SITE SURVEY CHECK LIST

(Date: 1998/ <u>10</u> / <u>24</u>)

1.	I. Site No. : 10	-
	East Longitud	Andrew Control Control
	North Longitu	de <u>22 ° 40 ′ 28 ″</u>
2.	2. Name of School <u>Maddho</u>	Bagachatar GPS
3.	B. Site Location : District ; _ c	Chittagong Thana; Sitakunda
	Union ;	Saxedpur Village ; <u>Bagachatar</u>
	l. Interviewee : Name ; <u>//</u> //	arun Rashid Position; <u>UP Member</u> d. Shah Emran SMC Leader d. Abul Khair Head Master
Э.	. Accessionity	
		Dakha ~ ChiTlagom Distance; 6.3 km Road
	2) Road Conditions	·
	- Kind of Pavement	: (Earth) Gravel, Brick, Asphalt, Concrete Puna n Earth - Brick - Earth
	- Conditions of Pavement	: Good, Not so good, Bad (carth portion)
		: 3.0 m
	- Passable Vehicle	: Motor cycle, Rikisha, Sedan, (Jeep), Truck (ton)
	- Necessity for Repair of Road	: Yes, (No)
	- Necessity for Repair of Bridge	s or Culverts : Yes, (No)
6.	. Conditions of School	
	1) Name of Landowner	:Government
	2) Area of School Site	$\frac{475}{m^2}$ (including Playground of O m ²)
	-	$\frac{2}{2} \text{ no(s) (Floor Area: } \frac{2}{3} \text{ m} \times \frac{3}{3} \text{ m} = \frac{2}{3} \text{ m}^2)$
		RC, (Brick), Wooden
		Good, Not so good, Bad (20 years after built)
		: Class Room : $\frac{3}{2}$ nos. $(\frac{5}{2}, \frac{3}{2} \text{ m})$
		Teacher's Room : $/$ no(s) ($6.0 \text{ m} \times 6.3 \text{ m}$)
		Other
		- Principal's Room : no(s) (m × m)
		- Storage : $\angle no(s)$ ($\angle nm \times \angle 3m$)
		- Toilet :no(s) (m × m)
	7) Ancillary Facility	Well (Yes) No, Out of order
	7) Anomary Facility	
		if yes, Depth of Well; <u>/O</u> m with pump or not)
		spec: 1.5 inch
		Present Conditions: Good, Not so bad, (Bad)

	•	Toilet (Yes) No.
		if yes, common or separate) very bad
		spec: Prepring up
		Present Conditions: Good, Not so bad, Bad
		Electric Facility (Yes, NO) 3 km away
		Desk (Wooden), Chair (Wooden)
	•	Locker (/), Blackboard (O),
		Notice board (3), Bookshelf (6),
	9) Maintenance of Building : I	DW-
		Piller (Exfoliate of concrete?),
		Wall (Colour painting?), bad
	,	Window (Window door fitting?) \$40
	. ·	Method; Name of organisation,
		Organisational unit for maintenance PMED, LGED
		(H.Q., District, Than) or school),
		Procedure for repair
		Requesting Patrol by engineer = when)
7.	Surrounding Conditions	
	1) Population within a 1.5km Radius	: <u>\$ 000</u> nos.
	2) Distance to Neighbouring	7
	Primary School	: 1.5 km
	3) Distance to Neighbouring	7.0 Mil
	Cyclone shelter	: /.5 km
	·	Distance from the School; m
	_	Size (Top); m× m, Height; m
		Progress Ratio; — %
	5) Topographic Conditions Nearby	Big trench, Muddy road
	(Obstruction for School Attendance	
	6) Normal Flood Level in Site :	0.6 m
	7) Neighbouring Warning System :	Warning organisation; BDRCS
	for Cyclone	Measure of warning; Miking / Flag
		Kind of signal; Level 1 ~ 10
	8) Maximum Damage by Cyclone in	
		Causalities; 1000 nos.
		(Why so may died?) No shelter, no warning system
		(How to solve?)
		Surge Height:
	•	Houses Broken: A// nes.
		Damage of Crops: 100% has
		Damage of Livestock: Cow 200% nos.
		Goat 100% pes.
	•	Sheen 100 % 1008

1) Necessity for Demolition of : Yes (If yes: Executing Body LGED), No.
the Existing School Building
2) Construction Body for Temporary School: SMC Building during the Construction of New school.
3) Management and Maintenance System for : <u>SMC (donation for slight repairment)</u> Planned Facilities (Sheller-cum-school)
4) Neighbouring Inhabitants' Participation : Manual Labour in Management and Maintenance for the Planned Facilities.
 Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site
Past or currently implemented construction of similar facilities by other donors None Survey of similar projects (requests to other donors, etc.) and any overlapping None
10. Capability of Sub-Contractor near the Site
1) No. of Sub-Contractor near the Site : None
2) No. of Engineers : None
3) Past Experience and Construction Records :
11. Availability of Procuring Construction near the site
1) Equipment :
2) Materials : BRick
12. Existing Well around the Site of an northwest from the GPS
1) Well depth :
2) Screen depth : MA.
3) Well diameter: 15 inch
4) Water quality: good (See Table A-10-2)
5) Pump spec. : TINA Shallow-well pamp

13. The situation of education

1) Current enrolment (1998)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	15	19	22	19	2/
Girls	20	19	12	/3	/3
Total	35	ો <i>૩</i> ૪	39	32	34

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	/	4	3	હ	2
Girls	ે ડે	ક	3	/	2
Total	4	2	6	4	4

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	0	0	2	1.	1
Girls	0	0	/	/	2
Total	0	0	ઙ	2	હ

4) The attendance rate: (85) % of the total registered pupils

5) The number of classes

		11136	ea -		
	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	/	1	/	1	1

6) The number of teachers (including principal)

	Male	Female
Qualified	3	0
Non-Qualified	0	0

- 7) The number of shifts of classes: 1 shift /2 shifts / 3 shifts/ multi-grade classes: grade (1, 2) and grade (3, 4, 5)
- 8) The total number of children of school age in this school area 1619
- 9) What is your expectation on the enrolment change in the next five years?
 - a. It will increase a lot.
 - (b) It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

	10) what are the three leading problems in terms of the	e environment of your school?
	a. Shortage of classrooms	
	b. Shortage of furniture	
	c. Shortage of toilets	
	d. Shortage of water supply facilities	
	e. Shortage of textbooks or other education materi	ials
	(f)Deterioration of school building	
	g. Difficulty to repair facilities/equipment	
	h. Lack of involvement of the community in school	ol management
	(i)Lack of parental appreciation for education	
	(i)Other (Road communication)
	11) Which of the following points need to be emphasize	ed in order to increase pupils' attendance
	at your school?	
	a Improvement of school facilities	
	(b) Enhancement of equipment	•
	© Increase in parental appreciation for education	
	d Improve community participation	
	e Improvement of the access to school (routes and	transportation)
	(T)Qualitative improvement of teachers	
	g Increase in the number of female teachers	•
	h Improvement of educational content	
	①Improved distribution of textbooks (60%	every year supply)
	j. Introduction of automatic advancement system	
	k. Introduction of meal system	
	1. Introduction of girls' classes	
	m. Other ()
14	School management and maintenance	
17.	1) What is your school budget for the current fiscal year	
	Income:	AL C
	a. from the central government	(121-200) TV (174000 Salary
	b. from the local government	(<u>/75,800</u>) TK { /74,000 Salary () TK (1,800 Conti
	c. fees from students (examination fee)	
	d. donation from SMC	(<u>2,900</u>)TK
	e. Others	(<u>200</u>)TK
	TOTAL	()TK
	IOIVE	(<i>178,90</i> 0) TK

	Expenditure:	•					
	a. Salary for teachers		(174,00) TK			
	b. Salary for other personnel		(0) TK			
	c. Purchase of educational ma	iterials or chalks	(4,000) TK				
	d. Maintenance of the facilitie	es/equipment) TK			
	e. Other		(2)) TK			
	TOTAL		(128,900) TK			
		•		,			
2)	Is this school currently or goin	ng to be utilized in the	future for other pure	oses such as adult			
•	literacy classes and communit						
	a. currently utilized>)				
	(not utilized)	1 1 ~~					
	b. will be utilized in the future	e> purposes: (_)				
	not be utilized						
				• •			
3)	Currently how the school facil	lities maintained?	4 - 4°				
	Responsibility	Overall	Finance	Manual labor			
	*	responsibility					
	a. Thana education office	0	0				
	b. Teachers			:			
	c. SMC	1000	0	0			
	d. Parents of pupils						
	e. Community						
	f. Others	:					
4)	How often SMC is held?	: (<u>/2</u>)/year					
	Other teacher-parents meeting	s : (🕊)/year					
		-					
Soc	cial environment of children	-		* .			
1)	How long does it take for pup	ils to go to school?:	((め) minutes			
	How do they commute to school?: walk/ bicycle/ bus/ other						
			-				
2)	Do pupils work outside of sch	ools?					
	a. Boys: Paid work: yes -	> what kind	of work? ()			
	no		<u> </u>				
	Household work:	yes)> what kind	of work? (Feeding	livestock, Fishing			
		10	Assistance	e for cultivation			
		> what kind	of work? (
	no						
	Household work:	of work? (Cooking (ind. ca	arevina water)				
			(11101.64	ury ry move)			

15.

	3)	What are the main economic activities in this community?
		(Agriculture & Fishery)
		What do you think the economic situation in this community compared with the averag
		Bangladesh communities?
		a. Much better than the average
		b. Better than the average
		c.Almost the same
		d. Worse than the average
		e. Much worse than the average
	4)	What are the characteristics of this community in terms of social classes, ethnicity, and
		religion?
		(Muslem (95%), Hindu (5%)
	5)	Are there any community organizations besides SMC in this community?
		(Teachers Gardians Committee)
		(Consists of Headmaster, Two Assist. Teachers) Teachers Teachers Teachers
16.	Oth	ners Tour Garaians, Other 23 members

LOCATION MAP OF THE SITE

Site No.: No.10 GPS ÷ 400m Bodor Khar Bridge Kamarali Bazar ÷5/m Sign Board (Kamara/i Bazar) = 9 Km \boxtimes

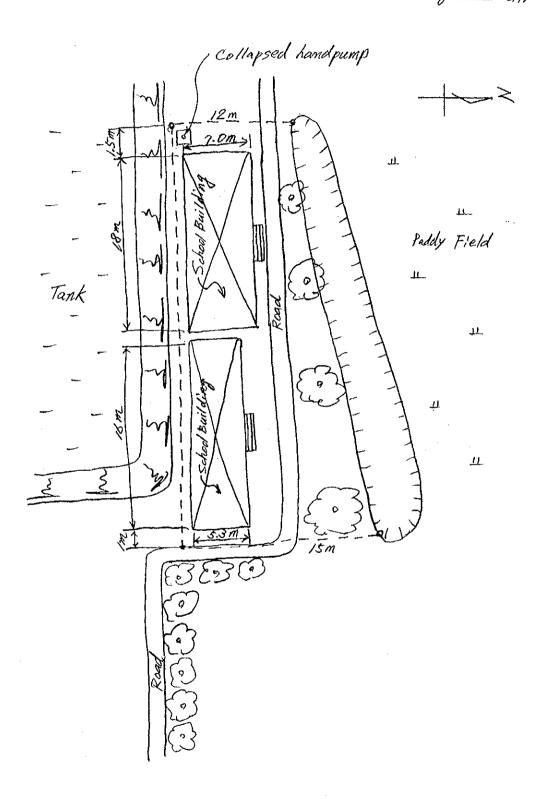
Sitakunda Thana H.O.

