

# SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 24)

1. Site No. : 20  
 East Longitude 91° 31' 21"  
 North Longitude 22° 45' 059"
2. Name of School Mondarhat GPS
3. Site Location : District ; Chittagong Thana ; Mirsharai  
 Union ; Moghadia Village ; Mondarhat
4. Interviewee : Name Mr. Kaziun Chandra Position ; Head Master  
Mr. Abdul Mannan President SMC  
Mr. Hal Hossain UP Member
5. Accessibility  
 1) Nearest Station, Port, Main Road: Dakha ~ Chittagong Distance; 7.5 km  
 2) Road Conditions  
 - Kind of Pavement : Earth, Gravel, Brick, Asphalt, Concrete  
 - Conditions of Pavement : Good, Not so good, Bad  
 - Road Width : 2.0 m  
 - Passable Vehicle : Motor cycle, Rikisha, Sedan, Jeep, Truck (2 ton)  
 - Necessity for Repair of Road : Yes, No  
 - Necessity for Repair of Bridges or Culverts : Yes, No
6. Conditions of School  
 1) Name of Landowner : Govt. (30 Decimal) + 30 Decimal = 60 Decimal  
 2) Area of School Site : 1801 m<sup>2</sup> (including Playground of 900 m<sup>2</sup>)  
 3) School Building : 1 no(s) (Floor Area: 18.9 m × 5.9 m = 128 m<sup>2</sup>)  
 4) Type of Building : RC, Brick, Wooden  
 5) Building Conditions : Good, Not so good, Bad (5 years after built)  
 6) Layout of Building : Class Room : 3 nos. (5.8 m × 5.9 m)  
 Teacher's Room : 1 no(s) (2.7 m × 5.9 m)  
 Other  
 - Principal's Room : 1 no(s) (2.7 m × 6.0 m)  
 - Storage : NIL no(s) (\_\_\_ m × \_\_\_ m)  
 - Toilet : NIL no(s) (\_\_\_ m × \_\_\_ m)
- 7) Ancillary Facility : Well Yes No,  
 if yes, Depth of Well; 7.5 m with pump or not  
 spec: DPHE - 9  
 Present Conditions: Good, Not so bad, Bad

Toilet (Yes, No)

if yes, common or separate)

spec: Students used to go their home or for urgent

Present Conditions: Good, Not so bad, Bad weed natural.

Electric Facility (Yes, No) / Ken away from the nearest

8) Material of Fixtures

: Desk (steel), Chair (steel) electric pole.  
Locker (steel), Blackboard (wooden),  
Notice board (0), Bookshelf (0),  
Shelf (0), Other (0)

9) Maintenance of Building

: Place; Roof (Leaking of rain?), Bad  
Pillar (Exfoliate of concrete?), - DO -  
Wall (Colour painting?), - DO -  
Window (Window door fitting?) - DO -

Method; Name of organisation,  
Organisational unit for maintenance  
(H.Q., District, Thana of school),  
Procedure for repair  
(Requesting, Patrol by engineer = when)

7. Surrounding Conditions

1) Population within a 1.5km Radius : 5000 nos.

2) Distance to Neighbouring Primary School : 2 km

3) Distance to Neighbouring Cyclone shelter : 2 km

4) Neighbouring Killa : Distance from the School;      m NO  
Size (Top) ;      m x      m, Height;      m  
Progress Ratio ;      %

5) Topographic Conditions Nearby : Road condition very bad  
(Obstruction for School Attendance or Evacuation at Cyclone Time)

6) Normal Flood Level in Site : 0.6 m 2 feet inside the school

7) Neighbouring Warning System : Warning organisation; Red Crescent  
for Cyclone Measure of warning; Miking, Flag hoist  
Kind of signal; Signal No. 6.7.8.9....

8) Maximum Damage by Cyclone in the Past : Year of Hitting: 1962

Causalities; 1000 nos. above

(Why so may died?) due to no embankment

(How to solve?) Making cyclone shelter

Surge Height: 13.6 m

Houses Broken: 100% nos.

Damage of Crops: 100% ha

Damage of Livestock: Cow 100% nos.

Goat 100% nos.

Sheep      nos.

other Hen/Duck 100%

1991

1. 10~15 person

2. Due to sudden damage of  
horse and mother

3. horse 60%

4. Crops - 100%

5. Cow/goat - 15%

8. Item to Be Confirmed in Case of the Project Being Executed

- 1) Necessity for Demolition of the Existing School Building : Yes (If yes; Executing Body S.M.C.), No.
- 2) Construction Body for Temporary School Building during the Construction of New school. : S.M.C.
- 3) Management and Maintenance System for Planned Facilities (Shelter-cum-school) : S.M.C and Villagers
- 4) Neighbouring Inhabitants' Participation in Management and Maintenance for the Planned Facilities. : Villagers used to give manual labour.

9. Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site

- 1) Past or currently implemented construction of similar facilities by other donors
- 2) Survey of similar projects (requests to other donors, etc.) and any overlapping
- Nobody has come! Previously they made many requests to LGED and other Govt. NGOs but no response.*

10. Capability of Sub-Contractor near the Site

- 1) No. of Sub-Contractor near the Site : NO
- 2) No. of Engineers : NO
- 3) Past Experience and Construction Records : NO

11. Availability of Procuring Construction near the site

- 1) Equipment : —
- 2) Materials : BRICK

12. Existing Well <sup>in</sup> around the Site

- 1) Well depth : 2.8 m
- 2) Screen depth : 4.0
- 3) Well diameter : 1 1/2'
- 4) Water quality : Nitrite (0.0mg/l) was detected; non-drinkable (See Table A-10-2)
- 5) Pump spec. : DPHE-9 *High level of Cl and Total Hardness was also detected.*

13. The situation of education

1) Current enrolment (1998)

1997  
268

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
24	Boys	23	11	26	16	15
18	Girls	17	23	20	19	17
42	Total	40	34	46	35	32

187

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys					
Girls					
Total					

39 → transfer to other schools

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	—	—	2	—	1
Girls	—	—	1	—	—
Total	—	—	3	—	1

4

4) The attendance rate : (70~80) % of the total registered pupils

5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	1	1

6) The number of teachers (including principal)

	Male	Female
Qualified	4	—
Non-Qualified	—	—

4

7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts/ multi-grade classes: grade (1, 2) and grade (3, 4, 5)

8) The total number of children of school age in this school area

254

9) What is your expectation on the enrolment change in the next five years?

- a. It will increase a lot.
- b. It will increase a little.
- c. Almost same as in this year.
- d. It will decrease a little.
- e. It will decrease a lot.

10) What are the three leading problems in terms of the environment of your school?

- a. Shortage of classrooms
- b. Shortage of furniture
- c. Shortage of toilets → girls
- d. Shortage of water supply facilities They need Deep Tube-well.
- e. Shortage of textbooks or other education materials
- f. Deterioration of school building
- g. Difficulty to repair facilities/equipment
- h. Lack of involvement of the community in school management
- i. Lack of parental appreciation for education
- j. Other (Road condition Improvement)

N:B: If there is a toilet, then the female student's attendance will increase a lot.

11) Which of the following points need to be emphasized in order to increase pupils' attendance at your school?

- a. Improvement of school facilities - toilet
- b. Enhancement of equipment
- c. Increase in parental appreciation for education
- d. Improve community participation
- e. Improvement of the access to school (routes and transportation)
- f. Qualitative improvement of teachers
- g. Increase in the number of female teachers
- h. Improvement of educational content
- i. Improved distribution of textbooks
- j. Introduction of automatic advancement system
- k. Introduction of meal system
- l. Introduction of girls' classes
- m. Other (\_\_\_\_\_)

#### 14. School management and maintenance

1) What is your school budget for the current fiscal year?

Income:

- |                                |              |
|--------------------------------|--------------|
| a. from the central government | (129,278) TK |
| b. from the local government   | ( ) TK       |
| c. fees from students          | (2180) TK    |
| d. donation                    | ( ) TK       |
| e. Others                      | ( ) TK       |
| TOTAL                          | ( ) TK       |

Contingency fee

Expenditure:

- a. Salary for teachers ( 187,879 ) TK
- b. Salary for other personnel ( ) TK
- c. Purchase of educational materials or chalks ( 2180 ) TK
- d. Maintenance of the facilities/equipment ( ) TK
- e. Other ( ) TK
- TOTAL ( ) TK

2) Is this school currently or going to be utilized in the future for other purposes such as adult literacy classes and community meetings?

- a. currently utilized -----> purposes: ( Mass Education ) *Independance day other cultural Function.*  
not utilized
- b. will be utilized in the future -----> purposes: ( )  
not be utilized

3) Currently how the school facilities maintained?

Responsibility	Overall responsibility	Finance	Manual labor
a. Thana education office	<input type="radio"/>	<input type="radio"/>	
b. Teachers	<input type="radio"/>		
c. SMC	<input type="radio"/>	<input type="radio"/>	
d. Parents of pupils		<input type="radio"/>	<input type="radio"/>
e. Community			<input type="radio"/>
f. Others			

- 4) How often SMC is held? : ( 12 ) / year
- Other teacher-parents meetings : ( 4 ) / year

15. Social environment of children

- 1) How long does it take for pupils to go to school?: ( 30 ) minutes to ( 40 ) minutes  
How do they commute to school?: ( walk ) bicycle/ bus/ other

2) Do pupils work outside of schools?

- a. Boys: Paid work: yes -----> what kind of work? ( )  
no  
Household work: yes -----> what kind of work? ( family work )  
no
- b. Girls: Paid work: yes -----> what kind of work? ( )  
no  
Household work: yes -----> what kind of work? ( Household work )  
no

3) What are the main economic activities in this community?

( Cultivation 90% others 10% )

What do you think the economic situation in this community compared with the average Bangladesh communities?

- a. Much better than the average
- b. Better than the average
- c. Almost the same
- d. Worse than the average
- e. Much worse than the average

4) What are the characteristics of this community in terms of social classes, ethnicity, and religion?

( Moslem 50% Hindu 50% )

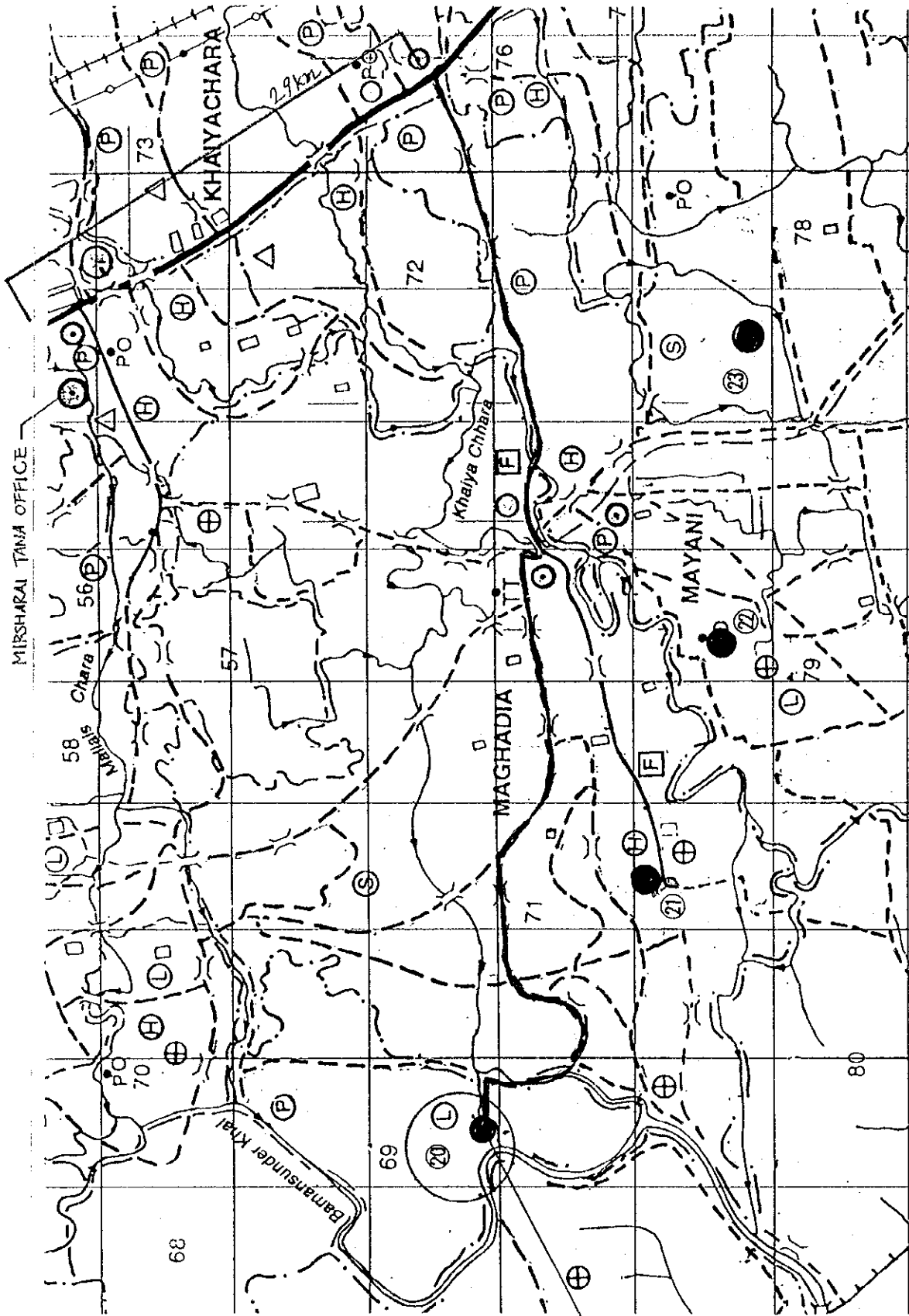
5) Are there any community organizations besides SMC in this community?

( NIL )

