

THE UNITED REPUBLIC OF TANZANIA

Third Five-Year Plan

for for

Economic

and

Social Development

(VOLUME THREE)

from 1st July, 1976—30th June, 1981

Manpower Development Plan
(1975—1980)

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THIRD FIVE-YEAR MANPOWER DEVELOPMENT PLAN

INTRODUCTION

The Third Five Year Development Plan is the last medium plan of the long term prespective plan 1964—1980 launched in 1964. One of the goals in this long term plan is to make Tanzania self-sufficient in skilled manpower by 1980. In 1964, it was estimated that Tanzania's manpower requirements for self-sufficiency by 1980 would be 9.070 personnel manning high and middle level posts in the Public Sector.

2. The Public Sector as defined in 1964 include Government, Ministries and independent departments only. Following the proclamation of the Arusha Declaration, in 1967, the Public Sector was expanded as a result of putting ownership and control of the major means of production and distribution in the hands of the country's worker's and peasants. Important means of production and distribution include land, forests, mines, water petrol, and electricity, communication media, transport median, banks, insurance companies, import and export trade, iron and steel enterprises, arms and ammunition, dement fertilizer, etc. In strengthening operations of the expanded sector various parastatals were created and some of the personnel who were already in the public sector (mainly Civil Servants) were transferred to man the newly—created organisations. This created a big need for high level manpower. In the early 1970s, other social and political changes led to the growth of the Public Sector and consequently, the demand for skilled manpower. These other changes included the 1972 decentralization programme and the 1974 Musoma Resolution with respect to Universal Primary Education by November 1977 and the Implementation of the musoma Resolution in respect of higher education. As a result of these, and other changes, the estimated number of high and middle level manpower requirements will be above 65,000 by the year 1980 instead of 9,070 estimated in 1964 This increase is sevenfold the 1964 estimate.

IMPLEMENTATION OF OBJECTIVES, TARGETS AND STRATEGIES IN RESPECT OF MANPOWER PLANNING ENVISAGED IN THE SECOND FIVE YEAR PLAN

- 3. Before discussing the objectives, targets and strategies for implementing the Third Five Year Development Plan on Manpower, it is appropriate to make an overeview of the successes and failure with regard to implementation of the manpower development plan in the second five year plan, whose objectives, targets and strategies were similirar to those in the First Five Year Plan.
- 4. As explained above in, 1964, it was estimated that by 1980 we would need a total of 9,070 high and middle level personnel in order to reach self-sufficiency in manpower. However this target was soon realized to be inadequate in the course of the First and the Second Five Year Plans and it became clear that we would need not less than 29,473 high and middle level personnel.
- 5. In a bit to achieve manpower self-sufficiency, the government deployed several strategies. They included expansion of institutions of higher learning by adding instituties and departments, for example the faculties of Agriculture and Engineering at the University of Dar es Salaam; expansion of the Institute of Finance Management; expansion of the Institute of Development Management (Mzumbe); Upgrading programmes and utilization of overseas training opportunities.
- 6. In the Second Five Year Plan period a total of 12,600 students were enrolled in institutions of higher learning within East Africa and 2,240 students were enrolled in overseas institutions. Out of the total 14,900 who joined institutions of higher educations during the plan period, 12,730 students graduated and were available for employment. Table I shows increase in high level manpower (category A), middle level manpower including technicians (Category B) and Category C personnel. The table also shows achievements and failure in out efforts to acquire skilled manpower to man our economy. It can be deducted from the table that during the Second Five Year Plan 3,730 Category A personal, 10,385 Category B Category B personnel and 66,948 Category C personnel successfully completed training and were employed in various sectors of the economy. There was a marked increase in Arts-based skills. However, there was a marked shortfall of science-based skills. The shortfall was pronounced in engineering, medicine, science teachers and various technical fields.

