# Annex 10: List of Technical Staff and Extension Workers

| Name                | Male /<br>Female | Age | Position                     | Communes                    | Level of Education            |
|---------------------|------------------|-----|------------------------------|-----------------------------|-------------------------------|
| Hoang Van Cuong     | М                | 39  | General Technical<br>Officer | Hien Luong                  | Forestry Engineer             |
| Doan Tung Lam       | M                | 35  | Technical Officer            | Tan Dan – Yen<br>Hoa        | Forestry Engineer             |
| Phung Hung          | M                | 31  | Technical Officer            | Dong Chum –<br>Muong Chieng | Forestry Engineer             |
| Nguyen Binh<br>Minh | М                | 33  | Technical Officer            | Tien Phong                  | Forestry Engineer             |
| Nguyen Tien Huu     | M                | 39  | Technical Officer            | Dong Ruong +<br>Lai Thuyen  |                               |
| Nguyen Van Thanh    | M                | 59  | Technical Officer            | Toan Son                    | Forestry Technical<br>School  |
| Xa Hong Yen         | M                | 50  | Technical Officer            | Muong Tuong                 | 10/10                         |
| Dinlı Van Hoi       | М                | 49  | Technical Officer            | Dong Nghe –<br>Suoi Nanh    | Machinery Technical<br>School |
| Nguyen Huy<br>Nhuan | М                | 31  | Technical Officer            | Phuc San + Ba<br>Khan       | Forestry University           |
| Nguyen Ngoc Anh     | M                | 30  | Technical Officer            | Tan Mai                     | 12/12                         |
| Tran Van Minh       | М                | 50  | Technical Officer            | Ngoi Hoa +<br>Trung Hoa     | Planning School               |

# 10-1: Song Da Watershed Management Board

# 10-2: Song Da Forest Enterprise

| Name             | Male /<br>Female | Age | Position                  | Communés                  | Level of Education |
|------------------|------------------|-----|---------------------------|---------------------------|--------------------|
| Nguyen Van Hung  | M                | 30  | Manager of Technical Div. |                           | Forestry Engineer  |
| Do Quy Manh      | М                | 25  | Technical Officer         |                           | Forestry Engineer  |
| Nguyen Tien Ty   | М                | 42  | Forestry Officer          | Thong Nhat +<br>Dan Chu   | Forestry Engineer  |
| Bui Van Khanh    | M                | 38  | Forestry Officer          | Thung Nai +<br>Binh Thanh | Forestry Engineer  |
| Vu Van Ngoc      | М                | 38  | Forestry Officer          | Thai Binh                 | Forestry Engineer  |
| Bui Van Tuong    | М                | 33  | Forestry Officer          | Su Ngoi                   | Forestry Engineer  |
| Do The Hieu      | М                | 26  | Forestry Officer          | Group 3 – FE              | Forestry Engineer  |
| Luu Ton Hoa      | М                | 30  | Forestry Officer          | Hoa Binh                  | Forestry Engineer  |
| Nguyen Van Thien | М                | 45  | Forestry Officer          | Thai Thinh +<br>Vay Nua   | Technical Worker   |

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| Name                      | Male /<br>Female | Age             | Position                               | Level of Education                             |
|---------------------------|------------------|-----------------|----------------------------------------|------------------------------------------------|
| Nguyen Truong<br>Giang    | М                | 31              | Deputy Manager of<br>Planning Div.     | Forestry Eng.                                  |
| Nguyen Thi Hong<br>Ly     | F                | 26 <sup>-</sup> | Officer                                | Forestry Eng.                                  |
| Nguyen Thi Thanh<br>Chien | F                | 42              | Technical Officer                      | Forestry Eng.                                  |
| Dinh Thi Lam              | F                | 39              | Technical Officer                      | Forestry Eng.                                  |
| Nguyen Thi Luong          | F                | 46              | Manager of Technical and Planning Div. | Agriculture Eng.                               |
| Nguyen Thi Dinh<br>Giang  | F                | 47              | Officer                                | Agriculture Eng.                               |
| Nguyen Hong Tuan          | М                | 31              | Officer                                | Agriculture Eng.                               |
| Nguyen Thi Nguyet         | F                | 33              | Officer ·                              | Agriculture Junior<br>College's Degree         |
| Nguyen Huu Tinh           | М                | 46              | Manager of Information Div.            | Agriculture Eng.                               |
| Tran An Dinh              | М                | 30              | Information Officer                    | Forestry Eng.                                  |
| Nguyen Thu Ha             | F                | 31              | Information Officer                    | Forestry Eng.                                  |
| Nguyen Bach Dang          | М                | 37              | Information Officer                    | Junior College for Television and<br>Broadcast |

# 10-3: Hoa Binh Province Agriculture and Forestry Extension Center

# 10-4: District Agriculture and Forestry Extension Stations

(1) Da Bac District Extension Station

| Name             | Male /<br>Female | Age        | Position                   | Communes.           | Level of Education           |  |  |  |  |
|------------------|------------------|------------|----------------------------|---------------------|------------------------------|--|--|--|--|
| Vu Tien Dung     | М                | 50         | Chief of Station           | Тоwл                | Agriculture Engineer         |  |  |  |  |
| Dinh Thi Quyet   | F                | 47         | Deputy Chief of<br>Station | Tien Phung town     | Forestry Engineer            |  |  |  |  |
| Xa Thi Quyet     | JF               | 39 Officer |                            | Lien Phuong<br>town | Forestry Engincer            |  |  |  |  |
| Quach Thi Khieu  | F                | 30         | Officer                    | Town                | Forestry Engineer            |  |  |  |  |
| Nguyen Hong Khan | M                | 30         | Officer                    | Tu ly town          | Agriculture College          |  |  |  |  |
| Dinh Van Ky      | M 47             |            | Officer                    | Town                | Forestry Technical<br>School |  |  |  |  |

# (2) Tan Lac District Extension Station

| Name            | Male /.<br>Female | Age | Position              | Communes  | Level of Education             |
|-----------------|-------------------|-----|-----------------------|-----------|--------------------------------|
| Bui Van Mun     | М                 | 47  | Chief of Station      | Quang My  | Plantation Engineer            |
| Bui Ky Niem     | М                 | 53  | Officer               | Dinh Giao | Agriculture<br>Economics Eng.  |
| Bui Van Viet    | М                 | 53  | Officer               | Do Nhan   | Forestry Engineer              |
| Dinh Cong Tao   | M                 | 34  | Officer               | Dinh Giao | Forestry Engineer              |
| Bui Van Nho     | М                 | 30  | Officer               | Do Nhan   | Forestry Engineer              |
| Bui Van Hai     | М                 | 47  | Officer               | Quy Hau   | Agricultural<br>Machinery Eng. |
| Vu Thi Thao     | F                 | 50  | Officer               | Quy Hau   | Agriculture Engineer           |
| Bui Thanh On    | М                 | 47  | Accountant            | Dinh Giao | Cooperative<br>Management      |
| Bui Thi Thai    | F                 | 55  | Cashier               | Town      | Admin School                   |
| Nguyen Van Thai | M                 | 26  | Contracted<br>Officer | Tu Ne     | Fishery Engineer               |
| Bui Van Coi     | M                 | 26  | Contracted<br>Officer | Dong Lai  | Forestry Technical<br>School   |
| Bui Van Lu      | M                 | 24  | Officer               | Tuan Lo   | Forestry Engineer              |

# (3) Mai Chau District Extension Station

| Name             | Male /<br>Femäle | Age  | Position                | Communes      | Level of Education             |
|------------------|------------------|------|-------------------------|---------------|--------------------------------|
| Ha Ba Khiem      | М                | 48   | Chief of Station        | Tong Dau      | Plantation Technical<br>School |
| Nguyen Duc Soat  | М                | 43   | Deputy Chief of Station | Mai Chau town | Silviculture Engineer          |
| Vi Van Dung      | М                | 42   | Officer                 | Mai Chau town | Silviculture Engineer          |
| Nguyen Thi Lan   | F                | 42   | Officer                 | Mai Chau town | Silviculture Engineer          |
| Nguyen Thi Tuyet | F                | 44   | Officer                 | Mai Chau town | Agriculture Engineer           |
| Ha Tuan Hai      | М                | _ 29 | Officer                 | Mai Chau town | Agriculture Engineer           |
| Nguyen Thi Hanh  | F                | 29   | Officer                 | Dong Bang     | Agriculture Engineer           |

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# (4) Cao Phong District Extension Station

| Name             | Male /<br>Female | Age | Position         | Level of Education                 |
|------------------|------------------|-----|------------------|------------------------------------|
| Pham Hong Quan   | M                | 41  | Chief of Station | Agriculture Engineer               |
| Bui Quang Huy    | M                | 30  | Expert           | Silviculture Engineer              |
| Dinh Thi Vinh    | F                | 39  | Expert           | Silviculture Engineer              |
| Le Thi Nga       | F                | 44  | Expert           | Silviculture Engineer              |
| Bui Van Thai     | М                | 30  | Contracted Staff | Livestock Engineer                 |
| Nguyen Thi Huong | F                | 23  | Contracted Staff | High School's Degree on Plantation |

# (5) Hoa Binh Town Extension Station

| Name            | Male / .<br>Female | Age | Position          | Level of Education                  |
|-----------------|--------------------|-----|-------------------|-------------------------------------|
| Phan Tuan Hung  | М                  | 45  | Chief of Station  | Agriculture University's Degree     |
| Nguyen Huu Hoi  | М                  | 53  | Technical Officer | Agriculture University's Degree     |
| Do Duc Thinh    | М                  | 29  | Accountant        | Forestry University's Degree        |
| Nguyen Thi Kien | F                  | 32  | Technical Officer | Agriculture Junior College's Degree |
| Hoang Huu Hai   | М                  | 32  | Technical Officer | Economic Bachelor                   |
| Pham Thi Hang   | F                  | 30  | Admin. Staff      | 10/10                               |
| Pham Van Giang  | М                  | 56  | Technical Officer | Technical School                    |

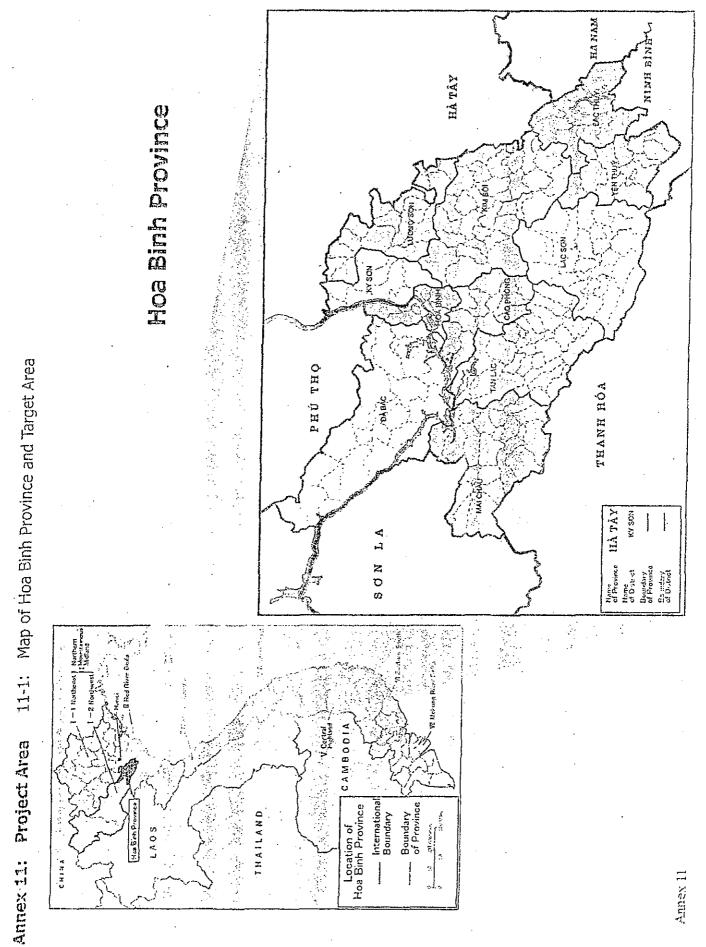
| Name             | Male /<br>Female | Agc | District      | Commune      | Level of Education                  |
|------------------|------------------|-----|---------------|--------------|-------------------------------------|
| Hà Văn Huân      | М                | N/A | Da Bac        | Muong Chieng | N/A                                 |
| Đặng Thị Quyết   | F                | N/A | Da Bac        | Toan Son     | Certificate of IPM                  |
| Bùi Văn Tâm      | М                | N/A | Tan Lac       | Ngoi Hoa     | 135 training                        |
| Nguyễn Văn Hiệu  | М                | 29  | Cao Phong     | Thung Nai    | Certificate of IPM                  |
| Đinh Thị Hiến    | F                | 19  | Cao Phong     | Binh Thanh   | Agriculture High<br>School's Degree |
| Dinh Xuan Duong  | М                | 37  | Hoa Binh Town | Hoa Binh     | Certificate of IPM                  |
| Nguyen Thi Nhinh |                  |     | Hoa Binh Town | Thai Thinh   | Certificate of IPM                  |

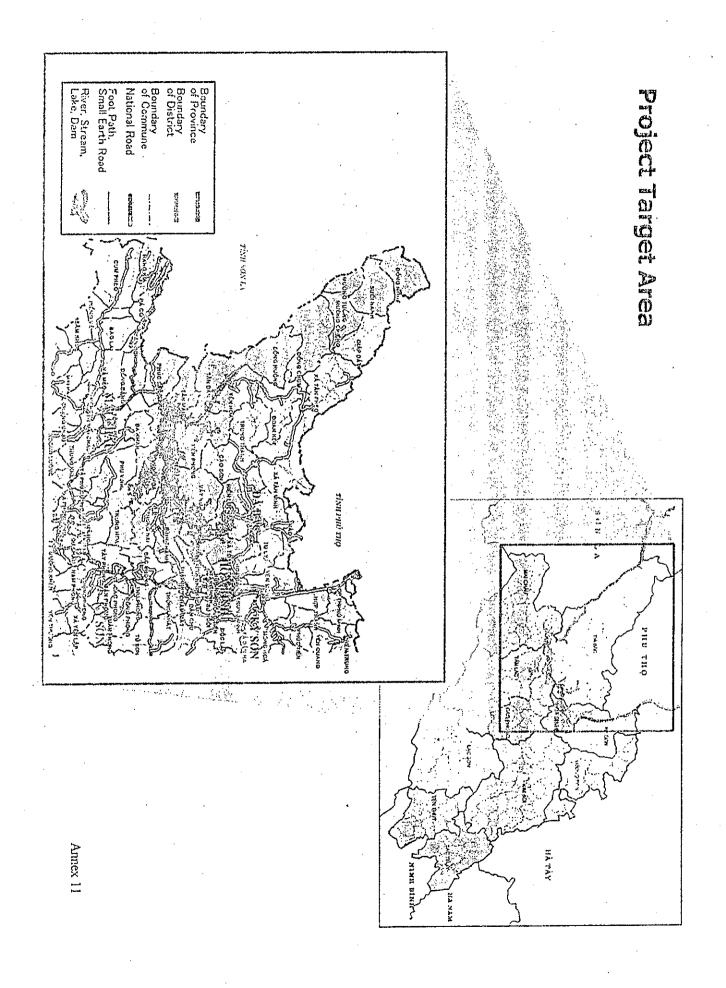
# 10-5: Commune Agriculture and Forestry Extension Workers\*

\* The list covers the Commune Extension Workers stationed in the 20 communes within the watershed area of Hoa Binh Dam.

Source: Data provided by Sub-DFD, 2002.

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# 11-4: Key Socioeconomic Statistics of the Target Area

| 11-4-1: | List of Districts, Comn | nunes and Hamlets | in the Watershed Area of |
|---------|-------------------------|-------------------|--------------------------|
|         | Hoa Binh Dam            |                   |                          |

| Ð | à Bắc Distr | ict                 |      | ·<br>          | · · · · · · · · · · · · · · · · · · · |
|---|-------------|---------------------|------|----------------|---------------------------------------|
| 1 | I-1         | Đồng Nghẻ Commune   |      | <u>I-1-1</u>   | Lài Hamlet                            |
| • |             |                     | 2    | I-1-2          | Đām Hamlet                            |
|   |             |                     | 3    | I-1-3          | Nghê Hamlei                           |
|   |             |                     | 4    | I-1-4          | Am Hamlet                             |
|   |             |                     | 5    | I-1-5          | Moc Hamlet                            |
| 2 | I-2         | Suối Nánh Commune   | 6    | I-2-1          | Coi I Hamlet                          |
|   |             |                     | 7    | I-2-2          | Coi 2 Hamlet                          |
|   |             |                     | 8    | 1-2-3          | Coi 3 Hamlet                          |
|   |             |                     | 9    | 1-2-4          | Ba Sen Hamlet                         |
|   | <br>        |                     | 10   | 1-2-5          | Duốc Hamlet                           |
| 3 | 1-3         | Mờng Tuổng Commune  | 11   | 1-3-1          | Mý Hamlet                             |
|   |             |                     | 12   | 1-3-2          | Däm Hamlet                            |
|   | 1           |                     | 13   | I-3-3          | Tuống Bãi Hamlet                      |
|   | [           |                     | 14   | 1-3-4          | Dâm Phé Hamlet                        |
|   |             |                     | 15   | I-3-5          | Tuổng Đổi Hamlet                      |
| 4 | I-4         | Mòng Chiếng Commune | 16   | I-4-1          | Nà Ngưồn Hamiet                       |
|   |             |                     | 17   | J-4-2          | Bản hạ Hamlet                         |
|   |             |                     | 18   | 1-4-3          | Chum na Hamlet                        |
|   |             |                     | - 19 | 1-4-4          | Nà Mặn Hamlet                         |
|   |             |                     | 20   | 1-4-5          | Nà Pang Hamlet                        |
|   |             |                     | 21   | 1-4-6          | Chiếng Cang Hamlet                    |
| Ì | •           |                     | 22   | I-4-7          | U quan Hamlet                         |
|   |             |                     | 23   | <u>I-4-8</u>   | Ké Hamlet                             |
|   |             |                     | 24   | 1-4-9          | Nà Mời Hamlet                         |
|   | 1-5         | Đồng Chum Commune   | 25   | I-5-1          | Mới I Hamlet                          |
|   |             |                     | 26   | I-5-2          | Mới 2 Hamlei                          |
| ł |             | •                   | 27   | 1-5-3          | Pà Chê Hamlet                         |
|   |             |                     | 28   | I-5 <b>-</b> 4 | Nà Lốc Hamlet                         |
|   | . ]         |                     | 29   | I-5-5          | Cò Phụng Hamlet                       |
|   | l           |                     | 30   | 1-5-6          | Hà Hamlet                             |
|   | 1           |                     | 31   | 1-5-7          | Nhạp I Hamlet                         |
| [ |             |                     | 32   | 1-5-8          | Nhạp 2 Hamlei                         |

