

8. School/Classroom Environment

8.1	Is your classroom subject to the following matter?	Never	Seldom	Some-times	Often	Always
8.1.1	Noise	1	2	3	4	5
8.1.2	Light problems	1	2	3	4	5
8.1.3	Water Leaking problems	1	2	3	4	5
8.1.4	Air Conditioning problems	1	2	3	4	5
8.1.5	Other problems	1	2	3	4	5
8.2	Does your school need rehabilitation?	1	2	3	4	5
8.3	Does your school repair the facility when it is necessary?	1	2	3	4	5
8.4	Does your school maintain the facility well?	1	2	3	4	5
8.5	Does maintenance fee come from Provincial Delegation?	1	2	3	4	5
8.6	Does contribution for maintenance come from Commune?	1	2	3	4	5
8.7	Does contribution for maintenance come from Community?	1	2	3	4	5

9. Level of Satisfaction

9.1	Are you satisfied with:	Never	Seldom	Some-times	Often	Always
9.1.1	Your current profession of teaching?	1	2	3	4	5
9.1.2	Work at this school rather than any other schools?	1	2	3	4	5
9.1.3	Your performance as a teacher?	1	2	3	4	5
9.1.4	Pupils' academic achievement?	1	2	3	4	5
9.1.5	Pupils' attitudes?	1	2	3	4	5
9.1.6	Support you receive from school?	1	2	3	4	5
9.1.7	Support you receive from the provincial delegation?	1	2	3	4	5
9.1.8	Your salary from the school, government, and the community?	1	2	3	4	5
9.1.9	School rules?	1	2	3	4	5
9.1.10	Pupils' trust?	1	2	3	4	5
9.1.11	Parents' trust?	1	2	3	4	5

10. About the changes during the last year

10.1 Changes of Teaching Process

10.1	10.1.1	Compared to the last year, how much did each of the following items change as whole school unit?	Very much less/worse	A little less/worse	About the same	A little more/better	Very much more/better
	a)	Teaching aids/materials	1	2	3	4	5
	b)	Teachers' Guides	1	2	3	4	5
	c)	Teachers' training	1	2	3	4	5
	d)	Teachers' motivation to teach	1	2	3	4	5
	e)	Educational plan	1	2	3	4	5
	f)	Teaching skill	1	2	3	4	5
	g)	Communication/interaction among teachers	1	2	3	4	5
	h)	Communication with Provincial Delegation Personnel	1	2	3	4	5
	i)	Communication with parents	1	2	3	4	5
	j)	Interschool activities	1	2	3	4	5
	k)	Extra-curricular activities	1	2	3	4	5
	l)	Achievement evaluation by teacher	1	2	3	4	5
	m)	School rules	1	2	3	4	5
	n)	Overall performance of the school	1	2	3	4	5
10.1.2		Compared to the last year, how much did each of the following items on your attitude change?	Very much less/worse	A little less/worse	About the same	A little more/better	Very much more/better
	a)	Using of teaching aids/materials	1	2	3	4	5
	b)	Referring teachers' Guides	1	2	3	4	5
	c)	Participating teachers' training	1	2	3	4	5
	d)	Motivation to teach	1	2	3	4	5
	e)	Educational plan	1	2	3	4	5
	f)	Teaching skills	1	2	3	4	5
	g)	Confidence in subject knowledge	1	2	3	4	5
	h)	Confidence in interactive teaching methodology	1	2	3	4	5
			Very much less/worse	A little less/worse	About the same	A little more/better	Very much more/better

	i) Participating interschool activities	1	2	3	4	5
	j) Participating extra-curricular activities	1	2	3	4	5
	k) Interaction with pupils: to encourage pupils to express their opinions in class	1	2	3	4	5
	l) Interaction with pupil: to orally check homework in class	1	2	3	4	5
	m) Interaction with pupil: to advise after class	1	2	3	4	5
	n) Interaction with pupil: to give the homework back to pupils after correcting	1	2	3	4	5
	o) Communicating with other teachers	1	2	3	4	5
	p) Communicating with pupils' parents	1	2	3	4	5
	q) Visiting to pupils' home	1	2	3	4	5

