If a small child falls III we take the child to Chilunga health centre or Mwanza. If we can't manage we go to a grocery to buy medicine. (VHV)

Where DRFs have been established, they are favored over groceries because of lower prices and, perhaps, greater respect for the knowledge of the VHVs. In addition, the DRFs sell bactrim, which is widely believed to be a powerful medicine, and sometimes eye ointment. Mothers' groups expressed preference for the DRF, but if the required medicine is not available there, they will go to the grocery.

#### Information about the medicines sold:

Many people said that shopkeepers never gave advice. The customer had to tell them what drug he wanted and the shopkeepers' only role was to sell the medicine.

How do you know which drug to by for which illness, are you given advice by the grocery owner? When he is kind enough and knows the drugs he'd explain what drugs to take. (mother)

I decide what type of medicine I should buy for the child and the owner of the grocery gives me the type of medicine that I have requested and no advice from him. (VHV)

#### How about the dosage?

The grocery owner does not give any instructions. We just take half a tablet for children and a full one, an adult.

The grocery owner knows. (Mother)

The people who said that they usually did receive advice from shopkeepers on which drug to buy tended to agree that they made the decisions about dosage by themselves. They knew that children require smaller doses, but there seemed to be a lot of misinformation on dosing. In most cases the amount of the drug that is bought depends on the money they have. Several people said that when they get drugs from health facilities, they also receive advice on how to take the drugs. VHVs often said that they would choose which drug to use if they ever had to buy drugs from a grocery (exhibiting their training).

#### Perceptions of medicine quality:

When individuals make their own choices of the medicine to be purchased in event of an illness, rather than rely on the shopkeepers' advice, the choice is based on past experience with the same illness or what drug was given at the health facility.

When you drink some drugs, later you can see that you are sweating but when you drink the same drug from groceries you don't sweat that shows that they are not good.

Drugs are seen as cure accelerators; people get better by themselves, but the drugs hasten the cure. The more money a person can spend on medicines, the faster he/she will get better. (This idea is related to modes of some kinds of traditional healers, where the power of the cure depends on the amount paid or the value of the gift made to the healer.) The effectiveness of drugs is judged in large part by the strength of the induced effects, such as sweating. Expired drugs are identified by the fact that they do not cause these effects, or sometimes make people sicker.

#### Attitude toward shopkeepers selling drugs:

These grocery people just sell us old medicine which are already expired but because the owner of the grocery doesn't want to lose, he sells the medicine. (VHV)

Sometimes these grocery owners sell us panadol instead of penicillin. What they do is that they take panadol and mix it in the bottle of penicillin and the whole panadol smells like penicillin and sell to us. (VHC member)

There were differences between the attitudes expressed by mothers on the one hand, and VHVs and VHC members on the other, especially in villages that had a DRF. The latter tended to have a negative view of the shopkeepers and the drugs that they sell. They tended to mention many of the reasons behind the RDF concept, e.g., that shopkeepers sell expired drugs, attempt to defraud by selling aspirin as penicillin, and do not give proper advice, are only interested in making profits, etc. In contrast, the groups of mothers expressed a fair amount of trust in the shopkeepers' advice, which they reported was generally offered.

Right here there is one grocery owner who is really nice when you mention the problem he tell you the type of drug to buy and give you advice accordingly (mother)

#### Price acceptability:

Prices of grocery drugs are seen as expensive and unaffordable by poor people. Prices at DRFs are seen as cheaper, even if the differences are rather small, such as 30t vs. 50t for tablet. Prices of more than K1.5 were described as expensive. In one village, the price of Fansidar was only K1 per tablet.

What are the prices of grocery medicine? It is expensive but due to the problem of the hospital being far we still buy.

The medicine which is sold at the DRF is cheaper comparing to the ones we buy at the grocery because as you have heard that Aspirin in the grocery is sold at 50t a tablet which our medicine panado is 30t a tablet. As a result of this many people are coming to buy from us. (VHV)

#### Summary of focus group discussions:

The group discussions tend to confirm that groceries are widely used sources of medicines, but that many people are not satisfied with them in terms of the product, prices of the product, or the services that they receive. The groceries are in general peoples' second choice when a health facility or an DRF is not within close proximity. Yet, the typical level of knowledge and attitudes about medicines is very minimal, leaning towards traditional

concepts of illness and healing. These perceptions can be dangerous when modern drugs are brought into their lives. People who have received some training about drugs, such as the VHVs and VHC members, appear to have become much more critical consumers. The low price of drugs at local DRFs are very popular, and the amount of knowledge possessed by the VHVs would seem to be a desirable and achievable standard for training shopkeepers.

#### 3.3.3 Results of In-depth Interviews with Shopkeepers:

The Initial analysis of the Mwanza and Mzimba district data Indicated that there were significant differences between the two districts or regions in terms of the types of drugs sold and the coincidence between knowledge and practice. Since it was possible that the differences were artifactual due to differences in Interview details, the in-depth and simulated patient studies were repeated in Zomba district. he results from all three districts are presented, but the data from Mwanza may not be as representative of other districts as those from Mzimba and Zomba.

#### Type of store and ownership:

Of 30 shops visited, 23 were groceries and 7 were klosks. In 90% (27/30) the person who was interviewed was the owner of the shop. Owners were equally men and women. Most (90%) of the interviewees reported that other people also work there sometimes, most often a spouse of the owner (17/30), followed by a son or daughter, but including other adults, usually relatives.

#### Medicines sold:

Groceries sold from 2 to 22 items, with an average number of 9.9. Klosks generally sold fewer drugs, ranging from 1 to 15 items, with an average number of 5.7. Stores (both types) in Zomba district sold an average of 10 items, compared to 8.5 in Mwanza and 7.4 in Mzimba.

By far the most common medicines sold were analgesics/antipyretics, with a total of 9 different brand names identified for sale. Every shop visited sold at least one product in this class. According to the suppliers, retail prices of these products ranges from 30 tambala to 4.4 MK per tablet. The cheapest, Aspirin from a bulk container, is the biggest seller, but the more expensive strip-packed products are also popular. The average number of analgesic/antipyretic tablets sold in the previous month by shops visited ranged from 622 in Mwanza to 800 in Zomba, with bulk Aspirin accounting for from 1/3 to 1/2 of this amount. Among the other products sold, Panado was the most popular in Mwanza and Mzimba, and Cafemol was the biggest seller in Zomba.

In terms of the profitability of individual items to the retailer, most of the items including bulk Aspirin carried a markup of 60-90%. Even though the retailers sell fewer of the higher-priced strip-packed brands, these generate around 90% of the shop's profits from analgesics. It would seem that bulk-packaged Aspirin (I.e., in bottles of

100 or 250 tablets) is kept on hand more for the convenience of customers who have little money on hand than for absolute profit.

Cough remedies are the second largest class of medicines sold by groceries and klosks. 77% (23/30) of shops sold at least one of these products. Two types of lozenge (Stearns and Conjex) dominate the market. In terms of sales volume and estimated grocery profits, cough medicines produce about 1/4 that of analgesics.

Stomach remedies are the third largest class, with 60% (18/30) of shops selling at least one product, dominated by Phipps tablets. All products in this class are simple antacids with the exception of Padax, a mebendazole-type product which was not very popular.

The retail market demand for antimalarials is fairly small, with only 30% (9 out of 30) shops selling any antimalarial product. However, the shops that did stock them sold from 100 to 200 tablets per month. This is divided almost equally between the strip-packed Novidar and bulk SP. At MK 21 for 3 tablets, the retail price of the Novidar is high and probably is a deterrent to stocking by retailers.

Finally, many shops had antiblotics for sale even though it is illegal. 8 out of 10 shops in Mzimba and 5 out of 10 in Zomba carried them, including bactrim, penicillin, chloramphenicol, and tetracycline. These were sold in extremely large quantities, with 4 shops reporting selling more than 1,000 tablets or capsules last month. In Mzimba district the total number sold in the ten shops visited was even greater than the number of analgesic tablets. This clearly justifies the official concern over this abuse. (Only one shop in Mwanza reported having sold any antiblotic, which was a small amount of Flagyl, but this result may have been due to a methodological artifact.)

#### Packaging and labelling:

Neariy all drugs found in the shops were distributed in point-of-sale containers and strip-packaged. Identification and dosage information is printed on the strips, in all cases in English except for one item found in Mzimba that had come from Tanzania with instructions in Kiswahili. Some items were distributed in labelled bottles, but most of the Items which were illegally sold (i.e., antibiotics) were in unlabeled or incorrectly labelled containers, sometimes those used in MOHP or CHAM hospitals.

#### Source of medicines:

Nearly all the retailers obtained their (legal) medicines from local wholesalers. In Mwanza district the large retailers Chipuku and McConnel's were dominant, while in Zomba the main sources were the smaller Asian wholesalers. In Mzimba some drugs were obtained from Zambian or Tanzanian "dealers", and in a few instances the shopkeepers obtained drugs from private clinics or a retail pharmacy. Most shops mentioned two sources, usually two different wholesalers. The most common source of antiblotics was private clinics, but some admitted getting drugs from "government" or a vendor from town.







Storage of drugs:

A majority (28/30) of shops were supplied with strippacked medicines in point-of-sale cartons displayed on shelves. In about 10 cases opened bottles were also seen on shelves by interviewers. 26 out of 30 shop personnel interviewed knew that the expiration dates were printed on the strip-packed medicines, and all of them said that they discard or destroy any expired items. One said that he has no way of knowing when bulkpacked items expire. Two said they avoid the problem by only buying in small quantities.

#### Profitability of medicine sales:

Of the 27 shop owners interviewed, 17 said that they earn relatively a lot of money selling medicines, 9 said that they did not, and one did not know.

Shopkeepers' self-statement of recommended treatments:

#### Child with fever:

The most frequent "prescription" (14/30) was an analgesic/antipyretic only. Five shopkeepers would recommend Fansidar (SP) alone and another said he would if he had it in stock, and four would sell the patient an antipyretic and SP. Two said they would recommend nothing (even though they had analgesics for sale). Two would recommend an antiblotic, one an antipyretic plus an antiblotic, and one said he would only sell what the customer asked for 12 out of the 30 had no other advice for the patient, while the rest would give advice about dosage and administration. Advice that the child should be taken to a health facility if there was no improvement was offered in only one case. Many shopkeepers, especially in Zomba, said that they would not give any advice unless specifically asked for it.

#### Child with diarrhoea:

15 out of 30 shopkeepers said they could not offer any medicine for diarrhoea. 7 recommended an antibiotic, most often Bactrim. Three (all in Mzimba) would recommend homemade ORS, one suggested a sugar solution, and one recommended Gripe Water. Only four recommended that the child should be taken to the clinic if the diarrhoea did not stop.

Child with a cough for several days:

The most common 'prescription' (23/30) was cough lozenges or cough syrup, followed by 3 recommendations for an antibiotic, one of an analgesic plus cough lozenge, and 3 of nothing for sale or whatever the patient requested. In 10 cases some dosage recomendation would be given, and one shopkeeper suggested bringing the child to a hospital if there were no improvement.

Child with stomach pains:

15/30 said that they would suggest an antacid or similar compound such as Liver Saits. 9 had no recommendation, and 3 suggested an antiblotic. One recommended "Actan" and one said he would sell whatever the customer asked for. About half of those who did not have any drugs to recommend suggested instead

that the patient should visit the hospital.

Other medicine-related knowledge:

Did you know that sometimes people buy the wrong medicines for their sickness?

The responses to this question varied greatly by district. 8/10 shopkeepers in Mwanza sald they did not know that people can buy the wrong medicine, 5/10 said this in Mzimba, but in Zomba all said that they knew that people do sometimes buy the wrong medicine. The differences may have to do with the interpretation or perception of the question since different languages were used, or else reflect differences in attitude: in Zomba nearly all shopkeepers commented that people usually just buy something without asking for advice and that the shopkeeper cannot advise unless he is asked. In Mzimba, the shopkeepers who were aware of the possible problem said that they asked the customer about his/her problem. Most of those who did not think it was possible to buy the wrong drug sald had not ever experienced that happening with drugs that had been bought from their shoo.

The following are representative of most of the remarks shopkeepers made about this question:

(was aware) "I advise the person who buys from my shop to tell me what he is suffering from before he buys medicine."

(was aware) "I ask the customer to tell me what his problem is."

(was aware) "But the problem is that they buy what they feel is correct drug for their illness."

(was aware) "I just sell if one asks for the drug, but when one enquires about the type of drug for a particular sickness, I can advise."

(was aware) "The problem is that they don't explain what one is suffering from."

(was not aware) "No one has complained to me"

(was not aware) "Nobody has bought wrong drug from my shop."

Did you know that sometimes people take the wrong amounts of the right medicine?

Only 4/10 shopkeepers in Mwanza district said that they were aware of this problem, in contrast to 10/10 in both Mzimba and Zomba. Most of the Mzimba shopkeepers said that they advise people of the dosage according to the packet instructions, while most of those from Zomba said that they knew of potential errors but would only advise dosage when asked specifically.

The following remarks representative of shopkeepers' reaction to this question:

(was aware) "I actually instruct the patient to take the drug according to the prescription on the medicine."

(was aware) "If I don't know the dosage, I tell him to go to the clinic"

(was aware) "I tell my customer the dosage of the drugs so that he shouldn't under dose or over dose."

(was aware) "After buying from me I advise the patient to see medical people."

(was aware) "I can't advise if not asked."

#### Did you know that sometimes people did not need any medicine at all for their illness?

Mwanza shopkeepers were most aware of this, with 6/10 answering affirmatively, versus 4/10 in Mzimba and only 2/10 in Zomba. However, only in Mzimba did they make any comments that suggested some awareness that many illnesses are self-limiting or due to fatigue or a poor diet.

The following remarks are representative and show a wide range of sophistication about use of drugs:

(was aware) "Still he can buy pain killers, because he believes he can get well with medicine."

(was aware) "At times it's just because of overworking."

(was aware) "At times some people are just used to taking drugs now and then because they are scared of getting sick."

(was not aware) "Most people these days know about medication when they fall sick."

(was not aware) "I have never come across such a case."

(was not aware) "It is not possible"

#### Would you be interested in learning more about the correct use of these medicines? Why?

All 30 interviewees said that they would like to learn more. 29/30 said that this would allow them to be more useful to their customers, or something similar, and the one remaining one mentioned that some customers were illiterate and could not read the package directions.

"I will be able to help my customers effectively, thus having more people to buy from me after seeing that they get better."

"We should be able to assist our customers so that we don't cause danger to their lives."

"Because I want to help sick people efficiently."

"To assist the people how to take the right drugs for a particular illness."

"It will assist the shop owner to know and explain what medicine to sell to people and on what disease." \*Because some people can't read, therefore I can help those people how to take the medicine."

"To assist our customers more correctly."

If the Bakili Mulizi Health initiative were to give free medicine to poor people, do you think that would affect your sales of medicines very much?

8/10 In Mzimba said that it would negatively affect their business, but only 2/10 in Mwanza and 1/10 in Zomba. Most of the "pessimists" in Mzimba (who thought it would hurt their medicine sales) said that sales would go down because their customers include many poor people, but some also said that this would be a good thing. In Mwanza, most of the "optimists" believed that Government would never be able to afford to give away free drugs, while in Zomba they felt that they have loyal customers who will still keep buying drugs from them. Some also said that if their sales drop they would just shift to selling different products.

What type of assistance could make you a better drug seller and be more useful to the people in this community?

7/30 said that they needed more capital through loans, 7 said they would like more training on the correct use of medicines, 3 said that the sale of antibiotics should be legalised, 3 said that they should be allowed to sell more types of medicines (presumably antibiotics), 3 asked for better instructions on labels and/or in local languages, and 2 wanted to buy directly from a wholesaler or have the wholesaler call on the shop to save the trouble of going to town.

Any posters, flyers, or other informational materials pertaining to health or medicines?

The only type found were advertisements for analgesics, with 4 in Zomba, 1 in Mzimba, and none in Mwanza.

#### 4) Results of Simulated Patient Survey

Welcome received in grocery:

In about 90% (26/30) of simulated patient visits, the "patient" was greeted with respect, and only 10% were described as "indifferent or not interested"

Any questions asked or advice given:

At least one drug was recommended and purchased 96% (29/30) of visits, and two drugs were bought in 46% (14/30) of visits. In 23% (7/30) of visits the shopkeeper asked questions about the patient's child's condition, such as the child's age or the duration of the fever or cough. These are almost identical findings to the household survey. After the purchase was made, the shopkeepers gave instructions for 41 out of the 43 drugs sold (after the patient asked) about how many times per day to take the drug.

"What drug do you want? Because I have panado, calenol and parapain." "Give me strongest". "Here you are with parapain. How old is your child?" "3 years" "Just give him the two tablets."

"He asked what kind of drugs do I give my child when he has fever."

"Is the body very hot (temperature very high)? Did you say the fever started 2 days ago?"

"Is he shivering? But I don't have fansidar. I am going to give aspirin to relieve the fever."

"She repeated the instructions herself. She said if you give this whole tablet at once it means that the other tablet you will give him tomorrow because he is supposed to take \_ tablet in the morning and \_ in the evening."

"You said the fever started 2 days ago. This must be malaria."

"She said you need to combine the drugs. I will give you Bactrim and Penkillin divide into 2 halves and give half Bactrim and half Penkillin in the morning and evening."

"He told me to visit the shop nearby to buy the drug for children. He was coming from hind the shop where he was going to take a meal (I saw food on the table). After I had narrated my story a voice came from behind (female): 'that must be malaria'".

"The drug I will give you is very strong - equivalent to an injection. Your child will get well soon. The aspirin is just for relief."

"How old is your child?" I repeated 11 months. "Give him 1/4 4 times a day, lock at the tablet — just follow the line break into 4 pieces." She asked how many tablets I was to get. —I told her to decide for me and she gave me 6. She mentioned about 3 days for the Bactrim.

#### Drug sold for child with fever/malaria:

15 cases out of 16 were sold at least one analgesic/antipyretic. In four cases, two antipyretics were sold. SP was sold in only 12% of cases (2/16). The dosages of SP recommended were both one tablet per day, one for 2 days and the other for 3 days.

#### Drug sold for child with cough:

All 14 cases out of 14 were sold at least one drug. In 2 cases only analgesics were bought, 7 bought an antiblotic alone (penicillin or bactrim) or in combination with a cough medicine or analgesic/antipyretic, and 5 were sold only a cough medicine alone or in combination with an analgesic/antipyretic. All shopkeepers who sold bactrim recommended that the child be given half a tablet 2 times a day, but the number of tablets sold ranged from 1 to 6.

#### Amount spent:

The range of prices paid in total for drugs bought by the simulated patients was from K1.50 to K48.55. The mean amount spent was K.7.0, with significantly more spent by the cough/ARI "patients" (K9.8) than by the fever/malaria "patients (K4.7). This was due to the antibiotics, which tended to cost more per tablet than analgesics, and by

the purchase of one bottle of cough syrup for K49.

#### Packaging, labelling, and storage:

Most of the drugs sold legally (i.e., not the antiblotics), were strip-packed and stored in their original display cartons. All of these drugs had the identification and instructions in English only, except for one which had been purchased from a wholesaler in Tanzania. Aspirin which was sold in individual tablets was sold from the original bottle. The antibiotics, however, were either stored in bottles that were not their original containers or loosely, and were all sold in small paper twists with no labelling. In several shops, drug tins which appeared to be MOH packaging could be seen alongside of the legally purchased ones.

#### Comparison between shopkeeper's knowledge and actual practice:

Strictly comparing what the shopkeeper had lold the interviewer he/she would recommend and the recommendations and sale that was actually made, in only 12/30 cases was the actual practice (drugs sold) coincident with the knowledge. The rate of coincidence was higher for cough/ARI "patients" (7/14) than for malaria "patients" (5/15).

In 3 of the non-coincident malaria visits, the shopkeeper said he would sell Fansidar, but did not because Fansidar was not kept in stock. In another, Fansidar was sold even though it was not originally recommended. Most of the coincident cases were advised and sold an antipyretic only.

