

List of Major Equipment for the Project

Administration of the Project

1. Computer sets for career guidance
2. Printers
3. Photocopiers
4. Video projectors
5. Video cameras

Information and Communication Technology

1. modem
2. Fire wall
3. Virus gateway
4. The Internet server unit
5. L3G switch unit for key
6. L3G switch
7. L2G switch
8. Proxy server unit
9. DNS server unit
10. NIS server unit
11. User management server unit
12. Network monitoring and trouble measures server
13. Liquid crystal projector
14. Client computer for student
15. Client computer for teacher
16. Liquid crystal monitor
17. Color laser printer
18. Black and white laser printer
19. Combo drive(CD-ROM,CD-R,CD-RW,DVD-ROM,DVD-RAM)
20. Digital video camera
21. Digital camera
22. Various database softwares
23. Application for various servers
24. Various, operating software
25. Language for various developments
26. Various applications

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Mechatronics

1. Conventional Type Precision Lathe Machine
2. Numerical Controlled Lathe Machine
3. Upright Drilling Machine
4. Universal Milling Machine
5. CNC Machining Center
6. Universal Cylindrical Grinding Machine
7. Planer Grinding Machine
8. Wire-Cut Discharge Machine
9. Mechanical Engineering Laboratory System
10. CAD/CAM System
11. Electronic & Electrical Engineering Laboratory System
12. Sequential Control Laboratory System (PLC)
13. Hydraulic & Pneumatic Control System
14. Sensor Engineering System
15. Computer Controlled Laboratory System

Welding

1. Air-Plasma Arc Cutting
2. High Speed Cutting Wheel
3. AC Arc Welding
4. CO2 Arc Welding
5. TIG Welding
6. MIG Welding
7. Welding Rod Dryer
8. Hydraulic Pressure Testing
9. Metal Material Testing
10. Micro-Vickers Hardness Testing
11. Shore Hardness Testing
12. Charpy Impact Testing
13. Ultrasonic Testing
14. Metallurgical Microscope
15. Drawing Drafter
16. Automatic gas cutting Machine

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❖ Project Name: Project for Establishment of Japan Sri Lanka College of Technology to Strengthen Technical Education and Training in Sri Lanka

❖ Period: 5 years

❖ Target Group: (direct) DTET and Maradana COT, (indirect) other TC/COT, industries

Narrative Summary	Objectively Verifiable Indicators	Means of Verifications	Important Assumptions
<p>(Overall Goal)</p> <ol style="list-style-type: none"> Quality of the trained manpower meets the local and foreign labor market demand TC/COT become more attractive and popular Shortage of middle level technical personnel is reduced DTET establishes COT in other provinces utilizing the experience of Maradana COT 	<ol style="list-style-type: none"> XX% of the students of the TC/COT obtained course-related employment on/ after completion of the courses Application of the youth to TC/COT is increased by xx% annually. Every course obtains sufficient number of qualified students according to their seating capacity Dropout rates of the students reduce from present 20% into 10%. DTET produces 1000 technicians of NVQ level 5&6 annually Nine COT are established in each province 	<ol style="list-style-type: none"> Employment status of the passed-out students 2-1.No. of application per year 2-2.No. of students compared with seating capacity 2-3.No. of students dropouts per year 3. No. of students obtained diploma per year 4. No. of COT established 	<ul style="list-style-type: none"> Cease-fire agreement of the Sri Lankan government and LTTE will be continued.
<p>(Project Purpose)</p> <p>DTET gains managerial and technical capacity to establish other eight COT in each province by upgrading Maradana TC as a model College of Technology which provides technicians of NVQ level 5&6 to meet the local and foreign labor market demand.</p>	<ol style="list-style-type: none"> XX% of the students of the model courses complete the courses and obtain diploma. XX% of the passed-out students of the model courses obtain expected level of course-related employment Youth applying for the model courses increase XX% annually. Manuals developed in Maradana COT are utilized in other COT More curricula are available for NVQ level 5&6. More teaching staffs are qualified to teach NVQ level 5&6. More courses are available for NVQ level 5&6. Nine different corporate plans for each COT are formulated 	<ol style="list-style-type: none"> Record on No. of students obtained diploma Employment status of the passed-out students No. of application per year Interviews to the director/principal and staff of other TC/COT Proposals made by other TC to be COT Curricula developed for NVQ level 5&6 Record of training conducted for teaching staffs Record of courses conducted Cooperate plans for each COT 	<ul style="list-style-type: none"> Economic development and labor demand for the middle level technical personnel will be continued. Policy and priority area of the Sri Lanka government on human resource development will not be changed Ministry's policy on establishing COT will not be changed

