品。企務實質的營導流質對於

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# JICA-NAPA PROJECT MASTER'S PROGRAM OF PUBLIC POLICY

#### **COURSE**

# **ECONOMICS AND PUBLIC POLICY**

**Hanoi 2015** 

# **Special consultant:**

**Prof. James Rhodes – National Graduate Institute for Policy Studies, Japan** 

# **Compiler-in-chief:**

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Dr. Dang Dinh Thanh

#### 1. Course information:

- Course name: Economics and Public Policy

- Course number: Credits (lectures/practices/self-study): 3 (45 periods)

- Applied for program: Public Policy Educational level: Master Mode of study: Fulltime

- Course requirement: (Required or Optional): Required

- Prerequisite courses: None

- Pre-study courses: 0

- Courses parallel to this course: 0

- Other requirements (*if yes*): To take this course, students are required to take basic courses of macro-economics and micro-economics in undergraduate or pre-master programs.

- Time allocation for activities:

+ Lectures: 25 periods

+ In-class exercises: 0 periods

+ Discussions: 12 periods

+ Practicum: 6 periods

+ Team work: 0

+ Self-study: 2 periods

- The course is offered by: Faculty of State Management on Economic Affairs

#### 2. Learning objectives

#### 2.1. General objectives

- Knowledge:

+ Understand basic concepts, principles and laws in economics

- Skills:
- + Apply acquired knowledge to analyze and evaluate public policies
- + Use knowledge of economics for the course of cost and benefit analysis
- Attitude
- + Be aware of the importance of using economics-base analysis in the process of public policy formulation.

# 2.2. Specific objectives

Contents	Specific objectives
Chapter 1: Introduction to economics	- Attendees understand the basic concepts of economics.
Chapter 2: Applications of supply and demand model to public policy process	- Attendees understand the basic concepts, including: demand, supply, market equilibrium, supply elasticity, demand elasticity and apply such knowledge to analyze effects of particular public policies on markets.
Chapter 3: Production costs and Profit maximization	- Attendees understand the basic concepts of cost such as: fixed cost, variable cost, marginal cost, average cost, long-run cost, short-run cost, profit maximizing rule and apply these concepts to analyze production decisions of firms.
Chapter 4: Competition, monopoly and roles of government	- Attendees understand two extreme cases of the market structure: perfect competition and monopoly; explain how monopoly creates deadweight losses and the role of government intervention in the

	market.
Chapter 5: Economic growth and inflation	- Attendees understand the basic concepts related to growth and inflation, especially the factors which affect growth and inflation in the long term and short term.
Chapter 6: Fiscal and monetary policies	- Attendees understand the basic concepts related to fiscal and monetary policies such as the tools used by the government to execute fiscal and monetary policies, and analyze these two policies through the IS-LM model in a small and open economy.

## 3. Course description

Economics and Public Policy is a required course in the Master's Program of Public Policy offered by the National Academy of Public Administration. The course content includes the basic concepts and principles such as: demand, production, cost, price, and cost-and-benefit analysis. In addition to the basic knowledge of economics, this course also discusses some specific topics related to the process of public policy decision-making such as efficiency, market loss, and roles of government. Last but not least, the course explains why economic approaches are important to the process of public policy formulation.

## 4. Model of teaching and learning:

Section	Chapter	Model of	Time
		teaching and	allocation
		learning	

Section 1: Introduction to economics		Chapter 1: Introduction to economics	Lecture	01 period
		conomics	Self-study	02 periods
Section Microeconomics	2: for	Chapter 2: Applications of	Lecture	05 periods
managers	101	supply and demand model	Discussion	03 periods
		to public policy process	Practice	02 periods
		Chapter 3: Production costs	Lecture	04 periods
		and Profit maximization	Practice	02 periods
		Chapter 4: Competition,	Lecture	05 periods
		monopoly and roles of government	Discussion	03 periods
Section	3:	Chapter 5: Economic	Lecture	05 periods
Macroeconomics managers	for	growth and inflation	Discussion	03 periods
	Chapter 6: Fiscal and Monetary policies		Lecture	05 periods
			Discussion	03 periods
			Practice	02 periods

# 5. Grading

The final grade of an attendee is calculated from the following elements:

+ Attendance: 10%

+ Discussion: 10%

+ Exercises: 30%

+ Final exam: 50%

Maximum grade: 10

#### 6. Course details

#### **CHAPTER 1**

#### INTRODUCTION TO ECONOMICS

#### **Period 1: Basic concepts in economics**

## Definition of economics

- Economics is a social science that studies how to allocate scarce resources to satisfy the necessary wants of the society.
- Scarcity is a fundamental economic characteristic. While human wants are seemingly unlimited, resources are limited; therefore, society must decide how to allocate these resources efficiently for its maximum benefit.

#### Three basic economic questions

Society, whether socialist or capitalist, developed or developing, must deal with three basic economic questions:

- What to produce?
- For whom to produce?
- How to produce??
- What to produce: Among various types of products, society must determine what to produce and in what quantities. Mass-produce rice, clothes or equipment? Produce high quality or low quality rice?
- How to produce? Because resources are limited, society must decide how to allocate productive resources for its maximum benefit.
- For whom to produce? Who consumes the goods and services produced, or how the national products are distributed in society.

7

#### Production Possibility Frontier - PPF

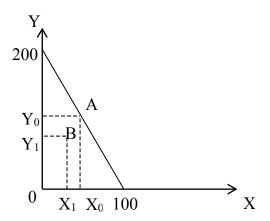
- Because of resource scarcity, we cannot produce unlimited quantities of goods and services; therefore, we must choose the goods and services to be produced. This issue is illustrated by the model of production possibility frontier (PPF).

#### Case 1:

- Assuming that:
  - The economy produces only two goods X and Y
  - The required input used to produce these goods is labour.
  - The economy produces 2 units of Good Y and 1 unit of Good X per working hour
  - The economy has 100 working hours in total.
- Supposing that the technology remains unchanged, the output that the economy produces is as follows:

Working hours required for	Working hours required for	X	Y
X	Y		
0	100	0	200
100	0	100	0
1	99	1	98
99	1	99	2

- We draw a two-dimensional graph. In this graph measure Good Y on the vertical axis and Good X on the horizontal axis.



- The line that connects Point X=100 and Y=200 is called the Production Possibility Frontier (PPF). The PPF divides production space into attainable and unattainable areas of production. Because of the assumption that human wants are seemingly unlimited, the PPF shows limited production possibilities. Producing more of one good can only occur by producing less of another good. Any point that lies either on the PPF or to the left of it can be attainable with the current level of resources and technology.
- Attainable area:

$$\frac{1}{2}Y + X \le 100$$

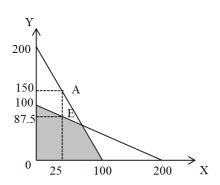
- Point A is a point of maximum productive efficiency, and shows the maximum output of the two goods when the factors of production are used to their full potential.
- Point B inside the PPF is a point of productive inefficiency. At that point, the economy does not utilize the factors of production to their full potential.
- Points outside the PPF are unattainable points. They show the unattainable output with the economy's current level of resources and technology.

#### Case 2:

- Continue using the example in Case 1, but assuming that the required input used to produce Good X and Good Y are labour and equipment, and the economy produces 1 unit of Good Y and 2 units of Good X per equipment operating hour, then the economy has 100 equipment operating hours in total.
- In this case, it takes 1 working hour and ½ equipment operating hour to produce 1 unit of Good X, and ½ working hour and 1 equipment operating hour to produce 1 unit of Good Y.
- The attainable area is determined by the following system of equations:

$$\begin{cases} 1/_2 Y + X \le 100 \\ Y + 1/_2 X \le 100 \end{cases}$$

- Illustrated on the graph
  - + The attainable area is illustrated by the bold area.
- + Because of scarcity of resources (in this case equipment and labour), the PPF is graphed as a curve which is convex outward from the origin.



# Opportunity cost

- The opportunity cost is a benefit, profit, or value of something that must be given up to acquire or achieve something else. For example, you have a savings of 100 million. You decide to keep it in your safety deposit box. Because of your decision, you miss the opportunity of receiving the interest if the savings is deposited into a bank. Therefore, the interest can be considered as the opportunity cost of keeping the savings.
- It is necessary to distinguish the opportunity cost and the accounting cost.
- The opportunity cost cannot be measured by money in some cases.

#### Period 2:

# Specialization and trade

Specialization and division of labour are two concepts identified in the theory of Adam Smith, who is considered to be the founder of economics. As he stated, the division of labour in which individuals specialize to perform specific tasks and roles can help to increase productivity. This specialization is the basis of trade. When mentioning the origin of trade, classical economists used two concepts: absolute advantage and comparative advantage.

## Absolute advantage

- Absolute advantage refers to the ability of a country to produce higher numbers of a good or service than other countries, using the same amount of resources.
- All countries should specialize in producing goods and services in accordance with their absolute advantage.

For example, Country A and Country B produce and consume 2 necessities: rice and clothes. Assuming that both countries can choose to produce these goods in the following quantities, using the same amount of resources:

	Rice	Clothes
A	1	3
В	3	2

To conclude, Country A has an absolute advantage in the production of clothes, so Country A should specialize in producing clothes and trade clothes for rice. Country B has an absolute advantage in the production of rice, so Country B should specialize in producing rice and trade rice for clothes.

What would happen if Country B could produce 3 units of rice and 3 units of clothes? Country A loses the absolute advantage in the production of clothes. Does a basis for trade between the countries remain?

In this case, the basis of trade is explained by comparative advantage.

# Comparative advantage

- A country with a lower opportunity cost of producing a specific good or service is considered to have a comparative advantage in the production of the good or service.
- A country should specialize in producing goods and services in accordance with their comparative advantage.

Back to the aforesaid example:

	Rice	Clothes
A	1	3
В	3	3

- In the case of Country A, the opportunity cost of producing rice is 3 units of clothes, and the opportunity cost of producing clothes is 1/3 unit of rice. In the case of Country B, the opportunity cost of producing rice is 1 unit of clothes, and the opportunity cost of producing clothes is 1 unit of rice.

Therefore, Country A has a comparative advantage in the production of clothes while Country B has a comparative advantage in the production of rice.

- When trade does not occur

	Rice		Clothes		Total	
	A	В	A	В	Rice	Clothes
Production	1	3	3	3	4	6
Consumption	1	3	3	3	4	6

- When specialization and trade occur
- + Country A concentrates on producing clothes and purchasing rice while Country B concentrates on producing rice and purchasing clothes. Assuming that according to the PPF of each country the maximum output of Country A and Country B is 6 units of clothes and 6 unit of rice respectively. Each country wants to consume 3 units of clothes. It means Country B wants to purchase 3 units of clothes from Country A.
- + The price at which Country B is willing to pay Country A cannot exceed the opportunity cost of producing clothes of Country B, and cannot be lower than the opportunity cost of producing clothes of Country A. Details are as follows:

1 unit of clothes/ rice  $\leq P \leq$  3 unit of clothes/ rice

+ Assuming that 2 units of clothes can be traded for 1 unit of rice.

	Rice		Clothes		Total	
	A	В	A	В	Rice	Clothes
Production	0	6	6	0	4	6
Consumption	1.5	4.5	3	3	6	6

- To conclude, specialization and trade help to increase the production and consumption of both rice and clothes.

## **Modern economic systems**

## Command economy

A command economy is an economy where all the decisions on production and consumption are made by the government. Almost all of the productive resources are owned by the government. Companies/firms belong to and obey

the government. Their production plans are made and instructed by the National Planning Commission.

## Market economy

A market economy is an economy where almost all of the decisions on production and consumption are made by individuals and firms. Three basic economic questions: what to produce, how to produce and for whom to produce are answered based on the system of price, market, benefit.

- A free market economy can be called a pure market economy. The pure market economy is established based on the concept of laissez-faire. The government entails support for private ownership of property and a convenient business environment.
- A mixed economy: History has demonstrated the failure of both command economies and free market economies; therefore, the mixed economy concept is applied to almost all of the countries worldwide. This is an economy where market factors are coordinated with government regulations. In a mixed economy, the government plays an important role in the economic environment. The government not only issues regulations and laws but also assures the stability and durability of economic development, as well as produces goods and services which private enterprises do not want to or cannot produce. However, the government is not the prime economic force which answers three basic economic questions: what to produce, how to produce, and for whom to produce. These questions are answered by the market.

#### Periods 3 & 4: Discussion

Assuming that Vietnam and Korea produce 2 goods: beef and potatoes. In order to produce these goods, each economy uses the productive resource of labour.

#### Vietnam:

- It takes 8 working hours to produce 1kg of potatoes (1kg of potatoes = 8 working hours)
- It takes 1 working hour to produce 1kg of potatoes (1kg of beef = 1 working hour)

#### Korea:

- It takes 10 working hours to produce 1kg of potatoes (1kg of potatoes = 10 working hours)
- It takes 20 working hours to produce 1 kg of beef (1 kg of beef = 20 working hours)
- 1. Vietnam proposes to Korea to trade 1 kg of potatoes for 3 kg of beef. Do both countries benefit from this proposal?
- 2. Assuming that the technical development of Korea results in higher productivity of beef; it takes only 2 working hours to produce 1 kg of beef.
- a. Does this development change Korea's comparative advantage?
- b. Does the trade proposal offered by Vietnam that 3 kg of beef is traded for 1 kg of potatoes remain beneficial to Korea?
- c. Please propose another contract for which Vietnam and Korea mutually agree.

# CHAPTER 2: APPLICATIONS OF SUPPLY AND DEMAND MODEL INTO PUBLIC POLICY PROGRESS

#### Period 5

## Supply - S

**Definition**: Supply is the amount of a good or service per unit of time that producers are able to produce and willing to sell at various given prices when all other factors are held constant.

- Distinguish supply and quantity supplied
  - Quantity supplied is the amount of a good or service per unit of time that producers are able and willing to sell at a given price when all other factors are held constant.
  - Supply shows the relationship between the quantity supplied and the good's price.
- Distinguish individual supply and market supply
  - Individual supply is the supply of a good or service of each seller.
  - Market supply is the sum of the suppliers of all sellers within a specific market.
- Supply schedule and supply curve

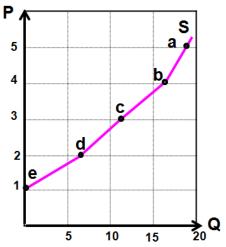
# Supply schedule

# Supply curve

- The vertical axis displays the price of a specific good or service
- The horizontal axis displays the quantity supplied of this good or service

	Price of rice (P) (10000 dong)	Quantity supplied (tons/week)
A	5	18
В	4	16
C	3	12
D	2	7
E	1	0

• The supply curve (S) is drawn as a slope rising upward from left to right, and shows a direct relationship between price and quantity supplied.



The market supply curve is the summation of individual quantities supplied at various given prices shown on the horizontal axis.

# Law of supply

- The quantity supplied increases when the price rises and vice versa (assuming that other factors are held constant).
  - O Reasons:
    - Price (P) rises => Total revenue (TR) increases, Total cost (TC) remains unchanged => Profit ( $\Pi$ ) increases => Qs increases.
    - P falls => TR decreases, TC remains unchanged =>  $\Pi$  decreases => Qs decreases.

# Factors affecting supply

- In a functional form the law of supply can be stated as:

$$Q_{SX} = F(P_x, P_i, T, N, G, E, P_y).$$

- ->> factors affecting supply
- a. Price of Good X ( $P_x$ ):  $P_X$  rises ->>  $Q_{SX}$  increases
- **b. Input prices (P<sub>i</sub>):** Price of input rises -> Cost increases -> Profit decreases -> Supply decreases
- c. Technology (T): Advanced technology -> Cost decreases -> Profit increases -> Supply increases
- **d. Number of sellers (N)**: N increases -> Supply increases
- **e. Government (taxes and subsidies)**: Taxes increase or subsidies decrease -> Supply decreases
- **f. Producer price expectation (E)**: Producers have optimal expectations regarding future prices -> Current supply decreases.
- **g. Prices of related goods and services (P** $_{Y}$ ): P $_{y}$  rises -> Q $_{X}$  decreases and vice versa.

## Movements & shifts in supply curves

- Changes in price (internal factors) result in movement along the supply curve. A change in price results in a change in quantity supplied and represents movement along the supply curve.
- Changes in other relevant factors (external factors) cause a shift in supply. The supply curve shifts to the right when these factors affect the supply increase and to the left when these factors affect the supply decrease.

# Supply equation:

$$Q_s = a.P_s + b$$

$$P_s = c.Q_s + d$$

O Qs: Quantity supplied

 $\boldsymbol{O}$  P<sub>s</sub>: Price

• a,c : show the relationship between quantity supplied and price

#### Period 6: Practicum

Exercise 1: How will the following events affect the supply of Good A?

- The production technology of Good A is improved
- The number of manufacturers of Good A decreases
- The prices of production input of Good A increases
- A special tax rate is applied to Good A by government
- A subsidy rate of 50% of the price is applied to Good A by government

Exercise 2: Using the supply schedule of the gas stove market

Price (million dong)	Quantity supplied (million)
1.0	3
1.2	4
1.4	5
1.6	6
1.8	7
2.0	8
Price (million dong)	Quantity supplied (million)

Find the supply equation and graph the supply curve of the gas stove market.

#### Period 7

#### Demand – D

**Definition**: Demand is the amount of a good or service per unit of time that consumers are able and willing to purchase at various given prices when all other factors are held constant.

- Distinguish demand and quantity demanded
  - Demand supplied is the amount of a good or service per unit of time that consumers are able and willing to purchase at a given price when all other factors are held constant.
  - Demand shows the relationship between the good's price and quantity demanded
- Distinguish individual demand and market demand
  - Individual demand is the demand of a good or service of each consumer.
  - Market demand is the sum of the demands of all consumers at a given price.

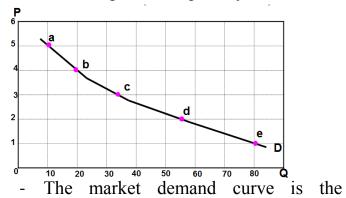
Demand schedule and demand curve

#### Demand schedule:

	Ice-cream price 10.000/kg	Quantity demanded/wee k
A	5	10
В	4	25
C	3	35
D	2	55
E	1	80

#### Demand curve

- The vertical axis displays the price of a specific good or service
- The horizontal axis displays the quantity demanded of this good or service
- The demand curve (D) is drawn as a slope falling downwards from left to right, and shows an inverse relationship between price and quantity demanded.



summation of individual quantities demanded at various given prices shown on the horizontal axis. The market demand curve is normally flatter than the individual demand curves.

## Law of demand

- The quantity demanded  $(Q_d\ )$  decreases when the price (P) rises and vice versa.

#### • Reasons:

- O Income effect: When the price of Good A rises and current income remains unchanged, consumers purchase less of Good A; thus, the quantity demanded of Good A decreases.
- O Substitution effect: When the price of Good A rises, it becomes more expensive than its substitute, Good B. Therefore, consumers tend to purchase more of Good B. This tendency results in the demand decrease of Good A.
- Exception to the law of demand: Giffen good

## Factors affecting demand

- In a functional form the law of demand can be stated as:

$$Q_{dx} = F (P_x + P_y + I + E + N + T)$$

->> factors affecting demand

a. Price of Good X ( $P_x$ ):  $P_X$  rises ->>  $Q_{dx}$  decreases

## b. Relative prices of goods $(P_Y)$

o Complementary goods: are items that go together,  $P_y$  increases ->  $Q_{dy}$  decreases ->  $Q_{dx}$  decreases

o Substitute goods: are substitutes for something,  $P_y$  increases ->  $Q_{dy}$  decreases ->  $Q_{dx}$  increases

# c. Income (I)

• Normal goods: I increases ->> Q<sub>dx</sub> increases

• Inferior goods: I increases ->> Q<sub>dx</sub> decreases

**d.** Taste (T): High T of Good or service X ->> High demand

e. Population (N): N increases ->> Q<sub>D</sub> increases

**f. Expectation (E):** Expectations regarding future changes of price, income, and taste affect the current quantity demanded. The future prices are expected to fall ->> Current demand decreases.

## Movements & shifts in demand curves

- Changes in price (internal factors) result in movement along the demand curve. A change in price results in a change in the quantity demanded and represents movement along the demand curve.
- Changes in other relevant factors (external factor) cause a shift in demand. The demand curve shifts to the right when these factors affect the demand increase and to the left when these factors affect the demand decrease.

## Supply equation

$$P_D = a.Q_D + b$$

$$Q_D = b.P_D + d$$

O Q<sub>D</sub>: quantity demanded

• P<sub>D</sub>: price

• a,b: coefficients shows the relationship between price and quantity demanded

#### Period 8: Practicum

Exercise 1: How will the following events affect the demand of Good A? Graph these affects:

- a. Good A is now trendy
- b. The price of Substitute B decreases
- c. Consumer income decreases (assuming that Good A is an inferior good)
- d. Consumers expect that the price of Good A will decrease in the near future.

Exercise 2: Using the demand schedule of the gas stove market:

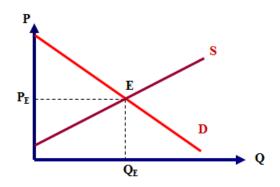
Price (million dong)	Quantity demanded (million)
1.0	10
1.2	9
1.4	8
1.6	7
1.8	6
2.0	5

Find the demand equation of the market.

# Period 9. Market equilibrium

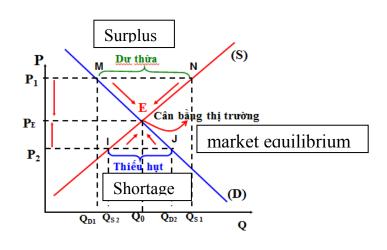
# Market equilibrium

- The equilibrium point is the point at which the supply and demand curves intersect.
- The equilibrium price P<sub>E</sub> is the price at the equilibrium point.



Requirement: Based on the supply and demand data of the gas stove market, find the equilibrium price and quantity of this market

- What will happen in the case of market disequilibrium?
  - $\mathcal{O}$  If  $P > P_E$ : supply > demand -> surplus
  - Nếu P < P<sub>E</sub>: supply < demand → shortage
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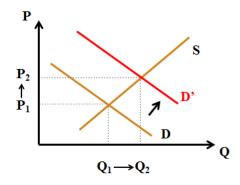


# - What is the impact of surpluses and shortages on the market? (Discussion)

- In the case of surpluses (supply surplus), sellers will lower their selling prices. These prices will be constantly decreased until market equilibrium is reached.
- O In the case of shortages (demand surplus), the quantities demanded are higher than the quantities supplied. Sellers will raise their selling prices to an extent which does not affect their revenues. These prices will be constantly increased until market equilibrium is reached.

# Change in market equilibrium

- What is the impact of raising beef price on pork price?
  - Because beef and pork are substitutes of each other, an increase in beef price results in a decrease in beef demand, an increase in pork demand, and the pork demand curve shifts to the right from D -> D'



- Price rises from  $P_1 \rightarrow P_2$
- $\mathcal{O}$  Quantity rises from  $Q_1 \rightarrow Q_2$
- What is the impact of advanced manufacturing technology of computers on the computer market?
  - Advanced technology helps to increase quantity supplied at each price. The computer supply curve shifts to the right

P S 第義資料  $P_1$  D Q  $Q_1 \rightarrow Q_2$ 

from  $S \rightarrow S$ '

o Price falls:  $P_1 \rightarrow P_2$ 

o Quantity increases:  $Q_1 \rightarrow Q_2$ 

# **Exercise**

Using the schedule of rice supply and demand in Hanoi:

Price	7	8	9	10	11	12
(thousand dong/kg)						
Quantity supplied (kg/day)	11	13	15	17	19	21
Quantity demanded (kg/day)	20	19	18	17	16	15

a. Find the supply equation and demand equation.

b. Find the equilibrium price and quantity.

c. Graph the supply curve, demand curve, and equilibrium point

# **Period 10: Discussion**

Using the supply-demand model to analyze the following cases

#### CASE 1:

On Sept. 11 2001, terrorists attacked the World Trade Center. Twenty-one (21) buildings, equivalent to about 10% of the total number of office buildings in Manhattan, were destroyed. Before the attacks, the office vacancy percentage was 8% and the average rental price was 52\$.50/sf (square feet) in Manhattan. In your opinion, what was the impact of the Sept. 11 attacks on the office vacancy percentage and rental price in Manhattan?

#### CASE 2:

"Around 40,000 Vietnamese people die of smoking-related diseases every year, and this number may increase to 70,000 per year in 2030".

# Cigarette smoke contains over 4,000 chemicals

Smoking is among the leading causes of mortality in men in Vietnam, with nearly 11 percent of the total deaths in men caused by smoking-related diseases, according to the statistics of the health sector.

Vietnam is one of 15 countries with the highest numbers of smokers in the world. According to the Global Adult Tobacco Survey, about 15 million adults are smokers in Vietnam. Among men, overall smoking prevalence is 47.4%. That means there is one smoker for every two men. 2/3 of women and children are exposed to secondhand smoke at home; 33 million non-smokers are usually exposed to secondhand..." <a href="http://nguyentandung.org/vietnam-co-khoang-40-000-nguoi-tu-vong-moi-nam-do-hut-thuoc-la.html">http://nguyentandung.org/vietnam-co-khoang-40-000-nguoi-tu-vong-moi-nam-do-hut-thuoc-la.html</a>. In your opinion, what does the Government of Vietnam need to do to reduce smoking consumption?

# Period 11: Supply and demand elasticity

# **Demand elasticity**

## Price elasticity of demand

**Definition**: The price elasticity of demand shows the relationship between a change in the quantity demanded of a particular good or service and a change in its price

- The coefficient of elasticity shows the sensitivity of the quantity demanded to changes in the price when all other factors are held constant.
- The negative value for the price elasticity of demand shows an inverse relationship between price and quantity demanded.
- For example, what is the percentage change in rice quantity demanded if the rice price increases by 1%?
- In a functional form the coefficient of the price elasticity of demand can be stated as

$$E_D^P = \frac{\%\Delta Q_{dx}}{\%\Delta P_{dx}} = \frac{\Delta Q_{dx}}{Q_{dx}} : \frac{\Delta P_{dx}}{P_{dx}}$$

 $\mathcal{O}$   $E_D^P$ : coefficient of the price elasticity of demand of Good X

o  $\Delta Q_{dx}$ : Change in the quantity demanded of Good X

o  $\Delta P_{dx}$ : Change in the price of Good X

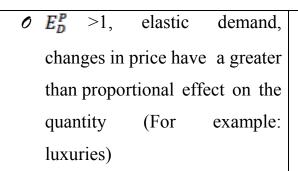
o  $Q_{dx}$ : Quantity demanded of Good X

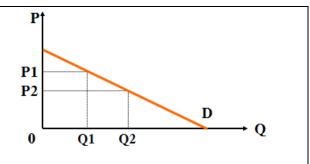
O P<sub>dx</sub>: Price of Good X

- Midpoint elasticity formula: Calculate the coefficient of elasticity between 2 points  $(Q_1,\,P_1)$  and  $(Q_2,\,P_2)$ 

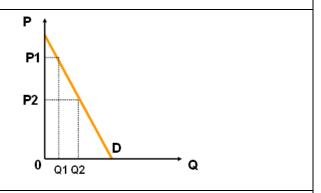
$$E_D^P = \frac{(Q_2 - Q_1)/[(Q_2 + Q_1)/2]}{(P_2 - P_1)/[(P_2 + P_1)/2]}$$

# Classification of the price elasticity of demand (Absolute value equations)

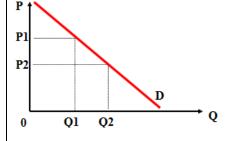


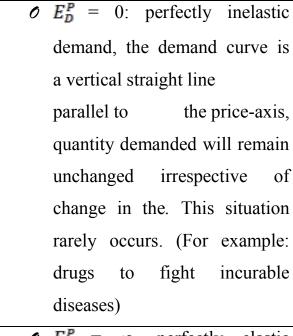


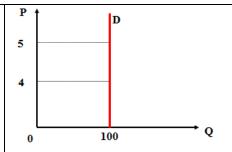
E<sub>D</sub> < 1: inelastic demand, changes in price have a less than proportional effect on the quantity (For example: necessities)</li>

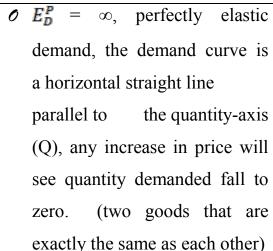


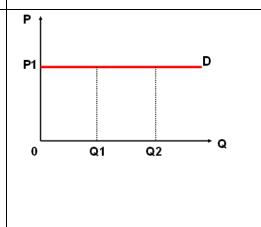
O  $E_D^P = 1$ , unitary demand, the demand curve forms a 45 degree angle with the horizontal axis, and changes in price lead to equal changes in quantity











# Factors affecting the price elasticity of demand

- Availability of substitutes: The higher the possibility of substitutes, the greater the elasticity. For example: Pepsi and Coke
- Degree of necessity or luxury: Luxuries tend to have greater elasticity. For example: travelling abroad and curing diseases.
- Definition of the market: Elasticity is greater when the market is defined more narrowly. For example: Fairy tale books and entertainment books in general
- Time period considered: Elasticity tends to be greater over the long run.

# Application of price elasticity of demand

a. Analyze the impact of a change in price on the total revenue (do exercises)

Type of	P rises	P falls	
elasticity			
<b>E</b> <sub>D</sub> <b>&gt;</b> 1	TR decreases	TR increases	
$E_D^P < 1$	TR increases	TR decreases	
$E_D^P = 1$	TR remains	TR remains	
	unchanged	unchanged	

b. Estimate the change in price to eliminate market surplus or shortage

Market status	$E_D^P > 1$	$E_D^P < 1$
Surplus	P falls a little	P falls a lot
Shortage	P rises a little	P rises a lot

# Cross elasticity of demand

- Definition: Cross elasticity of demand is calculated by taking the percentage change in quantity demanded of a good or service, divided by the percentage change in price of its substitute.
- Formula:

$$E_{\scriptscriptstyle D}^{\scriptscriptstyle Py} = \frac{\%\Delta Q_{\scriptscriptstyle x}}{\%\Delta P_{\scriptscriptstyle y}}$$

$$o$$
  $E_D^{Py} > 0$  if X, Y are substitutes

$$\sigma$$
  $E_D^{Py} < 0$  khi X, Y are complements

$$\sigma E_D^{Py} = 0$$
 khi X, Y are independent.

Income elasticity of demand

- Definition: Show the change in quantity demanded when the consumer's income changes by 1%

- Formula:

$$E_D^I = \frac{\% \Delta Q_x}{\% \Delta I}$$

O  $E_D^I < 0$ : Inferior goods

O  $E_D^I > 0$ : Normal goods:

+ E<sub>I</sub><1: necessities

 $+ E_I > 1$ : luxuries

# Price elasticity of supply

- Definition: Price elasticity of supply is calculated by taking the percentage change in quantity supplied of a good or service, divided by the percentage change in its price.

$$E_S^P = \frac{\% \Delta Q_{Sx}}{\% \Delta P_{Sx}}$$

o  $E_S^P$ : Price elasticity of supply of Good X

 $\mathcal{O}$   $\Delta Q_{Sx}$ : Change in quantity supplied of Good X

 $\mathcal{O}$   $\Delta P_{Sx}$ : Change in price of Good X

- Factors affecting elasticity of supply

• Ability of sellers to increase the amount of the good or service they produce.

16. シラバス第 3 次案・講義資料第 1 次案 16-14. 公共政策の経済・講義資料

• Time period in which the supply can be changed in accordance with the change in price.

#### **Period 12: Discussion**

Case 1: The invention of a new type of rice is good for agriculture, but can be bad news to farmers. Please explain the reason why.

Case 2: Since the 1970s, the member countries of OPEC have decided to increase the price of oil in order to increase their revenue. The price of oil has been sustainably increased for a decade and reached the highest point at its increase of 34% in the middle of 1981. However, OPEC found that it is hard to maintain such an increase rate. In your opinion, what is the basis on which OPEC decided to increase the oil price, and why did this strategy fail after 1981

Case 3: Explain the fact that in the rice market if there is a run of bumper harvests, prices will fall; if not, prices will rise.

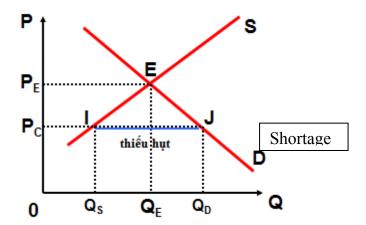
## Period 13: Apply the law of supply and demand to the public policy process

The law of supply and demand, and relevant knowledge, is mainly applied to analyze and evaluate the impact of policies on the market.

## Evaluate the impact of price controls on the market

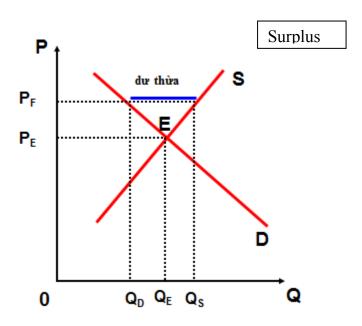
Ceiling price: is the maximum legal price which sellers may charge for their goods or services.

