

ATTACHMENT

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TABLE A-1-1: PROJECTION OF THE NUMBER OF CLASSROOMS

No	Name of School	Year	GR	G1	G2	G3	G4	G5	G6	G7	G8	G9	Total (G1-G7)	Average students on past 4 years	Total/40	Averaged Necessary classrooms (G1~G7) on past 4 years	Usable existing classrooms in each school	Necessary classrooms for GR	Usable existing classrooms for all grades (G1~G7) (-)	Necessary classrooms to construct under the condition that max classrooms in one school are 24. (-)
1	Cezwana P	2001	41	204	123	210	217	204	144	167			1,269	1,365	31	33	18	1	17	7
		2000	40	170	176	257	309	153	186	79			1,330							
		1999		221	237	318	230	173	112	139			1,430							
		1998		279	250	325	145	108	145	179			1,431							
2	Mingose P	2001	49	249	106	159	128	110	44	62	57	57	972	959	24	23	10	1	9	14
		2000	43	190	100	159	175	95	83	57	58	45	962							
		1999		150	118	87	180	165	135	80	58	40	1,013							
		1998		140	138	114	90	86	88	84	87	60	887							
3	Makhana P	2001	86	349	245	177	222	224	120	86			1,423	1,449	35	36	21	1	20	4
		2000	50	388	232	202	209	192	92	111			1,426							
		1999		430	250	243	214	129	125	105			1,496							
		1998		426	261	232	145	133	151	103			1,451							
4	Nbele P	2001	0	165	144	113	198	137	143	85			986	899	24	22	10	0	10	12
		2000	0	166	144	114	191	137	143	83			978							
		1999		145	128	95	154	139	114	49			824							
		1998		142	127	93	152	138	111	44			807							
5	Holy Family P	2001	22	146	97	126	97	139	145	147			897	1,155	22	28	14	1	13	11
		2000	27	153	169	173	146	207	171	155			1,174							
		1999		202	173	169	168	192	174	140			1,218							
		1998		285	169	187	219	180	145	144			1,329							
6	Ophondweni P	2001	80	197	120	128	144	146	150	126			1,011	1,030	25	26	20	1	19	6
		2000	59	117	127	133	161	184	159	106			987							
		1999		148	159	138	177	188	106	139			1,055							
		1998		149	138	172	180	124	158	146			1,067							
7	Sqakatha P	2001	35	125	133	150	132	138	142	114			934	930	23	22	10	1	9	13
		2000	21	109	118	135	142	138	127	139			908							
		1999		128	115	140	151	152	127	111			924							
		1998		176	129	169	125	137	103	114			953							
8	Shekabantu P	2001	36	186	157	209	146	101	67	54			920	838	23	20	9	1	8	12
		2000	48	192	207	188	126	80	62	54			909							
		1999		234	185	146	95	62	53	37			812							
		1998		178	182	108	88	68	53	35			712							
9	Lbuyile P	2001	60	162	73	102	95	110	115	115			772	654	19	15	7	1	6	9
		2000	25	141	70	68	99	104	102	92			676							
		1999		133	54	74	103	78	92	105			639							
		1998		106	66	91	65	76	75	49			528							
10	Zamazana CP	2001	74	299	140	216	263	127	133	108			1,286	1,201	32	29	25	1	24	0
		2000	0	264	215	171	227	168	129	111			1,285							
		1999		230	190	164	227	148	120	102			1,181							
		1998		210	175	144	190	133	110	90			1,052							
11	Enkulweni P	2001	37	169	110	85	82	66	85	68			665	588	16	14	7	1	6	8
		2000	0	121	77	76	52	78	54	57			515							
		1999		120	88	60	76	82	62	62			550							
		1998		145	100	103	106	72	60	36			622							
12	Esbonsweni P	2001	0	150	111	115	97	101	81	72			727	729	18	17	9	0	9	-
		2000	0	133	142	107	95	92	98	56			723							
		1999		128	141	95	114	112	65	62			717							
		1998		171	107	127	111	83	80	68			747							
13	Thengani P	2001	68	82	85	111	121	133	116	111			759	827	18	20	10	1	9	11
		2000	44	85	110	107	140	123	118	137			820							
		1999		111	120	128	116	135	115	145			870							
		1998		120	108	124	109	126	160	110			857							
14	Ekuhleleni P	2001	59	159	80	134	101	138	102	82			796	828	19	20	12	1	11	9
		2000	42	163	138	132	99	133	103	90			858							
		1999		154	126	142	102	129	100	85			838							
		1998		132	125	138	101	138	112	75			821							
15	Endabeni P	2001	66	131	87	131	172	177	146	184			1,028	1,119	25	27	20	1	19	6
		2000	41	117	128	169	189	162	183	167			1,115							
		1999		179	159	184	163	176	169	120			1,150							
		1998		193	192	160	183	166	133	157			1,184							
16	Maphindele P	2001	73	183	106	139	86	96	59	69			738	703	18	17	7	1	6	11
		2000	50	162	107	142	119	55	70	36			691							
		1999		168	135	119	79	69	38	60			668							
		1998		195	165	114	85	42	65	48			714							
17	Mengu P	2001	0	131	104	96	98	62	89	49			629	656	15	8	0	8	7	
		2000	0	126	106	118	74	91	53	43			611							
		1999		193	106	87	96	85	53	56			676							
		1998		155	122	98	88	109	83	53			708							