For cough/ARI "patient" visits, the most frequent cause of non-coincidence was that a cough tablet was recommended but in fact an antibiotic was sold. In three of the coincident cases, Bactrim was recommended and sold.

#### 3.4 CONCLUSIONS AND IMPLICATIONS

1) All four research components are in agreement that a large majority of rural Malawians in the study area rely on groceries as a primary source of medicines. The main reason for this is their proximity. In addition it may be also true that there is less social distance between them and the shopkeeper than with health facility staff. The range of drugs the groceries sell is quite limited by law, but is probably geared to the current demand patterns, i.e., for analgesics.

- 2) Drug Revolving Funds are preferred to groceries when they have been established, in large part because of lower prices for popular items like Asplrin, and in part because some antiblotics are sold. However, their longterm viability has not been demonstrated.
- 3) Shopkeepers are generally trusted by the majority of ordinary patients. There is a negative bias toward them among Village Health Committees and other people who are involved with the Drug Revolving Funds, which in a sense are in competition with them.

- 4) Both the knowledge and the practice of shopkeepers with respect to appropriate treatment of childhood malaria and ARI (and also diarrhoea although this was not a focus of the study) leaves much to be desired. IEC printed material is almost non-existent at shops, and in any event tow literacy levels would limit their effectiveness. Most shopkeepers will sell whichever drugs the caretaker/customer requests, but the caretakers' knowledge is often inadequate as well. Most shopkeepers are aware of the types of common childhood disease, enough to recommend a drug. However, if any additional advice is given, it very rarely includes a warning that cough or fever is potentially dangerous and children who are not recovering should be taken to a health facility.
- 5) Antiblotics are extremely popular and widely available through groceries even though it is illegal to sell them. It is certain that most of the use of antiblotics sold through groceries is inappropriate and perhaps dangerous, but it is cannot be definitively stated that the availability of antibiotics does more harm than good. On the other hand, Fansidar (SP) which can be legally sold, is not widely available. The reasons for this limited availability should be investigated further.
- 6) Regardless of the MOH's policy that shopkeepers should not "prescribe" medicines, in fact they fill the gap between the caretaker's knowledge and the end purchase of medicines for many, if not most, sick children. Shopkeepers expressed a willingness to receive training that would make them more effective in this role.
- 7) Improving community awareness of the dangers of malaria and ARI, and their correct modes of treatment is another important ingredient in improving communitylevel disease control. This can be a complement or an alternative to the shopkeeper training. In a JICA-funded priority program, it will be necessary to make decisions about how resources should be allocated between shopkeeper training and general community-level IEC. Mass media campaigns are often costly and not necessarily effective. However, radio time is not expensive at present in Malawi and listenership is high in rural areas, so this mode could be seriously considered. Training shopkeepers will also would initially concentrate knowledge in a relatively few community members, much as training Village Health Volunteers and HSA's has done, but this knowledge could be effectively disseminated to the community each time a purchase is made.





## Part 3

OFFICIAL DOCUMENTS

#### **List of Official Documents**

1. Scope of Work

(1

- 2. Minutes of Meetings on Scope of Work
- 3. Minutes of Meetings on the Inception Report
- 4. Minutes of Meetings on the Progress Report (1)
- 5. Minutes of Meetings on the Interim Report
- 6. Minutes of Meetings on the Progress Report (2)
- 7. Minutes of Meetings on the Progress Report (3)
- 8. Minutes of Meetings on the Draft Final Report

SCOPE OF WORK

FOR

MASTER PLAN STUDY

ö

STRENGTHENING PRIMARY HEALTH CARE SERVICES

Z

THE REPUBLIC OF MALAWI

AGREED UPON BETWEEN

THE MINISTRY OF HEALTH AND POPULATION

THE JAPAN INTERNATIONAL COOPERATION AGENCY

Lilongwe, 21 January 1998

Ministry of Health and Population Dr. W. O. O. Sangala Principal Secretary,

Japan International Cooperation Agency Prof. Dr. Takatoshi KOBAYAKAWA Leader, Preparatory Study Team,

Deputy Secretary (Bilateral), Ministry of Finance Mr. J. C. T. Nthani

## INTRODUCTION

In response to the official request of the Government of the Republic of Malawi hereinafter referred to as "the Government of Malawi"), the Government of Japan Care Services in the Republic of Malawi (hereinafter referred to as "the Study") in has decided to conduct the Master Plan Study on Strengthening Primary Health accordance with the relevant laws and regulations in force in Japan.

cal cooperation programs of the Government of Japan, will undertake the Study in Accordingly, the Japan International Cooperation Agency (hereinafter referred to as "JTCA"), the official agency responsible for the implementation of the techniclose cooperation with the authorities concerned of the Government of Malawi.

The present document sets forth the Scope of Work with regard to the study.

# 2. OBJECTIVES OF THE STUDY

The overall goal of the Study is to strengthen the primary health care activities to be attributable for the improvement of health services in Malawi in accordance with the Malawi's health policy framework.

The specific objectives of the Study are:

- (1) to identify the existing issues on health services in Malawi through the invesagation of the present health service situation,
- (2) to advise the Government of Malawi necessary actions for the strengthening of onmary health care services with final formulation of the Master Plan,
- (3) to conduct technology transfer of the investigation methods including Project Cycle Management to Malawi counterpart personnel throughout the Study.

## 3. STUDY AREA

The Study will cover the whole area of the country.

# 4. SCOPE OF THE STUDY

In order to achieve the objectives mentioned above, the Study will cover the following items.

Phase I. Basic Study

- 1. Collection and review of existing data and documents on;
- (1) general issues; (a) socio-economic conditions, (b) national plans and policies on social and economic development
- (2) health service delivery (3) health service demands
- (4) health related information
- (S) development of PHC programs (6) health manpower development
- (7) health management information system

- 2. Preparatory study on district hospitals in the targeted areas
- (1) health and medical organization, administration, policy and decentralization in district level

- present condition of health management information system and prepara-(2) health management information system in district hospital
  (3) health facilities and equipment in district hospital
  (4) present situation and its achievement of PHC activities
  (5) present condition of health management information syster tory survey for possible introduction of GIS

Phase 2. Evaluation and identification on present health problems.

- 1. Investigation of present conditions on health service delivery
- (1) administration, management, financial situation in health centers and its utilization by the community

- (2) condition of facilities and equipment in health centers
  (3) present condition of health manpower development
  (4) medical equipment supply system
  (5) disease prevention system
  (6) case management
  (7) referral system
  (8) logistics for drugs and medical supplies
  (9) knowledge, artitudes and practices towards health and health services of health providers (KAP survey)
  - (10) health information system

    - (11) social infrastructures
- 2. Investigation of present conditions on health service demands

- knowledge, attitudes and practices towards health and health services of (2) household economy
  (3) food and nutritional status
  (4) life style and gender analysis
  (5) knowledge, arrivator
  - targeted populace (KAP survey)
- (6) community participation (7) sociological and medical anthropological survey
- 3. Assessment and analysis of the investigation results
- 4. Assessment of current health status and issues influencing health status and identification of problems to be solved
  - Horizontal issues to be assessed include:
- (1) demography

- (2) case management
  (3) clinical laboratory system
  (4) disease prevention system including EPI
  (5) referral system and logistics for medical supplies and equipment
  (6) health manpower development
  (7) health management information system
  (8) health education and community participation
  (9) health related issues in other sectors

- · Vertical issues to be assessed include:
- (1) infectious diseases including EPI related diseases
- (2) malaria and other infectious diseases of endemic importance (3) reproductive health
  - - (4) malnutrition (5) HIV infection
- 5. Setting the socio-economic framework for Master Plan
- Phase 3. Formulation of basic strategies and Master Plan with prioritization for the strengthening of primary health care services
- Supplementary data collection and field surveys for the formulation of Master
- 2. Setting priority program to formulate Master Plan
- (1) Basic strategies for the strengthening of health service delivery system
- (2) Approach for PHC program (3) Formulation of Master Plan for the strengthening of primary health care
  - services
  - a. Health administration and legal framework
    - b. Health financing
- c. Health facilities and equipment
- d. Health manpower development
- e. Drug and vaccine supply system
  - f. Referral system
- g. Disease prevention program h. Health and sanitary education
- i. Safe water supply and sanitation
- Health management information system
- (4) Cost estimation and evaluation of the Master Plan (5) Formulation of stage-wise implementation plan
- 3. Identification and formulation of priority program
- Evaluation of the priority program
- (1) Evaluation of social impact (2) Economic and financial evaluation

  - (3) Evaluation for PHC components a appropriate technology
    - b. community participation
- c. usage of locally available resources
  - (4) Operation and management
    - (5) Intersectral collaboration

# 5. WORK SCHEDULE

The Study will be conducted in accordance with the tentative work schedule arrached in Appendix.



### 6. REPORTS

JICA will prepare and submit the following reports in English to the Government of Malawi.

- 1. Inception Report:
- Twenty (20) copies at the commencement of the first work in Malawi.
- Progress Report (1):
- Twenty (20) copies at the end of the first work in Malawi.
- 3. Interim Report:
- Twenty (20) copies within one (1) month after the commencement of the second work in Malawi.
- Progress Report (2):
- Twenty (20) copies at the commencement of the third work in Malawi.
- Twenty (20) copies at the end of the third work in Malawi.

5. Progress Report (3):

- The Government of Malawi will submit its comments to JICA within one (1) Thirty (30) copies at the commencement of the fourth work in Malawi. month after receipt of the Draft Final Report. 6. Draft Final Report:
- Fifty (50) copies within one (1) months after receipt of the comments on the Draft Final Report. 7. Final Report:

# 7. UNDERTAKING OF THE GOVERNMENT OF MALAWI

- 1. To facilitate the smooth conduct of the Study, the Government of Malawi will take the following necessary measures:
- (1) To secure the safety of the Japanese study team (hereinafter referred to as "the Team"),
- (2) To permit the members of the Team to enter, leave and sojourn in Malawi for the duration of their assignment therein, and exempt them from foreign registration requirements and consular fees,
- (3) To exempt the members of the Team from taxes, duties, fees and any other charges on equipment, machinery and other materials brought into Malawi for the conduct of the Study,
- kind imposed on or in connection with any emoluments or allowances paid to the members of the Team for their services in connection with the imple-(4) To exempt the members of the Team from income tax and charges of any mentation of the Study,

- tion of the funds introduced into Malawi from Japan in connection with the (5) To provide necessary facilities to the Team for remittance as well as utilizaimplementation of the Study,
- To secure permission for the Team to enter into private properties or restricted areas for the implementation of the Study, . હ
- ing photographs and maps) related to the Study out of Malawi to Japan, and (7) To secure permission for the Team to take all data and documents (includ-
- (8) To provide medical services as needed. Its expenses will be chargeable on the members of the Team.
- when such claims arise from gross negligence or willful misconduct on the part 2. The Government of Malawi shall bear claims, if any arise, against the members of the Team resulting from, occurring in the course of, or otherwise connected with, the discharge of their duties in the implementation of the Study, except of the member of the Team.
- body in relation with other governmental and non-governmental organizations lation shall act as a counterpart agency to the Team and also as a coordinating 3. For the smooth implementation of the Study, the Ministry of Health and Popuconcerned.
- Team with the following, in cooperation with other organizations concerned: 4. The Ministry of Health and Population shall, at its own expense, provide the

- available data and information related to the Study,
   counterpart personnel,
   suitable office space with necessary equipment and furniture,

  - (4) credentials or identification cards, and (5) appropriate number of vehicles with drivers.

# 8. UNDERTAKINGS OF IICA

For the implementation of the Study, JICA shall take the following measures:

- I. to dispatch, at its own expense, the Team to Malawi, and
- 2, to pursue technology transfer to the counterpart personnel in the course of

# 9. CONSULTATION

JICA and the Ministry of Health and Population shall consult with each other in respect of any matter that many arise from or in connection with the Study.

## Strengthening Primary Health Care Services in the Republic of Malawi Master Plan Study on

TENTATIVE SCHEDULE

MONTH	- 7		4	S	2 9	00	0	01	11	12	13	41	4	- 6	8 9 10 11 12 13 14 15 16 17 18
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NOTE

IC/R : Inception Report P/R : Progress Report IT/R : Interim Report DF/R : Draft Final Report F/R : Final Report

MINUTES OF MEETINGS

SCOPE OF WORK

MASTER PLAN STUDY

STRENGTHENING PRIMARY HEALTH CARE SERVICES

THE REPUBLIC OF MALAWI

AGREED UPON BETWEEN

THE MINISTRY OF HEALTH AND POPULATION

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THE JAPAN INTERNATIONAL COOPERATION AGENCY

Lilongwe, 21 January 1998

Ministry of Health and Population Dr. W. O. O. Sangala Principal Secretary,

Prof. Dr. Takatoshi KOBAYAKAWA

Japan International Cooperation Agency Leader, Preparatory Study Team,

Deputy Secretary (Bilateral), Ministry of Finance Mr. J. C. T. Nthani

## 1. Introduction

nafter referred to as "the Government of Malawi"), the Japan International Coop-Team (hereinafter referred to as "the Team") headed by Prof. Dr. Takatoshi KOBAYAKAWA to Malawi from January 10 to February 1, 1998 in order to discuss the Scope of Work (hereinafter referred to as "S/W") for Master Plan Study on Strengthening Primary Health Care Services in the Republic of Malawi (hereinafter eration Agency (hereinafter referred to as "JICA") dispatched the Preparatory Study In response to the request of the Government of the Republic of Malawi (herereferred to as "the Study"). The Team held a series of discussions with the authorities concerned of the Ministry of Health and Population (hereinafter referred to as "MOHP") and other organizations. The Team also carried out field surveys of the study area.

The list of attendants for the discussion at MOHP is attached as an appendix.

The Minutes of Meetings has been prepared for the better understanding of the S/W agreed upon between MOHP and the Team on January 21, 1998, summarizing main points of the discussions made in the course of the preparation of the S/W.

- 2. Explanation of JICA's Program
- The Team explained JICA's Development Study Scheme and MOHP understood
- 3. Title of The Study

Strengthening Primary Health Care Services in the Republic of Malawi" as described Both sides agreed that the title of the Study would be "Master Plan Study on in the S/W. 4. Relationship between the Study and Essential Health Package/National Health Plan

be implemented for the strengthening of primary health care services based on the Both the Essential Health Package in Malawi Health Sector Strategic Plan (hereinafter referred to as "EHP") and the National Health Plan (hereinafter referred to as "NHP") for the ten (10) years to come are currently under preparation by MOHP. Both sides confirmed that the Study may propose programs/projects which would framework of the NHP as well as EHP and that the Study could contribute to their development

# 5. Target Year and Target Group

Both sides agreed that Master Plan (hereinafter referred to as "M/P") to be prepared from the Study would run up to the year 2007. Both sides also agreed that the target beneficiary group of the Study would be mainly under five (5) years children and women of child bearing age.

# 6. Study Area and Schedule

For the effective implementation of the in-depth study and smooth formulation ducted in the entire nation with base camps in three (3) districts, Salima, Mzimba of nation wide M/P, both sides agreed that the Study would be extensively con-

The Malawi side strongly proposed to divide the Study into two cycles so as to enable the timely initiation of implementation following the M/P which will be completed in the first cycle.

since JICA-CHSU project is currently being implemented with the same objective as the Study. It can be expected that the first cycle of the Study with previously accu-Both sides agreed to initiate the Study from the central region as the first cycle mulated experiences and information will facilitate the Study for the rest of regions in the second cycle.

Besides, both sides agreed that duration of the Study is subject to modification.

7. Coordination with JICA-CHSU project, Other Ministries as well as

The functional integration as well as coordination between the Study and JICA-Organizations

was explained by the Team. It was also suggested to establish a steering committee Furthermore, the necessity of the coordination with other ministries such as the Ministry of Water Development, the Ministry of Education, the Ministry of Women, Youth and Community Service for the smooth implementation of the Study for the coordination. MOHP agreed to facilitate the establishment of the steering committee by the commencement of the Study. CHSU project has been agreed.

In addition, the coordination with other donors and NGOs would also be required during the implementation of the Study.

- 8. Undertakings of the Government of Malawi
- (1) It was confirmed that MOHP would secure the full support and participation of organizations concerned in the course of the Study.
- culty in assigning full time counterpart personnel over the whole period of the (2) The Team requested the assignment of the appropriate number of counterpart Study time, which was well understood by the Team. Under such circumstances, personnel to the JICA Study Team by MOHP. MOHP, however, expressed diffithe Malawi side, however, expressed their commitment to do everything possible for the successful completion of the Study.
- (3) MOHP explained that it would be difficult to provide vehicles for the Study as proposed. The Team understood the situation because of the budgetary constraints and promised to convey it to JICA H.Q. for consideration.
  - (4) The Team requested the provision of the adequate office space with necessary equipment and furniture in Lilongwe as well as in the three (3) districts. MOHP indicated that all attempts would be made to provide office accommodation where required.
- As for the Study reports, MOHP agreed to disseminate the reports widely in order to achieve maximum use of the Study results. 9. Reports

## ATTENDANT LIST

Operation	Principal Secretary	Unincipal Secretary		Deputy Secretary	principal Environmental Health Officer
Ministry of Health and ropulation	Dr. W.O. O. Sangala		Dr. C. Miniyeriwa	Mr. D. Muva	

National EPI Program Manager rincipal environmental Hea Deputy PHC Coordinator Regional Health Officer Mr. M. F. Magombo

National PHC Coordinator Logistics Officer Mr. J. M. Nyasulu Mr. W. E. Limbe

Mr. H. R. Mbengo-mbewe Mr. C. I. Daudi

Controller of Health Planning Services Safe Motherhood Coordinator Senior Nutritionist Chief Pharmacist Mr. G. B. Kadewere Ms. T. W. Banda Mr. J. D. Manda Mr. B. L. Banda Dr. A. Phoya

Controller of Nursing Services Ms. L. D. Ng'oma

Ms. J. Namasasu Dr. W. Nkhorna

Assistant Controller of Preventive Health Controller of Preventive Health Services Services (Family Planning Coordinator)

Office -in-Charge

Mr. C. T. Sambakunsi Mr. A. M. J. Suwati Dr. R. Mpazanje Mr. F. E. Chintolo Mr. K. Nindi

Program Manager, Control of Diarrhea Disease Program Manager of Human Trypanosomiasis Director of Population Health Services Planner of Strategic Plans Technical Advisor (EU) Statistician, CHSU

Ministry of Finance Mr. J. Mhango

Mr. Christon Moyo Dr. Michael O'Carroll

Senior Assistant Secretary

# JICA Preparatory Study Team

Team Member (Community Health Activity and Team Member (Cooperation Planning) Team Member (Study Planning) Mother and Child Health) Team Leader Dr. T. Kobayakawa Dr. Y. Takashima Mr. K. Fujiya Mr. Y. Araki

Team Member (Health Institution and Health Ser-Team Member (Health Facility and Equipment) Team Member (Public Health) vice Supply System ) Mr. K. Yoshida Ms. M. Tanaka Dr. Y. Handa

Deputy Resident Representative JICA Malawi Office Mr. R. Kojima

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PRIMARY HEALTH CARE SERVICES THE REPUBLIC OF MALAWI THE INCEPTION REPORT FOR THE MASTER PLAN STUDY MINUTES OF MEETING ON STRENGTHENING

Lilongwe, 18 June, 1998

Dr. Chrissic N. MWIYERUWA

The Ministry of Health and Population The Republic of Malawi Principal Secretary

Dr. Hiroyuki NAKANO Team Leader

The JICA Study Team

Prof. Dr. Takatoshi KOBAYAKAWA

The JICA Advisory Committee Chairman

Sased upon the Scope of Work and Minutes of Meeting for the Master Plan Study on headed by Dr. Takmoshi KOBAYAKAWA, to commence the Sucky in Malaws on June 10, Strengthening Primary Health Care Services in the Republic of Malawi (tereinather referred to as "the Study") agreed upon January 21, 1998, the Japan International Cooperation Agency (hereinafter referred to as "IICA") dispatched the JICA Study Team. headed by Dr. Hiroyuld NAKANO, and the members of the JICA Advisory Committee,

meeting for the discussion of the Report was held on June 16, 1998 with the attendance The Study Team submitted the Inception Report for the Study to Ministry of Health and Population (hereinafter referred to as "MOHP") on June 12, 1998. Subsequently, the listed in the Appendix 1. MOHP agreed upon the basic study framework described in the Inception Report, with a will to support the Study Team for the smooth implementation of the Study. In the meeting, the Study Team requested MOHP to meet the required undermkings for the Study Team, in accordance with the Scope of Work agreed upon between both Governments:

1. Provision of the office space for the Study Team

exclusive office space be continuously made by the Ministry. MOHP requested provision of budgerary constraints. The Study Team understood the situation and would convey it to necessary equipment and furniture in the office by the Japanese side because of the to the Study Team. It has been confirmed that any possible efforts to secure a new MOHP offered the temporary use of an office in Community Health Sciences Unit (CHSU) ICA HQ. for consideration.

