

Annex 2 Evaluation Grid The Development of Faculty of Economics and Management NUOL

Evaluation criterion	Evaluation Question		Judgment criteria	Information/ data required	Information source	Data collection method
	Main Question	Sub Question				
Relevance	Conformity of the Project goal to the National Development Plan of Laos				<ul style="list-style-type: none"> The National Socio-Economic Development Plan (2001-2005), The Education Strategic Vision up to the year 2020 	Data review
	Conformity with needs of target group and appropriateness of it size?	Necessity and needs of the Project for the Faculty of Economics and Management (FEM) of the National University of Laos (NUOL).		<ul style="list-style-type: none"> Needs or demand of human resources who contribute development of market economy of Laos Opinions of persons concerned 	<ul style="list-style-type: none"> Data about needs of human resources, or data collected by the Project. Executives of the Ministry of Education (MOE) and NUOL, or private companies. 	Data review Questionnaire, Interview
		Is the size of target group of the Project appropriate? (number students of FEM and number of teachers of FEM)		<ul style="list-style-type: none"> Number of applicants to FEM, number of students of FEM and number of teachers of FEM. Opinions of persons concerned 	<ul style="list-style-type: none"> Project data Executives of MOE and NUOL, C/Ps and Japanese Experts 	Data review Questionnaire, Interview
		Needs or employment opportunity for graduates of FEM to governmental organizations and private companies		<ul style="list-style-type: none"> Employment opportunity of graduates of FEM or past employment data Opinions of persons concerned 	<ul style="list-style-type: none"> Survey about employment of FEM graduates and survey on demand for FEM graduates NUOL, private companies, C/Ps and Japanese Experts 	Data review Questionnaire, Interview
		Are human resources contributing to development of market economy developed by the Project?		<ul style="list-style-type: none"> Features of contents of education and curriculum Become human resources contributing to market economy or human resources meet with needs of workplace (opinions of persons concerned) 	<ul style="list-style-type: none"> Executives of NUOL or FEM, C/Ps and Japanese Experts Executives of companies where FEM graduates working 	Interview Questionnaire, Interview
		Conformity to ODA policy of Japan. Is approach of the Project appropriate as means?	Conformity of priority assistance subjects of Japanese Government.		<ul style="list-style-type: none"> Priority assistance subjects of Japanese Government to Laos 	Assistance policy of Japan (Ministry of Foreign Affairs)
	Conformity of priority assistance subjects of JICA.			<ul style="list-style-type: none"> Priority of higher education or assistance to a market economy 	Country-wise cooperation implementation plan of JICA	Data review

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Evaluation criterion	Evaluation Question		Judgment criteria	Information/ data required	Information source	Data collection method	
	Main Question	Sub Question					
Effectiveness	Achievement of Outputs			(Table of achievement)	• (Table of achievement)	Data review	
	Is The Project Purpose Achieved? (Students graduate from FEM with essential academic and professional knowledge and skills.)	70% of graduates find their jobs within one year.			• Employment situation	• Project data (results of questionnaire survey implemented by the Project)	Data review
		Average GPA of graduates is 3.0 or higher.			• Average GPA of graduates	• Data of FEM or Project data	Data review
		Most graduates are satisfied with education from FEM.			• Average of satisfactory degree	• Project data (results of questionnaire survey implemented by the Project)	Data review, Interview
		FEM is one of the most popular faculties among students.			• Number of applicants to FEM, number of students of FEM	• Data of FEM or Project data	Data review
		Majority of students are satisfied with lectures.			• Average of satisfactory degree	• Project data (results of questionnaire survey implemented by the Project)	Data review, Interview
	Contribution of Outputs to achieve Project Purpose.	Is enhancement of capability of teachers of FEM contributed to achieve the Project Purpose?			• Ratio of teachers who received technology transfer • Ratio of teachers who received long-term or short-term training course or scholarship. • Opinions of persons concerned	• Project data • Project data • C/Ps, teachers and Japanese experts	Data review, Questionnaire, Interview
		Is improvement of capability of teachers as expected?			• Teaching capability and research capability of teachers • Opinions of persons concerned	• Teachers and Japanese experts • C/Ps, Japanese experts	Questionnaire, Interview
		Are development and revision of curriculum and textbooks contributed to achieve the Project Purpose? (Number of current textbooks, number of developed textbooks, number of subjects that textbook are not developed yet)			• Ratio of number of textbooks developed by the Project within curriculum or all subjects • Opinions of persons concerned	• Project data • C/Ps, teachers and Japanese experts	Data review, Questionnaire, Interview
		Are facilities and equipment utilizing and maintaining properly?			• Kind of equipment utilized, frequency of use and maintenance condition	• C/Ps, teachers and Japanese experts	Data review Questionnaire, Interview
		Is improvement of FEM system of administration contributed?			• Number and ability of administration staff • Management regulation of FEM and basic data of students • Opinions of persons concerned	• Project data • Project data • C/Ps, teachers and Japanese experts	Data review Data review Interview

