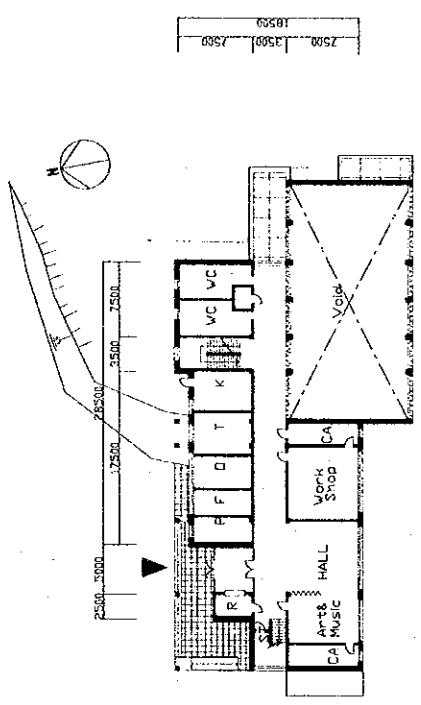


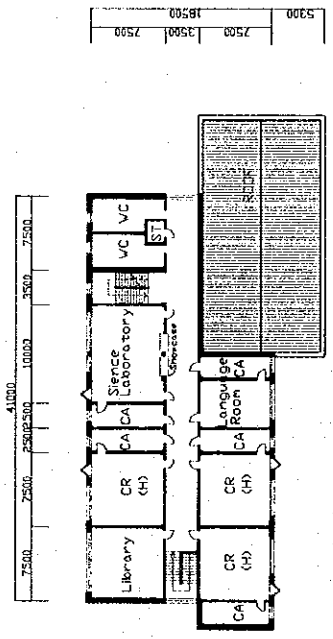
## **(5) Basic Design Drawings**

LEGEND	
CR	Classroom
(H)	High Grade
(L)	Low Grade
CA	Cabinet
ST	Storage
WC	Toilet
R	Reception
[ ]	Future Extension

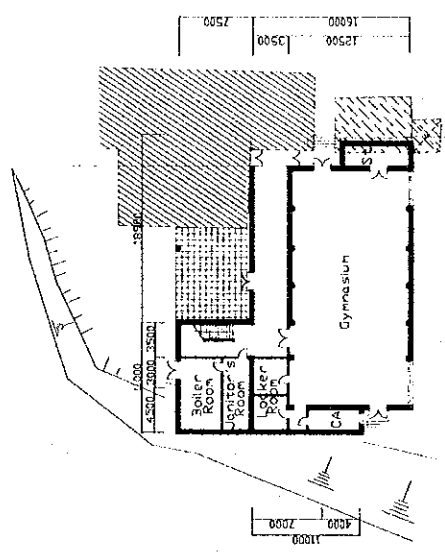
P	Principal's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen



GROUND FLOOR PLAN

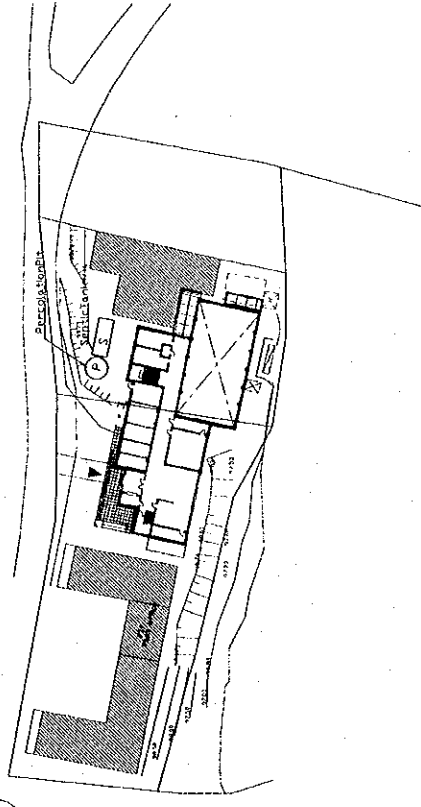


FIRST FLOOR PLAN



\*This building will be demolished

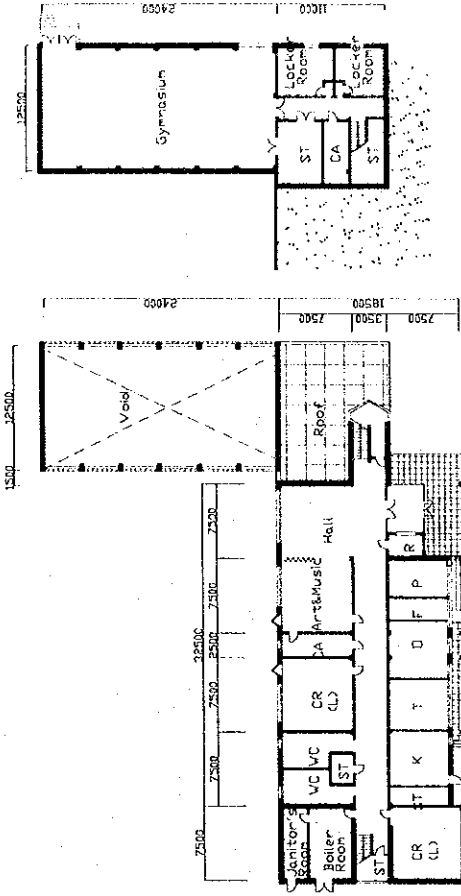
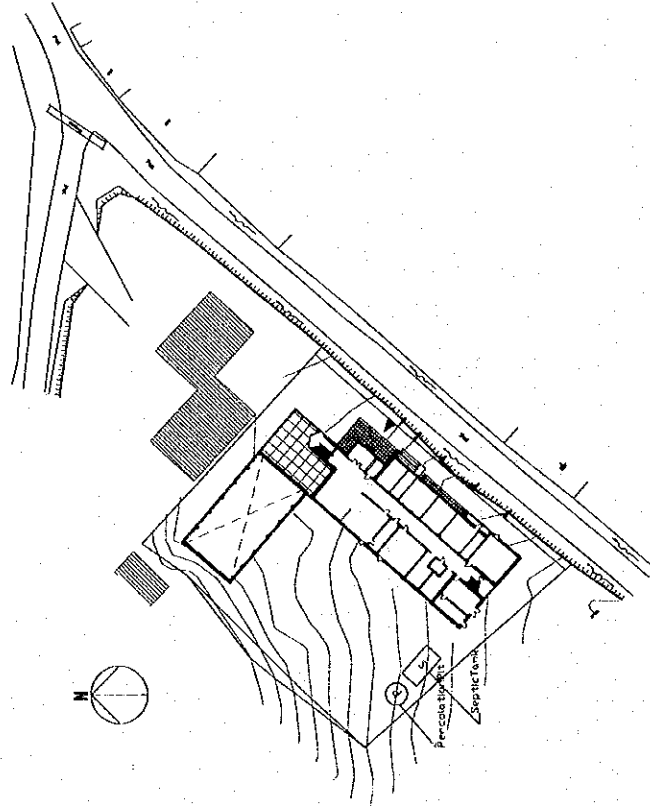
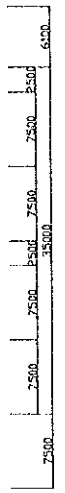
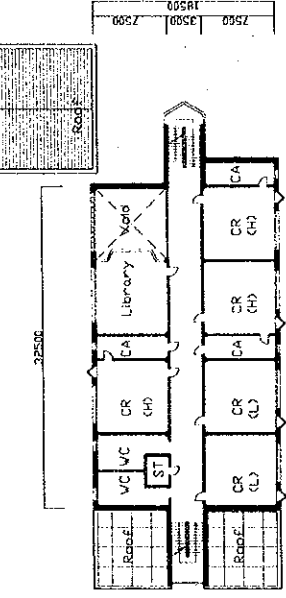
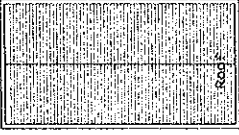
BASEMENT FLOOR PLAN



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA	SITE NUMBER FD-1	SITE NAME Varoska Rijeka	SCALE 1/500
---	---------------------	-----------------------------	----------------

LEGEND	
CR	Classroom
H	High Grade
L	Low Grade
CA	Cabinet
ST	Storage
WC	Toilet
R	Recreation
[ ]	Future Extension

P	Private's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen

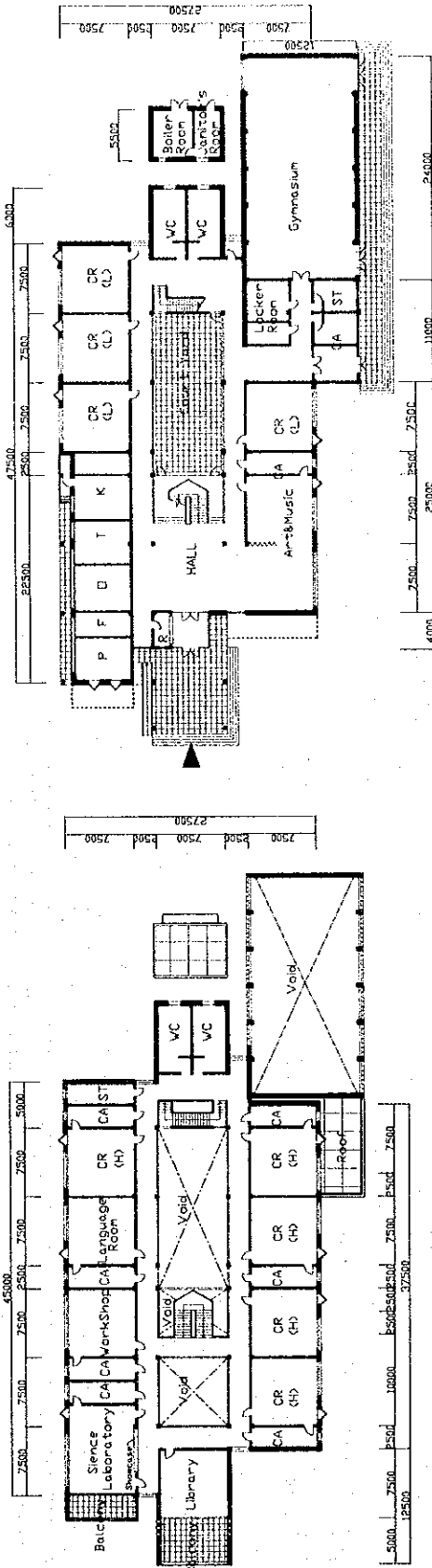


SITE PLAN AND FLOOR PLAN

GROUND FLOOR PLAN

BASEMENT FLOOR PLAN

STP. NUMBER	FD-2	SITE NAME	Vida	SCALE	1/500
THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA					

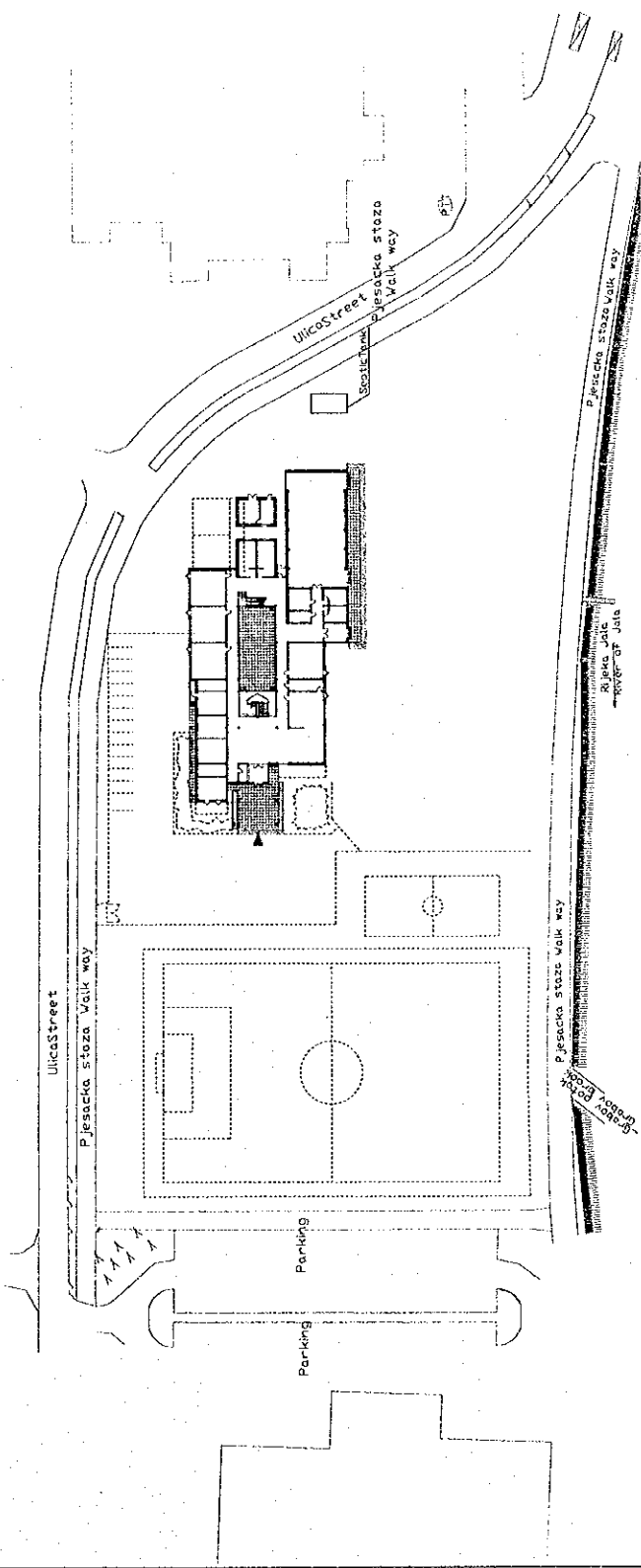


FIRST FLOOR PLAN

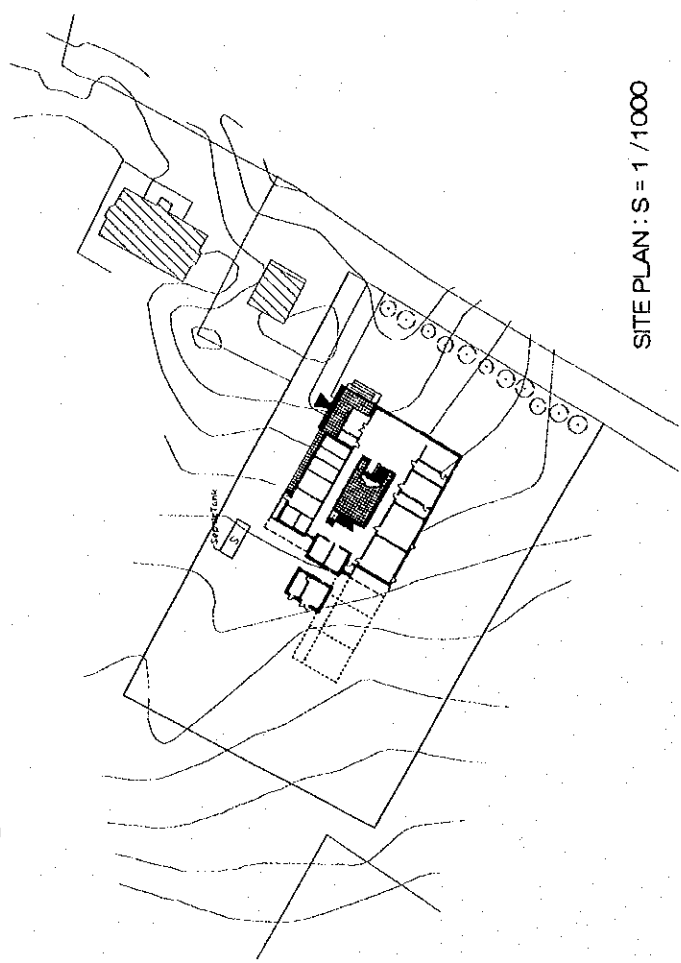
GROUND FLOOR PLAN

LEGEND

CR	Classroom
PH	High Grade
LU	Low Grade
CA	Cabinet
ST	Storage
WC	Toilet
R	Reception
P	Principal's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen

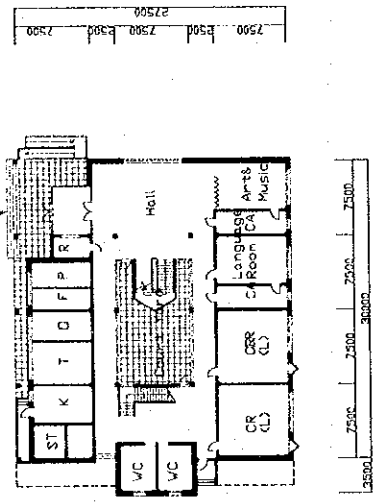
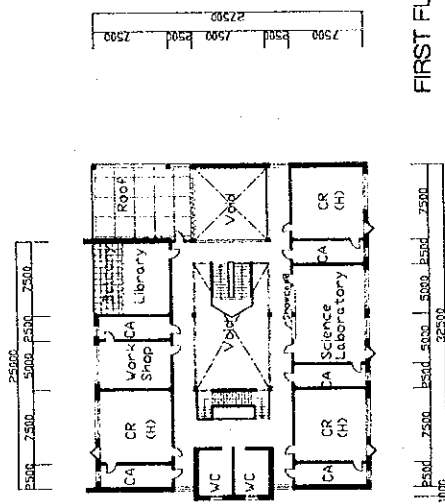


PROJECT TITLE	Sjenjak	SCALE	1:500
DATE	FD-3	DATE	1/50
PROJECT NAME	FD-3	DATE	1/50
PROJECT DESCRIPTION	THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA		



**LEGEND**

CR	Classroom
H4	High Grade
LL	Low Grade
CA	Cabinet
ST	Storage
WC	Toilet
R	Reception
P	Principal's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION  
OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SITE NUMBER  
**FD-4**

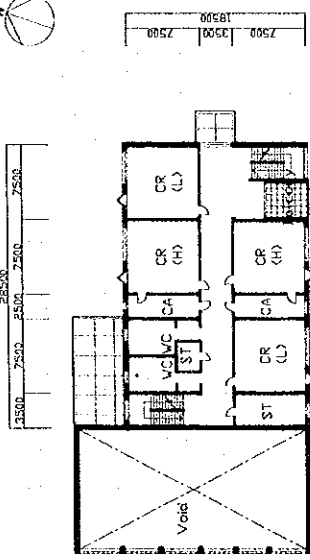
SITE NAME  
**Štari Vitez**

SCALE  
**1/500**

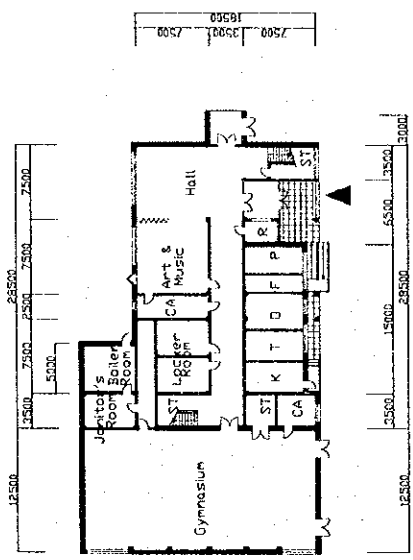
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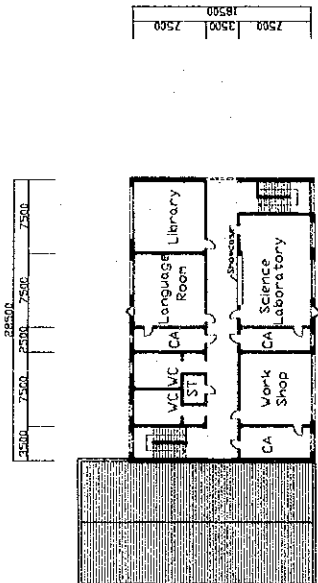
LEGEND	
CR	Classroom
H4	High Grade
L3	Low Grade
CA	Cabinet
ST	Staircase
WC	Toilet
R	Restroom
□	Future Extension
P	Principal's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen



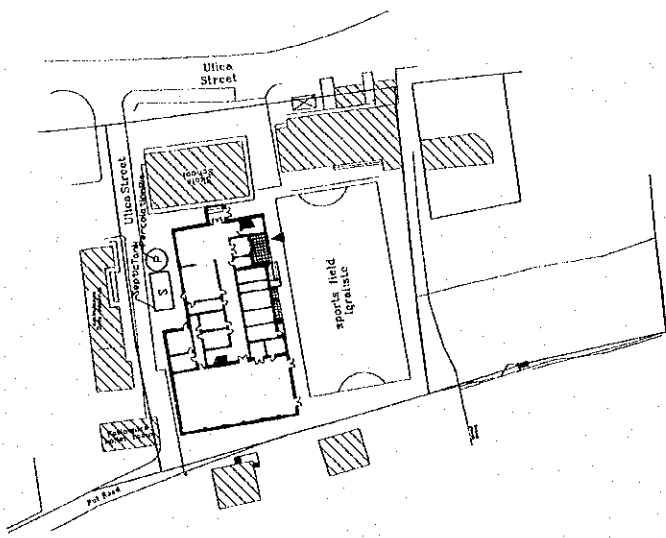
FIRST FLOOR PLAN



GROUND FLOOR PLAN



SECOND FLOOR PLAN

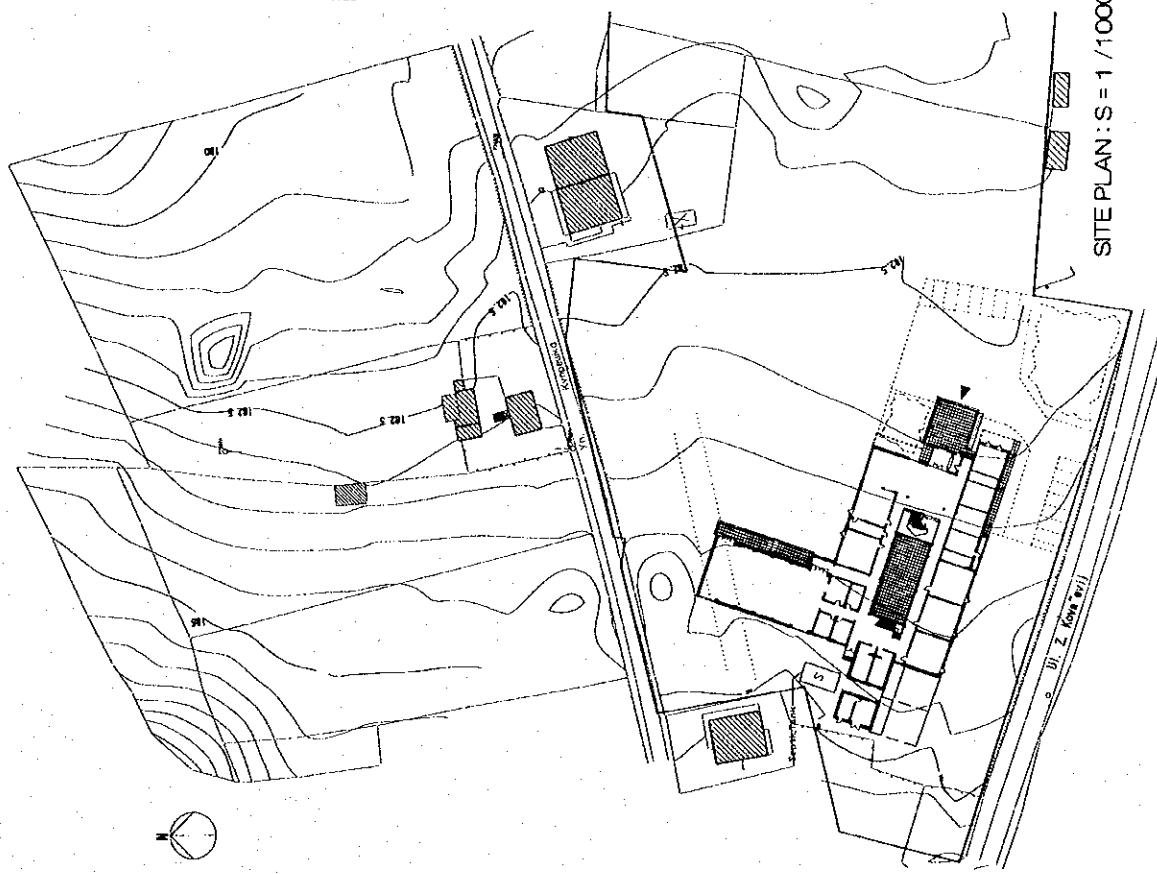


<p>THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA</p>	<p>SITE NAME Mustafa Mujic</p>	<p>SCALE 1/500</p>	<p>NO</p>
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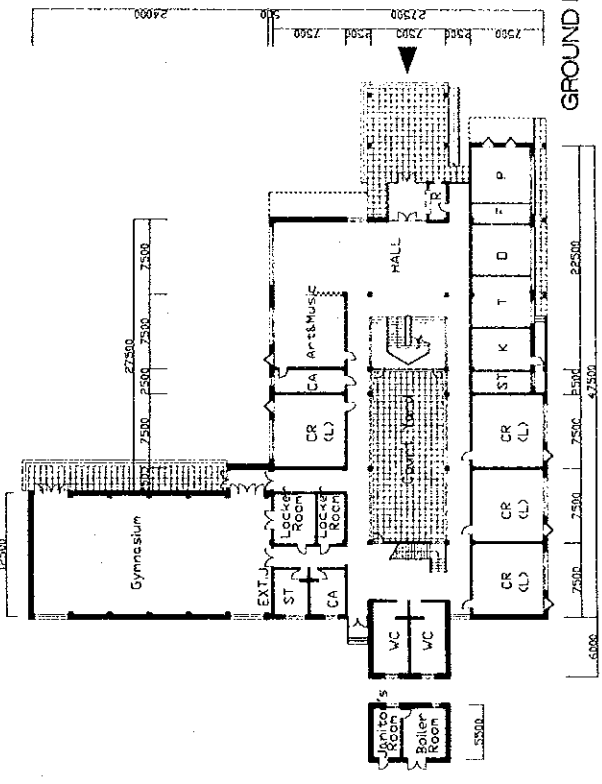
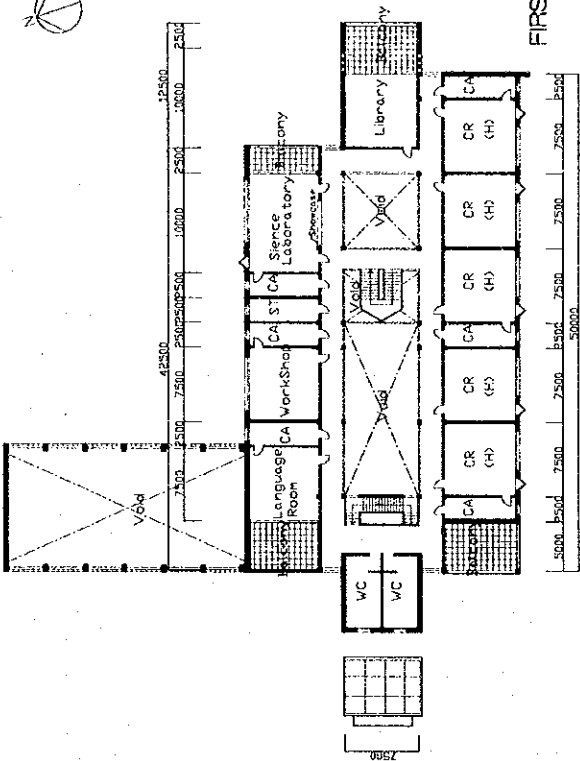




**LEGEND**

CR	Classroom
H	High Grade
L	Low Grade
CA	Cabinet
ST	Storage
WC	Toilet
R	Recreation
[ ]	Future Extension

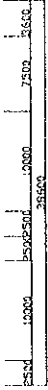
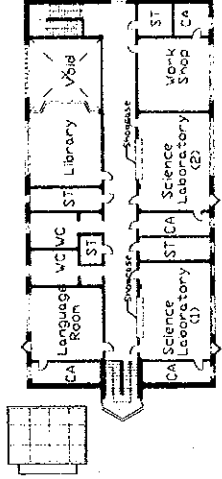
P	Principal's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen



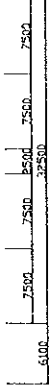
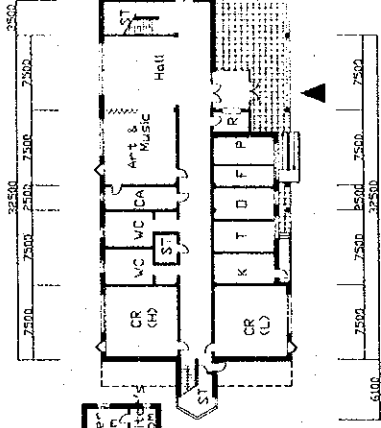
THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA	SITE NUMBER	RS-1	Banja Luka	SCALE	1/500
	SITE NAME				

LEGEND	
CR	Classroom
NH	High Grade
LL	Low Grade
CA	Cabinet
ST	Storage
WC	Toilet
R	Reception
[ ]	Future Extension

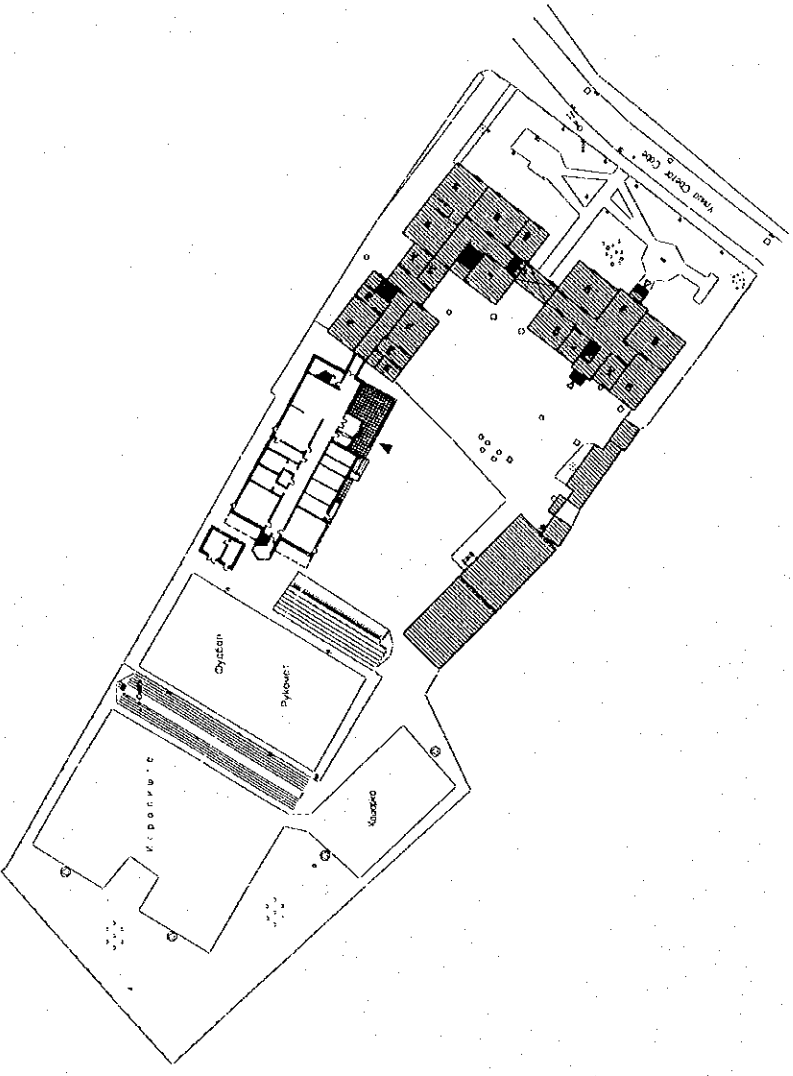
P	Principal's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen



FIRST FLOOR PLAN



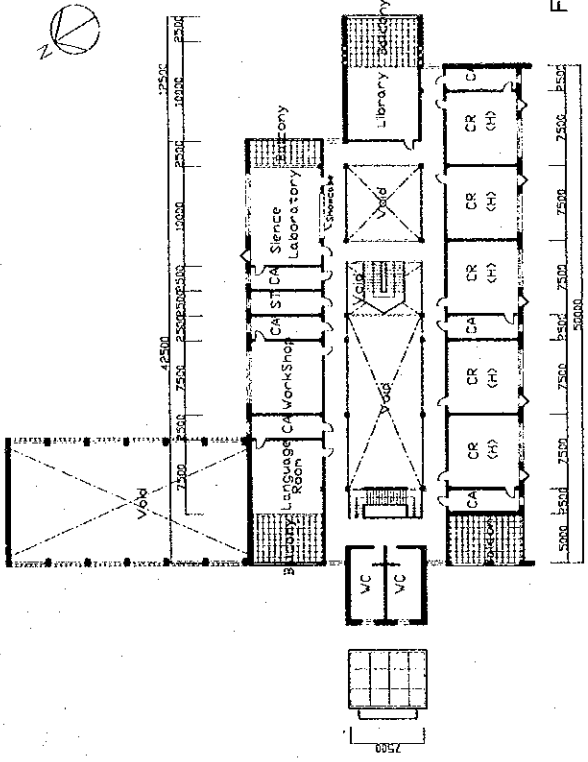
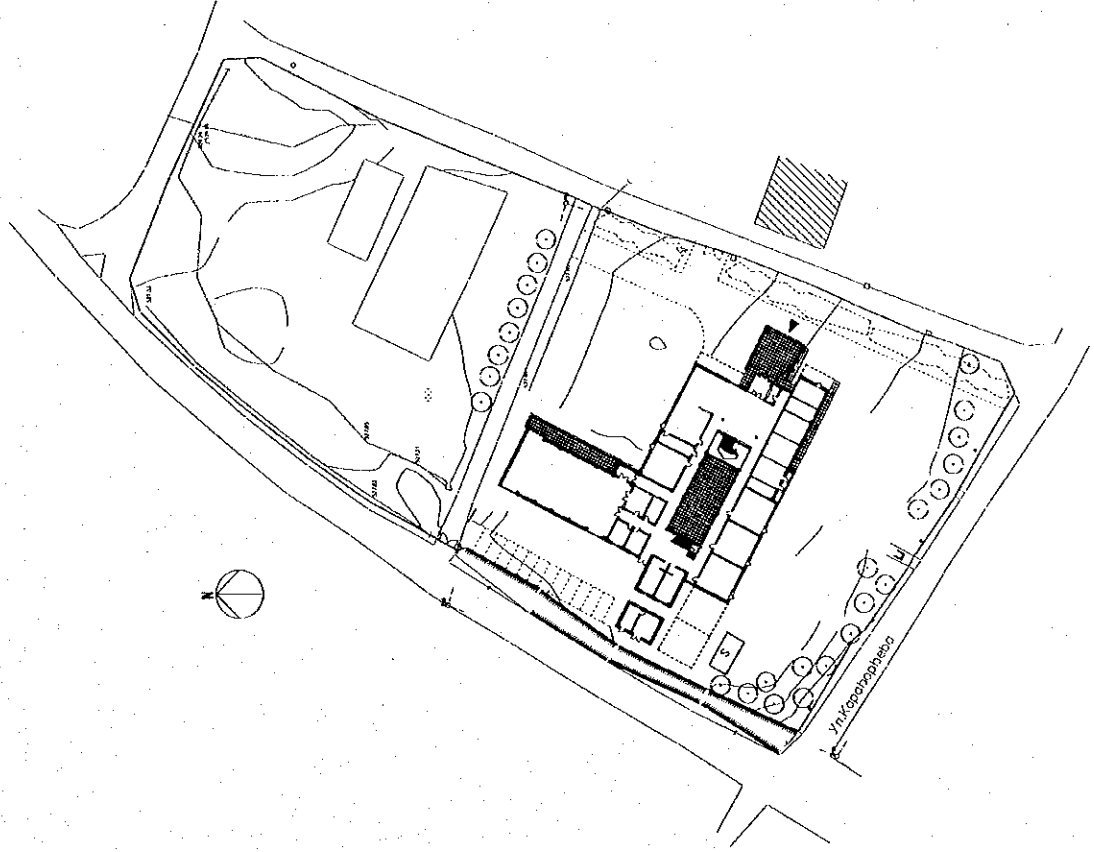
GROUND FLOOR PLAN



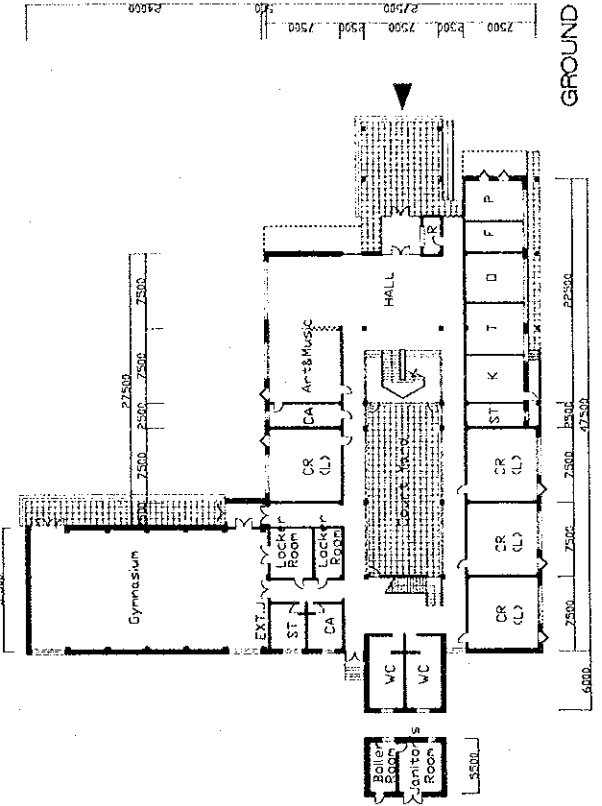
SITE PLAN : S = 1 / 1000



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA		SITE NAME	Sveti Sava	SCALE	1/500
		SITE NUMBER	RS-2	SITE PLAN AND FLOOR PLAN	



FIRST FLOOR PLAN



GROUND FLOOR PLAN

LEGEND

CR	Classroom
bl	High Grade
ll	Low Grade
CA	Cabinet
ST	Storage
WC	Toilet
R	Reception
[ ]	Future Extension

