

## Appendix 13: Report to Minister of Education by Jordanian Counterpart

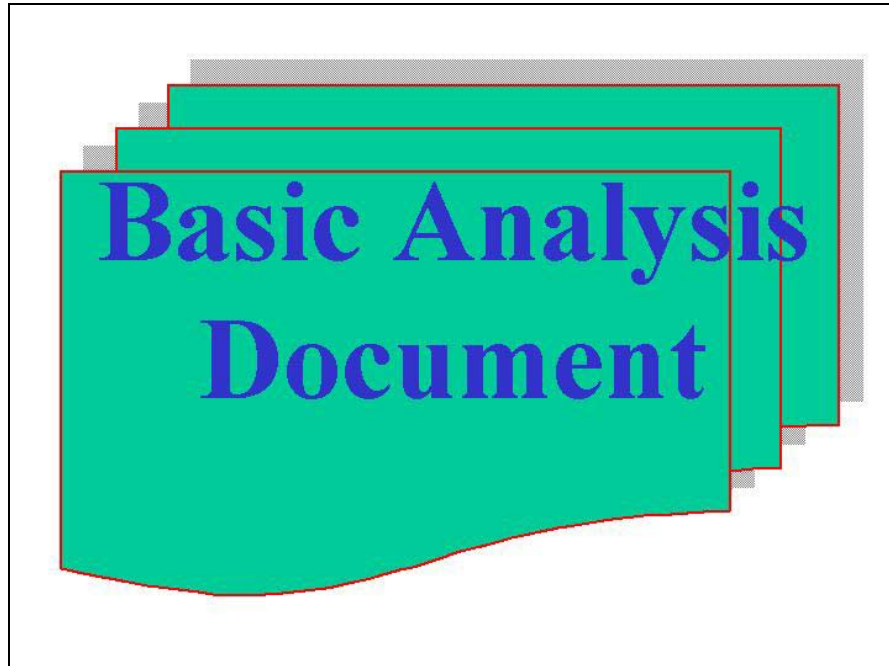


# Example

Chapter 9, Lesson 1:

(Reflection and absorption of light )

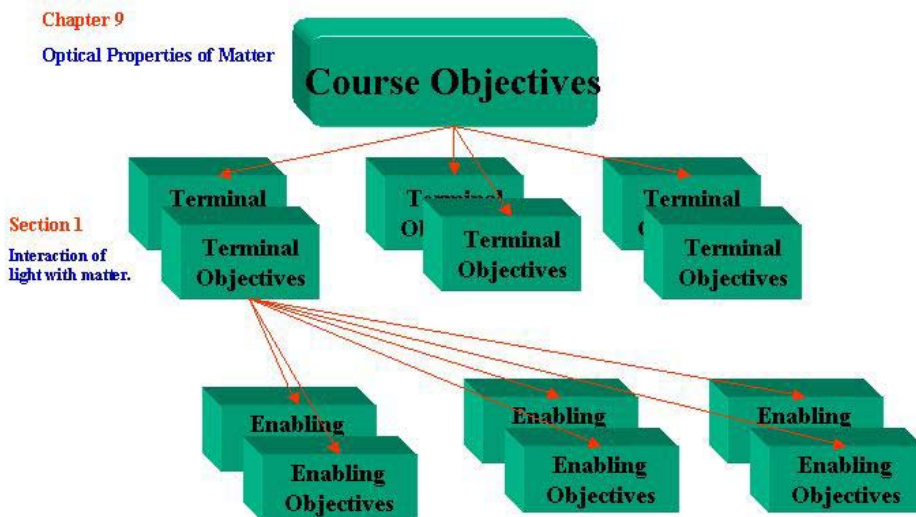
Part(1) {Interaction Of Light With Matter}



