

APPENDIX A :
ANALYSIS OF DEMAND SURVEY

APPENDIX A ANALYSIS OF DEMAND SURVEY

A.1 Introduction

A.1.1 Objective

The objectives of the demand survey are summarized as follows.

- To understand the current situation of rural communities in terms of IT literacy, info-communications access and awareness and usage of Rural Internet Centers (RICs).
- To analyze the demand for info-communication access in rural communities and the need for RICs.

A baseline survey was conducted in order to understand the current situation in rural communities in respect of IT literacy, info-communications access and awareness and usage of RICs. Information collected in the baseline survey is referred to in the analysis of the demand for info-communications access in rural communities and taken into account when the technical level of PC training and RIC services is considered. In the demand analyses, willingness of people to learn how to use PC and the Internet, present means and the demand for info-communications access and requests for RIC operation and services are thoroughly analyzed to make full use of RICs for enhancing info-communications access in rural communities.

Furthermore, the demand survey is expected to become part of an educational campaign for RICs. It is used for introducing the significance and usefulness of RICs to local communities and motivating people to participate in the activities. Furthermore, it would also be helpful in finding key personnel, i.e. persons skilled in IT, Internet lovers, local entrepreneur etc., for active and effective RIC operation in the future.

A.1.2 Survey Items

Based on the objectives mentioned above, information on IT literacy, info-communications access in rural communities and current usage of RICs are mainly collected in the baseline part of the survey. Attributes of respondents, including age, gender, profession and household income, is also collated for further analyses. This information as well as willingness of people and requests for RIC services and operations is thoroughly examined in the demand analysis to find the actual needs for info-communication access in rural communities and used to develop a new RIC scheme.

Specific survey items are described in the following chart.

Survey Items in the Demand Survey

Baseline Survey	
• IT literacy	Possession of PC, Usage of PC, PC skill, Contract with ISP, Internet use, e-mail use, Language literacy (Malay, Chinese, Tamil, English, other ethnic language)
• Current situation of info-communications access	Information currently accessed and exchanged by rural communities (telephone, TV, radio, newspaper, magazine, etc.)
• Awareness and usage of RICs	Recognition of RICs, Number of users, Purpose (Web browsing, e-mail, chat etc.), Attributes of users (age, profession, PC skill, etc.)
• Local Web information	Local Web site, Personnel launching Web site, etc.
Demand Analysis	
• Willingness of people	Willingness to use PC, Internet and RIC, Willingness to pay for PC and Internet, Willingness to participate in RIC activities
• Info-communication needs	Type and speed of info-communication line, ISP service
• Internet needs	Needs for Web contents, etc.
• Requests for RICs	Services, Equipment, Instructor, Operating hour, etc.
Others	
• Attributes of respondents	Gender, Age, Profession, Possession of credit card etc.

A.1.3 Method of Survey

A demand survey has been conducted through questionnaire and interview surveys covering an area of 14 existing RIC sites and 2 newly established RIC sites. For 3 model project sites, consisting of 1 existing RIC in Sungai Air Tawar in Selangor State and 2 newly established RICs in Bau in Sarawak State and Kota Marudu in Sabah State, in-depth surveys have been carried out by increasing the size of the questionnaire sample and by implementing intensive interviews.

As described in the previous section, survey items include usage of PC, PC skill, willingness of people to use PC/Internet and so on. As this information is personal rather than household or family, the demand survey has been targeted at individual people. At the same time, household information reflecting the respondent's background has also been collected. This includes information such as having a telephone, TV, radio and PC in their home, distance from home to a post office, supply of electricity and household income.

The size of the questionnaire sample was set as at least 100 respondents in each of 13 non-model project sites and 300 respondents in the 3 model project sites. Effective questionnaire answers exceeding these requirements were collected and analyzed. Random sampling was applied to reflect the appropriate distribution of respondents with respect to attributes such as age, gender and profession. Distribution and collection of the questionnaires was entrusted to a Malaysian consultant firm, which carried out the survey in close cooperation with the existing RIC committees, post office masters and teachers in the communities.

An interview survey has been carried out to supplement the questionnaire survey. In-depth questions were asked in a semi-structured manner to confirm the result of the questionnaire and to obtain more detailed information, which could not be obtained by the questionnaire survey.

A.1.4 Attributes of Respondents

- **Gender:** The proportion of males and females is about half of the total number of respondents respectively.

	%	Number of respondents	Total number of respondents
MALE	53.5	1,201	2,244
FEMALE	46.3	1,040	2,244

- **Age:** Age brackets of 13 to18, 19 to 29, 30 to39, 40 to 49 and over 50 years old are distributed relatively equally while the age bracket from 6 to 12 makes up a relatively smaller proportion.

	%	Number of respondents	Total number of respondents
6-12 YEARS	4.4	99	2,244
13-18 YEARS	18.7	419	2,244
19-29 YEARS	22.9	513	2,244
30-39 YEARS	20.1	450	2,244
40-49 YEARS	19.1	429	2,244
ABOVE 50 YEARS	14.7	330	2,244

- **Profession:** Although office workers and students make up a relatively large proportion, other professional categories are adequately represented.

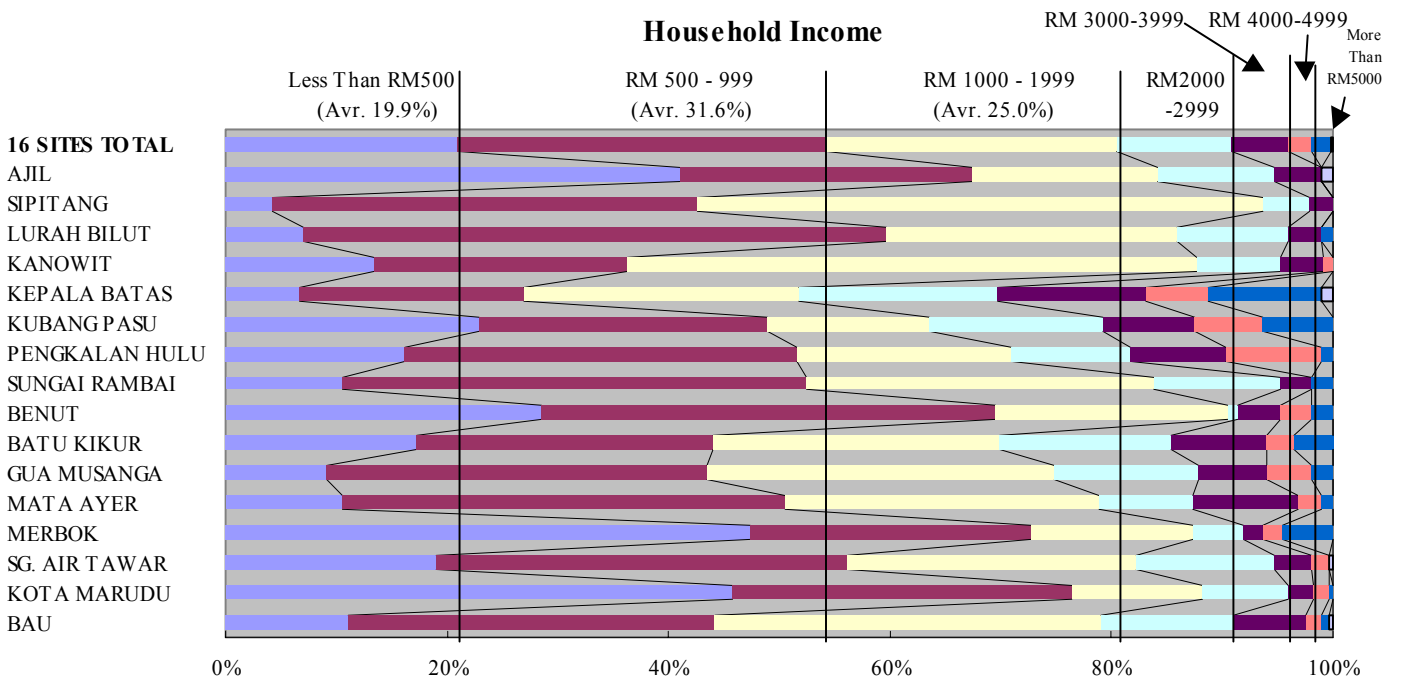
	%	Number of respondents	Total number of respondents
FARMER	7.5	170	2,244
OFFICE WORKER	18.4	416	2,244
ENTREPRENEUR	2.2	50	2,244
SELF-EMPLOYED	9.6	217	2,244
STUDENT	28.1	632	2,244
HOUSEWIFE	10.0	226	2,244
UNEMPLOYED	3.9	89	2,244
WORKING FOR OTHER PEOPLE	8.7	197	2,244
OTHERS	11.5	259	2,244

- **Household income:**

About 50% of households have a monthly income of less than RM 1,000 (\approx JPY32,000¹). The percentage of households with low income is rather high in Kota Marudu, Merbok and Ajil, compared to other areas. More than 40% of

¹ RM 1 \approx JPY32

households in these areas have a monthly income of less than RM 500 (≐ JPY16,000).



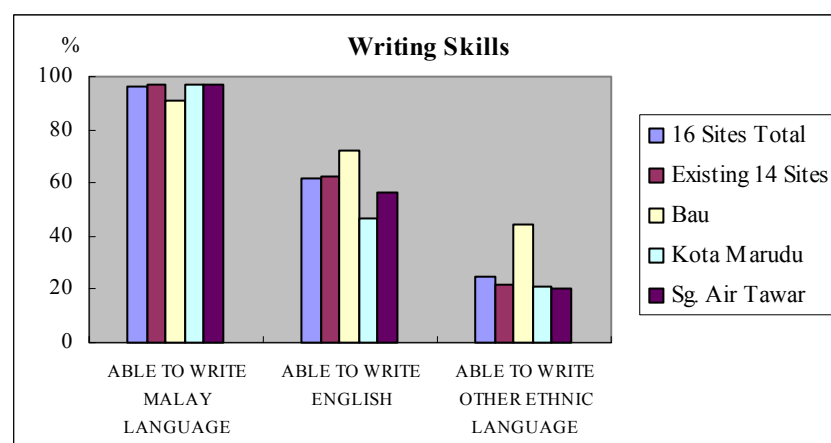
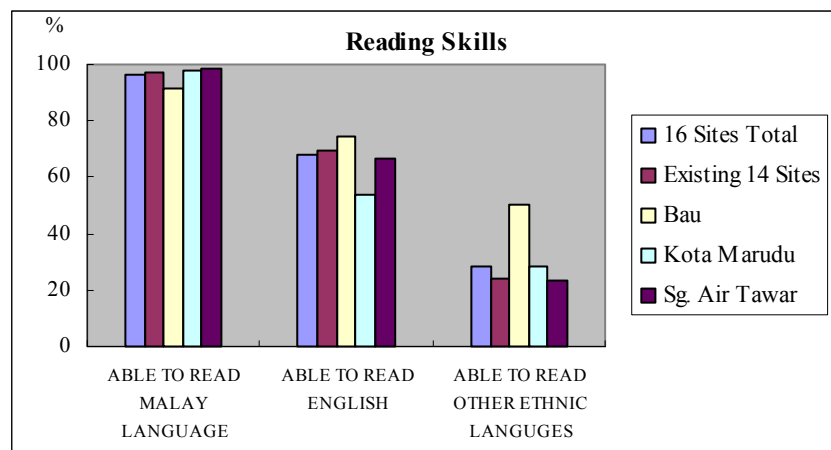
A.2 Current Situation in the Rural Communities

A.2.1 IT Literacy

(1) Language in Use

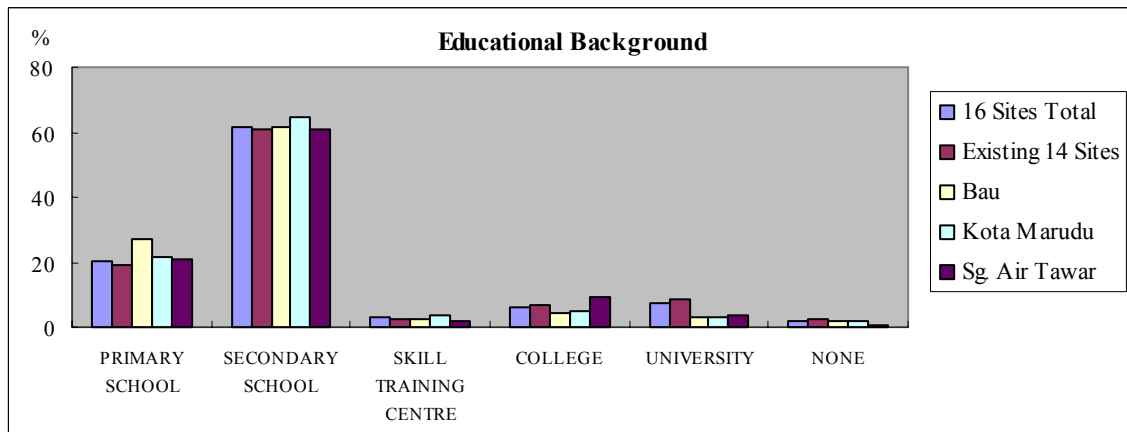
Despite some people speaking ethnic languages in Malaysia, more than 95% of respondents answered that they could read and write in the Malay language, the National Language. In the case of Bau in Sarawak State, although more than 40% of people use their ethnic languages, 90% of them answered that they could read and write in the Malay language.

For the English language, more than half of the respondents from the 16 sites answered that they could read and write in English.



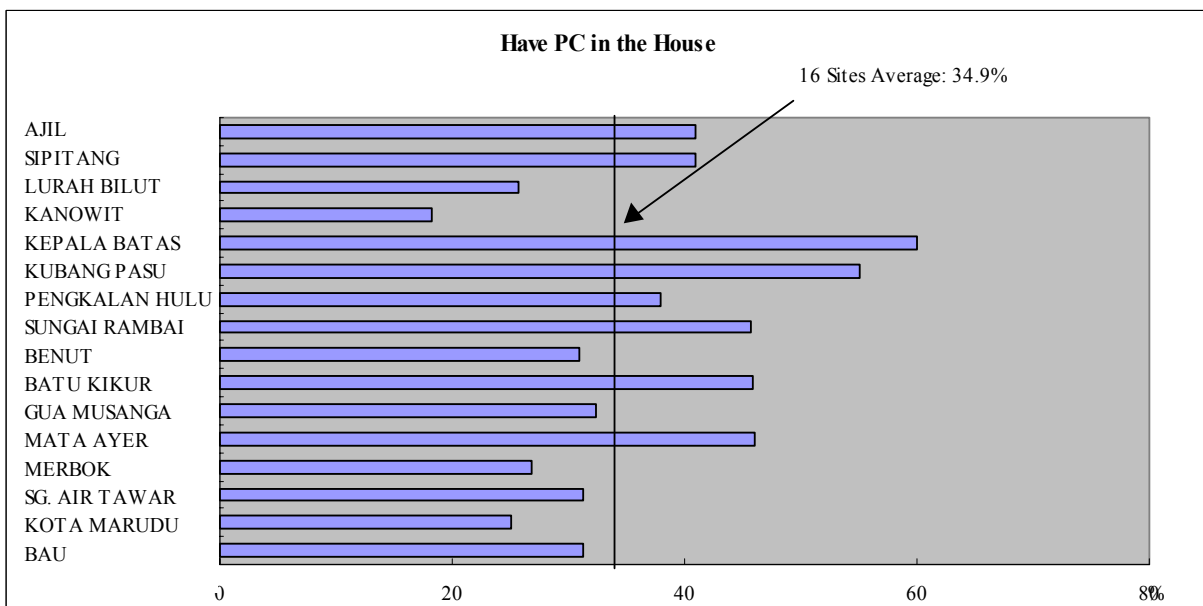
(2) Educational Background

About 80% of respondents have been educated to at least secondary school level, while the percentage of respondents who have not completed the primary school level is around 2%. This indicates that most of the respondents have already acquired the minimum educational background for PC education or training.

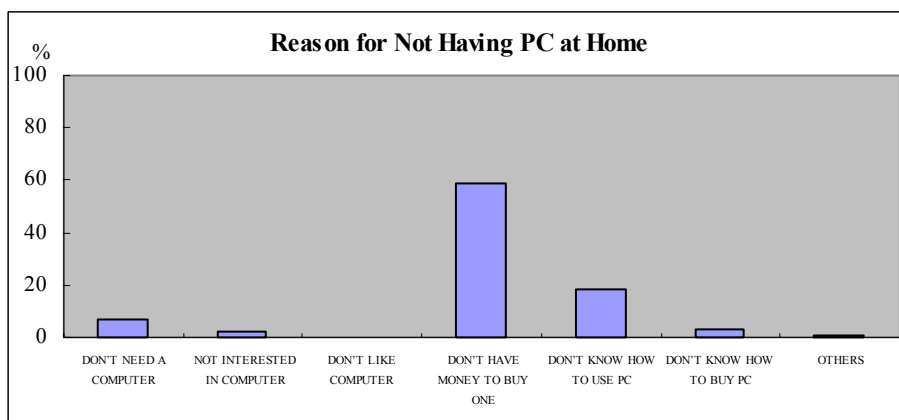
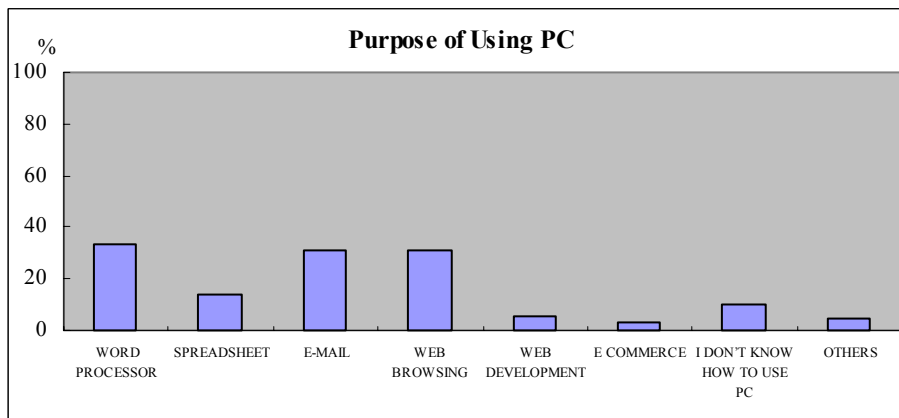
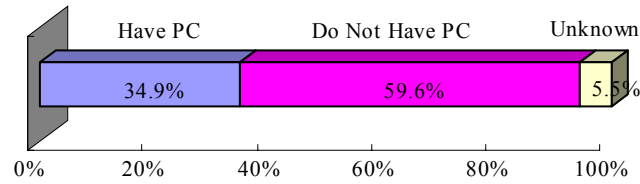


(3) Possession of PC

About 35% of respondents answered that they had a PC at home while the average figure for the 3 model project sites was 29%, slightly lower than that for all 16 sites. The reasons for not possessing a PC at home appear as follows: “Do not have enough money (59%)”, “Do not know how to use PC (18%)”.



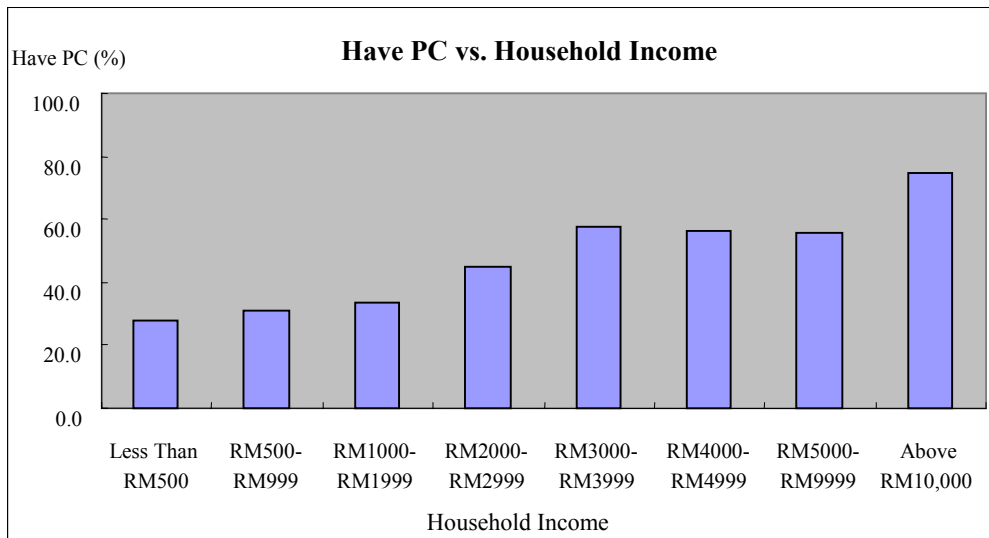
Do You Have PC in the House



The survey results also show that 76% of people who do not possess a PC at home plan to purchase one. However, only 52% of these people show a willingness to pay enough to purchase a PC, assuming that the minimum price for a second hand PC in good condition in Malaysia is RM 1,000 (≐ JPY32,000).

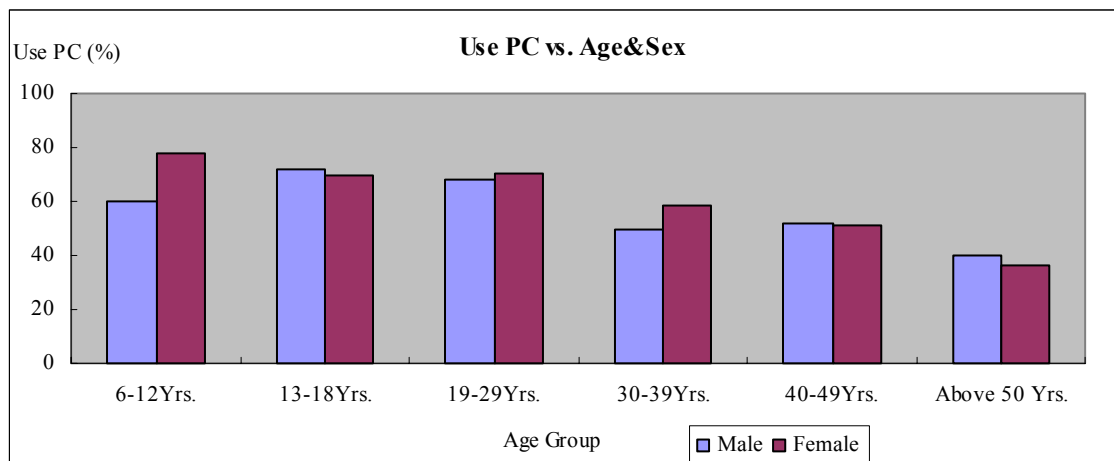
The analysis of the relationship between household income and possession of PC at home shows a high degree of positive correlation. Among people whose household income is over RM 3,000 (≐ JPY96,000), more than 60% possess a PC at home. On the other hand,

only 27% of the people who have a household income of less than RM 500 possess a PC at home.



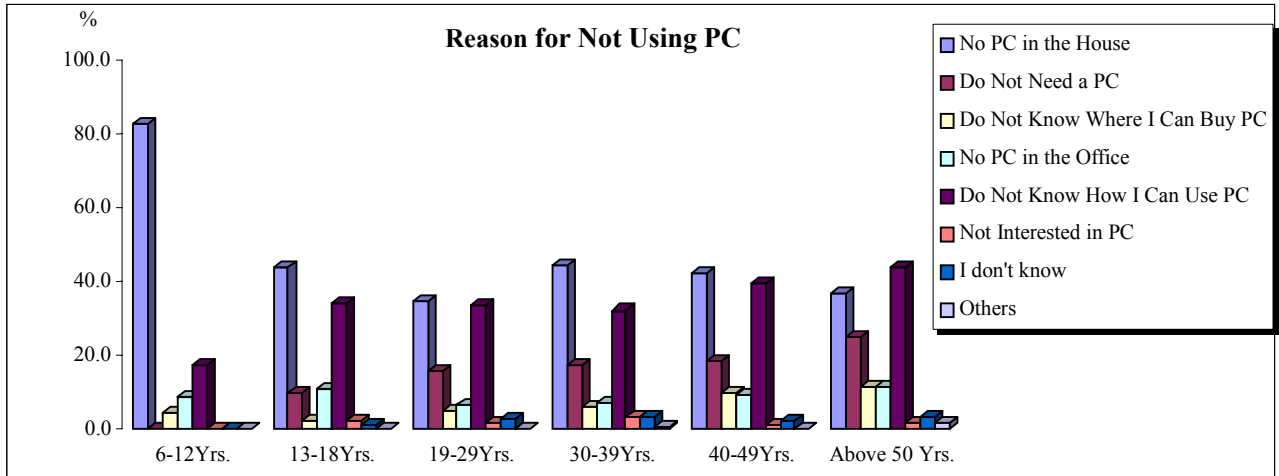
(4) PC Use

The percentage of respondents who answered that they have used a PC was 58%. Stratified by age groups, the figures among teens and 20’s are around 70%, while the figure for over 50 years old remains around 40%, lower than the aggregated figure for all age groups. There were no significant gender differences.

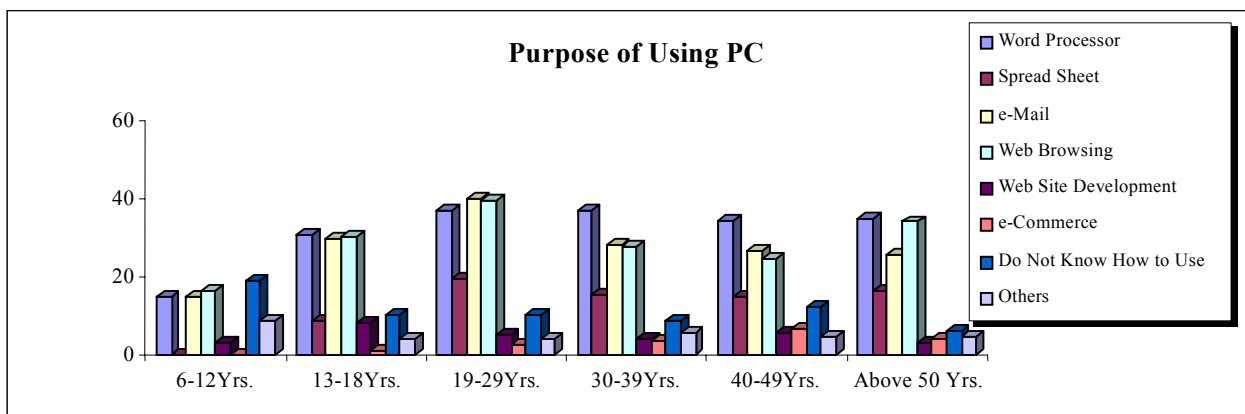


“Do not have PC at home” and “Do not know how to use PC” appear as two major reasons for people not using a PC. Stratified by age groups, it is noteworthy that “Do not

know how to use PC” is the largest obstacle for the people over 50 years old. These outcomes indicate that providing PC education or training, as well as creating opportunities for people to use PCs freely, by providing public PC facilities such as RICs, would have positive influence on PC use among people in the rural community. Moreover, PC education or training would be effective for the senior age group.



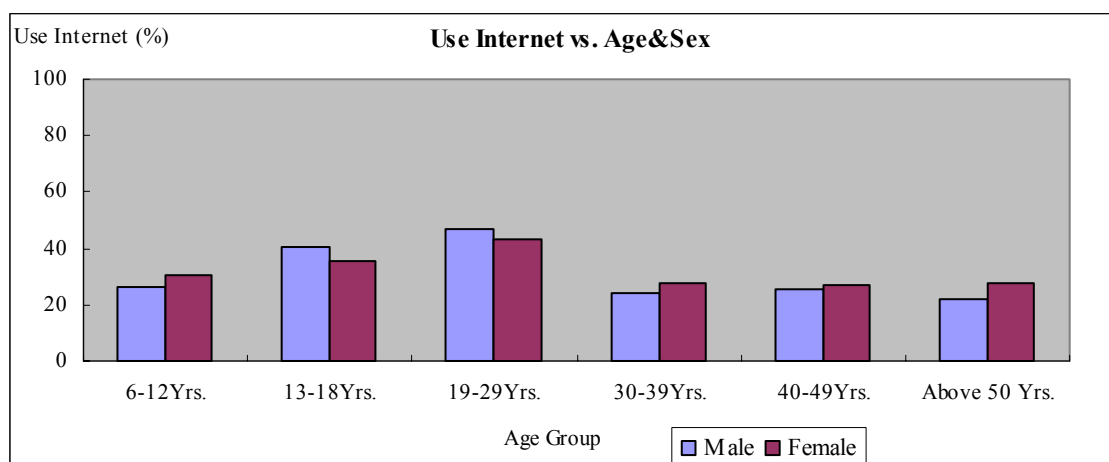
With regard to reason for using PCs, Word Processing, E-mail and Web Browsing appear as 3 major uses among the people who are currently using it. There is a tendency for people in the 20’s age group to use E-mail and Web Browsing more than Word Processing, while people in age groups of more than 50 years old use E-mail less than the other major uses.



(5) Internet Use

About 32 % of respondents answered that they had used the Internet. Stratified by age groups, the highest figure appears in the 19 to 29 years old group, around 46%, while the

lowest is around 21% for the age group over 50 years old. There were no significant gender differences.



“Do not know how to use Internet (28%)” and “Do not have PC at home (16%)” are the two main reasons why people have not used the Internet. This indicates that more people can be expected to use the Internet once they have acquired the knowledge and have the opportunity to use it.

A.2.2 Current Situation of Info-Communication Access

(1) Media Tools

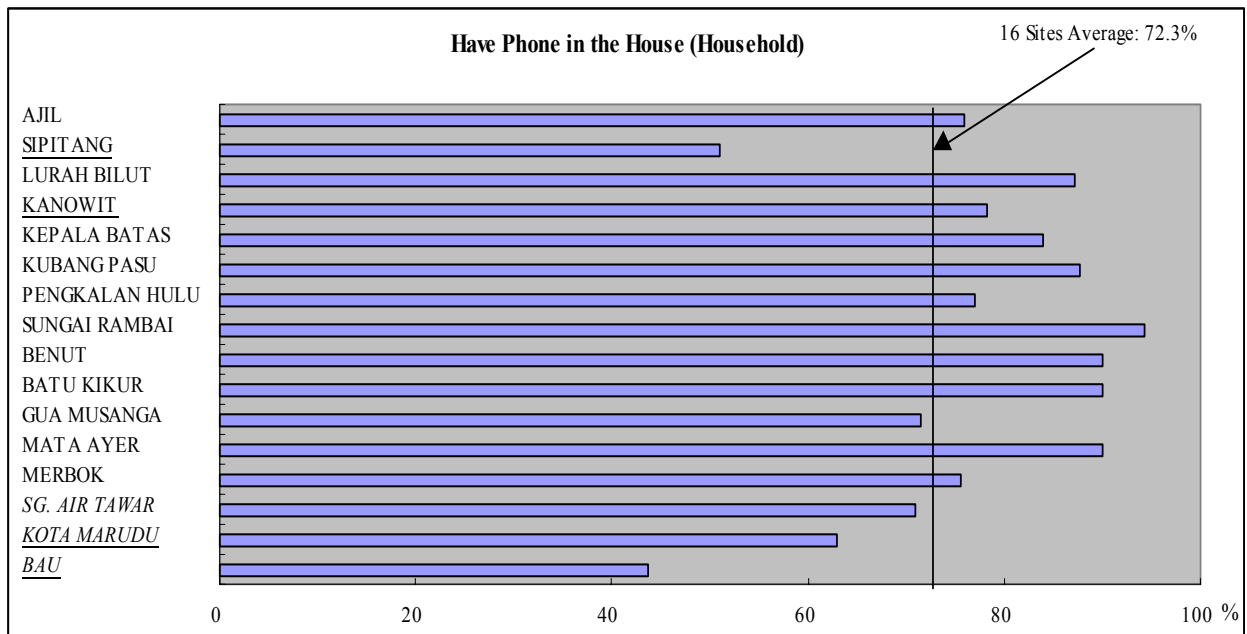
More than 95% of respondents answered that they had a Radio and TV at their home. In most cases, these media tools are merely used for listening and watching entertainment, music and news programs.

More than 85% of respondents subscribe to newspapers and 46% of those read it every day. 92% of newspaper subscribers read it in the Malay language, mainly for accessing information on news and current events. In addition, 58% of respondents subscribe to some kind of magazine. The most popular fields are sports, hobbies and entertainment.

From these results, it appears that most of the people in rural communities have access to media tools such as radio, TV, newspapers and magazines, and utilize these media according to their intended use. These media help people to receive information from outside their community, although information is one way only from media to people.

(2) Telephone

More than 70% of respondents answered that they had at least one telephone at their home. The figure appears lower for the RIC sites in East Malaysia compared to the West². For those who have telephones, about 80% of households use wired fixed lines while 18% use mobile line and 1% use fixed wireless lines. In respect of regional differences, the percentage of households using fixed wireless lines is higher in Sarawak State, one of the states in East Malaysia, compared to other areas. The Bau RIC site has 7.6% fixed wireless lines and the Kanowit site has 5.8%, while most of the other RIC sites have less than 1%.



Most people use the telephone for “Talk with friends or relatives living nearby”. People rarely make out-of-state or overseas calls. For frequency of use, “Once a week (40%)” is predominant, and the percentage of people who use the telephone every day is around 10%. As a result, 65% of households have average telephone charges of less than RM100/month (≒JPY3,200) .

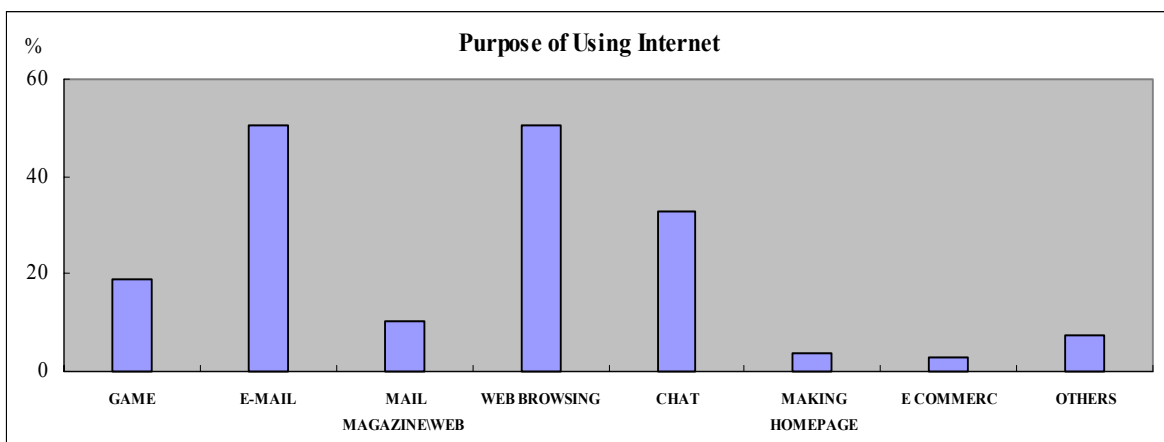
People use the telephone for interactive communication by talking each other. However, it’s usage and frequency of use is limited to a certain degree in rural communities. According to the interview survey, the main reason for rural people to inhibit their

² RIC sites underlined in the chart are located in East Malaysia

telephone use is an economic constraint. Even if rural people have children or relatives living in other states or major cities, they try not to make phone call but wait for a call from them because of the financial difficulty.

(3) Internet

As previously mentioned, about 32 % of respondents replied that they had used the Internet. For those who use the Internet, E-mail and Web browsing appear to be the two major uses for the Internet, followed by Chat and Games.

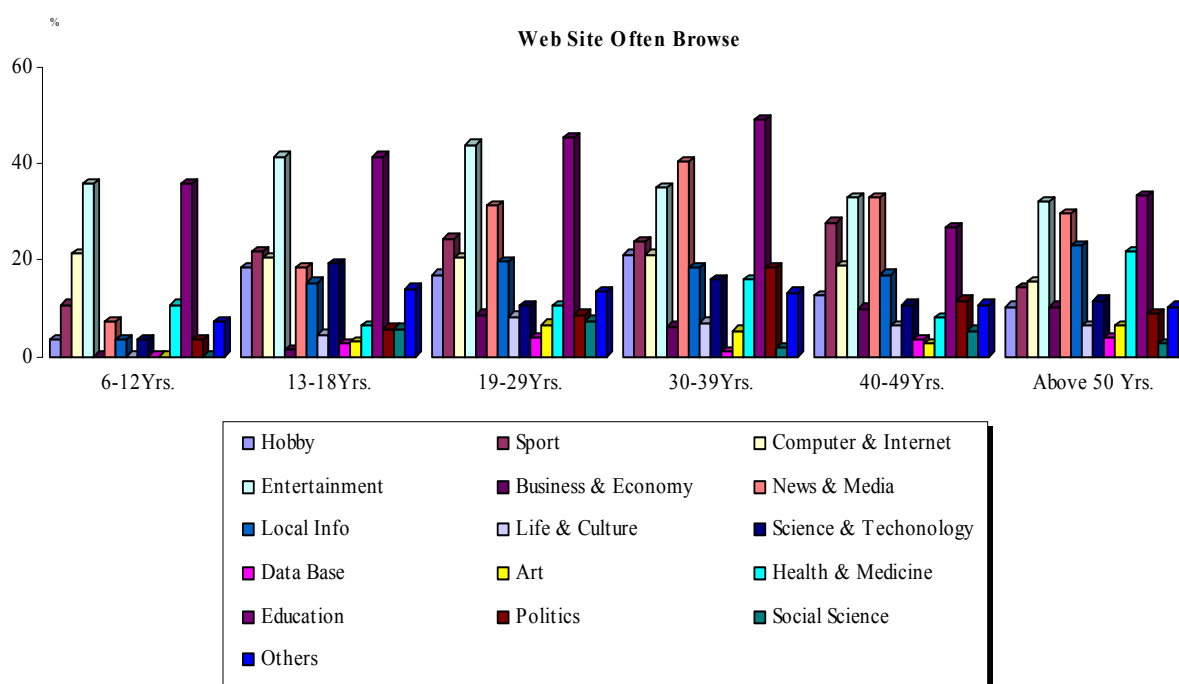


Analyzing Web sites where people often browse by age groups, Web sites relating to “Education” and “Entertainment” appear to be the two most popular sites among age groups between 6 and 29 years old. “News & Media” becomes more conspicuous among people aged more than 30 years old.

The interview survey revealed that children often access Educational Web sites offering instructions and answers for school materials and national educational attainment examination such as SPM³. Web sites relating to higher education and scholarships also attract attention of students. The young people access Entertainment Web sites relating to music, sports and movies and so on for acquiring information that cannot be obtained from other media such as TV, radio and newspapers. Middle aged and senior people are more concerned about the politics, economy and international affairs and use the Internet as a tool to access information in which they have a particular interest, i.e.) a new policy

³ SPM, “Sijil Pelajaran Malaysia”, is the Malay language of “Malaysia Certificate of Education”.

of state/federal government, stock and foreign exchange markets, hot topics on international relation and so on.



A.2.3 Awareness and Usage of RICs

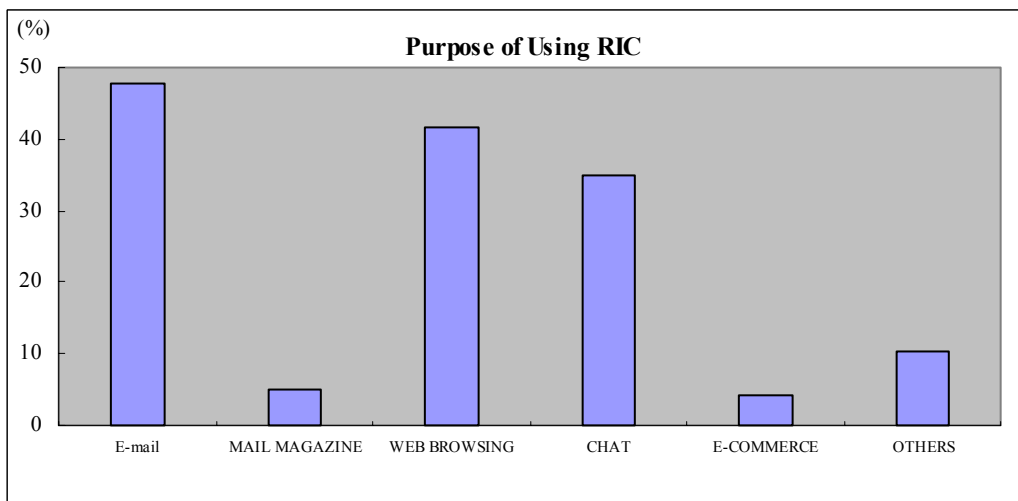
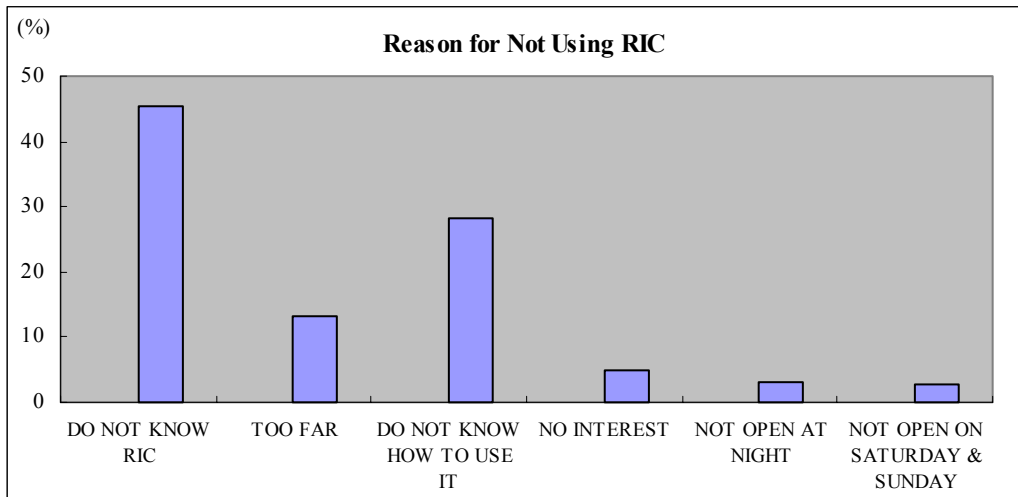
The results show that only 14% of respondents in the 14 existing RIC sites have used an RIC, despite 40% of them knowing about RICs. The largest age group using RICs are teens, at 19%, while the smallest is the over 50 age group at around 5%. Around 20% of people in the over 50 age group know about RICs, but only 5% of those have used them.

The major reasons for not using RICs appear as “Do not know RIC (45%)” and “Do not know how to use it (28%)”⁴. The results indicate that publicizing RICs, as well as instructions for people on how to use RICs/ PCs, is important for promoting RIC use in the future.

The results also show that the main reasons for using RICs are “E-mail (47%)”, “Web Browsing (41%)” and “Chat (35%)”⁵.

⁴ Multiple answer question.

⁵ Multiple answer question

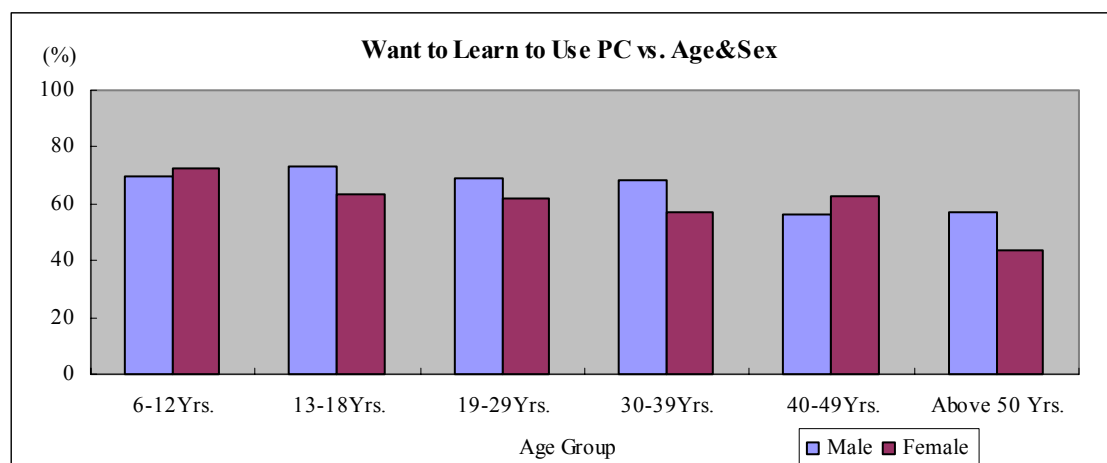


A.3 Info-Communication Needs

A.3.1 Willingness of People

(1) PC Learning

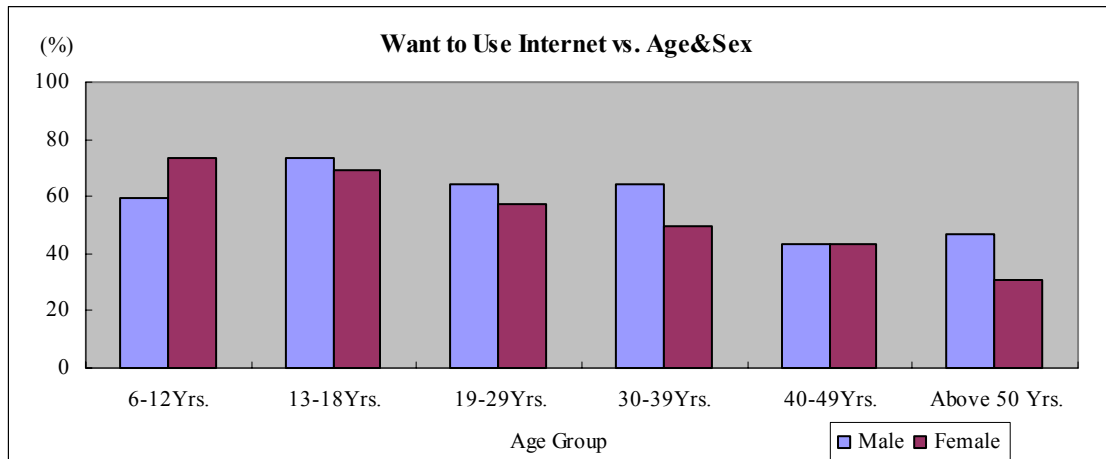
In terms of interest in learning how to use a PC, about 65% of the people who have not used PCs show a willingness to learn it. By age brackets, the highest figure appears for the age group of between 6 and 12 years old. The percentage gradually goes down as age increases, and the figure falls to around 40% for the age groups over 50 years old. However all age groups apart from the over 50s have a willingness to learn of more than 60%. This indicates that people have strong interest in learning how to use PCs even if the interest becomes weaker as their age increases.



