ANNEX 5-a

Plan of Operation (Planned and Actual)

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1) Accomplishment of Indicators for Project Purpose		Accomplishment Grid
Project Purpose	Indicators in the PDM	Results
Participatory forest management is sustainably put in place in target villages	1) More than 70% of the target communities supported by the project sustainably carry out forest management activities.	Two communities (sub-villages) in two villages (Gandas) supported by the Project sustainably are carrying out forest management activities as stipulated in Provisional Forest Management Agreements.
(Ganda) in Belete-Gera RFPA.	 More than 70 % of the local people supported by the Project stop the deforestation (estimated through annual participatory monitoring) after participating in the Project. 	The forest at the target sub-villages had been used and conserved in a traditional manner; the P-FMA secures local people's rights to use and live in the forest. Three sessions of monitoring have proved that the local people supported by the Project have not conducted any deforestation activities.
	 Contracts for forest management are signed between the target villages and the Oromia Regional Government by September 2006. 	Provisional forest management agreements were signed between the target sub-villages and the Oromia Regional Government in August 2005. After compiling the results of monitoring, P-FMA will be re-examined and formalization process of FMA must he initiated
2) Accomplishment of Indicators for Outputs	ttors for Outputs	
Output	Indicators in the PDM	Results
(1) Target villages (Ganda) are selected based on a participatory manner such as workshops and inquiries.	(1)-1 The report on the Baseline survey is produced in Oromiffa and English	National consultants and a Japanese short-term expert conducted a baseline survey through participatory workshops and supplementary interviews at the target Gandas (Sabaka-Dabiye and Gara-Naso) from January to February 2004. Since Gara-Naso was replaced by Gura-Afalo, a supplementary baseline survey was conducted at Gura-Afalo in November 2004. The resulting reports were produced in Oromifa and Familie.
	 2 Local People, in the target villages (Ganda) concur with the implementation of activities towards participatory forest management. 	After a series of meetings between June and August 2004, local people concurred with the selection of the target villages (Ganda). The Oromia Regional Government approved the decision in August 2004.
apacity of tec and develo	(2)-1 Training needs of the technical experts and development agents are grasped.	Training needs for participatory forest management were roughly identified but not examined in detail.
	- · ·	Ready-made training programs, not specific to this project, were mostly used.
planning, monitoring and evaluation is strengthened.	(2)-3 Training plans, curriculums and materials are revised according to the recommendations based on the evaluation of the trainings.	As stated above, the Project did not prepare its own training plans, curriculums and materials. A one day workshop was organized to present the results of training programs in December 2004, where experience of knowledge gained in the training was shared among participants of the workshop. Recommendations to the future training were discussed in the workshop.
 (3) Boundaries regarding forest management and land use in the target villages (Ganda) are agreed upon by all of the major stakeholders. 	(3)-1 Local stakeholders in and around the target villages (Ganda) agree with the boundaries regarding forest management and land use through participatory three-dimensional modeling.	Through workshops and a GPS survey, provisional boundaries were settled among the villagers of the target sub-villages. Since the boundaries were not clearly recognized by stakeholders and were difficult to be agreed upon, the Project made a decision to postpone achieving consensus on boundaries with adjacent villages and move forward the P-FMA. Participatory three-dimensional modeling workshops were held in Afalo and Chaffee in February 2006 in order to confirm the land use and provisional boundaries.
	(3)-2 Geographic information such as land use	The information regarding the land use and boundaries demonstrated on the three-dimensional model was

ANNEX 5-b

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forest The P-FMAs with a map showing provisional boundaries were approved by the Oromia Re deby August 2005. The P-FMAs with a map showing provisional boundaries were approved by the Oromia Re to a August 2005. Iocal Executive Committee that represents WaBuB members was held every month in each subform for a verage) of WaBuB members. The a average) of WaBuB members. The Committee in Chaftee WaBuB includes 2 female members out of 7 members (29%). The committee in Chaftee WaBuB includes 2 female members out of 7 members (29%). The secutive Committee in Afalo WaBuB includes 2 female members out of 7 members (29%). The secutive Committee in Chaftee WaBuB includes 2 female members out of 7 members (29%). The secutive Committee in Chaftee WaBuB includes 2 female members out of 7 members (29%). The secutive Committee in Chaftee WaBuB includes 2 female members out of 7 members (29%). The secutive Committee in Chaftee WaBuB includes 2 female members out of 7 members (29%). The secutive Committee in Chaftee WaBuB includes 2 female members out of 7 members (20%). The secutive Committee in August 2005. The Tree sessions of joint monitoring for P-FMA by WaBuB and ARDO were conducted in Dece June 2006. In 2006. The secutive Line 2006. The secutive Committee in August 2005. The secutive Committee in August 2005. The secutive June 2006. The secutive Committee in August 2005. The secutive of point monitoring sessions. Joint anargement agreement agreement stipulate rights and Chaftee in August 2005. The secutive Line 2006. The secutive Committee in August 2005. The secutive Committee in August 2005. The secutive Line 2006. The secutive Committee in August 2005. The secutive Line 2006. The secutive Committee secution in the results of monitoring sessions. The secutive Comment List of monitoring. P-FMA will be re-examined in the	
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Bigetion are publicated. Programs Programs Programs 3) Programs of English) are publicated. Output Antivities Programs 4) The results Antivities Antivities Programs 5) Degrams Output Antivities Programs (1) The conduct a baseline streps with providency and negative. Anti-Aris from the providency and and solored the unget Vulges (Canada) for providency and and solored the unget Vulges (Canada) for providency and and solored the unget Vulges (Canada) for (1) The conduct a baseline streps with providency and and solored the unget Vulges (Canada) for (1) The conduct a baseline streps with providency and providency and providency and providency (Canada) for (1) The conduct a baseline streps with providency and providency and providency (Canada) for (1) Conduction (Canada) for (1) Cond	3) Progress of Project Activiti	English) are published.	Project activities were broadcasted four times by the local TV contributing to an enhancement of statistic factor
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elected based on a participatory methods patory manner such as hops and inquiries. hops and inquiries hops are induced as a marked by the hops and hop are in analysis on the hop	Target villages (Ganda)	(1)-1 To conduct a baseline survey with	• A task force (Region, Zone, District and JICA experts) was formed and relacted the force of th
patory manner such as hops and inquiries. hops and inquiries. hops and inquiries. hops and inquiries. hops and inquiries in the area. house the induction is the induction to the induction the induction the induction the induction the induction induction is the induction is the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction is the induction in the induction in the induction in the induction induction in the induction inductin induction induction induction induction induction induction	selected based on a	participatory methods	the baseline survey by the following criteria in November 2003:
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 (1)-2 To carry out an analysis on the stakeholders in the area. (1)-3 To organize a workshop for consensus (2)-4 To present a training course/ seminar on participatory planning, monitoring and evaluation to the technical experts and development agents. 		-	• National consultants and a Japanese short-term expert conducted a baseline survey through participatory
apacity of technical (1)-2 To carry out an analysis on the stakeholders in the area. (1)-3 To organize a workshop for consensus • 1 (1)-3 To organize a workshop for consensus • 1 (1)-3 To organize a workshop for consensus • 1 (1)-3 To organize a workshop for consensus • 1 (1)-3 To organize a workshop for consensus • 1 (1)-3 To organize a workshop for consensus • 1 and development and firal development • 1 and development (2)-1 To carry out a task analysis of the error and development agents • 1 and development (2)-1 To carry out a task analysis of the error and development agents • 1 g, monitoring and (2)-1 To carry out a task analysis of the error and development agents • 1 g, monitoring and (2)-2 To formulate training • 1 g, monitoring and (2)-3 To present a training course/seminar • 1 ion is strengthened. (2)-3 To present a training course/seminar • 1 (2)-4 To present a training course/seminar • 1 • 1 relating to forest management to the technical experts and development agents. • 1 (2)-4 To present a training course/seminar • 1 (2)-4 To prese			workshops and supplementary interviews at the target Gandas from January to February 2004 and its report was
 (1)-2 To carry out an analysis on the stakeholders in the area. (1)-3 To organize a workshop for consensus (2)-1 To carry out a task analysis of the (2)-3 To formulate training (2)-3 To present a training course / seminar (2)-4 To present a training course/seminar (2)-4 To present a training course/seminar (2)-4 To present a training course/seminar 			
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 (1)-2 To carry out an analysis on the stakeholders in the area. (1)-3 To organize a workshop for consensus building towards participatory forest management and fural development activities in candidate target villages (Ganda). apacity of technical (2)-1 To carry out a task analysis of the activities in candidate target villages (Ganda). apacity of technical experts and development agents over forest and have an appraisal on their training needs. g, monitoring and (2)-2 To formulate training course / seminar or training not is strengthened. (2)-3 To present a training course/seminar (2)-4 To present a training course/seminar on participatory planning, monitoring and evelopment to the technical experts and development agents. 			latter contains natural forest and forest coffee in August 2004.
 (1)-2 To carry out an analysis on the stakeholders in the area. (1)-3 To organize a workshop for consensus building towards participatory forest management and fural development ectivities in candidate target villages (Ganda). apacity of technical (2)-1 To carry out a task analysis of the activities in candidate target villages and development agents over forest and have an appraisal on their training ment particularly needs. g, monitoring and (2)-2 To formulate training (2)-3 To present a training course/seminar training trengthened. (2)-3 To present a training course/seminar on participatory planning, monitoring and development agents. 			• A supplementary baseline survey was conducted at Gura-Afalo in November 2004.
atakeholders in the area. (1)-3 To organize a workshop for consensus (1)-3 To organize a workshop for consensus building towards participatory forest management and fural development activities in candidate target villages activities in candidate target villages (Ganda). addiversity of technical (2)-1 To carry out a task analysis of the and development agents and development technical experts and development agents over forest and have an appraisal on their training monitoring and (2)-2 To formulate training and is strengthened. (2)-3 To present a training course / seminar (2)-4 To present a training course/seminar)	To carry out an analysis on	• A stakeholder analysis was conducted at the target Gandas from February to March 2004
 (1)-3 To organize a workshop for consensus building towards participatory forest management and fural development activities in candidate target villages (Ganda). apacity of technical (2)-1 To carry out a task analysis of the and development technical experts and development agents over forest and have an appraisal on their training ment particularly needs. g, monitoring and (2)-2 To formulate training on their training technical strengthened. (2)-3 To present a training course/seminar relating to forest management to the technical experts and development agents. (2)-4 To present a training course/seminar on participatory planning, monitoring and evelopment to the technical experts and development agents. 	s	stakeholders in the area.	
building towards participatory forest management and fural development - activities in candidate target villages (Ganda). apacity of technical and development (2)-1 To carry out a task analysis of the and development technical experts and development agents over forest and have an appraisal on their training ment particularly effects and have an appraisal on their training ment particularly fon is strengthened. (2)-3 To formulate training (2)-3 To present a training course / seminar relating to forest management to the technical experts and development agents. (2)-4 To present a training course/seminar on participatory planning, monitoring and evaluation to the technical experts and		1)-3 To organize a workshop for consensus	Based on the results of the analysis, and on the discussions between the concentration of the terms of
management and fural development activities in candidate target villages (Ganda). apacity of technical and development and development and development and development and development and development over forest and development and development and development and development and development and development over forest and development agents over g, monitoring and (2)-2 To formulate training inent g, monitoring and (2)-3 To present a training course / seminar ion is strengthened. (2)-3 To present a training course/seminar (2)-4 To present a training course/seminar	<u>а</u>	ouilding towards participatory forest	districts and the Project, action plais were established for each village between Anril and October 2004
activities in candidate target villages (Ganda). (Ganda). (Ganda). and development (2)-1 To carry out a task analysis of the • over forest (2)-1 To carry out a task analysis of the • over forest and have an appraisal on their training ment particularly needs. g, monitoring and (2)-2 To formulate training fon is strengthened. (2)-3 To present a training course / seminar • relating to forest management to the technical experts and development agents. (2)-4 To present a training course/seminar on participatory planning, monitoring and evaluation to the technical experts and	<u>a</u>		It was agreed in March 2005 that participatory forest management he conducted of African Charters and Arris
(Ganda).(Ganda).apacity of technical(2)-1 To carry out a task analysis of theand development(2)-1 To carry out a task analysis of theand developmenttechnical experts and development agentsoverforestand have an appraisal on their trainingmentparticularlymeds.needs.g, monitoring and(2)-2 To formulate trainingion is strengthened.(2)-3 To present a training course / seminarrelating to forest management to thetechnical experts and development agents.(2)-4 To present a training course/seminaron participatory planning, monitoring andevaluation to the technical experts and		'n	livelihood support activities be conducted at each Canda
 apacity of technical and development and development technical experts and development agents over forest and have an appraisal on their training wort particularly meeds. and have an appraisal on their training and noteds. and have an appraisal on their training and noteds. and have an appraisal on their training and training on their training and training and training course / seminar and training to forest management to the technical experts and development agents. (2)-4 To present a training course/seminar and technical experts and technical experts and evelopment agents. 		Ganda).	
and development technical experts and development agents over forest and have an appraisal on their training ment particularly needs. g, monitoring and (2)-2 To formulate training ion is strengthened. (2)-3 To present a training course / seminar • relating to forest management to the technical experts and development agents. (2)-4 To present a training course/seminar on participatory planning, monitoring and evaluation to the technical experts and	of technical	2)-1 To carry out a task analysis of the	Through the preparation of organizational charts and stakeholders' analysis foresters and development analysis
over forest and have an appraisal on their training iment particularly needs. g, monitoring and (2)-2 To formulate training • ion is strengthened. (2)-3 To present a training course / seminar • (2)-3 To present a training course / seminar • • (2)-4 To present a training course/seminar • • (2)-4 To	and development	echnical experts and development agents	tasks were analyzed.
 rly needs. (2)-2 To formulate training (2)-3 To present a training course / seminar (2)-3 To present a training course / seminar (2)-4 To present a training course/seminar (2)-4 To present a training course/seminar on participatory planning, monitoring and evaluation to the technical experts and 	over forest	nd have an appraisal on their training	
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•	evaluation is strengthened.		ready-made training programs, not specific to this project, were mostly used due to time constraints of Jananese
•		· · · · · · · · · · · · · · · · · · ·	experts.
	2	seminar	-
technical experts and development agents. (2)-4 To present a training course/seminar on participatory planning, monitoring and evaluation to the technical experts and		clating to forest management to the	
(2)-4 To present a training course/seminar on participatory planning, monitoring and evaluation to the technical experts and		cchnical experts and development agents.	
on participatory planning, monitoring and evaluation to the technical experts and	(2)	2)-4 To present a training course/seminar	
evaluation to the technical experts and	10	n participatory planning, monitoring and	
	G	valuation to the technical experts and	

