<Flexible responses to particular needs>

Option 9: For use as a substitute for small-scale projects and development studies

One partner country is interested in the use of Japanese methods in the improvement of hospital management or improvement in the system of agricultural extension, but it cannot start a project suddenly. Neither can it add a component by altering the R/D of existing projects. In a case like this, dispatching an individual expert has been the general solution so far. However, using JICA's Training and Dialogue Programs sometimes bring about larger success.

On the other hand, diverse subjects, such as "support for persons with disabilities", "criminal investigation" and "museum study", are available in the line-up of Group Training Programs formulated by Japanese proposals. These subjects are often not included within the program approach and therefore, it is difficult to launch projects in these areas. However, when the needs of partner countries are clearly outlined and the relevant organization is ready for commitment, JICA Training and Dialogue Programs can be put to use instead of usual projects to promote effective solutions. For example, if three participants are dispatched to Japan yearly for three years and a Follow-up cooperation is integrated, it will become a decent "small-size project".

The use of JICA's Training and Dialogue Programs in a similar way as projects is particularly suitable for the needs of small-scale development studies of organizations, systems and policies, which should be worked out independently by concerned countries.

Case: Region Focused Training and Dialogue (former "region-focused training course"): "Support for the establishment of Neonatal Screening for Congenital Hypothyroidism"

For those countries that are actually aiming to systemize neonatal mass screening, this program provides the curriculum to support the formulation of a public system by inviting a group of three experts consisted of a medical administrator, an inspection engineer and a pediatric doctor. In addition, a follow-up cooperation will be carried out to grant examination equipment and reagents. Applying the knowledge and technique acquired through the program, the ex-participants will be able to practice model examinations to verify practical methods and effectiveness of neonatal mass screening to the persons concerned as soon as they return to their home country.

Option 10: Formulating and implementing South-South cooperation programs

To handle issues such as environment or physical distribution that cover wide areas beyond national boundaries, or to handle common issues within regions originating from

similarity in social backgrounds, it is effective to promote collaborative efforts among the countries in the region, beyond the bilateral cooperation framework. However, in general, since formulating a wide-area project/program that inv(Mid-level Human tries requires a considerable amount of transaction costs and difficulties, such programs are seldom formulated.

On the other hand, Region Focused Training and Dialogue (former "region-focused training course"), with limited target regions, can effectively focus such wide-area issues and are available to efficiently help formulate wide-area programs/projects. For instance, within the framework of the Region Focused Training and Dialogue (former "region-focused training course"), workshops can be carried out at the policy-making stage in the first year to determine common issues and to determine the contents of the program for the following years, and then in the second year a program can be implemented for personnel on the working level.

In addition to training programs in Japan, it is possible to conduct supplementary trainings in partner countries, or to dispatch concerned Japanese officials. Furthermore, it is also possible to support local activities with the Follow-Up Cooperation.

Case: Region-Focused Training Program "Administration of Disaster Management in Central America"

The program began in 2000 to support the construction of a natural disaster-resistant region. It featured sequential activities: preliminary training; training program in Japan; action plans; follow-ups; and preliminary training for the following year's program. The project is being developed autonomously by ex-participants, including expansion activities, with follow-ups and preliminary training. These are planned and executed by the former JICA participants from the previous year's program. In 2006, a new program called "Intensive Disaster Management Program for the Central American Region" was launched. The program created further impact by designating former JICA participants as the core of the system, and integrating JICA's Training and Dialogue Programs with a wide-area technical cooperation program and a third country training program.

Comparative Advantages of JICA Training and Dialogue Programs over Country-Focused Training Programs

The training programs in Japan are mainly divided into two groups: JICA Training and Dialogue Programs and Country-Focused Training Programs. The former is comprised of: 1. Region Focused Training and Dialogue (former "region-focused training course") which is limited to particular regions. 2. International Training and Dialogue (former "group training course") which is not limited to any region. Country-Focused Trainings Programs are planned and implemented based on the request of the recipient country, and therefore the programs can generally correspond to the particular needs of the participants as compared with JICA Training and Dialogue Programs. Therefore, when considering the utilization of training under a JICA

program/project, a recipient country generally requests a Country-Focused Training Program. However, as is written below as items a) and b), when JICA Training and Dialogue Programs can provide higher quality substance, or when it is difficult to implement a Country-Focused Training, it would be advisable to select from the list of JICA Training and Dialogue Programs most suited to your needs.

a) When it is difficult for a Country-Focused Training Program to provide high quality substance

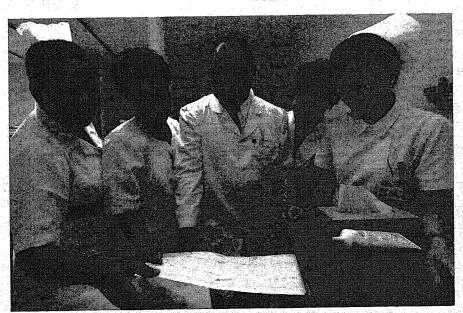
There are quite a number of JICA Training and Dialogue Programs proposed by the Japan side which have been improved over the years and are carefully prepared before implementation of every program. As for knowledge in the social sciences, which is difficult to acquire through routine visit, JICA Training and Dialogue Programs often provide more appropriate contents that contain various clues to recognize what is important, as compared with Country-Focused Training Programs, which is prepared in 2-3 months.

b) When a Country-Focused Training Program is difficult to implement due to implementing circumstances

Due to recent circumstances in Japan, it has become more difficult to have cooperation from domestic organizations in training programs with little financial advantage. Regardless of the number of participants, whether it is one or more than ten, the amount of effort needed to plan and prepare a program is not much different. Therefore, it has become more difficult to obtain cooperation as far as Country-Focused Training Programs are concerned. Moreover, it is not easy to obtain consent for additional training programs from organizations that already conduct JICA Training and Dialogue Programs of the same content.

Furthermore, other improvements are being carried out to make the JICA Training and Dialogue Programs more useful in support of the JICA programs/projects: for example, making group training programs respond better to individual needs, and making the most of the synergy of multinational programs where different experiences can be shared.

II. Program Outline



(Photos courtesy of Mr. Kenshiro Imamura)

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