2. Assignment of counterpart

Team. The names and posts of the counterparts are listed in Appendix 2. At the district level MOHP is determined to submir a letter by which DHOs facilitate the active MOHP designated corresponding officers as counterparts at the central level for the Study cooperation for the Study Team.

3. Organismon of Steering Committee
The Steering Committee will meet at the end of July, 1998 with full members of the Study
Team. At that meeting, the Study activities will be presented to the committee members of
the related ministries.

charactenistics, therefore granted to release information to be obtained through the Study to Regarding the similarity of the activities between the Study Team and African Development Bank in the same district, MOHP understands that each study has its own African Development Bank, if required. Based upon the discussion and understanding described above, the Inception Report has been finalised for the submission herewith attached.

List of Attendants

	Principal Secretary	Principal Secretary	Deputy Secretary	Controller of Health Planning Services	Assistant Controller of Preventive Health	Services	Public Relations Officer	Planner of Strategic Plans	Human Resource Planner	Controller of Nursing Services	Health Economist	Principal Administrative Officer	Senior Health Planner.	Human Resource Planner	Acting Controller of Health Technical	Support Services	Principal Administrative Officer	Chief Human Res. Management Offices	Eur. Comm. Technical Assistant, MOHP	
Ministry of Health and Population	Dr. W. O.O. Sangala	Dr. C. Mwiyeriwa	Mr. T. D. Muva	Mr. J. D. Manda	Ms. J. Namasasu		Mr. H. T. Andsen	Dr. R. G. Mpazanje	Mr. S. P. Chembe	Ms. L. D. Ng'oma	Mr. T. L. Mwase	Mr. R. I. Musi	Mr. E. T. Katnika	Mr. J. J. Mtava	Mr. G. B. Kadewere		Mr. B. Mowana-Phiri	Mr. S. L. Ngwitz	Dr. M. O' Caroll	

Committee member (Nutrition / Public Second Development Study Division. Staff (Task Management ), Chairman Health) JICA Advisory Committee Dr. T. Kobayakawa Dr. T. Rikimaru Mr. Y. Araki JICA Head Quarter

Team Leader (Tropical Medicine/ Maternal Social Development Study Department and Child Health) Dr. S. J. Fabricant Ms. T. Saito Ms. E. Fukushi Mr. K. Nakagawa Dr. H. Nakano The Study Team

Team member (PHC/Environmental Health) Team member (Social/Gender Analysis) Team member (Health Financing) Assistant Resident Representative Team member (Coordinator) Resident Representative Mr, H, Murakami Mr. T. Seki JICA Malawi Office

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List of Counterparts

Controller of Health Planning Services

Chief Counterpart Mr. J. D. Manda

Under Secretary Nursing Ms. L. D. Ng' oma Administrative Mr. Kalima

Connoller of Nursing Services

Human Resourses Mr. S. L. Ngwira

Chief Humaa Resource Management Offices

Gender Dr. A. Phoya

Technical and research Mr. G. B. Kadewere Acting Controller of Technical Health Support Services Safe Motherhood Coordinator

Congolier of Preventive Health Services

Dr. W. Nichoma

PHC

THE PROGRESS REPORT (1) MINUTES OF MEETING

FOR THE MASTER PLAN STUDY ON STRENGTHENING PRIMARY HEALTH CARE SERVICES IN THE REPUBLIC OF MALAWI he JICA Study Team

he Ministry of Health and Population

Lilongwe, 2nd October, 1998 The Republic of Malawi rincipal Secretary

Lilongwe, 2nd October, 1993

Strengthening Primary Health Care Services in the Republic of Malawi (hereinafter referred to as "the Study") agreed upon on January 21, 1998, the first cycle of the Study commenced on Based upon the Scope of Work and Minutes of Meeting for the Master Plan Study on June 10, 1998 and is scheduled for completion on October 4, 1998.

in accordance with the officially agreed work schedule, the Study Team prepared a Progress Report No. 1, and submitted 20 copies of same to the Ministry of Health and Population (hereinafter referred to as "MOHP") on October 2, 1998.

Secretary, MOHP, to discuss the Progress Report No.1 at MOHP on October 2, 1998. The MOHP held the Steering Committee Meeting chaired by Mr. G. C. Mkondiwa, Principal attendants of the meeting are as shown in Appendix 1 attached herewith.

In the meeting, the following comments were raised:

- The selected three districts might not be representative for a National Health Master Plan as an confirmed that the scope of the Study was to cover the entire nation and not specific districts. 1. The meeting expressed concern over the selection of the study areas. The meeting output of the Study.
- 2. The meeting requested that the JICA and the JICA Study team revisit the agreed scope of work for the Study and review the current plan of the second cycle of the Study in order to come up with results which will be useful for the country to improve the national health
- the report. The Study team appreciated and accepted the comments to be used to improve the 3. The meeting appreciated the Progress Report and made valuable comments on contents of Interim Report.

Based upon the discussion and understanding described above, the Progress Report No. 1 was The Study Team agreed to take into account all the above comments in the succeeding cycle. officially accepted by MOHP.

# List of Attendants

Ministry of Health and Population

Principal Secretary, Finance and Administration	Regional Malaria Coordinator (Central Region)	Economist	Senior Human Resource Development Officer	Human Resource Planning Officer	Health Planning Officer	Epidemiology, CHSU	Senior Health Planning Officer	Controller of Health Planning Services	Officer in Charge, CHSU	Director of Population Services	Assistant Controller Preventive Health Services (RHU)	Health Planning Officer	Health Planning Officer	Chief Human Resource Management Officer	National Economic Council	
Mr. G. C. Mkondiwa	Mrs. D. Ali	Mr. N. S. Bamusi	Mr. S. Boss	Mr. S. Chembe	Mr. D. F. Kalomba	Mrs. N. J. Kandoole	Mr. F. Karaika	Mr. J. D. Manda	Dr. P. Meanda	Mr. C. Movo	Mrs. Namasasu	Ms. L. Namata	Dr. R. G. Moazanie	Mr. S. L. Newira	Mr. D. Senganimabunje	

Salima District Health Office

District Health Officer		EU Technical Assistant	Japan International Cooperation Agency, Malawi Office
Dr. H. Juma	European Union	Dr. M. D. O'Carroll	Japan International Coor

The Study Team

Mr. T Seki

Assistant Resident Representative

Team Leader (Tropical Medicine/ Maternal	Team member (Epidemiology / Treatment) Team member (GIS/ Health information System)	Team member (Health management/ Human Resources/ Losistics)	Team member (Coordinator)
Dr. H. Nakano	Dr. A. Yomo Dr. D. Hozumi	Ms. S. Ichikawa	Mr. K. Nokagawa

PRIMARY HEALTH CARE SERVICES THE REPUBLIC OF MALAWI THE MASTER PLAN STUDY MINUTES OF MEETING THE INTERIM REPORT STRENGTHENING FOR Z Ö

Lilongwe, 11 December, 1998

The Ministry of Health and Population The Government of Malawi Dr. W.O.O. Sangala Principal Secretary

Dr. H. Nakano Team Leader

The JICA Study Team

The JICA Advisory Committee Prof. Dr. T. KOBAYAKAWA

### Introduction

Japuary 21, 1998, the Japan International Cooperation Agency (hereinafter referred to as Care Services in the Republic of Malawi" (hereinafter referred to as "the Study") agreed on Based upon the Scope of Work for "the Master Plan Study on Strengthening Primary Health .IICA") dispatched the JICA PHC Study Team (hereinafter referred to as "the Study Team"), teaded by Dr. Hiroyuki Nakano, to commence the Study in Malawi on June 10, 1998.

Master Plan for the central region in the form of the Interim Report (hereinafter referred to as the Report"), which consists of study findings in the first cycle, problems analysis, and proposed prioritised projects/programmes. The Team submitted 20 copies of the Report to he Minismy of Health and Population (hereinafter referred to as "MOHP") on December 4, .998. Subsequently, the meeting for the discussion on the Report was held on December \$in accordance with the officially agreed work schedule, the Study Team formulated the draft. and 9, 1998 with the attendants listed in the Appendix 1.

# Review of Interin Report

The meeting was initiated with chairperson's welcoming remark to the JICA mission and the appreciation for the timeliness and the importance of the Study in line with the on-going Ministry's effort for the health sector reform.

cycle of the Study and basic concepts in formulating possible interventions as in the form of Plan including prioritised five projects/programmes under justified rationales for their selection. On the second day, the meeting reviewed each prioritised project in the light of feasibility, sustainability, and need for further study and clanification during the second cycle of the Dr. D. Hozumi, a member of the Study Team, made a presentation on the findings of the first long lists. It was followed by Dr. H. Nakano's presentation concerning the draft Master

On the findings of the first cycle of the Study, the following comments were ruised:

1. The meeting generally accepted and appreciated the findings of the Study. Some issues were raised for further investigation during the second cycle of the Study. These issues include: 1) Hidden needs for health care at community level have to be considered when analysing health services access and utilisation. 2) Health facilities operated by other than 3) Government health expenditure pattern should be examined in accordance with the MOHP and CHAM should also be included for the consideration of accessibility analysis.

primary health care concept.

2. It has been generally agreed that five prioritised projects/programmes have substantially important implications for the implementation, however the following comments were made on them

#### Project 1

- 1) The importance and urgency of the proposed project was recognised and the MOFIP expressed its intention to formulate their project proposal in line with the Report.
  - 2) The project title should be revised in accordance with the substance of the project.
- 3) The focus of the project should be placed on planning of health service provision rather than on planning of infrastructure.
- Project time frame should be prolonged from the proposed 12-15 months to two
- 5) Prospects of short or long term training of health planners should be included.

Further studies and refinement of project activities were required in the areas of:

- 1) Communal feeding and supplementary feeding
- 2) Methodology to increase sustainability of feeding programme without increasing de
  - pendency on it by involving community
- 3) Logistics to increase accessibility of ourreach clinic /mobile unit to community
- 4) Involvement of community volunteers and linkage with Health Surveillance Assistants to capture more mainourished children
  - 5) Activities to strengthen supervision of Health Surveillance Assistants
- 6) Training of health staff such as Community Health Nurses to reorient them for the
  - 7) Collaboration with Integrated Management of Childhood Illness Programme effective Growth Monitoring Programme
- 8) Study on successful community based projects to reduce childhood malnutrition, such as Kabudula Child Survival Project and Ekwendeni Child Based Care Project.

Further studies and refinement of project activities were required in areas of:

- 1) Reasons for selecting home delivery in spite of conventional use of health facilities for antenatal care
- Improvement of antenaral care by introducing tests for haemoglobin and sexually transmitted diseases ล
  - Recruitment of health workers; project should consider upgrading of medical assistants to clinical officers. n

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- 4) Training of ambulance drivers in basic life support technique
- 5) Methodology to improve nutritional status of pregnant women by involving community.

agreed that overall time frame of the project be prolonged to four years, and capacity building for the appropriate use and maintenance of the provided equipment be incorporated into the MOHP expressed its intention to take an immediate action in line with the Report. It was also The proposed project was accepted to be well formulated in a straightforward manner and the

#### Project 5

Further discussions and refinement of project activities are required in the following areas:

- 1) Aspects of legislation/acts on prescription drugs, which include amendments of existing acts, and monitoring and enforcement mechanism
- 2) Mechanism for monitoring drug efficacy in collaboration with the Community Health Sciences Unit
- 3) Study on drug market structure.

It has been munually understood that controversy exists over orientation of the project, those include coordination with other primary health care activities, such as drug revolving fund and community based treatment of acute respiratory infections.

# Focus and Area of the Second Cycle of the Study

Subsequent discussion was beid on the focus and study areas of the second cycle of the

Maternal mortality in the north region and childhood malnurrition in the south region have been agreed as focuses of the second cycle of the Study. Furthermore, it was agreed that study sites will be chosen from selected districts in the proximity of base camps, i.e. Mzimba in the north and Zomba in the south. The team will select the additional districts to be studied and discuss with the Ministry prior to the initiation of the second cycle of the study. The Study Team also agreed to take notes of all the above comments in the succeeding phase of the Study.

At the end of the meeting, the chairperson expressed his sincere appreciation over the endeavour and the collaboration accorded to the Study.

Principal Secretary Ministry of Health and Population .Dr. W.O.O. Sangala

Deputy Director of Health Planning Services

Architect (PHN/PIU) Mr. R.H.E. Mapemba Mr. D.C. Chidyaonga

Acting Convoller of Health Technical Support Services Mr. G.B. Kadewere

Nursing Officer Mrs. A.M. Chinombo

Principal Statiscian Mr. C.J. Kamanga

Senior Health Planning Officer

Principal PHC Coordinator

Mr. F.T. Kataika

Health Planning Officer Dr. R.G. Mpazanje Mr. W.E. Limbe

Health Economist

Chief Human Resource Management Officer Nursing Officer

National Economic Council

Mr. S. L. Ngwira Mrs. F.E. Nichata

Mr. T.L. Mwase

Senior Economist Mr. D.C. Senganimalunje Japan International Cooperation Agency, Advisory Committee

Chairman Dr. T. Kobayakawa Japan International Cooperation Agency, Headquarters Task Management Mr. Y. Araki

Japan International Cooperation Agency, Malawi Office.

Deputy Resident Representative Mr. T. Seki

Team Leader (Tropical Medicine Maternal and Child The Study Team

Team Member (GIS/ Health Information System) Dr. D. Hozumi Dr. H. Nakano

Team Member (PHC activity, Community Health/ Sanitation) Ms. T. Saito

Team Member (Coordinator) Mr. K. Nakagawa

THE PROGRESS REPORT (2) MINUTES OF MEETING

PRIMARY HEALTH CARE SERVICES THE REPUBLIC OF MALAWI THE MASTER PLAN STUDY STRENGTHENING

Lilongwe, 7th July, 1999

The Ministry of Health and Population The Republic of Malawi Dr. W.O.O) Sangala Principal Secretary

The JICA Study Team D. H. NAKANO Team Leader

#### Introduction

Based upon the Scope of Work for "the Master Plan Study on Strengthening Primary Health Care Survices in the Republic of Malawi (hereinafter referred to as "the Study") agreed on January 21, 1998, the Japan International Cooperation Agency (hereinather referred to as "JICA") dispatched the JICA PHC Study Team (hureinather referred to as "the Study Team"), headed by Dr. Hiroyuki Nakano, to commence the Study in Malawi on June 10.

Masser Plan of Operations for the country. The Team submitted 25 copies of the Report to the Ministry of Health and Population (hereinafter referred to as "MOHP") on June 30, 1999. Subsequently, a meeting to discuss the Report was held on July 7, 1999 with attendants listed in the Appendix 1. The meeting was chaired by Mr. R.H.E. uter referred to as "the Report"), which consists of study findings on the second cycle of the field study and draft In accordance with the officially agreed work schedule, the Study Team formulated a Progress Report II (herein-Majemba, Deputy Director of Health Planning Services, MOHP.

## Review of the Report

The meeting was initiated with the chairperson's welcome remarks. During course of the meeting, the attendeds nade the following comments:

- 1. Process to formulate a Master Plan
- . The meeting accepted the process to formulate a master plan.
- . The proposed group meeting to develop detailed prioritised prgrammes/project plans was agreed.
- 2, Findings on Childhood Malnumition
- Definition of exclusive breast-feeding should be in line with an international standard;
  - . From the analysis of food intake, children below 6 months should be excluded;
- Locally available food items other than egg should be added to the analysis of food intake;
- . Since only two districts in the northen region and three in the south, the data presented in the household survey are not representative of both regions. Hence explanation should be added on the implication of the selection of the districts.
  - . Statistical tests on significance of the results should be added to the report;
- Explanation of methodologies for classifying scio-economic status needs to be expanded.
  - Implication of case studies needs to be explained.
- 3. Findings of Maternal Health Study
- . Analysis on signation of in-service training should be added:
- The meeting agreed the need for a study on impact of radio communication system at health facilities on maternal mortality for the future.
- 4. Findings on Drug Sellers Study
- . The word 'peddler' should be replaced with 'vendor';

- · Possibility of underestimation of antibioties availability at vendors was pointed out:
- Analysis of relationship between people's drug purchasing patterns and socio-economic status should be added;
  - . Accumey of vendors' knowledge of drug prescription needs to be analysed.
- 5. Draft Master Plan for Reduction of Childhood Malnutrition
- 6. Draft Master Plan for Reduction of Maternal Mortality
- Given the importance of blood bank, the master plan should specifically mention about it.
- . The idea of community monitoring system of health services is in line with decentralisation.
- 7. Draft Master Plan for improving the role of drug sellers
- . Policing every drug seller would not be realistic;
- . Education of community on correct use of drugs is important, but will be difficult.
  - Coordination with drug revolving funds would be necessary;
- . Alternative strategies based market structures should be considered.
- Studies on source/origin of illegal drugs in the market should be considered;
- Market research should be added for future plan.
- . The yeneral idea and plan on the pilot study was prosented and agreed;
- . Availability of ambulances and their functioning status should be added to the study;
- . There are other agencies interested in fleet management of ambulances and the pilot study should be coordi
  - nated with those.
- 9. General comments
- . The meeting appreciated the comprehensiveness of the study.
- . The report should be attached with executive summary in the future.

The Study Team agreed to take into account above comments. The Study Team will formulate a note to supplement information and data to answer some of quenes listed above. Based on the discussion and understanding described above, the Progress Report II was officially accepted by MOHP.

