

For Arab Maritime Transport Academy

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STUDIES OF SEA TRAINING SYSTEM FOR THE ARAB MARITIME TRANSPORT ACADEMY

REPORT NO. 1 RECOMMENDATION FOR DEVELOPMENT OF ORGANIZATION FOR SEA TRAINING

REPORT NO. 2

STUDY'S SCHEME FOR GUIDED SEA TRAINING
IN PHASE II OF THE ACADEMY

APRIL 1983

JAPANESE ADVISORY TEAM

JICA-AMTA TECHNICAL CO-OPERATION





ARAB MARITIME TRANSPORT ACADEMY

P. O. BOX 1029 . MIAMI . ALEXANDRIA . EGYFT

YOUR REF :

OUR REF : AMTA 82-20

.: April 19th, 1983.

TELEX : 54160 ACAD UN TEL. 865720 . 865429 CABLE - ARABCADEMY

Dr. Gamal El Din Moukhtar, Director General. Arab Maritime Transport Academy.

Dear Director General Dr. Moukhtar,

I am pleased to submit our reports on the studies of sea training system for the Academy, which consist of two reports as follows:-

Report No. 1: Recommendation for Development of Organization for Sea Training.

Report No. 2: Study's Scheme of Guided sea Training in the Phase II of the Academy.

The objectives of these studies are to set up a skeleton of sea training system for the Academy to execute the new project for the reformation of the sea training programmes in the Academy, which would be carried out into effect from the Academic year 1983/1984.

In order to commence the new project with the necessary preparations which are indicated in the reports, a great deal of time is required to make the detailed preparations in co-operation with the staff members of the educational departments from now on. Therefore, I would like to advice you that the necessary number of additional full-time staff personnel should be arranged for the Sea Training Department as soon as possible in order to expedite the work.

I would like to express my appreciation for the advice and assistance presented by Capt. Abdel Wahab Fahmy, Head of the Sea Training Department and Eng. Adel Soliman, Engineering Training Supervisor during the study.

I am eagerly hoping that the new project would set out successfully. With the best regards, I remain,

Yours faithfully,

t. Yoshio Chihara, Chief Advisor,

Japanese Advisory Team.





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STUDIES OF SEA TRAINING SYSTEM FOR THE ARAB MARITIME TRANSPORT ACADEMY

REPORT NO. 1

RECOMMENDATION FOR DEVELOPMENT OF ORGANIZATION FOR SEA TRAINING

APRIL 1983

CAPT. YOSHIO CHIHARA

CHIEF ADVISOR

JAPANESE ADVISORY TEAM

JICA-AMTA TECHNICAL CO-OPERATION

STUDIES OF SEA TRAINING SYSTEM FOR THE ARAB MARITIME TRANSPORT ACADEMY REPORT NO. 1 RECOMMENDATION FOR DEVELOPMENT OF ORGANIZATION FOR SEA TRAINING

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APPENDIX

A. Background

1. Existing sea training programmes in the Academy

- (1) At present, the sea training programmes in the Academy include the following shipboard training.
 - (a) Guided sea training on board the training ship ATDA III:

For cadets in Ph	ase I of the	\cademy	Training
Courses	Classes	No. of Cadets	Periods
Nautical Basic Studies	June- group*1 Feb group*2		weeks*3
-	June - group Feb group		weeks*3

- A group of cadets who complete the Phase I at the end of the second semester.
- A group of cadets who complete the Phase I at the end of the first semester.
- A summer cruise
- A winter cruise

For cadets of the Specialized Seamen Training Centre

Courses	Classes	No. of Cadets	Training Periods
Deck, Mechan- ic & Electric Basic Studies		50 persons*3 50 persons*3	10 days 10 days

- A group of cadets in the first session A group of cadets in the second session
- Deck Studies 20 persons, Mechanic Studies 20 persons and Electric Studies 10 persons.
- (b) Apprenticed sea training on board merchant ships:

For Cadets in	Phase II of th	e Academy	Training Periods		
Courses	Classes	No. of Cabts			
	June - group	50 persons	18 months		
	Feb group	50 persons	18 months		
Engineering1	June-group	50 persons	24 months		
Studies	Feb group	50 persons	24 months		

- *1: Basic Studies and B.Sc. Degree Studies
- (2) The existing Sea Training Department is responsible for the apprenticed sea training on board merchant ships. In case of the guided training for the cadets in the Phase I of the Academy and the cadets of the S.S.T.C., the Department is responsible only for coordination with the Academy and the S.S.T.C. in providing the training ship, preparing a schedule for the training voyage and supervising ship operation.

2. The Academy's new project for the reformation of the sea training programmes

The new project for the reformation of the sea training programmes for the purpose of solving the perennial problem of the shipboard training and complying with the IMO convention of the STCW, would be carried into effect from 1983/1984 academic year in the following measures (being not yet fixed).

(a) For the Nautical Studies and the Engineering Studies in Phase II:

Executing the new scheme of a four-month guided sea training on board the training ship AIDA III, which reduces the period of sea training on board mechant ships by six months.

- * : A 18-month for the Nautical Studies and a 24-month for the Engineering Studies
- (b) For the Nautical Studies in the Phase II:

Establishing a six-month apprenticed sea training on board a training/trading ship in order to provide the practical training as well as the additional period of sea service required for the certification of the watch officer.

(c) For the Engineering Studies in the Phase II:

Executing the new scheme of a 16 - week additional engineering practical training at the workshops of the Academy, which reduces the period of sea training on board merchant ships by six months in addition to the reduction of the item (a), and ensures the requirement for the certification of the watch engineer or the designated duty engineer after completing both the above mentioned new programmes.

(d) For the Nautical Studies and the Engineering Studies in the Phase II:

Ensuring the apprenticed sea training on board merchant ships for different periods depending on each sea training programme in order to provide the practical training as well as the additional periods of sea service required for the certification of the second mate or the second engineer.

3. Present organization of the Sea Training Department

The present overall organization of the Academy is shown in Fig.1 and that of the Sea Training Department is shown in Fig.2. The Sea Training Department is placed under the supervision of the Deputy Director General for Education and Training, and it is noted that the training ship AIDA III is placed under the supervision of the Director General, but not under supervision of the Deputy Director General for Education and Training, or the Head of the Sea Training Department as shown in Fig.1. At present, the Head of the Sea Training Department is assuming the responsibility for the nautical sea training affairs in addition to his own duties because the personnel in charge of the nau-

tical training shown in Fig. 2 is not appointed for a long time. The formal job descriptions for the staff members of the Department are available.

B. Recommendation on Organization for Sea Training

1. Duties of the organization for sea training.

- (1) The organization for sea training should be responsible for implementing the sea training programmes in the Academy that include the following shipboard training.
 - (a) Guided sea training on board the training ship AIDA III; for the cadets in the Phase II and Phase I* of the Academy, and the cadets of the Specialized Seamen Training Centre:*.
 - * : Summer cruise and winter cruise
 - **: A 10-day cruise
 - (b) Apprenticed sea training on board the training/trading ship and merchant ships for the cadets in the Phase II of the Academy after completing the guided sea training.
- (2) The duties of the erganization for sea training would be assumed on the basis of the study's scheme for executing the sea training programmes for the Academic Year shown in Fig. 3 and Fig. 3' and other shoemes for the sea training on board merchant ships.

2. Organizational level of the organization for sea training.

(1) Along with the reformation of the scatraining programmes in the Academy, the position of Deputy Director General for Sea Training should be established instead of the Head of the Sea Training Department which should also be strengthened in its organization and staffing, and then would be called a Sea Training Institute.

This means that the responsibility of sea training is to be seperated from the Deputy Director General for Education and Training and then rested under the new position of the Deputy Director General for Sea Training who is placed under the supervision of the Director General.

By being separated from education, this top level group could concentrate on developing the sea training programmes and could strengthen the staff members to execute the practical training on board the training ships, who must be experienced practitioners being able to perform the practical applications of the knowledge gained in the classrooms, workshops and laboratories.

(2) However, under the present conditions, the organization for sea training need not assume the responsibility of operation and maintenance of the above-mentioned ships because of being not owned by the Academy. Therefore, in order to meet the reformation of the sea training programmes for the time being, the existing Sea Training Department might remain at the same organizational level by being strengthened in its structure and staffing, if the burden imposed by its additional duties, of the Deputy Director General for Education and Training would not exceed the limitation of his control.

3. Organization structures of the training ship AIDA III and the training/trading ship.

(1) The proposed organization of the training ship AIDA III to execute the guided sea training is presented in Fig. 4 that shows the staff organization in the relationship between the existing crew members and the new additional training staff members.

The advisable staffing for a training ship sould be composed of crew members and training staff members who could perform both purposes of training instructions and ship operations, for example, the organization of the Japanese training ship is shown in Fig. 5.

But, in case of the AIDA III, as the Academy does not own the ship on which the crew members are placed under supervision of the Lighthouse Authority owning the ship, the staffing for the ship would be obliged to be composed in the form of separation of the training staff and the crew as shown in the Fig. 4.

The training staff members should be stationed to perform training instructions and cadets' affairs only during the periods of the sea training programmes, and in order to strengthen in establishing the training staff, the deck and engineering officers as the fixed crew members should be composed of the Academy's personal as many as possible, who would be also able to serve for training instructions and cadets' affairs.

(2) Regarding the training staff on board the AIDA III, they must have the practical abilities to perform not only ship. operations and training instructions but also cadets' affairs such as guidance of cadets in discipline, morale, autonomous activities, physical and social activities, and personal counselling in practical training and cadet life on board the ship. And, in order to develop these abilities, they should be made of good staff and should have accumulated experience in both seagoing service and training instructions.

Under the present conditions, it seems that there are only a few members of the Academy who are competent for the above mentioned training staff.

Consequently, on the occasion of commencing the new project of the guided sea training, it would be an effective staffing -as a tentative scheme- to arrange the training staff members composed of the instructors and the cadets' supervisors who

perform cadets' affairs only as shown in Fig. 6. But, this stafffing should be dissolved to form the better staffing mentioned in the Fig. 4, when the necessary number of the competent training staff members are available.

(3) As for the staffing of the training/trading ship, which arrangement to obtain is not yet actualized, the Academy plans to provide its personnel for the support of crew members on board the ship. They would be composed of the staff members to serve for training instructions and cadets affairs as shown in Fig.7.

The number of both Nautical and Engineering Instructors aboard the ship should be studied in detail on the basis of the number of cadets aboard the ship and method of practical training before commencing the programme.

4. Organization structure of the shore administrative organization for sea training.

(1) The proposed organization of the Sea Training Institute to meet the reformation of the sea training programme is presented in Fig.7 that shows the staff organization in the relationships between the administrative staff members ashore and both the training staff and the crew members on board the training ship AIDA III and the training/trading ship. The new Deputy Director General should have the following four major divisions:-

(a) Nautical Training Department:

The Department should be responsible for the guided sea training and the apprenticed sea training of nautical cadets as stated in item B-2.

The staffing of the department should be composed of the staff members shown in the Fig. 7.

The new Head of Nautical Training Department would be responsible for implementation of the nautical sea training programmes and supervision of the staff members of his own department.

The Chief Nautical Instructor and nautical instructors for the guided sea training would perform training instructions and cadets' affairs while being stationed on board the AIDA III during the sea training periods, and in case of needlessness of the shipboard service they would engage in planning, preparing and reviewing the shipboard training and studying techniques of sea training at shore office of the department. Their duties would be supervised by the Chief Nautical Instructor.

The Chief Nautical Instructor for the apprenticed sea training would serve at the shore office for arranging liaison with masters and shipping companies, selecting ships for cadets, coordinating training programmes with the educational departments, connecting with cadets on board merchant ships, following up on cadets' and companies' complaints, reviewing

of cadet performance and appropriateness of instruction, maintaining records of cadets! performance, etc. Some nautical instructors and a trainer would serve for training instructions and cadets' affairs on board the training/ trading ship during sea training periods.

(b) Engineering Training Department:
The same proposal is noted as that of the Nautical Training Department in changing the word of Nautical for that of Engineering.

(c) Marine and Cadet Affairs Division:

The function of marine affairs, cadet and crew affairs should be structured in the organization of the Institute, because in order to execute the new scheme of the shipboard training on board the AIDA III and the training/trading ship, the Institute would have to strengthen to serve for marine affairs such as the liaison and co-ordination on ships operation, maintenance and emergency with the Lighthouse Authority and the navigation company, and the support of the masters of the AIDA III; and cadet and crew affairs such as distribution of cadets, manning of crew of the Academy, embarkation of the cadets and the crew and arrangement of human services, residential services, and health and safety for the cadets and the crew to support the cadets' supervisors on the AIDA III and the instructors on the training/trading ship. Therefore, the new Marine and Cadet Affairs Division should be responsible for the marine affairs, and cadet and crew affairs as stated above.

The staffing of the Division would be composed of the Head of the Division, the marine affairs clerk and cadet and crew affairs clerk as shown in the Fig. 7 at the time of start. The Head of the Division should be a professional person in marine and cadet affairs.

(d) Administration Division:

This Division should serve for administrative affairs, financial affairs and public relations. The staffing of the Division would be composed of the staff members shown in the Fig. 7.

(2) If the existing Sea Training Department would be obliged to remain at the same organizational level for the reason as stated in item B-2-(2), the Department might be organized into the structure shown in Fig. 8 that shows the staff organization as a tentative scheme. In this organizational structure, there is not a marine and cadet affairs division in comparison with the organization of the Sea Training Institute shown in Fig. 7. But, as the marine affairs and cadet and crew affairs function at the shore organization would be required for the shipboard training activities, these functions should be performed by some of the positions shown in Fig. 8, for instance, the marine affairs could be performed by the Director assisted by the Head of Nautical or Engineering Training Division, and

the cadet and crew affairs could be performed by the Head of Administration Division assisted by his staff members. However, this organization should be dissolved to establish the Sea Training Institute when settling the condition of staffing.

5. Operation of the organization for sea training.

In order to develop and maintain the new organization and its operation, the following considerations should be observed.

(1) Considerations for the organization of the AIDA III

For improving the safety and efficiency of the ship operation and the efficiency of the practical training, it is the most important to facilitate the formations of a sympathetic cooperation between the crew members and an educational atmosphere in the ship, and the motivations of the cadets for the practical training and of the crew members for the shipboard service.

Particularly, this is an essential prerequisite to the practical training and supervision of the cadets who are green in experience and would be liable to dissatisfactions and frustrations by their life aboard the ship extended over a long period of time, which are obliged to be isolated from shore life in the unfavorable environment of the ship. From these viewpoints the following considerations would be proposed:

(a) Distribution and definition of duties

Job descriptions to distribute and define duties and responsibilities, should be prepared for both all new training staff members and all existing crew members including that of the Lighthouse Authority aboard the AIDA III. The outline of the job descriptions for the main training staff members is presented in the Appendix of this report, but the accurate descriptions for all members must be written separately hereafter.

When arranging the descriptions, it is important that the duties and responsibilities of the crew members are distributed with a clear identification, and also the chain of authority through each of the departments is established with a distinct flow on the basis of the principle of a direct line of command.

* : Deck Department, Engineering Department, Radio Department, Purser's Department, Medical Department, Training Department, etc.

Particularly, in the case of the organization structure which is stationed the instructors only or both the instructors and cadets' supervisors being separated from the crew members, the relationships between their responsiblities must be defined so that the smooth operation of the ship might not be disturbed and jeopardized by practical training activities.

Moreover, when defining the responsibility of crew members, it is desirable to be designed to form a structure of decentralization of authority in harmony with responsibility and accountability.

It would facilitate the motivation for shipboard service, the development of management skills and techniques, and the improvement of work efficiency of the crew members. However, the degree of decentralization of authority should be arranged on the basis of their experiences and techniques.