- Purpose: Protect the consumer benefits
- Ceiling price is normally kept lower than equilibrium price
- Ceiling price causes shortages



**Floor price**: is the lowest price for which a government allows a good or service to be sold. Every price which is higher than or equal to this price is considered legal. Every price which is lower than this price is considered illegal.

- Purpose: Protect the producer benefits.
- Floor price is normally higher than equilibrium price
- Floor price causes surpluses



## **Evaluate the impact of taxation**

## Impact of taxation on the market

Consider the situation to answer 3 questions

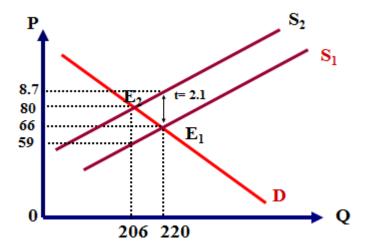
- What is the impact of taxation on the market equilibrium price and quantity?
- Who pays the tax?
- Do the equilibrium price and quantity depend on whether the tax is levied on consumers or on producers?

Situation: Examine the pork market

Before taxation: The equilibrium quantity is 220 million kg and the equilibrium price is 66,000 VND/kg

Assuming that a tax rate of 21,000 VND/kg (t = 21,000 VND/kg) is levied on producers by the government.

Because of the taxation, the producers only provide a quantity of 206 million kg.



Assuming that a tax rate of 21,000 VND/kg (t = 21,000 VND/kg) is levied on consumers by the government. Find the quantity demanded and draw a graph to illustrate it.

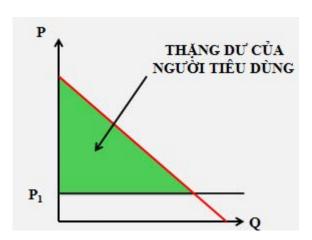
## - Impact of taxation:

- Tax lower the equilibrium quantity and raise the price of the good or service for consumers.
- Tax causes negative impacts on both sellers and buyers
- There is no difference between two cases: tax from producers and tax from consumers.

# Impact of taxation on public welfare

# - Consumer surplus

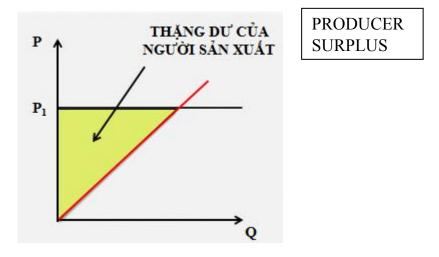
- Consumer surplus is the difference between the maximum price a consumer is willing to pay and the actual price they pay.
- Shown graphically as the area under the demand curve and above the price line.



CONSUMER SURPLUS

# - Producer surplus

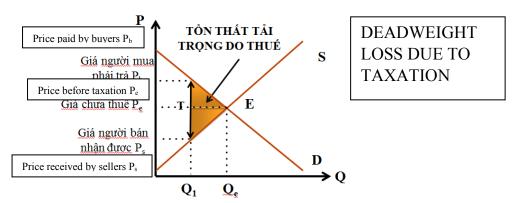
- Producer surplus is the difference between the amount a producer receives and the production cost.
- Shown graphically as the area under the price line and above the supply curve.



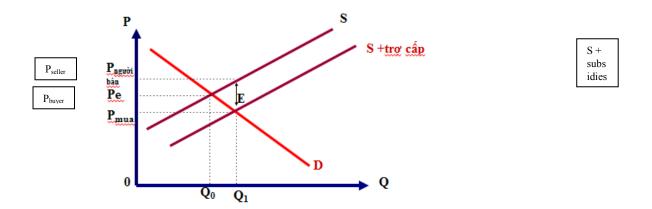
Total surplus = Consumer surplus + Producer surplus

At the market equilibrium point, the total surplus reaches the highest level.

- Deadweight loss due to taxation



**Evaluate the impact of subsidies**: Discussion: what is the impact of subsidies on public welfare?



#### **Period 14: Practicum**

1. Here are the supply and demand curve formulas of Good X in the market:

$$P_S = 8Q + 40$$

$$P_D = 90 - 20Q$$

In these formulas, the units of P and Q are million dong and product respectively

- a. Find the equilibrium price and quantity of Good X
- b. If the government imposes a ceiling price of 72 thousand dong, what will happen to the market of Good X? How does the public welfare change in this case?
- 2. Here are the supply and demand curve formulas of Vinataba Tobacco in the market:

$$P_{S} = O - 14$$

$$P_D = 86 - 4Q$$

In these formulas, the units of P and Q are million dong and boxes respectively

- a. Find the market equilibrium price and quantity
- b. If the government imposes a tax rate of 2,000 dong/box on producers, how do the market equilibrium price and quantity change?
- c. How does the public welfare change due to taxation?

3. The following schedule shows the price per square metre (m²) of social housing in Hanoi

Demand		Supply		
P (million VND)	Q (thousand)	P (million VND)	Q (thousand)	
12,5	10	12,5	50	
10	14	10	42	
9	25	9	31	
8	28	8	28	
7	31	7	20	

- a. Find the market equilibrium price (P) and quantity (Q)
- **b.** The Hanoi People's Committee imposes a subsidy rate of 2 million VND/m2 on consumers. Find the market equilibrium price (P) and quantity (Q) in case of such subsidy rate. What is the impact of subsidy on the market equilibrium price (P) and quantity (Q) of social housing?

# Period 15: Apply the law of supply and demand to the public policy process (continued)

#### Trade policy

- The government of the importing country can apply one of four trade policy instruments as follows:
  - + Free trade
  - + Import prohibition
  - + Import taxation
  - + Import quotas
- We will compare the public welfare in case of free trade and in case of the others.
- Example: The petroleum oil market in the US. Some assumptions: (1) Transportation cost is 0; (2) The supply curve of imported goods is a horizontal line at the world price p\*
- + The US can purchase an unlimited quantity of goods at the price p\*. The US accepts the world price because their demand for petroleum oil is too small to affect the world price.
- + The equation of the daily demand of petroleum oil in the US is as follows:

$$Q = D(p) = 35.4p^{-0.37}$$

+ The equation of the daily domestic supply of petroleum in the US is as follows:

$$Q = S(p) = 3.35p^{0.33}$$

+ The world price p\*=\$14.70/basket

- The domestic supply curve of the US is curve S<sup>a</sup>, with a slope rising upward from left to right. The demand curve slopes downward from left to right.

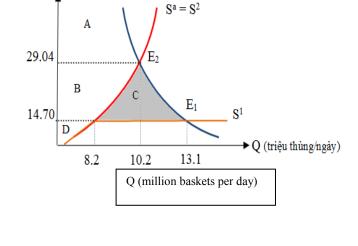
Free trade policy:

- If the market price  $P > P^* = \$14.7$ /basket, the US will import oil. The oil supply curve of the US is  $S^1$ . The equilibrium point  $E_1$  is at the price P = 14.70 and the quantity Q = 13.1 million baskets per day.
- At the price P = 14.70, the domestic quantity supplied  $Q_{domestic} = 8.2$  million baskets. Thus, the quantity imported is 4.9 million baskets.

- Consumer surplus: CS = A+B+C

- Producer surplus: PS = D

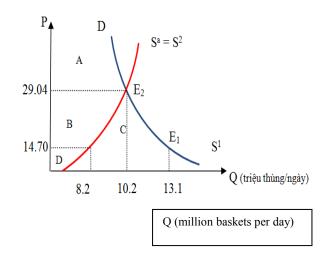
- Public welfare = A+B+C+D



# Import prohibition policy

- If the import prohibition policy is applied, the market supply curve is the domestic supply curve S<sup>a</sup>
- The equilibrium point  $E_2$  is at the price P = 29.04 and quantity Q = 10.2 million baskets per day.

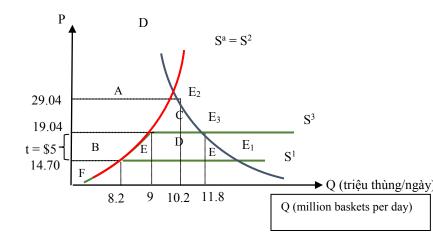
- Consumer surplus: CS = A



- Producer surplus: PS = B+D
- Public welfare = A+B+D
- To conclude, the import prohibition policy causes a decrease in the public welfare (area C) in comparison with that of free trade.

# Import taxation

- Assuming that the tax rate of \$5 per basket is applied. Under the taxation, the import price of oil is \$19.70/basket. The supply curve of the US oil market (domestic supply and supply of imported oil) is graphically shown as  $S_3$ .
- The equilibrium point  $E_3$  is at the price P = \$19.7 and the quantity Q = 11.8 million baskets per day. Thus, the quantity imported is 2.8 million baskets per day



- Consumer surplus CS = A
- Producer surplus PS = B + F
- Revenue collected from taxation: T = D
- Public welfare = A+B+F+D
- To conclude, the import taxation causes a decrease in public welfare (area C+E) in comparison with that of free trade.

#### Import quotas

- The impact of import quotas is the same as that of import taxation. Assuming that the government wants to limit the quantity imported to 2.8 million baskets per day, import quotas can be applied. In this case, at the equilibrium price the market quantity demanded minus the domestic quantity supplied must be exactly 2.8 million baskets per day. According to drawing 3, at the equilibrium price P = \$19.70 per basket, the quantity imported of oil is exactly 2.8 million baskets per day. To conclude, the market equilibrium point stands still at  $E_3$  in the case of imposing import quotas.

- Consumer surplus CS = A
- Producer surplus PS = B + F
- Public welfare = A+B+F
- To conclude, the import quotas causes a decrease in public welfare (area C+E+D) in comparison with that of free trade.

#### **Period 16: Discussion**

Case 1: Ceiling price of oil

In the 1970s, OPEC countries decided to reduce the quantity exported to Western countries, and this decision affected the domestic price of oil in the US. The domestic price of oil in the US rose. In order to protect consumer benefits, the US government had decided to impose a ceiling price on oil for the period from 1973 to 1979. In your opinion, what is the impact of the ceiling price on the oil market in the US.?

Case 2: Minimum wage laws

In order to protect the benefits of Vietnamese labourers, the government imposes minimum wage laws. What is the impact of minimum wage laws on the labour market?

Case 3: Subsidies

If the government of Vietnam imposes subsidies on producers and consumers of solar energy, what will happen to the energy market? What is the impact of the subsidies on society?

Case 4: Imposing taxes on cigarettes

The government of Vietnam imposes 2 programs on the cigarette market. The media campaigns and label requirements are set off to increase public awareness of the harmful effects of cigarettes, while the Ministry of Trade and Technology imposes a floor price on the cigarette price which makes the cigarette price higher than the equilibrium price.

a. What is the impact of each program on the quantity demanded of cigarettes? Use a graph of the cigarette market in your answer.

b. What is the overall impact of the two programs on cigarettes?

Case 5: Anti-dumping tax

Vietnam has imposed an anti-dumping average tax rate of 18% on stainless steel imported from China, Taiwan, Indonesia, and Malaysia since 2014. Use the model of supply and demand to analyze the impact of the anti-dumping tax rate on public welfare.

#### **CHAPTER 3: PRODUCTION COST AND PROFIT MAXIMIZATION**

# Period 17 & 18: Production cost theory

#### **Production function**

The relationship between input and output of a business is called Production Function, which can be demonstrated in a schedule or a graph.

Demo: A donut factory business.

Schedule 4.1. Production function and total cost of a donut factory business

Number of workers	Products/ hour (Pc)	Marginal product (pc)	Machine cost (thousand VND)	Labor cost (thousand VND)	Total cost (Machine cost + Labor cost) (thousand VND)
1	50	50	30	10	40
2	90	40	30	20	50
3	120	30	30	30	60
4	140	20	30	40	70
5	150	10	30	50	80
6	155	5	30	60	90

# Short run and long run

- Short run:

+ Fixed capacity.

- + Variable intensity.
- + Variable production efficiency (depends on input factors like amount of labor, materials, etc.)
- Long run
  - + Variable Labour.
  - + Variable capacity.
  - + Variable production efficiency.

#### **Short run production**

## Total product, average product and marginal product

Total product (TP) is defined as the total quantity of output produced by a firm in the given input

Marginal product (MP) is the increasing quantity if the input increases by 1 unit (in this case, it means labour)

$$MP = \frac{\Delta Q}{\Delta L}$$

Average product (AP), also called labor productivity, is the average quantity of output produced with 1 labor unit.

$$AP = \frac{Q}{L}$$

In the short term, with a fixed number of factories and machines, a business can increase its production by increasing its labor. However, to answer the question how much labor should be hired, the following rule should be applied.

# The rule of gradually decreased marginal product

If we gradually increase one input factor while the other input factors remain the same, marginal productivity will gradually decrease.

#### **Short run cost**

In the short run there are 2 types of production cost:

- Fixed cost (FC): costs that don't depend on production quantity
  - Banking interest.
  - Machine and Tooling wear and tear.
  - Landing cost.
- Variable cost (VC): costs that depend on production quantity
  - Labor cost.
  - Material cost
- -Total cost (TC): is the total of fixed cost and variable cost to produce an expected production quantity

$$TC = FC + VC$$

• Average fixed cost (AFC) is found by dividing the total of fixed cost by total output

$$AFC = \frac{TFC}{O}$$

- + Average fixed cost (AFC) will gradually decrease if production output increases.
  - + AFC shows a slope from left to right.
  - Average variable cost (AVC) is determined by dividing total variable cost by total outut.

$$AVC = \frac{TVC}{O}$$

- + Average variable cost will fall immediately after the output is raised, however it will rise in the long run due to the rule of gradually decreased efficiency.
  - + AVC graph has a U shape.
  - Average total cost (ATC) can be found by dividing the total of production cost by total output.

$$ATC = \frac{TC}{Q} = \frac{TFC}{Q} + \frac{TVC}{Q} = AFC + AVC$$

- + ATC is compared with sale price (P) of the product to decide if the product is profitable.
- + ATC graph has a U shape, with the value of bottom U being the minimal average cost.
- Marginal Cost MC: is the cost increased in order to produce one additional unit of output.
- + Marginal cost can be found by dividing the change of total cost TC by the change of total output Q.

$$MC = \frac{\Delta TC}{\Delta Q} = TC'_{(Q)}$$

- + The MC curve has a U-shape due to the law of diminishing marginal returns.
  - + At breakeven point: MC = ATC

# Production in the long run

Production scope

When total input is doubled, will the total output double or decrease by half? There may be some cases as follows.

Fixed Labor productivity (Constant economies of scale). In this case, the increasing percentage of output equals the increasing percentage of total input.

Increased Labor productivity (Positive economies of scale). In this case the increasing percentage of total output is larger than the increasing percentage of total input.

Decreased Labor productivity (Negative economies of scale). In this case the increasing percentage of total output is smaller than the increasing percentage of total input.

*Economies of scale is positive* when cost per unit of a business decreases while total output increases. It is demonstrated by the slope on the graph of total cost, as the result of many factors.

Negative economies of scale when the production scale of a business exceeds a certain limit, total cost of a product unit shall rise gradually. There are several reasons that lead to this situation.

Fixed economies of scale. In some cases, when a business extends its production but Positive economies of scale does not happen, neither does the Negative economies of scale. This case is demonstrated in the graph. For example, if total input cost increases by 10%, total output also rises by 10%.

#### Long run cost

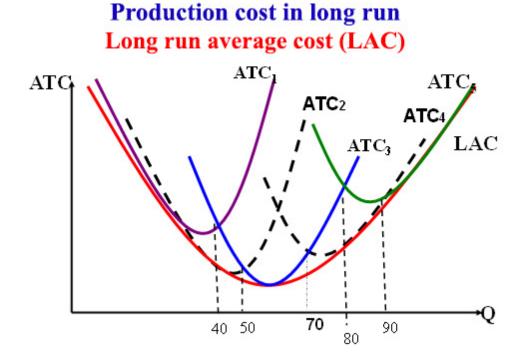
In the long run, there is no fixed cost, only variable cost, and all production factors can be also be changed.

Long run average cost (LRAC) is the average cost per output unit in the long run. The LRAC curve may be a downward slope (due to positive

economies of scale), upward slope (due to negative economies of scale), or a horizontal line (due to fixed economies of scale).

Long run Marginal cost (LRMC). The relationship between Long run average cost and long run marginal cost is similar to the one between the marginal cost and the short run average cost.

The relationship between the Long run average cost and the short run average cost.



# Distinguish between the economic cost and accounting cost.

+ Accounting cost: Includes costs that the owner must pay in cash, but doesn't take into account the opportunity cost of input factors that were consumed during the production period.

For example: Rice production:

→land cost, water, rice seeds, manure, labor, etc.

+ *Economic cost:* is the total amount of money to produce the output (good or service), including accounting cost and opportunity cost.

#### Revenue

**Total revenue** (**TR**) is total amount of money received after a certain product volume (Q) has been sold throughout a certain period of time. For example, if company X sells 100 TVs per month at a price of 10 million per unit, the total revenue (per month) of company X is  $100 \times 10.000000 = 5000000000$  VND, which also means:

$$TR = P \times Q$$

Average revenue (AR) is the revenue to be received for a product unit be sold.

$$AR = \frac{TR}{O}$$

*Marginal revenue (MR)* is the increasing revenue amount when one additional output unit is sold in a certain period of time.

$$MR = \frac{\Delta TR}{\Delta Q}$$

# **Profit Theory**

# **Profit**

- Profit is the deviation between revenue of a business and its total cost to generate that amount of revenue in a certain period of time.
- Formula to calculate the profit:

$$\pi = TR - TC$$

$$\pi = P.Q - Q.ATC$$

$$\pi = Q.(P - ATC)$$

- Factors affecting profit:
  - + Number of product/service sold.
  - + Product/service price
- + Price and quality of the input and these input factors were integrated into the production process.
  - + Marketing and advertising activities.

## Economic Profit and Accounting Profit

Example: You are working with an annual income of \$2200/year and you decide to establish a retail clothing store. You withdraw \$2000 from your savings account (at an interest of \$100/year), and take it back to the store that is currently rented for \$500. In addition, you need to hire a salesman at a salary of \$1800/year.

After a year of operation, the result is as follows:

Revenue	12000
Clothes buying cost	4000
Labor salary	1800
Electricity & Water cost	500
Total cost	6300
Accounting profit	5700

However the accounting profit will be far different from the above number

Revenue	12000
Clothes buying shop	4000
Labor salary	1800

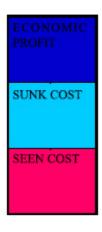
Electricity & Water cost 500

Total cost 6300

Sunk cost 2800

Economic profit 2900

#### ACCOUNTING PROFIT AND ECONOMIC PROFIT



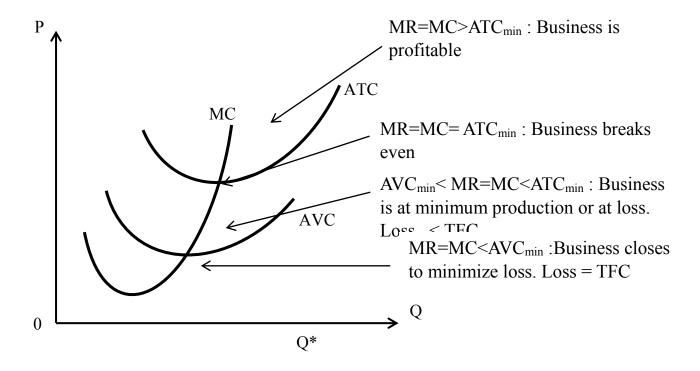


#### **Profit Maximization**

- The profit maximized output is when profit stays the same no matter how output Q changes.

#### MR = MC

- At output level Q\* when MR=MC, the business profit is maximized.



#### **Period 19: Discussion**

- 1. In public investment projects such as investment in highways, bridges, and labour, is it necessary to calculate the profit? Why?
- 2. Currently Uber taxi is providing service at a price as low as 2/3 of the traditional taxi in almost 200 cities in the world, including HCMC and Hanoi. Explain why Uber can provide service at such a low price. How should the government should manage this service type?

Period 20: Midterm exam

#### **CHAPTER 4**

## COMPETITION, MONOPOLY AND ROLES OF GOVERNMENT

#### Period 21: Perfectly competitive market

## Characteristics of a perfectly competitive market

- Has countless buyers and sellers.
- Each brand occupies only a small proportion when compared with the total amount of supply in the market.
- Uniform products
- Perfect information
- To join or withdraw from the market is totally free
- The brand has to accept the price, it cannot change the price of the product.
- A perfect competitive brand meets the horizontal demand (perfectly elastic demand)

## **Scope of operation**

- Agricultural products market
- Foreign currency market
- Stock market

#### PCM and the societal benefits

## Positives of PCM

$$P = ATCmin = MC$$

$$MU = MC$$

- This is the optimum status of the market because if P ≠ MC then Q < Qcb, P>Pcb → therefore the buyer has to pay a higher price for the product.
- If the company is not doing well, it has to withdraw from the market. This increases the efficiency of the market.
- There is no ad in PCM because products are uniform  $\rightarrow$ AC decreases.
- Consumers will benefit from firms' lower costs and firms cannot have supernormal profit.

#### PCM's limits.

- Companies lack capital for R&D
- Products lack variety.

#### Pareto efficiency and Improvement Pareto

**Pareto efficiency** is the measurement of the efficiency of resource allocation in the economy.

- Pareto efficiency, or Pareto optimality, is a state of allocation of resources in which it is impossible to make any one individual better off without making at least one individual worse off
- If the economy is perfectly competitive then the balance point of the economy will achieve Pareto efficiency because the marginal cost for the production of all goods is equal to the profit margin for the consumers.

#### Pareto improvement:

- If there exists a way to reallocate resources that harms no one and helps at least one person, that way of resource allocation is called Pareto improvement compared to the first way of allocation.

## **Period 22: Monopoly**

#### Definition

- Monopoly is the status of the market in which there is only one seller who produces a unique product of which there is no other similar product able to replace it.

## Characteristic of a Monopoly market

- There is only one seller
- Unique product
- Market participation is not allowed

#### Cause to monopoly

- The copyrights to the certificate of inventions, or ownership of intellectual property
- + Products which use the image of Mickey Mouse and Donald Duck in Vietnam must be approved by Walt Disney (East Media Holding is Walt Disney's representative in Vietnam)
- + The Agreement on Trade-Related Aspects of Intellectual Property (TRIPS) states: "Invented pharmaceutical products are copyright-protected for 20 years"
- The market exploits rights transferred from the government
- In Vietnam, VINACOMIN (Vietnam National Coal and Mineral Industries Group) has the rights to solely exploit business in the coal industry
- To be able to lower price when production is expanded.

- Due to the special characteristic of the industry in which revenue gradually increases with size, when there are many brands who all supply one service, it becomes inefficient. Firms who came first can continuously lower their price when expanding production, and use it as an effective barrier to the market participation of new firms.

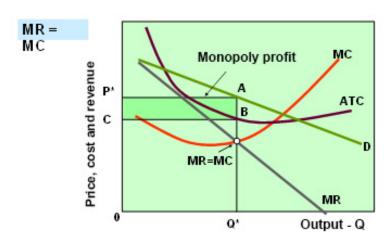
#### Output and profit of pure monopoly

- The demand line of the monopoly firm is the market demand line or the industry demand line.
- Demand line is steep to the right → The firm can only sell more products once the price is lowered
- Marginal Revenue line (MR) is below the Demand line
- Marginal cost line (MC) rises upward

## The inefficiency of the natural monopoly

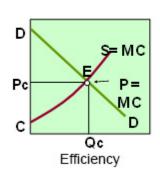
- For natural monopoly firms:
  - + ATC line gradually falls when production size is expanded.

# Maximize monopoly profit

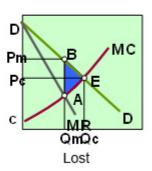


# Perfect competition vs. Monopoly

Perfect competition



Pure monopoly



Social welfare = DPcE + PcEC Social welfare = PPmB + PmBAPo

- The firm will maximize profit at output Q1 (MR=MC)

+ At Q1 → Firm's price is P1

+ Super profit: P<sub>1</sub>EGF

- If the firm's production is at Qo (efficient output)

$$\rightarrow$$
P = MC < ATC

+ The firm will lose PoNMA (NPo x Qo)

# **Benefits of monopoly**

- Save costs due to large production amount
- More chance of lower costs due to more R&D and investment
- Chance of invention and new product creation

## **Period 23: Government Policy**

#### The Policy of the Government toward pure monopoly:

- Issue an Anti-Monopoly Law that stipulates:
- + Cooperation which is to improve price is prohibited. Certain market structures are also restricted.
- + Allow officials to regularly check a firm's price structure and output supply.
- + Lower barriers to join the market for SME and FDI firms in order to encourage intensive competition
- State ownership for monopoly industries (gas, electricity,...)
- Control prices for goods and services from monopoly firms. The purpose is to force the monopoly firm to sell at a competitive price
- →If government states the maximum price at Pc, the monopoly firm will have to produce at level Qc
- Issue taxes to lower super-normal profit from a monopoly, this is to reallocate the resources in society.
- + However, tax will cause the marginal cost line of the monopoly firm to go up. The firm will then lower their output and raise their price. As a result, consumers have to share the tax with the monopoly firm.

# Government policy toward natural monopoly

- A natural monopoly is a monopoly in an industry in which it is most efficient (involving the lowest long-run average cost) for production to be permanently concentrated in a single firm rather than contested competitively.

- + E.g. Public services: Electricity, water, railways...
- The government's natural monopoly regulation strategy
  - + Assess price by Average Cost :P = ATC (fair goal)

Pros:

- Totally eliminate super-normal profit from monopoly firms
- Narrow the gap between price and marginal cost

Cons: Monopoly firms produce more but do not reach the optimal output level.

+ Assess price by Marginal Cost plus an amount of poll tax

$$P = MC + Poll tax$$

Poll tax is a kind of tax applied to every individual (including monopoly products consumers and non-consumers) and no one can change this behavior in order to lower his tax.

Pros: Does not cause tax distortion, therefore does not cause a negative impact on the economy.

Cons: A poll tax is very hard to apply in a practical way and is always criticized for its unfairness.

+ Two-part price assessment:

P = A fee to use the monopoly firm's service + Price which is equal to the marginal cost for every unit that consumers use.

E.g.: In Tele-communication companies. Consumers must pay a fee to reduce the loss which the firm has to suffer when producing at P=MC. Then, depending on calling time, each individual will have to pay at a price P=MC.

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Cons: Because consumers have to prepay a certain amount in order to use the service → Real usage level will be lower than optimal level.

#### Period 24: Corporate monopoly and Monopolistic competition

#### Corporate monopoly

#### Definition:

- A market has only a few manufacturers and sellers. Similar products are called pure monopoly (steel, copper, aluminum, alcohol, etc.); different products are called distinctive corporate monopoly (car tires, electronics, etc.)

#### - Characteristics

- + There are some firms in the market but they are very large
- + Firms depend on each other, one firm before issuing decisions must pay attention to the reaction of its opponents (quick through price or slow through introducing new products).
- + Entry barrier is very high so joining the industry is due to: economical size, copyright or being sabotaged by the cooperation of the old firms
- + Cooperating firms in a monopoly all know that: If one raises its price, the others won't. If one lowers its price, the others will have to lower their price also.
- Industries with corporate monopoly:
  - + Manufacturing cars, bikes, steels.
  - + Air transportation

## Game theory

- Game theory describes the smartest decision of firms who are dependent on each other. A Game of economy can carried out cooperatively or uncooperatively.

- If firms are cooperative, there will be contracts between them which allow them to plan on common strategy (and vice versa).
- If cooperating, P will rise and Q will decrease, profit increases but is not always certain because firms often break pacts to increase profit for themselves.

## **Monopolistic competition**

#### Definition:

- Is a market with many suppliers and sellers but there is difference between each firm's products.
- Characteristics
  - + Has many sellers
  - + Each firm occupies a small portion of the market.
  - + Act independently.
  - + No under the table agreements.
  - + Difference of products.
    - Difference in product quality.
    - Difference in sales service and after sales service
    - Difference in sale position and ability to approach customers
    - Brand and product wrapping.
  - + Price can be relatively controlled
  - + Easy to enter and withdraw from the market
- Industries with monopolistic competition
  - + Furniture manufacturing;
  - + Gold, silver, jewelery;

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- + Printing industry;
- + Processing industry, etc.
- + Public goods

#### **Period 25: Discussion**

- 1. Singer Hong Nhung holds a monopoly in a rare resource: Herself. She is the only one who can hold Hong Nhung concerts. Should the government adjust her concert ticket fees or not? Why?
- 2. Explain why those with a monopoly always keep their output at a point where the demand line is elastic (Suggestions: IF Demand line is not elastic, and the firm raise the price, what will happen to TR and TC?)
- 3. What should the Government do to effectively manage such monopolistic corporations like EVN?

# Period 26: Imbalanced information and Government policy

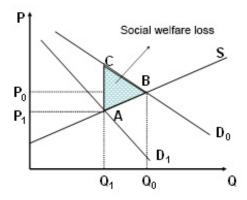
#### **Definition:**

- Is the situation of the market in which a party who is participating in the market has more detailed information than the other parties about the product's characteristics.

## - E.g.:

- + The seller knows better about the products they sell than the buyers.
- + Employees know their working ability better than employers.
- + Insurance companies do not know about the insured items as precisely as the insurance buyers.
- Inefficiency of the market due to imbalanced information
  - + E.g.: Imbalanced information on a clean vegetable market
  - + If the consumers have the necessary information to ensure the cleanliness of the vegetable then their demand will be  $D_0$ . The optimum quantity of vegetable will be  $Q_0$  and the equilibrium price will be  $P_0$ .
  - + Due to not having enough information, the consumers are only willing to buy an amount of  $D_1$ . Vegetable quantity bought is  $Q_1$  at the price  $P_1$ .
  - + ABC is the loss of social welfare due to an inefficient level of consumption.

#### Social welfare loss due to imbalanced infomation



## The government's policy toward imbalanced information

- Issue rules that stipulate honest advertising, build up and ensure the implementation efficiency of copyright law and intellectual property ownership in order to protect honest firms and their brands from fake or imitation products...
- Issuing regulations on wrapping and product labels is a part of the government's efforts to help distinguish and ensure the quality of products in the market.
- The government can also assist companies and organizations as a "third party" (organize product quality examination, issue certificates, consumption advisor, etc.)
- Has means to protect consumers' rights: encourage the activities of the Consumer's organizations, establish courts to judge trade disputes between sellers and buyers...
- The government can provide direct information to assist the market.

#### Period 27: Public goods and the government's policy

#### **Public goods**

#### **Definition**

- Public goods are products that one individual can consume without reducing its availability to another individual and from which no one is excluded.

#### - E.g.:

- + Television and radio programs
- + National defense
- + Public transport buildings
- + Parks

### Basic characteristics of public goods

- Does not have competitive characteristics in consumption: One additional individual using public goods will not reduce the current consumers' consumption benefits.
- → Marginal cost to serve one additional public goods consumption individual is 0
- + E.g.: National defense does not have competition. When a nation's population increases, it does not mean that the level of security from which a citizen is benefitting is reduced.
- Has no elimination characteristic in consumption: Cannot eliminate individuals who refuse to pay for their consumption.
- + E.g. No one can force the national defense tax payers out of benefitting from the national defense security.

#### Types of public goods

- Pure public goods: Are the types of public goods that carry both of the above mentioned characteristics. One certain quantity of public goods, once supplied to an individual, can be consumed by every other individual in the society.
  - + E.g. National Defense, Lighthouse, Public lights, ...
- Impure public goods: Are goods that when there are more individuals using them, jams can occur which will result in benefit decrease of the previous consumers.
- → Marginal cost to supply the increased quantity of consumers after a certain limit is not 0 anymore but gradually increases.
  - + E.g.: Transportation during traffic jams
- Public goods which can be eliminated with price: are goods whose benefits can be assessed with price.
  - + E.g.: Travel on a bridge with toll terminals at 2 bridge ends.
    - Private clubs with membership cards.

# Inefficiency of public goods

- Cannot meet personal demands but have to meet all demands.
- Because consumers have to pay nothing in order to consume more, the consumption amount is very large.
- Public goods caused the dependence of beggars. Beggars here are individuals who always look for the public goods' benefits but are not willing to contribute any coin to the public goods' production cost and supply.
- Public goods can also lead to wasteful usage, or even end up destroying the public goods.

- It is hard for private firms to supply such kinds of goods because they don't have the ability to force individuals to pay them upon using the public goods that they supply.

# Policy of supplying public goods

- The government is the one to supply public goods, and can solve the beggar problem by forcing individuals to contribute through tax, then use the tax to sponsor the production and the supply of the public goods.
- The government develops the Public Private Partnership (PPP) in the production and supply of the public goods.
- The government sponsors (order) private firms to produce or supply public goods.
- The government will have a special policy that allows private firms to participate in producing and supplying public goods (infrastructure) and then operate for a certain amount of time in order to recover capital and gain a reasonable profit.