(2) Internet Learning

For those who have not used the Internet, 57% expressed their willingness to learn to use the Internet. By age group, the highest figure appears in the age group between 13 and 18 years old and the lowest is in the group of over 50 years old. This trend is similar to that for a willingness to learn PC.

Moreover, women in the age group of over 50 years old expressed the lowest willingness to learn in both cases of PC and Internet uses.

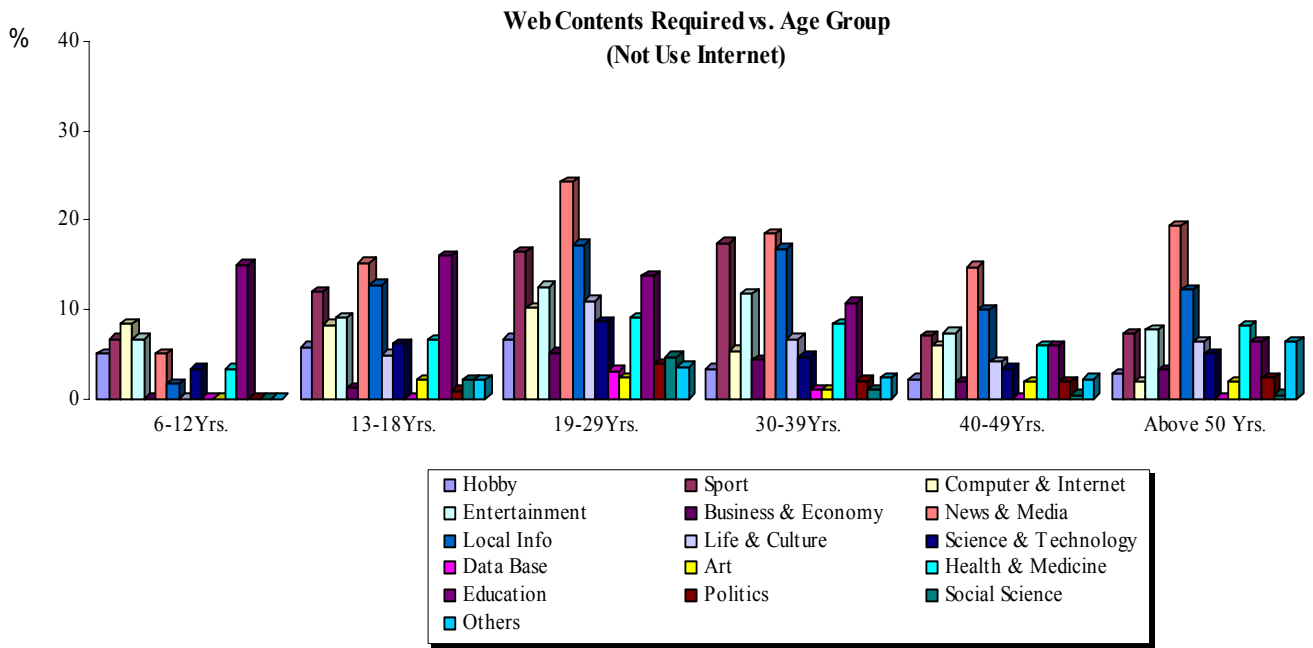


A.3.2 Internet Needs

With respect to Internet needs, it is apparent that people want to have more Web sites relating to “Education” and “Entertainment”, especially among people under 18 years old. People aged more than 19 years old suggest a need for more Web sites on “News & Media”. This propensity is similar to the response for the Web sites that people often visit described in the previous section. These results imply that people visit Web sites in those fields and want more sites and contents to meet their requirements.

Reinforced by interview survey, students are particularly interested in Web sites offering information on national education attainment examinations, opportunities for higher education and scholarships. They feel that more Web sites and contents relating to this field would help their study and future education plan. Adult people demand more Web site and contents on News & Media, intending to search for more in-depth information on the Web regarding news and hot topics which are found and attracted their personal interest on usual news media including TV, radio and newspapers.

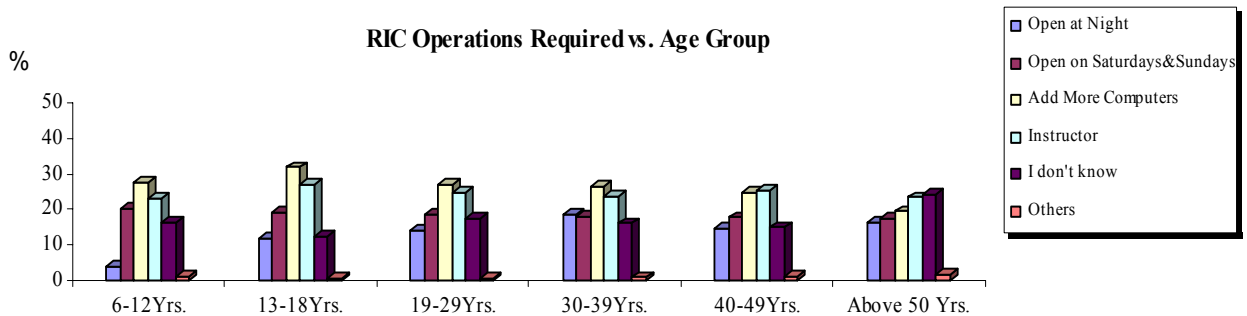
By looking at Internet needs among people who have not used the Internet, a demand for “Local Information” becomes noticeable. The interview survey reveals that people in rural community feel that they have limited access to the “Local Information” which would be useful for their day to day life even though they usually access information through media tools such as TV, radio and newspapers. Local information includes current events and activities in their community, policies and services provided by the local government, medical services available in the area and so on. People currently access this information by going down to public offices or simply asking to neighbors.



A.3.3 Request for RICs

(1) RIC Operation

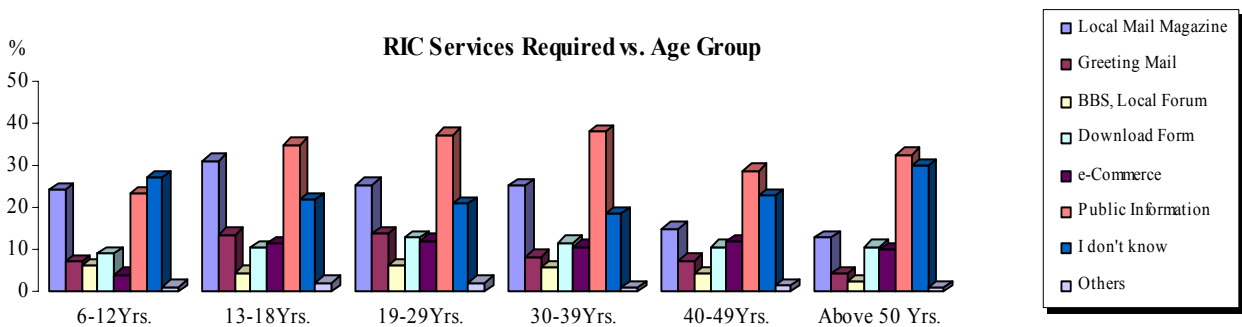
“Add more computers”, “Instructor” and “Open on Saturday and Sunday” appear as three major requests for RIC operation. By age group, “Add more computers” is the highest request among people under 39 years old, while “Instructor” becomes the highest among the people over 40 years old.



(2) RIC Service

Analysis of the demand for RIC services shows that “Public Information” appears as the highest among almost all age groups except those under 12 years old, for whom the demand for “Local Mail Magazine” is slightly higher than that for “Public Information”.

The interview survey revealed that people think public information, including policy and service of local government, medical service available in the community, current events etc., would be helpful for their day to day life if this is provided through RICs. Although local government such as District Offices and medical institutions possess these information and publicizing them to the people, the means of publicity are limited. RICs are expected to help in increasing publicity of these information to the local people because they are, in most cases, located in post offices where more than 90% of people in rural communities visit at least once a month for sending and receiving posts and paying their utility charges, according to the questionnaire survey. If people were able to access public information through RICs, it would significantly enhance the accessibility of rural people to the public information useful to their life.



People also show an interest in receiving services such as “Local Mail Magazine”, “Download Form”, “E-commerce” and “Greeting Mail” through RICs, although the priority varies between age groups. For the over 50 years age group, the answer “I do not know” makes up 30% and ranked second following “Public Information”. It would be worthwhile gaining an understanding of the importance of working up the interest of older people in RICs, if the project is targeted at this age group.

A.4 Needs Survey and Questionnaire Items

As info-communications technology being progressed, every citizen has gained an opportunity to access and utilize useful information easily by using the Internet no matter where they live. The Internet can be used for e-mail, information collection, business promotion and so on. For example, people can send and receive long distance/international mail at very low cost by using e-mail. Children can learn by surfing websites on social/cultural information nationwide/worldwide. Furthermore, local entrepreneurs can utilize the Internet for collecting business information and for introducing their products in the world market.

Ministry of Energy, Communication and Multimedia (MECM) has been carrying out Rural Internet Center (RIC) project with a view to enhancing the info-communications access and the usage of the Internet in rural communities. In this project, MECM has established 14 Rural Information Centers, located at least at one post office in each state in Malaysia, so that people in rural area can use the Internet facilities freely. The number of RIC is expected to increase to 100 in the future.

This Needs Survey is planned and conducted by Japan International Cooperation Agency (JICA) in cooperation with MECM, in order to understand present condition of rural communities for usage and needs for information technology including the Internet. The results will be summarized and be utilized for future RIC project. Medan Sedunia Digital Sdn Bhd is entrusted by JICA Study Team for the works of distribution, collection, summarization of the Questionnaires.

Your kind attention and frank answer/opinions are highly appreciated.

If you have any question, please contact us. The contact address is shown at the end of questionnaire.

- JICA Study Team on Enhancement of Info-Communications Access in Rural Communities in Malaysia
- Ministry of Energy, Communications and Multimedia, Communication and Multimedia Division
- Medan Sedunia Digital Sdn Bhd

		No.
	<u>BIODATA</u>	
1	Nama <i>Name</i>	
2	No. Kad Pengenalan <i>Identity Card Number</i>	
3 78	Alamat (Nama kampung) <i>Address (Name of village)</i>	
4 77	Jantina / <i>Sex</i>	1 <input type="checkbox"/> Lelaki / <i>Male</i> 2 <input type="checkbox"/> Perempuan / <i>Female</i>
5	Taraf Perkahwinan <i>Marital Status</i>	1 <input type="checkbox"/> Bujang / <i>Single</i> 2 <input type="checkbox"/> Berkahwin / <i>Married</i> 3 <input type="checkbox"/> Janda / Duda / <i>Widow/Widower</i>
6 76	Umur <i>Age</i>	1 <input type="checkbox"/> 6 - 12 tahun / <i>Years</i> 2 <input type="checkbox"/> 13 – 18 tahun / <i>Years</i> 3 <input type="checkbox"/> 19 – 29 tahun / <i>Years</i> 4 <input type="checkbox"/> 30 – 39 tahun / <i>Years</i> 5 <input type="checkbox"/> 40 – 49 tahun / <i>Years</i> 6 <input type="checkbox"/> Lebih dari 50 tahun / <i>50 Years above</i>
7 81	Perkerjaan <i>Occupation</i>	1 <input type="checkbox"/> Petani / <i>Farmer</i> 2 <input type="checkbox"/> Kerja Pejabat / <i>Office Worker</i> 3 <input type="checkbox"/> Ushawan (Kecil & Sederhana) / <i>Small & Medium Enterprises Worker</i> 4 <input type="checkbox"/> Berkerja Sendiri / <i>Self Employed</i> 5 <input type="checkbox"/> Pelajar / <i>Student</i> 6 <input type="checkbox"/> Suri Rumah / <i>Housewife</i> 7 <input type="checkbox"/> Penggangur / <i>Unemployed</i> 8 <input type="checkbox"/> Berkerja Dengan Orang Lain / <i>Working for other people</i> 9 <input type="checkbox"/> Lain-lain, Nyatakan / <i>Others specify</i> <hr/> <hr/>

8 79	Bilangan ahli keluarga dalam rumah (termasuk saudara mara) <i>Number of family members</i>		<u>Orang / People</u>
9 82	Jumlah pendapatan seisi keluarga sebulan <i>Total household income /month</i>	1 <input type="checkbox"/>	Kurang dari RM 500 sebulan <i>Less than RM500 / month</i>
		2 <input type="checkbox"/>	RM 500 – 999 sebulan / <i>Month</i>
		3 <input type="checkbox"/>	RM 1000 – 1999 sebulan / <i>Month</i>
		4 <input type="checkbox"/>	RM 2000 – 2999 sebulan / <i>Month</i>
		5 <input type="checkbox"/>	RM 3000 – 3999 sebulan / <i>Month</i>
		6 <input type="checkbox"/>	RM 4000 – 4999 sebulan / <i>Month</i>
		7 <input type="checkbox"/>	RM 5000 – 9999 sebulan / <i>Month</i>
		8 <input type="checkbox"/>	Lebih dari RM 10,000 sebulan <i>More than RM10,000 / month</i>
10 91	Adakah anda mempunyai kad kredit <i>Do you have a credit card?</i>	1 <input type="checkbox"/>	Ya / <i>Yes</i>
		2 <input type="checkbox"/>	Tidak / <i>No</i>
11 83	Boleh membaca dalam B. Malaysia <i>Can you read B.Malaysia?</i>	1 <input type="checkbox"/>	Ya / <i>Yes</i>
		2 <input type="checkbox"/>	Tidak / <i>No</i>
12 84	Boleh menulis dalam B.Malaysia? <i>Can you write B.Malaysia?</i>	1 <input type="checkbox"/>	Ya / <i>Yes</i>
		2 <input type="checkbox"/>	Tidak / <i>No</i>
13 85	Boleh membaca dalam bahasa Inggris? <i>Can you read English</i>	1 <input type="checkbox"/>	Ya / <i>Yes</i>
		2 <input type="checkbox"/>	Tidak / <i>No</i>
14 86	Boleh menulis dalam bahasa Inggris? <i>Can you write English?</i>	1 <input type="checkbox"/>	Ya / <i>Yes</i>
		2 <input type="checkbox"/>	Tidak / <i>No</i>
15 87	Boleh membaca dalam lain bahasa? <i>Can you read any other language?</i>	1 <input type="checkbox"/>	Ya / <i>Yes</i>
		2 <input type="checkbox"/>	Tidak / <i>No</i>
16 88	Jika Ya, nyatakan <i>If yes, what language can you read?</i>		a) _____ b) _____ c) _____

17	Boleh menulis dalam lain bahasa?	1 <input type="checkbox"/>	Ya / <i>Yes</i>
89	<i>Can you write any other language?</i>	2 <input type="checkbox"/>	Tidak / <i>No</i>
18	Jika Ya, nyatakan		a) _____
90	<i>If yes, what language can you write?</i>		b) _____
			c) _____
19	Taraf pendidikan	1 <input type="checkbox"/>	Sekolah Rendah / <i>Primary school</i>
92	<i>What school you have completed?</i>	2 <input type="checkbox"/>	Sekolah Menengah / <i>Secondary school</i>
		3 <input type="checkbox"/>	Institusi Latihan Kemahiran <i>Skill training center</i>
		4 <input type="checkbox"/>	Maktab / <i>College</i>
		5 <input type="checkbox"/>	Universiti / <i>University</i>
		6 <input type="checkbox"/>	Tiada / <i>None</i>
	<u>Maklumat Untuk Pembangunan Content</u>		
20	Radio Adakah anda mempunyai radio?	1 <input type="checkbox"/>	Ya
13	<i>Do you have a radio?</i>	2 <input type="checkbox"/>	Tidak
21	Jika Ya, berapa buah?	1 <input type="checkbox"/>	Satu / <i>One</i>
14	<i>If Yes, how many radio do you have?</i>	2 <input type="checkbox"/>	Dua / <i>Two</i>
		3 <input type="checkbox"/>	Tiga / <i>Three</i>
		4 <input type="checkbox"/>	Lebih Dari Tiga / <i>More than three</i>
22	Jika Ya, berapa lama anda mendengar radio seminggu?	1 <input type="checkbox"/>	1 Hingga 7 Jam Seminggu <i>1 – 7 Hours / Week</i>
15	<i>How long do you listen to the radio a week?</i>	2 <input type="checkbox"/>	8 Hingga 20 Jam Seminggu <i>8 – 20 Hours / Week</i>
		3 <input type="checkbox"/>	21 Hingga 30 Jam Seminggu <i>21 – 30 Hours / Week</i>
		4 <input type="checkbox"/>	31 Hingga 50 Jam Seminggu <i>31 – 50 Hours / Week</i>
		5 <input type="checkbox"/>	Lebih Dari 51 Jam Seminggu <i>>51 Hours / Week</i>

23 16	Jika Ya, apakah rancangan yang anda dengar? <i>What kind of radio program do you listen to?</i>	1 <input type="checkbox"/> Berita / News 2 <input type="checkbox"/> Drama, Muzik Dan Hiburan <i>Movie, Drama, music & entertainment</i> 3 <input type="checkbox"/> Ramalan Kaji Cuaca / <i>Weather info</i> 4 <input type="checkbox"/> Maklumat Setempat / <i>Local info</i> 5 <input type="checkbox"/> Sukan / <i>Sports</i> 6 <input type="checkbox"/> Lain-lain, Nyatakan / <i>Others specify</i> _____ _____ _____
24 17	Jika Tidak, mengapa <i>What is the reason for not to have a radio?</i>	1 <input type="checkbox"/> Tak Cukup Duit / <i>No money</i> 2 <input type="checkbox"/> Tak perlu mendengar radio <i>I do not need to listen to a radio</i> 3 <input type="checkbox"/> Mendengar Di Tempat Yang Lain <i>I listen to a radio in other places</i> 4 <input type="checkbox"/> Tak Faham Bahasa <i>I cannot understand the language</i> 5 <input type="checkbox"/> Lain-Lain, Nyatakan / <i>Others specify</i> _____
25 8	Televisyen Adakah anda mempunyai televisyen di rumah <i>Do you have a television?</i>	1 <input type="checkbox"/> Ya / <i>Yes</i> 2 <input type="checkbox"/> Tidak / <i>No</i>
26 9	Jika Ya, berapa buah <i>If Yes, how many television do you have?</i>	1 <input type="checkbox"/> Satu / <i>One</i> 2 <input type="checkbox"/> Dua / <i>Two</i> 3 <input type="checkbox"/> Tiga / <i>Three</i> 4 <input type="checkbox"/> Lebih Dari Tiga / <i>>Three</i>
26A	Jika tidak, dimana biasanya anda Menonton TV <i>If no, where do you watch</i>	1 <input type="checkbox"/> Rumah Jiran / <i>Neighbour,s house</i> 2 <input type="checkbox"/> Dewan serbaguan / <i>Community Center</i> 3 <input type="checkbox"/> Kedai Minum / <i>Coffee Shop</i> _____

		4 <input type="checkbox"/>	Tidak Menonton / Never Watch
		5 <input type="checkbox"/>	Others
27	Jika Ya, berapa lama anda menonton televisyen seminggu	1 <input type="checkbox"/>	1 Hingga 7 Jam Seminggu <i>1 – 7 Hours / week</i>
10	<i>If Yes, how long do you watch television a week?</i>	2 <input type="checkbox"/>	8 Hingga 20 Jam Seminggu <i>8 – 20 Hours / week</i>
		3 <input type="checkbox"/>	21 Hingga 30 Jam Seminggu <i>21 – 30 Hours / week</i>
		4 <input type="checkbox"/>	31 Hingga 50 Jam Seminggu <i>31 – 50 Hours / week</i>
		5 <input type="checkbox"/>	Lebih Dari 51 Jam Seminggu <i>>51 Hours / week</i>
28	Jika Ya, apakah rancangan yang anda tonton? (Boleh lebih dari satu jawapan)	1 <input type="checkbox"/>	Berita / <i>News</i>
11	<i>If Yes, what kind of TV program do You watch? (Can have more than one)</i>	2 <input type="checkbox"/>	Tayang Gambar, Drama, Muzik Dan Hiburan / <i>Movie, drama, music and entertainment</i>
		3 <input type="checkbox"/>	Ramalan Kaji Cuaca / <i>Weather info</i>
		4 <input type="checkbox"/>	Maklumat Setempat / <i>Local info</i>
		5 <input type="checkbox"/>	Sukan / <i>Sports</i>
		6 <input type="checkbox"/>	Lain-Lain, Nyatakan / <i>Others specify</i>
29	Jika Tidak, mengapa	1 <input type="checkbox"/>	Tak Cukup Duit / <i>No money</i>
12	<i>If No, what is the reason for not have a Television?</i>	2 <input type="checkbox"/>	Tak perlu tonton televisyen <i>I do not need to watch TV</i>
		3 <input type="checkbox"/>	Menonton Di Tempat Yang Lain <i>I watch TV in other place.</i>
		4 <input type="checkbox"/>	Tak Faham Bahasa <i>I cannot understand the language</i>
		5 <input type="checkbox"/>	Lain-Lain, Nyatakan / <i>Others specify</i>

30	Akhbar Adakah anda membaca akhbar	1 <input type="checkbox"/>	Ya / <i>Yes</i>
18	<i>Do you read a newspaper?</i>	2 <input type="checkbox"/>	Tidak / <i>No</i>
31	Jika Ya, apakah jenis rencana yang di baca	1 <input type="checkbox"/>	Berita / <i>News</i>
19	<i>What kind of article do you read?</i>	2 <input type="checkbox"/>	Ramalan kaji Cuaca / <i>Weather Info</i>
		3 <input type="checkbox"/>	Rancangan Television / Radio <i>TV / Radio program</i>
		4 <input type="checkbox"/>	Maklumat Semasa / <i>Events info</i>
		5 <input type="checkbox"/>	Hiburan / <i>Entertainment</i>
		6 <input type="checkbox"/>	Pendidikan / <i>Education</i>
		7 <input type="checkbox"/>	Sukan / <i>Sports</i>
		8 <input type="checkbox"/>	Iklan / <i>Advertisement</i>
		9 <input type="checkbox"/>	Lain-Lain, Nyatakan / <i>Others specify</i>

32	Jika Ya, berapa kali anda membaca akhbar seminggu?	1 <input type="checkbox"/>	1 Kali / <i>1 time</i>
20	<i>How often do you read a newspaper a week?</i>	2 <input type="checkbox"/>	2 Kali / <i>2 times</i>
		3 <input type="checkbox"/>	3 Kali / <i>3 times</i>
		4 <input type="checkbox"/>	4 Kali / <i>4 times</i>
		5 <input type="checkbox"/>	5 Kali / <i>5 times</i>
		6 <input type="checkbox"/>	6 Kali / <i>6 times</i>
		7 <input type="checkbox"/>	7 Kali / <i>7 times</i>
33	Jika tidak membaca akhbar, mengapa?	1 <input type="checkbox"/>	Tak Boleh Membaca / <i>Cannot read</i>
21	<i>What is the reason for not read a newspaper?</i>	2 <input type="checkbox"/>	Tidak Perlukan Maklumat <i>Do not need to have info</i>
		3 <input type="checkbox"/>	Dapat Maklumat Dari Tempat Lain <i>Have info from other sources</i>

34	<p>Akhbar apa yang anda baca <i>Which newspaper do you read?</i></p> <p>Jawapan bersambung di sebelah</p>	<p>4 <input type="checkbox"/> Tidak minat dengan berita <i>Not interested in news</i></p> <p>4 <input type="checkbox"/> Tak Cukup Duit / <i>No money</i></p> <p>5 <input type="checkbox"/> Tak Tahu / <i>I do not know</i></p> <p>6 <input type="checkbox"/> Lain-Lain, Nyatakan</p> <p>1 <input type="checkbox"/> Kebangsaan News Straits Times</p> <p>2 <input type="checkbox"/> The Star</p> <p>3 <input type="checkbox"/> Berita Harian</p> <p>4 <input type="checkbox"/> Utusan</p> <p>5 <input type="checkbox"/> Tempatan / <i>Local</i></p> <p>6 <input type="checkbox"/> Sila nyatakan / <i>Specify</i></p> <hr/> <hr/> <hr/>
35	<p>Surat khabar berbahasa apa yang anda Baca? <i>What language newspaper do you read</i></p>	<p>1 <input type="checkbox"/> Malay</p> <p>2 <input type="checkbox"/> English</p> <p>3 <input type="checkbox"/> Chinese</p> <p>4 <input type="checkbox"/> Indian</p> <p>5 <input type="checkbox"/> Specify</p>
36	<p>Majalah apa yang anda baca? <i>What magazine do you read?</i></p>	<p>—</p> <p>1 <input type="checkbox"/> Sukan</p> <p>2 <input type="checkbox"/> Teknologi</p> <p>3 <input type="checkbox"/> Lain - lain</p> <hr/> <hr/> <hr/>
37	<p><u>Infra-struktur</u> Talipon Adakah anda mempunyai talipon di rumah?</p>	<p>—</p> <p>1 <input type="checkbox"/> Ya /<i>Yes</i></p>
22	<p><i>Do you have telephone in your house?</i></p>	<p>2 <input type="checkbox"/> Tidak / <i>No</i></p>

38	Jika apa siapa yang biasa anda panggil <i>If yes, who do you always talk to on the phone?</i>	<input type="checkbox"/> Ibumama / <i>Parents</i> <input type="checkbox"/> Adik-beradik / <i>Siblings</i> <input type="checkbox"/> Saudara / <i>Relative</i> <input type="checkbox"/> Kawan / <i>Friends</i> <input type="checkbox"/> Hiburan / <i>Entertainment</i> <input type="checkbox"/> Lain-lain / <i>Others</i>
39	Dimana mereka tinggal? <i>Where do they live?</i>	<input type="checkbox"/> Berdekatan / <i>Nearby</i> <input type="checkbox"/> Kampung lain / <i>Other village</i> <input type="checkbox"/> Mukim lain / <i>Other Mukim</i> <input type="checkbox"/> Daerah Lain / <i>Other Destrict</i> <input type="checkbox"/> Negeri Lain / <i>Other States</i> <input type="checkbox"/> Luar Negera / <i>Overseas</i>
40	Berapa kerap anda membuat panggilan Kepada mereka? <i>How often do you call them?</i>	<input type="checkbox"/> Setiap hari / <i>Everyday</i> <input type="checkbox"/> Setiap minggu / <i>Once a week</i> <input type="checkbox"/> Setiap Bulan / <i>Once a month</i> <input type="checkbox"/> Sekali setahun / <i>Once a year</i>
41	Apa yang biasa anda bualkan? <i>What do you always talk about?</i>	Please Specify <hr/> <hr/> <hr/>
42	Berapa bill talipon anda sebulan? <i>How much is your monthly phone bill?</i>	<input type="checkbox"/> RM40 – 99 <input type="checkbox"/> 100 – 199 <input type="checkbox"/> 200 - 299 <input type="checkbox"/> 300 - 399 <input type="checkbox"/> Lebih RM 400 / <i>More than RM 400</i>

43	Jika Tidak, dimana anda mengguna talipon?	<input type="checkbox"/>	Tidak pakai talipon / <i>Do not use telephone</i>
23	<i>If No, where do you use telephone?</i>	<input type="checkbox"/>	Talipon awam / <i>Public phone</i>
		<input type="checkbox"/>	Talipon jiran / <i>Telephone in the neighborhood</i>
		<input type="checkbox"/>	Lain-Lain, Nyatakan / <i>Others specify</i>
44	Jika Ya, apa jenis talian yang anda gunakan?	1 <input type="checkbox"/>	Talian Biasa (Telekom) <i>Wired lines (Wired fixed line)</i>
24	<i>If Yes, what kind of phone line is it?</i>	2 <input type="checkbox"/>	Talian Wireless <i>Wireless line (Wireless fixed line)</i>
		3 <input type="checkbox"/>	Talipon Bimbit / <i>Mobile phone</i>
Elektrik - Electricity			
46	Adakah anda mempunyai bekalan elektrik di rumah?	1 <input type="checkbox"/>	Ya / <i>Yes</i>
6	<i>Do you have electricity in your house?</i>	2 <input type="checkbox"/>	Tidak / <i>No</i>
47	Jika Ya, dari manakah sumber elektrik di rumah anda?	1 <input type="checkbox"/>	TNB / <i>Electric company</i>
7	<i>If Yes, what is the source of electric power?</i>	2 <input type="checkbox"/>	Generator (Minyak/Gas)(<i>Gas/Oil</i>)
		3 <input type="checkbox"/>	Tenaga Solar / <i>Solar battery</i>
		4 <input type="checkbox"/>	Lain-lain, Nyatakan / <i>Others specify</i>
Pejabat POS			
48	Adakah Anda Menggunakan Khidmat Pejabat Pos?	1 <input type="checkbox"/>	Ya / <i>Yes</i>
1	<i>Do you go to Post Office</i>	2	Tidak / <i>No</i>
49	Jika Ya, berapa kerapkah anda ke Pejabat POS?	1 <input type="checkbox"/>	Setiap hari / <i>Everyday</i>
2	<i>If Yes, how often do you visit post office?</i>	2 <input type="checkbox"/>	Setiap minggu / <i>Once a week</i>
		3 <input type="checkbox"/>	Setiap Bulan / <i>Once a month</i>
		4 <input type="checkbox"/>	Sekali setahun / <i>Once a year</i>

50	Jika Ya, apakah tujuan anda pergi ke Pejabat POS? 3 <i>If Yes, what is the purpose of your visit?</i>	1 <input type="checkbox"/> Urusan pos (surat, bungkusan) <i>Postal service (Mail, parcel)</i>
		2 <input type="checkbox"/> Memohon untuk membeli komputer <i>Application for 1 home 1 PC</i>
		3 <input type="checkbox"/> Membaharui Lesen / <i>License renewal</i>
		4 <input type="checkbox"/> Membayar bil / <i>Bill settlement</i>
		5 <input type="checkbox"/> Lain-lain, Nyatakan / <i>Others specify</i>
51	Jika Ya, bagaimanakah anda pergi ke Pejabat POS? 4 <i>If Yes, how do you go to the post office usually?</i>	1 <input type="checkbox"/> Berjalan / <i>Walk</i>
		2 <input type="checkbox"/> Berbasikal / <i>Bicycle</i>
		3 <input type="checkbox"/> Kemudhan Awam (Bas dll) <i>Public transport (Bus/train)</i>
52	Berapa jauh rumah anda dari pejabat Pos? 5 <i>How faris your house from the Pos Office?</i>	1 <input type="checkbox"/> 10 minit perjalanan / <i>Within 10 min</i>
		2 <input type="checkbox"/> 11-30 minit / <i>11-30 min</i>
		3 <input type="checkbox"/> 31 minit – 1 jam / <i>31min – 1 hour</i>
		4 <input type="checkbox"/> Melebihi 1 jam / <i>more than 1 hour</i>
<u>Sikap Terhadap Komputer – Attitudes towards computer</u>		
53	Pernahkah Anda Memegang Komputer 30 <i>Have you ever touch a PC</i>	1 <input type="checkbox"/> Ya - <i>Yes</i>
		2 <input type="checkbox"/> Tidak - <i>No</i>
54	Adakah Anda Mempunyai Komputer di Rumah? 48 <i>Do you have a computer in your house</i>	1 <input type="checkbox"/> Ya - <i>Yes</i>
		2 <input type="checkbox"/> Tidak - <i>No</i>
55	Jika tidak, kenapa? 49 <i>If not, why?</i>	1 <input type="checkbox"/> Tidak Perlu Menggunakan Komputer <i>I do not need to use PC.</i>
		2 <input type="checkbox"/> Tidak Berminat Menggunakan Komputer <i>I am not interested in PC</i>
		3 <input type="checkbox"/> Tidak Suka Komputer <i>I do not like PC.</i>
		4 <input type="checkbox"/> Tidak Mempunyai Cukup Wang <i>I do not have enough money</i>

56	Adakah Anda Mempunyai Rancangan Untuk Membeli Komputer?	5	<input type="checkbox"/>	Tidak Tahu Menggunakan Komputer <i>I do not know how to use PC.</i>
50	<i>Do you plan to buy a PC</i>	6	<input type="checkbox"/>	Tidak Tahu Bagaimana Hendak Membeli Komputer <i>I do not know how to buy PC.</i>
		7	<input type="checkbox"/>	Lain Lain / <i>Others</i>
		1	<input type="checkbox"/>	Ya - <i>Yes</i>
		2	<input type="checkbox"/>	Tidak - <i>No</i>
57	Berapa Banyakkah Anda Sanggup Bayar untuk Membeli Komputer?	1	<input type="checkbox"/>	< RM100
51	<i>How much are you willing to pay for Buying a PC at the maximum?</i>	2	<input type="checkbox"/>	RM501 – RM1,000
		3	<input type="checkbox"/>	RM101 – RM500
		4	<input type="checkbox"/>	RM1,001 – RM2,000
		5	<input type="checkbox"/>	RM2,001 – RM2,500
		6	<input type="checkbox"/>	RM2,501 – RM3,000
		7	<input type="checkbox"/>	RM3,001 – RM4,000
		8	<input type="checkbox"/>	> RM4,001
<u>Kebolehan berkomputer – Computer Literacy</u>				
58	Pernahkan anda menggunakan komputer?	1	<input type="checkbox"/>	Ya - <i>Yes</i>
31	<i>Do you use PC</i>	2	<input type="checkbox"/>	Tidak - <i>No</i>
59	Jika pernah, bilakan anda mula menggunakan	1	<input type="checkbox"/>	Dalam masa 3 bulan <i>Within 3 months</i>
36	<i>If yes when did you start using PC</i>	2	<input type="checkbox"/>	3 bulan - setahun <i>3month – 1 year</i>
		3	<input type="checkbox"/>	1 – 2 tahun / <i>1 – 2 years</i>
		4	<input type="checkbox"/>	2 – 3 tahun / <i>2 – 3 years</i>
		5	<input type="checkbox"/>	3 – 5 tahun / <i>3 – 5 years</i>
		6	<input type="checkbox"/>	Lebih 5 tahun / <i>More than 5 years</i>
60	Jika pernah, berapa kerap anda	1	<input type="checkbox"/>	Sekurang-kurang sekali sehari

	menggunakannya <i>If yes, how often</i>	2	<input type="checkbox"/>	Sekali seminggu / <i>Once a week</i>
		3	<input type="checkbox"/>	Sekali sebulan / <i>Once a month</i>
		4	<input type="checkbox"/>	Jarang – jarang / <i>very seldom</i>
61	Apa yang anda boleh lakukan dengan komputer?	1	<input type="checkbox"/>	Word processor
54	<i>What can you do with PC?</i>	2	<input type="checkbox"/>	Spreadsheet software
		3	<input type="checkbox"/>	E-mail
		4	<input type="checkbox"/>	Melayari laman web <i>Web Browsing</i>
		5	<input type="checkbox"/>	Membangunkan Laman Web <i>Website Development</i>
		6	<input type="checkbox"/>	E-Dagang <i>E-Commerce</i>
		7	<input type="checkbox"/>	Saya tak pandai Menggunakan komputer peribadi <i>I don't know how to use PC</i>
		8	<input type="checkbox"/>	Lain-lain (Sila Nyatakan) <i>Others</i>
62	Jika Tidak, Mengapa	1	<input type="checkbox"/>	Tak Ada Komputer di rumah <i>I do not have PC in my house.</i>
32	<i>If not, what is the reason for not to use PC?</i>	2	<input type="checkbox"/>	Tak perlu menggunakan komputer <i>I do not need to use PC.</i>
		3	<input type="checkbox"/>	Tak tahu di mana komputer dapat digunakan dalam kerja-kerja saya <i>I don't know where I can use PC</i>
		4	<input type="checkbox"/>	Tak ada komputer di rumah atau di tempat kerja <i>I do not have PC in my office / working place.</i>
		5	<input type="checkbox"/>	Tak tahu menggunakan komputer <i>I do not know where I can use PC.</i>
		6	<input type="checkbox"/>	Tak minat pada komputer <i>I'm not interested in PC</i>
		7	<input type="checkbox"/>	Tak tahu mengapa <i>I do not know</i>
		8	<input type="checkbox"/>	Lain-lain, nyatakan - <i>Others</i>
63	Jika tidak, adakah anda ingin menggunakan komputer	1	<input type="checkbox"/>	Ya - <i>Yes</i>
33	<i>If not do you want to use a PC?</i>	2	<input type="checkbox"/>	Tidak - <i>No</i>
64	Jika anda tidak tahu menggunakan komputer, adakah anda ingin belajar menggunakan nya	1	<input type="checkbox"/>	Ya - <i>Yes</i>
34	<i>If you don't know how to use PC do you want to learn how to use PC?</i>	2	<input type="checkbox"/>	Tidak - <i>No</i>
65	Jika anda menggunakan komputer, di mana anda menggunakan nya	1	<input type="checkbox"/>	Rumah - <i>Houes</i>

35	<i>Where do you use PC?</i>	2	<input type="checkbox"/> Tempat Kerja – <i>Working Place</i>
		3	<input type="checkbox"/> Sekolah - <i>School</i>
		4	<input type="checkbox"/> Siber kafe – <i>Cyber Cafe</i>
		5	<input type="checkbox"/> Pusat internet desa <i>Rural Internet Centers</i>
		6	<input type="checkbox"/> Kelas komputer – <i>Computer Class</i>
		7	<input type="checkbox"/> Makmal komputer <i>Computer Lab</i>
		8	<input type="checkbox"/> Info-Desa – <i>Info Desa</i>
		9	<input type="checkbox"/> Unit Internet Bergerak <i>Mobile Internet Unit</i>
		10	<input type="checkbox"/> Lain-lain, nyatakan <i>Others</i>
66	Apa yang anda boleh buat dengan komputer peribadi (PC) anda? (Boleh mempunyai lebih dari 1 jawapan)	1	<input type="checkbox"/> Word processor
		2	<input type="checkbox"/> Spreadsheet software
		3	<input type="checkbox"/> E-mail
37	<i>What is the purpose of using PC?</i>	4	<input type="checkbox"/> Melayari laman web <i>Web Browsing</i>
		5	<input type="checkbox"/> Membangunkan Laman Web <i>Website Development</i>
		6	<input type="checkbox"/> E-Dagang <i>E-Commerce</i>
		7	<input type="checkbox"/> Saya tak pandai Menggunakan komputer peribadi <i>I don't know how to use PC</i>
		8	<input type="checkbox"/> Lain-lain (Sila Nyatakan) <i>Others</i>
	Internet		
67	Pernahkah Anda Menggunakan Internet?	1	<input type="checkbox"/> Ya - <i>Yes</i>
38	<i>Have you ever use internet?</i>	2	<input type="checkbox"/> Tidak - <i>No</i>
68	Jika Tidak, Adakah Anda Hendak Menggunakan Internet?	1	<input type="checkbox"/> Ya - <i>Yes</i>
39	<i>If no, do you want to use internet?</i>	2	<input type="checkbox"/> Tidak - <i>No</i>
69	Jika Anda Tidak Mahu Menggunakan Internet, Apakah Sebabnya?	1	<input type="checkbox"/> Tidak Memerlukan Internet <i>I do not need internet</i>
40	<i>If not, what is the reason?</i>	2	<input type="checkbox"/> Tidak Berminat Menggunakan Internet <i>I'm not interested in internet</i>
		3	<input type="checkbox"/> Tidak Tahu Menggunakan Internet <i>I don't know how to use internet</i>
		4	<input type="checkbox"/> Tidak Mempunyai Komputer <i>I do not have a PC</i>
		5	<input type="checkbox"/> Laluan internet mahal/ <i>internet access expensive</i>
		6	<input type="checkbox"/> Harga permulaan mahal

		<input type="checkbox"/>	<i>initial cost expensive</i>
		7 <input type="checkbox"/>	Tiada talian talipon / <i>No phone lines</i>
		8 <input type="checkbox"/>	Tidak ada sebab <i>I do not know</i>
		9 <input type="checkbox"/>	Lain – lain / <i>others</i>
70	Jika pernah, bilakah anda mula menggunakan internet	1	Dalam masa 3 bulan <i>Within 3 months</i>
36	<i>If yes when did you start using PC</i>	2	3 bulan - setahun <i>3month – 1 year</i>
		3	1 – 2 tahun / <i>1 – 2 years</i>
		4	2 – 3 tahun / <i>2 – 3 years</i>
		5	3 – 5 tahun / <i>3 – 5 years</i>
		6	Lebih 5 tahun / <i>More than 5 years</i>
71	Jika pernah, berapa kerap anda menggunakannya		Sekurang-kurang sekali sehari
	<i>If yes, how often</i>		Sekali seminggu / <i>Once a week</i>
			Sekali sebulan / <i>Once a month</i>
			Jarang – jarang / <i>very seldom</i>
72	Apakah Tujuan Anda Menggunakan Internet?	1 <input type="checkbox"/>	Game
41	<i>What is the purpose to use internet?</i>	2 <input type="checkbox"/>	E- Mail
		3 <input type="checkbox"/>	Majalah Mail <i>Mail Magazine</i>
		4 <input type="checkbox"/>	Melayari Laman Web <i>Web Browsing</i>
		5 <input type="checkbox"/>	Chat <i>Chat</i>
		6 <input type="checkbox"/>	Mereka Laman Web <i>Making Home page</i>
		7 <input type="checkbox"/>	E – Dagang <i>E-Commerce</i>
		8 <input type="checkbox"/>	Lain Lain <i>Others</i>
73	Adakah anda mempunyai alamat E-Mail?	1 <input type="checkbox"/>	Ya - <i>Yes</i>
42	<i>Do you have an e-mail address</i>	2 <input type="checkbox"/>	Tidak - <i>No</i>
	Jika ya, apa jenis	1 <input type="checkbox"/>	e-mail pejabat /sekolah <i>Office/school e-mail</i>
	<i>If yes, what kind</i>	2 <input type="checkbox"/>	Pembekal internet seperti tm-net <i>Internet provider eg. tm-net</i>

		3	<input type="checkbox"/>	Mail percuma <i>Free mail</i>
		4	<input type="checkbox"/>	Lain-lain <i>others</i>
74	Jika Tidak, Adakah Anda Tahu Membuka Akaun E-Mail?	1	<input type="checkbox"/>	Ya - <i>Yes</i>
43	<i>If not do you know how to open e-mail account?</i>	2	<input type="checkbox"/>	Tidak - <i>No</i>
75	Apakah Tujuan Anda Melayari Laman Web?	1	<input type="checkbox"/>	Kerja <i>Work</i>
44	<i>If browsing site, what is the purpose?</i>	2	<input type="checkbox"/>	Belajar <i>Study</i>
		3	<input type="checkbox"/>	E - Dagang <i>E-Commerce</i>
		4	<input type="checkbox"/>	Hobi, Hiburan <i>Hobi, Entertainment</i>
		5	<input type="checkbox"/>	Lain Lain <i>Others</i>
76	Jika melayari laman web, site mana yang anda selalu masuk	1	<input type="checkbox"/>	Malaysia <i>Malaysia</i>
	<i>If web browsing, which site do you usually visit</i>	2	<input type="checkbox"/>	Antarabangsa <i>international</i>
77	Apa bahasa laman web yang biasa anda guna		<input type="checkbox"/>	Bahasa Malaysia <i>Malaysian language</i>
	<i>What web site language do you often use</i>		<input type="checkbox"/>	Bahasa Inggeris <i>English</i>
			<input type="checkbox"/>	Cina <i>Chinese</i>
			<input type="checkbox"/>	Jepun <i>Japanese</i>
			<input type="checkbox"/>	Lain-lain / <i>others</i>
78	Jika Anda Melayari Laman Web, Apakah Jenis Laman Web Yang Biasa Anda Layari?	1	<input type="checkbox"/>	Hobi <i>Hobby</i>
45	<i>If browsing a website, what kind of website you often browse</i>	2	<input type="checkbox"/>	Sukan <i>Sports</i>
		3	<input type="checkbox"/>	Komputer & Internet <i>Computer & Internet</i>
		4	<input type="checkbox"/>	Hiburan <i>Entertainment</i>
		5	<input type="checkbox"/>	Perniagaan & Ekonomi <i>Business & Economy</i>
		6	<input type="checkbox"/>	Berita & Rencana <i>News & Media</i>
		7	<input type="checkbox"/>	Maklumat Tempatan <i>Local Information</i>
		8	<input type="checkbox"/>	Cara Kehidupan dan Kebudayaan

			<input type="checkbox"/>	9	Life & Culture Sains & Teknologi Science & Technology
			<input type="checkbox"/>	10	Pangkalan Data Database
			<input type="checkbox"/>	11	Seni Art
			<input type="checkbox"/>	12	Kesihatan & Perubatan Health & Medical
			<input type="checkbox"/>	13	Pendidikan Education
			<input type="checkbox"/>	14	Politik Politik
			<input type="checkbox"/>	15	Sains Sosial Social Science
			<input type="checkbox"/>	16	Lain Lain Others
79	Jika anda melayari internet maklumat			1	Hobi Hobby
	Apa yang anda fikir perlu dlebihkan?			2	Sukan Sports
46	If not browsing website what kind of			3	Komputer & Internet Computer & Internet
	Website you want more?			4	Hiburan Entertainment
				5	Perniagaan & Ekonomi Business & Economy
				6	Berita & Rencana News & Media
				7	Maklumat Tempatan Local Information
				8	Cara Kehidupan dan Kebudayaan Life & Culture
				9	Sains & Teknologi Science & Technology
				10	Pangkalan Data Database
				11	Seni Art
				12	Kesihatan & Perubatan Health & Medical
				13	Pendidikan Education
				14	Politik Politik
				15	Sains Sosial Social Science
				16	Lain Lain Others
80	Jika anda tidak melayari internet			1	Hobi Hobby
	maklumat apa yang anda perlukan?			2	Sukan Sports
47	If not browsing website what kind of			3	Komputer & Internet Computer & Internet
	Information you want to access?			4	Hiburan Entertainment
				5	Perniagaan & Ekonomi