	uevelopment agents,	
	(2)-5 To hold a seminar for introducing	To be implemented
	participatory forest management to	• It is deemed premature to hold an open seminar inviting residents in Belete-Gera RFPA under the condition that
	technical experts and development agents in	the decision to continue the Project has not been made. When the decision is made and the seminar is held, the
	other villages (Gand) in Belete-Gera RFPA.	Oromia Regional Government will explain to the participants about its intension to promote FMAs in
		Belete-Gera RFPA.
	(2)-6 To present a training course on GIS	Training of GIS was given to staff of District and Zone levels, instead of Region, since the Region was not able
	and remote sensing to the technical experts	to assign C/P on GIS. Training on remote sensing was not conducted, since no appropriate C/P with sufficient
	of Oromia Regional Government.	technical qualification was available.
	(2)-7 To present a training course on GPS	• Training on how to collect data by using GPS was given to some of the C/P in Gera through On-the-Job training,
	survey methodologies to technical experts/	while training on the theory and data-storing was not conducted. No GPS training was given to C/P in Seka
	development agents in Seka Chokorsa	Chokorsa ARDO.
	District and Gera District.	
	(2)-8 To revise the plans, curriculums and	• A one day workshop was organized to present the results of training programs in December 2004, where
	materials of the trainings based on the	experience of knowledge gained in the training was shared among participants of the workshop.
	recommendations made in a participatory	Recommendations to the future training were discussed in the workshop.
	evaluation of the training.	
(3) Boundaries regarding	(3)-1 To organize a participatory	• Teaching models of three dimensional model have been constructed by C/P and volunteers between March and
forest management and land	three-dimensional modeling workshop	July 2005. P3DM introduction video was translated into Afan-Oromo by C/P between December 2005 and
use in the target villages	inviting relevant stakeholders.	January 2006.
(Ganda) are agreed upon by		 Participatory three-dimensional modeling workshops were held in Afalo and Chaffee in February 2006.
all of the major stakeholders.		
	(3)-2 To scan the information regarding the	• The information regarding the land use and boundaries demonstrated on the three-dimensional model was
	land use and boundaries demonstrated on	incorporated into the GIS system by a Japanese expert.
	the three-dimensional model into the GIS	
	system.	
	(3)-3 To examine over the boundaries	• The boundaries (outer-boundaries and inner-boundaries between homestead/farmland and forest) were examined
	regarding forest management and land use	and authorized as part of P-FMA.
	for authorization.	• Participatory 3D Model was used to promote WaBuB members' acknowledgement of the land use and to achieve
		consensus on provisional boundaries among themselves in Afalo.
		• The GPS survey was used to determine part of outer-boundaries, while locations of homestead / farmland were
		identified through extracted satellite image in Afalo.
		• The provisional boundaries for Chaffee Village were drawn on a map through the GPS survey. Afterwards,
		P3DM is being established in Chaffee to be used for monitoring and evaluation of P-FMA toward formalization
		of FMA.
(4) Capacity of the local	(4)-1 To carry out rural development	· Rural development activities were determined through the baseline survey and carried out. Livelihood support
people in the target villages	activities determined through the baseline	activities include provision of 200 modern bechives with accessories to each village, two grain mills were
management is strengthened	survey	installed and one repaired. In Afalo, a hand dug well was constructed with villagers.

 Environmental standards over the use of forest and social codes were examined by national consultants and reflected into the P-FMA in Afalo. Detailed examination of environmental standards and social codes was deemed unnecessary in Chaffee. Provisional forest management agreements that stipulate rights and duties of WaBuBs and ARDOs on forest management with a boundary map attached were signed in Afalo and Chaffee in August 2005. 	 (This activity was incorporated into (4)-1) Three sessions of monitoring (December 2005, March and June 2006) were conducted under the assistance of the Project, through which local people's capacity on forest management was strengthened. Fourth monitoring is planned to be conducted in September 2006 if the current P-FMA is extended. 	 To be implemented by the end of the Project period. Subsidiary by-laws were approved by WaBuBs' General Assembly in April 2006 in Afalo and May 2006 in Chaffee. After compiling the results of monitoring, the by-laws and P-FMAs will be re-examined in the process of the formalization of FMA. Geographic information, including land use and vegetation maps, was prepared and handed over to the Oromia Regional Government. List of maps is shown in Annex 6-e. 		donors, and Fed Government. A seminar for introducing participatory forest management to technical experts, development agents and community leaders of other villages in Belete-Gera RFPA is being considered to be organized by the end of the Project period.	Newsletter was issued once to disseminate the objective and the progress of the Project. Project activities were broadcasted four times by the local TV, contributing to an enhancement of stakeholders' awareness.
 (4)-2 To provisionally set environmental standards and social codes over the forest use and management (4)-3 To assist the formulation of a provisional forest management plan by the community. 	 (4)-4 To assist small-scale experiments /learning activities in the forest carried out by the local community. (4)-5 To assist the monitoring over the implementation of the provisional forest management plan carried out by the local community. 	 (5)-1 To assist the elaboration of systems of participatory forest management by the local communities and concerned authorities based on the recommendations made through the monitoring. (6)-1 To prepare materials regarding geographic information for facilitating the mutual understanding among the stakeholders. 	 (6)-2 To share information and lessons - learned over participatory forest management with other donors, NGOs, and the Federal Government through networks such as Participatory Forest Management Working Group (PFM-WG) (6)-3 To hold an open seminar inviting other 	donors, NGOs and the Federal Government. (6)-4 To organize a seminar for introducing project activities inviting community leaders from other villages (Ganda) in Belete-Gera RFPA.	 to publish newsletters in Oromiffa and in English in order to facilitate information sharing on participatory forest management among local people.
		 (5) Appropriate system of participatory forest management in the Belete-Gera RFPA are clarified. (6) Information and lessons learned on participatory forest management are shared among the 	stakeholders.		

