

10. 参考資料

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|------------|-----|
| 1) 日程表 | P6 |
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第1回「参加型地域社会開発のプロジェクト計画・管理」
研修日程（2000年10月2日—11月13日）

研 修 日 程		研 修 日 程	
A M	相 当	P M	宿 泊
10月2日 月	研修員来日		OSIC
10月3日 火	アワーキング		OSIC
10月4日 水	名古屋へ移動		CBIC
10月5日 木	開講式	プログラムオリエンテーション	CBIC
10月6日 金	バスハイク	バスハイク	CBIC
10月7日 土			CBIC
10月8日 日		ユースオリエンテーション	CBIC
10月9日 月	開発パラダイムの変遷	参加型地域社会開発の概念枠組み	CBIC
10月10日 火	開発3要素と自己組織力	地域社会システムと社会組織	CBIC
10月11日 水	住民組織を促進する実践手法	PRA/RAAとPLSD	CBIC
10月12日 木	参加型地域社会開発への支援枠組み	UMSS事例分析	CBIC
10月13日 金	総括	自国プロジェクト紹介 (1)	CBIC
10月14日 土	自国プロジェクト紹介 (2)		CBIC
10月15日 日			CBIC
10月16日 月	参加型地域社会開発計画 (1)	参加型地域社会開発計画 (2)	余語
10月17日 火	参加型地域社会開発計画 (3)	参加型地域社会開発計画 (4)	余語
10月18日 水	PCM手法 (1)	PCM手法 (2)	荻木
10月19日 木	プロジェクト運営・管理 (1)	プロジェクト運営・管理 (2)	花谷
10月20日 金	プロジェクト・モニタリング&エバリエーション	プロジェクト・モニタリング&エバリエーション (2)	JICA
10月21日 土	日本の制度と地域社会システム	ジェンダー	菅原
10月22日 日		飯田へ移動	飯田/カガヤル
10月23日 月	飯田市の計画・管理システム	飯田市の計画・管理システム	飯田市
10月24日 火	飯田市の公民館活動	電丘公民館	飯田/カガヤル
10月25日 水	コミュニティの計画と活動	風土舎/総括会	飯田/カガヤル
10月26日 木	J A /保健婦	J A /保健婦	飯田/カガヤル
10月27日 金	総括 (研修員)	総括	飯田/カガヤル
10月28日 土	名古屋へ移動		CBIC
10月29日 日			CBIC
10月30日 月	プロジェクト改善 (1)	プロジェクト改善 (2)	余語、大浜、菅原
10月31日 火	プロジェクト改善 (3)	プロジェクト改善 (4)	CBIC

00/09/28

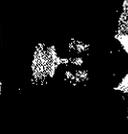
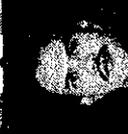
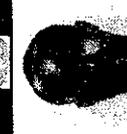
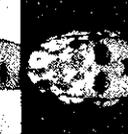
11月1日	水	プロジェクト改善(5)	大浜、菅原	プロジェクト発表(1)	大浜、菅原	CBIC
11月2日	木	プロジェクト発表(2)	大浜、菅原	プロジェクト発表(3)	大浜、菅原	CBIC
11月3日	金	JICA スキームと PLSD(1)	黒柳、花谷	JICA スキームと PLSD(2)	黒柳、花谷	CBIC
11月4日	土	全体評価	大浜			CBIC
11月5日	日					CBIC
11月6日	月	研修旅行(京都)		研修旅行(京都)		京都
11月7日	火	研修旅行(京都)		研修旅行(京都)		京都
11月8日	水	研修旅行(京都)		研修旅行(京都)		CBIC
11月9日	木	評議会、閉講式		帰国準備		CBIC
11月10日	金	帰国準備		国際親善パーティー		CBIC
11月11日	土	大阪へ移動				OSIC
11月12日	日	帰国準備日				OSIC
11月13日	月	帰国指定日				

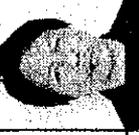
平成12年度 参加型地域社会開発のプロジェクト計画・管理

List of Participants for the Training Course in
Project Planning and Management in Participatory Local Social Development
平成12年10月2日～平成12年11月13日(October 2～November 13, 2000)

