

## Appendices

## 1. Member List of the Study Team

### Team for the Basic Design Study(February 7– March 16, 2002)

Job Title	Name	Organization
Leader	Motoyuki UEGAKI	Deputy Director, Office of Technical Coordination and Examination GrantAid Management Department, JICA
Planning Management	Hiroyasu TONOKAWA	1 <sup>st</sup> Project Management Division Grant Aid Management Department, JICA
Chief Consultant / Architectural Planning	Nobuhiro MOHRI	Mohri, Architect & Associates, Inc.
Social Environment / Educational Planning	Kenichi HIURA	Mohri, Architect & Associates, Inc.
Architectural Design	Hisafumi MICHIKAWA	Mohri, Architect & Associates, Inc.
Architectural Design	Hiroyuki YOSHIZAWA	Mohri, Architect & Associates, Inc.
Construction, Equipment and Procurement Planning / Cost Estimation	Yoshiaki ICHIBAGASE	Mohri, Architect & Associates, Inc.
Coordinator / Educational Planning	Aya ARAKAWA	Mohri, Architect & Associates, Inc.
Social Study / Gender (Supplementary)	Akane TOTANI	Mohri, Architect & Associates, Inc.
Architectural Design (Supplementary)	Takeo MASHIMO	Mohri, Architect & Associates, Inc.
Architectural Design (Supplementary)	Shinichi YAMAMOTO	Mohri, Architect & Associates, Inc.

### Team for the Explanation of the Draft Report (June 26 – July 3, 2002)

Job Title	Name	Organization
Leader	Motofumi KOHARA	Deputy Resident Representative Philippines Office, JICA
Chief Consultant/ Architectural Planning	Nobuhiro MOHRI	Mohri, Architect & Associates, Inc.
Architectural Design I	Hisafumi MICHIKAWA	Mohri, Architect & Associates, Inc.
Architectural Design II (Supplementary)	Hiroyuki YOSHIZAWA	Mohri, Architect & Associates, Inc.
Construction, Equipment and Procurement Planning/ Cost Estimation	Yoshiaki ICHIBAGASE	Mohri, Architect & Associates, Inc.
Coordinator/ Educational Planning II (Supplementary)	Aya ARAKAWA	Mohri, Architect & Associates, Inc