16. Others

LOCATION MAP OF THE SITE

Site No.: 20

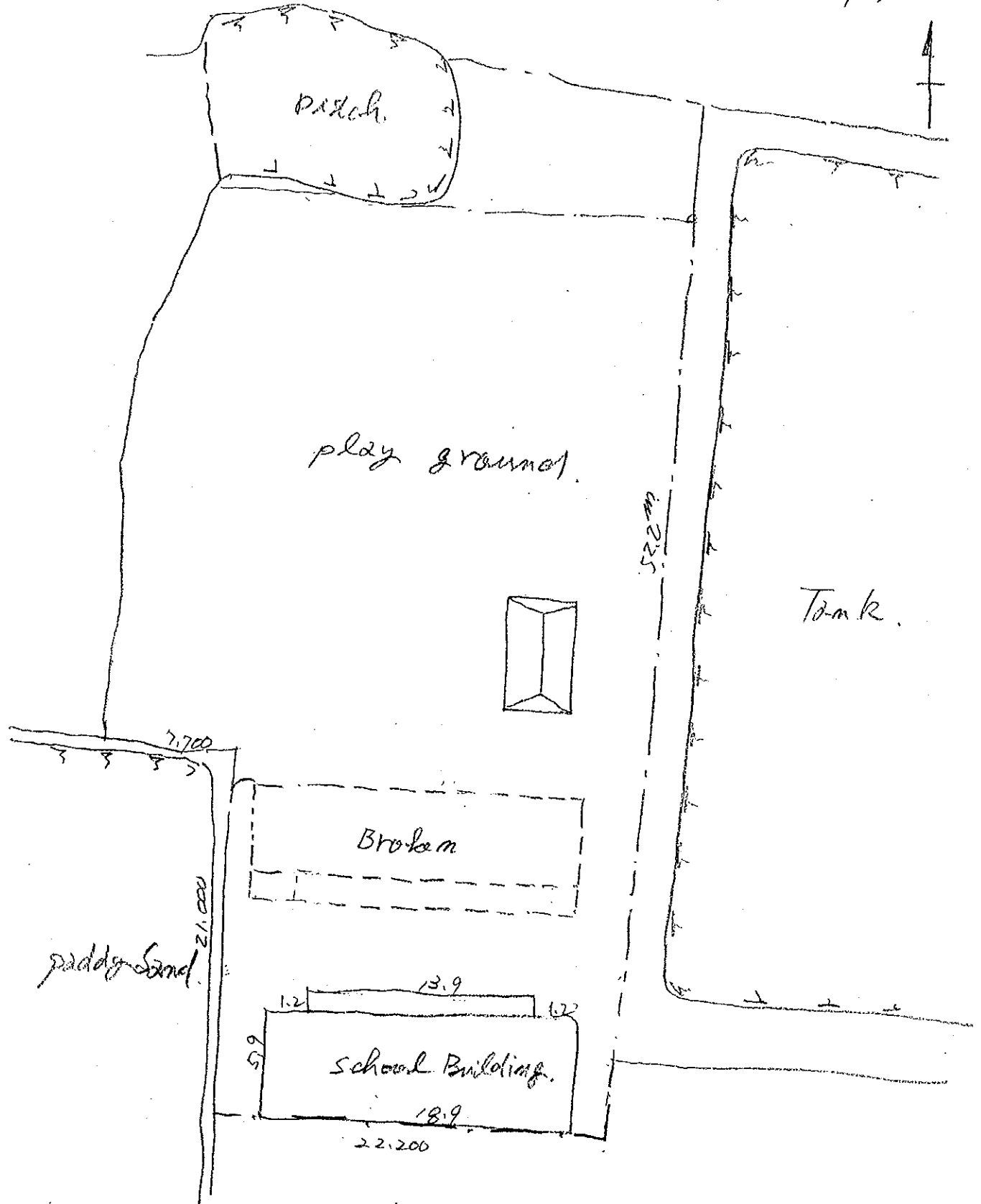


Site No. 20 Mondarhat GPS  
2.5 km away from Dhaka-Chittagong Road



SKETCH OF THE SITE

Site No. : 20  
Name of School : Monkharhat G.P.S







学校敷地全景



校舍全景



教室内状况



付帯施設の状況



学校周辺の地形状況



学校周辺の道路状況

# SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 28)

1. Site No. : 21  
 East Longitude 91° 32' 45"  
 North Longitude 22° 44' 21"
2. Name of School Kazia Taluk GPS
3. Site Location : District ; Chittagong Thana ; Mirsharai  
 Union ; Moghadia Village ; Kazia Taluk
4. Interviewee : Name Mt. Dajender Kame Position ; Head Master  
Mt. Nahul Alam chairman S.M.C  
Mt. Shahale addin chairman UP
5. Accessibility  
 1) Nearest Station, Port, Main Road: Dakhan Cillage Distance; 6.0 km  
 2) Road Conditions Road  
 - Kind of Pavement : Earth Gravel, Brick, Asphalt, Concrete  
 - Conditions of Pavement : Good, Not so good, Bad  
 - Road Width : 3.5 m  
 - Passable Vehicle : Motor cycle, Rikisha, Sedan, Jeep, Truck (2 ton)  
 - Necessity for Repair of Road : Yes No  
 - Necessity for Repair of Bridges or Culverts : Yes No
6. Conditions of School  
 1) Name of Landowner : Government = 31 Decimal  
 2) Area of School Site : 1102 m<sup>2</sup> (including Playground of 660 m<sup>2</sup>)  
 3) School Building : 1 no(s) (Floor Area: 18.8 m × 2.7 m = 195 m<sup>2</sup>)  
 4) Type of Building : RC, Brick, Wooden  
 5) Building Conditions : Good, Not so good, Bad (10 years after built)  
 6) Layout of Building : Class Room : 3 nos. (5.8 m × 6.0 m)  
 Teacher's Room : 1 no(s) (2.7 m × 6.0 m)  
 Other  
 - Principal's Room : Nil no(s) (\_\_\_ m × \_\_\_ m)  
 - Storage : Nil no(s) (\_\_\_ m × \_\_\_ m)  
 - Toilet : 1 no(s) (1 m × 1 m) (common)
- 7) Ancillary Facility : Well (Yes, No)  
 if yes, Depth of Well; \_\_\_ m with pump or not  
 spec: \_\_\_\_\_  
 Present Conditions: Good, Not so bad, Bad.

Toilet (Yes) No,  
if yes, common or separate)

spec: DIPPING UP

Present Conditions: Good, Not so bad, (Bad)

Electric Facility (Yes, (No) : 50m away

8) Material of Fixtures

: Desk (steel), Chair (steel),  
Locker (steel), Blackboard (wooden),  
Notice board (o), Bookshelf (wooden),  
Shelf (o), Other (o)

9) Maintenance of Building

: Place; Roof (Leaking of rain?), bad  
Pillar (Exfoliate of concrete?), - DO -  
Wall (Colour painting?), - DO -  
Window (Window door fitting?), - DO -  
Method; Name of organisation, all fit  
Organisational unit for maintenance  
(H.Q., District, Thana or school),  
Procedure for repair  
(Requesting, Patrol by engineer = when)

7. Surrounding Conditions

- 1) Population within a 1.5km Radius : 5000 nos.
- 2) Distance to Neighbouring Primary School : 2 km
- 3) Distance to Neighbouring Cyclone shelter : 2 km Bodiullah Para cyclone shelters
- 4) Neighbouring Killa : Distance from the School;     m 3km  
Size (Top) ;     m ×     m, Height;     m  
Progress Ratio ;     %
- 5) Topographic Conditions Nearby : NIL (water in the Road ... Rainy season 2-2 1/2 feet in the Road.)  
(Obstruction for School Attendance or Evacuation at Cyclone Time)
- 6) Normal Flood Level in Site : 3.0 m 2 feet in the playground
- 7) Neighbouring Warning System : Warning organisation; Red crescent  
Measure of warning; By Megaphone / Hand Mike.  
Kind of signal; By saying Signal No. - 6, 7, 8, 9, 10 etc.,
- 8) Maximum Damage by Cyclone in the Past : Year of Hitting: 1962

Causalities; 500 nos.  
(Why so may died?) High Tidal Bore  
(How to solve?) There was no embankment at that time  
Surge Height: 10 1/2 feet m no cyclone shelter  
Houses Broken: 95% nos.  
Damage of Crops: 100% ha (salty water)  
Damage of Livestock: Cow 90% nos.  
Goat 90% nos.  
Sheep     nos.  
Hen ) - 100%  
Duck

evacuated to tall trees & House roofs

8. Item to Be Confirmed in Case of the Project Being Executed

1) Necessity for Demolition of : Yes (If yes: Executing Body SMC), No. the Existing School Building

2) Construction Body for Temporary School Building during the Construction of New school. : SMC

3) Management and Maintenance System for Planned Facilities (Shelter-cum-school) : SMC and teachers

4) Neighbouring Inhabitants' Participation in Management and Maintenance for the Planned Facilities. : Manual Labour OK

9. Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site none

1) Past or currently implemented construction of similar facilities by other donors

2) Survey of similar projects (requests to other donors, etc.) and any overlapping

10. Capability of Sub-Contractor near the Site

1) No. of Sub-Contractor near the Site : None

2) No. of Engineers : -

3) Past Experience and Construction Records : -

11. Availability of Procuring Construction near the site

1) Equipment : -

2) Materials : Brick

12. Existing Well around the Site : 50<sup>m</sup> west away from the G.P.S

1) Well depth : 18 m

2) Screen depth : NA

3) Well diameter : 38 mm

4) Water quality : Arsenic (0.7 mg/l); Cl, Total hardness, NH<sub>4</sub> were detected; non-drinkable.

5) Pump spec. : SPAIL-6

13. The situation of education

1) Current enrolment (1998)

1997

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
15	Boys	18	12	15	18	14
20	Girls	23	30	30	12	17
35	Total	41	42	45	30	31
						187

2) The number of drop-out student (1997)

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
	Boys		-	1	-	-
	Girls	2	-	1	-	1
	Total	2	-	2	-	1
						5

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	2		3	-	1
Girls	4		2	-	2
Total	6	-	5	-	3

4) The attendance rate : (80~90) % of the total registered pupils

5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	1	1

6) The number of teachers (including principal)

	Male	Female
Qualified	5	0
Non-Qualified	-	-

Teachers attended  
in the school from 9:30 A.M.  
Departure 4:30 P.M.

7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts / multi-grade classes: grade (1, 2) and grade (3, 4, 5)

8) The total number of children of school age in this school area

423 in school infants

9) What is your expectation on the enrolment change in the next five years?

- a. It will increase a lot.
- (b) It will increase a little.
- c. Almost same as in this year.
- d. It will decrease a little.
- e. It will decrease a lot.



10) What are the three leading problems in terms of the environment of your school?

- a. Shortage of classrooms
- b. Shortage of furniture
- c. Shortage of toilets
- d. Shortage of water supply facilities
- e. Shortage of textbooks or other education materials
- f. Deterioration of school building
- g. Difficulty to repair facilities/equipment
- h. Lack of involvement of the community in school management
- i. Lack of parental appreciation for education
- j. Other ( \_\_\_\_\_ )

11) Which of the following points need to be emphasized in order to increase pupils' attendance at your school?

- a. Improvement of school facilities
- b. Enhancement of equipment
- c. Increase in parental appreciation for education
- d. Improve community participation
- e. Improvement of the access to school (routes and transportation)
- f. Qualitative improvement of teachers
- g. Increase in the number of female teachers
- h. Improvement of educational content
- i. Improved distribution of textbooks
- j. Introduction of automatic advancement system
- k. Introduction of meal system
- l. Introduction of girls' classes
- m. Other ( \_\_\_\_\_ )

14. School management and maintenance

1) What is your school budget for the current fiscal year?

Income:

- |                                |                |          |
|--------------------------------|----------------|----------|
| a. from the central government | ( 187,284 ) TK | salary   |
| b. from the local government   | ( _____ ) TK   |          |
| c. fees from students          | ( 4200 ) TK    | exam 106 |
| d. donation                    | ( _____ ) TK   |          |
| e. Others                      | ( _____ ) TK   |          |
| TOTAL                          | ( _____ ) TK   |          |

contingency 2800

193884 = expenditure

Expenditure:

- a. Salary for teachers (122,200) TK
- b. Salary for other personnel ( ) TK
- c. Purchase of educational materials or chalks (200/M) TK
- d. Maintenance of the facilities/equipment ( ) TK
- e. Other ( ) TK
- TOTAL ( ) TK

2) Is this school currently or going to be utilized in the future for other purposes such as adult literacy classes and community meetings?

- a. currently utilized -----> purposes: (For drama Local) com. Meeting ) SMC's  
not utilized Independence day celebration Responsibility
- b. will be utilized in the future -----> purposes: ( )  
not be utilized For social programme and Mass education programme  
(Clinic)

3) Currently how the school facilities maintained?

Responsibility	Overall responsibility	Finance	Manual labor
a. Thana education office	○	○	
b. Teachers	○	x	
c. SMC	○	○	
d. Parents of pupils			
e. Community			○
f. Others			x

- 4) How often SMC is held? : (12) / year
- Other teacher-parents meetings : (4) / year

15. Social environment of children

- 1) How long does it take for pupils to go to school?: (25) minutes to (30) minutes
- How do they commute to school?: (walk) bicycle/ bus/ other

2) Do pupils work outside of schools?

- a. Boys: Paid work: (yes) -----> what kind of work? (wood selling fan) highly area  
no 5~10% selling in the Market.
- Household work: yes -----> what kind of work? ( )  
no 70% They help their Parents.
- b. Girls: Paid work: yes -----> what kind of work? ( )  
no
- Household work: (yes) -----> what kind of work? (Assisted Mother)  
no and feeding livestock

3) What are the main economic activities in this community?

( \_\_\_\_\_ )

What do you think the economic situation in this community compared with the average Bangladesh communities?

- a. Much better than the average
- b. Better than the average
- c. Almost the same
- d. Worse than the average
- e. Much worse than the average

4) What are the characteristics of this community in terms of social classes, ethnicity, and religion?

( 95% Muslem, 5% others )

5) Are there any community organizations besides SMC in this community?

( \_\_\_\_\_ )

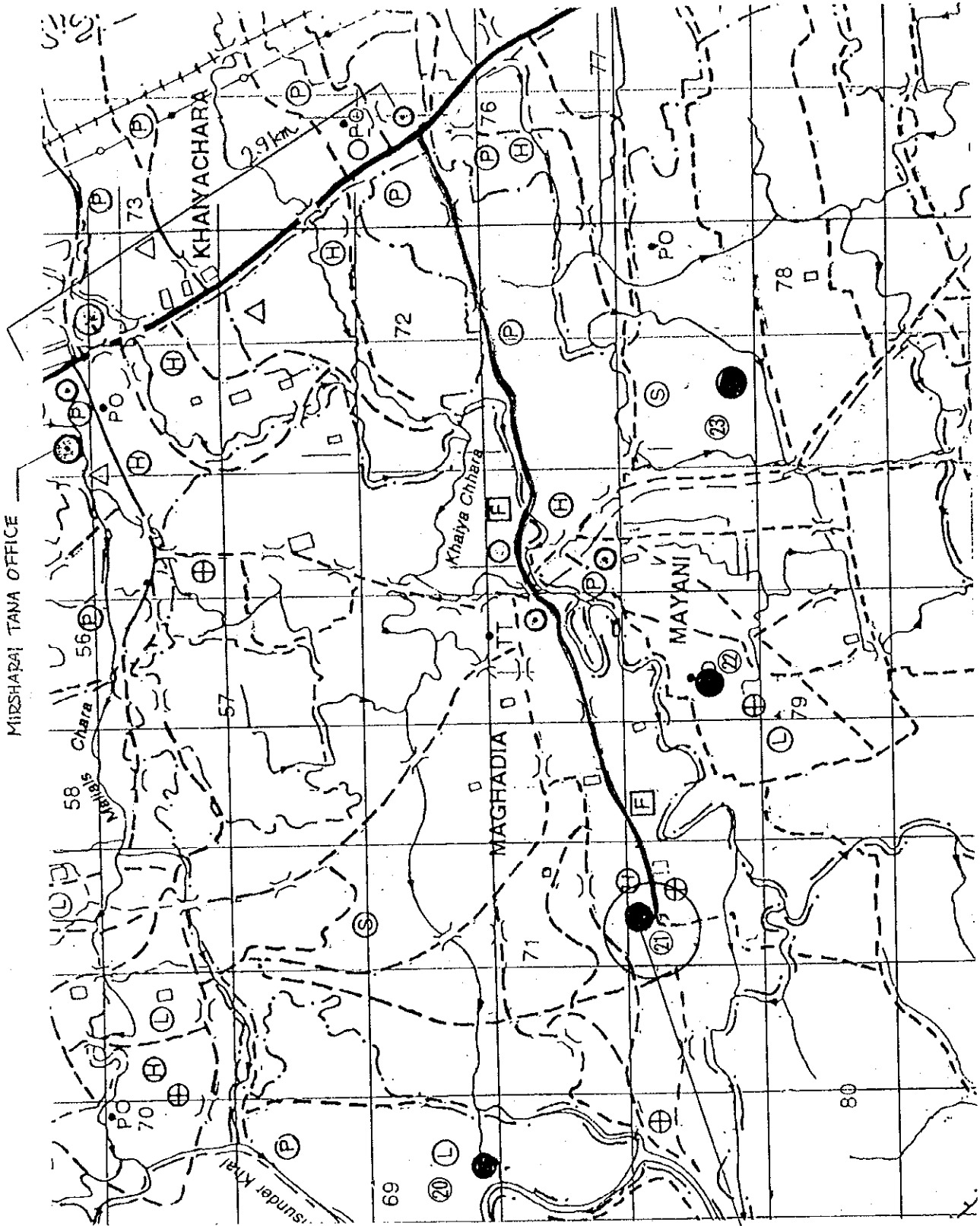
Local club who also help community Development

16. Others

Club - Consists of all level people.

