## Household

## <SELECTIVE SHOPPING>

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1. Reduce the amount of packaging you buy, reuse what you can, and recycle the rest.


Choose refillable hand soaps and shampoos, for example.
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$\otimes_{4 .}$ Choose products with a high recycled content, even if they cost a little ${ }^{\otimes}$ more.

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Q 5. Buy in bulk. Sometimes you can take your own glass bottles or other containers to the store to be filled directly with bulk goods.

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$\otimes$
6. Choose rechargeable batteries and long-life bulbs.


Choose long-life, energy efficient light bulb.

> Many sizes of recfargeable batteries are available today.

## ${ }^{\text {7. Buy recycled paper bathroom tissue, napkins and kitchen }}$ towels.


$\otimes$
8. When purchasing just one or two items, tell the clerk, "I $\otimes$ don't need a plastic bag, thanks."

Oath 4


No Thank you!

$\otimes$


Use your own reusable canvas or string bags when shopping! $\otimes$


## $\otimes_{10}$. If you do opt for paper or plastic shopping bags, take them back to the store to be recycled.



〈IN THE HOME>
Q1. Use resealable, reusable containers for lunch and leftovers.


Instead of using plastic film,
Ulse reusable containers
$\otimes$


## <OTHER HOUSEHOLD TIPS>


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2. Reuse glass bottles to store nails, screws, craft supplies and other small items in the garage, workshop or sewing room.


## Offices

## <GENERAL TIPS>

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1. Make it policy to purchase products with recycled material, which are durable, refillable, reusable or at least recyclable.


Buy office supplies that are made
from recycled materials

2. Purchase second hand office furniture. Sell old office equipment to employees, or donate it to reuse centres or charitable organisations
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3. Establish a reuse-it centre in the office where employees can pick-up unwanted binders, hole punches, stationary supplies, etc. for use at home.

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$\otimes$
6. Centrally post or circulate memos, documents, reports, etc. as opposed to providing each person with an individual copy.


Ulse an electronic Gulle tin 6oard for private memos, and make $\otimes$ use of bulle tin board for public announcement.
7. Use refillable toner cartridges, typewriter and computer printer ribbons.


## <PHOTOCOPIER AND FAX MACHINE>

$\otimes$

1. Minimise the use of these machines. Do you need a copy? Do they?


Make double-sided photocopies. If a single-sided machine is being used, reverse the pages and feed them through a second time.

Ulse the reduction feature on the copier to fit more on one page.
(Copy paper is the same as money and tree.)

Duplex Copying

$\otimes$
©
2. Purchase a "plain paper" facsimile machine to eliminate the need for non-recyclable thermal facsimile paper.


Ulse a facsimile stamp or reusable fax forms instead of a cover page to minimise paper waste. Ulse old paper (i.e. one side fas been used) in the fax mackine.

## <AT THE OFFICE>


( 3. Use durable products, i.e., china mugs instead of disposable cups, refillables instead of throw-aways.

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$\otimes$
4. Reuse file folders and envelopes, etc.


Use reusable envelopes for interoffice mail; reuse envelopes with metalclasps. ©
$\otimes$
3. Purchase stationery, memo pads, business cards, paper towels, toilet paper and facial tissue made from recycled paper.


## Schools

$<G \mathcal{E N} \mathcal{E R A L} \mathcal{T} I \mathcal{P S}>$

$\otimes$
2. Inform parents of your 3Rs programme and try to get them involved in your waste reduction efforts (i.e. ask parents to bring in egg cartons, old jewellery, toilet paper and other items to use for crafts. Although this will not reduce your waste, it will contribute to reduce the waste at home.


## <OFFICES AND CLASSROOMS>

1. Use double-sided photocopies to reduce paper consumption.

2. Circulate memos via routing slips instead of sending out individual copies.

3. Reuse old cardboard boxes for storage or for packaging outgoing materials.

4. Reuse envelopes for internal mailings. folders or applying new labels.

5. Organise a waste exchange within the school or among several schools to enable students and staff to find new homes for unwanted books, clothing, jewellery, sports equipment, crafts made of reused items and other items.


6. Set up recycling (or 3Rs) corner in classrooms to display hand-made crafts made of used items and to provide information on 3Rs.


$\otimes$
Students also study through the experience.

## Restaurants, Canteens \& Bar

## <RESTAURSNTS>


$\otimes$
2. Provide reusable utensils, and ceramic or china mugs, glasses, plates, and bowls. If this is not feasible, use disposable dishes that are made of recyclable material, and can be recycled.


Reusable
$\checkmark$ Ultensils
$\checkmark$ Mugs
$\checkmark$ Glass
$\checkmark$ Plates
$\checkmark$ Bowls

Recyclable
$\checkmark$ Disposable dishes
$\checkmark$ PET bottle
$\checkmark$ Paper carton

5. Minimise food leftover.


At the end of day, food should not be le ft like the photo left. Or, minimise the Kitchen waste like photo above.

## <CANTEENS>

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6. Discourage the use of straws, paper napkins, and disposable stirring sticks. And only provide straws and stirring sticks if requested.
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Good: Reusable Items (glass mugs, reusable plastic cups)
\(\mathcal{N}\) ot so good: Disposable Items (straw, paper napkin, plastic/paper cups,

\section*{<BAR>}
1. Dispense soft drinks and beer from bulk containers (e.g. beverage gun and "on tap beer" from kegs). If you must serve beverages and/or beer from bottles or cans, recycle them.


Ulse bulk containers, and recycle bottles and cans.
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