

資 料

1. 調査団員・氏名

(1) 現地調査Ⅰ（平成22年7月11日～7月31日）

氏名	担当	所属
丹原 一広	総括（団長）	独立行政法人国際協力機構 人間開発部 基礎教育グループ 基礎教育第二課課長
亀井 温子	計画管理	独立行政法人国際協力機構 人間開発部 基礎教育グループ 基礎教育第一課兼基礎教育第二課主任調査役
田中 正浩	調達監理計画	財団法人日本国際協力システム 業務第一部 施設第二課課長補佐
杉浦 晃	業務主任／施設計画	株式会社毛利建築設計事務所
設楽 知弘	建築設計	株式会社毛利建築設計事務所
福島 健	施工計画／調達事情／積算	株式会社毛利建築設計事務所
高橋 美奈子	運営維持／教育計画	株式会社毛利建築設計事務所

(2) 現地調査Ⅱ（平成22年11月11日～12月17日）

氏名	担当	所属
晋川 眞	総括（団長）	独立行政法人国際協力機構 エチオピア事務所次長
亀井 温子	計画管理	独立行政法人国際協力機構 人間開発部 基礎教育グループ 基礎教育第一課兼基礎教育第二課主任調査役
杉浦 晃	業務主任／施設計画	株式会社毛利建築設計事務所
設楽 知弘	建築設計	株式会社毛利建築設計事務所
福島 健	施工計画／調達事情／積算	株式会社毛利建築設計事務所
高橋 美奈子	運営維持／教育計画	株式会社毛利建築設計事務所
田口 順子	運営維持／教育計画Ⅱ（自主補強）	株式会社毛利建築設計事務所

(3) 現地調査Ⅲ/概要説明 (平成 23 年 3 月 27 日～4 月 15 日)

氏名	担当	所属
晋川 眞	総括 (団長)	独立行政法人国際協力機構 エチオピア事務所次長
亀井 温子	計画管理	独立行政法人国際協力機構 人間開発部 基礎教育グループ 基礎教育第一課兼基礎教育第二課主任調査役
杉浦 晃	業務主任／施設計画	株式会社毛利建築設計事務所
設楽 知弘	建築設計	株式会社毛利建築設計事務所

(4) 現地調査Ⅳ/入札図書作成参考資料 (案) 説明

(平成 23 年 6 月 20 日～7 月 1 日、7 月 9 日～7 月 20 日)

氏名	担当	所属
杉浦 晃	業務主任／施設計画	株式会社毛利建築設計事務所
設楽 知弘	建築設計	株式会社毛利建築設計事務所

2. 調査行程

(1) 現地調査 I (平成 22 年 7 月 11 日～7 月 31 日)

			総括・ 計画管理 (JICA)	調達管理計画 (JICS)	業務主任/ 施設計画	建築設計	施設計画/調達事情/ 積算	運営維持/ 教育計画
			丹原一広・ 亀井温子	田中正浩	杉浦晃	設楽知弘	福島健	高橋美奈子
			12 日間	10 日間	21 日間	21 日間	15 日間	15 日間
1	7/11	日	成田発→ドバイ→		成田発→ドバイ→			
2	7/12	月	→アジスアベバ着、JICA 事務所表敬、*JICS 担当者のみアジスアベバにて合流					成田発→ドバイ→
3	7/13	火	連邦教育省 (MoE) 表敬、連邦財務経済開発省 (MoFED) 表敬、オロミア州コミ開対象校視察、日本大使館表敬					→アジスアベバ着
4	7/14	水	アジスアベバ発→バハルダール着、アムハラ州教育局 (AREB) 表敬、同州財務経済開発局 (BoFED) 表敬、バハルダール学校視察					他団員に同行
5	7/15	木	アムハラ州都市開発局 (BoWUD) 表敬、AREB との協議、バハルダール学校視察					同上
6	7/16	金	AREB との協議					同上
7	7/17	土	バハルダール→ゴンダール (陸路) 着、ゴンダール学校視察				成田発→ドバイ→	同上
8	7/18	日	ゴンダール→バハルダール (陸路) 着				→アジスアベバ着	同上
9	7/19	月	ミニッツ協議、署名			建築設計調査	→バハルダール着、施工・調達事情調査	教育関連調査
10	7/20	火	バハルダール発→アジスアベバ着		施設計画調査	同上	同上	同上
11	7/21	水	JICA 事務所・大使館報告、アジスアベバ発→ドバイ		同上	同上	同上	同上
12	7/22	木	→ドバイ→成田着		同上	同上	同上	同上
13	7/23	金			同上	同上	同上	同上
14	7/24	土			同上	同上	同上	同上、バハルダール→アジスアベバ
15	7/25	日			資料整理			アジスアベバ発→
16	7/26	月			AREB との協議	施工・調達事情調査		→ドバイ→成田着
17	7/27	火			同上	同上、バハルダール発→アジスアベバ着		
18	7/28	水			バハルダール→アジスアベバ (陸路) 着	建築設計調査、JICS 表敬	施工・調達事情調査、JICS 表敬	
19	7/29	木			施設計画調査	同上	同上	
20	7/30	金			JICA 事務所報告、アジスアベバ発→ドバイ			
21	7/31	土			→成田着			

(2) 現地調査Ⅱ (平成 22 年 11 月 11 日～12 月 17 日)

		統括 (JICA)		計画管理 (JICA)		業務主任/施設計画		建築設計		施工計画/調達事情/積算		運営維持/教育計画		運営維持/教育計画Ⅱ (自主補填)		
		菅川真	亀井温子	菅川真	亀井温子	杉浦晃	杉浦晃	設楽知弘	設楽知弘	福島健	福島健	高橋美奈子	高橋美奈子	田口順子	田口順子	
		4日間		10日間		36日間		35日間		35日間		27日間		18日間		
1	11/11	木	成田発→シンガポール		成田発											
2	11/12	金	JICA事務所打合せ		→ドバイ→アジスアベバ着、大使館、MoFED、及びJICA事務所表敬		→ドバイ→アジスアベバ着、MoFED、及びJICA事務所表敬									
3	11/13	土			団内協議		成田発									
4	11/14	日			アジスアベバ→バハルダール着		→ドバイ→アジスアベバ→バハルダール着		→ドバイ→アジスアベバ着							
5	11/15	月			AREBとの協議、対象校視察				積算関連調査							
6	11/16	火	アジスアベバ→バハルダール着、AREBとの協議		AREBとのBミニッツ協議				同上							
7	11/17	水	BOFED表敬、ミニッツ署名、対象校視察				同上		同上							
8	11/18	木	バハルダール→アジスアベバ着		施設計画・建築設計調査				同上							
9	11/19	金			資料整理等		バハルダール→アジスアベバ着		同上							
10	11/20	土			アジスアベバ発→		施設計画・建築設計調査(アジスアベバ)		同上		成田発					
11	11/21	日					サイト調査準備、団内協議				→ドバイ→アジスアベバ着					
12	11/22	月					アジスアベバ→デブレ・ブラハム着、サイト調査1：デブレ・ブラハム調査									
13	11/23	火					サイト調査2：デブレブラハム調査 (AREB倉庫、Preparatory School1視察)、デブレ・ブラハム→デセ着									
14	11/24	水					サイト調査3：デセ調査									
15	11/25	木					サイト調査4：デセ調査									
16	11/26	金					デセ→ウォルディア着、サイト調査5：ウォルディア調査									
17	11/27	土					ウォルディア→ラリベラ着						成田発→			
18	11/28	日					ラリベラ→ゴンダール着						→ドバイ→アジスアベバ着			
19	11/29	月					サイト調査6：ゴンダール調査						アジスアベバ→ゴンダール着、ゴンダール調査			
20	11/30	火					サイト調査7：ゴンダール調査									
21	12/1	水					ゴンダール→デブレ・タボール着、サイト調査8：デブレ・タボール調査、デブレタボール→バハルダール着									
22	12/2	木					サイト調査9：バハルダール調査									
23	12/3	金					サイト調査10：バハルダール調査									
24	12/4	土					サイト調査11：ゴンジ調査									
25	12/5	日					資料整理・団内協議									
26	12/6	月					バハルダール→デブレ・マルコス着、サイト調査12：デブレ・マルコス調査									
27	12/7	火					デブレ・マルコス→バハルダール着、AREBとの打合せ									
28	12/8	水					施設計画調査		建築設計調査		積算調査		教育関連調査		教育関連調査	
29	12/9	木					同上		同上		同上		同上		同上	
30	12/10	金					AREB協議		積算調査(バハルダール)		AREB協議		AREB協議		AREB協議	
31	12/11	土					デブレタボール補足調査、AREBとの協議		バハルダール→アジスアベバ着		同上		同上		同上	
32	12/12	日					資料整理						バハルダール→アジスアベバ着			
33	12/13	月					サイト調査 (バハルダール)、テクニカルノート署名		積算調査		テクニカルノート署名		アジスアベバ発→			
34	12/14	火					バハルダール→アジスアベバ着、団内協議		同上		バハルダール→アジスアベバ着、団内協議		→ドバイ→開空→羽田着			
35	12/15	水					JICA報告、大使館報告アジスアベバ発→		JICA報告、建築設計調査		同上		JICA報告、大使館報告アジスアベバ発→			
36	12/16	木					→ドバイ→成田着		同上、アジスアベバ発→				→ドバイ→成田着			
37	12/17	金					→ドバイ→成田着									