LOCATION MAP OF THE SITE

Site No.: 21

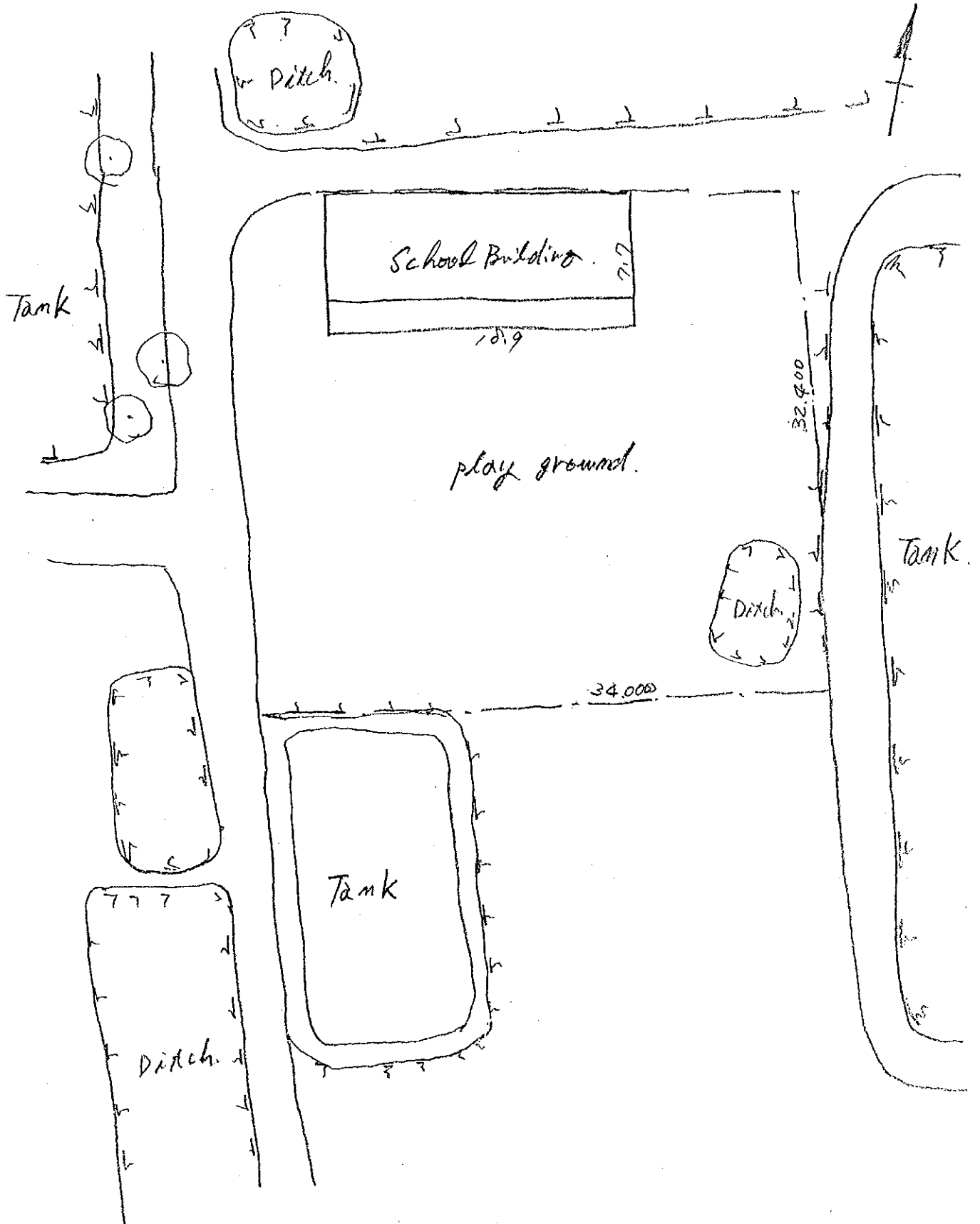


Site No. 21 Kozia Taluk GPS  
60km away from Dhaka-Chittagong Road

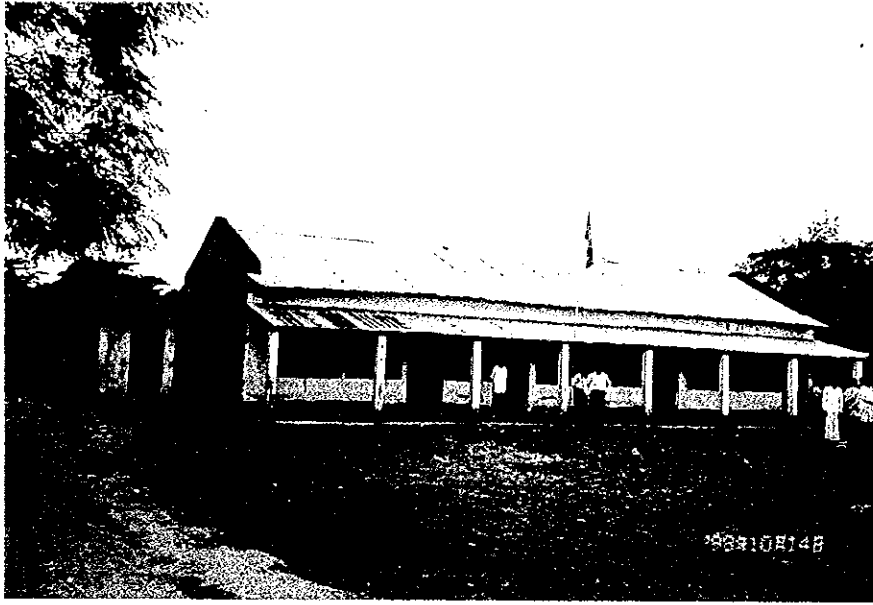
SKETCH OF THE SITE

Site No. : 21

Name of School : Kazia Taluk GPS







校舎・敷地全景

教室内状況



付帯施設の状況



付帯施設の状況



学校周辺の道路状況



## SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 18)

1. Site No. : 22  
 East Longitude 91° 33' 161"  
 North Longitude 22° 44' 211"
2. Name of School Moddho Miani GPS
3. Site Location : District ; Chittagong Thana ; Mirsharai  
 Union ; Miani Village ; Miani
4. Interviewee : Name Mr. Diljadar Kumar Position ; Head master  
Mr. Rashed AKTER member S.M.C
5. Accessibility  
 1) Nearest Station, Port, Main Road: Dakha ~ Chittagong Distance; 5 km  
 2) Road Conditions  
 - Kind of Pavement : (Earth), Gravel, Brick, Asphalt, Concrete  
 - Conditions of Pavement : Good, Not so good (Bad)  
 - Road Width : 3.0 m  
 - Passable Vehicle : Motor cycle, Rikisha, Sedan, (Jeep), Truck ( \_\_\_ ton)  
 - Necessity for Repair of Road : (Yes) No  
 - Necessity for Repair of Bridges or Culverts : (Yes) No
6. Conditions of School  
 1) Name of Landowner : government  
 2) Area of School Site : 1018 m<sup>2</sup> (including Playground of \_\_\_ m<sup>2</sup>)  
 3) School Building : 1 no(s) (Floor Area: 258 m × 2.1 m = 180 m<sup>2</sup>)  
 4) Type of Building : RC, (Brick), Wooden  
 5) Building Conditions : Good, Not so good (Bad) (30 years after built)  
 6) Layout of Building : Class Room : 3 nos. ( \_\_\_ m × \_\_\_ m)  
 Teacher's Room : 1 no(s) ( \_\_\_ m × \_\_\_ m)  
 Other  
 - Principal's Room : 0 no(s) ( \_\_\_ m × \_\_\_ m)  
 - Storage : 0 no(s) ( \_\_\_ m × \_\_\_ m)  
 - Toilet : 1 no(s) ( \_\_\_ m × \_\_\_ m) for teacher
- 7) Ancillary Facility : Well (Yes, (No))  
 if yes, Depth of Well; 220 m with pump or (not)  
 spec: ... spail - 6  
 Present Conditions: Good, (Not so bad) Bad.

Toilet (Yes) No, for teachers only  
if yes, common or separate)

spec: Dipping ur-

Present Conditions: Good, Not so bad, Bad

Electric Facility (Yes, (No))

8) Material of Fixtures : Desk (stul), Chair (shew)  
Locker (1), Blackboard (wraabn),  
Notice board (        ), Bookshelf (1),  
Shelf (        ), Other (        )

9) Maintenance of Building : Place; Roof (Leaking of rain?), Bad  
Pillar (Exfoliate of concrete?), Bad  
Wall (Colour painting?), peel off Bad  
Window (Window door fitting?), Bad

Method; Name of organisation,  
Organisational unit for maintenance  
(H.Q., District, Thana or school),  
Procedure for repair  
(Requesting, Patrol by engineer = when)

request to  
Thana education  
office

#### 7. Surrounding Conditions

1) Population within a 1.5km Radius : 2,000 nos.

2) Distance to Neighbouring  
Primary School : 1.5 km

3) Distance to Neighbouring  
Cyclone shelter : 1.5 km (west) (KARITAS)

4) Neighbouring Killa NIL : Distance from the School;          m  
Size (Top);          m ×          m, Height;          m  
Progress Ratio ;          %

5) Topographic Conditions Nearby : NIL  
(Obstruction for School Attendance or Evacuation at Cyclone Time)

6) Normal Flood Level in Site : 0.6 m<sup>1</sup>

7) Neighbouring Warning System : Warning organisation; Red Crescent  
for Cyclone Measure of warning; milking  
Kind of signal; Flag

8) Maximum Damage by Cyclone in the Past : Year of Hitting: 1991

Causalities; 200 nos.

(Why so may died?) Because there is no place, as to take shelter

(How to solve?) No shelter  
Evacuated to tall trees, roofs.

Surge Height: 2.1 m

Houses Broken: 90% nos.

Damage of Crops: 100% ha

Damage of Livestock: Cow 80% nos.

Goat 90% nos.

Sheep          nos.

chicken 100%

Duck 90%

8. Item to Be Confirmed in Case of the Project Being Executed

- 1) Necessity for Demolition of : Yes (If yes: Executing Body <sup>UP</sup> SMC), No.  
the Existing School Building
- 2) Construction Body for Temporary School : SMC / up  
Building during the Construction of  
New school.
- 3) Management and Maintenance System for : SMC / up  
Planned Facilities (Shelter-cum-school)
- 4) Neighbouring Inhabitants' Participation : rich people - money  
in Management and Maintenance for the : - manual  
Planned Facilities.

9. Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site NOTE

- 1) Past or currently implemented construction of similar facilities by other donors
- 2) Survey of similar projects (requests to other donors, etc.) and any overlapping

10. Capability of Sub-Contractor near the Site

- 1) No. of Sub-Contractor near the Site : NO
- 2) No. of Engineers : NO
- 3) Past Experience and Construction Records : NO

11. Availability of Procuring Construction near the site

- 1) Equipment : NO
- 2) Materials : BRICK

12. Existing Well around the Site 150m south away from the G.P.S.

- 1) Well depth : 300m
- 2) Screen depth : N.A
- 3) Well diameter : 38 mm
- 4) Water quality : Good (See table A-10.4)
- 5) Pump spec. : spail-6

13. The situation of education

1) Current enrolment (1998)

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
21	Boys	20	20	24	18	19
22	Girls	21	24	22	20	19
43	Total	41	44	46	38	36
						205

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys					
Girls					
Total					

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	—	—	/	/	—
Girls	—	—	—	—	—
Total	—	—	/	/	—

4) The attendance rate : ( 85 ) % of the total registered pupils

5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	1	2

← normal scholarship  
⑥

6) The number of teachers (including principal)

	Male	Female
Qualified	3	2
Non-Qualified	—	—

5

7) The number of shifts of classes: 1 shift / (2 shifts) / 3 shifts/ multi-grade classes: grade ( 1, 2 ) and grade ( 3, 4, 5 )

8) The total number of children of school age in this school area

210 - R = 1.5 km

9) What is your expectation on the enrolment change in the next five years?

- a. It will increase a lot.
- b. It will increase a little.
- c. Almost same as in this year.
- (d) It will decrease a little.
- e. It will decrease a lot.

10) What are the three leading problems in terms of the environment of your school?

- a.) Shortage of classrooms
- b.) Shortage of furniture
- c.) Shortage of toilets
- d.) Shortage of water supply facilities
- e. Shortage of textbooks or other education materials
- f. Deterioration of school building
- g. Difficulty to repair facilities/equipment
- h. Lack of involvement of the community in school management
- i. Lack of parental appreciation for education
- j. Other ( \_\_\_\_\_ )

11) Which of the following points need to be emphasized in order to increase pupils' attendance at your school?

- a.) Improvement of school facilities
- b. Enhancement of equipment
- c. Increase in parental appreciation for education
- d. Improve community participation
- e. Improvement of the access to school (routes and transportation)
- f. Qualitative improvement of teachers
- g. Increase in the number of female teachers
- h. Improvement of educational content
- i. Improved distribution of textbooks
- j. Introduction of automatic advancement system
- k. Introduction of meal system
- l. Introduction of girls' classes
- m. Other ( access to school - road in the rainy season. )

14. School management and maintenance

1) What is your school budget for the current fiscal year?

<u>Income:</u>	<u>1992/93</u>	
a. from the central government		( 242,400 ) TK
b. from the local government		(         ) TK
c. fees from students		( 3000 ) TK
d. donation		(         ) TK
e. Others		(         ) TK
TOTAL		(         ) TK

<i>Contributing</i>	200 x 12	2400 TK	
<i>from student</i>	1000 x 3	3000 TK	<i>for exam (class 3-5)</i>

Expenditure:

a. Salary for teachers	(240,000) TK	
b. Salary for other personnel	( ) TK	
c. Purchase of educational materials or chalks	(2400) TK	
d. Maintenance of the facilities/equipment	(1000) TK	windows doors
e. Other	(2,000) TK	black boards info. boards
TOTAL	( ) TK	

2) Is this school currently or going to be utilized in the future for other purposes such as adult literacy classes and community meetings?

- a. currently utilized -----> purposes: ( )  
     not utilized
- b. will be utilized in (the future) -----> purposes: (adult education)  
     not be utilized

3) Currently how the school facilities maintained?

Responsibility	Overall responsibility	Finance	Manual labor
a. Thana education office			
b. Teachers			
c. SMC	○		
d. Parents of pupils			
e. Community			
f. Others			

- 4) How often SMC is held? : (12) / year  
 Other teacher-parents meetings : (1) / year

15. Social environment of children

1) How long does it take for pupils to go to school?: (10) minutes to (40) minutes  
 How do they commute to school?: walk/ bicycle/ bus/ other

2) Do pupils work outside of schools?

- a. Boys: Paid work: yes -----> what kind of work? ( )  
           no
- Household work: yes -----> what kind of work? (Family work)  
                                   no
- b. Girls: Paid work: yes -----> what kind of work? ( )  
           no
- Household work: yes -----> what kind of work? (Do- )  
                                   no

3) What are the main economic activities in this community?

( 80% agriculture, 20% service business )

What do you think the economic situation in this community compared with the average Bangladesh communities?

- a. Much better than the average
- b. Better than the average
- c. Almost the same
- d. Worse than the average
- e. Much worse than the average

4) What are the characteristics of this community in terms of social classes, ethnicity, and religion?

( 80 → muslim 20 → Hindu Buddhist )

5) Are there any community organizations besides SMC in this community?

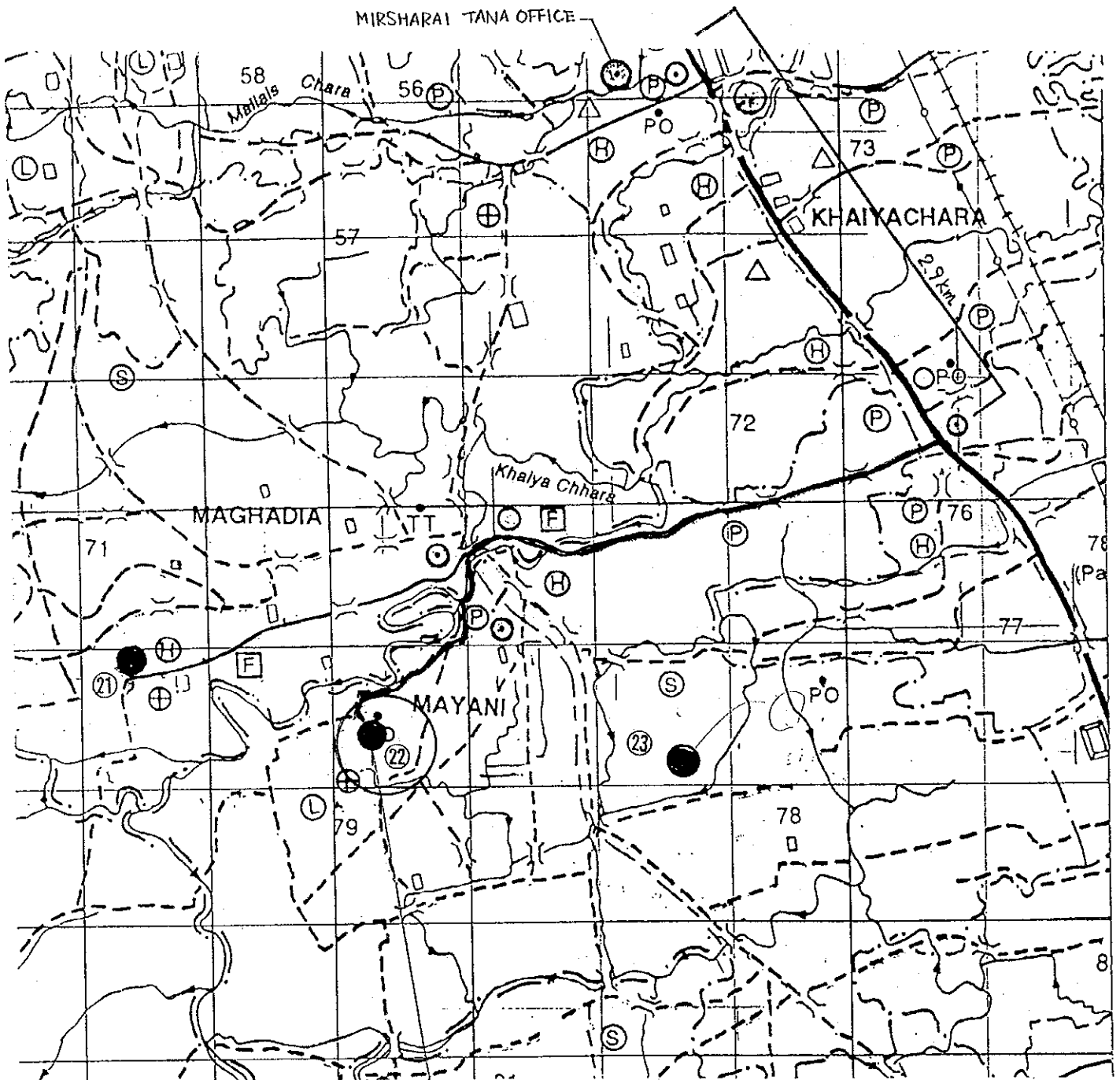
( )

16. Others

( Family Planning Organization  
Youth Organization )