Chittagong

SKETCH OF THE SITE

Site No. : 10

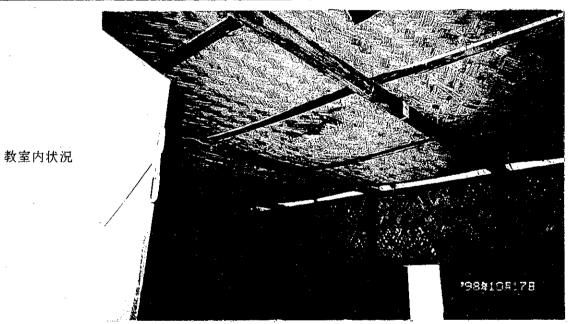
Name of School : Maddho Bagachatar GPS







校舎・敷地全景





教室内状况



新たに提案された 学校建設敷地



付帯施設の状況

SITE SURVEY CHECK LIST

(Date: 1998/10/25)

1.	Site No. :	12					
		East Lor	igitude	91°V+	1980"		
		North Lo	ongitude				
2.	Name of School	Kh.	u ol a	KKhali G	<u> </u>		
3.	Site Location :	District Union	; <u>ch</u>	hittagony azina	Thana Village	; Bans	Khali uKkhali
4.	Interviewee ;	Name	; <u>LU-1</u> Mh. ,	<u>Jurul 15lam</u> Md. 15mail	Position	; Head in	naster.
5.	Accessibility		Mr.	4d. Ismail Bashin Ahm	ied	chair ma	n u D
	1) Nearest Station,	Port,Māi	n Road:	Bars Khali	Rospistar	nce; 8 km	<i>(</i> ()
	2) Road Conditions			, , , , , , ,	•		
	- Kind of Pavem	ent	:	Earth, Gravel, Br	ick, Asph	alt, Concrete	
	- Conditions of F	Pavement		Good, Not so goo			
	- Road Width			m			
	- Passable Vehic	:le	:	Motor cycle, Riki	isha, Seda	n (Jeep) Truck	(ton)
	- Necessity for R	epair of F	Road		: (Yes)	No	,
	- Necessity for R	epair of E	Bridges (or Culverts	: Yes,	ÃO)	
6.	Conditions of School	ol					
	1) Name of Landow	√ner	:	19.0B.			
	2) Area of School S			. Q/E m² (includ	ing Playgr	 ound of//36	1 ²) ·
	3) School Building		:	no(s) (Floo	or Area:	$\sum_{cm} \times \overline{\mathcal{A}_{c}}$	m =√50 m²)
	4) Type of Building	,		RC, Brick, Wood		~ · · ·	, /
	5) Building Condition	ons		Good, Not so goo		years after l	ouilt)
	6) Layout of Buildin	ng			, .	nos. (<u>/</u> m >	
				Teacher's Room			
				Other			
				- Principal's Roon	1 0	no(s) (m	× m)
				- Storage		10(s) (m	
			-	Toilet		10(s) (m	
	7) Ancillary Facility	,	;	Well (Yes, No)		. ,	
				f yes, Depth of W	/ell; n	n with pump or	r not)
				spec:			<u> </u>
			Present Condition	s: Good,	Not so bad,	Bad.	

		Toilet (Yes, No?					
		if yes, common or separate)					
		spec:					
		Present Conditions: Good, Not so bad, Bad					
		Electric Facility (Yes, No) 7 Km away					
	8) Material of Fixtures :	Desk (austern), Chair (avodern)					
	•	Locker (), Blackboard (),					
	•	Notice board (O), Bookshelf (O),					
		Shelf (\mathcal{O}) , Other (\mathcal{O})					
	9) Maintenance of Building :	Place; Roof (Leaking of rain?), : Pain leakers					
), manner of 2 unioning	Piller (Exfoliate of concrete?), Bad					
		Wall (Colour painting?), Bad					
		Window (Window door fitting?) Bad					
	·	Method; Name of organisation,					
		Organisational unit for maintenance 4. 0. Education.					
		(H.Q., District, Than or school),					
		Procedure for repair					
		(Requesting, Patrol by engineer = when)					
		TE.					
7.	Surrounding Conditions						
	1) Population within a 1.5km Radiu	s 3 <u>000</u> nos.					
	2) Distance to Neighbouring						
	Primary School	: <u> </u>					
	3) Distance to Neighbouring						
	Cyclone shelter	:// km					
	4) Neighbouring Killa None:	Distance from the School; m					
	Size (Top); m× m, Height; m						
	Progress Ratio;%						
	5) Topographic Conditions Nearby	: accord but transportation problem (Access Road)					
	(Obstruction for School Attenda	nce or Evacuation at Cyclone Time)					
	6) Normal Flood Level in Site :	0.5 m					
	7) Neighbouring Warning System:	Warning organisation; B.D.R.C.S					
	for Cyclone						
		Measure of warning; Megathon. Kind of signal; Magh Jiren >					
	8) Maximum Damage by Cyclone i	the Past: Year of Hitting: 981					
		Causalities; onos.					
	*	(Why so may died?) no shotter					
		(How to solve?) exacuated to tall trees, house inf					
		Surge Height:					
		Houses Broken: all nos.					
		Damage of Crops: all ha					
		Damage of Livestock: Cow 1000 nos.					
		Goat 1000 nos.					
		Sheep anos.					

8. Item to Be Confirmed in Case of the Project	Being Executed
1) Necessity for Demolition of : Yes (If y the Existing School Building	es: Executing Body 5 4 C), No.
 Construction Body for Temporary School Building during the Construction of New school. 	: 5MC
Management and Maintenance System for Planned Facilities (Shelter-cum-school)	: 5HC
 Neighbouring Inhabitants' Participation in Management and Maintenance for the Planned Facilities. 	: co-operation is available
 Similar facilities construction plans (primary constructed by other donors (including NGOs 	schools or cyclone shelters) constructed or to be around each site
 Past or currently implemented construction Survey of similar projects (requests to other 	
10. Capability of Sub-Contractor near the Site	
1) No. of Sub-Contractor near the Site	. 0
2) No. of Engineers	
3) Past Experience and Construction Records	:
11. Availability of Procuring Construction near the	ne site
1) Equipment :	
2) Materials : Bricky-	
12. Existing Well around the Site 200 north awa	y from the GAS.
1) Well deptil . 300	
2) Screen depth :	
3) Well diameter:	10 4 2 \
4) Water quality: Ford (See Ta 5) Pump spec.: SNC SUPM.	ble A-10-2)

13. The situation of education

1) Current enrolment (1998)

Lahr	Class 1	Class 2	Class 3	Class 4	Class 5
Boys 30	24	16	.2.0	14	/2
Girls 40	26	2.2	12	10	J
Total 20	50	3:₽	32	→F	20

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	3	2	/	0	0
Girls	4	/	/	0	0
Total	2	હ	2	0	0

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	0	0	3	/	0
Girls	0	0	0	0	D
Total			3	1	

- 4) The attendance rate: (3/) % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	/		/	/	1 .

6) The number of teachers (including principal)

	Male	Female
Qualified	<i>3</i>	0
Non-Qualified	0	0

- 7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts/ multi-grade classes: grade (4, 1, 2) and grade (3, 4, 4)
- 8) The total number of children of school age in this school area

- 9) What is your expectation on the enrolment change in the next five years?
 - b. It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

10) what are the three leading problems in terms of th	e environment of your school?
(a) Shortage of classrooms	
(5) Shortage of furniture	
Shortage of toilets	
d. Shortage of water supply facilities	
e. Shortage of textbooks or other education mater	rials
f. Deterioration of school building	
g. Difficulty to repair facilities/equipment	
h. Lack of involvement of the community in scho	ol management
i. Lack of parental appreciation for education	
j. Other (
11) Which of the following points need to be emphasize	and to make the consequent to be added to
at your school?	ted in order to increase pupils attendance
a. Improvement of school facilities	
b. Enhancement of equipment	
© Increase in parental appreciation for education	
d. Improve community participation	
© Improvement of the access to school (routes and	transportation)
f. Qualitative improvement of teachers	t transportation)
(g)Increase in the number of female teachers	
h. Improvement of educational content	
i. Improved distribution of textbooks	•
j. Introduction of automatic advancement system	
k. Introduction of meal system	
l. Introduction of girls' classes	
m. Other ()
14. School management and maintenance	
1) What is your school budget for the current fiscal ye	ar?
Income:	
a. from the central government	(salany+/tomTK
b. from the local government	() TK
c. fees from students	(<u>0</u>)TK
d. donation	() TK
e. Others	(
TOTAL	(30/000/150/D)TK
	and the state of t

	<u>Expendita</u>	ire:	•	_	•		
	a, Salary	a, Salary for teachers (Salary) TK					
	b. Salary	for other personnel		(0) TK		
	c. Purcha:	c. Purchase of educational materials or chalks (50/4) TK					
	d. Mainte	d. Maintenance of the facilities/equipment (D) TK					
	e. Other			(D) TK		
	TOTAL	•		(Salary +154)),TK		
				July 1	7		
2)	Is this sch	ool currently or going	g to be utilized in the	future for other pure	oses such as adult		
,		lasses and community		1			
	•	ly utilized> not utilized	_	dult Education	."		
	h will be	utilized in the future	> nurnoses: (11	e pro-		
	o, will be	not be utilized	purposes.				
		•					
3)	Currently	how the school facili	ties maintained?				
	Responsi	ikility	Overall	Finance	Manual labor		
	Responsi	ionity	responsibility	rinance	Ividilual labol		
	a. Thana	education office	0	0	0		
	b. Teach						
	c. SMC		0	0	0		
		s of pupils					
	e, Comm	· · · · · · · · · · · · · · · · · · ·					
	f. Others						
	L 27, - 31, 32, 3						
4)	How offer	n SMC is held?	: (/2)/year				
',		cher-parents meetings					
	0.5,01 1040	mor parento moveme	, , (
Soc	rial enviror	nment of children		e.			
		How long does it take for pupils to go to school?: () minutes to () minutes					
•,	How do they commute to school?: walk/ bicycle/ bus/ other						
	Tion do they commune to sendor:. Waith Dicycles busy office						
2)	Do nunils	Do pupils work outside of schools?					
-,	a. Boys: Paid work: yes> what kind of work? ()						
	L. 20,0.	Ŕ	William Region	or norm.	· · · · · · · · · · · · · · · · · · ·		
		,	es> what kind	of work? (Lamily	work)		
			0	7			
	b. Girls:	Paid work: yes	> what kind	i of work? (
		7 ~	es> what kind	of work? (Famu)	h work i		
		K	10	<u> </u>	***************************************		

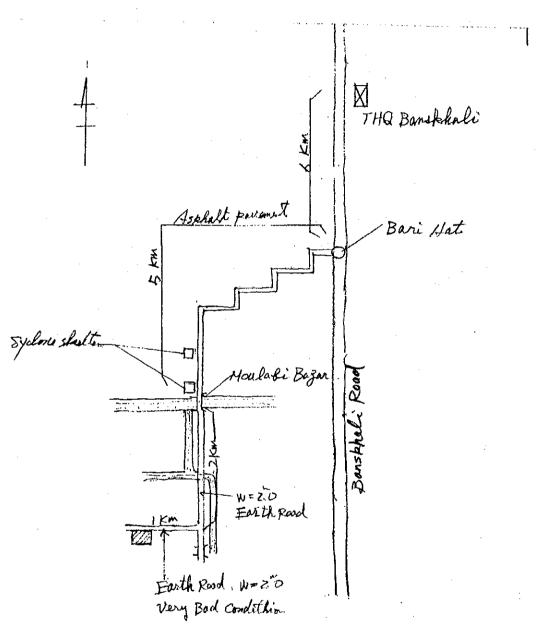
15.

3)	What are the main economic activities in this community?				
	(Agriculturo)				
	What do you think the economic situation in this community compared with the averag				
	Bangladesh communities?				
	a. Much better than the average				
	b. Better than the average				
	c. Almost the same				
	d) Worse than the average				
	e. Much worse than the average				
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion?				
	(
5)	Are there any community organizations besides SMC in this community?				
	(None				