(3) 現地調査Ⅲ/概要説明 (平成 23 年 3 月 27 日～4 月 15 日)

			総括 (JICA)	計画管理 (JICA)	業務主任/施設計画	建築設計
			普川真	亀井温子	杉浦晃	設楽知弘
			4 日間	7 日間	14 日間 (網掛け部分除く)	17 日間
1	3/27	日		成田→		
2	3/28	月		→ドバイ→アジスアベバ→バハルダール着		
3	3/29	火	アジス→バハルダール着	AREB ドラフト説明		
4	3/30	水	AREB ミニッツ署名			
5	3/31	木	バハルダール→アジスアベバ		追加調査	
6	4/1	金	MOFED 表敬、大使館表敬	MOFED 表敬、大使館表敬、 Ho!Manabu 視察、アジスア ベバ発	追加調査	
7	4/2	土		→ドバイ→成田	バハルダール→アジスアベバ	ローカルコンサルタントとの打合せ
8	4/3	日			資料整理	
9	4/4	月			アジスアベバ→バマコ	ローカルコンサルタントとの 打合せ
10	4/5	火			-	同上
11	4/6	水			-	同上
12	4/7	木			-	同上
13	4/8	金			-	同上
14	4/9	土			バマコ→アジスアベバ	同上
15	4/10	日			資料整理	資料整理
16	4/11	月			ローカルコンサルタントとの打合 せ	ローカルコンサルタントとの 打合せ、アジスアベバ発
17	4/12	火			同上	→ドバイ→関空→羽田
18	4/13	水			同上	
19	4/14	木			JICA 報告、アジスアベバ発	
20	4/15	金			→ドバイ→成田	

(4) 現地調査IV/入札図書作成参考資料 (案) 説明

(平成 23 年 6 月 20 日～7 月 1 日、7 月 9 日～7 月 20 日)

			業務主任/施設計画	建築設計
			杉浦晃	設楽知弘
			11 日間	12 日間
1	6/20	月		成田→
2	6/21	火		→ドバイ→アジスアベバ着、JICA 事務所表敬
3	6/22	水		ローカルコンサルタントとの打合せ
4	6/23	木		同上
5	6/24	金		同上
6	6/25	土		同上
7	6/26	日		アジスアベバ→バハルダール
8	6/27	月		AREB 表敬・図書案説明
9	6/28	火		図書案説明
10	6/29	水		バハルダール→アジスアベバ、JICA 事務所報告
11	6/30	木		ローカルコンサルタントとの打合せ、アジスアベバ 発→
12	7/1	金		ドバイ→成田着
1	7/9	土	成田→	
2	7/10	日	→ドバイ→アジスアベバ着、JICA 事務所表敬	
3	7/11	月	ローカルコンサルタントとの打合せ	
4	7/12	火	同上	
5	7/13	水	アジスアベバ→バハルダール	
6	7/14	木	AREB 表敬・協議	
7	7/15	金	バハルダール→アジスアベバ、北ショワ学校 視察	
8	7/16	土	ローカルコンサルタントとの打合せ	
9	7/17	日	アジスアベバ→バハルダール	
10	7/18	月	AREB 協議、テクニカルノート署名、JICS 打合せ、	
11	7/19	火	バハルダール→アジスアベバ、JICA 報告、ロ ーカルコンサルタントとの打合せ、アジスア ベバ→	
12	7/20	水	ドバイ→関空→羽田	

3. 関係者（面会者）リスト

連邦教育省 (Ministry of Education)

Mr. Solomon Shiferaw Bogale	Process Owner, Planning & Resource Mobilization Management Process
Mr. Abraham Asfaw	Expert, Development Standard for primary and Secondary Education

連邦財務経済開発省 (MoFED : Ministry of Finance and Economic Development)

Mr. Tilahun Tadesse	Director, Bilateral Cooperation Department
Ms. Asnakech Teferra	Senior Expert, Bilateral Cooperation Department

アムハラ州教育局 (AREB : Amhara Region Education Bureau)

Mr. Telaye Gete	Bureau Head (調査 I)
Mr. Nigssue Tilhanu	Deputy Bureau Head / Process Owner, Public Relation Core Process (調査 I) → Bureau Head (調査 II)
Mr. Fanta M. Behonegn	Deputy Bureau Head
Mr. Kiros Teka	Planner, Community Participation and Statistics (調査 I) → Process Owner, Educational Information System, Planning and Resource Mobilization Managerial Process (調査 II)
Mr. Setu Aynalem	Process Owner, Educational Information System, Planning and Resource Mobilization Managerial Process (調査 I)
Mr. Seyoum Zewolde	Process Owner, Procurement, Finance and Property Administration Support Process
Mr. Mulaw Abebe	Process Owner, Education Quality Assurance Core Process
Mr. Marew Derso	Process Owner, Education Institution Expansion and Materials Supply Core Process
Ms. Abeba Gela	Process Owner, Human Resource Management Support Process
Mr. Tamagn Ashanafi	Deputy Process Owner, Education Institution Expansion and Materials Supply Core Process
Mr. Yiberltal Tadesse	Engineer, Education Institution Expansion and Materials Supply Core Process

Mr. Michael Nibret	Engineer, Education Institution Expansion and Materials Supply Core Process
Mr. Mola Tezera	Engineer, Education Institution Expansion and Materials Supply Core Process
Mr. Solomon Berhane	Budget Officer
Mr. Birhanu Addis	Planner, Technical Development Program Case Works
Mr. Yisew Birhanie	Expert of Education Institution Expansion and Materials Supply Core Process
Mr. Ligermai Ayalew	Implementer, Teachers, Head teachers & Supervisors Development Core Process
Mr. Alemayehu Demissie	Implementer, Teachers, Head teachers & Supervisors Development Core Process
Mr. Habte Sisay	Implementer, Education Institution Expansion & Materials Supply Core Process
Mr. Getachew D. Mihretie	Implementer, Examination Affairs
Mr. Debasu Yayeh	Statistician

アムハラ州財務経済開発局 (BoFED : Amhara Region Bureau of Finance and Economic Development)

Mr. Mesfin G/medhin Birru Deputy Bureau Head

アムハラ州都市開発事業局 (BoWUD : Amhara Region Bureau of Works and Urban Development)

Mr. Yalew Abate Bureau Head
 Mr. Tewodros Tegegne Deputy Bureau Head
 Mr. Girma Asnakaw Civil Engineer
 Mr. Tatek Tasew Civil Engineer

バハルダール市役所 (Bahir Dar City Service Office)