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|                         |   | ţ,                                     | ·                                                             | -"I        |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 515                       |                         |                    | 7                   |                                              | E               | <u>.</u>           |                     |                    |                    |                     |                          |                    |                      |                    |                   | ~~~                     | -                    |                         |                           |                      |                      |                  | والمركب والمسترد وال | نفكنيك                        | ÷.             |
|-------------------------|---|----------------------------------------|---------------------------------------------------------------|------------|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-------------------------|--------------------|---------------------|----------------------------------------------|-----------------|--------------------|---------------------|--------------------|--------------------|---------------------|--------------------------|--------------------|----------------------|--------------------|-------------------|-------------------------|----------------------|-------------------------|---------------------------|----------------------|----------------------|------------------|----------------------------------------------------------------------------------------------------------------|-------------------------------|----------------|
|                         | / | Stures: Data provided by Seb-DFD, 2002 | - 661 Target Area = Forest Land Total + Forestry Capable Land | 19:21      | 50   That Thinh Commune | A the supervision of the set of t | 17 Journ 1 Asan Computers | anneuro David Sugar 1 a | Cio Phong District | 17 Ngii Hea Commune | 16 Trung Hóa Commune                         | Tin Las Dissort | 15 39 Khen Commune | 14 Fhúc San Commune | 13 Tin Mai Commena | 9 Mai Châu Discict | 12 Toán Sen Commune | 1 11 Hida Larang Communs | 19 Viv Not Commune | 9 Tish Phong Communs | 3 (Tio Din Commune | 7 Yan Haa Commune | 5 ISong Rubing Communic | 5  Edng Chum Commune | 3 Narona Chiene Commune | 3 Mirang Tuong Commission | 1 youdi Nana Commune | 1 125ng Nghé Commune | 121 212 District | Nana ni Commune                                                                                                |                               |                |
| -;                      |   | DFD 2002.                              | Land Total                                                    | 1362.06    | 1.63.1                  | 1.632                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1.5.7                     | 32.54                   | 1                  |                     | 50F'5                                        | 1255.           | 1.955              | sie'e               |                    | 2                  | 1.777               | 2.023                    | 6.115              | ú.Ĵ3                 | 1385               | 4                 |                         | [ccs;                | 2,5351                  | jecr'i                    | الدودرد ا            | 3,156                | 17 auci          |                                                                                                                | -1<br>2                       |                |
|                         |   |                                        | + Foresny                                                     | 15 102.725 | 32                      | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |                         |                    |                     | 1 .                                          | 4,810           | :,534              | 1                   | 1265               | 1                  |                     |                          |                    | 1001                 | 1,995              | 1                 | Ł                       | L -                  |                         | 127                       | 2.58 lj              | 1577                 | 37,349 2         | Area C                                                                                                         |                               |                |
| ί<br>Γ <sup>ην.</sup> . |   |                                        | Capable La                                                    | 15:51      | 523 JZ 0%               | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           | ł                       | 1                  | 7                   | 1                                            | <u>ا</u>        | 1.012 54.1%        | 3,100 \$6.4%        | 2,415 67.3%        | 5,618 64,3%        | 1.915 69.0%         | 1                        |                    | 1.731 31 0%          | 1,347 20 704       | 1 I               | 3, 102 87, 1%           | 4                    | C+ ISEC :               | 277 I 19.                 | ג וינניו             | 1.525 73.784         | 121 LF  SOF 22   | Forst Land<br>Land Tata<br>Tata<br>(%)                                                                         |                               |                |
| N                       |   |                                        | đ                                                             |            |                         | ļ                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           | <u>×</u>                |                    |                     |                                              | 3%              | 152                | 241                 | 3%                 | 3%                 | 0%                  |                          | <u>  %</u>         | 0%                   | 192                | 12                |                         | 2%                   | 40 624                  | 1%5'6l                    | 15-56                | jar.                 |                  | Nethuni                                                                                                        | -                             | -              |
|                         |   |                                        |                                                               | 535 3,243  |                         | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |                         | 0                  |                     | 12                                           | 0 17            |                    |                     | 107                | 111                |                     |                          | 53                 |                      | 1 106              |                   | 1021 1022               | 1.544                |                         | 1 187                     | 1251                 |                      | icci't lets      | Poor                                                                                                           | - w ret - 1985                |                |
|                         |   |                                        |                                                               | 3.825      | 1                       | 65 - 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                           | 12                      |                    |                     | l.                                           | 7 4CC           |                    | 4 195               | 905                | ĺ                  |                     |                          |                    | j685                 | وإذعا              | 5                 | [                       | ĺ                    | 253                     | ÍÍ                        | ist It               | 5≹ 365I              | वे ३.११          | Fines was Tanoer<br>Restaring Tree, Janoo sad<br>Freest Smill Area                                             |                               |                |
| -                       |   |                                        |                                                               |            |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                         |                    |                     |                                              |                 |                    |                     |                    |                    |                     |                          |                    |                      |                    |                   |                         | _                    |                         |                           | •                    | -                    |                  |                                                                                                                | . Natural                     |                |
|                         |   |                                        |                                                               | 2,193 2    | Ĩ                       | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |                         | <u>, a</u>         | <br>                | <u>)                                    </u> | 1               |                    | 573                 | 112                | 166                | 370                 | 105                      | 143                | 11                   |                    | ,<br>             | 133                     | j                    | 2041                    |                           |                      |                      | 1,43-4 3         | anorri<br>10 Forest<br>10 Forest                                                                               | forest                        |                |
|                         |   |                                        |                                                               | 2.535      | 28                      | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 311                       | 8                       | 1                  |                     | 35                                           | 250             |                    |                     | I.                 | 12                 | 15-1                | -45                      | ÷2                 | 65                   | 522                |                   | 153                     | sid                  | 121                     | —                         |                      |                      | 1,109]           | ed Aoçay<br>est Moustany<br>est with Trees                                                                     |                               |                |
|                         |   |                                        |                                                               | 6.054      | <u>.</u>                | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <u>~</u>                  | 1.122                   | 1.127              | 1,395               | 1:195                                        | 2,493           | 527                | 105                 | 137                | 1,132              | 3II                 | \$.<br>1                 | 511                |                      |                    | 122               | 1-15                    | ~~~                  |                         | Ξ                         | 1808<br>             |                      | 3,774            |                                                                                                                |                               | 2              |
|                         |   |                                        |                                                               | 19 305     | 5                       | 223                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Ŧ                         | 1.181                   | 1.523              | 1,307               | 1,395                                        | 3,253           | 337                | 1-85                | 1.11-              | 2.335j             | 1.214               | :.>=:1                   | 1.75               | 57-1                 | 1265               | +59               | 1,300                   | 2.515                | 25                      | 불                         | ¥                    | 100                  | 15,256           | 540<br>700)<br>270                                                                                             |                               | Fulcest Lund   |
|                         |   |                                        |                                                               | 1.283      | <u>ē:</u>               | 151                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 141                       | 165                     | 307                | 395                 | - <u>1</u> -1                                | 5+2             |                    | 762                 | 292                | 1,053              | _                   | )<br>1775<br>J           | .88                | 156                  | <u>الا:</u>        | 5                 | <u>15</u>               |                      | <u>ا</u> .ځ.            | 5                         | -                    |                      | <u>.</u>         | tribud                                                                                                         |                               |                |
|                         |   |                                        | •                                                             | 1.051 1    |                         | _                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 27                        | ä                       | 123                | -                   | 50                                           | 55              | -                  | ÷5                  |                    | \$85               | -                   |                          | E                  | -{                   |                    |                   | _                       |                      | {                       | _ -                       | {                    | - 1                  | <u></u>          | jest 1989<br>jest before<br>1989                                                                               |                               |                |
|                         |   |                                        |                                                               | 1,3(2      |                         | 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <u>5</u>                  | ╞                       | 47                 | _                   |                                              | <u>_</u>        |                    | 67                  | Ē                  |                    | 2                   | <u>.</u>                 | 2                  | 5                    | 152                | Ŧ                 | 5                       | اھ                   | 3                       | _                         | <u>*</u>             | 8                    | 1.937            | 6<br>12<br>12<br>12<br>12<br>12<br>12<br>12<br>12<br>12<br>12<br>12<br>12<br>12                                |                               |                |
|                         |   |                                        |                                                               | \$1-4 2.   | 3                       | 22                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 163                       | 194                     | 356                | <br>·               | - <del></del> -                              | <u> </u>        |                    | 33                  | 331                | 381                |                     |                          |                    |                      |                    |                   | _                       | ~                    | •                       | _ .                       |                      |                      |                  |                                                                                                                | <sup>31</sup> Jatolion Foresi |                |
|                         |   |                                        |                                                               | 2.971      |                         | 0<br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 1:1                       | -                       | 141                |                     |                                              | <u>_</u>        | _                  |                     | ;                  | -                  | 136                 | \$81                     | 통                  | Ë                    | 135                | <u>.,</u>         | ж.                      | 2                    | n.                      |                           | 551 .                |                      | 516              | Project Project Project Project Project Project                                                                | .51                           |                |
|                         |   |                                        |                                                               | <u>.</u>   | -                       | c                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           | -                       | -                  |                     |                                              | <u>- </u>       | ]                  |                     | _                  | <u>.</u>           |                     | -                        |                    |                      |                    |                   |                         |                      |                         |                           | - -                  |                      | <u>.</u>         | n bál<br>an Project                                                                                            |                               |                |
|                         | · |                                        |                                                               | 675 3      |                         | <u>e</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |                         | <u> </u>           |                     |                                              | ≗.              |                    | _                   | -                  |                    | <u>.</u>            |                          |                    | _                    | ц.                 |                   |                         | - -                  |                         |                           | - -                  |                      | 675 -            | :: Suò                                                                                                         |                               |                |
|                         |   |                                        |                                                               | 207        | <u> </u>                | 243                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 574                       | 400                     | 973                | 295                 | ¥.                                           | 679             | <u>_</u>           | 165.1               | 1.006              | 2,297              | <u>675</u>          | 205                      | <u>;</u> ,         | 1015                 | 355                | ł                 |                         | ī.                   | <u>کا</u>               | 8                         |                      |                      | 5                | Mountains<br>with<br>Bushes                                                                                    | _                             |                |
|                         |   |                                        |                                                               | 3,961      | 3                       | 33                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 215                       | 710                     | 512                | _                   | 75                                           | <u>.</u>        | 3                  | <u>13</u>           | 35                 | 15:                | <u>o.</u>           | 5                        | <u>×</u>           | <u>8</u>             |                    | _                 | 1,562                   | <u>ē</u> .           | _ -                     |                           | -                    | Ì                    |                  |                                                                                                                |                               | {              |
|                         | • |                                        | . 1                                                           | 16.398 2   | ž                       | 1:1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                           | 138                     | 736                | <u>8</u>            | <u>is</u>                                    | 909<br>-        | 572                | 255                 | 149                | 673"1              | ä.                  | (35)                     | <u>ا</u> يخ        | 0201                 | 1.949              | 1,740             | : <u>#</u>              | 122                  | <u>5</u> ].             |                           |                      | 35                   | 14.0;1           | Funcsin-<br>Cupanic Cay<br>Lund Tatal                                                                          |                               |                |
| ÷                       |   |                                        |                                                               |            | <u></u>                 | 33%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 3675                      | 1×1                     | ¥61                | 15%                 | <u>s</u>                                     | <u> </u>        | 3:15               | 10%                 | 4%                 | %t1                | 585                 | 4                        | 5,                 | 3195                 | 5955               | \$2%              | 39%                     | \$:51                |                         |                           | ter                  | -                    |                  | Forestry-<br>Capacie<br>Lana<br>(**)                                                                           | P-102307-C                    |                |
|                         |   |                                        |                                                               | 413        |                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |                         | ٩                  | 178                 | <u>5</u>                                     | 855             | =                  | 1.5                 | 14,                | 413                | <u></u>             | 53-                      | _ .                | 36-                  | 8                  | 500               | 522                     | 513                  | <u>a </u> :             | <u>.</u>                  |                      | <u>11</u>            |                  |                                                                                                                | Preserv-Canadia Land          |                |
|                         |   |                                        |                                                               | 9          | ,                       | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |                         | •                  |                     | _                                            | <u>e</u> ].     | _                  |                     | _                  | <u>.</u>           | <u>Ľ</u>            | <u>5</u>                 |                    | <u>.</u> ].          |                    |                   | 212                     | [[[                  |                         |                           |                      |                      | _ -              | ¥                                                                                                              |                               | Non-Forestianu |
|                         |   |                                        |                                                               | (.345      |                         | _0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |                         | 0                  | \$25                |                                              | \$12<br>1       | <u>t;</u>          | 386                 | 580                | 1.745              | 13                  | ISSE                     |                    | 1.0-4                | 1.511              | :1<br>1<br>1<br>3 | 5                       | 376                  | 5                       |                           | 10                   | 90                   | {                | ;;<br>                                                                                                         |                               | LINE           |
|                         |   |                                        |                                                               | 742        | <u>.</u>                | 15                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | þic                       | 336                     | 495                | 202                 | <u>.</u>                                     | 515             | <u>ਝ</u>           | 100                 |                    | 200                |                     |                          | _ -                |                      |                    |                   |                         | _ -                  |                         |                           | -   -                |                      | ۹.               | Agriculturci<br>-Cuesoie<br>Lunu                                                                               |                               |                |
|                         |   |                                        |                                                               | 7.5.7      | 132                     | <u>6</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 155                       | 376                     | ÷59                | 260                 | 250                                          |                 | <br>17:            | 2                   | }                  | 126                | 210                 | N.                       | :2:                | 1215                 | 1285               | 535               | 209                     | 3                    | 333                     |                           |                      | 1041                 | 1 (30)           | Agri-<br>Sultural<br>Land                                                                                      | _                             |                |
|                         |   |                                        |                                                               | 9          |                         | -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 1.                        |                         |                    | ธ                   |                                              |                 | <br>               |                     | 2                  | ę                  |                     | .                        | :: :               |                      | -                  | •••               |                         | .                    | .                       |                           | . ļ .                |                      | -                |                                                                                                                |                               |                |

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|     |      |                    | 38 | 1-6-5          | Nhạp Hamlet       |
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|     |      |                    | 41 | 1-7-3          | Ta Tao Hamlet     |
|     | }    |                    | 42 | 1-7-4          | Từ Mù Hamlet      |
|     | ĺ    |                    | 43 | I-7-5          | Kìa Hamlet        |
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|     |      |                    | 46 | J-7-8          | Quyết Tiến Hamlet |
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| ł   |      | )                  | 48 | I-7-10         | Lang Hamlet       |
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|     |      |                    | 51 | 1-8-3          | Ban Hamlet        |
|     |      | · .                | 52 | I-8-4          | Cù Hamiet         |
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|     |      |                    | 54 | 1 <b>-</b> 8-6 | Chieng Hamlet     |
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| ]4   |              |                                                                                                                | 97<br>98)<br>999<br>100                                                                                                        | II-2-2<br>II-2-3<br>II-2-4<br>II-2-5                                                                                                          | Nánh Hamlet<br>Quang Hamlet<br>Suối Lón Hamlet<br>Nà Bó Hamlet                                                                                                                                         |
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|      | -            |                                                                                                                | 97<br>98<br>99<br>100<br>101<br>102<br>103                                                                                     | II-2-2         II-2-3         II-2-4         II-2-5         II-2-6         II-2-7         II-3-1                                              | Nánh Hamlet<br>Quang Hamlet<br>Suối Lôn Hamlet<br>Nà Bó Hamlet<br>Mó Rựt Hamlet<br>Đôi Hamlet<br>Nhúng Hamlet                                                                                          |
| 5    | -            |                                                                                                                | 97<br>98<br>99<br>100<br>101<br>102<br>103<br>104                                                                              | II-2-2         II-2-3         II-2-4         II-2-5         II-2-6         II-2-7         II-3-1         II-3-2                               | Nánh Hamlet<br>Quang Hamlet<br>Suối Lôn Hamlet<br>Nà Bố Hamlet<br>Mố Rụt Hamlet<br>Đôi Hamlet<br>Nhúng Hamlet<br>So Lo Hamlet                                                                          |
|      | -            |                                                                                                                | 97           98           99           100           101           102           103           104           105           106 | II-2-2         II-2-3         II-2-4         II-2-5         II-2-6         II-2-7         II-3-1         II-3-2         II-3-3         II-3-4 | Nánh Hamlet         Quang Hamlet         Suối Lón Hamlet         Nà Bó Hamlet         Mó Rụt Hamlet         Đôi Hamlet         So Lo Hamlet         So Lo Hamlet         San Hamlet         Sop Hamlet |
|      | -            |                                                                                                                | 97<br>98<br>99<br>100<br>101<br>102<br>103<br>104<br>105                                                                       | II-2-2         II-2-3         II-2-4         II-2-5         II-2-6         II-2-7         II-3-1         II-3-2         II-3-3                | Nánh Hamlet         Quang Hamlet         Suối Lôn Hamlet         Nà Bố Hamlet         Mô Rụt Hamlet         Đối Hamlet         Nhúng Hamlet         So Lo Hamlet         San Hamlet                    |

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| 18   | IV-1       | Thung Nai Commune                     | 117 | IV-1-?                                 | Mới Hamlet         |
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|      |            | •                                     | 127 | IV-2-5                                 | Mới Hamlet         |
| }    | ļ          |                                       | 128 | IV-2-6                                 | Lòn Hamlet         |
|      |            | · · · · · · · · · · · · · · · · · · · | 129 | IV-2-7                                 | Tráng Hamlet       |
| Ho   | à Bình Tou | 'n                                    |     |                                        |                    |
| 0    | V-1 ·      | Thái Thịnh Commune                    | 130 | V-1-93                                 | Bích Hamlet        |
|      |            |                                       | 131 | V-1-94                                 | Trụ Hamlet         |
|      |            |                                       | 132 | V-1-95                                 | Vôi Hamlet         |
|      |            |                                       | 133 | V-1-96                                 | Tháu Hunlet        |
|      |            | ····                                  | 13  | V-1-97                                 | Tiểu khu 10 Hamlei |

Source: Data provided by Sub-DFD, 2002.

Annex 11

Page 8 of 9

Annex 11

Page 9 of 9

(\*: Under 80,000 VND/capita/month. Ratios calculated by author for communes in Mai Chau, Tan Lac and Cao Phong Districts based on reported no. of IHs.)

| Continuines<br>le District | Population                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                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      commune     2,197       commune     1,598       commune     1,286       commune     1,286       commune     1,286       commune     1,286       commune     1,234       commune     1,234       commune     2,428       h Commune     2,428</td> <td>ne     Commune     22,109       n Commune     1,412       n Commune     1,098       ing Commune     997       ieng Commune     2,252       im Commune     2,252       commune     2,252       commune     2,079       commune     2,079       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     1,598       commune     1,286       commune     1,286       commune     1,286       commune     1,286       commune     1,234       commune     1,234       commune     2,428       h Commune     2,428</td> <td>ne     22,109       n Commune     1,412       n Commune     1,098       ing Commune     997       leng Commune     2,252       im Commune     2,252       commune     2,197       commune     2,079       g Commune     2,197       commune     1,286       commune     1,286       commune     1,234       commune     1,234       commune     1,211       h Commune     2,428       of commune     2,428       of commune     35,561       h Commune&lt;</td> <td>1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         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Commune         2,253         462         1,214         3,5         1,16         2,4           ing Commune         2,259         423         722         43,9         2,0,7         :3,46           Commune         2,096         417         82,4         45,5         10,6         20,3           informune         2,197         4,81         1,140         43,3         7,21         9,1           is Commune         2,197         4,81         1,140         43,3         1,15         3,3           Commune         1</td> <td>is Commune         12,109         42,71         109,71         440,71         100,71         49,11         41,27         7,3         0,5           ing Commune         1,098         211         547         54,1         82,3         0,7         0,1           ing Commune         2,322         466         1,051         26,3         1,2         1,1         0,0           ing Commune         2,322         462         1,214         3,54         14,6         2,4         0,0           ing Commune         2,333         722         43,9         10,2         1,1         0,0           ing Commune         1,955         4,78         9,86         52,0         10,2         0,3         0,0           ing Commune         2,096         417         8,24         45,5         10,6         2,09         0,0           commune         2,097         43,7         1,035         64,4         67,9         2,1         0,0           commune         2,069         483         1,200         45,3         7,2         0,0         0,0           commune         2,197         481         1,140         45,8         42,4         7,2         0,0           <t< td=""><td>is Commune         1,210         4,511         (1,031)         (1,041)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11) 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Commune 2,<br>im Commune 2,<br>im Commune 2,<br>im Commune 2,<br>commune 2,<br>g Commune 2,<br>g Commune 2,<br>commune 2,<br>commune 2,<br>commune 2,<br>commune 2,<br>commune 1,<br>commune 1,<br>h Commune 1,<br>h Commune 2,<br>commune 1,<br>h Commune 3,<br>i Commune 1,<br>i Commune 3,<br>i Commune 1,<br>i Commune 3,<br>i Commune 1,<br>i Commune 1,<br>i Commune 3,<br>i Commune 1,<br>i Commune 1, | ne     22,109       n Commune     1,412       n Commune     1,098       ing Commune     997       leng Commune     2,252       im Commune     2,252       commune     2,197       commune     2,079       g Commune     2,197       commune     1,286       commune     1,286       commune     1,234       commune     1,234       commune     1,211       h Commune     2,428       of commune     2,428       of commune     35,561       h Commune< | ne     Commune     22,109       n Commune     1,412       n Commune     1,098       ing Commune     997       ieng Commune     2,252       im Commune     2,252       commune     2,252       commune     2,079       commune     2,079       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     1,598       commune     1,286       commune     1,286       commune     1,286       commune     1,286       commune     1,234       commune     1,234       commune     2,428       h Commune     2,428 | ne     Commune     22,109       n Commune     1,412       n Commune     1,098       ing Commune     997       ieng Commune     2,252       im Commune     2,252       commune     2,252       commune     2,079       commune     2,079       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     2,197       commune     1,598       commune     1,286       commune     1,286       commune     1,286       commune     1,286       commune     1,234       commune     1,234       commune     2,428       h Commune     2,428 | ne     22,109       n Commune     1,412       n Commune     1,098       ing Commune     997       leng Commune     2,252       im Commune     2,252       commune     2,197       commune     2,079       g Commune     2,197       commune     1,286       commune     1,286       commune     1,234       commune     1,234       commune     1,211       h Commune     2,428       of commune     2,428       of commune     35,561       h Commune< | 1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1         1 | ac Commune         72,1109         4,571         10,031         4,100 rg         Klink         Th           in Commune         1,412         291         710         49,1         47,0         1,3           ing Commune         1,997         193         547         54,1         82,3         0,7           ing Commune         2,252         462         1,214         3,5         14,6         2,4           ing Commune         2,252         462         1,214         3,5         17,8         97,0         1,5           ing Commune         2,252         462         1,214         3,5         1,16         2,4           ing Commune         2,253         462         1,214         3,5         1,16         2,4           ing Commune         2,259         423         722         43,9         2,0,7         :3,46           Commune         2,096         417         82,4         45,5         10,6         20,3           informune         2,197         4,81         1,140         43,3         7,21         9,1           is Commune         2,197         4,81         1,140         43,3         1,15         3,3           Commune         1 | is Commune         12,109         42,71         109,71         440,71         100,71         49,11         41,27         7,3         0,5           ing Commune         1,098         211         547         54,1         82,3         0,7         0,1           ing Commune         2,322         466         1,051         26,3         1,2         1,1         0,0           ing Commune         2,322         462         1,214         3,54         14,6         2,4         0,0           ing Commune         2,333         722         43,9         10,2         1,1         0,0           ing Commune         1,955         4,78         9,86         52,0         10,2         0,3         0,0           ing Commune         2,096         417         8,24         45,5         10,6         2,09         0,0           commune         2,097         43,7         1,035         64,4         67,9         2,1         0,0           commune         2,069         483         1,200         45,3         7,2         0,0         0,0           commune         2,197         481         1,140         45,8         42,4         7,2         0,0 <t< td=""><td>is Commune         1,210         4,511         (1,031)         (1,041)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,1)         (1,1)         (1,1)</td></t<> | is Commune         1,210         4,511         (1,031)         (1,041)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,11)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,12)         (1,1)         (1,1)         (1,1) |

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| Name of District                                                          | North               | Manageme       | nt Jurisdiction |
|---------------------------------------------------------------------------|---------------------|----------------|-----------------|
| Name of District                                                          | Name of Commune     | WMB            | FE              |
| Đà Bắc District                                                           | Đồng Nghê Commune   | Х              |                 |
|                                                                           | Suối Nánh Commune   | x              |                 |
|                                                                           | Mờng Tuổng Commune  | <sup>×</sup> X |                 |
|                                                                           | Mờng Chiếng Commune | Х              |                 |
|                                                                           | Dông Chum Commune   | х              |                 |
|                                                                           | Đồng Ruộng Commune  | Х              |                 |
|                                                                           | Yên Hoà Commune     | X              |                 |
|                                                                           | Tân Dân Commune     | х              |                 |
|                                                                           | Tiền Phong Commune  | Х              |                 |
| •                                                                         | Vây Nua Commune     |                | X               |
|                                                                           | Hiển Lơng Commune   | X              |                 |
|                                                                           | Toàn Sơn Commune    | Х              |                 |
| Mai Châu District                                                         | Tân Mai Commune     | Х              |                 |
|                                                                           | Phúc San Commune    | X              |                 |
|                                                                           | Ba Khan Commune     | Х              |                 |
| Tân Lạc District                                                          | Trung Hoà Commune   | Х              |                 |
|                                                                           | Ngòi Hoà Commune    | х              |                 |
| Cao Phong District                                                        | Thung Nai Commune   |                | х               |
| ·                                                                         | Bình Thanh Commune  |                | х               |
| Hoa Binh Town                                                             | Thái Thịnh Commune  |                | X               |
| na popular antary an art film (GAV)26.7 i Chardoni C(Mr E Indenany, Andri |                     | 16             | 4               |

# 11-2: List of the 20 communes located in the Watershed Area of Hoa Binh Dam

#### <u>NOTE</u>

WMB: Song Da Watershed Management Board

FE: Song Da Forest Enterprise

Source: Based on JICA, 2002. Draft Fact Finding Study Report, P. 133.