10.2 Changes of Pupils' Attitude

10.2	10.2.1	Compared to the last year, how much did each of the following items change as your class?					
			<u>Very much less/worse</u>	<u>A little less/worse</u>	<u>About the same</u>	<u>A little more/better</u>	<u>Very much more/better</u>
		a) Attendance	1	2	3	4	5
		b) Enrolment	1	2	3	4	5
		c) Dropout	1	2	3	4	5
		d) Repetition	1	2	3	4	5
		e) Discipline/Attitude	1	2	3	4	5
		f) Academic achievement	1	2	3	4	5
		g) Pupils' performance	1	2	3	4	5
		h) Pupil participation in school activities	1	2	3	4	5
		i) Pupil participation in interschool activities	1	2	3	4	5
	10.2.2	Compared to the last year, how much did each of the following items change in your class?					
			<u>Very much less/worse</u>	<u>A little less/worse</u>	<u>About the same</u>	<u>A little more/better</u>	<u>Very much more/better</u>
		a) Listening to the lecture in class	1	2	3	4	5
			<u>Very much less/worse</u>	<u>A little less/worse</u>	<u>About the same</u>	<u>A little more/better</u>	<u>Very much more/better</u>
		b) Participating in group activities during the class	1	2	3	4	5

	c) Engaging in observation at science experiments	1	2	3	4	5
	d) Expressing their opinions	1	2	3	4	5
	e) Completing individual activities such as individual projects and research	1	2	3	4	5
	f) Helping other pupils by tutoring each other	1	2	3	4	5
	g) Understanding the lessons	1	2	3	4	5

10.3 Changes of School Environment

10.3	10.3.1	Compared to the last year, how much did each of the following items change?						
			<u>Very much less/worse</u>	<u>A little less/worse</u>	<u>About the same</u>	<u>A little more/better</u>	<u>Very much more/better</u>	
		a) Sanitary facilities (toilet, water system, etc.)	1	2	3	4	5	
		b) Solar panel	1	2	3	4	5	
		c) Electricity	1	2	3	4	5	
		d) Printing facilities	1	2	3	4	5	
		e) Classroom rehabilitation	1	2	3	4	5	
		f) Classroom furniture/equipments	1	2	3	4	5	
		g) Library	1	2	3	4	5	
		h) Computer	1	2	3	4	5	
		i) Multimedia facilities	1	2	3	4	5	
		j) Sports facilities	1	2	3	4	5	
		k) Canteen	1	2	3	4	5	
		l) School fence	1	2	3	4	5	
		m) Teacher house	1	2	3	4	5	

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10.4 Changes of Interaction between School and Community

10.4	10.4.1	Compared to the last year, how much did each of the following items on education awareness of community /parents change?	Very much less/worse	A little less/worse	About the same	A little more/better	Very much more/better	
			a) Participation in awareness campaign	1	2	3	4	5
			b) Participation in school management	1	2	3	4	5
			c) Participation in the Pilot Project Activities	1	2	3	4	5
			d) Communication between school and SMC	1	2	3	4	5
			e) Communication between school and community	1	2	3	4	5
			f) Utilization of school facilities/resources by Community	1	2	3	4	5

10.4	10.4.2	Compared to the last year, how much did each of the following items on interaction between school and community/parents change?	Very much less/worse	A little less/worse	About the same	A little more/better	Very much more/better	
			a) Awareness campaign	1	2	3	4	5
			b) Teachers' visit to pupils' homes	1	2	3	4	5
			c) Pupils' visit to Community	1	2	3	4	5
			d) Parent-teacher meeting	1	2	3	4	5
			e) Opening of school facilities/resources to Community	1	2	3	4	5
			f) Parents support	1	2	3	4	5
			g) Community support	1	2	3	4	5
			h) Commune support	1	2	3	4	5
			i) Socio-economic level of Community	1	2	3	4	5