P	Principal's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen

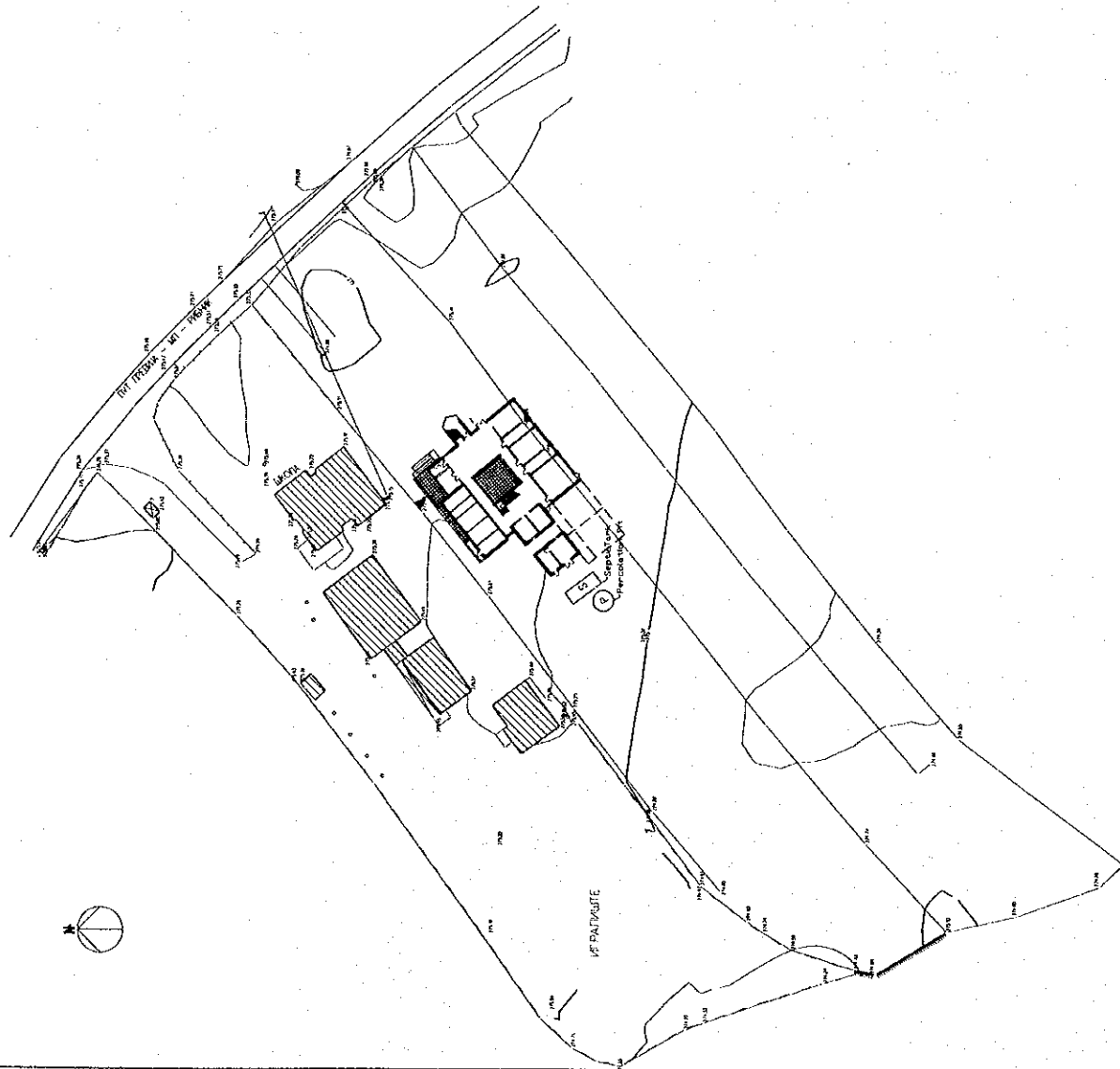
THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SITE NAME RS-3

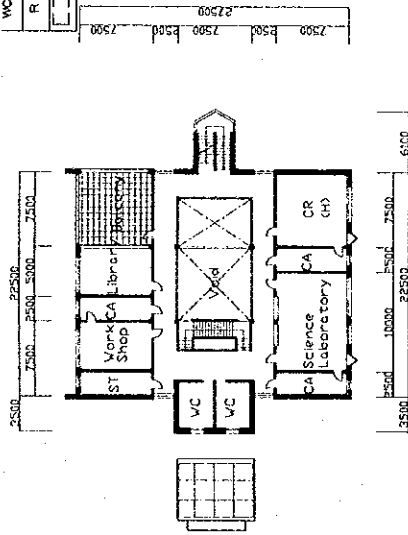
Sveti Sava

SITE PLAN AND FLOOR PLAN

1/500

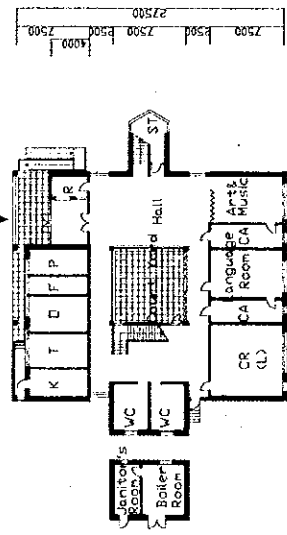


LEGEND	
CR	Classroom
Hh	High Grade
LJ	Low Grade
CA	Cabinet
ST	Storage
WC	Toilet
R	Reception
[ ]	Future Extension



FIRST FLOOR PLAN

P	Physiotherapy Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen



GROUND FLOOR PLAN

THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SITE NAME: RS-4

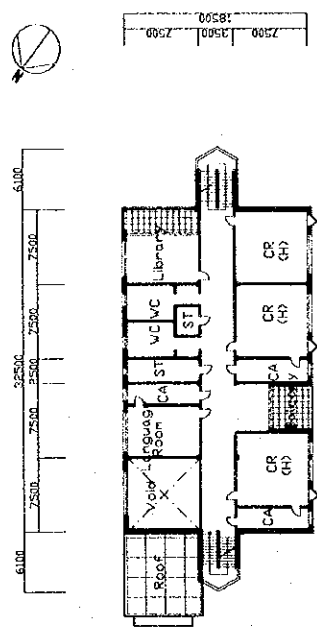
ARCHITECT: Nikola Mackic

SCALE: 1/300

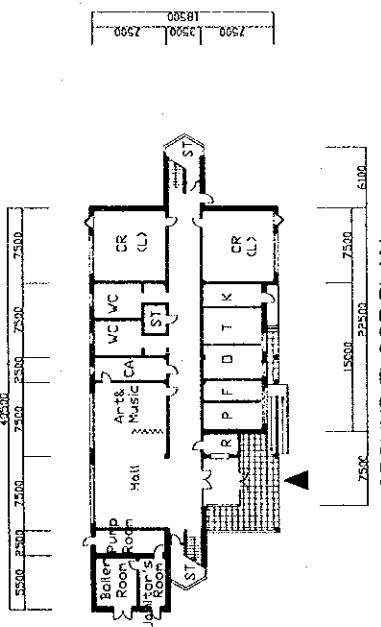
DATE:

LEGEND	
CR	Classroom
CH	High Grade
LD	Low Grade
CA	Classhet
ST	Stomus
WC	Toilet
R	Reception
[ ]	Future Extension

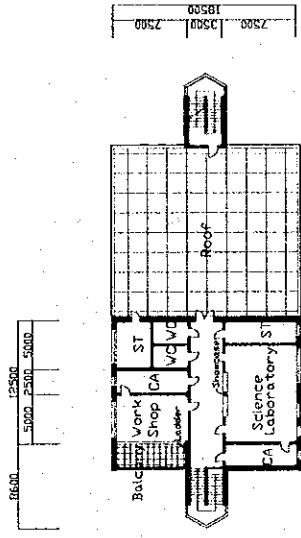
P	Principal's Room
F	First Aid Room
O	Administration Office
T	Teacher's Room
K	Kitchen



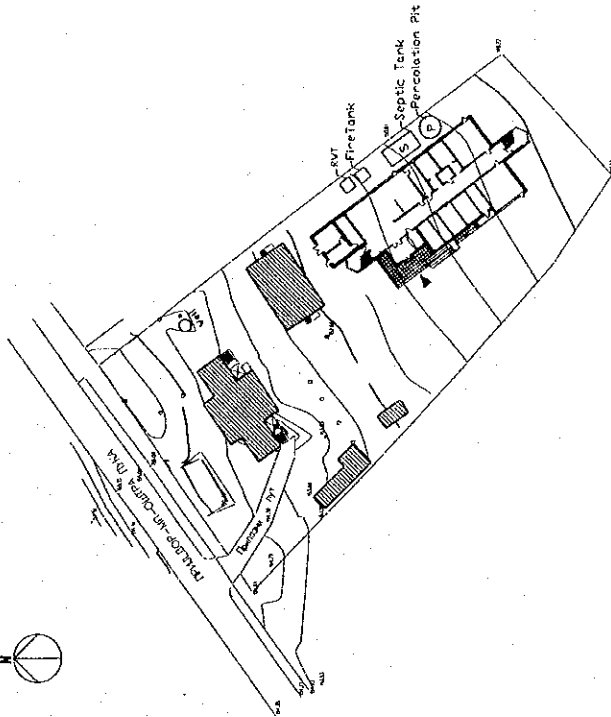
FIRST FLOOR PLAN



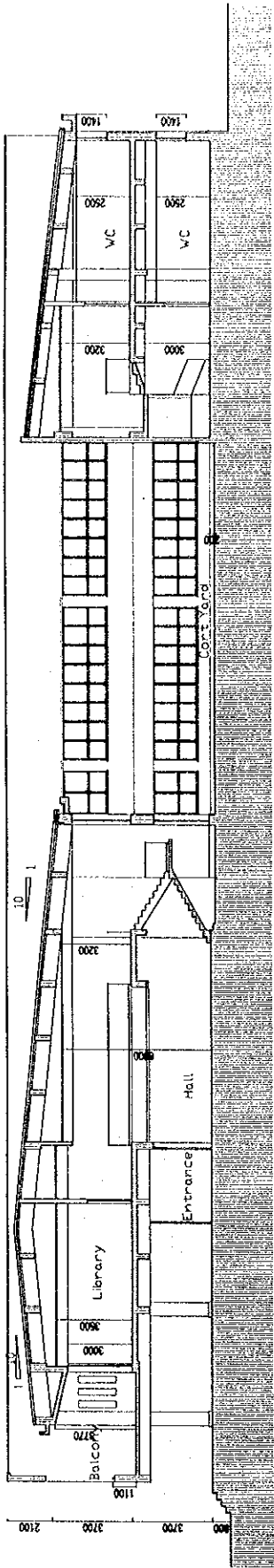
GROUND FLOOR PLAN



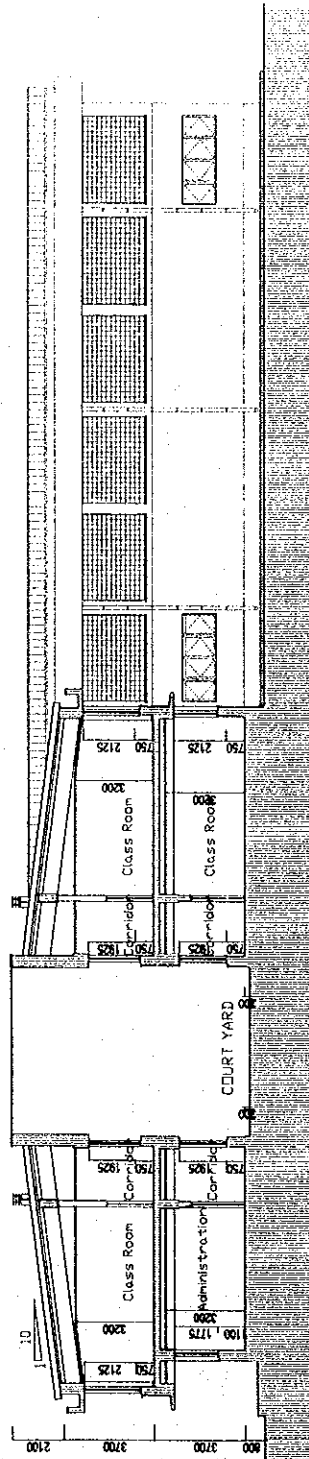
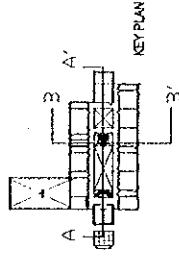
SECOND FLOOR PLAN



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA		SITE NAME	Ostra Luka	PROJECT TITLE	SITE PLAN AND FLOOR PLAN	SCALE	1/500
		SITE NUMBER	RS-5				



A-A' SECTION



B-B' SECTION

THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION  
OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SITE NUMBER

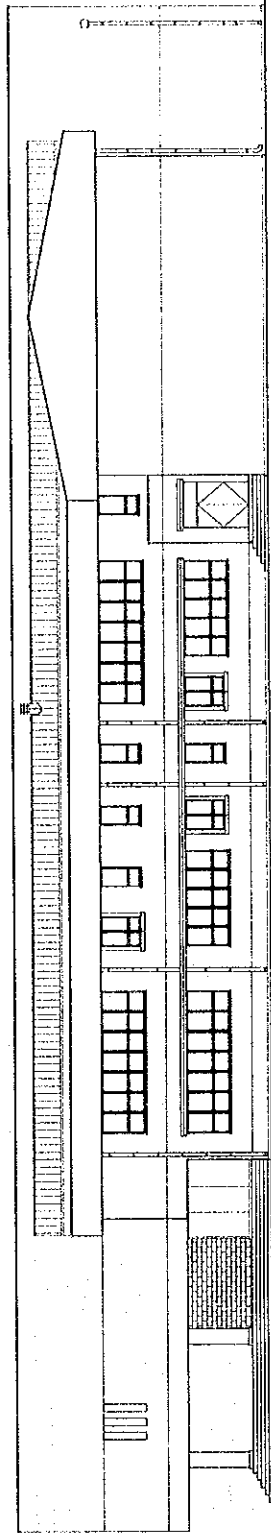
SITE NAME

SECTIONS

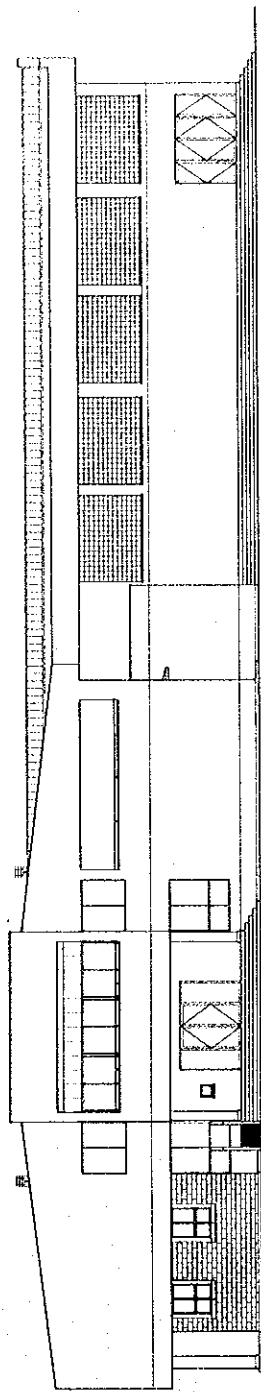
SCALE

1/200

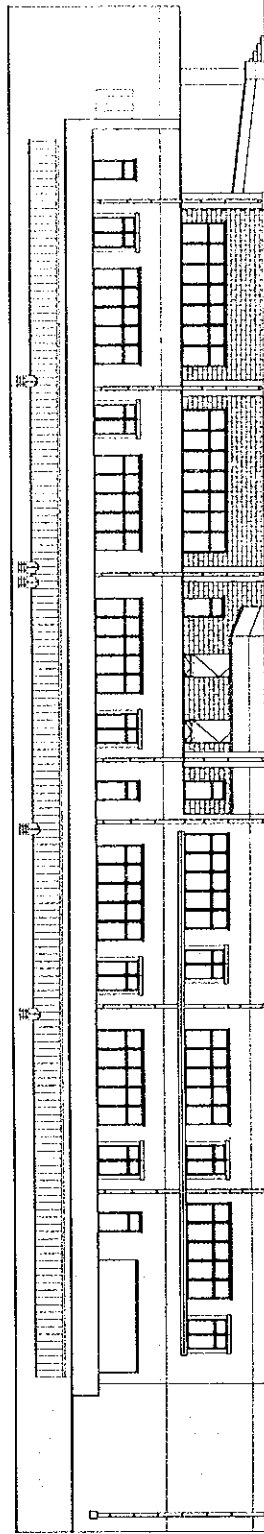
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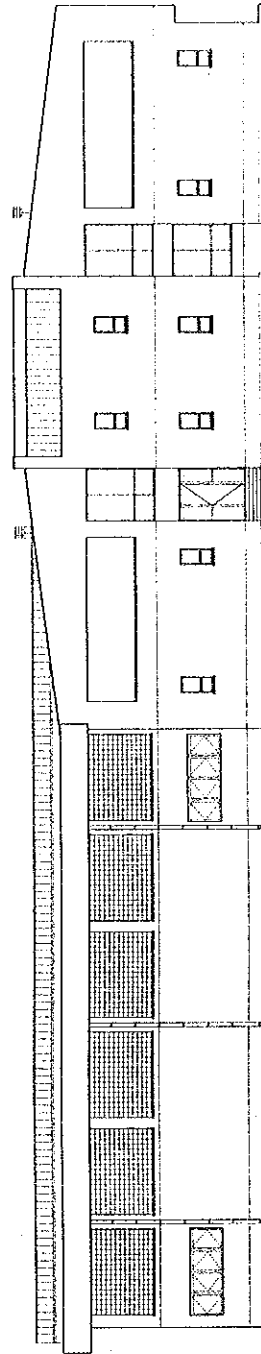
A-ELEVATION



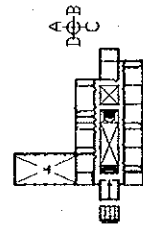
B-ELEVATION



C-ELEVATION



D-ELEVATION



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION  
OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