## Period 28: Externality and the government's policy

#### **Externality**

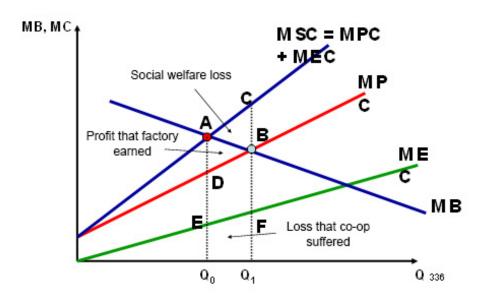
#### **Definition**

- Externality appears when a production decision or consumption by individuals directly affects the production or consumption of the others, but not through market price.
- There are 2 types of externality: Positive and Negative
- + Externality is negative when an action (or a party) causes costs or damage to others.
  - E.g.: A firm dumps its waste chemicals into the river
  - + Externality is an action (or a party) that does others some benefit
  - E.g.: One family builds a big beautiful flower bed for the whole street.

# *Inefficiency of externality*

- From a social point of view, every externality is inefficient
- When externality happens, or marginal cost or marginal profit of personnel does not cohere to social marginal cost or marginal profit.
- Therefore, the optimum production level for a market is also different from the society's efficiency level.
- + E.g.: A factory and a fishing co-op are using the same lake. The factory uses the lake as a waste dumping place. Therefore fish in the lake gradually die, which affects the fishing activity of the co-op.
  - MPC: Factory's Marginal Private Cost
  - MEC: Marginal External Cost (loss of the co-op when the factory produces another output unit)

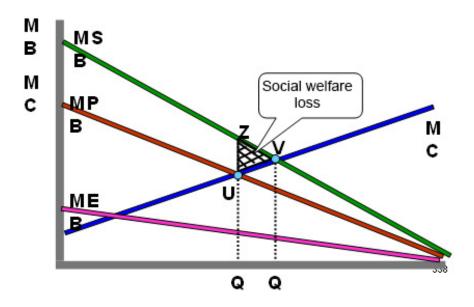
MSC: Marginal Social Cost (MSC = MPC + MEC)



- ABC Society's Social Welfare Net Loss (caused by externality).
- ADB Profit the factory earned when the factory maintained output from  $Q_0$  to  $Q_1$ .
- $EFQ_0Q_1$  Loss that the co-op has to suffer more.
- $\rightarrow$  The society's efficient output level (Q<sub>0</sub>) does not mean an unpolluted output. Because such requirement is equal to no production.
- → Need to find an acceptable level of pollution, meaning the benefits from production must be able to cover the cost that society has to suffer upon implementing production, including cost for pollution.
- + E.g. for positive externality: Vaccination
  - MPB: Marginal Private Benefit of the Medical center
  - Equilibrium happens at U (MPBxMC) with the number of vaccination being Q1.
  - MEB: Marginal External Benefit of individuals that are not vaccinated.

- MSB: Marginal Society Benefit
   MSB = MPB + MEB
- → Maximum equilibrium must be V (MSB x MC) with the maximum vaccination level being Qo
- → When positive externality appears, the market always creates an output which is lower than society's maximum level.
- → The society will lose a UVZ social welfare.





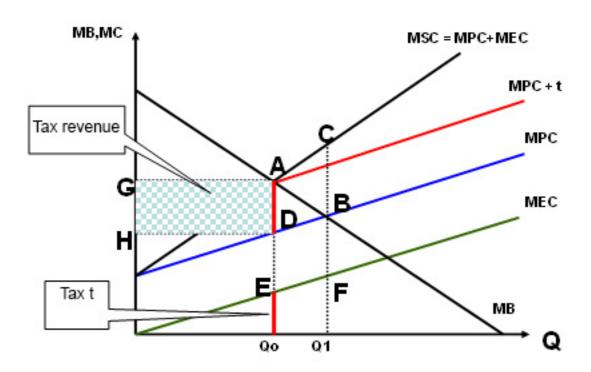
# Policy to overcome positive externality

- Pollution tax on factories:
- + Is the tax that charges every output unit of firms that cause pollution, so that it is equal to MEC at the society's maximum output level.
- + The government uses this tax to compensate individuals who are affected by the pollution.

+ E.g.:

- Tax t = EQo = AD
- Upon getting taxed, the factory's MPC will then go up to MPC + t
- In order to maximize profit, the factory states MB = MPC + t
- → Produce at point Qo as what the society wants.
  - Tax that Government gets =  $t \times Qo = ADHG$

# Model of tax charging for negative externality



- Form the market in pollution
- + Government sells licenses to manufacturers so that they can dump a certain amount of waste equal to the amount of waste when production is at Qo (optimum production level)
- + Companies will then bid to buy these licenses and the highest bidder will win.
- + The price of this license will be the balance price of the market, so that the pollution amount will be equal to the price that the Government wants.

- + This balance price to the waste dump license is called waste dump fee
- + The Government can give these waste dump licenses to firms, then allow the firms to trade or buy the licenses from each other.
- Directly control with the standard waste dump level.
- + Each firm will be requested to only cause pollution at a certain level, called a standard waste level. If not, the firm will be requested to close
  - + Standard waste level is equal to production point at Qo.
- + This method usually is not effective when there are many firms that are causing pollution, but each firm can reduce pollution with different costs.

*Policy to positive externality* 

- The most common way is through subsidy from the government.
- This subsidy will be awarded to the producer to make line MPB go up to line MPB+s
- s is the subsidy per output unit of the firms who caused positive externality, so it is equal to MEB at the optimum output production of the society.
- The result of the subsidy policy is the reduction of the price that the consumers have to pay. The manufacturer's price increases in comparison with the balanced price before intervention.
  - → Consumers and manufacturers share the Government subsidy.
  - + Notes when positive externality subsides
    - Regardless of the way way, subsidies will create more difficulties
      for taxpayers. Therefore, awarding a subsidy will cause a
      reallocation from tax payers to receivers. Therefore, effects on
      efficiency and social fairness need to be carefully considered.

- One activity which creates benefits for society is not enough to ask for a subsidy for that activity. A subsidy only is meaningful when the market does not allow the person who created this benefit to be fully paid for the benefits that they have created.
- → When the person's payment accurately reflects the value of the benefits that he or she created, that activity will not cause positive externality.

#### **Period 29: Discussion**

- 1. If every year the Government starts collecting tax A from every firm in a perfectly competitive market (firms can freely enter or withdraw from the market, there is no limit in the number of firms). How will the long term balance of the market change? Illustrate using graphs.
- 2. In your opinion, what policy does the Vietnam Government need to apply in order to minimize environmental pollution? Why?
- 3. In your opinion, should we allow private firms to join in the Public Goods supply? Why?

#### **CHAPTER 5: ECONOMIC GROWTH AND INFLATION**

## Periods 30 & 31: Economic growth and Factors of Influence

# **Definition of Economic growth**

Economic growth is the increase in an economy's productive capacity or the increase in an economy's scale of output in a year compared with the year chosen as the starting point to study.

#### Criteria to measure the economic growth

Gross Domestic Product (GDP)

GDP Definition

Gross Domestic Product is the total value of a country's overall output of goods and services within the country's borders in a certain period of time.

How to calculate GDP

a. Calculate GDP according to expenditures.

$$GDP = C + I + G + NX$$

C – Consumption

I – Investment

G – Government expenditure

NX – Net export

b. Calculate the GDP according to incomes

General formula as below:

$$GDP = Dp + W + i + R + T_E + Pr$$

In which: Dp: Permanent assets depreciation

W: Wage

i: Interest from loans

R: House and land for rent

Pr: Business profit

T<sub>E</sub>: Indirect tax (is the tax on consumption of goods or services)

Below is the summary table of GDP structure according to the above two calculation methods :

c. Calculate GDP according to value added method.

The formula to calculate GDP according to value added method:

$$GDP = \sum VA_i$$

Nominal GDP (GDP<sub>n</sub>) và Actual GDP (GDP<sub>r</sub>)

a. Nominal GDP (GDP<sub>n</sub>)

$$GDP_n = \sum P_t \times Q_t$$

b. Actual GDP (GDP<sub>r</sub>)

$$GDP_r = \sum P_0 \times Q_t$$

GDP per capita

$$GDP/_{ngw\grave{o}i} = rac{GDP}{D\hat{a}n\,s\acute{0}}$$

Adjustment index GDP ( $D_{GDP}$ )

$$D_{GDP} = \frac{GDP_n}{GDP_r} \times 100$$

Amount that is not taken into account by GDP

#### **Gross National Product (GNP)**

#### **GNP** Definition

Gross National Product GNP is the total market value of a country's overall goods and services that is produced by that country's citizens in a certain period of time (usually in a year).

#### How to calculate GNP

GNP = GDP +NIA (Income from overseas – Income that is earned domestically then transferred overseas)

Included with NIA is Net income attributable from overseas.

#### Nominal GNP and Actual GNP

- Nominal GNP: is the total value of a country's overall goods and services that are produced by its citizens in a certain time, based on the current price level of the economy (the price of that certain year, at that certain time)
- Actual GNP: is the total value of a country's overall goods and services that are produced by its citizens in a certain time, based on the price level of a set base year, or period (stable price).

# Other measuring criteria

#### Net National Product - NNP

$$NNP = GNP - Dp$$

In which: NNP: Net national product

**GNP:** Gross National Product

Dp: Fixed assets depreciation

National Income (Y - Yield)

$$Y = NNP - T_E$$

Disposable Yield (Yd)

$$Y_d = Y - T_D + Tr$$

In which:  $Y_d$ : Disposable Yield

T<sub>D</sub>: Direct tax

Tr : Grant

In turn, Disposable Yield  $Y_d$  is separated into 2 parts: Savings (S) and Consumption (C) as below:

$$Y_d = C + S$$

The relationship between GDP, GNP, NNP, Y and Yd is demonstrated in the table below:

GNP	Net income assets	Net income assets GDP	Depreciation		
	G		NNP	Indirect tax	T T-
	Ι			Y	T <sub>D</sub> - Tr
	С				Yd

**Economic growth measurement method** 

Formula to determine the annual economic growth speed

$$D_t = \frac{\Delta Y}{Y_{(t-1)}} = \frac{Y_t - Y_{t-1}}{Y_{t-1}} \times 100\%$$

In which:

D<sub>t</sub>: Ratio of economic growth speed of the year studied.

Y: Gross National Product GNP

 $Y_{(t-1)}$ : GNP of the previous year.

 $Y_t$ : GNP of the year studied.

Formula to determine the economic growth speed of the period or time studied.

$$\overline{D} = \sqrt[t-1]{\frac{Y_t - Y_0}{Y_0}} \times 100\%$$

# In which:

 $\overline{D}$ : Average growth speed of the period or time studied.

 $Y_t$ : Gross National Product of the last year in the period or time studied (the current year).

Y<sub>0</sub>: Set base year (the starting year of the period studied)

# Factors that influence economic growth

- Labor force
- Natural resources
  - + Renewable natural resources
  - + Limited natural resources.
- Capital
- Advanced technology

# Periods 32 & 33: Economic Fluctuations in the short run and Economic growth in the long run

Governments often have 4 targets of Macroeconomic policy:

- Stable and high economic growth;
- Low unemployment rate;
- Low inflation rate;
- Avoid causing the balance of payments to fall in deficit and keep the exchange rate stable.

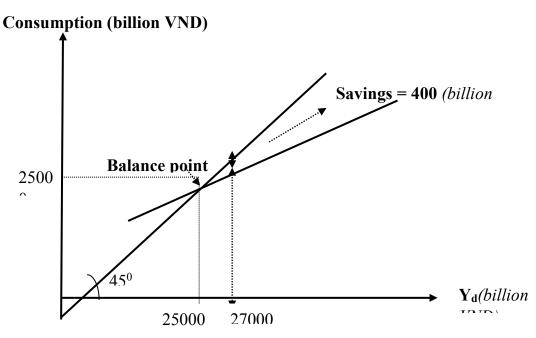
# **Total expenditure model of Keynes**

# The relationship of Consumption, Savings and Disposable Income

Household consumption (C)

- Household Consumption depends on many factors, however the most important one is disposable income (Yd). Household Disposable Income is divided into 2 parts, Consumption (C) and Savings (S).

$$Yd = C + S(3.1)$$



# Figure 5.1: Consumption graph

# Savings: (S)

Savings is disposable income that is not for consumption. Hence, savings equals income minus consumption (S = Yd - C). Savings at different disposable income levels can be found by deducting Consumption in column 2 from Disposable Income in column 1.

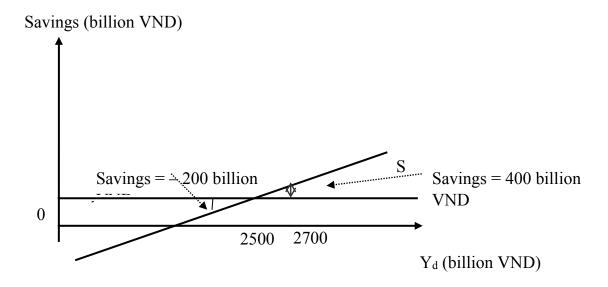
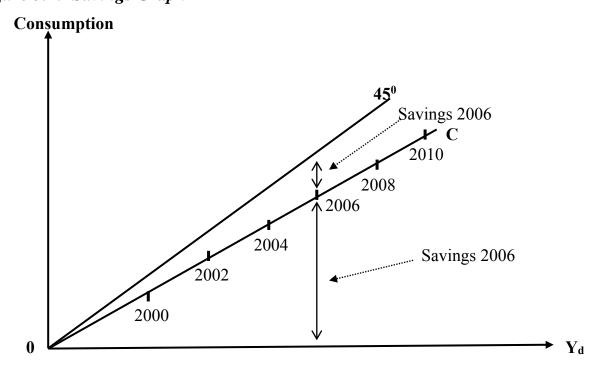


Figure 3.2: Savings Graph



Marginal propensity to consume and marginal propensity to save

Marginal propensity to consume (MPC)

$$MPC = \frac{\Delta C}{\Delta Y_D}$$

MPC – marginal propensity to consume

 $\Delta C$ - variation of consumption

 $\Delta Y_D$  – variation of disposable income

Similarly, the variation of disposable income that was attributed to savings is called *marginal propensity to save (MPS)*.

$$MPC = \frac{\Delta S}{\Delta Y_D}$$

MPS – Marginal propensity to save

 $\Delta S$  – variation of savings

 $\Delta Y_D$  – variation of disposable income

$$MPS + MPC = 1$$

Other factors that influence Consumption and Savings

- Household Assets
- Expectation
- Real interest
- Household loans and mortgage situation

Tax:

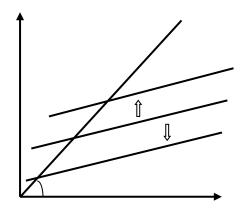


Figure 5.3 (a). Displacement of Consumption line

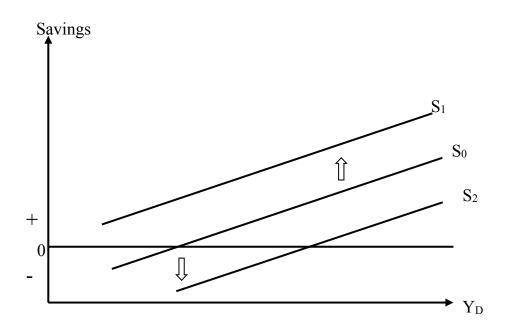


Figure 5.3 (b). Displacement of Savings line

#### Investment

Investment is the expenditure for purchasing factories, workshops, and machines. The decision to invest is made based on the comparison between marginal costs that the firm must pay and the marginal profit that the firm will receive. Marginal cost – bank interest that the firm must pay for their loans. Thus, there are 2 factors influencing investment decisions: expected profit and bank interest.

# Multiplier effect

The Multiplier effect is applied in all events that change the expense of any input. In chapter 2 we learned that GDP is defined based on expenditures: consumption (C), investment (I), Government purchase (G) and net export (NX).

An Expenditure multiplier influences how the variation of yield is compared to variation of expenditure.

Expenditure multiplier is defined by below formula:  $m = \frac{\Delta Y}{\Delta AD}$ 

Which leads to:  $\Delta Y = m.\Delta AD$ 

m – expenditure multiplier

Y - Yield

AD – Expenditure

 $\Delta$  - Variation

Formula to determine the expenditure multiplier according to marginal propensity to consume

$$m = \frac{1}{1 - MPC}$$

Aggregate demand and equilibrium output in a simple economy.

In a simple economy, aggregate demand is the total demand for final goods and services that will be purchased at all price levels by firms and households.

$$AD = C + I$$

AD – Aggregate demand

C – Demand for consumption of households

I – Demand for investment by firms

In a simple economy, equilibrium output if AD = GDP

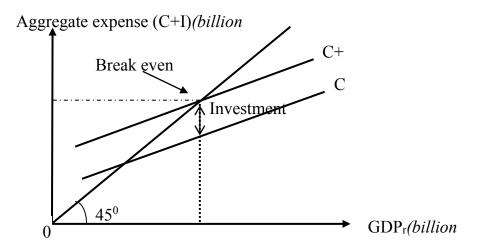


Figure 5.4 (a): Balance GDP

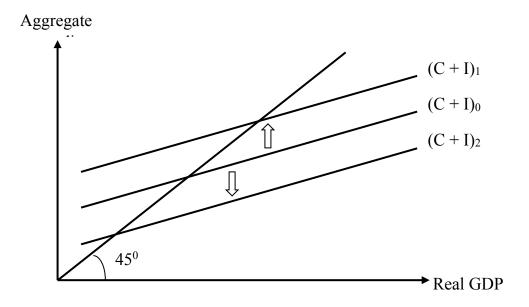


Figure 5.4 (b): Change due to aggregate expense

Aggregate demand and equilibrium output in a closed economy.

In a closed economy, aggregate demand AD=Y= C+ I +G

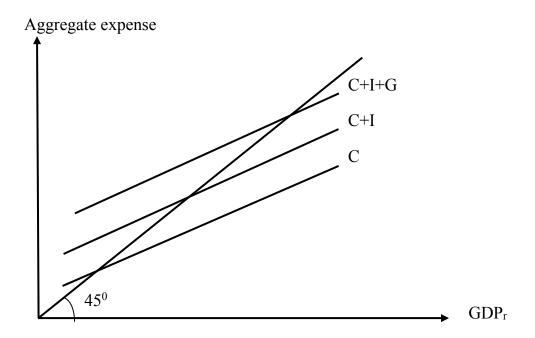


Figure 5.5(a): Government expenses and equilibrium output

Tax and Equilibrium output

From the above example, the formula to calculate a tax multiplier is as below:

$$m_t = -\frac{MPC}{1 - MPC}$$

T = TA-TR

T - Net tax

TA - tax

TR – other grants from the government to citizens.

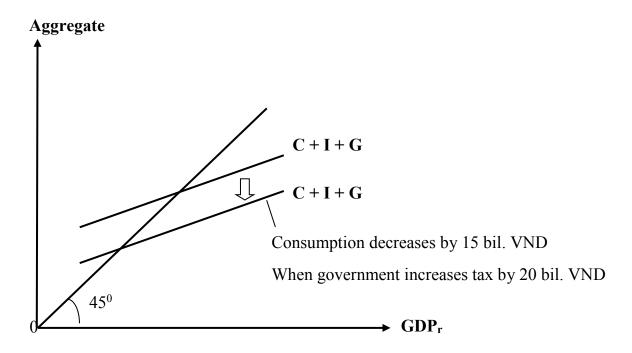


Figure 5.6(b): Tax and Equilibrium output

# Aggregate demand and Equilibrium output in an open economy

Positive net export

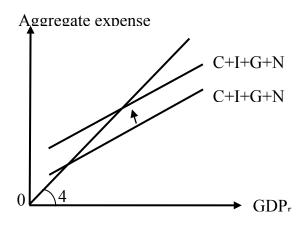
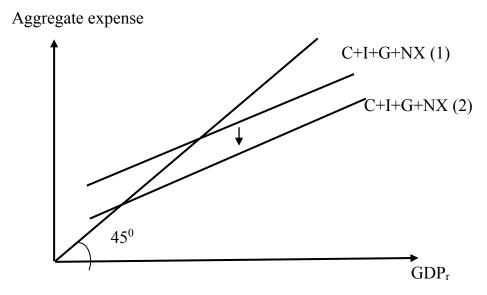


Figure 5.7 (a). Positive net export and equilibrium output

# Negative net export

Suppose that net export is negative 5 billion VND, which means the economy imports 5 billion VND more than it exports. This causes the aggregate expense

of the economy to decrease by 5 billion VND and the equilibrium output to decrease by 20 billion VND.



*Figure 5.7(b).* Negative net export and equilibrium output.

## Periods 33 & 34: Aggregate demand – supply model (AD – AS)

# Aggregate demand (AD - aggregate demand)

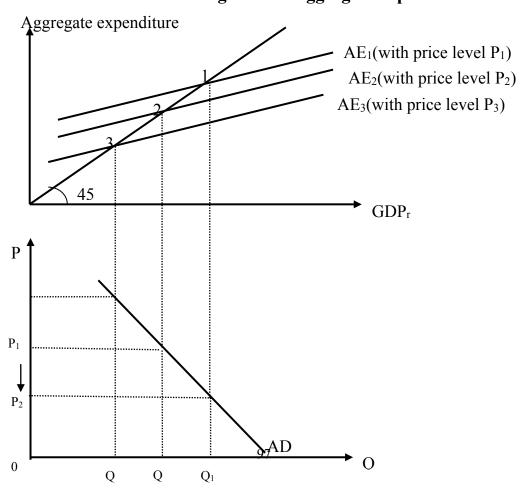
**Definition:** is the total final goods and services that will be purchased at different price levels by consumers, firms and government on the condition that other factors stay the same. The lower the price level is, the more the actual output to be sold is, and vice versa, the higher the price level is, the less the output to be sold is. Hence, the price level is inversely proportional to the actual expense.

#### The component parts of Aggregate demand

- Household consumption: C
- Investment: I
- Government expenditure: G
- Net export: NX

# Aggregate demand curve

Figure 5.8: Aggregate expenditure model



# Factors that influence and displace the aggregate demand curve

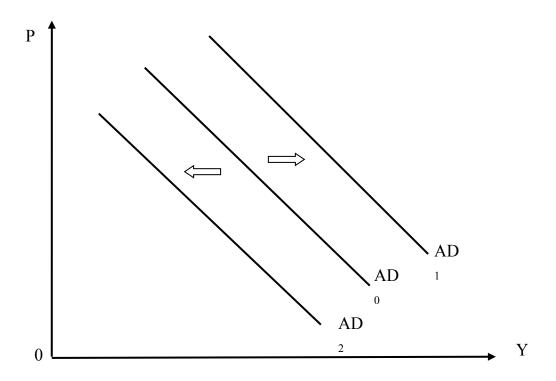


Figure 5.9. Displacement of the Aggregate demand curve

- Displacement derived from consumption (C):
  - + Expectation from consumers:
  - + Status of household loans
  - + Tax
- Displacement derived from Investment (I):
  - + Actual bank interest:
  - + Expected profit from investment:
- Displacement derived from Government expenditures:
- Displacement derived from net exports:
  - + Income from overseas

# + Exchange rate

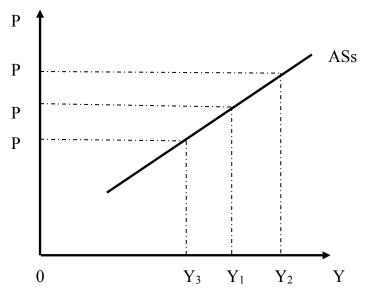
## **Aggregate Supply curve**

**Definition:** Aggregate Supply (AS) is the total goods or services produced and sold at different price levels while other factors stay the same. When price level varies, a firm normally adjusts output level. However, the adjustment also depends on the period in which it will take place. In the long run, the aggregate demand curve is vertical, while in the short run, it is a slope going upward.

- Long run: in macroeconomics, long run is defined as the period a time that nominal salary (and cost of other input factors) varies according to the variation of price level.
- Short run: is the period of time that nominal salary (and cost of other input factors) are not influenced by the variation of price level. In other words, the difference between short run and long run is at the influence level of price level to nominal salary and other factors, not depending on the length of the period, such as 1 versus 2 years, etc.

#### The short run aggregate supply curve.

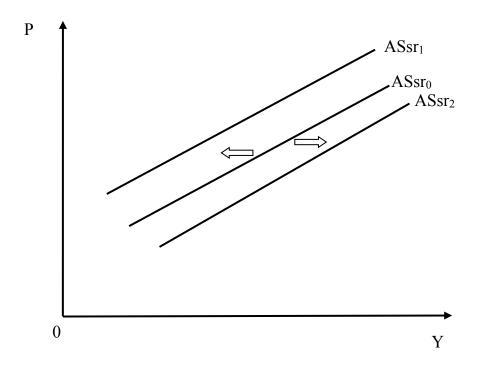
*Definition*: In the short run, the aggregate supply curve is a slope going upward as in figure 5.10, which means the rise of general price level tends to raise the total goods and services of the economy, and vice versa, the fall of price level also cause a decrease of total supply of goods and services.



Factors that cause displacement of short run aggregate supply curve:

- Labors
- Capital
- Natural resources
- Advanced technology
- Estimated price

Figure 5.11: Displacement of Assr curve



# The long run aggregate supply

# Definition

- In the long run, the economy operates in full force, and the long run aggregate supply curve is a vertical line, parallel to the vertical axis (as in figure 5.11). The reason is because in the long run, actual GDP level only depends on

production factors such as labor, capital, natural resources and technology, not the price level. Hence, the long run aggregate supply curve is a vertical line at natural output level, parallel to the price level curve.

The displacement of long run aggregate supply curve

- Any policy or adjustment that causes an increase of real GDP that was mentioned in a previous chapter (related to labor, natural resources, capital and technology) will lead to an increase of supply of goods and services and displace the Aslr to the right. Conversely, any policy or adjustment that causes a decrease of real GDP will lead to a decrease of supply of goods and services, and displace the ASlr to the left.

#### The Equilibrium AD –AS

The intersection point of the AD and AS lines will decide the equilibrium price level and equilibrium total output of the economy. In other words, it is the aggregate demand and aggregate supply that decide the equilibrium price level and real GDP output.

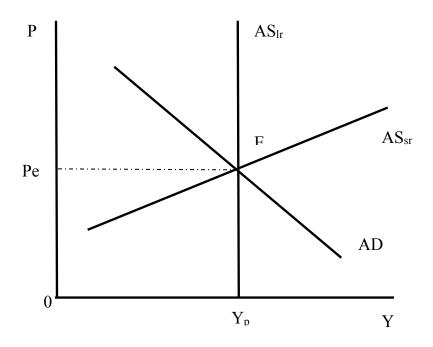


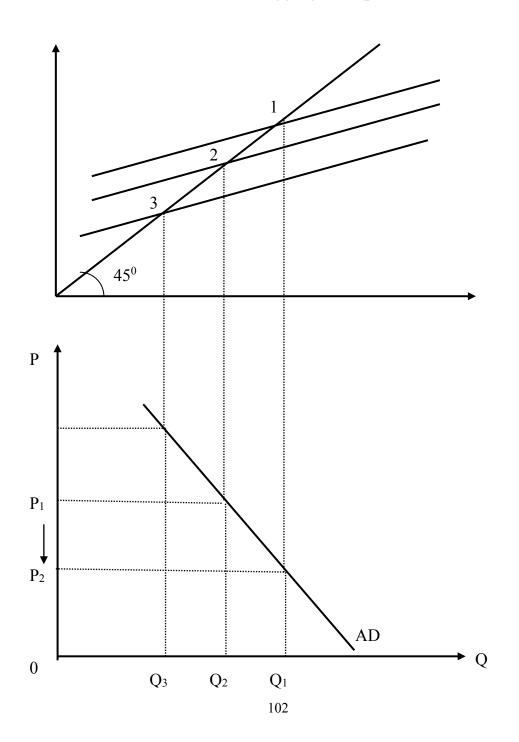
Figure 5.12: The long run equilibrium of the economy

# The bilateral relationship between aggregate demand curve AD and the model of aggregate expenditure of Keynes

Define aggregate demand curve (AD) based on the aggregate expenditure model of Keynes

Displace the AD curve and aggregate expenditure model of Keynes

Figure 5.13: The AD-AS model and aggregate expenditure model of Keynes



# **Economy stabilizing policy**

- A change in the economy happens due to displacement of aggregate supply or demand curve. Economists call them exogenous variables, which cause shock to the economy. The variable that displaces the demand curve is called **demand shock**, while the variable that displaces the supply curve is called **supply shock**. These shocks slant the total output and unemployment far off the natural level. That is when stabilizing policies will be needed from the government to minimize the effect of these shocks to the economy.

# **Discussion question:**

How did the change of oil price affect the Vietnam economy?

#### **Period 35: CURRENCY AND INLATION**

#### Inflation

### Definition of currency

Money is a means that is generally accepted to conduct a purchase or debt payment. It is the means of exchange.

#### Distinguishing money, wealth and income

- Wealth: is the net value of assets converted to cash at a certain time.
- Wealth of a household includes tangible assets such as houses, land, cars and other long term assets.
  - Besides the above are other financial tangible assets such as cash, saving accounts, securities, and bonds.
  - Debts are also called debit assets. Net asset is equal to the deviation between credit assets and debit assets.

# Features of money

- Money is means of exchange of goods and services. Money has 3 features:
- + Exchange: money is means of exchanging goods and services. Laborers exchange labor for money, and then money is exchanged for goods and services.
  - + Savings: money is saved to purchase goods in the future.
  - + Accounting unit: money is used as a standard to quote or record debt.

# Money demand and income

- The monetary volume in an economy depends on price level, income and its turnover.

$$M \times V = P \times Y$$

M as money supply

V as money turnover

P as price level (adjustment index GDP)

Y as real income

- Monetary demand function : MD
- + is the total money volume that is kept available by all factors of the economy to satisfy the demand of exchange, payment and savings.
- The factors that influence money demand:
  - + Real income
  - + Interest
  - + Price level

#### Money supply

- Money supply is the total money volume being circulated, including : money kept by citizens, in the banking system, and other businesses.

MS = mM.H

MS – Money supply

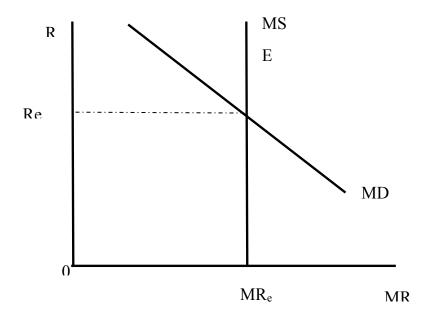
# MONEY SUPPLY SIZE



# **Equilibrium in the Currency market**

- The bilateral influence between demand and supply defines the equilibrium interest, which is called market interest.
- At the equilibrium interest, the monetary demand is equal to money supply. MS = MD

Figure 5.14: Equilibrium of currency market



#### Inflation

#### **Definition**

- Inflation is the continuous increase of the average price level of goods and services from time to time.
- Indexes to measure inflation
  - + Consumption price index (CPI)

$$CPI = \sum i_p x d$$

In which:

CPI: Consumption price index.

i<sub>p</sub>: individual price index of each type of good

d: proportion of the consumption level of each type of good

$$\sum d_i = 1$$
.

The price index can be calculated with below formula:

$$CPI = \frac{\sum p_1 \times q_1}{p_0 \times q_1}$$

$$CPI = \frac{(5 \times meat\ price\ in\ year\ 2006) + (2 \times rice\ price\ in\ year\ 2006)}{(5 \times meat\ price\ in\ year\ 1994) + (2 \times rice\ price\ in\ year\ 1994)} \times 100$$

Inflation index according to CPI can be calculated with the formula below:

$$g_p = \frac{CPI_1 - CPI_0}{CPI_0} \times 100$$

In which:

 $g_p$ : Inflation index.

CPI<sub>1</sub>: Price index of the period studied

CPI<sub>0</sub>: Price index of the period chosen to be the standard period for comparison

- + Production price index (PPI)
- + GDP adjustment index

GDP adjustment index

$$= \frac{p_{meat\;2006} \times q_{meat\;2006} + p_{rice\;2006} \times q_{rice\;2006}}{p_{meat\;1994} \times q_{meat\;2006} + p_{rice\;1994} \times q_{rice\;2006}} \times 100$$

CPI is calculated as below:

$$CPI = \frac{p_{meat\;2006} \times q_{meat\;1994} + p_{rice\;2006} \times q_{rice\;1994}}{p_{meat\;1994} \times q_{meat\;1994} + p_{rice\;1994} \times q_{rice\;1994}} \times 100$$

Inflation index according to D<sub>GDP</sub> can be calculated as below:

$$g_{p=\frac{D_t-D_{t-1}}{D_{t-1}}\times 100}$$

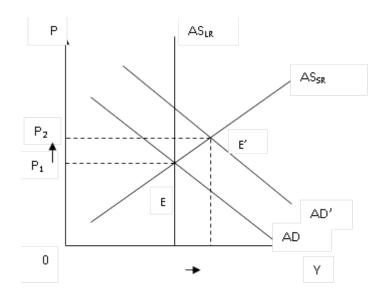
In which:  $g_p$  is inflation index.