Textbook Analysis Sheet (for Physics) **Specification of Materials**

<b>Title:</b> Specification of Materials.	<b>Material ID (Chapter ID):</b> OPM
<b>Subject:</b> Physics	
<b>Chapter Title:</b> OProperties with Matter ptical	<b>Lesson Hours:</b> 12 Hours.
<b>Overview of Materials :</b>	
This chapter deals with optical properties of matters. The interaction of light to material will be explained, like reflection, light transmission, light absorption, light refraction by using prism, forming images (a virtual images, a real images).	
<b>Course Goal :</b>	
The goal of the chapter is to make students understand optical properties of material, then master the following concepts: transmission medium, transparent material, refraction, virtual images, diopeter. Focal length, dispersion, spectroscopy, farsightedness, near sightedness.	
<b>Target Learners :</b>	
Grade 11 students.	
<b>Instructional Consideration :</b>	
It is important for students to obtain practical skills by solving mathematical exercise containing law and formula. It is important for students to understand the relationship between society, science, and technology by learning usage of optical materials, prism, corrective lenses, and learning the meaning and reasons for optical pollution. To understand the formula, and laws by studying figures and tables: Table: refraction modulus, the property of image in convex lens. Figures: interaction light with material, light refraction, lenses, focal point, farsightedness, nearsightedness.	
<b>Assessment Method :</b>	
To understand all concepts describe in the units. To conduct experiments and practice to find focal point for convex and concave lens, angle of minimum deviation in a prism, reflection modulus. To explain the following optical matter and phenomena: transparent material, reflection, description, farsightedness, near sightedness, a virtual and real image. Deriving the lenses law, lens-makers law, magnification equation. To solve exercise and dealing with the following and law (formula) : refraction and deviation in prism, magnification, refraction on the curvature surface. ( Laws ): Snell's Law, Lenses' law.	

## Structure of Objectives





Textbook Analysis Sheet (for Physics) : **Terminal Objectives**

Title: <b>Terminal Objectives</b>	Material ID (Chapter ID): <b>OPM</b>
Subject: <b>Physics</b>	
Chapter Title: <b>Optical Properties of Matter.</b>	Sector Title: <b>Interaction of light with matter.</b>
Terminal Objectives: <b>To understand the interaction of light to matter</b>	
Terminal Objectives : ID <b>OPM- S1- T01</b>	
Classification: [x] understand concept [ ] solve and operate [ ] attitude change	
Content descriptions of Terminal Objectives : <b>Define the following concepts, reflection transmission, absorption, uniform reflection, incident angle, reflected angle, some experiments about reflection.</b>	

**Textbook Analysis Sheet (for Physics) Enabling Objectives**

<b>Title: Enabling Objectives</b>	<b>Material ID: OPM</b>	<b>Subject: Physics</b>	<b>Chapter Title: Optical properties with matter.</b>
<b>Terminal Objectives Title: To explain the interaction of light to matter.</b>		<b>Terminal Objective ID: OPM- S1- T01</b>	
<b>Enabling Objectives ID :</b>	<b>Content Descriptions of Enabling Objectives :</b>		<b>Classification :</b>
<b>OPM-S1-T01-E01</b>	To explain the meaning of light.	[x ] Understand concept [ ] solve and operate [ ] attitude change	
<b>OPM-S1-T01-E02</b>	To remember the properties of light.	[x ] Understand concept [ ] solve and operate [ ] attitude change	
<b>OPM-S1-T01-E03</b>	To classify practically samples of materials, as transmission of light, filtration, transparency, etc.	[x ] Understand concept [x] solve and operate [ ] attitude change	
<b>OPM-S1-T01-E04</b>	To relate between thickness of material and its transparency of light.	[ ] Understand concept [ ] solve and operate [x ] attitude change	
<b>OPM-S1-T01-E05</b>	To explain the meaning of reflection.	[x ] Understand concept [ ] solve and operate [ ] attitude change	
<b>OPM-S1-T01-E06</b>	To explain the meaning of incident angle.	[x ] Understand concept [x] solve and operate [ ] attitude change	

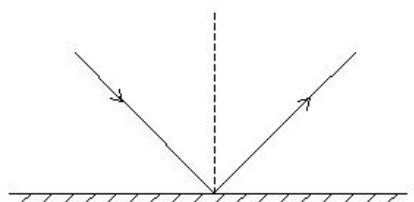
**Textbook Analysis Sheet (for Physics) Teaching-learning Contents**

<b>Title : Teaching-learning Contents</b>	<b>Material ID : OPM</b>	<b>Subject : Physics</b>	<b>Chapter Title : Optical properties with matter</b>
<b>Terminal Objectives Title : To explain the interaction of light to matter</b>		<b>Terminal Objectives ID : OPM – S1-T01</b>	
<b>Enabling Objectives ID : OPM – S1-T01/E01</b>			
<b>T-L ID : OPM-S1-To1-TL1</b>	<b>Expected time : 5min</b>	<b>Classification : [ ] example [X] rule/concept [ ] topic [ ] other</b>	
<b>T-L Title : To define light.</b>			
<b>T-L Classification [ ] lecture [ ] experiment [ ] observation [X] discussion [X] handout [ ] collaboration work [ ] exercise [ ] VCD etc</b>			
<b>Related Exercise ID :</b>			
<b>Description of T-L Contents : Page 164</b>		<b>Remarks :</b>	