## 2. Study Schedule

### Team for the Basic Design Study

Date	Consultant												
	JICA		C	D	E	F	G	H	I	J	K		
	Leader	Project Management	Chief Consultant/ Architectural Planning	Social Study/Education Planner	Architectural Design 1	Architectural Design 2	Construction, Equipment and Procurement/ Cost Estimation	Project Coordinator	Social Study/ Gender	Architectural Design 3	Architectural Design 4		
UEGAKI 9 Days	TONOKAWA 9 Days	MOHRI 38 Days	HIURA 20 Days	MICHIKAWA 38 Days	YOSHIZAWA 33 Days	ICHIBAGASE 38 Days	ARAKAWA 30 Days	TOTANI 13 Days	MASHIMO 16 Days	YAMAMOTO 19 Days			
1	7-Feb	Thu	Narita 9:45→ Manila 13:25 (JL741) Courtesy Call to Embassy of Japan. JICA Philippine Office					Accompanying C	Accompanying C				
2	8-Feb	Fri	Courtesy Call to NEDA & DepEd, Discussion with DepEd					Construction Survey	Ditto				
3	9-Feb	Sat	School Inspection (2 schools of EFIP Phase IV)					Ditto	Ditto				
4	10-Feb	Sun	Internal Meeting, Data Analysis					Internal Meeting, Data Analysis					
5	11-Feb	Mon	Manila→San Fernando. Courtesy Call to DepEd Region 3. Inspection of Proposed Site. San Fernando→Manila					Construction Survey	Accompanying C				
6	12-Feb	Tue	Discussion with DepEd. Courtesy Call to JBIC					Narita 9:45→ Manila 13:25	Ditto	Ditto			
7	13-Feb	Wed	Discussion with DepEd					Preparation for Plate Load Test	Ditto	Ditto			
8	14-Feb	Thu	Signing on Minutes of Discussions.					Ditto	Ditto	Ditto			
9	15-Feb	Fri	Report to Embassy of Japan, and JICA, Manila 14:45→ Narita 19:40	Report to Embassy and JICA Preparation of Site Survey w/ DepEd	Survey on the Donor & Curriculum	Report to Embassy and JICA Preparation of Site Survey w/ DepEd	Preparation of Site Survey w/ DepEd						
10	16-Feb	Sat		Preparation of Site Survey	Educational Research	Preparation of Site Survey		Data Analysis	Narita 9:45→ Manila 13:25				
11	17-Feb	Sun	Joint Site Survey (Pampanga) S-57, S-58, S-65		Preparation for the field survey	Joint Site Survey (Pampanga) S-57, S-58, S-65		Preparation for the School Meeting	Narita 9:45→ Manila 13:25	Data Analysis			
12	18-Feb	Mon	(Pampanga) E-43, S-53, S-60, S-68	Survey on Curriculum and Equipment	(East Neva Ecija) E-14, E-16, E-29, E-30	Accompanying C	(Tarlac) S-72, S-73, S-77, S-78	Explanatory Meeting w/ Principals	Accompanying H	Accompanying E	Accompanying G		
13	19-Feb	Tue	(Pampanga) E-44, S-51, E-46, S-59	Ditto	(East Neva Ecija) E-15, E-17, E-19, S-29	Ditto	(Tarlac) E-49, E-50, S-71, S-85	Preparation of the School Meeting	Ditto	Ditto	Ditto		
14	20-Feb	Wed	(Pampanga) S-50, S-55, S-56, S-67	Survey on Sd. Equipment (Region IV)	(East Neva Ecija) E-18, E-34, S-28, S-39	Ditto	(Tarlac) E-61, E-82, S-76, E-81	School Meeting E-04, S-16	Ditto	Ditto	Ditto		
15	21-Feb	Thu	(Pampanga) S-52, S-54, S-61, S-66	Ditto	(East Neva Ecija) E-40, E-41, S-34, E-35	Ditto	(Tarlac) S-74, S-75, S-83, S-80, S-79	School Meeting E-32, S-44	Ditto	Ditto	Ditto		
16	22-Feb	Fri	(Pampanga) E-45, E-47, S-63, S-64	Survey on Equipment and Meeting w/ DepEd	(East Neva Ecija) E-32, E-33, S-42, S-49	Ditto	(Tarlac) E-48, S-70, S-92, S-84	School Meeting E-48, S-92	Ditto	Ditto	Ditto		
17	23-Feb	Sat	(Pampanga) S-62, S-69	Data Analysis	(East Neva Ecija) S-27, S-30, S-36, E-26	Ditto	(West Neva Ecija) E-23, E-24, S-44	Data Analysis	Ditto	Ditto	Ditto		
18	24-Feb	Sun	Internal Meeting, Data Analysis										
19	25-Feb	Mon	(Bataan) E-02, S-08, S-04, S-01	Data Analysis	(East Neva Ecija) S-43, S-42, S-32	Accompanying C	(West Neva Ecija) S-33, S-37, S-47	Data Analysis	Accompanying E	Accompanying G			
20	26-Feb	Tue	(Bataan) E-03, S-02, S-09, S-03	Manila 9:30→ Narita 14:30	(East Neva Ecija) E-08, S-19, S-23, S-22	Ditto	(West Neva Ecija) E-36, S-38, S-45	School Meeting E-47, S-65	Ditto	Ditto	Ditto		
21	27-Feb	Wed	(Bataan) E-01, S-07, S-06, S-05		(East Neva Ecija) E-06, E-05, E-04, E-07, S-10, S-11	Ditto	(West Neva Ecija) E-25, S-31, S-40	School Meeting E-01, S-09	Ditto	Ditto	Ditto		
22	28-Feb	Thu	(Zambales) E-53, E-54, E-55, S-86		(Bulacan) S-15, S-16, S-20, S-21, S-12	Ditto	(West Neva Ecija) E-31, E-27, S-41, E-28	School Meeting E-54, S-86	Ditto	Ditto	Ditto		
23	1-Mar	Fri	Survey Sheet Analysis		(Bulacan) E-10, E-11, S-24, S-25	Ditto	(West Neva Ecija) E-20, E-21, E-22, E-35	Data Analysis	Manila 9:30→ Narita 14:30	Ditto	Ditto		
24	2-Mar	Sat	TEEP School Inspection (Baguio)		TEEP School Inspection (Baguio)			Data Analysis		Ditto	Ditto		
25	3-Mar	Sun	Internal Meeting, Data Analysis										
26	4-Mar	Mon	(West Neva Ecija) E-37, E-38, E-39, S-48		(Bulacan) E-09, S-13, S-17, E-18	Accompanying C	(West Neva Ecija) E-12, E-13, S-26, E-39, S-46	Data Analysis		Accompanying E	Accompanying G		
27	5-Mar	Tue	Survey Sheet Analysis Move to Manila		Survey Sheet Analysis Move to Manila	Ditto	(West Neva Ecija) S-87	Data Analysis		Ditto	Ditto		
28	6-Mar	Wed	Survey Sheet Analysis		Survey Sheet Analysis		Procurement Survey	Data Analysis			Manila 9:30→ Narita 14:30		
29	7-Mar	Thu	Survey Sheet Analysis		Survey Sheet Analysis		Contract with local contractor	Data Analysis					
30	8-Mar	Fri	Discussion w/ DepEd		Discussion with DepEd			Manila 8:35→ Narita 13:55					
31	9-Mar	Sat	Survey Sheet Analysis		Survey Sheet Analysis								
32	10-Mar	Sun	Data Analysis										
33	11-Mar	Mon	Internal Meeting, Data Analysis										
34	12-Mar	Tue	Discussion with DepEd										
35	13-Mar	Wed	Ditto										
36	14-Mar	Thu	Ditto										
37	15-Mar	Fri	Ditto										
38	16-Mar	Sat	Ditto										

Team for the Explanation on the Draft Report

Date			A	B	C	D	E	F
			Leader	Chief Consultant / Architectural Planning	Architectural Design I	Construction, Equipment and Procurement Planning / Cost Estimation	Architectural Design II	Social Environment/ Educational Planning II
			Motofumi KOHARA	Nobuhiro MOHRI	Hisafumi MICHIKAWA	Yoshiaki ICHIBAGASE	Hiroyuki YOSHIZAWA	Aya ARAKAWA
			8days	8 days	8 days	8 days	8 days	8 days
1	26-Jun	Wed	Tokyo 9:45 →Manila 13:00 (JL741)					
			Courtesy Call to JICA Philippine & Embassy					
2	27-Jun	Thu	Courtesy Call to, and Discussion with DepEd					
3	28-Jun	Fri	Discussion with DepEd					
4	29-Jun	Sat	Internal meeting, Data Analysis					
5	30-Jun	Sun	Internal meeting, Data Analysis					
6	1-Jul	Mon	Discussion with DepEd					
7	2-Jul	Tue	Discussion with DepEd on "Minutes of Discussions"					
8	3-Jul	Wed	Signing of Minutes of Discussions, Report to Embassy of Japan,					
			Manila 14:30 → Tokyo 19:45 (JL742)					

### 3. List of Concerned Parties in the Recipient Country

#### Department of Education

Mr. Ramon Bacani	Undersecretary
Ms. MA. Lourdes G. De Vera	Assistant Secretary
Ms. Ester T. Dijamco	Chief, Project Development and Evaluation Division, Office of Planning Service (PDED-OPS)
Ms. Psyche Olayvar	Senior Educational Program Specialist, PDED-OPS
Mr. Mar F. Magday	Senior Educational Program Specialist, P F D-OPS
Mr. Walfredo A. Afunggol	Senior Educational Program Specialist
Ms. Lyn A. Sevilla	Project Development Officer III, PDED-OPS
Ms. Rose Carnecer	Educational Program Specialist II, PDED-OPS
Mr. Felix Villanueva. Jr.	Architect II, PFD-OPS
Mr. Luis G. Purisima. Jr.	Engineer III, PFD-OPS
Ms. Rosalinda U. Ferrer	Educational Program Specialist II, BSE
Ms. Chit Singayan	Special Education Division, BEE
Ms. Teresita D. Felipe	Executive Director EDPITAF
Mr. Armando A. Gabriel	Project Manager, EDPITAF- EFIP
Mr. Rommel L. Esplana	Engineer II, EDPITAF-EFIP
Mr. Policronio B. Nacar Jr.	Enginner II, EDIPITAR- EFIP
Mr. Ruben Santiago	Engineer, EDPITAF-EFIP
Ms. Rowena Leyble	Engineer, EDPITAF-EFIP
Mr. Ramon Abola	Consultant (TEEP)
Mr. Ric Aquino	CA/ PA (consultant, TEEP)
Mr. Cito Lucena	Central Project Implementation Support Unit (CPISU), Civil Works (TEEP)