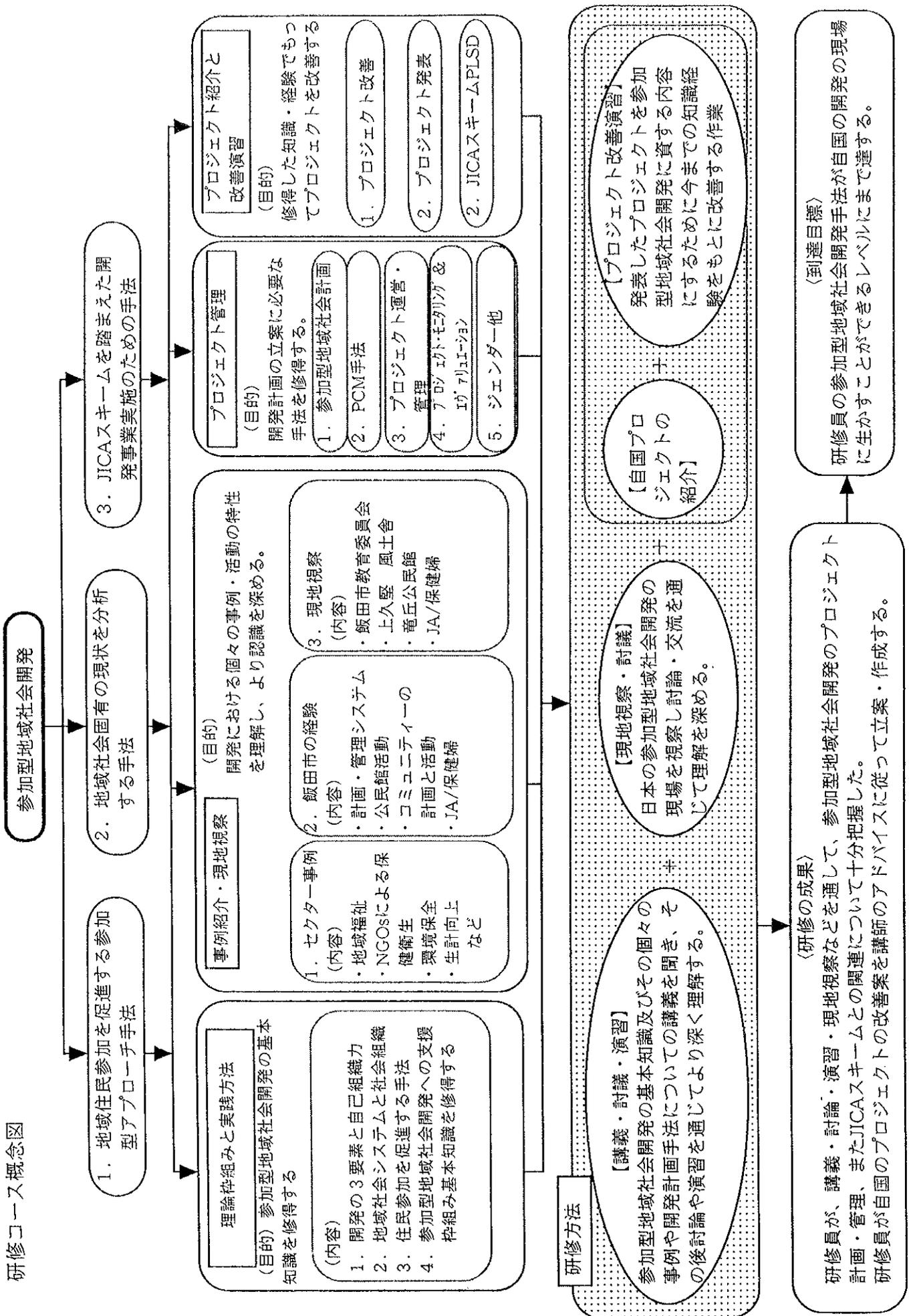
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2		Indonesia インドネシア D-00-01688 (C/P)	Mr. Adi SETIYANTO (アデイ) (豚肉)	Nov. 30, 1957	UGM ガジャマダ大学在学中(社会学)	National Trainer, Integrated Rural Development Training Center of Rural Community Empowerment 地域開発研修センター講師	Jl.Raya Langsep No.7 Malang East Java 65116, Indonesia
3		Indonesia インドネシア D-00-07069	Mr. Antonaria (アントン)	Sept. 17, 1964	Murdoch University (M.A.: Development Studies) マードック大学(開発学修士)	Planning Staff, Bureau of Regional Capacity Building, National Development Planning Agency 国家開発計画庁地方能力開発局計画官	Kompleks Bappenas B-73, Kedaung, Sawangan, Depok 16516, Indonesia
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5		Kenya ケニア D-00-06654	Ms. Pamela Akinyi NDEDA (パメラ) (豚肉、生魚)	Apr. 15, 1963	University of Nairobi (Range Management) ナイロビ大学(経営学)	Project Monitoring Officer, Ministry of Agriculture and Rural Development 農業地域開発省プロジェクトモニタリング担当官	P.O.Box 80028 Nairobi Kenya
6		Nepal ネパール D-00-02175 (C/P)	Mr. Bidur Nath SAPKOTA (サブコタ) (牛肉、豚肉、魚類)	19 Jan. 1966	Tribhuvan University (Management) トリブワフン大学(経営学)	Soil Conservation Assistant, District Soil Conservation Office 地方土壌保全局土壌保全補佐官	District Soil Conservation Office, Kaski, Pokhara, Nepal

