

## *Historical Overview*

The High Institute of Nursing at Cairo University is the second High Institute of Nursing in Egypt and the first in Cairo. It was established by action of the Board of Cairo University in October, 1963 and was opened in the academic year 1964/1965.

On April 27, 1965, an agreement was reached between the Egyptian government and the World Health Organization (WHO), where by WHO would contribute toward developing the institute and providing the necessary assistance in the form of teachers, grant and educational materials. This agreement lasted for ten years.

The institute was located in the campus of the Faculty of Medicine at El-Kasr El-Ainy since its establishment. In 1987, the building was demolished for the construction of a new University Teaching Hospital by a French Company, and the institute was transferred to the University Campus where a temporary school building was offered.

Upon the request from the government of Egypt to the government of Japan in February 1989, the later decided to grant an aid for the rebuilding of the institute. The project included the construction of the school building, dormitory and garage.

On October, 1993, the Japanese Technical Cooperation Project was officially accepted by Cairo University with the aim of strengthening resources of the institute and providing the facilities necessary for educational activities. The plan included curriculum review, training of faculty members in technical areas such as computer, library and audiovisual methodology.

### *Directors of the Institute since Its Inception Until Now :*

The administration of the institute was assumed from the date of its inception by :

1. Mrs. Rita Donell Hill ( Expert from the World Health Organization (WHO), from 1964 to 1975 .
2. Prof. Dr. Eman Moustafa Mourad, from 1975 to October, 1989.
3. Prof. Dr. Chehrezad Mohamed Khaled Ghazy, from October, 1989 to January, 1992.
4. Prof. Dr. Eman Mosutafa Mourad, from October, 1992 till now.

***Deans of the Faculty of Medicine and Board Chairmen of  
the Institute since its Inception Until Now :***

1. Prof. Dr. Mahmoud Samy
2. Prof. Dr. Aly Hassan Serour
3. Prof. Dr. Hassan Ibrahim
4. Prof. Dr. Hassan Hamdy
5. Prof. Dr. Yehya Taher
6. Prof. Dr. Hashem Fouad
7. Prof. Dr. Yehya Al Bitawy
8. Prof. Dr. Khayry Samra
9. Prof. Dr. Mootaz El Sherbieny



## ***Mission of the Institute***

The educational programs of the High Institute of Nursing are directed toward the preparation of professional practitioners who can provide a high level of nursing care and who, in collaboration with other members of the health professions, are able to plan and deliver comprehensive health care.

The baccalaureate program is the base for the professional practice of nursing; graduates of this program are prepared as generalists. The master's program is designed to prepare clinical specialists, teachers, and administrators of nursing services and serves as a base for doctoral study. The doctoral program develops scholars who contribute new knowledge to the field of nursing through theory development and research.

## ***Accreditation***

The curriculum of the High Institute of Nursing at Cairo University is accredited by the Supreme Council - Ministry of Education - Egypt. It is also accredited by most of the international universities.

## ***Career Opportunities***

The graduate could be employed in any agency within health care delivery system in different role categories ranging from direct bedside nursing up to managerial position. Furthermore, graduates have the chance to act as nurse educator in different settings.

## *Educational Services*

### *Library*

The library is located on the first floor of the institutes' building, ninety-six seats are available for users. The library has approximately 7000 books, 19 periodicals, 106 master theses and 63 doctorate dissertations. Audiovisual materials such as video-tapes, transparencies, film strips, slides and microfilm. Reference services are available using card catalog, computer retrieval system and data base support system. Photocopying facilities are provided inside the library. Depository lockers are also available during library hours.

Library orientation is done once a year for newly admitted students. Library tours are also conducted periodically or occasionally for visitors. Library services are supported and provided by librarian personnel working through four library divisions [ general, acquisition, cataloging, and circulation liaison ].

### *Language Laboratory*

There are two language laboratories located on the second floor, each one is an instructor controlled that can accommodate up to 25 students. It is designed for practicing various kinds of linguistic activities including listening exercises, oral comprehension, simultaneous translation and interactive communication.

### *Audio-Visual Resources Center*

The center is established mainly to provide a wide range of different instructional media to all departments within the institute to add a creative updated dimension to the teaching-learning process. It is located at the third floor and contains different varieties of hardware such as slide-tapes, projectors, overhead projectors, epidiascope, video-cassette recorders and T.V. monitor sets for reviewing educational purposes. It also contains video cameras, editing unit and a completely equipped dark room for different software production purposes. It maintains a well equipped software library including motion pictures, film strips, tapes, slides, trans-

parencies and video programs. The technical staff record micro-teaching demonstrations and other school activities. The center also trains teachers and students in Educational Media and Technology.

### ***Computer Services***

Such services are available to faculty, students, staff, and administration in the form of; nursing computer center ( NCC ), automated control system, and departmental, administrative as well library computers. The NCC is responsible for providing computing services to the institute's faculty members, researchers and students. This includes providing consultation, training, departmental assistance as well designing and implementing computer literacy programs for faculty and students. It also makes available to users a multitude of soft ware packages, for example, statistical, accounting and document creation. A soft ware library will be established by NCC in the near future. The automated control system is designed to compute students final grades. While the rest are utilized to manage the departmental administrative and library affairs.

### ***Skill Laboratory***

The ultimate goal for the skill laboratory is to provide an environment which is conducive to learning and practicing psychomotor skills used in the clinical area. In as much as possible the students should become proficient in the laboratory before implementing the skill in the clinical setting. The skill laboratory is located on the ground floor of the institute's building. It includes two rooms, one of the rooms is designed as a simulated patient care area. The other one is equipped with different types of models to provide students with visual, tactile and simulated training. In addition there are central supply, scrub, handicapped bath, linen and storage rooms.

### ***Anatomy Laboratory***

The anatomy laboratory is located in left side of the 2nd floor. It consists of a storage room and a wide room in which simulated body parts and related audiovisual materials are organized in a way conducive to learning.

# *Student Services*

## *Students' Housing*

The institute has a building for non-resident students, consists of eight floors, each floor has eleven rooms, three beds in each. The dormitory has a big modern kitchen, dinning room, laundry services, and lockers for residents. Public Address System is also available which contains fire alarm control panel, monitor panel for electricity and breakdown calling system for staff and students.

## *Youth Caring Services*

The students welfare department offers the following services :

### *Social and Cultural Services*

- Provide financial aid for clothes, uniforms, medical glasses, textbooks, tuition fees and university hostel fees.
- Organize cultural and religious seminars as well as contests for cultural activities and carry out the social studies of the students.
- Help the students to find jobs during the summer holidays ( as in National Cancer Institute ) .

### *Sport Services*

- Organize sportive activities and competitions between the institute and other faculties.
- Supervise the sportive training of the students.

### *Entertainment*

- Organize recreational social and cultural excursions.
- The participation of the students in the campings and excursions organized by the university.

### *Artistic Services*

- Organize artistic competitions ( Poetry, novel, wall boards, music theatre and photography ).
- Facilitate the attendance of the students to concerts, plays and shows by providing tickets.

# *Community Services*

## *Primary Health Care Center*

The primary health care center is located in the ground floor to the right hand side of the lobby of the H.I.N. building. The mission of the center is to provide quality health care services to different age groups in an innovative educational environment. These services are provided by the nursing faculty and students in collaboration with practitioners in different specialities from the faculty of medicine. It includes the following facilities : physical examination and health assessment rooms, clinical laboratory, patient education classroom as well, filing and copying services.



# *Student Unions*

## *Description*

Student Unions are formed of regular students, who are registered for bachelor's degree and settled the union fees. Foreign students who have paid the union fees, have the right to exercise all aspects of union activities, with the exception of voting or nomination.

## *Purpose*

- Developing spiritual and moral values, as well national consciousness among students, to enable them to be future leaders.
- Offering students an opportunity to express their views.
- Instilling the right university spirit between students and strengthening the bonds between them and faculty members.
- Discovering the talent abilities and skills of students, as well as bur-nishing and encouraging them.
- Spreading and encouraging student clans and supporting their activi-ties.
- Spreading and organizing sporting, social, scouting, artistic , and cultu-ral activites, enhancing their level and encouraging these excelling within them.