Mr. Emagnow Yigiaw Vice Mayor
 Mr. Gebru Tsehaine Urban Planning Manager

バハルダール市教育事務所 (Bahir Dar City Administration Education Office)

Mr. Yabebal Addis Head (調査 I)
 Mr. Muluken Ayehu Head (調査 II)
 Mr. Abebe Tamir Process Coordinator (調査 I)
 →Vice Head (調査 II)

Mr. Yirgalem Ashaqrrie Vice Head

ゴンドール市役所 (Gondar City Service Office)

Mr. Habtam Genetu Mayor

ゴンドール市教育事務所 (Gondar City Administration Education Office)

Mr. Abelegn Mulu Tegegne Head
Mr. Yigzaw Mekonen Vice Head

ゴンドール教育メディアセンター (Gondar Education Media Centre)

Mr. Getenet Eshetu Program Coordinator
Mr. Girmachew M. Planner
Mr. Daniel G/egziabher Material Maintenance
Mr. Amare Melaku Material Maintenance
Mr. Kassie Godo Mechanical Maintenance

北ショワ州教育事務所 (North Shoa Zone Administration Education Office)

Mr. Seid Mohammed Head

デブレ・ブラハム市教育事務所 (Debre Birham City Administration Education Office)

Mr. Girma Kibret Head
Mr. Siyoum Zelibanos Vice Head

デッセ市役所 (Dessie City Service Office)

Mr. Ali Abate Mayor

デッセ市教育事務所 (Dessie City Administration Education Office)

Mr. Elias Sebsibe Head

ウォルディア市役所 (Woldia City Service Office)

Mr. Solomon Tsegaye Mayor

ウォルディア市教育事務所 (Woldia City Administration Education Office)

Mr. Goshiye Ambew Head

デブレ・タボール市役所 (Debre Tabor City Service Office)

Mr. Tarko Melak Planner

デブレ・タボール市教育事務所 (Debre Tabor City Administration Education Office)

Mr. Abebaw Tadesse Head
Mr. Estubdink Alemayehu Vice Head

東ゴジャム州教育事務所 (East Gojjam Zone Administration Education Office)

Mr. Atalel Kassa Head

デブレ・マルコス市役所 (Debre Markos City Service Office)

Mr. Dereje Denekew City Manager
Mr. Getacew Kehaliew Process Owner

デブレ・マルコス市教育事務所 (Debre Markos City Administration Education Office)

Mr. Kefale Adnew Head
Mr. Lealem Tilahun Vice Head

西ゴジャム州教育事務所 (West Gojjam Zone Administration Education Office)

Mr. Feleke Wubie Vice Head

ゴンジ・コレラ町役場 (Gonji Kolela Woreda Administration Office)

Mr. Zelalem Leyew Manager

ゴンジ・コレラ町教育事務所 (Gonji Kolela Woreda Education Office)

Mr. Berihun Aemro Vice Head

在エチオピア日本大使館

駒野 欽一
石井 貴朗

特命全権大使
三等書記官

JICS エチオピア事務所

徳森 栄春

業務第一部 施設第三課

JICA エチオピア事務所

大田 孝治
晋川 眞
二見 信一郎
上野 暁美
Mr. Dessalegn Mulaw Yehuala

所長
次長
次長
企画調査員
インハウス・コンサルタント

**MINUTES OF DISCUSSIONS
ON
PREPARATORY SURVEY
ON
THE PROJECT FOR
CONSTRUCTION OF PRIMAY AND SECONDARY SCHOOLS
IN AMHARA REGION
IN THE FEDERAL DEMOCRATIC REPUBLIC OF ETHIOPIA**


In response to the request from the Government of the Federal Democratic Republic of Ethiopia (hereinafter referred to as "Ethiopia"), the Government of Japan decided to conduct a Preparatory Survey on the Project for Construction of Primary and Secondary Schools in Amhara Region in the Federal Democratic Republic of Ethiopia (hereinafter referred to as "the Project") and entrusted the survey to the Japan International Cooperation Agency (hereinafter referred to as "JICA").

JICA sent to Ethiopia the Preparatory Survey Team (hereinafter referred to as "the Team"), which is headed by Mr. Kazuhiro TAMBARA, Director, Basic Education Division 2, Basic Education Group, Human Development Department, JICA and is scheduled to stay in the country from July 12, 2010 to July 21, 2010.


The Team had a series of discussions with the Ethiopia officials concerned and conducted field surveys.

In the course of discussions and field survey, both parties confirmed the main items described on the attached sheets.

Bahir Dar, Amhara Region, Ethiopia
July 19 2010



Mr. Tilaye Gete
Bureau Head
Amhara National Regional State
Education Bureau
Federal Democratic Republic of Ethiopia




Mr. Kazuhiro TAMBARA
Leader,
Preparatory Survey Team
Japan International Cooperation Agency

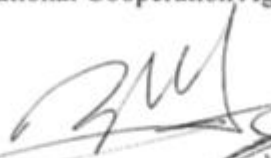


Witnessed by


Mr. Mesfin G/medhin Birru
Deputy Bureau Head
Amhara National Regional State Bureau
of Finance and Economic Development
Federal Democratic Republic of Ethiopia



Witnessed by


Mr. Tilahun Tadesse
Director
Bilateral Cooperation Department
Ministry of Finance and Economic
Development
Federal Democratic Republic of Ethiopia



ATTACHMENT

1. Objective of the Project

The main objective of the Project is to improve teaching and learning environment in primary and/or secondary schools through construction of schools in Amhara Region. Through the achievement of this objective, it is expected that the Project contributes to the expansion of access to primary and/or secondary education, which is described as one of the main priority goals in education policy documents, namely Education Sector Development Program 4 (ESDP4) which is under preparation process by Ethiopia.

2. Purpose of the Preparatory Survey

The Ethiopia side understood that the purposes of this preparatory survey were to explain the Japan's Grant Aid Scheme to concerned organizations in Ethiopia and to formulate the Project to satisfy the conditions of the Japan's Grant Aid, which were explained by the Team with the Inception Report. The Ethiopia side further understood that the implementation of the project would be finally determined by the Government of Japan based on the result of this survey.

3. Responsible and Implementing Organization

The responsible and implementing organization of the Project is the Amhara National Regional State Education Bureau (hereinafter referred to as "AREB"). The organization chart of AREB is shown in ANNEX 1.

4. Project Scope

The request made by the Ethiopia side is outlined in ANNEX 2. Based on the request, following points were discussed with regard to a possible project scope.

4-1. Priority of Types

The Ethiopian side explained that its regional educational policy now focuses on secondary education, as they expect more students to be enrolled to secondary schools when the goal of UPE (Universal Primary Education) will be achieved in near future. Thus, the Ethiopian side explained its priority among the types is in the following order.

- Type 3: Constructing new full cycle secondary schools
- Type 4: Constructing new secondary school libraries
- Type 1: Constructing new full cycle primary schools
- Type 2: Upgrading first cycle primary schools to full cycle primary schools

The Team requested the Ethiopian side to provide necessary data and information to justify emerging need in secondary education, to which the Ethiopian side agreed.

4-2. Facility Components

The requested facility components are as in ANNEX 2. Among the requested facilities, the Ethiopian side explained the following facilities have less priority relatively to other facilities.

- For Type 1: Constructing new full cycle primary schools
 - Clinic (first aid room)



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- Special need education room
- Language lab
- ICT center
- Janitor room
- Guidance and counseling room
- Extra curricular club rooms
- For Type 2: Upgrading first cycle primary schools to full cycle primary schools
 - Special need education room
 - Language lab
 - ICT center
 - CPD room
 - Extra curricular club rooms
- For Type 3: Constructing new full cycle secondary schools
 - Clinic (first aid room)
 - Demonstration rooms
 - Information desk
 - Extra curricular club rooms
 - Rooms for departments

The Team explained that under the Japan's Grant Aid for Community Empowerment, it intends to meet the urgent educational needs to accommodate as many students as possible; thus, it will put the highest priority to classrooms to achieve the project purpose.