MANPOWER SURVEY ESTIMATES OF NET INCREASES IN HIGH AND MIDDLE LEVEL MANPOWER CATEGORIES

Table 1

Manpower Categories				•	A	В	C .	Total
Total employed1968			·		4,076	10.943	29.083	44,102
Estimated increase in manpower requirements (1974)		•••		••• •	3,849	12,333	20,101	37,283
Estimated entployment by the year 1974	• • •	•••	•••	•••	7,925	23,276	49,184	80,385
Difference between the estimated employment and actual	emplo	yment	•••	•••	7,806 —119	21,328 1948	96,031 46,847	125,16 44,78

Source:--Ministry of Manpower Development

7. By the end of the Second Five Year Plan localisation of senior and Middle grade in the Civil Service was almost 94% of the filled posts. However, the total number of citizens in field posts constitueted only about 59% of all established posts in the Civil Service. Table No. 2 gives more details of the localization of the Civil service since Independence up to 1974.

8. In spite of these achievements, many problems were encountered. In the first place, the expansion of institutions was not carried out as successfully as has been expected due to the shortage of funds, building materials and teachers. Secondly, training opportunities were not utilised to the maximum as envisaged due to lack of efficient communication between employers and training institutions. Thirdly the, requirements for skilled manpower in different sectors of the economy were not properly synchronized with the training programmes in the various training institutions. Fourthly, mis-utilizations of the available manpower hindered implementation of some of the objectives. Last poor programmes for on-job and in-service training and anachronist manpower policies which did not match with the changes that occurred during the two plan periods, contributed to poor performance in the field of manpower development.

THIRD FIVE-YEAR DEVELOPMENT PLAN

9. The first objective of the Manpower Development Plan during the Third Five Year Plan period is to make sure that various training programmes are matched to the requirements for high level manpower personnel that is necessary for the efficient running of the economy to the extent our resources permit. High education in engineering and technical fields will be given emphasis to meet the plan manpower requirements in agriculture industry, mining, water, electricity, health and other sectors. The Second objective is to provide on the job training to personnel already in service so as to increase their efficieny. The third objective will be to improve manpower forecasts of the requirement of various economic institutions so as to ensure achievement of maximum training efficiency both at home and abroad; to ensure that appropriate recruitment of nonecitizens is done and maximum utilization of the available manpower in all sectors of the economy is achieved.

MANPOWER ESTIMATES DURING THE THIRD FIVE YEAR-PLAN PERIOD

10. By 1980 it is estimated that the nation's personnel requirements will be 95.725 people of Category A. 9. and C. Of this it is estimated that \$276 people will be category A. personnel file those with University education or its equivalent). The personnel in this Category are expected to fill senior professional and administrative posts. It is further estimated that 23.556 personnel in Category 8 will be required. The personnel in this Category which is sub-professional and includes technical stall, medical administrative posts.

... It is also estimated that 58,892 personnel in category C will be required by 1980. Category C occupations normally require a secondary school education as a basis for on the job training. The personnel in this Category are non-professional and they acquire the necessary skill while on the job, after completion of form four. Example in this Category includes clerks of all types, office supervisors, news reporters, mechanics etc.