(b) Communication and human relations

The top level staff of each of the departments must serve for promoting the mutual good communications and the close human relations between the members of their own department and between each of the departments in order to form the sympathetic cooperation between the crew members. This is the most important condition for the smooth operation of the ship in which, as the ship is a complete and complex organization of men and machinery, the activities of each of the departments must function as coordinated units of the whole structure. Especially, in the case of the organization structure of the form spearated between the training staff and the crew, the instructors must have the closest contact and coordination with the crew staff members so as to give the cadets the chances of practical training as possible as it could, but not to disturb the smooth operation of the ship. Regarding the educational atmosphere in the ship, all the members should realize that it is important to have not only the strong sense of responsibility, the strict observance of discipline and the sympathetic cooperation for the jobs, but also the mutual good understanding and the close friendship in the formal and informal human relationships between various kinds of group members.

(c) Meeting The following meetings should be established in the organization of the AIDA III.

- A faculty meeting on planning & execution of training and cadets' affairs, should be established with instructors, cadets' supervisors (in case of being stationed), the fixed crew members from the Academy except rating and other crew members concerned.
- A liaison meeting on ship operation, and training and cadets' affairs should be established with a small top-level membership.
- A meeting on safety and sanitation should be established with personnel in charge of safety and sanitation from each of the departments.
- (d) Qualification and cultivation of instructors and trainers Regarding the qualification requirements for the training staff aboard the ship, the instructors should be experienced practitioners who are competent respectively in the duties of

all espects of ship operation, training instructions and guidance for cadets' training life as stated in item B-3-(2). The objectives of the practical training aboard the ship is to develop the practical knowledge and proficiency of the cadets through sea-going experience for the purpose of cultivating the necessary quality and ability to be a competent ships's officer.

Consequently, as it is an essential prerequisite that the training activities performed by the instructors have to be executed through practical ship operation activities and also have to cover the aspect of cultivation of practical attributes and abilities of cadets, it is the most desirable that the training activities are executed in the form of integration of ship operation, training instructions and guidance for cadets' training life by the instructors who are competent respectively in the integrated these duties. These ability of the competent instructor is cultivated only through accumulating the experiences in both ship operation and training instructions service on board the training ship. Therefore, in order to provide the training staff of the ship with the necessary number of the competent instructors including recruits and reserved members, the instructors as the training staff aboard should be arranged in the system of interchanging the personnel between the positions of the instructor or the staff ashore of the Sea Training Institute, the officer or the engineer as the fixed crew members of the AIDA III and the lecturer of the education departments of the Academy.

In this system, the period of office of the instructor aboard the ship should be not less than two years. Moreover, this system would be so effective that it gives the instructors aboard the opportunity to update their theoretical knowledge at the Academy's position and to be promoted to their optional courses on the basis of the Academy's promotion standard that should be established newly, and also it serves for enriching the classroon instructions of the Academy in the field of practical knowledge.

Furthermore, a training and development programme should be established for the trainer of the Institute and the crew members of the Lighthouse Authority as the fixed members of the AIDA III, in order to obtain their assistance to form a sympathetic cooperation and an educational atmosphere in the ship during sea training periods.

(2) Considerations for the shore administration organization for sea training:

In the new scheme of the organization for sea training, the llead office of the Sea Training Institute (or Department) as the shore administrative organization has to supervise its personnel and the cadets on board the AIDA III and the training/trading ship, and the cadets on board many merchant ships. In order to provide the cadets with safety, smooth and effective shipboard training, it is very important that the Head Office keeps in close contact with the persons on board the

ships to establish effective supervision through better mutual understanding, and gives active and full support to them, because the Head Office could not give the direct supervision to the persons on board the ships which run about from place to place when at sea, and on the other hand the ships which are a floating community respectively are isolated excessively from shore-based facilities.

From these viewpoints the following considerations would be proposed: -

(a) Administration

Under present conditions the following administration actvities should be noted: -

- Developing and maintaining consistent practical training standards through close interactions between the classroom instructions by the eduction departments and the shipboard training by the Institute in due consideration of the recent situation on maritime affairs and ship operation techniques.
- Promoting the plan for providing the competent training staff aboard the training ship.
- Developing the sea training methods.
- Promoting the plan for maintaining and improving textbooks, cadets' report books, and training aids, equipment and materials for shipboard training including the procedure of budget.
- · Promoting the plan for arrangement to obtain a new training ship.

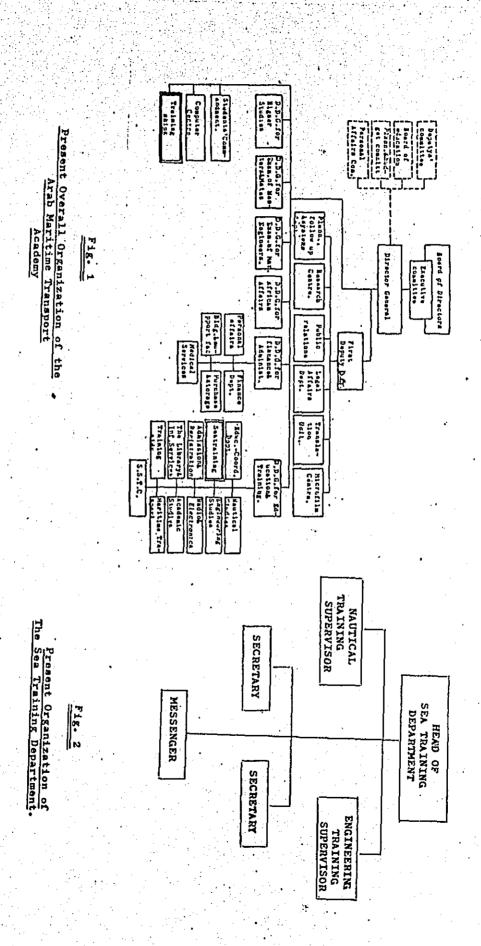
(b) Communication

In planning and executing the shipboard training, the liaisons with the Lighthouse Authority, and the master of the ships and their shipping companies concerned in addition to the communications with the internal subdivisions mentioned above should be performed sufficiently, so as to provide safety, smooth and effective shipboard training.

(c) Rules and regulations

In order to settle and develop the organization for sea training, the following rules and regulations should be prepared: ~

- Managerial Regulations of the Sea Training Institute.
- By-laws of the shipboard training. By-laws of the shipboard service.
- Personnel rules and regulations concerning all positions for the Sea Training Institute such as recruitment and selection, job descriptions and qualifications requirements, performance evaluation, prosition classification and pay administration, promotion practices, training and development, and other personnel practices.



Study's Scheme for Executing the Sea Training Programmes for

The Academic Year

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Winter cruise for the cadets in Phase I.



Short term training for the cadets of the S.S.T.C. in the second session.

Summer cruise for the cadets in the Phase I.

Short term training for the cadets of the S.S.T.C. in the first session.

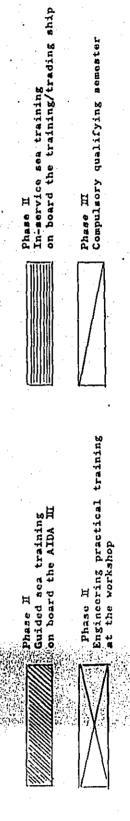
Apprenticed sea training for the limited cadets of the Engineering Basic Studies to pre-pare the sea experience for the Second Engineer Examination.

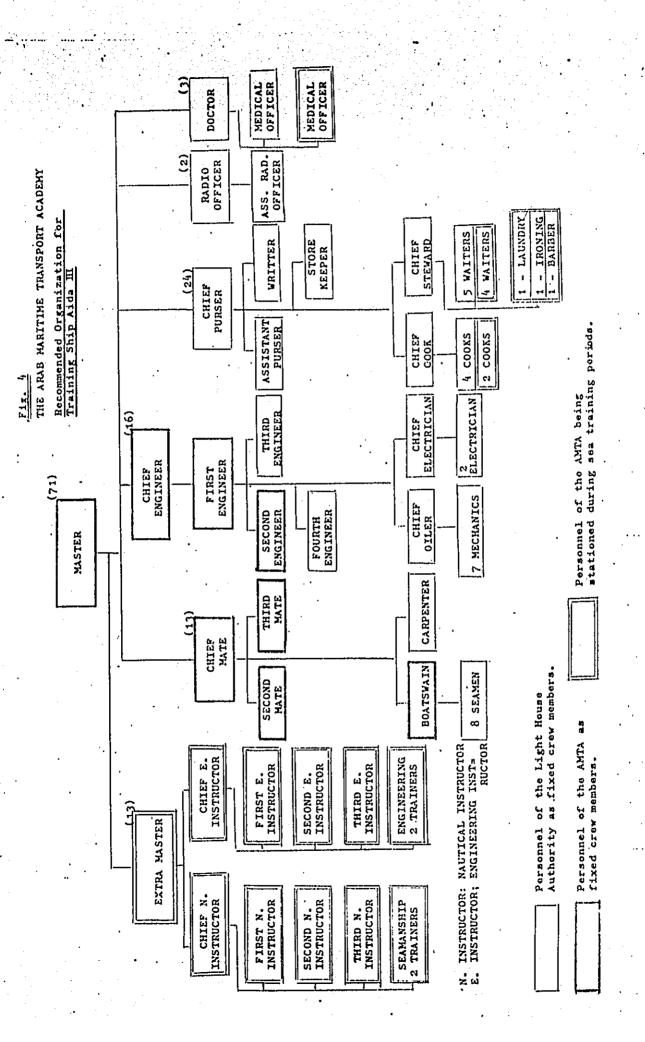
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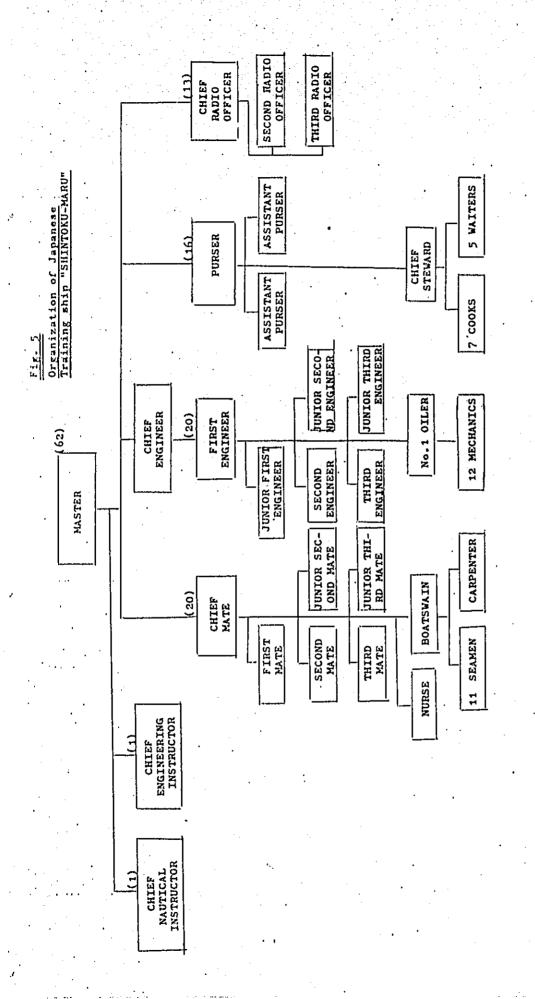
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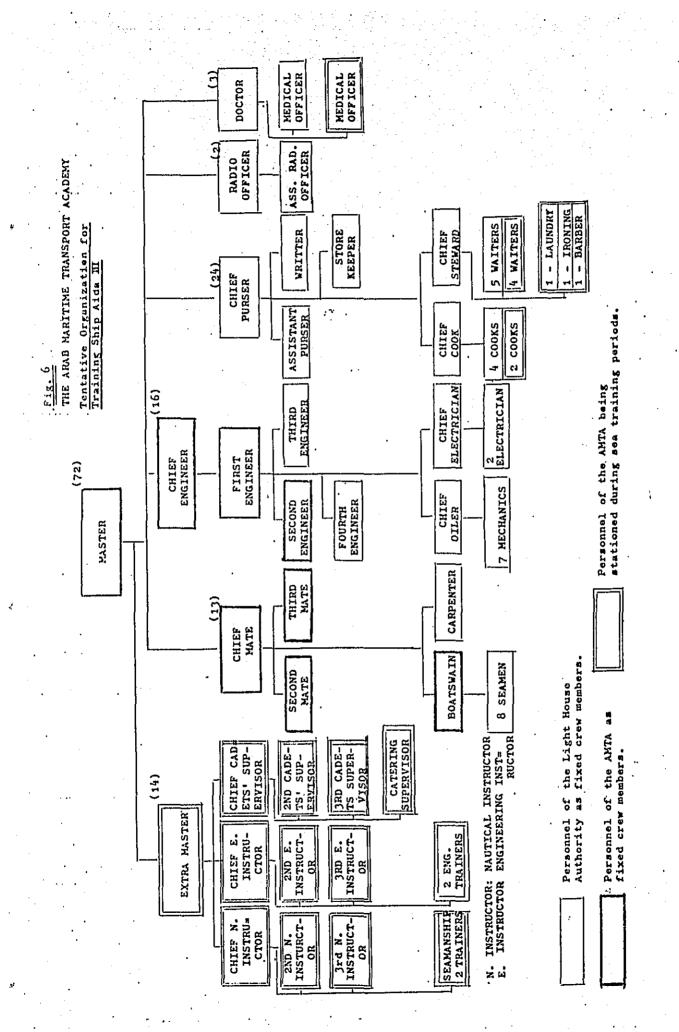
The four-month guided sea training from Sept. to Dec. could start from the beginning of July.

June-Greup: A group of cadets who complete the Phase I at the end of the second semester. Feb.-Group: A group of the first semester.









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THE ARAR MARITIME TRANSPORT ACABEMY

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THE ARAB MARITME TENSPORT ACADEMY

APPENDIX

OUTLINE OF

JOB DESCRIPTIONS FOR THE PERSONNEL OF THE SEA TRAINING INSTITUTE

STUDIES OF SEA TRAINING SYSTEM FOR THE ARAB MARITIME TRANSPORT ACADEMY

REPORT NO. 1

RECOMMENDATION FOR DEVELOPMENT OF ORGANIZATION FOR SEA TRAINING

Job Description for the Personnel of the Sea Training Institute

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Aco: Deputy Director General for Sea Training:

- (1) Representing the faculty of sea training matter.
- (2) Developing and maintaining consistent practical training standards through close interactions between the classroom instructions by the education department and the shipboard trainings by the Institute.
- (3) Providing safety, smooth and effective shipboard trainings.
- (4) Approving sea service certificates for cadets issued by the Institute.
- (5) Supervising the duties of the heads of the departments and the administration office of the Institute.
- (6) Being accountable and responsible for sea training aspects of academic policy and performance.
- (7) Being responsible for the administration and organization of the Institute's duties.

Boo: Head of Nautical Training Department: Coo: Head of Engineering Training Department:

- (1) Developing the sea training programmes and training methods in coordination with the education departments concerned, and maintaining consistent practical training standards through close interactions between the guided sea trainings and the sea service trainings.
- (2) Preparing a plan for the academic year for executing the sea training programmes in coordination with the other departments of the Institute.
- (3) Preparing a plan for the academic year for maintaining and improving text books, cadets' report books and training aids, equipment and materials.
- (4) Investigating, collecting and distributing materials concernign training and education.
- (5) Checking up the admissions, completions and withdrawls of cadets.
- (6) Maintaining the records on cadets, course completion, grade averages, period of sea service and other information needed to monitor cadets progress.
- (7) Issuing notifications for cadets on board the training /trading ship and merchant ships, who failed to fulfil their study assignments by the responsibles of the sea trainings.
- (8) Receiving the reports of the sea training from the instructors in charge on board the AIDA MI and the training/trading ship, and following up the sea training programmes after execution.
- (9) Supervising the duties of the staff members of his own department in a systematic order.
- (10) Being accountable and responsible for executing the sea training programmes \concerned.

