

Japan
Japan International Cooperation Agency

Republic of Indonesia
Ministry of National Education
Office of Research and Development

**REGIONAL EDUCATIONAL DEVELOPMENT
AND IMPROVEMENT PROJECT
(REDIP)**

FINAL REPORT

-APPENDICES-

September 2001

International Development Center of Japan
PADECO CO., LTD.

SSF

JR

01-127

REGIONAL EDUCATIONAL DEVELOPMENT AND IMPROVEMENT PROJECT (REDIP)

FINAL REPORT - APPENDICES -

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APPENDIX 1.1.A: Member List of the REDIP Study Team as of April 1999

The Steering Committee Members

Dr. Boediono	Director General of Office of Research and Development, MOEC
Drs. Umaedi, M.Ed.	Director of Directorate of Secondary Education, Directorate General of Primary and Secondary Education, MOEC
Drs. Soeparto D	Head of Regional Office of MOEC of Central Java
Drs. D.P. Togas	Head of Regional Office of MOEC of North Sulawesi

The JICA Advisory Team

Dr. Hiromitsu Muta	Professor, Tokyo Institute of Technology
Prof. Seiji Utsumi	Professor, Osaka University
Mr. Kazuro Iida	Director, Office of Foreigners' Education, Ministry of Education, Science, Sports and Culture, Japan
Dr. Tomoo Hozumi	Programme Officer, UNICEF Office, Japan
Dr. Yumiko Yokozeki	Education Adviser, JICA

The JICA Head Quarter

Mr. Takao Kaibara	Manager, 1st Development Study Division, Social Development Study Department, JICA
Ms. Eri Honda	Deputy Manager, 1st Development Study Division, Social Development Study Department, JICA
Ms. Reiko Akezumi	Staff, 1st Development Study Division, Social Development Study Department, JICA

Indonesian Team

Drs. Chadromi Nurwidjaja	Head of General Secondary Education Department, Central Java Regional Office, MOEC
Drs. APS Mongan, M.Ed.	Head of General Secondary Education Department, North Sulawesi Regional Office, MOEC
Mr. Jun Sakuma, M. A.	JICA Expert, Directorate of Secondary Education, MOEC
Dr. Abbas Gozali	Office of Research and Development, MOEC
Dr. Ella Yulaelawati	Office of Research and Development, MOEC
Dr. Teuku Ramli Zakaria	Innovation Center, Office of Research and Development, Ministry of National Education
Dr. Herry Widiastono	Innovation Center, Office of Research and Development, Ministry of National Education
Drs. H. Mudjahid, MSc.	Ministry of Religious Affairs
Mr. Sutamziz	Ministry of Religious Affairs
Mr. Abdul Hamid, M.Ed	Ministry of Religious Affairs

The JICA Study Team

Dr. Norimichi Toyomane	International Development Center of Japan
Mr. Kiyofumi Tanaka	International Development Center of Japan
Mr. Shigeki Kawahara	International Development Center of Japan
Ms. Tomoko Masuda	International Development Center of Japan
Ms. Yuri Honda	International Development Center of Japan
Dr. Norio Kato	PADECO Co., Ltd.
Mr. Shinichiro Tanaka	PADECO Co., Ltd.
Dr. Joseph Cohen	Academy for Educational Development
Mr. Hiroyuki Tsuchiya	KUMSEKKEI.CO.,LTD
Mr. Yoshinori Takahashi	Pacific Consultants International
Ms. Naomi Takasawa	Education consultant

APPENDIX 1.1.B: Member List of the REDIP Study Team as of June 2001

The Steering Committee Members

Dr. Boediono	Director General of Office of Research and Development, MONE
Drs. Umaedi, M.Ed.	Director of Directorate of Secondary Education, Directorate General of Primary and Secondary Education, MONE
Drs. Soedharto, M.A.	Head of Provincial Education Office in Central Java
Drs. D.P. Togas	Head of Provincial Education Office in North Sulawesi

The JICA Advisory Team

Dr. Hiromitsu Muta	Professor, Tokyo Institute of Technology
Prof. Seiji Utsumi	Professor, Osaka University
Mr.. Kazuro Iida	Director, Office of Foreigners' Education, Ministry of Education, Culture, Sports, Science, and Technology, Japan
Dr. Tomoo Hozumi	Programme Officer, UNICEF Office, Japan
Dr. Yumiko Yokozeki	Education Adviser, JICA

The JICA Head Quarter

Mr. Toshio Hirai	Manager, 1st Development Study Division, Social Development Study Department, JICA
Mr. Satoshi Umenaga	Deputy Manager, 1st Development Study Division, Social Development Study Department, JICA
Mr. Shu Sakurai	Staff, 1st Development Study Division, Social Development Study Department, JICA

Indonesian Team

Drs. Rodjikin	Head of General Secondary Education Department, Provincial Education Office in Central Java
Drs. APS Mongan, M.Ed.	Head of General Secondary Education Department, Provincial Education Office in North Sulawesi
Mr. Jun Sakuma, M. A.	JICA Expert, Directorate of Secondary Education, MOEC
Dr. Abbas Gozali	Office of Research and Development, MOEC
Drs. H. Mudjahid, MSc.	Ministry of Religious Affairs
Mr. Sutanziz	Ministry of Religious Affairs
Mr. Abdul Hamid, M.Ed	Ministry of Religious Affairs
Drs. Yuniarso K. Adi	General Secondary Education Department, Provincial Education Office in Central Java
Dra. Ernest, M.Sc.	General Secondary Education Department, Provincial Education Office in Central Java
Drs. J.S.J. Wowor, M.Sc.	General Secondary Education Department, Provincial Education Office in North Sulawesi

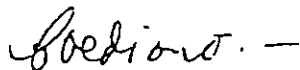
The JICA Study Team

Dr. Norimichi Toyomane	International Development Center of Japan
Mr. Kiyofumi Tanaka	International Development Center of Japan
Mr. Shigeki Kawahara	International Development Center of Japan
Ms. Tomoko Masuda	International Development Center of Japan
Ms. Kazuko Oguni	International Development Center of Japan
Dr. Norio Kato	PADECO Co., Ltd.
Mr. Shinichiro Tanaka	PADECO Co., Ltd.
Dr. Joseph Cohen	Academy for Educational Development
Mr. Hiroyuki Tsuchiya	KUMESKEI.CO.;LTD
Mr. Yoshinori Takahashi	Pacific Consultants International
Ms. Naomi Takasawa	Education consultant

APPENDIX 1.2.A: Scope of Work

SCOPE OF WORK
FOR
THE STUDY
ON
THE REGIONAL EDUCATIONAL DEVELOPMENT AND IMPROVEMENT
PROJECT
IN
THE REPUBLIC OF INDONESIA
AGREED UPON
BETWEEN
OFFICE OF RESEARCH AND DEVELOPMENT
MINISTRY OF EDUCATION AND CULTURE
THE REPUBLIC OF INDONESIA
AND
THE JAPAN INTERNATIONAL COOPERATION AGENCY

Jakarta , December 24 , 1998



Dr. Boediono
Director General,
Office of Research and Development,
Ministry of Education and Culture



Prof. Dr. Hiromitsu Muta
Leader,
Preparatory Study Team,
Japan International Cooperation Agency

I. INTRODUCTION

In response to the request of the Government of the Republic of Indonesia (hereinafter referred to as "GOI"), the Government of Japan (hereinafter referred to as "GOJ") has decided to conduct the Study on Regional Educational Development and Improvement Project in the Republic of Indonesia (hereinafter referred to as "the Study"), in accordance with the relevant laws and regulations in force in Japan. Accordingly, the Japan International Cooperation Agency (hereinafter referred to as "JICA"), the official agency responsible for the implementation of the technical cooperation programs of the GOJ, will undertake the Study in close cooperation with the authorities concerned of the GOI.

