# **BASIC DESIGN STUDY REPORT**

# ON

# GROUNDWATER DEVELOPMENT AND SANITATION IMPROVEMENT PROJECT IN THE NORTHERN PROVINCE OF THE REPUBLIC OF ZAMBIA

# **FINAL REPORT**

**AUGUST 2003** 

JAPAN INTERNATIONAL COOPERATION AGENCY JAPAN TECHNO CO., LTD.

## PREFACE

In response to a request from the Government of the Republic of Zambia, the Government of Japan decided to conduct a basic design study on the Groundwater Development and Sanitation Improvement Project in the Northern Province and entrusted the study to the Japan International Cooperation Agency (JICA).

JICA sent to Zambia a study team from 6 March 2003 to 16 April 2003.

The team held discussions with the officials concerned of the Government of the Republic of Zambia, and conducted a field study at the study area. After the team returned to Japan, further studies were made. Then, a mission was sent to Zambia in order to discuss a draft basic design, from 19 July 2003 to 28 July 2003, and as this result, the present report was finalized.

I hope that this report will contribute to the promotion of the project and to the enhancement of friendly relations between our two countries.

I wish to express my sincere appreciation to the officials concerned of the Government of the Republic of Zambia for their close cooperation extended to the teams.

August 2003

M上管朝

Takao Kawakami President Japan International Cooperation Agency

August 2003

## LETTER OF TRANSMITTAL

We are pleased to submit to you the basic design study report on the Groundwater Development and Sanitation Improvement Project in the Northern Province in the Republic of Zambia.

This study was conducted by Japan Techno Co., Ltd, under a contract to JICA, during the period from March 2003 to August 2003. In conducting the study, we have examined the feasibility and rationale of the project with due consideration to the present situation of Zambia and formulated the most appropriate basic design for the project under Japan's grant aid scheme.

Finally, we hope that this report will contribute to further promotion of the project.

Very truly yours,

Fujii Shoji

**Project Manager** 

Basic Design Study Team The Groundwater Development and Sanitation Improvement Project in the Northern Province The Republic of Zambia

Japan Techno Co., Ltd.





Groundwater Development and Sanitation Improvement Project in the Northern Province in the Republic of Zambia

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# LIST OF ABBREVIATIONS

AfDB	African Development Bank
A/P	Authorization to Pay
APM	Area Pump Mender
B/A	Banking Arrangement
BHN	Basic Human Needs
DANIDA	Danish International Development Assistance
DFID	Department for International Development
DISS	Department of Infrastructure and Support Services
DTH	Down-the-Hole
DWA	Department of Water Affairs
D-WASHE	District Water, Sanitation and Health Education (Committee)
E/N	Exchange of Notes
GTZ	Deutsche Gesellschaft fur Technische Zumsammenarbeit
HIV/AIDS	Human Immunodeficiency Virus / Acquired Immuno-Deficiency
	Syndrome
JICA	Japan International Cooperation Agency
KfW	Kreditanstalt fur Wierderaufbau
MEWD	Ministry of Energy and Water Development
MLGH	Ministry of Local Government and Housing
NGO	Non-governmental Organization
NORAD	Norwegian Agency for Development Cooperation
OJT	On-the-Job Training
PDM	Project Design Matrix
PRA	Participatory Rapid (Rural) Appraisal
P-WASHE	Provincial Water, Sanitation and Health Education (Committee)
RWSS	Rural Water Supply and Sanitation
ТОТ	Training of Trainers
Sub-WASHE	Sub-District Water, Sanitation and Health Education (Committee)
UNICEF	United Nations (International) Children's (Emergency) Fund
VIP	Ventilated Improved Pit (Latrine)
V-WASHE	Village Water, Sanitation and Health Education (Committee)
WASHE	Water, Sanitation and Health Education (Committee)
WHO	World Health Organization

SUMMARY

### SUMMARY

For the Republic of Zambia, in order to raise the low coverage in water supply, which is currently about 30% in rural areas of the country, the Japanese government implemented the "Study on National Water Resources Master Plan" during 1993-95. Then in 1994, the "National Water Policy" was formulated in line with this master plan. Included in this national water policy was the rural water supply and sanitation (RWSS) plan which became the principle foundation for sustainable water supply in the rural areas. On the other hand, apart from the master plan, the Japanese government implemented grant aid projects in Southern Province, Lusaka Province, Central Province, Western Province and Copperbelt Province in the groundwater development and water supply sector. The five-year rural water supply and sanitation programme for the Northern Province formulated in 1998 set objectives to increase the coverage of safe and adequate water supply from 17% to 50%; increase the sanitation coverage from 11% to 55%; and promulgate improved sanitation practices to 50% of the residents. In July 2001, to meet these objectives, the Government of Zambia presented its request to the Government of Japan for grant aid assistance for the Groundwater Development and Sanitation Improvement Project in the Northern Province of Zambia (hereafter called the "Project") to improve the delay in water coverage in this area.

The Project area is the rural area of the Northern Province in the 7 Districts of Mpika, Chinsali, Isoka, Nakonde, Mbala, Mpulungu and Luwingu. The beneficiary group is the residents of the target area. The overall goal related to this project is the improvement of the sanitary environment of the target residents. The objective of the project is the sustainable supply of safe water through the construction of borehole facilities equipped with handpumps using the procured equipment and materials.

Presently, in the Northern Province, due to the lack of sanitary water sources, the residents are compelled to drink unsanitary water that can increase chances of water-borne diseases. Also, women and children are subjected to time consuming hard labor of fetching water. Therefore, if water supply facilities fitted with handpumps are constructed at the project sites, the population served with safe water can increase and the sanitary environment will be upgraded.

The executing agency for this project is the Department of Water Affairs (DWA) under the Ministry of Energy and Water Development (MEWD). On the other hand, the responsibility for operation and maintenance of water supply facilities will be transferred to the Department of Infrastructure and Support Services (DISS) under the

Ministry of Local Government and Housing (MLGH).

The contents of the request for this Project by Zambia government are summarized below.

- a. Construction of three hundred (300) water supply facilities fitted with handpump
- b. Procurement of drilling equipment and materials
- c. Technology transfer on drilling techniques, and TOT for management and supervision of the construction for borehole
- d. Capacity building and institutional strengthening on management, and operation and maintenance of the constructed water supply facilities, through the software-component programme

After examination on the contents of the request, the basic policies of the Project are as follows:

- 1. In the numerous Japanese grant projects previously implemented in Zambia, technology was transferred to the Zambian side. Therefore, the present project should consider procurement of equipment with construction being done by the Zambian side as much as possible. However, the training was not sufficient for complete independent drilling by the Zambian side, as well as transfer of acquired skills to other staff members. As a result, in this project, in order for the Zambian side to continue the drilling works on their own, equipment will be procured for this purpose, and, not only technology transfer on drilling skills, but a training of trainers on management and supervision of drilling works through collaborative efforts will also be included.
- 2. The drilling equipment and support vehicles that were already procured by the previous Japanese grant projects will be used in order to take effective benefits of the fund.
- 3. The water source will basically be confined groundwater pumped from boreholes. However, since the success rate for confined aquifers is predicted to be low, if the confined aquifer is judged to be unsuccessful, then unconfined aquifers will be exploited. The total success rate of 75% will be applied for this project.

As for selection of the site, the following criteria were used to select sites feasible for development by District Water, Sanitation and Health Education (D-WASHE). This screening process revealed that out of the 300 surveyed sites, 268 have feasibility.

- a. The target population is 100 or more persons.
- b. Construction vehicles are accessible into the site.

- c. The site is not receiving a safe and sufficient supply of water.
- d. The target residents are willing to maintain the constructed water supply facilities.
- e. Other water supply projects are not in duplication in the site.

However, in order to reduce the number of construction works by the Japanese side so that the Zambian side will be able to increase their possibilities for independent drilling, the following criterion was added to narrow down the sites, and as a result 175 sites were selected out of 268 sites for implementation in this Project.

f. The site has already voluntarily formed a water or health related organization

Equipment and materials to be procured under this Project are listed below.

No.	Item	Design
1		Concept
1.	DRILLING EQUIPMENT	
1)	Truck-mounted rig, Top-head drive type	1 unit
2)	Standard tools and accessories	1 set
3)	Truck-mounted compressor	1 unit
4)	Logging equipment	1 unit
5)	Pumping test equipment	1 set
6)	Workshop equipment and tools	1 set
2.	SUPPORTING VEHICLES FOR DRILLING WORKS	
1)	Cargo truck with 3t crane for transport containers and pipes	1 unit
2)	Cargo truck with 3t crane for transport pumping test equipment	1 unit
3)	Water tanker, 4 m <sup>3</sup>	1 unit
4)	Fuel tanker, 4 m <sup>3</sup>	1 unit
5)	Pickup truck, 4WD, double cabin	3 units
3.	GEOLOGICAL SURVEY EQUIPMENT	1 set
4.	SPARE PARTS	1 lot
5.	CONSTRUCTION MATERIALS	•
1)	Consumable drilling tools	Included in
2)	Consumable drilling materials	construction
3)	Casing and screen	
4)	Handpump with spare parts kit	(175 sets)
6.	SUPPORTING EQUIPMENT FOR WASHE ACTIVITIES	
1)	Station wagon, 4WD	-
2)	Pickup truck, 4WD	2 units
3)	Motorbike	21 units
4)	Data processing equipment	1 set
5)	Water quality analysis kit	7 sets

If the Project is approved for implementation under Japan's grant aid assistance, the provisional cost estimate is JY 809 million (about 32.5 billion Kwacha) as Japan's assistance and Zambia's responsibility is estimated at ZK 1.19 billion.

The Project will be implemented under the guidelines for Grant Aid stipulated by the Japanese government. The prime contractor will be a Japanese firm selected on a lump-sum basis through tendering procedures in Japan. A Japanese consultant will be recommended for detail designing and tendering support, as well as supervision of procurement and construction works. The Project will be implemented in 2 phases as follows.

Phase	Implementation Item	Training	Target Districts
Phase 1	Procurement of equipment Construction of water supply facilities at 60 sites	Drilling technique	Luwingu, Mpulugu, Part of Mbala
Phase 2	Construction of water supply facilities at 115 sites	Drilling technique Management and supervision	Part of Mbala, Nakonde, Isoka, Chinsali, Mpika

As a result of the implementation of the project, the following benefits can be expected.

1. The target sites will receive safe and stable water throughout the year from the completed water supply facilities.

2. Operation and maintenance system of water supply facilities with communities' initiative will be established.

3. Skills and capacities of drilling engineers and trainers of DWA are strengthened in terms of construction of boreholes and management of construction works.

This project has effects as explained above and will contribute to improvement of the bassic human needs of the population. Therefore, implementation of this project through the Japanese grant assistance will have great significance. However, if strengthening and capacity building of each level WASHE committees are properly conducted and appropriately coordinated, this project can be effectively implemented and the water supply system will become sustainable.

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# CHAPTER 1 BACKGROUND OF THE PROJECT

### CHAPTER 1 BACKGROUND OF THE PROJECT

For the Republic of Zambia, in order to raise the low coverage in water supply, which is currently about 30% in rural areas of the country, the Japanese government implemented the "Study on National Water Resources Master Plan" during 1993-95. Then in 1994, the "National Water Policy" was formulated in line with this master plan. Included in this national water policy was the rural water supply and sanitation (RWSS) plan which became the principle foundation for sustainable water supply in the rural areas. On the other hand, apart from the master plan, the Japanese government implemented grant aid projects in Southern Province, Lusaka Province, Central Province, Western Province and Copperbelt Province in the groundwater development and water supply sector. The five-year rural water supply and sanitation programme for the Northern Province formulated in 1998 set objectives to increase the coverage of safe and adequate water supply from 17% to 50%; increase the sanitation coverage from 11% to 55%; and promulgate improved sanitation practices to 50% of the residents. In July 2001, to meet these objectives, the Government of Zambia presented its request to the Government of Japan for grant aid assistance for the Groundwater Development and Sanitation Improvement Project in the Northern Province of Zambia (hereafter called the "Project") to improve the delay in water coverage in this area.

The target area for this project is the Northern Province, having an area of 147,826 km<sup>2</sup> and bordering Tanzania to the North. Of the total population of the Northern Province numbering 1,407,088 persons (2000 census), the estimated 70% rural population fall in the low income and vulnerable group. The poverty level of rural communities of the Northern Province has declined with ineffective water resources management and inadequate access to safe supply of water and proper sanitation facilities, giving rise to water-borne and related infectious diseases. The lack of adequate health facilities and medicines among the rural population further complicates the already worse situation.

The Northern Province, located in a heavy rainfall area, with an average annual rainfall ranging from 1,000 mm to 1,400 mm, boasts an abundance of water resources. The main water supply sources in this province include protected wells, springs, traditional sources, rivers, streams, dambos and lakes. Unlike water from protected sources, the quality of water from other sources is questionable and its safety cannot be guaranteed. Therefore, this project has objectives to improve the safe drinking water coverage rate in the project area and reduce the incidences of water borne diseases.

# CHAPTER 2 CONTENTS OF THE PROJECT

## CHAPTER 2 CONTENTS OF THE PROJECT

#### 2-1 Basic Concept of the Project

#### 2-1-1 Objectives

The Project area is the rural area of the Northern Province in the 7 Districts of Mpika, Chinsali, Isoka, Nakonde, Mbala, Mpulungu and Luwingu. The beneficiary group is the residents of the target area. The overall goal related to this project is the improvement of the sanitary environment of the target residents. The indicators to verify these goals are, the decrease in incidences of waterborne diseases in the target area, and improvement in habits of residents concerning sanitary management of water sources, water storage methods, water use patterns, hand washing behaviours, and use of sanitary facilities.

The objective of the project is the sustainable supply of safe water through the construction of borehole facilities equipped with handpumps using the procured equipment and materials. The verifying indicators towards this objective are the following:

- ♦ The target residents are supplied with the design rate of water from the constructed water supply facilities.
- ☆ The water quality of the water supply facilities conforms with the design criteria throughout the year.
- ♦ The time lapse from the moment of damage to repair of the facilities is reduced as compared to the present situation in the target area.
- ♦ The residents periodically set aside an agreed amount to cover the operation and maintenance cost of the handpump facilities.

Presently, in the Northern Province, due to the lack of sanitary water sources, the residents are compelled to drink unsanitary water that can increase chances of water-borne diseases. Also, women and children are subjected to time consuming hard labor of fetching water. Therefore, if water supply facilities fitted with handpumps are constructed at the project sites, the population served with safe water can increase and the sanitary environment will be upgraded.

#### 2-1-2 Project Brief

The request from the Zambian government is summarized in the following table.

	Tabl	e z-1 Sum	imary of Request					
Admi	nistrative Div	ision	District Pop. (2000 Census)	Requested No. of Sites				
	Mpika Distric	t	145,315	45				
Northern	Chinsali Dist	rict	129,406 36					
Province	Isoka District		100,990	43				
(7 Districts	Nakonde Dist	rict	153,548	36				
out of Total	Mbala Distric	t	161,533	53				
12 Districts)	Mpulungu Di	strict	66,332	43				
	Luwingu District		83,369	44				
Total	7 Dist	tricts	842,493	300				
		Descriptior	n of Request					
1. Requested Components       1) Facilities         2) Procurem       • Drilling ed         • Supportin       • Geological         • Spare par       • Construct			J 1 1	Materials set s HE activities				
2. Input fro	m Recipient		udget for operation a					
Country	1		ted facilities and procured equipment					

Table 2-1Summary of Request

In the Project area, 300 sites are targeted as greatly needing intervention to increase the coverage rate in order to satisfy the national goal. The requested 300 sites were confirmed in the Minutes of Discussions, but during the field survey in the target districts, the following points were further confirmed.

- Since the number of requested sites may need to be reduced, each district D-WASHE submitted a list of priority ranking for the district-wise requested sites.
- Some sites had sufficient existing water supply facilities, while the beneficiary of some other sites were too small, and other problems were encountered during the field survey. These matters were discussed with the relevant districts, and resulted in lowering the priority rankings of these sites or canceling the site from the list.

Since the field survey was conducted during the rainy season, routes to a number of the sites were inaccessible as to prevent direct access, in which case alternative farther routes had to be taken, or if access by vehicle was impossible, the site was accessed on foot. Further, some of the bridges leading into the villages were damaged or had collapsed, making these sites completely inaccessible, and consequently these sites could not be surveyed.

Moreover, as a result of analysis of the field survey data, the following conclusions can be made.

- ☆ The hydrogeological survey results showed necessity to reflect drilling success rates upon low potential and poor water quality (due to high iron contents) of confined groundwater in some areas.
- ☆ Safe and perennially stable confined aquifers are given priority for development, but if these aquifers have any problems with yield or quality, then unconfined aquifers may be considered.
- ☆ The socio-economic survey results revealed necessity to narrow down the site number and revise the priority ranking as follows.
  - a. Narrowing Down of Sites

The following criteria were used to screen out sites not feasible for implementation in this project. As a result, 268 sites were selected as having development potential through the project.

- 1) The target population is 100 or more persons.
- 2) Construction vehicles are accessible into the site.
- 3) The site is not receiving a safe and sufficient supply of water.
- 4) The target residents are willing to maintain the constructed water supply facilities.
- 5) Other water supply projects are not in duplication in the site.

#### b. Revision of Priority Ranking

In order to increase possibilities for the Zambian side to carry out construction works by themselves, the number of sites for project implementation needed to be decided. Therefore, from the 268 feasible sites selected above, the priority ranking had to be revised. For this revision, based on the priorities given by the D-WASHEs through existence of sufficient water supply facilities, accessibility, population and other factors, a new criterion as follows was added.

6) The site has already voluntarily formed a water or health related organization

In effect, the 268 feasible sites can be grouped into those with and those without the existence of such organizations. The group having organizations will be the prioritized candidate sites, while those not having such organizations will be reserved as alternative sites. The priorities within each group will be in accordance with the ranking given by the D-WASHES. Although activities of the existing water or health related organizations may need strengthening, these sites are judged to have higher awareness of the importance and willingness to contribute to improvement of the water and sanitary environment, and more knowledge and experience in organizational activities than other sites. If this criterion is applied, then 175 sites remain as the project candidate sites.

District	No. of Requested Sites	No. of Feasible Sites	No. of Project Candidate Sites
Mpika	45	37	21
Chinsali	36	35	27
Isoka	43	35	16
Nakonde	36	32	24
Mbala	53	51	31
Mpulungu	43	36	23
Luwingu	44	42	33
Total	300	268	175

Table 2-2Number of Project Sites

The requested sites and results of project candidate sites are listed in the next page. The map indicating locations of the requested sites is shown in the following page.

### Table 2-3a List of Project Sites

Shortlist

Project

Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project Alternative Existing water facility suffice Existing water facility suffice Existing water facility suffice

Inaccessible Inaccessible Inaccessible Population too small Inaccessible

> Project Alternative Alternative Alternative Alternative Alternative Alternative Alternative

> Alternative

Inaccessible Population too small Existing water facility suffice Existing water facility suffice