		6	<i>Business & Economy</i> Berita & Rencana <i>News & Media</i>
		7	Maklumat Tempatan <i>Local Information</i>
		8	Cara Kehidupan dan Kebudayaan <i>Life & Culture</i>
		9	Sains & Teknologi <i>Science & Technology</i>
		10	Pangkalan Data <i>Database</i>
		11	Seni <i>Art</i>
		12	Kesihatan & Perubatan <i>Health & Medical</i>
		13	Pendidikan <i>Education</i>
		14	Politik <i>Politik</i>
		15	Sains Sosial <i>Social Science</i>
		16	Lain Lain <i>Others</i>
<u>Infra-struktur Internet- Internet Infra-struktur</u>			
81	Sekiranya anda mempunyai komputer peribadi (PC) di rumah anda, sudahkah anda melanggan pembekal laluan Internet.	1	<input type="checkbox"/> Sudah - Yes
52	<i>If you have PC in your house, have you entered the contract with Internet Service provider (ISP-Internet Service Provider)</i>	2	<input type="checkbox"/> Belum (pergi ke soalan 54) <i>No (go to 54)</i>
82	Sekiranya anda menguna Internet	1	<input type="checkbox"/> Sambungan Talipon Biasa – Dial up analog
	dirumah, bagaimanakah sambungan anda?	2	<input type="checkbox"/> Sambungan ISDN - <i>DIAL ISDN</i>
53	<i>If you use Internet in your house, how do you connect</i>	3	<input type="checkbox"/> Rangkaian Tempatan - (LAN)
		4	<input type="checkbox"/> Rangkaian Tempatan Dial LAN Dial-Up
		5	<input type="checkbox"/> Talian suwa - <i>Leased Line</i>
		6	<input type="checkbox"/> Saya tak tahu – <i>I don't Know</i>
<u>Pusat Internet Desa – Rural Interne Centre</u>			
83	Tahukah anda mengenai Pusat Internet Desa (Rural Internet Center)	1	<input type="checkbox"/> Ya (Pergi ke soalan 57) - Yes
55	<i>Do you know RIC</i>	2	<input type="checkbox"/> Tidak - No
			<hr style="width: 50px; margin-left: 0;"/>

84	Sekiranya anda tidak mengetahui, apakah jenis publisiti yang anda rasa di perlukan?	1	<input type="checkbox"/>	Surat akhbar – <i>News paper</i>
56	<i>If not what kind of P.R do you think needed</i>	2	<input type="checkbox"/>	Television - <i>Television</i>
		3	<input type="checkbox"/>	Radio - <i>Radio</i>
		4	<input type="checkbox"/>	Iklan - <i>Advertising</i>
		5	<input type="checkbox"/>	Ketua masyarakat setempat – <i>Community leader</i>
				Lain-lain (Sila Nyatakan) - <i>Others</i>
85	Sekiranya anda mengetahui mengenai Pusat Internet Desa, dari manakah anda memperolehi maklumat tersebut	1	<input type="checkbox"/>	Surat akhbar - <i>Newspaper</i>
57	<i>If yes on Q55,how do you know RIC</i>	2	<input type="checkbox"/>	Television - <i>Televisyen</i>
		3	<input type="checkbox"/>	Radio - <i>Radio</i>
		4	<input type="checkbox"/>	Iklan - <i>Advertising</i>
		5	<input type="checkbox"/>	Ketua masyarakat setempat <i>Community leader</i>
		6	<input type="checkbox"/>	Jiran tetangga - <i>Neighbour hood</i>
		7	<input type="checkbox"/>	Sekolah - <i>School</i>
		8	<input type="checkbox"/>	Laman web – <i>Webpage</i>
		9	<input type="checkbox"/>	Pejabat Pos – <i>pos office</i>
		10	<input type="checkbox"/>	Pejabat Daerah – <i>District office</i>
		11	<input type="checkbox"/>	Lain-lain (Sila Nyatakan) <i>Others</i>
86	Pernahkah anda menggunakan khidmat Pusat Internet Desa?	1	<input type="checkbox"/>	Ya (Pergi ke soalan 60) - <i>Yes</i>
58	<i>Have you ever used RIC</i>	2	<input type="checkbox"/>	Tidak - <i>No</i>
87	Sekiranya anda tidak pernah menggunakan khidmat Pusat Internet Desa apakah sebab-sebabnya?	1	<input type="checkbox"/>	Tidak tahu mengenai Pusat Internet Desa – <i>do not know about RIC</i>
59	<i>If not, what's the reason</i>	2	<input type="checkbox"/>	Terlalu jauh – <i>Too far</i>
		3	<input type="checkbox"/>	Tidak tahu menggunakannya – <i>do not know how to use it</i>
		4	<input type="checkbox"/>	Tidak minat Internet – <i>no interest</i>
		5	<input type="checkbox"/>	Pusat Internet Desa ditutup pada malam hari- <i>not open at night</i>

		<hr/>	
		7	<input type="checkbox"/> Pusat Internet Desa di tutup pada hari Sabtu dan Ahad <i>-not open on Saturday and Sunday</i>
88	Jika anda pernah menggunakan Pusat internet Desa, berapa kali telah anda menggunakan.	1	<input type="checkbox"/> 1 kali / 1 time
60	<i>If yes, how many time have you ever used?</i>	2	<input type="checkbox"/> 2 kali / 2 times
		3	<input type="checkbox"/> 3 kali / 3 times
		4	<input type="checkbox"/> 4 – 10 kali / 4 – 10 times
		5	<input type="checkbox"/> Lebih dari 11 kali / <i>more than 11 times</i>
89	Jika ya, berapa kerapkah anda menggunakannya		() kali/bulan)
61	<i>If yes how often do you use RIC</i>		
90	Jika ya, apakah tujuan anda menggunakannya menggunakan	1	E-mail
62	<i>If yes what is the purpose of using RIC</i>	2	Majalah e-mail – <i>Mail magazine</i>
		3	Melayari laman web – <i>web browsing</i>
		4	Chat
		5	E-Dagang – <i>E commerce</i>
		6	Lain-lain (Sila Nyatakan) - <i>Others</i>
91	Sekiranya jawapan anda adalah melayari laman web pada soalan 62, sila nyatakan 'web site' atau URL.		()
63	<i>If you browse the web site please write down the name of web site or URL</i>		()
			()
			()
			()
92	Sanggupkah anda menjadi Ahli Jawatan Kuasa Penyelaras PID?	1	<input type="checkbox"/> Ya
64	<i>Are you willing to participate in the RIC committe</i>	2	<input type="checkbox"/> Tidak

<u>Keperluan Internet – Internet needs</u>		
93	Apakah talian sambungan Internet yang anda perlukan?	<input type="checkbox"/>
65	<i>What kind of internet access line do you need</i>	
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
		<input type="checkbox"/>
94	Apakah jenis khidmat yang anda perlukan dari pembekal laluan Internet? (Boleh mempunyai lebih dari 1 jawapan)	1 <input type="checkbox"/>
66	<i>What kind of internet provider service do you need</i>	
		2 <input type="checkbox"/>
		3 <input type="checkbox"/>
		4 <input type="checkbox"/>
95	Apakah jenis kandungan web yang anda perlukan?	1 <input type="checkbox"/>
67	<i>What kind of information/web contents do you need</i>	
		2 <input type="checkbox"/>
		3 <input type="checkbox"/>
		4 <input type="checkbox"/>
		5 <input type="checkbox"/>
		6 <input type="checkbox"/>
		7 <input type="checkbox"/>
		8 <input type="checkbox"/>
		9 <input type="checkbox"/>
		10 <input type="checkbox"/>
		11 <input type="checkbox"/>

		<input type="checkbox"/>	Perubatan dan kesihatan – <i>Health & Medicine</i>
		<input type="checkbox"/>	13 Pendidikan - <i>Education</i>
		<input type="checkbox"/>	14 Politik - <i>Politics</i>
		<input type="checkbox"/>	15 Sains sosial – <i>Social Science</i>
		<input type="checkbox"/>	16 Saya tak tahu – <i>I don't Know</i>
		<input type="checkbox"/>	17 Lain-lain (Sila Nyatakan) <i>Others</i>
96	Sekiranya Pusat Internet Desa mempunyai khidmat-khidmat berikut, apakah khidmat yang anda perlukan? (Anda boleh memilih 3 jawapan)	<input type="checkbox"/>	Majalah e-mail tempatan
68	<i>If you have these services in RIC, what kind do you want</i>	<input type="checkbox"/>	Greeting Mail
		<input type="checkbox"/>	BBS, Forum setempat
		<input type="checkbox"/>	Download borang penggunaan awam
		<input type="checkbox"/>	Membeli barangan tempatan melalui Internet
		<input type="checkbox"/>	Maklumat awam
		<input type="checkbox"/>	Saya tak tahu
		<input type="checkbox"/>	Lain-lain (Sila Nyatakan)
97	Apakah jenis khidmat yang anda perlukan dari Pusat Internet Desa?	<input type="checkbox"/>	Dibuka pada waktu malam <i>Open at night</i>
69	<i>What kind of RIC services do you need</i>	<input type="checkbox"/>	Dibuka pada hari Sabtu dan Ahad <i>Open on Saturday & Sunday</i>
		<input type="checkbox"/>	Tambahkan bilangan komputer <i>Add more computers</i>
		<input type="checkbox"/>	Pengajar - <i>Instructor</i>
		<input type="checkbox"/>	Saya tak tahu – <i>I don't know</i>
		<input type="checkbox"/>	Lain-lain (Sila Nyatakan) -Others
98	Apakah permintaan yang anda kehendaki dari Pusat Internet Desa? Nyatakan		

70	<i>What kind of request do you have for RIC</i>			
99	Apakah jenis maklumat yang anda kerap gunakan? Nyatakan			
71	<i>What kind of information do you use usually</i>			
100	Sila nyatakan laman web yang ada hubung-kait dengan kawasan ini			
72	<i>Please tell the web site related to this region.</i>			
101	Sila nyatakan/memperkenalkan tuan punya laman web di kawasan ini			
73	<i>Please tell/introduce Web owner in this region</i>			
102	Adakah anda mempunyai laman web Sendiri?	<input type="checkbox"/>	Ya	
74	<i>Do you have your own homepage</i>	<input type="checkbox"/>	Tidak	
	Jika ya, nyatakan alamat laman web	<input type="checkbox"/>	http://	
<u>Activity & Organisation</u>				
103	Adakah Anda Terlibat Dalam Aktiviti Persatuan Atau Jawatankuasa Masyarakat Setempat	1 <input type="checkbox"/>	Ya /yes	
25	<i>Do you participate in community activity</i>	2 <input type="checkbox"/>	Tidak / no	
104	Jika Ya, Namakan Badan Yang Menganjurkan Activity Tersebut	1 <input type="checkbox"/>	a) JKKK	
26	<i>If yes what kind of activity do you participate in</i>	2 <input type="checkbox"/>	b) PIBG	
		3 <input type="checkbox"/>	c) Persatuan Politik	
		4 <input type="checkbox"/>	d) Persatuan Peladang	
		5 <input type="checkbox"/>	e) Lain-lain, nyatakan	
105	Adakah Anda Terlibat Dalam Aktiviti Sukarela Seperti Bulan Sabit Merah, KEMAS, Rakan Muda Dan	1 <input type="checkbox"/>	Ya	

27	Sebagainya <i>Do you take part in volunteer activity</i>	<input type="checkbox"/>	
		2 <input type="checkbox"/>	Tidak
106	Jika Ya, Nyatakan		a) _____ b) _____ c) _____ d) _____
107	Adakah anda Menjadi Ahli Mana-Mana Persatuan, Pertubuhan?	1 <input type="checkbox"/>	Ya
29	<i>What organization do you belong to</i>	2 <input type="checkbox"/>	Tidak
108	Jika Ya, Nyatakan		a) _____ b) _____ c) _____ d) _____
109	Apakah maklumat yang terpenting dalam hidup anda <i>What is the most important information in your life</i>		Kesihatan & Perubatan <i>Health & medical</i> Pendidikan <i>Education</i> Pertanian <i>Agriculture</i> Lain –lain nyatakan
110	Menurut pandangan anda, adakah teknologi maklumat terutamanya Internet akan mempengaruhi cara hidup anda di masa hadapan? <i>According to your point of view, will information technology especially internet is going to have a major influence to your way of life in near future?</i>		

JICA Study Team on Enhancement of Info-Communications Access in Rural Communities in Malaysia
 Address: JICA Study Team, c/o Communications and Multimedia Division, Ministry of Energy,
 Communications and Multimedia, Ground Floor, Wisma Damansara, Jalan Semantan, 50668 Kuala
 Lumpur, Malaysia
 Tel : 603-257-5030
 Fax : 603-255-0813

Ministry of Energy, Communications and Multimedia, Communication and Multimedia Division
 Address: Same as above

BASE DATA SUMMARY

ITEM DESCRIPTION	SUNGAI RAMBAI			PENGKALAN HULU			KUBANG PASU			KEPALA BATAS			KANOWIT			LURAH BILUT			SIPITANG			AJIL		
	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation
6 IF NO PHONE WHERE DO YOU MAKE YO DO NOT USE PHONE PUBLIC PHONE PHONE IN THE NEIGHBOURHOOD OTHERS	16.7 16.7 50.0 0.0	1 1 3 0	6 6 6 6	5.9 70.6 11.8 5.9	1 12 2 1	17 17 17 17	8.3 83.3 8.3 8.3	1 10 1 1	12 12 12 12	0.0 50.0 21.4 14.3	0 7 3 2	14 14 14 14	0.0 91.3 0.0 0.0	0 21 23 0	23 23 23 23	0.0 60.0 30.0 10.0	0 6 3 1	10 10 10 10	0.0 95.7 2.1 2.1	0 45 47 1	47 47 47 47	10.0 80.0 5.0 5.0	2 16 1 1	20 20 20 20
7 KIND OF PHONE LINE USED WIRED LINES WIRELESS LINE MOBILE PHONE	91.9 0.0 14.1	91 0 14	99 99 99	79.2 1.3 18.2	61 1 14	77 77 77	84.9 0.0 26.7	73 0 23	86 86 86	79.8 0.0 29.8	67 0 25	84 84 84	77.9 5.8 20.9	67 5 18	86 86 86	87.5 0.0 11.4	77 0 10	88 88 88	98.0 0.0 0.0	50 0 0	51 51 51	72.4 2.6 32.9	55 2 25	76 76 76
ELECTRICITY 8 IS THERE ELERICITY IN THE HOUSE YES NO	100.0 0.0	105 0	105 105	94.0 1.0	94 1	100 100	99.0 1.0	97 1	98 98	99.0 0.0	99 0	100 100	93.6 3.5	103 4	110 110	99.0 0.0	100 0	101 101	99.0 1.0	99 1	100 100	96.0 2.0	96 2	100 100
9 SOURCE OF THE ELECTRIC POWER TNB GENERATOR SOLAR BATTERY OTHERS	81.0 0.0 2.9 0.0	85 0 3 0	105 105 105 105	87.2 0.0 0.0 0.0	82 0 0 0	94 94 94 94	87.6 1.0 0.0 1.0	85 1 0 1	97 97 97 97	78.8 1.0 0.0 0.0	78 1 0 0	99 99 99 99	54.4 2.9 1.9 0.0	56 3 2 0	103 103 103 103	85.0 1.0 1.0 0.0	85 1 1 0	100 100 100 100	100.0 0.0 0.0 0.0	99 0 0 0	99 99 99 99	92.7 0.0 0.0 0.0	89 0 0 0	96 96 96 96
POST OFFICE 10 USE POSTAL SERVICES YES NO	81.0 19.0	85 20	105 105	86.0 4.0	86 4	100 100	95.9 4.1	94 4	98 98	87.0 11.0	87 11	100 100	95.5 0.0	105 0	110 110	89.1 10.9	90 11	101 101	94.0 3.0	94 3	100 100	96.0 2.0	96 2	100 100
11 FREQUENCY OF VISIT TO PC EVERYDAY ONCE A WEEK ONCE A MONTH ONCE A YEAR	1.2 10.6 82.4 4.7	1 9 70 4	85 85 85 85	4.7 9.3 82.6 4.7	4 8 71 4	86 86 86 86	2.1 4.3 75.5 18.1	2 4 71 17	94 94 94 94	2.3 5.7 74.7 11.5	2 5 65 10	87 87 87 87	6.7 13.3 85.7 0.0	7 14 90 0	105 105 105 105	1.1 31.1 60.0 6.7	1 28 54 6	90 90 90 90	1.1 27.7 71.3 1.1	1 26 67 1	94 94 94 94	1.0 10.4 86.5 3.1	1 10 83 3	96 96 96 96
12 REASON FOR VISITING THE PC POSTAL SERVICES APPLICATION FOR PC RENEW LICENCES BILL SETTLEMENT OTHERS	55.3 1.2 10.6 77.6 3.5	47 1 9 66 3	85 85 85 85 85	54.7 0.0 10.5 73.3 2.3	47 0 9 63 2	86 86 86 86 86	62.8 0.0 18.1 56.4 4.3	59 0 17 53 4	94 94 94 94 94	55.2 1.9 26.4 64.4 1.1	48 0 23 56 1	87 87 87 87 87	87.6 1.9 11.4 83.8 1.0	92 2 12 88 1	105 105 105 105 105	73.3 0.0 2.2 43.3 6.7	66 0 2 39 6	90 90 90 90 90	98.9 0.0 0.0 21.3 0.0	93 0 0 20 0	94 94 94 94 94	58.3 5.2 8.3 55.2 4.2	56 5 8 53 4	96 96 96 96 96
13 HOW DO YOU GO TO THE PO WALK BICYCLE PUBLIC TRANSPORT OTHERS	14.1 36.5 34.1 0.0	12 31 29 0	85 85 85 85	19.8 20.9 52.3 0.0	17 18 45 0	86 86 86 86	5.3 23.4 43.6 0.0	5 22 41 0	94 94 94 94	11.5 27.6 28.7 9.2	10 24 25 8	87 87 87 87	9.5 32.4 62.9 0.0	10 34 66 0	105 105 105 105	32.2 28.9 16.7 1.1	29 26 15 1	90 90 90 90	0.0 1.1 41.5 56.4	0 1 39 53	94 94 94 94	15.6 9.4 74.0 2.1	15 9 71 2	96 96 96 96
14 DISTANCE OF HOUSE FROM PC 10 MINITS 11-30 MINS 31 MINS - 1 HOUR MORE THAN 1 HOUR	58.8 38.8 11.8 4.7	50 33 10 4	85 85 85 85	72.1 19.8 5.8 1.2	62 17 5 1	86 86 86 86	58.5 34.0 7.4 1.1	55 32 7 1	94 94 94 94	72.4 32.2 0.0 0.0	63 28 0 0	87 87 87 87	65.7 20.0 11.4 1.9	69 21 12 2	105 105 105 105	46.7 53.3 0.0 0.0	42 48 0 0	90 90 90 90	17.0 77.7 10.6 0.0	16 73 10 0	94 94 94 94	24.0 50.0 22.9 2.1	23 48 22 2	96 96 96 96
E ATTITUDES TOWARDS COMPUTER 15 EVER TOUCH A PC YES NO	85.7 14.3	90 15	105 105	75.0 20.0	75 20	100 100	85.7 12.2	84 12	98 98	85.0 13.0	85 13	100 100	37.3 63.6	41 70	110 110	64.4 35.6	65 36	101 101	78.0 24.0	76 24	100 100	91.0 9.0	91 9	100 100
IS THERE COMPUTER IN THE HOUSE YES NO	45.7 46.7	48 49	105 105	38.0 53.0	38 53	100 100	55.1 39.8	54 39	98 98	60.0 38.0	60 38	100 100	18.2 78.2	20 86	110 110	25.7 72.3	26 73	101 101	41.0 59.0	41 59	100 100	41.0 52.0	41 52	100 100
2 IF NO COMPUTER WHY DONT NEED A COMPUTER NOT INTERESTED IN COMPUTER DONT LIKE COMPUTER DONT HAVE MONEY TO BUY ONE DONT KNOW HOW TO USE PC DONT KNOW HOW TO BUY PC OTHERS	8.2 6.1 0.0 69.4 6.1 2.0 0.0	4 3 0 34 3 1 0	49 49 49 49 49 49 49	7.5 3.8 0.0 54.7 15.1 1.9 0.0	4 2 0 29 8 1 0	53 53 53 53 53 53 53	2.6 0.0 0.0 84.6 10.3 0.0 0.0	1 0 0 33 4 0 0	39 39 39 39 39 39 39	7.9 2.6 0.0 65.8 13.2 0.0 0.0	3 1 0 25 5 0 0	38 38 38 38 38 38 38	2.3 0.0 0.0 38.4 45.3 3.5 0.0	2 0 0 33 39 3 0	86 86 86 86 86 86 86	11.0 2.7 0.0 42.5 30.1 1.4 0.0	8 2 0 31 22 1 0	73 73 73 73 73 73 73	23.7 3.4 0.0 40.7 1.7 0.0 0.0	14 2 0 24 1 0 0	59 59 59 59 59 59 59	3.8 1.9 0.0 90.4 7.7 1.9 0.0	2 1 0 47 4 1 0	52 52 52 52 52 52 52

05-V

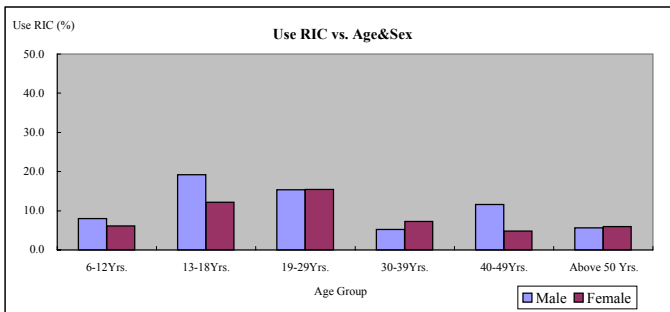
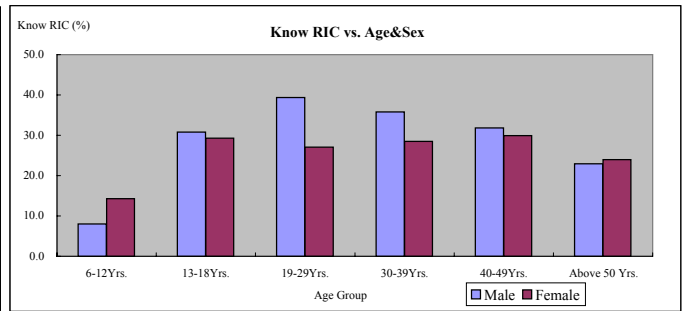
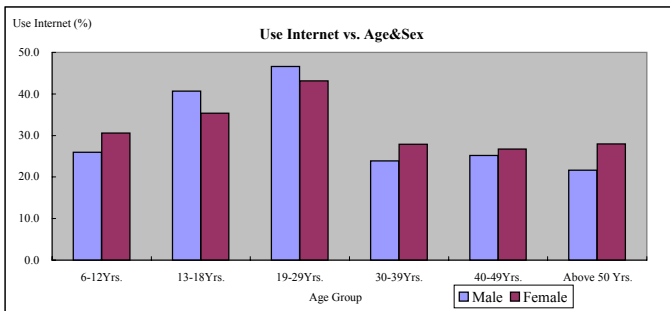
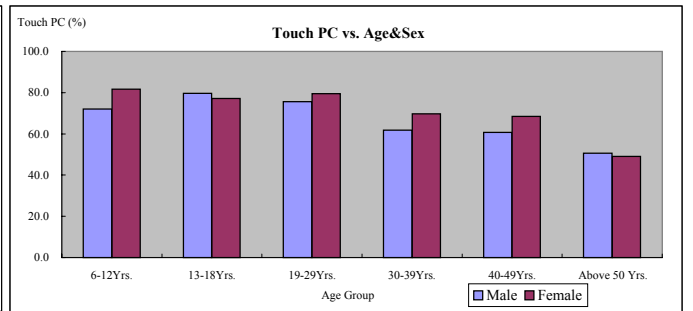
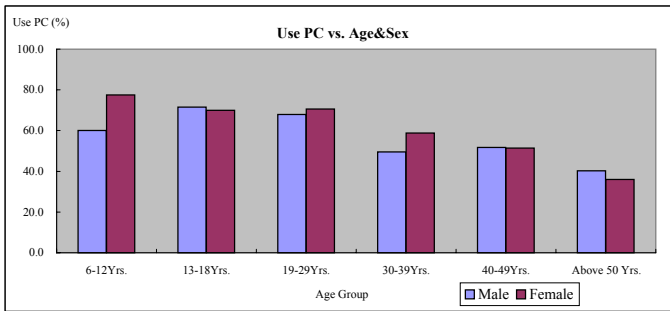
BASE DATA SUMMARY

ITEM DESCRIPTION	TOTAL			TOTAL for 3 Model Sites			BAU			KOTA MARUDU			SG. AIR TAWAR			MERBOK			MATA AYER			GUA MUSANG			BATU KIKIR			BENUT		
	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation	Percentage Respondant	Number of Respondant	No. For % Calculation
J RIC																														
1 DO YOU KNOW ABOUT RIC																														
YES	29.7	666	2,244																											
NO	52.0	1,166	2,244																											
2 IF NOT WHAT KIND OF PUBLIC RELATION NEEDED																														
NEWS PAPER	42.2	492	1,166																											
TELEVISION	42.9	500	1,166																											
RADIO	23.1	259	1,166																											
ADVERTISING	25.8	301	1,166																											
KETUA MASYRAKAT SETEMPAT	23.3	272	1,166																											
OTHERS	0.0	0	1,166																											
3 IF YES HOW DO YOU KNOW ABOUT RIC																														
NEWSPAPER	14.4	96	666																											
TELEVISION	10.5	70	666																											
RADIO	7.2	48	666																											
ADVERTISING	14.0	93	666																											
COMMUNITY LEADER	21.5	143	666																											
NEIGHBOUR	12.3	82	666																											
SCHOOL	11.6	77	666																											
WEBSITE	3.5	23	666																											
POST OFFICE	55.3	368	666																											
DISTRIC OFFICE	2.0	13	666																											
OTHERS	1.5	10	666																											
4 EVER USED RIC																														
YES	10.4	234	2,244																											
NO	73.9	1,659	2,244																											
5 IF NOT, WHAT IS THE REASON DO NOT KNOW RIC																														
DO NOT KNOW RIC	45.3	751	1,659																											
TOO FAR	13.3	220	1,659																											
DO NOT KNOW HOW TO USE IT	28.3	469	1,659																											
NO INTEREST	4.8	80	1,659																											
NOT OPEN AT NIGHT	3.1	51	1,659																											
NOT OPEN ON SATURDAY & SUNDAY	2.9	48	1,659																											
6 IF YES, HOW MANY TIMES USED																														
1 TIME	14.5	34	234																											
2 TIME	17.9	42	234																											
3 TIME	20.9	49	234																											
4 - 10 TIMES	20.1	47	234																											
MORE THAN 11 TIME	22.6	53	234																											
7 If yes, purpose of using RIC																														
E-mail	47.9	112	234																											
MAIL MAGAZINE	5.1	12	234																											
WEB BROWSING	41.5	97	234																											
CHAT	35.0	82	234																											
E-COMMERCE	4.3	10	234																											
OTHERS	10.3	24	234																											
8 WILLING TO PARTICIPATE IN RIC COMMITTEE																														
YES	25.0	561	2,244																											
NO	44.7	1,002	2,244																											
K IT NEEDS																														
1 KIND OF INTERNET ACCESS LINE REQUIRED																														
WIRED FIXED TELEPHONE LINE	29.9	670	2,244																											
WIRED FIXED TELEPHONE LINE	5.5	124	2,244																											
ISDN	1.8	41	2,244																											
ADSL	0.7	16	2,244																											
I DONT KNOW	24.7	554	2,244																											

CONSOLIDATED - Cross Tabulation 1

Sample Number = 2244

Description		6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs.		
		No	%	No	%	No	%	No	%	No	%	No	%	
PC Usage vs Age & Sex	PC Usage	M	30	60.0	123	71.5	150	67.9	141	49.5	125	51.7	93	40.3
	F	38	77.6	172	69.9	206	70.5	97	58.8	96	51.3	36	36.0	
Ever Touch PC	Ever Touch PC	M	36	72.0	137	79.7	167	75.6	176	61.8	147	60.7	117	50.6
	F	40	81.6	190	77.2	232	79.5	115	69.7	128	68.4	49	49.0	
Use Internet Vs Age & Sex	USE internet	M	13	26.0	70	40.7	103	46.6	68	23.9	61	25.2	50	21.6
	F	15	30.6	87	35.4	126	43.2	46	27.9	50	26.7	28	28.0	
Know RIC Vs Age & Sex	Know Rural Internet Centre	M	4	8.0	53	30.8	87	39.4	102	35.8	77	31.8	53	22.9
	F	7	14.3	72	29.3	79	27.1	47	28.5	56	29.9	24	24.0	
Use RIC Vs Age & Sex	Use Rural Internet Centre	M	4	8.0	33	19.2	34	15.4	15	5.3	28	11.6	13	5.6
	F	3	6.1	30	12.2	45	15.4	12	7.3	9	4.8	6	6.0	
Total Number (M)			50		172		221		285		242		231	100
Total Number (F)			49		246		292		165		187		100	43



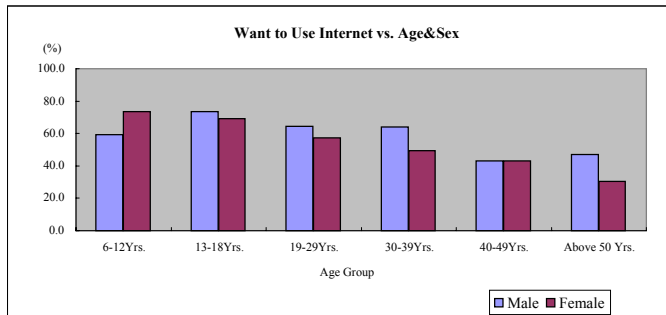
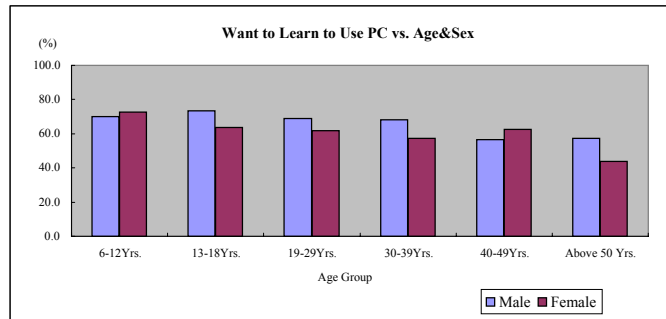
CONSOLIDATED - Cross Tabulation 2

Sample Number = 832

Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs.		
	No	%	No	%	No	%	No	%	No	%	No	%	
Want To Learn To Use PC	M	14	70.0	36	73.5	49	69.0	98	68.1	66	56.4	79	57.2
	F	8	72.7	47	63.5	53	61.6	39	57.4	57	62.6	28	43.8
Total Number Not Use PC(M)		20		49		71		144		117		138	59.7
Total Number Not Use PC(F)		11		74		86		68		91		64	27.7

Sample Number = 1352

Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs.		
	No	%	No	%	No	%	No	%	No	%	No	%	
Want To Use Internet	M	22	59.5	75	73.5	76	64.4	139	64.1	78	43.1	85	47.0
	F	25	73.5	110	69.2	95	57.2	59	49.6	59	43.1	22	30.6
Total Number Not Use Internet(M)		37		102		118		217		181		181	
Total Number Not Use Internet(F)		34		159		166		119		137		72	



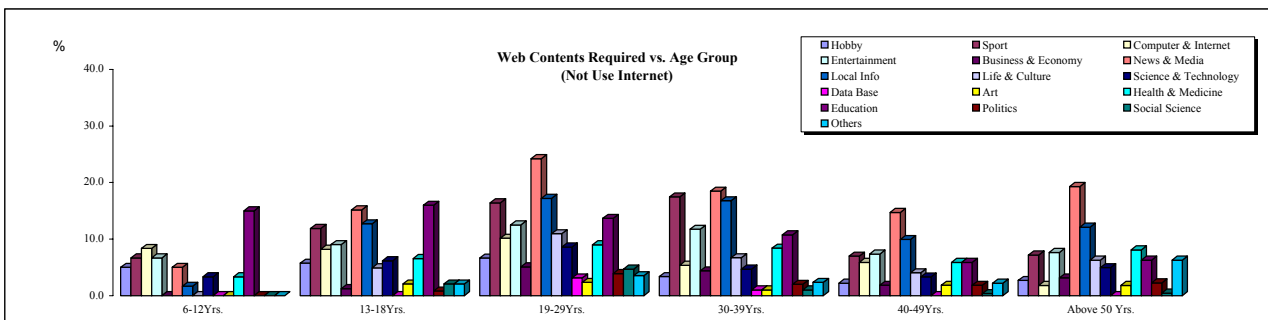
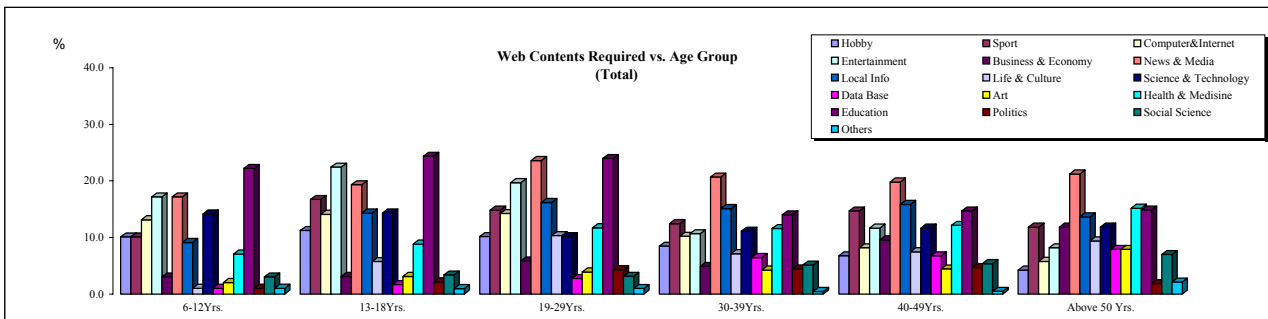
CONSOLIDATED - Cross Tabulation 3

Sample Number = **2244**

Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs	
	No	%	No	%	No	%	No	%	No	%	No	%
Web Content (Hobby)	10	10.1	47	11.2	52	10.1	38	8.4	29	6.8	14	4.2
Web Content (Sport)	10	10.1	70	16.7	76	14.8	56	12.4	63	14.7	39	11.8
Web Content (Computer&Internet)	13	13.1	59	14.1	73	14.2	46	10.2	35	8.2	19	5.8
Web Content (Entertainment)	17	17.2	94	22.4	101	19.7	48	10.7	50	11.7	27	8.2
Web Content (Business & Economy)	3	3.0	13	3.1	30	5.8	22	4.9	41	9.6	39	11.8
Web Content (News & Media)	17	17.2	81	19.3	121	23.6	93	20.7	85	19.8	70	21.2
Web Content (Local Info)	9	9.1	60	14.3	83	16.2	68	15.1	68	15.9	45	13.6
Web Content (Life & Culture)	1	1.0	24	5.7	53	10.3	32	7.1	32	7.5	31	9.4
Web Content (Science & Teknology)	14	14.1	60	14.3	52	10.1	50	11.1	50	11.7	39	11.8
Web Content (Data base)	1	1.0	7	1.7	14	2.7	29	6.4	29	6.8	26	7.9
Web Content (Art)	2	2.0	13	3.1	20	3.9	19	4.2	19	4.4	26	7.9
Web Content (Health & Medicine)	7	7.1	37	8.8	60	11.7	52	11.6	52	12.1	50	15.2
Web Content (Education)	22	22.2	102	24.3	123	24.0	63	14.0	63	14.7	49	14.8
Web Content (Politics)	1	1.0	9	2.1	22	4.3	20	4.4	20	4.7	6	1.8
Web Content (Social Science)	3	3.0	14	3.3	16	3.1	23	5.1	23	5.4	23	7.0
Web Content (Others)	1	1.0	4	1.0	5	1.0	2	0.4	2	0.5	7	2.1
Total Number	99		419		513		450		429		330	

Sample Number = **1352**

Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs	
	No	%	No	%	No	%	No	%	No	%	No	%
Web Content (Hobby)	3	5.0	14	5.7	17	6.6	10	3.4	6	2.2	6	2.7
Web Content (Sport)	4	6.7	29	11.9	42	16.4	52	17.4	19	7.0	16	7.2
Web Content (Computer&Internet)	5	8.3	20	8.2	26	10.2	16	5.4	16	5.9	4	1.8
Web Content (Entertainment)	4	6.7	22	9.0	32	12.5	35	11.7	20	7.4	17	7.6
Web Content (Business & Economy)	0	0.0	3	1.2	13	5.1	13	4.4	5	1.8	7	3.1
Web Content (News & Media)	3	5.0	37	15.2	62	24.2	55	18.5	40	14.7	43	19.3
Web Content (Local Info)	1	1.7	31	12.7	44	17.2	50	16.8	27	9.9	27	12.1
Web Content (Life & Culture)	0	0.0	12	4.9	28	10.9	20	6.7	11	4.0	14	6.3
Web Content (Science & Teknology)	2	3.3	15	6.1	22	8.6	14	4.7	9	3.3	11	4.9
Web Content (Data base)	0	0.0	0	0.0	8	3.1	3	1.0	0	0.0	0	0.0
Web Content (Art)	0	0.0	5	2.0	6	2.3	3	1.0	5	1.8	4	1.8
Web Content (Health & Medicine)	2	3.3	16	6.6	23	9.0	25	8.4	16	5.9	18	8.1
Web Content (Education)	9	15.0	39	16.0	35	13.7	32	10.7	16	5.9	14	6.3
Web Content (Politics)	0	0.0	2	0.8	10	3.9	6	2.0	5	1.8	5	2.2
Web Content (Social Science)	0	0.0	5	2.0	12	4.7	3	1.0	1	0.4	1	0.4
Web Content (Others)	0	0.0	5	2.0	9	3.5	7	2.3	6	2.2	14	6.3
Total Number	60		244		256		298		272		223	



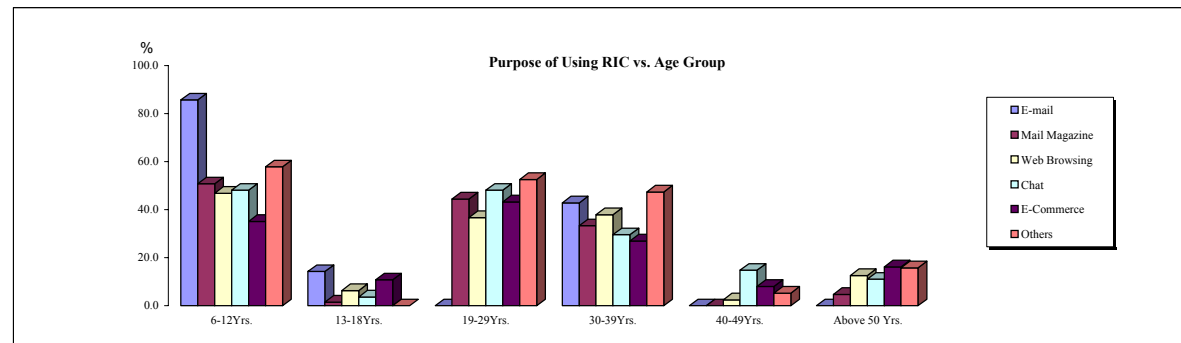
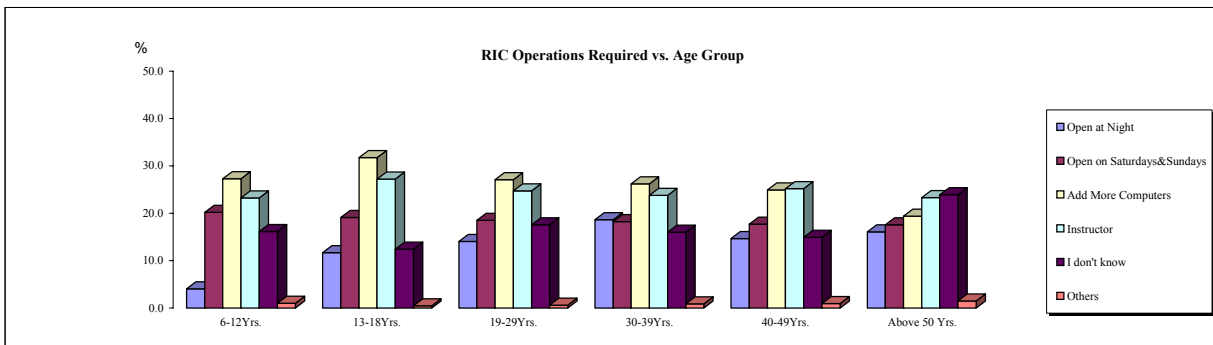
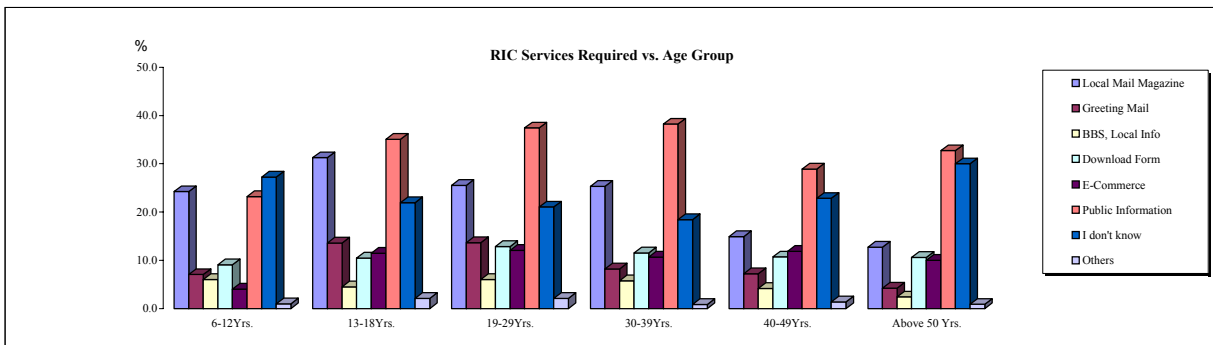
CONSOLIDATED - Cross Tabulation 4

Sample Number = 2244

Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs.	
	No	%	No	%	No	%	No	%	No	%	No	%
RIC Services Required												
Local Mail Magazine	24	24.2	131	31.3	131	25.5	114	25.3	64	14.9	42	12.7
Greeting Mail	7	7.1	57	13.6	70	13.6	37	8.2	31	7.2	14	4.2
BBS, Local Forum	6	6.1	19	4.5	31	6.0	26	5.8	18	4.2	8	2.4
Download Form	9	9.1	44	10.5	66	12.9	52	11.6	46	10.7	35	10.6
e-Commerce	4	4.0	48	11.5	62	12.1	48	10.7	51	11.9	33	10.0
Public Information	23	23.2	147	35.1	192	37.4	172	38.2	124	28.9	108	32.7
I don't know	27	27.3	92	22.0	108	21.1	83	18.4	98	22.8	99	30.0
Others	1	1.0	9	2.1	11	2.1	4	0.9	6	1.4	3	0.9
RIC Operations Required												
Open at Night	4	4.0	49	11.7	72	14.0	84	18.7	63	14.7	53	16.1
Open on Saturdays & Sundays	20	20.2	80	19.1	95	18.5	82	18.2	76	17.7	58	17.6
Add More Computers	27	27.3	133	31.7	139	27.1	118	26.2	107	24.9	64	19.4
Instructor	23	23.2	114	27.2	127	24.8	107	23.8	108	25.2	77	23.3
I don't know	16	16.2	52	12.4	90	17.5	72	16.0	64	14.9	79	23.9
Others	1	1.0	2	0.5	3	0.6	4	0.9	4	0.9	5	1.5
Total Number	99		419		513		450		429		330	

