

調査日程

	Date		Schedule	Stay
1	28-Aug	Mon	Tokyo 9:40 (JL741) - Manila 13:05 16:00 Internal Mtg	Manila
2	29-Aug	Tue	9:00 General Mtg (TWC) 10:45 Courtesy Call on TESDA Deputy Director 11:00 Interview (Director, Chief) 13:00 Interview (Graduate) 14:00 Interview (TMU) 16:00 Interview (Japanese Expert)	Manila
3	30-Aug	Wed	9:00 Interview (Research Advocacy Unit) 13:30 Interview (Industry Partner & Graduate : Dam Good Stuff, Inc.) 16:00 Interview (Industry Partner & Graduate: Moondish Foods Corporation)	Manila
4	31-Aug	Thu	8:00 Manila→TESDA Rizal Provincial Training Center / Interview(GADFP)→Manila 13:30 Interview (Industry Partner: Liberty Commodities Corporation) 15:00 Interview (Entrepreneur) 16:30 Interview (Trainees & Graduates) 17:00 Mtg with TESDA Planning Office	Manila
5	1-Sep	Fri	9:30 Mtg with NCRFW 11:00 Interview (FASSU / Administration, Finance Section)	Manila
6	2-Sep	Sat	Preparation of Report	Manila
7	3-Sep	Sun	Preparation of Report	Manila
8	4-Sep	Mon	AM:Internal Mtg 15:00 General Mtg, Discussion on Minutes	Manila
9	5-Sep	Tue	16:00 JCC / Signing on Minutes	Manila
10	6-Sep	Wed	10:00 Report to RR of JICA Manila 14:25 (JL742) - Tokyo 19:40	

Project Design Matrix

Project Title: Gender Responsive Employability (wage and self) And Training Project Period: 2004. 2.16~ 2007. 2.15

Target Area: Philippines

Target Group: Users of TESDA Women's Center, TESDA Women's Center staff, TESDA gender focal persons and TESDA stakeholders

Narrative Summary	Objectively Verifiable Indicators	Means of Verification	Important Assumptions
<p>Overall Goal</p> <p>TESDA Women's Center is strengthened as a center of influence for economically empowering women through training, research and policy recommendation.</p>	<p>1.The number of macro and TVET policy measures on economic empowerment of women taken within three years after the completion of the project</p> <p>2.The number of policy recommendation on economic empowerment of women increases</p> <p>3.The number and kind of information on economic empowerment of women increase</p>	<p>-TESDA documents</p> <p>-NCRPW documents</p> <p>-NSCB statistics</p>	
<p>Project Purpose</p> <p>Employability, both wage and self, of women trained at TESDA Women's Center (TWC) is strengthened through integrated research, training, and advocacy activities of TWC.</p>	<p>1.Ratio of certified graduate of pre-employment training reaches 80% by the end of the project (75% as of Oct. 2003)</p> <p>2.Employment rate of graduates of pre-employment training courses reaches 60% both for wage and self employment by the end of the project (50% as of Oct. 2003)</p> <p>3.Employment rate of graduates of entrepreneurship training courses reaches 35% for self employment by the end of the project (30% as of Oct. 2003)</p>	<p>-TWC training course reports</p> <p>-Project monitoring report</p>	<p>-Economic situation of the Philippines does not aggravate drastically</p> <p>-Policies regarding economic empowerment of women in the Philippines do not deteriorate</p>
<p>Outputs</p> <p>1 Gender mainstreaming capacity of TESDA Women's Center (TWC) staff and TESDA gender focal persons is strengthened</p> <p>2 TWC training systems, contents, and methodologies are improved integrating gender perspectives to enhance employability of women</p>	<p>1-1 More than 10 staff undergo one training per year based on Staff Development Plan, acquire certificate and deepen understanding about gender responsiveness</p> <p>1-2 TESDA gender focal persons undergo trainings every year based on the training needs analysis</p> <p>2-1 Improvement plans to enhance effectiveness and efficiency of training courses are prepared by Training Management Unit and by each trade area/course for every batch</p> <p>2-2 Improvements of training courses are made every batch by each course based on training needs assessment</p> <p>2-3 Improvements of training/learning materials are made</p>	<p>1-1 Staff Development Plan</p> <p>1-2 Implementation records of training for staff of TWC and TESDA gender focal persons</p> <p>2-1 Training course improvement plans</p> <p>2-2 Training course implementation reports</p> <p>2-3 Training course</p>	<p>-Economic situation of the Philippines does not aggravate drastically.</p>