Code	Site Name	Рор.	D-WASHE Priority	Project Priority	Shortlist	Sit Co		Site Name	Рор.	D-WASHE Priority	Project Priority	
	Mpika District	•			-			Isoka District				
	2 Malambwa Village	1,326	2	1	Project	IS		Katanga Village	1,803	1	1	
	) Ifunda Village	510	5	2	Project	IS		Muyombe Village A	1,209	3	2	L
	) Kaluba Village	2,500	6	3	Project	IS		Thendere Basic School	900	6	3	L
	Katongo Kapala	600	7	4	Project	IS		Thendere RHC	200	7	4	Ļ
	3 Mwateshi	130	8	5	Project	IS		Mulekatembo	200	11	5	Ļ
	S Kaole Village 2 Mukungule Palace	1,812 243	12 13	6 7	Project	IS IS		Itontela Village Nachisitu Village	1,000 500	12 14	6	Ļ
	Chobela Village	105	15	8	Project Project	IS		Mulamba	260	14	7	╀
	Chobela School	250	15	0 9	Project	IS		Kafwimbi C	1,000	24	0 9	╞
	Chishala Village	156	17	10	Project	IS		Mutukumbi	2,000	24	10	╀
	Chishala School	226	17	10	Project	IS		Namisuku (Kalungu)	1,676	20	10	╀
	Lufila Village	185	19	12	Project	IS		Sansamwenje Village	230	28	12	ł
	S Ngwai	205	23	13	Project	IS		Mulungwizi Village	674	30	13	ł
	Luchembe Village	1,200	24	14	Project	IS		Kawenga	1,000	34	14	ł
	Chakopo Village	3,000	29	15	Project	IS		Kantensha (Yazaza)	130	38	15	t
	1 Chambeshi Village	2,214	33	16	Project	IS		Mwaiseni Village A	200	39	16	t
MK 21	I Mufubushi Village	100	34	17	Project	IS	42	Chimungoto Village	600	2	17	t
	Kapoko	800	35	18	Project	IS	1	Wenela	784	4	18	t
MK 4	Mpumba Village	600	37	19	Project	IS	16	Tubale	200	5	19	t
MK 5	5 Lukulu Village	360	38	20	Project	IS	33	Sichinga (Choma) Village	112	8	20	Γ
MK 33	3 Chikole Village	455	44	21	Project	IS	3	Kapembe	157	9	21	Γ
	New Kamwanya	8,500	1	22	Alternative	IS		Chanama	350	10	22	ſ
	Chikwanda Village	800	3	23	Alternative	IS		Mweni Mpangala	2,500	13	23	ſ
	8 Mwamfushi Village	2,000	4	24	Alternative	IS		Mupapa	215	16	24	ſ
	5 Mundemwa School	728	11	25	Alternative	IS		Lualizi	900	20	25	Į
	Mukungule Village	200	14	26	Alternative	IS		Chitete Village	560	21	26	Ļ
	Kashaita Village	800	21	27	Alternative	IS		Nyengo Village	177	22	27	Ļ
	Kashila Village	1,000	22	28	Alternative	IS		Ntumbi	105	23	28	Ļ
	3 Aluni Village	1,300	25	29	Alternative	IS		Chuwi	900	32	29	Ļ
	Ndakala Village	300	26	30	Alternative	IS		Chiwanda Village	600	33	30	Ļ
	Kopa School	573	27	31	Alternative	IS		Noa's Village	180	35	31	Ļ
	Kopa Village	1,200	28	32	Alternative	IS		Kosamu Village	402	36	32	Ļ
	Chikakala Village	265	30	33	Alternative	IS		Chinyansi Village	1,008	37	33	Ļ
	Kamulamwiko Village	1,000 2,000	31 32	34 35	Alternative	IS IS		Mwaiseni Village C	200 375	40	34 35	╞
	B Mpepo Village B Mpumba School	2,000	32	36	Alternative Alternative	IS		Kapililonga Mwembe	116	31	35	Ļ
	Chisengo	516	43	30	Alternative	IS		Zebedia Village	169	43		ť
	Chiundaponde Village	510	39	51	Inaccessible	IS		Namyala	355	43		ŀ
	2 Chiundaponde School		40		Inaccessible	IS		Mweniwisi	555	15		ŀ
	Chiundaponde RHC		41		Inaccessible	IS		Mweniwisi School		18		ť
	Mpandafishala Community		45		Only 1 household	IS		Chipokoso Village		25		fi
	2 Kakoko Village	95	20		Population too small	IS		Sichitambule Village	80	19		İ
	2 Chilonga	465	9		Existing water facility suffice	IS		Kalimwitengo	124	29		i
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	Chisongo Village	1,000	10			-	55		124	23		
	Chisongo Village Chifinshi Village				Existing water facility suffice Inaccessible			akonde District	124	23		
		1,000	10		Existing water facility suffice	NA	N	<b>akonde District</b> Chapanya School	300	1	1	— Г
		1,000	10		Existing water facility suffice	NA NA	<b>N</b> 35				1	F
MK 13 CH 4	Chifinshi Village Chinsali District Kalela Village 1	1,000 1,715 1,000	10 42 1	1	Existing water facility suffice Inaccessible Project	NA NA	<b>N</b> 35 36 9	Chapanya School Mwanga School Mipulya School	300 219 320	1 2 3	2	-
MK 13 CH 4 CH 21	Chifinshi Village Chinsali District Kalela Village 1 Kantimba School	1,000 1,715 1,000 272	10 42 1 2	2	Existing water facility suffice Inaccessible Project Project	NA NA NA	<b>N</b> 35 36 9 2	Chapanya School Mwanga School Mipulya School Kawele School	300 219 320 232	1 2 3 4	2 3 4	-
MK 13 CH 4 CH 21 CH 30	Chifinshi Village Chinsali District Kalela Village 1 Kantimba School Kalisha School	1,000 1,715 1,000 272 510	10 42 1 2 6	2 3	Existing water facility suffice Inaccessible Project Project Project	NA NA NA	<b>N</b> 35 36 9 2 14	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School	300 219 320 232 175	1 2 3 4 6	2 3 4 5	
MK 13 CH 4 CH 21 CH 30 CH 24	Chifinshi Village Chinsali District Kalela Village 1 Kantimba School Kalisha School Musonko School	1,000 1,715 1,000 272 510 272	10 42 1 2 6 8	2 3 4	Existing water facility suffice Inaccessible Project Project Project Project Project	NA NA NA NA	<b>N</b> 35 36 9 2 14 15	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School	300 219 320 232 175 150	1 2 3 4 6 7	2 3 4 5 6	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22	Chifinshi Village Chinshi Village Chinsali District Kalela Village 1 Kantimba School Kalisha School Musonko School Vitondo School	1,000 1,715 1,000 272 510 272 229	10 42 1 2 6 8 9	2 3 4 5	Existing water facility suffice Inaccessible Project Project Project Project Project Project	NA NA NA NA NA	<b>N</b> 35 36 9 2 14 15 27	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chitambi Village	300 219 320 232 175 150 300	1 2 3 4 6 7 9	2 3 4 5 6 7	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 6	Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Katisha School Kalisha School Vitondo School Vitondo School Nambuluma Village	1,000 1,715 1,000 272 510 272 229 575	10 42 1 2 6 8 9 10	2 3 4 5 6	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project	NA NA NA NA NA NA	<b>X</b> 35 36 9 2 14 15 27 19	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chitambi Village Shemu RHC	300 219 320 232 175 150 300 108	1 2 3 4 6 7 9 10	2 3 4 5 6 7 8	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 6 CH 27	Chifinshi Village Chinsali District Kalela Village 1 Kantimba School Kalisha School Kalisha School Vitondo School Nambuluma Village Kapashi Village	1,000 1,715 1,000 272 510 272 229 575 574	10 42 6 8 9 10 12	2 3 4 5 6 7	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project Project	NA NA NA NA NA NA NA	<b>X</b> 35 36 9 2 14 15 27 19 12	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chitambi Village Shemu RHC Uzinji School	300 219 320 232 175 150 300 108 243	1 2 3 4 6 7 9 10 11	2 3 4 5 6 7 8 9	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 6 CH 27 CH 31	Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Kalisha Village Kapashi Village Shimwalule School	1,000 1,715 1,000 272 510 272 229 575 574 300	10 42 6 8 9 10 12 13	2 3 4 5 6 7 8	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project Project Project Project	NA NA NA NA NA NA NA	<b>N</b> 35 36 9 2 14 15 27 19 12 21	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village	300 219 320 232 175 150 300 108 243 400	1 2 3 4 6 7 9 10 11 13	2 3 4 5 6 7 8 9 10	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 6 CH 27 CH 31 CH 33	Chifinshi Village Chifinshi Village Kalela Village 1 Kantimba School Kalisha School Musonko School Vitondo School Nambuluma Village Kapashi Village Shimwalule School Chipunga School	1,000 1,715 1,000 272 510 272 229 575 574 300 238	10 42 6 8 9 10 12 13 14	2 3 4 5 6 7 8 9	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project Project Project Project Project	NA NA NA NA NA NA NA NA	<b>N</b> 35 36 9 2 14 15 27 19 12 21 23	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village	300 219 320 232 175 150 300 108 243 400 647	1 2 3 4 6 7 9 10 11 13 16	2 3 4 5 6 7 8 9 10 11	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 6 CH 27 CH 31 CH 33 CH 10	Chifinshi Village Chifinshi Village Kalela Village 1 Kantimba School Kalisha School Musonko School Vitondo School Nambuluma Village Kapashi Village Shimwalule School Chipunga School Kalela Village 2	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000	10 42 6 8 9 10 12 13 14 15	2 3 4 5 6 7 8 9 10	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project Project Project Project Project Project	NA NA NA NA NA NA NA NA NA	<b>N</b> 35 36 9 2 14 15 27 19 12 21 23 25	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Lyuchi Village	300 219 320 232 175 150 300 108 243 400 647 465	1 2 3 4 6 7 9 10 11 13 16 17	2 3 4 5 6 7 8 9 10 11 12	
MK 13 CH 4 CH 21 CH 20 CH 24 CH 22 CH 6 CH 27 CH 31 CH 33 CH 10 CH 34	Chifinshi Village Chinsali District Kalela Village 1 Kantimba School Kalisha School Vitondo School Vitondo School Nambuluma Village Kapashi Village Shimwalule School Chipunga School Kalela Village 2 Mupeka School	1,000 1,715 1,000 272 510 272 272 575 574 300 238 1,000 200	10 42 6 8 9 10 12 13 14 15 16	2 3 4 5 6 7 8 9 10 11	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project Project Project Project Project Project Project Project	NA NA NA NA NA NA NA NA NA NA	<b>X</b> 35 36 9 2 14 15 27 19 12 21 23 25 28	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Lyuchi Village Musesengoma Village	300 219 320 232 175 150 300 108 243 400 647 465 107	1 2 3 4 6 7 9 10 11 13 16 17 18	2 3 4 5 6 7 8 9 10 11 12 13	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 6 CH 27 CH 31 CH 33 CH 10 CH 34 CH 16	Chifinshi Village Chifinshi Village Kalela Village 1 Kalela Village 1 Kalisha School Kalisha School Vitondo School Nambuluma Village Kapashi Village Shimwalule School Kalela Village 2 Mupeka School Mungulube School	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315	10 42 6 8 9 10 12 13 14 15 16 17	2 3 4 5 6 7 8 9 10 11 12	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project	NA NA NA NA NA NA NA NA NA NA	<b>X</b> 335 36 9 2 14 15 27 19 12 21 23 25 28 29	Chapanya School Mwanga School Mipulya School Nankungulu School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Lyuchi Village Musesengoma Village	300 219 320 232 175 150 300 108 243 400 647 465 107 431	1 2 3 4 6 7 9 10 11 13 16 17 18 19	2 3 4 5 6 7 8 9 10 11 12 13 14	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 6 CH 27 CH 31 CH 33 CH 10 CH 34 CH 16 CH 14	Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Musonko School Nambuluma Village Kapashi Village Shimwalule School Chipunga School Kalela Village 2 Mungulube School Shungulube School Sele School Sele School	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211	10 42 6 8 9 10 12 13 14 15 16 17 18	2 3 4 5 6 7 8 9 10 11 11 12 13	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project	NA NA NA NA NA NA NA NA NA NA	<b>X</b> 35 36 9 2 14 15 27 19 12 21 23 25 28 29 33	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Lyuchi Village Musesengoma Village Mwanga Village Chozi	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20	2 3 4 5 6 7 8 9 10 11 11 12 13 14 15	
MK         13           CH         4           CH         21           CH         22           CH         24           CH         22           CH         6           CH         27           CH         33           CH         34           CH         34           CH         16           CH         14           CH         14           CH         14           CH         13	Chifinshi Village Chinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Musonko School Nambuluma Village Kapashi Village Shimwalule School Kalela Village 2 Mungulube School Mungulube School Sele School Chinkalanga	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287	10 42 6 8 9 10 12 13 14 15 16 17 18 19	2 3 4 5 6 7 8 9 10 11 12 13 14	Existing water facility suffice Inaccessible Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project Project	NA NA NA NA NA NA NA NA NA NA NA	X 35 36 9 2 14 15 27 19 12 21 23 25 28 29 33 33	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village (A)	300 219 320 232 1755 150 108 243 400 647 465 107 431 950 1,000	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 6 CH 27 CH 31 CH 33 CH 10 CH 34 CH 16 CH 14 CH 13 CH 13 CH 9	Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Kantimba School Kalisha School Musonko School Vitondo School Kapashi Village Kapashi Village Chipunga School Kalela Village 2 Mupeka School Kalela Village 2 Mupeka School Chabala Village Chipadanga School Chabala Village	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287 400	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21	2 3 4 5 6 7 8 9 10 11 12 13 14 15	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA	X 35 36 9 2 14 15 27 19 12 21 23 25 28 29 33 1 3	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village (A) Kandalala Village	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	
MK         13           CH         4           CH         21           CH         24           CH         24           CH         24           CH         26           CH         27           CH         33           CH         33           CH         16           CH         14           CH         16           CH         14           CH         13           CH         16           CH         14           CH         13           CH         16           CH         17           CH         18           CH         19           CH         17           CH         17	Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Vitondo School Vitondo School Nambuluma Village Kapashi Village Kapashi Village 2 Kalela Vil	1,000 1,715 1,000 272 510 272 575 574 300 238 1,000 200 315 211 287 400 776	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16	Existing water facility suffice Inaccessible  Project	NA NA NA NA NA NA NA NA NA NA NA NA	■ 35 36 9 2 14 15 27 19 12 21 23 25 28 29 33 31 1 3 4	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Musesengoma Village Mwanga Village Mwanga Village Nakakola Village Kandalala Village Kandala Village	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18	
MK         13           CH         4           CH         21           CH         21           CH         22           CH         22           CH         22           CH         22           CH         31           CH         33           CH         16           CH         14           CH         13           CH         13           CH         13           CH         9           CH         7           CH         11	Chifinshi Village Chifinshi Village Kalela Village 1 Kalela Village 1 Kalisha School Kalisha School Vitondo School Vitondo School Nambuluma Village Kapashi Village Kalela Village 2 Kaleda School Kaleda Village 2 Kaleda Village	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287 400 776 600	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA	■ 35 36 9 2 14 15 27 19 12 21 23 25 28 29 33 31 1 3 4 4 6	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Lyuchi Village Musesengoma Village Musaga Village Chozi Nakakola Village Kandalala Village Nega (A)	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19	
MK         13           CH         4           CH         21           CH         21           CH         22           CH         22           CH         22           CH         22           CH         30           CH         31           CH         33           CH         16           CH         14           CH         16           CH         17           CH         13           CH         19           CH         7           CH         17           CH         12	Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Musonko School Nambuluma Village Shimwalule School Chipunga School Kalela Village Chipunga School Kalela Village Chinkalanga School Chabala Village Chipesakunda School Chabala School Kalena School	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287 400 776 600 327	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA NA	№           35           36           9           2           14           15           27           19           12           21           23           25           28           29           33           1           3           4           6           11	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village (A) Kandalala Village Kawele Village Kawele Village Nega (A) Isasa Village	300 219 320 232 175 150 300 108 243 400 647 465 107 465 107 431 950 1,000 192 800 324 170	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 9 20	
MK 13 CH 4 CH 24 CH 24 CH 24 CH 22 CH 6 CH 27 CH 33 CH 10 CH 33 CH 10 CH 34 CH 14 CH 13 CH 19 CH 7 CH 7 CH 12 CH 24 CH 21 CH 24 CH 22 CH 24 CH 22 CH 24 CH 27 CH 24 CH 27 CH 27 CH 34 CH 10 CH 34 CH 10 CH 34 CH 10 CH 10	Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Nambuluma Village Kapashi Village Shimwalule School Kalela Village 2 Mungulube School Kalela Village Chinkalanga School Chabala Village Chibesakunda School Kalanga School Chabala School	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287 400 776 600	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 23 24 25	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA	₩           35           36           9           2           14           15           27           19           12           23           25           28           29           33           4           6           11           8	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Mwanga Village Chozi Nakakola Village Kawele Village Nega (A) Isasa Village Mayembe Village	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19	
MK         13           CH         4           CH         21           CH         26           CH         24           CH         22           CH         24           CH         22           CH         33           CH         33           CH         16           CH         14           CH         13           CH         14           CH         12           CH         12           CH         18           CH         18	Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Musonko School Nambuluma Village Shimwalule School Chipunga School Kalela Village Chipunga School Kalela Village Chinkalanga School Chabala Village Chipesakunda School Chabala School Kalena School	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287 400 776 600 327 500	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ 35 36 9 2 14 15 27 19 12 21 23 25 28 29 33 3 1 3 4 6 11 8 30	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village (A) Kandalala Village Kawele Village Kawele Village Nega (A) Isasa Village	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324 470 309	1 2 3 4 6 7 9 10 11 11 13 16 17 18 19 20 21 22 23 25 28 29	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 27 CH 31 CH 33 CH 10 CH 34 CH 16 CH 14 CH 16 CH 14 CH 16 CH 14 CH 12 CH 12 CH 11 CH 12 CCH 12 CH 12	Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Vitondo School Vitondo School Nambuluma Village Kapashi Village Kapashi Village 2 Mupeka School Kalela Village 2 Kaleala Village Chinkalanga School Chibesakunda School Mulanga Village Chibesakunda School Mulanga School Mulanga School	1,000 1,715 272 510 272 575 574 300 230 315 211 287 400 776 600 327 500 348	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 22 25 26	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★          35         36         9         2         14         15         27         19         12         21         23         25         28         29         33         1         3         4         6         11         8         30         32	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Makakola Village Kandalala Village Kandalala Village Kandala Village Nega (A) Isasa Village Mayembe Village Izuwa Village (B)	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324 170 309 700	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	
MK 13 CH 4 CH 24 CH 24 CH 22 CH 26 CH 27 CH 31 CH 33 CH 10 CH 33 CH 10 CH 33 CH 10 CH 34 CH 13 CH 19 CH 11 CH 12 CH 19 CH 11 CH 12 CH 24 CH 26 CH 26 CH 26 CH 26 CH 26 CH 26 CH 26 CH 10 CH	Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Vitondo School Nambuluma Village Kapashi Village Kapashi Village Kalela Village 2 Kalela School 2 Kalela Sch	1,000 1,715 1,000 272 510 272 275 574 300 238 1,000 200 315 211 287 400 776 600 327 500 327 500 348 125	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 25 26 28	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21	Existing water facility suffice Inaccessible   Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ 35 36 9 2 14 15 27 17 27 21 23 25 28 29 33 11 25 28 29 33 11 33 1 4 6 6 11 11 12 12 12 12 12 12 13 34 10 10 10 10 10 10 10 11 10 10 10 11 10 10 10 11 10 10 10 11 10 10 11 10 10 11 10 <p< td=""><td>Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Lyuchi Village Musesengoma Village Chozi Nakakola Village Chozi Nakakola Village Kandalala Village Kandalala Village Nega (A) Isasa Village Mayembe Village Mayembe Village Suwali Village Mayembe Village Mayembe Village Suwali Village Mayembe Village Mayembe Village Nessichila Village</td><td>300 219 320 232 175 150 300 243 400 647 465 107 431 950 1,000 192 800 324 170 309 700 7,00 1,876</td><td>1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 21 22 23 25 28 29 32 33</td><td>2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23</td><td></td></p<>	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Lyuchi Village Musesengoma Village Chozi Nakakola Village Chozi Nakakola Village Kandalala Village Kandalala Village Nega (A) Isasa Village Mayembe Village Mayembe Village Suwali Village Mayembe Village Mayembe Village Suwali Village Mayembe Village Mayembe Village Nessichila Village	300 219 320 232 175 150 300 243 400 647 465 107 431 950 1,000 192 800 324 170 309 700 7,00 1,876	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 21 22 23 25 28 29 32 33	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	
MK 13 CH 4 CH 22 CH 30 CH 24 CH 30 CH 24 CH 22 CH 24 CH 22 CH 31 CH 33 CH 10 CH 33 CH 10 CH 33 CH 10 CH 12 CH 12 CH 14 CH 12 CH 12 C	Chifinshi Village Chifinshi Village Kalela Village 1 Kalela Village 1 Kalisha School Kalisha School Vitondo School Vitondo School Vitondo School Kapashi Village Kapashi Village Kalela Village 2 Kalela Village 2 Kalela Village 2 Kalela Village 2 Kalela Village Chibesa School Chabala Village Chibesakunda School Kabangama School Mukukile Palace Kapisha School	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 238 1,000 315 211 287 400 315 211 287 400 327 500 348 125 231	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 25 26 28 29	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ <p< td=""><td>Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village Chozi Nakakola Village Kamdela Village Nega (A) Isasa Village Mayembe Village Izuwa Village B) Nkasichila Village</td><td>300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324 170 309 700 1,876 560</td><td>1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 33 33 34</td><td>2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 22 22 24</td><td></td></p<>	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village Chozi Nakakola Village Kamdela Village Nega (A) Isasa Village Mayembe Village Izuwa Village B) Nkasichila Village	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324 170 309 700 1,876 560	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 33 33 34	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 22 22 24	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 30 CH 24 CH 34 CH 34 CH 12 CH 34 CH 34 C	Chifinshi Village Chifinshi Village Kalela Village 1 Kalela Village 1 Kalisha School Kalisha School Nambuluma Village Shimwalule School Chipunga Schol Chipunga Schol Chipunga School Chipunga	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287 400 776 600 776 600 327 500 348 125 231 270	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 25 26 28 29 30	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	▼           35           36           9           2           14           15           27           19           12           21           23           25           28           29           33           1           3           4           6           11           8           30           32           34           13           17	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Mwanga Village Chozi Nakakola Village Chozi Nakakola Village (A) Kandalala Village Kawele Village Mayembe Village Mayembe Village Mayembe Village Mayembe Village Mayembe Village Mayembe Village Muga (A) Isasa Village Mayembe Village Mayembe Village Musesila Village Muli Village Chiwale school	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324 170 309 700 1,876 560 135	1 2 3 4 6 7 9 10 11 11 13 16 17 18 19 20 21 22 23 25 28 29 32 33 34 5	2 3 4 5 6 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 30 CH 24 CH 30 CH 24 CH 26 CH 27 CH 31 CH 33 CH 34 CH 16 CH 14 CH 16 CH 14 CH 19 CH 12 CH 12 CH 12 CH 12 CH 12 CH 12 CH 12 CH 20 CH 20 CH 12 CH 12 C	Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Kalisha Village Kapashi Village Kapashi Village Kapashi Village Kalela Village 2 Mupeka School Kalela Village Kabangama School Chabala Village Kabangama School Kabangama	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287 400 776 600 327 500 348 125 231 270 568	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 25 26 28 29 30 31	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24	Existing water facility suffice Inaccessible   Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ 355 366 9 2 14 15 27 19 12 21 27 27 27 27 27 27 27 33 325 28 29 33 31 1 3 4 4 6 6 111 8 30 32 34 13 17 7 22	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musanga Village Mwanga Village Mwanga Village (A) Kandalala Village Nega (A) Isasa Village Mayembe Village Izuwa Village Mayembe Village Mayembe Village Mayembe Village Mayembe Village Muga (B) Nkasichila Village Muli Village Chiwale school Yolo Community School	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324 1700 192 800 324 1700 1,876 560	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 25 28 29 32 33 34 5 12	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	
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MK 13 CH 4 CH 4 CH 21 CH 30 CH 20 CH 20 CH 20 CH 20 CH 20 CH 20 CH 20 CH 20 CH 20 CH 33 CH 10 CH 33 CH 10 CH 13 CCH 14 CH 13 CCH 14 CH 14	Chifinshi Village Chifinshi Village Kalela Village 1 Kalela Village 1 Kalisha School Kalisha School Kalisha School Vitondo School Nambuluma Village Kapashi Village Kapashi Village Kalela Village 2 Mugeka School Chabala Village Chibesakunda School Mulanga Village Chibesa School Mukwikile Palace Kapisha School Mukwikile Palace Kapisha School Mukanga Village Musanga School Mukanga Village Musanga School	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 200 315 211 287 400 776 600 327 500 327 500 327 500 328 125 231 270 568 267 800	10 42 6 8 9 10 12 13 14 15 16 17 17 18 19 21 22 23 24 25 26 28 29 30 31 32 33	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26	Existing water facility suffice Inaccessible   Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ 335 336 9 9 2 14 15 27 19 22 21 23 25 28 29 33 3 1 1 3 4 4 6 11 8 30 32 34 13 17 7 22 24 5	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Lyuchi Village Musesengoma Village Musesengoma Village Chozi Nakakola Village Chozi Nakakola Village Nega (A) Isasa Village Mayembe Village Mayembe Village Musesila Village Muli Village Chiwale school Yolo Community School Ilenga Village	300           219           320           232           175           150           300           243           400           647           465           107           431           950           1,000           192           800           324           170           324           170           324           170           325           1,876           560           135           240           105           425	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 32 33 34 5 12 14 15	2 3 4 5 6 7 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 22 23 24 25 26 27 28	
MK 13 CH 4 CH 21 CH 32 CH 24 CH 22 CH 32 CH 22 CH 22 CH 22 CH 22 CH 31 CH 33 CH 35 CH 10 CH 34 CH 16 CH 14 CH 16 CH 12 CH 12 C	Chifinshi Village Chifinshi Village Kalela Village 1 Kalela Village 1 Kalisha School Kalisha School Kalisha School Nambuluma Village Kapashi Village Shimwalule School Chipunga School Kalela Village 2 Mungulube School Chipusa School Mulaga Village Chipusa School Mubanga Village Kapisha School Cheswa School Chipusa School Chipusa School Mutage School Chipusa School	1,000 1,715 1,000 272 510 272 229 575 574 300 238 1,000 238 1,000 238 1,000 315 211 287 400 315 211 287 400 315 211 287 400 327 500 348 125 500 327 500 200 315 500 200 315 500 327 500 500 327 500 500 327 500 500 327 500 327 500 327 500 327 500 327 500 327 500 327 500 327 500 327 500 327 500 327 500 327 500 327 500 300 500 327 500 327 500 30 30 500 30 30 500 30 30 500 30 500 30 30 500 30 500 30 500 30 500 30 500 50	10 42 1 2 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 25 26 28 28 29 30 31 32 33 34	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27	Existing water facility suffice Inaccessible Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	№           335           36           9           2           14           15           27           19           121           23           25           28           29           333           1           3           4           6           111           8           300           32           34           13           17           224           5           7	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village Chozi Nakakola Village Kawele Village Kawele Village Burua Village Burua Village Maga Chozi Sasa Village Maga Chozi Sasa Village Maga Chozi Sasa Village Mayembe Village Misesengoma Maga Chilage Maga Chi	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324 170 309 700 324 170 309 700 1,876 560 135 240 105 560 135 240 1155 1155 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1150 1155 1155 1150 1155 1	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 33 34 5 12 14 15 24	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 30 CH 24 CH 22 CH 30 CH 27 CH 31 CH 33 CH 10 CH 30 CH 30 CH 10 CH 10 CH 12 CH 12 C	Chifinshi Village Chifinshi Village Kalela Village 1 Kalela Village 1 Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Kapashi Village Kapashi Village Kapashi Village 2 Kalela Village 2 Kalela Village 2 Kalela Village Chibesakunda School Chibesakunda School Mulanga Village Chibesa School Mulanga Village Kapasha School Kapisha School Kapis	1,000 1,715 272 510 272 275 574 300 238 1,000 200 315 211 287 400 776 600 327 500 327 500 348 125 231 270 568 267 800 700 370 216 6230	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 25 26 28 29 30 31 32 33 34 3 5 7	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	Existing water facility suffice Inaccessible   Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ 335 366 9 9 2 14 15 27 19 12 21 23 25 28 29 9 9 12 21 23 4 6 6 11 13 33 33 33 13 33 25 28 29 9 29 29 22 21 22 23 25 28 29 22 21 22 23 25 27 20 22 21 22 23 25 27 20 22 21 22 23 25 27 22 23 25 27 20 22 21 22 23 25 27 20 22 21 22 23 25 27 20 22 21 22 23 25 27 20 22 21 22 23 25 26 20 2 2 2 2 2 2 33 3 3 3 3 2 5 2 2 2 3 3 3 3	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Lyuchi Village Chozi Nakakola Village Chozi Nakakola Village Kandalala Village Nega (A) Isasa Village Mayembe Village Musel Village Mui Village Chiwale school Yolo Community School Ilenga Village Kazembe Village Burton Village Kazembe Village Kazembe Village Kazembe Village Kazembe Village	300 219 320 232 175 150 300 108 243 400 647 465 107 431 950 1,000 192 800 324 170 1,876 560 1,35 135 240 105 425 1,115 207	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 21 22 23 25 28 29 32 25 28 29 32 33 34 5 12 14 15 24 26 31 35	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30	
AK         13           CH         4           CH         24           CH         30           CH         24           CH         26           CH         26           CH         16           CH         16           CH         16           CH         17           CH         18           CH         14           CH         18           CH <t< td=""><td>Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Vitondo School Kalasha Village Kapashi Village Kapashi Village 2 Kapashi Village 2 Kapashi Village 2 Kapashi Village 2 Kabasha Village 2 Kabasha Village Chibesa School Chibesa School Kabala Village Chibesa School Kabangama School Mukaikile Palace Kapisha School Kabasha School Kabasha School Kabangama School Kabasha Schoo</td><td>1,000 1,715 272 510 272 229 575 574 300 230 315 211 287 400 776 600 3287 400 776 600 327 500 348 125 231 270 568 267 800 700 3370 568</td><td>10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 22 23 24 22 23 24 22 23 24 25 26 28 29 30 31 32 33 34 35 5</td><td>2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29</td><td>Existing water facility suffice Inaccessible   Project /td><td>NA NA NA NA NA NA NA NA NA NA NA NA NA N</td><td>★ 335 366 9 9 2 14 15 27 19 12 21 23 25 28 29 9 9 29 33 3 3 3 1 1 3 3 4 6 6 6 11 1 8 300 322 34 33 13 17 7 22 24 5 5 7 7 7 26 31 33 33 33 33 33 33 33 12 25 5 27 2 23 25 5 27 2 23 25 5 28 29 2 2 2 2 2 33 33 11 2 25 5 27 2 2 3 33 3 3 3 3 3 3 3 3 3 3 3 3 3 3</td><td>Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Musesengoma Village Musesengoma Village Musesengoma Village Nakakola Village Nakakola Village Nega (A) Isasa Village Nega (A) Isasa Village Mayembe Village Suda Village Chivale school Yolo Community School Ilenga Village Burton Village Musanba Village Musesengoma Village Mata Village Sazembe Village Burton Village Musanka Village</td><td>300 219 320 232 175 150 300 108 243 400 647 431 950 1,000 192 800 324 170 309 700 1,876 560 135 240 105 425 1,115 207 100</td><td>1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 25 28 29 32 33 34 5 12 14 15 24 26 31</td><td>2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td><td></td></t<>	Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Vitondo School Kalasha Village Kapashi Village Kapashi Village 2 Kapashi Village 2 Kapashi Village 2 Kapashi Village 2 Kabasha Village 2 Kabasha Village Chibesa School Chibesa School Kabala Village Chibesa School Kabangama School Mukaikile Palace Kapisha School Kabasha School Kabasha School Kabangama School Kabasha Schoo	1,000 1,715 272 510 272 229 575 574 300 230 315 211 287 400 776 600 3287 400 776 600 327 500 348 125 231 270 568 267 800 700 3370 568	10 42 6 8 9 10 12 13 14 15 16 17 18 19 21 22 23 24 22 23 24 22 23 24 22 23 24 25 26 28 29 30 31 32 33 34 35 5	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29	Existing water facility suffice Inaccessible   Project	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ 335 366 9 9 2 14 15 27 19 12 21 23 25 28 29 9 9 29 33 3 3 3 1 1 3 3 4 6 6 6 11 1 8 300 322 34 33 13 17 7 22 24 5 5 7 7 7 26 31 33 33 33 33 33 33 33 12 25 5 27 2 23 25 5 27 2 23 25 5 28 29 2 2 2 2 2 33 33 11 2 25 5 27 2 2 3 33 3 3 3 3 3 3 3 3 3 3 3 3 3 3	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Musesengoma Village Musesengoma Village Musesengoma Village Nakakola Village Nakakola Village Nega (A) Isasa Village Nega (A) Isasa Village Mayembe Village Suda Village Chivale school Yolo Community School Ilenga Village Burton Village Musanba Village Musesengoma Village Mata Village Sazembe Village Burton Village Musanka Village	300 219 320 232 175 150 300 108 243 400 647 431 950 1,000 192 800 324 170 309 700 1,876 560 135 240 105 425 1,115 207 100	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 25 28 29 32 33 34 5 12 14 15 24 26 31	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	
WK         13           CH         4           CH         24           CH         32           CH         32           CH         32           CH         32           CH         32           CH         32           CH         31           CH         32           CH         31           CH         32           CH         14           CH         14           CH         15           CH         16           CH         12           CH         13           CH         14           CH         14           CH         15           CH         12           CH <t< td=""><td>Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Chipunga School Chipunga School Chipunga School Chabala Village Chibesakunda School Chabala Village Chibesakunda School Chabala School Chibesa School Mubanga Village Chibusa School Chibusa School Chibesa School Mubanga Village Chibusa School Chibesa School Mubanga Village Chibesa School</td><td>1,000 1,715 272 510 272 275 574 300 238 1,000 200 315 211 287 400 776 600 327 500 327 500 348 125 231 270 568 267 800 700 370 216 6230</td><td><math display="block">\begin{array}{c} 10\\ 42\\ \hline \\ 1\\ 2\\ 6\\ 8\\ 9\\ 10\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 21\\ 22\\ 23\\ 24\\ 25\\ 26\\ 28\\ 29\\ 30\\ 31\\ 32\\ 33\\ 33\\ 5\\ 7\\ 7\\ 11\\ 20\\ \end{array}</math></td><td>2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32</td><td>Existing water facility suffice Inaccessible   Project Alternative Alternative Alternative Alternative</td><td>NA NA NA NA NA NA NA NA NA NA NA NA NA N</td><td>★ 335 336 399 9922 144 155 277 199122 22528 288293 333 4 4 6 6 11 8 300 324 334 13 17722 24 24 577 7266 31 16 20</td><td>Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village (A) Isasa Village Mayembe Village Mayembe Village Izuwa Village Burton Village Burton Village Burton Village Burton Village Mulage Chisaabwe Village Burton Village Musakalabwe Village Masakalabwe Village Burton Village Chinsambwe Village Musanka Village Chinsambwe Village Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kalanda</td><td>300 219 320 232 175 150 300 108 243 400 647 431 950 1,000 192 800 324 170 309 700 1,876 560 135 240 105 425 1,115 207 100</td><td>1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 21 22 23 25 28 29 32 25 28 29 32 33 34 5 12 14 15 24 26 31 35</td><td>2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td><td></td></t<>	Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Chipunga School Chipunga School Chipunga School Chabala Village Chibesakunda School Chabala Village Chibesakunda School Chabala School Chibesa School Mubanga Village Chibusa School Chibusa School Chibesa School Mubanga Village Chibusa School Chibesa School Mubanga Village Chibesa School	1,000 1,715 272 510 272 275 574 300 238 1,000 200 315 211 287 400 776 600 327 500 327 500 348 125 231 270 568 267 800 700 370 216 6230	$\begin{array}{c} 10\\ 42\\ \hline \\ 1\\ 2\\ 6\\ 8\\ 9\\ 10\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 21\\ 22\\ 23\\ 24\\ 25\\ 26\\ 28\\ 29\\ 30\\ 31\\ 32\\ 33\\ 33\\ 5\\ 7\\ 7\\ 11\\ 20\\ \end{array}$	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32	Existing water facility suffice Inaccessible   Project Alternative Alternative Alternative Alternative	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ 335 336 399 9922 144 155 277 199122 22528 288293 333 4 4 6 6 11 8 300 324 334 13 17722 24 24 577 7266 31 16 20	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village (A) Isasa Village Mayembe Village Mayembe Village Izuwa Village Burton Village Burton Village Burton Village Burton Village Mulage Chisaabwe Village Burton Village Musakalabwe Village Masakalabwe Village Burton Village Chinsambwe Village Musanka Village Chinsambwe Village Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kalanda	300 219 320 232 175 150 300 108 243 400 647 431 950 1,000 192 800 324 170 309 700 1,876 560 135 240 105 425 1,115 207 100	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 21 22 23 25 28 29 32 25 28 29 32 33 34 5 12 14 15 24 26 31 35	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	
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26\\ 28\\ 29\\ 30\\ 31\\ 32\\ 33\\ 34\\ 3\\ 5\\ 7\\ 7\\ 11\\ 20\\ 27\\ \end{array}</math></td><td>2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32 33</td><td>Existing water facility suffice Inaccessible   Project Alternative Alternative Alternative Alternative Alternative Alternative</td><td>NA NA NA NA NA NA NA NA NA NA NA NA NA N</td><td>★ 335 336 99 22 14 15 27 27 19 12 27 27 27 27 27 27 27 27 27 27 33 32 34 4 6 6 11 13 30 322 34 34 4 5 5 7 7 22 24 5 5 28 29 9 33 31 1 25 28 29 20 27 27 77 27 27 27 27 27 27 27 27 27 27</td><td>Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Mwanga Village (A) Kandalala Village Kandalala Village Kandala Village Kandala Village Nega (A) Isasa Village Mayembe Village Sultage Muisescholl Yolo Community School Ilenga Village Burton Village Kasakalabwe Village Musanka Village Musanka Village Musanka Village Kasakalabwe Village Kasakalabwe Village Kasakalabwe Village Kasakalabwe Village Kasakalabwe Village Kasakalabwe Village Musanka Village Kasakalabwe Village Kasa</td><td>300           219           320           232           175           150           300           243           400           647           465           107           431           950           1,000           192           800           324           170           309           700           1,876           560           135           240           105           425           1,115           207           100           170</td><td>1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 33 34 5 12 14 15 24 26 31 35 8 30 36</td><td>2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31</td><td></td></td<>	Chifinshi Village Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha 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27 27 27 27 27 27 27 27 27	Chapanya School Mwanga School Mipulya School Kawele School Nankungulu School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Mwanga Village (A) Kandalala Village Kandalala Village Kandala Village Kandala Village Nega (A) Isasa Village Mayembe Village Sultage Muisescholl Yolo Community School Ilenga Village Burton Village Kasakalabwe Village Musanka Village Musanka Village Musanka Village Kasakalabwe Village Kasakalabwe Village Kasakalabwe Village Kasakalabwe Village Kasakalabwe Village Kasakalabwe Village Musanka Village Kasakalabwe Village Kasa	300           219           320           232           175           150           300           243           400           647           465           107           431           950           1,000           192           800           324           170           309           700           1,876           560           135           240           105           425           1,115           207           100           170	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 33 34 5 12 14 15 24 26 31 35 8 30 36	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	
MK 13 CH 4 CH 21 CH 30 CH 24 CH 22 CH 30 CH 24 CH 22 CH 30 CH 24 CH 27 CH 31 CH 34 CH 16 CH 27 CH 34 CH 16 CH 34 CH 16 CH 16 CH 16 CH 17 CH 11 2 CH 12 CH 12	Chifinshi Village Chinsali District Kalela Village 1 Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Kalisha School Chipunga School Chipunga School Chipunga School Chabala Village Chibesakunda School Chabala Village Chibesakunda School Chabala School Chibesa School Mubanga Village Chibusa School Chibusa School Chibesa School Mubanga Village Chibusa School Chibesa School Mubanga Village Chibesa School	1,000 1,715 272 510 272 575 574 300 238 1,000 200 315 211 287 400 776 600 327 500 348 125 231 270 568 267 800 348 125 231 270 568 267 800 370 216 237 310	$\begin{array}{c} 10\\ 42\\ \hline \\ 1\\ 2\\ 6\\ 8\\ 9\\ 10\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 21\\ 22\\ 23\\ 24\\ 25\\ 26\\ 28\\ 29\\ 30\\ 31\\ 32\\ 33\\ 33\\ 5\\ 7\\ 7\\ 11\\ 20\\ \end{array}$	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32	Existing water facility suffice Inaccessible   Project Alternative Alternative Alternative Alternative	NA NA NA NA NA NA NA NA NA NA NA NA NA N	★ 335 336 99 22 14 15 27 27 19 12 27 27 27 27 27 27 27 27 27 27 33 32 34 4 6 6 11 13 30 322 34 34 4 5 5 7 7 22 24 5 5 28 29 9 33 31 1 25 28 29 20 27 27 77 27 27 27 27 27 27 27 27 27 27	Chapanya School Mwanga School Mipulya School Kawele School Chisambwe School Chisambwe School Chisambwe School Chitambi Village Shemu RHC Uzinji School Lukumba Village Mutachi Village Mutachi Village Musesengoma Village Mwanga Village Chozi Nakakola Village (A) Isasa Village Mayembe Village Mayembe Village Izuwa Village Burton Village Burton Village Burton Village Burton Village Mulage Chisaabwe Village Burton Village Musakalabwe Village Masakalabwe Village Burton Village Chinsambwe Village Musanka Village Chinsambwe Village Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kazembe School Kalanda	300           219           320           232           175           150           300           108           243           400           647           465           107           431           950           1,000           192           800           324           1,000           192           800           324           170           309           700           1,876           560           105           425           1,115           207           100           170	1 2 3 4 6 7 9 10 11 13 16 17 18 19 20 21 22 23 25 28 29 32 33 34 5 12 14 15 24 26 31 35 8 30	2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31	

