# **APPENDIX 4**

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MINISTRY OF AGRICULTURE AND IRRIGATION MINISTRY OF LIVESTOCK AND FISHERIES MINISTRY OF COOPERATIVES

## THE DEVELOPMENT STUDY ON SUSTAINABLE AGRICULTURAL AND RURAL DEVELOPMENT FOR POVERTY REDUCTION PROGRAMME IN THE CENTRAL DRY ZONE OF THE UNION OF MYANMAR

**Kick-off Workshop Proceedings** 

JUNE 2007

### SANYU CONSULTANTS INC., TOKYO, JAPAN Golden Plain Agricultural Products Co-op Ltd

APPENDIX 4-1

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| DISCUSSION  |      |
|-------------|------|
| PARTICIPANT | LIST |

### Point of Discussion at Kick-off Meeting in Mandalay 6 June, 2007

### Ar La Ka Pa Village (Myinmu Township), Sagaing Division

Major points discussed by Dr. Kyaw San Lwin, Divisional Officer, L.B.V.D, Sagaing Division

- We need experts and staff for AI breeding
- We need Nitrogen Pot (Price is 7-8 (100,000Kyats))
- It is difficult for us to buy Nitrogen
- It is difficult for us to provide expert and Technicians from L.B.V.D. (Because of lack of staff at present)

Mr. Iriya

• He answered that we have already discussed pilot project components with villagers in each village. In this project, we implement respective components under JICA cooperation and you do not need to buy Nitrogen by yourself. We arrange necessity that the study team judges from discussion with villagers through the contractor.

### Ma Gyi Sauk Village (Ayadaw Township) Sagaing Division

Points made by U Kyaw Sann, District Manager, Monywa Township, MAS

- We believe that hedge row Cultivation can be succeed
- We need machinery for establishment of hedge row
- If farmers cultivated crops in all (3) seasons (Summer, monsoon and winter), they could get benefits from crops, so they need irrigation water for crop production.
- There are artisan wells provided by the government, which owned by the farmers.
- We need diesel fuel for using water pumps irrigation, therefore it is suggested to provide solar energy or other alternatives in order to save fuel for using water pumps.
- It will be more beneficial for crop production to receive good quality seeds of chick-pea and vegetable.

Dr. Hosono

• He answered that in the project, hedge row will be established by man power.

Discussion made by U Ko Ko (Director) Cooperative Department

- In pilot Project activities, it has plans to construct Road shop and Road Station construction.
- He asked who is going to request approval of the local authority.
- He asked to clarify whether the project needs Director level counterpart or other rank.

Mr. Okabe

• He answered that regarding the road shop and road station construction, we discussed pilot project components with villagers and they requested this issue. Counterpart from Cooperative Department will be discussed later. We need to talk about organization structure of pilot project to manage later.

### Khaungkawe Village (Tada U Township ) Mandalay Division

Discussion by Dr. Khin Maung Than (District Officer) LBVD, Mandalay

- Sixty percent of total cost is for animal feed in livestock farming such as cow, sheep, goat and pig.
- It is mostly short of animal feed in Tada U and Ngazun in summer.
- Pasture development is needed for successful livestock farming.
- Water is also scarce for animal. It needs to provide water for animals.
- Free grazing is normally practice in the livestock farming. It is not used to feed concentrate. When goats are exported from Myanmar to Malaysia, the average body weight of goat is about 20 lbs.

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- After arriving of goats at Malaysia, it is fed concentrate and the weight of those is up to 80 lbs.
- He suggested that people needs the knowledge of concentrate feed.
- In A.I breeding, some cattle and diary cow can be breed. There is no sufficient AI service and technicians for livestock farming in the department of LBVD.
- I would like to suggest to import good breeds and AI strains from abroad.
- If breeders get liquid Nitrogen easily, AI service will be more successful.

### Magyi Village (Ngazun Township ) Mandalay Division

All participants agreed the activities to be implemented by the project without any questions and opinions.

### Mingan Village (Chauk Township) Magway Division

U Htay Myint (M.A.S) Township Manager, Chauk Township

• The villagers also presented to grow sorghum in the last workshop.

Legaing Village (Pwintbyu Township) Magway Division

All participants agreed to implement Pilot Project.

Dr. Htay Win (District Officer) Pwintbyu Township LBVD

- There is a few staff in LBVD. Dr. Thant Zaw Htwe is only staff in Ngazun.
- Therefore giving necessary trainings to the villagers is better for pilot project.
- There is no extensionist in LBVD so that it is difficult to provide services to the farmers.

For Planning

Village level- All of the participants agreed with explanation of problems and needs.Township Level- All of the participants agreed with explanation of problems and needs.Division Level- All of the participants agreed with explanation of problems and needs.

### Final Design- Divisional level decisions may need to get agreement from PIC (Central), L.B.V.D, (District Officer) Kyaukse, Mandalay Division

- Extensionist cannot go to the village for daily implementation. There are 2 veterinary doctors in Tada U and Khaungkawe.
- They are responsible for 48 villages.
- Therefore they can visit the village once a week.

U Tint Lwin (NPD)

• Pilot Project will be implementing through contract agreement with local partners. Extensionists of respective Departments may need to monitor the activities to enable to complete according to the planned schedule.

Dr. Thant Zaw Htwe (L.B.V.D) Ngazun Township

• He cannot go to the Pilot Project village daily because of others assignments such as pump irrigation, Jetropha cultivation and inspection of animal crossing.

U Tint Lwin (NPD)

• He requested extensionist to inspect the activities daily.

Dr. Thant Zaw Htwe (L.B.V.D)

• He said once a week is appropriate.

U Than Htun (L.B.V.D), Tada U Township

• He can spend one hour enough for inspection in Khaungkawe village.

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U Kyaw Win, Township Manager (MAS) Pwint Phyu Township

• To visit the villages alternately by the extensionists from respective departments is more convenient.

U Ko Ko (Director) Cooperative

- Myanmar side does not have responsibilities to the contractor while implementing the Project.
- He does not know about contract agreement.
- JICA has to take responsible on all activities.
- He does not know about Contract condition.
- He can only report if the activities is not completed in time but will not know whether the standard requirement is OK or not.

Mr. Okabe

- He explained that Central level, Divisional level, Township level, Village level will carry out all these functions.
- We will discuss with counterparts for specific responsibilities to be undertaken by the contractor.
- Contract will be made only for logistic support

U Htin Aung Shein (Counterpart)

• Counterparts need to training before implementing of pilot project.

Dr. Aye Swe (L.B.V.D) District Officer, Monywa, Sagaing division

• A committee should be organized in village level for the implementation of pilot project. It should have a branch level committee for respective function.

Mr. Okabe

- We are going to discuss who the responsible person is after breaking.
- JICA counterparts can assist.

U Tint Lwin

- In township level, selected person from respective department shall go once a week to project site.
- Will provide standard for inspection.

Dr. Myint Myint Htay (L.B.V.D) Ar La Ka Pa, Myinmu Township

- She can't go daily to the village,
- She can go alternately.

U Tint Lwin (NPD)-

- We request to get the name of Extensionist in village level.
- The person in township level should go to the project sites once a week.
- We request to get the name of divisional level counterparts.
- The person in central level should go to the project sites quarterly.

### Point of Discussion at Kick-off Meeting in Mandalay 7 June, 2007

### Ar La Ka Pa Village

Chairman

• It is not mentioned providing rice and chickpea seed in the pilot project activities.

### Dr. Hosono

• He answered that it will be discussed in next field trip(village Workshop).

### Chairman

- It is not mentioned giving training for animal feeding and caring in pilot project activities.
- Mr.Iriya
  - He answered that it is included in the pilot project activities already.

### Ma Gyi Sauk- U Min Lwin (Chairman)

All of the participants agreed the activities to be implemented by the pilot project and suggested to implement as soon as possible.

### Kyaug Kwe Village

All of the participants agreed the activities to be implemented by the pilot project and suggested to implement as soon as possible.

<u>Magyi Village</u> All of the participants agreed to the Pilot Project Activities.

<u>Mingan Village</u> All agreed to the Pilot Project Activities.

<u>Legaing Village</u> All agreed to the Pilot Project Activities.

U Tint Lwin (NPD)

- Explain the organization chart of Pilot Project .
- Explain the program of the planning, final design and implementation of Pilot Project.

All of the participants agreed with explanation of problems and needs.

### The name of responsible person for Pilot Project in village level.

### Khaungkawe Village ( Tada U Township )

U Ohn Shwe (Farmer)
 U Mya Maung (Farmer)
 U Tun Win (Chairman)
 U Maung Maung (Livestock)
 U Tin Hlaing (Cottage)

### Magyi Village ( Ngazun Township)

1. U Aung Naing ( Chairman)

- 2. U Tin Ka (Livestock)
- 3. U Kyaw San (Agriculture)

### Ma Gyi Sauk Village ( Ayadaw Township)

- 1. U Win Lwin ( Chairman)
- 2. U Win Than (Cottage)
- 3. U San Yu ( Agriculture)
- 4. U Maung Myint ( Labour)
- 5. U Poe Htoo ( Livestock)

### Ar La Ka Pa Village ( Myinmu Township)

1. U Tin Ngwe ( Agriculture)

- 2. U Tin Swe (Livestock)
- 3. U Myint Saung ( Cottage)

### Mingan Village( Chauk Township)

- 1. U Thet Cho Win ( Chairman)
- 2. U Min Aung (Agriculture)
- 3. U Maung Lin (Livestock)
- 4. U Myat Soe (Cottage)
- 5. U Win Aung ( Non-farmer)

### Legaing Village ( Pwintbyu)

- 1. U Zaw Zaw ( Chairman) 2. U Than Ko ( Livestock)
- 3. U Sein Tun Aung (Agriculture)
- 4. U Tin Htay Aung (Agriculture)
- Responsible person for Bio gas in Khaungkawe village- U Ohn Shwe
- Responsible person for Solar cooker and pot for jaggery production in Min Chee village-U Tin Ka Responsible person for drinking water distribution in Mingan Village- U Thet Cho Win Responsible person for road shop in Legaing village -U Sein Tun Aung

### Responsible person for road station Ar La Ka Pa village -U Myint Saung

### **Coordinator from Villeages**

- 1. Khaungkawe- U Ohn Shwe
- 2. Min Chee U Maung Hlaing
- 3. Ma Gyi Sauk- U Win Lwin
- 4. Ar La Ka Pa- U Myint Saung , U Maung Maung

5. Mingan- U Thet Cho Win
 6. Legaing- U Zaw Zaw

### Mandalay

| No. | Orga         | anization     | Name                | Title                |
|-----|--------------|---------------|---------------------|----------------------|
|     | Division MAS |               | U Kyaw Tint         |                      |
|     |              | LBVD          | Dr. Khin Maung Than |                      |
|     |              | Cottage       | Daw Hninn Yu        | Divisional Officer   |
|     |              | Coop.         | U Aung Phyu         | Divisional Officer   |
|     | District     | MAS           | U Aye Myint         | District Manager     |
|     | (Kyauk Se)   | LBVD          | U Htun Hlaing       | District Officer     |
|     |              | Cottage       |                     |                      |
|     |              | Coop.         | U Hla Maung         | District Officer     |
|     | District     | MAS           | DawThan New         | District Manager     |
|     | (Myin Gyan)  | LBVD          | Dr. Htay Win        | District Officer     |
|     |              | Cottage       |                     |                      |
|     |              | Coop.         | U Kyaw Kyaw         | Township Officer     |
|     | Township     | MAS           | U Khin Maung Nyunt  | Township Manager     |
|     | (Tada-U)     | LBVD          | U Than Tun          | Township Officer     |
|     |              | Cottage       |                     |                      |
|     |              | Coop.         | U Than Aye          |                      |
|     | Township     | MAS           | U Kyaw San          | Township Manager     |
|     | (Ngazun)     | LBVD          | Dr. Thant Zaw Htwe  | Township Officer     |
|     |              | Cottage       |                     |                      |
|     |              | Соор.         | U Tin Tun           | Township Officer     |
|     |              | PIC-1(MAS)    | U Saw Win           | Assistant Supervisor |
|     |              | PIC-2( LBVD)  | Dr. Zaw Lun Aung    | Deputy Vet: Officer  |
|     |              | PIC-3(Co-op)  | Daw Cho Cho Tun     |                      |
|     |              | PIC-4(Cottage | Daw Nyein Nyein     |                      |
|     | Village      | Villager-1    | U Aung Naing        | Chairman             |
|     | (Ngazun)     | Villager-2    | U Myo Lwin          | Farmer               |
|     |              | Villager-3    | U Zaw Tun Naing     | Livestock            |
|     |              | Villager-4    | U Kyaw San          | Agriculture          |
|     |              | Villager-5    | U Kyaw Soe          | Cottage              |
|     | E            | xtension MAS  | U San Tun           |                      |
|     | Ex           | tension LBVD  | Ye Lin Tun          |                      |
|     | Exte         | nsion Cottage |                     |                      |
|     | Ex           | tension Coop. | U Aye Ko            |                      |
|     | Village      | Villager-1    | U Tun Win           | Chairman             |
|     | (Tada-U)     | Villager-2    | U Ohn Shwe          | Farmer               |
|     |              | Villager-3    | U Maung Maung       | Livestock            |
|     |              | Villager-4    | U Tin Hlaing        | Cottage              |
|     |              | Villager-5    | U Mya Maung         | Farmer               |
|     | E            | xtension MAS  | U Khin Maung Than   |                      |
|     | Ex           | tension LBVD  | Dr. Win Win Hlaing  | Deputy Vet. Officer  |
|     | Exte         | nsion Cottage |                     |                      |
|     | Ex           | tension Coop. | U Nyunt Shwe        |                      |

### Sagaing

| No. | Orga      | nization     | Name                 | Title              |
|-----|-----------|--------------|----------------------|--------------------|
|     | Division  | MAS          | U Aung Than          |                    |
|     |           | LBVD         | Dr. Kyaw San Lwin    | Divisional Officer |
|     |           | Cottage      | U Thet Naing Win     | Divisional Officer |
|     |           | Coop.        | U Tin Ohn            |                    |
|     | District  | MAS          | U Kyaw San           | District Manager   |
|     | (Monywa)  | LBVD         | Dr. Aye Swe          | District Officer   |
|     |           | Cottage      |                      |                    |
|     |           | Coop.        | Daw Khin Tint        | District Officer   |
|     | District  | MAS          | Daw Khin Phyu Win    |                    |
|     | (Sagaing) | LBVD         |                      |                    |
|     |           | Cottage      |                      |                    |
|     |           | Coop.        | U Kyaw Thuya         | District Officer   |
|     | Township  | MAS          | U Ohn Myint          | Township Manage    |
|     | (Myinmu)  | LBVD         | U Win Aung           | Township Officer   |
|     |           | Cottage      |                      |                    |
|     |           | Coop.        | U Maung Maung        | Township Officer   |
|     | Township  | MAS          | U Sein Myint         | Township Manage    |
|     | (Ayadaw)  | LBVD         | Dr. Myint Soe        | Township Officer   |
|     |           | Cottage      |                      |                    |
|     |           | Coop.        | Daw Myint Than Htwe  |                    |
|     |           | PIC-1(MAS    | Daw San San Myint    | Deputy Superviso   |
|     |           | PIC-2(LBVE   | Dr. Zaw Zaw Naing    | Vet: Officer       |
|     |           | PIC-3(Coop   | Daw Thein Htay       | Staff Officer      |
|     |           | PIC-4        |                      |                    |
|     | Village   | Villager-1   | U Maung Maung        | Chairman           |
|     | (ArLaKapa | Villager-2   | U Tin Swe            | Livestock          |
|     |           | Villager-3   | U Myint Saung        | Cottage            |
|     |           | Villager-4   | U Zaw Naing          | Cottage            |
|     |           | Villager-5   | U Kyaw Hla           | Farmer             |
|     | Ext       | ension MAS   | Daw Khin Soe Myint   | Assistant Manage   |
|     | Exte      | ension LBVD  | Dr. Myint Myint Htay | Deputy Vet: Office |
|     | Exten     | sion Cottage | U Khin Maung Soe     |                    |
|     | Exte      | ension Coop. | Khin Htay            |                    |
|     | Village   | Villager-1   | U Win Lwin           | Chairman           |
| (Ma | Gyi Sauk) | Villager-2   | U Win Than           | Cottage            |
|     |           | Villager-3   | Maung Pauk           | Cottage            |
|     |           | Villager-4   | U Poe Htoo           | Livestock          |
|     |           | Villager-5   | U Nyan Kwel          | Farmer             |
|     | Ext       | ension MAS   | Win Pyunt            |                    |
|     | Exte      | ension LBVD  | Dr. Kyaw Tun         |                    |
|     | Exten     | sion Cottage | U Khin Myint         |                    |
|     | Exte      | ension Coop. |                      |                    |

### Magway

| No. | Orga      | anization      | Name                 | Title                |
|-----|-----------|----------------|----------------------|----------------------|
|     | Division  | MAS            | U Myint Soe          |                      |
|     |           | LBVD           | Dr. Maung Hlaing     | Divosional Officer   |
|     |           | Cottage        |                      |                      |
|     |           | Соор.          | Daw Khin Thein Htike | Divosional Officer   |
|     | District  | MAS            | U Than Tun           | District Manager     |
|     | (Magway)  | LBVD           | Dr. Yin Yin Soe      |                      |
|     |           | Cottage        |                      |                      |
|     |           | Coop.          | U Nay Min            | District Officer     |
|     | District  | MAS            | U Khin Maung Lay     | District Manager     |
|     | (Minbu)   | LBVD           | U Thein Htun         | District Officer     |
|     |           | Cottage        |                      |                      |
|     |           | Coop.          | U Thaung Aye         | District Officer     |
|     | Township  | MAS            | U Htay Myint         | Township Manager     |
|     | (Chauk)   | LBVD           |                      |                      |
|     |           | Cottage        |                      |                      |
|     |           | Coop.          | Daw Khin Le Le       | Township Officer     |
|     | Township  | MAS            | U Kyaw Win           | Township Manager     |
|     | (Pwintbyu | LBVD           | U Saw Lwin           | TownshipOfficer      |
|     |           | Cottage        |                      |                      |
|     |           | Coop.          | U Kyaw Shwe          |                      |
|     |           | PIC-1(MAS)     | U Aung Myo Wai       | Assistant Supervisor |
|     |           | PIC-2(LBVD)    | Dr. Hla Myo Thant    | Vet: Officer         |
|     |           | PIC-3(Coop)    | Daw Mya Win          |                      |
|     |           | PIC-4( Cottag  | e)                   |                      |
|     | Village   | Villager-1     | U Thet Cho Win       | Chairman             |
|     | (Mingan)  | Villager-2     | U Min Aung           | Farmer               |
|     |           | Villager-3     | U Myat Soe           | Cottage              |
|     |           | Villager-4     | U Win Aung           | Cottage              |
|     |           | Villager-5     | U Maung Lin          | Livestock            |
|     | E         | xtension MAS   | U Htein Win          | Assistant Supervisor |
|     | E>        | tension LBVD   | Dr. Phyu Phyu Mon    | Deputy Vet: officer  |
|     | Exte      | ension Cottage |                      |                      |
|     | E>        | tension Coop.  | U San Win Maung      | Staff Officer        |
|     | Village   | Villager-1     | U Zaw Zaw            | Chairman             |
|     | (Lagaing) | Villager-2     | U Tin Htay Aung      | Farmer               |
|     |           | Villager-3     | U Aung Nang Myint    | Cottage              |
|     |           | Villager-4     | U Than Ko            | Livestock            |
|     |           | Villager-5     | U Sein Tun Aung      | Farmer               |
|     | E         | xtension MAS   | U Zaw Min Myint      |                      |
|     | E>        | tension LBVD   | U Aung Nyunt         | Deputy Vet. Officer  |
|     | Exte      | ension Cottage |                      |                      |
|     | E>        | tension Coop.  | U Aung Myo Than      |                      |

MINISTRY OF AGRICULTURE AND IRRIGATION MINISTRY OF LIVESTOCK AND FISHERIES MINISTRY OF COOPERATIVES

## THE DEVELOPMENT STUDY ON SUSTAINABLE AGRICULTURAL AND RURAL DEVELOPMENT FOR POVERTY REDUCTION PROGRAMME IN THE CENTRAL DRY ZONE OF THE UNION OF MYANMAR

**Mid-Term Workshop Proceedings** 

DECEMBER 2007

### SANYU CONSULTANTS INC., TOKYO, JAPAN Golden Plain Agricultural Products Co-op Ltd

APPENDIX 4-12

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### ATTACHMENT

PARTICIPANT LIST PHOTOS

### PREFACE

### **1. RATIONALE**

The captioned study has been undertaking some community-based projects as pilot since early June 2007. Up until now, we have carried out a kick-off workshop held at Mandalay City, a series of consensus making planning workshop at village level, mobilization and organizing of the potential beneficiaries, some trainings, provisions of necessary equipment, monthly progress meeting, etc.

All the activities planned under the pilot projects are supposed to finish by the end of January 2008. From this time point of view, we are now almost in the halfway. Since we have come up to the midpoint, there should be a need to review the activities we have so far done, HENCE THIS MID-TERM EVALUATION WORKSHOP.

### 2. OBJECTIVES

The objectives of the three-day workshop are:

1. To review all the activities we have done to date,

- 2. To identify problems we have faced during the implementation of the pilot projects,
- 3. To learn lessons out of solving the problems we have faced,
- 4. To share the problems and lessons identified amongst all the participants,
- 4. To agree way-forward toward latter part of the pilot project implementation,
- 5. To establish a comprehensive PROBLEM TREE of the Central Dry Zone (CDZ)

### **3. PARTICIPANTS**

Division Staff (MAS, LBVD, Cooperatives) District Staff (MAS, LBVD, Cooperatives) TS Staff (MAS, LBVD, Cooperatives) Villagers (Leader, Farmer, Livestock, Cottage industry, Non-farmer)

### 4. TIME TABLE (FOR DETAIL SCHEDULE, REFER TO THE ATTACHED TABLE)

- Day 1: Registration, opening, review of activities (group work), identifying of problems and lessons by sector (group work), and identification of comprehensive problems/ development potentials/ development opportunities/ future images of the CDZ
- Day 2: Presentation of the activities, problems and lessons by sector (preparation done in the Day1)
- Day 3: Establishment of a comprehensive Problem Tree, Closing

### **5. METHODOLOGY**

The methodology for the workshop is of small group work, presentation by group leaders, open forum discussions, brainstorming, etc., which are all based on participatory approach.

| Time tab         | Time table for Interim Workshop (5.12.07-7.12.07)                    |  |                 |  |            |  |                 |   |
|------------------|--|--|-----------------|--|------------|--|-----------------|---|
| Day/             |  | 9:00 - 10:30   | 10:30-          | 10:40 - 12:00  | 12:00-     | 1:00 - 2:30  | 2:30-           | 3:00 - 4:30   |
| Time             |  |  | 10:40           |  | 1:00       |  | 3:00            |   |
| Day 1<br>5.12.07 | 8:30- 9:00<br>Registration   | <ul> <li>Self-introduction</li> <li>Opening speech by<br/>chairman</li> <li>Welcome speech by<br/>NPD, and guests</li> <li>Introduction of JICA TL</li> <li>Introduction of G/P</li> </ul> | Coffee<br>Break | <ul> <li>Grouping of the village<br/>leaders and TS officers</li> <li>Preparation of the review<br/>of activities,<br/>identification of<br/>problems, lessons, and<br/>way-forward by sector</li> </ul> | Lunch      | <ul> <li>Preparation of the review<br/>of activities,<br/>identification of<br/>problems, lessons, and<br/>way-forward by sector<br/>including rehearsal<br/>(group preparation only)</li> </ul> | Coffee<br>break | <ul> <li>Identification of<br/>problems, development<br/>potentials, development<br/>opportunities, and future<br/>images of the CDZ<br/>(group work and<br/>presentation)</li> </ul> |
| Day 2            | 9:00 - 9:30  | Announcement of<br>workshop objectives,<br>timetable, norms, etc.  | Coffee          | (group preparation only)   | Lunch      |  | Coffee          |   |
| Day 2<br>6.12.07 | 9:00 – 9:30<br>Briefing to<br>district and<br>divisional<br>officers | <ul> <li>Presentation of the<br/>review of activities,<br/>problems, lessons, and<br/>way-forward<br/>(presentation of the Day<br/>1 work)</li> </ul>                                      | Coffee<br>Break | <ul> <li>Presentation of the<br/>review of activities,<br/>problems, lessons, and<br/>way-forward<br/>(presentation of the Day<br/>1 work)</li> </ul>  | Lunch      | • Presentation of the<br>review of activities,<br>problems, lessons, and<br>way-forward<br>(presentation of the Day<br>1 work)   | Coffee<br>break | <ul> <li>Presentation of the<br/>review of activities,<br/>problems, lessons, and<br/>way-forward<br/>(presentation of the Day<br/>1 work)</li> </ul>                                 |
| <b>D</b>         |  | Agriculture Sector   | <b>Q</b> (1)    | Livestock Sector   | <b>x</b> 1 | Cottage Sector   | C C             | Continued   |
| Day 3<br>7.12.07 |  | <ul> <li>Summarizing and sharing<br/>of the problems and<br/>lessons presented on Day<br/>2</li> </ul>   | Coffee<br>Break | <ul> <li>Problem Analysis of<br/>CDZ (Establishment of a<br/>comprehensive Problem<br/>Tree)</li> </ul>  | Lunch      | <ul> <li>Problem Analysis of<br/>CDZ, (Establishment of a<br/>comprehensive Problem<br/>Tree), continued</li> </ul>  | Coffee<br>break | <ul> <li>Prioritization of the<br/>problems listed in the<br/>Problem Tree</li> </ul>   |

### SESSION 1 OPENING CEREMONY

### **1.1** Opening by the Chairman

U Maung Maung Yi, Chairperson of the Workshop stressed his heartfelt thanks to JICA Study Team inviting him to attend this important occasion. He stated that this workshop will be of critical to identify the problems currently executed by the participation of farmers, government staff, JICA Study Team experts and Golden Plain Cooperatives. He is deeply impressed with current activities of the project being implemented in agriculture, livestock, cottage industries and social affairs. He also expressed the importance of the effective cooperation of all stakeholders to join in hand with full understanding to enable to implement the activities to be a successful manner.

He pointed out that this outcome of this workshop will be of great assistance to proceed for the remaining parts of the pilot project activities to be in more efficient manner. He stated that the project activities are more or less related with the integrated nature which in fact having integration on development of agriculture, livestock, cottage industries and social livelihood.

In conclusion, he urged all stakeholders to actively participate in the project activities for the sake of the development of rural areas particularly those living in the central dry zone of Myanmar.

### **1.2** Welcome Speech by the JICA Team Leader

The leader welcomed all the participants, and thanked very much for joining the workshop. And special thanks to the officers coming from the headquarters of Nay Pyi Taw was delivered. The Leader explained that the Team together with the government counterpart staff started the pilot projects back in June this year 2007. The Team has been carrying out pilot projects to date.

He said that the participants may have achieved some successes from the pilot projects already, and also they may have faced some problems during the course of the implementation. And, out of solving the problems, the leader believes they must have learned some lessons.

He declared that during the 3-day workshop, they are going to be students as well as teachers. They (including the team members) are teachers and also students at the same time. They are going to teach each other about what they have achieved and what they have learned through the implementation of the pilot projects. By doing so, the Leader believes that they can share what they have achieved and what they have learned.

By sharing the achievement and lessons each other, they can move forward in a better way. In that sense, the leader said that the workshop is a so-called learning venue. He further said that the participants should learn each other, and specifically the JICA Team was going to learn from the participants a lot. Without learning we would remain as we are, but by learning each other we could improve ourselves each other, said the Leader.

### SESSION 2 REVIEW OF ACTIVITIES TO DATE

### 2.1 Activity Review by Sector and by Component

Participants from respective village made the Active Review by Sector and by Component that were identified as problems they led had faced during the implementation of the pilot projects, how they had solved, lessons out of solving the problem and way-forward. The reviews were proposed mainly by the villagers and supported by the respective TS Govt. officers. The following tables are the Activity Review by Sector and by Component.

#### (1) Agriculture Sector

Sector: Agriculture

| Activity: Compost Mal   | ling   | [  |  |   | If it has not solved yet, how are we                             |
|---|--|--|--|---|--|
| Activities  | Indicator  | Problem  | How we have solved   | Lessons out of solving the problem  | going to solve in future   |
| <ol> <li>Holding a discussion for<br/>livestock and selection of<br/>livestock beneficiaries</li> </ol> | 30-40<br><u>Khaungkawe</u> 40<br><u>Magyi</u> 35<br><u>Ma Gyi Sauk</u> 31<br><u>Mingan</u> 32<br><u>Legaing</u> 30   | There was a little difficulty in<br>collecting necessary would-be<br>members. (Khaungkawe, Magyi,<br>Ma Gyi Sauk, Mingan, Legaing)<br>There was a mistake in selecting<br>the would-be members (Legaing)   | We organized the members by<br>explaining of how effective it<br>is to use it. ( <u>Khaungkawe</u> ,<br><u>Magyi</u> , <u>Ma Gyi Sauk</u> , <u>Mingan</u> ,<br><u>Legaing</u> )<br>Scrutinized-selection was<br>made (Legaing) | The effectiveness of Bokashi is<br>understood and we like to continue<br>using it. ( <u>Khaungkawe, Magyi, Ma</u><br><u>Gyi Sauk, Mingan, Legaing</u> )<br>We should select only those who<br>have been granted right for<br>cultivation ( <i>Legaing</i> ) | Nil.<br>Nil.   |
| 2. Conducting farming   | One group 10 members<br>were trained.<br>( <u>Khaungkawe, Ma Gyi</u><br><u>Sauk, Legaing</u> )<br>Individual training<br>( <u>Magyi</u> )  | For group training, some were late<br>on account of farming work.<br>Other persons attended the training<br>on behalf of the members.  | The training was started one<br>hour earlier than before.<br>(Legaing)<br>Those members who did not<br>attend the training were<br>removed and those interested in<br>the training were selected.                              | All members were seen at the<br>training. (Kahungkawe, Magyi, Ma<br>Gvi Sauk, Mingan, Legaing)<br>We should select really interested<br>persons in advance.   | Nil.<br>Nil.   |
| 3. Making a heap of compost   | <u>S</u> elf-making ( <u>Magyi</u> )<br>Collective-making<br>( <u>Khaungkawe, Ma Gyi</u><br>Sauk, Mingan, Legaing)   | Nil.   |  | By making a heap of compost<br>collectively, we can get it finished<br>effectively.   | Nil.   |
| 4. Collecting raw materials<br>(Straw, Sesame-stem, EM,<br>Cow-dung)                                    | <u>Straw</u><br>Magyi (S9) heaps<br>Ma Giy S9h keaps<br>Legaing (29) heaps<br><u>Sesame-stem</u><br>Khaungkawe (28) heaps<br>Mingan (32) heaps<br>Legaing (1) heap<br>Materials given by<br>extension group were<br>used | Because it is not harvested time, it<br>is difficult to get straw and sesame-<br>stem. ( <u>Khaungkawe</u> , <u>Magyi</u> , <u>Ma</u><br><u>Gyi Sauk</u> , <u>Mingan</u> )<br>Interested villagers (cultivators) can<br>not make Bokashi because EM was<br>not provided. |  | We should keep the waste of<br>harvest and they should not be<br>burnt.<br>Cow-dung should be stored in<br>advance. We should contact with<br>MAS office for getting EM.  | Nil.<br>Nil.   |
| 5. Utilization  | It is being used.<br>(Ma Gyi Sauk, Legaing)<br>Already used.<br>(Khaungkawe, Magyi)<br>Not yet used.<br>(Mingan)   | Nil.   |  | We will have to decide when it is to<br>be made and when to be used.  | Arrangements have been made to<br>be used only for summer crops. |
| <ol> <li>Self-making (By using<br/>materials provided by<br/>extension group)</li> </ol>                | Kahungkawe (2) heaps<br>Ma Gyi Sauk (2) heaps<br>Mingan (1) heap   | Nil.   |  | More cultivators became interested in it.   | Nil.   |

#### Sector: Agriculture Activity: Mulberry Cultivation

| Activity: Mulberry Cul  | uvation   |   |  |   |  |
|---|---|---|--|---|--|
| Activities  | Indicator   | Problem   | How we have solved   | Lessons out of solving the problem                                | If it has not solved yet, how are we<br>going to solve in future |
| 1. Collection of seedlings  | Altogether 1849 seedlings<br>were received.                 | We find it is difficult to look after<br>the plants and water mulberry<br>regularly.  | We hired someone to look after<br>these seedlings. We bought<br>water for 500 Kyats per barrel<br>and water these one. | If the seedlings are not watered,<br>they will die.               | Nil.   |
| 2. Holding a discussion   | 15 persons attended   | It is difficult to gather persons.  | We collected persons by going<br>from door to door.  | We come to know the usefulness of<br>mulberry trees.              | Nil.   |
| <ol> <li>Digging holes and putting<br/>compost into them</li> </ol> | gathered and dug 1 inch x                                   | Because it was harvest time for<br>sesame, it was difficult to get<br>people.   | We had to spend 450 Kyats<br>per hole for hiring diggers.  | Such a thing should not be done at<br>harvest time.               | Nil.   |
| 4. Growing the seedlings  | Altogether 700 seedlings<br>(10 seedlings per<br>household) | Some people did not grow the<br>seedlings although they had been<br>provided. Because it was harvest<br>time, not all participated in | To get it done in time, village<br>PDC chairman supervised the<br>work of growing.                                     | Such a thing should not happen at<br>harvest time.                | Nil.   |
| 5. Looking after the seedlings                                      | Watering, earth and<br>weeding are done.                    | Availability of water is difficult<br>some plants die.  | Water is bought for 250 Kyats<br>per barrel.   | Owing to watering and looking<br>after them, the seedlings remain | Nil  |
| <ol><li>Present condition of the<br/>plants</li></ol>               | We can not water them.                                      | It is difficult for getting water.  | Nil.   | Nil.  | We will use a treadle-pump.                                      |

#### Sector: Agiriculture

| Activity: | Growing | Chicknea | hv | Using | Seede |
|-----------|---------|----------|----|-------|-------|
|           |         |          |    |       |       |

| Activity: Growing Chic  | kpea by Using Seede   | r  |   |   |  |
|---|---|--|---|---|--|
| Activities  | Indicator   | Problem  | How we have solved ?  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
| 2. Chickpea (V2) (100 basket),<br>Chickpea (V3) (20 basket),<br>Yezin (2) (20 basket) | 20 cultivators<br>Ma Gyi Sauk   | We do not have enough seeders to<br>grow chickpea in time.<br>The quality of seeders are so poor<br>that we have to repair them every<br>after use, and it takes a long time.<br>The amount of chickpea was not<br>quite 100 basket (less than 100<br>basket) and so we found it difficult<br>to distribute it.<br>There was no difficulty in<br>distribution of seeds, but chickpea<br>did not grow very well for lack of<br>water and seeders. | A group including 10 members<br>was formed and given a seeder.<br>We had to use barrow.<br>Every three cultivators was<br>given two bags. |   | Nil.<br>Nil.   |
| <ol> <li>Compound Feitilizer</li> </ol>   | 40 bags<br>Magyi<br>40 bags<br>Ma Gyi Sauk<br>40 bags were not enough<br>so 10 more bags were<br>given. | For (100) acres, 40 bags of<br>fertilizer were not enough.<br>Although 10 more bags were given,<br>acre and fertilizer ratio was not<br>consistent.  | Half a bag of fertilizer was<br>used for 1 basket of chickpea.  | According to the soil condition, the<br>use of fertilizer can be different. | Nil.   |

### Sector: Agriculture Activity: Sorghum Cultivation (1/2)

| Activities   | Indicator   | Problem | How we have solved ? | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future |
|--|---|---------|----------------------|------------------------------------|--|
| 1. Holding a discussion and<br>selection of would-be members | 30 persons attended.<br>Out of 30, one person was<br>selected to grow sorghum<br>in 1 acre. U Than Zaw<br>Myint (Ar La Ka Pa) | Nil.    | Nil.                 | Nil.                               | Nil.   |
| 2. Cultivation   | Sorghum and rice bean<br>(mixed cropping) on 9<br>August 2007.<br>1 acre U Than Zaw Mvint                                     | Nil.    | Nil.                 | It grows very well.                | Nil.   |

### Sector: Agriculture Activity: Sorghum Cultivation (2/2)

| Activities   | Indicator   | Problem  | How we have solved ?   | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future       |
|--|---|--|--|---|--|
| 1. Holding a discussion and<br>selection of cultivator                     | Legaing<br>11 attended selected<br>Ar La Ka Pa<br>10 attended selected<br>Mingan<br>10 attended selected  | Nil.   | Nil.   | Nil   | Nil.   |
| <ol> <li>Collecting seeds.<br/>Ar La Ka Pa, Mingan,<br/>Legaing</li> </ol> | <ul> <li>(a) Japan variety 0.25</li> <li>(Provided by JICA)</li> <li>(b) local variety 0.75</li> <li>( C ) Rice bean</li> <li>(d) Fertilizer</li> <li>(e) Cow-dung</li> </ul> | Because it is Japan variety, we find<br>it difficult to get it in Myanmar. | Nil.   | Nil.  | Every year, to get Japan veriety<br>seeds, arrangement should be made. |
| 3. Ploughing and land preparation  | Harrowing and Ploughing<br>(12) pairs of cattle<br>Ar La Ka Pa, Mingan,<br>Legaing  | We find it difficult to borrow pairs of cattle.                            | We did ploughing and<br>harrowing on different days<br>(with 1-5 days) | If we cannot finish it within a day,<br>we can do it on different days (or)<br>we can get it done by others by<br>paying wages. | Nil.   |
| 4. Cultivation   | 10 inches spacing between<br>rows.<br>Mixed cropping is done<br>Ar La Ka Pa, Mingan,<br>Legaing   | Nil.   | Nil.   | Nil.  | Nil.   |
| 5. Attention on cultivation  | weeding<br>earthing<br>prevention from insects<br>and pests (Ar La Ka Pa,<br>Mingan, Legaing)   | Rats and birds destroy the plants.<br>(Mingan nad Legaing)                 | Rats-traps were used.  | Nil.  | Ni   |

### Sector: Agriculture Activity: Raised-bed Cultivation

| Activity: Kaised-bed Cultivation   |  |  |  |  |  |
|--|--|--|--|--|--|
| Activities   | Indicator  | Problem  | How we have solved ?                                       | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future     |
| <ol> <li>Seeds of Onion, Tomato and<br/>Cabbage were provided.</li> </ol>          | Raised-bed cultivation   | For lack of modern machines,<br>cultivation was slow.<br>The cost is high.                 |  | Although it rained heavily, raised-<br>bed cultivation suffered only a little<br>damage. | Nil.   |
| 2. Sufficiency of seeds  | Only seeds provided  | Seeds are not enough for prescribed<br>/ limited area.                                     | Raised-bed cultivation was<br>done by seeds provided only. | Enough seeds should be provided.   | We would like to suggest to provide<br>enough seeds.                 |
| <ul><li>(a) Fertilizer and</li><li>(b) Allowance for</li><li>cultivation</li></ul> | Allowance is not yet spent<br>as it was provided late.<br>(Khaungkawe)<br>Raised-bed was made by | (Khaungkawe)<br>We cannot grow crops in time. (Ma<br>Gyi Sauk)<br>We cannot do cultivation | used. (Khungkawe)  |  | We have already reported it to<br>JICA. (Khaungkawe, Ma Gyi<br>Sauk) |

### Sector: Agriculture Activity: Mushroom Cultivation

| Activities                          | Indicator   | Problem  | How we have solved ?  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|-------------------------------------|---|--|---|---|--|
| 1. Holding a discussion             | 90 attended (Ar La Ka Pa)<br>30 attended (Legaing)  | Ar La Ka Pa<br>The problem was to collect people.<br>Legaing Nil.  | Ar La Ka Pa<br>Individual was organized.<br>Legaing Nil.  | Ar La Ka Pa<br>It took a long time.<br>Legaing Nil.   | Nil.   |
| 2. Selection of would-be<br>members | 20 Ar La Ka Pa<br>20 Legaing  | Many villagers wanted to do it.<br>Later, many people wanted to do it.   | One person from one<br>household was allowed.<br>Those who wanted to cultivate<br>mushroom at later period were<br>asked to do it by themselves.                              |   | Nil.   |
| and land preparation for the place  | Straw, Container<br>Hyatinth, Manger for<br>Cow-dung, Cardboard,<br>Lime, Bran, Bamboo,<br>Plastic sheet, Hormone                             | It was difficult to obtain straw (wet  | <u>Ar La Ka Pa</u><br>We had to buy raw materials<br>from other villages<br><u>Legaing</u><br>We did not see straw, we used<br>hyacinth, cow-dung,<br>cardboard, etc. instead | Ar La Ka Pa<br>We prepare to obtain raw materials<br>by ourselves.<br>Legaing<br>We should learn the system using<br>straw.   | Nil.   |
| 4. Cultivation of mushroom          | 20 heaps Ar La Ka Pa<br>20 heaps Legaing  | Mushroom cultivation by using<br>straw earns low yield.<br>(Ar La Ka Pa, Legaing)  | Instead of straw, hyacinth was<br>used together with cow-dung,<br>cardboard, etc.   | We should collect raw materials in advance.   | Nil.   |
| 5. Yield of Mushroom                | <u>Ar La Ka Pa</u><br>20 persons- 3 times<br><u>Legaing</u><br>10 heaps first time<br>20 heaps second third                                   |  | What was taught at the<br>training was read and studied<br>again.   | We should study other mushroom<br>cultivation methods.<br>We should also learn something<br>new from well-experienced persons.  | Nil.   |
| 6. Cultivation on own expense       | <u>Ar La Ka Pa</u><br>1st 20 heaps, 2nd 45<br>heaps, 3rd 30 heaps<br><u>Legaing</u><br>Seeds from Paleik<br>Seeds from Maha Nanda<br>40 heaps | Ar La Ka Pa<br>Sometimes, it is difficult to get<br>fresh seeds.<br>Legaing<br>Seeds are not available when they<br>are wanted.<br>So, we have to order by home in<br>advance. | Ar La Ka Pa<br>We got to shops selling seeds<br>and buy mushroom seeds.<br>Legaing<br>We place an order by phone.   | Ar La Ka Pa<br>We should make necessary<br>preparations before mushroom<br>cultivation.<br>Legaing<br>By ordering in advance, we can<br>cultivate mushroom whenever we<br>want to | Ni   |

### Sector: Agriculture

| Sector: Agriculture<br>Activity: Digging Tube                         | -well   |  |   |  |  |
|---|---|--|---|--|--|
| Activities  | Indicator   | Problem  | How we have solved ?                                    | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
| 1. The place where a tube-well is to be dug is selected.              | Magyi (1) well<br>Ma Gyi Sauk (1) well              | Nil.   | Nil.  | Nil.   | Nil.   |
| 2. Dogging tube-wells   | It was done by machines                             | Magyi<br>Although it was dug right up to<br>420' ft depth, we did not get                                  | 3 wells of 30 ft and 2 wells of<br>50 ft were dug more. | The well was dug to the depth of<br>200 ft and we got enough water.<br>(Ma Gyi Sauk)   | Nil.   |
| <ol> <li>Availability of water<br/>(Magyi and Ma Gyi Sauk)</li> </ol> | 3,500 gallons per hour can<br>be pumped up. (Magyi) | Engine for water-pumping up is not<br>yet prouided ans so it is now being<br>used by manual. (Ma Gyi Sauk) | delivery of engine.                                     | <u>Magyi</u><br>If some cultivators dig more wells,<br>it will be beneficial for our village.<br><u>Ma Gyi Sauk</u><br>We got a lesson that previous time<br>was wasted. | Nil.   |

### Sector: Agriculture Activity: Compost Making

| Activity: Compost Mak  | ing   |  |  |  | If it has not solved yet, how are we                  |
|--|---|--|--|--|---|
| Activities   | Indicator   | Problem  | How we have solved ?   | Lessons out of solving the problem   | going to solve in future                              |
| 1. Holding a discussion and<br>selection of would-be members           | Khaungkawe 40<br>Magyi 35<br>Ma Gyi Sauk 31<br>Mingan 32<br>Legaing 30  | Khaungkawe, Magyi, Ma Gyi<br>Sauk, Mingan, Legaing<br>We found some difficulties in<br>selecting members.<br>Legaing<br>The made a mistake in selecting<br>members   | Khaungkawe, Magyi, Ma Gyi<br>Sauk, Mingan, Legaing<br>We explained the effectiveness<br>of compost making and<br>organized them.<br>Legaing<br>We selected the members<br>again. | Khaungkawe, Magyi, Ma Gyi<br>Sauk, Mingan, Legaing<br>Villagers come to know the<br>effectiveness of it and feel eager to<br>continue using it.<br>Legaing<br>We should select those who have<br>rights to do farmine. | Nil.  |
| 2. Conducting training   | <u>Khaungkawe, Ma Gyi</u><br><u>Sauk, Legaing</u><br>One group-10 members<br><u>Magyi</u><br>Individual was trained.  | For group training, it was difficult<br>to collect trainees because they had<br>to do farming.   | Training period was changed<br>to the period one hour earlier.   | After changing the time, all trainees<br>could attend the training.  | Nil.  |
| 3. A heap of compost was made  | <u>Kahungkawe, Ma Gyi</u><br><u>Sauk, Mingan, Legaing</u><br>Collective making<br><u>Magyi</u><br>We made it by ourselves.  | Kahungkawe, Ma Gyi Sauk,<br><u>Mingan, Legaing</u><br>Nil.<br><u>Magyi</u><br>Other villagers on behalf of<br>members attended.  | Magyi and Legaing<br>Those who did not attend the<br>training were removed and<br>those interested in the training<br>were selected.   | We should select really interested<br>persons<br>Collective making is effective.   | Nil.  |
| 4. Collecting raw materials<br>straw / sesame stem / cow-<br>dung / EM | Compost made of straw<br>Magyi (50 heaps)<br>Ma Gyi Sauk (31 heaps)<br>Legaing (29 heaps)<br>Compost made of Sesame-<br>stem<br>Khaungkawe (78)<br>Mingan (32), Legaing (1)<br>We used our own cow-<br>dung.<br>Things given by extension<br>group were used. | Kahungkawe, Magyi, Ma Gyi<br>Sauk, Mingan<br>Because it was not harvest time, it<br>was difficult to get straw/ sesame<br>stem.<br>EM (strong) was not yet provided<br>and so some interested cultivators<br>could not make compost. | Straw/ Sesame-stem was<br>collected a little each from<br>cultivators.<br>EM provided by extension<br>group was used.  | We should save and collect straw /<br>sesame-stem as much as possible<br>during harvest time.<br>Cow-dung should be collected in<br>advance.<br>EM was collected by making<br>contact with MAS office.                 | Nil.  |
| 5. Utilization   | Ma Gyi Sauk and Legaing<br>are still using.<br>Kahungkawe and Magyi<br>have used. Mingan has not<br>used yet.   | Nil.   |  |  | Arrangement has been made to use it for summer crops. |
| <ol> <li>Compost-making by<br/>ourselves</li> </ol>                    | Khaungkawe (2)<br>Ma Gyi Sauk (2)<br>Mingan (1)   | Nil.   |  | We could draw cultivators'<br>attention.   | Nil.  |

#### Sector: Agriculture

|           | 8          |          |         |
|-----------|------------|----------|---------|
| Activity. | Irrigation | by using | Tradle- |

|   | beeton. ingineantare                      |                |                                    |                           |                                    |  |  |  |  |
|---|---|----------------|------------------------------------|---------------------------|------------------------------------|--|--|--|--|
|   | Activity: Irrigaiton by using Tradle-pump |                |                                    |                           |                                    |  |  |  |  |
|   | Activities                                | Indicator      | Problem                            | How we have solved ?      | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future |  |  |  |
| ſ |   |                | Khaungkawe                         | We did it by our own      | It is more effective than using a  | Village leaders and goat   |  |  |  |
|   | 1. Irrigation to farming land by          | Khaungkawe (2) | Pipe to be connected from the well | arrangement. (Khaungkawe) | watering-can. (Khaungkawe)         | beneficiaries (15) are still                                     |  |  |  |
|   | using a treadle-pump                      | Mingan (1)     | is needed. Timber plank for        |                           |                                    | discussing and coordinating it.                                  |  |  |  |
|   |   |                | stamping is also needed.           |                           |                                    | (Mingan)   |  |  |  |

### (2) Livestock Sector

### Sector: Livestock Activity: Sheep / Goat Rasing

| Activities  | Indicator   | Problem  | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future                            |
|---|---|--|--|--|---|
| <ol> <li>Holding a discussion for<br/>livestock and selection of<br/>livestock beneficiaries</li> </ol> | 10-30 selected  | Nil.   | Nil.   | Nil.   | Nil.  |
| 2. Training for sheep / goats<br>raising was conducted  | 10-30 attended  | Nil.   | Nil.   | Nil.   | Nil.  |
| 3. Providing sheep / goats to<br>beneficiaries  | Ma Gyi Sauk<br>sheep-75<br>goat-75<br>Mingan<br>goat-75<br>Khaungkawe<br>goat-75<br>male-3<br>Magyi<br>sheep-75<br>goat-75<br>male-1 (goat) | It is difficult to find a raw. Only<br>one male goat and 75 female goats | obtained by ourselves by<br>borrowing from others.<br>(Mingan)   | (Ma Gyi Sauk)  | It is still under discussion now.<br>(Ma Gyi Sauk)<br>It is still under discussion. (Magyi) |
| <ol> <li>Prevention against disease<br/>and giving treatment</li> </ol>                                 | It has been already<br>vaccinated.  | Money is needed for vaccination.<br>Necessary medicines are needed.      | Medicines from livestock<br>dpartment as well as from self-<br>own were used.<br>The needed amount was spent<br>by owners. | Necessary medicines should be<br>provided<br>We spent for necessary medicines<br>collectively. | Nil.  |

### Sector: Livestock Activity: <u>Rice-duck farmin</u>

| Activity: Rice-duck farming   |  |                               |                                     |                                    |  |  |
|---|--|-------------------------------|-------------------------------------|------------------------------------|--|--|
| Activities  | Indicator  | Problem                       | How we have solved ?                | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future |  |
| <ol> <li>Holding a discussion and<br/>selection of would-be member</li> </ol> | paddy land, acre (U Soe<br>Htune)<br>(Ma Gyi Sauk) | Enough water is not obtained. | The land owner dug a tube-<br>well. | The price of diesel is high.       | Nil.   |  |
| <ol> <li>Sowing seeds for paddy<br/>seedlings</li> </ol>                      | Irrigation is done.                                | Enough water is not obtained. | Nil.                                | Paddy plants are destroyed.        | Nil.   |  |
| 3. Fencing the Rice-duck land   | The height is 3 feet.                              | Nil.                          | Nil.                                | Nil.                               | Nil.   |  |
| 4. Transplanting of seedlings   | Irrigation is done.                                | Enough water is not obtained. | The land owner dug a tube-<br>well. | Paddy plants are destroyed.        | Nil.   |  |
| 5. Receiving ducks  | 20 nos   | Enouhg water is not obtained. | A tube-well was dug.                | Fifteen ducks were left.           | Nil.   |  |

#### Sector: Livestock

|  | Activity: | Building | of Hou |
|--|-----------|----------|--------|
|--|-----------|----------|--------|

| Activities   | Indicator  | Problem   | How we have solved ?  | Problem  | Problem |
|--|--|---|---|--|---------|
| 1. Holding a discussion and<br>selection of would-be members | 30 persons   | Nil.  | Nil.  | Nil.   | Nil.    |
| <ol> <li>Choosing the site for<br/>housing</li> </ol>        | 1-4 housings   | Spece is narrow. (Magyi)<br>Ventilation is poor.                      |   | We could learn the system of<br>breeding with housing.z<br>Enough light and good ventilation<br>could be seen. | Nil.    |
| 3. Building Houses   | Local materials<br>Cow-shed<br>24' X 13.6' X 11.6'<br>with stone floor<br>(Ar La Ka Pa, Mingan)<br><u>Goat housing</u><br>16' X 10' X 12'<br>(Ar La Ka Pa, Mingan,<br>Magyi, Khaungkawe, Ma<br>Gyi Sauk)<br><u>Pig housing</u><br>16' X 10' X 8.4<br>(Ar La Ka Pa)<br>Chicken housing<br>11' X 10' X 8.4'<br>(Ar La Ka Pa) | <u>Goat housing (Ma Gyi Sauk)</u><br>It was built on self-help basis. | Goat housing (Ma Gyi Sauk)<br>A group comparising five took<br>the responsility respectably | <u>Goat housing (Ma Gyi Sauk)</u><br>Division of labor is good.  | Nil.    |

### Sector: Livestock

Activity: Drinking-water well for animals (Ar La Ka Pa)

| Activities  | Indicator  | Problem | How we have solved ? | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|---|--|---------|----------------------|--|--|
| 1. Holding a discussion                                   | 30 attendants<br>9' X 8' X4' well (big)<br>8' X 4' X 1 1/2 ' well<br>(small) | Nil.    | Nil.                 | Nil.   | Nil.   |
| <ol> <li>Purchasing of necessary<br/>materials</li> </ol> | A Livestock group did<br>purchasing  | Nil.    | Nil.                 | Nil.   | Nil.   |
| 3. Construction and Installation                          | Compressor<br>Motor (2 horses-power)<br>1 1/2 ' tube-well<br>115 feet depth  | Nil.    | Nil.                 | Owing to good and pure water, the<br>rate of disease which causes along<br>the canal to stomach becomes low. | Nil.   |

### Sector: Livestock Activity: Molasses Block Making

| Activity: Molasses block Making                              |  |      |     |   |      |  |  |  |
|--|--|------|-----|---|------|--|--|--|
| Activities   | Activities Indicator Problem How we have solved ? Lessons out of solving the problem |      |     | If it has not solved yet, how are we<br>going to solve in future  |      |  |  |  |
| 1. Holding a discussion and<br>selection of would-be members | 30 persons<br>(Khaungkawe, Magyi, Ma<br>Gyi Sauk, Ar La Ka Pa,<br>Mingan)            | Nil. | Nil | Instead of blocks, it will be better to make it into power.       | Nil. |  |  |  |
| <ol> <li>Purchasing of necessary<br/>materials</li> </ol>    | 1 kg X 30 nos.   | Nil. | Nil | It is good for health. We can reduce<br>the amount of rough food. | Nil. |  |  |  |

#### Sector: Livestock Activity: Bull Raising (Insteade of AI)

| Activity: Bull Raising (Insteade of AI)      |                         |                                |                             |                                    |                                      |  |  |  |  |
|--|-------------------------|--------------------------------|-----------------------------|------------------------------------|--------------------------------------|--|--|--|--|
| Activities                                   | Indicator               | Problem                        | How we have solved ?        | Lessons out of solving the problem | If it has not solved yet, how are we |  |  |  |  |
| Activities                                   | indicator               | TIODEIII                       | How we have solved :        | Lessons out of solving the problem | going to solve in future             |  |  |  |  |
|  | 30 persons attended.    |                                | Although the bull we bought | Insemination can not be done yet.  | During the menstruation period, a    |  |  |  |  |
| <ol> <li>Holding a discussion and</li> </ol> | well-experienced person | We do not have enough money to | was fully qualified, it was | However in January or February     | cow can be inseminated every         |  |  |  |  |
| selection of would-be members                | was selected.           | buy a fully-gualified bull.    | 2 A ·                       | 2008, it will be done. (The age of | week.                                |  |  |  |  |
|  | (Ar La Ka Pa)           |                                | young.                      | the bull is 2 years)               | WCCK.                                |  |  |  |  |

#### Sector: Livestock Activity: Pig Rasing (Legaing)

| Activities   | Indicator  | Problem   | How we have solved ?   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|--|--|---|--|--|--|
| 1. Holding a discussion and<br>selection of would-be members               | 35 persons attended. 15 persons attended.  | Nil.  | Nil.   | Nil.   | Nil.   |
| <ol> <li>Construction of a sample<br/>pig housing</li> </ol>               | To be able to be seen by<br>public, U Kyaw Thein's<br>home which is situated at<br>the roadside was chosen.<br>A housing of 5' X 7' X 8'<br>with brick floor, roofing<br>with thatch and fencing<br>with wood. | things were bought from Pwintbyu<br>and Kyaungdawya. We also found<br>it difficult to mix cement with sand,<br>stone, etc. during the rainy season.   | We bought from Pwintbyu and<br>Kyaungdawya. We had to<br>borrow sand from a villager<br>and used.      | We had to do extra work such as<br>repaying the sand. Since we had to<br>use materials which are not our<br>village's products, the cost<br>increased. | Nil.   |
| 3. Provision of Pigs   | For the first (5) persons,<br>two prigs each were<br>provided.<br>For the second (10)<br>persons, tow pig each   |   | Pigs were provided in (2)<br>different periods, (10) in the<br>first period and (29) in the<br>second. | We should place on order for<br>getting necessary piglets in bulk to<br>Pwintbyu Model Pig-Rasing Center<br>(LBVD).                                    | Nil.   |
| <ol> <li>Vaccination for Pigs</li> </ol>                                   | All the pigs provided were<br>vaccinated for cholera.  | Nil.  | Nil.   | Nil.   | Nil.   |
| <ol> <li>Construction of own pig-<br/>housing by beneficiaries.</li> </ol> | (13) beneficiaries have<br>built their own pig<br>housing  | (2) beheficiaries are facing with<br>financial difficulty   |  | Next time, we should provide pigs<br>to those who have already built pig-<br>housings before delivery.   | Nil.   |
| 6. Conducting of Training  | Not yet  | The second group pigs were<br>provided only on 30 November<br>2007. Training is to be conducted<br>when all beneficiaries were<br>provided with pigs. | Not yet  |  | Training will be given on 10 and 11<br>December 2007.            |

#### Sector: Livestock

| Sector. LIVESTOCK              | 01. LIVESTOCK                           |  |                      |  |  |  |  |  |  |  |  |
|--------------------------------|---|--|----------------------|--|--|--|--|--|--|--|--|
| Activity: Natural Insemi       | ctivity: Natural Insemination (Legaing) |  |                      |  |  |  |  |  |  |  |  |
| Activities                     | Indicator                               | Problem  | How we have solved ? | Lessons out of solving the problem                             | If it has not solved yet, how are we<br>going to solve in future |  |  |  |  |  |  |
| 1. Natural Insemination (Bull) | was bought. Arrangement                 | According to the current price, we would not buy a bull which can be used immediately. |                      | If we can buy a fully-qualified in<br>February and March 2008. |  |  |  |  |  |  |  |

### (3) Cottage Industry Sector

#### Sector: Cottage Industry Activity: Sweing / Knitting / Embroidery

| Activities   | Indicator  | Problem   | How we have solved                                 | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|--|--|---|--|---|--|
| 1. Holding a discussion  | (6) attended (Ma Gyi<br>Sauk)                                | Nil.  | Nil.   | Nil.  | Nil.   |
| 2. Training and Embroidery   | . Training and Embroidery (10) trainees<br>(2) trainers from |   | Nil.   | Nil   | Nil  |
| 3. Receiving   | Sewing Machines<br>Embroidery 3 nos.<br>Beating 1 no.        | The machines are new and so we<br>find it difficult to use them | Mandalay were hired and<br>training was conducted. | We should buy machines with the<br>help of technicians. We need<br>technologies. We should<br>disseminate the technologies to<br>others in our village. |  |
| <ol> <li>Trainees under Training<br/>(Knitting by using machines)</li> </ol> | (5) girl trainees in Pyin-<br>Oo-Lwin                        | Nil.  | Nil.   | Nil.  | Nil.   |

#### Sector: Cottage Industry

| Sector: Cottage Industry  |   |   |   |   |   |  |  |  |
|---|---|---|---|---|---|--|--|--|
| Activity: Sandstone Pro   | ocessing (Mingan)   |   |   |   |   |  |  |  |
| Activities Indicator  |   | Problem   | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future  |  |  |  |
| 1. Holding a discussion and<br>selection of would-be member       | A cooperative society was formed.   | We had to explain several times to<br>villagers to become cooperative<br>members. | It was discussed and<br>coordinated that only<br>cooperative members can enjoy<br>profit. | Villagers understood and became<br>interested in it.                        | Nil.  |  |  |  |
| 2. Cooperative Executives<br>were selected and assigned<br>duties | In selection, experienced<br>persons were given first<br>priority.  | We were disturbed by some<br>business men.  |   | In accordance with rules and<br>regulations, we could select<br>Executives. | Nil.  |  |  |  |
| 3. Receiving of things provided<br>by JICA                        | Trollergy<br>Generator<br>Crowbar<br>Big Hammer<br>Things to be used at final<br>stage of production.   |   | have been given beat to Golden<br>Plain.  | We should accept things after<br>checking their quality.                    | Weak-points of Trollergy have<br>been reported to JICA T/L. The<br>cost estimation is 200,000Kyats<br>and it is coordinated that<br>100,000Kyats will be spend by our<br>village.       |  |  |  |
| 4. Trainings are needed.  | How to handle and<br>maintain the machines<br>Trainings for accounts<br>and management  | We need trainings but necessary<br>trainings are not yet conducted.               |   |   | We will arrange to get necessary<br>trainees, if the trainings are<br>conducted by responsible persons.   |  |  |  |
| 4. Arrangement for Finance  | Profit gained by using<br>things provided by JICA<br>will be divided into 60%<br>and 40%. 60% will go<br>into revolving fund and<br>40% will go into<br>cooperative society<br>account. | Nil.  | Nil.  | Nil.  | According to our needs, we will use<br>things provided by JICA, maintain<br>them and cooperate for the<br>development of our village and<br>perpetuation of our cooperative<br>society. |  |  |  |

### Sector: Cottagge indutsry Activity: Waving

| Activities  | Indicator                     | Problem   | How we have solved ?                | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future |
|---|-------------------------------|---|-------------------------------------|------------------------------------|--|
| 1. Holding a discussion and<br>selection of would-be member         | Sauk)<br>(46) trainees        | Nil.<br>We found it difficult to get trainees<br>(Khaungkawe) | Organization was made individually. | Cooperative was weak.              | Nil.   |
| 2. Attending Training   | (5) trainees (Ma Gyi<br>Sauk) | Nil.  | Nil.                                | Nil.                               | Nil.   |
| 3. Receiving of raw-materials                                       |                               | We can not get raw materials at a time.                       | We used raw-materials by turns.     | Nil.                               | Nil.   |
| <ol> <li>Construction of weaving-<br/>house</li> </ol>              | Ma Gyi Sauk                   | Nil.  |                                     |                                    | We will use raaw-materilas by<br>turns like Khaungkawe.          |
| <ol> <li>Solar-cooker for jaggary<br/>production (Magyi)</li> </ol> | one Solar-cooker              | The solar-cooker is not big enough<br>for jaggary production. | Not yet                             |                                    | Still unknown  |

Sector: Cottage Industry Activity: Road Station (Legaing) / Road Shop (Ar La Ka Pa)

| Activities   | Indicator   | Problem   | How we have solved ?   | Problem   | Problem |
|--|---|---|--|---|---------|
| <ol> <li>Holding a discussion and<br/>formulating committees</li> <li>Application to SLRD for<br/>getting form (105)</li> <li>After getting form (105),<br/>application to TPDC to get<br/>permission for land-use.</li> <li>Constration by Golden<br/>Plain is commenced (Legaing)</li> </ol> | for construction (3)  | <ul> <li>1-1. Nil.</li> <li>1-3. Nicessary timber/wood was<br/>not available in time.</li> <li>1-4. Construction work had to stop<br/>after foundation had been<br/>constructed.</li> </ul>                       | <ol> <li>Nil.</li> <li>We reported it to TPDC.</li> <li>TPDC and Golden Plain<br/>reported it to higher level<br/>through proper channel.</li> </ol> | <ol> <li>Nil.</li> <li>We should collect construction<br/>materials in advance which are<br/>prohibited to buy and sell by the<br/>state.</li> <li>To get permission we should<br/>report and give information to<br/>higher level in advance.</li> </ol> | Nil.    |
| <ol> <li>Holding discussion for<br/>Road Shop (Ar La Ka Pa)</li> <li>Application to get<br/>permission for the site</li> </ol>   | Application was submitted   | We found it difficult to collect<br>people.<br>TPDC reported it to higher level<br>but the place we want was not<br>allowed.  | We organized each and every<br>person individually.<br>Not yet.  | We should organize each and<br>everyone in advance so that the<br>committee can be formed easily.<br>We need to do to get permission<br>form TPDC, Dis.PDC and Div.<br>PDC in advance.  | Nil.    |
| <ul> <li>I-1. Holding discussion for<br/>Rice Dryer (Legaing)</li> <li>I-2. Application for the site</li> <li>I-3. Rice Dryer running on<br/>test</li> </ul>   | members.<br>1-2. Application to get<br>permission to TPDC.<br>1-3. Paddy (189) basket | <ul> <li>1-1. Nil.</li> <li>1-2. Nil.</li> <li>1-3. Owing to unskillful masonry,<br/>the foundation for propeller was<br/>out of alignment and so the rope or<br/>belt snaps. Shaft and pulley are out</li> </ul> | level by hiring an expect. For<br>the pulley, it was fixed with a<br>controlling-nut. For summer<br>paddy, farmers are organized                     | <ul> <li>1-1. Nil.</li> <li>1-3. We should have knowledge on how to handle and maintain machines in advance.</li> </ul>   | Nil.    |
| Training on Rice-milling<br>method   | 10 trainees   |   |  | We can measure the turns of engine<br>by using an instrument.   |         |

#### Sector: Cottage Industry Activity: Guitar-Key and Tinsmith (Khaungkawe)

| Activities  | Indicator  | Problem  | How we have solved ?                             | Problem                                   | Problem   |
|---|--|--|--|---|---|
| 1. Holding a discussion     72 persons attended       2. Forming a committee<br>(Guitar-key and Tinsmith)     A committee comprising<br>15 persons (G-Key) was<br>formed.<br>Tinsmith 4 persons |  | It was difficult to collect people.  | Each and everybody was<br>explained the project. | Nil.                                      | Nil.  |
|   |  | Nil.   | Nil.   | Everything is carried out<br>collctively. | Nil.  |
| 3. Construction of a building   | A building for production<br>was constructed.    | Nil.   | Nil.   | Nil.                                      | Nil.  |
| 4. Receiving of machines  | Tinsmith 4 machines<br>Guitar-key 5 machines     | We can not get raw materials easily.   | Not yet  |   | We are still finding the ways and means to get raw materials. |
| 5. Conducting fo Training   | 20 persons (Tinsmith)<br>11 persons (Guitar-key) | Although we are ready to work, we<br>still do not have much experience<br>for production. (Tinsmith and<br>Guitar-key) |  | We need technicians.                      | Nil.  |

#### (4) Livelihood Improvement

Sector: Livelihood Improvement

| Activity: Bio-gas Gene   |   |   |  |   |  |
|--|---|---|--|---|--|
| Activities   | Indicator   | Problem   | How we have solved ?   | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
| 1. Forming a committee   | (12) members  | The work was delayed because we had to wait for getting permission.   | We tried to get help from<br>responsible persons.  | We got a lesson of 'Unity is<br>strength'.                                      | Nil.   |
| 2. Digging for foundation  | It was done by entire There was much water in the dug-  |   | It was pumped out by engine. Because we could use pumping<br>engine, the work was done.                      |   | Nil.   |
| <ol> <li>Construction of foundation<br/>and sinking a tube-well</li> </ol> | Cement (150) bags<br>Brick 5650 pieces<br>Sand (8) holes<br>Stone 6 X 9 (6) holes<br>A tube-well was sunk | Materials were not received when<br>they were needed. So the work was<br>delayed.<br>There is no tank for water strong. | The place where materials<br>were unloaded was ordered by<br>committee members. A plastic<br>sheet was used. | Discussion should be made among<br>responsible persons. We got enough<br>water. | Nil.   |
| 4. Commencement for Bio-gas  | Brick-laying and stone-<br>filling are being done.  | Nil.  | Nil.   | Nil.  | Nil.   |
| <ol> <li>Arrangement for after<br/>project</li> </ol>                      | A Power supply<br>committee has been<br>formed.   | Nil.  | Nil.   | Nil.  | Nil.   |

### 2.2 Presentation, Clarification and Answers

Presentation, Clarification and Answers were shared within participants and they had discussions on respective activities. Presenters were villagers, and followings are the proceedings.

#### (1) EM Bokashi compost making

Presenters: U Myo Tint (Khaungkawe), U Win Lwin (Ma Gyi Sauk)

<u>Question:</u> We would like to know whether the farmers really willing to practice Bokashi compost in the future and how much they have learnt during the training about making Bokashi, getting EM and making compost. (U Khin Maung Nyunt, Township manager, MAS, Tada-U Township)

<u>Answer:</u> The beneficiaries had learnt very systemically about EM knowledge, as well as, step by step procedure together with the major influencing factors to get good results. They were also learnt about the important role of EM in sustainable agriculture, advantages of using EM Bokashi compost. They also learnt very well, how to identify fresh EM concentrate while choosing and proper storage method (dos and don'ts) to have high efficiency in using them. Hence, it is very helpful for the farmers, if relevant MAS township offices can facilitate for easy access of EM for the farmers. The farmers are indicated all the places, where EM concentrate is available. (Daw Myint Myint May,

Deputy supervisor, MAS, Mandalay)

<u>Question:</u> How much percentage of yield will increase by using EM Bokashi compost? (Dr.Than Htike, Division officer, LBVD, Sagaing)

<u>Answer:</u> The result has not come out yet. We had planned to use the compost we had made, in this season for raised bed cultivation practice. (U Myo Tint, Khaungkawe)

<u>Question:</u> How much percentage of farmer can make EM Bokashi compost after your training? (Dr.Than Htike, Division officer, LBVD, Sagaing)

<u>Answer:</u> Due to lack of raw material, we cannot continue. In the next harvesting season, we will arrange in advance, for the raw material collection and storage, to make EM Bokashi compost. (U Myo Tint, Khaungkawe village)

(2) Chickpea and Seeder

Presenter: U Tin Kha, U Kyaw San (Magyi)

<u>Question:</u> Because it is the first time using seeders in your area, I would like to know whether the row spacing of the seeders supported by the project is appropriate for the chickpea cultivation? (U Hla Myint Aung, Deputy Division Manager, MAS, Mandalay)

<u>Answer:</u> Before ordering, we confirmed on the required specifications of the seeders, which are purposely made for Chickpea and wheat growing practice. The seeders are of 9 inches and 10 inches row spacing, custom made in Khaungkaewe village. (U Nay Win, Golden Plain and U Kyaw San, Magyi)

<u>Question:</u> What advantages you had find out, by using seeders? (U Hla Myint Aung, Deputy Division Manager, MAS, Mandalay)

<u>Answer:</u> We had following advantages by using seeder: 1.Reduction of seed rate by about 30 % compare to broadcasting method and by about 20% compare to manual seeding into plough rows. 2.Better germination percentage. 3.Even plant population in the plot. 4.Inter cultivation practices (weeding) can be done easily, which save time & labor. (U Tin Kha, Magyi, U Kyaw Hlaing, Ar La Ka Pa, U Nay Win, Golden Plain)

(3) Irrigation and water management

Presenter: U Kyaw San (Magyi)

<u>Question:</u> How do you identify about the water quality from the tube well, and whether the underground water come out from present tube wells is suitable for direct use on the plants? (Dr. Than Htike, Division officer, LBVD, Sagaing)

<u>Answer:</u> Farmers can judge the quality of the water by their own experiences and by some of the symptoms on ground and on nearby plants/ grass, whether the water is salty or ionize. Green tea leaves are also the best indicators to test water quality. Both Magyi tube well and Ma Gyi Sauk Tube well are producing good quality water, the responsible persons confirmed.