<p>3. TWC one stop service (KKOSS) for employment of women (wage and sell) is strengthened</p>	<p>every batch by each course based on training needs assessment 2-4 Operation manual for training management is prepared and revised every year 2-5 Comprehensive report regarding improvement of training courses from gender perspective is prepared by the end of the project 2-6 The number of partner companies (placement for OJT and employment) increases</p>	<p>operation manual 2-4 List of industry partner 2-5 Project monitoring report</p>
<p>3. TWC's functions of policy recommendation, information dissemination and networking on economic empowerment of women are strengthened through activities of TWC</p>	<p>3-1 More than 1000 copies of brochures/leaflets on entrepreneurship development training programs are circulated every year 3-2 More than 500 copies of brochures/leaflets on market of products and raw materials are circulated every year 3-3 More than 800 copies of brochures/leaflets on micro credit lending programs are circulated every year 3-4 More than 500 copies of brochures/leaflets on technology for product development and improvement are circulated every year 3-5 At least 10 business counselors are certified by the end of the project 3-6 More than 3000 cases of business counseling are conducted by the end of the project 3-7 2 case study reports on business counseling are developed per year 3-8 More than 500 copies of case study reports are circulated per report 3-9 More than 500 copies of Directory of Woman Entrepreneurs is circulated every year 3-10 The number of graduates of entrepreneurship training courses and KKOSS users increase every year</p>	<p>3-1 KKOSS activity reports 3-2 Case study reports 3-3 Business plans 3-4 Project monitoring report</p>
<p>4. TWC's functions of policy recommendation, information dissemination and networking on economic empowerment of women are strengthened through activities of TWC</p>	<p>4-1 Data and information regarding TWC activities is accumulated 4-2 At least 3 policy recommendations are presented at CAC by the end of the project 4-3 The Number of access to library is doubled by the end of the project from 2500 in 2003. 4-4 TWC web-site is developed and updated at least 6 times a year 4-5 TWC newsletter, published more than 3000 copies bi-</p>	<p>4-1 Documents regarding data and information on TWC activities 4-2 Minutes of meeting of CAC 4-3 TWC Web-site 4-4 TWC newsletter 4-5 Reports on</p>

<p>Activities</p> <p>1-1 Training needs analysis for TWC staff and TESDA gender focal persons is done once a year.</p> <p>1-2 TWC Staff Development Plan is prepared and revised once a year based on the results of training needs analysis.</p> <p>1-3 TWC staff undergo relevant trainings/workshops based on the Staff Development Plan</p> <p>1-4 Debriefing sessions to improve activities are held after every training</p> <p>1-5 Coordinate with GADC and implement trainings from gender perspectives for TESDA gender focal persons</p> <p>2-1 Training needs analysis from the view point of gender is conducted</p> <p>2-2 Improve on-going training courses based on review</p> <p>2-3 Review and improve training management systems</p> <p>2-4 Prepare improved training/learning materials</p> <p>2-5 Redesign trade areas and/or training courses and implement in cooperation with TESDA stakeholders</p> <p>2-6 Monitor and evaluate redesigned training course and/or trade area</p> <p>2-7 Prepare comprehensive report regarding improvement of training courses from gender perspective</p> <p>3-1 Collect, produce and disseminate business information useful for entrepreneurs</p>	<p>monthly, will carry success stories of both TWC graduates and women more than 15 times.</p> <p>4-6 International conferences are held at least twice by the end of the project</p> <p>4-7 Network meetings coordinated with stakeholders related to TVET and research are held at least once a year</p> <p>4-8 The number of industry partner related to training courses increases from 80 by 15% every year</p> <p>4-9 TCTP reports are prepared after each program</p>	<p>international conferences related to networking</p> <p>4-7 TCTP reports</p> <p>4-8 Project monitoring report</p>	
<p>Inputs</p> <p>Japanese side</p> <p>Experts on long term basis</p> <ul style="list-style-type: none"> -Gender mainstreaming and entrepreneurship development -Gender responsive capacity development <p>Experts on short-term basis</p> <ul style="list-style-type: none"> -Necessary areas (1st year) Product development and design Entrepreneur sustainability Gender information and statistics <p>Training in Japan</p> <ul style="list-style-type: none"> -2-3 persons a year in necessary areas (1st year) <p>Gender mainstreaming and economic empowerment of women</p> <p>Gender information and statistics</p> <p>Equipment</p> <p>Equipment necessary to improve training courses and other necessary equipment per requested</p> <p>Others</p> <ul style="list-style-type: none"> -Local cost <p>Philippine Side</p> <p>Cooperates for Japanese experts</p>			