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Evaluation criterion	Evaluation Question		Judgment criteria	Information/ data required	Information source	Data collection method
	Main Question	Sub Question				
Factors hampered to achieve the Project Purpose.		Are there any other factors influenced to the effectiveness of the Project?		<ul style="list-style-type: none"> Opinions of persons concerned Information on project implementation process 	<ul style="list-style-type: none"> C/Ps, teachers and Japanese experts Project progress reports 	Interview Data review
		Degree of influence by personnel change or resignation of C/Ps or teachers if applicable		<ul style="list-style-type: none"> Number of persons changed or resigned, and its reasons 	<ul style="list-style-type: none"> Project data C/Ps, Japanese experts 	Data review Interview
		Were FEM able to get appropriate budget that balanced with number of the students increased?		<ul style="list-style-type: none"> Annual budget for FEM Opinions of persons concerned 	<ul style="list-style-type: none"> Data of FEM C/Ps, teachers and Japanese experts 	Data review Interview
		Other factors influenced.		<ul style="list-style-type: none"> Opinions of persons concerned 	<ul style="list-style-type: none"> Project progress reports C/Ps, Japanese experts 	Data review Interview

Evaluation criterion	Evaluation Question		Judgment criteria	Information/ data required	Information source	Data collection method
	Main Question	Sub Question				
Efficiency	Were quality, quantity and timing of Inputs to the Project appropriate compared to outputs achieved by the Project?	Appropriateness about number, specialty, period, timing of dispatch of Japanese Experts.		<ul style="list-style-type: none"> Record of dispatch of Japanese Experts Opinions of persons concerned 	<ul style="list-style-type: none"> Data of the Project C/Ps, Japanese experts 	Data review Questionnaire Interview
		Appropriateness about kind, quantity and timing of installation of equipment.		<ul style="list-style-type: none"> Record of procurement of equipment Situation of use of equipment Opinions of persons concerned 	<ul style="list-style-type: none"> Data of the Project C/Ps, Japanese experts 	Data review Questionnaire Interview
		Appropriateness about number, training contents, training period and timing of counterpart training in Japan and third country.		<ul style="list-style-type: none"> Record of counterpart training in Japan and third country Opinions of persons concerned 	<ul style="list-style-type: none"> Record of training in Japan and third country C/Ps, teachers and Japanese experts 	Data review Questionnaire Interview
		Appropriateness about number, timing of assignment and capability C/P and teachers.		<ul style="list-style-type: none"> Situation of assignment of C/Ps and teachers Opinions of persons concerned 	<ul style="list-style-type: none"> List of C/P assignment and teachers C/Ps, teachers and Japanese experts 	Data review Questionnaire Interview
		Appropriateness about quality, size and usefulness of building and facilities utilizing for the Project.		<ul style="list-style-type: none"> Situation of building and facilities utilizing by the Project. Opinions of persons concerned 	<ul style="list-style-type: none"> Situation of facilities and equipment C/Ps, teachers and Japanese experts 	Site survey Questionnaire Interview
		Appropriateness about budget expenditure by Laos side		<ul style="list-style-type: none"> Budget expenditure by Laos side to the Project Annual budget of FEM Opinions of persons concerned 	<ul style="list-style-type: none"> Data of budget allocation Data of FEM C/P, teachers and Japanese experts 	Data review Questionnaire Interview
		Did improvement of capability of C/Ps and teachers contribute to the achievement of outputs? Especially, capability improvement of		<ul style="list-style-type: none"> Opinions of persons concerned 	<ul style="list-style-type: none"> C/P, teachers and Japanese experts 	Interview