U Nay Win (Golden Plain) added that, training course on water saving irrigation system and water management, would be proceeded in December. Hence, the farmers would be provided more knowledge upon water management, water quality and water testing methods by the kits which are

#### APPENDIX 4-25

easily available in the local area agricultural shops. (U Kyaw San, Magyi, U Win Lwin, Ma Gyi Sauk and U Nay Win, Golden Plain)

(4) Goat / Sheep raising

Presenter: U Phoe Htoo (Ma Gyi Sauk)

<u>Question:</u> I would like to know about the selection criteria, especially the source of purchase, quality of the breed, health condition, when you purchased goat/ sheep? (Dr. Mu Mu Win, District officer, LBVD, Myingyan)

<u>Answer:</u> We selected local adaptable goat and sheep with the assist of veterinarians and local livestock committee members. We have already done vaccination and required cares by coordination with concerned departments. (U Pho Htoo, Ma Gyi Sauk, Dr.Hla Hla Thein, Golden Plain)

<u>Answer:</u> The purchasing procedure was decided as an efficient outcome from detailed discussions between the committee of beneficiary groups, livestock consultants from Golden Plain and responsible person from relevant township LBVD. The major consideration for selection is healthy and adaptability of the animal. Hence, the locally preferred bred goat and sheep were purchased from the nearby area, by the committee and assistance from LBVD personnel, especially for health and vaccination. (U Win Lwin, Ma Gyi Sauk and Dr. Hla Hal Tein with Golden Plain)

One major consideration in purchasing sheep/ goats is to provide male according to appropriate ratio of female goat, which is (1M: 25F). However, due to continuous increase of the price during the project period, Golden Plain could manage to provide only one male goat/sheep for 75 female.

To overcome the present inconveniences for the beneficiary groups, we advised to use male goat/ sheep (original from the village) for the time being and to select and develop male goat/ sheep from the supported younger generation for sustainability in the long term.

(5) Pig Housing and Raising

Presenter: U Than Ko, Legaing

### Suggestion and Discussion:

There is a possibility of having bad odor/ smell which pollutes air environment as a consequence of commercialize pig raising, by the regeneration system in the project villages. Since this situation can cause human health problem, I would like to advice to introduce EM in livestock raising component, in the next project activities. (Dr. Hsat Shwin, Division officer, LBVD, Mandalay, U Saw Lwin, Township officer, LBVD, Pwintphyu)

(6) Natural mating (bull)

Presenter: U Tint Swe, Ar La Ka Pa

<u>Question:</u> We would like to know about the selection procedure in Bull purchase. Before procuring Sire bull, we should check up for the infectious diseases and purity of breed. (Dr. Thant Zaw Htwe, Township officer, LBVD, Ngazum and Dr. Yin Yin San, District officer, LBVD, Nagway))

Before procuring natural bull, we should check up him for the infectious diseases and pure generation. (Dr. Yin Yin San, District officer, LBVD, Magway)

In procuring natural bull, project should provide enough budget for successful natural mating activity.

(Dr. Thant Zaw Htwe, Township officer, LBVD, Ngazum)

<u>Answer:</u> To gain benefits for target group, as per under mentioned advantages, we revised the project activity from AI Service to Natural Mating. 1.Young bull (about 2-2<sup>1</sup>/<sub>2</sub> yrs old) can be useful for natural mating for at least 7 years with 10 times service per month, normally. 2.Conception rate of natural mating is more than 65 %, whereas AI service rate less than 30 %. 3.Target group can manage to get new selected bull for service by their own budget (income from service) after 3-4 years.

The cost to purchase one standard bull  $(2-2\frac{1}{2} \text{ yrs old})$  will be about 1,500,000 kyats, which is very much beyond the original budget. So we managed to provide bulls about  $1\frac{1}{2}$ - 2 yr old, within the budget, and the beneficiaries have to wait for about 6 months for mating service. Prearrangements for purchasing sire bull are as follows;

Formation of a committee for bull purchase, within the target group,SA, including responsible person from township LBVD.

Divisional LBVD will take responsible for recommendation & certification by appropriate selection criteria (i.e.) phenotype, point selection, lab test of semen (fertility), etc) as required. Concerning Ar La Ka Pa village, although the original project component targeted for diary cows, we had found out that the target group preferred much for draught cattle. There is only one owner for dairy cows in the village.

In accordance with the mentioned above procedure, the village purchasing committee, together with consultant from Golden Plain had managed to purchase Sire Bull (locally preferred bred) by Point selection & Sire selection method.

(Dr. Hla Hla Thein, Golden Plain)

(7) Road station, Road shop and Rice dryer

Presenter: U Sein Htun Aung, Legaing

### Question:

Due to temporary termination of construction work, who will take responsible, if the construction of Road Station cannot complete during the targeted project period? (Deputy Director, Upper Myanmar Cottage Industry Dept)

### Answer:

We are confident that the construction work will be fully completed, by the first week of January'08. Instead of all the inconveniences, the situation has overcome gradually, as a result of full understanding, cooperation and best effort by the village target group members, local authorities, members of Golden Plain and JICA study team. (U Sein Tun Aung(Legaing) & Daw Htwe Htwe Aung (Chairman, Golden Plain)

### Suggestion:

All the inconveniences happening during the construction period, can be considered as a consequence of information gap between the implementation committee of the CDZ project and some misunderstandings by the local authorities upon the translated name of the Road Station/ Road shop and also upon consideration of ownership after the completion of the project. Hence, I would like to advise to put more effort for better information channel, better cooperation for better understanding

between the personnel of relevant organizations and local authorities, to overcome the problems and to achieve better outcome of the CDZ development project. (Dr. Maung Hlaing, Division officer, LBVD, Magway)

### Question:

I would like to know about the capacity, usage and efficiency of Paddy Dryer in Legaing. (Divisional manager, MAS, Magway)

### Answer:

Transfer of knowledge in brief, upon Paddy production of Myanmar by following facts:

With reference to IRRI data, comparison ratio between total paddy production, waste & damages due to destructive rain during harvesting season and trend of weather changes condition in Myanmar. Advantages of farmers and rice millers by using The Vietnam Design Flat Bed Paddy Dryer. (rain-fed and pre monsoon)

Quality of grain and seeds, by using Paddy dryer.

The basic operating system, efficiency and cost of Vietnam Design Flat Bed Paddy Dryer.

(Dr.Myo Aung Kyaw, General secretary, Rice miller association, Union of Myanmar)

(8) Machine/ material supply for Sandstone Production

Presenter: U Myat Soe( Mingan village )

### Discussion:

Brief explanation about the project objective (technical cooperation):

Pointing out the importance of training rather than the machines/ material provided, since the machine supply component should be regarded as tools which can be applied for the training (technology transfer) portion, for efficient outcome.

Important role & participation of the representative of beneficiary groups (source of information), while discussing and finding out the real basic needs of the target groups (need assessment).

Advise for more considerations to prove better cooperation in the project activities and own effort, instead of complaints and demand for wants based upon high expectations, while the project is targeting to support, primarily for the needs of the poor. (Daw Thein Thein Aung (MD, Golden Plain))

(9) Machine supply & training program for Sewing/ Knitting/ Weaving groups

Presenter: U Win Lwin (Ma Gyi Sauk village)

Suggestion:

To consider for appropriate machine operation & maintenance training (technical training), as well as for effectiveness, efficiency and applicability for the long run, in the villages when considering for advanced machine supply portions in the cottage industry sector. (Daw Khin Mi Mi Saw,Dy- Division officer, Department of Cooperative, Magway)

### 2.3 Summarizing and Sharing of the Problems and Lessons.

As taken Day-2 presentation, U Tint Lwin, who is National Project Director, summarized the problems and lessons in order to share those topics in common. He presented the problems and lessons by

using a projector and the participants realized each other. The followings are the proceedings of discussions:

<u>Question:</u> How would gas-produced cow-dung waste be applied in which way? After the termination of the pilot project, how would be the future on sustainability of the communities? (Daw Mi Mi Maw, Assistant director, DAP)

<u>Answer:</u> The gas-produced cow-dung waste will be well managed by the Biogas lighting committee and Agriculture committee, and the villagers have known effectiveness of cow-dung waste. So they will apply it in the process of EM Bokashi compost making. In the pilot project villages, respective committee has been already formed as Agriculture committee, Livestock committee, Cottage Industries committee and Main committee. These committees will run for the development of their livelihood themselves in future. (U Tint Lwin, National Project Director)

The formation of biogas village lighting committee has already formed and the ways of management for village lighting procedure has been already planned in Khaungkawe village. (U Tin Hlaing and U Htun Win, Khaungkawe village)

### Discussion and suggestion

Cow-dung-based biogas plant became less efficient according to the various matter in long term. So he would like to discuss to use the rice husk gas power plant instead of biogas. (Dr. Than Htike, Division officer, LBVD, Sagaing)

The plan of biogas lighting will be processed by dual type using not only biogas but also a little diesel consumption for the village lighting and cottage industries power supply for long term.(U Nay Win and U Thein Zaw, Golden Plain)

The village co-operative shop site would be available for the road shop in Ar La Ka Pa. (U Maung Maung,T/S officer, Co-op Dept, Myin Mu)

Divisional Officer of co-operative department also recommended for this proposal. (U Wai Lin, Sagaing division)

The cottage leader of Ar La Ka Pa said that Ar La Ka Pa village implement the Road Shop (U Myint Saung)

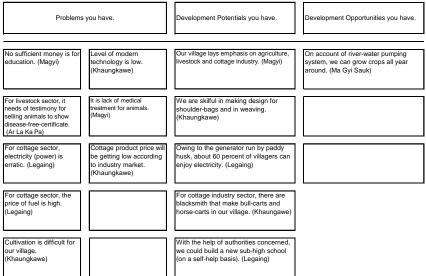
The responsible person of Golden Plain replied that this activity has to be changed to another activity and also JICA Study team has taken such a time to submit to JICA head office. (Daw Thein Thein Aung, Golden Plain)

And JICA Study team leader suggested that this activity should be decided not only by the committee leaders but also all the concerned villagers. So, he said JICA team con-wait for the decision by all the concerned villagers.

## SESSION 3 IDENTIFICATION OF PROBLEMS, DEVELOPMENT POTENTIALS AND DEVELOPMENT OPPORTUNITES

### 3.1 Problems, Potentials and Opportunities by Township Officers

Governmental officers discussed that they have enough technical knowledge to share and transfer to the community but they have poor facilities, lack of fund, materials and human resources to support villagers. Major constraint for Central Dry Zone is the conservative behaviors of the villagers, said they. On the other hands, for example villagers do not usually accept some advanced technologies concerning agriculture, livestock and cottage industries, because of scaring fault, said the govt. officers.



### **3.2** Problems, Potentials and Opportunities by Villagers

All villagers participated in this work proudly and competitively expressed their potentials and opportunities during this session. Mingan villagers especially expressed that their village was much more developed in sandstone making than any other village.

| Problems  | you have.   | Development Potentials you have.  | Development Opportunities you have.   |
|---|---|---|---|
| Local variety seeds are<br>degrading.<br>(Ar La Ka Pa)                                    | We do not get proper profit<br>owing to service charges<br>(e.g. transportation).<br>(Khaungkawe) | For cottage sector, we can manage to<br>produce about (13) varieties of products.<br>Only one producer is in Myanmar for<br>Guitar-key,<br>(Khaungkawe) | In Sagaing Division, our village<br>produces "Cotton" much more than the<br>others. Our village won the Prize of<br>FAO,<br>(Ar I a Ka Pa)          |
| Availability of water is<br>low. (Magyi)  | No primary school in our<br>village.<br>(Mingan)  | Our sandstone production is booming.<br>(Mingan)  | Owing to irrigated water, our village can<br>grow Summer paddy, Rainy paddy and<br>chick-pea or sesame.<br>(Legaing)                                |
| Flood occurs and<br>cultivation land damages.<br>(Khaungkawe)                             | We have difficulties for<br>getting pure drinking<br>water and cooking water.<br>(Mingan)         | Our village develops in weaving,<br>making jaggary and tapestry.<br>(Magyi)   | For upgrading the standard of living of<br>our villagers, we are carrying out joining<br>hands with authorized organizations.<br>(Ma Gyi Sauk VPDC) |
| It is lack of draft cattle<br>and so late for<br>cultivation. (Ma Gyi<br>Sauk)            | To be employed for<br>landless is difficult.<br>(Legaing)   | Local cow breeding is also good.<br>(Magyi)   |   |
| Agricultural inputs are<br>expensive.<br>(Legaing)  | Farming method is not<br>developed yet (Lack of<br>machines and<br>equipment). (Legaing)          | Garlic and onion growing is good.<br>(Magyi)  |   |
| For livestock sector, it is<br>lack of good species and<br>technologies.<br>(Ar La Ka Pa) | Problem is to get raw<br>materials for cottage<br>industry. (Ma Gyi Sauk)                         | It is very good for breeding goat, sheep<br>and cow, because there are so many<br>pastures. (Mingan)  |   |
|   |   | For cottage sector, selling local product<br>crispy snack is popular. (Legaing)   |   |

### SESSION 4 PROBLEM ANALYSIS

### 4.1 Problems Tree Structure

Following figures 4.1.1 and 4.1.2 are the Problem trees developed by the villagers and by the TS govt. officers respectively. Figure 4.1.3 is the result of problem analyses concerning agriculture by villagers and TS govt. officers. No.# means priority expressed in percentage.

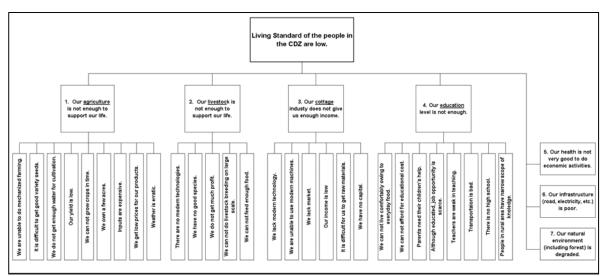


Figure 4.1.1 Integrated Problem Tree by the Villagers (Sub-cause is not included above)

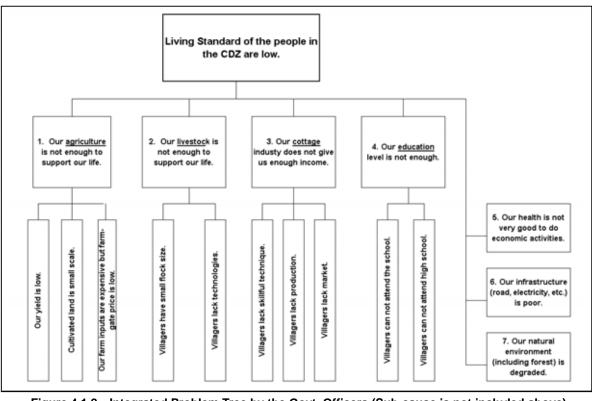


Figure 4.1.2 Integrated Problem Tree by the Govt. Officers (Sub-cause is not included above)

Figure 4.1.3, 4.1.4, 4.1.5 and 4.1.6 are the result of problem analyses concerning agriculture, livestock, cottage industry, education sectors by villagers and by TS govt. officers. No.# means priority expressed in percentage.

|                            | No.1          | <b>XX</b> 7         | 11                             | 1 . 16 .                               |   | No.1          | . ·                   |   |  |  |
|----------------------------|---------------|---------------------|--------------------------------|--|---|---------------|-----------------------|---|--|--|
|                            | (18%)         |                     | inable to do mec               | hanized farming.                       |   | (43%)         | -                     | Our yield is low.   |  |  |
|                            |               | No.8<br>(5%)        | We lack capi                   | tal.                                   |   |               | No.1<br>(13%)         | Cultivators are weak to follow the technical instruction by MAS.                |  |  |
|                            |               |                     | c                              | Our income is low.                     |   |               | No.2<br>(10%)         | We do not get enough water for farming.   |  |  |
|                            | No.2<br>(17%) | It is diffi         | cult to get good               | variety seeds.                         |   |               |                       | We do not get enough water<br>owing to weather conditions.                      |  |  |
|                            |               | No.5<br>(7%)        | We can not a                   | fford to buy good variety seeds.       |   |               | No.3<br>(9%)          | We need good and pure variety seeds.  |  |  |
|                            | No.3<br>(16%) | We do no            | ot get enough w                | ater for cultivation.                  |   |               | No.4<br>(8%)          | Villagers can not afford to use many inputs.                                    |  |  |
|                            |               | No.6<br>(6%)        | We do not ge                   | et enough irrigated water.             |   |               | <u></u>               | Inputs are expensive and so we<br>can not use much.                             |  |  |
|                            |               | No.10<br>(3%)       | We get less r                  | ain.                                   |   |               | No.4<br>(8%)          | Villagers can not do mechanized farming.  |  |  |
|                            | No.4<br>(15%) | Our yield           | d is low.                      |  | Agriculture<br>(Government staff)       |               | (8%)<br>No.7<br>(5%)  | Soil is not fertile.  |  |  |
|                            | <u>`</u>      | No.2<br>(9%)        | Input such as                  | s fertilizer is expensive.             | (00000000000000000000000000000000000000 |               | No.9<br>(2%)          | There are natural disaster (e.g. Flood).  |  |  |
|                            |               | No.2<br>(9%)        | We do not ha                   | we modern technology.                  |   |               | (2%)<br>No.12<br>(0%) | Crop type is unsuitable according to soil type.                                 |  |  |
|                            |               | No.3<br>(8%)        | Farming met                    | hod is not correct.                    |   | No.2<br>(18%) |                       | ed land is small scale.   |  |  |
|                            |               | No.4<br>(7%)        | We suffer lov<br>pests.        | w yield because of insects and         |   | (10,11)       | No.9<br>(1.7%)        | Investment is poor.   |  |  |
|                            |               | No.8<br>(5%)        | Soil is not fe                 | rtile.                                 |   | No.3<br>(15%) |                       | n inputs are expensive but farm-gate price is low.                              |  |  |
|                            |               | No.12<br>(2.5%)     | We can not a<br>get high yield | fford to buy necessary inputs to<br>l. |   | (10,10)       | No.8<br>(4%)          | Villagers can not wait to sell their products<br>unitl farm-gate price is high. |  |  |
| Agriculture<br>(Villagers) | No.5<br>(9%)  | We can n            | not grow crops i               | n time.                                |   |               | No.4<br>(8%)          | Farm inputs are expensive   |  |  |
|                            |               | No.9<br>(4%)        | We lack fem                    | ale transplanters.                     |   |               | No.11<br>(0.8%)       | Labor charge is high.   |  |  |
|                            |               | No.12<br>(2.5%)     | Owing to irre<br>crops in time | egular weather, we cannot grow         |   | By th         |                       | ernment Officers  |  |  |
|                            | No.6<br>(8%)  | We own a few acres. |                                |  |   |               |                       |   |  |  |
|                            |               | No.9<br>(4%)        | We can not a                   | fford to buy more acres.               |   |               |                       |   |  |  |
|                            |               | No.13<br>(2%)       | Population g                   | rows.                                  |   |               |                       |   |  |  |
|                            | No.7<br>(7%)  | Inputs ar           | e expensive.                   |  |   |               |                       |   |  |  |
|                            |               | No.7<br>(5%)        | We can not p                   | produce inputs by ourselves.           |   |               |                       |   |  |  |
|                            |               | No.11<br>(3%)       | Assistance gi                  | iven by the state is not enough.       |   |               |                       |   |  |  |
|                            |               | No.13<br>(2%)       | Transportatio                  | on charges are high.                   |   |               |                       |   |  |  |
|                            | No.8<br>(6%)  | -                   | ow prices for ou               | r products.                            |   |               |                       |   |  |  |
|                            |               | No.1<br>(9%)        |                                | lo storing up.                         |   |               |                       |   |  |  |
|                            |               | No.12<br>(2.5%)     | We had to se<br>harvesting.    | ll our products as soon as             |   |               |                       |   |  |  |
|                            |               | No.12<br>(2.5%)     | Our products                   | are low quality.                       |   |               |                       |   |  |  |
|                            | No.9<br>(4%)  |                     | is erratic.                    |  |   |               |                       |   |  |  |
|                            |               | No.13<br>(2%)       | Forest is dep                  | leting.                                |   |               |                       |   |  |  |
|                            |               |                     |                                |  |   |               |                       |   |  |  |

By the Villagers

Figure 4.1.3 Problem Tree Agriculture Sector

| Livestock<br>(Villagers) | No.1<br>(27%)    | There are  | no modern technologies.                                       |                 | No.1<br>(83%) | Villagers have small flock size. |   |  |
|--------------------------|------------------|--|---|-----------------|---------------|----------------------------------|---|--|
|                          |                  | No.3<br>(16%) There are no experts in respective sector. |   |                 | No.1<br>(13%) | Villagers lack investments.      |   |  |
|                          | No.2<br>(24%)    | We have r  | no good species.  |                 |               | No.4<br>(8%)                     | Villagers do not have backyard farm.                                    |  |
|                          |                  | No.2<br>(17%)  | We are still sticking to conventional method.                 |                 |               | No.4<br>(8%)                     | Villagers have difficulties of space for<br>livestock.                  |  |
|                          | No.3<br>(18%)    | We do not  | get much profit.  |                 |               | No.6<br>(7%)                     | Villagers have shortage of animal feed.                                 |  |
|                          |                  | No.4<br>(11%)  | There is no stable market.                                    |                 |               |                                  | Villagers lack pasture land.  |  |
|                          |                  | No.5<br>(9%)   | We sell before well-grown up.                                 |                 |               | No.7<br>(4%)                     | Villagers have no reliable market.                                      |  |
|                          |                  | No.6<br>(8%)   | Death rate is high owing to disease and<br>weather. Livestock |                 | No.2<br>(17%) | Villagers                        | Villagers lack technologies.  |  |
|                          | No.4<br>(16%)    | We can not do livestock breeding on large scale.         |   | (Government sta | aff)          | No.2<br>(12%)                    | Villagers have weakness to follow the<br>instruction by experts.        |  |
|                          |                  | No.1<br>(20%)  | We do not have enough capital.                                |                 |               | No.2<br>(12%)                    | Villagers have weakness to follow the<br>technical instruction by LBVD. |  |
|                          | No.5<br>(15%)    | We can no  | ot feed enough food.  |                 |               | No.3<br>(108%)                   | Villagers lack upgrade for breeding.                                    |  |
|                          |                  | No.7<br>(7%)   | Pastures are narrow.  |                 |               | No.3<br>(10%)                    | Villagers lack first aid training.                                      |  |
|                          |                  | No.8<br>(6%)   | The price of animal food is high.                             |                 |               | No.5<br>(8%)                     | Vilalgers investment is poor.   |  |
|                          |                  | No.8<br>(6%)   | We can not get enough animal food from<br>cultivation.        |                 |               | No.8<br>(3.5%)                   | Villagers lack livestock knowledge.                                     |  |
|                          | By the Villagers |  |   |                 |               | No.9<br>(2.5%)                   | We lack fulfill the nutrient requirements.                              |  |
|                          |                  |  |   |                 |               | No.10<br>(2%)                    | We have weakness of feeding system.                                     |  |

Bv the Government Officers

### Figure 4.1.4 Problem Tree Livestock Sector

|                                 | No.1<br>(24%) | We lack             | modern technology.  |  | No.1<br>(49%)  | Villagers lack skillful technique. |   |  |
|---------------------------------|---------------|---------------------|---|--|----------------|------------------------------------|---|--|
|                                 | (21/0)        | No.2<br>(11%)       | There are no experts.   |  | (              | No.3<br>(10%)                      | Villagers have lack of opportunities on<br>cottage industries technologies. |  |
|                                 |               | No.3<br>(9%)        | We can not afford to learn any cottage<br>industry skill.                   |  |                | No.5<br>(6%)                       | Our products are low quality.   |  |
|                                 | No.2<br>(21%) | We are u            | nable to use modern machines.   |  | No.2<br>(425%) | Villagers                          | s lack production.  |  |
|                                 |               | No.4<br>(8%)        | We can not afford to buy modern machines.                                   |  |                | No.1<br>(13%)                      | Villagers lack investments.   |  |
|                                 |               | No.8<br>(6%)        | Because we cannot rely on electricity to a<br>large extent.                 |  |                | No.1<br>(13%)                      | Villagers have no modernized instruments.                                   |  |
|                                 | No.3<br>(20%) | We lack market.     |   |  |                | No.2<br>(12%)                      | Villagers lack skills.  |  |
|                                 |               | No.1<br>(14.5%)     | We can not produce good quality goods.                                      |  |                | No.4<br>(9%)                       | Villagers lack instruments.   |  |
|                                 |               | No.7<br>(6%)        | We can not open up a sale-shop.   |  |                | No.5<br>(6%)                       | Villagers lack raw materials.   |  |
| Cottage Industry<br>(Villagers) |               | No.9<br>(4%)        | We can not compete with the middlemen.                                      |  |                | No.6<br>(3%)                       | We do not have enough electricity for cottage<br>industries.                |  |
|                                 |               | No.9<br>(4%)        | We can not overcome the industialists.                                      | Cottage Industries<br>(Government staff) |                | No.8<br>(2%)                       | Villagers have difficulties in getting inputs.                              |  |
|                                 | No.4<br>(18%) | Our inco            | me is low   |  |                | No.8<br>(2%)                       | We lack cooperation and coordination.                                       |  |
|                                 |               | No.5<br>(7.5%)      | Job-opportunity is scarce.  |  |                | No.9<br>(1%)                       | Production cost is high.  |  |
|                                 |               | No.11<br>(2%)       | Although the price of raw materials is high,<br>our products get low price. |  |                | No.9<br>(1%)                       | The price of raw materials is high.   |  |
|                                 | No.5<br>(13%) | It is diffic        | cult for us to get raw materials.   |  | No.3<br>(9%)   | Villagers                          | agers lack market.  |  |
|                                 |               | No.6<br>(7%)        | We can not store up raw materials.  |  |                | No.4<br>(9%)                       | Villagers are under control of brokers.                                     |  |
|                                 |               | No.7<br>(6%)        | Raw materials are imported from abroad.                                     |  |                | No.5<br>(6%)                       | We have no available market to sell products<br>after produce.              |  |
|                                 |               | No.9<br>(4%)        | The price of raw materials is high.   |  |                | No.6<br>(3%)                       | We have no mass production.   |  |
|                                 |               | No.10<br>(3%)       | We can not get raw materials sufficiently<br>within our community.          |  |                |                                    | Villagers have lack of individual<br>product.                               |  |
|                                 | No.6<br>(4%)  | We have no capital. |   |  |                | No.7<br>(2.5%)                     | Villagers lack wide market.   |  |
|                                 |               | No.4<br>(8%)        | We do not have regular income.  |  |                | No.8<br>(1.5%)                     | We have poor advertising.   |  |
|                                 |               | By the              | e Villagers   |  | Bv the         | Gover                              | mment Officers  |  |

### Figure 4.1.5 Problem Tree Cottage Industry Sector

|                          | No.1<br>(21%) | We can not live comfortably owing to everyday food.             |  |  |  |  |
|--------------------------|---------------|---|--|--|--|--|
|                          |               | No.1<br>(11%)   | Our income is low.   |  |  |  |
|                          |               | No.3<br>(7.5%)  | Commodity price is high.   |  |  |  |
|                          |               | No.5<br>(5%)  | Job opportunity is scarce.   |  |  |  |
|                          |               | (5%)<br>No.10<br>(2.5%)   | There are many mouths to feed.   |  |  |  |
|                          | No.2<br>(18%) |   | not afford for educational cost.                                       |  |  |  |
|                          | (00,0)        | No.3<br>(7.5%)  | Our income is too low.   |  |  |  |
|                          |               | No.4<br>(6.5%)  | Education cost is high.  |  |  |  |
|                          |               | No.9<br>(3%)  | There is no free-of-charge education.                                  |  |  |  |
|                          | No.3<br>(14%) | Parents need their children's help.                             |  |  |  |  |
|                          |               | No.7<br>(5%)  | We are from hand to mouth.   |  |  |  |
|                          | No.4<br>(12%) | -   | educated, job opportunity is scarce.                                   |  |  |  |
|                          |               | No.3<br>(7.5%)  | There is no development.   |  |  |  |
|                          | No.5<br>(11%) | Teachers are weak in teaching.                                  |  |  |  |  |
| Education<br>(Villagers) |               | No.4<br>(6.5%)  | Teachers lack of sympathy, consideration and<br>interest in their job. |  |  |  |
|                          |               | No.7<br>(5%)  | There are not enough Teaching Aids.                                    |  |  |  |
|                          |               | No.7<br>(5%)  | Students do not attend classes regularly.                              |  |  |  |
|                          |               | No.9<br>(3%)  | Teachers earn so low salary that they have to do extra job.            |  |  |  |
|                          |               | After school, teachers earn extra money<br>by offering tuition. |  |  |  |  |
|                          |               | No.10<br>(2.5%)   | Teachers have to do not only teaching but<br>slso other tasks.         |  |  |  |
|                          |               | No.10<br>(2.5%)   | Teachers lack of experience.<br>There is no enough fund for education. |  |  |  |
|                          |               | No.10<br>(2.5%)   |  |  |  |  |
|                          |               |   | Responsible persons are weak in<br>supervision.                        |  |  |  |
|                          | No.6<br>(9%)  | Transportaion is bad.   |  |  |  |  |
|                          |               | No.2<br>(8.5%)  | There is no development yet.   |  |  |  |
|                          | No.7<br>(8%)  | There is no high school.  |  |  |  |  |
|                          |               | No.6<br>(5.5%)  | There are no 9th and 10 th standard students.                          |  |  |  |
|                          | No.8<br>(7%)  | People in rural area have narrow scope of knoledge.             |  |  |  |  |
|                          |               | No.8<br>(3.5%)  | Parents themselves have no proper<br>knowledge.                        |  |  |  |
|                          |               |   |  |  |  |  |

|                    | No.1<br>(80%) | Villagers can not attend the school.  |  |  |  |
|--------------------|---------------|---------------------------------------|--|--|--|
|                    |               | No.1<br>(23%)                         | Villagers are too poor to attend the school.   |  |  |
|                    |               | No.3<br>(16%)                         | We have no enough I.E.C. materials.            |  |  |
|                    |               | No.4                                  | Villagers do not have coordination for school- |  |  |
|                    |               | (13%)                                 | age children.                                  |  |  |
|                    |               | No.4                                  | Villagers lack building and furniture.         |  |  |
|                    |               | (13%)                                 | vinagers lack building and furniture.          |  |  |
| Education          |               | No.6                                  | There is no primary school in every village.   |  |  |
| (Government staff) |               | (11%)                                 | 1 5 5 6  |  |  |
|                    |               | No.7                                  | Education is low priority for villagers        |  |  |
|                    |               | (10%)                                 | according to their knowledge.                  |  |  |
|                    |               | No.9<br>(4%)                          | Villages lack teacher.                         |  |  |
|                    | No.2<br>(20%) | Villagers can not attend high school. |  |  |  |
|                    |               | No.2<br>(18%)                         | We lack aids advanced education.               |  |  |
|                    |               | No.8<br>(6%)                          | We lack I.E.C. materilas and e-learning etc.   |  |  |

By the Government Officers

By the Villagers

### Figure 4.1.6 Problem Tree Education Sector

# 4.2 **Prioritization by Sectors**

Upon developing the problem trees, they prioritized the sectors by asking themselves which sectors can contribute how much to raising the peoples' life.

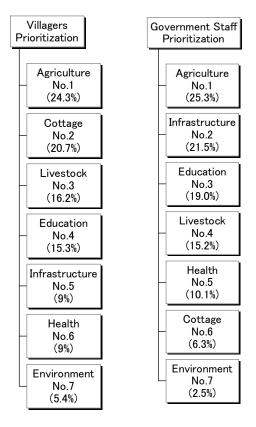
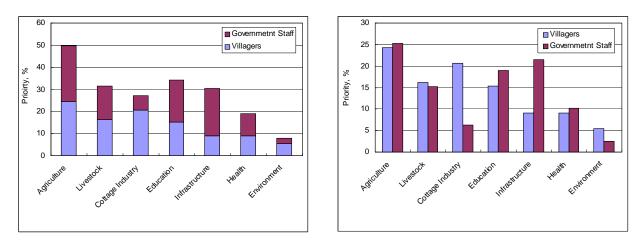


Figure 4.2.1 Prioritization by Sectors





# SESSION 5 QUESTIONNAIRE RESULTS

At the end of the workshop, a simple questionnaire was administered to the village participants and also TS officers plus TS PDC participants. The questions asked were very simple, only three items;

- 1. What do you think/ feel were good for this workshop or by participating this workshop ?
- 2. What do you think/ feel were weak areas for this workshop, which need improvement ?
- 3. Any comments if you have.

The respondents were 22 participants for the villagers and 26 participants for the government officers (mainly TS officers and TS PDC officers). Following three tables summarize the results for the above inquiries:

| Table 5.1 Answers for the good things (no. in bracket shows the responses) |  |  |  |  |
|--|--|--|--|--|
| Villagers (22 respondents)   | Government officers (26 respondents)             |  |  |  |
| (7) obtained new knowledge and experiences through                         | (8) exchanged our experience, knowledge & views  |  |  |  |
| the workshop   | each other                                       |  |  |  |
| (6) exchanged our experiences, views and thoughts                          | (7) had chance to coordinate with the project    |  |  |  |
| each other   |  |  |  |  |
| (5) met with respective department officers                                | (4) had a good system/ programme of the workshop |  |  |  |
| (3) gained many lessons from the workshop                                  | (3) had opportunities to discuss frankly         |  |  |  |
| (3) had opportunities to discuss frankly and friendly                      | (3) set up good relationship each other          |  |  |  |
| (2) solved the problems by coordination                                    | (3) could solve the problem by coordination      |  |  |  |
| (2) knew about other villages each other                                   | (2) came to know about the project thoroughly    |  |  |  |
| (1) could review our activities  |  |  |  |  |
| (1) now can explain and discuss our problems we got                        |  |  |  |  |

Table 5.1 Answers for the good things (no. in bracket shows the responses)

| Table 5.2 Answers for the areas to improve | e (no. in bracket shows the responses) |
|--|--|
|--|--|

| Villagers (22 respondents)                              | Government officers (26 respondents)                   |
|---|--|
| (2) budget allotment for the 6 villages is not fair (Ar | (4) time management is needed                          |
| La Ka Pa budget is small).                              |  |
| (1) had a difficulty of finding a place for stay        | (3) Workshop programme be informed to all the          |
|   | participants in advance                                |
| (1) allowance provided was not enough                   | (2) more questions and answers be done                 |
| (1) took long tine to prepare workshop form because     | (2) respective organizations including villagers are   |
| do not have such experiences before                     | weak in cooperation                                    |
| (1) could not mention the happenings easily in a short  | (1) reporting and coordinating with authorities        |
| time  | concerned be done beforehand                           |
| (1) end of the workshop was late                        | (1) Presentation be changed to village by village      |
|   | presentation (done by sector)                          |
| (1) select the participant from village who can         | (1) counterparts be invited                            |
| discuss effectively                                     |  |
| (1) time was not enough to discuss                      | (1) misunderstanding can be brought about when data    |
|   | collection is made                                     |
| (1) had to come from a far place                        | (1) Matters be discussed in consistent situation (e.g. |
|   | Bokashi)   |
|   | (1) microphone be kept available and used for the      |
|   | presentators   |
|   | (1) participation in discussion from villagers' side   |
|   | was weak   |
|   | (1) participants need workshop experiences             |
|   | (1) to make the scope of villagers' knowledge wider    |
|   | is actually required                                   |

Table 5.3 Any Comments if you have (no. in bracket shows the responses)

| Table 5.5 Any Comments II you have (no. in bracket shows the responses) |  |  |  |  |
|---|--|--|--|--|
| Villagers (22 respondents)  | Government officers (26 respondents)                       |  |  |  |
| (2) to need more aids and assistance for agriculture                    | (3) extension work programmes be included and              |  |  |  |
| sector  | carried out more   |  |  |  |
| (1) to try for the villagers not to remain weak in                      | (2) to educate rural people to uplift the standard of      |  |  |  |
| cooperation   | life   |  |  |  |
| (1) to test to produce electricity on a manageable                      | (2) to formulate managerial activities for he              |  |  |  |
| scale   | post-project period  |  |  |  |
| (1) to provide the things that the villagers really need                | (2) technologies and systems which will be                 |  |  |  |
|   | sustainable should be imparted than materials              |  |  |  |
| (1) to perform the implementers' duties strictly                        | (1) if more rural products from cottage industry, the      |  |  |  |
| following the agreed matters.   | rural people be able to live in better circumstances       |  |  |  |
| (1) tasks will be more convenient if responsible                        | (1) component such as road station be considered if        |  |  |  |
| persons from both sides discuss and coordinate more                     | possible or not at first and then to put that in the pilot |  |  |  |
| (1) to provide machines/ equipment proposed for a                       | (1) activities done be reported to departmental            |  |  |  |
| village a/c to the budget as soon as possible                           | personnel to raise the momentum of the coordination        |  |  |  |
| (1) to let the participants gather for same statement                   | (1) to provide materials for technical support in time     |  |  |  |
| for a time management   |  |  |  |  |
| (1) education and health sectors be taken into                          |  |  |  |  |
| consideration as well   |  |  |  |  |
| (1) Modern technologies are needed                                      |  |  |  |  |

# ATTACHEMENT

# PATICIPANT LIST

|     | Attendance List of Government Staff |                      |            |                                |          |  |
|-----|-------------------------------------|----------------------|------------|--------------------------------|----------|--|
| Sr. | Name                                | Title                | Department | Division/District/<br>Township | Division |  |
| 1   | U Htun Lwin                         | Chairman(CO)         | PDC        | Kyaukse                        | Mandalay |  |
| 2   | U Kyaw Zeya                         | Chairman(CO)         | PDC        | Myingyan                       | Mandalay |  |
| 3   | U Hla Myint Aung                    | Division Manager     | MAS        | Mandalay                       | Mandalay |  |
| 4   | Dr. Sat Shwin                       | Division Officer     | LBVD       | Mandalay                       | Mandalay |  |
| 5   | U Aung Phyu                         | Division Officer     | Co-op Dept | Mandalay                       | Mandalay |  |
| 6   | U Swe Tint                          | Division Officer(CO) | Cottage    | Mandalay                       | Mandalay |  |
| 7   | U Aye Myint                         | District Manager     | MAS        | Kyaukse                        | Mandalay |  |
| 8   | U Aung Win                          | District Officer     | LBVD       | Kyaukse                        | Mandalay |  |
| 9   | Daw Than New                        | District Manager     | MAS        | Myingyan                       | Mandalay |  |
| 10  | Daw Mu Mu Win                       | District Officer     | LBVD       | Myingyan                       | Mandalay |  |
| 11  | U Khin Maung Nyunt                  | Township Manager     | MAS        | Tada-U                         | Mandalay |  |
| 12  | U Than Htun                         | Township Officer     | LBVD       | Tada-U                         | Mandalay |  |
| 13  | U Nyunt Shwe                        | Township Officer(CO) | Co-op Dept | Tada-U                         | Mandalay |  |
| 14  | U Kyaw Saung                        | Township Manager     | MAS        | Ngazum                         | Mandalay |  |
| 15  | Dr. Thant Zaw Htwe                  | Township Officer     | LBVD       | Ngazum                         | Mandalay |  |
| 16  | U Aye Ko                            | Township Officer     | Co-op Dept | Ngazum                         | Mandalay |  |
| 17  | U San Yu                            | Chairman(CO)         | TPDC       | Ngazum                         | Mandalay |  |
| 18  | Daw San San Myint                   | Division Manager(CO) | MAS        | Sagaing                        | Sagaing  |  |
| 19  | Dr. Than Htike                      | Division Officer     | LBVD       | Sagaing                        | Sagaing  |  |
| 20  | U Wai Lin                           | Division Officer     | Co-op Dept | Sagaing                        | Sagaing  |  |
| 21  | U Thet Naing Win                    | Division Officer     | Cottage    | Sagaing                        | Sagaing  |  |
| 22  | U Kyaw San                          | District Manager     | MAS        | Monywa                         | Sagaing  |  |
| 23  | Dr. Aye Swe                         | District Officer     | LBVD       | Monywa                         | Sagaing  |  |
| 24  | Daw Khin Phyu Win                   | District Manager     | MAS        | Sagaing                        | Sagaing  |  |
| 25  | U Sein Win                          | District Officer     | LBVD       | Sagaing                        | Sagaing  |  |
| 26  | U Ohn Myint                         | Township Manager     | MAS        | Myinmu                         | Sagaing  |  |
| 27  | U Win Aung                          | Township Manager     | LBVD       | Myinmu                         | Sagaing  |  |
| 28  | U Maung Maung                       | Township Officer     | Co-op Dept | Myinmu                         | Sagaing  |  |
| 29  | U Sein Myint                        | Township Manager     | MAS        | Ayadaw                         | Sagaing  |  |
| 30  | Dr. Myint Soe                       | Township Officer     | LBVD       | Ayadaw                         | Sagaing  |  |
| 31  | Daw Myint Than Htwe                 | Township Officer     | Co-op Dept | Ayadaw                         | Sagaing  |  |
| 32  | U Kyaw Tint                         | Division Manager     | MAS        | Magway                         | Magway   |  |
| 33  | Dr. Maung Hlaing                    | Division Officer     | LBVD       | Magway                         | Magway   |  |
| 34  | Daw Khin Mi Mi Saw                  | Division Officer     | Co-op Dept | Magway                         | Magway   |  |
| 35  | U Than Htun                         | District Manager     | MAS        | Magway                         | Magway   |  |
| 36  | Dr. Yin Yin San                     | District Officer     | LBVD       | Magway                         | Magway   |  |
|     | Daw Khin May Thit                   | District Manager     | MAS        | Minbu                          | Magway   |  |
| 38  | U Thein Htun                        | District Officer     | LBVD       | Minbu                          | Magway   |  |
|     | U Htay Myint                        | Township Manager     | MAS        | Chauk                          | Magway   |  |
| 40  | Dr. Win Maw                         | Township Officer     | LBVD       | Chauk                          | Magway   |  |
| 41  | U Kyaw Nyein                        | Township Officer     | Co-op Dept | Chauk                          | Magway   |  |
|     | U Aye Mon                           | Township Manager     | MAS        | Pwintbyu                       | Magway   |  |
| 43  |                                     | Township Officer     | LBVD       | Pwintbyu                       | Magway   |  |
| 44  | U Kyaw Shwe                         | Township Officer     | Co-op Dept | Pwintbyu                       | Magway   |  |
| 45  |                                     | Chairman             | TPDC       | Chauk                          | Magway   |  |

### Attendance List of Government Staff

# Attendance List of Villagers

| Sr. | Name              | Title               | Department  | Village     | Division |  |
|-----|-------------------|---------------------|-------------|-------------|----------|--|
| 1   | U Htun Win        | Chairman            | VPDC        | Khaungkawe  | Mandalay |  |
| 2   | U Myo Tint        | Leader              | Agriculture | Khaungkawe  | Mandalay |  |
| 3   | U Maung Maung     | Leader              | Livestock   | Khaungkawe  | Mandalay |  |
| 4   | U Tin Hlaing      | Leader (Tinsmith)   | Cottage     | Khaungkawe  | Mandalay |  |
| 5   | U Win Tin         | Leader (Guitar Key) | Cottage     | Khaungkawe  | Mandalay |  |
| 6   | Daw Ma Cho        | Leader (Weaving)    | Cottage     | Khaungkawe  | Mandalay |  |
| 7   | U Mya Maung       | Leader              | Agriculture | Khaungkawe  | Mandalay |  |
| 8   | U Ohn Shwe        | Leader              | Non-farmer  | Khaungkawe  | Mandalay |  |
| 9   | U Aung Naing      | Chairman            | VPDC        | Magyi       | Mandalay |  |
| 10  | U Tin Kha         | Leader              | Agriculture | Magyi       | Mandalay |  |
| 11  | U Kyaw San        | Leader              | Livestock   | Magyi       | Mandalay |  |
| 12  | U Myint Yee       | Leader              | Cottage     | Magyi       | Mandalay |  |
| 13  | U Maung Maung     | Chairman            | VPDC        | Ar La Ka Pa | Sagaing  |  |
| 14  | U Kyaw Hlaing     | Leader              | Agriculture | Ar La Ka Pa | Sagaing  |  |
| 15  | U Tin Swe         | Leader              | Livestock   | Ar La Ka Pa | Sagaing  |  |
| 16  | U Myint Saung     | Leader              | Cottage     | Ar La Ka Pa | Sagaing  |  |
| 17  | U Win Lwin        | Chairman            | VPDC        | Ma Gyi Sauk | Sagaing  |  |
| 18  | U Sein Myint      | Leader              | Agriculture | Ma Gyi Sauk | Sagaing  |  |
| 19  | U Phoe Htoo       | Leader              | Livestock   | Ma Gyi Sauk | Sagaing  |  |
| 20  | Daw Kyin Win      | Leader (Weaving)    | Cottage     | Ma Gyi Sauk | Sagaing  |  |
| 21  | Daw Shan          | Leader (Sewing)     | Cottage     | Ma Gyi Sauk | Sagaing  |  |
| 22  | U Thet Thet       | Leader              | Non-farmer  | Ma Gyi Sauk | Sagaing  |  |
| 23  | U Thet Cho Win    | Chairman            | VPDC        | Mingan      | Magway   |  |
| 24  | U Min Aung        | Leader              | Agriculture | Mingan      | Magway   |  |
| 25  | U Maung Lin       | Leader              | Livestock   | Mingan      | Magway   |  |
| 26  | U Myat Soe        | Leader              | Cottage     | Mingan      | Magway   |  |
| 27  | U Win Aung        | Leader              | Non-farmer  | Mingan      | Magway   |  |
| 28  | U Zaw Zaw         | Chairman            | VPDC        | Legaing     | Magway   |  |
| 29  | U Maung Maung Aye | Leader              | Agriculture | Legaing     | Magway   |  |
| 30  | U Than Ko         | Leader              | Livestock   | Legaing     | Magway   |  |
| 31  | U Sein Htun Aung  | Leader              | Cottage     | Legaing     | Magway   |  |
| 32  | Daw Tin Tin Mu    | Leader              | Non-farmer  | Legaing     | Magway   |  |

| Sr. | Name                  | Title                      | Department                          |
|-----|-----------------------|----------------------------|-------------------------------------|
| 1   | U Maung Maung Yi      | General Manager (Planning) | MOAI                                |
| 2   | Daw Aye Moe Thet Swe  | Staff Officer              | DAP, MOAI                           |
| 3   | Daw Naw Thet Thet Mar | Deputy Supervisor          | MAS, MOAI                           |
| 4   | Daw Cho Cho Htun      | Staff Officer (Rtd)        | Co-op Dept                          |
| 5   | Dr. Myo Aung Kyaw     | General Secretary          | Rice Miller Association             |
| 6   | Dr. San Htun Oo       | General Secretary          | Upper Myanmar Livestock Association |
| 7   | Dr. Tin Win Oo        | Livestock Technician       |                                     |
| 8   | Daw Mi Mi Maw         | Assistant Director         | DAP, MOAI                           |

# Attendance List of Guest

# PHOTOS



A village representative is now presenting to the floor their activities, difficulties they faced and lessons learned out of overcoming the difficulties.



Villagers are making up their priority of their problem upon their establishment of a comprehensive Problem Tree.

MINISTRY OF AGRICULTURE AND IRRIGATION MINISTRY OF LIVESTOCK AND FISHERIES MINISTRY OF COOPERATIVES

# THE DEVELOPMENT STUDY ON SUSTAINABLE AGRICULTURAL AND RURAL DEVELOPMENT FOR POVERTY REDUCTION PROGRAMME IN THE CENTRAL DRY ZONE OF THE UNION OF MYANMAR

Evaluation Workshop Village Level Proceedings

JANUARY 2008

SANYU CONSULTANTS INC., TOKYO, JAPAN Golden Plain Agricultural Products Co-op Ltd

APPENDIX 4-41

# CONTENTS

# CONTENTS

| SESSION | 1 REVIEW OF ACTIVITIES TO DATE1            |
|---------|--|
| 1.1     | Activity Review by Sector and by Component |
| 1.2     | Presentation, Clarification and Answers    |

# Activity Review by Sector and by Component

# Khaungkawe Village

| Village:  | Khaungkawe               |
|-----------|--------------------------|
| Sector:   | Agriculture              |
| Activity: | "Bokashi" Compost Making |
|           |                          |

| Activities                         | Indicator                              | Problem                            | How we have solved                                      | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future   |
|------------------------------------|--|------------------------------------|---|---|--|
| 1. Group Formation                 | 26 persons attended                    | Nil                                |   |   |  |
| 2. Collection of Raw Materials     | Straw and sesame stem,<br>millet stalk | To get raw materials is difficult. | We gathered dried leaves and grass as much as possible. | We should collect necessary<br>materials in advance.  |  |
| 3. Attended the Training<br>Course | 2 Trainers<br>26 Trainees              | Nil                                |   | We got the lesson that we could<br>use our household waste-materials<br>systematically in making Bokashi. |  |
| 4. Practical Compost Making        | 26 persons made it.                    | Nil                                |   |   |  |
| 5. Utilization of Bokashi          | 26 persons utilized it.                | Nil                                | It is used for raised-bed<br>cultivation and others.    | The soil becomes fertile.   |  |
| 6. Self-making of Bokashi          |  | We find it difficult to obtain EM. |   |   | At harvest time, we can get EM from Pathengyi (a trainer's place). |

Village: Khaungkawe Sector: Agriculture Activity: Raised-bed Cultivation

| Activities  | Indicator  | Problem   | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|---|--|---|---|---|--|
| 1. Selection of Beneficiaries                             | 15   | Nil   |   |   |  |
| 2. Training / Lecture                                     | 2 Trainers<br>15 Trainees  | Nil   |   |   |  |
| 3. Practical Demonstration                                | Nursery-bags<br>Nursery-bed<br>Raised bed for<br>transplanting   | Labor is shortage due to same<br>cultivation time of other crops. | We help each other by group work.   | The problem can be solved by<br>cooperation within in the group.          |  |
| (1) Cabbage / Tomato                                      | Nursery with raised bed  | Heavy rain shower at early<br>emerging seedling stage (###)       | It can not be solved.   | It needs to make cover the nursery<br>bed in advance.                     |  |
| (2) Onion   | Raised bed cultivation   | Big plough size due to high<br>moisture content in the soil.      | Operated by mini hand<br>tractors instead of using cows.  | The problem can be solved only by<br>mini tractor.                        |  |
| 4. Material Supply for Small<br>Scale Pumping Irrigation. | <ol> <li>(1) Treadle pump 3 Nos.</li> <li>(2) Pump</li> <li>(3) Engine</li> <li>(4) Pipe for water ####</li> </ol> | Water inlet pipe is short.  | Reduction (sacrifice) for<br>diesel 1 gal/HH and buy 200 ft<br>pipe with the diesel budget<br>(total 430 ft). | The problem can be solved by<br>negotiations between the<br>participants. |  |

Village: Khaungkawe Sector: Livestock Activity: Improved goat housing

| Activity: Improved goa                                | it nousing                                 |                                      |                                 |  |  |
|---|--|--------------------------------------|---------------------------------|--|--|
| Activities  | Indicator                                  | Problem                              | How we have solved              | Lessons out of solving the problem                   | If it has not solved yet, how are we<br>going to solve in future                       |
| 1. Selecting a would-be<br>housing owner              | 1 person                                   | Nil                                  |                                 |  |  |
| 2. Placing an order for getting materials             | Bamboo pole, bamboo<br>matting, and timber | Materials did not arrive as ordered. | We bought them within 3 days.   | We should collect necessary<br>materials in advance. |  |
| 3. Building a housing                                 | 1 housing                                  | Nil                                  |                                 |  |  |
| <ol> <li>Keeping goats in the<br/>housing.</li> </ol> | 5 goats                                    | Goats died of disease.               | The place of housing was moved. | been used for goat-raising for                       | Since goats provided died, we<br>would like to know how we will<br>have to repay them. |

# Village: Khaungkawe Sector: Livestock Activity: Goat raising

| Activities                                | Indicator   | Problem   | How we have solved ?   | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|---|---|---|--|---|--|
| 1. Selection of would-be<br>Beneficiaries | 15 persons  | Nil   | Nil  | Nil   | Nil  |
| 2. Provision of Goats                     | Female 75<br>Male 3 (Total 78)<br>5 goats for 1 person                                | Nil   | Nil  | Nil   | Nil  |
| 3. Building of own Goat<br>Housing        | 1 for 11 heads<br>1 for 21 heads<br>1 for 15 heads<br>1 for 6 heads<br>5 for 25 heads | Goat owners do not have enough<br>money to build own-housing.   |  | Goat owners should save the<br>money for building goat-housing in<br>advance. | Nil  |
| 4. Goat-raising with Housing              |   | 13 goats died of disease<br>4 goats died of miscarriage out of<br>13<br>the cost of treatment for a goat is<br>200 Kyats. | Goat owners called the<br>veterinary doctor.<br>26 goats have been vaccinated.<br>52 goats are to be vaccinated.<br>(The doctor did not come<br>although, the contractor paid<br>him for charge) | Goat owners should do some<br>prevention work in the future.                  |  |

Village: Khaungkawe Sector: Livestock Activity: Improved feeding system

| Activities  | Indicator   | Problem   | How we have solved ?        | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future   |
|---|---|---|-----------------------------|------------------------------------|--|
| 1. Selection of would-be<br>members                                   | 30 persons<br>5 persons for goat<br>25 persons for cow  | Nil   |                             |                                    |  |
| 2. Conducting of Training   | Three trainers gave the training.                       | There were some persons who<br>could not learn very well from the<br>training.<br>They lacked interest and education. | It has not been solved yet. | Nil                                | We should invite those who are<br>interested in improved feeding<br>system and who are able to<br>understand the teaching. |
| 3. Practical Making of<br>Molasses Blocks                             | Over 30 blocks  | Nil   | Nil                         | Nil                                | Nil  |
| 4. Feeding on Trial to Goats<br>and Cows                              | 10 heads were fed<br>cattle- 90% lick<br>goat- 30% lick | As there are plenty of local animal food for goats, it was not preferred by goats.                                    |                             |                                    | Molasses Block will be fed when<br>local animal food is not available<br>plentifully.                                      |
| 5. Goat-breeders Stopped<br>Molasses Block Making                     | Nil   | Nil   | Nil                         | Nil                                | Nil  |
| 6. Cow-owners Have a Plan to<br>Continue Making of Molasses<br>Block. | Nil   | We can not make Molasses Blocks,<br>because it is the time for growing<br>crops.                                      |                             |                                    | We will make Molasses Blocks<br>after growing crops.<br>We need more training for<br>Molasses Block making.                |

Village: Khaungkawe Sector: Cottage Industry Activity: Tinsmith Strengthe

| Activities                                 | Indicator   | Problem  | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|--|---|--|---|---|--|
| 1. Formation of Tinsmith<br>Group          | 4 members   | It was difficult to find members.                        | It was solved collectively.   | We should arrange it in advance.  |  |
| 2. Receiving of Equipment                  | Engine, Dynamo, Motor<br>Machine for Bottom-part,<br>and Rim-upturning. | We lack experience in handling the<br>machine.           | We attended the training.   | We can understand that training<br>was needed without fail.                 |  |
| 3. Taking Measures for<br>Tinsmith Factory | A building of 3 X 3   | We found it difficult to obtain the<br>site for factory. | Divisional Cooperative,<br>Township Cooperative,<br>Golden Plain and villagers<br>collectively solved it. | We should report and negotiate<br>with authorities concerned in<br>advance. |  |
| 4. First Running of Machine                | Tin-pails were made.  |  | We were trained by a well-<br>experienced technician.   | We need more trainings.   |  |
| 5. Making of Bottom-part                   | 650 pieces can be made a day.   | Nil  | Nil   |   |  |

# Village: Khaungkawe Sector: Cottage Industry Activity: Weaving Improve

vement

| Activities   | Indicator  | Problem   | How we have solved  | Lessons out of solving the problem            | If it has not solved yet, how are we<br>going to solve in future |
|--|--|---|---|---|--|
| 1. Formation of Weaving<br>Group                   | 46 persons attended  | We had to negotiate one another<br>three or four times to be able to<br>form a group.                         | We formed a group according to consensus.   | We understood how important the consensus is. |  |
| 2. Discussion to Obtain the<br>Supply of Materials | We discussed to ask for looms.   | Nil   |   |   |  |
| 3. Asking for looms.                               |  | Looms were not provided to us.  | We discussed and negotiated<br>to be provided other necessary<br>things instead of looms.   |   |  |
| 4. Discussion about Weaving<br>Training            | We discussed weaving<br>training.  | We do not need to attend the<br>training, if we obtain designs, we<br>can do weaving according to<br>designs. | Instead of training, we<br>mentioned our necessary raw<br>material such a wool.   |   |  |
| 5. Asking for Wool instead of Loom and Training    | We asked for wool of 5 lb<br>for each loom instead of<br>looms.<br>We need 450 lb for 90<br>looms. | We received only 250 lb wool for<br>10 looms.   | Five major owners were<br>formed and provided 50 lb<br>each. Sharing and<br>Using Raw Materials.<br>Each loom has to repay 1 lb<br>every 15 days. | Nil   | Nil  |
| 6. Shoulder-bag Weaving                            | Each loom uses 5 lb and produces 18 bags.  | Nil   |   |   |  |

| Village:  | Khaungkawe            |
|-----------|-----------------------|
| Sector:   | Cottage Industry      |
| Activity: | Guitar-Key Strength'g |

| Activities                        | Indicator                   | Problem                            | How we have solved ? | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future |
|-----------------------------------|-----------------------------|------------------------------------|----------------------|------------------------------------|--|
| 1. Formation of Guitar-Key        | 6 employers                 |                                    |                      |                                    |  |
| Group                             |                             | Nil                                | Ν                    | Nil                                | Nil  |
|                                   | Threading machine           |                                    |                      |                                    |  |
|                                   | Pinion-cog horning          |                                    |                      |                                    |  |
|                                   | machine                     |                                    |                      |                                    |  |
| 2. Making a List of Necessary     | Copper/ Iron cutting        |                                    |                      |                                    |  |
| equipment for Machine             | machine                     |                                    |                      |                                    |  |
| Supply                            | Mold                        |                                    |                      |                                    |  |
|                                   | Drilling machine            |                                    |                      |                                    |  |
|                                   | Nickel-plating equipment    | Nil                                | Ν                    | Nil                                | Nil  |
|                                   | 5 nos for production        |                                    |                      |                                    |  |
| 3. Procurement of Machines        | Plastic-mold machine        |                                    |                      |                                    |  |
|                                   | Nickel-plating equipment    | Nil                                | N                    | Nil                                | Nil  |
| 4.1                               | 11 trainers for 3 trainings |                                    |                      |                                    |  |
| Training on O & M of              |                             |                                    |                      |                                    |  |
| Machines                          |                             |                                    |                      |                                    |  |
| 4.2                               |                             |                                    |                      |                                    |  |
| O & M Training on Plastic<br>Mold |                             |                                    |                      |                                    |  |
| 4.3                               |                             |                                    |                      |                                    |  |
| 4.5<br>Nickel-planting Training   |                             | Nil                                | Ν                    | Nil                                | Nil  |
| 5.1                               | 3 beneficiaries started     | -Sometimes, the quality of raw     | Not yet              |                                    | We will fill our requirement by                                  |
| Production on Test of Nickel-     | production on test          | materials is poor.                 | Not yet              |                                    | spending the profit which we                                     |
| Plating                           | because they received       | -Not many keys can be produced     | Not yet              |                                    | obtained from production.  |
| 5.2                               | orders from customers       | because we have only one Battery   | -                    |                                    |  |
| Production on Test of Plastic-    |                             | -Nickel-Plating container is small |                      |                                    |  |
| mold                              | 1                           |                                    |                      |                                    |  |

# Village: Khaungkawe Sector: Livelihood

| Activities  | Indicator                                      | Problem   | How we have solved  | Lessons out of solving the problem                 | If it has not solved yet, how are we<br>going to solve in future |
|---|--|---|---|--|--|
| 1. Formation of Committee for<br>Electricity Supply                             | 13 persons                                     | Nil   |   |  | 8 8  |
| <ol> <li>Digging up the ground for<br/>Biogas Plant</li> </ol>                  | 12 ft in depth<br>24 ft in circumference       | We found it difficult to get persons<br>who will contribute voluntary<br>labor. | The committee and the<br>villagers collectively did it.   | We could solve the problem by<br>villager's unity. | Nil  |
| 3. Digging up the ground  | 12 ft in width<br>5 ft in depth                | We found it difficult to get persons<br>who will contribute voluntary<br>labor. | The committee and the<br>villagers collectively did it.   | We could solve the problem by<br>villager's unity. | Nil  |
| 4. Concrete Tanks<br>Construction<br>Mixing-tank                                | 5 ft x 3 ft<br>7 ft x 6 ft<br>10 ft x 5 ft     | We found it difficult to get persons<br>who will contribute voluntary<br>labor. | The committee and the<br>villagers collectively did it.   | We could solve the problem by<br>villager's unity. | Nil  |
| 5. Commencing of Masonry<br>Work  | Started on 27 November<br>2007                 | Nil   | Nil   | Nil  | Nil  |
| 6. Collection of Cow-dung   | Started on 4 January 2008                      | It was difficult to collect cow-dung<br>up to 20,000 viss                       | Cow-dung was collected by<br>the villagers who own cows.  | We know the power of unity.                        | Nil  |
| 7. Digging of a Tube-well   | 1 well<br>83 ft in depth<br>2 inches pipe      | Nil   | Nil   | Nil  | Nil  |
| <ol> <li>Making a List of<br/>Households for Electricity</li> </ol>             | 307 HHs  | Nil   | Nil   | Nil  | Nil  |
| 9. Selection of Sites for<br>erecting lamp-posts                                | about 50                                       | Nil   | Nil   | Nil  | Nil  |
| 10. Doing of Sanitation Work<br>around the Plant                                | Started on 10 January<br>2008                  | Nil   | Nil   | Nil  | Nil  |
| 11. Finishing-work for Gas-<br>tank   | Final stage masonry                            | Nil   | Nil   | Nil  | Nil  |
| 12. Technical Assistance for<br>Biogas-tank                                     | 3 engineers from Kyaukse                       | Nil   | Nil   | Nil  | Nil  |
| 13. Electricity Supply for<br>Pagodas and Monasteries                           | Over 30 fluorescence                           | Nil   | Nil   | Nil  | Nil  |
| 14. Mixed Cow-dung Liquid<br>necessary for the first running<br>of Biogas Plant | 20 barrels                                     | It is difficult to get enough empty<br>barrels and to carry them.               | The meeting was held and it was<br>decided to borrow a trollergy in<br>the village and a tank which<br>belongs to U Mya Mg. | We got a good idea by holding a meeting            | Nil  |
| 15. Cow-dung to be used for<br>every day  | 500 viss<br>1 HH - 10 viss<br>50 HH - 500 viss | Nil   | Nil   | Nil  | Nil  |
| 16. Security of Biogas Plant  | compound                                       | Security is weak.   | To put up fencing around the<br>plant.  | Nil  | Nil  |

# Magyi Village

Village: Magyi Sector: Agriculture Activity: "Bokashi" Compost Making

| Activities   | Indicator  | Problem  | How we have solved           | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|--|--|--|------------------------------|--|--|
| <ol> <li>Villagers were Organized to<br/>Select Members</li> </ol> | 30 persons                                       | All villagers could not come to the gathering                              |                              | We should select only those who<br>will really make Bokashi.   | Nil  |
| 2. Collection of Raw Materials                                     | Sesame-stem<br>Cow-dung<br>Bran                  | To obtain sesame stem was<br>difficult because it was not harvest<br>time. |                              | We got a good lesson of helping<br>one another.  | Nil  |
| <ol> <li>Getting Members Together<br/>for Training</li> </ol>      | 30 trainees                                      |  | present and the training was | All members should be informed to<br>arrive at the training not later than<br>the fixed-time in advance. | Nil  |
| 4 Training of How to Make  | Sesame-stem, Molasses,<br>EM, Bran, and Cow-dung |  |                              | Using Bokashi is cheaper than<br>using chemical fertilizer.  | Nil  |
| 5. Practical Utilization of<br>Bokashi                             | 50 persons                                       |  | 0,                           | We should make a list of places<br>where we can buy EM.  |  |
|  |  |  |                              |  |  |

Village: Magyi Sector: Agriculture Activity: Private Dug-well Irrigation (Raised-bed Cultivation)

| Activity: Private Dug-v   | went https://weitigution/cituated | a oou cultivation)  |   |  |  |
|---|-----------------------------------|---|---|--|--|
| Activities  | Indicator                         | Problem   | How we have solved  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
| <ol> <li>Formation of group for<br/>digging tube-wells</li> </ol> | 5 members                         | Nil   |   |  |  |
| 2. Choosing the site for tube-<br>wells                           | 2 sites                           | Nil   |   |  |  |
| 3. Digging Tube-wells   | 6 wells                           | provide necessary amount of water<br>and so more wells had to be dug. | enough so the group members<br>for digging wells had to spend | We got a lesson about underground<br>water course and came to know the<br>way of getting necessary amount of<br>water. |  |
| 4. Water Supply   | 13 cultivators                    | pipe for the place which is far from                                  |   | Water availability makes good<br>yield and having regular farming<br>work.   |  |

| Village: Magyi<br>Sector: Agriculture<br>Activity: Water Saving | g Irrigation System (R                | aised-bed Cultivation) |  |   |  |
|---|---------------------------------------|------------------------|--|---|--|
| Activities  | Indicator                             | Problem                | How we have solved   | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
| 1. Selection of Trainees  | 13                                    | Nil                    |  |   |  |
| 2. Conducting of Training                                       | 1 Trainer                             | Nil                    |  |   |  |
| 3. Practical Application  | 13 persons can enjoy it<br>very well. |                        | We used natural manure to<br>prevent the soil from losing<br>fertility.<br>Different crop is grown.<br>We can prevent the soil from<br>being salty by applying<br>gypsum (chalk-like substance). | We came to learn that it will be<br>effective only water is irrigated<br>just enough.<br>We also came to learn that if there<br>is much sodium sulphate and<br>sodium chloride in water, the soil<br>becomes salty. |  |

Village: Magyi Sector: Agriculture Activity: Improved Seeding Practice

| Activities                             | Indicator                                  | Problem  | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future  |
|--|--|--|---|---|---|
| 1. Receiving of Seeders                | 10 seeders                                 | Nil  |   |   |   |
| 2. Receiving of Chickpea Seed          | ICC V2 - 100 baskets                       | Nil  |   |   |   |
|  | 92 cultivators who have at<br>least 1 acre | Not all cultivators in the village<br>were provided with chickpea  | Not yet   |   | Those who did not get chickpea<br>seed will be given next year by<br>collecting seed from the first<br>group. |
| 4. Receiving of Fertilizer             | Compound 40 bags                           | We found it difficult to share them<br>among the cultivators.  | 10 more bags were provided.   | We could manage to give half a<br>bag of fertilizer for 1 basket of<br>seed.  | Nil   |
| 5. Growing Chickpea by using<br>Seeder | I seeder of 10 persons of<br>a group       | <ol> <li>It was difficult for the<br/>beneficiaries to share the seeders at<br/>the same cultivation period.</li> <li>Iron-cover on the teeth of<br/>seeders was not strong enough.</li> <li>Seeder can not be used for all<br/>soil.</li> </ol> | <ol> <li>Plough was used.</li> <li>We had to repair them and<br/>used.</li> </ol> | <ol> <li>The lesson was that growing<br/>chickpea was delayed because<br/>there were not enough seeders.</li> <li>By using seeder, we could save<br/>seed, save time, and good spacing<br/>between plants.</li> <li>It will be more convenient if the<br/>quality of iron is better.</li> </ol> | Nil   |
| 6. Extension Work                      | 2 Trainers<br>2 Trainees                   | Nil  |   |   |   |

Village: Magyi Sector: Livestock Activity: Sheep raising/Goat raising

| Activity: Sheep raising                       | /Ooat raising                      | 1   |  |  |  |
|---|------------------------------------|---|--|--|--|
| Activities                                    | Indicator                          | Problem   | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
| 1. Construction of Housing for<br>Sheep/Goats | 9 Sheep-housing<br>10 Goat-housing | We did not have enough money to build the housing.  | We bought necessary<br>materials on credit and repaid<br>in in instalments.  | We should collect materials such<br>as timber and bamboo as much as<br>possible.   | Nil  |
| 2. Goat Raising Nos.                          | 75 heads                           | Nil   |  |  |  |
| 3. Sheep Raising Nos.                         | 75 heads                           | Nil   |  |  |  |
| 4. Death of Sheep/Goat                        | l goat<br>7 Sheep                  | Goats were bought and carried<br>from a long way and so one goat<br>died of injury.<br>Seven sheep died of diarrhea.  | Although they were cured by<br>using oil and turmeric, it was<br>in vain.  | Goats should be carried<br>systematically.<br>The VET. Doctor should be invited<br>in time.  | Nil  |
| 5. Calling in the VET. Doctor                 |                                    | The VET. Doctor did not come.   | We used readily available<br>traditional medicine, but in<br>vain.   | We could not afford to pay the<br>VET. Doctor.<br>We will have to sell infected<br>animal just before its death and to<br>substitute with another. |  |
| 6. Nos. of Beneficiaries                      | 30                                 | Nil   |  |  |  |
| 7. Purchasing of Sheep/Goats                  | 75 sheep<br>75 goats               | We bought goats from Mandalay.<br>Since it was a long way from our<br>village, goats suffered pain at<br>limbs. So, we looked for goats at<br>Ngazum and neighboring villages<br>for ten times but we did not find<br>goats.<br>There were 5 sissy (goats) among<br>our goats | We bought goats from<br>Mandalay.<br>Negotiation was made to sell<br>sissies and give female goats<br>among the seller and us.<br>When we bought sheep, 4<br>males were together with<br>females by mistake because<br>we had to huv them in the late. | The group which bought sheep and<br>goats should make necessary<br>inspection.   |  |

# Village: Magyi Sector: Livestock Activity: Improved goat housing

| Activities  | Indicator                            | Problem  | How we have solved                              | Lessons out of solving the problem                                | If it has not solved yet, how are we<br>going to solve in future |
|---|--------------------------------------|--|---|---|--|
| <ol> <li>Selection of would-be<br/>beneficiaries</li> </ol> | 2 persons                            | All 30 goat beneficiaries want to get a model-housing. | The two poorest beneficiaries<br>were selected. | We should arrange in advance to solve the problem systematically. | Nil  |
| 2. Choosing the Sites for<br>Housing                        | 2 sites                              | Nil  |   |   |  |
| <ol> <li>Collecting of Necessary<br/>Materials</li> </ol>   | Timber, Bamboo,<br>Toddy-palm leaves | They were not available when we<br>wanted to buy them. |   | We should collect necessary<br>materials in advance.              |  |
| 4. Construction of Housing                                  | 2 housings                           | Nil  |   |   |  |
| Village: Magyi  | •                                    | •  | •   | •   | •  |

# Sector: Livestock Activity: Improved feeding system

| Activities  | Indicator  | Problem   | How we have solved ? | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future  |
|---|--|---|----------------------|---|---|
| 1. Selection of would-be<br>members               | 30 persons   | Nil   |                      |   | going to solve in future  |
| 2. Conducting of Training                         | 3 trainers<br>31 trainees  | Some trainees who did not finish<br>primary level of education could<br>not read the manual and could not<br>fully understand what trainer said | Not yet              |   | Those who did not understand<br>what they were taught at the<br>training will be explained by those<br>who understood well. |
| 3. Feeding of Urea Molasses<br>Block              | 30 persons fed Urea<br>Molasses Block to their<br>sheep and goats. | Since the sheep and goats have<br>never licked Urea Molasses Block,<br>they did not lick well, but 10% of<br>sheep and 10% of goats only.       | Nil                  | They licked Urea Molasses Block<br>when they were not taken out for<br>herding because of rain.<br>Since natural food which they are<br>used to eating is available<br>plentifully, they did not lick Urea<br>Molasses Block. | Nil   |
| 4. Self-Urea Molasses Block<br>Making and Feeding | 10 heads were fed<br>cattle- 90% lick<br>goat- 30% lick            | As there are plenty of local animal food for goats, it was not preferred by goats.  |                      |   | Molasses Block will be fed when<br>local animal food is not available<br>plentifully.                                       |
| 5. Goat-breeders Stopped<br>Molasses Block Making | Nil  |   |                      |   |   |

Village: Magyi Sector: Cottage Industry Activity: Energy Efficient Stove

| Activity. Energy Enterent Stove |                                      |                             |                    |   |  |  |  |  |
|---------------------------------|--------------------------------------|-----------------------------|--------------------|---|--|--|--|--|
| Activities                      | Indicator                            | Problem                     | How we have solved | Lessons out of solving the problem                      | If it has not solved yet, how are we<br>going to solve in future |  |  |  |
| 1. Formation of Group           | 10 members                           | Nil                         |                    |   |  |  |  |  |
|                                 | Solar Cooker was<br>provided by JICA | It has not been solved yet. |                    | There is a plan to make a stove that<br>saves firewood. |  |  |  |  |