ANNEX 6-a

Fisical Year	2002/2003	2003/2004	2004/2005	2005/2006	2006
Duration	Oct	April-March	April-March	April-March	Anril-Sen
Mission team dispatchemnt	Preliminary Survey (Dec. 1-27)		Follow-up Mission (Nov. 3-13)		Terminal Evaluation (June 4-
	1		1		
照 LONG TERM 때 HISADA Shinichiro(Cihef Adviser/Infromation 표 Management)			July 1, 2003 - Jun. 30, 2006	, 2006	
SUGITA Eiji (Project Coordinator/PFM)			Sep. 2, 2003 - Sep. 1, 2006	ep. 1, 2006	
TANAKA Hiroyuki (Community Development)			Oct. 7, 2003 - Oct. 6, 2005		
NISHIMURA Tsutomu (Community Development) SHORT TERM				Sep. 24, 2005 - Sep. 23, 2006	tep. 23, 2006
KAKINUMA Jun (Gender/Community Dev.)	•	Feb. 3 - A	Feb. 3 - <u>April</u> 4, 2004		
SASAKI Hideyuki (PLSD)		Feb. 3 - <u>A</u>	Feb. 3 - <u>April</u> 4, 2004		
MIZUNO Akinori (Biodiversity Conservation)			-	May 19 - Nov. 4, 2005	
KAKIZAKI Yoshiaki(PLSD ,Plan & Management)				July 16, 2005 - Jan. 20, 2006	20, 2006
KAKIZAKI Yoshiaki(Community Development)		,	•	March 31 -	March 31 - Sep. 25, 2006

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Regional Government			2003-2004 2003-2004 2003-2004 Oct Nov Dec Jan Feb Mar Aur Jun Jun	
Project Director			the man point you have been used too man feed Mar Apr May June	une July Augu Sep
1 Hural Land Natural Resource Administration Authority	Deputy Head	Dr. Fikru Deksisa		
Rural Land Administration & 2 Natural Resource & Irrigation Division	Division Head	Bilfa Bedada		
Rural Land and Natural Resource development	Sectiom Head	Deribu Jamar		
Deputy Project Director 4 Forestry& Wild Life	Department Head	Diro Buthula		
5 Forestry& Wild Life 5 Department	Head	Dr. Fikru Deksisa		
6 Forestry& Wild Life Department	Haed	Dr.Girma		
7 Ditto	Forrestry Leader	Negusu Feyisa		
9 Ditto	Forrestry Leader	Assela Ejo Tibabu Tadese		
10	Forest expert Forest expert	Tibabu Tadese Assela Eio		
12 PFM unit	Haed	Dr.Gitma		
Planning and Project Department of RLA&NR&ID	Head	Siraji Kedir		
Special Adviser				
14 President Office	head, Planning Directorate	Siraji Kedir		
Zone Administration 15 ARDD	Head	Colocho		1
16 ABDO	Natural Resource	Selasne		
	Expert	Mohammed Seld		
77	ventarren	Bulluma Kenno		
Gera District				
18 ARDO Gera District	Head	l ichan Demlaccia		
CT				
-20		Tamam AWari Buhtoma Oroco		
21 Planning Land Usek Land	Leader	Mercia Mitika		
22 ditto	Surveyor	Damtew Astaw		
Natural Resource 23 Development& Protection	Leader	Getahun Sine		
	Extert Davidanment			
ditto	Forest Extension	Colation Coloro		
	Expert Agro Forestry Expert	Silmany Melece		
27 ditto	Soli& Water	Garuma Belew		
	Water Harvesting			
	Protection Technician	Alemu Lerete		
30 Development Agent in Gura-	Development Agent	Dafis A/Gojam		
31 Development Agent in Gara-	Development Agent	Taffari Abale		
dusa District				
22 RUYRA Utice IN Gera District	Head	Abeba Ayana		
33 Administration Dept.	Leader	Daniel Kebere	· ·	
34 Development& Protection	Leader	Abonah Robale		
35 ditto	Wild Life Extension Expert	Nechitu Legese		
36 Development Agent in Sabaka-	evelopment Agent	Gazahen G/Giornis		
37 Development Agent in Sabaka-Di	svelopment Agent	Fikru		
38 BELETE FOREST	DREST EXPERT	Fikru		

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No Present Organization	Present Post	Name	No Present Organization Present Post Name October 2003 - September 200		October 2003		- September 2004	ber 2004					October	2004 - 5	October 2004 - September 2005	ır 2005			Octobe	October 2005 - September 2006	Septern	ber 200(5 Total Days
			2003-40 21	2004-10 20	2004-10 2004-10	1 2 4	2004-10 2004-20	1-20 2004-30	30 2004-30	2 2004-30	2004-40	2005-10 200	2005-2Q 2005	-20 2005-	2005-20 2005-20 2005-20 2005-30	2 2005-30	2005-30	2005-30	2005-40 200	2005-10 200	2006-20 2006-30	-30 2006-30	
		Training Courses	PLA & IA to god/show write to the AI & PLA A to god/show write to 2003 ynthesis workshop of the fleid	ynthesis workshop of the fleid praisai and the stakeholder h Mer. (2-13, 2004 eedback Workshop of the fleid	ppraisal and the stakeholder nalysis for ORLANA Mar. 22, 2004	ni inemaganaki isena didanaga SenA nolisvezno	itroduction of PFMP asic skill fraining of parsonal mputer for computer based	eographical information anagement articipatory Planning and	ופהמקפות וה PLSM בסופגוזיץ Project Counterpart Joint reintrg	RRII & OFOCER & MRNBO-RA Banilard	-KEFRI-JICA Intensified Social Drestry Project Somi-and Areas (ISFP) in Kenya	raining (Study tour) tor Farmer on srest Management Group proach raining for Gender analysis	uticipatory planning, monitoring, valuation and facilitation	troduction of PEMP	Mansional Modeling Aning for Yon-Ilmber product Ill atton	andepatory Planning and anticipatory Planning and	astry Project Counterpart Joint ating	eniqqlliri9 ni AAII yd MANBO-AA	D-KEFRI-JICA Intensitied Social Semi-ard Project Semi-ard Kreas (ISFP) in Kenya Semi-ard Areas (ISFP) in Kenya	p present à training course on GIS reet adevelopment agents persont à training course on GIS	iscindost edit of the sectorical perts	unicipatory Planning and anagement In PLSM insetry Project Counterpart Joint	рлілів 1. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2. 2.
		Place	0 E	- 1	Addis		╞	ma Jap	15	╡╧┤	enya.	¥ ₽	e e	노토	+	9 2		Phäpine	LL LL LL Kenya	18 E	um a	계립	u s
Heqional Government Rural Land Administration & 1 Natural Resource & Irrigation Division (RI A&NR&ID)	Division Head	Biffa Bedada					+					-		14									
2 Planning and Project Department of RLA&NB&ID	Head	Siraji Kedir								 	5	-	-			20							-
Rural Land Natural Resource 3 Administration Authority (RLNRAA)	1	Dr. Fikru Deksisa					21													C)	8		
4 Forestry& Wild Life	Department Head (Deputy Project Director)	Diro Bulbula															50			م	30	-	· · · · · · · · · · · · · · · · · · ·
5 Department RLNRAA	Leader	Negusu Feyisa	2			μ			4	49										5	30		.
	Forest Expert	Tibabu Tadese																		5	30		50
7 Zone Administration	Forest Expert	Asseta Ejo	+					+	-			+	+	+					+	<u>s</u>	30	-	+
8 Natural Resource&	Natural Resource Exnert	Mohammed Seid		<u> </u>	1	60		12			5	6	+		10					10	8		
Gera District																							
9 HLINHA UTICE IN GETA UISTIC		Tomam Demiessie		No			+	¢	-	52		5	4	+-	_					-	-	20	+
11		Bulutoma Oanoo	~	10	+		-	1 1	_			+	+	-	_		Ţ				-		+
12 Planning Land Use& Land Administration Dept	Leader	Merga Mitike	4									6	14		10			20		5	39	<u> </u>	
13 ditto	Surveyor	Damtew Asfaw	2	2		ŀ						6	14		10					5		-	-
14	Leader Forost Davidonmont	Getahun Sine		6								5 6			<u>0</u>	14				5	30		$\left \right $
1	Forest Extension	Getahun Fetene	*	1		+	-					n o	<u>+</u>	-		1			14			-	-
17 Natural Resource	Expert Ann Forestry Expert	Sumany Malasa	6	0	+	-	+	10			T	-	╀				Ţ		-	+	-	+	+
18 Development& Protection	Soil& Water	r Garuma Belew						!	 			6								5		+	
19	Water Harvesting Nuru AJobir Expert	g Nuru A/Jobir										6											
20	Forest Development& Alemu Terefe	Alemu Terefe		-			·					6			–	14					<u> </u>		
21 Development Agent in Gura-	Development Agent	Dafis A/Gojam					-	-				6											-
22 Development Agent in Gara-	Development Agent	Taffari Abate	2	8			-															 	
Seka-Choklusa District																							-
23 RLNRA Office in Gera District Head	t Head	Abeba Ayana	~		1			12	48			6							14				
24 Planning Land Use& Land Administration Dept.	Leader	Daniel Kebere	2	2			-	12		20		6			<u>10</u>					5	30		
Natural resource 25 Development& Protection I Dent.	Leader	Abonah Robate	¢,	N				12				0	4		10			20		2	30		
26 ditto	Wild Life Extension Expert	Nechitu Legese	2	2	 							6	14		10 14	+				5			
27 Development Agent in Sahaka-Dahive	Development Agent	Gazahen G/Ginrois	~	2	 -							6	-									<u> </u>	-
Total Numb	Total Number of Participants		12	Ŧ	3	-	-	7		0	2	17	9	-	10	-	ľ	6	6			+	Ļ