The facility components other than classroom requested by the Ethiopian side will be assessed further from the perspectives of the educational policy, the purpose, and frequency of utilization, and etc. Both sides will discuss and finalize the scope and specification of facility components during the next field survey taking into consideration of costing.

4-3. Number of Classrooms

The requested number of classrooms for each type is as in ANNEX 2. The Ethiopian side explained that the need of classrooms in urban area is very high due to high density of student population, thus, the number of classrooms requested is appropriate. The Team explained that final number of classrooms will be adjusted and determined based on the need assessment of each school. The Team requested the Ethiopian side to extend necessary support to collect data to justify the needs.

4-4. Furniture and Equipment

The Team explained that basic furniture, such as blackboard, desk and chair will be covered by the Project, whereas the other equipment, such as computers and TVs, and library books will not be covered by the Project. The Ethiopian explained that requested equipment is complied with its educational standard specified by policy and necessary to follow curriculums, thus expects the Project to cover the equipment. However, the Team requested the Ethiopian side to allocate necessary budget for the equipment.

4-5. Vehicle for Supervision

The Ethiopian side requested to include a vehicle for supervision in the project scope.

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The Team explained that in principle a vehicle is not eligible for the Project.

4-6. Site Condition

Both sides agreed that the final candidate sites should satisfy the following conditions:

- There should be justifiable need for enrollment in primary and/or secondary schools. (The need should be verified by enrollment data in schools and population data in the catchments area.)
- No other plan exists for current/ongoing facility improvement by the Ethiopian Government, other donors, NGOs, etc. construction at the sites to avoid duplication.
- Topographically/environmentally safe and appropriately sized land for construction is secured.
- The sites should be secured by the responsible organization. (The landownership or right to use the land should be verified by presenting valid documents when necessary.)

5. Japan's Grant Aid Scheme

- 5-1. The Ethiopia side understood the Japan's Grant Aid for Community Empowerment as described in ANNEX 3, ANNEX 4, ANNEX 5, and ANNEX 6, which was explained by the Team.
- 5-2. The Ethiopia side assured to take the necessary measures, as described in ANNEX 7, for the smooth implementation of the Project. This is in terms of securing land, clearing level and reclaiming the site where necessary, constructing gates and fences in and around the site where necessary, constructing roads outside the site, and providing electricity and water supply to the site, etc.

6. Framework of Project Implementation

The Team explained the following framework of implementation;

- 6-1. Japan's Grant Aid is extended in accordance with the "Exchange of Notes" by the two governments concerned and with the "Grant Agreement" between JICA and the Ethiopian side, in which the objectives of the project, period of execution, conditions and amount of Grant Aid, etc., are confirmed.
- 6-2. The Team explained the implementation arrangement of the Project to the Ethiopian side as in ANNEX 5 and ANNEX 6. After concluding the Exchange of Notes and Grant Agreement, the Ethiopian side shall make a procurement management service contract with a procurement agent (hereinafter referred to as "the Agent"), and Japanese consultants shall be appointed to manage and supervise the Project.
- 6-3. The Ethiopian side requested to minimize the indirect cost, and/or to increase the total project cost. The Team agreed to minimize the indirect cost to the extent possible.
- 6-4. To implement the project smoothly, both sides confirmed to facilitate a consultative committee chaired by the head of the representatives of Ethiopia. The proposed members of the committee at this time are as follows. The members shall be confirmed



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Bureau Head



after the Grant Agreement comes into force:

- (1) Representative(s) of AREB
- (2) Representative(s) of Amhara National Regional State Bureau of Finance and Economic Development
- (3) Representative(s) of Amhara National Regional State Bureau of Works and Urban Development
- (4) Representative(s) of JICA Ethiopia Office

The committee will meet periodically to discuss the issues which may arise from or in connection with the implementation of the Project.

7. Schedule of the Survey

- 7-1. The Consultant members of the Team will proceed to undertake further survey in Ethiopia until July 30, 2010.
- 7-2. Based on the results of a field survey in Ethiopia, the Team will continue the first study in Japan until October 2010. JICA will dispatch the second field survey team to further examine the sites and to have discussion with the Ethiopian side in November 2010.
- 7-3. After second field survey, the team will continue the second study in Japan until February 2011. Then, JICA will dispatch the third field survey team to explain a draft report of the Project in March, 2011.

8. Other Relevant Issues

- 8-1. Both sides confirmed that the Japan's Grant Aid scheme for Community Empowerment would be applied for the Project to aim for the cost-effectiveness by utilizing local consultants, contractors and materials.
- 8-2. The Ethiopian side shall be responsible for proper operation and maintenance of schools' facilities provided by the Project.
- 8-3. The Ethiopian side assured to deploy and assign the enough number of qualified teachers and other administrative staff to schools, which will be newly constructed or provided with additional facilities by the Project.
- 8-4. The Ethiopian side shall take all necessary measures to assure security of Japanese nationals engaged in the Project.
- 8-5. The Ethiopian side shall provide the Team with available relevant data, information and materials necessary for the execution of the survey. The Team requested to provide the data specifically for newly established schools by the end of September 2010, and the Ethiopian side kindly agreed.
- 8-6. In principle, The Ethiopia side agreed to exempt internal tax and custom duties, which may be imposed in Ethiopia with respect to the implementation of the Project.

END

ANNEX 1 Organizational Chart of AREB



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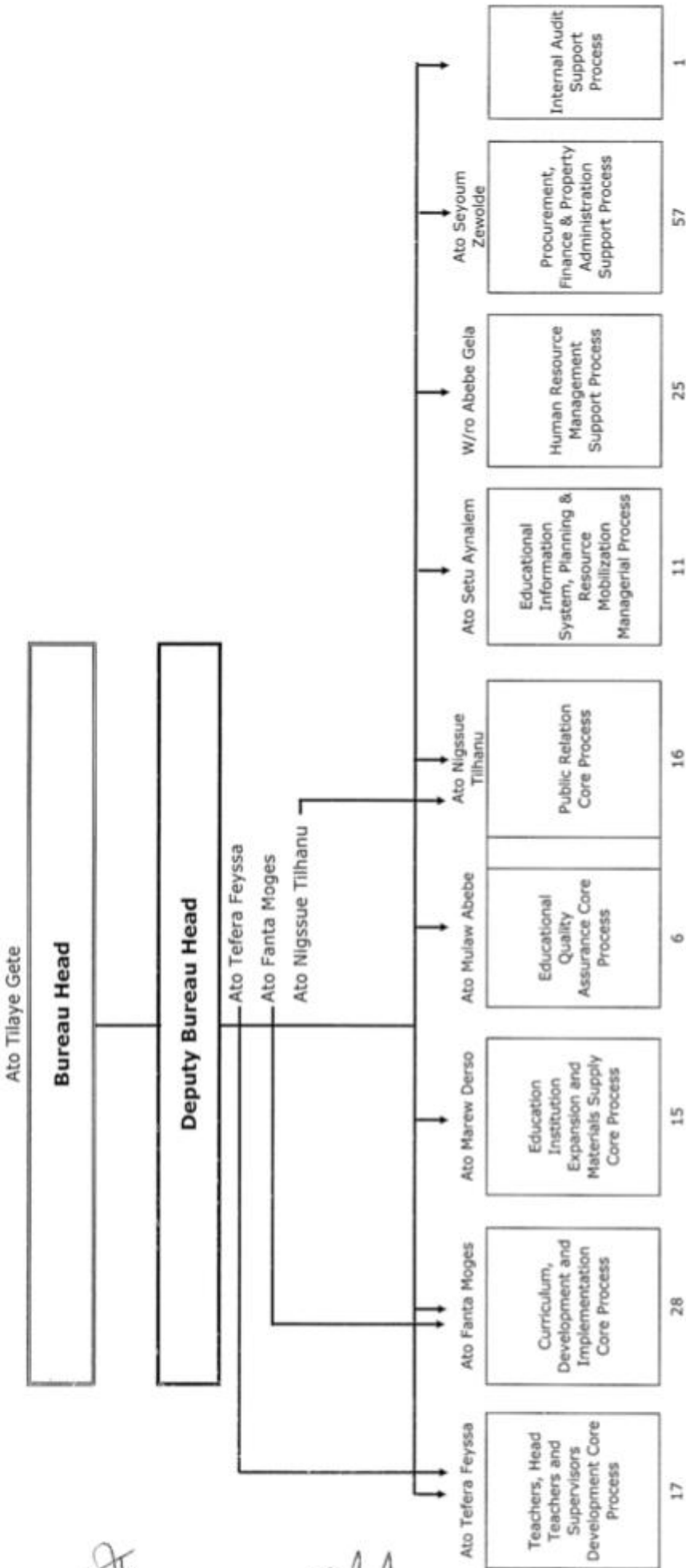
- ANNEX 2 The Contents of the Requested by the Ethiopia Side
- ANNEX 3 Grant Aid for Community Empowerment of the Government of Japan
- ANNEX 4 Flow Chart of Japan's Grant Aid Procedures for Community Empowerment
- ANNEX 5 Flow of Funds for implementation under the Japan's Grant Aid for Community Empowerment
- ANNEX 6 Implementation Flow of Japan's Grant Aid for Community Empowerment after E/N and G/A
- ANNEX 7 Major Undertakings to be taken by Each Government