**Textbook Analysis Sheet (for Physics) : List of Teaching-learning Contents**

<b>Title:</b> List of T-L Contents	<b>Material ID:</b> OPM	<b>Subject:</b> Physics	<b>Chapter Title :</b> Optical properties with matter
<b>Terminal Objectives Title:</b> to explain the interaction of light to matter :			<b>Terminal Objectives ID:</b> OPM-S1-TO1
<b>Teaching-Learning ID:</b>	<b>T-L Title :</b>	<b>Style of Teaching-Learning</b>	
OPM-S1-To1-TL1	To define light.	<input type="checkbox"/> lecture <input type="checkbox"/> experiment <input type="checkbox"/> observation <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> handout <input type="checkbox"/> collaboration work <input type="checkbox"/> quiz & exercise <input type="checkbox"/> audio visual etc.	
OPM-S1-To1-TL2	To mention the properties of light	<input type="checkbox"/> lecture <input type="checkbox"/> experiment <input type="checkbox"/> observation <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> handout <input type="checkbox"/> collaboration work <input type="checkbox"/> quiz & exercise <input type="checkbox"/> audio visual etc.	
OPM-S1-To1-TL3	To classify practically examples of materials to demonstrate transmission of light filtration, transparency, ...etc.	<input type="checkbox"/> lecture <input type="checkbox"/> experiment <input type="checkbox"/> observation <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> handout <input type="checkbox"/> collaboration work <input type="checkbox"/> quiz & exercise <input type="checkbox"/> audio visual etc.	
OPM-S1-To1-TL4	To relate between the thickness of material and transparency to light	<input type="checkbox"/> lecture <input type="checkbox"/> experiment <input type="checkbox"/> observation <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> handout <input type="checkbox"/> collaboration work <input type="checkbox"/> quiz & exercise <input type="checkbox"/> audio visual etc.	
OPM-S1-To1-TL5	To explain the meaning of reflection	<input type="checkbox"/> lecture <input type="checkbox"/> experiment <input type="checkbox"/> observation <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> handout <input type="checkbox"/> collaboration work <input type="checkbox"/> quiz & exercise <input type="checkbox"/> audio visual etc.	
OPM-S1-To1-TL6	To explain the interaction of light to matter	<input type="checkbox"/> lecture <input type="checkbox"/> experiment <input type="checkbox"/> observation <input checked="" type="checkbox"/> discussion <input checked="" type="checkbox"/> handout <input type="checkbox"/> collaboration work <input type="checkbox"/> quiz & exercise <input type="checkbox"/> audio visual etc.	

**Textbook Analysis Sheet (for Physics) Concept/terminology (CT)**

<b>Title:</b> Concept/terminology	<b>Material ID:</b> OPM	<b>Subject:</b> Physics	<b>Chapter title:</b> Optical properties with matter.
<b>Terminal Objectives title:</b> Interaction of light with matter.			<b>Terminal Objectives ID:</b> OPM-S1-TO1
<b>Enable Objectives ID:</b> OPM-S1-TO1-EO5, EO6			
<b>CT ID:</b> OPM-S1-TO1-CT1			<b>Classification:</b> <input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others
<b>CT Title:</b> Reflection.			
<b>Key word:</b> Reflection.			
<b>Contents:</b> Reflection: is the changing of direction of light upon incidence on a body, so that light will stay in the same medium after changing its direction.			<b>Remarks:</b> Text for reading, and a simple exercise
 <p>The diagram illustrates the law of reflection. A horizontal line represents the surface of reflection. A vertical dashed line perpendicular to the surface is the normal. An incident ray with an arrow pointing towards the surface hits the surface at a point. A reflected ray with an arrow pointing away from the surface is shown. The angle between the incident ray and the normal is equal to the angle between the reflected ray and the normal.</p>			