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<p>(Outputs)</p> <p>1. NVQ level 5&6 model training courses are introduced and conducted effectively in Maradana COT, initially in the fields of Information and Communication Technology, Mechatronics, Welding and thereafter in necessary fields.</p>	<p>1-1. Syllabi and training materials for the model courses is developed timely</p> <p>1-2. Equipment is purchased and installed timely</p> <p>1-3. Training infrastructure is established timely</p> <p>1-4. Teaching staffs are trained to teach the model courses</p> <p>1-5. Weekly and monthly training schedules for each course are formulated timely</p> <p>1-6. More than XX% of the students of the first batch complete the courses and obtain diploma</p> <p>1-7. Monitoring and evaluation are conducted periodically and lessons learned are reflected to the courses and documented in manual</p>	<p>1-1. Syllabi and training materials developed</p> <p>1-2. Date of installation of the equipment</p> <p>1-3. Date of establishment training infrastructure</p> <p>1-4. Record of training conducted for teaching staffs</p> <p>1-5. Weekly and monthly training schedule formulated</p> <p>1-6. record on No. of the students per course who applied, recruited, completed and obtained diploma</p> <p>1-7. Monitoring and evaluation reports of the courses, and record on actions taken according to the recommendation in the reports</p>	<ul style="list-style-type: none"> Policy and priority area of the Sri Lanka government on human resource development will not be changed Ministry's policy on establishing COT will not be changed Trained staff will remain working for TC/COT
<p>2. DTET establishes a system for the training courses to fulfill industry's needs.</p>	<p>2-1. Technical Committee is formed for each model courses and meetings are held more than XX times a year</p> <p>2-2. Industries visit the model training courses to monitor and evaluate the courses XX times a year</p> <p>2-3. Recommendations are made by the industry to improve the courses</p> <p>2-4. Survey on industry's needs are conducted continuously</p> <p>2-5. Periodical industrial placement for teaching staffs is implemented regularly.</p> <p>2-6. In-plant training is conducted in each new course for the period of more than XXX week a year.</p> <p>2-7. Short-term courses are held regularly.</p>	<p>2-1-1. No. of Technical committee formed</p> <p>2-1-2. Record on No. of committee meetings held per year</p> <p>2-2. Record on No. of visits of the committee members to the courses</p> <p>2-3. Report and Minutes of the meeting of the committee</p> <p>2-4. Report on the industry's needs made by the committee</p> <p>2-5. Record on No. of periodical industrial placement of the teaching staffs</p> <p>2-6. Record of the in-plant training conducted</p> <p>2-7. Record on short-term courses held.</p>	
<p>3. Management capacity of DTET on training delivery is improved</p>	<p>3-1-1. More than XX% of the students are using the career guidance/ labor market information available at the Maradana COT</p> <p>3-1-2. Individual counseling is held for more than XX students per month</p> <p>3-1-3. Career guidance seminar is held for the applicants to give appropriate idea on course related employment.</p> <p>3-1-4. Career guidance seminar is conducted for COT</p>	<p>3-1-1. Record on No. of students using the data base</p> <p>3-1-2. Record on No. of counseling held per month</p> <p>3-1-3. Record on No. of career guidance seminar held prior to entrance</p> <p>3-1-4. Record on No. of career guidance seminar held for TC students per year</p> <p>3-2. Record on implementation of aptitude tests</p> <p>3-3. Document on module based curriculum, planning documents on allocation of the staff</p>	

