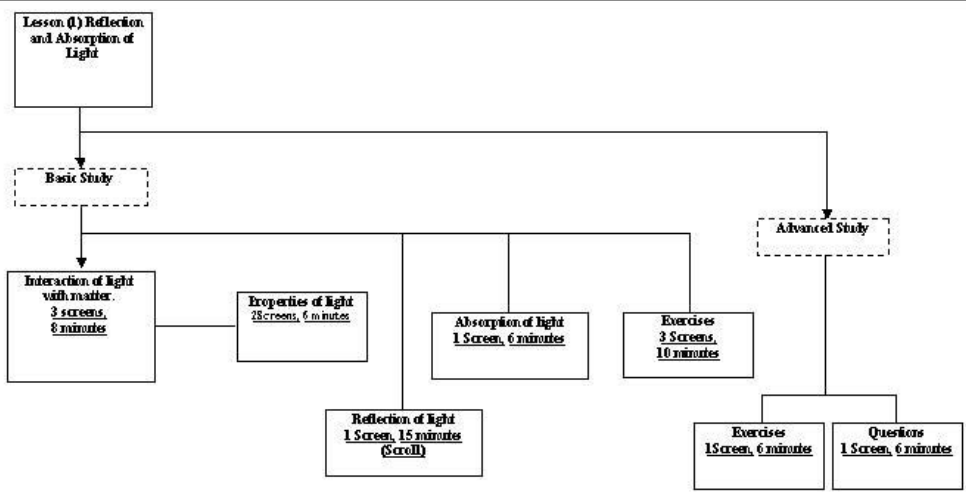


2nd. Detailed Design

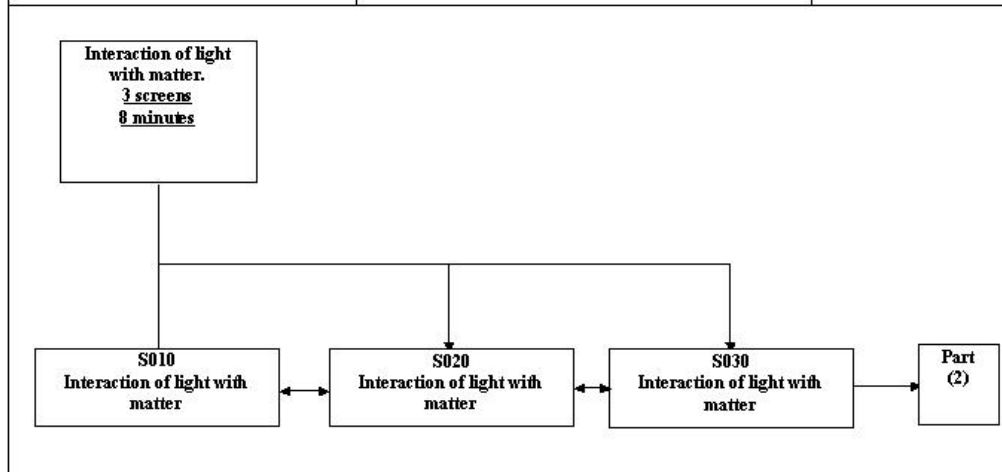
Basic Design Sheet (For Physics) Framework & Cluster

Title: Framework & Cluster	Course Name: Physics Grade 11	Course ID: Phy. G11
Level: [] Course, [] Chapter, [X] Lesson	Chapter Title: Optical Properties Of Matter	Chapter ID: OPM
	Lesson Title: Reflection and absorption of light	Lesson ID: OPM-L1



Basic Design Sheet (For Physics) Framework & Cluster


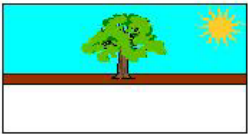
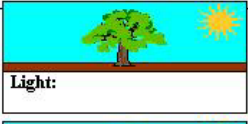