The present document sets forth the Scope of Work with regard to the Study.

II. OBJECTIVES OF THE STUDY

The objectives of the Study are the followings;

1. to formulate a emergency plan to prevent the decline of the enrollment rate of junior secondary education which has been caused by the current economic crises.
2. to formulate a medium-term strategic plan and a short term action plan to rectify the quantitative and qualitative regional imbalances of junior secondary education with an emphasis on capacity building of local education administrations as well as empowerment of local communities.
3. to strengthen institutional capacity of concerned organizations.

In addition, the Study will be conducted in consideration of:

- (1) preventing the decline of enrollment rate of junior secondary education, by taking into account
 - a) review of the current scholarship and block grant scheme,
 - b) motivation of local community for retaining school enrollment,
- (2) strengthening the administrative capability of regional education offices (hereinafter referred to as "REO") as well as Ministry of Education and Culture (hereinafter referred to as "MOEC"),
- (3) mobilization of stake holders such as parents and communities, and also strengthening their tie with REOs for sustainable regional education development.

III. STUDY AREA

The study is to be implemented in two(2) provinces, namely Central Java and North Sulawesi.

IV. SCOPE OF THE STUDY

The scope of this study consists of the following three phases. The scope of the latter two phases will be confirmed after the result of the first phase would be jointly reviewed by the both parties.

Phase 1; Problem analysis and formulation of an emergency plan for prevention of further decline of enrollment rate of junior secondary education.

Phase 2; Formulation of medium-term strategy to rectify regional imbalances in junior secondary education.

Phase 3; Formulation of short-term action plan for priority projects and programs in Central Java and North Sulawesi.

Components of each phase are as follows

Phase 1

1-1. Problem Analysis

- (1) Current situation of junior secondary education
- (2) Socio-Economic condition
- (3) Performance of related on-going projects and programs

1-2. Detailed base-line study in selected districts

1-3. Formulation of an emergency plan for prevention of further decline of enrollment rate

- (1) Designing scholarship and block-grant scheme
- (2) Designing empowerment of local community programs
- (3) Designing Programs for Capacity building of local administrations, teachers, principals and supervisors
- (4) Validation of the intervention activities and recommendations

Phase 2

Formulation of medium-term strategy to rectify regional imbalances in junior secondary education

- (1) Detailed review of institutional aspects of local educational administration system
- (2) Designing Program for Capacity building of local administrations including an effective and efficient education management information system
- (3) Designing community empowerment program based on such concepts as school cluster system and PTA
- (4) Designing the implementation plan of the pilot project
- (5) Implementation of the pilot project
- (6) Evaluation of the pilot project and recommendations

Phase 3

3-1. Formulation of short-term action plan for priority projects

- (1) Formulation of priority projects and programs
- (2) Cost estimate
- (3) Economic and financial evaluation
- (4) Designing Implementation and management plan

3-2. Overall recommendations

V. STUDY SCHEDULE

The Study will be carried out in accordance with the attached tentative schedule which would be reviewed upon the completion of the first phase.

VI. REPORTS

JICA shall prepare and submit the following reports in English to the Government of Indonesia.

1. Inception Report;

Thirty (30) copies at the commencement of the field study in Indonesia.

2. Progress Report ;

Thirty (30) copies at the end of problem analysis of Phase 1.

3. Interim Report (1) ;

APPENDIX 1.2.A-4

Thirty (30) copies at the completion of Phase 1.

4. Interim Report (2) ;

Thirty (30) copies at the completion of phase 2.

5. Draft Final Report;

Thirty (30) copies at the completion of phase 2. The Government of Indonesia will provide JICA with its comments on the Draft Final Report within one (1) month after receipt of the Draft Final Report.

6. Final Report;

Forty (40) copies within two (2) months after receipt of the Government of Indonesia's comments on the Draft Final Report.

VII. UNDERTAKING OF THE GOVERNMENT OF INDONESIA

1. To facilitate smooth conduct of the study, the Government of Indonesia shall take necessary measures:

1-1. to secure the safety of the Japanese study team,

1-2. to permit the members of the Japanese study team to enter, leave and sojourn in the Republic of Indonesia for the duration of their assignment therein, and exempt them from foreign registration requirements and consular fees,

1-3. to exempt the members of the Japanese study team from taxes, duties, fees and any other charges on equipment, machinery and other materials brought into the Republic of Indonesia for the conduct of the Study,

1-4. to exempt the members of the Japanese study team from income tax and charges of any kind imposed on or in connection with any emoluments or allowances paid to the members of the Japanese study team for their services in connection with the implementation of the Study,

1-5. to provide necessary facilities to the Japanese study team for the remittance as well as utilization of the funds introduced into the Republic of Indonesia from Japan in connection with the implementation of the Study,

1-6. to secure permission for entry into private properties or restricted areas for the implementation of the Study,

1-7. to secure permission for the Japanese study team to take all data and documents (including photographs and maps) related to the Study out of the Republic of Indonesia to Japan and

1-8. to provide medical services as needed. Such expense will be chargeable to the members of the Japanese study team.

2. The Government of Indonesia shall bear claims, if any arise, against the members of the Japanese study team resulting from, occurring in the course of, or otherwise connected with, the discharge of their duties in the implementation of the Study, except when such claims arise from gross negligence or willful misconduct on the part of the members of the Japanese study team.

3. Office of Research and Development, Ministry of Education and Culture (hereinafter referred to as " ORD-MOEC ") shall act as the counterpart agency to the Japanese Study Team. ORD-MOEC shall bear responsibility as an executing agency as well as will be the implementing and coordinating body in relation with other governmental organizations, international agencies, donors, non-governmental organizations, and any related bodies.

4. ORD-MOEC shall, at its own expense, provide the Japanese Study team with the following, in cooperation with other organizations concerned:

4-1. available data and information related to the Study,

4-2. counterpart personnel,

4-3. suitable office spaces with necessary equipment and furniture in Jakarta and study sites, and

4-4. credentials or identification cards

VIII. UNDERTAKING OF JICA

For the implementation of the Study, JICA shall take the following measures:

1. to dispatch, at its own expense, study team to the Republic of Indonesia, and

2. to pursue technology transfer to the Indonesian counterpart personnel in the course of the Study.

IX. CONSULTATION

JICA and ORD-MOEC shall consult with each other in respect of any matter that may arise from or in connection with the Study.