EST. MARKS

EST. NAME

BRANŠTITILIC

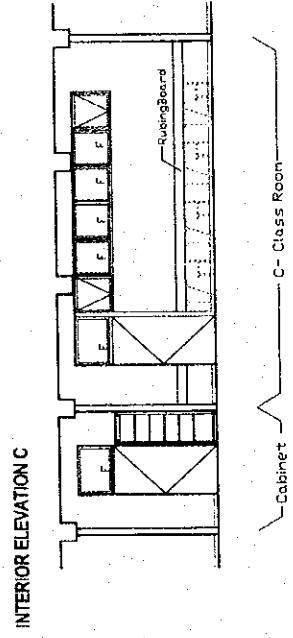
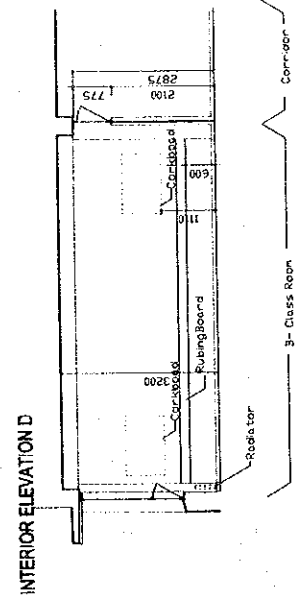
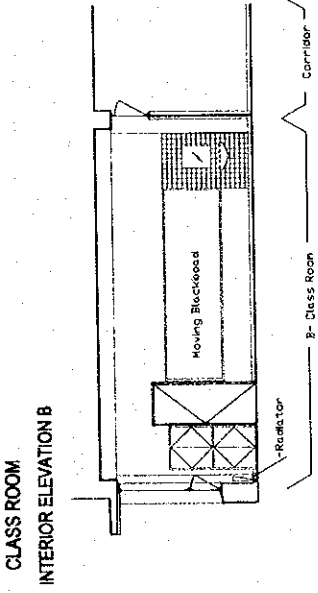
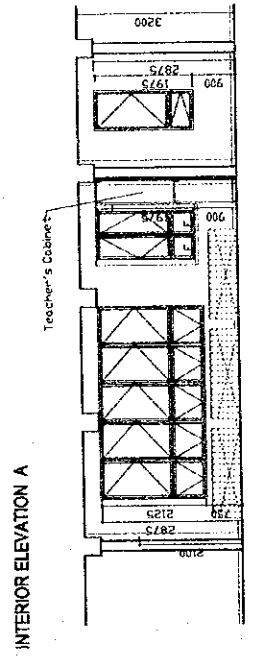
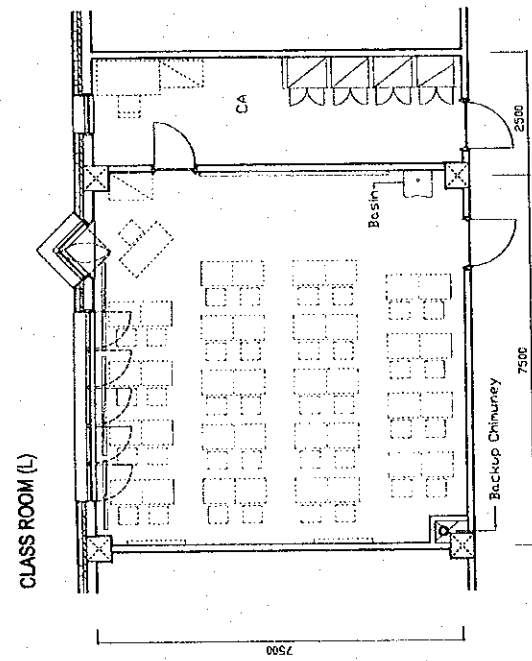
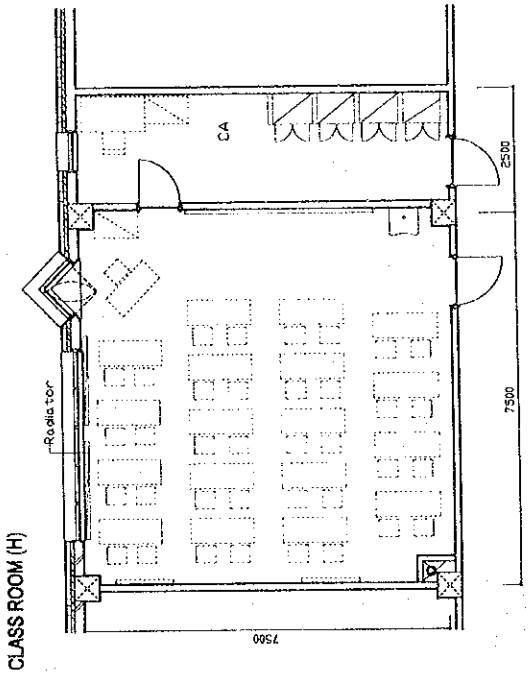
ELEVATIONS

SCALE

1/200

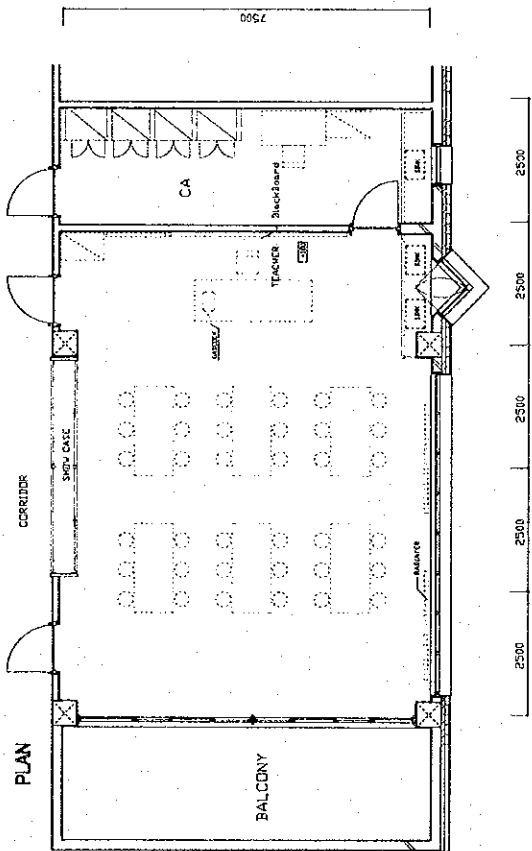
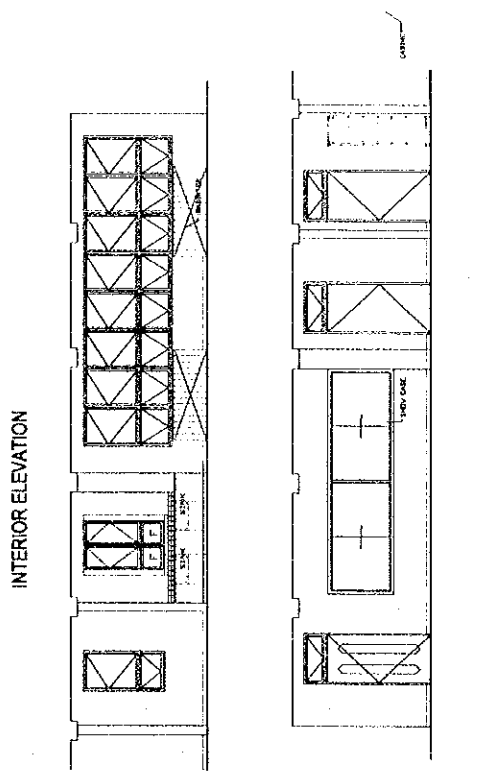
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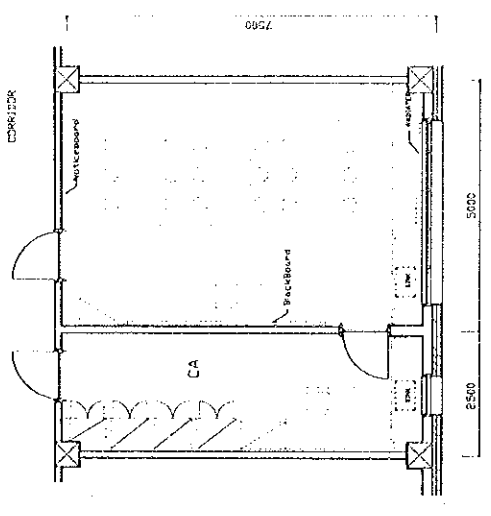
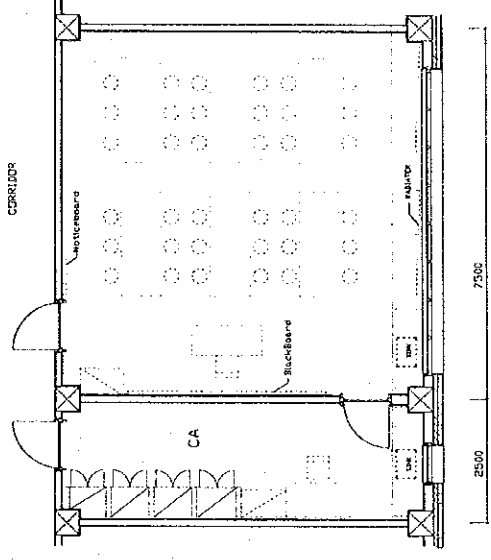
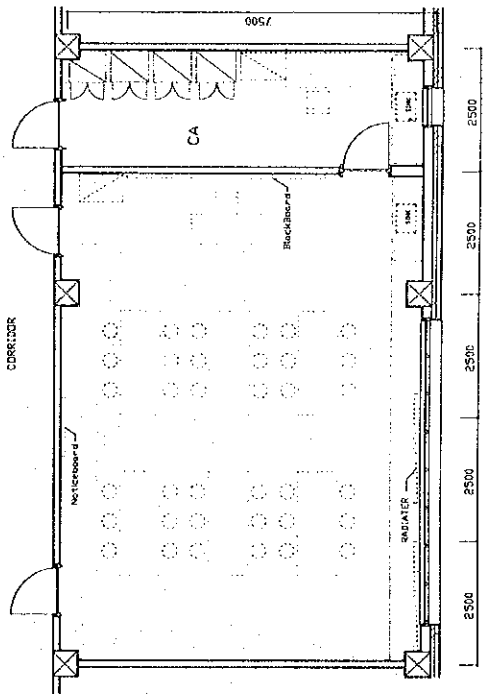


SITE NAME THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA	SITE NUMBER FUNTURE	SCALE 1:50
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SCIENCE LABORATORY



WORK SHOP



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION  
OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SITE NAME

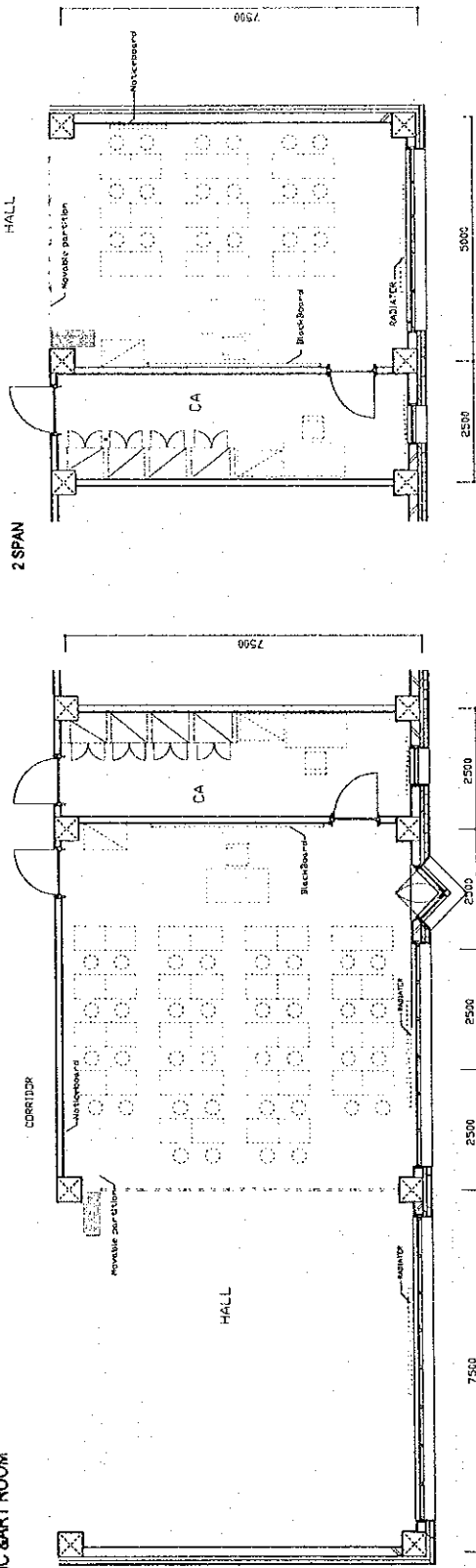
SITE NUMBER

SCALE

FURNITURE

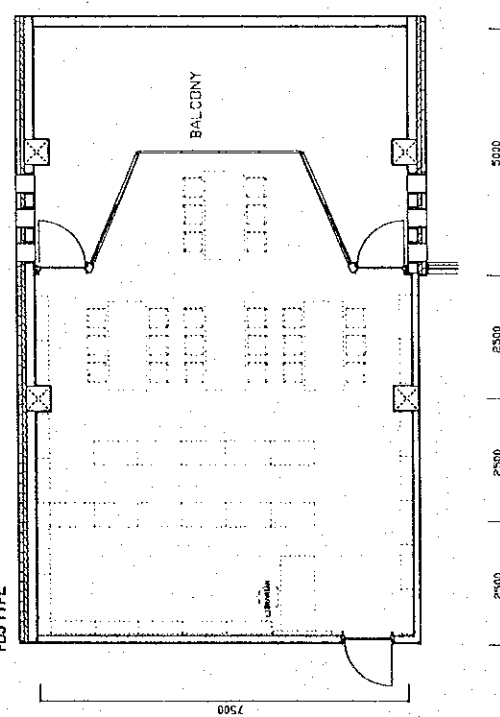
1:4

MUSIC & ART ROOM

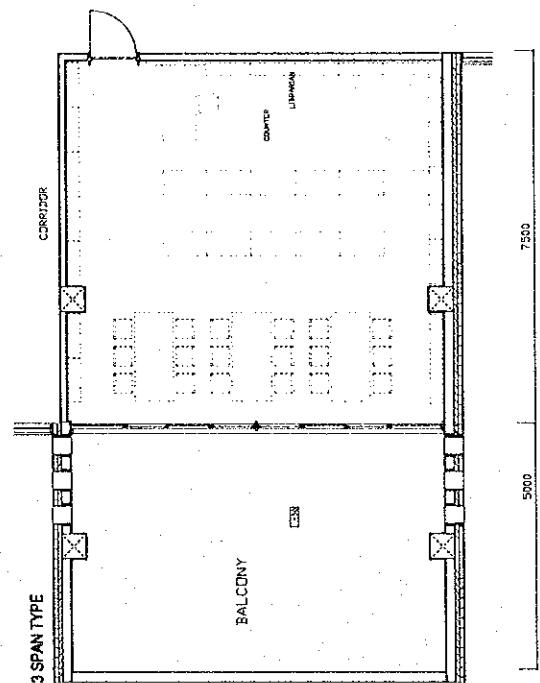


2 SPAN

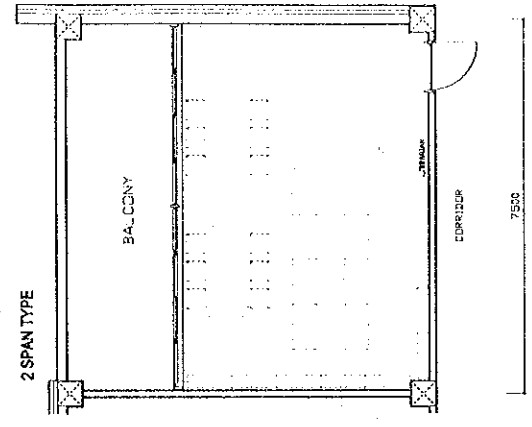
LIBRARY  
FD5 TYPE



3 SPAN TYPE



2 SPAN TYPE



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION  
OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SIT. NUMBER

SITE NAME

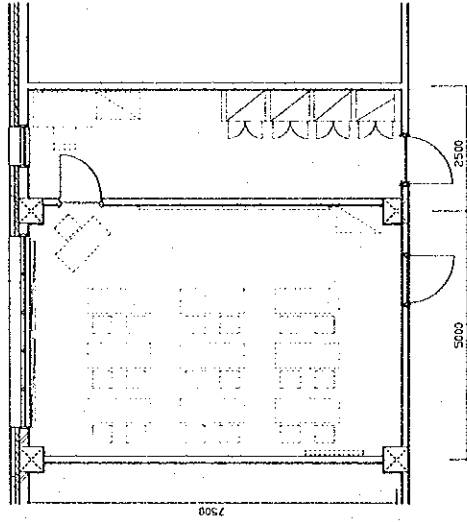
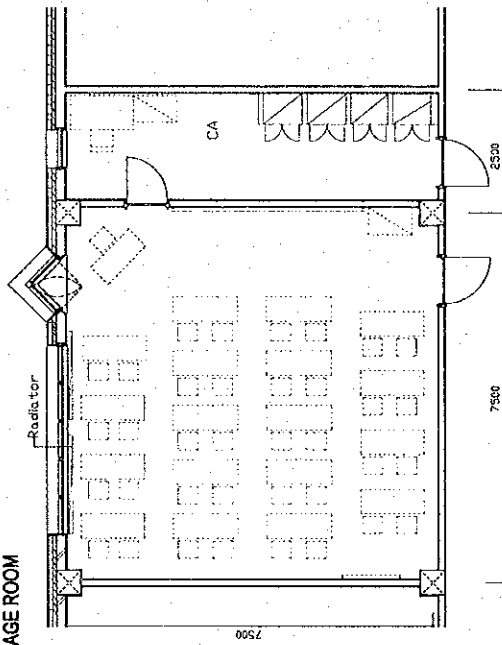
PROJECT TITLE

FURNITURE

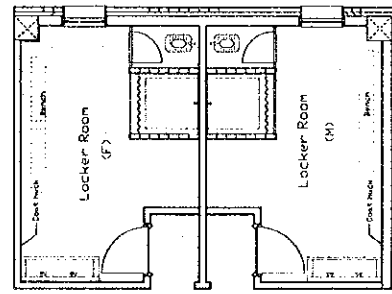
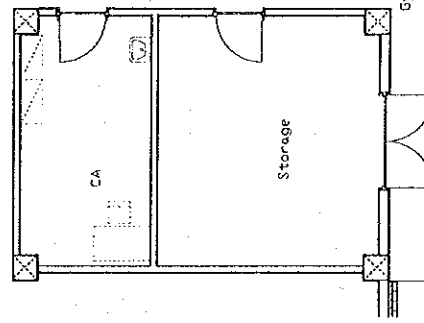
SCALE

NO.