Department of Education, Regional Office III

Ms. Vilma L.Labarador	Regional Director
Mr. Odon M. Santiago	ES II / OIS, RPFU
Mr. Antonio G. Arquero	Accountant III

Department of Education, Division Office

Angeles City

Mr. Honorio C. Sarmiento	Physical Facility Coordinator
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Bataan

Mr. Almario S. Rubia	Physical Facility Coordinator
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Bulacan

Mr. Marcos Dela Cruz	Physical Facility Coordinator
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Nueva Ecija

Mr. Dioscorides D. Lusung	Division Superintendent
Mr. Larry T. Villacoba	School Building Coordinator
Mr. Samuel R. Amis	Physical Facility Coordinator

Pampanga

Ms. Elita Flor M. Umali	
Mr. Bernardino Simon	Physical Facility Coordinator

Tarlac

Mr. Edgard Domingo	Physical Facility Coordinator
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Zambales

Mr. Artemio E. Llagas	Physical Facility Coordinator
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National Economic & Development Authority (NEDA)

Ms. Ameta B. Benjamin                      Senior Economic Development Specialist NEDA-PIS  
Ms. Rhona B. Caoli-Rodrigwez            Senior Economic Development Specialist NEDA SDS

NEDA, Regional Office

Ms. Aurora M Soson                          Chief, Economic Development Specialist  
Ms. Anita D. Timbol                         Senior Economic Development Specialist

TEEP---Benguet

Mr. Roger D. Alimondo                      Junior Division Engineer / Coordinator  
Mr. Eugene B. Celino                        Division Engineer / Coordinator  
Ms. Brenda B. Corpuz                        Technical Division Adviser

PHIVOLCS ( Philippine Institute of Volcanology & Seismology )

Mr. Yuichiro Tanioka, Ph.D                      JICA Expert  
Mr. Raymundo S. Punongbayan, Ph.D.        Director  
Ms. MA. Lynn Paladio-Melosantos            Senior Science Research Specialist  
Ms. Glenda M. Besana, D.Sc                    Associate Scientist, Office of the Secretary

Japan International Cooperation Agency, Philippine Office

Mr. Nakagaki Osamu                          Resident Representative  
Mr. Shigeki Fukuda                            Assistant Resident Representative

Japan International Cooperation Agency ---Package Cooperation

Mr. Tatsuo Hoshi                                Chief Adviser, RP-Japan Package Cooperation Project  
for Development of Elementary, Secondary, Science &  
Mathematics Education

Japanese Embassy in the Philippines

Mr. Akio Takihara	First Secretary
Mr. Tomoaki Noguchi	First Secretary
Mr. Yasuyuki Okazaki	Second Secretary

Japan Bank for International Cooperation ( J B I C )

Mr. Takatoshi Nishikata	Representative, Representative office in Manila
Ms. Flerida C. Chan	Project Officer



4. Minutes of Discussions (M/D)

MINUTES OF DISCUSSIONS  
ON THE BASIC DESIGN STUDY  
ON THE PROJECT FOR THE IMPROVEMENT OF EDUCATIONAL FACILITIES  
(PHASE VI)  
IN THE REPUBLIC OF THE PHILIPPINES

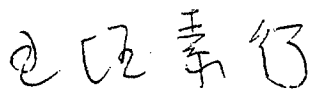
In response to a request from the Government of the Republic of the Philippines (hereinafter referred to as "the Philippines"), the Government of Japan decided to conduct a Basic Design Study on the Project for the Improvement of Educational Facilities (Phase VI) (hereinafter referred to as "the Project") and entrusted the study to the Japan International Cooperation Agency (hereinafter referred to as "JICA").

JICA sent to the Philippines the Basic Design Study Team (hereinafter referred to as "the Team"), which is headed by Mr. Motoyuki UEGAKI, Deputy Director of Office of Technical Coordination and Examination, Grant Aid Management Department, JICA, and is scheduled to stay in the country from February 7, 2002 to March 16, 2002.

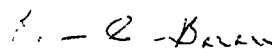
The Team held discussions with the officials concerned of the Government of the Philippines and conducted a field survey at the study area.

In the course of discussions and field survey, both parties confirmed the main items described on the attached sheets. The Team will proceed to further works and prepare the Basic Design Study Report.

Manila, February 14, 2002



Mr. Motoyuki UEGAKI  
Leader,  
Basic Design Study Team  
Japan International Cooperation Agency  
(Japan)



Mr. Ramon C. BACANI  
Undersecretary,  
Department of Education  
(Philippines)

## ATTACHMENT

### 1. Objective of the Project

The objective of the Project is to improve the access to and quality of the basic education by constructing elementary and secondary educational facilities with basic equipment and furniture in Region III.

### 2. Project Area

The Project will cover Region III only. Region IX, XII and ARMM, which were included in the original request, will not be covered by the Project.

### 3. Responsible and Implementing Agency

3-1. The Responsible Agency is the Department of Education (hereinafter referred to as "DepEd").

3-2. The Implementing Agency is the Educational Development Projects Implementing Task Force (hereinafter referred to as "EDPITAF").

3-3. Regional and Divisional offices of DepEd will support the Project implementation.

3-4. The organization chart of the DepEd is attached as Annex 1.

### 4. Project Sites

Both sides agreed the following points.

4-1. The field survey will cover the schools listed in Annex 2 to collect data and information required for the analysis and assessment of the Project.