# Appendix 1 List of Attendants

# Ministry of Health and Population

Mr. R.H.E. Mapeniba	Deputy Director of Health Planning Sen ices
Mr. E.T. Kataika	Senior Health Planning Officer
Dr. W.C. Chaziya	occs

Chief Human Resource Management Officer Mr. S.L. Ngwira Mr. J.S. Paton

Health Planning Officer Health Planning Mr. D. F. Kalombu Mr. L. Namata

Senior Nursing Officer DPM (nutrition) Mr. L.P. Kachapıla Ms. C. Mamakang

POP/FP Project Coordinator Mr. F. Kanjere Dr. A. Phoya

Principal PHC Coordinator Epidemiology, CHSU Vutritionist Mrs. N. J. Kandoole Mr. H.J. Mdebwe Mr. W.E. Limbe

Programme Manager/Schistosomiasis Biochemist, CHSU Mr. Is. Shaba Ms. D. Butao

## District Health Office

Deputy District Health Officer, Mwanza Deputy District Health Officer, Zomba Mr. T.L. Matabwa Mr. If. Mwale

### European Union

Technical Advisor Economist Dr. F. Sergent Dr. C. Burker

## Dutch Supportive Programme

Programme Coordinator Dr. N. Enyimayau

Jupin International Cooperation Agency, Malawi Office

Assistant Resident Representative

#### The Study Team

Mr. N. Fujita

cam Leader (Tropical Medicine, Maternal and Child Health) Team member (GIS/ Health Information System) Team member (Epidemiology / Treatment) Dr. H. Nakano Dr. A. Yomo

Team member (Coordinator) Mr. K. Nakagawa Dr. D. Hozumi

# Appendix 2 Comments on Nutritional Study

- On the issue of terms "the North" and "the South" in the Chapters related to the Household Survey. These words shall be substituted by the words "the two northern districts" and "the three southem districts" respectively.
- For accuracy, "(Time of) inmoducing complimentary foods" shall be put instead of "exclusive breast lead-On the issue of terms "exclusive breast feeding" in the Chapters related to the Household Survey. ri
- Using the prepared questionnaires, the teum asked the mothers of children aged between 6 and 59 months old how often they feed their children eggs, chicken/meat, fish, peas/beaus, nuts or milk. As pointed out during the meeting that infants aged 6 through 11 months mainly depend on the breast milk as protein source, they are excluded from the analysis of this section (see Table 2.) & Figure 2.1, total sumple from two Frequency of taking protein-rich foods. ٠.

northern districts is 99; and Table 2,2 & Pigure 2,2, total sample from three southern districts is 200).

liable 2.1 Results of the two northern districts

ő	Ę	L		ថី	Chicken			ď.	25					
ů,	Frequency)	ผั	Ekta	<	/Meat	114	Fish	ĕ	(Deants	~	Nuts	X	512)	Milk(Breastřed)
	(never)	8	29 29.3%	-	7.1%	드	12 12.1%	ı	16 16.2%	13	35.55	ž	9	38 (12) 38,4%
	(A=once/M)		38 38,4%	8	58.6%	55	25.3%	5	31.3%	ដ	30.5.51	<u>:</u>	ε	13.1%
•	()-2/W)	. £	25.3%	ائ	26.3%	អូ	26 26.3%	ន	23.2%	ដ	20.2%	<u>۔</u>	Û	% %
	(AVA)	4	%0.4	∞	8.1%	2	19.2%	ន	23.2%	ង	23.13	r.	9	3.0%
च	(chce/D)	r!	%00	0	0.0%	Ξ	11 1%	-1	%0.4	٢	7.	-	ŝ	(5) 14,1%
v,	(>ouce/D)	-	%	9	0.0	٥	6.1%	13	2.0%	4	1,00,1	Н	8	(8) 22.2%
120		8	% 8	g	%00	ઢ	100%	8	100%	3	300	š	S (28)	100%

Table 2.2. Results of the two southern districts

Point		Ö	Chicken			ď			•			
(Frequency)	Exus	₹	Meat	i.	Fish	ě	/Beans	Z	Nuts	Mik	dilk(Breastfod)	(F.
(1000)	88 31 4%	-	17 7.1%	7	1.4%	អ	8.2%	11	27.5%		3	18x (54) 67.1%
(Manager) 1		90	48.6%		49. 17.5%	Z	19.3%	2	28.2%	C)	32 (23)	%†". !!
(2007)	46 64%	8	26.3%	3	37.1%	<u>8</u>	36.4%	33	1,00,		3	3.6%
(1000)	. 4		8.1%	<u>:</u>	10.7%	8	31.8%	4	3,4,	•	0	۲. %
(#) (#) (#)	%1 1		000	٠	3.5%	9	3.6%	20	13.6%	-	6	6.1%
(Suce(D)	%000	-	0.0%	ri	0.7%	(1	0.7%	v.	%aS'1	25	(36)	26 (26) 9.3%
(appropriate to the control of the c	230 100%	32	8	8	30	ŝ	200	8	,,001	S	8	00.

cause there seems to be some confusion between animal/formula milk and breast milk. Thus PFI Score has been calculated by summing up the points for each food frequency of eggs. chicken/metic fisin paus/beans and nuts. Pointing system adopted is "never" as 0, "once a month or less" as 1, "once or twice a week" as 2, Point for milk taking frequency was excluded from the score for protein-rich food intake (PPI Score) be-"duree through six times a week" as 3, "once a duy" as 4, and "more than twice a duy" as 5.

Taking more protein is protective against underweight, stunbing and wasting at least in the three southern districts (see Table 2.4).

Table 3.3 Children aged 12-59 m.o. in the two northern districts

PF1 Score	Unde	Inderweight	WNL	Stunted	g	ž	Was	Wasted	WN.	Total
j		20.0%	7	v.	50.0%	۶	-	10.0%	٠	2
9	6	47.4%	ጸ	33	66.7%	٥	7	7.0%	S	\$.
ş	2	.7 5%	ဥ	ដ	68.8%	10	-	3.1%	ij	8
Toxal	42	42.4%	S	ŞŞ	65.7%	4.	9	8,10°	S	66

Table 3.4 Children aged 12-59 m.o. in the two southers districts

PFI Score	Unde	Jnderweight		Stunted		₹ ₹	Wasted	ĸ	WNL	Total
į	2	%0.60	2	٩	%9.00	-	7	9át ZI	51	ន
Ĵ.	8	49.1%	×5.	116	%5 69	ž.	ដ	15.600	<u>=</u>	191
ģ	13	36.7%	22	5.	50.7%	39	ö	11.1%	SO	\$
Total	<u>-</u> 2	46.3%	67)	183	65.4%	70	9		340	085

Fig. 2.1 Frequency of Taking Protein-rich Food'(Two northern districts)

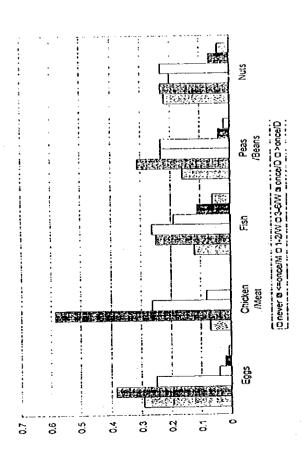
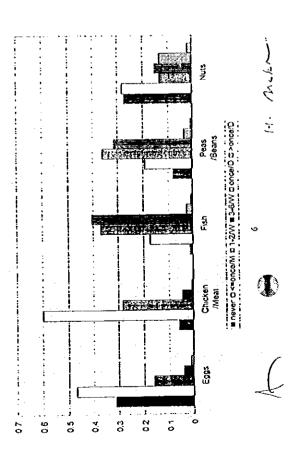


Fig. 2.2 Frequency of Taking Protein-rich Food (Three southern districts)



# Appendix 3 Training States of Bealth Staff

#### Introduction

It is often said once health staff are allocated in health facilities to work, they are given few opportunities for insuring the transmission of important to renew their knowledge, upgrade their skills, as well as to keep their motivation. During the studies carried out in the first cycle, it was found that the records of people who attended in-service training were not properly kept.

#### Objectives

- To identify training status of health workers in the area of reproductive health with particular focus on inservice training.
  - 2. To assess training needs of health workers in the area of reproductive health

#### Methodology'

A questionnure asking on training status was delivered to till the nurses, medical assistants and clinical officers working in MOHP heath facilities in Mzimba and Zombu districts through the district health offices, and to the staff of the same cadrus of Zomba Central Hospital through the deputy marron. Respondents were taked to return the filled questionnaires to corresponding DHO and the deputy marron. Collected filled questionnaires were then sen back to the study team by mail. The study was carried out anonymously so that the respondents would feel confortable to fill in the questionnaire.

#### Results

The number of copies of questionnaire delivered in accordance with the number of staff (nurses, nicdical assistant and clinical officers) in the Mzimba district and the Zomba Central Hospital and the number of returned forms was as follows:

# Table 3.1 Questionnaires delivered and returned

	Mzimba district	Zomba district	Zonba Central hospital
No. Jelivered	021	08	158
No. returned	\$\$	86	*
Percentage	70.8%	48,8%	49,4%

# 1) In Service Midwifery training

Ruspondents were asked how often they received in-service midwifary training. Only one respondent each at Naumbu district and Zomba Central Hospital reported that they received in-service midwifery training once a weak. In Zomba district only 5.2% of the respondents received training every two months or twice a year. Percentage of those who received training once a year was 18.8% in Mamba district, 33.3% in Xomba district and 2.3% in Zomba district and especially high in Zomba Central Hospital, though we have to take into consideration that the majority of respondents may be working in the department other than the maternity department.





1. Buck

Table 3.2 How often did you receive in-service midwifery training?

	Mzimi	Mzimba district	Zomb	Zomba district	Zomba Cu	Zomba Cuntral Hospital
	Š	%	Š	%	No.	%
Never	38	1.1	4	35.9	8	76.9
Once a weak			ó	0.0		<u></u>
Every two months	0	0.0	<u></u>	ر: د	0	0.0
Twice a year	0	0.0	_	2.6	0	0.0
Once a vear	91	18.8	5	33.3		<u>"</u>
Less often than above	_	∞ o		2.6		<u></u>
No answers	ន	27.1	o	23.1	1.5	19.2
Total	SS	0.00	39	0.001	7.8	100.0

# 2) in-service Continuing Education on Reproductive Health

Only small percentage of health staff have attended training courses on reproductive health other than the courses on family planning and syndromic management of STD,

in-service training on essential skills to improve the quality of essential obstetric care and permatal cure are in great need.

Table 3.3 Health personnel who have attended the following training courses on reproductive health at least

	Mzimbe	Mzimba district	Zomba	Zomba district	Zomba Ce	Zomba Central Hospital
	Š	%	No.	%	No.	%
(folisation of manual						
aspiration for the numugement	m	3.5	0	0'0	-	2
of incomplete abortion					- - -	
Communication and counseling		921 11	œ	20.5	۰ 	7.0
on reproductive health	:	, iii.				
Life saving skills provider's	81	212 81	o	0.0		5
compe	:					
Family planning provider's	38	78 44.7	Ħ	795		39.7
course						
Syndromic management of STD	04	47.1	딘	30.8	0	12.8

## 3) Percuived training needs

Respondents were then asked whether they think they were given enough opportunities for in-service training. continuing education on reproductive health. Most of them answered that they don't think they are given enough opyonenties for such training.



Table 3.4 Whether health personnel think they are given enough opportunities for in-service training. continuing education on reproductive health

	Mzmb	Mzimba district	Zomba	Zomba district	Zomba Cen	Zomba Central Hospital
	Š	%	S. O.	%	No.	%
Enough	0	0:0	 	3.6	01	12.7
Not enough		85.9	ដ	8. 8.	29	88
Do not know	<u>د</u> م	3.5	cı	5,1	rı	55
No response	ο 	10.6	rs	7.7	0	0.0
Total	\$\$	100.0	Š.	0.001	22	10.0

#### Implications

The results from the study suggest the following:

- The health staff, at least those who work for maternity care, should be given in-service midwritery training
- In-service training/continuing education on skills to improve the quality of essential obstetute care and pennatal care should be reinforced.
  - Some mechanism to monitor the training status of health staff should be introduced.

# Appendix 4.1 The Relatioship between Socio-economic Status and Utilisation of Drucesellers

ics, but relatively more people with high SES visited hospitals. The vast majority of village people usually utilise The influence of socio-economic factors on the utilisation of drug-sellers for village people was investigated. No significant difference of socio-economic status (SES) was found among people who bought inedicines at grocurgrocenes to purchase drugs regardless of their SES (Table 4.1).

Table 4.1 Socio-economic status and utilisation of drug sellers

	Greek	Vendor	Health centre	Hospital	Others	Total
High SES	(%&;+K) H\$1	4 (2,2%)	(%Z'\(\tau\) t	8 (4.3%)	12 (6.3%)	136 (100%)
Medium SES	165 (80,3%)	8 (3.9%)	9 (3.9%)	8 (3.9%)	15 (7.4%)	203 (100%)
SES worl	175 (84,8%)	4 (2,0%)	x (2.0%)	4 (2.1%)	15 (7 4%)	204 (1975)
Total	494 (83,3%)	16 (2,7%)	21 (3.5%)	20 (3.4%)	42 (7.1%)	593 (100%)

## SEN: Nocio-conomic status

drugs is indicated in Table 4.2. Although mean amount of money spent in low SES group was less than those of Ombe other hand, the relationship between socio-economic status and the amount of myney spent for purchasing other groups istanistically insignificant), there were wide scatter of amount in every class of SES.



Table 4.2. Socio-economic status and amount spent for purchasing drugs

	-		
	Z	Range	Mean # SD
S3S 4giH	ī.	02-50	8.5 = 26.4
Middle SES	161	0.25 - 280	8.9 ± 24.6
Low SES	8	92 - 184	7.4 ± 18.6

# Annendix 4.2. Appropriateness of Drug-seller Shopkeepers' Knowledge of Prescription' of Drugs

Regarding this issue, we conducted in-depth interviews with shopkeupers asking about "prescription" of drugs and advice for children with fever, diarrhoea, cough and abdominal pain. As seen in Table 4.5, their knowledge lar, a number of prescriptions of drugs and advice for thild with diarrhoea or abdominal pain were judged to be of "prescription" of drugs and diseases were generally inaccurate including illegal sale of antibiotics. In particumaccurate.

Table 4.3 Appropriateness of drug seller shopkeepers' knowledge of 'prescription' of drugs

•	Fever	Diarrhoea	Cough	Abdominal pain	Total
Appropriate	11	7	91	2	43 (35 8%)
Somewhat inappropriate	12	6	8	9	35 (29.2%)
Inapproproate	4	4	9	21	42 (35.0%)

# Appendix 4.3 Study for Traditional Healers

ulmost all village people in the study areas answered that they did not visit traditional healers to get medicines in Traditional healers are also involved in drug availability as source of medicinus for village people. However, the current household survey. Therefore, the current drug sollers study did not include traditional healers' acknowledge and practice of drug usage.

2

MINUTES OF MEETING ON THE PROGRESS REPORT (3) FOR
THE MASTER PLAN STUDY
ON
STRENGTHENING
PRIMARY HEALTH CARE SERVICES
IN
THE REPUBLIC OF MALAWI

Lilongwe, 2nd August, 1999

Dr. W.O.O. Sangala
Principal Secretary
The Ministry of Health and Population
The Republic of Malawi

1# Clay land

Dr. H. NAKANO Team Leader The JICA PHC Study Team

Introduction

Based upon the Scope of Work for "the Master Plan Study on Strengthening Primary Health Care Services in the Republic of Malawi" (hereinafter referred to as "the Study") agreed on January 21, 1998, the Japan International Cooperation Agency (hereinafter referred to as "JICA") dispatched the JICA PHC Study Team (hereinafter referred to as "the Study Team"), headed by Dr. Hiroyuki Nakano, to commence the Study in Malawi on June 10, 1998.

In accordance with the officially agreed work schedule, the Study Team formulated a Progress Report III (hereinafter referred to as "the Report"), which consists of revised Master Plan of Operations and pnortised projects. The Team submitted 25 copies of the Report to the Ministry of Health and Population (hereinafter referred to as "MOHP") on July 29, 1999. Subsequently, a meeting to discuss the Report was held on August 2, 1999 with attendants listed in the Appendix I. The meeting was chaired by Mr. R.H.E. Maptenba, Deputy Director of Health Planning Services, MOHP.

Review of the Report

The moding was initiated with the chairperson's welcome remarks. During the course of the meeting, the attendess made the following comments:

1. Prioritised Projects to reduce Childhood Malnutringn

- Estimated budgets for all three projects need to be revisited and calculated.

 Project 1 "Strengthening Community-Based GMP to Prevent Development and Relapse of Mahuuribon" and Project 2 "Promoting Community Food Security, Dietary Diversification and Modification" should be combined.

Comments on individual projects:

Project I "Strengthening Community-Based GMP to Prevent Development and Relapse of Mahnumtion."

- Relationship with Bakili Muluzi Initiative and the project needs to be elaborated in the proposal.
  - · Methodologies and media for community education need to be elaborated.
- Means to motivate GMV to continue need to be reconsidered to make them more realistic. Participants suggested income generating activities as one option.
  - System to supervise activities of HSAs will be required.
- Issues related to sustainability including training and recurrent cost at community level need to be explained in more detail.

Poject 2 "Promoting Community Food Security. Dietary Diversification and Modification."

Alternative coordinating agency needs to be proposed in place of NEC.

Project 3 "Expanding IMCI Nation-wide and Promoting Community-Based Management of Childhood Illnesses (CBMCI)

7

- Relationship with Bakili Muluzi Initiative and Orug Revolving Fund projects need to be elaborated.
- 2. Prioritised Projects to reduce High Maternal Mortality
- Incorporation of issues of neonates needs to be considered.

Comments on individual projects:

Project 1 "Capacity Building for Maternal Health"

- The Project needs to coordinate with National Human Resource Development Plan.
- Relationships with existing Reproductive Health Information System and proposed Health Management Information System need to be elaborated.
- 3. Prioritised Project to improve Roles of Village Shopkeepers in Primary Health Care
- Importance of zero tolerance towards sales of antibiotics at grecenes was stressed.
- Reasons of not adapting strategies to franchise grocenes/ village shopkeepers were explained.
- 4. General comments
- The attendees of the meeting appreciated the work went into formulating the proposed projects.
- The Study team confirmed that the next step will be formulation of a draft Final Report after incorporating comments given by the meeting. The draft Final Report will be presented to the MOHP in October/November 1999.

The Study Team agreed to take into account above comments in the draft Final Report. Based on the discussion and understanding described above, the Progress Report III was officially accepted by MOHP.

# Appendix I List of Attendants

# Ministry of Health and Population

Assistant Controller of Preventive Health Services Deputy Director of Health Planning Services National Safe Motherhood Coordinator National PHC/HSA Coordinator Senior Health Planning Officer POP/FP Project Coordinator 3FHI Coordinator Planning Office Nursing Officer Mr. H.R. Mbengo-Mbewe Mr. R.H.E. Mapemba Ms. A.N. Chinombo Ms. T.C.C. Rashidi Mr. E.T. Kataika Ms. J. Namasasu Xs. r. Namata Ms. J. Banda Dr. A. Phoya

## District Health Office

Dr. E.P. Dzanjalimodzi District Health Officer, Lilongwe Dr. E.A. Libamba District Health Office, Mzimba Mr. C. Mkandawa District Health Office, Blantyre Dr. A.M. Mwansambo District Health Office, Blantyre Ms. D. Mbalame District Health Office, Ellongwe Ms. D. Mbalame District Health Office, Blantyre

## Donor Organisation

Dr. M. O'Carroll Technical Assistant, EU
Dr. C. Baker
Mr. C.W. Gondwe Project Officer, ADB-PIU
Dr. F. van den Borne Technical Advisor, DRO, Lilongwe
Dr. F. Fertani CESTAS NGO Director

## The JICA PHC Study Team

Team Member (Health Facility/Maintenance of Medical Equipment) Team Member (Health Management/Human Resources/Logistics) Team Leader (Tropical Medicine/Maternal and Child Health) Team Member (Social Medicine/Medical Anthropology) Team Member (CIS/Health Information System) Team Member (PHC/Environmental Health) Team Member (Epidemiology /Treatment) Team Member (Social/Gender Analysis) Team Member (Health Financing) Team Member (Coordinator) Mr. K. Nakagawa Ms. S. Ichikawa Dr. S. Fabricant Ms. E. Fukushi Dr. D. Hozumi Dr. H. Nakano Mr. Y. Yamada Dr. A. Yото Pr. M. Kishi Ms. T. Saito



THE DRAFT FINAL REPORT MINUTES OF MEETING

PRIMARY HEALTH CARE SERVICES THE REPUBLIC OF MALAWI THE MASTER PLAN STUDY STRENGTEENING

Lilongwe, 27th October, 1999

Deputy Director of Health Planning Mr. R.H.E. MAPEMBA

The Ministry of Health and Population The Republic of Malawi Services

Dr. H. NAKANO Team Leader The JICA PHC Study Teum

Prof. Dr. T. KOBAYAKAWA

The JICA Advisory Committee

the Republic of Malawi (hereinafter referred to as "the Study") agreed upon between the Government of Based upon the Scope of Work for the Master Plan Study on Strengthening Primary Heulth Care Survices in Republic of Malawi and the Government of Japan on 21 January 1998, the Japan International Cooperation Agency (hereinafter referred to as "JICA") dispatched the JICA Study Team, headed by Dr. Hiroyuki NAKANO to commence the Study in June 1998. In accordance with the officially agreed work schedule, the Study Team has prepared the Orath Final Report (hereinafter referred to as "the Report") and submitted 20 copies of the Report to the Ministry of Health and Population (hereinafter referred to as "the MOHP") on 26 October 1999. The MOHP held the meeting for the discussion on the Report chaired by Mr. R.H.E. Mapemba on 27 October 1999. The antendants are shown in the Appendix 1 attached herewith. The Meeting appreciated the achievement of the Study through the methodology adopted by the Team. Throughout the discussion, significant comments and suggestions are produced. The Team stated its sincerest gratitude for the cooperation and partnership rendered to the Team from all the scored the importance of the Government of Malawi's ownership of the Study with strong commitment and officials and counterparts of the MOHP throughout the course of the Study. Professor Kobuyukawn underthive to enable them to identify necessary projects under justified rationales. Purthermore Professor Kobayakawa suggested the projects would also preferably be implemented in partwith assistance of Japan and other donots including international organisations.

posed projects. It is also agreed that the MOHP be responsible for transmitting official comments on the Report to the JICA Malawi office by 26 November 1999. The Final Report will be made available to the limally the Chairman concluded the meeting with the acceptance of the Report as well as full commitment to the ownership of the Study, taken together with strong determination towards materialisation of the pro-MOMP after receipt of the comments.