<p>3-2 Implement needs survey for making the Three Year Plan of KKOSS</p> <p>3-3 Train business counselors</p> <p>3-4 Provide business counseling services</p> <p>3-5 Document business counseling/consultation</p> <p>3-6 Directory of Woman Entrepreneurs is prepared</p> <p>3-7 Provide training in business support services for TWC trainees</p> <p>3-8 Monitor and evaluate KKOSS activities for improvement</p>	<p>Administrative personnel</p> <p>Facility and equipment</p> <p>-Existing equipment belonging to TWC</p> <p>-Offices for Japanese experts</p> <p>Finance</p> <p>-Salaries for TWC personnel</p> <p>-Operation cost</p>	
<p>4-1 Make a research plan for policy recommendation and information dissemination</p> <p>4-2 Implement researches based on research plan</p> <p>4-3 Present and discuss the results of researches at CAC and other relevant organizations</p> <p>4-4 Identify measures to sustain implementation of researches at TWC through discussion at CAC and with other relevant organizations</p> <p>4-5 Enlarge and revise current data-base on women and TVET, labor and employment and gender mainstreaming</p> <p>4-6 Improve library from perspectives of women and TVET, labor and employment and gender mainstreaming for further effective utilization</p> <p>4-7 TWC web-site is developed and continuously updated</p> <p>4-8 Document and disseminate success stories and lessons learned of wage and self employed women</p> <p>4-9 Newsletters are published and circulated bi-monthly</p> <p>4-10 Strengthen network with stakeholders related to TVET and employment</p> <p>4-11 Strengthen network with stakeholders related to research</p> <p>4-12 Hold international conferences to expand the network in Asia Pacific Region</p> <p>4-13 Implement Third Country Training Program on Gender Mainstreaming in TVET</p>		

TESDA : Technical Education and Skills Development Authority

TWC : TESDA Women's Center

NCRFW : National Commission on the Role of Filipino Women

NSCB : National Statistical Coordination Board

CAC : Center Advisory Committee

GADC : Gender and Development Committee

KKOSS : Kasangayan Kabuhayan One Stop Service

参考文献

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社会開発協力部 (2003) 事前調査団帰国報告会議事録

(2004) 案件概要表

(2004) プロジェクト実施計画書

(2004) 事業事前評価表

(2004) Minute of Meeting

プロジェクト (2004) 第 1 回技術協力プロジェクト実施運営総括表

(2004) Accomplishment Report 2004 (JFY)

(2005) Joint Coordinating Committee (JCC) Minute of Meeting

(2006) Joint Coordinating Committee (JCC) Minute of Meeting

(2006) Joint Coordinating Committee (JCC) Minute of Meeting

(2006) Terminal Report on the Basic GSI

(2006) TWC Course List

(2005) International Training Program Report

Official Trip Report (出張報告書)

TESDA (実施機関)

(2004) Annual Report

(2004) Gender Analysis and Planning for TESDA

(2004) 2nd TESDA GAD Committee Meeting (Executive Summary)

(2004) 3rd TESDA GAD Committee Meeting (Executive Summary)

(2004) Gender Analysis of the 2001-2003 TESDA Assessment

(2005) 4th TESDA GAD Committee Meeting (Executive Summary)

(2005) GAD Zonal Congress TESDA

(2005) Study of Employment Opportunities for Women in TWC's 12
trade area

(2006) GAD Focal Person Congress

(2006) GAD Congress Planning Workshop

(2006) GAD-Based Entrepreneurship Development in TVET

(Evaluation study of ITP and TCTP)

「Expanding Women's Choices Changing Women's Lives」
「Data and Resource Guide Book 2006」
「TESDA Women's Center KKOSS Operation Manual」
「TESDA Women's Center Trainee's Handbook」
「THE TESDA Experience」