4-2. The field survey in particular sites might be cancelled in case of contingency such as security and accessibility envisaged.

4-3. The final sites covered by the Project will be selected from the sites where the field survey is completed by the Team.

### 5. Items requested by the Government of the Philippines

After discussions with the Team, the items described in Annex 3 were finally requested by the Philippine side. JICA will assess the appropriateness of the request and will recommend to the Government of Japan for approval.

### 6. Japan's Grant Aid Scheme

6-1. The Philippine side understands the Japan's Grant Aid Scheme explained by the Team, as described in ANNEX 4.

6-2. The Philippine side will take the necessary measures, as described in Annex 5, for smooth implementation of the Project, as a condition for the Japanese Grant Aid to be implemented.

## 7. Schedule of the Study

7-1. The consultants will proceed to further studies in the Philippines until 16 March, 2002.

7-2. JICA will prepare the draft report in English and dispatch a mission in order to explain its contents around June, 2002.

7-3. In case that the contents of the report is accepted in principle by the Government of the Philippines, JICA will complete the final report and send it to the Government of the Philippines by August, 2002.

## 8. Other Relevant Issues

### 8-1. Criteria for the basic design

Both sides agreed on the criteria for the basic design described in Annex 6. Nevertheless the sites and contents covered by the Project will be finalized after further study in Japan.

### 8-2. Number of schools and classrooms

The Japanese side explained that the total number of requested schools and classrooms for the implementation of the Project will not be fully covered by the Project.

### 8-3. Land for the Project

The Philippine side agreed to secure sufficient lands for the implementation of the Project and submit document which shows the legal rights to use lands for the construction of facilities by 8 March, 2002. Both sides agreed that the following document is regarded as showing the legal rights for land use. However, the validity of the document (7) will be pending until the Team confirms its official endorsement by DepEd.

- (1) Torrence Title
- (2) Transfer Certificate of Title
- (3) Deed of Donation
- (4) Deed of Absolute Sale
- (5) Presidential Proclamation
- (6) Usufruct Agreement
- (7) Tax Declaration in the name of DepEd

### 8-4. Approval by ICC

Both sides confirmed that the re-approval of the Project by Investment Coordination Committee (ICC) will be required. Procedures and requirements necessary for the re-approval are as follows

- (1) Endorsement by DepEd
- (2) Endorsement by Regional Development Council III (RDC III)
- (3) Certificate of Non Coverage (CNC)
- (4) Accomplished ICC Project Evaluation Report

Both sides also confirmed that the re-approval by ICC is pre-requisite for the appraisal

of the Project by the Government of Japan. Therefore the Philippine side agreed that DepEd will facilitate the timely re-approval by ICC with close coordination with NEDA. And the Philippine side also agreed that DepEd will obtain CNC and the endorsement by RDC III by the arrival of the draft report explanation team.

#### 8-5. Fiscal levy, tax and duty

The Philippine side agreed on the following points.

- (1) The Philippine side will exempt Japanese nationals engaged in the Project from all duties and related fiscal charges which may be imposed in the Philippines with respect to the import of the products and services supplied under the verified contract.
- (2) The Philippine side will assume all fiscal levies and taxes imposed in the Philippines on Japanese nationals with respect to the payment carried out for and the income accruing from the supply of the products and services under the verified contract.
- (3) The Philippine side will be responsible for the prompt liquidation or settlement of such fiscal levies, duties, taxes and other similar charges in connection with (1) and (2). DepEd will be responsible for the necessary budget allocation in this matter.

#### 8-6. Allocation of teaching staffs and administration staffs

The Philippine side agreed to allocate sufficient number of teaching and administrative staffs to satisfy the increased number of the facilities and instruments by the implementation of the Project.

