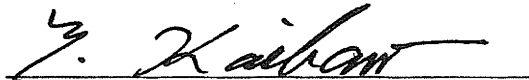


**RECORD OF DISCUSSIONS
BETWEEN
JAPAN INTERNATIONAL COOPERATION AGENCY
AND
THE AUTHORITIES CONCERNED OF THE ISLAMIC REPUBLIC OF PAKISTAN
ON THE JAPANESE TECHNICAL COOPERATION PROJECT ON
THE PROMOTION OF
SOCIAL PARTICIPATION OF PERSONS WITH DISABILITIES**

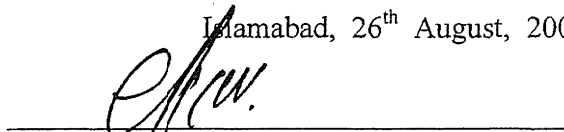
Japan International Cooperation Agency (to be referred as "JICA" in the following text) exchanged views and had a series of discussions with authorities concerned of Government of Pakistan, with respect to desirable measures to be taken by JICA and GOP for the successful implementation of the Project on the Promotion of Social Participation of Persons with Disabilities.

As a result of the discussions, JICA and authorities concerned agreed to recommend to their respective Governments the matters referred to in the document attached hereto.

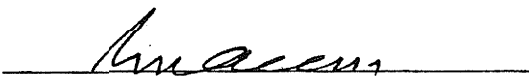
Islamabad, 26th August, 2008



Mr. Takao Kaibara
Resident Representative,
Pakistan Office,
Japan International Cooperation Agency



Mr. Ghulam Muhammad Mahar
Deputy Secretary (ADB/Japan)
Ministry of Economic Affairs & Statistics
Economic Affairs Division
Government of Pakistan



Mr. Khalid Naeem
Director General,
Directorate General of Special Education,
Ministry of Social Welfare and Special Education,
Government of Pakistan



Mr. Shah Sahib
Secretary
Zakat, Ushar, Social Welfare & Women
Development Department,
Government of NWFP



Mr. Zaheer-ul- Islam
District Coordination Officer
District Government, Abbottabad

THE ATTACHED DOCUMENT

I. COOPERATION BETWEEN JICA AND GOP

1. GOP will implement the Project on Promotion of Social Participation of Persons With Disabilities (hereinafter referred to as "the Project") in cooperation with JICA.
2. The Project will be implemented in accordance with the MASTER PLAN, which is given in Annex I.

II. MEASURES TO BE TAKEN BY JICA

In accordance with the laws and regulations in force in Japan, JICA will take, at its own expense, the following measures according to the normal procedures under the Colombo Plan Technical Cooperation Scheme.

1. DISPATCH OF JAPANESE AND OTHER COUNTRY'S EXPERTS

JICA will provide the services of the Japanese and other country's experts as listed in Annex II.

2. PROVISION OF MACHINERY AND EQUIPMENT

JICA will provide such machinery, equipment and other materials (hereinafter referred to as "the Equipment") necessary for the implementation of the Project as listed in Annex III. The Equipment will become the property of GOP, upon being delivered C.I.F. (cost, insurance and freight) to the Pakistan authorities concerned at the ports and/or airports of disembarkation.

3. TRAINING OF PAKISTAN PERSONNEL IN OTHER COUNTRIES INCLUDING JAPAN

JICA will receive the Pakistan personnel connected with the Project for technical training in other countries including Japan.

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III. MEASURES TO BE TAKEN BY GOP





1. GOP will take necessary measures to ensure that the self-reliant operation of the Project will be sustained during and after the period of Japanese technical cooperation, through full and active involvement in the Project by all related authorities, beneficiary groups and institutions.
2. GOP will ensure that the technologies and knowledge acquired by the Pakistan nationals as a result of Japanese technical cooperation will contribute to the economic and social development of the Islamic Republic of Pakistan.
3. GOP will grant in the Islamic Republic of Pakistan privileges, exemptions and benefits to the Japanese experts referred to in II-1 above and their families, which are no less favorable than those accorded to experts of third countries working in the Islamic Republic of Pakistan under the Colombo Plan Technical Cooperation Scheme.
4. GOP will ensure that the Equipment referred to in II-2 above will be utilized effectively for the implementation of the Project in consultation with the Japanese experts referred to in Annex II.
5. In accordance with the laws and regulations in force in the Islamic Republic of Pakistan, GOP will take necessary measures to provide at its own expense:
 - (1) Services of the Pakistan counterpart personnel and administrative personnel as listed in Annex IV;
 - (2) Land, buildings and facilities as listed in Annex V; and
 - (3) Supply or replacement of machinery, equipment, instruments, tools, spare parts and any other materials necessary for the implementation of the Project other than the Equipment provided by JICA under II-2 above;