ANNEX 6-d

List of Seminars and Workshops Conducted

	Seminars / Workshop Title	Purnace
2002/12	Forest and Peoples' life workshop	To raise awareness about forest and that's usage amonget Region Zone Woreds accord
2003/11	Appreciated Inquiry / Planning and Action Leaning workshop	To share the basic understanding so of "Positive Thinking" as project "motio" instead of problem solving method. For example,
2004/1-2004/3	IICA Group training Course (Forestry Project Counterparts' group training course) Mohammed Seid (PM)	eprecention of 0000 practice and Hall full is applied for any kind of researches and activities. The familiarize Japan, Japanese people and Forest policy in Japan to have some common view to the project. Also to understand basic
2003/12-2004/3	Baseline survey (OJT)	triowredge on PDM/PCM" and "how to work for the project as counterpart". To conduct baseline survey in a participatory manner at the 2 villages with national consultants and JICA project team. Not only to find some fact from fields as forest usage and villager life with forest but also to improve counterparts' knowledge and skills about
2004/ 3	JICA special individual training (Participatory Forest Management) Dr.Fiktu Deksisa (Project Director)	To meet and discuss with Technical advisers and JICA HQ about coming tree years of our project.
2004/4	Computer users training	To train "how to use Computer" for daily activities and for future GIS training.
2004/8-2004/9. 2004/8-2004/9	JICA group training (Forest /Forestry Project Counterparts' group training course) Mr. Negusse Feyissa (Forestry Team Leader)	To familiarize Japan, Japanese people and Forest policy in Japan to have some common view to the project. Also to understand basic knowledge on "PDM/PCM" and " how to work for the project as counterpart".
CILON7-01-007	MCA Group 1 raining (Farticipatory Local Social Development) Mr. Abebe Anava (Belete team leader)	
2004/9	Participatory Based Natural Resources Management (International Institute of Rural Reconstruction/ Thailand, Mr. Daniel Kebede(Seka LUD T/L), Mrs. Lishaan Demisse (Gera NRD T/L)	To understand PBNRM method through 3rd party organization. To share information and view with participants from other countries. * The continuation of this course will be very strong motivation for young fresh
2004/10-2004/11	2004/10-2004/11 Participatory Action Planning	To adopt to the real situation after Baseline survey, The project worked to revise the Plan of Operation with Woreda experts through the discussion.
2004/11	Baseline survey in Gura-Afalo (OJT)	To conduct baseline survey with participatory manner at the Gura-Afalo village with national consultant with Gera team project staff who have experience through 1st baseline study in Gela-Naco.
2004/12	Information Sharing workshop (based on training in abroad such as JICA training. 3rd Country and Experience sharing Visit)	To share information based on training in abroad with counterpart staff and relevant Project as IFMP/GTZ, FRG/JICA, MARLD. Counterpart staff who has not ver evid conventuity to conclusion to shood be able of the staff and relevant Project as IFMP/GTZ, FRG/JICA, MARLD.
2	Experience sharing visit to KENYA (#1), Mr. Siraj Kedir (head, statics Oromia President Office) , Mr. Mohammed Seid (PM)	To understand other JICA forestry project in neighboring country and try to find some essence which we can apply to our project. To visit A PEM review which is recovered to reasons.
	Study tour to GTZ project and Farm-Africa Project.	To visit existed Participatory Forest Management Projects such as IFMP/GTZ Bonga/Farm-Africa in Ethiopia.
2005/4	Gender promotion in the Project	To promote avareness of "Gender balance" amongst project staff with national consultant
2005/6	PFM-WORKING group ad hoc meeting on occasion of 5 of Higher Officials from Kenya Forestry Department visited our project site and GTZ project site.	To share information on PFM in Ethiopia & Kenya. To discuss about PFM promotion in both country.
2005/8-2005/9	JICA Group Training (Participatory Local Social Development) Mr. Sirai Kedir (head static Oromia President Ortica)	To understand about local social development which based on some lessons in Japanese. To familiarize to have necessity to have
2005/9	JICA Group training Course (Forestry Project Counterparts' group training course) Mr. Selashe (JIMMA zone ARDO head)	To familiarize Japan Japanses people and Forest policy in Japan to have some common view to the project. Also to understand basic knowledge on "PDM/PCM" and " how to work for the project as connervart"
6/0007	Experience sharing visit to KENYA (#2) Mr. Bifaa Bedada (Project Director). Mr. Aba/Naga Mecha(JIMMA Administrator)	To exchange information amongst counterparts between Ethiopia and Kenya. To participate " International Conference for Participatory GIS" and understand "how effective P-GIS can work for negotiation amongst stakeholders"

ANNEX 6-d

2005/8-2005/9	Community Based Natural Resources Management (International Institute of	Community Based Natural Resources Management (International Institute of To understand PBNRM method through 3rd party organization. To share information and view with participants from other
	Rural Reconstruction / Philippines, Mr. Legasse (Seka ARDO HEDA), Mr.	Rural Reconstruction / Philippines, Mr. Legasse (Seka ARDO HEDA), Mr. countries. *The continuation of this course will be very strong motivation for young fresh
	Fekade Zewed (Gera ARDO HERA)	
2005/10-2005/11	2005/10-2005/11 [Participatory Monitoring and Evaluation Workshop for 1st joint monitoring	To understand "how to conduct P-M&E" for monitoring activities of WaBuB and to learn how to prepare subsidiary by-law of P-
	for P-FMA	FMA
2006/1/2	"Regional Training course on Enhancing Adoption of Social Forestry in	To learn " how to enhance and adapt Social Forestry " which is developed and organized by Kenya JICA forestry project. To
	Africa" in Kenya, Mr. Aboneh Robele(Seka-chokorsa NRD T/L), Mrs.	exchange information amongst participants from other countries in Africa.
	Semnany Meles(GERA District Forester)	
2006/4-2006/5	2006/4-2006/5 Participatory Monitoring and Evaluation Workshop for the 2nd joint	To understand "how to conduct P-M&E" for monitoring activities of WaBuB
	monitoring for P-FMA	
2006/4-2006/5	2006/4-2006/5 GIS basic users' training	To understand and have practice in order of utilize digital geographic data. It is prepared by Information System Services (private
		company/ sole agent to distribute GIS Arc view soft ware).
2006/5	Self-evaluation workshop	To review project activities conducted and assess achievements, and discuss lessons learned by all project counterparts

List of Maps Produced

No	Name of Maps	Descriptions	Quantity
1	Digitized Compartment Map of Belete-Gera Regional Forest Priority Area	Source of data from Compartment Map produced by Development study in South western Ethiopian Forest Conservation (1998JICA)	1
2	Digitized Land use and Vegetation Map of Belete-Gera Regional Forest Priority Area	Source of data from Land use and Vegetation Map produced by Development study in South western Ethiopian Forest Conservation (1998JICA)	1
3	Digitized Soil Map of Belete-Gera Regional Forest Priority Area	Source of data from Soil Map produced by Development study in South western Ethiopian Forest Conservation (1998JICA)	1
4	Map of District Administrations in Seka- Chekorsa and Gera	Source of data 1: 50k map of District Administration Boundary in Seka-Chekorsa and Gera produced by Ethiopian Statistical Authority	1
5	Map of Belete-Gera Regional Forest Priority	1:100k scale; 42"x 42"size of printout	
6	Map of Regional Forest Priority Areas in Jimma Zone Administration	1:250k scale; 42"x 42"size of printout	1
7	Map of Provisional Forest Management with WaBuB in Chaffee sub-village	1:10k scale; 36"x 36"size of printout	1
8	Map of Provisional Forest Management with WaBuB in Afalo sub-village	1:10k scale; 36"x 36"size of printout	1
10	Map of Afalo Sub-village in Gera Forest	1:10k scale; A4 size of printout	1
11	Map of Afalo Sub-village with P3DM in Gera	1:10k scale; A4 size of printout	1
12	Map of Chaffee Sub-village in Belete Forest Map of Chaffee Sub-village with GPS points in Belete Forest	1:10k scale; A4 size of printout 1:10k scale; A4 size of printout	1
	Base (contour line) map for Afalo Sub-village in Gera Forest	1:3k scale; 84″ x 84″ size of printout	2
14	Base (contour line) map for Chaffee Sub-village in Belete Forest	1:3k scale; 84" x 42" size of printout	1
15	Electrical Contour Map in Sigmo	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736A1	1
16	Electrical Contour Map in Chira	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736A3	1
17	Electrical Contour Map in Mechi	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736A4	1
	Electrical Contour Map in Agaro	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736B1	. 1
	Electrical Contour Map in Ambuye	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736B2	1
	Electrical Contour Map in Seka	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736B3	1
-	Electrical Contour Map in Jima	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736B4	1
	Electrical Contour Map in Bonga	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736C1	1
	Electrical Contour Map in Gojeb	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736C2	1
24	Electrical Contour Map in Kaka Idget	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736D1	1
25 E	Electrical Contour Map in Metoso	Source of data 1: 50k Topographical Map from EMA Sheet No. 0736D2	1