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Evaluation criterion	Evaluation Question		Judgment criteria	Information/ data required	Information source	Data collection method
	Main Question	Sub Question				
		teachers by means of distance education and lectures by Japanese experts.				
Appropriateness of project management		Did the Joint Coordination Committee function appropriately?		• Opinions of persons concerned	• Project progress reports, minutes of JCC Meeting etc. • C/P, teachers and Japanese experts	Data review Questionnaire Interview
		Did periodical meeting (weekly or monthly) function appropriately?		• Opinions of persons concerned	• C/P, teachers and Japanese experts	Questionnaire Interview
		Ownership of Laos side		• Opinions of persons concerned	• Executives of NUOL, C/Ps, teachers and Japanese experts	Interview
		Between JICA office and the JICA headquarters, were information shearing and exchange of opinions done adequately?		• Opinions of persons concerned	• Japanese experts, staff of JICA office and the JICA headquarters	Interview
		Was understanding between C/Ps, teachers and Japanese experts improved well?		• Opinions of persons concerned	• C/P, teachers and Japanese experts	Interview
		Did cooperation with third countries such as Thai, Philippines and Viet Nam implemented smoothly? Were its procedure and progress management done efficiently?		• Opinions of persons concerned	• C/P, teachers and Japanese experts	Interview
Factors hampered that influenced on efficiency of the Project.		Stability of C/Ps and teachers engaged in the Project		• Compare original assignment of C/Ps and teachers, and present assignment of C/Ps and teachers	• Project progress reports, etc.	Data review
		Other factors influenced.		• Opinions of persons concerned	• C/P, teachers and Japanese experts	Interview

Evaluation criterion	Evaluation Question		Judgment criteria	Information/ data required	Information source	Data collection method
	Main Question	Sub Question				
Impact	Is there expectation of achievement of Overall Goal "FEM graduates contribute to development of a market economy of Lao P.D.R."	Is number of FEM graduates who have the middle- and upper-range management position increasing?		• Information from persons concerned	• C/Ps, Japanese experts and graduates	Interview
		Were many entrepreneurs born by FEM graduates?		• Information from persons concerned	• C/Ps, Japanese experts and graduates	Interview
		Are majority of employers satisfied with their employees who graduated from FEM?		• Survey on demand of FEM graduates • Information from persons concerned	• Result of the survey on demand of FEM graduates • Employers, C/Ps, Japanese experts	Data review Interview
	Other positive and negative impacts of the Project.	Other positive/ negative effects/ impact		• Opinions of persons concerned	• C/Ps, Japanese experts	Questionnaire, Interview