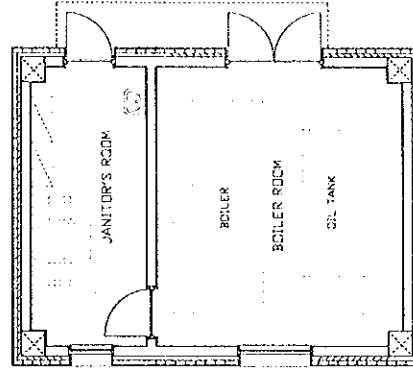
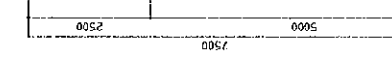
LANGUAGE ROOM



LOCKER ROOM



BOILER ROOM



5500

9250

2400

12300

THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SITE NUMBER

PROJECT TITLE

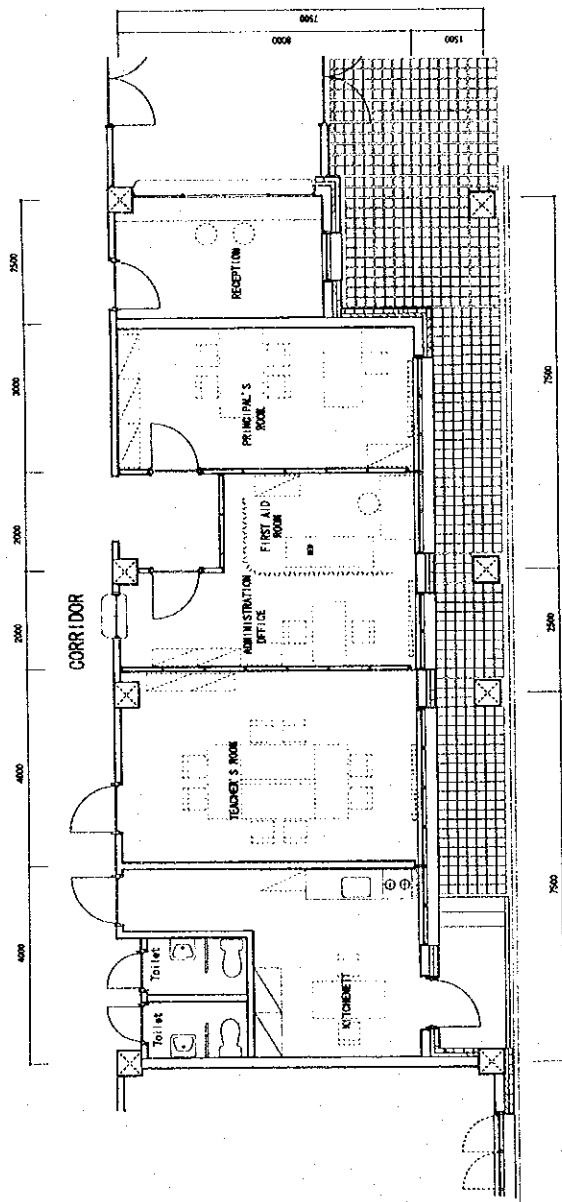
FUTURE

SCALE

NO

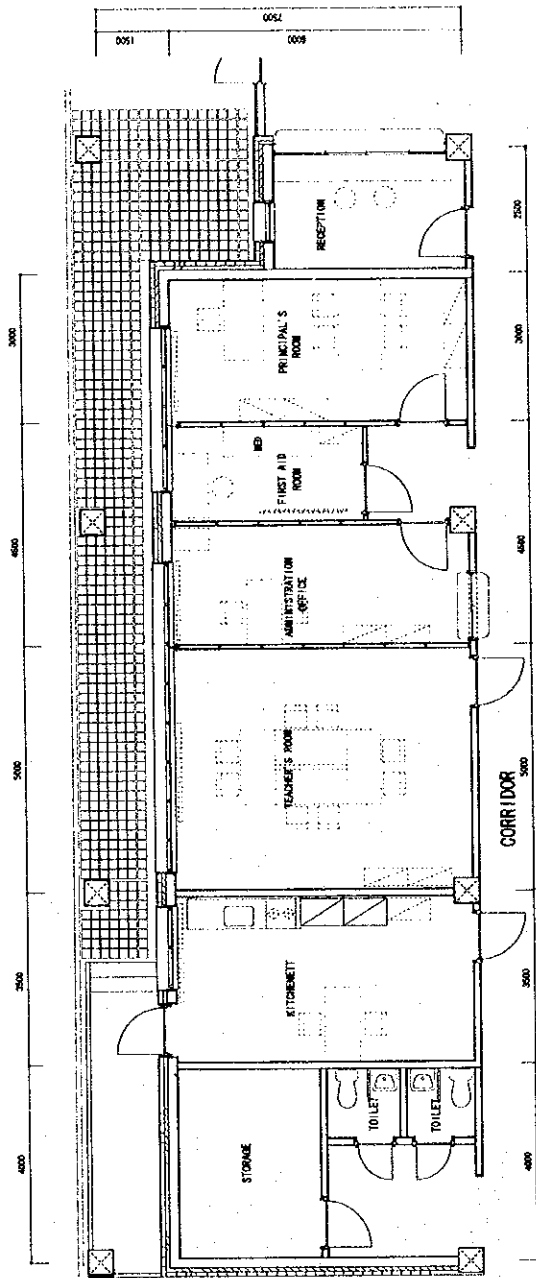
ADMINISTRATION (1)

- FD6
- RS2
- RS4
- RS5



ADMINISTRATION(2)

- FD4
- FD7
- FD8



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SITE NAME

SITE NUMBER

DRAWING FILE

SCALE

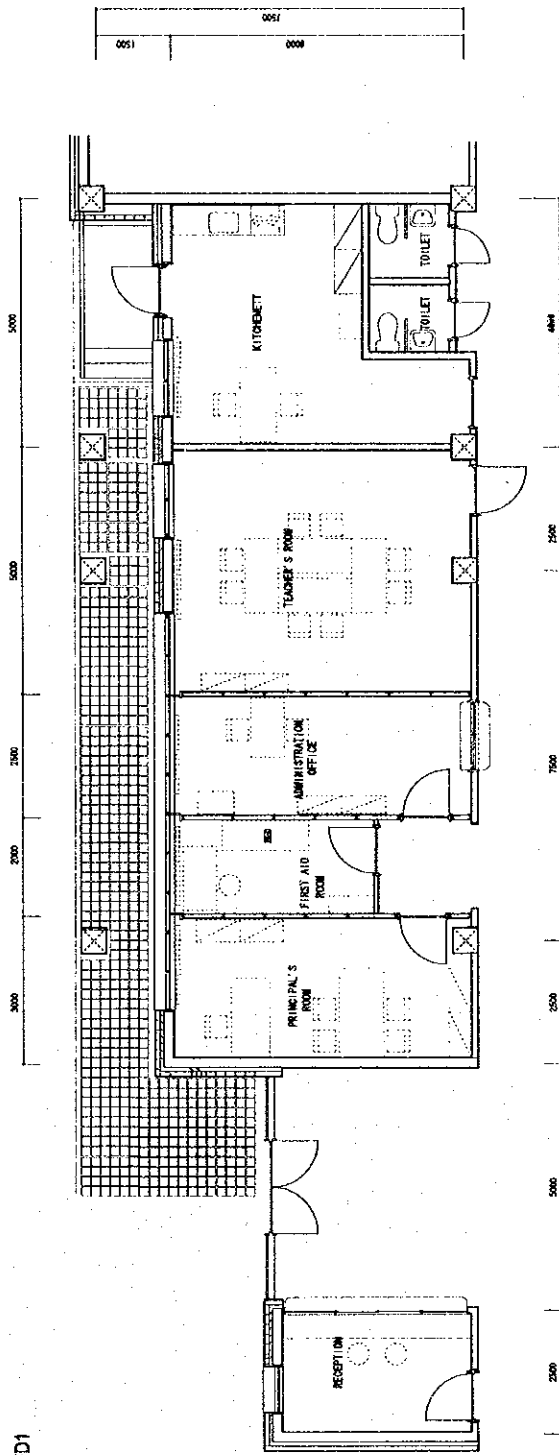
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NO.

DETAILED FLOOR PLAN

ADMINISTRATION(3)

FD1



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION  
OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA

SITE NUMBER

SITE NAME

DATE

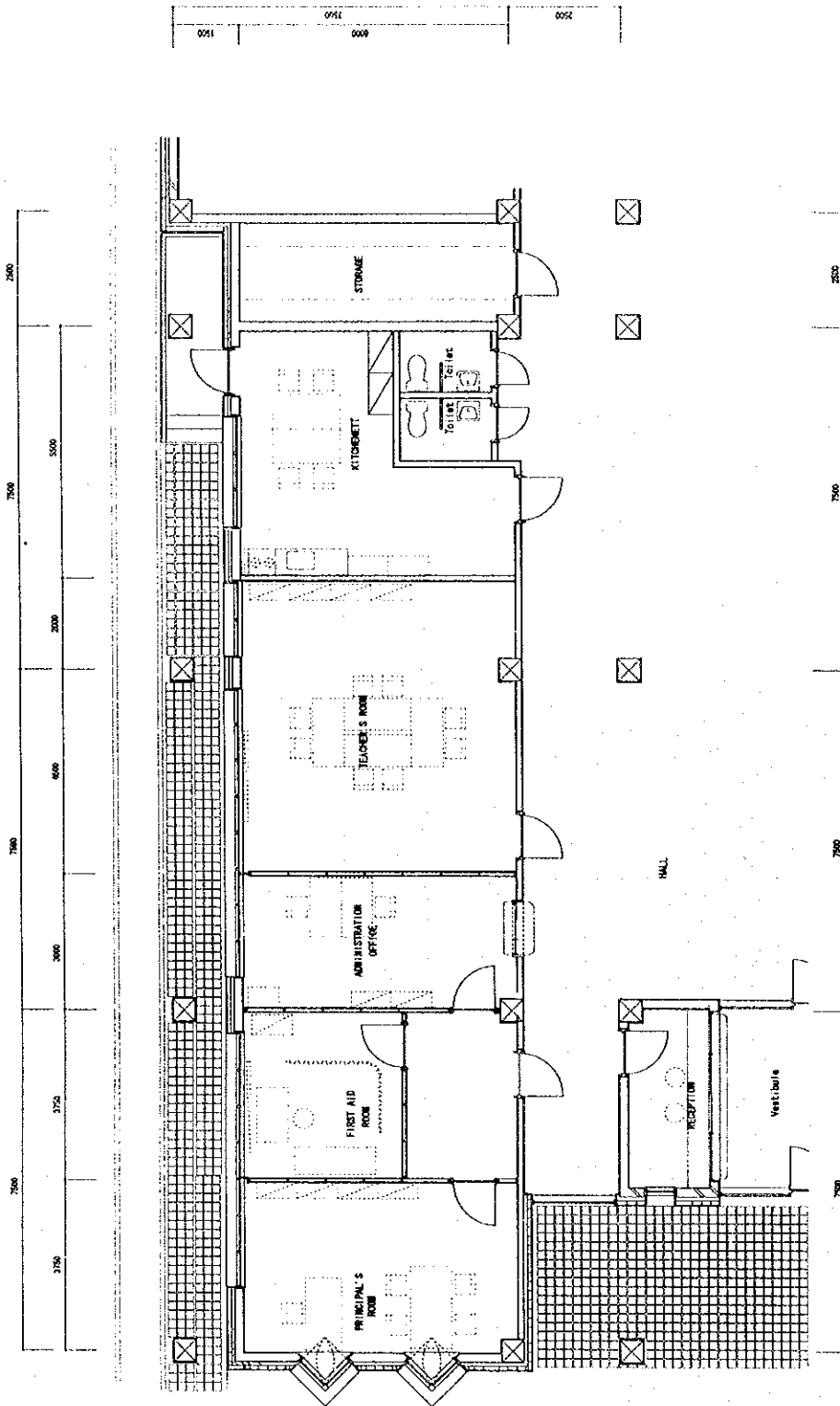
DETAILED FLOOR PLAN

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ADMINISTRATION (4)

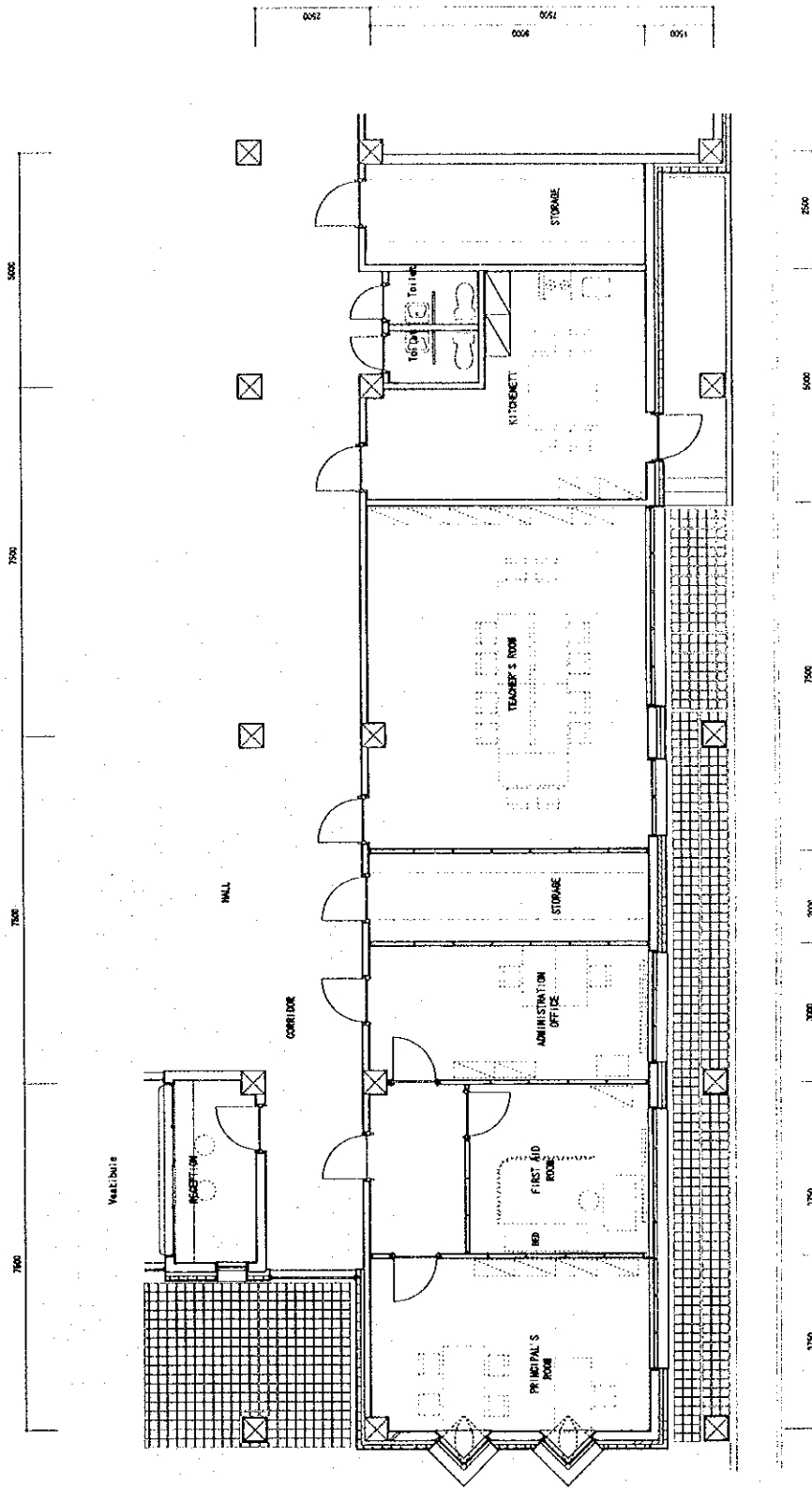
- FD2
- FD3
- RS1
- RS3



THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA	SITE NUMBER	SITE NAME	DRAWING TITLE	SCALE	NO.
			DETAILED FLOOR PLAN	1/100	

ADMINISTRATION (5)

FDS



NO	SCALE	1/100	DRAWN TITLE	SITE NAME	SITE NUMBER	THE BASIC DESIGN STUDY ON THE PROJECT FOR CONSTRUCTION OF BASIC SCHOOLS IN BOSNIA AND HERZEGOVINA	
DETAILED FLOOR PLAN							





## **CHAPTER 3 IMPLEMENTATION PLAN**



## **CHAPTER 3 IMPLEMENTATION PLAN**

### **3 - 1 Implementation Plan**

#### **3 - 1 - 1 Implementation Concept**

The Project is to construct a total of thirteen primary schools within a limited period, using local construction methods and material wherever possible and to provide educational equipment and furniture for those schools. The Project should therefore be implemented based on proper construction plans prepared by taking into consideration the implementing capabilities of the government of B&H. The actual situation of local construction businesses and materials in the project area must also be considered. Thus, the project construction plan should be prepared based on the following policies;

##### **(1) General Principles for Project Implementation**

When the implementation of the Project is approved by the government of Japan and the Exchange of Notes for the Project is concluded by and between the governments of Japan and B&H, the Project should be implemented based on the following policies;

- 1) The Project will be implemented under the Japanese Budgetary System making use of those taxes paid by the Japanese people.
- 2) The government of B&H shall conclude an agreement with a Japanese consultant and entrust the detailed design, assisting services for the selection of a contractor, and construction supervision for the Project.
- 3) With the assistance of the Japanese consultants, the government of B&H will select a Japanese contractor through pre-qualification and competitive bidding, and will sign a contract with that contractor for facility construction and equipment procurement.

##### **(2) Basic Policies for the Preparation of the Project Construction Plan**

- 1) To efficiently conduct the Project construction within a limited time period, local consultants and contractors who are familiar with the local construction and material procurement situations should be fully utilized.
- 2) Strict safety control, quality control, and schedule management should be practiced at construction sites, and a Japanese prime contractor's construction technologies should be transferred to local personnel through the work.
- 3) For the convenience of maintenance after the Project is completed, construction materials, equipment and furniture units to be provided for the project schools should be either those that are manufactured in B&H or imported items that are easily obtainable on local markets wherever possible.

### 3 - 1 - 2 Implementation Conditions

Upon evaluating the characteristics of the conditions related to this Project, the following points are to be noted during construction:

#### 1) General Conditions

- ① Compared to ordinary constructions, many considerations are involved, such as construction, facility and equipment planning, timely procurement of necessary material and the introduction of various technicians. In order to ensure smooth implementation, it is necessary to draw up a detailed construction schedule without any delay.
- ② It is necessary to carefully prepare the schedule during the winter season because frozen soil and snowfalls will affect earth and foundation work.
- ③ Before construction may begin, site preparations are required to be completed at some sites by the B&H side. In order that the Project schedule is not affected, it is necessary that the site preparations are completed according to schedule.
- ④ As ordinary lessons will continued to be conducted during the construction period, measures need to be drawn up so as not to affect these.

#### 2) Construction Schedule

As the 13 building sites are spread over a wide area (300 Km by 300 Km) and inconsideration of the volume of the whole construction period, the schedule should be divided into two phases. The Project area shall be demarcated into the western and eastern areas for effective implementation. The western area, where existing school facilities are especially worst, shall be implemented under the first phase. Thus, six schools (FD-1, FD-4, FD-5, RS-1, RS4 and RS-5) located in the western area shall be constructed under the 1st phase and 7 schools (FD-2, FD-3, FD-6, FD-7, FD-8, RS-2 and RS3) located in the eastern area under the second phase.

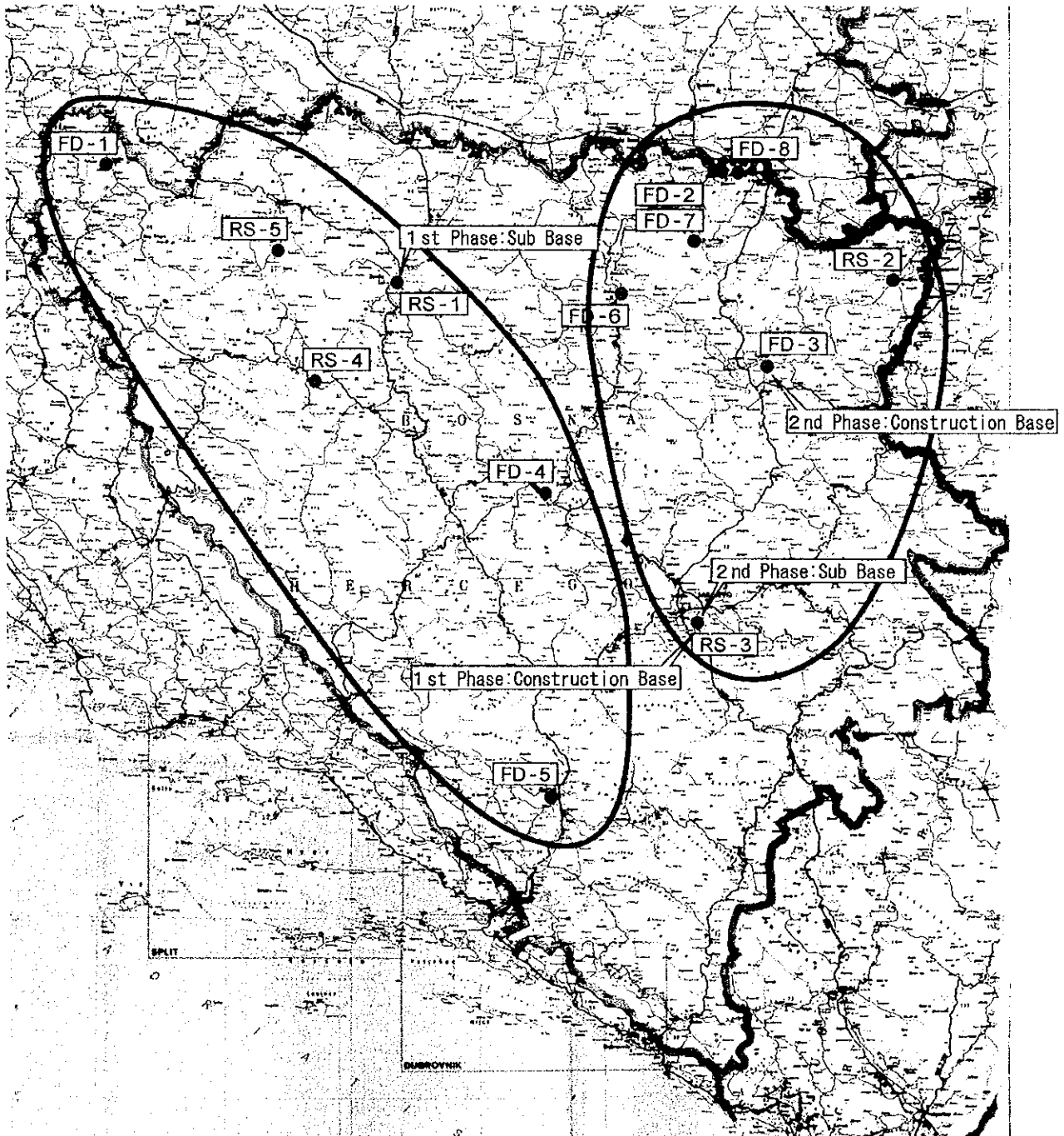
Table 3-1 Project Schools Constructed in Each Phase

Phase	Entity	School No	Total
First Phase	Federation of Bosnia and Herzegovina	FD1, FD4, FD5	6 Schools
	Republika Srpska	RS1, RS4, RS5	
Second Phase	Federation of Bosnia and Herzegovina	FD2, FD3, FD6, FD7, FD8	7 Schools
	Republika Srpska	RS2, RS3	

Note: The conditions of the existing school facilities of the Project schools are as follows:

- FD-1: Many students are forced to walk long distances to other schools because of the classroom shortage.
- FD-4: The classes are conducted in rented buildings.
- FD-5: The existing school facilities are so deteriorated that they need to be reconstructed immediately. Many students are forced to commute long distances to other schools because of the classroom shortage.
- FD-7: Immediate reconstruction of the existing school facilities is required because of their severe deterioration.
- RS-3: The classes are conducted in rented buildings.

