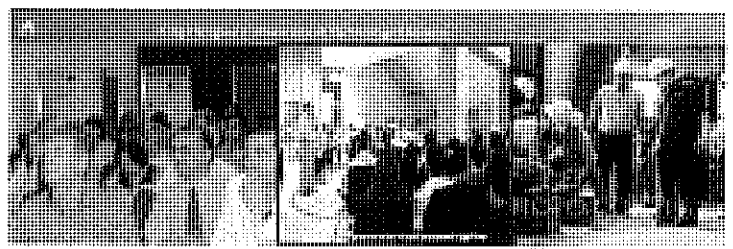
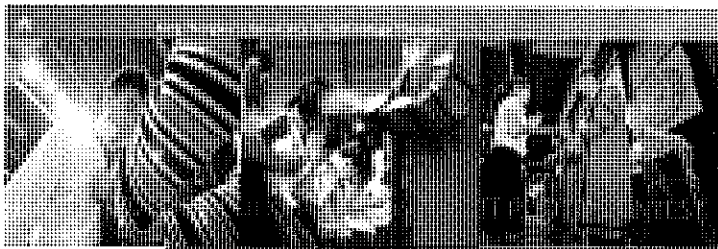
KMUTT Learning Square

It is located in the center of Bangkok as knowledge transfer center.
 It offers modest facilities for training, exhibits and conferences.
 Presently, School of Architecture&Design and the Graduate School of Management and Innovation offer some courses at the Center.



KMUTT offers 147 fields of study

Undergraduate 47 (32%)
Graduate 100 (68%)
 (Master 71 Ph.D. 29)



Number of Students	17,898
Undergraduate	12,005 (67%)
Graduate	5,893 (33%)
Master's degree	5,154
Doctorate	739

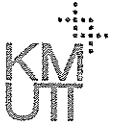
Number of Staff	2,200
Teaching Staff	758
Researchers/Technical Staff	764
Supporting Staff	678

International Programs and Cooperation

KMUTT offers 35 English-based programs and some joint-degree programs and twinning programs. The University has international links with over 160 universities/institutes in 47 countries.

Core Capability of KMUTT can be categorized in seven groups:

1. Energy, Environment and Clean Technologies
2. Engineering Technology and Management
3. Biotechnology, System Biology, Food Technology and Agro-based Technology
4. ICT and Applied Mathematics
5. Learning and Industrial Education
6. Humanities
7. Policy Studies








KMUTT Multidisciplinary R&D Clusters



KMUTT has established 5 multidisciplinary clusters:

- Earth System Science (ESS)
- Materials Sciences and Engineering Research (IMSER)
- Bio Science-Bio Engineering (BSBE)
- Indoor Air Quality & Energy Management (IAQE)
- University Research Policy

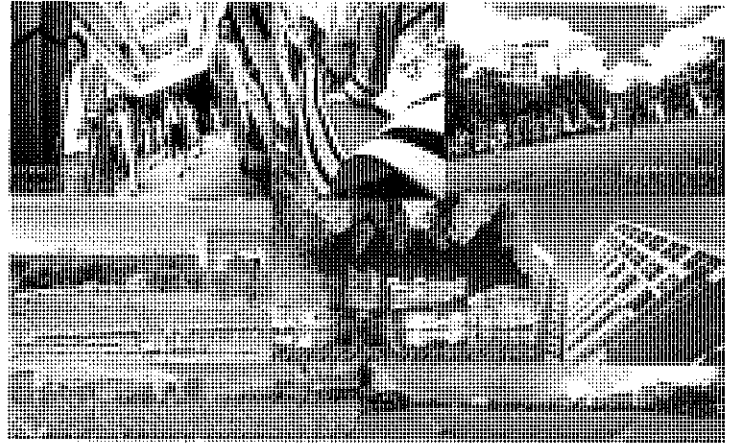
มหาวิทยาลัยเทคโนโลยีพระจอมเกล้าธนบุรี
King Mongkut's University of Technology Thonburi

-  **Top 5 in Research and Top 10 in Teaching**
by Ministry of Education, Thailand
-  **One of the nine National Research Universities**
by Ministry of Education, Thailand
-  **Ranked 4th of Research in Physical Sciences**
by Garnaga Institute's Ranking (SIR World Report 2010: Global Ranking)
-  **Ranked 17th of World Green Metric University**
by UJ Green Metric Ranking of World Universities 2010
-  **Strength in Architecture, Microprocess, Energy, Engineering, Environment, Linguistics, Science and Technology**

THANK YOU

Latest ranking

KMUTT was ranked 1st of Research
Institution in Thailand
By SCIMAGO INSTITUTIONS RANKING (SIR
World Report 2011: Normalized Impact
Variable)





Warmly Welcome
Dr. Eiichi Kawai
Asia SEED
And colleagues

To Faculty of Psychology, Chula
February 23, 2012



Joint International Psychology Program (JIPP)

Offered by
Chulalongkorn University (CU)
& The University of Queensland (UQ)



Dr Watcharaporn Boonyasiriwat
JIPP Director

The Faculty of Psychology (CU)

- The first and only Faculty in Thailand dedicated to the teaching and research in psychology
- Providing academic services in psychology nationwide.
- Has B.S., M.A., and Ph.D. programs in psychology, including an international program (Undergraduate level)
- Has a total of 694 students, mostly undergraduate (423 students)



The School of Psychology at UQ

- One of Australia's largest and most prestigious Schools of Psychology.
- Internationally recognised for our research across the breadth of psychology
- International student support services to 7,518 International students from more than 124 countries (out of 38,050 total students)
- We have excellent laboratory and computer facilities and offer a learning environment that is difficult to rival.



Program Information

Study at two internationally renowned universities and finish with two degrees

- 4 year Program will be jointly taught through The Faculty of Psychology (CU) in Bangkok & The School of Psychology (UQ), Brisbane, Australia
- Part I Year 1 and Year 2 at CU
- Part II Year 3 and Year 4/1 at UQ
- Part III Year 4/2 at CU
- Graduating students will finish with a Bachelor of Science (Psychological Science) degree from CU & a Bachelor of Arts (Psychology) degree from UQ
- Scholarships are available

Entry Requirements

Pathway 1

Must complete: -

- 1) The International Baccalaureate Diploma (IB) of 28 or
- 2) The Advanced Placement Program (AP) raking of 70 or higher

or

- 3) A combination of both or the equivalence



Entry Requirements

Pathway 2

Must complete: -

1) SAT (Mathematics and Critical Reading)

(minimum of 950) or

2) CU-AAT (Mathematics and Verbal Section)

(minimum of 950) **and**


English proficiency test scores equivalent to:




- an overall IELTS of 6.5 (with a 6 in writing), TOEFL/CU-TEP score of 570, or a computerized TOEFL score of 237

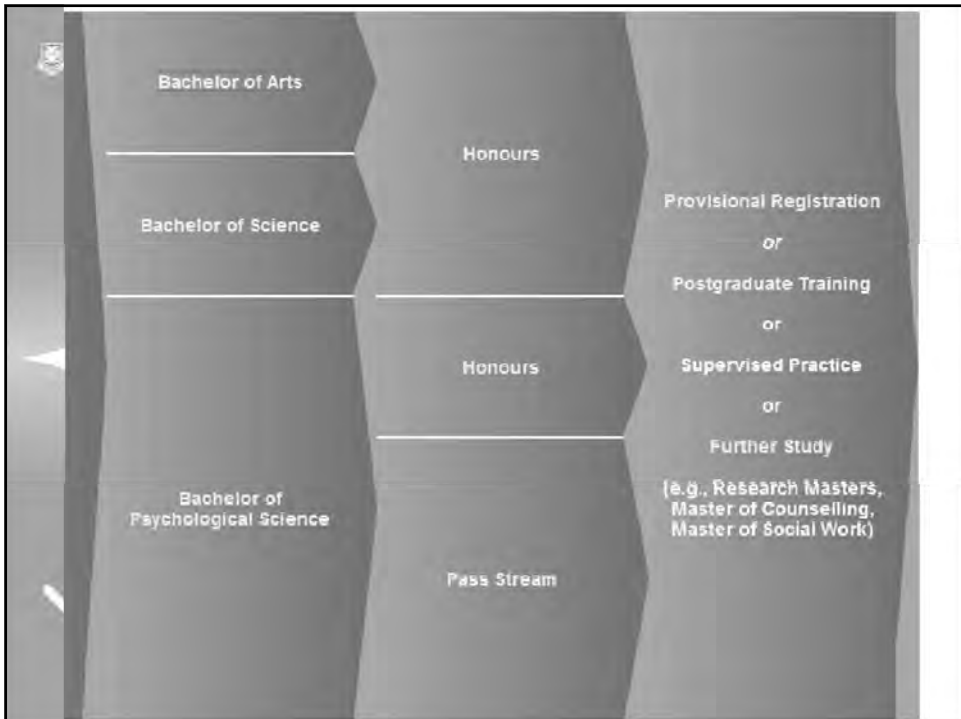




	Description	Photo
1	<ul style="list-style-type: none"> • Dr. Watcharaporn Boonyasiriwat (Program Director) • Ph.D in Social psychology (U.of Utah) • M.S. in Social Psychology (U.of Utah) • M.A. in Social Psychology (CU.) • B.A. in Mass communication (CU.) 	
2	<ul style="list-style-type: none"> • Dr. Kannikar Nolrajsuwat (Committee) Assistant Professor • Ed.D.in Counselor Education (U.of Northern Colorado) • M.A. in Educational Psychology and Guidance (Kasetsart U.) • B.A. (CU.) 	
3	<ul style="list-style-type: none"> • Jaruangkul Burapavong (Committee) • M.Soc.Sci. in Psychology (U.of Waikato) • B.Soc.Sci. (U.Of Waikato) 	
4	<ul style="list-style-type: none"> • Dr. Apitchaya Chaiwitikornwanich (Committee) • Ph.D. (National University of Singapore) • M.A. in Social Psychology (CU.) • B.Ed.(CU.) 	