6. In accordance with the laws and regulations in force in the Islamic Republic of Pakistan, GOP will take necessary measures to meet:

- (1) Expenses necessary for transportation of the Equipment referred to in II-2 above within the Islamic Republic of Pakistan as well as for the installation, operation and maintenance thereof;
- (2) Customs duties, internal taxes and any other charges on the Equipment referred to in II-2 above, imposed in the Islamic Republic of Pakistan; and
- (3) Running local expenses necessary for the implementation of the Project.

IV. ADMINISTRATION OF THE PROJECT

0. Director (NR), DGSE, as the Project Chief Coordinator, will ensure smooth implementation of the Project and its replication after the successful completion of the Project in other provinces.
1. District Coordination Officer, District Abbottabad, as the Project Director, will bear overall responsibility for the administration and implementation of the Project.
2. District Officer, Department of Social Welfare and Community Development, District Abbottabad, as the Project Manager, will be responsible for the managerial and technical matters of the Project.
3. The Japanese experts will provide necessary recommendations and advice to the Project Director and the Project Manager on any matters pertaining to the implementation of the Project.
4. The Japanese experts will give necessary technical guidance and advice to the Pakistan counterpart personnel on technical matters pertaining to the implementation of the Project.
5. For the effective and successful implementation of technical cooperation for the Project, a Joint Coordinating Committee will be established whose functions and composition are described in Annex VI.

 3

V. JOINT EVALUATION

Evaluation of the Project will be conducted jointly by JICA and the Pakistan authorities concerned, at the middle and during the last six months of the cooperation term in order to examine the level of achievement.

VI. CLAIMS AGAINST JAPANESE EXPERTS

GOP undertakes to bear claims, if any arises, against the Japanese experts engaged in technical cooperation for the Project resulting from, occurring in the course of, or otherwise connected with the discharge of their official functions in the Islamic Republic of Pakistan except for those arising from the willful misconduct or gross negligence of the Japanese experts.

VII. MUTUAL CONSULTATION


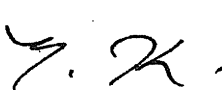


There will be mutual consultation between JICA and GOP on any major issues arising from, or in connection with this Attached Document.

VIII. MEASURES TO PROMOTE UNDERSTANDING OF AND SUPPORT FOR THE PROJECT

For the purpose of promoting support for the Project among the people of the Islamic Republic of Pakistan, GOP will take appropriate measures to make the Project widely known to the people of the Islamic Republic of Pakistan.


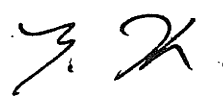



IX. TERM OF COOPERATION

The duration of the technical cooperation for the Project under this Attached Document will be three years from dispatching the Japanese expert.



ANNEX I	MASTER PLAN
ANNEX II	LIST OF JAPANESE EXPERTS AND OTHER COUNTRY'S EXPERT
ANNEX III	LIST OF MACHINERY AND EQUIPMENT
ANNEX IV	LIST OF PAKISTAN COUNTERPART AND ADMINISTRATIVE PERSONNEL
ANNEX V	LIST OF LAND, BUILDINGS AND FACILITIES
ANNEX VI	JOINT COORDINATING COMMITTEE

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MASTER PLAN

OVERALL GOAL

Activities regarding social participation of Person With Disabilities (PWDs), both men and women, are extended to other Districts and contribute to the implementation of National Plan of Action for PWDs (NPA).

PROJECT PURPOSE

Social participation of PWDs, both men and women, is promoted in Abbottabad District.

OUTPUTS

0. The network between Federal, Provincial, District Govt., and NGO is built.
1. SHO, DPO and Family Associations of PWDs are organized and strengthened, with a perspective of gender, ethnicity, age and other socio-cultural factors.
2. Discrimination and prejudice against PWDs and their family, both men and women, are reduced.
3. Information accessibility for PWDs, both men and women, is improved.

ACTIVITIES

0-1. Setting up the Project Steering Team (PST) with gender and social balance, which is head by the Abbottabad District Social Welfare Department.

0-2. PST reports periodically at the meeting to disability related organization of Federal, Provincial, District Govt. and NGO, and discuss for further promotion of NPA implementations.