B1o: Chief Nautical Instructor for Guided Sea Training: C1o: Chief Engineering Instructor for Guided Sea Training:

Duties on board the AIDA III

- (1) Contributing in developing the guided sea training programmes for the Phase I, Phase I and the S.S.T.C. on the AIDA III.
- (2) Preparing a plan for executing each guided sea training programme concerned in coordination with the other departments of the Institute and the staff members concerned of the AIDA III.
- (3) Following up the execution of the practical sea training of cadets concerned through supervising the subordinate instructors and having close communication with the staff members concerned of the AIDA III.
- (4) Adjusting the subordinate instructors allotted tasks on training subjects.
- (5) Contributing in utilizing effectively and maintaining the training aids and equipment.
- (6) Improving and maintaining consitent cadet discipline standards in practical training and cadet life on board the ship.
 - (7) Giving the lessons on btraining subjects of own tasks which are allotted by the training syllabus, and evaluating the training achievements of cadets concerning the subjects.
 - (8) Supervising the duties of the instructors and trainers of his subordinate.

B11: First, Second and Third Nautical Instructors

B12: For Guided Sea Training

C11: First Second and Third Engineering Instructors

C12: For Guided Sea Training

Duties on board the AIDA III (Training instructions and affairs)

- (1) Giving the lessons on training subjects of their own tasks which are allotted by the training syllabus, and evaluating the training achievements of cadets concerning the subjects.
- (2) Participating in watchs at sea and in port together with the officer or the engineer in charge of the watch to train cadets in the duties of watchkeeping.
- (3) Participating in the assigned position on each occasion of stations for entering and leaving port, and emergency drills to give calets guidance concerning technical skills.
- (4) Carrying out their work assignment concerning training affairs.
 (Cadet affairs)
- (5) Making necessary arrangments for the embarkation and disembarkation, accommodation, clothing, health, safety and recreational needs of the cadets.
- (6) Giving attention and guidance to improve cadet discipline and morale in practical traing and cadet life on board the ship.
- (7) Serving as a counsellor of cadets in practical training and cadet life matters.
- (8) Providing necessary guidance to facilitate autonomous activities in practical training and cadet life, and sports and social activities of cadets.

B2o: Chief Nautical Instructor for Apprenticed Sea Training C2o: Chief Engineering Instructor for Apprenticed Sea Training

- (1) Contributing in developing the apprenticed service training programmes on the training/trading ship and merchant ships.
- (2) Preparing a plan for executing each apprenticed sea training programme concerned.
 - (3) Taking the steps necessary to provide places for the training of cadets on board the training/trading ship and merchant ships in connection with egyptian and foreign navigational companies.
 - (4) Receiving the cadets who are scheduled to go on board the training/trading ship or merchant ships while explaining and guiding them about the method of working on board.
 - (5) Following up the cadets on board merchant ships through their companies in coordination with the companies training responsibles.
 - (6) Making necessary arrangements for correcting and evaluating the cadets' study assignments (reports) which are sent from the cadets on board the training/trading ship and merchant ships and are distributed to the lecturers concerned after classifying the cadets' assignments.
 - (7) Participating in the correction and evaluation of the cadets' assignments with the lecturers.
 - (8) Participating with the lecturers in work of the committee of evaluating cadets' assignments and the amount of benefit during the sea service training and before joining the Qualifying Courses.
 - (9) Notifying the cadets of the evaluation and notifying the Head of the department concerned for sending the necessary warning notices for the cadets who failed to fulfil their assignments.
- (10) Guiding the Cadets on board merchant ships during their sea service about their faults and the inadequancy of their assignments.
 - (11) Providing the needs of training needed to execute the training schemes.
 - (12) Superving the instructor and the trainer concerned on board the training/trading ships.

Doo: Head of Marine and Cadets Affairs Division:

Marine Affairs:

- (1) Preparing a schedule of the training cruises for the academic year for executing the guided sea trainings on board the ATDA III in coordination with the other departments of the Institute and the Lighthouse Authority.
- (2) Preparing a navigation schedule for each training voyage of the AIDA III in coordination with the Master of the ship and the other departments of the Institute and obtaining the navigation schedule of the training/trading ship in connection with the navigation company.
- (3) Obtaining information in regard to the actual movement of the AIDA MI and the training/trading ship.
- (4) Obtaining the operation records of the AIDA III through the Lighthouse Authority and the training/trading ship.
- (5) Taking the necessary procedure for executing the foreign-going cruise of the AIDA III in coordination with the Master of the ship
- (6) Assisting the Port Authority and the Masters of the AIDA III and the training/trading ship in emergency measures on occurrences of sea disasters of the ships, or cadets and crew casualities.
- (7) Supporting the Master of the AIDA III in the following matters:
 - a) Investigating and collecting information concerning navigation and weather conditions.
 - b) Taking the necessary procedure for entering and leaving the home port, and berthing and unberthing.
 - c) Arranging boats for transportation from the ship to the shore in the home port in case of need.
 - d) Maintenance of equipment for use:
 - e) Specialized stores for routine refitting and repairs.
 - f) Maintenance of necessary state of sea-worthiness including stores, crews, equipment, etc.

Cadets and Crew Affairs:

- (1) Making necessary arrangements in manning for the crew members of the Academy on board the AIDA III and the training/trading ship.
- (2) Taking necessary procedure for embarkation and disembarkation of cadets and crew on board the AIDA III, the training/trading ship and merchant ships.

- (3) Supporting the personnel in charge of cadet and crew affairs on board the AIDA III and the training/trading ship in executing human services, residential services, and health and safety services.
- (4) Following up on complaints of cade's on board merchant ships and their companies.
- (5) Taking the necessary procedure regarding cadets and crew's honours and punishments.

Eco: Head of Administration Division

- (1) Preparing an activity plan for the Institute annually, including requests for resources (personnel, financial, facilities, equipment) and plans for new endeavors.
- (2) Taking necessary procedures concerning budget execution and follow up.
- (3) Making necessary arrangements for purchasing procedures and inventory management.
- (4) Making necessary arrangements for personnel management.
- (5) Supervising the duties of the staff members of his own department.

Supplements

Chief Cadets! Supervisor:

- (1) He is to be responsible for cadets' discipline from the moment they board the training vessel.
- (2) He is to be responsible for checking cadets, attendance in the registration book.
- (3) He has to make sure that cadets are properly envolved in their assigned harbour daily routine.
- (4) He is to be responsible for solving cadets! problems if any.
- (5) He is to be responsible for the availability of transportation.
- (6) He is to be responsible for cadets' amusements: monthly parties, graduation ceremony, etc...
- (7) He is to see that cadets abide by uniform regulations on board and during leaves.
- (8) He is to be responsible for co-ordination between teaching staff and cadet-trainers.
- (9) He is to make sure that cadets keep up appearance particularly in foreign harbours.
- (10) He is to keep a record of cadets valuable possessions.
- (11) Ensure the termination of the procedures necessary prior to the training cruises in co-ordination with public relations agent.

Cadets' Supervisor:

- (1) He is to be responsible for the distribution of cadets in cabins in co-ordination with instructors of the Nautical and Engineering Training Departments.
- (2) He is to ensure that cadets keep their cabins clean & tidy.
- (3) He is to ensure that cadets abide by uniform regulations during meal time and that they are offered meals conformable with the specifications set.
- (4) He is to be responsible for cadets' watches when the vessel is berthing at Alex. harbour.
- (5) He is to ensure that cadets wake up early enough for breakfast and to start their day-work. Moreover, in compliance with the commandant and teaching staff orders, he is to wake up cadets at the times required.
- (6) When the vessel is berthing in Alexandria, he is to organize and supervise a morning physical training formation twice a week.
- (7) He is to control laundry affairs.

STUDIES OF SEA TRAINING SYSTEM FOR THE ARAB MARITIME TRANSPORT ACADEMY

REPORT NO. 2

STUDY'S SCHEME FOR GUIDED SEA TRAINING IN THE PHASE II OF THE ACADEMY

APRIL 1983

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AND

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JAPANESE ADVISORY TEAM

JICA-AMTA TECHNICAL COUMERATION

Studies of Sea Training System for the Arab Maritime Transport Academy

Report No. 2

Study's Scheme for Guided Sea Training in the Phase II of the Academy

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APPENDIXES

A. TRAINING COURSES AND OBJECTIVES

1. Training courses, kinds and number of cadets and training periods

These items of the new scheme of the guided sea training on board the training ship AIDA III in the Phase II are presented in the previous report* as follows:-

*: Report No.1, the item A-2-(a) and the Fig.3 and 3' of the item B-1-(2).

(1) Nautical Practical Course

Kinds of cudets	No. of cadets	Training period
Nautical June-group 2	50 persons	120 days *4
Nautical June-group*2 Studies Febgroup*3	50 persons	120 days

(2) Engineering Practical Course

Kinds of cadets	No. of cadets	Training period
Engineer-1 jJune-group	50 persons	120 days
ing Studies (Febgroup	50 persons	120 days

- 1: Basic Studies and B.Sc. Degree Studies.
- *2: A group of cadets who complete the Phase I at the end of the second semester.
- *3: A group of cadets who complete the Phase I at the end of the first semester.
- *4: Is the number of days equivalent to a four-month training period, that must count out the number of 121 calendar days but the day of the disembarkation should not be counted as one day of the training period irrespective of whether it falls full of a day or not.

2. Objectives of the guided sea training in the Phase II

The purpose of the guided sea training in the Phase II is to train the above-mentioned cadets intentionally and effectively to cultivate the necessary attribute and ability to be a comptent ship's officer.

The immediate objectives would be set up as follows:-

- (1) To cultivate such attributes of the cadets as the adaptability, the discipline, the sense of responsibility, the determination, the endurance, the spirit of cooperation and international mindness that are indispensable elements for the ships' officers.
- (2) To develop the practical knowledge and proficiency of the cadets through sea-going experience which makes integration of their theoretical study and practical training, to a desired standard based on the syllabi for the sea training,

which would be set up to meet the requirements for the certification of the Second Mate or the Second Engineer.

B. OUTLINE OF PRACTICAL TRAINING

1. Programme of Training Cruises

- The advisable programme of the training cruises of the AIDA III for the academic year to execute the guided sea training for the June and the Feb. groups is shown in Fig. (1) in which the following cruises are included in the training period of each of the groups:-
 - Inland cruises of the Red Sea, which are arranged three times for a 13-day trip taking the chance of the cruises replenishing the Lighthouses under the supervision of the Lighthouse Authority.
 - *: 8~9 times a year for a 10~13-day trip at the regular interval.
 - A foreign going cruise of the Mediterranean Sea, which is arranged once for a 20-day trip only for the purpose of practical training.
 - A cruise for specialized practices, which is arranged once for a three or four-day trip restricting in the Alexandria port offing for the purpose of measurement and adjustment of magnetic compass, trials of speed, inertia and turning, ship handling, main engine handling, etc.
- (2) However, when scheduling the programme of the cruises actually, it would be extremely restricted by the programmes of replenishing the Lighthouses. So, it is the most important to obtain helpful co-operation of the Lighthouse Authority through close communication with them.
- (3) In this programme of the cruise, the total number of days at sea* in the training period barely satisfies the requirements of the Decree of the Ministry of Maritime Transport, which is found only in the item 18 of the Supplementary to the Decree for the certification of Marine Engineer and then is set forth that in the case of the calculation of sea service period, the period spent at sea must not be less than one third of the period required for the certification.
 *: Including the days at temporary anchor.
 For reference, the example of the past statistical records of the cruises of the AIDA III are shown in Table 1.

2. Formation and assignment of the cadets:

(1) Formation:

Both the Nautical and the Engineering cadets should be divided into four groups respectively which are identified with numbers.

(2) Assignments of the cadets:

In order to promote autonomous activities of the cadets and practice of leadership, the following chiefs in charge should be elected, one person for each group from among the cadets and appointed by the Master at his choice, provided that some of the chiefs in charge may be emitted by the Master in consideration of the training conditions:-

- Group leader for deck (for the Nautical course only)
- Group leader for Engine (for the Engineering course only)
- = Chief in charge of study
- Chief in charge of library
- Chief in charge of tools and equipment Chief in charge of sanitation

The term of office, duties and responsibilities of these chiefs in charge should be defined separately.

(3) Rota of chores:

In addition to the chiefs mentioned in the item (2), the cadets on duties that are assigned under a system of rotation should be responsible for respective chores such as keeping of boats, mess rooms, cubins, bathrooms, cadets' quarters, workshops, etc.

The types of chores, number of persons on duty, roaster and the duties and responsibilities should be defined in accordance with the standing orders of the ship.

3. Daily Routine:

(1) The proposed typical daily routine work of the cadets and crew on board the AIDA III -except the cadets and crew on watches in port or at sea- should be performed as follows, provided that the Master has the right to modify it whenever he finds it proper to do so.

0630	Reveille
0645 - 0715	Morning work period, callisthenics & clean- ing up
0730	Morning Mess
0800	Morning formation and salute the Flag of the Arab League
0900 - 1100	First work period
1115 - 1315	Second work period
1330	Noon Mess
1400 - 1600	Third work period

1900 Evening Mess 2000 - 2130 Individual study period 2230 Lightout

(2) At the begining of each period of the morning work, first work and thrid work, all the complement - except the persons on watches - should line up and muster. When at sea, those who are assigned to morning work period and first work period should be mustered at the beginning of these work periods.

4. Watches and other assignments:

(1) System of watches and assignments:

The watches and other assignments of the cadets when ship is in port or at sea should be arranged according to a separately established system as shown in Table 2.

(2) Port and starboard watches:

In order to prepare for dealing immediately and efficiently with any emergency or eventuality, in addition to the normal tasks of the ship, the deck cadets and engineering cadets should be divided into two parties* respectively called port and starboard watches.

*: each party would consist of two groups of the cabts.

(3) Watches in port:

The watch in port should be undertaken by the parties of the port and starboard watches alternately, and the shift should take place, in principle, at 8 a.m. on the hour every day. Moreover, one group of the cadets on duty in the watch party should be assigned to the watch in port of the day. The group of cadets on duty should undertake the watchkeeping in port, and in the event that the group on duty is too busy to get around to all duties, the members of the watch party or the whole complement should join the watchkeeping. The group of cadets on duty should install one or two deck watches in case of the Nautical course and one or two engine watches in case of the Engineering course who serve on two-four-hour shifts.

(4) Watches at sea:

(a) The watches at sea should be divided into six watch periods of four hours each as follows:-

0000-0400 Midnight watch, 1200-1600 afternoon watch 0400-0800 Morning watch, 1600-2000 Evening watch 0800-1200 Forenoon watch, 2000-2400 First night watch

(b) When at sea, one group of the cadets is assigned to the watch at sea, and the relieving is made according to

the system specified elsewhere, for example, as shown in Table 2.

- (c) The duties of the watch of the deck cadets include the officer's sub-watch, lookout, steering watch, lee side watch, instrument watch, radio room watch and engine room watch.
- (d) The duties of the watch of the engineering cadets include the engineer's sub-watch, main engine watch, auxiliary engine watch, electric machinery watch, refrigerator watch and bridge watch.

(5) Duties and responsibilities of the men on watch:

The number of men on watch in port or at sea, watch hours, and their duties and responsibilities should be specified separately.

5. Holidays and Going Ashore:

(1) Holidays:

During the guided sea training period, the Master of AIDA III would observe the following holidays, but might give lessons at his own discretion irrespective of the days specified below when at sea or whenever he considers it necessary to do so.

- (a) National holidays and Islamic holidays stipulated by the Academy's regulations.
- (b) A two-day weekend, Thursday and Friday as a period of holiday.

(2) Going Ashore:

- (a) Leaving the training ship would be permitted on the foll-owing occasions:-
 - Holiday shore leave: Shore leave on the holidays stated in the item 5-(1).
 - Promenading shore leave: Shore leave for taking a walk on the days other than the holidays stated in item 5-(1).
 - Special shore leave: Shore leave for study and observation, sports activities, official business, etc.
 - Exigency shore leave: Shore leave permitted for special reasons other than above at the request of the cadets.
- (b) The time, period and other details of the holidays shore leave stated in the item 5-(2)-(a) should be determined by the Master.

(c) Regarding the exigency shore leave on the occasion of a death of cadet's family, the period of the shore leave for the mourning should be specified separately.

- (d) The holiday shore leave should in principle be for a day (24 hours), and the leaving and closing times including the terms of permitting the stopping-out should be appointed by the Master on each occasion.
- (e) The leaving and closing times for the promenading shore leave and the special shore leave should be appointed by the Master on each occasion.
- (f) Those who require the exigency shore leave or the stopping-out on the occasion of the shore leave permitted should submit to the duty personnel concerned of the ship a written application stating the reason, destination and the period of leave for approval by the Master.