# Table 2-3b List of Project Sites

Site		Site Name	Pop.	D-WASHE	Project	Shortlist
Coo	de			Priority	Priority	
		Mbala District	100			<b></b>
MB	7	Musipazi Village	400	1	1	Project
MB		Musipazi School	168	2	2	Project
MB		Mpunga Village	894	3	3	Project
MB		Makala Village	431	4	4	Project
MB		Kakonde Village	500	5	5	Project
MB		Kavumbo School	564	7	6	Project
MB		Vimbuli Village	720	8	7	Project
MB		John Chivuta School	176	9	8	Project
MB		Kamyanga Village	600	10	9	Project
MB		Namukale Village	436	11	10	Project
MB		Moses School	285	13	11	Project
MB		Kalala Village	400	16	12	Project
MB		Mulowezi Village	355	17	13	Project
MB		Moses Village	2,400	19	14	Project
MB	2	Njelesani Village	800	24	15	Project
MB	46	Kati Village	630	25	16	Project
MB	37	Mfwambo School	256	27	17	Project
MB	36	David Chikoti Village	400	28	18	Project
MB	16	Songolo Village	426	29	19	Project
MB	29	Mambwe School	603	30	20	Project
MB	14	Rueben School	280	31	21	Project
MB	26	Chimula Village	900	33	22	Project
MB		Zombe School	324	37	23	Project
MB		Chupa Village	210	38	24	Project
MB		Isanya Village	2.200	43	25	Project
MB		Londe Village	300	46	26	Project
MB		Mulunda Village	202	48	27	Project
		Chileshya School	306	49	28	Project
MB		Nshindano School	150	50	29	Project
MB		Kalekwa Village	1,160	52	30	Project
MB		Mwila Village	400	53	31	Project
MB		Mindolo Village	340	6	32	Alternative
MB		Kaziwe School	108	12	33	Alternative
MB		Muwambezi Chilino Village	665	12	34	Alternative
MB		Chinenke Village	700	14	34	Alternative
MB		Sume Village	402	15	36	Alternative
MB		Chasha Village	315	20	36	Alternative
MB		Kedricks Katipa Village	250	20	38	Alternative
MB		Chiyanga School	415	21	30	Alternative
MB		Kanyika Village	324	23	39 40	
MB		Kanyika Village Chimula School	324 224	26 34	40	Alternative Alternative
				-		
MB		Chipanda Village	250	35	42	Alternative
MB		Kaponda Village	112	36	43	Alternative
MB		Elon Village	238	39	44	Alternative
MB		Lukwesa Village	304	40	45	Alternative
MB		Nakaponda Village	135	41	46	Alternative
MB		Lobo Village	210	42	47	Alternative
MB		Musekelele Village	192	44	48	Alternative
MB		Masamba Village	345	45	49	Alternative
MB		Muntonga Village	700	47	50	Alternative
MB	38	Mwamba School	302	51	51	Alternative
MB	21	Mwambezi Kawama Village	376	22		Existing water facility suffice
MB	15	Mwenyi School	175	32		Inaccessible

Site Code		Site Name	Pop.	D-WASHE Priority	Project Priority	Shortlist
000		pulungu District		Thomy	. nonty	
ML		Muswilo	530	1	1	Project
ML		Katula	192	2	2	Project
ML		Makola	284	3	3	Project
ML		Mwanakatwe	266	4	4	Project
ML		Isoko	320	5	5	Project
ML		Kasakalawe	4.800	7	6	Project
ML		Mupata	6,400	9	7	Project
ML		Musende	750	11	8	Project
ML		Patrick	380	13	9	Project
ML		Chitinta	370	14	10	Project
ML	-	Kapoko	680	15	11	Project
ML		Chilwa	2,400	16	12	Project
ML		Jecap	2,220	21	13	Project
ML		Kabamba	500	23	14	Project
ML		Kopeka	4,815	25	15	Project
ML		Chitimbwa RHC	1,380	27	16	Project
ML		Chikonde	150	29	17	Project
ML	-	Mutemfuma	270	35	18	Project
ML	-	Mukaka	150	36	19	Project
ML	-	Kasansala	514	39	20	Project
ML		Mululwe	1,000	41	21	Project
ML		Chinakila	3.000	42	22	Project
ML	33	Mulilanondo	425	43	23	Project
ML		Kasasa	1.200	8	24	Alternative
ML	-	Posa	504	10	25	Alternative
ML		Shimwalota	170	22	26	Alternative
ML		Ntema	116	24	27	Alternative
ML		Kalongola	170	26	28	Alternative
ML		Chaulu	370	28	29	Alternative
ML		Kambole	150	30	30	Alternative
ML		Kasita	630	32	31	Alternative
ML		Lemba 1	200	33	32	Alternative
ML		Kakolo	357	34	33	Alternative
ML		Mengo	360	37	34	Alternative
ML		Kasusu	250	38	35	Alternative
ML		Kaunda	115	40	36	Alternative
ML		Kamba	170	31		Existing water facility suffice
ML		Simoche	531	6		Inaccessible
ML		Kaizya	585	12		Inaccessible
ML		Kasasi	333	20		Inaccessible
ML		Chibote	240	17		Inaccessible
ML		Vyamba	500	19		Inaccessible
		Mungula	6,400	18		Inaccessible

