SITE SURVEY CHECK LIST

(Date: 1998/ /ð / 24)

1.	Site No. : 20		
	East Lo	ngitude $9/° 3/° 2//"$ ongitude $22° 45° 059"$	
	North I	ongitude <u>22 ° 45 ′ 059"</u>	
2.	Name of School M	ondarhat GPS	
3.	Union	; <u>Chittagong</u> Thana ; <u>Mirsharai</u> ; <u>Moghadia</u> Village ; <u>Hondorhat</u>	
	Interviewee : Name	Mr Abdul Mannan President suc Mr. Hul Hossain up Member	
5.	Accessibility	Mr. Hul Hossain upHember	
		in Road: pakha Cittagon Distance; 7.5 km	
	2) Road Conditions	Road	
	- Kind of Pavement	: (Earth) Gravel, Brick, Asphalt, Concrete	
	- Conditions of Pavemen	Control of the Contro	
	- Road Width	: <u>2,0</u> m	
	- Passable Vehicle	: Motor cycle, Rikisha, Sedan Jeep Truck (2 ton)	
	- Necessity for Repair of		
	- Necessity for Repair of	Bridges or Culverts : (Yes.) No	
6.	Conditions of School		
	1) Name of Landowner	: Govt. (30 Decimal) +30 Decimal = 60 Decim	na[
	2) Area of School Site	: /10/ m² (including Playground of 900m²)	
	3) School Building	: 1 no(s) (Floor Area: $18.9 \text{ m} \times 1.9 \text{ m} = 12.8 \text{ m}^2$) : PC (Prior Wooden + 13.9 m × 1.2 m.	
	4) Type of Building	: RC, Brick, Wooden + 13.9m x 1.2m.	
	5) Building Conditions	: Good, Not so good, Bad (years after built)	
	6) Layout of Building	: Class Room : $3 \text{ nos.} (\sqrt[4]{m} \times \sqrt[4]{m})$	
		Teacher's Room : 1 no(s) (>7 m × £9 m)	
		Other	
		- Principal's Room : 1 no(s) (≥.7 m × 6.0 m)	
		- Storage : \underline{ML} no(s) (\underline{m} × \underline{m})	
		- Toilet : און no(s) (m × ' m)	
	7) Ancillary Facility	: Well (Yes) No,	
		if yes, Depth of Well; 25 m with pump or not)	
		spec: <u>DPHE-9</u>	
		Present Conditions: Good, Not so bad, Bad	

	Toilet (Yes, (No.)
	if yes, common or separate)
	spec: Students used to go their home or for urgent
	Present Conditions: Good, Not so bad, Bad weed natura
	Electric Facility (Yes, No) / Kon away from the mennest
8) Material of Fixtures :	Desk (start), Chair (start) electric pole.
·	Locker (Silvel), Blackboard (woolule),
	Notice board (O), Bookshelf (O),
	Shelf (O), Other (O)
9) Maintenance of Building :	Place; Roof (Leaking of rain?), Past
,	Piller (Exfoliate of concrete?), _ Do-
	Wall (Colour painting?),
	Window (Window door fitting?) - Du -
	Method; Name of organisation,
	Organisational unit for maintenance
	(H.Q., District, Thana or school),
	Procedure for repair
	(Requesting, Patrol by engineer = when)
	(requesting, railed by originate) "Morry
7. Surrounding Conditions	
I) Population within a 1.5km Radiu	s : <u>\$000</u> nos.
2) Distance to Neighbouring	
Primary School	: <u>Z</u> km
3) Distance to Neighbouring	
Cyclone shelter	: <u>2</u> km
4) Neighbouring Killa :	Distance from the School; m ~~ Wo
	Size (Top);m ×m, Height;m
	Progress Ratio;%
5) Topographic Conditions Nearby	: Road condition very bad
(Obstruction for School Attendar	nce or Evacuation at Cyclone Time)
6) Normal Flood Level in Site :	0.6 m 2 feet inside the school
7) Neighbouring Warning System:	Warning organisation; Red Crescent
for Cyclone	Measure of warning; Miking, Flag hoist
•	Kind of signal; Signal No. 6.7.8.9
8) Maximum Damage by Cyclone in	the Past: Year of Hitting: _/962
	Causalities; 1000 nos. above
1991	(Why so may died?) due to no embankment
I May It payon	(How to solve?) <u>Making eyelone</u> shelter
1. 10~15 person	Surge Height: <u>//3//6</u> m
2. Due to sudden damage of	Houses Broken: 100% nos.
horse and mother	Damage of Crops: /oo/o ha
3. horse 60%	Damage of Livestock: Cow 100 % nos.
·	Goat 100% nos.
4. Crops · 100%	Sheepnos.
5. cow/qoat - 15%	other Hen/buck 100%

8.	Item to Be Confirmed in Case of the Project	Being Executed
	1) Necessity for Demolition of : Yes (If y the Existing School Building	ves: Executing Body S'M.C., No.
	 Construction Body for Temporary School Building during the Construction of New school. 	: <u>SMC</u> .
	Management and Maintenance System for Planned Facilities (Shelter-cum-school)	: SMC and Villagers
	 Neighbouring Inhabitants' Participation in Management and Maintenance for the Planned Facilities. 	: Villagers used to give manual labour.
9.	Similar facilities construction plans (primar constructed by other donors (including NGO 1) Past or currently implemented construction 2) Survey of similar projects (requests to other	er donors, etc.) and any overlapping and other Crovt.
10	. Capability of Sub-Contractor near the Site	N90's but how response
••	1) No. of Sub-Contractor near the Site	. Nu
	2) No. of Engineers	: 40
	Past Experience and Construction Records	
11	. Availability of Procuring Construction near	the site
	1) Equipment :	
	2) Materials : <u>Brick</u>	- -
12	. Existing Well around the Site	
	1) Well depth : 3 & m	
	2) Screen depth : 44.6	
	3) Well diameter : / ½	- ·
	·	endal de la companya della companya de la companya de la companya della companya
	5) Pump spec. : DPHE - 9	detected: non-drinkable (See. Table A-10-2) High build Cland Total Handness was also defected.
	* 1	- outer outerless

13. The situation of education

1) Current enrolment (1998)

HATT		Class I	Class 2	Class 3	Class 4	Class 5
24	Boys	23	// -	26	16	15
18	Girls	17	13	. 20	19	17
42	Total	-40	34	46	35	32

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	<u></u>				
Girls					
Total	1				

3) The number of repeaters (1997)

39	->	transfer to other	schools

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys		•	2	_	1/
Girls		•	1		
Total		_	3	p	1

- 4) The attendance rate: (10 ~ 60) % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	/	i	7	/	/

6) The number of teachers (including principal)

	Male	Female
Qualified	4	
Non-Qualified	·	

- 7) The number of shifts of classes: 1 shift /2 shifts/ 3 shifts/ multi-grade classes: grade (1, 2) and grade (3, 0, 5)
- 8) The total number of children of school age in this school area

254

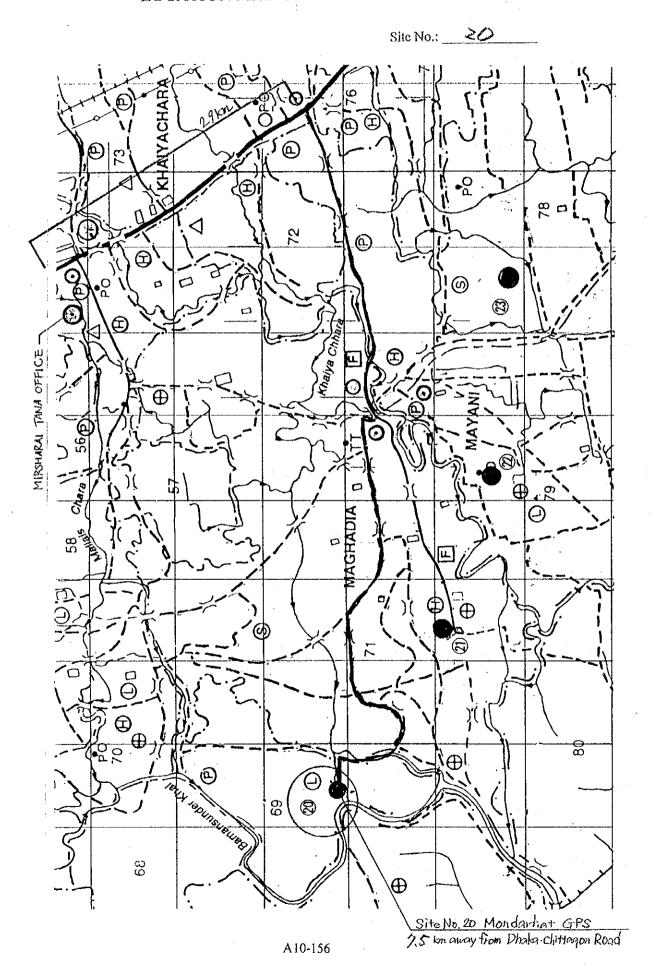
- 9) What is your expectation on the enrolment change in the next five years?
 - a. It will increase a lot.
 - (b) It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

10) What are the three leading problems in terms of the envi-	ronment of your school?
	a. Shortage of classrooms	
	(b) Shortage of furniture	
	Shortage of toilets -> qir s	
	(d)Shortage of water supply facilities They need	Deep Tuhe-well
	e. Shortage of textbooks or other education materials	The state of the s
	f. Deterioration of school building	
	g. Difficulty to repair facilities/equipment	
	h. Lack of involvement of the community in school man	nagement
	i. Lack of parental appreciation for education	
	j. Other (Road condition Improvement)	
11)	N:B: If there is a toilet, then the female) Which of the following points need to be emphasized in	student's affondance will increase a lot order to increase pupils' attendance
	at your school?	
	a. Improvement of school facilities - toilet	
	b. Enhancement of equipment	
	c. Increase in parental appreciation for education	
	d. Improve community participation	
	e. Improvement of the access to school (routes and trans	portation)
	f. Qualitative improvement of teachers	
	g. Increase in the number of female teachers	
	h. Improvement of educational content	
	i. Improved distribution of textbooks	
	j. Introduction of automatic advancement system	
	k. Introduction of meal system	
	1. Introduction of girls' classes	
	m. Other ()	
14 Sc	hool management and maintenance	
1)	Income:	
	a. from the central government	(<u>/29:29</u> TK
	b. from the local government	()TK
	c. fees from students	(<u>2/80</u>)TK
	d. donation	()TK
	e. Others	()TK
	TOTAL	()TK
	Contingency lee	***
	Control of the Contro	

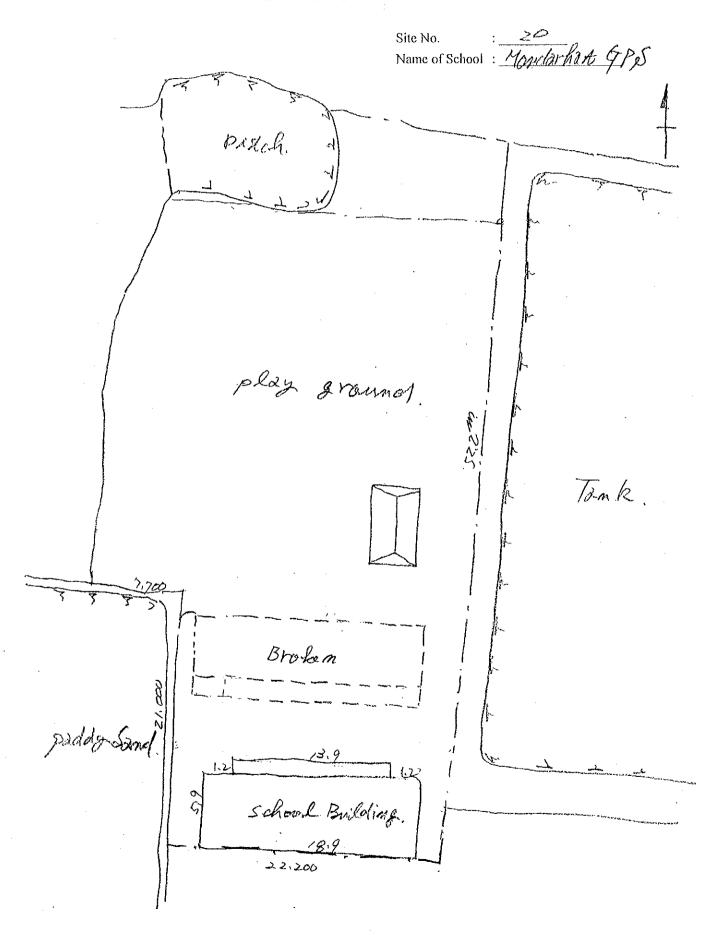
	Expenditure:	÷						
	a. Salary for teachers	•	(189,879)	TK				
	b. Salary for other personnel		() TK					
	c. Purchase of educational mate	erials or chalks	(2/80) TK				
	d. Maintenance of the facilities	/equipment	() TK				
	e. Other		() TK				
	TOTAL		() TK				
2)	Is this school currently or going	g to be utilized in the	future for other purp	oses such as adult				
	literacy classes and community	meetings?		Indoporadonia o	lav			
	a. currently utilized> not utilized	purposes: (_	Mass Education)	Independance of other cultural	ny Function.			
	b. will be utilized in the future not be utilized>	> purposes: (_						
3)	Currently how the school facili	ties maintained?						
	Responsibility	Overall responsibility	Finance	Manual labor				
	a. Thana education office	Q	0					
	b. Teachers	O	* 1	a de la companya de]			
	c. SMC	0	0]			
	d. Parents of pupils		Ο	Ç,] .			
	e. Community			Ø]			
	f. Others			144].			
4)	How often SMC is held? Other teacher-parents meetings	: <u>(/2</u>)/year : : (4)/year						
	Other todallor parents indetting	, , (,, , , o		·				
15. So	cial environment of children							
	How long does it take for pupils to go to school?: (♥♥) minutes to (◄♥) minutes							
-/	How do they commute to school?: (walk) bicycle/ bus/ other							
	Trow do they commute to somoon.							
2)	Do pupils work outside of scho	ools?						
ĺ	a. Boys: Paid work: yes		d of work? (· · · · · ·)				
	(ng)							
	Household work: §	es> what kin	d of work? (fami)	ty work				
	b. Girls: Paid work: yes	> what kin	d of work? (
	,	es> what kin	d of work? (House)	old work				

3)	What are the main economic activities in this community?
	(Cultivation 90% others 10%)
	What do you think the economic situation in this community compared with the averag
	Bangladesh communities?
	a. Much better than the average
	b. Better than the average
	c. Almost the same
	d Worse than the average
	e. Much worse than the average
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion? (
5)	Are there any community organizations besides SMC in this community?