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<p>4. Accumulated know-how in Maradana COT is shared among the TC/COT, in the field of preparation of NVQ level 5&6 courses and improved methods on training delivery.</p> <p>206</p>	<p>students XX times a year. Aptitude test is introduced for student selection. Part-time courses on the new subject are about to commence 3-4-1 A system of conducting periodical studies to ensure the relevance of the quality and level of the training is established. 3-4-2 Results of the studies are effectively used to improve quality and level of the training. 3-5. Introduced handbook, visual tools, teachers guide, etc. are used effectively and appreciated at all the COT/TC. 3-6. National skill competitions are continuously held and budgetary provisions for the event are given to make the event financially sustainable. 4-1. Proposals are developed and preparation has done to commence additional diploma courses in Maradana TC. 4-2-1. Manuals on formulation of NVQ level 5&6 courses are developed and used in other TC/COT. 4-2-2. More than XX No. of Technical committees are formulated and function in other TC/COT. 4-2-3. More than XX No. of TC/COT introduce the system to collect and update labor market information. 4-2-4. More than XX TC/COT introduce aptitude test. 4-2-5. Manuals for formulation of part-time diploma courses are documented. 4-2-6. Studies are conducted in other TC/COT to ensure the relevance of the courses. 4-2-7. Seminars and workshops are held by each counterpart of the Project. 4-2-8. More than XXX teaching staffs participate short-term courses and completed successfully. 4-3 Seminars and workshops are held by each counterpart of the Project.</p>	<p>and budget for short-term courses 3-4-1. Report and recommendations made by the studies 3-4-2. No. of recommendations in the study report for which certain actions were made by the management 3-5. Evaluation made by students and staff of other TC 3-6. Report on National skill competition 4-1. Proposal and plan for financial and human resource arrangement needed for the additional courses 4-2-1. Manuals on formulation of NVQ level 5&6 courses 4-2-2. Records and minutes of Technical Committee in other TC/COT. 4-2-3. Record on No. of students using labor market information system per months 4-2-4. Record on student selection in other TC/COT 4-2-5. Manuals on formulation of part-time diploma courses 4-2-6. Study report and recommendation taken to the management 4-2-7. Report of the seminars and workshops held by Project counterparts 4-2-8. Report of the short term courses held 4-3. Report of short-term courses held by Project counterparts</p>
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<p>(Activities)</p> <p>1-1. Develop syllabi and teaching materials for the model courses</p> <p>1-2. Install equipment for the courses</p> <p>1-3. Establish training infrastructure for the courses</p> <p>1-4. Update teaching staffs' technical skill and teaching method for the courses.</p> <p>1-5. Formulate weekly and monthly training schedule along with the time tables to allocate teaching staffs, equipment, and class rooms.</p> <p>1-6. Formulate list of training tools and equipment necessary for practical training</p> <p>1-7. Conduct courses</p> <p>1-8. Monitor and evaluate the courses periodically</p> <p>2-1. Formulate functional Technical Committee for each model course to establish collaborative relationships between COT and industry</p> <p>2-2. Promote in-plant training of the model courses by enhancing industrial relationship.</p> <p>2-3. Enhance public relations of Maradana COT, including frequent implementation of short-term courses on model courses, periodical industrial placements by teaching staff, etc.