# Appendix 1 List of Attendants

# Ministry of Health and Population

Controller of Health Technical Support Services Deputy Director of Health Planning Services Controller of Clinical Services POP/FP Project Coordinator Project Co-ordinator (ADB) Principal Nursing Officer Deputy Director, HMIS Mr. R.H.E. Mapemba Ms. A.J. Chingwire Mr. G.B. Kadewere Mr. R. Pendame Vir. N. Ghambi Dr. A. Phoya Mr. C. Moyo

# Ministry of Health and Population, CHSU

ARI PM, IMCI Deputy National Co-ordinator Epidemiologist, Acting Officer in-Churge Microbiologist, JICA-CHSU Project Principal Microbiologist Epidemiologist Mrs. N.J. Kandoole Ms. E.R. Maganga Mr. F.E. Chintolo Mr. H. Yamazaki Mr. G. Bello

## Donor Organisation

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# Japan International Cooperation Agency, Advisory Committee

Chairman Professor T. Kobayakawa

# Japan International Cooperation Agency, Malawi Office

Assistant Resident Representative

Mr. N. Fujita

Team Leader (Tropical Medicine/Maternal and Child Health) Team Member (Social Medicine/Medical Anthropology) Teum Member (GIS/Health Information System) Team Member (Epideniology Areament) Aid Co-ordinator The JICA PHC Study Team Mr. E. Kachale Dr. 14, Nakano Dr. D. Hozumi



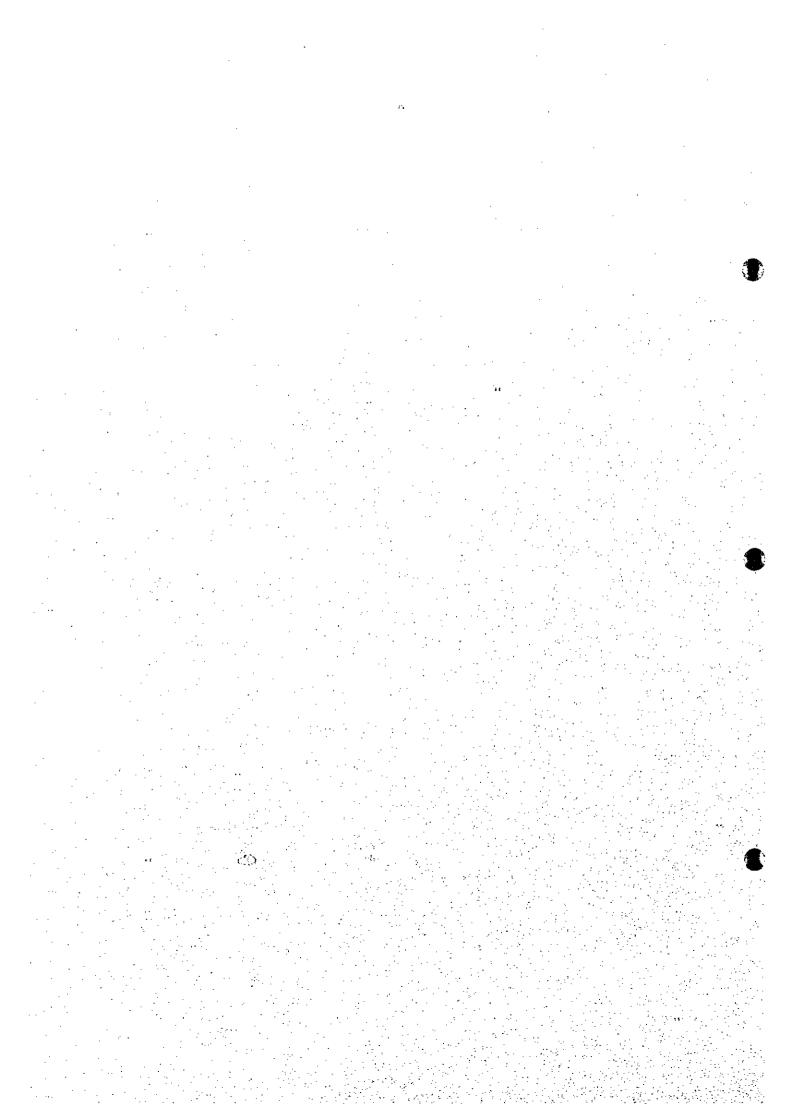
Or. M. Kishi

Dr. A. Youno



#### Part 1

*Appendices* 



# Appendix 1. 1 House Hold Survey in Salima

HHS No.: (

Introduction: Greetings. How are you? I am \_\_\_\_\_ I am coming from the Ministry of Health and mation is being collected to understand better how people feel about their health services. It will be JICA PHC Study, and I would like to ask you some questions about health care services. The infor-), (m,f), Tide:( 'ept confidential, Would you accept to answer some questions? 3. secondary school b) Don't know 5) Relationship to the Head of Household: Date of interview (day/month/year): ( 4. higher (Kodi munapitapo kusukulu?) × × 1.1: About Interviewee: Q1: Basic information Name of interviewer: ( Name of supervisor: ( 4) Educational Status: (Ndi ndani wanu?) 2. primary school Household Module 1. never attended Village name: ( 2. spouse 3. other: ( 2) a) Age: ( 2. female I) Name: ( l. mulc l. sell 3) Sex:

1.2: About the Head of the Konschold: (If the head of household is interviewee, 20 to (5)) 6. self employed (not farming) (Amayi amsinkhu wobeleku alipo angati oyumbira zaka 15 mpaka 49) 5. paid employment 5) What is the main occupation of the head of household? ) yrs. ( m . I.) ) yrs. ( m , f) - Number of women between 15 and 49 years old: ( 7. other: ( (Kodi (mutu wabanja) amagwira mehito yanji?) 8. none - Number of the children under 5 years old: ( 3. secondary school (Kodi (mutu wabanja) anapitupo kusukulu) b) Don't know (Ana osapitilira zaka zisam alipo angati) 1.3: Number of the Household Members; (Mum banja muno mulipo angan?); ( 4. higher 4. ganyu labour (non agriculture) 1. farming (owner-operated) 3. ganyu labour (agriculture) ) yrs, (m, f) ) yrs. (m,f) , yrs. ) yrs, ( m, f) 4) Educational Status: 2. primary school i. never attended 2. female 2. tenant 2) a) Age: ( 1) Name: ( 1. male 3) Sex:

Q2. Births and deaths in the family in the last one year: (From July 97 to July 98) (Ana obadwa ndi womwalira chaka chimodzi chapitachi ulipo ungati)

Total number of pregnancy in the last one year: ( ), b) Don't know (Mwatengapo pakati kangun?)

ල

). b) Don't know 2) a) Total number of delivery in the last one year: ( (Mwachembeza kangati?)

3) Total number of children who were born in the last one year:

a) Alive: (

b) Dead: (

c) Abortion: (

4) Where were delivenes taken place? (multiple answers acceptable)

(Munachilira kuti?)

5. other: (

6. don't know 2. house of the relative/ friend/ neighbor

3. health centre

7. not applicable

4. hospital

5) Who assisted with deliveries? (multiple answers acceptable)

(Anakuthandizani ndani?)

6. nurse/ doctor in the hospital 1. relative/ friend/ neighbor

2. TBA (untrained)

7. other: (

3. trained TBA

4. ward attendant in the bealth centre

9. not applicable

S. don't know

5. health personnel in the health centre

Q3. Type of floor of the house:

1. 100 % concrete

2. partially concrete

Q4. Assets: (multiple answers acceptable)

(Kadi mnyumba muno muli ndi)

1. bicycle

4, none of above

Q5. livestock: (multiple answers acceptable)

(Kodi mnyumba muno muli ndi)

5. sheep: ( 6. other: ( 7. none 1. chicken: how many ( 2. cow: how many (

3. gout how many ( 4. pig: how many (

Water & Sanitation Module

HHS No.: (

Q6. What is the source of drinking water for members of your household?

(Madzi akumwa mumanunga kuti?)

1. piped-in dwelling

2. public tap

7. pond, river, lake or stream

6. rainwater

3. borehole

8, tanker-truck 9. other ( 4. protected shallow well or spring

10. don't know 5. unprotected shallow well or spring

Q7. How far is this source from your dwelling?

(Ndilattali bwanji?)

4. not so far (500 - 1,000 m) l. on premises

5. far (more than 1,000 m) 2. very near (less than 100 m)

6. don't know 3. near (100 - 500 m) Q8. How many times do your household members fetch the water a day?

(Mumatunga njira zingati patsika?)

4. more than 4 times l. once

5. don't know 2. twice

3. three times

Child Health Module/ Fever

Q9. Have any of household members under 5 years old had sever in the last two weeks?

(Kodi una osapitirira zaka zisamu alipo anatentha thupi sabata ziwiri zapitazi?)

→ a) How many children with fever did you have? ( ) (go to Q10) 1. 353

2. no (go to Q16)

3. don't know (go to Q16)

4. no under five children (go to Q24)

Q10. Did you seek any care outside of the house?

(Munakafunapo chithandizo kwina kulikonse?) 1. yes (go to Q11)

2. to (go to Q 15)

3, don't know (go to Q16)

HHS No.: (

Q11. Which source of care did you seek first at that time? (Kodi chithandizo choyamba munuchipeza kuti?)

6. grocery or pharmacy 1. MOHP health centre 2. MOHP hospital

7. market or street vendor

8. traditional healer 3. CHAM hospital

10. don't know 9. other ( 4. private practitioner or clinic 5. village health worker Q12. Why did you choose the service first? (multiple answers acceptable)

(Chifukwa chiyani munayambira kusankha kumeneko?)

6. less waiting time 1. medicine cheap

7. good health workers 8. cleaner facility 3. medicine available 2. medicine free

10. don't know 9. other ( 5. get advice 4. near home

Q13. What type of transport did you use to reach there?

Child 2

5. own car (Munayenda pachiyani?) 1. walking own motorcycle 7. other ( 2. matola 3. bus

4. bicycle

Q14. How much did you spend for the treatment of the particular episode (fever) in total to receive treatment, such as drug, consultation, or laboratory examination? (go to Q16)

Child 1 Child 2 Child 3 (Munalipila chiyani kuti mulandire chithandi20?)

monetary (MK

3. insurance

2. in kind

4, none

Q15. If you didn't seek treatment outside of the house, what did you do?

(Ngati simunalandire chithandizo munachitapo chiyami?)

1. no treatment at all

2. home care (specify:

HHS No.: (

### Diarrhoca

Q16. Have any of household members under 5 years old had diarrhea in the last two weeks? (Kodì alipo una osapitilira zaka zisanu amene anadwala mutendu otsegula m'mimba masabata

) (go to Q17) a) How many children with diarrhoea did you have? ( 

2. no (go to Q24)

awiri apitawa?)

3. don't know (go to Q24)

Q17. Did you seek any treatment outside of the house?

(Kodi munapitapo kwina kulikonse kukafuna chithandizo?)

1. yes (go to Q18)

2, no (go to Q 22)

3. don't know (go to Q24)

Q18. Which source of care did you seek first at that time?

(Kodi chithandizo choyamba munachipeza kuii?)

6. grocery or pharmacy 1. MOHP health centre 2. MOHP hospital

Child 2

7. market or street vendor 8, traditional healer 3. CHAM hospital

9. other ( 4. private practitioner or clinic

10. don't know 5. village health worker Q19. Why did you choose the service first? (multiple answers acceptable)

(Chifukwa chiyani munayambirira kusankha kumeneko?)

7. good health workers 6. less waiting time 1. medicine cheap 2. medicine free

Child 1 Child 2

8. cleaner facility 9. other ( 3. medicine available 4. near home

0. don't know 5. get advice Q20. What type of transport did you use to reach there?

own motorcycle 5. own car ). walking 2, matola

(Kodi munayenda pachiyani?)

7. other ( 3. bus

4. bicycle

ତ

HHS No.: (

Q21. How much did you spend for the treatment of the particular episode (diarrhoea) in total to receive treatment, such as drug, consultation, or laboratory examination?

1. monetary (MIK

2. in kind

3. insurance

4. none

## Q22. Did the patient continue breastfeeding when getting diarrhoea?

(Kodi amayamwabe mwanayo panthawi yomwe amansegula m`mimba?)

3. the patient is not an infant ... yes

4. don't know 2 2 2

# Q.23. If you didn't seek treatment outside of the house, what did you do?

(Ngati simunalandire chithandizo munachitapo chiyani?)

l. no treatment at all

2. home care (specify

Child

### Outreach service

### Q24. Do you know about outreach services?

(Kodi mumadziwa za chiyeso/chipatala/sikelo chokuyenderani?)

1. yes (go to Q25)

2. по (go to Q29)

# Q25. Which types of outreach services do your household members use?

(multiple answers acceptable)

(Pabanja panu pano ndichithandizo chotani chomwe mumalandira kusikelo yokayendelani?) 5. growth monitoring E

6. others ( 2, antenatal care 7. don't know (go to Q29) 3. postnatal care

8. don't use (go to Q29) 4. family planning

### Q26. Are you satisfied with the outreach services?

(Kodi mumakhutitsidwa ndi chiyesocho/sikelo?)

1. satisfied (go to Q27)

2, not satisfied (go to Q28)

3. don't know (go to Q29)

Q27. Why are you satisfied with the outreach services? (go to Q29)

HES No.: (

(multiple answers acceptable)

(Chifukwa chiyani (munakhutitsidwa ndi chiyesochi)?)

6. free of charge 1. short waiting time

7. comprehensive service 2. get drugs

8. get food supplement 9. other ( 3. good health worker attitude 4. good advice

10. don't know 5, easy access Q28. Why are you not satisfied with the outreach services?

(multiple answers acceptable)

(Nanga ndi chifukwa chiyani simuli osangalala ndi chiyesochi?)

l. too lar

5, too expensive 6. no medicines 2. have to wait long

3. staff rude

7. other (

8. don't know 4. not suitable for this illness

### Vitamin A

## Q29. Did your children receive a Vitamin A Capsule like this one?

(Kodi mwana wanu analandira vitamin A ngati aka?)

3. don't have children (go to Q31) 1. yes (go to Q30)

4. don't know (go to Q31) 2. no (go to Q31)

# Q30. If yes, how many months ago did the child take the last capsule?

(Papita miyezi ingati chilandirireni makhwala awa?) ) months ago

b) Don't know

Toilet facility

Q31. Kind of toilet facility in the household: (Observation!)

5. uncovered pit latrine 1. flush to sewage system

6. latrine with samplat 7. no facilities 2. flush to septic tank

3. pour flush latrine

4. covered pit latrine



# Appendix 1. 2 Exit Interview with Paediatic Outpatients

1

El No.:(

Introduction: Greetings, How are you? I am \_\_\_\_\_\_\_ I am coming from the Ministry of Health and JICA PHC Study, and I would like to ask you some questions about health services in health facilities. The information is being callected to inderstand better how people feel about their health services. It will not be used to judge individual health workers and will be kept confidential. Would you accept to answer some questions?

Name of health facilities: ( ) (a: male, b: female)

Name of interviewer: ( ) (a: male, b: female)

Date of interview (day/month/year): ( / / )

Q1. Sex of respondent:

1. male

2. female

Q2. Age of respondent:

1. less than 20 yrs

3. over 45 yrs

2. 20 - 45 yrs

4. don't know

Q4. What is the main occupation of the head of household?

5. post-secondary

2. primary (Standard 1 - 4) 3. primary (Standard 5 - 8)

4. secondary

Q3. Education of respondent:

1. never attended

6. don't know

S. paid employment
 S. paid employment
 S. tenant
 S. self employed (not farming)
 Sanyu labour (agriculture)
 7. other; (

8. none

4. ganyu labour (non agriculture)

QS. How many children do you have?

a) Alive: ( )
b) Dead: ( ) ———— c) How old were they when you lost them?
1) ( ) yrs 3) ( ) yrs 5) (
2) ( ) yrs 4) ( ) yrs 6) (

Q6. Age of patient:

1.0-1 yr 3.2-5 yrs 2.1-2 yrs 4. don't know

Q7. Sex of patient:

EI No.: (

l, male

2. female

Q8. What health problems does your child have?

Q9. Since when have the child had health problems?

Q16. Did you go to some other places to get treatment before coming here? 1. yes (go to Q11)

2. no (go to Q13)

Q11. Who did you see before coming here?

1. MOH hospital 6. village health worker

2. MOH health centre 7. private practitioner 3. CHAM facility 8. other (

3. CFAM facility 8. other (
4. grocery, phannacy, market 9. don't know

5. traditional healer

Q12. By whom were you referred to this health facility?

2. not referred

Q13. Why did you choose to come to this health facility with your child's health problem?

(inultiple answers acceptable)

1. near home
2. less waiting time
3. better health service
3. better health workers attitude
11. confidence towards to better health service
4. medicines available
12. referral

S. cleaner facility 13. did not get well
6. more serious problem 14. other (
7. stronger medicines 15. don't know

7. stronger medicines 8. less serious

yrs.

Q14. What is the name of your village? (please put name of village or location)

EI No.: (

Q15. How far is that from here?

4. over 10 km 5. don't know 1. less than 1 km 3.5 - 10 km 2. 1 - 5 km

Q16. How long did it take you to travel here?

Q17. What means of transport did you use to come here?

6, own motorcycle S. own car 7. oxcart S. other ( 4. bicycle 1. on foot 2. matola 3. bus

Q18. How much did you spend for transport to come here?

5. over MX 100 4. MIX 50 - 100 6. don't know 2. less than MK 10 3. MK 10 - 50 Q19. How much did you pay for the services at this facility today?

4. MTK 50 - 100 2. less than MK 10

5. over MK 100

6. don't know 3. MK 10 - 50 Q20. Are you satisfied with the services you received at this facility?

1. yes (go to Q21)

2. no (go to Q22)

3. not sure (go to Q22)

Q21. Why are you satisfied with the services you received at this facility?

7, comprehensive service 6. free of charge (multiple answers acceptable) 1. short waiting time 2. get drugs

10. don't know 9. other ( 4. good advice 5. easy access

8. get food supplement

3. good health worker attitude

Q22. Why are you not satisfied with the services you received at this facility?

(multiple answers acceptable)

7, not clean facility 6. less staff S. other ( 1. long waiting time 2. less drugs

3. no better drugs

4, worse health worker attitude

9. don't know

5. less or worse advice

Q23. Are you ready to pay for care at this health facility if necessary?

1. yes (go to Q25)

2. no (go to Q25)

3. don't know (go to Q25)

Q24. How much can you pay for care at this health facility if necessary?

4. over MK 100 5. other (MK 1. less than MK 10 2. MK 10 - 50

6. don't know 3. MK 50 - 100 Q25. What disease did the doctor say your child has?

2. don't know

Q26. What are the names of medicine did the doctor give you?

Name of medicine (copy from prescription if prescribed):

€ (§)

### **Appendix 1.3: Topics for Focus Group Discussions**

### I. Conduct Warm-up Portion of Discussion

Make sure to ask them to talk about their children (age, sex, etc.). It would be nice if the fascinator and the note-taker also talk about their child/children.

### II. Perception of a "healthy child"

We would like to know people's perception of a healthy child/ being healthy and how they describe in their own words.

Please make sure to probe enough. For example, if a participant says "a child looks happy," then please ask what she/he means by "looks happy."

