

## 別添資料

1.	ミニッツ -----	31
2.	評価グリッド -----	74
3.	当初の PDM 及び評価用 PDM -----	89
4.	図書館来館者数などの記録-----	94
5.	日本研究センターの経緯-----	100
6.	日本研究センターの構想-----	103
7.	日本研究センター組織図-----	106
8.	インドネシア大学組織図-----	107
9.	インドネシアにおける日本研究の現在-----	108
10.	国際交流基金の一般概要-----	140

MINUTES OF MEETING  
BETWEEN THE JAPANESE EVALUATION TEAM  
AND  
THE AUTHORITIES CONCERNED OF THE GOVERNMENT OF THE  
REPUBLIC OF INDONESIA  
ON JAPANESE TECHNICAL COOPERATION  
FOR THE JOINT STUDY PROJECT ON THE CENTER FOR  
JAPANESE STUDIES OF THE UNIVERSITY OF INDONESIA, PHASE II

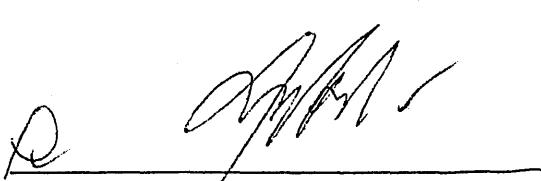
The Japanese Evaluation Team (hereinafter referred to as "the Japanese Team"), organized by the Japan International Cooperation Agency (hereinafter referred to as "JICA") and headed by Mr. Mikiharu SATO, visited the Republic of Indonesia from August 3, 2003 to August 9, 2003 in order to evaluate the Joint Study Project on the Center for Japanese Studies of the University of Indonesia, Phase II (hereinafter referred to as "the Project").

During its stay in the Republic of Indonesia, the Japanese Team and the authorities concerned of the Government of the Republic of Indonesia formulated the Joint Evaluation Team (hereinafter referred to as "the Evaluation Team") to conduct evaluation of the Project by carrying out a field visit, exchanging views and holding a series of discussions in respect of desirable measures to be taken by both Governments for the successful implementation of the Project.

As the result of the evaluation, the Japanese Team and the authorities concerned of the Government of the Republic of Indonesia shared the view that they would recommend to their respective Governments the matters referred in the Joint Evaluation Report attached hereto.

Jakarta, August 7, 2003

  
Mr. Mikiharu SATO  
Leader  
Japanese Evaluation Team  
Japan International Cooperation Agency

  
Dr. Ir Sutanto Soehodho, M. Eng.  
Vice Rector  
The University of Indonesia

**Attached Document**

JOINT EVALUATION REPORT  
ON  
THE JAPANESE TECHNICAL COOPERATION  
FOR  
THE JOINT STUDY PROJECT ON THE CENTER FOR  
JAPANESE STUDIES OF THE UNIVERSITY OF INDONESIA, PHASE II

August 6, 2003

## CONTENTS

### 1. INTRODUCTION

- 1.1 Preface
- 1.2 Objectives of Evaluation
- 1.3 Evaluation schedule
- 1.4 Method of Evaluation
- 1.5 Members of the Evaluation Team

### 2. BACKGROUND AND OBJECTIVES OF THE PROJECT

- 2.1 Background of the Project
- 2.2 Objectives of the Project
- 2.3 Research Topics

### 3. RESULTS OF THE EVALUATION

- 3.1 Results of achievement of the Project
  - 3.1.1 Achievement of Outputs
  - 3.1.2 Achievement of the Project Purpose
  - 3.1.3 Achievement of the Overall Goal
- 3.2 Process of implementing the Project
- 3.3 Relevance
- 3.4 Effectiveness
- 3.5 Efficiency
- 3.6 Impact
- 3.7 Sustainability

### 4. CONCULSION

- 4.1 Conclusion of the Evaluation
- 4.2 Recommendations

### 5. Lessons learned from the Project

## ANNEX

- Annex 1 Dispatch of Japanese Experts
- Annex 2 Acceptance of Counterpart Personnel for training in Japan
- Annex 3 Allocation of local cost by Japan
- Annex 4 Assignment of Indonesian counterparts
- Annex 5 Allocated budget to the Center by Indonesian side
- Annex 6 Project Design Matrix original (PDM<sub>0</sub>)
- Annex 7 PDM for Evaluation (PDM<sub>E</sub>)
- Annex 8 Research Activities on Phase II Joint Study Project
- Annex 9 List of journal, Books and Proceeding published
- Annex 10 List of Long-term Training Program

## 1. INTRODUCTION

### 1.1 Preface

The Joint Study Project at the Center for Japanese Studies of the University of Indonesia (Phase II) was initiated on January 15, 2001 and will be completed by January 14, 2004. The Japanese evaluation team dispatched by JICA visited the Republic of Indonesia from July 30, 2003 to August 8, 2003 for the purpose of evaluating the achievements of the Project. The Evaluation has been undertaken jointly by the Indonesian authorities concerned and the Japanese team.

### 1.2 Objectives of Evaluation

- (1) To grasp the inputs of the Indonesia/ Japanese sides and summarize the achievement status of the Project.
- (2) To execute a comprehensive evaluation on the achievement of the Project based on the five evaluation criteria, namely: relevance, effectiveness, efficiency, impact and sustainability.
- (3) To make recommendations on future considerations related to the Project and to identify lessons learned from the Project for the similar type of technical cooperation through data obtained by the evaluation process.

### 1.3 Evaluation Schedule

The Evaluation schedule is as follows (from July 30, 2003 to August 8, 2003).

Date	Schedule
July 30 Wed	Meeting with Japanese experts and data collection at the Center
31 Thu	Data collection at the Center
August 1 Fri	Data collection at the Center
2 Sat	Analysis of collected data
3 Sun	Main members of JICA evaluation team arrived at Jakarta
4 Mon	JICA evaluation team visit JICA office and meeting with JICA Meeting with the Japan Foundation Meeting with the Department of Higher Education, Ministry of National Education
5 Tue	Meeting with Executive Director and staff of the Center - Confirm contents of answers to the questionnaire - Confirm progress of Inputs and Activities of the Project - Confirm results of the Project
6 Wed	Joint Evaluation Team meeting for discussing evaluation analysis - Discussion regarding five evaluation items - Discussion on lessons learned and recommendations - Discussion on measures to be taken (till and after the termination of the Project) - Preparation of evaluation report and draft Minutes of Meeting
7 Thu	Preparation and discussion on Minutes of Meeting, signing of Minutes of Meeting and Reporting to the Ministry of National Education
8 Fri	Reporting to the Embassy of Japan and JICA office

## 1.4 Method of Evaluation

- (1) To carry out the evaluation, the Joint Evaluation Team (hereinafter referred to as "the Team") consisting of both Indonesian side and Japanese side has conducted interviews with the counterpart staff assigned to the Project and Japanese experts, field visit and a series of discussions within the Team and other related authorities. The evaluation was made based on the finding from the above activities in consideration with the Evaluation Criteria mentioned below.
- (2) The Team conducted the evaluation applying Project Cycle Management (PCM) method in the following steps.
  - 1) Achievement of the Project was examined by collecting data and other relevant information.
  - 2) Analysis was made using the five evaluation criteria described below.
    - a. Relevance  
Relevance of the Project plan is reviewed by the validation of the Project Purpose and the Overall Goal in connection with the development policy of the government of Indonesia as well as needs of the beneficiaries.
    - b. Effectiveness  
Effectiveness is assessed by evaluating to what extent the Project has achieved its purpose and by clarifying the relationship between the purpose and outputs.
    - c. Efficiency  
Efficiency of the Project implementation is analyzed with emphasis on the relationship between outputs and inputs in terms of timing, quantity and quality.
    - d. Impact  
Impact of the Project is assessed by either positive or negative influence caused by the Project.
    - e. Sustainability  
Sustainability of the Project is assessed in organizational, financial and technical aspects by examining the extent to which the achievements of the Project are sustained or expanded after the Project is completed.
  - 3) Finally, the Team reached an agreement on the conclusion of evaluation and subsequently made recommendations.