	Description	Photo
5	<ul style="list-style-type: none"> - Dr. Nattasuda Taephant (Committe) - Ph.D. in Counseling Psychology (Oregon State U.) - M.A. in Counseling Psychology (CU.) - B.S. in Psychology (Kasetsart U.) 	
6	<ul style="list-style-type: none"> - Dr. Rewadee Wattakakosol Assistant Professor - Ph.D. in Experimental Health Psychology (Naional U. of Singapore) - M.S. in Psychology (Ohio U.) - M.A. in Social Psychology (CU.) - B.Ed. (CU.) 	

	Description	Photo
1	<ul style="list-style-type: none"> - Associate Professor Dr. John McLean (From UQ) - Ph.D. In Psychology (U. of Oregon) - B.A. in Psychology (New College) 	
2	<ul style="list-style-type: none"> - Associate Professor Peter Newcombe (From UQ) - Ph.D. In Psychology (UQ) - B.A. in Psychology (Hons). - B.Ed. (Queensland U. of Technology) - Diphoma of Teaching in Physical education (Queensland U. of Technology) 	
3	<ul style="list-style-type: none"> - Associate Professor Virginia Slaughter (From UQ) - Ph.D. in Psychology (U. of California, Berkeley) - B.A. in Psychology (Sara Lawrence College, New York) - Postdoctoral Research Fellow (Massachusetts Institute of Technology, Boston, MA) 	





**For more information
and advice**



JIPP.CU@gmail.com
www.psy.chula.ac.th/JIPP

資料 7 マレーシア現地調査での収集資料

1. Asia-Europe Institute, University of Malaya に関する Power Point
2. マレーシア国民大学に関する Power Point
3. マレーシア工科大学とナンテンス大学の MOU
4. MJIIT に関する Power Point



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VISION AND MISSION

Vision

To be a centre of excellence in learning, research and international reference on Asia and Europe

Mission

To spearhead quality academic and research work through smart partnerships between Asia and Europe

BACKGROUND HISTORY

- Established under the Asia-Europe Meeting (ASEM) process on 1 Dec 1997, initially as *Asia-Europe Centre (AEC)* at University of Malaya, to promote and enhance Asia-Europe linkages in higher education.
- Jan 2000 → upgraded to a full-pledged academic institution and renamed *Asia-Europe Institute (AEI)* with its own statute.

ORGANISATION

- 1 EXECUTIVE DIRECTOR.
- 2 DEPUTY EXECUTIVE DIRECTORS (for Academic and Research & Services).
- 2 SENIOR RESEARCH FELLOWS.
- 1 EXPERT.
- 1 ASSTANT REGISTRAR.
- 1 ASSISTANT ACCOUNTANT
- 1 LIBRARIAN.
- 15 ADMINISTRATIVE SUPPORT STAFF.

PROGRAMMES AND ACTIVITIES

- **ACADEMIC**
- **RESEARCH**
- **OTHER ACTIVITIES:**
 - AEI SEMINAR SERIES
 - AMBASSADORS LECTURE SERIES
 - EMINENT PERSONS LECTURE SERIES

ACADEMIC PROGRAMMES

1. International Masters in Information Management (IMIM)
2. International Masters in Regional Integration (IMRI)
3. International Masters in Small-and-medium Enterprises (IMSME)
4. International Masters in ASEAN Studies (IMAS)



FEATURES OF ACADEMIC PROGRAMMES

- 1 YEAR DURATION (Sept – Aug).
- MODULAR SYSTEM.
- 5 PROGRAMME CORE COURSES.
- 3 AEI CORE COURSES.
- 2 MONTH INTERNSHIP ABROAD.
- PROJECT PAPER (15,000–20,000 words).
- INTERNATIONAL (60%) AND LOCAL (40%) VISITING PROFESSORS .
- INTERNATIONAL STUDENTS.
- FINANCIAL SUPPORT.



7

IMIM COURSES

1. QXGX6101: Political Economy of Asia-Europe Relations (3 Credits).
2. QXGX6103: Research Methods and Data Analysis for Social Scientist (3 Credits).
3. QXGX6105: Advanced Studies in Malaysian Politics, Government and Economics (3 Credits).
4. QXGA6102: Business and Enterprise Modelling (3 Credits).
5. QXGA6103: Information Technology and the K-Economy (3 Credits).
6. QXGA6104: Electronic Marketing and the Global Distribution Network (3 Credits).
7. QXGA6105: E-trade and Small-and-Medium Scale Enterprises (3 Credits).
8. QXGA6106: Social and Economic Dimensions of IT and the Digital Economy (3 Credits).
9. QXGA6190: IMIM Internship (4 Credits).
10. QXGA6181: IMIM Project Paper (16 Credits).

Total Credits = 44

8

IMRI COURSES

1. QXGX6103: Research Methods and Data Analysis for Social Scientist (3 Credits).
2. QXGX6105: Advanced Studies in Malaysian Politics, Government and Economics (3 Credits).
3. QXGX6106: Advanced Studies in Europe and European Integration (3 Credits).
4. QXGB6102: Political Economy of Regional Integration (3 Credits).
5. QXGB6103: Institutional and Legal Framework for Regional Integration (3 Credits).
6. QXGB6104: European Model of Regional Integration (3 Credits).
7. QXGB6105: Asia-Europe Trade and Financial Issue (3 Credits).
8. QXGB6106: Multilateral Institutions and Asia-Europe Economics Development (3 Credits).
9. QXGB6190: IMRI Internship (4 Credits).
10. QXGB6181: IMRI Project Paper (16 Credits).

Total Credits = 44

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IMSME COURSES

1. QXGX6101: Political Economy of Asia-Europe Relations (3 Credits).
2. QXGX6103: Research Methods and Data Analysis for Social Scientist (3 Credits).
3. QXGX6105: Advanced Studies in Malaysian Politics, Government and Economics (3 Credits).
4. QXGC6102: Strategic Management for SMEs (3 Credits).
5. QXGC6103: Entrepreneurship Development (3 Credits).
6. QXGC6104: Marketing Strategies for SMEs (3 Credits).
7. QXGC6106: Human Resource Management (3 Credits).
8. QXGC6107: Business Networks and Clusters (3 Credits).
9. QXGC6190: IMSME Internship (4 Credits).
10. QXGC6181: IMSME Project Paper (16 Credits).

Total Credits = 44

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IMAS COURSES

1. QXGX6103: Research Methods and Data Analysis for Social Scientist (3 Credits).
2. QXGX6105: Advanced Studies in Malaysian Politics, Government and Economics (3 Credits).
3. QXGX6106: Advanced Studies in Europe and European Integration (3 Credits).
4. QXGD6101: History, Society and Culture in Southeast Asia (3 Credits).
5. QXGD6102: Regionalisation and Regionalism: Theory and Practice (3 Credits).
6. QXGD6104: Legal, Institutional and Governance Frameworks (3 Credits).
7. QXGD6105: Economics and Political Policy Agendas (3 Credits).
8. QXGD6108: Functional Cooperation in ASEAN (3 Credits).
9. QXGD6190: IMAS Internship (4 Credits).
10. QXGD6181: IMAS Project Paper (16 Credits).

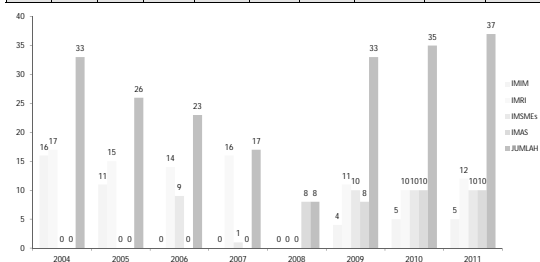
Total Credits = 44

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GRADUATION TREND

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Year	2004	2005	2006	2007	2008	2009	2010	2011	Total
IMIM	16	11	-	-	-	4	5	5	41
IMRI	17	15	14	16	-	11	10	12	95
IMSME	-	-	9	1	-	10	10	10	40
IMAS	-	-	-	-	8	8	10	10	36
Total	33	26	23	17	8	33	35	37	212



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JOB PROSPECT

IMIM	IMRI
<p>This programme is designed for students for whom an MA will be a prelude to careers in fields related to business, international, regional, government and non-governmental organisations, or any career where advanced knowledge on-utilisation of ICT in information management will be an advantage.</p> <p>i.e. Academician, Consultant, Management.</p>	<p>This programme is designed for students for whom an MA will be a prelude to careers in fields related to business, international, regional, government and non-governmental organisations, as well as teaching, journalism or any career where advanced knowledge of regional integration and globalisation will be an advantage</p> <p>i.e. Diplomats, Journalist, Academicians.</p>
IMSME	IMAS
<p>This programme is designed for students for whom an MA will be prelude to careers in small-and medium-scale enterprises where they would have the opportunity to apply their specific needs of the business, and where the focus is increasingly on individuality and creativity.</p> <p>i.e. Business, Management, Academician.</p>	<p>This programme is designed for students for whom an MA will be a prelude to careers in fields related to business, international, regional, government and non-governmental organisations, or any career where advanced knowledge of ASEAN, regional integration and globalisation will be an advantage.</p> <p>i.e. Diplomats, Academician, Management.</p>

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ENTRY REQUIREMENTS

- Minimum Entry Requirements :
 - A good first degree (CGPA 3.0 and above) or an equivalent qualification in a relevant discipline from an approved university; or
 - Posses a professional qualification from a recognised professional body; or
 - Other qualifications approved by the University of Malaya Senate from time to time.
- For international candidates, whose degree is from a university where the medium of instruction is not English, a minimum score in one of the standard language tests is required:
 - TOEFL test (paper based) 550 and higher.
 - TOEFL test (computer based) 230 and higher
 - TOEFL test (internet based) 80 and higher
 - IELTS score of Band 6 and higher

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STUDENT ADMITTANCE PROCESS

TIMELINE
End of Feb/March - May
Online Application: http://ips.um.edu.my
June
Processing of Applications by AEI and Institute of Graduate Studies (IGS), UM
July - August
Offer of Admission from Institute of Graduate Studies (IGS), UM
Interview for Financial Support
September (First Week)
Student Registration & Orientation

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ACADEMIC CALENDAR

Activity	Month
Lecture/Courseworks	
• Semester 1	Sept – Mid Dec
• Semester 2	Mid Jan – Mid April
• Semester 3	Mid April - Aug
Internship	May - June
Prepare Project Paper	March - August

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NEW

INTERNATIONAL MASTERS PROGRAMMES

BEING DEVELOPED:


- International Masters in European Union Studies (IMEUS);
- International Masters in Global Diplomacy (IMGD); DAN
- International Masters in Sustainable Development (IMSD)

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PhD PROGRAMME AT AEI

AEI-UM's PhD Programme is based on research in Social Sciences and Humanities. The nature of the proposed research must be based on multidisciplinary and comparative studies encompassing any country within Asia and Europe.