6. Discipline aboard, Clothing and other rules:

- (1) The discipline aboard as the rules observed by the cadets and crew should be specified separately.
 - (2) The clothing standard for the cadets aboard, the seasonal change of clothing, the standard of the style of dressing on the occasion of the cadets' training life and the supply of clothing should be specified separately.
 - (3) Formation of a voluntary group, meeting, party, show, use of facilities, carring-in and -out of goods, publications, notifications, etc, which are performed by the cadets should be controlled by the rules separately.
 - (4) A system of cadet honours and disciplinary punishment should be established separately.
- (5) The rules concerning provision of meals, medical expenses, accident compensation and necessary lendings for training, should be set forth separately.

7. Admission and completion:

The rules concerning the following items should be established separately:

- (1) Admission requirements to the sea training on board the AIDA III including the medical and physical fitness standards.
- (2) Requirements for the completion, and certificate of the completion.
- ..(3). The standard for calculation of the number of days aboard

the ship as well as the sea service period required for the certification of the ship's officers.

- (4) Extension of the training period.
- (5) Postponement of the training.
- (6) Withdrawal from the shipboard training and release for disciplinary punishment.

C. TRAINING SYLLADI, TRAINING SCHEDULE AND EVALUATION ON THE TRAINING

1. Training Syllabi

- (1) The outlines of the training syllabi are shown in Table 3 and 4 for the Nautical practical course and Table 5 and 6 for the Engineering practical course.

 The training subjects and their structure of the syllabus for each course are mainly based on the training syllabus for each course on the training ship of the Institute for Sea Training in Japan, in which the knowledge required by the IMO Convention on STCW is made good.

 The kinds of means of practical training are as follows:-
 - Lecture (L): The explanation on the training subject before the training, which includes the summary of theoretical knowledge, the outline of the actual equipment of the ship and the procedure, main point and precautions of practical training.
 - Exercise (E): The individual study, which includes exercises and practice by oneself.
 - Practice (P): The practical training.

The content and training hours of each of the subjects for each course were set up on the basis of the objectives and method of the practical training stated in the chapter B, but those in the tables are very rough because of having not enough information on the content of classroom instructions in the Academy and having not enough time to study. So, the detailed syllabi should be prepared separately with reference to the frame work of the syllabi of the Tables and besides the charge of training instructions on the subjects should be assigned to the training staff of the AIDA III.

(2) The result of rough calculation of the training hours during the guided sea training period is shown in Table 7.
In the table, the net available lesson hours and practice

hours, total hours programmed and total hours reserved could be noted.

2. Training Schedule:

(1) The example of the guided sea training schedule is shown in Table 8 for the Nautical practical course and Table 9 for the Engineering practical course. In the Tables, the programme of the training cruises was set up simply as the same schedules in each of the inland cruises during the training period, and the work periods are as follows:~

- First work period: 0900 1100
- Second work period: 1115 1315
- Third work period: 1400 1600

Moreover, the following weekly routine works are observed in the third work period in principle:-

- On Monday Sport activities
- On Tuesday Emergency station drills
- On Wednesday General cleaning

And the weekend holidays are observed on Thursday and Friday in principle.

(2) Before starting the practical training, these sea training schedules would be prepared for the whole period or at intervals of one month on the basis of the programme of the training cruises in due consideration of the scheme of executing the training syllabus.

3. Evaluation on the training:

The system of evaluation on the practical training should be established separately. For reference, the example of the system of evaluation on the training for the S.S.T.C., which was modified on the basis of the evaluation system of the sea training on board the Japanese training ship, is shown in Appendix 1 of this report.

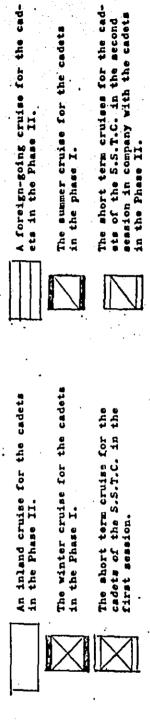
4. Report book for the cadets:

The Report book for the cadets of both the Nautical and the Engineering practical courses should be prepared. For ereference, the manual for sea oriented training for the S.-S.T.C. which was modified on the basis of the report book for the cadets on board the Japanese training ship, is attached as Appendix 2 of this report.

In Example of the Guided Sea Training Shedule and Training Cruise Programme for the AIDA III for the Academic Year

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SEPT.	TUNE - GROUP	PT. G.73	
AUG.		1/4	
Kinds of lastet	NAUTICAL BASIC STADIES	ENGINEER- ING BASIC STADIES	DECK, WE- CHAWIC AND ELECTRIC BASIC STADIES
Kind	ナル :	VCADE	[3.7.2.2

JUNE-GROUP : A group of cadets who complete the Phase I at the end of the second semester. : A group of cadets who complete the Phase I at the end of the first semester. FEB. -GROUP



Records of Courses of the AIDATE

Toble L

64-02x-50 64018-10-120-04200m 1264 |50-134-35 |4-124-25 10-02-00 1264 | 5-018-40" | 3-22 -20 1 94-00-00" 1264 | 54018-204 32-229404 94-009-00" aranchor. Total hours Inland cinuces of the Rod Sea for replemeshing the highthouses dutance 1561 Total 13/2 - 23/2 / 1980 HURGHADA, BUEZ, ASHRAFI I'AL.H.,
ABU EL KIZAN
L.H. HURGHADA, SUEZ, PORT SAID, A LEX. 20/11 ~ 2/2 /1978 HURGHADA, AICHAWEIN L.M. ABUEL KIZANLIA HURGHADA, AKHAWEIN L. H., ABU EL KIZAN ALEK, PORT SAID, SUEZ, ASHRAFI IE L.H., C.H. HURGHADA, SUE Z PORT SAID, ALEX. ALEX, PORT SAID, SUEZ, ASHRAFI IF LIM. SAFAGA, HURGHADA, SUEZ PORT SAID, ALEX. HURGHADA, ABU EL KIZAN L.H., AKHAWEIN L.H. HURGHADA, SUEZ, PORT SAID, ALEX. Places of call 6/2/18/2 5/6 Period of chuses

•	7	Total	18419900
	Total hours	at zucker	62-00-50
Sea	100	distance at sea at anchor Total	2968 124-074-10 64-064-50" 18419400"
ranear	Total	distance	2968
course of the Mediterraneau Sea		Laces of smel	ALEX., KAPLES, MARSEILLE, ALEX.
Foreign-going course		Persol of courses	33/6 ~ 1/7/1980 ALEX.

Table 2

One: method of the arrangement of watches at sea and other assignments of the cadets

	Third	C	A	D	В	A.	၁	В	D
period .	Second	ŧ	_	L	_	ı	-	_	1
Work p	First	D.	В	A	၁	B	D	၁	Ą
	Morning	(B) **	(a)	(၁)	(A)	(a)	(B)	(A)	(c)
	20-24	В	. a	၁	A	· a	Ю.	Ą	J J
	16-20	Ą	ي. د	Д	Q	ပ	Ą	Ω	В
t sea	12-16	α,	В	Ą	ນ	В	Ω	U	А
hours at	08-12	. O .	Ą	Q	83	A	၁	В	D
Watch	80-40	Œ	Ω	⊅ %-	A	Œ.	В	A	С
	80-40 40- 00	Ą	U	Ø	ρ	ပ	A	Q	В
Ordinal	day	First	Second	First	Second	First	Second	First	Second
Type	shift	4	4	٠)		`	Ą	۲

A , B , C, D : Marking of the cadets' groups

First period : 0900 - 1100 Third period : 1400 - 1600 Morning period: 0645 - 0715, Second period: 1115 - 1315, () Most members of the cadets' group on watch perform morning works by being released from the watch.

Summary of Training Syllabus for Nautical Practice Course
(A rough draft)

Training Subject & title	L	E	Р	T'L.
A. Watchkeeping	6	-	115	121
1. Watchkeeping at sea	1,	-	100	104
2. Watchkeeping in port	2	-	15	17
B. Navigation	34	8	48	90
1. Voyage planning	2	-	2	- 4
2. Constal Navigation	8	-	10	18
3. Celestial navigation	6	-	15	21
4. Electronic navigation	. 6	4	7	17
5. Neteorology and occanography	8	-	8	16
6. Nautical instruments	4	i _i	6	14
C. Shiphandling	24	20	314	78
1. Shiphandling in general	В	8	10	26
2. Shiphandling in different circumstances	6	-	8	14
3. Handling ship with different maneuverability		4	8	12
4. Entering and leaving ports	10	8 .	8	26
D. Ship maintenance	10	4	32	46
1. Ship construction and fittings	1	11	2	10
2. Maintenance	2	-	24	26
3. Ship survey and repair	4	-	6'	10
E. Ship safety and prevention of pollution	18	8	23	49
1. Prevention of shipping casualities	6	-	10	16
2. Emergency stations	6	t _i	13	23
3. Management of shipping casualities	2	1,	-	6
4. Prevention of pollution	`4	-	-	4
F. Ship business	30	14	20	54
1. Communications and signalling	6	-	. 10	16
2. Ship document and report	10	4	4	18
3. Cargo handling	10	-	2	12
4. Marine engineering	1,	-	t _i	8
G. Marine service aboard ship	16	4	17	37
1. General affairs aboard ship	6	-	6	12
2. Labour management	t _i	4	_	8
3. Health and medical aid	6	_	11	17
, GRAND TOTAL HOURS	138	48	289	477

		•		
A. Watchkeeping	-,)	Ž	.Q.	Kemarki
1. Watchkeeping at sea				
1.1. of the officer of the watch	(2/w])		(ale) 100	Lookout, observatione, position freing, peloting loising, peloting tolising and of leg, etc.
2. Waterheacping in port				
1.1. of the officer of the water	(3/m)		(0a) (2)	sound of auspealier , ober autions, softly neverience, souther settler, etc.
B. Navigation	7	M	d	Remarks
1. Voyage planning			}	
1.1. Coartal noutes planeary 1/1/1/1	(14/1)		(1/ul) 2	Edismen information of presented and port, platting courter on charts, planning a naungation schedule etc.
1.2. Ocean rautes planeing	7	1	1	ditte-
1.3. Efficiency of navigation				setting a plannial appear, fuel consumption and a reserve fuel, optimina meather routing, etc.
7. Coartal navigation				
2.1, hautical publications	(12/2)	} {	(Pec)	Practical and findlications, correction of sharts and direction, and chart work, etc.
2.2. Rids to namy ation	(17/2)]	(10LL)	Cale culotion of the synastic visible range of L. H.
; s Consitions of ticle,	(17/2)		()30)	late culo times of tide and lide

L: Lecture E: Exercise P: Practise

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	sof times a	int observa	num-oune, votebres an		ication of	Liere and is book of p	ications of				1 3	So	;
	Kind of me		Sun	T to a D D Arms of The Language.	<u></u>		all) arnel	 1				6 met	
-). 🔾	7			'		<u></u>	<u> </u>	243
	(1/2/1) 2	(1///)	(/k/l)		(\frac{\k_{II}}{\Z}	(1/4)	(/w/)	1.		(3/6)	(c/m1)	(%))	P: Practive
gation	f movement	ob sclips	ing	rgation	t O.F.	ation	vaigation	igation	nd	nation			E: Exercise p
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. Celest	3.1. Calue	3.2. Rea	3.3. Pari	Electro	4.1, and	4.2. Rad	4.3, 14ypu	4.4 Satel	mateon ocean	5.1. Wesi	5.2. Wea	5.3. Wear	L: Lecture
	3. Celestial naugation	t (/41) Kinds of times and acquestment of ships?	t (1/41) Kinds of Times and adjustment of ships of money to time and opinion to time and opinion to time and opinion to time and opinion (1/41) (1/41) (1/41) (1/4) (1/4) (1/4) (1/4)	t (M1) Kinds of times and adjustment of ships to democrate and assimilate to describe and oversation for fine and assimilate to the control of the control o	t (1/1) Kinds of times and adjustment of ships to ob war dien trainest "Time and appearant of ships to be because the said and experition for finding of the control of the	(M1) Kinds of times and adjustment of ships to be wested and operation for indicating the second of ships to be been the second of the second	(M1) - Kinds of Times and adjustment of ships It 2 bodies and presention for fine and assimited to be seen the ships It 2 bodies and breshes and latitude by weing the same and adjust the same of position of the same and treatment of position for the same and treatment of position for the same and method of position and method of position and identification of echoe 2 to be succeed of position of the same seed of position of the same seed of same of the same	(M1) (M2) (M2) (M2) (M2) (M3) (M3) (M3) (M4) (M4) (M4) (M4) (M4) (M4) (M5) (M6) (M6) (M6) (M7) (M7) (M7) (M8) (M8)	(M1) Kinds of Times and adjustivent of ships to be made and presention for indians of brokes and presention for indians of position to the following the fol	gation. Smortwest (M1) - Kinds of Times and adjustment of studies of all and organization for finding the fine and organization for finding the files. ob (M1) - (M2) Celestic observation, Calculations of principles of the control of position (M1) (A2) The sounder and method of position friends. of the control of position for the control of the control of co	(M1) Kinds of Times and adjustinent of ships to be dies and presention for fine and opinion to be dies and oregention for fine and opinion to be dies and oregention of principal of the same of the s	gation (M1) - Rivels of times and assist time and estimated the second assist time and estimated the second times and latitude by near estimated the second times and (M1) - 15 observations and treatment of position of the second times and times are action for action (M1) and times and times and times are action for action (M1) and times and times and times are action as a second times and times are action as a second times and times and times are action as a second times and times	gation (M1) — Kines of Emes and administ of ships to the same of the same of ships to the same of t

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•	(000)	(all)	d	· .	İ	(4a)	(200)	•	(44)	8		1		M
	j	4	H)	4	ħ		}	١				3.56
•	78)	(1/4/)	7		(5/11)	(½) (½)	(1/1/2)		(c/n1)	(c/wl)	(0/21)	ı		P: Practive
6. Naute cal instruments	6.1. and naintend of adjustment	6.2. of now instruments	C. Shiphandling	1. Shiphandling in general	1.1. Handling conacteristics	i 🔪		2. Shiphandleng in different	in ile Iy		2.3, heavy weather	2.4. ice, conal need, etc.	I dendling ships with I deferent monounerability	Ì

L: Lecture E: Exercise P: Practise

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		moleung. a long-term plan and a short-termplan for whip mainten on ac.	Kinds and use of tools for naintenence work, method of paint work, regular inspection, etc.	Rope work, cannowork, broking the calle, boudling as bodge on chor, etc.,			Rules relating to whip runner, system of this runney, properation for whip survey	l t	prychocking, methods of repair work, triales, etc.	organizational structure of dockyords, structure of dry docked.	Remarks		station for outship and leaving port and names ation according	Precautions against fire, flooding, general	
	,	1)(667)	05			. (1	1	(%)	٩		(441)	(0E) (2)	42
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		1	(30)				(%)	.		(%)	7		(3/MI)	(C/NI) Z	P: Practive
	2. maintenance	2.1. once work	2.2, maintenance work	2.3. neamod and deck	2.4. manage ment of	3. ships survey and	3.1. Ship survey	3.2. work in docky and	3.3. works by dockyards	3.4. of docky preds	E. prevention of potention	1. Casualities thipping	,	1.2. Presencation of	L: Lecture E: Exercise P
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hisarius against ((M)) 1. Emergency measure ((M)) 1. Emergency station ((M)) 2. Dawage control 2 3. Search and restere 2 4 procedure 2 5. on adipping connecting ((M)) 1. procedure 6 6. on adipping connecting ((M)) 6. on adipping connecting ((M)) 7. on adipping connecting ((M)) 6. on adipping connecting ((M)) 7. on adipping connecting ((M)) 8. on adipping ((M)			1	1	(9m1) 4	- >] -			١	\	\	
	(c/w1)	1	(3/11)	(C/MI)	(C/M)		(c/M)	}				(yw)	
	1	2. Emergency measure	2.1. Emengency Mation	2.2. Damage control	2.3. Search and researe.	monaccuent ab	3.1. Procedure	3.2. on shipping cornalities	4. Novewtwo of pollution	4.1. four oil pollection	4.2. By rewage and garbage	4.3. by harmful substances	