16. Others



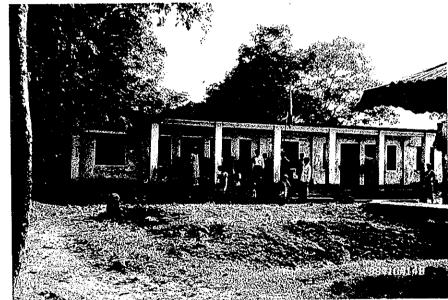
SKETCH OF THE SITE







学校敷地全景



校舎全景



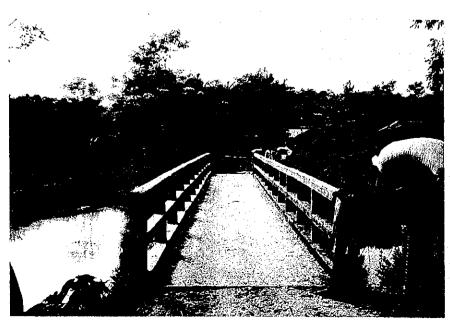
教室内状況



付帯施設の状況



学校周辺の地形状況



学校周辺の道路状況

A10-160

SITE SURVEY CHECK LIST

(Date: 1998/ /0 / 28)

	•	
1.	Site No. :	
2.	Name of School Kazia Taluk GPS	
3.	Site Location: District; Chittagong Thana; Mirsharai Union; Moghadia Village; Kazia TaluK	
4.	Interviewee: Name Mr. Disjender Kamet Position; Head Mester Mr. Nahal Alam chairman S.M.	
5.	Accessibility Al-Shahale addun charmon up 1) Nearest Station, Port, Main Road; Dakhan Cillaga: Distance; 6.0km 2) Road Conditions - Kind of Pavement : Earth Gravel, Brick, Asphalt, Concrete - Conditions of Pavement : Good, Not so good Bad - Road Width : 3.6 m - Passable Vehicle : Motor cycle, Rikisha, Sedan, Jeep, Truck (ton) - Necessity for Repair of Road : Yes, No - Necessity for Repair of Bridges or Culverts : Yes, No	
6.	Conditions of School 1) Name of Landowner 2) Area of School Site 3) School Building 1	าอท
	7) Ancillary Facility : Well (Yes, No if yes, Depth of Well; m with pump or not) spec: Present Conditions: Good, Not so bad, Bad.	<i>1</i> 011

	7	Foilet (Yes) No,
	i	f yes, commôn or separate)
		pec: <u>Dipping uP</u>
		Present Conditions: Good, Not so bad, (Bad)
	F	Electric Facility (Yes, NO) ! Sum away
		Desk (steel), Chair (steel)
	·	ocker (steel), Blackboard (wordow),
		Notice board (2), Bookshelf (nonling),
		Shelf (), Other ()
		D. CATALLY C. CO.
)) maintenance of Danishing	Piller (Exfoliate of concrete?), — Do-
		Wall (Colour painting?), - Do-
	4	Window (Window door fitting?) - Do - Method; Name of organisation,
		Organisational unit for maintenance
		(H.Q., District, Thana or school),
		Procedure for repair
		(Requesting, Ratrol by engineer = when)
		had a supplier was the state of black and the
7.	Surrounding Conditions	
	1) Population within a 1.5km Radius	: 5000 nos.
	2) Distance to Neighbouring	
	Primary School	: <u>2</u> km
	3) Distance to Neighbouring	Bodiullah Para cyclone shelters
	Cyclone shelter	: 2 km
	4) Neighbouring Killa : I	Distance from the School; m Jkw
		Size (Top); m × m, Height; m
	. 1	Progress Ratio; %
	5) Topographic Conditions Nearby	Water in the Road NIL (Rainy season z-zz feet in the Road The Road
	(Obstruction for School Attendance	e of Evacuation at Cyclone Time)
	6) Normal Flood Level in Site :	3.0 m 2 feet in the playground
	7) Neighbouring Warning System :	Warning organisation; Red crescent
	for Cyclone	Measure of warning; By - Megaphone / Hand Mike.
		Kind of signal; By Saying Signal No 6, 7, 8, 9, 10 etc.
	8) Maximum Damage by Cyclone in	the Past: Year of Hitting:
		Causalities; <u>800</u> nos.
	1 4 111 8	(Why so may died?) High Tidal Bore
	evacuated To tall trees &	(How to solve?) There was no embankment at that time
	evacuated to tall trees a	Surge Height: /º~/Reet m ho cyclone shelter
		Houses Broken: 95% nos.
		Damage of Crops: 1004 ha (salty water)
		Damage of Livestock: Cow 90% nos.
	·	Goat 90% nos.
		Sheepnos.
		Hen) - 10000

٥.	nem to be Commined in Case of the Project Being Executed
	1) Necessity for Demolition of : Yes (If yes: Executing Body
	2) Construction Body for Temporary School :
	3) Management and Maintenance System for : SHC and teachers Planned Facilities (Shelter-cum-school)
	4) Neighbouring Inhabitants' Participation : Manual Labour Ok in Management and Maintenance for the Planned Facilities.
9.	Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site prone
	 Past or currently implemented construction of similar facilities by other donors Survey of similar projects (requests to other donors, etc.) and any overlapping
10	. Capability of Sub-Contractor near the Site
	1) No. of Sub-Contractor near the Site : None
	2) No. of Engineers :
	3) Past Experience and Construction Records :
11	Availability of Procuring Construction near the site 1) Equipment : 2) Materials :
12	Existing Well around the Site 50 West away from the G.P. S 1) Well depth: 18 m 2) Screen depth: 1.A 3) Well diameter: 18 mm 4) Water quality: 18 recnic (0.07 mg/l) Cl, Total hardness, NHa were ditacted: 5) Pump spec.: 5pail-6 pon-dynkable.

 $\label{eq:continuous} \mathcal{L}_{i}(x,t) = \mathcal{L}_{i}(x,t) + \mathcal{L}_{$

13. The situation of education

1) Current enrolment (1998)

THATH		Class 1	Class 2	Class 3	Class 4	Class 5
15	Boys	18	/2	15	/8	14
20	Girls	23	ઝેઠ	30	12	/7
35	Total	41	4-2	45	30	31
						199

1997

2) The number of drop-out student (1997)

THATU		Class 1	Class 2	Class 3	Class 4	Class 5
	Boys			1	**	
	Girls	2		1		1
	Total	2		2	-	1

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	2		3		-1
Girls	4		.2	1	2
Total	6		5	پنورو	3

4) The attendance rate: (&~%) % of the total registered pupils

5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	/	1

6) The number of teachers (including principal)

	Male	Female	
Qualified	5	0	Teachers attended
Non-Qualified		-	in the school from 9:3
		5	Departure 4:30 P

- 7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts/ multi-grade classes: grade (1, 2) and grade (2, 4, 5)
- 8) The total number of children of school age in this school area

- 9) What is your expectation on the enrolment change in the next five years?
 - a. It will increase a lot.
 - (b) It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

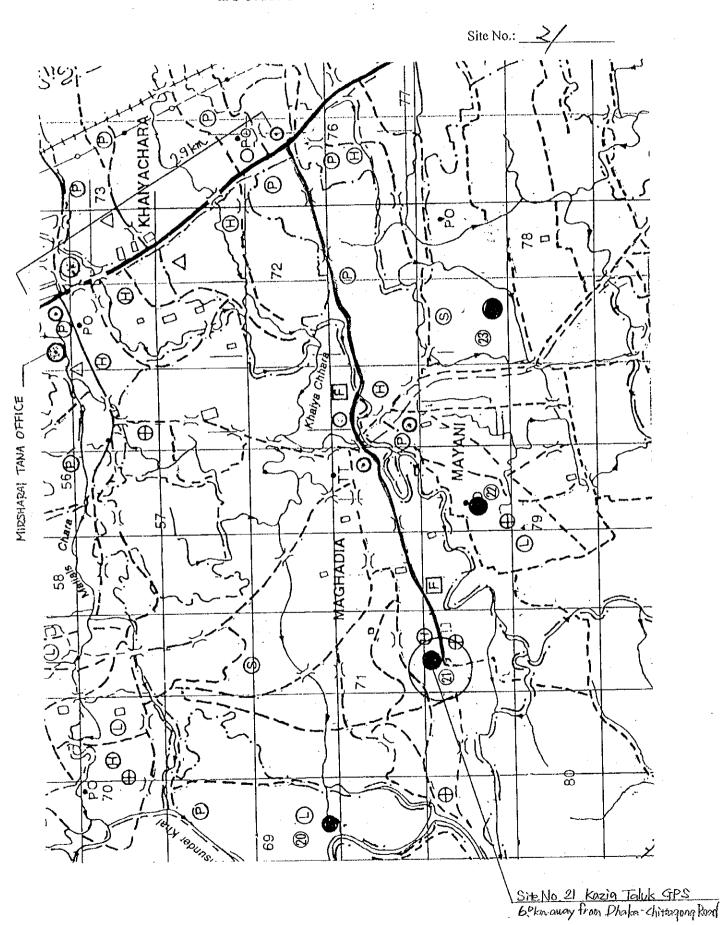
A10-164

10) What are the three leading problems in t	ethis of the cityholinicht of your school.
a. Shortage of classrooms	
b. Shortage of furniture	
c. Shortage of toilets	
d. Shortage of water supply facilities	
e. Shortage of textbooks or other educa	ation materials
f. Deterioration of school building	
g. Difficulty to repair facilities/equipm	ent
h. Lack of involvement of the commun	
(i) Lack of parental appreciation for edu	- ·
j. Other (
- *	e emphasized in order to increase pupils' attendance
at your school?	
a. Improvement of school facilities	
b. Enhancement of equipment	
c. Increase in parental appreciation for	education
d. Improve community participation	
e. Improvement of the access to school	(routes and transportation)
f. Qualitative improvement of teachers	
g. Increase in the number of female teach	chers
h. Improvement of educational content	
i. Improved distribution of textbooks	
j. Introduction of automatic advanceme	nt system
(k) Introduction of meal system	
l. Introduction of girls' classes	•
m. Other (
14. School management and maintenance	
What is your school budget for the curre	ent fiscal year?
Income:	
a. from the central government	(/87.284)TK Salary
b. from the local government	()TK
c. fees from students	(4200)TK exam 106
d. donation	()TK
e. Others	()TK
TOTAL	()TK
IOIAL	() IK
	Contingency 2800
·	193884 = expenditure