LU         40 (Kabormbo School         191         1         1         Project           LU         25 (Chabula School         274         2         2         Project           LU         32 (Katuta RHC         360         3         3         Project           LU         9 (Mpasa School         223         5         5         Project           LU         9 (Mpasa School         223         5         5         Project           LU         12 (Chifwile School         250         6         6         Project           LU         36 (Malekani School         236         9         8         Project           LU         30 (Mwando HP         150         15         12         Project           LU         19 (Masenbi School         216         18         15         Proj		1	uwingu District				
LU         25         Chabula School         274         2         2         Project           LU         32         Katuta RHC         360         3         3         Project           LU         32         Katuta RHC         360         3         3         Project           LU         32         Katuta RHC         360         3         3         Project           LU         32         Katuta RHC         360         5         Project         1           LU         36         Malexani School         223         5         5         Project           LU         16         Luena Clinic         200         8         7         Project           LU         36         Malekani School         126         12         9         Project           LU         10         Chibiliti Community School         348         14         11         Project           LU         10         Kabangala School         221         16         13         Project           LU         2         Sali         405         17         14         Project           LU         2         Saliambo School         211         20	LU			191	1	1	Project
LU         32         Katuta RHC         360         3         3         Project           LU         28         Lundu School         520         4         4         Project           LU         9         Mpasa School         223         5         5         Project           LU         12         Chifwile School         226         6         6         Project           LU         36         Malekani School         236         9         8         Project           LU         36         Malekani School         126         12         9         Project           LU         36         Malekani School         361         13         10         Project           LU         10         Chibilit Community School         348         14         11         Project           LU         10         Chibilit Community School         216         18         15         Project           LU         2         Sali         405         17         14         Project           LU         4         Misambula School         216         18         19         16         Project           LU         4         Kandata School		-		-			-
LU         28         Lundu School         520         4         4         Project           LU         9         Mpasa School         223         5         5         Project           LU         12         Chifwile School         250         6         6         Project           LU         12         Chifwile School         236         9         8         Project           LU         36         Malekani School         236         9         8         Project           LU         36         Malekani School         236         9         8         Project           LU         7         Chitwa School         126         12         9         Project           LU         10         Chibilit Community School         348         14         11         Project           LU         12         Kabangala School         221         16         13         Project           LU         14         Misambula School         216         18         19         Project           LU         14         Misambula School         211         22         19         Project           LU         42         Kapoma Village         240		-					
LU         9         Mpasa School         223         5         5         Project           LU         12         Chifwile School         250         6         6         Project           LU         16         Luena Clinic         200         8         7         Project           LU         16         Luena Clinic         200         8         7         Project           LU         16         Luena Clinic         200         8         7         Project           LU         7         Chitwa School         236         9         8         Project           LU         7         Chitwa School         361         13         10         Project           LU         10         Chibiliti Community School         348         14         11         Project           LU         21         Kabangala School         216         18         15         Project           LU         14         Misambula School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         43         Budmbo School         211					-	-	
LU         12         Chifwile School         250         6         6         Project           LU         16         Luena Clinic         200         8         7         Project           LU         36         Malekani School         236         9         8         Project           LU         36         Malekani School         126         12         9         Project           LU         10         Chitwa School         361         13         10         Project           LU         10         Chibilit Community School         348         14         11         Project           LU         10         Chibilit Community School         221         16         13         Project           LU         2         Salii         405         17         14         Project           LU         14         Misambula School         188         19         16         Project           LU         44         Kande Village         731         20         17         Project           LU         43         Budembo School         211         22         19         Project           LU         44         Kandata School <t< td=""><td>-</td><td></td><td></td><td></td><td>5</td><td></td><td></td></t<>	-				5		
LU         16         Luena Clinic         200         8         7         Project           LU         36         Malekani School         236         9         8         Project           LU         7         Chitwa School         126         12         9         Project           LU         8         Mucheleka School         361         13         10         Project           LU         10         Chibiliti Community School         348         14         11         Project           LU         30         Mwando HP         150         15         12         Project           LU         2         Saili         405         17         14         Project           LU         2         Saili         405         17         14         Project           LU         4         Misambula School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Sanda School         211         22         19         Project           LU         31         Bulambo School         200         26 <td>-</td> <td></td> <td></td> <td>-</td> <td>-</td> <td></td> <td></td>	-			-	-		
LU         36         Malekani School         236         9         8         Project           LU         7         Chitwa School         126         12         9         Project           LU         8         Mucheleka School         361         13         10         Project           LU         10         Chibiliti Community School         348         14         11         Project           LU         10         Chibiliti Community School         248         14         11         Project           LU         2         Saili         405         17         14         Project           LU         19         Washeni School         216         18         15         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Sande Village         240         21         18         Project           LU         42         Kapdra School         211         22         19         Project           LU         48         Naolo School         200         26         23         Project           LU         48         Naolo School	LÜ	16	Luena Clinic		8		
LU         8         Mucheleka School         361         13         10         Project           LU         10         Chibiliti Community School         348         14         11         Project           LU         30         Mwando HP         150         15         12         Project           LU         21         Kabangala School         221         16         13         Project           LU         19         Washeni School         216         18         15         Project           LU         19         Washeni School         188         19         16         Project           LU         14         Misambula School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Kapoma Village         234         23         20         Project           LU         15         Kandata School         234         23         20         Project           LU         18         Nsolo School         106         24         21         Project           LU         29         Nsombo Village	LÜ	36	Malekani School	236	9	8	
LU         8         Mucheleka School         361         13         10         Project           LU         10         Chibiliti Community School         348         14         11         Project           LU         30         Mwando HP         150         15         12         Project           LU         21         Kabangala School         221         16         13         Project           LU         19         Washeni School         216         18         15         Project           LU         19         Washeni School         188         19         16         Project           LU         14         Misambula School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Kapoma Village         234         23         20         Project           LU         15         Kandata School         234         23         20         Project           LU         18         Nsolo School         106         24         21         Project           LU         29         Nsombo Village	LU	7	Chitwa School	126	12	9	Project
LU         30         Mwando HP         150         15         12         Project           LU         21         Kabangala School         221         16         13         Project           LU         2         Saili         405         17         14         Project           LU         19         Washeni School         216         18         15         Project           LU         19         Washeni School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Sande Village         240         21         18         Project           LU         42         Kapoma Village         240         21         18         Project           LU         42         Kapdata School         211         22         19         Project           LU         18         Nsolo School         106         24         21         Project           LU         29         Nsombo Village         931         25         22         Project           LU         41         Kaputu Village         300	LU	8	Mucheleka School	361	13	10	Project
LU         30         Mwando HP         150         15         12         Project           LU         21         Kabangala School         221         16         13         Project           LU         2         Saili         405         17         14         Project           LU         2         Saili         405         17         14         Project           LU         4         Misambula School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Sande Village         240         21         18         Project           LU         42         Kapoma Village         234         23         20         Project           LU         18         Nsolo School         106         24         21         Project           LU         29         Nsombo Village         931         25         22         Project           LU         26         Mwando School         200         26         23         Project           LU         37         Chimpama School         292         30	LU	10	Chibiliti Community School	348	14	11	Project
LU         2         Saili         405         17         14         Project           LU         19         Washeni School         216         18         15         Project           LU         14         Misambula School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Sande Village         240         21         18         Project           LU         33         Bulambo School         211         22         19         Project           LU         15         Kandata School         234         23         20         Project           LU         15         Kandata School         234         23         20         Project           LU         16         Nando School         106         24         21         Project           LU         26         Mwando School         200         26         23         Project           LU         37         Chimpama School         231         29         25         Project           LU         37         Chimpama School         232	LU			150	15	12	
LU         19         Washeni School         216         18         15         Project           LU         14         Misambula School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Sande Village         240         21         18         Project           LU         32         Bulambo School         211         22         19         Project           LU         15         Kandata School         234         23         20         Project           LU         15         Kandata School         234         23         20         Project           LU         16         Nsolo School         106         24         21         Project           LU         29         Nsombo Village         931         25         22         Project           LU         29         Nsombo Village         350         27         24         Project           LU         37         Chimpama School         231         29         25         Project           LU         39         Kansasa School         292 </td <td>LU</td> <td>21</td> <td>Kabangala School</td> <td>221</td> <td>16</td> <td>13</td> <td>Project</td>	LU	21	Kabangala School	221	16	13	Project
LU         14         Misambula School         188         19         16         Project           LU         44         Sande Village         731         20         17         Project           LU         44         Sande Village         240         21         18         Project           LU         42         Kapoma Village         240         21         18         Project           LU         33         Bulambo School         211         22         19         Project           LU         15         Kandata School         234         23         20         Project           LU         18         Nsolo School         106         24         21         Project           LU         29         Nsombo Village         931         25         22         Project           LU         26         Mwando School         200         26         23         Project           LU         37         Chimpama School         231         29         25         Project           LU         38         Kanusa School         292         30         26         Project           LU         39         Kanusa School         294	LU	2	Saili	405	17	14	Project
LU         44         Sande Village         731         20         17         Project           LU         42         Kapoma Village         240         21         18         Project           LU         33         Bulambo School         211         22         19         Project           LU         15         Kandata School         234         23         20         Project           LU         15         Kandata School         234         23         20         Project           LU         16         Kandata School         204         21         Project         LU         29         Nsombo Village         931         25         22         Project           LU         26         Mwando School         200         26         23         Project           LU         26         Mwando School         291         29         25         Project           LU         37         Chimpama School         292         30         26         Project           LU         39         Kansasa School         292         30         26         Project           LU         31         Raundi         200         32         27	LU	19	Washeni School	216	18	15	Project
LU         42         Kapoma Village         240         21         18         Project           LU         33         Bulambo School         211         22         19         Project           LU         15         Kandata School         234         23         20         Project           LU         15         Kandata School         234         23         20         Project           LU         18         Nsolo School         106         24         21         Project           LU         26         Mwando School         200         26         23         Project           LU         26         Mwando School         201         22         Project           LU         37         Chimpama School         231         29         25         Project           LU         37         Chimpama School         231         29         26         Project           LU         37         Kansasa School         292         30         26         Project           LU         38         Fansaa School         34         28         Project           LU         400         34         28         Project	LU	14	Misambula School	188	19	16	Project
LU         33         Bulambo School         211         22         19         Project           LU         15         Kandata School         234         23         20         Project           LU         15         Kandata School         106         24         21         Project           LU         18         Nsolo School         106         24         21         Project           LU         29         Nsombo Village         931         25         22         Project           LU         29         Mwando School         200         26         23         Project           LU         37         Chimpama School         231         29         25         Project           LU         37         Chimpama School         231         29         25         Project           LU         37         Anama School         292         30         26         Project           LU         3         Paundi         200         32         27         Project           LU         3         Paundi         200         34         28         Project           LU         24         Mumba Village         123         37 <td>LU</td> <td>44</td> <td>Sande Village</td> <td>731</td> <td>20</td> <td>17</td> <td>Project</td>	LU	44	Sande Village	731	20	17	Project
LU         15         Kandata School         234         23         20         Project           LU         18         Nsolo School         106         24         21         Project           LU         29         Nsombo Village         931         25         22         Project           LU         26         Mwando School         200         26         23         Project           LU         26         Mwando School         200         26         23         Project           LU         37         Chimpama School         231         29         25         Project           LU         37         Chimpama School         200         32         27         Project           LU         39         Kansasa School         292         30         26         Project           LU         31         Kantuta Village         400         34         28         Project           LU         31         Kantuta Village         394         35         29         Project           LU         24         Mumba Village         123         37         30         Project           LU         31         Chepeshi Village         123	LU	42	Kapoma Village	240	21	18	Project
LU         18         Nsolo School         106         24         21         Project           LU         29         Nsombo Village         931         25         22         Project           LU         26         Mwando School         200         26         23         Project           LU         26         Mvando School         200         26         23         Project           LU         37         Kaputu Village         350         27         24         Project           LU         39         Kansasa School         292         30         26         Project           LU         39         Kansasa School         292         30         26         Project           LU         39         Kansasa School         292         30         26         Project           LU         31         Katus Village         400         34         28         Project           LU         24         Mumba Village         123         37         30         Project           LU         27         Shindaila Village         275         38         31         Project           LU         27         Shindaia School         286 <td>LU</td> <td>33</td> <td>Bulambo School</td> <td>211</td> <td>22</td> <td>19</td> <td>Project</td>	LU	33	Bulambo School	211	22	19	Project
LU         29         Nsombo Village         931         25         22         Project           LU         26         Mwando School         200         26         23         Project           LU         41         Kaputu Village         350         27         24         Project           LU         37         Chimpama School         231         29         25         Project           LU         37         Kansasa School         292         30         26         Project           LU         37         Kansasa School         292         30         26         Project           LU         3         Paundi         200         32         27         Project           LU         31         Kansasa School         299         30         26         Project           LU         31         Katuta Village         394         35         29         Project           LU         24         Mumba Village         123         37         30         Project           LU         27         Shindaila Village         275         38         31         Project           LU         27         Shindaila School         286				234	23	20	Project
LU         26         Mwando School         200         26         23         Project           LU         41         Kaputu Village         350         27         24         Project           LU         37         Chimpama School         231         29         25         Project           LU         37         Chimpama School         231         29         25         Project           LU         39         Kansasa School         292         30         26         Project           LU         39         Paundi         200         32         27         Project           LU         11         Katuta Village         394         35         29         Project           LU         24         Mumba Village         123         37         30         Project           LU         24         Shindaila Village         275         38         31         Project           LU         31         Chepeshi Village         275         38         31         Project           LU         34         Chambo School         286         42         32         Project           LU         34         Chambo School         368				106	24	21	Project
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							Duplicate with other project
LU 13 Mukanga School 234 28 Existing water facility suffe	LU	13	Mukanga School	234	28		Existing water facility suffice



2 - 7

#### 2-2 Basic Design of the Requested Japanese Assistance

#### 2-2-1 Design Policy

The Logical Framework or Project Design Matrix (PDM) for this Project is shown in the next page. The PDM describes the objectives and outputs of the project reflecting upon the results of discussions with the executing agency, P-WASHE and each target D-WASHE.

#### 2-2-1-1 Basic Policy

Although 300 sites were requested, to make effective use of the decreasing budget of the Japanese government, the following policy will be considered.

- a. The Zambian government requested the construction of 300 handpump fitted water supply facilities in order to attain the objective of raising the water coverage rate from 17% to 50% as set in the Five-Year plan on water supply and sanitation for the Northern Province of 1998. However, in order to reduce the number of construction works by the Japanese side so that the Zambian side will be able to increase their possibilities for independent drilling, the requested sites were narrowed down to 175 sites.
- b. Equipment presently owned by DWA, which were procured in previous Japanese Projects, will be basically used to drill the project boreholes and drilling operations will be focused on the crew of DWA. However, local drilling subcontractors will also be used to cover any shortages.
- c. The water source will basically be confined groundwater pumped from boreholes. However, since the success rate for confined aquifers is predicted to be low, if the confined aquifer is judged to be unsuccessful, then unconfined aquifers will be exploited at the same point. The total success rate of 75% will be applied for this project.
- d. Since technology was transferred to the Zambian side in the numerous Japanese grant projects previously implemented in Zambia, the present project should consider procurement of equipment with construction being done by the Zambian side as much as possible. However, since only a handful of staff who received training remain posted, this creates a weak structure with low technical capacity for borehole construction works and no ability for transfer of acquired skills to other staff members. As a result, in this project, in order for the Zambian side to continue the drilling works on their own, equipment will be procured for this purpose, and, rather than a mere transfer of drilling technology, a training of trainers on drilling management and supervision through collaborative activities will be conducted.

# Table 2-4 LOGICAL FRAMEWORK OF THE PROJECT (Project Design Matrix: PDM)

Project Title: Groundwater Development and Sanitation Improvement Project Target Area: Mpika, Chinsali, Isoka, Nakonde, Mbala, Ver. 4.0 in the Northern Province (Developed on 2<sup>nd</sup> July 2003)

in the Northern Province			(Developed on 2 <sup>nd</sup> July 2003)	
Target Group: Residents of the target communi Narrative Summary	ties Project Verifiable Indica	Period: 2004 - 2007	Means of Verification	Important Assumption
Overall Goal □ Health and hygiene conditions of the target group are improved.	<ul> <li>Incidences of water borne disease target villages.</li> <li>Practices of the target group ha hygienic management of water methods, water use pattern, has sanitary facilities.</li> </ul>	es have decreased in the we improved in terms of r points, water storage	Interview, PRA, Monitoring Report	
<b>Project Objective</b> Safe water is provided to the target group in sustainable manner from the borehole facilities with handpumps to be constructed in the project using the procured equipment and materials.	<ul> <li>The target group are supplied with from the constructed water supply year.</li> <li>The water quality of the facility of criteria throughout the year.</li> <li>The time lapse from the moment of facilities is reduced as compared the target area.</li> <li>The residents periodically set asi cover the operation and maintenar facilities with an agreed schedule.</li> </ul>	y facilities throughout the conforms with the design of damage to repair of the to the present situation in ide an agreed amount to	<ul> <li>monitoring report</li> <li>Monitoring report</li> <li>Interview, monitoring report</li> </ul>	<ul> <li>Provision of the primary health care services in the target area will be improved.</li> <li>Impact of HIV/AIDS will be mitigated in the target area.</li> <li>Zambian side will continue health and hygiene education as well as interventions for improvement of sanitary conditions in the target area.</li> </ul>
Outputs 1 Borehole facilities with handpumps are constructed to provide safe and sustainable water supply in the target area where the residents have no access to the protected safe water sources.	<ul> <li>1-1 Number of communities using unp drinking decreases in the target present situation.</li> <li>1-2 The water quality of the constru- design criteria.</li> <li>1-3 Served quantity of water from the c the design criteria.</li> </ul>	area compared with the acted facilities meets the constructed facilities meets	interview 1-2 Results of water quality analysis 1-3 Completion report	<ul> <li>Hydrological conditions of the target area will not get worse.</li> <li>Water quality from the sources in the target area will not get worse.</li> <li>Socio-economic conditions will not deteriorate further in the</li> </ul>
<ul> <li>2 Skills and capacities of drilling engineers and trainers of DWA are strengthened in terms of construction of borehole and management of construction works, respectively, through involving them in the construction works of the project.</li> <li><u>Output to be realised through the "Software</u>"</li> </ul>	<ul> <li>2-1 The drilling engineers and trainers programme in the project.</li> <li>2-2 Construction of boreholes by the streamlined after completion of Japanese side.</li> <li>2-3 Drilling engineers are trained by the necessary after completion of Japanese side.</li> </ul>	drilling teams of DWA is the cooperation by the he trainers of DWA when		target area. Trainers at the district level and Sub-WASHE members continue to serve for the target area.
<ul> <li><u>Component Programme</u>"</li> <li>3 Skills and capacities of human resources at the district and catchment area are improved for facilitation of capacity building and hygiene education in improvement of water supply and operation and maintenance system with the communities' initiative.</li> <li>4 Skills and capacities of D-WASHE and Sub-WASHE are strengthened concerning</li> </ul>	<ul> <li>3-1 Trainers, Extension Staff and Area with skills required to provide a communities in terms of operation facilities.</li> <li>3-2 V-WASHE is established in every facilitation by the D-WASHE and Staff).</li> <li>3-3 V-WASHE in every target communifor operation and maintenance of training by the Sub-WASHE (Extended) Mechanic.</li> <li>4-1 Results of monitoring of activities supply and sanitation are recorded</li> </ul>	support services for the and maintenance of water target community through Sub-WASHE (Extension hity is equipped with skills of water facilities through ttension Staff) and Area for improvement of water	O&M manual, Guideline for facilitation of O&M 3-2 Progress report, member list of V-WASHE 3-3 Progress report, V-WASHE Action Plan 4-1 Progress report,	
Sub-WASHE are strengthened concerning monitoring and evaluation of the impact of interventions in water supply and sanitation.	supply and sanitation are recorded 4-2. The Action Plan is compiled by D- annually based on the review and e monitoring.	WASHE and Sub-WASHE	monitoring report 4-2 D-WASHE Action Plan	
Activities [Procurement of Equipment and Construction of 1-1 To procure equipment and materials ne facilitation of operation and maintenance ac 1-2 To construct 175 borehole water supply faci	and materials necessary for construction works and d maintenance activities.		n, Detailed Design Study for supervision of the	<ul> <li>Development of groundwater will be successful in the project sites.</li> </ul>
<ul> <li>2-1 To train the drilling engineers of DWA in facilities through actual construction work contractor.</li> <li>2-2 To train trainers of DWA in skills for building construction works in collaboration with the</li> <li>2-3 To train trainers of DWA in supervising drill well as planning and management of construction</li> </ul>	construction of borehole water supply as in collaboration with the Japanese capacities of drilling engineers through Japanese contractor ing works by the private contractors as	Team, Consultant team for supervision of the project implementation, contractor for construction works and procurement of equipment Equipment and materials for construction works and O&M activities Fund: Grant aid for procurement of equipment		<ul> <li>Precondition</li> <li>□ Import and custom clearance of the procured equipment and materials will not delayed seriously.</li> </ul>

	Grant aid for procurement of equipment,
[Capacity Building for Establishment of Operation and Maintenance System]	construction of water facilities, support for
3-1 To facilitate agreement with D-WASHE and Sub-WASHE on O&M system of	establishment of O&M system and supervision of
handpump water supply facility in the districts and interventions necessary to establish and strengthen the system.	the project implementation
3-2 To train D-WASHE trainers, Sub-WASHE and Area Mechanic in skills required to	【Zambian Side】
pursue their roles and responsibilities related to operation, maintenance and repair	Human resources:
of handpump water facilities.	Counterpart personnel, drilling teams, trainers of
3-3 To train Sub-WASHE in facilitation of community mobilisation, participatory planning	drilling engineers,
and monitoring, management of water facilities and participatory hygiene education.	P-WASHE, D-WASHE, Sub-WASHE
3-4 To verify levels of understanding and acquisition of skills of Sub-WASHE and Area	
Mechanic through implementation of the actual exercises at the target communities	Equipment for construction works owned by the
for establishment of O&M system.	implementing agency
3-5 To train D-WASHE and Sub-WASHE in formulation and implementation of	
monitoring and evaluation plan including verification of the process of activities,	Fund: counterpart fund for personnel involved from
achievement of output, and impact of the interventions	Zambian side

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#### 2-2-1-2 Policy towards Natural Conditions

a. Geology

Geological surveys were conducted at 10 sites in each of the target districts. According to the results of the survey and comparative work with existing geological maps, the distribution of geological formations for drilling in this project are shown below.

District	Geological Distribution			
District	Main	Secondary		
Mpika	Granite	Basalt		
Chinsali	Granite	Basalt, Quartzite		
Isoka	Granite, Quartzite	Sandstone		
Nakonde	Granite	Basalt, Migmatite, Diorite		
Mbala	Granite	Quartzite		
Mpulungu	Quartzite	Basalt, Chart, Slate, Sandstone		
Luwingu	Granite	Basalt		

 Table 2-5
 Distribution of Geological Formation of Target Area

With the exception of Mpulungu district, the target area is widely distributed by granite formations (including gneiss and migmatite). These formations possess fissure water in the granite basement and stratum water in the weathered cracks of granite which are potential water sources for extracting from boreholes. Cracks are generally developed in the granite observed on the surface showing potential for existence of fissure water. Also, the existing boreholes constructed in the granite-distributed areas are blessed with a year round supply of stable water. However, if fissure water is used as the water source, the following problems need to be considered.

- (1) Since a weathered layer covers the surface, the basement condition cannot be confirmed.
- (2) The aquifer is sometimes found very deep.
- (3) The yield might not be sufficient.

For selection of drilling points, electrical prospecting will be carried out at each site, the basement condition and aquifer depth will be determined, and the appropriate drilling method will be selected, and then the necessary drilling equipment will be prepared. In the Northern Province, if boreholes are to yield fissure water in granite formations, the iron concentration in the groundwater may be above the guideline value, in which case, the countermeasure will be discussed later.

Most shallow groundwater is found in weathered formations, and groundwater in sedimentary layers of flood plains and highland alluviums is rarely extracted. This is due to the fact that most of the villages in the Northern Province are located on mountain ridges and hills. In general, weathering progresses going north, the weathered layer is widely distributed and the layer tends to be thick. Therefore, in Mbala and Luwingu districts, many boreholes will most likely extract water from shallow aquifers. When targeting the shallow groundwater in weathered formations, the following problems are conceivable.

- (1) If the water table is shallow, the water may be or has potential to be contaminated through living activities and livestock faeces.
- (2) The yield fluctuates due to climatic conditions. Especially, the groundwater level can lower drastically during the dry season.
- (3) If the weathering is highly progressed, the weathered layer can contain clayey soil to greatly reduce the permeability. Especially, the electrical prospecting results for Mbala and Luwingu districts revealed existence of areas of thick clay layers.

For selection of drilling points of shallow aquifers, the aquifer depths and permeability of the basement are predicted through the results of electrical prospecting and the appropriate drilling method and drilling diameter are selected. In Mpulungu district, almost all of the sites will target fissure water found in cracks of rock basements. Sedimentary layers, excluding quartzite and quartz-schist, have developed fissures showing anticipation for a sufficient supply of groundwater, while quartzite and quartz-schist formations have almost no cracks or often the cracks are sealed. However, the survey results showed that developed fissures are found in localized areas and small-scale intrusions of basalt can be confirmed. Therefore, selection of drilling points requires sufficient areal prospecting to narrow down the candidate points.

#### b. Water Quality

As a result of the field survey, the content of iron in the groundwater found in the granite basement of the target area is often higher than the Zambian guideline value of 1 mg/lit. In some districts, over half of the boreholes might give concentrations which does not meet the guideline value. In this respect, upon discussions with the executing agency, a value of 2 mg/lit, which is reported as not presenting a hazard to health, will be adopted for this project. If the groundwater in rock formations does not meet the guideline value, then as an alternative, pumping from unconfined aquifers in weathered layers will be considered.

#### 2-2-1-3 Policy towards Socio-Economic Conditions

At the village level, the activities related to improvement of water and sanitation, and especially the roles taken in the community for promoting participation are centered on women. Since women must allocate a main portion of their daily time to fetching water as a household chore, water must be sought from sources located at a distance or resort to contaminated water from hand-dug wells due to shortages of safe and stable water supply facilities in the village. Under this inferior water supply environment, women are the most directly influenced, and therefore, they are encouraged to participate initiatively and to make comments and decisions on formation, capacity building and training of WASHE in the village, as well as understand the operation and maintenance skills of water supply facilities. However, as revealed in the social survey results, since women also spend a major part of the day on household chores other than water fetching, special attention is necessary to sufficiently confirm the participation possibility and willingness of each individual when requesting their participation.

In the Northern Province, the WASHE program is adopted for construction of water and sanitation facilities. In this program, protected shallow wells and VIP latrines are constructed with materials such as sand, gravel and burnt bricks supplied by the villagers and laborers provided by the village. In the case of handpump-fitted boreholes, since skilled personnel are not available in the district, the contractor constructs the appurtenant facilities. However, the residents are asked to contribute construction materials such as sand, gravel and bricks, and save up fees for operation and maintenance. In this project, the participation of the residents will be promoted before the construction stage to foster sense of ownership and responsibility.

#### 2-2-1-4 Policy on Construction

This project will construct facilities principally in line with WASHE activities. However, the construction plan will sufficiently consider the present low capacity in human resources.

The construction materials will be procured locally as much as possible in consideration of effectiveness in handling and minimizing costs. The main material needed for this project such as cement, concrete blocks and wood are available in the Northern Province, and handpumps can be procured domestically in Zambia. Local procurement will be considered to the utmost for other materials and equipment.

#### 2-2-1-5 Policy on Use of Local Contractors

The construction of borehole facilities will be centered on the crew of DWA. Further, if the DWA crew is insufficient, local drilling contractors will be considered. Three to four drilling contractors have experience in the Northern Province, but they need to be strictly supervised under specific terms of reference.