16. Others

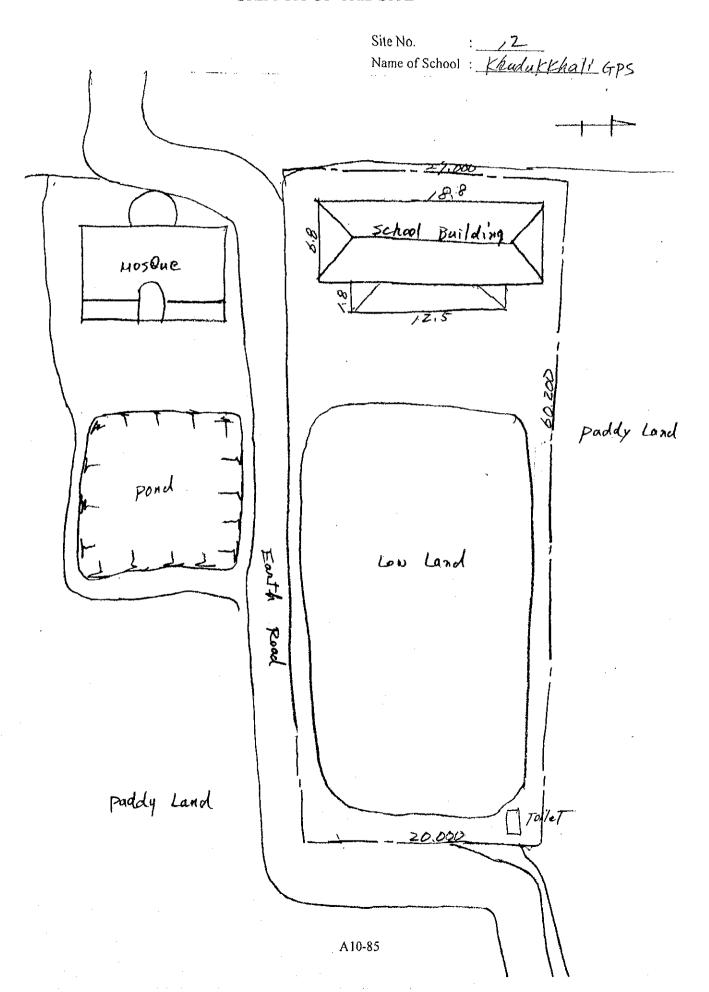
LOCATION MAP OF THE SITE

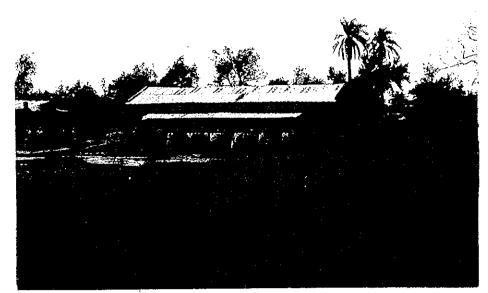
Site No.: / 2_



MA G.P.S NOIZ Khudukkhali GP.S

SKETCH OF THE SITE

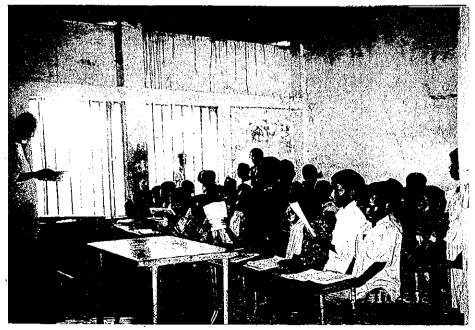




学校敷地全景







教室内状况

A10-87



付帯施設の状況



学校周辺の地形状況



学校周辺の地形状況

SITE SURVEY CHECK LIST

(Date: 1998/<u>10</u>1<u>18</u>)

1.	East Longit North Long	
2.	. Name of School <u>FAS</u>	Gandomara
3.	Site Location : District ; Union ;	<u>Cillagong</u> Thana; <u>Banakhali</u> <u>Gardamata</u> Village; <u>Gardamata</u>
	Interviewee : Name M	Abul Hossain Position; Head Master. Sayed Ahmed thy chairman SMC Jefor Should chairman up gad: & Banshhali Paabistance; 4 km z Km
5.	Accessibility M	Jefor should, charman up
	1) Nearest Station, Port, Main R	gad: & Banskhali Roadistance; 4 km
	2) Road Conditions	Z.Kw
	- Kind of Pavement	: Earth Gravel, Brick, Asphalt, Concrete
	- Conditions of Pavement	: Good, Not so good, Bad
	- Road Width	: <u>'</u> m
	- Passable Vehicle	: Motor cycle, Rikisha, Sedan, Teep, Truck (2 ton)
	- Necessity for Repair of Roa	i Yes, No
	- Necessity for Repair of Brid	ges or Culverts : Yes, No
_	0 111 40 1	
5.		V P
	1) Name of Landowner	: <u>は, O, B</u>
	2) Area of School Site	: /ye/m² (including Playground of/240m²)
	3) School Building	$: \underline{/} \text{ no(s) (Floor Area: 22.5 m} \times \underline{6.5 \text{ m}} = /\underline{4.6 \text{ m}^2})$
	4) Type of Building	: RC, Brick Wooden
	5) Building Conditions	: Good, Not so good, Bad & years after built)
	6) Layout of Building	: Class Room : \mathcal{P} nos. $(\cancel{b} \cdot 2 \cdot m \times \cancel{c} \cdot 3 \cdot m)$
		Teacher's Room : $\underline{/}$ no(s) $(\underline{/} \geq m \times 2 , \underline{/} \delta m)$
		Other
		- Principal's Room : $\underline{\mathcal{O}}$ no(s) (m × m)
		- Storage : \underline{o} no(s) (m ×m)
		- Toilet : <u>o</u> no(s) (m × m)
	7) Ancillary Facility	: Well (Yes, No.)
		if yes, Depth of Well; m with pump or not)
		spec:
		Present Conditions: Good, Not so bad, Bad.

		Toilet (Yes, No,				
		if yes, common or separate)				
		spec:				
		Present Conditions: Good, Not so bad, Bad				
		Electric Facility (Yes, No) more than & Kun away				
	8) Material of Fixtures :	Desk (wooden), Chair (wooden)				
	,	Locker (waster), Blackboard (),				
		Notice board (), Bookshelf (),				
		Shelf (), Other ()				
	9) Maintenance of Building :	Place; Roof (Leaking of rain?), Rown leakage				
) Maintenance of Building .					
		Piller (Extoliate of concrete?), Extoliated Wall (Colour painting?), peeled off				
	•					
		Window (Window/door fitting?) Windows down broken				
	•	Method; Name of organisation,				
		Organisational unit for maintenance				
		(H.Q., District, Thana or school),				
		Procedure for repair				
		(Requesting) Patrol by engineer = when)				
7	Surrounding Conditions	7E0 .				
,,	1) Population within a 1.5km Radiu	s : <i>Loto</i> nos.				
	Distance to Neighbouring	105.				
	Primary School	: کہ ک _{km}				
	•	: Z KIN				
	3) Distance to Neighbouring					
	Cyclone shelter	: <u>2.0</u> km				
	4) Neighbouring Killa Norve: Distance from the School; m					
		Size (Top); m × m, Height; m				
		Progress Ratio; %				
	5) Topographic Conditions Nearby	: None				
		nce or Evacuation at Cyclone Time)				
	6) Normal Flood Level in Site :	<u>o, 3</u> m				
	7) Neighbouring Warning System:	Warning organisation; BDRCS				
	for Cyclone	Measure of warning; Hund mike				
		Kind of signal; Radio/ Tekewillion				
	8) Maximum Damage by Cyclone in	the Past: Year of Hitting: 1991				
		Causalities;/000 nos.				
		(Why so may died?) no sydone shelter (How to solve?) making shelter				
		(How to solve?) making shofter				
	•	Surge Height:m				
		Houses Broken: App nos.				
		Damage of Crops: <u>for</u> ha				
		Damage of Livestock: Cow 2000 nos.				
		Goat Acc nos.				
		Sheep on nos.				

٥.	nem to be Commed in Case of the Project Being Executed
	1) Necessity for Demolition of : Yes (If yes: Executing Body L.G. E.D.), No. the Existing School Building
	2) Construction Body for Temporary School: LG.E.D Building during the Construction of New school.
	3) Management and Maintenance System for : SMC Planned Facilities (Shelter-cum-school)
	4) Neighbouring Inhabitants' Participation : Provision of Lathur. in Management and Maintenance for the Planned Facilities.
9.	Similar facilities construction plans (primary schools or cyclone shelters) constructed or to b constructed by other donors (including NGOs) around each site
	1) Past or currently implemented construction of similar facilities by other donors 2016 2) Survey of similar projects (requests to other donors, etc.) and any overlapping 2016
10	. Capability of Sub-Contractor near the Site
	1) No. of Sub-Contractor near the Site :
	2) No. of Engineers : 6
	3) Past Experience and Construction Records:
11.	. Availability of Procuring Construction near the site
	1) Equipment :
	2) Materials :
12.	The state of the s
	Existing Well around the Site 50 north away from the GPS. 1) Well depth: 2) Screen depth: 3) Well diameter: 4) Water quality: 5) Pump spec.: RA105

13. The situation of education

1) Current enrolment (1998)

Boby	Class 1	Class 2	Class 3	Class 4	Class 5
Boys /29	અર્જ	20	39	23	/ §
Girls /	25	19	18	14	<i>/</i> એ
Total 50	60	39	c2	3 7	26

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys					
Girls	,				
Total	P	- 11	ઙ	¥	y

3) The number of repeaters (1997)

·	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	-	,			
Girls			-	-	-
Total	5-	ુ	5	3	0

- 4) The attendance rate: (AF) % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	/	/		/	/

6) The number of teachers (including principal)

	Male	Female
Qualified	ک	. 0
Non-Qualified	0	0

- 7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts/ multi-grade classes: grade (2, /, 2) and grade (3, /,)
- 8) The total number of children of school age in this school area

- 9) What is your expectation on the enrolment change in the next five years?

 (a.)It will increase a lot.
 - b. It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

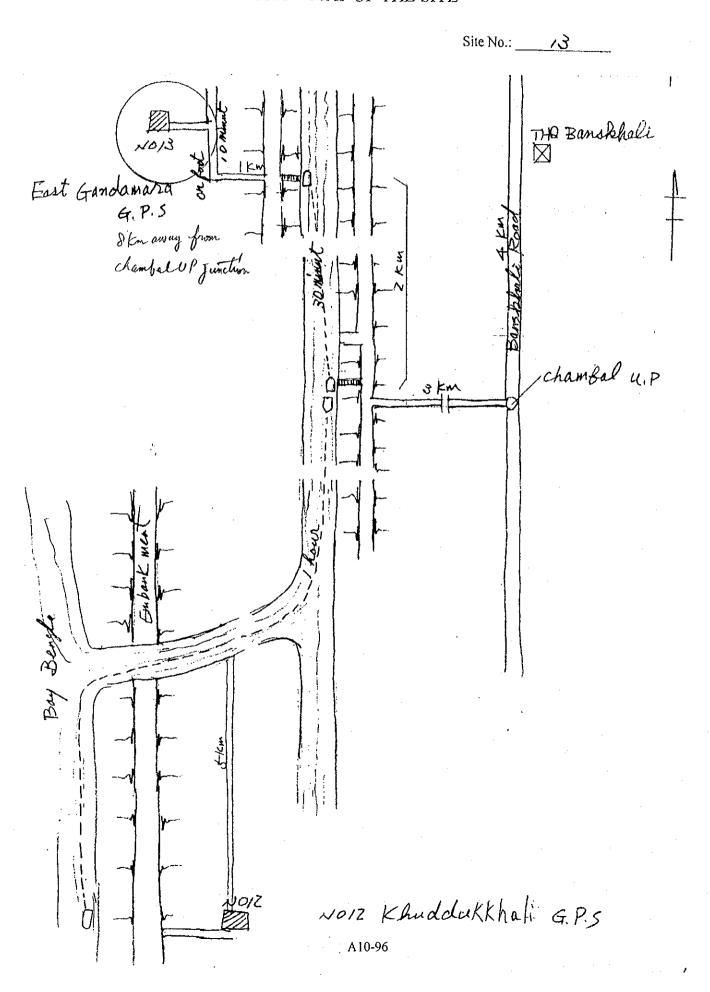
 a Shortage of classrooms b. Shortage of furniture c Shortage of toilets d. Shortage of water supply facilities e. Shortage of textbooks or other education materials Deterioration of school building g. Difficulty to repair facilities/equipment h. Lack of involvement of the community in school management
 Shortage of toilets d. Shortage of water supply facilities e. Shortage of textbooks or other education materials Deterioration of school building g. Difficulty to repair facilities/equipment
d. Shortage of water supply facilities e. Shortage of textbooks or other education materials ① Deterioration of school building g. Difficulty to repair facilities/equipment
e. Shortage of textbooks or other education materials ① Deterioration of school building g. Difficulty to repair facilities/equipment
① Deterioration of school building g. Difficulty to repair facilities/equipment
g. Difficulty to repair facilities/equipment
h. Lack of involvement of the community in school management
i. Lack of parental appreciation for education
j. Other ()
11) Which of the following points need to be emphasized in order to increase pupils' attendance
at your school?
(a) Improvement of school facilities
b. Enhancement of equipment
Increase in parental appreciation for education
Improve community participation
(e) Improvement of the access to school (routes and transportation)
Qualitative improvement of teachers
g. Increase in the number of female teachers
(h) Improvement of educational content
i. Improved distribution of textbooks
j. Introduction of automatic advancement system
k. Introduction of meal system
1. Introduction of girls' classes
m. Other (
14. School management and maintenance
1) What is your school budget for the current fiscal year?
Income:
a. from the central government (1/1 26 8+140)
b. from the local government (O) TK
c. fees from students
d. donation () TK
e. Others
TOTAL (1918)TK

	<u>Expendit</u>	ire:			
	a. Salary	for teachers		(1.76 A) TK
	b. Salary	for other personnel		() TK
	c. Purcha	se of educational ma	terials or chalks	" (150/M) TK
		nance of the facilitie		()) TK
	e. Other		o, equipment	() TK
	TOTAL			(, , 9, 9)	7 II. Kare
	TOTAL			77,716/) IK 1
2)	To this ask	a at assumently an auto			,
2)			g to be utilized in the	future for other purp	ooses such as adult
	•	asses and communit		and the	41
	(a.) current	ly utilized> not utilized	purposes: (&	ducation fracts.	lt
	b will be		> purposes: (_		100
		not be utilized			
			-		
3)	Currently	how the school facil	ities maintained?	•	
	Responsi	hility	Overall	Finance	Manual labor
	Troop one.		responsibility	I manec	ivialiuai iauoi
	a. Thana	education office	0	O	: "0
	b. Teache				
	c. SMC				
		s of pupils			
	e. Comm				
	f. Others				
	2. 0 11010	•	<u>.</u>		
4)	How offer	SMC is held?	: (/2_)/year		
יר.				•	
	Other teac	her-parents meetings	: (<u>W</u>)/year		•
16 0-					
		ment of children			
1)		does it take for pupil		(J) minutes to	
	How do th	ey commute to school	ol?: <	walk/ bicycle/ bus/ or	ther
2)	Do pupils	work outside of scho	ools?		
	a. Boys:	Paid work: yes		of work? (
	, , ,	990)	111111111111111111111111111111111111111	or work:	
		Household work: x	es> what kind	of work? (famil	work)
	h Girla	Poid works see	·	-f 10 /	
	b. Girls:	(DO)	> what kind		
			es>> what kind o	of work? (<u>/</u>

What are the main economic activities in this community?
Salt Making Agriculture & Frohry
What do you think the economic situation in this community compared with the average
Bangladesh communities?
a. Much better than the average
6)Better than the average
c. Almost the same
d. Worse than the average
e. Much worse than the average
What are the characteristics of this community in terms of social classes, ethnicity, and religion?