TABLE A-1-2: PROJECTION OF THE NUMBER OF CLASSROOMS

No	Name of School	Year	GR	G1	G2	G3	G4	G5	G6	G7	G8	G9	Total (G1-G7)	Average students on past 4 years	Total/40	Averaged Necessary classrooms (G1~G7) on past 4 years	Usable existing classrooms in each school	Necessary classrooms for GR	Usable existing classrooms for all grades(G1~G7)(-)	Necessary classrooms to construct under the condition that max classrooms in one school are 24.(-)	
18	Ntokozweni CP	2001	77	205	154	114	161	121	102	104			961	837	24	20	12	1	11	9	
		2000	0	177	97	148	130	108	99	88			847		21						
		1999		150	131	109	100	100	99	100			789		19						
		1998		141	115	111	99	99	88	97			750		18						
19	Embadleni P	2001	57	120	76	78	120	105	112	81			692	760	17	18	15	1	14	4	
		2000	37	104	107	120	131	123	84	87			756		18						
		1999		114	105	115	117	108	87	74			720		18						
		1998		164	123	170	130	109	91	83			870		21						
20	Madeya P	2001	51	116	80	112	111	80	129	53			681	668	17	16	12	1	11	6	
		2000	33	119	80	120	105	102	65	47			638		15						
		1999		143	109	140	92	105	78	60			727		18						
		1998		116	90	142	86	95	52	46			627		15						
21	Mzki P	2001	72	162	107	98	97	83	66	40			653	591	16	14	9	1	8	6	
		2000	20	138	102	130	94	71	45	49			629		15						
		1999		125	124	101	87	42	43	39			561		14						
		1998		112	107	99	60	53	44	45			520		13						
22	Sambane CP	2001	61	106	110	119	103	91	96	93			718	725	17	17	10	1	9	8	
		2000	35	118	105	125	90	104	97	78			717		17						
		1999		131	119	118	118	103	92	64			745		18						
		1998		118	105	125	90	97	103	81			719		17						
23	Shemua P	2001	40	129	124	100	104	94	56	65			672	650	16	15	10	1	9	6	
		2000	30	117	131	96	117	71	64	62			658		16						
		1999		142	86	99	97	66	68	51			609		15						
		1998		188	105	101	81	62	63	61			661		16						
24	St. Joseph's Public P	2001	48	78	65	115	103	102	83	36			582	592	14	14	6	1	5	9	
		2000	39	59	92	120	89	116	48	52			576		14						
		1999		94	129	101	85	81	51	57			598		14						
		1998		149	105	111	86	60	62	39			612		15						
25	St. Phillip P	2001	70	173	217	167	184	142	185	174			1,242	1,330	31	33	27	1	26	0	
		2000	41	231	207	184	137	192	177	157			1,285		32						
		1999		278	191	156	176	220	158	185			1,364		34						
		1998		300	220	189	170	191	145	215			1,430		35						
26	Thandzwe P	2001	58	100	107	90	134	99	115	142			787	712	19	17	8	1	7	10	
		2000	96	107	94	115	130	119	83	118			766		19						
		1999		101	95	109	126	89	49	72			641		16						
		1998		115	127	115	111	53	68	66			655		16						
27	Thebmama P	2001	99	118	106	91	94	113	52	93			667	571	16	13	8	1	7	6	
		2000	58	158	101	94	103	40	96	42			634		15						
		1999		117	129	97	70	44	68	0			525		13						
		1998		72	83	85	55	61	100	0			456		11						
28	Espahakeni P	2001	41	68	53	51	81	88	114	100			555	595	13	14	9	1	8	6	
		2000	0	47	50	81	86	96	93	104			557		13						
		1999		51	77	92	70	123	108	100			621		15						
		1998		88	100	77	77	127	116	61			646		16						
29	Hbkhobko P	2001	0	195	112	63	79	43	53	29			574	537	14	13	10	0	10	3	
		2000	31	144	96	76	63	59	27	43			508		12						
		1999		118	95	87	69	32	51	43			495		12						
		1998		98	112	110	67	61	64	57			569		14						
30	Mbazwana P	2001	0	111	140	171	183	165	163	115			1,048	1,113	26	27	20	0	20	-	
		2000	0	132	153	186	180	170	124	136			1,081		27						
		1999		166	207	189	219	124	150	133			1,188		29						
		1998		209	179	210	119	159	131	127			1,134		28						
31	Mngobokazi P	2001	0	129	102	109	117	150	122	126			855	1,030	21	25	19	0	19	5	
		2000	0	161	177	145	175	149	149	110			1,066		26						
		1999		151	139	177	180	161	127	100			1,035		25						
		1998		214	188	202	170	156	111	124			1,165		29						
TOTAL		2001		4,897	3,574	3,879	4,071	3,685	3,329	2,950			26,499		648	638	392	25	367	215	
		2000		4,609	3,958	4,191	4,183	3,712	3,184	2,746			26,686		651						
		1999		4,955	4,220	4,079	4,051	3,612	2,989	2,675			26,679		651						
		1998		5,286	4,313	4,346	3,583	3,302	3,070	2,637			26,684		652						