# LOCATION MAP OF THE SITE

Site No.: 22



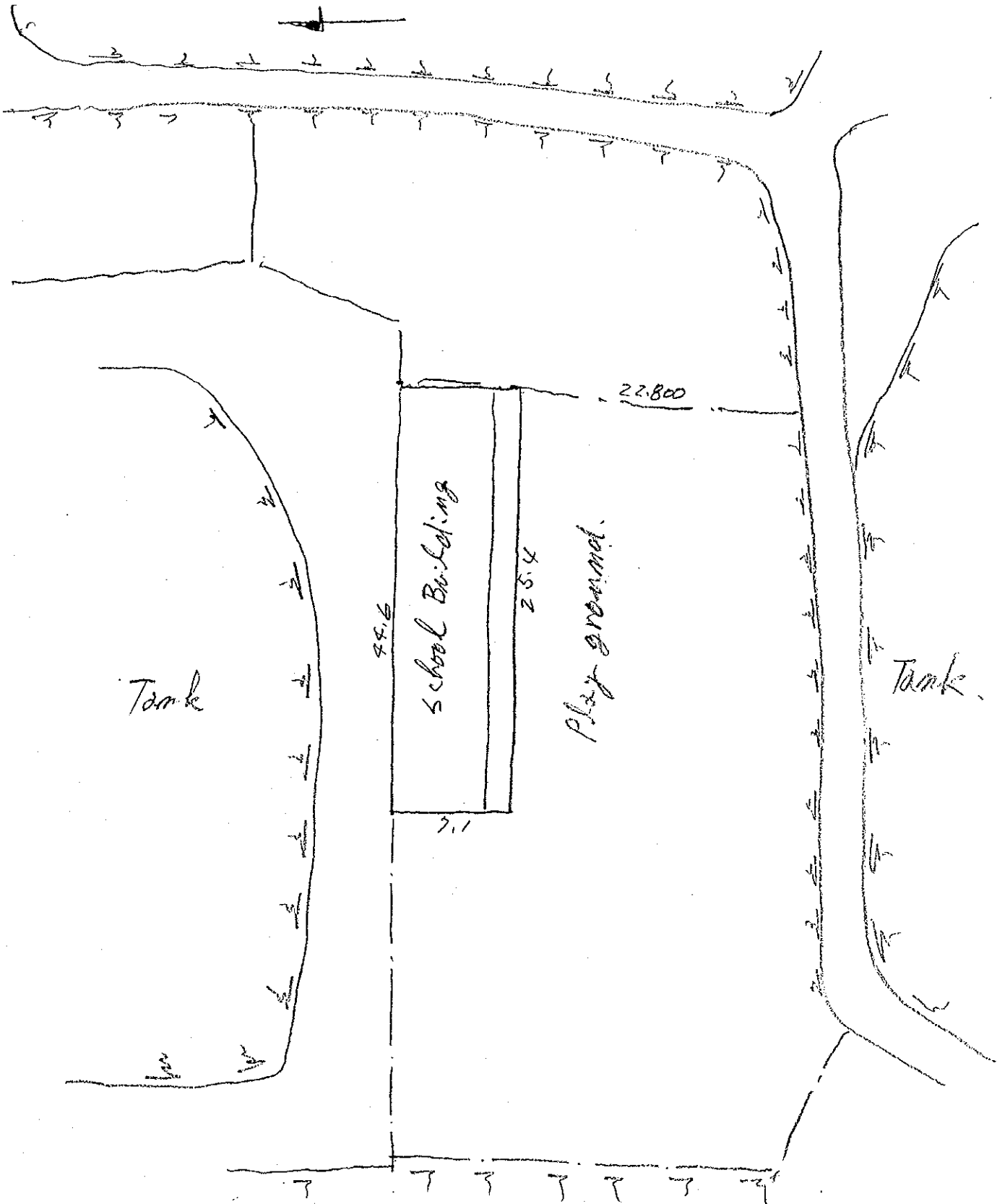
Site No. 22 Moddho Miani GPS  
6km away from Dhaka-Chittagong Road



SKETCH OF THE SITE

Site No. : 22

Name of School : ModethoMiana GPIS



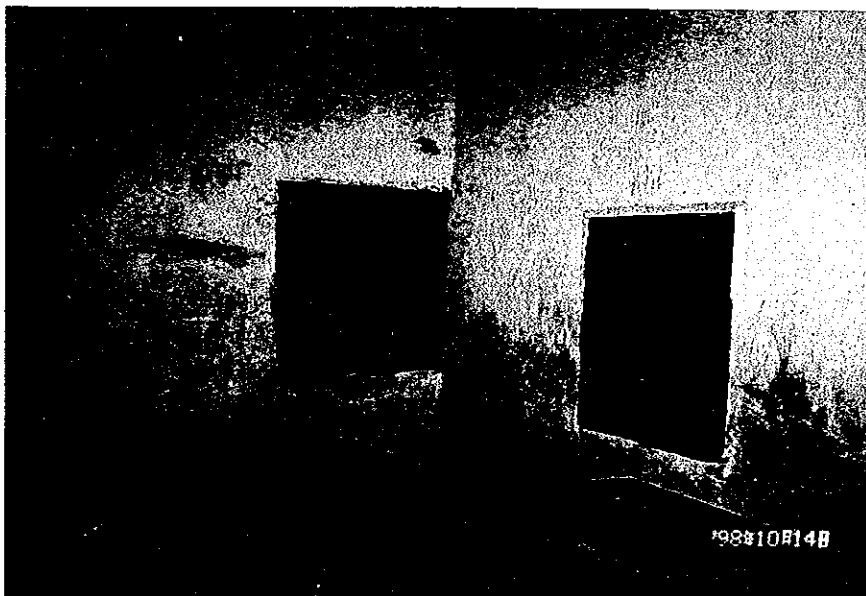




学校敷地全景



校舎全景



教室内状況



学校周辺の地形状況



学校周辺の道路状況

# SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 27)

1. Site No. : 23  
 East Longitude 91° 39' 46"  
 North Longitude 22° 44' 26"
  
2. Name of School Shohid Abdul Kalam GPS
  
3. Site Location : District ; Chittagong Thana ; Mirsharai  
 Union ; Miani Village ; Satid Abul Kalon
  
4. Interviewee : Name MS Hasma Bannu Position ; Head Mistress  
Mr. Rahul Aunia member SMC  
Mr. Shahuddin Mia chairman up
  
5. Accessibility  
 1) Nearest Station, Port, Main Road: Dakhan-Chittagong Road Distance; 6.8 km  
 2) Road Conditions  
 - Kind of Pavement : (Earth), Gravel, Brick, Asphalt, Concrete  
 - Conditions of Pavement : Good, Not so good, (Bad)  
 - Road Width : 2.5 m  
 - Passable Vehicle : Motor cycle, Rikisha, Sedan, Jeep, Truck (2 ton)  
 - Necessity for Repair of Road : (Yes), No  
 - Necessity for Repair of Bridges or Culverts : (Yes), No
  
6. Conditions of School  
 1) Name of Landowner : Government (37 Decimal) + 20 Decimal  
 2) Area of School Site : 1748 m<sup>2</sup> (including Playground of 420 m<sup>2</sup>) (Donation)  
 3) School Building : 1 no(s) (Floor Area: 185 m × 6.35 m = 116 m<sup>2</sup>)  
 4) Type of Building : RC, Brick, (Wooden)  
 5) Building Conditions : Good, Not so good, (Bad) (27 years after built)  
 6) Layout of Building : Class Room : 3 nos. (4.6 m × 6.3 m)  
 Teacher's Room : 1 no(s) (4.6 m × 6.3 m)  
 Other NIL  
 - Principal's Room : NIL no(s) (\_\_\_ m × \_\_\_ m)  
 - Storage : NIL no(s) (\_\_\_ m × \_\_\_ m)  
 - Toilet : 1 no(s) (\_\_\_ m × \_\_\_ m)
  
- 7) Ancillary Facility : Well (Yes) No,  
 if yes, Depth of Well; 11 m with pump or not) not usable,  
 spec: N.G.O.P  
 Present Conditions: Good, Not so bad, (Bad)

Toilet (Yes) No,  
if yes, common or separate)

spec: ripping up

Present Conditions: Good, Not so bad, Bad

Electric Facility (Yes, No) - 1 km distance

8) Material of Fixtures

: Desk (wooden), Chair (wooden)  
Locker (wooden), Blackboard (wooden),  
Notice board (0), Bookshelf (0),  
Shelf (0), Other (0)

9) Maintenance of Building

: Place; Roof (Leaking of rain?), bad.  
Pillar (Exfoliate of concrete?), bad.  
Wall (Colour painting?), bad.  
Window (Window door fitting?) bad.

Method; Name of organisation,

Organisational unit for maintenance Thana Education officer mainly,  
(H.Q., District, Thana or school), by Head Master / SMC also took  
part in maintenance work

Procedure for repair

(Requesting, Patrol by engineer = when)

In the year 1997/98. Thana Engineer  
came to visit the school twice.

7. Surrounding Conditions

1) Population within a 1.5km Radius 2000 nos.

2) Distance to Neighbouring  
Primary School : 1.5 km

3) Distance to Neighbouring  
Cyclone shelter : 3 km

4) Neighbouring Killa : Distance from the School;      m NIL  
Size (Top);      m ×      m, Height;      m  
Progress Ratio;      %

5) Topographic Conditions Nearby : NIL  
(Obstruction for School Attendance or Evacuation at Cyclone Time)

6) Normal Flood Level in Site : 0.9 m 3 feet with in School (class suspended for 15 days)

7) Neighbouring Warning System : Warning organisation; Red Crescent  
for Cyclone Measure of warning; MRK flag  
Kind of signal; Flag siren

8) Maximum Damage by Cyclone in the Past : Year of Hitting: 1963

Causalities; 250 nos. above 100.

(Why so may died?) the embankment was damaged, moreover it was  
narrow in size.

(How to solve?) Shelter and other high rise places can help...

Surge Height: 3.0 m

Houses Broken: 90% nos.

Damage of Crops: 100% ha

Damage of Livestock: Cow 100% nos.

Goat 100% nos.

Sheep      nos.

Fish 100%

Hen/Duck 100%

8. Item to Be Confirmed in Case of the Project Being Executed

- 1) Necessity for Demolition of : Yes (If yes: Executing Body SMC), No.  
the Existing School Building
- 2) Construction Body for Temporary School : SMC will built temporary shed.  
Building during the Construction of  
New school.
- 3) Management and Maintenance System for : SMC and Villager Unitedly  
Planned Facilities (Shelter-cum-school) as it is the interest of villagers.
- 4) Neighbouring Inhabitants' Participation : under SMC's supervision and call Local people  
in Management and Maintenance for the very enthusiastically took parts in school M/M.  
Planned Facilities.

9. Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site None

- 1) Past or currently implemented construction of similar facilities by other donors
- 2) Survey of similar projects (requests to other donors, etc.) and any overlapping

10. Capability of Sub-Contractor near the Site

- 1) No. of Sub-Contractor near the Site : NO
- 2) No. of Engineers : NO
- 3) Past Experience and Construction Records : NO

11. Availability of Procuring Construction near the site

- 1) Equipment : NO
- 2) Materials : BRICK

12. Existing Well around the Site 150m west away from the G.P.S.

- 1) Well depth : 11m
- 2) Screen depth : N.A
- 3) Well diameter : 38 mm
- 4) Water quality : Higher level of MTA. (See Table-A-10-2)
- 5) Pump spec. : spal-6

13. The situation of education

1) Current enrolment (1998)

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
14	Boys	13	10	10	10	13
15	Girls	16	15	12	13	10
29	Total	29	25	22	23	23

1777  
122

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	-	-	-	1	-
Girls	-	-	-	-	-
Total	0	0	0	1	0

= 1

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys					
Girls					
Total					

4) The attendance rate : ( 75 ) % of the total registered pupils

5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	1	1

6) The number of teachers (including principal)

	Male	Female
Qualified	1	2
Non-Qualified	-	-

including Headmaster,  
all qualified.

3

7) The number of shifts of classes: 1 shift (2 shifts) / 3 shifts / multi-grade classes: grade ( 1, 2 ) and grade ( 3, 4, 5 )

8) The total number of children of school age in this school area

250

9) What is your expectation on the enrolment change in the next five years?

- a) It will increase a lot.
- b. It will increase a little.
- c. Almost same as in this year.
- d. It will decrease a little.
- e. It will decrease a lot.



10) What are the three leading problems in terms of the environment of your school?

- a. Shortage of classrooms
- b. Shortage of furniture
- c. Shortage of toilets
- d. Shortage of water supply facilities
- e. Shortage of textbooks or other education materials
- f. Deterioration of school building
- g. Difficulty to repair facilities/equipment
- h. Lack of involvement of the community in school management
- i. Lack of parental appreciation for education
- j. Other ( bridge )

11) Which of the following points need to be emphasized in order to increase pupils' attendance at your school?

- a. Improvement of school facilities
- b. Enhancement of equipment
- c. Increase in parental appreciation for education
- d. Improve community participation
- e. Improvement of the access to school (routes and transportation)
- f. Qualitative improvement of teachers
- g. Increase in the number of female teachers
- h. Improvement of educational content
- i. Improved distribution of textbooks
- j. Introduction of automatic advancement system
- k. Introduction of meal system
- l. Introduction of girls' classes
- m. Other ( road condition )

14. School management and maintenance

1) What is your school budget for the current fiscal year?

Income:

- |                                |                              |
|--------------------------------|------------------------------|
| a. from the central government | ( <u>126,240</u> ) TK salary |
| b. from the local government   | ( <u>          </u> ) TK     |
| c. fees from students          | ( <u>1800</u> ) TK exam      |
| d. donation                    | ( <u>          </u> ) TK     |
| e. Others                      | ( <u>          </u> ) TK     |
| TOTAL                          | ( <u>          </u> ) TK     |

Expenditure:

a. Salary for teachers	(126240) TK
b. Salary for other personnel	( ) TK
c. Purchase of educational materials or chalks	(2600) TK
d. Maintenance of the facilities/equipment	(1000) TK
e. Other	(800) TK
TOTAL	( ) TK

2) Is this school currently or going to be utilized in the future for other purposes such as adult literacy classes and community meetings?

- a. currently utilized -----> purposes: ( )  
 not utilized
- b. will be utilized in the future -----> purposes: (adult education)  
 not be utilized clinic

3) Currently how the school facilities maintained?

Responsibility	Overall responsibility	Finance	Manual labor
a. Thana education office	<input type="radio"/>	<input type="radio"/>	
b. Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
c. SMC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
d. Parents of pupils			<input type="radio"/>
e. Community		<input type="radio"/>	<input type="radio"/>
f. Others			

- 4) How often SMC is held? : (3) / year  
 Other teacher-parents meetings : (1) / year

15. Social environment of children

1) How long does it take for pupils to go to school?: (20) minutes to (25) minutes  
 How do they commute to school?: (walk) / bicycle / bus / other

2) Do pupils work outside of schools?

a. Boys: Paid work: yes -----> what kind of work? ( )

no  
 Household work: (yes) -----> what kind of work? (cultivation work)  
 no

b. Girls: Paid work: yes -----> what kind of work? ( )

no  
 Household work: (yes) -----> what kind of work? (with their mother)  
 no

3) What are the main economic activities in this community?

( Cultivation mainly (90%), Business/service (10%) )

What do you think the economic situation in this community compared with the average Bangladesh communities?

- a. Much better than the average
- b. Better than the average
- c. Almost the same
- d. Worse than the average
- e. Much worse than the average

4) What are the characteristics of this community in terms of social classes, ethnicity, and religion?

( Moslem 80% Hindu - Buddha 20% )

5) Are there any community organizations besides SMC in this community?