### III. Perceptions of being slck/diseases/symptoms

- We would like to know how people perceive being sick, diseases, and symptoms.
- We are also interested in discovering which symptoms/diseases people consider more severe than others, and the reasons why.
- We would also like to find out knowledge of the people regarding the causes of the diseases.
   [When we think about the programs in the future to prevent certain diseases, we must know how people think about the causes of the diseases.]

### IV. Health Seeking Behavior

- · We would like to know what people do when they (and their children) get sick.
- Regarding the decision making process, we need to find out who is involved and in what way.
   [This is important when we think about the interventions in the future: even if the mothers are educated through health education programs, nothing may happen unless the key people in decision making process understand what should be done.]

### V. Perceptions of health care facilities/services/providers/treatment/medicine

- · We would like to know people's perceptions of different types of health care facilities/providers.
- We need to know about their choices and the reasons, and how they perceive the services/care/treatment/medicine they receive.
- We then want to know their level of satisfaction and how they feel about the cost.
- We would also like to know how they pay. Do they have enough money to pay or give something (maize, chicken, etc.). If they pay cash, how much they pay, and how they manage to pay (if they don't have enough cash, they may need to borrow money from someone – from whom they borrow money?).
- If people are engaged in agriculture, they probably have less cash/commodities at home. How do they manage? How do people help each other?

### VI. Life cycle/life style

We would like to focus on the following areas:

### 1) Fetching water

- Who fetches water in the family? We see women doing it in the villages, and wonder why men don't do it. Do male children help the mothers? How men perceive fetching water?
- We also would like to know how women think/feel about fetching water (for example, how they
  think about time, distance, and interaction with other women at the water source).
- We also want to know where they go to get water, and how they perceive the quality of water. (To
  us the water from lake doesn't seem clean enough as drinking water, but don't know how people
  perceive it.) If they have a choice between the water from borehole that is a bit far from their
  home and water from unprotected shallow well or late, what do people do?

### 2) Economic activities.

- If they are growing crops, we want to know the cropping patterns (when they plan which crop, and
  when they harvest this gives us some idea about when they have more/less money). Please
  pay a special attention whether or not they grow rice.
- · We would like to know if they use any fertilizers or pesticides to grow they crops.

### 3) Taking care of children

Who is involved in what way? Do men participate?

- 4) Preparing for the meals (including the process of obtaining the food from the fields/lake/market)
- 5) Informal socialization (chatting, exchanging information/ideas, seeing friends/relatives, etc.)
- 6) Activities in the village (meetings, festivals, ceremonies, etc.)

### **Additional Topics**

### Pregnancy/Delivery

- In Salima (and other parts of Malawi, too) some women die when they deliver babies.
- We would like to know their feelings and the perceptions of being pregnant and risks that are related to delivery.
- We also would like to find out where they go (for regular check-up, any complications, etc.) during
  pregnancy and where they deliver babies, and how they feel about the services they receive.
- We are also interested in knowing whether or not women eat (or not to eat) any special food during pregnancy and after delivery.

### **Growth Monitoring (GM)**

- When mothers are asked about "healthy child", they talk about the weigh increase. But we heard
  from various people that mothers don't always take their children to GM. We would like to know
  why.
- According to HSA and GMV (Growth Monitoring Volunteers) in Chikoko, the mothers don't take
  the children to GM when their children are not doing well: the children are not eating well, and
  they are by under weight. The mothers are afraid of being laughed at by other mothers.
- I heard about a program that provides the children with food. Can it be an incentive for the mothers to bring in the children to GM?

### Life cycle

- We would like to look at life cycle in relation to health seeking behavior and mal-nutrition.
- We heard from the Acting Chief that the problem of starvation usually start from September, and last till February. We would like to know what people do/how people survive during these months.
- When they don't have enough food at home, how do people get to food? Who gets priority?

- If someone in the family gets sick and they need money, what do they do?
- · When people are busy working in the filed growing crops, who takes care of the sick person?
- In rainy season is there any difference regarding where they go? Do they go to SDH as often as usual, or less, due to the bad condition of the roads?

### Growth monitoring - malnourished child - food supplement

- Please ask men whether or not women take the children to the growth monitoring. If they say that not all the women do so, please ask why.
- If they say something about the second smallest child who is not getting enough attention, please
  ask them what they think about waiting to have another child when the last one is still small (this
  is related to their willingness to participate family planning programs)
- Regarding the food supplement programs, we want to know about the distribution of the food within the household. Does the child who is malnourished actually get the food? If not, who gets the food?

### Appendix 1.4: Informal Drug Sellers Survey

### 1. Objectives

Objectives of the informal drug sellers survey were to investigate what kinds of drugs are selling, who are buying at informal drug sellers and the size of drug market in certain areas.

### 2. Study Respondents

The owners of grocery stores

### 3. Study period

August 11, 12, 1998

### 4. Research assistant

A health surveillance assistant who is familiar about the area

### 5. Training and Pre-test

The purpose and procedure of the study was briefed to the research assistant. The draft of checklist was per-tested at the trading centre at Lifuwu visiting two grocery stores. Each drugstore does not have many different drugs; they have a few types of drugs such as painkiller, cough medicine and condom. The owners of grocery stores get drugs from the whole sale store. Their customers are male and female adults. It was difficult to know that how much the owners of those grocery stores earned per month from drugs because they sell many kinds of things which people needs, foods, clothes, soaps, etc. other than drugs.

### 6. Data Collection

The study was carried out in Mtakataka trading centre. The data was collected at three grocery stores. The purpose of the interviews was explained to the respondents by the interviewer in Chichewa. Informed consent was obtained from the respondents verbally. The purchase price was investigated by visiting two wholesale stores in Salima. The researcher worked closely with the interviewer to strive for quality of data.

### 7. Results

Information on informal drug seller was obtained from three groceries. Chief findings are as follows:

The customers are all kind of people including men, women and children.

The owners of grocery stores purchased the drugs mainly from the wholesale store.
Types of drug and prices that they sell at those grocery stores and purchase differed according to the grocery stores.

### Results of Survey of Medicine Stock in Informal Drug Seller

IDOS NO. 1 SITUATED ALONG THE ROAD 12 types of drups

	12 types or orags							
orug	COMMERCIAL NAME	STOCK	RETAIL PRICE	PURCHASE PRICE	QTY SOLD	SALES	COST	PROFIT
Aspirin	Cafemol	46 labs	K1.30 / 2 labs	K129.79/box	1 1/2 box (200 tabs)	K195 00	K194.69	K0.31
	Children Catemol	34 labs	K1.20/2 labs	K53.36/box	3 boxes (150) 300 tabs	K270.00	K160 06	K109.92
	Aspirin	250 tabs	K0 75/1 tab	K33.50/box	2 boxes (1000) 450 labs	K1,500.00	K67.00	K1,433.00
Magnesium	Phipps Tablet	NH	K1.45 (2)	K54.33/ box	1 bax 100	K72.50	K54.33	K18.17
Incilicate	Phipps Syrup	14 bottles	K28.50 (1)	K10.65/bottle	10 totties	K280.50	K106 50	K174.00
Paracelamol	Hedax	Nil	K2 20 (2)	K87.67/box	3 boxes (100)	K330.00	K263.01	K66.99
	Parapain	100 caps	K3 90 (2)	K167.70/box	3 boxes (100)	K585.00	K503.10	K61.90
	Panadol	130 tabs	K2.30 (2)	K149.61/box	1 1/2 box (200)	K345.00	K224.41	K120 59
	Paramol	112 labs	K1.80 (2)	K40.44/box	2 boxes (100)	K180.00	K80.88	K99.12
	Good Morning Lung	T				T		
Others	tonic	11 bettles	K49.99 (1)	K28.00/bottle	40 bottles	K1,999.60	K1,120.00	K879.60
	Gripe water	Nil	K49.95 (1)	K9 21/boltle	6 bottles	K299.70		
						K6,057.30	K2,829.20	K3,228.04

IDSS NO. 2 A VERY BUSY SHOP SITUATED RIGHT IN TRADING CENTRE

	20 types of drugs	T	T		lami con o	120.52	0007	la page st
ORUG		STOCK	· · · · · · · · · · · · · · · · · · ·	PURCHASE PRICE	<del></del>	SALES	COST	PROFIT
Vibendazole	Padax	1/2 box	K2 90 (1 sachet)	K169.74 (box)	1/2 box (60 pkt)	K87.00		K2.13
Aspirin	Aspirin MPL	1/3 box	K0.80 (2)	K36.48	3/4 box (200)	K26.40	K12.16	K14 24
	Nova Aspirin	28 lebs	K0.60 (2)	K45.66	3/4 box (200)	K45.00	K34.25	K10.80
	Cafemol	1/2 box	K1 50 (2)	K129.79	3/4 box (200)	K112.50	K97.30	K15.20
	Children Cafernol	3/4 box	K1.20 (2)	K53.36	1 box (100)	K60.00	K53.36	K6.64
	Aspro strong	1/2 box	K3.30 (2)	K117.50	1 box (100)	K165.00	K117.50	K47.50
	Maxarin	1/2 box	K1.20 (2)	?	1/2 box (100)	3	?	7
Magnésium-	Drevs	19 pkis	K2.75 (1)	K134.73	1/2 box (60 pkt)	K82.50	K67.40	K15.10
Irisificate	Phipps	6 battles	K13.95 (1)	K10.65	40 bottles	K558.00	K42600	K132.00
Pyrimethamine-	Novidar	27 labs	K13.00 (3)	K108.37	N!L (30)	?	?	7
adoxine (SP)								
Paracetamol	Panadol adult	22 labs	K1.70 (2)	K149.61	1 box (200)	K170.00	K149.61	K20.39
	Hedax	16 labs	K2.20 (2)	K87.67	1 box (100)	K110.00	K87.67	K22.33
	Parapain	22 caps	K3.70 (2)	K167,70	1 box (100)	K185.00	K167.70	K17.30
	Paramol children	1 box	K1.20 (2)	K14.46	1 box (100)	K60.00	K14.46	K45.54
	Paramol adult	1/2 box	K1.40 (2)	K40.44	3/4 box (100)	K70.00	K40.44	K29.56
bugrofen	Novafen	1/2 box	K2.75 (2)	K116,59	1 box (100)	K137.50	K116.59	K20.91
Others	Confrid (cough)	1/2 box	K1.70 (2)	?	1/2 box (150)	?	?	7
	Good Morning Lung Tonic (tablet)	3/4 box	K2 00 (2)	K64.00	1 box (100)	K100.00	K64.00	K36.00
	Conjex (cough)	3/4 box	K1.20 (2)	K92.15	1 box (100)	K60.00	K92.15	K32.15
	Sterns (cough)	20 tabs	K1.70 (2)	K100.19	1/2 box (150)	K127.50	K100.19	K27.31
		1	1		T	K2,156.40	K1,725.65	K495.10

IDSS NO.3 A NEW SHOP, SITUATED RIGHT IN TRADING CENTRE

19 types of drugs

DRUG	COMMERCIAL NAME	STOCK	RETAIL PRICE	PURCHASE PRICE	QTY SOLD	SALES	COST	PROFIT
Aspirin	Aspirin	30 tabs	KO.15 (1)	K75 (bottle)	1 bottle (1000)	K150.00	K75.00	K75.00
	Novaspirin	1/2 box	K0.55 (2)	K45.66	1/2 box (200)	K55.00	K22 83	K32.17
	AsproStrong	1/2 box	K3.00 (2)	K117.50	1/2 box (100)	K75.00	K58.75	K16 25
	Cafemol	1/2 box	K1.50 (2)	K129,79	1 box (200)	K150.00	K129.79	K20.21
	Aspro 30	19 caps	K1.00 (2)	K31.32	1box (100)	K50.00	K31.32	K18.68
	Maxarin	1/2 box	K1.50 (2)	7	1 box (100)	K75.00	?	
Magnesium-	Phipps lablel	1/2 box	K1.20 (2)	K54.33	1 box (100)	K60.00	K54.33	K5.67
Tricilicate	Phipps liquid	9 bottles	K15 80 (1)	K10.65	1 bottle	K15.80	K10.65	K5.15
	Tumbooid	14 tabs	K1.00 (2)	7	1box (100)	K50.00	?	
	Drews	1 1/2 boxes	K2 00 (1)	K134.73	1/2 box (60 pkt)	K60.00	K67.40	-K7.40
Sulfadoxine-	Novidar	6 tabs	K12 50 (3)	K108.37	1 box (30)	K125.00	K108.37	K16.63
Pyrimethamine	(SP)							K0.00
Paracetamol	Parapain	3/4 box	K4 00 (2)	K167.70	1box (100)	K200.00	K167.70	K32 30
	Paramol	1/2 box	K1.20 (2)	K40.44	1box (100)	K60.00	K40.44	K19.56
	Panadol adult	1 box	K1.80 (2)	K149.61	1box (200)	K180.00	K149.61	K30.39

### Part 2

*Appendices* 

Questionnaire for Household Survey	
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services. The information is being collected to understand better how people feel about their health I am coming from the Minister of Health and Population and MCA PHC Study, and I would like to ask you some questions about health care services. It will be kept confidential. Would you accept to answer some questions? Introduction: Greetings, How are you? I am

^			
), Cluster No.: (	), Name of interviewer; (	^	( / /
District name: (	Village name: (	Name of supervisor: (	Date of interview (day/month/year): (

### 1. Household Module

1.1: About interviewee (\* mother):

(Dzinaz/ Zinaz/ Linaz/ Zina linu ndimwi ayani.) b) don't know (Zaka:/ Virimika:/ Yaka:) 2) a) age: ( 1) Name: (

3) Educational status: (Maphunziro munasiyila pati:/ Masambiro:/ Madyig'anyo:/ Mukumaliziya kalasi

4. secondary school 1, never attended

2. primary school (1-4)

3. primary school (5-8)

4) Relationship to the head of household: (Ubale ndi mun wa banja:/ Ubali na mweneeho wa nyumba:/ Ulongo ni asyene nyamba:/ Wo majanawa mbanewina:)

3. other: (

.2: About the head of the household: (If the head of household is interviewee, go to (6))

(Dzinas/ Zinas/ Linas/ Zina lina ndinovi ayanis)

b) don't know , vr. (Zuka:/ Virimika:/ Yuka:) 2) a) age: (

1. male

4) Educational status:(Maphunziro munusiyila pari:/ Masambiro:/ Madyig'anyo:/ Mukumuliziya kalusi

4, secondary school 1, never attended

2. primary school (1-4)

6. don't know 3. primary school (5-8)

5) Does the head of household live with you?

6) What is the main occupation of the head of household? (Kodi mehito yeni-yeni yannwe amagwira mutu wa banja ndi yotani?/ Wenceho wa nyumba wakugwira nichito nli?/ Asyene nyumba akusukanula masengo gʻuchi?1 Weneku anyumba inovrako ntchito ull?)

5. paid employment 1. farming (owner-operated)

2. tenant

6. self employed (not faming)

7. other: (

3. ganyu labour (agriculture)

4. ganyu labour (non agriculture)

) (Wandu wapali mwiwasas/Munyumba mwa mujamu wanthu walinga:/ Munyumba munomujamu wanthu walinga:) 1.3: Number of the household members: (

1) Number of all alive children: (

Ana amoyo alipo angati:/ Wana wa moyo mbaringa:/ Nanache wali umi:)

2) Number of dead children who were born alive: (

(Ana anabsiya (anafa) alipo angari:/ Wana wa kupotera mbaringu:/ Wanache wakuwa:)

consent ( + , -) 3) Number of the children under 5 years old: ( (Ana osaposeru zaka zisunu alipo angati:/ Wana awo virinika vindakwane vinkhondi mbaringa:/ Wanache body weight (kg) wayaka yangapunda nsanu:)

body krigth (cm)					
child					
mother					
medier child					
-			-5-		
386	som ( ) suc (	yrs ( ) mos	ו איהו איינו	som ( ) sis( )	Sout ( ) suck
when born age	som ( ) srx ( ) ( 661 , )	) suk( ) ( 661 * )		wm( ) srk( ) ( 661, )	sout ) sud( ) ( 661 ' )
_		) suk( ) ( 661 * )	) श्रम् (	m, f ( , 199 ) (	m, ř. ,
sex when born	( ) ( 199 ) ( ) بىتەد		ا ۱۳۸۱ ( ۱۹۵۱ ، )	) ( 661 ( ) ]	5 m, f ( 99 ) ( ) yrs ( ) inos
sex when born	( ) ( 199 ) ( ) بىتەد	) suk( ) ( 66] * ) J *##	ا ۱۳۸۱ ( ۱۹۵۱ ، )	m, f ( , 199 ) (	m, ř. ,
when born	( ) ( 199 ) ( ) بىتەد	) suk( ) ( 66] * ) J *##	ا ۱۳۸۱ ( ۱۹۵۱ ، )	m, f ( , 199 ) (	m, ř. ,

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HHS No.: (

### 2. Socio-Economic Status Module

Q1. (Interviewer only): Judging only from the appearance of the house and the bousehold members, would you guess that this household is below average, average, or above average in terms of their economic status?

below average

3. above average 2. average

### Q2-Q7 informant: 1. mother, 2. her spouse

## Q2. How many acres do household members usually cultivate?

Ndi maekala (zigawo) angaliamene anthu a apabanja amalima kawiri-kawiri7/ Minda iyo mukalimu ili na maekulu gharinga?/ Akusalima m'gundu waukulunawa uli m'maekala?/ Pomulili munyumba munu mulima malu ngakulu uli?)

Size (acre)			
Field No.	7	8	Total acreage
Size (acre)			
Field No.	4	S	ý
Size (acre)			
Field No.		72	ε.

### Q3. Do you own the following livestock?

) pigs ( ), sheep ( 1. yes; how many? cattle ( ), goats (

Q4. Bow many months out of the year from the harvest do you usually have to buy maize for ) months the bousebold?

niwakolola?/ Akusatanag'a miyesi dyilingwa pachaka ali mkusuma imanga kutyochela pamwesi (Kodi ndi miyezi ingan pa chaka imene kawiri-kawiri munagula chinangu cha pa banja pam kuchokera pa miezi yokolola?/ Pa chirimika chimoza, ngoma za pa nyumba mukugura miyezi iringa kufumira apo uwag'owere?/ Kumbi asana mwakolola mugula vingoma mwezi ilinga kun mukwane chaka chose?)

# Q5. How much did you earn from selling the following farm production?

apo mukagulitsa vinthu ivi vya kuminda yinu?! Napatire mbiya silingwa kunvochela mu mbedyu asi?! (Kodi ndi ndalama zingati zomwe munapeza kuchokera ku zokolola (mbeu) izi?/ Mukasanga ndarama ziringa Mungugulisa ndalama ziling pomungukolole vakulya vose ivi?)

	Amount caracd MK	Sold some, but do not know how much
Maize		
Tobacco		
Cassava		
Rice		
Pulses/beans		
Groundnuts		

### Q6. How many household members (besides the household head) have any occupation outside the household?

akuawira ntehito yanti?/ Kuusyapo wenecho wa nyumba, mbanthu waringa mu nyumba mwinu awo wali pantehito?! Kupatula asyene nyumba pana wane mwiwbisa muno wakukamula masengo?! Kupatuwa ada (Ndi anthu angati a m'banja mwanu (ivypatuca mutu wa banja) amene akuawira ntchito kwina? Ndipo annyumba munu sonowo wowako utehity mbalinga?)

4. more than two 1, none 2, one 3, two

# Q7. Do any household members own any of these items? (put the number in the blanks)

(Kodi m bunja mwanu alipo amene ali ndi zinhu ngati izi?) Munyumba mwinu, walipo uyo wa nakatundu ıyu?! Apali in'nyumba niwawo wando wakwete qili?! Kunbi wanthu wose poinijaliya inunu walipo yowe ndi vinthu ivi?)

1. bicycle: ( ) 2. wristwatch: ( ) 3. radio/cassette: ( ) 4. oxcart (

### 3. Delivery Module

### 3.1: About the last delivery:

Kubaba kwa umaliro mukababa pa uli?/ Mwanache dyakumalisya waɗali?/ Mukumalizya chaka uli kubda?) Q8. When was the last delivery taken place? (Kodi mwana wotsilizira kubadwa anabadwa liti?)