</p> <p>3-1. Enhance capacity of DTET to conduct effective career guidance and counseling, including:</p> <ul style="list-style-type: none"> • Base-line survey on present situation of career guidance in Maradana COT • Introduce a system to collect and update labor market information for the students in Maradana COT. • Provide advice to the career guidance officers of Maradana COT in the fields of; effective and continuous implementation of counseling and career guidance, communication with industry, etc. <p>3-2. Rationalize selection criteria of Maradana COT,</p>	<p>(Inputs)</p> <p>Japanese side:</p> <ol style="list-style-type: none"> JICA Long term experts including: <ul style="list-style-type: none"> • Chief Advisor • Project Coordinator • Information and Communication Technology • Mechatronics • Welding Technology/ XXXXX JICA Short term experts in necessary fields Equipment Counterpart training in Japan for: <ul style="list-style-type: none"> • Counterparts/ teaching staffs of Maradana TC • Directors/Principals of TC/COT <p>Sri Lankan side:</p> <p>Counterparts including:</p> <ul style="list-style-type: none"> • Director General of DTET • Directors of DTET • Director of Maradana COT • Teaching staffs of the model courses <p>Administrative personnel</p> <p>Necessary Infrastructure for the Project including:</p> <ul style="list-style-type: none"> • Office facility equipped with office furniture, electricity supply and direct telephone line, for the Project team • Classrooms and workshops for the model courses • Basic facilities for the model courses like white board, desks, chairs and shelves. <p>Budget for the Project such as;</p> <ul style="list-style-type: none"> • Expenses for the implementation of the model courses • Construction expenses for the installation of the equipment for the model courses 	<ul style="list-style-type: none"> • Process of purchasing the equipment for the model course is not hampered. • Necessary infrastructure of the Project is offered timely. • Counterpart of the Project will continue working for TC/COT. <p>(Pre-condition)</p> <ul style="list-style-type: none"> • Skill standards and curricula of the model courses are authorized
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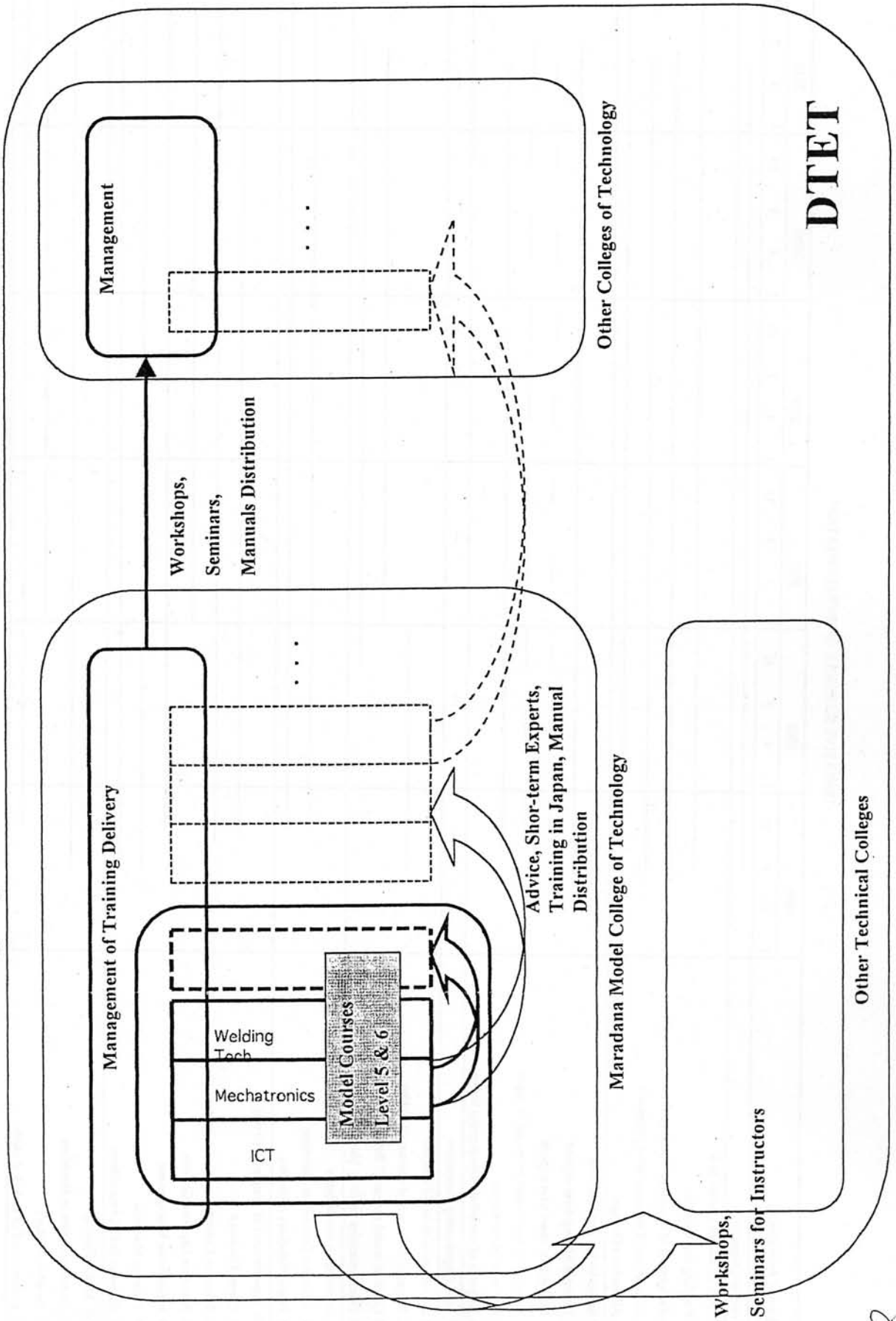
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<p>including introduction of aptitude tests.</p> <p>3-3. Support preparation for part-time diploma courses in Maradana COT for those who are working in industry and who have completed NVQ level 4.</p> <p>3-4. Conduct periodical studies at Maradana COT to ensure the relevance of the quality and level of the training, including:</p> <ul style="list-style-type: none"> • A survey on employment status of the passed-out students. • Evaluation of the training courses with the participation of the students • A survey on quality and skill level of the passed out students by inquiring industries they are working for. <p>3-5. Improve training materials including:</p> <ul style="list-style-type: none"> • Student handbooks • Audio-visual teaching tools • Teachers' guide, etc. <p>208). Conduct and expand National Skill Competitions annually.</p> <p>4-1. Support formulation of additional NVQ level 5&6 courses in Maradana COT with the initiative of DTET.</p> <p>4-2. Disseminate improved management skills to other TC/COT, in the fields of;</p> <ul style="list-style-type: none"> • Formulation of training courses of NVQ level 5&6 • Industry collaboration • Career guidance/counseling • Selection criteria • Formulation of part-time diploma courses • Studies to ensure the relevance of the courses <p>4-3. Improve technical skills of the instructors engaging in teaching of similar subjects to the model courses.</p>	
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“Model” Sharing System