No	Photo 写真	Country 国名	Name 氏名	Date of Birth 生年月日	Final Academic Background 最終学歴	Present Post & Employer 現職および勤務先	Address for Correspondence 連絡先住所
7		Papua New Guinea パプアニューギニア D-00-07067	Mr. Joseph Carlos JERAHA (ジョセフ) (なし)	Jun. 24, 1958	P.N.G. University of Technology (Business) パプアニューギニア工科大学(バシタ)	Senior Planner, Department of Bougainville ブーゲンビル局主任計画官	Department of Bougainville P.O.Box 322, Buka, Bougainville, Papua New Guinea
8		Philippines フィリピン D-00-01851 (C/P)	Ms. Florida Mercader ROMERO (フロリダー) (なし)	Nov. 24, 1959	Asian Institute of Management (Development Management) アジア経営大学(開発経営学)	Project Development Officer, Department of Agrarian Reform 農地改革局プロジェクト開発官	DAR-PDMS, Elliptical Road, Diliman, Quezon City, Philippines
9		Philippines フィリピン D-00-05769	Mr. Oscar Ortega VILLARJO (オカ) (なし)	Sep. 10, 1954	Abellana National High School アベラ高等学校	Community Organizer/ Trainer, UGMAD Foundation Inc. UGMAD財団コミュニケーター・オーガナイザー	UGMAD Foundation Inc. 1230 V.Rama Avenue Guadalupe, Cebu City 6000 Philippines
10		Sri Lanka スリランカ D-00-06485	Mr. Jayantha WIJERANTE (ジャヤンタ) (なし)	Nov. 16 1958	University of Colombo (Sociology) コロンボ大学(社会学)	Senior Assistant Secretary, Chief Ministry "Maligawa" Kurunagala クルナガラ・マリガワ担当省主任次官補佐官	Chief Ministry, Maligawa, Kurunagala, Sri Lanka
11		Tanzania タンザニア D-00-06442	Ms. Rehema Agnes D. MNZAVA (ンザバ) (生魚)	Aug. 14, 1956	Institute of Development and Management, Mzombe (Economics) ンゾンベ開発経営大学(経済学)	Planning Officer, Ministry of Regional Administration and Local Government 地域行政・地方政府省計画官	P.O.Box 1923 Dodoma, Tanzania
12		Thailand タイ D-00-06443	Mr. Songsak TEPSARN (ンサンサック) (なし)	Oct. 22, 1957	Chiang Mai University (M.A.:Public Administration) チェンマイ大学(行政学修士)	Agriculturist (P.C.7) Highland Economic and Social Dev. Promotion Office 高地経済社会開発促進局農業専門官	HESDP Office, Chotana Rd., Chiang Mai, Thailand 50300

研修コース概念図



「参加型地域社会開発プロジェクトの計画・管理」研修機関先リスト

◎は研修講師

機関名	職・氏名	郵便番号	所在地	電話
日本福祉大学 福祉社会開発研究所 ＜コースリーダー＞ 研究情報部	学長 兼位 野村 秀和 所長 教授 トビロ 助教授 ◎余語 裕 部長 ◎大濱 明治 研究課長 北島 中 研究担当 田中 正紀 学多 恵子	470-3295	愛知県知多郡美浜町奥田	0569-87-2211 0569-87-2324
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飯田市保健福祉部	保健厚生課長 平沢 豊 保健厚生課保健指導係長 ◎佐藤 八重 上久堅駐在保健婦 ◎木下 明子	395-8501	長野県飯田市長久堅2534	0265-22-4511
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国際協力事業団	◎菅原 鈴香 ◎黒柳 俊之 ◎花谷 厚 ◎荊木 絵美子	458-0015 151-8558	愛知県名古屋緑区篠の風3-252 滝ノ水住宅9棟304号 東京都渋谷区代々木2丁目1番1号	052-878-3898 03-5352-5311