Note 1: Averaged Necessary classrooms (G1~G7) on past 4 years, means the number of classrooms which number of learners were divided by 40 in each grades from 1998 to 2001.

However, No 2 Mngose Primary School only were calculated including G8 and G9.

Note 2: Usable existing classrooms in each school, were decided by the Basic Design Study Team.

Note 3: Necessary classrooms for GR, were judged by the Basic Design Study Team. Such numbers are 1 or 0.

Note 4: Usable existing classrooms for all grades(G1~G7)(-), means that number of classrooms in each school was calculated by [-].

Note 5: Necessary classrooms to construct under the condition the max classrooms in one school are 24.(-); means that necessary classrooms were calculated by [-] but the number of max classrooms in one school is 24.

Note 6: Grade 7 of M o 27 Thebmama Primary School was began on Year 2000.

Table A-2: Number of Teachers (Year 2001)

No	Name of School	District	Number of Teachers(Male/Female)				Learners /Teacher
			Qualified	Under Qualified	Unqualified	Total	
1	Cezwana P	Ubo	14 (6/8)	3 (0/3)	13(3/10)	30 (9/21)	42.3
2	Mfingose P	Ing	17(2/15)	0 (0/0)	8 (1/7)	25 (3/22)	38.9
3	Makhana P	Ing	10 (2/8)	21(9/12)	1 (1/0)	32(12/20)	44.5
4	Nibela P	Ubo	22(7/15)	0 (0/0)	2 (0/2)	24 (7/17)	41.1
5	Holy Family P	Ing	15(5/10)	15(5/10)	0 (0/0)	30(10/20)	29.9
6	Ophondweni P	Ing	23(6/17)	0 (0/0)	0 (0/0)	23 (6/17)	44.0
7	Siqakatha P	Ubo	8 (0/8)	8 (2/6)	6 (5/1)	22 (7/15)	42.5
8	Bhekabantu P	Ing	10 (2/8)	4 (2/2)	8 (3/5)	22 (7/15)	41.8
9	Libuyile P	Ing	9 (2/7)	4 (1/3)	2 (0/2)	15 (3/12)	51.5
10	Zamazama CP	Ing	25(9/16)	7 (2/5)	0 (0/0)	32(11/21)	40.2
11	Enkulisweni CP	Ing	4 (2/2)	12 (3/9)	1 (1/0)	17 (6/11)	39.1
12	Esibonisweni P	Ing	6 (2/4)	8 (2/6)	2 (2/0)	16 (6/10)	45.4
13	Thengani P	Ing	6 (2/4)	8 (1/7)	5 (2/3)	19 (5/14)	39.9
14	Ekuhleleni P	Ing	7 (1/6)	5 (2/3)	8 (3/5)	20 (6/14)	39.8
15	Endabeni P	Ing	26(8/18)	0 (0/0)	0 (0/0)	26 (8/18)	39.5
16	Maphindela P	Ing	11 (2/9)	4 (0/4)	4 (3/1)	19 (5/14)	38.8
17	Mengu P	Ing	7 (4/3)	7 (0/7)	1 (0/1)	15 (4/11)	41.9
18	Ntokozweni CP	Ing	14 (5/9)	6 (2/4)	1 (0/1)	21 (7/14)	45.8
19	Embadleni P	Ing	4 (1/3)	14(4/10)	0 (0/0)	18 (5/13)	38.4
20	Madeya P	Ing	12 (3/9)	0 (0/0)	5 (2/3)	17 (5/12)	40.1
21	Mziki P	Ing	8 (2/6)	6 (1/5)	1 (1/0)	15 (4/11)	43.5
22	Sambane CP	Ing	12 (5/7)	4 (1/3)	5 (1/4)	21 (7/14)	34.2
23	Shemula P	Ing	11 (3/8)	5 (2/3)	0 (0/0)	16 (5/11)	42.0
24	St.Joseph's Public P	Ing	8 (1/7)	6 (4/2)	0 (0/0)	14 (5/9)	41.6
25	St.Phillip P	Ing	13(2/11)	15(1/14)	3 (2/1)	31 (5/26)	40.1
26	Thandizwe P	Ing	11 (4/7)	8 (4/4)	1 (1/0)	20 (9/11)	39.4
27	Thelamama P	Ing	10 (3/7)	4 (1/3)	1 (0/1)	15 (4/11)	44.5
28	Esiphahleni P	Ubo	7 (2/5)	4 (1/3)	2 (1/1)	13 (4/9)	42.7
29	Hlokohloko P	Ubo	9 (3/6)	4 (0/4)	0 (0/0)	13 (3/10)	44.2
30	Mbazwana P	Ubo	13(3/10)	11 (4/7)	2 (2/0)	26 (9/17)	40.3
31	Mngobokazi P	Ubo	10 (3/7)	9 (0/9)	7 (3/4)	26 (6/20)	32.9
Total			362	202	89	653	40.6
			(102/260)	(54/148)	(37/52)	(193/460)	0.0