## 1.5 Members of the Evaluation Team

### 1.5.1 Japanese side

- (1) Mr. Mikiharu SATO      Leader, Managing Director, Regional Dept. I, JICA
- (2) Dr. Michio NITTA      Research Method 1, Director and Professor of Industrial Relations,

	Institute of Social Science, University of Tokyo
(3) Dr. Hiroyoshi KANO	Research Method 2, Professor, The Institute of Oriental Culture, University of Tokyo
(4) Ms. Yasue YOSHINARI	Evaluation Planning, Southeast Asia Div., Regional Dept. I, JICA
(5) Mr. Isao DOJUN	Evaluation Analysis, Chuo Kaihatsu Corporation

### 1.5.2 Indonesian side

(1) Dr. Ir. Tommy Ilyas	Secretary of the Director General of Higher Learning Education, Ministry of National Education
(2) Dr. Ir. Sutanto Soehodho, M. Eng.	Vice Rector, the University of Indonesia
(3) Dr. Gurnilar R. Somantri	Dean of Faculty of Social & Political Sciences, the University of Indonesia
(4) Dr. Bachtial Alam	Executive Director, Center for Japanese Studies, the University of Indonesia

## 2. BACKGROUND AND OBJECTIVES OF THE PROJECT

### 2.1 Background of the Project

To promote Japanese studies in Indonesia, the Center for the Japanese Studies was built with grant aid from Japan on the campus of the University of Indonesia in 1995. The Center focused its activities on conducting research in the area of social science. In order to improve the Center's capacity to conduct research and to improve management of the Center, the Government of Indonesia asked Japan to conduct technical cooperation for joint studies.

The Joint Study Project (phase 1) was implemented from 1997 to 2000. The project determined that the Center is a core research institute and a key actor for promotion of Japanese studies. However, according to the evaluation team, which was sent in April 2000, further efforts should be made in establishing a sustainable center that is able to develop human resources as well as maintain financial stability.

On the other hand, Japanese studies have been gaining importance as efforts continue to help Indonesia recover from the economic crisis that struck in 1997. In this respect, the Center is expected to function as a think-tank to help in the reconstruction of the country. Under these circumstances, 3-year cooperation (phase 2, from January 15, 2001) was started for building a strong research institution as well as for building a network of

Japanese studies in Indonesia.

## 2.2 Objectives of the Project

This Joint Study Project aims to promote Japanese studies in the Republic of Indonesia in order to contribute to Indonesia's national development, with the overall goal of providing wide and well articulated knowledge of Japan throughout Indonesian society. This is to be done by focusing on study of social science and contemporary developments in Japanese society. To full fill this purpose, a major effort will be made to establish the Center for Japanese Studies at University of Indonesia as a strong research institution by strengthening the Center's human resources development potential. This is to be achieved through the joint operations of Japanese experts and research institutions and through the utilization of long-term training and other schemes implemented by JICA.

The main outputs of the Project (phase 2) of this Joint Study Project is:

- (1) To improve the quality of research conducted at the Center.
- (2) To promote research activities of individual researchers who are involved in Japanese studies at the Center.
- (3) To establish the Center as a strong academic institute in social sciences as to provide intellectual services to the outside.
- (4) To strengthen research administration of the Center.
- (5) To utilize the library resource of the Center.

## 2.3 Research Topics

Research topics of the Project are as follows.

- (1) Team A-1: Medium and Small Enterprises and Economic Development
- (2) Team A-2: The comparison in Indonesian and Japanese Style of Human Resources Management (The Case of Manufacturing Sector Companies)
- (3) Team A-3: Handicrafts and Socio-cultural Change (A Study of Batik Making in Cirebon and Pekalongan)
- (4) Team B-1: Military Reposition and Civilian Control in Japan (1955-2000)
- (5) Team B-2: Japan's Official Development to Indonesia (Based on Indonesian's Coordinator Period)
- (6) Team C: Local Autonomy in Urban Areas (A Comparative Study of Local Autonomy in Depok and Tama City)
- (7) Team D: Compilation of a Japanese-Indonesian Dictionary for Social Sciences

### 3. RESULTS OF THE EVALUATION

#### 3.1 Results of achievement of the Project

##### 3.1.1 Achievement of Outputs

Outputs	Objectively Verifiable Indicators	Achievements	Remarks
1. The quality of research conducted at the Center is improved.	1-1. At least 2 internal workshops and 2 open seminars by each sub-group over 3 years	Internal workshops of by each sub-group done frequently when members meet together. Workshops done by Team A1, Team A3 and Team B2. Annual Lectures were held two (2) times. Participants of these workshops and lectures are from the Center it self, several faculties of University of Indonesia, government officials and private company, etc.	Details in Annex 8
	1-2. More than one research output published by each sub-group.	2 titles of book published already and 2 titles of books under preparation. Each sub-group will make final research output by the end of the Project period. Publication will be done in case contents and quality of research outputs suitable to publish. (In other words, more books will be published in case research papers can take interests of participants of the planned Conference in January 2004.)	Details in Annex 9
2. Research activities of individual researchers are promoted.	2. Four (4) or more researchers sent to Japan for graduate study.	Three (3) researchers sent already via long-term counterpart training. Three more researchers will be sent from March 2004. Three (3) researchers also sent for graduate study in Japan sponsored by the Asian Youth Fellowship.	Details in Annex 10
3. Intellectual service is provided to the public.	3. Open symposiums in three main study areas conducted.	One (1) International Conference sponsored by the Japan Foundation was held in 2001 (The Regional Conference on Japanese Studies en East and Southeast Asia 2001). Two (2) Conferences were held by Team A1 and Team A3. A conference will be held in January 2004 to present research results of the Project (second phase) by all study areas (all research sub-groups).	Details in Annex 8
4. Research administration of the Center is strengthened.	4-1. Number of participants in (1-1)	(1) 164 persons: Conference "the Role of Small and Medium Industry on strengthening the National Economic Structure" (Feb. 7, 2002) (2) 145 persons: Conference "Between Traditional and the Changing of Society: A Case Study of Batik Industry in Cirebon and Pekalongan" (Feb. 6, 2003) (3) 21 persons: Workshop "in Search of the optional way to Enhance Small and Medium Industry Activity" (Oct. 9, 2001) (4) 15 persons: Workshop "Handicraft in Manufacture Industry" (Nov. 11, 2002) (5) 13 persons: Workshop "Japan's ODA Research" (Aug. 13, 2002) (6) 206 persons: International Conference "The Regional Conference on Japanese Studies in East and Southeast Asia 2001: Discourses on Japan after the Asian Economic Crisis: Comparative Perspectives on Their Repercussions in Cultural and Social Fields" (July 2-3, 2001) (7) 64 persons: Annual lecture "Batik on Indonesia's Social, Culture and Economy Perspective" (Sep. 12, 2002) (8) 157 Persons: Annual lecture "After the Terror: Violence, America, and the Future of Japanese Policy in the Post Cold War World" (Jan. 13, 2003)	Annex 8
	4-2. Distribution of research reports	Nippon Journals (2 kinds) and Books (2 titles) published by the Center were distributed to 54 institutions. Books are available in major bookshops in Java island. (There are 2 titles of book published already and 2 titles of books under preparation.)	Details in Annex 9
5. The Center's library resource is fully utilized.	5. Number of library visitors	Year 2001: 2705 persons Year 2002: 3282 persons Year 2003: 1531 persons (up to end of July)	