タイトル	講師名
Conceptual Framework of Participatory Local Social Development (PLSD)	大濱 裕 (日本福祉大学)
Detailed Description on Selected Case Program = The Saemaul Undong	大濱 裕 (日本福祉大学)
Comparative Studies of Community Resource Utilization and Management for Development in Sri Lanka and Korea	大濱 裕 (日本福祉大学)
Participatory Approach	大濱 裕 (日本福祉大学)
Appropriate Supports to Promote Participatory Development	大濱 裕 (日本福祉大学)
Case Study: UMSS in Pampanga, Philippines	大濱 裕 (日本福祉大学)
Policy Implications for Effective Supports to PLSD	大濱 裕 (日本福祉大学)
An Overview of Regional Development Approaches and Planning	余語 トシヒロ (日本福祉大学)
New Training Design for Local Social Development	余語 トシヒロ (日本福祉大学)
Monitoring & Evaluation (M and E)	菅原 鈴香
Gender and Gender Analysis	菅原 鈴香
飯田市の計画・管理システムー若干の私見を交えながらー	渡辺 嘉蔵 (飯田市企画部)
飯田まちづくり	渡辺 嘉蔵 (飯田市企画部)
大人の学校と云う学校について	塩澤 義男 (飯田市竜丘公民館)
ぎふちょう物語ー或る開発のお話ー	塩澤 義男 (飯田市竜丘公民館)
養成・高座カルター私の地域活動実践綱領ー	塩澤 義男 (飯田市竜丘公民館)
家庭教育について	塩澤 義男 (飯田市竜丘公民館)
竜丘の古墳とその公園化について	下平 隆司 (飯田市竜丘公民館)
Citizen Groups Based on Agriculture Practicing Fudosha ～ Joining Wind and Land ～	長谷部 三弘 (上久堅「風土舎」)
Reconstructing Mountain Community - Rural Development from a Village -	長谷部 三弘 (上久堅「風土舎」)

หมู่บ้านเศรษฐกิจชุมชนพึ่งตนเอง

หมู่บ้านน่าอยู่

คุณภาพชีวิตที่ดี

สิ่งแวดล้อมที่ยั่งยืน



เศรษฐกิจชุมชนดี



กองพัฒนาสังคม เศรษฐกิจและสิ่งแวดล้อม
กรมการพัฒนาชุมชน กระทรวงมหาดไทย

อุบลราชธานี県で作成した農村開発のためのパンフレット。

「自立した村落経済を目指そう」と表題にある。

Background of Sirindhron Public Health College, Ubon Ratchathani

Sirindhorn Public Health College, Ubonratchathani (or SPHC in short) was established in 1994 under the authority of Praboromarajchanok institute of Health Manpower Development, Office of Permanent Secretary, Ministry of Public Health. Our goals are to broaden academic especially in health care services, produce high potential public health officer, create healthy college and collaborate with both community and other institutes to set up the programs for better health care service for the people. The college was opened on 28th December 1995 on approximately 160 Rais (64 acres) of area. The present director is Dr. Anchalee Inthanon. Administrative structure of the institute is divided into 5 departments and 3 centers

1. Administrative department
2. Human Resource Development Department
3. Department of Community Public Health
4. Department of Technical Pharmacist
5. Department of Dental Public Health
6. Center of Evaluation
7. Center of Natural Health Care
8. Center of Information Technology

The college offers 3 two-year Certificate programs and 2 four-year Bachelor programs. The Certificate programs are Community Public Health, Technical Pharmacist and Dental Public Health. Bachelor of Science in Public health and Bachelor of Community Public health are joined programs with Ubonratchathani University and Rajapat Institute of Ubonratchathani, respectively.

The Human Resource Development Department (or HRDD in short) has been set up to improve the potential of the college staff and Public Health Officers who work in the rural areas throughout the north-east of Thailand. Many training courses have been provided such as

- Research Methodology in Public Health course which composed of five modules for one year.
- Public Health Administration Training course for beginning-ranking officer which takes about 5 weeks.
- Facilitator of AIC program which takes 4 to 5 days

Other responsibility of HRDD is acting as an international Liaison office and also supports all of student activities. Student's club has run more than 10 projects every year such as AIDs walking protest campaign, community service, religion activities and sport contest with the community or other institutes.

The College also provides health care services for the locals such as dental clinic and alternative medical care or natural health care services.