16. Others

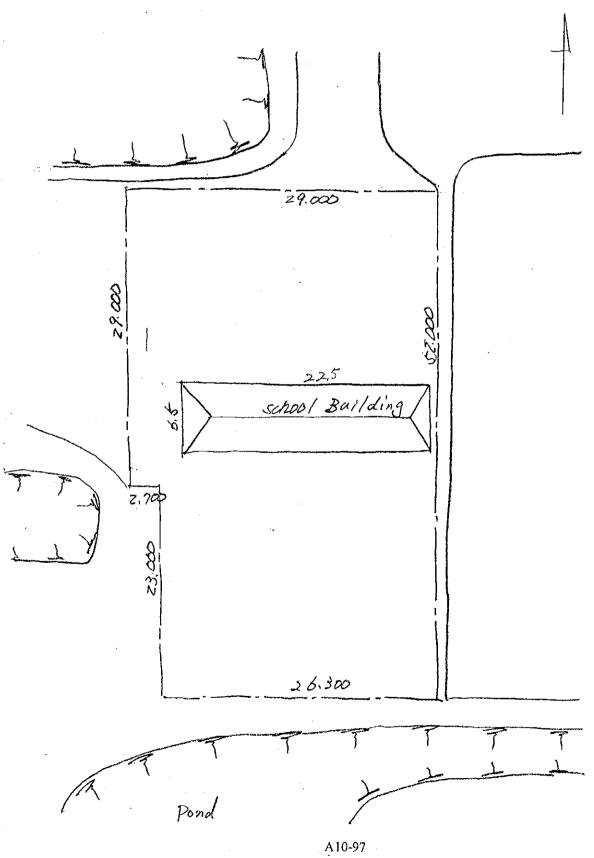
LOCATION MAP OF THE SITE



SKETCH OF THE SITE

Site No.

Name of School : East Gondamara GPS







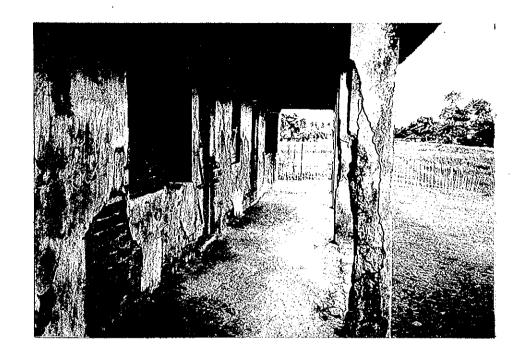
学校敷地全景

校舎全景





教室内状况



学校 施設の状況



学校周辺の地形状況

SITE SURVEY CHECK LIST

(Date: 1998/ 10 1 3-4)

1.	Site No.	14					
		East Longit	ude	9/0 VX	11270"		
		North Long	itude	9/0 VX 22° of	- 6.918×		
					,		
2.	Name of School	/		Rosh			
3.	Site Location :	District ;	chil	709029	Thana	; Bansi	thali
		Union ;	Baha	Tagong rchara	Village	; chap	a chari
	Interviewee :	Name MI	chilla Md.	. Ranjan Shahajah L'Karim	Position	: Head	master wan s.M.
5.	Accessibility	М	Abdu	il Karim		membe	r u.p
	1) Nearest Station,	Port, Main R	load?	anskhali.	Roobistar	nce; 上 km	
	2) Road Conditions	;					
	- Kind of Paveme	ent	: Œar	th, Gravel, Bi	rick, Asph	alt, Concrete	
	- Conditions of P	'avement	: Go	od, Not so go	od, Bad		
	- Road Width		: _	<u>>_</u> m			
	- Passable Vehic	le	: Mo	tor cycle, Rik	isha, Seda	n, Jeep, Truc	k (ton)
	- Necessity for R				: Yes)		
	- Necessity for R	epair of Brid	lges or C	lulverts	· Yes,>	No	
5.	Conditions of School	ol					
	1) Name of Landow	ner	:	GOB			
	2) Area of School S	ite	:160	m² (includ	ling Playgr	ound of 340	m²)
	3) School Building			no(s) (Floo			,
	4) Type of Building			Brick, Wood			/
	5) Building Condition	ons	: Goo	od, Not so god	od, Bad (/	∕ ⊘years after	built)
	6) Layout of Buildin	ng .		ss Room			=
				cher's Room			
			Oth				
			- Pri	incipal's Roon	n : 0 r	10(s) (in	× m)
				orage		no(s) (m	
			- To	ilet		no(s) (m	
	7) Ancillary Facility		: Wel	l(Yes, ⋈ō,		· /	
				s, Depth of W		with pump o	or not)
			spec		·	£ F	,
			Pres	ent Condition	is: Good,	Not so bad.	Bad.

		Toilet (Yes, No.)
		if yes, common or separate)
		spec:
		Present Conditions: Good, Not so bad, Bad
		Electric Facility (Yes, No) 3Km away
	8) Material of Fixtures :	Desk (Worden), Chair (Wooden)
		Locker (), Blackboard (),
		Notice board (-), Bookshelf (-),
	,	Shelf (), Other ()
	9) Maintenance of Building :	Place; Roof (Leaking of rain?), Rain leakege
	<i>3</i>	Piller (Exfoliate of concrete?), Bad (exfoliated)
		Wall (Colour painting?), Bad (pulcoloff)
		Window (Window door fitting?) Bad ///-fit.
		Method; Name of organisation,
		Organisational unit for maintenance
		(H.Q., District, Thana or school),
		Procedure for repair
		(Requesting, Ratrol by engineer = when) TEO
7.	Surrounding Conditions	
	1) Population within a 1.5km Radiu	s : Soco nos
	2) Distance to Neighbouring	
	Primary School	: km
	3) Distance to Neighbouring	
	Cyclone shelter	: <u>3</u> km
	4) Neighbouring Killa Rose:	Distance from the School;m
		Size (Top); m × m, Height; m
		Progress-Ratio;%
	5) Topographic Conditions Nearby	Grood
	(Obstruction for School Attendar	nce or Evacuation at Cyclone Time)
	6) Normal Flood Level in Site :	0.5 m
	7) Neighbouring Warning System:	Warning organisation; B.R.C.S
	for Cyclone	Measure of warning; nicke
		Kind of signal; <u>Firen Flag</u>
	8) Maximum Damage by Cyclone in	the Past: Year of Hitting: 1960
		Causalities; 500 nos.
		(Why so may died?) no shello
		(How to solve?)
		Surge Height: <u>&</u> m
		Houses Broken: <u>all</u> nos.
	•	Damage of Crops: <u>all</u> ha
		Damage of Livestock: Cow 2000 nos.
		Goat <u>>000</u> nos.
		Sheepnos.

	Item to Be Confirmed in Case of the Project Being Executed
	1) Necessity for Demolition of: Yes (If yes: Executing Body TNO), No. the Existing School Building
	2) Construction Body for Temporary School : SM C Building during the Construction of New school.
	3) Management and Maintenance System for : SHC Planned Facilities (Shelter-cum-school)
	4) Neighbouring Inhabitants' Participation : Co-optation in Management and Maintenance for the Planned Facilities.
9.	Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site
	1) Past or currently implemented construction of similar facilities by other donors none
	2) Survey of similar regions (required to ask and account to
	2) Survey of similar projects (requests to other donors, etc.) and any overlapping none
10	. Capability of Sub-Contractor near the Site
10	. Capability of Sub-Contractor near the Site 1) No. of Sub-Contractor near the Site :
10	
10	1) No. of Sub-Contractor near the Site :
	1) No. of Sub-Contractor near the Site : 2 2) No. of Engineers : 2 3) Past Experience and Construction Records : Yes
	1) No. of Sub-Contractor near the Site : 2 2) No. of Engineers : 2 3) Past Experience and Construction Records : yes Availability of Procuring Construction near the site
	1) No. of Sub-Contractor near the Site : 2 2) No. of Engineers : 2 3) Past Experience and Construction Records : Yes Availability of Procuring Construction near the site 1) Equipment :
	1) No. of Sub-Contractor near the Site : 2 2) No. of Engineers : 2 3) Past Experience and Construction Records : yes Availability of Procuring Construction near the site
11.	1) No. of Sub-Contractor near the Site : 2 2) No. of Engineers : 2 3) Past Experience and Construction Records : Yes Availability of Procuring Construction near the site 1) Equipment : 2 2) Materials : Brick
11.	1) No. of Sub-Contractor near the Site : 2 2) No. of Engineers : 2 3) Past Experience and Construction Records : Yes Availability of Procuring Construction near the site 1) Equipment : 2 2) Materials : Brick Existing Well around the Site 100 South away from the GPS
11.	1) No. of Sub-Contractor near the Site : 2 2) No. of Engineers : 2 3) Past Experience and Construction Records : Yes Availability of Procuring Construction near the site 1) Equipment : 2) Materials : Brick Existing Well around the Site 100 south away from the GPS 1) Well depth : 280 m
11.	1) No. of Sub-Contractor near the Site 2) No. of Engineers 3) Past Experience and Construction Records: Availability of Procuring Construction near the site 1) Equipment 2) Materials Existing Well around the Site 100 south away from the GPS 1) Well depth 2) Screen depth: N.A.
11.	1) No. of Sub-Contractor near the Site : 2 2) No. of Engineers : 2 3) Past Experience and Construction Records : Yes Availability of Procuring Construction near the site 1) Equipment : 2) Materials : Brick Existing Well around the Site /00 south away from the GPS 1) Well depth : 280 m 2) Screen depth : N.A. 3) Well diameter : 7.5 meh
11.	1) No. of Sub-Contractor near the Site 2) No. of Engineers 3) Past Experience and Construction Records: Availability of Procuring Construction near the site 1) Equipment 2) Materials Existing Well around the Site 100 south away from the GPS 1) Well depth 2) Screen depth: N.A.

13. The situation of education

1) Current enrolment (1998)

Baky	Class 1	Class 2	Class 3	Class 4	Class 5
Boys Fo	69	83	لومي	3 }	15
Girls 32	17	47	30	28	22
Total DZ	12-0	110	A3	6/	37

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	0	0	0	0	0
Girls	0	0	0	0	0
Total	0	0	0	0	0

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	0	O	0	0	0
Girls	0	0	0	0	0
Total	Ò	0	0	0	0

- 4) The attendance rate: (3) % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	/	1	/		/ .

6) The number of teachers (including principal)

	Male	Female
Qualified	V	
Non-Qualified		

- 7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts/ multi-grade classes: grade (3, 4, 2) and grade (3, 4, 5)
- 8) The total number of children of school age in this school area

- 9) What is your expectation on the enrolment change in the next five years?
 - a. It will increase a lot.
 - (b. It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little,
 - e. It will decrease a lot.