:- Lecture E: Exercise P: Practive

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	Remark		by hand flags, intermellonal	commine cateir by radio telephony mummic alion system.	•	relating to mo	ok, abedrait	PH	organization			of atomass, presionation for aargo	ed cargo work,	ement of t
			Sugnating by ha	Proceeders in commins cateir		Documents relating to marine companies regulations,	a oppicial log book, abedrait log book, shy book, rader leg book, eta	Reports relating	suthing of port organization and proceeding of entering "			309	work	Silly or measurement: of loading or unlos
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		eneut of storage	4. marine engineering		G marine service	general a			Ceremonial and public relations	L. Labour management		Ship organization and duties of scamen	i	2.4. merations labour	3. 14 palth and medical aid	E: Exencise

Table 5

Summary of Training Syllabus for Engineering Practical Course (A rough draft)

	* .	·	· .	
Training Subject & Title	L	E	Р	T'Ļ
A. Watch Keeping	10	0	115	125
1. Watch Kouping at soa	6	O	100	106
. 2. Watch Keeping in port	4	. 0	15	19
B. Engine Plant Operation	34	14	414	92
1. Leaving and entering ports	8	0	30	38
2. Maneuvering	24	12	12	48
3. Optimum plant operation	2	2	2	6
C. Maintenance and preservation for engine plant	311	14	46	94
1. Planning of maintenance works and survey	В	6	2	16
2. Check and adjustment	1/1	0	24	38
3. Preservative works	6	4	8	18
4. Repair worksin dockyard	6	t ₁	12	22
D. Ships safety and prevention of pollution	20	6	34	60
1. Prevention of casualities	6	0	22 ·	28
2. Emergency measure	6	0	6	12
3. Management of shipping casualities	4	2	0	6
4. Prevention of pollution	4	f _k	- 6	14
E. Ships Business	26	12	5.6	64
1. Voyage planning	10	6	12	28
2. Equiping ships	2	0	0	2
3. Ships document and report	8	6	8	22
4. Navigation and radio communication	6	0	6	12
F. Marine Service aboard ship	16	4	13	33
1. General affairs aboard ship	4	0 .	6	10
2. Labour management	8.	4	0	12
3. Health and medical aid	4	0	7	11
GRAND TOTAL HOURS	140	50	278	468

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P. Paroties

L: Lectine

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		Kemark'S;	Knak of satisting, atopping, reversing, controlling and handling	Machinery including deck machinery, etc.	packing ateam, prevention of leaking losses								planning of short and longtern works, early, etc.	eag	17	important working parts of main enginess, generatories, boileress	shaftings) etc.	Materials, even number and their technical standard. time timing	precision of tools. ate.			Working hour and timing, checking part of machinery,	hig	and standard clearance, n	solling safty value.	functioning Texts. Changing & adjusting rotting points of	_21	
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	_	الـ		2		3					∞		81		И		81		2		14	,	9		4		4	Practice.
			Controlling a Handling	ii of Machinery		3 Optioner Plant Operation		Mointenance and	C preservation for Eiging Plant	Planning of Maintenance Works	1. and Survey		i Planning of Maintenance Works	3	ii Leagal (uspections a Tests	Wear down and este limit	iii of working parts	ı .~	iv on board		2 Check and Adjustment	General Overhauling & Tests	i on board ship	Check a Adjustment - for	ii Working Ports & clearance	Check a Dinstment for	in Control System of Engine Plant	L: Lecture E: Exercise ?:
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			s, boilers and etc.	cleaning, Washing.		document.	Knak of augervision and repaising, material	final document of repair	uniting practice. etc.				progras.	g engine plentess.	
	Remarks:		Overhaul of turbiness. diesal enginess, other machinery, tacing up values. etc	١.		application of docking. Rnak of writing preparations before docking.		Uming repair works,	of drawings, symbole,				station for entering + leaving port, fire fighting, flooding man-overboard. and alrendoming alip.	preparation for heavy weather, cold start of engine plantess	
	α_	ώ.	4	4	ब	0		0	<u>a</u>			72	0 .0	. 8	
	Ш	4	'n	. ผ	4	61	0	0	7			0		. 0	
,		9	ผ	4	٩	, 84	. 61	0	2			-0		. 84	 - -
		3 Proservative Norks	i General Maintenaré Works	ii Lonaterm Proservative Work	4 Repair Workin Dockwards	i. Proceedings of Docking	Supervision of repoir	Confirmation of Completion 1 of Repairing in Dock	iv. Drawings	9	D. Prevention of Pollution.	1 Prevention of Casualities			

(8)

?: Practice

E: Exercise

L: Lecture

: 1		•													٠
	Remarks;	Enat of mancuvering enginess in Easing weather, Randling of automatic control system in Reavy weather, etc.		Enthing of A operations and pressure naturing operations.	overheating and rupture of machinery, troubles on control abotem.		explaination of casualities, casualities in engine department. document and neports of casualities, etc.			Knowledge of the international Convention for the Prevention of Pollution					
<u>,</u>	<u>a</u> _	0	9	4	7	0	0	0	9	9	0			ન	
	Ш	0	0	0	0	2	2	0	4	ผ	6			2) }
•		ત	9	4	8	4	m		4	87	6-			07	
		in heavy weing main engines	2 Emorgouce Mossure	\$:=	i	; Kinds of Casualities	ii Leagal Procedure & Rescue	4 Prevention of Pollution		Prevention of Pollution by	וומנשלהן את אומנים בי	E Ship Business	1 Voyoge Planting	2000
• :		•		· .	•	:					•			•	٠

		اسل	· ·	Remarks:
Running Costs, and				general dissortition of running costs, tariff, nowigation west,
Sea Service Speed	61	84	0	- 1
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ij. 2 Preparation fir Sea-going	2	0	. 4	
Free Oil, Lub Oil				oil, speatheation, p
iii and Boiler Water.	4	2	<u>-</u> 0	boiler water - Lead water, analysis of water, treatment, etc.
				Anak of Landling apare parts, touls, expendites etc.
iv Spare Parts & Expendables	ଧ	И	ч	
2 Equiping Ships	2	6	ခ	
				general description of fitting out, approved of final drawings
1. Superintendent	લ	٥	٥	
Inspections & Tests				important points of inspection in course of alip contauction.
il in course of Construction	0	0	0	the first periodical inspection. etc.
Engine Trial and				engine reheaved, blacking, official trial, overhauling after
٧.	0	0	0	
1			}	7
ir quarantee Works				2 2
	,			
3. Ships Document and Report	8	٥	00	
		 		kind of document, purpose, subject matter,
i Ships Document	61	ัก	લ	
		,		general description of Engine Log Book, abstract Log sheets,
il Log Book Writing	4	4	4	•
Ships Poport	•	<	21	

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3 8		لنا		Remarks:
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8	-			outline of alups entruction, principal stems, legal equipment,
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		0	ų	outline of ships radio communication, handling of partable wireless telegraph and batteries etc.
Marine Service aboard Ship	2.	4	9	
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. 9	ผ	0	9	special characters of acomeus life, routine work Custom and manners on board ship.
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Table 7 Calculation of Fraining Hours Guided Sea Fraining in the Phase II.

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	Kinds and number o	l cadets	Diand E. cadeto 50 persons each	Dand Ecadets 50 persons each
	Types of formation of	eadets groups	In ease of three groups	four groups
Cod	e Items	Description	Days or blowis	Days or Hours
A	Total number of training days		121 days	121 days
В	Days in the home port		58 days	58 days
	Days of infand cruckes	13 days x 3 times	39 days	39 days
C_1	. Days in ports	I days X3 times	3 days	3 days
C2	Days at sea	12 days x3 times	36 days	36 days
1 6-	docum under way	6days x2f Ru x3times	(18 days)	4-32 kms (18days)
12	Pays of a foreign-going		20 days	20 days
Pi	Days in ports		7 days	7 days
Dz	Days at sea		13 days 288 Rrs (12 days)	
Da		·	288 Krs	13 days 28 ths (12 days)
E	Days of a cruise for specialized practice		4 days	4 days
·E	Pays in ports		0	0
E2	Days at sen		4 days	4 days
	Hours under way		24 ths. (1 day)	24 his (1 day)
}	Days to be deducted from		\$1. Knyo	51 days
	In the home port	off our houses demand from Populary and Applications from Popular Applications for the popular for the popular	25 days	25 days
F,	Thursdaypand Fridays	8/4×Z	17 days	17 days
F ₂	National holidays	12 days/year x /3	4 days	4. days
F3_	. The day of discustion lation		1 day	1 day
.F4	Examination		(18 his)	3 days
G	In the foreign-going		6 days	6 days
G_1	Days in foreign post	,	(36 hrs)	(36 km)

(Continued on next page)

				<u> </u>
Coila	Items	Description	Days or Hours	Days or Hours
H	Net available lesson liours in port	(B-F)+C,+(D,-G,)}x6ku		222 hrs
Ţ	Net available lesson	(1)(C3+D3)x/24x/3x3 km (2)(C3+D3)x/24x/4x6km	30 hrs	(2) 45 hrs
J	Not available practice hours for watch freezing	(11(G+D3)X/3 - H (2)(C3+D3)X/4	210 hrs	(2) 180 hrs
k	Not available practice hours for specializathactice	E3+(C2-Gx/24)x2 Rao	60 lus	60 hrs
	Hours of morning work	(I) * 1 (2) * 2	(1) 37 hrs	(2) 38 hrs
M	Net available training hours	エナドナイナス	522 hrs	507 hrs
	Semi - training hours	F4(200) + G + L	91 hrs	91 hrs
	· Total	,	613 hrs	598 hu

* 1 : { A-(F,+F2)-(G+P3)X /4 } X3/60 + (C3+P3)X /24 X /6 X3/60 * 2 : { A-(F,+F2)-(G+P3)X /24 } X3/60 + (C3+P3)X /24 X /4 X3/60

Nautical Practical		1.	
Net available taining hours.	М	522 hrs	507 hrs
Idours programmed			477 hrs
Hours reserved			30 tus (5.9%)
Engineering Practical			
Net available training hours	М	522 hrs	507 hrs
Hours programmed			.468 hrs
dours reserved			39 hrs (7.6%)

an Example of Nautecal Practical Grunded Sea Training Schadule Coulde Third work work paried programme Remarks Date. work period Lander g of entacles. Study town inside the ship 0400 Embaleation of apanning paily noutine 2 _ call, 0 50 E 50 Keeles is a side of 1 Devery Line about Stateson 3 life bouts station activities Front chileconsing Weather observation 4 Fire stillier drill Stanz of watch Watch- heaping at real. S in port Teneral cleaning Conditions of lide, sun and moons The constitu 6 7 (daled any Waledo.y the of nautical publications and chair would 1600 iv. Asixaudia Position fixing by W. LP. WK. Cand worked 100 0400 Ar. For Soud W. EP. Shore Cenva-1/ 0100 to Post Said 1/ 000 Sung (236024) 1/2 0100 An Antival 19/2 11. 1/2 020 Lov. Lactor (50,50) 1/2 0700 An Humpton WK. . WK. 6-441 "Kinds and not of the to the for maintainements. WK. WK, W. EP. general. 13 2200 to Horizandan luil. Life 650 dramas 14 1730 Lo ville (111, 12) W. LP. W. T 1. 1000 LO. Alleway 126 WLI., WK. WK. WF. e il lie 11 0200 1. 50 faga is obeday 17 1300 Lu Salaga (41.34) hidin Tenonec Flasting sight ILLP. WK. W. LP. signalling chill would luan purbond 1/2 maintenance 13 1400 Lu Hanschida W. LP. morte Note day. 19 3 8 25 Ar. Sug 20: 6800 to Sung (311 t WK. WK. Glesani Tiva W.LP, WK Jana Conal بريد General. 21 1100 Ar. Alexandria W.EP. 1 10 Leday 331 14 of istay identical character-Timent of whites represent , incented and thereings 241 Flactury Light Tails To .. sport action Troyage planning 7,2 book writings For Mation dille TS.R. Luis lang 126 Jeneral i 107 Rules of Rradi econ Hear 3.8 Worday 14 oladay Today handling in different circumstances 30 TS. air manually, in bereling Penchemuning

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WLP: Practices of works of leaving port.
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Training Schedule Guided Sea Thind " Opinatean-Second. Remarks practice period practice period practice parrod Idoleduy First ands proctices Foutline of adecal aids, 2 Ceremonies and public nelaterns Flander · Hugs and Norman relations Fried two genery ΞЭ. sport activities Hathing light Prevention a 1 pollutius in polloly dist Chique work, Congo works general cleaning riational .1 haleday 1doldane Humagement of reletement after .8. 1600 Lv. Aletamber W. LP., WK. LATER WELKS cargo altases 0400 Ar. Port Said W. EP. Shore 10 2100 LV. Post Said WK. WK. Can al wis. alieta. WK., W. EP. maintenance W.LP. week queral. drill 12 2200 LN HINGAOUR Life woat 13 1300 Lo. Attle Ineutenance W. LP., NK. W. LP. work WK. BOOT ITATION NILL (14) UBOO As. Ala El Kajan Litt. WK. WK. WLP. Final examination Final . Exemenation Francis ation 15 0200 Ar. Sufaga 16 1300 to Salosa dilli Litte dille ·WIC. menten ance 17.1406 LV. Hughada W. LP. 18 000 DAR. SALLY Sho 0300 40 July (-000 POU Sold) <u>, NW</u> WE. WK. W.LP. Lebrer redition Suet WK. WK, W. EP. 20 1200 Ar. Alexandria cleaning (2)Ide-le Lay دزز workeday butting of maintaine Spectal activities **13** sport ities ac timetees Special 24 a ctivitie 25 Specent the muliting for rand the justidance in the my the me . Training apprenticed era training Healow Marked 26 distance. 27 Ke Le day 1cloliday 68 general. Entling captel in personal 29 cheaning مسسنة شاجعه يا مل 0900 Duembarkation cosing : inches 30 of cadets 31

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Guided Sea Training Schodule Beperition. practice period Third ... Second . Remarks" Idoleday 1. proceedings of Supervision of repair Preparation + self-2 study of Presentation Weeks by duck bonds. Prosentation I Prosentation N Coment upon Proseddivis . 3 Dr. Y safty of sannen , sport ice Thoughtern preservative 11 general . FII) é navedskip... Tendership and human cleaning relating rational l Latiday Idoliany Maritime labour 1600 Lv. Alexandric W. LP., WK. EXERGISE LOYDOAT Part Said W. Er. Share 10 1000 LV 11 it said (1800 LV 11 it said (1800 LV Schrift 32 LW 11 1200 LV Schrift 32 LW VK. WK. U. 1012, بريد والأساك Careal. WK., W. EP. WILP. out line of medical queral. 12 2200 En Hingwoode aid _ **Gx** GR CISE 13 1300 to Alkhamin L. 1. W. E. ? . W. LP., NK. EKGRUSE (19) 1 20 Ar. Abutt ragina Litt WK. Boat Hation drill WK, WILL 41.22. Final . Exemplication to war and eraminalion :15 bic O Ar. Safaja Minen alle 16 0500 Lo 50/05-1 alter ditto dille 130 0 h h Hay provide WIC. W. LP. 17:1466 Lv. Ha, hada 18 (30 cm - may 56 WK. WK. W. L.P. abus nation WE. , W. EP. VK. 20 12 64 Ar. He randiin iticaneling Ide Le Lay Woliday Practical Examination 23 Freedise Completion of sport. -ditto -Field Imp (Shipyard a mechantship report of thip. Martens Riccial The miniting fernamen ing the man that the street in the s sky suidance in the specialist 26 6 ctus 27 ldeleday (2) Id alidae Fulling capted in warral general channe cere money. 2900 Duemburgation of concets 31

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APPENDIX 1

THE SYSTEM OF EVALUATION ON THE TRAINING FOR THE SPECIALIZED SEAMEN TRAINING CENTRE A.M.T.A.

