

Faculty of Medicine is the most popular faculty.

The facts that FEM is the most popular faculty among students, means that elites in elites are gathered at FEM.

The number of students and graduates of the regular course (day time course) and night course is as follows.

Normal Program □ Day time □

	2 nd grade	3 rd grade	4 th grade	5 th grade	Total	Graduates
1998-99	□	162	□	□	162	□
1999-2000	□	158	162	□	320	□
2000-01	□	180	158	160	498	□
2001-02	□	168	177	158	503	150
2002-03	□	197	165	177	539	158
2003-04	□	267	197	165	629	208
2004-05	238	251	265	200	954	168
					Total	684

Special Program □ Night course □

	1 st grade	2 nd grade	3 rd grade	4 th grade	5 th grade	Total
1998-99	□	□	□	□	□	□
1999-2000	□	□	□	□	□	□
2000-01	335	□	□	□	□	335
2001-02	177	333	□	□	□	510
2002-03	501	176	333	□	□	1,010
2003-04	473	489	174	324	□	1,460
2004-05	510	451	463	177	327	1,928

The following table shows the number of students of each faculties of NUOL in 2002-2203. The number of students of FEM consists of 8.4% of total students of NUOL.

	Faculties	Regular course			Evening course	Foreign students	Grand total	(%)
		Quota	Non-Quota	Sub-total				
1	School of Foundation Studies	1,717	2,327	4,044	0	62	4,106	22.4
2	Faculty of Sciences	165	105	270	0	0	270	1.5
3	Faculty of Education	385	131	516	178	0	694	3.8
4	Faculty of Economics and Management	159	356	515	1,022	0	1,537	8.4
5	Faculty of Social Sciences	113	124	237	0	0	237	1.3
6	Faculty of Medical Sciences	273	372	645	0	0	645	3.5
7	Faculty of Letter	193	234	427	2,534	106	3,067	16.7
8	Faculty of Law and Administration	161	290	451	0	0	451	2.5
9	Faculty of Engineering and Architecture	585	1,043	1,628	3,974	0	5,602	30.5
10	Faculty of Forestry	144	160	304	761	0	1,065	5.8
11	Faculty of Agriculture	221	177	398	294	0	692	3.8
	Total	4,116	5,319	9,435	8,763	168	18,366	100.0

5) Indicator 5: Majority of students is satisfied with lectures.

The Project conducted questionnaire survey to 2nd, 3rd, 4th and 5th grades of students of FEM from January to February 2005. Regarding satisfaction with lecture

by subject, quite a good ratio of students answered that they are satisfied with lectures from 60% to 100%.

There are many subjects with higher satisfaction with lectures, but there are also subjects with lower satisfaction. We might judge that there is room to improvement in some subjects and this indicator had not been achieved fully yet.

Grade	Subject	Degree of satisfaction (%)						Sum of 80% and 100%	Sum of 60%, 80% and 100%
		0%	20%	40%	60%	80%	100%		
2	Introduction Management	0.0	1.2	9.1	29.1	38.8	21.8	60.6	89.7
	Mathematics	0.6	3.0	12.1	32.1	32.1	20.0	52.1	84.2
	Office Management	0.0	3.6	7.8	25.9	41.6	21.1	62.8	88.6
	Introduction Economics	0.0	0.6	6.7	28.5	40.6	23.6	64.2	92.7
	Statistics 1	0.0	3.0	4.8	26.1	43.6	22.4	66.0	92.1
3	Computer	4.9	15.2	25.6	29.3	18.9	6.1	25.0	54.3
	English	2.0	0.7	5.9	20.3	37.9	33.3	71.2	91.5
	History of Laos	2.4	3.0	24.4	36.0	27.4	6.7	34.1	70.1
	Mathematics	0.0	3.0	13.3	34.9	38.0	10.8	48.8	83.7
	Macro Economics	0.6	3.0	8.4	24.0	43.7	20.4	64.1	88.1
	General Accounting	1.8	2.9	17.1	41.2	32.4	4.7	37.1	78.3
	Micro Economics	0.6	6.5	21.4	26.8	35.7	8.9	44.6	71.4
	Business Law	0.0	1.5	1.5	16.2	57.4	23.5	80.9	97.1
	MIS	0.0	1.4	21.1	46.5	31.0	0.0	31.0	77.5
4	Production Management	0.0	2.9	10.3	36.8	45.6	4.4	50.0	86.8
	Organizational Behavior	0.0	0.0	2.9	20.3	50.7	26.1	76.8	97.1
	Agricultural Economics	4.1	7.2	24.7	30.9	30.9	2.1	33.0	63.9
	Statistics 2	1.0	0.0	6.9	22.5	46.1	23.5	69.6	92.1
	Principle of Marketing	1.1	1.1	7.5	24.7	45.2	20.4	65.6	90.3
	Development Economics	1.0	9.2	17.3	41.8	26.5	4.1	30.6	72.4
	International Economics	1.9	1.9	11.7	24.3	49.5	10.7	60.2	84.5
	Money & Banking	2.8	17.9	24.5	31.1	22.6	0.9	23.5	54.6
	Econometrics	1.4	12.7	21.1	32.4	23.9	8.5	32.4	64.8
	Labor Economics	0.0	4.1	10.8	27.0	44.6	13.5	58.1	85.1
	Industrial Policy	0.0	0.0	9.0	31.3	44.8	14.9	59.7	91.0
	Project Management	0.0	4.8	25.3	41.0	24.1	4.8	28.9	69.9
	Agricultural Economics	0.0	5.7	12.9	40.0	31.4	10.0	41.4	81.4
5	Environmental Economics	0.0	0.0	4.2	9.9	57.7	28.2	85.9	95.8
	Asian Economy	0.0	0.0	5.8	7.2	60.9	26.1	87.0	94.2
	Logistic Management	0.0	5.1	14.1	41.0	32.1	7.7	39.8	80.8
	Banking Management	3.5	18.8	29.4	31.8	15.3	1.2	16.5	48.3
	Inter Business Management	0.0	0.0	2.4	19.3	47.0	31.3	78.3	97.6
	English	0.0	7.3	15.9	47.6	22.0	7.3	29.3	76.9
	Tourism Management	0.0	0.0	3.7	14.8	60.5	21.0	81.5	96.3