ANNEX 6-f

List of Machinery and Equipment Provided

Ľ						
-	11 EM NAME	AD D	Cost ('000 yan)	Spacification	Main Purpose	Place
	1 4 wheel drive Veichle (L/C type 105)	8	13,500	TOYOTA L/C TYPE 105.GX.Dissel Engine, 8 seats, wagon, rool carrie	Transportation between each project office and project sites	AA(1),JIMMA(2)
	2 4 WD HARDTOP (L/C Type 75)	8	6,800	TOYOTA LC TYPE 75 13 seals, Hardrop, parael 3rd seat arrangemnt	to support Dairly work and extaention work for woreda expert	BELETE(1), GERA(1)
	3 Satelitie Mobile phone	П .	006	Salalita Mobile Phone (IRIDIUM)	Communication System between Experts especailly for emergency case	AA(1),JIMMA(2)
	4 Softwear for Remote sensing	-	2,300	Visual analiging softwoar for remotesensing	lor 20/30 aniysys /data base lor GIS with visual image	AMMIL
<u>,</u>	5 Softwear for GIS	4	1,560	GIS adle enalizing solwear	for visualization of torest area and anlysysfetiogration/editing	JIMMA(2) BELETE(1),GERA(1)
<u> </u>	6 GPS survey equipment	•	2.529	VERY HIGH SPEC. GPS with WAAS. Durab! for use in the forest. With color TFT screen for outdoor use.	for natural resouce montaring survey (boundary/land-survey/lorest GIS)	AMMIL
ώ	6a Strial crip for field data and power supply	-	25	Accesory for No.6	Dito	JIMMA
9	6b Cigariihtger Adplor	-	28	Diáto	Ditio	JIMMA
۰	6c extention Antena	-	S	O	Dito	AMMIL
ō	6d Grand-plain for POLE setting up	-	20	Ditto	Disto	JIMMA
89 Q	 Special CAP for antena-holoding 	-	40	Office	Ditto	AMMIL
9	I Carring Case	-	10	Ditto	Ditto	AMMIL
ğ	6g MODEM Cable	-	80	Ditto	Ditto	AMMIL
ซ	h Backpacking KIT	-	62	Ditio	Ditto	AMMIL
~	 GPS surveying for BASE 	-	2,089	GPS base system, relerance for Differoncial ajustment	GPS base and Fie management system	AMMIL
76	7a Ac Adopter	-	21	Accesory for No.7	Ditto	JIMMA
\$	b CABLE FOR ANTENA	-	62	Dito	Dato	JIMMA
80	GPS(mobile)	ø	144	MOBIL GPS with WAAS	photographing with GPS data	AMMIL
88	a GPS Serial convertaer	e e	12	Accesary for No.8	connect GPS with PC	AMMIL
8	GPS car adopter	m	12	Ditto	Dato	AMMU
90 80	. GPS carring case	e	6	Ditto	Office	JAMMA
P8	GPS windshoold mount	e	18	Dito	Ditto	AINNA

88 8	6 GPS Battery charger Kit	м	15	Ditto	Dito	
8	GPS Ni-MH battery	.	12	Ditto	ž	Yuman
69	g GPS worldmap	m	72	Ditto	0100	JIMMA
5	High Spec PC (for remotesansing)	-	200	cpu:3.2GHz memory.2GB (400MHz) HD:120GB, DVD+RW 17"llal monitor Modem:56.6Kps USB memory key (64MB). Optical Mouse, Windows XP Professional . MS-0FFICE XP Pro.English Keyboard	GIS iamge eddiing / planning / reporting	Ammul
9	DESK TOP PC (GIS)	N	400	CPU.3.60GH2 memory: IGB (400MH2) HD:120GB DVD+Multi Drive 15'llal monitor CPU.3.66KH2 memory: Key (64MB). Windows XP Professional,MS-OFFICE XP Pro Eng Kery-board	GIS tange edding / planning / reporting	(1)AMMIL,(1)AA
=	I LAPTOP PC (Research, Suvery,GIS)	4	880	CPU-2.60GHz memory-512mb(400MHz)HD-40GB DVD/CD-HW, 15°5XGA montar Modem:56.6Kps USB memory key (64MB)、windows XP ProfessionalMS-OFFICE XP Pro.	Planing / reporting	AA(1),JIMA(1), BELETE(1),GERA(1)
2	2 (Collor Plotter (inkjal)	-	820	A-0 lormat. 2860x1440cpit. 7 collors. Thick papaer(1.5mmOK). cleer printing for normal apaer. OS • English manual book	color printing for GIS lamge/ education materials / poster	
₽	Collor taser printer	-	160	Atlormal BW 16ppm. Collor4ppm, 64MB.OS/English manual book	color printing for GIS iamga/ education matarials / postar	~
Ξ	lasor printer	8	100	A 41ormat. 19ppm. 8MB memory. 12004phigh resolution. OS • English manualbook	plannig & reporting	
15	Multi function printer (scannar,Faxprinter,Copy)	4	300	Pholocopy scanner, printer, FAX , A4 FORMAT , 1200x1200dpi	scannig documents' copy / prening / lax	AA(1),JIMA(1), BELETE(1),GERA(1)
16	Digial Camera	-	170	SM POXEL. 4X ZOMM.F.2.03.0. A E. (CENTER.SPOT EVALUATION)) . SHATTER SPEED (15~-17200). ENG. MANUAL OF CARD 128MB INCLU.)	recording visual image of filed work, alc.	. *
ž	Digtal Camera (lor GPS)	m	360	AM PIXEL ATTAHCE WITH POTABLE GPS	pthographing field data with mobil GPS	JIMA(1).BELETE(1).GERA(1)
17a	Compact Flah card	m	10	ACCESARY FOR NO.17(CF CARD128MB)	Citi	JIMA(1),BELETE(1),GERA(1)
176	PC card adopter	57	e	Ditto	Dito	JIMA(1),BELETE(1),GERA(1)
12	SOFTCASE	7	ņ	Ditto	Dito	JIMA(1).BELETE(1),GEHA(1)
	LCD PROJECTOR	N	099	A4 FILE SIZE, Mar200.1400ANS,Iessthan 3kg, MULTI-VIDEO INPUT(NTSC.PAL.SECAM) W/T SCREEN	lor workslop/ssminar	(1)AMIL.(1)AA
5 	DIGITAL PHOTOCOPY MACHINE	-	1,600	DIGITAL PHOTOCOPY 22GPm BOTH SIDE A34 FORMAT SKALE 2 TRAYS. DADF-H1 (12000ETB) FINISHER-J1 (12500ETB). 3500ETB) PRINTER BOARD (30000ETB).	phocopy/duplicate of report / trainig materials	(1)AMIL
8	SOLAR GENERATING SYSTEM(2), GENERATOR(1)	5	2,580	SOLAR GENERATING SYSTEM WITH AC/DC COVERTOR	Back up power supply	JIMA(1).BELETE(1).GERA(1)
	Sdn	•	DOE	Power buck-up system	set for all desk-top PC for protection	AA(1),JIMA(1), BELETE(1),GERA(1)
22 AI	AUDIO VISUAL EQUIPMENT	3 sel	450	21' TV. VTR. Digtal Salaitte Receiver, Parabola Antenna	iot latitig/ seminar/ workshop	JIMA(1),BELETE(1),GERA(1)
			•			

í				5007/5002		ANNEX
<u> </u>	23 FLAT BASE CARGO TRACK	8	5,258	4 cylinders 3.600cc/5 speed / 3ton / 3 seats / Itat cargo space	support dairy activities for worada ARDO (seadimg raizing / disultibution)	BELETE(1), GERA(1)
2	24 MÓTORBIKE	5	3,878	single cyliner 125CC/2 stroke engine / helme// luggage box	support dairy actitivies of counterparts (forestens / development agent))	JIMA(2).BELETE(4),GERA(4)
25 G	GRINDLING MILL	8	598	200300kg/hour / diesel engine with 25PS/ stone size 600mm	, to develop users gourp and encourage women's palicipation through minimize their dairy work	BELETE(1), GERA(1)
t						
<u>ب</u> بی	Impioved boohive with accessaries	400	2,777.58	3layers Ethiopian type improved beehive with porection gear (mask, glove)	support income generation activities through agricultural extention skeem	BELETE(200),GERA(200)
ซี	27 casting mole	4	218.4		support income generation activities through agricultural extention skeem	BELETE(2),GERA(2)
¥	wax slamper	~~	103.45	aliminium wax struper (or the non lap-water supply	support ércome generation activies through agricultural extention skeem	BELETE(1),GEHA(1)
Ē	honey excluder	4	145.6	stabiless steal made 3 combs honey extractor	sepport income generation activities through agricultural extention skeem	BELETE(2),GENA(2)

Participatory Forest Management Project in Belete-Gera FPA, Oromia

List of Facilities Constructed

<u>گ</u>	No Name of Facilities	Descriptions	Location	Quantity
,	Participatory Forest Management Training Center in Jimma	One conference hall, Three offices, one whasing room	Jimma	-
	 Participatory Forest Management Extension Center in One conference hall, Three offices, one Store Belete Forest 	One conference hall, Three offices, one Store room, one whasing room	Sebaka Dabiye, Shabe~Sombo	-
(1)	³ Participatory Forest Management Extension Center in One conference hall, Two offices, Two washing Gera Forest	One conference hall, Two offices, Two washing room, One kitchen & dinning, Four bed rooms	Chira, Gera	-
4	4 Access Road Rehabilitation between Chira village and 25 kilometer distance from Chira village to Naso Chira - Naso Naso River bridge in Afalo Sub-village River Bridege Red by clay soil road River River River River Bridege Red by clay soil road River River River River River Red	25 kilometer distance from Chira village to Naso River Bridege Red by clay soil road	Chira – Naso River	25km
			1	

ANNEX 6-g

Methodology of Questionnaire Survey to Local People

1. Purpose of the survey

To collect information from both WaBuB members and non-members in order to review relevance of the Project by assessing needs of local people and to identify positive and negative impact of the project activities.