Tilaye Gete Ambayo
Bureau Head



ANNEX 1: Organizational Structure Of Amhara National Regional State Education Bureau



Note: Numbers are the number of staff under each process.

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Bureau Head

ANNEX 2 The Contents of the Requested by the Ethiopia Side

1. Proposed Project sites

(1) Requested Sites

39 schools in Amhara Region

(2) Type of requested schools

Type 1: Constructing 11 new full cycle primary schools (Grade 1 – 8) as follows

No.	Zone	Woreda	Site	Distance from Bahir Dar
1	Bahir Dar City	Bahir Dar	Kebele 14	0
2	North Gondar	Gondar town	Kebele 18	176km
3	South Wollo	Dessie town	Kebele 14 Geldeba	480km
4	East Gojjam	Debre Markos town	Kebele 4	265km
5	North Shoa	Debre Birhan town	Kebele 7	695km
6	North Wollo	Woldia town	Mehal Machare	365km
7	South Gondar	Debre Tabor town	Malu (2.5ha)	101km
8	Awi	Injibara town	Site is selected	118km
9	Oromia	Kemmis town	Kebele 3	890km
10	Wag Hamera	Seqota town	Kebele 2	560km
11	West Gojjam	Finota Selam town	Site is selected	185km

Type 2: Upgrading 11 first cycle primary schools to full cycle primary schools

No.	Zone	Woreda	Site	Distance from Bahir Dar
1	Bahir Dar City	Bahir Dar	Zenzelema Primary School	0
2	North Gondar	Gondar town	Kebele 20 Primary School	176km
3	South Wollo	Dessie town	Kebele 10 Seferaselam	480km
4	East Gojjam	Debre Markos town	Debza Primary School	265km
5	North Shoa	Debre Birhan town	Model No.2 Primary School	695km
6	North Wollo	Woldia town	Gela Machare Primary School	365km
7	South Gondar	Debre Tabor town	Tegur Primary School	101km
8	Awi	Injibara town	Identified	118km
9	Oromia	Kemmis town	Sedasa 29 Primary School	890km
10	Wag Hamera	Seqota town	General Hailu K. Primary School	560km
11	West Gojjam	Finota Selam town	Site is selected	185km

Type 3: Constructing 8 new full cycle secondary schools (Grade 9 – 12)

No.	Zone	Woreda	Site	Distance from Bahir Dar
1	North Gondar	Gondar town	Kebele 18	176km
2	Bahir Dar City	Bahir Dar	Kebele 14	0
3	South Wollo	Dessie town	Boru Selasie K.14	480km
4	East Gojjam	Debre Markos town	Kebele 3	265km
5	North Shoa	Debre Birhan town	Kebele 6	695km
6	North Wollo	Woldia town	Defrega Kibi Kebele	365km
7	South Gondar	Debre Tabor town	Debre Tabor Eyesus	101km
8	West Gojjam	Gonji Kolela	Gonji Kolela	60km

Type 4: Constructing 9 new secondary school libraries

No.	Zone	Woreda	Site	Distance from Bahir Dar
1	Bahir Dar City	Bahir Dar City	Tana Sec. School	0
2	North Gondar	Gondar town	Fasiladas Sec. School	176km
3	South Wollo	Dessie town	Hottie Sec. School	480km
4	Bahir Dar City	Bahir Dar	Ghion Sec. School	0
5	North Gondar	Gondar town	Edgit Feleg Sec. School	176km
6	South Wollo	Dessie town	Niguse Michael Sec. School	480km
7	Bahir Dar City	Bahir Dar	Fasilo Sec. School	0
8	North Gondar	Gondar town	Azezo Sec. School	176km
9	South Wollo	Dessie town	Kidame Gebya Sec. School	480km

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2. Requested Components for Each Type

(1) Facility

Type 1	class room:24 office:3 staff room:1 clinic:1 store room:1 library:1 science laboratory:1 resource center:1 toilet:2 guard room:1 special need education room:1 language laboratory:1	ICT center:1 janitor room:1 guidance & counselling room:1 CPD room:1 extra curricular club room:6
Type 2	class room:16 office:3 library:1 science laboratory:1 resource center:1 toilet:2 special need education room:1 language laboratory:1 ICT center:1 guidance & counselling room:1 CPD room:1 extra curricular club room:6	
Type 3	class room:32 library:1 resource center:1 technical drawing room:1 IT center:1 ICT center:2 satellite receiver center:1 guidance counselling room:1 demonstration room:3 assembly hall:1 office:13 staff room:1	clinic:1 janitor room:1 toilet:2 electric distribution room:1 guard room:1 mini-media room:1 information desk:1 extra curricular club room:12 room for department:10 physics laboratory room:1 chemistry laboratory room:1 biology laboratory room:1
Type 4	office:1 store:1 reading area:1(for 300 students)	

(2) Equipment

Type 1	Furniture and necessary equipment for 11 new constructed full cycle primary schools
Type 2	Furniture and necessary equipment for 11 upgraded full cycle primary schools
Type 3	Furniture and necessary equipment for 8 new constructed full cycle secondary schools
Type 4	Furniture, equipment and necessary facilities for 9 secondary school libraries

(3) Others

One TOYOTA station wagon for supervision of civil works

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ANNEX 3

Grant Aid for Community Empowerment of the Government of Japan (Provisional)

The Government of Japan (hereinafter referred to as “the GOJ”) is implementing the organizational reforms to improve the quality of ODA operations, and as a part of this realignment, the new JICA law was entered into effect on October 1, 2008. Based on the law and the decision of the Government of Japan (hereinafter referred to as “the GOJ”), JICA has become the executing agency of Grant Aid for Community Empowerment (hereinafter referred to as “GACE”).

The Grant Aid provides the government of a recipient country (hereinafter referred to as “the Recipient”) with non-reimbursable funds to procure the facilities, equipment and services (engineering services and transportation of the products, etc.) for economic and social development of the country under principles in accordance with the relevant laws and regulations of Japan.

1. Procedures for GACE

GACE is executed through the following procedures.

Application	Request made by a recipient country
Survey	Preparatory Survey conducted by JICA
Appraisal & Approval	Appraisal by the Government of Japan and JICA, and Approval by the Japanese Cabinet
Determination of Implementation	The Notes (hereinafter referred to as “E/N”) exchanged between the Governments of Japan and the recipient country
Grant Agreement (hereinafter referred to as “the G/A”)	Agreement concluded between JICA and a recipient country
Implementation	Implementation of the Project on the basis of the G/A

Firstly, the application or request for a GACE Project submitted by the Recipient is examined by the Government of Japan (the Ministry of Foreign Affairs) to determine whether or not it is eligible for GACE.