### 3.1.2 Achievement of the Project Purpose

Project Purpose	Objectively Verifiable Indicators	Achievements	Remarks
The Center's capacity as an institution of Japanese Studies is developed.	1-1. More than one well-prepared essay, working paper, book chapter or article written by each member (research coordinator)	<p>There are 4 articles written by research members at present.</p> <ul style="list-style-type: none"> <li>• From Team A2 (Metropolitan Manufacturing Industries): Drs. Rizaldi Parani, MIR (Counterpart) an article in Jurnal Sosiologi Universitas Indonesia</li> <li>• From Team A3 (Handicrafts and Socio-Cultural Change): Drs Semiarto Aji, MA. (Counterpart) an article in Jurnal Antropologi Universitas Indonesia</li> <li>• From Team B2 (Japanese ODA to Indonesia) Isbandi R. Adi (Counterpart) an article in Jurnal Ilmu Kesejahteraan Sosial (Social Welfare Science) Universitas Indonesia</li> <li>• From Team C (Social Change in Suburban Areas) Dody Prayogo (Counterpart) an article in Jurnal Sosiologi Universitas Indonesia</li> </ul>	
	1-2. Working paper system established	<p>The Center has been trying to develop the system for working paper. Until now, there are 2 systems (manual system and Computerized system) that have been continually upgraded. Interim reports of research by each sub-groups were printed and were bound. (There are 7 interim reports printed in March 2003)</p>	
	2. Number of affiliated researchers who have a master's degree in Japanese studies	<p>There is 1 researcher who received master's degree sponsored by the Asian Youth Fellowship. Three (3) researchers who are now studying in Japan will get master's degree in Japanese fiscal year 2003. Among these 3 researchers, 2 researchers are studying by JICA's long-term training program and 1 researcher is studying by the Asian Youth Fellowship.</p>	Details in Annex 10
	3. Activated network of Japanese studies in Indonesia	<p>The Center has been active around the circle of Japanese Studies network in Indonesia, involves in many activities and linkages to build a better cooperation between the institutions. As an institution or Dr. Bachtiar Alam as an Executive Director of the Center, always participates in seminars, workshops or discussions, or representatives from other institutions come and join the Center's academic events.</p> <p>The Center distributes journals and books to 54 institutions. This can be said a network.</p> <p>Executive Director of the Center participates at annual conference held by the Association of Studies of Japan in Indonesia. This makes another kind of network</p>	
	4. Financial base of the Center	<p>Financial condition is properly maintained using subsidy from the University of Indonesia, income from charges of the Center's facilities and with financial support (as allocation of local cost) of JICA. Amount of income from charges of the Center's facilities is increasing gradually.</p>	Details in Annex 3

### 3.1.3 Achievement of the Overall Goal

Project Purpose	Objectively Verifiable Indicators	Achievements	Remarks
1. The Center for Japanese Studies of the University of Indonesia (PSJ), as a center of Japanese Study in Indonesia, is established.	1-1. Number of references to the work of the center in journals	The Center has not yet a system for recording number of references to the work of the Center in journals.	
	1-2. Number of studies assigned from outside	The Center has not executed commissioned studies from outside. But the Center received preliminary request from the parliament regarding a research on budgetary system. There is possibility to execute this research.	
	1-3. Number of Ph.D. holders	There are 3 Ph.D. holders.	

	1-4. Number of publication of the Center	Two (2) Nippon journal series published and 2 titles of books published. Two (2) more books will be published soon (under preparation).	
	1-5. Number of outside participants in seminars/ workshops of the Center	11 persons: workshop on "In Search of the Optional Way to Enhance Small and Medium Industry activity" 4 persons: workshop on "Handicrafts in Manufacture Industry" 2 persons: workshop on "Presentation from CJS-UI Research Team for Japan's ODA Research" 170 persons: The Regional Conference on Japanese Studies in East and Southeast Asia 2001 (sponsored by Japan Foundation) 54 persons: Annual Lecture "Batik on Indonesia's Social, Culture and Economy" 127 persons: Annual Lecture "After the Terror: Violence, America and the Future of Japanese Policy in Post Cold War World" (sponsored by Japan Foundation)	
	1-6. Strengthened communication with Japanese Study center of other countries	Dr. Bachtiar Alam, Executive Director of the Center, has been a prominent figure around the network of Japanese Studies in Asia. In 2001 a big conference of Japanese Studies in Asia was held. Name of conference is "Regional Conference on Japanese Studies in East and Southeast Asia 2001: Discourses on Japan after the Asian Economic Crisis: Comparative Perspectives on their Repercussions in the Cultural and Social Fields". Attended by 7 Japanese Studies experts in the region and also from Indonesia, the Conference has reached the agreement to meet again in the near future in the same kind of conference in other country, and asked Dr. Bachtiar Alam to advocate the establishment of Center for Japanese Studies in Asia. The Center has been trying really hard to make the establishment possible.	
2. The center contributes to Indonesian society by providing information and knowledge based on the study.	2. Number of references to the work of center in newspapers	The center has not yet system for tracing number of references to the work of the Center in newspapers.	

### 3.2 Process of implementing the Project

Implementation of the planned activities of the Project has been done smoothly and satisfactory in general. The study sub-groups were organized according to the study themes recruiting researchers and research assistants and research activities are in progress as planned. Training for young researchers is implementing smoothly through JICA's counterpart training program and other kind of training program.

### 3.3 Relevance

The Project is very consistent with the National Development Plan and needs of Indonesia in respect of social and economical development, also with the Japanese Official Development Assistance (ODA) Policy to Indonesia. Reasons are as follows.

There are 5 development priorities of National Development Plan of Indonesia (PROPENAS). Those are democratic political system, good governance, reconstruction of national economy with sustainable development infrastructure, improvement of national welfare and creation of active culture, and promotion of rural development.

Research themes of the Project consists of (A) Industrial Development and Society, (B)

Political System and International Relations and (C) Urbanization and Social Life. These research themes are well relevant with above mentioned development priorities.

One of the important sectors of Japanese ODA to Indonesia is human resource development and education. The Project aims to build highly capable research persons through Japanese Studies in the University. The study themes of the Project are related to development and improvement industrial sector. This is also important sector of Japanese assistance to Indonesia. Therefore, this Project is well conformity to Japanese ODA policy to Indonesia.

### 3.4 Effectiveness

The Project purpose has been effectively achieved since the Project has succeeded to improve and upgrade the Center's capabilities as an institution of Japanese Studies through joint study on the themes before mentioned. With regard to items set as verifiable indicators, some has been already achieved and others will be effectively achieved by the termination of the Project.

### 3.5 Efficiency

As indicated in 3.1.1 Achievement of Outputs, it is assessed that the degree of achievement of Outputs will be high on the whole.

Execution efficiency of the Project is also high. Very appropriate inputs has been done from viewpoints of timing, quantity and quality of the dispatch of Japanese experts (long-term and short-term), provision of equipment and books, counterpart training in Japan (long-term and short-term), assignment of the counterparts personnel, assignment of research administration staff and budgetary allocation by both sides.

Overall, it is assessed that the internal management with good leadership at the Center makes very efficient progress of the Project.

