#### Minutes of Discussions

#### on

# the Basic Design Study on the Project for the Improvement of Facilities of Primary Schools in the Northern Mountain Region

in

#### the Socialist Republic of Vietnam

Based on the results of the Preliminary Study, the Government of Japan decided to conduct a Basic Design Study on the Project for the Improvement of Facilities of Primary Schools in the Northern Mountain Region (hereinafter referred to as "the Project") and entrusted the study to the Japan International Cooperation Agency (hereinafter referred to as "JICA")

JICA sent to the Socialist Republic of Vietnam(hereinafter referred to as "the Vietnam") the Basic Design Study Team (hereinafter referred to as "the Team)", which is headed by Mr. Masaru Todoroki, Deputy Managing Director of Procurement Department, JICA, and is scheduled to stay in the country from 11 April to 25 May 1999.

The Team held discussions with the officials concerned of the Government of Vietnam and conducted field surveys at the study areas.

In the course of discussions and field survey, both parties confirmed the main items described on the attached sheets. The Team will proceed to further works and prepare the Basic Design Study Report.

Hanoi, 22 April 1999

Masaru Todoroki Leader Basic Design Study Team Japan International Cooperation Agency

Prof. Dr. Tran Van Nhung Director International Relations Department Ministry of Education and Training Socialist Republic of Vietnam

# ATTACHMENT

#### 1. Objective of the Project

The objective of the project is to contribute to the achievement of universal primary education. In particular, to increase the opportunity for children to access education through the improvement of the physical educational environment in the most disadvantaged northern mountainous regions with a large ethnic minority population by constructing school buildings and providing basic equipment.

#### 2. Project Sites

The Project sites are Ha Giang, Bac Can, Lai Chau and Cao Bang Provinces.

3. Responsible and Implementing Agency

The Responsible and Implementing Agency is the Ministry of Education and Training (MOET) through the Central Project Management Unit.

The organization chart of the responsible and implementing agency is attached as ANNEX-1. The organization chart of the Central Project Management Unit is attached as ANNEX-2.

#### 4. Items Requested by the Government of Vietnam

After discussions with the Team, the Vietnamese side requested the items described in ANNEX-3 and ANNEX-4. The contents of the Project will be decided by the Japanese side at its discretion.

# Schools requested in the Project See ANNEX-3

# 2) Components requested in the Project See ANNEX-4

5. The Criteria for the Basic Design

Both sides have agreed on the criteria for the selection of school sites as described in ANNEX-5 and the criteria for building design and equipment selection as described in ANNEX-6.

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6. Japan's Grant Aid Scheme

The Vietnamese side understands the Japan's Grant Aid Scheme and the necessary measures to be taken by the Government of Vietnam as explained by the Team and described in ANNEX-7 and ANNEX-8.

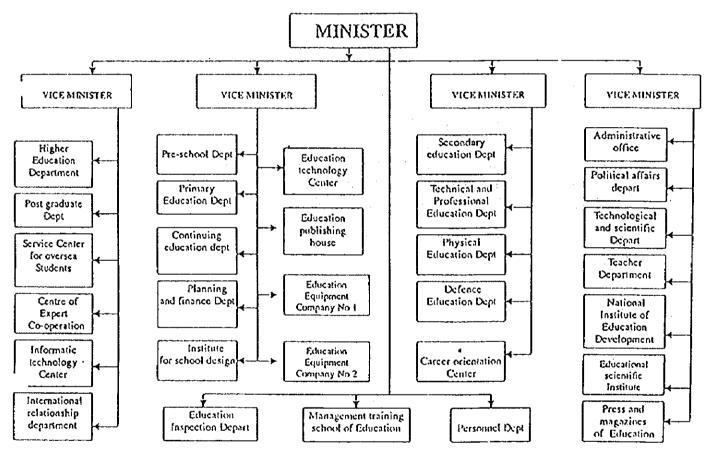
7. Schedule of the Study

1) The consultants will proceed to conduct further studies in Vietnam until 25 May 1999.

- 2) JICA will prepare the draft report in English and dispatch a mission to Vietnam in order to explain its contents around late August 1999.
- 3) In the case that the contents of the report are accepted in principle by the Government of Vietnam, JICA will complete the final report and send it to the Government of Vietnam by around January 2000.

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# ANNEX-1 : THE ORGANIZATION CHART OF THE RESPONSIBLE AND IMPLEMENTING AGENCY

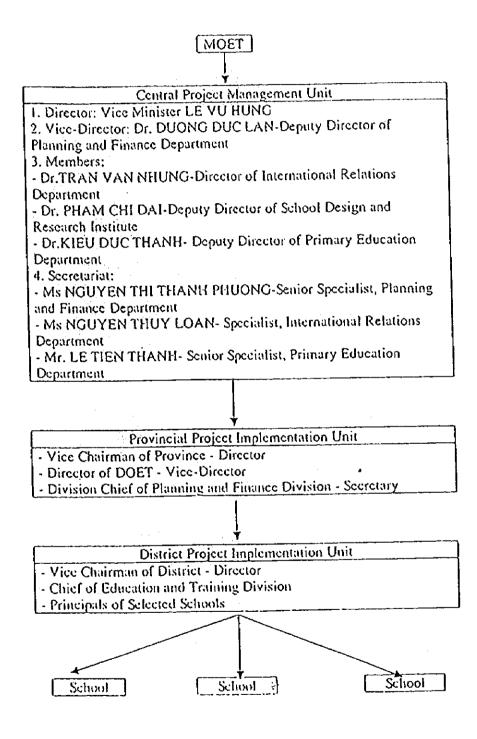


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# ANNEX-2 : THE ORGANIZATION CHART OF THE CENTRAL PROJECT MANAGEMENT UNIT



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# ANNEX-3 : LIST OF SCHOOLS REQUESTED IN THE PROJECT

N.		• Primary school	
No	Location		Sub-school (location)
ĩ	Hà Giang provinc		
1.	Vi Xuyên district		Km 23 Vi Xuyên town
2.	Vi Xuven district	Dao Đức, Vi Xuyên	Km 9 Nung commune
3.	Bắc Quang	Tân Nam, Tân Trình	Ngòi Ham
4.	Bic Quang	Vinh Phúc	Vĩnh Thành
5.	Quản Ba	Town's primary school	Bio An, Quản Ba
6.	Bic Me	Minh Son	Nà Ngoòng
7.	Yèn Minh	Môu Duẻ	Neam Sooc
8.	Dông Văn	Xà Phùn	Lũng Hoà A
9.	Houng Su Phi	Póló	1 Céc Sooc
10.	Xin Man	Thèn Phòng	Khảu Táo
II ·	Lai Chau provin	Ce di segue	
l.	Mướng Tê	Thi Trắn	Nàm Cấu A
2.	Tuán Giáo	Bình Minh	Bản Vánh
3.	Tùa Chùa	Muong Bang	Phièng Bung
4.	Dièn Bién	Noong Het	1 Bản Phủ
5.	Diên Biên	Thanh Hung	Group No 4
6.	Phong Thổ	Tam Duong Collective Farm Town's	Group No 6,
		Primary School	Colective Farm
7.	Phong Thổ	Binh Lu	Hoa Văn
8.	Tuán Giáo	Quải Νυσ	Bin Tri
9.	Muong Lay	Muong Muon	Cò Nửa
10.	Sin Hồ	Tà Ngảo	
11.	Sin Ho	Phan Xu Lin	
III	Cao Bùng provi	nce	Alle March and an an
1.	Hà Quảng	Soc Giang commune's primary school	1 Trúc Long
2.	Nguyèn Binh	Nguyén Binh Town's primary school	Nà Con
3.	Nguyên Bình	Long Mon	Na Bao
4.	Hoà An	Nước Hai	Khu May Keo
5.	Hoa An	Bé Triéu	Tân Hồng
6.	Trà Lĩnh	Cao Churong	Lung Hang
7.	Trà Lĩnh	Quang Hán	I Bản Mặc
8.	Quang Hoà	Phúc Sen Commune's primary	Bán Gão
9.	Quane Hoà	Lae Giao	ł Chi Thio
10	. Tring Khánh	Thong Hue	Có Chia
TI	7 Trung Khánh	Town's primary school	Kéo Lùm
IV	Bac Can provir	nce	
1.	Ba Bể	Bành Trạnh	Nà Còi
2.		Binh Trong	Bản Tèo
3.	Cher Mei	Như Cổ	Như Cố 2
4.		Villaoog	1 Dia Căt
5.		Xuát Hoá	Tăn Cũ
6		Bàng Văn	A6 IV

# LIST OF PRIMARY SCHOOLS

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# ANNEX-4 : MAJOR COMPONENTS REQUESTED IN THE PROJECT

- 1. Facilities
  - (1) Classrooms
  - (2) Headmaster's rooms
  - (3) Sanitation Facilities
  - (4) Administration/Meeting rooms
  - (5) Teaching Aid rooms

#### 2. Equipment

- (1) Desks and Chairs
- (2) Educational Material and Equipment

An appropriate combination of the above components will be selected upon designing each school building in accordance with achieving the objectives of the Project.

The Vietnamese side has expressed its wish that the multi-purpose function is considered upon designing the facilities.

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# ANNEX-5: CRITERIA FOR THE SELECTION OF SCHOOL SITES TO BE COVERED BY THE PROJECT

- (1) Priority will be given to the sites where the internal efficiency of primary education in the target areas can be improved through the Project.
- (2) Priority will be given to the sites which can contribute to maximizing the beneficial effect of the Project. Of the 3 options (a main school plus a sub school, a main school only or a sub-school only) which have been assessed to be similarly effective, in principle, priority will be given to the option of "a main school plus a sub-school".
- (3) Priority will be given to the sites where present and future demands for primary education facilities can be supported quantitatively by a set of data such as the number of school-aged children, the rates of population growth, enrollment ratio, drop-out rates, completion rates, etc.
- (4) Priority will be given to the sites where the demand for the construction of primary education facilities cannot be met by the MOET, local government, the community, other donors or any other organizations.
- (5) The sites where school construction or similar projects are planned either by the MOET or international/bilateral donors will be eliminated from consideration.
- (6) Priory will be given to the sites which urgently need rehabilitation/reconstruction due to the deterioration and/or damage of the existing buildings.
- (7) Sites with potential for natural, environmental or social hazards which may endanger workers' safety during the implementation of the Project shall not be considered.
- (8) The legal land rights for using the project site and its site clearance can be ensured by the MOET as the coordinating body for this purpose.
- (9) A proper access road must exist to allow transport of construction materials and equipment to each project site.
- (10) A project site that is topographically inappropriate for construction shall not be considered.
- (11) The concerned local authorities as well as community at the site should be firmly supportive of the Project, and aware that operation and maintenance of the facilities are primarily their own responsibility.
- (12) Priority will be given to the sites where teachers, staff and funds can be allocated sufficiently to run and maintain the schools properly.
- (13) Priority will be given to the sites which urgently require expansion/increasing the number of classrooms since there is overcrowding which cannot be solved merely adopting double shifts and/or multi-grade sessions.

#### ANNEX-6 CRITERIA FOR BUILDING DESIGN AND EQUIPMENT SELECTION

- (1) Buildings and Equipment will be designed to maximize its effect to achieve the purpose of the project, while respecting the standards and laws for educational facilities in Vietnam.
- (2) Buildings and Equipment should be in compliance with the minimal physical requirements of the curriculum for primary education.
- (3) Buildings and Equipment will be designed to be in accordance with the natural environment, social conditions and educational policy in the target areas.
- (4) Buildings and Equipment should satisfy the minimal requirements for basic education facilities.
- (5) Buildings and Equipment should as far as possible be built to allow easy maintenance using locally available resources including skills and spare parts.
- (6) Buildings should be built cost-effectively and to allow low-cost maintenance.

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#### ANNEX-7: JAPAN'S GRANT AID SCHEME

#### 1. Grant Aid Procedures

1)	Japan's	Grant	Aid	Program	is	executed	through	the	following	procedures.
	A	pplicatio	n		(Re	quest made	by a recip	ient o	country)	
	S	tudy			(Ba	sic Design S	Study cond	lucted	l by JICA)	
	A	ppraisal	& Ap	proval	(Ap	praisal by	the Goverr	ment	t of Japan a	nd
						Approval	by Cabinet	t)		
	D	etermin	ation	of	(The	Notes excl	nanged bet	ween	the Govern	ments of
	Iı	nplemen	tation	ı		Japan and	the recipi	ent c	ountry)	

2) Firstly, the application or request for a Grant Aid project submitted by a recipient country is examined by the Government of Japan (the Ministry of Foreign Affairs) to determine whether or not it is eligible for Grant Aid. If the request is deemed appropriate, the Government of Japan assigns JICA to conduct a study on the request.

Secondly, JICA conducts the study (Basic Design Study), using Japanese consulting firms.

Thirdly, the Government of Japan appraises the project to see whether or not it is suitable for Japan's Grant Aid Program, based on the Basic Design Study report prepared by JICA, and the results are then submitted to the Cabinet for approval.

Fourthly, the project, once approved by the Cabinet, becomes official with the Exchange of Notes signed by the Governments of Japan and the recipient country.

Finally, for the implementation of the project, JICA assists the recipient country in such matters as preparing tenders, contracts and so on.

- 2. Basic Design Study
- 1) Contents of the Study

The aim of the Basic Design Study (hereinafter referred to as "the Study"), conducted by JICA on a requested project (hereinafter referred to as "the Project"), is to provide a basic document necessary for the appraisal of the Project by the Government of Japan. The contents of the Study are as follows:

a) confirmation of the background, objectives and benefits of the Project and also institutional capacity of agencies concerned of the recipient country necessary for the Project's implementation;

b) evaluation of the appropriateness of the Project to be implemented under the Grant Aid Scheme from the technical, social and economic points of view;

c) confirmation of items agreed on by both parties concerning the basic concept of the Project;

d) preparation of a basic design of the Project; and

e) estimation of costs of the Project.

The contents of the original request are not necessarily approved in their initial form as the contents of the Grant Aid project. The Basic Design of the Project is confirmed considering the guidelines of Japan's Grant Aid Scheme.

The Government of Japan requests the Government of the recipient country to take whatever measures are necessary to ensure its self-reliance in the implementation of the Project. Such measures must be guaranteed even through they may fall outside of the jurisdiction of the organization in the recipient country actually implementing the Project. Therefore, the implementation of the Project is confirmed by all relevant organizations of the recipient country through the Minutes of Discussions.

#### 2) Selection of Consultants

For the smooth implementation of the Study, JICA uses a consulting firm selected through its own procedure (competitive proposal). The selected firm participates the Study and prepares a report based upon the terms of reference set by JICA.

At the beginning of implementation after the Exchange of Notes, for the services of the Detailed Design and Construction Supervision of the Project, JICA recommends the same consulting firm which participated in the Study to the recipient country, in order to maintain the technical consistency between the Basic Design and Detailed Design.

#### 3. Japan's Grant Aid Scheme

#### 1) What is Grant Aid?

The Grant Aid Program provides a recipient country with non-reimbursable funds to procure the facilities, equipment and services (engineering services and transportation of the products, etc.) for economic and social development of the country under principles in accordance with the relevant laws and regulations of Japan. Grant Aid is not supplied through the donation of materials as such.

#### 2) Exchange of Notes (E/N)

Japan's Grant Aid is extended in accordance with the Notes exchanged by the two Governments concerned, in which the objectives of the project, period of execution, conditions and amount of the Grant Aid, etc., are confirmed.

3) "The period of the Grant" means the one fiscal year which the Cabinet approves the project for. Within the fiscal year, all procedure such as exchanging of the Notes, concluding contracts with consulting firms and contractors and final payment to them must be completed. However, in case of delays in delivery, installation or construction due to unforeseen factors such as weather, the period of the Grant Aid can be further extended for a maximum of one fiscal year at most by mutual agreement between the two Governments.

4) Under the Grant, in principle, Japanese products and services including transport or those of the recipient country are to be purchased.

When the two Governments deem it necessary, the Grant Aid may be used for the purchase of the products or services of a third country.

However, the prime contractors, namely consulting, contracting and procurement firms, are limited to "Japanese nationals". (The term "Japanese nationals" means persons of Japanese nationality or Japanese corporations controlled by persons of Japanese nationality.)

#### 5) Necessity of "Verification"

The Government of the recipient country or its designated authority will conclude contracts denominated in Japanese yen with Japanese nationals. Those contracts shall be verified by the Government of Japan. This "Verification" is deemed necessary to secure accountability of Japanese taxpayers.

- 6) Undertakings required to the Government of the recipient country
- a) to secure a lot of land necessary for the construction of the Project and to clear the site;
- b) to provide facilities for distribution of electricity, water supply and drainage and other incidental facilities outside the site;
- c) to ensure prompt unloading and customs clearance at ports of disembarkation in the recipient country and internal transportation therein of the products purchased under the Grant Aid;
- d) to exempt Japanese nationals from customs duties, internal taxes and fiscal levies which may be imposed in the recipient country with respect to the supply of the products and services under the verified contracts;
- e) to accord Japanese nationals whose services may be required in connection with the supply of the products and services under the verified contracts such as facilities as may be necessary for their entry into the recipient country and stay therein for the performance of their work;
- to ensure that the facilities constructed and products purchased under the Grant Aid be maintained and used properly and effectively for the Project; and

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g) to bear all the expenses, other than those covered by the Grant Aid, necessary for the Project.

#### 7) "Proper Use"

The recipient country is required to maintain and use the facilities constructed and equipment purchased under the Grant Aid properly and effectively and to assign the necessary staff for operation and maintenance of them as well as to bear all the expenses other than those covered by the Grant Aid.

#### 8) "Re-export"

The products purchased under the Grant Aid shall not be re-exported from the recipient country.

#### 9) Banking Arrangement (B/A)

- a) The Government of the recipient country or its designated authority should open an account in the name of the Government of the recipient country in a bank in Japan (hereinafter referred to as "the Bank"). The Government of Japan will execute the Grant Aid by making payments in Japanese yen to cover the obligations incurred by the Government of the recipient country or its designated authority under the verified contracts.
- b) The payments will be made when payment requests are presented by the Bank to the Government of Japan under an Authorization to Pay (A/P) issued by the Government of recipient country or its designated authority.

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#### ANNEX-8: NECESSARY MEASURES TO BE TAKEN BY THE VIETNAMESE SIDE

- (1) To provide data and information necessary for the Project.
- (2) To prepare the land for the Project and secure the rights to construct school buildings.
- (3) To secure, clear, level and reclaim the sites (with the consent of the local community) for the Project prior to the Project's implementation.
- (4) If necessary, to provide proper access roads to the Project sites.
- (5) To provide topographical survey maps of all the sites in the Draft Report prior to the Detailed Design stage of the Project.
- (6) To provide soil boring test reports on the sites where defined as necessary in the Draft Report, prior to the Detailed Design stage of the Project.
- (7) If necessary, to remove the existing facilities (with the consent of the local community) and take the necessary measures to guarantee that the school lessons are conducted even during the construction period.
- (8) If necessary for the school, to undertake incidental outdoor works, such as landscaping, fencing (to function as a basic borderline between the Project sites and surrounding land), exterior lighting, and other incidental facilities in and around the Project sites.
- (9) If available and necessary, to provide up to the borderlines of the Project sites, the facilities for distribution of electricity, water supply, telephone communication, drainage, sewage and other incidental facilities.
- (10) To allocate an appropriate budget and teaching and administrative staff members for proper and effective operation and maintenance of buildings and equipment provided under the Grant Aid.
- (11) To ensure adequate distribution of textbooks to the pupils in the Project schools either for free or at minimal cost in order to enhance the effect of the Project.
- (12) To bear commissions to a Japanese bank for its banking services based upon the Banking Arrangement, namely the advising commission of the "Authorization to Pay" and payment commission.

- (13) To ensure prompt unloading, tax exemption, customs clearance at ports of disembarkation and internal transportation therein of the materials and equipment for the Project purchased under the Grant Aid.
- (14) To exempt Japanese nationals engaged in the Project from customs duties, internal taxes and other fiscal levies which may be imposed in Vietnam with respect to the supply of the products and services under the verified contracts.
- (15) To accord Japanese nationals whose services may be required in connection with the supply of the products and the services under the verified contract such as facilities as may be necessary for their entry into Vietnam and stay therein for the performance of their work in accordance with the relevant laws and regulations of the Socialist Republic of Vietnam.
- (16) If necessary, provide permissions, licenses and other authorizations required for implementing the Project.
- (17) To maintain and use the schools constructed under the Project properly and effectively in responsibility of the school management committee members.
- (18) If necessary, to supervise and provide guidance for the maintenance activities to be conducted regularly by school management committee members.
- (19) To bear all the necessary expenses, other than those to be borne by the Japan's Grant Aid, within the scope of the Project. The Vietnamese side is responsible to allocate counterpart funds to cover the expenses.

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#### 4-2. Consultation on the Draft Basic Design

#### **Minutes of Discussions**

on

Basic Design Study on the Project for the Improvement of Facilities of Primary Schools in the Northern Mountain Region in the Socialist Republic of Vietnam (Explanation on Draft Report)

In April 1999, the Japan International Cooperation Agency (hereinafter referred to as 'JICA') dispatched a Basic Design Study Team on the Project for the Improvement of Facilities of Primary Schools in the Northern Mountain Region (hereinafter referred to as "the Project"), and through discussion, field survey, and technical examination of the results in Japan, JICA prepared a draft report of the Study.

In order to explain and consult with the officials concerned of the Government of Vietnam on the components of the draft report, JICA sent to Vietnam the Draft Report Explanation Team (hereinafter referred to as 'the Team'), headed by Mr. Takashi Hatakeyama, Deputy Resident Representative, JICA Vietnam Office from 4 to 13 October 1999.

As a result of discussions, both parties confirmed the main items described on the attached sheets.

Hanoi, 12 October 1999

Mr. Takashi Hatakeyama Leader Draft Report Explanation Team Japan International Cooperation Agency

Dr. Bui Cong Tho Deputy Director International Relations Department Ministry of Education and Training Socialist Republic of Vietnam

#### ATTACHMENT

#### 1. Components of the Draft Basic Design Report

The Government of Vietnam agreed and accepted in principle the components of the draft report explained by the Team.

#### 2.Contents of the Items of the Project

Both sides have confirmed the sixty-one (61) sites and each component which will be constructed or procured under the Japanese Grant Aid as per the attached Annex-1.

#### **3.Japan's Grant Aid Programme**

The Vietnamese side understands the Japan's Grant Aid Scheme as explained by the Team and described in Annex-7 of the Minutes of Discussions signed by both parties on 22 April 1999.

#### 4. Necessary Measures to be Taken by the Vietnamese Side

- (1) The Vietnamese side will take necessary measures described in Annex-2 for the smooth implementation of the Project, on the condition that Japan's grant aid is extended to the Project.
- (2) The Vietnamese side will take the necessary measure to obtain approval from the Government of Vietnam for the Project and notify the Japanese side of acceptance of the Draft Basic Design by 25 November 1999.
- (3) The Vietnamese side should complete topographical survey maps and soil boring test at the Project sites by 31 December 1999. The results of the survey and the test should be sent to the Team through the JICA Vietnam Office as soon as possible.

#### 5. Schedule of the Study

JICA will complete a final report of the Study in accordance with the confirmed items, and send Vietnam by around January 2000.

#### 6.Other relevant issues

The Vietnamese side requested as attached Annex-3. The Japanese side will convey the contents of Annex-3 to the Japanese authorities concerned for consideration.

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Annex-1 List of Sites and Items to be Provided under the Japanese Grant Aid Project

# I. Site

No.	District	Main School	Satellite School
Ha Giang	Province (10 main s	schools, 8 satellite schoo	ls)
HG.1	Vi Xuyen	1-5 Vi Xuyen	
HG.2	Vi Xuyen	Dao Duc	Km 9 Nung commune
HG.3	Bac Quang	Tan Nam	Ngoi Ham
HG.4	Bac Quang	Vinh Phuc	Vinh Thanh
HG.5	Quan Ba	Quang Ba Town	Bao An
HG.6	Bac Me	Minh Son	Bo Peng
HG.7	Yen Minh	Mau Due	Ngam Sooc
HG.8	Dong Van	Xa Phin	Lung Hoa A
HG.9	Hoan Su Phi	Po Lo	Coc Sooc
HG.10	Xin Man	Then Phang	
Lai Chau	Province (11 main	schools, 6 satellite schoo	ols)
LC.1	Muong Te	Moung Te Town	Nam Cau A
LC.2	Tuan Giao	<b>Binh Minh</b>	
LC.3	Tuan Chua	Muong Bang	

LU.I	Muong re	woung to rown	Italli Cau A
LC.2	Tuan Giao	Binh Minh	
LC.3	Tuan Chua	Muong Bang	
LC.4	Dien Bien	Noong Het	Ban Phu
LC.5	Dien Bien	Thanh Hung	
LC.6	Phong Tho	Tam Duong	
LC.7	Phong Tho	Binh Lu	Hoa Van
LC.8	Tuan Giao	Quai Nua	Ban Tra
LC.9	Muong Lay	Muong Muon (main school)	Muong Muon (branch)
			Na Sang
LC.10	Shin Ho	Ta Ngao	
LC.11	Shin Ho	Phan Xu Lin	

# Cao Bang Province (10 main schools, 7 satellite schools)

CB.1	Ha Quang	Soc Giang	Truc Long
CB.2	Nguyen Binh	Nguyen Binh Town	Na Con
CB.3	Nguyen Binh	Lang Mon	Na Bao
CB.4	Hoa An		Khu May Keo
CB.5	Hoa An	Be Trieu	
CB.6	Tra Linh	Cao Chuong	
CB.7	Tra Linh	Quang Han	Ban Mac

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CB.8	Quang Hoa	Phuc Sen	Ban Gao
CB.9	Quang Hoa	Lac Giao	Chi Thao
CB.10	Trung Khanh	Thong Hue	
CB.11	Trung Khanh	Trung Khanh Town	

# Bac Can Province (6 main schools, 3 satellites schools)

BC.1	Ba Be	Banh Tranh	Na Nieng
BC.2	Cho Don	Binh Trung	
BC.3	Cho Moi	Nhu Co 2	Nhu Co 1
BC.4	Bach Thong	Vi Huong	
BC.5	Bac Can Town	Xuat Hoa	
BC.6	Ngan Son	Bang Van	Vi Ba

# II. Items

#### 1. Facilities

(1) Classrooms

(2) Headmaster's rooms

(3) Teaching Aid rooms/Meeting rooms

(4) Sanitation Facilities

# 2. Equipment

(1) Desks and Chairs

(2) Basic Educational Materials and Equipment

#### Annex-2 Necessary Measures to be taken by the Vietnamese Side

Following necessary measures should be taken by the Vietnamese side on condition that the Grant Aid by the Government of Japan is extended to the Project:

- 1. To provide data and information necessary for the Project.
- 2. To prepare the land for the Project and secure the rights to construct school buildings.
- 3. To secure, clear, level and reclaim the sites (with the consent of the local community) for the Project prior to the Project's implementation.
- 4. If necessary, to provide proper access roads to the Project sites.
- 5. To provide topographical survey maps of the following 3 sites prior to the Detailed Design stage of the Project.
  - Ha Giang Province Po Lo, Coc Sooc,
  - Bac Can Province Vi Ba.
- 6. To provide soil boring test reports on the following 27 sites prior to the Detailed Design stage of the Project.
  - Ha Giang Province 1-5 Vi Xuyen, Tan Nam, Vinh Phuc, Vinh Thanh, Quang Ba, Minh Son, Po Lo
  - Lai Chau Province Binh Minh, Muong Bang, Noong Het, Ban Phu, Thanh Hung, Binh Lu, Quai Nua, Muong Muon (Main School), Ta Ngao, Phan Xu Lin
  - Cao Bang Province Soc Giang, Nguyen Binh Town, Lang Mon, Be Trieu, Cao Chuong, Quang Han, Thong Hue, Trung Khanh Town
  - Bac Can Province Xuat Hoa, Bang Van.
- 7. If necessary, to remove the existing facilities (with the consent of the local community) and take the necessary measures to guarantee that the school lessons are conducted even during the construction period.
- 8. If necessary for the school, to undertake incidental outdoor works, such as

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landscaping, fencing (to function as a basic borderline between the Project sites and surrounding land), exterior lighting, and other incidental facilities in and around the Project sites.

- 9. If available and necessary, to provide up to the borderlines of the Project sites, the facilities for distribution of electricity, water supply, telephone communication, drainage, sewage and other incidental facilities.
- 10. To allocate and appropriate budget and teaching and administrative staff members for proper and effective operation and maintenance of buildings and equipment provided under the Grant Aid.
- 11. To ensure adequate distribution of textbooks to the pupils in the Project schools either for free or at minimal cost in order to enhance the effect of the Project.
- 12. To bear commissions to a Japanese bank for its banking services based upon the Banking Arrangement, namely the advising commission of the "Authorization to Pay" and payment commission.
- 13. To ensure prompt unloading, tax exemption, customs clearance at ports of disembarkation and internal transportation therein of the materials and equipment for the Project purchased under the Grant Aid.
- 14. To exempt Japanese nationals engaged in the Project from customs duties, internal taxes and other fiscal levies which may be imposed in Vietnam with respect to the supply of the products and services under the verified contracts.
- 15. To accord Japanese nationals whose services may be required in connection with the supply of the products and the services under the verified contract such as facilities as may be necessary for their entry into Vietnam and stay therein for the performance of their work in accordance with the relevant laws and regulations of the Socialist Republic of Vietnam.
- 16. If necessary, provide permissions, licenses and other authorizations required for implementing the Project.
- 17. To maintain and use the schools constructed under the Project properly and effectively in responsibility of school management committee members.
- 18. If necessary, to supervise and provide guidance for the maintenance activities to be conducted regularly by school management committee members.

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19. To bear all the necessary expenses, other than those to be borne by the Japan's Grant Aid, within the scope of the Project. The Vietnamese side is responsible to allocate counterpart funds to cover the expenses.

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# Annex-3 The Items requested by the Vietnamese side

- 1. In the commune where a satellite school will not be cooperated with the reason of the location of schools and the site conditions, the numbers of classrooms of the main school to be calculated in consideration of the capacity of the satellite school.
- 2. Requested changes in designing as follows;

NO.	ITEM	SUGGESTION
One S	tory Building	
1	Classroom type L with 3spans 2553	x Change to 2 spans x 3800 (as typical)
2	Temporary roof	Change to concrete roof
3	Floor height = 3250	>= 3300
4	Single panel door is narrow	Double panel door
5	No Handrail	Handrail or PC. Bench
6	Open trench is shallow	Eliminate, make splash board
Two S	Stories Building	
1	No Canopy over 1st flr. Window	Make canopy
2	Floor height is not equal	>= 3300
3	Single panel door is narrow	Double panel door
4	No Handrail at the first floor	Handrail or PC. Bench
5	Open trench is shallow	Eliminate, make splash board
6	No entrance space	Change to projected entrance
Sanita	ary Building	
1	Roofing WC area only	Roofing all sanitary Building

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5. Request Letter by Ministry of Education and Training

BỘ GIÁO DỤC - ĐÀO TẠO

So: R. T. KHTC

# CỘNG HOÀ XẢ HỘI CHỦ NGHĨA VIỆT NAM Độc lập - Tự do - Hạnh phúc

Hà Nội, ngày 15 tháng 9 năm 1999.

# Kính gửi: Cơ quan Hợp tác Quốc tế Nhật Bản, văn phòng tại Việt Nam

Bộ Giáo dục và Đào tạo nước Cộng hoà xã hội chủ nghĩa Việt Nam kính chào Cơ quan Hợp tác Quốc tế Nhật Bản tại Việt Nam và xin trân trọng thông báo danh sách các trường tiểu học của bốn tỉnh Hà Giang, Cao Bằng, Lai Châu, Bắc Cạn trong dự án "Cải tạo cơ sở vật chất cho giáo dục các tỉnh miền núi phía Bắc" sau khi nhận được đề nghị thay đổi của các tỉnh vì lý do không có đường ô tô tới tân điểm trường.

Nhân dịp này Bộ Giáo dục và Đào tạo nước Cộng hoà xã hội chủ nghĩa Việt Nam xin cám ơn sự giúp đỡ quý báu của Quý cơ quan đối với sự nghiệp giáo dục của Việt Nam và xin gửi tới Quý cơ quan lời chào trân trong

> TL BỘ TRƯỞNG BỘ GIÁO DỤC VÀ ĐÀO TẠO KT VỤ TRƯởNG VỤ KẾ HOẠCH VÀ TÀI CHÍNH

Nơi nhân:

- Như trên

- Lvu VP, KHTC



Dương Đức Lân

# LIST OF PRIMARY SCHOOLS

No	Location	Primary school	
1 <b>U</b>	LOCALLON	Main school (name)	Sub-school (location)
	Hà Giang provin	CE	
	VI Xuyen district	1-5 Vi Xuyen	Km 23 Vi Xuyên town
	Vi Xuyen district	Đạo Đức, Vị Xuyên	Km 9 Nùng commune
:	Bac Quang	Ten Nam, Tin Trinh	Ngội Ham
	Bio Quang	Vinh Phúc	Vinh Thành
5.	Quản Bạ	Town's mimary school	Bảo An, Quản Bạ
5.	Bác Mé	Minh Son	BoPeng
7.	Yên Minh	Mau Due	Ngam Sooc
	Dong Van	Xà Phìn	Lũng Hoà A
8,		Polo	Coo Sonc
9.	Hoàng Su Phi Xin Mán	Then Phang	Khau Táo
10.	Ain Man		
<u>n</u>	Lai Chau provi	Thi Trán	Nam Can A
1	Murong To	Binh Minh	Bản Vánh
2.	Tuán Giáo	Muong Bang	Phiéng Bung
3.	Tùa Chùa	Noong Het	Bin Phù
4	Diện Biản	Noong net	Ta Pe
5	Dien Bien	Thanh Hung Tam During Collective Farm Town's	Group No 6, Colective
6.	Phong Tho	Primary School	Farm
		Blah Lu	Hoa Van
7.	Phong Tho	Ouài Nua	Bin Trá
8	Tuán Giáo		Na Sang
9.	Muione Lay	Muong Muon	
<u>TÔ</u>	Sin Hồ	TaNgdo	
11	Sin Ho	Phan Xu Lin	
II		ince	Thic Long
TI.	Hà Quảng	Soc Giang commune's primary school	Nà Con
2.	Nguyên Bình	Nguyen Binh Town's primary school	Na Bao
3.	Nguyèn Binh	Lang Mon	Khu May Kéo
4.	Hoa An	Nuce Hai	Tan Hồng
5.	Hoà An	BeTHéu	Long Hang
6	Trà Linh	Cao Chuong	Bản Máo
7.		Quang Hán	Bin Khao
8	Quang Hoa	Phúc Sen Commune's primary	Chí Thủo
9	Quang Hoà	Lac Giao	Çó Chia
Γī	0. Trung Khánh	Thong Hud	Kéo Lùm
Ī	1.   Trang Khann	Town's primary school	
	V Bác Can prov	ince	Nà Kiếng
ti		Banh Trann	
12		Binh Truog	Ban Ca
3		Như Cố	Như Có 2
4		ViHuong	Dia Cát
	Bác Can Town	Xuái Hoá	Tan Cú
	Ngân Sơn	Bảng Văn	Vi Ba

# MINISTRY OF EDUCATION AND TRAINING Ref. 8678/KHTC

# SOCIALIST REPUBLIC OF VIETNAM Independence-Freedom-Happiness

Hanoi, 15 August 1999

# To: JICA Vietnam Office

The Ministry of Education and Training of the Socialist Republic of Vietnam presents its compliments to JICA Vietnam Office and has the honor to inform the list of primary schools in the four provinces of Ha Glang, Cao Bang, Lai Chau, Bae Can under the project for Improvement of education facilities in Northern Mountainous Area after receiving the proposed changes by the provinces due to the absence of accesses for car to some sub-schools.

The Ministry of Education and Training avails itself of this opportunity to express our gratitude to your esteemed agency for the valuable assistance to the cause of Vietnamese education development and renew to your esteemed agency the assurance of its highest consideration.

On behalf of the Minister of Education and Training For Director of the Department of Planning and Investment Vice Director

Address:

(signed and sealed)

- Above

- Archive VP, KHTC

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# 6. Cost Estimation Born by the Recipient Country

ROVINCE	NQ.	SCHOOL NAME	ITEM TO I	BE DONE PRI	OR TO DE	TAIL DESIGN	11	EM TO BE D	ONE BEFO	RE COMMENC	EMENT OF	THE CONSTR	UCTION WO	DRK	ПЕМ Т	O BE DONE B OF THE I	Y THE COM	MPLETION	TOTAL	1000 VN DOS REMARK
		M : MAIN SCHOOL S : SATELLITE SCHOOL	SURV	PHICAL SITE EY MAP		ARING TEST		LEARING		CLAMATION	EXISTING	TION OF BUILDING	ACCES	UCTION OF		VSION OF TRICITY COST 10000M	SU	N OF WATER		
~	110.1	ILL CLEVERS	Q11. (m2)	COST (DN)	2	COST (DN) 9,000	450	4,050	Q(T. (mo)	CUST (DR)	Q11. (m2)	CUST (UN)		COST (ON)	1Lot	15,000	150	5,250	33,300	
Giang	HO 1 HO 2	M 1-5 Vi Xuyen M Dao Duo	_				1,850	16,650					700	24,500	1Lot	15,000	200	7,000	63,150	
	1.92	S Km 9 Nung commune					1,350	12,150			515 8	23,175			1Lot	15,000			50,325	
	HG.3	M Tan Nam			2	9,000					130 W	3,900							12,900	
		S Ngoi Ham					1,350	12,150			75 W	2,250	1,000	35,000					49,400	
	HG.4	M Vinh Phuc			3	13,500					485 W	14,550			1Lot	60,000			88,050	
		S Vinh Thanh		· · · · · · · ·	2	9,000					160 W	4,800			ILot	36,000 15,000			49,800 31,200	
	HG.5	M Quang Ba S Bao An			2	9,000	800	7,200 9,000	·		185 W	5,550			1Lot	45,000			59,550	
	HG 6	M Minh Son			2	9,000	1,600	14,400			315 W	9,450			<u>~~</u>		100	3,500	36,350	
	1103.4	S Bo Peng					1,000	9,000					300	10,500			50	1,750	21,250	
1	HG.7	M Mau Due					350	3,150	620		165 W	4,950							21,120	
		S Ngam Sooc					1,900	17,100	720	15,120			300	10,500					42,720	
	HG 8	M Xa Phin						10.050			345 W	10,350							10,350	
	<u></u>	S Lung Hoa A	1,995	11,970	3	13,500	1,550 150m*	<u>13,950</u> 142,500	2,400	50,400	1		150	5,250 1,050			100	3,500	19,200	*: Retaining Wall H=1.5m
	HG.9	M Po Lo S Coc Sooc	495	2,970	<b>`</b>	10,000	50m*	40,000	2,920	61,320	<u></u>		30 300	10,500	·		50	1,750		: Retaining Wall H=1.0m
	HG.10	M Then Phang				<u>+</u>	90m	72,000	960						1	[	50	1,750	93,910	
		SUB-TOTAL		14,940		72,000		373,300		160,020		78,975		97,300		201,000		24,500	1,022,035	
al Chau	LO.1	M Moung Te Town													ILot	38,000			38,000	
		S Nam Cau A M Binh Minh			<u>`</u>	9,000	900 1,000	8,100 9,000	l		275 W	8,250	500	17,500	1Lot	111,000	100	3,500	140,100 26,250	[
	LC2 LC3	M Binh Minh M Muong Bang		·	23	13,500	750	6,750			605 W	18,150				<u> </u>	200	7,000	45,400	· · · · · · · · · · · · · · · · · · ·
	LC.4	M Noong Het				9,000		39,150				10,100		·	1Lot	53,000			101,150	
		S Ban Phu			2	9,000		9,900			430 W	12,900			1Lot	4,000			35,800	
	LC.5	M Thanh Hung			4	18,000					340 W	10,200							28,200	
	LC.6	M Tam Duong				]								1.050	1Lot	10,000	100	3,500	14,550	
	LC.7	M Binh Lu			2	9,000			2,300				30	1,050	1Lot	12,000			70,350	
		S Hoa Van M Quai Nua	·		2	9,000	900	8,100	300	6,300	45 W	1,350			ILot	20,000			27,650 17,100	
	LC.8	S Ban Tra			<del>`</del>	9,000	900	8,100			115 W	3,450					100	3,500	15,050	
	LC.9	M Muong Muon		f	2	9,000		13,500									50	1,750	24,250	
		S Muong Muon (branch)					150	1,350			145 W	4,350				1	100	3,500	9,200	
		S Na Sang					600	5,400								1			5,400	
		M Ta Ngao			2	9,000		9,900			50 W	1,500					- 50	1,750	22,150	
	LC.11	M Phan Xu Lin			2	9,000		119,250	850	17,850		60,150		19,600	+	248,000	300	10,500	37,350 657,950	
ao Bang	CB.1	SUB-TOTAL M. Soc Giang		ÿ	2	9,000		119,200	·	12,430	180 W	5,400		13,000	lLot	10,000		00,000	24,400	
ao Dang		S Truc Long							150	3,150		1,500	500	17,500	1Lot	25,000			47,150	
	CB 2	M Nguyen Binh Town	_	·	2	9,000	250	2,250			255 W	7,650			iLot	supplied			18,900	
	I	S Na Con					1,100	9,900					300	10,500	iLot	10,000	L		30,400	
	C8.3	M Lang Mon			2	9,000	2	·	1 000	AT 000	50 B	2,250		5.050			150	5,250	16,500 34,200	
	CRA	S Na Bao					1 750	15,750	1,000		<u>90 W</u>	2,700	150	5,250	1 Lot	10,000	150	5,250	36,880	• · · · · · · · · · · · · · · · · · · ·
	CB.4 CB.5	M Khu May Keo M Be Trieu		·	2	9,000	1,750	13,100		11,130	185 W	5,550	50	1,750		supplied	I		16,300	
	C8.6	M Gao Chuong		1	2	9,000		9,900	<u>,</u>		1		200	7,000	ILot	supplied	1	L	25,900	
	CB.7	M Quang Han		1	2	9,000						I			1Lot	supplied	<b>.</b>		9,000	
		S Ban Mac			-		1,250	11,250		1	<b>_</b>		300	10,500		35,000	100	3,500	60,250	
	CB 8	M Phuc Sen			- [		1.000	1000	1,920	40,320	<b> </b>	<b> </b>		3 500	1Lot 1Lot	supplied	.	·	40,320	
	CB 9	S Ban Gao M Lac Giao		- <b> -</b>	-1		1,500	13,500	<u>'</u>	• •	360 W	10,800	100		1Lot	supplied 35,000	I	- <u> </u>	49,300	<b> </b> ·
	00.9	S Chi Thao		·							160 W	4,800			1Lot	supplied	·	h	8,300	· <b> </b> · · · · · · · · · · · · · · · · · · ·
	CB.10			1	2	9,00	1.250	11,250					1		1Lot	supplied		I	20,250	
	CB 11	M Trung Khanh Town		L	3	13,50	300	2,700			215 B	9,675		L	1Lot	supplied	100(C)	3,500	29,375	
	-	SUB-TOTAL		(	0	76,50		76,500		75,600	4	50,325		63,000		125,000	<b>_</b>	17,500	484,425	
Bac Can	BC.1	M Banh Tranh S Na Nieng					1,800	16,200 8,100			+	<b>.</b>	300 500	10,500			150	5,250	26,700 30,850	
	BC 2	M Binh Trung	··	-	- <b> </b> ••		1,400				240 W	7,200		10,500		+	1		30,300	
	BC 3	M Nhu Co 2		· †	- [			1	÷ [		85 W	2,550	150	5,250			<b>I</b>		7,800	
	L:	S Nhu Co 1		1			1,250				105 W	3,150	150	5,250			I		19,650	
	BC.4	M Vi Huong		1			1,200	10,80			150 W	4,500		5,250		·			20,550	
	BC.5	M Xuat Hoa			2	9,00			750	) 15,750			300		1Lot 1Lot	supplied		· [	35,250 10,750	
	BC.6	M Bang Van S Vi Ba	865	5,19	0 2	9,00	850	7,65			55 W	1,650	50	1.100	1Lot	<u>n.a</u>	500	17,500	31,990	
	}	SUB-TOTAL		5,19		18,00		68,60		15,750		19,050		66,500		3,000,000		22,750	213,840	
		TOTAL		20,13		270,00		635,65		323,820		208,500		246,400		3,574,000		99,750	2,378,250	1

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7. Administration and Facility Condition of Recipient Schools

PROVINCE : HA GIANG	HA GIANG												ſ
					Current School Adn	Current School Administration Status (97/98)	(38)			ð	<b>Current Facility Conditions</b>		
NO Cabool	Cetics	Name of	Distance to Site	No of Dinite	No. of Classes	No. of	No. of Teachers	Pupi 1	acher No.	Teacher No. of Classnoms No. of	No. of	Year of	Sat
NU, 56000	T-MORE MAY		Condition	r v. Dumin Attending Other	Schucks [: ] Internation(requested)	Ö	Administration Stuff	/Class /	/Class		Temporary	Const	Classroom
		<b>P</b>	of Road	ମ ଅ ଅ କ ଉ	3 15	3 -	Teachers Total	Ratio 1 (AVIB)	Ratio CVBJ Out	al pa	Total Classrooms	ruction	outra (GMB)
		00000 200000	approx lini					11					
HG 1-5 Vi Xuven Vi Xuven	N Xuven	1-5 Vi Xuven	Α,	129	4 4 5	5 22 0	3 38 41	8.8	- 1	13 13		13661	201
			250 C	ŝ			100 201 20	1	1.00	2		1906	8
-					815 5 5 5 5	5 25 3	0	32.60	1.76	15 0 15	8 0.53		1.67
										k			1
HG Deo Duc	Vi Xuyen	Deo Duc	• • •	46 28 25	10.5 and 1 million 2 a	0	3 8 7 18	24.00	97	0 0 7		126	20.1
~		Lang Nung	180	26 30 39 26 23	Ju 11 1.2.1	1 8 0	4.2.6	24.00	8,14		and the second		2
1		Phuno Khieu	1	<b>9</b>	10	0	+	10.8	8	۳			8
		Land Ma		26 38 24 (45)	88	0	с С	888	8	e e			8
		Rinh Vano		28 13 30	134 2 1 1 1	1 6 0	3 3 6	23	8	4 10			8
		and Khen		15 17		1 5 0	2	17.00	8.	е С			1.67
				21 18	39 24 24 24 24 24 24 24 24 24 24 24 24 24	0	1 1 2	19.50	8	7		•	8
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	-	Mac Thuong		8	86 +		0 7- 73	28.67	8	2		1994	8
		Mac Ha		2	1 1 2	0	2 1 3	23.33	18			1995	0.75
		Sub Total	ļ.	170 170 160 146 120	766 7 7 6 6	5 31	4 22 9 35	24.71	1.13	14 6 20	18 0.90	-	<u>.</u> 35
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		Vinh Tra	× 00.9		2	) ( v c	1	3 5	3 2	4 <del>*</del> • •		8	200
		VIN I LUNG	4.00 ×	348 305 784 201 (34)	12 13 0 0		4 22 33 59	28.61	1	27 1 28	11 0.39		1.82
				1 22 22 20 200									
HG Quen Be	Quan Be	Quan Ba	Υ -	35 38	245 1 1 2 1	- 0 - 6 - 4	3 13 2 18	2/22	200	5		235	8
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		Thuono Son	5.50	23 17 13	53 2 1 1	0	4	10.60	8	4		1961	9
		en e		¥	82	4	4	20.50	8	2		5 28	58
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		2010 10131		22 24 20									1

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# 7. Administration and Facility Condition of Recipient Schools

PROVINCE : HA GIANG	GIANG													
					Current	Current School Administration	~ ~	(7/98)		-+-	<b>J</b>			
NO CONTON	Detrot Ner	Name of	Distance to Site	No of Public	No	No. of Classes	No. of	No. of Teachers	schere Pupil	Teacher	No. of Glassrooms, No. of	S. No. of	Year of	Classy
		Main/Satallita	Condition	1 1 0 0	Chanke Chanke	ntermino(reo) weted)	din Class Shifts	Administration Stuff	on Stuff /Class	s /Cless		Temporary	Const Const	Classroom]
		Requested	of Road	-0	5 Totel G1 C	G3 G4 G5 T	3	en i	153	8	Shar	Class	ruction	Ratio
		Setelite School	[km] Access		N N		-	a		CVB				17:00
HG 1-5 Vi Xiven Vi Xuven		11-5 Vi Xuven	- j	129	I	4 5 5	22	3:38	41 33.64				1986	1.69
		1	250 0	27 27	75 1		0 6		3		2		1986	3
	Ĩ	Sub Total		156		2 2 2	25	3 41	01 44 32.60	30 1.76	ö			10
HG Dan Disc. IV	i Vi Xuven i Dec	5 Due		28  25	12 192 2 3	1 2 2	08	3 8	7, 18, 24.00	X01 2.25	2: 6: 8	3: ::	1992	8
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-	3	Lang Ma		38 24 (45		•	<u> </u>		3 F 7 F 7 F		о ~ ~			8
<del>-</del>	ā.	Binh Vang		2 5			0 ( 0 (	<b>.</b>	э kr		) ) )			1 57
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	an a	Med na Suh Total	)	1		6 6 5	31	4 22	9 351 24.71		14 6 2(	0.90		1.55
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4	12					3 7 7			1	- •	į e	-	1984	2.00
	8 ×	ta Le Var Tra	C - C	30 44 30 (33) (33) 24 27 20 200 (46) (48			) ( , _ ^	<b>.</b>	2 21.50		10		1984	8
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	3	Sub Total		ല	61 1459 12 13	5 5 8	51	4 22	33 59 28.61	61: 1.16	27: 1' 28	8 11 039		1.82
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Num Cann         -         A         145         73         75         5         4         2         2         100         1         1         100         2         2         100         1         1         100         2         2         100         1         1         100         1         1         100         1         1         100         1         1         100         1         1         100         1         1         100         1         1         100         1         1         100         1         1         100         10         1         1         100         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10         10	Inter Case         Text Table         Table Table         Table Table         Table Table Table         Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Table Ta	Tuen Geen of Tue Chura		V -		1 <u>2</u>		L		÷.	24						ļ		ž	Ģ	1.14
Non Claim         4.00         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0         2.0 <th2.0< th="">         2.0         <th2.0< th=""> <th2.0< td=""><td>Windfam         All         All</td><td>g Tua Chua</td><td></td><td></td><td></td><td></td><td>IE.</td><td>500</td><td></td><td></td><td></td><td></td><td>L [_</td><td></td><td></td><td></td><td>Ĺ</td><td>13</td><td></td><td>19.</td><td>6 1.38</td></th2.0<></th2.0<></th2.0<>	Windfam         All	g Tua Chua					IE.	500					L [_				Ĺ	13		19.	6 1.38
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Huthling         Huthling         Tools         X         Hold         Tools         Y         H         No         Tools         Y         H         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y         Y	Hurth March         Turch	Muong Bang Tua Chua				4		1 4						**	18.0						•
Iber Vares         ZX01         CO         (800)         200         200         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150         150 <t< td=""><td>Ber Vanie         200         Co.         Box Vanie         200         Co.         Box Vanie         200         Co.         Box Vanie         Dot Valie         <thdot td="" vali<=""><td>Muong Bang Tua Chua</td><td></td><td></td><td>9</td><td></td><td></td><td>29</td><td></td><td></td><td>0.0</td><td></td><td>-</td><td></td><td>18.0</td><td></td><td>-</td><td></td><td></td><td><b>_</b></td><td>·</td></thdot></td></t<>	Ber Vanie         200         Co.         Box Vanie         200         Co.         Box Vanie         200         Co.         Box Vanie         Dot Valie         Dot Valie <thdot td="" vali<=""><td>Muong Bang Tua Chua</td><td></td><td></td><td>9</td><td></td><td></td><td>29</td><td></td><td></td><td>0.0</td><td></td><td>-</td><td></td><td>18.0</td><td></td><td>-</td><td></td><td></td><td><b>_</b></td><td>·</td></thdot>	Muong Bang Tua Chua			9			29			0.0		-		18.0		-			<b>_</b>	·
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Mucrog Bang Tue Chua         Mucrog Ba	Wong Bang         Tech Mung Bang         -         B         2001         801         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71<	Muong Bang Tua Chua			202	8				2 2	2		1.				1.1		Ŷ	5	129
Monogram         Manogram	Monogram	Muong bang lua chua				F	١L	١L	IL											¢†	7 1 13
Home pane         5.00         O         28         1         1         2         2         200         100         1         1         2000         100         1         1         2000         100         1         1         2000         100         1         1         2000         100         1         1         1         2000         100         1         1         1         2000         100         1         1         1         2000         100         1         1         1         2000         100         1         1         1         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         2000         20	Here Bane         Free Bane <t< td=""><td></td><td></td><td></td><td>R R</td><td>3</td><td>1</td><td>_1</td><td></td><td>_1</td><td>Ì</td><td></td><td>-1</td><td></td><td>1</td><td>ł</td><td></td><td></td><td></td><td></td><td></td></t<>				R R	3	1	_1		_1	Ì		-1		1	ł					
Tungal         Example         Example <thexample< th=""> <thexample< th=""> <thex< td=""><td>Hungline         EX80         O         88         1         1         2         2         2500         100         2500         100         2500         100         2500         100         2500         100         2500         100         2         2         2500         100         2         2         2500         100         2         2         2500         100         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2</td><td></td><td></td><td></td><td></td><td>···</td><td>8-A.</td><td>T T</td><td></td><td></td><td>0</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></thex<></thexample<></thexample<>	Hungline         EX80         O         88         1         1         2         2         2500         100         2500         100         2500         100         2500         100         2500         100         2500         100         2         2         2500         100         2         2         2500         100         2         2         2500         100         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2					···	8-A.	T T			0										
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Noong Het         Sub Total         376         224         125         126         127         34         127         34         0         34         251         028           Noong Het         Nem Huu         Noong Het         A         160         16         16         16         16         36         37         5         4         37         5         4         37         5         4         37         5         4         37         5         4         36         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16         16	Noong tet         Den Ben         Woong tet         A         160         185         184         105         185         105         185         105         185         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105         105				s ç			- <del>-</del>	<b>_</b>				• •		15.0	1		• ••		561	
Noong Het         Den Ben         Noong Het         Den Ben         Noong Het         -         A         160         165         140         39         7/1         5         6         5         22         10         43         3024         1.22         16         16         16           Noong Het         Ben Phu         1.00         246         36         3         5         5         5         3         21         0         43         21         64         7         21         3039         1.30         21         16         16           Thanh Hung         -         A         161         167         168         166         8         5         5         5         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2         2	Noorg Het         Den Ben         Noorg Het         A         160         180         140         26         5         3         27         0         23         71         51         51         3         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71         71 <td>and the</td> <td></td> <td></td> <td>376 2</td> <td>F 841 48</td> <td>20 145 1</td> <td><u> </u></td> <td>Í.</td> <td></td> <td></td> <td></td> <td>1</td> <td></td> <td></td> <td>Ŀ</td> <td></td> <td>1.</td> <td>38</td> <td></td> <td></td>	and the			376 2	F 841 48	20 145 1	<u> </u>	Í.				1			Ŀ		1.	38		
Barr Phu         1.00         Rs         100         100         11         11         10         6         46         14         7         21         30.26         13         11         11         10         6         46         7         21         30.26         13         21         27         0         21         276         32         21         276         32         21         27         0         21         27         0         21         276         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15         15	Imami Hung         Deri Plan         1.06         O         86         76         5         5         5         5         2         1         2         3023         1.30         0         21         3023         1.30         21         3023         1.30         21         3023         1.30         21         21         323         1.30         21         21         323         21         0         22         22         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         22         22         21         21         22         22         21         21         21         21         21         21         21         21         21         21         21         22         23         21         22         23         21         22         22         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21         21	Noond Het Den Bien	1		160 1	51871							IL	11	11			-19 			2 1.56
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NO. School	District	Name of	Distance to Site		No. of Pupils	upils		° 9	No. of Classes		6 92		NO. OF LOOCHORS	-1		2	01 (10555	Leader No. of Colestooms	5		
		Main/Setellite	Condition		<ol> <li>Punus Attending Other</li> </ol>		Schools	Intern	(ntegration(requested)		Class Shifts		Administration Stuff	-	Class /Q	/Class			[emporary	500	monsson
			of Doad				Total G	3 3 3	C2 C3 C4 C5 Total	Total	2 3	[ ē	Teachers Total		Ratio Ra	Ratio Ow	Own Shar	Total Clessrooms	smoores	nction	Rato Sato
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				O=A000	O=Accessible by car, x=Accessible by foot	Car, X=AC	<b>Cessible</b> t	v foot -											- 1		ſ
Total: 11 Main Sc	shools and 55	Seteme Schools		2735 194	1-1248	232 1026	8617	52	4 44 37	313		33 240	SOL 04		27.53	1	236 21		168; 0.71		1.22
Main Schools		Main Schools		1070 105	1070 1096 1084 879 832	879 832	4961 35	5 37 38	31 28	ଞ			19 19		29,26		2	130			130
		Satellite Schools		1685 86	80 465	413 263	3656 69	8 38 16	5 13 9	144		0	75 64	139	88	)) 10	100	107	- 1	-	136
		-																			

- 168 -

PROVINCE	PROVINCE : CAO BANG				Current School Administration Status (97	799)	Current Facility Co	Conditions	
NO. School	District	Name of	Distance to Site		No. of Classes No. of		No. of Classrooms No. of	ō +	Cless/
		Marn/Settolura Requested Satelitie School	of Road [km] Access	( ) Pupils Attending Other Schools G1 G2 G3 G4 G5 Total [A]	C1 C2 C3 C4 C5 Total [6] C2 C3 C4 C5 Total		Own Shar Total -ed -ed [D]	notion.	Set (CVS)
CB Soc Gland	Ha Cuand	Soc Gtand	<b>1</b> 9		2 2 2 2 2 2 10 0	31 21 6 30 28.00 3.00	1 101 101 10	1985	8
1		Lung Puoi	7.00	4 (2) (2) (2)	1 1 2 0	1		1995	2.00
		Lung Rai		8			۲ ۲	1996	5.00
		True Long	0	8 15 9 5		2 9.50 0.50	000	1993 1993	8
		Lung Cum Sub Total	3,00 ×	° 6	6 6 4 4 2 22		- 10 - 1/L	*DD	38
CR Neumen	Norman	Norwen Rinh Town		5	2 2 2 2 2 2 10 10	2 4 5 16 34.001 1.60		19821	1.63
2 Binh	Binh	Thom San	150 0	11 8 (3) (4)		2 2 9.67	2	3661	1.50
	i 	Na Con		15 28 12 21	<b>S</b>	18.40	2		1.67
		Coc Tam	3.50 ×	9 (9) 9 (9) 9 (9)		5.00 0.50	<b>T T</b>		8 8
		Keo Ino Khuri Kinu		S					5 6
		Sub Total		114 98 63 108 5	7 7 4 3 21 24	21.04	14 1 15 2 0.13		1.60
CB Lang Mon	Nguyen	Leng Mon		41 51 34	2 1 2 1 1 1 2 1 1	3 13 26.57	5	1986	1.40
 Λ59	Binh	Na Bao	00	47 56 41 51 38 227	2 2 2 2 10	1 1 5 7 22.70 0.70		• •••••	58
		Sub Total		114 117 115 54	6 4 5 4 3 2	25 23.64	15 0 1		1.47
C8 Nuoc Hai	Hoe An	Nuce Hat	11-	3 171 165 156	2; 2; 2; 2; ]	2 25 30.75	14	1980	1,43
4		Khu May Keo Sub Total	1:50 0	123 171 165 156 143 758	5 5 5 5 25	3 25 2 30 30.22 1.20	1 5 3 8 5 023		0.63
CB Ba Trail	Hre An	i Ro Triai		1321 1261 1021 120 781 559	4 4 3 3 2 7 16	31 40 21 24 34 94 150	01 161 161 1	1968	18
2 2 2		Na Tan	I	20 10 (17) (8)		2 15.00	3	1398	1.00
		Tan Hong	0	25 28 25 (6) (4) 176			01 01 01 01 01 01 01 01	1970	8
CB Can Chinni	ci îre l inb	Can Churner	1	2 12	3 3 2 2 2 2	2 3 13 30 00		1992	
9	D	Lung Hang		20 19		1 2 3 23.00		0/61	20.1
		Lung Ong Sub Total	¥	19 (6) (6) (5) (5) 19 137 97 73 60 51 418	5 3 3 2 2 5	2 9 6 17 27.87 1.13	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	1995	1.00
CB Cuano Han	i (ra Linh	Ouano Han	8	52 55 1021	3; 2; 2; 4; 2; 13;	11.	6 6	188:	4
7		Ben Mac	3.00	20 26 (25)		2 3 28.00	2	1936	021
		Lung Kinh	4.90 C	21 12 12 (9) (9) 24 141 141 12	5 4 2 3 7 19 0	2 11 9 25 24 80 1.16	3	CFRI	8 1981
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					Current Facility Conditions	2
NO. School	District	Name of Main/Satellite Coursted Satellite School	Distance to Sile Condition of Roed [km] Access	No. of Pupils         No. of Pupils         No. of Pupils         No. of Teachers         Pupil           (_) Pupils Auroriding Other Schools         [_] (reagraphion(requestrad)         Class Shifts         Administration Stuff         /Class           (_) Pupils Auroriding Other Schools         [_] (reagraphion(requestrad)         Class Shifts         Administration Stuff         /Class           (1) C2         C3         G4         G5         f otal         1         2         3         [] (c) [] (A)(B)	No. of Clesscrooms No. of Temporary Own Shar Total Clesscrooms ed ad [D] [E] [EV[D]	
CB Phue Sen 8	Cuang Hos Phuc Sen Ban Geo Sub Total		-230 - O	420         2         3         3         2         13         O         3         9         4         16         32.31           32         1         3         2         1         0         3         9         4         16         32.31           452         3         3         3         2         14         3         1         3         32.28	12 12 1 2 12 1	1.06
CB Lac Gao 9	Quang Hoa Lac Gueo Chi Theo Sub Tote		6.00 B	27.67 1.33 26.06 1.20 26.79 1.26	0 0 10 0	
CB Thong Hue Trung 10 Khani		Thong Hue Coe Cha Sub Totel	300 A	86 71 111 120 120 538 3 3 4 4 4 18 0 2 20 2 24 28 23 3 3 3 3 3 4 4 5 5 5 4 26 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2	10 	
CB Trung 11 Khenh	Trung Khenh	Trung Khanh Town - Kao Lum(Kuré) - 150 Khu 4 - 2.00 Sub Total	<00	260 952 6 6 7 6 7 32 0 262 2 2 2 7 2 0 260 1145 10 6 7 8 7 38	16         16           2         2           1         1           16         3           76         3	1982 2.00 2.00 2.00 2.00
			Road Condition:	tielity difficutt during the reiny season teachers. U=Cutation, U=Unquality x=Accessible by foot		
Tota: 11 Main Schools and 23 Satelfite Schools Main Schools Satellite School	hools and 23	Satellitte Schools Mein Schools Satellite Schools		1506 1316 1338 1222 1089 5422 03 22 39 24 26 15 15 20 26 90 20 14 12 15 25 25 30 14 12 12 15 25 25 30 14 12 12 14 14 14 14 14 14 14 14 14 14 14 14 14	102 16 118 57 10 67	124

PROVINCE : BAC CAN	SAC CAN											1 10 - 1	AU 7 AU	6						O man	Currant Facility Conditions	nditions	
					ļ				Current			Current School Administration Suntis (3// 36		 		1990	- I'					YAPE OF	C mese
NO. School	District	Name of	Distance to Site	0 Site		No. of Pupils	siq		ž 	No. of Classes	3962 2962	No. 01	. 1	No. of leachers	Sechers 2 4 4						Temocarv		Classroom
	_	Mein/Setellite Requested	55	of Road	(): Pupila G1 C2	): Pupils Attending Other 1 C2 C3 C4 C			1 3 1 5	2 C3 G4 C5 T0	GS Total			Teachers Tot	Teachers Total	5			1	ਤੇ ਹੋ " ਵਿੱਚ ਟੁ	Total Classrooms		Rato Strong
		Setellite School	[m]	Access			_	Z			<u>a</u>	-		ð	5	1	3		8				
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		Pac Pu		e T	_~	(18)		ę	-			0		· · ·	-	19.00		2	<b>-</b>	<b>*</b> *		1861	8.8
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		_	16.00	 ×		8	ତ ଡ	<u>5</u>	-			0 8			*	1 6.50	Č	<u> </u>		ι <del>-</del> ι		255	0.2
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Nhu Co	Cho Moi				1	3			5	0	1					10 22 30	ſ		ŀ			7001	1.43
ო			8.0		≩ ^ 2 º	<u></u>	<u>}</u> ຂ∵∞	्र ३ ह	v v	<u>।</u> নুন্ন		0	<u></u>	- -	- 	i.,		N Q	; ;	8		1995	2.00
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t		Sub Total		1	61 71	71 59 78 6	78 60	329	3 3	2 3	2	13		3 12	ō	15 25.31	31 1.15	11 21	0	÷	10, 0.91		1.18
	.Bar Yan	- Yust Hos			59. 42	47	02 65	277	2 2	2 2	5	0101		2 11	Ľ	13 27.70		8	T	5		19891	1.00
			1500		7 75	17011	Ĩ	Y	F			01				1 7.00		1.00		1		4661	8
		Sub Total		İ	66 42 47		59 70	284	3 2	2	2	11		2: 12	õ	14 25.82	82 127		4	÷.	10		8
RC Rand Van	Noen Son	Bang Van		▼	91 85	8	8/ 68	Ť	3 2	3 3	3	14 0		3i 12	2	17  32.36	ľ I	51 6	2	8			1.75
	8	V Pa	18.00	0	1.0	5	6 (6)	\$				300	0	e		3 15.00		- 50 1.00		พ	,		2
>		Nam Noc	44 4 .	2	5	6	2	<u>ð</u>			4	0				1 12.00		8.9		<b>क</b> 7	····-		88
	· •	Khuoi Phoang	8,00	×	<del>오</del> 약	12 (10)	(8)	ផ	1			20		1					ľ	- 4	92 Y 1		47 Y
		Sub Total			128 112	117		83	4 9	4	<u>e</u>	- &	Î		2 2	20.02		루   즐		2	780 11		10.1
			Road Condition: A=Good, B=Fair, C=Ptus	ndition; /	/=Cood	Befar, (		(diffourt	during t	ly difficult during the ramy season According to 600	nosees		÷	eachers:	ב-בנומוופס, ט-טקומאוופט		Sellivenbu						
				Ĩ				RL	2 of 20		¥	1171		141	₫ 7	123	2.11	L	2	8	80 0.89		13
Total: 6 Main Schools and 20 Satellite Schools	NOOIS AND 20 ;	Catellite Schools			13 15	3	84  /A		3 9	3 [5	2 5			19	ł			1 28 40		33	1		1.09
		Mein Schools			8 8 8 8	g ę			2 4	7 1		3 6								ş			9
		Vateline Schools		1				2	3		5	-											

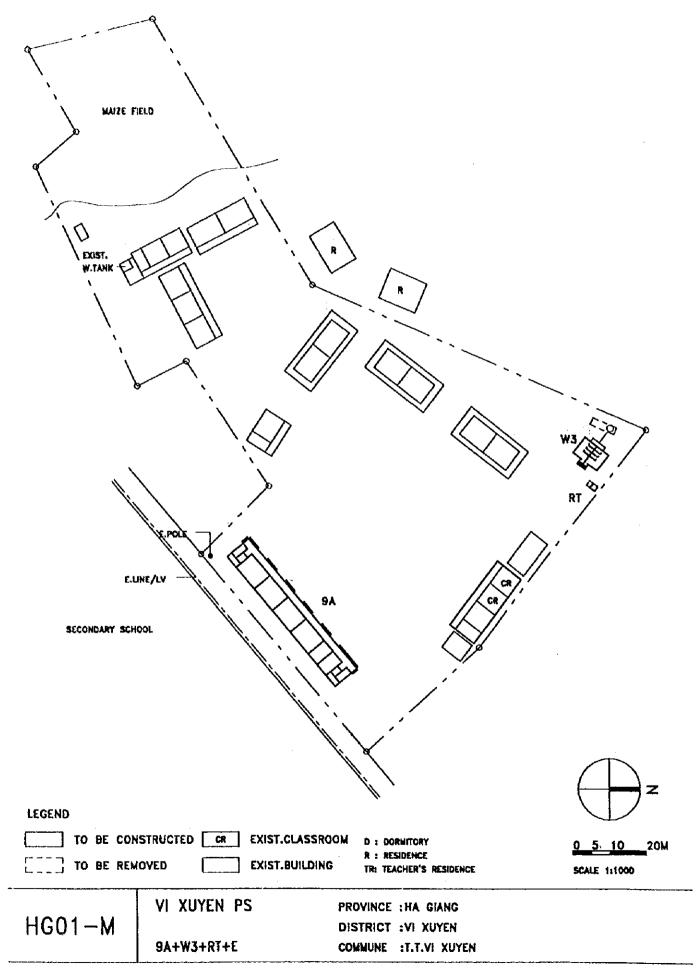
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TOTAL		Current Earliev Conditions
	of No. of Teachers Pupel	Teachor No. of Classrooms 140. 01 7 (Class) 7 (Class
	Teachers Total Q U [C]	Own Shar Total Classrooms ruction Ratio ed ed [0] [E] [E](0] [8/(0]
HA GIANG		m m 2421 4001 079
Total: 10 Main Schoools and 72 Satelite Schools	1568 1247 1636 992 7167 106 83 621 44 42 33/ 101 104 124 124 34	AL 27
Main Schools Setellite Schools	216 1 74 118 193 18.41	16 161
LAICHAU	201 AND AND AND AND AND AND AND AND AND AND	
Totel: 11 Mein Schools and 55 Satelitte Schools	1549 1292 1095 3617 103	
Man Schols Salatia Schols	37 38 31 28 109 39 25 39 25 39 25 39 144 0 75 64 139 25 38	105 2 107
CAO BANG		
Total: 11 Mein Schools and 23 Satellite Schools	1316 1339 1222 1069 6452 60 52 50 45 35 242 33	
Main Schools	966 1029 991 824 4733 32 32 34 36 159 159 30 151 35 220 30.14	100 1191 571 10 671
BACCAN		1 AK 10 951 851 039 123
Total: 6	<b>531 520 457 436 2587 20 25 24 27 10 117 14 30 37 37 37 37 37 37 37 37</b>	
Man Schools	353 382 382 1716 11 10 12 14 13 50 14 13 20 15 14 13 70 10 12 14 13 70 10 15 15 28 10 15 28 10 15 28 10 15 15 28 10 15 15 28 10 15 15 28 10 15 15 28 10 15 15 28 10 15 15 28 10 15 15 10 15 15 10 15 1	8
IUIAL	130 1009 1113 727 346 1186 24.60	09 669
Man Schools	2848 14680 99 100 105 106 99 509 106 106 28.80	353 31 384
Satellite Schools	4306 2414 1614 1066 734 10163 202 135 84 48 31 500 1 5 227 224 456 2033 0.91	346 29 375

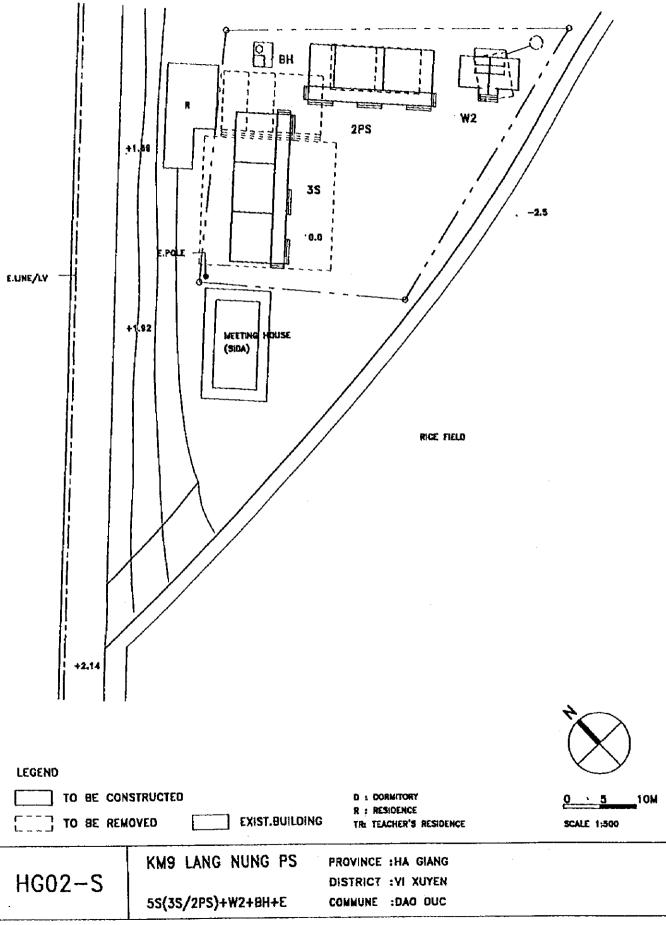
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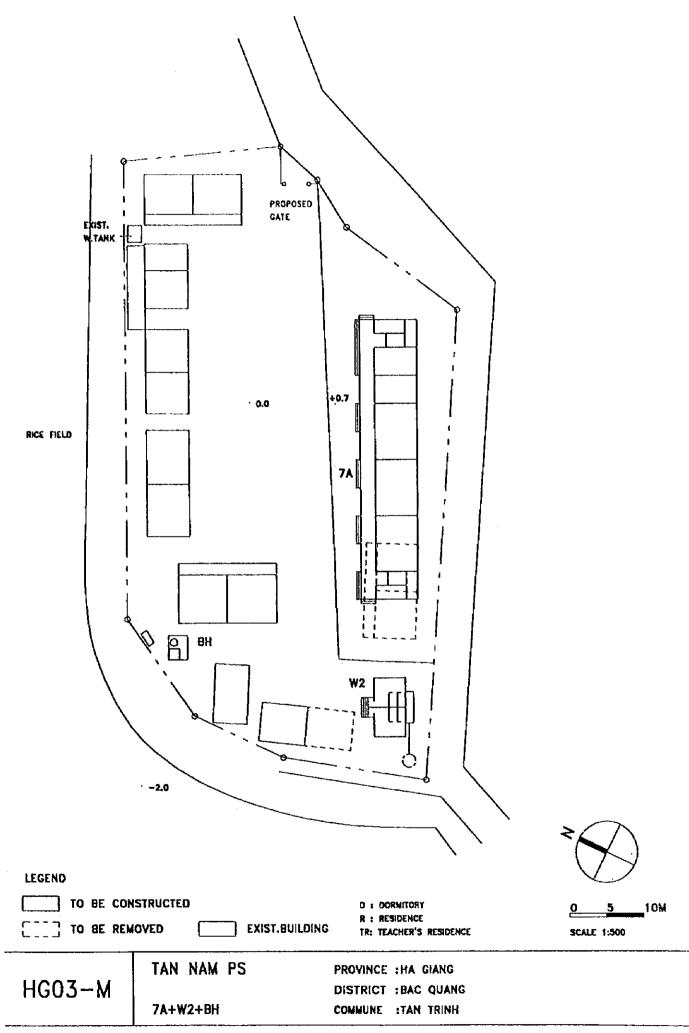
## 8. Drawings of Proposed Site Plan

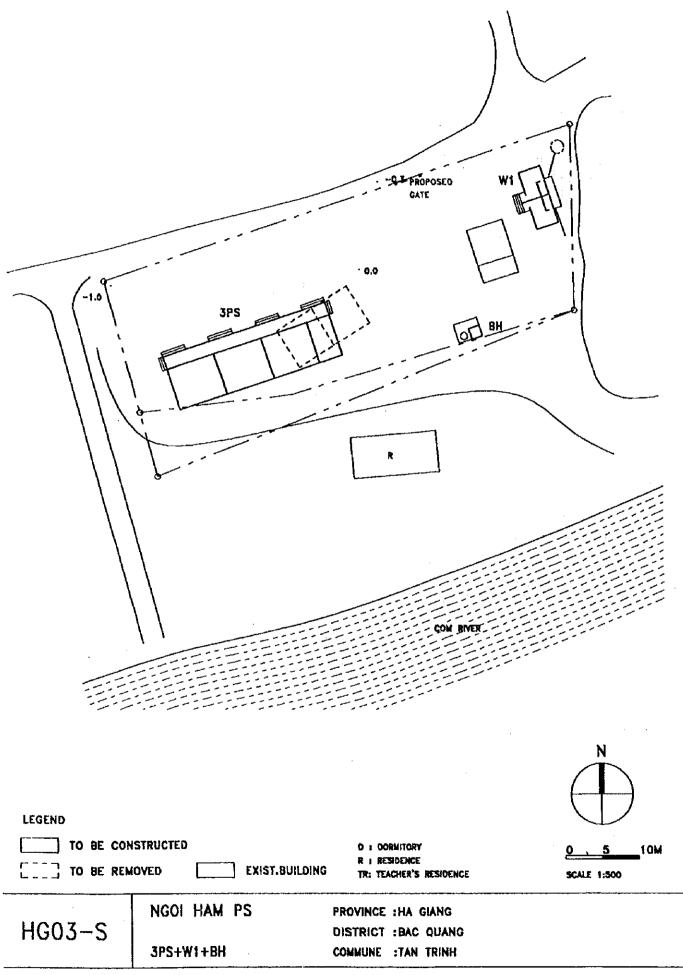
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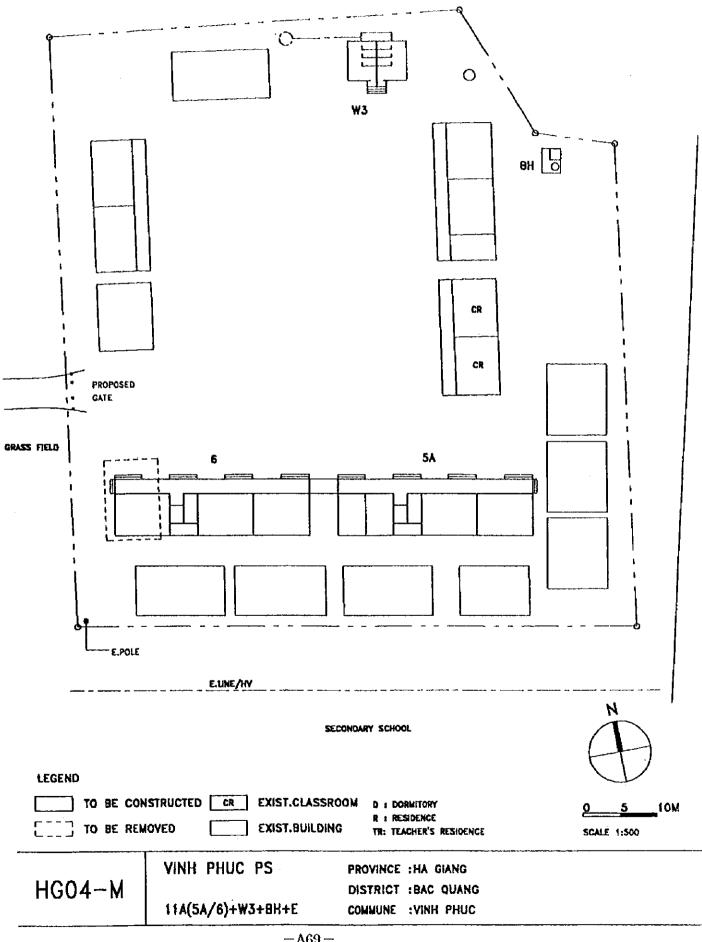


+5.94 +4.81	+7.28 +4.82 +2.38 +1.97 ZE TERRACE TO RT +1.82 +0.62 8	+3.78 MAIZE TE TO BE 13 +0.32 -0.0 EXIST.GROUNO	RRACE EVELED (BY VN)
LEGEND			N
TO BE CON		R + RESIDENCE	0 5 10 15M SCALE 1:800
HG02-M	DAO DUC PS	PROVINCE :HA GIANG DISTRICT :YI XUYEN	
-	6AL(3PL/3PL)+W2+RT+E	COMMUNE :DAO DUC	

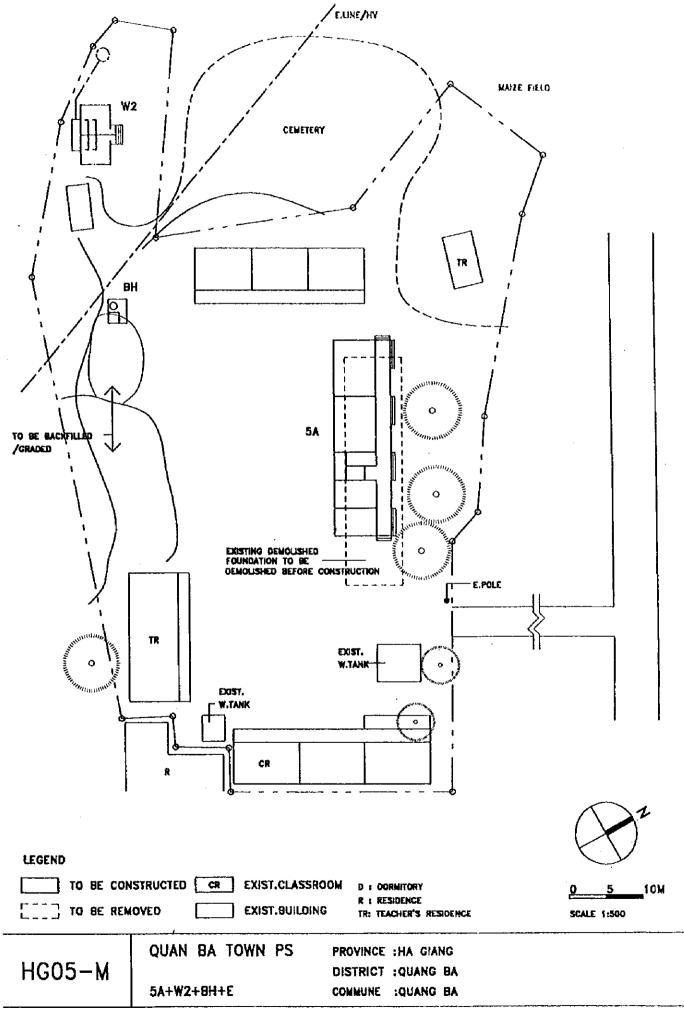








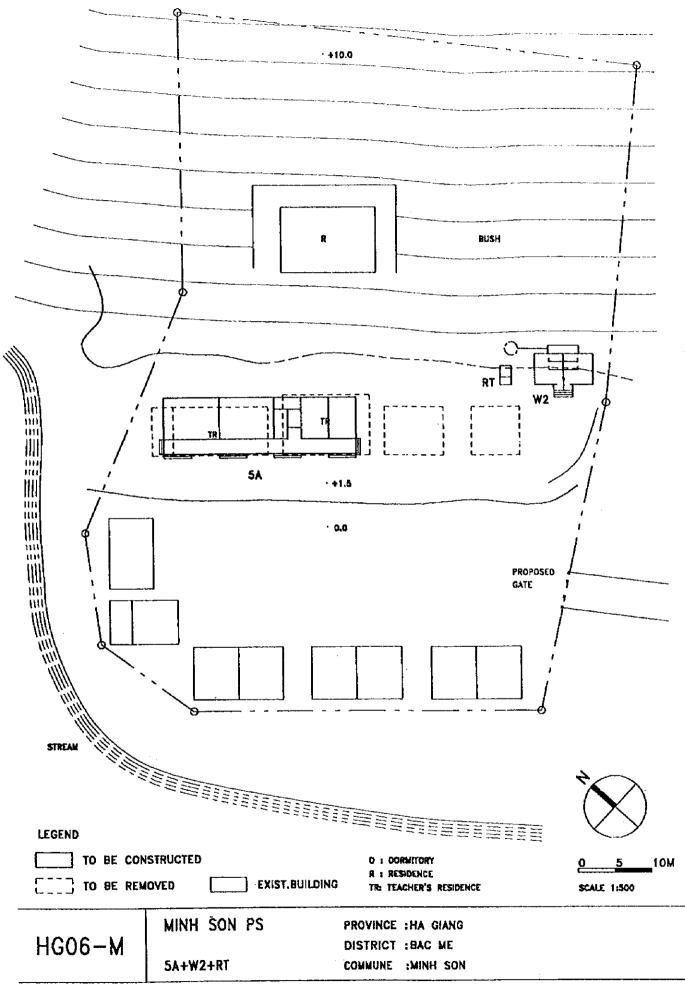
	GRASS FIELD		2
LEGEND TO BE CON TO BE REM	STRUCTED CR EXIST.CLASSRO	R : RESIDENCE	<u>Q 5</u> 10M SCALE 1:500
HG04-S	VINH THANH PS 7A+W2+BH+E	PROVINCE :HA GIANG DISTRICT :BAC QUANG COMMUNE :VINH PHUC	

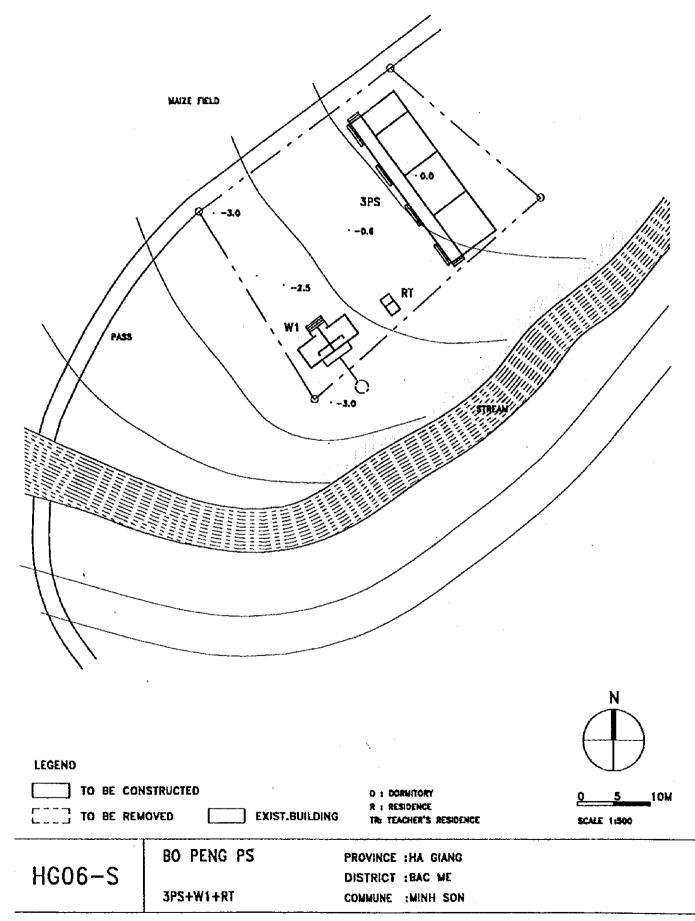


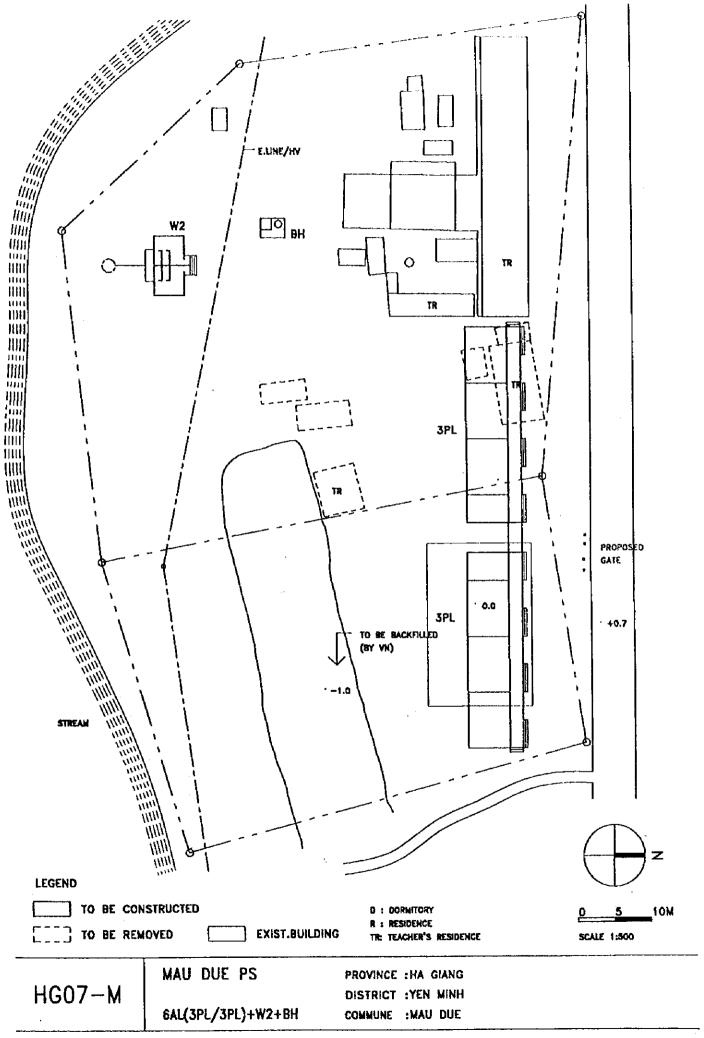
RICE/MAIZE FIELD		PROPOSED GATE
	BH	RICE FIELD
WI WI		

LEGEND TO BE COL TO BE REA		D : DORMITORY R : RESIDENCE LDING TR: TEACHER'S RESIDENCE	0_5_10M SCALE 1:500
HG05-S	BAO AN PS	PROVINCE : HA GIANG	
	3PS+₩1+8K+E	DISTRICT :QUANG BA COMMUNE :QUANG BA	

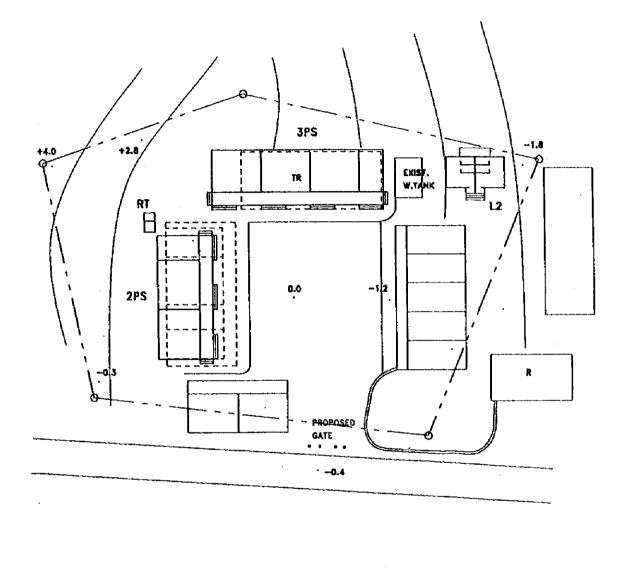
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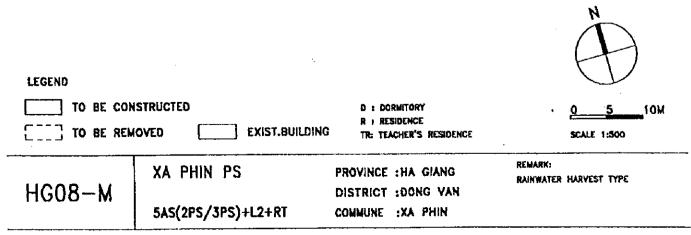


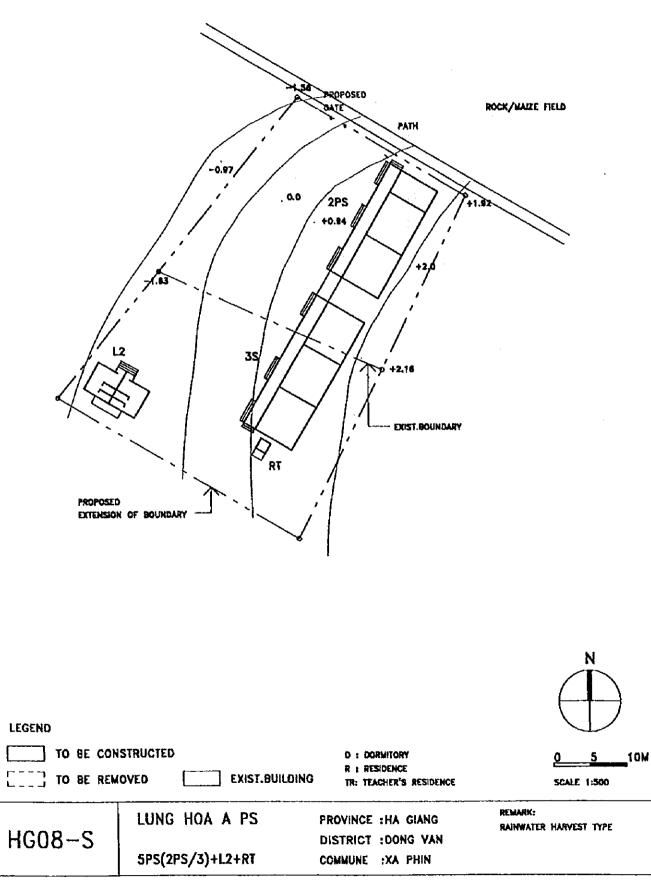


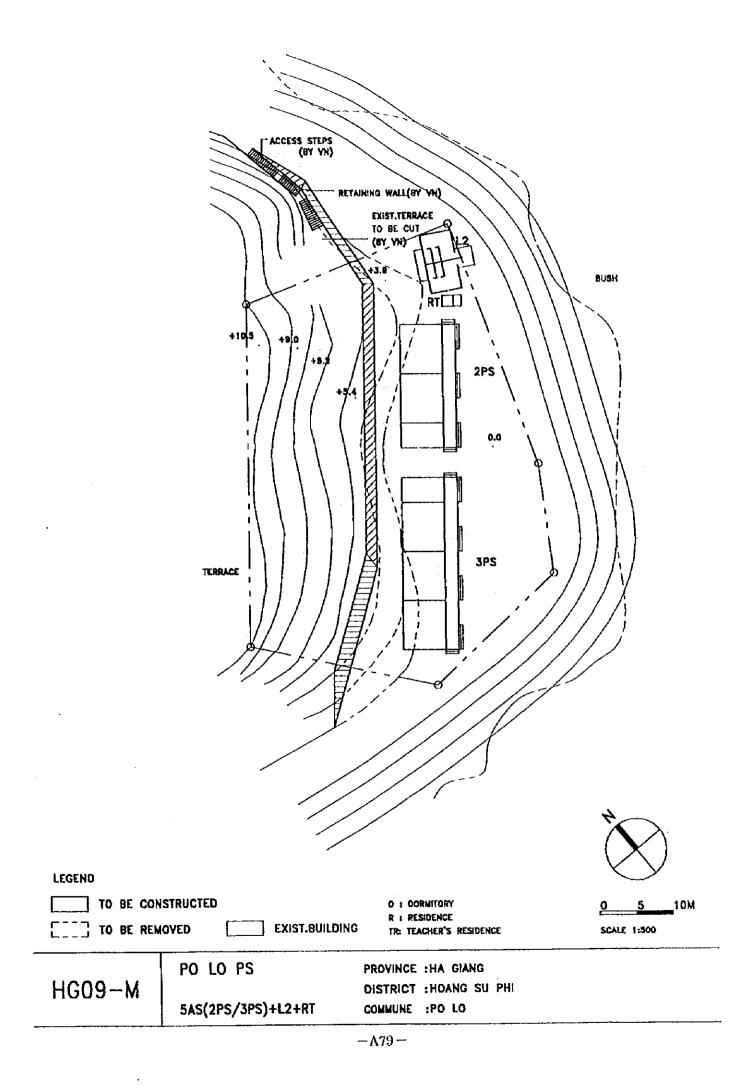


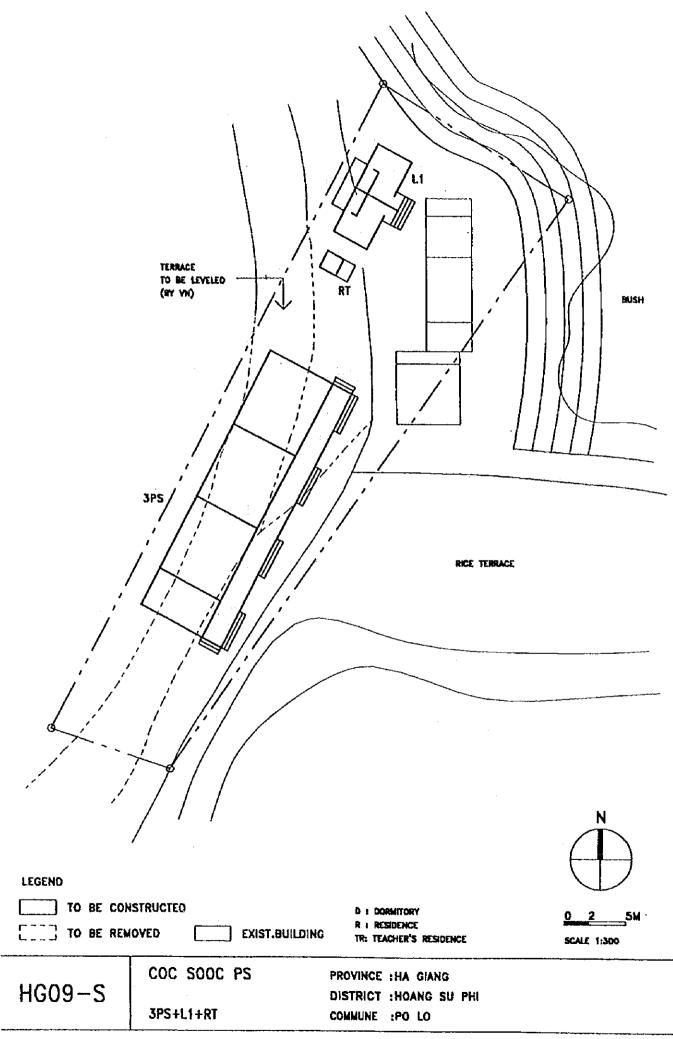
	N
LEGEND	
[] TO BE CON [] TO BE REM	
HG07-S	NGAM SOOC PS PROVINCE : HA GIANG REMARK: DISTRICT : YEN MINH 3PL+L1+RT COMMUNE : MAU DUE

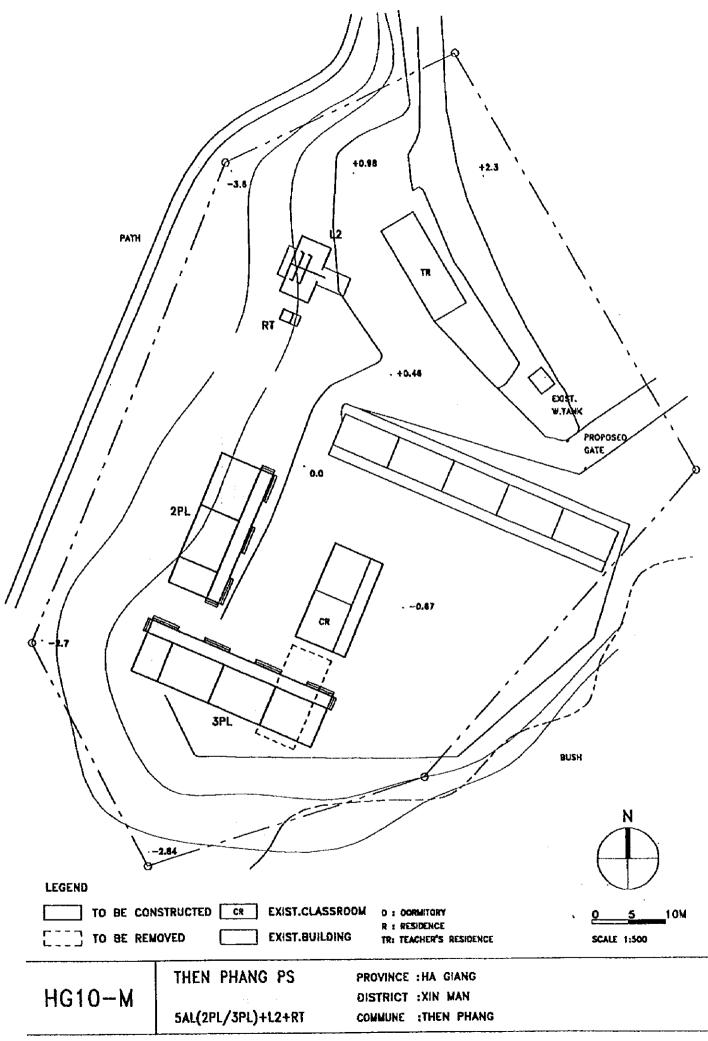


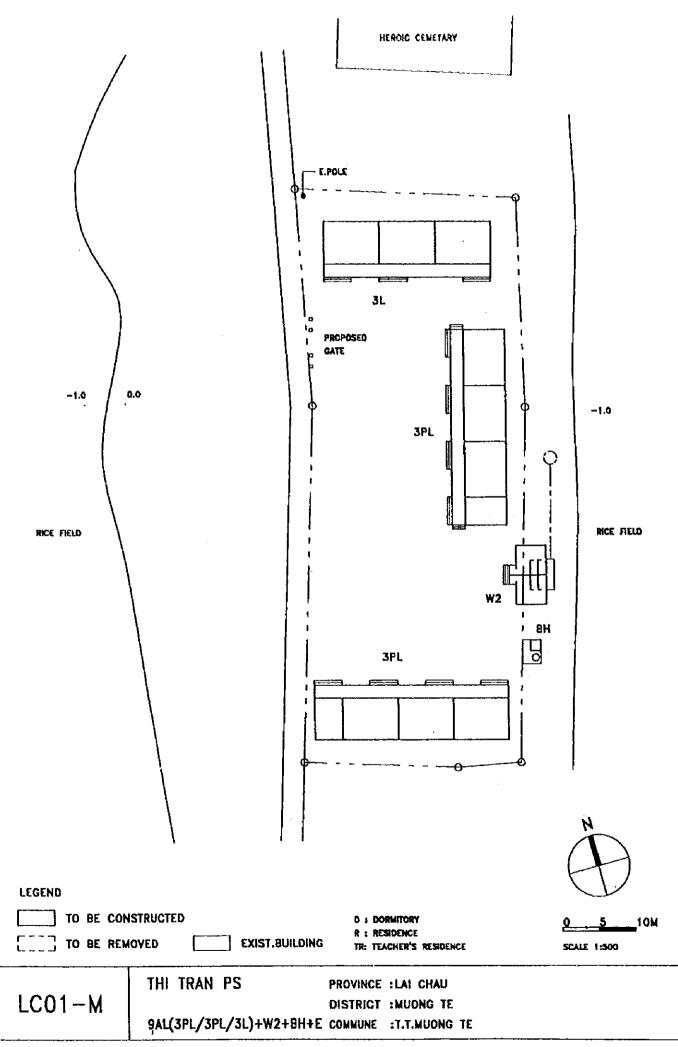






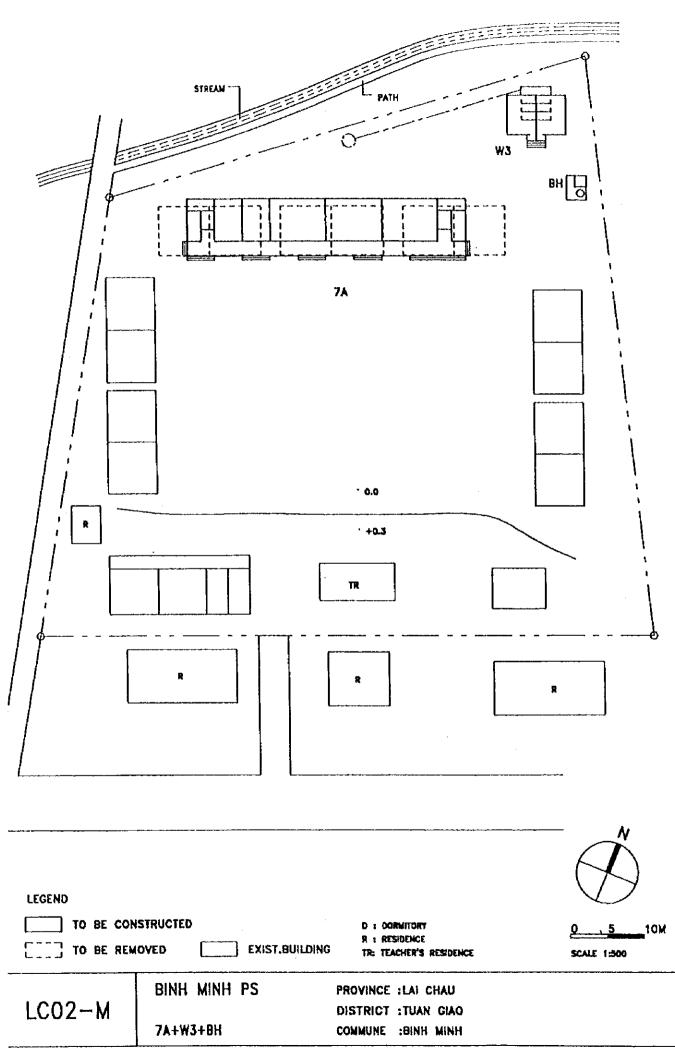


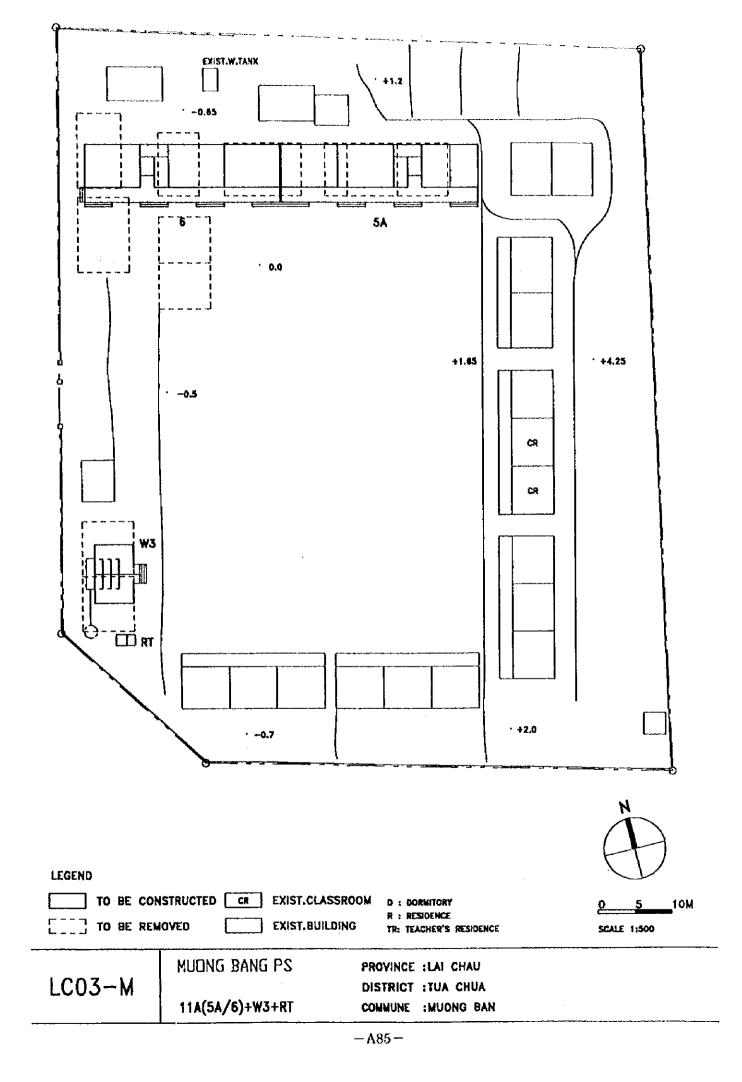


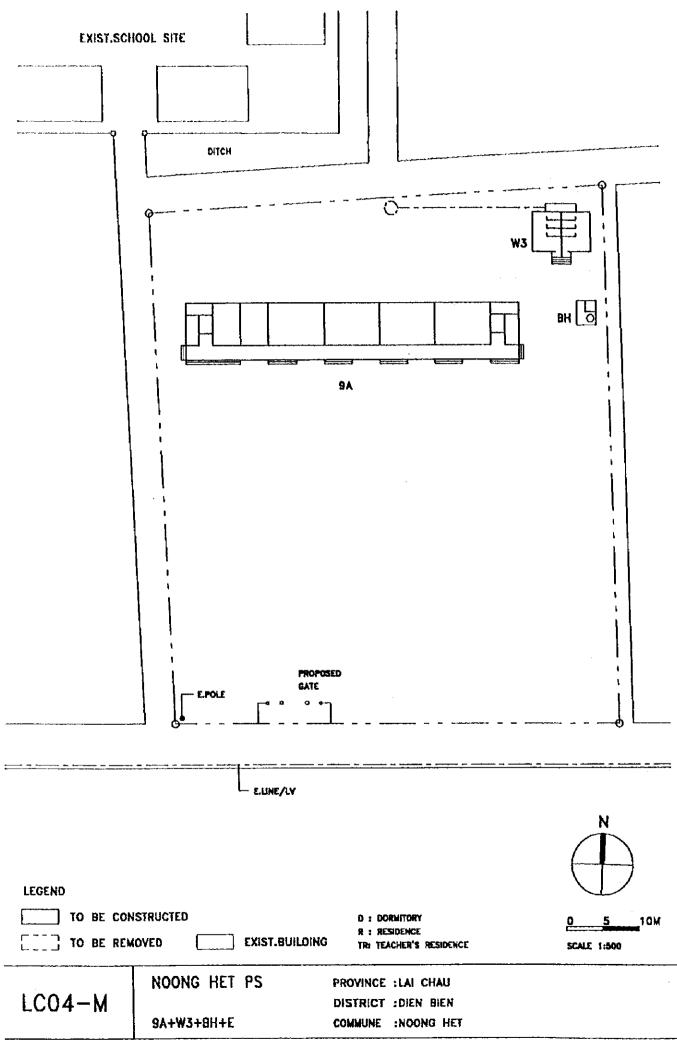


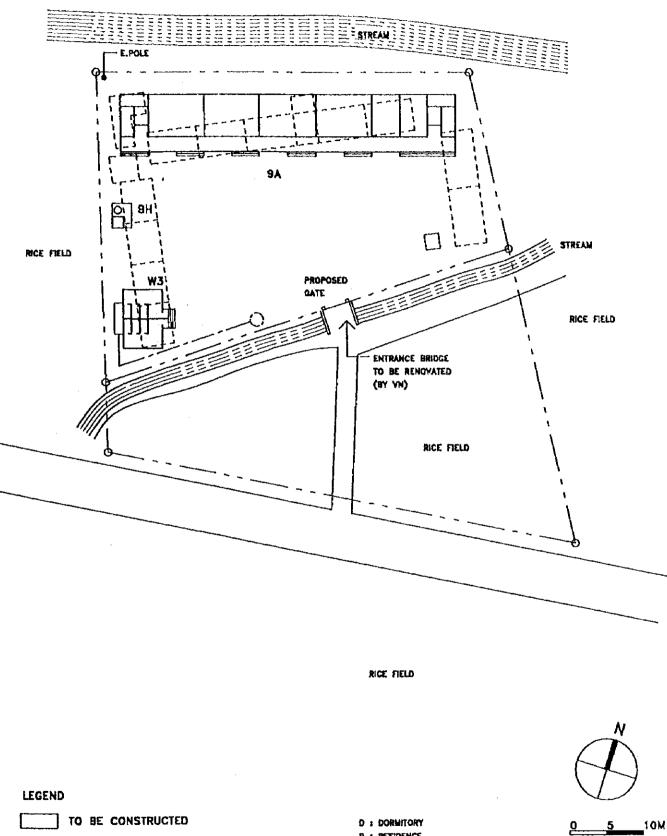
-A82-

LEGEND		D : DORMITORY R : RESIDENCE TR: TEACHER'S RESIDENCE	N 0 5 10M SCALE 1:500
LC01-S	NAM CAU A PS 3PS+W1+RT+E	PROVINCE :LAI CHAU DISTRICT :MUONG TE COMMUNE :T.T.MUONG TE	
		- 183 -	







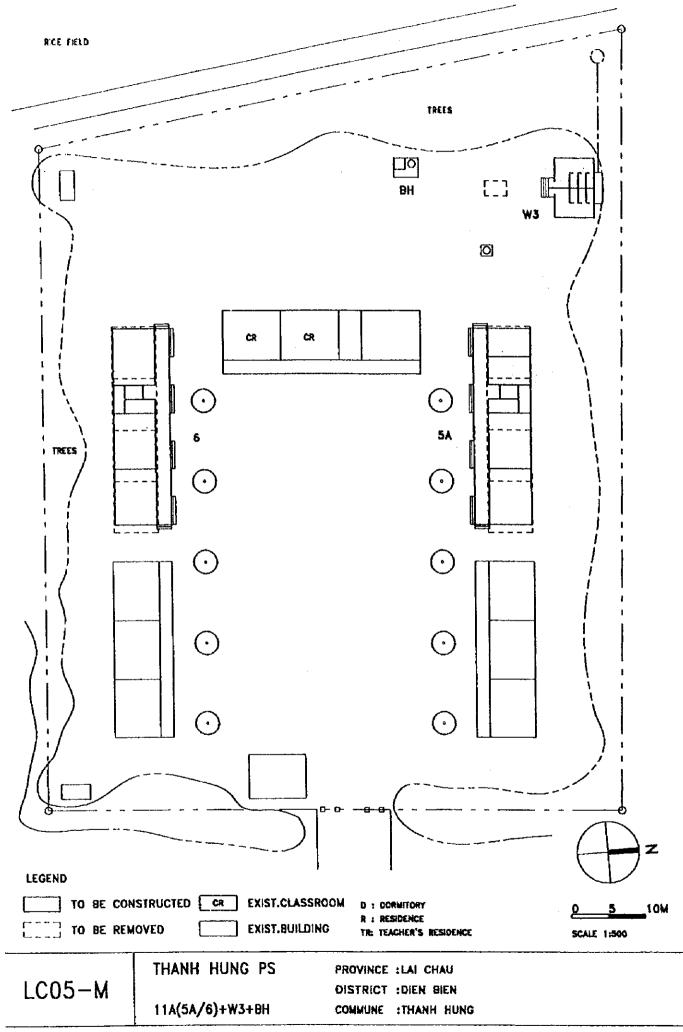


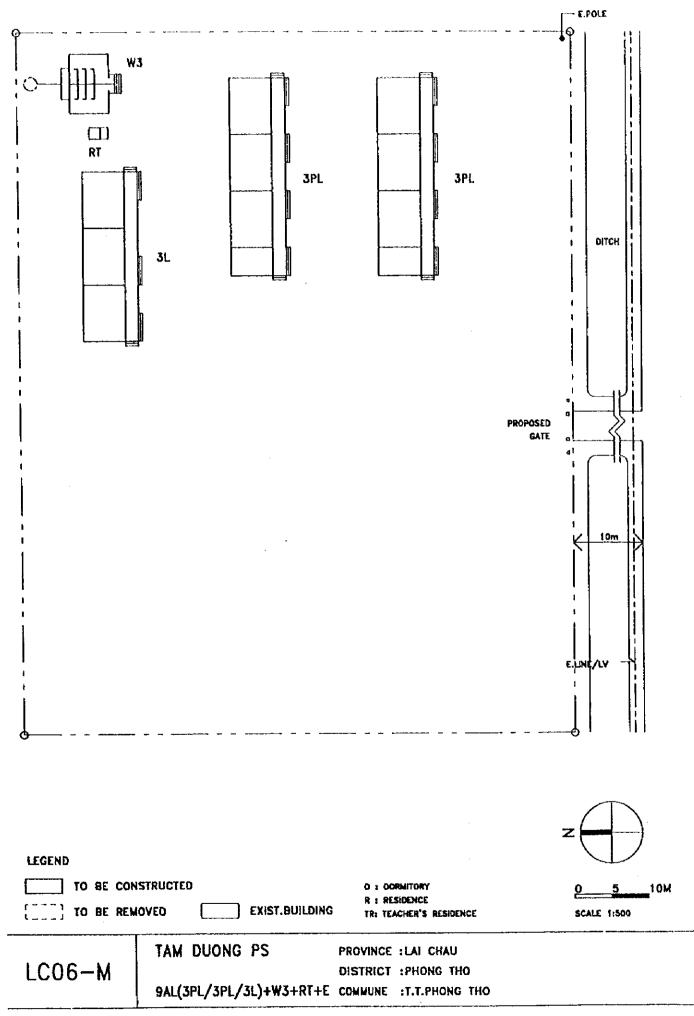
SCALE 1:500

TO BE REMOVED EXIST.8UILDING

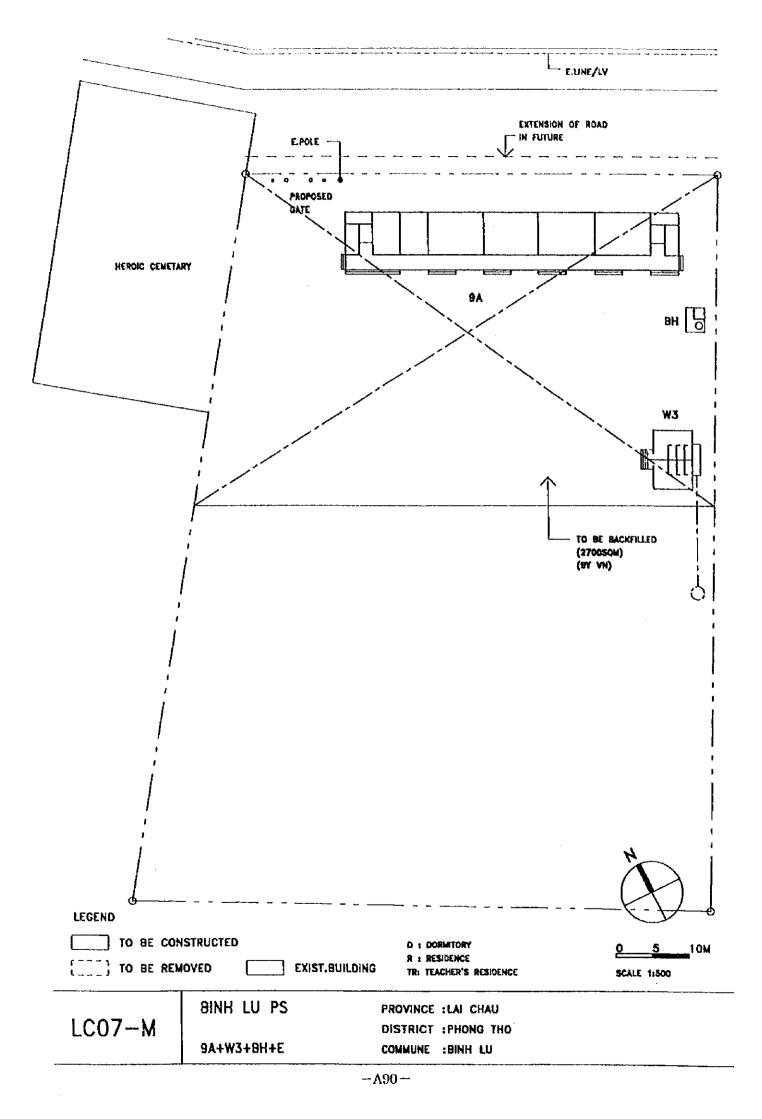
R : RESIDENCE TRE TEACHER'S RESIDENCE

BAN PHU PS PROVINCE :LAI CHAU LC04-S DISTRICT : DIEN BIEN 9A+W3+BH+E COMMUNE :NOONG HET



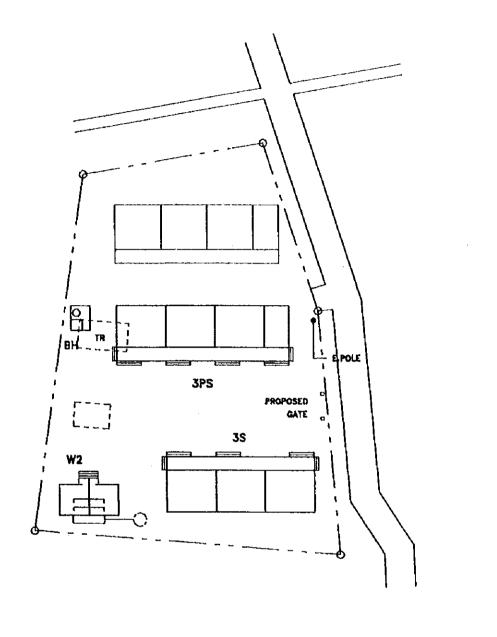


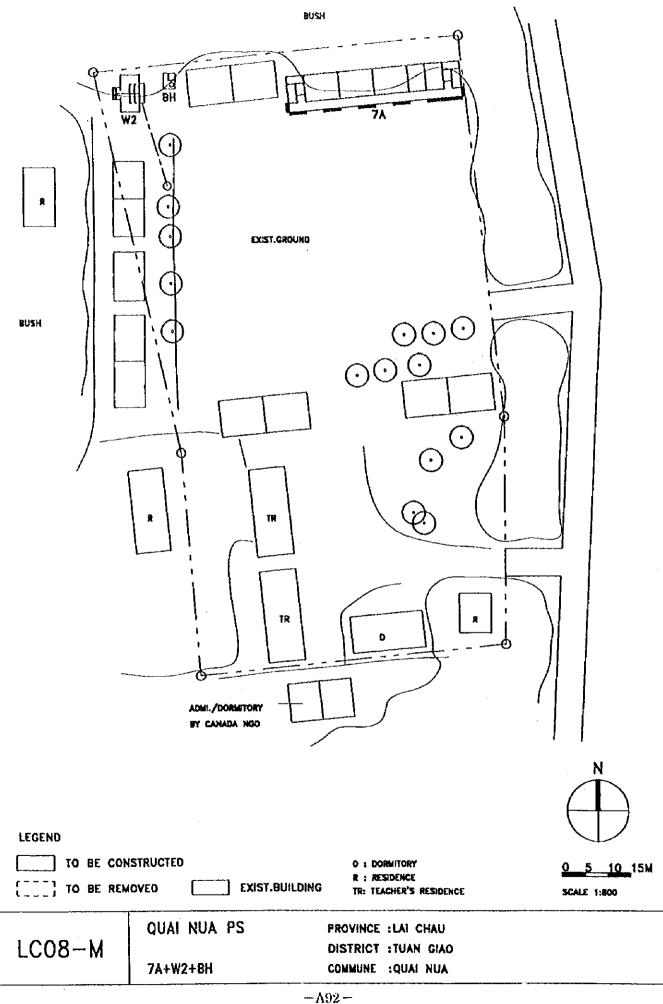
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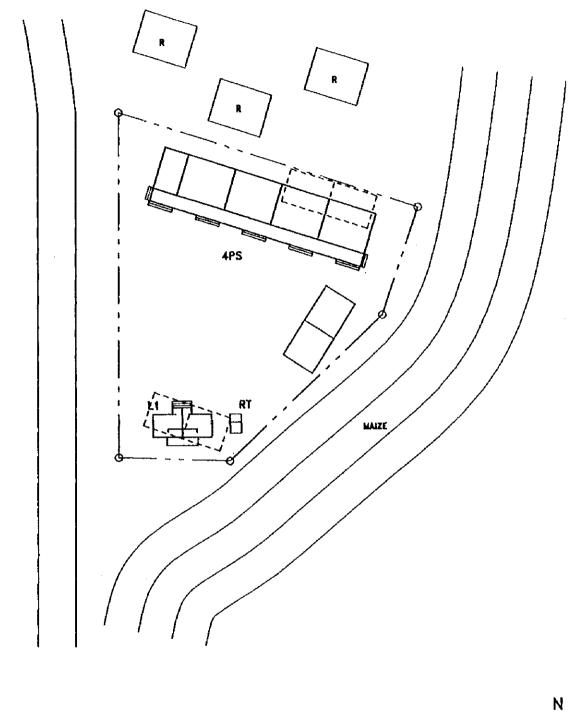


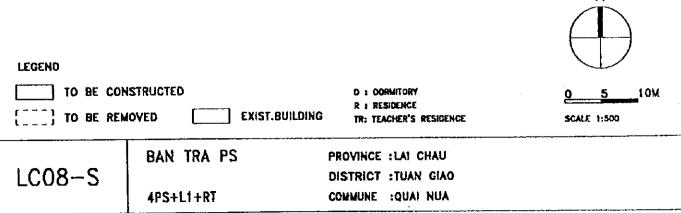
TO BE CO	NSTRUCTED	D : DORMITORY	<u>0 5</u> 10M
TO BE REMOVED EXIST.BUILD		R : RESIDENCE ING TR: TEACHER'S RESIDENCE	SCALE 1:500
	HOA VAN PS	PROVINCE :LAI CHAU	<u></u>
LC07-S		DISTRICT :PHONG THO	
	6PS(3PS/3S)+W2+BH+E	COMMUNE :BINH LU	

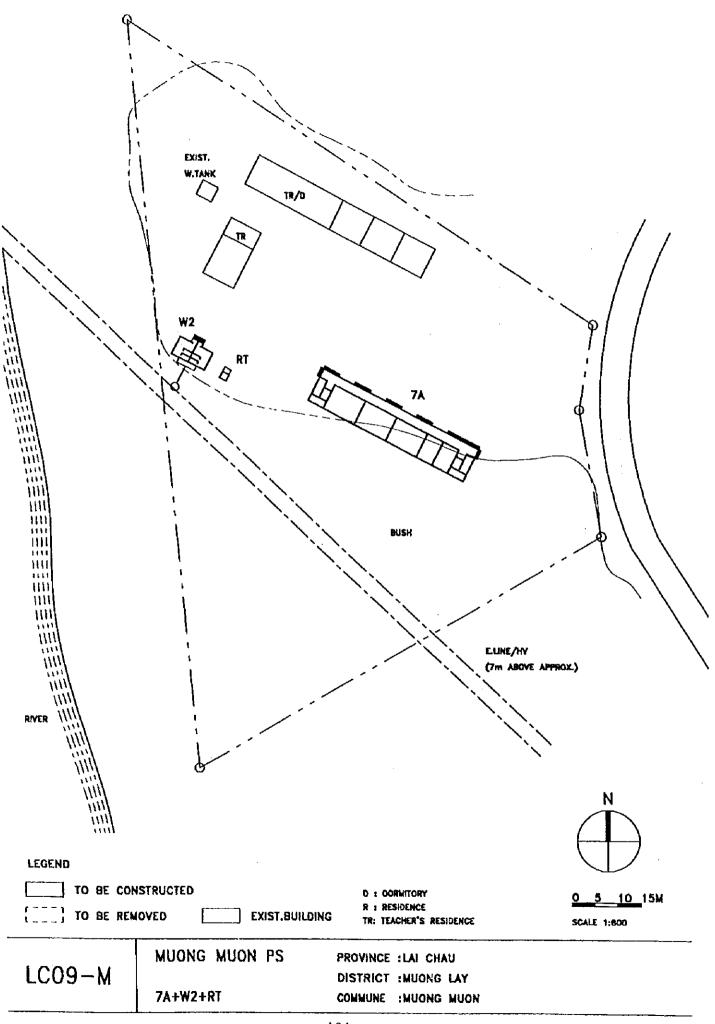
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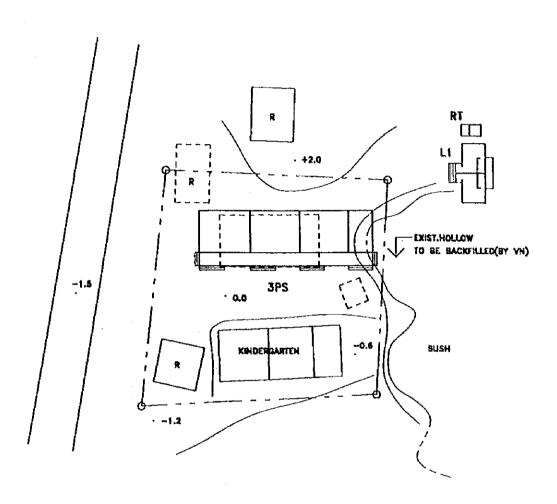






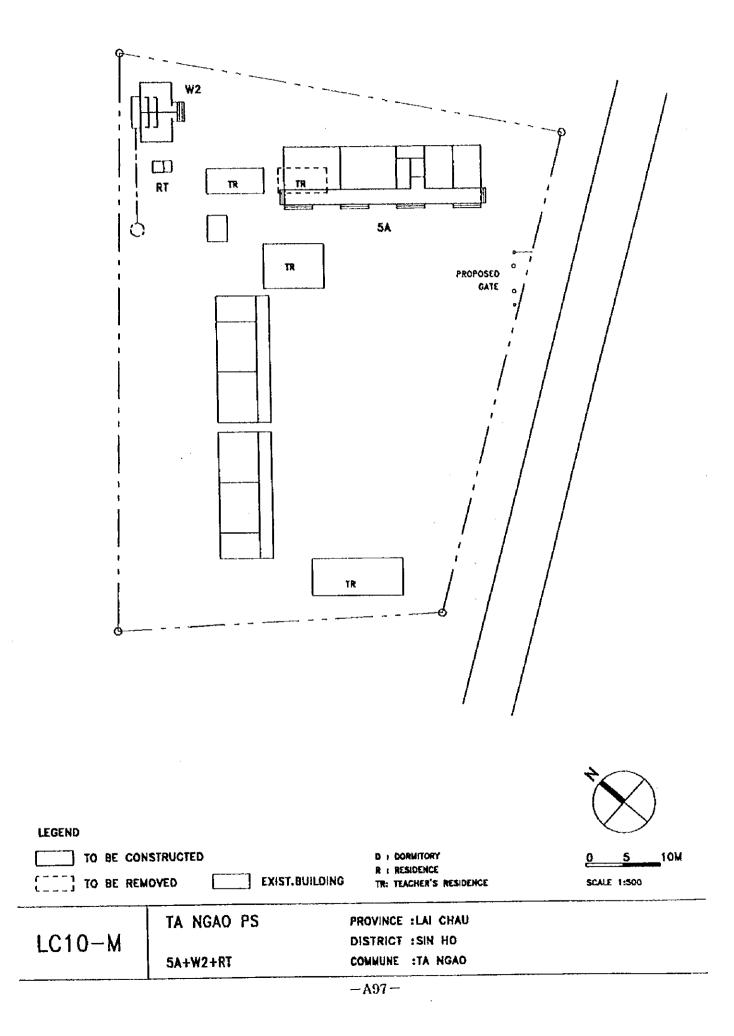
[] TO BE CON [] TO BE REN		D : DORMITORY R : RESIDENCE TR: TEACHER'S RESIDENCE	0 <u>5</u> 10M SCALE 1:300
LC09-S1	MUONG MUON PS	PROVINCE : LAI CHAU DISTRICT : MUONG LAY	
	3PS+L1+RT	COMMUNE : MUONG MUON	
	+	- 495 -	

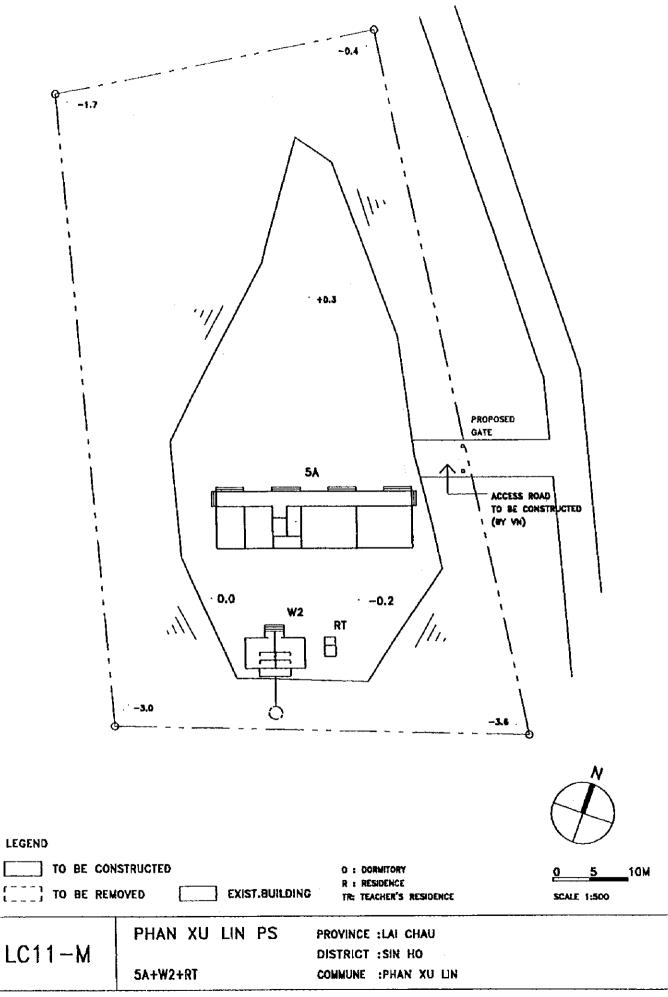
LEGEND

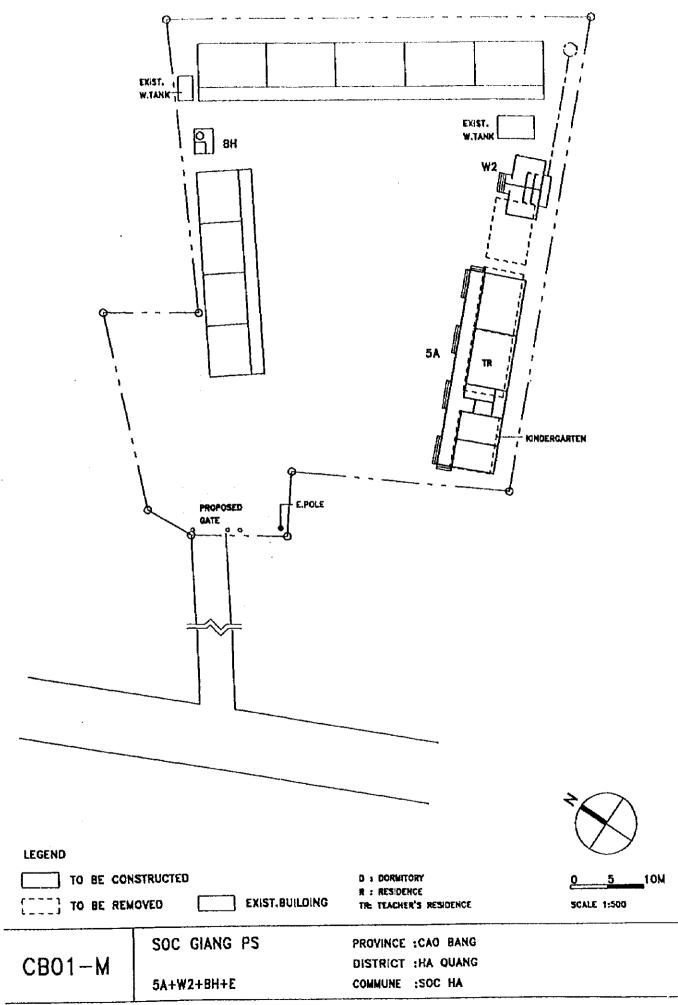


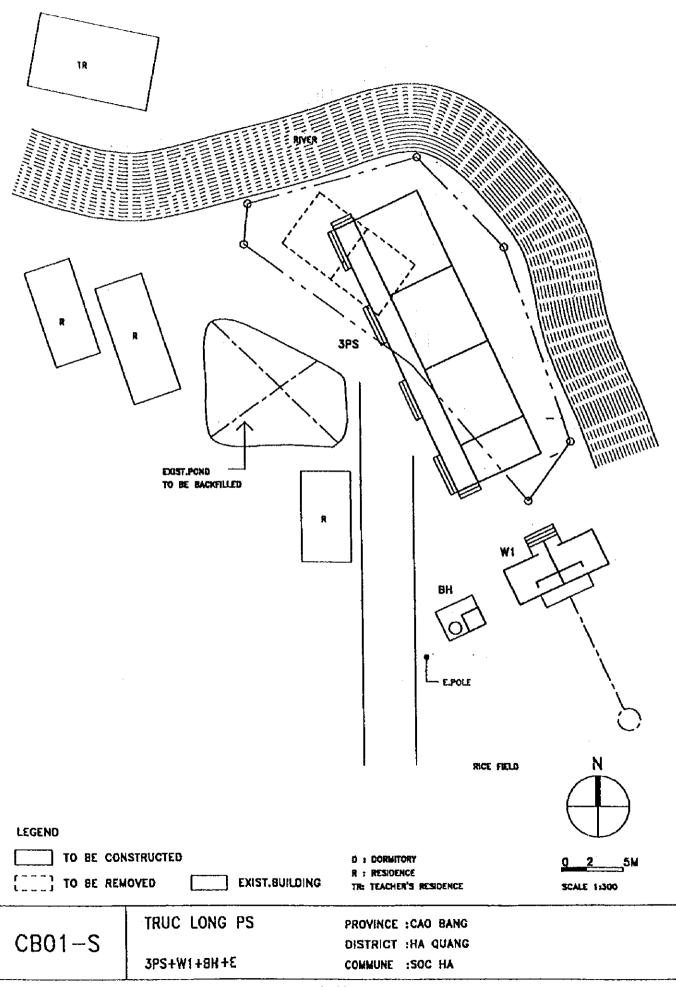
-A95 -

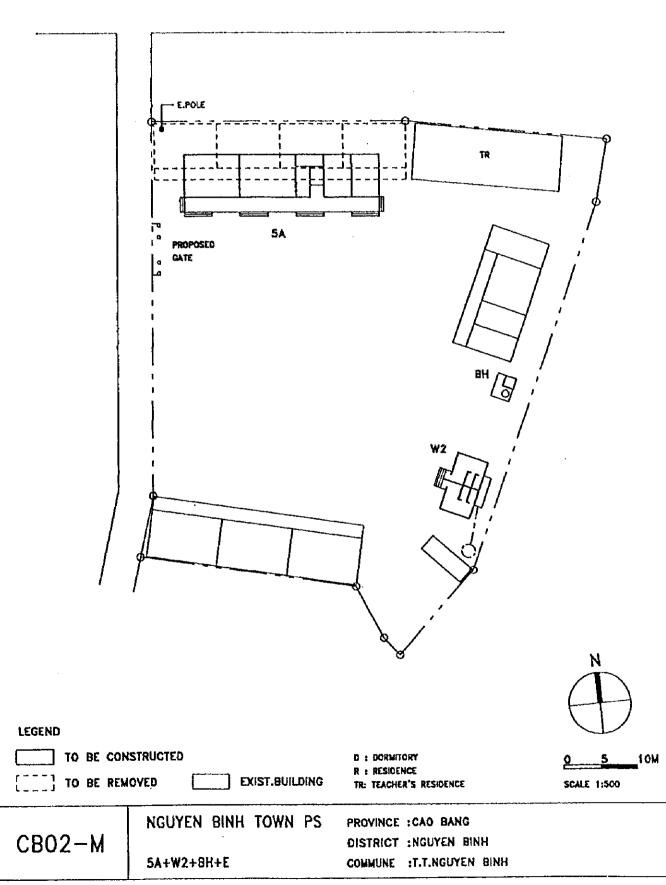
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	1.2 XINDERGARTEN BH 0.0 +0.7 R	-0.3 -0.3 -0.4	CULVERT (FOR RAINY SEASON)
LEGEND TO BE CON TO BE REN		D : OGRMITORY R : RESIDENCE TR: TEACHER'S RESIDENCE	N 0 5 10M SCALE 1:500
LC09-S2	NA SANG PS 3PS+L1+8H	PROVINCE : LAI CHAU DISTRICT : MUONG LAY COMMUNE : MUONG MUON	
		<u>196 —</u>	

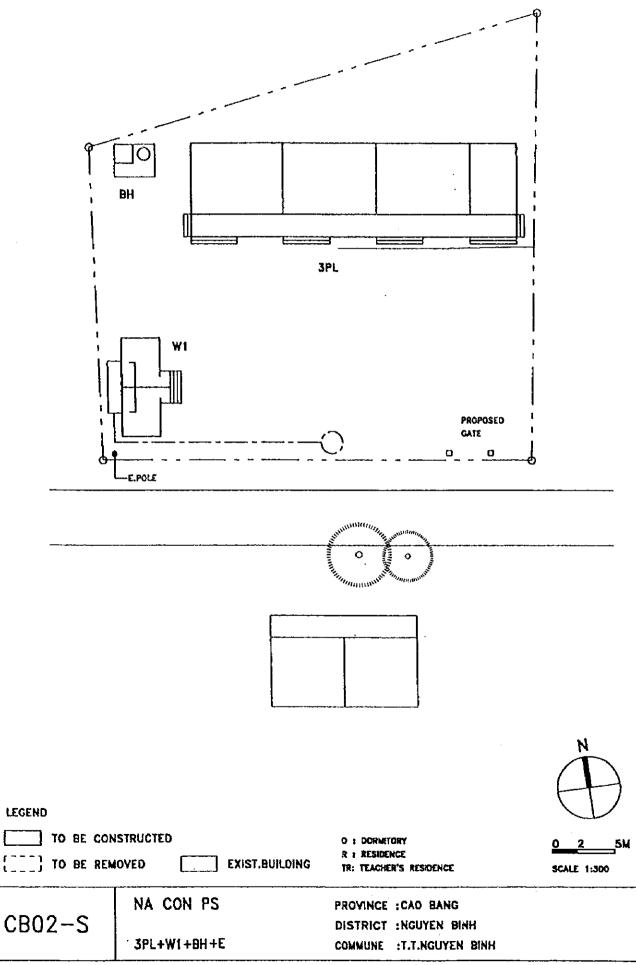


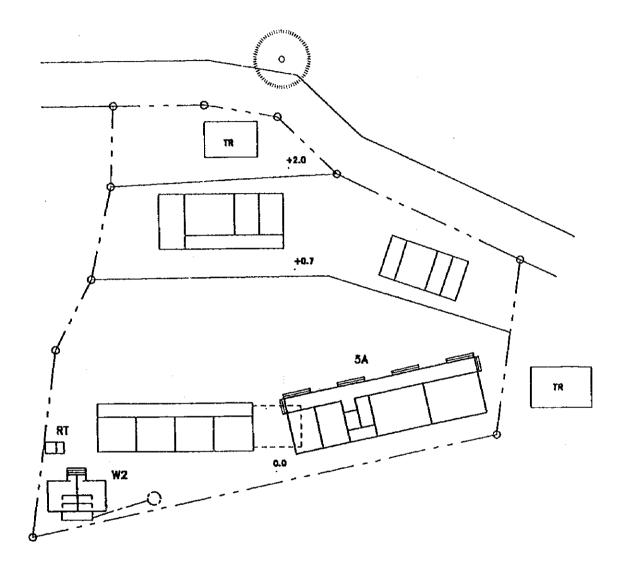




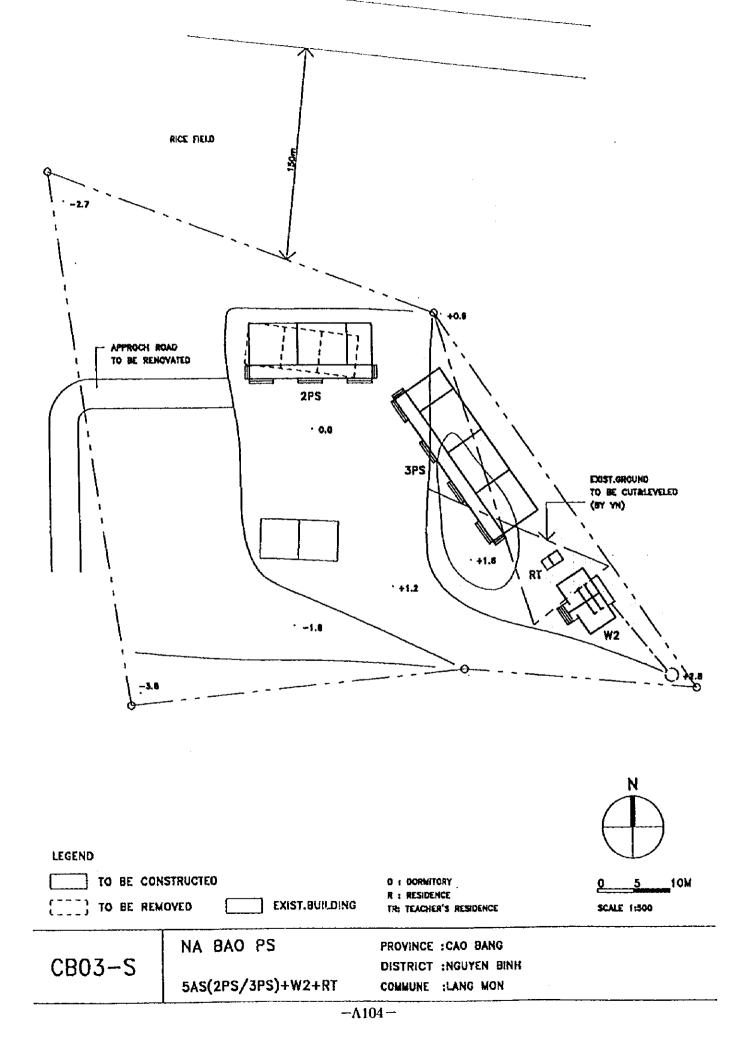




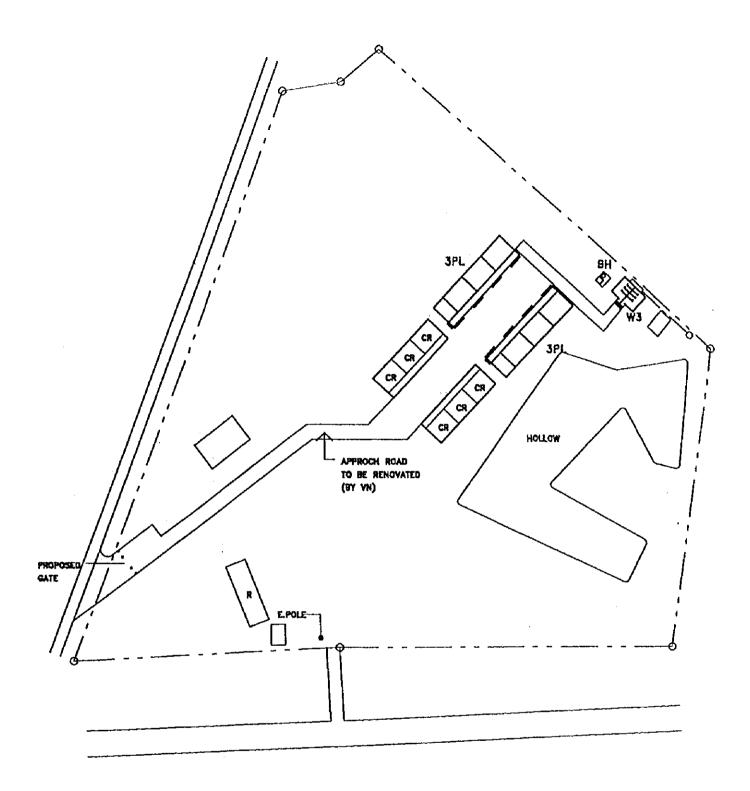


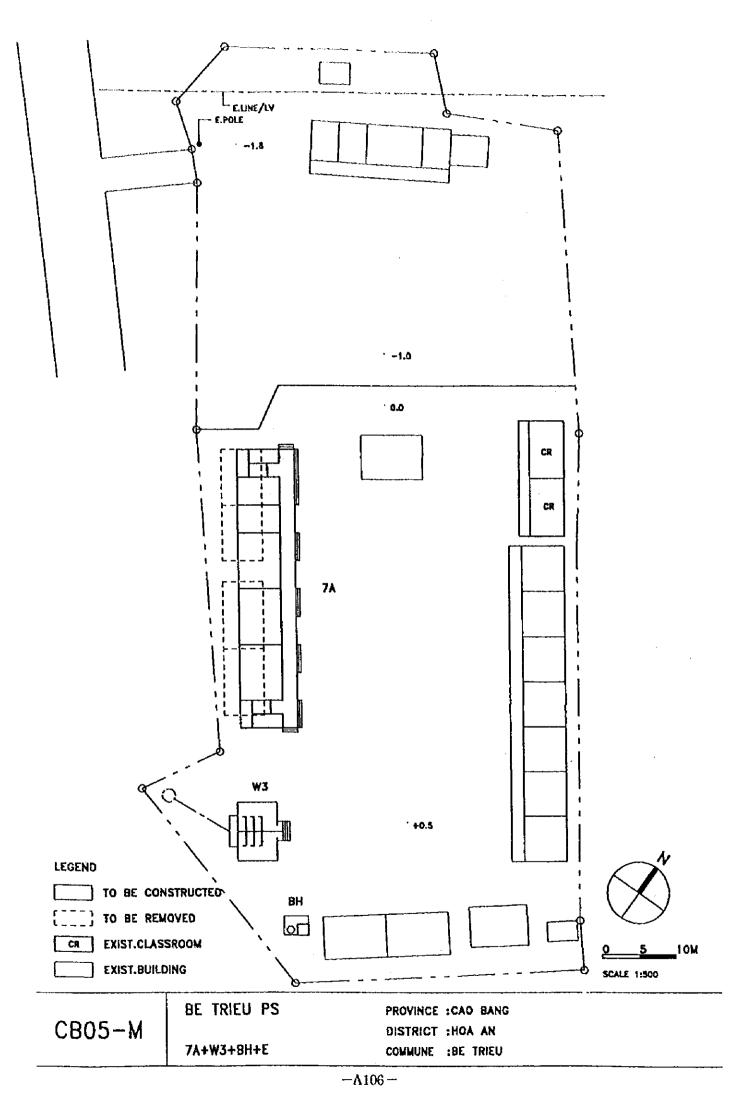


LEGEND		D 1 DORMITORY R : RESIDENCE	
[] TO BE REN	EXIST.BUILDING	TR: TEACHEN'S RESIDENCE	SCALE 1:500
СВ03-М	LANG MON PS	PROVINCE :CAO BANG District :nguyen binh	
	5A+W2+RT	COMMUNE LANG MON	
		A 109	

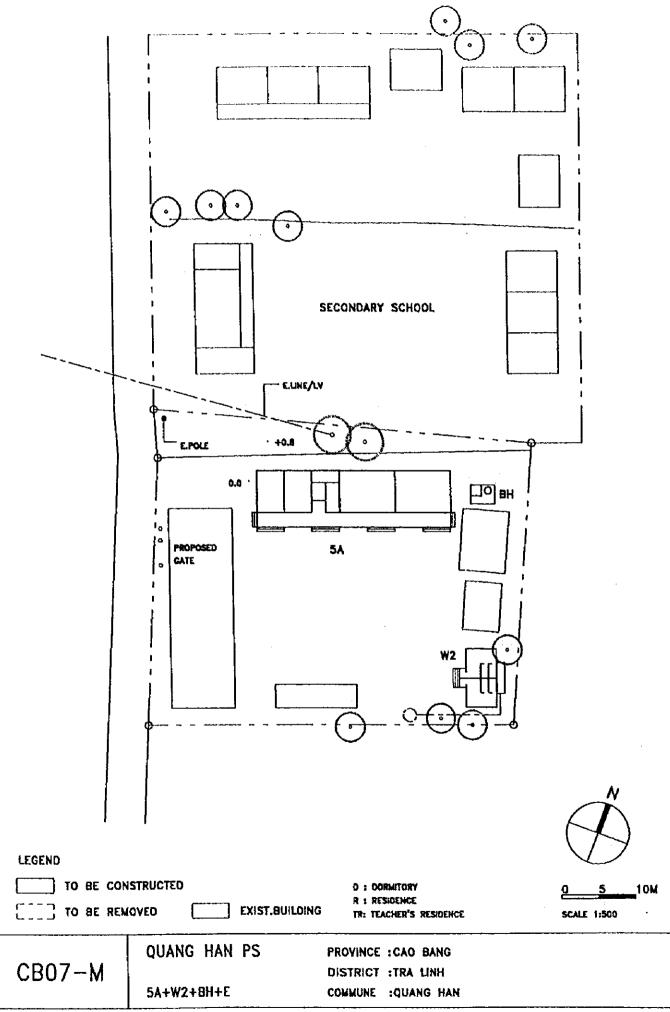


LEGEND			
TO BE CON	ISTRUCTED CR EXIST.CLASSROOM	D : DORMITORY R : RESIDENCE TR: TEACHER'S RESIDENCE	0 5 10 20M SCALE 1:1000
СВ04-М	KHU MAY KEO PS 6AL(3PL/3PL)+W3+BH+E	PROVINCE :CAO BANG DISTRICT :HOA AN COMMUNE :T.T.NUOC HAI	

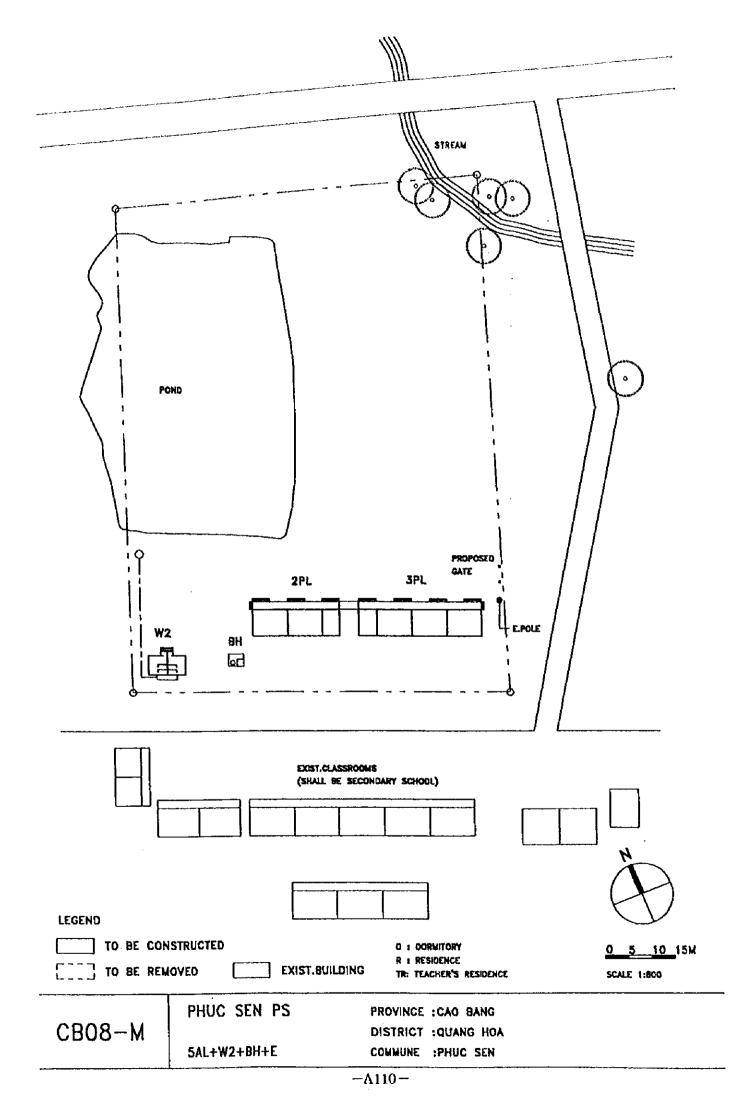




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		PROPOSED BATE	
	()) ()) ()) ()) ()) ()) ()) ()) ()) ())		SECONDARY SCHOOL
Ţ į	W2 HH BH		
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LEGEND			z
TO BE CON	•	D : DORWITORY R : RESIDENCE TR: TEACHER'S RESIDENCE	010M SCALE 1:500
СВ06-М	CAO CHUONG 5A+W2+BH+E	PROVINCE :CAO BANG DISTRICT :TRA LINH COMMUNE :CAO CHUONG	

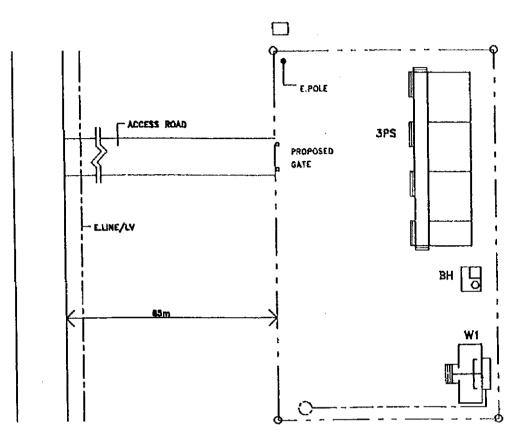


	RT W1		
		JPS E.POLE	
LEGEND	ISTRUCTED	D : OORMITORY	
		D : CORMITORY R : RESIDENCE BUILDING TR: TEACHER'S RESIDENCE	0510M SCALE: 11500
CB07-S	BAN MAC PS 3PS+W1+RT+E	PROVINCE :CAO BANG DISTRICT :TRA LINH COMMUNE :QUANG HAN	



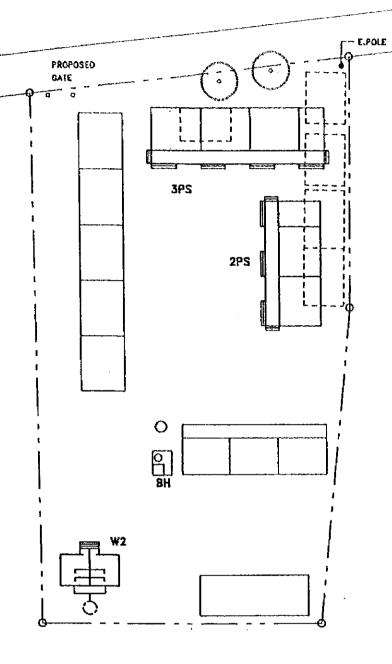
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LEGEND TO BE CON		D : DORMITORY R : RESIDENCE TR: TEACHER'S RESIDENCE	0_5_10M SCALE 1:500
CB08-S	BAN KHAO PS 3PS+W1+BH+E	PROVINCE :CAO BANG DISTRICT :QUANG HOA COMMUNE :PHUC SEN	
		A111 -	

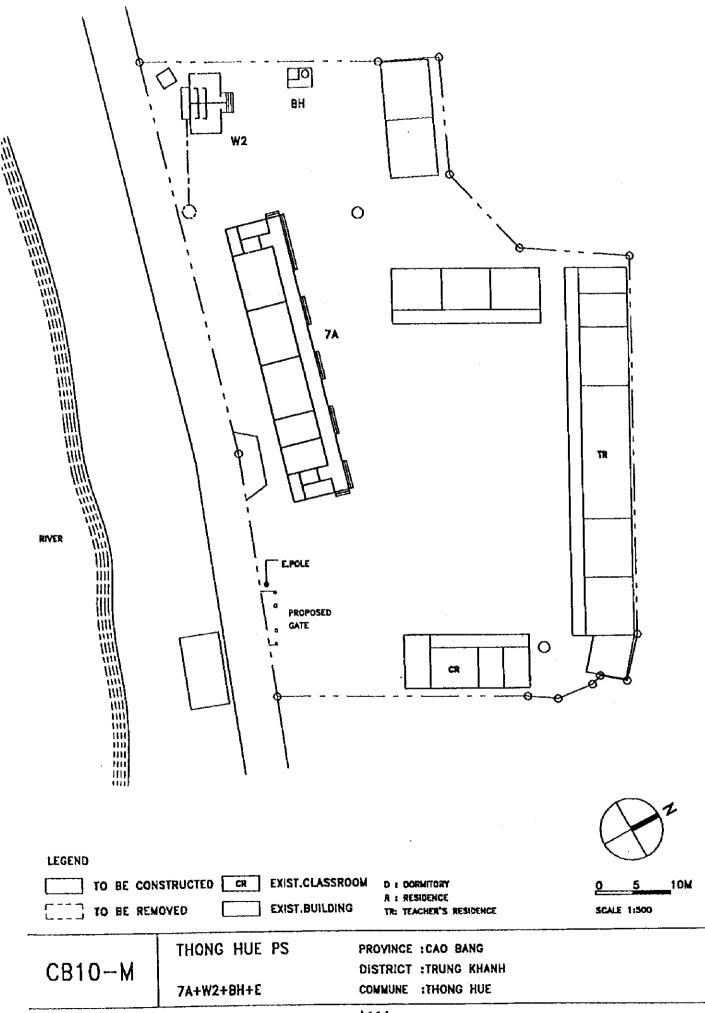
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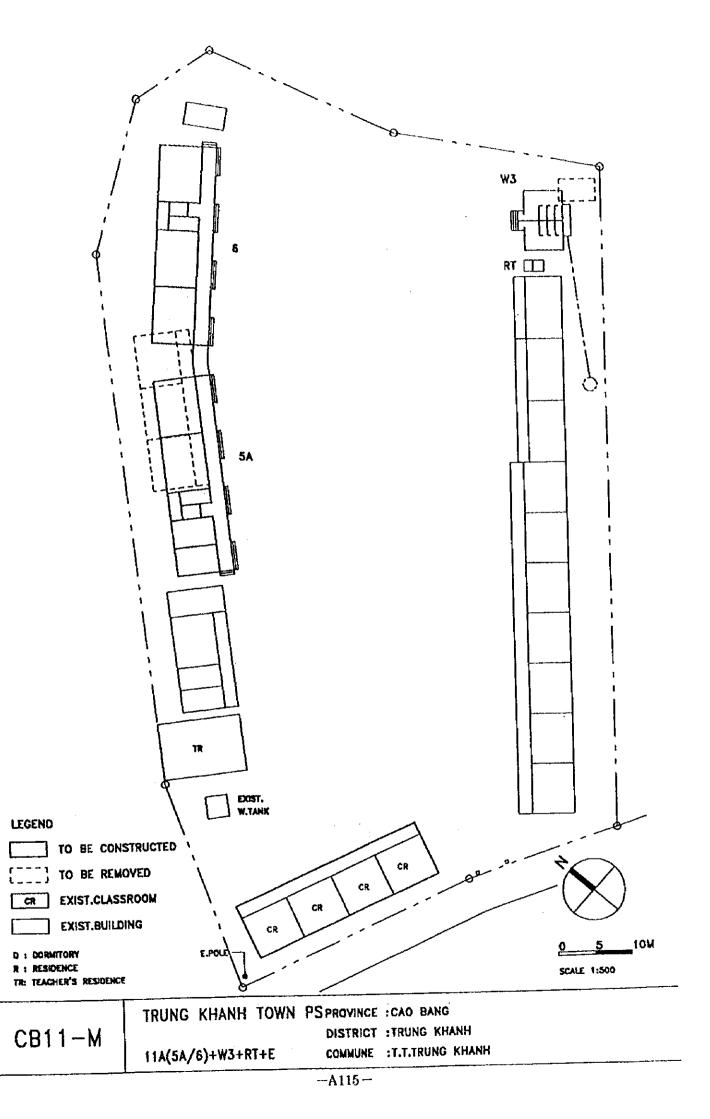


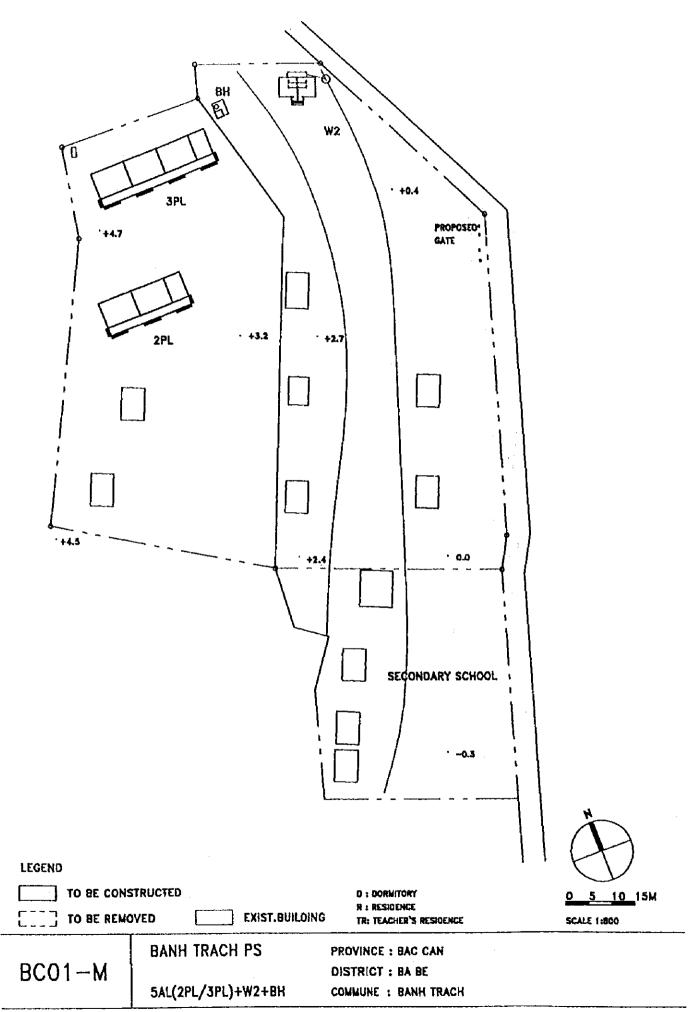
LEGEND TO BE CON		D : DORMITORY R : RESIDENCE TR: TEACHER'S RESIDENCE	0 5 10M SCALE 1:500
CB09-M	L	PROVINCE :CAO BANG DISTRICT :QUANG HOA COMMUNE :CHI THAO	
	-	A112 —	

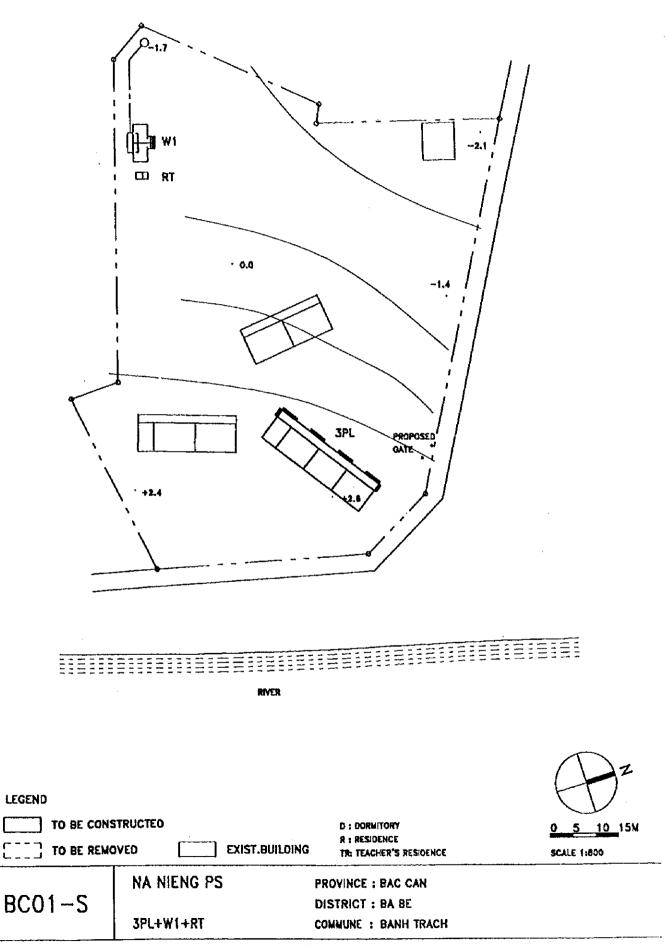
LEGEND			N
R : RESIDEN		D : OORMITORY R : RESIDENCE IG TR: TEACHER'S RESIDENCE	010M SCALE 1:500
C809-S	CHI THAO PS 5AS(2PS/3PS)+W2+8H+E	PROVINCE :CAO BANG DISTRICT :QUANG HOA COMMUNE :CHI THAO	
		-A113-	

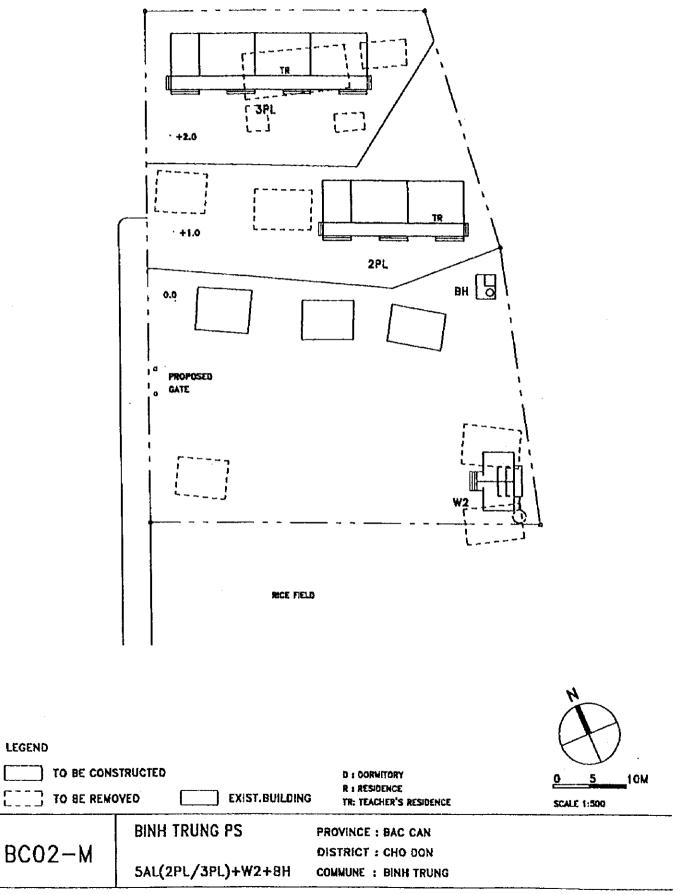


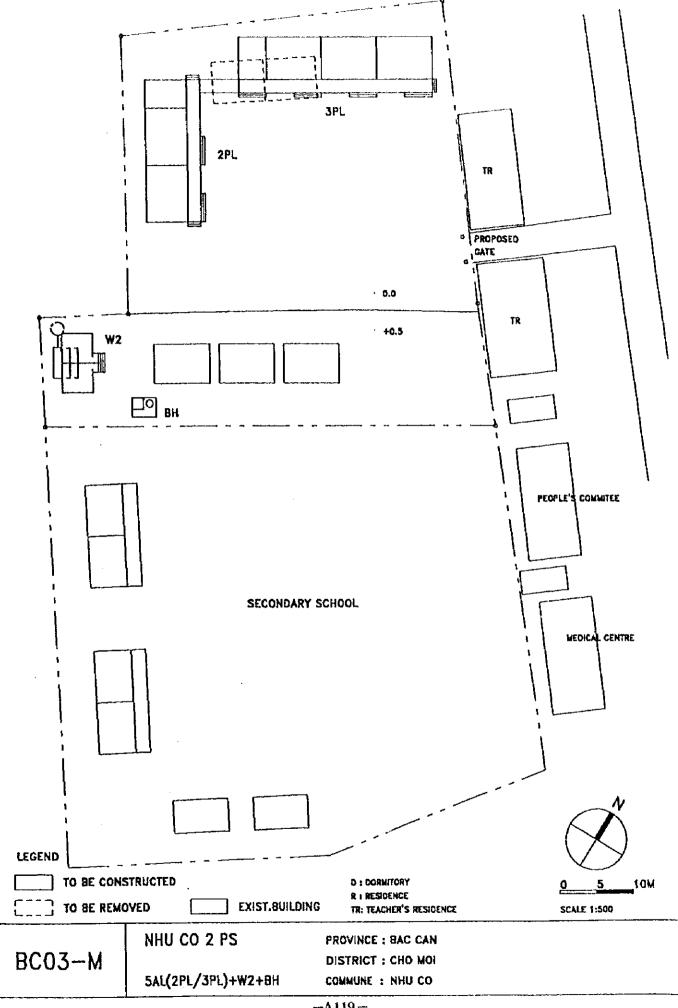




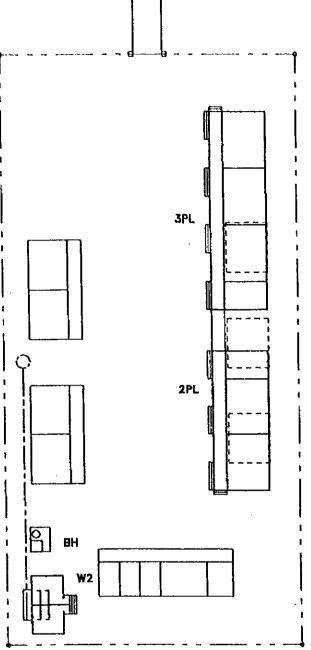


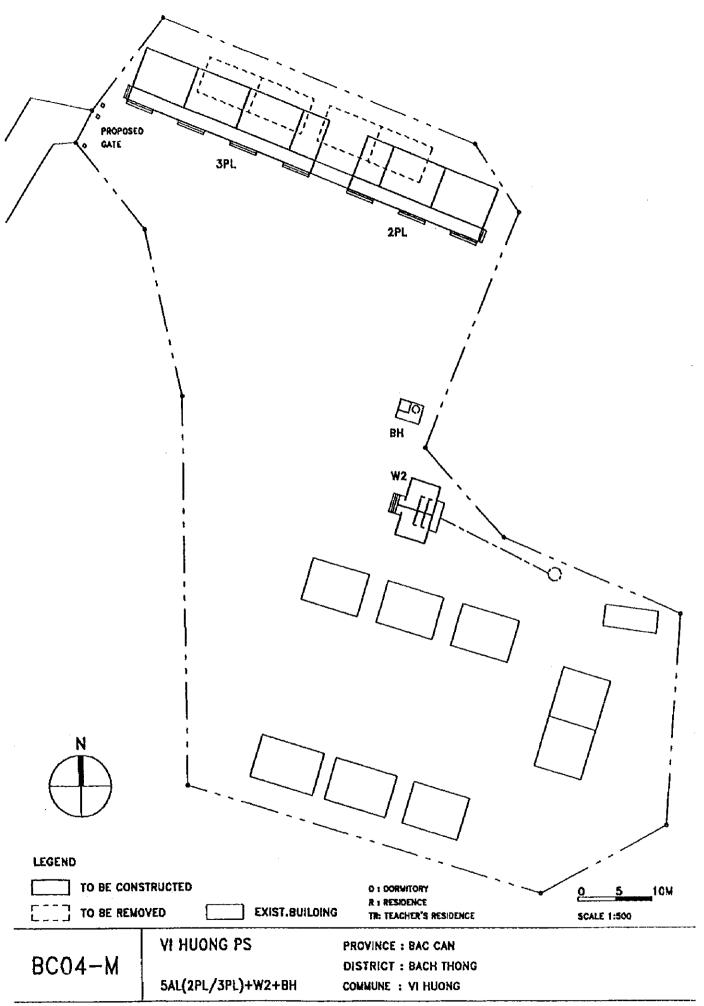


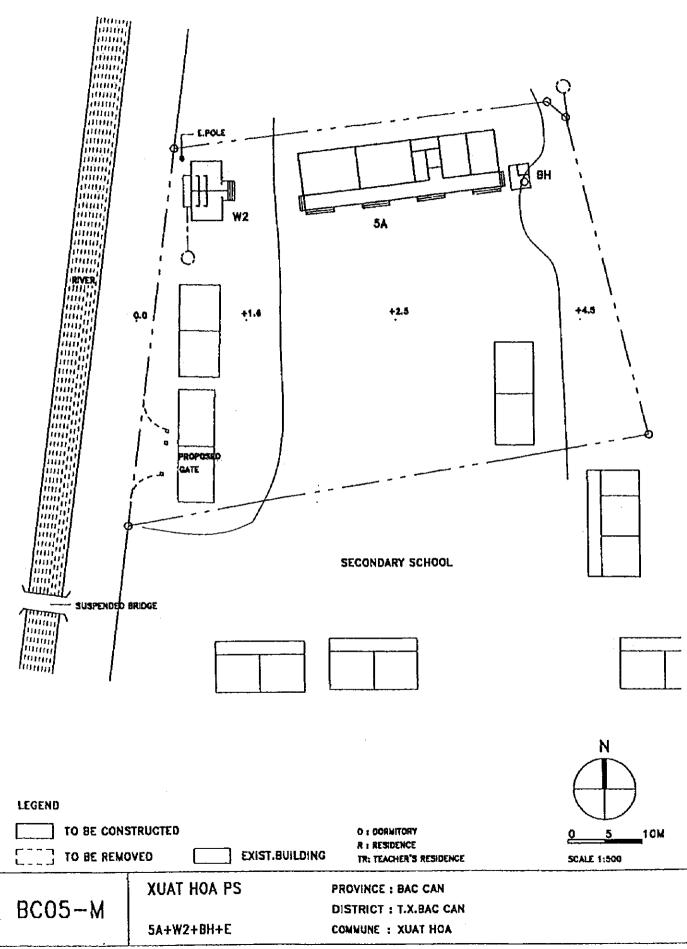


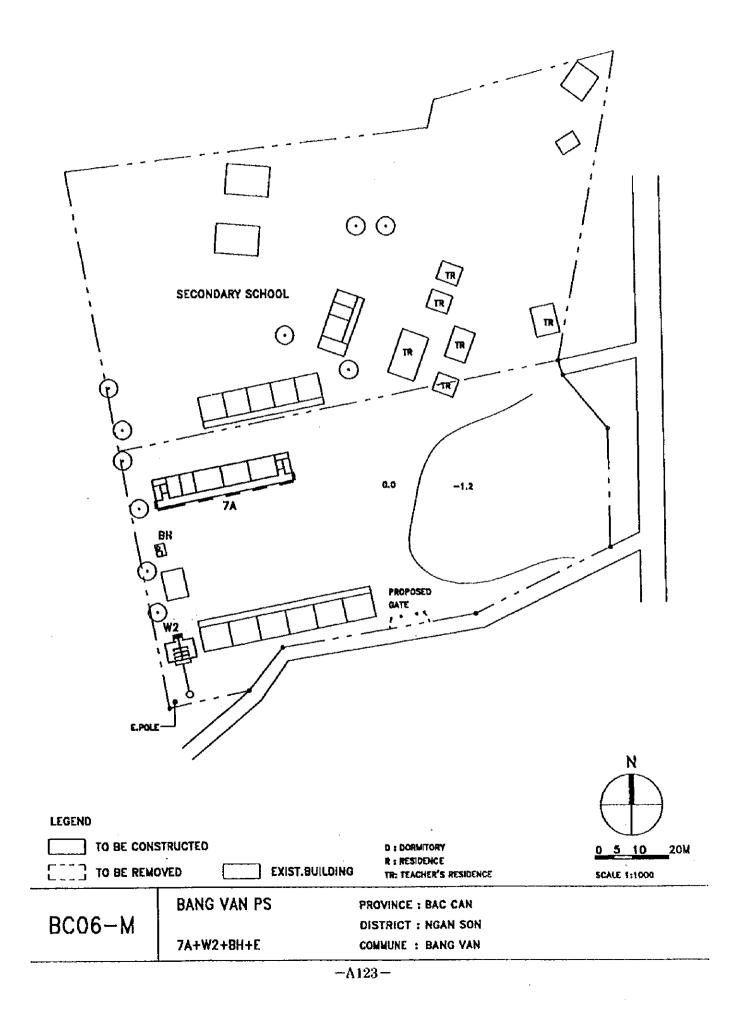


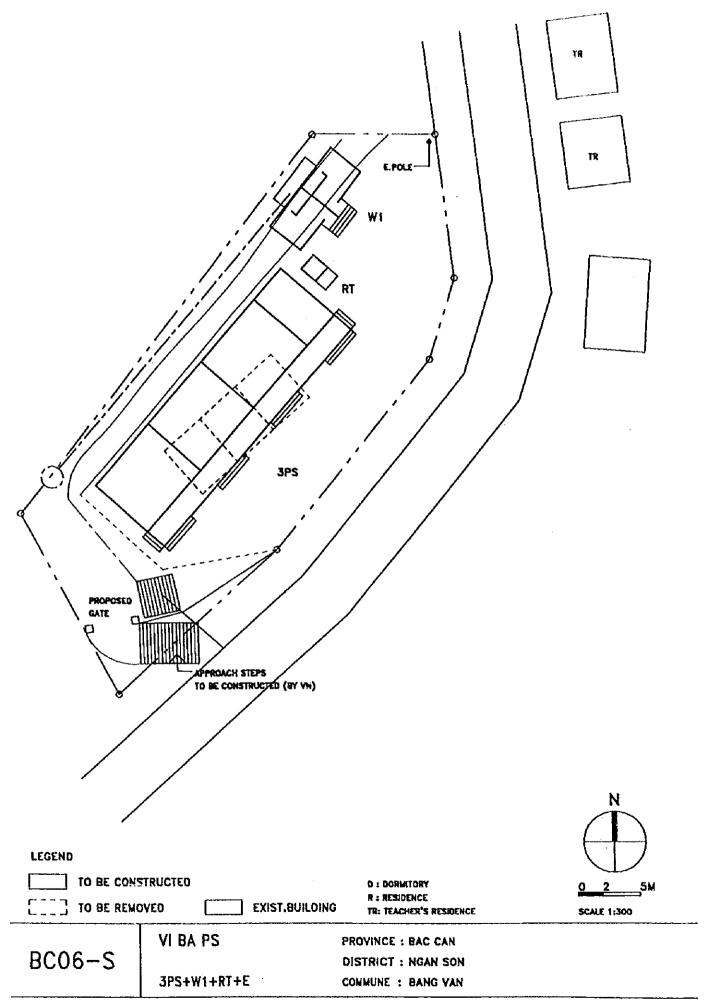
LEGEND		D : OORMITORY A I RESIDENCE TR: TEACHER'S RESIDENCE	0 5 10M SCALE 1:500
BC03-S	NHU CO 1 PS 5AL(2PL/3PL)+W2+8H	PROVINCE : BAC CAN DISTRICT : CHO MOI COMMUNE : NHU CO	
		120-	











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- Bilingual Big Book: Vuz Ciz Thaz Luor / Rua Va Tho
- Bilingual Big Book: Hmonz Zangx Chier Plour Li Pheir Lul / Loi The Cua Ho Giang
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