Tentative Study Schedule

Month (from the beginning)	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Work in Indonesia																								
Work in Japan																								
Work Shop & Report	▲	↷	▲					▲										▲				▲	▲	▲
	IC/R		P/R					IT/R(1)										IT/R(2)				DF/R		F/R

[Legend]

- IC/R : Inception Report
- P/R : Progress Report
- IT/R : Interim Report
- DF/R : Draft Final Report
- F/R : Final Report

APPENDIX 1.2.B: Minutes of Meeting on Scope of Work

MINUTES OF MEETING

ON

SCOPE OF WORK

FOR

THE STUDY

ON

THE REGIONAL EDUCATIONAL DEVELOPMENT AND IMPROVEMENT

PROJECT

IN

THE REPUBLIC OF INDONESIA

AGREED UPON

BETWEEN

OFFICE OF RESEARCH AND DEVELOPMENT

MINISTRY OF EDUCATION AND CULTURE

THE REPUBLIC OF INDONESIA

AND

THE JAPAN INTERNATIONAL COOPERATION AGENCY

Jakarta, December 24, 1998

Boediono. —

Dr. Boediono
Director General,
Office of Research and Development,
Ministry of Education and Culture

Hiromitsu Muta

Prof. Dr. Hiromitsu Muta
Leader,
Preparatory Study Team,
Japan International Cooperation Agency

The preparatory study team for the Study on the Regional Educational Development and Improvement Project in the Republic of Indonesia (hereinafter referred to as " the Study ") organized by the Japan International Cooperation Agency (hereinafter referred to as " JICA") headed by Prof. Dr. Hiromitsu MUTA visited the Republic of Indonesia from 17th to 24th December, 1998, and had a series of discussions with representatives of Ministry of Education and Culture (hereinafter referred to as MOEC) and other concerned organizations of the Government of Indonesia. The list of the participants is shown in Attachment.

As the result of the discussions, both sides came to the agreement on the Scope of Work (hereinafter referred to as " the S/W ") of the Study, and signed it on 24th December, 1998. This document summarizes major points discussed by the both sides and is meant to supplement the S/W for the smooth implementation of the Study.

1. Objectives of the Study

Concerning the objectives stated in the S/W of the Study, the Indonesian side reiterated that an effective and sustainable system for bottom-up programming combined with decentralized management is to be established urgently in the junior secondary education sector in order to mitigate adverse impacts of the economic crisis and to achieve overall development of the sector. The Japanese side, sharing the same view with the Indonesian side, expressed its readiness to give an emphasis on capacity building of communities and schools as well as regional education offices.

2. Methods of the Study

Both sides agreed that the Study should be action - oriented one and its outputs should be practical and feasible enough to be incorporated into policies and various activities of MOEC. From this point of view, the Indonesian side stressed the importance of quantative, practical as well as logical approach in the Study, referring to the effectiveness of pilot projects as an tool for verification of validity of various intervention activities in this kind of community-oriented social development projects . The Japanese side agreed on the point and reminded the Indonesian side of its intention to make the best use of the pilot projects to come up with institutionally, economically as well as socially feasible policy options for MOEC.

3. Review of the Study

Both sides agreed that scope of the second and the third phase of the Study will be jointly reviewed upon the completion of the first phase and modified if necessary.

4. Coordination with related projects

Both sides agreed that the outputs of the Study should be effectively utilized to the extent relevant for the implementation of related projects in North Sulawesi and Central Java with a view to maximizing effectiveness of the resources mobilized for the common objectives and avoiding duplications. In this context, both sides agreed that review and impact analysis of current scholarship and block grant program would be carried out in the first phase of the Study while the Study also supports and facilitates existing secondary education projects.

5. Areas for the pilot projects

Both sides agreed to select around three districts of each of Central Java and North Sulawesi for the pilot projects based on an mutually agreed objective criteria during the first phase of the Study while targeted sub-districts and school clusters are also selected based on preliminary baseline surveys to be conducted in the phase.

6. Schedule of the Study

The Indonesian side requested the Japanese side to start the Study not later than March 1999 so as to feed back the findings of the Study to the programing process of the next academic year, and also to avoid any inconveniences which might be caused during the course of the preparation of the coming general election scheduled in June 1999. The Japanese side promised to try to commence the Study in March 1999.

7. Duration of the Study

The Indonesian side proposed that duration of the second phase of the Study

should be extended further to enhance effectiveness of the pilot projects. Both sides agreed to get the matter discussed later in the review session of the first phase.

8. Coordination body

Both sides agreed that a steering committee should be set up for the effective implementation of the Study. The committee consists of representatives of Office of Research and Development, Directorate of Secondary Education, and provincial education offices of Central Java and North Sulawesi. Membership would be expanded during the course of the Study if necessary.

On the other hand, both sides agreed that provincial level coordinating bodies would be set up in both provinces, of which membership would be decided before the commencement of the Study.

9. Counterpart agency

While Office of Research and Development is the counterpart agency of the Study, in order to make the Study relevant to rapidly changing circumstances of junior secondary education in Indonesia, both sides agreed that Directorate of Secondary Education should play an active role from the initial stage of the Study.

10. Counterpart team

Considering the objectives of the Study, which is directly related to the policies of MOEC, both sides agreed that the Study should be conducted in a manner of a joint work of Indonesian counterparts and the Study team under the former's initiatives. In this context, the Indonesian side agreed to set up a counterpart team consists of concerned officials of MOEC. The Japanese side agreed to inform the Indonesian side of a tentative assignment schedule of the Study team so that the latter could mobilize the counterpart team before the commencement of the Study.

11. Undertaking of the Government of Indonesia

The Indonesian side agreed to provide suitable office space both in central and provincial level for the period of the Study.

■The Indonesian Side

Name	Position
Dr. Boediono	Director General of Office of Research and Development
Dr. Indra Djati Sidi	Director General of Basic and Secondary Education
Drs. Umaedi, MED	Director of Secondary Education
Drs. Abdul Manan, MSC	Director of Innovation Center, Office of Research and Development
Drs. D.P. Togas	Director of Regional Office of North Sulawesi, MOEC
Drs. APS. Mongan, MED	Head of General Education Div., Regional Office of North Sulawesi
Dr. Harris Iskandar	Project Director, Junior Secondary Project
Dr. Syafiq Dhanani	Consultant, Junior Secondary Project
Dr. Ery Kusuma	Official, Office of Research and Development
Dr. Boerhanudin Tola	Official, Office of Research and Development
Dr. Ella Yulaelawati	Official, Office of Research and Development
Mr. Jun Sakuma, MA	JICA Expert, Directorate of Secondary Education

■The Japanese Side

Prof. Dr. Hiromitsu Muta	Leader of JICA Preparatory Team Professor, Graduate School of Decision Science & Technology, Tokyo Institute of Technology
Mr. Masaei Matsunaga	Member of JICA Preparatory Team Deputy Director, 1st Development Study Div., Social Development Study Dept., JICA
Mr. Nobuo Iwai	Member of JICA Preparatory Team Staff, 1st Development Study Div., Social Development Study Dept., JICA
Mr. Kazuto Kitano	Assistant Resident Representative, JICA Indonesia Office

APPENDIX 1.2.C: Japanese Note and Indonesian Note as Revision of Undertaking of the Government of Indonesia

JAPANESE NOTE AND INDONESIAN NOTE AS REVISION OF UNDERTAKING OF THE GOVERNMENT OF INDONESIA

DRAFT (JAPANESE NOTE)

No. (A)

The Embassy of Japan presents its compliments to the Department of Foreign Affairs of the Republic of Indonesia and has the honour to refer to the discussions held between the representatives of the Government of Japan and the Government of the Republic of Indonesia concerning the request for the Study on the Regional Educational Development and Improvement Project in Indonesia (the Study) and to propose the following arrangements:

1. The Government of Japan will conduct the Study through the Japan International Cooperation Agency (JICA), in accordance with the relevant laws and regulations of Japan.
2. The Government of the Republic of Indonesia will accord privileges and other benefits or facilities to the Japanese study team necessary for the conduct of the Study and take necessary measures to secure the safety of the study team members.
3. The Office of Research and Development, Department of Education and Culture of the Republic of Indonesia will, as the executing agency of the project, take responsibilities that may arise from the products of the Study.