There was a case that purchase of books delayed half year due to the trouble on procurement procedure. But this kind of problem was solved already. After all, the inputs by both sides were implemented properly thus contributing to achieve the outputs of the Project.

### 3.6 Impact

Although it might takes several years from termination of the Project to achieve the Overall Goal of the Project fully, several good results of the Project are coming out. These results mentioned below are expected to making certain extent of contributions toward that

the Center becomes a leading center for Japanese Study in Indonesia and contributes to Indonesian society by providing information and knowledge.

- Increase of the Center's potential to acquire commissioned study.
- Several publications of the Center distributed to the related 54 institutions and also some books are available in major bookshops.
- Certain significant number of persons outside of the Center participated in seminars and workshops held by the Center.

It is recognized that there are several positive impact through research activities. Some examples are as follows.

- Through the seminars, discussions and provision or collection of information, officials of central government, local governments and private companies, those cooperated to the research activities, acquired useful knowledge for them. (For example, regarding management of manufacturing companies, local autonomy, civilian control of military, etc.)

There are some examples that researchers utilized results of research as important materials for education at Faculty.

Furthermore, it will make great impact by publishing the Japanese-Indonesian Dictionary for Social Sciences. Because, there is nothing available like this dictionary in Indonesia covering term of economic and political sciences, etc. And this dictionary will be very useful for Indonesian peoples and Japanese peoples working in Indonesia.

### 3.7 Sustainability

#### (1) Financial sustainability

Income from charges of the Center's facilities is gradually increasing by effort of the Center. The Center is trying to get more incomes by providing service. Now the Center executes Common Japanese Language Test. The Center gets income from this commissioned service. This contributes strengthening the Center's financial sustainability.

On the other hand, the University of Indonesia will transform into a corporative agency (autonomous institution) from the year 2005 with financial insecurity. (Uncertainty about subsidy from the government to the University)

Financial commitment by the University authorities to the Center is essentially important. Also, the Center has to strengthen its capabilities further to produce higher grade of research outcomes. This is one of the ways to increase an opportunity to obtain financial support by the

government.

## (2) Institutional sustainability

The Center has good relation or linkage with the Faculty of Economic and Political Science and the Faculty of Letters. It is necessary to maintain this situation to ensure the institutional sustainability. The other side, improvement of linkage between the Center with the postgraduate course of Japanese Study is needed to improve in considering with efficiency and effectiveness of the activities and to produce synergy effect.

The Center has obtained several supports by the Japan Foundation, such as the International Conference on Japanese Studies (2001), donation of books and training in Japan for the librarian staff of the Center. These supports are strengthening the institutional capability and sustainability.

## (3) Technical sustainability

The numbers of research personnel with higher-level expertise in the field of social sciences in the Center are increased. Most of researchers are continuing their research activities during the Project period. Change of counterpart personnel was few. There are sufficient numbers of research administration staff enabling smooth and efficient research activities. It can be said that technical sustainability is high as long as maintaining its financial sustainability.

# 4. CONCLUSION

## 4.1 Conclusion of the Evaluation

The both evaluation team concluded that each output has been achieved or will be achieved successfully by the end of the Project. In addition, the technical cooperation is contributing to strengthening the base of the center as a core research institute and also as a key actor for promotion of Japanese studies in Indonesia.

However, in terms of sustainability, it is necessary to make further efforts such as securing self-reliance of human and financial resources.

## 4.2 Recommendations

### 4.2.2 Activities by the end of the Project

#### (1) Completion of remaining activities;

Aiming at holding open symposium scheduled in early January 2004, each research groups should make utmost efforts to complete their proceedings with Japanese Experts advice.

(2) Strategic Plan of the CJS (Center for Japanese Studies);

In order to strengthen the institutional capacity, the strategic plan should be made and discussed among the University of Indonesia.

#### 4.2.2 Measures after the end of the project.

(1) Budget support from the Government of Indonesia;

Although the strict budgetary condition of Government of Indonesia and policy of autonomy of National Universities are existing, continuous budget support to the national project from the Government is necessary for the remaining current activities and further development of the CJS.

(2) Support system and budget allocation by the University of Indonesia;

The Center belongs to the University of Indonesia as a research institute. Therefore institutional support and budget allocation based on the ownership of the University of Indonesia should be made for the CJS.

(3) Strengthening the network with related faculty, research department of postgraduate program, etc in the University of Indonesia;

For the purpose on expanding outputs from the project, it is needed to strengthen network with the related faculty, research department of postgraduate program, etc. (Such as the Faculties of Social & Political Sciences, Economics and Letters, and Japanese Regional Studies Department of postgraduate program) in the University of Indonesia.

(4) Linkage with JICA activities and activities by the other Japanese governmental organization to Indonesia.

It is emphasized to make linkage with JICA activities related to the research field of the CJS and with other Japanese governmental organization's activities, particularly with the Japan Foundation.

(5) Japanese support to the CJS

Indonesian side requested to the Team JICA's continuous cooperation to the CJS. The Team recognized indispensability of human resources development from the view-point of mid and long term in order to sustain the CJS as the key institute of Japanese Study in Indonesia. In this recognition, the team would convey the necessity of further cooperation for the CJS to the authorities concerned of the Government of Japan.

## 5. Lessons learned from the Project

- (1) The Project has established a selection process of candidate researchers. This process is technology oriented, project oriented and academic way using methods of public advertisement for candidates, screening by examination of papers and oral examinations. This selection mechanism established good and fair evaluation procedure to recruit persons who have good potential for Japanese studies.
- (2) The University of Tokyo has been cooperating continuously to the Project from the Phase I project to Phase II project as a key coordinating body. Same professors are cooperating to the Project as Japanese expert visiting to Indonesia various times, and accepting counterpart training in Japan at the University. Such a way of cooperation enabled very efficient and effective execution of the joint research.
- (3) It is very effective that counterparts who are studying in Japan by long-term training program, to participate in workshops held by the Japanese counterpart professor and to discuss with Japanese students in University around Tokyo who have interests in Indonesia.

## ANNEX

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- Annex 10 List of Long term Training Program

Annex 1 Dispatch of Japanese Experts

As of end of July 2003

a: Long-term Expert

Group	Sub-Group	Study area	Name	Term (include scheduled term)	2001	2002	2003	2004
A. Industrial Development and Society	(A-1) Medium and Small-scale Enterprises and Economic Development	Medium and Small-scale Enterprises and Economic Development	Mr. Ikuro Yamamoto	2001.3.27～2002.3.26	-	-	-	-
	(A-3) Handicrafts and Socio-cultural Change	Traditional Handicrafts and Socio-cultural Change	Mr. Sekimoto Teruo	2002.3.10～2003.3.24	-	-	-	-
	(B-1) Authoritarian Regime and Political Change	Authoritarian Regime and Political Change	Mr. Honna Jun	2003.3.1～2004.2.28	-	-	-	-
B. Political System and International Relations								