6) Enhancement of practical knowledge through the monthly conferences

FEM conducts the monthly conferences to acquire practical knowledge by students. Lecturers for monthly conferences are governmental officials or businesspersons who are working in private sector in Laos. Some times, famous foreign visitors have given lectures, for example, Mr. Nakauchi, the ex-president of Daie Co. Monthly lectures have been gained very good reputation from students of FEM, because the students can hear practical matters from lectures.

3.4 Overall Goal

Overall Goal: FEM graduates contribute to development of a market economy of Lao P.D.R.

(1) Overall evaluation on the Overall Goal

Generally, Overall Goal is expected to be achieved 5 or 10 years after the termination of the Project. Therefore, it is not necessary to be achieved at this moment. But it is worth to prospect whether there is possibility to be achieved in 10 years so on.

Judging from the survey data explained below about good satisfaction on workers who graduated from FEM by employers, and results of interviews, for example graduates of FEM have broad knowledge about economics and management in market economy, there is good potential for graduates to contribute to development of a market economy in Laos. But, there is opinion that graduates of FEM should acquire more practical ability, which can be applied at governmental organizations or business society immediately. We do understand that the curricula at FEM are quite standard and the demand from society is too practically oriented. But lecturer should try their best to know and teach the real situation of economy an business in Laos.

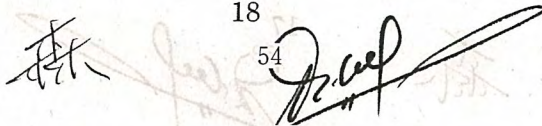
If FEM can continue to strengthen capability of teaching staff and to improve educational contents such as curriculum, textbook and research activities, students of FEM will be able to acquire knowledge and skills. And then, graduates will be able to contribute to development of market economy in future.

(2) Indicators regarding the Overall Goal

There are 3 indicators in PDM to measure the achievement of the Overall Goal such as 1) increasing number of FEM graduates are in the middle- and upper-range management position, 2) many entrepreneurs are born among FEM graduates and 3) majority of employers are satisfied with their employees who graduated from FEM.

It is difficult to assess the first and second indicators, because only 3 years has past from the first graduates of FEM began to work. While regarding indicator 3, it is assessed that this indicator is achieved satisfactory as described below.

The Project conducted a survey on demand for FEM graduates at selected 100 organizations in August and September 2004. (18 governmental organizations, 15 state enterprises, 8 international organizations, 27 domestic private companies, 22 foreign private companies, joint companies and a NGO are the samples.) There was a question about satisfaction with workers graduated from FEM. Data on answer is as follows.



	Satisfaction degree	Number of answer	(%)	
1)	Very satisfied	12	18.5%	1)+2) 80.0%
2)	Satisfied	40	61.5%	
3)	Fair	11	16.9%	
4)	Unsatisfied	2	3.1%	
5)	Very unsatisfied	0	0.0%	
Total		65	100.0%	
No answer		35	□	

80.0% of organizations answered "very satisfied" or "satisfied". While only 3.1 % of organizations answered "unsatisfied". Therefore, it is assessed that the indicator 3 has been achieved.