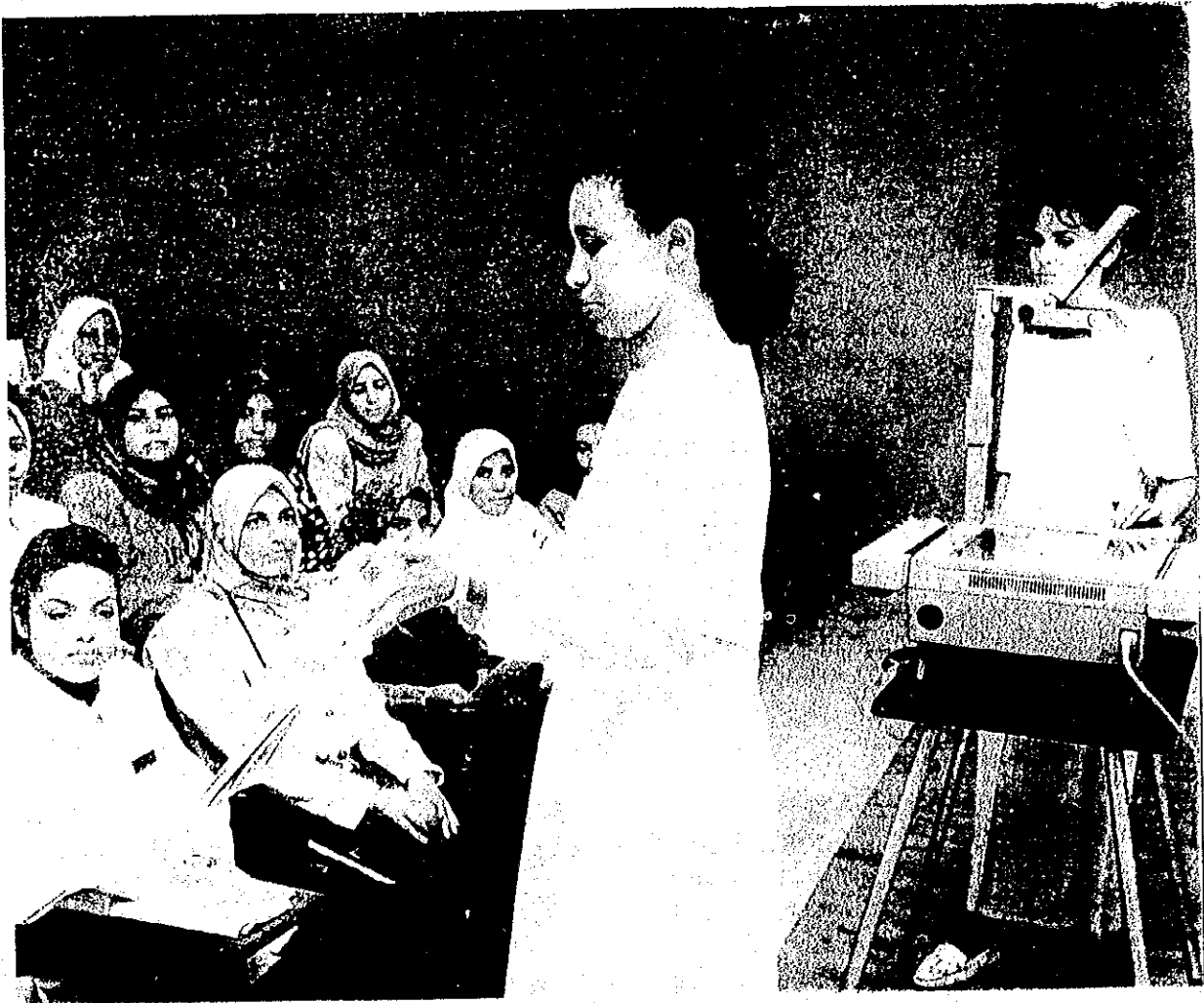
## *The Board of the Students Union is Composed of the Following Committees :*

1. Student Clans Committee;
2. Sporting Activities Committee;
3. Cultural Activities Committee;
4. Artistic Activities Committee;
5. Scoutes and General Service Committee;
6. Social Activities and Excrusions Committee.



## *Functions of the Institutes' Students Union Board*

- Draw the policy of the institute's students union, in the light of programmes submitted by committees.
- Approve the programmes of different Union Board's Committees, as well mention their implementation .
- Distribute the financial appropriations to Union Board's Committees, and lay down the annual budget for the students union board and its committees.
- Approve the closing accounts of the students union.
- Coordinate the work between the committees of the students union and other committees in the institute.
- Working on strengthening the relations with other students unions.
- Electing the secretary for Students Union Board from its members.



## ***Departments of the Institute & Scientific Degrees Awarded***

### *Article -1.*

The Institute is formed of the following departments :

1. Fundamentals of Nursing Department.
2. Medical-Surgical Nursing Department.
3. Pediatric Nursing Department.
4. Maternal and Newborn Health Nursing Department.
5. Community Health Nursing Department.
6. Psychiatric-Mental Health Nursing Department.
7. Nursing Administration Department.

### *Article - 2 .*

The council of institute is composed of :

1. The Dean of the Faculty of Medicine : chairman.
2. The Director of the High Institute of Nursing.
3. One of the Deputy Deans of the Faculty of Medicine.
4. The Director General of the University Hospitals.
5. Deputy Directors of the High Institute of Nursing.
6. All Heads of academic departments mentioned in *Articl - 1* .
7. Three - atmost - of those concerned with Nursing Affairs, outside the university, whose appointment will be determined by a decision of the rector of the university upon the nomination of the Institute Council, for a period of one renewable year.

### *Article - 3 .*

Cairo University confers the following academic degrees upon the request of the faculty of Medicine:

A. Bachelor's Degree in Nursing Science. ( B.Sc.N. ) .

B. Masters' Degree in Nursing Science. ( M.Sc.N. ) .

In either of the two main branches : Education or Administration, in one of the following Nursing Specialities :

1. Medical-Surgical Nursing.
2. Obstetric and Gynecological Nursing.
3. Pediatric Nursing.
4. Community Health Nursing.
5. Psychiatric-Mental Health Nursing.
6. Nursing Service Administration.

C. Doctorate Degree in Nursing Science. ( D.N.Sc. ) .

## *Committees*

There are five standing committees and two Ad. hoc committees:

A. The standing committees are :

- 1- Committee on Graduate Studies.
- 2- Committee on Students' Affairs.
- 3- Committee on Educational Equipments.
- 4- Library Committee.
- 5- Committee on Cultural and International Educational Affairs.

B. Ad. hoc Committees are :

- 1- Curriculum Committee.
- 2- Japanese Technical Cooperation Committee.

Each committee is headed by a chairperson. A rapporteur is elected annually. Two-thirds of the full membership constitute a quorum at any regular or special meeting.

## *Philosophy and Purposes of The High Institute of Nursing*

The philosophy of the High Institute of Nursing - Cairo University, is based on the shared belief that Man is a living creature motivated by natural, moral and mental forces. Man passes through continuous changes in a changing society and is affected by social, natural and emotional correlated factors. In spite of that, Man is a unique creature in his roots, experiences, culture and his social and economic environment. These should therefore be taken into consideration when dealing therewith.

## *General Purpose of The Curricula*

The role of the graduate is to facilitate caring in different societies and in doing so, she will depend on her academic knowledge as well her understanding of man's behavior and needs so, she will become self-guided in acquiring and gaining experiences during learning and training in nursing and continuous participating in such chances as are made available in order to enhance the importance of the profession.

# *Purposes*

## *The graduate of the undergraduate Program will :*

1. Provides safe and effective care to individuals and different communities, in health and disease, by following scientific principles.
2. Utilizes " The Nursing Process " whenever dealing with any person having a health problem or in any situation that jeopardizes his health.
3. Uses knowledge from previous researches, recognizes their value, as well cooperate and participate in ongoing researches.
4. Assess her performance and that of the health team members in order to provide and improve health care.
5. Be responsible for the continuous health education of the patients and those working in the field of health and different communities.
6. Comprehends the basic roles and regulations in leading the team and acts as a member in the health care team.
7. Identify, promote and maintain the personal traits and essential trends of the nursing profession.

## *The Baccalureat Degree in Nursing Science ( B.Sc.N. )*

### *Article - 4.*

1. For admission to the institute, to obtain the Bachelor's Degree, the following requirements must be fulfilled:
  - A. To be holder of the secondary Education Final Certificate, scientific section, or a certificate considered as equivalent there-to.
  - B. To have the English language as the first foreign language with the exception of language schools' graduates.
  - C. To pass the personal test that is held by the institute.
  - D. To pass the medical check up.
2. Graduates of the Technical Health Institute, nursing branch, are admitted to the second year of the undergraduate program, provided that they obtained a minimum grade of 75% upon graduation. The university council will determine the number of students to be admitted each year upon the proposal of the Institute Administrative Council.
3. Graduates of the Secondary Technical Nursing Schools, 3 - year system , or the certificate considered ( equivalent there-to ), shall be admitted to the institute, provided that the applicants have acquired at least 70% of the total scores in that certificate.

Furthermore, the student should pass a complementary examinations at the level of the general secondary final examination (Scientific Section) , in the following subjects : ( chemistry - physics - Arabic Language - English Language ) under the supervision of the higher council of the universities. Priority among the applicants will be given to the total scores in the general nursing certificate, and the scores in the complementary examinations, as well as the personal test. The university council shall determine the number of these applicants, upon the proposal of the Institute's Administrative Council.

4. The student shall attend the study as full-timer during the four study years, as well as during the internship year.

*Article - 5.*

The duration of study for Bachelor's Degree of nursing shall be four academic study years followed by one mandatory internship year in the university hospitals and under the supervision of the institute.

*Article - 6.*

The following tables indicate the subjects which are taught to obtain the Bachelor's Degree in Nursing, and the number of hours appropriate for each subject. The institute determines the scientific content for each subject.

***First year***

***1st Term: 15 weeks***

<i>No.</i>	<i>Courses</i>	<i>No. of Hours of Study</i>	
		<i>Theoretical</i>	<i>Practical</i>
1	Sociology	24	
2	Anatomy	36	
3	Englis Language	120	
4	Introduction to Nursing (1)	72	156
<b><i>Total</i></b>		<b><i>252</i></b>	<b><i>156</i></b>

***2nd Term: 15 weeks***

<i>No.</i>	<i>Courses</i>	<i>No. of Hours of Study</i>	
		<i>Theoretical</i>	<i>Practical</i>
1	Parasitology	24	
2	Bacteriology	24	
3	Physiology	36	
4	Psychology	24	
5	Introduction to Nursing (2)	72	156
<b><i>Total</i></b>		<b><i>180</i></b>	<b><i>156</i></b>

## Secand year

1st Term: 15 weeks

No.	Courses	No. of Hours of Study	
		Theoretical	Practical
1	Pathology	24	
2	Nutrition and Biochemistry	30	
3	Pharmacology	30	
4	Internal Medicine	30	
5	General Surgery	30	
6	General Medical-Surgical Nursing	45	270
7	Diagnostic sciences:	30	
	-E.N.T. 10 hours		
	-X - ray 10 hours		
	-Clinical Pathology 10 hours		
<b>Total</b>		<b>219</b>	<b>270</b>

2nd Term: 15 weeks

No.	Courses	No. of Hours of Study	
		Theoretical	Practical
1	English Language	60	
2	Anthropology	30	
3	Educational Psychology	30	
4	Surgery Specialities :	30	
	- Ophthalmology 10 hours		
	- Orthopedics 10 hours		
5	Chest-Heart Surgery 10 hours		
6	Medical-Surgical Ng. (Specialities )	45	270
	Applied Sciences :	30	
	- Applied Nutrition 10 hrs.		
	- Applied pharmacology 20 hrs.		
<b>Total</b>		<b>225</b>	<b>270</b>



## *Third year*

### *1st Term: 15 weeks*

<i>No.</i>	<i>Courses</i>	<i>No. of Hours of Study</i>	
		<i>Theoretical</i>	<i>Practical</i>
1	Developmental Psychology	30	
2	Pediatrics and Pediatric Surgery	30	
3	Applied Nutrition	30	
4	Methods of Teaching	30	
5	Pediatric Nursing	60	
6	Sociology	30	270
<i>Total</i>		<i>210</i>	<i>270</i>

### *2nd Term: 15 weeks*

<i>No.</i>	<i>Courses</i>	<i>No. of Hours of Study</i>	
		<i>Theoretical</i>	<i>Practical</i>
1	English Language	60	
2	Obstetrics and Gynecology	30	
3	Health Education	30	
4	Introduction to Statistics	30	270
5	Maternal and Child Health Nursing.	60	
<i>Total</i>		<i>210</i>	<i>270</i>

**Note :** Students are divided into two groups, first group studies pediatric nursing, pediatrics and pediatric surgery, while the second one studies maternal and child health nursing as well as obstetrics & gynecology then vice versa in the second term.