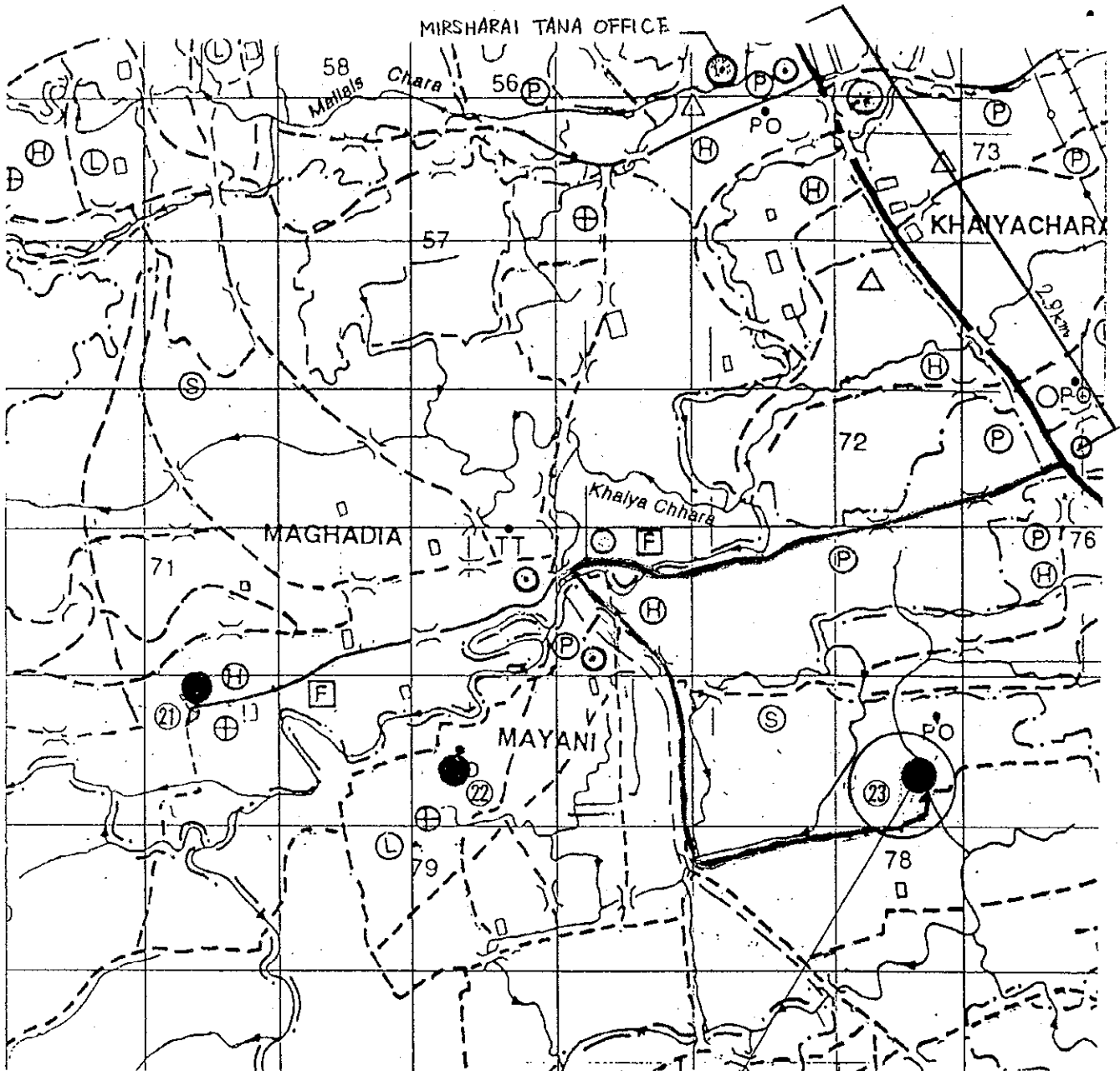
( Some social club (Govt. Registered) )

1 km away from the school

16. Others

# LOCATION MAP OF THE SITE

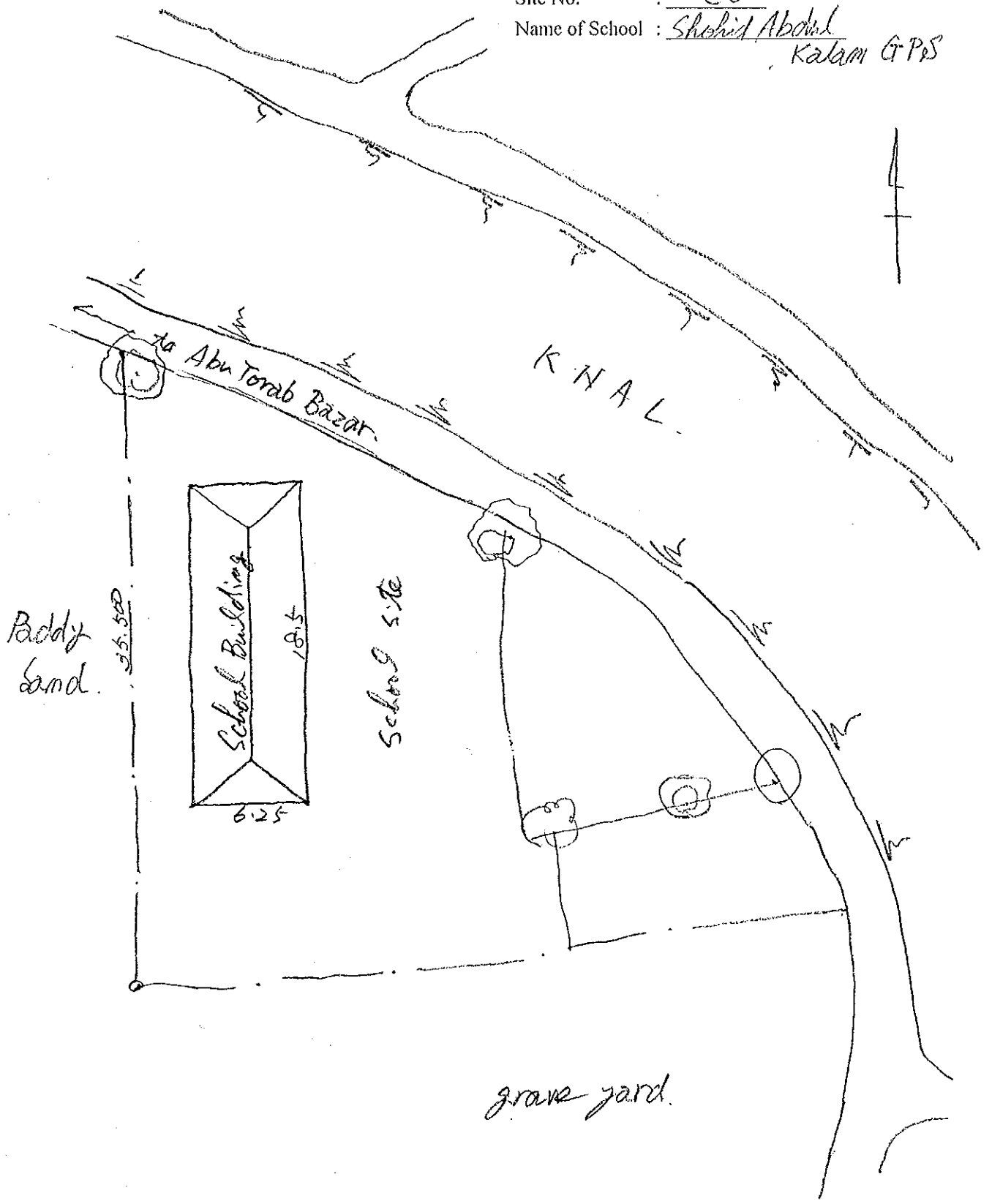
Site No.: 23



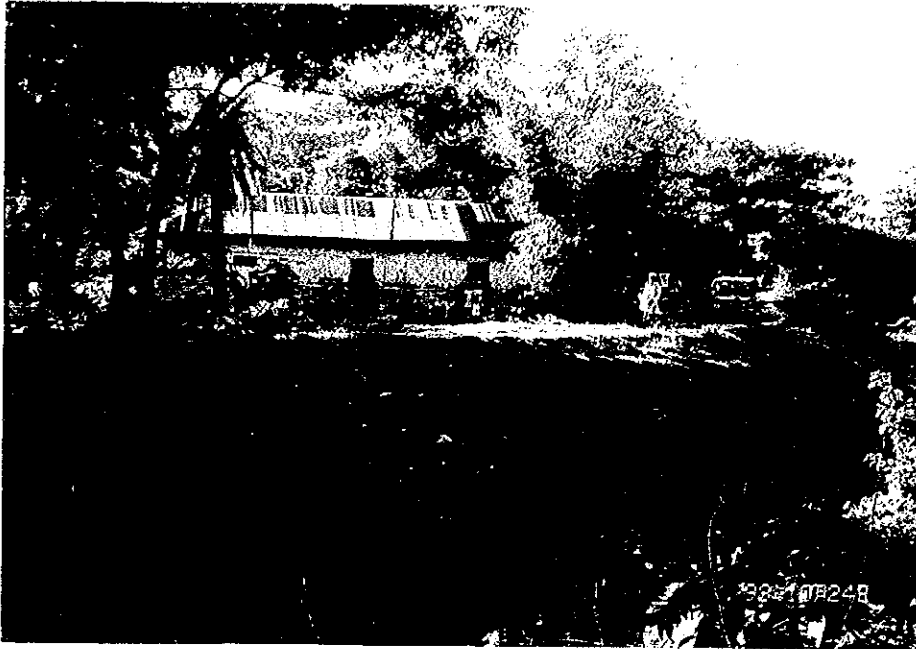
Site No. 23 Shohid Abdul Kalam GPS  
6.8 km away from Dhaka-Chittagong Road

SKETCH OF THE SITE

Site No. : 23  
Name of School : Shohid Abdul  
Kalam G.P.S

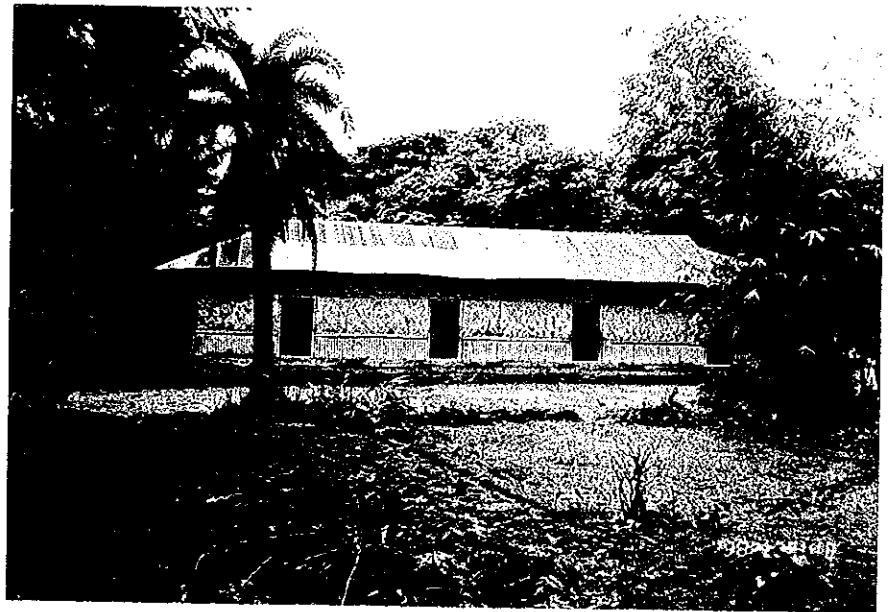




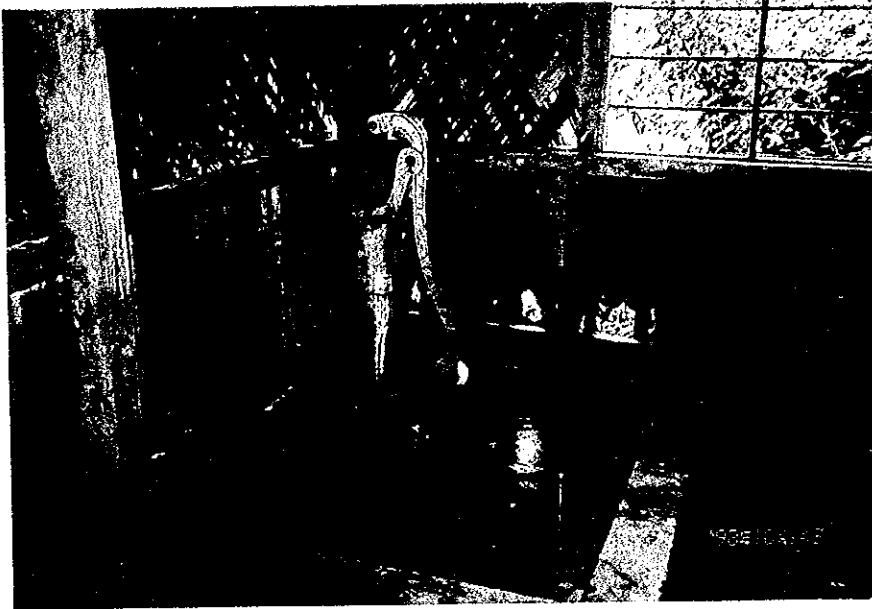


学校敷地全景

校舍全景



教室内状况



付帯施設の状況



学校周辺の地形状況



学校周辺の道路状況



# SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 19)

1. Site No. : 24  
 East Longitude 91° 35' 40"  
 North Longitude 22° 42' 00"
  
2. Name of School Tarakatia G.P.S
  
3. Site Location : District ; Chittagong Thana ; Mirsharai  
 Union ; Haithkandi Village ; Tarakatia
  
4. Interviewee : Name ; Mr. Mujibul Hoque Position ; President SMC  
Mr. M.N. Huda Chairman AP
  
5. Accessibility  
 1) Nearest Station, Port, Main Road: Dakha - Chittagong Distance; 4.0 km  
 2) Road Conditions  
 - Kind of Pavement : Earth, Gravel, Brick, Asphalt, Concrete  
 - Conditions of Pavement : Good, Not so good Bad  
 - Road Width : 2 m  
 - Passable Vehicle : Motor cycle, Rikisha, Sedan, Jeep, Truck (2 ton)  
 - Necessity for Repair of Road : Yes, No  
 - Necessity for Repair of Bridges or Culverts : Yes, No
  
6. Conditions of School  
 1) Name of Landowner : Government  
 2) Area of School Site : 876 m<sup>2</sup> (including Playground of 650 m<sup>2</sup>)  
 3) School Building : 1 no(s) (Floor Area: 15 m × 7.3 m = 110 m<sup>2</sup>)  
 4) Type of Building : RC, Brick Wooden  
 5) Building Conditions : Good, Not so good, Bad (20 years after built)  
 6) Layout of Building : Class Room : 3 nos. (2 m × 5.9 m)  
 Teacher's Room : 1 no(s) (2 m × 5.9 m)  
 Other NIL  
 - Principal's Room : 0 no(s) (\_\_\_ m × \_\_\_ m)  
 - Storage : 0 no(s) (\_\_\_ m × \_\_\_ m)  
 - Toilet : 1 no(s) (1 m × 1 m)
  
- 7) Ancillary Facility : Well Yes, No,  
 if yes, Depth of Well; 12 m with pump or not)  
 spec: R.F.L - 6  
 Present Conditions: Good, Not so bad, Bad.

Toilet (Yes) No,  
 if yes, (common) or separate)  
 spec: pip'ing up

Present Conditions: Good, Not so bad, Bad

Electric Facility (Yes, (No))

8) Material of Fixtures : Desk (steel), Chair (steel)  
 Locker (steel), Blackboard (wooden),  
 Notice board (—), Bookshelf (wooden),  
 Shelf (—), Other (—)

9) Maintenance of Building : Place; Roof (Leaking of rain?), not so good  
 Pillar (Exfoliate of concrete?), DO  
 Wall (Colour painting?), DO  
 Window (Window door fitting?) DO

Method; Name of organisation,  
 Organisational unit for maintenance  
 (H.Q., District, Thana or school),  
 Procedure for repair  
 (Requesting, Patrol by engineer = when)

7. Surrounding Conditions

1) Population within a 1.5km Radius : 6000 nos.

2) Distance to Neighbouring Primary School : 1 km

3) Distance to Neighbouring Cyclone shelter : 4 km

4) Neighbouring Killa MIL : Distance from the School; \_\_\_ m  
 Size (Top); \_\_\_ m × \_\_\_ m, Height; \_\_\_ m  
 Progress Ratio; \_\_\_ %

5) Topographic Conditions Nearby : NIL  
 (Obstruction for School Attendance or Evacuation at Cyclone Time)

6) Normal Flood Level in Site : 0.6 m

7) Neighbouring Warning System : Warning organisation; Red crescent & up  
 for Cyclone Measure of warning; By Miking  
 Kind of signal; By saying Danger Signal No. 7, 8, 9, 10, etc.\*

8) Maximum Damage by Cyclone in the Past : Year of Hitting: 1962  
 Casualties; 200 nos.  
 (Why so may died?) Flood & Cyclone was so severe & Sudden  
 (How to solve?) Making cyclone shelter  
 Surge Height: 3.5 m 12 feet  
 Houses Broken: all nos. 100%  
 Damage of Crops: all ha 100%  
 Damage of Livestock: Cow 80% nos.  
 Goat 80% nos.  
 Sheep — nos.  
 chicken - 60%  
 Duck - 20%

8. Item to Be Confirmed in Case of the Project Being Executed

1) Necessity for Demolition of : (Yes) (If yes: Executing Body SMC), No. the Existing School Building

2) Construction Body for Temporary School Building during the Construction of New school. : SMC

3) Management and Maintenance System for Planned Facilities (Shelter-cum-school) : SMC

4) Neighbouring Inhabitants' Participation in Management and Maintenance for the Planned Facilities. : yes, neighbors will take part for Management & Maintain / Manual Labour

9. Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site NIL

1) Past or currently implemented construction of similar facilities by other donors

2) Survey of similar projects (requests to other donors, etc.) and any overlapping

10. Capability of Sub-Contractor near the Site NIL

1) No. of Sub-Contractor near the Site : -

2) No. of Engineers : -

3) Past Experience and Construction Records : -

11. Availability of Procuring Construction near the site

1) Equipment : -

2) Materials : BRICK

12. Existing Well ~~around~~ <sup>at</sup> the Site

1) Well depth : 12 m

2) Screen depth : N.A.

3) Well diameter : 3.8 mm.

4) Water quality : (Nil) (See Table A-10.2)

5) Pump spec. : REL-6.

Total student in 1997

$$= 12 + 37 + 25 + 22 + 18 + 32 = 176$$

13. The situation of education

1) Current enrolment (1998)

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
15	Boys	28	20	16	12	13
20	Girls	22	22	14	12	9
35	Total	50	42	30	24	22
						168

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	2	1	1	1	0
Girls					
Total					

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys		1	1		0
Girls	3	1		1	0
Total					

4) The attendance rate : ( 85 ) % of the total registered pupils

5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	1	1

6) The number of teachers (including principal)

	Male	Female
Qualified	2	2
Non-Qualified		

4

7) The number of shifts of classes: 1 shift (2 shifts) 3 shifts/ multi-grade classes: grade ( ) and grade ( )

8) The total number of children of school age in this school area

9) What is your expectation on the enrolment change in the next five years?

- a) It will increase a lot.
- b. It will increase a little.
- c. Almost same as in this year.
- d. It will decrease a little.
- e. It will decrease a lot.

10) What are the three leading problems in terms of the environment of your school?