2. Target population

1) Belete area: 33 people

- WaBuB Chaffee members: 10 people (3 people from the executive committee, 7 people from member, including 3 women)
- Residents living in adjacent to Chaffee sub-village (residents of Meti Jiga): 13 people (10 men and 3 women)
- Residents living in Sebaka Dabiye village: 10 people (7 men and 3 women)

2) Gera area: 41 people

- WaBuB Afalo members (Afalo residents): 11 people (3 people from the executive committee, 8 people from member, including 3 women)
- WaBuB Afalo members (seasonal users): 10 people (including 1 executive committee member)
- Residents living in adjacent to Afalo sub-village: 10 people (7 men and 3 women)
- Residents living in neighboring villages: 10 people (7 men and 3 women)

3. Period of questionnaire survey conducted

- 1) Belete area: May 27 ~ 28, 2006
- 2) Gera area: June 1 ~ 3, 2006

4. Methods of questionnaire survey

- Two types of questionnaires were prepared for WaBuB members and non-members.
- District ARDO staff conducted survey to local people by directly interviewing them and filled in the questionnaire accordingly.

5. Summary of questions asked to local people

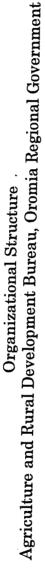
1) Questions to WaBuB residents and seasonal users:

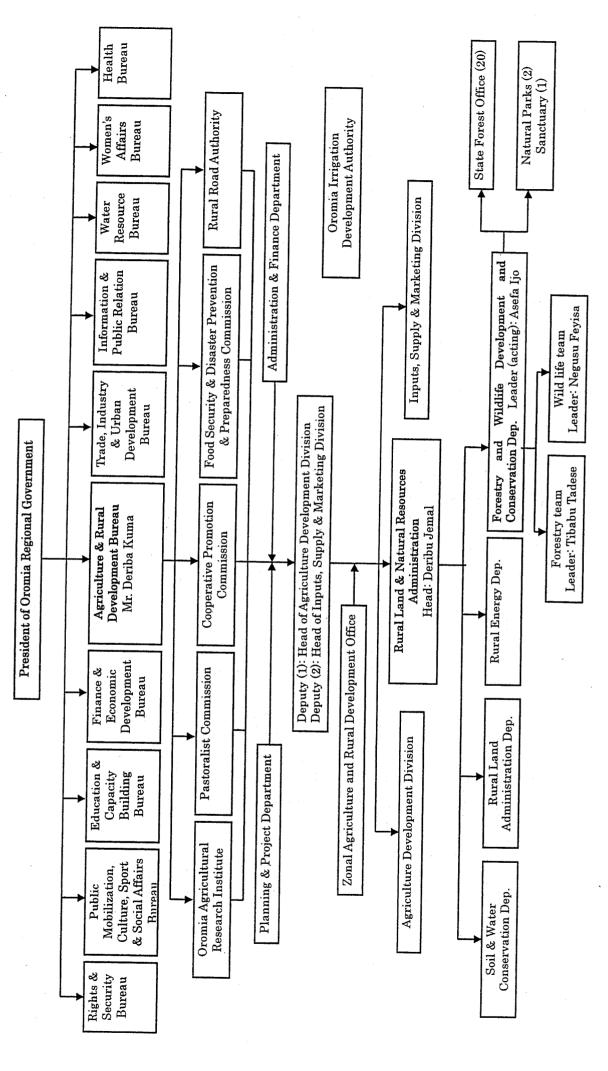
- Changes of income and the ways of utilization of the forest (what and why) after P-FMA was introduced in August 2005
- Conflicts with other WaBuB members, seasonal forest users, or non-members of WaBuB
- Benefit from livelihood activities (Grain mill, Improved beehives, Community well in Afalo) provided by the project
- Formalazation/modification of P-FMA in August 2006
- Comments on forest utilization or WaBuB/P-FMA

2) Questions to non-members of WaBuB:

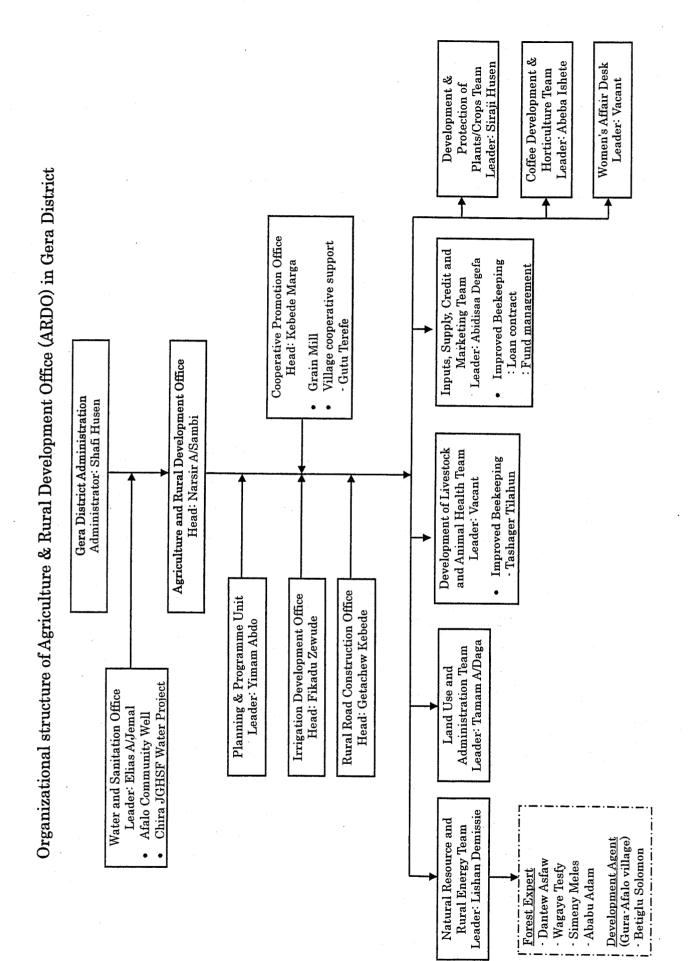
- Knowledge on WaBuB and its activities
- Advantages and disadvantages of Forest Management Agreement
- Intention to form a group/association for forest management (such as WaBuB)
- Conflicts with existing WaBuBs in terms of forest management and utilization

ANNEX-8

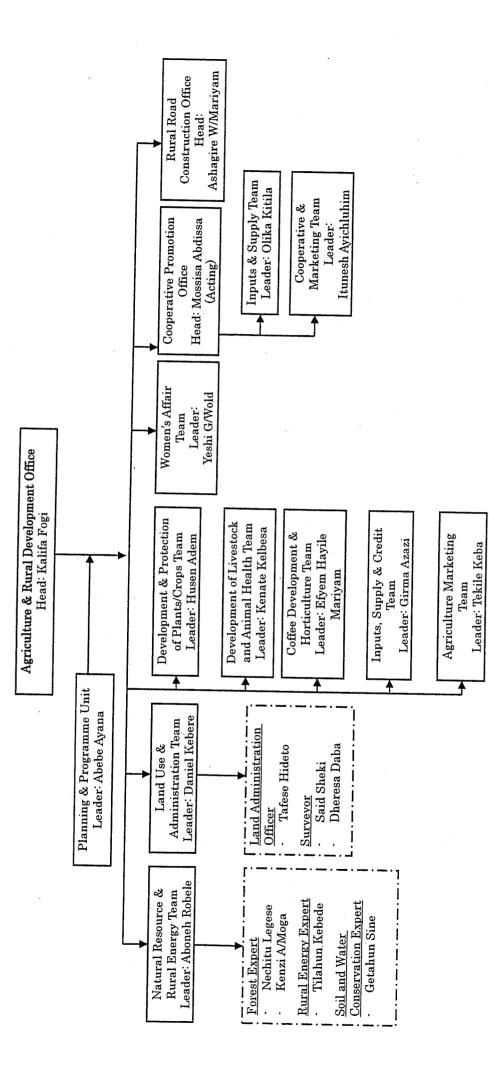




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Organizational Structure of Agriculture & Rural Development Office (ARDO) in Seka Chokorsa District



Final Evaluation of the Project on Participatory Forest Management Project in Belete-Gera Regional Forest Priority Area in the Oromia Region of the Federal Democratic Republic of Ethiopia

Questionnaire to the Project Team (OARDO/ARDOs/JICA)

Dear Sir/Madam,

This is a questionnaire for the final evaluation of the Project on Participatory Forest Management Project in Belete-Gera Regional Forest Priority Area in the Oromia Region of the Federal Democratic Republic of Ethiopia by OARDO/ARDOs /JICA. The Project, with the purpose of achieving sustainable forest management in Belete-Gera RFPA, started in October 2003 for the duration of three years to September 2006. With less than five months remaining before the termination of the Project, we are now evaluating the achievements of the Project from various perspectives. The Ethiopian and Japanese evaluation teams will conduct the evaluation jointly.

This questionnaire is addressed to the project team of OARDO/ARDOs /JICA; please provide answers for each item in consultation with the responsible persons.