2-2-1-6 Policy on Capacity of Executing Agency for Operation and Maintenance

The executing agency for this project is the Department of Water Affairs (DWA) under the Ministry of Energy and Water Development (MEWD). DWA has its headquarters in the capital city of Lusaka and has responsibilities for water resources development and management. On the other hand, the responsibility for operation and maintenance of water supply facilities will be transferred to the Department of Infrastructure and Support Services (DISS) under the Ministry of Local Government and Housing (MLGH). This allocation

of responsibilities is stated in the official papers of the Zambian government, which confirms that MEWD is responsible for water resources development and management, and MLGH is in charge of provision of water supply and sanitation services as well as the operation and maintenance of completed facilities. Moreover, the Minutes of Discussions, agreed during the basic design field study, clarified that the role of MLGH in the Project implementation is as follows:

- a. At national level through DISS, to participate in site inspections and attend meetings as scheduled by the Project.
- b. Ensure the full participation of the council through D-WASHE activities.
- c. Ensure that there is no duplication of D-WASHE on development of the sites.
- d. Respective District Council should avail staff for training on handpump maintenance and other issues.

The organization charts of DWA (headquarters and Provincial) and DISS are indicated in the following page. The numbers of staff of DWA are listed below.

DWA Headquarters (Lusa	aka): Total 98 persons
Permanent Staff	25 persons
Ancillary Staff	73 persons

DWA Northern Province Office:Total 40 personsPermanent Staff26 personsNon-Civil Servants14 persons

Out of the 7 target districts, 4 districts (Mpika, Chinsali, Isoka and Nakonde) have DWA District offices where in each district, a District Water Engineer and an Engineering Assistant are stationed.

The operation and maintenance responsibilities of rural water supply facilities will be eventually transferred to the local governments and village bodies. The actual operation and maintenance will be handled by the V-WASHE to be formed in the village.



#### 2-2-1-7 Policy on Quality of Facilities

The project water supply facilities as public infrastructure will be designed to be durable, easy to operate and maintain, and matched to the daily lifestyle of the target villages. Facilities design and specifications of equipment and materials will be in conformity with Zambian standards.

#### 2-2-1-8 Policy on Procurement/Construction Schedule

The conditions for preparing the construction schedule are: the daily working hours is the Zambian labor standard of 8 hours, and annual days off are Saturdays, Sundays and National Holidays totaling 11 days. Also, during the rainy season from November to April, the months from January to April form a very difficult period for transporting heavy equipment to the construction sites. Therefore, the annual working days total about 165 days.

The schedule for this project will be based on such factors as, the time requirements for manufacturing/shipping/customs clearance of procured equipment, the number of facilities to be constructed and areal distribution of the sites, to assure proper procurement supervision, site management and construction work supervision. The construction schedule will be prepared so that the works can be completed within the allotted timeframe without any hindrance in procurement and construction. Implementation of this project in two phases is determined to be most feasible in consideration of the lowering of work efficiency in the rainy season, the number of project sites, availability of equipment and crew, and technology transfer.

#### 2-2-2 Basic Plan

#### 2-2-2-1 Construction of Water Supply Facilities

1) Design Criteria for Water Supply Facilities

Design criteria of water supply facilities to be used for this project will as follows.

$\diamond$	Supply Method	Borehole facility fitted with handpump
∻	Unit Supply Rate	30 lit/cap/day, as the unit water supply rate for
		rural areas used in Zambia
$\diamond$	Served Population	250 persons per handpump fitted facility

♦ Design Supply Rate 7.5 m³/borehole/day, from unit supply rate of 30 lit/cap/day and served population of 250 pers/borehole

The following criteria will be used to determine a successful borehole.

$\diamond$	Yield	Over 0.75 m <sup>3</sup> /hr, assuming 10 hours daily
		operation with a daily supply rate of 7.5
		m³/borehole
$\diamond$	Water Quality	In accordance with the guideline for drinking
		water quality used in Zambia, but 2 mg/lit for
		iron.

#### 2) Project Water Source

In order to provide a stable supply of safe water, the basic policy of this project is to exploit the confined aquifers where water level does not have seasonal fluctuation and risk of contamination from the surface is low. However, according to the results of the hydrogeological and water quality surveys in the target area, the groundwater potential is low in some areas while high concentration of iron was confirmed in other areas. Consequently, the average success rate for the 7 target districts is estimated at 54%. Since adequate benefits cannot be anticipated with this rate, the main source for this project will be the confined groundwater, but if this aquifer has problems with yield or quality, then the unconfined groundwater will be exploited. If unconfined groundwater is to be used, to minimize the risk of external contamination and water table lowering, water will be pumped from the lower depths, such as 20 m to 35 m. Then the success rate can rise to 75%. The district-wise success rates are listed below.

	District-wise Drining Success Rates			
	Success Rate (%)			
District	For Confined Aquifer	If Complemented with		
	Only	Unconfined Aquifer		
Mpika	44	69		
Chinsali	77	78		
Isoka	53	66		
Nakonde	63	92		
Mbala	67	90		
Mpulungu	42	63		
Luwingu	35	73		
Average	54	75		

 Table 2-6
 District-Wise Drilling Success Rates

#### 3) Handling of Unsuccessful Boreholes

As previously explained, a success rate of 75% is applied for this project. During the drilling operation, if 2 points are determined as unsuccessful at the same site, then a third drilling will not be conducted, as agreed in the Minutes of Discussions. When a borehole is determined to be unsuccessful because the adopted criteria for a successful hole cannot be met, the following measures will be considered.

- ♦ When the yield of the borehole is determined to be insufficient, and if the residents request to use the source under the condition that they are aware that sufficient water cannot be supplied, and upon consent of the executing agency, the borehole will be handed over for completion and construction of supply facilities by the Zambian side. If the residents wish not to use the well, but if DWA requests to use it as an observation well, then the borehole will be handed over to be completed by the Zambian side.
- When the iron content of groundwater surpasses 2 mg/lit, the borehole will not be handed over to the residents, even if the residents request using the borehole for purposes other than drinking, because the hole may later be changed over to drinking, and hence health effects and sustainability cannot be assured. In this case, the borehole can be back-filled and abandoned, or if the Zambian side requests using it as an observation well, then the incomplete hole will be handed over upon assurance that appropriate measures are taken to prevent the residents from accessing this source.

Out of the 300 requested sites, 268 were selected as feasible for development. Then the 268 feasible sites were shorted listed to 175 sites for possible implementation. In this process, 93 sites had to be screened out, but these will be kept as alternative sites for drilling. That is, after 2 unsuccessful drillings at one site, the third drilling will be moved to one of the alternative sites. The selection of which alternative site to use will be considered from hydrogeological conditions, population to be served and existing water source, and according to its priority ranking upon discussions with the relevant D-WASHE and DWA. Therefore, 175 water supply facilities can be assured in the final stage.

4) Selection of Handpump

The following 5 types of handpumps are currently standardized in Zambia. ➤ India Mark-

- ≻ Afridev
- ➤ Consallen
- ≻ Blair
- ≻ Bush

Of the above handpumps, the Consallen, Blair and Bush handpumps are not yet widely used.

The India Mark II type handpump is most popular in Zambia. Consequently, the number of area pump menders (APM) who can repair the India Mark II has increased. Also, under the initiative of UNICEF, to improve the procurement status of spare parts for the villagers, WASHE Shops that carry spare parts for handpumps are being promoted in each district. Furthermore, subsidization of partial cost of spare parts to ease the affordability on the villagers is being tested.

In the Northern Province, the India Mark II is also mainly used. However, dealers who can distribute spare parts are not yet available in the Northern Province. Therefore when repairs are needed, the parts must be procured from Lusaka, or specially ordered from the TAZARA workshop<sup>1</sup> in Mpika. Nevertheless, since maintenance factors such as familiarity in repairing at the rural level and availability of spare parts in the country are favorable, the India Mark II will be considered as the model of handpump for this project.

5) Construction of Appurtenant Facilities for Handpump

The appurtenant facilities for the handpump include the concrete apron, drain channel and soakaway. The design of theses facilities will be adopted from those being standardized by WASHE committees.

According to the advice from the Zambian government and other donors, the construction of handpump and appurtenant facilities should be the responsibility of the residents in order for them to become aware of and understand the significance of such facilities. However, in many cases, the residents do not have cash incomes and cannot purchase the required

<sup>&</sup>lt;sup>1</sup> The TAZARA (Tanzania-Zambia Railway) workshop does not manufacture spare parts for handpumps, but if a part is brought into the workshop, the exact same piece can be duplicated with the machine-tools in the workshop by the technicians working their.
materials such as cement. Therefore, in previous Japanese assisted grant projects, the procurement of construction materials and installation of handpumps were done by the Japanese side, and the residents were asked to contribute labor, and through the guidance of the APM, the residents constructed the appurtenant facilities. However, in this project, the Japanese side will also construct facilities such as the apron and drainage, and community participation will be limited to labor contribution and installation of fencing around the facilities.

# 2-2-2-2 Procurement of Equipment and Materials

# 1) Quantities

The requested equipment and materials are listed below showing the quantities requested, agreed in the Minutes of Discussion, and designed for this project.

	Table 2-7         List of Equipment a	· · · · · · · · · · · · · · · · · · ·		<b>.</b> .			
No.	Item	Request	Minutes	Design			
1.	DRILLING EQUIPMENT						
1)	Truck-mounted rig, Top-head drive type	2 units	1 unit	1 unit			
2)	Standard tools and accessories	2 sets	1 set	1 set			
3)	Truck-mounted compressor	2 units	1 unit	1 unit			
4)	Logging equipment	2 units	1 unit	1 unit			
5)	Pumping test equipment	3 sets	1 set	1 set			
6)	Workshop equipment and tools	1 set	1 set	1 set			
2.	SUPPORTING VEHICLES FOR DRILLING WORKS						
1)	Cargo truck with 3t crane for transport containers and pipes	2 units	1 unit	1 unit			
2)	Cargo truck with 3t crane for transport pumping test equipment	2 units	1 unit	1 unit			
3)	Water tanker, 4 m <sup>3</sup>	2 units	1 unit	1 unit			
4)	Fuel tanker, 4 m <sup>3</sup>	2 units	1 unit	1 unit			
5)	Pickup truck, 4WD, double cabin	6 units	3 units	3 units			
3.	GEOLOGICAL SURVEY EQUIPMENT	1 set	1 set	1 set			
4.	SPARE PARTS	1 lot	1 lot	1 lot			
5.	CONSTRUCTION MATERIALS						
1)	Consumable drilling tools	1 lot		Included in			
2)	Consumable drilling materials	1 lot	Included in	construction			
3)	Casing and screen	300 sets	construction	(175 sets)			
4)	Handpump with spare parts kit	300 sets		(175 Sets)			
6.	SUPPORTING EQUIPMENT FOR WASHE ACTIVITIES						
1)	Station wagon, 4WD	2 units	-	-			
2)	Pickup truck, 4WD	8 units	3 units	2 units			
3)	Motorbike	24 units	21 units	21 units			
4)	Data processing equipment	2 sets	2 sets	1 set			
5)	Water quality analysis kit	8 sets	7 sets	7 sets			

 Table 2-7
 List of Equipment and Materials

# 1. Drilling Equipment

The Zambia government has set objectives for improving the national water supply coverage to 50% by 2005 and 75% by 2015. Although many drilling equipment were procured in past Japanese projects, most of them have become deteriorated through continuous use extending over 10 years, and the present number of drilling equipment is insufficient to meet these objectives. Therefore, the procurement of another set of drilling equipment is significant to contribute to meeting the planned goals.

# 2. Supporting Vehicles for Drilling Works

Vehicles and tools to support the above drilling equipment is necessary for proper drilling works achieve the goals of the Zambian government.

# 3. Geological Survey Equipment

In line with the objectives mentioned above, geological survey equipment is needed to support the drilling activities.

# 4. Spare Parts

Spare parts needed for drilling related equipment procured in the previous Japanese grant projects of "Groundwater Development and Sanitation Improvement Project in Drought Prone Rural Areas" and "Rural Water Supply Development Project in Southern Province" will be procured in this project. However, a portion of the parts will be included in the construction cost to minimize the changes in requirements due to time lapse.

# 5. <u>Construction Materials</u>

The construction materials will be budgeted in the cost for construction, as agreed in the Minutes.

# 6. Supporting Equipment for WASHE Activities

# 1) Station Wagon

As a result of survey on the use of existing nehicles and upon discussions, both sides agreed that the station wagons would not be included in this project.

#### 2) Pickup Truck

The requested number of pickup trucks was reduced from 8 to 3 during the discussions due to similar reasons as the station wagon. However, since the Northern Province is divided into the eastern and western parts due to the configuration of the main road system, two trucks are needed to cover the activities of the two divided areas. In consideration of efficiency and maintenance, these pickup trucks shall be stationed at the Provincial DWA office in Kasama, to be used for project management and monitoring activities by the P-WASHE.

### 3) Motorbike

The Minutes agreed that 21 motorbikes should be distributed to the 7 target districts. The motorbikes will be used for Sub-WASHE activities in the catchment areas. The possession and maintenance of the procured motorbikes shall be the responsibility of each D-WASHE.

#### 4) Data Processing Equipment

Two sets of data processing equipment were requested. However, in consideration of P-WASHE capacity and centralization of activities, one set is essential to coordinate and manage the water supply and sanitation improvement activities of P-WASHE for the entire Northern Province. The installation of this equipment, whether at the Provincial DWA office or the P-WASHE chairman's room in the Provincial MLGH office, should be decided upon discussion within P-WASHE.

#### 5) Water Quality Analysis Kit

In order to easily analyze the water quality of water sources during routine patrols, 7 portable water quality analysis kits are needed for each of the 7 target districts.

#### 2) Specifications of Equipment and Materials to be Procured

The main design specifications for the equipment and materials listed in the previous table are shown below.

Main Item Main Specifications				
Main Item	Main Specifications	Reasons		
Truck Mounted Drilling Rig	Type: DTH, mud drilling Capacity: 100 m Diam.: 150-300 mm Vehicle: 4 × 4 drive, approx. 140 kW	DTH needed to drill into main geological formations of granite and quartzite, and mud needed for unconsolidated layers. 100 m capacity required to drill down to about 60 m depths. Drilling diameters are 6"(150mm) and 12" (300mm).		
Truck Mounted Compressor	Supply rate: 20 m <sup>3</sup> /min Air Pressure: 2 Mpa Capacity: approx. 230 kW Vehicle: 4 × 4 drive, approx. 140 kW	Required capacity for DTH operation and well cleaning.		
Cargo Truck for Drilling Accessories	4 × 4 drive, with 3 t crane, Max. Output: Approx. 170 kW	Required capacity to transport, load and unload standard accessories and tools, casing pipes, handpumps, etc. having total weight about 5.5 t.		
Cargo Truck for Pumping Test Equipment	4 × 4 drive, with 3 t crane, Max. Output: Approx. 140 kW	Required capacity to transport, load and unload submersible pump, generator, pipes, etc. having total weight about 2.8 t.		
Water Tanker	$4 \times 4$ drive, with 3 t crane, 6 t class, Max. Output: approx. 140 kW, Tank: $4m^3$ , $2m^3$ , $1m^3$ interchangeable	Required to transport water for mud drilling (about $4m^3$ for each preparation) and water for drilling crew.		
Fuel Tanker	4 × 4 drive, with 3 t crane Tank: 4m <sup>3</sup> fixed type	Required to transport fuel for drilling, pumping test and vehicles (1 site consumes about 4m <sup>3</sup> of fuel)		
Supervision Vehicle	4 × 4 drive pick-up truck, double cabin Max. Output: 61 kW	Needed to transport workers and supervisors for drilling, pumping test and appurtenant works		
Geological Survey Equipment	Electrical prospecting equipment: measurement depth to 100 m	Needed to measure earth resistivities down to about 60 m to determine hydrogeological properties.		
Spare Parts	For drilling rig, Koken FSW-7T-L42 For support vehicle, Hino NZ227K and Hino ZC141B	Required parts to operate drilling rig and support vehicles previously procured in "Drought Prone Project" and "Southern Province Project"		
Vehicle for WASHE Activities	4 × 4 drive pick-up truck , single cabin Max. Output: 61 kW	Based in Kasama, required for coordination and management of WASHE activities held in the 7 target districts divided into eastern and western sections.		

#### Table 2-8 Specifications of Equipment and Materials to be Procured

# 1. <u>Selection of Drilling Equipment and Compressor</u>

# 1) Determination by Load

Assuming a maximum depth of 100m and drilling diameter of 6-1/4", the weight of the drilling tools (drilling bit, drill pipe, stabilizer, hammer body, hammer bit, etc.) will total about 4.4 t. In addition to lowering and raising these tools, if the wall collapses and the bit and other tools get stuck, then enough strength is needed to pull up the tools stuck inside the loosened soil. Therefore, since a 20% increase in strength is necessary, a total pulling capacity of 5.3 t is required.

# 2) Determination by Lengths of Drill Pipes and Mast Size

From the reasons listed below, the drilling equipment should have a mast length applicable to drill pipes of 6 m length.

• Efficiency in drill pipe connections

Drill pipes of 3m and 6 m lengths are widely available. Either type will not affect the quality of the drilling. However, if the 3 m drill pipe is used, twice as much connections is required than using the 6 m pipe, and therefore the drilling operation time is increased.

Compatibility with existing equipment

The existing equipment of DWA uses 6 m drill pipes. The newly procured equipment should be compatible with the existing equipment to ensure continuity and improve efficiency even after completion of the project.

#### 3 ) Determination of Mud Pump

In general, a mud velocity of 0.25 to 0.49 m/s is required inside the borehole. If a mud velocity of 0.25 m/s is assumed, then the rate of mud passing through the space between the drilled borehole diameter of 12-5/8" (320 mm) and drill pipe of 4-3/4" (120 mm) is calculated as 1,038 lit/min. Therefore, mud pump capacity is theoretically 1,038 lit/min. However, since the mud drilling for this project is down to 10 m in average and 20 m maximum, and for the below reasons, only 60% of the mud velocity is required.

- The problem associated with insufficient mud velocity would be loss of drilling speed due to slime accumulation in the bit head. However, at depths of 20 m, the mud is actively circulating and slime accumulation is very rare.
- Even if a large mass of slime is encountered, the bit will break the slime into small pieces to facilitate the flow.

Due to the above reasons, a mud pump having a pumping rate of 600 lit/min, which is 60% of the theoretical value, is selected for this project.

#### 4) Determination of Compressor

For a drilling diameter of 6-1/4" and maximum depth of 100m, the DTH hammer of silver drill SD-6 class is applicable. The required capacity of the compressor for SD-6 is determined from the following factors.

• Circulation Air Velocity

The required circulation air velocity to effectively discharge the slime from the borehole is generally 15 to 35 m/s (Ingersoll-Rand), and minimum 20.5 m/s (Sandvik).

• Consumed Air Rate

The rate of consumed air for DTH drilling of diameter 6-1/4" (159 mm) with drill pipe of 4-3/4" (120 mm) is calculated to be  $13.2 \text{ m}^3/\text{min}$ .

• Compressed Air Pressure

The air pressure necessary to supply compressed air from the compressor is 1.03 MPa.

Head Pressure

When groundwater flows into the borehole, the pressure on the well floor is about 0.01 MPa per m of water depth. Since the maximum groundwater depth in a borehole of 100 m depth is 100 m, the pressure required to discharge all the water with compressed air is 1 MPa.

Therefore, the minimum requirement for the compressor would be 2.03 MPa and the equipment must be capable of varying the compressed air pressure range from 1.03 to 2.03 MPa.

#### 2. <u>Selection of Vehicles</u>

#### 1) Vehicle for Transporting Drilling Equipment

This vehicle will transport standard accessories and tools for drilling rig, as well as screens, casing pipes, and site camping equipment. The total weight of equipment to be transported at one time for one trip is about 5.5 t, and therefore the load capacity of the vehicle must be 5.5 t minimum.

Furthermore, since the drill pipes, casing pipes and screens are 6 m long, the loading length must be at least 5.5 m. Moreover, since the vehicles will travel long distances on bad road conditions to the sites, the vehicles must be of 4WD.

#### 2) Vehicle for Transporting Pumping Test Equipment

The main equipment to be transported are generator, submersible pump and site camping equipment needed to conduct pumping tests. Also, to carry materials for handpump facilities construction, the vehicle will function as a cargo truck with 3t crane. The total weight of equipment to be transported at one time for one trip is about 2.8 t. Furthermore, long distance travel on bad road conditions is expected, and so a 4WD vehicle is necessary.

#### 3) Water Tanker

The vehicle is required to transport water for mud drilling as well as water to be

used at the camping site. The vehicle will also function as a cargo truck with 3t crane to carry materials for handpump facilities construction. In consideration of road conditions, a 4WD is essential.

The capacity of the water tank 4 m<sup>3</sup>, in consideration of requirements for mud circulation in the borehole for 12-5/8" hole of 20 m depth, in addition to water kept in the mud pit on the surface and surplus amount for losses.

#### 4) Fuel Tanker

The vehicle will transport diesel oil from Kasama to the site offices, stock yards and site camping areas. A 4WD vehicle is required to cope with the bad road conditions.

The tank capacity takes into consideration that from Kasama to the farthest site is about 300 km, and with an average velocity of 20 km/hr, about 4 days is required for one round trip. The maximum fuel consumption rate for one drilling site is about 4 m<sup>3</sup> in operation for about 6 days. In addition, fuel is needed for the pumping test crew and handpump facilities construction crew. Therefore, a fuel tank capacity of 4 m<sup>3</sup> is feasible.

# 3. <u>Selection of Other Equipment</u>

# 1 ) Workshop Equipment

Presently, the workshop at DWA Northern Province office has a shortage of appropriate equipment for maintenance of drilling rigs, compressors and vehicles. Therefore, equipment such as welder, grinder, lathe, work bench, mechanical tools and electrical tools installed in a container type workshop will be procured to improve the maintenance capacity of DWA.

#### 2) Borehole Logging Equipment

This equipment is needed to select the proper screen installation depth. The measuring depth shall be 100 m.

#### 3) Pumping Test Equipment

A pumping test is required after installing the screen and casing pipes to determine the borehole capacity. UNICEF has set a successful borehole as 60 lit/min. Therefore, a pump having specifications of 80 lit/min with 60 m total head is selected. This would give a standard 1.5 to 2.2 kw type pump. The

equipment will include pump, generator, power panel, riser pipes, cable, valves and weir.

# 4 ) Geological Survey Equipment

For borehole siting, geological survey equipment is needed. The availability of groundwater is confirmed through resistivities in the geology. The measuring depth shall be 100 m.

# 4. <u>Procurement of Spare Parts</u>

The spare parts to be procured are those required at the beginning of the project for drilling equipment and supporting vehicles will be procured. These include, among others, fuel pumps, motors, valves, 0-rings, seals, piston rods, nipples, brakes shoes, shock absorbers, springs and electrical parts.

# 3) Specifications of Construction Materials

The specifications and their decision factors for the construction materials are shown below.

	Table 2-9 Specifications and Decision Factors for Construction Materials				
No.	Item	Specifications and Decision Factor			
	1	The type will be selected in consideration of groundwater level,			
1.	Handpump	water quality, product quality, cost and availability of spare parts.			
		These factors give favor to India Mark II.			
		The decision factors are water quality, local availability, product			
2.	Casing and Screen	quality and cost, among others. In this respect, PVC is given top			
		priority.			
		The policy of D-WASHE is that the residents should prepare			
3.	Gravel Pack	gravel for packing, but this can greatly affect the life of the			
5.		borehole. Therefore, gravel procured by the Contractor and			
		sieved will be used for this project.			
	Materials for	The required materials are cement, sand and gravel, but other			
4.	Appurtenant	than cement, these materials can be contributed by residents of			
	Facilities	the target sites along with labor contribution.			
C	Mataniala fan Duilling	Drilling materials such as foam and bentonite will be procured			
6.	Materials for Drilling	from third countries.			