プロジェクト専門家

池田悦子	(2006)	業務完了報告書
大塚朋子	(2006)	専門家活動報告書
佐藤晶	(2005)	業務完了報告書
芹沢明美	(2005)	業務完了報告書
竹前雅子	(2005)	業務完了報告書
古川緑	(2006)	専門家活動報告書

TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Questionnaires for TWC

Purpose:

The government of the Philippines requested technical cooperation to government of Japan for enhancement of TWC capacity to support women's entrepreneurship. Hence JICA and TESDA started three-year project called "Project on Gender Responsive Employability (Wage and self) and Training" from February 2004 to February 2007. To confirm the project performance and effects, JICA decides to send the mission team for terminal evaluation of the project at six months before the end of the project.

Based on the project reports and related documents, evaluation team prepared questions to identify the project component, implementation process of the project, project design and project performance. We, evaluation team would like to interview to clarify the answers.

The Answers would be used for the project evaluation only.

Please try to full in the following inquiries before the interview. And we kindly request interviewee to prepare documents to verify the interviewee's opinions if possible.

1. Project concept

Is GAD committee one of the implementer for the Project, supporter or beneficially?

What does Sponsored Trainees mean? Please identify the role of GAD committee in the project.

What does Sponsored Trainees mean?

2. Implementation Process

Why were activities "1-1.Training needs analysis" and "1-2. Staff development plan" postponed after the completion of TESDA National Human Resource Development Plan? Generally, activities 1-1 and 1-2 should be completed before activities 1-3 and followed activities.

Why did Activity "1-4Debriefing Sessions" change from "after the each training by TWC "to "after the training in Japan"? On TSI, 1-4 was described as "after the each training by TWC ".

Activities "2-1-3 Employers' meeting" is replaced "to visit TWC staff to employers". Is achievement same?

As a result of Activities "2-2 Improve on-going training course", publishing the handbook was listed. But there is no action to make handbook on the PDM and PO. Why?

Does activities "2-4 Prepare improved material" means to purchase material? We would like to clarify it is action or input.

Why isn't activities "3-3-2 APEC Business Counseling Certification" implemented?

Why aren't activities "3-3-3 Conduct training for outside Business Counselors" implemented?

Was No. of TESDA staff many enough to implement of the project?

3. Project Design

What is the Latest PDM? Please give us it if you have.

What does it mean that relationship among Outputs is not strong? It was mentioned Project progress report.

4. Project Performance

1) Relevance

Is Gender Mainstreaming in TVET core issue in Gender Mainstreaming in Philippines?
Does Gov. of Philippine promote Gender Mainstreaming in TVET substantially?

Is TWC main actor to promote gender equality in Philippines? Are there any organizations to promote gender equality more than TWC?

2) Effectiveness

Why isn't Self-employment rate available? (Indicator of Project purpose)

Can Rate of certified graduate clarify Employability as same meaning? We think certified graduate increase Employability but not same meaning.

Which training course contributes to increase employment rate (E/R)?

Is there Means-Ends relationship between "strengthen employability" and "Strengthen Policy Recommendation, Information dissemination and Network"?

Do any important assumptions affect the achievement of the project purpose?

3) Efficiency

Is Gender Neutral code established Activities 1-5-4 complied in training course?

Why is it happening that GAD committee meeting increased after the beginning of the project, but Research studies decreased?

Output1: How does the project confirm the quality of trained staff?

Output2

Indicator 2-6: There is no action to increase industry partner. Why is Indicator 2-6 to increase industry partner?

Indicator 2-6: What is the difference between Output2 Indicator 2-6 and Output4 Indicator 4-8?

Output3: Is it possible to confirm strengthening KKOSS by circulating brochures/ leaflets? We could not understand this logic.

Output4

Indicator 4-1: What is the difference between Overall goal Indicator 3. and Output4 Indicator 4-1?

Indicator 4-2: What is the difference between Overall goal Indicator 2. and Output4 Indicator 4-2?

Do any important assumptions affect the achievement of Output?

Were Inputs used properly?

Cost.

Timing

Ability / Capacity

Quality

Why were many training courses implemented in same quarter? It seems too tight to manage properly.

Did the project try something to reduce the cost of the project?

4) Impact

Will any policy or agenda for economic empowerment of women (Overall goal) be increased after the end of the project?

Is there Means-Ends relationship between "strengthen employability" and "economically empowering women"? We could not understand the logic.