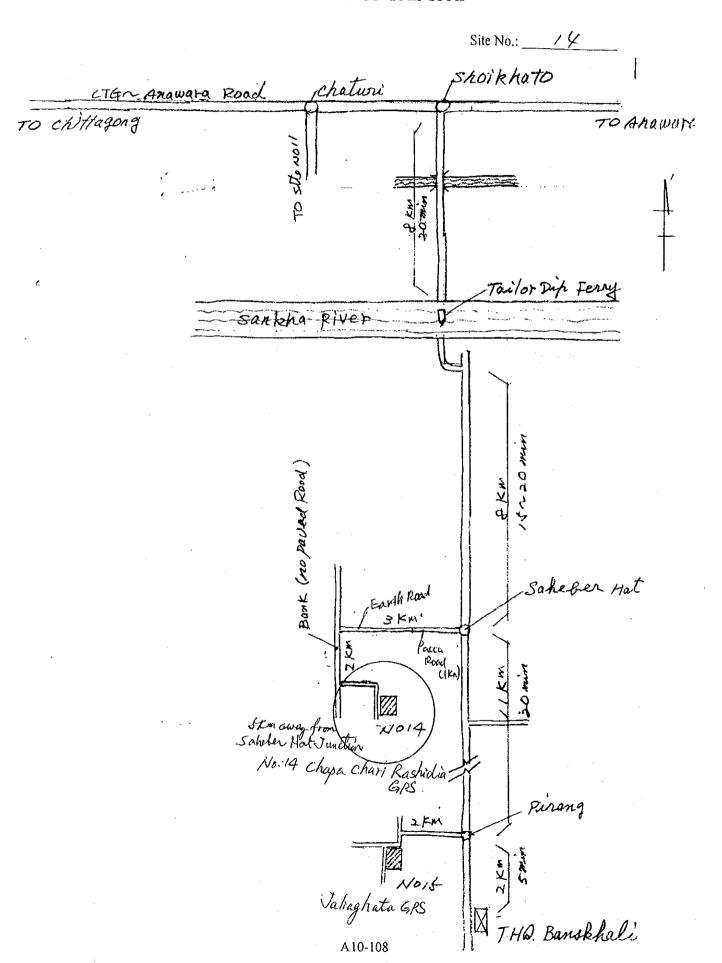
10) what are the three leading bromenis in ferths of the eff	vironment of your school?
a. Shortage of classrooms	
(F) Shortage of furniture	
Shortage of toilets	
d. Shortage of water supply facilities	
e. Shortage of textbooks or other education materials	
f. Deterioration of school building	
g. Difficulty to repair facilities/equipment	
h. Lack of involvement of the community in school m	anagement
i. Lack of parental appreciation for education	Ŭ
j. Other ()	
11) Which of the following points need to be emphasized i	n order to increase pupils' attendance
at your school?	
a Improvement of school facilities	,
b. Enhancement of equipment	
c. Increase in parental appreciation for education	
d. Improve community participation	
mprovement of the access to school (routes and train	isportation)
f. Qualitative improvement of teachers	
g. Increase in the number of female teachers	
h. Improvement of educational content	
i. Improved distribution of textbooks	
j. Introduction of automatic advancement system	
k. Introduction of meal system	
1. Introduction of girls' classes	
m. Other ()	
	•
14. School management and maintenance	
1) What is your school budget for the current fiscal year?	
Income:	, ,
a. from the central government	Jalany +/50XK
b. from the local government	(o)TK
c. fees from students	() TK
d. donation	(7) TK
e. Others	(<i>ð</i>) TK
TOTAL	(Salayy+150/KK

	Expenditu	<u>ire:</u>					
	a, Salary	for teachers		Delary) TK		
	b. Salary	for other personnel		(-) TK		
	c. Purcha	se of educational ma	terials or chalks) TK			
		nance of the facilitie) TK			
	e. Other		s, equipment) TK		
	TOTAL			(2) 160/	~		
	IOIAL			(Salary +150/1) TK		
2)	T = 41. ! = = -3.		. 1				
2)	Is this school currently or going to be utilized in the future for other purposes such as adult						
	-	asses and communit	•	11 .14	,		
	a. current	ly utilized> not utilized	purposes: (🚜	edult Foliciti	<u>نا</u>		
	b. will be	utilized in the future	> purposes: (_	<u> </u>			
•		not be utilized					
3)	Currently	how the school facil	ities maintained?				
	Responsi	bility	Overall	Finance	Manual labor		
		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	responsibility				
	a. Thana	education office	0	0	0		
	b. Teach	ers					
	c. SMC		0	0	0		
	· · · · · · · · · · · · · · · · · · ·	s of pupils					
	e. Comm						
	f. Others						
	1. Others		<u> </u>				
4	** 0	0.40:1.110			,		
4)		n SMC is held?	: (<u>/2</u>)/year				
	Other teac	her-parents meetings	s: (<u>2</u>)/year				
		ment of children					
1)	How long	does it take for pupi	ls to go to school?:	(() minutes		
	How do th	ey commute to scho	ol?:	walk/ bicycle/ bus/ o	ther		
					·		
2)	Do pupils	Do pupils work outside of schools?					
	a. Boys:	Paid work: yes	> what kind	of work? (
		Household work: §	(ES)> what kind	of work? (Lanuly	; work)		
	b. Girls:	Paid work: yes	> what kind	l of work? ()		
			es>> what kind	of work? (Pa 44.	The world's		
		riouschold work, y	oo what killt	d of work? (famu	y work		

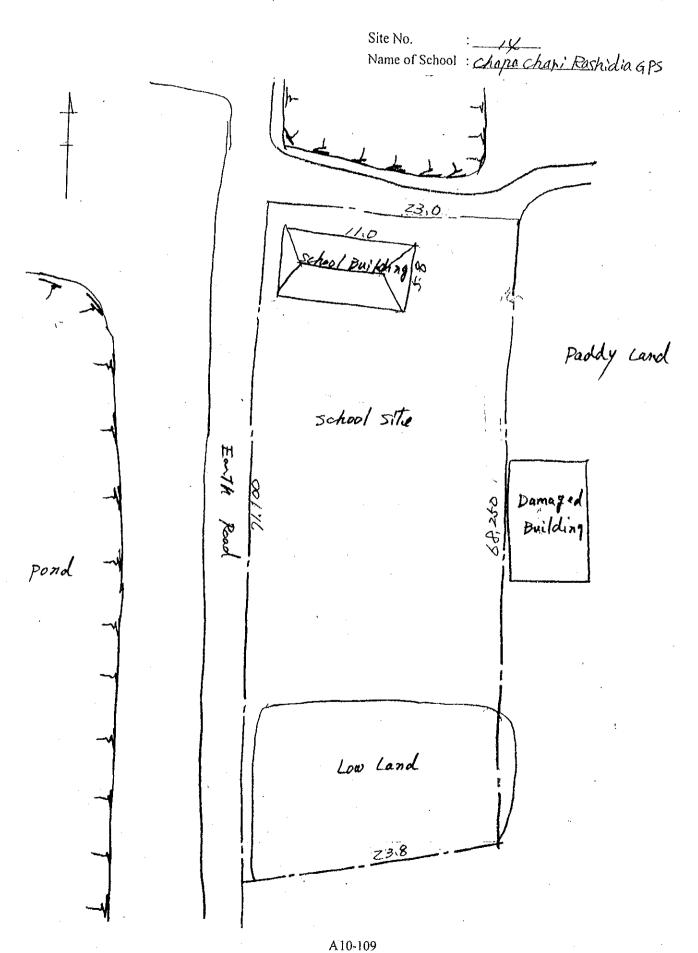
3)	What are the main economic activities in this community?						
	(agriculture)						
	What do you think the economic situation in this community compared with the average						
	Bangladesh communities?						
	a. Much better than the average						
	b. Better than the average						
	c. Almost the same						
	d. Worse than the average						
	e. Much worse than the average						
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion?						
	(
5)	Are there any community organizations besides SMC in this community?						
	(

16. Others

LOCATION MAP OF THE SITE



SKETCH OF THE SITE







学校敷地全景



校舎全景



教室内状况

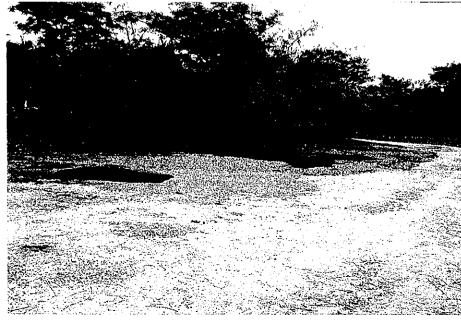
A10-111



学校周辺の地形状況







学校周辺の道路状況

A10-112

SITE SURVEY CHECK LIST

(Date: 1998/<u>/0</u>/<u>2</u>K)

1.	1. Site No. : East Longitude // ° North Longitude >> °	A-1942"
2.	2. Name of School Ja/raghata & P	<u> </u>
3.	3. Site Location : District ; chillagon Union ; Sana/	Village; Jaliag Rata
4.	4. Interviewee : Name UR Faja / Ahm WR Kabin Ah	ed Position; <u>Head Master</u> end chy chairman smc hemed, member up
5.	1) Nearest Station, Port, Main Road Sonsky 2) Road Conditions - Kind of Pavement : Earth, Grav - Conditions of Pavement : Good, Not - Road Width : m	wel, Brick, Asphalt, Concrete so good, Bad e, Rikisha, Sedan, Jeep, Truck (ton) : Yes No
6.	3) School Building : no(s) 4) Type of Building : RC, Bfick, 5) Building Conditions : Good, Note 6) Layout of Building : Class Room Teacher's R Other - Principal's - Storage - Toilet	including Playground of 200 m ²) (Floor Area: $25 \text{ m} \times 285 \text{ m} = 22 \text{ m}^2$) Wooden so good, Bad ($25 \text{ years after built}$) nos. ($5 \text{ m} \times 5 \text{ m}$) oom : $5 \text{ no(s)} (5 \text{ m} \times 5 \text{ m})$ Room : $5 \text{ no(s)} (5 \text{ m} \times 5 \text{ m})$: $5 \text{ no(s)} (5 \text{ m} \times 5 \text{ m})$: $5 \text{ no(s)} (5 \text{ m} \times 5 \text{ m})$: $5 \text{ no(s)} (5 \text{ m} \times 5 \text{ m})$: $5 \text{ no(s)} (5 \text{ m} \times 5 \text{ m})$: $5 \text{ no(s)} (5 \text{ m} \times 5 \text{ m})$
	spec:	h of Well; <u>≥&</u> an with pump or not)

	Toilet (Yes, No,
	if yes, common or separate)
	spec: <u>dipping</u> up
	Present Conditions: Good, Not so bad, Bad
	Electric Facility (Yes, No) Boom away
8) Material of Fixtures	: Desk (Montger), Chair (Monden)
	Locker (angles), Blackboard (O),
	Notice board (O), Bookshelf (O),
	Shelf (\bigcirc) , Other (\bigcirc)
9) Maintenance of Building	: Place; Roof (Leaking of rain?), not so bad
· · · · · · · · · · · · · · · · · · ·	Piller (Exfoliate of concrete?),
	Wall (Colour painting?),
	Window (Window door fitting?)
	Method; Name of organisation,
	Organisational unit for maintenance T. F.O
	(H.Q., District, Than Dor school),
	Procedure for repair
	(Requesting, Patrol by engineer = when)
7. Surrounding Conditions	
1) Population within a 1.5km Ra	dius fore nos.
2) Distance to Neighbouring	
Primary School	: <u> </u>
3) Distance to Neighbouring	
Cyclone shelter	: <u>3</u> km
4) Neighbouring Killa More	circan be school; m
	Size (Top); m × m, Height; m
6) Tanaganahia Candidana Nasa	Progress Ratio; %
5) Topographic Conditions Near	
	idance or Evacuation at Cyclone Time) :
6) Normal Flood Level in Site7) Neighbouring Warning Syster	
for Cyclone	m: Warning organisation; BRC5 Measure of warning; Hand Mike
101 Cyclone	Kind of signal;
8) Mayimum Damaga by Cyclor	te in the Past: Year of Hitting: 1991
of Maximum Damage by Cyclor	Causalities: 2000 nos.
	(Why so may died?) 210 High Ruilding and It
	(Why so may died?) no High Building & shelter (How to solve?) evaluated to tall trees. Home Roof or Surge Height: 4 m Faraway Shelter.
•	Surge Height: 4 m Faraway Sheller:
	Houses Broken: all nos.
	Damage of Crops: All ha
	Damage of Livestock: Cow (2000 nos.
	Goat 2000 nos.
	Sheen nos

ð.	nem to Be Confirmed in Case of the Project Being Executed
	1) Necessity for Demolition of : (If yes: Executing Body 7.00), No. the Existing School Building
	2) Construction Body for Temporary School: 574 C Building during the Construction of New school.
	3) Management and Maintenance System for : 3μ C Planned Facilities (Shelter-cum-school)
	4) Neighbouring Inhabitants' Participation : <u>cooρeration</u> is <u>available</u> in Management and Maintenance for the Planned Facilities. (Conation & Manual Labour)
9.	Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site
	1) Past or currently implemented construction of similar facilities by other donors
	2) Commission of the Maria Mar
	2) Survey of similar projects (requests to other donors, etc.) and any overlapping 2001 e
10.	. Capability of Sub-Contractor near the Site
	1) No. of Sub-Contractor near the Site :
	2) No. of Engineers :
	3) Past Experience and Construction Records:
11.	. Availability of Procuring Construction near the site
	1) Equipment :
	2) Materials : Brack
12	
	Existing Well around the Site
	Existing Well depth
	1) Well depth :
	1) Well depth : 280 m 2) Screen depth : N.A.
	1) Well depth : 280 m 2) Screen depth : N.A. 3) Well diameter : 15 inch
	1) Well depth : 280 m 2) Screen depth : N.A.