Academic year commences in Sept. (Semester 1) and in Dec (Semester 2), but application is opened throughout the year.




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FACILITIES AT AEI-UM




Meeting Room




Library



Computer Lab



Auditorium



Discussion area

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COLLABORATIVE RESEARCH PROGRAMME

- AEI-UM WELCOME BILATERAL OR MULTILATERAL RESEARCH COLLABORATION WITH OTHER UNIVERSITIES AND INSTITUTIONS IN THE AREAS OF SOCIAL SCIENCES AND HUMANITIES.

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CONTACT US

Information on International Masters and PhD Programmes

International and Student Affairs Unit
 Asia-Europe Institute
 University of Malaya
 50603 Kuala Lumpur
 MALAYSIA

Tel: +603 7967 4642/6920/6923; Fax: +603 7954 0799/7967-6914
 Email: asia_euro@um.edu.my

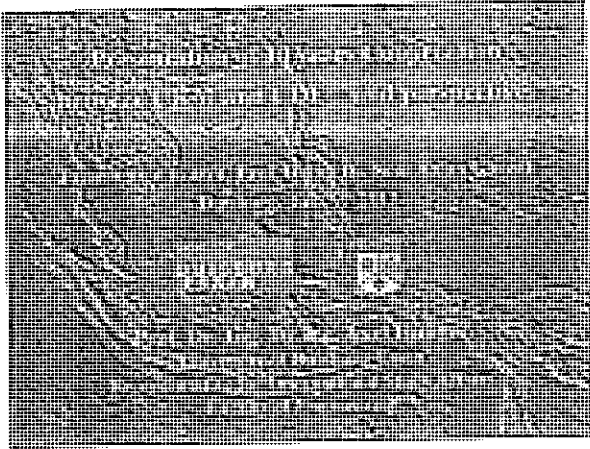
Official Website: <http://aei.um.edu.my>

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Thank You


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Content

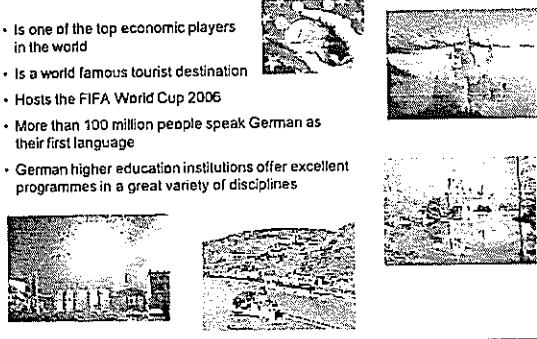
- Germany
- City Duisburg
- University Duisburg-Essen
- International Studies in Engineering (ISE)
- PhD/Dr.-Ing. in cooperation
- International Partnerships & Mercator Office

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Germany – Overview –

- Is one of the top economic players in the world
- Is a world famous tourist destination
- Hosts the FIFA World Cup 2006
- More than 100 million people speak German as their first language
- German higher education institutions offer excellent programmes in a great variety of disciplines



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Germany – in the Heart of Europe –

- Federal Republic of Germany (Capital Berlin)
- State of North-Rhine Westphalia (NRW) (Capital Düsseldorf)
- City of Duisburg

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City of Duisburg – Figures and Facts –

Inhabitants: 520,325
 Foreigners: 82,717

Largest steel production facilities in Europe

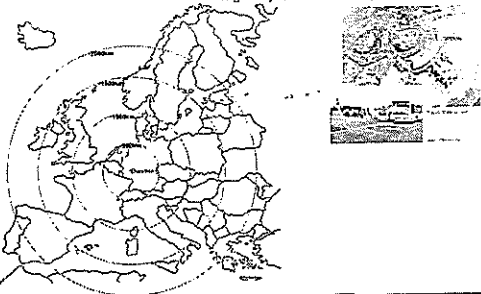
Big companies:
 Thyssen, Krupp-Mannesmann,
 Mannesmann-Demag, Klöckner, Haniel

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City of Duisburg – Location –

Close to the airport of Düsseldorf and Frankfurt intersection of several highways, train and ship transport center



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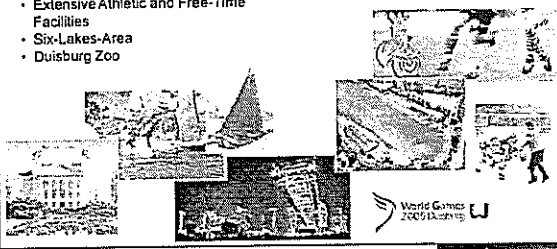
City of Duisburg – Leisure, Culture and Sports –

Duisburg – a city of culture and leisure:

- German Opera on the Rhine,
- Musical Theatre
- Duisburg Symphony Orchestra
- 4 Museums
- Extensive Athletic and Free-Time Facilities
- Six-Lakes-Area
- Duisburg Zoo

Duisburg – a city of sports:

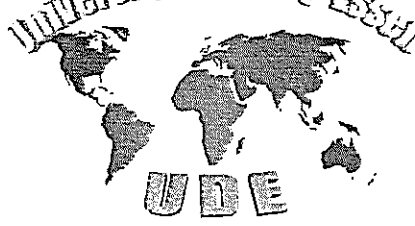
- 500 sport clubs
- MSV Duisburg Soccer Stadium
- Aquatic stadium
- Ice sports stadium



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University Duisburg-Essen

- one of the largest universities in the German state of North Rhine-Westphalia
- the youngest university, being created on 1 January 2003 via a merger between the Gerhard-Mercator University of Duisburg and the University of Essen
- 30,000 students
- 3,400 academic and non-academic staff

located in the middle of a region with the largest number of educational institutions per square kilometres in Europe.


broad spectrum of teaching and research:

- Humanities
- Social sciences
- Economic sciences
- Engineering
- Natural sciences
- Medicine

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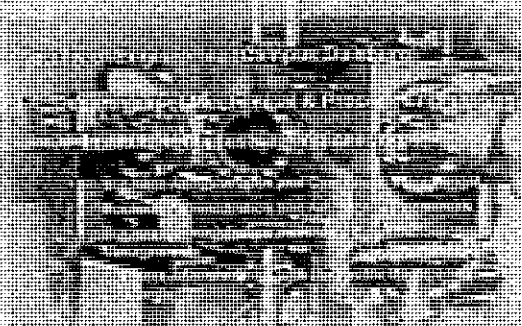
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UKM – Faculty of Engineering



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UKM – Faculty of Engineering – Engineering with integrated diversity



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Faculty of Engineering

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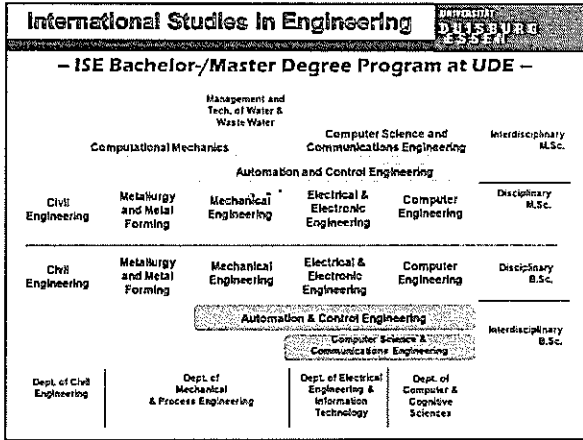
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International Studies in Engineering

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Good reason to choose ISE

- ISE offers a joint first year for all Bachelor students
- ISE offers many versatile and interdisciplinary Master degrees
- ISE prepares for PhD-Studies
- ISE leads to Double Degree PhD/Dr.-Ing.
- ISE is a bi-lingual degree course
- ISE is a well structured Program
- Duisburg has a high foreigner population and a foreigner-friendly surrounding.
- The cost of living is comparatively small in Duisburg

Presentation of 10 years Cooperation between UKN and UDE – and perspectives Prof. Dr.-Ing. Dr. Ina (UKN) Axel Hanger **UNIVERSITÄT DUISBURG ESSEN**

10th Anniversary Programme between UDE-UKN

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Double Degree Programme – Basic Idea –

Double Degree means
1 Study Program = 2 Official Degrees
(Home University + Partner University)

4Y Home University

3Y Home University

2Y Home University

1Y Home University

4Y Partner University

3Y Home University

2Y Home University

1Y Home University

Regular study program Double Degree study program

Basic Structure: x+1 Model

- Begin of studies at home university (x years)
- Final year at partner university (1 year)
- Bachelor Program (3+1)
- Master Program (1+1)

Prof. Dr.-Ing. Dr. h.c. (UKM) Axel Hunger **UNIVERSITÄT
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Results achieved

On following slides, some statistical data are given,
also the appreciation we achieved

More details are available on request

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**Increase of applicants from Indonesia and Malaysia due to
Cooperation between UKM-UDE and Mercator Offices**

