

Experiences in Environmental Education

PELOTAS

Sweet Water Sea/CEA



Sweet Water Sea/CEA - PROMAD, is a program that aims to generate opportunities that would enable the coexistence of the school and the community, to facilitate the free use of established information and to provide the students with the capabilities to cope with future conditions as well as make them realize their rights as citizens in the development of the environment. It proposes the integration of the school and the community to build the necessary cooperation required to appropriately solving the problems at hand. This program is a tentative step towards embracing global concepts and policies relevant to the environment. In 1995, PROMAD was awarded by the Latin American Federation for Environmental Education (FLEA) as the best environmental education project in Latin America.

Adopt a School/SANEP



Adopt a School is a program on waste reuse for school children, prepared in accordance with the belief that the youth is an effective medium for changing the mentality of the community as a whole. By encouraging the addition of waste or environmental education subjects in the school curriculum, this program expects to impart to the community a better understanding of the impacts of waste generation and disposal (disposal site) on the surrounding environment.

Health and Clean City/PMPEL



This program was based on the participation of the communities and relevant authorities on public health and sanitation. It covers actions concerning environmental education, sanitation of habitat/living environment urban cleansing, control of vectors and zoonosis, in relation to the reduction, reuse and recycling of solid waste. Through waste collection, interaction can be established between the residents, health agents, representatives of the community and municipal members. On the whole, the program aims to reduce the volume of waste produced and accumulated in the communities in order to also prevent the consequent proliferation of vectors and contagious diseases.

RIO GRANDE

Marine Mentality/NEMA

Man's relationship with nature, the diversity of his environment, biodiversity, ecology and environmental planning concepts, are some of the topics approached in participatory activities such as: outdoor trips for environmental study, experiments, video and slide presentations, dialogues, yoga, Thai chi chuan, games, plays, meditation, paper recycling workshops, designing, modeling using sand and clay, panels and scale models, among others.

Goodbye to Waste/FURG/SEAL/ASCALIXO/CEA

The project Goodbye to Waste was implemented in Rio Grande on June 5 of 1989 aiming to solve environmental issues, in view of the well being of the residents, through public participation. The first step was made to enhance public awareness by having the public categorize waste, carry out separation at source, and later on separate collection. The first stage of the project, "The waste cleaning day", was preceded by a series of introductory educational activities and active collaboration with the media (press). Student of all levels should be exposed to not only the educational aspect of the campaign, but all the other essential aspects it embodies as well.



Socio-environmental Survey in the Barrios of Rio Grande Through Schools/18° DE/FURG

The project was carried out in 16 schools with the objective to survey three environmental problems in the barrios where the schools are located, and to develop actions to clarify, be aware and/or solve the problems. The main problems pointed out were: lack of sanitation (sewerage); traffic and use of drugs, unemployment, lack of monitoring, street lights, urban cleansing, and inefficiency of health centers. The schools covered have developed curricular or related educational activities, based on