# Ar La Ka Pa Village

Village: Ar La Ka Pa Sector: Agriculture Activity: Mushroom Cultivation

| Activity: Mushroom Cu  | Intration                |   | n   | 1  |  |
|--|--------------------------|---|---|--|--|
| Activities   | Indicator                | Problem   | How we have solved  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
| 1. Selection of Members  | 20 members were selected | Among 20 members, there were<br>only 5 landless.<br>They were interested in their daily<br>income from farm labor work. | Only those who were<br>interested in mushroom<br>cultivation were selected. | We should organize landless<br>people to become interested in<br>mushroom cultivation.   |  |
| <ol> <li>Choosing the Place for Beds<br/>of Mushrooms for all<br/>Members</li> </ol> | Land of clean and level  | It was difficult to get fresh variety.<br>There was no hyacinth.  |   |  |  |
| 3. Receiving of Raw Materials  | insecticide, hormone, 20 | Some (5-7) did not come to get<br>them in time because they were<br>occupied with their work.                           | Individually delivery was made.   | There was low yield because over-<br>date seed was used. We need fresh<br>seed. We come to know if we do<br>not grow mushroom in time, we<br>will get low yield. (In-time<br>cultivation should be made sure by<br>all.) |  |
| 4. Demonstration of<br>Mushroom Cultivation  | 20 persons               | Yield is of difference. And also no market for it.  | It was sold only within the<br>village.                                     | We need to look for a market.  |  |
| 5. Self-cultivation of<br>Mushroom   | 20 persons               | Low yield   | It was self-consumption.  | Mushroom-cultivation is not<br>consistent with our village<br>agriculture. (little interest in<br>mushroom cultivation)  |  |
| 6. Second-time Training for<br>Mushroom Cultivation (by<br>using straw)              | 20 trainees              | Low yield   |   |  |  |

# Village: Ar La Ka Pa Sector: Livestock Activity: Improved feeding system

| Activity: Improved fee                   | ding system   |   | 1   |   |   |
|--|---|---|---|---|---|
| Activities                               | Indicator   | Problem   | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future  |
| 1. Selection of Trainees                 | 30 trainees   | Nil   |   |   |   |
| 2. Conducting of Training                | 3 trainers<br>30 trainees   | There was difficulty in connection  | educated trainees by<br>explaining what they were<br>taught.  | Those who did not understand<br>before came to understand what<br>they were taught or explained.<br>We should select those who are not<br>only interested in the training but<br>also capable of understanding what<br>is taught at the training. |   |
| 3. Demonstration                         | The trainers let the<br>trainees take part in the<br>making of urea molasses<br>block personally. | Nil   |   |   |   |
| 4. Feeding of Urea Molasses<br>Blocks    | Feeding urea molasses<br>blocks to cattle, sheep and<br>goats.                                    |   |   | coat was relieved.  | They are putting urea molasses<br>block into the mouths of animals<br>but they do not know whether<br>animals will eat or not without<br>being put urea molasses block into<br>the mouth. |
| 5. Self-making of Urea<br>Molasses Block | Nil   | There are numerable numbers of<br>cattle.<br>Financial difficulty is encountered. | The block which was not eaten<br>was delivered to the place<br>where the block was eaten.<br>(This was said by one of four<br>participants, the others do not<br>know.) | We can save the loss of urea<br>molasses blocks.  |   |

Village: Ar La Ka Pa Sector: Livestock Activity: Intercropping of sorghum and rice bean

| Activity: Intercropping      |  |                                      | Hannahan hanna a baad 9 | I                                    | If it has not solved yet, how are we |
|------------------------------|--|--------------------------------------|-------------------------|--------------------------------------|--------------------------------------|
| Activities                   | Indicator  | Problem                              | How we have solved ?    | Lessons out of solving the problem   | going to solve in future             |
|                              | The plot of land was                             | The committee tried to get a plot of |                         | Income from sorghum cultivation      |                                      |
| 1. Choosing the land for     | chosen by the committee.                         |                                      | to one of the committee | is low and it is not consistent with |                                      |
| Sorghum Cultivation          |  | farmers, but in vain.                | members was used.       | village agriculture.                 |                                      |
|                              |  |                                      |                         |                                      |                                      |
|                              | Farm labors did it.                              | Sorghum did not grown well           | Weeding was done.       | If the place which gets enough       |                                      |
|                              | (The contractor hired                            | because there was a little rain at   |                         | water is chosen, good yield will be  |                                      |
| 2. Sorghum Cultivation       | those labors. 30,000-                            | growing time.                        |                         | obtained.                            |                                      |
| 0                            | 40,000Kyats)                                     | We got low yield at period because   |                         | It will be better if we know the age |                                      |
|                              | Farm labors, NPK                                 | there was rain at unwanted time.     |                         | of Sorghum in advance.               |                                      |
|                              | fertilizer, cow-dung<br>Harvesting was done by 4 | There was continuous rain during     |                         |                                      |                                      |
|                              | farmes labors.                                   | the period of flowering and so only  |                         |                                      |                                      |
|                              | farmes fabors.                                   | 50% yield we obtained. (4            |                         |                                      |                                      |
| 3. Harvesting                |  | baskets)                             | Nil                     |                                      |                                      |
| 6                            |  | Local variety at that time was not   |                         |                                      |                                      |
|                              |  | flowering and so it could endure     |                         |                                      |                                      |
|                              |  | the rain if it rained. (6-7 baskets) |                         |                                      |                                      |
| 4. Sustainability of Sorghum | Nil  |                                      |                         |                                      |                                      |
| Cultivation                  |  |                                      |                         |                                      |                                      |
|                              | Mixed-cropping (3 pyi)                           | Because it was grown in rain-fed     | Nil                     | Mixed-cropping is more effective.    | We can do growing if good variety    |
|                              |  | land, the yield was low.             |                         |                                      | seed is obtained.                    |
| 5. Rice-bean                 |  | We can not do it although the        |                         |                                      |                                      |
|                              |  | method is good.                      |                         |                                      |                                      |

Village: Ar La Ka Pa Sector: Livestock Activity: Local Cattle Improvement

| Activities  | Indicator  | Problem  | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|---|--|--|--|--|--|
| 1. Forming a Committee  | A committee was formed with 5 members.   | Nil  |  |  |  |
| 2. Discussion among<br>Beneficiaries  | All beneficiaries decided<br>to buy an uncastrated bull.                                     | Nil  |  |  |  |
| 3. Giving Information that<br>there are 3 Bulls that Belong<br>to the Beneficiaries | The committee inspected those three bulls.   | Nil  |  |  |  |
| 4. Negotiation on Purchasing a<br>Bull  | The committee decided to<br>buy the bull that belongs<br>to U Tin Mg Htay.                   | Nil  |  | We should select the one who<br>knows how to raise a bull in<br>advance.     |  |
| 5. Price-quotation for Buying<br>a Bull   | made by the committee, U   | accordance with necessity.                                   | We selected the one who has<br>some experience of raising a<br>bull and hase some plenty feed<br>for a bull. | We should select the one who<br>knows how to raise a bull in<br>advance.     |  |
| 6. Record of Mating   | One cow was mated.<br>The first mating was not<br>successful, the second<br>mating was done. | A bull is of young age and so the<br>mating is unsuccessful. | The second mating is done.   | Mating a cow once a week should<br>be done when the bull is of young<br>age. | We will buy a bull of necessary aspect in the future.            |

# Village: Ar La Ka Pa Sector: Livestock Activity: Improved Housing for Livestock Animal

| Activities  | Indicator  | Problem   | How we have solved | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future |
|---|--|---|--------------------|------------------------------------|--|
|   | Cow housing (1)<br>Goat housing (1)<br>Chicken housing (1)<br>Pig housing (1)<br>4 beneficiaries were<br>selected by the<br>committee. | Nil   |                    |                                    | going to solve in future   |
| 2. Choosing the Sites for<br>Construction of Housing              | The committee chose suitable places.   | Nil<br>There was no one who participated<br>in the discussion because they<br>were at work. |                    |                                    |  |
| <ol> <li>Purchasing / Identifying of<br/>Raw Materials</li> </ol> | Bamboo pole, bamboo<br>matting, nail, timber   | Nil   |                    |                                    |  |
| 4. Conducting of Training   | 2 trainers<br>4 trainees   | Nil   |                    |                                    |  |
| 5. Construction of Housings                                       | 7 carpenters for all<br>housings were assigned<br>duties.  | Nil   |                    |                                    |  |
| 6. Utilization of Housings  | Cow housing for 10 heads<br>Goat housing for 6 heads<br>Pig housing for 1 head<br>Chicken housing for 20<br>heads                      | Nil   |                    |                                    |  |

# Village: Ar La Ka Pa Sector: Cottage Industry Activity: Road Shop

| Activities   | Indicator   | Problem                         | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future   |
|--|---|---------------------------------|---|---|--|
| <ol> <li>Formation of Committee<br/>for Road Shop</li> </ol>   | A committee comprising<br>6 members was formed.               | Nil                             |   |   |  |
| <ol> <li>Finding the Site for<br/>Construction of Road Shop</li> </ol>   | 2 sites were fixed.   |                                 |   |   |  |
| <ol> <li>Reporting to Authorities<br/>Concerned</li> </ol>   | To Township PDC and<br>District PDC through<br>proper channel | The site fixed was not allowed. | The committee looked for<br>another site but there was no<br>available place on either side<br>of the road. | Construction of Road Shop should<br>be considered only after having a<br>site for this. |  |
| <ol> <li>Thinking out an activity<br/>which will be effective for the<br/>village instead of Road Shop<br/>Activity</li> </ol> |   |                                 |   |   | Seven persons out of 10<br>participants like to ask for a big<br>tractor for Cooperative farming.<br>Concerning this idea, 600 farmers<br>and 2000 farm labors can take<br>benefits.<br>One person likes to ask for a<br>weaving machine. Four cottage<br>owners and 10<br>labors can get profit.<br>Farm produce are to be put on sale<br>at the village cooperative sales<br>shop. |

Village: Ar La Ka Pa Sector: Livelihood Activity: Animal Drinking Wate

| Activity: Animal Drink                                    | king Water   |  |                           |   |  |
|---|--|--|---------------------------|---|--|
| Activities  | Indicator  | Problem  | How we have solved        | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
| 1. Formation of a Committee                               | A committee was formed<br>with 5 members   | Nil  |                           |   |  |
| 2. Choosing the Site for<br>Construction                  | Village PDC and the<br>committee chose the place<br>near No.2 Primary School   | Nil  |                           |   |  |
| 3. Digging a Tube-well                                    | A tube-well was dug by 5 labors.   | Nil  |                           |   |  |
| 4. Building a Drinking Water<br>Tank for Animals          | 7 workers for masonry  | The space for drinking is narrow.  | The place was made wider. | We should consider the necessary<br>space and estimate the width in<br>advance. | To make the tank become lower,<br>earthling up will be done.     |
| 5. Building the Housing for<br>Motor and Compressor       | 1 carpenter  |  |                           |   |  |
| 6. Purchasing and Installation<br>of Motor and Compressor | <ul> <li>1 motor of 2 horse<br/>power</li> <li>1 compressor with 2<br/>pinstin</li> <li>1 and 1/2 ft. outlet pipe,<br/>20 ft. x 2</li> <li>Pipe of air-blowing 100<br/>ft. 7036 - 200 ft.</li> </ul> |  |                           |   |  |
| 7. Wiring   | One Electrician  |  |                           |   |  |
| 8. Activity onwards                                       | 700 gallons can be<br>pumped up per day. (It is<br>also useful for man-use)<br>50 animals (because there<br>is water in the natural<br>lake)   | The water tank has no roofing so<br>dried leaves and dust rubbish fall<br>into it. | 8                         |   | Villagers collectively raise fund<br>for roofing the water tank. |

# Ma Gyi Sauk Village

# Village: Ma Gyi Sauk Sector: Agriculture Activity: Chickpea Seed Regeneration

| Activities   | Indicator                               | Problem  | How we have solved  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|--|---|--|---|--|--|
| <ol> <li>Selection of Beneficiary<br/>Cultivators</li> </ol> | 20 persons                              | Nil  |   |  |  |
| 2. Attending of Training                                     | 20 persons                              | Nil  |   |  |  |
| 3. Receiving of Seed and<br>Fertilizer                       | Seed: 40 baskets<br>Fertilizer: 40 bags |  | broadcast.  | Because germination was not good,<br>we found that the way of<br>broadcasting by mixing seed with<br>fertilizer was not good.      |  |
| 4. Practical Growing of<br>Chickpea                          | 20 persons                              | between upland and kaing.<br>There was no complete<br>germination in 5 cultivators' land.<br>There was little rain and so the soil | their land and the rest 15 could<br>not irrigate their land.<br>Moisture content was so low | If the seed and fertilizer are in the<br>hands of cultivators and ready to<br>be used for growing, in time<br>growing can be done. |  |

Village: Ma Gyi Sauk Sector: Agriculture Activity: Raised-bed Cultivation (Tomato)

| Activities   | Indicator  | Problem  | How we have solved | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future         |
|--|------------|--|--------------------|---|--|
| <ol> <li>Selection of Beneficiaries<br/>Cultivators</li> </ol> | 15 persons | Nil  |                    |   |  |
| 2. First Training  | 15 persons | Nil  |                    |   |  |
| 3. Second Training   | 15 persons | Nil  |                    |   |  |
| 4. Practical Growing of<br>Chickpea                            | 20 persons | We could not do watering, and<br>pest-controlling systematically in<br>accordance with time-schedule.(15<br>persons) |                    | It will be more convenient in future<br>cultivation, due to lessons from<br>group work, new ideas, etc. | We should prepare for availability<br>of water and pesticides in advance |

# Village: Ma Gyi Sauk Sector: Agriculture

| Activity: | Raised-bed Cultivation (Tomato/Cabbage/Onion) |
|-----------|---|

| Activities                                    | Indicator  | Problem   | How we have solved  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|---|------------|---|---|--|--|
| 1. Selection of Beneficiary<br>Cultivators    | 17 persons | Nil   |   |  |  |
| 2. Conducting of training                     | 17 persons | Nil   |   |  |  |
| 3. Practical growing of<br>Tomato and Cabbage | 15 persons | For lack of pieces of land, we<br>found it difficult to grow 3<br>varieties.  | Could not be solved.  | To select beneficiaries who can<br>really do the activity is needed.   |  |
| 4. Practical Growing of Onion                 | 15 persons | There is difficulty for getting<br>pesticide, insecticide and<br>availability of water.<br>There is also difficulty for pump<br>and fuel.<br>To make necessary investment on<br>Onion cultivation is difficult for<br>us. | 10 persons borrowed money<br>with interest. 5 person<br>borrowed money without<br>interest. | Agro chemicals (pesticides) and<br>sufficient water are important for<br>successful work.<br>Weeding and land clearing is to be<br>done without fail.<br>Collecting necessary pesticide,<br>insecticide and Saving money for<br>growing crops should be managed<br>in advance. |  |

Village: Ma Gyi Sauk Sector: Livestock Activity: Improved feeding system

| Activities  | Indicator   | Problem  | How we have solved          | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future   |
|---|---|--|-----------------------------|------------------------------------|--|
| 1. Selection of Trainees                          | 30 trainees   | Nil  |                             |                                    |  |
| 2. Conducting of Training                         | 3 trainers<br>30 trainees   | Nil  |                             |                                    |  |
| 3. Demonstration of Urea<br>Molasses Block Making | Molasses 3 viss<br>-Straw or wheat, bran 3<br>viss<br>-Urea fertilizer 2 viss<br>-Cement 2 viss, lime 3/10<br>viss<br>-Salt 3/10 viss<br>-Calcium phosphate<br>powder 15/100 viss<br>-Total 10 viss and 65<br>ticals<br>-A small bowl of urea<br>molasses block was made<br>by each member. | Nil  |                             |                                    |  |
| 4. Result of Feeding                              | All animals ate or licked.  | Continued feeding can not be done.<br>(30 members)                     | It has not been solved yet. | Not yet                            |  |
| 5. Continued Making                               | Nil   | There is financial difficulty to buy<br>necessary things. (30 members) |                             |                                    | There is an arrangement to spend<br>necessary money for urea molasses<br>block making by using the profit<br>gained from sheep/goat raising. |

Village: Ma Gyi Sauk Sector: Agriculture Activity: "Bokashi" Compost Making

| Activities                     | Indicator  | Problem  | How we have solved  | Lessons out of solving the problem                         | If it has not solved yet, how are we<br>going to solve in future |
|--------------------------------|--|--|---|--|--|
| 1. Selection of Beneficiaries  | 30 persons   | Nil  |   |  |  |
| 2. Conducting of Training      | 30 persons   | Nil  |   |  |  |
| 3. Collection of Raw Materials |  | Since it is out of harvesting time,<br>straw and sesame stem can not be<br>obtained as needed. | Dry leaves, humus and rubbish<br>were used as substitution. | Necessary raw materials should be<br>collected in advance. |  |
| 4. Practical compost making    | 30 heaps   | Nil  |   |  |  |
| 5. Utilization of Bokashi      | 25 persons used up<br>Bokashi.<br>5 persons have not used<br>Bokashi yet because it is<br>not time for growing crop. |  |   |  |  |

# Village: Ma Gyi Sauk Sector: Livestock Activity: Goat raising

| Activities                                     | Indicator   | Problem   | How we have solved ?                           | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|--|---|---|--|--|--|
| 1. Selection of Beneficiaries                  | 15 persons  | Nil   |  |  |  |
| 2. Building of Goat-housing                    | 3 housing   | Each beneficiary can not build a housing.   | Each group of 5 beneficiaries built a housing. | We could save money by building<br>collectively.                                     |  |
| 3. Purchasing of Goats                         | 1st Male:2 Female:28<br>2nd M:2 F:25<br>3rd M:7 F:23<br>Total M:11 F:76 | There is a lack of a male goat.<br>Owing to purchasing by groups,<br>there are fewer female goats than<br>wanted. |  | We could manage to replace four<br>he-goats with five she-goats by<br>united effort. |  |
| 4. Vaccination (Giving<br>Treatment)           | 13 heads were vaccinated.   |   |  |  |  |
| 5. When more and more goats<br>are reproduced. |   |   |  |  | A housing for each beneficiary will<br>be needed.                |

# Village: Ma Gyi Sauk Sector: Livestock Activity: Sheep raising

| Activities                                     | Indicator  | Problem   | How we have solved ?                           | Lessons out of solving the problem                         | If it has not solved yet, how are we<br>going to solve in future   |
|--|--|---|--|--|--|
| 1. Selection of Beneficiaries                  | 15 persons   | Nil   |  |  |  |
| 2. Building of Goat-housing                    | 3 housing  | Our housing for one beneficiary<br>can not be built due to financial<br>difficulty.   | Each group of 5 beneficiaries built a housing. | We could save money by building housings collectively.     |  |
| 3. Purchasing of Sheep                         | 1st Male:1 Female:25<br>2nd M:1(lamb) F:24<br>3rd M:1(lamb) F:24<br>Total M:3 F:73 | There was lack of male<br>sheep(ram). Reproduction will be<br>slow since there are six female<br>lambs.<br>3rd group:One lamb was bought by<br>mistake instead of a female. There<br>was lack of male sheep(ram). |  | inspection should be made.                                 | Beneficiaries asked for two rams.<br>Since beneficiaries are poor,<br>necessary two rams cannot be<br>purchased by themselves. |
| 4. Vaccination (Giving<br>Treatment)           | 8 were vaccinated  |   |  |  |  |
| 5. When more and more sheep<br>are reproduced. |  |   |  | Each beneficiary should build a housing of his or her own. |  |

Village: Ma Gyi Sauk Sector: Agriculture Activity: Rice-duck Far

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| Activities                     | Indicator | Problem   | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|--------------------------------|-----------|---|---|---|--|
| 1. Selection of Beneficiaries  | 1 person  | Nobody wants to do rice-duck<br>farming because it is not consistent<br>with earning a lot.     | Since there is no one to do it,<br>Ko Kyaw San Khaing did it as<br>an experiment. | Our village should not accept rice-<br>duck farming from the beginning<br>since there is no one to do it. |  |
| 2. Paddy Growing               | 1 acre    | Water is not available  |   | The place where water can always be available should be chosen.   |  |
| 3. Putting up a Fence          | 1 acre    | Nil   |   |   |  |
| 4. Duck Raising                | 20 heads  | Nil   |   |   |  |
| 5. Continued Raising           | 20 heads  | Water from the tube-well is not<br>enough for paddy cultivation,<br>owing to diesel difficulty. | At an earlier stage, irrigation<br>was done by buying diesel.                     | Places where water is not available<br>should not be used for paddy<br>cultivation.                       |  |
| 6. Continued Raising           | 20 heads  | The activity was stopped because<br>the fuel cost could not be afforded.                        |   |   |  |
| 7. Continued Raising (at home) | 20 heads  | There was no place to keep the ducks.   | All ducks were sold out.  |   |  |

Village: Ma Gyi Sauk Sector: Cottage Industry Activity: Embroidery Sewing

| Activity. Ellibroidery S                           | ewing                                      |  |  |  |  |
|--|--|--|--|--|--|
| Activities   | Indicator                                  | Problem  | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future   |
| 1. Mobilization of Members                         | 30 members                                 | Nil  |  |  |  |
| 2. Holding a Discussion                            | 4 times                                    | Nil  |  |  |  |
| 3. Selection of Group-leaders                      | 3 leaders                                  | Nil  |  |  |  |
| 4. Selection of Trainers for the<br>First Training | 10 trainees<br>2 trainers                  |  |  |  |  |
| 5. Conducting of Training (1 month)                | 16 trainees                                | There was inconvenience of motor<br>Trainers could not do<br>demonstration for manual<br>embroidery machine. | Fifteen days' training for<br>sewing machine embroidery.<br>One new trainer was hired for<br>20 days' training for manual<br>embroidery machine. | We should select the training that<br>is more convenient and consistent<br>with our village. |  |
| 6. The Training with New<br>Trainer                | 20 days                                    |  |  |  |  |
| 7. Receiving of Machines                           | 3 Embroidery Machines<br>1 Beating Machine | The users of machines are not yet<br>selected and so the work cannot be<br>started yet.                      |  |  | Since the machines are of different<br>kinds, to deliver them by drawing<br>lots has been reported to the<br>village committee.<br>For 3 groups, the machines are to<br>be used for 4 months by each<br>group. |

# Village: Ma Gyi Sauk Sector: Cottage Industry Activity: Motorized Weaving

| Activities   | Indicator  | Problem   | How we have solved  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|--|--|---|---|--|--|
| 1. Formation of Group                                  | 15 members   | Nil   |   |  |  |
| 2. Selection of Trainees for<br>Sounder Weaving School | Selected 5 trainees who<br>are most skillful in hand<br>weaving. | Nil   |   |  |  |
| 3. Attending the Training                              | 2 months<br>5 trainees   | Nil   |   |  |  |
| 4. Practical Weaving during<br>Training Period         | 1 machine for two<br>trainees                                    | We lack knowledge on<br>maintenance.            | The machine was repaired by a mechanic.                       | We come to know that machine<br>maintenance is also important as<br>machine operation. |  |
| 5. Choosing the Site for<br>construction of Factory    | 30 ft. x 20 ft.  | Nil   |   |  |  |
| 6. Construction of a Factory                           | building   | There is difficulty for building of foundation. | It has not been solved yet.<br>(Still trying to find the way) | We need to collect necessary raw materials.  |  |
| 7. Motorized Weaving<br>Machine                        | It has not been provided yet.                                    |   |   |  |  |

Village: Ma Gyi Sauk Sector: Cottage Industry Activity: Knitting Promotion

| Activities   | Indicator                         | Problem  | How we have solved  | Lessons out of solving the problem                                  | If it has not solved yet, how are we<br>going to solve in future                                       |
|--|-----------------------------------|--|---|---|--|
| 1. Mobilization of Members   | 15 members                        | Nil  |   |   |  |
| 2. Holding a Discussion  | 4 times                           | Nil  |   |   |  |
| 3. Selection of Group-leaders  | 2 months<br>5 trainees            | Nil  |   |   |  |
| 4. Selection of Trainees for<br>Advanced Knitting Machine<br>(Standing Pose) | 5 group leaders were<br>selected. | There is necessity to attend a<br>longer-period training.<br>There is also necessity to appoint a<br>mechanic for maintenance. | Training for Double-layer<br>Knitting Machine was<br>changed. | We should select the training<br>which is suitable for our village. |  |
| 5. Attending of Training for<br>Double-layer Knitting<br>Machine             | 5 trainees                        | Nil  |   |   |  |
| 6. Receiving of Double-layer<br>Knitting Machine                             | 2 Nos.                            | There is difficulty to share two<br>nos. of Double-layer Knitting<br>Machine among five groups.                                | Still under negotiation                                       |   | Negotiation of using machines by<br>turns by means of drawing lots has<br>been made.                   |
| 7. Practical Appliance of<br>Machines  | Nil                               | Installation is not yet done.  |   |   | To fix the machines, it has been<br>considered that the mechanic from<br>Pyin Oo Lin is to be invited. |

# Mingan Village

Village: Mingan Sector: Agriculture

| beetor.   | reneuture                |
|-----------|--------------------------|
| Activity: | "Bokashi" Compost Making |

| Activities                        | Indicator  | Problem  | How we have solved          | Lessons out of solving the problem                | If it has not solved yet, how are we<br>going to solve in future  |
|-----------------------------------|--|--|-----------------------------|---|---|
| 1. Selection of Members           | 30 members   | Nil  |                             |   |   |
| 2. Attending of Training          | 33 trainees<br>2 trainers<br>(11 persons x 3 groups)   | Nil  |                             |   |   |
| 3. Digging a Trench               |  |  |                             |   |   |
| 4. Trench's Area                  | 6 ft. x 4 ft. x 3 ft.  | Nil  |                             |   |   |
| 5. Collection of Raw Materials    | Sesame stem (2carts),<br>Cow-dung (3 baskets),<br>Ash, Molasses and EM<br>(1litre each), Bran (3pyi) | when it is out of harvest time. Bran<br>and EM are also difficult to obtain. |                             | We should collect necessary things<br>in advance. |   |
| 6. Practical Making of<br>Bokashi | 33 heaps by 33 persons   | Nil  |                             |   |   |
| 7. Condition of Bokashi Heaps     | 3 heaps became decayed,<br>the rest did not become<br>decayed.                                       | Water availability is difficult.   | It has not been solved yet. |   | We will get our heaps re-arranged<br>after asking the 3 persons whose<br>heaps had already decayed.   |
| 8. Utilization of Bokashi.        | 3 heaps that had already<br>become decayed are not<br>yet used.                                      |  |                             |   | Those 3 heaps will be used in growing season.   |
| 8. Self-making of Bokashi.        | Self-making of Bokashi is<br>not yet done.   | There is difficulty to get EM.   |                             |   | We would like to make Bokashi<br>now to be used at the beginning of<br>rainy season.<br>We will buy EM after making an<br>enquiry where we can get it.<br>(Although it is said that EM is<br>available at MAS office, there is<br>no EM there when enquiry is<br>made.) |

| Village:   | Mingan |
|------------|--------|
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Sector: Livestock Activity: Animal Housing

| Activities                            | Indicator   | Problem  | How we have solved | Lessons out of solving the problem                                   | If it has not solved yet, how are we<br>going to solve in future |
|---------------------------------------|---|--|--------------------|--|--|
|                                       | Pig housing - 1 person<br>Cow housing - 1 person<br>Goat housing - 1 person | Nil  |                    |  |  |
| 2. Conducting of Training             | 1 trainer<br>2 trainees   |  |                    |  |  |
| 3. Choosing the Sites for<br>Housings | 3 sites   | U Lay Shwe who had already had a<br>goat housing did not accept to<br>build a goat-housing in his<br>compound. |                    | Those who have proper space in<br>their compound should be selected. |  |
| 4. Collecting of Raw Materials        | 1. Timber Plank<br>2. Bamboo Pole<br>3. Timber<br>4. Toddy-palm Leaves      | Nil  |                    |  |  |
| 5. Building of Housings               | 1. Pig housing - 1<br>2. Cow housing - 1<br>3. Goat housing - 1             | Nil  |                    |  |  |
| 6. Condition of Raising               |   |  |                    | Housing as well as animals should<br>be provided together.           |  |

| Village: Mingan<br>Sector: Livestock<br>Village: Mingan<br>Sector: Livestock<br>Activity: Mulberry prov | duction for animal fee                  | ed  |   |  |  |
|---|---|---|---|--|--|
| Activities  | Indicator                               | Problem   | How we have solved ?  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
| 1. Selection of Beneficiaries   | 11 beneficiaries                        | Nil   |   |  |  |
| 2. Conducting of Training   | 11 beneficiaries and other<br>observers | It was difficult to organize people<br>since they were engaged to sesame<br>harvesting. | Villagers were organized.                                   | To avoid harvest time is important.  |  |
| 3. Choosing the Site for<br>Mulberry Plantation   | The plot near the pond<br>was chosen.   | Nil   | Nil   |  |  |
| <ol> <li>Digging Holes and Putting<br/>Fertilizer and Cow-dung into<br/>the Holes</li> </ol>            | U                                       | 0 0   | It was done by daily market price.                          | To avoid harvest time is important.  |  |
| 5. Transplanting and Watering the Plant   | 100 plants                              | The carts carrying water for<br>mulberry do not arrive in time.                         | People carry water for<br>watering the plants.              | Nil  |  |
| 6. Fifteen Days Watering by<br>purchasing Water to Survive<br>Plants                                    | 6 barrels a day for total 15<br>days    | The carts carrying water for<br>mulberry do not arrive in time.                         | By pumping charges for water<br>barrels, watering was done. | All villagers should contribute<br>voluntary service to water the<br>plants. |  |
| 7. Caring for Remaining<br>Plants   | Watering by treadle pump<br>a week      | Length of pipe is short to reach the plot.  | 10 HHs leaders do watering by<br>turns.                     | It is better, if the pipe is long<br>enough to cover the whole plot.         |  |
| 8. Security for the Plantation  | Nil                                     | Cows, goats and rats eat in<br>Summer.  | Nil   | Security for mulberry plantation is necessary.                               |  |

Village: Mingan Sector: Livestock Activity: Sorghum Cultivation, inter cropping with Rice-bean

| Activities  | Indicator   | Problem  | How we have solved ?                  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|---|---|--|---------------------------------------|---|--|
| 1. Selection of members   | 10 persons  | Nil  |                                       |   |  |
|   | 10 trainees<br>2 trainers   | Nil  |                                       |   |  |
| 3. Ploughing and Harrowing<br>and Feeding Fertilizer                                    | Ploughing with a pair of<br>Cattle, Cow-dung 4 carts,<br>Compound fertilizer 4<br>bags.                               | Nil  | Nil                                   |   |  |
| 4. Cultivation of Sorghum   | Japan variety 1 Kg, 0.5<br>acre<br>Spacing 1ft Spacing<br>between rows 18 inches.<br>Local variety 2 pyi, 0.5<br>acre | Nil  |                                       |   |  |
| <ol> <li>Intercropping with Rice-<br/>bean</li> </ol>                                   | 2 pyi for 1 acre  | Nil  |                                       |   |  |
| 6. Earthing up  | one pair of cattle  |  |                                       |   |  |
| 7. Thinning   | 10 Farm labours   | Nil  |                                       |   |  |
| 8. Mixing of Pearl Fertilizer<br>and Cow-dung thoroughly and<br>Sprinkling in the field | Pearl Fertilizer 4 pyi,<br>Cow-dung 1 basket  | Nil  |                                       |   |  |
| 9. Using of<br>Insecticide/Pesticide and Folia<br>Spraying                              | 5 buckets   | Nil  |                                       |   |  |
| 10. Making Fertilizer covered<br>with soil  | one pair of cattle  | Nil  |                                       |   |  |
| 11. Tassel Emergence  | 100%  | No tassel was left owing to rats' eating.  | Rat-trapping was made.                | Destruction can be prevented to a<br>certain extent by rat-trapping.                              |  |
| 12. Harvesting  |   | No tassel  | The plants were used for Cow feeding. | To make necessary arrangement<br>for prevention of rats' destruction<br>is to be done in advance. |  |
| 13. Rice-bean   |   | Rice-bean plants were cut not to reach over Sorghum and so there was no rice-bean seeding. | Rice-bean stalk was fed to cattle.    | We came to know that Rice-bean<br>can be used as animal food.                                     |  |

# Village: Mingan Sector: Livestock Activity: Goat raisin

| Activities   | Indicator  | Problem  | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|--|--|--|--|--|--|
| 1. Selection of Beneficiaries                                    | 15 beneficiaries   | Selected person did not come.  | Substitution was placed.   | We should give those who really<br>will take what they are given.  |  |
| 2. Building of Housing   | 1 Housing (Sample)<br>14 Housing (by self-help             | To build housings, financial difficulty was encountered.   | The activity was done by<br>borrowing money with<br>interest. (8 persons)<br>(3~40000Ks of debt to each. | Necessary things for building of<br>housings should be collected in<br>advance.  |  |
| <ol> <li>Forming a Group for<br/>purchasing, of goats</li> </ol> | 5 members  |  |  |  |  |
| 4. Purchasing of Goats   | Female 75 heads  | Since there is no Ram, it is difficult for mating.   | The goats were herded<br>together with goats from other<br>housings which have Ram.                      | Goats of male and female in<br>accordance with ratio should be<br>provided.  |  |
| 5. Conducting of Training for<br>Raising                         | 1 trainer<br>15 trainees                                   | 6 trainees did not understand the<br>Trainer's Words since they had<br>poor schooling. About 8 persons<br>who have attended the training left<br>the activity. |  | Those who completed the primary<br>level of education at least will be<br>selected for the training. We<br>should select those who will really<br>attend the training. |  |
| 6. Supply of Goats   | 5 goats for one<br>beneficiary were<br>delivered.          | Goats were of different sizes  | To deliver goats, drawing lots<br>system was applied.  | In future, drawing lots system will also be applied.   |  |
| 7. On-going Raising  | 22 heads were bred.<br>Male - 15 heads<br>Female - 7 heads | On account of having no Ram, it is<br>difficult to reproduce goats.  | The goats were herded<br>together with goats from other<br>housings which have Ram.                      |  | Our own ram bred from our<br>housing will be carefully raised.   |

Village: Mingan Sector: Cottage Industry Activity: Sledge Hammer / Grubbing Hoe

| Activities   | Indicator  | Problem   | How we have solved  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future   |
|--|--|---|---|--|--|
| 1. Selection of Beneficiaries                            | 25 persons   | Nil   |   |  |  |
| 2. Receiving of Instruments                              | Sledge hammer (10 lb) 20<br>pieces<br>Grubbing Hoe 20 pieces                                       | Iron quality of sledge hammer is<br>poor. The holes of hammers are<br>not in the same size. | Those who badly need<br>hammers were given (11<br>persons).<br>The rest 9 hammers were<br>given back to the Contractor to<br>get them repaired. | negotiated.  | The hole to accept the wooden<br>handle for hammers was so narrow<br>that some hammers were given<br>back to the Contractor to get them<br>repaired on the lathe.<br>One sample-hammer that has been<br>repaired was received Okayed.<br>They would like to get all hammers<br>repaired. |
| 3. Supply of Instruments                                 | Sledge hammer and<br>Grubbing hoe - 7 persons<br>Sledge hammer - 4<br>persons<br>Grubbing hoe - 13 | Nil   |   |  |  |
| <ol> <li>Collecting Money for<br/>Instruments</li> </ol> | The first time collection<br>of money has been done.   | Out of 25 persons, the money from<br>only 6 persons were collected.                         | It has not been solved yet.   | Systematic pre-arrangement should<br>be made by Group leader for<br>instrument supply. | Beneficiaries will be mobilized and<br>negotiation will be made tonight.   |

# Village: Mingan Sector: Cottage Industry

| Sector.          | Cottage muu |
|------------------|-------------|
| $\Delta ctivity$ | Trollergy   |

| Activity: Trollergy                                    | 1  |   |   |                                    |  |
|--|--|---|---|------------------------------------|--|
| Activities   | Indicator  | Problem   | How we have solved  | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future   |
| <ol> <li>Forming a management<br/>committee</li> </ol> | 7 members  | It was difficult to organize<br>member.   | Those who are interested in<br>the activity were selected.  |                                    |  |
| 2. Receiving of Trollergy                              | 5 member had to go to<br>Mandalay twice  | It was difficult to drive the<br>trollergy on village road as the<br>front and rear shafts are low.   | Request to change the shafts<br>was made.<br>Negotiation was made on the<br>difficulty of changing the<br>shafts.   | Negotiation is effective           |  |
| 3. Bringing the Trollergy to<br>Village                | 1 Driver/ member<br>4 members  | 2 lakh (200,000) Ks was borrowed<br>from the villager who lives in<br>Mandalay and spent for the cost of<br>bringing the trollergy to village.<br>The debt of 200,000Ks is to be<br>settled ureently. | traveling was provided.   | Negotiation is effective           |  |
| 4. Driving of Trollergy on test                        | Driving with load of 4<br>carts full was made  |   | Mud-guard was cut off at<br>Kyaukpadaung.<br>Four front leaf-spring and four<br>rear leaf-spring were added.<br>Out of 150,000Ks of debt,<br>40,000Ks was repaid.<br>The side of Trollergy's body<br>were raised. |                                    |  |
| 5. Using Trollergy for<br>Sandstone Production         |  | It is sometimes difficult to start the<br>engine when the battery is not in<br>full-charging.   |   |                                    | There is an arrangement to add<br>some leaf-spring to the present<br>ones of Trollergy for carrying more<br>raw materials. |
| 6. Carrying of Raw Materials                           | Carrying raw materials is<br>done be using Trollergy.  | The Trollergy can carry only right<br>up to 1000 viss of raw materials<br>and so it is not economical in<br>connection with using fuel.   |   |                                    |  |
| 7. Negotiation on Repairing<br>of Trollergy            | While attending the WS<br>in Mandalay, the villagers<br>negotiated the repairing of<br>Trollergy with JICA and<br>GP | There is no money to repair the<br>Trollergy.   | U Win Htin of GP lent<br>100000Ks to villagers without<br>interest. 40000Ks has been<br>repaid to Ko Moe, an owner of<br>Car Servicing Shop.  | Negotiation is effective           |  |

Village: Mingan Sector: Cottage Industry Activity: Electricity by Diesel Generator

| Activities  | Indicator   | Problem  | How we have solved   | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|---|---|--|--|---|--|
| 1. Selection of members to<br>form a Committee            | 7 members   | Nil  |  |   |  |
| 2. Negotiation on Horse-power<br>of Engine                |   | Horse power was to change from 22 to 25.                                       | after negotiation with   | Necessary enquiry should be made<br>in advance and then request is to<br>be made.   |  |
| 3. Receiving a Generator                                  | Two trips to Mandalay   | Transportation charges were more than allowed.                                 | Transportation charges were<br>settled by own expense.   | Fund should be collected in advance.  |  |
| 4. Erection of posts for Wiring<br>and Carrying the posts | 10 HH leaders and<br>villagers could manage<br>carrying and electing of<br>posts. | There was lack of cart and labor   | Individually, the villagers were organized.  | We should avoid any other task at<br>the time of growing crops.   |  |
| 5. Wiring   | Villager, headed by 10<br>HH leaders did the wiring<br>work.                      | It was difficult to lop off the<br>branches and clear the road.                | 10 HH leaders were assigned<br>duties.   | Roads should be cleared in<br>advance.  |  |
| 6. Operation of Generator                                 | Time for electricity<br>supply was fixed.   | Diesel consumption is not stable.  | Negotiation was made with<br>technicians and generator was<br>repaired.  | Generator has to be repaired due to lack of experience.   |  |
| 7. Collection of Electricity<br>Charges                   | 1 Fluorescent lamp 50 Ks<br>TV 50 Ks<br>Deck 50 Ks                                | It was difficult to collect the<br>money. (Money was paid at later<br>period.) | 10 HH leaders will collect the<br>money once a week. (Sunday)  | 10 HH leaders will collect the<br>money once a week and pay to<br>committee in the same day is<br>better.                       |  |
| 8. Occupational Hazard for<br>Generator Operator          |   | To fix earth-wire is essential.  | Deputy Administration officer<br>told U Win Htin, SA of the<br>Contractor, to take measures<br>on fixing earth-wire.   |   |  |
| 9. Fluorescent lamp users                                 | 126 HHs   | It is difficult to buy new<br>fluorescent lamp when it becomes<br>useless.     | The committee let those<br>whose Floulamp become<br>useless have halogen tubes for<br>five nights and the price for<br>tube is to be paid in<br>instalments starting from<br>within 5 days. (Installments to<br>be paid within one month.) | Some did not pay for tubes. Some<br>tubes became useless. If the tube<br>became useless again, the<br>Committee gave a new one. |  |

### Village: Mingan Sector: Livelihood Activity: Primary School with Roof Catchment

| Activity: Primary Scho                             | or with Root Catellin  |  |  | 1                                  |  |
|--|--|--|--|------------------------------------|--|
| Activities   | Indicator  | Problem  | How we have solved   | Lessons out of solving the problem | If it has not solved yet, how are we<br>going to solve in future                       |
| 1. Selection of Members                            | A committee was formed<br>comprising 7 members.                | Those who attended the discussion were not much. |  | those who are interested in the    | Negotiation will be made to form<br>the committee with 10 households<br>leaders again. |
| 2. Choosing the Site for<br>Construction of School | The land was donated by<br>two well-wishers in the<br>village. | Nil  |  |                                    |  |
| 3. Clearing the Site                               | Sanitation work was done<br>by the villagers.                  | Nil  |  |                                    |  |
| Collecting of Necessary<br>Materials               | Stones and Sand  |  | Casual laborers were hired by<br>spending the money provided<br>by JICA and the money<br>contributed by the village. | condition than now.                | Trollergy will be used as much as<br>possible for carrying necessary<br>things.        |

# Legaing Village

| Village: Legaing<br>Sector: Agriculture<br>Activity: Mushroom Co | ultivation  |  |   |   |  |
|--|---|--|---|---|--|
| Activities   | Indicator   | Problem  | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
| 1. Holding a Discussion  | 30 persons  | Nil  |   |   |  |
| 2. Selection of Members  | 20 trainees and 7 observers   | Nil  | Seven observers were selected<br>for Mushroom Cultivation.  | The more trainees there are, the better it is for us.                       |  |
| 3. Attending the Training  | 1 trainer and 20 trainees<br>and 7 observers<br>Training Period (5days,<br>theory and practice)   | Nil  |   |   |  |
| 4. Collecting of Raw Materials                                   | Straw, hyacinth, cow-<br>dung, cardboard,<br>mushroom seed, lime,<br>bran, bamboo, plastic<br>sheet, hormone  | Nil  |   |   |  |
| 5. Practical Cultivation   | Aug. 16, 2007(first time):<br>total 20 persons, (straw-<br>6persons, hyacinth-<br>2people, cardboard-<br>12persons)<br>Sep. 13, 2007(second<br>time):<br>total 20 persons, yield<br>12-14 viss (hyacinth-<br>4persons, cardboard-<br>16persons)<br>Oct. 14, 2007(third time):<br>total 20 persons, yield<br>12-14 viss (hyacinth-<br>1person, cardboard-<br>19person, ardboard-<br>19persons) |  |   |   |  |
| 6. Result of Cultivation for three times                         | First time:14 successful, 6<br>unsuccessful<br>Second time:20 persons<br>successful<br>Third time:20 persons<br>successful  | First time:<br>It was difficult to differentiate wet<br>and dry straw. New straw was<br>difficult to obtain.<br>Second time, third time: Nil | Instead of straw, cardboard<br>(thick paper) was used.  |   |  |
| 7. Mushroom Market   | 20 persons<br>(Legaing, Minbu,<br>Magway)   | Nil  |   |   |  |
| 8. Collecting of Raw Materials<br>(Present Cultivation)          | Mushroom seed, hyacinth,<br>cardboard   | Mushroom seed availability is<br>difficult.  | Mushroom seed was bought<br>from Maha-Nanda (Paleik)  | It will be better if we know the<br>technology to produce mushroom<br>seed. |  |
| 9. Success on Mushroom<br>Cultivation                            | 30 persons (4th time)<br>cardboard, yield 5~6 viss<br>30 persons (5th time)<br>cardboard  | Due to the winter's cold there was<br>low yield.   | Plastic covering was made<br>lower and animals-dung was<br>used.<br>Since Secretary of PDC was<br>interested in mushroom<br>cultivation the leader of<br>mushroom cultivation from<br>Legaing personally went to<br>Minbu and demonstrated on<br>two beds of mushroom<br>cultivation. | We should know how to cultivate<br>mushroom in Winter.                      |  |

# Village: Legaing Sector: Agriculture Activity: "Bokashi" Compost Making

| Activity: Bokashi Co           | mpost Making  | r                          |                    | 1   |  |
|--------------------------------|---|----------------------------|--------------------|---|--|
| Activities                     | Indicator   | Problem                    | How we have solved | Lessons out of solving the problem                                      | If it has not solved yet, how are we<br>going to solve in future |
| 1. Selection of Trainees       | 30 trainees   | Nil                        |                    | Owing to using Bokashi, the cost<br>could be saved to a certain extent. |  |
| 2. Conducting of Training      | 1 trainer, 30 trainees  | Nil                        |                    |   |  |
| 3. Collecting of Raw Materials | Each leader for trainees'<br>group made Bokashi<br>practically. | Nil                        |                    |   |  |
| 4.Making of Bokashi            | 30 trainees made Bokashi<br>at homes.                           | Nil                        |                    |   |  |
| 5. Utilization of Bokashi      | Not yet   | Nil                        |                    |   | We will use Bokashi during the<br>growing season.                |
| 6. Self-making of Bokashi      | Not yet   | It is difficult to get EM. |                    |   | Pwintbyu MAS will help the<br>farmers to get EM.                 |

Village: Legaing Sector: Livestock Activity: Pig raising

| Activities                            | Indicator                   | Problem  | How we have solved ?  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|---------------------------------------|-----------------------------|--|---|--|--|
| 1. Selection of Beneficiaries         | 15 Beneficiaries            |  | Individually invitation was<br>made.  | We should select those who can<br>come to the discussion when<br>necessary.  |  |
| 2. Providing of Pigs (First<br>Time)  | 5 Beneficiaries<br>10 pigs  | Nil  |   |  |  |
| 3. Providing of Pigs (Second<br>Time) | 10 Beneficiaries<br>20 pigs | Nil  |   |  |  |
| Conduction of Training                | 12 Trainees                 | The rest 3 trainees were occupied<br>with their farm-labor work  |   | We should select those who have<br>favorable condition for pig-raising<br>and those who are interested in the<br>training. |  |
| Building of Pig's Housing             |                             | Although there is a model (sample)<br>Housing, there is financial<br>difficulty to build the same<br>Housings. | To reduce construction cost,<br>raw materials of cheap price<br>were used.  | Before starting Pig-raising,<br>Housings should be built.  |  |
| Commencement of Pig-raising           | 15 Beneficiaries<br>30 pigs | 5 pigs died.   | Negotiation was made to<br>substitute those 5 pigs by<br>purchasing pigs. (Remark:To<br>repay one pig only according<br>to JICA decision) |  |  |

Village: Legaing Sector: Livestock Activity: Local Cattle Improvement

| Activity: Local Cattle                         | Improvement  | r  | r                  | r   |  |
|--|--|--|--------------------|---|--|
| Activities                                     | Indicator  | Problem  | How we have solved | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
| 1. Selection of members to<br>form a Committee | Cow-breeders were<br>invited to the meeting and<br>members from interested<br>persons were selected to<br>form a committee.  | Nil  |                    |   |  |
| 2. Negotiation on purchasing<br>of a bull      | Decision was made by 6 members.  | Nil  |                    |   |  |
| 3. Looking for a bull to be<br>purchased       | On 10.Nov.06, together<br>with persons who know<br>about a bull very well, we<br>went to Salin Township<br>and bought a bull | The price of a bull is very high.  |                    | We should buy same bulls of<br>young age and reasonable price<br>and nurture them until they grow<br>up well. |  |
| 4. Commencement of Bull-<br>raising            | l owner<br>l bull  | Since the bull is young, he eats a<br>lot of Bran, bean-husk, bean dust,<br>waste of bean.<br>There is difficult to feed him such<br>food when food is scarce. |                    | We should buy animal food from<br>Bean-Mills in advance.  |  |

# Village: Legaing Sector: Livestock Activity: Intercropping of sorghum and rice bean

| Activity: Intercropping                         | or sorghum and rice  | bean   |  |  |  |
|---|--|--|--|--|--|
| Activities                                      | Indicator  | Problem  | How we have solved   | Lessons out of solving the problem                                       | If it has not solved yet, how are we<br>going to solve in future |
| 1. Selection of Trainees                        | 10 persons   | Nil  |  |  |  |
| 2. Attending the training                       | 10 persons   | Nil  |  |  |  |
| 3. Choosing the site for<br>Sorghum cultivation | U Tin Maung Than's<br>upland 1 acre  | Nil  |  |  |  |
| 4. Cultivation                                  | Making room for farming.<br>Japan variety 0.25 acre<br>Local Variety 0.75 acre<br>Rice bean 4pyi<br>intercropping with<br>Sorghum on 1 acre),<br>Awba Fertilizer (50)kg, | There is a problem to plough in a<br>straight line not only by cattle but<br>also by a man.<br>There was soil problem. | In order to get more<br>experience, communal activity<br>was done. | The cost is high.<br>It is not consistent with village's<br>requirement. |  |
| 5. Taking care of the Plants                    | Ploughing, weeding,<br>Thinning  | Nil  |  |  |  |
| 6. Condition of Plants                          |  | Owing to drought, there was<br>incomplete germination.   | Nil  | We should cultivate Sorghum<br>during the rainy season.                  |  |
| 7. Harvesting of Japan variety                  | No Tassel  | Tassel was destructed by bird, such<br>as sparrows and owls, other birds,<br>and rats.                                 | Watchman (day & night)was<br>kept.                                 | Prevention should be made to<br>reduce destruction.                      |  |
| 8. Availability for Cow food                    | 3 carts  | Nil  |  |  |  |
| 9. Local variety of Sorghum                     | Tassel 1 cart  | Nil  |  |  |  |
| 10. Rice bean                                   | No Harvest   | Nil  |  |  | Rice bean should be used as green<br>manure                      |

Village: Legaing Sector: Cottage Industry Activity: Road Station

| Activities   | Indicator  | Problem  | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|--|--|--|--|--|--|
| 1. Holding a Discussion                                  | Persons who are<br>interested in the activity  | Nil  | Nil  | Nil  | Nil  |
| 2. Forming a Committee                                   | A committee comprising<br>5 members was formed.  | Nil  | Nil  | Nil  | Nil  |
| 3. A committee for<br>supervising construction work      | A supervising committee<br>comprising 3 members<br>was formed.   |  | Nil  | Nil  | Nil  |
| 4. Choosing the site for<br>construction of Road Station | With help of T/S SLRD,<br>the site for Road Station<br>was mentioned to<br>authorities concerned.  | Nil  | Nil  | Nil  | Nil  |
| 5. Study tour on shops                                   | Visit to Bago, Study on<br>Designs of Shops.   | Nil  | Nil  | Nil  | Nil  |
| 6. Collection of Raw Materials                           | Collecting of Timber   | Timber (Teak + hard wood) is restricted goods.   | To be available of necessary<br>timber, it was done with the<br>help of T/S PDC.                         | We should arrange to get permit<br>from authorities concerned in<br>advance.       | Nil  |
| 7. Construction  |  | Construction work has to be<br>paused as there is no construction<br>permit by District PDC.   | The Programme of 3<br>Ministries was presented to<br>Division PDC.                                       | We should have permit of Division<br>and District PDC in advance                   | Nil  |
| 8. Construction of Toilet and Bath-room.                 | Toilet + Bathroom  | It was instructed by the authorities<br>concerned to move their place of<br>toilet.            | By submitting the report to<br>Division PDC and 3 Ministries<br>of the situation, permit was<br>granted. | We should have necessary permit<br>from T/P, Dist; and Division PDC<br>in advance. | Nil  |
| 9. Preparation to commence of<br>Road Station Activity.  | Interested persons were<br>invited to attend the<br>meeting (by loudspeaker)   | Ramp to be used for vehicles,<br>tables for shops and security for<br>Road Station are needed. | Arrangement has been made to submit this to JICA.  |  | Nil  |
| 10. Accepting of Venders at<br>Road Station              | Each vender will have to<br>pay 5000 Ks for shop<br>charge was agreed.   | It is difficult to make a shop-table<br>in the same size.                                      | Negotiation was made to pay<br>in instalments for shop-tables<br>that have been made in<br>advance.      |  | Nil  |
| 11. Selection of Restaurant<br>Keeper                    | Negotiation is still under<br>procession.<br>The space for restaurant is<br>more spacious than other<br>shops so the charge<br>should be higher than that<br>of other shops. |  |  |  | Nil  |

# Village: Legaing Sector: Cottage Industry

| Activities  | Indicator   | Problem  | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|---|---|--|--|--|--|
| 1. Meeting  | Attended by interested<br>farmers.  | Nil  |  |  |  |
| 2. Selection of committee<br>members                      | 11 members  | Nil  |  |  |  |
| 3. Construction of Paddy<br>Dryer                         | Machine & Equipments<br>are installed   | fan belt damaged, broken.<br>Higher fuel consumption due to<br>improper turns of engine.<br>Requirement of Moisture Meter. | Went for study tour,<br>recommendations by the<br>owners of the Paddy Dryers,<br>the pulley was changed.<br>Through Dr Myo Aung Kyaw,<br>a moisture meter will be<br>received according to the | With the Operation and<br>Maintenance training is essential<br>before practical operation. |  |
| <ol> <li>Study tour to Patheingyi<br/>Township</li> </ol> | (4) committee members<br>visited Paddy Dryers and<br>met with owners.   | Nil  |  |  |  |
| 5. Test operation   | Test run, operation and<br>maintenance training by<br>Dryer Expert. (1 time)  | Nil  |  |  |  |
| 6. Practical operation                                    | Operatate (2) times for 2 farmers.  | Since it is not rainy season,<br>farmers do no need to use the<br>Paddy Dryer.   |  |  |  |
| 7. Rice mill training                                     | Rice mill owner, Millers<br>all together (10) trainees<br>attended.<br>Trainer 2 (1 Rice Expert<br>and 1 Miller)<br>7 days training | Nil  |  |  |  |

Village: Legaing Sector: Cottage Industry

| Activity: | Fruit Processing |
|-----------|------------------|
|           |                  |

| Activities  | Indicator  | Problem  | How we have solved  | Lessons out of solving the problem                                    | If it has not solved yet, how are we<br>going to solve in future   |
|---|--|--|---|---|--|
| 1. Selection of Beneficiaries                                     | Selected (20)<br>Beneficiaries   | More interested person than<br>planned.  | Additional persons than<br>limited member (20), are<br>regarded as observers. | If next training is conducted,<br>unlimited trainees are to accepted. | going to solve in rutate   |
| 2. Training   | Done by all beneficiaries  | Nil  |   |   |  |
| 3. Practical/ Demonstration<br>(During training)                  | Ash pumpkin, plum, Pine<br>apple, Tomato, Papaya,<br>Star fruit, Tomato sauce,<br>Plum juice, Pine apple<br>juice, Juice without fruit<br>(with essence)- Lemon<br>Barley, Strawberry,<br>Tamarind, Jelly etc; | Nil  |   |   |  |
| <ol> <li>Post training (Continuation<br/>as business.)</li> </ol> |  | Preservatives and aroma are<br>difficult to buy.<br>It is difficult to buy packaging<br>materials (plastic box)<br>Requirement of packaging machine<br>to produce Jelly.<br>Requirement of packing equipment<br>for hermetic type. |   | problems by group work and group negotiation.                         | To buy necessary things, a<br>representative will be sent to buy<br>things for all.<br>For Jelly making machine, the<br>decision has not yet been made.<br>For packing machine, it is to be<br>used by small groups in turn. |
| 5. Business management training                                   | 23 beneficiaries out of 28<br>beneficiaries  | Nil  |   |   |  |
| 6. Practical making   | Lecture on<br>entrepreneurship?? and 3<br>major components for<br>successful business.<br>Formulating business<br>plan.<br>Small scale production<br>management.   | Nil  |   |   |  |

# Presentation, Clarification and Answers

## Khaungkawe

## **Questions and Answers**

Presentation, Clarification and Answers were shared within participants and they had discussions on respective activities. Following are the proceedings:

## AGRICULTURE SECTOR

## (1)EM Bokashi compost making

<u>Question:</u> Now you are lack of raw materials. How about after harvesting time? (Golden Plain Coop.)

<u>Answer:</u> Yes, we can get them easily at that time. Now, we arranged to get raw materials by collecting humus (dried leaf etc.). (villagers)

Question: Do you know where you can buy EM? (GP)

<u>Answer:</u> Yes, we know very well, we can buy from Pa Thein Gyi, a township in Mandalay Division. (villager)

<u>Question:</u> Are you interested in IMO making (by giving explanation how to make IMO)? (Myo Zaw Shein)

Answer: Yes, we are interested in it because we want new technologies. (villagers)

### (2) Raised-bed Cultivation

Question: Heavy rainfall destroyed your nursery. Does it happen ever year? (Dr.Hosono)

<u>Answer:</u> Not ever year. It depends on the weather. (villagers)

# LIVESTOCK SECTOR

### (1) Goat raising to improve HH income

Explanation from U Po, one of beneficiaries; his 7 goats died. According to the doctor, he moved the housing place to another and continued raising because the old place was not suitable for livestock due to bacteria.

<u>Question:</u> I would like to know how I can manage to transfer goats to next beneficiary since all the goats provided by JICA died of disease. (U Po)

Question: Just only the goats from JICA died? How about yours? (Mr.Okabe)

<u>Answer:</u> No. All together are 20 goats. Out of those 20, 7 from JICA and 13 of my own. I have 10 goats only now. But I will go on raising goats. (U Po)

Question: Did you keep all goats together at the same place? (Mr.Iriya)

Answer: Yes, I did. (U Po)

Question: Let me know. Do I have to transfer (or compensate) to the next beneficiary?

# APPENDIX 4-63

<u>Answer:</u> No need. Because all 5 goats died. But if 1 or 2 goats died, you will need to compensate in kind. I would like to remind other to take it as a lesson. (Mr.Iriya)

Question: After the pilot project, how will you solve the animal disease problem? (GP)

Answer: We have not had any plan yet. (villagers)

Question: When you invite the VET. doctor, how much do you have to pay for your goats? (GP)

Answer: 1000 Kyats. It is a little bit expensive. (villagers)

<u>Opinion:</u> You can choose whether you want one goat or you spend 1000 Kyats. You should prepare and save the money for animal disease. You can get a good income if you can maintain the goats very well. (GP)

<u>Question:</u> I got 5 goats provided by JICA. Out of those 5,2 were suffering from pruritus. How can I solve this problem? (villager)

<u>Answer:</u> Don't worry about that. We have the best medicine for pruritus. You can use salt or sulphur by mixing with coconut oil. However, goats cannot die of pruritus.

## (2) Molasses Block Making

Question: How about Molasses Block Making training? (GP)

<u>Answer:</u> No problem during the training period. But now almost all trainees forgot how to make Molasses Block. (villager)

<u>Question:</u> If you cannot make urea molasses block by yourself can you buy it from someone who makes and sells Molasses Block or not? (GP)

<u>Answer:</u> We cannot afford to buy. Now what we want is to conduct the training to be conducted again, please. (villagers)

Question: Now I found some villagers don't want to make Molasses Block. Why? (Myo Zaw Shein)

Answer: Goats dislike it. So we don't want to continue making it. (villagers)

Explanation: Molasses Block is the most useful and effective thing for animal feed. Much more effective than small plants, twigs, etc. So, try to feed Molasses Block as much as you can. This is our advice for you. (Mr.Iriya & GP)

### (3) Goats Housing

No question.

## COTTAGE INDUSTRY SECTOR

Guitar Key No question.

Tinsmith No question.

Weaving No question.

# LIVELIHOOD IMPROVEMENT SECTOR

Biogas

Question: Can HHs give 10 viss of cow dung? (Myo Zaw Shein)

<u>Answer:</u> Yes, we have already arranged to let them give cow-dung in turn.

<u>Question:</u> How about HHs' farm work when a HH has to give 10 viss of cow-dung for Bio Gas? (Myo Zaw Shein)

<u>Answer:</u> We arranged the payment for using the electricity is 400 Kyats per month. The HH which pay cow-dung can decrease their payment. (villagers)

<u>Discussion:</u> Now we got 100 fluorescent lamps by JICA. Our village has 307 HHs. So, lamps and HH is not balanced. We raised the fund of 1500 Kyats from each HH in two installments. First time is 1000 and second time is 500 Kyats. This money is to be used for foundation and building Biogas. All HHs paid 500 Kyats but for 1000 Kyats, 80 HHs did not pay yet. So, I would like to request to provide the lamps and wires for whole village. Now, we arranged 30 lamps are for pagodas and 50 are for lamp-post. Another 20 is for HHs. This is very little amount. (Village Chairman)

Question: In the future, do you think the remaining HH can pay for 500 Kyats? (Mr.Okabe)

Answer: I am not sure because most of the villagers are so poor. (village chairman)

<u>Question:</u> If you get electricity for all HHs, can you manage for lamp-post and pagodas by yourself? (Myo Zaw Shein)

<u>Answer:</u> Yes, we can. (villagers)

Question: How about providing 100 lamps just only for poor HHs? (GP)

<u>Answer:</u> In this case, we cannot get cow-dung. And the villagers will be jealous of one another. (villagers)

Question: Have you studied other villages which are running Biogas by themselves? (GP)

<u>Answer:</u> Yes, but our villagers hope to get help from JICA.

Question: If we cannot provide you, how will you do? How about borrowing money? (JICA& GP)

<u>Answer:</u> It's impossible. Expenditure (engine running, labor, watchman, etc.) is so expensive. We estimated that it will be about 10 Lakh. (villagers)

<u>Advice:</u> We will try to provide what you want as much as we can. You also think and discuss if JICA cannot provide you, how you will solve this problem by yourselves. (JICA & GP)

# Magyi Village

## **Questions and Answers**

Presentation, Clarification and Answers were shared within participants and they had discussions on respective activities. Following are the proceedings:

# AGRICULTURE SECTOR

# (1) EM Bokashi compost making

Question: Is there anybody who makes Bokashi practically after the training? (Myo Zaw Shein)

Answer: Yes, round about 50 persons. (villagers)

Question: From where did you get EM for compost making farming? (Myo Zaw Shein)

Answer: The contractor gave us EM for the second time. (villager)

<u>Question:</u> What lessons did you get? Will you hope for the contractor's help every time? (Myo Zaw Shein)

<u>Answer:</u> No, we got a lesson that we will have to inquire where we can get EM and collect it before Bokashi making. (villagers)

<u>Advice:</u> I would like to advise other villagers to make Bokashi. Bokashi is not a strange thing for us. It is almost the same as compost made by conventional method. We can use waste materials and dried leaves by putting into the hole. We can dig the hole in our compound or near our farms. (U Myint Yi, beneficiary)

<u>Advice:</u> If you have a problem to get EM, I would like to introduce IMO, with which we can make compost faster. (Dr. Hla Hla Tein)

<u>Discussion</u>: We are trying and making experiments to get good IMO. But now we are making experiments. When we get good IMO and know very well how to make IMO, we will introduce it to you. (Myo Zaw Shein)

<u>Discussion:</u> I know your problem is transportation charge to buy EM from Ngazum to Magyi village. I promise you can buy EM easily at Ngazum. If it is very difficult for you, I would like to advice you another way how to make compost. He gave them some information about compost making by using cow-dung, goat-dung, sheep-dung, etc. (U Myint Yi, beneficiary)

# (2) Seeder

Question: Is there any problem concerning chickpea growing by using seeder? (Myo Zaw Shein)

<u>Answer:</u> Yes, persons who used seeders and seeders' numbers are not balanced. So, we used in-turn. And then, second problem is we can not use seeders in all kinds of farm-land. We do not have enough experience too. (villagers)

Question: Do you have any problems? (Myo Zaw Shein)

<u>Answer:</u> Yes, my farms, have clayey soil or high moisture content soil, so seeder can not be used. And all the persons who grow chickpea suffer a lot. (villagers)

# (3) Digging Tube-well

<u>Discussion</u>: Giving explanation concerning digging tube-well, now, we have 5 small tube-wells combined in one tube-well. Out of those 5, three are by JICA and two are by villager. Now, other two villagers dig tube-well in the same way as we did. (Ko Kyaw San, beneficiary)

# (4) Water Saving Irrigation

<u>Question:</u> Have you any problem during the training? (Myo Zaw Shein)

Answer: Nothing. (villagers)

## LIVESTOCK SECTOR

### (1) Goat-Housing

We can not build a model housing. It is so expensive for us (Beneficiary).

<u>Question:</u> I heard one goat died due to the pain caused by transportation. I would like to know if that goat died as soon as it arrived at Magyi or when did it die? (Dr. Hla Hal Tein)

<u>Answer:</u> It died 2 or 3 days later. When it arrived at Magyi, it got disease and did not eat any food. (villagers)

Question: Now, one goat got disease too. Did you arrange to call in VET. doctor? (Dr. Hla Hla Tein)

<u>Answer:</u> Not yet. (villagers)

Question: How about the last time?

Answer: We called the doctor but he did not come. We got just information that he is very busy.

Question: Do you want to call in VET. doctor? (Dr. Hla Hla Tein)

<u>Answer:</u> Yes. (villagers)

Question: Okay, why did your not call the VET. Doctor? (Dr. Hla Hla Tein)

Answer: Treatment charge is a little expensive for us. (villagers)

<u>Opinion:</u> I have 5 goats provided by JICA. Out of those 5, one is a kid-goat. I will not get enough money if I sell that one. When it gets disease, it will die. How can I solve this problem? (villagers)

<u>Answer:</u> Now, that goat is still alive, isn't it? So, we have to solve this problem at the time when that goat gets disease and it is going to die. (villager)

Opinion: Have you got he-goat enough? (Dr. Hla Hla Tein)

Answer: No. (villager)

Opinion: So, can you transfer the goats to the next beneficiary? (Dr. Hla Hla Tein)

<u>Answer:</u> Yes, we can. In this case, we arranged the next beneficiary have to wait until the time more goats are bred again. And second program is beneficiary who gets he-goat will have to raise that he goat until he can sell it for good price. And then, a beneficiary can buy she-goat with that money and transfer to the next beneficiary. (villager)

Discussion: I can help you in the case of calling in VET. Doctor. Villagers can call in VET. Doctor

through me. (MAS TS Manager, Ngazum)

# (2) Molasses Block Making

<u>Question:</u> Now I heard that all goats and sheep did not lick molasses block. I want to know how many percent of goats and sheep eat? (Myo Zaw Shein)

Answer: Ten percent per household of beneficiaries. (villagers)

Question: Why did sheep and goats not eat? (Myo Za Shein)

<u>Answer:</u> We are not sure. But we think the main source is sheep and goats have enough natural food (small plants, leaves, etc.). And we have not tried yet to feed goats and sheep molasses block after training. We will try in the rainy season when natural food is not available plentifully. (villagers)

# COTTAGE INDUSTRY SECTOR

# (1) Solar Cooker

<u>Discussion</u>: The most important factor in considering provision of energy efficient stove for jaggery production is the appropriate temperature requirement, which can help shorten the production time. Otherwise, the production time will be prolonged.

At present, production capacity of one jaggery producer is around 10 viss (finished product) per hour, which was processed from 30 gallons of toddy juice.

By using sample solar cooker, provided by the project, there are two major weaknesses:

(1) insufficient heat for condensing toddy juice

(2) inappropriate working time (i.e. jaggery cooking time normally starts early in the morning around 3-4 am, otherwise, the juice will be fermented. Jaggery making should not take a long time so that the juice will not be wasted.)

# Ar La Ka Pa Village

## **Questions and Answers**

Presentation, Clarification and Answers were shared within participants and they had discussions on respective activities. Following are the proceedings:

# AGRICULTURE SECTOR

## (1) Mushroom cultivation

<u>Presentation</u>: There are some villagers, not beneficiary who want to cultivate mushroom in our village. Mushroom beneficiaries took little interest in mushroom cultivation due to lack of market and low income than the other crops such as onion, garlic, chickpea, etc. We need better crops than mushroom. (U Kyaw Hlaing, beneficiary)

<u>Question:</u> Is there anybody other who wants to present concerning with mushroom cultivation? (Myo Zaw Shein)

Answer: No more. (villagers)

# (2) Sorghum

<u>Presentation:</u> We could not get good yield sorghum provided by JICA. But we can not tell the reason exactly because variety is new for us. We got rain at the flowering time. But our local variety, grow later did not catch the rain and we got good yield for local variety. So I think the reason is due to rainfall at the flowering time. The age of sorghum provided by JICA is shorter than our local variety. So we could not get enough food for animals. We want better variety than now if you can introduce better new variety to us. (U Than Zaw Myint,U kyaw Hlaing,beneficiaries)

Question: Will you continue mix cropping sorghum and rice-bean? (Myo Zaw Shein)

Answer: We are not sure. Because it is composed of more than two ingredients. (villagers)

Explanation about the variety provided by JICA by Mr. Iriya

# (3) Urea Molasses Block (UMB) making

<u>Question:</u> How many percentages of sheep, goats and cattle ate Urea Molasses Block? (Myo Zaw Shein)

<u>Answer:</u> It is 30%. All of goats, sheep and cattle ate UMB when we used putting into the mouth system. (villagers)

<u>Question:</u> I heard that some beneficiaries paid UMB to others due to their animals did not eat UMB. I would like to know how many beneficiaries paid to others? (Myo Zaw Shein)

Answer: Just only one beneficiary. (villagers)

Question: Can animals happen Rough Coat by feeding UMB? (One beneficiary)

Answer: No, rough coat can not happen by feeding UMB. (Dr. Hla Hla Thein)

Question: Why did you ask like this? (Dr. Hla Hla Thein)

Answer: One of my cattle happened head down with goggled eye after I fed UMB it. But I treated it

our traditional medicine (by mixing onion and chill). Now, my cattle is getting good. (villagers)

Discussion: I think it was co-incidence with the time it was sick. (Dr. Hla Hla Thein)

## LIVESTOCK SECTOR

### (1) Animal Drinking Water

<u>Presentation</u>: The tank is so high that sheep and goats cannot drink very well. So if possible, we would like to get the low tank. (villager)

Advice: To make the tank become lower, earth up the place up to the suitable level. (Mr. Iriya)

Question: How many animals drink the water from the tank? (Dr. Hla Hal Tein)

<u>Answer:</u> About 50 heads only because animals have enough drinking water at the other place. We got about 700 gallons per day. Now villagers also used the water from the tank. (villagers)

Question: How many HH used per day? (Myo Zaw Shein)

<u>Answer:</u> It is 10HHs.And we also arranged to make a roof for the tank by raising fund in the village. (villagers)

## (2) Improved housing for livestock animal

Question: Is there anybody who can build as like as JICA housing? (Myo Zaw Shein)

Answer: All participants can build. (villagers)

Explanation about animals housing separated from people by Dr. Yan Naing Swe

#### Ma Gyi Sauk Village

#### **Questions and Answers**

Presentation, Clarification and Answers were shared within participants and they had discussions on respective activities. Following are the proceedings:

#### AGRICULTURE SECTOR

#### (1)Compost Making

Presentation: (By one beneficiary)

Question: Why you did not continue Bokashi Making after the training? (Myo Zaw Shein)

<u>Answer</u>: This is not harvesting time. So, we lack raw materials and we do not need Bokashi yet because this is not growing time now.

<u>Discussion</u>: The farmers learnt that other farm yard wastes, such as dried leaves, dried grasses can also be useful for making EM Bokashi compost. This knowledge is very useful for the farmers. (beneficiaries)

<u>Advice</u>: I heard you got a problem with covering sheet for Compost Making. You can make the cover by using leaves, branches, etc. (Mr.Iriya)

Myo Zaw Shein explained IMO.

#### (2) Raised-bed Cultivation

<u>Presentation:</u> We got tomato variety given by JICA. But the plants are small and short and fruits are small. The plants died after one or two fruits. But local variety is better than the variety by JICA. We think growing time was late. And a lot of insects destroyed cabbage. Some used insecticide or pesticide but they could not do pest-control and some could not afford to use insecticide or pesticide.

Question: I heard you borrowed money to grow onion. How about for other crops?(MyoZaw Shein)

<u>Answer:</u> Among the crops given by JICA, we can get more profit than other crops. So we borrowed money just only for onion.

<u>Question</u>: I know you have some problems concerning with Raised-bed cultivation. But you said you will continue by yourself. Can you solve the problem by yourself? (Myo Zaw Shein)

Answer: Providing by JICA is better. But we can continue by ourselves if JICA will not provide us.