- a. Shortage of classrooms
- b. Shortage of furniture
- c. Shortage of toilets
- d. Shortage of water supply facilities
- e. Shortage of textbooks or other education materials
- f. Deterioration of school building
- g. Difficulty to repair facilities/equipment
- h. Lack of involvement of the community in school management
- i. Lack of parental appreciation for education
- j. Other (road access → attendance rate)

11) Which of the following points need to be emphasized in order to increase pupils' attendance at your school?

- a. Improvement of school facilities
- b. Enhancement of equipment
- c. Increase in parental appreciation for education
- d. Improve community participation
- e. Improvement of the access to school (routes and transportation)
- f. Qualitative improvement of teachers
- g. Increase in the number of female teachers
- h. Improvement of educational content
- i. Improved distribution of textbooks
- j. Introduction of automatic advancement system
- k. Introduction of meal system
- l. Introduction of girls' classes
- m. Other (poverty)

*"food for education" will be planned.*

14. School management and maintenance

1) What is your school budget for the current fiscal year?

Income:

- a. from the central government ( 162.648 ) TK
- b. from the local government ( 1 ) TK
- c. fees from students ( 1.950 ) TK
- d. donation ( 1.000 ) TK
- e. Others ( 1.000 ) TK
- TOTAL ( ) TK

*food for*

Expenditure:

a. Salary for teachers	(162,648) TK
b. Salary for other personnel	( ) TK
c. Purchase of educational materials or chalks	(1,800) TK
d. Maintenance of the facilities/equipment	(1,000) TK
e. Other	(1,000) TK
TOTAL	( ) TK

2) Is this school currently or going to be utilized in the future for other purposes such as adult literacy classes and community meetings?

- a. currently utilized -----> purposes: ( )  
     not utilized
- b. will be utilized in the future -----> purposes: (adult education center)  
     not be utilized                                      clinic ↓

3) Currently how the school facilities maintained?

Responsibility	Overall responsibility	Finance	Manual labor
a. Thana education office			
b. Teachers			
c. SMC	○		
d. Parents of pupils			
e. Community			○
f. Others			

organized by SMC

- 4) How often SMC is held? : (12) / year  
 Other teacher-parents meetings : (4) / year  
 WARD COM. meeting : 12 / year

15. Social environment of children

1) How long does it take for pupils to go to school?: (20) minutes to (80) minutes  
 How do they commute to school?: (walk) bicycle/ bus/ other

2) Do pupils work outside of schools?

- a. Boys: Paid work: yes -----> what kind of work? (NIL)  
           no
- Household work: yes -----> what kind of work? (Agricultural)  
   no
- b. Girls: Paid work: yes -----> what kind of work? ( )  
           no
- Household work: yes -----> what kind of work? (Household)  
   no

3) What are the main economic activities in this community?

( 80% agriculture, 5% service, 5% Business )

5-10 daily labor

What do you think the economic situation in this community compared with the average Bangladesh communities?

- a. Much better than the average
- b. Better than the average
- c. Almost the same
- d. Worse than the average
- e. Much worse than the average

4) What are the characteristics of this community in terms of social classes, ethnicity, and religion?

( NIL )

5) Are there any community organizations besides SMC in this community?

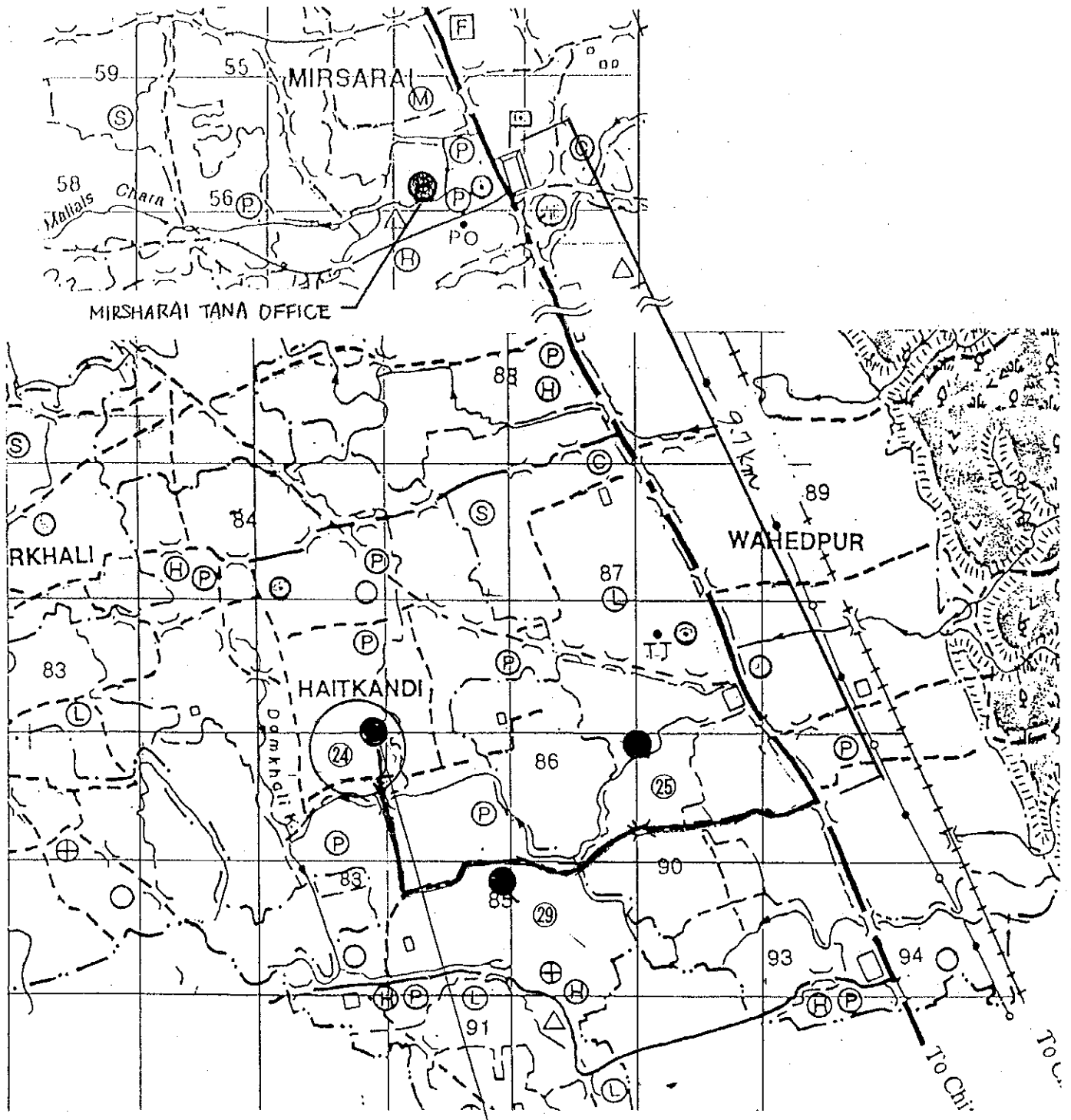
( )

advisory committee

16. Others

# LOCATION MAP OF THE SITE

Site No.: 24

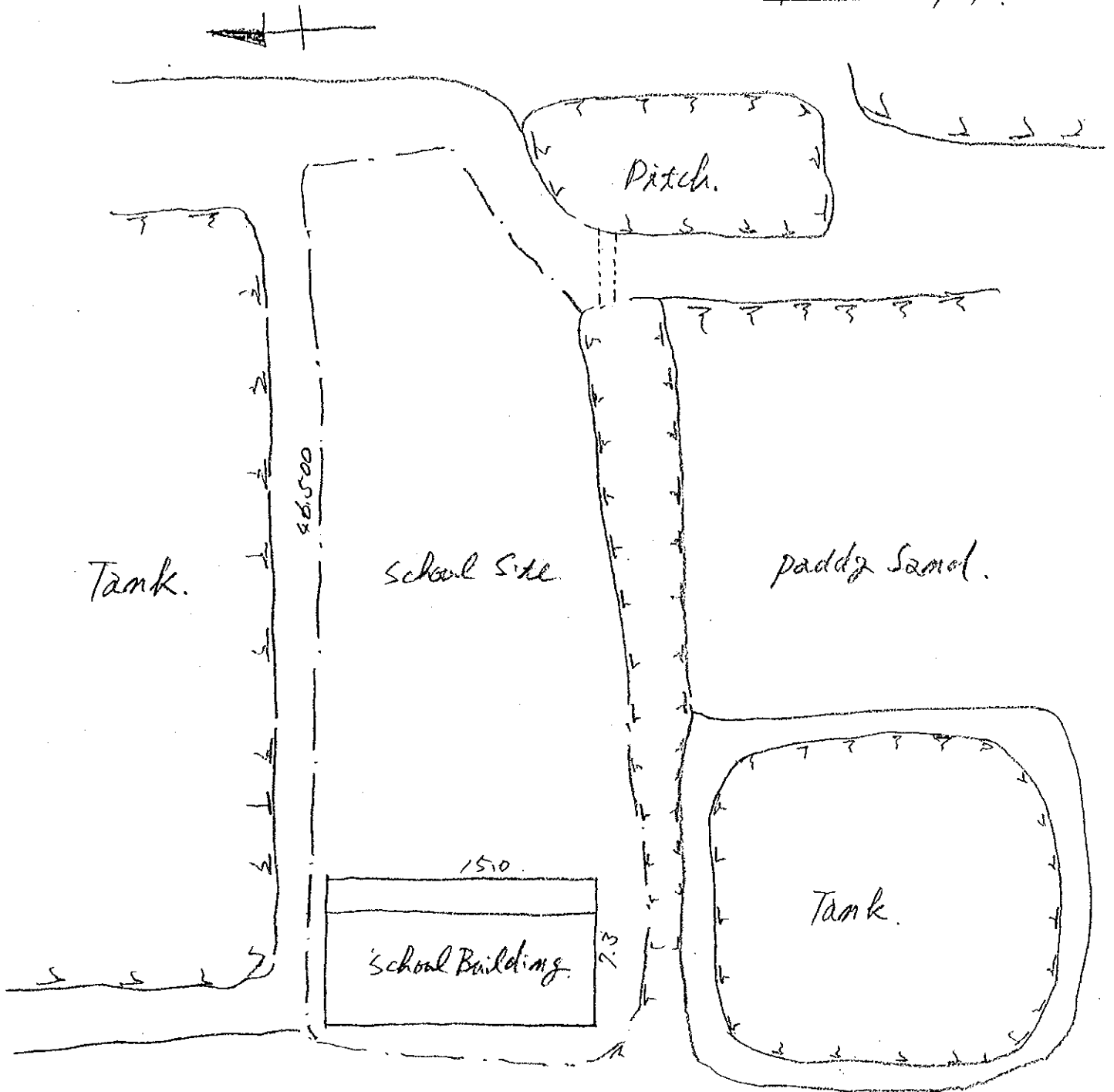


Site No. 24 Tarakatia GPS  
4.0 km away from Dhaka-Chittagong Road



SKETCH OF THE SITE

Site No. : 27  
Name of School : Tarikatia G.P.S.







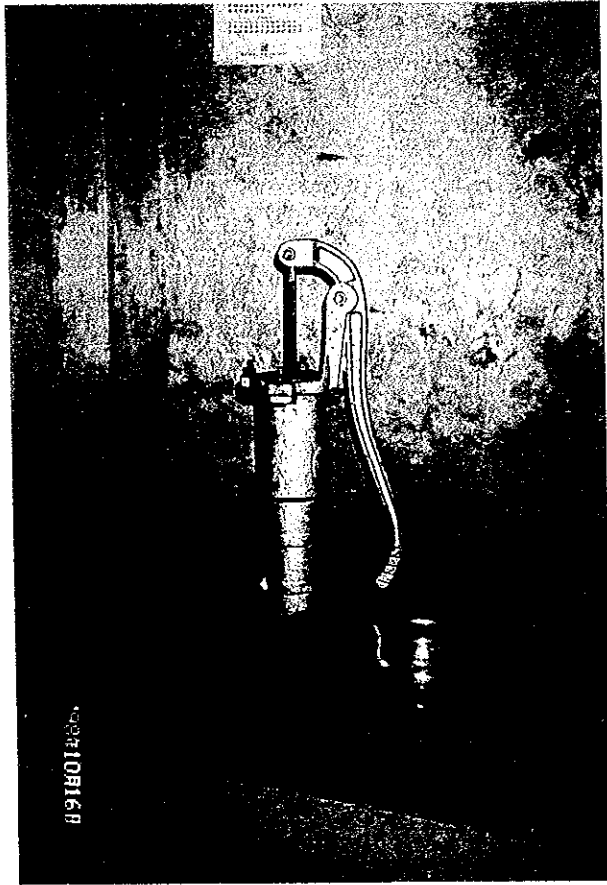
学校敷地全景



校舎全景



教室内状況



付帯施設の状況



学校周辺の道路状況

## SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 19)

1. Site No. : 25  
 East Longitude 91° 36' 56.5"  
 North Longitude 22° 41' 44"
2. Name of School Khazuria G.P.S
3. Site Location : District ; Chittagong Thana ; Mirsharai  
 Union ; Wahedpur Village ; Khazuria
4. Interviewee : Name Mr. Sultana Ragia Position ; Head Master  
Mr. Nuruddin Buiyan President S.M.C.
5. Accessibility  
 1) Nearest Station, Port, Main Road: Md. Zoharul Hoque Molla Land Dohor Distance; 2.0 km  
 2) Road Conditions  
 - Kind of Pavement : (Earth) Gravel, Brick, Asphalt, Concrete  
 - Conditions of Pavement : Good, (Not so good), Bad  
 - Road Width : 3.5 m  
 - Passable Vehicle : Motor cycle, Rikisha, Sedan, Jeep, Truck (\_\_\_ ton)  
 - Necessity for Repair of Road : (Yes) No  
 - Necessity for Repair of Bridges or Culverts : (Yes) No
6. Conditions of School  
 1) Name of Landowner : G. O. B  
 2) Area of School Site : 1935 m<sup>2</sup> (including Playground of 306 m<sup>2</sup>)  
 3) School Building : 1 no(s) (Floor Area: 18.7 m × 8.2 m = 153 m<sup>2</sup>)  
 4) Type of Building : RC, (Brick) Wooden  
 5) Building Conditions : Good, (Not so good), Bad (10 years after built) 1989 1/2  
 6) Layout of Building : Class Room : 3 nos. (7.5 m × 5.9 m)  
 Teacher's Room : 1 no(s) (5.7 m × 5.9 m)  
 Other NIL  
 - Principal's Room : NIL no(s) (\_\_\_ m × \_\_\_ m)  
 - Storage : NIL no(s) (\_\_\_ m × \_\_\_ m)  
 - Toilet : 2 no(s) (\_\_\_ m × \_\_\_ m) one for students  
one for teachers
- 7) Ancillary Facility : Well (Yes) No,  
 if yes, Depth of Well; 22 m with pump or not  
 spec: UNICEF-L  
 Present Conditions: (Good) Not so bad, Bad.

Toilet (Yes) No,  
if yes, common or separate)

spec: flipping up

Present Conditions: Good, Not so bad, Bad

Electric Facility (Yes) No at the site

8) Material of Fixtures : Desk (wooden), Chair (wooden)  
Locker (wooden), Blackboard (wooden),  
Notice board (\_\_\_\_ -), Bookshelf (\_\_\_\_ -),  
Shelf (\_\_\_\_ -), Other (\_\_\_\_ -)

9) Maintenance of Building : Place; Roof (Leaking of rain?), not so good  
Pillar (Exfoliate of concrete?), not so good  
Wall (Colour painting?), not so good  
Window (Window door fitting?) not so good

Method; Name of organisation,

Organisational unit for maintenance

(H.Q., District, Thana or school),

Procedure for repair

(Requesting, Patrol by engineer when)

by SMC → request to up

Teacher  
up - painting  
furniture

### 7. Surrounding Conditions

1) Population within a 1.5km Radius : 13000 nos.

2) Distance to Neighbouring  
Primary School : 1.5 km 1.5 KM (a.p.s)  
1.0 KM (N.O)

3) Distance to Neighbouring  
Cyclone shelter : 3 km

4) Neighbouring Killa NIL : Distance from the School; \_\_\_\_ m  
Size (Top); \_\_\_\_ m × \_\_\_\_ m, Height; \_\_\_\_ m  
Progress Ratio; \_\_\_\_ %

assistant thema  
Education office  
visit once/month  
||  
school inspector

5) Topographic Conditions Nearby : if small bridge  
(Obstruction for School Attendance or Evacuation at Cyclone Time)

6) Normal Flood Level in Site : 0.9 m

7) Neighbouring Warning System : Warning organisation; Red crescent  
for Cyclone Measure of warning; \_\_\_\_\_

Kind of signal; Hand Mike & Public announcement

8) Maximum Damage by Cyclone in the Past : Year of Hitting: 1962 -

Causalities; 300 nos.

(Why so may died?) embankment was not there.

(How to solve?) making Embankment

Surge Height: 10-12 m feet

Houses Broken: 100% nos.

Damage of Crops: 100% ha

Damage of Livestock: Cow 80% nos.

Goat 80% nos.

Sheep \_\_\_\_ nos.

chicken } 90%  
Duck }

8. Item to Be Confirmed in Case of the Project Being Executed

1) Necessity for Demolition of : Yes (If yes: Executing Body SMC), No. the Existing School Building

2) Construction Body for Temporary School : SMC  
Building during the Construction of  
New school.