- 1-1. PST supports to implements the field survey for PWDs by PWDs, both men and women, living in village with a gender and social perspective.
- 1-2. PST looks for the candidate of the leader of PWDs, both men and women.
- 1-3. PST plans the training for empowerment of PWDs, with gender and social balance.
- 1-4. PST prepares the training text for PWDs, including gender and social issues.
- 1-5. PST implements the training for PWDs, both men and women.
- 1-6. PST supports SHO, DPO to be organized
- 1-7. PST looks for the candidate of the leader of family members of PWDs
- 1-8. PST plans the training for empowerment of family member of PWDs, with a gender and social perspective.
- 1-9. PST prepares the training text for family members of PWDs
- 1-10. PST implements the training for family members of PWDs
- 1-11. PST supports Family Association of PWDs to be organized
- 1-12. PST supports SHO, DPO and Family Association of PWDs to held the regular meetings
- 2-1. PST implements the survey regarding to discrimination and prejudice against PWDs with a gender and social perspective.
- 2-2. PST plans the training for reducing discrimination and prejudice against PWDs with a gender and social perspective.
- 2-3. PST prepares the training text for reducing discrimination and prejudice against PWDs
- 2-4. PST implements the training for reducing discrimination and prejudice against PWDs
- 2-5. PST promotes to make and distribute audio-visual materials to raise public awareness about disability issue with a gender and social perspective.
- 2-6. PST collects and classifies information about existing campaigns and events in and around target area
- 2-7. PST supports SHO, DPO and Family Association of PWDs to implement campaigns and events to raise public awareness
- 2-8. PST supports SHO, DPO and Family Association of PWDs to implement cultural/sports events.
- 3-1. PST collects and analyses information about detection and intervention, and situations of information accessibility regarding to disability
- 3-2. PST collects and analyses information about social services and resources in Abbottabad District.
- 3-3. PST promotes networking and sharing information in the District.
- 3-4. PST collects and analyses information about disability-related social services and resources in Islamabad and Peshawar.
- 3-5. PST promotes networking and sharing information about disability-related service providers in Islamabad and Peshawar.
- 3-6. PST organizes the training for disability-related service providers.
- 3-7. PST develops the training text for disability-related service providers
- 3-8. PST organizes the training for disability-related service providers
- 3-9. PST promotes to make and distribute audio-visual materials about disability-related service providers.
- 3-10. PST builds networking and sharing information with mass media about disability-related service providers

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LIST OF JAPANESE AND OTHER COUNTRY'S EXPERTS

Long-term Experts

1. Chief Adviser
2. Project Coordinator / Training

Short-term Experts

1. Formation of SHOs, DPOs and Family Associations of PWDs
2. Awareness Raising

*Others mutually agreed upon as necessary

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W

LIST OF MACHINERY AND EQUIPMENT

1. Equipment for Leadership Training for PWDs and their family in lecture
(Computers, Projectors, Printers, Digital Camera, etc)
2. Social Welfare Vehicle for Wheel Chair User
3. Other equipment mutually agreed upon as necessary

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**LIST OF PAKISTAN COUNTERPART AND
ADMINISTRATIVE PERSONNEL**

0. Project Chief Coordinator:

Director (NR),
DGSE, Ministry of Social Welfare and Special Education

1. Project Director: District Coordination Officer
District Abbottabad

2. Project Manager: District Officer
Social Welfare Department, District Abbottabad

3. Project Staff: Regular staff
Special Education Centre, DGSE, Abbottabad,

4. Driver: Driver for social welfare vehicle, DCO, District Abbottabad

5. Other personnel as necessary

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LIST OF LAND, BUILDING AND FACILITIES

1. Land, building and facilities necessary for the Project.
2. Office spaces and facilities necessary for the Japanese experts
3. Rooms and spaces necessary for installation and storage of the equipment
4. Other facilities mutually agreed upon as necessary

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JOINT COORDINATING COMMITTEE

1. Functions

The Joint Coordinating Committee meeting will be held at least once a year and whenever necessity arises. Its functions are as follows:

- (1) To endorse the annual work plan of the Project;
- (2) To review the progress of the annual work plan;
- (3) To review and exchange opinions on major issues that may arise during the implementation of the Project;
- (4) To discuss any other issue(s) pertinent to the smooth implementation of the Project.