b. Short-term Expert

Group	Sub-Group	Study area	Name	Term (include scheduled term)	2001	2002	2003	2004	
A. Industrial Development and Society	(A-1) Medium and Small-scale Enterprises and Economic Development	Medium and Small-scale Enterprises and Economic Development	Mr. Ikuro Yamamoto	2003.9～2003.10 (scheduled)	-	-	-	-	
	(A-2) Metropolitan Manufacturing Industries	Metropolitan Manufacturing Industries	Mr. Keisuke Nakamura	2004.1～2004.1 (scheduled)	-	-	-	-	
	(A-3) Handicrafts and Socio-cultural Change		Mr. Keisuke Nakamura	2001.3.25～2001.4.12	-	-	-	-	
	(B-1) Authoritarian Regime and Political Change		Mr. Keisuke Nakamura	2002.3.31～2002.6.30	-	-	-	-	
	(B-2) Japanese ODA to Indonesia		Mr. Keisuke Nakamura	2003.8.3～2003.8.30 (scheduled)	-	-	-	-	
	(C-1) Social Change in Suburban Areas	Social Change in Suburban Areas	Mr. Keisuke Nakamura	2004.1～2004.1 (scheduled)	-	-	-	-	
	C. Urbanization and Social Life		Mr. Michio Niita	2004.1～2004.1 (scheduled)	-	-	-	-	
			Mr. Sekimoto Teruo	2003.10.11～2004.1.9 (scheduled)	-	-	-	-	
			Mr. Honna Jun	2001.3.4～2001.3.25	-	-	-	-	
			Mr. Honna Jun	2002.3.8～2002.3.27	-	-	-	-	
B. Political System and International Relations			Mr. Junji Nakagawa	2001.8.12～2001.8.21	-	-	-	-	
			Mr. Junji Nakagawa	2003.8.1～2003.8.15 (scheduled)	-	-	-	-	
			Mr. Junji Nakagawa	2004.1～2004.1 (scheduled)	-	-	-	-	
			Mr. Hiroyoshi Kano	2001.1.14～2001.2.11	-	-	-	-	
C. Urbanization and Social Life			Mr. Hiroyoshi Kano	2002.3.17～2002.4.3	-	-	-	-	
			Mr. Hiroyoshi Kano	2003.9.28～2003.12.13 (scheduled)	-	-	-	-	
			Mr. Hiroyoshi Kano	2004.1～2004.1 (scheduled)	-	-	-	-	

*M*

### Annex 2 Acceptance of counterpart personnel for training in Japan

Group	Name of counterpart	Training subject	Short-term/ Long-term	Training period			Training Period		
				2001	2002	2003	2004	2001	2002
	Ms. Made Amin Asra Virginianita	International Relations (Meiji Gakuin University)	Long-term	2001.3.20~2004.3.31					
	Mr. Mursitama Tirta Nugraha	(Graduate School of Economics, Gakushuin University)	Long-term	2001.3.25~2004.3.31					
	Mr. Kurniawaty Iskandar	(Faculty of Literature, Chuo University)	Long-term	2003.3.17~2006.3.31					
B2	Mr. Lutfi Bakhtiyar	(University of Tokyo)	Long-term	2004.3 ~2007.3 (scheduled)					
D	Ms. Sri Budi Lestari	(undecided)	Long-term	2004.3 ~2007.3 (requested)					
A3	Mr. Eko S. Priyadi	(undecided)	Long-term	2004.3 ~2007.3 (requested)					
D	Mr. Muhammad Fuad	Compilation of Japanese-English-Indonesian Dictionary for Social Studies	Short-term	2002.1.14~2002.2.16					
	Ms. Ade Iva Murty	Impact of Japanese ODA for the Indonesian administration	Short-term	2002.2.26~2002.3.16					
C	Mr. Dody Prayogo	Social Change in Suburban Areas	Short-term	2002.2.26~2002.3.16					
B1	Ms. Fahari Iriani Sophiaan Yudoyoko	Authoritarian Regime and Political Change	Short-term	2002.11.5~2002.12.1					
B2	Mr. Ishandi Rukminta Adi	Japanese ODA to Indonesia	Short-term	2003.7.7~2003.7.27					
A2	Mr. Rizaldi Parani	Metropolitan Manufacturing Industries	Short-term	2003.7.15~2003.7.31					
A3	Mr. Semiardjo Aji Punwanto	Handicrafts and Socio-cultural Change	Short-term	2003.7.15~2003.8.10					

### Annex 3 Allocation of local cost by Japan

(unit: thousand Yen)

	FY2001	FY2002	FY2003	Total
General local activity expenses	14,461	8,000	10,739	33,200
Local Applied project expenses		1,512		1,512
Total	14,461	9,512	10,739	34,712

FY: Fiscal Year

*Annex 4 Assignment of Indonesian Counterpart*

No	Name of C/P	Group/Sub Group	Position in the Center	Position in the faculty	Academic Degree	Assignment Period
1.	Mr. Ir. Alibasjah Ingriantara, SE, MMBAT	Team A1	Team Coordinator	Lecturer at The Faculty of Economy, UI	Master Degree	Apr. 2001 - Jan. 2004
2.	Ms. Evellyn Mustika, SE	Team A1	Research Assistant	---	Undergraduate Degree	Apr. 2001 - Jan. 2004
3.	Mr. Teuku Mirza, SE	Team A1	Research Assistant	---	Undergraduate Degree	Apr. 2001 - Jan. 2004
4.	Mr. Rizaldi Parani, MIR	Team A2	Team Coordinator	Lecturer at The Faculty of Social & Political Science, UI	Master Degree	Apr. 2001 - Jan. 2004
5.	Ms. Nadia Yovani	Team A2	Research Assistant	---	Master Degree	Apr. 2001 - Jan. 2004
6.	Ms. Rusfadia Saktiyanti Jahja	Team A2	Research Assistant	---	Undergraduate Degree	Apr. 2001 - Jan. 2004
7.	Mr. Drs. Semianto Adjii, MA	Team A3	Team Coordinator	Lecturer at The Faculty of Social & Political Science, UI	Master Degree	Apr. 2001 - Jan. 2004
8.	Mr. Eko Sasongko Priyadi, S.Sos	Team A3	Research Assistant	---	Undergraduate Degree	Apr. 2001 - Jan. 2004
9.	Ms. Hanantiwi Adityasari	Team A3	Research Assistant	---	Undergraduate Degree	Apr. 2001 - Jan. 2004
10.	Ms. Dra. Fajari Iriani Sophiaan Yudoyoko M.Si	Team B1	Team Coordinator	Lecturer at The Faculty of Social & Political Science, UI	Master Degree	Apr. 2001 - Jan. 2004
11.	Mr. Agung Supriyo	Team B1	Research Assistant	---	Undergraduate Degree	Apr. 2001 - Jan. 2004
12.	Mr. Meidy K.	Team B1	Research Assistant	---	Undergraduate Degree	Apr. 2001 - Jan. 2004

13.	Mr. Dr. Isbandi R. Adi	Team B2	Team Coordinator	Lecturer at The Faculty of Social & Political Science, UI	Ph. D Degree	Apr. 2001 – Jan. 2004
14.	Mr. Lutfi Bakhtiyar	Team B2	Research Assistant	--	Undergraduate Degree	Apr. 2001 – Jan. 2004
15.	Ms. Anna Sakreti	Team B2	Research Assistant	--	Undergraduate Degree	Apr. 2001 – Jan. 2004
16.	Mr. Drs. Dody Prayogo, MPst	Team C	Team Coordinator	Lecturer at The Faculty of Social & Political Science, UI	Master Degree	Apr. 2001 – Jan. 2004
17.	Mr. Asep Suryana, S.Sos	Team C	Research Assistant	--	Undergraduate Degree	Apr. 2001 – Jan. 2004
18.	Mr. M. Hasan, S.Sos	Team C	Research Assistant	--	Undergraduate Degree	Apr. 2001 – Jan. 2004
19.	Ms. Nur Alisyah Kotarumalos	Team C	Research Assistant	--	Undergraduate Degree	Apr. 2001 – Jan. 2004
20.	Mr. M. Fuad, MA	Team D	Team Coordinator	Lecturer at The Faculty of Letter, UI	Master Degree	Apr. 2001 – Jan. 2004
21.	Ms. Yohaniita Sayaka	Team D	Research Assistant	--	Undergraduate Degree	Apr. 2001 – Jan. 2004
22.	Ms. Sri Budi Lestari	Team D	Research Assistant	--	Undergraduate Degree	Apr. 2001 – Jan. 2004
23.	Ms. Mujizah	Team D	Research Assistant	--	Master Degree	Apr. 2001 – Jan. 2004