Secondly, if the request is deemed appropriate, the Government of Japan entrusts



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JICA (Japan International Cooperation Agency) to conduct the Preparatory Survey, using a Japanese consulting firm.

Thirdly, the Government of Japan and JICA appraise the Project to see whether or not it is suitable for Japan's GACE, based on the Preparatory Survey report prepared by JICA, and the results are then submitted to the Japanese Cabinet for approval.

Fourthly, the Project, once approved by the Cabinet, becomes official with the Exchange of Notes (E/N) signed by the Governments of Japan and the Recipient.

Simultaneously, the Grant will be made available by concluding a Grant Agreement (hereinafter referred to as "G/A") between the Government of the Recipient Country or its designated authority and the Japan International Cooperation Agency (JICA). JICA is designated by the Government of Japan as an organization responsible for the proper execution of the Grant.

Procurement Agent ("the Agent") is designated to conduct the procurement services of products and services (including fund management, preparing tenders, contracts and so on) for GACE on behalf of the Recipient. The Agent is an impartial and specialized organization and shall render services according to the Agent Agreement with the Recipient. The Agent is recommended to the Recipient by the Government of Japan and agreed between the two Governments in the Agreed Minutes ("A/M").

2. Preparatory Survey

1) Contents of the Survey

The aim of the Preparatory Survey ("the Survey"), conducted by JICA on a requested Project ("the Project"), is to provide a basic document necessary for the appraisal of the Project by the Government of Japan and JICA. The contents of the Survey are as follows:

- (1) Confirmation of the background, objectives, and benefits of the Project and also institutional capacity of agencies and communities concerned of the recipient country necessary for the Project's implementation;
- (2) Evaluation of the appropriateness of the Project to be implemented under the Grant Aid Scheme for Community Empowerment from a technical, social and economic point of view;
- (3) Confirmation of items agreed upon by both parties concerning the basic concept of the Project;
- (4) Preparation of an outline design of the Project ;
- (5) Estimation of cost for the Project ; and
- (6) Preparation of reference documents for tender.



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The contents of the original request by the Government of the recipient country are not necessarily approved in their initial form as the contents of the Grant Aid project. The Outline Design of the Project is confirmed considering the guidelines of Japan's Grant Aid scheme.

JICA requests the Government of the recipient country to take whatever measures necessary to ensure its self-reliance in the implementation of the Project. Such measures must be guaranteed even though they may fall outside of the jurisdiction of the organization in the recipient country actually implementing the Project. Therefore, the implementation of the Project is confirmed by all relevant organizations of the recipient country through the Minutes of Discussions.

2) Selection of Consultants

For smooth implementation of the Survey, JICA uses registered consulting firms. JICA selects firms based on the proposals submitted by interested firms. The firms selected carry out a Preparatory Survey and write a report, based upon terms of reference set by JICA. The consulting firms used for the Survey shall be nominated as a responsible Japanese consultant (hereinafter referred to as "the Japanese Consultant") for proceeding construction supervision for the Project under the Agent in order to maintain technical consistency. The Japanese Consultant shall organize an appropriate construction supervision team utilizing local consultants.

3) Result of the Survey

The Report on the Survey is reviewed by JICA. The appropriateness and feasibility of the Project is confirmed, JICA recommends the GOJ to appraise the implementation of the Project.

3. Implementation of GACE after the E/N and G/A

1) Exchange of Notes (E/N) and Grant Agreement (G/A)

After the project is approved by the Cabinet of Japan, the E/N will be signed between the GOJ and the Government of the recipient country to make a pledge for assistance, which is followed by the conclusion of the G/A between JICA and the Government of the recipient country to define the necessary articles to implement the Project, such as payment conditions, responsibilities of the Government of the recipient country, and procurement conditions.



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2) Procedural details

Procedural details on the procurement of products and services under GACE will be agreed upon between the Recipient and JICA at the time of the signing of the G/A. Essential points to be agreed upon are outlined as follows:

- a) JICA executes the Grant by making payments of the amount agreed upon in the E/N and pays serious attention to ensure the accountability on proper and effective use of the Grant for the Project.
- b) The products and services shall be procured and provided in accordance with "Procurement Guidelines of Japan's Grant Aid for Community Empowerment (Type I – C)".
- c) The Government of the recipient country shall conclude an employment contract with the Agent.
- d) The Government of the recipient country shall designate the Agent as the representative acting in the name of the Government of the recipient country concerning all transfers of funds to the Agent.

3) Focal Points of JICA's "Procurement Guidelines of Japan's Grant Aid for Community Empowerment (Type I – C)"

a) The Agent

The Agent is the organization which provides procurement services of products and services on behalf of the Recipient according to the Agent Agreement with the Recipient. The Agent is recommended to the Recipient by the Government of Japan and agreed between the two Governments in the A/M.

b) Agent Agreement

The Recipient shall conclude an Agent Agreement, within two (2) months after the date of entry into force of the G/A, in accordance with the A/M. The scope of the Agent's services shall be clearly specified in the Agent Agreement.

c) Approval of the Agent Agreement

The Agent Agreement, which is prepared in two identical documents, shall be submitted to JICA by the Recipient through the Agent. JICA confirms whether or not the Agent Agreement is concluded in conformity with the E/N, the G/A, and the JICA's Procurement Guidelines of Japan's Grant Aid for Community Empowerment, and approves the Agreement. The Agent Agreement concluded between the



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Recipient and the Agent shall become effective after the approval by JICA in a written form.

d) Payment Methods

The Agent Agreement shall stipulate that "regarding all transfers of the fund to the Agent, the Recipient shall designate the Agent to act on behalf of the Recipient and issue a Blanket Disbursement Authorization ("the BDA") to conduct the transfer of the fund (Advances) to the Procurement Account from the Recipient Account."

The Agent Agreement shall clearly state that the payment to the Agent shall be made in Japanese yen from the Advances and that the final payment to the Agent shall be made when the total Remaining Amount becomes less than 3 % of the Grant and its accrued interest excluding the Agent's fees.

e) Products and Services Eligible for Procurement

Products and services to be procured shall be selected from those defined in the G/A.

f) Firms

In principle, the consultant firm who carried out the Preparatory Survey will be recommended by JICA to the recipient country as the supervisor of the Project's implementation after the E/N and the G/A signing, in order to maintain technical consistency. Besides, consultants of any nationality will be contracted for detailed design study and supervising works. Firms of any nationality could be contracted as contractors and suppliers as long as the firm satisfies the conditions specified in the tender documents.

g) Method of Procurement

In implementing procurement, sufficient attention shall be paid so that there is no unfairness among tenderers who are eligible for the procurement of products and services. For this purpose, competitive tendering shall be employed in principle.

h) Tender Documents

The tender documents should contain all information necessary to enable tenderers to prepare valid offers for the products and services to be procured by GACE. The rights and obligations of the Recipient, the Agent and the Suppliers of the products



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Bureau Head



and services should be stipulated in the tender documents to be prepared by the Agent. Besides this, the tender documents shall be prepared in consultation with the Recipient.

i) Pre-qualification Examination of Tenderers

The Agent may conduct a pre-qualification examination of tenderers in advance of the tender so that the invitation to the tender can be extended only to eligible firms. The pre-qualification examination should be performed only with respect to whether or not the prospective tenderers have the capability of accomplishing the contracts concerned without fail. In this case, the following points should be taken into consideration:

- (1) Experience and past performance in contracts of a similar kind;
- (2) Property foundation or financial credibility; and
- (3) Existence of offices, etc. to be specified in the tender documents.

j) Tender Evaluation

The tender evaluation should be implemented on the basis of the conditions specified in the tender documents. Those tenders, which substantially conform to the technical specifications, and are responsive to other stipulations of the tender documents, shall be judged in principle on the basis of the submitted price, and the tenderer who offers the lowest price shall be designated as the successful tenderer.