Annex12

Protection Forest Source: (300<trees / ha Bush and Grass Bare Land Original Land Cover Natural Forest Type Operation 10 芯 5 ī Planting Protection +AP Plantation 2.5 million Done/ha Househole Protection 50,000 Dong/ha 1 million Dong/ha NR + Acditional Regeneration 50,000 dong/ha Matural Protection and Rehabilitation Stage Household Household Household Household State State State State Fund State - To grow subsidiary - Thinning Products - Fuelwood - NTFP - Fuelwood - Fuelwood - NTFP - Fuelwood - NTEP - NTFP under canopy under canopy under canopy under canopy under canopy agri, crop Right Products All Agri & Forest Products Forest products All Agri & Forest Forest Natural Protection Forest Planted Forest Type Forest products which can be harvested 10% of planted area Bamboo stams up to 30% of stems Subsidiary tree species up to 20% of trees (Crown cover > 0.6) Trees growing too close together up to 20% of total number of trees NTFP Dead trees Trees affected by disease Old trees area Clear cutting up to 2 ha in essential area Clear cutting up to 1 ha in very essential Harvesting Stage

Annex 12:

Forest Management Regulations under the 651 Program

Prepared by JICA Study Team based on information provided by DFD, 2001

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## Annex 13: Plan of the 661 Program in Hoa Binh Province

## 13-1: Adjusted Plan on 5 Million Ha Reforestation Program (Decision by Hoa Binh Province People's Committee)

|    |     |                                                                    | Adjusted plan |              |  |
|----|-----|--------------------------------------------------------------------|---------------|--------------|--|
| N  | lo. | ltems                                                              | Area          | Capital      |  |
|    |     |                                                                    | (ha)          | (million VND |  |
|    |     | Total                                                              |               | 9,530        |  |
| I  |     | Forest protection                                                  | 66,483.0      | 3,305        |  |
| 2  |     | Total of forest plantation                                         | 2,051.5       | 3,630        |  |
|    | a   | Forest plantation with seedlings                                   | 2,013.0       | 3,523        |  |
|    | b   | Plantation of half-flooded forest                                  | 20.0          | 44           |  |
|    | С   | Forest plantation in botanical garden                              | 3,5           | 26           |  |
|    | d   | Forest plantation (Ho Chi Minh high way)                           | 15.0          | . 37         |  |
|    | е   | Plantation of 2 lines of trees                                     |               |              |  |
|    | f   | Plantation of supporting trees                                     |               |              |  |
|    | h   | Landscape forest plantation                                        |               |              |  |
| (  | i   | Improvement of pine forest                                         |               |              |  |
| 3. |     | Forest maintenance                                                 |               | 1,030        |  |
|    |     | Forest maintenance (2nd year)                                      | 1,458.0       | 510          |  |
|    | ·   | Forest maintenence(3rd year)                                       | 1,299.0       | 520          |  |
| 4  |     | Regeneration                                                       | 7,636.0       | 471          |  |
| -  |     | High regeneration                                                  | 1,210.0       | 146          |  |
|    |     | Low regeneration                                                   | 6,426.0       | 325          |  |
| 5  |     | Boat fixing (FE+SD Management Board)                               |               | 60           |  |
| 6  |     | Fence + nursery                                                    |               | 200          |  |
| 7  |     | Ground preparation + timber fence                                  |               | -            |  |
| 8  |     | Ho Chi Minh high way project                                       |               | 13           |  |
| 9  |     | Forest protection station                                          |               | 171          |  |
| 10 |     | Guard's house and office                                           |               |              |  |
| 11 |     | Pond digging                                                       |               |              |  |
| 12 |     | Project planning                                                   |               | 15           |  |
| 13 |     | Design expense                                                     |               | 10           |  |
| 14 |     | Spare budget                                                       |               | ·            |  |
| 15 |     | Management expense                                                 |               | 517          |  |
| 16 |     | Management expense (Steering Committee+Provicial Management Board) |               | 108          |  |

Source: Data provided by Sub-DFD, 2002.

# 13-2: Adjusted Plan on 5 Million Ha Reforestation Program: Budget and area by Sub-projects

|         | · · · · ·                                       |              | Adjusted pl |                          |
|---------|-------------------------------------------------|--------------|-------------|--------------------------|
| No.     | Itenis                                          | Area<br>(ha) | Price/unit  | Capital<br>(million VND) |
|         | Total                                           |              |             | 9,530                    |
|         | roject of Song Da protection forest             |              |             | 2,03                     |
|         | orest protection                                | 29,442       | 0.05        |                          |
|         | orest plantation with seedlings                 | <u> </u>     | 1.75        | 208                      |
|         | orest maintenance (year2)                       | 51           | 0.35        | 18                       |
| Fi Fi   | orest maintenance (year3)                       | 91           | 0,40        | 3(                       |
| н       | igh regeneration (year 3)                       | 200          | 0.10        | 2(                       |
| L       | ow regeneration (year 1)                        | 517          | 0,05        | 24                       |
|         | ow regeneration (year 3)                        | 317          | 0.05        | 10                       |
| Fo      | prest protection station                        | .l.          |             | · 100                    |
| B       | oat fixing                                      |              |             | 25                       |
| M       | lanagement expenses                             |              |             | 108                      |
| ll Pr   | roject of Song Da FE protection forest          |              |             | 1,958                    |
| Fo      | prest protection                                | 7,488        | 0.05        | 37-                      |
| . Fe    | prest plantation with seedlings                 | 678          |             | 1,187                    |
| · [     | Plantation of protection forest                 | 491          | 1.75        | 859                      |
|         | Improvement of eucalyptus forest                | 124          | 1,44        | 179                      |
|         | Plantation of forest in scientific research     | 43           | 2.50        | 108                      |
|         | Plantation of half-flooded forest               | 20           | 2.10        | 42                       |
| Γc      | prest maintenance (year2)                       | 198          |             | 77                       |
| · []    | Forest maintenance (year2)                      | 118          | 0.35        | . 41                     |
|         | Forest maintenance (year2) (Cun slope)          | 80           | 0.45        | 36                       |
| Fo      | orest maintenance (year3)                       | 208          | 0.40        | 83                       |
| Hi      | gh regeneration (year 3)                        | 101          | 0.10        | (i                       |
| Lo      | ow regeneration (year 1)                        | 338          | 0,05        | 17                       |
| Lo      | ow regeneration                                 | 461          | . 0.05      | 23                       |
| Bo      | pat fixing                                      |              |             | 35                       |
| M       | anagement expenses                              |              | •           | 109                      |
| III He  | o Chi Minh statue forest garden                 |              |             | 220                      |
| IV Da   | Bac protection forest project                   |              |             | 692                      |
| V M     | ai Chau protection forest project               |              |             | . 666                    |
| VI Ta   | m Lac protection forest project                 |              |             | . 374                    |
| VII La  | ic Son protection forest project                |              |             | 936                      |
| VIII Ky | Son protection forest project                   |              |             | 204                      |
| IX Ca   | as Phong protection forest project              |              |             | 228                      |
| X Lu    | long Son protection forest project              |              |             | 309                      |
| XI Ki   | m Boi protection forest project                 |              |             | 431                      |
| XII La  | e Thuy protection forest project                | · · ·        |             | 377                      |
| XIII Ye | n Thuy protection forest project                |              |             | 386                      |
| VIV Th  | mong Tien protection forest project             |              |             | -124                     |
|         | ang Kia - Pa Co protection forest project       |              | · · ·       | 125                      |
|         | uong Tien protection forest project             |              |             | 71                       |
|         | are budget                                      |              |             | 0                        |
|         | anagement expense (Steering committee+provicial |              |             |                          |
| W1811   | anagement board)                                |              |             | 108                      |

Source: Data provided by Sub-DFD, 2002.

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Annex 14: Number of Households and the Area under Land Allocation and Contracts in the 20 Communes Located in the Watershed Area of Hoa Binh Dam

| L |                        |           |            |        |              |        |                           |            |            |          |                         |           |       |            |              |      |                     |                |            |        |          |        |
|---|------------------------|-----------|------------|--------|--------------|--------|---------------------------|------------|------------|----------|-------------------------|-----------|-------|------------|--------------|------|---------------------|----------------|------------|--------|----------|--------|
|   |                        | Number of |            |        |              | Hous   | Households under Contract | ler Contra | ŭ          |          | <br>                    | Forest    | <br>  |            |              | ".   | Area under Contract | Contract       |            |        |          |        |
| 2 | Commune                | 1         | Plantation | tion   | Regeneration | ration | Additional<br>Plantation  | nal<br>ion | Protection |          | Total                   |           | Plan  | Plantation | Regeneration |      | Additional          | - In the local | Protection |        | Total    | 7      |
| ŀ |                        |           | Number     | ين     | Number       | °,     | Number                    |            | Number     | % Number | ber 38                  |           |       | 2          |              | U    | L'lantation         | 5              |            |        |          |        |
|   | <u>- 1</u>             | 172.4     | 11+1       | 3.05   | 207          | 65.4   | 57                        | 0.81       | 3,172 (    | 55       |                         | 37 37 0.5 |       |            | ·[           |      | eu                  | 32             | E          |        | 2        | %      |
|   | 1 Dông Nghê Commune    | 162       |            |        |              |        |                           |            | 1-         |          |                         |           |       |            | 517-1        | 57.7 | 500                 | म<br>()<br>()  | 21.172     | 57.2 2 | 22.836   | 51.64  |
| - | 2   Suoi Nánh Commune  | 211       |            |        | Ę            | 1. 22  | -                         |            | Ŀ          |          |                         |           | -     |            |              |      |                     |                | 2.243      | 83.8   | 2,243    | 83.78  |
|   | 3 Mucing Tuone Commune | 193       | -12        |        |              |        | - -                       | - -        |            | 60.00    |                         | ci        | =     |            | 163          | 6.25 |                     |                | 1.287      | 49.3   | 1,450    | 55.53  |
|   | _                      | 762       |            | 1.<br> |              | ×1.4   | +                         |            |            |          | -                       | 69 783    | 3 50  | 6.36       | . 23         | 2.90 |                     |                | 115        | 14.6   | 187      | 23.90  |
|   | 5 Dông Church Commune  | AFK       |            |        |              |        |                           |            |            |          |                         | 51 2,028  | 8     |            |              |      |                     |                | 874        | 43.1   | 874      | 43.08  |
|   |                        | 3         |            |        |              |        |                           |            | 1          | 79.61    | 371 79.61               | 61 5.155  | 2     |            |              |      |                     |                | 3,499      | 4_     | 9.499    | 67.88  |
|   |                        | 07T       |            | 1      |              |        | 5                         | 16't       |            | 48.13    | 227 53.04               | 04 5,364  | ·     |            |              |      | 106                 | 1.98           | 2.572      | 1      | 2.678    | 20.02  |
|   |                        | lece      |            |        |              | -+     | Ŷ                         | 4.80       | 255        | 76.58    | 271 81.38               | 38 2,387  | ~     |            |              |      | 3                   | 102            | 878        |        | 1 0/12   | 01 26  |
|   |                        | 417       |            |        |              |        |                           |            | 388        | 93.05    | 388 93.05               | 05 2.996  | 0     |            |              |      |                     |                | 07.5 0     | 1      | 244      | 00.10  |
|   | 9 11ea Phong Commune   | 437       | 17         | 3.89   | 8            | 13.73  | _                         |            | 374 8      | 85.58    | 451 103.20              |           | 1 52  | 1.31       | 385          | 9.63 | ·                   |                | 2107       | - 1    | 690.2    |        |
|   | 10 VAY NUB COMMUNE     | 485       | 8          |        | 55           |        |                           |            | 187        | 38.56    | 340 70.10               | 10 3.472  |       |            | 321          |      |                     | - -            | 1.900      | . I.   | 505,2    | 0.7    |
|   | 11 Hiên Luong Commune  | 367       |            |        | 24           | 6.54   |                           |            | 384 1(     | ļ        | 1-                      |           |       |            |              |      |                     |                | 2.239      | 5      | 2.713    | 78.13  |
|   | 12 Toàn Sơn Commune    | 481       |            |        | 3            | 6.86   |                           |            |            |          |                         |           |       |            | 148          | 4.48 |                     | _              | 1,321      | 40.0   | 1.469    | 44.45  |
| = | Mai Châu District      | 1.065     | 0          | 00.00  |              | 000    |                           | 10         |            |          |                         |           |       |            | 169          | 7.44 |                     |                | 741        | 32.7   | 910      | 40.12  |
|   | 12 Tan Mai Commune     | 145       | ſ          |        |              | }      | >                         | 3          |            |          |                         |           |       |            | 0            |      | 0                   |                | 4,659      | 70.2   | 4.689    | 70.23  |
|   | 14 Phúc Sạn Commune    | 478       |            |        |              |        |                           |            |            |          |                         | ·         |       |            |              |      |                     |                | 1,488      | 58.0   | 1,488    | 58.00  |
|   | 15 Ba Khan Commune     | 246       |            |        |              | 1      |                           | +          |            |          |                         |           | 0     |            |              |      |                     |                | 1.537      | 60.8   | 1,537    | 60.78  |
| H | III Tan Lạc District   | 618       |            | 0.16   | ſ            |        |                           |            |            |          |                         |           |       | -          |              |      |                     |                | 1,664      | 105.1  | <u>}</u> | 105.10 |
|   | 16 Trung Hoà Commune   | 375       |            | 0.27   | ,+<br> <br>  | 2      |                           | 3          |            | 101 94   | -1                      |           |       |            | 0            |      | 0                   |                | 3,182      | 66.1   | 3,199    | 66.51  |
|   | 17 Ngôi Hoa Commune    | 243.      |            |        |              |        |                           |            |            |          | 142 38.07               |           | 12    | 0.70       |              |      |                     |                | 1.382      | 55.2   | 1.399    | 55.92  |
| 2 | Cao Phong District     | 892       | 136        | 15.25  | 10           | 0.00   | 6                         | 000        |            |          | 1                       |           |       |            |              |      |                     |                | 1.800      | 78.0   | 1.800    | 77.99  |
|   | 18 Thung Nai Commune   | 350       | 136        |        |              |        |                           |            |            |          |                         |           |       |            | 0            |      | •                   | -              | 2,380      | 57.3   | 2,489    | 59.94  |
|   | 19 Binh Thanh Commune  | 542       |            | 1      |              |        | +-                        | +          |            |          |                         |           | 110   |            |              |      |                     |                | 1.16=      | 47.9   | 1.273    | 52.45  |
| > | V Hoà Bình Town        | 229       | 0          | 0.0    | 0            | 000    |                           | 000        |            |          |                         | -1        |       |            |              |      |                     |                | 1,216      | 70.5   | 1,216    | 70.46  |
|   | 20 Thái Thịnh Commune  | 229       | +-         |        | +            |        | ; <del> </del> _<br>      | 3          |            | 20.05    |                         |           | 0     |            | 0            |      | 0                   |                | 683        | 76.3   | 683      | 76.33  |
|   | Total of 20 Communes   | 7.375     | 278        | 3.77   | 207          | 2.81   | 37                        | 0.50       |            | į.       | 48 20.90<br>5 501 75 01 |           |       |            |              |      |                     |                | 683        | 76.3   | 683      | 76.33  |
|   |                        |           |            |        |              | -      | ;                         |            | .          |          |                         | 31 4/,219 | 9 372 | 0.75       | 1,219        |      | 200                 |                | 32.105     | 68 3   | 33,896   | 71.79  |

Source: Data provided by Sub-DFD, 2002.

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# Annex 15 : Summary of the Socioeconomic Survey Results (December 2002)

#### 1. Purpose

The Purpose of the survey was to study the socioeconomic situation of the target area in order to provide input in the process of designing the Project. Following were the main points to be studied:

- Socioeconomic situation of the local people
- <u>Situation of natural resource management and use</u> by the local people
- Agriculture and forestry extension at the commune and hamlet level.
- · Existing groups, organizations and institutions at the hamlet level

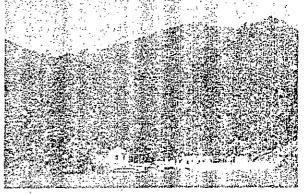
#### 2. Schedule of the Survey

Six working days were allocated for the commune and hamlet survey. Given this time frame, it was decided that the survey should focus on 2 communes instead of trying to cover the whole area. The following criteria were used to select the 2 communes:

- 1. Characteristics on upland farming:
  - One commune where upland farming is practiced extensively.
  - · One commune where upland farming has decreased.
- 2. Accessibility (for the survey team to commute from Hoa Binh Town).

In consultation with Sub-DFD Hoa Binh Province, <u>Vai Nua Commune</u> in Da Bac District and <u>Thung Nai</u> Commune of Cao Phong District were selected. Vai Nua Commune is a commune where upland farming is practiced extensively, and Thung Nai Commune is where upland farming has decreased. The locations of these 2 communes can be referred to in Annex 11-1 of the Project Document. Vai Nua Commune can be accessed by boat from Hoa Binh Dam or Hoa Binh Research Station. Thing Nai Commune can be accessed by car from Hoa Binh Town.

The schedule of the survey is summarized in Table 1. Due to the bad weather condition, the Survey Team was unable to visit Vai Nua Commune on one of the scheduled days for the hamlet survey. It was therefore decided to visit Trang Tru



Approaching Vai Nua Commune from the lake

Annex 15

Hamlet<sup>1</sup>, Binh Thanh Commune, which was in close vicinity from the Hoa Binh Research Station. Hence, the total number of communes (and hamlets) visited by the Survey Team was three.

| Date        | Place              | Survey contents                                                        |
|-------------|--------------------|------------------------------------------------------------------------|
| 5 Dec 2002  | Vai Nua Commune    | Group Interview of commune officers                                    |
|             | People's Committee | Commune profile                                                        |
| 6 Dec 2002  | Thung Nai Commune  | <ul> <li>Identification of the hamlet for the hamlet survey</li> </ul> |
|             | People's Committee |                                                                        |
| 8 Dec 2002  | Trang Tru Hamlet,  | Hamlet Survey                                                          |
| · · · ·     | Binh Thanh Commune | Crop calendar                                                          |
| 9 Dec 2002  | Tra Ang Hamlet,    | Hamlet Survey                                                          |
| 10 Dec 2002 | Vai Nua Commune    | • Hamlet profile                                                       |
|             |                    | Hamlet map                                                             |
|             |                    | <ul> <li>Hamlet groups, organizations, and institutions</li> </ul>     |
|             |                    | Transect walk                                                          |
|             |                    | Agriculture (farm calendar, extension activities)                      |
| 12 Dec 2002 | Moi Hamlet,        | Hamlet Survey                                                          |
| 13 Dec 2002 | Thung Nai Commune  | Hamlet profile                                                         |
| 14 Dec 2002 |                    | • Hamlet map                                                           |
|             |                    | <ul> <li>Hamlet groups, organizations, and institutions</li> </ul>     |
|             |                    | Transect walk                                                          |
|             |                    | Agriculture (farm calendar, extension activities)                      |
|             | ·                  | Income and expenditure                                                 |

#### Table 1 Survey Schedule

#### 3. Participants

The list of survey participants is presented in Attachment 1.

#### 4. Summary Results

Summary of the findings from the commune and hamlet surveys are presented below. It must be reminded that this Survey covers 2 communes out of the 20 communes in the watershed area of Hoa Binh Dam, and as such, *the report does not represent the target area as a whole*. Nonetheless, the results provide an important insight in the process of designing the project document.

<sup>&</sup>lt;sup>1</sup> In the project area, the word 'village' and 'hamlet' are used equivalently.

#### 4.1 Commune Profiles

The profiles of Vai Nua Commune (Da Bac District) and Thung Nai Commune (Cao Phong District) are shown in Attachment 2. Population of the 2 communes is 2,326 (508 HHs) in Vai Nua Commune and 1,662 (356 HHs) in Thung Nai Commune respectively. Population density is 38 person/km<sup>2</sup> in Vai Nua and 50 person/km<sup>2</sup> in Thung Nai. In both communes, there are hamlets that were relocated at the time of dam construction. There were also some households that migrated to the central highlands under the national migration policy (e.g., 65 households in Thung Nai Commune). Aside from the above, the population has been relatively stable, without major inward or outward migration. Most of the residents live and work within the commune, except for few households that are engaged in trading. The main sources of income in both communes are agriculture and livestock. Some households are also engaged in fishing and aquaculture. Water transportation and trading is also main sources of income for several households.

In both communes, the area of lowland rice field is small due to the mountainous landscape. Maize is the most common crop cultivated in Vai Nua. Upland rice, cassava, and sugarcane are also grown in smaller areas. In Thung Nai, sugarcane has become popular in the recent years, increasing from 40ha in 2000 to 120ha in 2002, replacing maize, cassava and soybean that were grown in relatively flat land. Since farmers can receive higher income from sugarcane, they are now less reliant on upland farming. As a result, many farmers have converted their upland farms into bamboo plantations under the national programs (e.g., 747 Program and 661 Program).

Agricultural land has been allocated to households, although the statistics indicate that not all of the area has been issued with land use certificates. Natural forests are allocated or contracted to households, however in practice, the management mechanisms vary by commune. In the 2 communes the survey team visited, actual management (patrolling) is done by hamlet forest protection groups (sometimes called security group). The fee from the government for forest protection (50,000 VND/ha/year) is pooled and payments are made to the members of the forest protection group. The remaining fund is either divided among the households in the hamlet, and/or pooled at commune or hamlet levels. As for plantation under 661 Program and 747 Program, contracts are made with individual households. According to the government records, 356ha in Vai Nua and 138ha in Thung Nai are 'forestry capable land' that can be reforested, sharing 6% and 4% of total land area respectively.