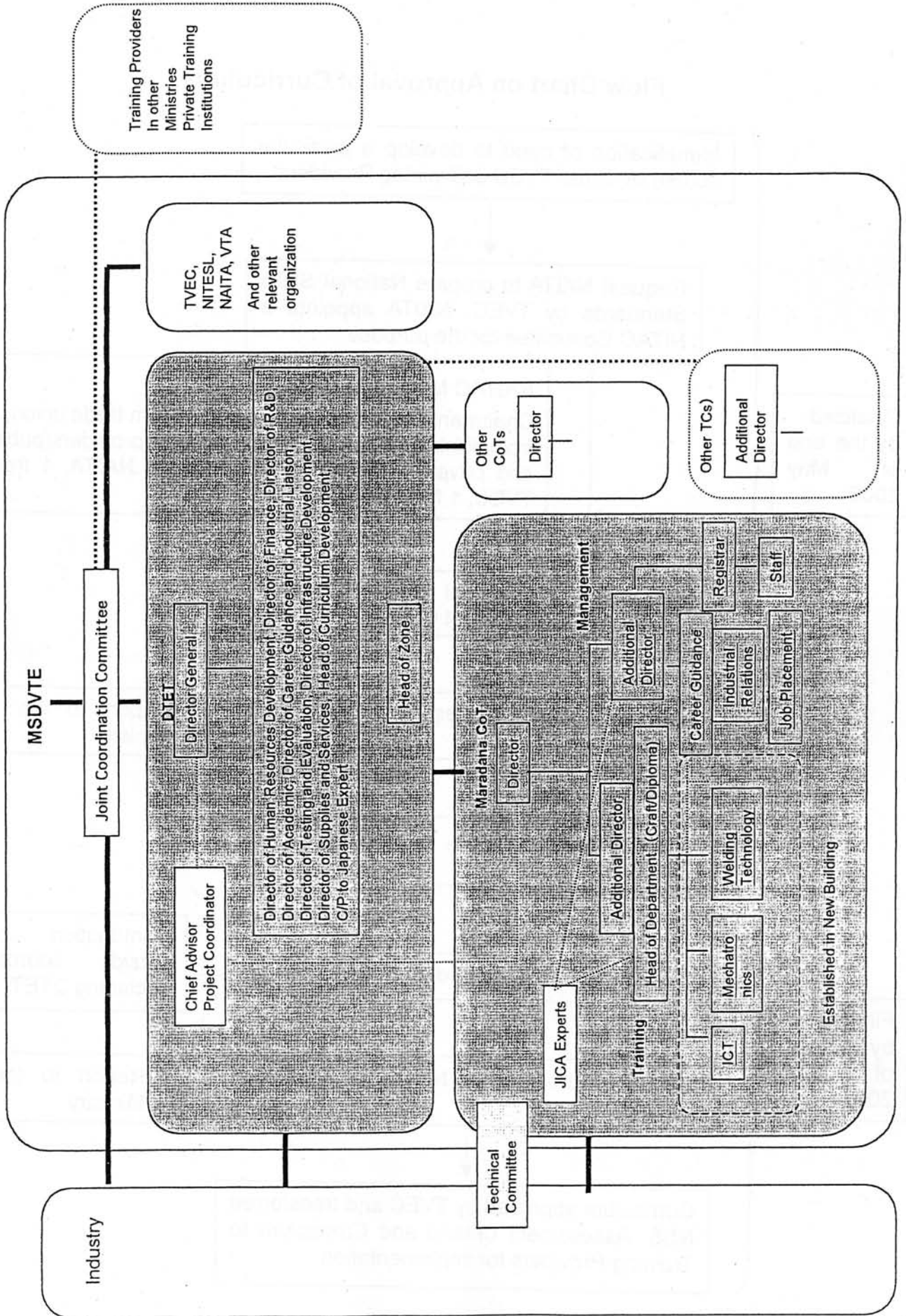


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TENTATIVE SCHEDULE OF IMPLEMENTATION

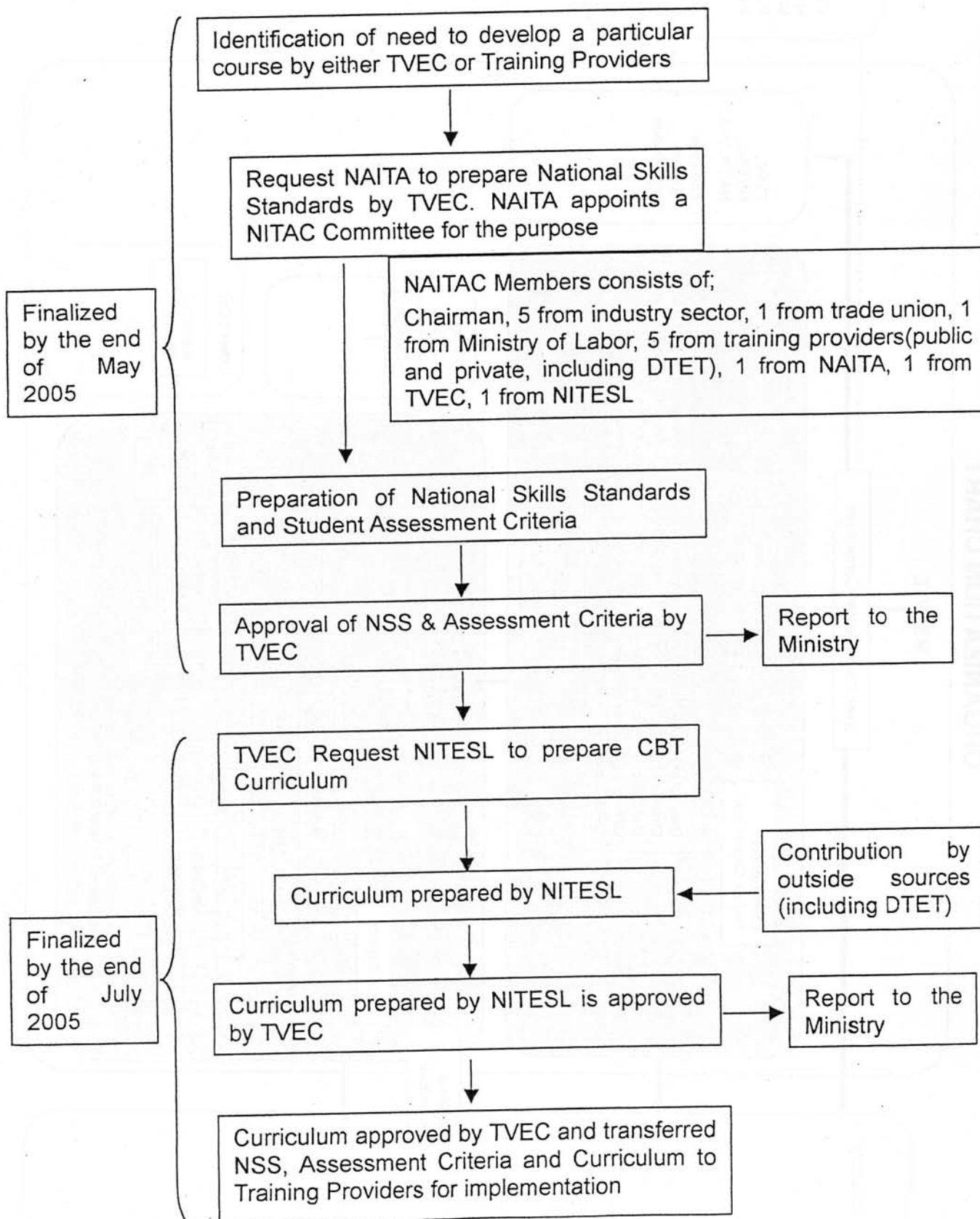
Subject of Activities	2005			2006			2007			2008			2009			2010					
	1	4	7	10	1	4	7	10	1	4	7	10	1	4	7	10	1	4	7	10	
I. Term of Cooperation																					
II. Inputs by the Sri Lankan Side																					
1. Building and facilities																					
2. Assignment of counterpart personnel																					
3. Assignment of administrative personnel																					
4. Allocation of budget																					
III. Inputs by the Japanese Side																					
1. Dispatch of long-term experts																					
2. Dispatch of short-term experts																					
3. Training of counterpart personnel in Japan																					
4. Provision of equipment																					
5. Dispatch of consultation/evaluation teams																					
IV. Joint Coordinating Committee																					
VI. Introduction of model courses																					
1. Preparation for model courses (3 fields)																					
2. Conduct model courses(3 fields)																					
3. Other necessary fields in Maradana																					
V. Relationship b/w Industry																					
1. Technical Committee Activities																					
2. Public Relations Activities																					
VII. Improvement of Training Delivery																					
1. Career Guidance																					
2. Selection Criteria																					
3. Part-time Diploma Courses																					
4. Information Management																					
5. Training Materials																					
6. National Skill Competitions																					
VIII. Model Sharing																					
1. To other courses in Maradana																					
2. To other TC/CoT																					
3. Improvement of technical skills																					

