

CHAPTER III

▣ III.1. EVALUATION AND SUGGESTIONS

Based on the statistical analysis and additional information described in the previous chapter, the following conclusions, evaluations and suggestions can be made:

A. PROCEDURE FOR NOMINATION OF PARTICIPANTS

The information about the Friendship Program for the 21st Century should be more evenly distributed to all the provinces in Indonesia. This suggestion is stated in order to give equal opportunity for all the qualified Indonesian youth to represent their respective provinces in particular and represents Indonesia in an international forum in general. The criteria of the selection process should be more open and specific. Some criteria should also be upgraded, such as the TOEFL score requirement. Besides English skill, knowledge about the Japanese language should also taken into account. An interview and written test should also be conducted as part of the selection process. The selection committee, with the coordination of JICA Representative Office and also the alumni organization could conduct these two tests.

B. PREPARATION FOR PARTICIPATION OF THE PROGRAM

In general, the preparation for participation of the program has been well organized by the committee. Only the time duration for the art-performance preparation and Japanese language session during the pre-departure training should be extended.

C. DURATION AND CONTENT OF EACH SUB-PROGRAMS IN

JAPAN

The homestay program should be extended to 5 days 4 nights. The in-house seminar with the Japanese youth at the countryside should be extended to 4 days 3 nights. The in-house seminar should also include several other activities, such as video presentation.

D. COST-EFFECTIVENESS OF THE PROGRAM

In general, the budget allocation for all the activities of the program has been well prepared and cost-effective. The allowance of the participants was well calculated and quite adequate enough to fulfill the need of a one-month expenditure, by simple standard. For example, the allowance isn't adequate to include a visit to the

Tokyo Disneyland, so therefore this visit should be part of the observation tour program in Tokyo.

**E. ALUMNI ACTIVITIES AND JICA'S AFTERCARE FOR
EX-PARTICIPANTS**

The alumni association should play a bigger role in the post-program activities. The alumni association should conduct programs that relate to cultural events in Japan, social programs, networking expansion and pre-departure training. The alumni association should also function as an information center to all the ex-participants, by distributing and exchanging any opportunities open to them. The alumni association should also arrange the possibility involving the ex-participants of different fields, skills and background to fill the vacancies in JICA projects in Indonesia. This way their skills could be put to use and their attachment towards Japan could be broaden. The alumni association should function as a bridge between the relevant institutions such as JICA, in distributing this information to the ex-participants. With this activity, there will be direct involvement of the ex-participants and clear follow-up of the post-program activities.

☑ III.2. GENERAL RECOMMENDATION

A. THE RESPONDENTS' GENERAL OPINION ABOUT THE PROGRAM

The general recommendations to the program can be concluded from the findings based on the respondents' opinions in the previous chapter. Those findings and recommendations are the following:

- About 108 respondents or 54.3% of the total respondents stated that the selection process of participants was fair, while 13.6% stated that it was not fair and 32.2% did not have any knowledge to comment. Also about 35.8% of the respondents suggest that the selection process should be more open, while the rest felt the need of conducting a written and interview test as part of the selection process.

Recommendation:

The selection process that has been conducted is so far good, but several aspects need to be upgraded, namely in terms of fairness, mechanism and material of the selection process. Other relevant parties should also be directly involved in the selection process, namely JICA Indonesia and representative of the alumni association.

- About 96.9% of from the total respondents stated that the reason they participated in the program was to visit Japan, while 96.5% claimed they wanted to make friends with the Japanese society and 97.5% said because they were interested in international exchange program.

Recommendation:

The main purpose of this program has been the 'heart-to-heart' communication aspect. To many participants, the interactions have been the main reason for joining this program. So this program must facilitate as much opportunity for the participants to have that interactions with the Japanese people, as the core foundation for heart-to-heart communication. The two activities that have benefited a lot to this purpose are the homestay and the in-house seminar with Japanese counterparts. Activities that have interaction elements should be extended and added to fill this purpose.

- The majority of the respondents claimed that the most significant benefits from the program were the fact that it could give an opportunity to learn about the society of Japan and promote mutual understanding with Japanese. Also it could bring understanding to the importance of international exchange and learn how to communicate with people of different culture.

Recommendation:

This program has benefited immensely in promoting inter-cultural understanding. This fact can be proven statistically from the answers given above by the respondents. The direct exposure to the Japanese society could catalyze the establishment of mutual understanding in all aspects. This program should also see the possibility to conducting counter-visit of Japanese groups to Indonesia. The direct exposure to Indonesia could have the same positive effect to the Japanese counterpart. This is based on the consideration that mutual understanding must go both ways.

- Most of the respondents claimed that their impression towards Japan have changed after participating in the program. This impression change were mostly positive, about 50.8% of the respondents claimed that their impression have changed much better. While 43.7% claimed that their impression changed considerably better, while just 0.5% or equal to just one respondent feel that the post-program impression was much worse.

Recommendation:

This program has significantly changed most of the participants' impression towards Japan positively. The participants can witness Japan and the Japanese people as

a whole, not by blinded partiality. The power of direct interaction has that affect to people and this has been proven through this program. This positive impression change should be further continued with on-going interaction and cooperation. Currently, many on-going personal contacts have been conducted and have brought positive benefits for the two parties, both the ex-participants and the Japanese people they stay in contact with. By promoting and conducting more post-program activities and follow-ups could further develop this effort. The alumni organization with the support of the relevant institutions could take a strong role in realizing this aim, especially in establishing the necessary networking. This is based on the consideration that, "nobody knows about the alumni better than among the alumni themselves". This has been proven in several ASEAN countries and with good results. The alumni association in Indonesia is currently conducting effort in reaching this aim. With the support of the relevant institutions, the impact of this program could be more significant and fruitful in investing for the 21st century.

- Most of the participants still conduct post-program interactions with the different parties. Statistical data

showed that the majority still keeps in touch with other participants from Indonesia, assumable within their group. Also many of the ex-participants still keeps in touch with their homestay parents. Several post-program interactions are also still conducted but in smaller scale, namely with Japanese counterparts at the in-house seminar and participants from other countries. A big percentage of the respondents also claimed to have maintained contact with many parties.

Recommendation:

As analogy, the friendship program functions as a bridge builder. Once this bridge is built, the traffic of friendship could pass freely without hesitation. The difference only amongst the alumni, their frequency in making use of that bridge differs by individual. In the modern and global atmosphere of today, many steps can be taken in insuring and persuading the extent of these post-program interactions. Currently, JICA has published the "Dear Friends" Newsletter and distributed to the many alumni scattered in the different regions. Although costly, the effort in publishing this must not be stopped but on the contrary must be further intensified. Other media could also be used for this purpose, namely by setting-up a homepage on the Internet and create an

internal e-mail database of the alumni. The information will be distributed much faster and more efficient.

- About 59% of the total respondents favor the fact that this program promotes international exchange, while the other 51% favor the fact that it provides professional knowledge in their respective fields.

Recommendation:

As the proverb goes, "sometimes it's possible to kill two birds with one stone". This program has a significant impact on the fact that it promotes international exchange and also it provides professional knowledge in the participants' respective fields. Both of this fact are beneficial and are in line with the main mission of the program. The main concern should be in the continuation of the program itself. Noting the multi-impact this program can bring, this program should be:

- Extended (in terms of time continuation)
- Intensified (in terms of frequency)
- Developed (in terms of number of participants)
- Up-graded (in terms of program quality and variation)
- Customized (in terms of specific condition of the-country)

- Supported (in terms of post-program activities)
- And more distributed (in terms of the number of countries and regions participating in this program)
- About 66.5% of the total respondents felt the need to maintain the current balance of the program in Tokyo and local areas in Japan, while 33.5% felt the need to increase the program in local areas and regional cities in Japan.

Recommendation:

The program should be designed based on the post-program evaluation, normally conducted on the last day of the program. Assumable that this effort has been carried-out, the program could be up-graded periodically based on the input given by the participants.

- About 65.2% of the total respondents claimed that they have received their regular issue of "Dear Friends" Newsletter, while 35.8% percent have not received it.

Recommendation:

As previously stated, the distribution of "Dear Friends" Newsletter should be further continued and developed. This media is very useful in maintaining contact with ex-participants. Other media should also be explored in line with the distribution of "Dear Friends", namely the Internet facility by establishing a fixed homepage. The

establishment of newsletter by the alumni association should also be supported. This is due to the fact that the "Dear Friends" Newsletter tend to have a global content, while the newsletter published by the alumni association could complement "Dear Friends" by adding a local perspective and specific to the activities within the confine of one country. Similar publication in the ASEAN scope could also be explored by AJAFA-21, preferably given as a supplement to the "Dear Friends" Newsletter. Since the publication of a newsletter takes a lot of financial back up, this effort should be fully supported by the relevant institutions, namely JICA to create a stronger impact from the program.

B. THE RESPONDENTS' EXPECTATIONS

Based on the findings in the previous chapter, it can be concluded that the respondents have the following expectations:

- Concerning the future of this friendship program, all of the respondent hopes that the program will be continued in the future. They also made some additional comments, about 17.1% of the respondents feel the need to conduct special activities for the alumni, such as alumni gathering and seminars. About 14.4% hoped many post-

program activities are conducted and only 1.1% felt that the irrelevant activities should be deleted.

- Concerning the role of JICA, about 74.7% of the total respondents hoped for the support of JICA in terms of funding, equipment assistance and information distribution. Meanwhile 12.1% hoped reunion programs with ex-participants and coordinators should be regularly conducted and 10.1% hoped they were given the opportunity to join a scholarship, training, short course and seminars.
- Concerning the role of KAPPIJA-21, about 27% of the respondents hoped for the establishment of cooperation network among the members. Meanwhile 23.1% of the respondents hoped that this alumni association could play many role, namely in establishing cooperation network, conducting international exchange activity with Japan, coordinating activities that relates to the nation's development process and lastly taking part in activities that related to environmental issues. And 10.6% hoped that KAPPIJA-21 could play a combine role in assisting the pre-departure training, conducting international exchange with other alumni association in the ASEAN scope, involving in activities that relates to world peace and coordinating some social activities.

C. IMPACT OF THE PROGRAM IN THE RESPONDENTS' LIFE

Based on the findings in the previous chapter, it can be concluded that the program has the impact in the respondents' life:

- About 43.5% of the respondents felt that the program has a positive impact in their respective career, organization, school or university. While 24.5% of the respondent felt that program has positively shaped their personality and 18.4% stated that it has contributed to the development of their human relations skill. Lastly, about 1.4% stated that the program has a combined impact, in terms of personality development and human relation skill.
- About 26.8% of the respondents claimed that the programs has increased their work ethos, discipline and punctuality.

APPENDICES

QUESTIONNAIRE

I. IDENTITAS RESPONDEN

No	PERTANYAAN	JAWABAN
01	Nama lengkap saudara	<input style="width: 100%;" type="text"/>
02	Alamat rumah saudara	<input style="width: 100%; height: 50px;" type="text"/>
03	Apakah alamat yang tertera di dalam surat ini benar atau salah ? (berikan tanda v dalam kotak yang tersedia)	1. Benar <input style="width: 20px; height: 15px;" type="checkbox"/> 2. Salah <input style="width: 20px; height: 15px;" type="checkbox"/>
04	Nomor telpon saudara	Rumah <input style="width: 20px; height: 15px;" type="checkbox"/> <input style="width: 100px;" type="text"/> Kantor <input style="width: 20px; height: 15px;" type="checkbox"/> <input style="width: 100px;" type="text"/>
05	Nomor fax. Saudara	Rumah <input style="width: 20px; height: 15px;" type="checkbox"/> <input style="width: 100px;" type="text"/> Kantor <input style="width: 20px; height: 15px;" type="checkbox"/> <input style="width: 100px;" type="text"/>
06	Alamat E-mail (jika ada)	<input style="width: 100%;" type="text"/>
07	Jenis kelamin saudara	1. Laki-laki <input style="width: 20px; height: 15px;" type="checkbox"/> 2. Perempuan <input style="width: 20px; height: 15px;" type="checkbox"/>
08	Tanggal lahir saudara (hari/bulan/thn)	<input style="width: 100%;" type="text"/>
09	Kebangsaan saudara	INDONESIA
10	Profesi saudara sekarang (tuliskan pekerjaan, perusahaan dan posisi/jabatan saudara)	<input style="width: 100%; height: 50px;" type="text"/>
11	Tahun saudara mengikuti <i>Pogram Persahabatan Abad 21 (The Friendship Programme for the 21st Century</i>	<input style="width: 100%;" type="text"/>
12	Group yang saudara ikuti dalam program ini (mis; group pendidikan; group sos.dev, dst)	Single Country : ASEAN Comp. :

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04	<p>Manfaat apa yang saudara peroleh dari program ini ? (Pilihlah A, B, C atau N untuk setiap pilihan berikut. A=Setuju; B=Ragu-ragu; C=Tidak Setuju; N=Tidak ada jawaban)</p> <p>1. Belajar tentang masyarakat Jepang 2. Menambah pengetahuan di bidang saudara 3. Membina saling pengertian dengan orang Jepang 4. Memperdalam pengetahuan tentang isu-isu internasional 5. Meningkatkan rasa cinta tanah air</p>	<table style="width: 100%; border-collapse: collapse;"> <tr> <td style="border: 1px solid black; text-align: center;">A</td> <td style="border: 1px solid black; text-align: center;">R</td> <td style="border: 1px solid black; text-align: center;">C</td> <td style="border: 1px solid black; text-align: center;">N</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">A</td> <td style="border: 1px solid black; text-align: center;">R</td> <td style="border: 1px solid black; text-align: center;">C</td> <td style="border: 1px solid black; text-align: center;">N</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">A</td> <td style="border: 1px solid black; text-align: center;">R</td> <td style="border: 1px solid black; text-align: center;">C</td> <td style="border: 1px solid black; text-align: center;">N</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">A</td> <td style="border: 1px solid black; text-align: center;">R</td> <td style="border: 1px solid black; text-align: center;">C</td> <td style="border: 1px solid black; text-align: center;">N</td> </tr> <tr> <td style="border: 1px solid black; text-align: center;">A</td> <td style="border: 1px solid black; text-align: center;">R</td> <td style="border: 1px solid black; text-align: center;">C</td> <td style="border: 1px solid black; text-align: center;">N</td> </tr> </table>	A	R	C	N	A	R	C	N	A	R	C	N	A	R	C	N	A	R	C	N								
A	R	C	N																											
A	R	C	N																											
A	R	C	N																											
A	R	C	N																											
A	R	C	N																											

NO	PERTANYAAN	JAWABAN			
	6. Menegrti akan arti penting program pertukaran internasional 7. Merubah cara pikir saudara 8. Belajar bagaimana cara berkomunikasi dengan orang dari latar budaya yang berbeda 9. Belajar bagaimana bersikap dan berperilaku yang baik dalam kelompok (group) 10. Dapat meningkatkan karir saudara	<input type="checkbox"/> A	<input type="checkbox"/> R	<input type="checkbox"/> C	<input type="checkbox"/> N
		<input type="checkbox"/> A	<input type="checkbox"/> R	<input type="checkbox"/> C	<input type="checkbox"/> N
		<input type="checkbox"/> A	<input type="checkbox"/> R	<input type="checkbox"/> C	<input type="checkbox"/> N
		<input type="checkbox"/> A	<input type="checkbox"/> R	<input type="checkbox"/> C	<input type="checkbox"/> N
		<input type="checkbox"/> A	<input type="checkbox"/> R	<input type="checkbox"/> C	<input type="checkbox"/> N
05	Menurut saudara, kegiatan mana yang paling memberikan manfaat ? (lingkari pilihan saudara, maksimum 3 pilihan)	<div style="border: 1px solid black; padding: 5px;"> 1. Kuliah umum di Jepang 2. Kuliah menurut bidang peserta 3. Pelajaran Bahasa Jepang 4. Mengunjungi institusi yang relevan dengan ilmu peserta 5. Tour/Observasi 6. Diskusi dalam kelas dengan pemuda Jepang 7. Home stay </div>			
06	Se jauh mana tingkat perubahan kesan atau pandangan saudara tentang Jepang setelah mengikuti program ini ? (lingkari pilihan saudara) Bagi yang menjawab 1, 2, atau 3, Dalam hal apa perubahan kesan/pandangan itu terjadi ? tuliskan.....	<div style="border: 1px solid black; padding: 5px;"> 8. Jauh lebih baik 9. Lebih baik 10. Lebih buruk 11. Tidak berubah 12. Tidak tahu </div>			
07	Apakah saudara masih menjalin hubungan dengan orang yang pernah anda kenal selama program ? Jika ya, dalam bentuk apa hubungan itu ? (jawaban boleh lebih dari satu)	<div style="border: 1px solid black; padding: 5px;"> 1. Tidak pernah menjalin hubungan lagi 2. Peserta dari negara sendiri 3. Peserta dari Jepang yang ikut dalam seminar 4. Peserta dari negara lain 5. Keluarga angkat 6. Orang Jepang yang saudara jumpai selama kunjungan di Jepang (selain dalam seminar dan homestay) 7. Koordinator/panitia program </div>			

NO.	PERTANYAAN	JAWABAN			
	6. Menegrti akan arti pentingnya program pertukaran internasional 7. Merubah cara pikir saudara 8. Belajar bagaimana cara berkomunikasi dengan orang dari latar budaya yang berbeda 9. Belajar bagaimana bersikap dan berperilaku yang baik dalam kelompok (group) 10. Dapat meningkatkan karir saudara	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05	Menurut saudara, kegiatan mana yang paling memberikan manfaat ? (lingkari pilihan saudara, maksimum 3 pilihan)	<ol style="list-style-type: none"> 1. Kuliah umum di Jepang 2. Kuliah menurut bidang peserta 3. Pelajaran Bahasa Jepang 4. Mengunjungi institusi yang relevan dengan ilmu peserta 5. Tour/Observasi 6. Diskusi dalam kelas dengan pemuda Jepang 7. Home stay 			
06	Se jauh mana tingkat perubahan kesan atau pandangan saudara tentang Jepang setelah mengikuti program ini ? (lingkari pilihan saudara) Bagi yang menjawab 1, 2, atau 3, Dalam hal apa perubahan kesan/pandangan itu terjadi ? tuliskan.....	<ol style="list-style-type: none"> 8. Jauh lebih baik 9. Lebih baik 10. Lebih buruk 11. Tidak berubah 12. Tidak tahu 			
07	Apakah saudara masih menjalin hubungan dengan orang yang pernah anda kenal selama program ? Jika ya, dalam bentuk apa hubungan itu ? (jawaban boleh lebih dari satu)	<ol style="list-style-type: none"> 1. Tidak pernah menjalin hubungan lagi 2. Peserta dari negara sendiri 3. Peserta dari Jepang yang ikut dalam seminar 4. Peserta dari negara lain 5. Keluarga angkat 6. Orang Jepang yang saudara jumpai selama kunjungan di Jepang (selain dalam seminar dan homestay) 7. Koordinator/panitia program 			

NO.	PERTANYAAN	
08	<p>Menurut anda, mana yang lebih penting atau lebih baik untuk program ? (Pilihlah a atau b dengan memberi tanda silang 'X' pada kotak yang tersedia)</p> <p>1. a. Memberikan pengetahuan profesional di bidang peserta VS b. Promosi pertukaran internasional (meningkatkan saling pengertian antara bangsa)</p> <p>2. a. Menjaga keseimbangan antara program-program di Tokyo dan di daerah-daerah di Jepang VS b. Meningkatkan program-program di daerah di Jepang</p>	<p>1. <input type="checkbox"/> A <input type="checkbox"/> B</p> <p>2. <input type="checkbox"/> A <input type="checkbox"/> B</p>
09	<p>Apakah saudara menerima majalah 'Dear Friends' dua kali setahun ? (berikan tanda 'V' pada kotak yg tersedia)</p> <p>Jika ya, menurut saudara jenis artikel apa yang seharusnya dimuat dalam "Dear Friends" ? Tuliskan jawaban saudara pada kotak yg tersedia</p>	<p>1. Ya <input type="checkbox"/></p> <p>2. Tidak <input type="checkbox"/></p> <div data-bbox="933 963 1412 1064" style="border: 1px solid black; height: 45px; width: 100%;"></div>
10	<p>Apakah saudara ikut serta dalam kegiatan-kegiatan yang diselenggarakan oleh organisasi alumni/KAPPIJA-21 di negara saudara ?</p> <p>Jika tidak, mengapa ? (jawaban boleh lebih dari satu)</p>	<p>1. ya, aktif <input type="checkbox"/></p> <p>2. ya, kadang-kadang <input type="checkbox"/></p> <p>3. tidak <input type="checkbox"/></p> <div data-bbox="933 1232 1412 1635" style="border: 1px solid black; padding: 5px;"> <p>3. Karena terlalu sibuk</p> <p>4. Karena tidak tinggal di ibukota</p> <p>5. Karena tidak ada informasi tentang <i>organisasi alumni/ KAPPIJA-21</i></p> <p>6. Karena kegiatan KAPPIJA-21 tidak menarik</p> <p>7. Karena KAPPIJA-21 tertutup bagi peserta program yang baru</p> <p>8. Lain-lain, sebutkan.....</p> <p>.....</p> </div>
11	<p>Menurut saudara, bentuk kegiatan apa yang seharusnya dilakukan oleh KAPPIJA-21 di masa yang akan datang ? (jawaban boleh lebih dari satu)</p>	<div data-bbox="933 1691 1412 1859" style="border: 1px solid black; padding: 5px;"> <p>1. Kegiatan yang dapat membangun jaringan kerja di antara anggota</p> <p>2. Orientasi untuk peserta program yang baru</p> </div>

NO.	PERTANYAAN	JAWABAN
08	<p>Menurut anda, mana yang lebih penting atau lebih baik untuk program ? (Pilihlah a atau b dengan memberi tanda silang 'X' pada kotak yang tersedia)</p> <p>1.</p> <p>a. Memberikan pengetahuan profesional di bidang peserta</p> <p style="text-align: center;">VS</p> <p>b. Promosi pertukaran internasional (meningkatkan saling pengertian antara bangsa)</p> <p>2.</p> <p>a. Menjaga keseimbangan antara program-program di Tokyo dan di daerah-daerah di Jepang</p> <p style="text-align: center;">VS</p> <p>b. Meningkatkan program-program di daerah di Jepang</p>	<p>1.</p> <p style="text-align: right;"><input type="checkbox"/> A</p> <p style="text-align: right;"><input type="checkbox"/> B</p> <p>2.</p> <p style="text-align: right;"><input type="checkbox"/> A</p> <p style="text-align: right;"><input type="checkbox"/> B</p>
09	<p>Apakah saudara menerima majalah 'Dear Friends' dua kali setahun ? (berikan tanda 'V' pada kotak yg tersedia)</p> <p>Jika ya, menurut saudara jenis artikel apa yang seharusnya dimuat dalam "Dear Friends" ? Tuliskan jawaban saudara pada kotak yg tersedia</p>	<p>1. Ya <input type="checkbox"/></p> <p>2. Tidak <input type="checkbox"/></p> <div style="border: 1px solid black; height: 40px; width: 100%;"></div>
10	<p>Apakah saudara ikut serta dalam kegiatan-kegiatan yang diselenggarakan oleh organisasi alumni/KAPPIJA-21 di negara saudara ?</p> <p>Jika tidak, mengapa ? (jawaban boleh lebih dari satu)</p>	<p>1. ya, aktif <input type="checkbox"/></p> <p>2. ya, kadang-kadang <input type="checkbox"/></p> <p>3. tidak <input type="checkbox"/></p> <div style="border: 1px solid black; padding: 5px;"> <p>3. Karena terlalu sibuk</p> <p>4. Karena tidak tinggal di ibukota</p> <p>5. Karena tidak ada informasi tentang organisasi alumni/ KAPPIJA-21</p> <p>6. Karena kegiatan KAPPIJA-21 tidak menarik</p> <p>7. Karena KAPPIJA-21 tertutup bagi peserta program yang baru</p> <p>8. Lain-lain, sebutkan.....</p> <p>.....</p> </div>
11	<p>Menurut saudara, bentuk kegiatan apa yang seharusnya dilakukan oleh KAPPIJA-21 di masa yang akan datang ? (jawaban boleh lebih dari satu)</p>	<div style="border: 1px solid black; padding: 5px;"> <p>1. Kegiatan yang dapat membangun jaringan kerja di antara anggota</p> <p>2. Orientasi untuk peserta program yang baru</p> </div>

NO.	PERTANYAAN	JAWABAN
		3. Kegiatan pertukaran internasional di Jepang 4. Kegiatan pertukaran internasional dengan organisasi alumni di ASEAN 5. Kegiatan pembangunan di negara saudara 6. Kegiatan untuk perdamaian dunia 7. Kegiatan yg berkaitan dengan isu-isu lingkungan 8. Kegiatan untuk mendukung orang-orang yang tidak mampu 9. Lain-lain, sebutkan.....
12	Apa yang saudara harapkan dari JICA dalam mendukung organisasi alumni ? Tuliskan jawaban saudara pada kotak yang tersedia	
13	Apa usul atau saran saudara untuk program ini di masa yang akan datang ?	
14	Bagaimana pengaruh program ini terhadap karir atau profesi Saudara ? Tuliskan jawaban Saudara pada kotak yang tersedia !	
15	Bagaiman program ini berpengaruh dalam kehidupan Saudara ? Tuliskan jawaban Saudara pada kotak yang tersedia !	
16	Selain jawaban pada no. 14 dan 15 diatas, apakah Saudara merasakan dampak positif lain dari program ini ? Tuliskan jawaban Saudara pada kotak yang tersedia !	

Kami mengucapkan terima kasih atas kerjasama saudara !

NO.	PERTANYAAN	JAWABAN
		3. Kegiatan pertukaran internasional di Jepang 4. Kegiatan pertukaran internasional dengan organisasi alumni di ASEAN 5. Kegiatan pembangunan di negara saudara 6. Kegiatan untuk perdamaian dunia 7. Kegiatan yg berkaitan dengan isu-isu lingkungan 8. Kegiatan untuk mendukung orang-orang yang tidak mampu 9. Lain-lain, sebutkan.....
12	Apa yang saudara harapkan dari JICA dalam mendukung organisasi alumni ? Tuliskan jawaban saudara pada kotak yang tersedia	
13	Apa usul atau saran saudara untuk program ini di masa yang akan datang ?	
14	Bagaimana pengaruh program ini terhadap karir atau profesi Saudara ? Tuliskan jawaban Saudara pada kotak yang tersedia !	
15	Bagaiman program ini berpengaruh dalam kehidupan Saudara ? Tuliskan jawaban Saudara pada kotak yang tersedia !	
16	Selain jawaban pada no. 14 dan 15 diatas, apakah Saudara merasakan dampak positif lain dari program ini ? Tuliskan jawaban Saudara pada kotak yang tersedia !	

Kami mengucapkan terima kasih atas kerjasama saudara !

**CATEGORIZATION OF RESPONDEN ANSWERS
FOR OPEN QUESTIONS**

NO. QUEST	QUESTION	CODING	CATEGORY	ADDITIONAL OPTION INCLUDED IN THIS CATEGORY	
Q.2.1	If you have any suggestions for the selection process of participants, please write.	1	The distribution of information to all the provinces should be more even.	Participants representing each provinces; Nepotism should be abolished; TOEFL score requirement should be upgraded; The participants should be relevant to each field, etc	
		2	The selection criterias should be more specific		
		3	The selection process should be more open.		The selection process should be more Competitive
		4	Written and interview tests should be Conducted.		The participants should be more from eastern Indonesia
		5	JICA/Alumni/should be involved in the selection process of participants.		
		6	The participants should be come from 27 provinces		
Q.6.1	In what way did you change your impression ?	1	The Japanese Culture	Discipline; work ethos; not arrogant, etc.	
		2	The Japanese Economy	Development of Japan; wealthy nation, etc	
		3	The perception towards Japan		
		4	Combination of 1,2 and 3	Image; the characters of the japanese people; the condition of the country, etc.	
		5	Comb. 1 and 2		
		6	Comb. 1 and 3		
		7	Comb. 1 and 3		
		8	Comb. 2 and 3		

CATEGORIZATION OF RESPONDEN ANSWERS FOR OPEN QUESTIONS

NO. QUES.	QUESTION	CODING	CATEGORY	ADDITIONAL OPINION INCLUDED IN THIS CATEGORY
Q.2.1	If you have any suggestions for the selection process of participants, please write.	1 2 3 4 5 6	The distribution of information to all the provinces should be more even. The selection criterias should be more specific The selection process should be more open. Written and interview tests should be Conducted. JICA/Alumni should be Involved in the selection process of participants. The participants should be come from 27 provinces	Participants representing each provinces; Nepotism should be abolished, TOEFL score requirement should be upgraded. The participants should be relevant to each field, etc The selection process should be more Competitive The participants should be more from eastern Indonesia
Q.6.1	In what way did you change your impression ?	1 2 3 4 5 6 7 8	The Japanese Culture The Japanese Economy The perception towards Japan Combination of 1,2 and 3 Comb. 1 and 2 Comb. 1 and 3 Comb. 1 and 3 Comb. 2 and 3	Discipline; work ethos; not arrogant, etc. Development of Japan; wealthy nation, etc Image; the characters of the japanese people; the condition of the country, etc.

NO. QUES.	QUESTION	CODING	CATEGORY	ADDITIONAL OPINION INCLUDED IN THIS CATEGORY
Q 9	If yes, what kind of articles do you think "Dear Friends" should include ? (open answer)	1 2 3 4 5 6 7	1 Activities of the alumni association (Impression and opinion; alumni success stories, etc.) 2 Friendship corner (Other international exchange programs; ; Impressions of the homestay program; the relationship between Japan and the participating countries.) 3 Culture corner (Activities from the different prefectures of Japan that was part of the specialized program; information about the apanese culture; an overview of the participating countries.) 4 Participants issues (Activities of participants while in Japan; the updated addresses of alumni.) 5 Technology news 6 Correspondence (letters from participants.) 7 JICA (training and scholarship information.)	
Q.12	What do you expect from JICA in supporting the Alumni Association ? (Open answers)	1 2 3 4 5 6	1 Supporting (Funding; Equipment; info; etc) 2 Scholarship/training/short course/seminar 3 Japanese youth visit to Indonesia 4 Reunion (Ex-participant/coord., etc) 5 Information about youth activities at the international scope 6 As advisor for Alumni Association	JICA observation to Alumni Association Directly support Alumni Association Providing Opportunity to Alumni Association to participate in other kind of international exchange Inviting Japanese Alumni Association to ASEAN Countries
Q.13	Please write suggestions or idea for future programs ! (open answer)	1 2 3 4 5 6 7 8	1 The activities shouldn't changed 2 The types of programs should be more variative. 3 Additional programs for other professions. 4 The publication should be more open. 5 The selection process should be more competitive. 6 Standar of behavior (SOB) for participants should be introduced. 7 Special programs for alumni/post program for alumni 8 The program should be extended.	Providing information on business vacancy to alumni Home stay programme should be extended In house seminar class should be extended Providing for participants to take work placement during the program, in order to know directly how Japanese work

NO. QUES.	QUESTION	COD ING	CATEGORY	ADDITIONAL OPINION INCLUDED IN THIS CATEGORY
Q.14	How has this program influence your career or profession ?	9 10 11 1 2 3 4 5 6 7 8	Defeting unrelavant program Pasca program activities Training orientation should be extended Personality Career in Organization Human relation skill/net working Comb. 1, 2 and 3 Comb 1 and 2 Comb. 1 and3 Comb. 2 and 3 Increase academic score	To be more respected in the society Increase work spirit
Q.15	How has this program influence your life ?	1 2 3 4 5 6	To upgrade work ethos To improve personality To add global exposure. Comb 1,2,3 Comb 1,2 Comb 1,3	More discipline Work ethos Time awareness Way of thinking; Increase self confidence
Q16	Besides your answer to number 14 and 15, Do you feel other positive impact from this program ?	1 2 3 4 5 6 7 8 9 10 11 12	Cross-cultural understanding Learn more about Japan International awareness Personal confidence Comb. 1,2 Comb 1,3 Comb 1,4 Comb 2,1 Comb 2,3 Comb 2,4 Become interested to study in Japan Adding the network of friends	As comparison study Broadening horison

F.03 Respondent Address

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
DKI Jakarta	1.00	92	46.0	46.0	46.0
Java except DKI Jaka	2.00	66	33.0	33.0	79.0
Sumatera	3.00	19	9.5	9.5	88.5
Kalimantan	4.00	9	4.5	4.5	93.0
Sulawesi and Maluku	5.00	7	3.5	3.5	96.5
Bali and Nusa Tenggara	6.00	4	2.0	2.0	98.5
Irian Jaya and Timor	7.00	3	1.5	1.5	100.0
Total		200	100.0	100.0	

Mean	1.985	Std err	.094	Median	2.000
Mode	1.000	Std dev	1.324	Variance	1.754
Range	6.000	Minimum	1.000	Maximum	7.000
Sum	397.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	2.000	75.00	2.000

Valid cases 200 Missing cases 0

F.10 occupation

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
government employee	1.00	94	47.0	47.7	47.7
private employee	2.00	61	30.5	31.0	78.7
student	3.00	30	15.0	15.2	93.9
NGO	4.00	5	2.5	2.5	96.4
Others	5.00	7	3.5	3.6	100.0
.		3	1.5	Missing	
Total		200	100.0	100.0	

Mean	1.832	Std err	.072	Median	2.000
Mode	1.000	Std dev	1.014	Variance	1.028
Range	4.000	Minimum	1.000	Maximum	5.000
Sum	361.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	2.000	75.00	2.000

F.10 occupation

Valid cases 197 Missing cases 3

F.12 Group Participation

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
SC Soc. Dev	1.00	38	19.0	19.4	19.4
SC Education	2.00	40	20.0	20.4	39.8
SC Economy	3.00	43	21.5	21.9	61.7
SC Agriculture	4.00	24	12.0	12.2	74.0
AC Environmental Pro	5.00	7	3.5	3.6	77.6
AC Education	6.00	10	5.0	5.1	82.7
AC Social Welfare	7.00	13	6.5	6.6	89.3
AC Health and Medica	8.00	6	3.0	3.1	92.3
AC Public Administra	9.00	10	5.0	5.1	97.4
AC Economy	10.00	4	2.0	2.0	99.5
AC Press	11.00	1	.5	.5	100.0
.	.	4	2.0	Missing	
Total		200	100.0	100.0	

Mean	3.663	Std err	.179	Median	3.000
Mode	3.000	Std dev	2.507	Variance	6.286
Range	10.000	Minimum	1.000	Maximum	11.000
Sum	718.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	2.000	50.00	3.000	75.00	5.000

Valid cases 196 Missing cases 4

F.7 sex

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
male	1.00	113	56.5	56.5	56.5
female	2.00	87	43.5	43.5	100.0
Total		200	100.0	100.0	

Mean	1.435	Std err	.035	Median	1.000
Mode	1.000	Std dev	.497	Variance	.247
Range	1.000	Minimum	1.000	Maximum	2.000
Sum	287.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	2.000

Valid cases 200 Missing cases 0

F11 Year Participation

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
1997	1.00	40	20.0	20.0	20.0
1996	2.00	40	20.0	20.0	40.0
1995	3.00	40	20.0	20.0	60.0
1994	4.00	40	20.0	20.0	80.0
<1994	5.00	40	20.0	20.0	100.0
Total		200	100.0	100.0	

Mean	3.000	Std err	.100	Median	3.000
Mode	1.000	Std dev	1.418	Variance	2.010
Range	4.000	Minimum	1.000	Maximum	5.000
Sum	600.000				

* Multiple modes exist. The smallest value is shown.

Percentile	Value	Percentile	Value	Percentile	Value
25.00	2.000	50.00	3.000	75.00	4.000

Valid cases 200 Missing cases 0

Q.03.1 visit japan

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	190	95.0	96.9	96.9
partly agree	2.00	5	2.5	2.6	99.5
disagree	3.00	1	.5	.5	100.0
.	.	4	2.0	Missing	
	Total	200	100.0	100.0	

Mean	1.036	Std err	.015	Median	1.000
Mode	1.000	Std dev	.212	Variance	.045
Range	2.000	Minimum	1.000	Maximum	3.000
Sum	203.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000

Valid cases 196 Missing cases 4

Q.03.2 make friends with someone from Japan

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	193	96.5	96.5	96.5
partly agree	2.00	6	3.0	3.0	99.5
	11.00	1	.5	.5	100.0
	Total	200	100.0	100.0	

Mean	1.080	Std err	.051	Median	1.000
Mode	1.000	Std dev	.725	Variance	.526
Range	10.000	Minimum	1.000	Maximum	11.000
Sum	216.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000

Valid cases 200 Missing cases 0

Q.03.3 make friends with someone from your own

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	172	86.0	86.4	86.4
part agree	2.00	13	6.5	6.5	93.0
disagree	3.00	7	3.5	3.5	96.5
no answer	4.00	5	2.5	2.5	99.0
	11.00	2	1.0	1.0	100.0
	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	1.312	Std err	.082	Median	1.000
Mode	1.000	Std dev	1.161	Variance	1.347
Range	10.000	Minimum	1.000	Maximum	11.000
Sum	261.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000
Valid cases	199	Missing cases	1		

Q.03.4 Interested in international exchange pro

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	194	97.0	97.5	97.5
partly agree	2.00	4	2.0	2.0	99.5
disagree	3.00	1	.5	.5	100.0
	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	1.030	Std err	.014	Median	1.000
Mode	1.000	Std dev	.199	Variance	.039
Range	2.000	Minimum	1.000	Maximum	3.000
Sum	205.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000
Valid cases	199	Missing cases	1		

Q.03.5 Improve your professional knowledge

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	169	84.5	84.9	84.9
partly agree	2.00	23	11.5	11.6	96.5
disagree	3.00	5	2.5	2.5	99.0
no answer	4.00	2	1.0	1.0	100.0
.	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	1.196	Std err	.037	Median	1.000
Mode	1.000	Std dev	.519	Variance	.269
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	238.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000
Valid cases	199	Missing cases	1		

Q.03.6 Advised by your organization .

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	89	44.5	45.2	45.2
partly agree	2.00	30	15.0	15.2	60.4
disagree	3.00	53	26.5	26.9	87.3
no answer	4.00	22	11.0	11.2	98.5
.	6.00	1	.5	.5	99.0
.	11.00	1	.5	.5	99.5
.	12.00	1	.5	.5	100.0
.	.	3	1.5	Missing	
Total		200	100.0	100.0	

Mean	2.157	Std err	.105	Median	2.000
Mode	1.000	Std dev	1.468	Variance	2.154
Range	11.000	Minimum	1.000	Maximum	12.000
Sum	425.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	2.000	75.00	3.000

Q.03.6 Advised by your organization

Valid cases 197 Missing cases 3

Q.03.7 To win honor

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	114	57.0	59.7	59.7
partly agree	2.00	26	13.0	13.6	73.3
disagree	3.00	33	16.5	17.3	90.6
no answer	4.00	18	9.0	9.4	100.0
.	.	9	4.5	Missing	
	Total	200	100.0	100.0	

Mean	1.764	Std err	.076	Median	1.000
Mode	1.000	Std dev	1.047	Variance	1.097
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	337.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	3.000

Valid cases 191 Missing cases 9

Q.03.8 other reasons

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Add global exposure	1.00	2	1.0	66.7	66.7
Japanese culture	2.00	1	.5	33.3	100.0
.	.	197	98.5	Missing	
Total		200	100.0	100.0	

Mean	1.333	Std err	.333	Median	1.000
Mode	1.000	Std dev	.577	Variance	.333
Range	1.000	Minimum	1.000	Maximum	2.000
Sum	4.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	

Valid cases	3	Missing cases	197
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Q.04.05 Be proud of your own country

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	170	85.0	85.4	85.4
partly agree	2.00	13	6.5	6.5	92.0
disagree	3.00	3	1.5	1.5	93.5
no answer	4.00	13	6.5	6.5	100.0
.	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	1.291	Std err	.056	Median	1.000
Mode	1.000	Std dev	.795	Variance	.632
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	257.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000

Valid cases	199	Missing cases	1
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Q.04.1 Learn about the society of Japan

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	197	98.5	98.5	98.5
partly agree	2.00	2	1.0	1.0	99.5
no answer	4.00	1	.5	.5	100.0
	Total	200	100.0	100.0	
Mean	1.025	Std err	.017	Median	1.000
Mode	1.000	Std dev	.234	Variance	.055
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	205.000				
Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000
Valid cases	200	Missing cases	0		

Q.04.10 Advance your career

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	103	51.5	52.0	52.0
partly agree	2.00	59	29.5	29.8	81.8
disagree	3.00	14	7.0	7.1	88.9
no answer	4.00	22	11.0	11.1	100.0
.	.	2	1.0	Missing	
	Total	200	100.0	100.0	
Mean	1.773	Std err	.071	Median	1.000
Mode	1.000	Std dev	.994	Variance	.989
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	351.000				
Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	2.000
Valid cases	198	Missing cases	2		

Q.04.2 Learn professional on your field

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	154	77.0	77.4	77.4
partly agree	2.00	39	19.5	19.6	97.0
disagree	3.00	5	2.5	2.5	99.5
no answer	4.00	1	.5	.5	100.0
.	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	1.261	Std err	.037	Median	1.000
Mode	1.000	Std dev	.524	Variance	.275
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	251.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000

Valid cases 199 Missing cases 1

Q.04.3 promote mutual understanding with Japane

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	180	90.0	90.9	90.9
partly agree	2.00	12	6.0	6.1	97.0
disagree	3.00	2	1.0	1.0	98.0
no answer	4.00	3	1.5	1.5	99.5
.	11.00	1	.5	.5	100.0
.	.	2	1.0	Missing	
Total		200	100.0	100.0	

Mean	1.177	Std err	.060	Median	1.000
Mode	1.000	Std dev	.845	Variance	.715
Range	10.000	Minimum	1.000	Maximum	11.000
Sum	233.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000

Valid cases 198 Missing cases 2

Q.04.4 Deepen interest in international issues

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	124	62.0	62.3	62.3
partly agree	2.00	30	15.0	15.1	77.4
disagree	3.00	30	15.0	15.1	92.5
no answer	4.00	15	7.5	7.5	100.0
.	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	1.678	Std err	.070	Median	1.000
Mode	1.000	Std dev	.988	Variance	.977
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	334.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	2.000

Valid cases 199 Missing cases 1

Q.04.6 Understand the importance of int'l excha

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	187	93.5	93.5	93.5
partly agree	2.00	11	5.5	5.5	99.0
disagree	3.00	1	.5	.5	99.5
no answer	4.00	1	.5	.5	100.0
Total		200	100.0	100.0	

Mean	1.080	Std err	.024	Median	1.000
Mode	1.000	Std dev	.338	Variance	.114
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	216.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000

Valid cases 200 Missing cases 0

Q.04.7 Has changed your way of thinking

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	143	71.5	71.9	71.9
partly agree	2.00	36	18.0	18.1	89.9
disagree	3.00	14	7.0	7.0	97.0
no answer	4.00	6	3.0	3.0	100.0
.	.	1	.5	Missing	
	Total	200	100.0	100.0	

Mean	1.412	Std err	.053	Median	1.000
Mode	1.000	Std dev	.753	Variance	.567
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	281.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	2.000

Valid cases 199 Missing cases 1

Q.04.8 Learn how to communicate with people fro

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	189	94.5	95.0	95.0
partly agree	2.00	7	3.5	3.5	98.5
no answer	4.00	3	1.5	1.5	100.0
.	.	1	.5	Missing	
	Total	200	100.0	100.0	

Mean	1.080	Std err	.029	Median	1.000
Mode	1.000	Std dev	.406	Variance	.165
Range	3.000	Minimum	1.000	Maximum	4.000
Sum	215.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000

Valid cases 199 Missing cases 1

Q.04.9 Learn how to act in goog order as a grou

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
agree	1.00	178	89.0	89.0	89.0
partly agree	2.00	11	5.5	5.5	94.5
disagree	3.00	5	2.5	2.5	97.0
no answer	4.00	4	2.0	2.0	99.0
	11.00	2	1.0	1.0	100.0
	Total	200	100.0	100.0	

Mean	1.265	Std err	.080	Median	1.000
Mode	1.000	Std dev	1.127	Variance	1.271
Range	10.000	Minimum	1.000	Maximum	11.000
Sum	253.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	1.000

Valid cases	200	Missing cases	0
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Q.05 Most beneficial activities of the progra

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Lectures on Japan	1.00	11	5.5	5.5	5.5
Lecturer on your pro	2.00	7	3.5	3.5	9.0
Japanese language le	3.00	8	4.0	4.0	13.0
Visits related to yo	4.00	25	12.5	12.5	25.5
Observation tour to	5.00	13	6.5	6.5	32.0
In-house Seminars wi	6.00	28	14.0	14.0	46.0
Home stay	7.00	30	15.0	15.0	61.0
Combination 2,4,6,8	8.00	36	18.0	18.0	79.0
combination1,3,5,7	9.00	40	20.0	20.0	99.0
all	10.00	2	1.0	1.0	100.0

Total	200	100.0	100.0
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Mean	6.300	Std err	.168	Median	7.000
Mode	9.000	Std dev	2.372	Variance	5.628
Range	9.000	Minimum	1.000	Maximum	10.000
Sum	1260.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	4.000	50.00	7.000	75.00	8.000

Valid cases	200	Missing cases	0
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Q.06 Impression of Japan change after program

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
much better	1.00	100	50.0	50.8	50.8
better	2.00	86	43.0	43.7	94.4
worse	3.00	1	.5	.5	94.9
No change	4.00	5	2.5	2.5	97.5
Don't know	5.00	4	2.0	2.0	99.5
	7.00	1	.5	.5	100.0
	.	3	1.5	Missing	
	Total	200	100.0	100.0	

Mean	1.635	Std err	.063	Median	1.000
Mode	1.000	Std dev	.891	Variance	.794
Range	6.000	Minimum	1.000	Maximum	7.000
Sum	322.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	2.000

Valid cases 197 Missing cases 3

Q.06.01 The kind of your impression has changed

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
The Japanese culture	1.00	44	22.0	25.0	25.0
The Japanese Economy	2.00	16	8.0	9.1	34.1
The perception toward	3.00	64	32.0	36.4	70.5
Combination of 1, 2,	4.00	6	3.0	3.4	73.9
Combination of 1 and	5.00	3	1.5	1.7	75.6
Combination of 1 and	6.00	32	16.0	18.2	93.8
Combination of 2 and	7.00	8	4.0	4.5	98.3
.	8.00	3	1.5	1.7	100.0
.	.	24	12.0	Missing	
Total		200	100.0	100.0	

Mean	3.290	Std err	.149	Median	3.000
Mode	3.000	Std dev	1.980	Variance	3.921
Range	7.000	Minimum	1.000	Maximum	8.000
Sum	579.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.250	50.00	3.000	75.00	5.000
Valid cases	176	Missing cases	24		

Q.07 Kind of people that you still keep in to

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
no, you are not in t	1.00	10	5.0	5.0	5.0
participants of your	2.00	43	21.5	21.6	26.6
Japanese participant	3.00	12	6.0	6.0	32.7
Participants of othe	4.00	10	5.0	5.0	37.7
house family	5.00	31	15.5	15.6	53.3
Japanese who you met	6.00	9	4.5	4.5	57.8
Program staff in cha	7.00	8	4.0	4.0	61.8
combination 1,3,5,7	8.00	34	17.0	17.1	78.9
Combination 2,4,6	9.00	37	18.5	18.6	97.5
All	10.00	5	2.5	2.5	100.0
.	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	5.487	Std err	.203	Median	5.000
Mode	2.000	Std dev	2.862	Variance	8.190
Range	9.000	Minimum	1.000	Maximum	10.000
Sum	1092.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	2.000	50.00	5.000	75.00	8.000

Valid cases 199 Missing cases 1

Q.08.1 More important or better for the program

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Providing proffesion	1.00	80	40.0	41.0	41.0
Promoting int'l exch	2.00	115	57.5	59.0	100.0
.	.	5	2.5	Missing	
Total		200	100.0	100.0	

Mean	1.590	Std err	.035	Median	2.000
Mode	2.000	Std dev	.493	Variance	.243
Range	1.000	Minimum	1.000	Maximum	2.000
Sum	310.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	2.000	75.00	2.000

Q.08.1 More important or better for the program

Valid cases 195 Missing cases 5

Q.08.2 more important or better for program

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Maintaining the curr	1.00	127	63.5	66.5	66.5
Increasing the progr	2.00	64	32.0	33.5	100.0
.	.	9	4.5	Missing	
Total		200	100.0	100.0	

Mean	1.335	Std err	.034	Median	1.000
Mode	1.000	Std dev	.473	Variance	.224
Range	1.000	Minimum	1.000	Maximum	2.000
Sum	255.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	2.000

Valid cases 191 Missing cases 9

Q.09 Daer Friends

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
yes	1.00	129	64.5	65.2	65.2
no	2.00	69	34.5	34.8	100.0
.	.	2	1.0	Missing	
Total		200	100.0	100.0	

Mean	1.348	Std err	.034	Median	1.000
Mode	1.000	Std dev	.478	Variance	.228
Range	1.000	Minimum	1.000	Maximum	2.000
Sum	267.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	2.000

Q.09 Daer Friends

Valid cases 198 Missing cases 2

Q.09.1 Article suggested for "Dear Friends"

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Activities of the al	1.00	25	12.5	21.4	21.4
Friendship corner	2.00	22	11.0	18.8	40.2
Culture corner	3.00	29	14.5	24.8	65.0
Participants issues	4.00	6	3.0	5.1	70.1
Technology news	5.00	5	2.5	4.3	74.4
Correspondence	6.00	4	2.0	3.4	77.8
Scholarship	7.00	10	5.0	8.5	86.3
Already fixed	8.00	16	8.0	13.7	100.0
.	.	83	41.5	Missing	
	Total	200	100.0	100.0	

Mean	3.650	Std err	.226	Median	3.000
Mode	3.000	Std dev	2.447	Variance	5.988
Range	7.000	Minimum	1.000	Maximum	8.000
Sum	427.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	2.000	50.00	3.000	75.00	6.000

Valid cases 117 Missing cases 83

Q.1 How do you get information of the progra

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Through the press	1.00	2	1.0	1.0	1.0
Government Offices	2.00	56	28.0	28.3	29.3
JICA Representative	3.00	5	2.5	2.5	31.8
Work Place	4.00	45	22.5	22.7	54.5
Ex-Participant	5.00	70	35.0	35.4	89.9
Others	6.00	20	10.0	10.1	100.0
.	.	2	1.0	Missing	
Total		200	100.0	100.0	

Mean	3.934	Std err	.101	Median	4.000
Mode	5.000	Std dev	1.418	Variance	2.011
Range	5.000	Minimum	1.000	Maximum	6.000
Sum	779.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	2.000	50.00	4.000	75.00	5.000

Valid cases 198 Missing cases 2

Q.10 Participating in alumni activities

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
yes, actively	1.00	25	12.5	12.6	12.6
yes, sometimes	2.00	73	36.5	36.9	49.5
no	3.00	100	50.0	50.5	100.0
.	.	2	1.0	Missing	
Total		200	100.0	100.0	

Mean	2.379	Std err	.050	Median	3.000
Mode	3.000	Std dev	.700	Variance	.490
Range	2.000	Minimum	1.000	Maximum	3.000
Sum	471.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	2.000	50.00	3.000	75.00	3.000

Valid cases 198 Missing cases 2

Q.10.1 If no, why ?

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Because you are too	1.00	20	10.0	15.4	15.4
Because you do not l	2.00	31	15.5	23.8	39.2
Because there is no	3.00	39	19.5	30.0	69.2
Because the activiti	4.00	13	6.5	10.0	79.2
Because the alumni a	5.00	9	4.5	6.9	86.2
Combination land 3	6.00	11	5.5	8.5	94.6
Combination 2 and 4	7.00	3	1.5	2.3	96.9
.	8.00	4	2.0	3.1	100.0
	.	70	35.0	Missing	
	Total	200	100.0	100.0	

Mean	3.192	Std err	.155	Median	3.000
Mode	3.000	Std dev	1.766	Variance	3.118
Range	7.000	Minimum	1.000	Maximum	8.000
Sum	415.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	2.000	50.00	3.000	75.00	4.000
Valid cases	130	Missing cases	70		

Q.11 Alumni activities in the future

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Activities to establ	1.00	54	27.0	27.1	27.1
Orientation for new	2.00	12	6.0	6.0	33.2
Int'l exchange activ	3.00	6	3.0	3.0	36.2
Int'l exchange activ	4.00	15	7.5	7.5	43.7
Activities for the d	5.00	5	2.5	2.5	46.2
Activities for world	6.00	7	3.5	3.5	49.7
Activities for envir	7.00	6	3.0	3.0	52.8
Activities to suppor	8.00	7	3.5	3.5	56.3
1,3,5,7,9	9.00	46	23.0	23.1	79.4
combination 2,4,6,8	10.00	21	10.5	10.6	89.9
All	11.00	20	10.0	10.1	100.0
.	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	5.854	Std err	.273	Median	7.000
Mode	1.000	Std dev	3.854	Variance	14.852
Range	10.000	Minimum	1.000	Maximum	11.000
Sum	1165.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	7.000	75.00	9.000

Valid cases 199 Missing cases 1

Q.12 JICA supporting for Alumni Ass.

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Supporting (Funding; Scholarship	1.00	123	61.5	64.7	64.7
Japanese youth visit	2.00	20	10.0	10.5	75.3
Reunion with ex-coor	3.00	1	.5	.5	75.8
Information about yo	4.00	23	11.5	12.1	87.9
As a advisor for Alu	5.00	10	5.0	5.3	93.2
.	6.00	13	6.5	6.8	100.0
	.	10	5.0	Missing	
	Total	200	100.0	100.0	

Mean	2.032	Std err	.120	Median	1.000
Mode	1.000	Std dev	1.649	Variance	2.719
Range	5.000	Minimum	1.000	Maximum	6.000
Sum	386.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	2.250

Valid cases 190 Missing cases 10

Q.13 Suggestions for future programs

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
The program should b	1.00	30	15.0	16.6	16.6
The types of program	2.00	13	6.5	7.2	23.8
Additional programs	3.00	5	2.5	2.8	26.5
The publication shou	4.00	19	9.5	10.5	37.0
The selection proces	5.00	25	12.5	13.8	50.8
Standar of Behavior	6.00	3	1.5	1.7	52.5
Special programs for	7.00	31	15.5	17.1	69.6
Program should be ex	8.00	23	11.5	12.7	82.3
Delete unrelevant pr	9.00	2	1.0	1.1	83.4
Pasca program activi	10.00	26	13.0	14.4	97.8
Training orientation	11.00	4	2.0	2.2	100.0
.	.	19	9.5	Missing	
Total		200	100.0	100.0	

Mean	5.597	Std err	.231	Median	5.000
Mode	7.000	Std dev	3.102	Variance	9.620
Range	10.000	Minimum	1.000	Maximum	11.000
Sum	1013.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	3.000	50.00	5.000	75.00	8.000

Valid cases 181 Missing cases 19

Q.14 The impacts of the program in your career

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Not significant	.00	13	6.5	8.8	8.8
Personality	1.00	36	18.0	24.5	33.3
Career in organizati	2.00	64	32.0	43.5	76.9
Human relation skill	3.00	27	13.5	18.4	95.2
Combination of 1 and	5.00	2	1.0	1.4	96.6
Combination of 1 and	6.00	4	2.0	2.7	99.3
	20.00	1	.5	.7	100.0
.		53	26.5	Missing	
Total		200	100.0	100.0	

Mean	2.034	Std err	.156	Median	2.000
Mode	2.000	Std dev	1.889	Variance	3.567
Range	20.000	Minimum	.000	Maximum	20.000
Sum	299.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	2.000	75.00	2.000
Valid cases	147	Missing cases	53		

Q.15 The impacts of the program in your life

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
To upgrade work etho	1.00	48	24.0	26.8	26.8
To improve personalt	2.00	46	23.0	25.7	52.5
To add global exposu	3.00	66	33.0	36.9	89.4
Combination of 1,2,	4.00	6	3.0	3.4	92.7
Combination of 1 and	5.00	8	4.0	4.5	97.2
Combination of 1 and	6.00	2	1.0	1.1	98.3
Combination of 2 and	7.00	3	1.5	1.7	100.0
.		21	10.5	Missing	
Total		200	100.0	100.0	

Mean	2.430	Std err	.094	Median	2.000
Mode	3.000	Std dev	1.263	Variance	1.595
Range	6.000	Minimum	1.000	Maximum	7.000
Sum	435.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	2.000	75.00	3.000
Valid cases	179	Missing cases	21		

Q.16 The other positive impacts of the progra

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Cross-cultural under	1.00	41	20.5	25.5	25.5
Learn more about Jap	2.00	20	10.0	12.4	37.9
International awaren	3.00	17	8.5	10.6	48.4
Personal confidence	4.00	31	15.5	19.3	67.7
Comb. 1,2	5.00	4	2.0	2.5	70.2
Comb. 1,3	6.00	3	1.5	1.9	72.0
Comb. 1,4	7.00	6	3.0	3.7	75.8
Comb. 2,1	8.00	1	.5	.6	76.4
Comb. 2,3	9.00	2	1.0	1.2	77.6
Comb. 2,4	10.00	4	2.0	2.5	80.1
Willingness to study	11.00	12	6.0	7.5	87.6
Getting friends/part	12.00	20	10.0	12.4	100.0
.	.	39	19.5	Missing	
	Total	200	100.0	100.0	

Mean	4.807	Std err	.312	Median	4.000
Mode	1.000	Std dev	3.960	Variance	15.681
Range	11.000	Minimum	1.000	Maximum	12.000
Sum	774.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	4.000	75.00	7.000

Valid cases 161 Missing cases 39

Q.2 Participant Selection Process

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
Fair	1.00	108	54.0	54.3	54.3
Not Fair	2.00	27	13.5	13.6	67.8
Do not know	3.00	64	32.0	32.2	100.0
.	.	1	.5	Missing	
Total		200	100.0	100.0	

Mean	1.779	Std err	.064	Median	1.000
Mode	1.000	Std dev	.905	Variance	.820
Range	2.000	Minimum	1.000	Maximum	3.000
Sum	354.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	1.000	50.00	1.000	75.00	3.000

Valid cases 199 Missing cases 1

Q.2.01 Suggestions for Partricipant Process

Value Label	Value	Frequency	Percent	Valid Percent	Cum Percent
The distribution of	1.00	14	7.0	11.7	11.7
The selection criter	2.00	15	7.5	12.5	24.2
The seletion process	3.00	36	18.0	30.0	54.2
Written and intervie	4.00	21	10.5	17.5	71.7
JICA /Alumni should	5.00	19	9.5	15.8	87.5
Participant should b	6.00	15	7.5	12.5	100.0
.	.	80	40.0	Missing	
Total		200	100.0	100.0	

Mean	3.508	Std err	.138	Median	3.000
Mode	3.000	Std dev	1.512	Variance	2.286
Range	5.000	Minimum	1.000	Maximum	6.000
Sum	421.000				

Percentile	Value	Percentile	Value	Percentile	Value
25.00	3.000	50.00	3.000	75.00	5.000

Valid cases 120 Missing cases 80

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Phi	.16137			.26661 *1
Cramer's V	.16137			.26661 *1
Contingency Coefficient	.15931			.26661 *1
Lambda :				
symmetric	.04858	.05089	.93911	
with F.7 dependent	.04598	.10042	.44744	
with F11 dependent	.05000	.04132	1.18366	
Goodman & Kruskal Tau :				
with F.7 dependent	.02604	.02236		.26913 *2
with F11 dependent	.00651	.00562		.26913 *2
Uncertainty Coefficient :				
symmetric	.01143	.00990	1.15520	.26298 *3
with F.7 dependent	.01915	.01658	1.15520	.26298 *3
with F11 dependent	.00815	.00705	1.15520	.26298 *3
Kendall's Tau-b	-.06379	.06335	-1.00682	
Kendall's Tau-c	-.08000	.07946	-1.00682	
Gamma	-.10106	.10011	-1.00682	
Somers' D :				
symmetric	-.06194	.06151	-1.00682	
with F.7 dependent	-.05000	.04966	-1.00682	
with F11 dependent	-.08138	.08081	-1.00682	
Eta :				
with F.7 dependent	.16137			
with F11 dependent	.07132			

- *1 Pearson chi-square probability
- *2 Based on chi-square approximation
- *3 Likelihood ratio chi-square probability

Number of Missing Observations: 0

Q.13 Suggestions for future programs by F11 Year Participation

Page 1 of 2

Q.13	Count Exp Val Row Pct Col Pct Tot Pct	F11					Row Total
		1997	1996	1995	1994	<1994	
		1.00	2.00	3.00	4.00	5.00	
1.00 The program chou	7 6.0 23.3% 19.4% 3.9%	5 5.8 16.7% 14.3% 2.8%	8 6.0 26.7% 22.2% 4.4%	4 6.0 13.3% 11.1% 2.2%	6 6.3 20.0% 15.8% 3.3%	30 16.6%	
2.00 The types of pro	6 2.6 46.2% 16.7% 3.3%	2 2.5 15.4% 5.7% 1.1%	0 2.6 .0% .0% .0%	2 2.6 15.4% 5.6% 1.1%	3 2.7 23.1% 7.9% 1.7%	13 7.2%	
3.00 Additional progr	1 1.0 20.0% 2.8% .6%	1 1.0 20.0% 2.9% .6%	2 1.0 40.0% 5.6% 1.1%	1 1.0 20.0% 2.8% .6%	0 1.0 .0% .0% .0%	5 2.8%	
4.00 The publication	3 3.8 15.8% 8.3% 1.7%	6 3.7 31.6% 17.1% 3.3%	3 3.8 15.8% 8.3% 1.7%	4 3.8 21.1% 11.1% 2.2%	3 4.0 15.8% 7.9% 1.7%	19 10.5%	
5.00 The selection pr	6 5.0 24.0% 16.7% 3.3%	5 4.8 20.0% 14.3% 2.8%	5 5.0 20.0% 13.9% 2.8%	5 5.0 20.0% 13.9% 2.8%	4 5.2 16.0% 10.5% 2.2%	25 13.8%	
6.00 Standar of Behav	1 .6 33.3% 2.8% .6%	1 .6 33.3% 2.9% .6%	0 .6 .0% .0% .0%	1 .6 33.3% 2.8% .6%	0 .6 .0% .0% .0%	3 1.7%	
7.00 Special programs	4 6.2 12.9% 11.1% 2.2%	4 6.0 12.9% 11.4% 2.2%	2 6.2 6.5% 5.6% 1.1%	8 6.2 25.8% 22.2% 4.4%	13 6.5 41.9% 34.2% 7.2%	31 17.1%	
(Continued) Column Total	36 19.9%	35 19.3%	36 19.9%	36 19.9%	38 21.0%	181 100.0%	

Q.13 Suggestions for future programs by F11 Year Participation

		F11					Page 2 of 2
		1997	1996	1995	1994	<1994	Row Total
Count	Exp Val	1.00	2.00	3.00	4.00	5.00	
Row Pct	Col Pct						
Col Pct	Tot Pct						
Q.13	8.00						
	Program should b	4	5	6	3	5	23
		4.6	4.4	4.6	4.6	4.8	12.7%
		17.4%	21.7%	26.1%	13.0%	21.7%	
		11.1%	14.3%	16.7%	8.3%	13.2%	
		2.2%	2.8%	3.3%	1.7%	2.8%	
	9.00						
	Delete unrelevan	1	0	0	0	1	2
		.4	.4	.4	.4	.4	1.1%
		50.0%	.0%	.0%	.0%	50.0%	
		2.8%	.0%	.0%	.0%	2.6%	
		.6%	.0%	.0%	.0%	.6%	
	10.00						
	Pasca program ac	1	6	9	8	2	26
		5.2	5.0	5.2	5.2	5.5	14.4%
		3.8%	23.1%	34.6%	30.8%	7.7%	
		2.8%	17.1%	25.0%	22.2%	5.3%	
		.6%	3.3%	5.0%	4.4%	1.1%	
	11.00						
	Training orienta	2	0	1	0	1	4
		.8	.8	.8	.8	.8	2.2%
		50.0%	.0%	25.0%	.0%	25.0%	
		5.6%	.0%	2.8%	.0%	2.6%	
		1.1%	.0%	.6%	.0%	.6%	
	Column Total	36	35	36	36	38	181
		19.9%	19.3%	19.9%	19.9%	21.0%	100.0%

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Phi	.49642			.28429 *1
Cramer's V	.24821			.28429 *1
Contingency Coefficient	.44464			.28429 *1
Lambda :				
symmetric	.11604	.03698	3.00975	
with Q.13 dependent	.08000	.03617	2.14819	
with F11 dependent	.15385	.05458	2.64226	
Goodman & Kruskal Tau :				
with Q.13 dependent	.03059	.01014		.05672 *2
with F11 dependent	.06202	.01567		.28249 *2
Uncertainty Coefficient :				
symmetric	.07481	.01628	4.53700	.11801 *3
with Q.13 dependent	.06552	.01414	4.53700	.11801 *3
with F11 dependent	.08719	.01922	4.53700	.11801 *3
Kendall's Tau-b	.07328	.05467	1.34044	
Kendall's Tau-c	.07639	.05699	1.34044	
Gamma	.08719	.06500	1.34044	
Somers' D :				
symmetric	.07321	.05462	1.34044	
with Q.13 dependent	.07640	.05699	1.34044	
with F11 dependent	.07028	.05244	1.34044	

- *1 Pearson chi-square probability
- *2 Based on chi-square approximation
- *3 Likelihood ratio chi-square probability

Number of Missing Observations: 19

Q.10 Participating in alumni activities by F11 Year Participation

Page 1 of 1

		F11					
		1997	1996	1995	1994	<1994	
Count	Exp Val						Row
Row Pct	Col Pct						Total
Tot Pct		1.00	2.00	3.00	4.00	5.00	
Q.10	1.00	10	6	7	1	1	25
	yes, actively	4.9	5.1	5.1	5.1	4.9	12.6%
		40.0%	24.0%	28.0%	4.0%	4.0%	
		25.6%	15.0%	17.5%	2.5%	2.6%	
		5.1%	3.0%	3.5%	.5%	.5%	
	2.00	12	19	15	14	13	73
	yes, sometimes	14.4	14.7	14.7	14.7	14.4	36.9%
		16.4%	26.0%	20.5%	19.2%	17.8%	
		30.8%	47.5%	37.5%	35.0%	33.3%	
		6.1%	9.6%	7.6%	7.1%	6.6%	
	3.00	17	15	18	25	25	100
	no	19.7	20.2	20.2	20.2	19.7	50.5%
		17.0%	15.0%	18.0%	25.0%	25.0%	
		43.6%	37.5%	45.0%	62.5%	64.1%	
		8.6%	7.6%	9.1%	12.6%	12.6%	
	Column Total	39	40	40	40	39	198
		19.7%	20.2%	20.2%	20.2%	19.7%	100.0%

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Phi	.30854			.01569 *1
Cramer's V	.21817			.01569 *1
Contingency Coefficient	.29483			.01569 *1
Lambda :				
symmetric	.07031	.04168	1.65449	
with Q.10 dependent	.04082	.05827	.68681	
with F11 dependent	.08861	.04522	1.88759	
Goodman & Kruskal Tau :				
with Q.10 dependent	.03854	.01919		.05565 *2
with F11 dependent	.02370	.00920		.01669 *2
Uncertainty Coefficient :				
symmetric	.04023	.01592	2.50655	.00835 *3
with Q.10 dependent	.05335	.02086	2.50655	.00835 *3
with F11 dependent	.03229	.01288	2.50655	.00835 *3
Kendall's Tau-b	.20301	.05865	3.41895	
Kendall's Tau-c	.20975	.06135	3.41895	
Gamma	.29194	.08235	3.41895	
Somers' D :				
symmetric	.20076	.05800	3.41895	
with Q.10 dependent	.17480	.05112	3.41895	
with F11 dependent	.23578	.06744	3.41895	

- *1 Pearson chi-square probability
- *2 Based on chi-square approximation
- *3 Likelihood ratio chi-square probability

Number of Missing Observations: 2

F.10 occupation by F11 Year Participation

Page 1 of 1

		F11					Row
		1997	1996	1995	1994	<1994	Total
Count	Exp Val						
Row Pct	Col Pct						
Tot Pct		1.00	2.00	3.00	4.00	5.00	
F.10	1.00	15	11	18	25	25	94
government emplo		18.6	18.6	18.6	19.1	19.1	47.7%
		16.0%	11.7%	19.1%	26.6%	26.6%	
		38.5%	28.2%	46.2%	62.5%	62.5%	
		7.6%	5.6%	9.1%	12.7%	12.7%	
	2.00	11	16	14	9	11	61
private employee		12.1	12.1	12.1	12.4	12.4	31.0%
		18.0%	26.2%	23.0%	14.8%	18.0%	
		28.2%	41.0%	35.9%	22.5%	27.5%	
		5.6%	8.1%	7.1%	4.6%	5.6%	
	3.00	12	9	5	3	1	30
student		5.9	5.9	5.9	6.1	6.1	15.2%
		40.0%	30.0%	16.7%	10.0%	3.3%	
		30.8%	23.1%	12.8%	7.5%	2.5%	
		6.1%	4.6%	2.5%	1.5%	.5%	
	4.00	0	0	0	3	2	5
NGO		1.0	1.0	1.0	1.0	1.0	2.5%
		.0%	.0%	.0%	60.0%	40.0%	
		.0%	.0%	.0%	7.5%	5.0%	
		.0%	.0%	.0%	1.5%	1.0%	
	5.00	1	3	2	0	1	7
Others		1.4	1.4	1.4	1.4	1.4	3.6%
		14.3%	42.9%	28.6%	.0%	14.3%	
		2.6%	7.7%	5.1%	.0%	2.5%	
		.5%	1.5%	1.0%	.0%	.5%	
Column	Total	39	39	39	40	40	197
		19.8%	19.8%	19.8%	20.3%	20.3%	100.0%

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Phi	.42510			.00329 *1
Cramer's V	.21255			.00329 *1
Contingency Coefficient	.39122			.00329 *1
Lambda :				
symmetric	.09231	.03701	2.41116	
with F.10 dependent	.04854	.04921	.96452	
with F11 dependent	.12102	.03916	2.96126	
Goodman & Kruskal Tau :				
with F.10 dependent	.05343	.02110		.00041 *2
with F11 dependent	.04527	.01226		.00340 *2
Uncertainty Coefficient :				
symmetric	.07051	.01836	3.75176	.00101 *3
with F.10 dependent	.08197	.02081	3.75176	.00101 *3
with F11 dependent	.06186	.01649	3.75176	.00101 *3
Kendall's Tau-b	-.20711	.05823	-3.56010	
Kendall's Tau-c	-.18688	.05249	-3.56010	
Gamma	-.28305	.07871	-3.56010	
Somers' D :				
symmetric	-.20602	.05793	-3.56010	
with F.10 dependent	-.18688	.05250	-3.56010	
with F11 dependent	-.22953	.06479	-3.56010	

- *1 Pearson chi-square probability
- *2 Based on chi-square approximation
- *3 Likelihood ratio chi-square probability

Number of Missing Observations: 3

F.7 sex by F.10 occupation

Page 1 of 1

		F.10					
		governme	private	student	NGO	Others	
		nt emplo	employee				Row
		1.00	2.00	3.00	4.00	5.00	Total
F.7	Count Exp Val Row Pct Col Pct Tot Pct						
male	1.00	61	33	11	4	2	111
		53.0	34.4	16.9	2.8	3.9	56.3%
		55.0%	29.7%	9.9%	3.6%	1.8%	
		64.9%	54.1%	36.7%	80.0%	28.6%	
		31.0%	16.8%	5.6%	2.0%	1.0%	
female	2.00	33	28	19	1	5	86
		41.0	26.6	13.1	2.2	3.1	43.7%
		38.4%	32.6%	22.1%	1.2%	5.8%	
		35.1%	45.9%	63.3%	20.0%	71.4%	
		16.8%	14.2%	9.6%	.5%	2.5%	
Column		94	61	30	5	7	197
Total		47.7%	31.0%	15.2%	2.5%	3.6%	100.0%

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Phi	.23601			.02686 *1
Cramer's V	.23601			.02686 *1
Contingency Coefficient	.22970			.02686 *1
Lambda :				
symmetric	.05820	.03082	1.82359	
with F.7 dependent	.12791	.06605	1.82359	
with F.10 dependent	.00000	.00000		
Goodman & Kruskal Tau :				
with F.7 dependent	.05570	.03167		.02750 *2
with F.10 dependent	.01713	.01225		.00937 *2
Uncertainty Coefficient :				
symmetric	.02970	.01734	1.70265	.02533 *3
with F.7 dependent	.04117	.02417	1.70265	.02533 *3
with F.10 dependent	.02322	.01353	1.70265	.02533 *3
Kendall's Tau-b	.17316	.06565	2.63062	
Kendall's Tau-c	.19604	.07452	2.63062	
Gamma	.29784	.10843	2.63062	
Somers' D :				
symmetric	.17147	.06501	2.63062	
with F.7 dependent	.15049	.05707	2.63062	
with F.10 dependent	.19925	.07565	2.63062	

- *1 Pearson chi-square probability
- *2 Based on chi-square approximation
- *3 Likelihood ratio chi-square probability

Number of Missing Observations: 3

F.12 Group Participation by F11 Year Participation

Page 1 of 2

F.12	Count Exp Val Row Pct Col Pct Tot Pct	F11					Row Total
		1997	1996	1995	1994	<1994	
		1.00	2.00	3.00	4.00	5.00	
1.00							
SC Soc. Dev	7 7.8 18.4% 17.5% 3.6%	9 7.4 23.7% 23.7% 4.6%	9 7.4 23.7% 23.7% 4.6%	9 7.8 23.7% 22.5% 4.6%	4 7.8 10.5% 10.0% 2.0%	38 19.4%	
2.00							
SC Education	5 8.2 12.5% 12.5% 2.6%	9 7.8 22.5% 23.7% 4.6%	6 7.8 15.0% 15.8% 3.1%	7 8.2 17.5% 17.5% 3.6%	13 8.2 32.5% 32.5% 6.6%	40 20.4%	
3.00							
SC Economy	9 8.8 20.9% 22.5% 4.6%	17 8.3 39.5% 44.7% 8.7%	7 8.3 16.3% 18.4% 3.6%	10 8.8 23.3% 25.0% 5.1%	0 8.8 .0% .0% .0%	43 21.9%	
4.00							
SC Agriculture	7 4.9 29.2% 17.5% 3.6%	0 4.7 .0% .0% .0%	10 4.7 41.7% 26.3% 5.1%	6 4.9 25.0% 15.0% 3.1%	1 4.9 4.2% 2.5% .5%	24 12.2%	
5.00							
AC Environmental	2 1.4 28.6% 5.0% 1.0%	0 1.4 .0% .0% .0%	1 1.4 14.3% 2.6% .5%	2 1.4 28.6% 5.0% 1.0%	2 1.4 28.6% 5.0% 1.0%	7 3.6%	
6.00							
AC Education	3 2.0 30.0% 7.5% 1.5%	1 1.9 10.0% 2.6% .5%	1 1.9 10.0% 2.6% .5%	1 2.0 10.0% 2.5% .5%	4 2.0 40.0% 10.0% 2.0%	10 5.1%	
7.00							
AC Social Walfa	2 2.7 15.4% 5.0% 1.0%	1 2.5 7.7% 2.6% .5%	2 2.5 15.4% 5.3% 1.0%	0 2.7 .0% .0% .0%	8 2.7 61.5% 20.0% 4.1%	13 6.6%	
(Continued)	Column Total	40 20.4%	38 19.4%	38 19.4%	40 20.4%	40 20.4%	196 100.0%

F.12 Group Participation by F11 Year Participation

Page 2 of 2

	Count	F11					Row Total
		1997	1996	1995	1994	<1994	
	Exp Val	1.00	2.00	3.00	4.00	5.00	
	Row Pct						
	Col Pct						
	Tot Pct						
F.12	8.00	3	0	0	3	0	6
AC Health and Me		1.2	1.2	1.2	1.2	1.2	3.1%
		50.0%	.0%	.0%	50.0%	.0%	
		7.5%	.0%	.0%	7.5%	.0%	
		1.5%	.0%	.0%	1.5%	.0%	
	9.00	1	0	0	1	8	10
AC Public Admini		2.0	1.9	1.9	2.0	2.0	5.1%
		10.0%	.0%	.0%	10.0%	80.0%	
		2.5%	.0%	.0%	2.5%	20.0%	
		.5%	.0%	.0%	.5%	4.1%	
	10.00	1	1	1	1	0	4
AC Economy		.8	.8	.8	.8	.8	2.0%
		25.0%	25.0%	25.0%	25.0%	.0%	
		2.5%	2.6%	2.6%	2.5%	.0%	
		.5%	.5%	.5%	.5%	.0%	
	11.00	0	0	1	0	0	1
AC Press		.2	.2	.2	.2	.2	.5%
		.0%	.0%	100.0%	.0%	.0%	
		.0%	.0%	2.6%	.0%	.0%	
		.0%	.0%	.5%	.0%	.0%	
Column Total		40	38	38	40	40	196
		20.4%	19.4%	19.4%	20.4%	20.4%	100.0%

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Phi	.70580			.00000 *1
Cramer's V	.35290			.00000 *1
Contingency Coefficient	.57664			.00000 *1
Lambda :				
symmetric	.16828	.03958	4.03350	
with F.12 dependent	.10458	.03388	2.98693	
with F11 dependent	.23077	.05734	3.64796	
Goodman & Kruskal Tau :				
with F.12 dependent	.06066	.01148		.00000 *2
with F11 dependent	.12485	.02046		.00000 *2
Uncertainty Coefficient :				
symmetric	.15049	.01914	7.61496	.00000 *3
with F.12 dependent	.13437	.01679	7.61496	.00000 *3
with F11 dependent	.17102	.02246	7.61496	.00000 *3
Kendall's Tau-b	.07800	.06082	1.28050	
Kendall's Tau-c	.08017	.06261	1.28050	
Gamma	.09346	.07273	1.28050	
Somers' D :				
symmetric	.07797	.06079	1.28050	
with F.12 dependent	.08019	.06262	1.28050	
with F11 dependent	.07587	.05907	1.28050	

- *1 Pearson chi-square probability
- *2 Based on chi-square approximation
- *3 Likelihood ratio chi-square probability

Number of Missing Observations: 4

Q.1 How do you get information of the progra by F.10 occupation

F.10 Page 1 of 1

Q.1	Count Exp Val Row Pct Col Pct Tot Pct	F.10					Row Total
		governme nt emplo 1.00	private employee 2.00	student 3.00	NGO 4.00	Others 5.00	
Through the pres	1.00 .9 50.0% 1.1% .5%	1 .6 50.0% 1.6% .5%	0 .3 .0% .0% .0%	0 .1 .0% .0% .0%	0 .1 .0% .0% .0%	2 1.0%	
Government Offic	2.00 25.9 56.4% 33.7% 15.9%	14 17.2 25.5% 23.0% 7.2%	8 8.5 14.5% 26.7% 4.1%	1 1.4 1.8% 20.0% .5%	1 2.0 1.8% 14.3% .5%	55 28.2%	
JICA Representat	3.00 2.4 20.0% 1.1% .5%	3 1.6 60.0% 4.9% 1.5%	1 .8 20.0% 3.3% .5%	0 .1 .0% .0% .0%	0 .2 .0% .0% .0%	5 2.6%	
Work Place	4.00 21.2 68.9% 33.7% 15.9%	9 14.1 20.0% 14.8% 4.6%	2 6.9 4.4% 6.7% 1.0%	3 1.2 6.7% 60.0% 1.5%	0 1.6 .0% .0% .0%	45 23.1%	
Ex-Participant	5.00 32.1 30.9% 22.8% 10.8%	30 21.3 44.1% 49.2% 15.4%	13 10.5 19.1% 43.3% 6.7%	0 1.7 .0% .0% .0%	4 2.4 5.9% 57.1% 2.1%	68 34.9%	
Others	6.00 9.4 35.0% 7.6% 3.6%	4 6.3 20.0% 6.6% 2.1%	6 3.1 30.0% 20.0% 3.1%	1 .5 5.0% 20.0% .5%	2 .7 10.0% 28.6% 1.0%	20 10.3%	
Column Total	92 47.2%	61 31.3%	30 15.4%	5 2.6%	7 3.6%	195 100.0%	

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Phi	.43838			.01026 *1
Cramer's V	.21919			.01026 *1
Contingency Coefficient	.40150			.01026 *1
Lambda :				
symmetric	.10435	.05157	1.96585	
with Q.1 dependent	.10236	.05533	1.76690	
with F.10 dependent	.10680	.06805	1.49168	
Goodman & Kruskal Tau :				
with Q.1 dependent	.05925	.01847		.00002 *2
with F.10 dependent	.07168	.02602		.00003 *2
Uncertainty Coefficient :				
symmetric	.07796	.02070	3.68575	.00447 *3
with Q.1 dependent	.07205	.01944	3.68575	.00447 *3
with F.10 dependent	.08492	.02233	3.68575	.00447 *3
Kendall's Tau-b	.19879	.06192	3.20348	
Kendall's Tau-c	.17219	.05375	3.20348	
Gamma	.28032	.08587	3.20348	
Somers' D :				
symmetric	.19845	.06182	3.20348	
with Q.1 dependent	.21065	.06554	3.20348	
with F.10 dependent	.18759	.05868	3.20348	

- *1 Pearson chi-square probability
- *2 Based on chi-square approximation
- *3 Likelihood ratio chi-square probability

Number of Missing Observations: 5

Q.2 Participant Selection Process by F.10 occupation

Page 1 of 1

		F.10					
		governme	private	student	NGO	Others	
		nt emplo	employee				Row
Count	Exp Val	1.00	2.00	3.00	4.00	5.00	Total
Row Pct	Col Pct						
Tot Pct							
Q.2	1.00	56	35	10	2	3	106
Fair		50.6	32.8	16.1	2.7	3.8	53.8%
		52.8%	33.0%	9.4%	1.9%	2.8%	
		59.6%	57.4%	33.3%	40.0%	42.9%	
		28.4%	17.8%	5.1%	1.0%	1.5%	
	2.00	13	6	6	1	1	27
Not Fair		12.9	8.4	4.1	.7	1.0	13.7%
		48.1%	22.2%	22.2%	3.7%	3.7%	
		13.8%	9.8%	20.0%	20.0%	14.3%	
		6.6%	3.0%	3.0%	.5%	.5%	
	3.00	25	20	14	2	3	64
Do not know		30.5	19.8	9.7	1.6	2.3	32.5%
		39.1%	31.3%	21.9%	3.1%	4.7%	
		26.6%	32.8%	46.7%	40.0%	42.9%	
		12.7%	10.2%	7.1%	1.0%	1.5%	
Column		94	61	30	5	7	197
Total		47.7%	31.0%	15.2%	2.5%	3.6%	100.0%

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
Phi	.20474			.40869 *1
Cramer's V	.14477			.40869 *1
Contingency Coefficient	.20058			.40869 *1
Lambda :				
symmetric	.02062	.02493	.81788	
with Q.2 dependent	.04396	.05264	.81788	
with F.10 dependent	.00000	.00000		
Goodman & Kruskal Tau :				
with Q.2 dependent	.02677	.01834		.23209 *2
with F.10 dependent	.01406	.01002		.20060 *2
Uncertainty Coefficient :				
symmetric	.01950	.01317	1.47726	.39563 *3
with Q.2 dependent	.02195	.01486	1.47726	.39563 *3
with F.10 dependent	.01755	.01184	1.47726	.39563 *3
Kendall's Tau-b	.14229	.06264	2.26258	
Kendall's Tau-c	.13188	.05829	2.26258	
Gamma	.22495	.09642	2.26258	
Somers' D :				
symmetric	.14209	.06255	2.26258	
with Q.2 dependent	.13498	.05927	2.26258	
with F.10 dependent	.14999	.06635	2.26258	

*1 Pearson chi-square probability
 *2 Based on chi-square approximation
 *3 Likelihood ratio chi-square probability

Number of Missing Observations: 3

Q.1 How do you get information of the progra by F.10 occupation

Page 1 of 1

Q.1	Count Exp Val Row Pct Col Pct Tot Pct	F.10					Row Total
		governme nt emplo 1.00	private employee 2.00	student 3.00	NGO 4.00	Others 5.00	
1.00 Through the pres	1 .9 50.0% 1.1% .5%	1 .6 50.0% 1.6% .5%	0 .3 .0% .0% .0%	0 .1 .0% .0% .0%	0 .1 .0% .0% .0%	2 1.0%	
2.00 Government Offic	31 25.9 56.4% 33.7% 15.9%	14 17.2 25.5% 23.0% 7.2%	8 8.5 14.5% 26.7% 4.1%	1 1.4 1.8% 20.0% .5%	1 2.0 1.8% 14.3% .5%	55 28.2%	
3.00 JICA Representat	1 2.4 20.0% 1.1% .5%	3 1.6 60.0% 4.9% 1.5%	1 .8 20.0% 3.3% .5%	0 .1 .0% .0% .0%	0 .2 .0% .0% .0%	5 2.6%	
4.00 Work Place	31 21.2 68.9% 33.7% 15.9%	9 14.1 20.0% 14.8% 4.6%	2 6.9 4.4% 6.7% 1.0%	3 1.2 6.7% 60.0% 1.5%	0 1.6 .0% .0% .0%	45 23.1%	
5.00 Ex-Participant	21 32.1 30.9% 22.8% 10.8%	30 21.3 44.1% 49.2% 15.4%	13 10.5 19.1% 43.3% 6.7%	0 1.7 .0% .0% .0%	4 2.4 5.9% 57.1% 2.1%	68 34.9%	
6.00 Others	7 9.4 35.0% 7.6% 3.6%	4 6.3 20.0% 6.6% 2.1%	6 3.1 30.0% 20.0% 3.1%	1 .5 5.0% 20.0% .5%	2 .7 10.0% 28.6% 1.0%	20 10.3%	
Column Total	92 47.2%	61 31.3%	30 15.4%	5 2.6%	7 3.6%	195 100.0%	

Statistic	Value	ASE1	Val/ASE0	Approximate Significance
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*1 Pearson chi-square probability
 *2 Based on chi-square approximation
 *3 Likelihood ratio chi-square probability

Number of Missing Observations: 5

Q.2 Participant Selection Process by F.10 occupation

Page 1 of 1

		F.10					
		governme	private	student	NGO	Others	
		nt emplo	employee				Row
		1.00	2.00	3.00	4.00	5.00	Total
Count	Exp Val						
Row Pct	Col Pct						
Tot Pct							
Q.2	1.00	56	35	10	2	3	106
Fair		50.6	32.8	16.1	2.7	3.8	53.8%
		52.8%	33.0%	9.4%	1.9%	2.8%	
		59.6%	57.4%	33.3%	40.0%	42.9%	
		28.4%	17.8%	5.1%	1.0%	1.5%	
	2.00	13	6	6	1	1	27
Not Fair		12.9	8.4	4.1	.7	1.0	13.7%
		48.1%	22.2%	22.2%	3.7%	3.7%	
		13.8%	9.8%	20.0%	20.0%	14.3%	
		6.6%	3.0%	3.0%	.5%	.5%	
	3.00	25	20	14	2	3	64
Do not know		30.5	19.8	9.7	1.6	2.3	32.5%
		39.1%	31.3%	21.9%	3.1%	4.7%	
		26.6%	32.8%	46.7%	40.0%	42.9%	
		12.7%	10.2%	7.1%	1.0%	1.5%	
Column		94	61	30	5	7	197
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with F.10 dependent	.14999	.06635	2.26258	

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 *2 Based on chi-square approximation
 *3 Likelihood ratio chi-square probability

Number of Missing Observations: 3

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