Figure 3-1 Construction Area



Legend ● ..... 1st Phase  
● ..... 2nd Phase

### 3 - 1 - 3 Scope of Work

#### (1) Works to be Conducted by the Recipient Country

Based on the rules of the Japanese Grant Aid Program, the following works necessary for the Project should be carried out by the Government of B&H:

- 1) Securing of land
- 2) Site leveling work
- 3) Demolition of existing facilities
- 4) Securing or construction of any required access roads to each site
- 5) Providing electricity, water supply, telephone, drainage, sewage line connections and other incidental facilities into the Project site.
- 6) Boundary walls, gate construction and outdoor work, such as landscaping including the planting of trees and flowers.
- 7) Procurement of equipment and furniture not included in the Project.

#### (2) Land Leveling Work

Ground preparation work will be borne by the B&H government. This must be done without delay for the Project to begin on schedule. In particular, the five schools mentioned below need to have the ground prepared on schedule as there are differences in elevation within sites:

Table 3 -2 Project Schools with Differences in Elevation within Sites

Phase	School No	Name of School
Phase 1	FD4	Stari Vitez
	RS1	Untitled
	RS5	Ostra Luka
Phase 2	FD2	Vida
	FD7	Edhem Mulabdic

#### (3) Removal of Obstacles

The following four schools need to have obstacles removed or relocated by the Government of B&H before construction work begins:

Table 3 -3 Project Schools Required the Removal or Relocation of Obstacles

Phase	School No	School Name	Facilities to be Removed or Relocated
Phase 1	FD5	Dr. Ante Starcevic	High Voltage Electrical Line, Water Supply Line
	RS5	Ostra Luka	Existing Toilet Facility
Phase 2	FD2	Vida	Lumber Storage Yard
	FD3	Sjenjak	Drainage for Rainwater

#### **(4) Access Road Construction**

None of the Project schools have problems with regard to access roads for construction. However, the construction areas are located far from the school gates at some sites. Thus, the B&H government needs to secure roads within the school grounds at those sites. In case that there are any existing school facilities, temporary fences along the route will be set up by the Japanese side for safety reasons.

#### **(5) Utility Line Connection**

##### **1) Electricity Lines**

The B&H side should intake low voltage lines, install a watt meter on the electric pole to be constructed by the Japanese side, and connect the cables to be drawn on the pole by the Japanese side to the watt meter at each site.

##### **2) Telephone Lines**

The Japanese side will install telephone conduits and outlets to principal's rooms, administration offices, teacher's rooms and first aid rooms. Connection of telephone wires from outside sources to the Project buildings, installation of wires and telephones in the Project buildings shall be borne by the recipient side.

##### **3) TV Antenna Connection**

The Japanese side will install TV conduits and outlets for special classrooms and teacher's rooms. The B&H side will install antennas, antenna cables and TV units.

##### **4) Water Supply**

The B&H side should intake a water supply pipe from the city mains, install a water meter, and connect the pipe to the gate valve to be installed by the Japanese side at each site. FD8 Ivo Andric Primary School and RS5 Ostra Luka Primary School have a water supply from existing wells. FD8 shares a water supply from a well with the surrounding, neighboring area. The water supply pipes from the existing wells shall be connected to the gate valves directly at FD8 where there is enough water pressure. Regarding FD7 and RS5, a cistern shall be installed at each school site so that delivered water may be stored when there is no water in the well during the summer season.

#### **(6) External Work**

Exterior work shall be conducted by grant aid recipient countries. Construction of boundary walls and gates is to be borne by the government of B&H. To effectively utilize land, some of the project sites may require retaining walls along the boundary. In such cases, the retaining wall construction should be borne by the government of B&H. Landscape work, including the planting of trees and flower beds, shall be undertaken by the government of B&H.

#### **(7) Other Related Work**

Procurement of educational material omitted from the Project, other office equipment



such as furniture units for guests, computers, copy machines, and other items excluded from the scope of the work shouldered by the Japanese side should be borne by the government of B&H.

### 3 - 1 - 4 Construction Supervision

The Project is to build a total of thirteen primary schools under the Japanese Budgetary System. The total floor space of school buildings is approximately 25,000 m<sup>2</sup>. As the construction schedule is considerably tight, it is required for the consultant to supervise the construction work with close coordination between the project implementing agency and contractor, and provide the contractor with adequate and timely instructions and advice. Thus, the works of contractor will be supervised by the consultant as follows:

#### (1) General Supervision

General supervision by the consultant includes overall schedule control, overall engineering guidance to the resident engineer, periodical reporting to JICA Headquarters, and other services related to the Project to be provided by the consultant's head office. Consultant engineers in charge of the detailed design will provide services under the supervision of a project manager who has been involved in the Project from the beginning of the Basic Design Study.

#### (2) Supervision by Resident Engineer

A senior engineer involved in the detailed design will reside in the project area and will conduct the project construction supervision with the assistance of local consultants. The resident engineer's supervision includes daily construction supervision, shop drawing checks, technical advice, approval of the project materials and equipment, general technical guidance, periodical reporting to the Project Implementing Agency as well as the JICA office and the Embassy of Japan, interim and final inspection of the project work, and preparation of the supervision report. The project construction management organization charts are shown below.

Figure 3 - 1 The Project Construction Management Organization Charts for the First Phase

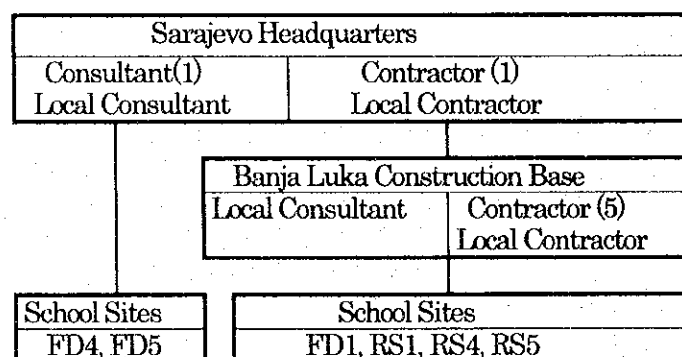
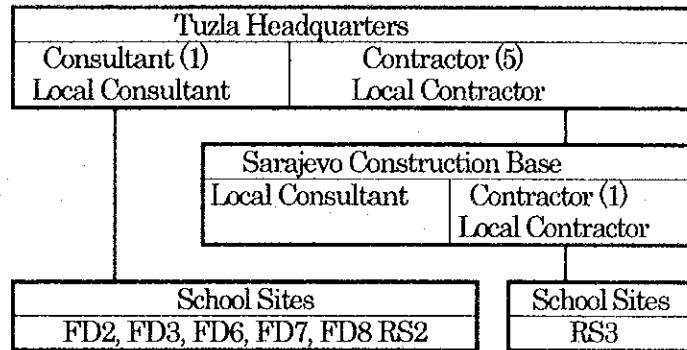


Figure 3 · 2 The Project Construction Management Organization Charts for the Second Phase



### 3 - 1 - 5 Procurement Plan

#### (1) Construction Materials

Construction materials and equipment for the Project may be procured locally, both in the Federation of B&H and Republika Srpska. However, the use of local products must be carefully examined in terms of the planned construction schedule, supply capacity, durability, workability, cost and maintenance. Based on the results of the construction materials survey conducted as part of the Basic Design Study, the procurement of the following materials is planned for the Project.

Table 3 - 4 Building Construction Work

Equipment and Materials	Procurement in FD	Procurement in RS	Remarks
<b>Building Materials</b>			
Cement	○	○	Available at local market. No problem both in quantity and quality.
Gravel	○	○	Available at local market. No problem both in quantity and quality.
Reinforcing Bars	○	○	Available at local market. No problem both in quantity and quality.
Structural Steel	○	○	Available at local market. No problem both in quantity and quality.
Forms for Concrete	○	○	Available at local market. No problem both in quantity and quality.
Hollow Bricks (for Under layer)	○	○	Available at local market. No problem both in quantity and quality.
Hollow Bricks (for Finishes)	○	○	Available at local market. No problem both in quantity and quality.
Pre-casted Concrete	○	○	Procurement is locally possible.
Lumber	○	○	Available at local market. No problem both in quantity and quality.
Interior & Exterior Finish Materials	○	○	Available at local market. No problem both in quantity and quality.
Metal doors	○	○	Procurement is possible locally.
Wooden doors	○	○	Procurement is possible locally.
Metal Fixtures/ Hardware	○	○	Procurement is possible locally.
Window Sashes	○	○	Procurement is possible locally.
Paint	○	○	Available at local market. No problem both in quantity and quality.
Water-Proofing Materials	○	○	Available at local market. No problem both in quantity and quality.
Metal Roofing Sheets	○	○	Available at local market. No problem both in quantity and quality.
Heat Insulating Materials	○	○	Available at local market. No problem both in quantity and quality.
Furniture	○	○	Procurement is possible locally.
<b>Educational Materials</b>			
Maps & Pictures	○	○	Procurement is possible locally.
Educational Materials	○	○	Procurement is possible locally.
Items for Maintenance	○	○	Available at local market. No problem both in quantity and quality.
<b>Electrical Work</b>			
Power Panel Board	○	○	Procurement is possible locally.
Wires and Cables	○	○	Available at local market. No problem both in quantity and quality.
Conduit Pipes	○	○	Available at local market. No problem both in quantity and quality.

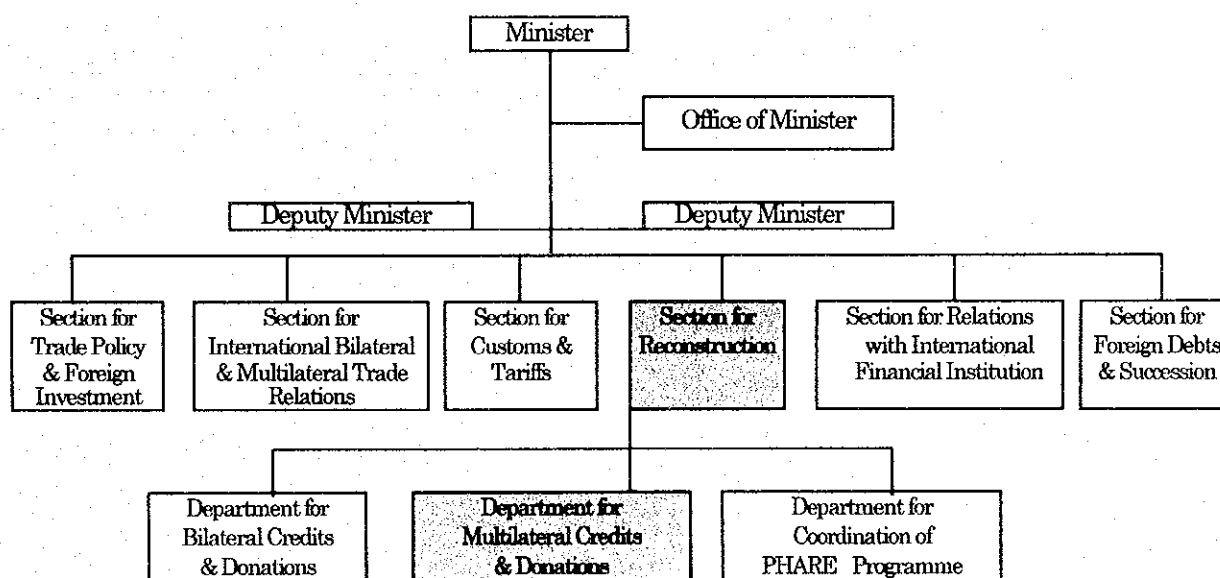
Table 3 - 4 Building Construction Work (Continued)

Equipment and Materials	Procurement in FD	Procurement in RS	Remarks
<b>Electrical Work (Continued)</b>			
Lighting Fixtures	○	○	Procurement is possible locally.
Electrical Appliances & Fire Alarm Systems	○	○	Procurement is possible locally.
<b>Plumbing Work</b>			
Zinc Coated Steel Pipes, etc.	○	○	Available at local market. No problem both in quantity and quality.
Valves and Pipe Fittings	○	○	Available at local market. No problem both in quantity and quality.
Pumps	○	○	Procurement is possible locally.
Radiators	○	○	Available at local market. No problem both in quantity and quality.
Boilers	○	○	Procurement is possible locally.
Sanitary Fixtures	○	○	Procurement is possible locally.

(2) Tax Exemption

It is obligatory for the recipient country to exempt internal taxes and custom duties on construction materials and equipment procured for the Project. The Ministry of Foreign Trade and Economic Relations (MFTER) is in charge of tax exemption for the foreign aided projects in B&H. It is required to state clearly in the relating contract documents for the Project that taxes should be made exempt. There are three ministries, namely, the Ministry of Foreign Affairs, MFTER and the Ministry of Civil Affairs and Communications at the national level of B&H. The Council of Ministers, composed of two chairmen, one vice chairman, ministers and vice ministers from the said three ministries, holds a meeting once a week and the contents of the contract document will be approved within one or two weeks after its submission. Then, necessary measures will be taken for tax exemption. The organization chart of MFTER is shown below.

Figure 3-3 The Organization Chart of MFTER



### **3 - 1 - 6 Implementation Schedule**

If the implementation of the Project with the grant assistance of the government of Japan is decided, the actual construction and equipment supply work will be conducted in 3 stages, i.e. (i) preparation of detailed design documents following the conclusion of the E/N by the two countries, (ii) tender and contracts and (iii) actual construction and equipment supply work.

#### **(1) Detailed Design**

The tender documents will be prepared based on the Basic Design and will include detailed design drawings, specifications, calculation sheet and cost estimate, etc. Close consultations will be held between the Consultant and the government of B&H at the key stages of the detailed design work and the tender process will commence following the approval of the final detailed design by the B&H side. The period required to complete the detailed design is expected to be approximately 5 months.

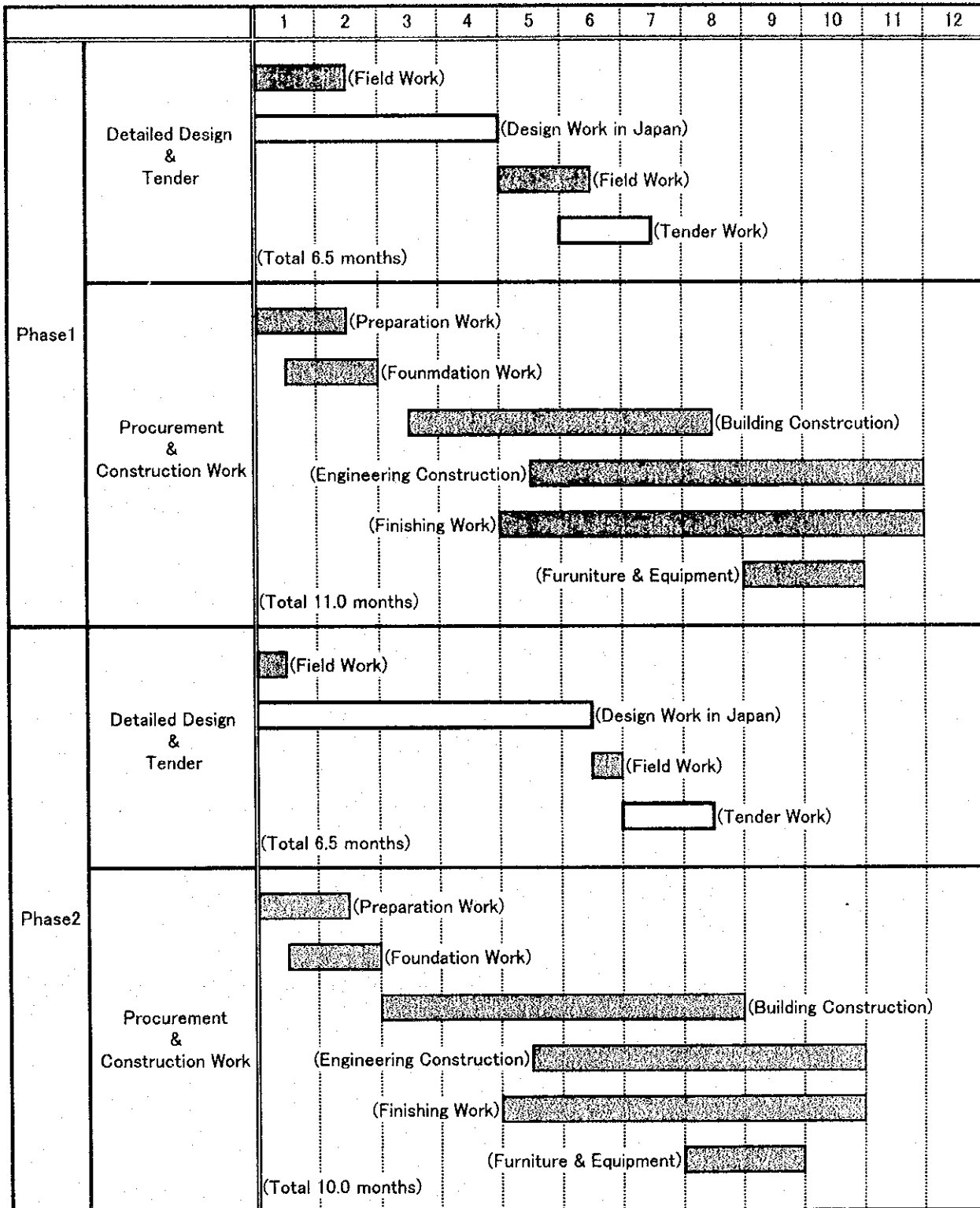
#### **(2) Tender**

Following the completion of the detailed design, applications for the preliminary qualification examination will be invited in Japan. Based on these examination results, the project implementation agency will invite the qualified tenderers for the open tender with the attendance of all related parties. If the contents of the tender with the lowest price are assessed as appropriate, the tender will be announced as successful and will conclude the contract with the government of B&H. The period required to complete the process from tender announcement to the signing of the contract is expected to be approximately 2 months.