Were there any positive or negative impacts besides Overall goal?

Social & Cultural Aspect

Economical Aspect

Technical Aspect

Political Aspect

Environmental Aspect

Others

5) Sustainability

Will TESDA continue any actions for gender mainstreaming in TVET?

Will TWC continue any action for gender streaming without JICA support?

Financial Aspect

Technical Aspect

Will TESDA continue any support to TESDA activates for gender mainstreaming?

Will TWC keep the sufficient staff to act gender mainstreaming in TVET?

Thank you for your cooperation.

TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Questionnaires for JICA Experts

Purpose:

The government of the Philippines requested technical cooperation to government of Japan for enhancement of TWC capacity to support women's entrepreneurship. Hence JICA and TESDA started three-year project called "Project on Gender Responsive Employability (Wage and self) and Training" from February 2004 to February 2007. To confirm the project performance and effects, JICA decides to send the mission team for terminal evaluation of the project at six months before the end of the project.

Based on the project reports and related documents, evaluation team prepared questions to identify the project component, implementation process of the project, project design and project performance. We, evaluation team would like to interview to clarify the answers.

The Answers would be used for the project evaluation only.

Please try to full in the following inquiries before the interview. And we kindly request interviewee to prepare documents to verify the interviewee's opinions if possible.

1. Project concept

What does Gender mainstreaming mean in the Project? Please clarify in detail.

How is Gender mainstreaming measured in the Project? Please identify which situation will be occurred after the completion of gender mainstreaming.

What is the tool for Gender mainstreaming in the project? Please tell us how to promote gender mainstreaming.

Is GAD committee one of the implementer for the Project, supporter or beneficially? What does Sponsored Trainees mean? Please identify the role of GAD committee in the project.

2. Implementation Process

What does it mean that there is not enough relationship between TMU and RAU? It was mentioned project progress report.

Why were activities "1-1.Training needs analysis" and "1-2. Staff development plan" postponed after the completion of TESDA National Human Resource Development Plan? Generally, activities 1-1 and 1-2 should be completed before activities 1-3 and followed activities.

Why did Activity "1-4Debriefing Sessions" change from "after the each training by TWC" to "after the training in Japan"? On TSI, 1-4 was described as "after the each training by TWC".

Activities "2-1-3 Employers' meeting" is replaced "to visit TWC staff to employers". Is achievement same?

As a result of Activities "2-2 Improve on-going training course", publishing the handbook was listed. But there is no action to make handbook on the PDM and PO. Why?

Does activities "2-4 Prepare improved material" means to purchase material? We would like to clarify it is action or input.

Why isn't activities "3-3-2 APEC Business Counseling Certification" implemented?

Why aren't activities "3-3-3 Conduct training for outside Business Counselors" implemented?

Was No. of TESDA staff many enough to implement of the project?

3. Project Design

What is the Latest PDM? Please give us it if you have.

What does it mean that relationship among Outputs is not strong? It was mentioned Project progress report.

4. Project Performance

1) Relevance

What does it mean that TWC is the center of Gender Mainstreaming in TVET? Please specify and describe examples if possible.

Is Gender Mainstreaming in TVET core issue in Gender Mainstreaming in Philippines?
Does Gov. of Philippine promote Gender Mainstreaming in TVET substantially?

Is TWC main actor to promote gender equality in Philippines? Are there any organizations to promote gender equality more than TWC?

2) Effectiveness

Why isn't Self-employment rate available? (Indicator of Project purpose)

Can Rate of certified graduate clarify Employability as same meaning? We think certified graduate increase Employability but not same meaning.

Which training course contributes to increase employment rate (E/R)?

Is there Means-Ends relationship between "strengthen employability" and "Strengthen Policy Recommendation, Information dissemination and Network"?

Do any important assumptions affect the achievement of the project purpose?

3) Efficiency

Is Gender Neutral code established Activities 1-5-4 complied in training course?

Why is it happening that GAD committee meeting increased after the beginning of the project, but Research studies decreased?

Output1: How does the project confirm the quality of trained staff?

Output2

Indicator 2-6: There is no action to increase industry partner. Why is Indicator 2-6 to increase industry partner?

Indicator 2-6: What is the difference between Output2 Indicator 2-6 and Output4 Indicator 4-8?