Sample Number = 234

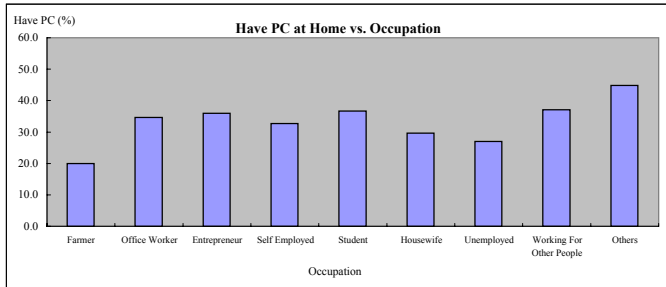
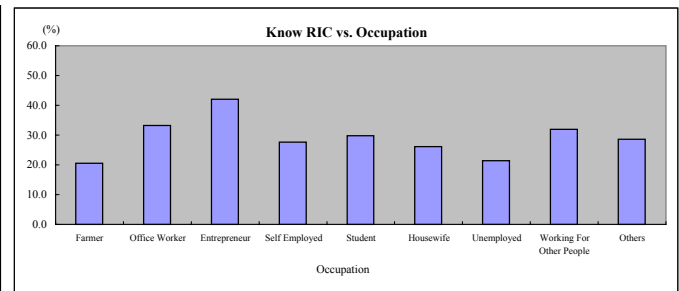
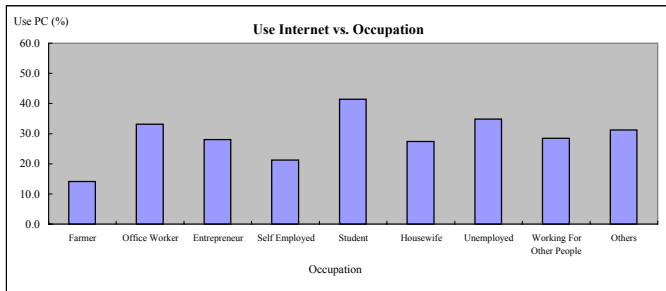
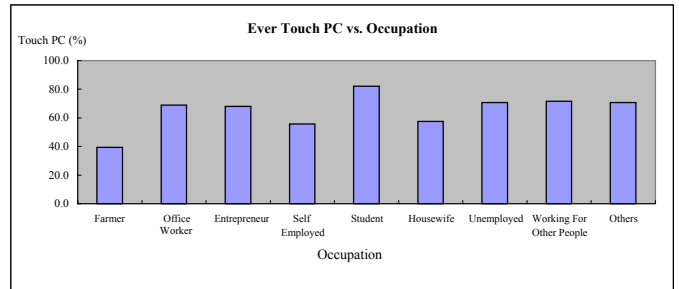
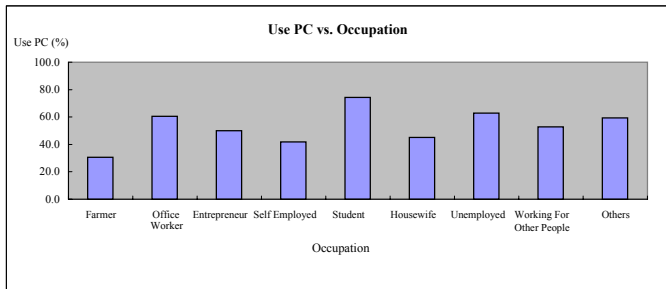
Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs.	
	No	%	No	%	No	%	No	%	No	%	No	%
Prepose of Using RIC												
E-mail	6	85.7	32	50.8	37	46.8	13	48.1	13	35.1	11	57.9
Mail Magazine	1	14.3	1	1.6	5	6.3	1	3.7	4	10.8	0	0.0
Web Browsing	0	0.0	28	44.4	29	36.7	13	48.1	16	43.2	10	52.6
Chat	3	42.9	21	33.3	30	38.0	8	29.6	10	27.0	9	47.4
e-Commerce	0	0.0	0	0.0	2	2.5	4	14.8	3	8.1	1	5.3
Others	0	0.0	3	4.8	10	12.7	3	11.1	6	16.2	3	15.8
Total Number	7		63		79		27		37		19	



CONSOLIDATED - Cross Tabulation 5

Sample = 2244

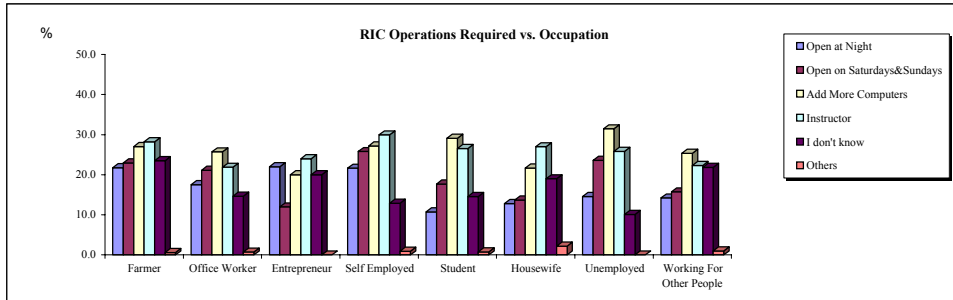
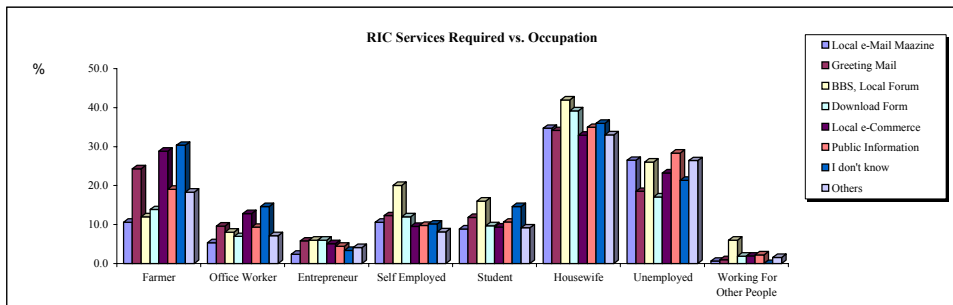
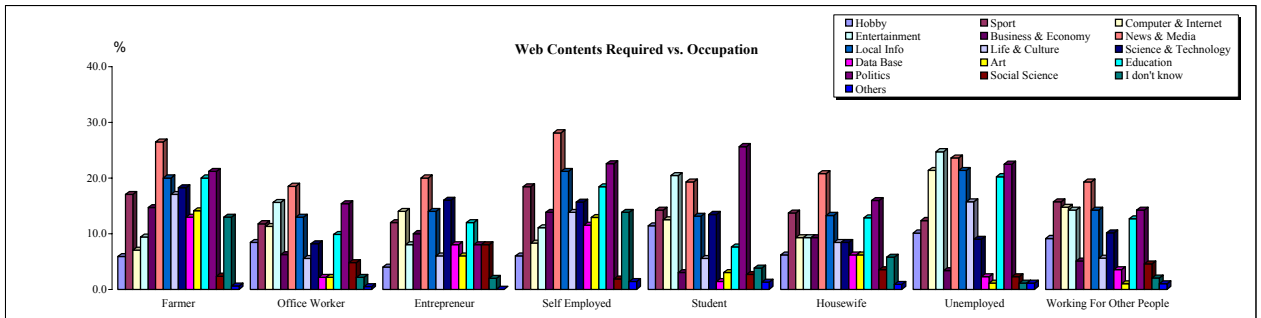
Description	Farmer		Office Worker		Entrepreneur		Self Employed		Student		Housewife		Unemployed		Working For Other		Others	
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%
Use PC Vs Occupation	52	30.6	252	60.6	25	50.0	91	41.9	470	74.4	102	45.1	56	62.9	104	52.8	154	59.5
Touch PC Vs Occupation	67	39.4	287	69.0	34	68.0	121	55.8	519	82.1	130	57.5	63	70.8	141	71.6	183	70.7
Use Internet Vs Occupation	24	14.1	138	33.2	14	28.0	46	21.2	262	41.5	62	27.4	31	34.8	56	28.4	81	31.3
Know RIC Vs Occupation	35	20.6	138	33.2	21	42.0	60	27.6	188	29.7	59	26.1	19	21.3	63	32.0	74	28.6
PC At Home Vs Occupation	34	20.0	144	34.6	18	36.0	71	32.7	232	36.7	67	29.6	24	27.0	73	37.1	116	44.8
Total Number	170		416		50		217		632		226		89		197		259	



CONSOLIDATED - Cross Tabulation 6

Sample Number = 2244

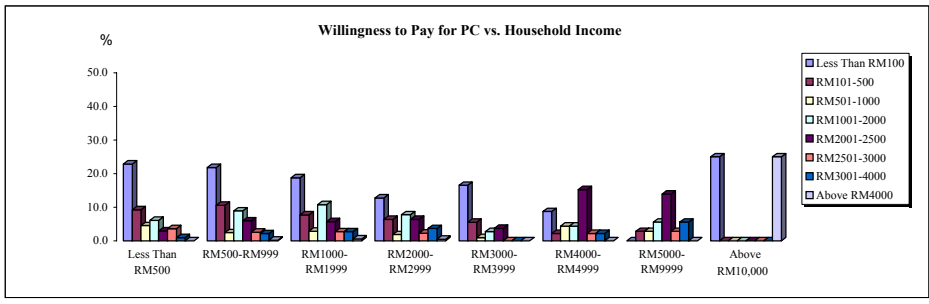
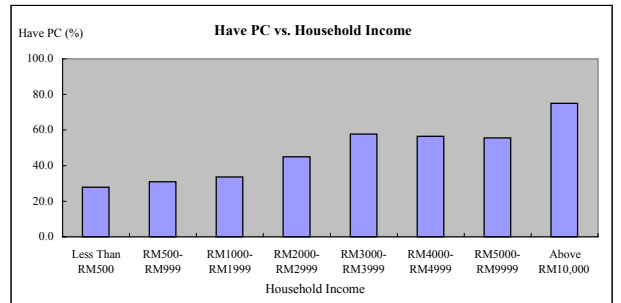
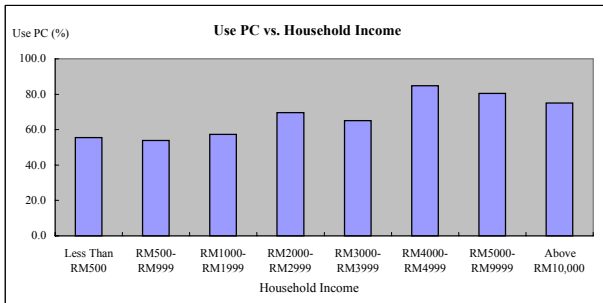
Description	Farmer		Office Worker		Entrepreneur		Self Employed		Student		Housewife		Unemployed		Working For Other People		Others		
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	
Web Content Required Vs Occupation	Web Content (Hobby)	10	5.9	35	8.4	2	4.0	13	6.0	72	11.4	14	6.2	9	10.1	18	9.1	19	7.3
	Web Content (Sport)	29	17.1	49	11.8	6	12.0	40	18.4	90	14.2	31	13.7	11	12.4	31	15.7	45	17.4
	Web Content (Computer&Internet)	12	7.1	47	11.3	7	14.0	18	8.3	79	12.5	21	9.3	19	21.3	29	14.7	21	8.1
	Web Content (Entertainment)	16	9.4	65	15.6	4	8.0	24	11.1	129	20.4	21	9.3	22	24.7	28	14.2	33	12.7
	Web Content (Business & Economy)	25	14.7	26	6.3	5	10.0	30	13.8	19	3.0	21	9.3	3	3.4	10	5.1	24	9.3
	Web Content (News & Media)	45	26.5	77	18.5	10	20.0	61	28.1	122	19.3	47	20.8	21	23.6	38	19.3	67	25.9
	Web Content (Local Info)	34	20.0	54	13.0	7	14.0	46	21.2	83	13.1	30	13.3	19	21.3	28	14.2	51	19.7
	Web Content (Life & Culture)	29	17.1	23	5.5	3	6.0	30	13.8	35	5.5	19	8.4	14	15.7	11	5.6	26	10.0
	Web Content (Science & Technology)	31	18.2	34	8.2	8	16.0	34	15.7	85	13.4	19	8.4	8	9.0	20	10.2	34	13.1
	Web Content (Data base)	22	12.9	9	2.2	4	8.0	25	11.5	9	1.4	14	6.2	2	2.2	7	3.6	20	7.7
	Web Content (Art)	24	14.1	9	2.2	3	6.0	28	12.9	19	3.0	14	6.2	1	1.1	2	1.0	19	7.3
	Web Content (Health & Medicine)	34	20.0	41	9.9	6	12.0	40	18.4	48	7.6	29	12.8	18	20.2	25	12.7	37	14.3
	Web Content (Education)	36	21.2	64	15.4	4	8.0	49	22.6	162	25.6	36	15.9	20	22.5	28	14.2	50	19.3
	Web Content (Politics)	4	2.4	20	4.8	4	8.0	4	1.8	17	2.7	8	3.5	2	2.2	9	4.6	12	4.6
	Web Content (Social Science)	22	12.9	9	2.2	1	2.0	30	13.8	24	3.8	13	5.8	1	1.1	4	2.0	15	5.8
	Web Content (Others)	1	0.6	2	0.5	0	0.0	3	1.4	8	1.3	2	0.9	1	1.1	2	1.0	2	0.8
	RIC Services Required	Local e-Mail Magazine	18	10.6	101	24.3	6	12.0	30	13.8	182	28.8	43	19.0	27	30.3	36	18.3	57
Greeting Mail		9	5.3	40	9.6	4	8.0	15	6.9	81	12.8	21	9.3	13	14.6	14	7.1	19	7.3
BBS, Local Forum		4	2.4	24	5.8	3	6.0	13	6.0	32	5.1	10	4.4	3	3.4	8	4.1	11	4.2
Down Load Form		18	10.6	51	12.3	10	20.0	26	12.0	60	9.5	22	9.7	9	10.1	16	8.1	41	15.8
Local E-commerce		15	8.8	49	11.8	8	16.0	21	9.7	59	9.3	24	10.6	13	14.6	18	9.1	35	13.5
Public Information		59	34.7	142	34.1	21	42.0	85	39.2	208	32.9	79	35.0	32	36.0	65	33.0	95	36.7
I Don't Know		45	26.5	77	18.5	13	26.0	37	17.1	147	23.3	64	28.3	19	21.3	52	26.4	55	21.2
Others		1	0.6	4	1.0	3	6.0	4	1.8	12	1.9	5	2.2	0	0.0	3	1.5	2	0.8
Others		1	0.6	3	0.7	0	0.0	2	0.9	5	0.8	5	2.2	0	0.0	2	1.0	1	0.4
RIC Operations Required	Open at Night	37	21.8	73	17.5	11	22.0	47	21.7	68	10.8	29	12.8	13	14.6	28	14.2	38	14.7
	Open on Saturdays & Sundays	9	5.3	88	21.2	6	12.0	56	25.8	112	17.7	31	13.7	21	23.6	31	15.7	47	18.1
	Add More Computers	46	27.1	107	25.7	10	20.0	59	27.2	184	29.1	49	21.7	28	31.5	50	25.4	75	29.0
	Instructor	48	28.2	91	21.9	12	24.0	65	30.0	168	26.6	61	27.0	23	25.8	44	22.3	63	24.3
	I don't know	40	23.5	61	14.7	10	20.0	28	12.9	92	14.6	43	19.0	9	10.1	43	21.8	48	18.5
	Others	1	0.6	3	0.7	0	0.0	2	0.9	5	0.8	5	2.2	0	0.0	2	1.0	1	0.4
	Others	1	0.6	3	0.7	0	0.0	2	0.9	5	0.8	5	2.2	0	0.0	2	1.0	1	0.4
Total Number	170		416		50		217		632		226		89		197		259		



CONSOLIDATED - Cross Tabulation 7

Sample Number = 2244

Description	Less Than RM500		RM500-RM999		RM1000-RM1999		RM2000-RM2999		RM3000-RM3999		RM4000-RM4999		RM5000-RM9999		Above RM10,000		
	No	%	No	%	No	%	No	%	No	%	No	%	No	%	No	%	
Use PC Vs Income	PC Usage																
	248	55.6	382	53.8	321	57.3	153	69.5	71	65.1	39	84.8	29	80.6	3	75.0	
Have PC Vs Income	PC Ownership																
	124	27.8	220	31.0	188	33.6	99	45.0	63	57.8	26	56.5	20	55.6	3	75.0	
Willingness to Pay for PC	Less Than RM100	102	22.9	155	21.8	105	18.8	28	12.7	18	16.5	4	8.7	0	0.0	1	25.0
	RM101-500	41	9.2	75	10.6	43	7.7	14	6.4	6	5.5	1	2.2	1	2.8	0	0.0
	RM501-1000	20	4.5	17	2.4	16	2.9	4	1.8	1	0.9	2	4.3	1	2.8	0	0.0
	RM1001-2000	27	6.1	63	8.9	60	10.7	17	7.7	3	2.8	2	4.3	2	5.6	0	0.0
	RM2001-2500	13	2.9	42	5.9	32	5.7	14	6.4	4	3.7	7	15.2	5	13.9	0	0.0
	RM2501-3000	16	3.6	18	2.5	15	2.7	5	2.3	0	0.0	1	2.2	1	2.8	0	0.0
	RM3001-4000	4	0.9	15	2.1	15	2.7	8	3.6	0	0.0	1	2.2	2	5.6	0	0.0
Above RM4000	0	0.0	1	0.1	3	0.5	1	0.5	0	0.0	0	0.0	0	0.0	1	25.0	
Total Number	446		710		560		220		109		46		36		4		

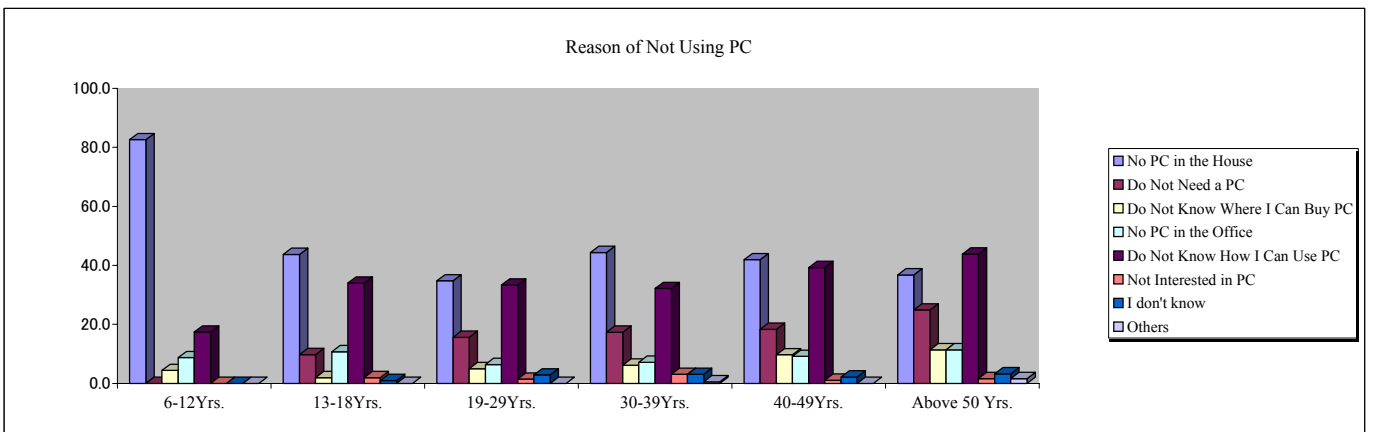
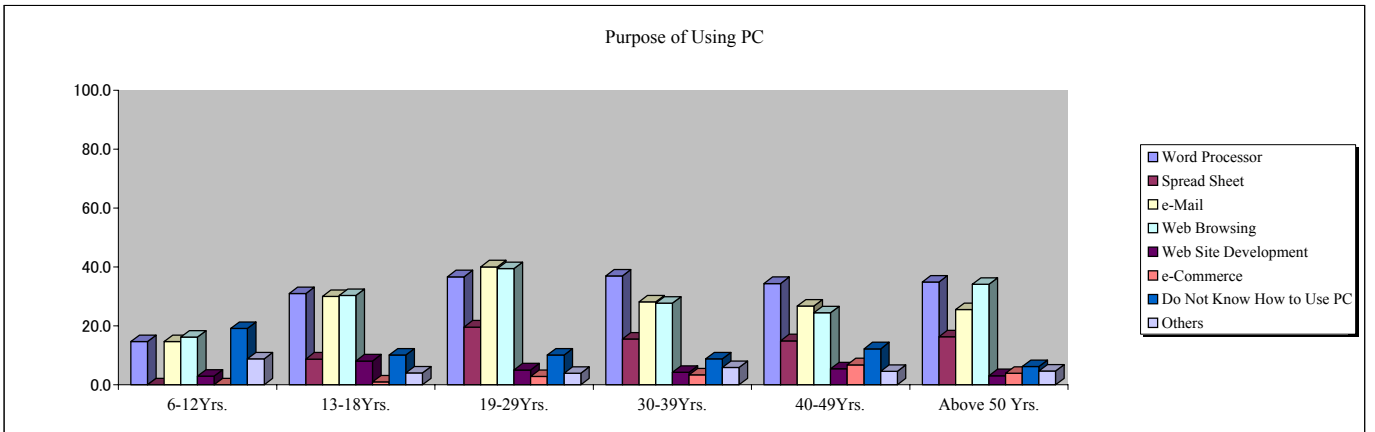


CONSOLIDATED - Cross Tabulation 8

Sample Number = 1313 Question 66

Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs.	
	No	%	No	%	No	%	No	%	No	%	No	%
Word Processor	10	14.7	92	31.0	131	36.7	88	37.0	76	34.4	45	34.9
Spread Sheet	0	0.0	26	8.8	70	19.6	37	15.5	33	14.9	21	16.3
e-Mail	10	14.7	89	30.0	143	40.1	67	28.2	59	26.7	33	25.6
Web Browsing	11	16.2	90	30.3	141	39.5	66	27.7	54	24.4	44	34.1
Web Site Development	2	2.9	24	8.1	18	5.0	10	4.2	12	5.4	4	3.1
e-Commerce	0	0.0	3	1.0	10	2.8	8	3.4	15	6.8	5	3.9
Don't Know How To Use PC	13	19.1	30	10.1	36	10.1	21	8.8	27	12.2	8	6.2
Other	6	8.8	12	4.0	14	3.9	14	5.9	10	4.5	6	4.7
Total Number (Using PC)	68		297		357		238		221		129	

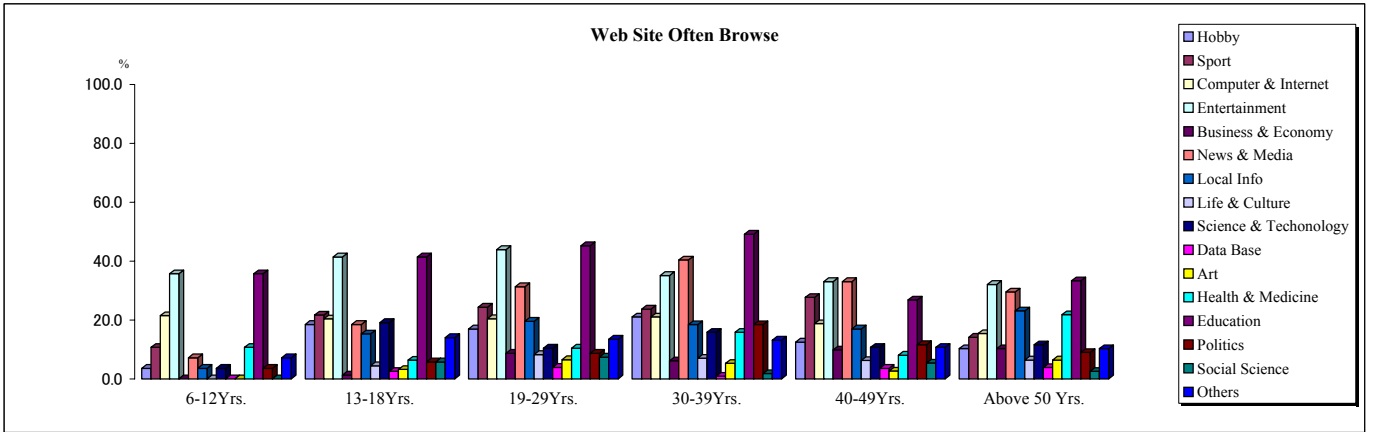
Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs.	
	No	%	No	%	No	%	No	%	No	%	No	%
No PC in the House	19	82.6	45	43.7	49	34.8	87	44.4	78	41.9	68	36.8
Do Not Need a PC	0	0.0	10	9.7	22	15.6	34	17.3	34	18.3	46	24.9
Do Not Nknow Where I Can Buy	1	4.3	2	1.9	7	5.0	12	6.1	18	9.7	21	11.4
No PC in the Office	2	8.7	11	10.7	9	6.4	14	7.1	17	9.1	21	11.4
Do Not Know How I Can Use	4	17.4	35	34.0	47	33.3	63	32.1	73	39.2	81	43.8
Not Interested in PC	0	0.0	2	1.9	2	1.4	6	3.1	2	1.1	3	1.6
I don't know	0	0.0	1	1.0	4	2.8	6	3.1	4	2.2	6	3.2
Others	0	0.0	0	0.0	0	0.0	1	0.5	0	0.0	3	1.6
Total Number (Not Using PC)	23		103		141		196		186		185	



CONSOLIDATED - Cross Tabulation 9

Sample Number = 722

Description	6-12Yrs.		13-18Yrs.		19-29Yrs.		30-39Yrs.		40-49Yrs.		Above 50 Yrs.	
	No	%	No	%	No	%	No	%	No	%	No	%
Web Content (Hobby)	1	3.6	29	18.5	39	17.0	24	21.1	14	12.5	8	10.3
Web Content (Sport)	3	10.7	34	21.7	56	24.3	27	23.7	31	27.7	11	14.1
Web Content (Computer&Internet)	6	21.4	32	20.4	47	20.4	24	21.1	21	18.8	12	15.4
Web Content (Entertainment)	10	35.7	65	41.4	101	43.9	40	35.1	37	33.0	25	32.1
Web Content (Business & Economy)	0	0.0	2	1.3	20	8.7	7	6.1	11	9.8	8	10.3
Web Content (News & Media)	2	7.1	29	18.5	72	31.3	46	40.4	37	33.0	23	29.5
Web Content (Local Info)	1	3.6	24	15.3	45	19.6	21	18.4	19	17.0	18	23.1
Web Content (Life & Culture)	0	0.0	7	4.5	19	8.3	8	7.0	7	6.3	5	6.4
Web Content (Science & Teknology)	1	3.6	30	19.1	24	10.4	18	15.8	12	10.7	9	11.5
Web Content (Data base)	0	0.0	4	2.5	9	3.9	1	0.9	4	3.6	3	3.8
Web Content (Art)	0	0.0	5	3.2	15	6.5	6	5.3	3	2.7	5	6.4
Web Content (Health & Medicine)	3	10.7	10	6.4	24	10.4	18	15.8	9	8.0	17	21.8
Web Content (Education)	10	35.7	65	41.4	104	45.2	56	49.1	30	26.8	26	33.3
Web Content (Politics)	1	3.6	9	5.7	20	8.7	21	18.4	13	11.6	7	9.0
Web Content (Social Science)	0	0.0	9	5.7	17	7.4	2	1.8	6	5.4	2	2.6
Web Content (Others)	2	7.1	22	14.0	31	13.5	15	13.2	12	10.7	8	10.3
Total Number (Using Internet)	28		157		230		114		112		78	



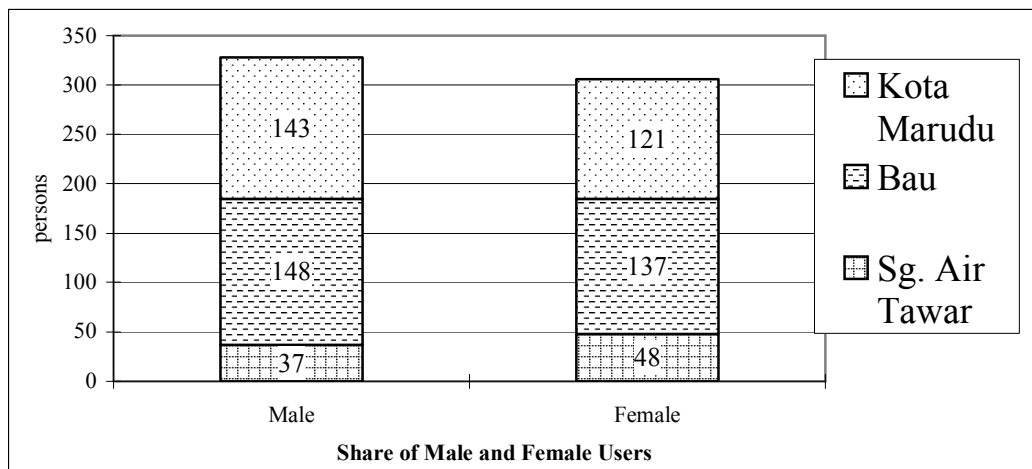
APPENDIX B :
ANALYSIS OF USER SURVEY
OF MODEL PROJECT

APPENDIX B ANALYSIS OF USER SURVEY OF MODEL PROJECT

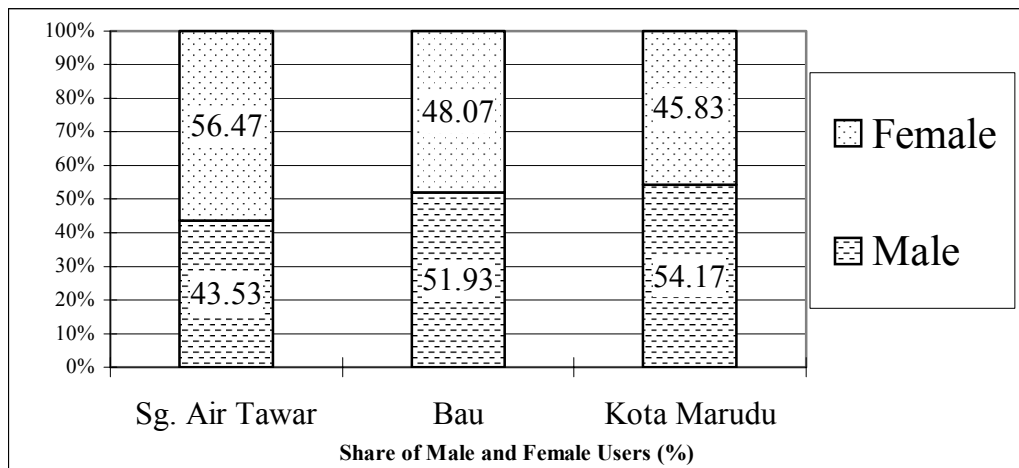
B.1 User Profile

A total number of 634 users of the RIC facilities have been surveyed for this exercise. 264 users were surveyed in Kota Marudu, 285 users were surveyed in Bau, while another 85 users were surveyed in Sg Air Tawar.

B.1.1 Male and Female Users



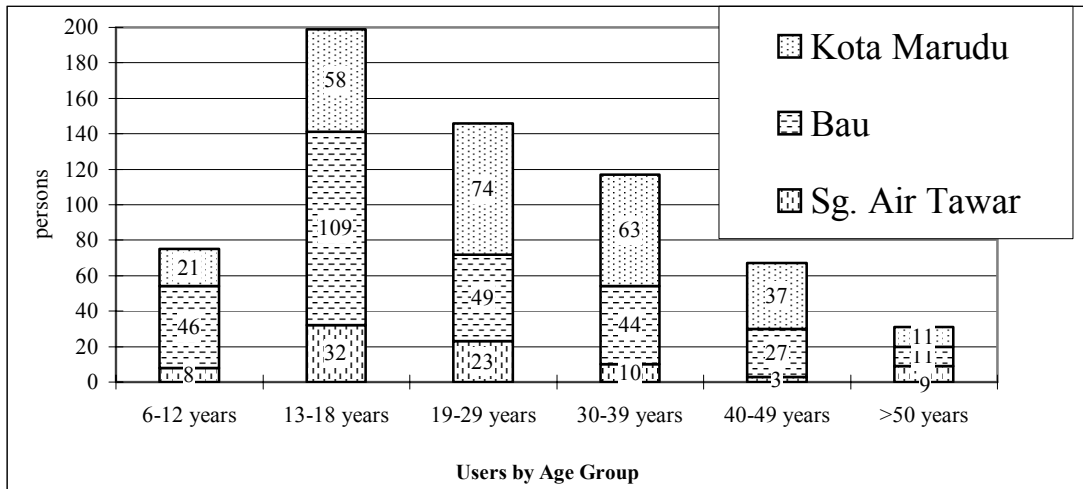
Number of Male and Female User



Percentage of Male and Female User

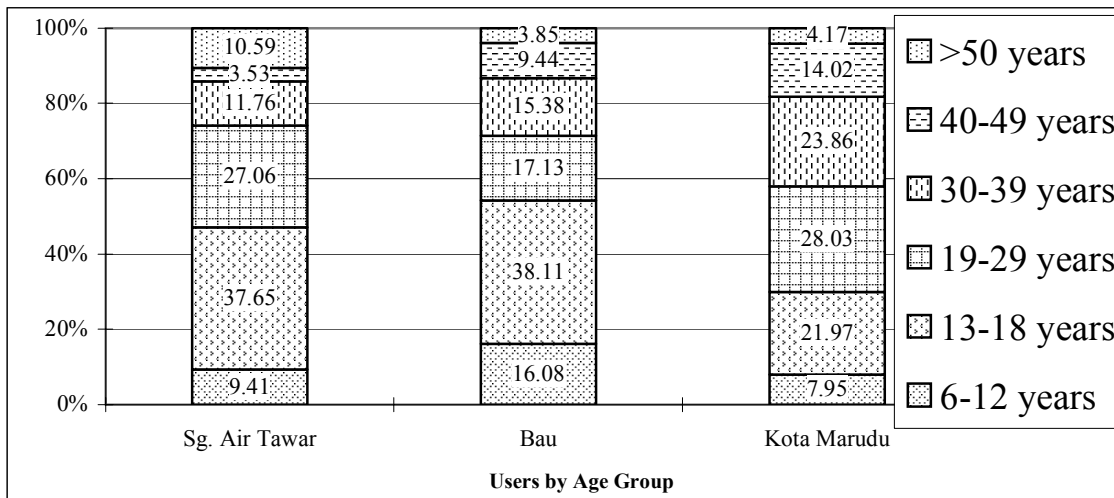
Above graph shows that a total of 328 male users and 306 female users came to the three RICs to use the facilities. The percentages of male and female users at the three sites are almost the same with Bau and Kota Marudu having a slightly higher percentage of male users (51.93% and 54.17% respectively) while Sg Air Tawar recorded a slightly higher percentage of female users (56.47%).

B.1.2 User by Age



Number of Male and Female User

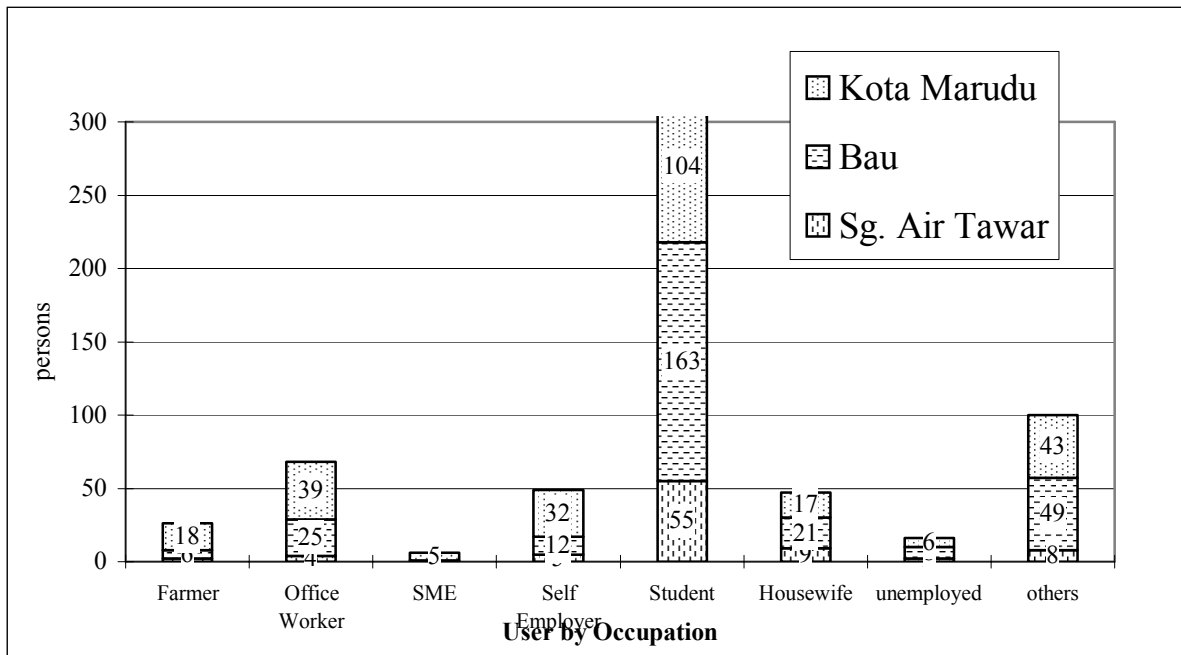
Above graph shows the number of users according to age groups. The highest number of users come from the 13-18 years user group with 199 users, followed by the 19-29 years age group with 146 users. The above 50 years age group shows the lowest number of users (33).



Percentage of Male and Female User

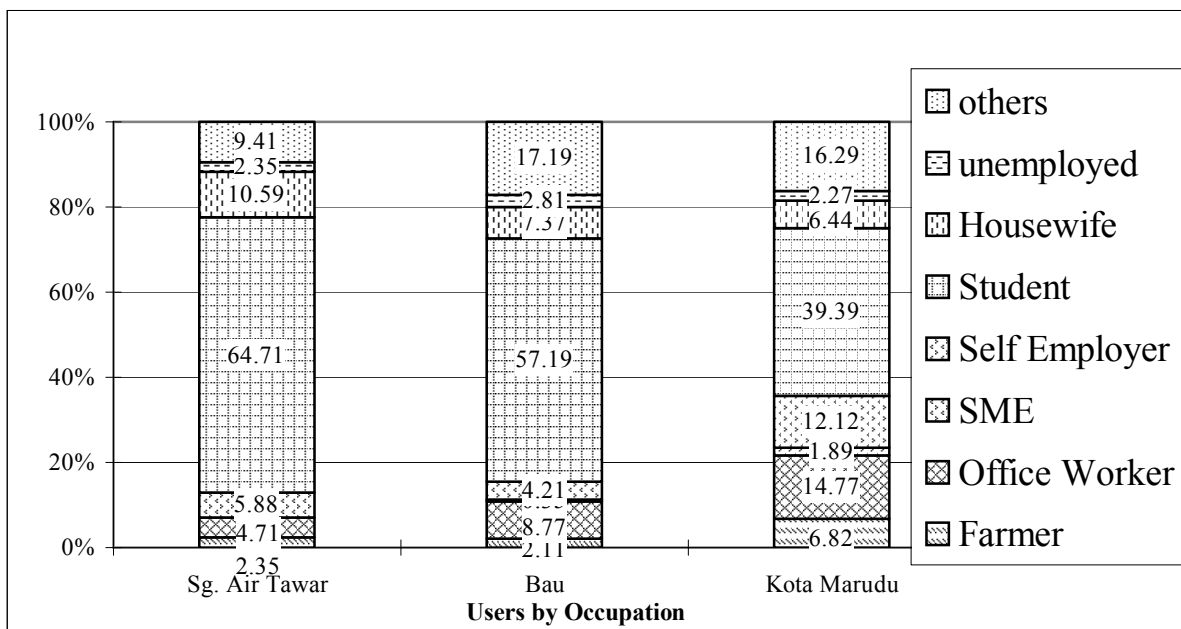
Above graph shows the percentage of users at the three sites. Sg. Air Tawar and Bau have the highest percentage of users from the 13-18 age group with 37.65% and 38.11% respectively. On the other hand, the highest percentage of users in Kota Marudu come from the 19-29 age group with 28.03%. The two tables show that a large proportion of the users of the RICs consists of youths and young adults from 13 to 29 years old.

B.1.3 User by Occupation



Number of User by Occupation

Above graph shows that a significant number of students (322) make up the total number of users of the RICs. This is followed by ‘others’ with 100 number of users and office workers with 68 number of users

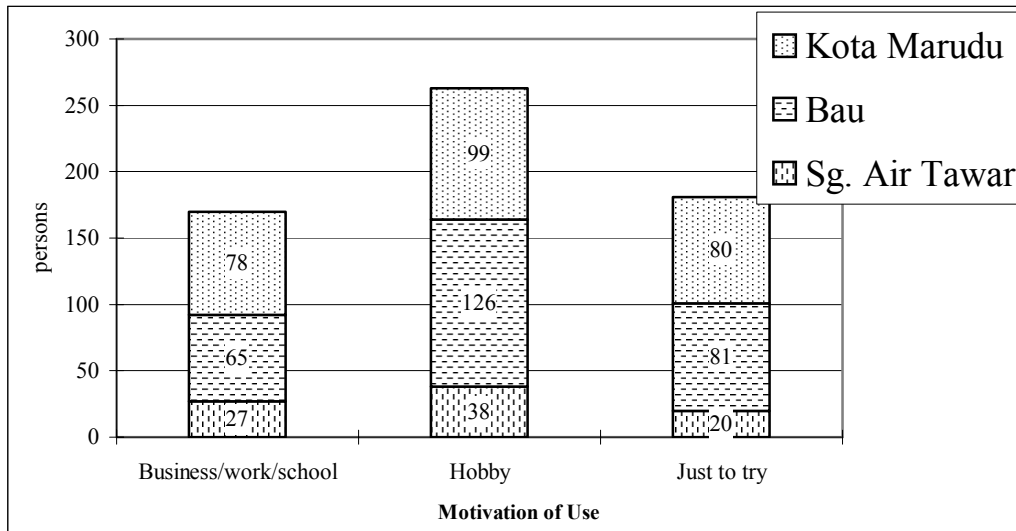


Percentage of User by Occupation

Above graph shows that 64.71% of the users in Sg. Air Tawar, 57.19% of the users in Bau and 39.39% of users in Kota Marudu are students. The lowest percentage of users come from the SME sector with 0% in Sg. Air Tawar, 0.35% in Bau and 1.89% in Kota Marudu.

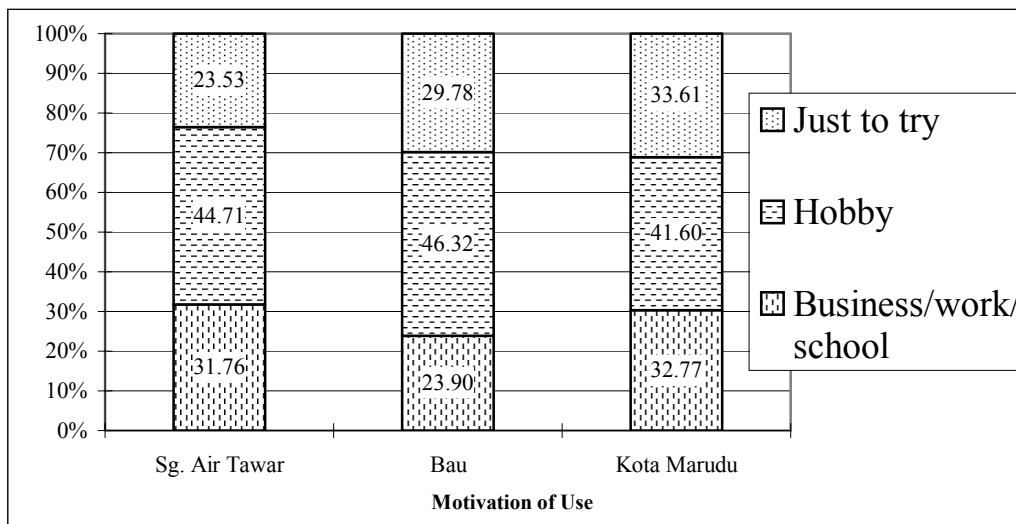
B.2 User Awareness

B.2.1 Motivation of Use



Motivation of Use

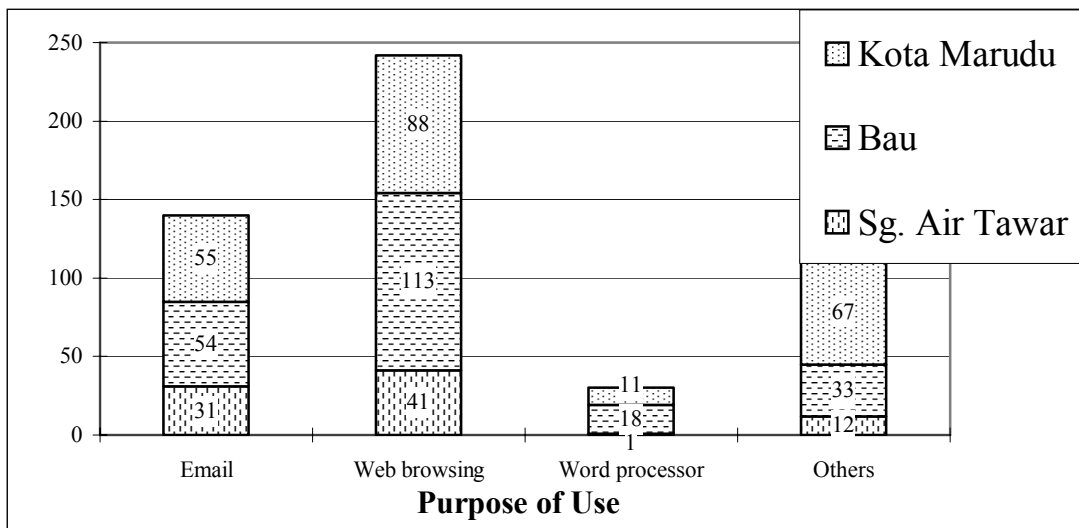
The motivation of use by users is categorised into *business/work/school*, *hobby*, and *just to try*. The highest number of users (263) cited hobby as their motivation of coming to the RICs followed by 181 users citing ‘just to try’ and 170 users citing ‘business/school/work’.