STUDIES OF SEA TRAINING SYSTEM
FOR THE ARAB MARITIME TRANSPORT ACADEMY

REPORT NO. 2
STUDY'S SCHEME FOR GUIDED SEA TRAINING
IN THE PHASE II OF THE ACADEMY

ADJIL

Arab Maritime Transport Academy Project P. O. Box 1029, Miami, Alexandria Egynt

Your Ref: Our Ref:

Telex. 4160 ACAD un Tel. 865129 Cable: ARABCADEMY

I. The meaning and the purpose of evaluation on the training.



- -I. To set up the training objective.
- -2. To guide trainees for the successful achievment of the objective.
- -3. To evaluate how far trainees approach to the objective after a certain period.
 - Based on the results of the evaluation, the following feed back works shall have to be done. -
- -4. To modify the objective.
- -5. To modify the method of guidance.
- -6. To modify the method of evaluation.
- 2. The composition of the marks for the training.

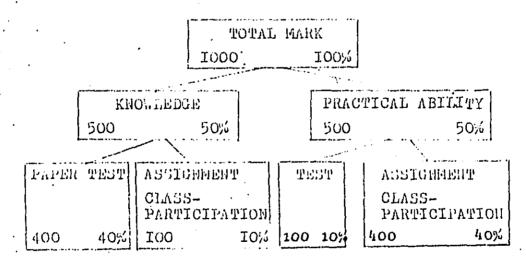


fig. I



Arab Maritime Transport Academy Project P. O. Box 1029 Miami Alexandria Egypt

Your Ref! Our Ref: Date

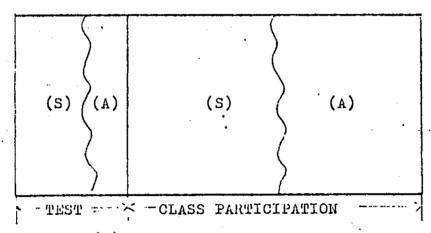
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3. A method to evaluate the practical ability.

The practical ability is evaluated from both points of view, namely skill and attitude.

The portion of the practical ability shown in Fig.I is therefore elaborated further into detail as per Fig.2. below:

TOTAL MARK FOR PRACTICAL ABILITY



(S): SKILL

(A): ATTITUDE

fig. 2

The method necessary for the evaluation and the meaning of "SKILL" and "ATTITUDE" are as follows.

- -I. The contents of each subject are to be divided into two different marks(scores), one is for the test and another is for the class participation.
- -2. Mark for tests.

The amount of points(mark) to be allocated to and the way of test for every work(task) shall be decided requestbly.



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(I)

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- (2) The claborateness of a task.
- The result of a task was done well or not.
 - * Scaling
 - * Painting
 - * Filing
- (2) The practice and maturity of a motion were skillful or not.
 - * Skillfulness in handling machine or equipment.
- (3) The rate and amount (I) of a task.
- The rate and amount of a task were satisfactory or not compared with the programed one.
- * Signalling
- * Maintenance work
- * Manual seamanship

(ATTITUDE)

- (I). ATTENDANCE ... MEETING & FALLING IN
- (2) ATTIRE ATTITUDE
- (3) PROPER ARRANGEMENT
- . The lists of distribution of marks are as follows;



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3	20	0	20
4	0	60	60 .
MARINE SERVICE ONBOARD SHI	P 40	O,	40
1	20	0	<i>'</i> 20
2	20	Ο,	20
ENGINEERING KNOWLEDGE	60	20	80
ENGLISH	60	0	60
OHBOARD TRAINING	0	100 .	100
GRAND TOTAL	500	500	IOOG



Arab Maritime Transport Academy Project P. O. Box 1029, Miami Alexandria , Egypt

Your Ref.

Date

(ELECTRIC COURSE)

Telex, 4160 ACAD un

Tel. 865 129

Cable . ARABCADEMY

TTEM	KNOVLEDGE	PRACTICAL ABILITY	TOTAL
SEAMANSHIP	80	20	· 100
Sapety:	80	140	220.
. ' I	20	60	80
2	40	20	60
3	20	Q	20
4.	0	60	60
MARTHE SERVICE ORBOARD SHI	P 40	0	4) . O
I	¹ 20	O	. 20
2	20	0	20 ·
WORK SHOP TECHNOLOGY	IO ·	20	, 30 ,
SHOTHERING KHOWLEDGE	60	60	130 .
AUTOHATION	30	20	- 50
HARTHE ELECTRICAL ENGINEER	NTNG140	T 40	280
ENGLICH	ଠେ	O.	€0
OHEOARD TRAINING	0	100,	100
GRAND TOTAL	500	500	1000



Arab Maritime Transport Academy Project P. O. Box 1029 Miami's Alexandria (Egypt

Your Ref! Our Itel: Date

(ENGINE COURSE)

Telex, 1160 ACAD un

Tel. 865 (29)

Cable . ARABCADEMY

1.9564	KNOWLEDGE	PRACTICAL ABILITY	TAPAL
THERMAL COMBUSTION ENGIN	NES 60	50	110
STEAH ENGINES	70	3 0	100
Ï	40	20	60 "
5	30	10	40
WAUKTLIARY MACHINES	50	50	IOO
HOTTAHOTUA	30	40	70
SEM4ADSHIP	80 .	20	100
ELECTRICAL EQUIPMENT :	20	30	50
WORKSHOP TECHNOLOGY	IO	40	50
MARTHE BERVICE OFFICARD SE	IIP 40 :	0	. 40
ÉAFETY	80	I40	220
	20	60	80
2	40	20	60
3	20	. 0	20
4	0	60	60
ziidhībii	60	0	60
ORBOARD TRAINING	0	100	100
GRAID TOTAL	500 -	500	1000

APPENDIX 2

. MANUAL FOR SEA ORIENTED TRAINING

FOR

SPECIALIZED SEAMEN TRAINING CENTRE:

A.M.T.A.

STUDIES OF SEA TRAINING SYSTEM
FOR THE ARAB MARITIME TRANSPORT ACADEMY

REPORT NO. 2

STUDY'S SCHEME FOR GUIDED SEA TRAINING IN THE PHASE II OF THE ACADEMY.

MANUAL FOR SEA ORIENTED TRAINING

FOR

SPECIALIZED SEAMEN TRAINING CENTRES THE ARAB MARITIME TRANSPORT ACADEMY

APRIL 1982

JICA-AMTA PROJECT

JAPAN INTERNATIONAL COOPERATION AGENCY

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PHASE I

Personaleffects to be prepared by the trainees prior to their sea oriented training.

(1) Life insurance policy.
(2) Working clothes (2 sets), working hat, working gloves (2 pairs), Working shoes (a pair of safety shoes or a pair of shoes of which soles are made of leather), a pair of aathletic shoes, name tug (a name tug made of white cloth whose width and length are 70 mm and llo mm respectivly shall be fixed on the left breast of the working cloth).

Personal effects such as under-wears, needle and thread to repair clothing tone, winter clothing such as a jumper

and a sweater, etc. 2 bed sheets, 1 pillow case.

Daily necessaries (a pair of slippers to be used in the washing face equipments, writing paper, envelops, etc.).

Stationmary such as penciles, note-books, an errasor, etc

Some money.

(8) Some favorite food stuff such as some biscuit, etc.

(note)

The space of a cabin is limited and not enough to bring into the cabin other personal belongings than those mentioned above. No musical instrument is allowed to bring it with him.

The following articles of goods are to be leased by the training ship while a trainee is on board the

ship.

(1) Suitable number of blankets.

l peice each (2) Pillow and pillow case. l peice each (3) Helmet

4) Life-jacket 1 peice.

(5) Some articles of glassware.

Confirm your personal effects by giving ticks to the following items.
(1)
(2)
(3)
(4)
(5)
(6)
(7)

(Memorandum)

111 Discipline on board the training ship.

The trainees must, while they are on board the training ship, "Aida 111", observe strictly the following regulations necessary for maintaining the good discipline which is essencial from the following viewpoints.

A) Safety of life at sea.

B) Safety of ship at sea.

C) Maintenance of a good-health of each crew member.

D) Keeping of orders on board ship as the training ship is sacred from the educational points of view.

E) Fosting to the sense adoptable to the international

custom.

Regulations:

- 1. A trainee shall always be punctual. He shall not miss time and date instructed by the Center for his embarkin on board the training ship. He shall also not miss the time for returning to the ship from his shore leave.
- 2. A trainee shall not leave the ship without permission given by the authorized personnel.
- 3. A trainee shall keep himself away from such misconduct as specified hereunder.
 - a. Quarrelling,b. Drunkness,

 - c. Other conducts which demoralize the discipline.
- 4. A trainee shall strictly refrain himself from the following misconducts.
 - a. The neglegence of the duty on watch keeping
 - b. The neglegence of the proper implementation of the roster and other assignments.
- 5. A trainee must always be careful not to disturb assignments being implemented by his colleques or duties of crew members.
- 6. Smoking as well as using of fire must betdonewattplaces where it is allowed.
- 7. Fresh water in the training ship must not be wasted carelessly. The trainee should understand the importance of fresh water on board the ship.
- 8. A trainee shall observe the domestic and international laws and regulations concerning seamen, customs laws, quarantine laws and harbour regulations, etc.

Presentive measures against casualty safety and preservation of good health.

The "Discipline" on board ship is extremly important and contributes much to the safety navigation of a ship as well as the prevention of casualty to the crew members.

Moreover, such behaviors as mentioned below shall have to be observed automaticaly with a reflex action as those behaviors are essential to prevent us from casualty and to spend a healthy daily life on board the ship from both the mental and physical points of view under the natural environements in which the ship is put or some conditions physically inavoidable to the ship.

* A cap shall always be worn outside the cabin.

* A safety helmet and a pair of safety shoes, etc. shall always be worn for the safe work.

* Steps shall always be watched carefully. Slippers must not be used from the safetyppoint of view.

* You must not walk with your hands in your pockets in order to prevent yourself from any casualty.

* you must always keep your one hand free as possible as you can in order to prevent you from falling down.

* You should not run inside the ship unless you are requested. You should remember that some crew members are working. Some are, on the other hand, taking rest around-the-clock.

* Don't lean against the hand rail and the wall, etc.

* Insufficient sleep is a cause of casualty. Keep yourself away from insufficient sleep and be carefull not to let your friend have insufficient sleep.

* "Answering back" is important for confirmation.

* Be careful for safety marks (fire fighting marks, prohibition marks, danger marks).

* Put every thing in order.

* Clean every place thoroughly.

* A cap will protect your head from serious injury.

If you will wear a cap, you may not be injured seriously but have only a bump when you hit on the head.

* You may be burnt seriously if you will not wear protectors.
*To wear slippers or to walk with your hands in your pockets
may cause you to fall down resulting in having you injured

seriously such as loeing your sight, etc.

* Don't run on board the ship unless you are requested.
You are likely to jump up at the entrance is high. As a result
you may hit seriously in your forehead by the frame of the
entrance.

* You may fall into the sea if you lean against the hand rail and distract your attention.

* Insufficient sleep may cause us to relax our attention and to become slow in action, resulting in having accident.

* Perfect implementation of action and work is confirmed by "answering back".

"answering back".

There are two different types of "answering back". One is for the confirmation of an order given by an officer-in-charge and is made to the officer-in-charge immediatly after his order before implementation of the order. The other is made to the officer-in-charge when the order has been implemented.

* Attention shall always be directed to how to make best use of the limited space and how to revent you from accidents.

* illness shall be prevented by the clean environment.

(Memorandum)

"Life on board ship" shall be put in order in the following blank with reference to chapter 1 of the text book "Marine Service On Board ship" and memorize the contents in comparison with the contents appeared in the previous pages.

(memorandum)

Describe in the following blank safety marks, discrimination colors applied to piping and protective devices.

PHASE 11

- 1. Schedule on the day when you are on board the training ship.
- 1-1. Opening ceremony for the sea oriented training. (Captain's address of instructions.)

The contents of the Captain's address of instructions, after putting them in order, shall be noted down in next page.

1-2. Introduction of crew mrmbers in responsible posts.

Crew members inresponsible posts are to be introduced to the trainees.

Names of crew members of the training ship as well as the organization of the training ship shall be well known by the trainees.

The following organization chart shows an example concerning the organization on board a merchant vessel.

Carpenter

Cheif officer----Boatswain--2nd officer
3rd officer

Quarter master Sailors

Deck store keeper

Oiler Oiler Captain -Chief Engineer-- lst engineer----no. l oiler--Electrician 2nd engineer Assistant oilers 3rd engineer

Chief radio officer-- 2nd radio officer
3rd radio officer

Cook
Purser-----Chief steward--assistant cook
Steward
assistant steward

Doctor

(Memorandum)

* Captain's address of instructions.

*Lecturer-in-charge Official title_

Name_

1-3. Observation inside the training ship.

After changing your clothes for working clothes in your individual cabines, you will be shown over the ship.

In order to make your observation easy, you will be divided into several groups.

The following items important to the daily life on board the training ship shall be confirmed by each of you through the observation. Ticks for confirmation shall be entered into the mark

- (1) Lavatories for trainees and methoda to use the lavatories. (disposition of excreta)
- (2) Roster for cleaning places mainly used by the trainees, kinds of tools and places where the tools are stored.

		ainees assigned	
•	In port	At sea	
Cabin			
Class room No. 1			
Class room No. 2			
Passage	,		
Dinning room	! : 		
Practice room			<u> </u>
Bath			
Toilet			
	•		

^{*}Broom * Dustpan * Snap * Swab * Tub * Holy Stone * Coconut * Sand

⁽³⁾ Location of mail box and method to post mails.

(Memorandum)

- (4) Location, directions for use and cautions on use of microphone (s).
- (5) Location of dispensary and directions for seeing doctor at dispensary.
- (6) Location of anchor light and its switch.
- (7) Location of radio office .
- (8) Place, time and method for falling in for lessons. (muster for lessons.)
- (9) Place where national flag and house flag are stored.
- (10) Directions on entering engine room (s).
- (11) Location of life boats.
- (12) Signs and marks concerning safety (refer to Page 10)
 - * Arrow marks indicating escape passages.
 - * Location of fire-extinguishers. * Location of fire hoses, nozzles.

(Memorandum)

I_4 lending articles

Blanket		_ Pieces
Pillow		Pieces
c_{up}		Pieces
Key for ro	cker	Pieces NO.
Helmet		Pie ces NO.
Life jacke	t	Pieces NO.

I_5 Leaders, rota of jobs, explanation on daily schedule.

Leaders (Group leaders, assistant group leaders)

Daily schedule (Refer to Page 3)

A daily schedule will Be distributed among The trainees or will Be posted up on the Notice board.

Roster for cleaning (Refer to Page I3)
When is the cleaning implemented?

At the time of the Morning assignment.....

At the time of the Round

How to clean the table in particular?

After breakfast, Lunch

Supper and late-night meal (snack).

What is a round?

* The working of the senses must be exerted at its maximum during a round or an inpection implemented on board the ship.

The sense of sight (Let eyes work) -- The surroundings must be seen carefully.

The sense of hearing (Let ears work) -- Attention must be Concentrated to hear unusual sounds.

The sense of smell (Let a nose work) -- The sense of smell is a censor for preventing the ship from fire and maintaining safety and hygiene on board the ship.

The sense of taste (Let a tongue work)

Leaking water or staning water must be tasted in order to confirm whether it is fresh water or salt water.

The sense of touch (Let hands work)

Condition of stretching lashing ropes against cargo, injury from salt and condition of cleaning inside the ship must be confirmed by the sense.

Why such conducts as listening to the radio , making a noise and playing instruments are prohibited at a round ?

* The actual expense of a lending article may be liquidated by a trainee, if the trainee contaminates, breaks or loses the lending article.

The same treatment is applicable to a case when a trainee drops a lending article into the sea.

The detail of the terms and conditions regarding the above-mentioned liquidation shall be confirmed with a lecturer-in-charge who takes care of your group.

* The self-evaluation shall be made on whether the table for today's supper was cleaned nicely or not.