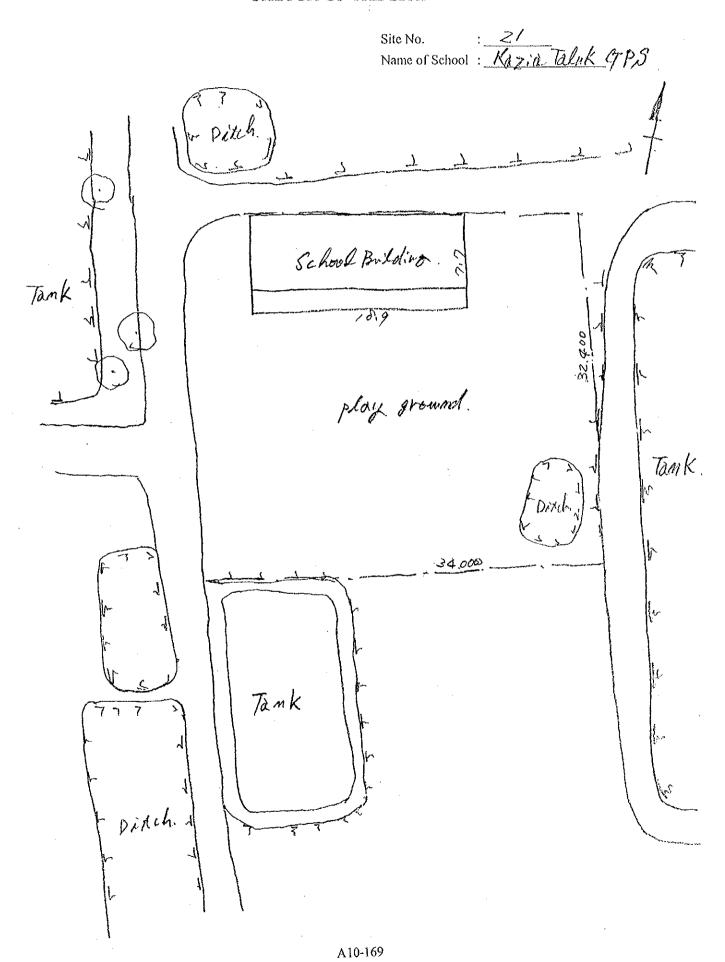
		Expenditure:						
		a. Salary for teachers	•	(183,200) TK			
		b. Salary for other personnel		() TK			
		c. Purchase of educational mat	erials or chalks	(200/M) TK			
		d. Maintenance of the facilities	/equipment	() TK			
		e. Other	• •	() TK			
		TOTAL		() TK			
				<u> </u>	•			
	2)	Is this school currently or going	_	future for other purp	ooses such as adult			
		literacy classes and community	meetings?	. 1	_			
		a. currently utilized> not utilized	purposes: (†	<u>or drama Local)</u> ndependance da	com. Meeting by celebration	SMC.S Residus laility		
		b. will be utilized in the future	> purposes:		•	•		
		not be utilized	Fo	or Social program	impand Mass educa pro	tion '		
			•	(clinic)	pro	granuce		
	3)	Currently how the school facility	Currently how the school facilities maintained?					
		Responsibility	Overall responsibility	Finance	Manual labor			
		a. Thana education office	0	0				
		b. Teachers	0 4	×				
		c. SMC	Q /	O				
		d. Parents of pupils						
		e. Community			0			
		f. Others			X			
	4)	How often SMC is held?	: (/Z_)/year			•		
		Other teacher-parents meeting	s : (4_)/year					
		,						
15.	Soc	ial environment of children						
	1)	How long does it take for pupi	ils to go to school?:	(25) minutes to	o (<u>30</u>) minutes			
		How do they commute to scho	ool?:	(walk) bicycle/ bus/	other			
	2)	Do pupils work outside of sch	ools?					
	•	a. Boys: Paid work: (es)		d of work? (Wood .	celling fair) high	hly area		
		no	5~10%		celling fan high Selling in the f	larket.		
		Household work:	yes> what kin no 90% They	d of work? ()			
		j	no 80% They	v help their Par	ents.			
			> what kin	d of work? ()			
		no	Ga Sudan Ula	d of works (A= >= 1	. J Maila in S			
			yes)> what kin	a of Moly; (\\122124	and feeding b	instruction		
					- 1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1-1	- 10000-		

3,) What (are the mail	n economic act	livities in this cor	nmunity?)
	What	do you thin	k the economic	situation in this	community compa	red with the average
	Bangl	adesh comn	nunities?			
	a. Mu	ch better th	an the average			
	b. Bet	tter than the	average			
	c. Aln	nost the san	ne e		•	
	@Wc	orse than the	average			
	e. Mu	ch worse th	an the average	•		
4)) What religio	on?	acteristics of the	his community in		sses, ethnicity, and
5)) Are th				SMC in this commu	nnity?
		Local	club who	also help	community	Development
5. O	thers	Club	- Consists	s of all lev	el people.	,

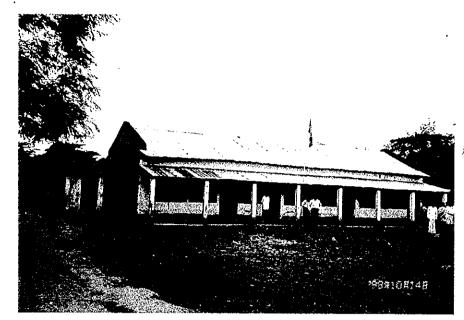
LOCATION MAP OF THE SITE



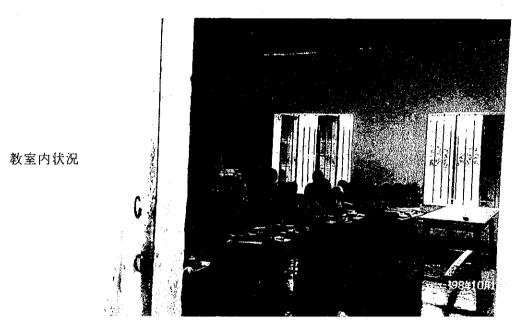
SKETCH OF THE SITE







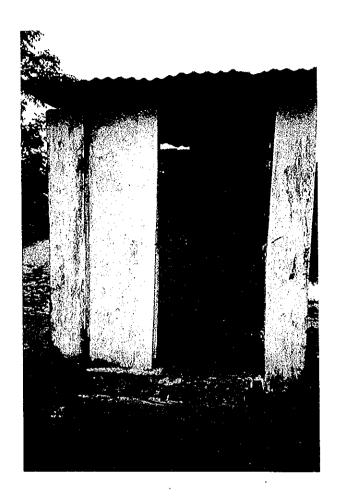
校舎・敷地全景





付帯施設の状況

A10-171



付帯施設の状況



学校周辺の道路状況

SITE SURVEY CHECK LIST

(Date: 1998/ /º / /8)

١.	Site No. :22
	East Longitude 9/ ° ३३ ′ /६/ "
	East Longitude <u>91 ° 33 ′ 161 ″</u> North Longitude <u>22 ° 44 ′ 211 ″</u>
2.	Name of School Moddho Miani GPS
3.	Site Location: District; Chittagona Thana; Mirsharai
	Union ; <u>Miani</u> Village ; <u>Miani</u>
ń	Interviewee: Name Mr. D. Landar Kimut Position; Head muster
4.	Interviewee: Name H.D. Jandar Kamup Position; Head muster Mr. Rashed AKTER monter SM. C. Accessibility Miss shapata chowdhy 1) Nearest Station, Port, Main Road: Dakka ~ Cittogar Distance; 5 km 2) Road Conditions
5.	Accessibility Misc should to chandhan "
	1) Nearest Station, Port, Main Road: Dabba a Cittogor Distance; 5 km
	2) Road Conditions Road
	- Kind of Pavement : (Earth,)Gravel, Brick, Asphalt, Concrete
	- Conditions of Pavement : Good, Not so good Bad
	- Road Width : 3.0 m
	- Passable Vehicle : Motor cycle, Rikisha, Sedan, (Jeep.) Truck (ton)
	- Necessity for Repair of Road : (Yes.) No
	- Necessity for Repair of Bridges or Culverts : (Yes,) No
6.	Conditions of School
	1) Name of Landowner : <u>qovernment</u>
	2) Area of School Site : /D/B m² (including Playground of m²)
	3) School Building : $\underline{\hspace{1cm}}$ no(s) (Floor Area: $\underline{\times}$ m \times $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ m = $\underline{\hspace{1cm}}$ (8) m ²)
	4) Type of Building : RC, Brick) Wooden
	5) Building Conditions : Good, Not so good Bad (30 years after built)
	6) Layout of Building : Class Room : 3 nos. (m × m)
	Teacher's Room : / no(s) (m × m)
	Other
	- Principal's Room : <u>o</u> no(s) (<u>m</u> × <u>m</u>)
	- Storage : <u>O</u> no(s) (m × m)
	- Toilet : / no(s) (_ m × _ m) for teacher
	7) Ancillary Facility : Well (Yes, No.
	if yes, Depth of Well; 220m with pump or not)
	spec: 5 pail - 6
	Present Conditions: Good, Not so bad, Bad.

То	ilet (Yes) No, for teachers only
ify	ves, common or separate)
•	c: Dipping up
	esent Conditions: Good, Not so bad, Bad
	ectric Facility (Yes, No)
	sk (Stal), Chair (Staw)
	cker (/), Blackboard (wrwlen),
	tice board (), Bookshelf (/),
	elf (), Other ()
	nce; Roof (Leaking Prain?), Bad
9) Maintenance of Building : Pla	Piller (Exfoliate of concrete?), Bad
	· · · · · · · · · · · · · · · · · · ·
	Wall (Colour painting?)
3.4	Window (Window door fitting?) Bu A
[Vi(ethod; Name of organisation,
	Organisational unit for maintenance
	(H.Q., District, (Thana or school), request to
	Procedure for repair Thana education
	(Requesting, Patrol by engineer = when) Office
7. Surrounding Conditions	
1) Population within a 1.5km Radius	:2,000 nos.
Distance to Neighbouring	Me-6 Hoo.
Primary School	: 1,5° km
3) Distance to Neighbouring	Am Control of the Con
Cyclone shelter	: 15 km (west) (KARITAS)
•	stance from the School; m
. •	ze (Top); m× m, Height; m
	ogress Ratio;%
5) Topographic Conditions Nearby	: NIL
(Obstruction for School Attendance	
6) Normal Flood Level in Site :	6 Evacuation at Cyclone Times
7) Neighbouring Warning System :	Warning organisation; Red Crescent
for Cyclone	Measure of warning;
ioi Cyclone	Kind of signal;
8) Maximum Damage by Cyclone in th	
8) Maximum Damage by Cyclone in th	Causalities; 200 nos.
	(Why so may died?) Because there is no place, as to take shelter
	(How to solve?) We shell per Surge Height: 2.1 m Financial to tall trees, roofs.
	Houses Broken: 90% nos.
	Damage of Crops: 100 % ha
	Damage of Livestock: Cow 80-/0 nos.
	Goat <u>90 ∲</u> nos.
	Sheep nos.
	chicken 100%

8.	Item to Be Confirmed in Case of the Project Being Executed
	1) Necessity for Demolition of : Yes (If yes: Executing Body SMC.), No. the Existing School Building
	2) Construction Body for Temporary School : SMC / UP Building during the Construction of New school.
	3) Management and Maintenance System for : SMC/UP Planned Facilities (Shelter-cum-school)
	4) Neighbouring Inhabitants' Participation : <u>vich people - money</u> in Management and Maintenance for the Planned Facilities.
9.	Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site No! IF: 1) Past or currently implemented construction of similar facilities by other donors 2) Survey of similar projects (requests to other donors, etc.) and any overlapping
10	. Capability of Sub-Contractor near the Site
	1) No. of Sub-Contractor near the Site :
	2) No. of Engineers : $\Lambda \iota \iota$
	3) Past Experience and Construction Records :
11	. Availability of Procuring Construction near the site
	1) Equipment :
	2) Materials : BRick
12	Existing Well around the Site 150 m south away from the G. P. S.
	1) Well depth : 300 m
	2) Screen depth :
	3) Well diameter: 38 mm 4) Water quality: Ind (Sutable A-10.)
	5) Pump spec. : Spail - 6

13. The situation of education

1) Current enrolment (1998)

INEARL		Class 1	Class 2	Class 3	Class 4	Class 5
21	Boys	2.0	20	z4	/8	17
22	Girls	21	24	ZZ	20	19
43	Total	41	4.4	46	38	36
						Z05

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys				سقيليات الاستواران المقابل سنداري واستدان والمستدان	
Girls		- served are a disposition and	والمرابعة والمستعدد المام المستعدد المستعدد والمرابعة والمستعد والمرابعة والمستعدد والمرابعة وال		
Total		المستعد			

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys		-	J	/	~
Girls	_	•••	•		-
Total	_	** **	/	/	

- 4) The attendance rate: (85)% of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5	
No. of Classes	/	/	/	/	2	- nomal
						→ `scholarship

6) The number of teachers (including principal)

	Male	Female
Qualified	૩	2
Non-Qualified		

- 7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts / multi-grade classes: grade (1, 2) and grade (3, 4, 5)
- 8) The total number of children of school age in this school area

- 9) What is your expectation on the enrolment change in the next five years?
 - a. It will increase a lot.
 - b. It will increase a little.
 - c. Almost same as in this year.
 - (d) It will decrease a little.
 - e. It will decrease a lot.