Motivation of Use by Percentage

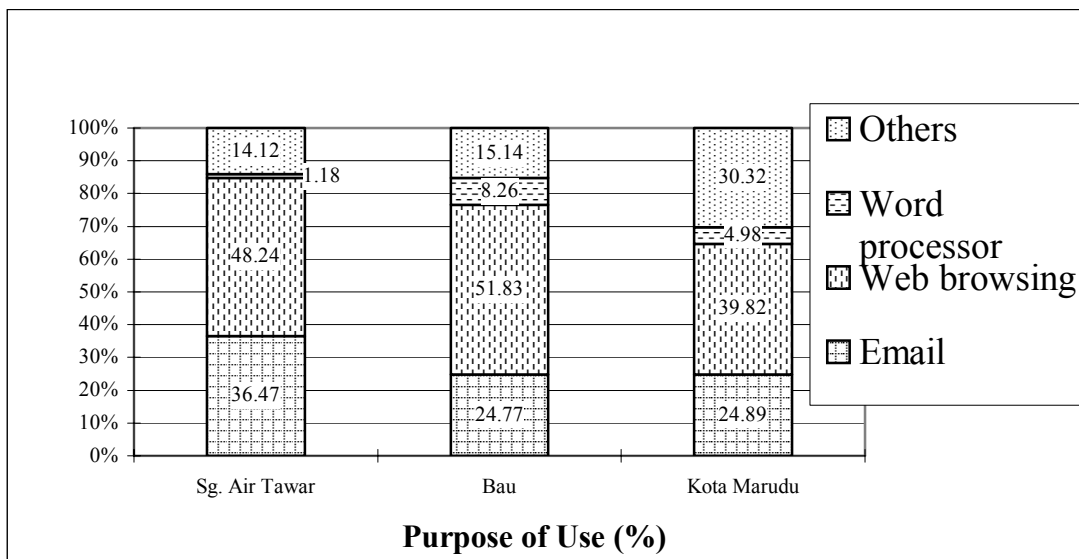
Above graph shows that the highest percentage of users in Sg. Air Tawar or 44.71% indicated ‘hobby’ as the motivation of use followed by 31.76% for ‘business/school/work’ and 23.53% for ‘just to try’. The highest percentage of users in Bau or 46.32% indicated ‘hobby’ as the motivation of use followed by 29.78% for ‘just to try’ and 23.90% for ‘business/school/work’. The highest percentage of users in Kota Marudu or 41.60% indicated ‘hobby’ as the motivation of use followed by 33.61% for ‘just to try’ and 32.77% for ‘business/school/work’.

B.2.2 Purpose of Use



Purpose of Use

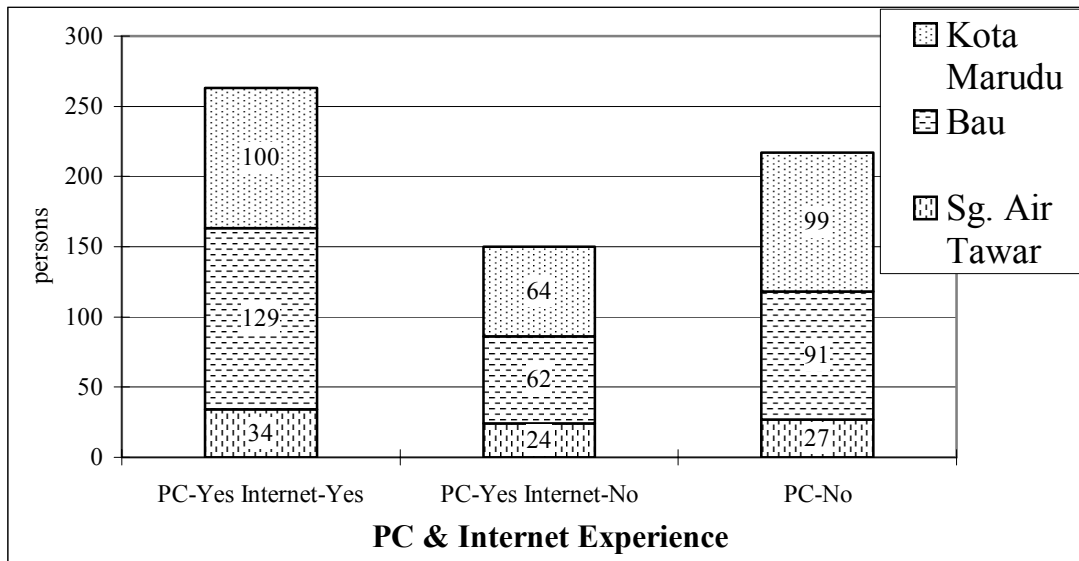
Above graph shows the purpose of users coming to the RICs. The highest number of users come to the RICs for the purpose of internet web browsing (242), followed by email with 140 users and other uses with 112 users. Word processor usage shows the lowest number of users (30).



Purpose of Use by Percentage

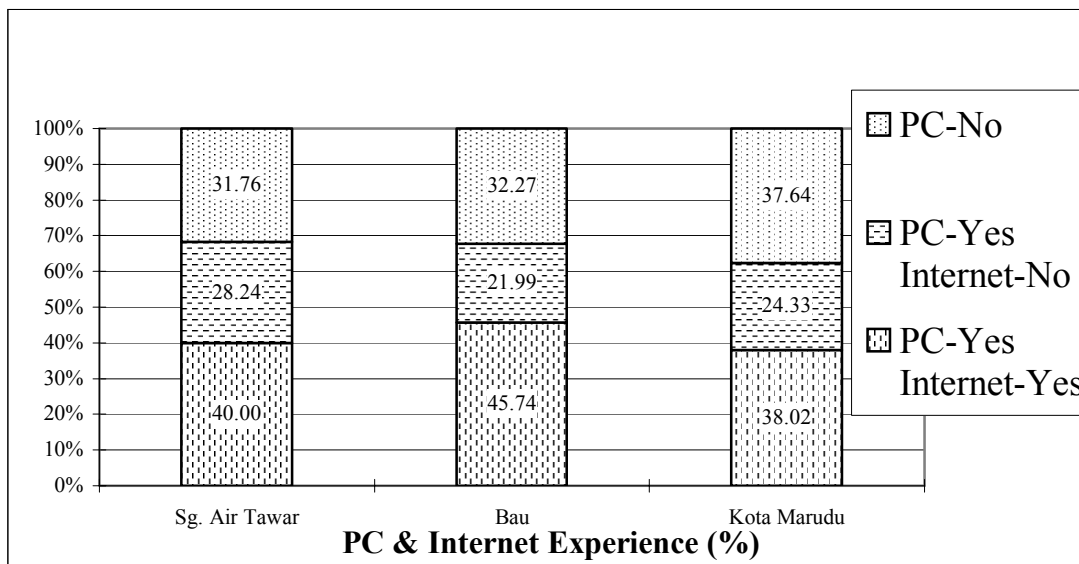
Above graph shows the percentage of users at the three sites. All three sites show that the highest percentage of users come to the RICs for the purpose of internet browsing, namely 48.24% in Sg. Air Tawar, 51.83% in Bau and 39.82% in Kota Marudu. This is followed by email usage, others and word processor usage.

B.2.3 PC and Internet Experience



Users PC and Internet Experience

Above graph ascertains the number of users with PC and Internet experience. A high proportion of the users (263) have PC and Internet experience while 150 users have PC experience but have not used the internet before. On the other hand, 210 users have never used a PC or internet before they come to the RICs.

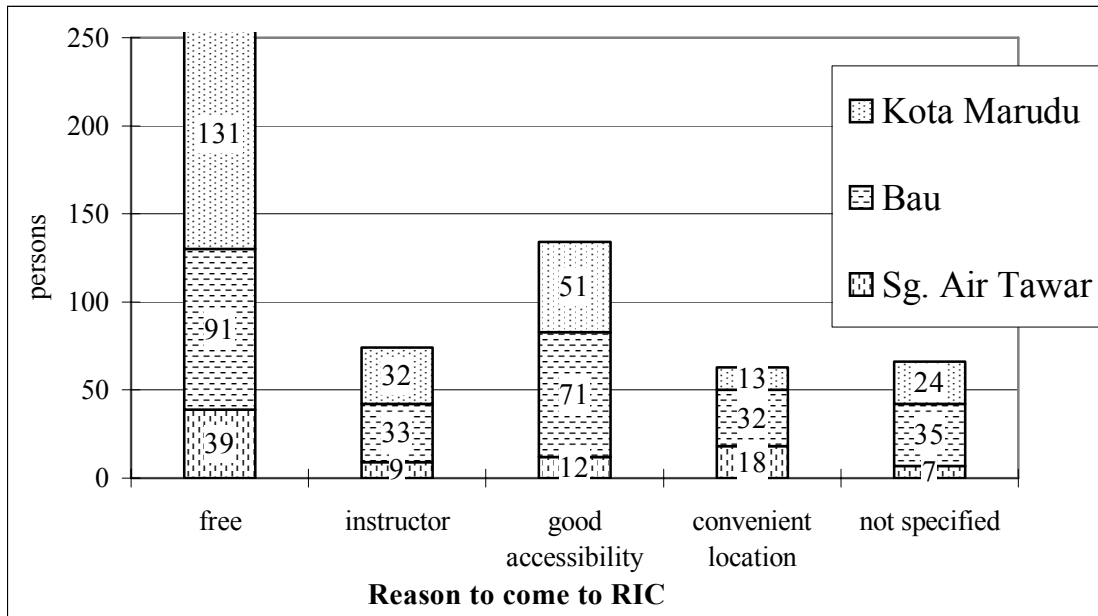


Users PC and Internet Experience by Percentage

Above graph shows the percentage of users at the three sites. For Sg. Air Tawar, 40% of the users have PC and Internet experience, another 28.24% have used PC but have never used the Internet, while 31.76% have never used both prior to coming to the RIC. For Bau, 45.74% of the users have PC and Internet experience, another 21.99% have used PC but have never used the Internet, while 32.27% have never used both prior to coming to the RIC. For Kota Marudu, 38.02% of the

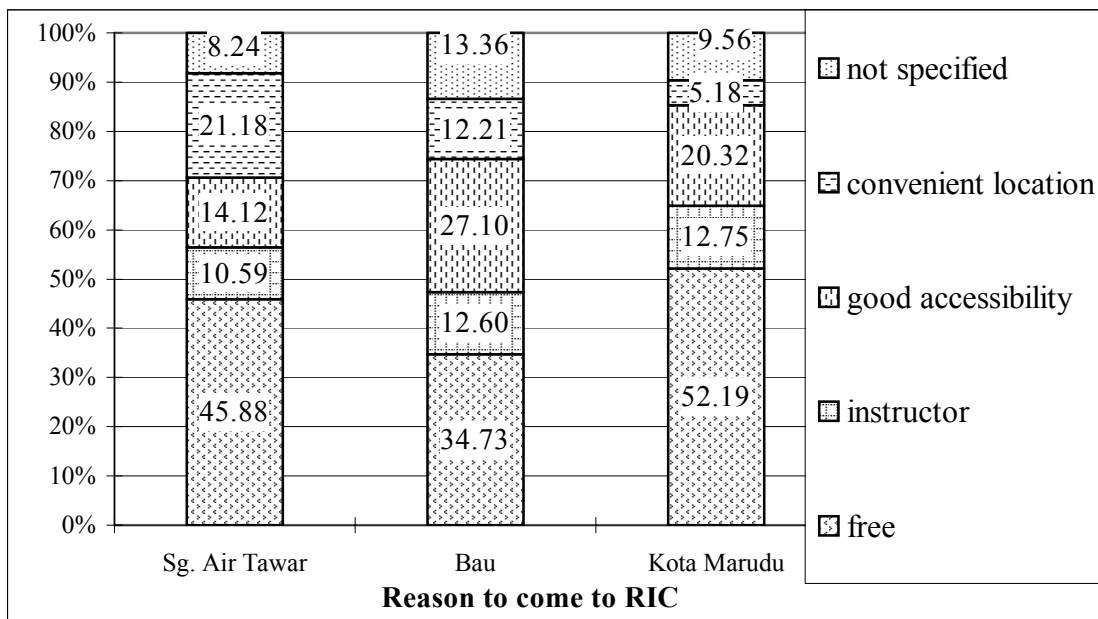
users have PC and Internet experience, another 24.33% have used PC but have never used the Internet, while 37.64% have never used both prior to coming to the RIC.

B.2.4 Reason of Coming to RIC



Reason of Coming to RIC

Above graph shows the reasons for users to come and utilise the RICs. A high proportion of the users (261) gave the reason ‘free’ for coming to the RICs, 74 users gave the reason ‘instructor’, 134 users gave the reason ‘good accessibility’, 63 users gave the reason ‘convenient location’ while another 66 users did not specify their reasons .

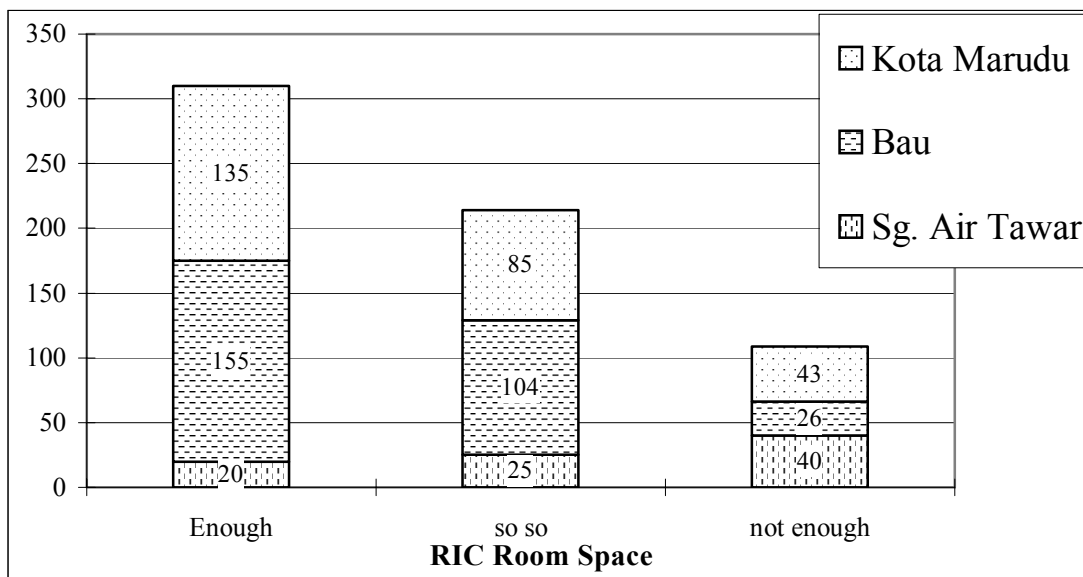


Reason of Coming to RIC by Percentage

Above graph shows the percentage of users at the three sites. For Sg. Air Tawar, 45.88% of the users gave the reason ‘free’ for coming to the RIC, followed by 21.18% giving the reason ‘convenient location’. In Bau, 34.73% of the users gave the reason ‘free’ for coming to the RIC followed by 27.10% giving the reason ‘good accessibility’. Similarly in Kota Marudu, 52.19% of the users gave the reason ‘free’ for coming to the RIC followed by 20.32% giving the reason ‘good accessibility’ for coming to the RIC.

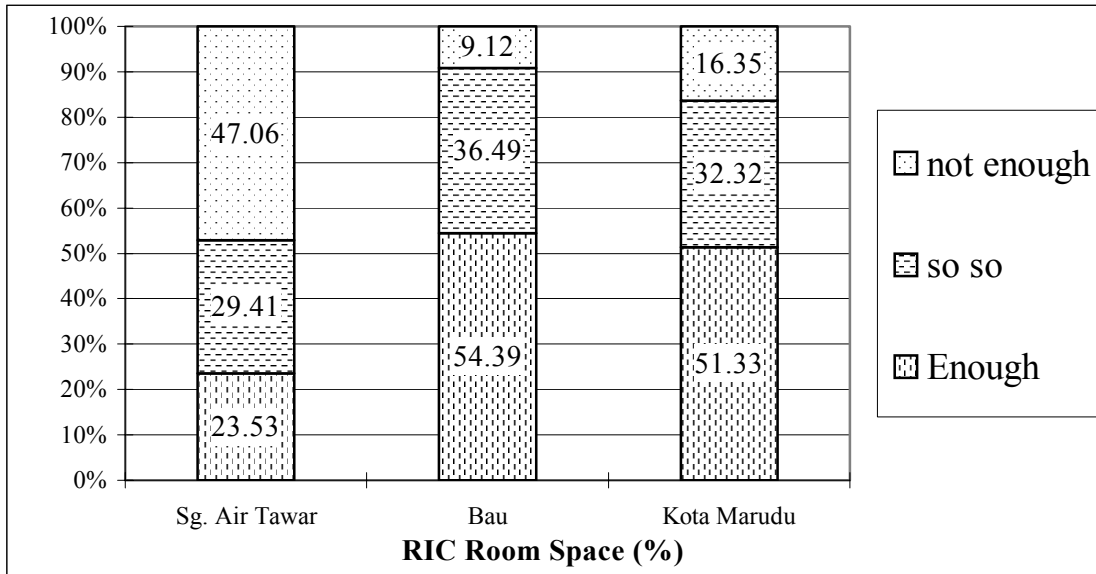
B.3 Level of Satisfaction

B.3.1 RIC Room Space



RIC Room Space

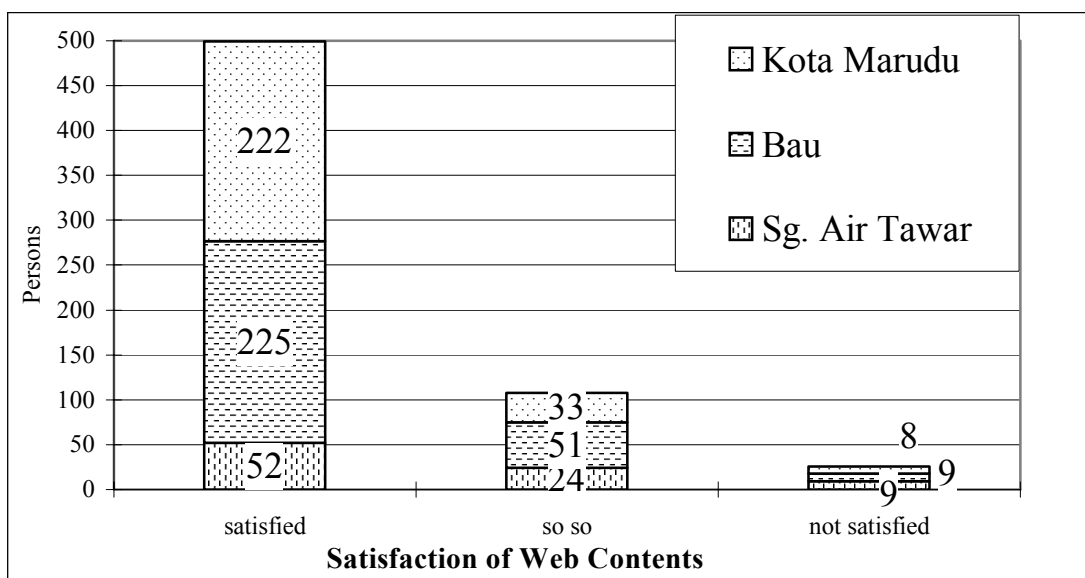
Above graph shows users’ satisfaction with the RIC room space. A high proportion of the users (310) said that the room space in the RIC is enough while 214 users have indicated that the room space is barely adequate (so-so). On the other hand, 109 users said that the room space within the RICs is not enough.



RIC Room Page by Percentage

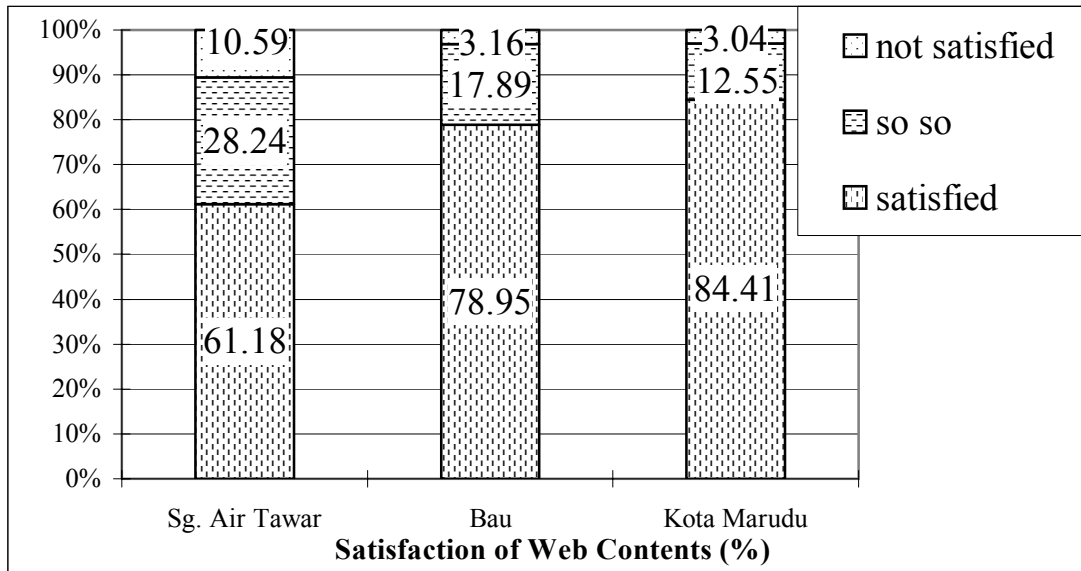
Above graph shows the percentage of users at the three sites. For Sg. Air Tawar, only 23.53% of the users said that the room space is enough, another 29.41% indicated that the room space is barely adequate (so-so), while a high 47.06% said that the room space is not enough. For Bau, 54.39% of the users said that the room space is enough, another 36.49% indicated that the room space is barely adequate (so-so), while only 9.12% said that the room space is not enough. For Kota Marudu, 51.33% of the users said that the room space is enough, another 32.32% indicated that the room space is barely adequate (so-so), while only 16.35% said that the room space is not enough.

B.3.2 Satisfaction with Web Contents



Satisfaction with Web Contents

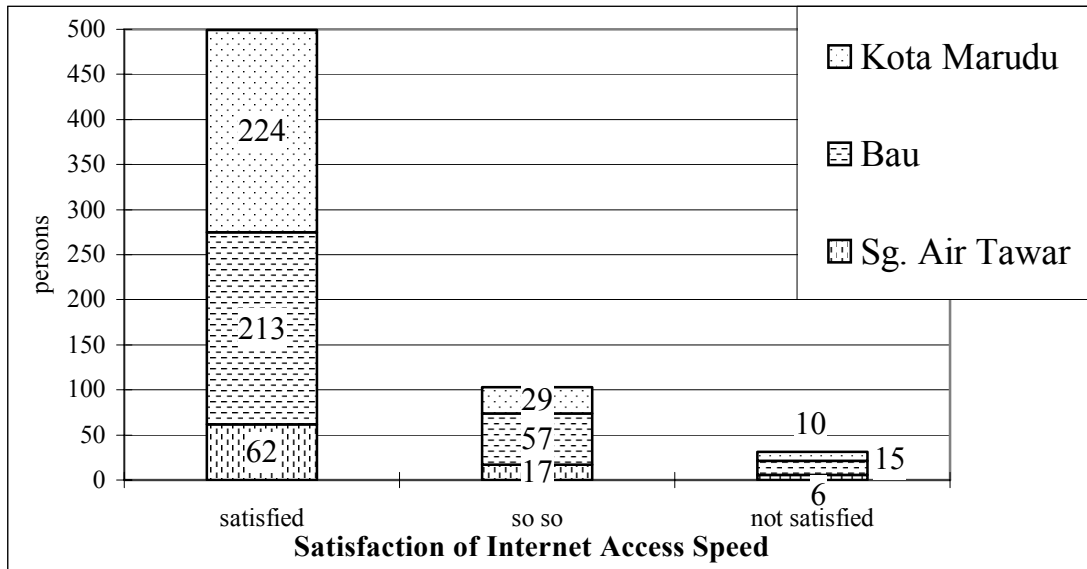
Above graph shows users’ satisfaction with the RIC Web contents. A high proportion of the users (499) said that they are satisfied with the web contents while 108 users have indicated that the web contents are *so-so*. On the other hand, only 26 users said that they are not satisfied with the web contents.



Satisfaction with Web Contents by Percentage

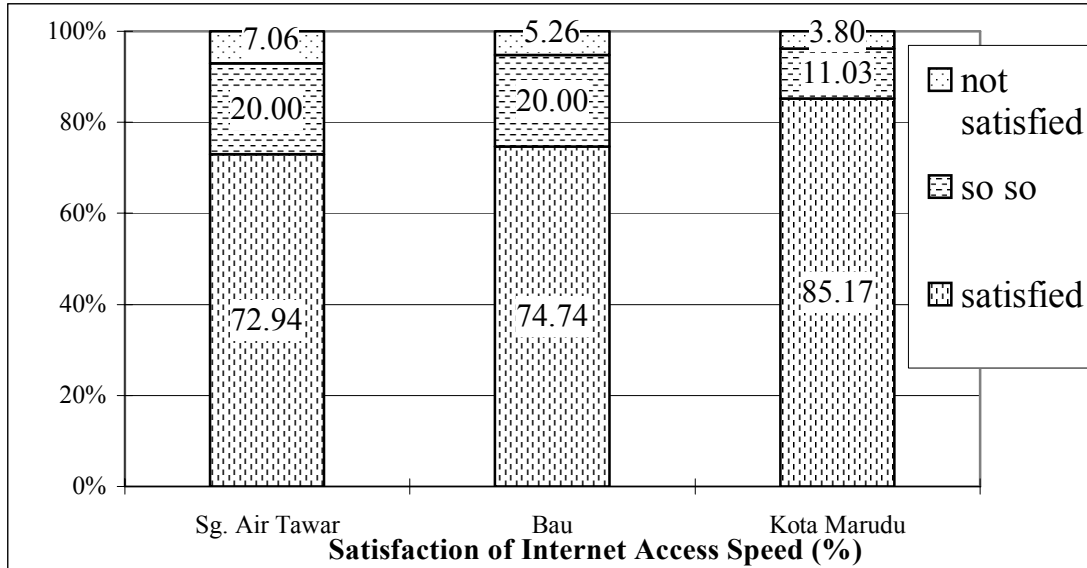
Above graph shows the percentage of users at the three sites. For Sg. Air Tawar, a high 61.18% of the users are satisfied with the web contents, another 28.24% indicated that the web contents are *so-so*, while only 10.59% users are not satisfied. For Bau, a high 78.95% of the users are satisfied with the web contents, another 17.89% indicated that the web contents are *so-so*, while only 3.16% users are not satisfied. For Kota Marudu a very high 84.41% of the users are satisfied with the web contents, another 12.55% indicated that the web contents are *so-so*, while only a small percentage (3.04%) of the users are not satisfied.

B.3.3 Satisfaction with Internet Access Speed



Satisfaction with Internet Access Speed

Above graph shows users’ satisfaction with the Internet Access Speed. A high proportion of the users (499) said that they are satisfied with the Internet Speed while 103 users have indicated that the Internet Speed is *so-so*. On the other hand, only 31 users said that they are not satisfied with the Internet Speed.

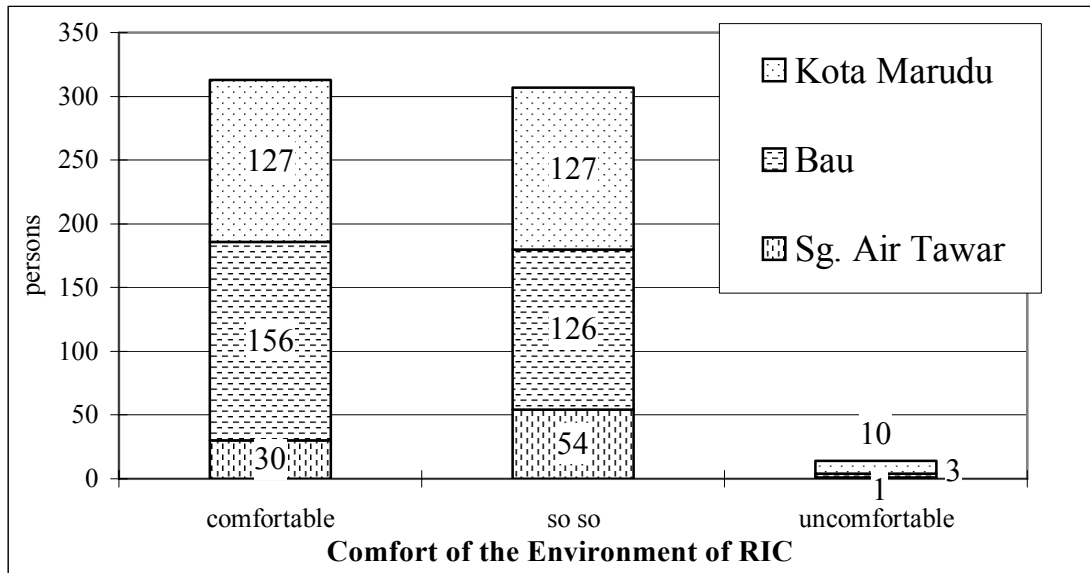


Satisfaction with Internet Access Speed by Percentage

Above graph shows the percentage of users at the three sites. The figure for Sg. Air Tawar shows that a high 72.94% of the users are satisfied with the Internet Speed, another 20.0% indicated that the Internet Speed is *so-so*, while only 7.06% users are not satisfied. For Bau a high 74.74% of the users are satisfied with the Internet Speed, another 20.0% indicated that the Internet Speed is *so-so*, while only 5.26% users are not satisfied. For Kota Marudu a very high 85.17% of the users

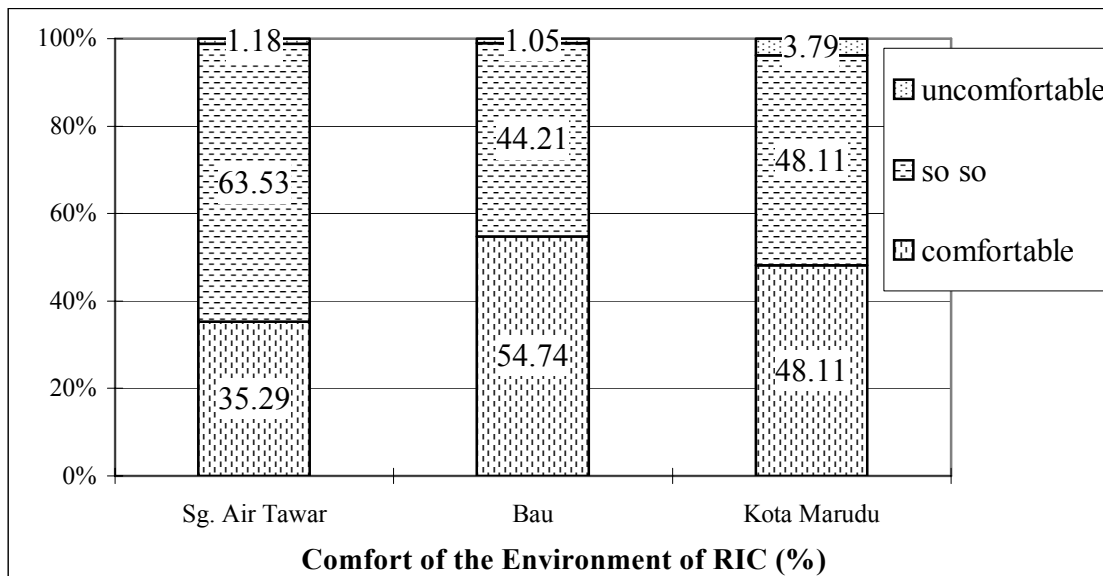
are satisfied with the Internet Speed, another 11.03% indicated that the Internet Speed is *so-so*, while only a small percentage (3.80%) of the users are not satisfied.

B.3.4 Satisfaction with Comfort Level of RIC Environment



Satisfaction with Comfort Level of RIC Environment

Above graph shows users’ satisfaction with the comfort level of the RIC environment. 313 users indicated that they are satisfied with the comfort level of the RIC environment, followed closely by 303 who indicated that the comfort level of the RIC environment is *so-so*. On the other hand, only 14 users said that they are not satisfied.

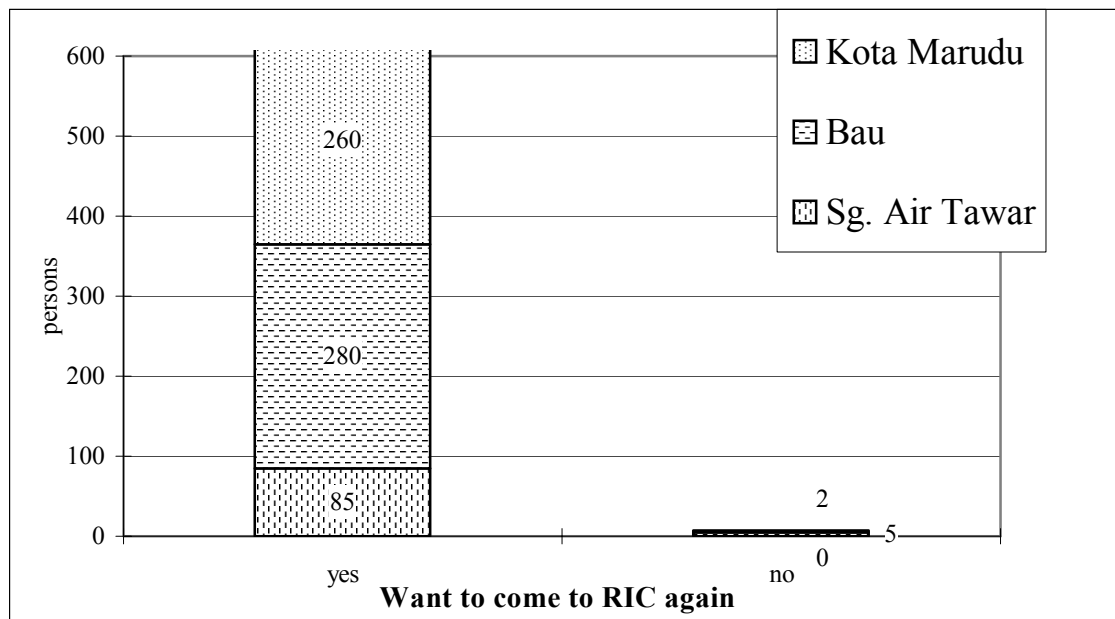


Satisfaction with Comfort Level of RIC Environment (Percentage)

Above graph shows the percentage of users at the three sites. For Sg. Air Tawar only 35.29% of the users are comfortable with the RIC environment, while a high 63.53% indicated that the comfort level of the RIC environment is *so-so*. Another 1.18% users are not comfortable. For

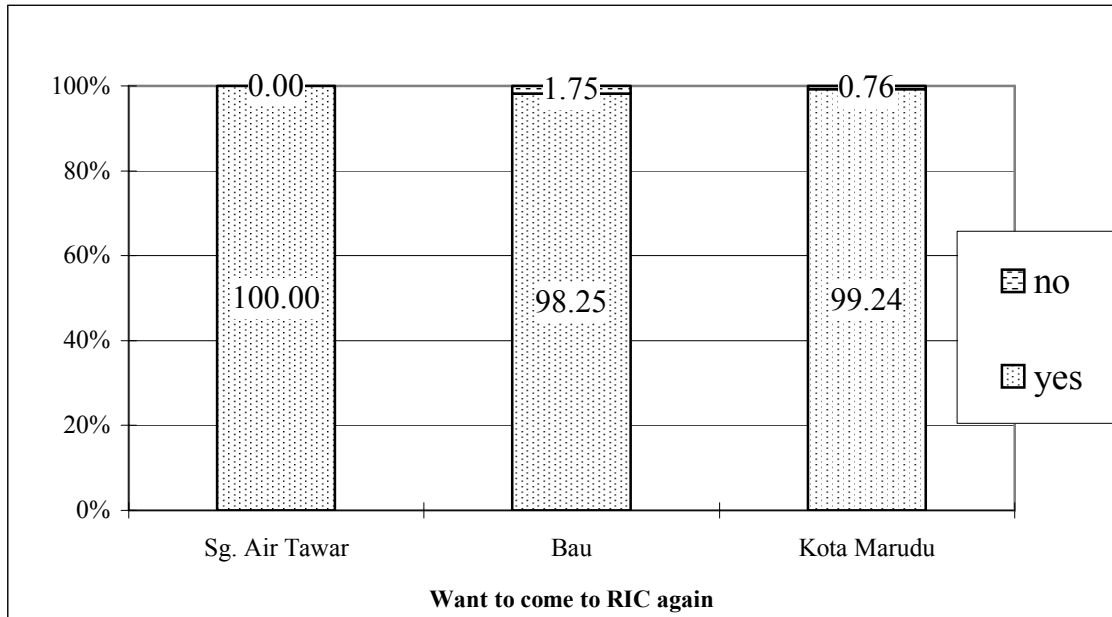
Bau 54.74% of the users are comfortable with the RIC environment, another 44.21% indicated that the comfort level of the RIC environment is *so-so*, while only 1.05% users are not comfortable. For Kota Marudu a similar percentage of users (48.11%) who are comfortable and *so-so* with the RIC environment. Only a small percentage (3.79%) of the users in Kota Marudu are not comfortable with the RIC environment.

B.3.5 Keenness to Come to RIC Again



Keenness to Come to RIC Again

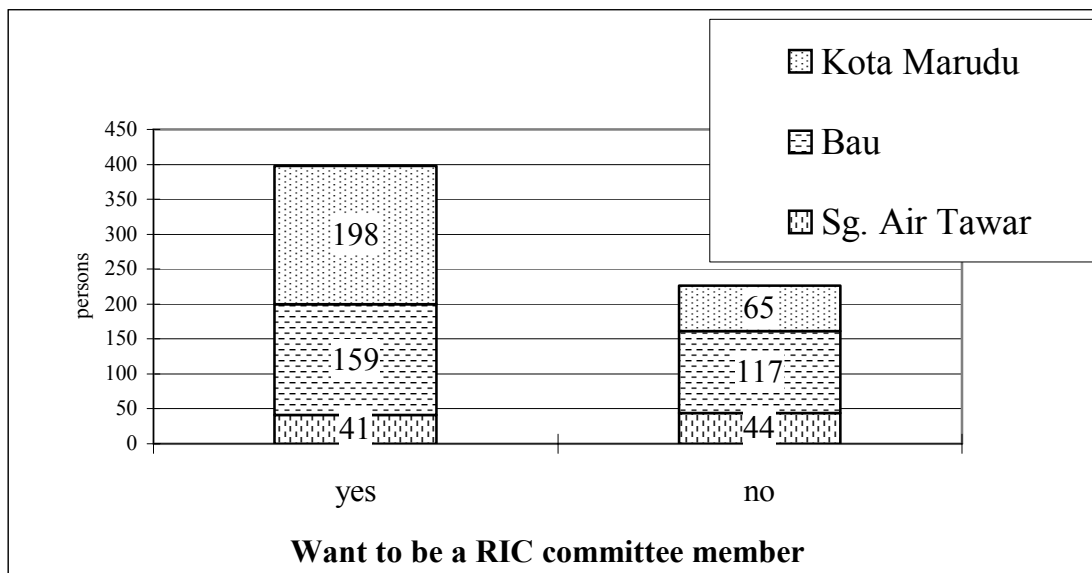
Above graph shows users' keenness to come to the RICs again. An overwhelming number of users (625) indicated that they are keen to come to the RICs again. On the other hand, only 7 users indicated that they do not want to come to the RIC again.



Keeness to Come to RIC Again by Percentage

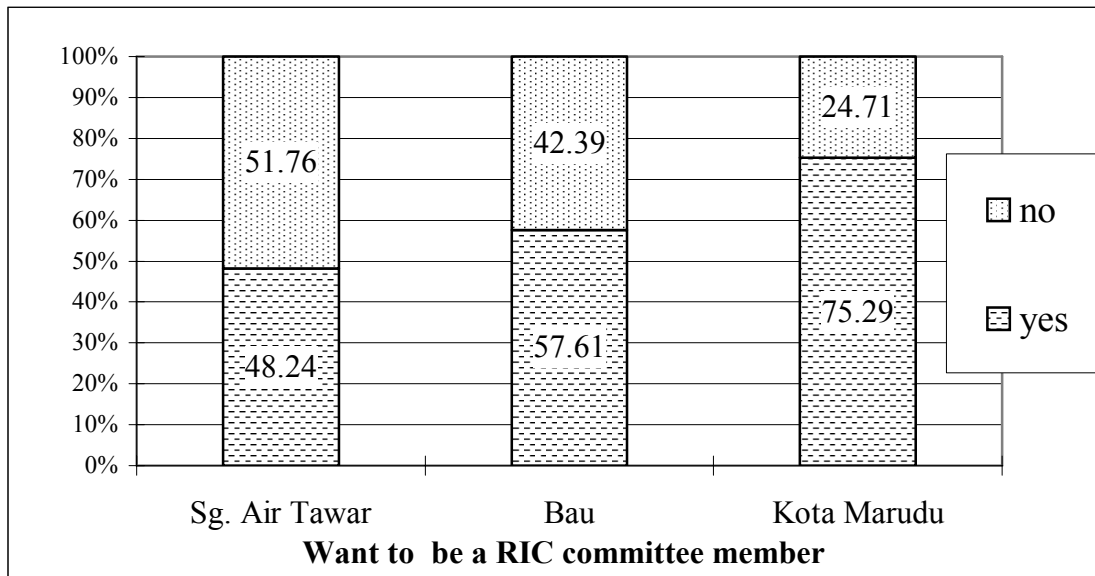
Above graph shows the percentage of users at the three sites. For Sg. Air Tawar 100% of the users want to come to the RIC again. For Bau 98.25% of the users want to come to the RIC again, while only 1.75% users do not want to come again. Similarly for Kota Marudu, 99.24% of the users want to come to the RIC again, while only 0.76% users do not want to come again.

B.3.6 Interested to become RIC Committee Member



Interest in Becoming RIC Member

Above graph shows users’ interest to become RIC committee member. In general, higher number users (398) indicated that they are interested to become RIC committee member. On the other hand, 226 users indicated that they are not interested.

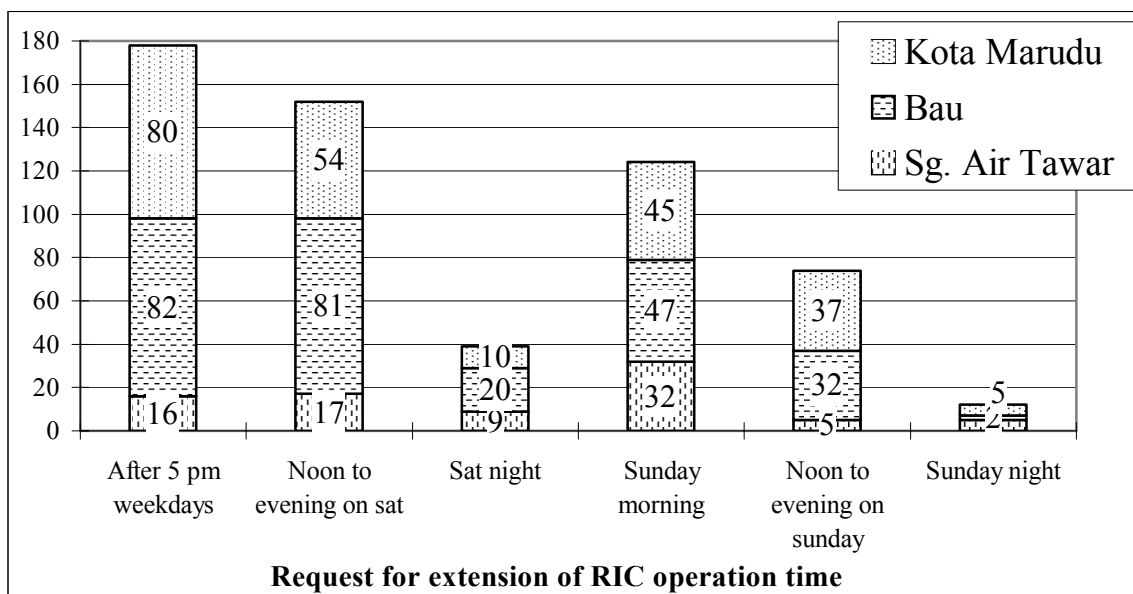


Interest in Becoming RIC Member (Percentage)

Above graph shows the percentage of users at the three sites. The figure for Sg. Air Tawar shows that 48.24% of the users are interested to become RIC committee member while 51.76% are not interested. The figure for Bau shows that 57.61% of the users are interested to become RIC committee member while 42.39% are not interested. Similarly for Kota Marudu, 75.29% of the users are interested to become RIC committee member while 24.71% are not interested.

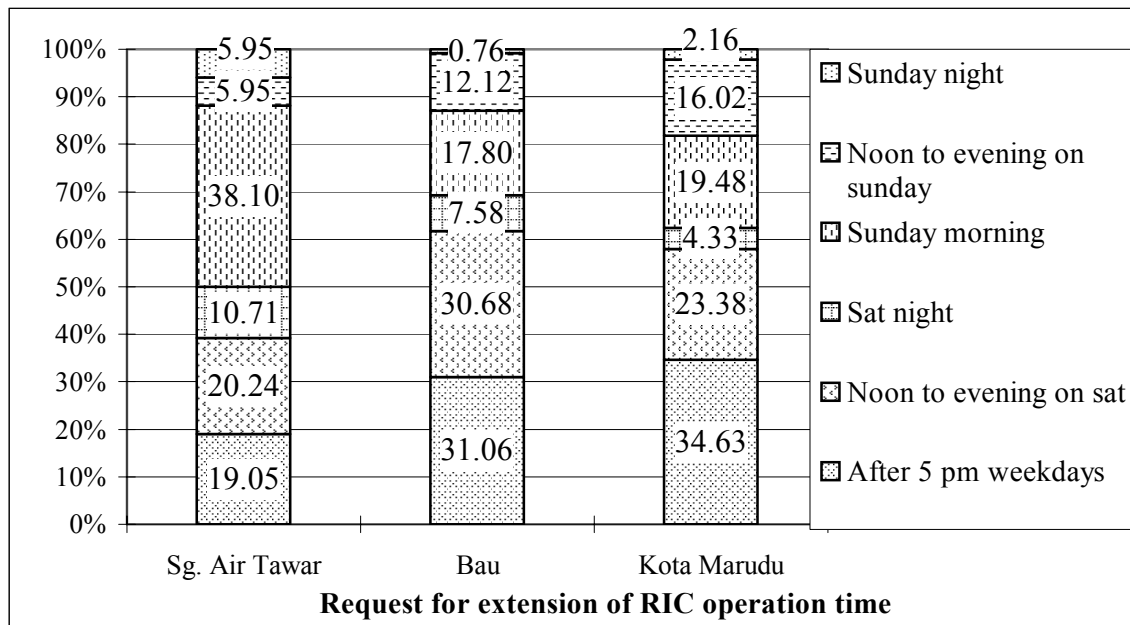
B.4 Request for Extension of RIC Operation Time

Many of the users have indicated that they want the operation time to be extended. The tables below shows the details of the request by the users.