2. Members

- Chairperson: [Project Chief Coordinator]

Director (NR), DGSE, Ministry of Social Welfare and Special Education

- Members from Pakistani Side

(1) District Government

a. District Coordination Officer [Project Director]

(2) Department of Social Welfare and Community Development

a. District Officer [Project Manager]

(3) Directorate of Social Welfare, NWFP

a. Nominee from Secretary Social Welfare/Director, Directorate of Social Welfare

(4) Ministry of Social Welfare and Special Education, Federal Govt.

a. Director (NR), DGSE, Ministry of Social Welfare and Special Education

(5) Partner Associations

a. Representatives from three disability-related NGOs (Selected by PST)

- Members from Japanese Side

(1) JICA:

a. Resident Representative of JICA Pakistan Office

b. Japanese experts and other country's experts

c. Other personnel concerned, to be assigned by JICA, if necessary

Note: Official(s) of the Japanese Embassy in Pakistan and others may be invited at the Joint Coordinating Committee meeting as observer(s)

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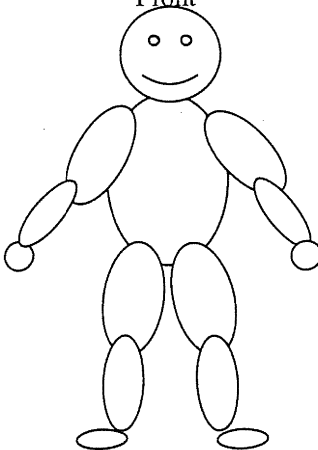
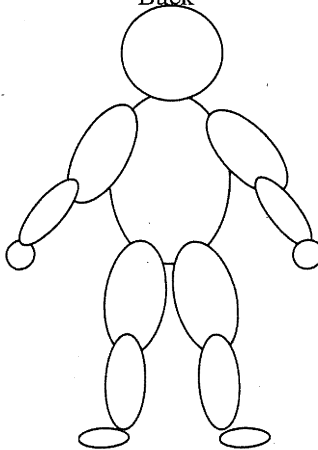
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Pilot Survey of Persons with physically handicap in Abbottabad

Name of interview & attendant: _____

Date: _____

[For persons with disabilities]

1 Basic Information																			
0) Address & phone no.	Phone no.()																		
1) Name																			
2) Sex	Male / Female																		
3) Age																			
4) Marriage	Yes / No, When?(), Divorce: Yes / No, When? (),																		
5) Children	Boys: / Girls:																		
6) Religious	Muslim / Christian / Hindu / Others()																		
7) Education	<table border="0"> <tr> <td>Preschool</td> <td>Name of School()</td> </tr> <tr> <td>Primary</td> <td>Class 1-2 Name of School()</td> </tr> <tr> <td></td> <td>Class 3-4 Name of School()</td> </tr> <tr> <td></td> <td>Class 5-6 Name of School()</td> </tr> <tr> <td></td> <td>Class 7-8 Name of School()</td> </tr> <tr> <td>Secondary</td> <td>Name of School()</td> </tr> <tr> <td>Higher Secondary</td> <td>Name of School()</td> </tr> <tr> <td>College</td> <td>Name of School()</td> </tr> <tr> <td>University</td> <td>Name of School()</td> </tr> </table>	Preschool	Name of School()	Primary	Class 1-2 Name of School()		Class 3-4 Name of School()		Class 5-6 Name of School()		Class 7-8 Name of School()	Secondary	Name of School()	Higher Secondary	Name of School()	College	Name of School()	University	Name of School()
Preschool	Name of School()																		
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	Class 5-6 Name of School()																		
	Class 7-8 Name of School()																		
Secondary	Name of School()																		
Higher Secondary	Name of School()																		
College	Name of School()																		
University	Name of School()																		
8) Qualification																			
9) Occupation in last 12 months	Wage earner () Salary earner () Employer () Self-Employed () Family Worker with allowance of in kind Unpaid family worker Casual worker None(Looking for work, House wife, Pensioner, Student, Not looking for work etc)																		
10) Language	Urdu / Hindico / Pashtu / Others()																		
11) Cousin Marriage	Yes, No																		
2 Condition of Disabilities																			
1) Type of Disabilities	Polio / CP / Muscular dystrophy / Spinal Cord Injured / Deformity ()																		
2) Body Function	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>Front</p>  </div> <div style="text-align: center;"> <p>Back</p>  </div> </div>																		
3) W/C, Crutch, etc																			
3 Reasons of Disabilities																			
When did you become disabled?	At birth / During birth / Age at () by ()																		
How did you become disabled?	Congenital / Disease() / Infection() / Traffic Accident / Earth quake() / Others()																		