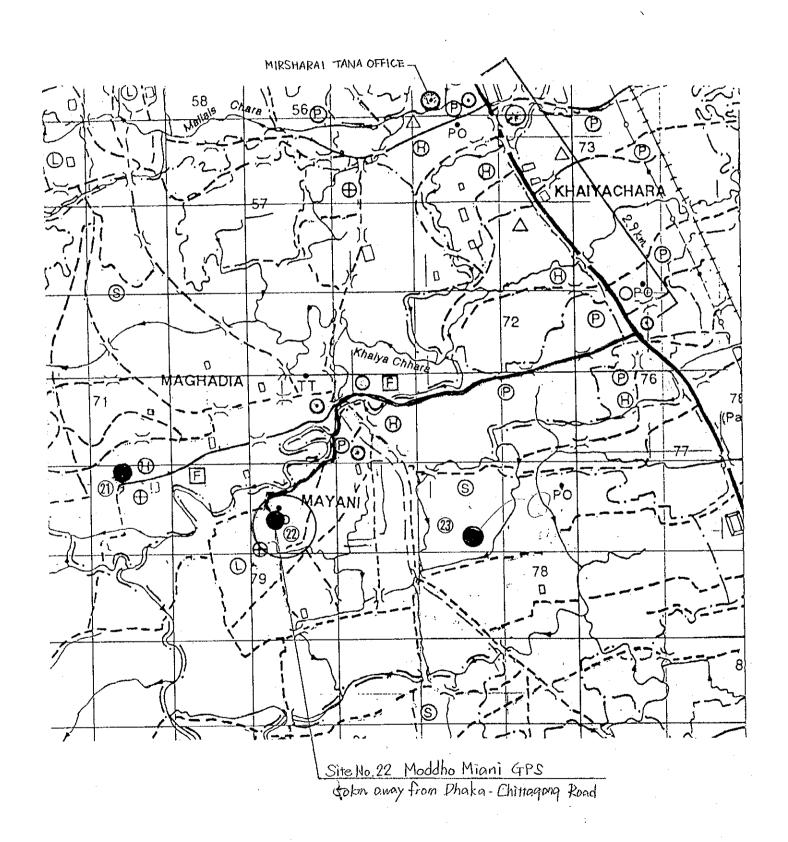
10) What are the three leading problems in terms of the environment of your school?
(a.) Shortage of classrooms
(b) Shortage of furniture
©Shortage of toilets
(d) Shortage of water supply facilities
e. Shortage of textbooks or other education materials
f. Deterioration of school building
g. Difficulty to repair facilities/equipment
h. Lack of involvement of the community in school management
i. Lack of parental appreciation for education
j. Other ()
11) Which of the following points need to be emphasized in order to increase pupils' attendance
at your school?
(a) Improvement of school facilities
b. Enhancement of equipment
c. Increase in parental appreciation for education
d. Improve community participation
e. Improvement of the access to school (routes and transportation)
f. Qualitative improvement of teachers
g. Increase in the number of female teachers
h. Improvement of educational content
i. Improved distribution of textbooks
j. Introduction of automatic advancement system
k. Introduction of meal system
1. Introduction of girls' along
m. Other (access to school-road in the rainy season
rainy season.
14. School management and maintenance
1) What is your school budget for the current fiscal year?
Income: 1972 र र र
a. from the central government (24) (24) TK
b. from the local government () TK
c. fees from students (300) TK
d. donation () TK
e. Others
TOTAL () TK
Contriguing 200 x 12 2400 TK for exam
from student 1000 x 3 3000 TK for exam (class 3-5)

	Expenditu	<u>:e:</u>			
	a. Salary fe	or teachers		(240,000) TK
	b. Salary f	or other personnel		() TK
	c. Purchas	e of educational mai	terials or chalks	(2400)TK Windows
	d. Mainter	nance of the facilities	s/equipment	(1000.	TK doors
	e, Other			()TK black board
	TOTAL			(TK Info, beards
2)	Is this scho	ool currently or goin	g to be utilized in the	e future for other purp	oses such as adult
	literacy cla	asses and communit	y meetings?		
	a. currently	y utilized> not utilized	purposes: (_)	
	b. will be		> purposes: (6	dult education)	
-		not be utilized			
3)	Currently 1	how the school facil	ities maintained?		
	Responsi	bility	Overall responsibility	Finance	Manual labor
	a. Thana	education office			: :
	b. Teache	ers			
	c. SMC		0		·
	d. Parent	s of pupils			
	e. Comm				
	f. Others				
	<u> </u>				
4)	How ofter	SMC is held?	: (/2)/year		
	Other teac	her-parents meeting	s : (/_)/yean	r .	
15. So	cial environ	ment of children		•	
1)	How long	does it take for pup	ils to go to school?:	(/O) minutes to	(<u>≮⊘</u>) minutes
	How do th	ney commute to scho	ool?:	walk/bicycle/bus/	other
2)	Do pupils	work outside of sch	ools?		
	a. Boys:	Paid work: yes	> what kin	nd of work? ()
		Household work:	ves)> what kir no	nd of work? (Fano	Ly WORK)
	b. Girls:	Paid work: yes	> what kir	nd of work? (
		Household work;	yes> what kir	nd of work? (76-

3)	What are the main economic activities in this community?
	(80 % agriculture, 20% service business)
	What do you think the economic situation in this community compared with the average
	Bangladesh communities?
	a. Much better than the average
	b. Better than the average
	C.Almost the same
	d. Worse than the average
	e. Much worse than the average
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion?
	(80 - muslim 20 - Hindu Buddhist)
5)	Are there any community organizations besides SMC in this community?
6. Otl	ners (Family Planning Organization Youth Organization
	Youth Organization

LOCATION MAP OF THE SITE

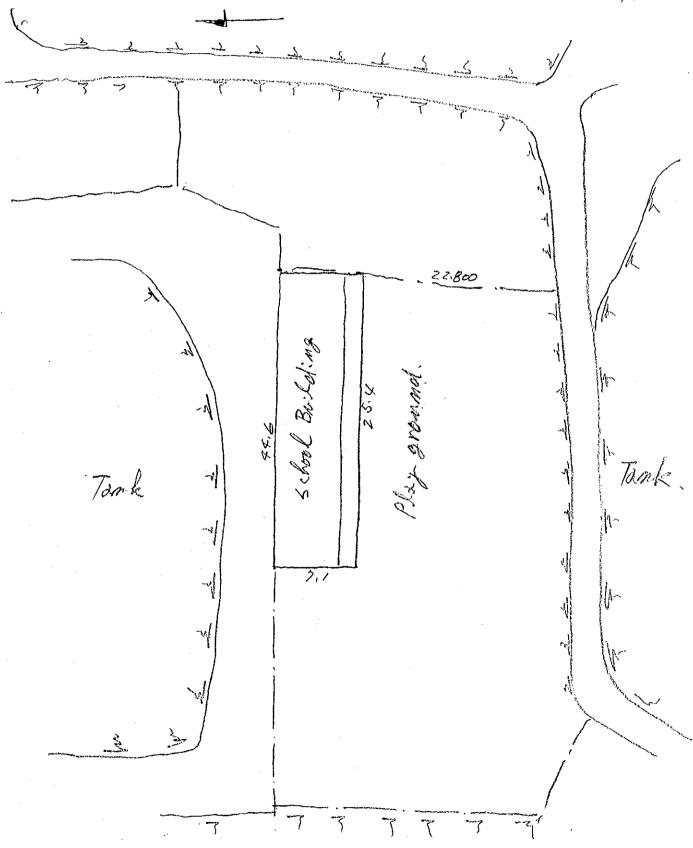
Site No.: 22



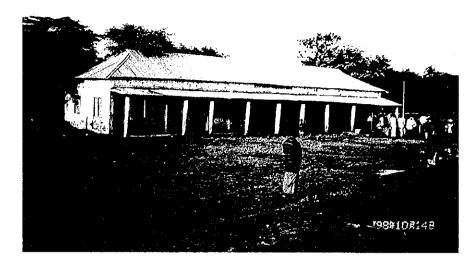
SKETCH OF THE SITE

Site No. : ZZ

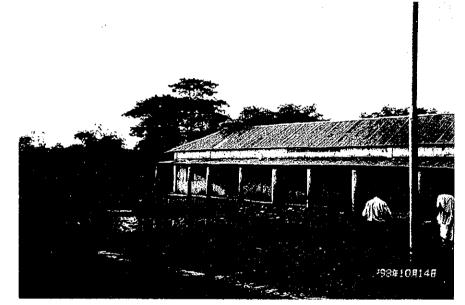
Name of School: Medicho Midni GPS



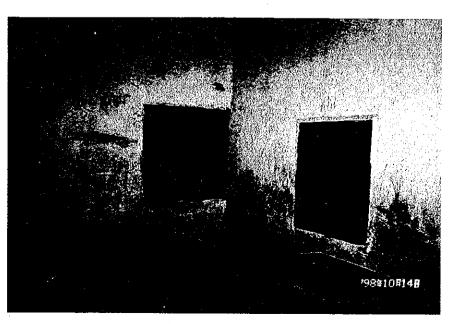




学校敷地全景



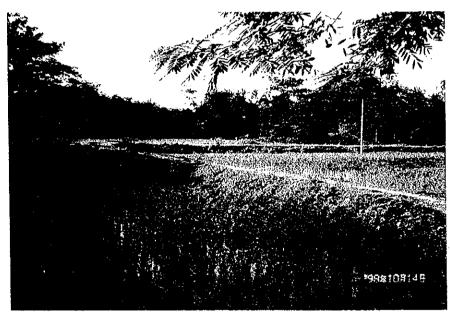
校舎全景



教室内状况



学校周辺の地形状況



学校周辺の道路状況

SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 24)

1.	Site No. 23 East Longitude 91° 34′ 406″ North Longitude 22° 44′ 266″					
2.	Name of School Shohid Abdul Kalam GPS					
3.	Site Location : District ; Chittagong Thana ; Mirsharai Union ; Miani Village ; Satid Abul Kalon					
4.	Interviewee: Name <u>US Hasma Bassu</u> Position; <u>Head Misters</u> Mr. Rahnl Auria Member 5 MC Accessibility Mr. Shabuddin Mia chairman up					
5.	Accessibility Mr. Shabuddin Mia chairman up					
	1) Nearest Station, Port, Main Road: Dakha~CitTogon; Distance; 6.8 km					
	2) Road Conditions					
	- Kind of Pavement : Earth, Gravel, Brick, Asphalt, Concrete					
	- Conditions of Pavement : Good, Not so good, Bad					
	- Road Width : 25 m					
	- Passable Vehicle : Motor cycle, Rikisha, Sedan, Jeep, Truck (≥ ton)					
	- Necessity for Repair of Road : Yes, No					
	- Necessity for Repair of Bridges or Culverts : (Yes,) No					
6.	Conditions of School					
	1) Name of Landowner : Government (37 Decimal) + zo Decimal					
	2) Area of School Site : 1748 m² (including Playground of 420 m²) (Donation)					
	3) School Building : $\underline{\hspace{1cm}}$ no(s) (Floor Area: $\underline{\hspace{1cm}}$ $\underline{\hspace{1cm}}$ m = $\underline{\hspace{1cm}}$ // m ²)					
	4) Type of Building : RC, Brick, Wooden					
	5) Building Conditions : Good, Not so good, Bad (2') years after built)					
	6) Layout of Building : Class Room : 3 nos. (26 m × 63 m)					
	Teacher's Room : \underline{I} no(s) ($\underline{A}\underline{B}$ m $\times \underline{B}\underline{M}$ m)					
	Other NIL					
	- Principal's Room : NIL no(s) (m × m)					
	- Storage : <u>ML</u> no(s) (m × m)					
	- Toilet : <u>1</u> no(s) (m × m)					
	7) Ancillary Facility : Well (Yes) No,					
	if yes, Depth of Well; // m with pump or not) rund woolle,					
	spec: NGOP					
	Present Conditions: Good, Not so bad, (Bad)					

		Toilet (Yes) No,					
		if yes, common or separate)					
		spec: pipping up					
		Present Conditions: Good, Not so bad, Bad					
		Electric Facility (Yes, No) - 1km distance					
	8) Material of Fixtures :	Desk (worden), Chair (worden)					
	,	Locker (wrongen), Blackboard (wrongen),					
		Notice board (O), Bookshelf (O),					
		Shelf (0), Other (0)					
	9) Maintenance of Building :	Place; Roof (Leaking of rain?), bad.					
	,	Piller (Exfoliate of concrete?), bad					
		Wall (Colour painting?), bad					
		Window (Window door fitting?) bad					
		Method; Name of organisation,					
		Organisational unit for maintenance Thana Education officer mainly,					
	•	(H.O. District Thana or school) by Head Master / SMC also took					
		Procedure for repair					
		(Requesting, Patrol by engineer = when)					
		In the year 1997/98. Thana Engineer					
7.	Surrounding Conditions	came to visit the school twice					
	1) Population within a 1.5km Radiu	s vate nos.					
	2) Distance to Neighbouring						
	Primary School	: <u>/. 5 -</u> km					
	3) Distance to Neighbouring						
	Cyclone shelter	: <u>3</u> km					
	4) Neighbouring Killa :	Distance from the School; m NIL					
		Size (Top); m× m, Height; m					
		Progress Ratio;%					
	5) Topographic Conditions Nearby	:NL					
	(Obstruction for School Attenda	nce or Evacuation at Cyclone Time)					
	6) Normal Flood Level in Site :	<u>io.9</u> m 3 feet with in School (class suspended for 15 days)					
	7) Neighbouring Warning System:	Warning organisation; Red Crescent					
	for Cyclone	Measure of warning; NALINA					
		Kind of signal; <u>Flag siPen</u>					
	8) Maximum Damage by Cyclone in the Past: Year of Hitting:						
		Causalities; 250 nos. above 100. (Why so may died?) the embankment was damaged, moreover it was					
	•	(Why so may died?) the embankment was distinged, morrow in size.					
		(How to solve?) Shelter and other high rise places can help					
	+ .	Surge Height: 3,0 m					
		Houses Broken: 9090 nos.					
		Damage of Crops: 100% ha					
		Damage of Livestock: Cow 100% nos.					
		Goat 100% nos.					
		Sheep nos.					
		Fish 100%					
		11 /2 / /201					