## *Fourth year*

### *1st Term: 15 weeks*

<i>No.</i>	<i>Courses</i>	<i>No. of Hours of Study</i>	
		<i>Theoretical</i>	<i>Practical</i>
1	Public Health Administration	30	
2	Nursing Service Administration (1).	30	
3	Epidemiology.	30	
4	English Language.	60	270
5	Community Health Nursing	60	
<i>Total</i>		<i>210</i>	<i>270</i>

### *2nd Term: 15 weeks*

<i>No.</i>	<i>Courses</i>	<i>No. of Hours of Study</i>	
		<i>Theoretical</i>	<i>Practical</i>
1	Psychiatry	30	
2	Methods of Research	30	
3	Inservice Training	30	
4	Psychiatric Nursing	60	
5	Human Relations	30	270
6	Nursing Service Administration (2).	30	
<i>Total</i>		<i>210</i>	<i>270</i>

*Note* : Students are divided into two groups, the first group studies community health nursing and public health administration, while the second group studies psychiatric nursing and psychiatry, then vice versa in the second term.

*Article - 7.*

The following tables determine the examinations system for the predetermined subjects.

***First year***

***1st Term: 15 weeks***

***Examinations***

<i>No.</i>	<i>Courses</i>	<i>Year's Work</i>	<i>Written</i>	<i>Oral</i>	<i>Final Scores</i>
1					
2	Sociology	20	80		100
3	Anatomy	20	80		100
4	English Language	20	50	30	100
	Introduction to Nursing (1) .	200	100		300
<b><i>Total</i></b>					<b><i>600</i></b>

***2nd Term: 15 weeks***

***Examinations***

<i>No.</i>	<i>Courses</i>	<i>Year's Work</i>	<i>Written</i>	<i>Oral</i>	<i>Final Scores</i>
1	Parasitology	20	80		100
2	Bacteriology	20	80		100
3	Physiology	20	80		100
4	Psychology	20	80		100
5	Introduction to Nursing (2) .	200	100		300
<b><i>Total</i></b>					<b><i>700</i></b>
<b><i>Total of both terms</i></b>					<b><i>1300</i></b>

Time of examination for every subject is two hours with the exception of both Nursing and English language which is three hours for each.

## Secand year

### 1st Term: 15 weeks Examinations

No.	Courses	Year's Work	Written	Oral	Final Scores
1	Pathology		100		100
2	Nutrition and Biochemistry		100		100
3	Pharmacology		100	30	100
4	Internal Medicine		100		100
5	General Surgery		100		100
6	General Medical-Surgical Ng.	200	100		300
7	Diagnostic Sciences : -E.N.T. -X - ray -Clinical Pathology		100		100
<b>Total</b>					<b>900</b>

### 2nd Term: 15 weeks Examinations

No.	Courses	Year's Work	Written	Oral	Final Scores
1	English Language	20	50	30	100
2	Anthropology		100		100
3	Educational Psychology		100		100
4	Surgery Specialities : -Ophthalmology -Orthopedics -Chest-heart Surgery		100		100
5	Medical-Surgical Ng. (Specialities ).	200	100		300
6	Applied Sciences: - Applied Nutrition - Applied Pharmacology		100		100
<b>Total</b>					<b>800</b>
<b>Total of both terms</b>					<b>1700</b>

Time of examination for all subjects is two hours with the exception of both Nursing and English Language which is three hours .

## *Third year*

### *1st Term: 15 weeks Examinations*

<i>No.</i>	<i>Courses</i>	<i>Year's Work</i>	<i>Written</i>	<i>Oral</i>	<i>Final Scores</i>
1	Developmental Psychology		100		100
2	Pediatrics and Pediatric Surgery		100		100
3	Applied Nutrition		100		100
4	Methods of Teaching	30	70		100
5	Pediatric Nursing	200	100		300
6	Sociology		100		100
<i>Total</i>					<i>800</i>

### *2nd Term: 15 weeks Examinations*

<i>No.</i>	<i>Courses</i>	<i>Year's Work</i>	<i>Written</i>	<i>Oral</i>	<i>Final Scores</i>
1	English Language	20	50	30	100
2	Obstetrics and Gynecology		100		100
3	Health Education	30	70		100
4	Introduction to Statistics		100		100
5	Maternal and Child Health Nursing	200	100		300
<i>Total</i>					<i>700</i>
<i>Total of both terms</i>					<i>1500</i>

Time of examination for all subjects is two hours except that for both Nursing and English Language which is three hours.

## *Fourth year*

### *1st Term: 15 weeks Examinations*

<i>No.</i>	<i>Courses</i>	<i>Year's Work</i>	<i>Written</i>	<i>Oral</i>	<i>Final Scores</i>
1	Public Health Administration		100		100
2	Nursing Service Administration-1	30	70		100
3	Epidemiology		100		100
4	English Language	20	50	30	100
5	Community Health Nursing	200	100		300
<i>Total</i>					<i>700</i>

### *2nd Term: 15 weeks Examinations*

<i>No.</i>	<i>Courses</i>	<i>Year's Work</i>	<i>Written</i>	<i>Oral</i>	<i>Final Scores</i>
1	Psychiatry		100		100
2	Methods of Research	30	70		100
3	Inservice Training	30	70		100
4	Psychiatric Nursing	200	100		300
5	Human Relations	30	70		100
6	Nursing Service Administration-2	30	70		100
<i>Total</i>					<i>800</i>
<i>Total of both terms</i>					<i>1500</i>

Time of examination for all subjects is two hours except that for both Nursing and English Language which is three hours.

*Article - 8.*

To be admitted to the exam in any subject, the student shall attend in a satisfactory manner the theoretical lectures and practical training for such subject. The Institute's Administrative Council and the Faculty Council have determined the required percentage of attendance.

*Article - 9.*

- A. Students shall sit for the tests prescribed at the end of the term of study during which the subject of study is completed.
- B. The student is promoted to the next class if she succeeded in all subjects or failed in not more than two subjects other than the following nursing subjects :
  1. Introduction to Nursing (1).
  2. Introduction to Nursing (2).
  3. Medical-Surgical Nursing ( General ) .
  4. Medical-Surgical Nursing (Specialities ) .
  5. Pediatric Nursing.
  6. Maternity and Newborn Nursing.
  7. Psychiatric Nursing.
  8. Community Health Nursing.

The students attend the examination on which they failed to pass with students studying this subject in the coming term. Fourth year students who failed to pass not more than two subjects, a re-write exam is held each year on November. If they did not pass the re-write exam, they are re-examined with the students studying that subject. This could be repeated till they succeed.

*Article - 10.*

The success or failure of students in the nursing and medical subjects shall be rated according to the following grades :

- Excellent : From 85% upwards of the total scores.
- very good : From 75% to less than 85% of the total scores.
- Good : From 65% to less than 75% of the total scores.
- Pass : From 60% to less than 65% of the total scores.
- Poor : From 30% to less than 60% of the total scores.
- Very Poor : Less than 30% of the total scores.

**Note :** The non-medical subjects are English Language, Psychology, Sociology, Human Studies and Statistics, in which the student's success with grade: pass will be rated from 50% , while the rest of grades shall be as in the previous *article -10*.

- All grades will be determined on the same manner during all study years .

*Article - 11.*

To get the Bachelor's Degree in Nursing, an accumulative averages of total scores of the four years is computed according to the previously mentioned grading scale.

*Article - 12.*

1. The student should succeed in all subjects of study in the fourth year and all subjects in which she failed to pass, in order to be admitted to the internship year.
2. The internship year shall begin according to the following schedule :
  1. On the first of September, for students who succeed in the first session of the test ( February's and June's sessions ).
  2. On the first of December, for students who succeed in the second session of the test. ( October's session ).

*Article - 13.*

The student, in the internship year, shall receive her training in the sections to be decided by the Institute's Administrative Council under the supervision of the teaching staff, at the nursing service administration department in the institute, for a period of one year, according to the regulations set by the Institute's Administrative Council. Areas of practical training in university hospitals shall be determined upon the proposal of the nursing service administration department of the Institute and the approval of the Institute's Administrative Council.

*Article - 14.*

- A. All fields of training through which a student passes in the year of Internship shall be evaluated from the theoretical and practical point of view at the end of each period and the student shall be notified there to.
- B. The percentage of scores of success in each field shall be 60%.
- C. In case the student is unsuccessful in a certain field, she will repeat the period of training in which she failed at the end of the internship year.