PROGRESS IN LOCALIZATION AND SELF-SUFFICIENCY ACHIEVED SINCE INDEPENDENCE UP TO 1974

Table 2

						Hi	GH AND M	IDDLE LEV	EL POSTS				
Year						Establi	ished Posts			Filled	Posts		
						Filled (1)	Vacant (2)	Total (3)	Citizens (4)	Per- centage (5) (Col. 4 as of Col. 1)	Non Citizens (6)	Per- centage (7) (6 as % of I	Per- centage of Citizen to Tota Establi- shed Posts (8) Col. 4% of
1961					•••	4,878	1,156	6,034	1,596	32.7	3,282	67.3	26.6
1962						5,006	1,403	6,409	2,104	42.0	2,902	58.0	32.8
1963			•••		•••	5,300	1,427	6,727	2,720	67.9	2,580	32.[40.0
1964		•••		***	4.4	5,671	1,605	7.276	3,365	59.3	2,306	40.7	46.2
1965	• • •					6,229	1,790	8,019	4,218	67.7	2,011	32.3	52.6
1966			• • •			6,573	2,433	9,006	4,675	71.1	1,898	-28.9	51.9
1967	•••	•••	•••		***	7,085	2,880	9,965	5,214	74.2	1,871	25.8	52.6
1968				***		8,093	2,828	10,921	6,474	80.2	1,619	19.8	59.6
1969					• • •	7,738	3.286	11,024	6,387	82.5	1,351	17.5	57.9
1970		• • •				9,719	4,581	14,300	8,342	85.8	1,397	14.2	58.3
1971						11,005	5,424	16,429	9,954	90.0	1,051	10.0	60.0
1972	•••	• • •		•••	•••	12,864	7,467	20,331	12,119	94.1	745	5.9	59.3
1973	•••			•••	•••	13,400	6,471	19,877	12,600	94.0	800	6.0	63.4
1974		• • •				16,183	9,605	25,788	15,182	93.8	1,001	6.2	58.9

SOURCE:-Ministry of Manpower Development.

12. Table 3 summarises manpower requirements in the three important manpower categories. It can be seen from the table that by June, 1974 3,660 people in categories A—Science occupations were employed. Of these 2,487 were citizens and 1,173 were non-citizens. There were 2,188 vacant posts and the increases in employment which took into account the growth projections of the economy, was estimated to be about 1,444 during the 1975—1980 period. Therefore total manpower requirements for category A—Science based occupation during the Third Five Year period is estimated to be 4,929.

MANPOWER REQUIREMENTS IN THE THIRD FIVE YEAR DEVELOPMENT PLAN

Table 3

	:		·			Total Employed (1974	Citizen (1974)	Non- Citizen (1974)	Vacant posts (1974)	Net Increase in Employment 1975—80	Total Require- ments 1975—80
CATEGORY A: Science Arts						3,660 4,146	2,487 3,401	1,173 745	2,188 1,362	t,444 1,222	4,929 3,347
		Total	Categ	ory A	 ···	2,806.	5,888	1,918	1,550,	2.666	3.276
Category "B". Category "C"		•••		•••		23,994 21,365	23,149 90,036	845 3,329	5.28L 10,806	22.408 44,657	28,556 58,892
	Tota	l Catego	oży	AB÷€	С	127,165	120,073	6,092	19,637	69,731	95,724

SOURCE:-Ministry of Manpower Development.

STRATEGIES IN IMPLEMENTING THE THIRD FIVE YEAR DEVELOPMENT PLAN

14. The estimates for high and middle level manpower requirements during the Third Five-Year Plan are substantially larger than our local training output capacity. Therefore every efforts will be made to strengthen the expension of the training facilities, that was initiated in the Second Plan Period and to ensure full utilizations of available teachers, equipment and accomposation Table No. 4 shows possible output from present training institutions without taking into account the future expansion programmes of those institutions.

MANPOWER REQUIREMENTS AND EXPECTED OUTPUT FROM THE LOCAL INSTITUTIONS IN THE THIRD FIVE YEAR PLAN—1980/81

Field			÷						m	tal require- ents in the I Five Year Plan	Output	Difference l (increase or shortfall)	Percentage of the output require ments 1980/81
Medicine	• • •						 			793	346	-447	43
Administration			• • •		• · ·		 			2,523	1,170	1,353	46
Engineering						• • •	 	••	• • •	1,481	438	-1,043	79
Teaching—Arts						***	 		,	591	517	-74	57
Science							 			1,140	603	- 537	52
Agriculture							 			166	240	-74 -	- 144
Law		• • •					 			610	372	238	60
Others	•••	•••	•••	• • •			 • • •			972	335	637	34
								Total	•••	8,276	4,021	4,113	49

Source: - Ministry of Manpower Development

^{13.} Estimates of requirements for Arts—based skills in Category A: middle level posts of sub-professional occupations Category (C) are shown in a similar manner. Appendix I and Appendix II further elaborate the information contained in table No. 3 and give a thorough layout of the stock of manpower in 1974 and estimates of manpower requirements during 1975—80 by occupation titles.