#### (3) Chickpea

<u>Presentation</u>: We could not get seeds and fertilizer in time. And we could not get enough rainfall. Twenty beneficiaries broadcast by mixing chickpea seed and fertilizer. Out of 20 beneficiaries, about 5 beneficiaries got a good condition and other 15 are not sure to get good condition. And we heard JICA will provide fertilizer worth 30000Kyats but we got fertilizer worth 24000Kyats. The beneficiaries are afraid that they could not transfer seeds to next generation of beneficiaries, because of their crop failure. (U San Maung)

Question: I want the person from JICA to have a look at all of beneficiaries' farms? (U San Maung)

Answer: I will have a look at all the farms (20 beneficiaries) on the second day of workshop. (Dr. Hosono)

#### LIVESTOCK SECTOR

#### (1) Sheep Raising

Discussion: The second and third group are having difficulty in raising sheep, as they do not get Ram.

#### No question

#### (2) Goat Raising

#### No question

#### (3) Molasses

Question: Do all sheep and goats provided by JICA lick the Molasses? (Myo Zaw Shein)

Answer: Yes, all Urea Molasses Blocks have been fed-up. (Beneficiaries)

<u>Question:</u> What is the real problem, why the livestock farmers cannot continue making the Urea Molasses Blocks? (Mr. Iriya)

<u>Answer:</u> The major barrier for the beneficiaries is investment. However, they have arrangements to solve this problem, which is to do the Urea Molasses Block by themselves, when they get income from livestock raising.

#### (4) Rice-duck farming

<u>Presentation:</u> Since there was no enough water, Rice-duck activity cannot be proceeded. All ducks had to be sold out. There are difficulties such as space capital and availability of water because there are only 20 ducks. If the ducks are 100 or 200 nos. in quantity, they can be raised near Mu River or in neighboring natural lakes. Because there will be much profit, necessary investment can be made. Previously, duck-raising was not done because it was not consistent with this village.

Question: Did you attend the training of how to raise ducks? (U Htin Aung Shein)

Answer: No.

#### **COTTAGE SECTOR**

#### (1) Weaving

<u>Presentation:</u> Now the weaving factory is under construction. We need to build foundation for weaving machines. I would like to know JICA will provide for it or not. And I would like to request to provide the foundation too. (Daw Kyin Win, beneficiary)

<u>Ouestion</u>: How will you do if JICA does not provide you? (Myo Zaw Shein)

<u>Answer</u>: We have not arranged yet. Spending the money temporarily is also impossible because we have just only 15 members.

Question: I would like to know your proceeding after you got weaving machine. (Golden Plain Coop.)

Answer: We have already arranged to start with 14 persons as soon as we get machine. (villagers)

Question: How about the market for your products? (Myo Zaw Shein)

<u>Answer</u>: We have not arranged yet. We think we should try to get a stable market after we produce our products is better for us. (beneficiary)

<u>Presentation</u>: I got information from my relatives. They told me that if we could serve as apprentices at certain private company we can get a stable market. So we want another training at the private company. If JICA will not provide for it, we will try to send one or two trainees by ourselves. (Daw Kyin Win, beneficiary)

Question: What is the main reason why you want another training? (Golden Plain Coop.)

<u>Answer:</u> The main reason is we can get a stable market by serving as a trainee at the private company. The last training provided by JICA is also good. But we want better condition. (Beneficiary)

<u>Discussion</u>: The training at Sounder Weaving School is very beneficial to them, but they need more skillful in machine maintenance. Since the production by motorized weaving machine is a newly-introduced one to their village, the group leader is making enquiries for the market of their products. They may have difficulty at first, if they cannot get contact with influencing private manufacturer. The group expects to get sub contract by those manufacturers.

The production workshop is not completed, as the machines do not arrive yet. The machines are to be

permanently fixed on the concrete floor in the workshop.

The group requested for raw material supply, as it is vital for their business.

#### (2) Knitting

<u>Discussion</u>: At the first group formation session, all 53 members decided to form 5 groups. They had learned a lot of lessons in deciding procurement of machine supply, while having training at Pyin Oo Lwin. But at last, they can manage to get most appropriate machines (upper & lower machines) for their group. However, they had to revise again for forming groups as they will be provided with 4 machines.

#### No more question.

#### (3) Sewing

<u>Discussion</u>: The group had completed two trainings (embroidery with sewing machine and manual embroidery machines). There are ten trainees at the first training but more sixteen trainees could be organized at the second training. The machines are not yet handed over to the group. They have thirty members in the group and formed 3 small groups .At first, they demanded to get motorized machines but they realized afterwards that the manual machines are most suitable for their village

#### No more question.

#### Mingan Village

#### **Questions and Answers**

Presentation, Clarification and Answers were shared within participants and they had discussions on respective activities. Following are the proceedings:

#### AGRICULTURE SECTOR

#### (1) Mulberry cultivation

<u>Presentation</u>: There are some villagers who are misunderstanding me. They think JICA paid me money for watering the mulberry. So I would like to request you to explain about this.

Explanation: We did not provide villagers by separately. We kept the villagers at the same level. And we did not pay money to the village chairman. You got wrong information. (Dr. Hla Hla Thein)

Question: What is your future program concerning mulberry? (Dr. Hla Hla Thein)

<u>Answer:</u> When mulberry trees grow up, we will arrange to multiply mulberry trees. But the villagers lack helping to water the mulberry plants. (Village Chairman)

<u>Question</u>: Did you arrange to water the plants by discussing with 10HH leaders? I think it is better. (T/S PDC secretary)

<u>Answer</u>: Yes, we did like that but the most villagers did not obey. Now we arranged to discuss again. (Village Chairman)

#### (2) Sorghum

<u>Question:</u> I heard sorghum growing was not successful in Mingan village because rats destroyed the plants. How about rice-bean? (Dr.Yan Naing Swe)

<u>Answer:</u> We fed rice-bean to animals. We cut rice-bean's sprouts again and again because we think rice-bean plants will cover sorghum plants. We haven't any experience for rice-bean growing and we

have not seen rice-bean plants before. This is the first time for us. (villagers)

Explanation: According to Mr. Iriya, Dr.Yan Naing Swe explained about the difference between Japan variety and local variety concerning sorghum.

#### (3)Compost Making

<u>Question:</u> Now I heard that some beneficiaries could get compost but some could not. Why? (Daw Thein Thein)

<u>Answer:</u> We can not tell exactly but we think it depends on water. And the other we think is due to using bunch of sesame stem (not one by one of sesame stem). (villagers)

<u>Question:</u> Why did you dig the hole to make compost? How about the other way to make compost? (U Thura Soe)

<u>Answer:</u> Weather in this region is dry. So we can get moisture by digging hole. If the villagers do not want to dig the hole, they need to use water for moisture. So we taught just only way to make compost by digging the hole. (the Contractor)

<u>Discussion</u>: I will help you to get EM from MAS T/S office. I will tell the person from that office to help you. (U Thura Soe)

<u>Discussion:</u> The persons from MAS T/S office told me if we have a list of the persons who want to use EM, they can help to get EM. (U Win Htin, Magway Site Assistant. Contractor)

According to Mr. Iriya, introduction about IMO was done by Myo Zaw Shein.

#### LIVESTOCK SECTOR

#### (1) Goat raising

<u>Question:</u> Have you already arranged concerning with when you will transfer to next beneficiary? (Dr. Hla Hal Tein)

<u>Answer:</u> Yes, we will transfer to next beneficiary when we get kid goats but problem is some kid goats are he-goats. So we arranged the person who has he-goats will have to sell that he-goat and to buy she-goats and transfer to the next beneficiary. (villagers)

#### (2) Improved housing for livestock animal

No Question.

#### (3)Urea Molasses Block Making

No Question.

#### COTTAGE INDUSTRY SECTOR

#### (1)Hammer and Crowbar Providing

Question: Can we pay back the hammer we got to repair for the hole of hammer? (villagers)

Answer: Yes. But you need to pay money for repairing charge. (the Contractor)

(2)Trollergy

<u>Question:</u> Now you told trollergy can bring the weight as like as four carts. Do you know the measurement of it? (GP)

Answer: Yes. It is equal to about 1.5 ton or 1200 viss. (villagers)

<u>Question:</u> Now you want to add more leaf-spring. What is the difference between the two condition now and after repairing?

<u>Answer</u>: Now it can carry 1200 viss. After repairing it can carry 2000 viss. Engine power is also enough for it. And then it will not use more diesel too.

<u>Question</u>: Is there any trollergy around Mingan village it is working as like as your next program? (GP)

Answer: Yes, we have already studied and confirmed it. (villagers)

#### (3)Electricity (Generator)

Question: Any problem? (Myo Zaw Shein)

<u>Answer and Presentation</u>: I would like to discuss and present about problem, already happened. We do not know who made a phone call to JICA office, YGN, when we went to Mandalay to bring generator. We discussed that we can get enough electricity for our village and our works with the man who sell generator (TV, lamps, cottage industries, etc.). And then the time we almost bring the generator, we are stopped by U Nay Win and he told that "we got a big problem concerning with generator, so we have to make it pending". So we came back without anything. That's all. I think there is no one in our village who knows the phone number of JICA YGN office.

<u>Question:</u> According to your presentation can we assume that no one from the village did not contact with JICA YGN office? (Myo Zaw Shein)

<u>Answer</u>: Yes, we are sure. (villagers)

#### LIVELIHOOD SECTOR

#### (1)School Construction

#### No More Question.

#### **OTHERS**

<u>Question</u>: I would like to attend the workshop in Mandalay. I would like to know whether you invited by name to attend workshop held in Mandalay or not? (One beneficiary)

<u>Answer:</u> No. We think you should select the persons who is suitable to attend or not by yourself. It is better for you? (Myo Zaw Shein)

<u>Presentation:</u> We selected the persons who are the most familiar with JICA project, and who are the most suitable for respective activities. For the next time, we arranged to collect all villagers and hold a meeting to select the people who are the most suitable for workshop in Mandalay. But the problem is most of the villagers are not interested in attending any meetings in the village. They want to attend the meeting just only in Mandalay.

<u>Question</u>: Out of participants who attend today workshop, how many persons knew about the workshop held in Mandalay. (Mr.Sakagami)

Ansewr: It is 35% of attendants. (by hand raising).

### Legaing Village

#### Questions and Answers

Presentation, Clarification and Answers were shared within participants and they had discussions on respective activities. Following are the proceedings:

#### AGRICULTURE SECTOR

#### (1) Mushroom cultivation

<u>Presentation</u>: I would like to present something. My daughter also grows mushroom by herself by using horse-dung. I cultivated by using JICA's method. The difference between me and my daughter is when I got about 3.5 viss, she got 7 or 8 viss of mushroom although she grew in winter. And I have to use hormone two times for mushroom and daughter has already harvested when I used hormone second time. She had to use hormone just only one time. So I think the difference is depending on using horse-dung. (One beneficiary)

Question: How did the mushroom farmers of Legaing, penetrate market to Magwe? (Mr.Hachigushi )

<u>Answer</u>: One of the beneficiaries & 2 of non beneficiaries become middle persons and collect mushroom in the village and go to sell them in Magway.

<u>Discussion</u>: Due to cold weather, mushroom production rate had decreased. However, the growers find their own way by using raw materials, which promote to get heat, such as goat dung and chicken dung for growing. (U Ye Nyunt, One beneficiary)

One of the beneficiaries (U Maung Aye) has become a trainer in local area and assisted to grow mushroom in Minbu District PDC compound.

#### (2) Sorghum

<u>Presentation</u>: local farmers do not prefer to continue this practice, after completion of the project, because the farmers as well as the cow are not used to doing land preparation in rows. All local farmers are used to broadcasting method for all crops due to their clayey soil condition. They also do not depend much on sorghum for animal feed since they have enough feed all year round.

Question: What is the different yield between local and Japan variety of sorghum? (Mr. Hachigushi)

<u>Answer:</u> Japan variety is 40 baskets of seed and local variety is 30 baskets per acre. (U Tin Mg Than, One beneficiary)

#### (3) EM Bokashi Compost Making

Question: How much EM do you have? (Mr. Iriya)

Answer: We have about 90 gls. (U Aye Mon, Dy- TS officer, MAS, Pwintbyu)

<u>Question:</u> What is the main reason; why the farmers cannot continue the EM bokashi compost making practice? (Myo Zaw Shein)

<u>Answer:</u> We can continue EM Bokashi making in the next season, if we can get EM liquid. We have enough raw materials to make EM bokashi compost. (villagers)

Discussion: Farmers can easily get EM concentrate at Township MAS office from now onwards with

the price of 100 kyats per litre.

#### LIVESTOCK SECTOR

#### (1) Pig Raising

<u>Question</u>: Out of 30 piglets, 5 piglets by 5 beneficiaries, died within 1 week after vaccination. Beneficiaries wanted to know, whether they would have to transfer 2 piglets to next generation beneficiaries.

<u>Answer</u>: Those beneficiaries do not need to transfer 2 piglets. They can transfer only 1 piglet to next beneficiaries. (Mr. Iriya)

Question: How many beneficiaries are there for the next generation? (Mr. Hachigushi)

<u>Answer:</u> We will pay the pig to the persons who attended the training when the training finished. Because the last time, some beneficiaries did not attend the training when they got the pigs.

<u>Discussion</u>: In this case, there can be inconvenience for second generation beneficiaries, as some may get 2 and some may get 1 piglet. So the management committee had to make proper arrangement for transfer program, before anything started.

#### (2) Uncastrated Bull

<u>Discussion</u>: All cow owners are willing to use the bull service at the village, when the Bull is matured enough. The beneficiaries prefer to have a young bull which is not yet matured in their hand, and use as a bull for mating service. They do not prefer to buy an already matured bull.

#### **COTTAGE INDUSTRY SECTOR**

#### (1) Fruit preservation and fruit juice production

<u>Discussion</u>: There are 8 persons who are doing as business, at present. The major difficulty for them is to get packaging material, packaging equipments (vacuum pack) and preservatives. They had planned to solve their problem by sending one representative to Mandalay or Yangon to purchase their requirements.

Question: How many persons are doing fruit juice production as a business? (Mr. Hachigushi)

Answer: 8 persons. (Beneficiaries)

<u>Presentation</u>: For the equipment, provided during the training, the village main committee is still taking care of it and they wanted to know how to hand over the equipment, since the beneficiaries had not yet formed a group.

Question: We would like to know how we can hand over the equipment? (Beneficiaries)

<u>Answer</u>: Now you have not formed the group yet so it is a little difficult to answer this question. So I cannot solve this problem yet. (Mr. Okabe)

The individual producers had planned to form small groups and they will use the equipments by rental charges.

<u>Question:</u> Will you use the packing machine in-turn? (Myo Zaw Shein)

Answer: Yes. At present we decided like this. (Beneficiaries)

<u>Question:</u> I heard one of your problem is lack of machine. How will you solve this problem? (Myo Zaw Shein)

<u>Answer</u>: We already confirmed that if we buy machine by ourselves, we have to spend 150000 kyats. We can not afford to use this amount of money. So now we are still discussing to solve this problem. (Beneficiaries)

<u>Presentation</u>: We can order equipment by making contact with the persons from Yangon co-operative. We can call on the phone and send money by bus and they will send raw materials by bus. This is Golden Plain's arrangement. (U Sein Tun Aung, One beneficiary)

#### (2)Road Station

<u>Presentation</u>: I would like to request you something. I went on a study tour to Bago concerning with road shop. So think about me to give the first priority for renting the restaurant, please. <u>Presentation</u>: Study tour you went is just only for study how the other shop is running. This is not

concern with you should be given the first priority due to your study tour. (village chairman)

<u>Question</u>: How did you select the persons who will sell product at the road shop? (Mr. Okabe)

<u>Answer</u>: At first we announced by loud speaker to attend the meeting who are interested in selling products at the road station. 15 persons attended. We selected poor persons who do not have any place to sell their products as a priority. And then those persons will have to sell local products. We arranged to make agreement once in six months.

<u>Discussion</u>: The management committee had organized to collect (8)vendors who will sell products at the Road Station, at the rate of 5000 Kyats per month. The vendors offer their own floor price according to their affordable budget. So the committee got 40000 Kyats for half the area of the Road Station.

For the next half space for food center, they will invite sealed tender, with the help of Township PDC. Their selection criteria is not mainly based on price. They gave priority to the local villagers, as some organizations such as agro chemical companies and farm machineries suppliers also offer high offer price to them, but they had refused.

The committee planned to provide uniform desks with storage lockers for vendors by the committee's expense. However, the vendors will have to settle the payment in instalments.

Question: Do you know the advantage and disadvantage of tender? (Myo Zaw Shein)

Answer: No. (Beneficiaries)

<u>Discussion</u>: One of the advantages of tender is we can get more money than other. Disadvantage of tender is just only for the person who can pay money a lot. So poor persons cannot get a chance.

#### (3) Paddy Dryer and Rice mill Training

<u>Discussion</u>: They need a moisture meter, which is a major requirement for operation. Golden Plain took responsibility to provide the moisture meter, through Dr. Myo Aung Kyaw, Dryer expert.

<u>Question</u>: When we started rice dryer, we had to spend some money for repairing and servicing for rice dryer. Can we get it back? (One beneficiary)

Answer: Yes, you can get it back. We will settle it later. (Golden Plain)

MINISTRY OF AGRICULTURE AND IRRIGATION MINISTRY OF LIVESTOCK AND FISHERIES MINISTRY OF COOPERATIVES

# THE DEVELOPMENT STUDY ON SUSTAINABLE AGRICULTURAL AND RURAL DEVELOPMENT FOR POVERTY REDUCTION PROGRAMME IN THE CENTRAL DRY ZONE OF THE UNION OF MYANMAR

# Final Evaluation Workshop Proceedings

**FEBRUARY 2008** 

# SANYU CONSULTANTS INC., TOKYO, JAPAN Golden Plain Agricultural Products Co-op Ltd

APPENDIX 4-79

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PARTICIPANT LIST PHOTOS

#### PREFACE

#### **1. RATIONALE**

The captioned study has been undertaking some community-based projects as pilot since early June 2007. Up until now, we have carried out a kick-off workshop held at Mandalay City, a series of consensus making planning workshop at village level, mobilization and organizing of the potential beneficiaries, some trainings, provisions of necessary equipment, monthly progress meeting, etc.

All the activities planned under the pilot projects are now coming to an end coincide with the closing of the financial year 2007/2008. From this time point of view, there should be a need to evaluate the activities we have so far done, HENCE THIS FINAL EVALUATION WORKSHOP.

#### **2. OBJECTIVES**

The objectives of the three-day workshop are:

- 1. To review all the activities we have done to date,
- 2. To identify problems we have faced during the implementation of the pilot projects,
- 3. To learn lessons out of solving the problems we have faced,
- 4. To share the problems and lessons identified amongst all the participants,
- 5. To agree way-forward toward latter part of the pilot project implementation.

#### **3. PARTICIPANTS**

Division Staff (MAS, LBVD, Cooperatives)

District Staff (MAS, LBVD, Cooperatives)

TS Staff (MAS, LBVD, Cooperatives)

Villagers (Leader, Farmer, Livestock, Cottage industry, Non-farmer)

#### 4. TIME TABLE (FOR DETAIL SCHEDULE, REFER TO THE ATTACHED TABLE)

- Day 1: Registration, opening, review of activities (group work), selection of the presenters, and cross presentation of the Problem Trees established during mid- term evaluation workshop.
- Day 2: Presentation of the activities, problems and lessons by sector, and the project evaluation by 5-aspects.
- Day 3: Continue of the Day 2 work, presentation of a comprehensive Objective Tree and its prioritization by approach and by strategy and closing.

#### **5. METHODOLOGY**

The methodology for the workshop is of small group work, presentation by group leaders, open forum discussions, brainstorming, etc., which are all based on participatory approach.

| Time Ta            | ble for the Final | l Evaluation Workshop (Jan. 3  | ), Jan. 31,     | and Feb. 1)   |                |  |                 |   |
|--------------------|-------------------|--|-----------------|---|----------------|--|-----------------|---|
| Day/<br>Time       | 8:30- 9:00        | 9:00 - 10:30   | 10:30-<br>10:40 | 10:40 - 12:00   | 12:00-<br>1:00 | 1:00 - 2:30  | 2:30-<br>3:00   | 3:00 - 4:30   |
| Day<br>1Jan.<br>30 | Registration      | <ul> <li>Self-introduction</li> <li>Opening speech by the chairman</li> <li>Welcome speech by NPD, and guests</li> <li>Welcome remark from JICA Team Leader</li> <li>Announcement of workshop objectives, timetable, norms, etc.</li> </ul>  | Coffee<br>Break | <ul> <li>Grouping of the village<br/>leaders and TS officers</li> <li>Preparation of the review<br/>of activities,<br/>identification of<br/>problems, lessons, and<br/>way-forward by sector<br/>(group preparation only)</li> </ul> | Lunch          | <ul> <li>Preparation of the review<br/>of activities,<br/>identification of<br/>problems, lessons, and<br/>way-forward by sector<br/>including rehearsal<br/>(group preparation only)</li> </ul>                                 | Coffee<br>break | <ul> <li>Cross Presentation of the<br/>Problem Trees<br/>established during<br/>Mid-term Evaluation<br/>WS, and its review and<br/>exchange of comments/<br/>views between TS<br/>officers and villagers.</li> </ul>  |
| Day<br>2Jan.<br>31 |                   | <ul> <li>Introduction of District/<br/>Divisional Officers</li> <li>Orientation of Project<br/>Evaluation by 5-aspect</li> <li>Presentation of the<br/>review of activities,<br/>problems, lessons, and<br/>way-forward<br/>(presentation of the Day<br/>1 work)<br/>Agriculture Sector</li> </ul> | Coffee<br>Break | <ul> <li>Presentation of the review of activities, problems, lessons, and way-forward (presentation of the Day 1 work)</li> <li>Project Evaluation by 5-aspect</li> <li>Agriculture Sector</li> </ul>                                 | Lunch          | <ul> <li>Presentation of the review of activities, problems, lessons, and way-forward (presentation of the Day 1 work)</li> <li>Project Evaluation by 5-aspect</li> <li>Livestock Sector</li> </ul>                              | Coffee<br>break | <ul> <li>Presentation of the review of activities, problems, lessons, and way-forward (presentation of the Day 1 work)</li> <li>Project Evaluation by 5-aspect</li> <li>Livestock Sector</li> </ul>   |
| Day 3<br>7.12.07   |                   | <ul> <li>Presentation of the review of activities, problems, lessons, and way-forward (presentation of the Day 1 work)</li> <li>Project Evaluation by 5-aspect <i>Cottage Sector</i></li> </ul>  | Coffee<br>Break | <ul> <li>Presentation of the<br/>review of activities,<br/>problems, lessons, and<br/>way-forward<br/>(presentation of the Day<br/>1 work)</li> <li>Project Evaluation by<br/>5-aspect</li> <li>Cottage Sector</li> </ul>             | Lunch          | <ul> <li>Problem Trees<br/>established during<br/>Mid-term Evaluation WS<br/>(maybe cancelled if time<br/>not allowed)</li> <li>Presentation of the<br/>Comprehensive<br/>Objective Tree<br/>(established by JICA ST)</li> </ul> | Coffee<br>break | <ul> <li>Prioritization of the Dev.<br/>Approaches (sectors),<br/>and Dev. Strategies in<br/>the Comprehensive<br/>Objective Tree, by 3<br/>groups; namely, by<br/>villagers, by TS officers,<br/>and by dis./ div. Officers</li> <li>WS evaluation by<br/>questionnaire, Closing.</li> </ul> |

# SESSION 1 OPENING CEREMONY

# **1.1** Opening speech by the Chairperson

U Hla Myint Aung (Dy-Divisional Manager, MAS, Mandalay), Chairperson of the Workshop expressed his sincere thanks to JICA Study Team inviting him to attend this important occasion. He said that the workshop is critical to this pilot study, to review and evaluate the pilot activities being implemented in Agriculture, livestock, cottage industries and livelihood improvements. He urged that all the participants from relevant counterpart ministries, village representatives and responsible persons from Golden Plain Co-op to actively participate in the program with frank and honest manner. He pointed out that, all these efforts will be of great assistant to formulate way forward for the next pilot programs, especially for the poverty reduction of the poor stratum in the Central Dry Zone.

# 1.2 Welcome Speech by the Team Leader of JICA study team

Team leader welcomed to all the participants for joining the workshop. He expressed his acknowledgement to the village representatives being present at this workshop despite their full engagements at this crop season. He mentioned that most of the participants in this workshop had experienced the mid term evaluation workshop held in December'07, reviewed, discussed upon problems, lessons and setting ways forward by effective corporation .

The leader explained that up to this day, most of the activities implemented had reached to a certain achievement and some are remaining on going. Hence, in this final workshop also, the participants will have to proceed for the identification of the problems, lessons identified, discussion & clarifications as well. The leader stressed that, while implementing activities, he believes everyone had faced series of problems, however, tried to overcome those difficulties to get better achievements, became developed somehow. So it is notable to share these valuable experiences, by this time of the completion of the pilot project, on how they have done, what they have achieved. All these facts will be disclosed to the district & division level officers tomorrow and everybody will have to participate in evaluation process. By doing so, everybody will observe the real improvements regarding poverty reduction program through their own efforts and achievements.

# SESSION 2 REVIEW OF ACTIVITIES TO DATE

# 2.1 Activity Review by Sector and by Component

| Activities   | Indicator   | Problem  | How we have solved   | Lessons out of solving the problem                                | If it has not solved yet, how are we<br>going to solve in future |
|--|---|--|--|---|--|
| 1. Beneficiary selection   | 30 persons (KGW)<br>30 persons (MGS)<br>30 persons (LGN)<br>33 persons (MGN)<br>30 persons (MGY)  | Nil  |  |   |  |
| 2. Conducting Training   | 1- trainer & beneficiaries  | Nil  |  |   |  |
| 3. Collecting Raw Material   | Cow dung  | difficult to collect sufficient amount<br>of raw material for all beneficiaries,<br>due to off harvesting time, while<br>having training | Dried grass, leaves and other<br>farm yard wastes were collected<br>to use for compost making. | Required raw material should be<br>stored during harvesting time. |  |
| b. Outcome<br>/illagers from surrounding area<br>are interested and observe<br>Bokashi compost making.<br>Field crops using Bokashi<br>ompost were under observation<br>by the interested villagers. | 2 persons from Kamma Village<br>2 persons from Ba-be-gyi<br>Village<br>1 persons from Ba-be-lay<br>Village<br>3 persons from Thiri-ban<br>Village<br>5 persons from Ywa-thit-kone | Nil  |  |   |  |

Village: Khaungkawe, Magyi Sauk, Legaing, Mingan, Magyi

# Village:Ar La Ka Pa, LegaingSector:AgricultureActivity:Mushroom cultivation (1/2)

| Activities                     | Indicator  | Problem   | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we going to solve in future |
|--------------------------------|--|---|--|--|---|
| 1. Beneficiary selection       | Ar La Ka Pa: 20 pax<br>Legaing: 20 pax   | Ar La Ka Pa:It was quite difficult<br>to select landless people.<br>Legaing:Nil | Only farmers were selected as<br>beneficiaries.  | We should select anybody who is<br>interested in mushroom cultivation<br>though we want to select landless<br>people.  |   |
| 2. Attending the Training      | Ar La Ka Pa: 20 persons<br>Legaing: 20 persons   | Nil   |  |  |   |
| 3. Practical Cultivation       | Ar La Ka Pa: 20 persons<br>Legaing: 20 persons   |   |  | We should not select those who are<br>not interested in the activity. (Ar La<br>Ka Pa)<br>Mushroom seed should be fresh.   |   |
| Mushroom Yield                 | Legaing<br>1st session : 53 - 42 Viss<br>2nd session : 123 - 20<br>Viss<br>3rd session : 121 - 70 Viss | beneficiaries, they are weak to<br>follow the systemic procedures.              | Discussions and knowledge<br>sharing were made among the<br>beneficiaries.                 | Success can be achieved through<br>discussion and sharing among the<br>beneciaries.  |   |
| 4. Continuation of Cultivation | Ar La Ka Pa:Nil<br>Legaing:Continue  |   | Reduced cultivation, just to<br>continue the production to get<br>continuous market share. | The activity quite suitable for the<br>village will be implemented by the<br>villagers and success can be<br>achieved (Ar La Ka Pa).<br>Mushroom cultivation cannot make<br>profit in the winter season, because<br>other vegetable are abundent &<br>cheap. | All members will cultivate<br>mushroom again in summer.       |

| Village: Ar La Ka Pa,<br>Sector: Agriculture<br>Activity: Mushroom cu  | 0 0   |  |  |
|--|---|--|--|
| 5.Demonstration of Mushroom<br>cultivation in Kan Swe, Model<br>Villages and Pwintbyu<br>Township (Legaing's<br>neighbouring villages)   | Legaing: 28 persons<br>Kan Swe: 2 people<br>Model villages: 5 persons<br>Pwintbyu: 2 persons<br>Oo-yin-kyit: 1 person |  |  |
| 6. By the request of Secretary,<br>Minbu District PDC, U Maung<br>Aye from Legaing had<br>transferred the technology of<br>mushroom cultivation in<br>Minbu.                       | 15 trainees   |  |  |
| <ol> <li>Almost all mushroom<br/>beneficiaries of Legaing can<br/>transfer technology like U<br/>Maung Maung Aye and U Pein.</li> </ol>  |   |  |  |
| <ol> <li>Mushroom cultivation<br/>requires only small space and<br/>easy to manage. The price of<br/>mushroom can attract more<br/>villagers to cultivate<br/>mushroom.</li> </ol> |   |  |  |

| Village: | Magyi Sauk, | Khaungkawe |
|----------|-------------|------------|
| ~        |             |            |

Sector: Agriculture Activity: Raised Bed Cultivation

| Activities   | Indicator   | Problem   | How we have solved  | Lessons out of solving the problem  | If it has not solved yet, how are w<br>going to solve in future                           |
|--|---|---|---|---|---|
| <ol> <li>Ploughing and harrowing for<br/>raised-bed cultivation</li> </ol> | Khaungkawe: 15 HH<br>Magyisauk: 15 HH                 |   | Big chunks of earth were<br>crushed by using rollers (<br>small tractors).    | Land preparation can be completed<br>in time only by using rollers( small<br>tractors). |   |
|  |   | Khaung kawe- Difficult to<br>complete land preparation in time,<br>due to erratic rain fall.                    | Ploughing & earth crushing by<br>tracrors and harrowing by<br>draught cattle. |   |   |
| 2. Conducting Training   | 1 trainer, 15 trainees                                | MGS- Farmers are not afford to<br>use required insecticides at high<br>price.                                   | not yet solved  | Farmers need capital tofully<br>implement the activity                                  |   |
|  |   | Farmers are familiar with<br>cultivating local variety and need<br>experience to cultivate hybrid<br>varieties. | not yet solved  | cultivating hybrid varieties need<br>more skillful                                      | We need a technician who will<br>supervise the activity from the<br>beginning to the end. |
|  |   | Women Association( raised bed<br>beneficiaries) can not practice<br>much, because the land area is<br>limited   | not yet solved  |   |   |
|  |   | Cost of cultivation for onion is<br>high.   | cost was settled by borrowing<br>money from others.                           | Onion cultivation need high<br>investment   | It will be convenient if loans or<br>contributions are provided.                          |
| 3. Outcome   | Farm labors can get more<br>through raised bed and ve | e daily wages- 1000 to 1500 Kyats. Pe<br>egetable cultivation.  | ople become interested in impro-  | ved cultivation practices. Having bett  | ter knowledge on income generation  |

#### Village: Magyi, Ma Gyi Sauk

Sector:

Agriculture Growing Chickpea by using Seeder (Magyi), Growing Chickpea (Ma Gyi Sauk) Activity:

| Activity. Glowing Chie                                  | kpea by using Securi  | (Magyi), Growing Chickpea  | (Ma Gyl Sauk)  |  |  |
|---|---|--|--|--|--|
| Activities  | Indicator   | Problem  | How we have solved   | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
| <ol> <li>Organizing beneficiaries</li> </ol>            | ( Magyi )<br>1 leader/ group of 10<br>( MGS) 20 beneficiaries   | It was difficult to organize farmers<br>because they are engaged in field<br>work. | Farmers were organized by<br>using loud-speaker.                         | In the future, work plan should be<br>arranged in advance.   |  |
| 2. Delivery of Seeders                                  | Magyi: 10 pieces  | It was difficult to use seeders in<br>clayey soil.                                 | The soil was ploughed first<br>and then the seeder was used.             | The seeder saves seed concumption<br>and saves time. It will be better if<br>hard clods of earth can be crushed<br>by machine. |  |
| <ol> <li>Conducting the training</li> </ol>             | 2 trainers<br>Magyi: 97 pax<br>Magyisauk: 20 pax  | Nil  |  |  |  |
| <ol> <li>Distribution of Seed</li> <li>Magyi</li> </ol> | Chickpea Seed 100 baskets   | is shortage  | 3 beneficiaries share 2 baskets<br>of seeds.                             | Magyi: It is necessary to receive<br>exact amount of seed  |  |
| - Magyisauk   | Chickpea Seed 40 baskets  | Magyisauk: Since the seed was<br>delivered late, germination was not<br>good.      |  | Magyisauk: If the chickpea seed<br>was delivered in time, it would be<br>good.   |  |
| <ol> <li>Providing Fertilizer</li> </ol>                | Magyi: 50 bags<br>Magyisauk: 40 bags  | Magyi: Fertilizer was not enough   | 10 more bags are delivered by<br>Golden Plain.                           | Enough fertilizer should be provided   | 1.   |
| <ol> <li>Growing Chickpea</li> </ol>                    | Magyi: 100 acres<br>Magyisauk: 40 acres   | Nil  |  |  |  |
| 7. Prevention of pests and insect                       | Magyi: 3 times spraying<br>Magyisauk: 2 times sprayi  |  | Insecticides were bought on<br>credit sale and sprayers were<br>borrowed | It will be better if we have sprayers of our own.  |  |
| 8. Outcome  | 2 farmers from Kamma village hired seeder from Magyi village at 300 Kyat/ day to practice growing by seeder for chick pea. Improved chick pea varieties are having better plant performance than local varieties. Seeders give advantages to farmers. |  |  |  |  |

Village: Mingan, Magyi, Khaungkawe, Ar La Ka Pa, Ma Gyi Sauk

Sector: Livestock Activity: Sheep / Goat Raising

| Activities                    | Indicator  | Problem   | How we have solved ?  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|-------------------------------|--|---|---|---|--|
| 1. Selection of Beneficiaries | Mingan 15 persons<br>Khaungkawe 15 persons<br>Magyi Sheep and Goats<br>30 persons<br>Ma Gyi Sauk Sheep and<br>Goats 30 persons | <u>Mingan</u> 2 members refused to<br>participate the project activities.<br><u>Khaungkawe, Magyi, Ma Gyi Sauk</u><br>- Nil                                     | Mingan Replaced another<br>interested person.   | We should select those who are<br>interesting the project activities.   |  |
| 2. Building of Animal Houses  | Ma Gyi Sauk 6 houses<br>Khaungkawe 13 houses<br>Magyi 19 houses<br>Mingan 14 houses  |   |   | Collective housing method of<br>Magyisauk, is regarded as best<br>practice for poor villagers.  |  |
| 3. Raising of Sheep/ Goats    | Ma Gyi Sauk 44 sheep<br>were sold and 48 goats<br>were bought as substitute.   | Males should be provided (males<br>are not sufficient).<br>In Ma Gyi Sauk, sheep raising is<br>not profitable compare to goat<br>raising.                       | Mix with another herd which<br>have Ram, when grazing.<br>All the sheep were sold and<br>goats were bought from nearby<br>villages. | Shoats should be provided in 1: 25<br>ratio of Male & Female for better<br>reproduction.<br>Shoats should be purchased from<br>near by area.<br>Well-grown and healthy shoats<br>should be purchased. |  |
| 4. Conducting Training        | 3 trainers<br>90 trainees  | Leaders of families were busy with<br>their job and let other family<br>members attend the training.<br>Some found out difficult to<br>understand the training. | Solve by TOT method.  | to organize the leaders of families<br>to attend the training by giving<br>suitable assistance.   |  |

Outcome <u>Mingan, Khuangkawe, Ma Gyi Sauk:</u> Animals' dung can be used as fertilizer by intensive housing method.

All villages: Growth rate becomes better by litter housings. <u>Mingan:</u> Gain by selling goat dung, Selling price is 2500 kyats/cart. Some farmers from enear by villages are interested in project activities (5 persons from South Babe village and 5 persons from <u>Mingan</u> Gain by setting goat dung. Setting price is 2300 kyats/cart. Some farmers from a North Babe village). <u>Khaungkawe:</u> Delivery 31 heads (14 female, 17 male). Mortality 19 heads (big and small) <u>Mingan</u>: Delivery 12 heads (7 female, 5 male). Mortality Nil <u>Magwi</u>: Delivery 13 heads (8 female, 5 male). Mortality 11 heads (big and small) <u>Ma Gwi Sauk: Delivery 13 heads (8 female, 5 male). Mortality 11 heads (big and small)</u>

#### Village: Legaing

| Indicator   | Problem   | How we have solved ?  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future  |
|---|---|---|--|---|
| 15 persons were selected  | Nil   |   |  |   |
| It was built in the<br>compound of U Kyaw<br>Thein, one of the<br>beneficiaries.          | Nil   |   |  |   |
| 14 beneficiaries built pig<br>houses on their own<br>expense.                             |   | They built houses by bamboo<br>poles and thatch roofing.  | If beneficiaries were provided with<br>sufficient cost for housings, they<br>would be able to build the same as<br>a model one.  |   |
| 30 piglets ( large white<br>variety) from Pwint Byu<br>Breeder farm, LBVD. 2<br>head/ HH. | It was difficult to get all piglets at the same time.   | Piglets were delivered twice.<br>10 heads for 5 beneficiaries<br>(1st time) and 20 heads for 10<br>beneficiaries (2nd time).  | To order piglets in advance if<br>possible, to receive all at the same<br>time.  |   |
| 30 piglets for15<br>beneficiaries   | 5 pigs (1 from each beneficiary)<br>were died in early stage. So it was<br>difficult to transfer 2 piglets to next<br>generation beneficiary.   |   | piglets. Some are lack of interest<br>during the training on pig raising.  | Proper arrangements should be<br>made in advance to make trainings<br>efficient.  |
|   |   | The training was conducted<br>with trainees who can spend<br>time to attend training.   | For all beneficiaries to be able to<br>attend the training, short-period<br>trainings with several sessions are<br>preferable.   |   |
|   | 15 persons were selected<br>It was built in the<br>compound of U Kyaw<br>Thein, one of the<br>beneficiaries.<br>14 beneficiaries built pig<br>houses on their own<br>expense.<br>30 piglets ( large white<br>variety) from Pwint Byu<br>Breeder farm, LBVD. 2<br>head/ HH.<br>30 piglets for 15<br>beneficiaries<br>Trainer U Saw Lwin,<br>LBVD Officer (Pwintbyu<br>Breeder Farm) (22-12-07<br>to 23-12-07). | 15 persons were selected     Nil       15 uses built in the compound of U Kyaw Thein, one of the beneficiaries.     Nil       14 beneficiaries built pig houses as same standard as model house, with brick flooring.     Beneficiaries cannot afford to build pig houses as same standard as model house, with brick flooring.       30 piglets (large white variety) from Pwint Byu Breeder farm, LBVD. 2 head/ HH.     It was difficult to get all piglets at the same time.       30 piglets for 15 beneficiaries     5 pigs (1 from each beneficiary) were died in early stage. So it was difficult to transfer 2 piglets to next generation beneficiaries       Trainer U Saw Lwin, LBVD Officer (Pwintbyu Breeder Farm) (22-12-07) the whole day as they are obliged to work hand to mouth.     It was difficult for the pig | 15 persons were selected     Nil       15 persons were selected     Nil       16 merestimation of U Kyaw<br>Thein, one of the<br>beneficiaries.     Nil       14 beneficiaries built pig<br>houses on their own<br>expense.     Beneficiaries cannot afford to build<br>pig houses as same standard as<br>model house, with brick flooring.     They built houses by bamboo<br>poles and thatch roofing.       30 piglets ( large white<br>variety) from Pwint Byu<br>Breeder farm, LBVD. 2<br>head/HH.     It was difficult to get all piglets at<br>the same time.     Piglets were delivered twice.<br>10 heads for 5 beneficiaries<br>(1st time) and 20 heads for 10<br>beneficiaries (2nd time).       30 piglets for 15<br>beneficiaries     5 pigs (1 from each beneficiary)<br>were died in early stage. So it was<br>difficult to transfer 2 piglets to next<br>generation beneficiaries.     It was difficult for the pig<br>beneficiaries are obliged to<br>the whole day as they are obliged to<br>with trainces who can spend<br>time to 32-12-07).       Trainer U Saw Lwin,<br>LBVD Officer (Pwintbyu<br>Breeder Farm) (22-12-00<br>to work hand to mouth.     It was difficult to mouth. | 15 persons were selected       Nil         14 beneficiaries built pig houses as same standard as model house, with brick flooring.       They built houses by bamboo pleas and thatch roofing.       If beneficiaries were provided with sufficient cost for housings, they would be able to build the same as a model one.         30 piglets ( large white variety) from Pwint Byu Breeder farm, LBVD. 2       It was difficult to get all piglets at the same time.       Piglets were delivered twice. 10 heads for 10 beneficiaries (2nd time).       To order piglets in advance if possible, to receive all at the same time.         30 piglets for 15       5 pigs (1 from each beneficiary) were died in early stage. So it was difficult to transfer 2 piglets to next generation beneficiary.       It was difficult for the pig beneficiaries are obliged to transfer only 1 pig each to the generation beneficiaries (by JICA study team, 21.1.08, Legaing).       Beneficiaries to be able to attend the training breeder Farm, (22-12-07) the whole day as they are obliged to with stainees who can spend the whole day as they are obliged to with trainees who can spend time to attend training.       For all beneficiaries to be able to attend the training, work hand to mouth. |

piglets to the second beneficiaries. JICA project is quite effective for them because they will be able to continue pig raising after handing over the two piglets to the second beneficiaries. Other poorest persons are interested in JICA project and they are looking forward to becoming beneficiaries.

8. Comment

or commentant in the second se provided together with housings.

#### Village: Mingan, Magyi, Khaungkawe, Ar La Ka Pa, Ma Gyi Sauk

#### Sector: Livestock Activity: Molasses Block Making

| Activities   | Indicator  | Problem   | How we have solved ?  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|--|--|---|---|---|--|
| 1. Selection of Beneficiaries                                  | Mingan 30 persons<br>Magyi 30 persons<br>Khaungkawe 30 persons<br>Ma Gyi Sauk 30 persons<br>Ar La Ka Pa 30 persons | Nil   |   |   |  |
| <ol> <li>Conducting Training and<br/>Demonstration.</li> </ol> | 3 trainers<br>150 trainees   | Some illiterate villagers are having<br>difficulty to understand the terms. | Villagers assist each other to<br>have more understanding in<br>training terms. | It is better to use more simple<br>words that are easy to understand<br>for the illiterate persons.   |  |
| 3. Practical Feeding   | 150 blocks (1kg each)<br>1kg block for 5 goats   | Sheep /goats were not much<br>accustomed to UMBs in some<br>places.         | It has not yet been solved.   | We should train the shoats to<br>become familiar to UMBs. UMBs<br>will be kept near the drinking-water<br>supply just close to the sheep /goat<br>housings. Sheep /goats will<br>become accustomed to UMB in the<br>lone run. |  |

Those who will continue making Urea molasses block.

Enses who win commune making urea molasses block. Khaungkawe 3 persons, Mingan 20 persons, Ma Gyi Sauk 15 persons, Ar La Ka Pa 15 persons, Magyi 2 perons, Total 25 persons. For the time being, it is still early to judge the results of UMBs. We had learnt the effectiveness of UMB feeding by the study tour program to intensive sheep /goats raising farm. Sheep and goats are healthy and performing very well.

#### Village: Magyisauk Sector: Cottage Industry Activity: Weaving, Embroidery and Knitting

| Activities                                  | Indicator                          | Problem   | How we have solved   | Lessons out of solving the problem                                   | If it has not solved yet, how are we<br>going to solve in future |  |
|---|------------------------------------|---|--|--|--|--|
| <ol> <li>Mobilization of members</li> </ol> | Weaving 15 pax                     | Nil   |  |  |  |  |
|   | Embroidery 30 pax                  | Nil   |  |  |  |  |
|   | Knitting 53 pax                    | Nil   |  |  |  |  |
| 2. Holding Discussions                      | Weaving 5 times                    | Nil   |  |  |  |  |
|   | Embroidery 4 times                 | Nil   |  |  |  |  |
|   | Knitting 4 times                   | Nil   |  |  |  |  |
| <ol><li>Formation of Groups</li></ol>       | Weaving 2 sub groups               | Nil   |  |  |  |  |
|   | Embroidery 3 sub groups            |   |  |  |  |  |
|   | Knitting 5 sub groups              |   |  |  |  |  |
| <ol> <li>Selection of trainees</li> </ol>   | Weaving 5 pax                      | Nil   |  |  |  |  |
|   | Embroidery 16 pax                  |   |  |  |  |  |
| ·   | Knitting 5 pax                     | - Trainees know how to operate the  | - A mechanic was invited to                                    | - We should use the machine that                                     |  |  |
| 5. Attending the trainings                  | Weaving 5 pax<br>Embroidery 16 pax |   |  |  |  |  |
|   | Embroidery 16 pax                  | machines but they do not know how   | repair the machines during the<br>- Machines were fixed by the | are suitable for our village<br>- We should select the training that |  |  |
|   | Knitting 5 pax                     | to repair them.   | mechanic.  | can bring about village development.                                 |  |  |
|   |                                    | - A mechanic is needed  | - Training on improved knitting                                | can bring about village development.                                 |  |  |
|   |                                    | <ul> <li>A mechanic is needed</li> <li>Training period is too short.</li> </ul> | machine( upper & lower   |  |  |  |
|   |                                    | - I raining period is too short.  | machine( upper & lower   |  |  |  |
| 6. Change of Training Courses               | Embroidery 16 pax                  | Nil   |  |  |  |  |
|   | Knitting 5 pax                     | Nil   |  |  |  |  |
| 7. Receiving the machine                    | Golden Plain brought the           | The machines are not yet transferred  | Not yet solved.  |  |  |  |
|   | machines to the village            | to the village groups with proper   |  |  |  |  |
|   |                                    | documents.  |  |  |  |  |
|   | Weaving 5 times                    | Raw materials and a spinning  | Not yet  |  |  |  |
|   |                                    | machine were needed for trainings.  |  |  |  |  |
| 8. Arrangement for technology               | Embroidery 16 times                |   |  |  |  |  |
|   |                                    |   |  |  |  |  |
| transfer to the group memories.             | Knitting 5 times                   |   |  |  |  |  |
|   |                                    |   |  |  |  |  |
| 9. Choosing the Site for                    | The land that belongs to a         | - We do not need to attend the  | - The workshop is being  |  |  |  |
| Workshop                                    | weaving group leader was           | training, if we obtain designs, we  | constructed in village-owned                                   |  |  |  |
| •   | chosen and the workshop            | can do weaving according to   | land for all   |  |  |  |
|   | was constructed.                   |   |  |  |  |  |
|   |                                    | - Choosing the site for workshop  | - Negotiation was made with                                    |  |  |  |
|   |                                    | was weak.   | authorities concerned of                                       |  |  |  |
|   |                                    |   | Township level.  |  |  |  |
|   |                                    |   |  |  |  |  |
|   | Individual group activities        | are carried outby the assistant of exp  | erienced technicians and trying to                             | get confirmed market in relevent mar                                 | ket areas.   |  |
| <ol><li>Future Programme</li></ol>          |                                    |   |  |  |  |  |

#### Village: Legaing Sector: Cottag Industry Activity: Road Station

| Activities  | Indicator  | Problem   | How we have solved ?   | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future |
|---|--|---|--|---|--|
|   | A committee was formed<br>with 5 members   | Nil   |  |   |  |
| <ol> <li>Applying for getting a permit<br/>(Form 105) for the site &amp;<br/>construction permission</li> </ol> | Aply to SLRD and<br>Township PDC   | Dept is received but permit to<br>construct is by verble only from  | Cannot solved.   |   |  |
| 3. Construction of Road Station   | Necessary materials were   | Construction was temporarily<br>stopped for 2 times by the TDDC &<br>District PDC during the foundation<br>work.<br>(Now the construction work has<br>been completed) | Confirmed permission for<br>construction could be obtained<br>by presenting relevent<br>documents to Township PDC,<br>District PDC and Division PDC<br>through Magwe Division Co-op<br>Dept & MAS. |   |  |
|   | were completely<br>constructed according to  | The authorieties concerned<br>instructed to re-construct the toilet<br>by the reason of close to the Holly<br>spirit house.   | The toilette was rebuilt at the<br>new place, which is about 15<br>feet away from original site. A<br>water storage tank was built for<br>common bathing at the original                           | Belief of other villergers should be<br>respected and considered by the<br>working committee. |  |
|   | Applied for electric meter box. Applied permission to construct an approach road from Municipal Dept and Road Construction Dept. Arrangement for making fencing<br>around Paddy Dryer and RS toilette place. Invite interested vendors to enter into tendering for Road station. Arrange Tender for Food Center. |   |  |   |  |

# Village: Legaing Sector: Cottag Industry Activity: Fruit Preservation and Fruit Juice

| Activities  | Indicator   | Problem   | How we have solved ?  | Lessons out of solving the problem  | If it has not solved yet, how are we<br>going to solve in future   |
|---|---|---|---|---|--|
| <ol> <li>Training on fruit<br/>preservatives and fruit juice</li> </ol> | 28 trainees   | More people request to conduct<br>same training.                | Arrangement has been made to<br>conduct training course by the<br>first generation beneficiaries. | Technology of fruit preservation and<br>fruit juice/ jam should be widely<br>disseminated among the villagers |  |
| <ol> <li>Production of fruit juice and<br/>jam</li> </ol>               | - 2 trainees  | difficult to get required<br>preservatives                      | Assistant by Trainers from<br>Cottage ( lower Myanmar)  | Still need assistant from outside.  | A representative will go and buy<br>necessary things from MDY/ YGN |
|   | (with their own brands)<br>Produce their products<br>packed in inproved boxes   | difficult to access improved plastic<br>boxes in near by towns. |   | Packaging is important for market<br>penetration.   |  |
|   | <ul> <li>4 trainees</li> <li>Produce their products</li> <li>packed in plastic bags.</li> </ul>   | Nil   |   |   |  |
| 3. Outcome  | People from near by villages came and enquire for the repetition of the training. People have strong desire to get the technology as a mean to generate household income.<br>(15) from Kan Swe, (5) from Le Hla Kone, (12) from Ywa Thit Kone |   |   |   |  |

# Village: Khaungkawe Sector: Cottag Industry

| Activities  | Indicator   | Problem  | How we have solved ?  | Lessons out of solving the problem   | If it has not solved yet, how are we<br>going to solve in future |
|---|---|--|---|--|--|
| <i>Tinsmith</i><br>1. Group Formation   | 4 group Leaders were<br>selected with 68 members                                  | Nil  |   |  |  |
| <ol> <li>Choosing the site for building<br/>workshop</li> </ol>                   | The land belongs to former<br>villageCo-op society. The<br>building is completed. | Permission to clear old building for<br>the construction of village<br>workshop.   | Negotiations among the village<br>and Coop department.  | Negotiations are needed for proper<br>understanding.   |  |
| 3. Receiving machines and<br>negotiation for fixing machines                      | Machines were fixed<br>systematically   | Nil  |   |  |  |
| 4. Test run of machines   | Training by the technician<br>at the workshop place.                              | We are not skilful in handling<br>(operating) the machines.<br>The increased price of raw material<br>make delay to start operation. | To conduct next training to<br>become more skillful.<br>to collect capital money from<br>each group leaders, to start | Production by using machines need<br>time to become skillful operators.<br>Production by machines need more<br>investment for producers. |  |
| <i>Guitar key</i><br>1. Group Formation   | 30 members and 4 sub group leaders.   | Nil  |   |  |  |
| 2. Purchasing and receiving<br>machine  | 7 motorized machines<br>already installed in                                      | Nil  |   |  |  |
| <ol> <li>Trainings on electro nickel-<br/>plating and plastic moulding</li> </ol> | 1 trainer, 1 helper and 15<br>trainees  | Nil  |   |  |  |
| <ol> <li>Production by machines<br/>supported by project</li> </ol>               |   | Difficul to start due to capital<br>requirement, as the product is new<br>to penetrate market share.                                 | Take time to sell out old products and collect capital.   | Introducing new technology need<br>time to penetrate market and high<br>capital requirement.   |  |
| Weaving<br>1. Group Formation   | 5 sub group leaders and 85<br>members   | It was difficult to organize<br>members  | explained on project activities<br>to everybody   | General assembly to explain project<br>activities should be made in  |  |
| 2. Providing raw material   | 14 owners<br>250 lb (wool)- 5lb/ loom<br>for 50 looms                             | It was not enough for all loom   | 1st beneficiary(5 lb/loom) has<br>to transfer 2lb, after every 2<br>weeks to next beneficiary.                        | Raw material transfer program is<br>effective for owners.  |  |
| 3. Outcome  |   | villages ( especially, Tinsmith & Wear<br>Seik village, (1) from Thin Ban Villa  |   | ect activities and operation plans.<br>Seik Village/ Guitar Key- (7) from K  | u Toe Seik ,(1) from thin Ban                                    |

### 2.2 Presentation, Clarification and Suggestions

Presentation on review of the activities were made by the village representatives and discussions, clarifications and suggestions were shared within the participants. Following are the proceedings.

#### 2.2.1 Agriculture sector

#### (1) Raised bed cultivation

(Khaunkawe, Ma Gyi Sauk- 30 HHs)

### Presenters: U Myo Tint (Khaungkawe)

<u>Presentation</u>: The presenter mentioned that the cabbage and tomato field are not successful due to heavy rain , and pest destruction. The onion seeds provided by the project resulted with very good germination compare to seeds available in their local area market. However, for onion cultivation, because of labor intensive work nature, the farmers have to borrow money from outside to settle labor charges. They are in debt but they expect high income through onion cultivation. Further more, they will have to learn a lot about pest and diseases control for successful crop cultivation.

<u>Discussions</u>: The farmers should regard borrowed money as cash investment for future profit. They should not mention this as debt.

Raised bed cultivation is effective for water management and weed control, which promote crop yield. Pest infection is very much related with weather condition. But local varieties are more resistant to pest and diseases compare to hybrid varieties, however, appropriate pest and disease control methods are important for high yield result.

<u>Suggestion</u>: Raised bed cultivation activity should start after the rainy season, due to erratic weather condition. The training also should provided with full course, i.e inclusive of pest and disease control and all necessary procedure up to harvesting stage. Provision of seed variety should according to the local area market demand.

#### (2) Improved seeding practice/ improved seed regeneration

(Magyi, Ma Gyi Sauk- 118 HHs)

Presenters: U Kyaw Sun (Magyi) and U Aye Ko (Ma Gyi Sauk)

<u>Presentation</u>: In Magyi village, the number of beneficiaries increased from original 10 to last 98 numbers. All 98 farmers shared 100 baskets of chickpea seed and 50 bags of fertilizer provided by the project.

Concerning seeder, they found out weak points, especially due to clayey soil condition. However, by using seeder, they had benefited by saving seed rate, easier for weed control and appropriate plant population.

In Ma Gyi Sauk, 20 beneficiaries grow 40 basket of ICCV-2 and ICCV-7 chickpea seeds provided by the project. But, due to scarce rainfall after growing, some of the chickpea fields are not having good germination. They notice that if they can chance to irrigate within 20-25 days after germination, the plant performance would be much better.

<u>Discussion</u>: As the farmers realize the advantages of using seeder, especially reduction of seed rate, easy weed control, this system should be widely expanded among the farmers.

<u>Suggestions</u>: In the future the seeder should be modified in order to be convenient to the soil type. Also, the farmers in Magyi village can try to improve their clayey soil, by using EM Bokashi compost.

#### (3) EM Bokashi compost making

(Khaungkawe, Magyi, Ma Gyi Sauk, Mingan, Legaing- 152 HHs)

Presenter: U Aye Ko (Ma Gyi Sauk)

<u>Presentation:</u> The farmers had faced 2 main problems in this activity. (1) scarce of raw material supply due to post harvest time, and (2) difficult to access EM in local area, for future utilization. All 4 villages beneficiaries had completely decayed of their compost and already used in Raised bed, winter crops etc. However, some beneficiaries in Mingan village, had not yet decayed, probably because lack of water. Farmers learnt that EM is useful not only for agriculture, but useful for livestock breeding also. One farmer in Legaing had plan to produce Super Bokashi Compost, in commercial scale since they have abundant paddy straw, rice bran, also easy available of EM concentrate from Pwintbyu Township MAS office.

<u>Discussion</u>: MAS had arranged to provide EM concentrate through the township offices, so that the farmers can be more easily available in the future. Also it is advised to put more effort to use more compost to improve soil condition, especially in the CDZ. In the long term the advantages of compost is far more than chemical fertilizers, which prices are very much higher.

<u>Suggestion</u>: In the future project component, application of IMO (Indigenous Micro Organism ) should also be included, so that farmers can effectively make compost by their own resources.

#### (4) Mushroom Cultivation

(Ar La Ka Pa, Legaing- 37 HHs)

Presenter: U Zaw Zaw (Legaing) and U Kyaw Hlaing (Ar La Ka Pa)

<u>Presentation</u>: Although this activity targeted to landless households, small farmers participated in Ar La Ka Pa and they don't show much interest due to many reasons. They have more interest in field crop production. Out of 4 methods learnt, old paper cardboard and cow dung mixed cultivation method resulted high yield.

Quite contrary in Legaing, the activity's success story is widely spread and 2 beneficiaries became commercial scale producers and many small scale producers. 2 became middlemen to reach market at Minbu and Magway and near by area. The technology is extended to near by townships.

<u>Discussion</u>: It is very important to select the right beneficiaries according to the project's real objective, to get the better results. Infect, this kind of component is very beneficial for the landless poor stratum of CDZ.

In Khaungkawe village, though mushroom cultivation component was not included in the pilot activity, some people had started to grow mushroom by the technical assistant from golden plain, as they are very much interest in this activity for household income improvement. The most important is to follow the exact procedures, according to the conditions, so as to harvest good yield.

<u>Suggestions</u>: This activity should be extended to many CDZ villages for extra income source of poor landless households.

### 2.2.2 Livestock sector

#### (1) Shoats Raising

(Khaungkawe, Magyi, Ma Gyi Sauk, Mingan- 90 HHs)

Presenters: U Aung Naing ( Magyi village)

<u>Presentation:</u> The model housing provided by the project is very costly that the farmers could not follow. But they managed to modified by themselves ,in their affordable budget. Some farmers managed to build collective housing in Ma Gyi Sauk, which can not only save money but also solve problem for Ram requirement, by collective grazing practice.

Ma Gyi Sauk farmers are facing difficult to find pure breed of sheep in local area. Furthermore, they found out that performance of goat raising is far more better than sheep raising. Hence, the sheep farmers decided to change their sheep with goats for future raising.

The villagers concerned much about pasture and grazing ground requirement, upon increasing numbers of raised livestock. Also, the important problem for livestock farmers is the difficulty to get assistant for diseases and illness of their raised livestock.

Some farmers in Ar La Ka Pa requested training on nutrition and feeds formulation for dairy cows.

<u>Discussion</u>: It is important to upgrade the breed gradually, and also to develop pasture for long term requirement. Further more, since the project provided training concerning housing, husbandry, health care, feeding, nutrition, etc the farmers should follow these valuable techniques and methods for livelihood improvement.

<u>Suggestion</u>: It is better to add courses on indigenous medicine for livestock farmers for emergency treatments and also for nutritional requirement for higher production.

To extend training course especially for dairy cattle, since there is a wide range of dairy cattle breeding in CDZ.

Shoat farmers should keep income improvement by selling shoat manure for agricultural use.

#### (2) Pig Raising

(Legaing-15 HHs)

Presenter: U Than Ko ( Legaing)

<u>Presentation</u> : Despite the trainings provided by the project, some beneficiaries are weak to follow the instructions and faced with mortality of piglets in early stage.

Discussions: Breeder farming is more profitable than fattener.

<u>Suggestions</u>: As the target area is a paddy area, paddy by products are abundant and both pig raising methods are profitable and this activity should be extended.

### (3) Urea Molasses Block Making

(Khaungkawe, Magyi, Ar La Ka Pa, Ma Gyi Sauk, Mingan- 150 HHs)

Presenter: U Maung Linn ( Mingan )

<u>Presentation</u>: Many shoat farmers found out, their shoats do not prefer the UMBs. It is probably because of monsoon and winter seasons, where grazing ground have abundant of fresh green leaves. We had learned the effectiveness of proper usage of UMBs, thanks to the study tour to an intensive shoat farm. We got the knowledge that the UMBs will be much helpful in summer times, when grazing grounds are dried.

<u>Discussion</u> : Legaing do not have this activity. Some Legaing dairy farmers wish to get this kind of training.

Using salt to encourage licking UMB by the goats is not a necessary. Salt is already included in the ingredients.

<u>Suggestion</u>: The same training should be done on summer time to know the real out come. The shoats should be trained to get accustomed with UMBs.

(4) Sorghum Intercropped with Rice Bean Cultivation for fodder

(Ar La Ka Pa, Mingan, Legaing- 30 HHs)

Presenter: U Than Zaw Myint (Ar La Ka Pa village)

<u>Presentation</u>: Farmers, also the observers realize the advantages of this practice, especially soil improvement. The major problem in this activity is serious rat destruction in Mingan and sparrows in Legaing on Japanese hybrid variety. Local variety is much resistant to pests, obviously.

<u>Discussion</u>: Farmers should use rodent preventives to control rats. The activity is effective for both fodder and soil improvement. However, the farmers have less interest to continue, because their interest is more on growing cash crops.

<u>Suggestions</u>: As the fodder shortage is a problem for CDZ livestock farmers, JICA should look for another alternative to solve fodder problem.

#### 2.2.3 Cottage Industry Sector

#### (1) Tin smith strengthening, Guitar Key Strengthening, Weaving Improvement

(Khaungkawe village- 44 HHs)

Presenter: U Tin Hlaing, U Win Tin. Daw Ma Cho (Khaungkawe village)

<u>Presentations</u>: Concerning tinsmith production, producers need some more time to become skillful to handle the machines and equipments provided by the project. For the time being, tinsmith production in Khaungkawe is having low marginal profit due to low quality and increased price of raw tin sheets.

However, the producers have high expectation to get more profit by selling improved quality products, manufactured by the machines, provided by the project. To solve the problem for raw material purchase, we already agreed upon group production, by collecting partial investment from interested producers. We do hope we can overcome the difficulties.

Concerning Guitar key production, we are obliged to sell out our old style products stock, before starting the production of improved quality products. Also, we need to invest for raw material by this money. For long time, be have been getting low profit margin, because our products can not compare quality of China imported ones. Now we see our bright future thanks to JICA,s support.

Weaving producers were obliged to buy raw material wools by credit term from the middle men, because we are not afford to invest much. Raw material support by JICA project help us to become smooth business and we can raise up the labor charges to some extant. The project support 250 lb of wool, this can cover only for 50 number of loom. We have 90 number hand looms in the village.

<u>Discussion</u>: The training provided by the project can be beneficial for both Tinsmith and Guitar Key groups to upgrade the quality. However, we have to seriously consider for the market demand according to the current living style of the households who prefer more to the plastic wares which are lighter and easier to use than tin wares.

The presenter explained that their tinsmith products, especially water buckets have high demand by the rural households, mine industries (gold quarry), foresters etc, who prefer the durable products than plastic wares.

<u>Suggestion</u>: The budget on raw material support for weaving producers is limited by training component in this project period. But, since this activity is quite supportive for both producers and laborers, the project should consider for full support to all producers, to become more efficient.

### (2) Sewing, Knitting, Weaving promotion

(Ma Gyi Sauk village- 150 HHs)

Presenter: Ma Shan, Ma Yin Yin Aye, Daw Kyin Win (Ma Gyi Sauk village)

<u>Presentation</u>: Concerning sewing group, having embroidery training, we had 16 out of 30 members are trained by manual embroidery machines. We are still practicing to become more skillful, after the training. We hope to get wider market than present situation, by using the machines and technology provided by the project. Our group has put much effort for this expectations to come true.

Knitting group leaders who attended training program in Pyin Oo Lwin, had now transfer technology within the group members. However, they are quite confuse whether to transfer technology to the members in first priority or to work for income generation be the first priority, because they have to pay back charges to main committee.

Weaving machines are under installation and not start working yet. However, they think they need a mechanic for regular maintenance.

<u>Discussion</u>: These project activities are very much in line with the local area development through women participation. However, since the groups haven't started the business yet, it is earlier to give comments.

<u>Suggestions</u>: Since the project main object is to support with improved technology to have better income of the production groups, both income generation and technology transfer is considered important. Priority should give accordingly.

For weaving group, the trainees attended at Sounder Weaving School had got certain knowledge on repairs and maintenance of the machine, as well as doing business in commercial scale. But for detail and emergency assistant, the group can rely on Monywa weaving school, which is nearer to the village.

#### (3) Sandstone ware improvement

(Mingan- all HHs)

Presenter : U Myat Soe (Mingan village )

<u>Presentation</u>: The tools for sand stone production, especially are of low quality. The trollergy is also weak in loading capacity and frame structure. Now the hammers are modified by Golden Plain and easier to use than before. Golden Plain bear the cost for modification. The village group is in debt by the cost for trollergy transportation expenses and other repair charges. Trollergy is now under repairs to upgrade under the supervision of GP.

Although low quality, the hammers are supportive to the poor producers who are not afford to buy it. The trollergy is also supportive for transportation of sandstone products and other purpose.

<u>Discussion</u>: Instead of complaining too much, villagers should put more effort to improve the present situation, how to efficiently utilize the machineries supported by the project.

<u>Suggestion</u>: The village should focus to upgrade their products according to the market trend. Project can consider to provide small machines and equipments to improve the sandstone ware.

### (4) Road Station

(Legaing- all HHs)

Presenter: U Sein Tun Aung (Legaing)

<u>Presentation</u>: The construction of the Road Station is successfully completed, despite some inconveniences in raw material procurement and postponements during the construction period by the local authorities. The management committee had selected 8 vendors by tender basis in monthly rental charges of 5000 kyat per month. For the food center, we still have to organize tender procedure for beneficiary selection. The floor price will be of 40000 kyat, the same amount of the former half area. For making locker desks for the 8 vendors side, we took assistant from Golden plain for investment. For the construction of approach road, we already applied for permission to Road construction department and township municipal committee. The vendors in the Road Station consist of crispy snack seller, fruit privatives seller (beneficiary of the JICA project), fabrics, fruits, daily household provisions, etc.

<u>Discussion</u>: It is important that the fruit preservatives are free from harmful chemical. Responsible person from cottage industry department explained about the standard of training provided and recommendations upon using chemicals ,which is not hazardous for health.

<u>Suggestion</u> : Crispy snack production is a famous product of Legaing, so considerations to upgrade the packaging is also important.

It is important to form proper committees for management in the villages, before hand over the buildings, machineries and equipments by the project.

### 2.2.4 Livelihood Improvement Sector

### (1) Electricity supply

(Mingan- all 126 HHs)

Presenter: U Win Aung (Mingan )

<u>Presentation</u>: During the implementation of this activity villagers put their volunteer service in collection and erecting wood poles. Now, the villagers enjoy electricity supply 3 hours per night (6-9 pm). The charge is 50 Kyat per night for every fluorescent light, TV or VCD player. However, fuel consumption is relatively high which cause low income from electricity generation.

By this electricity distribution we have much advantages: sandstone workers can continue work in night time, children can study more, the people have less risk from harmful animal (snake & others) walking in night time and less chance of fire out break.

<u>Discussion</u>: Cost and return ratio should always be checked and control by the management committee. The rate is reasonable and quite cheap compare to prevailing prices. Should consider for repair and maintenance charges in the long term.

<u>Suggestion</u>: Regular collection of electricity charges, and also, book keeping, cash control are important. The electricity charges rate should not be fixed for long term. It should be flexible according to the fuel price. Since the fuel prices are increasing gradually, the project should consider more for Biogas power supply.

# SESSION 3 PROJECT EVALUATION BY 5 ASPECT

The evaluation and appraisal of the pilot activities were conducted from the view points of **Efficiency, Effectiveness, Impact, Relevance and Sustainability** and the participants voted for marking in a range from 1 as the lowest to 5 as the highest.

## **3.1 Agriculture Sector**

Table 3.1 summarizes the 5- aspects evaluation results of Agriculture components. There is a tendency for the villagers to give higher marks than government officers in general. There is a bit lower marks in Effectiveness, Relevance and Sustainability in Raised bed cultivation component, rated by the government officers. Also lower marks in Effectiveness, Relevance and Sustainability in Mushroom cultivation rated by the government officers.

| -           |   |                |            | of fightean   |        |           |                |
|-------------|---|----------------|------------|---------------|--------|-----------|----------------|
| Sector      | Component   | Participants   | Efficiency | Effectiveness | Impact | Relevance | Sustainability |
|             |   | Villagers      | 4.0        | 3.5           | 3.8    | 3.8       | 4.0            |
|             | Raised-bed Cultivation<br>(Khaungkawe, Magyisauk)                   | TS Officers    | 4.0        | 3.5           | 3.7    | 3.3       | 3.4            |
|             | (Rhadingkawe, Wagyisaak)  | Dist, Div, HQs | 4.0        | 3.2           | 3.5    | 3.2       | 3.3            |
|             | Improved seeding practice   | Villagers      | 4.0        | 4.1           | 4.0    | 4.2       | 4.0            |
| Agriculture | with seeder/ (Magyi)<br>Chickpea seed regeneration<br>/ (Magyisauk) | TS Officers    | 3.9        | 3.9           | 4.1    | 4.6       | 3.9            |
| ult         |   | Dist, Div, HQs | 4.0        | 4.0           | 4.0    | 4.0       | 4.0            |
| ric         | Bokahsi compost making/   | Villagers      | 4.1        | 3.9           | 4.1    | 3.8       | 3.9            |
| lg          | (Mingan, Magyi,   | TS Officers    | 4.2        | 4.0           | 4.0    | 3.9       | 3.7            |
| ł           | Khaungkawe,<br>Magyisauk, Legaing)                                  | Dist, Div, HQs | 4.1        | 3.8           | 4.1    | 4.0       | 4.0            |
|             | Mushroom cultivation<br>(Arlakapa, Legaing)                         | Villagers      | 3.7        | 3.6           | 3.6    | 3.6       | 3.7            |
|             |   | TS Officers    | 3.7        | 3.9           | 3.8    | 3.4       | 3.3            |
|             | (A makapa, Deganig)   | Dist, Div, HQs | 3.7        | 3.4           | 3.6    | 3.6       | 3.8            |

 Table 3.1
 5-aspect evaluation results of Agriculture components

# 3.2 Livestock Sector

Table 3.2 summarizes the 5- aspects evaluation results of livestock components. First two components were given higher marks. Urea molasses block making and sorghum with rice bean cultivation were given lower marks.