 Table 2-9
 Specifications and Decision Factors for Construction Materials

#### 2-2-2-3 Technology Transfer and TOT on Drilling Supervision

1) Plan for Technology Transfer

For the past 20 some years, Japan has continuously assisted Zambia in the rural water supply sector. Although assistance to the Northern Province is the first time for Japan, the Zambian government has apprehension of Japanese grant aid in this sector and has received several trainings on borehole construction. From this viewpoint, the project should be procurement of equipment with construction works done by the recipient side. However, only a few of the trained staff are still remaining. The problem is that not only has the Zambian side not been transferring the technology onto other technicians, but also the Japanese side has transferred only technology without any training to trainers.

Consequently, in this project, to enable the Zambian side to construct boreholes by themselves in the future, equipment will be procured and in addition, rather than only the usual technology transfer through collaborative drilling, emphasis will be placed on training of trainers. Therefore, the plan proposed for this project will include training of technicians as previously conducted to strengthen the technical staff of DWA, followed by technology transfer on planning, supervision and management to foster trainers for the future. The proposed technology transfer is composed of the following.

- 1. Guidance and training on drilling techniques to drilling engineers and drillers to strengthen their capacity.
- 2. Training on drilling management and private drillers' supervision to foster trainers.

#### 2) Guidance on Drilling Techniques

The Northern Province presently has one drilling crew and is planning to create a 2-crew structure. The project will transfer technology to structure the 2-crew formation. In the Northern Province, the main drilling method will be DTH with application of the mud circulation method as a supplementary method. The basic programme is shown below.

Training Items for each crew	Main Executing Body
1. Basic Training on Drilling Techniques (3 months)	Japan
Training on analysis of drilling samples, data recording, basic operation of	
drilling rig, drilling techniques, routine maintenance of vehicles and	
compressor and other drilling related subjects.	
2. Drilling by DTH Method (2 months)	Japan-Zambia
Training on drilling using the DTH method for various geological formations.	Collaboration
3. Drilling by Mud Circulation + DTH (3 months)	
Training on drilling using the mud circulation method for consolidated	
formations, and changeover to the DTH method in unconsolidated formations.	
4. Independent Drilling by DWA and Evaluation (8 months)	Zambia, with
The DWA crews will demonstrate the technology acquired through the	Japanese
previous stage of the training by carrying out drillings by themselves through	Supervision
supervision by the Japanese side. The results will be evaluated through a	
collaborative effort.	

Table 2-10Training for Drilling Techniques

The above training programme has the objective of developing three-years' experience drilling technicians. Although an ideal training programme should extend for 3 years, but this programme will finalized in 2 years within the project timeframe. As shown in the above programme, the first year will focus on guidance and training, while the second year will let the crews work independently and a Japan-Zambia collaboration unit will evaluate the outcomes.

The prime contractor to conduct this training will be a Japanese enterprise in accordance with the guidelines for Japanese grant aid.

3) Training on Drilling Management and Subcontractor Supervision

Training on management and supervision of drilling works has the objective of fostering senior level staff through TOT (training of trainers). In this project, as requested by DWA, one senior hydrogeologist, one hydrogeologist and three engineering assistants from the target area of Northern Province, and 2 senior hydrogeologists and one engineering assistant from DWA headquarters in Lusaka, which has responsibility for the whole country, for a total of 8 trainees are scheduled to be trained. This training will target the 2 drilling crews of DWA who are receiving training on drilling techniques, as well as the subcontracted private drilling company. Siting of the drilling points will be conducted as an OJT during the second phase detailed design stage by the hydrogeologist and geophysicist of the consultant team. The other programme items will be handled by the prime contractor. The consultant will supervise the progress of the training and monitoring activities. The description of the training is explained below.

# **DESCRIPTION OF TRAINING**

# Siting of Drilling Points

[Execution Period]

During detailed design stage

[Objective]

- Training on geological survey methods from a hydrogeological viewpoint to determine the drilling points
- Training on geophysical survey methods to select drilling points with higher precision
- Training on sociological approach to acquire knowledge on how to make the optimum selection in consideration of points requested by the residents.

[Method]

a. Geological Survey

Training on geological survey methods will be conducted at the sites by the hyudrogeologist. Topological and geological characteristics of the sites will be used to determine points having high potential for locating aquifers.

b. Geophysical Survey

Again at the sites, the geophysicist will carry out training on electrical prospecting and other geophysical survey methods at the points selected in the above training a. to improve the accuracy of the selection.

c. Sociological Consideration

In addition to hydrogeological considerations, the opinions of the residents will also need to be considered. Discussions will be made with the residents to finally decide on the most appropriate drilling points.

#### [Duration]

Classroom lectures will be given for about one week. Then the 8 trainees will be divided into 3 groups to receive training at the sites. Each group will cover 10 sites. The geological and geophysical survey trainings can be carried out at 2 sites per day, which would mean 5 days is needed for each group. Therefore, about one month is required for this training.

# **Formulation of Drilling Programme**

#### [Execution Period]

At the beginning of the project

# [Objective]

The formulation of the programme is an important work of a project supervisor. If the drilling programme is poorly prepared, serious delays can occur, in which case, rushing to meet the schedule deadlines can hamper quality management. Therefore, the trainees will be given the opportunity to prepare the actual programme together with the project implementers.

#### [Method]

First, classroom lectures will be conducted, followed be the programmes listed below.

a. Construction Schedule

The target villages will be plotted on a map to acquire information on distances, access routes to be taken and other scheduling items. Then the drilling schedule is prepared in consideration of crew formation (drilling crew, pumping test team and appurtenant facilities construction team) as well as treatment of unsuccessful boreholes.

b. Vehicle Management

For this project, 8 vehicles are needed for each crew. Also, since some of the vehicles will be shared between the teams for drilling, pumping test and appurtenant facilities construction, the vehicle scheduling must be carefully planned in line with the above construction schedule to avoid unnecessary delays.

c. Manning Schedule

The DWA drilling crews will work under the supervision of the prime contractor to drill boreholes, carry out pumping tests and construct appurtenant facilities. Therefore, the manning schedule needs to be prepared in consideration of the position and capability of the crew members.

d. Budget Planning

Planning the budget for the project will be practiced. However, this will be used for training purposes only and the budget is not necessary the actual budget of the project.

- e. Coordination of WASHE Activities with Districts and Ministries The schedules prepared above will be explained to the relevant authorities and any adjustments will be made, if necessary. The trainees will acquire knowledge on improving their coordination ability.
- f. Meetings with DWA Drilling Crews and Private Drilling Subcontractors Procedures similar to programme e. above will be taken to coordinate and confirm the activities to be taken by the drilling crews.

#### [Duration]

The preliminary lectures, preparation of the programmes, discussions and meetings with relevant bodies will require about 2 weeks of training.

### **Supervision of Drilling Works**

[Execution Period]

During project implementation

#### [Objective]

Since the trainees for this programme are not drillers, detailed drilling techniques are not needed to be transferred. As supervisors, they need to learn how to manage and supervise drilling works, and when necessary, give advice on proper techniques and important precautions. Also, they must know how to determine a borehole as being successful or unsuccessful.

### [Method]

The actual drilling works will be observed, and the drillers and Japanese engineers will explain and comment on the drilling procedures.

# [Duration]

For this training, the trainees will be divided into 2 groups. The DWA drilling crews and private drilling crews each requires 5 sites for a total of 10 sites for the on-site supervision training. Training at the 10 sites will need about 3 months.

# **Quality Control**

[Execution Period]

#### During project implementation

#### [Objective]

If quality is not controlled during the construction stage, then problems such as dry boreholes and sand inclusion can occur after completion of the works, where the borehole will not be used. Poor quality control can also affect operation and maintenance in terms of costs and maneuverability. Therefore, training on quality control is necessary for sustained use of the water supply facilities.

### [Method]

Training will be held at the borehole drilling sites. Not only the drilling works need inspection, but also pumping tests and construction of appurtenant facilities need quality control.

a. Confirmation of Proper Drilling

After completion of the drilling, confirmation on interior wall collapse, drilled depth, straightness and other conditions for proper drilling need to be inspected.

b. Casing Programme

The casing programme is basically made during the drilling stage by determining the aquifer availability and drilling progress along with electric logging results to decide on the appropriate placing of screens.

- c. Installation of Casing Pipes and Screens, and Gravel Packing Casing pipes and screens are installed following the casing programme. The proper installation methods and management of gravel packing will be transferred.
- d. Borehole Cleaning and Development, and Cementation

Borehole cleaning is carried out after gravel packing. Training on proper cleaning time, air pressures and other development practices as well as cementation techniques will be conducted.

e. Pumping Tests and Water Quality Analyses

Pumping tests can confirm the possibility of enough yield for handpumps. Furthermore, water samples will be taken during this stage for quality analyses.

f. Installation of Handpumps

Proper installation of handpumps is important in terms of operation and maintenance. Correct depths of foot valves, connection methods of riser pipes and quality of pump foundation are important factors for this training.

g. Construction of Appurtenant Facilities

Since the appurtenant facilities for this project is reinforced concrete, the training items will include proper reinforcement layout, molding placement, cement-water ratio, mixing, concrete placing, curing and other techniques requiring supervision and quality control.

h. Handing Over to Residents

After completion of the facilities, they will be handed over to the residents. However, when handing over the facilities, the proper use of the handpumps, operation and maintenance methods, measures to be taken in case of emergencies and other precautious explanations are needed.

#### [Duration]

Basically, this training will be held in parallel to the drilling supervision programme. Therefore, if the pumping tests and construction of appurtenant facilities is included, this programme will last 3.5 months.

#### Schedule Management

[Execution Period]

During project implementation

[Objective]

Delays in schedule can cause important delays in the project. Therefore, progress of the original schedule must be confirmed. If any delay occurs, adjustments must be made by considering such measures as increasing crews or working overtime. Also, for sites to be constructed thereafter, adjustments need to be made with WASHEs and districts.

#### [Method]

During the training, the trainees are in the field, but the progress of the total drilling schedule must be confirmed periodically. Furthermore, the trainees must go to the headquarters in Kasama on a routine basis to have discussions on the progress of the schedule with relevant bodies.

[Duration]

During the same period as the quality control training, which will be 3.5 months.

#### **Procurement Management and Inspection of Equipment and Materials**

[Execution Period]

During project implementation

#### [Objective]

If inappropriate equipment and materials are selected or if improper inspection of them is carried out, poor quality materials can be ordered or shortages can occur to lower the quality of the works and also to cause delays in the schedule. The training includes methods for inspection of quality and quantity of materials such as casing pipes, screens, handpumps and cement. Also, stock confirmation and procurement of fuel and other miscellaneous materials will be explained to prevent any delays.

[Method]

This training is basically conducted at Kasama in line with the construction schedule. The equipment and materials necessary for the required works must be confirmed. Since the required equipment and materials is numerous, a systematic management is necessary.

[Duration]

During the same period as the quality control training, which will be 3.5 months.

### **Report Preparation**

[Execution Period]

After completion of the training in the field

[Objective]

A report must be prepared for operation and maintenance purposes and as a record of hydrogeological and other data. Without a report, a new project might be duplicated because there is no record of a borehole. Moreover, when a borehole yields no water, the report can be helpful to determine the reason so that the problem can be quickly and properly remedied.

[Method]

After completion of the field training, the trainees will prepare the report. The significant points in writing the report will be explained. Upon receiving consensus between the trainees, the report will be finalized. Then, the prepared report will be used to evaluate the training.

[Duration]

The preparation of the report and evaluation will require 2 weeks.

### **Monitoring**

The above TOT covers one cycle of training items under the supervision of Japanese

engineers. Subsequently, the trainees must continue to practice their acquired skills to strengthen their capacities. They will need to conduct, 1) Preparation of drilling programme, 2) Supervision of drilling works, 3) Quality control, 4) Schedule management, 5) Procurement management and inspection of equipment and materials, at the field on their own. Then, they will prepare the report. These activities need to be monitored to evaluate their outcomes.

The monitoring activities will be the responsibility of the prime contractor through supervision of the consultant.

### 4) Schedule

Training on drilling techniques and supervision is scheduled to last 2 years. The schedule to conduct this training programme is shown in the next page.

		Dotoilod Docion	First Year	Second Year
Training Item	æ	Detailed Design Stage	1 2 3 4 5 6 7 8 9 1	I 2 3 4 5 6 7 8 9 10
Drilling Techniques				
ſ	DWA Crew 1			
Drilling Equipment	DWA Crew 2			
DTH Drilling	DWA Crew 1			
	DWA Crew 2			
Mud+DTH Drilling	DWA Crew 1			
	DWA Crew 2			
Independent Drilling	DWA Crew 1			
	DWA Crew 2			
Drilling Management/Supervision	Supervision			
Drilling Point Siting				
Drilling Programme Preparation	eparation			
Supervision of Drilling				
Quality Control				
Schedule Management				
Procurement/Inspection of Equipment & Materials	on of S			
Report Preparation & Evaluation	Evaluation			
Subcontracting to Private Driller	vate Driller			

Table 2-11 Schedule for Technology Transfer

# 2-2-3 Basic Design Drawings

# Fig. 2-4 Standard Borehole Structure (For Confined Groundwater)

- Fig. 2-5 Standard Borehole Structure (For Unconfined Groundwater)
- Fig. 2-6 Appurtenant Facilities for Handpump Facilities







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#### 2-2-4 Implementation Plan

The prime contractor will be a Japanese firm under the Japanese Grant Aid scheme. The construction works should be practically undertaken by DWA and local sub-contractors under the supervision of the prime contractor. For proper implementation and procurement, the Project is to be executed in close collaboration with the Provincial and District DWA offices, Northern Province P-WASHE, as well as D-WASHEs and Sub-WASHEs of each of the 7 target districts.

### 2-2-4-1 Implementation Policy

Principally, local contractors and equipment and materials on the local market will be employed as much as the circumstances allow with sufficient consideration of the capacity of firms and the qualities of equipment and materials. Nevertheless, Japanese engineers will be dispatched for supervision requirements as well as to support the local capacity. Furthermore, the equipment and materials that are either not available or of improper quality in Zambia will be imported from Japan or a third country. Products from third countries are only those procurable in Zambia.

#### 2-2-4-2 Implementation Conditions

The following are conditions concerning implementation and procurement.

- Since the project sites are scattered, the one consultant assigned for supervision must work efficiently to maintain the standard of the construction works.
- ♦ An appropriate transportation system will be planned out upon confirming the conditions of access roads to the target sites.
- ✤ The construction works will be proceeded upon sufficient discussions with representatives of the target villages.
- ☆ To promote capacity building, WASHE members will be trained to enable them to train the local laborers from the target villages.
- ☆ The quality and availability of local materials and equipment will be surveyed, and multiple supply routes will be investigated to create fair competition, reduce costs and ensure a stable supply.

#### 2-2-4-3 Scope of Works

The scope of works of the Zambian side concerning borehole construction consists of the following:

- a. Preparation of the access roads
- b. Clearing and leveling of the land for the construction works
- c. Rental of DWA owned drilling related equipment without charge to this Project
- d. Assurance of DWA drilling staff and their expenses for drilling works
- e. Securing storage places for materials

Moreover, the scope of works of the Zambian side for procurement of equipment is as follows:

- a. Securing of parking space for vehicles
- b. Securing of storage area for equipment and materials
- c. Allocation of workshop equipment and materials, and preparation of installation points
- d. Proper allocation of support equipment for WASHE activities

Other responsibilities of the Zambian side are listed in Section 2-3.

# 2-2-4-4 Consultant Supervision

A full-time supervisor for the construction works stationed at the sites will mainly supervise the entire process. The project manager will be in charge of planning and discussions with the counterparts and contractors. The assigned tasks of the Japanese consultant are summarized below.

	Assignment for Detailed Design and Odpervision		
Function	Assignment		
Project Manager	Management of the entire Project. Detailed design, Preparation		
i roject Manager	of tender documents and drawings		
Hydrogeologist	Detailed design, Preparation of tender documents and drawings		
riyulogeologist	for drillings and borehole construction. Selection of drilling points		
Geophysist	Detailed design, Preparation of tender documents and drawings		
Geophysist	for drillings and borehole construction. Geophysical prospecting.		
Cost Estimation /	etailed design, Preparation of tender documents and drawings.		
Procurement Supervisor	Supervision of procured equipment and materials		
Operation and Maintenance	Detailed design, Preparation of tender documents and program for		
Support Planner	O&M strengthening and health & hygiene education		
Full-Time Supervisor	Overall supervision of the construction works at project sites and		
Full-Time Supervisor	procurement of equipment and materials		

 Table 2-12
 Assignment for Detailed Design and Supervision

### 2-2-4-5 Quality Control Plan

1) Equipment and Materials

Almost all equipment and materials can be procured in Zambia. Firstly, a procurement officer of the prime contractor checks the quality before making any orders. After the equipment and materials arrive at the sites, engineers will check the delivered quality. Then, the supervisor from the consultant will check them before they can be used for the construction works.

- 2) Borehole Drilling
  - ♦ Sampling of the soil is carried out at 2 m intervals and at points where stratums change in order to gauge the hydrogeological conditions.
  - ♦ After electric logging, the screen position will be selected by the Japanese drilling engineer.
  - ♦ Casing pipes and screens will be installed, and gravel will be packed.

  - ♦ Water samples are taken whenever an aquifer is hit and before the end of the pumping test to analyze the water quality.

#### 2-2-4-6 Procurement Plan

1) Equipment

Equipment to be newly procured include drilling rig, air compressor, supporting vehicles, geological survey equipment, as well as equipment for D-WASHE activities such as vehicles, motorbikes, data processing equipment and water quality analysis kits. Dealers for the small vehicles such as pickups and motorbikes, and data processing equipment are found locally and therefore, these can be procured in the local market. For the other equipment, factors such as maneuverability, availability of spare parts, cost and compatibility with existing equipment will be considered in planning for their procurement.

#### 2) Spare Parts

The presently implemented Japanese grant aid project, the "Groundwater Development and Sanitation Project in Drought Prone Rural Areas (2001-2004)", is using drilling rigs, support vehicles and compressors procured in the said project as well as previous projects, the "Project for the Rural Water Supply Development Phase-III (1991-1992)" and the "Rural Water Supply Development Project in Southern Province (197-1998)", to construct the boreholes. The use of these equipment and vehicles in the present project is also being considered. However, the equipment procured in the "Project for the Rural Water Supply Development Phase-III (1991-1992)" have been in use for over ten years, and repairs are frequently needed during their use in the "Drought Prone Area Project". As a consequence, support vehicles procured in the "Southern Province Project" and drilling equipment procured in the "Drought Prone Area Project" will be basically considered for use in this project. Therefore, the supply of required spare parts for these equipment and vehicles will be designed.

#### 3) Construction Materials

The India Mark II as well as other types of handpumps are currently not available in the Northern Province, but the India Mark II can be procured from dealers in Lusaka. Cement, sand, gravel and other materials for appurtenant facilities can be procured in the Northern Province.

#### 2-2-4-7 Implementation Schedule

The Project will be divided into two phases. Each phase will commence upon concluding the Exchange of Notes (E/N) for Japan's Grant Aid scheme between the Zambia and Japanese governments. The actual duration of construction works for each phase is restricted and Japanese Grant assistance stipulates that each phased out Project must be completed within one Japanese fiscal year.

Upon conclusion of an E/N, the executing agency, the Department of Water Affairs (DWA) will sign a contract with a Japanese consulting firm. After the

government of Japan verifies the contract, the consultant will make a detailed design of the facilities and equipment, prepare the tender drawings, and acquire the approval from the governments of both Japan and Zambia. In addition, the consultant shall support DWA concerning the tender for the construction and procurement, or actually conduct it on behalf of DWA, and also assist in the negotiation with the lowest tenderer. Then, the consultant will supervise all of the works including construction works and procurement of the equipment and materials until they are handed over to the government of Zambia.

On the other hand, the software component program activities will start before commencement of the construction works and procurement of equipment. By starting the activities before the construction and procurement, the beneficiary residents can become more prepared for acceptance of the facilities and contribute to decisions on the implementation.

As explained above, the Project will be implemented in 2 phases. The description of each phase is listed below. The implementation schedule is shown in the next page.

Phase	Implementation Item	Training	Target Districts
Phase 1	Procurement of equipment	Drilling technique	Luwingu,
	Construction of water		Mpulugu, Mbala
	supply facilities at 60 sites		
Phase 2	Construction of water	Drilling technique	Mbala,
	supply facilities at 115 sites	Management/supervision	Nakonde, Isoka,
		of drilling works	Chinsali, Mpika

 Table 2-13
 Description of Phase-Wise Implementation



### **Table 2-14 PROJECT IMPLEMENTATION SCHEDULE**

### 2-3 Obligations of Recipient Country

If the project is approved for implementation, in order for the project to proceed in a smooth manner, both sides need to carry out required obligations. The Zambian Government must confirm undertaking the following responsibilities.

- To secure land necessary to construct the water supply facilities, and to clear, level and reclaim the land prior to commencement of the construction.
- > To prepare access routes to the construction site and provide necessary incidental facilities in and around the project sites.
- > To secure buildings prior to the procurement in case of installation of the equipment.
- To ensure all expenses and prompt execution for unloading, customs clearance at the port of disembarkation and internal transportation of the products under the Grant Aid, in case products are imported.
- To exempt Japanese nationals from customs duties, internal taxes and other fiscal levies which will be imposed in the recipient country with respect to the supply of the products and services under the verified contracts.
- To accord Japanese nationals, whose services may be required in connection with the supply of the products and services under the verified contracts, such facilities as may be necessary for their entry into the recipient country and stay therein for the performance of their work.
- To operate and maintain the facilities constructed and equipment procured under the Grant Aid properly and effectively, and to appoint necessary staff for this operation and maintenance.
- > To bear the advising commission for an Authorization to Pay (A/P) and the payment commissions to the Japanese foreign exchange bank for the banking services based upon on the banking arrangement (B/A).
- > To bear all the expenses other than those covered by the Grant Aid.

# 2-4 **Project Operation and Maintenance Plan**

The management, and operation and maintenance of rural water supply facilities in the Northern Province are initiatively conducted on a level-wise basis: i.e., province by P-WASHE, district by D-WASHE, sub-district or catchment area by Sub-WASHE, and village level by V-WASHE. Presently, P-WASHE is focusing on the establishment of a Three-Tier System involving D-WASHE, Sub-WASHE and V-WASHE. In this collaborative management system, the strengthening of the planning and implementation functions of the catchment areas and villages is especially emphasized.

The operation and maintenance approach for this project will be based on Zambia's rural water and sanitation sector development strategy using the WASHE concept as well as the Three-Tier System promoted in the Northern Province. The basic policies of this system are as follows.

1. Framework for Operation and Maintenance

The responsible body related to management, and operation and maintenance of water supply facilities for this Project is the Ministry of Local Government and Housing (MLGH). This ministry is in charge of policy-making, technical support and budget allocation for rural water and sanitation improvement of Provincial and district governments through the Department of Infrastructure and Support Services.

The functions and responsibilities of district, catchment area and village level WASHE committees, which are the main bodies in the overall structure for management, and operation and maintenance, are shown in the next page.

2. Operation and Maintenance of Water Supply Facilities through Ownership and Responsibility of the Beneficiary Residents

The operation and maintenance of completed water supply facilities will be the responsibility of the V-WASHE committee. The main roles of this committee are the realization of needs for water and sanitation improvement in the village, preparation of action plan for these and promotion of its implementation; routine maintenance and simple repair of water supply facilities; collection and management of operation and maintenance fees; and liaison with Sub-WASHE and D-WASHE.