Table A-3: Infrastructure of Sites

No.	School Name	Access		Water supply			Electric power supply	Telecom.
		Distance from Mkuze(km)	Access time from Mkuze(hour:minute)	Source	Location	Water tank on site		
1	Cezwana.P	44	0:49	River	500m	2	None	Telephone
2	Mfingose.P	51	0:42	Well/River	100m/20km	2	None	Cellular
3	Makhana.P	91	0:57			3	None	Cellular
4	Nibela.P	117	1:52	Well	On site	1	None	Cellular
5	Holy Family.P	85	1:05	Water tank	30m	4	None	Pay Phone
6	Ophondweni.P	58	1:01	Well/River	1km/600m	4	None	Cellular
7	Siqakatha.P	41	0:42	Water tank/Tap	10m/On site	None	None	None
8	Bhekabantu.P	111	1:15			3	None	None
9	Libuyile.P	135	1:00	Well	100m	None	None	Cellular
10	Zamazama.CP	98	1:15			28	None	Cellular
11	Enkulisweni.P	76	0:51	Tap	5m	3	None	Cellular
12	Esibonisweni.P	109	1:15	Tap	On site	None	None	Cellular
13	Thengani.P	135	1:28	Tap	On site	1	None	Telephone
14	Ekuhleleni.CP	124	2:00			4	None	Cellular
15	Endabeni.P	43	0:39	River	700m	7	None	Cellular
16	Maphindela.P	116	1:45	Tap	4km	2	None	Pay Phone
17	Mengu.P	92	1:07	River	2km	4	None	Cellular
18	Ntokozweni.CP	83	0:58	River	400m	1	None	Cellular
19	Embadleni.P	100	1:35	Tap	500m	3	None	Telephone
20	Madeya.P	92	1:19	River	100m	1	None	Cellular
21	Mziki.P	89	1:10	Tap	1km	2	None	Cellular
22	Sambane.CP	78	0:59	Tap	1km	6	None	Telephone
23	Shemula.P	89	0:59			3	None	Telephone
24	St. Joseph's Public	193	1:48	Well	2km	1	None	Telephone
25	St. Philip's.P	101	1:24	Tap	On site	9	Supply	Pay Phone
26	Thandizwe.P	183	1:44			None	None	None
27	Thelamama.P	109	1:31	Tap	200m	2	None	Cellular
28	Esiphahleni.P	92	1:51	Tap	On site	None	None	Cellular
29	Hlokohloko.P	77	1:18	Tap/River	500m/5km	None	None	None
30	Mbazwana.P	88	1:43	Tap	On site	2	None	Telephone
31	Mnqobokazi.P	110	0:59			3	None	None

Table A-4: Existing Facilities

No.	School Name	Rooms									
		Number of existing classrooms	A	B	C	D	E	Number of usable classrooms	Principa room	Staff room	Storage
1	Cezwana.P	18	0	0	0	0	-1	17	None	None	None
2	Mfingose.P	11	-1	0	0	0	-1	9	None	None	None
3	Makhana.P	19	0	1	1	0	-1	20	None	None	1
4	Nibela.P	10	0	0	0	0	0	10	1	None	1
5	Holy Family.P	14	0	0	0	0	-1	13	1	1	1
6	Ophondweni.P	20	0	0	0	0	-1	19	1	None	1
7	Siqakatha.P	8	0	0	2	0	-1	9	None	None	None
8	Bhekabantu.P	9	0	0	0	0	-1	8	1	None	1
9	Libuyile.P	7	0	0	0	0	-1	6	1	None	1
10	Zamazama.CP	24	0	1	0	0	-1	24	1	3	2
11	Enkulisweni.P	7	0	0	0	0	-1	6	None	None	None
12	Esibonisweni.P	8	0	1	0	0	0	9	None	None	None
13	Thengani.P	10	-3	0	0	3	-1	9	None	None	1
14	Ekuhlehleni.CP	11	0	0	1	0	-1	11	1	None	1
15	Endabeni.P	19	0	0	1	0	-1	19	None	None	None
16	Maphindela.P	7	0	0	0	0	-1	6	1	1	1
17	Mengu.P	8	0	0	0	0	0	8	None	None	None
18	Ntokozweni.CP	11	0	0	1	0	-1	11	1	None	1
19	Embadleni.P	14	-1	0	2	0	-1	14	1	1	1
20	Madeya.P	12	0	0	0	0	-1	11	1	1	1
21	Mziki.P	7	0	0	0	2	-1	8	1	None	1
22	Sambane.CP	10	0	0	0	0	-1	9	None	None	None
23	Shemula.P	9	0	0	1	0	-1	9	1	None	2
24	St. Joseph's Public	6	-2	0	0	2	-1	5	1	None	1
25	St. Philip's.P	26	0	1	0	0	-1	26	1	1	None
26	Thandizwe.P	8	0	0	0	0	-1	7	1	None	1
27	Thelamama.P	7	0	0	1	0	-1	7	None	None	None
28	Esiphahleni.P	9	0	0	0	0	-1	8	1	None	1
29	Hlokohloko.P	9	0	1	0	0	0	10	None	None	None
30	Mbazwana.P	19	0	1	0	0	0	20	1	4	2
31	Mnqobokazi.P	17	0	1	1	0	0	19	None	None	None

Note

Number of existing classrooms : The numbers counted regardless of size of the existing classroom.

A: The number of existing classrooms, which will not be continuously used due to damages or scantiness. (indicated with - mark)

B: The existing classrooms, which are currently being used for other purposes, but can be used as classrooms.

C: The existing classrooms areas of which equal to 2 or 3 classrooms, and counted in the calculation 2 or 3 classrooms respectively.

D: The classrooms currently under construction, which can obviously be used when completed.

E: The existing classrooms that are being used for GR. (indicated with - mark)

 Indicate the result of conversion of staff quarter to classroom.

Table A-5: Maintenance by Community

No.	School Name	Fence	Existing Toilet				mainten ance	Fund			Staff	
			for Pupil		for Teach.			School fund	Building fund	Others	Admi.	Guard Cleaner
			M	F	M	F						
1	Cezwana.P	Build	6	6	1	1	SGB	R1.2	R10	R3	1	1
2	Mfingose.P	Build	0	0	1	1	SGB	R10	R20	None	None	None
3	Makhana.P	Build	0	0	0	0	SGB	R25		None	1	1
4	Nibela.P	Build	0	0	1	1	Teach.	R10	R20	None	None	None
5	Holy Family.P	None	2	2	1	1	Teach.	R4	R15	R1	1	None
6	Ophondweni.P	Build	1	1	1	1	SGB	R10	R35	R5	1	1
7	Siqakatha.P	Build	3	3	1	1	Pupil	R4.4,R5.2	R6,R9	R4,5	1	1
8	Bhekabantu.P	Build	2	2	1	1	Teach.	R30,R40	None	None	None	None
9	Libuyile.P	None	1	1	0	1	SGB	R10	R30	R10	None	None
10	Zamazama.CP	Build	20	20	2	2	Teach.	R6	R10	None	1	None
11	Enkulisweni.P	Build	0	0	0	0	Pupil	R15	R15	R6	None	None
12	Esibonisweni.P	Build	1	1	1	1	SGB	R10	R30	R10	None	None
13	Thengani.P	Build	0	0	0	1	SGB	R10	R30	R10	None	1
14	Ekuhlehleni.CP	None	6	5	0	0	SGB	R4,R5	R18,R21	R3,R4	None	None
15	Endabeni.P	Build	5	8	0	1	Parents	R9	R21	None	1	None
16	Maphindela.P	Build	7	9	1	1	SGB	R6.5	R18.5	R5	None	None
17	Mengu.P	Build	0	1	0	1	SGB	R25	None	None	None	1
18	Ntokoziweni.CP	Build	4	6	1	1	SGB	R0.6	R24.6	None	1	None
19	Embadleni.P	Build	7	7	1	1	SGB	R2.4	R20	R7.6	None	1
20	Madeya.P	Build	1	1	1	1	SGB	R22	R30	R30	None	None
21	Mziki.P	Build	8	8	1	1	SGB	R25		None	None	1
22	Sambane.CP	None	8	11	4	4	Pupil	R30		None	None	1
23	Shemula.P	Build	0	0	0	1	Teach.	R30	None	None	None	None
24	St. Joseph's Public	None	1	1	0	0	SGB	R20	R20.5	R9.5	None	1
25	St. Philip's.P	Build	5	5	1	1	SGB	R30		None	1	2
26	Thandizwe.P	None	2	2	1	1	SGB	R10	R20	R10	None	None
27	Thelamama.P	Build	0	0	0	1	SGB	R35	R25	R15	None	None
28	Esiphahleni.P	Build	0	0	1	1	Teach.	R30		None	None	None
29	Hlokohloko.P	None	0	0	1	1	Teach.	R10	R20	R5	None	None
30	Mbazwana.P	Build	20	20	2	2	SGB	R25		None	1	2
31	Mngobokazi.P	Build	8	10	1	1	Pupil	R4	R16	None	1	None

Contents of Village Meeting

1.Name of School	Nibela Primary School
2.Name of Village	Nibela
3.Chief of Village	N.J.Moluli
4.Population of Village	Total 10,000 (Male:4,000、 Female:6,000) Trend of Population in the past 5 years: Increased by 5%
5.Disasters	Y2000 Floods
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:85%、 Middle class:15%、 Rich class:0% Agriculture、 Craft work Zulu Nazareth、 Zion About 90% of households is female-headed. Most of females are illiterate Zulu dance、 Gospel and traditional music
7.Retationships between Parents and Schools	No. of contacts to parents by the school: approx.2 times/year Purpose: To explain roles of parents No of visits to the school by parents: several times/year Purpose: To understand study progress of the children
8.Others	<ul style="list-style-type: none"> • School facilities are being used for community activities. • Parents feel funds collected by school are too much. • Hippos from near-by lake sometimes enter the school ground. Strong winds(sandy)and/or drought are sometimes experienced. • Many males(adults including fathers) are working outside of the area.

1.Name of School	Holy Family Primary School
2.Name of Village	Khambusi Reserve
3.Chief of Village	M.M.Nyawo
4.Population of Village	Total 19,896 (Male:7,200、 Female:12,696) Trend of Population in past 5 years: Increasing (25%)
5.Disasters	Y2000 Floods Y1999 Floods Y1997 Tornado
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:89%、 Middle class:10%、 Rich Class:1% Agriculture Zulu Christian、 Nazareth About 75% of households is female-headed. Most of the females are illiterate Soccer、 Traditional dance
7.Retationships between Parents and Schools	No. of contacts to parents by the school: 5 times/year Purpose: Consultation on children's problem No. of visits to the school: 2 times/year Purpose: To discuss on school finance and maintenance
8.Others	<ul style="list-style-type: none"> • Many males(adults including fathers) are working outside. • Some parents breeding chicken by joining Chicken Project.