#### **(3) Construction and Equipment Supply Work**

Following the signing of the construction contract and equipment supply contract, the Contractor will commence the work on receipt of verification by the government of Japan. In view of the sizes and contents of the facilities to be constructed, the period required to complete the work is expected to be 11 months for first phase, 10 months for second phase of the Project provided that the procurement of the construction materials and the work to be undertaken by the B&H side are conducted smoothly.

Table 3-5 Project Implementation Schedule



### 3 - 1 - 7 Obligation of the Government of B&H

The purpose of the grant aid programme of the government of Japan is to provide financial assistance for development projects to countries attempting to implement projects with self-help efforts. Based on this basic policy, the government of Japan requests recipient countries to share a reasonable burden. The policy is equally applied to any recipient country in the world.

Once the government of Japan decides to provide Grant Aid for the implementation of the Project, the government of B&H shall undertake the following items, besides those described in "Chapter 3-1-3 Scope of Work".

- (1) To provide the Japanese side with information and data pertinent to the Project:
- (2) To bear commission to a Japanese bank for banking services based on the banking arrangement:
- (3) To ensure expeditious unloading of project use materials and equipment purchased by grant aid, exemption of taxes, customs clearance fees at the border of the country, and prompt inland transportation.
- (4) To exempt Japanese juridical and physical nationals engaged in the Project from customs duties, domestic taxes, and other levies that may be imposed in B&H to the supply of products and services under the verified contracts.
- (5) To provide every convenience to Japanese nationals engaged in the Project under the verified contract when they enter into or stay in B&H to perform their work.
- (6) To adequately and effectively use and maintain the project facilities and equipment under the responsibility of the government of B&H.
- (7) To bear all costs necessary for the implementation of the Project excluding those that are to be borne by the Japanese side.
- (8) Reconciliation and solving of problems that may occur with a third party or area residents due to the implementation of this Project.

## 3 - 2 Management and Maintenance Plan

### (1) Management and Maintenance Plan

In B&H, costs incurred from the management and maintenance of primary level schools, including management and operation of school facilities and equipment, staff salaries, cleaning and utility fees are borne by the Ministry of Education (in each canton of FD) and by the Ministry of Education (of RS). However, as both entities are undergoing financial difficulties, funds provided are not adequate for the management and maintenance of schools. Many schools therefore supplement their funding through donations from the community and parents of the students. Income is also derived through the renting of school facilities.

Participation by the community and the parents is conducted through the "School Board" or "Parents Board" established for each CS. The members typically meet a few times per month to discuss school management issues and to co-ordinate donations of money, materials or labor. Participation is actively conducted in most schools across all areas. The amount of money and the type of material donated varies from individual to individual. Parents who cannot afford donations typically offer their labor free of charge and the percentage of involvement is very high. Materials donated include paint, educational resources, firewood and coal. Volunteer labor may include painting walls, installing fences, repairing classrooms, furniture, and school facilities.

Following Project implementation, it is predicted that the level of expenditure incurred by the Ministry of Education in each canton of FD and RS will increase whereas current budgetary funds will remain insufficient. However, as described above, area residents actively participate in the management of school affairs. Cooperation among area residents for participation in school maintenance activities has been established and it is assumed that they will continue to offer financial and material support, as well as volunteer labor.

### (2) Management and Maintenance Costs

Once the Project is implemented, costs required for the school facilities and equipment can be divided into two main categories: 1) Management and Maintenance and; 2) Operation. The components are as follows:

#### 1) Maintenance Costs

The management and maintenance component includes periodically occurring costs (e.g. painting) and miscellaneous costs (e.g. broken windows and minor facility repairs). The latter costs are presently borne through the cooperation of the School Boards in both entities. It is assumed this will continue in the future. When considered as a proportion of yearly construction costs, maintenance charges are usually in the range of 0.6 to 1.4%. Because we are dealing with basic school facilities, however, a figure of 0.4% can be estimated.

#### 2) Operation Costs

Operation costs, such as personnel, consumable items, electricity, water, sewerage fees and heating can be calculated as below. In B&H, each item is calculated assuming the average school operation term of 10 months.



① Personnel Cost

In Project schools surveyed during the field study, the average number of teacher per students and the average teacher salary was calculated as 0.05 per student and 370DM per month. Monthly personnel costs shall be calculated in accordance with these figures.

② Consumable Item Cost

In surveyed Project schools, the average cost of consumable items per student was calculated as 16DM per year. Based on this figure and the number of students in each Project school, the cost of consumable items in the Project schools shall be calculated.

③ Electricity Fee

It is assumed that lighting will be the major cause of electricity consumption. Electricity fees, based on meter rates, and electricity consumption vary greatly from Project school to Project school depending on size. Thus, the electricity fee shall be calculated based on the average monthly rate of 0.6DM/Kw and the assumed electricity consumption at each Project school.

④ Water Fee

By assuming that average water usage per student is 8 liters and per teacher is 80 liters, the water fee can be calculated using the average water rate of 0.61DM/m<sup>3</sup> for each Project school.

⑤ Sewerage Fee

In general, sewerage fees are included in the water fees. In the case of a septic tank sewerage system, periodic cleaning is needed. Assuming that this cleaning will be conducted by school staff, sewerage fees can be omitted from the operation costs.

⑥ Heating Cost

With regard to heating, costs vary according to the size of Project schools. Assuming that heating is required five months a year (from mid-October through to mid-March) and that kerosene is used, the costs shall be calculated based on the average fuel price of 0.62DM/liter and the fuel consumption of each Project school.

3) Summary of Management and Maintenance Costs

The total management and maintenance cost of 13-project schools was estimated at approximately 70million Japanese yen. The total cost of the educational budget of B&H in 1999 was 30.78 billion Japanese yen and it had increased by about 28.9% in the past 3years. This increase is equivalent to 8.9 billion Japanese Yen. Therefore the total management and maintenance cost of the 13-project school occupies only 7.9% of the increased cost of the educational budget. Since this ratio is not so big and since it is expected that the educational budget will continue to increase, the increased cost of management and maintenance of 13-project schools can be extracted from the educational budget of B&H.

The monthly management and maintenance cost for each Project school is as shown below.

Table 3-6 Management and Maintenance Costs of the Project Schools

(Unit: Deutsche Mark)

No	Maintenance Costs	Personnel Cost	Consumable Item Cost	Electricity Fee	Water Fee	Sewerage Fee	Heating Cost	Total
FD-1	31,657	6,660.00	480	1,209.60	77.98	16,531.20	24,958.78	56,615.93
FD-2	49,810	15,984.00	1,152	1,696.80	136.47	23,143.48	42,112.75	91,922.27
FD-3	55,695	15,984.00	1,152	1,999.20	151.70	26,450.13	45,737.03	101,432.27
FD-4	31,505	21,312.00	672	1,528.80	97.48	16,531.20	28,153.48	59,658.24
FD-5	68,933	9,324.00	1,536	2,301.60	165.72	33,064.45	58,379.77	127,313.10
FD-6	36,667	9,324.00	672	1,495.20	87.73	19,837.85	31,416.78	68,083.45
FD-7	33,162	9,324.00	672	1,663.20	97.48	16,531.20	28,287.88	61,449.78
FD-8	32,229	9,324.00	672	1,596.00	97.48	16,531.20	28,220.68	60,449.25
RS-1	62,095	15,984.00	1,152	1,999.20	136.47	26,450.13	45,721.80	107,817.04
RS-2	29,962	7,992.00	576	1,528.60	68.24	13,224.55	23,389.59	53,351.49
RS-3	58,381	15,984.00	1,152	2,016.00	136.47	26,450.13	45,738.60	104,119.55
RS-4	29,600	5,328.00	384	1,596.00	68.24	5,842.50	13,218.74	42,818.74
RS-5	36,229	9,324.00	672	1,545.60	97.48	3,946.67	15,585.75	51,814.32

## **CHAPTER 4 PROJECT EVALUATION AND RECOMMENDATION**

## CHAPTER 4 PROJECT EVALUATION AND RECOMMENDATION

### 4-1 Project Effect

The first stage of the recovery from the damages inflicted by the war has been completed due to the aids from various international organizations since the end of the war in B&H. However, there are still many unattended problems caused by the war in the educational sector. Aids from international organizations are vital for the improvement of the educational sector in B&H. Furthermore, OHR places first priority on the improvement of the educational sector.

Problems within the educational sector in B&H include the physical environment for education, the contents of curriculum caused by the ethnic segregation, the educational administration system such as budget and information, etc. Many international organizations implemented various projects mainly aimed at rehabilitating the damage to the school buildings caused by the war. However, the priorities of the aids in recent years are now shifting to the educational software such as prevention of ethnic segregation and improvement of the educational administration system. It is impossible to implement a project for the improvement of the educational physical environment due to the lack of budget, even though many international organizations admit that this still needs to be improved. Thus, it has been deemed appropriate to implement this project, which aims to improve the educational physical environment, financed by the grant aid cooperation extended by the Government of Japan.

The following results may be expected through the implementation of this project.

#### (1) Direct Effects

##### ① Improvement of the Educational Effect:

This project aims to improve the environment of education by constructing special classrooms, libraries and gymnasiums, in addition to ordinary classrooms, and procuring educational furniture and equipment. Thus, it is expected that the educational effect will be greatly improved by conducting appropriate classes for the aim and curriculum of the education at the schools (where appropriate classes are struggling to be conducted due to the lack of appropriate school facilities and equipment).

##### ② Increase of the Number of Students to be Accommodated:

The number of classrooms to be constructed under the Project will be 73 classrooms (52 ordinary classrooms and 21 special classrooms) in FD and 41 classrooms (27 ordinary classrooms and 14 special classrooms) in RS. The number of students to be accommodated in these classrooms is estimated to be 5,256 in FD and 2,952 under the double shift classes which is equivalent to 1.86% in FD and 2.3% in RS against total number of elementary school students estimated by the Council of Europe (282,677 in FD and 128,412 in RS in 1998).

##### ③ Improvement of the Shortage of Classroom:

Three shift classes and classes in the temporary classrooms are conducted to cope with the shortage of classrooms at the project schools and their surrounding schools. There will be no more need to conduct three shift classes at 44 classes and 46 temporary classrooms will be replaced by the classrooms

which will be constructed by the Project.

④ Improvement of Access for Students:

5 schools out of 13 Project schools have access problems such as commuting long distances and crossing main roads in danger due to the lack of schools or classrooms. 4 schools will be constructed in addition to the increase of the number of students to be accommodated at the existing schools by the implementation of this project. It is possible to upgrade 2 satellite schools to central schools and to reduce the burden of commuting long distances for students at the same time.

(2) Indirect Effects

⑤ Increase of the Opportunities and Willingness for Enrollment:

The improvement of new school facilities is said to be one of the factors which influence the increase of the willingness of the students in general. There are no educational indicators including enrollment ratio available in the present time in B&H. However, it is expected that the internal situation will be improved by an increase in the opportunities for the enrollment of unattended children and by an increase in the willingness to study of those students already enrolled.

⑥ Contribution to the Area Residents

The school board, which is generally composed of the parents of the students and area residents in B&H, has been actively participating in the operation and maintenance of the school facilities. It is expected to encourage a further participation of local residents in the school through the construction of the Project facilities, which offer a place for social and community activities to the area residents.

In view of the above, as the Project will have a positive effect and satisfy the requirements of the Grant Aid Scheme of Japan, it is judged to be worthwhile and meaningful to implement the Project under the Grant Aid Program of the Government of Japan.

#### 4-2 Recommendation

As examined in the previous sections, the Project is expected to have a positive effect and is thought to be appropriate for implementation under the Grant Aid Program of the Government of Japan. If further efforts by the B&H Government would be made for the following items smoother implementation and more efficient operation of the Project facilities could be expected.

(1) Establishment of the Implementing Organization

The implementing Organization for the Project will be PIU under MOE in both entities. However, financial aid to PIU from WB is scheduled to be withdrawn by the end of June 2000. Even though the Japanese side requested MOE to nominate an alternate organization to succeed PIU during the period of field survey, both for basic design study and draft explanations, no clear answer has yet been

given by the B&H Government. The coordination of both central and local government is indispensable for the smooth implementation of the Project because the Project school sites are widely dispersed and canton offices in FD are autonomous. It is judged that PIU has a sufficient ability to manage the implementation of the Project because the present staff of PIU have various experiences of the school construction projects financed by other donors. Thus, the immediate nomination and establishment of the implementing organization, including the possibility of retention of PIU, is strongly advised because the same (or more) capability as PIU is required of the implementing organization for the Project.

**(2) Complete Implementation of Undertakings to be Borne by the B&H Side**

The complete implementation of undertakings to be borne by the B&H side is indispensable because this project will be implemented under the joint efforts of both the Governments of B&H and Japan. Land preparation work, installation of infrastructure for Project sites, and the construction of exterior works should be included in the work to be undertaken by the B&H side. The construction schedule will be affected greatly if the land preparation work, which has to be completed prior to the commencement of the construction work, is not implemented without any delay. Thus, co-operation with local governments, securing the necessary budget in advance and careful examination of the implementing plan are strongly expected.

**(3) Efficient Utilization of Special Classrooms and Educational Equipment**

This project provides special classrooms which are specified by the Norm and various educational equipment by considering the subject based teaching system at higher grades and a high standard of education. Even though the Project facilities do not require high technique to operate and maintain because minimum facilities are provided to special classrooms and only basic items are selected for educational equipment, appropriate allocation of necessary teachers in addition and their re-training for the proper operation of the Project facilities are desired. Furthermore, items of educational equipment which are excluded from the Project due to the low prices are expected to be procured by the B&H side promptly so that all Project facilities and equipment can be maximized to the hilt.

**(4) Implementation of Appropriate Maintenance and Operation**

The project facilities will be maintained and operated by MOE and the School Board after the completion and turnover of the Project. All the Project facilities require running costs for heating during the winter season. It is vital to secure the budget for the school operation, especially for the running cost of heating which dominates a major part of the operation cost for school facilities, even though concerned parties for each project school and officials from local government claim that there will be no problem regarding this matter. Daily cleaning, inspection and repairs by each project school is desired so that a comfortable educational environment will be maintained consistently.

**(5) Positive Actions for the Resolution of Ethnic Segregation**

Almost all school accept children from only one ethnic group in B&H. Thus, other donors represented by UNESCO have been trying to edit the unified curriculum and have reviewed the present text books to try to solve this problem.

However, the edition of a unified curriculum is facing difficulties due to the negative attitude of each ethnic group, even though OHR considers that this issue is one of the most urgent issues to be tackled. Unfortunately, local officials for Educational Administration at times also reveal the same negative attitudes towards the school operation as multi-ethnics. In reality, it is difficult to accommodate students from different ethnic groups within one school, especially without a positive attitude by the staff of each project school, even though it is mentioned in the Minutes of Discussions that "B&H side promised that all schools for the Project will accept children from all ethnic groups". It is strongly expected that all parties concerned for this project will wrestle with this problem positively and do their best to improve this situation.

## **APPENDIX**





## 1. MEMBER LIST OF THE SURVEY TEAM

### Basic Design Team (September 22 through October 30, 1999)

1. Leader Yoshie Muramatsu  
First Study Division, Social Development Study Department,  
Japan International Cooperation Agency
2. Technical Advisor Jun Ueno  
Professor, School of Architecture,  
Tokyo Metropolitan University
3. Project Coordinator Minoru Honma  
Administration Division, Training Affairs Department,  
Japan International Cooperation Agency
4. Chief Consultant/  
Architectural Design Takenobu Mohri  
Mohri, Architect & Associates, Inc.
5. Social Study  
& Education Planning Chiaki Nakamura  
Mohri, Architect & Associates, Inc.
6. Facility Planning 1 Shiro Sasaki  
Mohri, Architect & Associates, Inc.
7. Facility Planning 2 Akira Sugiura  
Mohri, Architect & Associates, Inc.
8. Plumbing, Mechanical Yutaka Inagaki  
& Electrical Planning 1 Mohri, Architect & Associates, Inc.
9. Plumbing, Mechanical Shinichi Urabe  
& Electrical Planning 2 Mohri, Architect & Associates, Inc.
10. Construction Planning Nobuhiro Mohri  
Mohri, Architect & Associates, Inc.
11. Procurement Planning Haruo Kaneko  
& Quantity Survey Mohri, Architect & Associates, Inc.

**Draft Report Explanation Team (January 30 through February 13, 2000)**

1. Leader  
Eiichiro Cho  
Deputy Director, First Project Management Division  
Grant Aid Management Department  
Japan International Cooperation Agency
2. Project Coordinator  
Kazuaki Hashimoto  
First Project Management Division  
Grant Aid Management Department  
Japan International Cooperation Agency
3. Chief Consultant/  
Architectural Design  
Takenobu Mohri  
Mohri, Architect & Associates, Inc.
4. Facility Planning 1  
Shiro Sasaki  
Mohri, Architect & Associates, Inc.
5. Facility Planning 2  
Akira Sugiura  
Mohri, Architect & Associates, Inc.
6. Plumbing, Mechanical  
& Electrical Planning 1  
Yutaka Inagaki  
Mohri, Architect & Associates, Inc.
7. Procurement Planning  
& Quantity Survey  
Haruo Kaneko  
Mohri, Architect & Associates, Inc.