# *The Master of Science in Nursing ( M.Sc.N. )*

## *Article - 15.*

Admission requirements for Master of Science in Nursing:

- A. Candidates must hold the bachelor degree with a minimum grade of " good " from any university in A. R. E. or an equivalent degree from another recognized university.
- B. Candidates must have practiced nursing in a public hospital or recognized institute for at least two years after the internship year, to enable the student to get experience in clinical nursing .  
OR candidate who work as university clinical instructors should practice for at least one year after the internship year.
- C. Candidates who did not study Psychiatric Nursing during their baccalaureate stage, must have to get a complementary study in psychiatric nursing before holding the master degree. ( see article-19 ).
- D. Candidates who are working in a recognized hospital or institution, must be enrolled on a full time basis for at least one year .

## *Article - 16.*

Registration for master program is announced for during the month of May.

## *Article - 17.*

The requirements for earning the Master Degree in Nursing are as follows :

- A. The Candidate must complete 36 credit hours through the whole period of study counted as the following :
  - One credit hour equals one hour theory for 15 weeks .
  - One credit hour equals three hours clinical study for 15 weeks.
  - One semester includes 15 weeks and the student must get 12 credit hours for every semester.

- B. The course is divided into three semesters as follows :
- 1st semester :
- Starts in September and ends in December ( 15 weeks ).
- 2nd Semester :
- Starts in February and ends in May ( 15 weeks ).
- 3rd Semester :
- Starts in October and ends in January (15 weeks )
- C. The candidate Should attend satisfactorily all courses and clinical training and must pass all the written examinations.
- D. The cadidate must submit a protocol for conducting a research project which must be approved by the Faculty Council after approval of Institute's of Nursing Council . The candidate should register for her thesis after passing all the first and second term's courses successfully. The candidate must discuss her thesis in front of the judging committee at least after one year from the date of registration with a maximum period of 4 years after passing the third term courses successfully .
- E. Period of completion of the Master's Degree should not be less than two years with a maximum of five years.

*Article - 18.*

The Master of Science in Nursing Program aims at preparing the graduate either educationally or administratively in different speciality areas according to their work nature after graduation.

*Article - 19.*

Candidates who did not study Psychiatric Nursing during baccalaureate stage, have to study four hours theory and twelve hours clinical for 6 weeks ( 100 degrees for theory and 200 degrees for clinical practice ) .

*Article - 20.*

The following tables show courses distribution for each semester :

***First Semester***

This includes general preparatory study.

<i>Subject</i>	<i>Hours /Week</i>	<i>No. of Credit</i>
-Analytical Statistics	2 hrs theory	2
-Effect of Culture on Personality	2 hrs theory	2
-Human Relations and Group Dynamics	2 hrs theory	2
- Research Methodology	2 hrs theory	2
- Educational or Administrative Sciences	4 hrs theory	4
<b><i>Total</i></b>	<b><i>12</i></b>	<b><i>12</i></b>

Total hours / semester are 180 hrs.

**Note :**

- A. The following two subjects are taught for the candidates of Master's in Nursing Science specialized in nursing education :
- Curriculum Development 2 hrs 2 credit.
  - Methods of Education 2 hrs 2 credit.
- B. The following courses are taught for the candidates of Master's in Nursing Science who are specializing in Nursing Service Administration :
- Methods of Inservice Training 2 hrs 2 credit.
  - Developing Nursing Service 2 hrs 2 credit.

**Second Semester**

This semester is devoted to specialized studies in the selected area of speciality, as follows :

<i>Subject</i>	<i>Hours /Week</i>	<i>No. of Credit</i>
<b><i>1- Medical Surgical nursing</i></b>		
- Advanced Physiology	2 hrs theory	2
- Pathology	2 hrs theory	2
- Medical-Surgical Nursing Seminars	4 hrs theory 12 hrs practice	8
<b><i>Total hours / week</i></b>	<b><i>20</i></b>	<b><i>12</i></b>

Total hours / semester are 200 hrs.

<b><i>2- Pediatric Nursing</i></b>		
- Pathological Aspects in pediatrics.	2 hrs theory	2
- Growth and development	2 hrs theory	2
- Seminars on pediatric nursing	4 hrs theory 12 hrs practice	8
<b><i>Total hours / week</i></b>	<b><i>20</i></b>	<b><i>12</i></b>

Total hours / semester are 300 hrs.

<i>Subject</i>	<i>Hours /Week</i>	<i>No. of Credit</i>
<b>3- Maternity &amp; Newborn Health Nursing</b>		
-Advanced Physiology & Embriology	2 hrs theory	2
-Maternity In tensive Care Services	2 hrs theory	2
-Seminars on Maternity and Newborn Health Nursing	4 hrs theory 12 hrs practice	8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hours / semester are 300 hrs. ( 15 weeks )

<b>4- Community Health Nursing :</b>		
-Demography and Biostatistics	2 hrs theory	2
-Advanced Epidemiology.	2 hrs theory	2
-Seminars on Community Health Nursing	4 hrs theory 12 hrs practice	8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hours / semester are 300 hrs. ( 15 weeks )

<b>5- Psychiatric Health Nursing :</b>		
- Psychophysiology & Psycho-pharmacology.	2 hrs theory	2
- Psychiatric Researches & Problems in Egypt.	2 hrs theory	2
- Seminars on Psychiatric Health Nursing.	4 hrs theory 12 hrs practice	8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hours / semester are 300 hrs. ( 15 weeks )

<i>Subject</i>	<i>Hours /Week</i>	<i>No. of Credit</i>
<b>6- Nursing Service Administration :</b> -Principles of Administration. -Medical Records. -Seminars on Nursing Service Administration	2 hrs theory 2 hrs theory 4 hrs theory 12 hrs practice	2 2 8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hours / semester are 300 hrs.

### **Third trimester**

This semester is devoted to courses of study in the selected area of speciality.

<i>Subject</i>	<i>Hours /Week</i>	<i>No. of Credit</i>
<b>1- Medical - Surgical Nursing :</b> - Pathology. - Advanced Physiology. - New Trends in Pharmacology. - Seminars on Medical-Surgical Nursing.	1 hrs theory 1 hrs theory 2 hrs theory 4 hrs theory 12 hrs practice	1 1 2 8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hours / semester are 300 hrs.

<b>2- Pediatric Nursing :</b> - Child Psychology . - Child Intensive Care Services. - Seminars on Pediatric Nursing	2 hrs theory 2 hrs theory 4 hrs theory 12 hrs practical	2 2 8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hours / semester are 300 hrs.

<i>Subject</i>	<i>Hours /Week</i>	<i>No. of Credit</i>
<b>3- Maternity &amp; Newborn Health Nursing</b> -Gynecology, Family Planning, New-born and Premature Care. - Obstetrics and Psychological Aspects of Pregnancy. - Seminars on Maternity and Newborn Nursing	2 hrs theory 2 hrs theory 4 hrs theory 12 hrs practice	2 2 8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hrs / semester are 300 hrs ( 15 weeks )

<b>4- Community Health Nursing :</b> -Health Education. -Community Health Administration. -Seminars on Community Health Nursing	2 hrs theory 2 hrs theory 4 hrs theory 12 hrs practice	2 2 8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hrs / semester are 300 hrs ( 15 weeks )

<b>5- Psychiatric Health Nursing :</b> - Psychophysiology & Psychopharmacology. - Psychiatric Researches & Problems in Egypt. - Seminars on Psychiatric Nursing.	2 hrs theory 2 hrs theory 4 hrs theory 12 hrs practice	2 2 8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hrs / semester are 300 hrs ( 15 weeks )

<i>Subject</i>	<i>Hours /Week</i>	<i>No. of Credit</i>
<b>6- Nursing Service Administration :</b>		
-Hospital Infection.	2 hrs theory	2
-Operational Research & Man-power Utilization.	2 hrs theory	2
-Seminars on Nursing Service Administration	4 hrs theory 12 hrs practical	8
<b>Total hours / week</b>	<b>20</b>	<b>12</b>

Total hrs / semester are 300 hrs ( 15 weeks )

**Note :**

All nursing seminars in the 3 rd semester are mainly directed to education or administration in the selected area of speciality.

**Article - 21.**

The study courses' examinations are in a written and practical form in addition to the year's work for nursing subjects according to the following tables :

**First Semester**

<i>Subject</i>	<i>period of Exame</i>	<i>Kind of exam &amp; scores distribution</i>		
		<i>Written</i>	<i>Year's Work or Practicl</i>	<i>Total</i>
-Analytical Statistics.	3 hrs	60	40	100
- Effect of Cullure on Pereson-ality	3 hrs	60	40	100
- Human Relations & Group Dynamics.	3 hrs	60	40	100
- Research Methodology.	3 hrs	60	40	100
<b>Eucational Subjects :</b>				
- Curriculum Development	3 hrs	60	40	100
- Methods of Education.	3 hrs	60	40	100
<b>OR, Administrative subjects:</b>				
- Inservice Training.	3 hrs	60	40	100
-Nursing Service Development	3 hrs	60	40	100
<b>Total</b>		<b>360</b>	<b>240</b>	<b>600</b>

## *Second Semester*

<i>Subject</i>	<i>period of Exame</i>	<i>Kind of exam &amp; scores distribution</i>		
		<i>Written</i>	<i>Year's Work or Practicl</i>	<i>Total</i>
- Nursing Subject.	3 hrs	100	200	300
- First Subject.	3 hrs	60	40	100
- Second Subject.	3 hrs	60	40	100
<i>Total</i>		<i>220</i>	<i>280</i>	<i>500</i>

## *Third Semester*

<i>Subject</i>	<i>period of Exame</i>	<i>Kind of exam &amp; scores distribution</i>		
		<i>Written</i>	<i>Year's Work or Practicl</i>	<i>Total</i>
- Nursing Subject.	3 hrs	100	200	300
- Third Subject	3 hrs	60	40	100
- Fourth Subject	3 hrs	60	40	100
<i>Total</i>		<i>220</i>	<i>280</i>	<i>500</i>

### *Article - 22.*

The candidate attends the required examinations at the end of each semester.