 $D_t$  is adjustment index of GDP of year t.

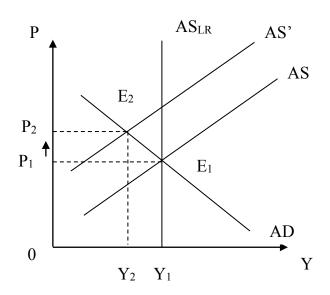
 $D_{t-1}$  is adjustment index of GDP of year (t-1)

# Different types of inflation

# Demand-pull inflation



Cost-push inflation



# Damage of inflation

- Inflation reduces the value of money real incomes of laborers also fall.
- They lead to unstable mental processes
- They lead to inaccurate calculation

# Benefit of inflation

- May make the labor market improve

### **Period 36: Discussion**

- 1. In the present economy, with aggregate demand low, does Vietnam need to apply a policy to stimulate demand, which in turn would stimulate economic growth? Why?
- 2. The public debt of Vietnam is high. How does it affect other public policies?
- 3. How does the founding of the ASEAN Economic Community AEC affect the Vietnam economy?

#### **CHAPTER 6: FISCAL AND MONETARY POLICIES**

#### Period 37: Fiscal policy and monetary policy

#### Fiscal policy

**Definition**: is the activity in which the Government uses tax (T) and Government expense to affect the economy.

#### Classification

- Wide fiscal policy: increase G, decrease T
- Narrow fiscal policy: decrease G, increase T

#### **Monetary policy**

**Definition**: Monetary policy is when the State Bank changes the money supply to affect the economy.

#### Monetary policy tools

From the formula

$$MS = m_M \times B$$

#### Whereas

- MS: Money supply
- $m_M$ : Money multiplier and  $m_M = \frac{cr+1}{cr+rr}$  with cr is the currency rate out of the bank, rr: reserve ratio of commercial banks
- B: base money = C+ R whereas C: cash held by the citizens, R: reserve money by commercial banks

From the above formula, there are 3 tools of Monetary policy:

- Open market activity: The State Bank trades Government bonds. When the State Bank buys Government bonds, they have pumped in the market a certain

amount of money, therefore B rises, and MS rises. And vice-versa, when the State Bank sells Government bonds, B and MS decrease.

- Regarding the required reserve ratio of commercial banks, if the required reserve ratio rises ->  $m_M$  decreases ->  $m_M$  decreases.
- Discount interest rate is the rate which the commercial banks have to pay when they loan money from the State Bank. A commercial bank loans money from the State Bank when its reserve fund is so low that the reserve ratio is lower than the required reserve ratio. If the discount interest rate decreases, cost for loans will be cheaper, and more loans will be granted for reservation -> B rises, MS rises.

#### Classification

Wide monetary policy: State Bank increases the money supply MS, and lowers the interest rate

Narrow monetary policy: The State bank decreases the money supply MS, and increases the interest rate

#### Period 38: Discussion

Case 1: In order to deal with high inflation, in 2011, the State Bank of Vietnam had applied the maximum interest rate for money deposits in commercial banks, but did not apply the maximum interest rate for money loaning activities of commercial banks. Please evaluate the effect of the above mentioned policy on the money market.

Case 2: The Great Depression of 1929-1933 caused significant damage to America. Many economists said that one of the main causes of the Great Depression was the extreme decrease of the money supply. In order to deal with the crisis, the Federal Reserve System of America (FED) had found a way to increase the money base by implementing a wide-reaching Monetary policy. However, in accordance with reality, although the money base had improved 18% during this time, money supply still tended to decrease. Therefore many had assumed that the Monetary policy was not effective.

Please explain what the reasons were that caused the money supply to decrease despite all of the FED's efforts in using a wide-reaching Monetary policy to increase the money base.

#### **USING MODEL IS\*-LM\* TO ANALYZE POLICIES**

#### IN A SMALL AND OPEN ECONOMY

#### Period 39: Model IS\*-LM\* by Mundell-Fleming

#### **Hypothesis**

- Small and open economy
- Free regulated capital source. This also means that the economy can lend or borrow an amount of capital in the world's finance market. Therefore, the domestic interest rate (r) equals the global interest rate (r\*). Concurrently, because this is a small economy, the domestic interest rate will be decided by the global interest rate.
- Exchange rate can be floating (the State Bank allows the exchange rate to be adjusted based on the change of economic conditions) or fixed (the State bank stipulates a fixed exchange rate between the domestic currency and foreign currencies).

#### Line IS\*

# Establish the equation of line IS\*

- Line IS expresses the balance in the product market. Therefore, to be able to establish the IS line, we should start with an equation which describes the product market:

$$Y = C(Y-T) + I(r) + G + NX(e)$$
 (IS)

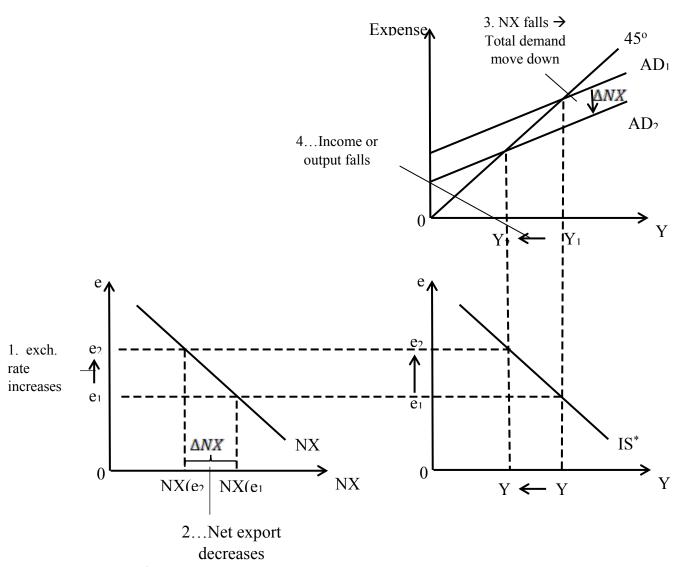
+ Whereas total income or total output Y is equal to total consumption C, investment I, Government expense G and Net Export NX. Consumption C depend on the usable income (Y-T). Investment is opposite to the real interest rate (r) and Net Export is opposite to the exchange rate.

- + Please note that the exchange rate e is the amount of foreign currencies based on a unit of domestic currency and Net export depends on the real exchange rate. If e is the nominal exchange rate then real exchange  $\epsilon = \frac{eP}{P^*}$  whereas P is the domestic price level, and P\* is the foreign price level. However, the Mundell-Fleming model assumes that P and P\* are static, therefore the change in the real exchange rate will be proportional with the change of the nominal exchange rate. When the nominal exchange rate increases, foreign products become cheaper than domestic products, therefore exports decrease, imports increase and NX decreases.
- + The Equation expressing product market has 2 variables: interest rate r and exchange rate e. As the assumption of the model, r=r\*, or domestic interest rate is kept unchanged at the global interest rate. Therefore:

$$Y = C(Y-T) + I(r^*) + G + NX(e)$$
 (IS\*)

# Graph of IS\*

- Axis includes: y-axis expressing exchange rate (e), x-axis expressing output or income (Y)
- When e increases, NX will decrease with an amount of  $\Delta NX$ , which is expressed in the total supply model by Keynes, and AD moves down and left, which leads to the decrease of output Y. The IS\* line has a steep down and to the right shape.



Line LM\*

# Equation of line LM\*

- Line LM expresses the balance in the money market. From the equation describing the money market:

$$\frac{MS}{P} = MD(r, Y)$$

+ The money market balances when real money supply equals real money demand. Real money demand is opposite to the interest rate and is proportional to income. Real money supply is the external variable and is under control by

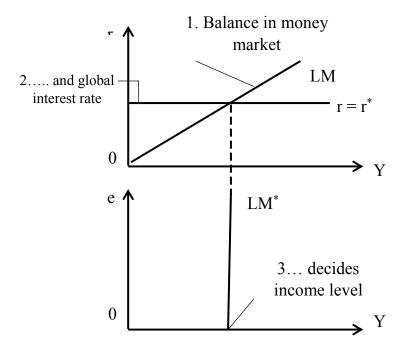
the State Bank. As the Mundell-Fleming model is made to analyze the short-term fluctuation, the price is assumed to be unchanged

$$+ As r = r^*$$
, therefore

$$\frac{MS}{P} = MD(r^*, Y) \quad (LM^*)$$

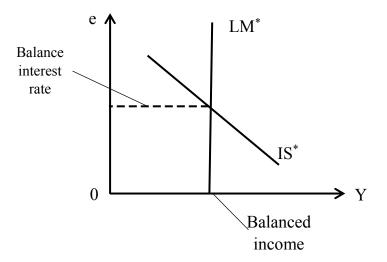
# Graph of line LM\*

- As exchange rate does not appear in the equation of LM\*, LM\* is vertical. With the given global interest rate, the equation LM\* decides total income no matter how much the exchange rate is.



# The economy's balance

- The balance of the economy is the intersection of line IS\* and LM\*. This intersection shows the exchange rate and income where the product market and money is all balanced.

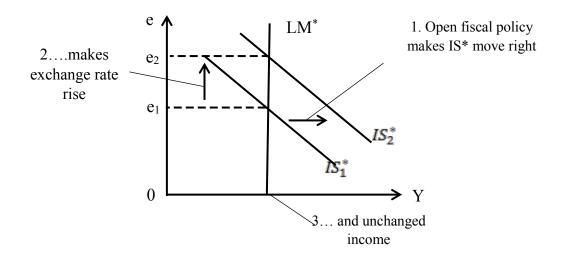


# Period 40: Analyze policy by using models IS\* and LM\*

#### A Small and open economy with a floating exchange rate

#### Fiscal policy

- Assume that the government wants to improve domestic consumption by improving Government expenses (G) or lowering tax (T). In a closed economy, this will result in an increase in interest rate and output. However, with a small and open economy and a floating exchange rate, the result will be totally different. Under the effect of an open fiscal policy, IS\* moves right. And depending on the model, we have the increase in exchange rate with an unchanged output.

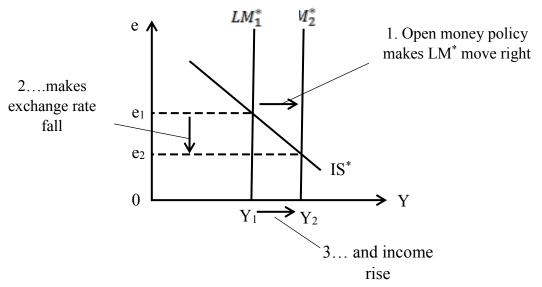


- Explaining reasons leading to the above result depends on 2 variables of the model, interest rate and exchange rate.
- + In a closed economy, when the output or income Y increases, money demand changes, which leads to the increase of the interest rate. However in an open economy, this cannot happen because right when the domestic interest rate (r) exceeds global interest rate (r\*), overseas investment capital sources will then pour into the country, which creates the pressure to lower domestic interest rates down to the global interest rate.

- + Additionally, due to the increase of the overseas investment, the domestic currency demand will increase in the domestic market, which leads to an increase of the domestic currency exchange rate.
- + Finally, due to an increase of exchange rate, domestic goods will be relatively more expensive compared to foreign products, leading to a decrease in exports, and an increase in imports -> NX decreases. Increase G, decrease T will increase Y; however due to the decrease of NX, Y also decreases. Therefore we can see that it is due to the decrease in net imports and exports that affects the expansion of the fiscal policy to income.

#### Monetary policy

- Assume that the State Bank increases money supply. As P was assumed to be fixed, when nominal money supply increases, real money supply increases also. Line LM\* moves to the right. This results in a lower exchange rate, income or higher output.



- Explain the above mentioned reasons:
- + Increasing money supply will create pressure to lower domestic interest rates to a level even lower than the global interest rate; this leads to the investment capital pouring of the economy. Therefore once again pressure is

created to increase the domestic interest rate until it is equal to the global interest rate.

- + Due to the increase of foreign investment demand, foreign currency demand increases, and the exchange rate decreases.
- + Finally, due to the decrease of the exchange rate, domestic products become relatively cheaper. Therefore exports increase, imports decrease, and net exports increase. As a result, total output or income increases.

#### **Period 41: Discussion**

Case 1: In the financial crisis of 2008, how did the Vietnamese Government apply Monetary policy and fiscal policy to overcome the crisis? Explain with model IS\*-LM\*.

Case 2: In the Early 1980s, America applied an abnormal combination of two fiscal policies and Monetary policy to reach 2 goals. FED President Volker's goal was to cut high inflation – which was inherited from 1920. At the same time, President Reagan also wanted to fulfil his promise during his election to cut taxes and national defense expenses.

In your opinion, how did America combine fiscal policy and Monetary policy to achieve both above mentioned goals? Use the Mundell-Fleming model to predict how the combination will affect the value of USD.

# USING MODEL IS\*-LM\* TO ANALYZE POLICIES IN A SMALL AND OPEN ECONOMY

Period 42: Analyze the policy by using model IS\* and LM\* (cont)

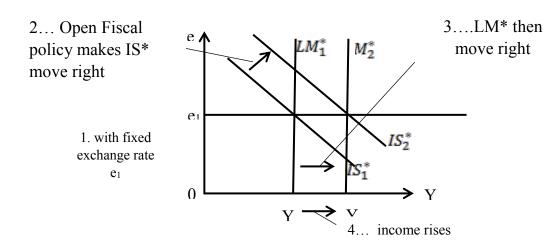
#### Small and open economy with fixed exchange rate

#### Operating mechanism of the fixed exchange rate

- Under the fixed exchange rate mechanism, the State Bank has to be willing to buy and sell domestic currency for foreign currency at a pre-decided rate.
- E.g.: The State Bank of Vietnam announces it will fix the exchange rate at 1/20.000 USD for 1 VND. The Bank is always willing to sell 1/20.000 USD to get 1 VND or vice versa.
- To achieve this, the State Bank must have its VND reserves (the State Bank can print money) and USD (currency reserves from previous trades).
- In this case, money supply will be adjusted to guarantee that the balanced exchange rate in the market must be equal to the stated exchange rate.

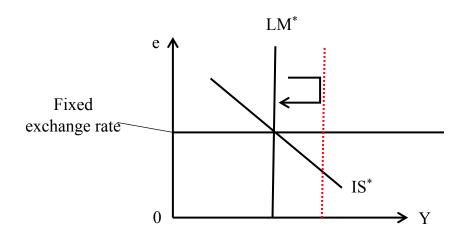
#### Fiscal policy

- Assume that the Government wants to increase domestic consumption by increasing Government expense (G) or lowering Tax (T). The open fiscal policy makes IS\* move to up and to the right. Then, the exchange rate will rise. To keep the exchange rate unchanged, the State Bank will increase the money supply so line LM\* will move to the right. As a result, the interest rate remains unchanged, and output or income rises.



# Monetary policy

- Assume that the State Bank wants to increase money supply (e.g.: State Bank buys Government bonds). Line LM\* first moves to the right, exchange rate decreases. But as the State Bank promised to trade foreign currency at a fixed rate, investors will then sell domestic currency to the State Bank. This will make domestic money supply decrease. Line LM\* will then go back to the first place. Therefore we can see that the Monetary policy is not effective in an economy operating under a fixed exchange rate.



#### Period 43: Practicum

- 1. Use the Mundell-Fleming model to explain the effect of these shocks on total income, exchange rate and the trade balance in both cases: floating exchange rate and fixed exchange rate.
- a. Consumer confidence about the future is declining, which makes spending fall and saving rise.
- b. Joining the ASEAN economic community in 2015 will allow the people to buy more foreign cars than domestic cars.
- c. The birth of ATMs lowers the demand for cash.
- 2. A small and open economy, operated under a floating exchange rate is having an economic crisis with the balance of trade. If the policy makers want an economy to reach full employment status but do not want to change the balance of the national budget, how should they apply fiscal policy and Monetary policy? Use the Mundell-Fleming model to explain.
- 3. The Mundell-Fleming model assumes that global interest rate r\* is an external variable, determined outside model. Now let us find out what reasons made it change and what will happen with the variable change.
- a. What factors can increase the exchange rate?
- b. Assuming that the exchange rate is floating, what will happen to total income, exchange and the balance of trade when the global interest rate increases?
- c. Assuming that the exchange rate is fixed, what will happen to total income, exchange rate, and the balance of trade when the global interest rate increases?

#### Period 44. Discussion

#### Case 1

The Great Depression of 1929-1933 was a global event. While the crisis of the US economy pushed the degradation, all global economies had to overcome a big decline in output and employment. However, each country's government had their own reaction when facing the crisis.

At that time, almost all big economies in the world applied the Gold Standard policy. Each country had a certain of reserved gold and agreed to exchange their currency into a certain amount of gold. These economies could keep their exchange rate stable thanks to the Gold Standard policy.

Back to 1929-1930, in some nations such as France, Germany, Italy and Holland, the government decided to keep the old exchange rate between their own currency and gold. Other countries like Denmark, Finland, Norway, Sweden and England stated they would decrease by 50% the amount of gold that they would pay for every currency unit.

In your opinion, in the two mentioned solutions, which decision would have helped these big economies escape crisis faster? Use the Mundell-Flemming model to explain.

#### Case 2

Firm leaders and policy makers always pay attention to Vietnam products' competitiveness (Vietnam's economy sells Vietnamese products and receives a profit from the global market). Advise to policy makers about:

- a. How will the change of the nominal exchange rate affect the competitiveness of Vietnamese products?
- b. How to apply fiscal and Monetary policy to improve the competitiveness of Vietnamese products without affecting total income?

#### Case 3

Assuming that money demand depends on usable income  $Y_D$  ( $Y_D = Y-T$ ). The equation of the money market is:

$$MS/P = MD (r, Y_D)$$

Analyze effects of tax cut policy for a small and open economy on exchange rate and total income in the case of a floating exchange rate or fixed exchange rate.

#### **Period 45: Revision**

#### 6. Material

# - Required materials:

- + Economics and Public Policy by Academy of Administration
- + Principle of Economics, N. Gregory Mankiw, 2003

#### - Other materials

- + Public Economics, Joseph E.Stiglitz, 1995
- + Micro economics, Fifth Edition, by Robert S, Pindyck and Daniel L. Rubinfeld, Publisher Prentice-Hall.
  - + Academy of Administration, Macroeconomics, 2011

# 行政学院プロジェクト—JICA 公共政策修士養成課程

# 講義 哲学と公共政策

ハノイ 2015

# 専門アドバイザー

政策研究大学院大学 飯尾潤 教授

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# 2.講義に関する情報

- 講義名:公共政策における哲学(英語名: Philosophy in Public Policy)
- 講義コード:
- 単位数(出席/実習/自主研究):
- 養成学部/専門への応用:公共政策;養成レベル:修士;養成形式:正規
- 講義の類型: (必修または選択)
- 前提となる講義:
- 事前に受講すべき講義:
- 同時進行の講義:

- 講義に対するその他の要求 (ある場合)
- 各活動に対する授業時間と単位の割り当て
  - + 理論に関する授業を聴講する:15コマ
  - + クラス内で課題に取り組む:5コマ
  - + ディスカッションを行う:5コマ
  - + 実習を行う:
  - + グループ活動を行う:
  - +自習を行う:5コマ
- 講義を担当するコース/専科:基礎理論コース

#### 3.講義の目標

#### 3.1.講義全体の教育目標

- 知識について:政策プロセスに応用が可能な、また応用が必要と される哲学の方法論的原則を提示する。
- 技能について:政策の策定、分析、実施における各哲学的理論の 応用を実行する。
- 態度について:政策プロセスにおける哲学の方法論を、常に自覚的に主体的意識を持って応用する。

# 3.2. 知識についての具体的な教育目標

- 科目の必要性を明確にする;公共政策における哲学と科学に関する科目への新たなアプローチ手法(公共政策における哲学上の障害および哲学の応用)
- 政策プロセスにおける哲学的課題の指摘および分析:政策課題の 発見および解決のための哲学:政策策定における制限的条件

- 公共政策設計における基本的方針(哲学的理論):マルクス哲学の概念による哲学的理論:マルクス以外の哲学概念による哲学的理論
- 公共政策における公務員の倫理性:政策設計および公共政策プロセスの各公務活動における政府首脳、公務員の倫理性

#### 4.講義内容の概要

\*基本的概念・観念について:哲学、哲学的理論、哲学の方法論的原則;公共政策、政策課題、公共政策の策定・実施・分析・評価;政策の構築と実行において応用可能な哲学の概念、方法論的原則;公共政策における哲学的方法論応用の実践と効果;

\*基本的議題:公共政策は、上部構造が経済的・社会的生活に対し 最も直接的に作用を及ぼすための方法である。これは、確かな情報に基 づき、論理的で、かつ哲学的な方法論に依拠していることを前提として 設計されたときにはじめて可能性と有効性を持つ。

\*研究方法:公共政策の策定と実施に密接に関連した哲学の方法論的原則を分析し、政策の成功または失敗の各種要因を指摘する(社会学的観察や調査を行うこともある)。

# 5.教授形式

- 学生と教員間で意見交換をしながら、理論についての講義を行う。
- 教員は課題を提示し、政策設計プロセスにおける哲学の方法論的原 則の応用傾向を分析する(現在課題を抱える具体的な政策に関連付ける)。
- 学生は自習、自主研究の時間で事前準備を行い、その後、教室で 発表やディスカッションを行う。

### 6.試験および学習結果の評価方法と形式

総合点を 10 点とし、試験・評価の形式ごとに各目標を定め、以下を含むものとする(各項目の評価比率は講師の提案によるものである)。

- 中間小論文1つ、30%
- 授業中のテスト1つ、20%
- 期末試験1つ(120分間)、50%

#### 第1章:科目のテーマに関する紹介

 $(3 \supset 7)$ 

#### 1.1.科目の必要性

公共政策とは、共同体の生活における共通の利益を実現するために、 それぞれの時代における政治的態度に基づき、国家によって選択された 行動の方向性である¹。公共政策は、社会共通の利益を追求するため、人 民の権力の特別な主体であり代表者である国家が定めた政策であると言 える。公共政策は、国家的範囲および社会生活のすべての領域における 全対象に深く広く作用するものである。これは政治体制による方向性を 有する運用に密接に関係する、国家のマクロ的管理方法である。公共政 策は人民の国家への信頼を強化し、かつ国家の管理意志(政策目標にお いて実現される)と人民階層の希求との間に統一性を実現するものでも ある。

そのため、公共政策は、上部構造(主要かつ最重要なものとしては国家)の下部構造に対する作用において、とりわけ重要な役割を担う。現実の生活に対する政策の是非、適合不適合や政策の実現可能性の有無はすべて、人民レベルから各国家機関レベルにおいて、社会生活の全領域に直接的かつ長期的に影響を及ぼす。

しかしながら、公共政策は各公的機関におけるある特定の人物(政府首脳、公務員)によって(策定、設計、推進、実施が)行われ、彼らは十分な可能性、能力、必要、希求、渇望を有する人物であるが、同時に正当な、そして正当でない利益への無数の要求をも有し、限界、弱点、

¹ 行政学院による大学院向け科目書『公共行政』、2008年、ハノイ、科学技術出版社、112頁

未熟さも持ち合わせている。こうした理由から、非常に多くの政策が、 実行、実現の段階になって初めて実行可能性の欠如と非現実性が明らか となり、ひいては深刻な過ちをも露呈し、人民の生活、ひいては国家の 安全保障にまで影響を及ぼすこととなる。

公共政策の実現可能性の欠如、過ち、非現実性等には多くの要因要因があるが、そのうち極めて基本的な要因として要因、哲学的概念や方法論的原則の欠如(あるいは欠如ではないが、うわべだけの形式的、教義的理解)がある。ベトナムでは政府首脳や公務員らの哲学的知識は少なくないにもかかわらず、その多くが身につけているのは理論のみに限られの、応用、応用、実行の機会は少ない。

現在、国家行政学院は「公共政策」大学院の養成学部の開設を推進しており、そのなかには「公共政策における哲学」という科目がある。その本質は、公共政策の最も適切な形での策定と実施のために哲学の各概念、方法論的原則の応用について研究するという面からのアプローチである。これらの理由から、本科目の開設が必要かつ喫緊の課題であると言える。

#### 1.2.科目の目標

- 公共政策の策定と実施領域に応用可能な哲学の各概念、方法論的 原則を提示する。
- 学習者が、公共政策における哲学的知識の応用の重要性および必要性を認識できるようになる。

- 学習者に対し、公共政策の構築と設計のプロセスにおいて哲学の各概念や原則を自覚的に応用できるよう、スキルアップと習慣化の訓練を行う機会を提供する。

# 1.3.公共政策における哲学と科学に関する科目へのアプローチ手法と新たな気づき

公共政策の策定と実施における哲学の各概念、方法論的原則の応用を分析するための基本的議題:公共政策は、上部構造が経済的・社会的生活に対し、最も明確に最も直接的に作用する手法であり、実現可能なものである。これは、確かな情報に基づき、論理的哲学的方法論に依拠していることを前提として策定されたときに初めてその有益性と可能性を発揮する。

哲学科目との違いとしては、純粋な哲学の規則や原理、または思想、 観点、観念、概念について研究する科目ではない点で、学生は応用のた めに必要な項目事項を事前に学習し、認知し、把握していなければなら ない事項。言い換えれば、本科目は国家についての理論と結合した応用 哲学であり、下部構造および社会生活一般に対する国家の役割である。

公共政策科目との違いとしては、政策および公共政策についての基本的知識を提供する科目ではないという点である。政策、中でも公共政策の策定と構築の領域に用いられ、社会生活において、人民や組織が憲法と法律を遵守しながら暮らし、働くために最良の条件を作り出し、その生活が充足し、全面的発達のための多くの条件を有することを目標として応用され、それが最も実現可能で有益性があるかどうかを研究するための各哲学的方針、哲学的理論である。

#### 1.4.研究方法

公共政策の策定と実施に関連した哲学の各方法論的原則の分析。政策 の成功または失敗の各種要因の指摘(社会学的観察や調査を行うことも ある)。

### 1.5.研究範囲

哲学の各概念、方法論的原則の内容。実際に施行された複数の公共政策。

#### 第2章:公共政策の設計における哲学

#### 2.1.政策課題の発見と解決における哲学

- 経済、政治、文化、社会、思想、宗教、民族等に関する社会生活の実践的探求、研究を行い、国家政策を調整し管理するために何が必要かを発見する。
- 政策課題を特定した際には、政策の作用対象、実現可能性、有効性を考慮して、解決すべき各課題の優先順位を確定する必要がある。
- 作用対象の反応を予測し、肯定的な作用を享受する対象と消極的な作用を負う対象とを比較対照し、その上でその政策を設計するか否かを決定する(哲学=普遍的関係性、全面的原則に関する理論)
- 政策課題の解決方法は、*法的*枠組みを構築する政策課題に関わる省庁、部門、政策実行組織による各*国家規定*(法律、議定、決定、通達、案内)の確立である。

# 2.1.1.政策課題に関する一般概念

# \*政策課題

課題とは、機関や組織の実際の管理において生じるある事象事項や 出来事として理解されるものであり、その事象事項に関連する既存の各 データの分析に基づいて解決方法を選択する必要がある。課題には十分 あるいは不十分な既存のデータが存在し、多くの異なる側面からそれら を認識することができる。課題はまた、ある出来事により発生し、異な る解決方法により異なる結果、正反対の解決結果につながる可能性さえ ある。 一般的に、政策課題は発生の原因を有し、経済的、社会的生活における客観的要因から生じたり、業務解決の結果生じるものである。それらは一見十分な既存データに基づいているようではあるものの、中には解決を模索する上で必要なデータが不足している課題も存在する。

#### \*政策課題の分類

政策課題は、課題の重大性や発生時期、あるいは経済、文化、教育、 国家安全保障、宗教、国家行政といった課題の領域によって、いくつか の種類に分けられる。

司法および行政活動における課題

経済的課題

文化、教育、医療的課題

民族および宗教的課題

国家安全保障上の課題

一般的には、政策課題は非常に多様な姿で現れる。社会生活は、その数だけ政策課題の種類を有する。単純な課題から、複雑な課題、非常に複雑な課題も存在する。ある一部の人にのみ関連する課題もあれば、 非常に多くの人に関連したり、関係者によってある大きなグループが形成される課題もある。

# 2.1.2.政策課題の特定

\*問題の発見

課題は次のように、様々な異なる原因をきっかけとして生じる。

- 共同体の世論から課題が発見される。
- 上級管理機関の要求から課題が生じる。

- 通知、報告、フィードバックの要求を通して。
- マスメディアから生じる。

発生する課題は通常、個人同士の関係、人民と組織や行政との関係、 組織や行政と上級組織や行政との関係といったように、基本的な関係間 で認識される。客観的要因(台風や洪水、天災等)から生じる課題もあ る。課題が生じた際には、それらが時間が経つにつれてより複雑で困難 なものにならないよう、迅速に対処しなければならない。

#### \*政策課題の特定において注意を払うべき事項

- 国家が調整、管理等を行う上で、経済、政治、文化、社会、思想、宗教、民族等に関する社会生活の実情を探求、研究し、どの政策を採用すべきかを見極める。

各課題を認識し、誠実かつ正確な方法でそれらを把握し、「課題はどこから発生したのか」「どうすれば要因が明らかになるか」といった問題に常に注意を払う必要がある。通常、適切な対処を行うためには、様々な異なる情報を収集する必要があり、それによって初めてそれらの要因を正確に把握できる。

- 多角的な情報を収集する。
- 現実の事象を注意深く観察し、重要な問題を見過ごさない。-マスメディア、とりわけ地域や組織から提供される各種情報手段による 情報を絶えず収集する。
  - 政策に関わる各個人による判断。

#### 2.1.3.政策課題の解決

#### \*一般原則

政策課題を解決するためには、具体的責任の分担、民主的議論、認識の一致、関係者間の緊密な連携、法律の遵守といった基本的原則に従わなければならない。

民主的議論。

具体的責任の分担。

各個人、組織や機関、団体が連携し、すべての人の参加をめざす。 政策課題の解決に向けた認識を一致させる。

法令法令を遵守する。

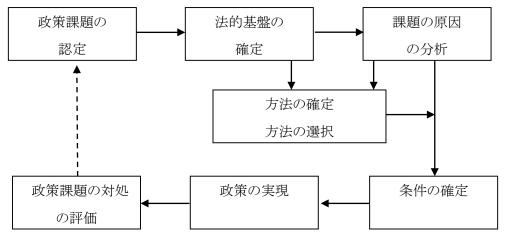
#### \*具体的な対処方法

- 政策課題を特定した後は、政策の作用対象、実現可能性、有効性を考慮に入れ、解決すべき各課題の優先順位を確定する必要がある。

政策、課題を解決するプロセスとしては、通常、研究者らによって設定された以下のような手順が用いられる。手順

- 1. 課題の特定
- 2. 課題への対処に向けた法的基盤の確立
- 3. 具体的な要因の分析
- 4. 対処方法の確定、対処に適した方法の選択
- 5. 解決のための条件の確定
- 6. 確定された方法、方式による課題対処の実行

# 7. 課題対処の成功体験と教訓に基づき、対処方法を見直し、総合的評価を実施する



\*政策課題解決に向けた法的基盤の確立

政策課題の解決に向けては、*法的*枠組みを構築する政策課題に関わる 省庁、部門、政策実行組織による各*国家規定*(法律、議定、決定、通達、 案内)の確立が求められる。

その課題の解決に当たる役割、任務、権限が誰にあるかを特定する必要がある。確定のためには、解決権限を規定した各文書を適切に把握する必要がある(哲学=国家権力を実現する役割、機能、組織形態)。

#### \*政策課題の発生要因の分析

要因の正確な特定により、適切な解決方法を確定するために必要な基盤を確立することが可能となる。以下はそれぞれの領域において具体性を有するいくつかの要因である。

- *i.* 経済的要因
- ii. 政治的·社会的要因
- iii. 法認識上の要因

# (哲学=因果関係)

#### \*政策課題の解決方法の選択

発生した一つの課題には多くの解決方法があり、解決方法が異なれば結果も異なる。政策課題の分析の基本的な手順は以下の通りである。

- a. 政策課題はどういった要因(理由、時間、場所、関連領域)を背景として発生したか?
- b. 結果は?
- c. 関係者は?
- d.管理対策は存在したか?
- d.関連する法律規定はあるか?
- e.機関や組織は十分な解決権限を有しているか? (哲学=普遍的関係性、歴史的・具体的原則)

\*政策課題解決の条件の確定:客観、習慣;経済、政治、文化、風習、伝統、習慣、精神、物質等の各領域 (哲学=客観・習慣の関係、全面的原則)

# \*政策課題解決の実行

作用対象の反応を予測し、肯定的な作用を享受する対象と消極的な作用を負う対象の反応とを比較対照し、その上でその政策を設計するか 否かを決定する。 (哲学=普遍的関係についての理論、全面的原則)

- はじめに課題および課題の対処方法について十分明確に認識する。
- 実行の責任を分担する。
- 観察し、検証する。
- 細部に何かかの事態が発生した際には追加対策をとる。
- \*政策課題の対処の評価

- 達成すべき目標および各指標の設定に注意しなければならない。
- 実現された目標を評価する。
- 課題の対処結果を評価する(経費/利益)。
- 作用の評価。実現された課題対処から経済的、文化的、社会的意 義を評価する。

## 2.2.政策策定における制限的条件(7コマ×45分)

# 2.2.1.価値に関する概念上の対立

\*ある新たな政策を策定するに当たり、その業務に携わる(省庁、 部門、地域間の)各グループ、さらには利益を得るグループ間に対立 (客観的矛盾)が生じた場合、どのように解決すべきか?