3) Management and Maintenance System for : SMC. Local people  
Planned Facilities (Shelter-cum-school)

4) Neighbouring Inhabitants' Participation : donation. Labour  
in Management and Maintenance for the  
Planned Facilities.

9. Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site NIL

1) Past or currently implemented construction of similar facilities by other donors none

2) Survey of similar projects (requests to other donors, etc.) and any overlapping

10. Capability of Sub-Contractor near the Site

1) No. of Sub-Contractor near the Site : NIL

2) No. of Engineers : -

3) Past Experience and Construction Records : -

11. Availability of Procuring Construction near the site

1) Equipment : NIL

2) Materials : Brick

12. Existing Well <sup>in</sup> around the Site

1) Well depth : 22 m

2) Screen depth : N.A.

3) Well diameter : 38 mm

4) Water quality : Arsenic (0.08 mg/l) (See Table A-10.2)

5) Pump spec. : UNCF-L → non-drinkable

13. The situation of education

1) Current enrolment (1998)

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
21	Boys	18	17	21	22	20
22	Girls	21	18	24	17	15
43	Total	39	35	45	39	35
						193

7~8 student  
increase  
since last year

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	—	—	1	1	—
Girls	—	—	—	—	—
Total	—	—	1	1	—

transferred to Madrossha

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	1	1	—	—	—
Girls	—	—	—	—	—
Total	1	1	—	—	—

4) The attendance rate : (70~75) % of the total registered pupils

5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	1	1

6) The number of teachers (including principal)

	Male	Female
Qualified	2	1
Non-Qualified	—	—

3

7) The number of shifts of classes: 1 shift / (2 shifts) / 3 shifts/ multi-grade classes: grade (1, 2) and grade (3, 4, 5)

8) The total number of children of school age in this school area

78 % (1997) 1.5 kn.

9) What is your expectation on the enrolment change in the next five years?

- a. It will increase a lot.
- b. It will increase a little.
- c. Almost same as in this year.
- d. It will decrease a little.
- e. It will decrease a lot.



10) What are the three leading problems in terms of the environment of your school?

- a. Shortage of classrooms
- b. Shortage of furniture
- c. Shortage of toilets
- d. Shortage of water supply facilities
- e. Shortage of textbooks or other education materials
- f. Deterioration of school building
- g. Difficulty to repair facilities/equipment
- h. Lack of involvement of the community in school management
- i. Lack of parental appreciation for education

j. Other ( bad road conditions )

11) Which of the following points need to be emphasized in order to increase pupils' attendance at your school?

- a. Improvement of school facilities
- b. Enhancement of equipment
- c. Increase in parental appreciation for education
- d. Improve community participation
- e. Improvement of the access to school (routes and transportation)
- f. Qualitative improvement of teachers
- g. Increase in the number of female teachers
- h. Improvement of educational content
- i. Improved distribution of textbooks
- j. Introduction of automatic advancement system

k. Introduction of meal system

l. Introduction of girls' classes

m. Other ( poverty )

14. School management and maintenance

1) What is your school budget for the current fiscal year?

Income:

a. from the central government

( 129,888 + <sup>2400</sup> ) TK

b. from the local government

( - ) TK

c. fees from students

( - ) TK

d. donation

( 5000 ) TK

e. Others

( - ) TK

TOTAL

( - ) TK

Expenditure:

a. Salary for teachers	( 129 888 ) TK
b. Salary for other personnel	( ) TK
c. Purchase of educational materials or chalks	( 2,400 ) TK
d. Maintenance of the facilities/equipment	( 15,000 ) TK
e. Other	( ) TK
TOTAL	( 1 ) TK

15,000 / painting  
toilet  
windows  
from Thana  
UP

2) Is this school currently or going to be utilized in the future for other purposes such as adult literacy classes and community meetings?

a. currently utilized -----> purposes: ( )  
 not utilized

b. will be utilized in the future -----> purposes: (adult education) after school (4:45~)  
 not be utilized Clinic

3) Currently how the school facilities maintained?

Responsibility	Overall responsibility	Finance	Manual labor
a. Thana education office	○	○	○
b. Teachers			
c. SMC			
d. Parents of pupils			
e. Community			○
f. Others			

4) How often SMC is held? : ( 12 ) / year  
 Other teacher-parents meetings : ( 4 ) / year

15. Social environment of children

1) How long does it take for pupils to go to school?: ( 20 ) minutes to ( 30 ) minutes  
 How do they commute to school?: (walk) bicycle/ bus/ other

2) Do pupils work outside of schools?

a. Boys: Paid work: yes -----> what kind of work? ( )  
 no

Household work: (yes) -----> what kind of work? (Agricultural)  
 no

b. Girls: Paid work: yes -----> what kind of work? ( )  
 no

Household work: yes -----> what kind of work? (House Hold)  
 no

3) What are the main economic activities in this community?

( agriculture (rice, vegetables) )

What do you think the economic situation in this community compared with the average Bangladesh communities?

- a. Much better than the average
- b. Better than the average
- c. Almost the same
- d. Worse than the average
- e. Much worse than the average

4) What are the characteristics of this community in terms of social classes, ethnicity, and religion?

( no )

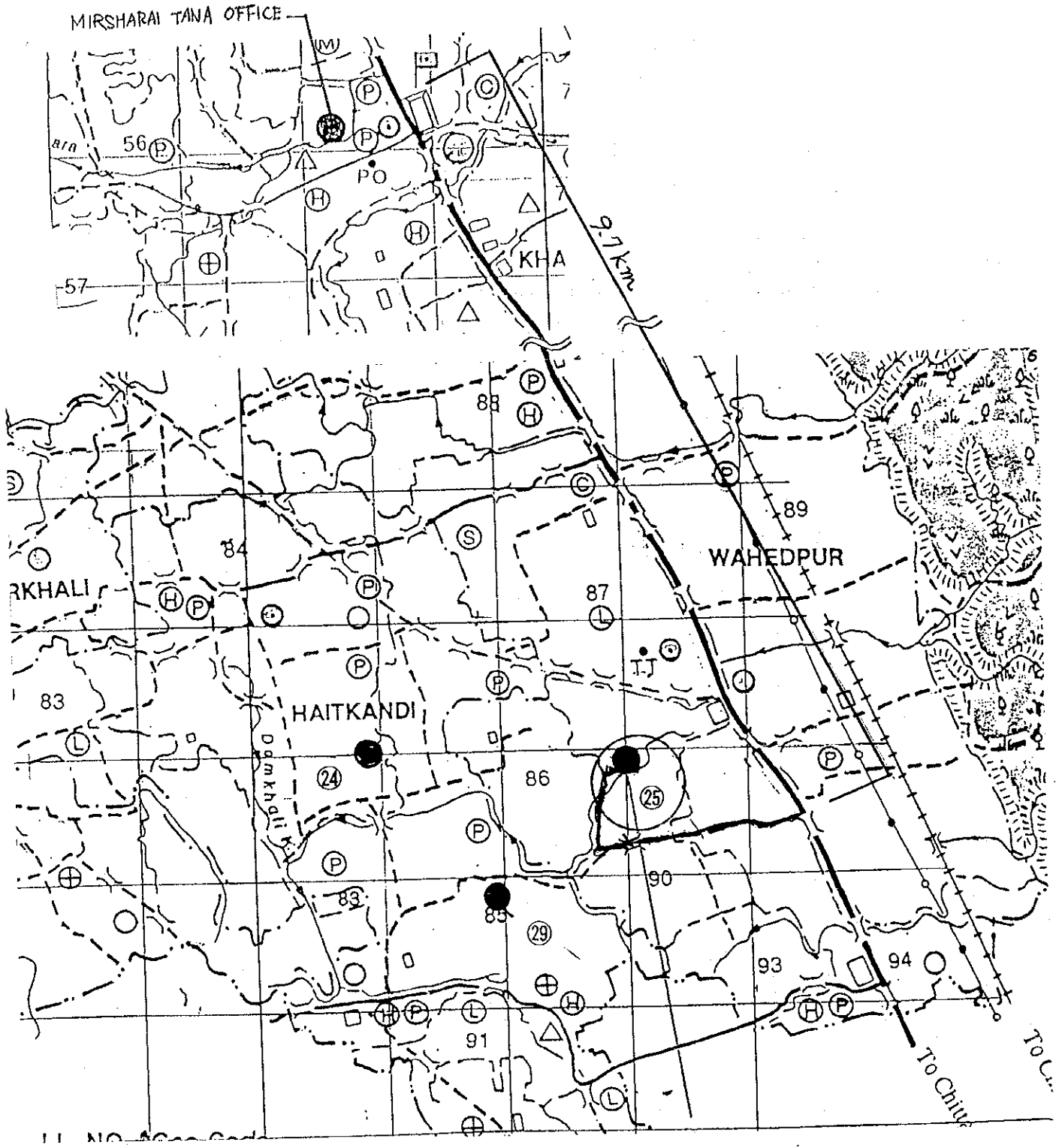
5) Are there any community organizations besides SMC in this community?

( no )

16. Others

LOCATION MAP OF THE SITE

Site No.: 25

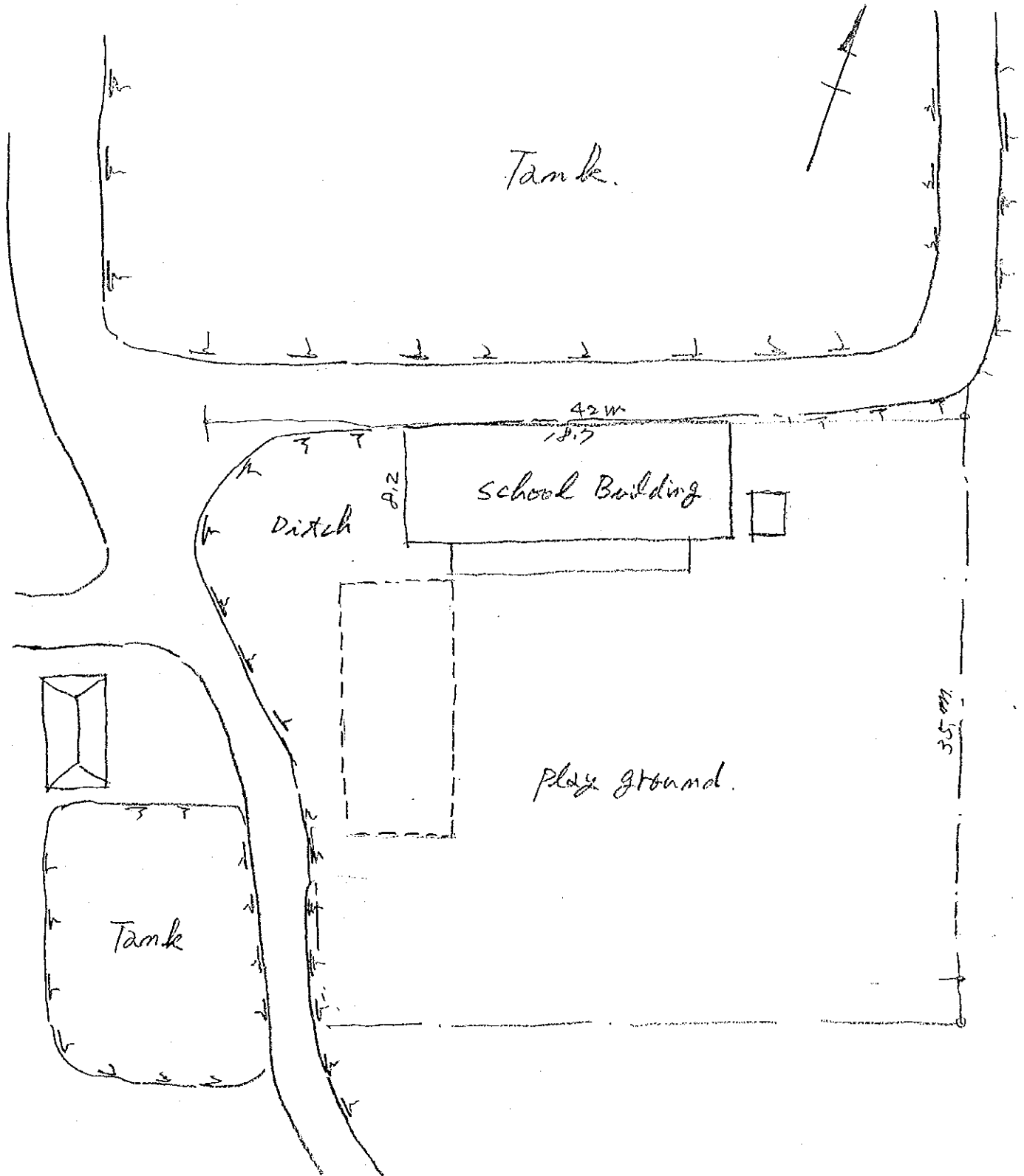


Site No. 25 Khazuria GPS  
2.0km away from Dhaka - Chittagong Road

SKETCH OF THE SITE

Site No. : 25

Name of School : Kharuria G.P.S







学校敷地全景

98310816B



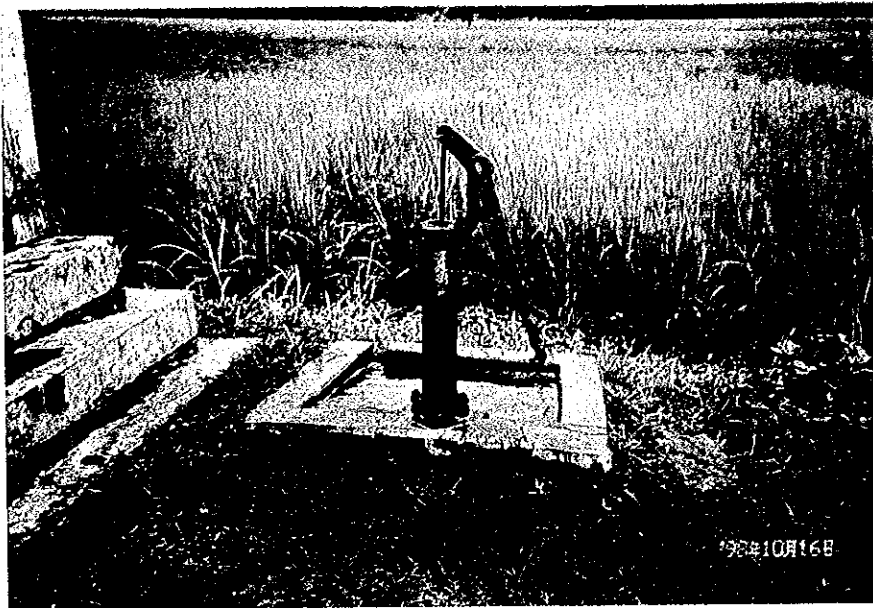
校舎全景

98310816B



付帯施設の状況

98310816B



付帯施設の状況



学校周辺の道路状況



学校周辺の地形状況



## SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 25)

1. Site No. : 28  
 East Longitude 91° 32' 641"  
 North Longitude 22° 55' 370"
2. Name of School North East Azamnagar GPS
3. Site Location : District ; Chittagong Thana ; Mirsharai  
 Union ; Hinguli Village ; Azamnagar
4. Interviewee : Name Mr. Profulla Kumar Position ; Head Master  
Mr. Bashir Ahmed Buiyan President SMC  
Mr. Md. Hassain President Figure
5. Accessibility  
 1) Nearest Station, Port, Main Road: Dakhan Chittagong Distance; 5.5 km  
 2) Road Conditions road  
 - Kind of Pavement : Earth, Gravel, Brick, Asphalt, Concrete  
 - Conditions of Pavement : Good, Not so good, Bad  
 - Road Width : 3 m  
 - Passable Vehicle : Motor cycle, Rikisha, Sedan, Jeep, Truck (2 ton)  
 - Necessity for Repair of Road : Yes No  
 - Necessity for Repair of Bridges or Culverts : Yes No
6. Conditions of School  
 1) Name of Landowner : Government 32 Decimal  
 2) Area of School Site : 12/3 m<sup>2</sup> (including Playground of 800 m<sup>2</sup>)  
 3) School Building : 1 no(s) (Floor Area: 15.7 m × 6.5 m = 102 m<sup>2</sup>)  
 4) Type of Building : RC, Brick Wooden  
 5) Building Conditions : Good, Not so good, Bad (6 years after built) *made by Facilities Dept*  
 6) Layout of Building : Class Room : 1 nos. (12.8 m × 6.0 m) (common) TK  
 Teacher's Room : 1 no(s) (2.3 m × 6.0 m) *152,000 /-*  
 Other NIL  
 - Principal's Room : NIL no(s) (\_\_\_ m × \_\_\_ m)  
 - Storage : NIL no(s) (\_\_\_ m × \_\_\_ m)  
 - Toilet : NIL no(s) (\_\_\_ m × \_\_\_ m)
- 7) Ancillary Facility : Well Yes No,  
 if yes, Depth of Well; 25 m with pump or not) 75 (shallow)  
 spec: JNDPH  
 Present Conditions: Good, Not so bad, Bad.