National electricity grid has reached almost all hamlets in the 2 communes, and the remaining hamlets are also planned to receive electricity in the coming years. The main source of

household energy is fuelwood. Dead or damaged branches are collected from forests and the lake. Observations reveal that some households are engaged in fuelwood collection and sales during the months of high expenditure, in order to support their livelihoods<sup>2</sup>.

All of the hamlets in the 2 communes have either the rural clean water pipeline and tank system provided by national programs (e.g., 135 Program) or wells. In terms of health, 3 assistant doctors and 1 nurse are stationed in both communes. In addition, one hamlet nurse is stationed in each hamlet. There is a primary school (Class 1-5) and a lower secondary school (Class 6-9) at the commune level, in addition to one primary school in each hamlet offering classes 1 to 3 (in some cases, up to class 5). While most of the people residing in the 2 communes are ethnic minorities, most people read and write Kinh language.

Both communes are covered by the national reforestation programs and the Song Da Watershed Resettlement Program (747 Program), and the Program on the Socioeconomic Development in Mountainous, Deep-lying and Remote Communes, with Special Difficulties (135 Program). There have also been some donor-funded projects implemented in the communes, focusing on plantation of fruit trees and bamboo trees, livestock, and beekeeping (OXFAM Belgium and UNDP). However, these donor-funded projects have not covered all the hamlets, and have all been completed.

#### 4.2 Hamlet Profiles

#### <u>Overview</u>

The profiles of Tra Ang Hamlet (Vai Nua Commune) and Moi Hamlet (Thung Nai Commune) are shown in Attachment 3. Tra Ang Hamlet is approximately 1-hour from the Hoa Binh Research Station by engine boat. It is located 15km away from Da Bac District center (accessed by boat and then on road). Moi Hamlet can be accessed by car from Hoa Binh Town in less than 1 hour. The distance from the hamlet to the District center of Cao Phong is about 24km.

Population of Tra Ang Hamlet is 335 (72 HHs), and 291 (62 HHs) in Moi Hamlet. Average size of a household is 4.7 person/HH. In both hamlets, agriculture and livestock are the main sources of income. In Tra Ang hamlet, the main crop is maize, followed by upland rice. In Moi hamlet, sugarcane is more widely cultivated by the farmers compared to Tra Ang. Out of total 62 households, 40 households are engaged in maize cultivation, and 30 households are engaged in sugarcane production.

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<sup>&</sup>lt;sup>2</sup> Fuelwood collection and sales from natural forest is prohibited by law.

In terms of forest activities, 68 households (94%) participate in plantation activities in Tra Ang Hamlet. The total area of plantation is 70ha (approximately 1ha per household), and there remains 50ha, or 9% of the total hamlet area, that fall under 'forestry capable land,' which can be reforested. In Moi Hamlet, 5 to 7 households (8-11%) have plantations, totaling 13ha (around 2ha per household). For natural forest protection, both hamlets have a group (Security Group or Forest Protection Group), who are selected by the hamlet to patrol and protect the forest. The government subsidy, which is 50,000 VND/ha/year, is pooled to pay the members of the group.

The average income level of the 2 hamlets is 2.2million VND/person/year (Tra Ang) and 2.5million VND/person/year (Moi) respectively. The level is lower than the provincial average, which is 4.04 million (2001 figure). The ratio of most disadvantaged and poor households is 33% in Tra Ang and 59% in Moi. In Moi Hamlet, 50 out of 62 households have members who work as porters for several months during the year, indicating that the income from agriculture is not sufficient to support their lives.

#### Agriculture and land use

The Crop Calendar of Tra Ang and Moi hamlet is shown in Attachment 4. Maize is grown twice a year, from December/January to April/June (Spring-Winter Crop), and May/July – September/October (Autumn-Summer Crop). Lowland rice can also be grown twice a year, although the area is very limited in these two hamlets. Other main crops, such as sugarcane, cassava, and upland rice are all harvested once a year.

While this Study is not able to provide a comprehensive picture of land use pattern in the target area, farming patterns on sloping land were investigated during the survey (Box 1).

#### Box 1 Patterns of agricultural land use

Interview results of Sub-DFD, Forest Enterprise, and commune officers indicate that slash and burn shifting cultivation by means of opening new forestland is not commonly practiced in the 20 communes. However, the current practice of 'upland farming' pauses pressure on forestry capable land. Farmers often have a number of agricultural plots on sloping land. Some of the plots are left in fallow for several years, after which the area is burned for cultivation. This practice hinders the area to 'naturally regenerate' to become secondary forest. Following are some farming patterns practiced in the hamlets surveyed.

• Sugarcane (3-5 years) ⇒ Taro, cassava or maize ⇒ Sugarcane

Cassava (4 years)  $\Rightarrow$  Maize (2 years)  $\Rightarrow$  Cassava

Maize  $(2 - 3 \text{ years}) \Rightarrow$  Fallow  $(2 - 3 \text{ years}) \Rightarrow$  Maize

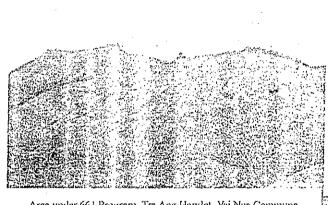
and the second she was seen to be highly and the

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Farmers leave land in fallow for various reasons. In some cases they leave the land in fallow so that the soil fertility would recover. In other cases, the land is left in fallow because the household lacks labor force. For example, there was a poor household interviewed during the survey that have left its farm plot in fallow for 2 years to recover soil fertility. During the fallow period, the head of the household, who is a widow, supported her three children by working as a porter.

The people who lived in the valley prior to the Dam construction were engaged in lowland rice cultivation. When they were resettled in the uplands, they needed to adjust the farming practices in order to survive, as there is very limited land area suitable for lowland rice. In this context, upland farming, or slash-and-burn cultivation, is not a strong cultural practice, but more of an economic measure to support their livelihoods.

Observations in the field, as well as the interviews of technical officers of Song Da Forest Enterprise, indicate that the 661 Program in the target area has been focusing on the land currently cultivated by the local people as upland farms (including fallow land), as the sites for plantation. In the 2 hamlets the survey team visited, many households were engaged in bamboo plantation, either under the 661 Program or the 747 Program. The government's



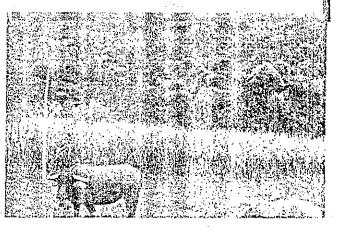
Area under 661 Program, Tra Ang Handet, Vai Nua Commune

subsidy of 2.5million VND per hectare during the initial 3 years appears to be attracting farmers to join the program. While the survey team observed cases in which farmers had established bamboo plantation with their own investment (i.e., not under government programs), such cases appeared to be in small areas.

Relatively rich households who have sufficient income from other sources such as sugarcane production have converted much of their upland farm areas where they used to cultivate maize, upland rice, etc. For example in Tra Ang hamlet, the 5 households interviewed by the survey team had converted on average 1ha of their farmland into bamboo plantation. While it was a group of relatively better-off households with an average gross income from agricultural activities at around 2.4million VND/person/year, it is worth noting that they have converted approximately half of their farmland into bamboo plantation.

Likewise in Moi hamlet, there were fair and moderate households who have converted over 50% of their farmland into bamboo plantation. Poor households, on the other hand, often have limited labor force and smaller plots of land for cultivation. As such, they appear to have converted smaller area of land for bamboo plantation, if any.

Sugarcane field and baniboo plantation, Moi Haudet.



#### Income and expenditures

As explained earlier, the average income level per household is 2.2million VND/person/year (Tra Ang) and 2.5million VND/person/year (Moi) respectively. Results of the survey indicate that there is a disparity among the residents in terms of wealth. For example, the net income from agricultural activities in Moi hamlet ranged from 130,000-150,000 VND/person/year in poor households, to 450,000-750,000 VND/person/year in moderate households, and over 3million VND/person/year in fair households<sup>3</sup>. The minimum income requirement to sustain one's livelihood in this area is at around 2million VND/person/year, according to the local residents. As such, poor and medium households must supplement their income through other sources, which is mainly through labor (as porter), fishing, and in some cases sales of fuclwood. Reliance on maize cultivation is high among the poor households, reaching around 80% of the net agricultural income. In contrast, fair households earn significant proportion of their income from sugarcane.

The Income and Expenditure Calendar of Moi Hamlet is shown in Attachment 5. For the farmers who grow sugarcane, the highest income is earned in November and December during the harvesting period. Income from selling maize is around June – August, and in December. During the months before harvest, households must supplement their income by working as porters, by fishing, and in some cases by selling fuelwood. While bamboo can be harvested at any time of the year, it is sold the most during September – December when the need for cash income is high to cover expenses on education, house construction, etc.

A simple financial analysis was conducted in order to understand the economic feasibility of bamboo plantation from the farmer's point of view (Box 2). Results indicate that the net

<sup>&</sup>lt;sup>3</sup> The figures do not have statistical significance due to the limited sample size.

income per hectare of bamboo plantation is higher in the  $1^{st}$  year, when the farmers receive 1.7million VND per hectare from the government, and are also allowed to grow agricultural crops in between the trees. However when the net income per hectare is calculated for over a 10-year period, return from maize cultivation appears to be higher even when assuming a 2-year fallow period after 3 years of cultivation.

| Assump   | otions:               | · -                   |                                |                                       |              |
|----------|-----------------------|-----------------------|--------------------------------|---------------------------------------|--------------|
| • Ne     | t income from maize   | e cultivation:        | 2.17million/ha/y               | ear                                   |              |
|          |                       |                       | (based on surve                | y results in Moi ha                   | amlet)       |
| • Ma     | ize cultivation cycle | : 3 years cultivation | $\Rightarrow$ 2 years fallow   | · .                                   |              |
| Bar      | mboo:                 | Harvest begins from   | n 6 <sup>th</sup> year @ 100 s | tems/ha.                              |              |
| • Bar    | mboo shoots:          | Harvest begins from   | n 4 <sup>th</sup> year @ 100kg | z/ha,                                 |              |
|          |                       | then increase up to   | 200kg/ha.                      |                                       |              |
| • Inte   | ercrop of maize with  | n bamboo is allowed i | for the initial 2 year         | rs (until the canop                   | y closes).   |
| • Pric   | ces of maize, bambo   | oo, and bamboo shoc   | ot are based on the            | information obta                      | ined through |
| the      | survey.               |                       |                                |                                       |              |
| • Pro    | ductivity of maize a  | nd bamboo are kept (  | constant.                      |                                       |              |
| • Pric   | e is kept constant.   |                       |                                |                                       |              |
| Results: |                       | ·                     | ·                              | · · · · · · · · · · · · · · · · · · · | -            |
|          | Net return            | Maize                 | Bamboo                         | Difference                            |              |
|          | (VND/ha)              |                       | Plantation                     |                                       |              |
|          | l <sup>st</sup> year  | 2.17million           | 3.87million                    | -1.7million                           | ļ            |

0.45million

11.15million

0.74 million

1.72million

1.86million

Box 2 Financial Simulation of Bamboo Plantation

1<sup>st</sup> year2.17million3.87million2<sup>nd</sup> year2.17million1.43million

2.17million

13.01million

3<sup>rd</sup> year

years

Total over 10

As farmers make rational decisions regarding the use of their land, there must be factors that make bamboo plantation preferred above maize. One possibility, which is likely to be the case, is that productivity of land declines over time even when they are left in fallow for several years. In this case the return from maize cultivation would become lower than the simulation result, and it indicates that farmers are making decisions in view of the long-term benefit they can obtain from bamboo plantation. Another factor is the opportunity cost of labor. While it is not investigated in this survey, it can be assumed that requirement of labor input is higher for maize cultivation than for maintaining bamboo plantation. Hence, farmers can invest their labor in other income-earning opportunities when they covert their upland farm into bamboo plantation.

#### Agriculture and forestry extension at the hamlet level

The main actors on agriculture and forestry extension are the government extension organizations (Provincial Extension Center, District Extension Station, and the commune extension workers), Forest Enterprise (FE), and Watershed Management Board (WMB). FE and WMB both have technical officers who have communes assigned under their responsibility. This is not always the case for government extension organizations. For example in Da Bac District, extension officers do not have portfolio of specific communes. Commune extension workers (CEW) have not been assigned in all communes in the target area. Vai Nua does not have a CEW, whereas Thung Nai Commune has a CEW.

Since the main interaction between hamlets and WMB or FE is regarding the implementation of the 661 Program, the role of these organizations in terms of extension is limited to advice and guidance related to the 661 Program. According to the FE technical officer, they visit the communes under their responsibility and spends 1 week to 10 days every months. One to two days are spent working with officers of the Commune People's Committee, and the remaining days are spent in the hamlets that have large areas of forestland. The work includes selection of land for plantation, instructions on planting procedures, processing of contracts, site inspection, and payments. Technical instructions are normally given in hamlet meetings, and occasionally in the field.

The main activities conducted by the government extension organizations are establishment of demonstration models and training. According to the report of Da Bac District, demonstration models are not established in all communes, but are established in selected communes every year<sup>4</sup>. Training activities are conducted mainly at commune and district levels.

Training courses at the commune level are conducted 3 times a year in Vai Nua Commune, according to the survey results. In Thung Nai Commune, there were 1 course each during 2000 and 2001, but no course was held in 2002. One course is from 1 day to one week. Training courses are often attended by the chief and deputy chief of the hamlet, as well as the selected members of Farmers Association, Women's Union, and other union members. The training covers a wide range of subjects related to production activities, including crops, fruit trees, industrial trees and livestock. Participants of the training course share the new information and skills with the local people at hamlet meetings.

<sup>4</sup> Da Bac District PC, 2000. Implementation Result of Agriculture and Forestry Extension Works in 2002, and Direction of Works to be done in 2003.

Annex 15

Aside from the training courses held at the commune level, there are training courses at the district level. For example in case of Cao Phong District, there was 1 training course each in year 2000 and 2001. Training opportunities at the hamlet level appears to be limited. There has been no such training in Moi hamlet. In Tra Ang hamlet, there was a 2-day workshop held in the hamlet in 2001, attended by a district extension officer. While such training has not been held in 2002, the local people appreciated the opportunity in which all households could learn new information and skills directly from the extension officer.

In addition to the activities conducted by government extension organizations, there are also other national programs such as 747 Program and 135 Program that provide assistance in the field of agriculture and forestry. For example in 2001, 57 households in Moi Hamlet received seedlings of Budda's Hand under the 135 Program. Also in 2001, 12-13 households in Moi hamlet were provided with litchi seedlings, and received technical training under the 747 Program. Seedlings were distributed to households that have sufficient land area, who are also capable of maintaining the trees. As a result, it appears that medium and fair households have been the main recipients.

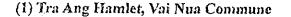
#### Hamlet organizations

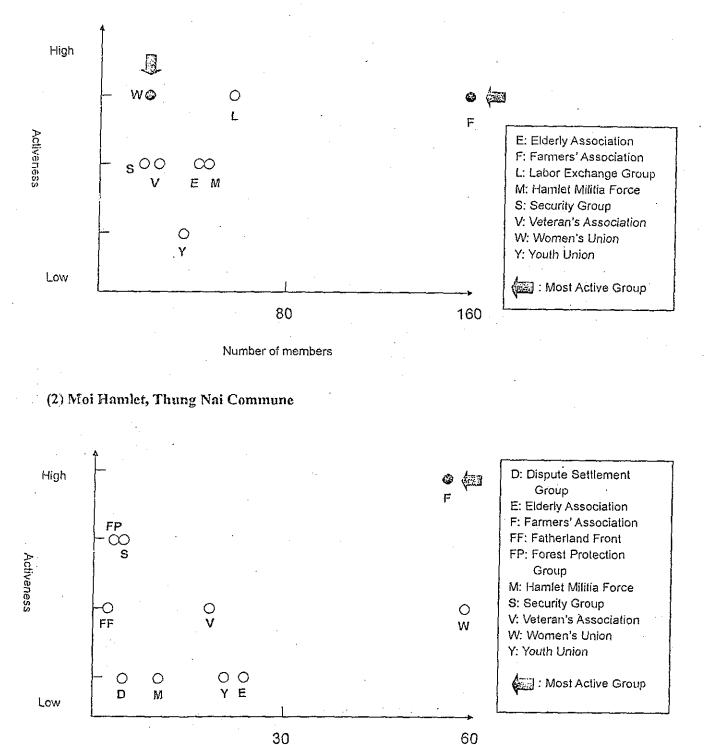
Results of the group interviews are summarized in Attachment 6. As commonly observed in the rural areas of Vietnam, most of the organizations and groups that exist in the hamlets are the local branches of unions and associations. There are also some organizations/groups established at the commune and hamlet levels, such as the Militia Force and Forest Protection Groups. There are few additional organizations established only at the hamlet level, such as the Labor Exchange Group (for production activities), and the Disputes Settlement Group.

Many of the hamlet organizations have some affiliations with forestry activities. However, there are only few organizations that have *direct* responsibilities and/or activities related to forests. The main organization responsible for forest protection is the Hamlet Forest Protection Group and the Security Group. They are a selected group of members who patrol the forest on behalf of the households of the hamlet. In the two hamlets, several organizations, including Farmers Association, Veteran's Association, and Women's Union assign their members to attend training courses at district and/or commune levels for agriculture and forestry production activities. Participants of these training courses are responsible for sharing the information and techniques they have learned with other members at the hamlet meetings.

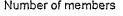
In both hamlets, the local people assessed that the Farmers' Association is the most active organization in the hamlet, which also has the largest membership (Figure 1). In Tra Ang Hamlet, local people commented that almost all households are members of the Association.

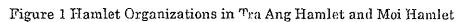
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Number of members





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#### 4.3 Recommendations

As mentioned under Section 1, the purpose of the survey was to study the socioeconomic situation of the target area in order to provide input in the process of designing the Project. While this survey was able to obtain information from the commune and hamlets to suffice this purpose, it must be reminded that the survey was conducted within a short time period, and only covers 2 communes. The accuracy of the data compiled during this survey, as well as the 2 previous surveys conducted in November 2001 and July 2002, should be crosschecked by the baseline survey, to enable the Project to design detailed activities that suit the local context.

Four main recommendations are made for the project design, in view of the findings from the socioeconomic survey.

① Means to reduce upland farming

Observations indicate that upland farming is not a strong cultural practice, but rather, one of the limited opportunities local people have in order to sustain their livelihoods. As such, when farmers become involved in more profitable activities, reliance on upland farming becomes less. For example, relatively well-off households in the 2 communes that obtain sufficient income from sugarcane cultivation have converted a significant portion of their upland farm area into bamboo plantation. Even among moderate and poor households, some have converted part of their upland farm into bamboo plantation. Interview results and the financial simulation indicate that the farmers are making a decision based on the long-term economic benefit they can receive from the land. It is also likely that they are comparing the labor intensity of upland farming versus bamboo plantation.

These observation lead to the recommendation that the Project should aim at developing technology for natural forest rehabilitation that are not only technically appropriate, but also economically affordable. For the farmers to actively participate in the activities, the cost of introducing the technology (both in terms of labor intensiveness and in terms of financial investment), as well as the benefit, would be critical factors.

② Activities at the commune and hamlet levels

Observations reveal that the capacity of the government extension organizations is limited, due to limited human and financial resources and the technical capability of extension workers particularly at the commune level. Limited capacity of the commune extension workers is a concern, because the extension officers at the district level cannot visit the communes and hamlets frequently to provide direct technical guidance. The role of WMB and FEs in providing technical guidance to the local people also appeared to be limited. As the effective

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outreach of the new knowledge and techniques through the Project, both during the implementation period and beyond the project duration, would highly depend on the capacity of these organizations, the Project and the GOV should place high efforts in strengthening these organizations, who act as extension agents and also as 'end-users' of the newly developed technology.

Another important observation is that the training courses currently offered by the government extension organizations are mainly at the commune level, in which representatives of the hamlets participate. While the new knowledge the participants obtain is shared with the local people at the hamlet meetings, there are very few opportunities for the farmers to receive technical guidance directly from extension workers in the field. Hence, it is recommended that the Project should make an effort to design field-oriented activities, so that farmers can work together with extension workers, researchers, and technical officers from FE or WMB in the field.

#### ③ Collaboration with hamlet organizations

The Project should make the best use of existing groups and organizations in the hamlets in the process of selecting farmers who will participate in the on-farm trial activities. Close coordination with these organizations would support the project's effort to disseminate new technical knowledge to local farmers through existing channels. Survey results indicate that one of the organizations that might be suitable for such coordination is the farmers' association, which is an active organization with many members. It is recommended that the baseline survey of the Project should examine institutional capabilities of hamlet organizations and groups, since the situation may differ from hamlet to hamlet. Suitable organization(s) to become the focal point of the Project should be identified by examining the role of the organization, its activeness, and its involvement in forest management and/or agriculture.

#### (1) Importance of the baseline survey

There have been 3 socioeconomic surveys conducted prior to the inception of the Project (in November 2001, July 2002, and this survey). These surveys have been designed with a broad perspective, in order to understand the holistic picture of the target area. It is recommended that the Project should conduct a baseline survey as one of its first activities, in order to obtain more in-depth information. The baseline survey would be critical in order to have a good understanding of <u>the local situation</u> (natural and socioeconomic conditions), and for identifying the needs of forest management practitioners (including local farmers). The results of the survey should be used for the following purposes:

- To identify priority subjects for research and on-farm trial activities, in the fields of native species seedling production, and silvicultural measures for natural forest rehabilitation.
- To identify the target communes of on-farm trial activities.
- · To determine the level of input for on-farm trial activities.
- To provide input on the procedure and criteria for selecting specific sites and participating farmers for the on-farm trial activities.

· To identify the key variables that should be considered for the economic analysis.