- =>それぞれの対立における妥協点を模索し、同時に対立を互いに承認しなければならない。
- =>対立する概念は政策設計において調整されなければならない(この部分では対立の具体例と解決方法の実例を挙げる必要がある)。
- => 対立する二つの概念がいずれも妥当だとと判断される場合には どのように解決するか:
- + 法に基づく解決。この場合は「法的な正確性」が最も重要な基準となる。
- + 政策に基づく解決。対立的概念を含む政策は、実現可能性を有し、効果的で、実践において普遍的なものとなるよう見直されなければならない。
  - =>このように、法と政策は、課題において正反対の側面を有する。

\*この二つの手段によって設計されない場合には、その政策については、これに適した設計および調整プロセスを設定し直さなければならない。

\*公共政策の施行と推進について言及する際、研究者や行政の実践者らは様々な異なる方策の選択に絶えず直面する。これらの方策は多くの場合、衝突し、対立するものである。これらの衝突を解決するためには、対立する方策間の調整と争議に関する規定を十分に把握する必要がある。

哲学において、対立とは、同じ自然、社会、思惟の事物や現象において、客観的に存在し、正反対の変化傾向を持つ特徴、属性、規則性として理解される。対立の存在は、世界において客観的であり普遍的である。物質世界を構成するすべての事物、事象、プロセスは分散して存在するが、一方で互いに往来し、干渉し、転換する関係性を有する。

弁証法的唯物論の概念では、世界中のすべての事物や現象には、いずれも正反対の側面(対立面)が含まれているとされる。例えば、原子は電子と原子核を含むが、これらは互いに反発し合う電荷を持つ成分である。生物は同化と異化を有し、経済は商品やサービスの需要と供給という二つの対立する需要供給の法則を有する。事物や現象のこうした対立は、正反対の方向から互いに往来し、反発し合う関係や作用の中で認識され、弁証法的矛盾を生む。弁証法的唯物論の概念では、弁証法的矛盾は自然、社会、思惟において客観的かつ普遍的に存在するとされる。思惟における弁証法的矛盾は、現実の矛盾の反映であり、認識の発展の源でもある。

政策策定のプロセスにおいては、政策実施のために応用すべき政策目標あるいは具体的な解決方法の方向性の確定作業の中で矛盾が生じることがある。これらの矛盾は弁証法的矛盾であり、政策の発展を奨励促進する要素として見なされなければならず、これによって政策と実行上の条件との間に摩擦が生じ、結果的には最も適した政策の方案を得られることとなる。政策は、その誕生以前から利害関係を有する異なるグループ間で意見交換がなされ、その交換の結果が政策の妥協点となる。それは、利害関係を有する異なるグループ間の利益を融合させ、内在する矛盾を減少させ、その後の政策の実施上、有益性をもたらすものである。

政策策定グループの思惟に基づいて実現される政策の解決方法を選定するに当たっては、政策課題に内在する矛盾について検討する必要がある。第一に、それは国家が課題解決に対して干渉すべきか、あるいは社会が自ら調整に当たるべきかを決定する。例えば、人民に提供する生活必需品に対して国家が適正価格を調整するために干渉すべきか否かという問題がある。被災地において供給業者が生活必需品やサービスの価格を不当な水準にまで引き上げること(「価格のつり上げ行為」)は「非道徳的」な行為であり、国家による介入を必要とし、こうした状況が引き起こされないよう調整すべきである―と主張する人々も一部に存在する。しかしながら、多くの経済学者はこの考え方には同意しない。アメリカの経済学者、トーマス・ソウェルは、自由市場主義の立場からフロリダの「価格つり上げ防止法」について分析し、被災地におけるいくつかの生活必需品やサービスに対するつり上げによる価格の上昇は、「台風の後で、限られた消費者だけが利益を得ることになり、遠方から

生活必需品やサービスの提供を行う各業者に対し、供給の機会を増加させた」と述べている2。すなわちすなわち、この価格は公正不公正を反映したものではなく、売り手と買い手の間で交わされる価値に関する合意を単純に反映したものにすぎないとするのである。ジェフ・ジェイコビーは、これは「自由な社会における商品とサービスの分布方法である」と指摘している。上記の議論は、倫理的価値(他者の困難な状況を利用し、価格をつり上げて業績を拡大してはならない)と市場価値(つり上げ価格が市場の安定に貢献し、非常時における限られた生活必需品を十分に提供することができる)に関する認識間の矛盾を証明する一例である。すなわち、政策策定者らはつり上げ価格を規制するために市場への介入を選択し、彼らは「倫理性」を持つことを願う人々の支援により目標を達成しようとするが、投資家らはこれを自らのモチベーションとすることなく、危機が迅速に解決されることはない一ということである。

「価格のつり上げ行為を防止する」という政策の実行を支持する 人々は、、介入のための行動を必要とする人間や国家の露骨な欲望を認 めず、倫理的観点に従おうとする。それは罪深いやり方で、欲張りな行 為は褒められるものではないとし、その政策においては、共同体のため の犠牲の必要性を肯定する。しかしながら、その政策に反対する人々の 観点は、経済的利益に立脚し、価格つり上げ行為は私有財産権の行使で あることを肯定し、経済の回復をより速い速度で促進していると主張す る。

<sup>&</sup>lt;sup>2</sup> 参照: Sandel, Michael (2014)、『Justice』、若者出版局、ハノイ、2014年、5~15頁

## 2.2.2.人間の認識の限界

- 政策の設計においては、「既知のもの」と「未知のもの」について検証しなければならない。
- 政策の作用、効果、効力の予測は、実行組織の思惟や知識の有限性に非常に強く依存する。

ある政策を策定するに当たっては、策定者らは未来に実現される政 策の置かれる環境を想像しなければならない。未来は原則としては常に 未定であり、どの時点であっても予測できるものではない。未来の環境 は、非常に多くの変数による影響を受ける。そのなかには、我々がすで に認識でき、それによって比較的正確に予測可能な運動の法則によって 展開する要素も存在するが、同時に、私たちが予測不可能な(あるいは いまだ可能ではない) 不確実性の要素 (uncertainty) も存在する。多くの 場合、これらの変数における、非常に小さなある一つの変化により、政 策策定者らの予期しなかった施策の実施を促したり、見直しを求められ たり、政策を廃止したりすることさえ起こる。哲学においては、このこ とは人間の認識能力に対する評価に関連するとされる。(唯物論者、唯 心論者を含め)大多数の哲学者が基本的には人間の世界認識能力を認め ているものの、それらの理解は異なる。唯物主義は「物質が先で意識が 後」という認識から出発しており、物質世界を反映することで、人間が 客観的世界およびその規則を認識できるのだとする。一方で、唯心主義 は意識が先と考え、物質を決定するのは世界の反映ではなく、意識自体 における認識、意識にすぎないとする。彼らは客観的世界が認識の根源 であるとする考えを否定する。では、人間の認識の限界はどこか?マル

クス哲学者たちは、人間の認識能力には限界がない、すなわちすなわち 人間がいまだ知らない、いまだ認識していない事象事項や規則が存在す るだけで、人間が認識不可能な事象事項があるわけではない、と考える。 客観的世界についての人間の認識は、経験を通した認識(経験的知識) と理論を通した認識(科学的推論を通した知識)という二つのレベルか ら行われる。経験的知識は、事物や現象から離れた認識対象、運動、表 現の外面的関連性、関係性に対する直接的な理解のみにとどまる。この レベルにおいては、人々は事物や現象間の本質的関係性や必然性をまだ 把握できない。そのため、高すぎる経験的見識は人々に主観的観念をも たらし、問題の本質を見誤らせる。こうした理由から、真理の認識は経 験的認識にのみとどまってはならず、理論的認識レベルまで到達しなけ ればならない。理論的思惟に基づく認識を行って初めて、事実の本質や、 事物、現象、問題の弁証法的発展を発見することができるのである。理 論的知識は経験的知識と比較してより全体を捉えることができ、事物や 現象の本質を正確に体現することができ、それによって、多様に幅広く 応用することができる。

未来における政策の作用を予測し認識することは、その大部分を政策策定者の予測能力に依存する。この予測プロセスを客観的に実現するために、多くの具体的な科学的認識方法が統計的手法として使用されてきた。政策策定のプロセスプロセスにおいて、策定者らは政策課題における自身の経験に基づいて認識、評価しつつ、課題に関する理論的知識に依拠し、政策の目標と解決方法を設定することが求められる。しかしながら、未来の認識には限界があり、政策に関するすべての予測は絶対

的に正確であるわけではない。政策策定者らが行うべき事項は、不確実な要素を捨象し、確定的な要素に基づいて政策を適切な形で施行することである。

## 第3章:公共政策策定における基本的な哲学理論

## 3.1.マルクス哲学の概念による哲学理論

# 3.1.1.客観性を重んじ、主観能動性を発揮する

- すべての認識プロセスと実践活動においては、客観的事実から出発しなければならず、これは基礎であり最も重要な手段である。第一に、客観的条件を決定する役割を承認し、これを尊重しなければららない。これらの条件は、人間の意識に従属せずに存在する要素、特徴、方法であり、自然、社会生活、さらには我々ひとりひとりの思惟のなかにさえ元来から存在するものである。それぞれの国家や民族の社会生活において、これらの条件は常に存在し、極めて多様である。人間はそれらを発見するだけであり、それらを生みだすことはできないものの、それらは人間の成功や失敗を決定づけるものである。
- 人間によって確定あるいは構築された目的、方針方針、主張、政策は、主観的意志を純粋な起源とすることは決してできず、現実を起源とし、それぞれの歴史的・具体的段階において物質的生活を充実させることへの欲求や必然性を反映させなければならない。
- 現実から出発し、現実生活における必要性必要や規則、規則性を 反映した方針方針、政策だけが正確に、現実となる実現可能性を有し、 生活に浸透していき、社会や人民が自覚的な方法で実現することができ、 奉仕的作用を有し、生活の発展を促すのである。
- 目的、方針、主張が正しいものであって初めて、それらが人々の活動を通して推進、実施されるときに効果を発揮する。とりわけ各物質的要素がある物質となるのを発見し、発揮し、実行するための基礎とな

る具体的な各政策の策定と設計は、すでに提示された目的、主張、方針 を実現することを目的としており、歴史が人々に解決すべき課題を与え る時に、その課題の解決のための条件が生まれるのである。

- 主観的能動性の発揮とは、実質は主体的積極性、意識の創造性の 発揮であり、すなわち<mark>意識の特別重要な性質の実体化</mark>における人間の役 割の発揮である。
- + 時には人間の要因を決定づけることもある重要な役割を認識する:人間の役割は主観的要因に属するが(最終的には客観的条件によって定義されると考えられる)、意識によって指導された目的を持つ活動に非常に強く依存する人間のすべての活動の成功または失敗を決める特別重要な役割を有する。公共政策は人間(公的機関に任職する特定の政府首脳や公務員)によって策定、設計、実施される国家の政策である。そのため、公共政策の質や効果は、最終的にはその人々の認識レベル、能力、本質に依存するとされる。ある政策が現実に応用され、社会や公民の必要必要を満たすことができるか否かは、政策の策定者や設計者が、現実の必要、必要性、運動規則を把握できたか否かによるのである。すなわち、主観的能動性の発揮は、人間の可能性や能力を超えるものではなく、客観的条件がそろったときに、主観的要因が決定的役割を担うものとして認められる。
- + 科学的知識を尊重する:科学的知識は認識プロセス—現実の運動、 発展規則を探求し把握するプロセスの結果であり、人間の意識および思 惟活動の結晶である。科学的知識のおかげで、人間は現実を把握し作り 変える時間を短縮できる。客観的現実を正確に反映した科学的知識の応

用や使用によって、参謀や戦略を検討する指導者、管理者、公務員らは 初めて、実生活に適合し社会や公民の必要に応える政策の提案、策定、 設計が可能となる。

- + 科学的知識を大衆に向けた信念に変化させる:人民大衆は、出自、社会的立場、感じ方において非常に多種多様であり、また基本的には一まとめにされるが完全に同一ではない非常に多くの利益を有している。そのため、ある国家または行政において、すべての人民の利益や必要に応え得る完全な政策を打ち出すことはできない。この状況を解決するために、善良な価値を有する信念を構築し、それによって人民の大部分の同意を得ることは特に重要である。しかしながら、方向性を有する信念は盲目的な信念であってはならず、それは科学的知識の基盤によって構築された信念であり、それによって初めて作用が働き、人民大衆が信頼を寄せ、そこから力を生むのである。
- + 意志の主観的表象を避ける:主観的能動性の発揮と、主観的意志あるいは主観的能動性の発揮の濫用との間には普通明確な境界がないため、人々が無意識的にあるいは利益のため、個人的動機のために主観的意志を用い、グループ内の局部的な利益に奉仕するためだけの政策を策定し、設計するために意図的に主観的能動性を発揮させることは十分起こり得るし、普遍的であるとさえ言える。そのため、政策の策定においては、無意識的あるいは意図的(目的を有する)な方法で現れる(非常に素晴らしく、非常に情熱的であるが、これらは通常非常に繊細で微細にできている)主観的意志による政策を防止しなければならない。それ

らは完全に異なる内的実質を持つ形式であり、政策の方向性とは正反対 であることさえある。

#### 3.1.2.全面

政策の策定と設計において、様々な角度や特徴や対立する側面から 十分に事物や現象、社会のプロセスを認識し、検討し、評価することは 非常に重要である。そこから対象について、多様で深い総合的知識を得 ることができ、そうした基盤の上に初めて正確で、適切で、実現可能性 を有し、有益な政策を決定することができる。

全面的概念は、すべての公共政策は、経済、政治、文化、国家安全保障、外交、自然環境のすべてに基づき作成されなければならない、とする。これら一塊ーそうした体制として作成されなければ、公共政策は互いに独立し、全体目標および個々の目標を解決することはできない。

全面性はさらに、分離せずに総合的効果をもたらす関係性において、公共政策の各部類、領域を検討することを必要とする一方、人間の共同体間で利益と調和を生み出し、社会の安全、社会の安心、社会の融合、社会のサービス、社会の流動性、社会のインセンティブから社会の環境に至るまで相互に作用する。もし全面発達の概念がなければ、遅かれ早かれそれによって招いた結果に対処する必要が出てくるだろう。工業化・現代化のプロセスにある多くの国々では、業務や生活に関する必要に応えるため、政府は外国投資や観光サービス等の発展を促そうとあらゆる手段を使っている。そのため、それらの国々では経済は比較的速く発展している。しかし一方では、ますます深刻になる貧富の差や、環境汚染問題、エイズ、その他の社会悪等、多くの社会問題に各国の政府は

直面している。貧富の差やその他多くの社会問題に対して、合理的な社会的政策をもって解決することが政府に要求される。そのため、経済発展の速度を緩め、それらの社会問題の解決に集中的に取り組むことを主張せざるを得ない政府もいる。これは現在の我々にとっても有益な教訓である。

#### 3.1.3.発達

社会および世界全体は、客観的状態において常に存在し、永久に続く流れのように決してその動きを止めることはない。世界の極めて多様な動きにおいて、その方向は低から高へ、単純から複雑へ、未完成から完成へと進み、「発達」という単語で称される。これは極めて普遍的で多様な現象であり、発達プロセスプロセスにおいては対象となるものが必ず存在することを意味する。そのため、政策を策定し設計する際には、生活や社会における将来の発達を予測するために必要な洞察力や見通せる力が極めて重要となる。そして政策構築における「先見」的要素を以って、長期的な安定生活のための政策を生みだす必要がある。これを通して、社会の安定、国家の安定に貢献し、人民が最適な状況下で生き、暮らし、働き、享受するために有利な環境、条件を作ることができる。

発達の概念において、公共政策は人間中心とし、経済成長を促進する動力を生みだすことが要求される。このことは、経済的効果や長期的な社会的政策を考慮せず、大衆の集合的目標が第一とした社会的政策とは完全に異なる。発達の概念にはまた、持続可能な発展観念が含まれ、すなわち今日の発展が未来の発展の可能性に弊害を与えてはならないものとされる。現代における発達の概念は「開放的で」「動的な」性質が

要求される。すなわち、外的世界や国際的要因の変化、とりわけ人権や公民権の進歩や合理性の変化に対する高い適応能力が常に保証される。

#### 3.1.4.歷史性 - 具体性

ある政策が、ある背景、ある歴史段階、ある環境や条件において優れたものであったとしても、それが別の背景、段階、環境、条件においては優れたものとは限らず、時には正反対の作用をもたらすことさえある。そのため、政策を策定し設計する際には、歴史性および具体性を持った各種条件、背景を検討しなければならず、政策の決定や施行の際には、政策が作用する期間がどのくらいか、その期間における現実や社会生活の変動は、政策の作用を失わせるほどの変化かどうか、あるいは少なくとも政策を変形させるものであるかどうかを確認しなければならない。

歴史性・具体性の概念は、公共政策が現実性において作られることを 要求する。それぞれの歴史段階、それぞれの具体的な領域や目標は、戦争 と平和、経済成長の高い時期と低い時期等、政策において個別の要求を打 ち出す。そのため、それぞれの政策は、自らの歴史的役割を有する。

# 3.1.5 理論と実践の統一.

政策の策定や設計、または単純にある決定は、いずれも一定の理論的基盤(哲学的概念、政治的、法的、倫理的観念等)や政治思想(政治的学説、ある政党、とりわけ政権を握る政党の概念的立場等)に依拠しなければならない。このことは一方で、空間、時間、場所、歴史背景、物質生活の条件、生産方式等についての客観的現実から出発しなければならないものでもある。そのため、公共政策の構築や設計において、(理論と実践の)どちらがより重要であり絶対的であるかという見方を

してはならず、理論と実践間で互いに融合、結合され、統一されなければならない。

理論と実践の統一についての実際の理解は、次のように一貫したものである。実践は認識および理論の基盤であり、目的であり、動力である。理論は常に実践を根拠としなければならず、実践の動的問題を反映する。実践は発達の必要、内容、方向性を規定するため、実践が変動するときには認識や理論もそれに合わせて徐々に変動する。人間が真理を証明しなければならない実践においては、それは思惟の客観的現実への適合性の証明を意味する。実践を根拠とし、実践によって規定されるも、理論は比較的独立性を有している。理論は、実践を照らし、指示し、導くやり方で実践に再び作用する。科学的理論は常にあらゆる実践活動の羅針盤となる。

政策の設計においては、国家、時代、政治体制の特徴といった現実の条件をしっかりと把握しなければならない。社会政策は国の経済成長速度に適していなければならず、経済の耐久能力を超えず、経済成長に奉仕する再投資能力に消極的な影響を与えないものとする。経済成長が見られない場合には、各社会問題を解決するための物質的条件もない。

# 3.1.6.経済が政治を決定し、政治が経済より優先されなければならない

経済と政治は、社会生活の最も大きな 2 つの側面である。経済と政治の関係性は弁証法的関係であり、ベトナムもまた例外ではない。経済は政治を生みだし、政治の起源である。経済発展の潜在能力は、常にある政党や政府の威信のための前提となる。反対に、政治の安定は経済発

展のための条件である。政治が経済構造を変化させるにもかかわらず、その変化は客観的な経済規則に適合するものでなければならない。経済は政治を決定するが、一定の条件下では政治は経済よりも優先されなければならない。政治の優先は、ある社会的グループ、ある階級の成果の優先である。社会的グループや階級が、政治権力を掌握した際には、自分たち自身に最も多くの利益をもたらし、優勢を作り出すためにその政治権力を使用する必要がある。最初で最も基本的な利益とは、経済的利益である。

- 3.2. マルクス以外の哲学概念による哲学理論 (これはより多く集中すべき内容であるが、現在は翻訳資料を待っている)、以下に記載されたものは必要な翻訳資料が入手できた際には非常に多くの修正すべき (または変更すべき) 箇所がある。
  - 3.2.1. 「公正性論」(Theory of Justice)

# 社会的平等の実現における国家の役割について

分配において平等を保証するための課題は、ある適切な社会体制を 選択することであり、そのなかには平等原則を運用して主な体制と構造 を構築することがある。ここまで見てきたように、ロールズの「公正性 と平等」理論の発想は、公正性の概念により具体的な社会傾向における 偶然的要素を解決することをめざしている。ロールズによれば、どんな 価格による社会体制も分配された結果が平等となるように設計されなけ ればならず、この目的を達成するためには、*適切な政治および法体制の* 枠組みにおいて経済的および社会的プロセスを経る必要があるという。 この基盤に適した構造がないときには、分配プロセスの結果は平等では ない。上記に挙げた体制は、合理的に組織され、資金および自然資源についての個人所有を許可する民主国家において存在する。この構造はすでに親しまれたものであるが、それが平等の二原則にどう適するかを検討する際には有益である。社会主義制度の場合に使用するための調整は、ロールズによって検証され意見が提出されている。ロールズによれば、社会の基礎構造は平等な憲法によって行われ、平等な国民の自由な権利を守らなければならないという。信仰の自由および思想の自由は当然の道理と見なされ、政治的自由も正当な価値として維持される。政治的活動は、政府を選択し、平等な法令を実行するために平等なプロセスにより行われる。ロールズは次のように言う。

私はまた、機会の公正な(形式的均等とは対立するものとして)平等が存在すると仮定する。このことが意味するのは、社会の通常の固定的な資金を維持する一方で、政府は各個人に対し教育および文化について同様の機会を保証する努力をすべきであり、それにより各個人は、私立学校への援助あるいは公立学校の建設への可能性や動機を抱くのである。政府はまた、経済活動および職業選択における機会の平等性を実施し保証する。このことは、各会社、民間組織の行動監査を通して実現され、魅力的な職業的立場に対する制限や独占的態度を防止するものである。最終的には、政府は社会の最低賃金を保証し、あるいは家族手当や病気や失業時の特別な手当、あるいは分類された副収入(または陰性収入税とも呼ばれる)といった方法を通じてより体系だった方法により保証するものとする。

「小さな政府」(minimal state)という最小レベルにおいて国家を 承認するほど市場の役割を絶対化したノージックとは異なり、ロールズ は客観的法則による市場を承認しながらも、共同体関係や社会の協力に おける自由をめざすために、人々は力を持っているのだという立場を取 っている。そのため、分配における平等性のためには必ず政府の存在― 「大きな政府」(big government)が必要であるとし、彼は政府を、4 つ の機能的機関を持つ新しい社会管理機能の主体として位置づけた。それ ぞれの機関は多くの異なる活動に責任を負う多くの部門から成る。 これらの機関や部門は、政府の通常の組織の上に積み重なるものではな く、他の機能として理解され活動する。第一の機関は配置機関 (allocation branch) であり、常に価格の競争性をもたらす体制を維持し、 平等原理の概念により立てられた各平等的体制に適さない市場勢力の形 成を防ぐ。配分機能を実現するために、この機関は社会の平等違反を引 き起こす偏った市場の傾向を識別し、修正する任務を与えられている。 例えば、社会の利益と各経費を正確に測定するため、合理的な税金や手 当に関することであり、あるいは財産の各権利の定義における変更であ る。この目的を達成するために、税金や手当が適切に使用されなければ ならず、財産所有権の範囲や定義が調整さればければならない。

第二は<u>安定機関</u>(stabilization branch)で、十分な雇用をもたらす努力をする機関である。これは、就職したい人が仕事を見つけ、職業を自由に選択できるよう努力し、財政源の効率的な運用を強い要求により支援する機関であると解される。上記二つの機関は共に、市場経済の効果を総合的に維持する機能を有する。

最低賃金は、第三の機関である譲渡機関(transfer branch)の責任に 属する。この問題については言及してこなかったので、最低限の説明を加 えたい。この機関の業務は、様々な需要を検証し、他の要求との相関性に おいて適切な価値を割り当てることである。競争価格体制は、民間の一般 的な需要に関心を寄せないため、唯一の分配手段とは成り得ない。生産者 や経営者の活動における利益最大化の規則の体現は、ある一般的原則の権 利を平等に分配する場合においてのみ有効である。そのため、平等につい ての最低限の原則に対応するため、社会体制の各部門間での労働力の分配 が必要となる。体制が異なれば、応えるべき要求も異なる。合理的に運営 される競争市場は、職業の自由な選択を保証し、各家庭に対し力の効果な 使用と消費製品の分散とをもたらす。賃金や収入に関連する通常の規則に 大きな強制力を持たせる市場では、譲渡機関は一定の生活力を保証し、必 要についての要求を即時に実行する。その後ロールズは、この通常の規則 および異なる各体制の範囲における発生のしかたについても議論する。こ こでの適切な概念は、一定の規則は具体的な各体制に対し関連する傾向を 有するということである。基礎体制全体へのその他のことは、どのような 方法でこれらの規則が互いに関連し合い、融合し合うかを確定することで ある。平等原則はすべてこの構造で運営されるため、融合は基本的な政治 認識に従って変化していくだろう。

明白なのは、(分配の結果)分化された各部分における平等性は、 基本体制、総収入や賃金および譲与財産等のその他収入の分配方法に依 存しているという点である。法的観点から、ロールズは、人々が市場の 偶然性、偶発性から逃れ、自分自身や後世のために保険が必要と考える のは合理的なことであり、その他の原則もおそらくこのことを要求してきたとする。しかし適切な最低収入は譲渡によるものであり、その体系的条件により、相当の効果を有し、独占の制限がない体系的条件、排除された不適切な外からの要素により、総収入の残りは価格体系によって決定される。また、需要に対するこの処理方法は、最低賃金による収入の運用、あるいは同様の対象に対してより効果があるように見える。さらに良いのは、それぞれの機関に機能を与えるだけで互いに関連し合う点であり、そのため市場が無力な際に需要に応えることができるよう、これらの雇用は異なる構造によって実現されなければならない。平等原則が承認されるか否かは、最も不運な人々の総収入を決定づけ(報酬および各種手当)、総収入の最大化が彼らの長い間の展望(自由平等権および機会に関する真の平等)となるかどうかという問題である。

第四の機関は分配機関(Distribution branch)であり、この機関の役割は、税金や財産に関する様々な権利が必要な調整事項を道具として分化した各部分における平等を維持し守ることである。この機関の二つの任務は次のように区別される。まず贈与や相続に関するいくつかの種類の税を課し、そしてそれを受け継ぐ権利について規制を加える。各種税金やこの規則の目的は、国庫を発動させる(政府のために力を解放する)ためではなく、財産の分散を徐々に、そして連続的に調整し、政治的権力が、資本の集中によって政治による自由な真の価値と機会による自由な権利とに対して危害を与えることを防ぐことである。これにより財産の分散が促されるため、これは、自由な権利の真の価値の維持が求められる場合における必須条件であると考えられている。財産の不平等な相

続は、知識の不平等な相続以外の何者でもなく、相続財産の不平等性は、 社会的規制により容易に依存する。しかし必要なことはいつ可能となる かであり、それら二つについての不平等性は異なる原則を承認する。そ のため、相続は不平等性を認め、それは最も不運な人の利益のための一 定の結果であり、機会についての自由や平等に適合したものであるとし ている。それは一定の体制の集合体を必要とする機会についての真の平 等であり、同様の動機や業務的立場を保つ人々に対して同等の教育と文 化を与える機会を保証し、また、各機関が自らに使命と責任があるとす る意識による本質と努力に依拠するすべての人々に開かれる機会も保証 する。ロールズは次のように認める。「こうした体制は、財産の不平等 性が一定の制限を越える際に危機に陥る。そして同様に政治的自由は、 自らの価値を失う傾向を持つ。そのため、代表者としての政府は名ばか りのものとなってしまうのである」。そのため、各種税金および条例は、 分配機関がこの制限を超えることを防ぐのを促進するものである。当然 ながら、この制限がどこに存在するのかは、適切な理論や認識、明確な 予測能力によって広範囲に捉えられる政治的評価の問題である。この問 いかけに対しては、公正性の理論は具体的な回答を持たない。その目的 はいくつかの原則を用いて基本的体制を運営することである。*分配機関* の第二の機能は、社会的平等に必要とされる国庫の発動のための税体系 である。各社会的資源は政府に譲渡され、政府によって公共的製品が供 給され、異なる原則を承認するために必要な精算が実現されなければな らない。この問題が分配領域に属するのは、税負担が等しく分けられる 必要があり、その目的が平等的構造の確立であるからである。そのため、 理想としては、第一の平等原則と機会についての真の平等を検討する際 に基本的構造の平等性を守るためにそれらが必要とする場合にのみ累進 課税比率を適用することであり、そうすることで財産および権力の蓄積 を防ぐことができ、各関係機関の拡大を抑えることができる。この規則 に従うことは、政策課題において重要な区別を示す一助となる。そして 比率に応じた各種税金は、その効用性について承認されなければならな い。例えば、それが促進力に多かれ少なかれ障害をもたらすため、実現 可能な構造が検討される場合に、それをより明らかにしなければならな い。以前は、これは政治的評価に関する問題であり、公正性公正性をめ ぐる理論の一部とはされないものだった。我々はここで累進比率による 税について検証しているが、これは適切な秩序を持つ社会に向けた理想 的構造の一部であり、二つの平等原則の内容を彩るものとして検討して いるのである。このことは、現行の各体制の不平等により、累進所得税 の急激な増加さえもが各要素がすべて検討される際には非合理的である、 ということを意味するわけではない。現実においては、我々はいくつか の不平等な構造の中で選択せざるを得ないし、あるいはそれは二番目に 良い方案でしかないこともある。その後我々はより不平等ではない構造 を探すために、非理想的な理論に頼らざるを得ない。時にはこの構造が、 完璧な平等体制が否定する方策や政策を含むことになる。二つの誤りが 一つの正しさを生むことの意味は、既存の最良の構造は、不完全なもの の融合であり、不平等を補う形での修正なのでる。分配部門のこれら二 つの任務は、二つの公正性をめぐる公正性原則から出発している。(必 要な際に)累進比率に基づいて相続物や収入に課せられる税、また財産

の権利についての法的定義は、民主的財産所有制度における自由平等権 についての体制およびそれによって構築される真の価値を保証するもの である。支出(または収入)の比率によって課せられる各種税金は、公 共的商品の資金を供給し部門によって譲渡されるものであり、教育にお ける機会の真の平等の設立などは、第二の原則を体現するものである。 支出に課せられる各種税金についての通常の規則に関連することは、副 次的な分析である。この指標の範囲は、各平等原則において操作される。 公認された各分化部門についての課題は、基本的体制の構築に関する課 題であり、慣習的要求はすでに独立した力を持たないが、それらはある 一定の場合においては適切とされる。この考え方と異なる意見もあるが、 それは適正な総合的観点ではない。分配部門の設計は、個人的利益の観 点からの標準的仮定についての以前の条件を設定しない。例えば、相続 物および累進収入に課せられる各種税金は、各個人が減少しつつある類 似の規則を承認するのと同様の利益機能を有するという考えに基づくも のではない。分配部門の目的は、当然ながら承認された平等性の最大化 ではなく、平等な基本的体制の構築である。利益機能の類型についての 疑義はあり得ない。この問題は利己的なものであり、合意された理論に はあてはまらない。

ロールズは、政府における各省庁の目標は民主的制度の構築であるが、そのうち土地および金銭は平等ではないにもかかわらず広く所有されていると仮定する。社会は、ある比較的小さな民間部門が、生産資源の大部分を運営するという方法で分化されてはならない。これが達成され、各分化部分が平等原則を承認した際には、市場経済の社会主義的性

質について非常に多くの理解が指摘される。しかし明らかなのは、理論に沿えば、自由社会主義制度は二つの平等原則に対応していると言えることである。例えば、各生産器具が公共に所有され、公的協会あるいは彼らの指定する職員により、各企業において管理される。憲法に従い民主的な形で示される集団的決定は、貯蔵率と社会的生産量の比率が各公共商品に反映されるといったように、経済に共通する特徴を決定づける。こうした経済環境により、各企業は以前のような対処で市場の各勢力によって運営される。基本的体制は異なる様相を持つが、とりわけ分配部門の場合には、原則が平等的分化を行わない理由は何もない。公正性についての理論は、それ自身がいずれの制度にも深い愛情を持つものではない。これまで見てきたように、ある人にとってどの体制が最良であるかを決定づけるのは、彼らの時代背景、体制、歴史的伝統に依存する。ロールズは市場経済の枠割を次のように述べている。