4 Services		
1) Diagnosed	When: () Where: () By Whom: () Why: () What kind of: ()	
2) Education	When: () Where: () By Whom: () Why: () What kind of: ()	
3) Vocational Training	When: () Where: () By Whom: () Why: () What kind of: ()	
5 Social Participation		
1) Communication	-Can you read the articles in newspapers? (Reading and understanding) Yes, No, Difficult to read, others() -Can you listen the warning and sense danger (Listening and understanding) Yes, No, Difficult to read, others() -Can you Write a letter for friends or relatives (Thinking and writing) Yes, No, Difficult to read, others() -Can you Talk with some friends (Thinking and talking) Yes, No, Difficult to read, others()	
2) Mobility	<u>Need someone to help?</u> Rolling Yes (always, often, sometime) No Sitting Yes (always, often, sometime) No Transfer Yes (always, often, sometime) No W/C Drive Yes (always, often, sometime) No On mat Yes (always, often, sometime) No Standing Yes (always, often, sometime) No Walking Yes (always, often, sometime) No	
3) Self care	<u>Need someone to help?</u> Eating Yes (always, often, sometime) No Dressing Clothes Yes (always, often, sometime) No Dressing Shoes Yes (always, often, sometime) No Dressing POs Yes (always, often, sometime) No Toileting (Feces) Yes (always, often, sometime) No Toileting (Urine) Yes (always, often, sometime) No Bathing Yes (always, often, sometime) No Tooth brushing Yes (always, often, sometime) No Combing Yes (always, often, sometime) No Washing face Yes (always, often, sometime) No Paying the attention about health Yes (always, often, sometime) No	
4) Daily living	<u>Need someone to help?</u> Ironing Yes (always, often, sometime) No Cooking Yes (always, often, sometime) No Washing the dishes Yes (always, often, sometime) No Washing the clothes Yes (always, often, sometime) No Sweeping the floor Yes (always, often, sometime) No Wiping the table Yes (always, often, sometime) No Taking care of children Yes (always, often, sometime) No Buying the clothes Yes (always, often, sometime) No Ordering the clothes Yes (always, often, sometime) No	

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5) Relation with others	Greeting to the neighbors	Yes (always, often, sometime)	No
	Introducing about yourself	Yes (always, often, sometime)	No
	Keeping the good relation with your family	Yes (always, often, sometime)	No
	Keeping the good relation with your friends	Yes (always, often, sometime)	No
6) Community life	Participation in community activities	Yes (always, often, sometime)	No
	Name of Event () (Festival, Religious event etc)		
	Your roll (Participant, supporter, facilitator, others())		
	Attending the wedding party	Yes (always, often, sometime)	No
	Attending the Sport competition	Yes (always, often, sometime)	No
	Going to the movie theater, concert	Yes (always, often, sometime)	No
	Going to the mosque	Yes (always, often, sometime)	No
	Going to vote in an election day	Yes (always, often, sometime)	No
6 Support, Need and Problem			
1) Family support	Do you receive any form of assistance in the past 12 months? (Not financial support)		
	1. Parents	2. Brothers and sisters	
	3. Other relatives	4. Religious fellow and group	
	4. Other benevolent persons	5. Others ()	
	How often do you need their help?		
	Ex) Every Hour, Every Day, Once a week, twice a day, When you go outside, ...		
3) Public support	Do you receive any support service from any GO or NGO?		
	GO (Name of gov't:)		
	NGO(Name of Org.:)		
	What kind of support you receive		
	GO()		
	NGO()		
4) Worried about	-		
	-		
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	5) Not satisfied about	- - - - - - - - - -
	6) What do you want to do?	- - - - - - - - - -
	7) What do you want to be?	- - - - - - - - - -
	5) What is your current situation?	- - - - - - - - - -
	What will your situation be in future?	If it would be better, - - - - - If it would be worse, - - - - - -

Pilot Survey of Persons with Physical Handicap in Abbottabad

[For the family member mainly support the person with disabilities]