Alteco Jahr 2002/03		Jahr 2002/05		Alteco Jahr 2005/06	
1. Indonesien	678	1. Indonesien	121	1. Indonesien	212
2. Malaysia	325	2. Indonesien	121	2. Indonesien	158
3. Arabien	354	3. China/Singapore/old Taiwan	167	3. China/Singapore/old Taiwan	143
4. China (V.)/Korea/Asien/Thailand	174	4. Indonesien	141	4. Indonesien	147
5. Indonesien	174	5. Thailand	37	5. Indonesien	97
6. Nigeria	61	6. Indonesien	68	6. Indonesien	67
7. Pakistan	38	7. Indonesien	68	7. Indonesien	57
8. Indonesien/Asien	30	8. Indonesien	61	8. Indonesien	73
9. Indonesien	27	9. Indonesien/Asien	51	9. Indonesien	65
10. Indonesien	25	10. Indonesien	27	10. Indonesien	50
11. Indonesien	21	11. Indonesien	27	11. Indonesien	124
12. Indonesien/Asien/Brazil/Asien	21	12. Indonesien	27	12. Indonesien	124
13. Indonesien	14	13. Indonesien	27	13. Indonesien	124
14. Indonesien	12	14. Indonesien	27	14. Indonesien	124
15. Indonesien	12	15. Indonesien	27	15. Indonesien	124
16. Indonesien	12	16. Indonesien	27	16. Indonesien	124
17. Indonesien	12	17. Indonesien	27	17. Indonesien	124
18. Indonesien	12	18. Indonesien	27	18. Indonesien	124
19. Indonesien	12	19. Indonesien	27	19. Indonesien	124
20. Indonesien	12	20. Indonesien	27	20. Indonesien	124
21. Indonesien	12	21. Indonesien	27	21. Indonesien	124
22. Indonesien	12	22. Indonesien	27	22. Indonesien	124

Quelle: Sachbericht 2005 – Projekt BRIDGE

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Double Degree UKM to UDE



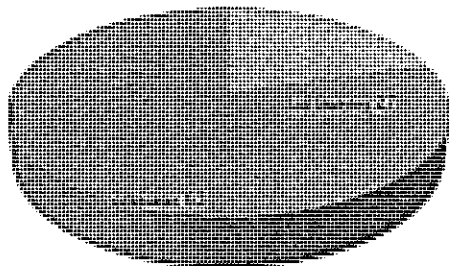
Year	PROGRAMME					Total number of students
	Electrical, Electronics & Systems Engineering Department		Civil & Structural Engineering Department		Mechanical & Material Engineering Department	
	Electrical & Electronics	Computer & Communication	Civil & Structural	Civil & Environmental	Mechanical	
2003		1				2
2004	1	5				6
2005	1					1
2006	5	3	10		6	24
2007	2		8	1		11
2008					6	6
2009	4		3	1	2	12
2010	6		2		8	16
2011	3		7		2	12
TOTAL	25	9	30	2	24	90

Exchange students UDE to UKM



Year	PROGRAMME					Total number of students	
	Electrical, Electronics & Systems Engineering Department		Civil & Structural Engineering Department		Mechanical & Material Engineering Department		Economy Engineering
	Electrical & Electronics	Computer & Communication	Civil & Structural	Civil & Environmental	Mechanical		Mechanical
2003		1					1
2004							
2005							
2006	3	2			2		7
2007	3						2
2008					2		2
2009					1		1
2010			2		1	1	4
2011			1		18	1	20
TOTAL	6	3	3		24	2	37

Status of Students from UKM to UDE



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Kind of employments achieved

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Award winning cooperation:

Prof. Dr.-Ing. Dr. h.c. (UKM) Axel Hanger

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International Doctoral Program in Engineering

PROMISE

Prof. Dr.-Ing. Dr. h.c. (UKM) Axel Hanger

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PhD by Research


PhD – Dr.-Ing. is purely based on research

ISE is perfect preparation for Dr.-Ing.

PhD has to be arranged individually between students and professors

- An International Postgraduate PhD programme has been set up in co-operation with UKM
- First established In Engineering to be extended to
 - * Economy (Industrial Engineering and similar)
 - * Natural Sciences

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PromISE – Double Degree PhD UKM-UDE

Goal:

- Enhance co-operation between UKM and UDE on research level
- Highlight high rank of UKM & UDE in international research co-operation
- Make PhD at UDE more visible to outside
- Make joint PhD between UKM and UDE highly attractive
- Fuel UKM as lighthouse in Southeast Asia for co-operation with Europe

Implementation:

1. Topics for research
 - Need to be of common interest to UKM & UDE
 - Should be of interdisciplinary nature (by disciplines or applications)
2. Supervision
 - Jointly: one supervisor from UKM, one from UDE
 - Formally based on "cotutelle" (agreement: candidates ∞ UKM & UDE)
3. Execution and certificates
 - As sandwich – candidates to spend time at UKM and UDE
 - Graduation by both universities with Double Degree (two certificates)

Bridge – Mercator Office



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Mercator Office – Location –

UKM Mercator Office & MM Lab
Inside the Faculty of Engineering at UKM
Campus Bangi / Kuala Lumpur / Malaysia

UI Mercator Office & MM Lab
Inside the Faculty of Engineering at UI
Campus Depok / Jakarta / Indonesia

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UKM Mercator Office and Multimedia Lab

Opening Ceremony with German Ambassador and VC of UKM

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Mercator Office – Mission –

Promotes

- Long term partnership with UKM / UI
- Cultural understanding

Offers insights to

- German engineering education
 - Structures of higher education systems
 - Majors and definition of objectives
- German culture
 - Flavours
 - Language

Paves a gateway

- to Malaysia and Indonesia for German students and lecturers
- to Germany for Malaysian and Indonesian students and lecturers

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UKM International Office at UDE



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Summary

- Exchange of Students and Professors & Researchers
- Double Degree Bachelor Program
- Double Degree PhD Program
- High numbers – Brilliant Students
- Good results in Employability
- Close 6 productive Cooperation UKM-UDE supported by Mutual Liaison Offices, at UKM and at UDE

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JOINT PhD SUPERVISION AGREEMENT

BETWEEN

THE UNIVERSITY OF NANTES

1, quai de Tourville
BP 13522
44035 NANTES CEDEX 1
FRANCE

Represented by its President,

Professor François RESCHE

Acting on behalf of the Doctoral School « Sciences et Technologies de l'Information et des Matériaux » managed by Professor Jean-Pierre ELLOY

On the one hand,

And,

THE UNIVERSITY TECHNOLOGY MALAYSIA (UTM)

Universiti Teknologi Malaysia,
81310 UTM Skudai,
Johor Darul Takzim
Malaysia.

Represented by the Dean of School of Graduate Studies,

Professor Rahmalan bin AHAMAD

Acting on behalf of the Faculty of Electrical Engineering managed by Professor Ahmad bin DARUS (Dean of Faculty of Electrical Engineering)

On the other hand,

In compliance with the decree of January 18th, 1994, concerning the setting up of a procedure for joint PhD supervision :

HAVING PREVIOUSLY STATED THAT :

The student who is concerned with this convention is Mr Abdul Rahim AHMAD, born 19/04/62 in Alor Setar, Malaysia and he is undertaking a PhD jointly supervised by both institutions here-above mentioned.

THE FOLLOWING IS DECIDED :

The aim of the present agreement is to set the conditions required to award a PhD degree from the University of Nantes and a PhD degree from the University Technology of Malaysia to Mr Abdul Rahim AHMAD after the defence of his thesis whose title is : "On-line Handwriting Recognition using Support Vector Machines and Hidden Markov Models approaches".

TITLE I. Administrative clauses

1 – As the thesis started September 2002, the research work will end no later than the end of September 2004 (Maximal period of 3 years, reduced to 2 years taking into account the pre-thesis year 2001-2002 jointly done in Malaysia and France). The conditions under which registration, defence, and graduation are organised are ruled by the decree of March 30th, 1992.

2 – Length of the working periods in each university

In Nantes : from 1/10/02 to 1/11/02, from 01/05/03 to 31/10/03, from 01/01/04 to 31/03/04

In Kuala-Lumpur : the remaining periods.

3 – Mr Abdul Rahim AHMAD will pay the full registration fees to the University Technological of Malaysia in Kuala-Lumpur and consequently will be exempted for any fees due to the University of Nantes.

4 – During his stay in the host country, Mr Abdul Rahim AHMAD will be covered by the following social insurance : included in the French government financial support when provided.

5 – Housing accommodations : Mr Abdul Rahim AHMAD will pay for his own accommodation.

6 – The student will receive financial support provided by French Embassy in Malaysia (air plane tickets and living allowance), already received for 2001 and 2002.

TITLE II Educational clauses

1 – Mr Abdul Rahim AHMAD, as a candidate for a joint PhD will be supervised by :

On the one hand :

- M. Dominique BARBA, Professor at the University of Nantes, as a co-director,
- M. Christian VIARD-GAUDIN, Associate Professor at the University of Nantes, as a co-advisor.

On the other hand :

- M. Bin Khalid MARZUKI, Professor at the University Technology of Malaysia in Kuala-Lumpur, as a co-director.

The competencies devolved to the thesis director according to the decree of March 30th, 1992 are jointly assumed by the thesis co-directors and co-advisor.

The thesis directors undertake themselves to assume their responsibilities towards the student.

2 – The defence jury will be designated by both partners and will consist of an equal number of scientific representatives from both countries. It will be composed of at least four members including at least two of the thesis co-directors and co-advisor.

3 – The thesis will be written in English and an abstract will be written in French. The thesis will be defended only once, in English, the defence will take place at the University Technology of Malaysia.

4 – Upon completion of the thesis defence, Mr Abdul Rahim AHMAD will be awarded the grade of PhD of the University of Nantes and the grade of PhD of the University Technology of Malaysia.

5 – Mr Abdul Rahim AHMAD will have to comply with the current rules (decree September 25th, 1985) concerning to the handing in, the description and the printing of theses.

6 – The steering of this thesis involving the expertise of the French laboratory, namely, "Institut de Recherche en Communications et Cybernétique de Nantes" (IRCCyN/UMR CNRS 6597), all publications and utilisation of research works directly connected to this thesis research work will be subject to this laboratory's agreement.

Done in triplicate.