4. The details .../2

4. The details and procedures for cooperation in the present arrangements, including specific privileges and other benefits to be accorded to the Japanese study team as mentioned in paragraph 2 above, shall be provided for in the implementing arrangements agreed upon and signed between JICA and the Office of Research and Development, Department of Education and Culture of the Republic of Indonesia.

The Embassy of Japan has further the honour to propose that the present Note and the Department's Note in reply accepting on behalf of the Government of the Republic of Indonesia the foregoing shall be regarded as constituting an agreement between the two Governments.

The Embassy of Japan avails itself of this opportunity to renew to the Department of Foreign Affairs of the Republic of Indonesia the assurance of its highest consideration.

Jakarta, March 31, 1999

DRAFT
(INDONESIAN NOTE)

The Department of Foreign Affairs of the Republic of Indonesia presents its compliments to the Embassy of Japan and has the honour to acknowledge the receipt of the Embassy's Note No. dated , concerning the Study on Regional Educational Development and Improvement Project in Indonesia.

The Department of Foreign Affairs has further the honour to accept on behalf of the Government of the Republic of Indonesia the proposal set forth in the above-mentioned Note and to agree that the Embassy's Note and this Note shall be regarded as constituting an agreement between the two Governments.

The Department of Foreign Affairs of the Republic of Indonesia avails itself of this opportunity to renew to the Embassy of Japan the assurance of its highest consideration.

Jakarta, March 31, 1999

APPENDIX 1.2.D: Agenda and Minutes of Discussion of the First Workshop


AGENDA OF FIRST WORKSHOP ON INCEPTION REPORT

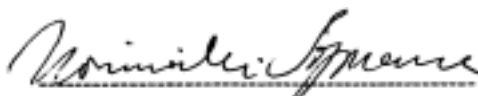
JAKARTA, APRIL 22, 1999

09:00-09:10	Opening Remarks by Dr. Jiyono Director of Research Center, Ministry of Education and Culture
09:10-09:20	Opening Remarks by Mr. Takayuki Sahara Deputy Resident Representative of JICA Indonesia
09:20-09:40	Coffee Break
09:40-10:30	Presentation of Inception Report by Dr. Norimichi Toyomane Team Leader of REDIP
10:30-11:30	Discussion
11:30-11:50	Commentary by Prof. Dr. Hiromitsu Muta Chairman of JICA Advisory Committee Professor, Graduate School of Decision Science and Technology, Tokyo Institute of Technology
11:50-12:00	Closing Remarks by Dr. Jiyono
12:00-	Lunch

**MINUTES OF DISCUSSION
OF
THE FIRST WORKSHOP
ON THE STUDY ON THE REGIONAL EDUCATIONAL
DEVELOPMENT AND IMPROVEMENT PROJECT (REDIP)
AGREED UPON
BETWEEN OFFICE OF RESEARCH AND DEVELOPMENT
MINISTRY OF EDUCATION AND CULTURE
THE REPUBLIC OF INDONESIA
AND
THE JAPAN INTERNATIONAL COOPERATION AGENCY**

Jakarta, 23 April, 1999


Dr. Hyono
Director of Research Centre
Office of Research and
Development
Ministry of Education and Culture


Dr. Norimichi Toyomane
Team Leader
The Study on the Regional Educational
Development and Improvement Project


Dr. Hiromitsu Muta
Chairman
JICA Advisory Committee


H.M.

The JICA Study Team for the Study on the Regional Educational Development and Improvement Project (REDIP) prepared the Inception Report (the Report) and submitted it to the Office of Research and Development (ORD), Ministry of Education and Culture (MOEC), on 20 April 1999.

ORD-MOEC distributed copies of the Report to the Steering Committee members and other ministries and agencies concerned (Ministry of Religion, Ministry of Home Affairs, BAPPENAS, the World Bank, the Asian Development Bank, Overseas Economic Cooperation Fund). ORD-MOEC subsequently convened the first Workshop, in cooperation with JICA, on 22 April 1999 at MOEC in Jakarta.

During the course of discussion at the Workshop several remarks were made by participants on the implementation of the REDIP as well as the contents of the Report. Main points are summarized as follows:

1. In the opening remarks, the Japanese side urged the Indonesian side to express their expectations from the process and outputs of REDIP in order to make the framework of REDIP clearer and more focused.
2. The Indonesian side suggested that qualitative data such as discretionary authority and capability of individual schools, teaching methods, and the teacher assessment system should be included in the baseline survey and the JICA Study Team agreed.
3. The Indonesian side requested that such measures as school principals' training, improvement of teachers' welfare, locally adjusted curriculum, field consultancy for teacher training, and classroom action research should be considered as possible pilot project activities. The JICA Study Team agreed to take them into consideration.
4. The JICA Study Team made it clear that the schools or districts for the pilot projects, the target groups for the intervention, or the activities of the pilot projects had yet to be selected and that those would be determined through discussions with the Indonesian side.
5. The Indonesian side asked the JICA Study Team to elaborate on how REDIP is action-oriented. The JICA Study Team explained that REDIP would be action-oriented both by implementing pilot projects and by promoting priority projects for the implementation by other organizations or with other schemes.

6. The Indonesian side commented on the duration of REDIP that it should be three years in accordance with the three-year junior secondary education, if REDIP's effectiveness should be evaluated. They also requested that the timetable for the pilot project implementation should be adjusted to fit into the Indonesian academic year. The Japanese side agreed to convey the request to JICA Head Quarter.

7. The Japanese side explained that greater concern with project accountability lies behind this project and that expectation is high on the Japanese side for the successful implementation of REDIP.

8. The participants agreed that continued discussion would be necessary to refine the direction of REDIP further and to plan pilot projects to be implemented in the second phase (during January to August 2000).