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Evaluation criterion	Evaluation Question		Judgment criteria	Information/ data required	Information source	Data collection method
	Main Question	Sub Question				
Sustainability	Is Importance of FEM in higher education and human resources development who contribute development of market economy of Laos clear?			<ul style="list-style-type: none"> • Possibility of continued support (politically and financially) to the Project by MOE and the governmental organizations concerned. 	<ul style="list-style-type: none"> • Executive staff of MOE 	Interview
	How recognized the Project in the MOE and NUOL?			<ul style="list-style-type: none"> • Recognition and opinions of persons concerned 	<ul style="list-style-type: none"> • Executive staff of MOE and NUOL 	Interview
	Dose organizations concerned with the Project (FEM) have capability to continue and manage the Project activities?	Capability of FEM on operation and management of the Project		<ul style="list-style-type: none"> • Staff assignment and continuity of work • Opinions of persons concerned 	<ul style="list-style-type: none"> • Staff assignment and their capability • Executives of FEM, C/Ps, Japanese experts 	Data review Questionnaire Interview
		Financial situation of FEM. Prospect on future budget of FEM.		<ul style="list-style-type: none"> • Data of financial situation of FEM • Opinions of persons concerned 	<ul style="list-style-type: none"> • Data on budget • Executives of MOE, NUOL, FEM, C/Ps and Japanese experts 	Data review Interview
		Can FEM employ necessary staff for after the end of cooperation by JICA? How much budget will be necessary?		<ul style="list-style-type: none"> • Opinions of persons concerned 	<ul style="list-style-type: none"> • Executives of NUOL, FEM 	Interview
		Can FEM get necessary budget for developing and revising textbooks after the end of cooperation by JICA? How much budget will be necessary?		<ul style="list-style-type: none"> • Opinions of persons concerned 	<ul style="list-style-type: none"> • Executives of FEM, C/Ps, Japanese experts 	Interview
		Can FEM get necessary budget for research activities after the end of cooperation by JICA? How much budget will be necessary?		<ul style="list-style-type: none"> • Opinions of persons concerned 	<ul style="list-style-type: none"> • Executives of FEM, C/Ps, Japanese experts 	Interview
		Can FEM get necessary budget for publishing journal of FEM after the end of cooperation by JICA? How much budget will be necessary?		<ul style="list-style-type: none"> • Opinions of persons concerned 	<ul style="list-style-type: none"> • Executives of FEM, C/Ps, Japanese experts 	Interview
		Situation of self income of FEM. Degree of contribution of self income of FEM to financial situation of FEM		<ul style="list-style-type: none"> • Data of self income of FEM • Opinions of persons concerned 	<ul style="list-style-type: none"> • Data of self income of FEM • Executives of FEM, C/Ps, Japanese experts 	Data review Interview
	Will techniques transferred by the Project become established?	Had C/Ps and teachers acquired necessary knowledge and skills on teaching and research?		<ul style="list-style-type: none"> • Opinions of Japanese experts • Self-evaluation by C/Ps and teachers 	<ul style="list-style-type: none"> • Japanese experts • C/Ps and teachers 	Questionnaire Interview
		Do teachers of FEM have sustainable research ability?		<ul style="list-style-type: none"> • Opinions of persons concerned 	<ul style="list-style-type: none"> • Executives of FEM and Japanese experts 	Questionnaire Interview
		Do teachers of FEM have ability on developing and revising textbooks by themselves?		<ul style="list-style-type: none"> • Opinions of persons concerned 	<ul style="list-style-type: none"> • Executives of FEM and Japanese experts 	Questionnaire Interview
		Do teachers of FEM have ability on publishing FEM journal periodically by themselves? (Ability to		<ul style="list-style-type: none"> • Opinions of persons concerned 	<ul style="list-style-type: none"> • Executives of FEM and Japanese experts 	Questionnaire Interview

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Annex 3.1 List of Experts

1-1 Long- term Expert

No.	Name of Expert	Field	Period of Assignment								
			From	To	MM	2000	2001	2002	2003	2004	2005
1	Noriko Abe	Chief Advisor	2000.9.14	2002.9.13	(12.0)		■				
2	Shinnichi Suzuki	Chief Advisor	2002.9.7	2004.9.6	(12.0)			■			
3	Mari Furukawa	Project Coordinator	2000.9.14	2002.12.13	(13.5)		■				
4	Tsutomu Takahashi	Project Coordinator	2002.12.1	2004.9.20	(11.0)			■			
5	Nobuyoshi Nishizawa	Economics	2000.9.1	2001.8.18	11.6		■				
6	Toshihisa Toyoda	Economics	2001.8.9	2002.11.28	15.5			■			
7	Kazuyuki Nagao	Management	2002.9.16	2003.6.15	9.0				■		
8	Nobuaki Matsunaga	Economics	2003.4.1	2005.3.31	24.0				■		
9	Tetsuo Hamauzu	Management	2003.6.1	2005.5.31	24.0				■		
10	Tsutomu Takahashi	Faculty Management	2004.9.21	2005.8.31	11.0					■	
				Total	143.6						