Nantes,date
On behalf of
The University of Nantes
The President

Johor, date
On behalf of
The University Technology Malaysia
The Dean of School of Graduate Studies

François RESCHE

Rahmalan bin AHAMAD




Malaysia Japan International Institute of Technology (MJIT)

March 2012

Engineering the Nation With Precision For Sustainable Development

innovative • entrepreneurial • global

INTRODUCTION






BACKGROUND

<p>MJIT is a Govt-Govt PROJECT mooted since 2001</p> <p>Established on 1st August 2010</p> <p>1st intake September 2011</p>	<p>Supported by MoHE (60% of local undergraduate students will be given scholarship by Government)</p> <p>Presently JPA (100) & MARA (100) had committed</p>
<h3>FORMATION OF MJIT</h3>	
<p>Supported by Japanese Government Through Yen Loan (6,697 million Yen ~ 87 million USD) and 15-20% Japanese academics</p>	<p>Located Strategically in UTM International Campus (10 storey building)</p> 




Decision of MoHE to place MJIT under UTM on 3rd May 2010

- A private wing of UTM with partial autonomy
- Not under AUKU (Able to charge the same fee as private universities)
- Will be supported by Malaysian government for 7 yrs (partial Yen loan)
- After 7 yrs support by Malaysian Govt will be in the form of scholarships for 1000 local UG students
- "Boutique Institute" – degrees by UTM, English medium with compulsory Basic Japanese Language courses
- MJIT to have 40% international students enrolment

MJIT's Vision

To be a leader in providing Japanese cutting-edge technology education blended with Malaysia's distinctiveness for sustainable growth of industry and society




MJIT's Mission

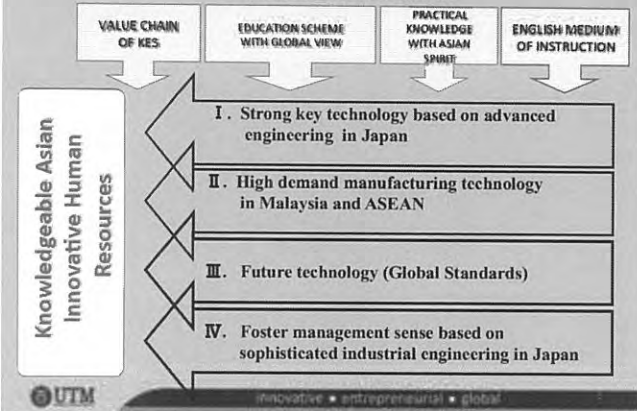
- To be a leading centre of academic and research excellence in the field of Electronics, Precision, Environmental and Green Process Engineering through innovation and creativity.
- To provide students with knowledge and skills with inclination towards positive Japanese working culture




OBJECTIVE

To cultivate human resources with high level of technological and research capability and inculcated with good working culture, thereby contributing to enhancement of international competitiveness in Malaysia as well as facilitation of regional cooperation in ASEAN region

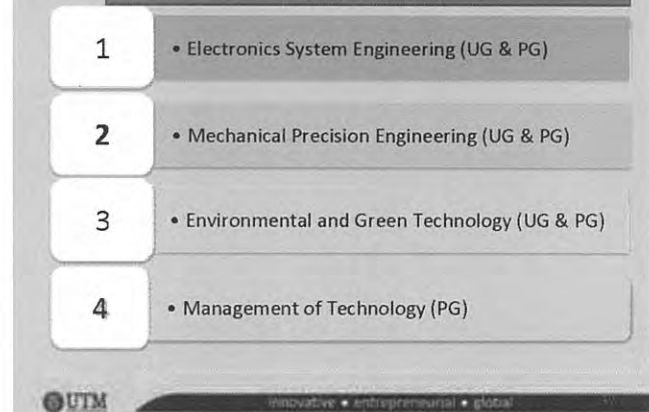
Philosophy of MJIT in the provision of Engineering Education & Research



Uniqueness of MJIT



Niche Areas



2012

Undergraduate Programmes

- BE Mechanical Precision – EAC/MQA Approval/Provisional Accreditation 2011
- BE Electronic System – EAC/MQA Approval/Provisional Accreditation 2011
- BE Chemical (2013)

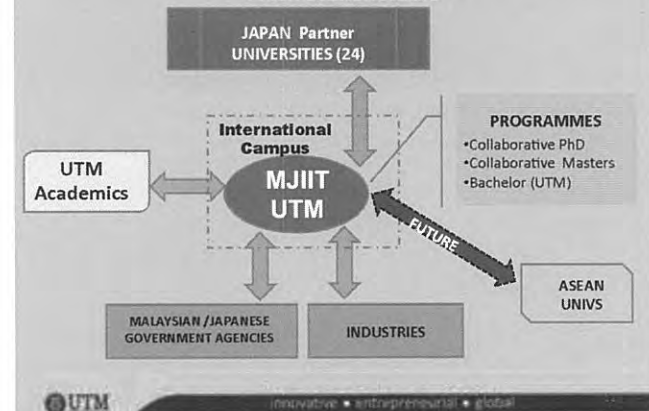
Post Graduate Programmes

- MPhil – MoHE Approval 2011
- PhD – MoHE Approval 2011
- MS mixed mode (2013)
- Collaborative programmes (2012)

Research and Development

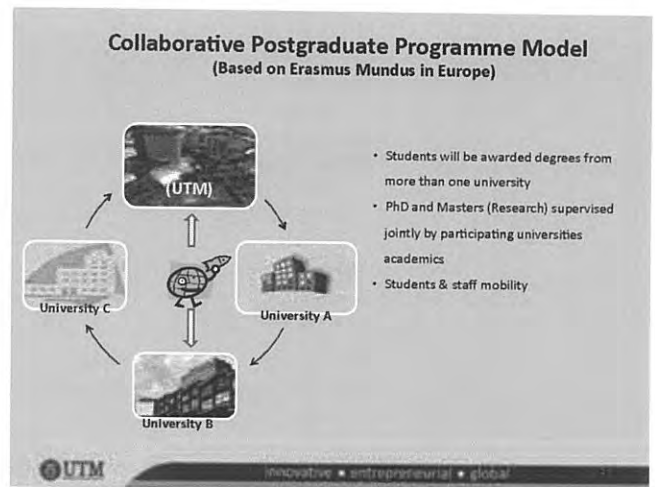
- Joint Research (MARDI, UPM, TUAT, UK)
- Industry Based Research

MJIT Programmes to have Academic Support From Stakeholders



Japanese Consortium Institutions

- Kyushu University
- Keio University
- Saitama University
- Shibaura Institute of Technology
- Takushoku University
- Tokai University
- Tokyo University of Agriculture and Technology
- Nagaoka University of Technology
- Nagoya Institute of Technology
- Japan Advanced Institute of Science and Technology (JAIST)
- Toyohashi University
- Meiji University
- Ritsumeikan University
- Osaka University
- Yamaguchi University
- Kinki University
- Tokyo University of Technology
- Tokyo Denki University
- Tokyo University of Science
- Okayama University of Science
- Kyushu Institute of Technology
- Kanazawa University
- Yamagata University



Expected Continuous Support from Japanese Universities and Government

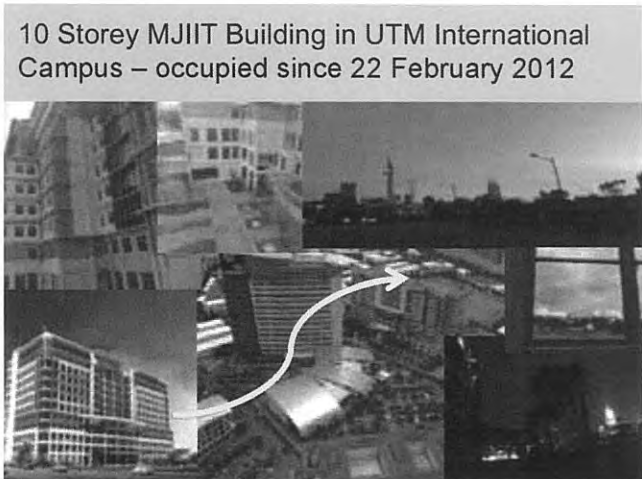
MJIIT

- To second academic staff for the proposed educational concept of MJIIT
- To jointly develop new programmes curricula
- To provide adequate facilities to ease both MJIIT staff and student mobility in Japan
- To provide proper avenues for joint and double degree programs with MJIIT (universities & MEXT)
- To devise and provide the necessary training for technical support staff where necessary (JICA & MJIIT)
- To link Japanese industry with MJIIT in all educational and research activities
- To coordinate with Japanese experts from both industry and academia to disseminate their knowledge in MJIIT's series of seminars

UTM innovative • entrepreneurial • global

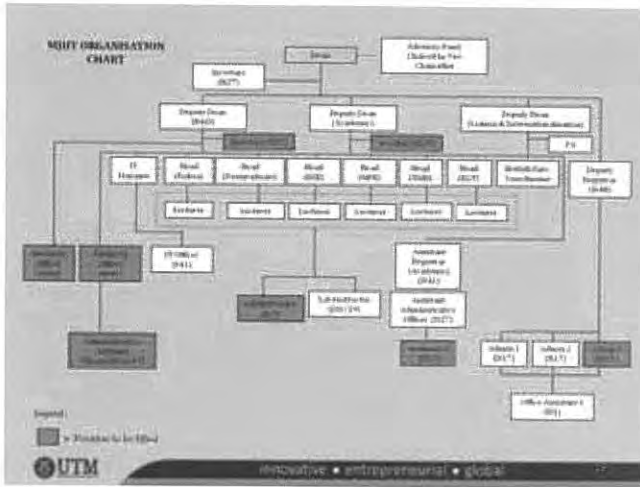
INFRASTRUCTURE

UTM innovative • entrepreneurial • global



MJIIT ORGANIZATIONAL STRUCTURE

UTM innovative • entrepreneurial • global



STAFFING

DETAILED STAFF PROJECTION FOR MJIT

Academic Staff	2010	2011	2012	2013	2014	2015	2016	2017
Total Academics Staff	14 (6)	21 (37)	80 (40)	151	221	259	275	279
Malaysian academics								
Total Malaysian academics	14 (6)	15 (25)	64 (26)	119	183	218	250	259
Japanese academics								
Total Japanese academics	0 (0)	6 (4)	16 (6)	32	38	41	25	20