13. The situation of education

1) Current enrolment (1998)

balox	Class 1	Class 2	Class 3	Class 4	Class 5
Boys 45	90	50	32	20	جے_
Girls 35	60	30	50	40	18
Total AO	150	100	90	60	KO

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	.2	4	3	2	3
Girls	3	2	٤		/
Total	<i>F</i>	6	-3-	ु	4

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	0	0	0	0	0
Girls	0	0	0	0	0
Total	0	0	0	0	0

- 4) The attendance rate: ()% of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	/	/	/	,	/

6) The number of teachers (including principal)

	Male	Female
Qualified	<u> </u>	•11.
Non-Qualified	Spanner,	-

- 7) The number of shifts of classes: 1 shift / 2 shifts / 3 shifts/ multi-grade classes: grade (b, 1, 2) and grade (3, 4, 5)
- 8) The total number of children of school age in this school area

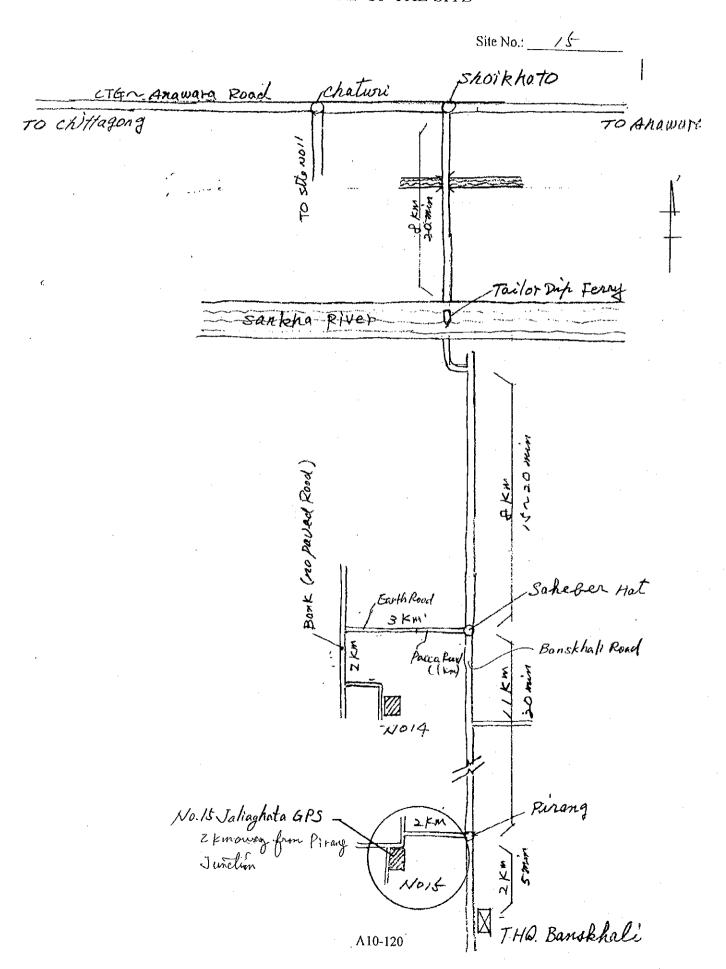
- b. It will increase a little.
- c. Almost same as in this year.
- d. It will decrease a little.
- e. It will decrease a lot.

10) 1111111 1110 11	uce leading bronicing in felt	us of the challothiletic of Aort 2010013
(A) Shortage o	f classrooms	·
⟨b?Shortage o	f furniture	•
⟨Ç∕Shortage o	f toilets	
d. Shortage o	f water supply facilities	
e. Shortage o	f textbooks or other education	on materials
f. Deterioration	on of school building	
g. Difficulty t	o repair facilities/equipment	
	olvement of the community	
	ental appreciation for educat	
at your school (a) Improvement b. Enhancement c. Increase in production d. Improvement f. Qualitative in g. Increase in the Improvement i. Improved dis j. Introduction k. Introduction l. Introduction		utes and transportation)
14. School management	and maintenance	
	nool budget for the current fi	iscal year?
Income:		Jour Jour.
a. from the centr	al government	03/20 +2018 TK
b. from the local		()TK
c. fees from stud	~	(<i>Q</i>)TK
d. donation	·	(<i>p</i>) TK
e. Others		(0)TK
TOTAL		(Solari +200).TK
		- /M

	Expenditu	ure:		•	•		
	a. Salary	a. Salary for teachers (Salary) TK					
	b. Salary	b. Salary for other personnel () TK					
	c. Purcha	c. Purchase of educational materials or chalks (200) TK					
	d. Mainte	nance of the facilities	s/equipment	(′ p) TK		
	e. Other			(0) TK		
	TOTAL			(C. Pain +209	KTK		
		·	٠.	The state of the s	7		
2)	Is this sch	lool currently or goin	g to be utilized in the	future for other pur	poses such as adult		
		lasses and community					
	a. current	ly utilized>	purposes: (_				
	h. will be	utilized in the future	> purposes: (4	dult Education	 -\$∧		
	Q.7/1 00	not be utilized	harbone.				
		•			• •		
3)	Currently	how the school facili	ties maintained?				
	Respons	ihility	Overall	Finance	Manual labor		
	Respons		responsibility	1 manes	Widhudi Mooi		
	a. Thana	education office	Q	0			
	b. Teach	ers					
	c. SMC	c. SMC		0			
	d. Parent	s of pupils					
	e. Comm	unity					
	f. Others						
		•			· · · · · · · · · · · · · · · · · · ·		
4)	How ofter	n SMC is held?	: (/之)/year				
	Other tead	her-parents meetings	: (<u>/</u>)/year				
		•					
Soc	cial environ	ment of children					
1)	How long	does it take for pupil	s to go to school?:	(10) minutes to	((minutes		
	How do they commute to school?: walk/bicycle/ bus/ other						
2)	Do pupils	Do pupils work outside of schools?					
	a. Boys:	Paid work: yes	> what kind	l of work? ()		
		1					
		Household work:	es> what kind	of work? (family	(work)		
	b. Girls:		> what kind	l of work? (
		(ng)	a subjection	1.5	Do ,		
			€9> what kind o	or work? (

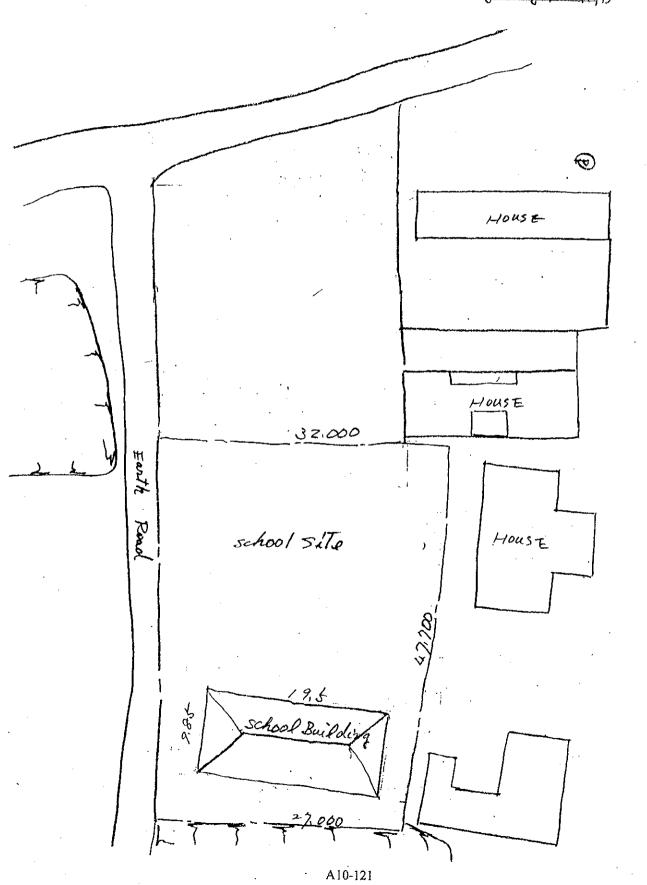
15.

3)	What are the main economic activities in this community?				
	(Agriculture)				
	What do you think the economic situation in this community compared with the average				
	Bangladesh communities?				
	a. Much better than the averageb. Better than the average				
	c. Almost the same				
	d. Worse than the average				
	e. Much worse than the average				
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion?				
	(None				
5)	Are there any community organizations besides SMC in this community?				
٠	none				

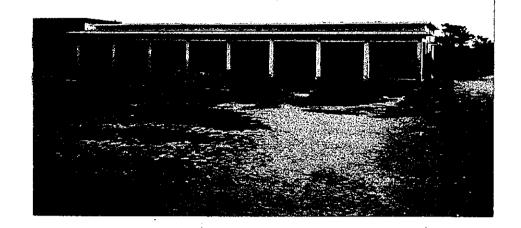


SKETCH OF THE SITE

Site No. : 15
Name of School: Jaliagala G. P.S







学校敷地全景







教室内状况

A10-123



学校周辺の地形状況



学校周辺の道路状況

SITE SURVEY CHECK LIST

(Date: 1998/ <u>10</u> 1 <u>19</u>)

1.	Site No. : 16	te 9/ ° 3/4 ' 239"
	North Longit	de 9/ ° 3/ ' 239" ude 22 ° 36' 6/6"
2.		atabod G.P.S
3,	Site Location : District ; 2 Union ; 4	hillagona, Thana; Mirshara, miltanala Village; Rahamatabad
4.	Interviewee : Name Mh A	Abdul Hogue Position; bead Master. haja Ahmed Leader SHC efeul Karin Do ad Blaka-Chilleron. Distance: 2 thm
5.	Accessibility Mh.	Eafeul Karin . Do
	1) Nearest Station, Port, Main Ro	ad Haka-Chittagor Distance; 75 km
	2) Road Conditions	Revel
	- Kind of Pavement	: Earth, Gravel, Brick, Asphalt, Concrete
	- Conditions of Pavement	: Good, Not so good, Bad)
	- Road Width	: <u>3</u> m
	- Passable Vehicle	: Motor cycle, Rikisha, Sedan, Teep, Truck (ton)
	- Necessity for Repair of Road	: (Yes) No
	- Necessity for Repair of Bridg	es or Culverts : Yes, No
5.	Conditions of School	
	1) Name of Landowner	: <u>60 B</u>
	2) Area of School Site	:///O m ² (including Playground of m ²)
	3) School Building	: no(s) (Floor Area: $/d_1/m \times 6.62 \text{ m} = /20 \text{m}^2$)
	4) Type of Building	: RC, Brick, Wooden
	5) Building Conditions	: Good? Not so good, Bad (years after built)
	6) Layout of Building	: Class Room : nos. (1) m × 12m)
		Teacher's Room : $\underline{/}$ no(s) (2. $\underline{/}$ m \times $\underline{/}$ 2 m)
		Other
		- Principal's Room : O no(s) (m × m)
		- Storage : \bigcirc no(s) ($_$ m \times $_$ m)
		- Toilet : <u>O</u> no(s) (m × m)
	7) Ancillary Facility	: Well (Yes, No.)
		if yes, Depth of Well; m with pump or not)
		spec:
		Present Conditions: Good, Not so bad, Bad.