## 2. SURVEY SCHEDULE

### (1) ITINERARY OF THE BASIC DESIGN STUDY TEAM

No	Date	Wk	Y. Muramatsu ①	J. Ueno ②	M. Houna ③	T. Mohri ④	S. Sasaki ⑤	H. Kaneko ⑥	C. Nakamura ⑦	A. Sugiura ⑧	Y. Inagaki ⑨	S. Urabe ⑩	N. Mohri ⑪
1	Sep 22	Wed	Tokyo → Vienna										
2	23	Thu	Meeting w/ JICA Office, Courtesy Call on Embassy of Japan in Vienna Vienna → Sarajevo, Courtesy Call on Embassy of Japan in Sarajevo										
3	24	Fri	Meeting w/ IMG Preparation for Site Survey Same as ① Courtesy Call on M/o Foreign Affairs, Courtesy Call & Meeting w/ MOE/PIU										
4	25	Sat	Meeting w/ OHR Inspection on Exist. School Same as ① Same as ② Meeting w/ Local Consultant/FD Same as ①										
5	26	Sun	Sarajevo → Tuzla, Courtesy Call on MOE/Canton Office, Inspection on Site FD2, FD3 & FD7										
6	27	Mon	Courtsey Call on MOE/Canton 2 Office, Inspection on Site FD8, Move to Banja Luka Meeting w/ UNHCR Meeting w/ Local Consultant/RS Meeting w/ PIU Same as ① Inspection on Site RS1										
7	28	Tue	Meeting w/ IMG Inspection on Exist. School Same as ① Banja Luka → Seminar, Banja Luka → Same as ① Meeting w/ Local Consultant/RS Banja Luka → → Stari Vitez, Inspection on Site FD4 & Exist. School, Stari Vitez → Sarajevo										
8	29	Wed	Seminar Preparation for Site Survey Same as ① Meeting w/ UNHCR, USAID & OHR Same as ① Meeting w/ Local Consultant/FD Same as ① Meeting w/ Embassy of Japan in Sarajevo										
9	30	Thu	Same as ③ Sarajevo → Meeting w/ MOE/PIU/FD, UNESCO & M/o Foreign Affairs Meeting w/ Local Consultant/FD Meeting w/ OHR Same as ① Vienna → Sarajevo Report to Embassy of Japan → Tokyo Same as ① Meeting among Team Members										
10	Oct 1	Fri	Same as ③ Signing of Minutes of Discussions at M/o Foreign Affairs Data Analysis Same as ① Preparation for Site Survey Inspection on the Exist. School										
11	2	Sat	Same as ③ Sarajevo → Meeting among Team Members, Preparation for Site Survey										
12	3	Sun	Sarajevo → Vienna → Tokyo										
13	4	Mon	Sarajevo → Mostar, Courtesy Call on MOE/PIU/Mostar & Canton Office, Joint Site Survey of Site FD5										
14	5	Tue	→ Tokyo Joint Site Survey of Site RS3										
15	6	Wed	Survey for Architectural Designing Sarajevo → Banja Luka, Meeting w/ Local Consultant/RS Sarajevo → Tuzla, Site Survey of FD3										
16	7	Thu	Survey for Architectural Designing RS Survey for Architectural Conditions in RS Site Survey of FD2 & FD7										
17	8	Fri	Data Banja Luka → Tuzla Site Survey of FD8										
18	9	Sat	Data Analysis Meeting Among Team Members Site Survey of FD6										
19	10	Sun	Data Analysis Tuzla → Sarajevo Same as ⑥										
20	11	Mon	Survey for Architectural Designing Supplementary Survey for Architectural Conditions in FD Site Survey of RS2, Move to Banja Luka										
21	12	Tue	Tuzla → Sarajevo Site Survey of SR1										
22	13	Wed	Survey for Architectural Designing Tuzla → Sarajevo Conditions in FD Site Survey of SR4										
23	14	Thu	Survey for Architectural Conditions in FD Site Survey of SR5										
24	15	Fri	Site Survey of FD1										
25	16	Sat	Survey for Each Assignment										
26	17	Sun	Data Analysis										
27	18	Mon	Internal Meeting										
28	19	Tue	Architectural Designing Sarajevo → Tuzla Data Collection for Cost Estimation Supplementary Survey of FD4 Survey for Each Assignment										
29	20	Wed	Same as ⑤ Supplementary Survey Data Analysis Supplementary Survey of FD5 Survey on Bldg. Code Same as ⑥										
30	21	Thu	Same as ⑤ Tuzla → Sarajevo Same as ⑤ Meeting w/ Canton Office (FD4) & WB Meeting Among Team Members										
31	22	Fri	Data Analysis Sarajevo → Vienna										
32	23	Sat	Vienna → Tokyo										
33	24	Sun	Architectural Designing Meeting w/ MAC & MFER Inspection on Factories Meeting w/ UNESCO Meeting w/ MOE/RS										
34	25	Mon	Meeting w/ MOE/RS Meeting w/ MOE/RS Meeting w/ MOE/RS										
35	26	Tue	Data Meeting w/ USAID Data Analysis WB Project Meeting w/ PIU										
36	27	Wed	Report to Embassy of Japan in Sarajevo, Sarajevo → Vienna										
37	28	Thu	Report to JICA Office & Embassy of Japan in Vienna, Vienna → Tokyo										
38	29	Fri											
39	30	Sat											

### (2) ITINERARY OF THE BASIC DESIGN DRAFT REPORT EXPLANATION TEAM

No	Date	Wk	E. Cho ①	K. Hashimoto ②	T. Mohri ③	S. Sasaki ④	H. Kaneko ⑤	A. Sugiura ⑥	Y. Inagaki ⑦	
1	Jan 30	Sun	Tokyo → Vienna							
2	31	Mon	Meeting w/ JICA Office and Courtesy Call on Embassy of Japan in Vienna, Vienna → Sarajevo, Courtesy Call on Embassy of Japan in Sarajevo							
3	Feb 1	Tue	Courtsey Call on M/o Foreign Affairs, Courtesy Call & Meeting w/ MOE/RS							
4	2	Wed	Discussions on Minutes of Discussions w/ MOE/RS, Site Inspection (RS3) and Meeting w/ UNESCO							
5	3	Thu	Sarajevo → Banja Luka, Courtesy Call on MOE/RS and Site Inspection (RS1)							
6	4	Fri	Meeting Regarding the contents of The Draft Report and Discussion on Minutes of Discussions at MOE/RS-PIU							
7	5	Sat	Banja Luka → Stari Vitez, Site Inspection (FD4), Stari Vitez → Sarajevo							
8	6	Sun	Internal Meeting							
9	7	Mon	Meeting w/ MOE/RS, Signing of Minutes of Discussions at M/o Foreign Affairs and Meeting w/ OHR							
10	8	Tue	Report to Embassy of Japan in Sarajevo							
11	9	Wed	Sarajevo → Vienna Data Analysis Meeting w/ Local Consultant							
12	10	Thu	Report to Embassy of Japan in Vienna, Vienna → Frankfurt → Tokyo Meeting w/ MOE/RS Meeting w/ Local Consultant							
13	11	Fri	Sarajevo → Vienna Meeting w/ MOE/RS & Local Consultant Same as ① Same as ⑦							
14	12	Sat	Frankfurt → Tokyo							
15	13	Sun	→ Tokyo							

Note: ① = Leader, ② = Technical Advisor, ③ = Project Coordinator, ④ = Chief Consultant/ Architectural Design, ⑤ = Social Study & Educational Planning, ⑥ = Facility Planning 1, ⑦ = Facility Planning 2, ⑧ = Plumbing, Mechanical & Electrical Planning 1, ⑨ = Plumbing, Mechanical & Electrical Planning 2, ⑩ = Construction Planning, ⑪ = Procurement Planning & Quantity Survey

### 3. LIST OF PARTY CONCERNED IN THE RECIPIENT COUNTRY

#### (1) Concerned Personnel of B&H Side

##### ① Central Government

##### Ministry of Foreign Affairs

Mr. Mihovil Malbasic	Assistant Minister
Mr. Mithat Pasic	Director of Unit for Reconstruction, Department for Multilateral Relations
Mr. Jasna Cehic	Counselor, Department for Multilateral Relations
Mr. Aziz Hadzimuratovic	Counselor, Department for Multilateral Relations

##### Ministry of Foreign Trade and Economic Relations

Mr. Reuf Hadzibegic	Head of Department, Department for the Bilateral Credits and Donations
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##### Federal Mine Action Centre

Mr. Edin Bijedic	Operations Manager
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##### ② Federation of Bosnia and Herzegovina

##### Ministry of Education

Prof. Dr. Fahrudin Rizvanbegovic	Minister
Mr. Abdulah Jabucar	Assistant Minister, Education
Prof. Dr. Simun Musa	Assistant Minister, Education
Prof. Dr. Azra Jaganjac	Director, PIU
Ma. Velida Galesic	Architect, PIU
Ms. Merasija Ahmetspahic	Sociologist, PIU
Mr. Ivan Galic	Project Manager, PIU in Mostar
Ms. Ahmetspahic Mersija	Project Manager, PIU in Sarajevo
Ms. Arijana Strinic	Secretary, PIU

##### Vitez Municipality

Mr. Muhamed Rabihić	President of Vitez Municipality
Mrs. Zisko Enisa	Chief of the Social Activity and Culture
Mr. Hasan Sadipasic	Chief of the Urban Planning
Mr. Senad Sehic	Director of Primary School Vitez

##### Tuzla Canton Office (Canton 3)

Prof. Abdulah Hodzic	Assistant Minister of Education
Mr. Izet Numsadvic	Assistant to Minister for Elementary and Preschool Education, Ministry of Education
Mr. Safet Husamovic	Head of Office for Reconstruction and International Relations, Municipality of Tuzla
Mr. Kocic Smajil	Education Officer, Municipality of Tuzla

##### Posavska Canton Office (Canton 2)

Mr. Zeljko Nedic	Minister of Development
Mr. Pavo Kobas	Deputy Minister of Development
Mr. Mrko Nedi	Deputy Minister of Education
Mr. Marko Barukcic	Representative of School

Mr. Mijo Mijic Deputy Minister, Ministry of Education

**Srenjobosanski Canton (Canton 6)**

Prof. Fahurdin Karakas Minister

**Gradacac Municipality Office**

Ms. Nermina Hadzimuhamedovic Co-operator for Education, Department of Social Works  
Ms. Emina Omeragic Expert Cooperator for Space Planning  
Ms. Anda Sokcevic School Teacher, Hasan Kikic Elementary School  
Ms. Brkic Mejasa School Teacher, Hasan Kikic Elementary School  
Mr. SEMdic Emir Parent for Pupil  
Mr. Alic Zijad School Teacher  
Mr. Sejfo Pasalic School Teacher  
Mr. Pasalic Dzemil Parent of Pupil  
Mr. Lepan Drago Parent of Pupil  
Mr. Brkic Meho Parent of Pupil  
Mr. Pasalic Hajrudin Parent of Pupil  
Mr. Sefiki Durakovic Department of Economy  
Ms. Sadeta Subasic Deputy Chief, Ministry of Social Works  
Mr. Numanovic Izet Assistant Minister, Ministry of Education

**Vitez Municipality Office**

Mr. Muhamed Rabihhic President of Municipality Council  
Ms. Enisa Zisko Chief of Public Relations Office  
Mr. Senad Sehic Principal of Vitez Primary School  
Mr. Hasan Saohbasic Counselor for Reconstruction and Development

**West-Mostar Municipality Office**

Mr. Ivica Rozic Department of Education, Municipality  
Mr. Ivan Galic Coordinator, PIU  
Ms. Branka Bago School Member, PS Ilije Jakovljevica  
Ms. Marica Bukvic Professor, Department of Education, Municipality  
Mr. Ignacije Radic Professor, Department of Education, Municipality  
Mr. Josip Merdzo Head of Office for Reconstruction and Development

**Stari Vitez Community Office**

Ms. Alihodza Nada School Teacher  
Mr. Sehic Senad Principal of Primary School  
Ms. Hodzic Jasmina School Teacher  
Mr. Sivro Mehrija School Teacher  
Ms. Enisa Zisko Manager  
Mr. Alihodza Alkami President of Council  
Mr. Sisic Demal Urbanism Officer

**FD1 Varoska Rijeka Primary School**

Mr. Cenanovic Mehmed Chief for Development and Reconstruction, Buzim Municipality  
Mr. Pehlic Ekrem Chief of Municipality, Buzim Municipality  
Mr. Krusic Senad Parent of Pupil

Mr. Cosic Serif	School Teacher
Ms. Nuriya Bajrektarevic	Parent of Pupil
Ms. Elvira Muratovic	Parent of Pupil

**FD4 Stari Vitez Primary School**

Mr. Marko Barukovic	Principal
Mr. Perica Vorgic	Chief of Municipality
Mr. Mijo Mijic	Deputy Minister, Ministry of Education
Mr. Bozo Tunjic	Deputy President, Ministry of Development and Reconstruction
Mr. Marko Nedic	Deputy Ministry, Canton Office
Mr. Luka Kobas	President, Community of Domalievac
Mr. Tomo Pejic	School Teacher, Domalevac Primary School
Mr. Stjepan Luka	School Teacher, Domalevac Primary School

**FD5 Dr. Ante Starcevic Primary School**

Mr. Ignancije Radic	Ministry of Education
Ms. Marica Bukvic	Ministry of Education
Ms. Manja Jurcic	Department of Education, Municipality
Mr. Ivica Rozic	Department of Education, Municipality
Ms. Biljana Janjic	School Teacher
Ms. Branka Bracic	School Teacher
Ms. Anda Bebek	Principal
Ms. Ljubomirovic Snjezna	Member of PTA
Mr. Georges PejkoVIC	Commissioner, Municipality Office

**FD6 Mustafa Mulic Primary School**

Mr. Avdic Mujo	Principal
Mr. Hodzic Sefedin	Ministry Representative, Ministry of Education, Lenica DoboJ Canton
Mr. Skilo Hasan	Mayor, DoboJ South Municipality
Mr. Alicic Dzavid	Representative of Primary School, DoboJ South Municipality
Mr. Hotic Asim	Urbanism Officer, DoboJ South Municipality
Mr. Begic Miralem	Representative of Parents
Ms. Hotic Aida	Chief of Social Affairs, DoboJ South Municipality
Ms. Begic Jasminka	School Teacher
Mr. Dobric Galib	School Teacher
Mr. Hopic Dzevad	Representative of Parents
Ms. Hopic Jasmina	School Teacher
Ms Hodzic Edina	Guest Teacher, Pedagogical Scientist

**③Republic of Srpska**

**Ministry of Education**

DsC Nenad Suzuic	Minister of Education
MA, Proko Dragosavljevic	Deputy Minister
Mr. Petar Ddakoovic	Vice Minister
Mr. Zdravko Marjanovic	Director of PIU
Mr. Stevan Jovanovic	Project Coordinator, PIU

**Banja Luka Municipality Office**

Mr. Balaban Milan	Deputy President, Executive Committee
Mr. Bucma Slobodan	Secretary
Ms Vera Dajic	Department of Development and Reconstruction
Mr. Zora Maric	Secretary for Finance
Mr. Stevan Jovanovic	PIU, Ministry of Education

**Novo Sarajevo Municipality Office**

Mr. Milenko Todorovic	President of Municipality
Ms. Jadranka Obrenovic	Chief of Urbanism Office
Mr. Mitrovic Mirko	Chief of Public Relations Office
Mr. Milovan Bogdanovic	Principal of Primary School

**Samac Municipality Office**

Mr. Micic Nedo	Manager, Department of Education
Mr. Velimir Macic	Secretary, Department of Education

**Lukavica Municipality Office**

Ms. Vitkovic Zora	Parent of Pupil
Mr. Bogdanovic Milovan	Principal of School
Ms. Borca Gogic	School Teacher
Mr. Slobodan Trwcic	Deputy Principal
Mr. Mirko Brestovac	Parent of Pupil

**RS4 Nikola Mackic Primary School**

Mr. Todrovic Tito	Parent
Mr. Savic Vito	Parent and Member of School Board
Mr. Vracet Mirko	Parent
Mr. Talic Mile	Teacher
Mr. Galic Dorde	Pedagogical
Mr. Volas Nikola	Journalist
Mr. Bajic Ljuban	President of Municipality

**RS5 Ostra Luka Primary School**

Ms. Radojka Pavic	School Teacher, Dositej Obradovic P.S.
Ms. Milka Sovic	School Teacher, Branko Radicevic P.S.
Ms. Brkic Radomir	Secretary
Mr. Davidovic Milan	President of Committee
Ms. Kurisa Milka	Parent of Pupil
Mr. Popovic Milan	Parent of Pupil
Mr. Despot Dusan	Officer of Committee
Mr. Martikosa Dusan	Secretary for General Administration, Urbanism
Mr. Vergic Hirko	President of SO-E

**Fjord Primary School**

Mr. Durkanovic Cvijetin	Vice Principal
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**Crkvina Primary School**

Mr. Kumuh Lpauiko	Principal
Mr. Simic Drasko	School Teacher





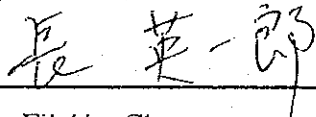
**Minutes of Discussions**  
**on**  
**the Basic Design Study**  
**on**  
**the Project for Construction of Basic Schools**  
**in**  
**Bosnia and Herzegovina**  
**(EXPLANATION ON DRAFT REPORT)**

In October 1999, the Japan International Cooperation Agency (hereinafter referred to as "JICA") dispatched a Basic Design Study Team on the Project for Construction of Basic Schools in Bosnia and Herzegovina (hereinafter referred to as "the Project") to Bosnia and Herzegovina (hereinafter referred to as "B&H"), and through discussion, field survey, and technical examination of the results in Japan, JICA prepared a draft report of the Study.

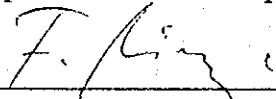
In order to explain and to consult with the B&H on the components of the draft report, JICA sent to B&H the Draft Report Explanation Team (hereinafter referred to as "the Team"), which is headed by Mr. Eiichiro Cho, Deputy Director, First Project Management Div., Grant Aid Management Dept., JICA, from January 31 to February 8, 2000.

As a result of discussions, both parties confirmed the main items described on the attached sheets.

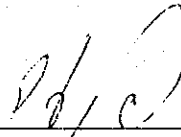
Sarajevo, February 7, 2000



Mr. Eiichiro Cho  
Leader of Draft Report Consultation Team  
Japan International Cooperation Agency

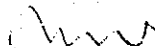


Prof. Fahrudin Rizvanbegovic, Ph.D.  
Minister,  
Ministry of Education, Science, Culture & Sports  
The Federation of Bosnia and Herzegovina



Mr. Proko Dragosavljevic, Msc.  
Deputy Minister,  
Ministry of Education  
Republic of Srpska

Witness



Mr. Mihovil Malbasic  
Assistant Minister for Intentional Multilateral Relations  
Ministry of Foreign Affairs, Bosnia and Herzegovina

## ATTACHMENT

### 1. Components of the Draft Report

B&H side agreed and accepted in principle the components of the draft report explained by the Team.

### 2. Contents of Items of the Project

Both sides have confirmed thirteen (13) sites shown in Annex 1 and each item, which will be constructed or procured under the Japanese Grant Aid scheme attached in Annex 2-1 and 2-2.

### 3. Japan's Grant Aid scheme

B&H side understands the Japan's Grant Aid Scheme as explained by the Team and described in Annex-6 of the Minutes of Discussions signed by both parties on October 1, 1999.

### 4. Necessary Measures to be taken by B&H Side

(1) B&H side will take necessary measures described in Annex 2 for the smooth implementation of the Project, on the condition that Japan's grant aid is extended to the Project.

(2) B&H side promised that all schools for the Project will accept the children from all ethnic groups.

(3) B&H side should confirm and guarantee to the Team the utilization of all sites for school by completing presentation of necessary documents which shows the land ownership, if the land owner is not Ministry of Education and/or Municipality.

Both sides confirmed that the land ownership documents for site RS-1 (No name), RS-4 (Nikola Mackic) and site RS-5 (Ostra Luka) are not submitted yet.

Both sides agreed that if the above-mentioned documents are not submitted through JICA Austria Office to the Team by March 4, 2000, the site(s) which lack(s) the necessary documents will be excluded from the Project.

(4) B&H side should take the following land preparation measures;

(a) To clear, level and reclaim land

1) by July 2000; for FD-4 (Stari Vitez), RS-1 (No name) and RS-5 (Ostra Luka)

2) by July 2001; for FD-2 (Vida) and FD-7 (Edhem Mulabdic)

(b) To remove existing structures at the construction area

1) by July 2000; for FD-5 (III Dr. Ante Starcevic) and RS-5 (Ostra Luka)

2) by July 2001; for FD-2 (Vida) and FD-3 (Sjenjak)

(5) B&H side should allocate sufficient teaching and administrative staff to the schools to be constructed prior to the completion of construction, and start educational activities smoothly in each school.

## 1. Schedule of the Study

JICA will complete the final report in accordance with the confirmed items and send it to B&H by April 2000.

## 2. Reconfirmation of Responsible and Executing Organization

(1) Coordinating Ministry: Ministry of Foreign Affairs of B&H

(2) Responsible Ministry and Executing Ministry:

The Federation of Bosnia and Herzegovina;

Federal Ministry of Education, Science, Culture & Sports (FD/MOE),

Project Implementation Unit (PIU)

Republica Srpska;

Ministry of Education (RS/MOE),

Project Implementation Unit (PIU)

(3) After the implementation, the principal of each school and municipalities in both entities, the Cantonal Ministries of Education and the Ministry of Education, Science, Culture & Sports in FD, and the Ministry of Education in RS, will be responsible for the maintenance of the school buildings and equipment granted under the Japan's Grant Aid scheme.

(a)