### 3.2: Antenatal care:

# Q9. Which kind of antenatal clinic did you attend? (multiple answers acceptable)

(Muli ndi pakati mumapita ku sikelo iti?/ Sikelo ya wa mama mukalutanga nkhuni?/ Piwalidyi wakulwala wadyaulaga kusikelo dya mundu chi?/ Kumbi sikelo mwachifanga yamtundu uli?)

1. not attended (go to Q13) 2. untrained TBA 3. trained TBA 4. outreach clinic 5. private clinic 6. MORP's braith center
--

### Q10. How long did it take to go to the antenatal clinic?

(Zimakutengelani nthawi yayitali bwanji kuti mukufika ku sikoloko?/ Mukatoranga nyengo itali mbuni kukafiku ku sikolo?! Yadyigahiag'a ndawi dyadyilevu uli kwaula kusikolo dya asimayi wakwembechola?! Mwandanga nyengo yakutaliku uli pduta kusikelo?)

A. ( ) 1. less than 15 min 2, 15 - 30 min 3, 30 - 60 min 4, 1 - 2 hr 5. 2hrs or more B.( )1. less than 15 min 2. 15-30 min 3.30-60 min 4.1-2 hr 5. 2hrs or more C. ( ) 1. less than 15 min 2. 15-30 min 3. 30-60 min 4. 1-2 hr 5. 2hrs or more



HHV No.

## Q11. Who assisted in the antenatal clinic? (multiple answers acceptable)

L. untrained TBA
 S. clinical officer/doctor
 C. trained TBA
 S. ward attendant at the health facility
 A. nurse/midwife
 S. dont know

# Q12. Why did you choose the antenatal clinic service which you visited last? (multiple answers

acceptable)

Chifnisva chiyani munasankha zovamba sikelo imenevi?! Chifukva vichi mukasankha kuruta ku sikelo?! Wasagwire kveleko ligʻongo chichi?! Chochinozu pangisani kuluta ku sikelo yenip ndichine?)

Leavy to access
 S. food supplimentation
 L. good advices
 S. vaccination
 A. free of charge
 S. don't know

### 3.3: Delivery:

### Q13. Where was the last delivery taken place?

(Kodi mwana wotsilizira kubadwa awabadwira kuli?/ Kubaba kwa umaliro mukababila nkhuni?/ Mwanache dyakumalisya wadagwire kwadi?/ Kumbi kuchila kwakumaliya kunguchiliya pani?)

7. district hospital	bor 8. central hospital	9. private hospital	10. other: (	11. don't know	
1. home	2, house of the relative/friend/neighbor	3. TBA's house	4. MOHP's health centre	5. private clinic	6. non-governmental health centre

### Q14. How did you go to the delivery place?

1. on foot 5. bus
2. matola 6. own car
3. oxeart 7. ambulance
4. bicycle 8. other; (

### Q15. How long did it take to go to the delivery place?

(Zidakutengelani nthawi yayitali bwinji kuti nukafike kumaloko?! Mukatora nyengo itali mbuni kukafika uko mukakababila?! Yadvigalire ndowi dyadvilewu uli kwaula kuwowerechere?! Mungwenda nyengo itali uli kuti mukafiki kwenu ko munguchiliya?)

1, less than 15 min 2, 15 - 30 min 3, 30 - 60 min 4, 1 - 2 hr 5, 2 hrs or more



# Q16. Why did you choose the delivery place? (multiple answers acceptable)

(Chirukwa chiyani munasankha kuti mukabelekero kumeneko?) Chifukwa vichi mukasankha malo avo mukakubabilako?) Waxagwire kudya kuwerechera kuwaverechereko ligʻongo chichi?) Chifukwa uli mungusankhiya kuchiliya kwenuko?)

is Stary
1. easy to access 2. good reputations 3. comfortable to stay

# Q17. Did you obey the advice from the antenatal clinic service on choosing the delivery place?

(Kodi munumvera malawgizo akusikelo posankha malo omwe munubele kerakowo?) Kusi mukuzomera marango ya ku sikelo pa zamalo ghakubabilako?/ Ana wapikanire nikuya malangiso gʻa kusikelo pakusagʻula mulo gʻakuti akawelechere?/ Kumbi mungu uviyavo angukukambiyani kui sikelo kusanklia malu ngakuchliya?)

mulo g'akuti akawelechere?/ Kumbi mungu unciyano angukukambiyani kui sikelo kusankli	iyavo angukukambiyani kui sikelo kusankl
ngakuchiliya?)	
1. yes	
2. no; why? (	^
3. don't know	
4, not applicable	
Q18. Who assisted with the delivery?	
(Anaku titawdizawi pobeleka nduni?) Ni miani uvo wakunurwirani pa mrenso va kubaba?/ Uwakan	sakunuwwirani oa nvenso va kubaba?// Uwakan

(Anaku thawdizawi pobeleka nduni?) Ni njani uyo wakumuwwirani pa nyengo ya kubaba?). Uwakamuchisye wani pa uwelesi wawo?/ Yo wangukuwovyani pakuchila ndiyani?)

6. clinical officer/doctor	7. other health personnel	8. other: (	9. don't know	10. none (self)
1. relative/friend/neighbor	2. untrained TBA	3. trained TBA	4. ward attendant at the health facility	5. nurse/midwife

### Q19. What was the outcome of delivery?

(Zassatla zake pobeleka zinali zotani?) Mukababa makora panyake pakawa suzgo?) Uwelesi wawo wadyesire ult?/ Kumbi munguchila ult?)

- 1. uneventful normal delivery
- 2. live birth with some troubles; specify: (
- 3. stillbirt

### 4. Growth Monitoring Module

(Ask only the youngest child)

### 4.1: Food supplementation:

# Q20. Were you supplied with food for this child in the last three months?

tKodi mudapatsidwa chakudya cha mwanayu miyezi itatu yapitayi? Kasi mukapokera chakurya cha mwuna nya pa miyezi itatu yajumpha iyi?? Ana wapochere yakulya ya mwanachedyu m'miyesi dyitatu divipitedyi/

Kumbi akagukupasani chakulya cha mwana uyu mwezi itatu yajumpha?)

if yes, describe below in detail.

L	When	Where	What	How much
~				
и		·		
'n			<u> </u>	

### 4.2: Growth monitoring programme:

# Q21. Did you attend growth monitoring programme in the last three months?

vajumpha iyi?) M'miyesi dyitatu dyipite adyawiyepo kusikelo?! Kumbi mungulutapu ku sikelo ya mana (Kodi munapitunaye ku sikelo ya anu mwezi wadiawu?) Kasi mulikurutako ku sikelo ya wuna pa miyezi itatu mwezi itatu yajumpha iyi?)

### 2. no (go to Q25) 1. yes

## Q22. Are you satisfied with growth monitoring programme?

(Kodi muli wobintiisidwa ndi zochitika ku sikelo ya anayo?/ Kasi kusikelo ya wana kukumukondwesani?/ Akusadyiknira ni mwakudyende chesya ya sikelo akuno?/ Kumbi mulutaku ku sikelo, muduunsika vayo

- 1. satisfied (go to Q23 & Q26)
- 2. not satisfied (go to Q24 & Q26)
- 3. don't know (go to Q26)

# Q23. Why are you satisfied with growth monitoring programme? (multiple answers accept-

(Nanga ndi chifukwa chiyani muli wokhutitsidwa ndi sikelo ya anayi?/Kusikelo ya wana kukumukondwesuni chifukwa wichi?/ Akusadyikutira ni mudyikwendera sikelo ligʻongo chichi?/ Chifukwa uli mukhuhisika nayo

1. short waiting time

sikelo yeniyi?)

5. free of charge

- 6. get food supplement 2. good health worker attitude
  - 3. good advice
- 8. don't know

7. other: (

4, casy access

### Q24. Why are you not satisfied with growth monitoring programme? (multiple answers acceptable)

(Nanga ndi chifukwa chiyani simuli wokhutisidwa ndi sikelo ya anayi?/Kusikelo ya wana kukumukondwesani chara chifukwa vichi?/ Ngakwikutira ni muyikwendoya ya sikelo ligʻongo chichi?// Chifukwa uli muleka kukhutisika navo sikelo veni ivi?)

- 5. no medicines 1. too far
  - 6. other: ( 2. have to wait long
- 7. don't know 3. staff rude
- 4, not suitable for this illness

# 025. Why don't you attend growth monitoring programme? (multiple answers aceptable)

(Nanga ndi chikukwa chiyani simuli wokhutitsidwa ndi sikelo ya anayi?)

- no medicines 1. too far
- 6. other: ( 2. have to wait long

7. don't know

4. not suitable for this illness

3. staff rude

### 5. Shopkeepers (drug sellers) Module

# Q26. Did you buy any medicines for your under five children since last Christmas?

szumirepo mtela warnvanache dyawo d'wangadunda yaka nsanu?/ Kumdi kutuwa pa zmass mukugulapo (Kodi mudarvogulira mankhrvala avva anu osuposa zaka zisanu kuchokeru pa khisimisi?) Kufuma pa khirimusi, nuli kugurako munkhwara wa wana winu awo virimika vindakwane vinkhondi?/ Chipitire kilisimasi, mankhwala ya wana winu wa mulula nawa ku sikelo ya under five?)

- 2. no (go to Q31 if applicable)

### Q27. From where did you buy medicines last?

(Madagala kuti mankhwatawo?) Munkhwara mukagura nkhuni?) Mtelawo wasumire kwapi?! Kumbi nungugula pani mankirwala ngo?)

- 1. drug revolving fund
- 5. hospital 6. other: ( 2. grocery
- 7. don't know 3. market vendor/peddler
- 4. health centre
- ⊚

### Q28. About medicines you bought:

(Zumankiwala mudagulavo:/ Mukachipyanga:/ Pamawkiwala ngo mungugula:)

<u> </u>				
What type of package; (strip package, single tablet, others)				
What was the illness How much did you pay What type of package; you used it for? for it?				
What was the illness you used it for?				
What was the medicine?				
	 7	63	4	\$

# Q29. Did you ask or receive any advice about the illness or the medicine from the person who sold it to you?

(Kodi mudakusa kapena kulandila malangizo a za mutenda kapena mankiwala kuchokela kwa wogulitsu mankiwalayo?/ Kasi mukapokera marango pa matenda na munkiwara kufuna kwa muntin uyo wakamu gulisani munkiwara anvu?/ Wawasisye kapend kupochera malangiso pa yaulwele kapena mtelawo kuryochela kwa mundu dyuwansumiredyo?/ Kumbi angukufumbani panyake munguloude chiwotyo kwa mundu mwenyo wangukagulisani mankiwala?)

1. yes 2. no (go to Q31 if applicable) 3. don't know (go to Q31 if applicable)

### Q30. If yes, did you trust advice you were given?

1. urust completely 2. urust a little 3. not at all 4. don't k

HHS No.: (

### 6. Measurement and Food Module

(Ask only about the youngest and the second youngest children between 6 and 59 months old)

### About the (1, 2) youngest child:

### 6.1: Food consumption:

## Q31. When did you introduce the complimentary feeding?

(Kodi munayamba liti kumupatsa zakudya zina zowonjezeva pa kuyamwissa?! Mukayamba pa uli kumupa chakurya mwana wakonkha?! Munguyamba nyengo uli kumpasa chakulya mwana po mungumuleke se kuvonkha be?)

I. not yet 2. at the age of ( ) months 3. don't know

### Q32. When did you stop breast-feeding?

(Kodi munamuletsa liti mwana kuyamva?/ Mwana wakaleka pa uli kuonkha?/ walesire liwachi konjesya?/ Mungumulekesa nyengo ulekuyonkha be?)

1. not yet 2. at the age of ( ) years and ( ) months

3. never given 4. don't know

## Q33. How often did you feed him/her with breast milk vesterday?

(Kodi dzuło munanuyamvitsa kangati mwanayu?/ Mayiro mwana mukanuonkhesa karinga?/ Liso wan'dyonjesye mwanache kalingwa/ Kumbi zana mungunuwonkhesa kalingu be?)

1. none 2.1-3 times 3.4 times or more 4. don't know 5. not applicable

## Q34. How often did you serve him/her with solid food yesterday?

(Kodi dzuło mwanayu mumamudyetsa zakudya zina kangati?!) Mayiro mwana mukamupa karinga chakurya?! Yakutya ine wampele kalingwa?! Kumbi zana mungumpasa kalinga chakutya chakutimba?)

1. none 2. 1 - 3 times 3, 4 times or more 4, don't know 5, not applicable Describe in more detail:

		yesterday	
Food item	guimom	around the noon	evening
maize flour			
nuts/sova/beans			
green leaves			
truits			
tomato			
поіпо			
oil			
salt			
Sugar			
(			
^			
^			
^			

# Q35. How often does he/she usually cat particular food item shown below?

(Kodi zakudya ziri m musizi amadya kungati?) Mwana wakurya karinga chakurya ichi chalembeka pasi?/ Mwanache akusaha kalingwa yakuha yakulehiryayi?/ Kumbi mulimupasa kalinga vakuha ivi veyapa?)

3 - 6 times/ once or twice/ once/month never week or less											
3 - 6 times/once week							cularly:				
oncc/day							at are caten res				
more than once/day						1	ds not listed th				
Food item	350	chicken/meat	fish	peas/beans	muts	milk	Enter other foods not listed that are caten regularly:	( )	(	(	

### 6.2: Disease:

## Q36. Is the child suffered from fever in the last one month?

(Kodi mwanayu anatentha thupi mwezi wathawu?/ Kasi mwana wakotcha mu thupi mwezi wanala?/ Ana mwanache dyakolelepo chiru moto m'mwesi umasirewu?/ Kumbi mwezi umoza wajumpha mwana wyu мандиштари тамиди?)

- .. X
- 2. no (go to Q38)

# Q37. If yes, how many times did this child suffer from fever in the last one month?

(Ngati anatentha thupi, anatentha thupi kangati mwezi walhawu?/ Usage enya, wakotcha muthupi karinga nnvezi wamala?/ Naga dyakolere, kalingwa ni'mwasi upitewu?/ Asana wakufamapu wakufamapu kalinga malungu mwezi wamalawu?)

- 4. don't know 2. twice 3. more than twice 1. once
- Q38. Is the child suffered from diarrhoea in the last one month?

(Kodi mwanayu anatsegula ni 'nimba mwezi wathawu?/ Kasi ntwana wakajula munthumbo mwezi wamola?/ Mwanache augwirepo m matumbo mwesi umasirewu?/Kumbi wangujulikapu pamuwu mwezi wamala uwu?)

- 2. no (finish)

# Q39. If yes, how many times did this child suffer from diarrhoea in the last one month?

(Nguti anatsegula m'mimba, anatsegula kanagati mwazi wathawu?) Usange enya, wakujula mu nthumbo karinga inwezi wamala?/ Nagu wawugwire, augwire kalingwa in 'inwesi upite?/ Isana kangujulikapu pamuyu mwezi wamala, wangujulika pu kalinga?)

2. twice 3. more than twice l. once

4. don't know



# Appendix 2. 2 Community Profile Questionnaire

```
3) The intended interviewee is Village Chiefhead person. If the village chief is not available,
                                                                                                                                                                                                              ), Male/Female
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      What is the Estimated number of houses of the village: (
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    Q1; What is the Estimated Population of the village; (
                                                                                                                                                                                                                                                                                                       (66/
                                                                                                                                                                                                                                                                                                       Date of interview (day/month/year): ( /
                                            2) One questionnaire for one village.
                                                                                                                              please interview the second in order.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              Sex of Village Chief; Male/Female
1) To be filled by a supervisor.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                         Name of Village Chief: (
                                                                                                                                                                                                                        Name of Supervisor: (
                                                                                                                                                                                                                                                                                                                                                                                         Name of village: (
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               Name of Tribe: (
```

Q5; if there is no Health Facility in the village, how far is the closest Health Facility from here?

4. Malernity without Dispensary 3. Maternity with Dispensary

6. Traditional healer

5, Private clinic

7, Others (specify:

Q4: What type of health facility is it?

2. Health Centre

1. Hospital

Q8; When was the last time the Outreach Clinic visited this village?

minutes by (

) kilometers

Q9: If there is no HSA in the village, does an HSA visit this village from nearby health facility? Q7; is there a Health Surveillance Assistant (HSA) in this village? b. Do not know. 2. Outreach clinic never visited this village. ) month ago Q8: What is the name of HSA? 1. Yes (Go to Q8) 2. No (Go to Q9) 3, Do not know. 3. Do not know. 3, Do not know.

Q2; What is the major source of income in this village?

1. Fishery

O3; is there a health facility in the village?

4, Others (specify:

3. Commerce 2. Agriculture

1. Yes (please go to Q4) 2. No (please go to Q5)

Q10; Is there a Village Health Committee in this village?

1. Yes (Go to Q11) 2. No (Go to Q12)

3. Do not know.

```
) Multiple answers
                                                                                                                                                                                                                                                                                                                                                                                                                        Q14: What is the most common illness among children in this village?
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              Q16; What is your main concern as a chief to the community/village?
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            Q17: What is the main source of water in your community/village?
                                                                                                  Q12: Are there Village Health Volunteers in this village?
                                                                                                                                                                                                                                                            Q13: Is there any primary school in this village?
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          1. Type of water source : (
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  Q15; Is there electricity in this village?
2. Somewhat active
                                                                                                                                                              2. No
3. Do not know.
                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            2. No
3. Do not know.
                                                                                                                                                                                                                                                                                                                                                  3. Do not know.
                                က်
လ
                                                                                                                                                                                                                                                                                                                          2.
No
```

Q11: Is the Village Health Committee active?

) minutes by (

## Appendix 2, 3 Questionnaire for Exit Interview

Data entry person's code; [_]	
Data entry sequence number: [	Accipos, Legiple
Data entry s	

### A Serial version> Questionnaire for Exit Interview at Health Facilities

Antenatal Client Exit Interview

a.Distna code:		b.Facility name:		c.Facility code:	3
d.interviewer code;	3	e.Supervisor code:	<b>3</b>	1.Date of interview	, ,
p.Classification of the Questionnaire	the Quest	lonnaire 5 1. Valid 5 reason	Valid 99. n	Invalid	ŧ

Introduction: How are you? I am

I am coming from the Ministry of Health and Population and JICA
PHC Study, and I would be grateful if you would take a few minutes to answer some questions about health services
for pregnant women. The information is being collected to understand better how pregnant women feel about their health services. I will not record your name and your answer will be kept confidential. Would you accept to answer

some questions?		
Q1. How old are you?	3 2 20 – 24 yrs. 3 5, 35 – 39 yrs. 3 2, 20 – 24 yrs. 3 25 – 29 yrs. 3 25 – 29 yrs. 3 25 – 29 yrs. 3 4, 30 – 34 yrs. 3 99, no answef	5. 35 – 39 yrs. 6. 40 – 44 yrs. 7. over 45 yrs 99. no answer
Q2. What is your highest level of education?	b. 1. never attended     c. 2. primary (Standard 1-4)    c. 5. post- secondary     c. 3. primary (Standard 5-8)    c. Adult literacy     c. 6. Adult literacy     c. 6. Adult literacy	ndary - secondary It literacy
Q3. What is your occupation?	3.1. housewife 3.2. farming 3. paid employed 3. paid employed 3. paid employed 3. others ( 3. paid emsers (	nployed st ut student nswer
Q4. What is the name of your Traditional Authority and village where you live now?	TA: Village:	
QS. How far is your village from here?	than 1 km km Okm	a 4, over 10km a 99, no answer
Q6. How long did it take you to travel here today?	<ul> <li>1. loss than 1 hour &gt; 4. 3-4 hours</li> <li>2. 1-2 hours</li> <li>5. more than 4 hours</li> <li>3. 2 -3 hours</li> <li>99. no answer</li> </ul>	1 4 hours
Q7. What means of transportation did you use to come here? (multiple answers acceptable)	on foot > 5. ow matola > 6. ow bus > 7. ox bicycle > other	
Q8. How much did you spend for transportation to come here in total today?	34, MK 50-100 22. less than MK 10 35, over MK 100 33. MK 10-49 399. no answer	-100 IX 100 Iswer
Q9. There exist several health units / facilities for antenatal check-up, like hospital, health centre, mobile clinic, and TBAs. Why did you choose to come to this health facility for your antenatal care today?		