Request for Extension of RIC Operation Time

Above graph that a total of 178 users from the three sites requested the operation time to be extended after 5pm on weekdays. This is followed by 152 users requesting for operation time to be extended to Saturday afternoon and 124 users requesting for Sunday morning.



Request for Extension of RIC Operation Time by Percentage

Above graph shows the percentage breakdown. The highest percentage of users in RIC Sg. Air Tawar (38.10%) requested for the operation time to be extended to Sunday morning. In Bau the highest percentage of users (31.06%) requested for after 5pm on weekdays followed by 30.68% requesting for Saturday afternoon. In Kota Marudu, the highest percentage of users (34.63%) requested for after 5pm on weekdays followed by 19.48% requesting for Saturday afternoon.

No.

1. Bau 2. Sg. Air Tawar 3. Kota Marudu (a) Pejabat Pos / <i>Post Office</i> (b) Perpustakaan / <i>Library</i> (c) Pejabat Daerah / <i>District Office</i>		PC No.
1	Nama / <i>Name</i>	
2	Jantina / <i>Sex</i>	1. Lelaki / <i>Male</i> 2. Perempuan / <i>Female</i>
3	Pekerjaan / <i>Occupation</i>	1. Petani / <i>Farmer</i> 2. Pekerja Pejabat / <i>Office Worker</i> 3. Pekerja Perusahaan Kecil dan Sederhana / <i>Small and Medium Enterprises Worker</i> 4. Bekerja sendiri / <i>Self Employ</i> 5. Pelajar / <i>Student</i> 6. Surirumah Tangga / <i>Housewife</i> 7. Penganggur / <i>Unemployed</i> 8. Lain-lain / <i>Others</i>
4	Umur / <i>Age</i>	1. 6-12 tahun / <i>years old</i> 2. 13-18 tahun / <i>years old</i> 3. 19-29 tahun / <i>years old</i> 4. 30-39 tahun / <i>years old</i> 5. 40-49 tahun / <i>years old</i> 6. Lebih dari 50 tahun / <i>More than 50 years old</i>
5	Masa yang digunakan / <i>Time of Use</i>	: - :
6	Apakah computer yang disediakan mencukupi ? / <i>Do you think number of PC is enough?</i>	1. Mencukupi / <i>Enough</i> 2. Boleh dikatakan cukup / <i>So so</i> 3. Tidak mencukupi / <i>Not enough</i>
7	Apakah ruang PID yang disediakan mencukupi ? / <i>Do you think RIC room space is enough?</i>	1. Mencukupi / <i>Enough</i> 2. Boleh dikatakan cukup / <i>So so</i> 3. Tidak mencukupi / <i>Not enough</i>
8	Adakah anda berpuashati dengan kandungan laman web ? <i>Do you satisfied with RIC web contents?</i>	1. Berpuashati / <i>Satisfied</i> 2. Kurang berpuashati / <i>So so</i> 3. Tidak berpuashati / <i>Unsatisfied</i>
9	Adakah anda berpuashati dengan kelajuan akses Internet ? / <i>Do you satisfied with Internet access speed?</i>	1. Berpuashati / <i>Satisfied</i> 2. Kurang berpuashati / <i>So so</i> 3. Tidak berpuashati / <i>Unsatisfied</i>
10	Bagaimana pendapat anda mengenai persekitaran PID ? <i>How do you feel the environment of RIC?</i>	1. Menyenangkan / <i>Comfortable</i> 2. Boleh diterima / <i>Acceptable</i> 3. Tidak menyenangkan / <i>Uncomfortable</i>
11	Bagaimana anda mengetahui mengenai PID ? / <i>How did you know RIC?</i>	1. Pejabat Pos / <i>Post Office</i> 2. Pejabat Daerah / <i>District Office</i> 3. Pengiklanan / <i>Advertisement</i> 4. Kejiranan / <i>Neighborhood</i> 5. Ketua Kampung / <i>Community Leader</i> 6. Sekolah / <i>School</i> 7. Laman Web / <i>Homepage</i> 8. Lain – lain / <i>Others(_____)</i>
12	Pengangkutan / <i>Transportation</i>	1. Berjalan kaki / <i>Walk</i> 2. Basikal / <i>Bicycle</i> 3. Kenderaan Awam / <i>Public Transportation</i> 4. Motosikal / <i>Motorbike</i> 5. Kereta / <i>Car</i> 6. Lain-lain / <i>Others(_____)</i>
13	Barapa lamakah masa yang anda ambil untuk datang ke PID ? <i>How long do you take time to come to RIC?</i>	1. Dalam masa 10 minit / <i>Within 10 min.</i> 2. 11 – 30 minit / <i>minutes.</i> 3. 31 minit – 1 jam / <i>hour</i> 4. Lebih dari 1 jam / <i>More than 1 hour</i>

14	Motivasi penggunaan / <i>Motivation of Use</i>	1. Perniagaan / Kerja / Sekolah / Business/work/School 2. Mengisi masa lapang / Hobby 3. Cuba-cuba / Just try to use
15	Tujuan penggunaan / <i>Purpose of Use</i>	1. E-mel / <i>E-mail</i> 2. Melihat laman web / <i>Web browsing</i> 3. <i>Word processor</i> 4. <i>Spread sheet</i> 5. Lain – lain / <i>Others</i> (_____)
16	Pengalaman menggunakan komputer peribadi / <i>PC use experience</i>	1. Ya / <i>Yes</i> (terus ke no. / <i>go to No.17,18,)</i> 2. Tidak / <i>No</i> (terus ke nombor / <i>go to No.20</i>)
17	Sekiranya anda mempunyai pengalaman menggunakan komputer peribadi, dimana anda menggunakannya / <i>If you have an experience to use PC, where have you used?</i>	1. Rumah / <i>Home</i> 2. Pejabat / <i>Office</i> 3. Sekolah / <i>School</i> 4. <i>Cyber Cafe</i> 5. Lain-lain / <i>Others</i> (_____)
18	Sekiranya anda mempunyai pengalaman menggunakan komputer peribadi, pernahkah anda menggunakan Internet / <i>If you have an experience to use PC, have you used the Internet?</i>	1. Ya / <i>Yes</i> (terus ke no. / <i>go to No. 19</i>) 2. Tidak / <i>No</i> (terus ke no. / <i>go to No. 20</i>)
19	Sekiranya anda berpengalaman menggunakan Internet, dimanakah anda menggunakannya / <i>If you have an experience to use the Internet, where have you used?</i>	1. Rumah / <i>Home</i> 2. Pejabat / <i>Office</i> 3. Sekolah / <i>School</i> 4. <i>Cyber Cafe</i> 5. Lain – lain / <i>Others</i> (_____)
20	Apakah alasan anda untuk datang ke PID / <i>What is the reason to come to RIC?</i>	1. Percuma / <i>Free of charge</i> 2. Pelatih / <i>Instructor</i> 3. Akses komunikasi yang lebih baik / <i>Better communication access</i> 4. Lokasi yang menyenangkan / <i>Convenient location</i> 5. Tidak dapat dinyatakan / <i>Not specified</i>
21	Apakah anda berminat untuk datang ke PID lagi / <i>Do you want to come to RIC again?</i>	1. Ya / <i>Yes</i> 2. Tidak / <i>No</i> Sebab / <i>Reason</i> (_____)
22	Adakah anda berpendapat bahawa waktu operasi PID perlu di panjangkan / <i>Do you have any request for extension of RIC operation time?</i>	1. Selepas pukul 5 pada hari biasa / <i>After 5:00 in weekdays</i> 2. Tengahari hingga petang pada hari Sabtu / <i>Noon to evening on Sat.</i> 3. Malam pada hari Sabtu / <i>Night on Sat.</i> 4. Pagi Ahad / <i>Morning on Sunday.</i> 5. Tengahari hingga petang pada hari Ahad / <i>Noon to evening on Sunday</i> 6. Malam Ahad / <i>Night on Sunday</i>
23	Adakah anda berminat untuk menjadi Ahli Jawatankuasa PID / <i>Do you want to be a RIC Committee member?</i>	1. Ya / <i>Yes</i> 2. Tidak / <i>No</i>
24	Laman web apakah yang menarik minat anda / <i>What web site do you want more?</i>	
25	Apakah anda mempunyai permintaan lain ? <i>Any other request</i>	

Base Data of User Survey by Gender at Sg. Air Tawar (1/3)

PC_NO * GENDER Crosstabulation

PC_NO	GENDER				Total	
	Male	%	Female	%		%
1	11	12.94	16	18.82	27	31.76
2	11	12.94	21	24.71	32	37.65
3	15	17.65	11	12.94	26	30.59
Total	37	43.53	48	56.47	85	100.00

Q6 * GENDER Crosstabulation

Q6		GENDER				Total	
		Male	%	Female	%		%
Enough		7	8.24	12	14.12	19	22.35
So so		13	15.29	13	15.29	26	30.59
Not Enough		17	20.00	23	27.06	40	47.06
Total		37	43.53	48	56.47	85	100.00

Q7 * GENDER Crosstabulation

Q7		GENDER				Total	
		Male	%	Female	%		%
Enough		10	11.76	10	11.76	20	23.53
so so		7	8.24	18	21.18	25	29.41
not enough		20	23.53	20	23.53	40	47.06
Total		37	43.53	48	56.47	85	100.00

Q8 * GENDER Crosstabulation

Q8		GENDER				Total	
		Male	%	Female	%		%
satisfied		15	17.65	37	43.53	52	61.18
so so		16	18.82	8	9.41	24	28.24
not satisfied		6	7.06	3	3.53	9	10.59
Total		37	43.53	48	56.47	85	100.00

Q9 * GENDER Crosstabulation

Q9		GENDER				Total	
		Male	%	Female	%		%
satisfied		28	32.94	34	40.00	62	72.94
so so		5	5.88	12	14.12	17	20.00
not satisfied		4	4.71	2	2.35	6	7.06
Total		37	43.53	48	56.47	85	100.00

Q10 * GENDER Crosstabulation

Q10		GENDER				Total	
		Male	%	Female	%		%
comfortable		11	12.94	19	22.35	30	35.29
so so		26	30.59	28	32.94	54	63.53
uncomfortable		0	0.00	1	1.18	1	1.18
Total		37	43.53	48	56.47	85	100.00

Base Data of User Survey by Gender at Sg. Air Tawar (2/3)

Q11 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q11	post office	20	23.53	23	27.06	43	50.59
	neighbourhood	4	4.71	7	8.24	11	12.94
	community leader	0	0.00	2	2.35	2	2.35
	school	6	7.06	10	11.76	16	18.82
	web	0	0.00	1	1.18	1	1.18
	others	7	8.24	5	5.88	2	2.35
Total		37	43.53	48	56.47	85	100.00

Q12 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q12	walk	0	0.00	6	7.06	6	7.06
	bicycle	11	12.94	6	7.06	17	20.00
	motocycle	22	25.88	36	42.35	58	68.24
	car	4	4.71	0	0.00	4	4.71
Total		37	43.53	48	56.47	85	100.00

Q13 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q13	in 10 minutes	20	23.53	32	37.65	52	61.18
	11-30 minutes	15	17.65	13	15.29	28	32.94
	31 minutes-1 hour	2	2.35	2	2.35	4	4.71
	>1 hour	0	0.00	1	1.18	1	1.18
Total		37	43.53	48	56.47	85	100.00

Q14 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q14	business/work/school	11	12.94	16	18.82	27	31.76
	hobby	14	16.47	24	28.24	38	44.71
	just to try	12	14.12	8	9.41	20	23.53
Total		37	43.53	48	56.47	85	100.00

Q15 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q15	email	10	11.76	21	24.71	31	36.47
	web browsing	22	25.88	19	22.35	41	48.24
	word processor	0	0.00	1	1.18	1	1.18
	others	5	5.88	7	8.24	12	14.12
Total		37	43.53	48	56.47	85	100.00

Q16 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q16	yes	30	81.08	28	58.33	58	68.24
	no	7	18.92	20	41.67	27	31.76
Total		37	100.00	48	100.00	85	100.00

Q17 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q17	house	5	8.62	15	25.86	20	34.48
	office	4	6.90	0	0.00	4	6.90
	school	12	20.69	8	13.79	20	34.48
	cyber cafe	9	15.52	4	6.90	13	22.41
	others	0	0.00	1	1.72	1	1.72
Total		30	51.72	28	48.28	58	100.00

Base Data of User Survey by Gender at Sg. Air Tawar (3/3)

Q18 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q18	yes	15	25.86	19	32.76	34	58.62
	no	15	25.86	9	15.52	24	41.38
Total		30	51.72	28	48.28	58	100.00

Q19 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q19	house	2	5.88	6	17.65	8	23.53
	office	1	2.94	0	0.00	1	2.94
	cyber cafe	12	35.29	12	35.29	24	70.59
	others	0	0.00	1	2.94	1	2.94
Total		15	44.12	19	55.88	34	100.00

Q20 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q20	free	12	14.12	27	31.76	39	45.88
	instructor	8	9.41	1	1.18	9	10.59
	good accessibility	4	4.71	8	9.41	12	14.12
	convenient location	9	10.59	9	10.59	18	21.18
	not specified	4	4.71	3	3.53	7	8.24
Total		37	43.53	48	56.47	85	100.00

Q21 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q21	yes	37	43.53	48	56.47	85	100.00
	no	0	0.00	0	0.00	0	0.00
Total		37	43.53	48	56.47	85	100.00

Q22 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q22	after 5 pm weekdays noon to evening on sat	5	5.95	11	13.10	16	19.05
	sat night	4	4.76	13	15.48	17	20.24
	sunday morning noon to evening on sunday	5	5.95	4	4.76	9	10.71
	sunday night	17	20.24	15	17.86	32	38.10
		2	2.38	3	3.57	5	5.95
		3	3.57	2	2.38	5	5.95
Total		36	42.86	48	57.14	84	100.00

Q23 * GENDER Crosstabulation

		GENDER				Total	%
		Male	%	Female	%		
Q23	yes	16	18.82	25	29.41	41	48.24
	no	21	24.71	23	27.06	44	51.76
Total		37	43.53	48	56.47	85	100.00

Base Data of User Survey by Occupation at Sg. Air Tawar (1/2)

PC_NO * OCCUPATI Crosstabulation
Count

PC_NO		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
1		2	2.35	2	2.35	1	1.18	14	16.47	3	3.53	0	0.00	5	5.88	27	31.76
2		0	0.00	1	1.18	2	2.35	21	24.71	4	4.71	2	2.35	2	2.35	32	37.65
3		0	0.00	1	1.18	2	2.35	20	23.53	2	2.35	0	0.00	1	1.18	26	30.59
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Q6 * OCCUPATI Crosstabulation
Count

Q6		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
Enough		0	0.00	0	0.00	0	0.00	14	16.47	4	4.71	0	0.00	1	1.18	19	22.35
So so		2	2.35	1	1.18	3	3.53	16	18.82	1	1.18	2	2.35	1	1.18	26	30.59
Not Enough		0	0.00	3	3.53	2	2.35	25	29.41	4	4.71	0	0.00	6	7.06	40	47.06
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Q7 * OCCUPATI Crosstabulation
Count

Q7		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
Enough		0	0.00	0	0.00	2	2.35	14	16.47	3	3.53	0	0.00	1	1.18	20	23.53
so so		0	0.00	2	2.35	1	1.18	14	16.47	3	3.53	0	0.00	5	5.88	25	29.41
not enough		2	2.35	2	2.35	2	2.35	27	31.76	3	3.53	2	2.35	2	2.35	40	47.06
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Q8 * OCCUPATI Crosstabulation
Count

Q8		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
satisfied		2	2.35	1	1.18	0	0.00	36	42.35	8	9.41	1	1.18	4	4.71	52	61.18
so so		0	0.00	3	3.53	5	5.88	12	14.12	0	0.00	0	0.00	4	4.71	24	28.24
not satisfied		0	0.00	0	0.00	0	0.00	7	8.24	1	1.18	1	1.18	0	0.00	9	10.59
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Q9 * OCCUPATI Crosstabulation
Count

Q9		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
satisfied		2	2.35	4	4.71	5	5.88	35	41.18	8	9.41	2	2.35	6	7.06	62	72.94
so so		0	0.00	0	0.00	0	0.00	14	16.47	1	1.18	0	0.00	2	2.35	17	20.00
not satisfied		0	0.00	0	0.00	0	0.00	6	7.06	0	0.00	0	0.00	0	0.00	6	7.06
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Q10 * OCCUPATI Crosstabulation
Count

Q10		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
comfortable		0	0.00	0	0.00	1	1.18	20	23.53	4	4.71	0	0.00	5	5.88	30	35.29
so so		2	2.35	4	4.71	4	4.71	35	41.18	4	4.71	2	2.35	3	3.53	54	63.53
uncomfortable		0	0.00	0	0.00	0	0.00	0	0.00	1	1.18	0	0.00	0	0.00	1	1.18
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Q11 * OCCUPATI Crosstabulation
Count

Q11		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
post office		2	2.35	0	0.00	2	2.35	26	30.59	6	7.06	2	2.35	5	5.88	43	50.59
Advertisment		0	0.00	0	0.00	0	0.00	1	1.18	0	0.00	0	0.00	0.00	0.00	1	1.18
neighbourhood		0	0.00	0	0.00	1	1.18	8	9.41	1	1.18	0	0.00	1	1.18	11	12.94
community leader		0	0.00	0	0.00	0	0.00	0	0.00	2	2.35	0	0.00	0	0.00	2	2.35
school		0	0.00	0	0.00	0	0.00	16	18.82	0	0.00	0	0.00	0	0.00	16	18.82
web		0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	1.18	1	1.18
etc		0	0.00	4	4.71	2	2.35	4	4.71	0	0.00	0	0.00	1	1.18	11	12.94
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Q12 * OCCUPATI Crosstabulation
Count

Q12		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
walk		0	0.00	0	0.00	0	0.00	3	3.53	0	0.00	0	0.00	3	3.53	6	7.06
bicycle		0	0.00	0	0.00	0	0.00	15	17.65	1	1.18	0	0.00	1	1.18	17	20.00
motocycle		2	2.35	2	2.35	4	4.71	37	43.53	8	9.41	2	2.35	3	3.53	58	68.24
car		0	0.00	2	2.35	1	1.18	0	0.00	0	0.00	0	0.00	1	1.18	4	4.71
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Q13 * OCCUPATI Crosstabulation
Count

Q13		OCCUPATI										Total	%				
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye %	ETC			%			
in 10 minutes		2	2.35	0	0.00	2	2.35	40	47.06	3	3.53	1	1.18	4	4.71	52	61.18
11-30 minutes		0	0.00	4	4.71	1	1.18	15	17.65	4	4.71	1	1.18	3	3.53	28	32.94
31 minutes-1 hour		0	0.00	0	0.00	2	2.35	0	0.00	2	2.35	0	0.00	0	0.00	4	4.71
> 1 hour		0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	1.18	1	1.18
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35	8	9.41	85	100.00

Base Data of User Survey by Occupation at Sg. Air Tawar (2/2)

Q14 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%
Q14	business/work/school	0	0.00	4	4.71	0	0.00	17	20.00	2	2.35	0	0.00
	hobby	0	0.00	0	0.00	4	4.71	22	25.88	7	8.24	1	4.71
	just to try	2	2.35	0	0.00	1	1.18	16	18.82	0	0.00	1	4.71
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	9.41

Q15 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%
Q15	email	2	2.35	1	1.18	0	0.00	23	27.06	1	1.18	0	0.00
	web browsing	0	0.00	2	2.35	3	3.53	29	34.12	4	4.71	2	2.35
	word processor	0	0.00	1	1.18	0	0.00	0	0.00	0	0.00	0	0.00
	others	0	0.00	0	0.00	2	2.35	3	3.53	4	4.71	0	0.00
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35

Q16 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%
Q16	yes	0	0.00	3	3.53	2	2.35	43	50.59	2	2.35	2	2.35
	no	2	2.35	1	1.18	3	3.53	12	14.12	7	8.24	0	0.00
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35

Q17 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%	Total	%
Q17	house	0	0.00	1	1.72	16	27.59	0	0.00	0	0.00	3	5.17
	office	3	5.17	0	0.00	0	0.00	0	0.00	1	1.72	4	6.90
	school	0	0.00	0	0.00	17	29.31	1	1.72	0	0.00	20	34.48
	cyber cafe	0	0.00	1	1.72	10	17.24	0	0.00	2	3.45	0	0.00
	others	0	0.00	0	0.00	0	0.00	1	1.72	0	0.00	0	0.00
Total		3	5.17	2	3.45	43	74.14	2	3.45	2	3.45	6	10.34

Q18 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%	Total	%
Q18	yes	0	0.00	1	1.72	28	48.28	1	1.72	1	1.72	3	5.17
	no	3	5.17	1	1.72	15	25.86	1	1.72	1	1.72	3	5.17
Total		3	5.17	2	3.45	43	74.14	2	3.45	2	3.45	6	10.34

Q19 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%	Total	%	
Q19	house	0	0.00	6	17.65	0	0.00	0	0.00	2	5.88	8	23.53
	office	0	0.00	0	0.00	0	0.00	0	0.00	1	2.94	1	2.94
	cyber cafe	1	2.94	22	64.71	0	0.00	1	2.94	0	0.00	24	70.59
	others	0	0.00	0	0.00	1	2.94	0	0.00	0	0.00	1	2.94
Total		1	2.94	28	82.35	1	2.94	1	2.94	3	8.82	34	100.00

Q20 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%
Q20	free	0	0.00	0	0.00	0	0.00	30	35.29	8	9.41	0	0.00
	instructor	0	0.00	3	3.53	2	2.35	2	2.35	0	0.00	1	1.18
	good accessibility	0	0.00	0	0.00	1	1.18	10	11.76	1	1.18	0	0.00
	convenient location	2	2.35	1	1.18	2	2.35	10	11.76	0	0.00	3	3.53
	not specified	0	0.00	0	0.00	0	0.00	3	3.53	0	0.00	1	1.18
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35

Q21 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%
Q21	yes	2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35
	no	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total		2	2.35	4	4.71	5	5.88	55	64.71	9	10.59	2	2.35

Q22 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%
Q22	after 5 pm weekdays	0	0.00	0	0.00	0	0.00	14	16.67	2	2.38	0	0.00
	noon to evening on sat	0	0.00	0	0.00	0	0.00	11	13.10	4	4.76	0	0.00
	sat night	0	0.00	0	0.00	1	1.19	6	7.14	0	0.00	2	2.38
	sunday morning	2	2.38	4	4.76	2	2.38	17	20.24	3	3.57	0	0.00
	noon to evening on sunday	0	0.00	0	0.00	2	2.38	3	3.57	0	0.00	0	0.00
	sunday night	0	0.00	0	0.00	0	0.00	3	3.57	0	0.00	0	0.00
Total		2	2.38	4	4.76	5	5.95	54	64.29	9	10.71	2	2.38

Q23 * OCCUPATI Crosstabulation
Count

		OCCUPATI										Total	%
		Farmer	%	Office Worl%	Self Empl%	Student	%	Housewife	%	unemploye	%	ETC	%
Q23	yes	0	0.00	0	0.00	2	32.94	31	36.47	6	7.06	0	0.00
	no	2	2.35	4	4.71	3	49.41	24	28.24	3	3.53	2	2.35
Total		2	2.35	4	4.71	5	82.35	55	64.71	9	10.59	2	2.35

Base Data of User Survey by Age Group at Sg. Air Tawar (1/2)

PC_NO * AGE Crosstabulation
Count

PC_NO		AGE					Total	%							
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%
PC_NO	1	2	2.35	9	10.59	6	7.06	4	4.71	2	2.35	4	4.71	27	31.76
	2	2	2.35	11	12.94	11	12.94	6	7.06	0	0.00	2	2.35	32	37.65
	3	4	4.71	12	14.12	6	7.06	0	0.00	1	1.18	3	3.53	26	30.59
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q6 * AGE Crosstabulation
Count

Q6		AGE					Total	%							
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%
Q6	Enough	0	0.00	12	14.12	3	3.53	2	2.35	2	2.35	0	0.00	19	22.35
	So so	1	1.18	9	10.59	9	10.59	2	2.35	0	0.00	5	5.88	26	30.59
	Not Enough	7	8.24	11	12.94	11	12.94	6	7.06	1	1.18	4	4.71	40	47.06
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q7 * AGE Crosstabulation
Count

Q7		AGE					Total	%							
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%
Q7	Enough	0	0.00	10	11.76	4	4.71	3	3.53	1	1.18	2	2.35	20	23.53
	so so	1	1.18	10	11.76	7	8.24	4	4.71	1	1.18	2	2.35	25	29.41
	not enough	7	8.24	12	14.12	12	14.12	3	3.53	1	1.18	5	5.88	40	47.06
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q8 * AGE Crosstabulation
Count

Q8		AGE					Total	%							
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%
Q8	satisfied	3	3.53	26	30.59	10	11.76	6	7.06	3	3.53	4	4.71	52	61.18
	so so	3	3.53	6	7.06	7	8.24	4	4.71	0	0.00	4	4.71	24	28.24
	not satisfied	2	2.35	0	0.00	6	7.06	0	0.00	0	0.00	1	1.18	9	10.59
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q9 * AGE Crosstabulation
Count

Q9		AGE					Total	%							
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%
Q9	satisfied	6	7.06	19	22.35	17	20.00	9	10.59	3	3.53	8	9.41	62	72.94
	so so	0	0.00	9	10.59	6	7.06	1	1.18	0	0.00	1	1.18	17	20.00
	not satisfied	2	2.35	4	4.71	0	0.00	0	0.00	0	0.00	0	0.00	6	7.06
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q10 * AGE Crosstabulation
Count

Q10		AGE					Total	%							
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%
Q10	comfortable	2	2.35	14	16.47	5	5.88	8	9.41	0	0.00	1	1.18	30	35.29
	so so	6	7.06	18	21.18	18	21.18	2	2.35	3	3.53	7	8.24	54	63.53
	uncomfortable	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	1	1.18	1	1.18
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q11 * AGE Crosstabulation
Count

Q11		AGE					Total	%								
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%	
Q11	post office	0	0.00	17	20.00	12	14.12	7	8.24	1	1.18	6	7.06	43	50.59	
	advertismment	0	0.00	0	0.00	1	1.18	0	0.00	0	0.00	0	0.00	1	1.18	
	neighbourhood	0	0.00	3	3.53	5	5.88	2	2.35	1	1.18	0	0.00	11	12.94	
	community leader	0	0.00	0	0.00	0	0.00	0	0.00	1	1.18	1	1.18	2	2.35	
	school	8	9.41	8	9.41	0	0.00	0	0.00	0	0.00	0	0.00	16	18.82	
	web	0	0.00	0	0.00	1	1.18	0	0.00	0	0.00	0	0.00	1	1.18	
	etc	0	0.00	4	4.71	4	4.71	1	1.18	0	0.00	2	2.35	11	12.94	
	Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q12 * AGE Crosstabulation
Count

Q12		AGE					Total	%							
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%
Q12	walk	0	0.00	2	2.35	2	2.35	2	2.35	0	0.00	0	0.00	6	7.06
	bicycle	8	9.41	7	8.24	1	1.18	0	0.00	0	0.00	1	1.18	17	20.00
	motocycle	0	0.00	23	27.06	18	21.18	7	8.24	3	3.53	7	8.24	58	68.24
	car	0	0.00	0	0.00	2	2.35	1	1.18	0	0.00	1	1.18	4	4.71
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q13 * AGE Crosstabulation
Count

Q13		AGE					Total	%							
		6-12 years	%	13-18 years	%	19-29 years			%	30-39 years	%	40-49 years	%	>50 years	%
Q13	in 10 minutes	1	1.18	26	30.59	15	17.65	6	7.06	0	0.00	4	4.71	52	61.18
	11-30 minutes	7	8.24	6	7.06	8	9.41	2	2.35	2	2.35	3	3.53	28	32.94
	31 minutes-1 hour	0	0.00	0	0.00	0	0.00	1	1.18	1	1.18	2	2.35	4	4.71
	>1 hour	0	0.00	0	0.00	0	0.00	1	1.18	0	0.00	0	0.00	1	1.18
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Base Data of User Survey by Age Group at Sg. Air Tawar (2/2)

Q14 * AGE Crosstabulation
Count

		AGE										Total	%		
		6-12 years		13-18 years		19-29 years		30-39 years		40-49 years				>50 years	
Q14	business/work/school	3	3.53	10	11.76	8	9.41	4	4.71	2	2.35	0	0.00	27	31.76
	hobby	2	2.35	12	14.12	11	12.94	6	7.06	1	1.18	6	7.06	38	44.71
	just to try	3	3.53	10	11.76	4	4.71	0	0.00	0	0.00	3	3.53	20	23.53
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q15 * AGE Crosstabulation
Count

		AGE										Total	%		
		6-12 years		13-18 years		19-29 years		30-39 years		40-49 years				>50 years	
Q15	email	0	0.00	17	20.00	9	10.59	2	2.35	0	0.00	3	3.53	31	36.47
	web browsing	8	9.41	14	16.47	11	12.94	2	2.35	2	2.35	4	4.71	41	48.24
	word processor	0	0.00	0	0.00	1	1.18	0	0.00	0	0.00	0	0.00	1	1.18
	others	0	0.00	1	1.18	2	2.35	6	7.06	1	1.18	2	2.35	12	14.12
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q16 * AGE Crosstabulation
Count

		AGE										Total	%		
		6-12 years		13-18 years		19-29 years		30-39 years		40-49 years				>50 years	
Q16	yes	8	9.41	19	22.35	22	25.88	7	8.24	0	0.00	2	2.35	58	68.24
	no	0	0.00	13	15.29	1	1.18	3	3.53	3	3.53	7	8.24	27	31.76
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q17 * AGE Crosstabulation
Count

		AGE										Total	%
		6-12 years		13-18 years		19-29 years		30-39 years		>50 years			
Q17	house	0	0.00	8	13.79	9	15.52	2	3.45	1	1.72	20	34.48
	office	0	0.00	0	0.00	3	5.17	1	1.72	0	0.00	4	6.90
	school	8	13.79	6	10.34	3	5.17	3	5.17	0	0.00	20	34.48
	cyber cafe	0	0.00	5	8.62	7	12.07	1	1.72	0	0.00	13	22.41
	others	0	0.00	0	0.00	0	0.00	0	0.00	1	1.72	1	1.72
Total		8	13.79	19	32.76	22	37.93	7	12.07	2	3.45	58	100.00

Q18 * AGE Crosstabulation
Count

		AGE										Total	%
		6-12 years		13-18 years		19-29 years		30-39 years		>50 years			
Q18	yes	0	0.00	12	20.69	17	29.31	4	6.90	1	6.90	34	58.62
	no	8	13.79	7	12.07	5	8.62	3	5.17	1	6.90	24	41.38
Total		8	13.79	19	32.76	22	37.93	7	12.07	2	13.79	58	100.00

Q19 * AGE Crosstabulation
Count

		AGE										Total	%
		6-12 years		13-18 years		19-29 years		30-39 years		>50 years			
Q19	house	4	11.76	2	5.88	2	5.88	0	0.00	8	23.53		
	office	0	0.00	0	0.00	1	2.94	0	0.00	1	2.94		
	cyber cafe	8	23.53	15	44.12	1	2.94	0	0.00	24	70.59		
	others	0	0.00	0	0.00	0	0.00	1	2.94	1	2.94		
Total		12	35.29	17	50.00	4	11.76	1	2.94	34	100.00		

Q20 * AGE Crosstabulation
Count

		AGE										Total	%		
		6-12 years		13-18 years		19-29 years		30-39 years		40-49 years				>50 years	
Q20	free	4	4.71	15	17.65	11	12.94	4	4.71	2	2.35	3	3.53	39	45.88
	instructor	0	0.00	2	2.35	4	4.71	1	1.18	0	0.00	2	2.35	9	10.59
	good accessibility	0	0.00	9	10.59	1	1.18	1	1.18	1	1.18	0	0.00	12	14.12
	convenient location	4	4.71	4	4.71	3	3.53	3	3.53	0	0.00	4	4.71	18	21.18
	not specified	0	0.00	2	2.35	4	4.71	1	1.18	0	0.00	0	0.00	7	8.24
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q21 * AGE Crosstabulation
Count

		AGE										Total	%		
		6-12 years		13-18 years		19-29 years		30-39 years		40-49 years				>50 years	
Q21	yes	8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00
	no	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00	0	0.00
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	3.53	9	10.59	85	100.00

Q22 * AGE Crosstabulation
Count

		AGE										Total	%		
		6-12 years		13-18 years		19-29 years		30-39 years		40-49 years				>50 years	
Q22	after 5 pm weekdays	0	0.00	12	14.12	2	2.35	0	0.00	0	0.00	2	2.35	16	18.82
	noon to evening on sat	0	0.00	11	12.94	1	1.18	2	2.35	2	2.35	1	1.18	17	20.00
	sat night	0	0.00	0	0.00	8	9.41	1	1.18	0	0.00	0	0.00	9	10.59
	sunday morning	8	9.41	6	7.06	7	8.24	6	7.06	1	1.18	4	4.71	33	38.82
	noon to evening on sunday	0	0.00	3	3.53	0	0.00	0	0.00	0	0.00	2	2.35	5	5.88
	sunday night	0	0.00	0	0.00	4	4.71	1	1.18	0	0.00	0	0.00	5	5.88
Total		8	9.41	32	37.65	22	25.88	10	11.76	3	3.53	9	10.59	85	100.00

Q23 * AGE Crosstabulation
Count

		AGE										Total	%		
		6-12 years		13-18 years		19-29 years		30-39 years		40-49 years				>50 years	
Q23	yes	0	0.00	27	31.76	4	4.71	5	5.88	2	9.41	3	3.53	41	48.24
	no	8	9.41	5	5.88	19	22.35	5	5.88	1	4.71	6	7.06	44	51.76
Total		8	9.41	32	37.65	23	27.06	10	11.76	3	14.12	9	10.59	85	100.00

Base Data of User Survey by Gender at Bau (1/3)

NO_PC * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
NO_PC	1	34	11.93	35	12.28	69	24.21
	2	18	6.32	22	7.72	40	14.04
	3	29	10.18	25	8.77	54	18.95
	4	37	12.98	28	9.82	65	22.81
	5	30	10.53	27	9.47	57	20.00
Total		148	51.93	137	48.07	285	100.00

Q6 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q6	enough	58	20.35	57	20.00	115	40.35
	so so	61	21.40	51	17.89	112	39.30
	not enough	29	10.18	29	10.18	58	20.35
Total		148	51.93	137	48.07	285	100.00

Q7 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q7	enough	80	28.07	75	26.32	155	54.39
	so so	61	21.40	43	15.09	104	36.49
	not enough	7	2.46	19	6.67	26	9.12
Total		148	51.93	137	48.07	285	100.00

Q8 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q8	satisfied	115	40.35	110	38.60	225	78.95
	so so	28	9.82	23	8.07	51	17.89
	unsatisfied	4	1.40	4	1.40	9	3.16
Total		147	51.58	137	48.07	285	100.00

Q9 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q9	satisfied	110	38.60	103	36.14	213	74.74
	so so	31	10.88	26	9.12	57	20.00
	unsatisfied	5	1.75	7	2.46	15	5.26
Total		146	51.23	136	47.72	285	100.00

Q10 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q10	comfortable	70	24.56	86	30.18	156	54.74
	acceptable	77	27.02	49	17.19	126	44.21
	uncomfortable	1	0.35	2	0.70	3	1.05
Total		148	51.93	137	48.07	285	100.00

Base Data of User Survey by Gender at Bau (2/3)

Q11 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q11	post office	0	0.00	1	0.41	1	0.41
	district office	27	11.02	7	2.86	34	13.88
	advertisement	11	4.49	20	8.16	31	12.65
	neighbourhood	21	8.57	25	10.20	46	18.78
	community leader	7	2.86	4	1.63	11	4.49
	school	51	20.82	32	13.06	83	33.88
	web	2	0.82	4	1.63	6	2.45
	others	14	5.71	19	7.76	33	13.47
Total		133	54.29	112	45.71	245	100.00

Q12 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q12	walk	34	12.23	34	12.23	68	24.46
	bicycle	8	2.88	1	0.36	9	3.24
	public transport	17	6.12	32	11.51	49	17.63
	motocycle	19	6.83	4	1.44	23	8.27
	car	61	21.94	59	21.22	120	43.17
	others	7	2.52	2	0.72	9	3.24
Total		146	52.52	132	47.48	278	100.00

Q13 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q13	within 10 minutes	67	23.51	52	18.25	119	41.75
	11-30 minutes	58	20.35	65	22.81	123	43.16
	31 minutes-1 hour	22	7.72	20	7.02	42	14.74
	>1 hour	1	0.35	0	0.00	1	0.35
Total		148	51.93	137	48.07	285	100.00

Q14 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q14	business/work/school	44	16.18	21	7.72	65	23.90
	hobby	56	20.59	70	25.74	126	46.32
	try	40	14.71	41	15.07	81	29.78
Total		140	51.47	132	48.53	272	100.00

Q15 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q15	email	31	14.22	23	10.55	54	24.77
	web browsing	66	30.28	47	21.56	113	51.83
	word processor	11	5.05	7	3.21	18	8.26
	spread sheet	2	0.92	0	0.00	2	0.92
	others	7	3.21	24	11.01	31	14.22
Total		117	53.67	101	46.33	218	100.00

Q16 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q16	yes	102	36.17	89	31.56	191	67.73
	no	45	15.96	46	16.31	91	32.27
Total		147	52.13	135	47.87	282	100.00

Q17 * GENDER Crosstabulation
Count

		GENDER				Total	
		male	%	female	%		%
Q17	house	52	27.23	54	28.27	106	55.50
	office	9	4.71	5	2.62	14	7.33
	school	19	9.95	21	10.99	40	20.94
	cyber cafe	18	9.42	10	5.24	28	14.66
	others	2	1.05	1	0.52	3	1.57
Total		100	52.36	91	47.64	191	100.00

Base Data of User Survey by Gender at Bau (3/3)

Q18 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q18	yes	72	33.96	57	26.89	129	60.85
	no	45	21.23	38	17.92	83	39.15
Total		117	55.19	95	44.81	212	100.00

Q19 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q19	house	36	25.53	23	16.31	59	41.84
	office	10	7.09	3	2.13	13	9.22
	school	15	10.64	14	9.93	29	20.57
	cyber cafe	19	13.48	16	11.35	35	24.82
	others	2	1.42	3	2.13	5	3.55
Total		82	58.16	59	41.84	141	100.00

Q20 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q20	free	48	18.32	43	16.41	91	34.73
	instructor	19	7.25	14	5.34	33	12.60
	better communication access	34	12.98	37	14.12	71	27.10
	convenient location	16	6.11	16	6.11	32	12.21
	not specified	11	4.20	24	9.16	35	13.36
Total		128	48.85	134	51.15	262	100.00

Q21 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q21	yes	143	50.18	137	48.07	280	98.25
	no	5	1.75	0	0.00	5	1.75
Total		148	51.93	137	48.07	285	100.00

Q22 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q22	after 5 in weekdays	40	15.15	42	15.91	82	31.06
	noon to evening on saturday	42	15.91	39	14.77	81	30.68
	sat night	11	4.17	9	3.41	20	7.58
	sunday morning	28	10.61	19	7.20	47	17.80
	noon to evening on sunday	9	3.41	23	8.71	32	12.12
	sunday night	2	0.76	0	0.00	2	0.76
Total		132	50.00	132	50.00	264	100.00

Q23 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q23	yes	89	32.25	70	25.36	159	57.61
	no	55	19.93	62	22.46	117	42.39
Total		144	52.17	132	47.83	276	100.00

Base Data of User Survey by Gender at Kota Marudu (1/3)

PC_NO * GENDER Crosstabulation
Count

PC_NO	GENDER				Total	%
	male	%	female	%		
1	29	10.98	24	9.09	53	20.08
2	18	6.82	31	11.74	49	18.56
3	29	10.98	29	10.98	58	21.97
4	27	10.23	20	7.58	47	17.80
5	40	15.15	17	6.44	57	21.59
Total	143	54.17	121	45.83	264	100.00

Q6 * GENDER Crosstabulation
Count

Q6		GENDER				Total	%
		male	%	female	%		
enough	53	20.08	52	19.70	105	39.77	
so so	52	19.70	39	14.77	91	34.47	
not enough	37	14.02	30	11.36	67	25.38	
no answer	1	0.38	0	0.00	1	0.38	
Total	143	54.17	121	45.83	264	100.00	

Q7 * GENDER Crosstabulation
Count

Q7		GENDER				Total	%
		male	%	female	%		
enough	77	29.17	58	21.97	135	51.14	
so so	52	19.70	33	12.50	85	32.20	
not enough	13	4.92	30	11.36	43	16.29	
no answer	1	0.38	0	0.00	1	0.38	
Total	143	54.17	121	45.83	264	100.00	

Q8 * GENDER Crosstabulation
Count

Q8		GENDER				Total	%
		male	%	female	%		
satisfy	121	45.83	101	38.26	222	84.09	
so so	19	7.20	14	5.30	33	12.50	
not satisfy	2	0.76	6	2.27	8	3.03	
no answer	1	0.38	0	0.00	1	0.38	
Total	143	54.17	121	45.83	264	100.00	

Q9 * GENDER Crosstabulation
Count

Q9		GENDER				Total	%
		male	%	female	%		
satisfy	124	46.97	100	37.88	224	84.85	
so so	14	5.30	15	5.68	29	10.98	
not satisfy	4	1.52	6	2.27	10	3.79	
no answer	1	0.38	0	0.00	1	0.38	
Total	143	54.17	121	45.83	264	100.00	

Q10 * GENDER Crosstabulation
Count

Q10		GENDER				Total	%
		male	%	female	%		
comfortable	73	27.65	54	20.45	127	48.11	
acceptable	68	25.76	59	22.35	127	48.11	
uncomfortable	2	0.76	8	3.03	10	3.79	
Total	143	54.17	121	45.83	264	100.00	

Base Data of User Survey by Gender at Kota Marudu (2/3)

Q11 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q11	post office	37	15.48	42	17.57	79	33.05
	district office	40	16.74	12	5.02	52	21.76
	advertisement	6	2.51	13	5.44	19	7.95
	neighbourhood	11	4.60	17	7.11	28	11.72
	community leader	1	0.42	2	0.84	3	1.26
	school	28	11.72	13	5.44	41	17.15
	web	1	0.42	2	0.84	3	1.26
	others	9	3.77	5	2.09	14	5.86
Total		133	55.65	106	44.35	239	100.00

Q12 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q12	walk	23	8.85	24	9.23	47	18.08
	bicycle	5	1.92	0	0.00	5	1.92
	public transport	42	16.15	39	15.00	81	31.15
	motocycle	12	4.62	4	1.54	16	6.15
	car	58	22.31	51	19.62	109	41.92
	others	2	0.77	0	0.00	2	0.77
Total		142	54.62	118	45.38	260	100.00

Q13 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q13	within 10 minute	42	15.91	41	15.53	83	31.44
	11-30 minute	55	20.83	44	16.67	99	37.50
	31 minute-1 hour	37	14.02	34	12.88	71	26.89
	>1 hour	9	3.41	2	0.76	11	4.17
Total		143	54.17	121	45.83	264	100.00

Q14 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q14	business/work/school	45	17.51	33	12.84	78	30.35
	hobby	51	19.84	48	18.68	99	38.52
	try	43	16.73	37	14.40	80	31.13
Total		139	54.09	118	45.91	257	100.00

Q15 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q15	email	37	16.74	18	8.14	55	24.89
	web browsing	51	23.08	37	16.74	88	39.82
	word processor	7	3.17	4	1.81	11	4.98
	spread sheet	2	0.90	2	0.90	4	1.81
	others	27	12.22	36	16.29	63	28.51
Total		124	56.11	97	43.89	221	100.00

Q16 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q16	yes	91	34.60	73	27.76	164	62.36
	no	52	19.77	47	17.87	99	37.64
Total		143	54.37	120	45.63	263	100.00

Q17 * GENDER Crosstabulation
Count

		GENDER				Total	%
		male	%	female	%		
Q17	house	39	25.32	32	20.78	71	46.10
	office	12	7.79	15	9.74	27	17.53
	school	13	8.44	14	9.09	27	17.53
	cyber cafe	16	10.39	6	3.90	22	14.29
	others	5	3.25	2	1.30	7	4.55
Total		85	55.19	69	44.81	154	100.00

Base Data of User Survey by Gender at Kota Marudu (3/3)

Q18 * GENDER Crosstabulation

Count

		GENDER				Total	%
		male	%	female	%		
Q18	yes	55	31.61	45	25.86	100	57.47
	no	39	22.41	32	18.39	71	40.80
	no answer	2	1.15	1	0.57	3	1.72
Total		96	55.17	78	44.83	174	100.00

Q19 * GENDER Crosstabulation

Count

		GENDER				Total	%
		male	%	female	%		
Q19	house	28	22.58	15	12.10	43	34.68
	office	8	6.45	14	11.29	22	17.74
	school	9	7.26	11	8.87	20	16.13
	cyber cafe	19	15.32	14	11.29	33	26.61
	others	3	2.42	3	2.42	6	4.84
Total		67	54.03	57	45.97	124	100.00