1-2 Short- term Expert

No.	Name of Expert	Field	Period of Assignment								
			From	To		2000	2001	2002	2003	2004	2005
1	Toshihisa Toyoda	Econometrics	2000.10.1	2000.11.17	1.5		■				
2	Kazumi Yamamoto	Industrial Policy	2001.2.4	2001.3.4	1.0		■				
3	Susumu Shibao	Library Operation and Management	2001.3.21	2001.4.4	0.5		■				
4	Masashi Nakabayashi	Library Operation and Management	2001.3.21	2001.4.4	0.5		■				
5	Yoshiaki Ueda	Business Management	2001.8.15	2001.12.15	4.0		■				
6	Susumu Shibao	Library Operation and Administration	2001.9.3	2001.10.27	2.0		■				
7	Masashi Nakabayashi	Library System	2001.9.16	2001.9.29	0.5		■				
8	Dr. Pakpachong Vachanasindhu (Thailand)	International Business Management	2001.9.30	2001.10.5	0.2		■				
9	Dr. Supote Chunanuntathum (Thailand)	International Finance	2001.10.7	2001.10.13	0.2		■				
10	Joichirou Ishioka	Faculty Administration	2001.12.5	2001.12.26	0.7		■				
11	Khu Thi Tuex Mai (Vietnam)	Vietnamese Experience on Market Economy	2002.2.3	2002.2.16	0.5			■			
12	Shunji Matsuoka	Environmental Economics	2002.3.6	2002.3.15	0.3			■			
13	Mitoshi Yamaguchi	Population Economics	2002.8.12	2002.9.9	1.0			■			
14	Katsuhiko Hayashi	Logistics Management	2002.8.20	2002.9.17	1.0			■			

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1-2 Short-term Expert

No.	Name of Expert	Field	Period of Assignment								
			From	To		2000	2001	2002	2003	2004	2005
15	Yoshiaki Ueda	Management Case Study	2002.8.22	2002.9.19	1.0						
16	Nobuaki Matsunaga	Economic Development	2002.11.20	2002.12.24	1.2						
17	Hiroshi Ohta	International Economics	2003.1.9	2003.1.28	0.6						
18	Wilfrido Villacorta (Philippines)	Political Economy	2003.2.15	2003.2.22	0.2						
19	Phung Xuan Nha (Vietnam)	International Economics	2003.3.1	2003.3.14	0.5						
20	Toshihisa Toyoda	Japanese Economic Development	2003.3.7	2003.3.22	0.5						
21	Masahiko Yoshiii	Comparative Economics	2003.7.15	2003.8.12	1.0						
22	Nobuyoshi Nishizawa	Study on Mater's program	2003.8.10	2003.8.20	0.4						
23	Toshihisa Toyoda	Study on Mater's program	2003.8.10	2003.8.30	0.7						
24	Reishi Maruya	Economic Policy	2003.8.10	2003.9.13	1.1						
25	Mitoshi Yamaguchi	Agricultural Economics	2003.8.12	2003.9.9	1.0						
26	Kazuyuki Nagao	FEM Regulations	2003.8.16	2003.10.25	2.4						
27	Nobuyuki Yamamura	SMEs Management	2003.9.10	2003.10.9	1.0						
28	Takayoshi Okabe	Financial Accounting	2003.11.1	2003.11.29	1.0						
29	Kouji Kawabata	Econometrics	2004.1.16	2004.2.21	1.2						
30	Hiroshi Ohta	International Economics	2004.1.16	2004.2.12	0.9						
31	Akira Matsunaga	SMEs Management	2004.2.1	2004.2.28	1.0						
32	Mitoshi Yamaguchi	Agricultural Economics	2004.3.7	2004.3.16	0.3						
33	Yoshiaki Ueda	Information Management	2004.3.17	2004.3.25	0.3						
34	Toshihisa Toyoda	Preparatory Study on Master's Degree Program	2004.8.18	2004.9.1	0.5						
35	Akira Suehiro	Thai Economy	2004.8.20	2004.9.9	0.6						
36	Mineko Koyama	FEM Regulation	2004.8.21	2004.9.11	0.6						
37	Shinichi Shigetomi	Field Work Study in Service Sector	2004.8.29	2004.9.12	0.5						
38	Hiroshi Ohta	World Economy	2004.9.20	2004.10.5	0.5						
39	Terukazu Suruga	Macro-economics	2004.10.3	2004.10.23	0.7						
40	Mineko Koyama	FEM Regulation	2004.12.18	2005.2.20	2.0						
41	Porpan Vachajitpan (Thailand)	Eco Tourism	2004.12.23	2005.2.21	2.0						
42	Nirundon Tapachai (Thailand)	Tourism Management	2004.12.26	2005.1.8	0.4						
43	Takeru Ooe	Entrepreneurship	2005.1.3	2005.1.16	0.5						
44	Dhanawat Siriwattanakul (Thailand)	Corporate Finance	2005.1.22	2005.2.5	0.5						
45	Sansakrit Vichitlekarm (Thailand)	Managerial Accounting	2005.1.22	2005.2.5	0.5						