To reach our ultimate goal, we are commit ourselves to create and provide more and more programs to produce and improve high potential public health officers for the community. We believe that the good quality public health officers are the key factor of the good quality of life of people.

Thank you.

・ シリンドン公衆衛生主催参加型地域社会開発ワークショップ参加者名簿

**TRAINING PROGRAM DEVELOPMENT IN
PARTICIPATORY LOCAL SOCIAL DEVELOPMENT
WORKSHOP**

December 6th, 2000.

A PROJECT OF COOPERATION BETWEEN
JAPAN INTERNATIONAL COOPERATION AGENCY
PRABOROMARAJCHANOK INSTITUTE OF HEALTH MANPOWER DEVELOPMENT AND
SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI, THAILAND.

NO	NAME	POSITION	INSTITUTION	SIGNATURE	
				MORNING	AFTERNOON
1	Dr. SURIYA WONGKONGKATHEP	DIRECTOR	PRABOROMARAJCHANOK INSTITUTE OF HEALTH MANPOWER DEVELOPMENT		
2	Dr. ANCHALEE INTHANON	DIRECTOR	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		
3	Mrs. SRISUMALAI NIMKUNTOD	DIRECTOR	BOROMARAJONANI COLLEGE OF NURSING, SANPASITTHIPRASONG		
4	Mr. THANOMSAK BOONSU	Head of Human Resource Development Department	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		
5	Miss WARANGKANA BOOTSRI	Head of Community Public Health Programme	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		
6	Mr. ACOM SORNSUTE	Head of Pharmacy Technique Programme	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		
7	Miss THITIMA MUANCHIT	Head of Dental Nurse Programme	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		
8	Mr. MARUT VANA	Community Public Health Administration Officer	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		

NO	NAME	POSITION	INSTITUTION	SIGNATURE	
				MORNING	AFTERNOON
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10	Mrs. SUTTINI WATTANAKUL	Lecturer	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		
11	Miss KANYARAT SANG-NGAM	Register Nurse	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		
12	Miss NATJARIN NUANGCHALERM	Register Nurse	SIRINDHORN PUBLIC HEALTH COLLEGE, UBONRATCHATHANI		

Seminar / workshop on
 Participatory Local Social Development
 December 7th 8th, 2000.
 Sirindhorn Public Health College, Ubonratchathani.

NO	Name- Surname	Position	Institute
1.	Dr. Nuntiya Hutauwat	Lecturer	Faculty of Agriculture Ubonratchathani University
2.	Miss Kanjana Kumsub	Lecturer	Ubonratchathani University
3.	Mr.granggrai Choprakan	Assist.Professor	Faculty of Agriculture Ubonratchathani University
4.	Dr.Ponpimon Suriyajantratong	Lecture	Faculty of Agriculture Ubonratchathani University
5.	Mrs.Boonyong Tongmee	Supervisor	Provincial Primary Education Office
6.	Mr.Witoon Nasaree	Supervisor	Provincial Primary Education Office
7.	Mrs.Suwalee Chokeat	Registered Nurse	Boromrajchachonnanee Nursing College,Songkhla
8.	Mrs.Penkae Pinit	Registered Nurse	Prajomklao Nursing College, Nontaburi
9.	Miss.Ponpimon Arunroj	Registered Nurse	Boromrajchachonnanee Nursing College,Payau
10.	Miss Junjira Junbog	Registered Nurse	Boromrajchachonnanee Nursing College,Payau
11.	Miss Tanittha Romtam	Registered Nurse	Chukkreerat Nursing College
12.	Miss Sukuman Sanpaong	Registered Nurse	Boromrajchachonnanee Nursing College,Surin
13.	MissMullee Outamankul	Registered Nurse	Boromrajchachonnanee Nursing College,Yala
14.	Mr. Satawat Sri-In	Lecturer	Boromrajchachonnanee Nursing College,Nakonpranom
15.	Mr.Kittipom Nawsuwan	Lecturer	Boromrajchachonnanee Nursing College,Naratiwat
16.	Mrs.Nuntareeya Lohapaiboonkul	Registered Nurse	Boromrajchachonnanee Nursing College, Sanprasittiprasong Ubonratchathani
17.	Mrs. Yaowarate Prapasanon	Registered Nurse	Boromrajchachonnanee Nursing College, Sanprasittiprasong Ubonratchathani
18.	Mrs.Sadee Seyetong	Registered Nurse	Boromrajchachonnanee Nursing College, Sanprasittiprasong Ubonratchathani
19.	Mrs.Kuntida Kunprativepunya	Registered Nurse	Boromrajchachonnanee Nursing College, Sanprasittiprasong Ubonratchathani
20.	Mrs.Orathai Sritongthom	Registered Nurse	Provincial Public Health Office
21.	Mrs.Chutiporn Ponkard	Registered Nurse	Provincial Public Health Office