#### 5. Attachments

Attachment 1: List of Participants of the Commune and Hamlet Surveys

Attachment 2: Commune Profile (Vai Nua and Thung Nai Commune)

Attachment 3: Hamlet Profile (Tra Ang Hamlet, Vai Nua Commune, and Moi Hamlet, Thung Nai Commue)

Attachment 4: Crop Calendar

Attachment 5: Income and Expenditure Calendar

Attachment 6: Hamlet organizations

# Attachment 1: List of Participants of the Commune and Hamlet Surveys

# Vai Nua Commune

| Name          | Position                             |
|---------------|--------------------------------------|
| Dinh Van Lanh | Secretary of Commune Communist Party |
| Dinh Van Rau  | Chairman of Commune PC               |
| Ban Thanh Tai | Vice Chairman of Commune PC          |
| Ban Thanh Son | Chief of Finance Section             |
| Tru Hong Sinh | Forestry Officer                     |
| Bui Van Cau   | Cadastral Officer                    |
| Xa Van Thai   | Chief of Tham Hamlet                 |
| Ban Van Son   | Chief of Tra Ang Hamlet              |
| Ban Van Thu   | Forestry Officer                     |
| Dinh Cong Lam | Chief of Health Care Station         |

## Tra Ang Hamlet, Vai Nua Commune

| Name            | M/F | Position                                                 |
|-----------------|-----|----------------------------------------------------------|
| Ban Van Son     | М   | Chief of Hamlet                                          |
| Ban Thanh Son   | M   | Deputy Chief of Hamlet / Chief of Hamlet<br>Patrol Group |
| Dinh Thi Man    | F   | Chief of Commune Women's Union                           |
| Trieu Hong Sinh | М   | Chief of Commune Forestry Section                        |
| Ban Thi Lieu    | F   | Chief of Hamlet Women's Union                            |
| Ban Van Thang   | М   | Deputy Secretary of Hamlet Youth Union                   |
| Dang Van Hung   | М   | Member of Youth Union                                    |
| Ly Van Thanh    | М   | Member of Hamlet Management Board                        |
| Sa Van Son      | М   | Member of the Elderly Association                        |
| Ban Thi Sinh    | F   | Farmer                                                   |
| Ban Thi Hai     | F   | Farmer / Teacher of Hamlet Kindergarten                  |
| Sa Thi Lien     | F   | Farmer                                                   |
| Sa Thi Kieu     | F   | Farmer                                                   |
| Sa Qay Binh     | M   | Farmer                                                   |
| Sa Van Minh     | M   | Farmer                                                   |
| Dinh Van Manh   | М   | Farmer                                                   |

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### Thung Nai Commune

| Name            | Position                     |  |  |
|-----------------|------------------------------|--|--|
| Bui Van Thanh   | Chairman of Commune PC       |  |  |
| Bui Van Nhan    | Vice Chairman of Commune PC  |  |  |
| Bui Thanh Trong | Chairman of Fatherland Front |  |  |
| Bui Van Chinh   | Chief of Forestry Section    |  |  |
| Bui Van Quyen   | Cadastral Officer            |  |  |
| Nguyen Van Hieu | Communication Worker         |  |  |
| Bui Minh Tham   | Chief of Health Care Station |  |  |

#### Moi Hamlet, Thung Nai Commune

| Name            | M/F | Position                                       |      |  |
|-----------------|-----|------------------------------------------------|------|--|
| Bui Van Tien    | M   | Chief of Hamlet                                |      |  |
| Bui Manh Hung   | М   | Vice Chairman of Hamlet Farmers<br>Association |      |  |
| Nguyen Van Than | M   | Chairman of Hamlet Elderly Association         |      |  |
| Bui Thi Trieu   | F   | Chief of Hamlet Women's Union                  |      |  |
| Bui Van Ke      | M   | Secretary of Hamlet Youth Union                |      |  |
| Nguyen Thi Danh | M   | Farmer                                         |      |  |
| Nguyen Thi Hai  | M   | Farmer                                         |      |  |
| Bui Thi Canh    | M   | Farmer                                         |      |  |
| Bui Van Hanh    | M   | Fair Farmer HIE                                |      |  |
| Bui Van Thanh   | М   | Fair Farmer HIE:                               |      |  |
| Bui Van Hung    | M   | Medium Farmer HIES                             |      |  |
| Bui Ngoc Khanh  | M   | Medium Farmer HIES                             |      |  |
| Dinh Van Man    | M   | Poor Farmer HIES                               |      |  |
| Bui Thi Luc     | F   | Poor Farmer                                    | HIES |  |

\* HIES: Individual interviews (quick household income and expenditure survey)

## Trang Tru Hamlet, Binh Thanh Commune

| Name              | M/F | Position                |
|-------------------|-----|-------------------------|
| Le Van Thang      | M   | Chief of Hanlet         |
| Dinh Van Tho      | M   | Policeman of the Hamlet |
| Dinh Truong Thanh | M   | Farmer                  |

#### Attachment 2: Commune Profile

| No. of Hamlets                              | 10                                                                    |                                |       | 6                                                                                   |                                                          | <u> </u>  |  |
|---------------------------------------------|-----------------------------------------------------------------------|--------------------------------|-------|-------------------------------------------------------------------------------------|----------------------------------------------------------|-----------|--|
| Population and                              |                                                                       |                                |       |                                                                                     |                                                          |           |  |
| Households                                  | 2,326 (508                                                            | HHs)                           |       | 1,662 (356)                                                                         | lHs)                                                     |           |  |
| Average Size of HH                          | 4.6 pers/I-IH                                                         |                                |       | 4.7 pers/HI-1                                                                       |                                                          |           |  |
| Population by Ethnic                        | Muong 46%, Dao 38%                                                    |                                | 3%    | Muong 95%, Kinh 5%                                                                  |                                                          |           |  |
| Group                                       |                                                                       |                                |       |                                                                                     |                                                          | <u></u> . |  |
| Labor Force                                 | Throughout the year: 70%<br>Seasonal: 30%                             |                                |       | N/A                                                                                 |                                                          |           |  |
| Migration (inward)                          | None in past 12 months                                                |                                |       | <ul> <li>Only seasonal workers from<br/>nearby districts.</li> </ul>                |                                                          |           |  |
|                                             |                                                                       |                                |       | 1-2 households liv                                                                  | ing in tov                                               | vn        |  |
| Minating (putwowd)                          | None in read do manth                                                 | ~                              |       | (traders)                                                                           |                                                          |           |  |
| Migration (outward)                         | None in past 12 month                                                 | 5                              |       | 65HHs moved to the South under                                                      |                                                          |           |  |
| •                                           |                                                                       |                                |       |                                                                                     | the national migration policy (10<br>HHs have returned). |           |  |
|                                             | Agriculture:                                                          |                                |       | Agriculture:                                                                        | - <u></u>                                                |           |  |
|                                             | Lowland and upland ric                                                |                                | e,    | Sugarcane, maize, lowland rice, uplar                                               |                                                          |           |  |
| Main Livelihood                             |                                                                       | cassava, sweet potato, taro.   |       |                                                                                     | rice, beans, nut.                                        |           |  |
| Activities                                  | Livestock:                                                            |                                |       | Porter: 30 professional porters                                                     |                                                          |           |  |
|                                             | Buffalo, cow, pig, chicken                                            |                                |       | Forest Products: Bam                                                                | 000                                                      |           |  |
| • · · · · · · ·                             | Water transport:<br>Average 7million VND/                             | /ear.                          | •     |                                                                                     |                                                          |           |  |
| Land Use 🐁 👌 🔅                              |                                                                       |                                |       |                                                                                     | •                                                        | <u>-</u>  |  |
|                                             | Agricultural Land                                                     | 383                            | 6%    | Agricultural Land                                                                   | 376                                                      | 119       |  |
|                                             | Forestland                                                            | 3,116                          | 51%   | Forestland                                                                          | 2,290                                                    | 68%       |  |
|                                             | Natural Forest                                                        | 2,342                          | 38%   | Natural Forest                                                                      | 1,181                                                    | 35%       |  |
| Overall Land Use                            | Plantation Forest                                                     | 515                            | 8%    | Plantation Forest                                                                   | 400                                                      | 12%       |  |
| (ha: Statistics from<br>Annex 11-3)         | Mountains with Bush                                                   | 260                            | 4%    | Mountains with Bush                                                                 | 710                                                      | 21%       |  |
|                                             | Forestry Capable<br>Land                                              | 356                            | 6%    | Forestry Capable                                                                    | 138                                                      | 4%        |  |
|                                             | Other Types of Land                                                   | 2,264                          | 37%   | Other Types of Land                                                                 | 968                                                      | 29%       |  |
|                                             | TOTAL                                                                 | 6,119                          | 100%  | TOTAL***                                                                            | 3,348                                                    |           |  |
| Agricultural Land                           | Paddy                                                                 | ·                              | 24    | Paddy                                                                               |                                                          | 6.8       |  |
| Jse<br>(ha: 2002)                           | One Crop                                                              |                                | 18    | One Crop                                                                            |                                                          | 4.6       |  |
|                                             | Two Crops                                                             | <b></b>                        | 6     | Two Crops                                                                           |                                                          | 2.2       |  |
| Note: Figures do not<br>add up to the total | Maize                                                                 | 169                            |       | Maize                                                                               | 100                                                      |           |  |
| agricultural land,                          | Sugarcane                                                             | 4                              |       | Sugarcane                                                                           | 120                                                      |           |  |
| because some crops<br>are inter-cropped in  | Upland Rice                                                           | 150 Upland Rice<br>(w/ bamboo) |       | 30                                                                                  |                                                          |           |  |
| the same land.                              | Cassava                                                               | 150                            |       | Nut                                                                                 | 17                                                       |           |  |
|                                             | Taro                                                                  | 23                             |       | Beans                                                                               | 7                                                        |           |  |
|                                             | Sweet Polato                                                          |                                | Small |                                                                                     | · ·                                                      |           |  |
| and Tenure                                  | Agricultural Land: 206 HHs (16.5ha)<br>Forestry Land 404HHs (4,099ha) |                                |       | Agricultural land: 1000m <sup>3</sup> per person.<br>Forestland:<br>No certificates |                                                          |           |  |

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| Livestock 👘               |                                                                          |                  |                                                                            |                                       |  |
|---------------------------|--------------------------------------------------------------------------|------------------|----------------------------------------------------------------------------|---------------------------------------|--|
|                           | Buffalo: 646 C                                                           | ow: 28           | Bulfalo: 156<br>Pig: 925                                                   | Cow: 197                              |  |
| No. of Livestock          | •                                                                        | Chicken: Many    | Fishing with gabio                                                         | · · · · · · · · · · · · · · · · · · · |  |
|                           | Fishponds: 30HH (2.                                                      | 5ha)             | Fishing in lake:                                                           | 20HH                                  |  |
| Welfare                   |                                                                          |                  |                                                                            |                                       |  |
| Average Income*<br>(2002) | 2.2million VND/person/year                                               |                  | 2.5million VND/person/year                                                 |                                       |  |
| Poverty**                 | Most disadvantaged ar                                                    | nd Poor:45.3%    | Most disadvantaged and Poor:41.19                                          |                                       |  |
| Loans                     | HHs receiving loans from<br>for the Poor: 119HHs                         | m the Bank       | N/A                                                                        |                                       |  |
|                           | TV 60%                                                                   |                  | TV 60%                                                                     |                                       |  |
|                           | Radio                                                                    | 95%              | Radio                                                                      | 50%                                   |  |
|                           | Motorbike                                                                | 27 bikes         | Motorbike                                                                  | 150 bikes                             |  |
| Assets                    | Boats with engine                                                        | 47 boats         | Boat (5-7t)                                                                | 7HH                                   |  |
|                           |                                                                          |                  | Boat (50t)                                                                 | 1HH                                   |  |
|                           |                                                                          |                  | Small boats                                                                | Many                                  |  |
| ·                         |                                                                          |                  | Minibus                                                                    | 1HH                                   |  |
| Energy Source             |                                                                          |                  | 17 - <u>1</u> - 17 - 17 - 17 - 17 - 17 - 17 - 17 -                         |                                       |  |
| Electricity               | National electricity grid: 6 hamlets<br>(Remaining will get access soon) |                  | National electricity grid: all hamlets (17HH w/o supply. Planned for 2003) |                                       |  |
| Main Sources of           | Fuelwood (collection of dead or                                          |                  | Fuelwood (collection of dead or                                            |                                       |  |
| Household Energy          | damaged branches from                                                    | i forest & lake) | damaged branches from forest & lake)                                       |                                       |  |
| Water and Sanitation      |                                                                          |                  |                                                                            | · · · · · · · · · · · · · · · · · · · |  |
|                           | Rural water pipeline & ta                                                |                  | Rural water pipeline                                                       |                                       |  |
| Water Source              | Dug well:                                                                | 1 hamlet         | Well:                                                                      | 1 hamlet                              |  |
|                           | Artiseal well:                                                           | 2 hamlets        |                                                                            | •                                     |  |
| Health Workers            | Assistant doctor: 3 in cor                                               | mmune            | Assistant doctor: 3 in commune<br>Nurse: 1 in commune                      |                                       |  |
| Fleatti vvoikers          | Nurse: 1 in co<br>Hamlet nurse: 1 in eau                                 |                  | Hamlet nurse: 1 in each hamlet                                             |                                       |  |
| <u></u>                   | Malaria (few)                                                            |                  | Cases of malaria and diarrhea have                                         |                                       |  |
| Common Diseases           | Malnutrition (20 children)                                               |                  | decreased compared to the past.                                            |                                       |  |
| Education                 | rinearida alon (20 character)                                            |                  |                                                                            |                                       |  |
|                           | Commune:                                                                 |                  | Commune:                                                                   |                                       |  |
|                           | 1 Primary (Class 1-5)                                                    |                  | 1 Kindergarten                                                             |                                       |  |
|                           | 1 Lower Secondary (Clas                                                  | is 6-9)          | 1 Primary (Class 1-5)                                                      |                                       |  |
| Schools                   | Hamlet (in each hamlet):                                                 | Í                | 1 Lower Secondary (Class 6-9)                                              |                                       |  |
|                           | 1 Kindergarten                                                           |                  | Hamlet (in each hamlet):                                                   |                                       |  |
|                           | 1 Primary                                                                |                  | 1 Primary                                                                  |                                       |  |
| ·                         | (Class 1-3, some cases L                                                 |                  | (Class 1-3, some cases up to Class 5)                                      |                                       |  |
| eachers                   | Commune: 30<br>Hamlet: 1-3 teachers per school                           |                  | Commune: 30                                                                |                                       |  |
| Students                  | 240 students (Class 1-5)                                                 |                  | 261 students (Class 1-5)                                                   |                                       |  |
| iteracy Rate              | 100%                                                                     |                  | 100%                                                                       |                                       |  |
| ccessibility              |                                                                          |                  |                                                                            | · · · · ·                             |  |
| learest District Ctr.     | Da Bac (17km: 2 hrs by                                                   | boat & road)     | Cao Phong (32km b                                                          | y road)                               |  |
|                           | Small market:                                                            |                  |                                                                            |                                       |  |
|                           | 1km from commune cente                                                   | er               |                                                                            |                                       |  |
| learest Agricultural      | Official market:                                                         |                  |                                                                            |                                       |  |
| larket                    | 7km from commune cente                                                   | - I              | N/A                                                                        |                                       |  |
|                           |                                                                          |                  |                                                                            |                                       |  |

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|---------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Development Projects                              | implemented in the Commune                                                                                                                                       |                                                                                                                                                                                     |
| National Programs                                 | <ul> <li>747 Program (1995-2006)</li> <li>327 Program (1991-1997)</li> <li>661 Program (1998-2010)</li> <li>135 Program (1998-2004)</li> </ul>                   | <ul> <li>747 Program</li> <li>327 Program</li> <li>661 Program</li> <li>135 Program</li> </ul>                                                                                      |
| Other                                             | <ul> <li>OXFAM Belgium (1995-1999)</li> <li>Fruit tree, livestock, bamboo tree,<br/>and beekeeping. Provisions of<br/>training and small-scale loans.</li> </ul> | <ul> <li>PROFOR (UNDP, 1998 – 2001)</li> <li>2 hamlets (60HHs) participated.</li> <li>20ha of bamboo tree plantation.</li> <li>Provisions of seedlings and<br/>training.</li> </ul> |

\* Provincial average was 4.04million VND/person/year in 2001.

\*\* <80,000 VND/person/month (Data from Annex 11-4 of the Project Document).

\*\*\* Original data does not add up.

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## Attachment 3: Hamlet Profile

| Population and                              | 335 (72 HHs                                                                                                        | 2)                 |                 | 291 (62HH                                                                  | e)                 |           |
|---------------------------------------------|--------------------------------------------------------------------------------------------------------------------|--------------------|-----------------|----------------------------------------------------------------------------|--------------------|-----------|
| Households                                  |                                                                                                                    |                    |                 |                                                                            | ·                  |           |
| Average Size of HH                          | 4.7 pers/                                                                                                          |                    |                 | 4.7 pers                                                                   | :/HH<br>           |           |
| No. of HHs by Ethnic<br>Group               | Muong 56%, E                                                                                                       | )ao 44             | %               | Muong 95%,                                                                 | Kinh 5%            |           |
| Labor Force                                 | Throughout the year: 1                                                                                             | 00%                |                 | Throughout the year:<br>Seasonal: 40%                                      | 60%                |           |
| Main Livelihood<br>Activilies               | Agriculture:<br>Maize, upland rice, low<br>sugarcane, soybean, p<br>Livestock:<br>Pig, buffelo, cow, chick         | eanul,<br>en.      | cassava.        | Livestock: Cow, buffal                                                     | o, pig             | oybean    |
| Land Use                                    |                                                                                                                    |                    | i olgidise<br>I |                                                                            |                    |           |
|                                             | Agricultural Land                                                                                                  | 150.               | 0 27%           | Agricultural Land**                                                        | 18.0               | N/A       |
|                                             | Natural Forest                                                                                                     | 100.               | C 18%           | Natural Forest                                                             | 287.0              | N/A       |
|                                             | Plantation Forest                                                                                                  | - 70.0             | 0 13%           | Plantation Forest                                                          | 13.0               | N/A       |
| Overall Land Use                            | Forestry Capable                                                                                                   | 50.0               | 0 9%            | Forestry Capable                                                           | N/A                | N/A       |
|                                             | Agri-ulture Capable                                                                                                | 36.9               | 5 7%            | Agriculture Capable                                                        | N/A                | N/A       |
|                                             | Residential Area                                                                                                   | 2.9                | 9 1%            | Residential Area                                                           | 2.5                | N/A       |
| · ·                                         | Land in Special Use                                                                                                | 150.0              | ) 27%           | Land in Special Use                                                        | N/A                | N/A       |
|                                             | TOTAL                                                                                                              | 559.4              | 1 100%          | TOTAL                                                                      | N/A                | N/A       |
| Agricultural Land                           | Paddy                                                                                                              |                    | 2.7             | .Paddy                                                                     | .                  | 0         |
| Use<br>(2002)                               | One Crop                                                                                                           |                    | 0               | One Crop                                                                   |                    | 0         |
| · ·                                         | Two Crops                                                                                                          |                    | 2.7             | Two Crops                                                                  | -                  | 0         |
| Note: Figures do not<br>add up to the total | Maize                                                                                                              |                    | 150             | Maize                                                                      |                    | 50        |
| agricultural land;                          | Sugarcane                                                                                                          |                    | 2.5             | Sugarcane                                                                  |                    | 20        |
| because some crops                          | Upland Rice (w/bamboo                                                                                              | )                  | 17.5            | Cassava                                                                    |                    | 12        |
| are inter-cropped in he same land.          | Cassava                                                                                                            |                    | ).4ha/HH        | Soybean/Peanut                                                             |                    | 3-5       |
| and Tenure<br>Certificates                  | Certificates:<br>Agricultural Land: 68 H<br>Forestry Land: 68H                                                     | <br>IHs (2.<br>IHs | .7ha)           | Certificates:<br>Agricultural Land: 57<br>Forestry Land: 57                | HHs<br>HHs         |           |
| Forest Protection                           | Participating HHs: 100<br>Area: 100ha<br>Payment per HH: 30,000<br>Payment per Protection<br>50,000 VND/person/yea | ) VND/<br>Team i   |                 | Forest Protection Team<br>Payment per Protection<br>1.2million VND/person/ | Team Me            |           |
| Afforestation                               | Participating HHs: 70<br>Area: 70ha                                                                                | -                  | <u> </u>        | Participating HHs: 5 -<br>Area: 13ha                                       | 7                  |           |
| ivestock                                    |                                                                                                                    |                    |                 |                                                                            |                    | •         |
| lo. of Livestock                            | Buffalo: 38 Co<br>Pig: 200 Chi<br>Fishponds: 12HH<br>Fishing with gabion 1Hi                                       | icken:             | 63<br>Many      | Buífalo: 16 Co<br>Pig: 62 Ch<br>Fishponds: 8 HH                            | w: 1<br>nicken: Ma | 18<br>iny |

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| · White a part :-                                                          |                                                                                                                         | Minerelation                                  |                                                                                     | training and the second second              |
|----------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------|-------------------------------------------------------------------------------------|---------------------------------------------|
|                                                                            |                                                                                                                         |                                               |                                                                                     |                                             |
| Average Income<br>(2002)                                                   | 2.2million VND/person                                                                                                   | · · · · · · · · · · · · · · · · · · ·         | 2.5million VND/per                                                                  | · · ·                                       |
| Poverty                                                                    | Most disadvantaged:<br>Poor: <u>15%</u>                                                                                 | 18%                                           | Most disadvantage<br>Poor: 48%                                                      | ed: 11%                                     |
| Loans                                                                      | HHs receiving loans fro<br>for the Poor: 18HHs<br>HHs receiving loans fro<br>Agric. & Rural Dev't: 2                    | om Bank for                                   | HHs receiving loan<br>for the Poor: 46H<br>HHs receiving loa<br>Agric. & Rural Dev' | Hs<br>ins from Bank for                     |
| Assets                                                                     | TV<br>Radio<br>Motorbike<br>Boat (Big)<br>Maize thresher<br>Husking machine                                             | 20HH (28%)<br>90%<br>1HH<br>1HH<br>1HH<br>4HH | TV<br>Radio<br>Motorbike<br>Engine boat<br>Car<br>Small boats                       | 70%<br>50%<br>9-10HH<br>10HH<br>1HH<br>Many |
| Energy Source:                                                             |                                                                                                                         |                                               |                                                                                     |                                             |
| Electricity<br>Main Sources of<br>Household Energy<br>Water and Sanitation | 100% access.<br>Fuelwood (collection of<br>damaged branches fror                                                        | n forest & lake)                              | 100% access.<br>Fuelwood (collection<br>damaged branches                            |                                             |
| Water Source                                                               | Dug well: 11 (shared by                                                                                                 | · · ·                                         | Rural water pipeline                                                                | e & tank                                    |
| Education                                                                  |                                                                                                                         |                                               |                                                                                     | · · · ·                                     |
| Schools                                                                    | 1 Primary (Class 1-3)                                                                                                   |                                               | 1 Primary                                                                           |                                             |
| Accessibility                                                              |                                                                                                                         |                                               |                                                                                     |                                             |
| Nearest District Ctr.                                                      | Da Bac (15km: by boa                                                                                                    |                                               | Cao Phong (24km b                                                                   |                                             |
| Nearest Agricultural<br>Market                                             | <u>Small market:</u><br>3km (30min by walk and<br><u>Official market</u> . 1.5hr by                                     |                                               | <u>Small market:</u><br>Within the hamlet.                                          |                                             |
| Development Projects                                                       | implemented in the Ham                                                                                                  | let 👘 🖓                                       |                                                                                     |                                             |
| National Programs                                                          | <ul> <li>747 Program</li> <li>327 Program</li> <li>661 Program</li> <li>135 Program (hami<br/>water culvert)</li> </ul> | et school,                                    | <ul> <li>747 Program</li> <li>135 Program</li> </ul>                                |                                             |
| Natural Disasters                                                          |                                                                                                                         |                                               |                                                                                     |                                             |
| Major Disasters                                                            | <ul> <li>Storm (1994)</li> <li>Drought (1998)</li> </ul>                                                                |                                               | • No major disast                                                                   | ers                                         |
| Other                                                                      | <ul> <li>Pests on maize, soy<br/>fruit trees commonly</li> </ul>                                                        |                                               |                                                                                     |                                             |

\* At the time of dam construction, 98 households moved from the valley to the upland area, and 2 hamlets merged to form a new hamlet. Among them, 68 households moved to the central highlands under the national migration policy.