The Agent shall prepare a detailed tender evaluation report clarifying the reasons for the successful tender and the disqualification and submit it to the Recipient to obtain confirmation before concluding the contract with the successful tenderer. The Agent shall, before a final decision on the awards is made, furnish JICA with a detailed evaluation report of tenders, giving the reasons for the acceptance or rejection of tenders.

k) Additional Procurement

If there is an additional procurement fund after competitive and / or selective tendering and / or direct negotiation for a contract, and the Recipient would like an additional procurement, the Agent is allowed to conduct an additional procurement, following the points mentioned below:

(1) Procurement of the same products and services

When the products and services to be additionally procured are identical with the



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Bureau Head



initial tender and a competitive tendering is judged to be disadvantageous, the additional procurement can be implemented by a direct contract with the successful tenderer of the initial tender.

(2) Other procurements

When products and services other than those mentioned above in (1) are to be procured, the procurement should be implemented through a competitive tendering. In this case, the products and services for additional procurement shall be selected from among those in accordance with the E/N and the G/A.

l) Conclusion of the Contracts

In order to procure products and services in accordance with the G/A, the Agent shall conclude contracts with firms selected by tendering or other methods.

m) Terms of Payment

The contract shall clearly state the terms of payment. The Agent shall make payment from the "Advances", against the submission of the necessary documents from the Firm on the basis of the conditions specified in the contract, after the obligations of the Firm have been fulfilled. When the services are the object of procurement, the Agent may pay certain portion of the contract amount in advance to the firms on the conditions that such firms submit the advance payment guarantee worth the amount of the advance payment to the Agent.

4) Major Undertakings to be taken by the Government of the recipient country

(a) In the implementation of the Grant Aid Project, the recipient country is required to undertake such necessary measures as the following:

(1) to secure lots of land necessary for the implementation of the Project and to clear the sites;

(2) to provide facilities for distribution of electricity, water supply and drainage and other incidental facilities necessary for the implementation of the Project outside the sites referred to in (a) above;

(3) to ensure prompt customs clearance and to assist internal transportation in the recipient country and to assist internal transportation therein of the products;

(4) to ensure that customs duties, internal taxes and other fiscal levies which may



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Tilayo Gato Ambayo
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be imposed in the recipient country with respect to the purchase of the Components as well as the employment of the Agent be exempted/be borne by its designated authority without using the Grant and its accrued interest;

(5) to accord Japanese nationals and / or nationals of third countries, including such nationals employed by the Agent, whose services may be required in connection with the supply of the Components such facilities as may be necessary for their entry into the recipient country and stay therein for the performance of their work (The term "nationals" whenever used in the G/A means Japanese physical persons or Japanese juridical persons controlled by Japanese physical persons in the case of Japanese nationals, and physical or juridical persons of third countries in the case of nationals of third countries.);

(6) to ensure that the Facilities and the Components are maintained and used properly and effectively for the implementation of the Project;

(7) to bear all the expenses, other than those covered by the Grant and its accrued interest, necessary for the implementation of the Project; and

(8) to give due environmental and social consideration in the implementation of the Project.

(b) Upon the request of JICA, the Recipient shall provide JICA with necessary information on the Project.

(c) With regard to the shipping and marine insurance of the products procured by the Project, the Recipient shall refrain from imposing any restrictions that may hinder fair and free competition among the shipping and marine insurance companies.

(d) The products procured by the Project shall not be exported or re-exported from the recipient country.

(e) The Recipient shall ensure that any official of its government does not undertake any part of the Japanese nationals' work and / or the work of nationals of third countries on purchase of the Components.



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Bureau Head



Annex 4 Flow Chart of Japan's Grant Aid Procedures for Community Empowerment

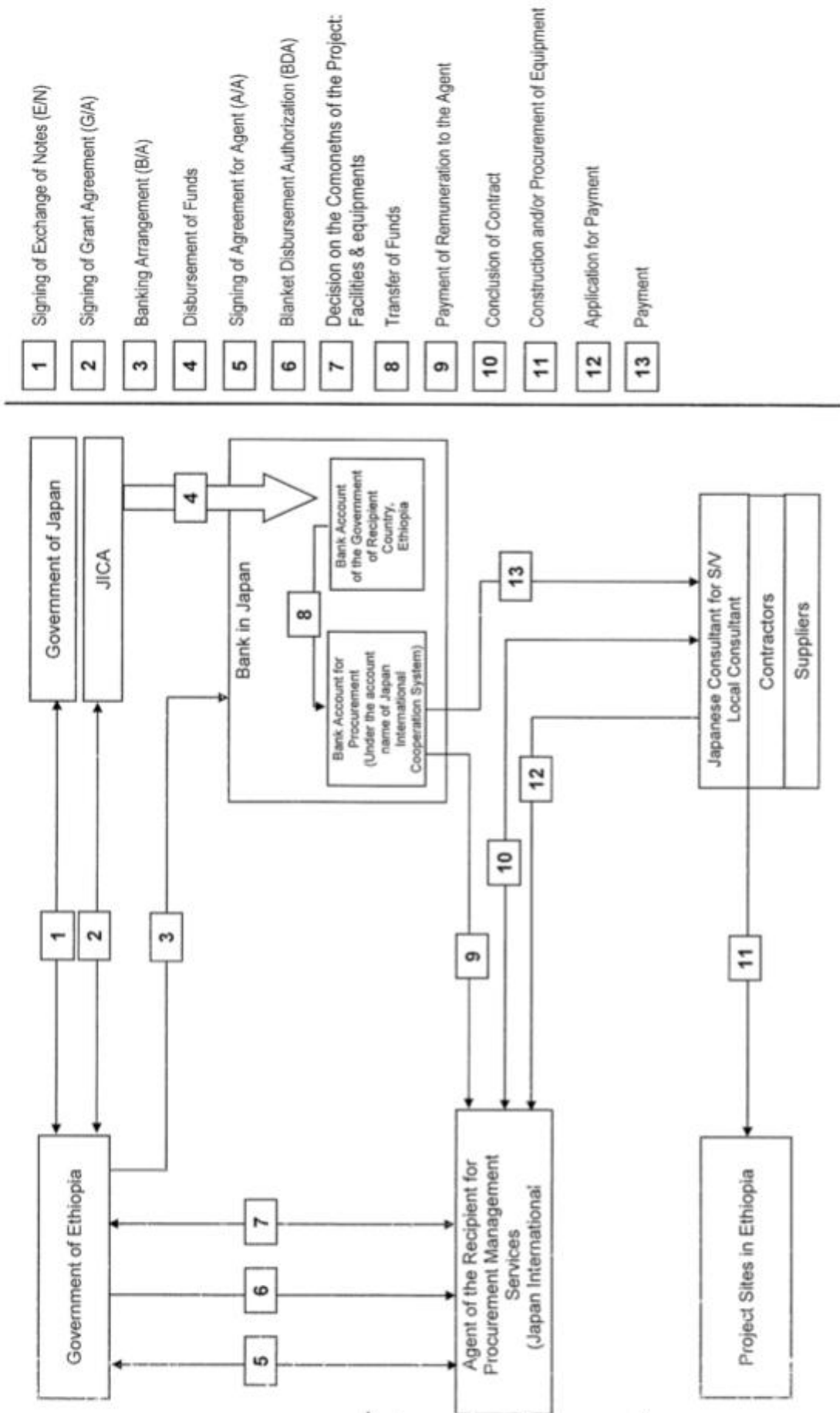
Stage	Work-Flow & Procedures	Recipient Government	Japanese Government	JICA	Agent (JICS)	Consultant	Contractor	Others
Application	Request	○						
	Screening of Project → Evaluation of T/R → Preparatory Survey		○	○				
(Project Formulation & Preparation)	Field Survey 1: Project's Feasibility under GACE → Site Survey → Decision for further Survey	○	○	○		○		
	Field Survey 2: Set the Scope of the Project → Site Survey Interview w/ Consul. → Decision for further steps for implementation	○	○	○		○		
	Field Survey 3: Explanation of Draft Report → "Outline Design" Sub-contract w/LC Prep. Tender Documents	○	○	○		○		
	Field Survey 4: Explanation of Draft Tender Documents → Final Report	○	○	○		○		
Appraisal & Approval	Appraisal of Project		○					
	Inter-Ministerial Consultation		○					
	Presentation of Draft Notes	○	○					
	Approval by the Cabinet		○					
Implementation	E/N (E/N : Exchange of Notes)	○	○					
	G/A (G/A : Grant Agreement)	○		○				
	Banking Arrangement	○						★
	Agent Agreement → Verification	○		○	○			
	Issuance of BDA (BDA : Blanket Disbursement Authorization)	○			○			★
	Consultant Contract	○		○	○	○		
	Detailed Design & Tender Documents → Approval by Recipient Government → Preparation for Tender	○		○	○	○		
	Tendering & Evaluation	○		○	○	○	○	
	Construction/ Procurement Contract	○		○	○	○	○	
	Construction/ Procurement → Completion Certificate by Recipient Government	○		○	○	○	○	
	Operation → Post Evaluation Study	○		○				
	Ex-Post Evaluation → Follow up	○	○	○				

