State Government of Rio Grande de Sul Secretariat of Coordination and Planning Pro-Mar de Dentro / JICA

Environmental Education

"Trenches of ideas are worth more than trenches of stones" José Martí

Environmental Education

- The EE is an educational policy for social environmental sustainability.
- The EE contributes to the development of relevant skills in accordance with ecological ethics.
- The EE is a tool for the construction of a new ecological model. It aims to establish public participation in managing alternatives for new social, cultural, political, economic, physical and biological relationships. It aims to successfully build a new relationship among the people, and the people and the environment.
- The EE serves as an instrument for civic training that is expected to establish authentic and proper relationships.
- The EE supports and therefore firmly establishes the economic, cultural, biological and historical/geographical identity of the communities, affirming the interdependence and diversity of such relationships.
- The EE creates an autonomous way of life (individual responsibility) that is reflected in the community and in the quality of life.





"Nobody educates no one, nobody is educated alone, the men are educated in communion" Paulo Freire

Environmental Education Principles

- EE is for everybody; we are all pupils and educators.
- EE should basically promote the development of critical and innovative thinking processes, for the transformation and the construction of the society.
- EE is individual and collective; it aims to enhance the awareness of the public regarding local and global issues.
- EE promotes solidarity, the equality and the respect of human rights.

Federal Law No. 9795 of April 27, 1999. Regulations on Environmental Education

"Environmental education is understood as a means for the individual and the collective to build social values, acquire knowledge, hone abilities, develop latent skills and foster competition, all in view of environmental conservation, the rights of the people, and the establishment and maintenance of a sanitary environment for the preservation of public health.

General Objectives of the Environmental Education Pilot Project

To sensitize the authorities and the public in order for them to fully understand the environment in its social, cultural, biological, physical and economic context. To establish a strong relationship between the authorities and the public for the construction of social values, effective dissemination of information and know-how, development of abilities and latent skills, and foster competition, all in view of environmental preservation and an ecologically sustainable development. To stimulate the individuals and the communities to construct a society that lives in solidarity and in harmony with the environment.

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