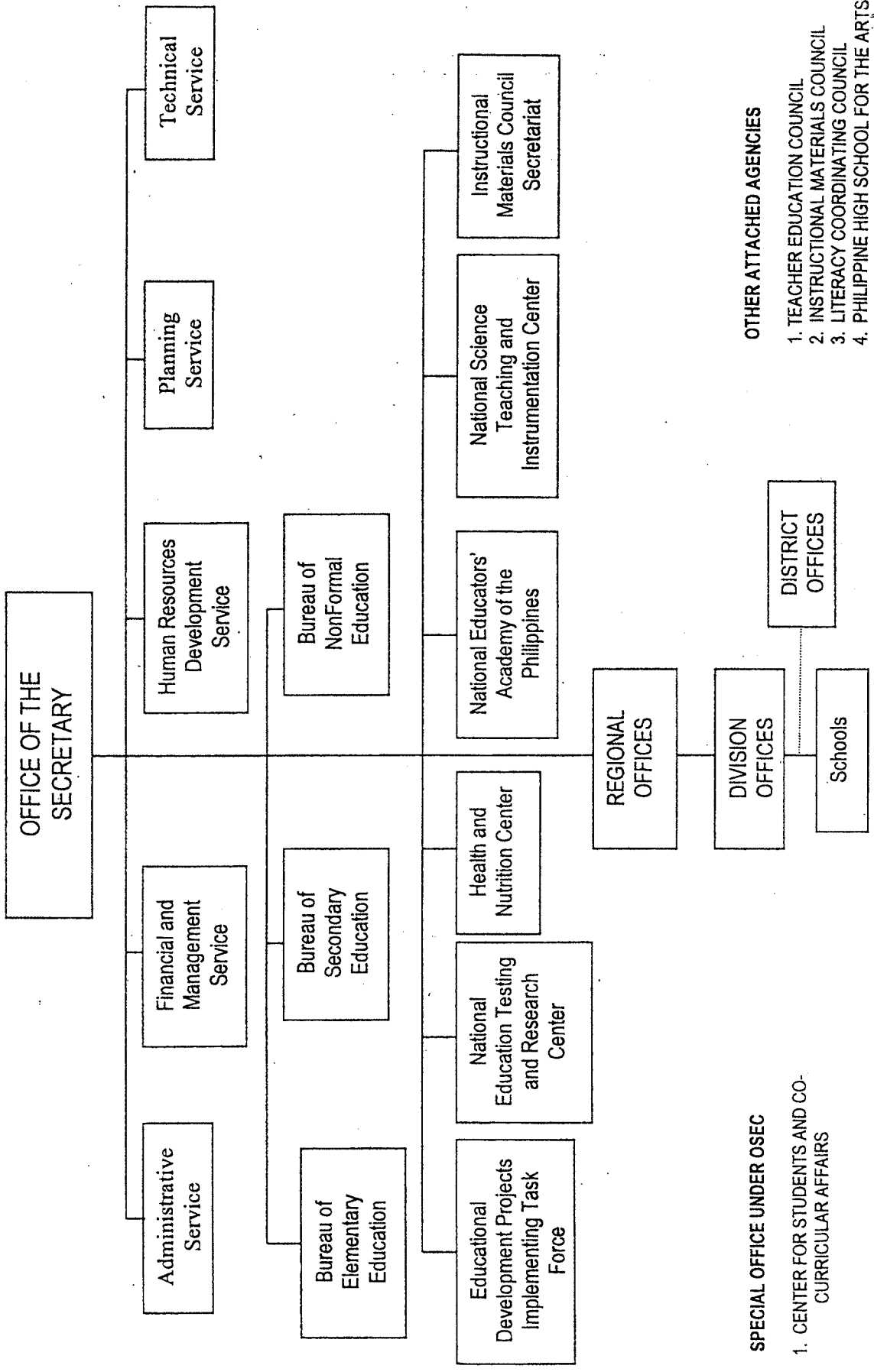
#### 8-7. Operation and maintenance

The Philippine side agreed to allocate necessary budget and secure cooperation from the concerned parties for the proper operation and maintenance of facilities and equipment covered by the Project.

8

# DEPARTMENT OF EDUCATION ORGANIZATIONAL CHART

Annex 1



**SPECIAL OFFICE UNDER OSEC**

1. CENTER FOR STUDENTS AND CURRICULAR AFFAIRS

**OTHER ATTACHED AGENCIES**

1. TEACHER EDUCATION COUNCIL
2. INSTRUCTIONAL MATERIALS COUNCIL
3. LITERACY COORDINATING COUNCIL
4. PHILIPPINE HIGH SCHOOL FOR THE ARTS

## Annex 2

## LIST OF SCHOOLS COVERED BY FIELD SURVEY

SCH. NO.	PROPOSED SCHOOLS	LOCATION
<b>ELEMENTARY SCHOOLS - 55 Schools</b>		
<b>BATAAN PROVINCE - 3 Schools</b>		
E-01	MAMBOG ES	Mambog, Hermosa
E-02	BINARITAN ES	Binaritan, Morong
E-03	ORANI NORTH ES	Balut, Poblacion, Orani
<b>BULACAN PROVINCE - 8 Schools</b>		
E-04	BUSTOS ES	Poblacion, Bustos
E-05	BUNSURAN ES	Bunsuran, Pandi
E-06	MATIAS B. SALVADOR MEM. ES	Siling Bata, Pandi
E-07	Dr. MANUEL G. RAMIREZ MEM. ES	Malawak, Bustos
E-08	SIBUL ES	Sibul, San Miguel
E-09	OBANDO CS	Paliwas, Obando
E-10	BAGUMBUHAY EAST CS	Fatima, San Jose del Monte City
E-11	SAN RAFAEL ES (BBH ES)	San Rafael III, San Jose del Monte City
<b>NUEVA ECIIJA PROVINCE - 31 Schools</b>		
E-12	BUCOT ES	Bucot, Aliaga
E-13	LA PURISIMA ES	La Purisima, Aliaga
E-14	BONGABON CES	Social, Bongabon
E-15	BONGABON EAST ES	Tulay Na Bato, Bongabon
E-16	VEGA ES	Vega, Bongabon
E-17	LIGAYA ES	Ligaya, Gabaldon
E-18	TALABUTAB SUR ES	Talabutab Sur, General M. Natividad
E-19	SAN FELIPE ES	San Felipe, Laur
E-20	LLANERA CS	Poblacion, Llanera
E-21	ANDRES BONIFACIO NORTE ES	A. Bonifacio Norte, Llanera
E-22	MURCON ES	Murcon, Llanera
E-23	SAN ISIDRO ES	San Isidro, Lupao
E-24	BALBALUNGAO ES	Balbalungao, Lupao
E-25	MARIKIT ES	Marikit, Pantabangan
E-26	LAS PIÑAS ES	Las Piñas, Peñaranda
E-27	AGLIPAY ES	Aglipay, Rizal
E-28	CABUCBUCAN ES	Cabucbucan, Rizal
E-29	Don LORENZO ALETA ES	Calaocan, Rizal
E-30	MACAPSING ES	Macapsing, Rizal
E-31	PACO ROMAN ES	Paco Roman, Rizal
E-32	SANTA ROSA CS	Rizal, Santa Rosa
E-33	PAG-ASA ES	Lwayway, Santa Rosa
E-34	SOLEDAD ES	Soledad, Santa Rosa
E-35	SANTO DOMINGO CS	Malasin, Santo Domingo
E-36	BALOC ES	Baloc, Santo Domingo
E-37	F. B. MESINA ES	Santo Rosario Old, Zaragosa
E-38	ZARAGOSA CS	San Vicente, Zaragosa
E-39	ALIAGA CS	Poblacion, Aliaga