8. Item to Be Confirmed in Case of the Project Being Executed
1) Necessity for Demolition of : Yes (If yes: Executing Body SMC), No. the Existing School Building
2) Construction Body for Temporary School: SMC will built temporary shed. Building during the Construction of New school.
3) Management and Maintenance System for : SMC and Villager Unitedly Planned Facilities (Shelter-cum-school) as it is the interest of villagers.
4) Neighbouring Inhabitants' Participation in Management and Maintenance for the Planned Facilities. ! under SMC's supervision and call Local people very enthusiastically took parts in school M/M.
 Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site
1) Past or currently implemented construction of similar facilities by other donors
2) Survey of similar projects (requests to other donors, etc.) and any overlapping
2) Survey of Similar projects (requests to other donors, etc.) and any overlapping
10. Capability of Sub-Contractor near the Site
1) No. of Sub-Contractor near the Site :
2) No. of Engineers :
3) Past Experience and Construction Records :
11. Availability of Procuring Construction near the site
1) Equipment : Wo
2) Materials : BRICK
12. Existing Well around the Site 150m west away from the G.P.S.
$oldsymbol{ au}$
1) Well depth : // //
2) Screen depth :
3) Well diameter: 38 mm
4) Water quality: Histor Loud of MHS. (See Table-A-10-2) 5) Pump spec.: 5 pal-6
5) Pump spec. : $5palb-b$

13. The situation of education

1) Current enrolment (1998)

THNTH		Class 1	Class 2	Class 3	Class 4	Class 5
14	Boys	I3	10	/0	10	/3
15	Girls	16	15	12	/3	10
29	Total	29	25	27.	23	23

122

2) The number of drop-out student (1997)

	Class 1	Class 2	1 01000	Class 4	Class 5
Boys	4		•-	1	
Girls	p.n	1	,	-	l
Total	0	0	0	1	0

= /

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys					
Girls					
Total		Ü	Ċ	(3)	

- 4) The attendance rate: (75) % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	/	1	1	/

6) The number of teachers (including principal)

	Male	Female
Qualified	/	2
Non-Qualified		-
		(3

including Headmaster, all qualified.

- 7) The number of shifts of classes: 1 shift (2 shifts)/3 shifts/ multi-grade classes: grade (1, 2) and grade (3, 4, 4)
- 8) The total number of children of school age in this school area

250

- 9) What is your expectation on the enrolment change in the next five years?
 - (a) It will increase a lot.
 - b. It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

A10-188

10) what are me inter regains brookens in terms of the effa	nominent of your schools
	(a) Shortage of classrooms	
	(b) Shortage of furniture	
	c. Shortage of toilets	
	d. Shortage of water supply facilities	
	e. Shortage of textbooks or other education materials	
	f. Deterioration of school building	
	g. Difficulty to repair facilities/equipment	
	h. Lack of involvement of the community in school ma	inagement
	i. Lack of parental appreciation for education	
	j. Other (<u>bridge</u>)	
11) Which of the following points need to be emphasized in	order to increase pupils' attendance
	at your school?	
	a. Improvement of school facilities	
	b. Enhancement of equipment	
	c. Increase in parental appreciation for education	
•	d. Improve community participation	•
	e. Improvement of the access to school (routes and trans	sportation)
	f. Qualitative improvement of teachers	
	g. Increase in the number of female teachers	
	h. Improvement of educational content	
	i. Improved distribution of textbooks	
	j. Introduction of automatic advancement system	
	k. Introduction of meal system	
	1. Introduction of girls' classes	
	m. Other (road condition)	
	hool management and maintenance	w.
1)	What is your school budget for the current fiscal year?	
	Income:	
	a. from the central government	(126,240) TK salary
	b. from the local government	() TK
	c. fees from students	(1800) TK exam
	d. donation	() TK
	e. Others	() TK
	TOTAL	() TK

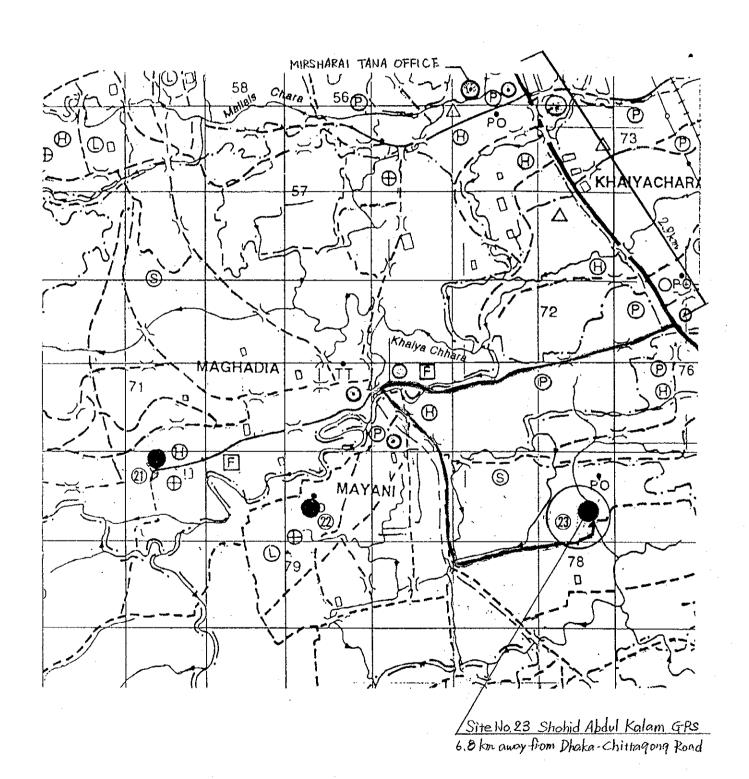
	Expenditure:								
	a. Salary fo	or teachers		(126240) TK				
	b. Salary fo	or other personnel		() TK				
	c, Purchase	e of educational mate	erials or chalks	(2.400) TK				
	d. Mainten	ance of the facilities	/equipment	(1000)) TK				
	e. Other			(Erp) TK				
	TOTAL			() TK				
2)	2) Is this school currently or going to be utilized in the future for other purposes such as a								
	literacy cla	sses and community	meetings?						
	a. currently	y utilized> Got utilized	purposes: ()					
	b. will be u		> purposes: (_@	dult education)					
		not be utilized		clinic					
3)	Currently l	now the school facili	ties maintained?						
	Responsil	bility	Overall responsibility	Finance	Manual labor				
	a. Thana	education office	0	0					
	b. Teache	ers	0	0	0				
	c. SMC		0	0	- , O				
	d. Parents	s of pupils			0				
	e, Comm	unity		0	0				
	f. Others	<u> </u>							
4)	How often	SMC is held?	: (<u>· 왕</u>)/year						
	Other teac	her-parents meetings	s : (/_)/year						
15. Se	ocial environ	ment of children			1)				
1)	How long	does it take for pupi	ls to go to school?:						
	How do th	ey commute to scho	ol?:	(walk) bicycle/ bus/	other				
2)		Do pupils work outside of schools?							
	a. Boys:	Paid work: yes	> what kin	d of work? (
		Household works	ves)> what kin	d of work? (eulti	nat we know				
			yesi> what kili	a of work! (cull)	valion wire				
	b. Girls:	Paid work: yes	> what kin	d of work? ()				
		(no)							
Household work: (ves)> what kind of work? (with their mo				heir mothers)					

3)	What are the main economic activities in this community?
	(Cultivation mainly (90%), Business/service (10%))
	What do you think the economic situation in this community compared with the average
	Bangladesh communities?
	a. Much better than the average
	b. Better than the average
	c. Almost the same
	d. Worse than the average
	(e) Much worse than the average
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion?
	(Moslem 80% Hindu-Buddha 20%
5)	Are there any community organizations besides SMC in this community?
	(Some social club (Govt. Registered)
	1 km away from the school

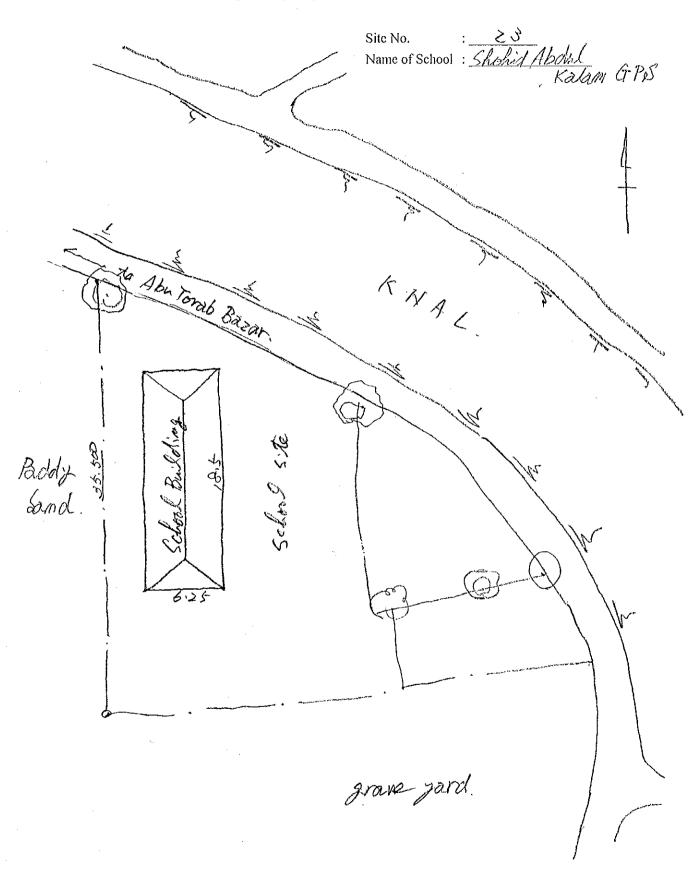
16. Others

LOCATION MAP OF THE SITE

Site No.: 20



SKETCH OF THE SITE

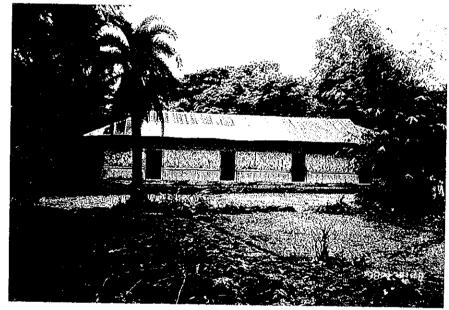






学校敷地全景







教室内状况

A10-195



付帯施設の状況



学校周辺の地形状況



学校周辺の道路状況

A10-196

SITE SURVEY CHECK LIST

(Date: 1998/ /o / /9)

l.	. Site No. : 24	
	East Longitude	91 ° 35 ′ 440″
	North Longitude	91 ° 35 ' 440" 22 ° 42 ' 602"
	B	
2.	. Name of School Taraka-	ia GPS
3.		hirtagong Thana ; Mirsharai
	Union ; <u>}</u>	<u>laithkandi</u> Village ; <u>Torakatia</u>
4.	. Interviewee : Name ; Mr.	Mujibul Hoque Position; President SMC M.N. Huda chairman aP
5.	. Accessibility μ	Dilip chowdhry Des member suc
	1) Nearest Station, Port, Main Road	Dilip chowdhry Dus member SHC Dakta ~ C. 17 agon of Distance; 40 km
	2) Road Conditions	Road
	- Kind of Pavement :	Earth) Gravel, Brick, Asphalt, Concrete
	- Conditions of Pavement :	Good, Not so good Bad
	- Road Width :	<u>></u> m
	- Passable Vehicle :	Motor cycle, Rikisha, Sedan, Jeep, Truck (≥ ton)
	- Necessity for Repair of Road	: (Yes,) No
	- Necessity for Repair of Bridges	or Culverts Yes, No
6.	. Conditions of School	The state of the s
٠.	1) Name of Landowner :	Government
	·	826 m² (including Playground of 650m²)
	3) School Building :	1 no(s) (Floor Area: $\frac{1}{5}$ m \times $\frac{7}{3}$ m = $\frac{1}{5}$ 0 m ²)
	•	RC, (Brick) Wooden
	* * * *	Good Not so good Bad (20 years after built)
		Class Room : 3 nos. (\checkmark m \times £9 m)
		Teacher's Room : $\underline{1}$ no(s) ($\underline{2}$, m \times $\underline{5}$, $\underline{9}$ m)
		Other NIL
		- Principal's Room : <u>p</u> no(s) (m × m)
		- Storage : <u>0</u> no(s) (m × m)
		- Toilet : $\underline{/}$ no(s) ($\underline{/}$ m \times $\underline{/}$ m)
	7) Ancillary Facility :	Well (Yes,) No,
	,,	if yes, Depth of Well; <u>/Z</u> m with pump or not)
		spec: RFL - 6
		Present Conditions: Good,) Not so bad, Bad.
		- 110 to out, Day,