社会主義に従う人々は、資本を良きものとしないようにすべての市場体制に反対し、彼らは人々が広く社会的な関心によって促進される経済に希望を抱いていた。もし第一の原則を検討するなら、市場は本当の意味で理想的構造ではなく、必要な基本的体制、その最も罪深い側面は通常、消えてなくなる貨幣の奴隷と呼ばれる。次の問題は、実現可能な各法案を比較することになる。公務員・官僚による経済活動の運営は通常、社会的形式で運営される体制において発展する傾向を有するが(集中的に指導されるか各工業協会間の承認により把握されるかだが)、より総合的な平等性は、価格によって実現される運営である(資本はいつも必要な構造と見なされ

る)。確かに、競争的構造は具体的なそれぞれの活動において人間と機会の性質を持たず、これは各個人の意識を有する決定を反映しないという具体的な結果である。しかし、多くの側面を検討すれば、これはこの構造の際立つ部分であり、市場体制を使用することは、人間の合理的理知についての自治の不足を意味するわけではない。 民主社会が価格に依拠した選択を行うのは、その労働による利益を認識するからであり、そのために公正性が要求する基本的体制を維持できるのである。こうした政治決定は、この包括的な構造を運営し、完全に根拠があり明白であるとされる。

まなわちロールズの公正性の理論は、寛容さと社会性から出発する動機の力について明確な制限を打ち出した。それは個人や個人的グループは競争的要求を示すが、彼らが自らの利益を拒否しない形で平等的な行動を取るのである。詳細は不要であろうが、この仮定は通常の意味での人間の利己性を意味するものではない。代わりに、すべての人が完全に善きものを得られる、あるいは矛盾し合う要求が存在しない、すべての人の願いがはめ込まれたような社会には、平和的な行動計画における強制力が存在し、それはある意味では公正性の外に置かれた社会と言える。それはあらゆる傾向を排除する代わりに、正しさと公正性の原則を必要のものとする。ロールズは言う。「ある人々は、マルクスの概念を、十分な社会主義とはこの方法に従った公正性の外に置かれたものであると解釈した」。このことは、個人の所有と願いとを有する経済という枠組みにおいて、ロールズの公正性の理論を制限するものである。公正性につい

ての理論は、理論の側面についてある重要な地位を有する。それは、 強制ではない、あるいは以前から用意されたのではない各個人の目 標や願いとの主体的な連結によって条件を確定する。しかしそれは、 理想的な善きものに適した融合を反映する。これはまさに、体制に *適した平等原則とは非常に異なる点である。*[II; 1; pp.249]

#### 3.2.2. 理想主義

「理想主義」は、現実とは我々の脳によって完全に制限されたもの であるとする学説である。それは、我々の頭の中の事象は事前に感覚を 通して知ることのできた辞書うであるとするルネ・デカルトの概念に依 拠するが、理想主義の正式な始まりはジョージ・バークリーである。バ ークリーの理論では、痛みを感じるといった精神状態と各感覚から得る 気づきとの間には、本質的に差異はないとされる。例えば、火の熱さと それによって生まれる我々の痛みの間には、区別できるものはないとさ れる。我々が感じる「状態」はそのなかに「感じられる」性質を含有し (esse est percipi/存在するとは知覚されることである)、「人類にとっ て変わった方法で普遍的である」という意見によれば、誰かが家屋や山 川を感じるときにそれらが先に独立して存在している、というのは誤り であるとされる。

理想主義が哲学において普遍化してきたのは、18 世紀から 20 世紀 初頭にかけてである。イマニュエル・カントによって支持された超越論 的哲学(Transcendental Idealism)によれば、理解可能な事象は、それが 客観的条件において評価されなければ制限を有するとされる。カントは 著書「純粋理性批判 Critique of Pure Reason」(1781/1787)において、

理性主義(rationalism)と経験主義(empiricism)の対立するアプローチの和解を試み、形而上学研究の新たな基礎を設立した。この著作でのカントの目的は、我々が知る物事を捉え、その後我々が知る方法で正しいとされる事象を検証することだった。これは、人間の能力の自然な限界によって、我々の直接的な知識から脱出する現実の基本的特性があるという発想である。カントの方法はユークリッドのモデルに従っており、最後には彼は理論は純粋であり、すべての真実を発見するには不十分であると結論した。カントの各著作は、ヨハン・ゴットリープ・フィヒテ、フリードリヒ・シェリング、アルトゥル・ショーペンハウアーの著作にも影響を与えている。

カントの哲学的理論は、超越論的哲学として知られ、その後、絶対理想主義の一つの様相であるドイツ観念論の風潮において、より抽象的、総合的に現れている。ドイツ観念論は、1807年にゲオルク・ヴィルヘルム・フリードリヒ・ヘーゲルによって出版された著作「精神現象学(Phenomenology of Spirit)」によって普遍化された。この著作のなかで、ヘーゲルは、哲学の目的とは、人間の経験において顕著な矛盾を指摘することである(例えば、我々ひとりひとりは主体的な個人である一方で、世界における何かを受動的に証明する者でもあると認識される)とし、そしてそれらが互いに適切な方法でその矛盾を消し去らなければならないとした。このプロセスは「ヘーゲルの弁証法」(Hegelian dialectic)と呼ばれる。ヘーゲルの系統による哲学者には、ルートヴィヒ・アンドレアス・フォイエルバッハ、カール・マルクス、フリードリヒ・エンゲルスや、理想主義のイギリス人哲学者も存在した。

20世紀の多くの哲学理論には大陸哲学(Continental phenomenology) やイギリス・アメリカの分析哲学も含まれ、理想主義やデカルトの学説 の否定に関連していた。

## 3.2.3. 実用主義

19 世紀末には、2 人のアメリカ人哲学者、チャールズ・パースとウィ リアム・ジェームズが「実用主義」(pragmatism)という学説を唱えた。 その後、この学説はジョン・デューイによって「道具主義」 (instrumentalism) として展開された。実用主義の哲学者らによれば、観 念の真理とは、実在との一致において把握されるのではなく、有益性と効 果において把握される。そのため、どんな観念の有益性も、それがどの時 点におけるものでも、時代背景に依存するという。パースとジェームズは 真理を概念化し、最終的には未来において設定され得るものだけが、 すなわちすべての観点によって総括されるものであるとした。批評家 らは、証明できるものが有益であり、有益性は真理の基礎であるとい う考え方は過信であるとして、実用主義は思惟の誤りであると批判し た。実用主義を信望する思想家には、ジョン・デューイ、ジョージ・ サンタヤーナ、クラーレンス・アーヴィング・ルイスがいる。近年、 実用主義はリチャード・ローティ、ヒラリー・パトナムによる新たな 解釈を取り入れている。

# 3.2.4. 実存主義

彼らはこの用語を使用しなかったが、セーレン・キルケゴールやフリードリヒ・ニーチェといった 19 世紀の哲学者が実存主義の生みの親とされている。しかしながら、彼らの影響は実存主義に関する思想以上に

広がった。キルケゴールの作品は、ゲオルク・ヴィルヘルム・フリードリヒ・ヘーゲルの理想哲学体系を目指したが、ヘーゲルは人々の心の内側の主観的生活を顧みず、あるいは排除することを考えていた。キルケゴールは反対に「事実は主観である」とし、ある人間に対して最も重要なのは、その人物の内側と存在との個人的関係に関連する問いであるとした。とりわけキルケゴールはキリスト教徒であり、宗教的信仰は客観性を持つ問いであると信じ、人々はそれらと熱心に向かい合わなければならないとした。

キルケゴールによる影響を受けた哲学者はみな宗教哲学者であった。 キリスト教を信仰する実存主義者の哲学者としては、ガブリエル・マルセル、ニコライ・ベルジャーエフ、ミゲル・デ・ウナムーノ、カール・ヤスパース(彼は「哲学的性質を持つ信念」という言い方を好んだ)が挙げられる。マルティン・ブーター、レフ・シェストフらユダヤ教徒の文学者もまた実存主義に関連を持つ。マルティン・ハイデッガーは、実存主義の系譜のひとりであり、彼の論説は現在もなお多くの論争を引き起こしている。著作「存在と時間」においては、人間の存在(Dasein)の解説について実存主義(existentiale)の種類に沿って分析されなければならないとし、多くの批評家が彼を実存主義の風潮において重要な人物として見なしている。

彼は間違いなくジャン=ポール・サルトルに影響を与えた。サルトルはアルベール・カミュ、シモーヌ・ド・ボーヴォワールとともに実存主義者として有名になったが、彼は自身の最高傑作(magnum opus)である「存在と無」(L'Être et le Néant)においてだけでなく、劇や小説に

おいても実存主義を開拓した。サルトル、カミュ、ボーヴォワールはいずれも実存主義者かつ無神論者であり、現在においては嘔吐(nausea)や偶発性(contingency)、悪の信念についての彼らの発想は関連し合い、キルケゴールの不安(angst)の宗教性を持つ発想よりもさらに奇抜とされる。しかしながら、人間個人に集中し、彼らの存在の真実に対し宇宙の前で席にを負うことは、すべての哲学者に通じる共通点である。

### 3.2.5.分析哲学の伝統

分析哲学は、ヘーゲルと彼の理論を受け継いだ哲学者らを批判するために発展した。1921 年、ルートヴィヒ・ウィトゲンシュタインは「論理哲学論考」(Tractatus Logico-Philosophicus)を出版し、言語と哲学の問題について堅固な論理的体制を示した。当時、彼は哲学的問題の多くは言語のパズルにすぎないとし、明確な推論により容易に解説できるとした。長い年月の後、彼は「論理哲学論考」において示した自身の立場を一転させるが、その姿勢は 2 冊目の著作である「哲学探究」(Philosophical Investigations)(1953)において示されている。「哲学探究」は「平民言語哲学」の発展を促し、ギルバート・ライル、ジョン・L・オースティンやその他の哲学者らが発展させた。「平民哲学」に傾倒する人々は、以前の多くの哲学者(ジェレミ・ベンサム、ラルフ・ワルド・エマーソン、ジョン・スチュアート・ミル)と同様の視点を持ち、20 世紀半ばにおいて英語哲学を形成することを理由に研究を行った。しかしながら、意味の明確さが最も重要だと理解されていた。

- 3.2.2. 「増分主義」 (翻訳資料待ち)
- 3.2.3.「総合的合理化」モデル (翻訳資料待ち)

# 3.2.4. 「ゴミ箱」モデル (翻訳資料待ち)

# 3.3.現実における政策プロセスは体制面について検証可能である

政策プロセスとは、政策課題が選択されたときから政策の結果が評価されるときまで、互いに関連し合う各段階の一連の流れである。

# 公共政策のプロセスにおける各段階

プロセスを、関係し合う多くの手順に区分する方法により、公共政策の施行の複雑さを単純化するという発想は、ハロルド・ラスウェル ³によって次のように分けられたものである。

- 1. 情報収集
- 2.提案
- 3.決定
- 4.案内
- 5.応用
- 6.終了
- 7.評価

ラスウェルの考え方によれば、この 7 つの手順は各公共政策が実際 にどのように策定されたのかを説明するだけでなく、それらが策定され たプロセスを説明するものでもあるという。政策プロセスは、情報収集、情報の分析や統合、また政策を作るプロセスに参加する人々への情報共 有をもって始まる。その後、決定に参加する人々によって実現される具体的な各方策の提案が行われる。第3の段階として、決定を出した人々が

<sup>&</sup>lt;sup>3</sup> Harold D. Lasswell, The Decision Process: Seven Catelogies of Functional Analysis (College Park: University of Maryland, 1956).

実際に行動方針を施行する。第4の段階として、政策の実現を推進していく。国家規定を遵守しない人々を強制するために設立された法的強制措置を集合させる。その後、政策は行政において維持され、その使命を完了するあるいは消滅するときまで、政策の方向性に基づいて運用される。最後には、政策によってもたらされた結果が、当初の政策施行主体の目標に基づいて評価される。

ラスウェルのモデルは、1970 年代初めにおけるガリー・ブルワーズ <sup>4</sup>の公共政策プロセスについてのモデル、1970 年代および 1980 年代のチャールズ・O・ジョーンズとジェイムス・アンダーソン <sup>5</sup>の有名なモデルの基礎を形成した。このモデルに基づく政策プロセスは次の5つの段階を含む。

- 1. *政策の論議計画の設立*は、各公的課題が国家にとって重要なものとなり、論議計画に組み込まれるプロセスである。
- 2. *政策の形成*は、公的課題を解決するための異なる政策法案の確立 プロセスである。
- 3. 政策の決定は、権限を有する国家機関がある政策による具体的な 行動方針を決定するプロセスである。
- 4. 政策の実現は、政策を現実に導入し、各対象が共に実現に参加するプロセスである。
- 5. 政策の評価は、各対象への政策の作用結果や、質的および量的指標に基づく経済的・社会的プロセスの検証である。

<sup>&</sup>lt;sup>4</sup> Garry D. Brewer, "The policy Science Emerge: To Nurture and Structure a Discipline", Policy Science 5 (1974):239 - 244.

<sup>&</sup>lt;sup>5</sup> Charles O. Jones, An Introduction to the Study of Public Policy (Monterey, CA: Brooks/Cole, 1984).

品質を保証するため、各政策の評価は権限を有する国家機関および 社会活動家らによって監査される必要がある。評価結果に基づき、国家 は政策課題、目標、解決方法を再確認しなければならない。このプロセ スによる各段階の判定方法は、政策活動ごとに具体化され、これによっ て段階ごとに独立して、あるいはプロセスにおける1つまたはすべての段 階とある段階との関係性を検査、検証することができる。同時に、異な る各段階についてケーススタディや比較研究を多く実施し、理論の確立 の一助とする。また、このモデルでは、政策の実行任務を担当する各政 府機関だけでなく、政策プロセスに参加する各主体や、ある政策に関連 する各機関の役割を検査することができる。

このモデルの限界は、政策実行機関が体制的、直線的な方法で公的課題を解決するために努力する際に、誤った説明を引き起こす可能性がある点である。実際には、課題を確定し、目標を選択し、政策の解決方法を実施するのは独自の方法による独立したプロセスであるため、この問題は生じないだろう。通常、ある主体が決定したり時代背景を反映したりするが、それは彼らの頭の中には常に自らの利益を守るために何をしたらよいかという発想が並んでいるためである。さらに注意すべき問題は、このモデルにより、政策プロセスが理論的には満足のいくものであるが、実際の活動段階になると躓いたり、調整されたり、設定された課題の解決体制により確定されたのとは異なる、ある秩序に従わなければらないことさえある。そのため、政策プロセスは単純に行き来をする円ではなく、より小さな多数の循環であり、例えば過去の決定において実行された結果が、未来の政策を形成するために大きな作用となること

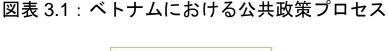
もある。すなわち、モデルにおいて考えられたある政策についての直線 的な流れというのは存在しないと理解される。現行の各モデルにはいま だ、達成すべき目標の確定や、この段階から別の段階へと政策を実行す る主体が不足している。

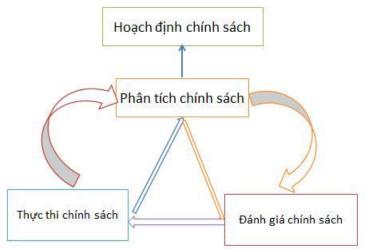
実際に、これは政策プロセスを研究する人々にとって主要な関心課題である。現在、世界における公共政策の策定者たちは、次の図において示される共通の政策プロセスを提案することで統一している。

図表:3.1. 公共政策プロセス



ベトナムにおいては、政策の形成段階と政策の決定プロセスが、国 家領域において統一、推進され、各公的機関により実行されるため、こ の2つの段階は次の図のように政策策定段階として1つにまとめられる。





このモデルによれば、プロセスの最初の段階は政策の策定である。これは政策の草案を形成し、政策の決議を提出する段階である。この段階を完了するためには、各活動の実行責任を与えられた国家機関が、政策課題を確定し、政策の施行のための議論に課題解決を提出するために、実状を分析する。政策課題の確定は、国家機関によって実現されるのみならず、とりわけ祖国戦線やその構成組織等の各人民団体といった社会全体からの広い参加がある。公共政策の策定段階において重要な内容は、政策目標とその目標を達成するための解決方法の確定である。これを実現するためには、各主体が解決方法ごとに作用を分析し、それぞれの解決方法を比較対照する必要があり、最後に決定権を有する機関が政策の決定を行う。

続いては、政策を実施する段階であり、社会生活において政策が現 実化する段階である。これは選択された政策の解決方法を実施し、その 実施を検証する段階である。この段階は、ある政策の成功または失敗を 決定づける意味を持つと言える。

最後は、公共政策の評価である。これは政策実行の経費、結果、政策目標の実現プロセスにおける政策の実際の作用を測定し、そこから現実における政策の効果を確定する。政策の評価結果に基づき、各国家機関は必要であれば政策の調整を行うことができる。これらの機関は、目標を追加したり、解決方法を変更あるいは調整したり、目標を引き続き追いかけるか、政策自体を取りやめるかを決定することもできる。

政策の分析は、政策プロセスの独立した段階ではなく、政策プロセスの各段階に密接に関連した一つの活動である。これは公共政策の策定、実施、評価の各主体の決定により行われる基本的な活動である。この業務の専門性および重要な役割により、現在では多くの国家が政策分析活動を職業的活動、またこの業務の従事者を政策分析家として見なしている。政策を評価したければ、当然ながら政策を分析しなければならない。新たな政策を構築したり、既存の政策を調整または変更したければ、やはり実行されている政策の分析と評価は必須事項である。

# 第4章:公共政策における公務員の倫理性

## 4.1.政府首脳、公務員の倫理性

国家従事者の倫理性を研究することは、個人的倫理、社会的倫理の すべての要素から出発する。しかしながら、国家によって規定された 人々のグループであるという彼らの特性により、彼らの個人的倫理、社 会的倫理に属する各要素の傍らで、彼ら自身が就業環境からの非常に大 きな影響を受けざるを得ない。

国家従事者の倫理性は、彼らによって請け負われる業務 (職業倫理 または公務倫理)に密接に関係している。社会において、国家従事者は 次のことを必要とする。

- 社会法律を厳正に執行する。
- 社会によって尊敬されるような社会的倫理的文化の表現を、自覚 的に実行する。
- 業務を実施する際には、奉仕の精神を要求される。
- 彼ら自身のために彼ら自身によって倫理性についての基準を施行 された公的な法による個別の調整を受ける。

# 4.2.職業倫理

職業倫理とは、職業の対応、実施方法に関連し、その職業を従事する者が遵守しなければ(法律によって規定される)性質を有するものであり、(各協会の執行による職業倫理規則を)自発的、自覚的に執行されるものである。

今日の社会においては、それぞれの職業がその分野において彼らが 従うべき一定の価値基準を示す努力をしており、それは国家によって規 定された法律の枠組みの外にある「強制的に遵守しなければならない」 事項である。それは各職業組織、職業協会によって誓約された規定であ り、競争を欠かすことができない活動となっている。

「職業倫理は、ある組織の職員や労働者に適すると見なされるすべての行動の集合体である。ある職業の実施者のすべての対応や行為、関係性は、共通の規定、決定権を有する機関の規定および雇用側の組織による規定に従って遵守されなければならない」。

多くの種類の職業が、独立性、顧客性、平等性、客観性、正当性を 要求し、秘密を保持し、慎重性を必要とする。また「柔軟で、人文的で、 人道的な」種類の職業もある。

専門性に関わる(専門性に適合する)要素も倫理的要素である(専門的能力、専門的プロセス、基準)。

専門レベルについて言えば、専門性を必要とする業務の実施プロセスを遵守し、倫理的側面だけにとどまらず、業務のための法令による法的側面も必要となる。

### 4.3.政府首脳、公務員の業務

公務員が担当する業務業務(公務)は、その他の各組織において担当され、実現される労働者の各種業務業務とは特別に異なる意味を有している。最も一般的なのは、国家組織を通した国家による業務業務であり、公務員はその直接の実行者であるという点である。それは、ある個人、個人的グループのための業務業務ではなく、社会、共同体、すべての人のための業務である。それは、国家を管理し、公的サービスを提供する性質を持つ業務であり、社会全体の秩序を維持することを目的とす

る。そのため、公務員の活動は、原則として、その他の組織における活動に比べ、より文化的、人道的、奉仕的な性格を有する。

公務員の業務(公務)の実施について研究する際、研究者、管理者らが 通常検証を行うのは、以下の2つの内容についてである。

- 誓約 (belonging):国家や公務員が実現を誓約する価値のことである。
- 信条 (believing): 関連する各主体(社会、共同体、公民)の、公務員および政府、各省庁による地方行政の業務の実現に対する信条である。
- 実際の対処方法 (behaving):業務を実施する際の公務員の対処方法である。具体的な条件ごとに判定される。

これら3つの要素は、公務員が実現する業務(公務)について「良い、あまり良くない」といったイメージを創出し、また社会や共同体が公務に対して「苦情を言う、不満を訴える、褒めるまたは批判する」ことでもある。

これら3つの要素は、公務員によるサービス提供活動がどのようなものか、「公務員の精神」として見なされるかどうかを示すものである。公務員が実施する日々の業務は多岐にわたる。専門性の水準は、業務の質によって制限される。このことは、公務員の活動の検証を非常に多様なものとしている。公務として奉仕しなければならない多くの問題、多くの対象がある。そのため、ある「絶対的な基準」を設定することは難しく、実施時に一定の「リスク」もない。実際には「定められた枠組みの外にある業務を解決しなければならない」という場合が少なくない。

管理モデルは一般的には管理活動の「環境」的性質を承認する。公務は、 各環境的要素に基づいて実施されなければならない。

### 4.4.公務倫理

公務員に求められる職業倫理は、大臣、組織の代表者、組織や公民へのサービス提供の倫理である。サービスの提供という公務の実施において、公務員による不誠実、不公正公正な行為は、社会に非常に大きな影響を及ぼす。政策は、管理者や参謀チームの意見の分析および評価を基礎として決定されなければならない。公務員は複数の情報について考え、正確に適切な計画の立案を検討する役目を有する。

公務員の社会倫理は、公民への公務の実行における民主制を体現するものである。公正さ、無欲さ、清廉さは人民に政府の思想を感じさせることでもある。一方で、異なる多くの作用による不公正さは、公務の性質を変化させる可能性がある。これこそが公務員の職業倫理の記しである。

公共サービスや公共管理の提供において初めて、非常に基本的な認識によってサービスの市場性が承認される。通常、民間事業体の領域においては、公的領域よりも効率的に、またより良質で適切なサービスが提供される。この変化の基本的な3つの目的は次の通りである。

- 1. 公的領域(政府)の活動費の削減。
- 2. 国家領域および国家が実行する領域の各活動における従事者の削減。
- 3. 公的領域組織の価値の変化。

公務の実行における私的領域の職業倫理へのアプローチ手法を学ぶ ことは、「顧客満足」の向上に向けたアプローチの一つである。多くの 経済的集団の職業倫理モデルは、その集団に利益をもたらし、公務倫理 の確立時に検証すべき「職業倫理モデル」となり得る。

公務員の公務実施における倫理性は、法律と常に密接に結びついている。しかしながら、法律が特別な境界である一方、倫理性や行為に属する各要素は法令法令のようにはいかない。多くの国では、行政改革プロセスにおいて法体系に手を加えてきたが、公務員の行為や対応は、法による「新たな規定」と同時に変更できるものではない。これもまた、公務(職業)倫理を確立する上での課題の一つである。新たな基準や新たな行為の枠組みが、改善され、また新たに構築される必要がある。

職業倫理は、人間を評価する上で非常に重要な基準である。そして 国家領域においては、職業倫理の基準および公務員が担当する各種業務 の職業基準を確立することが求められる。

法令の枠組みにおいて、公務員の倫理的行為はいつも社会に共通する目標、利益をめざすものである。しかし、実際には、公共の利益と個人または集団の利益との間には衝突が存在する。公務員自身が、公務員の職業倫理を悪化させている代表なのである。それは汚職行為である。どんな国家でも、法によって規定された公務員の公務実施の価値基準が侵され、それが非常に重大な汚職であることがある。仮に厳密に規定された公務員の公務実施基準(職業、公開手順、明白性等)があれば、浪費、横領、賄賂、汚職は規制されることとなるだろう。

公務員の公務実施における職業倫理規定を侵害することは、多くの 異なる活動を通して体現される。しかし、倫理違反に共通する特徴は、 個人または少数者の利益をもって公共の利益にかえることによる侵害だという点である。

国家行政機関体系においては、多くの人が共に業務に当たるが、それぞれに異なる役職に就いている。そのため、公務員の各チームごとの倫理規定が必要とされる。管理する立場にあるチームに対しては、個別の倫理行為についての具体的規定が必要である。恒常的性質を持つ部門や階級に属する国家機関の従事者に対しては、彼らのための倫理行為について規定が必要である。行政機関、中でも選挙体制に属する従事者には、独自の規定が必要である。言い換えれば、「職業的性質が全く異なる」チームが存在し、それぞれに異なる個別の「職業倫理基準」を定めることが求められるということである。

公務実施に対する責任:公務員の公務実施の倫理は、国家領域の業 務に対する責任という側面から認識される。

国家の法律の具体的な条件下にいるひとりひとりの公民は、法律を 厳正に執行しなければならない。すなわち国家の法律が規定し、彼らが しなければならない、してはならない、することができるそれぞれの事 項事項を遵守しなければならない。

- 行うことが強制される(義務)
- 公務員に多くの権利が与えられた法律によって規定されたこと を行うことができる。
- 行うべきである:これは公務に関連する法律が制限を示さない種類の業務であるが、公務員が合理的だと感じ、法律によって禁止されずに社会により高い利益をもたらすために業務を行うことで

ある。これは、行わなければならない法的基準の「より高いもの」 でもある。

- 行うことが認められない:これは禁止され、または制限された公務に関する法的事項事項である。この事項事項は、禁止し、してはならないことと公民に正確に認識される必要がある。公務員に対して「禁止、制限」される業務は、公民に対するそれよりも多い。

国家の管理機関において公務員の組織、個人ごとに「行うことが強制される」事項事項を規定することは、公務員の倫理違反行為を防ぎ、汚職を防止するために必要な要求である。それぞれの公務員が、自らの業務上の役割を得たときには、自分が何をしなければならないのか、またそれらの業務に責任を負っているということを極めて明確に知り、理解する必要がある。しかし、人間の性質により、もし違反に対処する十分な法的措置がなく、「行うことが強制される」業務を行うことができない場合には、従事者は業務を得ることに「無私無欲」となり、彼らが知っている役職を就き、行うことが強制される事項をできなかったとしても「致し方ない」とされる。「行うことが強制される業務を担当する」者への具体的な対応方法を規定する必要があるものの、これは実際にはできていないのが現状である。これは多くの方法がある選挙や人事体系において、ベトナムの国家管理機関体制が現在抱える課題の一つである。

公務規則は、このことについて詳細に規定する必要がある。責任は 通常、非常に軽いものと見なされるが、誰が責任を負うかの構造につい ては議論していない。これらは「行うことができる」規定である。法的 に定められた方法に則り、公民は、法律が禁止せず、行うために十分な 条件を有する事項を「行うことができる」権利を有する。第二に、国家は禁止をしないものの示された各要求を保証しなければならない事項を行う際に、公民を強制する目的で行う十分な条件を有する。国家は生産や経営を禁止しておらず、個人ひとりひとりが、国家の規定する法的枠組みのなかで生産、経営活動を行うことができる。このことは、公民や各組織を保証し、国家が禁止しない事項を行う限りにおいて、国家、その他の組織、各公民の利益に影響を与えない。

国家管理機関体制において、「行うことができる」という概念は、 国家が各公務員組織、個人に対して一定の行うことができる事項(法の 規定による)を定め、上記のような「行うことが強制される」各任務を 実現することと同義である。法的文書において、それは組織(共通の権 利を有する)および個人(個別の権利を有する)に関する権限である。 しかし、実際には「義務」と「権利」という2つの語句は「大臣、局長の 義務と権利」という項目に一般的に記載されているにとどまる。このた め、何の義務を実現するために何をしなければならないのか(行うこと が強制される一強制的)を判断できない管理者が数多く存在するのであ る。

それは、国家機関の特権的な「行うことができる」うちのひとつの 種類であり、公務員個人に付与されるため、公民、各組織がその特権を 知らないことが少なくない。また、組織および個人が自らの「行うこと ができる特権」を利用し、公民が「行うことができる」事項の実現にお いて、公民に困難を与えることも少なくない。これはまさに不正な利益、 個人的利益をもたらすための嫌がらせや、傲慢な態度、職権の濫用を引き起こす要因となっているのである。

国家の法律は、国家機関の「行うことができる特権」について言及するときには、個人は、組織や個人が個々の利益をもたらす機会を得てはならないということであり、これは国家共通の利益を保証し、公民が、行うことができる事項であるとの保証を約束されていない事項を行うのを阻止することを目的とする。家を建設することができる際には、多くの要素間の関係性が保証されなければならない。

公務員は彼らに個別の「行うことができる特権」の規定を正確に認識させず、適切に執行していないため、彼らはこれを利用しようとするのである。一方で、国家機関は、その「行うことができる特権」をどのように使うべきか具体的に規定していない。すべての規定は、平等に監査する関係性において、国家機関の強固な監査を受けなければならない。

いくつかの規定は「行うことが認められない」とされている。これは国家が組織や公民に対し、行ってはならないと規定する法的領域である。行うことが認められない、および行うことができる事項を規定する手法は、経済的・社会的発展プロセスにおいて、すなわち民主性が増加し、国家が公民により多くの権利を徐々に付与してきたプロセスにおいて、あるいは国家による介入が減少したプロセスにおいて変化してきた。この2つの傾向を示したのが図8である。これまでの構造(写真a)においては、公民、各組織が行うことができる事項が示されていた。彼らが知り得るのは、自分に何ができるかどいうことだけだった。一方で禁止事項については、公民は具体的には知らされていなかった。そしてそれ

は国家機関の態度であり、公務員個人が国家から付与された権利は、組織および公民が自らが行うことができる事項を実行するために利用していた。

公務員に対する「行うことが認められない」事項は、公務員を守り、 彼らが職権を濫用したり、個人や家族、彼らの機関に個々の利益をもた らさず、国家や公民の利益を侵害しないようにするためのものである。

「行うことが強制される」「行うことができる」「行うことが認められない」という3つの領域は、互いに密接な関連性を有し、公務員が自身の義務をより良く実現できるように互いに補完し合うものである。

責任とは、公務員や管理者が、彼らに行うことが強制されると規定 する国家の法律の通りに厳正に実行させる事項である。これは、それぞ れの立場、役職ごとに与えられる義務である。

しかしながら、責任の実現はまだ本当に「価値のあるもの」とはなっていない。一方では、公務員は法令に従って義務を遂行するための十分な能力を有していない。この現象は、人事管理の側面(募集、採用、教育訓練)に起因する。一方で、公務員の責任を規定する法律は具体性や明確性が不足し、どの機関にもどの立場にも当てはまってしまうことが少なくない。多くの分野においてこのことは非常に明白である。不動産管理の曖昧さを例に挙げると、多くの管理者が、「それは誰が担当する業務なのか」と指摘し、その弱点、限界、曖昧さを批判する。管理者たちは批判をし、弱点について指摘もするものの、それが自らの責任に属するという認識はないのである。

公務員の責任は、その公務員が担当するそれぞれの立場に結びついている。留意すべきは、地位が高ければ高いほど、その責任も大きくなるという点である。そして任務を達成できない場合には、規則に従い責任を負わなければらない。しかし責任の、この2番目の側面については、まだ関心が寄せられていない。それは国家が彼らに(任務を)遂行するよう命じても、遂行しなかったり、遂行の方法が悪かったりした業務について、誰も責任を負わないためである。自らの過ちについて誰も責任を負わないのである。過ちのために極めて多くの問題が発生するが、その誤りに対して誰も責任を負わないのである。

公務員の倫理性に関する規則全般への違反は、経済発展のための健全な環境を生まずに、不平等性を生む結果となった。規則基準に則らずに入札され、一部の個人や集団にとっての個人的利益となり、過ちによる入札が行われるという現象につながっている。これらの現象により、公民の国家に対する信頼は、少なからず損なわれている。国家の毎年の税収は、基礎建設への投資予算とされる。人々が法令を遵守せずに税金を使用するという倫理的堕落により、公民は国家に対する誤解を生んでいる。それは彼らの大きな罪である。国家の法律は、そうした人々の経済に関する罪だけでなく、人民が国家に対して信頼を失ったという罪にも対処するものでなければならない。こうした場合に我々が厳正に対処しなければ、彼らによる信頼の失墜は引き続き起こり、別の信頼を失わせてしまう。