Roles	to establish and train P-W ASHE to train D-W ASHE for institutional strengthening to develop and manage National W ater Inventory to make national water and sanitation policy and develop mannual	to make water and sanitation policy and plans at Provincial Level to distribute resources to districts to monitor D-WASHE activities to provide technical and financial support to D- WASHE to manage information and data regarding water and sanitation in the province	to plan, implement, and monitor district WASHE Action Plan to manage information and data regarding water and sanitation in the district to coordinate the projects by donors and NGOs in the district to train and supervise human resources at catchment area to review the activities at village level and reflect the findings on the planning	Extension StaffIto develop capacity of V-W ASHE in communityIto develop capacity of V-W ASHE in communityImanagementin the provide hygiene education and facilitateinvolvement of communities into operation andinvolvement of communities into operation andinvolvement of communities into operation andmainternance activitiesinvolvement of communities into operation andwashedW ASHE, and support application of the WASHEconcept in communitiesArea Mechanicin the provide communities with services of repairworks of handpump with charge	son, Vice-Chair <u>V-WASHE</u> son, Vice-Chair <u>D</u> to plan, implement, and monitor the action plans for improvement of water and sanitation improvement of water and sanitation taker <u>D</u> to collect and manage the O&M fund <u>D</u> to collect and manage the O&M fund <u>D</u> to maintain the facilities and clean the surroundings <b>Operation and Maintenance System of the Project</b>
Members	Coordinator (Person in charge of the Cunit) Unity Facilitator	<ul> <li>Provincial Staff of Ministry of Energy and W ater Development, Ministry of Local Government and Housing, Ministry of Education, Ministry of Health, Ministry of Community Development and Social Welfare, Ministry of Agriculture and Cooperatives, CSO</li> </ul>	District Staff District Staff Distri	Sub-WASHE (Extension Staff) CI Environmental Health Technician (EHT), Community Development Officer, Agriculture Officer, Teacher Area Mechanic Community Members	Community Members V-WASHE : Chairper Person, Secreta Treasurer, Care <b>Fig. 2-7</b>
Structure of Local Administrations Implementation Agency	of Local entand MLGH)/ Water and Sanitation Unit Dort (DISS)	al Local Int Office Committee (P-W ASHE)	District W ASHE Committee (D-W ASHE)	elopment Sub-WASHE (Extension Staff) Area Mechanic	Village WASHE Committee (V-WASHE) lection of repredintatives Community, Membars
Level Structur Admini	Central/National Government and Housing (MLGH), Infrastructure and Support Services (DISS)	Provincial Level Government Office	District Level District Council	Catchment Area Levei Committee	Village Level Village Level Committee Advice on policy and plans from WASHE committee to the local administrions Communication flow of

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The members of V-WASHE are basically composed of a committee president, vice president, secretary, accountant, borehole attendant and other members. The members are selected by the village residents, with emphasis on gender balance and participatory promotion so that female representation is honored in the decision making.

#### 3. Catchment Area (Sub-WASHE) Level Village Support Structure

The Sub-WASHE organized for each catchment area is responsible for village resident activities such as awareness campaigns, health and hygiene education and formation of V-WASHEs. Also, the Sub-WASHE must prepare members who can respond quickly to requests made by the villagers in case the villages cannot make their own repairs. Further, since some catchment areas are too large for one Sub-WASHE to take the responsibilities, difficulties arise in handling the required repairs with the present members. As a consequence, an Area Pump Mender (APM) selected from the area needs to be trained to support the Sub-WASHE.

4. Strengthening of District Level as Coordination Body

In the Three-Tier System, as a result of capacity building in implementation functions of Sub-WASHEs and V-WASHEs, the function of the D-WASHEs can be transferred from that of an implementation body to a coordinator. As a coordinating body, the main responsibilities of the D-WASHE are formulation of district development programmes based on reports from the Sub-WASHEs concerning village needs and implementation progress of water and sanitation improvement activities; monitoring of programme outputs; policy and technical support to the Sub-WASHEs; and information management of water and sanitation improvement in the district. Especially in this project, the selection of parameters, method of information collection, method of evaluation and other monitoring activities need to be confirmed and agreed with the D-WASHEs and Sub-WASHEs.

The management, and operation and maintenance by the community, and the approach taken to improve this structure are determined to be feasible as follows.

- a. The feasibility of planning for management and operation and maintenance is assured because of the conformity with the basic policy and strategy being promoted by the Zambian government.
- b. In the Northern Province, the Provincial government as well as each district administrative bodies are adopting the WASHE concept for operation and maintenance. Also, since the necessary personnel training at the Province and districts is being advanced through sectoral development plans, and although differences in allocation and capacity of staff are found, human resources are available to an extent for this project.
- c. Most of the project sites are scattered in remote rural areas away from the district headquarters. Therefore, in order to maintain the constructed water supply facilities in a sustainable and effective way, the residents must carry out appropriate usage and maintenance methods to prevent malfunctions and breakdowns before their occurrence, and a system capable of responding from nearby the village when a problem arises needs to be established. This structure can be effective for reducing operation and maintenance costs, as well as minimizing non-operating periods of facilities. The realization of this kind of operation and maintenance system that is possible at the community level is a significant factor to assure self-development of the project.

Due to the delayed start in guidance on operation and maintenance of handpumps in the Northern Province, since last year, with the support from Ireland Aid, P-WASHE started preparing an "Operation and Maintenance System, Guiding Document" to improve the present predicaments previously mentioned. According to the guideline, P-WASHE is taking the following approach to structure the operation and maintenance.

- a. Sub-WASHE members will be trained to enable repairs of handpumps to be made at the Sub-WASHE level, which becomes nearer to the villages. Also, a person residing in the catchment area will be selected and trained to become an Area Pump Mender (APM) or Area Mechanic in order to form a support for the Sub-WASHE on technical matters of operation and maintenance.
- b. A trainer will be allocated in the D-WASHE to train the Sub-WASHE members and APMs.
- c. The V-WASHE will be trained on preventive maintenance and simple repairs.
- d. Operation and maintenance tools will be allotted to the catchment areas and

villages according to their scope of responsibilities.

e. Spare parts for handpumps will be allocated to each district to create an environment in which the villagers can purchase them whenever necessary.

According to the P-WASHE, the above-mentioned operation and maintenance guideline is scheduled for completion within this year, and its introduction to the districts and training of trainers in the D-WASHEs are anticipated. However, since the introduction of this new guideline will probably start in the latter part of the year, the response will probably be realized next year. Therefore, for realization of a sustainable operation and maintenance structure, the support through a software component in this project is essential.

In the discussions with P-WASHE members and Ireland Aid representatives, mutual agreement was made that the basic policies and approach presently adopted by P-WASHE will be followed in this project for consistency. Moreover, since the introduction of an operation and maintenance approach for handpump facilities focusing on the village level is still a new concept, P-WASHE and Ireland Aid requested the reflection of experiences and lessons learned from the Japanese grant projects implemented in other provinces of Zambia.

# 2-5 Technical Training for Capacity Building and Institutional Strengthening (Software-Component Programme)

#### 2-5-1 Background

The Zambian government has requested, in addition to construction of facilities which will enable safe and stable supply of water, the support for capacity building and institutional strengthening in order to create a structure in which the beneficiary communities can operate and maintain the completed water supply facilities by themselves. Problems were analyzed, through the Basic Design Study, in relation with the beneficiary communities of improvement of water and sanitation conditions and local authorities which role as policy-maker and facilitator of interventions related to water and sanitation. Upon confirmation of the problems confronting these stakeholders of the target area during the field survey, the results revealed the necessity for strengthening the management, and operation and maintenance system of water supply facilities, for early realization of the expected outcomes through the effective use of the facilities constructed by the project, based upon establishment of proper hygiene behaviours, and awareness on ownership by the communities.

As described in the previous Section 2-4, Project Operation and Maintenance Plan, the community-based operation and maintenance system is primarily managed by the community members with support services from the local authorities in Zambia. This project will also introduce this operation and maintenance system in the target area. Due to decentralization in rural water supply and sanitation sector in Zambia, the local authorities through the District Councils are mandated to govern the operation and maintenance of interventions related to rural water supply and sanitation. They are also responsible for building capacities of human resources involved in planning, implementation, and maintenance of water supply and sanitation in the districts, facilitation of community participation, and support from policy-making, technical and financial aspects. Therefore, it is indispensable for each target district to allocate human resources with enough skills and knowledge to implement and facilitate the interventions in order to establish operation and maintenance system in the target area during and after the project. However, the results of the field survey in the Basic Design Study revealed some issues to be solved in relation with these human resources and existing organisations in the target districts.

Therefore, to improve the water and sanitation environment based on the community participation and promote operation and maintenance activities, the "Software Component Programme" aims to give support for capacity building of the personnel of the local authorities and those who are involved in actual support activities to residents at the village level in terms of improvement of water and sanitation. The following paragraphs explain the basic policies related to rural water supply and sanitation of the Zambian government and issues to be solved in the target area of this project, which are basic for deciding policies and contents of the cooperation by the Japanese government through the "Software-Component Programme".

1. Basic Policy on Operation and Maintenance related to Rural Water Supply and Sanitation of Zambia

The Zambian government is facilitating direct involvement of the beneficiaries in the management of interventions on community water supply and sanitation as the basic principle by adopting the National Water Policy (1994) followed by the Community Water Supply and Sanitation Strategy (1999), and Guidelines for Implementation of Community Water Supply and Sanitation Projects (2001). This principle aims to realise the community-based management of water supply and sanitation, which is implemented by the communities' analyzing their problems and needs and deciding allocation of resources as well as measures to Therefore beneficiary communities are improve the present situation. responsible to contribute a part of the investment costs in cash, kind, or form of labour and to bear the operation and maintenance costs as well. For these communities' own initiative, the local authorities are expected to provide technical support for the informed choice by the communities, training of the community leaders, mobilization of communities, and allocation and coordination of resources.

The so-called "Three Tier System" operated by the WASHE committees at district, catchment area and village levels is the mechanism to activate the operation and maintenance based on the collaboration between the communities and local authorities. Refer to Chapter 4 for operation and maintenance with the Three Tier System.
2. Basic Strategy and Approach for Improvement of Management, and Operation and Maintenance Structure

The WASHE concept officially adopted by the Zambian government in 1997 is the basic strategy and approach to plan and implement the community-based rural water supply and sanitation interventions. It centres approaches and methodologies for strengthening their capacities with the participatory methods for problem solving as well as for organizing the stakeholders at both local authorities and communities. Based on the feedback of the lessons learnt from the past experiences in the RWSS projects with assistance from the donor agencies, these methodologies, called the "WASHE activities", have been systematized to some degree. The Zambian government is encouraging to introduce the WASHE activities in all the RWSS projects in the country.

Aiming at realization of sustainable management of water and sanitation, the WASHE activities emphasize to achieve the following conditions through the integrated approach between promoting transformation of attitudes toward appropriate hygiene concept and behaviours, and strengthening of operation and maintenance system of water and sanitation facilities.

- 1) Creating sense of ownership of the communities towards improvement of their living conditions
- 2) Improvement of capacities of community members for problem analysis and action planning
- 3) Strengthening leadership of the community leaders to facilitate the communal activities
- 4) Enhancement of understanding and action to secure positive impacts produced from correlative relation between prevention of diseases/ improvement of health conditions and safe water and sanitation environment
- 5) Provision of support services from the local authorities to facilitate improvement of awareness, life skills and behaviours of the community members as mentioned above

In case of interventions on improvement of water supply, series of activities to confirm needs of the communities and to discuss solutions with paying attention to the health and hygiene is, therefore, incorporated into the project with training in skills for operation and maintenance of water facilities. With regard to the budget allocation for the capacity building, the local authorities are expected to manage it under their responsibility. However, due to their vulnerable financial status, they have difficulties to bear the initial costs required to establish the operation and maintenance system. For this reason, the local authorities seek assistance from donors for these initial costs as part of the investment of the project together with funds for construction of water facilities. While the beneficiary communities and local authorities will be responsible for management and monitoring of the water facilities after completion of this project, the Zambian government is requesting the Japanese side for support to the implementation of these WASHE activities, with proper coordination with the construction works, as part of the initial inputs by the Japanese side.

After the Zambian government adopted the WASHE as the national strategy, it has also been incorporated into the rural water supply projects funded by the Japanese grant aid assistance as the basic policy on operation and maintenance of the projects. Further, activities to support establishment of the operation and maintenance system have been conducted through the Software-Component As a result of these cooperations, the on-going "Project for Programme. Groundwater Development and Sanitation Improvement in Drought Prone Rural Areas" funded by the Japanese government achieved formation of V-WASHEs in all the target villages and the community members are ready to be involved in fund-raising of the maintenance costs as well as management and repair of water facilities under the leadership of the V-WASHEs. This project will also elaborate the action plans on these technical training for capacity building and institutional strengthening with considering special conditions of the target areas such as socio-economic status of the beneficiary communities and present capacities of the local authorities regarding the provision of support services as well as lessons learnt from the on-going Japanese project and similar interventions by other donor agencies/ NGOs.

#### 3. Issues to be Solved

a. Problems at the Village Level

The field appraisal was conducted in the Basic Design Study to assess the present water and sanitation environment for the beneficial communities, feeling of satisfaction of the communities towards the present situation, their needs and willingness, and support activities to facilitate community-based management of water and sanitation by the local authorities represented by the D-WASHE. Problems summarized hereunder are the results of these exercises for appraisal and to be solved in this project;

1) V-WASHE and community members do not have knowledge and skills necessary for operation and maintenance of borehole water supply facilities

While the construction of borehole water supply facilities with handpumps are currently promoted in the Northern Province, the community members of V-WASHEs are not trained in skills required for preventive maintenance of the facilities in all the target districts. Therefore, the existing handpump facilities are being used by the communities without knowledge to replace the consumables and to check defects on the facilities. Even in case that the facility breaks down, it takes a long period for the District Councils or D-WASHEs to attend the repair works after receiving a report from the community. Among these villages, there is a facility which has been left for more than half a year after breakdown. During the field survey in the target areas, quite a good number of community members answered that they would prefer to have handpumps rather than the cylinder bucket type or protected hand dug wells, as the mechanism of handpumps saves on load to pump up water and protects water quality compared with these two other alternatives. However, at the same time, they pointed disadvantages of the handpump as, they cannot manage the problem on the facility by themselves due to lack of knowledge on daily maintenance of facilities and maintenance tools.

In another case in the villages where they have existing handpump facilities, V-WASHEs cannot set the user fees properly since they do not have information on maintenance costs, items of spare parts and frequency to replace them, and hence difficulties to quickly prepare a fund for repair in case of breakdown.

2) Capacity to perform the roles and responsibilities of V-WASHE is inadequate.

As an entry point of the interventions on water and sanitation, formation of V-WASHEs in the villages are commonly facilitated under the projects by the D-WASHEs in the target districts with assistance from the Ireland Aid. The D-WASHE, through Sub-WASHE in the affected area, firstly promotes formation of V-WASHE in the village where the community members express their needs to improve water and sanitation. Similarly, in case of health issues, the Ministry of Health facilitates to organise the Neighbourhood Health Committee at the village level.

Therefore, community-based organisations related to health, water, and sanitation such as health committee, V-WASHE, and water management committee are organised with community's initiatives in several villages where they have felt needs to improve water, sanitation or health regardless of existence of water and sanitation facilities in the village. These communities can be regarded to have a certain degree of awareness on importance of improvement of health and water supply conditions as well as implementation of interventions by the community-based organisations. Therefore these existing organisations can be utilized in this project as well to establish the operation and maintenance system at the village level.

At involvement of these existing community-based organisations, capacity building of members on management of the organisation and leadership should be emphasized in the project, with considering the problems that the regulations of the committee and roles and responsibilities of the members are not clearly defined, hence few understanding by other community members towards purpose of the organisation.

3) Fund-raising for operation and maintenance is not yet common in the target area.

Community members in approximately 80% of the survey sites rely on streams, dambos, scoop holes, and unprotected spring and shallow wells for drinking water. As the maintenance fund is not collected for these unprotected water sources, most of the residents in the target sites do not have experiences in raising and managing the maintenance fund for communal water supply facilities.

According to results of the key informant interviews to community leaders such as village heads and head teachers in the target areas, they acknowledged necessity of fund-raising for the maintenance of water facilities in case of construction of new facilities in the project and expressed willingness to pay for it. Meanwhile, some households questioned or ignored costs to be borne for maintenance of the communal facilities in the village during the sample household survey. Therefore, it is required to enhance awareness of the community members in the project on details of costs to keep the communal water facilities in proper conditions and necessity of cost sharing by the users together with importance of use of safe water. In addition, training of V-WASHEs are also required in simple book keeping and recording on inventory of repair works for proper management of the maintenance fund contributed by the users.

- b. Problems at the Catchment Area Level
  - 1) The roles and responsibilities of D-WASHE and Sub-WASHE are not clearly defined.

The Three Tiers System was introduced in operation and maintenance of RWSS in the Northern Province with an expectation to facilitate and support the community-based management of water and sanitation closer to the village level. The Sub-WASHE formed in every catchment area consists of staffs providing the outreach services of local administrations such as rural health centres, schools and agriculture blocks located within the area.

These Extension staffs have communications with the community members on a daily basis as part of their routine work of each organisation as well as with district offices of the ministries through regular reporting. The Sub-WASHEs formed by these extension staffs are supposed to facilitate community mobilization to promote the district development plans related to water and sanitation, formation of V-WASHEs and hygiene education, while utilizing the communication channels between the district and villages. On the other hand, the D-WASHEs are mandated to formulate the development plan for improvement of water supply and sanitation in the districts based on the needs collected from the village and catchment area levels, to provide financial and technical support through Sub-WASHEs to the communities, and to co-ordinate and supervise the interventions.

Considering the present situation of the target area, the demarcations of roles and responsibilities between the D-WASHE and the Sub-WASHE are not clearly defined as the policy-makers of the entire development plan of the project, and the facilitator of actual activities in the village, respectively. Due to duplication of the demarcations of roles and responsibilities, both of them are directly involved in the activities for community mobilization and capacity building at the village level in some districts. Since this situation implicates duplication of costs for activities and indistinct definition of responsible persons, clear definition of roles and responsibilities of district, catchment area and villages is required to establish the efficient operation and maintenance system.

2) The catchment area does not have personnel with skills to support the community in operation and maintenance and repair of borehole facilities equipped with handpumps

Technical support to the communities is not available at the catchment area in terms of maintenance and repair of handpump facilities due to lack of trained personnel. There is a need to train and appoint the Area Mechanics or Area Pump Menders who can provide the technical services for installation, maintenance and repair of the water facilities while the Extension staff will be trained in skills for formation of V-WASHE, facilitation of participatory activities for improvement of living conditions, and hygiene education.

- c. Problems at the District Level
  - 1) Personnel capable of giving training on maintenance and repair of handpump fitted borehole facilities is in shortage.

At present, only personnel at the district offices of DWA have skills and knowledge on maintenance and repair of handpump water facilities. However, the number of these staffs are not enough to directly serve for maintenance activities at the village level due to restructuring of the staff deployment of DWA as a part of the process for reorganisation of the RWSS sector including transferring the responsibilities on operation and maintenance from DWA to the local authorities under the Ministry of Local Government and Housing. In order to shift the implementation set up of the operation and maintenance activities from the direct involvement of DWA to a community-based system, trainers are to be appointed at the district level to provide technical training to the communities and personnel in the catchment areas. For this reason, some of the D-WASHE members will be trained as the trainers on installation and repair of handpump water facilities. 2) Process, achievement and impact of the interventions on water and sanitation are not sufficiently monitored by the district.

The extension staffs, in conjunction with the community members, are supposed to regularly monitor the process of implantation of the V-WASHE action plans, daily maintenance of water supply, handling of the problem on the facilities, and actions to improve the hygiene behaviours at the village level. Nevertheless, these monitoring activities and feedback of those results to the new action plans are not smoothly conducted as the establishment of monitoring and evaluation plan and its methodologies is delayed at the district level. It brings up necessity to set up the methodologies for monitoring and evaluation of the process and achievements of activities related to the capacity building and technical training, performance of the trained personnel, and impact of the interventions. Based on this monitoring and evaluation system, appropriateness of the training methods and contents of the program applied to the interventions will be verified and utilized to increase the value of these WASHE activities in future.

#### 2-5-2 Objectives

With respect to the issues mentioned above, stakeholders at district, catchment area and village levels need to share the common views on the goals and approaches for improvement of water and sanitation in the district and to equip themselves with skills and knowledge necessary for the community-based management of these interventions. This approach will be incorporated into this project as the Software-Component Programme under the cooperation by the Japanese side since it can effectively work to realise the objective of this project and to ensure the sustainability of positive impacts of the project.

The direct target group of capacity building and institutional strengthening under this Sofwaret-Component Programme is the personnel at the district and catchment area while the community members in the target sites will finally enjoy the benefits to be produced from the improvement of these personnel at district and catchment area. Activities at the village level such as community mobilization/ organisation and training in operation and maintenance will be conducted as a series of the programme for capacity building of these personnel in facilitation of the WASHE activities. Considering the policy of this project on construction works to be implemented with the community participation, the schedules of construction works and the WASHE activities are to be coordinated properly. It is expected that strengthening of the support services of D-WASHE and Sub-WASHE will enable them to continue follow up for the beneficiary communities and to utilize their skills in the similar interventions to be implemented in other areas after completion of this project.

#### 2-5-3 Outputs of the Software-Component Programme (Direct Effects)

The direct effects or outputs anticipated through the realization of the softwarecomponent programme are explained below.

1) The skills and knowledge of the human resources at the district and catchment areas are improved for capacity building and facilitation of hygiene education required to improve water supply and create an appropriate operation and maintenance system with communities' initiatives.

The indicators to measure the above output and their means of verification are as follows.

a. D-WASHE trainers, Sub-WASHE members (Extension Staff) and Area Mechanics/ Area Pump Menders who have acquired the skills necessary for proper operation and maintenance of water supply facilities will be allocated in the district.

Through actual training of the Area Mechanics, achievements of the training of two trainers appointed from each D-WASHSE will be verified in terms of installation and repair of handpump water facility, concept of the community-based management of the water and sanitation, roles and responsibilities of each actor, skills to provide trainings to the Area Mechanics. Regarding the personnel at the catchment area level, degree of achievement of training programmes for the extension staff will be verified through provision of training to the communities in participatory planning and monitoring as well as hygiene education. Similarly, the progress of training of the Area Mechanics will be monitored in the process of training of communities, which will be conducted by the Area Mechanics for technology transfers on daily maintenance of water facilities at village level.

b. V-WASHE is formed in every target community through facilitation by the

D-WASHE and Sub-WASHE (Extension Staff).

Prior to the commencement of the construction works, V-WASHEs are to be organised at the 175 target communities with facilitation by the Sub-WASHEs. Attention is to be paid at the verification of achievement of this indicator whether the methodologies to proceed the discussions and time for the community meetings are decided to facilitate women's participation and contribution of their opinions in actual decision making.

c. V-WASHEs at the target villages acquire operation and maintenance skills for water supply facilities through training by Sub-WASHE members (Extension Staff) and Area Mechanics.

Skills to be equipped to the V-WASHEs for operation and maintenance are categorized into the technical issues such as preventive maintenance, replacement of the consumables, and measures to protect environmental sanitation around the water point and the management issues related to action planning for maintenance activities, provision of advices to the users on proper use of water facility, collection and management of the maintenance fund, and access to the support services of the D-WASHE and Sub-WASHE. These issues are to be dealt in the training of V-WASHEs by the Extension Staff and Area Mechanic appropriately, and to be reflected in the V-WASHE action plans. Understanding of the V-WASHEs on maintenance costs as well as utilization of repair services by the Area Mechanics should also be confirmed in the verification of achievements.

2) The skills and capacity of the D-WASHEs and Sub-WASHEs to monitor and evaluate the impact of water and sanitation activities are strengthened.

The indicators to measure the above output and their means of verification are as follows.

a. The results of monitoring on water and sanitation improvement activities at the village and catchment area levels will be recorded and accumulated by D-WASHEs.