1-2 Short-term Expert

No.	Name of Expert	Field	Period of Assignment								
			From	To		2000	2001	2002	2003	2004	2005
46	Yoshinobu Sato	International Marketing	2005.2.13	2005.3.9	1.3						
47	Nirundon Tapachai (Thailand)	Tourism Management	2005.2.20	2005.3.3	0.4						
Total					41.2						

Table 1: List of Experts of Ministry of Education of Japan

No.	Name	Position	(Academic) field of expertise (to be filled in)	From	To
1	Mr. Yoshinobu Sato	Teacher	Economics (Korea)	2005.2.13	2005.3.9
2	Mr. Nirundon Tapachai	Teacher	Economics (Korea) (TICM)	2005.2.20	2005.3.3
3	Mr. [Name]	Teacher	Economics (Korea) (TICM)		
4	Mr. [Name]	Teacher	Economics (Korea) (TICM)		
5	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
6	Mr. [Name]	Teacher	Economics (Korea) (TICM)		
7	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
8	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
9	Mr. [Name]	Teacher	Economics (Korea) (TICM)		
10	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
11	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
12	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
13	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
14	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
15	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
16	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
17	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
18	Mr. [Name]	Teacher	Management (Marketing) (TICM)		
MASTER PROGRAM					
No.	Name	Position	(Academic) field of expertise (to be filled in)	From	To

Table 1: List of Experts of Ministry of Education of Japan

Annex 3.2 List of counterpart personnel participated training

(1) Training in Japan

1) Long-term

No.	Name	Position	Training field (university) (Name of the fellowship or fund)	Term of Training	
				From	To
MASTER PROGRAM					
1	Mr. Sithixay Xayavong	Teacher	MA in International Trade (Waseda) (JICA)	2002.9.25	2005.3.31
2	Ms. Niddavone Vongsanga	Teacher	MBA (Ritsumeikan Asia Pacific U.) (JICA)	2004.3.15	2006.4.2
3	Mr. Bounthone Soukhavong	Teacher	Economics (Kobe) (JDS)	Oct. 2000	Mar. 2003
4	Ms. Southanom Phinsavad	Teacher	MBA (Kobe) (FMEJ)		Mar. 2004
5	Ms. Chansada Sonnasinh	Teacher	MBA (Kobe) (FMEJ)		Mar. 2004
6	Ms. Thatnignom Souksone	Teacher	Economics (Kobe) (FMEJ)	Oct. 2002	Sep. 2004
7	Ms. Phinseng Chan Ngakham	Teacher	Economics (Yokohama) (Asian Youth Fellowship)		Sep. 2004
8	Mr. Kongsavang Sayarath	Teacher	MBA (Kobe)		Mar. 2005
9	Ms. Khanphathip Thephavongsa	Teacher	MBA (MDSU)	Apr. 2002	Mar. 2005
10	Ms. Mounic Bounnalasy	Teacher	Economics (Kobe) (FMEJ)	Oct. 2003	Mar. 2005
11	Mr. Somchit Khammoungkhoun	Teacher	Economics (Kobe) (JDS)	Oct. 2003	Sep. 2005
12	Mr. Xayphone Kongmanila	Teacher	Management (Hiroshima) (FMEJ)	Oct. 2004	Sep. 2006
13	Mr. Piya Wongpit	Teacher	Economics (Kobe) (FMEJ)	Oct. 2004	Sep. 2006
14	Mr. Saysarnone Phoyduangsy	Teacher	Economics (Kobe) (JICA)	Oct. 2004	Sep. 2006
15	Mr. Sayasack Rasachack	Teacher	Economics (Kobe) (JICA)	Oct. 2004	Sep. 2006
DOCTOR PROGRAM					
1	Mr. Phouphet Kyophilavong	Teacher	Economics (Kobe)	Apr. 2000	Mar. 2003