E-40	CABANATUAN EAST CS	Maharlika Highway, Cabanatuan City
E-41	CAMP TINIO ES	Camp Tinio, Cabanatuan City
E-42	MAGSALISI ES	Magsalisi, Jaen
<b>PAMPANGA PROVINCE - 6 Schools</b>		
E-43	SAN PEDRO ES	San Pedro, Magalang
E-44	LOURDES ES	Lourdes, Minalin
E-45	SANTA ANA CES	Santa Lucia, Santa Ana
E-46	SAN CARLOS ES	San Carlos, San Luis
E-47	EPZA ES	Pulung Cacutud, Angeles City
<b>TARLAC PROVINCE - 6 Schools</b>		
E-48	MORIONES ES	Moriones, San Jose
E-49	CARAMUTAN ES	Caramutan, La Paz
E-50	DUMARAIS ES	Dumarais, La Paz
E-51	CALIPAYAN ES	Calipayan, Santa Ignacia
E-52	SANTA IGNACIA NORTH ES	Poblacion East, La Paz
<b>ZAMBALES PROVINCE - 3 Schools</b>		
E-53	IBA CES	Baytan, Zone 6, Iba
E-54	BALOGANON ES	Baloganon, Masinhoc
E-55	SUBIC CS	Baraka, Subic
<b>Secondary Schools - 86 Schools</b>		
<b>BATAAN PROVINCE - 9 Schools</b>		
S-01	Don PABLO ROMAN NHS (Pilar HS)	Panilao, Pilar
S-02	SAMAL NHS	Ibaba, Samal
S-03	BONIFACIO CAMACHO HS	Poblacion, Abucay
S-04	BATAAN NHS	Roman Super Highway, Balanga
S-05	PAGALANGANG HS	Pagalangang, Dinalupihan
S-06	LUAKAN HS	Luakan, Dinalupihan
S-07	HERMOSA HS	Culis, Hermosa
S-08	LIMAY HS	Duale, Limay
S-09	ORANI NHS	Kawayan, Orani
<b>BULACAN PROVINCE - 16 Schools</b>		
S-10	ALEXIS G. SANTOS NHS	Liciada, Bustos
S-11	BUNSURAN HS	Bunsuran, Pandi
S-12	BALAGTAS AGRICULTURAL HS	Pulong Gubat, Balagtas
S-13	TALIPTIP HS	Talipitip, Bulacan
S-14	Doña CANDELARIA MENESES DUQUE HS	Bambang, Bulacan
S-15	GUIGUINTO NATIONAL VOCATIONAL HS	Poblacion, Guiguinto
S-16	FELIZARDO C. LIPANA MEM. HS	Santa Rita, Guiguinto
S-17	MEYCAUAYAN HS	Santo Niño Subd. Perez, Meycauayan
S-18	OBANDO NHS	Paliwas, Obando
S-19	MAGUINAO-CRUZ NA DAAN HS	Maguinao, San Rafael
S-20	MARCELO H. DEL PILAR HS	Santa Isabel, Malolos
S-21	SAN MARCOS HS	Calumpang, Calumpit
S-22	SAN MIGUEL HS	San Juan, San Miguel
S-23	SIBUL SPRINGS	Sibul Springs, San Miguel
S-24	PARADISE FARMS HS	T. Mangga, San Jose del Monte City
S-25	SAPANG PALAY HS	Sapang Palay, San Jose del Monte City

<b>NUEVA ECIJA PROVINCE - 24 Schools</b>		
S-26	SANTO TOMAS NHS	Poblacion, Aliaga
S-27	GENERAL TINIO NHS	Poblacion, General Tinio
S-28	GENERAL TINIO HS	Poblacion, Bongabon
S-29	JORGE M. PADILLA NHS	Sagana, Laur
S-30	PEÑARANDA NHS	Poblacion, Peñaranda
S-31	RIZAL NHS	Poblacion, Rizal
S-32	CABIAO HS	Poblacion, Cabiao
S-33	CUYAPO NHS	Bulala, Cuyapo
S-34	NUEVA ECIJA HS	Burgos Avenue, Cabanatuan City
S-35	MAYAPYAP HS	Mayapyap Norte, Cabanatuan City
S-36	JUAN R. LIWAG MEM. HS	Bayanihan, Poblacion, Gapan City
S-37	GUIMBA NHS	Saint John District, Guimba
S-38	MUÑOZ NHS	Bantog, Muñoz
S-39	PALAYAN CITY HS	Atate, Palayan City
S-40	PANTABANGAN HS	Villarica, Pantabangan
S-41	AGBANNAWAG HS	Agbannawag, Rizal
S-42	SAN FRANCISCO HS	San Francisco, San Antonio
S-43	SAN MARIANO HS	San Mariano, San Antonio
S-44	CONSTANCIO PADILLA NHS	Cadhit St., Calaocan, San Jose
S-45	SANTO DOMINGO NATIONAL TRADE SCHOOL	Baloc, Santo Domingo
S-46	SAN RICARDO NHS	San Ricardo, Talavera
S-47	TALUGTOG NHS	Cabiangan, Talugtug
S-48	ZARAGOSA NHS	San Rafael, Zaragosa
S-49	PUTLOD NHS	Putlod-San Jose, Jaen
<b>PAMPANGA PROVINCE - 20 Schools</b>		
S-50	SAN ROQUE DAU NHS	San Roque Dau 1st, Lubao
S-51	SAN ISIDRO HS	San Isidro, Santa Ana
S-52	BECURAN NHS	Becuran, Santa Rita
S-53	CAMBA HS	Camba, Arayat
S-54	BETIS HS	San Nicolas, Betis, Guagua
S-55	SAN PABLO 2nd HS	San Pablo 2nd, Lubao
S-56	REMEDIOS HS	Remedios, Lubao
S-57	MAUAQUE RESETTLEMENT HS	Sapang Biabas, Mabalacat
S-58	CAMATCHILE RESETTLEMENT HS (Sapang Biabas)	Camatchile Phase II, Mabalacat
S-59	SAN VICENTE-SAN FRANCISCO HS	San Vicente, Macabebe
S-60	DOLORES HS	Dolores, Magalang
S-61	PORAC MODEL COMMUNITY HS	Pio, Porac
S-62	ANGELES CITY NHS	Arayat Blvd., Pampang, Angeles City
S-63	ANGELES CITY NATIONAL TRADE SCHOOL	Sunset Valley, Cutcut, Angeles City
S-64	PAMPANGA HS	Jose Abad Santos, San Fernando
S-65	SINDALAN HS	Sindalan, San Fernando
S-66	NATIVIDAD HS (Annex)	Pulong Masie, Guagua
S-67	SAN VICENTE HS	San Vicente, Lubao
S-68	BALITUCAN NHS (Annex)	San Pablo, Magalang
S-69	ANGELES CITY HS	Pandan, Angeles City