- 怠慢
- 浪費は深刻な病気であるが、誰もそれを病気とは見なさない。

- 賄賂は現在ではかなり普遍的な現象である。
- 公務員の権限を濫用して個々の利益を求めることは、公務倫理へ の違反のしるしであり、公務の根本的価値への違反でもある。
- 汚職が何であるかはすでによく知られている。多くの人が汚職の 根源を追及しようとするもののが、発見できる場合は少ない。

### 4.5.公務の遂行における利益の対立

市場経済においては、常に買い手と売り手との間の矛盾に関する衝突が生じる。そしてこれは市場構造を通して解決される。市場とはすなわち「マーケット」であり、買い手と売り手が対面し、情報を交換共有し、値段交渉をして売買を決定する場である。売買プロセスが、どちらの側にどれだけの利益をもたらすかは、両者の相互関係によって決定される。買い手と売り手の間には、原則として「利益」をめぐる衝突や矛盾が生じるのが常である。もしどちらかが「より多くの機会」を得れば、その分多くの利益を生む。市場経済においても、利益関係は同様の原則において決定される。しかし需要と供給の関係は、双方の利益を均等にすることを困難にしている。すべての組織においては、組織の業務を任され実行する者と組織とが、常に「利益の対立利益対立」をめぐる問題を抱えている。このため、公務の実施プロセスにおいては公務員の個人的利益の側面から検証することは不可能である。したがって、以下のことが要求される。

- 公務員の個人的利益の具体的確定は公務の実施において受け取られる。
- 公務員と公務員の任務。

これら二つの内容が具体的に確定される際、「利益の対立」は最高レベルにまで制限され得る。

公務員とは、「公衆のための従事者」であり、国家から賃金を受け取る者であり、国家の業務と国家の名において業務を実施する者である。そのため、公務員の名において国家間の利益の対立を食い止め、公務員および関係者の利益を実現する。公務員が公務を行うときには、常に「人民の希望であり、信頼である」ことを自覚しなければならない。彼らは「公務員は専門性のあるサービスを提供してくれる」「個人や個々の利益は彼らの公務の実施に影響を及ぼさない」という期待を生むための行動をしなければならない。もし人民の希望や信頼が一度でも失墜すれば、公務員の清廉清廉性や忠実性までもが低い水準にあると判断されてしまう。

もし一度でも人民の希望や信頼に基づく公務員の「清廉性」が失墜 してしまえば、公務員の業務の実施は彼ら個人の利益の影響を受けるこ ととなる。

理論的には、個人的利益の共有に関する行為基準は、法的性質を有する倫理基準でなければならないとされ、さらに「通常の倫理基準」を上回るものとされる。

他方で、非常に多くの種類の利益対立が「影響力のある形で」確認 されている。彼らは、自らが利益を追求できる組織に座り、そのために 別の組織との関係性を有していることを知っている。

それぞれの個人、組織に個々の利益をもたらすための国家職員の賄賂は、賄賂を防止する公約「贈賄防止条約」(Anti-Bribery Convention)

にとっての課題である。多くの方法によって利益対立が甲斐性されるが、 そのなかには、次の項目についての提案がある。

- 内部検査
- 行動基準
- 命令の遵守

公務の実行における国家と公務員との間の多くの利益対立は、非常に普遍的な汚職現象に発展する可能性がある。公務のために、公務員が国家予算を使用する権限を有する際、彼らは管理の隙間をかいくぐって、自らの目的のために、あるいは特定のグループ(管理者、経理、会計など)や彼ら自身の組織の利益のために、国家予算を横領するのである。

利益対立を発見するために、ひとりひとりが任務に関する報告書や、 業務の詳細表、業務実施の契約書によって公務員個人を自ら評価しなければならない。そのことにより、その業務の中で個人的利益の対立が生 じているかどうかを容易に定められる。

### 4.6.公務倫理および公務員の社会的責任

公務の実施プロセスにおける公務員の社会的責任は、倫理性を包含する行動基準でもある。しかしながら、社会一般の責任および公務員の社会的責任について議論する際には、非常に複雑な問題が存在する。社会的倫理と個人的倫理に関連した社会的責任の概念について論じた、社会的責任に関する多くの研究が存在し、社会的責任は「共同体とそれぞれの個人の生活に結びついている。そして自分は、自分自身のためにのみ生きているか、共同体や他者のために生きているかを評価してみるとよい」としている。もし公務員が彼らの活動に責任を負うのであれば、

公務か社会の外側かに限らず、自らの行為についての社会的責任を負う のであり、それは非常に必要な行為である。

### 4.6.1.賄賂を受け取ってはいけない(なぜ?)

4.6.2.政策の構築と実現において、上級機関の命令が適切でなく、 従いたくない場合にはどうすべきか

4.6.3.政策における国家の命令を国民が実行しようとしないとき、 どのような態度で望むべきか

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び4番を所蔵するのは国家行政学院のみである)

# PROJECT NAPA-JICA MASTER'S DEGREE TRAINING PROGRAM IN PUBLIC POLICY

### **MODULE**

## **PUBLIC POLICY EVALUATION**

**Hanoi 2015** 

16. シラバス第3次案・講義資料第1次案 16-16. 公共政策の評価 講義資料

### **Professional Advisor:**

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#### 1. Information about the lecturers

Lecturer in charge of the module: Nguyen Huu Hai

Academic title: Associate Professor, Dean

Time and workplace:

Address:

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Information about the attending instructors:

- Master Le Van Hoa: ; email:

- Master Pham Ngoc Huong Quynh:

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### 2. Module description

"Evaluation of Public Policy" is a compulsory module in the training program for the PhD level in public policy. This course systemizes the basics of public policy evaluation; monitors and assesses the results of public policy implementation; moreover this module introduces the economic approach to assess the cause-effect impact of public policy.

The main purpose of the module is to equip students with the knowledge and skills to monitor and assess the results of implementation of public policies; and assess the impact of public policy. It provides students with the fundamental concepts of the theory and methods of evaluation and how to apply these methods in the evaluation of public policy, particularly the impact evaluation of public policy. Also, while taking the course, students will be instructed to apply the methods learned into practice through the discussion of testing evaluation studies and practice of the evaluation exercises.

### 3. Prerequisites

The module is arranged after students have completed such modules as:

- Introduction to public policy;
- Economics and public policy;

- Statistics in policy analysis;
- Application of econometrics in policy analysis.

### 4. Learning goals

After completing the course, students will be able to:

### - Knowledge:

Master the basics of public policy evaluation, monitoring and evaluation of public policy enforcement, impact evaluation methods and results of public policy implementation.

#### - Skills:

- + Establish a basis for evaluation, monitoring, evaluation and reporting of the results of assessing the program, project, or public policy;
- + Use appropriate methods to assess the results of the programs, projects, or public policy.

### - Perspective:

Recognize the importance of the role of supervision, monitoring and evaluation of public policy in order to use the results of policy evaluation programs and project administration by the authorities.

### 5. Time allocation: (3 credits)

- Theory (1.4 credits) : 21 lessons\*

- Practice (1.5 credits) : 45 lessons

- Tests and review (0.1 credits) : 6 lessons

Total : 72 lessons

#### \* 1 lesson = 45 minutes

#### 6. Duties of students

- Participate in all class hours as prescribed.
- Participate in class discussions.
- Do homework and present the results to the class.

- End-of-module exam: 120-minute written exam

#### 7. Evaluation of students

The students' final grade is consolidated from the following components:

- Attendance: 10%

- Class discussion: 10%

- Assignments: 30%

- Subject-end test: 50%

- Evaluation scale: 10 points

### 8. Module contents

#### **CHAPTER 1:**

#### GENERAL AWARENESS OF PUBLIC POLICY EVALUATION

### 1. Fundamentals and functions for public policy evaluation

### 1.1. Fundamentals on policy evaluation

Policy evaluation is the process of examining and commening on the value of the results achieved when issuing and enforcing a public policy. Public policy is brought about by institutionalizing its precepts into legal regulations. Therefore, the recognition and evaluation of the policy are often associated with the evaluation of legal regulations to determine if they conform to the real life requirements and how they are operated in real life. However, not only is public policy present in the legislation, it is also included in the programs, plans and operations of the state. Therefore, public policy evaluation will encompass the overall review of the decisions made by the state (central government and local governments) in solving an urgent problem posed in practical state governance. Assesssing the policy allows for consideration and comments not only on policy content but also on the process of policy implementation, so as to utilize measures adapted to the actual requirements to achieve the desired goals. Policy evaluation means learning about the effects of public policy. Another more complex definition is given as follows: "Evaluation of the policy is to assess the overall efficiency of a national program on the intent of goal achievement, or to evaluate the relative efficiency of two or more programs on the level of common goal achievement". "The study for evaluation of the policy shall be objective and systematic, and the determination shall be practical on the impact of current policies and public programs on their target groups through objectives that such programs and policies are directed towards".

Certain definitions are associated with identified goal evaluation of the program or policy. But since we do not always know what the real goal is, and as certain programs and policies pursue conflicting goals, it would not limit the concept

of policy evaluation to the results we aquire. Instead, we study all the effects of the policy, also known as "the impact of the policy".

The impact of the policy is its overall impact on the conditions of the real world, including:

- The impact on target group or status
- The impact on statuses or groups other than target groups
- The impact on future conditions as well as conditions ahead
- Direct costs, in the form of resources used for programs
- Indirect costs, including loss of opportunity and other things.

It should be noted that all costs and benefits, both in the past and future need to be measured and evaluated in the evaluation of public policy.

#### Conclusion

- 1. Policy evaluation is to assess the impact of the policy on target and non-target groups, and the impact in the future as well as the immediate impact, as well as direct and indirect costs.
- 2. Systematic policy evaluation can be conducted by before-and-after comparing, the expected trend compared with the post-program results, and comparison between the case that the government conducts the program and the opposite case that the government does not conduct the program.
- 3. Traditional study design includes a comparison between the group conducting the policy and the control group both before and after program implementation.
- 4. There are many political and administrative factors obstructing effective policy evaluation.

### 1.2. The meaning of policy evaluation

When assessing the impact of policy, we do not only measure government operation. For example, the money spent on each member of the target group, the cost of education per student, welfare costs per capita, and health costs per capita do not really measure the impact of policies on the group. This only measures government operation - the output of the policy. Many government agencies only provide output - just like paid welfare, the number of criminals arrested, medical expenses and the number of schools built. But these statistics tell us very little about the results achieved for improving poverty status, crime, health and education. We can not be content with how many times a bird flaps its wings; we need to know how far the bird has flown. In describing the policy, or even in explaining the elements of the policy, it's important to measure the policy output. But when evaluating policy impact, we need to determine the social changes associated with measures of government operation, so it is necessary to distinguish between "policy impact" and "policy output". And policy evaluation should focus on determining policy impact.

### 1.3. The function of policy evaluation

The function to calculate short-term or long-term impact

When can we notice the benefits or costs? Will the program be designed to address an urgent situation? Or is it a long-term program, a development effort? If it is a short-term program, what would hinder the step-by-step increase process, and would administrative process turn into a long-term program, even after the immediate needs have been met? Many impact studies have shown that new or innovative programs have a positive impact on the short term, such as educational programs. However, short-term impact often goes away when the freshness and enthusiasm for the new program no longer exists. There are several examples of programs that initially had difficulty, such as the social welfare policy in the early days of implementation, but then suddenly gained success, and are widely accepted by

society today. Not all programs aim for the same permanent or short-term degree of change.

### Predicting and evaluating functions

Once the policy analyst who performs policy evaluation has clearly defined the evaluation criteria system conformity and the policy options, he or she should put them together in an analytical matrix to facilitate selection. The analyst should perform three tasks: (1) Predicting the impacts of the options; (2) evaluating the impacts according to the criteria; 3) ...

The analyst performs these tasks precisely. To do so, he needs to clarify the assumptions in his policy evaluation analysis, for example, considering and analyzing cost - benefit: making predictions about the impact as the basis for the estimates of the future expenses and benefits. This evaluation is relatively simple because all the impacts are fully expressed in the form of currency, with an appropriate discount rate, and can be measured to make general evaluation criteria showing monetary value at the present time. Because efficiency is the only appropriate analytical target, the selection rule is simply to choose the plan that will most benefit the positive flow (total benefits minus total costs).

However, the prediction, evaluation, and selection of the option are often incomplete. Indeed, oftentimes the common objectives and the options are not clearly identified. When an issue to be decided is normal, experience allows the analyst to run a shortcut with minimum serious risks. However, when the issue to be decided is new or complex, the analyst needs to control the risk of skipping important considerations when not fully evaluating all the options under all objectives.

+ Predicting the impacts: Before he can evaluate the options based on the criteria, the analyst has to predict the impacts. He needs to present policy issues in a certain model. This model helps the analyst understand and explain the current conditions, which may be observed. At the same time it also helps to predict what

will happen in the future under the current policy. For example, assuming policy issues as traffic congestion during peak hours in a central business area, and the analyst's model is to predict an increase or decrease of the number of people going downtown by various transportation means, because people make their travel decisions based on the individual cost and benefits of different modes of traveling. When there are too many vehicles (especially personal vehicles) going downtown during peak hours, this will increase travel time delays for commuters, and will result in a difference in total benefits and social costs. The analytical model chosen by the analyst will show the relationship between the change of conditions such as increased employment in the downtown area, and the change in the costs and benefits of the various modes of transportation will afffect traffic congestion in the future. Therefore, by predicting changes in various conditions, the analyst can predict future traffic congestion levels under the current policy. He will make predictions about traffic congestion under multiple policy options by identifying them, which will alter the costs and benefits of the various modes of transportation. For example, higher parking fees will increase the cost of travel by personal automobile.

In order to create a link between higher parking fees and traffic congestion, the analyst needs to know the elasticity between going by car in the city and parking fees. That is, how many percentage points will change when traveling by car when there is a one percentage point change in parking fees? Starting with estimates of current fees and the number of motor vehicles traveling, the analyst uses the elasticity to predict the number of cars traveling for different fee increases. The analyst does not necessarily have the authority, time, or resources to conduct testing to determine the elasticity. However, he can leverage the advantages of the automatic tests. For example, the city of Hanoi may have increased parking fees for other reasons in the past. What impact does this have on the use of cars? Is the analyst aware of some city that does increase parking fees? What has happened to the traffic congestion in those

cities? If the analyst can not find an answer to these questions, we may be able to find the experimental estimates of the elasticity in the literature on transportation economics. Finally, the analyst may ask some experts to help make predictions, or give his own prediction.

Most policies always have multiple impacts. Therefore, when predicting the impacts, the analyst uses a two-stage procedure. First, using predictive models based on clearly defined options and his general awareness, the analyst lists as many different impacts as possible. For example, regarding the parking fee increase: What is the impact of the use of automobiles on travel? Is it the prices and number of parking lots in and near downtown? What's the revenue from the fees and parking tickets? What about the attitude among residents and commuters to the city government? Every impact that the analyst identifies needs to match at least one of the evaluation criteria. If an impact does not seem to meet any criteria, then the set of evaluation criteria may be too limited. For example, when the analyst starts to think about how commuters would react to a higher parking fee, he can recognize that some residents will park their cars in a nearby residential area and then take public transportation downtown. If the analyst has not considered congested street parking in the nearby residential area to be an evaluation criteria, it should be put on the list of evaluation criteria.

Second, the analyst notes the evaluation criteria that were already determined to ensure there was a prediction for each criterion. If a policy option does not seem to have an impact conforming to a specific evaluation criterion, then that prediction will not be different from the current policy. The point is that the analyst needs to predict the impact of each option under each criterion. After he has proceeded with all the options, the analyst will be able to compare them according to each evaluation criterion.

The analyst can predict the impacts in a comprehensive way by constructing a matrix that lists the options on one column and the evaluation criteria on one line.

Figure 1.1: Matrix to predict the impacts of policy options

Common goal	Assement criteria system	Policy options		
		PA1	PA2	PA3
1.	1.			
	2.			
	3.			
	4.			
2.	1.			
	2.			
3.	1.			
	2.			
	3.			
4.				

The predictions made by the analyst on the impact on each evaluation criterion is uncertain, therefore, the analyst does not need to give an exact figure, but a prediction range instead. For example, the analyst can fully believe that the average number of vehicles in the downtown area during peak hours on workdays will be approximately 50,000 under the current policy in the next year because this is the average figure from the last two years. In contrast, the analyst can not be certain about the average number of vehicles that will go into this area in the coming years if parking fees double. Therefore, the analyst may give a predictive figure larger than 45,000 and less than 48,000. Instead of filling in the appropriate box with a specific

number, the analyst should indicate that number (between 45,000 and 48,000). Then the analyst can use upper and lower limits to go to the best and worst situations for each option.

Sometimes the uncertainty is so large that it would be better to put it on qualitative rather than quantitative evaluation. For example, consider an evaluation criterion such as "change in trading activity in the downtown area." Even though the analyst is certain that this change is measured by currency, he does not yet have the grounds to make quantitative predictions. In this case the analyst can make predictions such as "slight increase", "average increase ", or "slight decrease".

The analyst often has to predict longterm impacts. To do this, he must make assumptions about how the appropriate general conditions will change. To test the sensitivity of the predictions in any particular assumption, analysts can keep all assumptions unchanged except benefits assumptions and build a new prediction matrix. Each assumption set indicates different scenarios. If the respective impacts of the different options increase with different scenarios, the analysts could continue using multiple prediction matrices during the evaluation period.

+ Evaluation of impacts: A prediction matrix shows the impacts in units of measurement that absolutely can not be compared. By adopting a common unit of measurement for some impacts, the analyst can make them directly comparable. In this way, the analyst can reduce the number of impact criteria. Analyzing cost - benefit requires all impacts to be priced in currency. In general, some impacts can be expressed in the same units. The analyst needs to try to create more impact criteria with as much comparability as possible without distorting their relationship with the basic common objective. By combining the truly corresponding impact criteria, the analyst can identify a set of evaluation criteria that is more controllable. In short, the analyst should look for ways to deliver more controllable evaluation criteria, but not far away from the basic objectives. Remember that the purpose of the analyses in the

impact evaluation is to facilitate a significant comparison of options, instead of vague evaluations.

- Comparing the options: The selection of the best option will be simple when the analyst has a single criterion or a first rated option in all evaluation criteria. However, in reality such a good situation is rare to see. The task of the analyst is to give the exact combination between evaluation criteria leading to different choices, in order to allow the policy decision maker or the customer to easily make a decision to choose the option that the analyst believes to be the best.

The analyst also needs to clarify the uncertainty. The Analyst rarely has the ability to predict and evaluate impacts with a high degree of certainty. The points the analyst assigns to the options according to the evaluation criteria usually prescribes his best predictions. If the predictions are based on statistical or mathematical models, then the best predictions can be similar to the samples or expected values, and the analyst may be able to estimate or calculate the differences to measure the analyst's belief in the predictions. Usually these predictions and the levels of belief on the predictions mainly depend on the subjective evaluation of the available evidence. If the analyst believes in his predictions about the major evaluation criteria, he only needs to give his brief comments about the rankings of the possible outputs.

There are a number of ways to organize evaluations when the analyst does not believe in his predictions. When the lack of trust stems from the uncertainty about the relevant conditions in the future, the analyst can build some scenarios for the possibilities. Then, the analyst can choose the best option for each scenario. If there is a seemingly dominant option under all scenarios, the analyst can choose that option. If no dominant option is present, the analyst can make choices on the basis of the best outcomes under the most likely scenario, or on the basis of avoiding the worst results in any credible scenario.

Sometimes the trust of the analyst in the best predictions changes greatly to the options. The analyst may be very sure about his evaluations of some options, but not sure about the other options. An approach that the analyst can use is to assess the best case and worst case scenario for each option with very uncertain outputs. Then the analyst decides which situation is most appropriate for comparison with other options. Another approach is to offer new evaluation criteria to assess the output. Then the analyst can handle this evaluation criterion as another incomparable evaluation criterion.

However, as the number of evaluation criteria increases, so does the complexity of the comparisons. Even so, the analyst may have to use the rule of abstract decision making. For example, the analyst may use the scoring method for the option according to each evaluation criterion. The commonly used scale is from 1 to 10 (10 points for satisfying one evaluation criterion, 0 points for not satisfying it at all). Under this rule, the selected option is the one with the highest total score; or the option with the highest product score (if weighted).

Although the above rules are sometimes useful, the analyst should not use them as substitutes to a detailed comparison of options. The simple rules of decision making tend to distract the analyst from combining the values created by that analysis. Also, the tendency of frequently assigning arbitrary weights to incomparable evaluation criteria should be avoided. In other words, the analyst should be cautious about using these rules because they tend to conceal rather than clarify the values used as the basis for selection.

Another decisive abstract rule appropriate for simplifying choice is the "accept, not accept" rule. To apply it, the analyst must set a threshold of acceptability for each criterion. When the analyst sets the thresholds for all the criteria, then those alternatives that do not satisfy any of the threshold will be rejected. If a single option remains, the analyst can accept it as the only option selected. If two or more options

remain, the analyst only focuses on these options, making detailed comparisons under a combination of criteria. The most difficult probability to occur is when there is no option, including the current policy, that satisfies the offered acceptance threshold, in which case the analyst either develops better options or offers some lower thresholds.

- Giving a conclusion. The analyst should summarize the advantages and drawbacks of the policy options that he recommends. To accomplish this well, he needs to answer the following questions: What benefits can be expected? What will be the cost? Are there any risks that need to be considered? Then, the analyst has to give clear instructions on the process and procedures for implementing the option when it is selected.

### 2. The level and elements of policy evaluation

### 2.1. Policy evaluation levels

### 2.1.1. Policy evaluation at the national level

The State conducts policy evaluation to predict and assess the impacts of policy measures on society when the policy is put into execution. When the policy is announced and implemented, the state must regularly conduct analysis to assess the actual impacts of the policy on society, and provide a basis for the improvement of the policy in terms of both objectives and policy measures.

Under state decentralization, the National Assembly and Government are authoritative bodies to enact public policies on the basis of policy submission by the sector management agencies and the local governments. Also, the Government and the sector management agencies at the national level are also responsible for organizing the policy at the macro level. To effectively manage the policy at the macro level, the state should establish a system to analyze and evaluate the macro policy to monitor and assess the development and issuance of public policy; the situation of policy implementation organization at the macro level as well as general evaluation of the results of public policy implementation.

### 2.1.2. Policy evaluation at the local level

The major objects of state policy system are located in localities across the country. The closer the policy reachs to the localities, the closer it reachs to their objects. At the localities is the meeting between the policy and its objects, so it seems that all the "contact" happen here. To see if the policy actually works, one should monitor the situation of policy implementation analysis at its base.

In fact, there are many localities, distributed over large geographical areas, with differences in economic conditions, society, and the environment, so the policy implementing organization is not the same. To supervise the process of policy implementation at the localities requires more than a central policy evaluation analysis system. The localities are capable of managing social activities in the area through the local government according to law. Therefore, they are active in defining objectives and specific measures to implement the policy.

### 2.1.3. Professional organizations

The entities that analyze the professional policy evaluation are often departments specialized in analyzing policy evaluation by political and social organizations, trade union organizations, non-governmental organizations and advisory organizations, and advisory experts. They become the entities to analyze policy evaluation because:

- They are responsible for protecting the common interests of their organization from the state government by submitting a policy evaluation to demonstrate the impact of a policy that the state will enact or is implementing on the interest of the group they represent.
- These organizations are the basic components constituting society, so a negative social outcome would also harm their interests. Therefore, the organizations should regularly evaluate the public policy to identify the negative impacts caused by

economic and social problems and to propose state intervention policy in a timely manner.

- From a professional perspective, the policy analysis organizations often have relationships with departments specializing in evaluation of state policies. Together they are responsible for supplementing analysis results to each other, making the work of policy analysis more complete.

### 2.2. Elements of policy evaluation

### 2.2.1. Analyzing entities (Advantages and disadvantages of each entity)

The entities analyzing policy evaluation are individuals or organizations conducting policy analysis and evaluation. Public policy was enacted to address public issues that involve many different entities in society, so there are many different entities that directly conduct policy analysis and evaluation activities, in order to enact good public policies, or to protect their various interests or those of the people they advise. The entities conducting policy evaluation analysis can be classified into two basic categories: state entities analyzing and assessing policy, and entities analyzing and assessing policy who are individuals and nonstate organizations.

### a. State entities analyzing and assessing policy

The State is the entity for planning, implementation and evaluation of the major and most common public policy. The State proactively builds policy evaluation analysis systems and assigns them to the state agencies responsible for implementing policy analysis activities from central to local levels. Also, the state enacts regulations to create a legal framework for policy analysis and evaluation operations.

Thus, we can see that the state is an entity with sufficient jurisdiction and reason to analyze and assess public policy, while also establishing the legal framework for policy analysis and evaluation of other entities in society.

b. Entities analyzing and assessing policy who are individuals and organizations

Public policy affects one or more different population groups in society, and can bring benefits to these groups, and may also deprive the interests of other groups. Therefore, in addition to the state being the entity conducting policy analysis and evaluation, individuals and organizations can become entities which conduct policy analysis and evaluation, both as professionals and amateurs.

In addition to organizations with legal status being policy evaluation entities, there are scientists. As individuals who study policy, scientists can assess the impacts of policies by applying their knowledge and experience. Their research results are only individual policy initiatives, but if they can catch the public's attention, the policy will have a chance to become the state policy or that of social organizations. The public policy analysis and evaluation entity is presented in the upper part of the curriculum. Moreover, apart from professional policy analyzing entities, there are also amateur ones. These are often the recipients of social benefits of each group. Usually they are less interested in public issues, because they believe their interests could not be affected because it is in the common interest of the group on the principle of "you get it, I get it too". But when a major problem occurs that has a large and direct impact on their benefits, triggering strong emotions, it draws their attention and their will to conduct impact analysis of the current policy in order to offer some specific requirements to the state. The informal policies analyzing system includes:

- Policy evaluation departments in social organizations. A social organization is the subject of public policy, thus it is affected by public policy. The benefit obtained from the public policy of social organizations is affected by multiple factors such as the policy area, the organizing activities by state agencies, and the participating spirit in policy implementation among the members of the organization.

Therefore they have to assess the policy to understand what positive and negative influences public policy can have on their members, and make operational adjustments, or recommendations to authoritative state agencies to settle the problems of the organization. Policy evaluation activities of social organizations do not occur regularly as in state agencies, as they are the passive objects of public policy. They only care about policy evaluation when there are special issues, seriously affecting their interests, in which case they set up a temporary analytical department which will be dismissed after accomplishing the mission.

- Policy evaluation departments of trade unions. Trade unions are organizations of members who are engaged in production, business and social services in areas of a similar nature. Trade unions are established to protect the interests of the member organizations amid changes in society and the impacts of public policy, hence the unions pay more frequent attention to policy analysis than to social organizations. In addition to the task of assessing public policy to determine the impact of the policy on the interests of the organization, the unions must also conduct regular analysis of internal policies to adjust their activities under a market mechanism to achieve profit targets.
- Individuals citizens of society, are regularly affected by government policy. However, public policy analysis activities by individuals in society have a temporary, spontaneous and irregular nature. With the development trend of the modern age, policy analysis and evaluation departments of informal systems are growing both in quantity and quality, as seen in the establishment of policy research institutes, and policy advisory organizations...

### 2.2.2. Subjects for evaluation

### Target groups

The target group is a target population that the program aims to, such as the poor, the sick, or the homeless. The target group must first be identified and then the desired

impact of the program on the members of these groups should be identified as well. For example, the effect may be to change their materialistic and economic circumstances, the percentage of minorities or women used in professional work and the management and income of the poor, or the infant child mortality rate; or can we change their knowledge, attitude, awareness, interests or behavior? If multiple impacts are targeted, what are the preferred impacts among them? What is an unanticipated impact that may affect the target group?

### Non target groups

All programs and policies have different impacts on different parts of the public. Determining that the non-target group is important for a policy is a difficult process. For example, what impact does welfare reform have on low-income people government officials, social workers, local political figures, families of the working class not entitled to welfare, taxpayers, and others? The impact on the non-target group may be in the form of benefits and costs, such as benefits for industrial construction and public housing projects.

#### 2.2.3. Evaluation methods

A program or project always requires an evaluation of its impact in order to help policymakers know if the program has achieved the desired effect or not. There are several methods being used today in the world in which each method has its advantages and disadvantages and whether the implementation of impacts is successful or not depends quite heavily on whether the sampling for the project implementation is good or not.

### 2.2.3.1. Random sampling method

### Concept and application

Random sampling is a scientific method of determining the impact of the program. This is the method that gives ideal results with the fewest discrepancies in impact evaluation among existing methods. However, random sampling still has

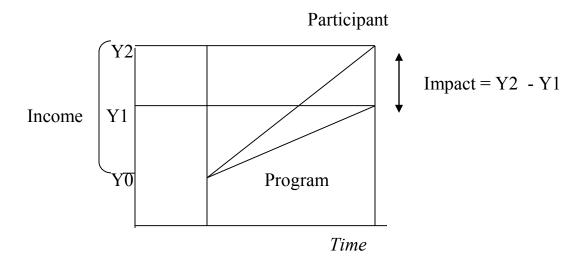
some drawbacks that will be mentioned in the following sections. This method helps to determine which orientation or program among the programs, projects or policies is truly effective, thus enabling investment diversification. This is a random distribution activity on the object sample (such as a community or an individual); the intervention process and the control subject have characteristics prior to program implementation which will be monitored during the entire period.

#### How to proceed

In the process of random sampling, two kinds of sample groups will be considered to perform impact evaluation of project 1 or a public program: the group participating in the project (affected group, intervention group), and the non-participating group (the group not affected, non-intervention group). There are many different names for these groups, and within this protocol, it can be referred to by other names: treatment group, and control group...

By looking at the model below we can figure out the steps to assess the impact by the random sampling method.

Figure 1.2. Ideal experimental with equivalent control group



Two steps that usually exist in the selection of the comparison group when assessing impacts:

Step 1: Creating a sample group through statistical design in a totally random way

Step 2: Modifying the object selecting method of the program to eliminate the possible differences between the intervention and non-intervention groups before comparing the results of the two groups.

The following equation expresses causality, which is also the nature of the impact evaluation of a project when comparing different Y results, the Y of the intervention group (also known as project-involved group) and non-intervention group (non-participants):

$$Yi = \alpha Xi + \beta Ti + \epsilon i$$
 (1.1)

In which T is the false variable equal to 1 which corresponds to participants and 0 corresponds to non-participants. X is the other observed characteristics of individuals and maybe families and the local environment. Finally,  $\varepsilon$  is the tolerance limit representing unobserved characteristics which also affects Y. Equation (1.1) reflects a commonly used method in impact evaluation, which is measuring the direct efficiency of the program T and the result Y.

Issues in random sampling

Internal validity and External Validity

### + Internal validity:

Impact evaluation methods are considered effective if they meet two criteria, internal validity and external validity.

Internal validity tells whether the evaluation method can control the problems that will affect the causality in the intervention impact. System errors (which are the problems caused by inappropriate group choice, objects abandoning intervention, spurious noise in the target area, from a non-participating sample (control sample) or the changes in the tool used to determine the progress and results of the experiment

process), as well as the impact of the sampling itself, for relevant selections and results in the participants, in the selected sample that can cause consequences: the evaluation method has no internal validity.

+ External validity: In the first phase, the policy-making authorities should clearly identify not only the random sample that will be selected for analysis but also the populations used for sampling. Particularly, the experimental activity must have external validity, which means that the achieved results could be common for other objects or conditions (such as intervention through other programs).

Estimating intervention intention and calculating spillover

In the random sampling method, it's important to ensure that the participating area and non-participating area are not mixed together if one wants to determine the impact of the program in the most precise and objective way. In the experimental design, some methods can help reduce the possibility of contamination in the project areas. For example, choose the participating and non-participating areas at locations relatively far away from each other, and avoid the possibility of migration between the two regions. Therefore, intervention area contamination occurs more often in large-scale projects. Examples of area contamination: People want to assess a project of installing traffic cameras on the streets of a city to see if they can really reduce crime. In this case, area contamination means that the number of criminals does not go to the area mounted with cameras and the fact is that the criminals flee to nearby areas (where there is no camera) to avoid being tracked.

Despite the efforts in random sampling in program intervention, sometimes the program participants are not random at all. Individuals or families in the control area may move to the project area, and ultimately affect the program and the results obtained. Similarly the households of the project may not participate in the project but are indirectly affected by the project. If the program with the selected object also

affects the entire control group, it will cause contamination when calculating program impact.

Assessing random impact in reality

The random sampling method is becoming more and more common in some countries, partly because if implemented well, random sampling will give reliable results about the impact of a program. Also, after the survey step has been set and the data has been collected, the experience-based techniques to determine the impacts of the random experiments are usually quite direct. Random experiment in particular is a method that is easiest to explain or initiated when starting the evaluation program. This phase often allows random sampling before program expansion. This is the occasion when partners implement the program and seriously evaluate the program effectiveness and is also the opportunity to finalize the program design.