### *Article - 23.*

The Candidate is permitted a second chance for passing the examination in which she failed for both 1st and 2nd semesters courses in the following September and the final grade will be " Pass " for the re-write exam courses. In case, the student fails to pass any of the 3rd semester courses, she will be permitted a second chance in the following September.

### *Article - 24.*

The candidates are permitted to repeat the registration for the master degree once again if she failed to pass the re-write examination.



*Article - 25.*

Candidates' Success or failure is based on the following criteria of grading system :

• Excellent	85% and more.
• V. Good	75% to less than 85%
• Good	65% to less than 75%
• Pass	60% to less than 65%
• Poor	30% to less than 60%
• V. Poor	Less than 30%

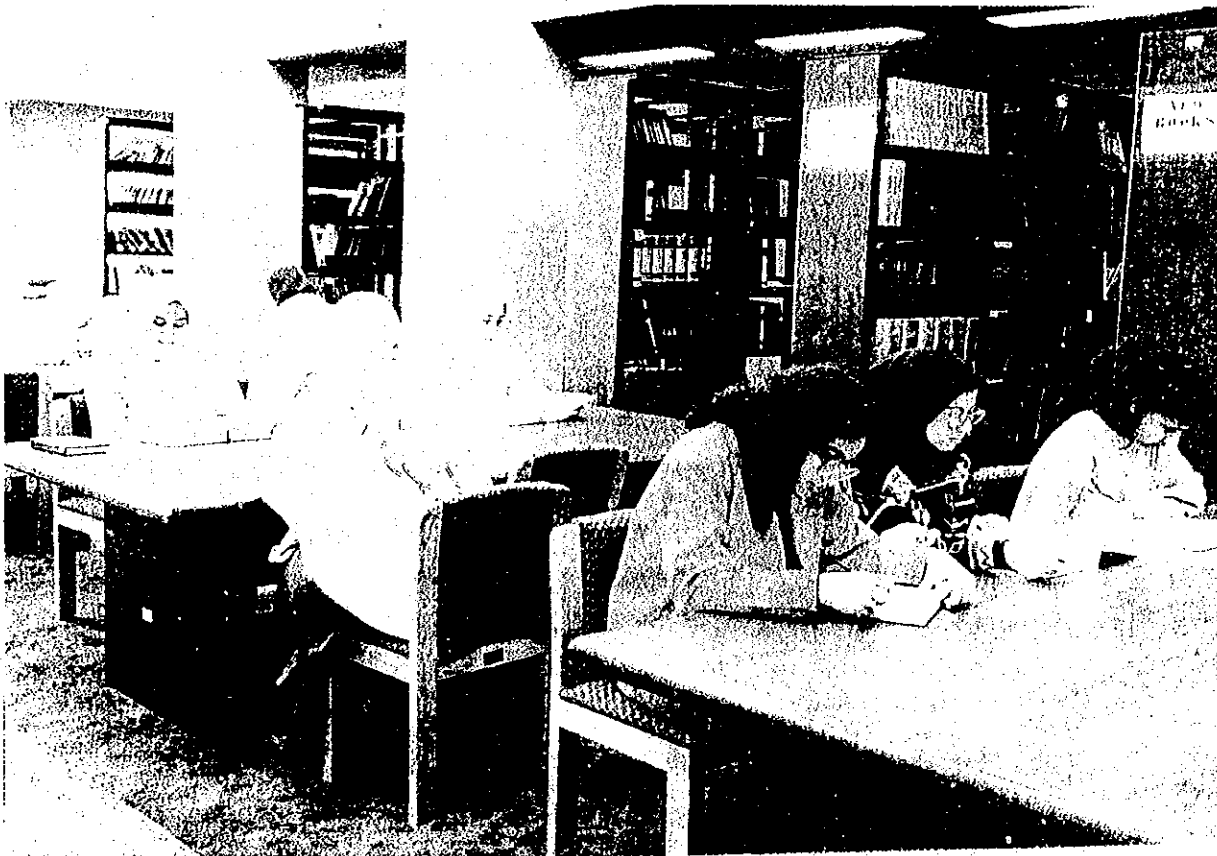
*Article - 26.*

The Final grading system is as follows :

- Thesis 40%
- Courses 60% " 20% for each semester "

*Article - 27.*

An exceptional chance will be provided to failed candidate in the theoretical courses to re-write the written examination in the following September and if is not allowed for her to register her thesis unless she passes successfully the second semester's examination.



## *The Doctorate in Nursing Science ( D.N.Sc. )*

### *Article - 28.*

Prerequisites for registration for the doctorate in Nursing Science are as follows:

- A. The candidate must have a Master Degree in Nursing Science with a minimum grade of " good " from a university in A.R.E. or from an equivalent another recognized university.
- B. Candidates who are working in recognized hospitals or institute must be enrolled on a full time basis for at least one year.

### *Article - 29.*

Candidates registered for the Doctorate in Nursing Science must meet the following requirements :

- A. They must earn 15 credit hours during the period of study that will be counted as follows :
  - One credit hour equals one hour theory for 16 weeks period.
  - one credit hour equals three hours clinical for 16 weeks period.
- B. They must perform research on an innovative topic that is accepted by the University Council based on the approval of the faculty of medicine council as well as the High Institute of Nursing Council for at least two years from the date of registration.
- C. The candidate must submit a thesis of her research outcome that is to be accepted by the Judging Committee for the defence of her dissertation.
- D. The candidate must pass a comprehensive examination in general nursing and in the speciality area.

### *Article - 30.*

- Registration for the Doctoarate of Nursing Science Program takes place during May.

*Article - 31.*

- Before the month of October, the candidate should submit a protocol for the research she will conduct. One or more of the professor or assistant professor advisors will be appointed, and lecturers could be included. The submitted protocol will be accepted following the approval of the University Council based on suggestion of the Institute Council and the Faculty of Medicine Council.
- The dissertation must be submitted before at least two months of the proposed date of the final examination after approval of the advisors.
- The candidate must register her name for the final exam. at least one month prior to its proposed date. Candidate will not be allowed to attend the comprehensive exam. except after acceptance of her thesis by the Faculty of Medicine council.

*Article - 32.*

- Candidates are required to satisfactorily pass all required tests as well as all its parts with an average grade of the judged committee members.
- Candidates must repeat all the doctorate written examinations of all courses once again, if she failed to pass any of them.

*Article - 33.*

- Comprehensive doctoral examination will be held during the months of May and November every year.

*Article - 34.*

- The candidate should not be allowed to be registered for Doctorate Degree more than four years without registering for comprehensive examination. A permission for two years extension may be given to the student by Faculty Council upon an accepted appology.

*Article - 35.*

- Thesis title should be declared in Doctorate Certificate.

*Article - 36.*

- The content of each subject is identified by the Institute Council.

*Article - 37.*

- Courses for Doctorate program are divided into two terms, each of them is four months.

- The following tables show courses distribution in both terms :

***First Term***

<i>Subject</i>	<i>Hours /Week</i>	<i>Credit Hours</i>
- Seminars on New Trends in Nursing	3 hrs theory	3 credit
- Seminars on General Nursing	3 hrs theory	3 credit
- Seminars on Speciality Nursing.	3 hrs theory	3 credit
<b><i>Total</i></b>	<b><i>9</i></b>	<b><i>9</i></b>

114 hrs during one term

***Second Term***

<i>Subject</i>	<i>Hours /Week</i>	<i>Credit Hours</i>
- Seminars on General Nursing	3 hrs theory	3 credit
- Seminars on Speciality Nursing	3 hrs theory	3 credit
<b><i>Total</i></b>	<b><i>6</i></b>	<b><i>6</i></b>

96 hrs during one term

***Article -38.***

Candidate evaluation is based on both written exam. and year's work as shown in the following tables :

***First Term***

<i>Subject</i>	<i>Exam. period</i>	<i>Type of exam &amp; scores distribution</i>		
		<i>written</i>	<i>Year's Work</i>	<i>Total</i>
- Seminars on New Trends in Ng	3 hrs	40	60	100
- Seminars on General Nursing	3 hrs	40	60	100
- Seminars on Speciality Nursing	3 hrs	40	60	100
<b><i>Total</i></b>	<b><i>9</i></b>	<b><i>120</i></b>	<b><i>180</i></b>	<b><i>300</i></b>

## ***Second Term***

<b><i>Subject</i></b>	<b><i>Exam. period</i></b>	<b><i>Type of exam &amp; scores distribution</i></b>		
		<b><i>written</i></b>	<b><i>Year's Work</i></b>	<b><i>Total</i></b>
- Seminars on General Nursing	3 hrs	40	60	100
- Seminars on Speciality Nursing	3 hrs	40	60	100
<b><i>Total</i></b>	<b><i>6</i></b>	<b><i>80</i></b>	<b><i>120</i></b>	<b><i>200</i></b>

### ***□ Final Examination***

- 1- Written exam. in general nursing for 3 hours.
- 2- Written exam. in speciality nursing for 3 hours.
- 3- Two internal and one university external examiners are to prepare and correct these examinations.

### ***Article - 39.***

Success or failure of candidate registered in the Doctorate Program is based on the following grading system :

- Excellent                      90% and more.
- V. Good                        80% to less than 90%
- Good                            70% to less than 80%
- Pass                             60% to less than 70%
- Poor                             30% to less than 60%
- V. Poor                        Less than 30%

## *Statistical Survey*

Number of students registered in the academic year 1994-1995 Baccalaureate Program.

First year	139
Secand year	150
Third year	77
Fourth year	95
Internship	90
<i>Total</i>	<i>351</i>

## *Graduate Program*

- Number of candidates registered in the Master of Science Program in 1994-1995 = 51 candidates.
- Number of candidates registered in the Doctorate of Science Program in 1994-1995 = 16 candidates.
- Number of students graduated from the institute since its inception:
  - Baccalaurate Program ( Incepted 1964-1965 ) = 1225 Students
  - Master Program (Incepted 1974-1975 ) = 99 Master Graduates
  - Doctorate Program ( Incepted 1979-1980 ) = 36 doctor Graduates.