FMEJ: Fellowship of Ministry of Education of Japan

1	Mr. Sithixay Xayavong	Teacher	MA in International Trade (Waseda) (JICA)	2002.9.25	2005.3.31
2	Ms. Niddavone Vongsanga	Teacher	MBA (Ritsumeikan Asia Pacific U.) (JICA)	2004.3.15	2006.4.2
3	Mr. Bounthone Soukhavong	Teacher	Economics (Kobe) (JDS)	Oct. 2000	Mar. 2003
4	Ms. Southanom Phinsavad	Teacher	MBA (Kobe) (FMEJ)		Mar. 2004
5	Ms. Chansada Sonnasinh	Teacher	MBA (Kobe) (FMEJ)		Mar. 2004
6	Ms. Thatnignom Souksone	Teacher	Economics (Kobe) (FMEJ)	Oct. 2002	Sep. 2004
7	Ms. Phinseng Chan Ngakham	Teacher	Economics (Yokohama) (Asian Youth Fellowship)		Sep. 2004
8	Mr. Kongsavang Sayarath	Teacher	MBA (Kobe)		Mar. 2005
9	Ms. Khanphathip Thephavongsa	Teacher	MBA (MDSU)	Apr. 2002	Mar. 2005
10	Ms. Mounic Bounnalasy	Teacher	Economics (Kobe) (FMEJ)	Oct. 2003	Mar. 2005
11	Mr. Somchit Khammoungkhoun	Teacher	Economics (Kobe) (JDS)	Oct. 2003	Sep. 2005
12	Mr. Xayphone Kongmanila	Teacher	Management (Hiroshima) (FMEJ)	Oct. 2004	Sep. 2006
13	Mr. Piya Wongpit	Teacher	Economics (Kobe) (FMEJ)	Oct. 2004	Sep. 2006
14	Mr. Saysarnone Phoyduangsy	Teacher	Economics (Kobe) (JICA)	Oct. 2004	Sep. 2006
15	Mr. Sayasack Rasachack	Teacher	Economics (Kobe) (JICA)	Oct. 2004	Sep. 2006
DOCTOR PROGRAM					
1	Mr. Phouphet Kyophilavong	Teacher	Economics (Kobe)	Apr. 2000	Mar. 2003

2) Short-term

No.	Name	Position	Training field (university)	Term of Training	
				From	To
1	Mr. Phosy Thipdavanh	Head, Department of Management	Organizational Behavior (Kobe)	2000.10.30	2000.12.2
2	Ms. Saykham Pounsavath	Head, FEM's library	Library Operation (Meiji)	2000.10.31	2000.12.3
3	Mr. Khampeui Pommachanh	Vice Dean (Administrative Affairs)	FEM Management (Kobe & Meiji)	2001.8.16	2001.9.15
4	Mr. Somchit Souksavath	Vice Dean (Students Affairs)	International Economic & FEM Management (Kobe)	2002.8.2	2002.8.31
5	Mr. Nantha Vongmachanh	Head, Administrative & Supervisory Division	FEM Management (Meiji & Kobe)	2002.8.16	2002.9.14
6	Mr. Soulipphan Sommalath	Teacher	Computer Education (Meiji)	2002.9.2	2002.9.28
7	Mr. Lavanh Vongkhamsane	Head, Department of Economics	Environmental Economics (Hiroshima)	2002.9.26	2002.12.15
8	Ms. Sengchanh Chanthasene	Vice Dean (Academic Affairs)	International Finance (Hiroshima)	2002.10.2	2002.11.3
9	Mr. Thongphet Chanthavong	Head, Academic Division of Academic Affairs	Financial engineering & MBA administration (DSU)	2002.6.22	2002.8.9
10	Mr. Thongvanh Silivanh	Head, Academic Division of Department of Management	Marketing Research (DSU)	2002.7.1	2002.8.9
11	Mr. Phiengsanith Chanthavixay	Administrative Staff	FEM administration (Kobe & Meiji)	2002.8.17	2002.9.13
12	Ms. Chanpaseuth Vongphouthone	FEM's secretary	FEM administration (Kobe & Meiji)	2002.8.17	2002.9.13
13	Mr. Phosy Chanhming	Head, Research & Graduates Studies	Production management (Waseda)	2002.10.1	2002.10.31
14	Phouphet Kyophilavong	Teacher	Input-Output Analysis (Kobe & Hiroshima Shudo & Chiba)	2004.6.29	2005.9.5
15	Mr. Somchit Souksavath	Vice Dean (Students Affairs)	Tourism economics (Kobe and Hiroshima Shudo)	2005.2.1	2005.3.31