* The field survey 4 and appraisal process will be implemented simultaneously.

★Bank in Japan

Goto Ambayo
Head

ANNEX 5 Flow of Funds & Services for the Implementation of Japan's Grant Aid for Community Empowerment



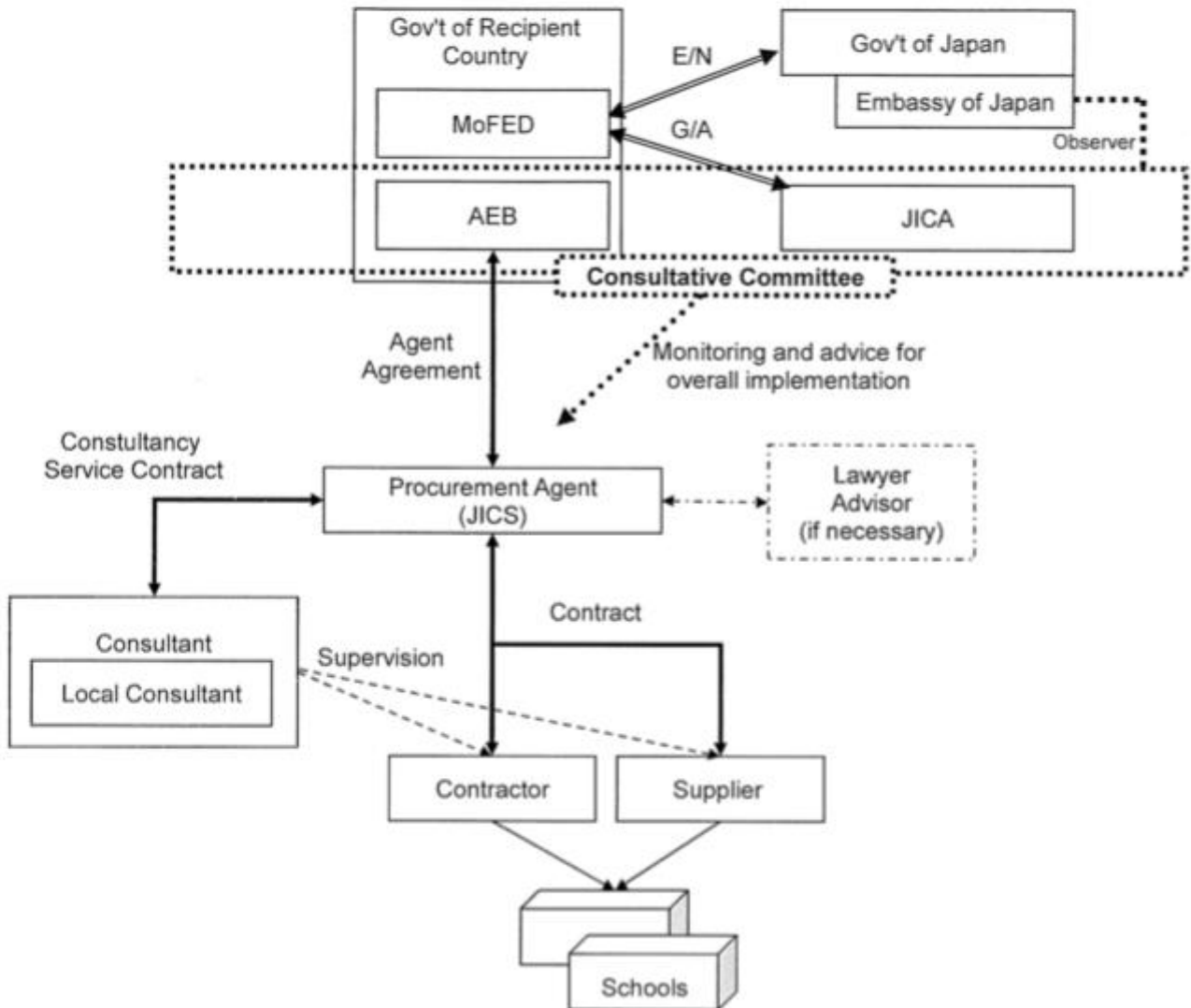
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Tilaye Gero Ambaye
Bureau Head

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ANNEX 6 Implementation Flow of Japan's Grant Aid for Community Empowerment after E/N and G/A



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 Tilaye Gete Ambayo
 Bureau Head

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ANNEX 7 Major Undertakings to be taken by Each Government

No.	Items	To be covered by Grant Aid	To be covered by Recipient Side
1	to secure [a lot] / [lots] of land necessary for the implementation of the Project and to clear the [site]/[sites];		●
2	To construct the following facilities		
	1) The building	●	
	2) The gates and fences in and around the site		●
	3) The parking lot	●	
	4) The road within the site	●	
	5) The road outside the site		●
3	To provide facilities for distribution of electricity, water supply and drainage and other incidental facilities necessary for the implementation of the Project outside the [site]/[sites]		
	1) Electricity		
	a. The distributing power line to the site		●
	b. The drop wiring and internal wiring within the site	●	
	c. The main circuit breaker and transformer	●	
	2) Water Supply		
	a. The city water distribution main to the site		●
	b. The supply system within the site (receiving and elevated tanks)	●	
	3) Drainage		
	a. The city drainage main (for storm sewer and others to the site)		●
	b. The drainage system (for toilet sewer, common waste, storm drainage and others) within the site	●	
	4) Gas Supply		
	a. The city gas main to the site		●
	b. The gas supply system within the site	●	
	5) Telephone System		
	a. The telephone trunk line to the main distribution frame/panel (MDF) of the building		●
	b. The MDF and the extension after the frame/panel	●	
4	To ensure prompt unloading and customs clearance of the products at ports of disembarkation in the recipient country and to assist internal transportation of the products / customs clearance of the products and to assist internal transportation of the products in the recipient country		
	1) Marine (Air) transportation of the Products from Japan to the recipient country	●	
	2) Tax exemption and custom clearance of the Products at the port of disembarkation		●
	3) Internal transportation from the port of disembarkation to the project site	●	
5	To ensure that customs duties, internal taxes and other fiscal levies which may be imposed in the recipient country with respect to the purchase of the products and the services, to be exempted or to be borne by the Authority without using the Grant		●
6	To accord Japanese nationals whose services may be required in connection with the supply of the products and the services such facilities as may be necessary for their entry into the recipient country and stay therein for the performance of their work		●
7	To ensure that [the facilities and the products]/[the facilities]/ [the products] be maintained and used properly and effectively for the implementation of the Project		●
8	To bear all the expenses, other than those covered by the Grant, necessary for the implementation of the Project		●
9	To give due environmental and social consideration in the implementation of the Project.		●

Tilaye Gete Ambaye
Bureau Head