Annex 5 Allocated Budget to the Center by Indonesian Side

	Year 2001 to 2003		
	2000	2001	2002
<b>Beginning Balance</b>	Rp44,290,001	Rp84,377,692	Rp114,272,486
<b>Revenues</b>			
1 Subsidies from University	Rp89,995,300	Rp89,779,090	Rp102,685,534
2 Research Project <sup>*1</sup>	Rp62,600,887	Rp275,168,410	Rp556,646,127
3 Charges of Facilities	Rp181,037,750	Rp223,587,000	Rp234,970,475
<b>Total Revenues</b>	Rp333,633,937	Rp588,534,500	Rp894,302,136
<b>Expenses</b>			
1 Personnel Expense	Rp155,801,750	Rp302,637,000	Rp509,957,000
2 Operational Expense	Rp113,868,130	Rp237,796,348	Rp333,398,407
3 General & Administration Expense	Rp23,876,366	Rp18,206,358	Rp14,219,592
<b>Total Expenses</b>	Rp293,546,246	Rp558,639,706	Rp857,574,999
<b>Balance</b>	Rp84,377,692	Rp114,272,486	Rp150,999,623
			Rp145,596,728

\*1: Fund from JICA

Note:

- 1 In 2000 to 2002, The Personnel Expenses are including monthly salary and counterpart fee.
- 2 In 2000 to 2002, The Operational Expenses are including office supplies, maintenance, insurance, transportation, overtime fee, consumption, and household needs.
- 3 In 2000 to 2002, The General Administration Expenses are including telecommunication, water, electricity, and internet expenses.

4 In 2003, The Personnel Expenses are including monthly salary, benefits, overtime fee and counterpart fee.

5 In 2003, The Operational Expenses are including electricity, water, telecommunication, transportation, activities expenses, maintenance, and depreciation.

6 In 23, The General Administration Expenses are including office supplies, household needs, consumption, donation, insurance, photocopy & print, and advertising or promotion.

#### Office Supplies Expenses

<u>Year</u>	<u>Total</u>	<u>Reimbursement</u>
January to December 2000	Rp3,364,900	Rp2,700,000
January to December 2001	Rp10,141,550	Rp3,600,000
January to December 2002	Rp6,717,586	Rp3,000,000
January to June 2003	<u>Rp7,741,450</u>	<u>Rp1,500,000</u>
	<b>Rp27,965,486</b>	<b>Rp10,800,000</b>

#### Households, Telecommunication and Consumption Expenses

<u>Year</u>	<u>Total</u>	<u>Reimbursement</u>
January to December 2000	Rp16,135,400	Rp16,137,000
January to December 2001	Rp20,133,090	Rp20,352,000
January to December 2002	Rp21,845,000	Rp21,845,000
January to June 2003	<u>Rp21,345,029</u>	<u>Rp11,190,000</u>
	<b>Rp79,458,519</b>	<b>Rp69,524,000</b>

## Annex 6 Project Design Matrix Original (PDM<sub>0</sub>)

### Project Name: The Joint Study Project on the Center for Japanese Studies of the University of Indonesia, Phase II

Narrative Summary		Objectively Verifiable Indicators	Means of Verification	Important Assumptions
<u>Overall Goal</u>				
1. PSJ, as a center of Japanese Study in Indonesia, is established.	1-1. Number of references to the work of the center in journals 1-2. Number of studies assigned from outside 1-3. Number of Ph.D. holders 1-4. Number of publication of the Center	1-1. Number of references on PSJ in selected journals 1-2. Records of the Center 1-3. Records of the Center 1-4. Records of the Center 1-5. List of participants in the seminars 1-6. Number of events	• No major set back arises in diplomatic relations between Japan and Indonesia and in the general sentiment of Indonesians toward Japan	
2. The center contributes to Indonesian society by providing information and knowledge based on the study.	1-5. Number of outside participants in seminars/ workshops of the Center 1-6. Strengthened communication with Japanese Study center of other countries	1-6. Number of reference on PSJ in selected newspapers		
<u>Project Purpose</u>				
The Center's capacity as an institution of Japanese Studies is developed.	2. Number of references to the work of center in newspapers 2-1. More than one well-prepared essay, working paper, book chapter or article written by each member. Working paper system established 2. Number of affiliated researchers who have a master's degree in Japanese studies 3. Activated network of Japanese studies in Indonesia 4. Financial base of the Center	2-1. Records of the Center 2-2. Records of the Center 2. Number of joint seminars and joint study meeting/joint publication 4. Account books of the Center	• An interest in the Japanese Study has been maintained in Indonesia. • Ministry of National Education will continue to support PSJ. • Members of the Center will continue to study in the Center.	
<u>Outputs</u>				
1. The quality of research conducted at the Center is improved. 2. Research activities of individual researchers are promoted. 3. Intellectual service is provided to the public. 4. Research administration of the Center is strengthened. 5. The Center's library resource is fully utilized.	1-1. At least 2 internal workshops and 2 open seminars by each sub-group over 3 years 1-2. More than one research output published by each sub-group. 2. Four (4) or more researchers sent to Japan for graduate study. 3. Open symposiums in three main study areas conducted. 4-1. Number of participants in (1-1) 4-2. Distribution of research reports 5. Number of library visitors	1-1. Records of the Center 1-2. Records of the Center 2. Records of the Center 3. Records of the Center 4-1. Records of the Center 4-2. Records of the Center 5. Visitor's list of the library	• Information and data required for research will become available for use. • Members of the Center will continue to study in the Center.	
<u>Activities</u>			Inputs	
1-1. Organize study groups according to the study themes. 1-2. Make plans for research activity (including methodology of research and guidance). 2-1. Make plans for training young researchers. Give guidance and instructions according to the plans above. 2-2. Conduct seminars open to the public. 3. Provide training to the research administration staff. 4. Improve conditions in the library.	(Japanese side) • Dispatch of Japanese experts: Long-term/ Short-term (2-3 experts to each sub-group) • Provision of equipment: computers, copy machine, books • Acceptance of C/P short-term training (2-3 persons/year) (Indonesian side) • Acceptance of C/P for graduate study (2 or more persons) • Provision of office and facilities • Assignment of Counterparts • Additional equipment expenses • Miscellaneous expenses • Assignment and training of research administration staff	• Member will stay in the Center during the project. • C/P training in Japan will be held every year. • C/P staff who study in Japan can get MA in 3 years. • The work of the members and the office staff will be monitored.		
			Pre-Condition	Counterparts are provided throughout the project.