Participants

The Steering Committee Members

Dr. Boediono	Director General of Office of Research and Development, MOEC
Drs. Umaedi, M.Ed.	Director of General Secondary Education, Director General of Basic and Secondary Education, MOEC
Drs. Soeparto D.	Head of Regional Office of MOEC of Central Java
Drs. D.P. Togas	Head of Regional Office of MOEC of North Sulawesi

Attendants: The Indonesian Side

Drs. Kausar AS	Director of Local Government, Director General of PUOD, Ministry of Home Affairs
Drs. Umaedi, M.Ed.	Director of General Secondary Education, Director General of Basic and Secondary Education, MOEC
Drs. Soeparto D.	Head of Regional Office of MOEC of Central Java
Drs. APS Mongan, M.Ed	Head of General Education Division, Regional Office of MOEC of North Sulawesi
Dr. Arief Sukadi, M. Sc.	Head of Communication and Technology Center, Office of Research and Development, MOEC
Djamil Ibrahim, Ph.D.	Head of Curriculum Center, Office of Research and Development, MOEC
Sdr. Jahja Umar, Ph.D.	Head of Examination Center, Office of Research and Development, MOEC
Dr. Jiyono	Head of Research Center, Office of Research and Development, MOEC
Drs. Suheru Muljoatmodjo MOEC	Secretary of Office of Research and Development,
Dr. Bahrul Hayat	Head of Achievement Test Division, Office of Research and Development, MOEC
Dr. Siskandar	Head of Secondary Curriculum Division, Office of Research and Development, MOEC
Mr. Jun Sakuma	JICA Expert, Directorate of Secondary Education
Dr. Abbas Ghozali	Office of Research and Development, MOEC
Dr. Ery Kusuma	Office of Research and Development, MOEC
Dr. Ella Yulaelawati	Office of Research and Development, MOEC
Dr. Burhanuddin Tola	Office of Research and Development, MOEC
Srie Peryati	Office of Research and Development, MOEC
Subijanto	Office of Research and Development, MOEC
Faisal Musli	Consultant, EED
Dr. Shafiq Dhanani	Consultant, The World Bank
Mr. Bryan Lyon Team	Consultant, Independent Implementation review

Attendants: The Japanese Side

Prof. Dr. Hiromitsu Muta	Chairman of Advisory Committee
Mr. Takayuki Sahara	Deputy Resident Representative, JICA
Mr. Kazuto Kitano	Assistant Resident Representative, JICA
Ms. Reiko Akezumi	1 st Development Study Division, Social Development Study Department, JICA
Dr. Norimichi Toyomane	Leader of the JICA Study Team
Mr. Shigeki Kawahara	Member, The JICA Study Team
Ms. Tomoko Masuda	Member, The JICA Study Team
Ms. Yuri Honda	Member, The JICA Study Team

APPENDIX 1.2.E: Agenda of the Second Workshop

AGENDA OF THE SECOND WORKSHOP

Discussion on Education System - from Foreign Experiences

Jakarta, July 22, 1999

09:00 - 09:30	Opening remarks by Dr. Boediono, Director General of Office of Research and Development, MOEC
09:30 - 11:00	Presentation of Japanese Education System by Dr. Norio Kato, Member of JICA Study Team
11:00 - 12:30	Presentation of American Education System by Dr. Joseph Cohen, Member of JICA Study Team
12:30 - 13:30	Lunch
13:30 - 15:30	Workshop on Education System in Indonesia by Sutarto HP., Ph.D. (Moderator)
15:30 - 15:45	Closing remarks

APPENDIX 1.2.F: Agenda and Minutes of Discussion of the Third Workshop

AGENDA OF THE THIRD WORKSHOP

Discussion on Site Selection and Baseline Procedures

Manado, August 6 1999

Semarang, August 9 1999

Discussion on the method and procedure for the site selection
by JICA Study Team, Kanwil

Explanation of Concept of Baseline Survey
by JICA Study Team

Explanation of Instruments of Baseline Survey
by JICA Study Team

**MINUTES OF DISCUSSION
OF
THE THIRD WORKSHOP
ON
THE STUDY ON THE REGIONAL EDUCATIONAL
DEVELOPMENT AND IMPROVEMENT PROJECT (REDIP)**

AGREED UPON BETWEEN

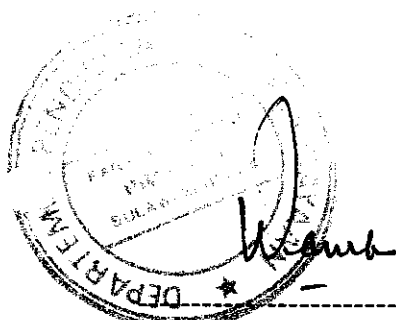
**NORTH SULAWESI REGIONAL OFFICE
MINISTRY OF EDUCATION AND CULTURE**

**OFFICE OF RESEARCH AND DEVELOPMENT
MINISTRY OF EDUCATION AND CULTURE
THE REPUBLIC OF INDONESIA**

AND

THE JAPAN INTERNATIONAL COOPERATION AGENCY

Manado, 6 August 1999



Drs. D.P. Togas
Head
North Sulawesi Regional Office
Ministry of Education and Culture

A handwritten signature in cursive script, likely belonging to Dr. Norimichi Toyomane.

Dr. Norimichi Toyomane
Team Leader
The Study on the Regional Educational
Development and Improvement Project

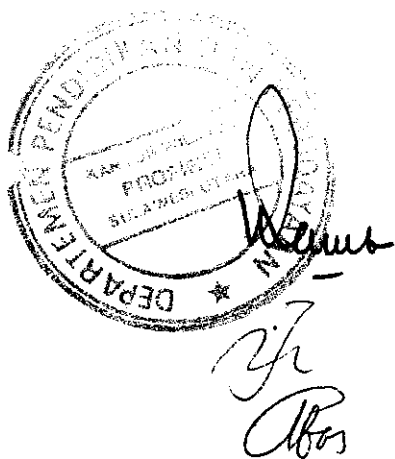
A handwritten signature in cursive script, likely belonging to Dr. Abas Gozali.

Dr. Abas Gozali
Office of Research and Development
Ministry of Education and Culture

The Regional Office of Ministry of Education and Culture in North Sulawesi province (Kanwil Depdikbud Sulawesi Utara), the Office of Research and Development, Ministry of Education and Culture (ORD-MOEC), and the JICA Study Team for the Study on the Regional Educational Development and Improvement Project (REDIP) convened the third Workshop, in cooperation with JICA, on 5 August 1999 at the Kanwil Depdikbud Sulawesi Utara.

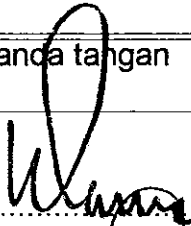
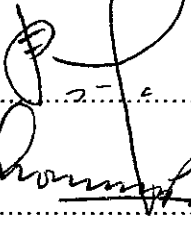
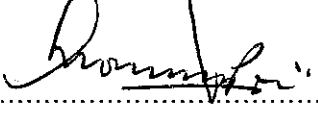
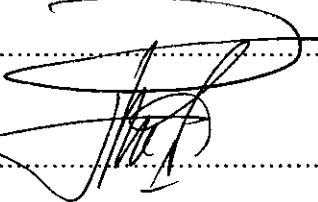
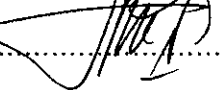

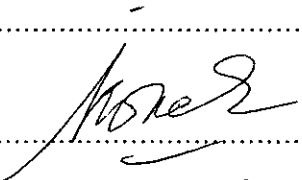



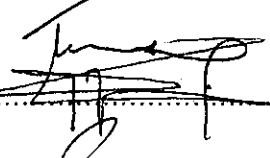
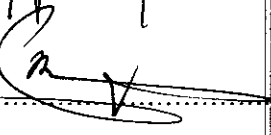
The participants in the Workshop discussed the method and procedure for the selection of the REDIP pilot project sites and agreed on the following 5 kecamatan being selected as the sites in North Sulawesi province:

Kabupaten Minahasa	Kecamatan <u>Kombi</u>
	Kecamatan <u>Tenga</u>
	Kecamatan <u>Tombatu</u>
	Kecamatan <u>Likupang</u>
Kotamadya Bitung	Kecamatan <u>Bitung Tengah</u>



DAFTAR HADIR
PESERTA WORKSHOP III REDIP
PROPINSI SULAWESI UTARA

Hari/Tanggal : Jumat / 6 Agustus 1999

No.	N a m a	J a b a t a n	Tanda tangan
1	Drs. D.P. Togas	Kakanwil Depdikbud Propinsi Sulawesi Utara	1 
2	Drs. Irvan Mbuinga	Koordinator Urusan Administrasi	2 
3	Drs.A.S.P.Mongan	Kepala Bidang Dikmenum	3 
4	Drs. Djouhari Kansil	Kasi Tenaga Teknis Bidang Dikmenum	4 
5	Drs. Sjamsi Pasandaran	Dosen IKIP Manado	5 
6	Drs. J. Djodjobo, M.Ed	Konsultan Kanwil Depdikbud	6 
7	Drs. R. Tanos	Kakanin Dikbud Kabupaten Minahasa	7 
8	Dra. Ch. Aror	Kasi Dikdas Kanin Dikbud Kabupaten Minahasa	8 
9	Drs. A.Ch. Poli	Kepala Bagian Kepegawaian	9 
10	L.Kiroyan	Koordinator Depdikbud Kodia Bitung	10 
11	Drs. G. Kountul	Plh.Kasubag MPRP Bagren Kanwil Depdikbud Sulut	11 
12	Drs. V. Meloke	Staf Bidang Dikmenum Kanwil Depdikbud Sulut	12 

**MINUTES OF DISCUSSION
OF
THE THIRD WORKSHOP
ON
THE STUDY ON THE REGIONAL EDUCATIONAL
DEVELOPMENT PROJECT (REDIP)**

AGREED UPON BETWEEN

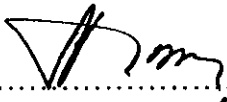
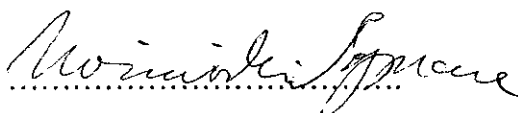
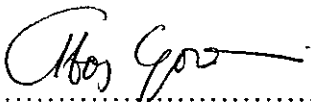
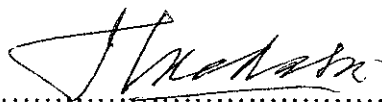
**CENTRAL JAVA REGIONAL OFFICE
MINISTRY OF EDUCATION AND CULTURE**

**OFFICE FOR RESEARCH AND DEVELOPMENT
MINISTRY OF EDUCATION AND CULTURE
THE REPUBLIC OF INDONESIA**

AND

THE JAPAN INTERNATIONAL COOPERATION AGENCY

Semarang, 9 August 1999

 Drs. Chadromi Nurwidjaja Head of General Secondary Education Department Central Java Regional Office Ministry of Education and Culture	 Dr. Norimichi Toyomane Team Leader The Study on the Regional Educational Development and Improvement Project
 Dr. Abas Gozali Office of Research and Development Ministry of Education and Culture	 Drs. Mudatsir, M Ed Head District Office of Wonosobo Ministry of Education and Culture

The regional Office of Ministry of Education and Culture in Central Java Province (Kanwil Depdikbud Prop. Jateng), The Office of Research and Development, Ministry of Education and Culture (ORD- MOEC), and The JICA Study Team for the Study on The Regional Educational Development and Improvement Project (REDIP) convened on the third Workshop, in cooperation with JICA, on 9 August 1999 at the Kanwil Depdikbud Prop. Jateng.

The participants in the workshop discussed the method and the procedure for the selection of the REDIP Pilot Project sites in 10 (ten) kecamatan, and The Control Group in 10 (ten) Kecamatan in Central Java Province :

I. PILOT PROJECT

Kabupaten Brebes	Kecamatan Banjarharjo Kecamatan Ketanggungan
Kabupaten Demak	Kecamatan Mranggen Kecamatan Guntur
Kabupaten Klaten	Kecamatan Manisrenggo Kecamatan Juwiring
Kabupaten Semarang	Kecamatan Susukan Kecamatan Banyubiru
Kabupaten Wonosobo	Kecamatan Kejajar Kecamatan Kepil

II. CONTROL GROUP

Kabupaten Brebes	Kecamatan Jatibarang Kecamatan Kersana
Kabupaten Demak	Kecamatan Sayung Kecamatan Wonosalam
Kabupaten Klaten	Kecamatan Jatinom Kecamatan Ceper
Kabupaten Semarang	Kecamatan Tengaran Kecamatan Jambu
Kabupaten Wonosobo	Kecamatan Mojotengah Kecamatan Sapuran



APPENDIX 1.2.G: Agenda of the First Seminar

SEMINAR ON THE DECENTRALIZATION IN EDUCATION AND ISSUES ON CURRENT SITUATION IN INDONESIA

Date: October 28 (Thursday), 1999

Place: Building A, Conference Room, Ministry of Education and Culture

Objectives:

1. To discuss the consequences of decentralization in education administration
2. To exchange practical ideas and experiences on how to prepare the decentralization processes at the local government level and at the school level
3. To brief current social and educational situation in Indonesia

Agenda and Speakers:

1. Current Issues on Social and Educational Development
by Prof. Dr. Sardjono Jatiman, Lecturer of University of Indonesia
2. Japanese Experiences in Decentralization in Education
by Mr. Minoru Eda, School Inspector, Elementary and Secondary Education Bureau, Ministry of Education, Science and Culture of Japan
3. Decentralization in Education Administration in Indonesia
by Prof. Dr. Djam'an Satori, Lecturer of IKIP Bandung
4. School-based Education (Implementation of Decentralization at School Level) by Prof. Dr. Abin Syamsudin, Lecturer of IKIP Bandung
5. Decentralization and Social Change
by Prof. Dr. Noeng Muhadjir, Lecturer of University of Ahmad Dahlan, Yogyakarta

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APPENDIX 1.2.H : Agenda and Minutes of Discussion of the Fourth Workshop

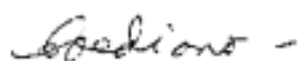
AGENDA OF 4th WORKSHOP ON Interim Report 1

November 2, 1999

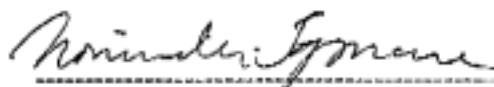
09:00-10:00	Presentation of Interim Report Dr. Toyomane, Ms. Masuda
10:00-10:30	Comments and Discussion
10:30-10:45	Coffee Break
10:45-11:15	Presentation of the Baseline Survey Dr. Abbas Gozali

**MINUTES OF DISCUSSION
OF
THE FOURTH WORKSHOP
ON THE STUDY ON THE REGIONAL EDUCATIONAL
DEVELOPMENT AND IMPROVEMENT PROJECT (REDIP)
AGREED UPON
BETWEEN OFFICE OF RESEARCH AND DEVELOPMENT
MINISTRY OF NATIONAL EDUCATION
THE REPUBLIC OF INDONESIA
AND
THE JAPAN INTERNATIONAL COOPERATION AGENCY**


Jakarta, 2 November, 1999



Dr. Boediono
Director General
Office of Research and
Development
Ministry of National Education



Dr. Norimichi Toyomane
Team Leader
The Study on the Regional Educational
Development and Improvement Project



Ms. Reiko Akezumi
Staff
JICA Headquarters

The JICA Study Team for the Study on the Regional Educational Development and Improvement Project (REDIP) prepared the Interim Report (1) (the Report) and submitted it to the Office of Research and Development (ORD), Ministry of National Education.