NO	Name- Surname	Position	Institute
22	Dr.Anchalee Inthanon	Director	Sirindhorn Public Health College, Ubonratchathani
23	Mr.Woolipong Tripipat	Registered Nurse	"
24	Mr.Thanomsak Boonsoo	Lecturer	"
25	MissWarangkana Budsri	Lecturer	"
26	Miss Thitima Maunjit	Dentist	"
27	Mr.Akom Somsute	Pharmacist	"
28	Mr.Wiwon Petmongkoot	Health Education Officer	"
29	Mr.Watcharapon Tongkaun	Community Public Health Officer	"
30	Mrs.Tiprapa Srisom	Registered Nurse	"
31	Miss Sumlee Tungnipon	Administration Officer	"
32	MissUrarat Booranakonkatri	Lecturer	"
33	MissKaesini Hanchangsit	Lecturer	"
34	Mr.Sittichai Chaichauy	Lecturer	"
35	Mr.Maroot Wana	Administration Public Health Officer	"
36	Mrs.Aree Chungjaruannorasook	Lecturer	"
37	Miss Watana Prakaubsang	Technician Nurse	"
38	Mrs.Punlapa Sotisawat	Dental Public Health Officer	"
39	Mr.Amupap Sanjai	Health Education Officer	"
40	Mrs.Suttini Wattanakul	Lecturer	"
41	MissLudda Punnikul	Dentist	"
42	MissDarika Tauanon	Dentist	"
43	MissTidarat Sponsakunkauw	Dentist	"
44	MissTida rattanawilaisak	Pharmacist	"
45	Mr.Winai Sayorwan	Pharmacist	"
46	MissWicharanee Tongsimma	Pharmacist	"
47	Miss Kunyarat San- Ngam	Registered Nurse	"
48	MissNutcharin Naungchalaum	Registered Nurse	"
49	Mr.Mongkon Karin	Technician Pharmacist	"
50	Mr.Somporn Keawtong	Dental Public Health Officer	"
51	Mr.Songporn Jungmunkong	Pharmacist	"

Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000

Your Name: MR. SATAWAT SRI-IN
Your organization: NAKHONPHANOM BORDMRAJCHONNEE NURSING COLLEGE
Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD
 Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

- good point: *wholistic view*

- bad point: *good for today approach*

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD
 Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

good: *people oriented*

bad: *need some good people to implement*

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

Process

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

Implement and adapt/modify the structure of this model.

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

very little.

(2) Contents of the lectures

Very good

(3) Presentation of the lecturers.

Please use more visible media.

(4) Other requests and free comments

I will modify my own measure for our target community.

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name: MRS. SUWALEE CHOOKIARTI
Your organization: BORMARAJONWANI SONGKHLA COLLEGE OF NURSIA
Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

PLSD is the heart of sustaining Community Development

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

Three element of PLSD are interactive learning through action

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe

Case study due to apply the concept of PLSD and three elements of PLSD to work in Thailand.

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

This case study is a good for example in presentation

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

good

(2) Contents of the lectures

good

(3) Presentation of the lecturers.

very good

(4) Other requests and free comments

none

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name: Miss SADBEE SATHONG
Your organization: BORO RAJASOMANI, SAPPASITHPRASONG, NURSING COLLEGE
Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

..... The main point is must know exactly
 what is the community' .

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

.....

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

.....

To see the important of PLSD to sustain sustainability.

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

Community development can start with anybody > people, government officer, just only

5. Overall review
 Please write down your free opinion.

(1) Preparation for this seminar.

O.K.

(2) Contents of the lectures

Good.

(3) Presentation of the lecturers.

Good command in English and he can present about his experience very

(4) Other requests and free comments

.....

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name: Mrs. Boonyong Tongmee
Your organization: The office of Ubonratchathani Provincial Primary Educational
Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD
Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.
.....
.....

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD
Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.
.....
.....

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

How to analyze in 3 phases
.....

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?
.....

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.
good
.....

(2) Contents of the lectures
good
.....

(3) Presentation of the lecturers.
Should have action more than
.....

(4) Other requests and free comments
.....
.....

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name:

Your organization:

Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

Participation of members is important to development.

2. Three elements of PLSD ✓

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

NORM is mostly important and their willing is important too.