(PSJ: the Center for Japanese Studies)

## Annex 7 Project Design Matrix for Evaluation (PDME)

Project Name: The Joint Study Project on the Center for Japanese Studies of the University of Indonesia, Phase II  
 Cooperation term: January 15, 2001 to January 14, 2004

Narrative Summary	Objectively Verifiable Indicators	Means of Verification	Important Assumptions
<u>Overall Goal</u>			
1. The Center for Japanese Studies of the University of Indonesia (PSJ), as a center of Japanese Study in Indonesia, is established. 2. The center contributes to Indonesian society by providing information and knowledge based on the study.	1-1. Number of references to the work of the center in journals 1-2. Number of studies assigned from outside 1-3. Number of Ph.D. holders 1-4. Number of publication of the Center 1-5. Number of outside participants in seminars/ workshops of the Center 1-6. Strengthened communication with Japanese Study center of other countries 2. Number of references to the work of center in newspapers	1-1. Number of references on PSJ in selected journals 1-2. Records of the Center 1-3. Records of the Center 1-4. Records of the Center 1-5. List of participants in the seminars 1-6. Number of events 2. Number of reference on PSJ in selected newspapers	• No major set back arises in diplomatic relations between Japan and Indonesia and in the general sentiment of Indonesians toward Japan
<u>Project Purpose</u>			
The Center's capacity as an institution of Japanese Studies is developed.	1-1. More than one well-prepared essay, working paper, book chapter or article written by each member. 1-2. Working paper system established 2. Number of affiliated researchers who have a master's degree in Japanese studies 3. Activated network of Japanese studies in Indonesia 4. Financial base of the Center	1-1. Records of the Center 1-2. Records of the Center 2. Records of the Center 3. Number of joint seminars and joint study meeting/joint publication 4. Account books of the Center	• An interest in the Japanese Study has been maintained in Indonesia. • Ministry of National Education will continue to support PSJ. • Members of the Center will continue to study in the Center.
<u>Outputs</u>			
1. The quality of research conducted at the Center is improved. 2. Research activities of individual researchers are promoted. 3. Intellectual service is provided to the public. 4. Research administration of the Center is strengthened. 5. The Center's library resource is fully utilized.	1-1. At least 2 internal workshops and 2 open seminars by each sub-group over 3 years 1-2. More than one research output published by each sub-group. 2. Four (4) or more researchers sent to Japan for graduate study. 3. Open symposiums in three main study areas conducted. 4-1. Number of participants in (1-1) 4-2. Distribution of research reports 5. Number of library visitors	1-1. Records of the Center 1-2. Records of the Center 2. Records of the Center 3. Records of the Center 4-1. Records of the Center 4-2. Records of the Center 5. Visitor's list of the library	• Information and data required for research will become available for use. • Members of the Center will continue to study in the Center.
<u>Activities</u>		<u>Inputs</u>	
1-1. Organize study groups according to the study themes. 1-2. Make plans for research activity (including methodology of research and guidance). 2-1. Make plans for training young researchers. 2-2. Give guidance and instructions according to the plans above. 3. Conduct seminars open to the public. 4. Provide training to the research administration staff. 5. Improve conditions in the library.	(Japanese side) • Dispatch of Japanese experts: Long-term/ Short-term (2-3 experts to each sub-group) • Provision of equipment: computers, copy machine, books • Acceptance of C/P short-term training (2-3 persons/year) • Acceptance of C/P for graduate study (2 or more persons) (Indonesian side) • Provision of office and facilities • Assignment of Counterparts • Additional equipment expenses • Miscellaneous expenses • Assignment and training of research administration staff	• Member will stay in the Center during the project. • C/P staff who study in Japan can get MA in 3 years. • The work of the members and the office staff will be monitored. <u>Pre-Condition</u> • Member will stay in the Center during the project.	PSJ: The Center for Japanese Studies of the University of Indonesia)



Annex 8

**Research Activities on Phase II Joint Study Project Between The Center for Japanese Studies, University of Indonesia And ISS - IOC University of Tokyo**

**Conference**

No	Research Team	Titles	Date/Venue	Participants	
				CSJ+Team	Outside
1.	A1	"Peran IKM Dalam Penguatan Struktur Ekonomi Nasional" <i>(The Role of Small and Medium Industry on strengthening the National Economic Structure)</i>	CJS - UI February 7, 2002	15 Persons	149 Persons
2.	A3	"Antara Tradisi dan Perubahan Masyarakat : Suatu Kasus Industri Kerajinan Batik di Cirebon dan Pekalongan" <i>(Between Traditional and the Changing of Society: A Case of Batik Industry in Cirebon and Pekalongan)</i>	CJS - UI February 6, 2003	13 Persons	132 Persons
3.	All Team	2 <sup>nd</sup> Phase Research Result Conference	CJS - UI, (tentative) January 6-7, 2004		

CJS – UI: Center for the Japanese Studies, University of Indonesia

A1: Medium and Small-scale Enterprises and Economic Development

A3: Handicrafts and Socio-cultural Change

**Workshop**

No	Research Team	Titles	Date/Venue	Participants	
				CSJ+Team	Outside
1.	A1	"Mencari Arah yang Optimal untuk Meningkatkan Kegiatan IKM (In Search of the optional way to Enhance Small and Medium Industry Activity)"	CJS - UI October 9, 2001	10 Persons	11 Persons
2.	A3	"Handicraft in Manufacture Industry":	CJS - UI November 11, 2002	11 Persons	4 Persons
3.	B2	Presentation from CJS – UI Research Team for Japan's ODA Research	CJS - UI August 13, 2002	10 Persons	3 Persons

B2: Japanese ODA to Indonesia

## International Conference

No	Titles	Date/Venue	Participants	
			CSJ+Team	Outside
1.	The Regional Conference on Japanese Studies in East and Southeast Asia 2001: "Discourses on Japan after the Asian Economic Crisis: Comparative Perspectives on Their Repercussions in Cultural and Social Fields" Sponsored by the Japan Foundation	CJS – UI, July 2–3, 2001	36 Persons	170 Persons

## Annual Lecture

No	Titles	Speaker	Date/Venue	Participants	
1.	"Batik Dalam Perspektif Sosial, Budaya, dan Ekonomi di Indonesia" <i>(Batik on Indonesia's Social, Culture and Economy Perspective)</i>	Prof. Sekimoto Teruo Professor of Anthropology, IOC - University of Tokyo	CJS - UI September 12, 2002	10 Persons	54 Persons
2.	"After the Terror: Violence, America, and the Future of Japanese Policy in the Post Cold War World" sponsored by the Japan Foundation	Prof. Kiichi Fujiwara Graduate School of Law and Politics, University of Tokyo	CJS - UI January 13, 2003	30 Persons	127 Persons

Annex 9

**List of Journal, books and Proceeding that has Published by CJS UI since 2001**

**1. Nippon Journal Series**

No	Title	Author	Volume and Number	Published by
1	The Dynamism of Small and Medium Enterprise and Inter-Firm Linkage in Indonesia	Prof. Dr. Ikuro Yamamoto	Volume V, No.1	CJS-UI August 2001
2	Neighborhood Association and Community Building - Chonakai in Two Residential Areas in Morotoka City -	Dr. Raphaelia D. Dwianto	Volume V, No.2	CJS-UI December 2001

**2. Books**

No	Title	Author	Series and Number	Published by
1 (A2)	Management Comparison And Localization - Indonesia and Japan-	1. Prof. Dr. Keisuke Nakamura 2. Zaafii Ananto Husodo, MM 3. Ujuan Marhot Hadiwijoyo, Msc	Monograph Economic series, No.3	Yayasan Obor August 2001
2 (B1)	Japan's ODAto Indonesia, Statistical Data	Bachtiar Alam, Ph.D	Monograph Series on Japan's ODA to Indonesia, No.1	Yayasan Obor April 2002
3 (B1)	The Japanese Aspects of Japan's ODA to Indonesia	Evi Vitriani, MA	Monograph Series on Japan's ODA to Indonesia, No 2	Yayasan Obor Preparation
4 (C1)	Growing Metropolitan Suburbia: A comparative Sociological Study on Tokyo and Jakarta	1. Prof. Horoyoshi Kano 2. Dr. Gumilar Sumantri Rusliwa 3. Drs. Dody Prayogo, Mpst 4. Asep Suryana S.Sos 5. Kumiawati Iskandar S.Sos 6. Rizki Fillaili, S.Sos, MA	Monograph on Social and Cultural Series. No 1	Yayasan Obor Preparation