\*\* This hamlet has some additional agriculture land allocated within another hamlet. This figure only includes the agricultural land within the hamlet boundary. (The statistics on agricultural land use includes the land in the other hamlet).

or Colondo Attachment 4: Crop Calendar 4-1: Tra Ang Hamlet, Vai Nua Commune (Under Vietnamese I am

| 2 <u>1</u>    | January                                                                                      | January   February   March   April                               |                                                                                                           | April                                | May   June                                    | June                                                                                                   | July                                                    | August                                              | Sentember                                               | 1 U<br>October                                          | IU December 2002                                                    | 2002                                                                    |
|---------------|----------------------------------------------------------------------------------------------|------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|--------------------------------------|-----------------------------------------------|--------------------------------------------------------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------|-------------------------------------------------------------------------|
| -iii          | Earth preparation.                                                                           | Planing                                                          | Weding,                                                                                                   | Weeding,                             | Harvesting                                    | Earth preparation                                                                                      | Planting                                                | Weeding                                             | Windine                                                 | Cuunci                                                  | INOVERIDEL                                                          | Lecember                                                                |
| 5.851         | In lowland:<br>- Weeding, burning,<br>raking and plough.<br>In upland:<br>- Weeding, burning |                                                                  | applying<br>manure in<br>lowland field                                                                    | earth up<br>tree's root              | )                                             | In Jowland:<br>- Weeding,<br>burning, raking<br>and plough.<br>In upland:<br>- Weeding,                | 1)<br>                                                  | w county,<br>applying<br>manure in<br>lowland field | w ccung,<br>earth up<br>tree's root                     | Harvestung                                              | w ecding.<br>Continue<br>harvesting of<br>Autumn-<br>Summer<br>crop | Weeding.<br>Continue<br>harvesting of<br>Auturnn-<br>Summer<br>crop     |
| 1             |                                                                                              | Spring-Winter                                                    | Iter                                                                                                      |                                      |                                               | burning                                                                                                | Autum                                                   | Autumn-Summer                                       |                                                         |                                                         |                                                                     |                                                                         |
| шод           | Earth preparation.<br>Sowing.<br>Planting.                                                   | Planting.<br>Tending<br>(weeding,<br>applying manure<br>1* (ime) | Weeding,<br>manure<br>applying 2 <sup>nd</sup><br>time.<br>Weeding,<br>manure<br>applying 3 <sup>rd</sup> | Harvesting                           | Earth<br>preparation.<br>Sowing.<br>Planting. | Weeding, manure<br>applying 1 <sup>st</sup> time.<br>Weeding, manure<br>applying 2 <sup>nd</sup> time. | Weeding,<br>manure<br>applying 3 <sup>rd</sup><br>time. | Harvesting<br>(End of<br>month)                     | Harvesting<br>(Early of<br>month)                       |                                                         |                                                                     |                                                                         |
| L I           |                                                                                              | Spring-Winter Crop                                               | Crop                                                                                                      | •                                    |                                               | Autun                                                                                                  | Autumn-Summer                                           |                                                     |                                                         |                                                         | l Keeping fallow                                                    | 1<br> <br>                                                              |
| ŭā≥ā <b>į</b> | Earthwork<br>preparation.<br>Weeding.<br>Burning.                                            | Planting                                                         | Planting                                                                                                  | Weeding                              | Weeding                                       | Weeding.<br>Earth up tree's -<br>root.                                                                 | Weeding.<br>Earth up<br>tree's root.                    | Weeding.<br>Earth up<br>tree's root.                | Leaves<br>falling down<br>to uee's<br>root. No<br>work. | Leaves<br>fulling<br>down to<br>tree's root.<br>No work | Harvesting                                                          | Harvesting                                                              |
| वि            | Planting                                                                                     |                                                                  | Weeding                                                                                                   | Weeding                              | Wecding,<br>Earth up<br>tree's root.          | Weeding.<br>Earth up tree's<br>root.                                                                   |                                                         | Harvesting                                          | Harvesting                                              | Keeping<br>fallow                                       | Keeping<br>fallow                                                   | Earthwork<br>preparation.<br>Weeding.<br>Burming.                       |
| F I           |                                                                                              |                                                                  |                                                                                                           |                                      |                                               |                                                                                                        |                                                         |                                                     |                                                         | ፋ Keepi                                                 | Keeping fallow                                                      |                                                                         |
|               |                                                                                              | Eardhwork<br>preparation.<br>Weeding.                            | Eardiwork<br>preparation.<br>Buming.                                                                      | Planting                             | Weeding                                       | Wceding                                                                                                | Weeding                                                 | Weeding at<br>the boundary<br>of upland<br>farms    | Harvesting                                              | Harvesting                                              | . Kteping<br>fallow                                                 | Keeping<br>fallow                                                       |
| jo.           | Planting                                                                                     | Planting                                                         | Weeding                                                                                                   | Weeding.<br>Earth up<br>tree's root. | Wccding.<br>Earth up<br>tree's root.          | Removing leaves.<br>Applying muck<br>additionally.                                                     | Removing<br>leaves.<br>Weeding                          | Removing<br>leaves.<br>Weeding                      | Start<br>harvesting                                     | Harvesting                                              | Harresting                                                          | Earthwork<br>preparation.<br>Weeding.<br>Burning.<br>Ditch<br>disatine. |
| 1 I           |                                                                                              |                                                                  |                                                                                                           |                                      |                                               |                                                                                                        |                                                         | (                                                   |                                                         |                                                         |                                                                     | Applying<br>muck                                                        |
| 1             |                                                                                              |                                                                  |                                                                                                           |                                      |                                               |                                                                                                        |                                                         |                                                     |                                                         |                                                         |                                                                     |                                                                         |

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|        |                    |                                         |                                       |                              |              | White<br>Sugarcane              |          |                                                       |                  | ~, ,                          |             |              | Purple<br>Sugarcane                       |           |                 |              | Cassava                                   |      |             |             | Upland:     | Maize                                  |   |              |
|--------|--------------------|-----------------------------------------|---------------------------------------|------------------------------|--------------|---------------------------------|----------|-------------------------------------------------------|------------------|-------------------------------|-------------|--------------|-------------------------------------------|-----------|-----------------|--------------|-------------------------------------------|------|-------------|-------------|-------------|----------------------------------------|---|--------------|
|        | Finish harvesting. | 2 <sup>nd</sup> - 3 <sup>rd</sup> years |                                       | ground.                      | preparation. | L year<br>Weeding.<br>Earthwork |          |                                                       | 2"" and 3" years |                               | ground.     | Clean up the | Weeding.<br>Earthwork                     |           | *               |              | carm preparation.                         |      | <b>e</b>    |             |             | karth preparation.<br>weeding          |   | <br>January  |
|        |                    | Dip up the soil ar                      |                                       | tettuizet.                   | chemical     | Make ditches.                   | 2        | around the root, a                                    |                  |                               |             | muck,        | Make ditches.<br>Applying                 |           |                 |              | cleaning up                               |      | Spring Crop | 2           | the ground. | Burning and                            |   | <br>February |
|        | r, earth up.       | Dip up the soil around the root; apply  |                                       |                              | 1            | Planting (by<br>cutting method) | ید<br>بو | Lip up the soil around the root, apply muck, earth up | -                |                               |             | ·            | Planting (by<br>cutting method)           |           | *               | "HOM")       | by cutting                                |      | το<br>Ι     |             |             | Planting                               |   | March        |
|        |                    | ↑<br> <br>                              |                                       |                              | method)      | Planting (by                    | 4<br>17  |                                                       |                  |                               |             | method)      | Planting (by cutting                      |           | *               |              | Planting                                  | !    |             | =<br>~<br>& | tree's root | Weeding 1"<br>time, earth up           |   | April        |
| 4<br>0 |                    | <br> <br> <br>                          |                                       | -                            | -            | Weeding 1 <sup>st</sup>         | e<br>a   | /<br> <br> <br>                                       |                  |                               |             |              | Weeding 1 <sup>st</sup><br>time,          |           | 2001<br>4 4 4 4 | noi<br>indi  | Weeding 1"<br>time, earth                 |      |             | 2 C M       | up tree's   | Weeding 2 <sup>nd</sup><br>time, earth |   | May ,        |
|        |                    |                                         | •                                     | Apply chemical<br>fertilizer | tree's root. | Weeding 2 <sup>nd</sup>         | ***      | kemoving<br>leaves.                                   | muck).           | nitrogenous<br>fertilizer and | apply       | free's root. | Weeding 2 <sup>nd</sup><br>time, earth up |           | 49              | rtee s root. | Weeding 2 <sup>nd</sup><br>time, earth up |      |             | . w         |             | Harvesting                             |   | June         |
| *      | ic<br>             | June.)                                  | and harvest<br>in next                | grow<br>autumn-              | (Several HH  | Removing                        | *        | As in the 1 <sup>st</sup> year                        |                  | ,<br>,                        |             |              | Removing<br>leaves.                       |           | *               |              | Weeding 3 <sup>ra</sup><br>time.          |      |             | ¢I          | weeding     | Earth                                  |   | July         |
| *      |                    | <br> <br> <br>[                         |                                       | pesticide,                   | Applying     | Removing                        | *        | l <sup>st</sup> year                                  |                  |                               | pesticiae.  | Applying     | Removing<br>leaves.                       |           | <br> <br>       |              |                                           |      | Annu -      | ÷           |             | Planting                               |   | August       |
|        |                    |                                         |                                       |                              | ieaves.      | Removing                        | a        | <br> <br>                                             |                  |                               | jeaves.     | Removing     | Weeding 3 <sup>rd</sup><br>time.          |           | No works        |              |                                           |      | I I I       | 1001<br>* 0 | up tree's   | Weeding 1"                             |   | September    |
| **     |                    |                                         | · · · · · · · · · · · · · · · · · · · |                              | leaves.      | Removing                        | *        | <br> <br> <br>                                        |                  |                               |             |              | Removing<br>leaves.                       | <br> <br> | <b>-</b>        |              |                                           | - iq | 1           | 4<br>2      |             | Harvesting                             |   | October      |
| 4      |                    |                                         |                                       |                              | narvesting   | Starting                        | at<br>Z  |                                                       |                  |                               |             | /            | Starting                                  |           | 5. 4<br>4       |              | Harvesting                                |      |             |             | fallow      | Land has                               |   | November     |
| *      | <br> <br>          | · · · · · · · · · · · · · · · · · · ·   |                                       |                              |              | Harvesting.                     | * *      |                                                       | and there's      | in March                      | for selling | HH keep      | Harvesting                                | V         | 4<br>12         |              | Harvesting                                |      |             |             | failow      | Land has                               | - | <br>December |

Attachment 4: Crop Calendar 4-2: Moi Hamlet, Thung Nai commune (Under Solar Calendar)

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|                 |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       |                                                         | Maw                                                 | ອແກ                            |                                        | August                                 | September                           | October                   | November                | December      |
|-----------------|----------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------------------------------------|-----------------------------------------------------|--------------------------------|----------------------------------------|----------------------------------------|-------------------------------------|---------------------------|-------------------------|---------------|
| Bamboo tree     | 1 <sup>4</sup> vear<br>Weeding<br>Earthwork<br>preparation.    | Burning and<br>cleaning up<br>the ground.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Cultivation of<br>maize (mix-<br>cultivation).        | Weeding J <sup>n</sup><br>time, earth up<br>tree's root | Weeding 2 <sup>nd</sup><br>time, carth<br>up tree's | Harvesting                     | Dig up for<br>plantation of<br>bamboo. | Dig up for<br>plantation<br>of bamboo. | Weeding.<br>Earth up<br>tree's root | Weeding                   | Weeding.                | Weeding       |
| <u> </u>        | a e<br>2nd vear:<br>Weesling                                   | 8 8<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11-0-11<br>11 | ŭ,                                                    | 4<br>* -                                                | 1<br>1001<br>1003                                   | *                              | *                                      | 43<br>42<br>44<br>44<br>44             | ě                                   | 0<br>0                    | 77<br>74                | 4<br>\        |
|                 | Earth up tree's root.<br>Some HH still mix-<br>cultivate maize |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | st -                                                  | As in the 1 <sup>st</sup> year                          | ↑<br> <br>                                          | Harvesting of<br>maize         |                                        |                                        | - Weeding                           | Weeding for bamboo trees. | trees.                  | Î<br> <br>    |
|                 | * c                                                            | 2.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 5<br>5                                                | न<br>द                                                  | 8<br>-2                                             | £                              | *                                      | æ                                      | \$                                  | č                         | *                       | *             |
|                 | 3 <sup>rd</sup> vear:                                          | <br> <br> <br>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <br>Weeding and tending bamboo trees                  | ing bamboo tree                                         |                                                     |                                |                                        |                                        |                                     |                           |                         |               |
|                 | 4 <sup>th</sup> , 5 <sup>th</sup> vears:                       | *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | )<br>~                                                | ) 3                                                     | , <del>, , , , , , , , , , , , , , , , , , </del>   |                                | <br> <br> <br>                         |                                        | ,<br> <br> <br>  *                  | <br> <br>                 |                         | ∱<br> <br>    |
| 20              | <br> <br> <br>                                                 | Weeding and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Weeding and tending bamboo trees                      | rees                                                    |                                                     | }<br>. [<br>]<br>}             | <br> <br> <br>                         | ۵<br> <br> <br>                        | Harvesting                          | Te -                      | I<br>Tending bamboo     |               |
|                 | *                                                              | *                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | *                                                     | š                                                       |                                                     | *                              |                                        | 2                                      |                                     | Lei                       | removing climbing trees | ig trees      |
|                 | 6 <sup>th</sup> , 7 <sup>th</sup> vears<br>onward:             | Hańvesting                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Harvesting of bamboo tree at any time during the year | any time during                                         | the year                                            | Harvesting of shoot (thinning) | əət (thinning)                         |                                        | 0<br>*                              | *                         |                         | *             |
|                 | I                                                              | 1 -                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | 1                                                     | 1                                                       | ŀ                                                   | I                              |                                        | <br> <br> <br>1 <sup>1</sup>           | -                                   |                           |                         | ♪<br> <br>  → |
| Labor intensity | -4-                                                            | -+                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | -+-<br>-)<br>-+                                       | +++++++++++++++++++++++++++++++++++++++                 | +++-1+                                              | ++++                           | ++<br>++<br>++                         | -+-<br>-+-<br>+-<br>+-                 | -1-<br>++                           | ++++                      | +                       |               |
|                 |                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                       |                                                         |                                                     |                                |                                        |                                        |                                     |                           |                         |               |

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Asterisks indicate the level of labor required during the month for a given crop. \* ... Lowest; \*\* ... Middle; \*\*\* ... High; \*\*\*... Highest. Minus sign indicates months with no labor requirement

Overall labor intensity during a given month. + ... Lowest; ++ ... Middle; +++ ... High, ++++ ... Highest.

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| Labor intensity                                    |              |                                                       |                                  |                       |                |                       |               |                                                         | •             |                              | Bamboo tree               |                                       |           |
|----------------------------------------------------|--------------|-------------------------------------------------------|----------------------------------|-----------------------|----------------|-----------------------|---------------|---------------------------------------------------------|---------------|------------------------------|---------------------------|---------------------------------------|-----------|
|                                                    | 1            | 6 <sup>th</sup> 7 <sup>th</sup> years<br>onward:      | *                                | 4". <u>5" vears</u> : | 4<br>5         | 3 <sup>rd</sup> vear: |               | Weeding.<br>Earth up tree's root.<br>Some HH still mix- | * *           | preparation.                 | <u>l" veur</u><br>Weeding |                                       | Januar    |
|                                                    | · · · · ·    | Harvesting                                            | *                                | Weeding and           | *              |                       | maize.        | Weeding for<br>bamboo trees.<br>Tending of              | 1             | the ground.                  | Burning and               |                                       | i coruary |
| -<br> 1-<br>~4-                                    |              | Harvesting of bamboo tree at any time during the year | *                                |                       | ×              |                       | - <del></del> | <b>↑</b><br> <br>                                       | <b>41</b>     | maize (mux-<br>cultivation). | Cultivation of            |                                       | Narch     |
| -;-<br>-}-<br>- <del> </del> -<br>- <del> </del> - | ,            | <br> <br>t any time during                            | <b>₹</b>                         | Irees                 | \$             | l<br>ing bamboo tree  |               | As in the 1 <sup>st</sup> year                          | 7:<br>*<br>1) | turee's root                 | Weeding 1"                | ~~                                    | April     |
| ۰۱۰<br>ج-<br>ب-                                    |              | • the vent                                            | ¢                                | <br> <br>             | -2             |                       | 3+<br>ù       | <br> <br>                                               | н с<br>м с    | up tree's                    | Weeding 2 <sup>nd</sup>   |                                       | May       |
| -)-<br>+<br>+-<br>+-                               |              | Harvesting of shoot (thinning)                        | *                                | <br> <br> <br>        | \$             |                       | * 3           | Harvesting of maize                                     | *             |                              | Harvesting                |                                       | June      |
| +<br>+<br>+                                        |              | <br>toot (Utinning)                                   | *                                |                       | а<br>          | <br> <br>             | *             |                                                         | * *           | plantation of<br>bamboo.     | Dig up for                |                                       | July      |
| +<br>+<br>*                                        | , 1          | ·                                                     |                                  | <br> <br> <br>7       | 2              |                       | e             |                                                         | * * *         | plantation<br>of bamboo.     | Dig up for                |                                       | August    |
| +<br>+                                             | 1<br>1<br>1  | *-<br>*-                                              | of bamboo<br>shoot<br>(Thinning) | Harvesting            | ي . نه<br>ا    |                       | 4             | - Weeding                                               | 4<br>V        | Earth up<br>tree's root      | Weeding.                  |                                       | September |
| +<br>+                                             |              | - *                                                   | <br> <br> <br>                   |                       | *              |                       | Ŷ             | Weeding for bamboo trees.                               | 2<br>2        |                              | Weeding.                  |                                       | October   |
| +                                                  | • ]          | *                                                     | removing climbing trees          | Tending hamboo        | <br>*<br>      |                       | ÷ .           | o trees                                                 | *             |                              | Weeding.                  | · · · · · · · · · · · · · · · · · · · | November  |
| -1-                                                | ·  <br> <br> | *                                                     | ng trees →                       |                       | <br> <br> <br> | ,                     | 2             | <br> <br>                                               |               |                              | Weeding.                  |                                       | December  |

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Minus sign indicates months with no labor requirement.

Overall labor intensity during a given month. + ... Lowest; ++ ...Middle; +++ ...High; ++++...Highest.