ORD distributed copies of the Report to the Steering Committee members, and subsequently convened the fourth Workshop, in cooperation with JICA, on 2 November 1999 in Jakarta.

During the course of discussion at the Workshop, several remarks were made by participants on the contents of the Report. Main points are summarized as follows:

1. The JICA Study Team and the Indonesian side accept the Report.
2. Both sides agreed that there are several strengths such as effective “values education”, and “structured mechanisms” such as the teachers’ group (MGMP) and principals’ group (KKS) that are already in place.
2. The Indonesian side suggested that several innovative ideas that are already introduced to improve the quantity and quality of primary education could be referred to in the Report. The examples include “Open Schools” and “Distant education for teacher training”. The JICA Study Team agreed to take them into consideration. Some are discussed in the current draft in the Report.
3. The Indonesian side suggested that the report be more specific on the objectives of the pilot projects and the JICA Study Team agreed.
4. The participants agreed on the objectives and direction of the pilot projects.
5. Both sides agreed that this workshop represented an important step in the REDIP towards consensus on the direction and implementation of the project.

Attendants: The Indonesian Side

Dr. Boediono	Director General of Office of Research and Development, Ministry of National Education
M. Djamil Ibrahim, Ph.D.	Head of Curriculum Center, Office of Research and Development, Ministry of National Education
Drs. Ajisuksmo, M. Sc.	Research Center, Office of Research and Development, Ministry of National Education
Dr. Sudirman Siahaan	Communication and Technology Center, Office of Research and Development, Ministry of National Education
Dr. Abbas Gozali	Office of Research and Development, Ministry of National Education
Dr. Ella Yulaelawati	Office of Research and Development, Ministry of National Education
Dr. Teuku Ramli Zakaria	Innovation Center, Office of Research and Development, Ministry of National Education
Mr. Sutamziz	Ministry of Religious Affairs
Dr. Hamid Muhammad	Ministry of Religious Affairs

Attendants: The Japanese Side

Ms. Reiko Akezumi	1 st Development Study Division, Social Development Study Department, JICA Head Quarter
Mr. Jun Sakuma, M. A.	JICA Expert, Directorate of Secondary Education, Ministry of National Education
Dr. Norimichi Toyomane	Leader, The JICA Study Team
Dr. Joseph Cohen	Member, The JICA Study Team
Dr. Norio Kato	Member, The JICA Study Team
Mr. Yoshinori Takahashi, M.Sc.	Member, The JICA Study Team
Mr. Shinichiro Tanaka, M. Ed.	Member, The JICA Study Team
Ms. Tomoko Masuda, M. A.	Member, The JICA Study Team
Ms. Yuri Honda, M.A.	Member, The JICA Study Team

APPENDIX 1.2.I: Agenda of the Fifth Workshop

AGEND OF 5th WORKSHOP ON BASELINE SURVEY

OBJECTIVES:

1. To present the result of the baseline survey
2. To discuss the priority areas of the pilot projects and to design the pilot projects

AGENDA and SPEAKERS:

1. Presentation of the results of Baseline Survey
by Dr. Abbas Gozali, Dr. Norimichi Toyomane
2. Presentation of Pilot Project Ideas
by the JICA Study Team
3. Discussion on Pilot Project Design

DATE : November 18 (Thursday), 1999

PLACE: Building A 2nd floor, Office of Research and Development, Ministry of
National Education

SCHEDULE :

09:30 - 09:45	Opening Remarks by Dr. Boediono
09:45 – 11:00	Presentation of the results of Baseline Survey by Dr. Abbas Gozali, Dr. Norimichi Toyomane
11:00 - 12:00	Questions and Comments
12:00 - 13:00	Lunch Break
13:00 - 14:00	Presentation of Pilot Project Design by the JICA Study Team
14:00 - 15:00	Discussion on Pilot Project Design
15:00 - 15:15	Closing Remark by Dr. Toyomane

MODERATOR : Dr. Ella Yulaelawati

APPENDIX 1.2.J: Agenda and Minutes of Discussion of the Sixth Workshop

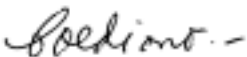
AGENDA OF 6th WORKSHOP ON Progress Report

March 14, 2000

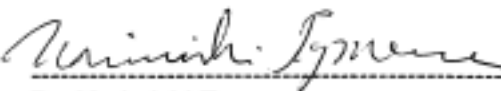
09:00-09:10	Opening Remarks by Dr. Boediono
09:10-09:50	Presentation of Progress Report -Pilot Project Design by Dr. Norimichi Toyomane -Pilot Project Implementation (the first stage) by Dr. Abbas Gozali
09:50-10:05	Comments and Discussion
10:05-10:35	Presentation of the Pilot Project Implementation (From Kanwil's Viewpoint) - by Drs. Chadromi Nurwidjaja, Kabid Dikmenum, Central Java - by Drs. A.S.P. Mongan, M. Ed., Kabid Dikmenum, North Sulawesi
10:35-10:50	Coffee Break
10:50-11:35	Presentation of the Pilot Project Implementation (Reports from the Field) by Field Consultants
11:35-12:00	Comments and Discussion
12:00-12:30	Presentation on "Some Keys to Expand Basic Education with Quality in Indonesia: Lessons from IFLS to REDIP" by Dr. Eisuke Saito
12:30-12:45	Comments and Discussion
12:45-13:00	Closing Remarks by Dr. Bachrul Hayat
Moderator:	Tomoko Masuda

**MINUTES OF DISCUSSION
OF
THE SIXTH WORKSHOP
ON THE STUDY ON THE REGIONAL EDUCATIONAL
DEVELOPMENT AND IMPROVEMENT PROJECT (REDIP)
AGREED UPON
BETWEEN OFFICE OF RESEARCH AND DEVELOPMENT
MINISTRY OF NATIONAL EDUCATION
THE REPUBLIC OF INDONESIA
AND
THE JAPAN INTERNATIONAL COOPERATION AGENCY**

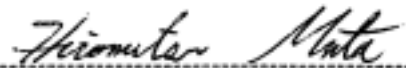
Jakarta, March 15, 2000



Dr. Boediono
Director General
Office of Research and
Development
Ministry of National Education



Dr. Norimichi Toyomane
Team Leader
The Study on the Regional Educational
Development and Improvement Project



Dr. Hiromitsu Muta
Chairman
JICA Advisory Committee

The JICA Study Team for the Study on the Regional Educational Development and Improvement Project (REDIP) prepared the Progress Report (the Report) and submitted it to the Office of Research and Development (ORD), Ministry of National Education. ORD distributed copies of the Report to the Steering Committee members, and subsequently convened the sixth Workshop, in cooperation with JICA, on March 14, 2000 in Jakarta.