Note: Books are available in major bookshops in Java Island

### 3. Proceedings

No	Event	Title	Contributor
1	The Regional Conference on Japan Studies in East and Southeast Asia 2001 Sponsored by the Japan Foundation	"Discourses on Japan after the Asian Economic Crisis: Comparative Perspectives on Their Repercussions in Cultural and Social Fields"	1. Bachtiar Alam Ph.D (CJS-U) 2. Prof. Aiko Kurasaki Inomata (Keiyo University-Japan) 3. Dr. Kim, Sae-Jung (Yonsei University- Korea) 4. Dr. Silvano Mahiwo (University of The Philippines) 5. Dr. Gao Zengjie (CASS-China) 6. Dr. Stephen Leong (ISS-Malaysia) 7. Dr. Gordon Methews (Chinese University of Hongkong) 8. Assoc. Prof. Teow See Heng (National University of Singapore) 9. Prof. Wai Chammornman (Tamasat University-Thailand)

**Annex 9**

**List of Institutions as the Target of Nippon Journal and Books Distributions**

No	Name	Address
1	Japan Embassy	Gd. Menara Thamrin Kav.3 Jakarta Pusat
2	The Japan Foundation	Sumitmas I Lt. III, Jl. Jend. Sudirman Kav. 61-62, JKT
3	JBIC	Sumitmas II Lt. 8, Jl. Jend. Sudirman Kav 61-62, JKT
4	JETRO	Sumitmas Tower Lt.6, Jl. Jend. Sudirman Kav 61-62, JKT
5	JIICA	Plaza Bill Tower II Lt. 27, Jl. MH. Thamrin 51. JKT
6	University of Tokyo	Hongo, Bunkyo-ku, Tokyo 113 Japan
7	Library of Center Strategic Indonesian Studies (CSIS)	Jl. Tanah Abang III No.23-27 Jakarta Pusat 10160
8	Research and Development of International Affair Department (DEPLU)	Jl Sisingan Manggaraja, Kebayoran Baru, JKT
9	Jakarta Shimbun	Gedung Menara Thamrin 305, Jl HM Kav 35, JKT
10	Library of IKIP Bandung University	Jl. Setiabudi No. 205 Bandung
11	Jakarta Japan Club Foundation	Jl. MH. Thamrin 9 , JKT 10340
12	Library of Congress USA	Kedutaan Besar Amerika, JL. Merdeka Selatan 5 , JKT
13	JIF Jakarta office	BPPT Lt. 16 Jl. Mh. Thamrin No. 8Jkt, 10340
14	Library of Dharma Persada University	Jl. Radin Inten II Pondok Kelapa, Jakarta Timur
15	Korean Embassy	Jalan Gatot Subroto No. 57, JKT
16	AMINEF Institution	Gedung Balai Pustaka Lt. 6 Jl. Gunung Sahari Raya, JKT
18	Center of South Asian Studies Penwakilan Jakarta, Kyoto University	Jl. Kertanegara no. 38 Kebayoran Baru JKT
19	Library of Padjajaran University	Jl. Raya Bandung Sumedang Km. 21 Jatinangor, Sumedang
21	Center for Japanese Studies Padjajaran University	Kampus UNPAD Jl. Raya Bandung Sumedang Km. 21 Jatinangor, Sumedang
22	National Library	Jl. Salemba Salemba Raya 28
23	Library of Indonesia Institute of Science (LIPI)	Jl. Gatot Subroto No. 1 JKT
24	Study Area Division of Indonesia Institute of Science (LIPI)	Gedung Widiaragha Lt 5, Jl. Gatot Subroto No.1 JKT
25	Library of Politechnic Jakarta	Kampus UII Depok
26	Library of National University	Jl. Sawo Manila- Pejaten, Pasar Minggu, JKT
27	Japanese Language Department, Nasional University	Jl. Sawo Manila- Pejaten, Pasar Minggu, JKT
28	Center Library of Gajah Mada University	Gedung Perpustakaan Pusat Kampus UGM, Bulaksumur Yogyakarta

No	Name	Address
29	Center for Japanese Studies Gajah Mada University	Lt. III, Gedung Utama Kampus UGM, Bulaksumur Yogyakarta
30	National Development Agency (BAPPENAS)	Jl. Taman Suropati No 2, Jakarta 10310
31	Industrial and Trade Department (DEPERINDAG)	Lt. 9 Jl. Jend. Gatot Subroto No. 52-53, Jkt
32	Cooperation Division of State Secretariat (SETNEG)	Jl Medan Merdeka Utara JKT
33	Education & Training of Studies & Implementation Technology Agency (BPPT)	Lantai 12 Gedung I BPPT Jl. MH. Thamrin No. 8 JKT
34	Association Studies Japanese Institute	Kampus UI Depok
35	Local Development Agency (BAPEDA) Depok	Jl. Margonda no. 45, Depok
36	Asian Studies National University of Singapore	Heng Mui Keng Terrace Pasir Panjang SINGAPORE 119596
37	Darmabakti Astra Foundation	Jl. Majapahit No. 16, Jakarta 10160
38	Research Center University of Indonesia	Kampus UI Depok
39	Library Center University of Indonesia	Gedung Mochtar Cikini JKT
40	Pranata Development of University of Indonesia	Kampus UI Depok
41	Economic and Management Development Institution University of Indonesia	Kampus UI Depok
42	Demography Institution University of Indonesia	Kampus UI Depok
43	Magister Management of Economic Department University of Indonesia	Jl. Salemba Raya No. 4 JKT
44	Japanese Area Studies University of Indonesia	Kampus UI Depok
42	Rectorat University of Indnesia	Kampus UI Depok
43	Library of Social and Political Science Faculty University of Indonesia	Kampus UI Depok
44	International Relation Dept. Social and Political Science Faculty - UI	Kampus UI Depok
45	Development Studies Dept. Economic Faculty University of Indonesia	Kampus UI Depok
46	Management Dept. Economic University of Indonesia	Kampus UI Depok
47	Library of Economic Faculty University of Indonesia	Kampus UI Depok
48	Library of Cultural science Faculty University of Indonesia	Kampus UI Depok
49	Japanese Language Dept. Cultural science Faculty University of Indonesia	Kampus UI Depok
51	American Studies Center University of Indonesia	Kampus UI Depok
52	European Studies Center University of Indonesia	Kampus UI Depok
53	Australian Studies Center University of Indonesia	Kampus UI Depok
54	Islamic and Middle East Studies Center University of Indonesia	Kampus UI Depok

Annex 10

**Long Term Training Program JICA in progress**

No	Name	Training Institution	Duration	Note
1.	Ms. Made Amin Asra Virginita	Meiji Gakuin University	March 2001 – March 2004	
2.	Mr. Mursitama Tirla Nugrala	Graduate School of Economics, Gakushuin University	March 2001 – March 2004	
3.	Mr. Kurniawety Iskandar	Faculty of Literature, Chuo University	March 2003 – March 2006	

**Candidates of Long Term Training Program JICA (scheduled)**

No	Name	Training Institution	Duration	Note
4.	Mr Lutfi Bakhtiyar	University of Tokyo	March 2004 - 2007	
5.	Ms. Sri Budi Lestari		March 2004 – 2007	Waiting for Notice of Acceptance from JICA
6.	Mr. Eko S. Priyadi		March 2004 - 2007	Waiting for Notice of Acceptance from JICA