Encircle based on your own evaluation one of the Tollowing marks.

A B C ·

If the mark given by you is not "A" , you must think over measures to improve your evaluation from "B" or "C" to "A" next time.

The roles of leadres, assistant leaders and yourself.

* The today's round is to be made by an officer on watch from 2000 hours.

The work for cleaning and putting the room in order is normally done when an announcement "fifteen minutes before a round" is made. You must know exactly your role.

Where is your right post to be held ?-----

(Reports to be made to the officer on watch)

Necessary reports shall be made to the officer on duty

when he comes to your post.

A trainee whose duty post is one of the living quarters must, in addition to the aforesaid reports, include a report on the condition of trainees' health in his living quarters if necessary.

The reports shall be made in such a way as mentioned here-

under , if there is nothing unusual.

After a salute to the officer on duty, "No. x room, all right

Sir ! " shall be voiced loudly and clearly.

Class rooms and toilets, etc. are normally cleaned by several trainees in their joint efforts, A trainee represents his colleagues and a report is made by him as follows.

" (name of place), all right!

(Memorandum)

The way to make use of this manual.

This manual consists of problems essential for the successful implementation of the sea oriented training as shown in the table of contents.

The following notices shall have to be strictly observed by the trainees in order to make the best use of the manual.

- i) The manual shall be carefully read by each trainee before embarking on board the training ship.

 Problems interrelated with some contents of textbooks shall be well prepared by entering necessary particulars into the manual.
- ii) The manual shall always be carried by each trainee with the exception of the following cases and be ready for noting memorandums down.
 - a) When it is rain. The manual shall be kept away from becoming wet.
 - b) When he is engaged in the practical training.

 It is impossible for him to bring the manual with him.
- iii) The marks, appeared in the manual are provided with the intention of preventing each trainee from overlooking matters he can confirm by himself. A tick must be entered when he has confirmed a matter.
 - iv) An ordinary note-book is available if the space provided in the manual for memorandums is not sufficient.

(Your mental attitude towards the sea oriented training).

Your motto which represents your spirit at the very inseption of the sea oriented training shall be entered with big letters hereunder.

Let us open this page and try to restore the spirit you had at the begining of the training when you will be discouraged during your training.

(Examples) Hold out

Draw friends' attention to preventing us from casuality or disease

2. Practical training to be imposed on a day that the training ship leaves a port or enters a port.

2-1 Safety and emergency.

(1) <u>Kind of stations and attire required for each station</u>.

Fire fighting station and station for Safety hat preventing ship from flooding (helmet)

Station for (life boat)

The skin must not be exposed to the sun

Station for Emergency boat)

Towel

Station for entering and leaving port

Thick cloth (blanket)

Winter clothing

Station for passing narrow channel

Safety shoes

Life jacket

(2) Stations and signals.

Fill in the blank with reference example

Signals

emergency

alarming system

Whistle

Flag

Stations

bell and siren

Fire prevention

Flood prevention

Abandoning

(Example)

ship

.

Life boat

Entering and leaving port Stand-by safety of navigation

(short blast , long blast)

(3) Station for preventing fire and flood.

- The station fill for preventing fire and flood must be confirmed.
- Equipment and tools necessary for the fire fighting must be well understood.

The location of the above-mentioned equipment and tools must be well known.

(a) Fill in the blank with reference to 2-1-(1) concerning the kind of stations and attire required for each station.

Attire Safety The skin must Thick Winter Safety hat not be exposed Towel cloth clothing shoes (helmet) to the sun.

Name of station

Fire prevention prevention Glood prevention

Example

Shortening Life.

example

boat cmeRGENCY

Entering and leaving port

Stand-by for safety navigation

- (b) A table shown in (2) stations and signals must be learned by heart and each signal must be confirmed through the drills on the spot.
- (c) Equipment and tools for Fire fighting and Flood prevention (ticks must be entered into the marks for confirmation

Fire fighting pump (engine room)
Emergency fire fightin pump
Fire hoses, nozzles No No
Fire fighting equipment
Portable fowm (CO₂ gas) fire extinguisher No. No
Tub Sand Gas-mask Respiratory device
Safety lamp Life line Fire fighting as.

Slectric drill Collision mat Fire clothes

(d) Station for "abandoning ship".

The roster concerning the station fill for the abandoning ship and an individual duty station must be confirmed.

The following attentions must be paid before aboarding a life boat.

- 1: Hands must not be extended outside the gunwale (gunnel). Why?
- We must posture low. Why? We must keep ourselves low. Why?
- 3. The weight of our bodies is to be supported by the life line. Why?
- 4. A served wire on one side of a dacob's ladder should be held by both hands when you climb the ladder or get down the ladder. Why?
- 5. We must keep our faces and bodies as far away as possible from an iron block which is used for hunging a life boat when we handle it. Why?

emergency

(e) Station for "Be Boat"

Among many life boats on board the training ship, what number of a life boat is assigned as a resuce boat?

No.

Equipment to be kept on board the llfe boat. (Ticks for confirmation must be entered into the marks.

Life buoy No. No.

Self-igniting light

Self smoking signal

(d) Supporting equipment to be kept on board the life boat. (Ticks for confirmation must be entered into the marks.

Life boat Jacob's ladder

Life line

Long painter

Life jacket

Portable radio equipment

Life raft

(e) Make a precise observation on both a life boat assigned to a rescue boat and a life boat.

Describe difference between the life boat assigned to an emergency boat and an ordinary life boat.

(Memorandum) ---- A review shall be made on the contents of Chapter 6 of the textbook on "Seamanship 1".

2-2 Entering and leaving port.

(1) Station for entering and leaving port and a distribution of the crew members to their individual duty stations.

Bridge, Bow, Stern, Midship, Engine room, Radio room.

(2) Bridge.

An example of the distribution of crew members.

Captain 1st Officer 3rd Officer Quarter master Pilot

Observe carefully the preparatory work before leaving port. A special attention shall be concentrated to the following points.

Who does the work? What does he? How does he the work?

Х	Steering equipment and rudder test.
x	Confirmation on the working condition of navigational instruments.
	Gyro compass6
	Checking repeater(s) and correcting error, if any
	Starting a course recorder
	Radar
	Sounding machine

X Preparation on microphones, interphones and VHF.

		30
X	Confirmation on whether the navigation lights are okay or not.	
X	Necessary data such as tide of that day and so on shall be entered in the notice board. Chart-tables shall be cleaned and tidied up.	
X	Test on whistles and sirens (Drains shall be taken away from the whistles and sirens).	
X	Telegraph test	
X	Adjustment of clocks Communicationwith	the
X.	engine room. Trial on main propulsive engines ++	
X	Flags	
	National flag House flag	
	Jack Signal letters or Code letters	
	Internation signal flags	
	P G H UW	
	UW1	•
_	Plying signals, Anchorage signals	
X	Flags hoisted and meaning of flags DatePort entering leaving	
	Port Starboard	

ВОЖ
Distribution of crew members an example. Chief officer Junior 3rd officer
Boatswain Deck hands
Contents of work Anchorage
Buoys
Mooring to the pier or wharf
Terminologies relating to the matters to be reported to the
bridge and the methods to be adopted for communication with the bridge. (Ticks for confirmation must be entered into the marks)
Anchor
Anchor cable
One shackle, Two shackles
Windlass
Walk back
What are meant by the following phrases? a) "et go anchor
b) Brought up anchor
c) Heave in cable d) Up and down anchor
Wire rope
Manila rope
Hawser

Mooring winch
Mooring hole
Fair leader
Rope stopper
Chain stopper
Bollard
Bitt
Cleat

(Memorandum) Important points shall be extracted from Chapter 3 of the textbook on "Seamanship 1" and kept hereunder.

(4) Stern

X Distribution of crew members -- an example 2nd officer

Deck store keeper

... Quarter master

Deck hands

X Preparatory work for leaving port

Who does the trial of steering engine(s)?
When will the steering engine(s) be trialed?

(Notices)

The trial of steering engine(s) shall oftenly be made before the following orders are announced through microphones.

"Stand-by for leaving port"

"Stand-by for heaving anchor"

"S and-by for shifting anchorage"

It is therefore, likely to miss the chance for observing the trial of steering engine(s). A special attention shall then be paid in order not to miss the chance.

When, in principle, does the ship make it a rule to do a trial engine?

The trial engine is made ______ minutes before an expected time to leave the port when the ship lies at anchor.

The trial engine is made _____ minutes before an expected time to leave the port, when the ship is moored to the wharf (or buoy(s))

X Contents of work

Anchoring						
Mooring	to	the	wharf	(or	prona)	
Lookout						
Applicat	tion	ı to	"emer@	gency	y steer:	ing"

X The following things which are prepared for mooring the ship to the wharf ateach station the bow shall have to be observed by the trainees.

Tender

Heaving line

Rat guard

X Names of mooring lines.

The condition of anchoring or mooring shall have to be sketched as shown in the following figures,

Names of mooring lines shall also have to be filled in the figurs.

(5) Engine room.

- Distribution of crew members -- an example.

Chief engineer

Engineer

No. 1 Oiler Engine room store keeper,

Oiler

Assistant oiler

- Preparatory work for leaving port.

What is meant by "warming up engine"?

Engines are warmed up _____ hours ____ minutes

before the departure time of the ship.

The trainees are requested to observe in the visinity

of the maneuvering handle of the main engine(s) or the

engine control room what is going on in the engine

room, circumstance permitting.

- The trainees are also requested to observe how the work necessary for each engine and its supporting equipment is accomplished upon receiving an order of "stand-by for leaving port" or "finished with engines".

Special attentions shall have to be directed to the following points:

Vessels equipped with steam turbines

Vessels equipped with steam turbines

Packing steam
Drain
Vacuum
Lubricating oil
Cooling water
Turning gear
Cooling down engine

Fuel oil (F.O.)
Lubricating oil
Cooling water
Starting air
Air running
Turning gear
Cooling engine down

(Terminology) (Ticks for confirmation must be entered into the marks)

Telegraph
Main engine
Maneuvring handle
Stand-by engine, S/B eng.
Ring up engine, R/up eng.
Finished with engine, F/W eng.

(Memorandum) Important points shall be extracted from
Chapter 3 of the textbook on "Marine Engines II"
and kept hereunder.

3. Practice at sea. .

(1) Shifts at sea.

The shifts for watch-keeping on board the training ship and an ordinary merchant marine vessel are tabulated as follows:

in the column of the "midnight watch".

Duration of time	Name of shift	Merchant Vessel Training	Bridge	Engine room	Radio room
		ship		,	
0-4	Midnight watch	Merchant vessel(A)	2/0;;Q/M		
		Training ship (B)	2/0,J3/0 Q/M		
4–8	Morning watch	(A) (B)		,	
8-12	Forenoon watch	(A) (B)			
12-16	Afternoon watch	(A) (B)			
16-20	Evening watch	(A) (B)			
20-24	First night	(A)			
	watch	(B)			•

- (2) Referring to Chapter 3, Paragraph 1 of the textbook under the title of "Duty on board ship", fill in the blanks of the above tabulation with the shifts observed on board an ordinary ocean going ship.
- (3) Notices are given by a predecessor to the successors 30 minutes and 15 minutes before commencing their watchkeeping on board the training ship. What sort of preparatory work do the successors make before commencing their duties?

- Those who engage in the watch-keeping duty shall have to wash their faces and hands well in advance before commencing their duty in order not to leave their duty stations while they are on duty.

They shall also be ready for not taking much water before commencing their duty in the attempt of eliminating chance to go to washing hands while they are on duty.

- To the bridge: You must go to the bridge after making provisions against the cold.

To the engine room :

: You must go to the engine room after changing your ordinary shoes for the safety shoes at the dressing room (or locker room).

- The bridge is always kept dark at night.
 The brightness of the space in the vicinity of the chart table which is surrounded by curtains is also kept as dark as possible in order to obtain a minimum brightness necessary for the proper implementation of the chart work.

 Consider the reason why the brightness of the above mentioned places are adjusted.
- Are instructions written in the "Briefing not on night watch" directed from whom to whom?

 Is it necessary for successors to read the contents of the briefing note on night watch before the briefing on the watch-keeping is made by predecessors?
- (Memorandum) Important points shall be extracted from Chapter 3

 Paragraph 1 of the text book on "Duties on board ship"

 and Chapter 4, Paragraph 1 of the textbook on

 "Seamanship 1".

- 3-2 Watch-keeping on the bridge at sea.
- (1) Duties of officer(s) and deck hand(s) on duty shall have to be extracted from Chapter 3, Paragraph 1 of the textbook on "Duties on board ship" and noted here in this page In addition to the above articles, supplementary notes shall be netered in corresponding columns after observing the real condition on the spot.
 - Officers on duty.
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.
 - 10.

(Memorandum) Important points concerning "Look-out" shall be extracted from Chapter 2 of the textbook on "Seamanship IV" and noted here in this page

(Terminology) (Ticks for confirmation must be entered into the marks)

- Navigation light

Mast head light (fore)
Mast head light (after)
Green side light
Red side light
Stern light

- Course Gyro Compass Course
 Magnetic Compass Course)
- Ship position
- Steering orders

Starboard

Port

Ease the wheel

Midship

Steady she goes, steady

- Ship's log book

(memorandum)

The outline of navigation lights, etc. shall have to be entered here after reviewing Chapter 2 of the textbook on "Maritime Laws".

- Deck hands on duty

(Memorandum)

The key points regarding the navigation aids must be extracted from Chapter 1 of the textbook named "Navigation 1"

Check navigation aids you have seen actually.

(Terminology) (Ticks for confirmation must be entered into the marks)

Barometer

Barograph

Thermometer

Wind van

International signal flag

Morse code light

Steam whistle

Siren

Steering wheel .

Telemotor

Auto pilot

Rudder angle indicator

Speed through the water, Log)

Soeed over the ground, OG)

Distance run

Knot

Nautical mile

Pressure log

Electro magnetic log

Doppler sonar

Revolution indicator

Echo sounder

Gyro compass

Repeater compass

Magnetic compass

Course recorder

(2) Terminology of other nautical instruments.

(Ticks for confirmation must be entered into the marks)

Hand lead

Sextant

Chronometer

Quartz clock, Crystal controlled chronometer

Direction finder

Radar

Loran

Decca navigator

Omega

Satellite navigation system

The roster of your own must be checked in advance before commencement of your navigation watch.

The date and time of your watch-keeping must be entered in the blanks of thefollowing table.

Watch keeping	1st	2nd	3rd	4th
	hour	hour	hour	hour

Steering

Lookout

Lee side

Engine room

Wireless room

The key points shall be extracted from Chapter 2 of the text book on "Navigation 1" and Volume 2 of the text book on "Navigation II".

3-3 Watch-keeping in the engine room.

(1) Duties.

Duties of watch-keeping engineers and watch-keeping engine room ratings shall be extracted from Paragraph 1, Chapter 3 of the textbook on "Duties on board ship" and be kept in this page.

The duties being implemented by the above-mentioned personnel on board the ship shall be observed with much care.

- Duty engineers.
 - 1.
 - 2.
 - 3.
 - 4.
 - 5.
 - 6.
 - 7.
 - 8.
 - 9.

15

(Terminology) (Ticks for confirmation must be entered in the marks).

* Main engine and its supporting equipment .

Main engine

Revolution per minute, r.p.m.

Telegraph

Emergency telegraph

Ahead

Astern

Reverse

Maneuvering handle

Indicated horse power

Shaft horse power

L.O. Pressure , Temperature

(Ship equiped with steam turbine)

(Ship equiped with diesel engine

Steam pressure

Vacuum

Exhaust gas temperature Cooling water pressure, temperature

* Associated equipment of main engine

Reduction gear
Main condenser
CondenCondensate pump
Air ejector
Circulating pump
L.O. pump

Cooling fresh water pump L.O. Pump Starting air reservoir Air compressor Super charger

Ç

(Terminology) (Ticks for confirmation must be entered in the marks)

* Boiler and its mountings.

Main boiler

Auxiliary boiler

Boiler pressure

Water level

Water gauge

Steem Steamystop valve

Feed water valve

Safety valve

* Associated equipment of boiler.