During the course of discussion at the Workshop, several remarks were made by participants on the project. Main points are summarized as follows:

1. The JICA Study Team and the Indonesian side accept the Report after the revision of the Report.
2. The Indonesian side emphasized the policy towards strengthening school-based management and community-based management. The participants confirmed that the purpose of REDIP is in line with the policies of the Ministry of National Education and the Ministry of Religious Affairs.
3. The Indonesian side emphasized the need to review the existing donor-assisted programs with respect to their effectiveness and efficiency. They reiterated the appropriateness of REDIP's pilot project approach in this light.
4. The Indonesian side suggested that the results of the post-pilot evaluation should be carefully interpreted and the participants agreed.
5. The Indonesian participants suggested that some of the sentences in the Report need to be elaborated in order to avoid the inappropriate generalization, and the JICA Study Team agreed to revise those sentences.
6. The field consultants commented that the pilot projects include various interventions that were hard to define for a short time. However, both parties agreed that after many discussions and socialization took place in the field the purposes of the pilot projects are well received. Both parties are satisfied with the overall implementation so far.
7. The Indonesian side strongly requested that the implementation period of the pilot projects should be extended at least by a few months in order to secure that the pilot projects' impact can take hold. The JICA Study Team agreed to convey the request to the JICA headquarters.

Attendants: The Indonesian Side

Dr. Boediono	Director General of Office of Research and Development, Ministry of National Education
Dr. Herwindo Haribowo	Representative for Drs. Umaedi, M. Ed (Director of Secondary Education, Directorate General of Primary and Secondary Education, Ministry of National Education)
Drs. Chadromi Nurwidjaja	Head of General Secondary Education Department, Central Java Regional Office, Ministry of National Education
Drs. A.S.P. Mongan, M. Ed	Head of General Secondary Education Department, North Sulawesi Regional Office, Ministry of National Education
Drs. Yuniarso K. Adi	Assistant to Head of General Secondary Education Department, Central Java Regional Office, Ministry of National Education
Drs. J.S.J. Wowor, M. Si.	Assistant to Head of General Secondary Education Department, North Sulawesi Regional Office, Ministry of National Education
Drs. Abdul Hamid, M. Ed	Head of Sub Directorate of MTs Establishment, Ministry of Religious Affairs
Ms. Adrisna	Representative for H. Mudjahid, M. Sc (Head of Planning Bureau, Ministry of Religious Affairs)
Mr. James Bangga	Representative for Prof. Dr. Muljani A. Nurhadi (Head of Bureau of Planning, Ministry of National Education)
Dr. Zamroni	Head of Informatic Center, Office of Research and Development, Ministry of National Education
Dr. Siskandar	Head of Curriculum Center, Office of Research and Development, Ministry of national Education
Dr. Abbas Gozali	Office of Research and Development, Ministry of National Education
Dr. Teuku Ramli Zakaria	Innovation Center, Office of Research and Development, Ministry of National Education
Prof. Dr. Winarno Surakhmad	Team leader of local consultant team
Drs. St. Sunarto	Local Consultant, Kabupaten Brebes, Central Java
Prof. Dr. Sarosa Purwadi	Local Consultant, Kabupaten Demak, Central Java

Dr. Harris Anwar Syafrudie	Local Consultant, Kabupaten Klaten, Central Java
Drs. Soetrisman Java	Local Consultant, Kabupaten Wonosobo, Central Java
Drs. A. Goenawan	Local Consultant, Kabupaten Semarang, Central Java
Drs. Jahja Djodjobo Sulawesi	Local Consultant, Kabupaten Minahasa, North Sulawesi
Dr. Johannes Esomar Sulawesi	Local Consultant, Kabupaten Minahasa, North Sulawesi
Dr. Daniel Kambey Sulawesi	Local Consultant, Kabupaten Bitung, North Sulawesi

Attendants: The Japanese Side

Prof. Dr. Hiromitsu Muta	Chairman of Advisory Committee
Mr. Jun Sakuma, M. A.	JICA Expert, Directorate of Secondary Education, Ministry of National Education
Dr. Norimichi Toyomane	Leader, The JICA Study Team
Ms. Tomoko Masuda, M. A.	Member, The JICA Study Team

APPENDIX 1.2.K: Minutes of Discussion of the Seventh Workshop

**MINUTES OF DISCUSSION
OF
THE MEETING
ON
THE STUDY ON THE REGIONAL EDUCATIONAL
DEVELOPMENT AND IMPROVEMENT PROJECT
(REDIP)**

AGREED UPON BETWEEN

**OFFICE OF RESEARCH AND DEVELOPMENT OF EDUCATION
MINISTRY OF NATIONAL EDUCATION
THE REPUBLIC OF INDONESIA**

AND

JAPAN INTERNATIONAL COOPERATION AGENCY

Jakarta
16 May 2001



Dr. Boediono
Head
Office of Research and Development
of Education
Ministry of National Education



Dr. Norimichi Toyomane
Team Leader
The Study on the Regional Educational
Development and Improvement Project

The JICA Study Team for the Study on the Regional Educational Development and Improvement Project (REDIP) prepared Interim Report II (the Report) and submitted it to the Office of Research and Development of Education, Ministry of National Education (ORDE-MONE), on 14 May 2001.

ORDE-MONE and the JICA Study Team held a meeting on 15 May 2001 and discussed the contents of the Report as well as issues related to the implementation of REDIP. The meeting was attended by Dr. Boediono, Head of ORDE-MONE, Dr. Abbas Ghozali, REDIP counterpart coordinator of ORDE-MONE, Mr. Jun Sakuma, JICA expert, and Dr. Norimichi Toyomane, JICA Study Team. Main points of the discussion are summarized as follows:

1. ORDE-MONE accepted the Report even though it did not include the section on the results of quantitative post-evaluation of REDIP, which was due to the delay in data compilation of the Post-Pilot Survey.
2. With regard to the Post-Pilot Survey data which do not seem to strongly support the qualitative observations of REDIP activities, ORDE-MONE commented that it was expected because the timing of the REDIP interventions was not appropriate to be effective and because their duration was too short to bring about any behavioral change. They suggested that qualitative evaluation would be more important for REDIP and that quantitative evaluation, whose objective was to pinpoint the effects sharply, should be done, ideally, one year after the REDIP interventions ended.
3. Also in relation to the data, ORDE-MONE pointed out that influences from socio-economic factors such as the economic crisis could not be completely isolated in the REDIP experiments and that would be another reason why quantitative data showed ambiguous results.
4. ORDE-MONE agreed with the JICA Study Team's proposal on the series of workshops scheduled in June. However, they counter-proposed some modifications to the proposal and the JICA Study Team agreed to make changes as suggested.
5. ORDE-MONE also agreed with the tentative time schedule for REDIP until September 2001.