		Toilet (Yes) No,
		if yes, common or separate)
		spec: Pipping up
		Present Conditions: Good, Not so bad, Bad
		Electric Facility (Yes, No)
	8) Material of Fixtures :	Dook (Chair (and)
	o) water at or rixtures .	Desk (steel), Chair (steel)
		Locker (stel.), Blackboard (wouldn),
		Notice board (), Bookshelf (_warehon),
		Shelf (), Other ()
	9) Maintenance of Building :	Place; Roof (Leaking of rain?), not so good
		Piller (Exfoliate of concrete?), -Do -
		Wall (Colour painting?),
		Window (Window door fitting?)
		Method; Name of organisation,
		Organisational unit for maintenance
		(H.Q., District, Thana or school),
		Procedure for repair
		(Requesting, Patrol by engineer = when)
_		
7.	Surrounding Conditions	
	1) Population within a 1.5km Radiu	: <u>6000</u> nos.
	2) Distance to Neighbouring	
	Primary School	: <u>1</u> km
	3) Distance to Neighbouring	
	Cyclone shelter	: <u>4</u> km
	4) Neighbouring Killa NIL :	Distance from the School; m
		Size (Top); m× m, Height; m
		Progress Ratio; %
	5) Topographic Conditions Nearby	:NIL
	(Obstruction for School Attendar	ice or Evacuation at Cyclone Time)
	6) Normal Flood Level in Site :	<u>06</u> m
	7) Neighbouring Warning System:	Warning organisation; Red crescent & up
	for Cyclone	Measure of warning; By MIKING
		Kind of signal; By Saying Danger Signal No. 7.8.9, 10, etc.
	8) Maximum Damage by Cyclone in	the Past: Year of Hitting: 1963
		Causalities; ones.
		(Why so may died?) Flood & Cyclone was so severe & Sudden
		(How to solve?) Making cyclone = Hz/Ten
		Surge Height: 3 fm 12 feet
		Houses Broken: a// nos. 100%
		Damage of Crops: <u>all</u> ha 100 %
		Damage of Livestock: Cow 80% nos.
		Goat 80% nos.
		Sheep nos.
		chicken - 60%

8. Hem to be Confirmed in Case of the Project	. Being Executed
Necessity for Demolition of : (es)(If the Existing School Building)	yes: Executing Body SMC, No.
 Construction Body for Temporary School Building during the Construction of New school. 	I:SMC
Management and Maintenance System fo Planned Facilities (Shelter-cum-school)	vac heighbors will take pout force
 Neighbouring Inhabitants' Participation in Management and Maintenance for the Planned Facilities. 	: Management & Maintain Manual Labour
	ry schools or cyclone shelters) constructed or to be
constructed by other donors (including NGC	Os) around each site WIL
1) Past or currently implemented construction	on of similar facilities by other donors
2) Survey of similar projects (requests to oth	
10. Capability of Sub-Contractor near the Site	NIL
1) No. of Sub-Contractor near the Site	: <u>* * * * * * * * * * * * * * * * * * *</u>
2) No. of Engineers	
3) Past Experience and Construction Record	ls :
11 Availability of Decaming Construction nor	aha sisa
11. Availability of Procuring Construction near	
1) Equipment :	_
2) Widefildis . PRICE	<u> </u>
12. Existing Well around the Site	
1) Well depth : /z m	
2) Screen depth :	
3) Well diameter : 2 & augus	
4) Water quality : (1/1/4)	(Su Table A-10-2)
5) Pump spec. : REL-b	
	-

Total student in 1997

13. The situation of education

1) Current enrolment (1998)

INFAUT		Class 1	Class 2	Class 3	Class 4	Class 5
/5	Boys	28	20	16	12	
20	Girls	22	22	14	12	9
<u> </u>	Total	50	42	30	24	22
						/68

2) The number of drop-out student (1997)

		Class 2	Class 3	Class 4	Class 5
Boys	2.	1	1		. 6.
Girls					
Total					

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys		1	1		0
Girls	3	1		1	0
Total					·

- 4) The attendance rate: (85) % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	/	/

6) The number of teachers (including principal)

	Male	Female
Qualified	2	2
Non-Qualified		·
		4

- 7) The number of shifts of classes: 1 shift (2 shifts) 3 shifts/ multi-grade classes: grade (_____) and grade (_____)
- 8) The total number of children of school age in this school area
- 9) What is your expectation on the enrolment change in the next five years?
 - (a) It will increase a lot.
 - b. It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

	a. Shortage of classrooms	
	b. Shortage of furniture	
	c. Shortage of toilets	,,
	d. Shortage of water supply facilities	
	e. Shortage of textbooks or other education materials	
	f. Deterioration of school building	
	g. Difficulty to repair facilities/equipment	
	h. Lack of involvement of the community in school ma	nnagement
	i. Lack of parental appreciation for education	
	j. Other (. road access > attendance rate)	,
	1012	
11) Which of the following points need to be emphasized in	order to increase pupils' attendance
	at your school?	• •
	a. Improvement of school facilities	
	b. Enhancement of equipment	
	c. Increase in parental appreciation for education	
	d. Improve community participation	
	e. Improvement of the access to school (routes and tran	isportation) food for education" will be planned.
	f. Qualitative improvement of teachers	will be planned.
	g. Increase in the number of female teachers	
	h. Improvement of educational content	
	i. Improved distribution of textbooks	
•	j. Introduction of automatic advancement system	
	k. Introduction of meal system	
	l. Introduction of girls' classes	
	m. Other (pover-1)	
14. Sc	chool management and maintenance	
1)	What is your school budget for the current fiscal year?	
	Income:	
	a. from the central government	(<u>762.648</u>) TK
	b. from the local government	(/ TK
	c. fees from students	(1960) TK
	d. donation	(1000) TK
	e. Others	(1,000) TK
	TOTAL	() TK
	food for	

10) What are the three leading problems in terms of the environment of your school?

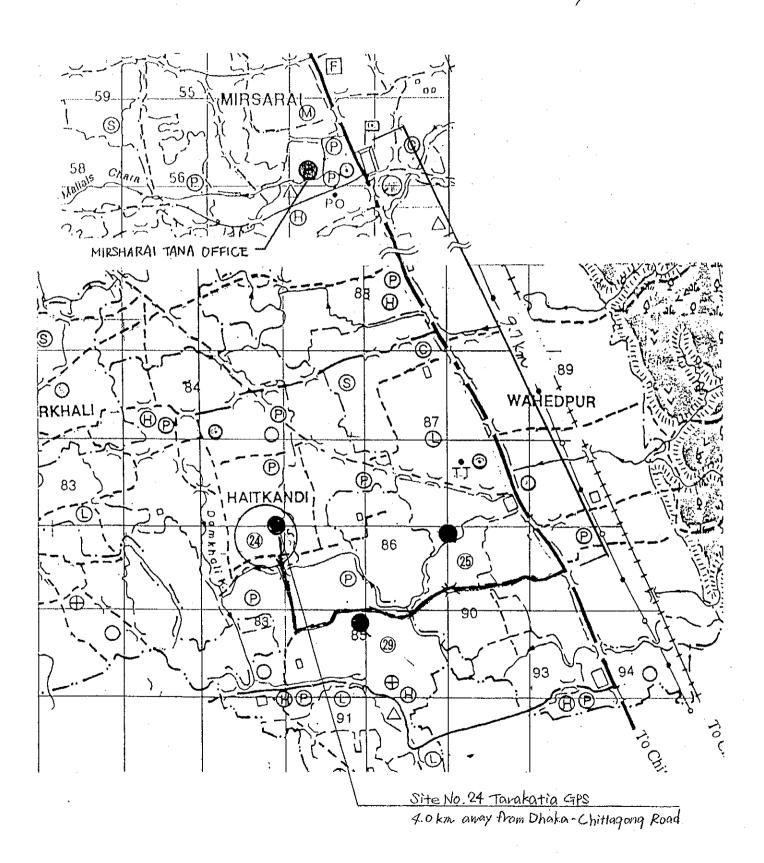
	Expenditure:						•			
	a. Salary for teachers			(162.64)) TK					
	b. Salary for other per	sonnel		() TK						
	c. Purchase of educati		erials or chalks	(1800)) TK					
	d. Maintenance of the	facilities	/equipment	(/000)) TK					
	e. Other			(1000)) TK					
	TOTAL) TK					
2)	Is this school currently	y or going	g to be utilized in the	future for other purp	oses such as a	dult				
•	literacy classes and co									
	a, currently utilized	•	purposes: (_)						
	not utilize			adult education						
	b. will be utilized in the	he future	> purposes: (_	(enter)		*.				
	not be uti	lized		Clinic						
3)	Currently how the sch	ool facili	ties maintained?				-			
	Responsibility		Overall	Finance	Manual labo	r				
			responsibility							
	a. Thana education o	ffice								
	b. Teachers					· ·	·			
	c. SMC		0							
	d. Parents of pupils				and the second					
	e. Community				0	_	organized by			
	f. Others				10000	1	SHC			
	<u> </u>						-			
4)	How often SMC is he	ld?	: (_/2_)/year							
	Other teacher-parents	meetings	: (<u>4</u>)/year							
	WARD COM	. meetir	19: 12 / yeal	~						
15. So	cial environment of chi	ldren								
1)) How long does it take for pupils to go to school?: (20) minutes to (50) minutes									
	How do they commute to school?: walk/ bicycle/ bus/ other									
2)	Do pupils work outsid									
	a. Boys: Paid worl	c: yes -	> what kin	d of work? (ੁਪੀ	L.					
		no'				. * - *				
	Househol			d of work? (<u>Agricu</u>	iltural	<u>_</u>				
			10			: .				
	b. Girls: Paid worl	(10)		d of work? ()				
	Househol		yes)> what kin	id of work? (<u>Hovs</u>	schold	_)				

3)) What are the main economic	activities in this	comm	unity?	۳. ځ	daily
	(80% agriculture, 5	54 service,	5%	Business) 5~/0	labor
	What do you think the econo				pared with the	average
	Bangladesh communities?			•		
	a. Much better than the aver-	age				
	b. Better than the average					
	c. Almost the same					
	(A) Worse than the average					
	Much worse than the aver	age				
4)) What are the characteristics	of this communi	ty in ter	ms of social c	lasses, ethnici	ty, and
	religion?					
	(416)	
5)	Are there any community or	ganizations besid	les SM	C in this comn	nunity?	
	()	
	advisory com	mittee				

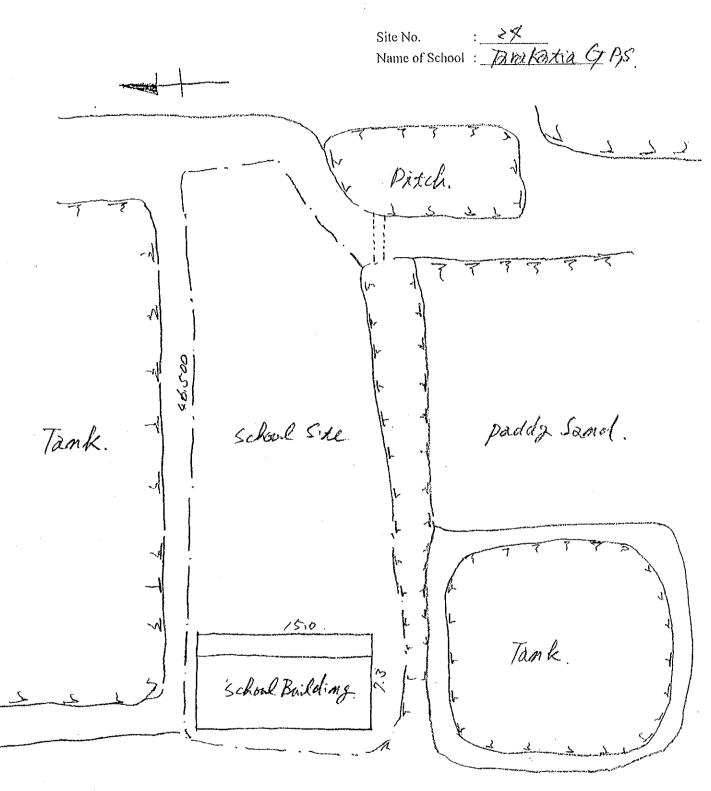
16. Others

LOCATION MAP OF THE SITE

Site No.:



SKETCH OF THE SITE



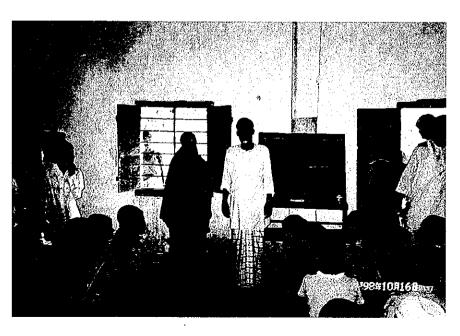




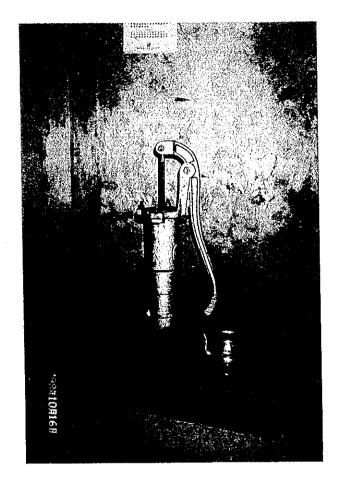
学校敷地全景



校舎全景



教室内状况



付帯施設の状況



学校周辺の道路状況

SITE SURVEY CHECK LIST

(Date: 1998/ <u>/0 / /9</u>)