^{15.} As table 4 shows, the estimated output of Category A personnel from local institutions is nearly half the total Category A manpower requirements by 1980/81. Since our local institutions will not be able to satisfy our manpower requirements during this period, efforts will be intensified to secure and utilize training opportunities and scholarships that will be available from friendly countries and international organizations. Also we will employ expatriate personnel in posts which require Science and technical background, the filling of which cannot wait until we get our own personnel. Our country, like many others in the Third World, cannot completely do away with expatriates.

CATEGORY "A"—OCCUPATIONS—SCIENCE

CATEGORY "A"—OCCUPATIONS—SCIENCE

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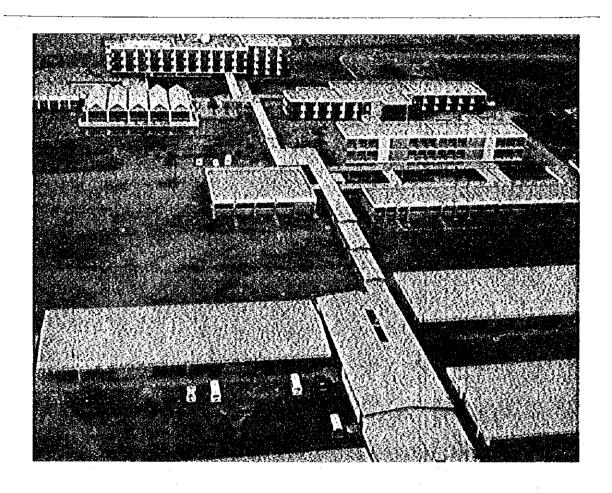
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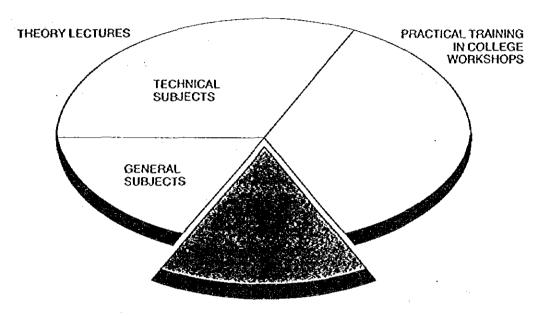
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Technical College Arusha Training of Technicians in Tanzania

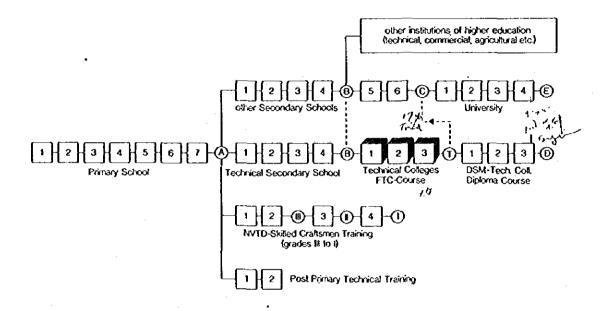


The diagram is based on the College average. Actual time allocation varies slightly from department to department.



TRAINING WITHIN INDUSTRIES

THE STRUCTURE OF THE TANZANIAN EDUCATION SYSTEM



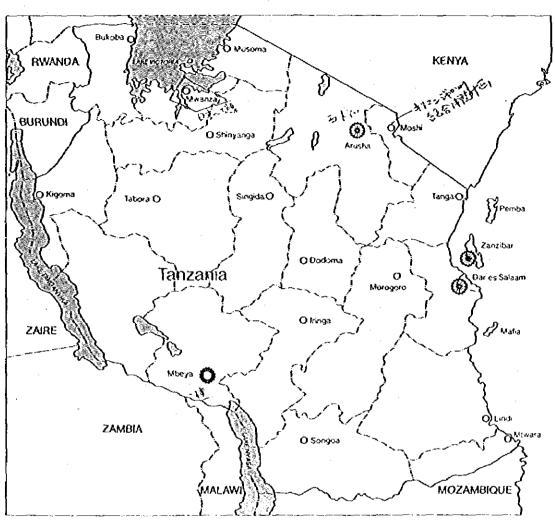
Standard Seven (Primary School Leaving Certificate) National Form IV Examination National Form VI Examination