ORGANIZATION CHART



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Flow Chart on Approval of Curriculum



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Information and Communication Technology Curriculum for College of Technology

Subjects for Information and Communication Technology course

Classification	Subject	Subject of Class	Unit	Hours
Generals			2	40
			2	40
			2	40
			2	40
			2	40
			subtotal	10
Basic Theories	electronics engineering	electric and electronics engineering	4	80
		digital electronics circuit engineering	2	40
	mathematics for information	probability and statistics	2	40
		linear algebraic	2	40
		numerical analysis	2	40
		applied mathematics	2	40
	computer engineering	computer engineering	2	40
	software engineering	software design engineering	4	80
	production engineering	production engineering	2	40
	safety and health engineering	safety and health engineering	2	40
		subtotal	24	480
Basic Practice	mathematics for information	computer calculation practice	4	80
	basic software engineering practice	C language programming practice	4	80
	computer engineering practice	microcomputer practice	4	80
		digital electronics circuit practice	4	80
	safety and health operation	safety operation		
		subtotal	16	320
Theories of Specialities	data communication engineering	information network engineering	2	40
		LAN	4	80
	operating system	operating system	2	40
		measurement control system	2	40
	data engineering	data structure and algorithm	4	80
		production database	4	80
	figure processing engineering	digital signal processing	2	40
		figure processing engineering	2	40
product image processing engineering		2	40	
		subtotal	24	480
Practice of Specialities	software engineering practice	visual language programming practice	4	80
		system analysis and design practice	4	80
		data structure and algorithm practice	4	80
		production database practice	4	80
	information engineering practice	operating system practice	4	80
		measurement control system practice	4	80
	data communication practice	LAN practice	4	80
	figure processing practice	digital signal processing practice	4	80
		figure processing practice	4	80
		product image processing engineering practice	4	80
		applied practice	12	240
		subtotal	52	1040
		total		2520

Final Draft
Mechatronics Curriculum for College of Technology
Subjects for Mechatronics course

Classification	Subject	Subject of Class	Unit	Hours
Generals				
		Subtotal	10	200
Basic Theories	Control Engineering	Mechanical Control	2	40
	Electricity Engineering	Electric Engineering	2	40
	Informaton Engineering	Basic of Computer	2	40
	Material Engineering	Industrial Material I	2	40
		Industrial Material II	2	40
	Dynamics	Mathematics for Mechanical Engineering	2	40
		Industrial Dynamics I	2	40
		Industrial Dynamics II	2	40
		Material Dynamics I	2	40
		Material Dynamics II	2	40
	Basic Drawing	Basic Drawing	2	40
Production Engineering	Quality Control	2	40	
Safety and Health Engineering	Safety and Health Engineering	2	40	
	Subtotal	26	520	
Basic Practice	Basic Dynamics Experiment	Dynamics Experiment	4	80
		Mechanical Engineering Experiment	4	80
	Basic Electrical Experiment	Electric & Electronics Engineering Experiment	2	40
	Information Processing Practice	Information Processing Practice	4	80
	Safety and Health Operation	Safety Operation		*
	Subtotal	14	280	
Theories of Specialities	Mechanical Engineering	Mechanical Processing	2	40
		Metal Operations	2	40
		Mechanical Drawing	2	40
	Mechatronics Engineering	Mechatronics Engineering	2	40
	Control Engineering	Sequence Control	2	40
		Hydraulic Control & Pneumatic Control	2	40
	Measurement Engineering	Sensor Engineering	2	40
	Electronics Engineering	Electronics Engineering	2	40
	Computer Control	Digital Electronics Circuit	2	40
		Microcomputer Control	2	40
System Design	Mechanism	2	40	
	System Design	2	40	
	Subtotal	24	480	
Practice of Specialities	Mechanical Practice	Mechanical Processing Practice	4	80
		Metal Processing Practice	4	80
		NC Machine Practice	4	80
	Mechatronics Practice	Mechatronics Practice	4	80
	Control Engineering Practice	PLC Practice I	2	40
		PLC Practice II	4	80
		PLC Practice III	4	80
	Computer Control Practice	Microcomputer Control Practice	4	80
	Design & Drawing Practice	Mechanical Design & Drawing	4	80
		CAD Practice I	2	40
		CAD Practice II	4	80
	Applied Practice	Applied Practice	12	240
	Subtotal	52	1040	
		Total		2520