10.5 Changes of Interaction between School and Delegation

10.5	10.5.1	Compared to the last year, how much did Provincial Delegation support change?	Very much less/worse	A little less/worse	About the same	A little more/better	Very much more/better
			1	2	3	4	5

*This is the end of the questionnaire.
Thank you very much for your cooperation.*



No. of Questionnaire

No. of Surveyor
Date

Survey for Pupils

1. School Identity

- 1.1 Province :
- 1.2 Commune :
- 1.3 School Code : *(filled in by the field surveyor)*
- 1.4 School Name :
- 1.5 Satellite School Name :

2. Pupil Identity

- 2.1 Pupil's Full Name:
- 2.2 Sex : 1. Male
2. Female
- 2.3 Date of Birth :
- 2.4 In which grade are you now?
1. 5th Grade
2. 6th Grade
- 2.5 Are you taught in one graded class or multi graded class?
1. one graded class
2. multi graded class

2.6 How long does it take approximately to come to your school from your house?

less than 5 minutes	5 - less than 10	10 - less than 15	15 - less than 20	20 - less than 25	25 - less than 30	30 - less than 35	35 - less than 40	40 - less than 45	45 minutes and more
1	2	3	4	5	6	7	8	9	10

3. Information About Your Study

3.1 How many hours per day do you study at home ?

None	less than 30 minutes	30 - less than 1 hour	1 hour - less than 1.5 hours	1.5 hours - less than 2 hours	2 hours - less than 2.5 hours	2.5 hours - less than 3 hours	3 hours - less than 3.5 hours	3.5 hours - less than 4 hours	4 hours and more
1	2	3	4	5	6	7	8	9	10

3.2 Compared to other pupils, your academic ability is:

- 1. Below average.....
- 2. About average.....
- 3. Above average.....

3.3 Do you think that education is necessary for you?

Never	Sometimes	Always
1	2	3

3.4 How far in school do you think you will get?

- 1. Will not continue
- 2. Will finish the primary school
- 3. Will finish junior high school, but won't go any further
- 4. Will acquire baccalaureate, but won't go any further
- 5. Will attend university

4. At School

		None	More or less	Many
4.1	Do you have many friends?	1	2	3
		Never	Sometimes	Always
4.2	Do you learn a job at school?	1	2	3
4.3	Do you go to your school spontaneously?	1	2	3
4.4	Do you like studying at your school?	1	2	3
4.5	Do you like doing your homework at home?	1	2	3
4.6	Do you use a canteen?	1	2	3
4.7	Do you use toilets of your school?	1	2	3
4.8	Do you use a sport field of your school?	1	2	3

5. Learning Activity

		Never	Sometimes	Always
5.1	Do you listen to the lecture in the class?	1	2	3
5.2	Do you participate in group activity in the class?	1	2	3
5.3	Do you raise questions in the class?	1	2	3
5.4	Do you complete individual activities such as individual projects and research?	1	2	3
5.5	Do you help other pupils by tutoring each other?	1	2	3
5.6	Are you interested in the lessons?	1	2	3
5.7	Do you use textbooks in the class?	1	2	3
5.8	Do you individually use these textbooks?	1	2	3
5.9	Do you use textbooks at home?	1	2	3
5.10	Do you understand what is taught in classes?	1	2	3