## *Board Members of the High Institute of Nursing 1994/95*

- |  |           |
|--|-----------|
| - Professor Doctor, Mootaz El Sherbiny<br>Dean, Faculty of medicine.   | President |
| - Professor Doctor, Mohamed Hosny Shaheen<br>Vice - Dean for post - graduate studies and Research,<br>Faculty of medicine. | member    |
| - Professor Doctor, Abd El Mootie Hussien<br>Director General of Cairo University Hospitals.                               | member    |
| - Professor Doctor, Ahmed Hanafy Mahmoud<br>Professor Emeritus in Public Health.   | member    |
| - Professor Doctor, Eman Moustafa Mourad<br>Director of the High Institute of Nursing.                                     | member    |
| - Professor Doctor, Aisha Awad El Sayed<br>Deputy Director for Post-graduate Studies and Re-<br>search.                    | member    |
| - Professor Doctor, Shadia Amin Sharaf<br>Deputy Director for Educational and Students' Af-<br>fairs.                      | member    |
| - Dr. Sania Mohamed Rezek, Assist. Professor<br>Acting Head of Community Health Nursing Depart-<br>ment.                   | member    |
| - Dr. Mirret Mohamed Darwish, Assist. Professor<br>Acting Head of Pediatric Nursing Department.                            | member    |
| - Dr. Samira Ibrahim El Sharkawy, Assist. Professor<br>Acting Head of Fundamental of Nursing Department.                   | member    |
| - Dr. Suzan Attia Abd El Sayed, Assist. Professor.<br>The most Senior Assist. Professor.                                   | member    |
| - Dr. Nawal Ebied Hanna, Assist. Professor<br>Acting Head of medical - Surgical Nursing Depart-<br>ment.                   | member    |
| - Dr. Enayat Abd El Wahab, Assist. Professor<br>Acting Head of Psychiatric and mental Health Nurs-<br>ing Department.      | member    |
| - Dr. Yousseria Ahmed El Sayed, Assist. Professor<br>Acting Head of Maternal and Newborn Health Nurs-<br>ing Department.   | member    |
| - Dr. Mahasen Ismail Abd El Megeed, Assist. Professor<br>Acting Head of Nursing Administration Department.                 | member    |

- Dr. Nehad Ezz El Deen Fekry, Lecturer. member  
The most Senior Lecturer.
- Mrs. Nazlie Kabeel member  
Deputy Directed for Nursing Syndicate
- Mrs. Nawal El Fekey member  
Director of Nursing School Department Ministry of Health.

## *Faculty*

### *Administration Officers of the High Institute of Nursing:*

- Professor Doctor : Eman Moustafa Mourad , Director
- Professor Doctor : Aisha Awad El Sayed, Deputy Director for post-graduate Studies and Research.
- Professor Doctor : Shadia Amin Hafez Sharaf, Deputy Director for Educational and Students Affairs.

### *Staff of Nursing Departments of the High Institute of Nursing :*

#### *Fundamentals Nursing Department :*

- |                                  |  |
|----------------------------------|--|
| - Shadia A. Sharaf, D.N.Sc.      | Professor (Deputy Director).                       |
| - Nilufer R. SHafik, Ph. D.      | Assist. Professor (On Leave).                      |
| - Samira I. El Sharkawy, Ph. D.  | Assist. Professor (Acting Head of the Department). |
| - Suzan A. Abd El Sayed, D.N.Sc. | Assist. Professor.                                 |
| - Yasmin A. El Fouly, D.N.Sc.    | Lecturer.  |
| - Manal M. Moustafa, D.N.Sc.     | Lecturer.  |
| - Ghada R. El Guindy, D.N.Sc.    | Lecturer.  |
| - Labiba A. Mohamed, D.N.Sc.     | Lecturer.  |
| - Gihan M. Ali, D.N.Sc.          | Lecturer.  |
| - Hanan A. El Sebaie, M.Sc.N.    | Assist. Lecturer.                                  |
| - Hoda E. Abd El Raouf, M.Sc.N.  | Assist. Lecturer.                                  |
| - Alyaa M. Kamal, M.Sc.N.        | Assist. Lecturer.                                  |
| - Hanan E. Hassan, B.Sc.N.       | Clinical Instructor.                               |



- Amany S. Ayoyb, B.Sc.N. Clinical Instructor.
- Zeinab M. El Sayed, B.Sc.N. Clinical Instructor.
- Hanaa A. El Feky, B.Sc.N. Clinical Instructor.

### ***Medical-Suegical Nursing Department:***

- Chehrezade M. Ghazi, Ph.D. Professor (on leave).
- Hoda Z. Khalil, D.N.Sc. Professor (on leave).
- Nawal E. Hanna, D.N.Sc. Assist. Professor (Acting Head of the Department).
- Amal F. Garas, D.N.Sc. Assist. Professor.
- Bassamat O. Ahmed, D.N.Sc. R.N. Assist. Professor.
- Khayria A. El SAwy, P.D.N. Assist. Professor (on leave).
- Warda Y. Morsi, D.N.Sc. Assist. Professor.
- Mohga A. Selim, D.N.Sc. Lecturer.
- Mofida El Badr, D.N.Sc. Lecturer.
- Nagaat El Tbrahim, D.N.Sc. Lecturer (on leave).
- Manal S. Ismail, M.Sc.N. Assist. Lecturer.
- Sahar M. Radi, B.Sc.N. Clinical Instructor.
- Hanaa Y. Hashem, B.Sc.N. Clinical Instructor.
- Nahla S. Ali, B.Sc.N. Clinical Instructor.
- Faten S. Kandil, B.Sc.N. Clinical Instructor.
- Mervat M. Refaaii, B.Sc.N. Clinical Instructor.
- Lamiaa M. Ismail, B.Sc.N. Clinical Instructor.
- Hala M. Bauomi, B.Sc.N. Clinical Instructor.

### ***Pediatric Nursing Department.***

- Mirret M. Darwish, Ph.D. Assist. Professor (Acting Head of the Department).
- Neemat M. Yossief, Ph.D. Assist. Professor.
- Sohier A. Dabash, D.N.Sc. Lecturer (on leave).
- Gehan A. El Saman, D.N.Sc. Lecturer.
- Elham M. Ahmed, D.N.Sc. Lecturer.
- Shadia R. El Guindy, M.N.Sc. Assist. Lecturer.
- Azza H. Sabry, M.N.Sc. Assist. Lecturer - On channel (U.S.A.).
- Thanaa A. Mohamed, M.N.Sc. Assist. Lecturer - mission (U.S.A.).
- Hanan R. Mohamed, M.N.Sc. Assist. Lecturer - Internal mission.
- Afkar R. Mohamed, M.N.Sc. Assist. Lecturer.
- Azza A. Attia, M.N.Sc. Assist. Lecturer.
- Hala A. A. El Monem, M.N.Sc. Clinical Instructor.
- Soheir A. Mohamed, M.N.Sc. Clinical Instructor.
- Naglaa F. Mohamed, M.N.Sc. Clinical Instructor.

## ***Maternal and Newborn Health Nursing Department:***

- |                                  |   |
|----------------------------------|---|
| - Hoda J. Reyad, D.N.Sc.         | Assist. Prof. (On Leave)                      |
| - Yousseria A. El Sayad, D.N.Sc. | Assist. Prof. (Acting Head of the Department) |
| - Shadia A. Hassan, Ph.D.        | Assist. Prof.                                 |
| - Ragaa A. Abd Rabo, D.N.Sc.     | Lecturer.                                     |
| - Hayat E. Goma, M.Sc.N.         | Assist. Lecturer.                             |
| - Magda Fawaz, M.Sc.N.           | Assist. Lecturer.                             |
| - Gehan J. Ghonaimy, B.Sc.N.     | Clinical Instructor.                          |
| - Abeer S. Zaghloul, B.Sc.N.     | Clinical Instructor.                          |
| - Hanan A. Azzam, B.Sc.N.        | Clinical Instructor.                          |
| - Abeer Hussein A., B.Sc.N.      | Clinical Instructor.                          |
| - Ehsan S. Mourad, B.Sc.N.       | Clinical Instructor.                          |
| - Salwa S. Ismal, B.Sc.N.        | Clinical Instructor.                          |
| - Heba A. Abd El Sayed, B.Sc.N.  | Clinical Instructor.                          |
| - Rania M. Abd El Ghani, B.Sc.N. | Clinical Instructor.                          |
| - Azza A. Abd El Hamid, B.Sc.N.  | Clinical Instructor.                          |

## ***Community Health Nursing Department:***

- |                                   |  |
|-----------------------------------|--|
| - Eman M. Mourad, Ph.D.           | Professor (Director of the Institute).             |
| - Saneya M. Rizk, D.N.Sc.         | Assist. Professor (Acting Head of the Department). |
| - Hedeya A. El Sayad, D.N.Sc.     | Assist. Professor.                                 |
| - Nawal A. Fouad, D.N.Sc.         | Assist. Professor (on leave).                      |
| - Nagah M. Abdou, D.N.Sc.         | Assist. Professor.                                 |
| - Soheir A. Badre El Din, D.N.Sc. | Lecturer.  |
| - Mona S. Shenouda, D.N.Sc.       | Lecturer.  |
| - Effat M. El Karmalawy, D.N.Sc.  | Lecturer.  |
| - Nagat S. Habib, M.N.Sc.         | Assist. Lecturer.                                  |
| - Afaf I. Abdel Rehim, M.N.Sc.    | Assist. Lecturer.                                  |
| - Salwa E. Mohamed, B.N.Sc.       | Clinical Instructor.                               |
| - Enase H. El Shaeir, B.N.Sc.     | Clinical Instructor.                               |
| - Heba M. Sharie, B.N.Sc.         | Clinical Instructor.                               |
| - Helalya S. Mohamed, B.N.Sc.     | Clinical Instructor.                               |
| - Abeer F. Abdel Gawad, B.N.Sc.   | Clinical Instructor.                               |
| - Hoda M. El Sayed, B.N.Sc.       | Clinical Instructor.                               |
| - Gehan M. Ismael, B.N.Sc.        | Clinical Instructor.                               |
| - Samah M. Aly, B.N.Sc.           | Clinical Instructor.                               |