Textbook Analysis Sheet (for Physics) <b>Concept/Terminology List</b>			
Title : CT List	Material ID : OPM	Subject: Physics	Chapter Title : Optical properties with matter
Terminal Objectives Title : To explain the interaction of light to matter			Terminal Objective ID : OPM – S1-TO1
CT ID:	CT Title:	Classification:	
OPM-S1-To1-CT1	Reflection.	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	
OPM-S1-To1-CT2	Transmission	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	
OPM-S1-To1-CT3	Absorption	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	
OPM-S1-To1-CT4	Diffuse reflection	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	
OPM-S1-To1-CT5	Secular reflection	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	
OPM-S1-To1-CT6	Reflection coefficient.	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	
OPM-S1-To1-CT7	Law of reflection	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	
OPM-S1-To1-CT8	Transmission coefficient	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	
OPM-S1-To1-CT9	Absorption coefficient	<input checked="" type="checkbox"/> concept/theory <input type="checkbox"/> terminology <input type="checkbox"/> Formula <input type="checkbox"/> Others	

Textbook Analysis Sheet (for Physics) <b>Exercise and Quiz</b>			
Title : Exercise and Quiz	Material ID: OPM	Subject: Physics	Chapter Title:Optical Properties with Matter
Terminal Objectives Title : To explain the interaction of light to matter			Terminal Objective ID : OPM – S1-TO1
Enabling Objectives ID : OPM – S1-TO1-E03/E04			
Exercise ID : OPM – S1-TO1-EX1	Expected Time : 2 min.	Classification : <input type="checkbox"/> Practice <input type="checkbox"/> drill - review <input type="checkbox"/> test <input type="checkbox"/> supplementary test <input checked="" type="checkbox"/> Memorize	
Exercise Title: Define the meaning of transparency materials			
Classification <input type="checkbox"/> Interview <input checked="" type="checkbox"/> descriptive explanation <input type="checkbox"/> calculation <input type="checkbox"/> blank filling <input type="checkbox"/> multiple choice <input type="checkbox"/> matching <input type="checkbox"/> operational <input type="checkbox"/> others			
Related Material ID :		Difficulty <input type="checkbox"/> difficult <input type="checkbox"/> average <input checked="" type="checkbox"/> easy	
Exercise description : Define what's the meaning of transparency material? See P190		solution : See page 178	
		Remarks :	

**Textbook (Analysis Sheet for Physics) Exercise and Quiz List**

<b>Title :</b> Exercise List	<b>Material ID :</b> OPM	<b>Subject:</b> Physics	<b>Chapter Title :</b> Optical Properties with Matter
<b>Terminal Objectives Title :</b> To explain the interaction of light to matter			<b>Terminal Objective ID :</b> OPM – S1-T01
<b>Exercise ID :</b>	<b>Exercise Title :</b>		<b>Classification :</b>
<b>OPM – S1-T01-EX1</b>	Define the meaning of transparency materials		<input type="checkbox"/> Practice <input type="checkbox"/> drill · review <input type="checkbox"/> test <input type="checkbox"/> supplementary test <input checked="" type="checkbox"/> Memorize
			<input type="checkbox"/> Practice <input type="checkbox"/> drill · review <input type="checkbox"/> test <input type="checkbox"/> supplementary test

**Textbook Analysis Sheet (for Physics) Supplementary Materials**

<b>Title :</b> Related Supplementary Materials	<b>Material ID (Chapter ID) :</b> OPM
<b>Subject :</b> Physics	<b>Chapter Title :</b> Optical Properties of Matter
<b>Title of Related Supplemental Materials :</b> Contents, Questions, and Applications about light	
<b>Type :</b> Supplemental Books	
Seraway, Physics for Scientists and Engineers, 2002 Young and freedman, University Physics, 1996 Halliday and Resnick, Fundamental of Physics, 1998 GCSE references like: Keith Johnson, Physics for you, 2000 John Avison, The World of Physics Tomduncan, Physics, 1995	
<b>Title of Related Supplemental Materials :</b> Animation and Simulations about light	
<b>Type :</b> VCD	
Stanford Physics, Part 2 Eyewitness The Way Things Work Encarta Encyclopedia	
<b>Title of Related Supplemental Materials :</b>	
<b>Type :</b> Web Sites	
<b>Title of Related Supplemental Materials :</b> Experiments about Light	
<b>Type:</b> Student Experiment Guide	Experiment numbers 11/p.63 , 12/p.66 , 13/p.69 p.5 , p.68