6. About Your Teacher

		Never	Sometimes	Always
6.1	Does teacher use a resister every morning?	1	2	3
6.2	Does teacher orally check homework?	1	2	3
6.3	Does teacher check pupil's written homework?	1	2	3
6.4	Does teacher regularly give you exams?	1	2	3
6.5	Does teacher give you random tests?	1	2	3
6.6	Does teacher give back the homework to you after correcting?	1	2	3
6.7	Does teacher give you the opportunity to express yourself in class?	1	2	3
6.8	Does teacher encourage you to express your opinion in class?	1	2	3
6.9	Does teacher listen to you?	1	2	3
6.10	Does teacher make you work in groups during the class?	1	2	3
6.11	In lessons, does teacher use the followings?	Never	Sometimes	Always
6.11.1	Textbooks	1	2	3
6.11.2	Hand-made material	1	2	3
6.11.3	Models/skeletons	1	2	3
6.11.4	Maps/globe	1	2	3
6.11.5	Photographs and pictures	1	2	3
6.11.6	Audio equipment (radio cassette, CD, etc.)	1	2	3
6.11.7	Visual equipment (TV, video, DVD, etc.)	1	2	3
6.12	Does teacher receive your parents at school?	1	2	3
6.13	Does teacher visit you at home?	1	2	3
6.14	How many times did your teacher visit your home during last one year (from MAY 2004 to April 2005)?times			

7. About Your Parents

		Never	Sometimes	Always
7.1	Are your parents satisfied with your performance at school?	1	2	3
7.2	Are your parents satisfied with your going to school?	1	2	3
7.3	Does your father think it is important for you to succeed at school?	1	2	3
7.4	Does your mother think it is important for you to succeed at school?	1	2	3
7.5	Do your parents meet teacher when they visit school?	1	2	3
7.6	How many times did your parents visit school during last year (from May 2004 to April 2005)?times			

7.7	Did your <u>parents</u> do the following during the school year (May 2004 to April 2005)?	Never	Sometimes	Always
7.7.1	Helped you with your homework	1	2	3
7.7.2	Helped you to solve your learning difficulties	1	2	3
7.7.3	Assisted your school work financially	1	2	3
7.7.4	Told you to do your homework at home	1	2	3
7.7.5	Discussed with you about school activities	1	2	3
7.7.7	Discussed with you about your specific interest	1	2	3
7.7.8	Discussed with you about your performance at school?	1	2	3
7.7.9	Attended school events/ meetings	1	2	3
7.7.10	Spoke with a teacher or school counsellor	1	2	3
7.7.11	Observed your classroom during the school hours	1	2	3
7.7.12	Acted as a volunteer at your school	1	2	3

8. Community

		Never	Sometimes	Always
8.1	Do pupils of your school visit your community?	1	2	3
8.2	Do pupils of your school work for your community?	1	2	3
8.3	Are pupils of your school interested in the problems of your community?	1	2	3

9. About the changes during the last year

9.1	Compared to the last year, how much did each of the following items on <u>motivation to learn</u> change?	Very much less/worse	A little less/worse	About the same	A little more/better	Very much more/better
9.1.1	Attendance to school	1	2	3	4	5
9.1.2	Liking to study at school	1	2	3	4	5
9.1.3	Interest in lessons	1	2	3	4	5
9.1.4	Listening to the lecture in class	1	2	3	4	5
9.1.5	Understanding lessons	1	2	3	4	5
9.1.6	Expressing your opinion	1	2	3	4	5
9.1.7	Helping other pupils by tutoring each other	1	2	3	4	5
9.1.8	Your relationship with friends	1	2	3	4	5
9.1.9	Participating in group activities during the class	1	2	3	4	5
9.1.10	Engaging in observation at science experiments	v	2	3	4	5

9.2		Compared to the last year, how much did each of the following items on teaching in classes change?				
		<u>Very much less/worse</u>	<u>A little less/worse</u>	<u>About the same</u>	<u>A little more/better</u>	<u>Very much more/better</u>
9.2.1	Teaching materials	1	2	3	4	5
9.2.2	Relationship with teachers	1	2	3	4	5
9.2.3	Teacher's encouragement to express your opinion	1	2	3	4	5
9.2.4	Teachers orally check of your homework	1	2	3	4	5
9.2.5	Teachers give you advice after school	1	2	3	4	5
9.2.6	Teachers give back your homework after correcting	1	2	3	4	5
9.2.7	Chance to participate in lessons	1	2	3	4	5
9.2.8	Teaching Arabic	1	2	3	4	5
9.2.9	Teaching French	1	2	3	4	5
9.2.10	Teaching Mathematics	1	2	3	4	5
9.2.11	Teaching natural science	1	2	3	4	5
9.2.12	Teaching social science	1	2	3	4	5