TARLAC PROVINCE - 18 Schools		
S-70	SAN MANUEL HS	Poblacion, San Manuel
S-71	GUEVARRA NHS	Guevarra, Gerona
S-72	DAPDAP RESETTLEMENT HS	Dapdap, Bamban
S-73	BENIGNO S. AQUINO MEM. HS	San Nicolas, Poblacion, Concepcion
S-74	BILAD RESETTLEMENT HS	Bilad, Camiling
S-75	MARAWI HS	Marawi, Camiling
S-76	BIRBIRA HS	Birbira, Camiling
S-77	SANTO DOMINGO HS	Dolores, Capas
S-78	O'DONNELL RESETTLEMENT HS	Navy Site, O'Donnell, Capas
S-79	RAMOS HS	Poblacion South, Ramos
S-80	TARLAC NATIONAL VOCATIONAL HS	Canan Matalapitap, Paniqui
S-81	PADAPADA HS	Padapada, Santa Ignacia
S-82	TARLAC NHS (Main)	San Roque, Tarlac City
S-83	TARLAC NHS (Annex)	Camp Aquino, Tarlac City
S-84	MALIWALO HS	Maliwalo, Tarlac City
S-85	VICTORIA HS	San Gabino, Victoria
ZAMBALES PROVINCE - 1 School		
S-86	GORDON HEIGHTS HS	K St., Gordon Heights, Olongapo City

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## Annex 3: Major items requested by the Philippine side

### 1. Buildings & Facilities

#### (1) Elementary School

- Classrooms
- Toilets
- Cistern Tanks

#### (2) Secondary School

- Classrooms
- Science Laboratories
- Toilets
- Cistern Tanks

### 2. Furniture

#### (1) Elementary Schools

- Tables, Chairs, Closet for Students
- Tables, Chairs, Cabinet for Teachers
- Blackboards and Bulletin Boards

#### (2) Secondary Schools

- Armchairs, Closet for Students
- Tables, Chairs, Cabinet for Teachers
- Blackboards and Bulletin Boards
- Experiment Tables, Demonstration Tables, Stools, Storage Shelves and Steel Shelves for Science Laboratories

### 3. Basic Science Equipment for Secondary Science Laboratories

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## ANNEX 4: JAPAN'S GRANT AID SCHEME

The Grant Aid scheme provides a recipient country with non-reimbursable funds to procure the facilities, equipment and services (engineering services and transportation of the products, etc.) for economic and social development of the country under principles in accordance with the relevant laws and regulations of Japan. The Grant Aid is not supplied through the donation of materials as such.

### 1. Grant Aid Procedures

Japan's Grant Aid Scheme is executed through the following procedures.

Application	(Request made by a recipient country)
Study	(Basic Design Study conducted by JICA)
Appraisal & Approval	(Appraisal by the Government of Japan and Approval by Cabinet)
Determination of Implementation	(The Notes exchanged between the Governments of Japan and the recipient country)

Firstly, the application or request for a Grant Aid project submitted by a recipient country is examined by the Government of Japan (the Ministry of Foreign Affairs) to determine whether or not it is eligible for the Grant Aid. If the request is deemed appropriate, the Government of Japan assigns JICA (Japan International Cooperation Agency) to conduct a study on the request.

Secondly, JICA conducts the study (Basic Design Study), using (a) Japanese consulting firm(s).

Thirdly, the Government of Japan appraises the project to see whether or not it is suitable for Japan's Grant Aid Scheme, based on the Basic Design Study report prepared by JICA, and the results are then submitted to the Cabinet for approval.

Fourthly, the project, once approved by the Cabinet, becomes official with the Exchange of Notes signed (E/N) by the Governments of Japan and the recipient country.

Finally, for the smooth implementation of the project, JICA assists the recipient country in such matters as preparing tenders, contracts and so on.

## 2. Basic Design Study

### 1) Contents of the Study

The aim of the Basic Design Study (hereinafter referred to as "the Study"), conducted by JICA on a requested project (hereinafter referred to as "the Project"), is to provide a basic document necessary for the appraisal of the Project by the Government of Japan. The contents of the Study are as follows:

- Confirmation of the background, objectives and benefits of the requested Project and also institutional capacity of agencies concerned of the recipient country necessary for the Project's implementation.
- Evaluation of the appropriateness of the Project to be implemented under the Grant Aid Scheme from a technical, social and economic point of view.
- Confirmation of items agreed upon by both parties concerning the basic concept of the Project.
- Preparation of a Basic Design of the Project
- Estimation of cost of the Project

The contents of the original request are not necessarily approved in their initial form as the contents of the Grant Aid project. The Basic Design of the Project is confirmed considering the guidelines of Japan's Grant Aid Scheme.

The Government of Japan requests the Government of the recipient country to take whatever measures are necessary to ensure its self-reliance in the implementation of the Project. Such measures must be guaranteed even though they may fall outside of the jurisdiction of the organization in the recipient country actually implementing the Project. Therefore, the implementation of the Project is confirmed by all relevant organizations of the recipient country through the Minutes of Discussions.

## 2) Selection of Consultants

For smooth implementation of the Study, JICA uses (a) registered consulting firm(s). JICA selects (a) firm(s) based on proposals submitted by interested firms. The firm(s) selected carry(ies) out a Basic Design Study and write(s) a report, based upon the terms of reference set by JICA.

The consulting firm(s) used for the Study is (are) recommended by JICA to the recipient country to also work on the Project's implementation after the Exchange of Notes, in order to maintain technical consistency.

## 3. Japan's Grant Aid Scheme

### 1) Exchange of Notes (E/N)

Japan's Grant Aid is extended in accordance with the Notes exchanged by the two Governments concerned, in which the objectives of the project, period of execution, conditions and amount of the Grant Aid, etc., are confirmed.

2) "The period of the Grant" means the one fiscal year which the Cabinet approves the Project for. Within the fiscal year, all procedure such as exchanging of the Notes, concluding contracts with (a) consulting firm(s) and (a) contractor(s) and final payment to them must be completed.

However, in case of delays in delivery, installation or construction due to unforeseen factors such as natural disaster, the period of the Grant Aid can be further extended for a maximum of one fiscal year at most by mutual agreement between the two Governments.