1 Basic Information	
1) Name	
2) Sex	Male / Female
3) Age	
4) Marriage	Yes / No
5) Children	Boys: / Girls:
6) Religious	1. Muslim / 2. Christian / 3. Hindu / 4. Others()
7) Education	Preschool Primary Class 1-2 Name of School() Class 3-4 Name of School() Class 5-6 Name of School() Class 7-8 Name of School() Secondary Name of School() Higher Secondary Name of School() College Name of School() University Name of School()
8) Qualification	
9) Occupation in last 12 months	Wage earner() Salary earner() Employer() Self-Employed() Family Worker with allowance of in kind Unpaid family worker Casual worker None(Looking for work, House wife, Pensioner, Student, Not looking for work, Subsistence farmer etc)
2 Daily life	
1) Family member	-How many family members live together? () members -Please circle the member who live with you? (Check all) 1. Husband/ Wife 2. Father 3. Mother 4. Son/ Daughter 5. Wife of your son 6. husband of your daughter 7. Brother/ Sister 8. Grand father/mother 9. Grand son/daughter 10. Other relative 11. Friend or acquaintance 12. Servant 13. Others ()
2) House	What the type of your house? 1. Your own house 2. Your own apartment 3. Rental house 4. Rental apartment 5. Employee's house 6. Residence for government employee 7. Dormitory 8. Institution 9. Others ()
3) Income	Where do you receive the money for living (Check all) 1. Your own salary 2. Your family business 3. Earning from real estate 4. Everyone of your family works 5. Receive the money from your family or friend 6. Borrow from your family, friend, or acquaintance 7. Annuity of government 8. Others ()
4) Geography	How long does it takes from your house, -() to utility store, by (walk, bicycle, motorcycle, bus, rickshaw, Suzuki, etc) -() to bazaar, , by (walk, bicycle, motorcycle, bus, rickshaw, Suzuki, etc)

		-() to school, by (walk, bicycle, motorcycle, bus, rickshaw, Suzuki, etc) -() to hospital, by (walk, bicycle, motorcycle, bus, rickshaw, Suzuki, etc) -() to mosque, by (walk, bicycle, motorcycle, bus, rickshaw, Suzuki, etc) -() to relatives house, by (walk, bicycle, motorcycle, bus, rickshaw, Suzuki, etc) -() to disability-related NGO, by (walk, bicycle, motorcycle, bus, rickshaw, Suzuki, etc)																																								
5) Utility		What kinds of utilities in your house? (Check all) Gas / Electricity / Water																																								
6) Family members With disabilities	Are there any family members with disabilities? Name() Age() Sex() Relation() Disability() Name() Age() Sex() Relation() Disability() Name() Age() Sex() Relation() Disability() Name() Age() Sex() Relation() Disability()																																									
<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:50%;">Your day schedule</th> <th style="width:50%;">Holiday Schedule</th> </tr> </thead> <tbody> <tr><td>5:00</td><td></td></tr> <tr><td>6:00</td><td></td></tr> <tr><td>7:00</td><td></td></tr> <tr><td>8:00</td><td></td></tr> <tr><td>9:00</td><td></td></tr> <tr><td>10:00</td><td></td></tr> <tr><td>11:00</td><td></td></tr> <tr><td>12:00</td><td></td></tr> <tr><td>1:00</td><td></td></tr> <tr><td>2:00</td><td></td></tr> <tr><td>3:00</td><td></td></tr> <tr><td>4:00</td><td></td></tr> <tr><td>5:00</td><td></td></tr> <tr><td>6:00</td><td></td></tr> <tr><td>7:00</td><td></td></tr> <tr><td>8:00</td><td></td></tr> <tr><td>9:00</td><td></td></tr> <tr><td>10:00</td><td></td></tr> <tr><td>11:00</td><td></td></tr> </tbody> </table>			Your day schedule	Holiday Schedule	5:00		6:00		7:00		8:00		9:00		10:00		11:00		12:00		1:00		2:00		3:00		4:00		5:00		6:00		7:00		8:00		9:00		10:00		11:00	
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3 Support, Needs and Problem																																										
1) Worried about	- - - - - - - - - -																																									
2) Not satisfied about	- - - - - - - - - -																																									
3) What do you want to do?	- - - - -																																									

		- - - - -
	4) What do you want to be?	- - - - - - - - -
	5) What is your current situation?	- - - - - - - -
	What will your situation be in future?	If it would be better, - - - - - If it would be worse, - - - - -
Information Accessibility		
	Do you know these organizations?	-Special Education Centre for physically handicapped children -King stone school for special children -Pak Irish Rehabilitation Centre -UK Rehab International -Milestone -STEP -Handicap International -Helping Hand -Umeed-e-Noor -JICA -Others() -Others() -Others() -Others() -Others()