Title: Framework & Cluster	Course Name: Physics Grade 11	Course ID: Phy. G11
Level: [] Course, [] Chapter, [X] Lesson	Chapter Title: Optical Properties Of Matter	Chapter ID: OPM
Level: [X] Part	Lesson Title: Reflection and absorption of light	Lesson ID: OPM-L1
No: 1	Part Title: Interaction of Light With Matter	



Detail Design Sheet (for Physics) Screen

Title: Screen	Lesson ID: OPM-L1	Screen & Media ID: S010
Define: [X] Screen, [] Graphic ID, [] Simulation, [] Animation, [] Movie		
<p><u>Interaction of light with matter:</u></p>		<p>Related Material: Time Line ID: OPM- L1- S010- T010 Narration ID: S010- V01 Animation ID: S010- A01</p>
<p>Light: is a form of electromagnetic energy, which upon incidence on the eye's retina causes us to feel the sensation of seeing material objects. Importance of light: Light plays a vital role in our life; it enables us to see our environment. And when light interacts with matter it generates an electric current, as in the case of the photoelectric cell. Light also helps plants to complete the process of photosynthesis, and it gives us the bodily sensation of warmth.</p>		<p>Interaction: Back: - Next: Part 2 Another:</p>
		<p>Simple Time Line:</p>
		<p>Comment:</p>

Detail Design Sheet (for Physics) **Storyboard**

Title: storyboard		Upper ID: OPM- L1- S010
Define: [] Screen, [X] Animation, [] question		Storyboard ID: S010- A01
Screen Summary		Display, Movie, narration
		Dark screen.
		Screen clears up gradually.
		The definition of light appears
		The importance of light appears.

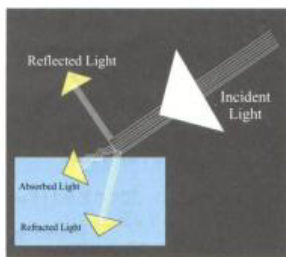
Detail Design Sheet (for Physics) **Narration**

Narration ID: OPM- L1- S010- V01
<ul style="list-style-type: none"> ❖ Recitation of a verse from the Quraan (verse 35 from the sura of 'Light'). ❖ Reading of the definition of light. ❖ Reading of the importance of light.




Detail Design Sheet (for Physics) **Time Line**

Title: Time Line.		Upper ID: OPM- L1- S010
Define: [X] screen, [] animation, [] question		Time Line ID: OPM- L1- S010- T01
	Display, Movie, Narration	
	❖ 1 minute to recite from the holy Quraan. ❖ 2 minutes to read the text.	

Detail Design Sheet (for Physics) **Screen**

Title: Screen	Lesson ID: OPM-L1	Screen & Media ID: S020
Define: [X] Screen, [] Graphic ID, [] Simulation, [] Animation, [] Movie		
Interaction of light with matter: How does light interact with matter?		Related Material: Time Line ID: OPM- L1- S020- T010 Narration ID: S020- V01 Animation ID: S020- A01
 <p>The diagram illustrates the interaction of light with a surface. A white arrow labeled 'Incident Light' points towards a blue rectangular surface. From the surface, three yellow arrows emerge: one pointing upwards and to the left labeled 'Reflected Light', one pointing downwards and to the left labeled 'Refracted Light', and one pointing downwards and to the left labeled 'Absorbed Light'.</p>		Interaction: Back: - Next: Part 2 Another:
Figure (9-1) You notice that the incident light is divided into: <ul style="list-style-type: none"> <input type="checkbox"/> Reflected light. <input type="checkbox"/> Refracted light. <input type="checkbox"/> Absorbed light. And what applies to light waves applies to all other electromagnetic waves.		Simple Time Line:
		Comment:

Detail Design Sheet (for Physics) **Storyboard**

Title: storyboard		Upper ID: OPM- LI- S020
Define: [] Screen, [X] Animation, [] question		Storyboard ID: S020- A01
	Screen Summary	Display, Movie, narration
	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>How does light interact with matter?</p> </div>	Appearance of the question as a text.
	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>How does light...</p>  </div>	Appearance of figure (9-1) from the textbook.
	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>How does light...</p>  </div>	The names of the four types of beams appears in order: Incident, reflected, refracted, absorbed.
	<div style="border: 1px solid black; padding: 5px; width: fit-content;"> <p>How does light...</p>  <p>You notice...</p> </div>	The narrated text appears.