() Actual figures Japanese academics = 10% - 20% of total academics

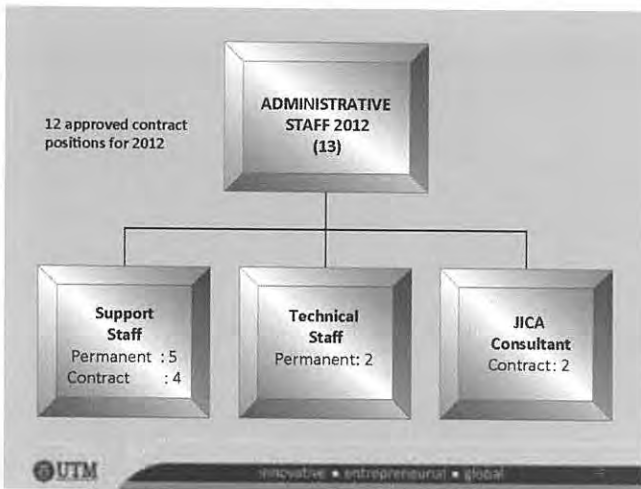
ACADEMIC STAFF 2012

Nationality	Number (current)	Designation	Number (current)
Malaysian	27	Professor	9
Study Leave	4	Assoc. Prof.	5
Japanese	6	Lecturer	19
Bangladeshi	1	Tutor	3
British	2	Active	33
Total	40	Study Leave	4
		Total	40

Recruitment of Japanese Academics

Distribution of Japanese Academic Staffs (JAS) in terms of Long Term (LT)/ Short Visit (SV) and Areas of ESE, MPE, EGT and TMB for 2012

		ESE		MPE		EGT		TMB		Number of P/AP/SL	
		LT	SV	LT	SV	LT	SV	LT	SV	Proposal	Target Number
Professor (P)	Fixed Number for 2011	2	0	2	0	1	0	1	0	6	7
	Proposal	3		3		3		2		11 (LT/SV)	
Associate Professor (AP)	Fixed Number	0	0	0	0	0	0	0	0	0	2
	Proposal	1		2		2		0		5	
Senior Lecturer (SL)	Number for M-Kohza	1	0	2	0	2	0	0	0	5	7
	Proposal	1	0	2	0	2	0	1	0	6	
No. of JAS in each area	Proposal	4		5		5		3		17	16
	Target Number	5		5		3		3		16	



STUDENT ENROLMENT UNDERGRADUATE & POSTGRADUATE as at 28th February 2012

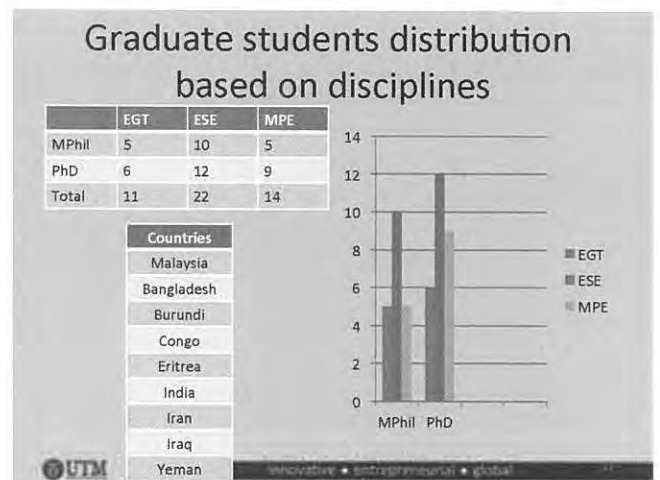
Undergraduate (UG)

SESSION	UG				TOTAL
	Electronic Systems Eng.		Mechanical Precision Eng.		
	Local	International	Local	International	
2011/2012	32	1	32	0	65

Postgraduate (PG)

SESSION	MASTER		PhD		TOTAL
	Local	International	Local	International	
	2011/2012	19	1	16	

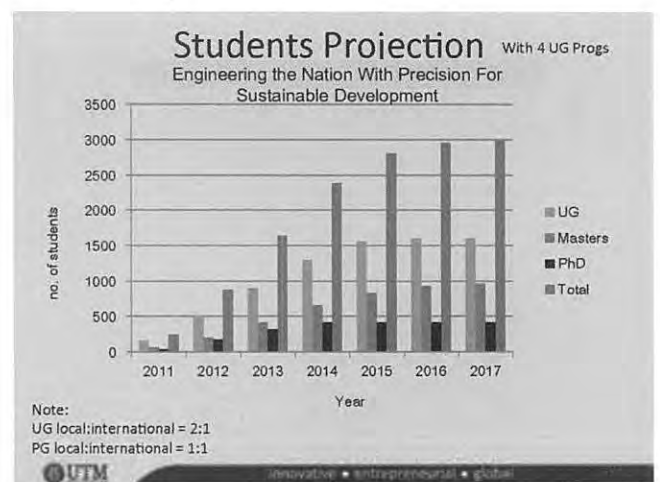
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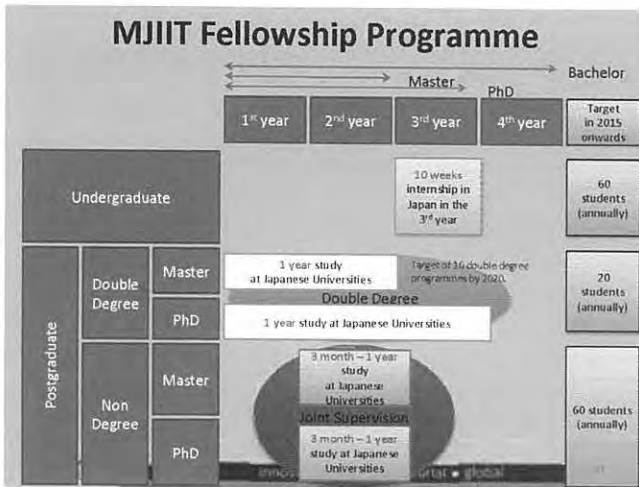


5 YEARS PROJECTED STUDENT ENROLMENT (2012/13 – 2016/17)

SESSION	UG			PG			TOTAL
	Local	International	Total	Local	International	Total	
2012/13	180	90 (33%)	270	135	135	270 (50%)	540
2013/14	340	170 (33%)	510	345	345	690 (57%)	1200
2014/15	500	250 (33%)	750	475	475	950 (57%)	1700
2015/16	600	300 (33%)	900	600	600	1200 (57%)	2100
2016/17	640	320 (33%)	960	725	725	1450 (60%)	2410

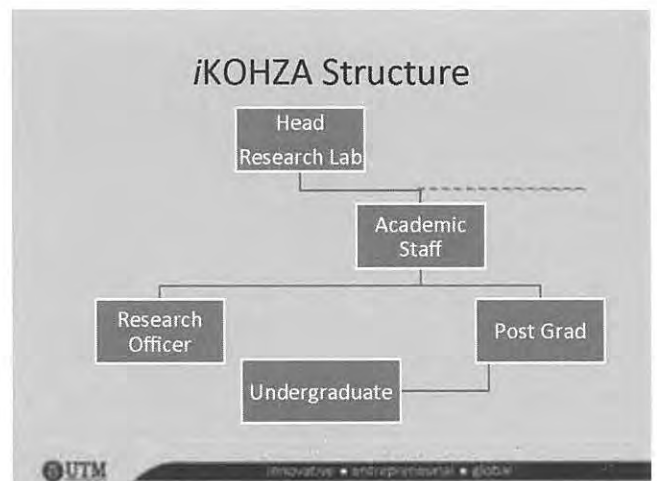
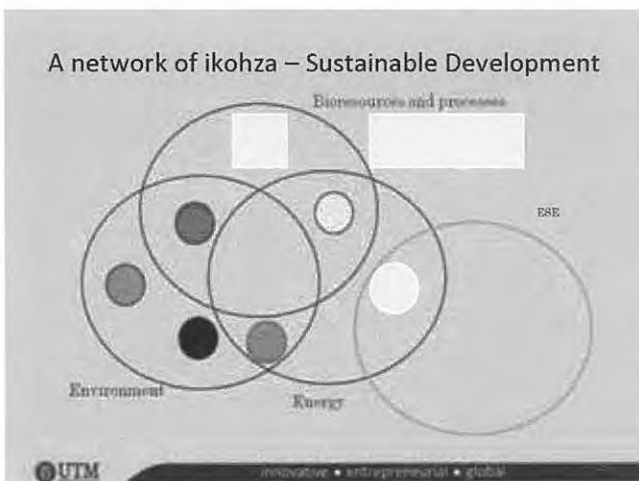
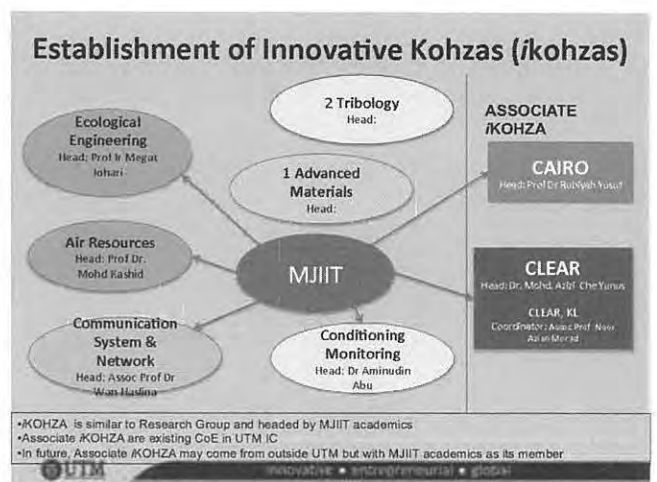
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MJIIT Fellowship Program Target Number

Academic Year	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	Total
Double-Degree	0	0	10	15	20	20	20	85
First Target	10 Master/PhD students enrolled in 2012 should be enrolled in Double-Degree Course.							
Non-Degree (postgraduate)	0	35	50	60	60	60	60	325
First Target	35 students enrolled in MJIIT in 2011 will study in Japan for 6 months – 1 year on the second year of master/PhD programme.							
Non-Degree (undergraduate)	0	0	10	35	60	60	60	225
First Target	10 Students who will be enrolled in MJIIT in 2011 will visit Japan in 2013 for a purpose of internship for approximately 10 weeks.							
Total	0	35	60	120	140	140	140	635