Output3: Is it possible to confirm strengthening KKOSS by circulating brochures/ leaflets? We could not understand this logic.

Output4

Indicator 4-1: What is the difference between Overall goal Indicator 3. and Output4
Indicator 4-1?

Indicator 4-2: What is the difference between Overall goal Indicator 2. and Output4
Indicator 4-2?

Do any important assumptions affect the achievement of Output?

Were Inputs used properly?

Cost

Timing

Ability / Capacity

Quality

Why were many training courses implemented in same quarter? It seems too tight to
manage properly.

Did the project try something to reduce the cost of the project?

4) Impact

Will any policy or agenda for economic empowerment of women (Overall goal) be increased after the end of the project?

Is there Means-Ends relationship between "strengthen employability" and "economically empowering women"? We could not understand the logic.

Were there any positive or negative impacts besides Overall goal?

Social & Cultural Aspect

Economical Aspect

Technical Aspect

Political Aspect

Environmental Aspect

Others

5) Sustainability

Will TESDA continue any actions for gender mainstreaming in TVET?

Will TWC continue any action for gender streaming without JICA support?

Financial Aspect

Technical Aspect

Will TESDA continue any support to TESDA activates for gender mainstreaming?

Will TWC keep the sufficient staff to act gender mainstreaming in TVET?

Thank you for your cooperation.

TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Questionnaires for TESDA

Purpose:

The government of the Philippines requested technical cooperation to government of Japan for enhancement of TWC capacity to support women's entrepreneurship. Hence JICA and TESDA started three-year project called "Project on Gender Responsive Employability (Wage and self) and Training" from February 2004 to February 2007. To confirm the project performance and effects, JICA decides to send the mission team for terminal evaluation of the project at six months before the end of the project.

Based on the project reports and related documents, evaluation team prepared questions to identify the project component, implementation process of the project, project design and project performance. We, evaluation team would like to interview to clarify the answers.

The Answers would be used for the project evaluation only.

Please try to full in the following inquiries before the interview. And we kindly request interviewee to prepare documents to verify the interviewee's opinions if possible.

1. Project Performance

1) Relevance

Is TWC main actor to promote gender equality in Philippines? Are there any organizations to promote gender equality more than TWC?

2) Impact

Were there any positive or negative impacts besides Overall goal?

Social & Cultural Aspect

Economical Aspect

Technical Aspect

Political Aspect

Environmental Aspect

Others

3) Sustainability

Will TESDA continue any actions for gender mainstreaming in TVET?

Will TWC continue any action for gender streaming without JICA support?

Financial Aspect

Technical Aspect

Will TESDA continue any support to TESDA activates for gender mainstreaming?

Will TWC keep the sufficient staff to act gender mainstreaming in TVET?

Thank you for your cooperation.

TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Questionnaires for NCRFW

Purpose:

The government of the Philippines requested technical cooperation to government of Japan for enhancement of TWC capacity to support women's entrepreneurship. Hence JICA and TESDA started three-year project called "Project on Gender Responsive Employability (Wage and self) and Training" from February 2004 to February 2007. To confirm the project performance and effects, JICA decides to send the mission team for terminal evaluation of the project at six months before the end of the project.

For the proper justification of the project evaluation, reliable data and information should be collected through verifiable procedures. Hence we, evaluation team would like to confirm beneficiary's substantial opinions directly through the interviewing to stakeholders. Please try to full in the following inquiries before the interview. And we kindly request interviewee to prepare documents to verify the interviewee's opinions if possible. The Answers would be used for the project evaluation only.

1. Project Performance

1) Relevance

What are the most prioritized GAD issues in the Philippines, especially political matter?

Is gender mainstreaming in Technical Vocational Education Training (TVET) one of the main issue in Philippines? (YES / NO)

Reason

Is TWC main actor to promote gender equality in Philippines? Are there any organizations to promote gender equality more than TWC?

2) Impact

Were there any positive or negative impacts?

Strengthening TWC function to promote Gender mainstreaming

Social & Cultural Aspect

Economical Aspect

Technical Aspect

Political Aspect

Environmental Aspect

Others

3) Sustainability

Will NCRFW continue to any corroborative actions with TWC / TESDA for gender mainstreaming?

Please give us your opinion whether TWC continue any action for gender streaming without JICA support or not. (Continue / NOT Continue)

Reason about Financial Aspect

Reason about Technical Aspect

Will NCRFW continue any support to TESDA activates for gender mainstreaming in TVET?