1.	Site No. : 25	_
	East Longitude	e 91 ° 36 ' 565"
	North Longitu	e 9/ ° 36 ′ 565" de 22 ° 4/ 944"
2.	Name of School Khazur	ia GPS
3.	Site Location : District ; < Union ; V	hittagong Thana ; <u>Mirsharai</u> Vaheduur Village ; <u>Khazuria</u>
	Interviewee : Name MA	Sutanu Ragia Position; Head Muster Unturddin Buiyan President SMC Md. Zohanul Hoque Molla Land Dohor nd: Distance; 20km
٥.	Accessibility Mh.) 1) Nearest Station, Port, Main Roa	Md. Fohanul Hoque Molla Land Dohor ad: Distance; 29km
	2) Road Conditions	•
	- Kind of Pavement	: (Earth, Gravel, Brick, Asphalt, Concrete
	- Conditions of Pavement	: Good, (Not so good,) Bad
	- Road Width	: <u>3,5</u> m
	- Passable Vehicle	: Motor cycle, Rikisha, Sedan, Jeep, Truck (ton)
	- Necessity for Repair of Road	: (Yes.) No
	- Necessity for Repair of Bridge	es or Culverts : (Yes) No
6.	Conditions of School	
	1) Name of Landowner	: G.O.B
	2) Area of School Site	: 1935 m² (including Playground of 306 m²)
	3) School Building	: 1 no(s) (Floor Area: $\cancel{8.7}$ m \times $\cancel{8.2}$ m = $\cancel{5.5}$ m ²)
		: RC, (Brick) Wooden
	5) Building Conditions	: Good, (Not so good) Bad (10 years after built) 1989
	6) Layout of Building	: Class Room : $3 \text{ nos.} (\cancel{4.5} \text{ m} \times \cancel{5.9} \text{ m})$
		Teacher's Room : $\underline{1}$ no(s) $(\underline{S},\underline{q})$ m $\times \underline{S},\underline{q}$ m)
		Other NIL
		- Principal's Room : NIL no(s) (m × m)
		- Storage : <u>I/IL</u> no(s) (m × m)
		- Toilet : 2 no(s) (m × m) one for students Well (ves) No
	7) Ancillary Facility	: Well (Yes,) No, one for teachers
		if yes, Depth of Well; 22 m with pump or not)
		spec: UNCEF-L
		Present Conditions: Good) Not so bad, Bad.

```
Toilet (Yes) No.
                                   if yes, common or separate)
                                   spec: Pipping up
                                   Present Conditions: Good, Not so bad, Bad
                                                                 at the site
                                   Electric Facility (Yes, No)
   8) Material of Fixtures
                                 : Desk ( wooden ),
                                                             Chair ( wooden )
                                                             Blackboard (wromen ),
                                   Locker ( norden ),
                                   Notice board ( - ), Bookshelf ( - ),
                                   Shelf (
                                                             Other (
                                                                          not sugood
   9) Maintenance of Building
                                 : Place;
                                            Roof (Leaking of rain?),
                                                                          put 50 2000
                                            Piller (Exfoliate of concrete?),
                                                                          mos so good.
                                            Wall (Colour painting?),
                                            Window (Window door fitting?) mit to good.
                                   Method; Name of organisation,
                                            Organisational unit for maintenance
                                            (H.Q., District, Thana or school),
                                            Procedure for repair
                                            (Requesting, Patrol by engineer when)
                                                                     by SMC - request to up
7. Surrounding Conditions
                                                                       Teacher
                                                                               - painting
   1) Population within a 1.5km Radius
                                          : 13000 nos.
                                                                                  funiture
   2) Distance to Neighbouring
                                                                             assistant thema
                                                     LEKM (a.p.s)
                                          : /\5 km
     Primary School
                                                                                       Education office
                                                     LOKM (N.OO)
   3) Distance to Neighbouring
                                                                             Visit once/month
     Cyclone shelter
                                          : 3 km
                                                                                         school inspector
                        NIL: Distance from the School; ____ m
   4) Neighbouring Killa
                                   Size (Top); ____ m× ___ m, Height; ___ m
                                   Progress Ratio; %
   5) Topographic Conditions Nearby
                                          : if small bridge
     (Obstruction for School Attendance or Evacuation at Cyclone Time)
   6) Normal Flood Level in Site
                                          0.9 m
   7) Neighbouring Warning System:
                                          Warning organisation; Red crescent
     for Cyclone
                                          Measure of warning; __
                                          Kind of signal; Hand Mike & Public announcement
   8) Maximum Damage by Cyclone in the Past: Year of Hitting: _/962 --
                                          Causalities; 300 nos.
                                          (Why so may died?) embankment was not there
                                          (How to solve?)
                                                             Moleing Futsont went
                                          Surge Height:
                                                              <u>/0∼/2</u> m feet
                                          Houses Broken:
                                                              /00% nos.
                                          Damage of Crops:
                                                              100% ha
                                          Damage of Livestock:
                                                                   Cow
                                                                          80% nos.
                                                                   Goat
                                                                          <u>%0</u> € nos.
                                                                   Sheep
                                                                          nos.
                                                                  chicken ) 90%
```

Duck

8.	Item to Be Confirmed in Case of the Project Being Executed
	1) Necessity for Demolition of : Yes (If yes: Executing Body 54), No. the Existing School Building
	2) Construction Body for Temporary School : Such Education Building during the Construction of New school.
	3) Management and Maintenance System for : SMC. Local people Planned Facilities (Shelter-cum-school)
	4) Neighbouring Inhabitants' Participation : donation Labour in Management and Maintenance for the Planned Facilities.
9.	Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site
,	 Past or currently implemented construction of similar facilities by other donors none. Survey of similar projects (requests to other donors, etc.) and any overlapping
10	. Capability of Sub-Contractor near the Site
	1) No. of Sub-Contractor near the Site :
	2) No. of Engineers : -
	3) Past Experience and Construction Records :
11	. Availability of Procuring Construction near the site
	1) Equipment : w/C
	2) Materials : Bolck
12	Existing Well around the Site
	1) Well depth : Z 2 m
	2) Screen depth : N.A.
	2) Wall diameter 1
	4) Water quality: Arsenic (avenell) (See Table A-10-2-)
	4) Water quality: Arsenic (asemold) (See Table A-10-2) 5) Pump spec.: UNCFF-L non-drinkable

13. The situation of education

1) Current enrolment (1998)

INFADT		Class 1	Class 2	Class 3	Class 4	Class 5
21	Boys	18	17	21	22.	20
22	Girls	21	18	24	17	15
43	Total	39	35	45	39	35-

7~8 student Increase since last year

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	-		1	1	
Girls			li-man-	-	6 5.
Total	ę		1	/ .	

transferred to Madrosha

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys		1	Paris	3 444	g Marie Co.,
Girls		-	gases.	gram to a con-	planes ,
Total	1	1	٠	e,.	Exer.

- 4) The attendance rate: (70~15) % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	ı	1	1	1	1

6) The number of teachers (including principal)

	Male	Female
Qualified	2	. 1
Non-Qualified		
		3

- 7) The number of shifts of classes: 1 shift (2 shifts) 3 shifts/ multi-grade classes: grade (1, 2) and grade (3, 4,5)
- 8) The total number of children of school age in this school area

- 9) What is your expectation on the enrolment change in the next five years?
 - a. It will increase a lot.
 - (b) It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

10	Musicane me mice leaguil brootenis in terms of me envir	official of your school:
	a. Shortage of classrooms	
	b. Shortage of furniture	
	c. Shortage of toilets	
	d. Shortage of water supply facilities	
	e. Shortage of textbooks or other education materials	
	f. Deterioration of school building	
	g. Difficulty to repair facilities/equipment	
	h. Lack of involvement of the community in school mar	nagement
	i. Lack of parental appreciation for education	
	jether (bed road conditions)	
11`	Which of the following points need to be emphasized in	order to increase pupils' attendance
	at your school?	·
	a. Improvement of school facilities	
	b. Enhancement of equipment	the state of the s
	c. Increase in parental appreciation for education	
	d. Improve community participation	
	e. Improvement of the access to school (routes and trans	portation)
	f. Qualitative improvement of teachers	,
	g. Increase in the number of female teachers	•
	h. Improvement of educational content	
	i. Improved distribution of textbooks	
	j. Introduction of automatic advancement system	
	(k) Introduction of meal system	
	l. Introduction of girls' classes	
	m. Other (poverty)	
14. Scl	nool management and maintenance	
1)	What is your school budget for the current fiscal year?	
	Income:	210
	a. from the central government	(<u>/29.888+</u>)TK
	b. from the local government	(·) TK
	c. fees from students	() TK
	d. donation	(1000) TK
	e. Others	(<u> </u>
	TOTAL	() TK

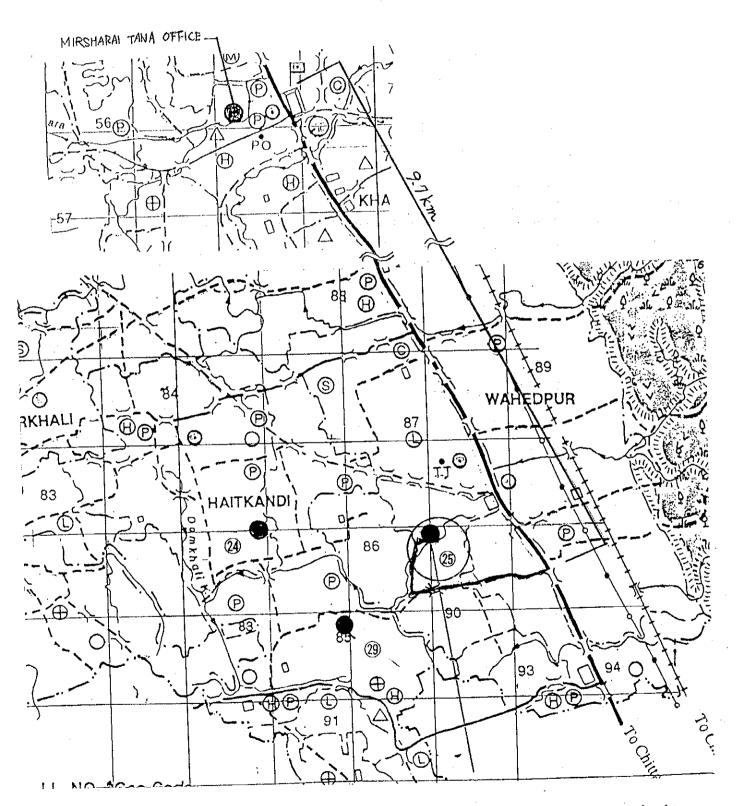
	Expenditure:					
	a. Salary for	teachers		(129 08)) TK	
	b. Salary for	other personnel		() TK	
		c. Purchase of educational materials or chalks)TK 15.000/P	•
	d. Maintenat	nce of the facilities	/equipment	(15000)		ilet
	e. Other		•	() TK	indows
	TOTAL			(/	TK	from Thana
				•		υp
2)	Is this schoo	l currently or goin	g to be utilized in th	e future for other pur	poses such as adult	
/		ses and community		•		
	a. currently	utilized>)	
	,	Maria	> purposes: (adult education) after school (4:45~)
		not be utilized		Clinic		
3)	Currently ho	w the school facil	ities maintained?			
	Responsibi	lity	Overall	Finance	Manual labor	1
	Responsion	iiiy	responsibility	T IIIIII	171411441	
	a. Thana ed	lucation office	0	0	0	
	b. Teachers	3				
•	c. SMC					
	d. Parents	of pupils				
	e. Commu				0	
	f. Others					7
	!		<u> </u>		*	
4)	How often S	SMC is held?	: (/2)/yea	ır	. •	•
,	Other teach	er-parents meeting				
		, .	•			
15. Sc	cial environm	nent of children				
1)	How long d	oes it take for pup	ils to go to school?:	(\nabla \nabla) minutes	to (🔞) minutes	
·	How do the	y commute to scho	ool?:	walk/ bicycle/ bus/	other	
		•				
2)	Do pupils v	vork outside of sch	ools?	•		
·	a. Boys:	Paid work: yes	> what ki	nd of work? (
	-	(10)			\$ - 4,	
		Household work:	yes)> what ki	nd of work? (<u>Agr</u>	(CulTura)	
			no			
	b. Girls:	Paid work: yes	> what ki	nd of work? (
			yes> what b	ind of work? (ouse Hald 1	
			(no)	ma or work:	- ase rivia	

	•	in this community compared with the avera			
	•	in this community compared with the average			
В	and adapte a summer title a				
	angladesh communities?				
a	. Much better than the average				
b	b. Better than the average				
С	c. Almost the same				
d	d. Worse than the average				
е	. Much worse than the average				
-	That are the characteristics of this communication?	unity in terms of social classes, ethnicity, an			
(11/2	·			

16. Others

LOCATION MAP OF THE SITE

Site No.: 26



Site No. 25 Khazuria GRS

2.0km away from Dhaka-Chittagong Road

SKETCH OF THE SITE

Site No. : 25-Name of School : Khazuria GPS Tank. school Building Play ground. Tank