Q20 * GENDER Crosstabulation

Count

		GENDER				Total	%
		male	%	female	%		
Q20	free	74	29.48	57	22.71	131	52.19
	instructor	16	6.37	16	6.37	32	12.75
	good communication access	23	9.16	28	11.16	51	20.32
	convenient location	6	2.39	7	2.79	13	5.18
	not specified	13	5.18	11	4.38	24	9.56
Total		132	52.59	119	47.41	251	100.00

Q21 * GENDER Crosstabulation

Count

		GENDER				Total	%
		male	%	female	%		
Q21	yes	139	52.65	121	45.83	260	98.48
	no	2	0.76	0	0.00	2	0.76
	no answer	2	0.76	0	0.00	2	0.76
Total		143	54.17	121	45.83	264	100.00

Q22 * GENDER Crosstabulation

Count

		GENDER				Total	%
		male	%	female	%		
Q22	after 5 in weekdays	46	19.91	34	14.72	80	34.63
	noon to evening on sat	21	9.09	33	14.29	54	23.38
	sat night	5	2.16	5	2.16	10	4.33
	sunday morning	21	9.09	24	10.39	45	19.48
	noon to evening on sunday	21	9.09	16	6.93	37	16.02
	sunday night	3	1.30	2	0.87	5	2.16
Total		117	50.65	114	49.35	231	100.00

Q23 * GENDER Crosstabulation

Count

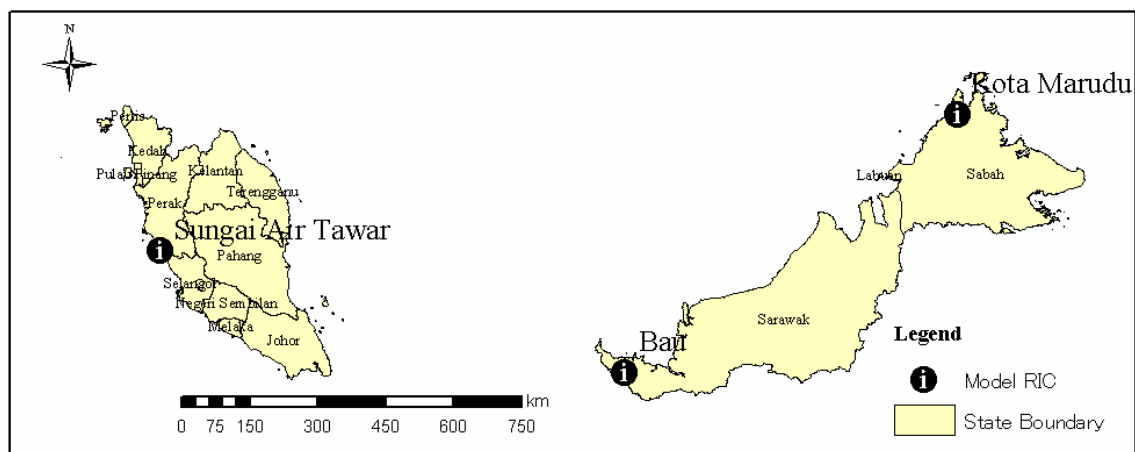
		GENDER				Total	%
		male	%	female	%		
Q23	yes	107	40.68	91	34.60	198	75.29
	no	36	13.69	29	11.03	65	24.71
Total		143	54.37	120	45.63	263	100.00

APPENDIX C :
RESULTS OF QUESTIONNAIRE SURVEY
IN IT-SHORT COURSE

APPENDIX C RESULTS OF QUESTIONNAIRE SURVEY IN IT-SHORT COURSE

C.1 Total of 3 Sites Total

(1) Location Map of Model RICs



(2) Participants in Course-1 by Age Group

	Number of Participants	Age 1-10	Age 11-20	Age 21-30	Age 31-40	Age 41-50	Age above 50
Male	66	7	29	5	6	8	11
Female	113	6	42	18	29	11	7
Total	179	13	71	23	35	19	18

(3) Eldest, Youngest and Average Age of Participants in Course-1

	Eldest	Youngest	Average
Male	71	8	28
Female	60	9	27
Total	71	8	28

(4) Participants in Course-2 by Age Group

	Number of Participants	Age 1-10	Age 11-20	Age 21-30	Age 31-40	Age 41-50	Age above 50
Male	56	1	30	3	5	8	9
Female	102	1	44	16	21	14	6
Total	158	2	74	19	26	22	15

(5) Eldest, Youngest and Average Age of Participants in Course-2

	Eldest	Youngest	Average
Male	65	10	28
Female	58	10	28
Total	65	10	28

(6) Average Understanding of Contents of Course-1

Gender	Age	Background of RIC	Use Value of PC	Concepts of Hardware/ Software	Mouse Usage	Keyboard Usage	Windows Operating System
Male	1-10	2.4	2.6	2.6	3.7	3.4	2.4
	11-20	3.5	3.5	3.4	4.2	3.8	3.2
	21-30	3.2	3.4	3.6	3.8	3.4	3.8
	31-40	2.8	2.0	2.3	3.3	2.7	2.3
	41-50	2.8	3.1	3.3	4.1	3.9	2.9
	above 50	3.1	3.2	2.4	3.8	3.0	2.3
	Average	3.2	3.2	3.0	4.0	3.5	2.9
Female	1-10	3.3	3.3	3.8	4.2	4.0	3.2
	11-20	3.1	3.1	3.0	4.4	3.7	2.9
	21-30	3.1	3.1	3.2	3.8	3.5	3.1
	31-40	3.0	2.8	2.9	3.8	3.5	2.7
	41-50	3.2	2.9	3.2	3.5	3.1	2.6
	above 50	2.4	2.6	2.4	2.9	2.4	2.4
	Average	3.1	3.0	3.1	4.0	3.5	2.8
Total	1-10	2.8	2.9	3.2	3.9	3.7	2.8
	11-20	3.3	3.3	3.2	4.4	3.7	3.0
	21-30	3.1	3.2	3.3	3.8	3.5	3.3
	31-40	2.9	2.6	2.8	3.7	3.3	2.6
	41-50	3.0	3.0	3.2	3.7	3.4	2.7
	above 50	2.8	2.9	2.4	3.4	2.8	2.3
	Average	3.1	3.0	3.0	4.0	3.5	2.9

Valuation Bases

[Question 1] Background of RIC 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 2] Use Value of Using PCs 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 3] Concepts of Hardware and Software 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 4] Mouse Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 5] Keyboard Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 6] Windows Operating System 5: very well, 4: well, 3: normal, 2: poor, 1: very poor

(7) Adequacy of Corse-1 Training

Gender	Age	Satisfaction	Training Time	Training Level	Textbook	Mouse Training Module	Type Training Module
Male	1-10	3.4	2.1	2.6	3.4	4.3	3.6
	11-20	3.8	2.7	2.9	3.4	3.9	3.6
	21-30	4.2	2.8	2.4	4.4	4.6	4.4
	31-40	3.7	2.7	3.2	3.2	4.3	4.5
	41-50	3.0	2.4	3.0	3.8	3.8	3.5
	above 50	2.9	2.6	3.2	3.5	3.8	3.4
	Average	3.5	2.6	2.9	3.5	4.0	3.7
Female	1-10	3.7	3.5	2.3	4.0	3.8	4.0
	11-20	3.5	2.7	2.4	3.3	3.8	3.6
	21-30	3.5	2.5	3.1	4.0	4.2	4.0
	31-40	2.7	2.2	3.2	3.5	4.0	4.0
	41-50	2.5	2.3	3.2	3.9	3.7	3.5
	above 50	3.4	2.4	3.1	2.6	3.6	3.3
	Average	3.2	2.5	2.8	3.5	3.9	3.8
Total	1-10	3.5	2.8	2.5	3.7	4.1	3.8
	11-20	3.6	2.7	2.6	3.4	3.8	3.6
	21-30	3.7	2.6	2.9	4.1	4.3	4.1
	31-40	2.9	2.3	3.2	3.5	4.0	4.1
	41-50	2.7	2.3	3.1	3.8	3.7	3.5
	above 50	3.1	2.6	3.2	3.2	3.7	3.3
	Average	3.3	2.6	2.8	3.5	3.9	3.7

Valuation Bases

[Question 7] Satisfaction (5: very much, 4: well, 3: normal, 2: poor, 1: very poor)
[Question 8] Training Time (5: too long, 4: long, 3: normal, 2: short, 1: too short)
[Question 9] Training Level (5: too difficult, 4: difficult, 3: normal, 2: easy, 1: too easy)
[Question 10] Textbook (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)
[Question 11] Mouse Training Module (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)
[Question 12] Type Training Module (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)

(8) Average Understanding of Contents of Course-2

Gender	Age	Background of RIC	Services on the Internet	Concepts of the Internet	Use Value of the Internet	Browser Usage	Search Engine Usage	E-mail Usage
Male	1-10	4.0	4.0	4.0	4.0	4.0	4.0	4.0
	11-20	3.7	3.9	3.3	3.4	2.9	2.8	3.6
	21-30	4.0	4.0	3.7	4.0	3.7	4.0	3.7
	31-40	4.2	2.8	3.4	3.4	3.8	3.2	3.6
	41-50	3.4	3.4	3.3	3.3	2.8	2.9	3.0
	above 50	2.9	3.0	3.0	3.6	2.6	2.7	3.2
	Average	3.6	3.6	3.3	3.4	2.9	2.9	3.5
Female	1-10	1.0	1.0	2.0	2.0	1.0	1.0	4.0
	11-20	3.5	3.7	3.4	3.6	3.3	3.0	3.8
	21-30	3.3	3.3	3.0	3.2	2.8	2.9	3.1
	31-40	3.0	3.0	2.7	3.0	2.5	2.8	3.0
	41-50	2.6	2.6	2.5	2.8	2.4	2.4	2.4
	above 50	2.0	2.5	2.2	2.2	2.0	2.5	2.3
	Average	3.1	3.2	3.0	3.2	2.8	2.8	3.2
Total	1-10	2.5	2.5	3.0	3.0	2.5	2.5	4.0
	11-20	3.6	3.8	3.4	3.5	3.1	2.9	3.7
	21-30	3.4	3.4	3.1	3.3	2.9	3.1	3.2
	31-40	3.3	2.9	2.8	3.1	2.8	2.8	3.1
	41-50	2.9	2.9	2.8	3.0	2.5	2.6	2.6
	above 50	2.5	2.8	2.7	3.0	2.3	2.6	2.9
	Average	3.3	3.3	3.1	3.3	2.9	2.9	3.3

Valuation Bases

[Question 1] Background of RIC 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 2] Services on the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 3] Concepts of the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 4] Use Value of the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 5] Browser Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 6] Search Engine Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 7] E-mail Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor

(9) Adequacy of Course-2 Training

Gender	Age	Satisfaction	Training Time	Training Level	Textbook
Male	1-10	5.0	4.0	4.0	5.0
	11-20	3.7	2.8	2.9	3.0
	21-30	3.3	2.3	3.0	4.3
	31-40	4.2	2.6	3.2	3.8
	41-50	2.6	2.0	2.6	3.5
	above 50	3.6	2.6	2.8	3.4
	Average	3.6	2.6	2.9	3.3
Female	1-10	5.0	3.0	3.0	2.0
	11-20	4.0	2.8	2.8	3.8
	21-30	3.3	2.6	3.2	3.1
	31-40	3.0	2.4	3.4	3.5
	41-50	3.0	1.9	2.9	3.5
	above 50	2.8	3.0	2.2	3.2
	Average	3.5	2.6	3.0	3.5
Total	1-10	5.0	3.5	3.5	3.5
	11-20	3.9	2.8	2.8	3.5
	21-30	3.3	2.6	3.2	3.3
	31-40	3.2	2.5	3.3	3.5
	41-50	2.9	2.0	2.8	3.5
	above 50	3.3	2.7	2.5	3.3
	Average	3.5	2.6	2.9	3.4

Valuation Bases

[Question 8] Satisfaction

(5: very much, 4: well, 3: normal, 2: poor, 1: very poor)

[Question9] Training Time

(5: too long, 4: long, 3: normal, 2: short, 1: too short)

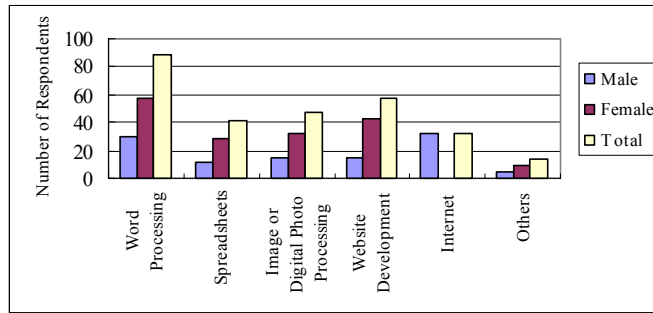
[Question 10] Training Level

(5: too difficult, 4: difficult, 3: normal, 2: easy, 1: too easy)

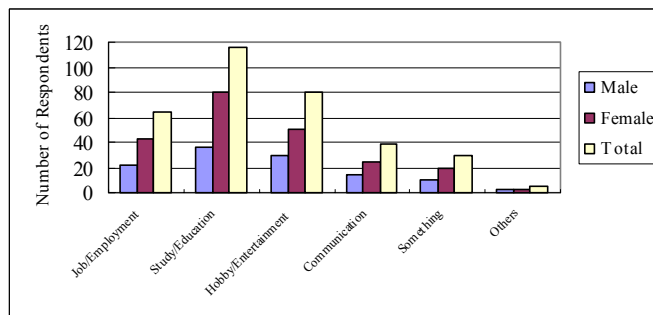
[Question 11] Textbook

(5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)

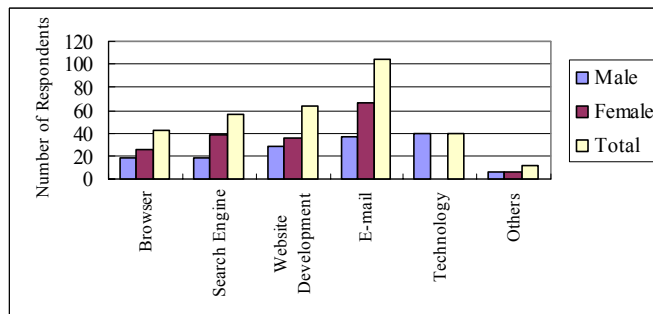
(10) Training Demands in Future (Course-1)



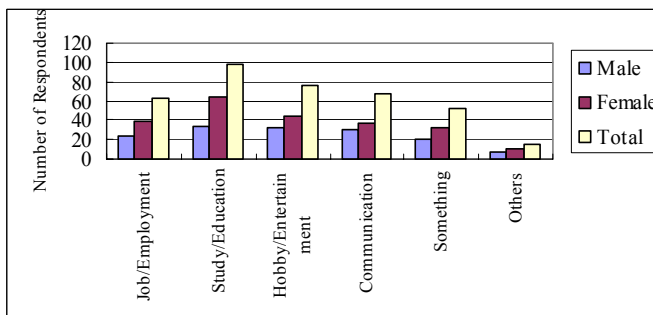
(11) Individual's Usefulness of Course-1



(12) Training Demands in Future (Course-2)

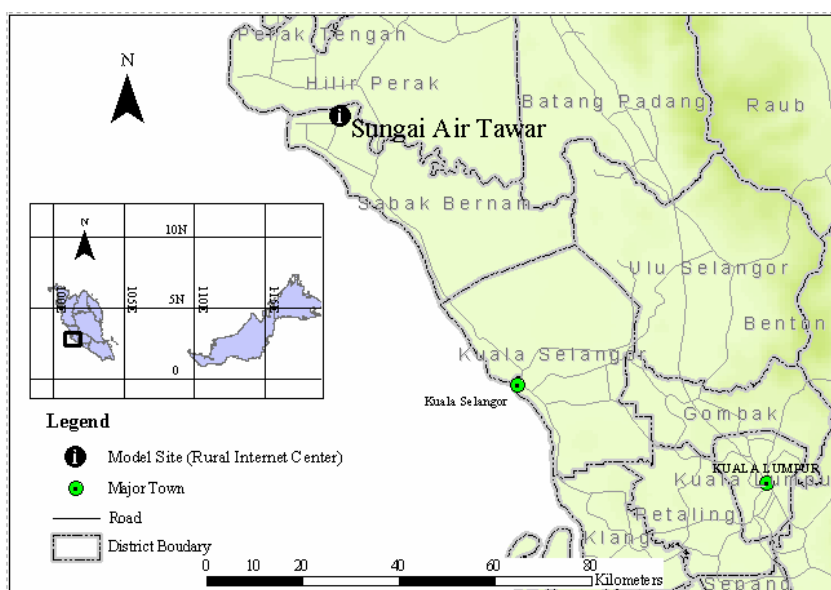


(13) Individual's Usefulness of Course-2



C.2 Sg. Air Tawar RIC

(1) Location Map of Sg. Air Tawar RIC



(2) Participants in Course-1 by Age Group

	Number of Participants	Age 1-10	Age 11-20	Age 21-30	Age 31-40	Age 41-50	Age above 50
Male	13	0	7	0	0	1	5
Female	32	0	10	4	6	6	6
Total	45	0	17	4	6	7	11

(3) Eldest, Youngest and Average Age of Participants in Course-1

	Eldest	Youngest	Average
Male	71	15	36
Female	58	17	35
Total	71	15	35

(4) Participants in Course-2 by Age Group

	Number of Participants	Age 1-10	Age 11-20	Age 21-30	Age 31-40	Age 41-50	Age above 50
Male	14	0	8	0	0	1	5
Female	34	0	15	1	4	8	6
Total	48	0	23	1	4	9	11

(5) Eldest, Youngest and Average Age of Participants in Course-2

	Eldest	Youngest	Average
Male	65	15	34
Female	58	15	33
Total	65	15	33

(6) Average Understanding of Contents of Course-1

Gender	Age	Background of RIC	Use Value of PC	Concepts of Hardware/ Software	Mouse Usage	Keyboard Usage	Windows Operating System
Male	1-10	-	-	-	-	-	-
	11-20	3.9	3.9	3.1	4.3	4.1	3.3
	21-30	-	-	-	-	-	-
	31-40	-	-	-	-	-	-
	41-50	3.0	5.0	5.0	5.0	5.0	3.0
	above 50	3.4	3.2	3.2	4.0	3.2	2.6
	Average	3.6	3.7	3.3	4.2	3.8	3.0
Female	1-10	-	-	-	-	-	-
	11-20	4.1	3.8	3.6	4.9	4.6	3.5
	21-30	4.3	4.0	4.0	4.3	4.0	3.8
	31-40	3.8	3.2	3.5	4.2	4.2	2.8
	41-50	3.3	3.2	3.2	3.5	3.3	3.0
	above 50	2.7	2.7	2.5	3.0	2.7	2.5
	Average	3.7	3.4	3.3	4.1	3.8	3.1
Total	1-10	-	-	-	-	-	-
	11-20	4.0	3.8	3.4	4.6	4.4	3.4
	21-30	4.3	4.0	4.0	4.3	4.0	3.8
	31-40	3.8	3.2	3.5	4.2	4.2	2.8
	41-50	3.3	3.4	3.4	3.7	3.6	3.0
	above 50	3.0	2.9	2.8	3.5	2.9	2.5
	Average	3.6	3.5	3.3	4.1	3.8	3.1

Valuation Bases

[Question 1] Background of RIC 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 2] Use Value of Using PCs 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 3] Concepts of Hardware and Software 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 4] Mouse Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 5] Keyboard Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 6] Windows Operating System 5: very well, 4: well, 3: normal, 2: poor, 1: very poor

(7) Adequacy of Course-1 Training

Gender	Age	Satisfaction	Training Time	Training Level	Textbook	Mouse Training Module	Type Training Module
Male	1-10	-	-	-	-	-	-
	11-20	3.3	2.1	2.4	3.0	3.0	2.9
	21-30	-	-	-	-	-	-
	31-40	-	-	-	-	-	-
	41-50	5.0	3.0	3.0	5.0	5.0	5.0
	above 50	3.6	3.0	3.0	3.6	3.4	3.6
	Average	3.5	2.5	2.7	3.4	3.3	3.3
Female	1-10	-	-	-	-	-	-
	11-20	3.7	3.0	1.9	4.7	4.5	4.7
	21-30	3.5	3.0	3.0	4.3	4.3	4.5
	31-40	2.8	3.0	3.3	3.8	4.3	4.3
	41-50	2.5	2.5	3.0	3.8	3.3	3.3
	above 50	3.8	2.7	2.8	3.0	3.3	3.3
	Average	3.3	2.8	2.7	4.0	4.0	4.1
Total	1-10	-	-	-	-	-	-
	11-20	3.5	2.6	2.1	4.0	3.9	3.9
	21-30	3.5	3.0	3.0	4.3	4.3	4.5
	31-40	2.8	3.0	3.3	3.8	4.3	4.3
	41-50	2.9	2.6	3.0	4.0	3.6	3.6
	above 50	3.7	2.8	2.9	3.3	3.4	3.5
	Average	3.4	2.8	2.7	3.8	3.8	3.9

Valuation Bases

<p>[Question 7] Satisfaction (5: very much, 4: well, 3: normal, 2: poor, 1: very poor)</p> <p>[Question 8] Training Time (5: too long, 4: long, 3: normal, 2: short, 1: too short)</p> <p>[Question 9] Training Level (5: too difficult, 4: difficult, 3: normal, 2: easy, 1: too easy)</p> <p>[Question 10] Textbook (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)</p> <p>[Question 11] Mouse Training Module (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)</p> <p>[Question 12] Type Training Module (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)</p>
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(8) Average Understanding of Contents of Course-2

Gender	Age	Background of RIC	Services on the Internet	Concepts of the Internet	Use Value of the Internet	Browser Usage	Search Engine Usage	E-mail Usage
Male	1-10	-	-	-	-	-	-	-
	11-20	3.5	3.6	3.4	3.4	2.9	3.0	3.4
	21-30	-	-	-	-	-	-	-
	31-40	-	-	-	-	-	-	-
	41-50	5.0	4.0	4.0	4.0	3.0	3.0	3.0
	above 50	3.0	2.8	3.2	3.8	3.0	3.0	3.4
	Average	3.4	3.4	3.4	3.6	2.9	3.0	3.4
Female	1-10	-	-	-	-	-	-	-
	11-20	3.7	3.8	3.6	3.6	3.9	3.3	3.9
	21-30	4.0	3.0	3.0	2.0	2.0	3.0	2.0
	31-40	4.0	3.8	3.5	4.0	2.8	3.3	3.3
	41-50	2.8	3.0	2.6	3.0	2.8	2.8	2.8
	above 50	2.0	2.5	2.2	2.2	2.0	2.5	2.3
	Average	3.2	3.4	3.1	3.2	3.1	3.0	3.2
Total	1-10	-	-	-	-	-	-	-
	11-20	3.7	3.7	3.5	3.5	3.5	3.2	3.7
	21-30	4.0	3.0	3.0	2.0	2.0	3.0	2.0
	31-40	4.0	3.8	3.5	4.0	2.8	3.3	3.3
	41-50	3.0	3.1	2.8	3.1	2.8	2.8	2.8
	above 50	2.5	2.6	2.6	2.9	2.5	2.7	2.8
	Average	3.3	3.4	3.2	3.3	3.0	3.0	3.3

Valuation Bases

[Question 1] Background of RIC 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 2] Services on the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 3] Concepts of the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 4] Use Value of the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 5] Browser Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 6] Search Engine Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 7] E-mail Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor

(9) Adequacy of Course-2 Training

Gender	Age	Satisfaction	Training Time	Training Level	Textbook
Male	1-10	-	-	-	-
	11-20	2.8	2.0	2.8	2.5
	21-30	-	-	-	-
	31-40	-	-	-	-
	41-50	5.0	4.0	3.0	4.0
	above 50	3.8	2.6	2.8	3.4
	Average	3.3	2.4	2.8	2.9
Female	1-10	-	-	-	-
	11-20	4.2	2.7	2.5	4.1
	21-30	3.0	2.0	3.0	3.0
	31-40	3.3	3.3	4.0	4.0
	41-50	3.5	1.8	2.9	3.4
	above 50	2.8	3.0	2.2	3.2
	Average	3.6	2.6	2.7	3.7
Total	1-10	-	-	-	-
	11-20	3.7	2.5	2.6	3.5
	21-30	3.0	2.0	3.0	3.0
	31-40	3.3	3.3	4.0	4.0
	41-50	3.7	2.0	2.9	3.4
	above 50	3.3	2.8	2.5	3.3
	Average	3.5	2.5	2.8	3.5

Valuation Bases

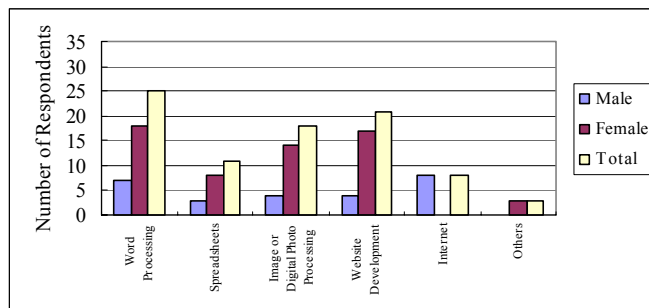
[Question 8] Satisfaction
(5: very much, 4: well, 3: normal, 2: poor, 1: very poor)

[Question9] Training Time
(5: too long, 4: long, 3: normal, 2: short, 1: too short)

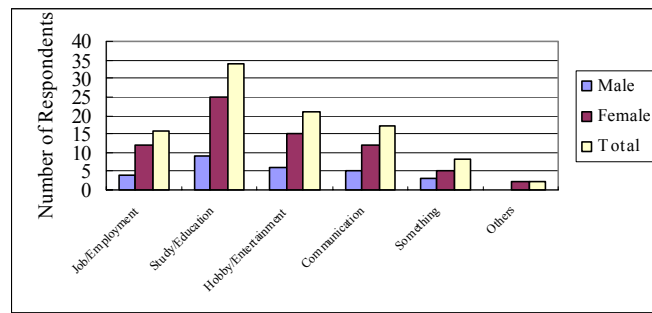
[Question 10] Training Level
(5: too difficult, 4: difficult, 3: normal, 2: easy, 1: too easy)

[Question 11] Textbook
(5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)

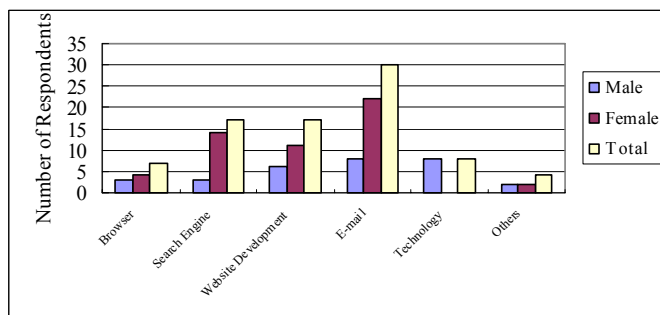
(10) Training Demands in Future (Course-1)



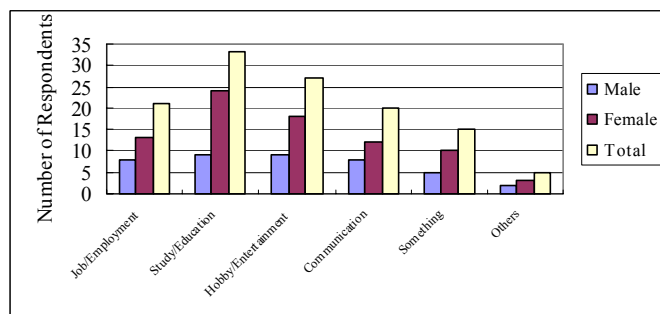
(11) Individual’s Usefulness of Course-1



(12) Training Demands in Future (Course-2)



(13) Individual’s Usefulness of Course-2



(14) Base Data of Questionnaire Survey in Courses 1 & 2

Base data of questionnaire survey in courses 1 & 2 are shown in the following tables.

Base Data of Questionnaire Survey in Course-1 (Sg. Air Tawar, Selangor): 1/2

No.	RIC	Gender	Age	Occupation	Question No.																									
					1	2	3	4	5	6	7	8	9	10	11	12	13	13-1	13-2	13-3	13-4	13-5	13-6	14	14-1	14-2	14-3	14-4	14-5	14-6
1	Sg. Air Tawar	Male	43	Self-employed	3	5	5	5	5	3	5	3	3	5	5	5	1	1			1	1		1	1	1		1	1	
2	Sg. Air Tawar	Male	65	Ex-Serviceman	4	3	4	5	5	3	3	3	3	5	5	5	1	1				1		1		1		1		
3	Sg. Air Tawar	Male	64	Self-employed	3	3	3	4	3	3	4	3	3	4	3	3	1	1						1		1				
4	Sg. Air Tawar	Male	55	Pensioner	3	3	3	3	2	2	3	3	3	3	3	3	1					1		1			1			
5	Sg. Air Tawar	Male	15	Student	3	5	3	5	5	4	4	3	2	4	3	4	1	1						1		1				
6	Sg. Air Tawar	Male	17	Student	5	3	2	4	4	1	5	3	3	5	5	4	1					1		1		1				
7	Sg. Air Tawar	Male	15	Student	5	4	4	5	5	4	5	2	1	5	5	4	1	1		1	1	1		1		1	1	1		
8	Sg. Air Tawar	Male	56	Self-employed	4	3	3	4	3	2	3	3	3	3	3	3	1						1	1		1		1		
9	Sg. Air Tawar	Male	71	Farmer	3	4	3	4	3	3	5	3	3	3	3	4	1	1					1		1		1			
10	Sg. Air Tawar	Male	16	Student	5	5	5	5	5	5	3	1	2	2	3	3	1					1		1		1				
11	Sg. Air Tawar	Female	54	Housewife	3	3	2	2	3	2	5	3	2	3	3	3	1	1		1				1	1		1		1	
12	Sg. Air Tawar	Female	27	Teacher	3	3	3	3	3	2	4	4	3	5	5	5	1	1	1	1	1	1	1	1	1	1	1	1	1	
13	Sg. Air Tawar	Female	56	Housewife	3	3	3	3	3	3	3	3	3	3	3	4	1	1						1		1				
14	Sg. Air Tawar	Female	48	Housewife	4	4	4	4	4	4	4	4	4	3	5	5	1				1			1		1	1	1		
15	Sg. Air Tawar	Female	30	Housewife	4	4	4	5	4	4	2	3	4	4	3	4	1	1						1		1				
16	Sg. Air Tawar	Female	35	Teacher	3	3	4	4	5	3	2	2	3	3	3	4	1		1	1	1	1	1	1	1		1		1	
17	Sg. Air Tawar	Female	56	Housewife	2	2	2	3	1	1	5	1	4	1	2	2	1	1						1			1			
18	Sg. Air Tawar	Female	34	Housewife	5	3	3	5	3	3	3	3	3	3	5	5	1					1		1		1				
19	Sg. Air Tawar	Female	58	Housewife	2	2	2	2	2	2	3	3	2	2	3	3	1						1		1			1		
20	Sg. Air Tawar	Female	47	Housewife	3	2	3	3	3	2		1	3	5	3	3	1			1	1	1		1		1			1	
21	Sg. Air Tawar	Female	17	Student	5	5	5	5	5	5	5	3	1	5	5	5	1	1						1		1				
22	Sg. Air Tawar	Female	17	Student	5	5	5	5	5	5	4	5	1	5	5	5	1	1						1		1	1			
23	Sg. Air Tawar	Female	30	Housewife	5	4	4	4	4	4	4	1	2	4	4	4	1	1	1	1	1	1	1	1	1		1		1	
24	Sg. Air Tawar	Female	17	Student	3	3	4	5	5	4	1	1	4	5	4	5	1					1			1	1				
25	Sg. Air Tawar	Female	44	Housewife	3	3	3	3	3	3	3	3	3	3	3	3	1					1		1	1					
26	Sg. Air Tawar	Female	17	Student	3	3	1	5	5	1	3	5	1	5	5	3	1	1				1	1		1	1	1	1		
27	Sg. Air Tawar	Female	38	Teacher	3	3	3	4	3	2	1	3	3	4	4	4	1	1	1	1	1	1	1	1	1		1		1	
28	Sg. Air Tawar	Female	17	No Answer	3	2	2	5	3	1	2	1	1	5	5	5	1	1		1	1	1		1	1	1	1			
29	Sg. Air Tawar	Female	19	Student	4	4	4	5	5	5	5	4	1	4	4	5	1			1	1	1		1	1	1	1	1		
30	Sg. Air Tawar	Female	22	No Answer	5	5	5	5	5	5	4	4	3	4	5	5	1	1	1	1	1	1		1	1	1	1	1		
31	Sg. Air Tawar	Female	17	Student	5	4	4	5	5	4	4	2	2	5	4	5	1			1					1	1	1	1		
32	Sg. Air Tawar	Female	17	No Answer	5	4	4	5	4	2	5	3	3	3	3	4	1						1		1		1			
33	Sg. Air Tawar	Female	60	Housewife	3	3	3	4	3	3	3	3	3	5	5	4	1							1		1				
34	Sg. Air Tawar	Female	42	Housewife	3	3	3	3	3	3	3	3	3	3	3	3	1	1						1		1				
35	Sg. Air Tawar	Female	45	Housewife	3	3	3	3	3	3	3	1	3	3	3	3	1	1						1		1				
36	Sg. Air Tawar	Female	17	Student	5	4	3	4	4	4	5	3	4	5	5	5	1	1	1	1	1	1	1	1	1		1	1	1	1
37	Sg. Air Tawar	Female	17	No Answer	3	4	4	5	5	4	3	3	1	5	5	5	1	1		1	1	1		1		1	1	1	1	
38	Sg. Air Tawar	Female	36	No Answer	3	3	3	4	4	2	3	3	3	3	4	3	1	1			1	1		1	1	1	1	1	1	
39	Sg. Air Tawar	Female	60	Housewife	3	3	3	4	4	4	4	4	3	4	4	4	1				1				1		1		1	
40	Sg. Air Tawar	Female	42	Housewife	4	4	3	5	4	3	4	1	3	4	3	3	1						1	1	1			1		

Base Data of Questionnaire Survey in Course-1 (Sg. Air Tawar, Selangor): 2/2

No.	RIC	Gender	Age	Occupation	Question No.																								
					1	2	3	4	5	6	7	8	9	10	11	12	13	13-1	13-2	13-3	13-4	13-5	13-6	14	14-1	14-2	14-3	14-4	14-5
41	Sg. Air Tawar	Male	20	No Answer	3	3	3	3	3	3	3	3	3	3	3	3	1		1	1			1	1	1	1	1		
42	Sg. Air Tawar	Female	39	Teacher	5	4	4	5	4	5	5	4	5	5	5	5	1		1	1	1	1		1	1	1		1	
43	Sg. Air Tawar	Female	39	Housewife	4	3	4	3	4	2	3	3	3	5	5	5	1	1	1	1	1	1		1	1	1	1	1	1
44	Sg. Air Tawar	Male	16	Student	3	3	2	4	3	2	2	2	3				1		1	1	1	1							
45	Sg. Air Tawar	Male	16	Student	3	4	3	4	4	4	1	1	3	2	2	2	1	1	1	1	1	1		1	1	1	1	1	1

Base Data of Questionnaire Survey in Course-2 (Sg. Air Tawar, Selangor): 1/2

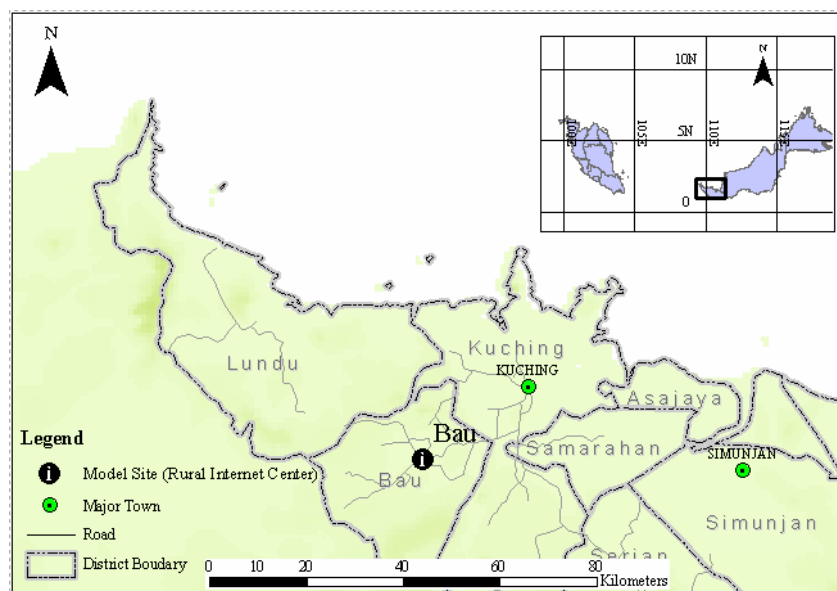
No.	RIC	Gender	Age	Occupation	Question																											
					1	2	3	4	5	6	7	8	9	10	11	12	12-1	12-2	12-3	12-4	12-5	12-6	13	13-1	13-2	13-3	13-4	13-5	13-6			
1	Sg. Air Tawar	Male	15	Student	3	3	3	3	4	3	4	3	3	4	4	1			1	1			1	1	1	1	1	1				
2	Sg. Air Tawar	Male	16	Student	5	5	5	5	4	5	5	5	1	3	3	1					1		1									
3	Sg. Air Tawar	Male	17	Student	4	4	4	3	3	4	4	4	4	3	1				1	1			1	1	1	1						
4	Sg. Air Tawar	Male	18	Student	4	5	3	4	4	4	2	1	1	3	2	1	1		1			1	1	1	1	1			1			
5	Sg. Air Tawar	Male	20	No Answer	3	3	3	3	3	3	3	3	3	3	3	1			1		1	1	1	1	1	1	1	1				
6	Sg. Air Tawar	Male	20	No Answer	3	3	3	3	3	3	3	3	3	3	3	1				1	1	1	1	1	1	1	1	1	1			
7	Sg. Air Tawar	Male	45	No Answer	5	4	4	4	3	3	3	5	4	3	4	1	1	1	1	1	1		1	1	1		1	1				
8	Sg. Air Tawar	Male	55	Pensioner	3	3	3	3	3	3	3	3	1	3	3	2						2										
9	Sg. Air Tawar	Male	55	Pensioner	3	3	3	5	3	3	5	5	3	3	3	1			1		1				1							
10	Sg. Air Tawar	Male	56	Self-employed	3	2	3	4	3	2	2	2	3	3	3	1						1										
11	Sg. Air Tawar	Male	64	Self-employed	3	3	3	3	3	3	3	4	3	3	3	1					1						1					
12	Sg. Air Tawar	Male	65	Pensioner	3	3	4	4	3	4	4	5	3	2	5	1	1	1		1				1			1	1	1			
13	Sg. Air Tawar	Female	15	Student	4	5	4	4	4	4	5	5	3	3	3	1			1	1	1		1		1	1	1	1	1			
14	Sg. Air Tawar	Female	16	Student	3	3	3	3	3	3	3	4	3	3	3	1				1		1			1							
15	Sg. Air Tawar	Female	16	Student	3	3	3	3	3	2	2	4	3	3	4	1				1			1		1							
16	Sg. Air Tawar	Female	16	Student	3	3	3	3	3	3	4	4	3	3	4	1				1			1	1								
17	Sg. Air Tawar	Female	16	Student	3	3	3	3	3	3	3	3	3	3	4	1				1			1	1								
18	Sg. Air Tawar	Female	16	Student	4	4	4	4	5	5	4	4	4	3	5	1			1	1	1		1	1	1	1	1	1	1			
19	Sg. Air Tawar	Female	16	Student	4	5	3	2	5	1	5	5	3	3	5	1				1			1	1		1		1	1			
20	Sg. Air Tawar	Female	16	No Answer	4	4	4	4	5	4	4	4	3	2		1			1	1			1	1	1			1				
21	Sg. Air Tawar	Female	16	Student	5	4	5	4	3	3	5	1	2	4	5	1				1	1		1	1	1	1	1	1	1			
22	Sg. Air Tawar	Female	17	Student	4	5	4	4	4	4	4	5	3	3	3	1			1		1	1		1		1	1	1	1			
23	Sg. Air Tawar	Female	17	Student	4	3	4	4	4	5	4	5	3	1	5	1			1				1		1							
24	Sg. Air Tawar	Female	17	Student	4	4	4	4	3	5	5	4	3	3	5	1					1		1		1							
25	Sg. Air Tawar	Female	17	No Answer	3	3	3	4	4	1	3	5	1	1	5	1				1	1		1	1	1	1	1	1	1			
26	Sg. Air Tawar	Female	17	No Answer	3	3	3	4	4	1	3	5	1	1	5	1				1	1		1	1	1	1	1	1	1			
27	Sg. Air Tawar	Female	19	Student	5	5	4	4	5	5	5	5	3	2	5	1	1	1	1	1	1		1	1	1	1	1	1	1			
28	Sg. Air Tawar	Female	30	Housewife	4	3	3	2	2	3	2	3	2	3	3	1			1				1		1							
29	Sg. Air Tawar	Female	34	Housewife	3	3	1	3	1	3	3	3	3	3	3	1					1		1		1							
30	Sg. Air Tawar	Female	35	Housewife	4	4	4	4	4	4	4	3	3	4	4	1				1	1	1		1		1						
31	Sg. Air Tawar	Female	39	Teacher	5	4	5	5	4	4	5	4	4	5	5	1			1	1			1	1	1		1					
32	Sg. Air Tawar	Female	42	Housewife	3	3	3	3	2	2	2	3	1	3	3	1					1		1				1					
33	Sg. Air Tawar	Female	42	Teacher	4	4	3	4	3	3	3	1	1	3	3	1			1	1	1		1	1	1	1	1	1	1			
34	Sg. Air Tawar	Female	44	Housewife	3	3	3	3	3	3	3	3	3	3	3	1					1		1		1				1			
35	Sg. Air Tawar	Female	45	Housewife	2	2	2	2	2	2	2	1	3	3	3	1						1										
36	Sg. Air Tawar	Female	47	Housewife	2	2	2	2	2	2	2	5	1	3	5	1	1	1		1			1		1		1	1	1			
37	Sg. Air Tawar	Female	47	Housewife	2	2	2	2	2	2	2	5	1	2	5	1					1	1		1					1			
38	Sg. Air Tawar	Female	47	Housewife	3	3	3	3	3	3	3	5	1	3		1						1	1	1	1				1			
39	Sg. Air Tawar	Female	48	Housewife	3	5	5	5	5	5	5	5	3	3	5	1				1	1		1		1	1						
40	Sg. Air Tawar	Female	52	Housewife	2	2	2		1	2	2	2	3		3	1			1				1									

Base Data of Questionnaire Survey in Course-2 (Sg. Air Tawar, Selangor): 2/2

No.	RIC	Gender	Age	Occupation	Question																										
					1	2	3	4	5	6	7	8	9	10	11	12	12-1	12-2	12-3	12-4	12-5	12-6	13	13-1	13-2	13-3	13-4	13-5	13-6		
41	Sg. Air Tawar	Female	54	Housewife	2	3	3	3	3	3	3	3	3	4	1		1		1			1			1			1		1	
42	Sg. Air Tawar	Female	58	Housewife	2	2	2	2	2	2	1	3	3	2	2	1		1				1			1			1			
43	Sg. Air Tawar	Female	58	Housewife	2	2	2	2	2	2	2	2	3	3	3	2						1			1			1			
44	Sg. Air Tawar	Female	58	Housewife	2	2	2	2	2	2	2	2	3	2	2	1		1				1			1			1			
45	Sg. Air Tawar	Female	60	Housewife	2	4	2	4	2	4	4	5	3	3	5	1	1	1	1	1		1		1		1					
46	Sg. Air Tawar	Female	39	Housewife	4	4	4	4	2	2	1	3	3	4	4	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
47	Sg. Air Tawar	Male	16	Student	3	3	3	3	2	2	3	1	1	2	2	1	1	1	1	1	1	1		1	1	1	1	1	1	1	1
48	Sg. Air Tawar	Male	16	Student	3	3	3	3			3	2				1				1	1		1	1	1	1	1	1	1	1	1

C.3 Bau RIC

(1) Location Map of Bau RIC



(2) Participants in Course-1 by Age Group

	Number of Participants	Age 1-10	Age 11-20	Age 21-30	Age 31-40	Age 41-50	Age above 50
Male	38	7	20	1	3	2	5
Female	53	6	26	6	10	4	1
Total	91	13	46	7	13	6	6

(3) Eldest, Youngest and Average Age of Participants in Course-1

	Eldest	Youngest	Average
Male	65	8	23
Female	52	9	22
Total	65	8	22

(4) Participants in Course-2 by Age Group

	Number of Participants	Age 1-10	Age 11-20	Age 21-30	Age 31-40	Age 41-50	Age above 50
Male	31	1	21	0	3	3	3
Female	42	1	24	7	5	5	0
Total	73	2	45	7	8	8	3

(5) Eldest, Youngest and Average Age of Participants in Course-2

	Eldest	Youngest	Average
Male	61	10	23
Female	50	10	23
Total	61	10	23

(6) Average Understanding of Contents of Course-1

Gender	Age	Background of RIC	Use Value of PC	Concepts of Hardware/ Software	Mouse Usage	Keyboard Usage	Windows Operating System
Male	1-10	2.4	2.6	2.6	3.7	3.4	2.4
	11-20	3.5	3.5	3.5	4.3	3.7	3.3
	21-30	2.0	3.0	3.0	3.0	3.0	3.0
	31-40	2.3	1.7	1.7	2.7	2.3	2.0
	41-50	2.5	3.0	3.0	4.0	3.5	3.0
	above 50	3.0	3.4	1.6	3.8	2.8	2.0
	Average	3.0	3.1	2.9	3.9	3.4	2.8
Female	1-10	3.3	3.3	3.8	4.2	4.0	3.2
	11-20	2.7	2.7	2.6	4.3	3.3	2.6
	21-30	2.7	2.5	2.7	3.3	3.0	2.7
	31-40	2.6	2.3	2.5	3.9	3.4	1.9
	41-50	3.0	2.5	3.0	3.3	2.5	1.8
	above 50	1.0	2.0	2.0	2.0	1.0	2.0
	Average	2.8	2.6	2.7	4.0	3.3	2.5
Total	1-10	2.8	2.9	3.2	3.9	3.7	2.8
	11-20	3.0	3.0	3.0	4.3	3.5	2.9
	21-30	2.6	2.6	2.7	3.3	3.0	2.7
	31-40	2.5	2.2	2.3	3.6	3.2	1.9
	41-50	2.8	2.7	3.0	3.5	2.8	2.2
	above 50	2.7	3.2	1.7	3.5	2.5	2.0
	Average	2.9	2.8	2.8	4.0	3.3	2.6