Please give us your opinion whether TWC keep the sufficient staff to act gender mainstreaming in TVET? (Continue / NOT Continue)

Reason

· Do you have any request to TWC activities?

Thank you for your cooperation.

TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Questionnaires for Trainees in TWC

Purpose:

The government of the Philippines requested technical cooperation to government of Japan for enhancement of TWC capacity to support women's entrepreneurship. Hence JICA and TESDA started three-year project called "Project on Gender Responsive Employability (Wage and self) and Training" from February 2004 to February 2007. To confirm the project performance and effects, JICA decides to send the mission team for terminal evaluation of the project at six months before the end of the project.

For the proper justification of the project evaluation, reliable data and information should be collected through verifiable procedures. Hence we, evaluation team would like to confirm beneficiary's substantial opinions directly.

The Answers would be used for the project evaluation only.

Please try to full in the following inquiries and check the number or YES or NO.

0. Basic information

Name : _____ (Mr. / Ms.)

Age : _____ Year

Course title : _____

Education level : _____

* 0: No grade completed, 1: Elementary Level, 2: Elementary Graduate, 3: High school Level, 4: High school Graduate, 5: College level, 6: College Graduate, 7: Post graduate level, 8: Post graduate, 9: Vocational graduate

- Do you understand lecture well?

(1, Very well 2, Well 3, Medium 4, Poor 5, Very poor)

Reason

- Do you manage exercise well?

(1, Very well 2, Well 3, Medium 4, Poor 5, Very poor)

Reason

- Do you equip enough skill to enter the company?

(1, Perfect 2, Mostly 3, Medium 4, Poor 5, Very poor)

Reason

- Does trainer deal with trainee under Gender Neutrally? (YES / NO)

Please specify the action or attitude substantially.

- Do you have any request to TWC activities?

Thank you for your cooperation.

TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Questionnaires for Entrepreneurs (TWC User)

Purpose:

The government of the Philippines requested technical cooperation to government of Japan for enhancement of TWC capacity to support women's entrepreneurship. Hence JICA and TESDA started three-year project called "Project on Gender Responsive Employability (Wage and self) and Training" from February 2004 to February 2007. To confirm the project performance and effects, JICA decides to send the mission team for terminal evaluation of the project at six months before the end of the project.

For the proper justification of the project evaluation, reliable data and information should be collected through verifiable procedures. Hence we, evaluation team would like to confirm beneficiary's substantial opinions directly.

The Answers would be used for the project evaluation only.

Please try to full in the following inquiries and check the number or YES or NO.

0. Basic information

Name : _____ (Mr. / Ms.)

Age : _____ Year

Type of Business : _____

Beginning Year and month of Business : (Year) _____ (month)

- What kind of service did you receive from TWC?

(1, Training course 2, Business counseling (KKOSS) 3, Seminar

4, Others (Please specify) : _____)

- Did you understand the TWC services well?

(1, Very well 2, Well 3, Medium 4, Poor 5, Very poor)

Reason

- Do you equip enough skill to start your business by the TWC services?

(1, Perfect 2, Mostly 3, Medium 4, Poor 5, Very poor)

Reason

- Were the TWC services useful to start your business?

(1, Very well 2, Well 3, Medium 4, Poor 5, Very poor)

Reason

- Do you have any request to TWC activities?

Thank you for your cooperation.

TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Questionnaires for Industry Partners

Purpose:

The government of the Philippines requested technical cooperation to government of Japan for enhancement of TWC capacity to support women's entrepreneurship. Hence JICA and TESDA started three-year project called "Project on Gender Responsive Employability (Wage and self) and Training" from February 2004 to February 2007. To confirm the project performance and effects, JICA decides to send the mission team for terminal evaluation of the project at six months before the end of the project.

For the proper justification of the project evaluation, reliable data and information should be collected through verifiable procedures. Hence we, evaluation team would like to confirm beneficiary's substantial opinions directly.

The Answers would be used for the project evaluation only.

Please try to full in the following inquiries and check the number or YES or NO.

0. Basic information

Name : _____ (Mr. / Ms.) _____

Title : _____

Area of industry : _____

Relationship to TWC: _____

* 1: Employ TWC graduates, 2: accept OJT, 3: Both of them, 4: Other (please specify)

1. for Relationship to TWC 1 and 3

· How many graduates does your company employ?