 Table 3.2
 5-aspect evaluation result of Livestock components

| Sector    | Component  | Participant    | Efficiency | Effectiveness | Impact | Relevance | Sustainability |
|-----------|--|----------------|------------|---------------|--------|-----------|----------------|
|           | Goat and sheep raising/                                | Villagers      | 4.0        | 4.0           | 4.0    | 4.1       | 4.0            |
|           | (Magyi, Khaungkawe,                                    | TS Officers    | 3.9        | 4.0           | 4.1    | 4.0       | 4.1            |
|           | Magyisauk)   | Dist, Div, HQs | 4.1        | 4.1           | 4.0    | 4.2       | 4.3            |
|           |  | Villagers      | 4.0        | 4.0           | 4.0    | 4.0       | 4.0            |
|           | Pig raising/ (Legaing)                                 | TS Officers    | 3.8        | 4.1           | 3.6    | 4.3       | 4.0            |
| Livestock |  | Dist, Div, HQs | 3.5        | 3.9           | 3.7    | 3.8       | 3.6            |
| sto       | Urea molasses block                                    | Villagers      | 3.8        | 3.7           | 3.5    | 3.6       | 3.6            |
| ive       | making/  | TS Officers    | 3.6        | 3.1           | 3.0    | 3.0       | 3.0            |
| Г         | (Mingan, Magyi,<br>Khaungkawe,<br>Arlakapa, Magyisauk) | Dist, Div, HQs | 3.6        | 3.1           | 3.3    | 3.2       | 3.5            |
|           | Sorghum intercropped                                   | Villagers      | 3.5        | 3.0           | 3.0    | 3.0       | 3.0            |
|           | with rice been cultivation                             | TS Officers    | 3.3        | 3.0           | 3.0    | 3.1       | 3.1            |
|           | for Fodder/ (Mingan,<br>Arlakapa, Legaing)             | Dist, Div, HQs | 3.3        | 3.1           | 3.4    | 3.4       | 3.1            |

## 3.3 Cottage Sector

Evaluation for cottage sector was not done by each component. It was done as village cottage industry. Table 3.3 shows that the cottage sector components were given relatively higher marks, though in some parts, there are a bit lower marks. In Magyi Sauk village, government officers were concerned with motorized weaving machines, which need fuel as well as technician for emergency repairs and maintenance. In Mingan village, the trollergy was a issue, which concern high repairs and maintenance costs, which can sweep away the profit.

| Sector   | Component   | Participant    | Efficiency | Effectiveness | Impact | Relevance | Sustainability |
|----------|---|----------------|------------|---------------|--------|-----------|----------------|
|          | Tinsmith strengthening,                           | Villagers      | 4.1        | 4.1           | 4.1    | 4.2       | 4.2            |
|          | weaving improvement,<br>guitar-key strengthening/ | TS Officers    | 4.0        | 4.0           | 4.0    | 4.1       | 4.1            |
| <b>N</b> | (Khaungkawe)                                      | Dist, Div, HQs | 3.9        | 3.9           | 4.1    | 4.2       | 4.0            |
| Industry | Sewing (Embroidery),                              | Villagers      | 3.9        | 3.9           | 3.8    | 4.2       | 3.8            |
| qui      | Weaving (Motorized),<br>Knitting promotion        | TS Officers    | 3.4        | 3.3           | 3.2    | 3.6       | 3.7            |
| In       | (Magyisauk)                                       | Dist, Div, HQs | 3.8        | 3.6           | 3.8    | 4.2       | 4.1            |
| Cottage  | C   | Villagers      | 3.5        | 3.5           | 3.5    | 3.9       | 3.9            |
| tta      | Sandstone ware production improvement/ (Mingan)   | TS Officers    | 3.6        | 3.2           | 3.4    | 3.9       | 3.9            |
| පී       |   | Dist, Div, HQs | 3.3        | 3.2           | 3.4    | 3.8       | 3.6            |
|          | Road station/ (Legaing)                           | Villagers      | 4.1        | 4.2           | 4.1    | 4.3       | 4.2            |
|          |   | TS Officers    | 4.0        | 4.0           | 4.1    | 4.2       | 4.2            |
|          |   | Dist, Div, HQs | 4.2        | 4.2           | 4.1    | 4.2       | 4.3            |

 Table 3.3 5-aspect evaluation result of cottage components

## 3.4 Livelihood Improvement Sector

Table 3.4 shows the evaluation result of livelihood improve sector. Only electricity supply in Mingan was evaluated in this sector.

| Sector | Component                    | Participant    | Efficiency | Effectiveness | Impact | Relevance | Sustainability |
|--------|------------------------------|----------------|------------|---------------|--------|-----------|----------------|
| poq    |                              | Villagers      | 4.0        | 4.0           | 4.1    | 4.2       | 4.0            |
| 'eliho | Electricity supply/ (Mingan) | TS Officers    | 4.2        | 4.3           | 4.3    | 4.1       | 4.0            |
| Liv    |                              | Dist, Div, HQs | 4.0        | 3.9           | 4.1    | 4.2       | 3.8            |

 Table 3.4
 5-aspect evaluation result of livelihood Improvement components

## SESSION 4 PRIORITIZATION OF DEVELOPMENT OBJECTIVE TREE

Prioritization results for the development strategy are shown in Figure 4.1. Priority ranking by government HQ, divisions, district level officers, priority ranking by township level officers and priority ranking by village representatives are placed in each column. The higher the statement is placed, the higher the priority is given in each of the development approach.

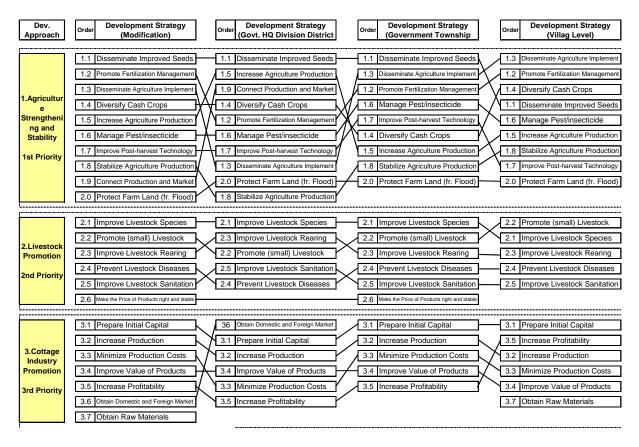


Figure 4.1 Prioritization of the Strategies, Areas to focus, by different participant groups

# SESSION 5 QUESTIONNAIRE RESULTS

At the end of the workshop, a simple questionnaire was administered to the village participants, TS officers plus TS PDC participants and also District, Division, H.Q level participants. The questionnaires are as follow;

- 1. How do you think/ feel were good for this workshop or by participating this workshop?
- 2. What do you think/ feel were weak areas for this workshop, which area need improvement?
- 3. What did you learn from this workshop?
- 4. What things did you found interesting in this workshop?

The respondents were 23 participants for the villagers and 30 participants for the government officers (mainly TS officers and Dist; officers). Following four tables summarize the results for the above inquires:

| Table 5.1 Answers for the good things  | (no. in bracket shows the responses)  |
|--|---|
| Villagers (23 respondents)   | Government officers (30 respondents)  |
| (2) Have an opportunity to know the real conditions of implementing the activities | (10) Have an opportunity to know the real conditions of implementing the activities |
| (5) Exchanged our experiences, views and   | (2) Exchanged our experiences, views and thoughts                                   |
| thoughts each other  | each other  |
| (7) All participants had equal opportunity discuss                                 | (12) Had opportunities to discuss frankly.  |
| freely and frankly between the Government  |   |
| officers (technicians) and villagers   |   |
| (5) Gained good and effective results and ideas                                    | (9) Gained good and effective results and ideas                                     |
| through mass discussion  | through mass  |
|  | (4) Arrangements of the workshop are systematic and                                 |
|  | effective.  |
|  | (2) Providing necessary assistance to be able to attend                             |
|  | the workshop.   |
|  | (1) Evaluation on the project can be done   |
|  | (2) Having a person (a facilitator) lead the discussion                             |

| Table 5.2 Answers for the areas to improve | (no. in bracket shows the responses) |
|--|--------------------------------------|
|--|--------------------------------------|

| Villagers (23 respondents)   | Government officers (30 respondents)  |
|--|---|
| (1) In some cases, it is too early to do evaluation  | (1) Some discussion took a longer time than others (having no limited time)                   |
| (1) Some facilities are necessary (microphone, electricity, photo, power point, etc., )          | (4) In some cases, it is too early to do evaluation   |
| (1) Weakness in invitation of villagers (more villagers should be invited to the workshop)       | (2) Some facilities are necessary (microphone, electricity, photo, power point, etc., )       |
| (9) Some villagers cannot present and discuss very<br>well due to their incomplete understanding | (9) Some villagers cannot present and discuss very well due to their incomplete understanding |
| (1) Discussion period is too short   | (1) There are some participants who remain abstention<br>in evaluation                        |
|  | (1) Discussion about the matters irrelevant with the topic                                    |
|  | (1) Workshop days coincide with Office Day and Pay Day  |
|  | (1) Workshop should be attend by those who are really interested in the discussion            |

| Villagers (23 respondents)                          | Government officers (30 respondents)                     |
|---|--|
| (1) Although JICA's great help, in some activities  | (3) Although JICA's great help, in some activities there |
| there were no effective implementations             | were no effective implementations                        |
| (1) To provide the things that the villages really  | (6) To provide the things that the villages really need  |
| need  |  |
| (6) We can achieve success by discussing and        | (9) We can achieve success by discussing and             |
| negotiating collectively                            | negotiating collectively                                 |
| (1) Prioritization of Objective Tree                | (1) Prioritization of Objective Tree                     |
| (1) Instead of trying to achieve more and more      | (1) The Government technician are to advise and co-      |
| success in the activities already helped by JICA,   | operate in connection with the activities to be          |
| some villagers are asking for some more             | implemented  |
| contributions from JICA                             |  |
| (1) It is necessary to form a united and exactly-   | (1) We can decide what things should be done and         |
| right group to implement the respective activity    | what things should not be done                           |
| (1) Concerted effort should be made for             | (2) For the villagers, thorough preparations should be   |
| sustainability                                      | made   |
| (1) We appreciate to learn the Situation Analysis   | (1) We find that the JICA's discussion are open-         |
| on Study Area                                       | hearted  |
| (2) Evaluate the project activities with 5 aspects  | (1) Evaluate the project activities with 5 aspects       |
| (2) We gain much knowledge for upgrading the        | (3) We gain lessons and knowledge by sharing our         |
| livelihood through multi-sector discussions         | experiences  |
| (1) We should carry out the activity after studying | (1) JICA Project is weak in co-operation with            |
| it from all angles                                  | respective departmental personnel                        |
| (3) We gain lessons and knowledge by sharing our    | (1) We should unitedly try to bring about development    |
| experiences   | and progress in our villages by making use of our        |
|   | products.  |
|   | (1) We can share our experience gained through           |
|   | JICA's Project to other person who are interested in the |
|   | activities   |

 Table 5.3 Answers for what learned from workshop (no. in bracket shows the responses)

# <u>Table 5.4 Answers for interested things in this workshop</u> (no. in bracket shows the responses)

| Villagers (23 respondents)  | Government officers (30 respondents)   |
|---|--|
| (4) Livestock breeding activity is very effective                 | (1) The discussion about tinsmith and Guitar-key whose products can compete with the products of |
|   | China  |
| (1) All activities are interesting                                | (1) Unexpected happenings or occurrences in Mingan village were heard and learnt                 |
| (2) Frankly discussion and negotiation for problems we have faced | (9) Livestock breeding activity is very effective.   |
| (3) Activities of Cottage Industry are interesting                | (1) Collectively finding out the way for sustainability is heartening                            |
| (3) Agriculture activities  | (2) All activities are interesting   |
| (5) Evaluation with 5 aspects                                     | (5) Frankly discussion and negotiation for problems  |
|   | we have faced  |
| (1) Ranking of Prioritization                                     | (1) Giving suggestion and advice   |
| (1) Situation analysis on Study Area                              | (6) Activities of Cottage Industry are interesting   |
| (2) Getting good ideas and experience shared from                 | (2) Getting good ideas and experience shared from  |
| participants  | participants   |

| (1) Arrangement for electricity | (1) Ranking of Prioritization   |
|---------------------------------|---------------------------------|
|                                 | (5) Evaluation with 5 aspects   |
|                                 | (10) Agricultural activities    |
|                                 | (1) Arrangement for Electricity |
|                                 | (2) Upgrading the Livelihood    |

# ATTACHEMENT

# PATICIPANT LIST

# Attendance list of Government Staffs

|    | Attendance list of Government Statis |                                      |                 |                                    |              |
|----|--------------------------------------|--------------------------------------|-----------------|------------------------------------|--------------|
| Sr | Name                                 | Title                                | Department      | Division/<br>District/<br>Township | Division     |
| 1  | U Hla Myint Aung (Act:)              | Division Manager                     | MAS             | Mandalay                           | Mandalay     |
| 2  | Dr. Sat Shwin                        | Division Officer                     | LBVD            | Mandalay                           | Mandalay     |
| 3  | U Aung Phyu                          | Division Officer                     | Co-op: Dept:    | Mandalay                           | Mandalay     |
| 4  | U Htay Lwin                          | Director                             | Cot: Ind: Dept: | Mandalay                           | UpperMyanmar |
| 5  | U Aye Myint                          | District Manager                     | MAS             | Kyauk Se                           | Mandalay     |
| 6  | U Aung Win                           | District Officer                     | LBVD            | Kyauk Se                           | Mandalay     |
| 7  | Daw Kyi (Act:)                       | District Manager                     | MAS             | Myin Gyan                          | Mandalay     |
| 8  | Daw Mu Mu Win                        | District Officer                     | LBVD            | Myin Gyan                          | Mandalay     |
| 9  | U Khin Maung Nyunt                   | Township Manager                     | MAS             | Ta da Oo                           | Mandalay     |
| 10 | U Than Htun                          | Township Officer                     | LBVD            | Ta da Oo                           | Mandalay     |
| 11 | U Nyunt Shwe (Act:)                  | Township Officer                     | Co-op: Dept:    | Ta da Oo                           | Mandalay     |
| 12 | U Kyaw Saung                         | Township Manager                     | MAS             | Ngan Zun                           | Mandalay     |
| 13 | Dr.Thant Zaw Htwe                    | Township Officer                     | LBVD            | Ngan Zun                           | Mandalay     |
| 14 | U Aye Ko                             | Township Officer                     | Co-op: Dept:    | Ngan Zun                           | Mandalay     |
| 15 | Dr.Than Htike                        | Division Officer                     | LBVD            | Monywa                             | Sagaing      |
| 16 | U Wai Lin                            | Division Officer                     | Co-op: Dept:    | Monywa                             | Sagaing      |
| 17 | U Thet Naing Win                     | Head Master, Weaving School, Monywa. | Cot: Ind: Dept: | Monywa                             | Sagaing      |
| 18 | U Aye Swe                            | District Officer                     | LBVD            | Monywa                             | Sagaing      |
| 19 | Daw Khin Phyu Win(Act:)              | District Manager                     | MAS             | Monywa                             | Sagaing      |
| 20 | U Htein Win                          | District Officer                     | LBVD            | Sagaing                            | Sagaing      |
| 21 | Daw Khin Soe Myint(Act:)             | Township Manager                     | MAS             | Myinmu                             | Sagaing      |
| 22 | U Maung Maung                        | Township Officer                     | LBVD            | Myinmu                             | Sagaing      |
| 23 | U Win Aung                           | Township Officer                     | Co-op: Dept:    | Myinmu                             | Sagaing      |
| 24 | U Sein Myint                         | Township Manager                     | MAS             | Ayardaw                            | Sagaing      |
| 25 | Dr.Myint Soe                         | Township Officer                     | LBVD            | Ayardaw                            | Sagaing      |
| 26 | Daw Myint Than Htwe                  | Township Officer                     | Co-op: Dept:    | Ayardaw                            | Sagaing      |
| 27 | U Kyaw Tint                          | Division Manager                     | MAS             | Magway                             | Magway       |
| 28 | Dr.Maung Hlaing                      | Division Officer                     | LBVD            | Magway                             | Magway       |
| 29 | U Kyaw Nyein (Act:)                  | Division Officer                     | Co-op: Dept:    | Magway                             | Magway       |
| 30 | U Zaw Hein                           | District Manager                     | MAS             | Magway                             | Magway       |
| 31 | Dr. Yin Yin San                      | District Officer                     | LBVD            | Magway                             | Magway       |
| 32 | U Khin Maung Lay                     | District Manager                     | MAS             | Minbu                              | Magway       |
| 33 | U Kyaw Win                           | Township Manager                     | MAS             | Pwintbyu                           | Magway       |
| 34 | U Saw Lwin                           | Township Officer                     | LBVD            | Pwintbyu                           | Magway       |
| 35 | U Aung Myo Thu                       | Township Officer                     | Co-op: Dept:    | Pwintbyu                           | Magway       |
| 36 | U Nay Htun Than (Act:)               | Chairman                             | TPDC            | Chauk                              | Magway       |
| 36 | U Khaing Win                         | Township Manager                     | MAS             | Chauk                              | Magway       |
| 37 | Dr.Win Maw                           | Township Officer                     | LBVD            | Chauk                              | Magway       |

### Attendance list of villagers

| Sr | Name             | Title                | Department/Sector | Village     | Division |
|----|------------------|----------------------|-------------------|-------------|----------|
| 1  | U Tun Win        | Chairman             | VPDC              | Khaungkawe  | Mandalay |
| 2  | U Myo Tint       | Leader               | Agriculture       | Khaungkawe  | Mandalay |
| 3  | U Maung Mauung   | Leader               | Livestock         | Khaungkawe  | Mandalay |
| 4  | U Tin Hlaing     | Leader (tinsmith)    | Cottage Industry  | Khaungkawe  | Mandalay |
| 5  | U Win Tin        | Leader (Guitar Key)  | Cottage Industry  | Khaungkawe  | Mandalay |
| 6  | Daw Ma Cho       | Leader (Weaving)     | Cottage Industry  | Khaungkawe  | Mandalay |
| 7  | U Mya Maung      | Representative       | Non farmer        | Khaungkawe  | Mandalay |
| 8  | U Aung Naing     | Chairman             | VPDC              | Magyi       | Mandalay |
| 9  | U Tin Kha        | Leader               | Agriculture       | Magyi       | Mandalay |
| 10 | U Kyaw Sann      | Leader               | Livestock         | Magyi       | Mandalay |
| 11 | U Myint Yee      | Leader               | Cottage Industry  | Magyi       | Mandalay |
| 12 | U Maung Maung    | Chairman             | VPDC              | Ar La Ka Pa | Sagaing  |
| 13 | U Kyaw Hlaing    | Leader               | Agriculture       | Ar La Ka Pa | Sagaing  |
| 14 | U Tin Swe        | Leader               | Livestock         | Ar La Ka Pa | Sagaing  |
| 15 | U Myint Saung    | Leader               | Cottage Industry  | Ar La Ka Pa | Sagaing  |
| 16 | U Than Zaw Myint | Representative       | Non farmer        | Ar La Ka Pa | Sagaing  |
| 17 | U Win Lwin       | Chairman             | VPDC              | Ma Gyi Sauk | Sagaing  |
| 18 | U Aye Ko         | Leader               | Agriculture       | Ma Gyi Sauk | Sagaing  |
| 19 | U Poe Htoo       | Leader               | Livestock         | Ma Gyi Sauk | Sagaing  |
| 20 | Daw Kyin Win     | Leader (Weaving)     | Cottage Industry  | Ma Gyi Sauk | Sagaing  |
| 21 | Daw Yin Yin Aye  | Leader (Knitting)    | Cottage Industry  | Ma Gyi Sauk | Sagaing  |
| 22 | Daw Shan         | Leader (Sewing)      | Cottage Industry  | Ma Gyi Sauk | Sagaing  |
| 23 | U aung Maung     | Representative       | Non farmer        | Ma Gyi Sauk | Sagaing  |
| 24 | U Thet Cho Win   | Chairman             | VPDC              | Mingan      | Magway   |
| 25 | U Min Aung       | Leader               | Agriculture       | Mingan      | Magway   |
| 26 | U Maung Linn     | Leader               | Livestock         | Mingan      | Magway   |
| 27 | U Myat Soe       | Leader (Co-op)       | Cottage Industry  | Mingan      | Magway   |
| 28 | U Win Thaung     | Representative       | Non farmer        | Mingan      | Magway   |
| 29 | U Zaw Zaw        | Chairman             | VPDC              | Legaing     | Magway   |
| 30 | U Tin Maung Than | Leader               | Agriculture       | Legaing     | Magway   |
| 31 | U Than Ko        | Leader               | Livestock         | Legaing     | Magway   |
| 32 | Daw Tin Tin Mu   | Rep: (Fruit & juice) | Cottage Industry  | Legaing     | Magway   |
| 33 | U Ba Than        | Representative       | Non farmer        | Legaing     | Magway   |

# Attendance list of Staff from Headquarter

| Sr. | Name                   | Title                     | Department                            |
|-----|------------------------|---------------------------|---------------------------------------|
| 1   | U Kyaw Lwin            | Assistant Director        | DAP, MOAI                             |
| 2   | Daw Jenny Lu           | Assistant Manager         | MAS, MOAI                             |
| 3   | Daw Khin Tint          | Assistant Manager         | MAS, MOAI                             |
| 4   | Daw Htay Htay          | Staff Officer             | DAP, MOAI                             |
| 5   | Daw Khin Khin          | Chair person              | Thiri May, Women Development Co-op    |
| 6   | Daw Khin Myat Myat Thu | Managing Director         | Thiri May, Women Development Co-op    |
| 7   | Daw Cho Cho Tun        | Counterpart (Cooperative) | Dept of Co-op. MOC                    |
| 8   | Dr. Yan Naing Swe      | Counterpart (Livestock)   | LBVD, MLF                             |
| 9   | U Htin Aung Shein      | Counterpart (Agriculture) | MAS, MOAI                             |
| 10  | Daw Nyein Aye          | Counterpart               | Cottage Industry Dept, Upper Myanmar  |
|     |                        | (Cottage industry)        | Division, MOC                         |
| 11  | Dr. Sun Tun Oo         | General Secretary         | Union of Myanmar Livestock Federation |
|     |                        |                           | (Mandalay Division)                   |
| 12  | Dr. Tin Win OO         | Consultant (Vet Surgeon)  | Sein Tet Lu- Animal Feed Mill         |



Study Tour to Intensive Goat Farm



Hand raising voting for evaluation



Prioritization of development objectives





Discussion for Shoats raising

Presentation & discussion on Sandstone production



Presentation on Road station, Fruit processing

PHOTOS

MINISTRY OF AGRICULTURE AND IRRIGATION MINISTRY OF LIVESTOCK AND FISHERIES MINISTRY OF COOPERATIVES

# THE DEVELOPMENT STUDY ON SUSTAINABLE AGRICULTURAL AND RURAL DEVELOPMENT FOR POVERTY REDUCTION PROGRAMME IN THE CENTRAL DRY ZONE OF THE UNION OF MYANMAR

Proceedings of 1st Kick-off Workshop for the Pilot Project Implementation (Stage -2)

(16.6.08 and 17.6.08)

SANYU CONSULTANTS INC., TOKYO, JAPAN Golden Plain Agricultural Products Co-op Ltd

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### PREFACE

### 1. Rationale

As part of the Study, the JICA Team had carried out some community-based pilot projects in 2007/08 in collaboration with relevant government ministries such as MAS, LBVD, Cottage Industry, etc. Those community-based pilot projects were once evaluated in February 2008 at Mandalay by inviting not only beneficiaries but also all the concerned officers.

Given lessons from the pilot project implementation in 2007/08, we are now heading to the 2nd stage of the pilot project implementation. The 2nd stage of the pilot projects have already been designed inclusive of new components taking into suggestions given by the Steering Committee and also JICA Headquarters.

Here, there is a need for the relevant officers to know the component, overall schedule, modus operandi, implementation mechanism, etc. for the pilot project in this year 2008/09. As well, locations (villages) in which pilot project will be implemented shall be discussed and agreed, hence this KICK-OFF WORKSHOP.

### 2. Objectives

The objectives of the two-day kick-off workshop are:

- 1. To know the contents of the pilot projects to be carried out in 2008/09,
- 2. To know the overall schedule and modus operandi of the pilot project implementation,
- 3. To agree the locations (townships) where pilot projects are to be implemented (specific villages by pilot project will be decided after consultation with the concerned villagers).
- 4. To agree way-forward toward the 2nd kick-off workshop.

### 3. Participants

Division Staff (MAS, LBVD, Cooperatives) District Staff (MAS, LBVD, Cooperatives) TS Staff (MAS, LBVD, Cooperatives, PDC)

### 4. Methodology

The methodology for the workshop is of class-room type lecturing, open forum discussions, brainstorming, etc., which are all based on participatory approach.

| Date/Time                    | Activities   | Person in Charge            |
|------------------------------|--|-----------------------------|
| DAY 1                        |  |                             |
| 8:30 - 9:00                  | Registration   | GP                          |
| 9:00 - 10:00                 | Opening Speech   | The Chairman,               |
|                              |  | Upper Myanmar Div. Officer, |
|                              |  | Dept of Cottage Industries. |
|                              | Welcome Speech   | NPD                         |
|                              | Self Introduction  | Participants                |
|                              | Introduction of JICA Team                                | JICA TL                     |
|                              | Introduction of Golden Plain (sub-consultant)            | GP                          |
|                              | Announcement of WS Objectives, Schedule, Norms           | NPD                         |
| 10:00 - 10:20                | Tea Break  |                             |
| 10:20 - 12:00                | Brief Review of the Study, and Pilot Projects in 2007/08 | JICA TL, NPD                |
|                              | Questions & Answers                                      |                             |
| 12:00 - 13:00                | Lunch  |                             |
| 13:00 - 14:40                | Presentation of the Pilot Projects in 2008/09            | NPD                         |
| 14:40 - 15:00                | Tea Break  |                             |
| 15:00 - 16:30                | Discussion & Agreement for Township by Project           | NPD                         |
| DAY 2                        | TS Officers Only to Attend                               |                             |
| 9:00 - 11:00                 | Selection Criteria for Villages by Pilot Project         | NPD                         |
| 9.00 - 11.00                 | Selection Criteria for Project (W/S)                     | Facilitator                 |
| 11:00 - 11:15                | Tea Break  |                             |
| 11:00 11:19<br>11:15 - 11:30 | Forms to be Required for the Villages                    | NPD                         |
| 11:30 - 12:00                | Clarification, Questions and Answers                     | NPD, JICA                   |
| 12:00 -                      | Way-forward, and Closing                                 |                             |
| 12.00                        |  |                             |
|                              |  |                             |

Time Table for the 1<sup>st</sup> Kick-off Workshop

### SESSION 1 OPENING CEREMONY

### 1.1 Opening by the Chairman

U Htay Lwin, Chairperson of the Workshop express his special thanks to JICA Study Team, for inviting him to chair this important occasion. He urged that all personnel from relevant counter part ministries, in this meeting are obliged to concentrate in planning of this year pilot components, taken into considerations, last year projects' lessons and learnt. He stated that, in this year's pilot components, the program for capacity building for the staffs/ extension workers of counter part ministries is included, which is of much helpful for the sustainable development of the Central Dry Zone. He pointed out that the outcome of this workshop will be of great assistance to proceed for the pilot project activities to be in more efficient manner. He stated that the project activities are more or less related with the integrated nature which in fact having integration on development of agriculture, livestock, cottage industries and livelihood. In conclusion, he urged all participants to actively participate in the project activities for the sake of the development of rural areas particularly those living in the central dry zone of Myanmar.

### 1.2 Welcome speech by the National Project Director

U Thura Soe, the National Project Director warmly welcome to the participants, mentioning his special thanks for fully participation, despite of delayed invitation for the Workshop. He mentioned that all present personnel from three counterpart ministries had been working in cooperation since last year, and he urged all participants for freely and openly participate in reviewing last year's activities as well as planning for this year pilot project.

### 1.3 Introduction by the JICA Team Leader

The team leader welcomed all the participants joining the workshop, and expressed his pleasure to meet again in this year. The Leader explained that the Team together with the government counterpart staffs started this project from two years ago and this year 2008 is the third. The team has developed the Draft Master Development Program for the poverty reduction of the CDZ, which is a highly prioritized project. The team has carried out the project as pilot, beginning from last year and this year is of 2<sup>nd</sup> stage. This year project components included some introduction of improved varieties and activities to provide necessary trainings to those government officers stationing in the target six (6) townships. He said that all the participants have had learned a lot of lessons through the last year's pilot implementation and in this year program, every body should put more effort to achieve better results by revising last year's experiences and move forward in a better way.

### **1.4** Introduction by Golden Plain

Dr. Hla Hla Thein, advisor of Golden Plain Cooperative Ltd, warmly welcomed and expressed her special greetings to the participants, to meet again in this year in implementing pilot project activities for the poverty reduction and sustainable agricultural development of Central Dry Zone. She mentioned that members of Golden Plain are engaged in agriculture and livestock field for years, rendering consultancy services mainly for community based development projects, around the states and divisions of Myanmar. She said that GP have been experiencing and learning a series of strength and weaknesses, opportunities and threats while implementing pilot project activities last year, and by revising past lessons, we are willing and eager to step way ahead, in coordination with the all the personnel meeting here , for the fundamental development of the CDZ.

### SESSION 2 REVIEW OF 2007/08 PILOT PROJECT ACTIVITIES

### 2.1 Brief review of the study by team leader

In reviewing the Pilot Project activities carried out in 2007/08, the Team Leader has focused on situation analysis of the 3 Dry Zone Divisions share of agricultural production in the Union, namely rice, sesame, green gram and chick pea, crop production, annual consumption, local and export price trend of Rice, Sesame and pulses in relations with neighboring countries. In summary, he pointed out the importance of three priority crops in the Central Dry Zone as-

(1) Potential to produce rice, but becoming less competitive in international rice market from the price point of view,

(2) Oil crops not much competitive in economic term due to cheap palm oil import,

(3) Potential to further increase pulses and beans thanks to Indian market and its economic transformation. In addition the Team Leader presented the Poverty Profile of the study area, by explaining Poverty Line, based on cost of basic needs method, Ratio of landless people in rural area, Inequitable Income (Gini Index), Deepness of debt and reason, summarizes the poverty profiling as below;

| Poverty<br>Lines | In Kyat per<br>Yr | In US\$/Yr<br>(1260 K/\$ ) | 194\$        | 64\$<br>Non Foo |
|------------------|-------------------|----------------------------|--------------|-----------------|
| Poverty line     | 244,763           | 194 (100%)                 |              | 130 \$          |
| Non-food PL      | 80,860            | 64 (33%)                   | Poverty Line | Food            |
| Food PL          | 163,903           | 130 (67%)                  |              |                 |

Poverty line per Typical HH=244,763 Kyat x 4.7( adjusted family number)=1.15 million Kyat

| Category        | Poverty % | Category        | Poverty % |
|-----------------|-----------|-----------------|-----------|
| Whole sample    | 44        | Farmer HHs      | 28        |
| Male Headed HHs | 43        | Non- Farmer HHs | 62        |
| Female Headed   | 51        | Farm Labor HHs  | 70        |
| HHs             |           |                 |           |

### 2.2 Brief review of the pilot project activities (2007-08) by NPD

Pilot project activities carried out in the 2007/08 were reviewed by sector wide components by the National Project Director and are summarized as follows;

| Sector      | Component         Major Out |   |  |  |  |
|-------------|-----------------------------|---|--|--|--|
|             | -                           |   |  |  |  |
| Agriculture | Raised bed cultivation      | About 50 farmers from 2 villages learned vegetable<br>cultivation by raised bed & about 20 farmers<br>applied on their field. Onion cultivation in the<br>village has expanded. |  |  |  |
| re          | Improved seeding practice   | Improved chickpea seed 140 basket & 10 seeders  |  |  |  |
|             | (with seeder)               | are supplied to 120 farmers.  |  |  |  |

Table 2.2.1 Out puts of the Pilot Project Activities in 2007/08

|                    | "Bokashi" compost making           | 150 beneficiaries from 5 villages learned to make   |  |  |
|--------------------|------------------------------------|---|--|--|
|                    | Donusin compose making             | compost and applying it.  |  |  |
|                    | Cultivation of mushroom            | 50 beneficiaries from 2 villages learned mushroom   |  |  |
|                    |                                    | cultivation & continue the practice to commercial   |  |  |
|                    |                                    | scale.  |  |  |
|                    | Paddy Dryer                        | Operation of paddy dryer & improved milling   |  |  |
|                    |                                    | technology is learned by 10 farmers.  |  |  |
|                    | Goat/sheep raising                 | Total of 300- goats & 150 sheep are delivered to 90   |  |  |
|                    |                                    | beneficiaries from 5 villages and about 85 kids are   |  |  |
|                    |                                    | born at the end of January'08.  |  |  |
| Livestock          | Improved feeding system            | 150 beneficiaries from 5 villages learned improved  |  |  |
| estc               |                                    | feeding system, livestock nutrition & disease   |  |  |
| ck                 |                                    | protection & prevention knowledge.  |  |  |
|                    | Intercropping of sorghum &         | 30 beneficiaries from 3 villages learned soil   |  |  |
|                    | rice bean                          | improvement by practicing intercropping with  |  |  |
|                    |                                    | legume.   |  |  |
|                    | Tinsmith strengthening             | . 60 members learned advanced technology, given a set of machines.  |  |  |
|                    |                                    | . They can produce 650 pieces of bottom-part a day.   |  |  |
|                    | Weaving improvement                | 14 owners participated under raw material revolving   |  |  |
|                    |                                    | program, labors getting increased labor charges.  |  |  |
|                    | Embroidery/Sewing                  | 30 members learned advanced technology of manual embroidery machines, given a set of machines.                |  |  |
|                    | improvement                        |   |  |  |
| C                  | Knitting improvement               | . 53 members (5 groups) learned advanced technology of standing pose machine and double-layer machine, given  |  |  |
| Cottage            |                                    | a set of double –layer machine.   |  |  |
| ge                 | Road station                       | . One road station where the villagers can sell their   |  |  |
|                    | <b>F</b> 1/2 <b>/</b> 1/2 <b>/</b> | product was constructed (food center already opened)<br>. 20 members learned fruit processing including juice |  |  |
|                    | Fruit preservation training        | making.   |  |  |
|                    |                                    | . 7 members started production as business.   |  |  |
|                    | Sandstone production               | . Beneficiaries learned skills of sandstone cutting with provided tools.                                      |  |  |
|                    | improvement                        | . Beneficiaries started marketing of sandstone given a  |  |  |
|                    |                                    | trollergy.  |  |  |
|                    | Drinking water supply              | Drinking water pond for human and livestock was   |  |  |
| Livi               |                                    | constructed in one village.   |  |  |
| ng                 | Biogas- electricity generation     | 305 HHs from Khaung Kawe village has benefited  |  |  |
| Imp                |                                    | by having electricity light 6 hrs a day ( 2hr/day& 4  |  |  |
| DIO                |                                    | hr/night)   |  |  |
| Living Improvement | Diesel- electricity generation     | 126HHs from Mingan village are having diesel  |  |  |
| lent               |                                    | power electricity, 3 hrs a night.   |  |  |
|                    | Primary school                     | A primary school was built in Mingan village.   |  |  |

| Sector             | Component                               | Major Outcome  |  |  |  |
|--------------------|---|--|--|--|--|
| A                  | Raised bed cultivation                  | Generate income opportunity and increase daily wages (male-1000 K to 1500 K/ female 800 K to 1000 K) |  |  |  |
| Agriculture        | Improved seeding practice (with seeder) | Reduced seed rate from conventional 24 Pyi/acre to 17 Pyi/are by using seeder.                       |  |  |  |
| ıre                | "Bokashi" compost making                | Not confirmed yet (up to January'08)   |  |  |  |
|                    | Cultivation of mushroom                 | Increase HH income about 10%.  |  |  |  |
|                    | Paddy Dryer                             | Farm gate price increase from 3500 to 5000K/basket   |  |  |  |
|                    | Goat/sheep raising                      | Reduction of initial capital for L/S raising (housing)   |  |  |  |
| Liv                | Improved feeding system                 | Increased awareness on importance of L/S nutrition,  |  |  |  |
| /est               |   | animal health care & disease control.  |  |  |  |
| Livestock          | Intercropping of sorghum &              | Increased awareness on soil improvement by   |  |  |  |
|                    | rice bean                               | legumes through nitrogen fixation.   |  |  |  |
|                    | Tinsmith strengthening                  | Revolving Fund establishment.  |  |  |  |
|                    | Weaving improvement                     | Revolving Fund establishment.  |  |  |  |
|                    | Embroidery/Sewing                       | Revolving Fund establishment.  |  |  |  |
|                    | improvement                             |  |  |  |  |
| Cottage            | Knitting improvement                    | Revolving Fund establishment.  |  |  |  |
| age                | Road station                            | Revolving Fund establishment.  |  |  |  |
|                    | Fruit preservation training             | 7 members started production and 2 had been in commercial scale.                                     |  |  |  |
|                    | Sandstone production improvement        | Not confirmed yet (up to January'08)   |  |  |  |
| Е                  | Drinking water supply                   | Daily drinking water consumption by about 50 HHs   |  |  |  |
| ivii               |   | & 70-80 goats/ cows.   |  |  |  |
| ng I               | Biogas- electricity                     | Students can learn more time at night by electricity   |  |  |  |
| mp                 | generation                              | light.   |  |  |  |
| Living Improvement | Diesel- electricity generation          | HHs can reduce atleast 50 K /day, compare to using candle light.                                     |  |  |  |
| ent                | Primary school                          | Encouragement for better education of children due to near locality.                                 |  |  |  |

 Table 2.2.2 Outcome of the Pilot Project Activities in 2007/08

In addition, project evaluation by 5-aspects, which was done during the Final Evaluation Work Shop in January'2008, was presented in brief by the facilitator as mentioned below.

| Sector                    | Pilot Project              | Efficie<br>ncy | Effecti<br>veness | Impac<br>t | Releva<br>nce | Sustai<br>nabilit<br>y |
|---------------------------|----------------------------|----------------|-------------------|------------|---------------|------------------------|
| ~                         | Raised bed cultivation     | 3.2            | 3.4               | 3.4        | 3.8           | 3.4                    |
| Agr                       | Seeder, seed regeneration  | 3.3            | 3.4               | 3.1        | 3.7           | 3.2                    |
| icul                      | 'Bokashi' compost          | 3.5            | 3.3               | 3.5        | 3.9           | 3.0                    |
| Agriculture               | Mushroom cultivation       | 3.6            | 3.4               | 3.6        | 3.7           | 3.1                    |
| ()                        | Paddy dryer                | 3.9            | 3.8               | 4.0        | 4.1           | 3.8                    |
| L                         | Goat raising               | 3.6            | 4.1               | 3.9        | 4.0           | 4.1                    |
| Livestock                 | Sheep raising              | 3.3            | 3.5               | 3.7        | 3.3           | 3.3                    |
| stoc                      | Improved feeding           | 3.2            | 3.1               | 3.2        | 3.3           | 2.3                    |
| k                         | Sorghum with rice bean     | 2.8            | 2.7               | 2.9        | 3.0           | 2.2                    |
|                           | Tinsmith strengthening     | 3.3            | 3.4               | 3.5        | 3.8           | 3.7                    |
| C                         | Weaving Improvement        | 4.0            | 3.5               | 3.6        | 4.1           | 3.6                    |
| Cottage                   | Embroidery Sewing          | 3.7            | 3.7               | 3.6        | 3.9           | 3.6                    |
| e                         | Knitting Promotion         | 3.7            | 3.7               | 3.6        | 3.9           | 3.6                    |
|                           | Sandstone ware improvement | 3.2            | 3.0               | 3.2        | 3.4           | 3.2                    |
| Liv<br>Imj<br>ent         | Drinking Water             | 3.5            | 3.6               | 3.6        | 3.5           | 3.3                    |
| Living<br>Improv<br>ent   | Bio gas generation         | 4.3            | 4.4               | 4.2        | 4.2           | 4.0                    |
| Living<br>Improvem<br>ent | Diesel generation          | 3.9            | 4.2               | 4.3        | 4.0           | 3.0                    |
| n                         | Primary school             | 4.5            | 4.5               | 4.4        | 4.3           | 4.0                    |

Table2.2.35-aspects evaluation of the pilot project activities in 2007/08

### 2.3 Explanation of planned pilot project implementation in 2008/09

Planned pilot project implementation program is explained by NPD in detailed, and the table below summarizes the plan, rationale of the project components with the Project type and component wide approach.

| <b>Table 2.3.1</b> | Planned Pilot Project Implementation in 2008/09 |
|--------------------|---|
|--------------------|---|

| Fiel<br>d   | Pilot Project /<br>Programme  | Rationale   | Project<br>Type | Componen<br>t-wide |
|-------------|---|---|-----------------|--------------------|
| Agı         | A1. Improved paddy<br>cultivation promotion<br>programme                                | Paddy is the No.1 Priority in Myanmar, here paddy cultivation improvement from agronomical point of view to be tired through TS extension officers. | -               | 6 TSs              |
| Agriculture | A2. Organic farming<br>promotion<br>programme(with<br>indigenous<br>microorganism: IMO) | Farmers cannot cope with recent chemical fertilizer's hike, hence low input agriculture to be tried.  | -               | 6 TSs              |

|                           | A3. Improved seeds  | Prioritized as No.1 by WS participants, since   | 2                        |                               |
|---------------------------|---|---|--------------------------|-------------------------------|
|                           | regeneration project<br>(with the introduction<br>of seeder)  | farmers feel seed deterioration. To improve<br>seeding practice, an improved Seeder is also<br>introduced.  | villag<br>es             | -                             |
|                           | A4. Pro-poor oriented<br>Mushroom culture<br>promotion project  | Tried in 2007/08, giving good results to the landless since the cultivation does not require farmland. Expansion therefore should be tried in 2008.   | 2<br>villag<br>es        | -                             |
|                           | A5. Small-scale irrigation<br>promotion project<br>(shallow well + treadle<br>pump)   | A lot of farmers are interested in vegetable<br>cultivation, e.g. onion, in winter season. In this<br>dry season, they need a simple lifting device, such<br>as treadle pump.   | 2<br>villag<br>es        | -                             |
|                           | A6. Crop storage depots<br>promotion project  | Suggested by the S.C. Mainly paddy storage is to<br>be tried, e.g. beside paddy drier already<br>constructed in Legaing village in 2007.  | 2<br>villag<br>es        | -                             |
|                           | A7. Minimum tillage<br>promotion project<br>(mixed cropping with<br><i>desmodium</i> )  | Desmodium, a fodder crop, was suggested by the SC, and it can be tried as a part of minimum tillage (soil conservation) farming.  | 2<br>villag<br>es        | -                             |
|                           | A8. New varieties<br>adaptability trial<br>project  | Suggested by the SC. To be tried are; sesame, sunflower, maize, Physic nut, drought resistant paddy, etc. as the certified seeds to be provided by DAR.   | 6<br>villag<br>es<br>(?) | -                             |
|                           | L1. Pro-poor oriented goat/<br>sheep revolving<br>programme   | Tried in 2007/08, giving good results for landless people in rural villages. In 2008, it should be expanded.  | -                        | 6 TSs<br>(for 12<br>villages) |
| Livestock                 | L2. Pro-poor oriented<br>piggery revolving<br>programme   | Tried in 2007/08, giving good preference by landless in paddy cultivation areas. In 2008, it should be expanded.  | -                        | 6 TSs<br>(for 4<br>villages)  |
|                           | L3. Livestock feeding<br>improvement<br>programme (molasses<br>block, silo, Ipil Ipil,<br>etc)  | In line with L1 & L2, the beneficiaries should also learn the improvement of feeding.   | -                        | 6 TSs                         |
| Small-scale<br>Industries | C1. Community revolving<br>fund establishment<br>project (by using<br>amortization of capital<br>invest')                                       | According to the beneficiaries' request,<br>machineries & equipment for cottage industry<br>promotion to be provided as initial investment<br>together with trainings, and they are supposed to<br>pay back the initial cost to a revolving fund to be<br>established in the village. | 2<br>villag<br>es        | -                             |
| Living Environment        | <ul><li>I1-1. Firewood substituting<br/>bio-fuel promotion<br/>project</li><li>I1-2. Improved cooking<br/>stove promotion<br/>project</li></ul> | Firewood is becoming scarce in CDZ, therefore<br>bio-fuel like briquette made of Jatropha oil cake<br>should be tried. At the same time present<br>household cooking stove should also be improved<br>to be more energy efficient.  | 3<br>villag<br>es        | -                             |
| onment                    | I2. Paddy husk power<br>generation project  | Electricity is highly needed in rural areas. Where paddy cultivation is abundant, paddy husk power generation can be tried.   | 1<br>villag<br>e         | -                             |

|  | ren's nutritional<br>rovement center<br>ect | Around Bago Hills area, where the living condition<br>is the severest, there found a lot of<br>under-malnutrition children. Hence nutritional<br>improvement center is required. | 1<br>villag<br>e | - |  |
|--|---|--|------------------|---|--|
|--|---|--|------------------|---|--|

Those which are to be implemented through project type approach have typical implementing character of test trials – namely, pilot-oriented character. On the other hand, those which are to be implemented through component-wide approach will be implemented by the government TS officers in a wide way than the project approach, given the necessary trainings and materials by the JICA Team (+ local consultant). Namely, the JICA Team (+ local consultant) under the Component Wide Approach is to provide necessary trainings to those government officers stationing in the target six (6) townships. The Officers are to be the ones who will do the actual project activities given necessary materials and logistics allowances as agreed.

### 2.3.1 Implementation Methodology

### 2.3.1-1 Quantity of Implementation Sites in the Project Type Approach

In case that the Pilot Project is implemented through project type approach, 6 villages (6 TSs) implemented in 2007/08, or their neighboring villages in the same TS are as a rule selected as the target villages. Such a selection not only facilitates follow-up and monitoring by the Study Team and also it is envisaged evaluating the effect of integrated rural development oriented approach that is implemented along with plural components in an area.

As regards concrete sites (TS and villages) for the implementation of the Pilot Project, the following table indicates the location. However, final decision shall be made during the 2nd kick-off workshop where relevant government officers are to attend.

|   |               | get mages o |               |                 |                | Type Approa      | 011111 2000/00  |
|---|---------------|-------------|---------------|-----------------|----------------|------------------|-----------------|
|   | Туре          | Туре І      | Type II       | Type III        | Type III       | Type IV          | Type V          |
| Pilot Project under Project                                 | Index         | G7          | M8            | M3              | S2             | S6               | G13             |
| Type Approach   | Township      | Chauk       | Ngazum        | Tada-U,         | Myinmu         | Ayadaw           | Pwintbyu        |
|   | Village       | Mingan      | Magyi         | Khaungkawe      | Ar La Ka Pa    | Ma Gyi Sauk      | Legaing         |
| A3. Improved Seed   | 2             |             |               |                 |                |                  |                 |
| Regeneration  | Villages      |             |               | ~               |                | ~                |                 |
| A4. Mushroom Culture  | 2<br>Villages | ~           |               | done in<br>2007 |                | ~                | done in<br>2007 |
| A5. Small-scale Irrigation                                  | 2<br>Villages |             | v             | v               |                |                  |                 |
| A6. Crop Storage Depot                                      | 2<br>Villages |             |               |                 |                | ~                | v               |
| A7. Minimum Tillage   | 2             |             | ~             |                 | ~              |                  |                 |
| Cropping  | Villages      |             | V             |                 | V              |                  |                 |
| A8. New Varieties<br>Adaptability (with DAR)                | 6<br>villages | >           | ~             | ~               | >              | ~                | ~               |
| C1. Village Revolving Fund                                  | 2<br>Villages |             |               |                 | ✓<br>(Tractor) |                  | ~               |
| I1-1. Firewood Substituting<br>I1-2. Improved Cooking Stove | 3<br>Villages | 3           | Villages from | those with high | production ou  | utput of Jatroph | a               |
| I2. Rice Husk Power<br>Generation                           | 1<br>Village  |             |               |                 |                |                  | ~               |
| 13. Nutrition Feeding Centre                                | 1<br>Village  | >           |               |                 |                |                  |                 |

Table2.3.2 Number of Target Villages of Project to be implemented with Project Type Approach in 2008/09

### 2.3.1-2 Quantity of Implementation in the Component-Wide Approach

The other type of approach, i.e., component-wide one, will be realized by providing MAS and LBVD extension staff stationed in 6 TSs where the Pilot Project has been implemented in 2007/08 with training. Thus, the extension workers who participated in the training will individually extend extension activities with the minimum inputs and logistics supplied from JICA, after they return to their jurisdictional TS.

About 16 extension staff on average are stationed in an agricultural extension office at TS level, and 4 staffs on average belong to a livestock extension office at the said level. It is planned to provide training at the rate of 6 staff (out of whom, one is the manager of the office) equivalent to around a third of the staff per office in terms of agriculture, and all 4 staff in terms of livestock since the total number of staff per office is originally limited. Districts and divisions are placed superior to TS level, and the participation of these staff in the training will also be requested at the rate of one staff per office. Table 2.3.3 summarizes number of staff in terms of agriculture planned to join the training, while Table 2.3.4 does those in terms of livestock. So, it is planned to invite to the training altogether 45 staff from agricultural offices and in total 33 staff from livestock ones.

| Division | TS | evel (Agricultural si | de)   | District       | Division | Grand Total |
|----------|----|-----------------------|-------|----------------|----------|-------------|
| Division | TS | Extension staff       | Total | District       | DIVISION | Granu Iolai |
| Sagaing  | 2  | 6                     | 12    | 1×2 District   | 1        | 15          |
| Mandalay | 2  | 6                     | 12    | 1×2 District   | 1        | 15          |
| Magway   | 2  | 6                     | 12    | 1×2 District   | 1        | 15          |
| Total    |    |                       |       | Covering 2TSs/ |          | 45          |
| Total    |    |                       |       | district       |          | 40          |

Table 2.3.3 List of Agricultural Extension Staff to be participated in the Training

#### Table 2.3.4 List of Livestock Extension staff to be participated in the Training

| Division | TS                       | evel (Agricultural si | ide)  | District       | Division | Grand Total |
|----------|--------------------------|-----------------------|-------|----------------|----------|-------------|
| DIVISION | TS Extension staff Total |                       | Total | District       | DIVISION | Granu Iolai |
| Sagaing  | 2                        | 4                     | 8     | 1×2 District   | 1        | 11          |
| Mandalay | 2                        | 4                     | 8     | 1×2 District   | 1        | 11          |
| Magway   | 2                        | 4                     | 8     | 1×2 District   | 1        | 11          |
| Total    |                          |                       |       | Covering 2TSs/ |          | 33          |
| TOLAI    |                          |                       |       | district       |          | 33          |

The training is scheduled dividing into two courses. The second course is characterized as a refresher course in which the trainees report what they have actually extended in their service village areas after receiving the first training course so that their experiences can be shared among the attendants. The subjects of training include A1. Improved Paddy Cultivation Promotion Programme and A2. Organic Farming Promotion Programme (with indigenous microorganism: IMO) in agricultural field and these courses are provided separately, e.g., dividing into 2 batches. As regards livestock field, L1. Pro-poor Oriented Goat/ Sheep Revolving Programme, L2. Pro-poor Oriented Piggery Revolving Programme, and L3. Livestock Feeding Improvement Programme are undertaken as one batch of training (e.g., undertaken jointly).

The below table briefs days of training per course, total days of training, number of trainees and cumulative man-days of participation in the training. The total training is anticipated at 1,521 man-days.

| Table 2.3.4 Contents of the fraining related to Agriculture and Livestock, number of days for training (provisional) |                            |                            |                           |                           |                        |  |
|--|----------------------------|----------------------------|---------------------------|---------------------------|------------------------|--|
| Training Subject (draft)   | The 1 <sup>st</sup> course | The 2 <sup>nd</sup> course | Total No. of days         | Number of<br>participants | Cumulative<br>man-days |  |
| A1. Paddy Crop   | 8 (net 6)                  | 5 (net 3)                  | 13 (net 9)                | 45                        | 585                    |  |
| A2. Utilization of IMO   | 7 (net 5)                  | 5 (net 3)                  | 12 (net 8)                | 45                        | 540                    |  |
| Sub-Total  |                            |                            |                           |                           | 1,125                  |  |
| L1. Goat Revolving   | Simultaneously             | Simultaneously             | Simultaneously            | Simultaneously            | Simultaneously         |  |
|  |                            |                            |                           |                           |                        |  |
| L2. Piggery Revolving  | implemented                | implemented                | implemented               | implemented               | implemented            |  |
| L2. Piggery Revolving<br>L3. Livestock Feed  | implemented<br>7 (net 5)   | implemented<br>5 (net 3)   | implemented<br>12 (net 8) | implemented<br>33         | implemented<br>396     |  |
|  | •                          |                            | •                         | •                         | •                      |  |

Table 2.3.4 Contents of the Training related to Agriculture and Livestock, number of days for training (provisional)

### 2.4 Discussion and confirmation of townships/ villages

After the detailed explanation of the planned pilot project implementations, the participants discussed upon project type approach and draft agreement for quantity of project sites ( township ) as shown in table.

|                                   | Туре          | Type I | Type II | Type III | Type III | Type IV | Type V   |
|-----------------------------------|---------------|--------|---------|----------|----------|---------|----------|
| Pilot Project under Project       | Index         | G7     | M8      | M3       | S2       | S6      | G13      |
| Type Approach                     | Township      | Chauk  | Ngazum  | Tada-U,  | Myinmu   | Ayadaw  | Pwintbyu |
|                                   |               |        |         |          |          |         |          |
| A3. Improved Seed<br>Regeneration | 2<br>Villages |        |         | ~        | Δ        | Δ       |          |
| A4. Mushroom Culture              | 2             | ~      |         | done in  |          | ~       | done in  |
| A4. Mushroom Guildre              | Villages      | •      |         | 2007     |          |         | 2007     |

Table2.4.1 Target Townships to be implemented with Project Type Approach in 2008/09

| A5. Small-scale Irrigation                                  | 2<br>Villages |   | v | v |                |   |           |
|---|---------------|---|---|---|----------------|---|-----------|
| A6. Crop Storage Depot                                      | 2<br>Villages |   |   |   |                | v | 2         |
| A7. Minimum Tillage<br>Cropping                             | 2<br>Villages |   | v |   | v              |   |           |
| A8. New Varieties<br>Adaptability (with DAR)                | 6<br>villages | ~ | v | v | v              | v | ~         |
| C1. Village Revolving Fund                                  | 2<br>Villages |   |   |   | ✓<br>(Tractor) | Δ | cancelled |
| I1-1. Firewood Substituting<br>I1-2. Improved Cooking Stove | 3<br>Villages | Δ |   | Δ |                | Δ |           |
| I2. Rice Husk Power<br>Generation                           | 1<br>Village  |   |   |   |                |   | ~         |
| 13. Nutrition Feeding Centre                                | 1<br>Village  | V |   |   |                |   |           |

Remark ; (1)  $\Delta$  represent proposed TS of project type activities by the TS officers.

(2) for A3- Improved seed regeneration, Ayardaw and Myinmu TS will share half amount each of the whole budget for seed regeneration. However, Ayardaw TS officer (MAS) prefer for improved Rice seeds, rather than Chickpea seed as Ayardaw has provided with chick pea seed in 2007/08 pilot project and also priority of need for rice for local consumption.

### SESSION 3 SITE SELECTION OF PILOT PROJECT (STAGE-2)

### **3.1** Selection Criteria for villages by Pilot Project

At the beginning of the  $2^{nd}$  day workshop, the NPD has explained about the major selection criteria for villages for the pilot project  $2^{nd}$  stage as follows;

- (1) Should be selected from nearby villages from the ones where 1<sup>st</sup> stage P.Ps were implemented (either within same VT or from neighboring VT), for the purpose of facilitating the monitoring of the 1<sup>st</sup> stage P.Ps.,
- (2) Should have a demonstration effect to not only the villagers but also people from other villages; namely, endorsed with good accessibility and/or location advantage,
- (3) Should not have had much donor/government assistances so far, so as to avoid concentration of supports on just one place, and
- (4) As long as a project is feasible to implement, planned projects should be implemented in one village within the TS.

Taken into consideration of the selection criteria, the township level extension staffs, with the assistant of the facilitator collectively proposed and agreed upon the detailed selection criteria for the villages-Annex-1

### **3.2** Base data for the selected villages

Base data required for the selected villages are to be collected by the township officers. Sample format to be filled up the data in detail is shown in **Annex** -2.

### **3.3** Clarification, Questions and Answers (Through out the WS)

### Question: By Dr. Set Shwin ( Division Officer, LBVD, MDY )

Concerning goat raising in Kaungkawe, they found out that (2) beneficiaries had died all the goats, and (5) beneficiaries had died many numbers. It is possible that some beneficiaries had sold away without consent. This kind of situation happens also in Magyi. Also, in Khaung Kawe, the machines supplied for tinsmith group are very good, however, the group cannot run the operation till today.

Considerable for how the agreement is made, when delivery and how to control for sustainability aspect.

### Answer: by NPD

There are relevant village level committees, which composed of tsp LBVD officer, village leader and beneficiaries group members to manage from the delivery to revolving of livestock. So, these committees have to cooperate well for the sustainability for the benefits of the poor people. For the cottage sector activities we will continue monitoring, evaluation of the last year activities.

Question: by Dr. Maung Myint (Division Officer, LBVD, Magwe)

Concerning housing of livestock, they found out that the sample houses cannot represent as model for housing improvement. They like to know how budget are used for the activities in livestock sector, as they are responsible to evaluate the cost effectiveness and put up to the HQ.

### Answer: by Dr.Hla Hla Thein (GP)

During the first year pilot project implementation, there are many variations from plan. For example, in goat supply portion, the budget is based on kids(female) but we were obliged to supply with adult she goats, and additional Rams according to the real situation. For housing improvements, the costs were based on improved model housing, but after realizing project's real objective to be as model

house built with locally available cheap material for the poor farmers, we managed to utilize the budget by sharing among the components, accordingly.

By NPD: The planned and actual budget can be available from NPD if necessary.

Question: by U Kyaw San (District Manager, MAS, Monywa)

Even though last year evaluation pointed out high score for sustainability of raised bed cultivation, we considered less efficient & sustainable due to increased labor charges. Farmers cannot continue the practice, because they do not afford to hire labor.

Most local area farmers had to rely much on irrigated sesame, as it can be done by minimum land preparation. If this project can consider to introduce cheap and appropriate tools for easy earth up for this cultivation, it will be very much helpful and effective, as farmers are not afford to hire labor for earth up.

Answer: by NPD

The project aim to introduce with low cost and efficient tools for sustainability .The project will consider for this suggestion.

**Question**: by U Kyaw Win (T/S manager, MAS, Pwintpyu), U Aung Nan Yin (District manager, MAS, Sagaing)

MAS townships may not send 6 number of trainees as planned, for the Paddy Cultivation Training Program, due to lack of staffs. Also, township managers may not get permission from the local authorities to be out of duty area for 6-8 days, especially at this season. Would like to reduce number of trainees for 3- 4/tsp.

For training period, all MAS tsp managers preferred to be around  $2^{nd}$  week of July'08, before the cultivation time.

Answer: by Team Leader

Since the training can allow for 6 trainees /tsp, it is advisable to invite trainees from nearby townships, so that they can disseminate the knowledge and practice in their respective areas.

**Question**: by U Htay Lwin, Daw Nyein Aye (Dept of Cottage Industries, Upper Myanmar Division)

Regarding cottage sector promotion, village revolving fund establishment (amortization) based on paddy price is quite complicated and want to know the real objective of using this practice and to consider for fixed interest rate for amortization.

Answer: by Team Leader & Daw Thein Thein Aung (GP)

The objective is to consider inflation rate in amortizing the input amount, and to put for depreciation at refund. The concept of using equivalent farm gate price of paddy is recommended because it is suitable for this country, however, it is not a obligatory. But, there should be an agreed arrangement to hedge inflation and put depreciation, prior to the delivery of equipments and support.

According to the discussion in Live- stock sector component wide pilot activities, it was proposed to change number of villages in each township with priority to poverty profile situation of township, as follows. However, still to confirm at  $2^{nd}$  Kick –off meeting for piggery revolving.

| Activity   | No of village in each township |        |         |        |        |          |
|--|--------------------------------|--------|---------|--------|--------|----------|
|  | Chauk                          | Ngazum | Tada-U, | Myinmu | Ayadaw | Pwintbyu |
| L-1:Pro-poor oriented goat/sheep revolving program raising | 4                              | 2      | 2       | 2      | 1      | 1        |
| L-2:Pro-poor oriented piggery revolving<br>program         | 1                              | 1      |         | 1      |        | 1        |

### SESSION 4 COMMENTS BY THE PARTICIPANTS UPON 1<sup>ST</sup> DAY WORK SHOP

Observations and comments towards the improvement of the project, by the participants upon  $1^{st}$  Day program of the workshop are summarized as mentioned in the following table.

|           |                           |  |              |              | Title            |           |                    |                  |
|-----------|---------------------------|--|--------------|--------------|------------------|-----------|--------------------|------------------|
| Sr<br>No. | Questionaire              | Comments   | Divi<br>sion | Dist<br>rict | To<br>wns<br>hip | Ofh<br>er | Not<br>Ide<br>ntif | I otal           |
|           |                           | 1.We gain general knowledge. The presentation is goood.  | 7            | 10           | 9                |           | 3                  | 29               |
|           | Comments                  | 2.It will be better if other sectors in addition to agriculture  | 2            |              |                  |           |                    | 2                |
|           |                           | are presented.<br>3.It will be better if 2008-09 paddy production is calculated  |              |              |                  |           |                    | $\left  \right $ |
| 1         |                           | and mentioned.   |              |              | 1                |           |                    | 1                |
|           | Poverty                   | 4.Our country's paddy production should be compared with   |              |              | ,                |           |                    |                  |
|           | Profile                   | other rice production countries in the world   |              |              | 1                |           |                    | 1                |
|           |                           | 5.If the presentation is explained in English, we will   |              |              | 1                |           |                    | 1                |
|           |                           | 6.Emphasis should also be laid on IEC .  | 1            |              |                  |           |                    | 1                |
|           |                           | T otal   |              |              |                  |           |                    | 35               |
|           |                           | l.Field supervision is weak.   |              | 2            | 1                |           |                    | 3                |
|           |                           | 2. The group of contractors should transfer the heading of expense only after getting the permission from Steering Committee in advance.                                     | 1            |              | 1                |           |                    | 2                |
|           |                           | 3.To make the Work-Shop more active, the presenter should<br>learn the facts in advance.   | 2            |              |                  | 1         |                    | 3                |
|           |                           | <ol> <li>Present situations of the villages where Pilot Project was<br/>carried out, should be mentioned and mesented.</li> </ol>  | 1            |              | 1                |           |                    | 2                |
|           |                           | 5.Performance of Pilot Project is good.  |              |              | 1                | 1         |                    | 2                |
|           |                           | 6.In connection with Livestock sector, selection of good<br>breed and scientific maring should be disseminated rather<br>than goat and pig raising.                          |              |              | 1                |           |                    | 1                |
|           | review by                 | 7.It is necessary to participate more by the government staffs<br>in the project activities.   |              |              | 2                |           |                    | 2                |
| 2         | Pilot Project             | 8.It is assumed that considerable success has been achieved.   |              |              | 1                |           |                    | 1                |
|           | camied out in<br>the year | 9.Villagers who have interest in the works for the community   |              |              | 1                |           |                    | 1                |
|           | 2007-08 .                 | are needed<br>10.We should find the soultion to some projects which gain<br>only a few progress and necessary efforts should be made to<br>make further projects successful. |              | 2            | 1                |           |                    | 3                |
|           |                           | 11.Explanation is neither good norbad.   |              | 2            |                  |           |                    | 2                |
|           |                           | 12. The project from Livestock sector are not appropriate for the villages, it is seen.  |              | 1            |                  |           |                    | 1                |
|           |                           | <ol> <li>Explaination and conjunction with photographs and slide<br/>show is excellent.</li> </ol>   | 2            | 3            | 2                |           | 2                  | 9                |
|           |                           | 14.Explaination should be made towns hip~wise.   | 1            |              |                  |           |                    | 1                |
|           |                           | 15.The activities carried out sould be re-examined.  | 1            |              | 1                |           |                    | 2                |
|           |                           | T otal   |              |              |                  |           |                    | 35               |

|   |                                       | 1.Presentation is neither good nor bad.   | 3 | 1 | 1 |   | 1 | 6    |
|---|---------------------------------------|---|---|---|---|---|---|------|
|   | Comments                              | 2.Presenter should learn the factors in advance.  |   |   | 1 |   |   | 1    |
|   | on                                    | 3.More co-operation with respective ministries is needed.   |   |   | 1 | 2 |   | 3    |
|   | explanation<br>by NPD for             | 4.Continuous monitoring is to be done.  | 1 | 1 |   |   |   | 2    |
|   | Pilot                                 | 5.Presentation and explanation is perfact.  | 2 | 8 | 4 |   | 4 | 18   |
| 3 | Projects<br>which will                | 6.Specific negotiation and exact implementation are needed.   |   | 1 | 1 |   |   | 2    |
|   | be carried                            | 7.It will be better if township-wise requirements are included  |   |   | 1 |   |   | 1    |
|   | 0.00 0 1.1                            | 8.We appreciate the training. Please don't reduce the days or   |   |   | 1 |   |   | 1    |
|   | 09 financial<br>year.                 | 9.To reduce the training days and not to conduct two<br>trainings at the same time since the number of staff is small.<br>So, trainees should be selected not only from the target<br>townships but also from the neighbouring townships. | 1 |   |   |   |   | 1    |
|   |                                       | Total   |   |   |   |   |   | - 35 |
|   |                                       | 1.Fair and connect way of doing.  | 1 | 2 | 1 |   | 1 | 5    |
|   |                                       | 2.Monitoring should be done incorporation with responsible<br>personnel from townships  | 1 |   | 1 |   |   | 2    |
|   |                                       | 3.The programme is good.  | 3 | 6 | 4 |   | 4 | 17   |
|   |                                       | 4. It is preferrable, if the relevent documents for workshop are  | 1 |   |   |   |   | 1    |
|   |                                       | delivered to the participants in advancewhen invitation.<br>5.In connection with getting agreement, JICA's hould lead the   |   |   |   |   |   |      |
|   | Comments<br>on                        | discussion as it has last year's experiences. Now, JICA<br>pampers the townships too much   |   | 1 | 1 |   |   | 2    |
| 4 | discussion<br>and<br>agreement<br>for | 6.After discussion and negotiation between JICA team and<br>respective staff who will carry out field activities have been<br>made, they should be allowed to perform their tasks fieely.   |   |   | 1 |   |   | 1    |
|   | townships.                            | 7.It is quite important to make sure that correct village is<br>selected, that is , to ensure the project is really appropriate   |   |   | 1 |   |   | 1    |
|   |                                       | 8.Detailed discussion and negotiatoin are required.   |   |   | 1 |   |   | 1    |
|   |                                       | 9. There should be a system which is accepted by six villages in connection with Village Revolving Fund.  | 1 |   |   |   |   | 1    |
|   |                                       | 10.Programme for trainings is good. No need to reduce the<br>days of trainings and the number of participants.  |   |   |   | 1 |   | 1    |
|   |                                       | 11.Nothing is written for no.4 question (Blank Sheet)   |   |   | 3 |   |   | 3    |
|   |                                       | T otal  |   |   |   |   |   | - 35 |

MINISTRY OF AGRICULTURE AND IRRIGATION MINISTRY OF LIVESTOCK AND FISHERIES MINISTRY OF COOPERATIVES

# THE DEVELOPMENT STUDY ON SUSTAINABLE AGRICULTURAL AND RURAL DEVELOPMENT FOR POVERTY REDUCTION PROGRAMME IN THE CENTRAL DRY ZONE OF THE UNION OF MYANMAR

Proceedings of 2nd Kick-off Workshop for the Pilot Project Implementation (Stage -2)

(26.6.08 and 27.6.08)

SANYU CONSULTANTS INC., TOKYO, JAPAN Golden Plain Agricultural Products Co-op Ltd

APPENDIX 4-124

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### ATTACHMENT

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### PREFACE

### 1. Rationale

During the 1<sup>st</sup> Kick-off Workshop, held on June 16 & 17, the participants had an idea of what pilot projects will be undertaken in this financial year 2008/09. Upon completion of the 1<sup>st</sup> kick-off workshop, the relevant TS officers were fielded back to their jurisdictional TS areas to; 1) follow up/ monitor the pilot project done in the last financial year 2007/08, 2) select villages by pilot project with reference to the criteria we have agreed, 3) collect basic data about the selected village.

There is, therefore, a need to once again convene all the relevant TS officers to report 1) the monitoring results for the previously carried out pilot project, 2) villages which have been identified for pilot projects, 3) and to discuss and agree the way-forward, HENCE THIS 2nd KICK-OFF WORKSHOP:

### 2. Objectives

The objectives of the 2-day 2<sup>nd</sup> kick-off workshop are:

- 1. To know the situation, outputs and issues (problems) of the pilot projects carried out in the previous financial year 2007/08,
- 2. To clarify and have common understandings for all the pilot projects (especially in terms of expected outputs, objectives, concept, etc.),
- 3. To report and agree the villages selected for the pilot projects in this financial year 2008/09,
- 4. To share the basic information of the selected villages for the pilot projects,
- 5. To agree the way-forward, what to do next, on 1) the training for agriculture and livestock, 2) the activities for the pilot villages, etc.

### 3. Participants

Division Staff (MAS, LBVD, Cooperatives), 3 divisions

District Staff (MAS, LBVD, Cooperatives), 6 districts

TS Staff (MAS, LBVD, Cooperatives, PDC), 6 original townships + additional 6 townships

### 4. Methodology

The methodology for the workshop is of class-room type lecturing, open forum discussions, brainstorming, participatory workshop, etc.

| Date/Time       | Activities  | Person in Charge            |
|-----------------|---|-----------------------------|
| DAY 1 (Jun. 26) | TS Officers Only to Attend                            |                             |
| 8:30 - 9:00     | Registration  | GP                          |
| 9:00 - 9:40     | Opening Speech  | The Chairman                |
|                 | Welcome Speech  | NPD                         |
|                 | Self Introduction                                     | Participants                |
|                 | Introduction of JICA Team                             | JICA TL                     |
|                 | Announcement of WS Objectives, Schedule, Norms        | NPD                         |
| 9:40 - 10:00    | Recap (Review) of the 1 <sup>st</sup> Kick-off WS     | NPD                         |
| 10:00 - 10:20   | Tea Break   |                             |
| 10:20 - 12:00   | Preparation of the Monitoring Results for the Pilot   | Relevant TS Officers        |
|                 | Projects carried out in Financial Year 2007/08        | (Facilitator)               |
| 12:00-13:00     | Lunch   |                             |
| 13:00 - 15:30   | Report of the Villages Selected for the Pilot Project | Relevant TS Officers        |
|                 | with basic data and the reason why selected           | (Workshop style)            |
| 15:30 - 15:50   | Tea Break   |                             |
| 15:50 - 17:00   | Discussion of Training Sessions on Agriculture and    | NPD                         |
|                 | Livestock including participant numbers by TS         |                             |
| DAY 2 (Jun. 27) | Divisional, District, and TS Officers to Attend       |                             |
| 8:30 - 9:00     | Registration for the District and Divisional Officers | GP                          |
| 9:00 - 9:15     | Day 2 Opening   | The Chairman                |
| 9:15 – 9:30     | Recap of the Day-1 Activities                         | NPD                         |
| 9:30 - 10:30    | Presentation of the Monitoring Results                | <b>Relevant TS Officers</b> |
| 10:30 - 10:50   | Tea Break   |                             |
| 10:50 - 12:30   | Presentation of the Monitoring Results, continued     | <b>Relevant TS Officers</b> |
| 12:30 - 13:30   | Lunch   |                             |
| 13:30 - 15:00   | Presentation of the Villages Selected for the Pilot   | Representatives from TS     |
|                 | Projects, with basic data and the reason why selected | Officers                    |
| 15:00 - 15:20   | Tea Break   |                             |
| 15:20 - 16:00   | Submission of Training Schedule on Agriculture &      | NPD                         |
|                 | Livestock including Major Session Titles              |                             |
| 16:00 -         | Way-forward, and Closing                              | NPD                         |

### Time Table for the 2<sup>nd</sup> Kick-off Workshop

Participant:

| r artierpant.           |     |      |             |        |       |
|-------------------------|-----|------|-------------|--------|-------|
| Office                  | MAS | LBVD | Cooperative | TS PDC | Total |
| Division                | 3   | 3    | 4 (3+1)     |        | 10    |
| District                | 6   | 6    |             |        | 12    |
| TS (original)           | 6   | 6    | 6           | 6      | 24    |
| TS (additional) $^{*1}$ | 6   |      |             |        | 6     |
| Day 1 (TS only)         | 12  | 6    | 6           | 6      | 30    |
| Day 2 (all above)       | 21  | 15   | 10          | 6      | 52    |

Note 1: Additional TSs are; Monywa, Wetlet, Kyaukse, Myittha, Saline, Minbu for Paddy and IMO related Trainings.

### SESSION 1 OPENING CEREMONY

### **1.1** Opening by the Chairman

U Set Shwin, Chairperson of the Workshop express his special thanks to JICA Study Team, for inviting him to chair this important occasion. He stated that, after the 1st work shop, the township officers are once again convene today, to report 1) the monitoring results for the previously carried out pilot project, 2) villages which have been identified for pilot projects, 3) and to discuss and agree the way-forward, in this 2<sup>nd</sup> Work shop. He is confidant that the relevant township officers had been compiled and confirmed the information , current situation and required data, after follow up of the pilot project activities done in 2007-08 and visited new villages to be selected for this year. He pointed out that the outcome of this workshop will be of great assistance to proceed for the pilot project activities to be in more efficient manner. In conclusion, he urged all participants to actively participate in the project activities for the sake of the development of rural areas particularly those living in the Central Dry Zone of Myanmar.