		Toilet (Yes, No,
		if yes, common or separate)
		spec: pipping up
		Present Conditions: Good, Not so bad, Bad
		Electric Facility (Yes, NO) more sten 3 km away from the Desk (worden), Chair (avoiden) nevert electric) Locker (Wooden), Blackboard (), pole
	8) Material of Fixtures :	Desk (worden), Chair (avoiden) nevert eletre)
	·	Locker (Wooden), Blackboard (), pale.
	·	Notice board (), Bookshelf (),
		Shelf (), Other ()
	9) Maintenance of Building :	Place; Roof (Leaking-of rain?),
	•	Piller (Exfoliate of concrete?), weel maintains
		Wall (Colour painting?),
		Window (Window door fitting?)
		Method; Name of organisation, TNO
·		Organisational unit for maintenance
		(H.Q., District, Thana or school),
		Procedure for repair
		(Requesting, Patrol by engineer = when)
7.	Surrounding Conditions	
	1) Population within a 1.5km Radiu	s / <u>a@0</u> nos.
	2) Distance to Neighbouring	
	Primary School	: <u>3</u> km
	3) Distance to Neighbouring	<i>F</i>
	Cyclone shelter	: <u>/</u> km
	4) Neighbouring Killa Hone:	Distance from the School; m
		Size (Top); m × m, Height; m
		Progress Ratio;%
	5) Topographic Conditions Nearby	: good
		nce or Evacuation at Cyclone Time) 22011 4
	6) Normal Flood Level in Site :	0,6 m
	7) Neighbouring Warning System:	Warning organisation; BDRCS Measure of warning; Siren mega-phone
	for Cyclone	Measure of warning; Siren Mega phone
		Kind of signal; F/a2
	8) Maximum Damage by Cyclone i	n the Past: Year of Hitting: × 99/
		Causalities; Voo nos.
		(Why so may died?) no shelter
		(How to solve?)
		Surge Height: m
		Houses Broken: <u>all</u> nos.
		Damage of Crops: // voo ha
		Damage of Livestock: Cow 20,000 nos.
	•	Goat for nos.
		Sheep \(\to \outleto 000\) nos.

8.	Item to Be Confi	irmed in Case of the Project I	Being Executed
	Necessity for the Existing S	Demolition of : Yes (If yes chool Building	es: Executing Body 77/00), No.
		Body for Temporary School ng the Construction of	:
	Management a Planned Facility	and Maintenance System for ities (Shelter-cum-school)	: TND, SMC
		Inhabitants' Participation nt and Maintenance for the ities.	: 'Manual Labour
9.		construction plans (primary her donors (including NGOs	schools or cyclone shelters) constructed or to be around each site
			of similar facilities by other donors noxe donors, etc.) and any overlapping non e
10.	Capability of Sul	b-Contractor near the Site	
		ntractor near the Site	
	2) No. of Engine		: 0
	3) Past Experience	e and Construction Records	: 0
11.		rocuring Construction near th	
	1) Equipment	: none	
	2) Materials	: none	
12.	Existing Well are	າມ Dund the Site	
	1) Well depth	: 10 M	
	2) Screen depth	:2 m	•
	3) Well diameter		
	4) Water quality	: good (See	Table A-10-2)
	5) Pump spec.	:spail b_	

13. The situation of education

1) Current enrolment (1998)

baby	Class 1	Class 2	Class 3	Class 4	Class 5
Boys 5	35	16	3.3	.26	24
Girls 35	42	36	43	38	UK
Total / FV	97	2/	26	64	60

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	2	3	4	2	3
Girls	3	2	3	2	2
Total	1	5	2	· (C	5

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	3	¥	5	4	人
Girls	_ 2	2	3	4	5
Total	5	6	A	A	10

- 4) The attendance rate: () % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes			/	/	1

6) The number of teachers (including principal)

	Male	Female	
Qualified	X	-	
Non-Qualified	·	سم	

- 7) The number of shifts of classes: 1 shift /2 shifts/ 3 shifts/ multi-grade classes: grade (b. 1, 2) and grade (3, 4, 5)
- 8) The total number of children of school age in this school area

- 9) What is your expectation on the enrolment change in the next five years?
 - a. It will increase a lot.
 - b. It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

1 4	b) what are the three leading problems in terms of the ent	aronment of your school?
	(a) Shortage of classrooms	
	(b) Shortage of furniture	
	c. Shortage of toilets	
	d. Shortage of water supply facilities	
•	e. Shortage of textbooks or other education materials	
	Deterioration of school building	
	g. Difficulty to repair facilities/equipment	
	h. Lack of involvement of the community in school ma	anagement
	i. Lack of parental appreciation for education	-
	j. Other ()	
11) Which of the following points need to be emphasized in	order to increase pupils' attendance
	at your school?	• •
	(a.)Improvement of school facilities	, .
	b. Enhancement of equipment	
	c. Increase in parental appreciation for education	
	d. Improve community participation	
	(p) Improvement of the access to school (routes and tran	sportation)
	f. Qualitative improvement of teachers	
	g. Increase in the number of female teachers	
	Improvement of educational content	
	i. Improved distribution of textbooks	
	j. Introduction of automatic advancement system	
	k. Introduction of meal system	
	l. Introduction of girls' classes	
	m. Other ()	
14. Sc	nool management and maintenance	
1)	What is your school budget for the current fiscal year?	
	Income:	
	a. from the central government	(Salary HIV) TK
	b. from the local government	(D)TK
	c. fees from students	() TK
•	d. donation	(0) TK
	e. Others	() TK
•	TOTAL	(Salory +1to/)TK
		<i>(</i>

	Expendit	ure:						
	a. Salary	a. Salary for teachers (Salary						
	b. Salaгу	for other personnel) TK			
c. Purchase of educational materials or chalks			(KO/M)TK					
	d. Maintenance of the facilities/equipment			(/0) TK			
	e. Other			(0) TK:			
	TOTAL	-		(Solary 1)	XTK			
					47			
2)	Is this sch	nool currently or goin	g to be utilized in th	e future for other pur	poses such as adult			
		literacy classes and community meetings?						
	,	ly utilized>	purposes: (ı			
	b. Will be	utilized in the future	> purposes: (2	rural (Losp)	170			
	\$. y.m s s	not be utilized	parposos. C	7,07				
	•				•••			
3)	Currently	how the school facil	ities maintained?					
	Responsibility		Overall	Finance	Manual labor			
	respons		responsibility	T manee	Wallaci labor			
	a. Thana	education office	Q	0	0			
	b. Teach	ers						
	c. SMC		0					
	d. Paren	ts of pupils						
	e. Comm	nunity						
	f. Others	3						
4)	How often	n SMC is held?	: (/2)/year	•	9 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1			
	Other tead	cher-parents meetings	s: (<u>3</u>)/year	•				
Soc	cial enviror	nment of children						
1)	How long	does it take for pupi	ls to go to school?:	(/ minutes to	(K) minutes			
	How do they commute to school?: walk bicycle/ bus/ other							
2)	Do pupils	work outside of scho	ools?					
	a. Boys:	<u>(19</u>		d of work? (
		Household work:√ n	es> what kin	d of work? (famile	& work			
	b. Girls:	Paid work: yes	> what kin	d of work? ()			
		/	es)> what kin	d of work? (

15.

3)	What are the main economic activities in this community?					
	(Agriculture)					
	What do you think the economic situation in this community compared with the average					
	Bangladesh communities?					
	a. Much better than the average					
	b. Better than the average					
	c. Almost the same					
	d Worse than the average					
	e. Much worse than the average					
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion?					
	(nene					
5)	Are there any community organizations besides SMC in this community?					
	(nono					

16. Others

LOCATION MAP OF THE SITE

Site No.: _____

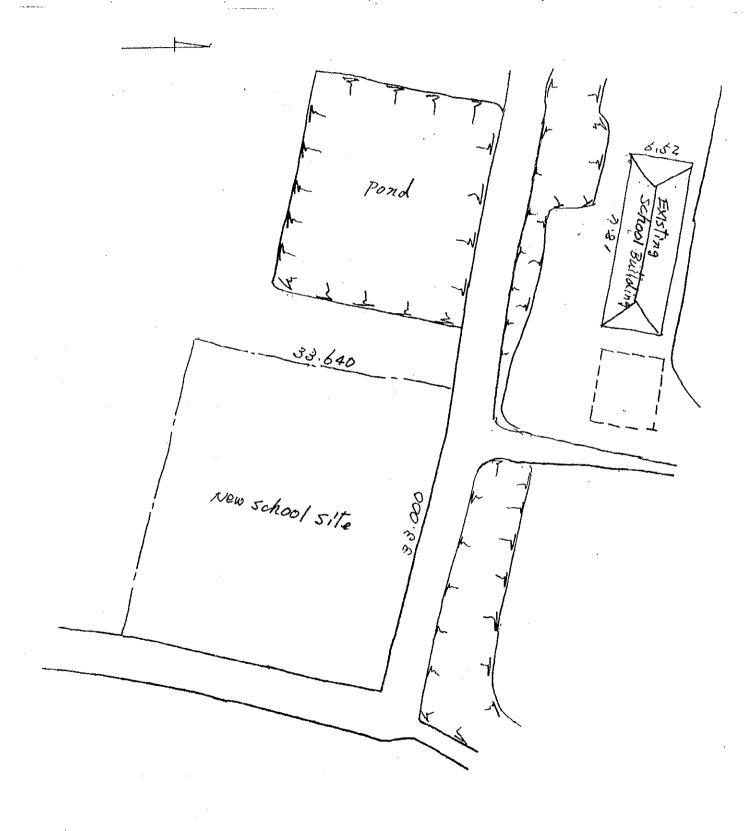
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Earth Road	Daragas Hat	1		
TAM		لوا		•
culvert		6	,] -	
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		Ų	1. 1.	
0.5 km NO16				
	Hackara Bajan THO Mirska	17]	
7.5 Km away from x	Machana Bajani	L.	1	
Ø 6.P.S	ال THQ	أنمد		
•	, -,	rese		
•	- EN		÷ .	

Norb Rahamotobad G.P.S

SKETCH OF THE SITE

Site No.

Name of School : Pahamotabad GPS







校舎全景



付帯施設の状況



新たに提案された 学校建設敷地

A10-135



新たに提案された 学校建設敷地

新たに提案された 学校建設敷地



SITE SURVEY CHECK LIST

(Date: 1998/ 10 / 25)

1.	. Site No. :	17				
		East Longitud	e <u>91° 32</u>	' 4/ "		
		North Longitu				
			<u> </u>	. <u>~</u> /		
2.			napahar Johora	•		
	Site Location :]	District;	Chittagong Carwarganj	Thana Village	; Mirshard ; South Sond	g <u>i</u> gpahar
4.	Interviewee :]	Name Mr <u>U.</u> Mr K	R. Chakraborty	Position	; Head Mast	er.
5.	Accessibility	MAL	loinal Islams		chairman	u P
	1) Nearest Station, P	ort, Main Roa	diDakha~chiTto	Distance	ce; 0.5 km	• (
	 Nearest Station, P Road Conditions 			Road	·	
	- Kind of Pavemer		: Earth, Gravel, Bri	·		
	- Conditions of Pa		: Good) Not so goo			
	- Road Width		: 2.5 m			
	- Passable Vehicle	:	: Motor cycle, Riki	sha, Sedan	(Jeep) Truck (ton)
	- Necessity for Re			: Yes, (. /
	- Necessity for Re	pair of Bridge	s or Culverts		No	
5.	Conditions of School	i				
	Name of Landown		Governme	n t		
	2) Area of School Sit		1281 m² (includi		$\frac{1}{2}$	
	3) School Building					√(5m²)
	4) Type of Building		RC Brick Woods		2 m / 2.0 m /	ZQ III)
	5) Building Condition		Good, Not so good		Zvears after built)	•
	6) Layout of Building		Class Room			
	, ,	,	Teacher's Room			-
			Other		5(5) <u>62.0</u> III · · · <u>21</u>	<u>o</u> 111)
			- Principal's Room	1 : 2) no)(s)(m X	m)
			- Storage		o(s) (m ×	
			- Toilet		o(s) (<u>Z.f</u> m × z.	
	7) Ancillary Facility	:	Well (Yes.) No.	· IN	(~) (<u>r>n</u>	<u>u</u> <i>)</i>
			if yes, Depth of W	ell: 36 m	with(nummor not)	
			spec: SNC S		***************************************	
			Present Conditions	L		