*Blue Colored Scripts are Same with Productive Engineering Course

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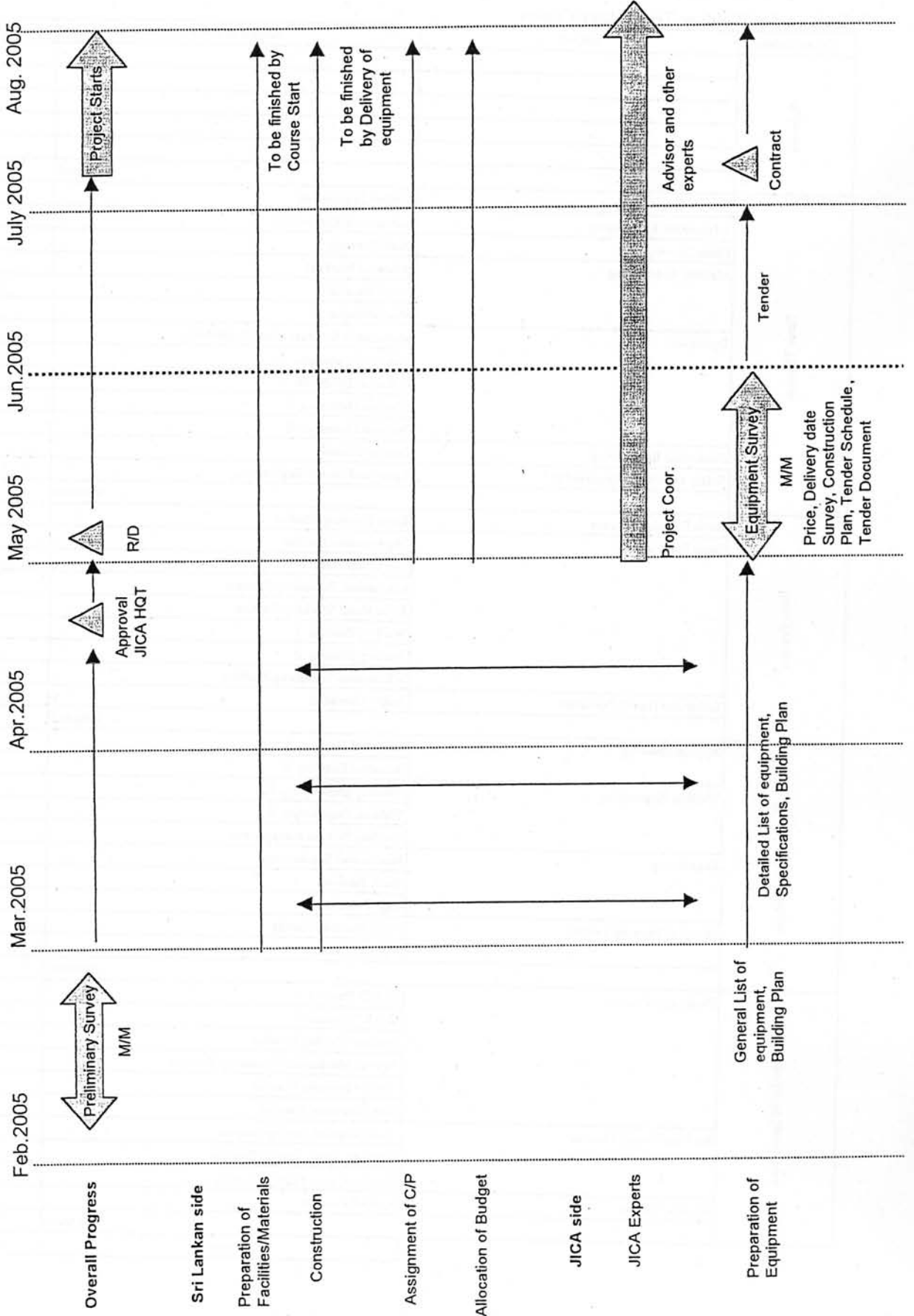
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Final Draft
Welding Technology Curriculum for College of technology