### 1.2 Welcome speech by the National Project Director

U Thura Soe, the National Project Director warmly welcome to the participants. He urged all the participants to freely participate in reviewing past activities, clarifying & have common understandings for all pilot activities in terms of expected outputs, objectives, concept, and to agree the way- forward for (1) training for Agriculture & Livestock, and(2) the activities for the pilot villages.

### **1.3** Introduction by the JICA Team Leader

The team leader welcomed all the participants joining the workshop, and expressed his pleasure to meet again. The Leader stressed that the collaboration of all the participants in this workshop, from the relevant Counterpart Ministries together with the Study Team is of great support for this Study, resulting in most appropriate Action Plan Formulation for the Development of CDZ. The leader also urged for fully participation of the training programs, as a high priority for the capacity building of the extension workers, especially engaged in the respected project areas.

### SESSION 2 RECAP (REVIEW) OF 1<sup>ST</sup> KICK OFF WORKSHOP

### 2.1 Brief review by NPD

In reviewing the First Kick off work shop, the NPD has first recapitulated this year's component wide and project type activities. He carried on confirming of the original townships, additional townships to participate in the Paddy Cultivation Training Program, Livestock training program and number of participants from relevant offices. It is revised and confirmed for the participants to attend the relevant trainings as follows:

| Agricultural extension staffs to be | participated in the 1 <sup>st</sup> | <sup>1</sup> Organic Farming promot | ion training at OISCA |
|-------------------------------------|-------------------------------------|-------------------------------------|-----------------------|
| 8                                   |                                     |                                     |                       |

|          |          | No.      | No. of participants |          |       |
|----------|----------|----------|---------------------|----------|-------|
| Division | TS       | Township | District            | Division | Total |
|          | Ayardaw  | 3        | 1                   |          |       |
|          | Myinmu   | 3        | 1                   |          |       |
|          | Monywa   | 2        |                     |          |       |
| Sagaing  | Wetlet   | 2        | 1                   | 1        | 14    |
|          | Tada U   | 1        | 1                   |          |       |
|          | Ngazun   | 2        | 1                   |          |       |
|          | Kyaukse  | 4        |                     |          |       |
| Mandalay | Myittha  | 6        |                     | 1        | 16    |
|          | Chauk    | 2        | 1                   |          |       |
|          | Pwintbyu | 3        | 1                   |          |       |
|          | Salin    | 3        |                     |          |       |
| Magway   | Minbu    | 4        |                     | 1        | 15    |
| Total    |          | 35       | 7                   | 3        | 45    |

Livestock extension staffs to be participated in the 1<sup>st</sup> Livestock training

| Division | TS       |          | No. of participants |          |       |
|----------|----------|----------|---------------------|----------|-------|
| DIVISION | 15       | Township | District            | Division | Total |
| Cossino  | Ayardaw  | 4        | 1                   | 1        | 11    |
| Sagaing  | Myinmu   | 4        | 1                   | 1        |       |
| Mandalan | Tada U   | 4        | 1                   | 1        | 11    |
| Mandalay | Ngazun   | 4        | 1                   |          |       |
| Maarroor | Chauk    | 4        | 1                   | - 1      | 11    |
| Magway   | Pwintbyu | 4        | 1                   |          |       |
| Total    |          | 24       | 6                   | 3        | 33    |

Concerning Organic Farming promotion training, due to limited number of participants for the effectiveness of the training by OISCA training center, the above 45 participants are to attend the training in 2 session. First session will cover 24 participants from Sagaing Division( 4 townships) & Mandalay Division ( 2 townships), tentative date 13.7.08 to 17.7.08. Next session will be at 21.7.08 to 25.7.08 with 21 participants from Magway( 4 townships) and Mandalay ( 2 townships). It was agreed to conduct the Paddy Cultivation Promotion in January'09, according to the availability of the participants.

### SESSION 3 MONITORING RESULTS OF PILOT PROJECT (2007-08)

The participants of the first day Work shop had prepared the monitoring results ( current situation, outputs, issues and recommendations ) in each village/ township and presented in day-2 program. The monitoring results are shown in <u>Annex – B</u>.

### SESSION 4 VILLAGES SELECTED FOR THE PILOT PROJECT(2008-09)

At the last session, the township officers, together with the District and Division level officers had clarify, share basic information, having common understanding upon all the pilot project activities to be carried out in 2008-09 with their expected outputs, and selection of target villages are agreed upon as mentioned in <u>Annex-C</u> in detailed. The following table shows the brief of the selected villages and pilot components to be carried out in this year.

|          |           |              |  | Component                  |                                       |              |
|----------|-----------|--------------|--|----------------------------|---------------------------------------|--------------|
| Division | District  | Township     | Village  | Ref                        | Activity                              |              |
|          |           |              |  | A3                         | Improve seeds regeneration            |              |
|          |           |              | Alakapa  | L1                         | Goat raising                          |              |
|          | ing       | Y Y          | Аіакара  | L2                         | Pig raising                           |              |
|          | Sagaing   | CHAUK        |  | C1                         | Community Revolving fun establishment |              |
|          | Sa        | さ            |  | A3                         | Improve seeds regeneration            |              |
| 5<br>V   |           |              | Htee Saung                                     | A7                         | Minimum Tillage                       |              |
| SAGAING  |           |              | Bo Min Gyi Kin                                 | L1                         | Goat raising                          |              |
| Ð        |           |              |  | A3                         | Improve seeds regeneration            |              |
| S        | a         | 2            | Ma Gyi souk                                    | A6                         | Crop storage Deport                   |              |
|          | Mon Ywa   | Ayar Daw     |  | C1                         | Community Revolving fun establishment |              |
|          | 'n        | arl          | Za Yit   | A4                         | Mushroom cultivation                  |              |
|          | Mo        | Aya          |  | L1                         | Goat raising                          |              |
|          | _         |              | Ku Doe Kine                                    | L2                         | Pig raising                           |              |
|          |           |              | Kan Pyuu                                       | l1,2                       | Bio fuel & improved cooking stove     |              |
|          |           |              | A3   | Improve seeds regeneration |                                       |              |
|          | AE .      | _            | Nao 7in Vino                                   | A5                         | Small scale irrigation                |              |
|          | KS        | Tada U       | Nga Zin Yine                                   | A8                         | New variety seed distribution         |              |
|          | KYAUKSAE  |              |  | l1,2                       | Bio fuel & improved cooking stove     |              |
| ۲۲       | ž         |              | Thu Nge Daw                                    | L1                         | Goat raising                          |              |
|          | 4         |              | Na Kyaw Hta                                    | L1                         | Goat raising                          |              |
| MANDALAY |           | un           | u Kan Ma<br>N<br>BO<br>Magyi                   | A5                         | Small scale irrigation                |              |
| AN       | Ľ         |              |  | A7                         | Minimum Tillage                       |              |
| Σ        | Cha       |              |  | A8                         | New variety seed distribution         |              |
|          | Myin Chan | a 7          |  | L1                         | Goat raising                          |              |
|          | Ayi       | Ng           | Magyi  | C1                         | Community Revolving fun establishment |              |
|          | 2         |              |  | L1                         | Goat raising                          |              |
|          |           |              | Kyauk Ta Lone                                  | L2                         | Pig raising                           |              |
|          |           |              |  | l1,2                       | Bio fuel & improved cooking stove     |              |
|          |           |              | F  | Pabae(N)                   | L1                                    | Goat raising |
|          | ay        | ×            |  | L3                         | Lunch Center                          |              |
|          | a Gway    | CHAUK        | Pabae(S)                                       | L1                         | Goat raising                          |              |
|          | a (       | Н.<br>Н      | Zee Pin Cho                                    | L1                         | Goat raising                          |              |
| AY       | Σ         |              |  | A4                         | Mushroom cultivation                  |              |
| Ň        |           |              | Zee Bwa  | A8                         | New variety seed distribution         |              |
| AG       | MAGWAY    |              |  | L1                         | Goat raising                          |              |
| Σ        |           |              |  | A6                         | Crop storage Deport                   |              |
|          | Б         | ן ד <u>ו</u> | Legaing  | A8                         | New variety seed distribution         |              |
|          | Min Bu    | H            | C Legaing<br>Legaing<br>Legaing<br>Le Hla Kone | L1                         | Goat raising                          |              |
|          | Mir       | N.           |  | L2                         | Pig raising                           |              |
|          | _         | E I          | Le Hla Kone                                    | L2                         | Pig raising                           |              |
|          |           |              | Mon Taw Gyi                                    | l1,2                       | Bio fuel & improved cooking stove     |              |

Selected villages with pilot project activities to be carried out in the year 2008-09

Total 6 townships 20 villages

## LIST OF PARTICIPANTS AT 2<sup>ND</sup> KICK OFF WORKSHOP

| Sr | Name                 | Title               | Department       | Division/<br>District/<br>Township | Division     |
|----|----------------------|---------------------|------------------|------------------------------------|--------------|
| 1  | Dr. Sat Shwin        | Division Officer    | LBVD             | Mandalay                           | Mandalay     |
| 2  | U Htay Lwin          | Director            | Cottage Industry | Mandalay                           | UpperMyanmar |
| 3  | U San Lwin           | Director            | Co-operative     | Mandalay                           | Mandalay     |
| 4  | Daw Khin Thin Kyaw   | Assistant Manager   | MAS              | Sagaing                            | Sagaing      |
| 5  | Doctor Aung Kyi Oo   | Division Officer    | LBVD             | Sagaing                            | Sagaing      |
| 6  | Daw Thein Htay       | Staff Officer       | Co-operative     | Sagaing                            | Sagaing      |
| 7  | U Myint Soe          | Dy-division officer | MAS              | Magway                             | Magway       |
| 8  | Dr. Aung Hlaing      | Division Officer    | LBVD             | Magway                             | Magway       |
| 9  | U Aye Myint          | District Manager    | MAS              | Kyauksae                           | Mandalay     |
| 10 | Dr. Htwe Myint       | District Officer    | LBVD             | Kyauksae                           | Mandalay     |
| 11 | Daw Kyi              | Assistant Manager   | MAS              | Myingyan                           | Mandalay     |
| 12 | Daw Mu Mu Win        | District Officer    | LBVD             | Myingyan                           | Mandalay     |
| 13 | U Kyaw San           | District Manager    | MAS              | Monywa                             | Sagaing      |
| 14 | Dr. Aye Swe          | District Officer    | LBVD             | Monywa                             | Sagaing      |
| 15 | U Aung Nan Yin       | Division Manager    | MAS              | Sagaing                            | Sagaing      |
| 16 | U Htein Win          | Division Officer    | LBVD             | Sagaing                            | Sagaing      |
| 17 | U Aung Chit          | District Manager    | MAS              | Magway                             | Magway       |
| 18 | Dr. Yin Yin San      | District Officer    | LBVD             | Magway                             | Magway       |
| 19 | Daw Khin May Thit    | District Manager    | MAS              | Minbu                              | Magway       |
| 20 | U Khin Maung Nyunt   | Township Manager    | MAS              | TadaU                              | Mandalay     |
| 21 | Dr.Myo Tint          | Township Officer    | LBVD             | TadaU                              | Mandalay     |
| 22 | U Nyunt Shwe         | Township Officer    | Co-operative     | TadaU                              | Mandalay     |
| 23 | U Kyaw Saung         | Township Manager    | MAS              | Ngazun                             | Mandalay     |
| 24 | U Aye Ko             | Township Officer    | Co-operative     | Ngazun                             | Mandalay     |
| 25 | Dr. Thant Zaw Htwe   | Township Officer    | LBVD             | Ngazun                             | Mandalay     |
| 26 | U Aung Win           | Township Manager    | MAS              | Myitthar                           | Mandalay     |
| 27 | U Ni Win             | Township Manager    | MAS              | Kyauksae                           | Mandalay     |
| 28 | U Ohn Myint          | Township Manager    | MAS              | Myinmu                             | Sagaing      |
| 29 | U Win Aung           | Township Officer    | LBVD             | Myinmu                             | Sagaing      |
| 30 | U Kyaw Win           | Township Officer    | Co-operative     | Myinmu                             | Sagaing      |
| 31 | U Sein Myint         | Township Manager    | MAS              | Ayardaw                            | Sagaing      |
| 32 | Dr. Myint Soe        | Township Officer    | LBVD             | Ayardaw                            | Sagaing      |
| 33 | U Khin Myint         | Township Officer    | Co-operative     | Ayardaw                            | Sagaing      |
| 34 | Daw Myint Myint Than | Staff Officer       | TPDC             | Myinmu                             | Sagaing      |
| 35 | U Aung Myo Lin       | Staff Officer       | TPDC             | Ayardaw                            | Sagaing      |
| 36 | U Tin Yee            | Township Manager    | MAS              | Monywa                             | Sagaing      |
| 37 | U Ni                 | Township Manager    | MAS              | Chauk                              | Magwe        |
| 38 | Dr. Win Maw          | Township Officer    | LBVD             | Chauk                              | Magwe        |
| 39 | U Kyaw Nyein         | Township Officer    | Co-operative     | Chauk                              | Magwe        |
| 40 | U Aye Mon            | Township Manager    | MAS              | Pwint Phyu                         | Magwe        |
| 41 | U Saw Lwin           | Township Officer    | LBVD             | Pwint Phyu                         | Magwe        |
| 42 | U Aung MyoThu        | Township Officer    | Co-operative     | Pwint Phyu                         | Magwe        |
| 43 | U Nay Tun Than (for) | Chairman            | TPDC             | Chauk                              | Magwe        |
| 44 | U San Win            | Township Manager    | MAS              | Salin                              | Magwe        |

### **Attendance list of Counterparts**

| Sr. | Name            | Title                     | Department                           |
|-----|-----------------|---------------------------|--------------------------------------|
| 1   | Daw Cho Cho Tun | Counterpart (Cooperative) | Dept of Co-op. MOC                   |
| 2   | Daw Nyein Aye   | Counterpart (Cottage)     | Cottage Industry Dept, Upper Myanmar |

### ANNEX-B-1

Township:MyinmuVillage:ArlakapaSector:LivestockActivity:(1)Improved housing for cattle/ goat/pig /chicken(2)Drinking water supply(3) Breeding improvement ( local sire bull)Livestock

| <b>Current situation</b>   | Output   | Problems   |
|--|--|--|
| <ol> <li>Small housings for cattle, goat, pig and poultry<br/>have been constructed.</li> <li>Drinking water tank for cattle has been built.</li> <li>A tube-well of 115 ft depth has been dug.</li> <li>Drinking water for animals is pumped up by</li> </ol> | - There are 9 local draught cattle, 6 adult she-goats, 1 adult pig(f) and 30 local chickens .  | <ul> <li>Cattle housing's floor is always muddy since the ground is mixed with slurry, cow dung and lingering of cattle.</li> <li>There is no ram for reproduction.</li> <li>The motor and compressor have to be repaired</li> </ul> |
| using an electric motor and a compressor.<br>5. There is an sire bull.   | <ul> <li>- 24 cows have been mated.</li> <li>- Cattle are found of eating sorghum and rice bean.</li> <li>- Since cattle are not accustomed to Urea Molasses<br/>Block, they do not eat them. No more making of<br/>UMB was seen.</li> </ul> | <ul> <li>quite often.</li> <li>There is no separate housing for the bull.</li> <li>To be able to grow sorghum &amp; rice bean is continuity, seeds are needed.</li> </ul>  |

### Recommendations

To provide arrangements for gravel-flooring for cattle housing, to provide a ram and to provide Japan variety seeds of sorghum is needed. For cottage industry sector, Kywe-yaik village tract should be encouraged by JICA.

For the progress of hat-weaving industry by using wheat stalks.

- Shwe-yin-mar village tract should also be encouraged by JICA for alms-bowl sling and girdle making industry.
- For agricultural sector, there is no progress in mushroom cultivation since the income from mushroom is lower than other cultivation works.
- The floor of cattle housing should be earth-floor instead of gravel-flooring not to lose FYM, with an arrangement not to let slurry remain on the ground.

### ANNEX-B- 2

Township: Ayardaw

Village:

Magyi Sauk

Sector: Agriculture

Activity: (1) Raised-bed Cultivation, (2) Chickpea Growing (3) Compost Making

| Current situation  | Output  | Problems   |  |  |
|--|---|--|--|--|
| 1. Land preparation is being done.   | <ul> <li>High yield can be obtained by raised-bed cultivation.</li> <li>20 cultivators will practise raised-bed cultivation and arrangement has been made.</li> </ul>       | <ol> <li>The cost for raised-bed making is big.</li> <li>There is difficulty to build a raised-bed within a short period.</li> </ol>   |  |  |
| 2. Second beneficiaries have been provided<br>with chickpea seeds. Chickpea seeds have<br>been under system storage.   | - In the hands of 40 beneficiaries, first and second beneficiaries, there have been seeds.  | <ul> <li>2. Last year, seeds were not provided in time and so the yield was low.</li> <li>There is difficulty to protect the danger of insects since the seeds are stored in different places.</li> <li>For lack of information about delivery of seeds, chickpea could not be grown at a</li> </ul> |  |  |
| <ol> <li>Paddy straw is being collected for compost making.</li> </ol>   | <ul> <li>Compost has been used in summer paddy cultivation.</li> <li>In the places where Bokashi compost is used, the use of chemical fertilizer can be reduced.</li> </ul> | stretch.<br>3. There is difficulty to get raw meterials.<br>- There is also difficulty to get EM liquid.   |  |  |
| Recommendations         -       For raised-bed, modern implements are needed and good and quality seeds are required.         -       For chickpea growing, it is necessary to provide seeders, crop depot and insecticide.         -       For Bokashi compost making, arrangement to get EM liquid in time should be made. |   |  |  |  |

### ANNEX-B-3

Sector: Livestock

Township:AyardawVillage:Magyi SaukActivity:(1)Sheep / Goat Raising(2) Improved feeding system

| Current situation   | Output  | Problems   |
|---|---|--|
| <ul> <li>30 Second beneficiaries for sheep/goat<br/>raising have been selected.</li> <li>No more making and feeding of Urea<br/>Molasses Block</li> </ul> | <ul> <li>93 sheep / goats were born.</li> <li>Each group of 5 beneficiaries collectively built the housings and did the herding by turn. If someone cannot carry out his/her turn, he/she has to pay for herding charges at reasonable price.</li> <li>Extra income can be earned by selling sheep/goats dung to be used as fertilizer.</li> <li>Breeding rate is good because of systematic raising with housings.</li> <li>Sheep/goats are not accustomed to UMB, the result is little effective. Beneficiaries are lack of interest in UMB.</li> </ul> | <ul> <li>as expected.</li> <li>For lack of interest in UMB, there is difficulty to organize them for extension and demonstration works.</li> </ul> |
| <ul><li>Recommendations</li><li>Ram should be provided in time.</li></ul>   |   |  |

- The means and ways which can draw the attention of beneficiaries in connection with UMB feeding, should be investigated.

- For beneficiaries, it is necessary to make them contact with LBVD if and when there brings about diseases. (UMB is to be fed in the form of powder instead of block.)

Township:AyardawVillage:MagyisaukActivity:Improvement of Embroidery/Weaving/ KnittingMagyisauk

| Current situation  | Output   | Problems  |
|--|--|---|
| <ol> <li>30 members are using 3 motorized<br/>embroidery machines and 1 beating machine<br/>by turn.</li> <li>16 members who have completed the<br/>trainings are disseminating the<br/>technology by conducting trainings for<br/>other members.</li> </ol> | <ul> <li>Families of 30 members can earn more income.</li> <li>14 members could learn the advanced technology.</li> <li>31500 kyats could have been saved for village fund.</li> </ul> | <ul> <li>Production is slow because of using the machines by turn.</li> <li>In connection with village fund, responsible persons are ignorant of book-keeping.</li> </ul>   |
| <ul> <li>2. 15 members are using a loom by turn at present as the other was out of order.</li> <li>Trained 5 members are imparting their knowledge to the rest 10 members.</li> </ul>  | - Although advanced technologies were obtained, there is still weakness in book-keeping.   | <ul> <li>The engine power can be used for 5 looms,<br/>but only a loom is being used. So, there is<br/>loss of energy.</li> <li>There is also a capital problem.</li> </ul> |
| <ul> <li>3. 53 members are using (5) knitting machines<br/>by turn.</li> <li>Trained 15 members are training other<br/>members.</li> <li>Village fund is obtained form using<br/>machines.</li> </ul>  | <ul> <li>Families of 53 members can earn more income.</li> <li>The rest 38 members have been trained.</li> <li>90,000 kyat could have been saved for village fund.</li> </ul>          | <ul> <li>Production is slow because of using the machines by turn.</li> <li>There is a capital problem.</li> <li>Knowledge on book-keeping is required.</li> </ul>          |
| <ul> <li>Recommendations</li> <li>For motorized embroidery sector, capital to buy</li> <li>For weaving sector, raw materials and more loor</li> </ul>  |  |   |

- For knitting sector, capital and more knitting machines are needed.
- For the management of village fund, knowledge on book-keeping is needed.
- It will be better if the training for book-keeping can be conducted under the supervision of Department of Co-op.

ANNEX-B -4

Sector: Cottage Industry

### ANNEX-B-5

Township:Tada-UVillage:Khaung KaweSector:Livestock/ AgricultureActivity:(1)Goat raising(2) Improved goat housing(3) Improved feeding system(4) raised bed cultivationLivestock/ Agriculture

| Current situation   | Output  | Problems   |
|---|---|--|
| - One model housing for goats and 9 other<br>housings built by beneficiaries. | - From original 75 she-goats and 3 rams, 32 she-<br>goats and 1 ram had died already.   | - To promote the rate of breeding and to reduce the mortality rate.  |
|   | <ul><li>- 25 (m) and 17 (f) kids were born.</li><li>- At present, there are 24 (m) and 61( f) goats.</li></ul>                                | - Conventional herding is still in practice.                         |
|   | - farmers do not continue UMB, due to difficult access to obtain raw materials.   |  |
| - For the next year, cow dung is being spread for raised-beds.                | - Growing time for cabbage and tomato is to be changed.   | - Cabbage and tomato were destroyed by weather.                      |
| - Beneficiaries are interested in growing onion.                              | <ul> <li>By growing onion Gross lac 750000 kyats of income could be earned.</li> <li>There is no need to go to other places to buy</li> </ul> | - There is no difficulty in connection with growing onion.           |
| - The soil became fertile because of Bokashi Compost.                         | onion.  |  |
| Rainy season sesame is in successful stage                                    | - Land preparation could be done easily.  | - Stubble of paddy (straw) and sesame stems are difficult to obtain. |
|   | The yield increased with low cost.  |  |

### Recommendations

Livestock

-To find out better way, which can be effective and practicable concerning feeding system for better growth and lower mortality of livestock.

Agriculture

-It is necessary to do something for better yield of onion.

-Now, the yield of onion is 1/3 and so the power of attraction is weak.

### ANNEX-B-6

Township:NgazunVillage:MagyiSector:Agriculture/LivestockActivity:(1) Improved seed regeneration ( with seeder)(2) Small scale irrigation(3) Improved housings for Sheep/ Goat/ Pig

| Current situation  | Output  | Problems  |
|--|---|---|
| <ol> <li>Seeds obtained have been delivered to 135 cultivators.</li> <li>Two tube-wells and a pump are still in use.</li> </ol>  | <ul> <li>Beneficiaries come to know the effectiveness<br/>of good quality seeds.</li> <li>The yield increased from 10 to 13 baskets per<br/>acre.</li> <li>Germination is in uniform and it is easier to<br/>do weeding and spraying insecticide.</li> <li>Owing to irrigation, winter crop onion and<br/>rainy season crop sesame increased in yield.</li> </ul> | <ul> <li>Seeds are not enough to be delivered.</li> <li>Seeder was used for the first time and so there was lack of skill in using it.</li> <li>As there are many acres, there is a difficulty in moving the pump.</li> </ul>               |
| <ol> <li>Although there are goats in the model<br/>housing for goats, there aren't any pigs in the<br/>pig model housing.</li> <li>At present, there are 85 goats and 78 sheep.<br/>There are 20 goats kept in the model housing.</li> </ol>   | <ul> <li>Out of 76 goats provided, 5 died</li> <li>Out of 75 sheep provided, 10 died</li> <li>18 goat kids were born and 4 died</li> <li>14 sheep kids were born and 1 died</li> <li>Pig model housing is degrading a little.</li> </ul>  | <ul> <li>Sheep and goat are not very productive for<br/>lack of nutrient. They suffer from anaemia.</li> <li>Pig model housing has some weak points and so<br/>there is no pig raising and no more pig housing<br/>construction.</li> </ul> |
| Recommendations         1. Seeders should be strong enough to be used.         2. We would like to know the program of providing seeds.         3. It will be better if there is a program for availability of water all the year round.         4.To implement the project, livestock training is necessary.         5.Sheep and goats should be in healthy conditions when provided.         6.Pig model housing should be designed according to local situation.         7.As there is low productive condition, sheep/ goat raising should have and supervision committee.         8.Selection for beneficiaries should be done with care. |   |   |

### <u>ANNEX-B -7</u>

Township:PwintbyuVillage:LegaingSector:AgricultureActivity:(1)Mushroom Cultivation (2) Bokashi Compost MakingSector:Sector:Sector:Sector:

| Current situation  | Output  | Problems  |
|--|---|---|
| (1) Mushroom cultivation   |   |   |
| <ul> <li>6 beneficiaries continue mushroom cultivation.</li> <li>1-3 beds are cultivated depending on weather, market and availability of seeds.</li> </ul>  | <ul> <li>Beneficiaries earn more income.</li> <li>Interested persons from neighboring villages and in Pwintbyu, also come to do mushroom cultivation.</li> <li>Mushroom can be bought at reasonable price all seasons.</li> </ul>                       | <ul> <li>In summer, the yield is low and so is the profit.</li> <li>It is still necessary to obtain mushroom seeds easily.</li> <li>If there are more mushroom cultivators the demand on the market decreases as mushroom is in abundance.</li> <li>Some stop mushroom cultivation because of transportation charges to Minbu &amp; Magway market.</li> </ul> |
| <ul> <li>(2) Bokashi compost making</li> <li>Original 30 beneficiaries do not continue<br/>Bokashi Compost making.</li> <li>Other observers do not practice Bokashi<br/>Compost making.</li> </ul> | <ul> <li>Only a heap of Bokashi Compost was used for 0.25 acre and so the effectiveness could not be seen clearly.</li> <li>However, all accept that if a large amount of Bokashi Compost is used, there will be considerable effectiveness.</li> </ul> | - It took a long time to organize th<br>beneficiaries to have interest in making<br>and using Bokashi Compost.  |

### Recommendations

- To be able to obtain mushroom seeds easily, the technology of how to produce mushroom seeds should be in Pwintbyu township.

- Owing to difficulty of getting raw material and having many steps, beneficiaries do not want to make it. They even do not store cow dung systematically, it is learnt. So, a model cow dung storing-shed which can be followed by beneficiaries easily should be constructed.

Township: Pwintbyu

Village:

Legaing

Activity: (1)Pig Raising (2) Natural Bull Raising

| Current situation   | Output  | Problems  |
|---|---|---|
| - 10 beneficiaries of second group started<br>raising of 20 piglets and 5 died. That<br>group will provide 15 piglets to 15<br>beneficiaries in August. | <ul> <li>Six beneficiaries lost one pig each and they got 100,000 – 150,000 kyats by selling the rest one. The price of a piglet is only 35,000 kyats and so their porfit was about 100,000 kyats. For those who could rear two pigs, the profit was greater.</li> <li>For those who rear one male and one female, a fattened pig was sold out and bought two piglets for next beneficiaries. From a female pig, they got piglets and they can enjoy the fruit from pig raising.</li> </ul> | · · ·   |
| - Under prevailing circumstances, the owner of cows do not like the bull's present condition.   | <ul> <li>Up to now, only 4 cows were mated and then no more mating.</li> </ul>  | - The village group leader hurriedly bought<br>the bull without accompanying any<br>person who have through knowledge in<br>connection with bull and so an approved<br>bull (or) a good quality bull was not<br>obtained. |

### **Recommendations**

- Instead of two, only one piglet should be provided to each beneficiary to widen the scope of pig raising on manageable scale. -
- Strict rules and regulations for revolving system should be compiled to be followed by beneficiaries. \_
- Only those who can follow the rules and regulations should be selected.
- The present bull should be sold out at the price of meat trade and a good quality bull should be bought as a substitute by adding necessary money for that.
- Activities concerning livestock sector should be carried out keeping in touch with township LBVD.
- The present bull should be sold out and a young bull should be bought by co-operation of township LBVD and village group.

ANNEX-B -8

Sector:

Livestock

Township: Pwintbyu

Village: Legaing

Activity: (1)Road Station (2) Paddy Dryer

| Current situation   | Output   | Problems  |
|---|--|---|
| 1. Village fund 2 lakh (200000) kyats could<br>have been saved. The restaurant could<br>not fetch good sales as the parking area is<br>not level and the road is uneven. So, the<br>rental is going to be reduced to 30,000<br>kyats beginning from July this year. 8<br>shopkeeper desks have been made at the<br>cost of 376,000 kyats by borrowing the<br>money from Golden Plain. | - Road building for car parking area can be<br>done as 2 lakh of village fund has been in<br>hand. | <ul> <li>Not many cars park in the area as the road is uneven.</li> <li>There is difficulty to repay the money to GP as the rental charge for desks is still beyond agreement.</li> </ul> |
| 2. Rice drier is not in operation at present.   | - No operation, no income.   | - Rice drier has been operated on test twice<br>and it was difficult to measure the<br>moisture of paddy because there was no<br>moisture meter.  |
| <b>Recommendations</b><br>- Rice drier will be in operation at the harvesting time of summer paddy, a moisture meter is actually required.  |  |   |

- To overcome the difficulty of rental charge for desks, arrangement is still being made to fix reasonable charge.

- A moisture meter has to be provided as soon as possible.

ANNEX-B-9

Sector: Cottage

### ANNEX-B-10

Township:ChaukVillage:MinganSector:Livestock/ AgricultureActivity:(1) Bokashi compost making (2) Goat raising(3) Housing(4) Sorghum & Rice Bean(5) Mulberry Cultivation(6) Improved feeding system

| Current situation  | Output   | Problems  |
|--|--|---|
| - One model / housing and other 14 housings for goats have been built. | - Bokashi Compost was used in the rainy season of 2008 for sesame and pigeon pea and they are in good growth.  | - Bokashi compost had to be made at the harvesting<br>time and so all beneficiaries could not make<br>Bokashi Compost at the same time.   |
|  | - 28 male goats and 15 female goats were born.   | - It was difficult to buy all 75 female goats in bulk.  |
|  | <ul><li>When sorghum and rice bean were two months, rats destroyed them and no seeds were kept by for the next.</li><li>The soil became fertile.</li></ul> |   |
| - 76 mulberry plants are still alive                                   | - We gained knowledge that mulberry plants can<br>grow well although they are grown in the dry<br>zone if they are kept under systematic care.             | <ul> <li>The mulberry plants were watered but they did not grow well.</li> <li>We faced problem for not being able to put up systematic hedge to prevent from the destruction of goats and cattle.</li> </ul> |
|  | We found that UMMB was effective.  | - Raw materials for UMMB were not available easily.   |

Recommendations

- To conduct Bokashi compost making soon after harvesting when farmers have spare time and raw material is abundant.

- Female goats of good variety and quality should be bought and collected before the delivery.

- To overcome the destruction of rats, preventive measures should be taken.

- Cattle and goats should be turned out for pastures systematically so that the mulberry plants will not be destroyed.

- Training for UMMB making should be conducted again and to make the beneficiaries accustomed to feeding UMMB widely should be carried out.

<u>ANNEX-B -11</u>

Township: Chauk Activity:

Village:

Mingan

Sector:

Cottage Sector

Sandstone Production

| Current situation   | Output   | Problems  |
|---|--|---|
| <ul> <li>Instruments such as sledge hammers and grubhoes are in use.</li> <li>Trollergy is being used for carrying stone products, bricks, gravel and goods.</li> <li>Generator for power supply is in use daily.</li> <li>Primary school is still under construction.</li> </ul> | <ul> <li>There brought about progress in sandstone production.</li> <li>Net profit of 197490 kyats from trollery has been gained.</li> <li>Children in the village can attend classes in their own village.</li> </ul> | <ul> <li>Instruments of good quality are difficult to be<br/>bought.</li> <li>The committee for generator is facing with<br/>difficulties to buy fuel and to maintain the<br/>generator because they did not calculate the cost<br/>and income systematically.</li> </ul> |
| Recommendation         - Instruments should be provided by turn.         For electrification, reasonable charge should be fixed and other tasks which can earn extra income should be carried out.  |  |   |

- For electrification, reasonable charge should be fixed and other tasks which can earn extra income should be carried out.

- To finish the works that are to be carried out by the village, authorities concerned should give necessary supervision.

COMMENTS BY THE PARTICIPANTS <u>Annex-D</u> Observations and comments towards the improvement of the project, by the participants upon two days program of the workshop are summarized as mentioned in the following table.

| Sr  |                | Questionaire Comments I  |   | Title    |          |       |       |  |
|-----|----------------|--|---|----------|----------|-------|-------|--|
| No. | Questionaire   |  |   | District | Township | Other | Total |  |
|     |                | 1.A successful one and all participated in optimistic outlook.       | 2 | 4        |          |       | 6     |  |
|     |                | 2.2007-08 Project implementation should be re-                       |   |          |          |       |       |  |
|     |                | anlyzed.   | 1 | 1        |          |       | 2     |  |
|     |                | 3.Some project results are weak and all of                           | 1 |          |          |       | 1     |  |
|     |                | concerned persons need to try for sustainability                     | 1 |          |          |       | 1     |  |
|     |                | 4. Village committee, concerned ministry                             |   |          |          |       |       |  |
|     |                | departments and Golden plain should be in                            | 1 | 1        | 1        | 1     | 4     |  |
|     |                | better co-operation.   |   |          |          |       |       |  |
|     |                | 5.Livestock sector of Khaungkwe should be                            |   |          |          |       |       |  |
|     |                | revised for poor result.Livestock sector of Magy                     | i |          |          |       |       |  |
|     |                | also should be revised in co-operation of                            | 1 |          | 1        |       | 2     |  |
|     |                | LBVD,G.P and village committee.                                      | 1 |          | 1        |       | 2     |  |
|     |                | 6.The discusssion of bull selection in Legaing is                    |   |          |          |       |       |  |
|     |                | good.  |   |          |          |       |       |  |
|     |                | 7.It is assumed that some weak points are found                      |   |          |          |       |       |  |
|     |                | in shoats regeneration process.Rules and                             |   |          |          |       |       |  |
|     |                | regulations of that should be revised in coming                      |   |          |          |       |       |  |
|     | Comments on    | project.   | 1 |          |          |       | 1     |  |
|     | presentation   | 8.Some present that pig raising is weak although                     |   |          |          |       |       |  |
|     | of observation | project provide pig house.But in goat raising,                       |   |          |          |       |       |  |
| 1   | on 2007-08     | beneficiaries imitate the model goat house                           |   |          |          |       |       |  |
|     | project        | 9. Presentation of all responsible persons are well                  |   |          | 1        |       | 1     |  |
|     | implementatio  |  |   |          |          |       |       |  |
|     | n              | 10.It is to be considered for relationship between                   |   |          |          |       |       |  |
|     |                | levestock and agriculture sector.                                    |   |          |          |       | _     |  |
|     |                | 11. The success of sandstone production and                          |   | 1        |          |       | 1     |  |
|     |                | trollergy providing activites should be                              |   |          |          |       |       |  |
|     |                | maintained for long term.  |   |          |          |       |       |  |
|     |                | 12.Goat raising number datas should be                               |   |          |          |       |       |  |
|     |                | collected updately.<br>13.In pig raising, the regeneration system by |   |          |          |       |       |  |
|     |                | bond in certain period is very reasonable                            |   | 1        | 1        |       | 2     |  |
|     |                | 14.In Sire bull selection, semen collection                          |   |          |          |       |       |  |
|     |                | should be done.  |   |          |          |       |       |  |
|     |                | 15. The pilot project should be succeeded at least                   |   |          | 1        |       | 1     |  |
|     |                | 75%. The weakness should be analyzed.                                |   |          | 1        |       | 1     |  |
|     |                | 16.In livestock sector, pure breeds procurement                      |   |          | 1        |       | 1     |  |
|     |                | should be supervised by concerned persons                            |   |          | 1        |       | 1     |  |
|     |                | 17.In agriculture sector, providing seeds should                     |   |          |          | 1     | 1     |  |
|     |                | be in time.  |   |          |          | 1     | 1     |  |
|     |                | 18. The selection of target village should have                      |   |          | 1        |       | 1     |  |
|     |                | strong reason.   |   |          | 1        |       | 1     |  |

|           |   |  |              | Ti       | tle                   |       |                                      |
|-----------|---|--|--------------|----------|-----------------------|-------|--------------------------------------|
| Sr<br>No. | Questionaire  | Comments   | Divisio<br>n | District | Township              | Other | Total                                |
|           |   | 19.It is need to contact to relevant T/S   |              |          |                       |       |                                      |
|           |   | departments in advance for required datas for  |              |          | 1                     |       | 1                                    |
|           |   | project.<br>20.The village committee worry about   |              |          |                       |       |                                      |
|           |   | interfering of counterpart department.But in   |              |          |                       |       |                                      |
|           |   | real, counterpart department intend to the   |              |          | 1                     |       | 1                                    |
|           |   | sustainability of the project.   |              |          |                       |       |                                      |
|           |   | 21. Two way discussion in the kick-off meeting   |              |          | 1                     |       | 1                                    |
|           |   | is clearer and clearer for the project implementation.   |              |          | 1                     |       | 1                                    |
|           |   | 22.It is found that in Khaungkwe, the guitar key   |              |          |                       |       |                                      |
|           |   | production and tinsmith committes are facing   |              |          |                       |       |                                      |
|           | presentation of observation   | with the problems of repayment. And also in  |              |          | 1                     |       | 1                                    |
| 1         | on 2007-08  | weaving sector,(250)pounds of wool may be<br>less amount comparing with the number of  |              |          |                       |       |                                      |
| 1         | project   | beneficiaries  |              |          |                       |       |                                      |
|           |   | 23. The ratio of project providing and outcome   |              |          | 1                     |       | 1                                    |
|           | n   | may be weak.   |              |          | -                     |       | 1                                    |
|           |   | 24. The good suggestion may come out of the open hearted discussion in the second kick-off   |              |          | 1                     |       | 1                                    |
|           |   | meeting  |              |          | 1                     |       | 1                                    |
|           |   | 25.Presentation and discussions in the meeting   |              | 1        |                       |       | 1                                    |
|           |   | are generally completed  |              | 1        |                       |       | 1                                    |
|           |   | 26. The weak activities should be supervised and   |              |          | 1                     |       | 1                                    |
|           |   | solved the problems jointly together.<br>27.Bokashi making activity should be carried  |              |          |                       |       |                                      |
|           |   | out in the period of available raw materials.  |              |          | 1                     |       | 1                                    |
|           |   | 28.Mushroom cultivation should be done in the  |              |          |                       |       |                                      |
|           |   | village which is available for raw materials and   |              |          | 1                     |       | 1                                    |
|           |   | Total  | 7            | 9        | 16                    | 2     | 34                                   |
|           |   | 1. The objectives of the pilot project are very  | 1            |          |                       |       | 1                                    |
|           |   | reasonable.<br>2.The target villages to be selected should be  |              |          |                       |       |                                      |
|           |   | poor and also good communication.  | 1            | 1        | 2                     |       | 4                                    |
|           |   |  |              |          |                       |       |                                      |
|           |   | 3.Selection of target villages should be done in   |              |          |                       |       |                                      |
|           |   | 3.Selection of target villages should be done in negotiation by not only concerned departments   | 2            | 1        |                       |       | 3                                    |
|           |   | 3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.   | 2            |          |                       | 1     |                                      |
|           |   | <ul><li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li><li>4.Old target villages should not be selectied.</li></ul>  | 2            | 1        | 3                     | 1     | 6                                    |
|           |   | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk</li> </ul>  |              |          | 3                     | 1     | 6                                    |
|           |   | <ul><li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li><li>4.Old target villages should not be selectied.</li></ul>  | 2            |          | 3                     | 1     |                                      |
|           |   | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target</li> </ul>   |              |          | 3                     | 1     | 6                                    |
|           | presentation  | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock</li> </ul>   |              |          | 3                     | 1     | 6                                    |
|           | presentation of the reasons   | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally</li> </ul>  | 1            |          | 3                     | 1     | 6                                    |
| 2         | presentation<br>of the reasons<br>for the   | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted ways and ideas of beneficiaries.</li> </ul>  | 1            | 2        |                       | 1     | 6                                    |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic                   | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of target villages should be considered for energetic beneficiaries</li> </ul>   | 1            | 2        | 3                     | 1     | 6                                    |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but</li> </ul>   | 1            | 2        | 1                     | 1     | 6<br>1<br>1<br>2                     |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be easily reached by</li> </ul>   | 1            | 2        |                       | 1     | 6<br>1<br>1<br>2                     |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be easily reached by project responsible organizations.</li> </ul>  | 1            | 2        | 1                     |       | 6                                    |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be easily reached by</li> </ul>   | 1            | 2        | 1                     | 1     | 6<br>1<br>1<br>2<br>5                |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be casily reached by project responsible organizations.</li> <li>9.Selection of target villages should be considered on the reasons of 1)major needs of locality 2)interest of beneficiaries 3)good</li> </ul>  | 1            | 2        | 1                     |       | 6<br>1<br>1<br>2                     |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be casily reached by project responsible organizations.</li> <li>9.Selection of target villages should be considered on the reasons of 1)major needs of locality 2)interest of beneficiaries 3)good supervision and management 4)under</li> </ul>   | 1            | 2        | 1                     | 1     | 6<br>1<br>1<br>2<br>5                |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be casily reached by project responsible organizations.</li> <li>9.Selection of target villages should be considered on the reasons of 1)major needs of locality 2)interest of beneficiaries 3)good supervision and management 4)under</li> <li>10.It is assumed that the most suitable villages</li> </ul>   | 1            | 2        | 1                     |       | 6<br>1<br>1<br>2<br>5<br>6           |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accepted wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be casily reached by project responsible organizations.</li> <li>9.Selection of target villages should be considered on the reasons of 1)major needs of locality 2)interest of beneficiaries 3)good supervision and management 4)under</li> </ul>   | 1            | 2        | 1 2 5                 |       | 6<br>1<br>1<br>2<br>5<br>6           |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accented wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be casily reached by project responsible organizations.</li> <li>9.Selection of target villages should be considered on the reasons of 1)major needs of locality 2)interest of beneficiaries 3)good supervision and management 4)under</li> <li>10.It is assumed that the most suitable villages may be selected in the second kick-off meeting 11.It is considered that the result of livestock and cottage industry sectors are more successful</li> </ul>                          | 1            | 2        | 1 2 5                 |       | 6<br>1<br>1<br>2<br>5<br>6           |
|           | presentation<br>of the reasons<br>for the<br>selection and<br>basic<br>information of | <ul> <li>3.Selection of target villages should be done in negotiation by not only concerned departments also local authorities.</li> <li>4.Old target villages should not be selectied.</li> <li>5Child nutrition centre of Panbae and rice husk generator of Montawgyi activities are warmly welcome.</li> <li>6.There is no habit of pig raising in some target villages. So, selection of village in livestock sector should be considered in traditionally accented wavs and ideas of beneficiaries.</li> <li>7.Selection of targer villages should be considered for energetic beneficiaries</li> <li>8. All of presentations are satisfied enough but the selected villages should be casily reached by project responsible organizations.</li> <li>9.Selection of target villages should be considered on the reasons of 1)major needs of locality 2)interest of beneficiaries 3)good supervision and management 4)under</li> <li>10.It is assumed that the most suitable villages may be selected in the second kick-off meeting 11.It is considered that the result of livestock and cottage industry sectors are more successful than agriculture sector.</li> </ul> | 1            | 2        | 1<br>2<br>5<br>1<br>1 |       | 6<br>1<br>1<br>2<br>5<br>6<br>1<br>1 |
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| Sr  | Title                        |   |          |               |          |       |        |  |
|-----|------------------------------|---|----------|---------------|----------|-------|--------|--|
| No. | Questionaire                 | Comments  |          | District      | Township | Other | Total  |  |
|     |                              | 1.Continuous extension training should be carried out.  | 1        |               |          |       |        |  |
|     |                              | 2. The presentation is very reasonable one  | 3        | 6             | 2        |       | 1      |  |
|     |                              | 3.Norminated trainees will be achieved for  | 1        |               | 1        |       |        |  |
|     |                              | livestock training.<br>4.Training schedules should be delivered to each   |          |               |          |       |        |  |
|     | Presentation                 | participants.   |          |               | 1        |       |        |  |
|     | on the                       | 5. Training period should be carried out in timely operation.   |          | 2             |          |       | 2      |  |
|     | schedules of                 | 6.Invitation letter of the training should be sent  |          |               | 1        |       |        |  |
| 3   | training<br>headings         | in advance to concerned persons.  |          |               | 1        |       |        |  |
|     | including                    | 7. It is considered that the shorter the training, the more effective for the trainees.                           |          |               | 1        |       |        |  |
|     | agriculture<br>and livestock | 8.Being short period of the training, the outcome   |          |               | 2        |       |        |  |
|     | and investock                | may be weak.  |          |               | 2        |       |        |  |
|     |                              | 9. The training should be applied for the trainees in practical.  |          |               | 1        |       |        |  |
|     |                              | 10.After the completion of the training,  |          |               |          |       |        |  |
|     |                              | responsible persons have to carry out the project   |          |               |          | 1     |        |  |
|     |                              | implementation in the target villages<br>No comments  | 2        | 1             | 7        | 1     | 1      |  |
|     |                              | Total   | 7        | 9             | 16       | 2     | 3      |  |
|     |                              | 1. To take more collaborative measures among  | 2        |               |          |       | 2      |  |
|     |                              | JICA, GP, Departmental officers and<br>beneficiaries  | 2        |               |          |       | 2      |  |
|     |                              | 2. In connection with shoats raising, it is   |          |               |          |       |        |  |
|     |                              | heartening to learn about collective raising and  |          |               |          |       |        |  |
|     |                              | herding in Magyisauk village. It shoould be   |          | 1             |          |       | 1      |  |
|     |                              | exemplary.  |          |               |          |       |        |  |
|     |                              | 3.For livestock sector, selection committee   |          |               |          |       |        |  |
|     |                              | should be formed to get good and able   |          | 1             |          |       | 1      |  |
|     |                              | beneficiaries.<br>4.The project should be based on the following  |          |               |          |       |        |  |
|     |                              | points  |          |               |          |       |        |  |
|     |                              | 1)to help promote the present major business  |          | 1             |          |       | 1      |  |
|     |                              | 2) the project should draw the attention of villagers   |          | 1             |          |       | 1      |  |
|     |                              | 3) the project should be a new activity   |          |               |          |       |        |  |
|     |                              | 4)to ensure success in the respective area  |          |               |          |       |        |  |
|     |                              | 5.Departmental personnel should be informed of<br>what preparations will be needed for W/S in                     |          |               |          |       |        |  |
|     |                              | advance so that the data collection work will be  |          |               | 1        |       | 1      |  |
|     |                              | done in time.   |          |               |          |       |        |  |
|     | Other                        | 6.For 2008-09, villages should be selected based  |          |               | 1        |       | 1      |  |
| 4   | suggestions                  | on causing to bring about convenience according to their situations.  |          |               | 1        |       | 1      |  |
|     |                              | 7.Authorities concerned should be informed first  |          | -             |          |       |        |  |
|     |                              | and then JICA, GP, villagers and departmental   |          |               |          |       |        |  |
|     |                              | personnel should carry out the activities without   |          |               | 1        |       | 1      |  |
|     |                              | having a gap among them.  |          |               |          |       |        |  |
|     |                              | 8.To take action against those who commit   |          |               | 1        |       | 1      |  |
|     |                              | malpractice.  |          |               |          |       |        |  |
|     |                              | <ol> <li>Since project based on the poor, much<br/>attention should be paid to probability of failures</li> </ol> |          |               |          |       |        |  |
|     |                              | and losses before the commencement of the   |          |               | 1        |       | 1      |  |
|     |                              | project.  |          |               |          |       |        |  |
|     |                              | 10.to select other townships/villages of poor   |          |               | 1        |       | 1      |  |
|     |                              | status.<br>11.It is necessary for township officers to  |          |               |          |       |        |  |
|     |                              | implement the activities in a wider manner.   |          |               | 1        |       | 1      |  |
|     |                              | 12. Livelihood improvement beneficiaries  |          |               |          | 1     | 1      |  |
|     |                              | should be under the supervision of Tsp PDC and Co-op.   |          |               |          | 1     | 1      |  |
|     |                              | 13.Imparting technology and providing inputs  | <u> </u> |               |          |       |        |  |
|     |                              | should not be delayed to successfully implement   |          | 1             |          |       | 1      |  |
|     |                              | the respective project<br>No comments   | 5        | 5             | 9        | 1     | ~      |  |
|     |                              | Total   |          | 3<br>9        | 9        | 2     | 2<br>3 |  |
|     |                              | 10(a)   | 1        | <b>4</b> -145 | 10       | 4     | 2      |  |

# PHOTOS AT 2nd KICK-OF WORK SHOP



Opening of 2<sup>nd</sup> Kick off Workshop



Discussion by the Division officers at Day-2 presentation



Preparations for monitoring results after 1<sup>st</sup> KO workshop by township officers- Day-1



Presentation by TS officers on monitoring results- Day- 2



Preparations for selection of target villages with their base data



Presentation on selection of villages and reasons of selection.

MINISTRY OF AGRICULTURE AND IRRIGATION MINISTRY OF LIVESTOCK AND FISHERIES MINISTRY OF COOPERATIVES

# THE DEVELOPMENT STUDY ON SUSTAINABLE AGRICULTURAL AND RURAL DEVELOPMENT FOR POVERTY REDUCTION PROGRAMME IN THE CENTRAL DRY ZONE OF THE UNION OF MYANMAR

Proceedings of Village Workshop for the Pilot Project Implementation (Stage -2)

(30.1.09 and 5.2.09)

# SANYU CONSULTANTS INC., TOKYO, JAPAN Golden Plain Agricultural Products Co-op Ltd

# FY2008 Pilot Project Evaluation WS at Village Level

# Village: Sector: Pilot Project:

Magyi Agriculture 07A1 Small-scale tube well irrigation (Considering water saving)

| Pre | Present situation and summary of the achievements |                   |                             |  |  |  |
|-----|---|-------------------|-----------------------------|--|--|--|
| Sr  | Items   | Present situation | Remarks                     |  |  |  |
| 1   | member  | 5                 |                             |  |  |  |
| 2   | charges for one hour water<br>distribution        | 400 kyats         |                             |  |  |  |
| 3   | extended acres                                    | 25                |                             |  |  |  |
| 4   | total acres used                                  | 7                 |                             |  |  |  |
| 5   | total hours used                                  | 465 hrs           |                             |  |  |  |
| 6   | total income                                      | 66000 kyats       |                             |  |  |  |
| 7   | cost for engine oil                               | 4500 kyats        |                             |  |  |  |
| 8   | profit  | 45000 kyats       | to buy the pipe when needed |  |  |  |
| 9   |   |                   |                             |  |  |  |
| 10  |   |                   |                             |  |  |  |

# Problems and how you have solved

| Sr | Problems  | What effect have the problem caused | How you have solved                 | Lessons out of solving the<br>problems                | If not yet solved, how are<br>we going to solve in future? |
|----|---|-------------------------------------|-------------------------------------|---|--|
| 1  | difficulty in water availability<br>with one hole | no sufficient irrigated water       | additional three tube well ware dug | water from five tube well is better<br>for irrigation |  |
| 2  | pipe is shorter than<br>requirement               | the pipe did not reach to field     | solved by hiring                    | need to buy sufficient pipe                           |  |
| 3  | insufficient charges                              |                                     |                                     | get success by solving the<br>problem together        |  |

#### Achievements you are proud of

| s | Sr | The achievement you are very much<br>proud of  | Why and how it was happened  | How you can share your proud experience<br>with your colleague? |
|---|----|--|--|---|
| - | 1  | successful water outcome at 3rd try.   | did not fetch sufficient water from only<br>one deep well, and finally achieved by<br>digging 3 shallow wells, combined<br>them sucking with one hose. | this practice is applicable in local area.                      |
| 2 | 2  | improvement of yield on wheat and<br>onion due to irrigated water and<br>extension of growing areas. | benefits of this project activity.   |   |

# Sustainability

| F | Sr | Question                                      | How many vote | % of left | further question |
|---|----|---|---------------|-----------|------------------|
| Г | 1  | We can continue the activity by ourselves.    | 18            | 100       |                  |
| Γ | 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| Г | 3  | We do not want to continue the activity.      | 0             | 0         |                  |
| Γ |    | Total   | 18            |           |                  |

How you can improve the project component by your selves? 1 Pipe , new machine will be bought by income generated by the machine and will continue this work to be sustainable

Village: Magyi Sector: Agriculture Pilot Project: 07A2 Chickpea Seed Regeneration

| Pre | Present situation and summary of the achievements |                   |   |  |  |  |
|-----|---|-------------------|---|--|--|--|
| Sr  | Items   | Present situation | Remarks   |  |  |  |
| 1   | committee member                                  | 10                | 210 persons at present  |  |  |  |
| 2   | person using seeders                              | 20                | 43 persons at present   |  |  |  |
| 3   | income in previous year(07-08)                    | 6000 kyats        |   |  |  |  |
| 4   | income in this year(08-09)                        | 6900 kyats        |   |  |  |  |
| 5   | total income                                      |                   | to change new variety (yezin-6) produced<br>form Tada-u township (Nga Zin Yine) in<br>next year |  |  |  |

#### Problems and how you have solved

| Sr | Problems   | What effect have the problem caused                        | How you have solved              | Lessons out of solving the<br>problems  | If not yet solved, how are we<br>going to solve in future? |
|----|--|--|----------------------------------|---|--|
| 1  | ploughing  | cannot grow in time  | by conventional ploughing        | to be able to plough with machine<br>in time  |  |
| 12 | farmers cannot access<br>quality seeds by themselves | low yield  | grow with selected local variety | to change with new variety<br>(Yezin-6)   |  |
| 3  | irrigated water is hard to get                       | low yield  |                                  | to get water from lakes, creeks,<br>tube well, ditches by connecting<br>directly into field |  |
| 4  | lack of enough soil moisture                         | cannot use seeder with 9 inches<br>effectively in the soil | sown with traditional plough     | spend more seed and result slow growth  |  |

# chievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened        | How you can share your proud experience<br>with your colleague? |
|----|---|------------------------------------|---|
| 1  | yield increase and unity among the            | second deperation tarmers 115 from | honest practices and unity among<br>farmers.                    |

Sustainability

| s | Sr | Question                                      | How many vote | % of left | further question |
|---|----|---|---------------|-----------|------------------|
| E | 1  | We can continue the activity by ourselves.    | 31            | 100       |                  |
|   | 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
|   | 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|   |    | Total   | 31            |           |                  |

How you can improve the project component by your selves? 1 will revolve the seeds by collecting the seed interests with common acceptable rate (e.g.; 1 basket= 1 Pyi) 2 try to fulfill the seeds in local village after which we will distribute to nearby village (e.g.; from Ma Gyi village to Kan Ma)

| /illage: | Ar La Ka Pa |
|----------|-------------|
| Soctor:  | Agriculturo |

Sector: Agriculture Pilot Project: 08A3 Improved seeds regeneration project (with introduction of seeder) Chickpea

|   | resent situation and summary of the achievements |                   |   |  |  |  |  |
|---|--|-------------------|---|--|--|--|--|
| 3 | Sr Items   | Present situation | Remarks   |  |  |  |  |
|   | 1 committee member                               | 8                 |   |  |  |  |  |
|   | 2 beneficiaries                                  | 19                |   |  |  |  |  |
|   | 3 yield  | 5- 15 basket      | harvested-3 person                              |  |  |  |  |
| Ŀ | 4 damages  | 2 beneficiaries   | due to flood                                    |  |  |  |  |
|   | 5 collecting seeds for revolving                 |                   | will conduct after every body had<br>harvested. |  |  |  |  |

## Problems and how you have solved

Present situation and summary of the achieve

| s | Sr  | Problems                                  | What effect have the problem caused        | How you have solved                                    | problems   | If not yet solved, how are we<br>going to solve in future? |
|---|-----|---|--|--|--|--|
|   | 1 1 | amount of seed is not<br>sufficient       | difficult to share among farmers           | give priority to person of high interest, and capacity | better to have enough seeds                            |  |
| : | 21  | rows of seeders are narrow<br>for Yezin-6 | cannot use seeders for<br>chickpea-Yezin-6 |  | to use seeders according to<br>variety characteristics |  |
| : | 3   | need of pesticide, fungicide              | damaged by fruit borer                     | own control  | prefer to use organic insecticides                     |  |

# Achievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague? |
|----|---|-----------------------------|---|
| 1  |   |                             |   |
|    |   | •                           | •   |

## Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    |               |           |                  |
| 2  | We cannot continue the activity by ourselves. |               |           |                  |
| 3  | We do not want to continue the activity.      |               |           |                  |
|    | Total   |               |           |                  |

How you can improve the project component by your selves? 1

Village: Ma Gyi Sauk Sector: Agriculture Pilot Project: 08A3 Improved seeds regeneration project-Paddy

# Present situation and summary of the achievements

| Items  | Current situation                                    | Remarks                                    |
|--|--|--|
| 1. received amount in 2007-08                | 40 basket( Yezin-3-(20) Basket+ Yezin-7-(20) basket) | Yezin 7 result better yield.               |
| 2. no. of beneficiaries                      | 20 farmers   |  |
| 3. yield/ acre ( basket)                     | Maximum-30, minimum-8                                |  |
| <ol><li>collection for revolving</li></ol>   | 38 basket  | one cannot revolve due to no harvest       |
| 5. no. of beneficiaries in 2008-09 revolving | 19 farmers   |  |
| 6. field condition                           | all field are in good condition                      | not yet harvest at end January'09          |
| 7. recollection of seeds                     | one pyi interest will be received from one basket    | practice from this year for more revolving |

## Problems and how you have solved

| Sr |   | What effect have the problem caused | How you have solved                    | Lessons out of solving the<br>problems              | If not yet solved, how are we<br>going to solve in future? |
|----|---|-------------------------------------|--|---|--|
| 1  | delayed in distributing seeds<br>in 2007-08     | effect in germination               |  | seeds should be kept ready in<br>farmer's hand      |  |
| 2  | 2008-08   |                                     | protection by foliar spray, fungicides |   | apply crop rotation to<br>reduce disease                   |
| 3  | less amount of seed for next<br>year revolving. | received 38 basket instead of 40    |  | taking least interest is better than<br>no interest |  |

# Achievements you are proud of

| Sr | Achievements you are proud of                     | Why and How it was happened  | How you can share your proud experience<br>with your colleagues? |
|----|---|--|--|
| 1  | proper revolving to next generation beneficiaries | first beneficiaries put effort to successfully done their duties<br>and now 19 more farmers have chance to grow new<br>improved varieties. |  |

## Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 25            | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 25            | 100       |                  |

How you can improve the project component by your selves? 1 the villagers will proceed the revolving system by taking small interest on seeds delivered. 2 the seeds collected will be properly stored, cleaned and deliver to next beneficiaries in time.

Village: Ar La Ka Pa Sector: Pilot Project:

Agriculture 07A5 Mushroom Cultivation

| Sr | Items              | Present sit           | uation     | Remarks                               |
|----|--------------------|-----------------------|------------|---------------------------------------|
| 1  | Member             | 20                    |            | Conduct depend on weather condition & |
| 2  | Person continue    | 7                     |            | individual's free time .              |
|    |                    | U Kyaw Myint          | 7 times    |                                       |
|    | Time of proceeding | U Soe                 | 4 times    |                                       |
|    |                    | U Naing Win aung      | 5 times    |                                       |
| 3  |                    | U Aung KoKo Oo        | 5 times    |                                       |
|    |                    | U Wa Lay              | 3 times    |                                       |
|    |                    | U Aung Than           | 2 times    |                                       |
|    |                    | U Myint Aung          | 4 times    |                                       |
| 4  | Income             | Profit: 6500 Kyat per |            | Expenditure: 6800 Kyat                |
| 4  | income             | From: 0500 Kyat per   | icap (AV.) | Income: 8 vissX2000 kyat= 16000 K     |
| 5  | Revolving          | Nil                   |            | Every body conduct on own plan        |

## Problems and how you have solved

| Sr  | Problems                        | What effect have the problem caused       | How you have solved                                  | Lessons out of solving the<br>problems      | If not yet solved, how are we<br>going to solve in future? |
|-----|---------------------------------|---|--|---|--|
| 1 1 | Mushroom seeds are not<br>fresh | Low yield, sometimes almost no<br>harvest | Buy fresh seeds from source at<br>Mahar Nandar (MDY) | to use fresh seeds for better<br>production |  |
| 2   | To have reliable market         | Damages of mushroom                       | Search for potential market before<br>production     | production is decided by market             |  |

## Achievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague?        |
|----|---|-----------------------------|--|
| 1  |   |                             | Mushroom produce well in April and May,<br>become better by experience |

#### Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 8             | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 8             |           |                  |

How you can improve the project component by your selves? 1 By sharing transport cost, one of the mushroom grower will go and buy fresh seed in Mandalay. 2 Sharing technology to other interested persons.

Village: Legaing Sector: Agriculture Pilot Project: 07A5 Mushroom Cultivation

## Present situation and summary of the achievements

| Sr | Items               | Present situation                  | Remarks   |
|----|---------------------|------------------------------------|---|
| 1  | no. of trainees     | 20                                 |   |
| 2  | number continue     | 7-Jan                              | 30000 Kyat loan by main committee to<br>mushroom growers with 3% interest |
| 3  | production capacity | 3-4 heaps/ day/ person cultivation |   |
| 4  | cost of cultivation | Av. 7000 Kyat/ heap                |   |
| 5  | income              | 14000 kyat/ heap                   | profit- 7000 Kyat/heap  |

## Problems and how you have solved

| Sr | Problems  | What effect have the problem caused                     | How you have solved   | Lessons out of solving the<br>problems            | If not yet solved, how are we<br>going to solve in future? |
|----|---|---|---|---|--|
|    | marketing difficulty at initial mushroom remain in han<br>stage damaged |   |   | having better profit by selling on<br>own effort. |  |
|    |   | damage of initial stage<br>mushroom by high temperature | use cowdung in summer and cover<br>with palm leaves to prevent heat | we always have to learn weather                   |  |
|    | production vield  | decrease yield in cold weather                          |   | changes and practice accordingly                  |  |
|    |   | cannot meet to market<br>requirement                    | sell with reduced price   | to arrange according to market<br>requirement     |  |

## Achievements you are proud of

| Sr | The achievement you are very much<br>proud of      | Why and how it was happened   | How you can share your proud experience<br>with your colleague? |
|----|--|---|---|
|    | increment of person growing<br>mushroom in village | by transferring technology by training<br>beneficiaries             | we will willingly share technologies                            |
| 2  |  | creation of HH members' job<br>opportunity                          | to learn mushroom cultivation techniques                        |
| 3  |  | improve livelihood by mushroom<br>cultivation, with less investment |   |

#### Sustainability

| Sr           | Question  | How many vote | % of left | further question |  |
|--------------|---|---------------|-----------|------------------|--|
| 1            | We can continue the activity by ourselves.                | 10            | 100%      |                  |  |
| 2            | We cannot continue the activity by ourselves.             |               |           |                  |  |
| 3            | We do not want to continue the activity.                  |               |           |                  |  |
| Total 10 100 |   |               |           |                  |  |
| Ho           | How you can improve the project component by your selves? |               |           |                  |  |

a micro finance by main committee encourages more people to extend the business
 2 extension of technologies to other interesting person by current beneficiaries.

Village: Sector: Pilot Project:

North Pabe Agriculture 08A4 Pro-poor oriented Mushroom culture promotion project

| Sr | Items                         | Present situation   | Remarks                                 |
|----|-------------------------------|---|---|
| 1  | Mushroom cultivation training | date of conduct: 21.10.08 with 20 trainees .                              |   |
|    |                               | average yield- 6 viss/ heap   |   |
| 2  | cultivation after training    | 13 person, with seed purchased from Maha<br>Nandar (MDY), arranged by GP. | total cost per heap-12300 kyats.        |
| 3  | Yield/ heap                   | max: 3.5 viss, minimum: 0.25 viss   | low yield due to cold weather condition |
| 4  | income                        | selling price-2000 Kyat/ viss   |   |

#### Problems and how you have solved

| Sr | Problems                            | What effect have the problem caused | How you have solved   | How you have solved Lessons out of solving the problems |  |
|----|-------------------------------------|-------------------------------------|---|---|--|
| 1  | difficult to get sufficient cowdung | delay of mushroom cultivation       | collecting cowdung from other village to collect cowdung in advance |   |  |
| 2  | Low yield                           |                                     |   | to grow mushroom during summer<br>and winter season.    |  |
| 3  | difficult to access to market       | damage of mushroom and low income   | sell the mushroom with lower price                                  |   | try to sell the mushroom not only in<br>local but also in nearest city market. |

# Achievements you are proud of

|   | Sr | The achievement you are very much proud of | Why and how it was happened     | How you can share your proud experience with your<br>colleague? |
|---|----|--|---------------------------------|---|
| ſ | 1  | Nil  | because 6 out of 13 had failed. |   |

| Su | Sustainability                                |               |           |                  |  |  |
|----|---|---------------|-----------|------------------|--|--|
| Sr | Question                                      | How many vote | % of left | further question |  |  |
| 1  | We can continue the activity by ourselves.    | 8             | 62        |                  |  |  |
| 2  | We cannot continue the activity by ourselves. | 5             | 38        |                  |  |  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |  |  |
|    | Total   | 13            | 100       |                  |  |  |

How you can improve the project component by your selves? 1 we will organize interesting people in the village to continue mushroom growing. 2

Village: Kan Ma Sector: Agriculture Pilot Project: 08A7 Minimum tillage promotion project (mixed cropping with desmodium)

| Pre | Present situation and summary of the achievements     |  |                                  |  |  |  |
|-----|---|--|----------------------------------|--|--|--|
| Sr  | Items   | Present situation                                | Remarks                          |  |  |  |
| 1   | committee member                                      | 20   |                                  |  |  |  |
| 2   | persons who really did this tillage                   | 1  |                                  |  |  |  |
| 3   | cash crops intercropped with<br>perennial legume crop | wheat incropped with Rhizonia<br>and Indigofera  | Indigofera are sparsely grown up |  |  |  |
| 4   | planting for wind break                               | Glyricedea                                       |                                  |  |  |  |
| 5   | sown area   | 0.2 acre   |                                  |  |  |  |
| 6   | Irrigation  | Three times                                      |                                  |  |  |  |
| 7   | Application of chemical fertilizer                    | 3 pyi of chemical fertilizer +<br>cowdung powder |                                  |  |  |  |
| 8   | Application of Bio fertilizer                         | 3kg of Azomite                                   |                                  |  |  |  |
| 9   | Estimated cost  | 1500-2000kyats                                   |                                  |  |  |  |

# Problems and how you have solved

| Sr | Problems   | What effect have the<br>problem caused                                 | How you have solved      | Lessons out of solving the<br>problems      | If not yet solved, how are<br>we going to solve in<br>future? |
|----|--|--|--------------------------|---|---|
| 1  | cannot do works in<br>sequence, causing late<br>cultivation            | requirement of intensive<br>supervision for survival of<br>legume crop | irridation when reduired | to start project in early<br>monsoon season |   |
|    | difficult to take care for<br>Rhizonia and Indigofera<br>during summer | need to give more time for this plot                                   | -                        |   | to enclose the plot and<br>to safeguard                       |

| Ac | Achievements you are proud of                 |                                   |   |  |
|----|---|-----------------------------------|---|--|
| Sr | The achievement you are very<br>much proud of | Why and how it was happened       | How you can share your proud<br>experience with your colleague? |  |
|    | practically did the minimum                   | volunteer to carry out, for       |   |  |
| 1  | tillage which most farmers                    | benefits of others, to spread new |   |  |
|    | couldn't do                                   | technology                        |   |  |

# Sustainability

| Sr | Question                                      | How many<br>vote | % of left | further question |
|----|---|------------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 31               | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0                | 0         |                  |
| 3  | We do not want to continue the activity.      | 0                | 0         |                  |
|    | Total   | 31               |           |                  |

How you can improve the project component by your selves? 1 lack of perennial legume seeds 2 don't know any technology and it's practical benefits

| Village: | Kan M  |
|----------|--------|
| Sector:  | Agricu |

 Village:
 Kan Ma

 Sector:
 Agriculture

 Pilot Project:
 08A5
 Small-scale irrigation promotion project (shallow well + treadle pump)

| Sr | Items   | Present situation                              | Remarks |
|----|---|--|---------|
| 1  | committee member                              | 23   |         |
| 2  | original received of treadle pump             | 8  |         |
| 3  | no. of tube well                              | 16   |         |
|    | charges for using treadle pump<br>per one day | 300 kyats                                      |         |
| 5  | income  | 4800 kyats                                     |         |
| 6  | which effect on crop                          | good quality of crops                          |         |
| 7  | pest infection                                | fairly infected, but applied by<br>insecticide |         |
| 8  | machine reparing cost                         | 1000kyats                                      |         |
| 9  | profit  | 3800 kyats                                     |         |
| 10 | total sown acres                              | 20   |         |

# Problems and how you have solved

Present situation and summary of the achievements

| FIG | Jerns and now you have solved |  |   |  |                      |  |
|-----|-------------------------------|--|---|--|----------------------|--|
| Sr  | Problems                      | What effect have the<br>problem caused   | How you have solved                           | Lessons out of solving the<br>problems             | we going to solve in |  |
| 1   | not enough seed of            | can not get sufficient<br>seedlings so that desired<br>sown acres was not fullfilled | solved by buying the seed with<br>own expense | should support enough seed                         |                      |  |
| 2   | cost for sowing is high       |  |   | we should grow only if we get<br>enough investment |                      |  |
| 3   | pest infection                | poor growth  |   | should prevent in advance<br>before infected       |                      |  |

| Ac | Achievements you are proud of                           |  |   |  |  |  |
|----|---|--|---|--|--|--|
| Sr | The achievement you are very<br>much proud of           | Why and how it was happened  | How you can share your proud<br>experience with your colleague? |  |  |  |
| 1  | cultivate the crops in low cost thanks to treadle pumps | can save 16 gallons of fuel oil per<br>acre  |   |  |  |  |
| 2  |   | due to demonstration and<br>education of IMO bokashi<br>application by MAS, Ngazun |   |  |  |  |

# Sustainability

| Sr | Question                                      | How many<br>vote | % of left | further question |
|----|---|------------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 31               | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0                | 0         |                  |
| 3  | We do not want to continue the activity.      | 0                | 0         |                  |
|    | Total   | 31               |           |                  |

How you can improve the project component by your selves? 1 New treadle pumps will be purchased with the income generated by hiring the present one. 2 Sharing information to near by local farmers to buy the treadle pump because of low cost.

Village: Sector:

Ma Gyi Sauk Agriculture Pilot Project: 08A6 Crop storage depots promotion project (mainly for paddy)

Present situation and summary of the achievements

| Sr. |                      | Current situation                                | Remarks   |
|-----|----------------------|--|---|
| 1   | Variety              | Sin Nwe yin                                      |   |
| 2   | Amount received      | 100 basket                                       |   |
| 3   | Nr. of beneficiaries | 31 ( about 1/3 of paddy farmers)                 |   |
| 4   | Yield                |  | one beneficiary cannot harvest due to water<br>shortage from pumping irrigation |
| 5   | Collection of seed   | 100 basket                                       |   |
| 6   | Regeneration program | distribute seeds for 50 acres in coming Feb'2009 |   |

Problems and how you have solved

|    | binne and new year neve bonned                                    |                                     |  |   |  |  |
|----|---|-------------------------------------|--|---|--|--|
| Sr | Problems  | What effect have the problem caused | How you have solved  | Lessons out of solving the<br>problems      | If not yet solved, how are we<br>going to solve in future? |  |
| 1  | seeds did not received in<br>time for nursery for some<br>farmers |                                     | farmers who had not yet raised<br>nurseries only involved in program | seeds should be delivered in time           |  |  |
|    | <b>3</b>  |                                     | not yet  |   |  |  |
| 3  | cannot afford to put enough<br>fertilizers                        | decrease yield                      | apply fertilizer by taken loan                                       | need to use fertilizer to get better yield. |  |  |

## Achievements you are proud of

| 1 | Sr | Achievements you are proud of                        | Why and How it was happened   | How you can share your proud experience with<br>your colleagues? |
|---|----|--|---|--|
| ſ | 1  | better yield than years before                       | thanks to improved seeds delivered by project                           |  |
|   | 2  | introduction of seed revolving system in the village | first beneficiaries already paid back their duty to agree<br>committee. |  |

# Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 21            | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 21            | 100       |                  |

How you can improve the project component by your selves? 1 revolving practice will be continued in the village . 2 transfer of technologies will be spread to more framers.