(2) Training in third country

1) Long-term

No.	Name	Position	Training Course	Term of Training	
				From	To
1	Mr. Savandouangchit Sengduane	Teacher	MA in Finance (De La Salle, Philippine)	2002.10.11	2005.8.31
2	Ms. Vadsana Chanthanasinh	Teacher	MA in Economics (De La Salle, Philippine)	2002.10.11	2005.8.31
3	Ms. Phouthasone Bouppha	Teacher	MBA (Kasetsart U., Thailand)	2003.4.19	2005.4.18
4	Mr. Bounlert Vanhnalat	Teacher	Master of Science in Economics (De La Salle, Philippine)	2004.2.27	2006.5.1
5	Ms. Shitthatha Taikeophithoun	Teacher	MBA (Kasetsart U, Thailand)	2004.4.19	2006.4.18
6	Ms. Vannisa Thammachak	Teacher	MBA (Kasetsart U, Thailand)	2004.4.19	2006.4.18
7	Mr. Sengsaden Bounlavong	Teacher	MBA (AIT, Thailand)	2004.4.23	2006.4.18
8	Mr. Phokham Phommavong	Teacher	MBA (AIT, Thailand)	2004.4.23	2006.4.18

2) Short-term

No.	Name	Position	Training Course	Term of Training	
				From	To
1	Mr. Thongphet Chanthanivong	Head, Academic Division of Academic Affairs	Banking & finance (Chulalongkorn, Thailand)	2001.1.2	2001.1.31
2	Ms. Mounic Bounnalasy	Teacher	Econometrics (Chulalongkorn, Thailand)	2001.1.7	2001.3.3
3	Ms. Thatnignom Souksone	Teacher	Econometrics (Chulalongkorn, Thailand)	2001.1.7	2001.3.3
4	Dr. Manisothe Keodara	Director, Lao-Japan Center	Vietnamese economy (Vietnam National U.)	2001.9.9	2001.9.27
5	Mr. Bounheng Silakhoun	Teacher	Financial management (De La Salle, Philippine)	2002.1.6	2002.3.21
6	Mr. Manisod Lianephaseuth	Head, Students & Administrative Division, Depart. Management	Production Management (Vietnam National U.)	2002.9.30	2002.11.1
7	Mr. Khamlusa Nouansavanh	Dean	FEM management & Strategic management (Kasetsart U., Thailand)	2003.8.21	2003.9.16
8	Mr. Khampheui Pommachanh	Vice Dean (Administrative Affairs)	FEM management & Managerial accounting (Kasetsart U., Thailand)	2003.8.21	2003.9.16
9	Ms. Bounthanh Fhongnambeng	Teacher	Development economics (Kasetsart U., Thailand)	2003.9.6	2003.10.11
10	Ms. Bounteng Keolanchanla	Teacher	Development economics (Kasetsart U., Thailand)	2003.9.6	2003.10.11
11	Mr. Somchit Souksavath	Vice Dean (Students Affairs)	(International economics & FEM management (De La Salle, Philippine)	2003.11.11	2003.12.12
12	Ms. Khamphou Phetxaysy	Teacher	Tourism Management (Chinag Mai U., Thailand)	2004.6.28	2004.7.23