The questions stated below are formulated based on the five evaluation criteria, i.e. relevance, effectiveness, efficiency, impact and sustainability. Please attach supporting data and/or materials, if available.

Thank you for your cooperation.

JICA Evaluation Team

1. Questions about Relevance

- 1) Is forest conservation through a participatory approach still a priority in Ethiopia and Oromia Region? Please provide relevant documents that state the State's or Region's policy toward forest conservation and its approaches, if there are some changes after September 2003.
- 2) Is the Project consistent with local people's needs? Please provide the results of an interview survey on the local people's views on the Project and the WaBuB approach, if any.
- 3) Please provide information on local people's interest in signing other FMAs.

2. Questions about Effectiveness

- 1) How much are the participation rates of the Affalo and Chaffee's villagers in WaBuB?
- 2) Please provide the Project Team's views on the results of the monitoring surveys on WaBuB. Please also explain how to verify the monitoring items provided in the monitoring surveys.

3. Questions about Efficiency

<Input by the Japanese Side>

- 1) Have the number, capability, duration and timing of the dispatch of Japanese long-term and short-term experts been appropriate?
- 2) Have the number, type and timing of the provision of the equipment and materials been appropriate? Have the equipment provided by the Project been properly maintained?
- 3) Have the type and timing of the construction of infrastructure been appropriate?
- 4) Have the number, contents, duration and timing of C/P training in Japan been appropriate? How have the

trainees utilized and disseminated the results of training in the Project?

5) Has the budget for local activities financed by the Japanese side sufficient?

<Input by the Ethiopian Side>

- 6) Has the assignment of C/P been sufficient for the smooth implementation of the Project? If not, what are the reasons and possible solutions in the future?
- 7) Has the provision of the land and facilities been appropriate?
- 8) How much was the amount and timing of local cost disbursed for the Project? Please provide its breakdown.

<Joint Efforts>

- 9) Has communication between Japanese experts and C/P been appropriate in terms of frequency and quality? Please describe if there are some difficulties.
- 10) Was the Joint Coordination Committee held in a timely manner? How have the follow-ups been conducted to address the issues raised in the Committee?
- 11) Has the Project made sufficient efforts to cooperate with relevant organizations in order to share information and lessons leant on participatory forest management?

4. Questions about Impact

- What impact has the Project given to local people's income? Please provide the results of surveys, if any. What are the future perspectives in this regard?
- 2) Are there any conflicts between WaBuB members and non-members?

5. Questions about Sustainability

- Are there any C/P personnel who have left the Project up until now? What measures are OARDO and ARDOs going to take so that all C/P personnel will be retained after the end of the Project in order to make the extension of FMAs possible?
- 2) Please provide OARDO's and ARDOs' organization charts, and describe the interrelations between departments and units related to the Project.
- 3) Has the Project so far experienced any financial problems that have more or less hindered the Project implementation? Will the budget allocation to OARDO and ARDOs remain sufficient to sustain the Project activities?
- 4) What are the Project's perspectives on the future possibility of revenue-sharing between WaBuB and the local administration?
- 5) How has the Project contributed to the strengthening of OARDO's and ARDOs' planning, implementing and evaluating capacity? What are OARDO's and ARDOs' perspectives on the extension of WaBuB approaches to other areas on their own? If the capacity is not sufficient, please describe what must be done.
- 6) How has the Project strengthened OARDO's and/or ARDOs' technical capacity to operate and maintain the equipment provided by the Project?

Final Evaluation of the Project on Participatory Forest Management Project in Belete-Gera Regional Forest Priority Area in the Oromia Region of the Federal Democratic Republic of Ethiopia

Questionnaire to Counterpart(C/P) Personnel

Dear Sir/Madam,

This is a questionnaire for the final evaluation of the Project on Participatory Forest Management Project in Belete-Gera Regional Forest Priority Area in the Oromia Region of the Federal Democratic Republic of Ethiopia by OARDO/ARDOS /JICA. The Project, with the purpose of achieving sustainable forest management in Belete-Gera RFPA, started in October 2003 for the duration of three years to September 2006. With less than five months remaining before the termination of the Project, we are now evaluating the achievements of the Project from various perspectives. The Ethiopian and Japanese evaluation teams will conduct the evaluation jointly.

In this questionnaire we will ask you various questions for the purpose of evaluating the performance, achievements and implementation process of the Project based on the five evaluation criteria, i.e. relevance, effectiveness, efficiency, impact and sustainability. Although the analysis of collective answers might be presented in the report, the answer of each respondent will be kept confidential.

This questionnaire is designed to be responded by every C/P personnel as individual, so please answer the questions based on your own view or opinion. Fill in the questionnaire by ticking boxes and giving details as instructed. Please make answers as specific and concrete as possible. You may skip some questions if they require information difficult to disclose for secrecy reasons. or irrelevant to your activities in the Project.

It would be highly appreciated if the filled-in questionnaire could be returned to JICA consultant.

Thank you for your cooperation.

JICA Evaluation Team

Name of Organization and Position	
Name of Respondent	
Your Field in the Project	

1. Questions about Relevance

1) Do you think that the Project is contributing to forest conservation?

Yes, very much	□ Yes, but not much	🗆 No	Other	
Please provide the reasons/sugg	estions			

2) Do you think that the Project is consistent with local people's needs?

 Yes, very much
 Yes, but not much
 No
 Other

 Please provide the reasons/suggestions

2. Questions about Effectiveness

1) Do you think that the Project as a whole has achieved (or is about to achieve) its purpose, "Participatory forest management is sustainably put in place in target villages (Ganda) in Belete-Gera RFPA "?

	• •	·
☐ Yes, very much ☐ Yes, to some extent	□No	□Other
Please provide the reasons/suggestions		
		χ

2) In your field, do you think that your technical / managerial capability has become good enough to achieve the Overall Goal after the end of the project period?

	□ Yes, very much	\Box Yes, to some extent	□No	□Other
Please p	provide the reasons/sugge	estions		
1. N.				,

3. Questions about Efficiency

1) Do you think that your communication with Japanese Experts has been good and frequent enough?

	□ Good enough	Relatively good	Not so good	🗆 Bad	□ Other	
Please p	provide the reasons/sug	gestions				
						1

2) Has Japanese Experts' approach/method of technology transfer been appropriate?

 \Box Very appropriate \Box Appropriate \Box Not appropriate \Box Other

Please provide the reasons/suggestions

3) Do you think that the number, technical capability, and management ability of Japanese Experts (both long-term and short-term) have been good enough for technology transfer?

×			

□ Good enough □ Relatively good □ Not so good □ Bad □ Other

Excellent
 Satisfactory
 Not satisfactory
 Other
 Not received C/P training in Japan

5) If you received C/P training in Japan, how have you utilized techniques/skills/knowledge that you acquired in

Japan, in the Project after you returned?

Please provide the reasons/suggestions

□ Very much □ A little □ Not at all □ Other □ Not received C/P training in Japan Please provide the reasons/suggestions

6) Do you think that all the machinery and equipment were provided adequately, in terms of their type, volume and timing? If not, describe the problems and their reasons.

Yes	\Box Yes in general, but some problems	🗆 No
Please provide th	e reasons/details	

4. Questions about Impact

1) Do you think that the Project is contributing to the increase of local people's income?

□Very much □To some extent □No □Other Please provide the reasons/suggestions

2) Have you observed any kind of positive or negative impact of the Project, besides direct and expected effects?

 Please specify

5. Questions about Sustainability

 In your field, do you think that you and your colleagues have acquired enough technique/knowledge so that WaBuB in Affalo and Chaffee will be properly maintained and Forest Management Agreements will also be signed in other areas?

Please provide the details and suggestions

6. Others

Please provide other comments / suggestions on the Project.

Thank you very much for your cooperation.

エチオピア国ベレテ・ゲラ参加型森林管理計画終了時評価調査

長期専門家個人向け質問票

専門家各位

標記プロジェクトの終了時評価に関する情報収集の一環として、本質問票への回答をお願いいたします。質問は、 (1)妥当性、(2)効果、(3)効率性、(4)インパクト、(5)持続発展性の5項目で構成されております。ご回答いただきました結果は、他の方法により収集した情報とともに、プロジェクトの実績・実施プロセスおよび5項目評価の判断材料 とさせていただきたいと考えております。なお、プロジェクトとして統一的な回答を頂ける設問や回答が困難な設問 に関しては、回答を省略していただいて結構です。

つきましては、ご回答を「評価分析」担当コンサルタントにお渡しいただけますと幸甚です。お忙しいところ大変急 なお願いで恐縮ですが、ご協力いただけますよう何卒よろしくお願い申し上げます。

終了時評価調査団

専門家氏名	
1	
指導内容	
\$5,5005700900095595597979797972757475	

1. 実施プロセスに関する質問

□良好に確立

1) 担当分野の C/P との間のコミュニケーションは頻度・方法・内容の観点から見て適切だったと思い ますか? より一層適切なコミュニケーションとするにはどうすべきであったと考えますか?

口やや確立 口未確立 口その他

理由及び改善方法		 	

2) 実施機関により、本プロジェクト終了後の運営方針・事業計画は策定されていますか? 確立されてい る場合はそれら方針・計画が有効なものかどうか、未確立の場合はその理由について記入ください。 _____

...

	凵良好に確立	凵催立途上	□確立の動きなし	□その他	
理由					
		1			
	· · · · · · · · · · · · · · · · · · ·				

3) 本プロジェクト全体の目的やデザイン (PDM) を担当 C/P は完全に理解していますか? 口完全に理解 口ほぼ理解 口あまり理解せず ロその他

理解が不足している点		

4) 担当分野の C/P とのプロジェクト活動を通じて、概して C/P の意識・行動に変化が見られましたか? □ 良い変化があった □ 特に変化はなかった □ 悪い変化があった □ その他

変化の内容

- 5) 担当 C/P への技術移転方式/方法は適切だったと思いますか?技術移転をより効果的にするためには、 どのようにすればよかったと考えられますか?