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

Their management.

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

~~Participation of members~~ Commitment, norm is main point.

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

OK.

(2) Contents of the lectures

Good

(3) Presentation of the lecturers.

Excellent

(4) Other requests and free comments

OK.

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name:

Your organization:

Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

Good - to get new ideas
Bad - short time to discuss

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

Good - can adaptive to create in community
- can develop any ideas get more experience

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

can practice clearly 4 elements but short time for discussion

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

Get good points that different from other case study. I think it can be modified.

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

OK but should be get more information

(2) Contents of the lectures

ok

(3) Presentation of the lecturers.

should be have more time to discuss about each case

(4) Other requests and free comments

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name:

Your organization:

Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

.....
.....

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

.....
.....

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

.....
Understand more about concept of the RON.

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

.....

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

.....
Good preparation
warm welcome

(2) Contents of the lectures

.....
Very Interesting. If the seminar has more interpret, the participant will better understand

(3) Presentation of the lecturers.

.....
Very good explanation, very interesting.

(4) Other requests and free comments

.....

Thank you for your cooperation.

Expensive conference fee → limited time. If the seminar set 1 day to visiting some village will be better.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name:

Your organization:

Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

.....
.....

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

good : make a new ideas.
.....
.....

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

discussion
.....
.....

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

.....
.....

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

increase reception and information about Ubon & Rasinke.
.....
.....

(2) Contents of the lectures

.....
.....

(3) Presentation of the lecturers.

.....
.....

(4) Other requests and free comments

study with the village.
increase time for seminar. (3-5 days)
.....
.....

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

.....
Your Name: Witoon Natsavee
Your organization: Ubol Provincial Primary Educational Office
Date of your participation Dec. 6th Dec. 7th Dec. 8th
.....

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

..... good handouts. good management

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

..... good idea. bad transparency. good presentation

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

..... good experiences. good examples.

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

.....

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

.....

(2) Contents of the lectures

..... good

(3) Presentation of the lecturers.

..... no more. good transparency

(4) Other requests and free comments

.....

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name: นันทาริยา นันทาริยา นันทาริยา เลหาไพบอณฑล
Your organization: Ubon Nursing College
Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section. *Ambitions of the team to sitting up this*
good points => many things
bad points => 1st slide was VDO information not enough slide or vdo to support the presentation

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

The context is quite complicated and hard to analyse also because of English context.

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

good

(2) Contents of the lectures

good

(3) Presentation of the lecturers.

If the lecturer has some more material, the present will be perfect.

(4) Other requests and free comments

Seminar room, food, refreshment are very good.

Thank you for your cooperation.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name: *Pornpimon P.*
 Your organization: *Phayao Nursing College*
 Date of your participation: *Dec. 6th Dec. 7th Dec. 8th*

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

Good PLSD has a holistic view, can promote community's participation and responsibility

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD

Yes To some extent Not so much Not at all

(2) Please describe good points and bad points in this section.

.....

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

*Understand how to utilize the resources of the community
 - สามารถนำของในชุมชนมาใช้ได้เหมาะสมกับบริบทของเรา*

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

.....

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

*Very good for information before seminar start.
 - มีสื่อ แผ่นพับ และ ทีวี
 - อาหาร + ที่พัก ดีมาก*

(2) Contents of the lectures

New India which is very interesting.

(3) Presentation of the lecturers.

*Good presentation and good command in English.
 - มีประสบการณ์สูง*

(4) Other requests and free comments

*Should reduce for the conference fee.
 - ควรลดค่าลงทะเบียน
 - ควรเป็น 4-5 วัน*

Thank you for your cooperation.

4-5 days.

**Questionnaire of the Seminar about
Participatory Local Social Development in
Sirindhorn Public Health College, Ubonratchathani.
From Dec. 7th, 2000 to Dec. 8th, 2000**

Your Name: Asom Somsuta
Your organization: Sirindhorn Public Health College.
Date of your participation Dec. 6th Dec. 7th Dec. 8th

1. Conceptual framework of PLSD

(1) Did you understand the conceptual framework of PLSD
Yes To some extent (Not so much) Not at all

(2) Please describe good points and bad points in this section.
should have more examples. more than this. It is ~~not~~ abstract not cover

2. Three elements of PLSD

(1) Did you understand the conceptual framework of PLSD
Yes To some extent (Not so much) Not at all

(2) Please describe good points and bad points in this section.

3. Case study about Pampanga, the Philippines

What were the most beneficial matters for you in this case study? Please describe.