		Toilet (Yes) No,
		if yes, common or separate)
		spec: dispring -up system
		Present Conditions: Good Not so bad, Bad
		Electric Facility (Yes, (No)
	8) Material of Fixtures :	Desk (Wooden), Chair (Wooden)
		Locker (Stee/), Blackboard (Wooden),
		Notice board (None), Bookshelf (None),
		Shelf (Wooden), Other (None)
	9) Maintenance of Building :	Place; Roof (Leaking of rain?), Ramilakaje
	,	Piller (Exfoliate of concrete?), Esfoliated
		Wall (Colour painting?),
		Window (Window door fitting?) 7/1-fif
		Method; Name of organisation, SMC
		Organisational unit for maintenance SMC
		(H.Q., District, Thana or school),
		Procedure for repair
		(Requesting) Patrol by engineer = when)
		TEO
7.	Surrounding Conditions	
	1) Population within a 1.5km Radiu	s : sac nos.
	2) Distance to Neighbouring	
	Primary School	: <u> </u>
	3) Distance to Neighbouring	
	Cyclone shelter	: <u>/</u> \$km
	4) Neighbouring Killa No.	Distance from the School; m
		Size (Top); m × m, Height; m
		Progress Ratio; %
	5) Topographic Conditions Nearby	: No obstruction .
		nce or Evacuation at Cyclone Time)
	6) Normal Flood Level in Site :	<u>⊘⊘</u> m
	7) Neighbouring Warning System:	Warning organisation; BBB BDRCS
	for Cyclone	Measure of warning; By Radio or Miking
	8) Martin David Local Carlo	Kind of signal;
	8) Maximum Damage by Cyclone ii	the Past: Year of Hitting: 1963
		Causalities; 100 nos.
	•	(Why so may died?) High surge. Collapse of houses (How to solve?) Necessary of cyclone shelters
		(How to solve?) Necessary of cyclone shelters
		Surge Height: 3 m
		Houses Broken: 95% nos. of village houses
		Damage of Crops: 100% ha
		Damage of Livestock: Cow 1,500 nos.
		Goat Z, aco nos.
		Sheep No nos
		12 por nos

a. Hem to Be Confirmed in Case of the Project Being Executed
1) Necessity for Demolition of : Yes (If yes: Executing Body SMC), No. the Existing School Building
2) Construction Body for Temporary School: SMC Building during the Construction of New school.
3) Management and Maintenance System for : SMC Planned Facilities (Shelter-cum-school)
4) Neighbouring Inhabitants' Participation : <u>Hire as local labour</u> in Management and Maintenance for the Planned Facilities.
 Similar facilities construction plans (primary schools or cyclone shelters) constructed or to be constructed by other donors (including NGOs) around each site
 Past or currently implemented construction of similar facilities by other donors Survey of similar projects (requests to other donors, etc.) and any overlapping
10. Capability of Sub-Contractor near the Site
1) No. of Sub-Contractor near the Site :
2) No. of Engineers : 1 engineer/contractor
3) Past Experience and Construction Records: Exist
11. Availability of Procuring Construction near the site
1) Equipment : Available
2) Materials : <u>Cement, Re-bar, etc.</u>
12. Existing Well around the Site
1) Well depth :36 m
2) Screen depth : Som
3) Well diameter: 150~200 mm.
4) Water quality: Open (See Table A-10-2)
5) Pump spec. : Hand pump (SNC SUPM N. 6)

13. The situation of education

1) Current enrolment (1998)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	55	52	61	45	29
Girls	95	#3	30	30	3/
Total	150	95	91	25	60

2) The number of drop-out student (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	6	4	/	હ	ु
Girls	ۍ	હ	N N	2	0
Total	//	7	4	5	3

3) The number of repeaters (1997)

	Class 1	Class 2	Class 3	Class 4	Class 5
Boys	0	0	8	6	/
Girls	0	0	2	3	0
Total	0	0	15	9	/

automatically promote

- 4) The attendance rate: (77) % of the total registered pupils
- 5) The number of classes

	Class 1	Class 2	Class 3	Class 4	Class 5
No. of Classes	2	/	1	1	1
	·				

6) The number of teachers (including principal)

	Male	Female
Qualified	4	/
Non-Qualified	0.	0

- 7) The number of shifts of classes: 1 shift 2 shifts/ 3 shifts/ multi-grade classes: grade (1,2) and grade (3,4,5)
- 8) The total number of children of school age in this school area 677 children
- 9) What is your expectation on the enrolment change in the next five years?

 (a) It will increase a lot. more than double.
 - b. It will increase a little.
 - c. Almost same as in this year.
 - d. It will decrease a little.
 - e. It will decrease a lot.

	rey remains the three leading problems in term	3 of the chynolineth of your school?
	(a) Shortage of classrooms	·
	(b)Shortage of furniture	
	c. Shortage of toilets	
	d. Shortage of water supply facilities	
	e. Shortage of textbooks or other education	n materials
	f. Deterioration of school building	
	g. Difficulty to repair facilities/equipment	•
	h. Lack of involvement of the community i	n school management
	i. Lack of parental appreciation for educati	-
	(i)Other (Shortage of teacher:	
	11) Which of the following points need to be em	uphasized in order to increase pupils' attendance
	at your school?	
	a. Improvement of school facilities	•
	(b) Enhancement of equipment	
	c. Increase in parental appreciation for educ	ation
	d. Improve community participation	
	e. Improvement of the access to school (rou	tes and transportation)
	f. Qualitative improvement of teachers	
	g. Increase in the number of female teachers	
	h. Improvement of educational content	
	improved distribution of textbooks	
	j. Introduction of automatic advancement sys	stem
•	(k) Introduction of meal system (Prioria	ty 1)
	l. Introduction of girls' classes	
	m. Other ()
14. S	chool management and maintenance	1992)
1) What is your school budget for the current fis	cal year?
	Income:	
	a. from the central government	(<i>345,094</i>) TK
	b. from the local government	(<u>0</u>)TK
	c. fees from students	(<u>0</u>)TK
	d. donation	(<i>O</i>)TK
	e. Others	(<i>O</i>) TK
	TOTAL	(345094) TK

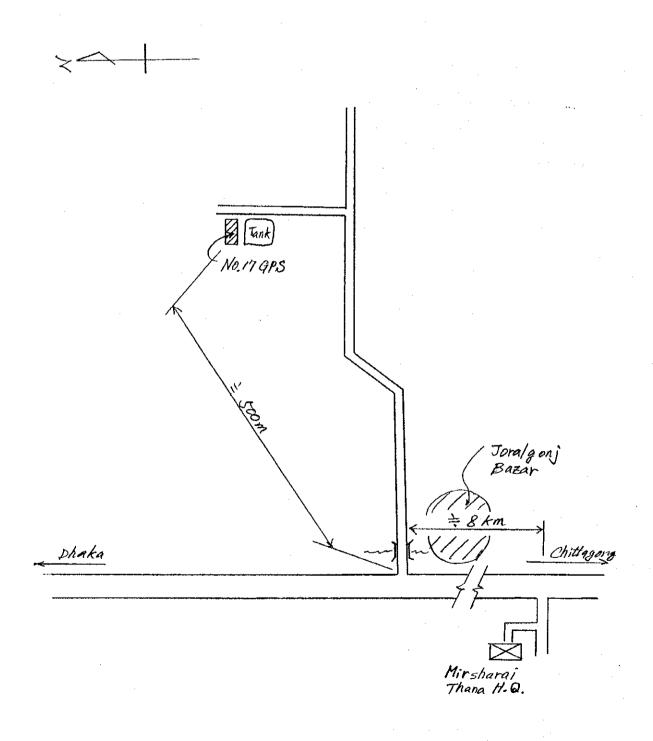
	Expenditure:							
	a. Salary for teachers			(292,694) TK (incl. bonus				
	b. Salary for other person	nel		() TK				
	c. Purchase of educationa	ıl materials or o	(z.400) TK					
	d. Maintenance of the fac	ilities/equipme	(50,000) TK				
	e. Other) TK			
	TOTAL			(345,094) TK			
2)	Is this school currently or	going to be uti	lized in the	future for other pur	poses such as adult			
•	literacy classes and community meetings?							
	•	a. currently utilized> purposes: ()						
	b. will be utilized in the f	uture> pu	ırposes: (🔏	dult literacy)	class			
	not be utilize	1			, .			
3)	Currently how the school facilities maintained?							
	Responsibility	Overall responsi	bility	Finance	Manual labor			
	a. Thana education offic	e		9				
	b. Teachers	(5					
	c. SMC							
	d. Parents of pupils							
	e. Community			Sometimes				
	f. Others			20,000,000				
		• • • • • • • • • • • • • • • • • • • •			·			
4)	How often SMC is held? Other teacher-parents med		1 <u>2</u>)/year 1 <u>4</u>)/year					
Soc	cial environment of childre	n						
1)	How long does it take for	pupils to go to	school?:	(10) minutes to	(いつ) minutes			
·	How do they commute to school?: (10) minutes to (30) minutes Walk bicycle/ bus/ other							
2)	Do pupils work outside of	f schools?						
	a. Boys: Paid work: yes> what kind of work? ()							
	Household wo	ork:(yes)>	what kind	l of work? (<i>Farming</i>	. House keeping			
	b. Girls: Paid work: ye			of work? ()			
	Household wo	ork:(ves)>	what kind	of work? (<u>House</u> Fetch	keeping) water			

15.

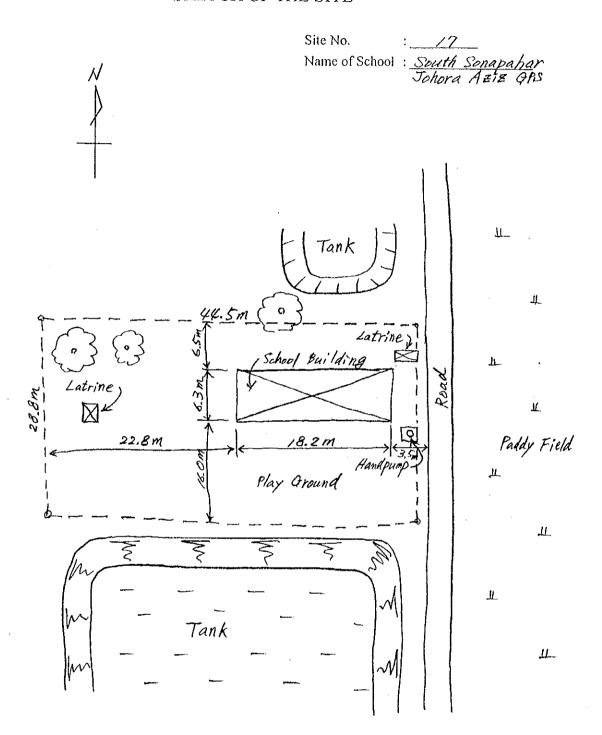
3)	What are the main economic activities in this community?
	(Agriculture)
	What do you think the economic situation in this community compared with the averag
	Bangladesh communities?
	a. Much better than the average
	b. Better than the average
	c. Almost the same
ı	d) Worse than the average (Income: TK. 1.500/Family/Month) e. Much worse than the average
4)	What are the characteristics of this community in terms of social classes, ethnicity, and religion?
	(Authodox)
5)	Are there any community organizations besides SMC in this community?
	(None

16. Others

LOCATION MAP OF THE SITE

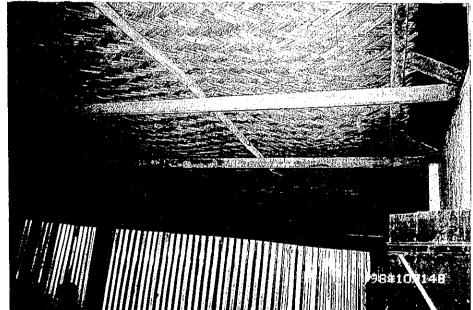


SKETCH OF THE SITE

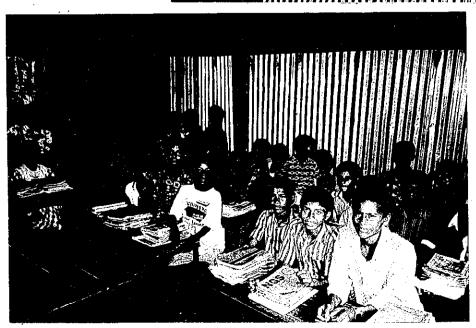




校舎・敷地全景

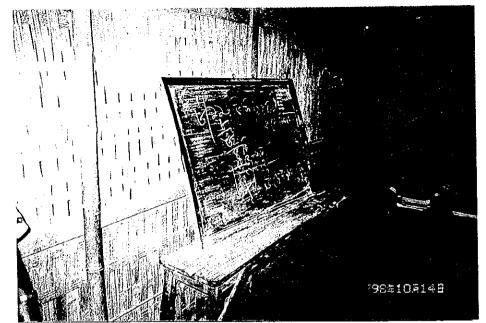


教室内状況

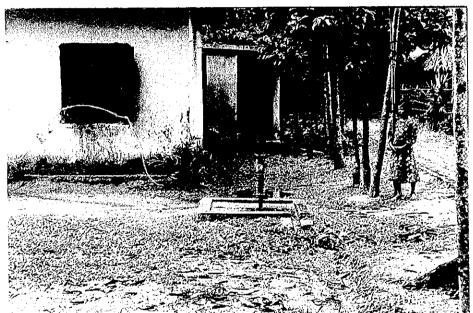


教室内状況

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教室内状况



付帯施設の状況



学校周辺の道路状況

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