Valuation Bases

[Question 1] Background of RIC
5: very well, 4: well, 3: normal, 2: poor, 1: very poor

[Question 2] Use Value of Using PCs
5: very well, 4: well, 3: normal, 2: poor, 1: very poor

[Question 3] Concepts of Hardware and Software
5: very well, 4: well, 3: normal, 2: poor, 1: very poor

[Question 4] Mouse Usage
5: very well, 4: well, 3: normal, 2: poor, 1: very poor

[Question 5] Keyboard Usage
5: very well, 4: well, 3: normal, 2: poor, 1: very poor

[Question 6] Windows Operating System
5: very well, 4: well, 3: normal, 2: poor, 1: very poor

(7) Adequacy of Corse-1 Training

Gender	Age	Satisfaction	Training Time	Training Level	Textbook	Mouse Training Module	Type Training Module
Male	1-10	3.4	2.1	2.6	3.4	4.3	3.6
	11-20	3.9	2.9	2.9	3.6	4.2	4.0
	21-30	5.0	2.0	2.0	5.0	5.0	5.0
	31-40	2.7	2.7	3.0	2.7	4.3	4.3
	41-50	3.5	3.0	2.5	3.0	3.0	3.0
	above 50	2.4	2.6	3.4	3.8	4.2	3.0
	Average	3.5	2.7	2.9	3.5	4.2	3.8
Female	1-10	3.7	3.5	2.3	4.0	3.8	4.0
	11-20	3.5	2.5	2.3	2.8	3.4	3.1
	21-30	3.7	2.3	3.2	3.7	3.7	3.5
	31-40	2.3	2.0	3.3	3.3	3.5	3.4
	41-50	2.3	2.3	3.5	4.0	4.3	3.5
	above 50	1.0	1.0	5.0	0.0	5.0	3.0
	Average	3.2	2.4	2.7	3.2	3.6	3.3
Total	1-10	3.5	2.8	2.5	3.7	4.1	3.8
	11-20	3.6	2.7	2.6	3.1	3.8	3.5
	21-30	3.9	2.3	3.0	3.9	3.9	3.7
	31-40	2.4	2.2	3.2	3.2	3.7	3.6
	41-50	2.7	2.5	3.2	3.7	3.8	3.3
	above 50	2.2	2.3	3.7	3.2	4.3	3.0
	Average	3.3	2.5	2.8	3.3	3.8	3.5

Valuation Bases

[Question 7] Satisfaction (5: very much, 4: well, 3: normal, 2: poor, 1: very poor)
[Question 8] Training Time (5: too long, 4: long, 3: normal, 2: short, 1: too short)
[Question 9] Training Level (5: too difficult, 4: difficult, 3: normal, 2: easy, 1: too easy)
[Question 10] Textbook (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)
[Question 11] Mouse Training Module (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)
[Question 12] Type Training Module (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)

(8) Average Understanding of Contents of Course-2

Gender	Age	Background of RIC	Services on the Internet	Concepts of the Internet	Use Value of the Internet	Browser Usage	Search Engine Usage	E-mail Usage
Male	1-10	4.0	4.0	4.0	4.0	4.0	4.0	4.0
	11-20	3.7	4.0	3.3	3.3	2.8	2.7	3.7
	21-30	-	-	-	-	-	-	-
	31-40	4.3	3.7	3.7	4.0	3.7	3.7	4.0
	41-50	3.3	3.3	3.3	3.7	2.7	3.3	3.7
	above 50	3.0	3.3	2.7	3.3	1.7	2.0	2.7
	Average	3.7	3.8	3.3	3.5	2.8	2.8	3.6
Female	1-10	1.0	1.0	2.0	2.0	1.0	1.0	4.0
	11-20	3.3	3.5	3.2	3.5	2.8	2.6	3.6
	21-30	3.0	3.0	2.4	2.7	2.6	2.4	2.6
	31-40	2.8	2.2	2.2	2.6	2.2	2.2	2.6
	41-50	2.2	2.0	2.2	2.4	1.8	1.8	1.6
	above 50	-	-	-	-	-	-	-
	Average	3.0	3.0	2.8	3.1	2.5	2.4	3.1
Total	1-10	2.5	2.5	3.0	3.0	2.5	2.5	4.0
	11-20	3.5	3.7	3.2	3.4	2.8	2.6	3.6
	21-30	3.0	3.0	2.4	2.7	2.6	2.4	2.6
	31-40	3.4	2.8	2.8	3.1	2.8	2.8	3.1
	41-50	2.6	2.5	2.6	2.9	2.1	2.4	2.4
	above 50	3.0	3.3	2.7	3.3	1.7	2.0	2.7
	Average	3.3	3.4	3.0	3.3	2.7	2.6	3.3

Valuation Bases

[Question 1] Background of RIC 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 2] Services on the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 3] Concepts of the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 4] Use Value of the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 5] Browser Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 6] Search Engine Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 7] E-mail Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor

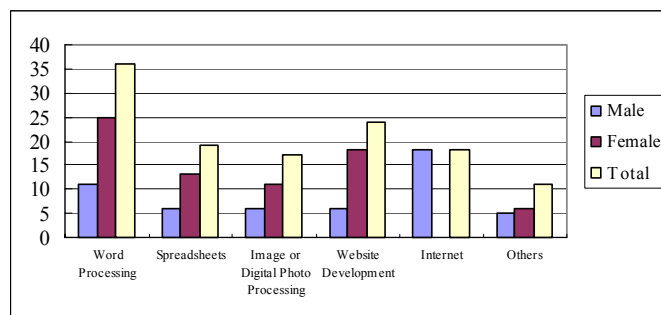
(9) Adequacy of Course-2 Training

Gender	Age	Satisfaction	Training Time	Training Level	Textbook
Male	1-10	5.0	4.0	4.0	5.0
	11-20	4.0	3.1	3.0	3.2
	21-30	-	-	-	-
	31-40	4.7	3.3	3.3	3.7
	41-50	3.0	2.3	2.7	3.3
	above 50	3.3	2.7	2.7	3.7
	Average	3.9	3.0	3.0	3.4
Female	1-10	5.0	3.0	3.0	2.0
	11-20	3.9	2.8	2.8	3.5
	21-30	3.0	2.7	3.4	2.4
	31-40	1.8	1.4	3.4	3.0
	41-50	2.4	2.4	3.0	3.8
	above 50	-	-	-	-
	Average	3.3	2.6	3.0	3.2
Total	1-10	5.0	3.5	3.5	3.5
	11-20	3.9	2.9	2.9	3.4
	21-30	3.0	2.7	3.4	2.4
	31-40	2.9	2.1	3.4	3.3
	41-50	2.6	2.4	2.9	3.6
	above 50	3.3	2.7	2.7	3.7
	Average	3.6	2.8	3.0	3.3

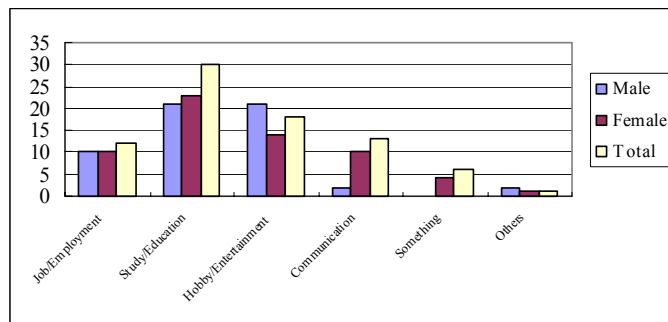
Valuation Bases

<p>[Question 8] Satisfaction (5: very much, 4: well, 3: normal, 2: poor, 1: very poor)</p> <p>[Question9] Training Time (5: too long, 4: long, 3: normal, 2: short, 1: too short)</p> <p>[Question 10] Training Level (5: too difficult, 4: difficult, 3: normal, 2: easy, 1: too easy)</p> <p>[Question 11] Textbook (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)</p>

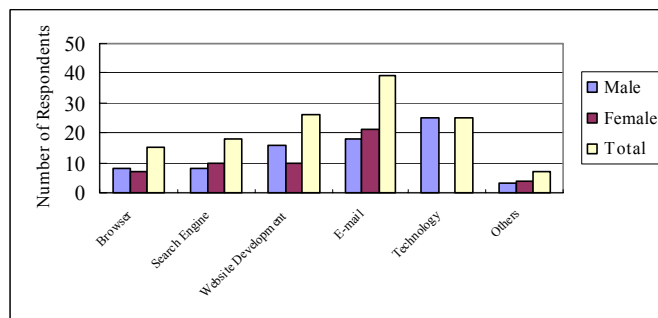
(10) Training Demands in Future (Course-1)



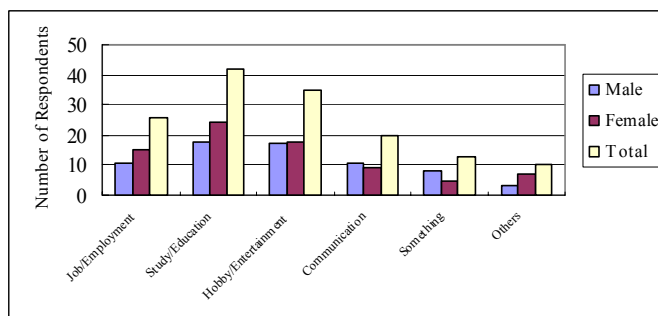
(11) Individual’s Usefulness of Course-1



(12) Training Demands in Future (Course-2)



(13) Individual’s Usefulness of Course-2



(14) Base Data of Questionnaire Survey in Courses 1 & 2

Base data of questionnaire survey in courses 1 & 2 are shown in the following tables.

Base Data of Questionnaire Survey in Course-1 (Bau, Sarawak): 3/3

No.	RIC	Age	Gender	Occupation	Question																																
					1	2	3	4	5	6	7	8	9	10	11	12	13	13-1	13-2	13-3	13-4	13-5	13-6	14	14-1	14-2	14-3	14-4	14-5	14-6							
81	Bau	37	Female	Housewife	3	3	5	5	4	3	1	1	4	2	5	3	1																				
82	Bau	37	Female	Office Girl	2	2	2	3	4	1	3	1	3	3	3	3	1				1	1					1	1									
83	Bau	37	Female	No Answer	3	3	3	4	4	1	2	3	4	5	5	5	1			1		1	1			1	1	1									
84	Bau	39	Female	Housewife	2	1	3	5	3	2	1	1	5	3	2	3	1								1	1										1	
85	Bau	40	Female	Teacher	4	3	2	4	3	2	3	3	4	3	4	4	1	1	1								1	1	1	1							
86	Bau	40	Female	Housewife	2	1	2	5	4	2	3	3	3	3	3	3	1	1	1	1	1	1	1	1			1		1								
87	Bau	41	Female	Teacher	3	4	5	5	4	2	3	3	3	5	5	4	1	1	1	1	1	1	1	1				1	1	1							
88	Bau	44	Female	Housewife	2	2	2	3	2	1	3	3	4	5	3	3	1	1								1			1								
89	Bau	48	Female	Cleaner	5	2	3	3	2	2	1	1	3	3	5	3	1																1				
90	Bau	50	Female	Housewife	2	2	2	2	2	2	2	2	4	3	4	4	1	1														1					
91	Bau	52	Female	Cleaner	1	2	2	2	1	2	1	1	5		5	3	1																			1	

Base Data of Questionnaire Survey in Course-2 (Bau, Sarawak): 1/2

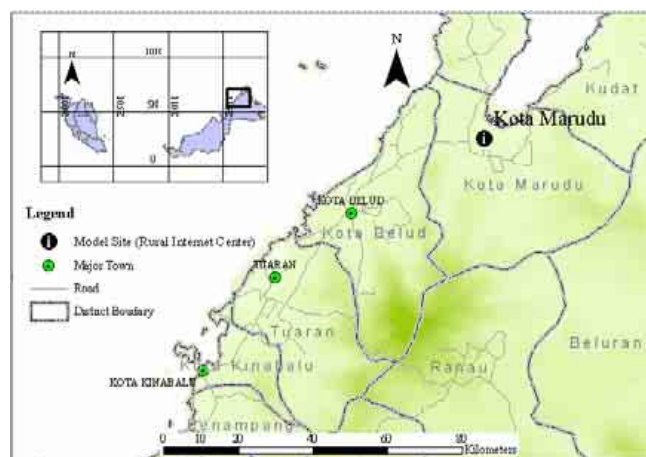
No.	RIC	Gender	Age	Occupation	Question																									
					1	2	3	4	5	6	7	8	9	10	11	12	12-1	12-2	12-3	12-4	12-5	12-6	13	13-1	13-2	13-3	13-4	13-5	13-6	
1	Bau	Male	10	Student	4	4	4	4	4	4	4	5	4	4	5	1				1		1					1			
2	Bau	Male	12	Student	4	4	3	3	3	1	4	5	3	3	2	1					1		1			1				
3	Bau	Male	12	Student	4	5	4	4	3	3	3	5	3	3	5	1				1		1			1					
4	Bau	Male	12	Student	3	3	3	3	3	3	4	2	4	3	3	1					1		1		1					
5	Bau	Male	12	Student	3	2	3	2	3	2	2	3	3	4	4	1		1				1			1					
6	Bau	Male	12	Student	4	3	3	3	2	1	4	5	3	3	3	1			1	1	1									
7	Bau	Male	13	Student	2	4	4	4	1	1	4	2	3	3	4	1				1	1	1		1	1	1	1			
8	Bau	Male	13	Student	5	5	3	2	1	1	5	5	5	3	5	1	1	1	1	1	1		1	1	1	1	1			
9	Bau	Male	14	Student	5	5	3	4	3	3	3	3	3	3	3	1	1				1		1			1		1		
10	Bau	Male	14	Student	3	4	3	3	3	4	3	4	3	3	3	1				1		1		1	1	1	1			
11	Bau	Male	14	Student	4	4	3	3	2	3	4	4	3	2	4	1			1	1	1	1		1	1	1	1	1		
12	Bau	Male	14	Student	4	3	3	3	2	1	4	5	3	3	3	1				1	1	1								
13	Bau	Male	15	Student	4	5	3	3	2	3	4	4	3	3	3	1				1	1	1		1	1	1	1	1		
14	Bau	Male	15	Student	4	5	4	5	5	5	4	4	3	3	3	1					1		1	1						
15	Bau	Male	15	Student	4	4	3	3	3	2	4	4	3	3	3	1					1		1							
16	Bau	Male	15	Student	3	3	3	3	3	3	3	3	3	3	3	1					1		1		1					
17	Bau	Male	15	Student	4	4	4	4	4	4	4	5	3	3	5	1					1	1		1		1	1			
18	Bau	Male	15	Student	4	4	4	4	4	4	5	3	1	3	4	1					1		1			1				
19	Bau	Male	16	Student	4	5	4	4	4	5	4	5	4	3		1					1		1	1						
20	Bau	Male	16	Student	3	4	3	2	2	1	2	5	3	4	2	1				1		1	1		1	1		1		
21	Bau	Male	16	Student	3	4	3	3	2	3	3	4	3	3	3	1					1		1	1						
22	Bau	Male	17	Student	4	4	3	5	4	3	5	3	3	2	3	1	1	1	1			1		1	1		1			
23	Bau	Male	31	Clerk	4	4	4	5	4	4	4	5	4	4	5	1	1	1	1	1	1		1		1		1			
24	Bau	Male	33	Teacher	4	4	4	4	4	4	4	5	3	3	3	1	1	1	1	1	1		1		1	1	1	1		
25	Bau	Male	37	Businessman	5	3	3	3	3	3	4	4	3	3	3	1				1	1	1	1	1		1	1			
26	Bau	Male	45	Teacher	3	3	3	4	3	3	4	1	1	2	3	1	1	1	1	1	1		1	1	1	1	1	1		
27	Bau	Male	45	Businessman	2	3	3	3	2	3	3	3	3	3	3	1					1		1	1						
28	Bau	Male	49	Teacher	5	4	4	4	3	4	4	5	3	3	4	1	1	1	1	1	1		1	1	1					
29	Bau	Male	51	Pensioner	1	2	1	1	1	1	1	3	3	3	3	1	1				1	1		1		1	1	1		
30	Bau	Male	52	Ex-Policeman	5	5	4	5	3	4	4	4	2	2	4	1					1	1		1		1		1		
31	Bau	Male	61	Head of Village	3	3	3	4	1	1	3	3	3	3	4	1	1			1	1	1	1	1		1	1	1		
32	Bau	Female	10	Student	1	1	2	2	1	1	4	5	3	3	2	1					1		1			1				
33	Bau	Female	11	Student	4	3	3	4	3	2	3	5	3	3	3	1					1		1	1	1	1				
34	Bau	Female	11	Student	3	5	3	5	5	3	5	5	5	3	5	1					1		1			1				
35	Bau	Female	11	Student	3	3	3	3	3	4	3	5	3	3	3	1					1		1					1		
36	Bau	Female	11	Student	3	3	3	3	2	2	3	5	3	3	5	1					1	1	1				1			
37	Bau	Female	12	Student	3	3	3	3	3	3	3	3	3	3	3	1	1				1		1		1	1				
38	Bau	Female	13	Student	5	3	3	4	3	5	2	5	3	3	3	1					1		1			1				
39	Bau	Female	13	Student	3	4	4	4	4	3	3	4	3	2	3	1					1		1				1			
40	Bau	Female	13	Student	4	4	3	3	2	4	5	5	3	3	3	1					1				1					

Base Data of Questionnaire Survey in Course-2 (Bau, Sarawak): 2/2

No.	RIC	Gender	Age	Occupation	Question																								
					1	2	3	4	5	6	7	8	9	10	11	12	12-1	12-2	12-3	12-4	12-5	12-6	13	13-1	13-2	13-3	13-4	13-5	13-6
41	Bau	Female	14	Student	3	3	3	3	3	3	3	3	5	3	3	5	1				1	1							
42	Bau	Female	14	Student	3	5	4	4	3	4	4	5	3	2	5	1				1		1	1	1					
43	Bau	Female	15	Student	3	3	3	4	3	2	4	1	2	3	5	1						1		1					
44	Bau	Female	15	Student	2	3	3	4	2	1	5	4	3	3	3	1													
45	Bau	Female	15	Student	3	3																							
46	Bau	Female	16	Student	3	5	4	5	3	3	4	4	3	3	5	1				1			1	1					
47	Bau	Female	16	Student	4	3	3	3	3	3	4	3	3	3	3	1	1			1	1	1	1	1	1	1		1	
48	Bau	Female	16	Student	3	3	4	4	3	4	3	4	3	3	3	1		1				1			1				
49	Bau	Female	17	Student	4	4	3	4	4	4	5	4	3	2	4	1					1		1		1				
50	Bau	Female	17	Student	2	3	3	4	2	1	5	4	3	3	3	1			1	1	1	1	1	1	1	1	1		
51	Bau	Female	17	Student	3	3	3	3	2	1	3	3	3	5	2	1			1	1			1			1	1		
52	Bau	Female	17	Student	3	3	3	2	1	1	3	3	2	3	3	1			1	1	1		1	1	1	1	1		
53	Bau	Female	18	Student	3	4	4	4	3	1	3	4	2	3	3	1					1		1		1				
54	Bau	Female	19	Student	3	3	3	4	3	1	4	4	2	3	3	1					1		1		1				
55	Bau	Female	19	No Answer	5	5	5	5	5	5	5	5	3	1	5	1	1	1	1	1	1	1	1	1	1	1	1	1	
56	Bau	Female	20	Unemployed	4	3	3	3	3	3	4	3	3	3	3	1	1			1	1	1	1	1	1	1		1	
57	Bau	Female	23	No Answer	3	4	3	3	3	2	4	1	1	3	5	1					1		1			1			
58	Bau	Female	25	No Answer	3	3	2	3	3	2	2	2	2	3	3	1						1	1					1	
59	Bau	Female	25	Housewife	2	3	2	1	2	1	2	3	3	5	2	1		1				1					1		
60	Bau	Female	28	Housewife	2	1	1	1	1	1	1	3	3	4	4	1						1							
61	Bau	Female	29	Teacher	5	5	4	5	5	5	5	5	4	3	?	1				1			1	1	1	1			
62	Bau	Female	30	Teacher	4	4	3	4	3	5	3	4	3	3	?	1		1					1		1				
63	Bau	Female	30	Housewife	2	1	2	2	1	1	1	3	3	3	3	1							1		1				
64	Bau	Female	31	Librarian	2	2	1	1	2	1	2	1	1	4	3	1						1	1					1	
65	Bau	Female	34	Housewife	3	3	3	3	4	3	4	2	1	3	3	1	1	1	1	1	1		1	1	1	1	1	1	
66	Bau	Female	37	Housewife	3	2	2	3	2	1	4	1	1	2	3	1				1			1		1				
67	Bau	Female	37	Housewife	4	2	2	3	2	3	1	4	3	3	5	1	1	1	1	1	1		1	1	1		1	1	
68	Bau	Female	39	Housewife	2	2	3	3	1	3	2	1	1	5	1	1					1		1					1	
69	Bau	Female	42	Teacher	2	2	2	2	2	2	2	2	2	3	3	1				1				1	1				
70	Bau	Female	43	Teacher	2	3	3	3	3	3	2	1	1	3	3	1				1	1		1	1	1		1		
71	Bau	Female	44	Housewife	1	1	1	1	1	1	1	2	3	4	5	1							1		1				
72	Bau	Female	46	Teacher	4	2	3	4	2	2	2	3	3	3	4	1	1	1	1	1	1		1	1	1	1	1		
73	Bau	Female	50	Housewife	2	2	2	2	1	1	1	4	3	2	4	1			1				1		1				

C.4 Kota Marudu RIC

(1) Location Map of Kota Marudu RIC



(2) Participants in Course-1 by Age Group

	Number of Participants	Age 1-10	Age 11-20	Age 21-30	Age 31-40	Age 41-50	Age above 50
Male	15	0	2	4	3	5	1
Female	28	0	6	8	13	1	0
Total	43	0	8	12	16	6	1

(3) Eldest, Youngest and Average Age of Participants in Course-1

	Eldest	Youngest	Average
Male	56	19	35
Female	41	13	28
Total	56	13	31

(4) Participants in Course-2 by Age Group

	Number of Participants	Age 1-10	Age 11-20	Age 21-30	Age 31-40	Age 41-50	Age above 50
Male	11	0	1	3	2	4	1
Female	26	0	5	8	12	1	0
Total	37	0	6	11	14	5	1

(5) Eldest, Youngest and Average Age of Participants in Course-2 (Kota Marudu)

	Eldest	Youngest	Average
Male	56	19	37
Female	41	16	29
Total	56	16	31

(6) Average Understanding of Contents of Course-1

Gender	Age	Background of RIC	Use Value of PC	Concepts of Hardware/ Software	Mouse Usage	Keyboard Usage	Windows Operating System
Male	1-10	-	-	-	-	-	-
	11-20	3.0	3.0	3.0	4.0	3.5	3.0
	21-30	3.5	3.5	3.8	4.0	3.5	4.0
	31-40	3.3	2.3	3.0	4.0	3.0	2.7
	41-50	2.8	2.8	3.0	4.0	3.8	2.8
	above 50	2.0	2.0	2.0	3.0	3.0	2.0
	Average	3.1	2.9	3.1	3.9	3.5	3.1
Female	1-10	-	-	-	-	-	-
	11-20	3.3	3.7	4.0	4.0	3.7	3.3
	21-30	2.8	3.1	3.3	4.0	3.6	3.1
	31-40	2.8	2.9	3.0	3.5	3.2	3.2
	41-50	3.0	3.0	4.0	4.0	4.0	4.0
	above 50	-	-	-	-	-	-
	Average	2.9	3.1	3.3	3.8	3.5	3.2
Total	1-10	-	-	-	-	-	-
	11-20	3.3	3.5	3.8	4.0	3.6	3.3
	21-30	3.0	3.3	3.4	4.0	3.6	3.4
	31-40	2.9	2.8	3.0	3.6	3.2	3.1
	41-50	2.8	2.8	3.2	4.0	3.8	3.0
	above 50	2.0	2.0	2.0	3.0	3.0	2.0
	Average	3.0	3.0	3.3	3.8	3.5	3.2

Valuation Bases

[Question 1] Background of RIC 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 2] Use Value of Using PCs 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 3] Concepts of Hardware and Software 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 4] Mouse Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 5] Keyboard Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 6] Windows Operating System 5: very well, 4: well, 3: normal, 2: poor, 1: very poor

(7) Adequacy of Course-1 Training

Gender	Age	Satisfaction	Training Time	Training Level	Textbook	Mouse Training Module	Type Training Module
Male	1-10	-	-	-	-	-	-
	11-20	5.0	3.0	4.0	4.0	4.5	3.0
	21-30	4.0	3.0	2.5	4.3	4.5	4.3
	31-40	4.7	2.7	3.3	3.7	4.3	4.7
	41-50	2.4	2.0	3.2	3.8	3.8	3.4
	above 50	2.0	1.0	3.0	2.0	4.0	4.0
	Average	3.6	2.5	3.1	3.8	4.2	3.9
Female	1-10	-	-	-	-	-	-
	11-20	3.0	3.5	3.3	3.3	4.0	3.8
	21-30	3.4	2.4	3.0	4.1	4.6	4.1
	31-40	3.0	2.1	3.0	3.5	4.2	4.4
	41-50	3.0	1.0	3.0	4.0	4.0	4.0
	above 50	-	-	-	-	-	-
	Average	3.1	2.4	3.1	3.7	4.3	4.2
Total	1-10	-	-	-	-	-	-
	11-20	3.5	3.4	3.5	3.5	4.1	3.6
	21-30	3.6	2.6	2.8	4.2	4.6	4.2
	31-40	3.3	2.2	3.1	3.6	4.2	4.4
	41-50	2.5	1.8	3.2	3.8	3.8	3.5
	above 50	2.0	1.0	3.0	2.0	4.0	4.0
	Average	3.3	2.4	3.1	3.7	4.2	4.1

Valuation Bases

[Question 7] Satisfaction (5: very much, 4: well, 3: normal, 2: poor, 1: very poor)
[Question 8] Training Time (5: too long, 4: long, 3: normal, 2: short, 1: too short)
[Question 9] Training Level (5: too difficult, 4: difficult, 3: normal, 2: easy, 1: too easy)
[Question 10] Textbook (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)
[Question 11] Mouse Training Module (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)
[Question 12] Type Training Module (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)

(8) Average Understanding of Contents of Course-2

Gender	Age	Background of RIC	Services on the Internet	Concepts of the Internet	Use Value of the Internet	Browser Usage	Search Engine Usage	E-mail Usage
Male	1-10	-	-	-	-	-	-	-
	11-20	4.0	4.0	3.0	4.0	4.0	5.0	4.0
	21-30	4.0	4.0	3.7	4.0	3.7	4.0	3.7
	31-40	4.0	1.5	3.0	2.5	4.0	2.5	3.0
	41-50	3.0	3.3	3.0	2.8	2.8	2.5	2.5
	above 50	2.0	3.0	3.0	3.0	3.0	3.0	4.0
	Average	3.5	3.2	3.2	3.2	3.4	3.2	3.2
Female	1-10	-	-	-	-	-	-	-
	11-20	3.6	4.0	3.8	3.6	3.8	4.0	4.2
	21-30	3.4	3.5	3.5	3.8	3.1	3.4	3.6
	31-40	2.8	3.0	2.7	2.8	2.6	2.8	3.0
	41-50	3.0	2.0	3.0	3.0	3.0	3.0	3.0
	above 50	-	-	-	-	-	-	-
	Average	3.2	3.3	3.2	3.3	3.0	3.2	3.4
Total	1-10	-	-	-	-	-	-	-
	11-20	3.7	4.0	3.7	3.7	3.8	4.2	4.2
	21-30	3.5	3.6	3.5	3.8	3.3	3.5	3.6
	31-40	3.0	2.8	2.7	2.8	2.8	2.8	3.0
	41-50	3.0	3.0	3.0	2.8	2.8	2.6	2.6
	above 50	2.0	3.0	3.0	3.0	3.0	3.0	4.0
	Average	3.2	3.3	3.2	3.2	3.1	3.2	3.4

Valuation Bases

[Question 1] Background of RIC 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 2] Services on the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 3] Concepts of the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 4] Use Value of the Internet 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 5] Browser Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 6] Search Engine Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor
[Question 7] E-mail Usage 5: very well, 4: well, 3: normal, 2: poor, 1: very poor

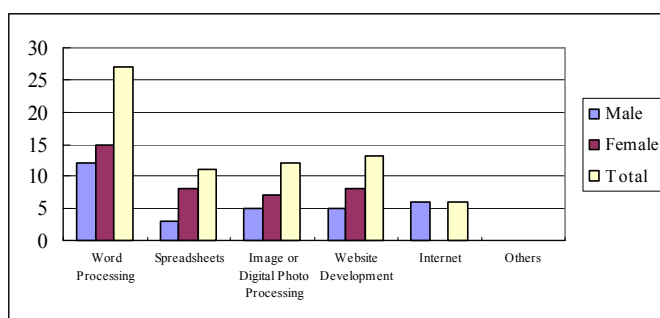
(9) Adequacy of Course-2 Training

Gender	Age	Satisfaction	Training Time	Training Level	Textbook
Male	1-10	-	-	-	-
	11-20	5.0	3.0	3.0	3.0
	21-30	3.3	2.3	3.0	4.3
	31-40	3.5	1.5	3.0	4.0
	41-50	1.8	1.3	2.5	3.5
	above 50	3.0	2.0	3.0	3.0
	Average	2.9	1.8	2.8	3.7
Female	1-10	-	-	-	-
	11-20	4.2	3.4	3.6	4.4
	21-30	3.6	2.6	3.0	3.6
	31-40	3.3	2.6	3.2	3.5
	41-50	2.0	1.0	3.0	3.0
	above 50	-	-	-	-
	Average	3.5	2.7	3.2	3.7
Total	1-10	-	-	-	-
	11-20	4.3	3.3	3.5	4.2
	21-30	3.5	2.5	3.0	3.8
	31-40	3.4	2.4	3.1	3.6
	41-50	1.8	1.2	2.6	3.4
	above 50	3.0	2.0	3.0	3.0
	Average	3.4	2.4	3.1	3.7

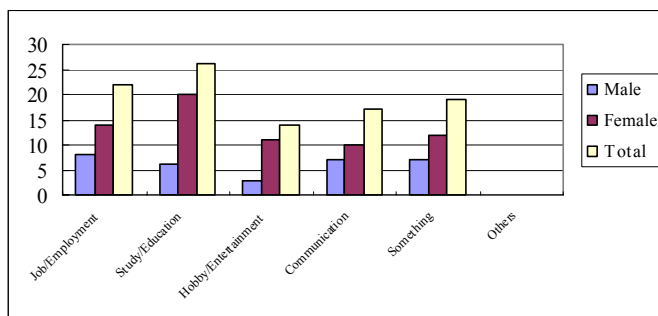
Valuation Bases

<p>[Question 8] Satisfaction (5: very much, 4: well, 3: normal, 2: poor, 1: very poor)</p> <p>[Question9] Training Time (5: too long, 4: long, 3: normal, 2: short, 1: too short)</p> <p>[Question 10] Training Level (5: too difficult, 4: difficult, 3: normal, 2: easy, 1: too easy)</p> <p>[Question 11] Textbook (5: excellent, 4: good, 3: normal, 2: poor, 1: very poor)</p>

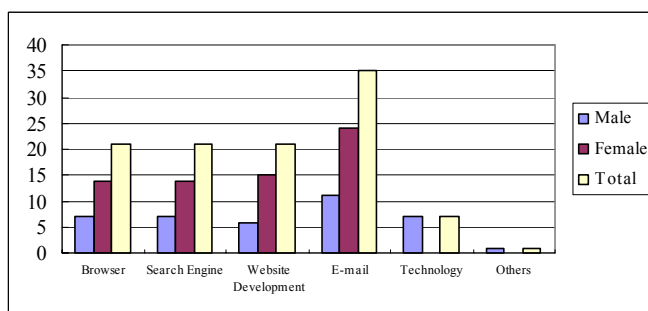
(10) Training Demands in Future (Course-1)



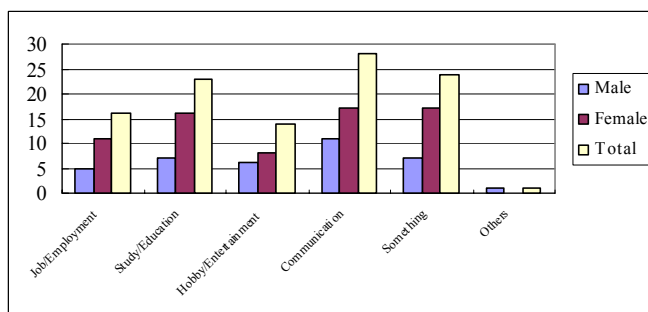
(11) Individual's Usefulness of Course-1



(12) Training Demands in Future (Course-2)



(13) Individual's Usefulness of Course-2



(14) Base Data of Questionnaire Survey in Courses 1 & 2

Base data of questionnaire survey in courses 1 & 2 are shown in the following tables.

Base Data of Questionnaire Survey in Course-1 (Kota Marudu, Sabah): 1/2

No.	RIC	Gender	Age	Occupation	Question No.																									
					1	2	3	4	5	6	7	8	9	10	11	12	13	13-1	13-2	13-3	13-4	13-5	13-6	14	14-1	14-2	14-3	14-4	14-5	14-6
1	Kota Marudu	Male	19	Farmer	3	3	3	3	2	3	5	3	5	5	5	1														
2	Kota Marudu	Male	19	Unknown	3	3	3	5	5	3	5	3	3	3	4	5	1			1		1					1	1		
3	Kota Marudu	Male	22	Farmer	3	3	5	5	3	5	5	3	3	5	5	5	1					1				1	1			
4	Kota Marudu	Male	25	Farmer	2	2	2	2	2	2	3	2	3	3	4	3	1	1				1				1			1	
5	Kota Marudu	Male	30	Teacher	5	5	5	5	5	5	5	4	1	5	5	5	1	1	1	1	1	1			1	1	1	1	1	
6	Kota Marudu	Male	30	Teacher	4	4	3	4	4	4	3	3	3	4	4	4	1	1			1				1				1	
7	Kota Marudu	Male	31	Farmer	2	2	3	3	2	1	5	4	3	3	5	5	1	1							1				1	
8	Kota Marudu	Male	36	Teacher	3	3	3	4	3	3	4	1	3	3	4	5	1	1				1	1			1	1	1		
9	Kota Marudu	Male	36	Farmer	5	2	3	5	4	4	5	3	4	5	4	4	1	1						1	1	1		1		
10	Kota Marudu	Male	42	Teacher	3	3	3	5	3	1	1	1	5	3	3	3	1	1	1	1	1	1			1	1	1	1	1	
11	Kota Marudu	Male	42	Farmer	2	2	3	5	4	2	1	1	2	5	5	3	1	1	1						1	1	1			
12	Kota Marudu	Male	42	Technician	3	3	3	4	4	4	4	2	3	5	5	5	1	1			1				1	1	1		1	
13	Kota Marudu	Male	43	Farmer	3	3	3	2	4	4	4	3	2	3	3	3	1	1				1							1	
14	Kota Marudu	Male	45	Farmer	3	3	3	4	4	3	2	1	4	3	3	3	1	1									1			
15	Kota Marudu	Male	56	Farmer	2	2	2	3	3	2	2	1	3	2	4	4	1	1							1	1			1	
16	Kota Marudu	Female	13	Student	3	5	5	5	3	3	3	5	4	2	5	5	1					1			1		1			
17	Kota Marudu	Female	16	Student	3	4	5	5	5	3	3	3	3	3	3	4	1	1	1		1	1			1	1	1	1		
18	Kota Marudu	Female	16	Student	3	3	3	3	3	4	3	3	4	5	4	3	1				1				1		1			
19	Kota Marudu	Female	17	Student	3	3	3	3	3	3	1	3	3	3	5	3	1					1			1		1			
20	Kota Marudu	Female	17	Student	5	4	5	5	5	4	5	4	3	4	4	5	1					1			1		1			
21	Kota Marudu	Female	18	Self-employed	3	3	3	3	3	3	3	3	3	3	3	3	1				1				1	1				
22	Kota Marudu	Female	21	Self-employed	3	3	3	4	4	4	4	2	3	4	4	4	1				1								1	
23	Kota Marudu	Female	21	Self-employed	2	2	2	2	2	2	2	2	3	3	5	3	1	1	1	1	1	1			1	1	1	1	1	
24	Kota Marudu	Female	23	Housewife	3	3	3	4	3	3	3	2	4	4	4	3	1					1			1		1	1		
25	Kota Marudu	Female	23	Housewife	3	3	3	5	5	3	5	3	3	5	5	5	1	1	2					1	1			1		
26	Kota Marudu	Female	24	Housewife	4	3	3	4	3	3	3	3	3	3	5	5	1				1				1		2			
27	Kota Marudu	Female	25	Housewife	3	3	3	3	3	3	3	3	3	4	4	3	1					1			1				1	
28	Kota Marudu	Female	25	Housewife	2	5	5	5	5	3	2	1	3	5	5	5	1	1							1	1	1	1	1	
29	Kota Marudu	Female	29	Housewife	2	3	4	5	4	4	5	3	2	5	5	5	1				1	1			1	1	1	1	1	
30	Kota Marudu	Female	31	Self-employed	2	2	3	4	4	3	2	1	3	5	5	4	1	1			1	1	1		1	1	1	1	1	
31	Kota Marudu	Female	32	Businessman	3	3	3	3	3	3	3	3	3	3	5	5	1	1	1	1	1	1	1		1	1	1	1	1	
32	Kota Marudu	Female	32	Farmer	3	3	3	3	3	2	3	2	4	2	2	2	1	1						1		1	1		1	
33	Kota Marudu	Female	32	Housewife	3	4	4	3	5	5	5	3	3	5	3	5	1	1							1	1	1	1	1	
34	Kota Marudu	Female	36	Housewife	2	2	3	5	3	3	2	3	3	2	4	5	1				1				1	1	1			
35	Kota Marudu	Female	36	Housewife	3	4	3	4	3	4	5	1	3	4	5	5	1					1			1				1	
36	Kota Marudu	Female	36	Housewife	3	2	2	2	2	2	1	1	3	3	5	5	1				1				1		1		1	
37	Kota Marudu	Female	37	Businessman	3	3	3	4	3	3	3	1	3	3	3	5	1	1					1		1	1	1		1	
38	Kota Marudu	Female	38	Housewife	3	3	3	3	3	3	4	4	3	5	5	5	1	1				1			1		1		1	
39	Kota Marudu	Female	38	Clerk	4	4	3	5	5	5	4	4	3	5	5	5	1	1	1	1	1	1		1		1	1	1	1	
40	Kota Marudu	Female	38	Housewife	3	3	4	4	3	3	3	1	3	3	5	5	1	1	1	1	1			1		1	1	1	1	1

Base Data of Questionnaire Survey in Course-1 (Kota Marudu, Sabah): 2/2

No.	RIC	Gender	Age	Occupation	Question No.																												
					1	2	3	4	5	6	7	8	9	10	11	12	13	13-1	13-2	13-3	13-4	13-5	13-6	14	14-1	14-2	14-3	14-4	14-5	14-6			
41	Kota Marudu	Female	39	Housewife	2	2	2	2	2	2	1	1	2	3	4	3	1	1				1		1		1		1					
42	Kota Marudu	Female	40	Farmer	3	3	3	4	3	3	3	2	3	3	3	3	1	1			1			1			1		1				
43	Kota Marudu	Female	41	Clerk	3	3	4	4	4	4	3	1	3	4	4	4	1	1						1	1								

Base Data of Questionnaire Survey in Course-2 (Kota Marudu, Sabah)

No.	RIC	Gender	Age	Occupation	Question																							
					1	2	3	4	5	6	7	8	9	10	11	12	12-1	12-2	12-3	12-4	12-5	12-6	13	13-1	13-2	13-3	13-4	13-5
1	Kota Marudu	Male	19	Unknown	4	4	3	4	4	5	4	5	3	3	3	1		1		1				1	1			
2	Kota Marudu	Male	25	Farmer	3	3	3	3	3	3	2	2	1	3	4	1			1			1				1	1	
3	Kota Marudu	Male	30	Teacher	5	5	5	5	5	5	5	5	3	3	5	1	1	1	1	1	1		1	1	1	1	1	
4	Kota Marudu	Male	30	Teacher	4	4	3	4	3	4	4	3	3	3	4	1			1	1	1		1		1	1	1	
5	Kota Marudu	Male	36	Teacher	4	1	4	4	4	4	4	4	1	3	4	1	1	1	1	1	1		1	1	1	1	1	
6	Kota Marudu	Male	36	Farmer	4	2	2	1	4	1	2	3	2	3	4	1				1	1		1		1	1	1	
7	Kota Marudu	Male	42	Teacher	3	3	3	3	3	3	1	1	1	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1
8	Kota Marudu	Male	42	Farmer	2	3	2	3	2	2	3	2	1	2	5	1	1	1	1	1			1	1	1		1	1
9	Kota Marudu	Male	42	Technician	3	3	3	3	3	3	3	2	1	3	3	1				1	1		1	1	1	1	1	
10	Kota Marudu	Male	45	Farmer	4	4	4	2	3	2	3	2	2	2	3	1	1	1	1	1	1		1			1		
11	Kota Marudu	Male	56	Farmer	2	3	3	3	3	3	4	3	2	3	3	1		1		1			1				1	1
12	Kota Marudu	Female	16	Student	4	4	4	3	3	3	4	5	5	4	5	1			1	1	1		1	1	1	1		
13	Kota Marudu	Female	16	Student	4	4	4	3	4	3	4	3	3	4	4	1			1				1		1			
14	Kota Marudu	Female	17	Student	3	5	3	5	3	5	5	5	3	3	5	1				1			1		1			
15	Kota Marudu	Female	17	Student	4	4	5	4	4	4	5	5	3	4	5	4				1			1		1			
16	Kota Marudu	Female	18	Self-employed	3	3	3	3	5	5	3	3	3	3	3	1				1			1		1	1		
17	Kota Marudu	Female	21	Self-employed	3	4	3	4	2	3	3	4	2	3	3	1					1		1		1			
18	Kota Marudu	Female	21	Self-employed	3	3	3	3	3	3	3	4	3	3	3	1	1	1	1	1	1	1	1				1	1
19	Kota Marudu	Female	23	Housewife	3	3	3	3	3	3	3	3	3	3	4	1				1	1		1		1	1	1	1
20	Kota Marudu	Female	23	Housewife	3	3	3	3	3	3	3	5	3	3	3	1	1	1	1	1	1	1	1	1	1			1
21	Kota Marudu	Female	24	Housewife	3	3	4	3	3	3	3	3	3	3	3	1				1								1
22	Kota Marudu	Female	25	Housewife	3	3	3	4	4	3	4	4	3	3	3	1				1			1					1
23	Kota Marudu	Female	25	Housewife	4	5	5	5	4	5	5	1	1	4	5	1	1	1	1	1	1	1	1	1	1	1	1	1
24	Kota Marudu	Female	29	Housewife	5	4	4	5	3	4	5	5	3	2	5	1	1	1	1	1	1	1	1	1	1	1	1	1
25	Kota Marudu	Female	31	Self-employed	2	2	3	3	2	2	2	2	3	3	5	1	1	1	1	1	1	1	1	1	1	1	1	1
26	Kota Marudu	Female	32	Businessman	3	3	2	2	3	3	4	4	3	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1
27	Kota Marudu	Female	32	Farmer	3	2	2	3	2	3	3	3	3	4	3	1	1	1		1			1				1	1
28	Kota Marudu	Female	32	Housewife	3	4	2	4	3	4	3	5	3	5	4	1	1	1	1	1			1				1	1
29	Kota Marudu	Female	36	Housewife	4	4	4	4	3	4	4	5	3	3	5	1	1	1	1	1	1	1	1	1	1			1
30	Kota Marudu	Female	36	Housewife	2	2	2	2	2	2	2	4	1	3	3	1	1	1		1			1				1	1
31	Kota Marudu	Female	36	Housewife	3	3	2	2	2	2	2	1	1	2	3	1	1	1	1	1	1	1	1	1	1	1	1	1
32	Kota Marudu	Female	37	Businessman	2	3	3	2	2	2	3	2	2	3	3	1		1	1	1			1	1	1	1	1	1
33	Kota Marudu	Female	38	Housewife	4	5	5	4	4	4	4	5	5	4	5	1	1	1	1	1			1			1	1	1
34	Kota Marudu	Female	38	Housewife	3	3	3	3	3	3	3	3	3	3	3	1	1	1	1	1	1	1	1	1	1	1	1	1
35	Kota Marudu	Female	39	Housewife	2	2	2	2	3	2	3	3	2	2	2	1			1	1			1	1	1		1	1
36	Kota Marudu	Female	40	Farmer	3	3	2	3	2	3	3	3	2	3	3	1	1		1	1			1			1	1	1
37	Kota Marudu	Female	41	Clerk	3	2	3	3	3	3	3	2	1	3	3	1			1	1	1	1	1	1	1	1		1