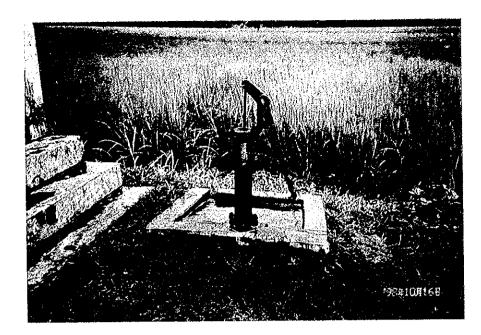
学校敷地全景



校舎全景



付帯施設の状況



付帯施設の状況



学校周辺の道路状況



学校周辺の地形状況

SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 25)

	00	
1.	. Site No. : <u>28</u>	
	East Longitude	91° 32′ 641″ 22° 55′ 370″
	North Longitude	<u> </u>
2.	. Name of School North East	Azamnagar GPS
3.		ttagong Thana ; <u>Mirsharai</u> auti Village ; <u>Azomnagor</u>
4.	. Interviewee : Name 141 <u>Profu</u>	Mr. Knmar Position; Herd Master hir Ahmed Buiyan President SMC Hossain President Figure akhan cittagon Distance; 5.5 km
_	Mr. Bad	hir Ahmed Builan President SMC
٥.	. Accessionity Wr. Md.	Hossain President Figure
		Poad
	2) Road Conditions	
	_	arth, Gravel, Brick, Asphalt, Concrete
		ood, Not so good), Bad
		3 m
		lotor cycle, Rikisha, Sedan, Jeep, Truck (2_ton)
	- Necessity for Repair of Road	: (Yes) No
	- Necessity for Repair of Bridges or	Culverts : Yes, No
6.	. Conditions of School	
	1) Name of Landowner :	Government 32 Decimal
		≥/3 m² (including Playground of 800 m²)
		1 no(s) (Floor Area: $\sqrt{5.7}$ m \times $\sqrt{5.5}$ m = $\sqrt{02}$ m ²)
		C,(Brick) Wooden
		ood, Not so good, Bad by years after built) made by Facilities Dept
		lass Room : $\underline{1}$ nos. (12.8 m \times 6.0 m) (common) TK
		eacher's Room : $\frac{1}{1}$ no(s) ($\frac{2.3}{10}$ m \times $\frac{6.0}{10}$ m)
		ther NIL
		Principal's Room : ML no(s) (m × m)
		Storage : <u>I/IL</u> no(s) (m × m)
		Toilet : <u>ML</u> no(s) (m × m)
		/ell (Yes) No,
		yes, Depth of Well; 25 in with pump or not) 15 (shellow)
		ec: JNDPH
	Pr	resent Conditions: Good, (Not so bad; Bad.
		and the same of th

	Toilet (Yes, No)					
	if yes, common or separate)					
	spec:					
	Present Conditions: Good, Not so bad, Bad					
	Electric Facility (Yes, Do) 1/2 km away from the school					
8) Material of Fixtures	: Desk (steel), Chair (steel)					
o) (micrial of 1 marco	Locker (wooden), Blackboard (nrooden),					
	Notice board (
•	Shelf (
O) Maintenance of Building	: Place; Roof (Leaking of rain?), bad					
9) Maintenance of Building	Piller (Exfoliate of concrete?), 30ml					
	Wall (Colour painting?), good.					
	Window (Window door fitting?) bad.					
•	Method; Name of organisation,					
	Organisational unit for maintenance					
	(H.Q., District, Thana or school),					
	Procedure for repair					
	(Requesting, Patrol by engineer = when)					
7 Cumounding Conditions	A.T.O occationally vist the school					
7. Surrounding Conditions 1) Reputation within a 1 Skm Pad	ine /occines					
1) Population within a 1.5km Radius : 6000 nos.						
2) Distance to Neighbouring	15 km (ADS)					
Primary School	: <u>1.5 km (4. P.S)</u>					
3) Distance to Neighbouring	1 A D lem					
Cyclone shelter	: 4.0 km					
4) Neighbouring Killa	: Distance from the School; m NIL					
	Size (Top); m× m, Height; m					
and the control of th	Progress Ratio; %					
5) Topographic Conditions Nearb						
,	dance or Evacuation at Cyclone Time) : 0.6 m this year 4 feet					
6) Normal Flood Level in Site						
7) Neighbouring Warning System						
for Cyclone	Measure of warning; <u>Miking</u>					
	Kind of signal; By Saying signal No. pls take shelter in the e in the Past: Year of Hitting: 1962 Stayed for 2-days.					
8) Maximum Damage by Cyclon	e in the Past: Year of Hitting: 1962 stayed for 2-days.					
	Causalities; 300 nos.					
×.	(Why so may died?) Du to tin-roof hit to the people and damage of home					
evacuated to	Lity are (How to solve?) <u>cyclone shelter in the</u> only solution also					
	Surge Height: S m in the Road Road conditions,					
	Houses Broken: 100% nos.					
	Damage of Crops: <u>(00 fo</u> ha					
	Damage of Livestock: Cow <u>964</u> nos.					
	Goat 91.4 nos.					
	Sheepnos.					

8.	Item to Be Confirmed in Case of the Project E	Being Executed
	Necessity for Demolition of : Yes (If ye the Existing School Building	es: Executing Body <u>SMC</u>), No.
	 Construction Body for Temporary School Building during the Construction of New school. 	: BMC.
	3) Management and Maintenance System for Planned Facilities (Shelter-cum-school)	: SMC and Villagers
	4) Neighbouring Inhabitants' Participation in Management and Maintenance for the Planned Facilities.	: Manual Labour
9.		schools or cyclone shelters) constructed or to be
	constructed by other donors (including NGOs	around each site NIC
	1) Past or currently implemented construction	of similar facilities by other donors
	2) Survey of similar projects (requests to other	r donors, etc.) and any overlapping
10	. Capability of Sub-Contractor near the Site	
10	No. of Sub-Contractor near the Site	:_ NIL
	2) No. of Engineers	
	3) Past Experience and Construction Records	-
	3) I ast Experience and Construction Records	•
11	. Availability of Procuring Construction near the	he site
	1) Equipment :	·
	2) Materials : BRick	•
10	, 1	
12	Evipting Well around the Cite	
	Existing Well around the Site	
	1) Well depth : 25-791	
	1) Well depth : 25 m 2) Screen depth : N.A	
	1) Well depth : 25 m 2) Screen depth : N.A 3) Well diameter : 38 m m	(Control A 10-2)
	1) Well depth : 25 m 2) Screen depth : N.A 3) Well diameter : 38 m m 4) Water quality : 2011.	(See table B-10-1-)
	1) Well depth : 25 m 2) Screen depth : N.A 3) Well diameter : 38 m m	(See table A-10-2)

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13. The situation of education

1) Current enrolment (1998)

/	9	9	7

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
20	Boys	14	9	//	9	9
15	Girls	16	7	10	8	- 8
35	Total	30	16	21	/1	/7
	t					161

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys				The same and the s	
Girls			And the second s		
Total					

no dropout

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys					
Girls			and the state of t	THE PARTY WAS THE WAY TO SEE THE PARTY WAS T	
Total					:

no repeater

4) The attendance rate: (70) % of the total registered pupils

5) The number of classes

	Class I	Class 2	Class 3	Class 4	Class 5
No. of Classes	/	1	/	/	1

6) The number of teachers (including principal)

	Male	Female
Qualified	3	
Non-Qualified		
t		4.

- 7) The number of shifts of classes: 1 shift /2 shifts/ 3 shifts/ multi-grade classes: grade (/, 2) and grade (3, 4, 5)
- 8) The total number of children of school age in this school area

- 9) What is your expectation on the enrolment change in the next five years?
 - a. It will increase a lot.
 - b. It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - (e)It will decrease a lot.

	10) What are the three leading problems in terms of the environment of your school?
	(a) Shortage of classrooms
	(b) Shortage of furniture
	c)Shortage of toilets
	d. Shortage of water supply facilities
	e. Shortage of textbooks or other education materials
	f. Deterioration of school building
	g. Difficulty to repair facilities/equipment
	h. Lack of involvement of the community in school management
	i. Lack of parental appreciation for education
	j. Other (Access condition is too bad)
	11) Which of the following points need to be emphasized in order to increase pupils' attendance at your school?
	a. Improvement of school facilities
	b. Enhancement of equipment
	c. Increase in parental appreciation for education
	d. Improve community participation
	(e) Improvement of the access to school (routes and transportation)
	f. Qualitative improvement of teachers
	g. Increase in the number of female teachers
	h. Improvement of educational content
	i. Improved distribution of textbooks
	j. Introduction of automatic advancement system
	(R) Introduction of meal system (food for education)
	l. Introduction of girls' classes
	m. Other (<u>Amusement</u> , <u>Electricity</u>)
14.	School management and maintenance
	1) What is your school budget for the current fiscal year?
	Income:
	a. from the central government (122.276) TK Salary
	b. from the local government () TK
	c. fees from students (1.676) TK exam
	d. donation (
	e. Others
	TOTAL () TK

	Expenditure	<u>.</u>						
	a. Salary for	teachers		(122276)) TK			
	b. Salary for	r other personnel		() TK			
	c. Purchase	of educational mat	erials or chalks	(150) TK			
	d. Maintena	nce of the facilities	s/equipment	(000)) TK			
	e. Other			() TK			
	TOTAL			() TK			
2)	Is this schoo	l currently or goin	g to be utilized in the	future for other purp	oses such as adult			
	literacy clas	ses and community	/ meetings?		Judan and auco	da		
	a. currently	utilized>	purposes:	SHC meetings)	independence	. day and ays celebration		
		not utilized		•	other major a	ays celebration		
			> purposes: (_)				
		not be utilized		•				
21	0 41	P .						
3)	Currently no	w the school facil	ities maintained?			· 1		
	Responsibi	lity	Overall responsibility	Finance	Manual labor			
	a. Thana ec	lucation office	0 .	. 0		3 Books supplied/		
	b. Teachers	3	Q			Sports items		
	c. SMC		0	0				
	d. Parents of	of pupils		0	0			
	e. Commur	nity			0			
	f. Others							
4)	How often S	SMC is held?	: (<u> 2</u>)/year		**			
	Other teache	er-parents meeting	s : (<u>7-8</u>)/year		4.			
Soc	cial environm	ent of children		•	4 °	•		
1)	How long de	oes it take for pupi	ls to go to school?:	(25) minutes to	(30) minutes			
	How do the	y commute to scho	ol?: (walk/)bicycle/ bus/ o	other			
2)		ork outside of sch						
	a. Boys: Paid work yes> 50% what kind of work? (Cultivation work)							
	Household work: yes> what kind of work? (helps their parents)							
	b. Girls:	Paid work: yes -	> '/o % what kind	d of work? ()	5~10		
			yes)> what kind	d of work? (<u>hous</u>	Thold waste)	or		
			no	1.00,7	the raid out of the	food only Iday		

15.

3)	What are the main economic activities in this community?
	(<u>Lultivation</u> 80% Daily Labor 10%. Service Business 10%)
	What do you think the economic situation in this community compared with the average
	Bangladesh communities?
	a. Much better than the average
	b. Better than the average
	c. Almost the same
	d. Worse than the average
	(e) Much worse than the average
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion?
	(Moslem_100%)
5)	Are there any community organizations besides SMC in this community?
	(They have on CLUB (not registered)

16. Others

LOCATION MAP OF THE SITE

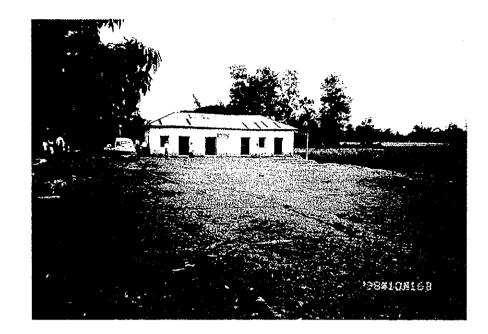
Site No.: 28 9 (P) Site No. 28 North East Azamnagor GPS 5.5 km anay from Dhaka-Chittagong Road HINGULI Chara MIRSHARAI TANA OFFICE

SKETCH OF THE SITE

Site No. : 28

Name of School: Month Cost. Azoanno Market 23.200 play ground. School site pitch

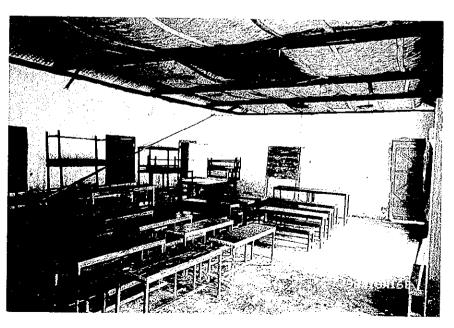




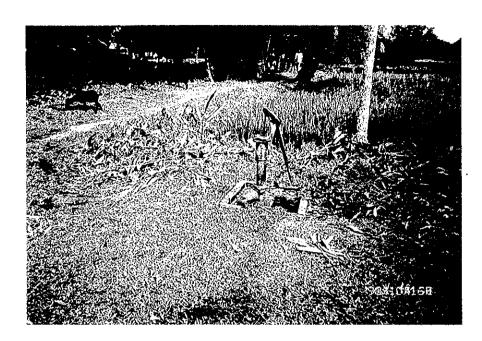
学校敷地全景



校舎全景



教室内状况



付帯施設の状況



学校周辺の道路状況