JICA

# Livestock

# Village: Sector: Pilot Project:

Ar La Ka Pa Livestock 08L1 Pro-poor oriented goat revolving programme

| Pre | esent situation and summary of the ach | nievements                |          |                  |       |   |
|-----|--|---------------------------|----------|------------------|-------|---|
| Sr  | Items                                  | P                         | resent s | ituation         |       | Remarks                                   |
| 1   | member                                 |                           |          | member<br>member |       |   |
| -   |  | group                     | M        | F                | total |   |
| 2   | original received                      | 1                         | 1        | 20               | 21    |   |
|     | original received                      | 2                         | 1        | 20               | 21    |   |
| 3   | delivery of kids                       | 1                         | 2        | 7                | 9     |   |
| 5   | delivery of kids                       | 2                         | 8        | 3                | 11    |   |
|     |  | 1                         | 0        | 0                | 0     | house of group 2 is smaller and the place |
| 4   | number died                            | 2                         | 5        | 1(origin<br>al)  | 6     | is located near a waste water pond        |
| 5   | current number                         | group (1)-30, group(2)-27 |          | )-27             |       |   |

# Problems and how you have solved

| Sr | Problems                                     | What effect have the problem caused | How you have solved                        | Lessons out of solving the<br>problems         | If not yet solved, how are we<br>going to solve in future? |
|----|--|-------------------------------------|--|--|--|
| 1  | 5  |                                     | take advice from LBVD officers             | to make clean and dry<br>environment for goats |  |
|    | lack of grazing ground after<br>rainy season | reduction in new delivery of kids   | go far away to get more feeds for<br>goats |  |  |

# Achievements you are proud of

| s | The achievement you are very much proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague? |
|---|--|-----------------------------|---|
| 1 |  |                             |   |

# Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    |               |           |                  |
| 2  | We cannot continue the activity by ourselves. |               |           |                  |
| 3  | We do not want to continue the activity.      |               |           |                  |
|    | Total   |               |           |                  |

How you can improve the project component by your selves?

1 2

Village: Kan Ma Sector: Livestock Pilot Project: 08L1 Pro-poor oriented goat revolving programme

Present situation and summary of the achievements

| Pre | Present situation and summary of the achievements |                   |          |       |         |  |  |  |
|-----|---|-------------------|----------|-------|---------|--|--|--|
| Sr  | Items   | Present situation |          |       | Remarks |  |  |  |
| 1   | members   |                   | 10       |       |         |  |  |  |
| 2   | original received                                 | М                 | F        | Total |         |  |  |  |
| 2   | onginar received                                  | 16                | 36       | 42    |         |  |  |  |
| 3   | Delivery of kids                                  | 13                | 11       | 24    |         |  |  |  |
| 4   | number died                                       | 3+1(ori)          | 3+2(ori) | 9     |         |  |  |  |
| 5   | substitution for received male goat               |                   | 1        |       |         |  |  |  |
| 6   | present no. of goat                               | 16                | 42       | 58    |         |  |  |  |

Problems and how you have solved

| Sr | Problems | What effect have the<br>problem caused | How you have solved  | Lessons out of solving the<br>problems                   | If not yet solved, how are<br>we going to solve in<br>future? |
|----|----------|--|--|--|---|
|    |          | lack of suitable place for<br>breeding | housing 1= near gasifier<br>compound housing 2= near U Tin<br>linn's compound                            | solved the problems by all<br>participants' involvement. |   |
| 2  |          | difficulty in looking after the        | one of the members took<br>responsibility to look after the<br>goat and paid for 6000 kyats per<br>month | can solve by paying proper<br>wages                      |   |

# Achievements you are proud of

| Sr | The achievement you are very<br>much proud of | Why and how it was happened                     | How you can share your proud<br>experience with your colleague? |
|----|---|---|---|
|    |   | proper goat variety were bred<br>systematically |   |
|    |   | more goat were produced than<br>before          |   |

## Sustainability

| Sr | Question                                      | How many<br>vote | % of left | further question |
|----|---|------------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 20               | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0                | 0         |                  |
| 3  | We do not want to continue the activity.      | 0                | 0         |                  |
|    | Total   | 20               |           |                  |

How you can improve the project component by your selves? 1 we promise to share the goat to others who have opportunity to get benefits of the JICA project 2 to breed the goat systematically to produce more 3 to establish the collective and standard housing as a whole village to increase reproduction.

Village: Legaing Sector: Livestock Pilot Project: 08L1 Pro-poor oriented goat revolving programme

| Sr | Items                         | Pr      | esent situa  | tion  | Remarks                                    |
|----|-------------------------------|---------|--|-------|--|
| 1  | member ( Group 1)             |         | 5  |       | bought from village about 2 miles far away |
|    |                               | М       | F  | total | received- 21.8.08 by U saw Lwin, LBVD      |
| 2  | original received             | 2+1 kid | 19   | 22    | officer                                    |
| 3  | delivery of kids              | 10      | 6  | 16    |  |
| 4  | number died                   | 6       | 1  | 7     | inclusive of 1 male goat- original         |
| 5  | current number                |         | 31   |       |  |
| 6  | grazing/ feeding/ vaccination |         | collective grazing, vaccinated by<br>LBVD officers |       | at U Ye Tint's house, collective grazing   |
|    |                               |         |  |       | •  |
| 1  | group 2 member                |         | 5  |       |  |
| 2  | original received             | M       | F  | Total | received- 23.8.08                          |
| 2  |                               | 2       | 20   | 22    | 10001100 20.0.00                           |
| 3  | delivery of kids              | 12      | 14   | 26    |  |
| 4  | number died( kids)            | 1       | 0  | 1     | 1 original male died also                  |
| 5  | current number                |         | 47   | -     |  |
| 6  | grazing/ feeding              |         | collective grazing, vaccinated by<br>LBVD officers |       |  |

## Problems and how you have solved

| Sr | Problems                              | What effect have the problem caused          | How you have solved   | Lessons out of solving the<br>problems        | If not yet solved, how are we<br>going to solve in future? |  |
|----|---------------------------------------|--|---|---|--|--|
| 1  | difficult for grazing( group 2)       |  | rental of one person with monthly<br>charges                      | every body benefit by this<br>arrangement     |  |  |
|    | narrow space for housing(<br>group 2) | unfavourable environment for<br>goats health | select the most favourable place<br>owned by one member           | by properly arrangement, we can solve problem |  |  |
| 3  |                                       |  | consult with township LBVD officers,<br>but only partially solved | to select original breeds properly            |  |  |

## Achievements you are proud of

|   | Sr | proud of   | why and now it was happened       | How you can share your proud experience<br>with your colleague? |
|---|----|--|-----------------------------------|---|
| ſ | 1  | good reproduction rate, low mortality<br>rate in house-2 | 26 kids increased within 5 months |   |

# Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 10            | 100%      |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 10            |           |                  |

How you can improve the project component by your selves? 1 the main committee will take responsible for continuation of revolving system 2 necessary exchange of goats kids (female with male) will be proceeded 3 close supervision for animal health care by beneficiaries.

| Village:       | Magyi   |     |
|----------------|---------|-----|
| Sector:        | Livesto | ock |
| Pilot Project: | 0712    | Go  |

| Seciol.        | LIVESI | LIVESIUGK    |  |  |
|----------------|--------|--------------|--|--|
| Pilot Project: | 07L2   | Goat raising |  |  |
|                |        |              |  |  |

| Sr | Items             | F     | Present situation |       | Remarks                                  |
|----|-------------------|-------|-------------------|-------|--|
| 1  | member            |       | 1 5 members       |       |  |
| 2  | original received | М     | F                 | total |  |
| 2  |                   | 1     | 74                | 75    |  |
| 3  | delivery of kids  | 28    | 31                | 59    |  |
| 4  | number died       | 8     | 6                 | 27    |  |
| 4  | number died       | 13 (o | riginal)          | 21    |  |
| 5  | current number    |       | 107               |       |  |
| 6  | Revolving         |       | Nil               |       | have three people to revolve but not yet |

## Problems and how you have solved

| 5 | or Problems                            | What effect have the problem caused           | How you have solved  | Lessons out of solving the<br>problems                        | If not yet solved, how are we<br>going to solve in future? |
|---|--|---|--|---|--|
|   | involvement of sterile<br>female goats | no reproduction                               |  | to take care when purchasing, not<br>to involve sterile goats |  |
| - | insufficient male goat for breeding    | late reproduction                             | kept the goat with other male goat<br>nearby housing, at grazing ground. | to get sufficient male goat                                   |  |
| : | 3 revolving is delayed                 | second beneficiaries having lack<br>of chance | not yet  | can revolve quickly if<br>reproduction rate increase.         |  |

## Achievements you are proud of

| 4 | Sr | The achievement you are very much<br>proud of                        | Why and how it was happened                           | How you can share your proud experience<br>with your colleague? |
|---|----|--|---|---|
|   |    | more goat was produced because they were kept in housing with shelf. | local farmers imitate our goat housing<br>as a sample |   |

| Sr  | Question                                      | How many vote | % of left | further question |  |  |
|---|---|---------------|-----------|------------------|--|--|
| 1   | We can continue the activity by ourselves.    | 16            | 100%      |                  |  |  |
| 2   | We cannot continue the activity by ourselves. | 0             | 0         |                  |  |  |
| 3   | We do not want to continue the activity.      | 0             | 0         |                  |  |  |
|   | Total   | 16            |           |                  |  |  |
| How you can improve the project component by your selves?<br>1 we promise to share the goat to others who have opportunity to get benefits of the JICA project<br>2 to breed the goat systematically to produce more<br>3 to establish the collective and standard housing as a whole village to increase reproduction. |   |               |           |                  |  |  |
|   | <b>~</b>                                      |               | 2.2       |                  |  |  |

#### Village: Ma Gyi Sauk

# Sector: Livestock Pilot Project: 07L2 Goat raising

| Present situation and summar | y of the achievements |
|------------------------------|-----------------------|

| Sr. | Items                    | Current situation                   | Remarks                             |
|-----|--------------------------|-------------------------------------|-------------------------------------|
| 1   | number of beneficiaries  | original 3 groups, current-5 groups | 2 group changed to goat from sheep  |
| 2   | received number of goats | group1- 25 (F) + 1 (M)- total-26    | already revolved to 2nd beneficiary |
|     |                          | group 2- 25 (F) + 1 (M)- total-26   | ditto                               |
|     |                          | group 3- 25 (F) + 1 (M)- total-26   | ditto                               |
|     |                          | group 4- 25 (F) + 1 (M)- total-26   | not revolved yet, target May'09     |
|     |                          | group 5- 25 (F) + 1 (M)- total-26   | ditto                               |
| 3   | current stock            | group 1- 45(F) + 3(M)- total 48     | after revolved                      |
|     |                          | group 2- 21(F) + 5(M)- total 26     | after revolved                      |
|     |                          | group 3- 23 (F) + 3(M)- total 26    | after revolved                      |
|     |                          | group 4- 25 (F) + 6 (M)- total-31   | not revolved yet                    |
|     |                          | group 5- 32 (F) +2 (M)- total- 34   | not revolved yet                    |

## Problems and how you have solved

| Sr | Problems              | what effect have the problem caused   | How you have solved       | lessons out of solving the<br>problems                         | if not yet solved, how are we going to solve in future? |
|----|-----------------------|---|---------------------------|--|---|
| 1  | selling out sheep and | no buck are available at<br>purchasing time, hence delayed<br>in reproduction | purchase afterwards       | good bred, healthy bucks are necessary for better reproduction |   |
| 2  |                       | less number of delivery   |                           |  |   |
| 3  |                       | skin disease in purchased goats   | consult with LBVD officer | skin disease can spread easily                                 |   |
| 4  | delayed in revolving  |   | not yet                   |  |   |

## Achievements you are proud of

| S | Achievements you are proud of | Why and How it was happened  | How you can share your proud experience with your colleagues?         |
|---|-------------------------------|--|---|
| 1 |                               | first beneficiaries put effort to have better results by grazing where food are abundant, health care properly | collective housing and grazing system shows the<br>unity of villagers |

#### Sustainability

|   | Sr | Question                                      | How many vote | % of left | further question |
|---|----|---|---------------|-----------|------------------|
| Γ | 1  | We can continue the activity by ourselves.    | 26            | 100       |                  |
| Γ | 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
|   | 3  | We do not want to continue the activity.      | 0             | 0         |                  |
| Г |    | Total   | 26            |           |                  |

How you can improve the project component by your selves? 1 continuation of revolving system will be maintain in the village. 2 to properly raise goats, in collective manner.

Village: Mingan Sector: Livestock Pilot Project: 07L2 Goat raising

# Present situation and summary of the achievements

| Sr. | Items                                   | Current situation   | Remarks                              |
|-----|---|---|--------------------------------------|
| 1   | Date received                           | 18.9.2007   | 5 HHs                                |
| L., | Date leceived                           | 27.10.07  | 10 HHs                               |
| 2   | Number of goats received                |   | 5 head/HH                            |
|     |   | Total-M-47, F-113   |                                      |
| 3   | current number of goats                 | kids- M 47, F-38  |                                      |
|     |   | died-M-2, F-6   | due to fire hazard                   |
| 4   | selection of 2nd generation beneficiary | to give priority to interesting landless poor.            |                                      |
| 5   | revolving to next generation            | adult goats will be delivered to 6 No, 2nd beneficiaries. | inclusive of fire victim beneficiary |

# Problems and how you have solved

| Sr | Problems  | what effect have the problem<br>caused | How you have solved                 | lessons out of solving the<br>problems   | if not yet solved, how are we going to solve in future? |
|----|---|--|-------------------------------------|--|---|
| 1  | a lot of people wanted to<br>receive goats            | formation of a committee               | beneficiaries with proper selection | committee members & village<br>elders cooperation is always<br>effective for village welfare |   |
|    | cash requirement for goat<br>housing                  | delayed of acceptance                  |                                     | collective participation is<br>important   |   |
| 3  | in 2nd generation revolving                           | difficult to manage                    |                                     | selection process should be done properly  |   |
| 4  | more number of male goats than required for revolving | delayed transfer                       |                                     |  | to change male to female goats<br>before transfer       |

# Achievements you are proud of

| s | Achievements you are proud of                    | Why and How it was happened                                 | How you can share your proud experience with<br>your colleagues? |
|---|--|---|--|
| 1 | no mortality occurs                              | proper caring, grazing, housing and cleaning                |  |
| 2 | goat dung for cultivation as natural fertilizers | goat dung can be easily collected by raised floor housings. |  |

# Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 28            | 100%      |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 28            | 100       |                  |

 Iotal
 28

 How you can improve the project component by your selves?
 1

 1 to put effort to revolve to next generation in targeted time duration.
 2

 2 After revolving, 1st generation beneficiaries should promote goat raising for long term.
 3

 3 to encourage for collective housing and grazing for better reproduction.
 1

Present situation and a

Village: North Pabe Sector: Livestock Pilot Project: 08L1 Pro-poor oriented goat/ sheep revolving programme mony of the achievements

| Sr       | Items                   | Present situation                                | Remarks  |
|----------|-------------------------|--|--|
| -        |                         |  | Reilidiks  |
| <u> </u> | committee member        | 10   |  |
| 2        | Original received       | M-2, F-40, total-42                              |  |
| 3        | delivery no. of kid     | M-11, F-15, total-26                             |  |
| 4        | no. died                | original F-2                                     |  |
| 5        | present number          | 66   |  |
| 6        | raising system          | individual housing by raised floor               |  |
| 7        | feeding/grazing         | individual grazing with feed supplements at home |  |
| 8        | vaccination             | vaccination of the goats by LBVD from Chauk.     |  |
| 9        | training of UMMB making |  | they could not continued UMMB making<br>because of insufficient money. |

## Problems and how you have solved

| Sr | Problems   | What effect have the problem caused  | How you have solved | Lessons out of solving the<br>problems | If not yet solved, how are we<br>going to solve in future?    |
|----|--|--|---------------------|--|---|
| 1  | few number of goats                                      | requirement of a person for feeding /<br>grazing for only few goats make difficult for<br>poor HHs. No chance for other work to get<br>income. | not yet.            |  | to look after the goat in rotation.                           |
| 2  | difficult to consult with vet<br>surgeon, when required. | a female goat (Doe) was died   | not yet.            | prevention is better than cure.        | Veterinary officer have<br>arranged to come to our<br>village |
| 3  | poor people cannot afford to<br>build goat house         | need money to buy materials.   | solved with loan    |  | should build the goat<br>housing collectively                 |

| Ac | Achievements you are proud of                  |  |   |  |  |  |
|----|--|--|---|--|--|--|
| Sr | The achievement you are very much<br>proud of  | why and how it was happened  | How you can share your proud experience<br>with your colleague? |  |  |  |
| 1  | increase reproduction of goats within 5 months | raising carefully with best effort.  |   |  |  |  |
|    |  | each beneficiary can put 2 cart load(35-40 basket) of goat dung in their fields. |   |  |  |  |

#### Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 22            | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 22            | 100       |                  |

How you can improve the project component by your selves? 1 we will continue the goat revolving system. 2

Village: Ar La Ka Pa Sector: Livestock Pilot Project: 08L2 Pro-poor oriented piggery revolving programme

| Present situation and summary of the achievements |                      |  |  |  |  |
|---|----------------------|--|--|--|--|
| Sr  | Items                | Present situation  | Remarks                                |  |  |
| 1   | member               | 10   |  |  |  |
| 2   | original received    | 20   | all in good condition                  |  |  |
| 3   | houses               | 10   |  |  |  |
| 4   | mortility            | nil  |  |  |  |
| 5   | expenditure for feed | 30000 kyat/ month/head                                     | concentrate( rice bran) and green feed |  |  |
| 6   | vaccination          | vaccination -2 time, deworming-1<br>time, vitamins-1 times | by t/s LBVD officer                    |  |  |

Problems and how you have solved

| Sr | Problems                                  | What effect have the problem caused   | How you have solved          | Lessons out of solving the<br>problems    | If not yet solved, how are we<br>going to solve in future? |
|----|---|---|------------------------------|---|--|
| 1  | housing space are small                   | pig is not convenient   | extended as much as possible | as much as possible pigs become healthier |  |
|    | lack of green feeds after<br>rainy season | eeds after cannot feed green every day substitute with concentrates( rice bran, etc) about 70 %, some people take credit for concentrates |                              | more expenses                             |  |

Achievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague? |
|----|---|-----------------------------|---|
| 1  |   |                             |   |

Sustainability

| Sr | Question                                      |           | How many vote | % of left | further question |
|----|---|-----------|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    |           |               |           |                  |
| 2  | We cannot continue the activity by ourselves. | Ve cannot |               |           |                  |
| 3  | We do not want to continue the activity.      |           |               |           |                  |
|    | Total   |           |               |           |                  |

How you can improve the project component by your selves?

# Village: Village: Legaing Sector: Livestock Pilot Project: 07L3 Pig raising

Descent situation and summary of the applicuments

| Sr | Items   | Present situation  | Remarks                     |
|----|---|--------------------|-----------------------------|
| 1  | first beneficiary                             | 15                 |                             |
| 2  | number of pigs received                       | 30                 | 15 HH x 2 head              |
| 3  | number of pigs died                           | 6                  | during 2 months due to cold |
| 4  | person already revolved to next<br>generation | 15                 |                             |
| 5  | person continue after revolved                | 12                 |                             |
| 6  | 2nd generation beneficiary                    | 24 person, 24 pigs | one pig each                |
| 7  | numbers died at 2nd time                      | 6                  | during 2 months due to cold |

Problems and how you have solved

| Sr  | Problems  | What effect have the problem caused                      | How you have solved                                     | Lessons out of solving the<br>problems               | If not yet solved, how are<br>we going to solve in future? |
|-----|---|--|---|--|--|
|     | mortality due to pneumonea within 2 months                      | next generation  | revolve one pig each to next<br>beneficiaries           | piglets cannot resist severe<br>weather condition    |  |
| 2   | feed difficulty   |  | increase to 12 months for rearing<br>before selling out | to select adaptable breeds                           |  |
| 1.3 | delay of revolving in 8<br>months                               | less profit by beneficiaries                             |   | fatterning period should be<br>increase to 12 months |  |
| 4   | piglets are too small ( only<br>1.5 months old) when<br>receive | cannot adapt to weather and<br>cause high mortality rate | not solved yet  | to select adaptable breeds                           | to provide piglets of atleast 2 months old.                |

## Achievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened   | How you can share your proud experience<br>with your colleague? |
|----|---|---|---|
| 1  | increase HH income                            | healthy pigs can give income in shoter<br>months, and reproduction of piglets by<br>swan enhance continuous raising |   |
|    |   | by attending training course and<br>practical raising experience  |   |

# Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 18            | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 18            |           |                  |

How you can improve the project component by your selves? 1 Pipe , new machine will be bought by income generated by the machine and will continue this work to be sustainable

| Village:       | Magyi   |               |
|----------------|---------|---------------|
| Sector:        | Livesto | ock           |
| Pilot Project: | 07L1    | Sheep raising |

| Pre | Present situation and summary of the achievements |             |                |       |   |  |
|-----|---|-------------|----------------|-------|---|--|
| Sr  | Items   | P           | Present situat | tion  | Remarks   |  |
| 1   | member  |             | 15             |       |   |  |
| 2   | original received                                 | М           | F              | Total |   |  |
| 1   | oliginal received                                 | 0           | 75             | 75    |   |  |
| 3   | delivery of kids                                  | 23          | 15             | 38    |   |  |
| 4   | number died                                       | 22 original |                | 30    |   |  |
| 5   | Revolving   | · · · ·     |                |       | 7 people had selected but not revolved yet<br>at present. |  |

Problems and how you have solved

|   | biome and new you have control           |  |  |   |   |
|---|--|--|--|---|---|
| s | r Problems                               | What effect have the problem caused                        | How you have solved  | Lessons out of solving the<br>problems            | If not yet solved, how are we<br>going to solve in future?  |
| 1 | lack of matured male sheep               |  | sheep were kept with other male<br>sheep at grazing ground | to have own male sheep for<br>better reproduction | to buy male sheep after the<br>new sheep were sold out  |
| 2 | sheeps were small sized when received    | slow to get new kids                                       |  | 8-9 months old sheep should be given              |   |
| 3 | delayed revolving to next<br>beneficiary | next generation beneficiaries<br>has to wait for long time |  |   | estimated time to revolve -<br>at April'09( time after winter<br>crop harvest), current ready-<br>15 heads to revolve |

# Achievements you are proud of

| SI | The achievement you are very much proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague? |
|----|--|-----------------------------|---|
| 1  |  |                             |   |

# Sustainability

|   | Sr | Question                                      | How many vote | % of left | further question |
|---|----|---|---------------|-----------|------------------|
| Γ | 1  | We can continue the activity by ourselves.    | 19            | 100       |                  |
| Γ | 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
|   | 3  | We do not want to continue the activity.      | 0             | 0         |                  |
| Г |    | Total   | 19            |           |                  |

How you can improve the project component by your selves? 1 we promise to share the sheep to others who have opportunity to get benefits of the JICA project. 2 The old, unreproductive ones will be sold and changed with suitable young sheeps.

#### Village: Ma Gyi Sauk Sector: Livestock Pilot Project: 07L1 Sheep raising

Present situation and summany of the achievements

| resent stadion and sammary of the achievements                |  |                                   |  |  |
|---|--|-----------------------------------|--|--|
| Items   | Current situation                          | Remarks                           |  |  |
| 1. number of beneficiaries                                    | original-3 groups, current-1 group( 5 HHs) | original 2 groups changed to goat |  |  |
| 2. received number  | 25 (f) + 1(m)                              |                                   |  |  |
| 3. kids born  | 19 (f) + 7 (m)                             |                                   |  |  |
| 4. kids died  | 1(f)                                       | due to pneumonea                  |  |  |
| <ol><li>current number of sheeps</li></ol>                    | 43 (F) + 8 (M)= total 51                   |                                   |  |  |
| <ol><li>Target time of transfer to next beneficiary</li></ol> | end March'2009                             | 25-F + 1 M to another 1 group     |  |  |

#### Problems and how you have solved

|    | eins and now you have solved |   |                           |  |  |
|----|------------------------------|---|---------------------------|--|--|
| Sr | Problems                     | what effect have the problem<br>caused  | How you have solved       | lessons out of solving the<br>problems                         | if not yet solved, how are we going<br>to solve in future? |
| 1  |                              | no buck are available at<br>purchasing time, hence delayed<br>in reproduction | purchase afterwards       | good bred, healthy bucks are necessary for better reproduction |  |
| 2  |                              | less number of delivery   |                           |  |  |
| 3  |                              | skin disease in purchased goats   | consult with LBVD officer | skin disease can spread easily                                 |  |
| 4  | delayed in revolving         |   | not yet                   |  |  |

## Achievements you are proud of

| Sr | Achievements you are proud of | Why and How it was happened | How you can share your proud experience with<br>your collegues? |
|----|-------------------------------|-----------------------------|---|
| 1  | nil                           |                             |   |
| 2  |                               |                             |   |

# Sustainability

| Sr   | Question                                      | How many vote | % of left | further question               |
|--|---|---------------|-----------|--------------------------------|
| 1  | We can continue the activity by ourselves.    | 0             | 0%        | people prefer goats than sheep |
| 2  | We cannot continue the activity by ourselves. | 1             | 25%       |                                |
| 3  | We do not want to continue the activity.      | 3             | 75%       |                                |
|  | Total   | 4             | 100%      |                                |
| How you can improve the project component by your selves?<br>1 Nil |   |               |           |                                |

# Village: Ar La Ka Pa Sector: Livestock Pilot Project: 07L5 Local Cattle Improvement

| Pre | Present situation and summary of the achievements |                          |                                  |  |  |
|-----|---|--------------------------|----------------------------------|--|--|
| Sr  | Items   | Present situation        | Remarks                          |  |  |
| 1   | member  | 1                        |                                  |  |  |
| 2   | number of mating service                          | 17 head                  | within 13 months                 |  |  |
| 3   | delivery of kids                                  | 10 head                  |                                  |  |  |
|     |   | concentrate- 45500 KYAT  | 2500 KVAT and month is 42 months |  |  |
| 4   | expenditure                                       | roughage- own labor cost | 3500 KYAT per month x 13 months  |  |  |
| 5   | income  | 42500 kyat               | 2500 kyat/ service x 17 head     |  |  |

Problems and how you have solved

| s | r Problems    | What effect have the problem caused        | How you have solved | Lessons out of solving the<br>problems | If not yet solved, how are we<br>going to solve in future? |
|---|---------------|--|---------------------|--|--|
| 1 |               | less number of service than<br>expectation |                     |  | sell out current bull and buy<br>new one                   |
| 2 | feed for bull | not sufficient feed                        | put own effort      | if bull is good, this not a problem    |  |

Achievements you are proud of

| Sr | The achievement you are very much proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague? |
|----|--|-----------------------------|---|
| 1  |  |                             |   |

Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    |               |           |                  |
| 2  | We cannot continue the activity by ourselves. |               |           |                  |
| 3  | We do not want to continue the activity.      |               |           |                  |
|    | Total   |               |           |                  |

How you can improve the project component by your selves? 1 2

JICA

Village: Sector: Pilot Project: Legaing Livestock 07L5 Local Cattle Improvement

| Sr | Items                       | Present situation  | Remarks  |  |
|----|-----------------------------|--|--|--|
| 1  | purchasing                  | purchase from other village and due to limited budget, we do<br>not get the bull with preferable characteristics |  |  |
| 2  | natural mating service done | 9 times  |  |  |
|    |                             | alaanku daan ku ad ina faan tawaakin LDV/D affinan ta kuu aa   | selling price-400,000 Kyat,  |  |
| 3  | selling of bull             | already done by advice from township LBVD officer, to buy new<br>one   | purchasing price- 430,000 Kyat   |  |
|    |                             | one  | support 30000 Kyat by main committee   |  |
| 4  | purchasing new bull         | bought new 'Shwe Ni" breed bull by assistant of township LBVD and village group                                  |  |  |
| 5  | service charge              | 3000 Kyat/ service ( local viiager)  | the beneficiary will get 20-30% of service<br>income. When selling out stage, some |  |
| 5  | Service Glarge              | 5000 Kyat/ service ( others)   | more benefits will be get again.   |  |

# Problems and how you have solved

| Sr | Problems | What effect have the problem<br>caused | How you have solved | Lessons out of solving the<br>problems                               | If not yet solved, how are we<br>going to solve in future? |
|----|----------|--|---------------------|--|--|
| 1  |          | lack of interest for mating            |                     | to find for bull breed which is<br>highly preferable by local people |  |

# Achievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened  | How you can share your proud experience<br>with your colleague? |
|----|---|--|---|
| 1  |   | by using support from village main<br>committee income               |   |
| 2  | expansion of good breed for local area        | by continuous effort to find good<br>breed with best characteristics |   |

# Sustainability

| ŝ | Sr | Question                                      | How many vote | % of left | further question |
|---|----|---|---------------|-----------|------------------|
| Γ | 1  | We can continue the activity by ourselves.    | 12            | 100       |                  |
|   | 2  | We cannot continue the activity by ourselves. |               |           |                  |
|   | 3  | We do not want to continue the activity.      |               |           |                  |
| E |    | Total   | 12            | 100       |                  |

How you can improve the project component by your selves? 1 to increase service by using advertisements in various places 2 to select new breed of bull from new generation kid bull .

# Cottage Industry Village: Legaing Sector: Cottage Industry Pilot Project: 07C7 Road Station

Present situation and summary of the achievements

| Sr | Items                               | Present situation                                   | Remarks   |
|----|-------------------------------------|---|---|
|    | management committee                | 7 members   | original-5  |
| 2  | retail of shop place                | 50000 Kyat/month (Feb'08 to<br>April'08)            | Restaurant side   |
|    |                                     | 30000 Kyat/ month ( May'08 to date)                 |   |
| 3  | rental for individual vendors       | not yet up till now ( loan-300,000 Kyat<br>from GP) | some road side vendors may transfer to road shop in coming march. |
| 4  | cost for approach road & sign board | approach road- 34000 Kyat,<br>signboard-51450 Kyat  |   |
| 5  | fund to main committee              | 289,550 Kyat  |   |

## Problems and how you have solved

| Sr | Problems  | What effect have the problem caused | How you have solved    | Lessons out of solving the<br>problems   | If not yet solved, how are we<br>going to solve in future? |
|----|---|-------------------------------------|------------------------|--|--|
| 1  | difficult to rent shops for<br>individual vendors                                 |                                     | for test run one month | vendors from local market find<br>difficult to do their everyday cash<br>landing and borrowing process in<br>road shop | to find alterative ways                                    |
| 2  | restaurant side also facing<br>difficult to pay monthly<br>rental fees 30000 Kyat | cannot get monthly income           |                        | need of market promotion and<br>attract all potential customers  |  |

# Achievements you are proud of

|    | Achievements you are proud of  |                             |   |  |  |
|----|--|-----------------------------|---|--|--|
| Sr | The achievement you are very much proud of                                   | Why and how it was happened | How you can share your proud experience<br>with your colleague? |  |  |
| 1  | raising fund for village development   | from retail service         |   |  |  |
| 2  | travelers and local people can use<br>improved toilet facilities             | thanks to improved toilets  |   |  |  |
| 3  | abdunce of clean drinking water and<br>also for other purposes for travelers | thanks to tube well         |   |  |  |

| Sus | Sustainability                                |               |           |                  |  |  |
|-----|---|---------------|-----------|------------------|--|--|
| Sr  | Question                                      | How many vote | % of left | further question |  |  |
| 1   | We can continue the activity by ourselves.    | 20            | 100       |                  |  |  |
| 2   | We cannot continue the activity by ourselves. | 0             | 0         |                  |  |  |
| 3   | We do not want to continue the activity.      | 0             | 0         |                  |  |  |
|     | Total   | 20            |           |                  |  |  |

How you can improve the project component by your selves?

1 first step to put effort for successful road shop business, by all means and organize to near by areas. 2 using raised fund for village development.

# Village: Legaing Sector: Cottage Industry Pilot Project: 07C9 Fruit Processing

| Sr | Items                              | Present situation                   | Remarks                                   |
|----|------------------------------------|-------------------------------------|---|
| 1  | no. of participants                | 25                                  | fruit preservation & fruit juice training |
| 2  | no. of person continue as business | 2                                   |   |
| 3  | products                           | tomato, star fruit, plum preserves  | seasonal fruits                           |
| 4  | production capacity                | 10 box each per variety at one time | to be fresh                               |
| 5  | price                              | 500 Kyat/ box                       |   |
| 6  | profit                             | 1500 Kyat/ variety/ time,           | 15000 kyat/ month average                 |

## Problems and how you have solved

| Sr  | Problems  | What effect have the problem caused | How you have solved                   | Lessons out of solving the<br>problems | If not yet solved, how are we<br>going to solve in future? |
|-----|---|-------------------------------------|---------------------------------------|--|--|
| 1 1 | no problem for person<br>continuing business                  |                                     |                                       |  |  |
| 2   | difficult for market place<br>(others who cannot<br>continue) | long time to sell                   | look for seller with commission based | less profit                            | cannot solve   |

| Acł | Achievements you are proud of                        |   |   |  |  |  |
|-----|--|---|---|--|--|--|
| Sr  | The achievement you are very much<br>proud of        | Why and how it was happened                       | How you can share your proud experience<br>with your colleague? |  |  |  |
| 1   | transfer technology to other interesting<br>persons  | people like the taste of products                 |   |  |  |  |
|     | get orders at the donation ceremonies & other events | due to improved taste by continuous<br>production |   |  |  |  |

# Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 6             | 50        |                  |
| 2  | We cannot continue the activity by ourselves. | 6             | 50        |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 12            | 100       |                  |

How you can improve the project component by your selves? 1 micro finance by main committee can support potential producers 2 other interesting person will follow by watching successful business.

# Village: Sector: Pilot Project:

 Ar La Ka Pa
 Cottage Industry
 Tractor

 08C1
 Community revolving fund establishment project (by using amortization of capital invest)

# Present situation and summary of the achievements

| Sr | Items  | Present situation | Remarks   |
|----|--|-------------------|---|
| 1  | committee member                             | 15                |   |
|    | acres, rented for harrow                     | 33.4 acre         |   |
| 3  | place of service no limitations to villagers |                   |   |
| 4  | Income                                       | 335000 kyat       | harrowing- 10000 Kyat/ acre<br>prougning-20000 Kyat/ acre, rental charge<br>will be fixed according to prevailing diesel<br>price |
| 5  | EXPENDURE                                    | 145600 Kyat       | cost of diesel, lubricants and driving  |
| 6  | reinburstment to main committee              | 189400 KYAT       |   |

Problems and how you have solved

| Sr | Problems | What effect have the problem caused | How you have solved | Lessons out of solving the<br>problems | If not yet solved, how are we<br>going to solve in future? |
|----|----------|-------------------------------------|---------------------|--|--|
| 1  |          |                                     |                     |  |  |
| 2  |          |                                     |                     |  |  |

# Achievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague? |
|----|---|-----------------------------|---|
| 1  |   |                             |   |

# Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    |               |           |                  |
| 2  | We cannot continue the activity by ourselves. |               |           |                  |
| 3  | We do not want to continue the activity.      |               |           |                  |
|    | Total   |               |           |                  |

How you can improve the project component by your selves?

Village:

Magyn Cottage Industry Hand Waving Loom 08C1 Community revolving fund establishment project (by using amortization of capital invest) Sector: Pilot Project:

Present situation and summary of the achievements

| Sr | Items                             | Present situation                    | Remarks                          |
|----|-----------------------------------|--------------------------------------|----------------------------------|
|    | members                           | 21                                   |                                  |
| 2  | original received                 | loom = 5 , rotor=1                   |                                  |
| 3  | original received (cotton thread) | 15sets for one loom x 5 loom=75 sets |                                  |
| 4  | no of products                    | 20 set for 1 loom x5 loom=100 sets   |                                  |
|    |                                   | 85setsx6000=510000 kyats             |                                  |
| 6  | product left to sell out          | 15 sets x4500=67500 kyats            |                                  |
| 7  | collecting fund                   | 25500 ks                             |                                  |
| 8  | loom operation at present         | Nil                                  | input and output is not balanced |

## Problems and how you have solved

Magyi

| Sr | Problems  | What effect have the problem caused | How you have solved          | Lessons out of solving the<br>problems       | If not yet solved, how are we<br>going to solve in future? |
|----|---|-------------------------------------|------------------------------|--|--|
|    | training course for rotor is<br>not yet completed                 | cannot handle the rotor             | go to other village for help | to learn training course in<br>advance       |  |
| 2  | market difficulty   | no income                           | -                            | to search market with own effort             | to wait until good market(<br>until march)                 |
|    | difficulty in taking the<br>training course on weaving            | cannot improve skill                | -                            | -  | plan to learn in future                                    |
| 4  | difficult to get trainer to<br>conduct a rotor training<br>course | cannot handle the rotor skillfully  | -                            | to learn rotor training course in<br>advance | to contact with a reliable trainer quickly                 |

| Ach | Achievements you are proud of  |  |   |  |  |  |
|-----|--|--|---|--|--|--|
| Sr  | The achievement you are very much<br>proud of  | Why and how it was happened  | How you can share your proud experience<br>with your colleague? |  |  |  |
| 1   |  | they can make raw material into<br>product even when they encountered<br>economic crisis |   |  |  |  |
|     | increased income since the project<br>had established                                  | by regular work  |   |  |  |  |
| 3   | the members found ways to extend<br>the work in future by fund raising in<br>the group | by learning revolving system of the<br>project   |   |  |  |  |

#### Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 2             | 28        |                  |
| 2  | We cannot continue the activity by ourselves. | 7             | 72        |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 9             |           |                  |

How you can improve the project component by your selves? 1 depend on market 2 no investment (They don't have any chance to store the product untill good price is available) 3 input prices are high and finished product price is low

Village: Ma Gyi Sauk Sector: Cottage Industry Pilot Project: 07C4 Weaving Improvement/ Motorized Weaving

# Present situation and summary of the achievements

|   | Items                    | Current situation  | Remarks                                      |
|---|--------------------------|--|--|
| 1 | members                  | ordinary-15, current-6 members   | members will increase when the business grow |
| 2 |                          | 2 weaving machines, 1 engine, 1 spinning machine, 1 threading machine, cotton thread 3 kinds-60 lb |  |
| 3 | production rate          | 12-15 pieces of longyi/ time   |  |
| 4 | total production to date | 27 pieces of longyis   |  |
| 5 | income                   | 13 pieces x 2500 Kyat = 32500 Kyat   | remaining-14 pieces                          |
| 6 | expenditure              | 31000 Kyat   |  |
| 7 | cash in hand             | 1500 Kyat  |  |

#### Problems and how you have solved

| S | r Problems                       | what effect have the problem caused             | How you have solved  | lessons out of solving the<br>problems                         | if not yet solved, how are we going to solve in future?                  |
|---|----------------------------------|---|--|--|--|
|   |                                  | less income and some<br>members quit from group | repair by asking mechanics from<br>Monywa & Sounder weaving school | beneficiaries should understand<br>minor repairs               | now problems are solved by the   |
| : | threads are cut while<br>weaving | delayed of work                                 | employ 2 person/ machine   | due to long time unused of threads                             | assistant of a private mechanic from<br>Amarapura and the operations are |
| ; | minor repairs                    | delayed of work                                 |  | common use accessories should<br>be kept ready at the workshop | going well   |

#### Achievements you are proud of

| Sr | Achievements you are proud of  | Why and How it was happened                         | How you can share your proud experience with<br>your colleagues? |
|----|--|---|--|
|    | opportunity to learn advanced weaving technologies by<br>other villagers | other interesting learn technologies free of charge |  |
| 2  |  |   |  |

Sustainability

|    | Sustainability                                |               |           |                  |  |  |
|----|---|---------------|-----------|------------------|--|--|
| Sr | Question                                      | How many vote | % of left | further question |  |  |
| 1  | We can continue the activity by ourselves.    | 13            | 100       |                  |  |  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |  |  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |  |  |
|    | Total   | 13            | 100       |                  |  |  |

-How you can improve the project component by your selves?

How you can improve the project component by you serves: 1 transferring of technology to others 2 Proper maintenance of the machines will be made. 3 all members will cooperate to grow the business in short time. 4 the group will try to get new machine by raising fund from business.

Village:

Ma Gyi Sauk Sector: Cottage Industry Pilot Project: 07C5 Knitting Promotion

| Pre | Present situation and summary of the achievements |   |                                |  |  |  |
|-----|---|---|--------------------------------|--|--|--|
| Sr. | Items   | Current situation   | Remarks                        |  |  |  |
| 1   | members   | original- 53, current- 57                                 |                                |  |  |  |
| 2   | number of machines                                | 2007-08 pilot project - 5 unit                            | double layer knitting machines |  |  |  |
| -   | number of machines                                |   | ditto                          |  |  |  |
| 3   | retal fees per month                              | 4000 Kyat (working committee), 6000 Kyat (main committee) |                                |  |  |  |
| 4   | Fund raised in main committee                     | cash-129500 Kyat, thick sweaters-8 No, thin short         | from March'08 to December'08   |  |  |  |
|     |   | sleeve-25 No, thin long sleeves-9 No, Waist coats-2 No    |                                |  |  |  |
| 5   | raw material received                             |   | 2007-08 pilot project          |  |  |  |
| Ľ   |   | wool- 30 lb   | 2008-09 pilot project          |  |  |  |

# Problems and how you have solved

| Sr | Problems   | what effect have the problem<br>caused | How you have solved              | lessons out of solving the<br>problems   | if not yet solved, how are we going to solve in future?                             |
|----|--|--|----------------------------------|--|---|
| 1  | individual groups cannot<br>afford to pay regular fees in<br>monthly basis | lack of village fund                   | given notice to them for regular | all group members should follow<br>rules and regulations, set by main<br>committee | the groups which do not follow rules<br>will be given punishment                    |
| 2  |  |  |                                  |  | individual groups will try to sell<br>products in cash rather than credit<br>sales. |
| 3  |  |  |                                  |  | individual groups install payment in<br>kind to main committee                      |

#### Achievements you are proud of

| Sr | Achievements you are proud of                       | Why and How it was happened   | How you can share your proud experience with your collegues? |
|----|---|---|--|
| 1  | transfer of technology to members in the same group | from original 5 , beneficiaries increased to 51                           |  |
| 2  |   | person without own sewing machine have opportunities to get better income |  |
| 3  | increased fund for village development              | by fixing rental charges from knitting groups                             |  |

## Sustainability

|   | Sr | Question                                      | How many vote | % of left | further question |
|---|----|---|---------------|-----------|------------------|
| ſ | 1  | We can continue the activity by ourselves.    | 31            | 100       |                  |
| I | 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| I | 3  | We do not want to continue the activity.      | 0             | 0         |                  |
| ſ |    | Total   | 31            | 100       |                  |

How you can improve the project component by your selves?
1 All groups will pay rental fees regularly to main committee.
2 Transferring technology to others.
3 Micro finance with low interest rate by main committee to expand business of small groups.
4 To enlarge market.
5 Maintanance of machines will be done regularly.

 Village:
 Ma Gyi Sauk

 Sector:
 Cottage Industry

 Pilot Project:
 Sewing Promotion

| Sr | Items Current situation        |  | Remarks                             |
|----|--------------------------------|--|-------------------------------------|
| 1  | current memer                  | 23 ( 3 groups)   |                                     |
| 2  | machines received              | 3- emprordery machines+ r advanced sewing machine( beating ) |                                     |
|    | raw material received          | cloth 50 yard, yarn 50 bundles/ group                        |                                     |
| 4  | rental fees for using machines | 50 Kyat/ illow case, 100 Kyat/blouse, 200 Kyat/ longyi       | cannot work in March, April, May'08 |
| c  | income by committee            | working committee-9000 Kyat                                  | for June to Sept'08                 |
| 5  | income by committee            | main committee-16150 Kyat                                    | from Oct'08 to Dec'08               |

#### Problems and how you have solved

| Sr | Problems  | what effect have the problem<br>caused | How you have solved     | lessons out of solving the<br>problems                                       | if not yet solved, how are we going to solve in future? |
|----|---|--|-------------------------|--|---|
| 1  | machines went out of order<br>for several times | low income                             | go and repair in Monywa | proper operation system,<br>maintenance is required for long<br>term benefit |   |
| 2  | embroidery expertise<br>required for longies    | delayed in work                        | not yet solved          |  | need to learn new more technology                       |

## Achievements you are proud of

| s | Achievements you are proud of                                    | Why and How it was happened  | How you can share your proud experience with<br>your collegues?                                     |
|---|--|--|---|
| 1 | transfer of technology to more trainees in the village           | primary 10 beneficiaries tranfer technologies to next 13 beneficiaries | become skillful within 30 days, if there is no absent   |
| 2 | transfer of technology to more trainees from the village near by |  | we can share technologies with mush reduced fees<br>to other villages for expansion of technologies |

## Sustainability

| l | Sr | Question                                      | How many vote | % of left | further question |
|---|----|---|---------------|-----------|------------------|
| Г | 1  | We can continue the activity by ourselves.    | 20            | 100       |                  |
| Γ | 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
|   | 3  | We do not want to continue the activity.      | 0             | 0         |                  |
| Г |    | Total   | 20            | 100       |                  |

How you can improve the project component by your selves? 1 first beneficiaries will transfer technologies to more person. 2 By using income from providing training, we can get more machines. 3 All the groups will pay monthly rental fees, regularly.

Village: Mingan Sector: Cottage Industry Pilot Project: 07C6 Sandstone Ware Production Improvement

| Sr | Items  | Current situation   | Remarks   |
|----|--|---|---|
| 1  | management committee   | 9 members- at initial, 5 menbers at current   | 4 quit due to lack of interest                                    |
| 2  | Rental businessof trollergy  | carrying sandstone products, paddy straw, pigeon pea,<br>construction material to Kyauk Padaung   |   |
| 3  | price  | 2500 Kyat / 2 cart load from village to Gwe Cho<br>4500 Kyat/ one cart load from village to Kyauk Padaung<br>30000 Kyat/ car load to Nyaung Toe<br>10000 Kyat/ car load from mountain base to Gwe Cho |   |
| 4  | expenditure driver- 15-20 % on income up from 10000 Kyat<br>spare- 10% |   |   |
| 5  | financial situation  | balance cash-125780 Kyat (4.2.08 to 31.12.08)   | expenditure for fuel & lubricants, repair charges<br>are deducted |

| Problems and | how you | have | solved |  |
|--------------|---------|------|--------|--|

| Sr  | Problems   | what effect have the problem<br>caused    | How you have solved                                     | lessons out of solving the<br>problems                   | if not yet solved, how are we going to solve in future? |
|-----|--|---|---|--|---|
| 1   | trollergy did not meet the<br>required quality when<br>receive | delayed acceptance                        | managed by JICA study team, GP<br>and village committee | to arrange in advance                                    |   |
| 2   | repairs to upgrade   | need of cash                              | support from Mr. Sakagami, U Win<br>Htin (SA, GP)       | solve problem by proper<br>coorperation                  |   |
| 131 | continuation of repairs & maintenance                          | reduced fund                              | use the fund  | learn more about trollergy<br>business                   |   |
| 4   | difficult to get daily cargo                                   | difficult to raise fund                   | not yet solved  | nil  | to search for market requirement                        |
| 5   | need of permanent driver                                       | major barrier for management<br>committee | drive by chairperson of coop himself                    | a permenent driver is a necessity<br>for proper business | to pay incentive by salary basis                        |

| Sr | Achievements you are proud of      | Why and How it was happened  | How you can share your proud experience with your collegues? |
|----|------------------------------------|--|--|
| 1  |                                    | thanks to assistant and proper advice by mechanic from<br>Kyauk Padaung and commmittee members' effort |  |
| 2  |                                    | poor people can rely for transportation with cheap cost for<br>emergency health care requirements      |  |
| 3  | supportive for village development | useful to carry material for construction of primary school  |  |

Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 26            | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 26            | 100       |                  |

How you can improve the project component by your selves? 1 2 3

# **Living Improvement**

 Village:
 Ar La Ka Pa

 Sector:
 Living Improvement

 Pilot Project:
 07l1
 Drinking Water

| Sr | Items            | Present situation                                    | Remarks                                |
|----|------------------|--|--|
| 1  | committee member | 7  |  |
| 2  | beneficiaries    | 200 cattles, 300 sheeps, goats and<br>near by 30 HHs | every day consumption                  |
| 3  | capacity         | 1200 gallons/day by electric pump                    | expense born by village main committee |

Problems and how you have solved

| Si | Problems                                  | what effect have the problem caused | How you have solved | lessons out of solving the<br>problems | if not yet solved, how are we<br>going to solve in future? |
|----|---|-------------------------------------|---------------------|--|--|
| 1  | wall height is high for<br>livestock kids |                                     |                     |  |  |
| 2  |   |                                     |                     |  |  |

Achievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague? |
|----|---|-----------------------------|---|
| 1  |   |                             |   |

Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    |               |           |                  |
| 2  | We cannot continue the activity by ourselves. |               |           |                  |
| 3  | We do not want to continue the activity.      |               |           |                  |
|    | Total   |               |           |                  |

How you can improve the project component by your selves? - 1 2

Village:

Magyi Living Improvement 07C10 Energy Efficient Stove Sector: Pilot Project:

|   | Pre                         | esent situation and summary of the ach   | nievements |  |
|---|-----------------------------|--|------------|--|
| ſ | Sr                          | Items Present situation  |            | Remarks  |
| - | 1                           | committee member 13  |            |  |
|   | 2 expenditure for one stove |  |            | 3500kyats (if hired)<br>500kyats (if doing own effort) |
|   | 3                           | 3 results obtained after used enjoy security of fire hazard and save<br>firewood |            |  |
|   | 4                           | nr. of interested persons  | 30         |  |

## Problems and how you have solved

| Sr | Problems | what effect have the problem caused | How you have solved | lessons out of solving the<br>problems | if not yet solved, how are we<br>going to solve in future? |
|----|----------|-------------------------------------|---------------------|--|--|
| 1  |          |                                     |                     |  |  |
| 2  |          |                                     |                     |  |  |

# Achievements you are proud of

| ę | Sr | The achievement you are very much<br>proud of | Why and how it was happened | How you can share your proud experience<br>with your colleague? |
|---|----|---|-----------------------------|---|
|   | 1  |   |                             |   |

| Sus | Sustainability                                |               |           |                  |  |
|-----|---|---------------|-----------|------------------|--|
| Sr  | Question                                      | How many vote | % of left | further question |  |
| 1   | We can continue the activity by ourselves.    | 42            | 100       |                  |  |
| 2   | We cannot continue the activity by ourselves. | 0             | 0         |                  |  |
| 3   | We do not want to continue the activity.      | 0             | 0         |                  |  |
|     | Total   | 42            |           |                  |  |

How you can improve the project component by your selves?
 1 we will distribute the stove technology to nearby villages because it is very useful and beneficial; in addition this stove is very much in line with the project on prevention of fire hardzard which is carrying out in township at this season.

| Village: | North P   |
|----------|-----------|
| Sector:  | Living Ir |

 Village:
 North Pabe

 Sector:
 Living Improvement

 Pilot Project:
 08/2
 Improved cooking stove promotion project

| Pre | Present situation and summary of the achievements |   |  |  |  |
|-----|---|---|--|--|--|
| Sr  | Items   | Present situation   | Remarks                                    |  |  |
| 1   | commite member                                    | 22  |  |  |  |
| 2   | no of member who made<br>stove(17.11.08-31.1.09)  | 20  |  |  |  |
| 3   | expenditure for making stove                      | cost for one stove- 2500 kyat(wages-<br>1000kyat,mud, asbestos sheet and<br>dry grass-1500kyat) | cost for dry grass or straw-70 to 100 kyat |  |  |
| 4   | application of the stove                          | very much applicable, can reduce fire<br>wood about 30 to 50 % and prevent<br>from fire hazard. |  |  |  |

Problems and how you have solved

| Sr | Problems   | what effect have the problem<br>caused | How you have solved                        | lessons out of solving the<br>problems       | if not yet solved, how are we<br>going to solve in future? |
|----|--|--|--|--|--|
|    | Difficult in collecting mud at<br>near by area         | delay in making stove.                 | solve with villagers' effort to get mud.   | unity is very important for success          |  |
|    | poorer HHs cannot efford to<br>bear the cost of buying | cannot make stove very well.           | only 3 members solved with credit<br>loan. | to save money in advance is a good practice. |  |

Achievements you are proud of

| Sr | The achievement you are very much<br>proud of | Why and how it was happened             | How you can share your proud experience<br>with your colleague? |
|----|---|---|---|
| 1  | Save firewood(33.33%)                         | no waste of firewood                    |   |
| 2  | Prevention of fire hazard                     | have security of fire hazard in cooking |   |

#### Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
|    | We can continue the activity by ourselves.    | 23            | 100       |                  |
| 1  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| :  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 23            | 100       |                  |

How you can improve the project component by your selves? 1 Will organize the villagers to participate in prevention of fire hazard. 2 Help to villagers who cannot make cooking stove.

Village: Mingan Sector: Living Improvement Pilot Project: 0714 Primary School with Roof Catchment

| Sr | Items                     | Current situation   | Remarks   |
|----|---------------------------|---|---|
| 1  | committee member          | 9   |   |
| 2  | number of students        | original- 43 (M-26, F-17)   |   |
| 2  |                           | current- 58 ( M-30, F-28 )  |   |
| 3  | number of staffs          | teachers-3 + general worker-1   |   |
| 4  | building                  |   | wall by local donation and villagers' voluntry<br>service |
| 5  | current condition         | walls are not complete yet  |   |
| 6  | contribution by villagers | U Khin Mg Oo ( MDY)- 850000 Kyat( for cement), other doners<br>from MDY- 800,000 Kyat, villagers contribution-25 pieces of<br>sand stone bricks |   |
| 7  | works to be continue      | windows, doors  | will proceed in summer holiday                            |

| Pro | blems and how you have solv                           | red                                    |   |  |   |
|-----|---|--|---|--|---|
| Sr  | Problems  | what effect have the problem<br>caused | How you have solved   | lessons out of solving the<br>problems                                     | if not yet solved, how are we going to solve in future? |
| 1   | poor cooperation by<br>villagers                      | delayed to complete tasks              | organized villagers by committee  | unity is important for village<br>development                              |   |
| 12  | difficult access for timber/<br>high price            | delayed to make frames for<br>walls    | raising fund by donations   | to raise fund in advance   |   |
| 3   | insufficient stone bricks                             | delayed for making walls               | organize villagers to complete in time  | all people should respect target<br>completion date                        |   |
| 4   | delayed to call carpenters<br>and maisons             | delayed for completion                 | hire carpenters from other village  | to fix date in advance for<br>everybody's convenience                      |   |
|     | transportation to carry stone<br>bricks from mountain | effect villagers' work                 | put duty on each 10 HHs leader for<br>volunteer service of related HHs, and<br>hire trollergy by putting diesel | proper arrangement is important<br>for convenience of all stake<br>holders |   |

| Sr | Achievements you are proud of               | Why and How it was happened   | How you can share your proud experience with your collegues? |
|----|---|---|--|
| 1  | quite distinctive from other village school | by using sandstone local products   |  |
| 2  |   | students from this village are obliged to go for school at 2 miles distance, since 70 years ago |  |
| 3  | increase of students in this year           | poor parents can manage easily to send their children to<br>school                              |  |

| Sus | Sustainability                                |               |           |                  |  |  |
|-----|---|---------------|-----------|------------------|--|--|
| Sr  | Question                                      | How many vote | % of left | further question |  |  |
| 1   | We can continue the activity by ourselves.    | 28            | 100       |                  |  |  |
| 2   | We cannot continue the activity by ourselves. | 0             | 0         |                  |  |  |
| 3   | We do not want to continue the activity.      | 0             | 0         |                  |  |  |
|     | Total   | 28            |           |                  |  |  |

How you can improve the project component by your selves? 1 To organize students from Pabe-south village, who went to Kyauk Pa daung for primary school 2 To try to become a state primary school.

Village: Mingan Sector: Living Improvement Pilot Project: 0713 Electricity by Diesel Generator

| Nr | Items                                | Current situation  |                  | Remarks                                  |
|----|--------------------------------------|--|------------------|--|
| 1  | committee member                     | 13   |                  |  |
| 2  | electricity distribution             | 205 unit ( 91 HH,10 FOC, 17 road points, budd<br>TV/VCD-11 | ha offering 87), |  |
| 3  | collection of fees                   | 400 Kyat/lighting point/ week                              |                  |  |
| 5  | conection of rees                    | 900 Kyat / TV, CD/ week                                    |                  |  |
| 4  | distribution period/day              | 3 hr/day ( 6:30-9:30 pm)                                   |                  |  |
|    | current income/expenditure condition | cash collection/week-                                      | 35650 Kyat       |  |
| _  |                                      | expenditure/ week  | 25100 Kyat       | diesel, lubricants, battery, maintenance |
| 5  |                                      | operator   | 2500 Kyat        |  |
|    |                                      | net income/ week   | 8050 Kyat        |  |
|    |                                      | income from 1event   | 40000 Kyat       |  |
| 6  | other income ( from social events)   | expenditure  | 32200            |  |
|    |                                      | nett income  | 7800 Kyat        |  |
| 7  | cash in hand to date                 | 163130 Kyat  |                  | would like to spend for AC-DC inverter   |

# Problems and how you have solved

| Sr | Problems                                     | what effect have the problem caused               | How you have solved                                      | lessons out of solving the<br>problems     | if not yet solved, how are we going to solve in future?           |
|----|--|---|--|--|---|
| 1  | unstable diesel price                        | reduced lighting hour,<br>sometimes stop lighting | increase fees  | most villagers do not accept               |   |
| 2  | need of machine repairing                    | costly  | solved by using fund                                     | to raise fund is very important            |   |
| 3  | difficult to collect fees                    | lack of fund                                      |  | all users should pay their fees, regularly |   |
| 4  | some HH with TV, VCD<br>make incorrect usage | more fuel consumption                             | committee members had to go<br>around and check for this |  | to install AC-DC inverter to better<br>control of incorrect users |

# Achievements you are proud of

| Sr | Achievements you are proud of  | Why and How it was happened         | How you can share your proud experience with your collegues? |
|----|--|-------------------------------------|--|
|    | FOC-lighting offer for buddha statues at each HH and<br>village pagoda | arrangement by management committee |  |
|    | can provide lighting at village pagoda festival for whole<br>night     | by using fund from pagoda           |  |
| 3  | students can study more in night time                                  | thanks to lighting program by JICA  |  |

Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 30            | 100       |                  |
| 2  | We cannot continue the activity by ourselves. | 0             | 0         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 30            | 100       |                  |

How you can improve the project component by your selves? 1 raising fund to get new generator. 2 utilization of engine to run chopping machine for animal feeds.

Village:

# Village: Mingan Sector: Living Improvement Pilot Project: Living KAIZEN Improvement

Present situation and summary of the achievements

| Nr | Items                                 | Current situation  | Remarks   |
|----|---------------------------------------|--|---|
| 1  | keep the village campus clean         | cleaning the rubbish on the main road and narrow streets once a<br>week. | at the end of rainy season, cleaning of village<br>roads and compounds by volunteer sevice by |
| 2  | levelling the village road            |  | to make this work during rainy season.(no. of<br>person to do ¥ 60)                           |
| 3  | toilets repairing                     | building of ventilated improved pit latrines                             | no. of household - 60.  |
| 4  | cleaning village connection roads     | done once a week   | connection road of Pabe-N, pabe-S and Mingan  |
| 5  | keeping the campus clean              | cleaning the compound by themselves.                                     | to do at suitable time.   |
| 6  | to keep rubbish bin per one household | urge to dig ground holes to put HH rubbish                               | out of 130 HH, 90 HH already keep rubbish bins  |

# Problems and how you have solved

| Sr | Problems             | what effect have the problem<br>caused | How you have solved                         | lessons out of solving the<br>problems | if not yet solved, how are we going to solve in future? |
|----|----------------------|--|---|--|---|
| 1  | no difficulty at all |  | Took action in unity by good<br>leadership. |  |   |
| 2  |                      |  |   |  |   |

## Achievements you are proud of

| Sr | Achievements you are proud of | Why and How it was happened                                     | How you can share your proud experience with your collegues? |
|----|-------------------------------|---|--|
| 1  | Getting new fresh environment | due to participation of all villagers                           |  |
| 2  |                               | encourage to participate the villagers for village development. |  |

Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 28            | 97        |                  |
| 2  | We cannot continue the activity by ourselves. | 1             | 3         |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 29            | 100       |                  |

How you can improve the project component by your selves? 1 Meeting will be hold frequently to organize villagers and the benefits from living improvement will be explained.

 Village:
 Mingan

 Sector:
 Live Improvement

 Pilot Project:
 08/3
 Children's nutritional improvement center project

| Present situation and summar | y of the achievements |
|------------------------------|-----------------------|
|                              |                       |

| Sr | Items                            | Present situation  | Remarks   |
|----|----------------------------------|--|---|
| 1  | nutritious food supply-1st time  | 23 children- 3 days per week for one month<br>duration.                                  | 5 outside donors for first time.  |
| Ľ  | numious loou supply-rst time     | 19 children meet to standard weight after one<br>month.                                  | cost for food-15000 Kyat/day. 180000<br>Kyat /month                                 |
| 2  | nutritious food supply-2nd time  | 21 children- 3 days per week for one and a half<br>month duration.                       | more outside doners, as well as from individual<br>houses                           |
| 2  | nutilious loou supply-2nd time   | all 21 children meet to standard weight after one<br>and a half month.                   | cost for food-15000 Kyat/day. 180000<br>Kyat /month                                 |
| 2  | nutritious food supply-3 rd time | 20 children- 3 days per week for one month   | cost for food-13000 Kyat/day. 180000<br>Kyat /month                                 |
| 3  | nutritious lood supply-3 ra time | duration.  | regularly feeding- Monday, Wednesday, Friday.                                       |
|    |                                  | donated by villagers   |   |
| 4  | current cash in hand             | 15000kyats, I bag of rice, 3 packets of vermiciller,50<br>viss of garlic and onion each. | JICA project will support 30 goats to the village to<br>support children nutrition. |

# Problems and how you have solved

| Sr | Problems   | what effect have the problem<br>caused   | How you have solved | lessons out of solving the problems     | if not yet solved, how are we<br>going to solve in future?  |
|----|--|--|---------------------|---|---|
| 1  |  | in fund raising difficult to run the practice for long term solved by villagers' donations. to strengthen the fund |                     | to strengthen the fund                  |   |
|    |  | not supportive for nutrition food<br>supply  | not yet solved      | to practice systematically in future    | to share information from<br>successful mushroom<br>growers |
|    | difficult in organizing the<br>children in one place | time consuming   | not yet solved      | to strictly organize by fixed timetable | assign duty to responsible<br>person                        |

# Achievements you are proud of

| s | The achievement you are very much<br>proud of             | Why and how it was happened   | How you can share your proud experience with your<br>colleague? |
|---|---|---|---|
| 1 | weight improvement of children<br>within one month period | cooperation of villagers, donors and members of CNC.                        |   |
| 2 |   | staying together with other children and stay in a<br>learning environment. |   |

# Sustainability

| Sr | Question                                      | How many vote | % of left | further question |
|----|---|---------------|-----------|------------------|
| 1  | We can continue the activity by ourselves.    | 0             | 0         |                  |
| 2  | We cannot continue the activity by ourselves. | 7             | 100       |                  |
| 3  | We do not want to continue the activity.      | 0             | 0         |                  |
|    | Total   | 7             | 100       |                  |

How you can improve the project component by your selves? 1 JICA support 30 goats, we will be able to carry on Children Nutritional Improvement program without difficulty.

# **Final Evaluation Workshop at Village Level**

| Sector |  | Component   | Village           | We can continue | We can not continue | We do not want to continue |
|--------|--|---|-------------------|-----------------|---------------------|----------------------------|
|        | 07A1 Small-scale tube well irrigation (Considering water saving) |   | Mayi              | 100% (18)       |                     |                            |
|        | 07A2   | Chickpea Seed Regeneration  | Magyi (w/ seeder) | 100% (31)       |                     |                            |
|        | 0745   | A5 Mushroom Cultivation   | Ar La Ka Pa       | 100% (8)        |                     |                            |
| ure    | 0743   |   | Legaing           | 100% (10)       |                     |                            |
| cult   | 08A3   | Improved seeds regeneration project-Paddy                                 | Ma Gyi Sauk       | 100% (25)       |                     |                            |
|        |  | Pro-poor oriented Mushroom culture<br>promotion project                   | North Pabe        | 62% (8)         | 38% (5)             |                            |
|        |  | Small-scale irrigation promotion project<br>(shallow well + treadle pump) |                   | 100% (21`)      |                     |                            |
|        | 08 4 7   | Minimum tillage promotion project (mixed cropping with desmodium)         | Kan Ma            | 100% (31)       |                     |                            |

# Table #.#.# Sustainability Evaluation by Villagers for Agriculture Sector

# Table #.#.# Sustainability Evaluation by Villagers for Livestock Sector

| Sector    | Sector Component |  | Village     | We can continue | We can not continue | We do not want to continue |
|-----------|------------------|--|-------------|-----------------|---------------------|----------------------------|
|           | 071.1            | Sheep raising                                  | Mayi        | 100% (19)       |                     |                            |
|           | 0711             | Sheep faising                                  | Ma Gyi Sauk |                 | 25% (1)             | 75% (3)                    |
| Livestock | 07L2             | Goat raising                                   | Magyi       | 100% (16)       |                     |                            |
| 'est      | 07L5             | Local Cattle Improvement                       | Legaing     | 100% (12)       |                     |                            |
| Liv       | 081.1            | BL1 Pro-poor oriented goat revolving programme | North Pabe  | 100% (22)       |                     |                            |
|           |                  |  | Kan Ma      | 100% (20)       |                     |                            |
|           |                  | programme                                      | Legaing     | 100% (10)       |                     |                            |

# Table #.#.# Sustainability Evaluation by Villagers for Cottage Sector

| Sector           |      | Component   | Village     | We can continue | We can not continue | We do not want to continue |
|------------------|------|---|-------------|-----------------|---------------------|----------------------------|
|                  | 07C4 | Weaving Improvement/ Motorized<br>Weaving         | Ma Gyi Sauk | 100% (13)       |                     |                            |
|                  |      | Knitting Promotion                                | Ma Gyi Sauk | 100% (31)       |                     |                            |
| ıdustry          |      | Sewing Promotion                                  | Ma Gyi Sauk | 100% (20)       |                     |                            |
| Cottage Industry | 07C6 | Sandstone Ware Production Improvement             | Mingan      | 100% (26)       |                     |                            |
| Ŭ                | 07C7 | Road station                                      | Legaing     | 100% (20)       |                     |                            |
|                  | 07C9 | Fruit Processing                                  | Legaing     | 50% (6)         | 50% (6)             |                            |
|                  |      | Community revolving fund establishment            |             | 28% (2)         | 72% (7)             |                            |
|                  | 00C1 | project (by using amortization of capital invest) | Ar La Ka Pa | 100% (20)       |                     |                            |

# **Agriculture Sector**

| Village:                                      | Magyi   |    |               |           |                  |
|---|---|----|---------------|-----------|------------------|
| Sector:                                       | Agricultu   | re |               |           |                  |
| Pilot Project:                                | t Project: 07A1 Small-scale tube well irrigation (Considering water saving) |    |               |           |                  |
| Question                                      |   |    | How many vote | % of left | Further question |
| We can continue the activity by ourselves.    |   |    | 18            | 100       |                  |
| We cannot continue the activity by ourselves. |   |    | 0             | 0         |                  |

|  | 1  | 1 |  |
|--|----|---|--|
| We do not want to continue the activity. | 0  | 0 |  |
| Total                                    | 18 |   |  |
|  |    | • |  |

How you can improve the project component by your selves?

 Pipe, new machine will be bought by income generated by the machine and will continue this work to be sustainable

| Village:   | Magyi         |                     |                |           |                  |
|--|---------------|---------------------|----------------|-----------|------------------|
| Sector:  | Agricultu     | е                   |                |           |                  |
| Pilot Project:                                     | 07A2          | Chickpea Seed F     | Regeneration   |           |                  |
| Question   |               |                     | How many vote  | % of left | Further question |
| We can continue the activity <u>by ourselves</u> . |               |                     | 31             | 100       |                  |
| We cannot con                                      | tinue the act | ivity by ourselves. | 0              | 0         |                  |
| We do not want to continue the activity.           |               | 0                   | 0              |           |                  |
| Total  |               |                     | 31             |           |                  |
| How you can in                                     | nprove the p  | roject component by | y your selves? |           | -                |

 Will revolve the seeds by collecting the seed interests with common acceptable rate (e.g.; 1 basket= 1 Pyi)

try to fulfill the seeds in local village after which we will distribute to nearby village (e.g.; from Ma Gyi village to Kan Ma)

| Village:       | Ma Gyi Sauk                      |                      |           |                  |
|----------------|----------------------------------|----------------------|-----------|------------------|
| Sector:        | Agriculture                      |                      |           |                  |
| Pilot Project: | 08A3 Improved seeds              | regeneration project | ct-Paddy  |                  |
| Question       |                                  | How many vote        | % of left | Further question |
| We can continu | e the activity by ourselves.     | 25                   | 100       |                  |
| We cannot con  | tinue the activity by ourselves. | 0                    | 0         |                  |
| We do not wan  | t to continue the activity.      | 0                    | 0         |                  |
| Total          |                                  | 25                   |           |                  |
| How you can in | nprove the project component b   | v vour selves?       |           |                  |

How you can improve the project component by your selves?