9.3		Compared to the last year, how much did school environment change?				
		<u>Very much less/worse</u>	<u>A little less/worse</u>	<u>About the same</u>	<u>A little more/better</u>	<u>Very much more/better</u>
9.3.1	Classes	1	2	3	4	5
9.3.2	Classroom facility	1	2	3	4	5
9.3.3	Toilet facility	1	2	3	4	5
9.3.4	Multimedia facility	1	2	3	4	5
9.3.5	Sports facility	1	2	3	4	5
9.3.6	School uniform/cloth	1	2	3	4	5
9.3.7	School bag/rucksack	1	2	3	4	5
9.3.8	Extra curricular activities	1	2	3	4	5

9.4		Compared to the last year, how much did each of the following items on your parents support change?				
		<u>Very much less/worse</u>	<u>A little less/worse</u>	<u>About the same</u>	<u>A little more/better</u>	<u>Very much more/better</u>
9.4.1	For buying your school materials	1	2	3	4	5
9.4.2	For your studying at home	1	2	3	4	5
9.4.3	For your going to school	1	2	3	4	5

*This is the end of the questionnaire.
Thank you very much for your cooperation.*

APPENDIX 5: List of Target Schools

Appendix 5: List of Target Schools

*M: Mother S: Satellite

AREF	Province	Commune	School Sector	School Unit	M/S
Meknes-Tafilalet	KHENIFRA	Sidi H'cine	Ait Bouhou	Ait Bouhou	M
				Laawina	S
				Tanchenghout	S
				Issarrafine	S
				Ait Azouz	S
			Ait Khouya	Ait khouya Tijane	M
				Chrichra	S
				Boutzghart	S
				Jebouj	S
				Sidi Yahya Ou Saad	Sidi Yahya Ousaad
		Taouli	S		
		Tizi Nourar	S		
		Boutghaddiwt	S		
		Tasseflalit	S		
		Ait Hnini	Ait Hnini		M
			Ait Taleb Amer		S
			Ait Ben Amer		S
			Al kachla		S
		Moulay Yacoub	Moulay Yacoub		M
			Akka Ousellam	S	
			Tit N'Zdeka	S	
	Bouyrouch		S		
	Chekchaw		S		
	Bounwal		S		
	Tounfite	Ait Lahri	Ait Lahri	M	
			Tizi N' zou	S	
			Taourawte	S	
			Talghachite	S	
		Ist Gharghour	Ist Gharghour	M	
			Tamzizte	S	
			Ardouz	S	
			Ait Brahim	S	
			Taghouchte	S	
Tounfite I		Tounfite I	A		
Tounfite II		Tounfite II	A		
ERRACHIDIA		Bouazmou	Agdal	Agdal	M
	Timariyne			S	
	Ait Ali Ouikou		Ait Ali Ouikou	M	
			Sountate	S	
			Ihoudiyne	S	
	Alemghou		Alemghou	M	
			Tamstirte	S	
			Ait Amer	S	
	Assif Melloul		Akdim	S	
			Bouezmou	M	
Tissila		S			
Tourdit	S				