資料 8 シンガポール現地調査での収集資料

1. 国立シンガポール大学に関する Power Point
2. 南洋工科大学に関する Power Point (学部、大学院)
3. シンガポール経営学院に関する Power Point



National University of Singapore An Overview

NUS today

A global, research-intensive university

- ✓ 16 Faculties and Schools across 3 campuses
- ✓ 7 Overseas Colleges
- ✓ 21 Research Institutes and Centres
- ✓ 3 of Singapore's 4 Research Centres of Excellence
+ partnership with NTU in the 5th



Nurturing leaders for Singapore and beyond since 1905

- ✓ Presidents & Prime Ministers
- ✓ Leaders in international agencies
- ✓ Key government figures
- ✓ Captains of industry
- ✓ Entrepreneurs
- ✓ Community leaders



Vision

A leading global university centred in Asia, influencing the future

Mission

To transform the way people think and do things through education, research and service



The NUS Difference: A Leader in Global Education

Bring the world to NUS

Take NUS students to the world



A Leader in Global Education

- Bring the world to NUS
- Take NUS students to the world
- Highly diverse
Students and faculty from 100 countries
20% undergraduates and 60% graduate students from abroad
- Joint-degree programmes in NUS
E.g. Duke-NUS, MIT-NUS, Georgia Tech-NUS
- Inbound exchange students
>1,400 per year

A Leader in Global Education



- Bring the world to NUS
 - 50% undergraduates go overseas; 25% for > 6 Months
- Take NUS students to the world
- > 60 joint- & double-degree programmes with top universities around the world
- Reciprocal student exchange arrangements with 180 partner universities
- 7 NUS Overseas Colleges across the US, Europe, China, India and Israel

7

Student Exchange Programme



- 1 or 2 semesters at an overseas partner university
- 180 active partners in 27 countries
- Number of Students on SEP
 - > 1400 (outgoing)
 - > 1400 (incoming)
- Scholarships & Awards
- Language Preparation Programmes:
 - French, German, Korean

NUS Overseas Colleges



Experiential entrepreneurship education

immersing NUS students in leading entrepreneurial hubs around the world

- ONE year
- Full-time interns in high-tech startup/innovative companies
- Learn from the founders and entrepreneurs
- Take courses at partner universities

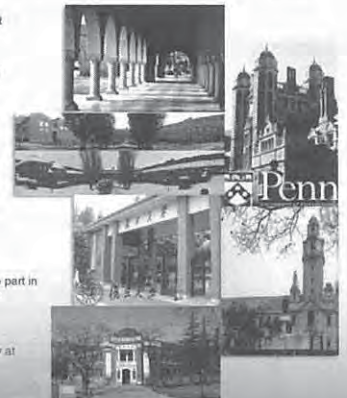


8

Seven NUS Overseas Colleges



- NUS College in Silicon Valley (2002)**
 - Work in America's innovation 'habitat' and study at Stanford University
 - Focus on technology start-ups in Silicon Valley
- NUS College in BioValley, Philadelphia (2003)**
 - Work in America's pharma hub and study at University of Pennsylvania
 - Focus on biomedical technology
- NUS College in Shanghai (2004)**
 - Work in China's commercial hub and study at Fudan University
 - Focus on China-related business
- NUS College in Stockholm (2005)**
 - Work in Europe's No. 1 IT nation and study at KTH, Royal Institute of Technology
 - Focus on mobile/IT with European perspective
- NUS College in India (2008)**
 - Learn about India's grassroots innovation and take part in entrepreneurial workshops by top India institutions
 - Focus on business/social innovations in India
- NUS College in Beijing (2009)**
 - Work in China's political and hi-tech hub and study at Tsinghua University
 - Focus on tech start-ups with China focus
- NUS College in Israel (2011)**
 - Experience the dynamic start-up culture that defines Israel
 - Uncover Israel's heritage of innovation and entrepreneurship



10

Global Partnerships



Duke-NUS Graduate Medical School Singapore
 Singapore-MIT Alliance (SMA)
 The Logistics Institute-Asia Pacific
 Masters in Public Policy
 Masters in Public Management
 Executive Development Programme
 German Institute of Science & Technology
 French-NUS Double Degree Programmes
 International MBA Programme
 NYU@NUS Programme
 JDP in Actuarial Studies & Economics

Duke
 MIT
 Georgia Tech
 Columbia, LSE,
 Sciences Po & Tokyo
 Harvard KSG
 Stanford
 T/u Munich
 5 Grandes Ecoles
 Peking
 New York
 Australian National

11

NUS' Vibrant Research Culture



- ✓ Building peaks of research excellence
- ✓ Cutting-edge research of global impact while supporting national research objectives
- ✓ Building a seamless transition from research discovery to "exploitation"

12

University Level RICs

21 University-level Research Institutes or Centres



- Asia Research Institute
- Centre for International Law
- Centre for Maritime Studies
- Centre for Remote Imaging, Sensing & Processing
- East Asian Institute
- Energy Studies Institute
- NUS Global Asia Institute
- Institute for Mathematical Sciences
- Institute of Real Estate Studies
- Institute of South Asian Studies
- Interactive & Digital Media Institute
- Middle East Institute
- NUS Environmental Research Institute
- NUS Life Sciences Institute
- NUS Nanoscience & Nanotechnology Initiative
- Risk Management Institute
- Singapore Synchrotron Light Source
- Solar Energy Research Institute of Singapore
- Temasek Laboratories
- The Logistics Institute-Asia Pacific
- Tropical Marine Science Institute

13

Research Centres of Excellence (RCEs)



Centre for Quantum Technologies (2007)

- Conducts interdisciplinary theoretical and experimental research in quantum theory and its application to information technologies

Cancer Science Institute of Singapore (2008)

- Pursues a coordinated and multifaceted approach to cancer research

Mechanobiology Institute, Singapore (2009)

- Aims to develop new ways of studying diseases through the mechanisms of cell and tissue mechanics

Singapore Centre on Environmental and Life Sciences Engineering (2011)

- explores and translates the life of microbial biofilms into environmental solutions with significant economic benefits

14

NUS' high and steeply rising reputation as a leading university



TIMES HIGHER EDUCATION WORLD REPUTATION RANKINGS 2011



REPUTATION RANK	INSTITUTION	COUNTRY / REGION
21	University of Illinois - Urbana	United States
22	University of Pennsylvania	United States
23	Columbia University	United States
24	Swiss Federal Institute of Technology Zurich	Switzerland
25	University of Wisconsin	United States
26	University of Washington	United States
27	National University of Singapore	Singapore
28	Carnegie Mellon University	United States
29	McGill University	Canada
30	University of California, San Diego	United States

15

QS ASIAN UNIVERSITY RANKINGS 2011



Ranking	University
1	The Hong Kong University of Science and Technology
2	University of Hong Kong
3	National University of Singapore (NUS)

TIMES HIGHER EDUCATION ASIAN UNIVERSITY RANKINGS 2011

Ranking	University	Country
1	University of Tokyo	Japan
2	University of Hong Kong	Hong Kong
3	National University of Singapore	Singapore
4	Peking University	China
5	Kyoto University	Japan

17

Building Global Partnerships



International Alliance of Research Universities (IARU)

Association of Pacific Rim Universities (APRU)

Universitas 21 (U21)

ASEAN University Network (AUN)

18

New Strategic Thrusts: Positioning NUS for the future



Yale-NUS College



- ✓ Singapore's first liberal arts college
- ✓ Provides a new model of liberal arts education for Asia
- ✓ A collaboration with Yale University, the first campus developed outside New Haven, Connecticut
- ✓ A 4-year programme commencing in 2013
- ✓ About 1,000 students at steady state
- ✓ Three residential colleges, each housing 330 students



Yale-NUS College



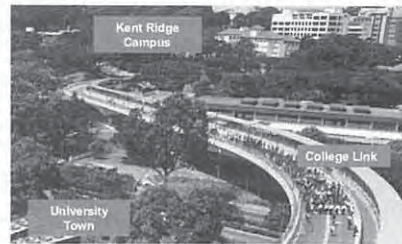
Four distinctive features:

- ✓ **New curriculum**
Synthesises Western and Asian perspectives with an integrated general education
- ✓ **Pedagogy**
Emphasises critical thinking and high level of interaction
- ✓ **Residential colleges**
Create a sense of community with integrated living and learning
- ✓ **Extra- and co-curricular activities**
Develop leadership skills, teamwork and community service, with global experience and internship opportunities

NUS University Town



Transformative global education



A link bridge connects Kent Ridge Campus to University Town



Residential Colleges and Graduate Residence



NUS University Town



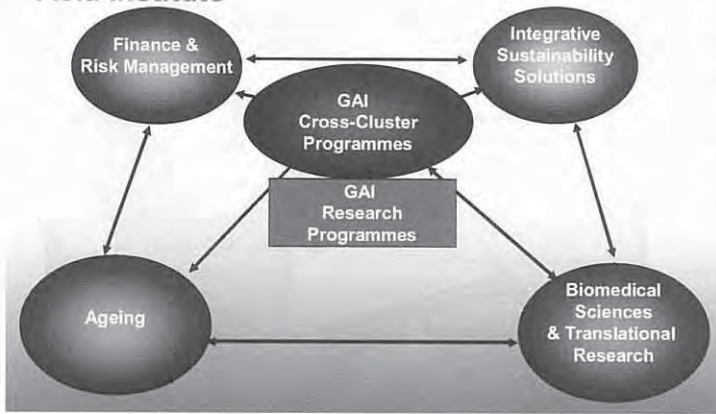
Three distinctive features:

- ✓ **Diverse Student Community:**
 - A good mix of local and international students
 - All disciplines
 - Graduate and undergraduate students
- ✓ **Residential College Learning**
 - Small groups exploring global issues with Asian perspectives
- ✓ **Interaction with research faculty from NUS, MIT, ETH Zurich and Technion**