Q10. What kind of care did you expect to get from the visiting here for antenatal care?	
Q11   would now like to know more about the services that you received during your visit today. Did the staff	check one box for each service
Ask about each service separately,	
Q11.a check your blood pressure?	31. Yes 30. No
Q11.b perform an abdominal examination?	31. Yes 30. No
Q11.c listen to the baby's heartbeat?	> 1. Yes > 0. No
Q11.d measure your weight?	\$1. Yes \$0. No
Q11.e check the oedema (swelling)	> 1. Yes > 0. No
Q11.1, tell you to come back for another visit?	31. Yes 50. No
Q12. I would now like you to think about all of your visits here during this pregnancy, including today. During any of these visits, did the staff here	check one box for each service
Ask about each service separately Q12.a ask about your medial history?	31. Yes 30. No
Q12.b, take your blood sample?	\$ 1. Yes \$ 0. No
Office source sources	4
לייניי ישעה מי היווים ספווולוום ל	
Q12.d give you iron supplement?	31, Yes 30, No
Q12.e give you information or advice about diet and nutrition?	3 1. Yes 3 0. No
G12.f discuss the place of birth?	\$ 1. Yes \$ 0. No
Q12.g discuss the benefit of birth in the health facility?	31. Yes 30. No
Q12.h, advise you what to do if there is a problem during your pregnancy such as bleeding, convulsions or fits?	≥ 1. Yes > 0. No
	\$ 1, Yes \$ 0. No
Q12.j discuss family planning?	> 1, Yes ⇒ 0, No
Q12.k talk about sexually transmitted diseases, HIV or AIDS?	31. Yes 30. No
Q12.1 give you information or advice on how to take care of your baby?	≥1. Yes ⇒ 0. No
ĮΞ	>1. Yes > 0. No
cane? 3.1. Yes (completed) 3rd? 3.2. Yes (uncompleted) 3.3. Yes (but no record)	> 4. No (because already had 5 shots) > 5. No (Health staff did not give) > 6. other (
Q12.0, give food supplement?	≥ 1, Yes ⇒ 0. No
Q13. How long have you waited until your individual   [ [ ] minutes examination today?	
Q14. Not counting waiting time, how many minutes           minutes did you spend during the individual examination today?	

Q15. How much did you pay for the services at this health facility today?	> 1. none > 4. MK 50~100 > 2. less than MK 10 > 5. over MK 100 > 3. MK 10~49 > 99. no answer	20 31
C16. What do you like about the antenatal services you have received here today?		
Q17 What don't you like about the antenatal services you have received here today?		
Q18. Have you visited any other health facilities for the purpose of antenatal care with this pregnancy? Multiple answers are acceptable.	9.1. TBA 9.5. CHAM health centre 9.2. MOHP's health centre 9.6. CHAM hospital 9.3. MOHP's hospital 9.7. private clinic 9.4. Mobile clinic 9.9. No ♣ 0.20	eaith centre ospital clinic )
Q19, Why did you visit that health facility for the purpose of antenatal check-up?		
Q20. Where do you think you are going to deliver your baby most probably this time?	9.1. home 9.2. house of the relative/friend/neighbor 9.3. TBA's house 9.4. MOHP's health centre 9.5. CHAM health centre 9.5. CHAM hospital 9 other ( 9.9. No answer	f clinic 's hospital rospita'
Q21. Why do you think you are going to deliver your baby at that place most probably?		
Q22, Now I would like to know if all the circumstances allow you to choose any health facility to deliver your baby, do you still choose the same place you have just mentioned or do you prefer to choose any other place?	50. Same place as mentioned in Q20 → Q24 51. home 52. house of the relative/friend/neighbour 53. TBA's house 54. MOHP's health centre 55. CHAM health centre 56. CHAM health centre 57. MOHP's hospital 56. CHAM health centre 58. No answer	CQ24  ur ctinic s hospital hospital
Q23 Why do you prefer to choose that place to deliver your baby?		
Q24. Do you have your antenatal card with you today? May I have a look?	<ul> <li>51. Yes (chiginal)</li> <li>52. Yes (sheet of paper)</li> <li>52. Yes (hotebook)</li> <li>55. She has it at home but forgot to bring today</li> <li>59. No</li> </ul>	t of paper) book) ng today

you some questions about you previous pregnancies. How many times have you got pregnant before, including all aboutions (don't include this time)	
In case she has never got pregnant before, put 00 in the box and finish the question appreciating her cooperation.	
Q26. How many children have you delivered before?	3
in case she has never delivered a baby, put 00 in the box and go to Q30.	
Q27. How many of them are still alive now?	3
Q28. Have you had caesarean section before?	51. Yes 50. No
Q29. About your last prepaacy, where did you go for your antenatal check ups? (multiple answers acceptable)	<ul> <li>1. TBA</li> <li>2. MOHP's health centre</li> <li>3. MOHP's health centre</li> <li>5. CHAM hospital</li> <li>3. MOHP's hospital</li> <li>6. private clinic</li> </ul>
Q30. During your last pregnancy, have you had any complications? (multiple answers acceptable)	No complications     Thyperersion
End of question for those who has never delivered a baby.	ominal pain
	b others ( )
Q31, Where did you deliver your baby last time?	31. home
	ថ្ន
	ith centre



### Additional questions on Antenatal Control Card

Continue questions in case she has any kind of Antenatal Card. You should get the following data only by reviewing the Antenatal Card which she has today.

G32.a Weeks of pregnancy	3_	
Q32.b No. of check ups	<u></u>	
Q32.c Condition of the Card	☐ 1.500d ☐2.average ☐0.bad	
Q32.d Status of filling Check all the information written in her Antenatal card.	11.weight 3.gestation 5.heart beat 7.pallor 9.remarks	□2.blood Pressure □4.position □6.edema □8.unine □10.next.visit
Q32.e Observation (if there is any)		

(D.H.= District Hospital, H.C.= Health Centre, O.C.= Outreach Clinic, R.H.= Rural Hospital) Appendix 2.4 Health Facility Profile

Average no. of deliveries per month.	85 05	K	8	858 8	<b>წ</b>	4	ę Ś		8	ଷ		တ္ထ	08
Per fra	8	247	2,250	<u>§</u>	228	ω	ક	ജ	8	150	35	009	1,200
of days week the fty ides inatal care ices.	5 days	5 days	5 days	5 days	5 days	once a month	5 cays	once a month	5 days	once a week	once a month	5 days	twice a week
facility if the facility charge for INo. general antenatal care per services. facil facil Ante	ou	O.	оu	ou	οu	no, but charges MK20.00 per delivery	<u>ව</u>	ou Ou	5	ō.	OC.	٤	on yes, MK56.00 for both drugs Antenatal and delivery for those within catchment area, and for those from far charge MK280.00.
if the facility charges general outpatient.	0	ηO	ου	2	OCI	OC.	Family yes, but only private care, patients when they weries, are admitted pratory, (MK150.00)	<b>0</b> :	OL.	ου	င်	2	depending type of dru cribed
Health services provided	Under five, Family planning, Ante natal, Deliveries, Nutrition, Outpatient, Psychiatric, Post natal, STD, Dental, Ophthalmic, Orthopaedic, X-rays, Laboratory, inpatients, Skin, Surgery, Nutrition	Under five, Family planning, Ante natal, Deliveries, Nutrition, Outpatient, Psychiatric, Post natal	Outpatient, Deliveries, Family planning, Antenatal, Under five, Psychiatric, Postnatal, STD	Deliveries, Outpatient, Family planing, Under five Ante natal, Outreach clinic, Post natal	Deliveries, Outreach Clinic, Antenatal, Under five, Family Planning, Outpatient, Psychiatric Clinic, Post Natal	Deliveries, Antenatal	MCH, Ante natal, Under five, Family yes, but only private planning, Mental Health, Post natal care, patients when they Psychiatric care, out patient, Deliveries, are admitted Dental care, Surgery, Eye, Laboratory, (MK150.00) orthopsedic.	Under five, Family planning, Ante natal	Out patient, Ante natal, Family planning, in- patient, Deliveries, Post natal, Outreach clinic	Family planning, Ante natal, Under five, Environmental Health, Curative services,	Ante natal, Under five, Family planning, Mental Health,	Ante natal, Under five, Family planning, Out patient,	Inpatients, Deliveries, Under five, Nutrition, yes, Family Planning, EPI, Antenatal, Postnatal, the Laboratories, X-rays, Dental
the Total ity no. of hear beds. the	172	ത	:	ω	ω	က	38		8	7		4	250
If the Total facility no. o is near beds. by the bus	2	yes	yes	,es	səx	yes	9	5	yes	yes	2	yes	yes
the Distance Distance if the Total y from the form the facility no. of ed main nearest is near beds. the road market. by the	y Skm	Ē.	10 <del>.</del>	ž.	7km	£00%	Skm	Zkm Zkm	Ê	EOS EOS	20km	1.5km	200m
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No. of if the valid facility questic situated nnaires by the	47	8	B	4.	\$	6	ਲ	o	હ	8	12	ത	8
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Organis Facility ation	a. E O E	MOHP	MOHP	МОНР	MOHP	MOHP	MOHP	MOHP	МОНР	MOHP	HOW	МОНР	СНАМ
Date	15/02/9 9	16/02/9	920/21	18/02/9	19/02/9	19/02/9	8720/278 6	82022 6	23/02/9 9	23/12/9	25/02/9	26/02/9	17/02/9 9



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### Structured Questionnaire Appendix 2. 5

2: Primary School (number of years \_\_\_\_\_)
3: Secondary School
4: Higher

1; Never attended,

Q6: How many years have you gone to school?

1: Never attended.
2: Primary School (how many years \_\_\_\_\_)
3: Secondary School
4: Higher

(66 YNQ)

1; Housawife 2: Other ( specify

Q7: What is your job?

Q9: How many years has he gone to school?

Q8: What is your spouse's job?

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TO BE ADMINISTERED TO WOMEN WHO CONDOCTED THE LAST DELIVERT AT HOME	ភ្ន	
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Е	or health center within Six months from the day of the interview)	

- PRIOR TO THE INTERVIEW, PLEASE EXPLAIN TO THE INTERVIEWEE THAT:

  1). This Interview is part of Japan-Malawi Cooperation to study the situation surrounding Primary Health Gare in Mzimba/ Nichatabay District;
  - You will be kept confidential;
     You will be kept confidential;
     Hospital staff, your family, or village people will not know what you say or think;
     information provided by you will be used to assess the situation of pregnant women and the health service provision, the information will be used to improve the service, though it may not be in a direct way;
    - 5) We appreciate your cooperation.

Date of Interview: / / 1999
Do you agree to this interview? 1: Yes → continue the interview. 2: No → discontinue the interview.
Initial of interviewee:
Name of Village:
Name of TA:
Name of tube:
Name of Village where you were born:
Name of Village/ Town where you live now: / TA:
Please indicate your impression of interviewee's house;
de Danie ( District al part ) District

(66 YNO) Year 19 or Age (Do not know: 99) Month Year 19 Q20: How many times did you go to the antenatal care during the last pregnancy? Q16: In what month and year was your last live birth? (DNK=99) Q19: During the last pregnancy, did you go to antenatal care?
1: Yes → Go to Q20
2: No → Go to Q25 Q13: How many of your children are still alive now? (DNK=99) Q12; How many times have you delivered baby before? 9: Do not know. Q11: How many times have you been pregnant before? Q10; In what month and year was your husband bom? Month, Q14: How many of your children are dead? (DNK=99) <u>8</u> Q21; Where did you go for the antenatal care? Q17; Was this child a boy or a girl? (DNK=99) Q18: Is he or she still alive? ?; No

Month Year 19 or Age (Do not know: 99)

Q1: In what month and year were you born?

2: Never married 4: Divorced

1: Yes 3: Widowed

Q2: Are you married?

Q3: Is your marriage "Lobola", "Chikamwini" or "Chitangwa"?

2: Chikamwini 3: Chitengwa 9: Neither of them

1: Lobola

% %

Q22; How long did it take you to go to the antenatal care? A)A	minutes
B)	minutes
Q23: How did you go there?	
1: by walking 2: bicycle 3: Bus/ matola/ mini bus 4: Ox cart 5:	5: Private car
6: hired car 7: other (specify )	
Q24; Why did you choose this antenatal care place?	
I am going to ask you about the last delivery	
Q25: Where did you deliver your last baby?	
1: Home 2: Health Center (name of HC 3: Hospital (name 5: Others (specity )	
Q26: How long did it take for you to go there from your house?	minutes
Q27: How did you get there?	
1: by walking 2: bicycle 3: Bus/ matela/ mini bus 4: Ox cart 5:	5; Private car
6: hired car 7: ambulance 8: other (specify	
Q28: Who decided the delivery place?	
1; self 2; husband 3; own mother 4; mother-in-law 5; other (specify ) 9; Do not know/ no answer	
Q29: Why was this place chosen for your delivery?	
Q30: Who accompanied you to the delivery place?	
O31. Who askisted vous delivery	

Q32: Did you have any problem or complication during the last pregnancy?

1: Yes -> Please list the problems/complications

% %

Q33: Did anyone tell you to go to hospital for the delivery while you were pregnant? If so, why? 1: Yes  $\to$  Go to Q34 2: No  $\to$  Go to Q35

Why:

Q34; Who told you to go to the hospital?

Q35: Prior to this pregnancy, have you ever delivered your baby at hospital? 1: Yes

2: No 3: This was her first time delivery. 9: Do not know/ no answer.

Q36: Prior to this pregnancy, have you ever delivered at health center?

2: No 3: This was her first time delivery, 9: Do not know/ no answer

Q37; What are the advantages/ disadvantages of home delivery for you?

Q38; What are the advantages/ disadvantages of hospital delivery for you?

Q39: For the next pregnancy, where do you want to deliver? Why?

Q40: Have you had any complications or problems during your previous pregnancies?

1: Yes -> Please list the problems/complications.

2; No 3: This was the first prognancy.

1: Doctor/ Clinical officer 2: Nurse midwife 3: Trained TBA 4: Untrained TBA 5: own mother 6: mother-in-law 7: alone 8: other (specify )

Q41; Have you had desarean section?

1; Yes → Go to Q42. 2: No → Go to Q43. 3: This was the first pregnancy.

Q42; How many times have you had cesarean section?

Q43: If you are sick, where do you go to seek treatment first?

Q44: Do you know anybody in your family who suffered from complication of pregnancy or delivery?

1; Yes → Please describe in detail; 2; No

Q45: Who live with you at your home?

### Appendix 2. 6 Semi-structured Questionnaire

### ADMINISTER THIS QUESTIONNAIRE TO THE PATIENTS WHO MEET ONE OF THE FOLLOWING CRITERIA.

- 1) Women who was recommended to deliver at hospital but delivered at home;
- 2) Women who had risk factor(s) but delivered at home;
- 3) Women who did not go to antenatal care and delivered at home.

### **QUESTION GUIDELINE:**

Please ask the interviewee to describe chronologically events that happened to her or her family related to this pregnancy and that influenced her or her family's decision deliver at home. The followings are the issues of interest.

- Has she or anybody suggested going to health center or hospital for delivery? If so why was it suggested? Why did not she follow the suggestion?
- Has she ever thought or wanted to deliver at health center?
- In what circumstance would she prefer to deliver at health center or home?
- If anything happens during her delivery process, for example bleeding or baby not coming down, what would she do? What would her family do?
- Who make decision on delivery place?
- If the woman has gone to antenatal care, what was her expectation over the antenatal care? Why did she go to antenatal care? If she did not go to one, then why did not?

Appendix 2. 7 Quality of Antenatal Care & Delivery Care; observation checklist

Quality of Antenatal Care & Delivery Care; Observation Checklist (12/02/99)

		(company) services represented the services of	(00 TO TO TO TO TO
Health Facility:	District:	Date of visit:	Name of Surveyor:
No. of antenatal care attendants that day.	attendants that day:		

ANTENATAL CARE

1. Place (Tick the most appropriate one)

ī	Cleanliness	Poor	Fair	Good	Excellent
1-2	Organization	Poor	Fair	Good	Excellent
<u>ب</u>	Quietness	Poor	Fair	Good	Excellent
7	Temperature	Poor	Fair	Good	Excellent
÷	Privacy	Yes	o Z		
φ	Light in examination room	Yes	Š		

Comments:

It. Type of health staff who provide antenatal care

(Please write the information AT THE TIME OF OBSERVATION, Main activities include: B/P, weight, height, physical exam, abdominal exam, TT, information giving, counseling and others)

	Type of Staff	Number	Nature of their main activities
11-1	Registered Nurse Midwife		
2 =	Enrolled Nurse Midwife		
2 3	Nurse-midwife Technician		
<u>‡</u>	Registered Community Health Nurse		
11-5	Enrolled Community Health Nurse		
9-	Clinical Officer		
7-11	Medical Assistant		
8-1	Patient Attendant		
6-11	Health Surveillance Assistant		
11-10	II-10 Other (Specify:		

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,				
=	III-1 Wash hands before attending clients	Always	Sometimes No	οN
57 ∰	Wash hands after attending clients	Always	Sometimes	2
e ≡	III-3 Disinfect equipment after use	Yes	No	N/A
<b>≡</b> 4	Use sterile gloves when performing a Yes	Yes	Š	A/N

Comments:

IV. Health staff's attitude toward pregnant women

	Person B
(Y=Yes, N=No, N/A=Not applicable)	Person A
Y=Yes, N=No, N	
<i>C</i>	

				-		5	
>	Attends to client with warmth and patience	>	z	Δ/Z	À	Z	A/N
<u>^</u>	Politely explains expectations to client	<b>&gt;</b>	z	Š	>	z	۷/Z
? ≥	Shows a kind attitude	>	z	Š	>	z	\ Z
≥	Listens attentively to client's concerns	>	z	ΑX	>	z	∀/Z
S	Gives care in a hurry	>	z	₹ Ž	>	z	₹ Z
9- Ž	Allows client to ask questions	>	z	ΑX	>-	z.	Š

Comments on:

Person A:

Person B:

## V. Waiting time and amount of time spent for antenatal care

(1) (Please write in minutes)

<u> </u>	(Frease write in minutes)		
	Patient	Ą	ပ အ
>	Time woman arrives at the clinic		
?;   	Actual time spent for health education session		
က >	Time spent for B/P		į
> 4	Time spent for weights		
<u>۲-</u> ۶	Time spent for heights		
9-7	Actual time spent on physical examination		,
<b>V-7</b>	Actual time spent on abdominal examination		
8	Actual time spent on information, education		
	and counseling		
6 >	Time she leaves clinic		
V-10	Total time spent on a woman		

Comments:

છ	(2) (Please write in minutes)			
	Patient	۵	3	ь
V-1.	Time woman arrives at the clinic			
7-2	Actual time spent for health education session			
۳ ۲	Time spent for B/P			
4	Time spent for weights			
S-7	Time spent for heights			
φ >	Actual time spent on physical examination			
V-7	Actual time spent on abdominal examination			
8-7	Actual time spent on information, education			
	and counseling			
6-/	V-9 Time she leaves clinic			
V-10	V-10 Total time spent on a woman			

Comments:

VI. Components of antenatal care

Comments Y N N/A Y N/A Y N N/A **\$**\$\$\$ 
 examination
 Material health
 Y
 N
 N/A
 Y
 N
 N/A

 Poetal growth
 Y
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 N/A
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 Foetal well-being
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Sexuality during
pregnancy
Complications
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Where to deliver
Discussed on Family Planning Vi-12 Iron supplements
Vi-13 Blood pressure check
Vi-14 Abdominal examination
Vi-15 Foetal heart beat
Vi-16 Pelvic capacity assessment
Vi-17 Trimmunization
Vi-18 Given anti-malarials
Vi-19 Unne test for albumin
Vi-20 Blood test Haemoglobin
for: Advice on: Rest
Diet/nutrition Food supplements of Findings on: History Cinical VI-24 2-29

Comments: