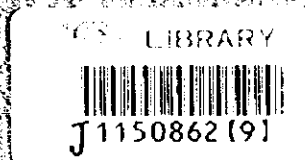


**BASIC DESIGN STUDY  
ON  
THE PROJECT  
FOR  
THE SUPPLY OF EQUIPMENT  
FOR  
COLLEGE OF MEDICINE,  
AL-QUDS UNIVERSITY  
IN  
THE PALESTINIAN INTERIM  
SELF-GOVERNMENT AUTHORITY**

**MARCH 1999**



**JAPAN INTERNATIONAL COOPERATION AGENCY  
SYSTEM SCIENCE CONSULTANTS INC.**

G R O
CR(2)
99-068







**MINISTRY OF HIGHER EDUCATION  
THE PALESTINIAN INTERIM SELF-GOVERNMENT AUTHORITY**

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SYSTEM SCIENCE CONSULTANTS INC.**



1150862 (9)

## PREFACE

In response to a request from the Palestinian Interim Self-Government Authority, the Government of Japan decided to conduct a basic design study on the Project for the Supply of Equipment for College of Medicine, Al-Quds University in the Palestinian Interim Self-Government Authority and entrusted the study to the Japan International Cooperation Agency (JICA).

JICA sent to the Palestinian Interim Self-Government Authority a study team from September 3 to October 12, 1998.

The team held discussions with the officials concerned of the Palestinian Interim Self-Government Authority, and conducted a field study at the study area. After the team returned to Japan, further studies were made. Then, a mission was sent to the Palestinian Interim Self-Government Authority in order to discuss a draft basic design, and as this result, the present report was finalized.

I hope that this report will contribute to the promotion of the project and to the enhancement of friendly relations between our two countries.

I wish to express my sincere appreciation to the officials concerned of the Palestinian Interim Self-Government Authority for their close cooperation extended to the teams.

March, 1999

A handwritten signature in black ink, appearing to read 'Kimio Fujita', written in a cursive style.

Kimio Fujita  
President

Japan International Cooperation Agency





March, 1999


## LETTER OF TRANSMITTAL

We are pleased to submit to you the basic design study report on the Project for the Supply of Equipment for College of Medicine, Al-Quds University in the Palestinian Interim Self-Government Authority.

This study was conducted by System Science consultants Inc., under a contract to JICA, during the period from August 24, 1998 to March 31, 1999. In conducting the study, we have examined the feasibility and rationale of the project with due consideration to the present situation of the Palestinian Interim Self-Government Authority and formulated the most appropriate basic design for the project under Japan's grant aid scheme.

Finally, we hope that this report will contribute to further promotion of the project.

Very truly yours,

A handwritten signature in black ink, appearing to read 'Hiroshi Abo', is positioned above the printed name.

Hiroshi Abo

Project manager,

Basic design study team on

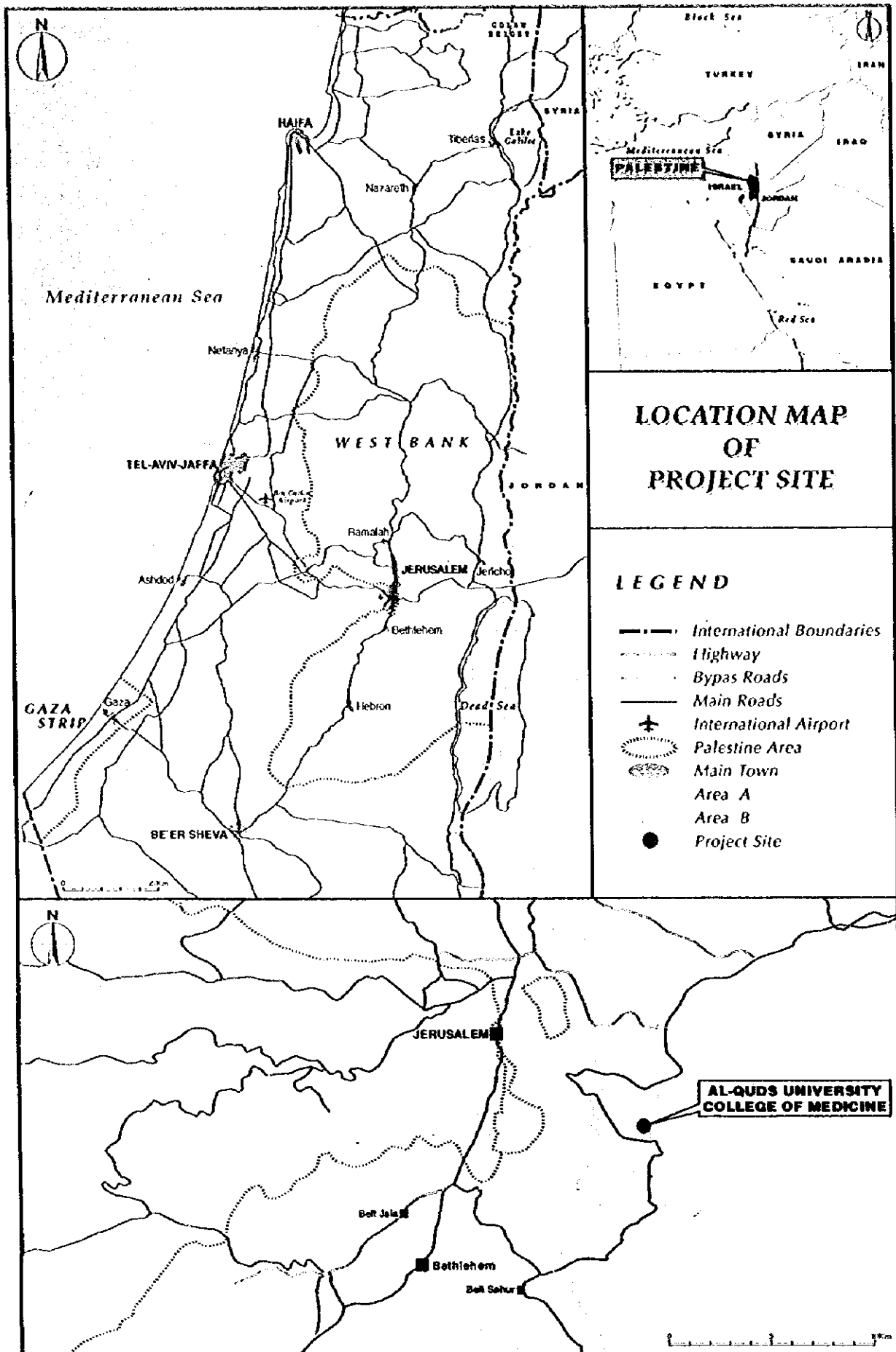
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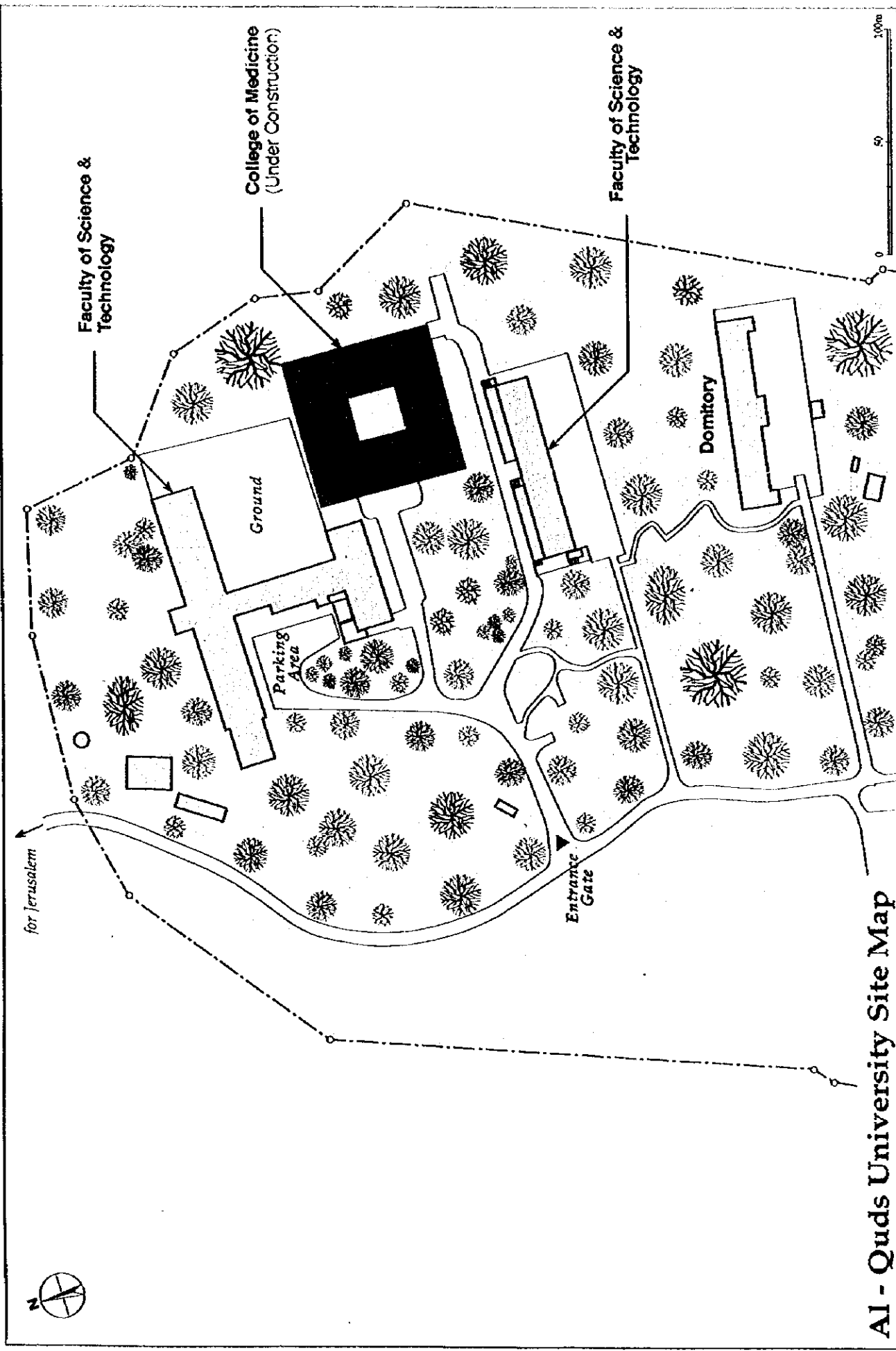
College of Medicine, Al-Quds University

in the Palestinian Interim Self-Government

Authority

System Science Consultants Inc.



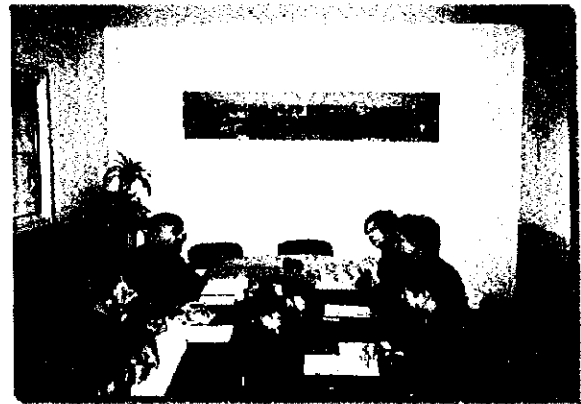


Al - Quds University Site Map

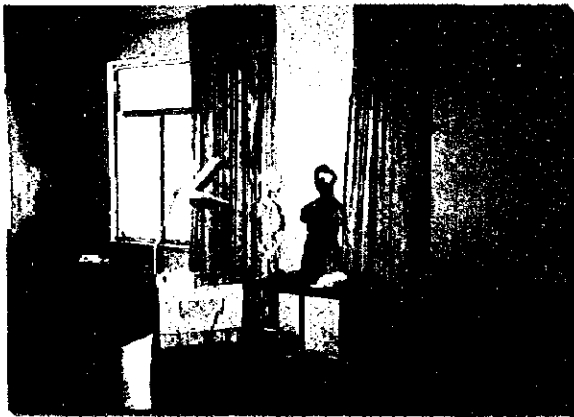
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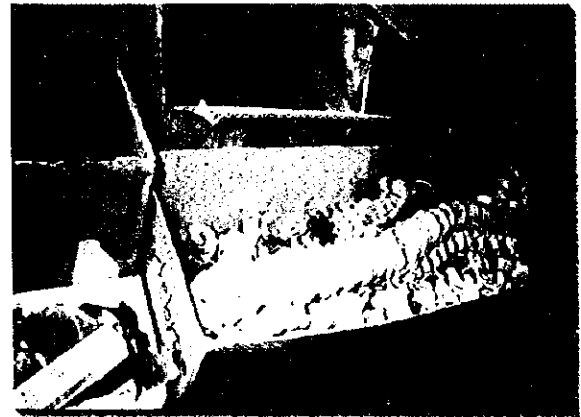
■ Entrance of Existing Building



■ Technical Meeting with Committee



■ Existing Classroom



■ Existing Anatomy Samples



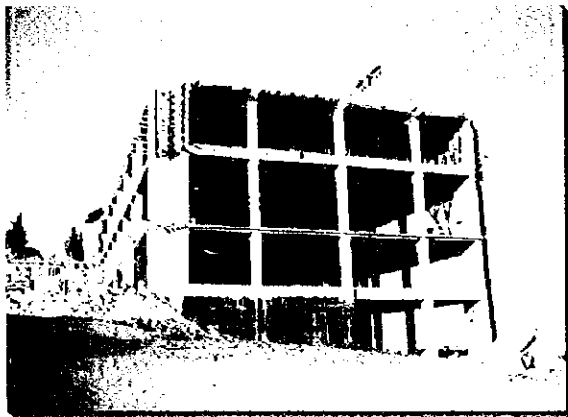
■ Signing of Minutes  
(Basic Design Study)



■ Signing of Minutes  
(Draft Basic Design)



■ Under Construction of New College of Medicine Building (December, 1998)



■ Side Section of New Building



■ Access Road to New Building



■ Training Hospital (Makasaad)



■ Training Hospital (Victoria)

## **Abbreviation**

<b>B/A</b>	<b>Banking Arrangement</b>
<b>E/N</b>	<b>Exchange of Notes</b>
<b>GDP</b>	<b>Gross Domestic Product</b>
<b>JICA</b>	<b>Japan International Cooperation Agency</b>
<b>MOPIC</b>	<b>Ministry of Planning and International Cooperation</b>
<b>NIS</b>	<b>New Israel Shekel</b>
<b>OJT</b>	<b>On the Job Training</b>
<b>PA</b>	<b>Palestinian Interim Self-Government Authority</b>
<b>PHC</b>	<b>Primary Health Care</b>
<b>PLO</b>	<b>Palestine Liberation Organization</b>
<b>UNDP</b>	<b>United Nations Development Programme</b>
<b>UNRWA</b>	<b>United Nations Relief and Works Agency for Palestine Refugees in the Near East</b>
<b>UPS</b>	<b>Uninterruptible Power Supply</b>

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## **Chapter 1 Background of the Project**



## **Chapter 1 Background of Project**

### **1-1 Summary of the Background**

The Palestinian Interim Self-Government Authority (hereinafter referred to as "PA") is located on the east coast of the Mediterranean Sea. It is a narrow strip of land surrounded by Lebanon, Syria, Jordan, Egypt, and the Sinai Peninsula and the region is separated into the Gaza Strip bordering the Mediterranean Sea and the West Bank of the Jordan River.

The Project site is located in the Jerusalem area in the West Bank of the Jordan River. Blessed with a Mediterranean climate with a comparatively long, dry summer season and a short rainy winter season, it located about 900m above sea level. Due to an annual rainfall volume of less than 600mm, the air is dry even in the summer which contributes to a relatively pleasant climate.

According to 1996 estimates, the total population was 22.7 million people, with 9.53 million people residing in the Gaza Strip and 13.17 million living in the West Bank. The annual population growth rate was 3.7 percent. The youth population of under 15 years comprised 48 percent of the entire population and only 5.2 percent of the population was over the age of 60 years.

As a result of the Third Middle East War (June War) in 1967, the Israeli occupied Palestinian Territories. However, in September 1993, the "Declaration of Principles on Interim Self-Government Arrangement" was agreed on between the Israeli government and the PLO (Palestine Liberation Organization). Consequently, the "the Agreement on the Gaza Strip and Jericho Area" were signed in May 1994, the Gaza Strip and Jericho area began its interim self-government, and the autonomous rule in the five areas of direct taxes, culture, social welfare, tourism, and education was begun in the West Bank in August of that same year.

In September 1995, the government entered its second stage of interim self-government and its jurisdiction was expanded to include the West Bank. "The Oslo II Interim Accord" was established which sanctioned to implement "Palestinian Legislative Council" elections. The Palestinian Legislative Council

elections were held in January 1996 and PLO Chairman Arafat was elected as the first president of the Palestinian Interim Self-Government Authority.

Due to its situation under Israeli occupation, the PA faces various problems such as regional disparities, unequal technical levels, limited health care services, a shortage of physicians and health care personnel, etc. and it has been unable to reach the level of health care achieved by its neighboring countries. In particular, the PA has only 8.1 physicians per 10,000 people (1996), a comparatively low figure in contrast to 24.4 physicians and 13.0 physicians per 10,000 people in neighboring Israel and Jordan, respectively, and there is a need to foster physicians. In addition, the infant mortality rate is 40 to 45 deaths per 1,000 births which is an extremely high value in contrast to the WHO standard for developing countries of 20 deaths per 1,000 births. Improvements in this area are needed.

A comparison of the health statistics of the PA, Israel, and other countries is shown in the table below.

**Table 1 Health Indicators**

	West Bank	Gaza Strip	All Palestine	Israel	Jordan	Japan
Population (million)	131.7	95.3	227	510	430	12,450
Total Number of Physician	906	930	1,836	12,400	5,580	204,000
(per 10,000 population)	6.9	9.8	8.1	24.4	13	16.4
Physician in the Ministry of Health	475	627	1,102	—	—	—
(per 10,000 population)	3.6	6.6	4.9	—	—	—
Life Expectancy (Year)	65	65	65	76	68	79
Infant Mortality Rate (per thousand)	40~45	45	40~45	9	25	4
Population Growth Rate	3.70%	3.30%	3.70%	2.30%	3.20%	0.50%

Source : The Status of Health in Palestine Annual Report 1996, Ministry of Health  
World Development Report 1993, UNDP

In view of these circumstances, the Ministry of Health has created the "National Health Plan for the Palestinian People" which focused on strengthening Primary Health Care (PHC) and establishing a health care system. In particular, an important policy of increasing the number of PHC level physicians of health care facilities from 910 in 1992 to 1,229 by 2002 was implemented, in order to raise the level of regional health care which has tended to trail behind urban areas.

In addition, there is a need to raise the number of physicians to the standards of neighboring countries (especially in the rural areas) in order to improve the overall health care environment in the PA. Therefore, fostering physicians is an urgent issue.

Despite the urgency of this issue which is vital to improving health conditions in the PA, the fostering of physicians has had to rely on medical studies undertaken abroad due to the lack of a medicinal university within the country. However, the departure of Palestinians abroad has been under the strict jurisdiction of Israel and due to other reasons such as the inordinately high educational costs required for medical students studying abroad, efforts to establish a system of fostering physicians by creating its own medicinal university within the PA has become a priority issue.

The College of Medicine, Al-Quds University (hereinafter referred to as the "College of Medicine") created the country's sole seven-year program aimed at fostering physicians in 1994 based on earnest national aspirations to establish its own university of medicine in the PA. The program consists of an educational curriculum of language, basic science, etc., for the first and second years, a basic medical education curriculum for the third and fourth year, and basic clinical medicine from the fifth to seventh years. In principle, the undergraduate course is comprised of the first four years and an educational and training curriculum at a training hospital is carried out in the fifth to seventh years.

Al-Quds University which was established on the West Bank in the PA (Abu -Dies near Jerusalem) in 1984 aims to become the future center of higher education of the PA and presently, there are a total seven faculties – the College of Medicine, Faculty of Science and Technology, Faculty of Da'wa and the Principles of Religion, Faculty of Arts, Faculty of Law, Faculty of Health Professions and Faculty of Qur'an and Islamic Studies.

Presently, the College of Medicine is currently using the rooms in the Faculty of Science and Technology building and a separate building for the College of Medicine is under construction with the financial assistance of the Islamic Development Bank which is scheduled to be completed in January 2000. Due to the lack of basic science equipment and specialized equipment from the third year medical curriculum, it has been impossible to conduct practical and training activities.

Due to these circumstances, the PA formulated an educational equipment plan in order to enable practical medical education needed to foster physicians to be conducted at the College of Medicine and requested the Government of Japan for Grant Aid assistance to implement this plan.

## 1-2 Summary of the Request

The content of the equipment requested by PA for this Project is shown below.

### (1) Project site:

College of Medicine, Al-Quds University, Abu-Dies (in the suburb of Jerusalem)

### (2) Equipment Requested

The Equipment which was requested for this Project is comprised of laboratory and training equipment as shown below (general science equipment, basic science educational equipment, basic medical educational equipment, analysis and measuring equipment for medical education), audio-visual equipment, computer, transportation facilities, furniture, and books.

**Table 2 Contents of Requested Equipment**

Item	Name of Equipment
Equipment and Tools	
General Science Equipment	Autoclave, Distillator, Centrifuge, Refrigerator, Fume-Hood
Basic Science Educational Equipment	Devices for Chemistry Equipment (Titration, Chemical Analysis), Devices for physics Equipment (Dynamics, Optics, Electronic, Magnetic Field),
Basic Medical Educational Equipment	CRT Training Manikins, Dissection Training Instrument, Microscope, Electrocardiograph
Analysis & Measuring Equipment	Chemical Analyzer, High Performance Physiograph
Audio-Visual	Television set, Video Cassette Recorder, OHP, Personnel Computer
Transportation Facilities	4-Wheel Drive Pick Up, Mini-Bus
Furniture & Books	Shelving, Desk, Textbook, Reference Book
Total Item Number	1,009

## **Chapter 2 Contents of the Project**





## **Chapter 2 Contents of the Project**

### **2-1 Objectives of the Project**

The PA faces a host of issues in the health care sector such as regional differences and unequal technical levels, limited health care services, a shortage of physicians and health care personnel, and others, due to its political circumstances as an occupied territory of Israel. Consequently, health care standards have not reached those of its neighboring countries. In particular, the per capita ratio of physicians in the PA is 8.1 physicians per 10,000 people (1996). It is low in comparison to the ratio of physicians in Israel which is 24.4 physicians and 13.0 physicians in neighboring Jordan; and there is a demand to foster physicians.

As a result, priority was placed on creating a system of fostering physicians within the PA itself and a medical university was established within the country due to such reasons as the hitherto nonexistence of a medical university in the PA, the dependence on overseas medical studies, strictly enforced immigration controls by Israeli authorities on entering and departing Palestinians, the inordinately high cost of fostering physicians abroad.

The College of Medicine, Al-Quds University was established in 1994 as the PA's sole college of medicine in answer to the earnest demands of the Palestinian people. Presently, the College of Medicine is located in buildings of Faculty of Science and Technology and the College of Medicine's own building is currently under construction with the assistance of the Islamic Development Bank. Nearly all basic medical educational equipment that is needed for specialty courses after the third year, in addition to basic science equipment for the first and second year levels is nonexistent which has made experiment and practical training activities impossible.

This Project will provide the educational equipment that is in deficient in accordance with the needs of the curriculum, the number of students, the number of lecturers, etc. at the College of Medicine. The objectives are to directly establish a system of medical education at this institution by strengthening and improving the quality of medical education.

In addition, the super goal is to contribute to improving the health care system in the PA by enabling a steady cultivation of much needed physicians.

## **2-2 Basic Concept of the Project**

### **2-2-1 Basic Concept of the Project**

This Project will provide medical educational equipment for the new building currently under construction for the College of Medicine, in order to enable practical medical education that is needed to foster physicians.

The National Health Plan for the Palestinian People was created in 1994 to improve the health conditions in the PA and strengthening PHC was targeted through the creation of a health care system. In particular, an important policy was enacted to increase the number of physicians in health care facilities at the PHC level in order to develop regional health care which is lagging in comparison to urban areas.

The College of Medicine is a seven year university which is the sole institution in the PA that aims to foster physicians. The first and second years of its educational curriculum are dedicated to the study of languages, basic science, etc., the third and fourth years provide a curriculum in basic medical education, and the fifth to seventh years completes the seven year course with a curriculum in basic clinical medicine. Basically, the first to fourth years are instructed in the University and the fifth to seventh years provide education and practical training at a hospital.

However, as mentioned earlier, despite the existence of excellent lecturers and students, educational equipment is nearly nonexistent. As a result, practical medical education within the College of Medicine in the areas of experiments and practical training can not be implemented and the institution is forced to rely on mainly classroom lectures and this has also negatively affected the practical training courses at the hospital.

Therefore, the most important objective of this Project is to provide basic science and basic medical educational equipment that is essential to implementing practical medical education at the College of Medicine, in order that it may foster physicians that are greatly needed to improve health care conditions in the PA. In view of the lack of an exigency for research equipment that is not directly related to the education of physicians, such equipment has been excluded from this Project.

## 2-2-2 Content of the Equipment Requested

### (1) List of Requested Equipment

In accordance with the list of equipment submitted with the request for cooperation from the PA in January 1998, deliberations were held on the content of the equipment requested with the College of Medicine and the Committee organized by relevant University personnel during the Basic Design Study and a confirmation of the final proposed equipment list was made. The major items of equipment that have been included in the final list are shown in Table 3.

A total of 631 items of laboratory and training equipment have been included in the final list which is comprised of basic science equipment (physics, chemistry, biology), medical educational equipment (pharmacology, anatomy, physiology, pathology, microbiology, immunology, forensic medicine, biochemistry, molecular biology, etc.), and audio-visual equipment.

**Table 3 Major Equipment Requested**

Item	Name of Equipment
Audio-Visual	Television Set, Over-Head Projector, Video Cassette Recorder, Personnel Computer, Laser Printer, Camera with Zoom Lenses, Maintenance Workshop
Transportation Facilities	4 Wheel Drive Pick-Up, Mini-Bus
Equipment and Tools	
Pharmacology	Double Beam Spec., Water Bath, Centrifuge, Bunsen Burner, Flame Photometer, Drug Level Analyzer
Anatomy/Pathology	Autoclave, Top Load Balance, Microscope, pH Meter, Staining Set, Incubator, Fume-Hood, Centrifuge
Physiology	Incubation Set, Analytical Balance, Centrifuge, Refrigerator, Glassware Washer, Blood Gas Analyzer, Electrocardiograph, Urinometer
Microbiology/Immunology Haematology	Deep Freezer, Autoclave, Lyophilizer, Incubator, Water Bath, Refrigerator, Staining Set, ELISA Reader, Fume-Hood, Microscope, Electrophoresis
Forensic Medicine	Deep Freezer, Autoclave, Double Beam Spec., Analytical Balance, Centrifuge, Flame Photometer
Biochemistry	Autoclave, Double Beam Spec., Analytical Balance, Centrifuge, Glassware Washer, Pipette, pH Meter
Molecular Biology	Analytical Balance, Sonicator, Water Bath, Tissue Centrifuge, Microscope, Electrophoresis
Basic Science	Analytical Balance, Optical Pumping, Sonicator, Kjeldahl apparatus, pH Meter
Common Use	Distillator, Ice Maker, Ultra Centrifuge
Teaching Materials	Slide set for microbiology, Slide set for normal histology, Color slide(transparency) set for medical microbiology
Anatomic Models	Thoracic Spinal Column, Lumbar Spinal Column, Super Muscle Torso, Brain, Heart, Dressing Scissors, Dissecting Forceps
Physiology and Pharmacology Teaching and Research	Pulmometer, Reaction Timer, Rats Ventilator, Bull Dog Clamp, Arm Retractor, Hemostatic Forceps, Michel Suture Applicator

### **2-2-3 Review of the Request**

#### **(1) Review of the Request**

The requested equipment which will be provided in this Project was reviewed and categorized largely according to its use and it is summarized below.

##### **1) General Science Equipment**

(Example) Autoclave, distillator, centrifuge, freezer, fume hood

- The equipment will be used in the third and fourth year basic medical curriculum. They are the minimal essential equipment needed to effectively implement basic medical experiments.
- The equipment will require no special technical maintenance and the maintenance costs will be relatively minor.
- If the maintenance personnel is clearly designated and the practice of registering users of the equipment is adopted, it will be possible to use the equipment jointly between courses and different floors of the building.

##### **2) Basic Science Educational Equipment**

(Example) Devices for chemistry experiments (titration, chemical analysis), devices for physics experiments (dynamics, optics, electronic, magnetic field)

- Equipment that will enable basic experiments that will be carried out in the first and second year educational curriculum courses are included in this category.
- Basic scientific knowledge is essential in medical education. However, due to the lack of an opportunity to participate in science experiments in the PA until matriculating to a university, equipment that is essential in acquiring scientific knowledge and the ability to handle scientific equipment will be selected.

##### **3) Basic Medical Educational Training Equipment**

(example) CRT training manikins, dissection training instruments, slide set, microscopes, electrocardiograph

- Equipment will be provided that will enable the third and fourth year basic medical curriculum to provide basic training to medical students before going into hospital training in the fifth year to seven year.
- Due to the nonexistence of a university hospital at the present time, equipment that will enable medical students to enter into hospital training without hesitation and will prevent damage to hospital equipment and instruments by enabling students to be trained in their handling and use during daily medical examinations will be selected.

#### 4) Analysis and Measuring Equipment for Medical Education

(example) Chemistry analyzer, electroencephalograph, HPLC, gas chromatography

- It is important to learn the basic science education curriculum for first and second year students include biology, chemistry and physics, but there is a need to learn the basic operating procedures of each analysis equipment, etc. that will be used in the practice and training in the basic medical curriculum of third year students and above.
- The aim of the basic science courses for third and fourth year students is to instill the knowledge needed to decide which testing methods are applicable and the ability to interpret analytical data and to foster diagnostic skills through measurement and analysis of actual samples.
- In order to prevent damage to hospital equipment and loss of samples during the hospital training curriculum which is conducted in the fifth to seventh years, there is a need to teach medical students the handling techniques for analysis and laboratory equipment.
- Due to these reasons, it is essential that analysis and measuring equipment for the first to fourth year curriculums are introduced in order to achieve the goals of the university's training program.

#### 5) Audio Visual Equipment

(example) Television set, OHP, camera

- The educational impact of audio visual equipment in medical education is large and the equipment is commonly used for educational purposes.
- Similar existing facilities (nursing school, etc.) have installed a television set, OHP, and video cassette recorder in each classroom which are used frequently during lectures.

- Audio visual equipment is frequently used in university seminars, public lectures, research presentations, etc.

#### 6) Computer Equipment

(example) Personal computers, computer network

- A computer network system itself within the university is a supplementary infrastructural facility.
- Basic computer education is an essential course in the curriculum. computer equipment is necessary in medical education since it is a vital item of equipment for physicians today.

#### 7) Transportation Facilities

(example) Four wheel drive pick-up, mini-bus

- Motor vehicles that have been requested will be used as a means of travelling to training courses at the hospital and the health center.
- Medical students are required to obtain individual permits in order to pass the Israeli check points on their field trips. However, if they travel using a university-owned motor vehicle, they are exempted from obtaining individual permits.
- Presently, the university utilizes a privately leased motor vehicle. Furthermore, students are required to pay for the permits individually when they travel alone.
- Due to the existence of a developed public transportation network and a good infrastructure of roads, there is presently no major obstacles to student commuters travelling to the university.
- A driver and maintenance personnel have not been assigned and vehicle maintenance costs have not been secured at the present time.

#### (2) Equipment Selection Review

The degree of priority, quantity, specifications, etc. of the final list of equipment requested will be carefully reviewed and selected according to the following policy and evaluation criteria.

## 1) Policy on Equipment Selection

- a. The objective of the Project is to provide equipment that will help foster physicians.
- b. The equipment which will be provided in this Project will enable the curriculums and educational programs of the College of Medicine to be coordinated.
- c. The equipment which will be provided in this Project will be, in principle, equipment that will be used in the first and second year basic educational curriculum (pre-medical) and the third and fourth year basic medical education curriculum (pre-clinical).
- d. The equipment which will be provided in this Project will be able to operate and maintain technically.
- v. The equipment which will be provided in this Project will require appropriately maintenance and control costs.
- e. The installation area for each equipment in the new building for the College of Medicine will be clearly delineated and the person-in-charge of the equipment will be clearly designated.
- f. Duplication of existing equipment will be avoided and equipment that has been provided or are in the process of being provided by other donors and sources will not be included in this Project.
- g. A policy of rational and joint use of the equipment will be pursued. Therefore, the equipment which will be provided in this Project will be kept essentially to a minimum both in type and quantity.

## 2) Evaluation Criteria of Equipment Selection

### Degree of Priority:

In view of the importance placed on coordinating the educational program and curriculum of the College of Medicine, the highest priority will be given to urgently needed basic science (pre-medical) equipment for the first and second year curriculum and basic medical (pre-clinical) educational equipment for the third and fourth year curriculum. In addition, priority will be given to highly cost-effective equipment.

#### Quantity:

In the event the equipment requested in this Project overlaps with existing equipment or has been provided under assistance programs of other donors, its priority will be decided after a review of the request. In addition, if equipment provided by this Project overlaps with existing equipment, the quantity requested will be adjusted to allow for joint use between courses and floors, the possibility of alternative equipment, interchangeable use of consumables, parts, etc.

#### Operation and Maintenance:

Equipment which is financially and technically easy to maintain, with easy specifications, where its installation site in the new building has been clearly decided, and the personnel-in-charge of equipment has been appointed will be given priority in the selection process.

The major criteria for equipment which has been excluded from this Project or where the quantity has been adjusted for rationalization are explained below.

- 1) Requested equipment which overlaps with existing equipment or equipment such as the distillator, bunsen burner, autoclave, manikin and refrigerator which have been requested in duplicate will be reviewed based on their specifications and their quantity will be adjusted accordingly.
- 2) It is possible to utilize an ordinary centrifuge in place of a cell washer centrifuge which can be substituted by other types of instruments will be omitted from the list.
- 3) Equipment such as the stomacher and chemostat where the party responsible for its maintenance is not clear or for equipment where the installation site is not definite will be omitted from this project due to maintenance and management problems.
- 4) Infrastructural improvements such as computer networking will not be included in this Project.



- 5) In view of the fact that public transportation can be used for travelling and due to the lack of an appointed driver, maintenance personnel, and maintenance costs, transportation facilities will be excluded from this Project.
- 6) Computers for the office staff will be excluded from this Project in view of the fact that computers are required in the basic computer course in the educational curriculum.

The evaluation results of the equipment review based on the three criteria of "Priority", "Quantity" and "Operation and Maintenance" and in accordance with the policy explained above, is shown in Table 4. In addition, the results of the review according to the three criteria are explained below.

In addition, the results of the review based on the three criteria are shown as follows.

- No problems found : Blank
- Problems found : X

The overall review of the equipment (Final Evaluation) is shown as follows.

- Equipment judged to be appropriate : O
- Equipment excluded from this Project : X

**Table 4 Review of the Equipment Selection****AUDIO-VISUAL**

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
A-1	Television set	18				○	
A-2	Video Cassette Recorder	12				○	
A-3	Electronic Projector	12				○	
A-4	Over-head Projector	12				○	
A-5	Screens (for Projectors)	12				○	
A-6	Slides Projector	12				○	
A-7	Dicto- Phone	10				○	
A-8	Tape- Recorder	5				○	
A-9	Paper Shredder	2	×			×	Office equipment
A-10	Fax- Machine	2	×			×	Office equipment
A-11	Scanner - Color	10				○	
A-12	LCD	12				○	
A-13	Photocopier	10				○	
A-14	Unix Server	2	×			×	Substitute Ethernet for this item
A-15	NT Server	5	×			×	Unnecessary for the system in Computer Lab.
A-16	Backup Tape Drive	2	×			×	ditto
A-17	Router	2	×			×	ditto
A-18	Communication Cards	145	×			×	ditto
A-20	16 Port Hub	8	×			×	ditto
A-21	Inter-Site Connection (Radio Modem)	6	×			×	Build-in computer
A-22	Remote Class (25 seats)	3	×			×	Indirect relation with medical education in the College of Medicine
A-24	Sun Workstation	1	×			×	Possibility to cover by the system of computer Lab.
A-25	N.M.R.	1	×			×	Unnecessary for the system in classroom
A-26	Networking	1 lot	×			×	Infrastructure equipment
A-27	Software	145				○	
A-28	PC	145				○	
A-29	Laser Printer color	7				○	
A-30	Laser Printer Black & White	12				○	
A-31	Laser Printer for Staff	50	×			×	Out of educational purpose
A-33	Spectrum Analyzer	1	×			×	No-person in charge of this item
A-34	Video camera	3				○	
A-35	Camera with zoom lenses	2				○	
A-36	Audio - Visual Machine for integration of slide audio Cassette lectures on an individual basis in library	1	×			×	Library equipment
A-37	Computer assisted Teaching Slide Maker	1				○	
A-38	Maintenance Workshop (Electro Mechanical)	1				○	

**TRANSPORTATION FACILITIES**

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
B-1	4 Wheel drive pick-up	1	×		×	×	Possibility to use public transportation
B-2	Mini- Bus	3	×		×	×	ditto

## EQUIPMENT AND TOOLS

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
E-1	Amino Acid Analyzer	1				○	
E-2	Deep Freezer	Requested				○	
E-3	Beta Counter	1				○	
E-4	Big Size Autoclave	2				○	
	Medium Size Autoclave	2				○	
	Small Size Autoclave	2				○	
E-5	HPLC	3				○	
E-6	Gas Chromatography	2				○	
E-7	LC Mass Spectroscopy	1				○	
E-8	GC Mass Spectroscopy	1				○	
E-9	Double Beam Spec.	4				○	
E-10	ICE Maker	3				○	
E-11	Atomic Absorption	1				○	
E-12	Lyophilizer	2				○	
E-13	DNA Sequencer	1				○	
E-14	Large Refrigerator	3				○	
E-15	Ultra Centrifuge	1				○	
E-18	TDX Analyzer	1		×		×	Duplication with E-261
E-19	Blood Bank Refrigerator	1				○	
E-20	Electrophoresis	3		×		×	Duplication with E-368
E-21	Electron Microscope	1				○	
E-22	Facs: (Fluorescent Activated Cell Sorter (Control))	1	×		×	×	Substitute with E-22
E-23	Flouro-s-Imager : Flouro Scannar	1				○	
E-24	Phosphoimager	1	×			×	Substitute with E-22
E-25	Anatomical Charts	2				○	
E-27	Film Projector 16 mm	1				×	
E-29	CPR Training doll	4		×		×	Substitute with E-88, E-89
E-30	Ostomy Model	1				○	
E-31	Intubation Set	1				○	
E-32	Emergency Trolley	2				○	
E-33	Ear Syringe Trainer	1				○	
E-34	Intramuscular Injection	1				○	
E-35	Pediatric Injection Head Simulator	1				○	
E-37	Series Showing Pregnancy	1				○	
E-38	Enema Administration Simulator	1				○	
E-39	Peritoneal Dialysis Simulator	1				○	
E-40	Surgical Bandaging Simulator	1				○	
E-41	Model of a Set of Teeth	1				○	
E-42	Pediatric injection Arm Simulator	1				○	
E-43	UV-Visual (compound with data station & microprocessor + software)	2		×		×	Duplication with E-9
E-44	FT - IR	2				○	
E-45	Ion- Chromatography	1				○	
E-46	C, H, N, O, S Analyzer	1				○	
E-47	TGA (Thermal Gravimetric Analyzer)	1				○	
E-48a	Analytical Balances Sensitivity - Five D.P	8				○	
E-48b	Analytical Balance Sensitivity -Four D.P	10				○	
E-49	Heating- Cooling Circulators	18				○	
E-50	Centrifuge - Low Speed Bench Top	10				○	
E-51	Distillator	3				○	

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
E-52	Sonicator	4				○	
E-53	Optical Microscope fitted with Camera	2	×	×		×	Substitute with other microscope (e.g. E-112) for this item
E-54	Liquid Nitrogen Maker	1				○	
E-56	Dry Ice Maker	1				○	
E-57	Top Load Balance	10				○	
E-58	Flow Meter	2	×	×		×	Component of analysis equipment such as Gas Chromatography
E-59	Ambient Air Analyzer	2				○	
E-60a	Water Bathes (Regular Type)	10				○	
E-60b	Water Bathes (Shaking Type)	2				○	
E-61	Kjeldahl Apparatus	2				○	
E-62	Gerber Machine with all accessories	2				○	
E-63	Refractometer	5				○	
E-64	Polarometer	5				○	
E-65	Tensiometer	5				○	
E-66	Digital Bomb Calorimeter	2				○	
E-67	Laboratory Steam Boiler	1				○	
E-68	Rising Film Evaporator	1				○	
E-69	Reverse Osmosis Ultrafiltration Unit	2				○	
E-76	Fluid Friction Apparatus	1				○	
E-77	Tray Drier	1				○	
E-78a	Sonicator, Probe	2				○	
E-78b	Super Critical Fluid Extractor Unit	1				○	
E-79	Sound Level Meter	4				○	
E-84	Respiratory System Model	2				○	
E-85	Digestive System Model	2				○	
E-86	Circulatory System Model	2				○	
E-87	Urinary System Model	2				○	
E-88	Adult CPR Training Manikin	1				○	
E-89	Child CPR Training Manikin	1				○	
E-90	Ear Model	2				○	
E-91	Eye Model	2		×		×	Duplication with M-14
E-92	Bunsen Burners	40				○	
E-93	Biological Safety Cabinet	10				○	
E-95	Flame Photometer	2				○	
E-96	Incubators	5				○	
E-97	Dark Field Microscope	1				○	
E-98	Rotary Microtome	3				○	
E-99	Sledge Type Microtome	3				○	
E-100	Tissue Centrifuge	1				○	
E-101	Floating Out Bath for Paraffin Sections	3				○	
E-102	Tissue Processor	3				○	
E-103	Research microscope plan Apochromat Objectives x2; x10; x25; x100; oil with Fully automatic photo system	2				○	
E-104	Embedding Center	2				○	
E-105	Wax Dispenser	3				×	Substitute with E-104
E-106	Fume- Hood	13				○	
E-107	Slide Cabinet for Slide Storage	4				○	
E-108	Binocular Microscope for Students Plan : x2; x10; x25; x40; x100; Objectives Eye Pieces x 100, Safty Cabinet	60				○	
E-109	CO <sub>2</sub> Incubator	2				○	

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
E-110	Tissue Incubator	2				○	
E-111	Autoclave	2				×	Duplication with E-4
E-112	Binocular Polarizing Microscope	1				○	
E-113	Automatic Stainer	3				○	
E-114	Deep Freezer- Cabinet Type (large)	3				○	
E-115	Refrigerator (Home Type)	10				○	
E-116	Safety cabinet	10				○	
E-118	Teaching Microscope with Television Video Output via Camera - 3CCD ; Plan Apochromat Objectives Plan , x2;x10;x25;x40;x100;wide field x 100 Eyepieces.	4				○	
E-119	Screen 68 inch	2	×			×	This item is changed to "monitor" and included E-118
E-120	Dissecting Microscopes	30				○	
E-121	pH Meter	24				○	
E-125	Basic Current Balance	4				○	Basic science education equipment is arranged to 7 kinds of experimental equipment sets which included E-123 ~ E-260
	Induction by means of variable Magnetic Field	4				○	
	Optical Pumping	4				○	
	Free Fall	4				○	
	One Dimensional Motions R Truck on the Linear Truck	4				○	
	KERR Effect	4				○	
E-260	Torsion Pendulum	4				○	
E-135	Magnetic Spectroscopy	1				○	
E-213	Stop Watch, Interruption Type	10				○	
E-261	Drug Level Analyzer	1				○	
E-262	Glass Ware Washer	4				○	
E-263	Tablet Dissolution Tester	1				○	
E-264	Tablet Hardness, Thickness Instrument	1				○	
E-265	Tablet Control System	1				○	
E-267	Particle Counter	1				○	
E-268	Nitric Oxide Detector	1				○	
E-269	Jacket Organ Bath	5				○	
E-270	Dual Impedance Research Stimulator Set	2		×		×	Substitute with E-314
E-271	Animal Operating Set	4				○	
E-272	Neuro physiological operating table	2		×		×	Substitute with E-271
E-273	Animal portable anesthesia box	2		×		×	This item is component of E-271
E-274	Rat Holder	2				○	
E-275	Cat Holder	2				○	
E-276	Kymograph with Stimulator Set	2				○	
E-277	I.C.P. -MS	1				○	
E-278	High Speed Centrifuge	5				○	
E-279	Rotors SS34	5				○	
E-280	GSA	5				○	
E-281	Gamma Counter	1				○	
E-282	Melting Point Apparatus	2				○	
E-287	Ovens	8				○	
E-288	Orbital Shaker	4				○	
E-289	Cell Washer Centrifuge	1			×	×	No person in-charge of this item
E-290	Micro Centrifuge	8				○	
E-291	Blood Gas Analyzer	1				○	
E-292	Tissue Homogenizer	3				○	
E-293	Calorimeter	2				○	

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
E-294	Evaporators	4				○	
E-295	Conductivity Meter	4				○	
E-296	Multi- Teaching Microscopes	4				○	
E-297	Slide Warmer	2				○	
E-298	Staining set	10				○	
E-299	X-Ray film Illuminator	2				○	
E-302	Cellulose Acetate Electrophoresis Apps	3		×		×	Duplication with E-368
E-303	Multi Channel Recorder Electrocardiograph	4				○	
E-304	Audioneter	2		×		×	Include E-79
E-305	Resuscitation Unit	2				○	
E-307	Kymograph with Basic Stimulator Set	1				○	
E-308	Hemodynamic Measuring System	1				○	
E-310	Inverted Microscope	2				○	
E-311	Micro Manipulators	2				○	
E-313	Axopatch Amplifiers	3				○	
E-314	Electrical Stimulator Set	3				○	
E-315	Oscilloscopes	3				○	
E-318	Tissue Slicer (chopper)	2				○	
E-319	Work Station PC based with digitizer and plotting device	1	×			×	This item is not correlation with curriculum
E-321	Hematocrit centrifuge	7				○	
E-323	Spirometer Set	6				○	
E-324	Cylinder Sets with Outlets & Regulators	4				○	
E-325	Cycle Ergometer	6				○	
E-326	Gas (volume) Meter	2				○	
E-327	CO <sub>2</sub> Meter	2				○	
E-328	O <sub>2</sub> Meter	2				○	
E-330	Douglas Bags	10				○	
E-331	Flexible Tubes	20				○	
E-332	Stop Watch	10		×		×	Duplication with E-213
E-333	Sphygmomanometers	40				○	
E-334	Weighing Scale	5				○	
E-335	Tread Mill	1				○	
E-336	Recorder Multichannel	2				○	
E-341	Refrigerated Table Top Centrifuge	10				○	
E-342	Pulsed Field Gel Electrophoresis System	2				○	
E-343	Washing Machine (Large)	1				○	
E-344	Distillation Unit (Large)	1				○	
E-345	PCR Thermal Cycler	3				○	
E-346	Glassware for Microbiology Laboratory	5		×		×	Included Glass Ware Set (E-314 )
E-347	Laminar Flow Hoods	4				○	
E-348	Fluorescent Microscope	3				○	
E-349	Upright Freezer	6				○	
E-350	Eliza Readers	4				○	
E-351	Chemistry Analyzer	2				○	
E-352	Blood Cell Counter: automated	3				○	
E-353	Mechanical Stirrer	20				○	
E-354	Sealer	2				○	
E-355	Double Jacketed Open Kettles with electrical heater	10				○	

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
E-356	Titration	2				○	
E-357	Lovibond Tintometer	1				○	
E-358	Hydrogenation autoclave	1				○	
E-359	Gel Documentation Reader	2				○	
E-360	Chernostat	2			×	×	No person in charge of this item
E-361	Counter: Manual White Blood Cell Differential	20				○	
E-362	Cryogenic Tanks/Incubators	2				○	
E-363	Culturing Millipore System	1				○	
E-364	Cupboards for Microscopes	10		×		×	Included E-108, E-120
E-365	Cuvette Waster	2				○	
E-366	Densitometer: for gel	2				○	
E-367	Dispensers	1				○	
E-368	Electrophoresis	3				○	
E-369	Evaporator: Rotating	2		×		×	Duplication with E-294
E-370	Evaporator: Using Nitrogen Gas	1				○	
E-371	Fibrometer	1				○	
E-373	Gel Dryer	4		×		×	Included with E-368
E-374	Glass Head Cell Homogenizer	2				○	
E-375	Hematocytometer Set	20				○	
E-376	Hetovac Centrifuge	3				○	
E-377	Hot Plate with magnetic stirrer	32				○	
E-378	Immunoblotter	1				○	
E-379	Incubator: Shaking	2				○	
E-381	Microscope: Interphased with TV screen with phase contrast adapter, double head	2				○	
E-382	Mixer: Blood Tube	5				○	
E-383	Nephelometer	2				○	
E-384	Opaque Viewer	4			×	×	No person in charge of this item
E-385	Osmometer: Freezing Point	2				○	
E-386	Osmometer: Vapor Pressure Point	2				○	
E-387	Phospholipid Analyzer	1				○	
E-388	Pipette Cleaning System	8				○	
E-389 ~ E-390	Pipettes Set	50				○	
E-391	Plasma Extractor	2				○	
E-393	Power Compensation System	1				○	
E-395	Safety Cabinet: for Mycology	1				○	
E-396	Selective Ion Electrodes: Na <sup>+</sup> , K <sup>+</sup> , NH <sub>4</sub> <sup>+</sup> , NO <sub>3</sub> <sup>-</sup> , CO <sub>3</sub> <sup>2-</sup> , CO <sub>3</sub> <sup>2-</sup>	12				○	
E-397	Serofuge	2				○	
E-398	Shaker: Slide Shaker with Semicircular Motion	6				○	
E-399	Slide Shaker	2				○	
E-400	Slide Stainer: Automated	2		×		×	Duplication with E-113
E-402	Stomacher	3			×	×	No person in charge of this item
E-403 ~ E-404	Thermometer	20				○	
E-405	TLC system	5				○	
E-406	Trays: Staining	8				○	
E-407	Conical Glass Tubes	200				○	
E-408	Urinometer	15				○	
E-409	UV Transilluminator	4				○	
E-410	Vacuum Pumps	8				○	
E-411	Test Tube Mixer	12				○	

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
E-414 ~ E-450	Glass Ware Set	1 lot				○	

### TEACHING MATERIALS

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
T-1	Slide Set for Microbiology	20				○	
T-2	Slide Set for Normal Histology	20				○	
T-3	Color Slide(Transparency) Set for Medical Microbiology	20				×	No existing equipment in market



## ANATOMIC MODELS

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
M-1	Thoracic Spinal Column	1				○	
M-2	Lumber Spinal Column	1				○	
M-3	6 Vertebrae	1				○	
M-4	Arm Skeleton	1				○	
M-5	Leg Skeleton	1				○	
M-6	Advanced Medical Torso (28 part)	2				○	
M-7	Super Muscle Torso	1				○	
M-8	Disc Torso-15 Tiles	1				○	
M-9	Median Frontal Section of Head	1				○	
M-10	Relief Models	1				○	
M-11	Larynx	1				○	
M-12	Advanced Left Ear (6 parts)	1				○	
M-13	Eye in Orbit 4 Times Full Size	1				○	
M-14	Skin section 200X	1				○	
M-15	Relief Model	1				○	
M-16	Brain - 4 - part	2				○	
M-17	Brain - 2 - part	2				×	Substitute with M-18
M-18	Brain with Arteries 10 Arts with Base of Head	1				○	
M-19	10 Part with Base of Head	1				×	Substitute with M-18
M-20	Spinal Cord, 6 Times Full Size	1				○	
M-21	De-Luxe Heart-7 part	2				○	
M-22	Basic Heart - 1 part	2				○	
M-23	Heart - 4 part	3		×		×	Substitute with M-21
M-24	Heart with Oesophagus Aorta & Windpipe	2				○	
M-25	Heart with Thymus - 3 part	1				○	
M-26	Lung -5 parts	2				○	
M-27	Digestive System-3 parts	2				○	
M-28	Stomach with Duodenum +	2				○	
M-29	Pancreas - 3 part	2				○	
M-30	Intel Prgans -2 parts	1				○	
M-31	Liver with Gall Bladder	2				○	
M-32	Kidney with Adrenal Gland - 2 part	1				○	
M-33	Kidney section - Basic version	1				○	
M-34	Liver with Gall Blander Pancreas and Duodenum	2				○	
M-35	Pancreas and Duodenum	2		×		×	Substitute with M-34
M-36	Kidney Nephrons Blood Vessels	2				○	
M-37	Renal Corpuscle	1		×		×	Substitute with M-38
M-38	Complete Urinary System Dual Sex 6 parts	2				○	
M-39	Dual Sex- 6 part	1		×		×	Substitute with M-40, M-41
M-40	Female Pelvis-2 parts	2				○	
M-41	Male Pelvis-2 parts	2				○	
M-44	Embryonic Development(12 stages)	1				○	
M-45	S/J. STR	1				○	
M-46	Pregnancy Series- 8 models	1				○	
SCISORS							
M-47	Dressing Scissors	2				○	
M-48	Sharp -str. 14cm	2				○	
M-49	Sharp -str. 18cm	2				○	
M-50	Mayo Scissors-Chamfered blades	1				○	
M-51	Mayo Scissors Flat blades Str.	2				○	
M-52	Metzenbaum Scissors Str.	2				○	
M-53	Iris Scissors Sharp Cof Heavy weight	1				○	
FORCEPS							
M-54	Dissecting Forceps Block End	2				○	
M-55	Dissecting Forceps Fine Points Teethed 1x2	1				○	
M-56	Dissecting Forceps. 2x3 Teeth	1				○	
M-57	Bonney Dissecting Forceps. 1x2 Teeth	2				○	
M-58	Treves dissecting Forceps. 1x2 Teeth	1				○	

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
M-59	Fixation dissecting Forceps, 1x2 Teeth	1				○	

**ARTERY FORCEPS**

M-60	Kilner Artery Forceps	2				○	
M-61	Serrated B/J Cef	2				○	
M-62	Spencer Wells Artery Forceps S/J, Serrated, S/J, STR	2				○	
M-64	Listerinus Forceps B/J, Serrated	1				○	

**NEEDLE HOLDERS**

M-65	Higgs Needle Holders Cross Serrated Jaws B/J	1				○	
M-67	Kilner Needle Holder Cross Serrated Jaws B/J	1				○	

**RETRACTOR**

M-68	West Retractor Self Retaining 3 x 4 Teeth Blunt Points	1				○	
M-69	Liston amputation Knife	1				○	
M-70	B.P. Standard Scalpel Handle No.3	3				○	
M-71	B.P. Standard Scalpel Handle No.4	3				○	

**BLADES, ETC**

M-72	Blades 6	2	×			×	Discontinue of manufacturing
M-73	Blades 10	2				○	
M-74	Blades 15	3				○	
M-75	Blades 20	2				○	
M-76	Blades 21	2				○	
M-77	Blades 23	2				○	
M-78	Blades 24	2				○	
M-79	Silver Probe with eye.	1				○	
M-80	Macdonald Dissector Double Ended	1				○	
M-81	Syme Dissector double ended blunt/Sharp.	2				○	
M-82	Aneurysm Needle Small	1				○	
M-83	Syme Aneurysm needle	1				○	
M-84	Iris Dissecting Forceps, 1x2 Teeth, STR	1				○	
M-85	Walsgrave Tubing Clamps Box Joint, Heavy Pattern	2				○	
M-86	Giertz RIB Shears	1				○	
M-87	Thudicum Nasal Speculum, Size 1	1				○	
M-88	Laryngeal Mirror Handles	1				○	
M-89	Laryngeal Mirror without Handle	3				○	
M-90	Head Mirror, Fibre Forehead Band	1				○	
M-91	Paton Bone Cutting Forceps.	1				○	
M-92	Toothed Bone Ronguer.	1				○	
M-93	Satterlee Amputation Saw	1				○	
M-94	Bristow Periosteal Elevator	1				○	
M-95	Mallet, Stainless steel	1				○	
M-96	Engel Saw	1				○	
M-97	Farabeuf Rongeur, Chisel Edge Straight End.	1				○	
M-98	Pennybacker Probe Dissector, Double Ended.	1				○	
M-99	McIndoe Scissors.	1				○	
M-100	Kilner Scissors	1				○	
M-101	Gillies Dissecting Forceps, 1x2	1				○	
M-102	Sprague Bowles Stereoscope	2				○	
M-103	National Hospital Percussion Hammer	2				○	
M-104	Medical Saw (Rotary)	1				○	
M-105	Medical Jig Saw	1				○	

# PHYSIOLOGY TEACHING AND RESEARCH

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
K-1	Triple Beam Balance with Animal Box.	2	×			×	
K-2	Pulmometer	6				○	
K-3	Reaction Timer	6				○	
K-4	Unidirectional Valve	6	×			×	
K-5	Operating Light	1	×			×	
K-6	Spiro Analyzer	1	×			×	
K-7	pH/blood Gas Analyzer	1	×	×		×	
K-8	Rapid freezing Biopsy Drill Sampler	1	×			×	
K-9	Small Animal Decapitator	1	×			×	
K-10	Small Animal Clipper Set (Shaving Machine)	2	×			×	
K-11	Stellar Rat Stereotaxic Enstrument	1	×			×	
K-12	High Speed Micromotor Drill with all bits and foot pedal	1	×			×	
K-13	Therm adapter temperature controller	4	×			×	
K-14	Heating Pads (2 small size, 2 large size)	4	×			×	
K-15	Micro Perfusion Pump (injection of small volumes to the brain)	1	×			×	
K-16	Water Circulating Pump with Temp. Regulator	1	×	×		×	
K-17	Fraction Collector with Racks	2	×			×	
K-18	Manifold vacuum filtration, with vacuum pump	1	×			×	
K-19	Micro - superfusion with temp. regulator	1	×			×	
K-20	Vibratome with Nitrogen Liquid Cylinders	1	×			×	
K-21	Scintillation Vials(glass 20ml with covers)	5	×			×	
K-22	Scintillation vials (Plastic 5ml with covers)	5	×			×	
K-23	Rodent Electro Surgical Cautery Unit (small vessel cauterizer)	2	×			×	
K-24	Rats Ventilator	2				○	
K-25	Fiber Optic Illuminator system(2 arms)	2	×			×	
K-26	Tissue Slice Recording Chamber	2	×			×	

## COMPLETE DISSECTING SET FOR MEDICAL STUDENTS

K-27	Stainless Steel Instrument Case	15				○	
K-28	Gross Anatomy Probe	15				○	
K-29	Bull Dog Clamps (slight curve)	30				○	
K-30	Arm Retractor	15				○	
K-31	Fine Iris Scissors	15				○	
K-32	Standard Surgical Scissors	15				○	
K-33	Scissors	15				○	
K-34	Hemostatic Forceps, cur. 14cm	15				○	
K-35	Hemostatic Forceps, str. 14cm	15				○	
K-36	Michel Suture Applicator	15				○	
K-37	Michel Suture Clips	5				○	
K-38	Spatula	15				○	
K-39	Scalpel Handles 3 Solid	15				○	
K-40	Scalpel Handles 4 Solid	15				○	
K-41	Blades for Scalpel for 3 Solid	5				○	
K-42	Blades for Scalpel for 4 Solid	5				○	
K-43	Narrow Pattern Dressing Forceps, 12cm str.	15				○	
K-44	Narrow Pattern Dressing Forceps, 16cm str.	15				○	
K-45	Narrow Pattern Dressing Forceps, 12cm cur.	15				○	
K-46	Narrow Pattern Dressing Forceps, 16cm cur.	15				○	

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
ELECTROPHYSIOLOGY LAB.							
K-47	Piezo- Injector and Controller	1	×			×	
K-48	Microscope Tissue Chamber with Temp. Controller	1				○	
K-49	Precision Stereo Zoom Microscope & Optional Boom Stand	1				○	
K-50	Stimulator (for constant current stimulation 50-1000 $\mu$ A)	1	×			×	
K-51	Stimulus Isolation Units	2	×			×	
K-52	Constant Current Pulse Generators	1	×			×	
K-53	EEG (Polygraph) Experiments with Rats	1	×			×	
K-54	High Performance Physiograph with Different Transducers for Measuring ECG, EEG, EMG, BR, HR	1				○	
K-55	Nano- Liter Injector, Stepper Motorized	1	×			×	
K-56	Dual Microprobe System, (2 channels Intracellular and Extracellular Amplifier)	2	×			×	
K-57	Magnetic Stand with Adjustable Mounting Bar	4	×			×	
K-58	Magnetic Stand with adjustable articulated arm	4	×			×	
K-59	Plus Master, Multi-Channel Stimulator	1	×			×	
K-60	Isostim Stimulator/Isolator	1	×			×	
K-61	Pneumatic Pump	1	×			×	
K-62	Micropipette Beveler for Sub Micron Tips	1	×			×	
K-63	Photon Counting Microspectrofluorimetric Systems with accessories needed for Ca <sup>++</sup> Counting	1	×	×		×	Common use with other department
K-64	Micropipette Puller	1	×			×	
K-65	Vibration isolation Table with 2 air cylinders and isolation Cage	1	×			×	
K-66	Fluovac Isoflurane/Halothane Scavenger	1	×			×	
K-67	Digitimer (recording and analyzing of Data)	1	×			×	
K-68	Cerebral Function Monitor (complete with Header Amplifier and Needle Electrodes)	1	×			×	
SYSTEMATIC PHYSIOLOGY LAB.							
K-69	Microwave Fixation System	1	×			×	
K-70	Lab-Animal Exercis Set	1				○	
K-71	Computerized Animal Activity Monitor (with horizontal and vertical activity sensor and for 4-8 animals)	1	×			×	
K-72	Convulsion Meter (4 rats) with Printer	1	×			×	
K-73	Animal Tremor Monitor (for 8 rats) with Monitor Scopes, Animal Cages and Printer	1	×			×	
K-74	Apparatus for Studying Rotational Behavior of Rats, (4rats) with Harness for Rats, and Printer	1	×			×	
K-75	Cardiac Output Measurements in Rats with Accessories	1	×			×	
K-76	Isolated Organ Baths	1				○	
ANIMAL NEUROTRANSMITTERS							
K-77	HPLC Complete Set with all the accessories Fluorescence Detector for HPLC(for amino acid analysis)	1		×		×	Common use with other department

No.	Equipment Name	Qty Requested	Evaluation Criteria			Final Evaluation	Remarks
			Priority	Quantity	Operation & Maintenance		
ANIMAL UNIT							
K-78	Animal Cages Set	30				○	
K-79	Animal Cages, Small size with all the accessories	30	×			×	
K-80	Metabolic Cages with Special Stands	12	×			×	
K-81	Racks for Solid Bottom Cages (Small Size)	2	×			×	
K-82	Racks for Solid Bottom Cases (Large Size)	2	×			×	
K-83	Shelf Style Racks	2	×			×	
K-84	Plastic Guinea Pig Cage Rack with 5 special cages and accessories	1	×			×	
K-85	Cabinet Washer (190 x 95 x 165) One door	1	×			×	
K-86	Bottle Washer	1	×			×	
K-87	Spring loaded Pop Up Cage Dispenser	1	×			×	
K-88	Ventilated Bench	1	×			×	
K-89	Filter Cabinet (114 cm high)	1	×			×	
K-90	Contamination Control Unit	1	×			×	
K-91	Work Station	1	×			×	
K-92	Air Conditioner with strong ventilation system	1				○	

## **2-3 Basic Design**

### **2-3-1 Design Concept**

#### **(1) Basic Structure**

The College of Medicine, Al-Quds University has been newly established and unable to conduct practical medical education due to the lack of training and laboratory equipment. Therefore in order to resolve these issues, this Project is basically concerned with providing training and laboratory equipment that will enable practical medical education needed to foster physicians to be conducted by the said college. Specifically, the equipment will mainly consist of basic science equipment for the first and second year curriculums (pre-medical), and basic medical equipment for the third and fourth year curriculums (pre-clinical).

#### **(2) Design Policy**

The design policy pertaining to specific equipment is explained below.

##### **1) Policy on Equipment Scope, Grade, and Quantity**

###### **a. Rationalization**

Learning efficiency is the first priority factor in determining the quantity of equipment which will be provided by the Project and equipment such as the large refrigerator and ice maker that will be shared between departments and floors. In addition, a shared laboratory will be created for analysis equipment, etc. which can be commonly used by each course and only the required minimum quantity will be provided.

Moreover, the quantity of equipment whose use can be substituted by other laboratory equipment will be rationalized.

Consumables and equipment specifications will be coordinated in order to reduce the cost of spare parts; and the same type of equipment with the same specifications will be selected whenever possible.

An example of the common use of equipment between different courses is shown below.

**Table 5 Example of Common Use Equipment**

Distillator	Common use among all department		
Large Refrigerator, Ice Maker	Common use among Biochemistry, Pharmacology and Physiology	Common use among Histology (Pathology), Haematology, Microbiology, Immunology and Forensic Medicine	Common use among Physics, Chemistry and Biology
HPLC	Common use among <u>Chromatography</u> , Biology and Chemistry	Common use among <u>Forensic Medicine</u> , Microbiology / Immunology, Histology (Pathology) and Anatomy	Common use between <u>Pharmacology</u> , Biochemistry and Physiology

Remarks : Equipment installed laboratories are underlined.

#### b. Establishing the Quantity

The number of students for one academic year is estimated at 60 students by the College of Medicine. In view of the number of students which can be accommodated in one lecture and the capacity of the laboratory in the new building, the optimum method is to divide the experiment and training sessions into two shifts. Therefore, 30 students in one laboratory is judged to be the most appropriate (30 students per class, with one (1) lecturer and two (2) to three (3) assistants ) in determining the quantity of equipment needed.

The criteria for determining the quantity of equipment is the effective and common use of equipment by placing students in groups during training and laboratory courses. Examples of how the equipment may be used in a lecture course have been provided below in cases A through G.

A: One unit of equipment is used in an experiment/training session in one classroom or used in a demonstration by a lecturer (manikin, electricphoresis, etc.)

One unit per classroom

- B: For separate training sessions for male and female students (electrocardiograph, etc.) or in sessions where the equipment is used comparatively frequently by the entire class (analytical balance, etc.)

Two units per classroom

- C: One unit of equipment which is used by groups of eight students in an experiment/training session (slide specimen microscope, etc.)

Four units per classroom

- D: Two units of equipment which are used on the experiment table by groups of four students in experiment/training sessions (hemetocytomeeter, etc.)

Eight units per classroom

- E: Equipment which is used jointly by groups of two students (e.g. to gain proficiency in using the microscope)

15 units per classroom

- F: Equipment which can be shared between floors and courses (distillator, etc.)

One unit per floor

The specifications of equipment for the basic science curriculum which is needed in the structural system to implement one experiment or training session will be reviewed and the relevant equipment will be viewed as one general set (e.g. free fall, etc.).

It is essential that one computer per student is provided in view of the training course content. The number of computers that will be provided by the Project will be 30 units based on an estimation of 30 students per class.

one unit per one student : G

#### c. Determining Equipment Content

The equipment plan of this Project aims to provide equipment that will coordinate with each course within the curriculum provided by the College of Medicine, as well as to provide equipment that is



needed in training, laboratory, and lecture courses. The equipment will fundamentally consist of basic science equipment (biology, chemistry, physics, computer science) for the first and second year curriculum, basic medical equipment (pharmacology, anatomy, physiology, pathology, microbiology, immunology, haematology, forensic medicine, biochemistry, molecular biology) for the third and fourth year curriculums, and audio-visual equipment for lectures. The aim is to enable students to effectively participate in the fifth-year hospital training program by contributing to a good preliminary training curriculum during their first four years.

In addition, high grade equipment that is difficult to operate or which require high technical maintenance service will be omitted in view of the fact that the end-users of the equipment are students. Equipment that is relatively structurally simple, easy-to-operate, quickly repaired in the event of an operational error, and which do not incur high repair costs will be selected. The installation site of the equipment must be clearly defined and the personnel-in-charge of its maintenance must be designated. Furthermore, duplication with existing equipment will be avoided.

The curriculums of the College of Medicine are given in Table 6 on the following page.

The overall educational curriculum is largely divided between training and lecture courses. In particular, the lecture courses consist of organic chemistry, mathematics, English for the first year and public health, epidemiology, statistics, sociology, and psychology for the second year. The third and fourth year curriculums consist entirely of training courses and the hospital training program is the major curriculum for the fifth year and above. The specific curriculum content of training and laboratory courses given in the first to fourth years which are targeted by this Project and all the courses offered by the College of Medicine are shown in Table 6.

**Table 6 Curriculum of the College of Medicine**

**1. All the Courses Curriculum**

Grade	Subject	Unit	Note
1 (41)	Biology	8	Experiment
	Chemistry	8	Experiment
	Organic Chemistry	5	Lecture
	Physics I	8	Experiment
	Mathematics	6	Lecture
	English for Science	6	Lecture
2 (39)	Biochemistry	7	Experiment
	Human Biochemistry I		Experiment
	Molecular Cell Biology I		Experiment
	Endocrinology		Experiment
	Physical Chemistry	3	Experiment
	Physics II	3	Experiment
	Computer	6	Experiment
	Public Health	3	Lecture
	Epidemiology	2	Lecture
	Genetics	3	Lecture
	Statistics	3	Lecture
	Sociology	3	Lecture
	Psychology	3	Lecture
	Molecular Cell Biology II	3	Experiment
3-4 (36)	Anatomy	18	Experiment
	Forensic Medicine I		Experiment
	Physiology	14	Experiment
	Human Biochemistry II	8	Experiment
	Pathology	12	Experiment
	Histopathology		Experiment
	Haematology		Experiment
	Chemical Pathology		Experiment
	Clinical Immunology		Experiment
	Microbiology	10	Experiment
	Pharmacology	8	Experiment
5 (44)	Medicine (Junior)	18	Hospital Training
	Surgery (Junior)	18	Hospital Training
	Clinical Pathology	2	Hospital Training
	Clinical Pharmacology	2	Hospital Training
	Parasitology	1	Hospital Training
	Occupational Medicine	1	Hospital Training
	Medical Genetics	1	Hospital Training
	Psychology / Medical Sociology	1	Hospital Training
6 (46)	Pediatrics (Junior)	8	Hospital Training
	Obstetrics / Gynecology (Junior)	8	Hospital Training
	Ophthalmology	2	Hospital Training
	Ear, Nose, Throat (Otorhinolaryngology)	2	Hospital Training
	Dermatology	2	Hospital Training
	Orthopedics	3	Hospital Training
	Neurology	2	Hospital Training
	Neurosurgery	2	Hospital Training
	Urology	2	Hospital Training
	Cardiothoracic Surgery	2	Hospital Training
	Rehabilitation	1	Hospital Training
	Community Medicine	3	Hospital Training
	Epidemiology	3	Hospital Training
	Forensic Medicine II	2	Hospital Training
	Elective Training	3	Hospital Training
	Medical Ethics	1	Hospital Training
7 (46)	Medicine (Senior)	12	Hospital Training
	Surgery (Senior)	12	Hospital Training
	Pediatrics (Senior)	8	Hospital Training
	Obstetrics / Gynecology (Senior)	8	Hospital Training
	Psychiatry	4	Hospital Training
	Medical Statistics	2	Hospital Training
Total Unit		286	

Note : Lecture - Lecture takes a leading part.

Experiment - Practice and experiment are compulsory.

Hospital Training - Practice in the hospital is compulsory.

## 2. Curriculum of Courses Targeted by the Project

No. Subject Grade	I. Biology I	II. Chemistry I	III. Physics I + II 1 + 2
Aim	Study of structure and function from DNA level to individual living creature.	Study of basic technique of measurement by statistical analysis	Confirmation and understanding of motion theory by measurement
Outline	Organism and individual  Variety and structure of cell  Tissue and organs  Cell and DNA	Structure and state of materials  Chemical reaction  Characteristic of materials	Physics and measurement  Characteristic of liquid and circumstance of solid matter  Ion statement  Alternative electricity  Frequency  Action and reaction
Contents	1 Grouping of animal and plant  2 Classification of animal cell and Plant cell  3 Function of organs  4 Transmission of substance  5 Nucleus and DNA  6 DNA and heredity  7  8  9  10  11  12  13  14  15  16	Identification of ions of silver, lead and mercury  Identification of iron of aluminium and zinc  Identification of alkaline earth and alkali-metal ions  Qualitative analysis of some common anions  Qualitative analysis of unknown  The enthalpy of combustion of vegetable oil  The enthalpy changes in chemical reaction: Hess' Law  Chemical equilibrium: Le Chatelier's Principle  Ksp of calcium iodate: $\text{Ca}(\text{IO}_3)_2$  The pH scale: acid base titration  Ka of a weak acid  Oxidation :reduction  Electrochemical cells  Rates of chemical reactions I  Rates of chemical reactions II  The chemistry of Vitamin C	Density, force and acceleration  Buoyancy and Archimedes' Principle  Viscosity  Ohm's Law  Resistance in series and in parallel  RC circuit oscilloscope  RLC series  Standing waves on a string  Resonance  Simple harmonic motion  Laws of refraction (Image formation) and lenses  Diffraction of waves

No. Subject Grade	IV. Physical Chemistry 2	V. Biochemistry 2	VI. Molecular Cell Biology I-II 2
Aim	Study of the law by the chemical and dynamic analysis	Study of structures and components of vital tissues in molecular level	Study of basic molecular cell biology to integrate medical stage, and study of function of cellular ornaments
Outline	Figure and characteristic of materials Vital energy Dynamics of biochemical reaction	Introduction of biochemistry Function and structure of protein Enzyme as functional protein and its reaction Introduction of gene and cell synthesis Mechanism of transcription, homeostasis and suppression	Structure and related function of cells Homeostasis Genetic biochemistry Biochemical analysis of animal cell Introduction of cellular and inter-cellular Chemical substance for homeostasis
Contents	1 Viscosity 2 Surface tension 3 Determination of equilibrium absorption of an organic acid by activated carbon in aqueous medium 4 Electrical conductance 5 Transference numbers: Hittorf method 6 Reaction kinetics: Alkaline hydrolysis of unester 7 Reaction kinetics: Effect of temperature on reaction rate 8 Reaction kinetics: the bromination of acetone 9 Polarimetry: Determination of specific rotation of sucrose 10 Determination of the order on reaction in solution 11 EMF measurements for determination of solubility product 12 Inversion of sucrose 13 Solubility activity coefficient 14 Hydrolysis of methyl acetate 15 Phitohydrolysis of monochloroacetic acid 16 17 18	Water, acids and bases Amino acid Protein Thermodynamics and free energy of reactions High and low energy compounds Enzyme Enzyme kinetics Enzyme modifications Protein targeting and processing Membrane bound protein Structural proteins Blood proteins Biochemical bases of oxidative stress Biochemistry of nucleic acids Transcription Translation Gene expression regulation Recombinant DNA technology	Cellular Evolution Membranes Nucleus Cell surface Signal transduction Cytoskeleton Cell cycle regulation and cell division Fertilisation and activation Development and differentiation Situmini-recognition and trans membrane Nervous structure The eye structure Muscle contraction

No. Subject	VII. Human Biology I-II	VIII. Endocrinology	IX. Microbiology
Grade	2-3	2	3
Aim	Study of bioenergetics cycle and role of related substance	Study for the functions of the individual hormones and to understand the mechanisms of action of the hormones.	Study of effecting for human by agent on microbiology, bacteriology and virology
Outline	<p>Introduction of bioenergetics</p> <p>Structure of functional protein</p> <p>Reaction of enzyme as functional protein</p> <p>Introduction of gene and cell</p> <p>Metabolism in each organ</p>	<p>Introduction of endocrinology</p> <p>General principles of synthesis, storage, secretion and blood transport of hormones</p> <p>Meaning of "cell and tissue specificity" and describing the organisation and function of "receptors"</p> <p>Positive and negative Feed-back mechanism</p> <p>Classification and various assay method</p>	<p>Classification of micro-organism</p> <p>Symbiosis and pathogenesis between human and micro-organism</p> <p>Symptom of bacteria cause disease</p> <p>Transmission and spread of micro-organism</p> <p>Prevention and chemotherapy for micro-organism</p> <p>Bioassay and techniques</p>
Contents	<p>1 Bio-energetic</p> <p>2 Basic concept of metabolism</p> <p>3 Carbohydrates (CHO's) metabolism</p> <p>4 Lipid metabolism</p> <p>5 Nitrogen metabolism</p> <p>6 Organs inter relationship in metabolism</p> <p>7 Nutrition</p> <p>8</p> <p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>21</p>	<p>Introduction of endocrinology</p> <p>Chemical classes. Synthesis and mechanisms of action of peptide hormones</p> <p>Hypothalamus. Anterior and posterior pituitary</p> <p>Endocrine pancreases</p> <p>Thyroid hormones and growth hormones</p> <p>Synthesised mechanisms of action on steroid hormones</p> <p>Adrenal cortex</p> <p>Hormonal control of energy metabolism Anabolic and catabolic states</p> <p>Parathyroid hormones, calcitonin, vitamin D</p>	<p>Classification of micro-organism</p> <p>Cultivation and growth micro-organism</p> <p>Bacterial genetics</p> <p>Normal flora</p> <p>Transmission and spread of micro-organism</p> <p>Sterilisation and dis-infection</p> <p>Bacteria cause disease</p> <p>Host response to infection</p> <p>Fungi, parasitic disease</p> <p>Introduction of morphology and classification of viruses</p> <p>Viruses and the community</p> <p>Antimicrobial agents</p> <p>Antiviral agents</p>

No. Subject	X. Histopathology	XI. Haematology	XII. Chemical Pathology
Grade	3	3	4
Aim	Study for morphologic aspect of cellular degeneration in various disease	Basic pathophysiology of the blood and bone marrow	Cell injury and cell death, acute and chronic inflammation. Healing and repair. Vascular lesions including shock. Mechanism of extracellular pathology
Outline	Degeneration of cell Adaptation and cell injury Immunisation	Disorders and related blood component Iron metabolism and anaemia role of vitamin B12 and folic acid in haematological disorders during Coagulation and haemolysis Blood transfusion	Symptoms of internal medicine Functional examination for specific disease Cardiac insufficiency Metabolic disorder Malignocytoma
Contents	1 Cell injury and cell death as the basis of disease 2 Acute inflammation, cells and process 3 Chronic inflammation, cells and process 4 Granulomatous inflammation, exemplified by tuberculosis 5 Chemical mediators of inflammation 6 Tissue repair and regeneration 7 Extra cellular tissue and disease 8 Vascular disease and disorders of the circulation 9 Neoplasm and disorders of cell growth 10 11 12 13 14 15 16 17 18	Blood and blood disorders (general introduction) Microcytic hypochromic anaemia Megaloblastic anaemia Pancytopenia Haemolytic Anaemia White blood cells: Bnign disorders Myeloproliferative disorders Leukaemia Lymphoid malignancies Homeostasis: diagnostic approach Bleeding disorders Thrombosis and anti-thrombotic drug Immuno-haematology Blood transfusion I Blood transfusion I Haematological disorders during pregnancy Sickle cell disease Thalassaemia	Changes in proteins in plasma and other body fluids in disease Patho-physiology of shock Pathology of plasma lipids and lipoproteins in relation to disease of blood vessels Principles of chemical pathology of endocrine disorders Principles of chemical pathology of diabetes mellitus, including structural effects of altered metabolism Chemical pathology of plasma enzyme, modelled on myocardial and liver disease Pathology of haem, its digression and jaundice Systematic chemical effects of neoplasm, including tumour

No. Subject Grade	XIII. Clinical Immunology 4	XIV. Anatomy 3 + 4	XV. Pharmacology 4
Aim	Study for immunology process in cellular and molecular level those advanced medical treatment	Study for the structure of human body and its functions and relations	Study for effectiveness of pharmacotherapy using main affection and considering side-affect
Outline	Process of immuno-reaction Natural and acquired immunity Function of immune reaction Antigen and antibody Immuno-globlin	Systematic anatomy for phylogenesis systematic anatomy for organ formation Systematic anatomy for skeleton, muscle and joint Systematic anatomy for brain and spinal cord Observational analysis by microscope	Determination of chemotherapy Prescription with safety, effectiveness, difficulty and Informed concept: information, explanation and warning Therapeutic drug monitoring: steady state, side-effect Study of monitoring Determination for pharmacology of the autonomic nervous system
Contents	1 the cellular Component its and tissue structures of the immune 2 The chemical processes underlying natural and innate immunity 3 the cellular mechanisms underlying recognition of self and non-self, and the reactions which follow such recognition 4 The major role of immune processes in initiating and perpetuating acute and chronic inflammation 5 The immuno- pathology of hypersensitivity and auto-immune disorders 6 Primary and secondary immunodeficiency 7 Immunology of transplantation 8 Immunological aspects of malignancy 9 10 11 12 13 14 15 16 17 18 19 20 21	Introduction to gross anatomy Introduction of histology Bones and joints Connective tissue and skin Nervous system Introduction of embryology Heart, conducting system Arteries of thorax Veins and lymphatic of thorax Nasal cavity and paranasal sinuses Pharynx Larynx Thoracic wall Mechanism of breathing Mediastinum Trachea Lungs and pleura Posterior mediastinum Nervous of thorax Visional sensation Vestibular sensation	Introduction of pharmacology Introduction of pharmacology of the autonomic nervous system Pharmacology of the cardiovascular system Pharmacology of the respiratory system Nonsteroidal anti-inflammatory drugs (monopiod analgesics): drugs used in gout Renal pharmacology Agent used in treatment of hyperlipidemias Agent used in treatment of anaemia Drug used in treatment of coagulation Drug used in treatment of immuno-modulation Drug used in treatment of gastrointestinal disease Neuromuscular junction blockers Histamine, serotonin and their antagonists and the ergot alkaloids Drugs that act on the central nervous system Ocular pharmacology Endocrine pharmacology Drugs affecting uterine motility Dermatological pharmacology Chemotherapy of microbial disease Chemotherapy of neoplastic disease

No. Subject Grade	XVI. Physiology 3	XVII. Forensic Medicine 4
Aim	Integration of the individual functions of all body's different cells, organs and systems with anatomy, pharmacology and biochemistry	Study for medical regulation under medical ethics and to learn skill for post-mortem examination
Outline	Excitability of cell Salutatory condition Transmission Motion and tension Organs and system	Introduction of forensic medicine Post-mortem appearance and injury Endogenous sudden death, traffic accident, asphyxia, burn, electrothanasia, frostbite and poisoning Fetus, infant Chemical analysis, identification, blood type and blood analysis Medical examiner system, medical regulation, medical ethics, transplantation and brain death
Contents	1 General physiology 2 Cardiovascular physiology 3 Respiratory physiology 4 Renal physiology and body fluids 5 Gastrointestinal physiology 6 Neuro-physiology with the special senses 7 Endocrine physiology 8 Reproductive physiology 9 Applied physiology	Analysis of mineral and soils Analysis of drugs and poisons Analysis of documents Hair analysis Analysis of fingerprint Introduction to Toxicology



## 2) Policy on Maintenance Capabilities

### a. Technical Factor

The capabilities of lecturers to operate the equipment have been judged as adequate and no problems in this area are foreseen. But some equipment may require time to master or may produce confusion regarding its operation. Therefore, equipment with specifications and operational capacity that will allow lecturers to utilize it immediately will be selected. In addition, when the equipment provided by the Project is officially transferred to the PA side, technical transfer in the form of on-the-job-training (OJT) pertaining to equipment operation and maintenance will be implemented.

### b. Maintenance Costs

In order to enable the uninterrupted use of the equipment, a budget to purchase parts and consumables must be secured. Therefore, it is necessary to select equipment with minimal maintenance costs, in order to avoid burdening the College of Medicine with large maintenance costs.

In addition, another important criterion in equipment selection is the availability and supply of parts from the local agencies.

## 3) Policy on Natural Environmental Conditions

The Project site which is located in the area of Jerusalem is located on the West Bank of the Jordan River. The climate is Mediterranean and the site is about 900m above sea level with less than 600mm of annual rainfall. The humidity is not high and adverse effects on the equipment which will be provided by the Project are not anticipated. Moreover, the classroom and the laboratory of adjacent the Faculty of Science and Technology also do not have special air conditioning facility installed. Therefore, it was judged that the equipment provided by the Project will not require air conditioning.

#### 4) Policy on Infrastructural Conditions

##### a. Electricity

The electricity (230V, 50Hz ) that is supplied to the site is relatively stable. However, in preparedness for power failures and other emergencies, the possible use of an UPS (uninterruptible power supply) is under consideration for the computers and analysis equipment in order to avoid breakdowns stemming from such emergencies. In order to prevent the loss and deterioration of specimen quality and diluted samples of an experiment or long-term storage due to a power failure, an emergency back-up generator will be provided for the refrigerator on the condition that a power line will be installed specifically for the generator.

##### b. Water Quality

Public water service which is source from well water is piped to the site. However, the tap water is hard water containing large amounts of magnesium, calcium, etc. Therefore, it is necessary to install a water softener for the distillator and equipment that directly utilizes tap water.

##### c. Drainage, Wastes

Generally, the university laboratories and training facilities, unlike hospitals and research centers, generate minimal experimental/test wastes and the use of special hazardous substances is infrequent. As a result, the total volume of drainage water and wastes is low. In addition, since the specimens used in experiments and training classes are all sterilized prior to disposal, a special apparatus for disposing biohazardous wastes is not needed. Wastes and treated drugs that are generated in large amounts during the anatomy experiment will be disposed by a contracted private company.

#### 5) Policy on Equipment Delivery

An important factor in effectively maintaining the equipment is to ensure that spare parts can be supplied locally, as well as the existence of a repair and after service system in the PA. Therefore, the existence of local suppliers

and branch sales offices as well as the existence of an after service system will be an important factor in the selection process.

#### **6) Avoid duplication of Equipment by Other Donors**

The College of Medicine is also a recipient of assistance from Kuwait for research equipment, books, etc. The amount of funds that have been committed is about US\$150,000. Basically, duplication of equipment from Kuwaiti assistance and this Project is not anticipated, but careful consideration is required in formulating the equipment plan to avoid such duplication.

### **2-3-2 Basic Design**

#### **(1) Equipment that is Targeted for Each Course**

The results of the review on equipment selection explained in the previous section, "2-2-3 Review of the Request", and the results of the review on equipment coordination with the curriculum given in section, "2-3-1 Design Concept", and equipment targeted for each course are shown in the Table 7 on the following page.

In addition, the method by which the quantity was established, as shown in A through G, are in accordance with the criteria outlined in section "2-3-1 Design Concept, (2) Design Policy, 1) Policy on Equipment Scope, Grade and Quantity, b. Establishing the Quantity" (pages 27 - 28).

**Table 7 Equipment Target for the Project****AUDIO-VISUAL**

No.	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/ Immunology/Haematology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Class Room
A-1a	Fixed Television set	12	A					1		1		1		1	1			12
A-1b	Mobile TV	5	F						1	2		1	1					
A-2	Video Cassette Recorder	12	A															12
A-3	Electronic Projector	5	F				1											4
A-4	Over-Head Projector	12	A				2	1		3	1	2	1	1	1			
A-5	Screen (for Projector)	12	A				2	1		3	1	2	1	1	1			
A-6	Slides Projector	12	A				2	1		3	1	2	1	1	1			
A-7	Deco-Phone	10	F					1		3		2	1	1	1			
A-8	Tape-Recorder	5	F							1		1	1	1	1			
A-11	Scanner - Color	6	F	2								2		1	1			
A-12	LCD	12	F	2						3	1	2	1	1	1	1		
A-13	Photocopier	6	F														6	
A-27	Software	31	G	31														
A-28	PC	31	G	31														
A-29	Laser Printer Color	6	F	4								1		1				
A-30	Laser Printer Black & White	3	F	3														
A-34	Video camera	3	F	1								1		1				
A-35	Camera with Zoom Lenses	2	F	1											1			
A-37	Computer assisted Teaching Slide Maker	1	F	1														
A-38	Maintenance Workshop (Electro Mechanical)	1	F	1														

## EQUIPMENT AND TOOLS

No.	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/ Immunology/Hematology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Special Place
E-1	Amino Acid Analyzer	1	F								1							
E-2	Deep Freezer	3	F							1					1	1		
E-3	Beta Counter	1	F				1											
E-4	Big Size Autoclave	2	F							1					1			
	Medium size Autoclave	2	F									1				1		
	Small Size Autoclave	2	F						1	1								
E-5	HPLC	3	F			1							1		1			
E-6	Gas Chromatography	2	F			1							1					
E-7	LC Mass Spectroscopy	1	F			1												
E-8	GC Mass Spectroscopy	1	F			1												
E-9	Double Beam Spec	6	A, B			1	2						1		1	1		
E-10	ICE Maker	3	F														3	
E-11	Atomic Absorption	1	F		1													
E-12	Lyophilizer	2	A							1						1		
E-13	DNA Sequencer	1	F													1		
E-14	Large Refrigerator	3	F														3	
E-15	Ultra Centrifuge	2	F								1					1		
E-19	Blood Bank Refrigerator	1	F								1							
E-21	Electron Microscope	1	F		1													
E-23	Floures Imager, Floures Scannar	1	F							1								
E-25	Anatomical Chart	2	F									1		1				
E-30	Ostomy Model	1	A									1						
E-31	Intubation Set	1	A										1					
E-32	Emergency Trolley	2	A										1	1	1			
E-33	Ear Syringe Trainer	1	A									1						
E-34	Intramuscular Injection	1	A									1						
E-35	Pediatric Injection Head Simulator	1	A									1						
E-37	Series Showing Pregnancy	1	A									1						
E-38	Enema Administration Simulator	1	A									1						
E-39	Peritoneal Dialysis Simulator	1	A									1						
E-40	Surgical Bandaging Simulator	1	A									1						
E-41	Model of a Set of Teeth	1	A									1						
E-42	Pediatric Injection Arm Simulator	1	A									1						
E-44	FT - IR	2	F			1	1											
E-45	Ion- Chromatography	1	F		1													
E-46	C, H, N, O, S Analyzer	1	F		1													
E-47	TGA (Thermal Gravimetric Analyzer)	1	A		1													
E-48a	Analytical Balance Sensitivity - Five D P	8	A, B		2	2	1				1			1	1			
E-48b	Analytical Balance Sensitivity - Four D P	10	A, B		2	1	4				1			1	1			
E-49	Heating, Cooling Circulator	18	A, B, C			2	5		2	1	1	2	1	1	1	2		
E-50	Centrifuge - Low Speed Bench Top	10	A, B			1	2		2				1	1	1	2		
E-51	Distillator	3	F			1	1									1		
E-52	Sonicator	4	A			1				1	1					1		
E-54	Liquid Nitrogen Maker	1	F															1
E-56	Dry Ice Maker	1	F															1
E-57	Top Load Balance	10	A, B					2	1	3	1	2				1		
E-59	Ambient Air Analyzer	2	A											1	1			
E-60a	Water Bath (Regular Type)	10	A			1	1		1	2	1		1	1	1	1		
E-60b	Water Bath (Shaking Type)	2	A							1						1		
E-61	Kjeldahl Apparatus	2	A		1		1											
E-62	Gerber Machine	2	A		1		1											
E-63	Refractometer	5	C				5											
E-64	Polarometer	5	C				5											
E-65	Tensiometer	5	C				5											
E-66	Digital Bomb Calorimeter	2	B				2											
E-67	Laboratory Steam Boiler	1	A				1											
E-68	Rising Film Evaporator	1	A				1											
E-69	Reverse Osmosis Ultrafiltration Unit	2	F										1			1		
E-76	Fluid Friction Apparatus	1	A							1								
E-77	Tray Drier	1	F															
E-78a	Sonicator, Probe	2	A											1		1		
E-78b	Super Critical Fluid Extractor Unit	1	A			1												
E-79	Sound Level Meter	4	B					2						2				
E-84	Respiratory System Model	2	A									1		1				
E-85	Digestive System Model	2	A									1		1				
E-86	Circulatory System Model	2	A									1		1				
E-87	Urinary System Model	2	A									1		1				
E-88	Adult CPR Training Manikin	1	A									1						
E-89	Child CPR Training Manikin	1	A									1						
E-90	Ear Model	2	A									1		1				
E-92	Bunsen Burner	100	B, C, D, E		3	2	15	5	8	21	5	13	8	8	4	8		

No	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/ Immunology/Hematology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Special Place
E-93	Biological Safety Cabinet	10	A, B				1			3	1	2	1	1	1			
E-95	Flame Photometer	2	F										1		1			
E-96	Incubator	5	A				1			1			1	1	1			
E-97	Dark Field Microscope	1	A							1								
E-98	Rotary Microtome	3	A				1					1			1			
E-99	Sledge Type Microtome	3	A						1			1			1			
E-100	Tissue Centrifuge	1	A								1							
E-101	Floating Out Bath for Paraffin Sections	3	A						1		1				1			
E-102	Tissue Processor	3	A						1		1				1			
E-103	Research Microscope Plan Apochromat Objectives x2, x10, x25, x100; oil with Fully Automatic Photo System	2	A							1		1						
E-104	Embedding Center	2	A									1			1			
E-106	Fume Hood	13	A, B		3	2	2			1		2	1	1	1			
E-107	Slide Cabinet for Slide Storage	4	B							2		2						
E-108	Binocular Microscope for Students Plan : x2, x10, x25, x40, x100; Objectives Eye Pieces x 100, Safety Cabinet	60	E						15	15		15				15		
E-109	CO <sub>2</sub> Incubator	2	F							1						1		
E-110	Tissue Incubator	1	A						1									
E-112	Binocular Polarizing Microscope	3	F							2	1							
E-113	Automatic Stainer	5	F							1	1	1			1	1		
E-114	Deep Freezer- Cabinet Type (large)	3	A						1							1		
E-115	Refrigerator (Home Type)	10	A			1			1	1	1	2	1	1	1	1		
E-116	Safety Cabinet	16	A, B		1	2	2		1	3	1	2	1	1	1	1		
E-118	Teaching Microscope with Television Video Output via Camera - 3CCD : Plan Apochromat Objectives Plan : x2, x10, x25, x40, x100; wide field x 100 Eyepieces.	4	F						1	1	1					1		
E-120	Dissecting Microscope	30	B, C, D						4	8	2	6	2	2	2	4		
E-121	pH Meter	24	A, B, C		1	1	4		1	4	1	2	3	3	1	3		
E-125	Basic Current Balance	4	C					4										
E-126	Induction by means of variable Magnetic Field	4	C					4										
E-127	Optical Pumping	4	C					4										
E-128	Free Fall	4	C					4										
E-129	One Dimensional Motions R Truck on the Linear Track	4	C					4										
E-130	KERR Effect	4	C					4										
E-131	Torsion Pendulum	4	C					4										
E-135	Magnetic Spectroscopy	1	F			1												
E-213	Stop Watch, Interruption Type	30	A, B, C			1		2	4	3	1	5	4	4	2	4		
E-261	Drug Level Analyzer	1	F										1					
E-262	Glass Ware Washer	4	A							1			1	1		1		
E-263	Tablet Dissolution Tester	1	A										1					
E-264	Tablet Hardness, Thickness Instrument	1	A										1					
E-265	Tablet Control System	1	A										1					
E-267	Particle Counter	1	A										1					
E-268	Nitric Oxide Detector	1	A											1				
E-269	Jacket Organ Bath	5	A, B									2			1	2		
E-271	Animal Operating Set	1 set	A												1			
E-274	Rat Holder	2	A											2				
E-275	Cat Holder	2	A											2				
E-276	Kymograph with Stimulator Set	2	A										1	1				
E-277	I.C.P. -MS	1	A		1							1	1	1		1		
E-278	High Speed Centrifuge	5	A						1			1	1	1		1		
E-281	Ganuna Counter	1	F				1											
E-282	Melting Point Apparatus	2	B					2										
E-287	Oven	8	A		1	1	1	1	1	1				1	1		1	
E-288	Orbital Shaker	4	A						1				1	1			1	
E-290	Micro Centrifuge	8	A			1	1		1	1		1	1	1		1		
E-291	Blood Gas Analyzer	1	F												1			
E-292	Tissue Homogenizer	3	A							1			1	1				
E-293	Calorimeter	2	B				2											
E-294	Evaporator	6	C				6											
E-295	Conductivity Meter	4	C				4											
E-296	Multi-Teaching Microscope	4	C						1			1	1			1		
E-297	Slide Warmer	2	A							1		1						
E-298	Staining Set	10	B, C							4		2		2	2			
E-299	X-Ray film Illuminator	2	A									1				1		

No.	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/Immunology/Hematology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Special Place
E-303	Multi Channel Recorder Electrocardiograph	4	C											4				
E-305	Resuscitation Unit	2	B											2				
E-307	Kymograph with Basic Stimulator Set	1	A											1				
E-308	Hemodynamic Measuring System	1	A											1				
E-310	Inverted Microscope	2	F											2				
E-311	Micro Manipulator	2	B											2				
E-313	Avopch Amplifier	3	B											3				
E-314	Electrical Stimulator Set	1	A											1				
E-315	Oscilloscope	3	B											3				
E-318	Tissue Slicer (Chopper)	2	A						1					1				
E-321	Hematocrit Centrifuge	7	A						1		1	1	1	1	1	1		
E-323	Spirometer Set	1	A											1				
E-324	Cylinder Set with Outlet & Regulator	1	F															1
E-325	Cycle Ergometer	6	C											6				
E-326	Gas (Volume) Meter	2	B											2				
E-327	CO <sub>2</sub> Meter	2	B											2				
E-328	O <sub>2</sub> Meter	2	B											2				
E-330	Douglas Bag	10	D											10				
E-331	Flexible Tube	20	E											20				
E-333	Sphygmomanometer	40	C, G										5	35				
E-334	Weighing Scale	5	A				1	1	1				1	1				
E-335	Tread Mill	1	A											1				
E-336	Recorder Multichannel	2	B											2				
E-341	Refrigerated Table Top Centrifuge	10	A, B						1	2	1	2	1	1	1	1		
E-342	Pulsed Field Gel Electrophoresis System	2	A						1								1	
E-343	Washing Machine (Large)	1	F															1
E-344	Distillation Unit (Large)	1	F															1
E-345	PCR Thermal Cycler	3	A								1				1	1		
E-347	Laminar Flow Hood	5	A				1		1				1	1		1		
E-348	Fluorescent Microscope	3	F						1	1		1						
E-349	Upright Freezer	6	A						1	1			1	1	1	1		
E-350	Eliza Reader	4	A							1			1		1	1		
E-351	Chemistry Analyzer	1	F															1
E-352	Blood Cell Counter, Automated	3	A						1	1								1
E-353	Mechanical Stirrer	20	A, B, D		3	2	8		2				1	2	1	1		
E-354	Sealer	2	A							1			1					
E-355	Double Jacketed Open Kettle with Electrical Heater	2	B				2											
E-356	Titrator	2	A			1	1											
E-357	Lovibond Tintometer	1	A				1											
E-358	Hydro Genation Autoclave	1	F				1											
E-359	Gel Documentation Reader	2	A						1								1	
E-361	Counter, Manual White Blood Cell Differential	20	A, D								11			8	1			
E-362	Cryogenic Tank / Incubator	2	A						1								1	
E-363	Culturing Millipore System	1	F						1									
E-365	Cuvette Washer	2	A						1								1	
E-366	Densitometer, for gel	2	A						1								1	
E-367	Dispenser	1	A														1	
E-368	Electrophoresis	7	A, B							1	2		1		1	2		
E-370	Evaporator, Using Nitrogen Gas	1	F				1											
E-371	Fibrometer	1	A											1				
E-374	Glass Head Cell Homogenizer	2	B						2									
E-375	Hematocytometer Set	20	A, D								11			8	1			
E-376	Hetovac Centrifuge	3	A						1						1	1		
E-377	Hot Plate with Magnetic Stirrer	32	A, B, C				5		4	2	4	1	5	3	4	4		
E-378	Immunoblotter	1	A							1								
E-379	Incubator, Shaking	2	A							1							1	
E-381	Microscope, Interphased with TV screen with phase contrast adapter, double head	2	A							1		1						
E-382	Mixer, Blood Tube	5	B							2		2				1		
E-383	Nephelometer	2	B														2	
E-385	Osmometer, Freezing Point	2	B				2											
E-386	Osmometer, Vapor Pressure Point	2	B				2											
E-387	Phospholipid Analyzer	1	A														1	
E-388	Pipette Cleaning System	8	A, B				1			2		1	1	1	1	1		
E-389	Pipette Set	50	B, C, D			2	4		4	10		10	5	5	5	5		
E-391	Plasma Extractor	2	B							2								
E-393	Power Compensation System	1	F															1
E-395	Safety Cabinet, for Mycology	1	A							1								

No.	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/ Immunology/Neurobiology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Special Place
E-396	Selective Ion Electrodes: Na <sup>+</sup> , K <sup>+</sup> , NH <sub>4</sub> <sup>+</sup> , NO <sub>3</sub> <sup>-</sup> , CO <sub>3</sub> <sup>2-</sup> , CO <sub>3</sub> <sup>2-</sup>	12	C				6								6			
E-397	Sealoffuge	2	B							2								
E-398	Shaker: Slide Shaker with Semicircular Motion	6	A, B							1		1	1		1	2		
E-399	Slide Shaker	2	A															
E-403	Thermometer	20	B, C				4			3		4	3	2		1	4	
E-405	HLC System	5	A				1		1	1			1			1		
E-406	Trays: Staining	8	C													4		
E-407	Conical Glass Tubes	200	C				10		20	20			50	50		20		
E-408	Urinometer	15	A, E											14	1			
E-409	UV Transilluminator	4	A							1			1		1	1		
E-410	Vacuum Pump	8	A				3		1				1	1	1	1		
E-411	Test Tube Mixer	12	A, B				1		1				3	3		4		
E-414	Glass Ware Set	11	C		1	1	1		1	1	1	1	1	1	1	1		

## TEACHING MATERIALS

No.	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/ Immunology/Neurobiology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Special Place
T-1	Slide Set for Microbiology	20	E							20								
T-2	Slide Set for Normal Histology	20	F									20						



## ANATOMIC MODELS

No.	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/ Immunology/Hematology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Special Place
M-1	Thoracic Spinal Column	1	A									1						
M-2	Lumber Spinal Column	1	A									1						
M-3	6 Vertebrae	1	A									1						
M-4	Arm Skeleton	1	A									1						
M-5	Leg Skeleton	1	A									1						
M-6	Advanced Medical Torso (28 parts)	2	A									1		1				
M-7	Super Muscle Torso	1	A									1						
M-8	Disc Torso-15 Slices	1	A									1						
M-9	Median Frontal Section of Head	1	A									1						
M-10	Relief Models	1	A									1						
M-11	Larynx	1	A									1						
M-12	Advanced Left Ear (6 parts)	1	A									1						
M-13	Eye in Orbit 4 Times Full Size	3	A B									2		1				
M-14	Skin Section 200X	1	A									1						
M-15	Relief Model	1	A									1						
M-16	Brain - 4 parts	2	A									1		1				
M-18	Brain with Arteries 10 parts with Base of Head	1	A									1						
M-20	Spinal Cord, 6 Times Full Size	1	A									1						
M-21	De-Luxe Heart-7 parts	2	A									1		1				
M-22	Basic Heart - 1 part	2	A									1		1				
M-24	Heart with Oesophagus Aorta & Windpipe	2	A									1		1				
M-25	Heart with Thymus - 3 parts	1	A									1						
M-26	Lung - 5 parts	2	A									1		1				
M-27	Digestive System - 3 parts	2	A									1		1				
M-28	Stomach with Duodenum +	2	A									1		1				
M-29	Pancreas - 3 parts	2	A									1		1				
M-30	Intest Pteans - 2 parts	1	A									1						
M-31	Liver with Gall Bladder	2	A									1		1				
M-32	Kidney with Adrenal Gland - 2	1	A									1						
M-33	Kidney section - Basic version	1	A									1						
M-34	Liver with Gall Bladder Pancreas and Duodenum	2	A									1		1				
M-36	Kidney Nephrons Blood Vessels	2	A									1		1				
M-38	Complete Urinary System Dual Sex - 6 parts	2	A									1		1				
M-40	Female Pelvis - 2 parts	2	A									1		1				
M-41	Male Pelvis - 2 parts	2	A									1		1				
M-44	Embryonic Development (12 stages)	1	A									1						
M-45	S/J. STR	1	A									1						
M-46	Pregnancy Series - 8 models	1	A									1						
SCISSORS																		
M-47	Dressing Scissors	2	A									1			1			
M-48	Sharp -str. 14cm	2	A									1			1			
M-49	Sharp -str. 18cm	2	A									1			1			
M-50	Mayo Scissors - Chamfered blades	1	A									1						
M-51	Mayo Scissors Flat blades Str.	2	A									1			1			
M-52	Metzenbaum Scissors Str.	2	A									1			1			
M-53	Iris Scissors Sharp Col Heavy weight	1	A									1						
FORCEPS																		
M-54	Dissecting Forceps Block End	2	A									1			1			
M-55	Dissecting Forceps Fine Points Teetted 1x2	1	A									1						
M-56	Dissecting Forceps 2x3 Teeth	1	A									1						
M-57	Bonney Dissecting Forceps 1x2 Teeth	2	A									1			1			
M-58	Treves dissecting Forceps 1x2 Teeth	1	A									1						
M-59	Fixation dissecting Forceps 1x2 Teeth	1	A									1						
ARTERY FORCEPS																		
M-60	Kilner Artery Forceps	2	A									1			1			
M-61	Serrated B/J Col	2	A									1			1			
M-62	Spencer Wells Artery Forceps S/J. Serrated, S/J. STR	2	A									1			1			
M-64	Listerinus Forceps B/J. Serrated	1	A									1						
NEEDLE HOLDERS																		
M-65	Higgs Needle Holders Cross Serrated Jaws B/J	1	A									1						
M-67	Kilner Needle Holder Cross Serrated Jaws B/J	1	A									1						

No.	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/ Immunology/Hematology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Special Place
<b>RETRACTOR</b>																		
M-68	West Retractor Self Retaining 3 x 4 Teeth Blunt Points	1	A									1						
M-69	Liston Amputation Knife	1	A									1						
M-70	B.P. Standard Scalpel Handle No.3	3	A, B									2			1			
M-71	B.P. Standard Scalpel Handle No.4	3	A, B									2			1			
<b>BLADES, ETC</b>																		
M-73	Blades 10	2	A									1				1		
M-74	Blades 15	3	A, B									2				1		
M-75	Blades 20	2	A									1				1		
M-76	Blades 21	2	A									1				1		
M-77	Blades 23	2	A									1				1		
M-78	Blades 24	2	A									1				1		
M-79	Silver Probe with eye	1	A									1						
M-80	Macdonald Dissector Double Ended	1	A									1						
M-81	Syme Dissector Double Ended Blunt/Sharp	2	A									1				1		
M-82	Aneurysm Needle Small	1	A									1						
M-83	Syme Aneurysm Needle	1	A									1						
M-84	Iris Dissecting Forceps, 1x2 Teeth, STR	1	A									1						
M-85	Walsgrave Tubing Clamps Box Joint, Heavy Pattern	2	A									1				1		
M-86	Gieritz RIB Shears	1	A									1						
M-87	Thudicum Nasal Speculum, Size 1	1	A									1						
M-88	Laryngeal Mirror Handles	1	A									1						
M-89	Laryngeal Mirror without Handle	3	A									2				1		
M-90	Head Mirror, Fibre Forehead Band	1	A									1						
M-91	Paton Bone Cutting Forceps	1	A									1						
M-92	Toothed Bone Rongeur	1	A									1						
M-93	Satterlee Amputation Saw	1	A									1						
M-94	Bristow Periosteal Elevator	1	A									1						
M-95	Mallet, Stainless steel	1	A									1						
M-96	Engel Saw	1	A									1						
M-97	Farabeuf Rongeur, Chisel Edge Straight End	1	A									1						
M-98	Pennybacker Probe Dissector, Double Ended	1	A									1						
M-99	McIndoe Scissors	1	A									1						
M-100	Kilner Scissors	1	A									1						
M-101	Gillies Dissecting Forceps, 1x2	1	A									1						
M-102	Sprague Boxer Stereoscope	2	A									1				1		
M-103	National Hospital Percussion Hammer	2	A									1				1		
M-104	Medical Saw (Rotary)	1	A									1						
M-105	Medical Jig Saw	1	A									1						

## PHYSIOLOGY TEACHING AND RESEARCH

No.	Equipment Name	Qty	Quantity Criteria	Computer	Spectroscopy	Chromatography	Chemistry	Physics	Biology	Microbiology/ Immunology/Parasitology	Molecular Biology	Anatomy/Pathology	Pharmacology	Physiology	Forensic Medicine	Biochemistry	Halls	Special Place
K-2	Pulmometer	6	C											6				
K-3	Reaction Timer	6	C											6				
K-24	Rats Ventilator	2	B											2				
COMPLETE DISSECTING SET FOR MEDICAL STUDENTS																		
K-27	Stainless Steel Instrument Case	15	E											15				
K-28	Gross Anatomy Probe	15	E											15				
K-29	Bull Dog Clamps (slight curve)	30	G											30				
K-30	Alm Retractor	15	E											15				
K-31	Fine Iris Scissors	15	E											15				
K-32	Standard Surgical Scissors	15	E											15				
K-33	Scissors	15	E											15				
K-34	Hemostatic Forceps, cur. 14cm	15	E											15				
K-35	Hemostatic Forceps, str. 14cm	15	E											15				
K-36	Michel Suture Applicator	15	E											15				
K-37	Michel Suture Clips	15	E											15				
K-38	Spatula	15	E											15				
K-39	Scalpel Handles 3 Solids	15	E											15				
K-40	Scalpel Handles 4 Solids	15	E											15				
K-41	Blades for Scalpel for 3 Solids	15	E											15				
K-42	Blades for Scalpel for 4 Solids	15	E											15				
K-43	Narrow Pattern Dressing Forceps, 12cm str.	15	F											15				
K-44	Narrow Pattern Dressing Forceps, 16cm str.	15	E											15				
K-45	Narrow Pattern Dressing Forceps, 12cm cur.	15	E											15				
K-46	Narrow Pattern Dressing Forceps, 16cm cur.	15	E											15				
K-48	Microscope Tissue Chamber with Temp. Controller	1	A											1				
K-49	Precision Stereo Zoom Microscope & Optional Boom Stand	1	A											1				
ELECTROPHYSIOLOGY LAB.																		
K-54	High Performance Physiograph with Different Transducers for Measuring ECG, EEG, EMG, BR, HR	1	A											1				
SYSTEMATIC PHYSIOLOGY LAB.																		
K-70	Lab. Animal Exercise Set	1	A											1				
K-76	Isolated Organ Bath	1	A											1				
ANIMAL UNIT																		
K-78	Animal Cages Set	1	A															1
K-92	Air Conditioner with strong ventilation system	1	A															1

## (2) Specifications of the Equipment

The quantity, a summary of the specifications, and the use of the equipment which will be provided for each course in this Project and coordinated with the curriculum are shown in Table 8 on the following page.

The "Curriculum" column in Table 8 shows the equipment and its correlation to the curriculum and the figure in the column for course content and course in "Table 6 Curriculum, 2. Curriculums of Courses Targeted by the Project" (pages 31 - 36) was used.

(Example: "1. Biology, 1. Plant and Animal Categories" → I-1)

Equipment such as glassware and thermometers that is essential to training and laboratory work, and general equipment such as shakers, water bath and refrigerator that play a vital role in the preparation, adjustment and storage of samples have been defined as "Basic Equipment". In addition, equipment such as the centrifuge that is essential in the preliminary processing and preparation of samples has also been categorized as "Basic Equipment".

In contrast, equipment such as the distiller and the ice maker which can be used jointly by courses and floors have been categorized as "Common Equipment".

**Table 8 Specifications for Equipment****Computer**

No.	Equipment Name	Std.	Qty	Major Specification	Purpose	Curriculum
<b>Audio Visual Equipment</b>						
A-11	Scanner - Color	F	2	Flatbed (Single-pass color and monochrome desktop), Resolution 1200 dpi, Scanning Size 216x356 mm.	Loading data of sample and specimen to take into PC process	Basic
A-12	LCD	F	2	Desktop Type, LCD Panel 8.4" (A4), Resolution :640x480 pixels	Visual efficiency for study by OHP projection of PC processing	Basic
A-27	Software	G	31	MS Office 97 Professional, Windows 98, Media :CD	Study for operating of statistics and composition software	Basic
A-28	PC	G	31	I. Student :IBM Compatible Desktop (233 MHz, 32 K RAM, 3.2 GB HD, 15" Color Monitor, 32 Times CD, 3.5" 1.44 MB Disk Drive) II. Teacher: IBM Compatible Desktop ( 333 MHz, 64 K RAM, 6.4 GB HD, 15" color Monitor, 32 Times CD, 3.5" 1.44 MB Disk Drive, Zip Recorder) III. Net Working Material (Cables, Hub, etc.) for above computers, Router x1 for LAN	Operating practice of PC with software	Basic
A-29	Laser Printer Color	F	4	Color Laser Beam Printer, Resolution 600x300 dpi, Paper Size A4	Print out of scanning pictures and processing data by PC	Basic
A-30	Laser Printer Black & White	F	3	Laser Beam Printer, Resolution 1,200x1,200 dpi, Paper Size A4	Printing out of documents, calculations and pictures produced by students	Basic
A-34	Video Camera	F	1	CCD, LCD Color Monitor 3.5", Optical Zoom and Digital Zoom, DV (Digital Video) Format	Taking photos of hospital training scenes for the lecture	Common
A-35	Camera with Zoom Lenses	F	1	35 mm Camera, Auto-focus/manual, Shutter Speed: 30 to 1/2,000, Speed Light, 35-105 Zoom Lens, Camera Bag, Tripod	Making a film of samples and medical treatments for experiment	Common
A-37	Computer Assisted Teaching Slide Maker	F	1	Digital Camera Back, Film Type: 35mm, 3 1/4x4 1/4", 4x3", 4x5"	Producing slides from the data (figure & table, etc.) to project on the screen	Common
A-38	Maintenance Workshop (Electro Mechanical)	F	1	Tool Set, Digital Multi - Meter, Tachometer, Work Bench :1,500x750xH900 mm	Initial maintenance of equipment and diagnosis machinery for long term usage	Common

## Spectroscopy Laboratory

No.	Equipment Name	Std.	Q'ty	Major Specification	Purpose	Curriculum
<b>Experiment and Training Equipment</b>						
E-11	Atomic Absorption	F	1	Optics: Double Beam(190 - 900 nm), Resolution: 0.1 - 5 nm	Basic operation and study for principle on 1st ~ 2nd grade. Multipurpose measuring for samples upper 3rd grade. Quantitative measurement for metals (Ca Mg Sr Fe Cu Zn Mn Se Cr Cd Hg) in the blood sample as common use.	Common , II-1, II-2, II-3, V-5
E-21	Electron Microscope	F	1	Magnification: x15 to 200,000, Resolution: 4 nm, Mode: Scanning	Basic operation and study for principle on 1st ~ 2nd grade. Multipurpose measuring for samples upper 3rd grade. Search for the super structure of virus, cell and tissue by higher analysability than optical microscope	Common , I-2, IX-10,
E-45	Ion- Chromatography	F	1	Measuring Range: 0.05 - 50 $\mu$ s/cm	Basic operation and study for principle on 1st ~ 2nd grade. Multipurpose measuring for samples upper 3rd grade. Diagnostics for inorganic and organic ion	Common , II-5, IV-10
E-46	C, H, N, O, S Analyzer	F	1	Multiple Analysis Mode: CHN, CHNS, Oxygen, Auto- sampler	Basic operation and study for principle on 1st ~ 2nd grade. Multipurpose measuring for samples upper 3rd grade. Measurement of increasing mass of absorbed portion of element (O N C S H) by flame	Common , II-5, V-11
E-47	TGA (Thermal Gravimetric Analyzer)	A	1	Temperature range : Ambient to 1,500°C, Weight measuring range : 200mg	Basic operation and study for principle on 1st ~ 2nd grade. Multipurpose measuring for samples upper 3rd grade. Measurement of entropy	Common , II-6, V-5
E-48a	Analytical Balance Sensitivity - Five D.P	B	2	Max. capacity : 200g, Readability : 0.1mg, Canopy	Measurement of micro dry chemistry and reagent for making buffer	Basic
E-48b	Analytical Balance Sensitivity - Four D.P	B	2	Max. capacity : 400g, Readability : 0.001g, Canopy	Measurement of dry chemistry and reagent for making buffer	Basic
E-61	Kjeldahl Apparatus	A	1	Temperature range: 100 ~ 400°C, Accuracy: 1deg., Test Tube: 20 pcs, Evaporating rate : 40 ml/min	Chemical analyse of nitrogen and protein in sample	II-5, V-5, XII-3
E-62	Gerber Machine	A	1	Fat Separate Centrifuge; 1,100 rpm, Gerber Test tubes	Extraction and analyse of lipids and protein of milk	I-2, II-5
E-92	Bunsen Burner	B	3	Butane gas, 120mm Height, 1 m Rubber hose and safety bands	Heating and sanitation	Basic
E-106	Fume - Hood	B	3	Air volume : 20m <sup>3</sup> /min, Dimension : Approx.1,500(W) x 800(D) x 2,300(H)mm, Material: Chemical Proof	Ventilation of poison gas by negative pressured air	Basic
E-116	Safety Cabinet	A	1	Chemical and solvent proof painting, Size: 850×400×800(H)mm	Preservation of reagent	Basic

No.	Equipment Name	Std.	Qty	Major Specification	Purpose	Curriculum
E-121	pH Meter	A	1	Glass electrode method, Digital pH/mV, Temp. Display, pH:0 to 14(Accuracy: 0.01pH), mV: 0 to 1,999mV, Temp.:0 to 100°C	pH level measurement for preparation of reagent and solution	Basic
E-277	I.C.P. -MS	A	1	Detection Lamp: Plasma Quarts Torch, Wave Length: 160 ~ 450nm, Resolution: 0.2 nm	Basic operation and study for principle on 1st ~ 2nd grade. Multipurpose measuring for samples upper 3rd grade. Measurement of toxic metals of samples	Common , II-1, II-2, II-3
E-287	Oven	A	1	Forced air-circulation type, Working temperature :RT to 250°C, Capacity: 10 Litters	Sterilisation by dry heating for metal, glass, ceramic ware and dry chemistry	Basic
E-353	Mechanical Stirrer	B	3	Speed: Max. 1,200 rpm, Stand, Blade and Paddle	Dissolution and mixing of solid body	Basic
E-414	Glass Ware Set	C	1 lot	Test tube, Flask, reagent bottle, Beaker, Glass tube, Bullet, Cylinder glass, Watch glass, Petri glass	Glass ware for experiment, measurement, preservation	Basic