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| Name of              | Men  | Members |                            | Main Activities              | initias -                         |                               |
|----------------------|------|---------|----------------------------|------------------------------|-----------------------------------|-------------------------------|
| Organizations/Groups | Male | Female  | Criteria to be a member    | Main activities              | Agriculture related               | Forestry related activities   |
| The Hamlet Youth's   | 15   | 20      | At the age of 15 to 28.    | Monthly meeting helping      | Moiro cultination for             |                               |
| 1 Jaion              |      |         |                            |                              | INIAIZE CUITVATION TOF            | Participates in afforestation |
|                      | ~~~~ |         | actively participates in   | each other for               | union fund (2000m <sup>2</sup> ). | in the area allocated by      |
|                      |      | -       | activities instructed by   | self-improvement (by         | •                                 | hamlet                        |
|                      |      |         | higher government          | criticize & self-criticize.  | -                                 |                               |
|                      |      |         | authorities; committed to  | support lending capital from |                                   |                               |
| 0                    |      |         | pay union fee; selected by | union fee, etc.), assisting  |                                   |                               |
|                      |      |         | voting.                    | hamlet management hoard      |                                   |                               |
| The Hamlet Veteran's | 25   | 3       | Used to be soldier, living |                              | Annually assigns                  |                               |
| Association          |      |         | in hamlet, committed to    |                              | members to attend                 |                               |
|                      |      |         | pay union fee; selected by |                              | training courses                  |                               |
| (                    | •    |         | voting.                    |                              | opened by district                |                               |
| 0                    |      |         |                            |                              | extension station in              |                               |
|                      |      |         |                            |                              | commune for                       |                               |
|                      |      |         |                            |                              | agricultural and forestry         |                               |
|                      |      |         |                            |                              | production, retraining            |                               |
|                      |      |         |                            |                              | the other members,                |                               |
|                      | '    |         |                            |                              | lending capital to                | · ·                           |
|                      |      |         |                            |                              | members for                       |                               |
|                      |      |         |                            |                              | development of                    |                               |
| The Hamlet Momen's   |      |         |                            |                              | production.                       |                               |
| finion               | ,    | C7      | At the age of 15 to 50;    | Participates and raise       | Assigns members                   |                               |
|                      |      |         | actively in helping other  | awareness on family          | (2members/year) to                |                               |
|                      |      |         | people, committed to pay   | planning.                    | attend training courses           |                               |
| 6                    |      |         | union fee; applying family |                              | in district for agricultural      |                               |
| €                    |      |         | planning; selected by      |                              | and forestry production           | -                             |
|                      |      |         | voting.                    |                              | retraining for other              |                               |
|                      |      |         |                            |                              | members, lending                  |                               |
|                      |      |         |                            |                              | capital to members for            |                               |
|                      |      | _       |                            | -                            |                                   |                               |

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|                              |                     |                             | 2 Low: 3                                                                              | Middle: (2)            | Highest: ①               |
|------------------------------|---------------------|-----------------------------|---------------------------------------------------------------------------------------|------------------------|--------------------------|
|                              |                     | s by the participants.      | Numbers in circle indicate the ranking of the groups' activeness by the participants. | le indicate the rankin | Note: Numbers in circ    |
|                              |                     |                             | the group.                                                                            |                        |                          |
|                              |                     |                             | agreed by all members of                                                              | -                      | e                        |
|                              |                     |                             | become a member is                                                                    | (on average)           | )                        |
| treats any violation cases.  |                     | the group.                  | other; application to                                                                 | 10 HH/group            | croup                    |
| Assists forest protection,   |                     | Supporting households in    | Active in supporting each                                                             | 6 groups;              | The Labor Exchange       |
|                              |                     |                             | age of 18 to 45.                                                                      |                        |                          |
|                              |                     |                             | Communist Party; at the                                                               |                        |                          |
|                              |                     | hamlet.                     | agreement of hamlet                                                                   |                        | 0                        |
| forests (1 day/week).        |                     | ensures security of the     | Militia Force under the                                                               |                        |                          |
| Patrolling of the protection |                     | Protects properties and     | Selected from the Hamlet                                                              |                        | The Security Group       |
|                              | -                   |                             | security of the hamlet.                                                               |                        |                          |
|                              |                     |                             | active in maintaining                                                                 |                        |                          |
|                              |                     |                             | government policies well;                                                             |                        | 0                        |
|                              |                     |                             | healthy; follows                                                                      |                        | 1                        |
|                              |                     | hamlet.                     | selected by voting;                                                                   |                        |                          |
|                              |                     | Protects properties of      | At the age of 18 to 45;                                                               | 45 -                   | The Hamlet Militia Force |
|                              |                     |                             | descendants.                                                                          |                        |                          |
|                              |                     | and production.             | fee; be good examples to                                                              |                        | )                        |
|                              |                     | to be proactive in learning | committed to pay union                                                                |                        | Association              |
|                              |                     | Encourages descendants      | At the age of above 50;                                                               | 36 4                   | The Hamlet Elderly       |
|                              |                     |                             |                                                                                       | <br>-                  |                          |
|                              |                     |                             | nolicies well                                                                         |                        |                          |
|                              |                     |                             | follows government                                                                    |                        |                          |
|                              |                     | -                           | fee; selected by voting,                                                              |                        | Θ                        |
|                              |                     |                             | committed to pay union                                                                |                        |                          |
|                              |                     |                             | knowledge on production,                                                              |                        |                          |
|                              | •                   |                             | farmer; has good                                                                      |                        | Association              |
|                              |                     |                             | At the age of 35 to 50; is                                                            | 80 80                  | The Hamlet Farmer's      |
|                              | activities          |                             |                                                                                       |                        |                          |
| Forestry related activities  | Agriculture related | Main activities             | Criteria to be a member                                                               | Male Female            |                          |
|                              | ctivities           | Main Act                    |                                                                                       | Members                | Organizations/Groups     |
|                              |                     |                             |                                                                                       |                        | Namo                     |

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| -4                   |
|----------------------|
| 6-2:                 |
| Hamlet Organizations |
| Attachment 6:        |

1: Analysis in Moi Hamlet, Thung Nai Commune

12 December 2002

|                                          |      |         |                                 |                                                                                                                                                                                                                                                                      | 12 December 2002                                                                                                                                                                                 |
|------------------------------------------|------|---------|---------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Name of Organizations/                   | Mem  | Members |                                 |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |
| Groups                                   | Male | Female  | Age                             | Agriculture related activities                                                                                                                                                                                                                                       | Forestry related activities                                                                                                                                                                      |
| The Hamlet Etderly                       | 2    | 18      | Female: ≥ 55<br>Male: ≥ 60      | · ·                                                                                                                                                                                                                                                                  | Encourage descendants to actively participate in afforestation and forest protection activities.                                                                                                 |
| The Hamlet Veteran's<br>Association<br>© | 18   | <br>    |                                 | Spending association's fee as loan lending<br>to members for production development.                                                                                                                                                                                 | Take part in forest patrolling (3times/month).<br>Disseminate information and encourage<br>descendants to actively participate in afforestation                                                  |
| The Hamlet Farmer's<br>Association<br>①  | 37   | 50      | Female:<br>18-55<br>Male: 18-60 | Assign members to attend training courses<br>in district/commune for farming techniques<br>of crops and livestock (1-2 times/year; 3-5<br>people/time). Those who attended training<br>courses are tasked to disseminate the<br>techniques they have learnt to other | Assigns members to join visits of models on fruit<br>tree plantation and afforestation under 135<br>program.<br>Assign members to attend training courses in<br>district for forestry extension. |
|                                          |      | • .<br> |                                 | members in hamlets meetings.<br>Disburse loans from Bank for the Poor to<br>the menibers who lend.<br>On behalf of local people, receive fertilizer,<br>pesticide, and seedlings.                                                                                    |                                                                                                                                                                                                  |
| The Hamlet Women's Union<br>③            | 1    | 60      | 18 - 50                         |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |
| The Hamlet Youth's Union ④               | 13   | 6       | 15 - 28                         |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |
| The Security Group                       | G    | •       |                                 | Patrol and protect crops from animal damage.                                                                                                                                                                                                                         | Patrol protection forests, and treat activities that<br>are against the law on forest management and                                                                                             |
|                                          |      |         |                                 |                                                                                                                                                                                                                                                                      | Protection.<br>Remind local people to not practice slash and<br>burn agriculture or other means that would<br>destroy protection forests.                                                        |
|                                          |      |         |                                 |                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                  |

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| Memt | )ers   | •           |                                            |                                                    |
|------|--------|-------------|--------------------------------------------|----------------------------------------------------|
| Male | Female | Age         | Agriculture related activities             | Forestry related activities                        |
|      | •      | -           |                                            | Forest Patrolling (5-6 times/month). Discover and  |
|      |        |             |                                            | treat any activities violating law on forest mngt. |
|      |        |             |                                            | and protection. Prevention of forest fire.         |
|      | N      | ≥ 60        | Settle the disputes on agricultural land.  | Take responsibility for settling any disputes on   |
|      |        |             |                                            | forestry land (So far no such cases have           |
|      |        |             | -                                          | occurred).                                         |
|      | 1.     | •           | Disseminate information and encourage      | Disseminate information and encourage local        |
|      |        |             | local people to follow government policies | people actively participate in afforestation and   |
|      |        |             | relating to agricultural production.       | forest protection activities.                      |
| 12   | •      | 18 - 37     | Patrolling, prevent animal damage on       | Same as the security team.                         |
|      |        |             | crops                                      |                                                    |
|      |        | Members<br> | Members<br>Female                          | Members<br>Ale Female<br>- Age<br>2 ≥ 60           |

Highest: ①

Lowest: (1)

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## Annex 16 : Stakeholders' Workshop Report

#### 1. Purpose

JICA dispatched 3 study teams between November 2001 and December 2002. Prior to the dispatch of the 3<sup>rd</sup> mission in Nov/Dec. 2002, Forestry and Natural Environment Department of JICA Headquarters prepared the 'Master Plan for the Project on Natural Forest Rehabilitation for Degraded Watershed Area in Vietnam,' building on the findings from the previous missions, and based on the brainstorming workshop held at JICA HQ.

Box 1 Abstract of the Master Plan

| Overall Goal :   | Forest cover is increased, and the economic and environmental quality<br>of forests are improved (thereby contributing to the goals of the<br>national 5 Million Ha Reforestation Program).                                                                 |
|------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Project Purpose: | Techniques in the fields of assisted natural regeneration and<br>maintenance necessary for rehabilitation of degraded watershed<br>protection forests are developed, and are used by local people and<br>forest management institutions in the target area. |
| Output 1:        | Techniques in the fields of assisted natural regeneration and<br>maintenance necessary for rehabilitation systematically developed for<br>field application.                                                                                                |
| Output 2: •      | Techniques in the fields of assisted natural regeneration and<br>maintenance necessary for rehabilitation for natural forest are<br>introduced and used by local people and forest management<br>institutions.                                              |

Since the basic framework of the Project had already been proposed in the form of a Master Plan, the Workshops held during the Preparatory Study (Nov./Dec. 2002) were used as a venue to revise and improve the Project's framework by receiving comments from the stakeholders, as an opportunity to obtain information needed to design the project, and to share the common vision among the stakeholders. More specifically, the Workshops covered the following subjects.

- (1) Problems analysis by stakeholders.
  - To reach a common understanding among the stakeholders on the core problem the Project is aiming to solve.
  - · To identify potential activities that could be undertaken to solve the problems.
- (2) Discussion and confirmation on the organizational structure for project management and implementation.
- (3) Ex-ante assessment of the Project by stakeholders (Impact and Sustainability).

## 2. Dates and Venues of the Workshops

## 1st Workshop

| Date:    | 3 <sup>rd</sup> December 2002                                                                                                    |
|----------|----------------------------------------------------------------------------------------------------------------------------------|
| Time:    | 9:30 - 16:30                                                                                                                     |
| Venue:   | Meeting Room of Plant Protection Sub-Department,<br>Department of Agriculture and Rural Development (DARD),<br>Hoa Binh Province |
| Subject: | Problems Analysis                                                                                                                |

#### 2<sup>nd</sup> Workshop

| Date:    | 16 <sup>th</sup> December 2002                                                                                                      |
|----------|-------------------------------------------------------------------------------------------------------------------------------------|
| Time:    | 9:30 - 17:00                                                                                                                        |
| Venue:   | Meeting Room of Department of Forestry Development (DFD)                                                                            |
| Subject: | <ul> <li>Organizational Structure for Project Management and Implementation</li> <li><i>Ex-ante</i> Assessment on Impact</li> </ul> |

#### 3rd Workshop

| Date:    | 23 <sup>th</sup> December 2002                           |
|----------|----------------------------------------------------------|
| Time:    | 9:30 - 16:30                                             |
| Venue:   | Meeting Room of Department of Forestry Development (DFD) |
| Subject: | Ex-ante Assessment on Sustainability                     |

## 3. Participants

|    | Name of Participants | Position 2010                                                                                 |  |
|----|----------------------|-----------------------------------------------------------------------------------------------|--|
| 1  | Dinh Van Duc         | Deputy Director, Department of Agriculture and Rural Development (DARD),<br>Hoa Binh Province |  |
| 2  | Bui Quang Huy        | Extension Station, Cao Phong District                                                         |  |
| 3  | Xa Van Chinh         | Chairman, Hien Luong Commune People's Committee                                               |  |
| 4  | Dinh Chi Quyet       | Extension Station, Da Bac District                                                            |  |
| 5  | Nguyen Van Hieu      | Extension Station, Thung Nai Commune                                                          |  |
| 6  | Nguyen Van Thuong    | Forestry Section, Binh Thanh Commune People's Committee                                       |  |
| 7  | Bui Van Chuc         | Director, Sub-Department of Forestry Development (Sub-DFD), Hoa Binh                          |  |
| 8  | Nguyen Cong Quan     | 747 Program                                                                                   |  |
| 9  | Pham Quang Minh      | Head, Silviculture Division, Department of Forestry Development (DFD),<br>MARD                |  |
| 10 | Vo Dai Hai           | Forest Science Institute of Vietnam (FSIV)                                                    |  |
| 11 | Ngo Dinh Que         | Research Center for Forest Ecology and Environment, FSIV                                      |  |
| 12 | Bui Doan             | FSIV                                                                                          |  |
| 13 | Kensei Oda           | Long Term Expert Attached to DFD, MARD                                                        |  |

## Table 2 Participants of the 2<sup>nd</sup> Workshop

(Organizational Structure for Project Management and Implementation,

and *Ex-ante* Assessment on Impact)

|    | Name of Participants | Position                                                    |  |
|----|----------------------|-------------------------------------------------------------|--|
| 1  | Nguyen Hong Quan     | Deputy Director, DFD, MARD                                  |  |
| 2  | Pham Quang Minh      | Head, Silviculture Division, DFD, MARD                      |  |
| 3  | . Pham Due Tuan      | Chief, Extension Division, DFD, MARD                        |  |
| 4  | Pham Xuan Nam        | Expert, Silviculture Division, DFD, MARD                    |  |
| 5  | Nguyen Hoang Nghia   | Deputy Director, FSIV                                       |  |
| 6  | Nguyen Quang Trung   | Official, International Cooperation Department, FSIV        |  |
| 7  | Ha Huy Thinh         | Director, Research Center for Forest Tree Improvement, FSIV |  |
| 8  | Ngo Dinh Que         | Research Center for Forest Ecology and Environment, FSIV    |  |
| 9  | Bui Doan             | FSIV                                                        |  |
| 10 | Dinh Van Duc         | Deputy Director, DARD, Hoa Binh Province                    |  |
| 11 | Bui Van Chuc         | Director, Sub-DFD, Hoa Binh Province                        |  |
| 12 | Kensei Oda           | Long Term Expert attached to DFD, MARD                      |  |

Table 3 Participants of the 3rd Workshop (*Ex-ante* Assessment on Sustainability)

|   | Name of Participants | Position                                                         |
|---|----------------------|------------------------------------------------------------------|
| 1 | Nguyen Hong Quan     | Deputy Director, DFD                                             |
| 2 | Tricu Van Hung       | Director General, FSIV                                           |
| 3 | Vo Dai Hai           | Deputy Director, FSIV                                            |
| 4 | Pham Xuan Nam        | Expert, Silviculture Division, DFD                               |
| 5 | Nguyen Quang Trung   | Official, ICD, FSIV                                              |
| 6 | Bui Doan             | Expert, Research Center for Forest Ecology and Environment, FSIV |
| 7 | Bui Van Chuc         | Director, Sub-DFD, Hoa Binh Province                             |

#### 4. Summary Results

#### 4.1 Problems Analysis

#### Process

The participants agreed on the Core Problem, which is the situation that 'the Forests in the Watershed Protection Area is degraded.' Through brainstorming, participants listed the root problems that attribute to the core problem. These root problems where categorized into 3 groups: (1) Problems that relate to local people (e.g. problems related to production activities, and problems related to local people's awareness); (2) Problems related to technology; and (3) Problems concerning government management. Among these problems, the group identified the key issues that the Project could focus on in view of the Overall Goal and the Project Purpose stipulated in the Master Plan (Box 2). The group then divided into smaller groups, and discussed and identified potential solutions and the specific activities that could be taken to address each issue. The results of the participants' analysis are presented in the end of this Annex (Diagram 1 and Table 5).

#### Box 2 List of Key Issues relating to the core problem

- Local people practice upland farming.
- Local people have no (limited) knowledge and methods on protection and maintenance of forest.
- Lack of information on natural forest rehabilitation technology.
- Lack of natural forest rehabilitation technology.
- Natural forest management techniques for local people have not been established.
- · Application of forest protection techniques (e.g., agroforestry) has not been established.
- Management methods of natural forest are not extended to local people.

#### Main Outputs

- (1) Confirmation and common understanding among the stakeholders on the core problem the Project is aiming to solve.
- The <u>Core Problem was confirmed</u> to be the statement: 'the Forests in the Watershed Protection Area is degraded.'
- (2) Revisiting the Project's Approach
  - In order to analyze the different approaches the Project could consider to solve the core problem, a priority ranking exercise was conducted. The group ranked the main problems from various stakeholders' point of view, including research, state management, extension, and local people. There was a clear difference in the ranking results between the stakeholders at the central level (research and state management), and the stakeholders at the local level (extension and local people). The stakeholders at the national level placed higher importance on issues related to technology, whereas stakeholders at the local level placed higher ranking on the problems concerning local people, particularly on the practice of upland farming (Table 4).

Table 4 Priority Ranking of the Main Problems from Various Stakeholders' Points of View

|                                                                                                  |          | C. Share Shine      | lings in s |              |
|--------------------------------------------------------------------------------------------------|----------|---------------------|------------|--------------|
|                                                                                                  | Research | State<br>Management | Extension  | Local People |
| Lack of information on natural forest rehabilitation technology.                                 | 2        | . 2                 | 4          | 5            |
| Lack of natural forest rehabilitation                                                            | I        | l                   | 5          | 3            |
| Application of forest protection<br>techniques (e.g., agroforestry) has not<br>been established. | 5        | · 2                 | 3          | 4            |
| Local people practice upland farming.                                                            | 3        | 3                   | 1          | 1            |
| Local people have no knowledge and<br>methods on protection and<br>maintenance of forest.        | 4        | 4                   | . 2        | 2            |

 Attempt was not made to come up with a common ranking for the group as a whole, as the purpose of the raking exercise was to understand the different importance the stakeholders place on the issues. However, the Preparatory Study Team took note of the importance on the issue of upland farming, which was initially not included within the scope of the Master

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Plan. (NOTE: This matter was later reflected in the Project Design, under the on-farm trial component on farmland management.)

- (3) Identification of potential activities to solve the problems.
- <u>Specific activities</u> were proposed, which fed into the project formulation process. Many of the activities were considered as activities in the Project Design Matrix (PDM) and the Plan of Operations (PO).

#### 4.2 Organizational Structure for Project Management and Implementation

#### Process

The workshop took form of an open discussion. To facilitate the discussion, a draft organizational chart was distributed to the participants. Consultants of the JICA Preparatory Study Team explained the draft organizational chart first, and the proposed roles of each operational units. The participants were encouraged to discuss among themselves on the draft organizational chart, and to propose an alternative if they wish to recommend a better structure. It was emphasized that the organizational structure should be operational, should fit the requirements of the GOV, and most importantly, that it should allow the Project to work as a 'team.' Intensive discussions were held among the Vietnamese participants, and between the participants and the consultants.

#### Main Output

(1) Confirmation on the organizational structure for project management and implementation.

• Stakeholders agreed on the organizational structure presented in Annex 4 of the Project Document.

#### 4.3 Ex-Ante Assessment on Project Impact

#### Process

This exercise was held at a later stage of the Preparatory Study Mission, after the basic project framework was agreed between GOV and JICA. The facilitator requested the participants to discuss and identify both positive and negative impacts that may result from the Project in the following areas:

#### (1) At the National Level

- Impacts on technical advancement
- Impacts laws, regulations and government programs
- Potential for nation-wide application
- The degree of achieving the overall goal of the project
- · Impacts on the national and provincial policies

#### ② At the Local Level

- · Impacts on the environmental conditions of the target area
- · Impacts on the rights and benefits of local people
- Impacts widening the gap between rich and poor
- Impacts on the lives of local people in the 20 communes
- Impacts on forest managers (FE, WMB)
- · Impacts on agriculture and forestry extension workers

The results of the participants' analysis are presented in the end of this Annex (Table 6).

#### Main Outputs

(1) *Ex-ante* assessment of the Project by Stakeholders (Impact)

(1) Positive Impact at the National Level

- The participants assessed that the Project will have an impact on national programs, not only on forestry programs, but also on poverty alleviation and job creation programs. As for the geographic aspects, the techniques developed by the Project are expected to be applicable widely, especially in similar watershed areas like the Song Da Watershed where natural forest rehabilitation is urgently needed.
- ② Positive Impact at the Local Level
  - The expected impact at the local level was diverse. Positive impact is expected in improving the natural environment (prevention of soil erosion, securing water source, and increasing forest cover). The Project's impacts on socioeconomic aspects are also expected, in raising local people's awareness, empowerment, and in increasing their income. The Project is also expected to contribute on capacity building for forest managers (FE and WMB), and agriculture and forestry extension workers.

③ Negative Impacts

The stakeholders raised the following points as potential negative impacts of the Project.

Firstly, the project may have impact on the availability of agricultural land. The Project is expected to implement activities mainly on unused bare land and/or on slope land not suitable for agriculture. While such land are normally not highly productive, and legally should be rehabilitated to become forestland, there may be situations in which the Project competes for land with upland farming. In such circumstances the area available for upland farming could be reduced, which would affect local people's livelihoods. (NOTE: In view of this potential negative impact, the Project has incorporated support on farmland management in the activities under Output 2 [i.e., on-farm trial activities on soil conservation, agroforestry, etc.] so as enable local farmers to gain sufficient return from agriculture without engaging in slash-and-burn shifting cultivation. Economic aspects of the technology to be developed are also highlighted in the Project design, including costs of introducing the technology, and on the timing and scale of the benefits it may bring to the farmers).

- The second point of concern is the potential conflict or ill feelings between local farmers who directly participate in (hence benefit from) on-farm trial activities and those who will not be involved. (NOTE: In view of this concern, the Project Document recommends that the Project should work with existing groups and organizations in the village in the process of selecting the farmers. It is also recommended that the Project should work closely with these organizations and with local authorities such as commune people's committee and village chiefs. The use of clear and transparent selection procedures will also be important in order to avoid conflicts).
- The third point expressed by the participants was the nature of forestry research, which requires a long timeframe to produce tangible results. In other words, there was a concern that the duration of the project may not allow the research to achieve substantial output that can be applied in the field. (NOTE: The Project addresses this risk by combining *new research*, and the consolidation of *existing information*, both of which will be experimented and applied in the field).