3) Under the Grant Aid, in principle, Japanese products and services including transport or those of the recipient country are to be purchased.

When the two Governments deem it necessary, the Grant Aid may be used for the purchase of the products or services of a third country.

However, the prime contractors, namely, consulting, contracting and procurement firms, are limited to "Japanese nationals". (The term "Japanese nationals" means persons of Japanese nationality or Japanese corporations controlled by persons of Japanese nationality.)

#### 4) Necessity of "Verification"

The Government of recipient country or its designated authority will conclude contracts denominated in Japanese yen with Japanese nationals. Those contracts shall be verified by the Government of Japan. This "Verification" is deemed necessary to secure accountability to Japanese taxpayers.

#### 5) Undertakings required to the Government of the Recipient Country

In the implementation of the Grant Aid Project, the recipient country is required to undertake such necessary measures as the following.

- ① To secure land necessary for the sites of the Project and to clear, level and reclaim the land prior to commencement of the construction,
- ② To provide facilities for the distribution of electricity, water supply and drainage and other incidental facilities in and around the sites,
- ③ To secure buildings prior to the procurement in case the installation of the equipment,
- ④ To ensure all the expenses and prompt execution for unloading, customs clearance at the port of disembarkation and internal transportation of the products purchased under the Grant Aid,
- ⑤ To exempt Japanese nationals from customs duties, internal taxes and other fiscal levies which will be imposed in the recipient country with respect to the supply of the products and services under the Verified Contracts,
- ⑥ To accord Japanese nationals, whose services may be required in connection with the supply of the products and services under the Verified contracts, such facilities as may be necessary for their entry into the recipient country and stay therein for the performance of their work.

#### 6) "Proper Use"

The recipient country is required to operate and maintain the facilities constructed and equipment purchased under the Grant Aid properly and effectively and to assign staff necessary for this operation and maintenance as well as to bear all the expenses other than those covered by the Grant Aid.

#### 7) "Re-export"

The products purchased under the Grant Aid should not be re-exported from the recipient country.

8) Banking Arrangement (B/A)

- a) The Government of the recipient country or its designated authority should open an account in the name of the Government of the recipient country in a bank in Japan (hereinafter referred to as "the Bank"). The Government of Japan will execute the Grant Aid by making payments in Japanese yen to cover the obligations incurred by the Government of the recipient country or its designated authority under the Verified Contracts.
- b) The payments will be made when payment requests are presented by the Bank to the Government of Japan under an Authorization to Pay (A/P) issued by the Government of the recipient country or its designated authority.

9) Authorization to Pay (A/P)

The government of the recipient country should bear an advising commission of an Authorization to Pay and payment commissions to the Bank.

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Annex 5: Major Undertakings to be taken by Each Government

NO	Items	To be covered by Grant Aid	To be covered by Recipient side
1	To secure land		●
2	To clear, level and reclaim the site when needed		●
3	To construct gates and fences in and around the site		●
4	To construct the building	●	
5	To provide facilities for the distribution of electricity, water supply, drainage and other incidental facilities		
1)	Electricity		
a.	The distributing line to the building		●
b.	The drop wiring and internal wiring within the building	●	
c.	The main circuit breaker	●	
2)	Water Supply		
a.	The city water distribution main to the building		●
b.	The supply system within the building ( cistern tanks )	●	
3)	Drainage		
a.	The city drainage main ( for storm, sewer and others ) to the site		●
b.	The drainage system ( for toilet sewer, ordinary waste, storm drainage and others ) within the site	●	
4)	Project equipment		
6	To bear the following commissions to a bank of Japan for the banking services based upon the B/A		
1)	Advising commission of A/P		●
2)	Payment commission		●
7	To ensure prompt unloading and customs clearance at the port of disembarkation in recipient country		
1)	Marine(Air) transportation of the products from Japan to the recipient country	●	
2)	Tax exemption and customs clearance of the products at the port of disembarkation		●
3)	Internal transportation from the port of disembarkation to the project site	●	
8	To accord Japanese nationals whose services may be required in connection with the supply of the products and the services under the verified contract such facilities as may be necessary for their entry into the recipient country and stay therein for the performance of their work		●
9	To exempt Japanese nationals from customs duties, internal taxes and other fiscal levies which may be imposed in the recipient country with respect to the supply of the products and services under the verified contract		●
10	To maintain and use properly and effectively the facilities constructed and equipment provided under the Grant Aid		●
11	To bear all the expenses, other than those to be borne by the Grant Aid, necessary for construction of the facilities as well as for the transportation and installation of the equipment		●

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## ANNEX 6 Criteria for Basic Design

### 1. Criteria for Selection of Target Schools

Schools which meet the following criteria will be given priority.

- (1) Schools which urgently needs additional classrooms due to serious shortage of classrooms
- (2) Schools where present and future needs for classrooms are quantitatively estimated through the data of population growth rate, enrollment ratio and so forth
- (3) Schools where sufficient teaching staffs and budget can be allocated in order to operate and maintain facilities and instrument properly.
- (4) Schools which have topographically appropriate and sufficient size of land to construct facilities
- (5) Schools which have legal rights to use the land for the construction of facilities
- (6) Schools which have proper access roads in order to carry construction materials and equipment into respective sites
- (7) Schools where necessary demolition and removal of existing facilities can be completed within specified timeframe
- (8) Schools which can secure necessary alternative classrooms during the period of construction
- (9) Schools where no other programs of new classroom construction are on-going or scheduled by other donors, NGOs and so forth
- (10) Schools with no security problems and threat of natural calamity such as flooding and lahar

### 2. Criteria for Building Design

- (1) Buildings should satisfy the minimal functions in compliance with the curriculum for basic education at present and future.
- (2) The specification of buildings should follow the building standards and laws in the Philippines.
- (3) Buildings should be maintained locally and cost-effectively under the responsibility of DepEd.

### 3. Criteria for Equipment Selection

- (1) All equipment should satisfy minimal requirements outlined in the curriculum for basic education.
- (2) All equipment should be durable and be able to withstand normal climatic conditions and proper use.
- (3) Equipment should be cost-effective, can be easily maintained and consumable materials should be readily available locally.