1.Name of School	Bhekabantu Primary School
2.Name of Village	Bhekabantu, Kwandaba, Embangweni
3.Chief of Village	Khumalo Mahawu
4.Population of Village	Total 2,090 (Male:880, Female:1,210 Bhekabantu only) Trend of Population in past 5 years: Increasing
5.Disasters	Y1998 Floods
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:85%、 Middle class:10%、 Rich class:5% Agriculture、 Fishery Zulu Zion、 Apostles、 Dutch Reform Church 40% of households is female-headed- Traditional dance
7.Retationships between Parents and Schools	No. of Contacts to parents from the school: 4 times/year Purpose: To explain the school budget, discuss about the progress of their children. No. of visits to the school: several times/year Purpose: Whatever necessary about school and the children.
8.Others	<ul style="list-style-type: none"> • Parents feel funds collected by school are expensive. • School facilities are used by Communities on Heritage day.

1.Name of School	Enkulisweni Primary School
2.Name of Village	Bhambanana
3.Chief of Village	Nyawo
4.Population of Village	Total 16,000 (Male:7,000, Female:9,000) Trend of Population in past 5 years: Decreasing
5.Disasters	Y2001 Cholera, Malaria Y2000 Tornado Y1999 Cholera, Malaria Y1998 Tornado, Floods
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:95%、 Middle class:5%、 rich class:0% Agriculture、 Retail Zulu Ciishembe, Zion, Apostolic, Romans 85% of households is female-headed- Zulu dance, Soccer
7.Retationships between Parents and Schools	No. of contacts to parents from the school: every month Purpose: To explain about school management. No. of visits to the school: every month Purpose: To discuss with teachers on school management and study progress of their children
8.Others	<ul style="list-style-type: none"> • Many males(adults including fathers) are working outside. • Some die by malaria, cholera and HIV. • Livestock sometimes are flown away by floods, and villagers are killed by tornados.

1.Name of School	Endabeni Primary School
2.Name of Village	Endabeni
3.Chief of Village	Nyawo M.M.
4.Population of Village	Total 7,481 (Male:3,103、 Female:4,378) Trend of Population in past 5 years: decreasing
5.Disasters	Y1995 ~ 99 Strong winds
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:70%、 Middle class:25%、 Rich class:5% Stock farming、 Agriculture Zulu Zion、 Apostolic、 Faith Mission 70% of female-headed-households Zulu dance、 Soccer
7.Retationships between Parents and Schools	No. of contacts to parents from the school: several times/year Purpose: To discuss on performance of their children No of visits to the school: 5 times/year Purpose: To discuss with teachers about children
8.Others	<ul style="list-style-type: none"> • School facilities are used by Communities for meetings and adult literacy classes. • Parents support construction and maintenance of school facilities • Parents feel funds collected by the school are affordable.

1.Name of School	Ntokozweni Primary School
2.Name of Village	Kwandaba Reserve
3.Chief of Village	M.Tembe
4.Population of Village	Total 5,000 (Male:1,600、 Female:3,400) Trend of Population in the past 5 years: Increased by 30%
5.Disasters	Y2000 Floods Y1998 Strong winds (Tornado)
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:75%、 Middle class:21%、 Rich class:4% Agriculture Zulu Christian Zulu dance、 Gospel and traditional music、 Sport
7.Retationships between Parents and Schools	No. of contacts to parents from the school: 4 times/year Purpose: Discuss on school budget and management No. of visits to the school: 4 times/year Purpose: To understand study progress of the children
8.Others	<ul style="list-style-type: none"> • Many males(including fathers) are working outside. • Communities sometimes use school facilities for adult literacy classes.

1.Name of School	St.Joseph's Public Primary School
2.Name of Village	Mahlungulu
3.Chief of Village	H.S.Tembe
4.Population of Village	Total 12,525 (Male:3,757、 Female:8,768) Trend of Population in past 5 years: Increasing (4 ~ 5%)
5.Disasters	Y2001 Tornado Y2000 Floods Y1997 Malaria
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:80%、 Middle class:15%、 Rich class:5% Agriculture、 Craft work Zulu Christian(Zion, Roman Catholic, Methodist) 80% of households is female-headed- Traditional dance、 Sport、 etc.
7.Retationships between Parents and Schools	No. of contacts to parents from the school: 4 times Purpose: For having farewell parties, and cultural days. To discuss quarterly results of their children. No. of visits to the school: 2 times/year Purpose: To discuss on financial reports of school, study progress of children, sport competitions, etc.
8.Others	<ul style="list-style-type: none"> • There are some refugees from Mozambique who required SA citizenship and settled in the village (1999). • Communities sometimes use school facilities for adult literacy classes.