1. the villagers will proceed the revolving system by taking small interest on seeds delivered.

the seeds collected will be properly stored, cleaned and deliver to next beneficiaries in time.

| Village:                                   | Ar La Ka F      | Ar La Ka Pa        |               |           |                  |  |
|--|-----------------|--------------------|---------------|-----------|------------------|--|
| Sector:                                    | Agriculture     | 9                  |               |           |                  |  |
| Pilot Project:                             | 07A5            | Mushroom Cultiv    | ration        |           |                  |  |
| Question                                   | ·               |                    | How many vote | % of left | Further question |  |
| We can continue the activity by ourselves. |                 |                    | 8             | 100       |                  |  |
| We cannot con                              | tinue the activ | vity by ourselves. | 0             | 0         |                  |  |
| We do not want to continue the activity.   |                 |                    | 0             | 0         |                  |  |
| Total                                      |                 |                    | 8             |           |                  |  |
| How you can in                             | nprove the pr   | oject component by | your selves?  |           |                  |  |

By sharing transport cost, one of the mushroom grower will go and buy fresh seed in Mandalay.
 Sharing technology to other interested persons.

| Village:   | Legaing      |                    |               |           |                  |
|--|--------------|--------------------|---------------|-----------|------------------|
| Sector:  | Agricultur   | e                  |               |           |                  |
| Pilot Project:   | 07A5         | Mushroom Cultiva   | ation         |           |                  |
| Question   |              |                    | How many vote | % of left | Further question |
| We can continue the activity by ourselves.   |              |                    | 10            | 100%      |                  |
| We cannot conti  | nue the acti | vity by ourselves. |               |           |                  |
| We do not want   | to continue  | the activity.      |               |           |                  |
| Total  |              |                    | 10            |           |                  |
| How you can improve the project component by your selves?  |              |                    |               |           |                  |
| <ol> <li>micro finance by main committee encourages more people to extend the business</li> <li>extension of technologies to other interesting person by current beneficiaries.</li> </ol> |              |                    |               |           |                  |

| North Pa                                      | be  |  |   |   |
|---|---|--|---|---|
| Agricultu                                     | re  |  |   |   |
| 08A4  | Pro-poor oriente  | d Mushroom culture   | promotion pro   | ject  |
| Question                                      |   |  | % of left   | Further question  |
| We can continue the activity by ourselves.    |   |  | 62  |   |
| We cannot continue the activity by ourselves. |   |  | 38  |   |
| to continue                                   | the activity.   | 0  | 0   |   |
| Total   |   |  |   |   |
| prove the p                                   | roject component by   | y your selves?   |   |   |
|   | Agricultur<br>08A4<br>e the activity<br>inue the act<br>to continue | e the activity <u>by ourselves</u> .<br>inue the activity by ourselves.<br>to continue the activity.<br>prove the project component by | Agriculture       Pro-poor oriented Mushroom culture         08A4       Pro-poor oriented Mushroom culture         How many vote       How many vote         e the activity by ourselves.       8         inue the activity by ourselves.       5         to continue the activity.       0         13       13 | Agriculture       Pro-poor oriented Mushroom culture promotion pro         08A4       Pro-poor oriented Mushroom culture promotion pro         How many vote       % of left         e the activity by ourselves.       8       62         inue the activity by ourselves.       5       38         to continue the activity.       0       0         13       13 |

1. we will organize interesting people in the village to continue mushroom growing.

| Village:  | Kan Ma        |                       |                    |                  |                  |
|---|---------------|-----------------------|--------------------|------------------|------------------|
| Sector:   | Agriculture   |                       |                    |                  |                  |
| Pilot Project:  | 08A7          | Minimum tillage p     | romotion project ( | mixed cropping w | vith desmodium)  |
| Question  |               |                       | How many vote      | % of left        | Further question |
| We can continue the activity by ourselves.                |               |                       | 31                 | 100              |                  |
| We cannot continue the activity by ourselves.             |               |                       | 0                  | 0                |                  |
| We do not want t  | o continue th | ne activity.          | 0                  | 0                |                  |
| Total   |               |                       | 31                 |                  |                  |
| How you can improve the project component by your selves? |               |                       |                    |                  | •                |
| 1. lack of perennial legume seeds                         |               |                       |                    |                  |                  |
| <ol><li>don't know a</li></ol>                            | any technolog | gy and it's practical | benefits           |                  |                  |

| Village:                                   | Kan Ma        |                     |                     |                  |                     |
|--|---------------|---------------------|---------------------|------------------|---------------------|
| Sector:                                    | Agricultur    | e                   |                     |                  |                     |
| Pilot Project:                             | 08A5          | Small-scale irriga  | ation promotion pro | ject (shallow we | ell + treadle pump) |
| Question                                   | ·             |                     | How many vote       | % of left        | Further question    |
| We can continue the activity by ourselves. |               |                     | 31                  | 100              |                     |
| We cannot con                              | tinue the act | vity by ourselves.  | 0                   | 0                |                     |
| We do not want to continue the activity.   |               |                     | 0                   | 0                |                     |
| Total                                      |               |                     | 31                  |                  |                     |
| How you can ir                             | nprove the p  | roiect component by | v vour selves?      |                  |                     |

New treadle pumps will be purchased with the income generated by hiring the present one. Sharing information to near by local farmers to buy the treadle pump because of low cost. 1.

2.

| Village:  | Ma Gyi S     | auk                    |                   |                    |                  |
|---|--------------|------------------------|-------------------|--------------------|------------------|
| Sector:   | Agricultu    | re                     |                   |                    |                  |
| Pilot Project:  | 08A6         | Crop storage dep       | ots promotion pro | ject (mainly for p | addy)            |
| Question  |              |                        | How many vote     | % of left          | Further question |
| We can continue the activity by ourselves.                |              |                        | 21                | 100                |                  |
| We cannot cont  | inue the act | ivity by ourselves.    | 0                 | 0                  |                  |
| We do not want  | to continue  | the activity.          | 0                 | 0                  |                  |
| Total   |              |                        | 21                |                    |                  |
| How you can improve the project component by your selves? |              |                        |                   |                    |                  |
| 1. revolving practice will be continued in the village .  |              |                        |                   |                    |                  |
| 2. transfer of  | technologie  | s will be spread to me | ore framers.      |                    |                  |

# **Livestock Sector**

| Village:                                   | Kan Ma        |                      |                      |                |                     |
|--|---------------|----------------------|----------------------|----------------|---------------------|
| Sector:                                    | Livestoc      | k                    |                      |                |                     |
| Pilot Project:                             | 08L1          | Pro-poor oriente     | d goat revolving pro | gramme         |                     |
| Question                                   |               |                      | How many vote        | % of left      | Further question    |
| We can continue the activity by ourselves. |               |                      | 20                   | 100            |                     |
| We cannot con                              | tinue the ac  | tivity by ourselves. | 0                    | 0              |                     |
| We do not wan                              | t to continue | e the activity.      | 0                    | 0              |                     |
| Total                                      |               |                      | 20                   |                |                     |
| How you can ir                             | nprove the p  | project component by | y your selves?       |                | -                   |
| 1. we promis                               | e to share t  | he goat to others wh | o have opportunity t | o get benefits | of the JICA project |
| • • • • • • • • • • • • • • • • • • •      |               |                      |                      |                |                     |

2. to breed the goat systematically to produce more

3. to establish the collective and standard housing as a whole village to increase reproduction.

| Village:                                   | Legaing       |                             |                             |                |                  |
|--|---------------|-----------------------------|-----------------------------|----------------|------------------|
| Sector:                                    | Livestocl     | <                           |                             |                |                  |
| Pilot Project:                             | 08L1          | Pro-poor oriente            | d goat revolving pro        | gramme         |                  |
| Question                                   |               |                             | How many vote               | % of left      | Further question |
| We can continue the activity by ourselves. |               |                             | 10                          | 100%           |                  |
| We cannot con                              | tinue the ac  | tivity by ourselves.        | 0                           | 0              |                  |
| We do not wan                              | t to continue | e the activity.             | 0                           | 0              |                  |
| Total                                      |               |                             | 10                          |                |                  |
| How you can ir                             | nprove the p  | project component by        | y your selves?              |                | -                |
| 1. the main c                              | ommittee w    | ill take responsible for    | or continuation of re       | volving system | 1                |
| 0  |               | f we at a lubia ( fama a la | مرجعا الأبيين (حلجمي ملائين |                |                  |

necessary exchange of goats kids( female with male) will be proceeded 2.

3. close supervision for animal health care by beneficiaries.

| Village:                                   | Magyi        |                      |               |           |                  |
|--|--------------|----------------------|---------------|-----------|------------------|
| Sector:                                    | Livestock    | <                    |               |           |                  |
| Pilot Project:                             | 07L2         | Goat raising         |               |           |                  |
| Question                                   |              |                      | How many vote | % of left | Further question |
| We can continue the activity by ourselves. |              |                      | 16            | 100%      |                  |
| We cannot con                              | tinue the ac | tivity by ourselves. | 0             | 0         |                  |
| We do not want to continue the activity.   |              |                      | 0             | 0         |                  |
| Total                                      |              |                      | 16            |           |                  |
|  | nnrove the r | project component by |               |           |                  |

you can improve the project component by your serves?

we promise to share the goat to others who have opportunity to get benefits of the JICA project 1.

2. to breed the goat systematically to produce more

3. to establish the collective and standard housing as a whole village to increase reproduction.

| Village:                                      | North Pab | e  |               |           |                  |  |  |
|---|-----------|--|---------------|-----------|------------------|--|--|
| Sector:                                       | Livestock |  |               |           |                  |  |  |
| Pilot Project:                                | 08L1      | 08L1 Pro-poor oriented goat/ sheep revolving programme |               |           |                  |  |  |
| Question                                      |           |  | How many vote | % of left | Further question |  |  |
| We can continue the activity by ourselves.    |           |  | 22            | 100       |                  |  |  |
| We cannot continue the activity by ourselves. |           |  | 0             | 0         |                  |  |  |
| We do not want to continue the activity.      |           |  | 0             | 0         |                  |  |  |

| Total   | 22 | 100 |  |  |  |  |  |
|---|----|-----|--|--|--|--|--|
| How you can improve the project component by your selves? |    |     |  |  |  |  |  |
| 1. we will continue the goat revolving system.            | -  |     |  |  |  |  |  |

| Village:   | Legaing                                  |                      |                |           |                  |
|--|--|----------------------|----------------|-----------|------------------|
| Sector:  | Livestoc                                 | κ                    |                |           |                  |
| Pilot Project:                                     | 07L3                                     | Pig raising          |                |           |                  |
| Question   |  |                      | How many vote  | % of left | Further question |
| We can continue the activity <u>by ourselves</u> . |  |                      | 18             | 100       |                  |
| We cannot continue the activity by ourselves.      |  |                      | 0              | 0         |                  |
| We do not wan                                      | We do not want to continue the activity. |                      |                | 0         |                  |
| Total  |  |                      | 18             |           |                  |
| How you can ir                                     | nprove the p                             | project component b  | y your selves? |           | -                |
| 1. we will cor                                     | ntinue the go                            | pat revolving system | •              |           |                  |

| _  |             |                     |                |           |                  |
|--|-------------|---------------------|----------------|-----------|------------------|
| Sector:  | Livestock   |                     |                |           |                  |
| Pilot Project:                                     | 07L1        | Sheep raising       |                |           |                  |
| Question   | ·           |                     | How many vote  | % of left | Further question |
| We can continue the activity <u>by ourselves</u> . |             |                     | 19             | 100       |                  |
| We cannot continue the activity by ourselves.      |             |                     | 0              | 0         |                  |
| We do not want to continue the activity.           |             |                     | 0              | 0         |                  |
| Total  |             |                     | 19             |           |                  |
| How you can im                                     | prove the p | roject component by | y your selves? |           | -                |

we promise to share the sheep to others who have opportunity to get benefits of the JICA project. The old, un-reproductive ones will be sold and changed with suitable young sheep. 1.

2.

| Village:                                      | Ma Gyi Sauk   |                     |                       |           |                  |  |
|---|---------------|---------------------|-----------------------|-----------|------------------|--|
| Sector:                                       | Livestoc      | k                   |                       |           |                  |  |
| Pilot Project:                                | 07L1          | Sheep raising       |                       |           |                  |  |
| Question                                      |               |                     | How many vote         | % of left | Further question |  |
| We can continue the activity by ourselves.    |               |                     | 0                     | 0%        |                  |  |
| We cannot continue the activity by ourselves. |               |                     | 1                     | 25%       |                  |  |
| We do not wan                                 | t to continue | e the activity.     | 3                     | 75%       |                  |  |
| Total   |               |                     | 4                     | 100%      |                  |  |
| How you can ir                                | nprove the    | oroject component b | <u>y your selves?</u> |           |                  |  |
| 1. Nil  |               |                     |                       |           |                  |  |

| Village:                                      | Legaing        |  |                     |           |                  |
|---|----------------|--|---------------------|-----------|------------------|
| Sector:                                       | Livestock      |  |                     |           |                  |
| Pilot Project:                                | 07L5           | Local Cattle Impr  | ovement             |           |                  |
| Question                                      |                |  | How many vote       | % of left | Further question |
| We can continue the activity by ourselves.    |                |  | 12                  | 100       |                  |
| We cannot continue the activity by ourselves. |                |  |                     |           |                  |
| We do not want                                | to continue    | the activity.  |                     |           |                  |
| Total   |                |  | 12                  | 100       |                  |
| 1. to increase                                | e service by u | oject component by<br>using advertisement<br>oull from new gener | s in various places |           |                  |

# **Cottage Industry Sector**

| Village:                                      | Legaing           |                       |                        |                   |                  |
|---|-------------------|-----------------------|------------------------|-------------------|------------------|
| Sector:                                       | Cottage In        | ndustry               |                        |                   |                  |
| Pilot Project:                                | 07C7              | Road Station          |                        |                   |                  |
| Question                                      |                   |                       | How many vote          | % of left         | Further question |
| We can continue the activity by ourselves.    |                   |                       | 20                     | 100               |                  |
| We cannot continue the activity by ourselves. |                   |                       | 0                      | 0                 |                  |
| We do not wan                                 | t to continue     | the activity.         | 0                      | 0                 |                  |
| Total   |                   |                       | 20                     |                   |                  |
| How you can in                                | nprove the p      | roject component by   | y your selves?         |                   |                  |
| 1. first step to                              | put effort for s  | uccessful road shop b | ousiness, by all means | s and organize to | o near by areas. |
| 2. using raised                               | d fund for villag | ge development.       |                        |                   |                  |

| Village:                                      | Legaing   | Legaing          |               |           |                  |  |  |  |
|---|-----------|------------------|---------------|-----------|------------------|--|--|--|
| Sector:                                       | Cottage I | Cottage Industry |               |           |                  |  |  |  |
| Pilot Project:                                | 07C9      | Fruit Processing |               |           |                  |  |  |  |
| Question                                      | ·         |                  | How many vote | % of left | Further question |  |  |  |
| We can continue the activity by ourselves.    |           |                  | 6             | 50        |                  |  |  |  |
| We cannot continue the activity by ourselves. |           |                  | 6             | 50        |                  |  |  |  |
| We do not want to continue the activity.      |           |                  | 0             | 0         |                  |  |  |  |
| Total   |           |                  | 12            | 100       |                  |  |  |  |

How you can improve the project component by your selves?

- 1. micro finance by main committee can support potential producers
- 2. other interesting person will follow by watching successful business.

| Village:       | Ar La Ka       | Ar La Ka Pa   |                |           |                  |  |  |
|----------------|----------------|---|----------------|-----------|------------------|--|--|
| Sector:        | Cottage        | Cottage Industry  |                |           |                  |  |  |
| Pilot Project: | 08C1           | 08C1 Community revolving fund establishment project (by using amortization of capital invest) |                |           |                  |  |  |
| Question       |                |   | How many vote  | % of left | Further question |  |  |
| We can continu | ue the activit | ty <u>by ourselves</u> .  |                |           |                  |  |  |
| We cannot con  | tinue the ac   | tivity by ourselves.  |                |           |                  |  |  |
| We do not wan  | t to continue  | e the activity.   |                |           |                  |  |  |
| Total          |                |   |                |           |                  |  |  |
| How you can ir | nprove the p   | project component by  | y your selves? |           | -                |  |  |

| Village:       | Magyi   |                |                      |                  |  |  |
|----------------|---|----------------|----------------------|------------------|--|--|
| Sector:        | Cottage Industry  |                |                      |                  |  |  |
| Pilot Project: | 08C1 Community revolving fund establishment project (by using amortization of capital invest) |                |                      |                  |  |  |
| Question       |   | How many vote  | % of left            | Further question |  |  |
| We can continu | e the activity <u>by ourselves</u> .  | 2              | 28                   |                  |  |  |
| We cannot cont | inue the activity by ourselves.   | 7              | 72                   |                  |  |  |
| We do not want | to continue the activity.   | 0              | 0                    |                  |  |  |
| Total          |   | 9              |                      |                  |  |  |
| How you can im | prove the project component b   | y your selves? |                      | 4                |  |  |
| 1. depend on   | market  |                |                      |                  |  |  |
| 1. depend on   |   |                | ill good price is av | vailable)        |  |  |

no investment (They don't have any chance to store the product untill good price is available)

3. input prices are high and finished product price is low

| Village:                                      | Ma Gyi Sa                        | Ma Gyi Sauk                                 |                     |           |                  |  |  |
|---|----------------------------------|---|---------------------|-----------|------------------|--|--|
| Sector:                                       | Cottage Ir                       | Cottage Industry                            |                     |           |                  |  |  |
| Pilot Project:                                | 07C4                             | 07C4 Weaving Improvement/ Motorized Weaving |                     |           |                  |  |  |
| Question                                      |                                  |   | How many vote       | % of left | Further question |  |  |
| We can continue the activity by ourselves.    |                                  |   | 13                  | 100       |                  |  |  |
| We cannot continue the activity by ourselves. |                                  |   | 0                   | 0         |                  |  |  |
| We do not wan                                 | t to continue                    | the activity.                               | 0                   | 0         |                  |  |  |
| Total   |                                  | *   | 13                  | 100       |                  |  |  |
| How you can ir                                | nprove the pr                    | oject component by                          | your selves?        |           | -                |  |  |
| 1. transferrin                                | sferring of technology to others |   |                     |           |                  |  |  |
| 2. Proper mai                                 | ntenance of the                  | e machines will be ma                       | de.                 |           |                  |  |  |
| 3 all member                                  | ers will cooper                  | ate to arow the bus                         | iness in short time |           |                  |  |  |

3. all members will cooperate to grow the business in short time.

4. the group will try to get new machine by raising fund from business.

| Village:                                      | Ma Gyi Sauk |                    |               |           |                  |  |  |  |
|---|-------------|--------------------|---------------|-----------|------------------|--|--|--|
| Sector:                                       | Cottage Ir  | Cottage Industry   |               |           |                  |  |  |  |
| Pilot Project:                                | 07C5        | Knitting Promotion |               |           |                  |  |  |  |
| Question                                      |             |                    | How many vote | % of left | Further question |  |  |  |
| We can continue the activity by ourselves.    |             |                    | 31            | 100       |                  |  |  |  |
| We cannot continue the activity by ourselves. |             | 0                  | 0             |           |                  |  |  |  |
| We do not want to continue the activity.      |             |                    | 0             | 0         |                  |  |  |  |

| Total  | 31 | 100 |  |
|--|----|-----|--|
| How you can improve the project component by |    |     |  |

All groups will pay rental fees regularly to main committee 1.

- 2. Transferring technology to others.
- Micro finance with low interest rate by main committee to expand business of small groups. 3.
- 4. To enlarge market.
- Maintenance of machines will be done regularly. 5.

| Village:                                      | Ma Gyi Sauk   |               |           |                  |
|---|---|---------------|-----------|------------------|
| Sector:                                       | Cottage Industry  |               |           |                  |
| Pilot Project:                                | Sewing Promotion  |               |           |                  |
| Question                                      |   | How many vote | % of left | Further question |
| We can continue the activity by ourselves.    |   | 20            | 100       |                  |
| We cannot continue the activity by ourselves. |   | 0             | 0         |                  |
| We do not want to continue the activity.      |   | 0             | 0         |                  |
| Total   |   | 20            | 100       |                  |
|   | nprove the project component by<br>ciaries will transfer technologies |               |           |                  |

By using income from providing training, we can get more machines. All the groups will pay monthly rental fees, regularly.

2. 3.

| Village:   | Mingan                                     |                      |                |           |                  |  |
|--|--|----------------------|----------------|-----------|------------------|--|
| Sector:  | Cottage Industry                           |                      |                |           |                  |  |
| Pilot Project:                                     | 07C6 Sandstone Ware Production Improvement |                      |                |           |                  |  |
| Question   | ·  |                      | How many vote  | % of left | Further question |  |
| We can continue the activity <u>by ourselves</u> . |  | 26                   | 100            |           |                  |  |
| We cannot continue the activity by ourselves.      |  | 0                    | 0              |           |                  |  |
| We do not want to continue the activity.           |  | 0                    | 0              |           |                  |  |
| Total  |  | 26                   | 100            |           |                  |  |
| How you can ir                                     | nprove the p                               | roject component by  | y your selves? |           |                  |  |
| <u>How you can ir</u>                              | nprove the p                               | project component by | y your selves? |           |                  |  |

MINISTRY OF AGRICULTURE AND IRRIGATION MINISTRY OF LIVESTOCK AND FISHERIES MINISTRY OF COOPERATIVES

# THE DEVELOPMENT STUDY ON SUSTAINABLE AGRICULTURAL AND RURAL DEVELOPMENT FOR POVERTY REDUCTION PROGRAMME IN THE CENTRAL DRY ZONE OF THE UNION OF MYANMAR

Proceedings of Final Workshop for the Pilot Project Implementation (Stage -2)

(9.2.09 and 11.2.09)

SANYU CONSULTANTS INC., TOKYO, JAPAN Golden Plain Agricultural Products Co-op Ltd

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# PHOTOS

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# 1. Rationale

The captioned Study has been carrying out some pilot projects. The projects started back in early June 2007, and some new activities were added in this financial year 2008/09. Up until now, we have carried out kick-off workshops, a series of consensus making planning workshop at village level, mobilization and organizing of the potential beneficiaries, some trainings, provisions of necessary equipment, and mid-term evaluation workshops, etc.

All the activities planned under the pilot projects are now coming to an end coincided with the closing of the financial year 2008/09. From this time point of view, there should be a need to evaluate the activities we have so far done, HENCE THIS EVALUATION WORKSHOP.

# 2. Objectives

The objectives of the three-day evaluation workshop are:

1. To review the activities and achievements we have done to date,

- 2. To identify problems we have faced during the implementation of the pilot projects,
- 3. To learn lessons out of solving the problems we have faced,
- 4. To share good practices and experiences identified by the participants, and
- 5. To agree way-forward of further extending the good practices for the people in the Central Dry Zone.

#### 3. Participants

Division Staff (MAS, LBVD, Cooperative Department, Cottage Dep.), to participate from Day 2

District Staff (MAS, LBVD), to participate from Day 2

TS PDC authority (from Day 2)

TS Staff (MAS, LBVD, Cooperative Department), from Day 1

Representative of 7 villages as Magyi, Kan Ma, Ma Gyi Sauk, Ar La Ka Pa, Mingan, Pabe (N), Legaing

#### 4. Schedule (for detail schedule, refer to the attached table)

Day 1 (Feb. 9): Registration, opening, review of activities, selection of the presenters

Day 2 (Feb. 10): Presentation of the achievement, problems, lessons and good practices, and evaluation

Day 3 (Feb. 11): Continue of the Day 2 work, and Closing

# 5. Venue

MAS Conference Room, Mandalay Division

# 6. Methodology

The methodology for the workshop is of small group work, presentation by group leaders, open forum discussions, brainstorming, etc., which are all based on participatory approach.

| Golden Plain Co-op Ltd   | Final Evaluati  | on Workshoj     | p JICA-CDZ Proje  | ct (phase 2)                                   | <u>.</u>   |                 |  |
|--------------------------|---|-----------------|---|--|--|-----------------|--|
|                          | inal Evaluation Workshop (Feb. 9  |                 |   |  |  |                 |  |
| Day/ 8:30-<br>Time 9:00  | 9:00 - 10:30<br>(1:30)  | 10:30-<br>10:40 | 10:40 - 12:00<br>(1:20)   | 12:00-<br>1:00                                 | 1:00 - 3:00<br>(2 hr)  | 3:00-<br>3:15   | 3:15 - 5:00<br>(1:45)  |
| Day 1 Regist'n<br>Feb. 9 | <ul> <li>Self-introduction</li> <li>Opening speech by the NPD</li> <li>Welcome remark from JICA<br/>Team Leader</li> <li>Overview of the WS<br/>schedule</li> <li>Explanation of the work of<br/>Day 1</li> </ul>   | Coffee<br>Break | <ul> <li>Preparation of the review of activities,</li> <li>Achievements</li> <li>Identification of problems, lessons by sector/ activity (group preparation only)</li> <li>Identification of good practices and experiences (group preparation only)</li> </ul> | Lunch  | · Continued  | Coffee<br>break | <ul> <li>Continued</li> <li>Selection of the<br/>presenter &amp; rehearsal</li> </ul>  |
| Day 2<br>Feb. 10         | <ul> <li>Introduction of District/<br/>Divisional, HQs Officers</li> <li>Opening speech by the<br/>Chairman</li> <li>Briefing of the workshop<br/>objectives, timetable, etc. by<br/>NPD</li> <li>Briefing of the Pilot Projects<br/>by TL</li> </ul>                             | Coffee<br>Break | <ul> <li>Bio-gas (KGW)</li> <li>Diesel Generation (MGN)</li> <li>Treadle pump (KGW,<br/>K.Ma)</li> <li>Tin smith and guitar key<br/>(KGW, <u>by Cottage CP</u>)</li> <li>Weaving (MGY)</li> <li>Engine Weaving (MGS)</li> </ul>                                 | Lunch<br>Video<br>Agricultur<br>e<br>Livestock | <ul> <li>Tractor (ALKP, <u>VF by</u><br/><u>CP</u>)</li> <li>Chick pea+seeder (ALKP,<br/><u>variety by CP, ST</u>)</li> <li>Embroidery (MGS)</li> <li>Knitting (MGS)</li> <li>Cooking Stove (MGY,<br/>Pabe N)</li> </ul>   | Coffee<br>break | <ul> <li>Primary School (MGN)</li> <li>Sand Stone (MGN)</li> <li>Nutrition Centre (Pabe N, <u>BMI by ST</u>)</li> <li>Paddy Drier (LGN)</li> <li>Mushroom (LGN)</li> <li>Village Sales Shop (LGN)</li> </ul> |
| Day 3<br>Feb. 11         | <ul> <li>Orientation of Project<br/>Evaluation by 5-aspect</li> <li>Presentation of Goat/ Pig<br/>revolving PP (by TS LBVD)</li> <li>Activities to promote</li> <li>Support by district/division</li> <li>Project Evaluation by<br/>5-aspect</li> <li>Livestock Sector</li> </ul> | Coffee<br>Break | <ul> <li>Presentation of Dapog/IMO<br/>(by TS MAS)</li> <li>Activities to promote</li> <li>Support by district/division</li> <li>Project Evaluation by<br/>3-steps</li> <li>Agriculture Sector</li> </ul>   | Lunch<br>Video<br>Cottage                      | <ul> <li>Result of the New Variety<br/>Test (CP)</li> <li>Presentation of the Village<br/>revolving fund (by<br/>Cooperative CP)</li> <li>Activities to promote</li> <li>Support by<br/>district/division</li> <li>Project Evaluation by<br/>5-aspect</li> </ul> | Coffee<br>break | <ul> <li>Next year program (by NPD)</li> <li>1. Follow up of the PP</li> <li>2. Video promotion</li> <li>WS evaluation by questionnaire</li> <li>Closing</li> </ul>  |

#### SESSION 1 OPENING CEREMONY

#### **1.1** Opening by the Chairman

U Hla Myint Aung, Deputy Division Manager of MAS, Mandalay, Chairperson of the Workshop express his special thanks to JICA Study Team, for inviting him to chair this important occasion. He also express his thanks to everybody, actively participated to this final evaluation work shop of JICA, CDZ Development Project, having interest to work together for the overall improvement of the people of central dry zone. He stated that this development study had been carrying out since June'2007, started with several pilot activities and continued this year with some additional projects. Through out this two years, relevant officers from counterpart organizations, as well as beneficiaries from pilot villages had been experienced with Kick-off work shops, mid- term evaluation work shops, mobilizing and organizing of potential beneficiaries, trainings, provision of necessary equipments, village level evaluation workshops and at last this is the time, we have to evaluate all our past activities at this final evaluation workshop. He added that all officers and beneficiaries concerned had to take responsible, to effectively utilize the experiences and lessons learned during pilot project activities, for the betterment in the future. He also pointed out that, duty of JICA project is to initialize development activities and formulation of development plan which is appropriate for central dry zone, however, our duty is to put effort for the continuation of development activities, based on this development plan. Hence, to continue the activities, sustainability is very important for real development. In conclusion, he urged all the participants to actively participate in the program, properly evaluate the activities, by considering all the strengths, weaknesses, opportunities, and threats, they have encountered through out this two year time.

#### 1.2 Welcome & briefing of workshop objectives by the National Project Director

U Thura Soe, the National Project Director warmly welcome to the participants. He stated that this project had been carried out with 3 phases. During the first phase, starting from 2006, data collection, selection of pilot project locations and second phase, implementation of pilot activities had been taken place. In third phase, technical cooperation will be made as priority. Hence, this final evaluation workshop is very important for reviewing past pilot activities and evaluate them by considering all the necessary factors, so that further extending of good practices are to be properly selected for the benefit of people in the central Dry Zone. U Thura Soe continued with, 5 objectives of this work shop in brief.

In conclusion, he urged all the participants to take part in reviewing activities, identify problems, learn lessons, share good experiences and agree way forward for further extending the practices.

#### 1.3 Welcome remark by the JICA Team Leader

The team leader welcomed all the participants joining the workshop, and expressed his pleasure to meet all. The Leader stressed that the collaboration of all the participants in this workshop, from the relevant Counterpart Ministries together with the Study Team is of great support for this Study, resulting in most appropriate Action Plan Formulation for the Development of CDZ. The team leader added with some explanation concerning difference between "Meeting" and "Workshop", in nature of work and in terms of the duty of the participants.

The team leader started his presentation by explaining different livelihood of Myanmar, compare to neighboring Thailand, ratio of landless and farmers in the CDZ, agricultural land situation, livelihood of landless compare to farmers in the CDZ and at last explaining on the project's highly prioritization on activities, which are beneficial for landless poors in the CDZ.

The team leader shared about Japan's development procedure and experiences after the second world war, emphasizing on importance of Agricultural sector development, for education promotion of general public and last step to industrialization.

In conclusion, the team leader stressed that the task of pilot project is to offer several options to the people, so that they can learn, educate and achieve lessons by experiences but the decision to choose is their real task. Hence, to actively participate in the evaluation process to achieve better outcome.

1- 1

# SESSION 2: REVIEW OF PROJECT ACTIVITIES

After briefing of the workshop objectives and pilot projects, day 2 program starts with the presentation of the review of village level project activities, titled by present situation, problems and solving, facts to be proud of and sharing to others.

# 2.1. Activity review, problem identification and learning sharing experiences by villagers

Following table summarizes the project activities, presented by villagers. Detailed data presented are attached with tables in <u>Annex-2-1(1) to Annex-2-1(16).</u>

| Sr. | Pilot project activity                  | Village            | Presenter            |
|-----|---|--------------------|----------------------|
| 1   | Biogas power generation                 | Khaung Kawe        | U Tun Win            |
| 2   | Electricity supply by diesel engine     | Mingan             | U Thet Cho Win       |
| 3   | Small scale irrigation by treadle pumps | Khaung Kawe, Kanma | U Myo Tint, U Nu Win |
| 4   | Hand Weaving                            | Magyi              | Ma Naing             |
| 5   | Engine weaving                          | Magyi Sauk         | Daw Kyin Win         |
| 6   | Tractor                                 | Ar La Ka Pa        | U Myint Saung        |
| 7   | Seed regeneration program+ seeder       | Ar La Ka Pa,       | U Thant Zaw Htwe     |
|     |   | Magyi Sauk,        | U Win Lwin           |
|     |   | Magyi              | U Tin Kha            |
| 8   | Embroidery                              | Magyi Sauk         | Daw Shan             |
| 9   | Knitting                                | Magyi Sauk         | Ma Yin Yin Aye       |
| 10  | Improved cooking stove                  | Pabe(N), Magyi     | U Mann, U Myint Yi   |
| 11  | Primary school                          | Mingan             | U Tin Aye            |
| 12  | Sandstone improvement by trollergy      | Mingan             | U Myat Soe           |
| 13  | Children Nutrition Center               | Pabe(N)            | U Kyaw Tint          |
| 14  | Paddy dryer                             | Legaing            | U Ye Tint            |
| 15  | Mushroom cultivation                    | Legaing            | Ma Pa Pa             |
| 16  | Village sales shop                      | Legaing            | U Sein Tun Aung      |

#### Table 2.2: Summary of the pilot project activities reviewed by the beneficiaries

During above mentioned program, Daw Cho Cho Tun (Co-op counterpart) explained about current situation of Tinsmith and Guitar Key production pilot activities in Khaung Kawe village, mentioning on influencing factors and major barriers for two pilot projects which can be regarded as failed.

Village Revolving Fund concept and procedure, in relations with Tractor supported to Ar La Ka Pa village is also presented by Daw Cho Cho Tun ( Co-op counterpart).

U Htin Aung Shein (Agriculture counterpart) presented on new chickpea variety (Yezin-7) and new paddy variety (Sin Nwe Yin), distributed under improved seed regeneration program in 2008-09.

Team leader of JICA Study Team brief about BMI (Body Mass Index) used in Children Nutrition Center Project and improvement of children nutrition in Pabe (N) village after pilot project intervention.

During the presentation, there is a open forum discussion between presenter and participants, sharing experiences, good advices and ideas for further improvement of the activities.

#### Here are major facts discussed during the presentation of village level pilot activities:

Question by: U Sein Tun Aung, Legaing

We would like to know about capacity of the treadle pumps and where and how villagers can access treadle pumps, and cost of a pump.

Question by: U Than Htaik, Sagaing Division

Asking time consumption, water out put capacity and effectiveness of treadle pump for large field.

Answer: Treadle pumps are effective for small scale cultivation, and is applicable at irrigation from creeks, ponds and surface water tube wells. The capacity is around 1500 gallons/ hr and required about 3 days to irrigate 1 acre. It is suitable for small scale fields like onion, vegetable and flowers. Pressure pumps supported by the project are also useful for up lifting water to higher level locations and also for pushing to distant location.

If affordable, it is better to use diesel engine to collect water from source ,into receiver and than use treadle pumps for direct irrigation into the fields.

The treadle pumps supported by the project is widely used in villages, produced and distributed by IDE (local NGO) and is easily available in rural areas. The cost is about 32000 Kyat, which is affordable by small scale farmers.

Suggestion by: U Khin Maung Win (Dy-division Manager, MAS, Sagaing)

Hand weaving group of Magyi village should think for designs, marketable in local, instead of waiting for unsure foreign market.

Engine weaving is a high investment business. Therefore first beneficiaries should put more effort for the success of business they had demand and make proper revolving for the benefit of the village. Finance and cash flow should always kept systematically, so that other interesting person have confident on it.

Suggestion by: U Than Htaik (Division officer, LBVD, Sagaing)

Concerning cottage sector activities relevant beneficiary groups have to seriously consider for competition, market, and potential alternatives for efficiently utilization of machines, equipments and material supported by the project.

#### 2.2 Activity review by LBVD township officers

Day 3 program begin with presentation by the representative of LBVD township officers, reviewing demonstration and extension education of their activities and Goat/ Pig revolving programs conducted in pilot villages. The detailed information presented are shown in tables with <u>Annex 2-2</u>.

#### 2.3 Activity review by MAS township officers

Agriculture demonstration and extension activities are presented by representative of MAS township managers. Detailed information are shown in tables attached with <u>Annex 2-3</u>.

2-2

# SESSION 3: PROJECT EVALUATION

The evaluation and appraisal of the pilot activities were conducted from the view points of **Efficiency, Effectiveness, Impact, Relevance and Sustainability** and the participants voted for marking in a range from 1 as the lowest to 5 as the highest.

# 3.1 Livestock Sector

Table 3.1 summarizes the 5- aspects evaluation results of Livestock demonstration and extension components. All the participants had tendency to bit higher marks for Efficiency, Effectiveness, Impact and Relevance. Sustainability score with lower marks, all similar to different participants. The remarks by the participants are discussed below.

# Table 3.1: 5-aspect evaluation results of Livestock sector components:

| Sector | Participant    | Efficiency | Effectiveness | Impact | Relevance | Sustainability | Remarks |
|--------|----------------|------------|---------------|--------|-----------|----------------|---------|
| ck     | Villagers      | 4.1        | 4             | 4      | 4         | 3.8            |         |
| vesto  | TS Officers    | 4          | 4             | 4      | 4         | 3.2            |         |
| Li     | Dist, Div, HQs | 4          | 4             | 4      | 4         | 3.4            |         |

# **Discussion and remarks**

# By villagers

( by U Thet Thet, Magyi Sauk village)

We bit lower marks on sustainability, due to lack of pasture land available in the future, after 3-4 years revolving of goats to next generation beneficiaries. We are worried on it.

# (U Sein Tun Aung, Legaing village)

We accept that the opportunity to have livestock raising is very much beneficial for our landless poor people. Especially, goats are suitable with the dry weather condition with less input and pigs can be raised as saving money for future. However, villagers had poor knowledge in livestock health care practices. We would like to suggest well experienced persons to visit often to our villages and share good advices, for the wellness of the livestock activity improvements and sustainability.

# By township officers

# (Dr. Myint Soe, t/s LBVD officer, Ayardaw)

Sustainability of revolving system is very much depends on confirmed and fixed procedure at village level. Supervision and management by LBVD township officers is also important. If there is less support for logistics, it will be difficult to cover all the relevant tasks in timely manner.

# ( U Nay Tun Than, Dy t/s officer, PDC, Chauk t/s)

Peace and Development Councils always give priority to administration, social and economy of the general public. Hence, after the project, for the sustainability of the activities, we can coordinate and administrate the activities, which are properly assigned to us, with exact data and plan.

# By District & Division officers

(U Set Shwin, Division officer, LBVD, Mandalay)

We need to have strong support by local authorities, coordination with department concerned for strict supervision and management of these programs to be sustained.

3-1

# (Dr. Khin Maung Win-LBVD Counterpart)

Sustainability rely on close supervision and strong support of the relevant organizations, as well as proper management with good will at village level committees. However, most villagers are quite occupied with their daily routine works and cannot give much time for community affairs in regular basis. Hence, we need to properly identify the major responsible organization at this time.

# **3.2 Agriculture Sector**

Table 3.2 summarizes the 3-step evaluation results of Agriculture demonstration and extension components. In this evaluation process, due to different nature of agriculture activities, participants had chosen 4 major activities to be evaluated and are rated by 3 steps.

 Table 3.2:
 3-steps evaluation results of Agriculture sector components:

|                          | category    | IMO  |       | Dapog |        | Early<br>Transplanting |        | Sparse<br>Transplanting |       |     |      |        |     |
|--------------------------|-------------|------|-------|-------|--------|------------------------|--------|-------------------------|-------|-----|------|--------|-----|
| Participants             | gj          | Pers |       | (%)   | Person |                        | (%)    | Person                  |       | (%) |      | Person |     |
| -                        |             | Mark | Score | (,*)  | Mark   | Score                  | (, . ) | Mark                    | Score | (,, | Mark | Score  | (%) |
|                          | 1 worse     |      |       |       |        |                        |        | 4                       | 4     |     |      |        |     |
|                          | 2 moderate  | 16   | 32    |       | 15     | 30                     |        | 11                      | 22    |     | 14   | 28     |     |
| Villagers                | 3 very good |      |       |       |        |                        |        | 2                       | 6     |     | 4    | 12     |     |
|                          | Total       | 16   | 32    |       | 15     | 30                     |        | 17                      | 32    |     | 18   | 40     |     |
|                          | Average     | 2    |       | 2     |        | 1.9                    |        |                         | 2.2   |     |      |        |     |
|                          | 1 worse     |      |       |       |        |                        |        | 4                       | 4     |     |      |        |     |
|                          | 2 moderate  | 20   | 40    |       | 18     | 36                     |        | 7                       | 14    |     | 11   | 22     |     |
| Township                 | 3 very good |      |       |       |        |                        |        |                         |       |     | 1    | 3      |     |
| _                        | Total       | 20   | 40    |       | 18     | 36                     |        | 11                      | 18    |     | 12   | 25     |     |
|                          | Average     | 2    |       |       | 2      |                        | 1.6    |                         | 2.1   |     |      |        |     |
|                          | 1 worse     |      |       |       |        |                        |        |                         |       |     |      |        |     |
|                          | 2 moderate  | 13   | 39    |       | 13     | 26                     |        | 2                       | 2     |     | 11   | 22     |     |
| <b>Division/District</b> | 3 very good |      |       |       |        |                        |        | 10                      | 20    |     | 1    | 3      |     |
|                          | Total       | 13   | 39    |       | 13     | 26                     |        | 12                      | 22    |     | 12   | 25     |     |
|                          | Average     | 2    |       |       |        | 2                      |        | 1                       | .8    |     |      | 2.1    |     |

# **Discussion and remarks**

# By villagers

(U SeinTun Aung, Legaing)

Most farmers in Pwint byu area had high interest on advanced technologies, however, the technology introduced should be of cost-benefit for the farmers.

We would like to offer good location at the road side for conducting demonstrations on paddy at our village for the better expansion of good agricultural practices to wide range of farmers. Farmers are not hesitate to change from their conventional methods, if the technology can convince the real benefits for them.

# By township officers

(U Khin Maung Lin, Township manager, MAS, Ngazun township)

Early transplanting cannot be separated with sparse transplanting, to obtain benefits of early transplant. However, in the Central Dry Zone, due to difficult water management, even in irrigated paddy land, early transplanting is fairly applicable for most farmers, there fore resulted with late transplanting combined with narrow transplanting to achieve plant population.

# ( U Khin Maung Than, Dy- t/s manager, Tada-U )

Not all the agricultural technologies are benefitted for every where, but each technology has it's strength and advantage for specific area. The duty of agriculture extension workers is to educate farmers with applicable technologies for them. We also should emphasis on conservation of the soil, for sustainability in agriculture. Hence, I would like to urge every body to start only with few acres, through our contact farmers, to convince soil improvement through organic farming promotion activities.

# By District & Division officers

# (U Tin Win, District Manager, Myingyan District)

Major requirement for the sustainability of Agriculture activities in CDZ is "water" and " water management". Hence, if possible, I would like to request JICA for further support to attain water for CDZ farmers. For example, reconstruction, upgrading and repairs of existing natural ponds and small reservoirs near the villages, with least costs. This will be of highly appreciable by CDZ farmers and livestock as well. We have already listed these water reservoirs with their capacity.

# (U Khin Maung Win, Dy-Division Manager, MAS, Sagaing)

Above all agricultural techniques are useful, according to the condition. The main thing is to extend education, to the farmers till they really accept and adopt them. We will need time for this, as the farmers are always reluctant to change. For example, even in same Magway Division, IMO bokashi technology, Dapog, Early and sparse transplanting technologies by OISCA cannot be widely spread. There are a lot of limitations for CDZ farmers to accept new technologies. That is why we had rank moderate for all activities.

# 3.3 Cottage/ Livelihood Sector

Table 3.1 summarizes the 5- aspects evaluation results of cottage and livelihood components. Township officers bit relatively higher score for efficiency, effectiveness, impact and relevance, but the villagers score higher marks for sustainability. The remarks by the participants are discussed below.

| Sector              | Participant    | Efficiency | Effectiveness | Impact | Relevance | Sustainability | Remarks |
|---------------------|----------------|------------|---------------|--------|-----------|----------------|---------|
| liv                 | Villagers      | 3.3        | 3             | 3      | 3.4       | 3.4            |         |
| ottage/liv<br>ihood | TS Officers    | 3.6        | 3.1           | 3.2    | 3.6       | 3.2            |         |
| Cotta<br>eliho      | Dist, Div, HQs | 3.5        | 3             | 3.2    | 3.3       | 3.1            |         |

 Table 3.2:
 5-aspect evaluation results of Cottage / livelihood sector components:

# Discussion and remarks

# By villagers

(Daw Kyin Win, Weaving Group, Magyi Sauk)

We will put our best effort for the sustainability of the cottage activities in our village, as our people have income opportunities by doing so. We have confident that other villagers also have same mindset with us.

### By township officers

(U Kyaw Nyein, Township officer, Co-op dept, Chauk)

As for the sustainability of the cottage activities in the villages, proper supervision, especially for accounts and finance is required. However, since nature of work differs in each cottage industries, relevant township officers of Cooperative department can be able to closely supervise, activities which are organized under the cooperative law, 1992.

For other cottage activities under the project, the role of village main committee is important for close supervision, especially to maintain of revolving system.

#### **By District / Division officers**

(U Than Htaik, Division Officer, LBVD, Sagaing)

Almost all the cottage sector activities involved cash investment. Income generated from first beneficiaries should be properly collected and to be use for maintaining and expanding current activity and also for village development. Therefore, duty and responsibility is mainly on current beneficiaries, Village PDC and main committee members.

Relevant beneficiary groups have to seriously consider for competition, market, and potential alternatives for efficiently utilization of machines, equipments and material supported by the project.

# SESSION 4 QUESTIONNAIRE RESULTS

At the end of the workshop, a simple questionnaire was administered to the village participants, TS officers plus TS PDC participants and also District, Division, H.Q level participants. The questionnaires are as follow;

1. How do you think/ feel were good for this work shop or by participating this workshop?

- 2. What do you think/ feel were weak areas for this workshop, which area need improvement?
- 3. What did you learn from this workshop?
- 4. Please give suggestions and your opinion on participating this workshop.

The respondents were 21 participants for the villagers and 33 participants for the government officers. Following four tables summarize the results for the above inquires:

**Table 5.1Answers for the good things**(no. in bracket shows the responses)

| Villagers (21 respondents)                          | Government officers (33 respondents)                   |
|---|--|
| (4) Have an opportunity to know the activities of   | (8) Have an opportunity to know the activities of      |
| Agriculture, Livestock, Cottage and Livelihood      | Agriculture, Livestock, Cottage and Livelihood         |
| programs.   | programs.  |
| (6)Good chance to discuss together with people      | (2)Chance to exchange our experiences, views and       |
| from different level for the development.           | problem solving by collective manner.                  |
| (2) All participants had equal opportunity to       | (6) good chance to discuss frankly with all level      |
| discuss freely and frankly between each others.     | participants from different discipline.                |
| (7)Chance to learn several technical knowledge      | (5) enhance knowledge by all means                     |
| and experiences through mass discussion.            |  |
|   | (6) Discuss ways for sustainability based on strength  |
| (2) Weakness and strength of the project activities | & weakness of the activities                           |
| are properly discussed.                             |  |
|   | (3) Arrangements of the workshop are systematic and    |
|   | effective.   |
|   | (3) Having close relationship and better understanding |
|   | among people from different discipline.                |

| Table 5.2Answers for the weak areas.                              | (no. in bracket shows the responses)  |  |  |  |  |  |
|---|---|--|--|--|--|--|
| Villagers (21 respondents)  | Government officers (33 respondents)  |  |  |  |  |  |
| (4) No answer.  | (8) no weakness was found.  |  |  |  |  |  |
| (9) No weakness was found.  | (5) time for presentation is not enough for comprehension   |  |  |  |  |  |
| (3) lack of interest in some project activities by the villagers. | (6) Need to learn more from village representatives, than general discussion by district/ divisions |  |  |  |  |  |
| (2) More weakness found in cottage sector components.             | (4) weak cooperation among relevant departments in the project                                      |  |  |  |  |  |
| (3) some discussions are too long & boring for us.                | (3) Some presentation are too long and do not meet<br>the point                                     |  |  |  |  |  |
|   | (1) project material support for villages are not sufficient for development                        |  |  |  |  |  |
|   | (6) villagers are weak in unity and lack of understanding on project activities and objectives.     |  |  |  |  |  |

# Table 5.3 Answers for what learned from workshop (no. in bracket shows the responses)

| Villagers (21 respondents)                           | <b>Government officers (33 respondents)</b>              |  |  |  |  |
|--|--|--|--|--|--|
| (2) No answer.                                       | (10) enhance knowledge on sector wide approach for       |  |  |  |  |
|  | development.   |  |  |  |  |
| (10) Gain knowledge from each point of view          | (6) learn development plan and objectives                |  |  |  |  |
| discussed by multi-level participants                |  |  |  |  |  |
| (5) Problem solving by sharing opinion between       | (6) Achieve wide knowledge by sector wide                |  |  |  |  |
| each others, collectively.                           | discussions by different level participants              |  |  |  |  |
| (2) Learned how to improve current activities for    | (4) learned development through various approach for     |  |  |  |  |
| sustainability.                                      | various people   |  |  |  |  |
| (2) weak points and strong points of all the project | (3) learned evaluation process based on exact data on    |  |  |  |  |
| activities can be learned clearly.                   | any kind of activity                                     |  |  |  |  |
|  | (4) active and enthusiast participation of villagers for |  |  |  |  |
|  | their livelihood improvements                            |  |  |  |  |

 Table 5.4 Answers for opinions and suggestions (no. in bracket shows the responses)

| Villagers (21 respondents)   | Government officers (33 respondents)  |  |  |  |  |  |
|--|---|--|--|--|--|--|
| (4) no answer  | (9) very good.  |  |  |  |  |  |
| (2) villagers gained wider knowledge and supportive ideas by this workshop.    | (8) to conduct workshops often for capacity<br>enhancement of the people                  |  |  |  |  |  |
| (2) to invite villagers who can be more effectively participate in the program | (6) analyzing, evaluation, discussion, sharing of ideas are important to set proper plan. |  |  |  |  |  |
| (4) more longer duration ( days) should be taken                               | (4) supervision by departments and administration by                                      |  |  |  |  |  |
| for effective discussions  | local authorities should always be balanced for future sustainability.                    |  |  |  |  |  |
| (6) to conduct workshops often to get more chance                              | (3) detail information such as objectives of activities,                                  |  |  |  |  |  |
| for sharing educative information like this                                    | technical pamphlets, workshop memos, etc should be  |  |  |  |  |  |
|  | given to the participants   |  |  |  |  |  |
| (3) workshop give us chance to solve problems by                               | (3) more longer duration (days) should be taken for                                       |  |  |  |  |  |
| open and frank discussions   | effective discussions   |  |  |  |  |  |

ANNEX-1

# LIST OF PARTICIPANTS AT FINAL EVALUATION WORKSHOP

#### List of Government Staffs

| Sr | Name                | Title               | Department                       | Division/<br>District/<br>Township | Division     |
|----|---------------------|---------------------|----------------------------------|------------------------------------|--------------|
| 1  | U Hla Myint Aung    | Dy-Division Manager | MAS                              | Mandalay                           | Mandalay     |
| 2  | Dr. Sat Shwin       | Division Officer    | LBVD                             | Mandalay                           | Mandalay     |
| 3  | U Aung Phyu         | Division Officer    | Department of<br>Cooperatives    | Mandalay                           | Mandalay     |
| 4  | U Htay Lwin         | Director            | Cottage Industries<br>Department | Mandalay                           | UpperMyanmar |
| 5  | U Ni Win            | District Manager    | MAS                              | Kyauk Se                           | Mandalay     |
| 6  | Dr. Htwe Myint      | District Officer    | LBVD                             | Kyauk Se                           | Mandalay     |
| 7  | U Tin Win           | District Manager    | MAS                              | Myin Gyan                          | Mandalay     |
| 8  | Dr. Mu Mu Win       | District Officer    | LBVD                             | Myin Gyan                          | Mandalay     |
| 9  | U Khin Maung Nyunt  | Township Manager    | MAS                              | Ta da Oo                           | Mandalay     |
| 10 | Dr. Myo Tint        | Township Officer    | LBVD                             | Ta da Oo                           | Mandalay     |
| 11 | U Nyunt Shwe (Act:) | Township Officer    | Co-op: Dept:                     | Ta da Oo                           | Mandalay     |
| 12 | U Khin Maung Lin    | Township Manager    | MAS                              | Ngan Zun                           | Mandalay     |
| 13 | Dr. Shwe Maung      | Township Officer    | LBVD                             | Ngan Zun                           | Mandalay     |
| 14 | U Aye Ko            | Township Officer    | Co-op: Dept:                     | Ngan Zun                           | Mandalay     |
| 15 | U Min Kyi           | Township Manager    | MAS                              | Myit Thar                          | Mandalay     |
| 16 | U Phoe Sein         | Township Manager    | MAS                              | Kyauk Se                           | Mandalay     |
| 17 | U Khin Maung Win    | Division Manager    | MAS                              | Saging                             | Saging       |
| 18 | Dr.Than Htike       | Division Officer    | LBVD                             | Saging                             | Sagaing      |
| 19 | Dr. Nay Min Soe     | District Officer    | LBVD                             | Monywa                             | Sagaing      |
| 20 | U Aung Nan Yan      | District Manager    | MAS                              | Monywa                             | Sagaing      |
| 21 | U Tin Maung Htwe    | District Officer    | LBVD                             | Sagaing                            | Sagaing      |
| 22 | U Tun Paw Myint     | District Manager    | MAS                              | Sagaing                            | Sagaing      |
| 23 | Daw Yi Yi Thein     | District Manager    | MAS                              | Shwe Bo                            | Sagaing      |
| 24 | U Thein Tan         | Secretary           | TPDC                             | Myinmu                             | Sagaing      |
| 25 | U Aung Myo Lin      | Chairman            | TPDC                             | Ayadaw                             | Sagaing      |
| 26 | U Aye Kyu           | Township Manager    | MAS                              | Myinmu                             | Sagaing      |
| 27 | U Win Aung          | Township Officer    | LBVD                             | Myinmu                             | Sagaing      |
| 28 | Daw Amar Sein       | Township Officer    | Co-op: Dept:                     | Myinmu                             | Sagaing      |
| 29 | U Sein Myint        | Township Manager    | MAS                              | Ayardaw                            | Sagaing      |
| 30 | Dr.Myint Soe        | Township Officer    | LBVD                             | Ayardaw                            | Sagaing      |
| 31 | U Khin Myint        | Township Officer    | Co-op: Dept:                     | Ayardaw                            | Sagaing      |
| 32 | Daw Kyin San        | Township Manager    | MAS                              | Wetlet                             | Sagaing      |
| 33 | U Tin Yi            | Township Manager    | MAS                              | Monywa                             | Sagaing      |
| 34 | Daw Khin Swe Aye    | Division Manager    | MAS                              | Magwe                              | Magwe        |
| 35 | Daw Khin Than Myint | Division Officer    | Co-op: Dept:                     | Magwe                              | Magwe        |
| 36 | U Aung Chit         | District Manager    | MAS                              | Magwe                              | Magwe        |
| 37 | Dr. Mar Mar Aye     | District Officer    | LBVD                             | Magwe                              | Magwe        |
| 38 | Daw Eaint Eaint     | District Manager    | MAS                              | Minbu                              | Magwe        |
| 39 | U Nay Tun Than      | Chairman            | TPDC                             | Chauk                              | Magwe        |
| 40 | U Aye Mon           | Township Manager    | MAS                              | Pwintbyu                           | Magwe        |
| 41 | U Saw Lwin          | Township Officer    | LBVD                             | Pwintbyu                           | Magwe        |
| 42 | U Aung Myo Thu      | Township Officer    | Co-op: Dept:                     | Pwintbyu                           | Magwe        |
| 43 | U Htein Win         | Township Manager    | MAS                              | Chauk                              | Magwe        |
| 44 | Dr.Win Maw          | Township Officer    | LBVD                             | Chauk                              | Magwe        |
| 45 | U Kyaw Nyein        | Township Officer    | Co-op: Dept:                     | Chauk                              | Magwe        |
| 46 | U San Win           | Township Manager    | MAS                              | Salin                              | Magwe        |
| 47 | U Kyaw Wai          | Township Manager    | MAS                              | Minbu                              | Magwe        |

### List of villagers

| Sr | Name             | Title          | Activity                  | Village     | Division |
|----|------------------|----------------|---------------------------|-------------|----------|
| 1  | U Tun Win        | Chairman       | VPDC                      | Khaung Kawe | Mandalay |
| 2  | U Myo Tint       | Leader         | Agriculture               | Khaung Kawe | Mandalay |
| 3  | U Maung Swe      | member         | Village main committee    | Khaung Kawe | Mandalay |
| 4  | U Nu Win         | Chairman       | VPDC                      | Kanma       | Mandalay |
| 5  | U Myint Aung     | Leader         | Agriculture               | Kanma       | Mandalay |
| 6  | Ma Naing         | Leader         | Hand weaving              | Magyi       | Mandalay |
| 7  | U Myint Yi       | Leader         | Improved stove            | Magyi       | Mandalay |
| 8  | U Aung Naing     | Chairman       | VPDC                      | Magyi       | Mandalay |
| 9  | U Tin Kha        | Leader         | Agriculture               | Magyi       | Mandalay |
| 10 | U Maung Maung    | Chairman       | VPDC                      | Arlakapa    | Sagaing  |
| 11 | U Myint Saung    | Leader         | Tractor committee         | Arlakapa    | Sagaing  |
| 12 | U Than Zaw Myint | Member         | Village main committee    | Arlakapa    | Sagaing  |
| 13 | U Win Lwin       | Chairman       | VPDC                      | Magyi Sauk  | Sagaing  |
| 14 | Daw Kyin Win     | Leader         | Weaving                   | Magyi Sauk  | Sagaing  |
| 15 | Daw Shan         | Leader         | Sewing/embroidery         | Magyi Sauk  | Sagaing  |
| 16 | Daw Yin Yin Aye  | Leader         | Knitting                  | Magyi Sauk  | Sagaing  |
| 17 | U Thet Thet      | Dy-chairman    | Village main committee    | Magyi Sauk  | Sagaing  |
| 18 | U Thet Cho Win   | member         | VPDC                      | Mingan      | Magwe    |
| 19 | U Maung Linn     | Leader         | Livestock                 | Mingan      | Magwe    |
| 20 | U Win Aung       | representative | Primary school            | Mingan      | Magwe    |
| 21 | U Myat Soe       | Leader (Co-op) | Sandstone                 | Mingan      | Magwe    |
| 22 | U Mahn           | Chairman       | VPDC                      | Pabe(north) | Magwe    |
| 23 | U Kyaw Moe       | Leader         | Improved stove            | Pabe(north) | Magwe    |
| 24 | U Kyaw Tin       | Leader         | Children Nutrition Center | Pabe(north) | Magwe    |
| 25 | U Tin Ko Ko      | Secretary      | VPDC                      | Legaing     | Magwe    |
| 26 | U Ye Nyut        | Leader         | Paddy dryer               | Legaing     | Magwe    |
| 27 | Daw Pa Pa        | representative | Mushroom                  | Legaing     | Magwe    |
| 28 | U Sein Tun Aung  | Representative | Village sales shop        | Legaing     | Magwe    |

#### List of Counterparts and guests

| Sr. | Name               | Title                     | Department                                  |
|-----|--------------------|---------------------------|---|
| 1   | U Htin Aung Shein  | Counterpart (Agriculture) | MAS, MOAI                                   |
| 2   | Dr. Khin Maung Win | Counterpart (Livestock)   | LBVD, MLF                                   |
| 3   | Daw Cho Cho Tun    | Counterpart (Cooperative) | Dept of Co-op. MOC                          |
| 4   | Dr. Sun Tun Oo     | Secretary                 | Myanmar Livestock Federation- Upper Myanmar |

| Li | ivestock (Goat, Pig, Anima      | l husban               | dry)                       |                    |                            |                          |   | mmary of the Achievement, problems, lesson                                     | s ANNEX-2-2   |  |
|----|---------------------------------|------------------------|----------------------------|--------------------|----------------------------|--------------------------|---|--|---|--|
|    |                                 | Accomplishment to date |                            |                    |                            | many v                   | In which, how<br>many villagers<br>actually tried |  |   |  |
| No | Activity                        | Demonstration          |                            | Extension          |                            | After Demo/<br>Extension |   | Problems / Difficulties  | How have you solved?  |  |
|    |                                 | Nr. of<br>villages     | Nr. of<br>participa<br>nts | Nr. of<br>villages | Nr. of<br>participa<br>nts | N                        | Nr. of<br>Villager<br>s                           |  |   |  |
| 1  | Goat raising                    | 16                     | 205                        |                    |                            |                          |   | Nil  | Nil   |  |
| 2  | Pig fattening                   | 5                      | 79                         |                    |                            |                          |   | Nil  | Nil   |  |
| 3  | UMMB making                     | 25                     | 638                        | 51                 | 1863                       |                          |   | -UMMBs took long time to become hard<br>-lack of money to proceed by villagers | -solved by using wheat bran<br>-not yet solved  |  |
| 4  | Housing for livestock           | 19                     | 271                        | 31                 | 1446                       |                          |   | -difficult to do individual house due to lack of cash                          | - solved by collective housing  |  |
| 5  | Urea treated straw              | -                      | -                          | -                  | -                          |                          |   | -  | -   |  |
| 6  | Castration                      | 183                    | 1403                       | 197                | 1504                       |                          |   | 6  | -extension education on preference of market for meat from castrated goat, sheep  |  |
| 7  | Disease control                 | 254                    | 5649                       | 324                | 7315                       |                          |   | -  | -   |  |
| 8  | Pasture development             | 15                     | 245                        | 49                 | 807                        |                          |   |  | -organize to grow fodder plants such as<br>glyricedea, ipil ipil, mulberry,etc as fencing of<br>Yar land and household compound |  |
| 9  | Disinfection                    | 32                     | 1179                       | 65                 | 1763                       | 24                       | 398   | -weak to follow instructions<br>-cannot afford to buy medicines                | -educate to use local products such as turmeric, basil leaf, lime powder, ash   |  |
| 10 | Training education              | -                      | -                          | 166                | 2378                       |                          |   | -difficult to organize people  | -extension education while doing normal duties in relevant villages   |  |
| 11 | Silage                          | 12                     | 246                        | 5                  | 138                        |                          |   |  | -done by collecting maize stalk from fields at river side.  |  |
|    | Total                           |                        |                            |                    |                            |                          |   |  |   |  |
|    | Maximum number in the<br>Column | 254                    | 5649                       | 324                | 7315                       | 24                       | 398   |  |   |  |

# The achievement/ events you are proud of, including ones you have newly tried or you have created by yourself

| No | In what activity             | At which TS   | The achievements/ events    | Why and/or how it happened?                 | How you can share your proud experiences with your colleague? |
|----|------------------------------|---------------|-----------------------------|---|---|
|    |                              |               |                             | -the prevailing goat price decreased at the | - Brokers offer better price than goat                        |
|    |                              |               | More number of goats        | time of purchase                            | farmers.  |
| 1  | Purchasing & distribution of | Ayardaw,      | provided to beneficiaries   | -goat brokers have 2 kinds of goat, ie:     | -Good breeds can be properly selected from                    |
| 1  | goats in 2008 PP             | Ngazun,Myinmu | than original target 42 nos | breeders and meat goats. We chose breeders  | several goats by broker.                                      |
|    |                              |               | per village                 | among meat goats from local brokers with    |   |
|    |                              |               |                             | less price.                                 |   |
|    |                              |               |                             | Sagaing Division Cooperative Syndicate,     | UMMB is highly recommended to use for                         |
|    |                              | Mvinmu        |                             | which reside in Myinmu township has full    | commercial livestock farming.                                 |
|    | UMMB making                  |               |                             | interest to provide UMMB for their 500      |   |
|    |                              |               |                             | goats, and collecting raw materials to do   |   |
| 2  |                              |               | Proceeding of UMMB by       | UMMB ,supervised by Myinmu LBVD             |   |
| 2  |                              |               | individuals                 | Chairman of VPDC from Boe Min Gyi Kin       | To use UMMB for goats as well as draft                        |
|    |                              |               |                             | village convinced that his cattle recovered | cattle and diary cattle for better health and                 |
|    |                              |               |                             | from illness and distinctively healthier by | growth improvement.   |
|    |                              |               |                             | eating UMMB, hence, is going to do by       |   |
|    |                              |               |                             | himself continuously.                       |   |

### **ANNEX-2-2(continued)**

# Summary of the Livestock Sector

| No | TS                                  | Tada U | Ngazun | Myinmu | Ayadaw | Chauk | Pwintbyu |
|----|-------------------------------------|--------|--------|--------|--------|-------|----------|
|    | Goat raising                        |        |        |        |        |       |          |
| 1  | - No. of beneficiaries              | 20     | 20     | 20     | 10     | 40    | 10       |
| 2  | • Out of which, no. of landless HHs | 20     | 14     | 10     | 10     | 39    | 10       |
| 3  | • Out of which, No. of farm HHs     | 0      | 6      | 10     | 0      | 1     | 0        |
| 4  | - No. of original stocks provided   | 100    | 96     | 85     | 52     | 168   | 44       |
| 5  | • Out of which, female: Adult       | 76     | 81     | 82     | 50     | 160   | 40       |
| 6  | • Out of which, male: Ault          | 14     | 11     | 3      | 2      | 8     | 4        |
| 7  | • Out of which, female: Kid         | 7      | 0      | 3      | 0      | 0     | 0        |
| 8  | • Out of which, male: Kid           | 3      | 4      | 3      | 0      | 0     | 0        |
| 9  | - No. of original stocks died       | 3      | 1      | 0      | 1      | 0     | 0        |
| 10 | • Out of which, female: Adult       | 3      | 1      | 0      | 1      | 0     | 0        |
| 11 | • Out of which, male: Ault          | 0      | 0      | 0      | 0      | 0     | 1        |
| 12 | • Out of which, female :Kid         | 0      | 0      | 0      | 0      | 0     | 0        |
| 13 | • Out of which, male: Kid           | 0      | 0      | 0      | 0      | 0     | 0        |
| 14 | - No. of kids born                  | 32     | 43     | 53     | 23     | 74    | 42       |
| 15 | • Out of which, female              | 15     | 25     | 24     | 12     | 36    | 21       |
| 16 | • Out of which, male                | 17     | 18     | 29     | 11     | 38    | 21       |
| 17 | - No. of kids died                  | 4      | 7      | 18     | 0      | 0     | 7        |
| 18 | • Out of which, female              | 0      | 5      | 6      | 0      | 0     | 3        |
| 19 | • Out of which, male                | 4      | 2      | 12     | 0      | 0     | 4        |
| 20 | - Overall mortality rate to date(%) | 5.3    | 5.8    | 13.0   | 1.3    | 0     | 8.1      |
|    |                                     |        |        |        |        |       |          |
|    | Pig raising                         |        |        |        |        |       |          |
| 21 | - No. of beneficiaries              | -      | 10     | 10     | 10     | -     | -        |
| 22 | • Out of which, no. of landless HHs | -      | 5      | 6      | 10     | -     | 3        |
| 23 | • Out of which, No. of farm HHs     | -      | 5      | 4      | 0      | -     | 7        |
| 24 | - No. of original piglets           | -      | 20     | 20     | 20     | -     | 20       |
| 25 | • Out of which, female              | -      | 10     | 9      | 9      | -     | 11       |
| 26 | • Out of which, male                | -      | 10     | 11     | 11     | -     | 9        |
| 27 | - No. of original piglets died      | -      | 1      | 0      | 0      | -     | 2        |
| 28 | Out of which, female                | -      | 1      | 0      | 0      | -     | 0        |
| 29 | • Out of which, male                | -      | 0      | 0      | 0      | -     | 2        |
| 30 | - Overall mortality rate to date(%) | -      | 5      | 0      | 0      | -     | 10       |

# Agriculture (IMO, Dapog, Early transplanting, sparse transplanting) Summary of the Achievement, problems, lessons

#### <u>ANNEX-2-3</u>

| ~ **** | mary of the field (chief, p     |                             | 1000010      |               |   |                       |                         |  |   |
|--------|---------------------------------|-----------------------------|--------------|---------------|---|-----------------------|-------------------------|--|---|
| No     | Activity                        | Accomplishment to date      |              |               | In which, how<br>many villagers<br>actually tried |                       | Problems / Difficulties | How have you solved?                         |   |
|        |                                 | Nr. of Nr. of Nr. of Nr. of |              | Extension     |   | After Demo/ Extension |                         | Froblems / Difficulties                      | How have you solved?  |
|        |                                 |                             |              | Nr. of Nr. of |   |                       |                         |  |   |
|        |                                 | villages                    | participants | villages      | participants                                      | villages              | Villagers               |  |   |
| 1      | IMO Bokashi making              | 121                         | 1984         | 285           | 73000   | 111                   | 424                     | Cannot afford to buy raw materials           | Support from project; organize by contact farmers                       |
| 2      | IMO seed extraction             | 132                         | 1635         | 318           | 7551  | 104                   | 322                     | Farmers are reluctant to wait for long time  | Seed extraction done & supply by extension workers                      |
| 3      | Paddy husk charcoal             | 112                         | 1770         | 290           | 8499  | 76                    | 148                     | Lack of paddy husk in some areas             | Organize to use paddy husk charcoal and ash, used from household stoves |
|        |                                 |                             |              |               |   |                       |                         | Lack of cash to make appliance and           | -Waste water from paddy husk power generation                           |
| 4      | Paddy husk vinegar              | 25                          | 524          | 261           | 5601  | 21                    | 29                      | requirement of permanent land place          | plants are useful as substitute.  |
|        |                                 |                             |              |               |   |                       |                         |  | -making out side the village where land is available                    |
|        |                                 |                             |              |               |   |                       |                         | Difficult water management which is          | Organize through contact farmers and apply in                           |
| 5      | Dapog nursery                   | 56                          | 699          | 245           | 6460  | 48                    | 50                      | unfavorable for Dapog practice & lack of     | narrow area for proper water management.                                |
|        |                                 |                             |              |               |   |                       |                         | experience by farmers                        |   |
|        |                                 | 24                          | 700          | 220           | 0521  | 20                    | 47                      | Difficult to meet proper seedling age and    | Not yet solved in summer paddy,   |
| 6      | Early &sparse transplanting     | 34                          | 789          | 239           | 8531  | 30                    | 47                      | transplanting date due to available of water | To try again in rain-fed paddy.   |
| 7      |                                 | 20                          | 247          | 120           | 4220  | (                     | 7                       | Difficult to get enough cow dung .           | Start introducing in small scale vegetable growing.                     |
| 7      | Organic farming                 | 28                          | 347          | 120           | 4229  | 6                     | /                       | Less interest due to no organic market.      |   |
| 0      | L 1 C. 1' C                     | 21                          | 224          | 02            | 4192  | 10                    | 41                      | Short duration of education & lack of        | Further extension education will be proceeded.                          |
| 8      | Local foliar fertilizer         | 31                          | 334          | 93            | 4182  | 18                    | 41                      | experience                                   |   |
| 9      | Seed selection                  | 49                          | 1264         | 100           | 4369  | 33                    | 353                     | Nil  | Nil   |
| 10     | Training of trainers            | -                           | 125          | -             | -   | -                     | -                       | Nil  | Nil   |
|        | Total                           | 588                         | 9471         | 1951          | 122422  | 447                   | 1421                    |  |   |
|        | Maximum number in the<br>Column | 132                         | 1984         | 318           | 8531  | 111                   | 424                     |  |   |

| No | Particular                                 | Demo Farm 1<br>Good Practice | Demo Farm 2<br>Good Practice | Demo Farm 3<br>Good Practice | Demo Farm 4<br>Good Practice |
|----|--|------------------------------|------------------------------|------------------------------|------------------------------|
|    | TS   | Ayardaw                      | Ayardaw                      | Pwintbyu                     | Pwintbyu                     |
| 1  | Dapog                                      | Yes                          | No                           | Yes                          | No                           |
| 2  | Early Transplanting                        | Yes                          | No                           | Yes                          | No                           |
| 3  | Sparse Transplanting                       | Yes                          | No                           | Yes                          | No                           |
| 4  |  |                              |                              |                              |                              |
| 21 | Variety                                    | Sin Nwe Yin                  | Sin Nwe Yin                  | Sin Nwe Yin                  | Sin Nwe Yin                  |
| 22 | Life Period, days                          | 115                          | 115                          | 115                          | 115                          |
| 23 | Seed per Acre (basket)                     | 1                            | 2                            | 0.75                         | 3                            |
| 24 | Transplanting date                         | 19.8.08                      | 30.8.08                      | 4.9.08                       | 30.9.08                      |
| 25 | Seedling Period (days)                     | 16                           | 35                           | 14                           | 30                           |
| 26 | Spacing (inches)                           | 12 x 8                       | 6 x 6                        | 12 x 8                       | 6 x 6                        |
| 27 | Plant per Hill                             | 2-3                          | 6-7                          | 2-3                          | 5-6                          |
| 28 | Plant Height (feet)                        | 2.5 - 3.0                    | 3.0                          | 3.1                          | 3.2                          |
| 29 | Length of Panicle ( inches )               | 8-10                         | 8-10                         | 9.2                          | 9.1                          |
| 30 | Nr. of Tillers with Panicle                | 16                           | 7                            | 18                           | 7                            |
| 31 | Matured Seeds per Panicle                  | 105                          | 89                           | 61                           | 73                           |
| 32 | 1,000 Seeds Weight (gram)                  | 23.5                         | 23.5                         | 23.5                         | 23.5                         |
| 33 | Harvested Date                             | 26.11.08                     | 9.11.08                      | 17.12.08                     | 25.12.08                     |
| 41 | Input                                      |                              |                              |                              |                              |
|    | Cow dung ( cart load)                      | 8                            | 5                            | 0                            | 5                            |
|    | Chicken dung (basket)                      | 30                           | 0                            | 0                            | 0                            |
|    | Compost (Bokashi) ( basket)                | 75                           | 0                            | 22                           | 0                            |
|    | Urea (50 Kg bag)                           | 0                            | 2                            | 0.75                         | 2                            |
|    | P2O5 (T-super) ( 50 Kg bag)                | 0                            | 1                            | 0                            | 0                            |
|    | Compound fertilizer(bag)                   | 0                            | 2                            | 0                            | 0.5                          |
|    | Pesticide                                  | 0                            | 0                            | 0                            | 0                            |
|    | Yield per Acre (in dry condition) (basket) | 108.93                       | 101                          | 66.79                        | 81.69                        |

Summary of the Yield , Agriculture (IMO, Dapog, early transplanting, sparse transplanting)

# PHOTOS OF FINAL WORK SHOP



Opening speech by Chairman



T/S manager-MAS, preparing for activity review



Villagers preparing for livelihood activities



Discussion by a township PDC secretary



Review of Pilot Projects by JICA Study Team Leader



T/S officers-LBVD, preparing for activity review



Villagers preparing for cottage activities



Presenting by village representative on a pilot activity