Subjects for Welding Technology Course

Classification	Subject	Subject of Class	unit	Hours	
Generals			2	40	
			2	40	
			2	40	
			2	40	
			2	40	
			subtotal	10	200
Basic Theories	Electric Engineering	Electric Engineering	2	40	
	Information Engineering	Information Engineering	2	40	
	Basic Drawing	Basic Drawing	2	40	
	Material Engineering	Industrial Material		2	40
		Metal Material I		2	40
		Metal Material II		2	40
	Dynamics	Mathematic for Mechanical Engineering		2	40
		Industrial Dynamics I		2	40
		Industrial Dynamics II		2	40
		Material Dynamics I		2	40
		Material Dynamics II		2	40
	Production Engineering	Quality Control		2	40
	Safety and Health Engineering	Safety and Health Engineering		2	40
		subtotal	26	520	
Basic Practice	Basic Drawing Practice	Basic Drawing Practice	4	80	
	Basic Practice	Measurement Practice		2	40
		Workshop Practice		4	80
		Mechanical Processing Practice		4	80
		Sheet Metal Working Practice		2	40
		Welding Practice I		4	80
		Welding Practice II		4	80
		Information Processing Practice		4	80
	Safety and Health Operation	Safety Operation			
			subtotal	28	560
Theories of Specialities	Applied Drawing	Industrial Drawing I	2	40	
		Industrial Drawing II	2	40	
	Welding Engineering	Welding Engineering I	2	40	
		Welding Engineering II	2	40	
		Welding Process Management	2	40	
	Engineering	Mechanical Engineering	2	40	
		Metal Forming	2	40	
		Heat Treatment	2	40	
	Method of Material Testing	Metal Material Testing	2	40	
		Welding Testing	2	40	
		subtotal	20	400	
Practice of Specialities	Productive Practice	CAD Practice I	2	40	
		CAD Practice II	2	40	
		Applied Welding Practice	6	120	
		Applied Mechanical Processing Practice	4	80	
		Applied Forming Practice	2	40	
		Heat Treatment Practice	2	40	
	Material Testing Practice	Metal Material Testing Practice	4	80	
		Breaking-Down Testing Practice	4	80	
		Nondestructive Testing Practice	4	80	
	Applied Practice	Applied Practice	12	240	
			subtotal	42	840
		total		2520	

Tentative Schedule before Start of Project



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**RECORD OF DISCUSSIONS
BETWEEN
JAPAN INTERNATIONAL COOPERATION AGENCY
AND
THE AUTHORITIES CONCERNED OF
THE GOVERNMENT OF THE DEMOCRATIC SOCIALIST REPUBLIC OF
SRI LANKA ON
JAPANESE TECHNICAL COOPERATION FOR
PROJECT FOR ESTABLISHMENT OF
JAPAN SRI LANKA COLLEGE OF TECHNOLOGY
TO STRENGTHEN TECHNICAL EDUCATION AND TRAINING IN SRI LANKA**

Japan International Cooperation Agency (hereinafter referred to as "JICA") had a series of discussions through the Resident Representative of JICA in the Democratic Socialist Republic of Sri Lanka (hereinafter referred to as "Sri Lanka"), with the Sri Lankan authorities concerned with respect to desirable measures to be taken by JICA and the Government of Sri Lanka for the successful implementation of the above-mentioned Project.

As a result of the discussions, and in accordance with the provisions of *the Agreement on Technical Cooperation between the Government of Japan and the Government of Sri Lanka*, signed in Colombo in XXXX, 2005 (hereinafter referred to as "*the Agreement*"), JICA and the Sri Lankan authorities concerned agreed on the matters referred to in the document attached hereto.

Colombo,

2005

Takumi Ueshima
Resident Representative
Japan International Cooperation Agency
Sri Lanka Office

Prof. Dayantha S. Wijeyesekera,
Secretary,
Ministry of Skills Development, Vocational
and Technical Education
The Democratic Socialist Republic of
Sri Lanka

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THE ATTACHED DOCUMENT

- I. COOPERATION BETWEEN JICA AND THE GOVERNMENT OF SRI LANKA
- II. MEASURES TO BE TAKEN BY JICA
 1. DISPATCH OF JAPANESE EXPERTS
 2. TRAINING OF THE SRI LANKAN PERSONNEL IN JAPAN
- III. MEASURES TO BE TAKEN BY THE GOVERNMENT OF SRI LANKA
- IV. ADMINISTRATION OF THE PROJECT
- V. JOINT EVALUATION
- VI. CLAIMS AGAINST JAPANESE EXPERTS
- VII. MUTUAL CONSULTATION
- VIII. MEASURES TO PROMOTE UNDERSTANDING OF AND SUPPORT FOR THE PROJECT
- IX. TERM OF COOPERATION

LIST OF ANNEXES

- | | |
|-----------|---|
| ANNEX I | MASTER PLAN |
| ANNEX II | LIST OF JAPANESE EXPERTS |
| ANNEX III | LIST OF MACHINERY AND EQUIPMENT |
| ANNEX III | LIST OF SRI LANKAN COUNTERPART AND ADMINISTRATIVE PERSONNEL |
| ANNEX IV | LIST OF BUILDINGS AND FACILITIES |
| ANNEX V | ROLES OF VARIOUS BODIES FOR THE PROJECT |



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