Toilet (Yes, No)  
if yes, common or separate)

spec: \_\_\_\_\_

Present Conditions: Good, Not so bad, Bad

Electric Facility (Yes, No)  $\frac{1}{2}$  km away from the school

8) Material of Fixtures

: Desk (steel), Chair (steel)  
Locker (wooden), Blackboard (wooden),  
Notice board (\_\_\_\_ -), Bookshelf (\_\_\_\_ -),  
Shelf (\_\_\_\_ -), Other (\_\_\_\_ -)

9) Maintenance of Building

: Place; Roof (Leaking of rain?), bad  
Pillar (Exfoliate of concrete?), good  
Wall (Colour painting?), good  
Window (Window door fitting?) bad

Method; Name of organisation,

Organisational unit for maintenance

(H.Q., District, Thana or school),

Procedure for repair

(Requesting, Patrol by engineer = when)

A.T.O occasionally visit the school

7. Surrounding Conditions

1) Population within a 1.5km Radius : 6000 nos.

2) Distance to Neighbouring

Primary School

: 1.5 km (G.P.S)

3) Distance to Neighbouring

Cyclone shelter

: 4.0 km

4) Neighbouring Killa

: Distance from the School; \_\_\_\_ m NIL

Size (Top); \_\_\_\_ m  $\times$  \_\_\_\_ m, Height; \_\_\_\_ m

Progress Ratio; \_\_\_\_ %

5) Topographic Conditions Nearby

: no

(Obstruction for School Attendance or Evacuation at Cyclone Time)

6) Normal Flood Level in Site

: 0.6 m this year 4 feet

7) Neighbouring Warning System:

Warning organisation; B.P.C.S

for Cyclone

Measure of warning; hiking

Kind of signal; By saying signal No. pls take shelter in the safe place.

8) Maximum Damage by Cyclone in the Past : Year of Hitting: 1962 stayed for 2- days.

Casualties; 300 nos.

(Why so may died?) Due to tin-roof hit to the people and damage of home.

(How to solve?) cyclone shelter in the only solution also

Surge Height: 3 m in the Road Road conditions.

Houses Broken: 100% nos.

Damage of Crops: 100% ha

Damage of Livestock: Cow 90% nos.

Goat 90% nos.

Sheep \_\_\_\_ nos.

Other 70%

8. Item to Be Confirmed in Case of the Project Being Executed

1) Necessity for Demolition of : Yes (If yes: Executing Body SMC), No.  
the Existing School Building

2) Construction Body for Temporary School : SMC  
Building during the Construction of  
New school.

3) Management and Maintenance System for : SMC and Villagers  
Planned Facilities (Shelter-cum-school)

4) Neighbouring Inhabitants' Participation : Manual Labour  
in Management and Maintenance for the  
Planned Facilities.

9. Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site NIL

1) Past or currently implemented construction of similar facilities by other donors

2) Survey of similar projects (requests to other donors, etc.) and any overlapping

10. Capability of Sub-Contractor near the Site

1) No. of Sub-Contractor near the Site : NIL

2) No. of Engineers : \_\_\_\_\_

3) Past Experience and Construction Records : \_\_\_\_\_

11. Availability of Procuring Construction near the site

1) Equipment : \_\_\_\_\_

2) Materials : BRICK

12. Existing Well <sup>AM</sup> ~~around~~ the Site

1) Well depth : 25m

2) Screen depth : NA

3) Well diameter : 38mm

4) Water quality : Good (See table A-10.2)

5) Pump spec. : JNDPH

13. The situation of education

1) Current enrolment (1998)

1997

INFANT		Class 1	Class 2	Class 3	Class 4	Class 5
20	Boys	14	9	11	9	9
15	Girls	16	7	10	8	8
35	Total	30	16	21	17	17

101

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys					
Girls					
Total					

no dropout

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys					
Girls					
Total					

no repeater

4) The attendance rate : ( 70 ) % of the total registered pupils

5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	1	1	1	1	1

6) The number of teachers (including principal)

	Male	Female
Qualified	3	—
Non-Qualified	—	—

3

2

7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts / multi-grade classes: grade ( 1, 2 ) and grade ( 3, 4, 5 )

8) The total number of children of school age in this school area

400 ~ 450

9) What is your expectation on the enrolment change in the next five years?

- It will increase a lot.
- It will increase a little.
- Almost same as in this year.
- It will decrease a little.
- It will decrease a lot.

10) What are the three leading problems in terms of the environment of your school?

- a) Shortage of classrooms
- b) Shortage of furniture
- c) Shortage of toilets
- d. Shortage of water supply facilities
- e. Shortage of textbooks or other education materials
- f. Deterioration of school building
- g. Difficulty to repair facilities/equipment
- h. Lack of involvement of the community in school management
- i. Lack of parental appreciation for education
- j. Other ( Access condition is too bad )

11) Which of the following points need to be emphasized in order to increase pupils' attendance at your school?

- a. Improvement of school facilities
- b. Enhancement of equipment
- c. Increase in parental appreciation for education
- d. Improve community participation
- e. Improvement of the access to school (routes and transportation)
- f. Qualitative improvement of teachers
- g. Increase in the number of female teachers
- h. Improvement of educational content
- i. Improved distribution of textbooks
- j. Introduction of automatic advancement system
- k. Introduction of meal system ( food for education )
- l. Introduction of girls' classes
- m. Other ( Amusement, Electricity )

14. School management and maintenance

1) What is your school budget for the current fiscal year?

Income:

- |                                |                          |        |
|--------------------------------|--------------------------|--------|
| a. from the central government | ( <u>122,276</u> ) TK    | salary |
| b. from the local government   | ( <u>          </u> ) TK |        |
| c. fees from students          | ( <u>1,676</u> ) TK      | exam   |
| d. donation                    | ( <u>5000</u> ) TK       |        |
| e. Others                      | ( <u>          </u> ) TK |        |
| TOTAL                          | ( <u>          </u> ) TK |        |

Expenditure:

a. Salary for teachers	(122256) TK
b. Salary for other personnel	( ) TK
c. Purchase of educational materials or chalks	(150) TK
d. Maintenance of the facilities/equipment	(1000) TK
e. Other	( ) TK
TOTAL	( ) TK

2) Is this school currently or going to be utilized in the future for other purposes such as adult literacy classes and community meetings?

- a. currently utilized -----> purposes: (SMC meetings) Independence day and other major days celebration  
       not utilized
- b. will be utilized in the future -----> purposes: ( )  
       not be utilized

3) Currently how the school facilities maintained?

Responsibility	Overall responsibility	Finance	Manual labor
a. Thana education office	<input type="radio"/>	<input type="radio"/>	
b. Teachers	<input type="radio"/>		
c. SMC	<input type="radio"/>	<input type="radio"/>	
d. Parents of pupils		<input type="radio"/>	<input type="radio"/>
e. Community			<input type="radio"/>
f. Others			

→ Books supplied/  
Sports items

- 4) How often SMC is held? : (12) / year  
 Other teacher-parents meetings : (7-8) / year

15. Social environment of children

- 1) How long does it take for pupils to go to school?: (25) minutes to (30) minutes  
 How do they commute to school?: (walk) bicycle/ bus/ other

2) Do pupils work outside of schools?

- a. Boys: Paid work: (yes) -----> 50% what kind of work? (Cultivation work)  
           no

- Household work: (yes) -----> what kind of work? (helps their parents)  
                   no

- b. Girls: Paid work: yes -----> % what kind of work? ( )  
           no

- Household work: (yes) -----> what kind of work? (household work)  
                   no

5~10  
or  
food only / day

3) What are the main economic activities in this community?

(Cultivation 80%, Daily Labor 10%, Service Business 10%)

What do you think the economic situation in this community compared with the average Bangladesh communities?

- a. Much better than the average
- b. Better than the average
- c. Almost the same
- d. Worse than the average
- e. Much worse than the average

4) What are the characteristics of this community in terms of social classes, ethnicity, and religion?

(Moslem 100%)

5) Are there any community organizations besides SMC in this community?

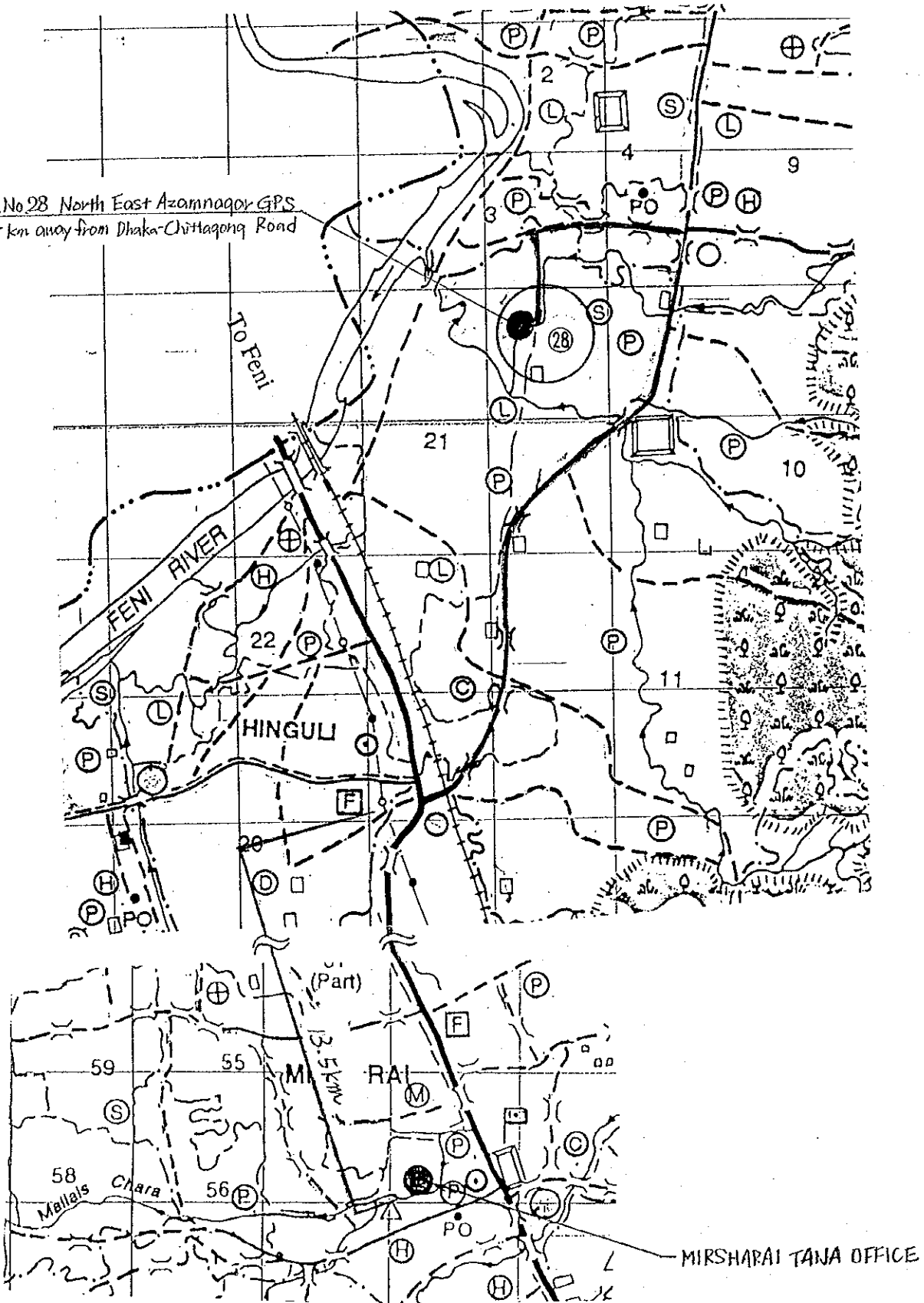
(They have on CLUB (not registered))

16. Others

LOCATION MAP OF THE SITE

Site No.: 28

Site No 28 North East Azamnagar GPS  
5.5 km away from Dhaka-Chittagong Road

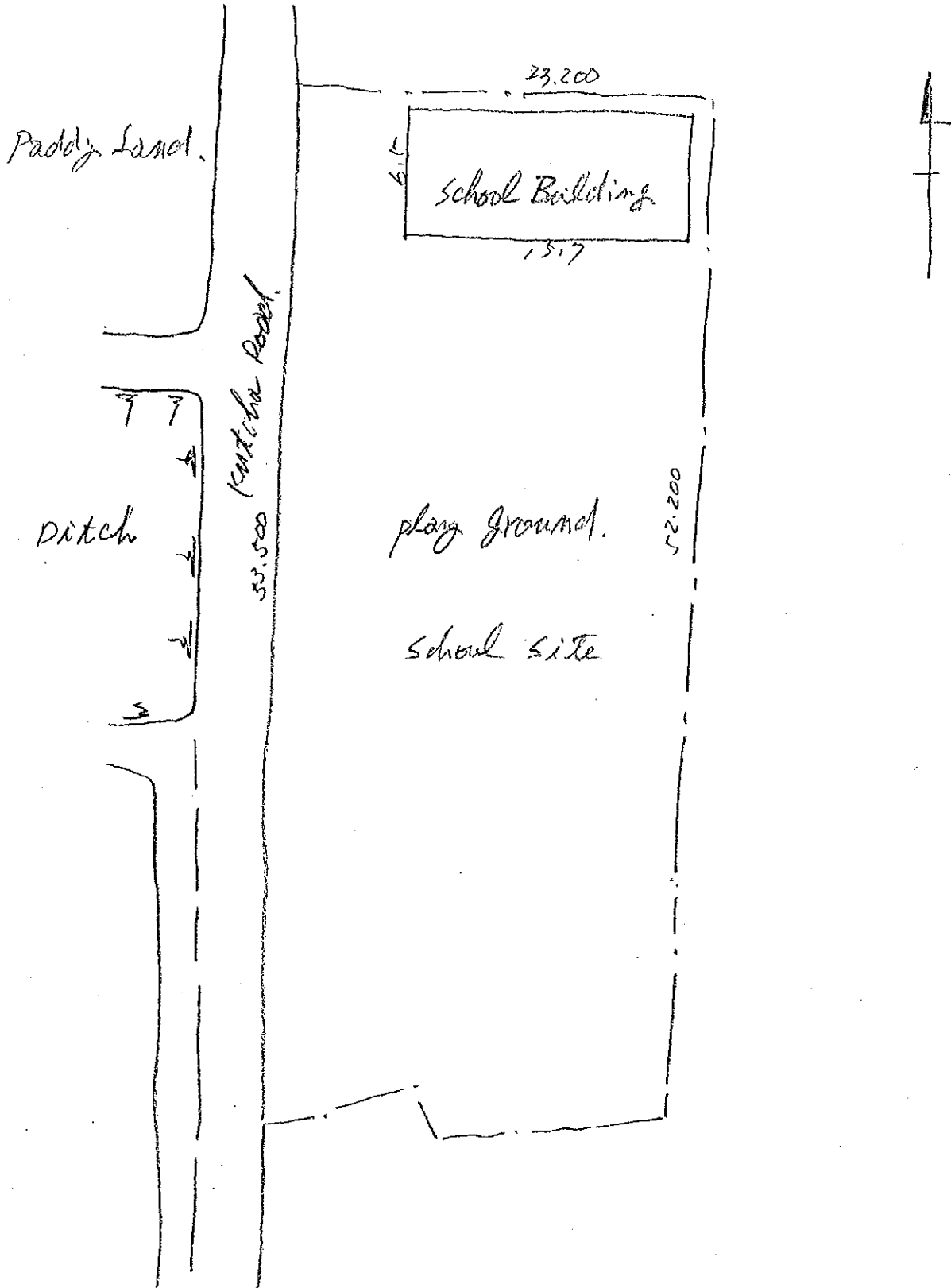




SKETCH OF THE SITE

Site No. : 28

Name of School : North East Azamgarh G.P.S



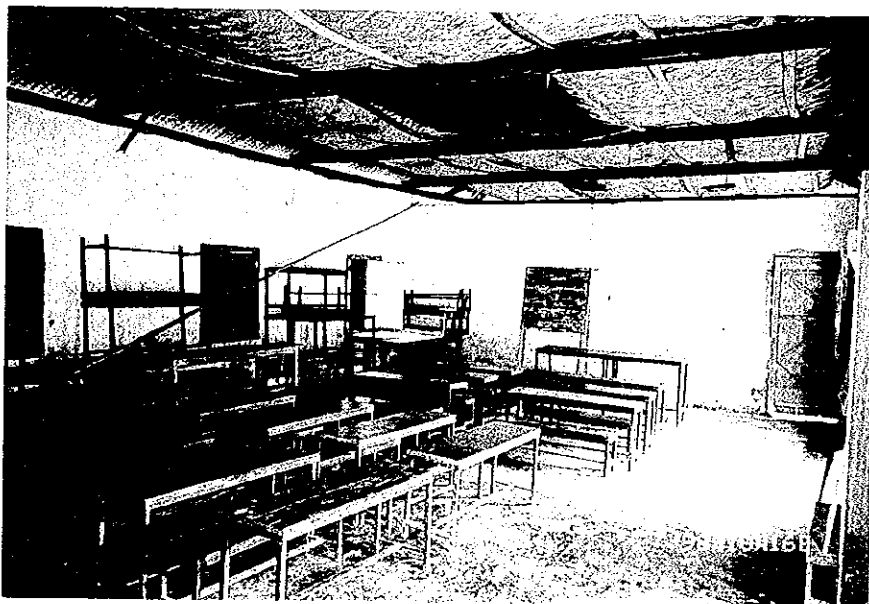




学校敷地全景



校舎全景



教室内状況



付帯施設の状況



学校周辺の道路状況