## ***Psychiatric Nursing Department:***

- |                                 |  |
|---------------------------------|--|
| - Enayat A. Khalil, D.N.Sc.     | Assist. Professor (Acting Head of the Department). |
| - Sayeda A. Abdel Latif, Ph.D.  | Assist. Professor (on leave).                      |
| - Nefissa M. Abdel Kader, Ph.D. | Assist. Professor.                                 |
| - Nelly A. Mahgoub, Ph.D.       | Assist. Professor (on leave).                      |
| - Afaf A. Abdel Rahman, D.N.Sc. | Lecturer.  |
| - Zeinab A. Osman, D.N.Sc.      | Lecturer.  |
| - Seham A. Hassan, M.N.Sc.      | Assist. Lecturer.                                  |
| - Nehad H. Mohamed, B.N.Sc.     | Clinical Instructor.                               |
| - Mona T. Elnadey, B.N.Sc.      | Clinical Instructor.                               |
| - Hanan Ibrahim, B.N.Sc.        | Clinical Instructor.                               |
| - Abeer M. Sayed, B.N.Sc.       | Clinical Instructor.                               |

## ***Nursing Administration Department:***

- |                                    |  |
|------------------------------------|--|
| - Aisha A. El Sayed, Ph.D.         | Professor.   |
| - Laila M. Abdou, Ph.D.            | Assist. Professor (On Leave).                      |
| - Mahasen I. Abdel Mageed, D.N.Sc. | Assist. Professor (Acting Head of the Department). |
| - Nehad E. Fikry, D.N.Sc.          | Assist. Professor.                                 |
| - Eglal A. Abdel Wahab, D.N.Sc.    | Lecturer.  |
| - Magda A. El Molla, D.N.Sc.       | Lecturer.  |
| - Eman S. Morsy, M.N.Sc.           | Assist. Professor.                                 |
| - Somia A. Abdel Megeed, B.N.Sc.   | Clinical Instructor (On Leave).                    |
| - Fatma A. Abed, B.N.Sc.           | Clinical Instructor.                               |
| - Magda A. Abdel Fattah, B.N.Sc.   | Clinical Instructor.                               |
| - Somia A. Biomy, B.N.Sc.          | Clinical Instructor.                               |
| - Ahlam A. Mohamed, B.N.Sc.        | Clinical Instructor.                               |
| - Amany A. Abd Rbo, B.N.Sc.        | Clinical Instructor.                               |
| - Hala Y. Sayed, B.N.Sc.           | Clinical Instructor.                               |
| - Abeer M. Aly, B.N.Sc.            | Clinical Instructor.                               |
| - Manal F. Osman, B.N.Sc.          | Clinical Instructor.                               |

### *Number of Staff Members / Rank / Department.*

<i>Department</i>	<i>R a n k</i>					<i>Total*</i>
	<i>Prof.</i>	<i>Asst. Prof.</i>	<i>Lact-urer</i>	<i>Asst. Lect.</i>	<i>Clinic. Inst.</i>	
Fundamentals of Nsg. Dept.	1	3	4	4	4	16
Medical-Surgical Nsg. Dept.	2	5	3	1	7	18
Pediatric Nsg. Dept.	-	2	3	4	5	14
Matrnal & Neonatal Nsg. Dept.	-	3	1	2	7	13
Community Health Nsg. Dept.	1	4	3	2	7	17
Mental Health Nsg. Dept.	-	4	2	1	4	11
Nsg. Service Administ. Dept.	1	3	2	-	10	16
<i>Total</i>	<i>5</i>	<i>24</i>	<i>18</i>	<i>14</i>	<i>44</i>	<i>105*</i>

\*The actual working number is 87, the remaining are on different types of leaves.

### *Head of Administrative Departments of the Institute*

Staff of Administrative Departments:

- Mrs. Mahasen M. Ashoor, General Executive Manager.
- Mrs. Kawther M. Lashien, Head of youth care department.
- Mrs. Ferial F. Kallini, Head of Postgraduate department.
- Mrs. Fatma S. Elewa, Head of Students' affairs department.
- Mrs. Soheir M. Moustafa, Head Librarian.
- Mrs. Madiha M. Ahmed, Records Librarian.
- Mrs. Dawlat H. Omer, Head of special categories affairs.
- Mr. Omar R. Mohamed, Head of Inventory and Purchasing department.
- Mrs. Mohamed N. Mohamed, Head of Financial department.
- Mrs. Nadia S. Desouky, Head of Personnel affairs department.
- Mr. Samir M. Hafez, Cashier.
- Mrs. Zeinab A. Ahmed, Head of leaves department.
- Mrs. Nawal M. Ghazal, Head of graduates affairs department.
- Mrs. Hoda A. Metwally, Director's Secretary.

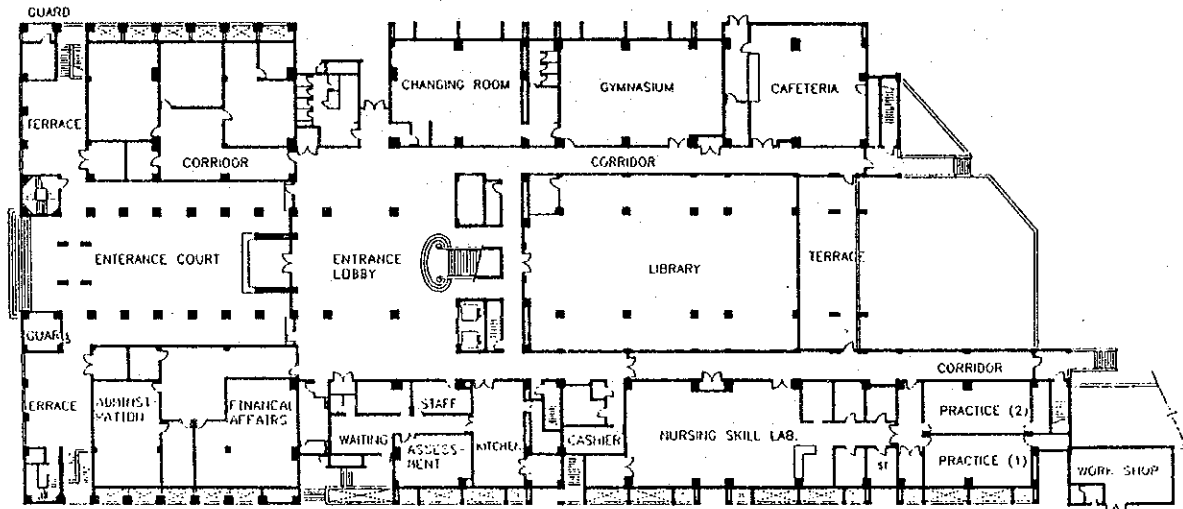
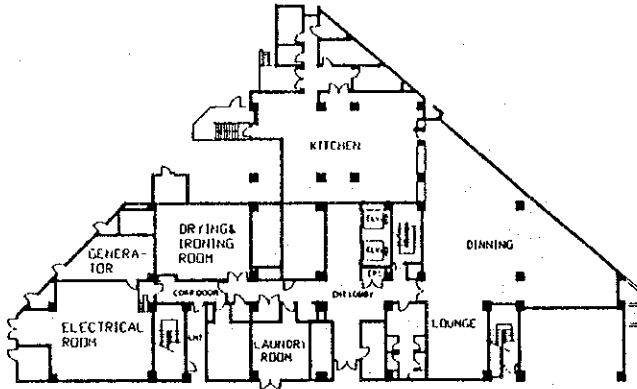
## Outline of the Project

1. Location	The campus of the Faculty of Medicine - Kasr El Ainy - Manyal	
2. Site area	7,470 sqm	
3. Building area	5,875.00 sqm	
4. Total floor area	20,128.00 sqm	
5. Structure	Reinforced concrete	
6. Major facilities	Car parking space	
Basement		Administration, Gymnasium, Library, Cafeteria, Nursing skill lab
School building	GF	Lecture rooms, Director's room, Auditorium (480 seats)
	1F	Large lecture rooms, Anatomy lab, Faculty rooms, Language lab
	2F	Seminar rooms, Small conference rooms,
	3F	Elevator motor room
	4F	Electrical room, Control room, Washing room, Kitchen, Dinning
Dormitory	GF	Supervisor's room, Bed rooms
	1F~8F	Elevator motor room
	9F	
7. Construction Period	October 19, 1992 to February 8, 1995 (Total 28 months)	

		نبذة عن المشروع
		١- الموقع
الحرم الجامعى لكلية الطب - القصر العينى - المنيل		٢- مساحة الموقع
٧٤٧٠ متراً مربعاً		٣- مساحة المباني
٥٨٧٥,٠٠٠ متراً مربعاً		٤- المساحة الكلية للأدوار
٢٠١٢٨,٠٠٠ متراً مربعاً		٥- المبنى
من الخرسانة المسلحة		٦- الخدمات الرئيسية
مكان خاص لوقوف السيارات		اليدروم
الإدارة ، صالة الألعاب الرياضية ، مكتبة ، كافتيريا ، معمل مهارات التمرريض	الدور الأرضى	مبنى المدرسة
قاعات الدرس ، غرفة المدير ، مدرج كبير سعة (٤٨٠ مقعد)	الدور الأول	
مدرجات كبيرة ، معمل لغات ، معمل تشريح ، فصول للدراسات العليا	الدور الثانى	
قاعة مؤتمرات صغيرة ، قاعات للندوات	الدور الثالث	
غرفة ماكينات المصاعد	الدور الرابع	
غرفة الكهرباء ، غرفة التحكم ، غرفة الغسيل ، المطبخ ، المطعم	الدور الأرضى	المبنى السكنى
غرف المشرفين ، غرف النوم	من الدور الأول إلى الثامن	
غرفة ماكينات المصاعد	الدور التاسع	
من ١٩ أكتوبر ١٩٩٢ حتى ٨ فبراير ١٩٩٥ (حوالى ٢٨ شهراً)		٧- فترة الإنشاء