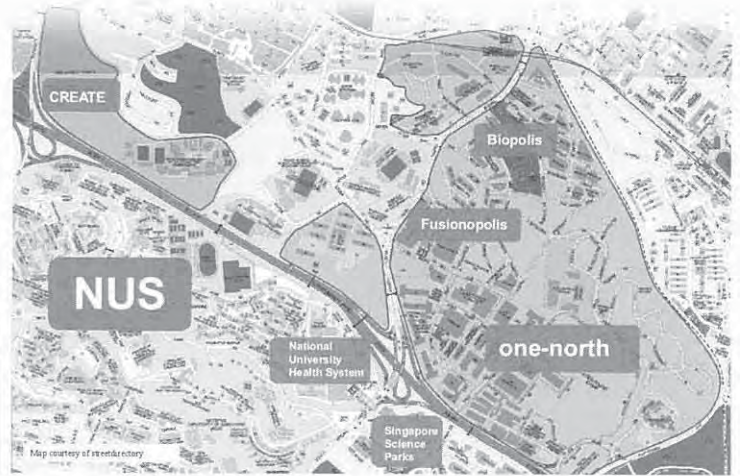


Launched by Singapore's National Research Foundation, the Campus for Research Excellence And Technological Enterprise (CREATE) is located at University Town

Five integrative research clusters with key cross-cluster thrusts through Global Asia Institute



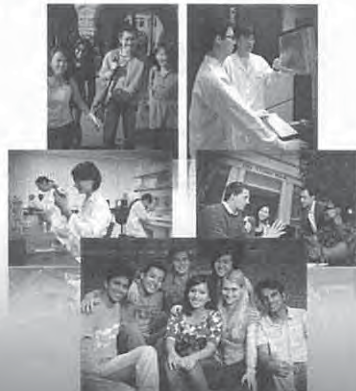
Synergy in Proximity



NUS in Summary



- ✓ A Global Research-intensive University
- ✓ Rich Tradition of Nurturing Leaders
- ✓ A Leader in Global Education
- ✓ Rising Research Quality & Impact
- ✓ A Leading Global University Centred in Asia



“The list of the world’s top 20 universities is likely to change in the years ahead; Singapore’s National University, to name one, is already within striking distance”

Richard C. Levin
President, Yale University

NANYANG TECHNOLOGICAL UNIVERSITY

AN OVERVIEW OF NTU's UNDERGRADUATE EDUCATION

About NTU

NTU Structure

- College of Engineering**
 - Chemical and Biomedical Engineering
 - Civil and Environmental Engineering
 - Computer Engineering
 - Electrical and Electronic Engineering
 - Materials Science and Engineering
 - Mechanical and Aerospace Engineering
- College of Business**
 - Nanyang Business School
- Lee Kong Chian School of Medicine** *new*
 - A collaboration with Imperial College London
- Autonomous Institutes**
 - National Institute of Education
 - S. Rajaratnam School of International Studies
 - Earth Observatory of Singapore
 - Singapore Centre on Environmental Life Sciences Engineering
- College of Science**
 - Biological Sciences
 - Physical and Mathematical Sciences
- College of Humanities, Arts, & Social Sciences**
 - Art, Design and Media
 - Wee Kim Wee School of Communication and Information
 - Humanities and Social Sciences

2/13

School of Humanities and Social Sciences

New Administration Cluster

School of Art, Design and Media

School of Physical and Mathematical Sciences

About NTU

Total Student Population \approx 33,500

From more than 70 countries

Undergraduates
2/3

Graduate Students
1/3

4/13

Undergraduate Education

Undergraduate Enrolment by College (AY2011-12)

College	Enrolment
Engineering	10759
Science	3843
Nanyang Business School	3433
Humanities, Arts & Social Sciences	3826
NIE	1837

Out of the 23,698 undergraduates students, 658 are part-time students. Figures are correct as at 5 Sep 11.

5/13

Undergraduate Education

Overview

NTU offers 34 single bachelor's degree programmes. Students can also choose from 15 double degree programmes and 4 integrated programmes

Undergraduate education provides both disciplinary depth plus broadening and includes residential living, international experience and an immersion in business and industry.

6/13

Undergraduate Education

Special Programmes and Global Exposure

Undergraduate Research Experience on C&us	<ul style="list-style-type: none"> For students with a passion for research (more than 1,200 projects)
CN Yang Scholars Programme	<ul style="list-style-type: none"> Prepares science and engineering talents for top graduate schools
Renaissance Engineering Programme	<ul style="list-style-type: none"> An elite fully-residential multidisciplinary programme that aims to groom outstanding leaders; students graduate with a Bachelor of Engineering Science degree and an MSc in Technology Management in 4.5 years
University Scholars Programme	<ul style="list-style-type: none"> Provides an intellectually stimulating and enriching academic environment for the best students - an exciting multi-disciplinary curriculum that supplements core curriculum.
iGlobal	<ul style="list-style-type: none"> An integral part of the complete educational experience at NTU that provides a series of global programmes for undergraduates to "get ahead" by venturing overseas for a semester or two

Undergraduate Education

iGlobal

Global Immersion Programme (GIP)	<ul style="list-style-type: none"> Covers 35 destinations in ten countries. Students study and work for up to a year in some of the world's most dynamic economies. 	Global Discovery Programme (GDP)	<ul style="list-style-type: none"> A four-week study-and-visit programme that aims to give students a broad understanding of emerging economies such as Vietnam, India and the Middle East.
International Student Exchange Programme (INSTEP)	<ul style="list-style-type: none"> A programme conducted with 150 partner universities in more than 30 countries. Students can spend up to a year overseas. 	Overseas Attachment	<ul style="list-style-type: none"> International work experience that widens students' perspective of the working world and enhances their employability and career mobility.
Global Summer Studies (GSS)	<ul style="list-style-type: none"> A short-term study-and-play programme that lets students make the most of their university vacations by travelling overseas and earning academic credits at prestigious universities. 		

8/13

Undergraduate Education

Academic Programmes

Single Degree Programmes (Full Time)	Programme	Degree Title
	Accountancy	Bachelor of Accountancy
	Aerospace Engineering	Bachelor of Engineering (Aerospace Engineering)
	Art, Design and Media	Bachelor of Fine Arts in Digital Animation Bachelor of Fine Arts in Digital Filmmaking Bachelor of Fine Arts in Photography and Digital Imaging Bachelor of Fine Arts in Interactive Media Bachelor of Fine Arts in Product Design Bachelor of Fine Arts in Visual Communication
	Arts (Education)	Bachelor of Arts (Education)
	Bioengineering	Bachelor of Engineering (Bioengineering)
	Biological Sciences	Bachelor of Science in Biological Sciences
	Business	Bachelor of Business
	Chemical and Biomolecular Engineering	Bachelor of Engineering (Chemical and Biomolecular Engineering)
	Chemistry and Biological Chemistry	Bachelor of Science in Chemistry and Biological Chemistry
	Chinese	Bachelor of Arts in Chinese
	Civil Engineering	Bachelor of Engineering (Civil)
	Communication Studies	Bachelor of Communication Studies
	Computer Engineering	Bachelor of Engineering (Computer Engineering)
	Computer Science	Bachelor of Engineering (Computer Science)

Undergraduate Education

Academic Programmes

Single Degree Programmes (Full Time)	Programme	Degree Title
	Economics	Bachelor of Arts in Economics
	Electrical and Electronic Engineering	Bachelor of Engineering (Electrical and Electronic Engineering)
	English	Bachelor of Arts in English
	Environmental Engineering	Bachelor of Engineering (Environmental Engineering)
	Information Engineering and Media	Bachelor of Engineering (Information Engineering and Media)
	Linguistics and Multilingual Studies	Bachelor of Arts in Linguistics and Multilingual Studies
	Maritime Studies	Bachelor of Science (Maritime Studies)
	Materials Engineering	Bachelor of Engineering (Materials Engineering)
	Mathematical Sciences	Bachelor of Science in Mathematical Sciences
	Mathematics and Economics	Bachelor of Science in Mathematics and Economics
	Mechanical Engineering	Bachelor of Engineering (Mechanical Engineering)
	Physics and Applied Physics	Bachelor of Science in Applied Physics Bachelor of Science in Physics
	Psychology	Bachelor of Arts in Psychology
	Science (Education)	Bachelor of Science (Education)
	Sociology	Bachelor of Arts in Sociology
	Sport Science and Management	Bachelor of Science (Sport Science and Management)

Undergraduate Education

Academic Programmes

Students in the double degree programmes (DDP) are awarded with a degree certificate for each of the two programmes.

Double Degree Programmes (Full Time)	Programme	Degree Title
	Accountancy and Business	Bachelor of Accountancy Bachelor of Business
	Biomedical Sciences and Chinese Medicine	Bachelor of Science in Biomedical Sciences Bachelor of Medicine (Chinese Medicine)*
	Business and Computing	Bachelor of Business Bachelor of Engineering (Computer Science)
	Business and Computer Engineering	Bachelor of Business Bachelor of Engineering (Computer Engineering)
	Engineering* and Economics (11)	Bachelor of Engineering* Bachelor of Arts in Economics

* The degree is awarded by the Beijing University of Chinese Medicine
* The Bachelor of Engineering degree awarded will be in the specific engineering programme

11/13

Undergraduate Education

Academic Programmes

Students in the integrated BEng-MSc programmes are awarded a BEng degree from NTU and an MSc degree from Georgia Institute of Technology/NTU

Integrated BEng-MSc Programmes	Programme	Degree Title
	Integrated BEng (EEE) and MSc (Electrical and Computer Engineering)*	Bachelor of Engineering (Electrical and Electronic Engineering) - NTU Master of Science (Electrical and Computer Engineering) - GT, USA
	Integrated BEng (Computer Engineering) and MSc (Computer Science)*	Bachelor of Engineering (Computer Engineering) - NTU Master of Science (Computer Science) - GT, USA
	Integrated BEng (Computer Science) and MSc (Computer Science)*	Bachelor of Engineering (Computer Science) - NTU Master of Science (Computer Science) - GT, USA
	Renaissance Engineering Programme	Bachelor of Engineering Science - NTU Master of Science (Management of Technology) - NTU

* Supported by Infocomm Development Authority of Singapore

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Thank You