#### 4.4 Ex-Ante Assessment on Project Sustainability

#### Process

The participants were requested to discuss and share their opinions on how the project's results will be sustained after the project is ended. More specifically, the participants discussed the following issues.

- How the technology developed by the project would be used by the stakeholders.
- The potential constraints that might hinder the stakeholders from using the technology.

The participants discussed the above 2 points for the following stakeholders.

- National Level (DFD, FSIV, Extension Division)
- Local Level (Local People, DARD/Sub-DFD, Forest Enterprise, Watershed Management Board, Agriculture and Forestry Extension System)

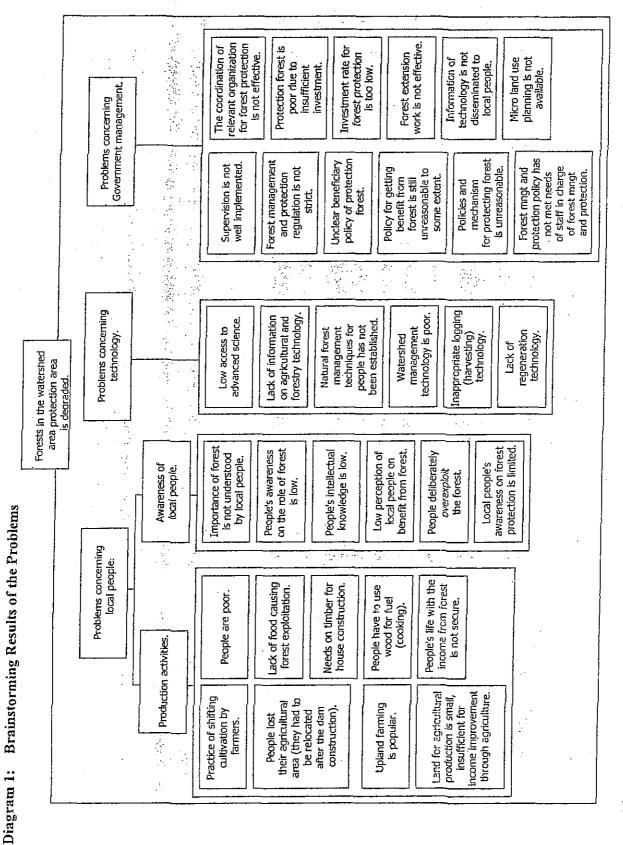
The results of the participants' analysis are presented in the end of this Annex (Table 7).

#### Main Outputs

- (1) *Ex-ante* assessment of the Project by Stakeholders (Sustainability)
- (1) How the technology developed by the project would be used by the stakeholders
- From the workshop, it was clear that the participants shared the common understanding on the future direction of the Project, and as to how the respective stakeholders would use the Project's results. At the national level, the DFD's role would be to issue procedures and regulations applicable for 661 conditions, and also to use the Project results to reassess the economic and technical norms of the 661 Program. FSIV will continue research and monitoring of the experimental plots, demonstration plots and on-farm trial plots. They will also use the Project results to develop technical guidelines, and transfer the technologies to forest management practitioners, such as DARD and FE. The Extension Division of DFD at the central level will distribute the newly developed technology to provincial and district levels through its line of organizations. At the local level, the Project results will be used mainly through the 661 Program, following the instruction of DFD. The FE, WMB, and AFE extension workers may also provide feedback to the DFD based on their experience in implementing the new procedures/technologies in the real setting.
- ② The potential constraints that might hinder the stakeholders from using the technology.
- The main constraints identified by the participants that may hinder the effective application of technology included: (1) costs and benefits of introducing newly developed technology;
  (2) appropriateness of the technology; (3) financial resources for research and monitoring;
  (4) human and financial capacity of local people; and (5) human and financial capacity of Forest Enterprise, Watershed Management Board, and AFE system.

In view of (1) and (2), the project document have emphasized the importance of developing technology that are technically appropriate and economically affordable. In terms of (3), it will be important for the GOV to ensure that sufficient financial resources are secured beyond the project duration, so that follow up monitoring of project results can be conducted without difficulties. The Project and the GOV should also place high efforts in strengthening the capacities of local institutions (FE, WMB, and AFE) who act as extension agents and also as 'end-users' of the newly developed technology, because the effective outreach of project benefits beyond the project duration is highly dependent on the capacity of these organizations. (NOTE: The Project design that places high emphasis on on-farm trial activities, through which on-the-job training opportunity will be provided to these organizations, is one effort attempting to strengthen their capabilities.)

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Page 11 of 18 Note: Problems are not sorted into cause and effect relationship.

## Table 5 Solutions and Potential Activities for the Key Issues

## ① Upland Farming

| ະ ຈຳເຫຼົ່າມີການໃຫ້ການເຫຼົ່າຈາກການອ<br>ຈຳເຫຼົ່າການເຮົາການເຮົາການເຮົາຈາກການອີ |                                                            | Applies a set of the s |  |  |
|-----------------------------------------------------------------------------|------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|
|                                                                             | Land planning for permanent                                | Effectively combine forest                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| Local people practice                                                       | upland farms.                                              | plantation, protection and income                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
| upland farming.                                                             |                                                            | increasing activity (to ensure that                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
|                                                                             |                                                            | local people get benefits from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|                                                                             | · · · · · · · · · · · · · · · · · · ·                      | protection forest).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
|                                                                             | <ul> <li>Making agroforestry model</li> </ul>              | <ul> <li>Application of inter-cropping of</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |  |  |
|                                                                             | suitable for each area (different                          | agriculture and forest trees.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|                                                                             | natural conditions) in the Song Da                         | Distribute suitable density of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|                                                                             | area.                                                      | forestry and agriculture trees.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                                                                             | Agroforestry suitable for the local                        | Provide people with production                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|                                                                             | area should be developed.                                  | capital assistance to apply the                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                                                                             |                                                            | model (?)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
| ,                                                                           | Improve agriculture and forestry                           | Publish technical books on                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |  |  |
| •                                                                           | extension.                                                 | agriculture and forestry production                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
|                                                                             |                                                            | that are easily understandable and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
|                                                                             |                                                            | easily applicable.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |  |  |
| •                                                                           |                                                            | Open field classes to increase                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |  |  |
|                                                                             | · · · ·                                                    | people's knowledge.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
|                                                                             |                                                            | <ul> <li>Provide instruction to the people</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |  |
|                                                                             | · ·                                                        | on how to use capital effectively                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |  |  |
|                                                                             |                                                            | (guide them to purchase new and                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                                                                             |                                                            | suitable high yield variety).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |  |
|                                                                             |                                                            | Provide guidance on suitable                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
|                                                                             | · .                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                                                                             |                                                            | animal husbandry (including fish                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |  |  |
|                                                                             |                                                            | farming).                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |  |  |
|                                                                             |                                                            | Organize field visits to learn from                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |
|                                                                             | Identify market for agriculture and                        | good models.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |  |  |
|                                                                             | · · ·                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                                                                             | forestry product consumption.                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                                                                             | postaneous a finite sector of the sector of                | <u> </u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |  |  |
|                                                                             | Requirement of clear and detailed                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
|                                                                             | policy, regulation regarding                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| <u> </u>                                                                    | benefits of forest products.                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| Note: Solutions / activities                                                |                                                            | Increase investment for forest protection (i.e., increase forest protection                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |  |
| hat were put aside because it                                               | allowance provided by the government).                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| vas unlikely to be considered                                               | Support the extension by providing ca                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |  |  |
| y the project.                                                              | <ul> <li>Investment and support on high product</li> </ul> | activity crop and animal varieties.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |  |  |

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## ② Awareness of Local People

| Millin Phoblem (film), can be<br>considered by the project) |                                                  |                                                 |
|-------------------------------------------------------------|--------------------------------------------------|-------------------------------------------------|
|                                                             | Increase awareness and knowledge                 | Training on methods for forest                  |
| Local people have no                                        | of local people.                                 | regeneration.                                   |
| (limited) knowledge and                                     | · ·                                              | Training on agroforestry with                   |
| methods on protection and                                   |                                                  | suitable orientation for local                  |
| maintenance of forest.                                      |                                                  | pcople.                                         |
|                                                             |                                                  | <ul> <li>Compilation of materials on</li> </ul> |
|                                                             |                                                  | protection and assisted natural                 |
|                                                             | · · ·                                            | regeneration, which will be                     |
|                                                             |                                                  | distributed to local people.                    |
| · .                                                         |                                                  | Organization of technical training              |
|                                                             |                                                  | courses for local officers and                  |
|                                                             |                                                  | people on protection, maintenance               |
|                                                             |                                                  | and regeneration of forest.                     |
|                                                             |                                                  | Enhancement of dissemination                    |
|                                                             | Identify detailed management                     | through mass media.                             |
|                                                             | methods.                                         |                                                 |
|                                                             |                                                  |                                                 |
| •                                                           | Detailed and suitable land planning              | ·                                               |
|                                                             | for production.                                  |                                                 |
|                                                             | Introduce new varieties of animals               |                                                 |
|                                                             | and crops with high productivity                 |                                                 |
|                                                             | helping local people to produce                  |                                                 |
|                                                             | effectively.     Requirement on regulation rules |                                                 |
|                                                             | and village rules for protection.                |                                                 |
| 1                                                           | Review and evaluate the                          |                                                 |
|                                                             | implementation period to learn                   |                                                 |
| · · · · ·                                                   | from experiences.                                |                                                 |
|                                                             | Review and evaluate forest                       |                                                 |
|                                                             | protection work to learn suitable                |                                                 |
|                                                             | measures.                                        |                                                 |
| L                                                           |                                                  |                                                 |

# ③ Lack of Technology (1)

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| Veinensenen und has an | conditions sectors and the sectors                                         |                                                     |
|------------------------------------------------------------|----------------------------------------------------------------------------|-----------------------------------------------------|
| Lack of information on                                     | Collection of available                                                    | Review and sum up practical                         |
| natural forest rehabilitation                              | information.                                                               | experience.                                         |
| technology.                                                |                                                                            |                                                     |
|                                                            | <ul> <li>Analysis and systemizing of<br/>collected information.</li> </ul> | Visiting and learning.                              |
|                                                            |                                                                            | Application of suitable and new                     |
|                                                            |                                                                            | regeneration technology.                            |
|                                                            |                                                                            | Development of information                          |
|                                                            |                                                                            | technology (Internet).                              |
|                                                            | •                                                                          | <ul> <li>Training of technical staff.</li> </ul>    |
|                                                            | _                                                                          | <ul> <li>Organize workshops on</li> </ul>           |
|                                                            | · · · · · · · · · · · · · · · · · · ·                                      | regeneration technology,                            |
| Lack of natural forest                                     | Identification of suitable                                                 | Land use planning.                                  |
| rehabilitation technology.                                 | regeneration technology.                                                   |                                                     |
|                                                            | <ul> <li>Improvement of technical</li> </ul>                               | Opening of technical training                       |
|                                                            | guidance.                                                                  | courses.                                            |
|                                                            | <ul> <li>Establishment of demonstration</li> </ul>                         | Enforcement of forestry extension                   |
|                                                            | models for maintenance                                                     | work.                                               |
|                                                            | technology of depleted forest in                                           |                                                     |
|                                                            | degraded area.                                                             | ĺ                                                   |
|                                                            | <ul> <li>Establishment of demonstration</li> </ul>                         | <ul> <li>Dissemination of information.</li> </ul>   |
| · · · · · · · · · · · · · · · · · · ·                      | models on natural regeneration                                             | · · · · · · · · · · · · · · · · · · ·               |
|                                                            | technology.                                                                |                                                     |
|                                                            | <ul> <li>Technical guidance on technology</li> </ul>                       | <ul> <li>Enforcement of publishing books</li> </ul> |
|                                                            | for maintenance of depleted forest                                         | for wide use.                                       |
|                                                            | in degraded area.                                                          |                                                     |
|                                                            | <ul> <li>Improvement of native species</li> </ul>                          |                                                     |
| {                                                          | seedling production.                                                       |                                                     |
| · · ·                                                      | <ul> <li>Establishment of database on study</li> </ul>                     |                                                     |
|                                                            | arca,                                                                      |                                                     |
|                                                            | <ul> <li>Inventory and categorization of</li> </ul>                        |                                                     |
|                                                            | forest status.                                                             |                                                     |
|                                                            | <ul> <li>Identification of priority tree</li> </ul>                        |                                                     |
|                                                            | species for implementation of                                              |                                                     |
| ·                                                          | study.                                                                     |                                                     |
|                                                            | <ul> <li>Techniques for planting native</li> </ul>                         |                                                     |
|                                                            | species.                                                                   |                                                     |
| ) · · ·                                                    | <ul> <li>Establishment of multi-story forest.</li> </ul>                   |                                                     |
|                                                            | <ul> <li>Proper harvesting techniques.</li> </ul>                          |                                                     |
|                                                            | <ul> <li>Establishment of forest</li> </ul>                                |                                                     |
|                                                            | rehabilitation on bare land.                                               |                                                     |
|                                                            | <ul> <li>Technique for plantation of</li> </ul>                            |                                                     |
|                                                            | non-timber tree.                                                           |                                                     |
| ·                                                          | Direct sowing on bare land.                                                |                                                     |

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# ④ Lack of Technology (2)

| Alula: Problem (indecom be<br>considered by the broked) |                                                         |                                                       |
|---------------------------------------------------------|---------------------------------------------------------|-------------------------------------------------------|
| Natural forest management                               | Review experience in agroforestry                       | •                                                     |
| techniques for local people                             | production.                                             |                                                       |
| have not been established.                              |                                                         |                                                       |
| Application of forest                                   | Market research on consumption of                       |                                                       |
| protection techniques (e.g.,                            | products.                                               |                                                       |
| agroforestry) has not been established.                 |                                                         |                                                       |
|                                                         | <ul> <li>Research and application of</li> </ul>         | Use fast growing species in                           |
|                                                         | multi-purpose tree species                              | agroforestry models.                                  |
|                                                         | (protection and income).                                |                                                       |
|                                                         | e.g., Anarium album,                                    |                                                       |
|                                                         | Dracontomelum, etc.                                     |                                                       |
|                                                         | <ul> <li>Experiment on fallow systems</li> </ul>        | Establishment of village nursery                      |
|                                                         | c.g, Hybrid Acasia, Leucoena                            | techniques.                                           |
|                                                         | Leucocephala, Macademia, etc.                           |                                                       |
|                                                         | <ul> <li>Mixed plantation of bamboo and</li> </ul>      | <ul> <li>Plantation of green hedgerow with</li> </ul> |
|                                                         | broad leaf tree.                                        | legume tree for soil conservation.                    |
|                                                         | (e.g., Michelia mediocus, Endos                         |                                                       |
|                                                         | permum chiaeusa, Cinamomum                              |                                                       |
| { · · · }                                               | fleir)                                                  |                                                       |
|                                                         | <ul> <li>Mixed plantation of forestry tree +</li> </ul> | Orchard in the low land and around                    |
|                                                         | medicine tree + tea.                                    | houses.                                               |
| Management methods of                                   | -                                                       |                                                       |
| natural forest are not extended                         |                                                         | · · · ·                                               |
| to local people.                                        |                                                         |                                                       |

Table 6 Results of the Ex-ante Assessment on Project Impact by the Workshop Participants

# ① National Level

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| Impacts on                                              | Positive Impact                                                                                                                                                                                                                  | Negative Impact                                                                                                                             |
|---------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------|
| Technical advancement                                   | <ul> <li>Techniques are improved and applied<br/>by people.</li> </ul>                                                                                                                                                           | <ul> <li>(Concerns)         Because of time limitation,<br/>some of the matters cannot get<br/>conclusions.     </li> </ul>                 |
| Related to laws, regulations<br>and government programs | <ul> <li>Improve some policies and<br/>mechanisms for national programs.</li> <li>Contribute to the implementation of<br/>other programs (poverty alleviation,<br/>job creation, etc.).</li> </ul>                               | -                                                                                                                                           |
| National wide application                               | <ul> <li>Similar watershed areas like the Song<br/>Da Watershed that need to be protected<br/>and managed.</li> <li>There are many poor and degraded<br/>forests that need to be rehabilitated and<br/>properly used.</li> </ul> | Cannot apply everywhere.                                                                                                                    |
| The degree of achieving the overall goal of the project | Forest cover increases, environment is<br>better, possible to increase income                                                                                                                                                    |                                                                                                                                             |
| National and provincial policies                        | <ul> <li>Improve policies on benefit sharing,<br/>government investment, and poverty<br/>alleviation.</li> </ul>                                                                                                                 | <ul> <li>People may lack (lose) their cultivation area.</li> <li>Difficult to improve peoples' income during the initial period.</li> </ul> |

## 2 Local Level

| Impacts on                                                            | Positive Impact                                                                                                                                                                      | Negative Impact                                                                                           |
|-----------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|
| Environmental condition of the target site                            | <ul> <li>Soil erosion control.</li> <li>Regulation of water source.</li> <li>Increase of forest cover.</li> </ul>                                                                    | Decrease of area for food crop<br>cultivation.                                                            |
| Cultural aspects                                                      | <ul> <li>Increase of awareness of local people<br/>in terms of culture and society.</li> </ul>                                                                                       |                                                                                                           |
| ⇒ Any impact on the rights and benefits of local people?              | <ul> <li>Enabled to distribute their comments,<br/>recommendations for forest<br/>rehabilitation solutions.</li> <li>Create more jobs (income earning<br/>opportunities).</li> </ul> | <ul> <li>Jealousy may arise among<br/>people who do not participate in<br/>project activities.</li> </ul> |
| ⇒ Any impact on widening<br>the gap between rich and<br>poor?         | No.                                                                                                                                                                                  |                                                                                                           |
| The lives of local people in the 20 communes                          | <ul> <li>Increase of income and improvement<br/>of living environment and cultural<br/>conditions.</li> </ul>                                                                        |                                                                                                           |
| Forest managers (Forest<br>Enterprise, Watershed<br>Management Board) | <ul> <li>Strengthening of knowledge on forest<br/>management.</li> </ul>                                                                                                             |                                                                                                           |
| Agriculture and forestry<br>extension workers                         | <ul> <li>Improvement of professional<br/>knowledge and providing additional<br/>document for extension workers.</li> </ul>                                                           |                                                                                                           |

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# Table 7 Results of the *Ex-ante* Assessment on Project Sustainabilityby the Workshop Participants

|                    | How will the technology developed by the project be used?                                                                                  | If the technology is not used by them,<br>what will be the constraints?                                                                 |
|--------------------|--------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|
| DFD                | <ul> <li>Issue procedures and regulations<br/>applicable for 661 conditions.</li> <li>Establishment of economic and</li> </ul>             | <ul> <li>If the technology is too expensive<br/>(requires high investment), it cannot be<br/>applied widely (i.e., cannot be</li> </ul> |
|                    | technical norms.                                                                                                                           | incorporated into the procedures and                                                                                                    |
| FSIV               | <ul> <li>Continue improving technology.</li> <li>Continue monitoring models.</li> <li>Development of technical guideline</li> </ul>        | regulations of 661 for nation wide application).**                                                                                      |
|                    | and procedures (for consideration by<br>DFD: refer above).<br>Technical transfer.*                                                         | <ul> <li>If the benefits brought by the<br/>technology to the people is too low.</li> </ul>                                             |
| Extension Division | <ul> <li>Documentation (manuals, guidelines)<br/>to use the technology nationwide.</li> <li>Hold training courses for technical</li> </ul> | <ul> <li>If the technology is too complicated.</li> <li>Budget for follow-up monitoring and</li> </ul>                                  |
|                    | transfer. (Extension Division ⇒<br>Provincial Extension Centers ⇒<br>District Extension Stations)                                          | study results might be insufficient.                                                                                                    |

#### (1) National Level

- \* FSIV to DARD, FE, etc., at various provinces. Trainings are often conducted receiving funds from Ministry of Education, foreign aids, or national programs (e.g., 661). There are also cases in which DARD in the provinces pay for FSIV's service to conduct training.
- \*\* If the technology is too costly, it is unlikely that local farmers can invest in such technology. Therefore, researchers must be realistic in terms of the level of input required for the application of the technology.

## ② Local Level

|                                                                       | How will the technology developed by the project be used?                                                                                                                                                                                                                                            | If the technology is not used by them,<br>what will be the constraints?                                                                                                                                                                                         |
|-----------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Local People                                                          | <ul> <li>Studying procedures.</li> <li>Visit to models.</li> <li>Implementation following the annual plan and procedures of DARD, and guidance of FE and WMB.</li> </ul>                                                                                                                             | <ul> <li>People's knowledge and awareness are low.</li> <li>Lack of capital of local people.</li> </ul>                                                                                                                                                         |
| DARD (Sub-DFD)                                                        | <ul> <li>Implementation following DFD's instructions (i.e., the use of procedures and techniques, norms to implement annual plan for the Province).</li> <li>Draw experiences for organizing and steering (Apply the technology, and make suggestions from using it).</li> </ul>                     | <ul> <li>Market, forest product processing.</li> <li>Local people's benefit is low.</li> <li>Insufficiency of land for agricultural cultivation if local land use planning is not suitable.</li> <li>Technology is too complicated for local people.</li> </ul> |
| Forest Enterprise<br>Watershed<br>Management Board<br>Agriculture and | <ul> <li>Implementation following DARD's instruction.</li> <li>Provide seedlings to local people.</li> <li>Site Planning for application.</li> <li>Technical consultation for local people.</li> <li>Organize technical training courses.</li> <li>Extend the technology to local people.</li> </ul> | Extension capacity.<br>(Common constraints for FE, WMB, and<br>AFE)<br>No. of extension workers.                                                                                                                                                                |
| Forestry Extension<br>System                                          | <ul> <li>Provide suggestions to technical<br/>addition and amendment.</li> </ul>                                                                                                                                                                                                                     | <ul><li>Knowledge of extension workers.</li><li>Budget for extension work.</li></ul>                                                                                                                                                                            |

Note:

- FE and WMB only do the extension work within the area they manage. Their main role is the implementation of the programs such as 661.
- Extension work of AFE is larger in scale compared to FE and WMB, and their extension work is more in-depth.

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