4. Case study about Iida, Nagano, Japan

Referring to your own situation, in what points does this case study help you for carrying out community development projects?

5. Overall review

Please write down your free opinion.

(1) Preparation for this seminar.

Good

(2) Contents of the lectures

But good but should have more examples and

(3) Presentation of the lecturers.

should have more involvement for presentations understanding presentation. like transparency, VDO, etc.

(4) Other requests and free comments

Thank you for your cooperation.

2000年12月25日

< タイ出張報告会：飯田市 >

日本福祉大学社会福祉学部
助教授 大濱 裕

1. はじめに

- (1) 飯田市協力へのお礼
- (2) 現地からの活動支援への依頼：タイ、フィリピン、インドネシア、スリランカ、ホンジュラス、ケニア等
- (3) 研修主催者の立場から：以下の3点

2. 「参加型地域社会開発」の枠組み

(1) 研修の課題

- 1) 「地域社会全体」が開発への問題解決への社会的能力を形成し、それを可能にする組織制度/メカニズムをどのように構築強化するか？
- 2) その中で地域住民の主体的参加をどのように促進してゆくべきなのか？
地域社会住民が中心となった参加・共同の開発活動の枠組みは如何にあるべき？

(2) 研修の視点

- 1) 「地域社会」を全体的なシステムとして捉え、その固有性を把握する。
=> 4面体と地域コミュニティの機能的な能力
 - 2) 「地域社会」の諸活動を開発3要素（資源・組織・規範）から具体的に把握する。
=> 伝統的集団対応・社会組織のあり方：構造・機能関係
=> 共同・達成志向の活動規範の形成（住民参加）
 - 3) 「地域社会」の経験・能力・固有性に応じた「参加型手法」の展開
=> 地域の状況に対応した支援：資源・組織・規範
=> 活動に参加する事を通じての能力育成や組織強化、意識の変革（PA）
- ==> 貧困定義：開発枠組みの変化（変化の前提：これを實現する参加共同）
==> 目先のプロジェクトではなく、開発を総合的に把握する枠組みと手法の提示
眼から鱗がとれる

3. 現地の対応活動と課題

(1) タイの状況

- 1) 問題の把握と将来への展望：「Holistic Approach」「Participatory Civil Society」
- 2) 実現への具体的アイデア・方法論は曖昧な状況：
- 3) 「地域社会」認識の希薄さ：クボン政府の強化=>全体性の中で展開する必要

==>住民参加を掲げながら、個別の問題対応・解決のプロジェクトを展開

==>明確な方向性と具体的枠組み・方法論をもった活動へ転化する必要

(2) その他の国

- 1) インドネシア：タカラール県全体での取り組み
- 2) ケニア：ケニア山麓灌漑農村開発 =>住民の自律的活動と政府支援
「ホレレニマベント」：ゆっくり、ゆっくりが一番早い
目先の成果を求めての資源提供ではなく、住民のニーズや伝統的な
仕組みをじっくりと観察し踏まえて住民自身が問題・背景を把握
して解決に自発的に取り組むプロセスをきちんと支援すること

4. 飯田研修の意味と役割

(1) 具体的な協議共同の枠組みと実践活動を明確に提示

- 1) 行政：「飯田トス（規範）」、「支所（組織）」、「補助金（資源）」
- 2) 公民館：地域をベースとした参加共同の促進：資源・組織・規範
- 3) 伝統的な集落の活動・組織
- 4) 住民の自発的な活動：風土舎、大人の学校、竜岡古墳を守る会
- 5) 職能組織：JA

==>これらが、それぞれの役割を明確に分けつつ協議・共同する全体的システムとして機能している姿：飯田研修

==>研修生には「驚き」：こんなのできない vs. 何が足りないのか の論議

(2) 飯田研修の位置づけ

日本が開発途上国に貢献できるのは「地域社会」を射程にとらえた研修

==>その他の国では技術研修・プロジェクト・レベルの対応

==>コミュニティ能力強化、行政システムの改善、市場メカニズムの構築：分断化されたもの

飯田の現状は凄：内部からは色々な意見がおりでしょうが

骨格と血肉：不可分一体 ==> 今後ともご協力をよろしく

==> アジア諸国との地域おこし交流も今後の取り組み課題に

(3) JICA への依頼

- 1) 地域の経験を提供できる人材の派遣：行政職、コミュニティ・リーダー
みせかけだけの専門家を派遣しても意味はない。



JICA

国際協力事業団

中部国際センター

〒466-8501

愛知県名古屋市中区電の井2丁目73番地

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