_____ Person

· Does graduate work well?

(1, Very good 2, Good 3, Medium 4, Poor 5, Very poor)

Reason

· Does graduates have proper skill for the job?

(1, Very good 2, Good 3, Medium 4, Poor 5, Very poor)

Reason

2. for Relationship to TWC 2 and 3

· How many trainees does your company accept for OJT?

_____ Person

· Does trainee work well?

(1, Very good 2, Good 3, Medium 4, Poor 5, Very poor)

Reason

· Does trainee have proper skill for OJT?

(1, Very good 2, Good 3, Medium 4, Poor 5, Very poor)

Reason

3. for all company

· Would you like to employ TWC graduate any more? (YES / NO)

Reason

· Does TWC influence any positive or negative impacts into the industry? (YES / NO)

If Yes, Please specify

Positive Impact

Negative Impact

· Do you have any request to TWC activities?

Thank you for your cooperation.

TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Self Evaluation (check) Sheet

Purpose:

Beginning of the terminal evaluations of the project, evaluation team would like to confirm the practitioners' opinions related to the project. The Answers would be used for the project evaluation only.

Please full in the following inquiries and check "Yes, No or Unknown" individually.

0. Basic information

Name : _____ (Mr. / Ms.)

Title : _____

Specialty : _____

Works in the project: _____

1. Attainments of the Project

Q: Do you think the project will prove successful? (Yes / No / Unknown)

· How do you prove the success / failure of the project? Please write the cause of your answer.

2. Relevance

Q: Why is the project proceeded by the corroboration with JICA and TESDA?

Q: Do you think Gender and Development is one of the important issues in vocational training? (Yes / No / Unknown)

- Please write the cause of your answer.

3. Effectiveness

Q: What is the project purpose?

The project purpose is that

Q: Will the Project purpose attain by the end of the project? (Yes / No / Unknown)

- Please write the cause of your answer.

Q: What are the important achievements (or activities) to attain the project purpose?

Q: What is your idea how to conduct the success of the project purpose? (Include out of the project components)

4. Efficiency

Q: Do you think the project implements efficiently? (Yes / No / Unknown)

- Please write the cause of your answer.

5. Impact

Q: What kind of impacts (positive / negative) does the project influence out of the project?

Positive Impact:

Negative Impact:

Q: After the completion of the project, will women's empowerment be strengthened by the impact of the project? (Yes / No / Unknown)

- Please write the cause of your answer.

6. Sustainability

Q: Do you think the outcome of the project will sustain after the completion of the project without JICA support? (Yes / No / Unknown)

· Please write the cause of your answer.

· Please specify the outcome which could be sustain or might not be sustain, if possible.

Sustainable outcome:

Unsustainable outcome:

7. Recommendations

· Please write your idea to improve the project, if you have.

Thank you for your cooperation.



TWC / JICA Project GREAT
(Gender Responsive Employability (wage and self) And Training)

Questionnaires for GAD Focal Person in TESDA

Purpose:

The government of the Philippines requested technical cooperation to government of Japan for enhancement of TWC capacity to support women's entrepreneurship. Hence JICA and TESDA started three-year project called "Project on Gender Responsive Employability (Wage and self) and Training" from February 2004 to February 2007. To confirm the project performance and effects, JICA decides to send the mission team for terminal evaluation of the project at six months before the end of the project.

For the proper justification of the project evaluation, reliable data and information should be collected through verifiable procedures. Hence we, evaluation team would like to confirm beneficiary's substantial opinions directly.

The Answers would be used for the project evaluation only.

Please try to full in the following inquiries and check the number or YES or NO.

0. Basic information

Name : _____ (Mr. / Ms.)

Title : _____

Specialty : _____

Works in the project: _____

· What kind of trainings / seminar / workshop did you receive from the Project?

- What kind of trainings / seminar / workshop was the most impressive to you?

Reason

- What kind of trainings / seminar / workshop was the most useful for your work?

Reason

- Do you equip enough skill to promote Gender Mainstreaming in TVET?

(1, Perfect 2, Mostly 3, Medium 4, Poor 5, Very poor)

Reason

- How do you promote GAD mainstreaming in your work?

- Do you have any request to TWC activities?

Thank you for your cooperation.