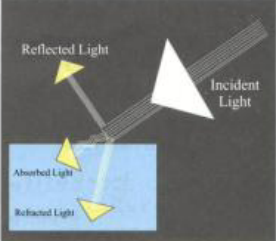
Detail Design Sheet (for Physics) **Narration**

Narration ID: OPM- LI- S020- V01
<ul style="list-style-type: none"> ❖ A narrative reads the text 5seconds after the final figure appears. ❖ The text takes 10 seconds to be read. ❖ The narrative needs to be synchronized with the appearance of terms on the figure.



Detail Design Sheet (for Physics) **Time Line**

Title: Time Line.	Upper ID: OPM- LI- S020
Define: [X] screen, [] animation, [] question	Time Line ID: OPM- LI- S020- T01
Display, Movie, Narration	
<ul style="list-style-type: none"> ❖ Appearance of the question for <u>5 seconds</u>. ❖ Appearance of the figure for <u>15 seconds</u>. ❖ Reading of the text <u>synchronously with the appearance of the names of the types of beams</u>, then giving a period of <u>30 seconds</u> to allow the student to think. 	

Detail Design Sheet (for Physics) **Screen**

Title: Screen	Lesson ID: OPM-LI	Screen & Media ID: S030
Define: [X] Screen, [] Graphic ID, [] Simulation, [] Animation, [] Movie		
<p>Interaction of light with matter: And since energy is conserved, the energy of incident light beam is equal to the sum of energies of the reflected and transmitted beams.</p>		<p>Related Material: Time Line ID: OPM- LI- S030- T010 Narration ID: S030- V01 Animation ID: S030- A01</p>
		<p>Interaction: Back: - Next: Part 2 Another:</p>
<p>And we have: Incident light energy = reflected light energy + transmitted light energy + absorbed light energy. Dividing both sides of this equation by the incident light energy we have:</p> $1 = \frac{\text{reflected light energy}}{\text{incident light energy}} + \frac{\text{transmitted light energy}}{\text{incident light energy}} + \frac{\text{absorbed light energy}}{\text{incident light energy}}$		<p>Simple Time Line:</p>
<p>And from that we define: 1 = coefficient of reflection + coefficient of transmission + coefficient of absorption.</p>		<p>Comment:</p>

Detail Design Sheet (for Physics) **Storyboard**

Title: storyboard		Upper ID: OPM- L1- S030
Define: [] Screen, [X] Animation, [] question		Storyboard ID: S030- A01
	Screen Summary	Display, Movie, narration
	Interaction of light with matter.	Appearance of the question as a text.
	Interaction... 	Appearance of the previous figure.
	Interaction...  And we have:	Appearance of the text.
		The narrated text appears.

Detail Design Sheet (for Physics) **Narration**

Narration ID: OPM-L1- S030- V03
<ul style="list-style-type: none"> ❖ The narrative reads the first text in 20 seconds. ❖ Appearance of the figure accompanied by music for 20 seconds. ❖ The narrative reads the second text in 20 seconds. ❖ While the music is still playing, 1 minutes is left for the students to interact with the content.

Detail Design Sheet (for Physics) **Time Line**

Title: Time Line.	Upper ID: OPM- LI- S030
Define: <input checked="" type="checkbox"/> screen, <input type="checkbox"/> animation, <input type="checkbox"/> question	Time Line ID: OPM- LI- S030- T01
	Display, Movie, Narration
	<ul style="list-style-type: none">✦ Appearance of the question for <u>20 seconds</u>.✦ Appearance of the figure for <u>20 seconds</u>.✦ Reading of the text for <u>20 seconds</u>✦ Giving the student <u>one minute</u> to think.

⇒ ⇒ **And So On to the end of the Lessons/ Chapters...../Textbook** ⇒ ⇒ ⇒