Feed water pump

F.O. burning pump

Draft fan

* Auxiliary machines . (independent).

F.O. transfer pump, F.O. shifting pump

Cooling sea water pump

Fresh water pump

Ballast pump

Fire and bilge pump

Sanitary pump

General service pump

Bilge seperator

Bilge pump

Purifier

Fresh water generator

Evaporator

Distiller

Cooler

Heater

(Terminology) (Ticks for confirmation must be entered in the marks)

* Electricity

A.C. Generator

D.C. Generator

Motor

Switch board

Feeder pannel

Voltmeter

Ammeter

Walt meter

* Terminology of other apparatuses and equipment.

Steering engine

Fuel oil tank

Service tank

Settling tank

Feed water tank

Refrigerator

Incinator

Cheif Engineer log book

Pressure gauge

Vacuum gauge

Compound gauge

Thermometer

Tachometer

Revolution counter

Engine room hands on duty	Engine	room	hands	on	duty	•
---------------------------	--------	------	-------	----	------	---

The outline of the duties imposed on the engine room ratings shall be extracted from Chapter 3, Paragraph I of the textbook on duties on board ship and shall be kept in this page.

The duties being implemented by the above-mentioned ratings on board the ship shall be observed with much care.

I.			·	
2.				····-
3.		*		· · · · · · · · · · · · · · · · · · ·
4.	·			
5.				·····
6.			· · · · · · · · · · · · · · · · · · ·	·
7.		·	· .	
8.	·	·		
9.	·			
IO.				
II.	·		·	
12.	•			

((Trminology)

Terminology written in the paragraph 3-3 shall be referred to this case.

- 2- Winding up of the following items shall be made by using the textbook "Marine Engine I , Volume I ".
 - I. Marine engine (steam turbine or diedel engine) and its associated equipment).
 - 2. Boiler and its associated equipment.

(I) Duties.

Duties of watsh-keeping radio officers shall be extracted from Paragraph I, Chapter 3 of the textbook "Duties on board ship " and shall be kept in this page. Furthermore, some notes shall be added by observing the working condition of an officer on duty on the spot.

- I.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7:
- 8.
- (2) Names of equipments and appratuses. (Ticks for confirmation must be entered into the marks:

Sending set (transmitting equipment)

Receiving set

Associated equipment

Antenna

Facsimile

International VHF

Communication arrangement on board ship

Automatic alarm receiver

Automatic distress signal transmitter

Wireless telephone system

Terminology)	
Reception of 500KHz	Distress signal
	Emergency communication
	Safety Safety
	Call sign
- · · ·	Answer
	Silent time

Receiving of regular alarm on navigation Harbour service Wireless telegramatelephone

4.	Practice	implemented on	ı day	s in	port
		4			

4-I. Meaning and condition of lying on berth
(1) Definition on "Underway " appeared in paragraph 3-5 article 1 of "Rules of the Roads".

"Underway " of ships or hydroplanes means that those are on the water and shall not be in one of the following conditons.

1) at anchor .

2) Made fast to the shore .

3) aground.

(2) The following table shows demarction between (lying on berth and (underway)

The meaning of these technical terms shall be well understood

	Commencement of the navigational condition from the condition of lying at anchor	Commencement fo the condition of lying at anchor from t e navigational condition
Anchoring	Up and down anchor	Let go anchor
Mooring to buoy Mooring to wharf	When the last line connecting the ship with a buoy or the wharf is released	When the first line connecting the ship with a buoy or the Wharf is fixed

Refer to page 29.

(3) Figures and lights showing the condition of lying at anchor * A black ball is used from sunrise till sunset.

* An anchor light is ordinarilly available from sunset to sunrise.

What do we make use of for knowing sunrise and sunset ?

(A) Handking of	the national flag and	the house flag
(4) Handking Oi		At sea
* Time and occasion	In port	AU Sea
to hoist flags		
*Time and occasion		•
to hoist flags		

The important points shall have to be extracted from paragraph 1, Chapter 2 of the textbook on "Seamanship"I and entered hereunder.

A practice shall be implemented together with the relevant problems covered by 2 "Practical training to be imposed on a day that the training ship leaves a port or enters a port".

The gist relating to the following items shall have to be filled in hereunder.

- 1) Problems concerning "anchor light" and "black ball" (with reference to paragraph 2, Chapter 11, of the textbook on " Maritime law".
- 2) Hoisting the national flag (with reference to Paragraph 3, Chapter 11 of the textbook on "Maritime law".

4-2 Watch -keeping while	turning	lying o	'n	berth	for
Deck Department.					

		- 1 L - 1 L						
	1470-		1	ping		2023		
~	W 1.	C: Class	крр	דומנוד	\sim	TTT	$\alpha \alpha r$	
	11 00 0	~11.	***	M 11				

The outline of duties to be implemented by a watch-keeping officer while a ship is in port shall be extracted from Paragraph 2, Chapter Ell of the text-book "Duties on board ship" and shall be filled in hereunfer.

(I)_	
(2)_	
(4)_	
(6)_	
(7)_	
(8)_	

* Gangway watch (Deck watch)
The outline of duties at the gangway shall be extracted
from Paragraph 2, Chapter 111 of the textbook on "Duties
on board ship" and be kept hereunder.

(I)_	<u>,</u> .	· · · · ·	
(2)_			
(3)_		 • .	
(5)_			
(6)			

(7)	
(8)	
(9)_	
(10)	
(II)	
(12)	
(13)	
(14)	
(15)	

(Memorandum) Lee-side	pook.	*		
: '						
-					,	

4-3. Watch-Keeping	while	turning	lying	on	berth	for	Engineering
Department.	Section 5						

*Watch-Keeping engineer.

The outline of duties to be implemented by a watch-keeping engineer while a ship is in port shall be extracted from Paragraph 2, Chapter 111 of the textbook on "Duties on board ship" and shall be filled in hereunder.

(I)_	 		 	*	
(2)_	 				
(3)_			 		
(4)_					
(5)		_			

* Donkey watch.

The outline of duties to be implemented by a watchman engaged in the donkey watch while a ship is in port shall be posted up hereunder from Paragraph 2, Chaptre 111 of the textbook on "duties on board ship".

(I)		
(2)		
(3)		
(4)		
(5)		
(6)		
(7)		
(8)		
(9)		
(10)		

(11)_	 		
(12)_			
(13)_		-	

Memorandum

4-4 . Cleaning and maintenance work.

Terminology (Ticks for confirmation must be entered into the marks)

Turn to
Scrubbing deck
Washing deck
Polishing brass work
Coconut
Nolystone
Broom
Wash tub
Swab
Snap
Scupper
Water way
Bilge
Oil seperator
Incinerator

Sewage treatment plant

(Memorandum)

Terminology relating to items if equipment necessary for the cargo work ,covers(owings, covers,etc.), stores and consumable articles shall be posted up from Paragraph 1, Chapter 1V of the textbook on "Seamanship 11".

Those terminologies shall also be confirmed by real things.

(Memorandum)

4-5. Shore leave.

It is mentioned in Page 40 , Paragraph 2, "Watch-keeping in port" of the textbook on "Duties on board ship" that shore leaves may be granted if the following terms and conditions are met.

- I) No hinderance concerning safety of ship and implementation of duties on board ship is expected.
- 2) Time for shore leaves is not within the working hours.

However, it is also requested in the paragraph that in principle more than half of the crew members of each section i.e., more than half of deck hands, deck officers and radio officers etc., shall remain on board ship from the security point of view in order to prepare for an accident.

This does mean that a ship is always secured by at least half of the crew members while she is in port.

Shore leaves may be granted during the sea oriented training when they are considered to be suitable. To have some experience of shore leaves is as a matter of course a sort of practical training necessary for students.

Instead of giving half the students aboard the training ship a shore leave at one time on account of the sailing schedule of the ship or the weather.

It will be appreciated if the trainees can see more of life through their shore leaves.

All activities taken by you during the	shore leave
shall be noted hereunder as those activities will	become of your
good memories of the sea oriented training.	
	•

The following items must be clarified by each trainee during schooling hours at sea or in port of the sea oriented training.

.5-I. The principal dimensions of the training ship .

These dimensions shall be entere	d in the blanks respectivly
Ship's number No	Find the place where those
Gross tonnage	figures are carved or the
Net tonnage	place where a wooden board
	on which those figures are
	sculptured is nailed.
Lenght , overall, L.O.A. Breadth, moulded, B. Depth , moulded, D. Type of engine , number	· · · · · · · · · · · · · · · · · · ·
Power	
Speed	

- 5-2. Fresh water , fuel oil , food : Ticks shall be entered in the marks , , after confirming each location of the following places .
 - (1) Food .

location of stores .

Rice store
Dry provision store
Wet provision store
Ref. chamber

Galley
Hours for cooking and spreading the table for each meal.

Breakfast Lunch Dinner Mid night supper (available only at sea)

Time for commencing cooking

Time for commencing spreading the table for meal

(2) Fresh water , fuel oil.

How many tons or kiloliters of fresh water and fuel oil does the ship consume ?

Fill with the correct figures in the blanks of the following table.

At sea in Port

Fresh water (tons)

Fuel oil (Kls)

(Terminology)

Double Bottom tank
Fresh water tank, F.W.T.
Fuel oil tank, F.O.T.
Lubricating oil tank, L.O.T.
Fore peak tank, F.P.T.
After peak tank, A.P.T.
Ballast water tank, B.W.T.
Deep tank, D.T.

Margin space for pasting up the tank arrangement

The tank arrangement of the training ship shall be drawn by each trainee and be attached here to.

5-3. Terminologies relating to ship construction and associated equipment.

You are getting familiar with the general arrangement of the training ship through the observation tour inside the ship you had on the very first day of your practical training you have already had.

The following nomenclature are, therefore, thought to have been understood by all of you.

Ticks for confirmation must be entered into the marks.

Forecastle (deck), Focske (d'k)

Navigation bridge

Compass bridge

Wheel house

Chart room

Radio room

Poop (deck)

Boat deck

Shelter deck

Upper deck

2nd deck

3rd deck

Fore mast

Main mast

Loop antenna.

Scanner

Ventilator

Skylight

Hand rail

Scuttle

Accomodation ladder Frame Beam Outside plating, Shell plating Draft Marks Load (water) line ,L.W.L. Watertight bulkhead Thruster Funnel mark Control room Escape trunk Dispensary Hospital Crew's cabin Officer's saloon Crew's mess room Purser's office Gyro (compass) room Boatswain's store Cargo winch Derick apparatus Paint locker , Paint store Lamp locker, Lamp room Engine store

Electric store Battery room Work shop Emergency pump room

(Memorandum)

The following problems shall be clarified with reference

- to paragraph I, Seamanship I of the textbook,
 I. Confirm whether all the terminologies ap eared in
 the phase II of this manual can be found in the
 abovementioned textbook (Paragraph I, Seamanship I) or not.
 - . Mark with a pencil terminologies of this manual, if they are found in the textbook.
 - 2. As a result of the above procedure, you may find some terminologies which have no marks. Those terminologies shall be noted down in the margin hereunder for your further confirmation with real things in the training ship.

(Memorandum)

5-4. The general arrangement of navigational instruments and equipment in the bridge and the chart room.

(Bridge)
Sketch the general arrangement of navigational instruments and equipment installed in the bridge and paste the sketch up on the specified place hereunder.

(chartroom)

Sketch the general arrangement of navigational instruments and equipment installed in the chartroom and paste the sketch up on the specified place hereunder.

5-5. Drawing on general arrangement of main items of equipment installed in the engine room.

The location of each item of equipment in the engine room together with its name and purpose shall be confirmed with reference to the abovementioned drawing .

The drawing shall be pasted up on the marbin provided hereunder.

Margin space for pasting up the general arrangement

6. Leaving the training ship

6-I. Preparatory work for leaving the training ship.

Time has elapsed quickly and the sea oriented t training is coming to its end. You must try to make your living quarters neater and cleaner than they were at the time when you embarked on board the ship.

(I) Butting your personal effects in order and general cleaning.

It is customarly observed that a general cleaning of the living quarters and other places used by the trainees is made by the trainees on the previous day of their leaving the ship after putting their peraonal effects in order. Your daily necessaries are, however, to be left behind for the next day.

You shall tidy your room and your personal effects up in order to make the general cleaning easy.

(Places to be cleaned and cleaning methods)

Places to cleaned	be	Roster	Methods for general cleaning
Living quarters		I 2	
			•
		· · · · · · · · · · · · · · · · · · ·	

PI	Laces	to	ъe	cleaned	l Rost	er M	lethods	for	general	cleaning
	•									
 -	· · · · · · · · · · · · · · · · · · ·						, , , , , , , , , , , , , , , , , , , 			
					,			·	,	
		-, -, -, -								•
			•				· · · · · · · · · · · · · · · · · · ·		·	
(2)	find	out chai	# c de	efect po in the	sult of ints of class r	the ge	neral o ins in you mus	lear your	ing, if	_
	(You	sha	111		the fac	t to t	he offi	cer-	in-charg	ge at the

(Example)

I) Missing a bed cartain (small).

Missing 7 cartain hooks in total.

Improper movement of the door knob of a cabin.

Breaking down of 5 tiles in the bathroom.

6-2. On the very day when you leave the ship. (I) Returning articles borrowed from the ship during the sea oriented training shall have to be returned and restored to the place as instructed. Blankets which belong to the ship shall be placed neatly on your bunk after folding them up in such a manner as instructed so that the num-

ber of blankets may be checked easily by an officer-in-charge.

Dust in the drawers of the bunk and a small box (casket) shall be cleaned. The drawers must be drownoout halfway for the inspection. Special attentions shall be paid by the trainees in order not to leave anything behind.

Reports on missing or damaged articles which have been used by trainees on a loan basis shall be made honestly without delay toaan officer-in-charge. An actual expenses necessary for compensating the aforesaid loss or damage may be levied by the ship.

The following points shall have to be confirmed once again before commencement of the closing ceremony of the sea oriented

training.

I- Personal effects.

· No personal effects have been left behind.

2- Blankets . Blankets arw folded neatly with a pillow on them.

3- Drawers. The drawers are opened halfway and the inside of them is clean.

4- Living quarters, etc. The living qyarters are kept clean and tidy. No rubbish is in the dustbins.

(2) The closing ceremony of the sea oriented training. The closing ceremony is held in the same manner with the opening ceremony of the sea oriented training.

Salient points of the captain's address pf instructions as we;; as your impressions of the sea oriented training shall be kept in next page at your earliest convenience.

(3) It is likely to happen that a trainee is injured seriously by tumbling down or falls overboard on account of carrying many luggages when he leaves the training ship.

You must always keep your one hand free from luggages, as you have already learned during the sea oriented training .

You must divide your luggages into two parts and carry them one by one by using only one hand in case if many luggages require your both hands to carry them at one time.

Brace yourself up till your feet get tough with the flat groud.

(Memorandum)

(Memorandum)

6-3 Mental attitude to be taken by the trainees after the completion of the sea oriented training

You have now completed the sea oriented training, and you are presumably recalling many memories such as embarrassment, amusement and pressure of study which you experienced during the training.

The manual does not cover all the contents of the textbooks you use in the Center, nor does it cover many things you will have to learn or experience when you go out into the world.

The manual is however compiled to cover a considerably wide scope concerning the ship so that it can be used effectively by the trainees within the limited period of time.

Hence the manual has no doubt been of a great help to you and it has, we are sure, contributed much to the successful implementation of the valuable sea oriented training.

The experience already acquired through the valuable sea oriented training may only be maintained and applied to the case by making persistent efforts in studying at the Center and exerting a steady endeavour on board a merchant vessel to which you may be assigned after the completion of your study in the Center.

It therefore entirely depends upon your mental attitude to be taken from now on whether you will make a good use of the manual in paving the way for your success in your life.

Bear deep in your mind, "Your everlasting strenuous effort will find yourself on the royal road."

The manual is inspected by:

Ship's name	Period of training	the Captain	Chief Engineer
	From: To:		
Date	THE RESIDENCE OF THE PROPERTY		
Signature of the instruct in-charge at the Center & his views	or-		