AREF	Province	Commune	School Sector	School Unit	M/S
Meknes-Tafilalet	ERRACHIDIA	Imilichil	Ait Abdi	Oulghazi	M
				Tiyderte	S
				Tamzaghrate	S
				Ighallen	S
				Tousfasdi	S
			Amir My Abdallah	Imil Chil	M
				Moutzeli	S
				Boukhennane	S
			Oueddi	Ali Ou Daoud	M
				Oueddi	S
				Amerdoul Aouraghe	S
				Imintakkat	S
			Tilmi	Taghighachte	M
				Tilmi	S
				Akka N'Ouanine	S
Fes-Boulmane	BOULEMANE	Enjil	Tarik Ibn Ziad	Tarik Ibn Ziad	M
				Ait Bouhaddou	S
				Ait Karmouss	S
				Khallad	S
				Ta ourda	S
				Fas Ourible	S
			Aachlouj	Aachlouj	M
				Ait Yacoub	S
			Enjil Ait Lahcen	Enjil Ait Lahcen	M
				Azzaklat Ait Omar	S
				Tijam	S
				Douira El Oulya	S
				El Bourg	S
				Ezzaklat Ait Ali	S
				Tighrmt N'Ait Ahmed	S
		Ait Alla		S	
		Rmila	Taggour	Taggour El Gharbia	M
				Taggour Charkia	S
				Magoura	S
				Maslagh	S
				El Farraa	S
			Allal El Fassi	Outat Zitoun	M
				Ouled Aabbou	S
				Kouaret	S
				Ouled Sidi Abdelwhid	S
		Sidi Boutayeb	Gaa Jaber	Gaa Jaber	M
				Ouled El Bakri Sud	S
Ouled El Bakri Nord	S				
Tiddarine	S				
Maslagh	S				
Gaa Jaber Ed Douar	S				

AREF	Province	Commune	School Sector	School Unit	M/S	
Fes-Boulmane	BOULEMANE	Sidi Boutayeb	El Mouatamid Ibn Abbad	Ouled Sguir	M	
				Ouled Bouzazia	S	
				Gabdour	S	
				Ouled Slimane	S	
			Oulad Boukhalfa	Ouled Boukhalfa	M	
				El Guenfoud	S	
			Sidi Boutayeb	Sidi Boutayeb	M	
				Ouled Sidi Boulaalam	S	
				Douira Soufla	S	
			SEFROU	Ait Sebaa Lajrouf	Centre Ain Jerrah	Centre Ain Jerrah
	Ait Lahcen Ouykhlef	S				
	Ain Erragada	S				
	Centre Ait Sbaa	Centre Ait Sbaa			M	
		Ait Wadfel			S	
		Ait Abbou			S	
		Tajamout			S	
	Centre Al Kouda	Centre Al Koudia			M	
		Ait Mazian			S	
	Centre Al Kouf	Centre Al Kouf			M	
		Ait Hammou Yadir			S	
		Tizlit			S	
	Azzaba	Centre Azzaba			M	
		Ait Bouhou			S	
	Ouled Mkoudou	Centre Dar Hakkoun			Centre Dar Hakkoun	M
					Taghrout	S
					Kalaat Said	S
					Al Madcher	S
		Centre Ouled Mkoudou			Centre Ouled Mkoudou	M
					Ouled Marian	S
					Ain Bida	S
					Bouderham	S
		Centre Taghit	Centre Taghit	M		
Mghilao Oulia			S			
Mghila Soufla	S					
Sidi Youssef	S					

APPENDIX 6: Table of Contents of Past Reports

BEIP Interim Report

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APPENDIX 7: List of Training Modules

Appendix 7: List of Training Modules

1. Modules for Micro-planning

Title of Module	Language
Module 1: Developing a School Plan (Training of Trainers) (October 2003)	French
Module 3: Developing a School Plan (November 2003)	Arabic
Module 2: Consolidation of School Plans (December 2003)	French
Module for Micro-planning (June 2005)*	Arabic

* The final version of Module 3

2. Modules for Program Implementation

Title of Module	Language
Program Implementation Guideline I: How to Write Proposal (December 2003)	Arabic
Program Implementation Guideline II: Financial Management and Reporting (April 2004)	Arabic
Implementation Guideline (June 2005)*	Arabic

* The final version of the program implementation modules