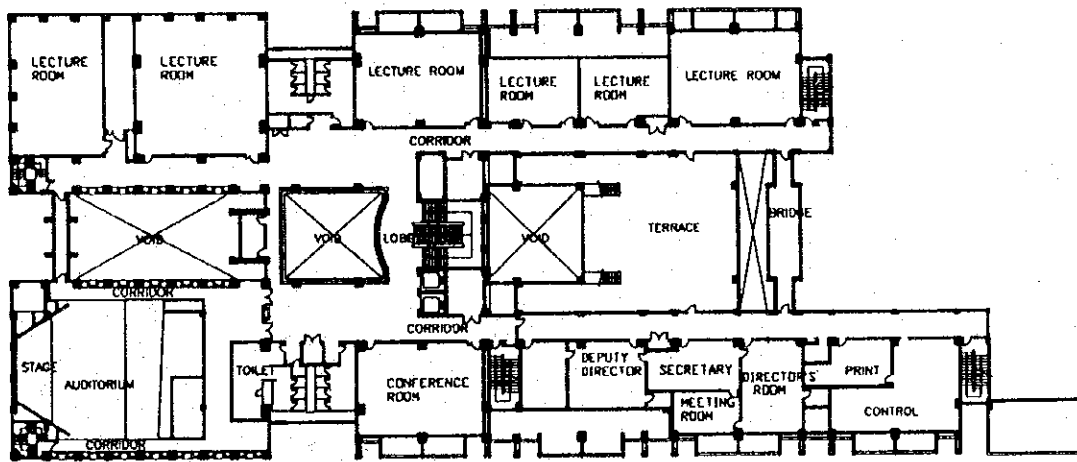
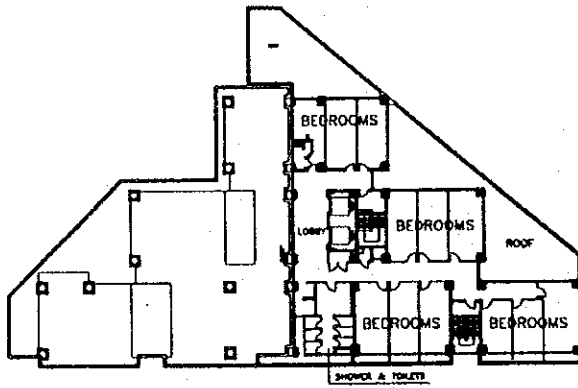
Ground Floor Plan

مسقط أفقى للدور الارضى



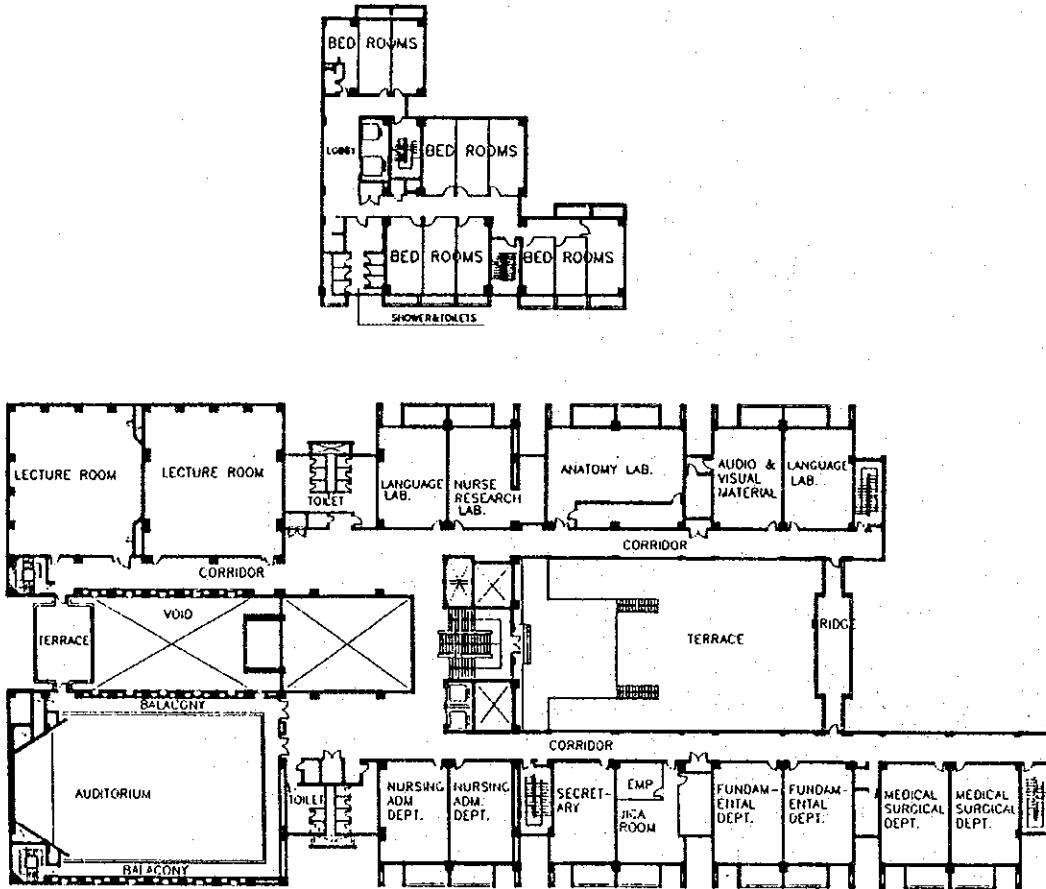
First Floor Plan

مسقط أفقى للمدور الأول



Second Floor Plan

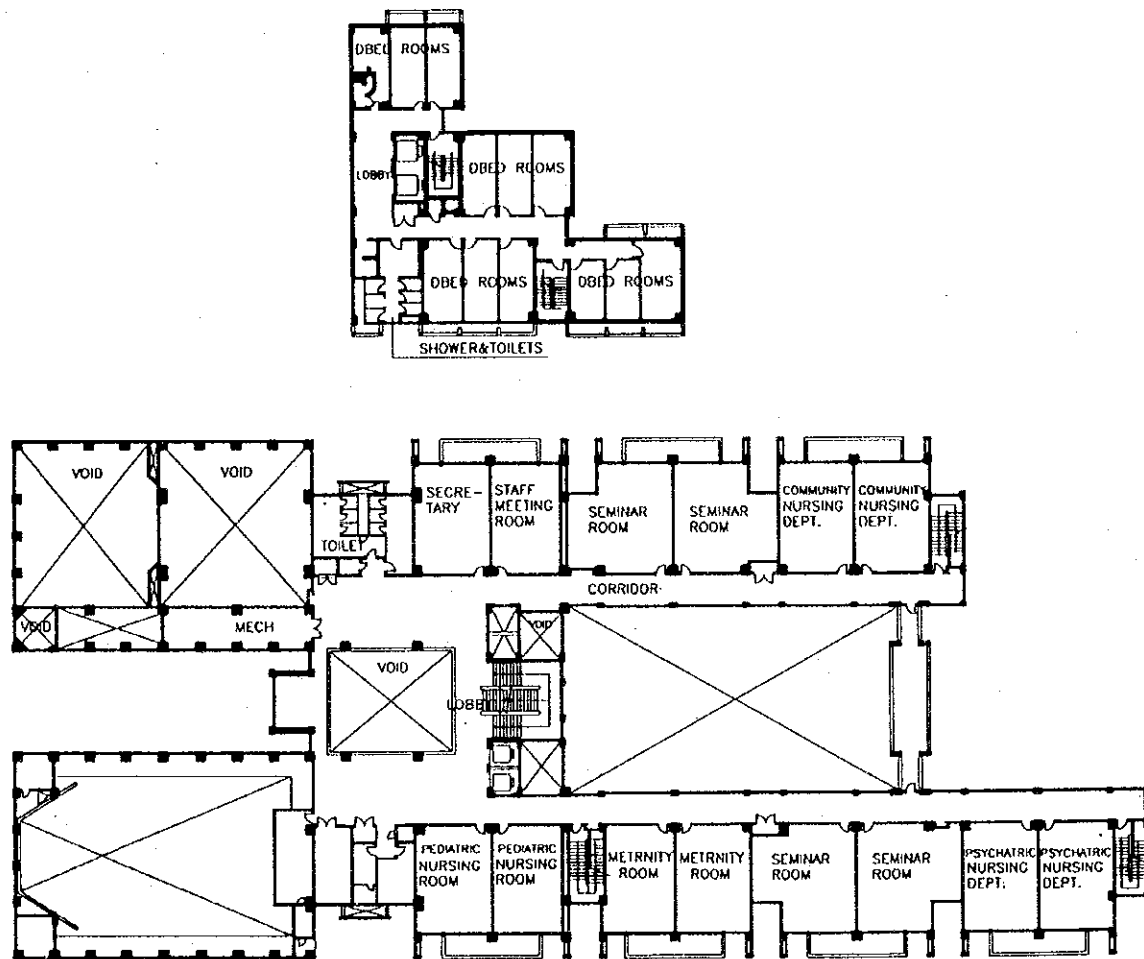
مسقط أفقي للدور الثاني





Third Floor Plan

مسقط أفقي الدور الثالث











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