At the commencement of the project, goals to be achieved in each activity under the Software-Component Programme as well as the objective and outputs of the project will be shared by the D-WASHEs and Sub-WASHEs. Further, the plans for monitoring and evaluation will be formulated by these parties to measure the implementation process, achievements and impact of the interventions. The D-WASHEs, Sub-WASHEs and Area Mechanics will conduct the monitoring activities based on these plans by utilizing the monitoring forms to be elaborated by them in the project. Therefore, results of these monitoring activities filled in the forms are to be periodically collected and filed at the district.

 b. By reflecting upon the monitoring results from D-WASHEs and Sub-WASHEs, annual action plans are updated yearly.
 Based on the review and evaluation of the monitoring results obtained from the activity mentioned above, D-WASHEs are expected to formulate the annual action plan.

The main outputs to verify the above indicators are listed below.

- 1. Operation and maintenance manuals for water supply facilities fitted with handpumps (for Area Mechanics and V-WASHEs)
- 2. Guideline for D-WASHE and Sub-WASHE on facilitation of appropriate management, and operation and maintenance system
- 3. Monitoring records from Sub-WASHEs and D-WASHEs
- 4. Action plans of V-WASHEs

#### 2-5-4 Intervention Plan

In accordance with the guidelines on the WASHE activities, which has been standardized to a certain degree in Zambia, and based on the assessment of current activities as well as available resources in the target districts, intervention plan for the capacity building and institutional strengthening required for each district are prepared as follows.

#### 1) Japanese Side Intervention

Activity No. 1 Orientation of the project and preparation of plan of operation for establishment of the operation and maintenance system of the project

- <u>Objectives</u>
- To explain objectives, contents and implementation plan of the entire project and the Software-Component Programme and request for cooperation of the local authorities.
- > To form a task force in the D-WASHE.

- To discuss and develop consensus on the goals, target group, approaches/ methodologies and implementation schedule after defining the roles and responsibilities of each actor in the operation and maintenance system.
- > To formulate monitoring and evaluation plan to be executed during and after the project.
- To make consensus on usage and management system of the equipment for the operation and maintenance activities to be procured under the project.

#### Target Group

All members of D-WASHE of each district and representatives from Sub-WASHE (2 members from each catchment area)

Implementation Period 4 days/workshop × 7 districts

Activity No. 2 Capacity building of D-WASHE Trainers responsible for training the Area Mechanics

<u>Objectives</u>

- To foster understanding on the WASHE concept of the community-based operation and maintenance of water supply facilities.
- > To equip skills necessary for installation and repair of handpumps and construction of appurtenant facilities.
- To equip skills necessary for training of the Area Mechanic and planning, operating and managing the training workshop with the participatory approaches.
- To compile the operation and maintenance manuals of handpump water facilities, which will be used for the training of the Area Mechanics and caretakers.

#### Target Group

Trainers selected from each D-WASHE (2 persons from each district)

**Implementation Period** 

5 days/workshop (target districts will be divided into 3 groups, and so 3 workshops will be held)

Activity No. 3 Improvement of skills necessary for guidance and facilitation of the community-based water and sanitation interventions

# Activity 3-1 Confirmation of approaches and methodologies for village level <u>activities</u>

**Objectives** 

- To improve skills required to facilitate community sensitization, hygiene education, pre-siting, participatory planning and evaluation, and management of the water facility in accordance with the plan of operation agreed upon at the Activity No. 1.
- To formulate the work schedule for each Sub-WASHE who will be involved in the community sensitization and training of V-WASHE in the project sites.
- > To confirm the communication flow for the operation and maintenance of water facilities in the district.

#### Target Group

Sub-WASHE members from the catchment areas where the project sites are located (2 Extension Staff/ catchment area)

<u>Implementation Period</u> 5 days/workshop × 7 districts

# <u>Activity 3-2</u> Technical training through facilitation of exercises at the village <u>level</u>

<u>Objectives</u>

- To enhance establishment of skills and capacities of Sub-WASHEs through facilitation of community mobilization, hygiene education, formation of V-WASHEs and their training on operation and maintenance utilizing the skills obtained from the Activity 3-1. The modules of the exercises are as described below.
  - Introductory visits: briefing of the project to the community leaders (0.5 day/ site)
  - (2) Community meeting for confirmation of the willingness of the community members towards implementation of the project and sensitization for participation in the project (0.5 days/ site)
  - (3) Pre-siting of the candidate locations of water facilities based on the problem analysis on existing water and sanitation environment (1 day/ site)

- (4) Participatory hygiene education and baseline survey (1 day/ site)
- (5) Formation of V-WASHE (1 day/ site)
- (6) Training of V-WASHE on their roles and responsibilities and formulation of the V-WASHE action plan (2 days/ site)
- (7) Training of the treasurers in financial management for O&M (1day/ catchment area)
- (8) Training of caretakers in management of sanitary conditions of the water point (1 day/ site)
- (9) Hygiene education to promote appropriate use of the constructed water facility (1 day/ site)

#### Target Group

Sub-WASHE members who successfully completed the training in Activity 3-1

Implementation Period

9 days in total/ site  $\times$  175 sites

#### Activity 3-3 Monitoring and evaluation by D-WASHEs

**Objectives** 

- To verify the achievements of exercises conducted by the Sub-WASHE as mentioned in Activity 3-2 and give advice for improvement of the skills based on the monitoring by the D-WASHE and local NGO/ consultant.
- To examine necessity to modify the approaches and methods for capacity building as well as hygiene education through monitoring the situation of cooperation from the V-WASHE and community members towards implementation of the projects, their participation in the meetings and trainings, and degree of understanding.

Target Group

Sub-WASHE members trained in Activity 3-1

#### **Implementation Period**

Carry out the monitoring at about one third of the project sites for modules (1) through (9), respectively, according to the time required for conducting each module.

Activity No. 4 Training to Area Mechanics on repair and maintenance of borehole facilities fitted with handpumps

#### Activity 4-1 Orientation

#### **Objectives**

- > To develop understanding on the concept of the community-based management, operation and maintenance of water facilities.
- > To equip skills necessary for installation, maintenance and repair of handpumps and construction of the appurtenant facilities.
- To equip skills necessary for training of the community members as well as V-WASHEs on daily maintenance of the facilities and for planning and implementation of these training exercises at the village level.
- To confirm the communication flow for the operation and maintenance of water facilities in the district.

#### <u>Target Group</u>

Area Mechanics selected from catchment areas where the project sites are located (2 persons/ catchment area)

#### Implementation Period

5 days/workshop × 7 districts

# Activity 4-2 Technical training through involvement in the actual construction works

#### **Objectives**

To enhance establishment of skills and capacities of the Area Mechanics trained in Activity 4-1 through involving them in the actual construction works of the water facilities and training of caretakers at the village level.

#### Target Group

Area Mechanic who successfully completed training in Activity 4-1 above

#### **Implementation Period**

- (1) Monitoring and promotion of labour contribution during installation of handpumps as well as construction of appurtenant facilities by the contractor (2 days/ site  $\times$  175 sites)
- (2) Training of caretakers on operation and maintenance skills (1 day/site  $\times$  175 sites)

#### Activity 4-3 Monitoring and evaluation by D-WASHEs

#### **Objectives**

- To verify the achievements of training of the Area Mechanics based on monitoring by the D-WASHEs on the process of implementation of the exercises mentioned in Activity 4-2 above.
- To examine necessity to modify the approaches and methodologies for training of operation and maintenance skills at the village level through monitoring degree of understanding of the caretakers concerning the preventive maintenance of water facilities.

#### <u>Target Group</u>

Area Mechanics who successfully completed training in Activity 4-1 above

#### **Implementation Period**

Carry out monitoring at about one third of the project sites for modules 1) and 2), respectively, in Activity 4-2.

Activity No. 5 Evaluation on achievements and impact of the interventions Objectives

- To evaluate the achievements and impact of the Software-Component Programme based on the monitoring records collected during each activity, upon completion of all activities.
- To compile a guideline for D-WASHE and Sub-WASHE on facilitation of the community-based operation and maintenance activities which will be continued after the project.

#### Target Group

Representatives from each D-WASHE (2 persons/ district)

#### **Implementation Period**

5 days/workshop × 2 times (target districts will be divided into 2 groups)

#### 2) Responsibilities of Zambian Side

In this project, the Japanese side will support the above-mentioned interventions before construction of water supply facilities and continue until their completion within the entire implementation period governed by the Exchange of Notes to be signed by the both governments. However, after completion of the Japanese supported intervention, the following monitoring activities need to be continued by the Zambian side.

a. Monthly Village Monitoring by Sub-WASHE (12 times a year) [Objective]

Situation on proper usage, yield and quality of water, operating condition of handpumps, improvements in hygiene practices and other parameters need to be confirmed with each V-WASHE. Also, the water and sanitation improvement policies prepared by the D-WASHEs will be promoted at the village level. The monitoring results can be reflected in the D-WASHE action plans of each target district.

b. Hygiene Education by Sub-WASHEs (12 times a year)

[Objective]

After completion of the Japanese cooperation, based on the results of the monthly monitoring mentioned above, hygiene education must be continued to improve hygiene practices. These activities should be conducted in the same period as the monitoring. Sub-WASHE members should transfer skills to the V-WASHEs accordingly so that hygiene education can be given to the residents by them.

### 2-5-5 Assignment of Personnel

Personnel to be assigned to implement the Software-Component Programme are the following.

1) Japanese Consultant (in charge of operation and maintenance plan and public health)

One Japanese consultant is needed to (1) formulate the Software-Component Programme, supervise the implementation schedule and the progress of the entire programme; (2) report to the Client and Japanese concerns and coordinate the parties concerned in the programme; and (3) coordinate with the construction schedule. Also, technical advices and capacity building will be given to local staff from NGO/consultant who will be involved in facilitation of the activities under the programme. The Japanese consultant shall be sufficiently experienced in the social development field.

#### 2) Counterpart from Executing Agency

One staff member of DWA will participate as counterpart to the Japanese consultant to cooperate in supervisory activities. In the course of the programme implementation, this personnel will also coordinate administrative matter with the Zambian side when necessary.

#### 3) Local NGO or Consultant

To effectively promote the activities under the Programme, personnel from a local NGO or consultant having similar experience in Zambia will be hired. The required personnel are described below, but each staff must be fluent in communication with the languages used in the target area.

#### a. Programme Coordinator: 1 person

Under the supervision of the Japanese consultant, this person will be responsible to lead the activities, manage the inputs and methodologies, control the outputs, and report the progress to the consultant. The programme coordinator must have full experience as manager of related WASHE activities.

b. Facilitator (in charge of participatory water and sanitation interventions):
 2 persons

Under the management of the programme coordinator, the facilitators will conduct supporting work, especially technical training in installation, repair and O&M of handpumps, participatory planning and evaluation, and hygiene education. The facilitators must be fully experienced in capacity building and facilitation of community participation, awareness campaign, formation of community-based organisation and hygiene education.

#### 2-6 Project Cost Estimation

#### 2-6-1 Project Cost Estimation

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This cost estimate is provisional and would be further examined by the Government of Japan for the approval of the Grant.

2-6-1-1 Cost Borne by the Japanese Government

#### **Total Project Cost Estimate** Approx. 809 million Yens

1) Contraction Cost 175 Sites (175 Boreholes)				
	Cost Estimate (million Yens)			
Construction	Construction Borehole Construction, Pumping Test, Water Analysis, Handpump Installation, Apron Construction			
Detail Design	97			
Software Component Programme Activities   36				
<u>Cost Estimate (Total)</u> Approx. 519 million Yens				

## Mpika District: 21 Sites (21 Boreholes)

a. Wipika District. $21$ Sites (21 Dotenoies)				
Item		Cost Estimate (million Yens)		
Construction	48			
Detail Design, Construction Supervision, Technical Guidance		12		
Software Con	5			

Cost Estimate (Sub-Total) Approx. 65 million Yens

b. Chinsali District: 27 Sites (27 Boreholes)				
	Cost Estimate (million Yens)			
ConstructionBorehole Construction, Pumping Test, Water Analysis, Handpump Installation, Apron Construction58				
Detail Design, Construction Supervision, Technical Guidance		15		
Software Component Programme Activities   5				
<u>Cost Estimate (Sub-Total)</u> <u>Approx. 78 million Yens</u>				

c. Isoka District: 16 Sites (16 Boreholes)				
Item		Cost Estimate (million Yens)		
Construction	34			
Detail Design, Construction Supervision, Technical Guidance		9		
Software Component Programme Activities		3		

### Isoka District: 16 Sites (16 Boreholes)

<u>Cost Estimate (Sub-Total)</u> <u>Approx. 46 million Yens</u>

d. Nakonde District: 24 Sites (24 Boreholes)

Item	Cost Estimate (million Yens)
ConstructionBorehole Construction, Pumping Test, Water Analysis, Handpump Installation, Apron Construction	51
Detail Design, Construction Supervision, Technical Guidance	13
Software Component Programme Activities	5
Cost Estimate (Sub-Total) Approx. 69	million Yens

#### e. Mbala District: 31 Sites (31 Boreholes)

Item		Cost Estimate (million Yens)
Construction	65	
Detail Design, Construction Supervision, Technical Guidance		16
Software Component Programme Activities		6
Cost Estimate (Cub Tatal)		

<u>Cost Estimate (Sub-Total)</u> <u>Approx. 87 million Yens</u>

#### f. Mpulungu District: 23 Sites (23 Boreholes)

Item		Cost Estimate (million Yens)
Construction	53	
Detail Design, Construction Supervision, Technical Guidance		13
Software Con	5	
Cost Estimate (Sub Total) Annual 71 million Vana		

<u>Cost Estimate (Sub-Total)</u> <u>Approx. 71 million Yens</u>

g. Li	awingu District: 33 Sites (33 Boreholes)					
	Cost Estimate (million Yens)					
Construction	ConstructionBorehole Construction, Pumping Test, Water Analysis, Handpump Installation, Apron Construction77					
Detail Design, Construction Supervision, Technical Guidance		19				
Software Con	7					
	Cost Estimate (Sub-Total) Approx. 103	nillion Yens				

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#### 2) Equipment Cost

#### Executing Agency: Department of Water Affairs, Ministry of Energy and Water Development

Item		Cost Estimate (million Yens)
Procurement	Procurement Drilling Rig, Compressor, Pumping Test Equipment, Crane Truck, Water Tanker, Fuel Tanker, Transport Truck, Geological Survey Equipment, WASHE Support Vehicle, WASHE Motorbike, Computer, Water Analysis Kit	
Detail Design, Procurement Supervision		15
<u>Cost Estimate (Total)</u> <u>Approx. 290 million Yens</u>		

## 2-6-1-2 Cost Borne by the Zambian Government

Cost Item	Total	Calculation	Comment
Personnel Expense for Drilling Crew	ZK 658,560,000	ZK 140,000/pers/day × 7 pers/crew × 2 crews/phase ×8 months × 21 days/mon × 2 phases	
Personnel Expense for Trainees on Management and Supervision	ZK 456,960,000	ZK 160,000/pers/day × 8 persons × 17 months × 21 days/mon	
Personnel Expense for Counterpart from Executing Agency and Members of P-WASHE and D-WASHE for Software-Component Activities	ZK 54,707,000		See breakdown in Appendix Ap 5-5
Advising Commission for Authorisation to Pay (A/P)	ZK 480,000	ZK 160,000 × 2 phases + ZK 80,000 × 2 times	¥4,000 for each A/P ¥2,000 for each amendment
Payment Commission to Bank	ZK 16,650,000	ZK 33.3 billion × 0.0005	0.05% of each payment
Grand Total	ZK 1,187,357,000		

2-6-1-3 Conditions for Estimation

a.	Estimation Base	April 2003
b.	Exchange Rate	1 US\$ = 121.06 Yen 1 ZK = 0.02489 Yen
C.	Period of Construction and Procurement	Implemented in two (2) phases according to schedule shown in previous section.
d.	Others	This project is to be implemented in accordance with the guidelines for grant assistance of the Japanese government.

#### 2-6-2 Operation and Maintenance Cost

The cost for operation and maintenance of the completed borehole facilities fitted with handpumps will be as follows.

#### Table 2-15 Cost Required for Operation and Maintenance ( Unit: Thousand Kwacha/year )

		(Onit. Thous		vacha/year )	
Target Committee	Cost Item		Unit Cost	Q'ty	Amount
P-WASHE	Operation and Maintenance Activities	*1	9,872/Team	2	19,744
D-WASHE (Sub-WASHE)	Operation and Maintenance Monitoring Activities	*2	20,946/Dist	7	146,622
V-WASHE	Operation and Maintenance Activities	*3	380/Site	175	66,500
Total				232,866	

#### $^{\ast_1} \text{Cost}$ for P -WASHE O&M Activities

Allowance:	ZK 160,000/pers/day $\times$ 1 per/trip $\times$ 3 days/trip $\times$	
Fuel Expense:	4 trips/yr = ZK 1,920,000 ZK 4,200/lit × 900 km/trip × 4 trips/yr × lit/6 km = ZK 2,520,000	
Pick-up O&M Cost:	As 7% of vehicle cost (ZK 77,600,000)/yr/veh =	
	ZK 5,432,000	
Sub-Total:	ZK 9,872,000	

*2 Cost for D-WASHE (Sub-WASHE) O&M Monitoring Activities		
Allowance:	ZK 150,000/per/day $\times$ 3 per/day $\times$ 3 days/mon $\times$	
	12  mon = ZK 16,200,000	
Fuel Expense:	ZK 4,200/lit × 200 km/trip × 12 trips/yr × lit/15	
	km × 3 bikes = ZK 2,016,000	
Motorbke O&M Cost:	As 7% of motorbike cost( ZK 13,000,000 )/yr/bike	
	× 3 bikes = ZK 2,730,000	
Sub-Total:	ZK 20,946,000	

 $^{\ast 3}$  Cost for V-WASHE O&M Activities

Spare Parts for Handpump:	As 10% of Handpump Cost ( ZK 1,900,000 ) /yr
	= ZK 190,000
Reserve for Replacement:	ZK 1,900,000 /10 yr = ZK 190,000
Sub-Total:	ZK 380,000

The above figure shows that the annual cost to be reserved by each V-WASHE of the target sites amounts to about ZK 380,000, which is about ZK 1,520/pers/yr in consideration of one borehole to serve 250 persons, or about ZK 760/HH/mon. According to the social survey results, the amount that the residents are willing to pay for operation and maintenance is ZK 500 to ZK 1,000/HH/mon. This amount is similar to what residents are presently paying in villages of other projects. Therefore, the cost required for this Project is determined to be feasibly payable by the residents.

## CHAPTER 3 PROJECT EVALUATION AND RECOMMENDATIONS

# CHAPTER 3 PROJECT EVALUATION AND RECOMMENDATIONS

### 3-1 Project Effect

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The effects of the Project and anticipated improvements in the present situation are listed below.

Present State and Problems	Measures to be Taken in the Project	Effects and Improvements
1. Due to shortage of drilling related equipment, the goals for groundwater development cannot be achieved.	• Equipment and materials necessary to conduct drilling operations will be procured.	<ul> <li>promoted and operation and maintenance structure can be strengthened with the procured equipment and materials.</li> <li>The supply of safe and stable water to the target area can contribute to meeting the development goals.</li> </ul>
2. The target villages are using rivers and springs as water sources, which are unsanitary and have unstable flow throughout the year. Due to this situation, the villagers are having problems with diarrhea and other water-borne diseases.	• Borehole facilities fitted with handpumps will be constructed at the target sites.	<ul> <li>The target sites will receive 30 lit/cap/day of water throughout the year from the completed water supply facilities.</li> <li>The water quality of water supply facilities will satisfy the quality guidelines throughout the year.</li> </ul>
3. Although past Japanese grant projects transferred technology on borehole construction, restructuring and passing away of trained technician has left only a few skilled technicians.	• OJT on drilling techniques and TOT on supervision of drilling works will be given to DWA staff.	<ul> <li>Capacity for borehole drilling of DWA will be improved.</li> <li>Trained engineers can train new drillers when necessary.</li> </ul>
4. Provincial, district, sub-district and village level WASHEs each has separate functions for operation and maintenance of completed water supply facilities, but the structure needs strengthening. Also, proper management, and operation and maintenance cannot be carried out due to lack of vehicles and equipment.	<ul> <li>Guidance on operation and maintenance through the software-component programme will be conducted.</li> <li>Equipment and materials to support WASHE activities will be procured.</li> </ul>	<ul> <li>V-WASHE will be formed in every target site and will receive training on proper operation and maintenance of water supply facilities through facilitation by D-WASHE and Sub-WASHE (Extension Staff)</li> <li>The residents will periodically set aside an agreed amount (about ZK380,000 /borehole/year) to cover the operation and maintenance cost.</li> <li>The time lapse from the moment of damage to repair of water facilities will be reduced as compared to the present average of 4 months.</li> </ul>

 Table 3-1
 Effects and Improvements due to Project Implementation

#### 3-2 Recommendations

#### 1) Measures needed for Low Groundwater Potential Areas

Hydrogeologically, groundwater is scarce in many areas of the Northern Province. Especially in Mpulungu and Luwingu districts, many villages are relying on surface waters and springs as their water sources because groundwater is difficult to access. From the results of the field survey, the success rate for these 2 districts is determined to be very low. Therefore, at low potential sites as well as sites not selected for this study, improvement of existing sources such as protection of surface water or springs; survey of alternative sources; and education on safe water use are recommended.

#### 2) Measures against Groundwater Contamination from Surface

During the field survey, at villages located in or around urban centers and where agricultural activities are found near the villages, the use of large quantities of agricultural chemicals was confirmed. The results of water quality analyses showed high nitrate and ammonium concentrations in shallow layer groundwaters which could be caused by agricultural chemicals. Also, high COD values were found in surface waters and springs which are believed to be the result of detergents and domestic wastewater. Of the surveyed villages, some are using the same water point for drinking as well as for washing clothes and other purposes, resulting in the water quality being deteriorated. In other villages, waterweed and aquatic animals are breeding in the source to contribute to contamination. Therefore, water qualities should to be monitored and countermeasures, such as protecting wells or using deeper groundwater, need to be carefully considered.

#### 3) Handling of High Iron Concentration Groundwater

The water quality tests made during the field survey revealed high iron concentrations in many samples from existing boreholes, where some samples showed values higher than 6 mg/lit. These boreholes are presently being used for drinking. Iron in the water produces rusty taste and odor, and stains clothing when washing with this water. However, drinking water quality guidelines explain that concentrations up to 2 mg/lit are not detrimental to the health.

For this Project, if the deeper confined groundwater does not satisfy the water quality guideline, then shallow groundwater will be used. However, for long-term planning, using the deeper groundwater with treatment is recommended. Since Zambia does not have experience with iron removal facilities, and DWA and each level WASHEs do not have knowledge and skills for operation and maintenance of such facilities, the introduction of iron treatment facilities may present problems. However, for the Northern Province, measures against high level of iron in groundwater need to be considered for safe and sustainable water supply. Therefore, a pilot scale facility for iron removal should be demonstrated and after confirming its feasibility, the facility should gradually be introduced.

#### 4) Strengthening of Water Quality Analysis Structure at Kasama

The water quality analysis section at the Provincial DWA office in Kasama, in the Northern Province, is not properly functioning. Therefore, the following recommendations are advised.

- Improvement of present facilities
- > Procurement of required analysis equipment and chemicals
- > Strengthening of water quality section and capacity building of staff

This strengthening of the water quality analysis structure is essential to contribute to water quality surveys for environmental monitoring as described above.

#### 5) Necessity for Continuous Monitoring on Operation and Maintenance

A software-component programme is included in this Project which aims to strengthen the operation and maintenance structure. After completion of the water supply facilities, in order to confirm the effects and outputs of the project, as well as changes in behaviour and awareness of the residents, periodic monitoring on a long-term continuous basis is essential. The actual demands and necessities of the beneficiaries as well as other results from monitoring and evaluation can be reflected in similar future projects.