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Diploma in Engineering B.Sc. level (e. g. B.Sc. (Eng.) from Faculty of Engineering)

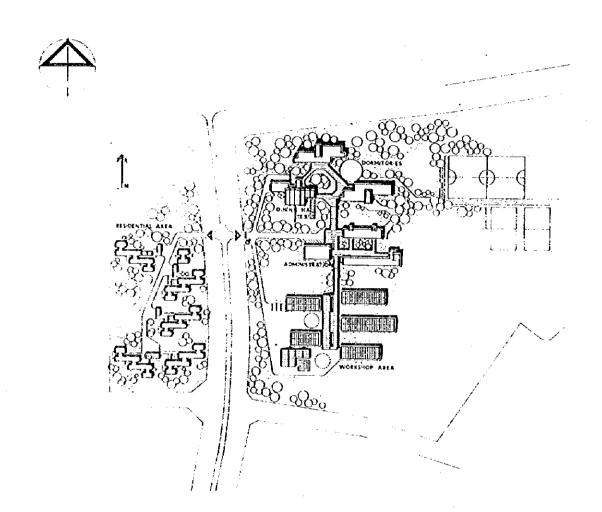
Periods of work experience which are normally a prerequisite for entering university or joining diploma courses are omitted in the diagram.

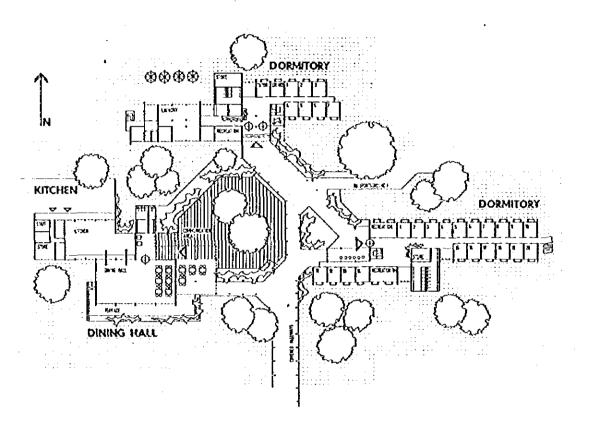
The focus of this representation is on technical education. Other streams of the Tanzanian education system are not shown in detail.



Technical Colleges in Tanzania

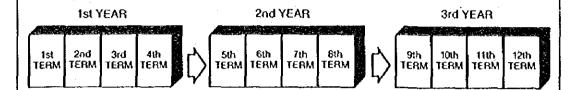
8 (B) Technical College (existing) (D) Technical College (planned)





Course break-up

The "Full Technician Course" offered by the College is of three years duration with each year split into four terms.

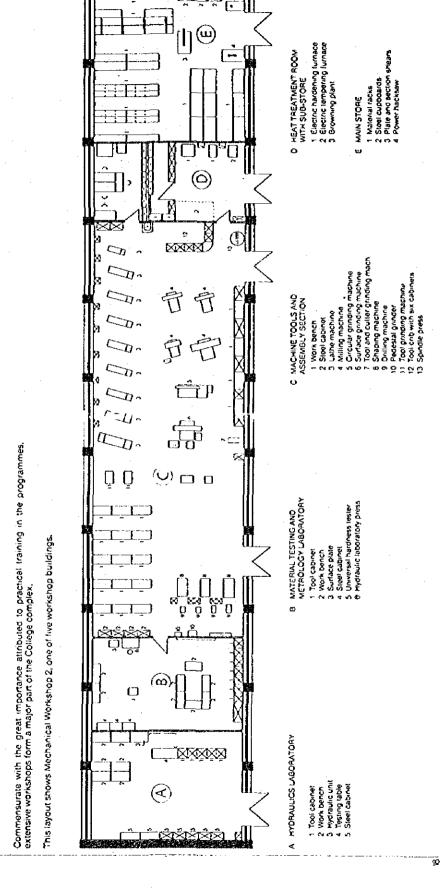


One term in each year is set aside for training within industry.

