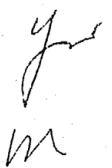


Annex I

LIST OF ATTENDANTS

Myanmar side

U Tun Hla	Deputy Director General, Department of Educational Planning and Training
U C. Thang Za Tuan	Deputy Director General, Department of Basic Education No.1
U Myint Swe	Deputy Director General, Department of Basic Education No.1
U Aye Myint	Deputy Director General, Department of Basic Education No.3
U Myat Naing	Senior Researcher, Myanmar Education Research Bureau
U Ye Myiant	Professor, Institute of Education
U Thaug Shwe	Director of Training, Department of Educational Planning and Training
Daw Su Su Hlaing	Director of Planning, Department of Educational Planning and Training
U Than Myint	Advisor, Ministry of Education
U Win Kyi	Deputy Director of Curriculum, Department of Educational Planning and Training
U Yan Naing	Principal, Yankin Education College
Daw Tin May Win	Principal, Thingangyun Education College
Daw Tin Ngwe	Deputy Director of In-country Training, Department of Educational Planning and Training
Daw Myint Myint Than	Deputy Director, Department of Educational Planning and Training
Daw Khin Swe Tint	Assistant Director, Department of Educational Planning and Training
Daw Khin Than Nwe	Assistant Director, Department of Educational Planning and Training
Daw Kyi Kyi Hla	Staff Officer, Department of Educational Planning and Training
Daw Tin Tin Shu	Planning Officer, Department of Educational Planning and Training
Daw Naw Joanna	Deputy Staff Officer of Science Curriculum, Department of Educational Planning and Training
U Tin Than	Advisor, Teacher Education, Department of Educational Planning and Training
Daw Htay Htay Han	Senior Teacher, Department of Educational Planning and Training
Daw Myint Myint Than	Senior Teacher, Department of Educational Planning and Training
Daw Yin Mya	Assistant Lecturer (English), Yankin Education College
Daw Cho Cho Oo	Head of Training Department, Mawlamyine Education College



Daw Yin Yin Nwe
Daw Nyunt Nyunt Win

Headmistress, Yankin Practicing School
Headmistress, State Primary School (4) Hlaing-the-yar

JICA side

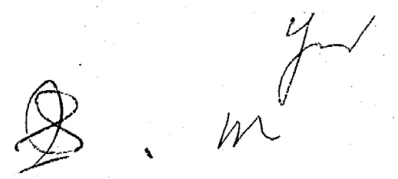
Mr. Shunsuke Mabuchi
Ms. Yoshika Hirata
Daw Chit Chit Win
Ms. Tomoko Masuda

Officer, JICA Headquarters
Project Formulation Officer, JICA Myanmar Office
Program Assistant, JICA Myanmar Office
Consultant, BERDC

MBESS side

Mr. Yoshitaka Tanaka

Member, JICA Study Team

Handwritten initials 'S' and 'm' followed by a signature 'y' and a vertical line.

ANNEX 2

Minutes of Meeting of the Seventh Workshop

Minutes of Meeting
of
The Seventh Workshop
on
The Development Study for the Improvement of Quality and Access
of Basic Education in the Union of Myanmar

Agreed upon between

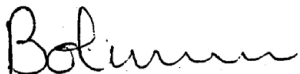
Department of Educational Planning and Training
Ministry of Education

and

Study Team
Japan International Cooperation Agency

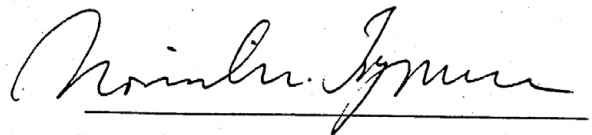
Yangon

26 August 2003



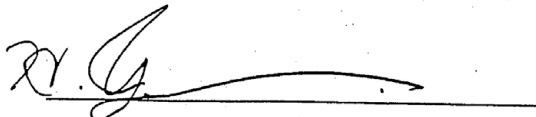
260803

U Bo Win
Director General
Department of Educational
Planning and Training
Ministry of Education



Dr. Norimichi Toyomane
Team Leader
JICA Study Team

Witnessed by



Mr. Hiroyuki Yakushi
Social Development Cooperation Department
JICA

The JICA Study Team for the Development Study for the Improvement of Quality and Access of Basic Education in the Union of Myanmar (hereinafter referred to as the "Study") prepared Progress Report 3 and submitted it to the Department of Educational Planning and Training, Ministry of Education (hereinafter referred to as the "DEPT") on 21 August 2003. Subsequently the DEPT, in close cooperation with JICA, convened the seventh Workshop on 25 August 2003 in Yangon. The DEPT invited the following Myanmar authorities and international donor agencies to the Workshop: Department of Basic Education No.1; Department of Basic Education No. 2; Department of Basic Education No. 3; Myanmar Education Research Bureau (MERB); Institute of Education (IOE); Yankin Education College (YEC), Thingangyur Education College (TEC); Hlegu Education College (HEC); Yankin Education College Practicing School (YECPS), Basic Education Middle School (1) Lammadaw, UNICEF and Pestalozzi Foundation. The Workshop was also attended by the Japan International Cooperation Agency (JICA) and the JICA Study Team. The list of attendants is presented as Annex. During the meeting, participants discussed the contents of Progress Report 3 and steps towards the "Strengthening CCA (SCCA)" Project. Main discussions are summarized as follows:

- 1 The DEPT first acknowledged the receipt of 30 copies of Progress Report 3 as per the Scope of Work.
- 2 The DEPT expressed its gratitude to JICA for the great efforts to develop the CCA-based teacher's guides that would highly improve Myanmar's education.
- 3 The DEPT announced that it had already formed the editing committee for the teacher's guides and that the committee will start editing the teacher's guides in January 2004. The DEPT raised some important issues to be reflected in the teacher's guides, particularly those of Social Studies (History) and Moral and Civics: (1) national unity of Myanmar, (2) culture and tradition of Myanmar, and (3) diverse geographical conditions of Myanmar. The DEPT was also concerned with teaching aids, especially for Basic Science, and asked the JICA Study Team to tackle this aspect, too, once the teacher's guides were authorized, possibly under the SCCA project.
- 4 DBE 1 appreciated the dedicated works by MBESS to create the teacher's guides. With regard to the presentation about educational philosophy and psychology, he commented (1) that "knowledge is constantly added" should be a more appropriate expression than "knowledge is constantly changing" and (2) that the sentence "the result of learning is not