	口適切	口ほぼ適切	口不適切	□その他
理由・	·改善方法			

6) 担当 C/P への技術移転に当たってどのような工夫をしましたか?

2. 妥当性に関する質問

1) 本プロジェクトのデザインは、森林保全に合致したものでしたか?

,	□完全に合致	□ほぼ合致	□あまり合致せず	□その他	
理由					
			· · ·		

2) 本プロジェクトのデザインは、住民のニーズに合致したものでしたか?

	口完全に合致	□ほぼ合致	□あまり合致せず	□その他	
理由					
		、 、			
		r			

3. 有効性に関する質問

 プロジェクト目標の「ベレテ・ゲラ森林優先地域内のプロジェクト対象村落において、住民が参加型森 林管理を継続的に実施する」は達成されつつありますか? PDM に記された3つの目標達成指標「参加 型森林管理活動を継続的に実施する住民数」「参加型森林管理活動により、減少する森林の蚕食の程度」 「対象村落とオロミア州政府との間で締結される『森林管理契約』の件数」に照らしてご回答ください。
 □目標通りに達成
 □ほぼ達成
 □あまり達成されていない
 □その他

······		***************************************		
理由				
N.				
	,			

2) プロジェクト目標の達成を阻害した要因があったとすれば、それは何ですか?その改善策としては、ど のようなことが考えられますか?

理由・改善方法	TOTAL CONTRACTOR CONTRACTOR	
,		

4. 効率性に関する質問

1) 専門家(長期・短期)の派遣人数、専門分野、派遣期間、派遣タイミングは技術移転のために適切でし たか? 本プロジェクトの実施を更に効率的にするには、専門家の派遣をどのようにすべきでしたか? □非常に適切 □ほぼ適切

ロその曲

口不適切

理由・改善方法		
	····	

2) 日本側供与機材・施設・インフラの種類・量・設置時期はプロジェクトの効率的な実施のために適切で したか?必ずしも適切でない場合、どのようにすれば、より適切にできたと思いますか?

	□非常に適切	口ほぼ適切	□不適切	□その他	
理由	 ・改善方法 			·····	

3) エチオピア政府は土地、設備、資機材等の供与を適切に行っていましたか?プロジェクトをより効率的 にするためには、どのようなインプットを求めるべきであったと感じられますか?

	口非常に適切	□ほぼ適切	口不適切	□その他
理由	l・改善方法			

4) 研修員の受入人数・分野・研修内容・研修期間・受入時期は適切でしたか? より効果的な研修のためには、研修生の受入をどのようにすべきと考えますか?

	口非常に適切	□ほぼ適切	口不適切	□その他	
理由	・改善方法		t it demonstration and a second		
	•				
	•				
	······				

5) C/P の人数・配置状況・能力はプロジェクト実施にあたって適切でしたか? 今後プロジェクトが継続 する場合に、エチオピア政府の対応に限界がある一方で一層効率的な実施を行うには、どのような具体 的な改善策がありますか?

	口非常に適切	口ほぼ適切	□不適切	□その他		
理由	 ・改善方法]	
					4	

6) 日本側によるローカルコストの負担額・内容・タイミングはプロジェクトの実施のために適切でしたか? 一層効率的な実施とするには、どのような改善方法がありますか?

	□非常に適切	口ほぼ適切	口不適切	□その他		
理由	 ・改善方法 			· · · · · · · · · · · · · · · · · · ·	 	

7) 合同調整委員会はプロジェクトの効率的な実施に役立ったと考えられますか? プロジェクトの効率性 を更に向上させるには、合同調整委員会をどのように活用したらよいと考えますか?

	□非常に役だった	□ほぼ役だった	□あまり役立たず	□その他	
理由・	改善方法				
				•	
	м				
					0,
L	·····				

8) 他機関との連携がありましたか?他機関との連携によってプロジェクトがより効率的に実施できました

	□非常に効率的になった □連携自体がなかった	□やや効率的になった □その他	□効率は変わらず
理由			

5. インパクトに関する質問

本プロジェクトは、対象村落外の住民に認知されていますか?認知を更に高めるために、どのようなことをやるべきであったか、またプロジェクトが継続する場合に、認知を高めるためにどのような方策をとればよいと思いますか?
 □強く認知されている □多少認知されている □あまり認知されていない

	」」ほどんど認知されていない 日その他	
	理由・改善方法	1
İ		

2) WaBuBの参加住民と非参加住民との間に、対立はありませんか?

	□既にある	□近い将来あると思う	口当面ないと思う	□その他
ご意見			······································	
		·		

3) 村落振興活動は、住民の収入増加をもたらしましたか?より効果的な村落振興活動のためには、どのようなことを行えばよかったか、また、今後どのようなフォローアップを行うのがよいと思いますか?
 □収入が増加した
 □近い将来増加すると思う
 □増加しないと思う
 □その他

	「ご意見」	
		•
1		

4) 上記項目以外で、本プロジェクトの実施がもたらしたインパクトはありましたか? 制度、環境、経済、 社会面等において、何らかの影響があればお知らせください。

6. 持続可能性に関する質問

実施機関は、プロジェクト期間終了後に自力で森林管理契約の締結や村落振興活動を進めていくことができると思いますか? 困難である場合は、何をしたら可能になると思われますか(組織面、技術面、制度面、財政面など)?

	□ほぼ可能	□困難	□その他	
理由・ご意見				
	q			
			· ·	
	· · ·			

2) 実施機関はプロジェクト終了後に機材の運営・維持管理を自主的に行いうると考えられますか?

	□ 可能	□ 不明	□ 不可能	□その他
理由		<u> </u>		
L				

7. その他

1) その他ご意見等がありましたら記載してください。

ご協力ありがとうございました。

Sub village:	Date:
Kebele:	Serial No.:
Sex: Female Male	Name of interviewer:
Status of Respondent: WaBuB Ex. Co. member	• UWaBuB (resident) UWaBuB member (seasonal)
A. Questions to WaBuB residents and sea	sonal users:
1. How has your <u>income from the forest</u> cl 2005?	hanged after P-FMA was introduced in August
□increased □no change	□decreased
(1s) How much and why?	
	·
2. How do you think will your income from	
	ll not change □it will decrease
(2s) How much and why?	
 (33)□ Management methods of coffee seedlings, etc) (34)□ Use of forest resource and end (35)□ Others (35s) [e. Put √in the box farmland actice (girdling, debarking, trunk burning, etc) ee trees in the forest (shade control, planting new couraging natural regeneration
(3s)If yes, how? Please tell both advantages	and disadvantages of FMA, if any.
 4. Have you encountered any conflicts with users, or non-members of WaBuB? □Yes □No (Go to Q5) ↓ Note: answer can be more than on (41) □ Boarder issue (42) □ Tree cutting and improper prace (43) □ Management of WaBuB exect (44) □ Livelihood activities (beekeep (45) □ Others (45s) [e. Put $\sqrt{in the box}$ actices (girdling, debarking, trunk burning, etc) putive committee
(4s) If yes, please specify the incidents.	

Sub village: Date: Kebele: Serial No.: Sex: □Female Male Name of interviewer: Status of Respondent: WaBuB Ex. Co. member WaBuB (resident) WaBuB member (seasonal) 5. How are you benefited from livelihood activities provided by the project? 5.1 Grain mill 5.1.1 Have you ever used it? □Yes \Box No (Why (511s)]], then Go to Q5.2) J 5.1.2 Have your income and expenditure changed? □increased decreased \Box not changed **5.2 Improved beehives** 5.2.1 Have you ever used it? □No (Why (521s) [□Yes], then Go to Q5.3) 1 5.2.2 Have your income changed? □increased decreased \Box not changed **WaBuB** Afalo WaBuB Chaffee \rightarrow (Go to Q6) 5.3 Community well (Afalo) 5.3.1 Have you ever used it? □Yes \Box No (Why (531s)[], then Go to Q6) Ţ 5.3.2 Have your health conditions improved? □Yes (Reason (532s1):) □No (Reason (532s2):) 5.3.3 Have your burden (time) to fetch water decreased? □Yes (Reason (533s1):) □No (Reason (533s2):) 6. In August 2006, what do you think will P-FMA remain as provisional or become a permanent agreement? □ Become a permanent agreement \Box Remain in provisional (Go to Q7) (6s) Under what conditions (modification of P-FMA) you are going to sign to a permanent agreement

7. Please provide other comments on forest utilization or WaBuB/P-FMA, including your opinions on how to enrich further the existing forest, if any.

Sub v	village:		
Kebe	le:		
Sex:	□Female	□Male	

Date: Serial No.: Name of interviewer:

]

B. Questions to non-members of WaBuB:

1. Have you heard of WaBuB?

□I know WaBuB very well. (Go to Q2)

 \Box I have heard of it, but do not know well. (Go to Q2)

 \Box I have never heard of it. (Go to Q4)

2. Please check WaBuB activities you have known/heard

Note: answer can be more than one. Put \sqrt{in} *the box*

(21)□ Forest management (agreement)

 $(22)\square$ Livelihood supports

(23) Others (23s) [

(2s) Please specify activities you've known/heard

3. What do you think are the advantages and disadvantages (potential problems/risks) if FMA is signed at your village?

4. Would you like to form a group/association for forest management (such as WaBuB) yourselves?

 \Box Yes. \Box No. \Box I do not know. (Go to Q5)

(4s) Why would you like or not?

5. Have you encountered any conflicts with existing WaBuBs in terms of forest management and utilization?

\Box Yes, I had conflicts

 \Box No conflicts.

(5s) If yes, please specify.