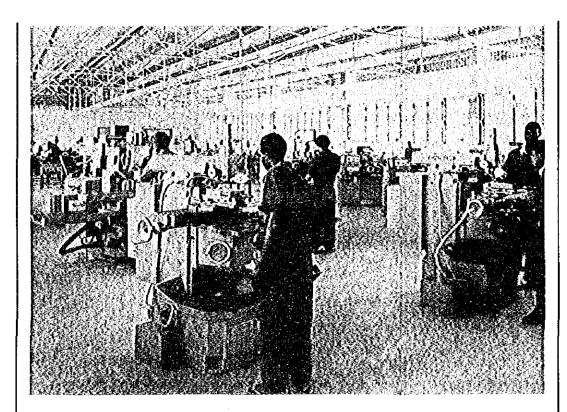
Departments and capacities

The College features 4 departments with training capacities as shown below:

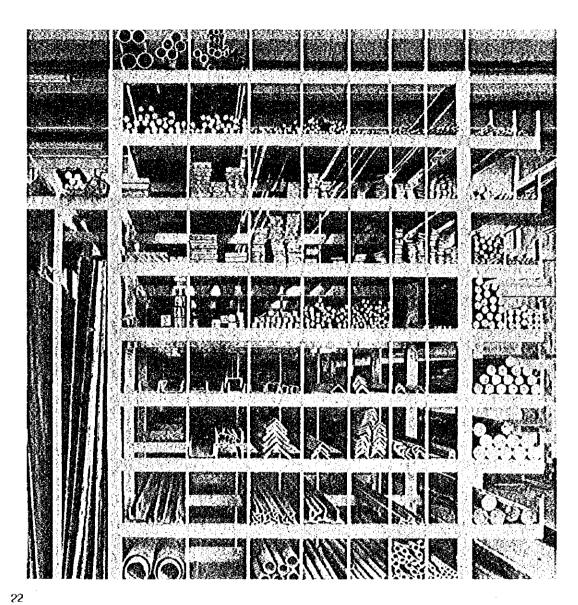
DEPARTMENT	STUDENT INTAKE PER YEAR	SEATING CAPACITY	
CIVIL ENGINEERING	60	180	
MECHANICAL ENGINEERING	30	90	
AUTOMOBILE ENGINEERING	30	90	
ELECTRICAL ENGINEERING	30	90	
	150	450	



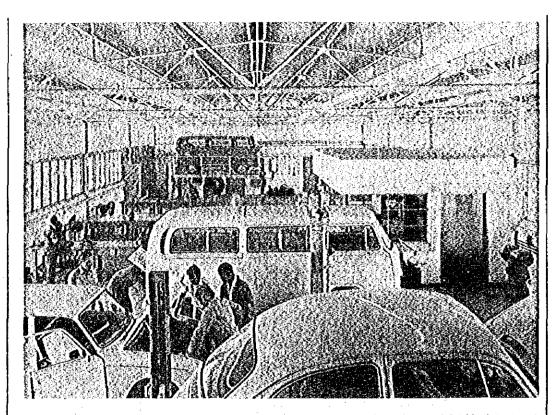
The Workshops



▲ Mechanical Workshop No. 2 – Milling Section



▲ Main Store — Well-stocked material racks. An essential prorequisite for all training and production activities.



▲ Automobile Workshop — Training-cum-production forms a major part of practical work in this department, too. Vehicles both from fleetholders and individual owners are systematically checked, maintained and repaired by advanced students under the close supervision of the instructional staff.