1.Name of School	Thandizwe Primary School
2.Name of Village	Thandizwe
3.Chief of Village	M.I.Tembe
4.Population of Village	Totale 30,000 (Male:11,000、 Female:19,000) Trend of Population in the past 5 years: Increased by 40%.
5.Disasters	Y2001 Tornado Y2000 Floods Y1997 Malaria
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:80%、 middle class:15%、 Rich class:5% Agriculture、 Forestry Zulu, Tsonga Christian 70% of households is female-headed- Traditional dance and song, Beauty contest, Sport competition
7.Retationships between Parents and Schools	No. of contacts to parents from the school: several times/year Purpose: To collect textbooks and for registration of their children No. of visits to the school: 2 times/year Purpose: To see examination results of their children and to pay school funds, to discuss on school budget
8.Others	<ul style="list-style-type: none"> • Damage caused by malaria in 1997 was huge. • Adult literacy class was started since 2001. • Parents support cleaning of school facilities.

1.Name of School	Esiphahleni Primary School
2.Name of Village	Esiphahleni
3.Chief of Village	Sonto James Zikhali
4.Population of Village	Total 20,000 (Male:9,000, Female:11,000) Trend of Population in the past 5 years: Increased by 1%.
5.Disasters	Y1999 Floods Y1997, Y1995 Tornado
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:95%、 Middle class:4%、 Rich class:1% Agriculture Zulu Christian 70% of households is female-headed.
7.Retationships between Parents and Schools	No. of contacts to parents from the school: 4 times Purpose: For holding quarterly meetings and to discuss the issues of OBE. No. of visits to the school: 5 times/year Purpose: To understand study progress of their children and to discuss on school budget and management.
8.Others	• Communities sometimes use school facilities for adult literacy class.

1.Name of School	Hlokohloko Primary School
2.Name of Village	Emantiyani
3.Chief of Village	Zikhungu Gumede
4.Population of Village	Total 8,000 (Male:3,231, Female:4,769) Trend of Population in the past 5 years: Increasing
5.Disasters	Y2000 Floods
6.Social Structure Economic Condition Economic Activities Ethnic Group Religion Gender Community Activities	Poor class:90%、 middle class:9%、 Rich class:1% Small scale agriculture Zulu Christian, Traditional Religion 70% of households is female-headed. Occasional meetings for solving community problems.
7.Retationships between Parents and Schools	No. of contacts to parents from the school: Whenever necessary Purpose: To solve problems concerning the school No. of visits to the school: several times/year Purpose: To understand study progress of their children To solve problems concerning the school
8.Others	• The school is used for Communities meetings.

SITE PICTURES

No.1-----

Ubombo
Cezawana



No.2-----

Ingwavuma
Mfingose



No.3-----

Ingwavuma
Makhana



SITE PICTURES

No.4-----

Ubombo
Nibela



No.5-----

Ingwavuma
Holy Family



No.6-----

Ingwavuma
Ophondweni



SITE PICTURES

No.7-----

Ubombo
Siqakatha



No.8-----

Ingwavuma
Bhekabantu



No.9-----

Ingwavuma
Libuyile



SITE PICTURES

No.10-----

Ingwavuma
Zamazama



No.11-----

Ingwavuma
Enkulisweni



No.12-----

Ingwavuma
Esibonisweni



SITE PICTURES

No.13-----

Ingwavuma
Thengani



No.14-----

Ingwavuma
Ekuhlehleni



No.15-----

Ingwavuma
Endabeni



SITE PICTURES

No.16-----

Ingwavuma
Maphindela



No.17-----

Ingwavuma
Mengu



No.18-----

Ingwavuma
Ntokozweni



SITE PICTURES

No.19-----

Ingwavuma
Embadleni



No.20-----

Ingwavuma
Madeya



No.21-----

Ingwavuma
Mziki



SITE PICTURES

No.22-----

Ingwavuma
Sambane



No.23-----

Ingwavuma
Shemula



No.24-----

Ingwavuma
St. Joseph ' s



SITE PICTURES

No.25-----

Ingwavuma
St. Phyllip



No.26-----

Ingwavuma
Thandizwe



No.27-----

Ingwavuma
The lamama



SITE PICTURES

No.28-----

Ubombo
Esiphahleni



No.29-----

Ubombo
Hlokohloko



No.30-----

Ubombo
Mbazwana



SITE PICTURES

No.31-----

Ubombo
Mnqubokazi



PLOT PLAN

Refer to...

Plot Plan (Selected Schools)

- plan01.pdf
- plan02.pdf
- plan03.pdf
- plan04.pdf
- plan05.pdf

Plot Plan (Other Schools)

- ex_plan.pdf