#### Obstructions in random sampling

The implementation of random experiments in developing countries often also raises ethical issues. For example, it may be difficult convincing government officials not to perform a certain program on a group of randomly selected objects and there is always poverty and limited opportunity to earn income in the randomized group. The implementation of random designs is often politically unfeasible and the cost is too large due to difficulties in the design explanation process for those that benefit from it.

# 2.2.3.2. Comparison of propensity score

## Concepts and application

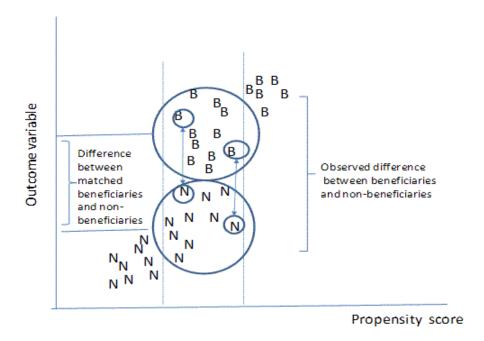
Propensity score matching (PSM) is a method that is highly praised for its delivery of a convincing result in the impact evaluation of a project on the participants. This method is often used in the fields of communication and education, policy, medicine and epidemiology, psychology, economics and sociology. This is a non-experimental method, used by researchers when the random sampling method is not suitable in the situation.

The way PSM works is to make pairs to create **two similar groups** between the intervention and non-intervention groups. Once two similar groups have been identified, the researcher can easily determine the impact of the program when comparing the output value between the two groups. Failure to create two similar groups will lead to higher or lower results than the real impact and the result becomes inaccurate. In fact, most researchers often use such traditional evaluation design by time (before-after comparison), or by space (comparison between intervention and non-intervention group), or a combination of both. It is undeniable that if a design can combine both space and time, the intervention impact evaluation will definitely produce the fewest errors. To do this, however, the researcher must face many difficulties due to the complex nature of sample selection, therefore, to choose a group having similar characteristics as the intervention group is not an easy task.

#### How to proceed

The following figure shows how to proceed with a PSM

Figure 1. A graphical representation of matching on the propensity score



In which:

- "N" represents non-beneficiaries group
- "B" represents beneficiaries group

PSM will calculate the difference between the beneficiaries group and nonbeneficiaries group by calculating the **average** of all the differences of all groups brought upon for comparison

More specifically, the steps of PSM are as follows:

**Step 1:** Sampling for 2 groups: between the beneficiaries and non-beneficiaries groups, it's important to ensure similarities. For example: Select 100 families participating in the project to reduce poverty and 100 households not participating.

- \* Things note when selecting similar groups:
- The quality of the samples is very important
- The sample selection process should be established in detail
- Use the same survey form, same question system, same area, region or context, living in one locality, the same survey slip, same survey time...
- **Step 2:** From data obtained, build a logit model in which the dependent variable is 0 for households not involved in the project and 1 for households involved in the project, while the independent variables are factors that can affect the ability to participate in the project of the two groups; for example independent variables may be the household's livestock characteristics, demographic characteristics, or whether there are few or many people.
- **Step 3:** Conduct a regression for the logit model and calculate the predicted value or predicted probability for each household in both groups.
- **Step 4:** Eliminate households whose predicted probability is too low or too high compared to samples.
- **Step 5:** Corresponding to each household in the group involved in the project, look for one or more households not participating which have the most similar

predicted probabilities and compare them with each other. For example, a total of 93 comparisons will be performed because 7 participating households were excluded from comparison for having predicted probabilities too high for samples.

**Step 6:** After the evaluation, we see that per capita income of the participating households is VND 300,000 higher than that of non-participating households.

The validity of PSM depends on two conditions: a) conditional independence (the unobserved factors do not affect the intervention condition), or b) large general support or coincidence in prospensity score between beneficiaries and non-beneficiaries.

EXAMPLE: Australia conducted a study on how the use of tap water will impact the rate of gastrointestinal diseases in children under 5 years of age in this country, and the evaluation program was conducted in 1993 -1994. The data collected includes:

- 33,000 households in rural areas from 1,765 villages in 16 states in Australia took part in the project.
  - 24.8% of the households use tap water
- The proportion of children under 5 suffering from intestinal diseases and the disease duration
  - Health history of the households, income, and other characteristics.
- => Conclusion: Access to tap water reduces the risk of intestinal diseases in children under 5 years old

Many methods are used for comparison between participants and non-participants in the PSM method, including nearest neighbor comparative method (NN), comparison in scope and radius, comparison of stratification and spacing, and nuclear comparison and linear least motion (LLM).

- Nearest neighbor comparison: One of the most widely used comparative techniques is nearest neighbor comparison (NN), in which each intervention unit is compared

with a collation unit with the nearest propensity score. We can also choose the nearest objects n to perform a comparison (n = 5 is often used). The comparison can be done with or without alternatives. Alternative comparison means to use the same non-participating object for correlation with many different participating objects.

- Comparison in scope or radius: One problem in NN comparison is that the difference in propensity scores between the nearest participants and non-participants may still be very high. This situation leads to a poor comparison and should be avoided by setting thresholds or levels of "tolerance" on maximum propensity scores distance (within scope). Thus, this process will simply be an alternative comparison between the propensity scores in a certain range. However, a large number of excluded participants may lead to an increase in sampling errors.
- Comparison in stratification or period: This process divides general support into various intervals and calculates the impact of the program in each period. Specifically, in each period, the effectiveness of the program is the average difference in results between the intervention and control observations. The average of the impact estimates in this time period will show the common program impact.

### Advantages and disadvantages of PSM

- The effectiveness of the PSM method depends on how much it affects the program participation status of observed groups. If the selected *errors* in the unobserved properties are *not insignificant*, the PSM will allow effective comparison with random calculations. And if the variables involved is not complete, the PSM result may be unreliable.

Another advantage of PSM is that this method does not necessarily require initial or general investigation, although in the subsequent cross-sectional study, simultaneous variables observed in the logit model on propensity scores will have to satisfy the assumption of conditional independence by demonstrating that the observed attributes X are not affected by the program participation status. In this case,

the initial investigation prior to program implementation would be more favorable because the unobserved X variables that are covered do not depend on the participation status.

PSM is also a method with few errors because it increases reasonable comparability between the participating and non participating groups, thereby reducing the errors in program impact. However, this result is only true when the general support range is large; one should have enough data about the non-participating group to ensure there is a sample large enough to select a symmetrical pair. Errors may also stem from the removal of the observations in the non participating group which has systematic differences for the remaining objects; This problem can also be solved by collecting data on large nonparticipating samples, which have sufficient variability to achieve representative samples. On the other hand, by surveying the properties of the nonparticipating sample that has been excluded, the explanation ground for intervention effectiveness is improved.

- **Weakness:** Because the PSM method helps determine and compare objects with similar features, a relatively large observation sample is needed. To conclude that there are few errors, it is necessary to explore the factors which are independent variables and which may have an impact on the ability to participate and not to participate in projects by the research groups.

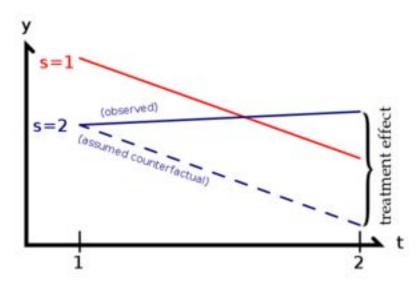
#### 2.2.3.3. Difference in Difference method

### Concepts and applications:

The Difference in Difference (DID) method is based on comparisons of participants and non-participants before and after the intervention. For example, after an initial investigation of both participants and non participants (subsequently), we can perform a subsequent investigation in both groups after the intervention. From this information, we can calculate the difference between the median results observed in the intervention group and control group before and after the program intervention.

$y_{st}$	s=2	s = 1	Difference
t=2	$y_{22}$	$y_{12}$	$y_{12} - y_{22}$
t = 1	$y_{21}$	$y_{11}$	$y_{11} - y_{21}$
Level of	$y_{21} - y_{22}$	$y_{11} - y_{10}$	$(y_{11} - y_{21}) - (y_{12} - y_{22})$
change	921 922	911 912	$(g_{11}  g_{21})  (g_{12}  g_{22})$

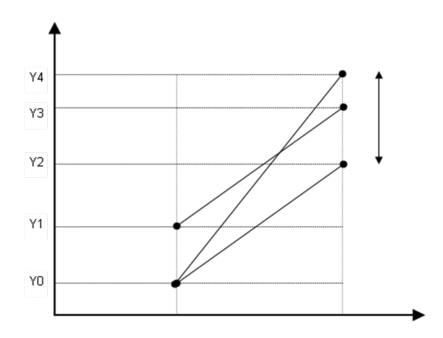
The difference in difference method is performed as in the table below:



How to proceed and apply

To use the DID method with general data, we need to collect initial data on areas participating in the program and perform control before implementing the program. Postproduction inspection after program intervention should also be performed on the same object units. Calculations of the average difference in the results separately for participants and non-participants in the period and then calculations of the supplemental difference between the average changes in outcomes in the two groups will produce the DD impact result. Figure 1.1 is an example:  $DID = (Y_4-Y_0) - (Y_3-Y_1)$ .

Figure 1.3 Example of DD



This assumption says  $(Y_3-Y_2) = (Y_1-Y_0)$ . If using this equality in the DID equation above, we get DID =  $(Y_4-Y_2)$ . According to the DD method, the unobserved characteristics raises the gap between the controlled results measured and the result that reflects reality is assumed to be constant over time, provided that the difference between the two trends is the same in the period.

For example, one survey conducted in a program in Indonesia applies random selection of iron supplements food distribution for individuals in households living mainly on agriculture, in which half of the objects receive the intervention, while the control group receives a placebo. Before the intervention there was an initial investigation. By means of DID, the study finds that an iron deficiency in males before the intervention has improved in medical outcomes, while the effect in women is less visible. Initial investigation also helps solve the problem of errors in intervention compliance by comparing the changes in the results of the objects included into the intervention group against the changes in the objects included into the control group.

Pros and cons and some things to note about dual difference method  $\boldsymbol{\mathcal{D}}$ 

The vital assumption of the DID method is that without public policy, the participants and non participant groups will have the same motion trend over time. This may be true or false in reality. This assumption is called parallel assumption. Only when this assumption is true can we apply the DID.

For example, we can study the impact of telecommunications on the income of fruit growers. There are two villages by two canals in the province of Vinh Long. The fruit growing families in one village have telephone connection while the other village does not. The two villages grow the same kind of fruit, and are subject to the same climate impact, receiving the same government support ... Therefore, it's totally reasonable to assume that without telephones, the change in average income of a fruit growing family of the two villages will be the same over time. We can use the DID method to verify with actual statistics to see if those households with telephones have better information about the market and therefore will have higher incomes than those without telephones.

In another example, one may wish to use the situation with farmers in Ba Ria – Vung Tau being hit by Durian Storm while farmers in Dong Nai did not get hit, in order to estimate the impact of the storm on farmers' lives using the DID method. However, there are many reasons to assume that without the storm, the trend of income change over time among farmers in Dong Nai and Baria Vung Tau are still different. It's not suitable to apply the DID method in this case.

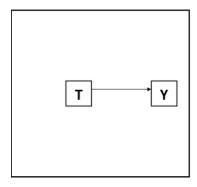
One way to verify the parallel assumption is to gather more statistics at another point in time prior to policy enactment. In this case, we have two points in time prior to public policy enactment where neither the processing group nor the control group is affected by public policy. Based on these statistics, we can calculate result changes for both groups and verify if these changes from the two groups are the same.

## 2.2.3.4. Calculating the variable for IV tool

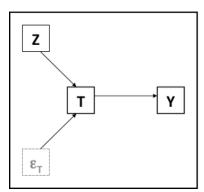
### Concept and application

The IV model is used with cross-section data or general data and in a general data case, will allow selection errors about unobserved characteristics that vary over time. The following figure will help us figure out what the IV method is:

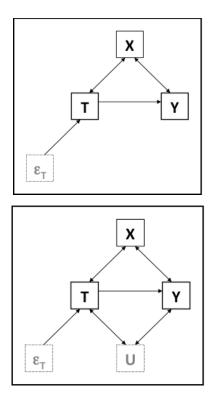
For example, we want to assess the impacts of T on Y



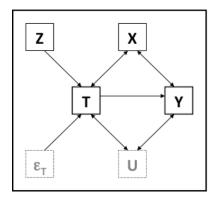
But T can be affected by other factors, for example, Z (the factor that can be observed), and  $\varepsilon_T$  (cannot be observed), as in the model below:



If T is only affected by factors that can be observed, Z, then at this time assessing the impact on Y is very simple and can give quite accurate results. However, T can also be affected by the element X, which may also impact Y (the key factor we need to assess the impact on), as shown below:



Or T is not only affected by the X factor as above (observable) or even U (not observable). Given this, we can not give accurate Evaluation results. Therefore we need to use an element Z that meets the requirements of affecting T but not at all Y, to assess the impact => and this variable Z is called Instrumental Variable.



The method to calculate IV by using square IV of two smallest stages

As noted above, to separate the part of intervention variables unrelated to unobserved characteristics affecting the results, we must first calculate intervention regression on **factor Z** (**instrumental variable**), and other simultaneous variables in equation 4.1 and jamming parameters. The calculation is based on the following

formula:

$$Y_i = \alpha X_i + \beta T_i + \varepsilon_i \tag{4.1}$$

$$Ti = \gamma Zi + \phi Xi + ui \tag{4.2}$$

From the two formulas above we get:  $Y_i = \alpha X_i + \beta (\gamma Z_i + \phi X_i + \mu_i) + \varepsilon_i$  (4.3)

Result IV (also known as two-smallest-phase square, or 2SLS) on the impact of the program which is  $\beta$  IV. Specifically, when looking at Yi =  $\beta$ Ti +  $\epsilon$ i, a simplification of equation 4.1, given that under the assumption cov (Z,  $\epsilon$ ) = 0, we can also get the intervention impact in IV ( $\beta$ ) which is cov (Y, Z) / cov (T, Z):

$$Cov(Y_i, Z_i) = Cov[(\beta T_i + \varepsilon_i), Z_i] = \beta cov(T_i, Z_i)$$
(6.4)

$$\Rightarrow \frac{Cov(Y_i, Z_i)}{Cov(T_i, Z_i)} = \beta \tag{6.5}$$

This derivative formula will play an important role when examining the effectiveness of the quality of the tool over the estimated program impact in IV. So, through the tool, T is cleared from its correlation with the tolerance limit. If the assumptions of cov (T, Z) and cov  $(Z, \varepsilon) = 0$  maintain their values, IV will determine the median impact of the program associated with the tool, as follows  $\beta = \beta$  IV + cov  $(Z, \varepsilon)$  / cov (Z, T)

Difficulties will arise with conventional IV calculation if individuals know more about the benefits expected from the program than does the assessor or researcher. That is, individuals estimate the benefits obtained from the program that the assessor or researcher can not observe. At that time we have a situation of an unobserved selection in participants, because individuals who benefit more than the program, based on their characteristic X, also have a higher ability to participate. Because the Z tool affects participation levels, the unobserved characteristics affecting participation levels will also correlate with Z, and the IV result will have errors.

Issues on IV
Sources of IV

In order to choose the appropriate IV instrumental variable, we must understand the factors affecting the object selection and the program participating level. For example, collecting information on methods to determine the object and program implementation will indicate the source of exogenous variation in program progress. This information can be collected by both initial and postproduction quantitative surveys and quantitative information (such as through interviews with program officers). Random sampling can also bring the IV source for evaluation, but sometimes this is not the ideal way to identify participants. Even when random sampling is done at the gross level (such as regional level), selection errors persist. Random sampling does not guarantee that any target objects will be involved. However, considering the process of selecting the objects of the program under this mechanism, if it correlates closely with the participation rate, then random sampling (by definition of satisfying the excluding rule) can still play a IV role.

And in non-random conditions, the sources of tools are usually geographically different, the correlation of the program with other policies and exogenous mutations affect the program site selection. The tools can also be determined from the program design as the provisions on eligibility or the nature of the intervention.

### 2.2.3.5. Regression discontinuity method

## Concept and application

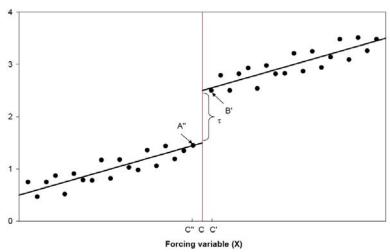
To perform an evaluation, we can use participants and nonparticipants within a certain standard threshold as an appropriate sample. Referred to as regression discontinuity (RD), this method identifies limit points or participation standard threshold in the form of nonparameters, but in reality, the limit point is usually determined through the instrumental variable. Disruptions and delays in implementing the program, based on the participation criteria or other exogenous

factors, may be useful in evaluating non-experimental programs. We can distinguish objects above and below the participation threshold according to the results with the assumption that they have similar observed characteristics.

However, the **comparison samples must be close enough to the limit point** on eligibility to ensure comparability. Furthermore, the unobserved inconformity could also be a factor to consider if the objects in the range of eligible objects show the variation in the level of actual participation in the program, leading to selection errors. In that case, the eligible and ineligible samples located near the eligibility limit point will be used to compare the average effectiveness of the program. Therefore, discontinuity methods are similar to instrumental variable (IV) methods, in that they deliver an exogenous variable that has a high correlation with the participating sample.

For example: The micro-credit program of Grameen Bank selected households owning lands of under half a hectare as its objects; Retirement programs have populations of certain ages; Scholarship programs select students with high standardized test scores. By examining the narrow unit strip lying under and above the limit point and comparing the results of these units on the threshold, the results are very similar.

### How to proceed



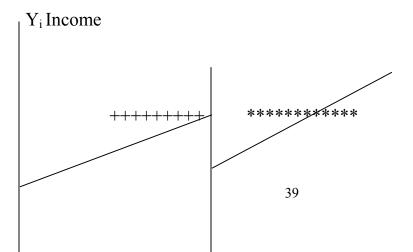
Step 1: To modelize the efficiency of a specific program on each of the  $\gamma_i$  results through the RD method, we need an  $S_i$  variable to determine program eligibility (such as age, property ownership or similar factors) with the eligibility limit point  $s^*$ . For example: The scholarship program for poor students overcoming difficulty is only for students with an academic ranking of 8.0 or higher, and here we have 8.0 as the eligibility limit point  $s^*$ .

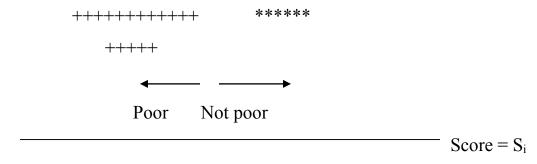
Our equation then will be  $y_i = \beta S_i + \epsilon_i$  in which individuals with  $s_i \le s^*$  are admitted, and those with  $s_i > s^*$  are not eligible. The individuals belonging to range of objects located on  $s^*$  must be "comparable" because they are expected to achieve the same results before any program intervention. Figure 7.1 gives an example of this attribute, in which individuals under  $s^*$  are considered poor, while those above this threshold are considered not poor.

**Step 2:** After the threshold s\* has been determined, the equation calculating the impact will measure the difference in the samples around s\*. However, this result may not be accurate if the provisions on eligibility are not strictly followed, or when certain geographic areas were selected as subjects but the boundaries are not clearly defined and mobility is still common. If the standard threshold for participation is exogenously determined by the program and has a close relationship with the intervention, we can also use the s\* in IV about participation rates.

We may use normal non-parametric regression to calculate intervention effectiveness in clear or opaque regression discontinuity conditions.

Figure 1.5 Results after program intervention





Result

For clear discontinuity cases, intervention effectiveness may be calculated by comparing the median in the individual on the left and right of the threshold. Namely, we should run linear regression for the y result, with a simultaneous variable x given on both sides of the threshold to calculate the difference  $y^-$  -  $y^+$ .

For cases of vague discontinuity, we need to use a 2-step process. We can use linear regression in place for the outcome of the objects located on both sides of the threshold to determine the difference level (or discontinuity) of the results. Similarly, it is possible to use linear regression in place with intervention indicators in order to find discrepancies or discontinue that indicator. The resulting discontinuity rate on interventions discontinuity is the intervention effect in discontinuity design.

Step 3: Charting on the predictive intervention effect also shows a useful opposition between eligible and ineligible populations, as well as objects located in the narrow range around the threshold. Charting of the density of variables to determine the standard around the threshold also shows whether the RD design is valid or invalid: Will the members of the ineligible sample finally become participants or not? This can occur in cases such as when the objects know the threshold and adjust the declaration value about the standard variable in order to be eligible to participate. Plotting the average value of the simultaneous variables around the threshold also shows issues about identifying objects, using both clear and vague discontinuity methods.

#### Pros and cons of the RD method

- Advantages of the RD method:
- + At discontinuity point s\*, error-free result.
- + It's possible to take advantage of the known interest mounted rule which is common in social policy design.
- + No need to exclude the eligible individuals or household groups from the program.
- Disadvantages:
- + This method gives results that are not always general.
- + Efficiency is calculated in multiple phases so in general there will be fewer observations than in a randomized experiment with the same sample size.
- + The 4th drawback is the behavioral factor; the program manager does not always know exactly what the criteria for participation are, therefore the behavioral response to program intervention can be confused with the actual object selection rules.
- + This method only focuses on individuals or units close to or around the threshold s\*. It's necessary to determine if this group has a significant interest in the assessor or not; for example, if the program officers are interested in determining the efficiency of the program around geographic boundaries and want to decide whether to expand the program beyond those boundaries or not, the restriction in the sample may no longer be a big problem. A similar example is that of the poverty reduction program related to households near the poverty line.

If the rules on eligibility are not followed or there is a change in the period, we need to examine more carefully the validity of the discontinuity method. It is possible to perform a reliability test to examine the validity of discontinuity design, including sudden changes in other control variables at the limit point.

#### 2.2.4. Tools used for evaluation

Policy evaluation requires various engineering and equipment factors. But

upon mobilization for use in the analyzing process, policy analysts should consider the specific requirements and practical conditions for appropriate equipment when assessing policies. Usually policy evaluation activities require the following equipment:

- Real estate factor. Including the structures and the factors associated with it.
- Movable equipment factor. Includes vehicles, machinery, supplies, raw materials, fuel, materials used for evaluation activities
- Technical factor the technology used in policy evaluation.
- The structure of technical equipment used for policy evaluation is not fixed and varies with the level of development of the times. According to the current motivating trend, technical technology factors have the highest pace of change and occupy most of the structure of technical and technology equipment.

Policy evaluation activities take place regularly and continuously so the requirements for the supply of technical equipment are quite stable. Real estate factors are steadily provided at the outset. Architectural structures are associated with the legal status of the policy analyzing agencies. This factor only changes when there is a change in the legal status of the system. The factor that changes greatly in the supply of technical equipment is technical - technology factor. The policy evaluation work faces increasingly high requirements in terms of quantity, quality and duration of the analysis, while the ability of personnel is limited, so frequent innovations of technical equipment and technology is indispensable. The higher social living standards, the more requests and wishes they have for state agencies. There is more and more information in terms of quantity, type, and transfer rate; and they exist in many forms ... Therefore policy evaluation analysts must constantly change the methods of analysis, information processing techniques and other modern technology to keep track, analyze and assess policies to meet development demands.

## 2.3. Factors affecting policy evaluation

#### 2.3.1. Awareness of the subject

The subject's awareness plays an important role in the outcome of policy evaluation. The subject here may be in the government, in immediate divisions such as the ministries or committees, interest groups, the committees and subcommittees of the National Assembly, experts or subjects outside the government like voters, people and the media...

#### 2.3.2. The institution for evaluation

Any system has the characteristics to be decided upon depending on the connection of the initial period. The uniqueness of the formation process as well as policy evaluation process by the different sectors is interpreted depending on things like the historical period since establishment of the service sector or departments or affairs, leaders etc... Time will recognize diversity, while also effectively limiting diversity.

### 2.3.3. Stability of policy

### 2.3.4. Objectives of policy evaluation

Policy analysis and evaluation mean to conduct analysis while the policy is being implemented in order to determine whether the policy implementation meets the policy objectives or not. This is the phase to measure the cost, the results of policy implementation and the actual impacts of the policy in relation to policy objectives, thereby determining the validity and effectiveness of a policy in practice. Based on the results of policy evaluation, state agencies may make policy adjustments if necessary. The state agencies may adjust the objectives, change or add new solutions, or decide whether to pursue or terminate the policy.

# 2.3.5. Relationships between the stakeholders in policy evaluation

Industrial officials, through a process of "cross-industry adjustment", create an interaction, or in some cases there is a complicated game between many classes and stages in different entities such as between ministries and legislatures, between

ministries and overseas, between bureaucrats and politicians, or bureaucrats and the people. There is a big difference in the affirmative action of the independent subject and affirmative action on the topic of "social interaction". When the game is deployed among entities with only unrestricted validity, the "non-reciprocal property in information" and time will have an intervention in the role of an important variable function.

#### 2.3.6. Costs prescribed for evaluation work

All policies require financing for mobilization and evaluation. Lacking financing, policy can die young. Right from policy approval, the US Congress is usually only interested in the budget, the budget appropriation process, or additional budget for a very cumbersome policy, undergoing at least 3 steps:

- 1) Ratified by the budget commission of each of the two Houses of Congress. These Commissions set the spending ceiling, including supplemental or reduction standards.
- 2) Legal Committee reviews and adopts the budget ceiling for the program.
- 3) Finally, the conference of the financial committees of the two Houses (each committee has 13 subcommittees) meet for a final review of how much money can be accepted.

### 3. Classification and criteria for policy evaluation

# 3.1. Classification for policy evaluation

3.1.1. Evaluation of the policy process: General introduction of the purpose, requirements, content and evaluation methods

Assessing the process means to examine organizing methods, including the rules and operating procedures used to implement the programs. The objective of this evaluation is to determine whether the process can be logically organized and carried out more effectively. Toward this goal, the implementation of a public policy is always divided into separate tasks, such as strategic planning, financial management,

or consideration of customer complaints, and then assessing tasks performance by efficiency, validity, or accountability.

3.1.2. Policy Impact Evaluation: Brief introduction of purposes, requirements, contents and evaluation methods

Impact evaluation means to determine if the changes in the level of welfare may actually be the result of program intervention rather than of other elements. The evaluation method can be applied as quantitative methods (collection surveys or simulation data) before or after the program starts. Priori evaluation means to predict the impacts of the program using data available before program intervention, and also retrospectively assessing survey results after the program has been implemented. Self comparison is a form retrospective comparison, which considers the impacts of the program through the difference in the results in the obbjects before and after program implementation (or between participants and non participants of the program).

These types of evaluation require many different techniques. In the 1970s and 1980s, budget systems and program planning (PPBS) was first developed by the Ford Motor Company and then applied by the US Defense Department and finally applied across the entire US federal government. Another technique is budgeting on the basis of O (ZBB), a variant of PPBS, which is applied in the US and many other countries. The next technique is management by objectives (MBO), replacing the PPBS and was developed at Xerox Corporation and the US administration under President Carter. These techniques are used worldwide by different governments at various levels. In addition, many countries and governments have developed evaluation systems of their own. So in the 1980s, a new policy and expenditure management system (PEMS) was established in Canada at the federal level, and the Office of the Comptroller General (OCG) was established in charge of performing evaluation and research. Furthermore, the Canadian Federal Treasury Committee created the Over-Pressure Measurement System (OPMS). Today, international organizations and many

countries worldwide apply quantitative and qualitative methods to assess the impact of public policies.

3.1.3. Before-and-after policy evaluation: General introduction of purpose, requirements, content and evaluation methods

Some studies are often used in program evaluation. The most commonly used study design is to compare before and after, to compare the results at two different time points - one milestone before program implementation and the other after program implementation. Typically, only new groups are considered. This beforeafter comparison is designed to indicate the impact of the program, but it is difficult to see the changes observed, and if there are any, that is a result of the program or of other changes taking place in society at that very moment.

Income Y1 — Impact

Y0 Initial investi gation

Program

Figure 1.6 Evaluation of before-after comparison

Time

The method for before and after comparison is comparing the results of the program in participants before and after the program. We can compare retrospective results in the beneficiary with the data about the results prior to the intervention, or by comparison survey data before program implementation, or using retrospective data, if there is no appropriate evaluation design. As seen in Figure 2.3, we have two observation points on the beneficiaries in one intervention: pre-intervention income (Yo) and post-intervention income (Y2)... Thus, the efficiency of program can be calculated using Y2- Yo. The study literature calls this approach reflexive methods of impact, in which the results in participants before intervention is the comparison or control results. So does this method allow authentic measurement of the results of the program? Perhaps not. The time sequence clearly makes it easier to have a logical conclusion but it probably does not give a conclusion about the impact of the program. For example, looking at the picture we see the impact could be Y2- Y1. Indeed, such a simple comparison can not be accurately assessed because other factors (outside the program) have changed during this period. Failure to compare this with other factors means that we will assign the wrong result in participants when there is no program Yo, while it may be Y1. For example the participants in a training program can improve employment opportunities after the program. Even though this improvement is created by the program, it may be because the economy has recovered from the crisis and the indices have gone up again. If not done cautiously, reflexive comparisons can not distinguish between the effectiveness of the program and other external effects, thereby affecting the reliability of the results.

Reflexivity comparison will be useful in evaluating interventions with comprehensive coverage such as nationwide policies and programs in which the entire population participates in the program and there is no control group size. In cases where the program is not so large, if the results are observed in the subjects involved for a few years, it is possible to check the changes in the structure of the results (Ravallion 2008).

Therefore this study situation requires a broad initial research covering many characteristics of the families before the program to be able to control as many factors likely to change as possible during the period. Detailed data about participation rates in the programs before intervention deployment are also essential. The following programs will discuss some examples of before-and-after comparison, relating to the reflexive method or yes or no method.

### 3.1. Criteria for policy evaluation

#### 3.2.1. Policy objectives

Perhaps the most difficult step in any policy analysis and evaluation is to decide which analytical objectives are appropriate. Nonetheless, in most cases, the analyst will have to set one or more objectives to be achieved. The analysis objective is also the output of the analysis. It is the value used as a standard to evaluate different policy options. Set analysis objectives to be as abstract as possible. Bear in mind that the ultimate objectives must be the norm, reflecting the values that people pursue, such as validity, efficiency and fairness. Objectives can be divided into real objectives and instrumental objectives. Real objectives show such values as efficiency, fairness, and validity of the proposed policy solutions, that the society wants to protect for its own purpose. Instrumental objectives are the conditions to achieve real objectives more easily. In general, instrumental objectives often include political feasibility, public perception, budget feasibility; technical feasibility; and administrative feasibility. Instrumental objectives are often called obstacles. An obstacle is simply an objective to be achieved.

### 3.2.2. Measures to achieve policy objectives

A measure to implement policy objectives, also known as a solution to implement policy objectives, is a way to solve the problem in order to achieve policy

objectives. On the basis of policy objectives, the state defines the appropriate solution to achieve these objectives. In other words, policy solutions must fit with policy objectives. Like objective, like solution! This is the relationship between goals and means. However, policy objectives are reflected in different levels from general objectives to specific targets. Therefore, the solutions range from common solutions to specific solutions. Joint solutions oriented on how to solve problems, and specific solutions contain specific ways to achieve specific objectives. Specific solutions must specify the tools used to enforce the policy, necessary resources (financial, material and human), and schedule for implementation. Simply stated, state agencies, departments responsible for policy implementation must develop regulations and procedures, establish organizations, design programs, schemes and specific projects. For example, one common goal of the current ethnicity policy is to reduce poverty. This objective is abstract and qualitative, rather than quantitative and specific. The state cannot determine the time necessary to complete this general goal, because the poverty problem will change over time. Therefore, this general goal is concretized into specific objectives for each period, presented in the form of targets such as lowering the poverty rate from 16% in 2011 to 14% in 2012, or dropping the average poverty rate by 2% per year. These objectives are both specific and quantitative. To achieve these objectives, the state can define specific solutions such as creating jobs for the poor, job training for the poor, giving loans to the poor... and these solutions are deployed through specific procedures and programs such as the program to create jobs for the poor, job training programs for the poor, or programs to give loans to the poor to develop production with preferential interest rates. Each of these specific programs should specify the objective of the program, the beneficiaries, the target objects, the activities of the program, program budget, implementation procedures, timeframes, location, and agencies responsible for implementation.

So, the structure of a policy comprises of two unified components: objectives and solutions. The relationship between them is a logical relationship between goals and means, the relationship between cause and result.

- 3.2.3. Policy maintenance period
- 3.2.4. Financial expenses for the implementation of policy objectives
- 3.2.5. Decentralization of policy management
- 3.2.6. Policy uniformity and policy implementation

### Chapter 2:

#### MEASURING RESULTS OF PUBLIC POLICY PERFORMANCE

#### 1. OVERVIEW OF RESULT MEASUREMENT

#### 1.1. The concept of measuring the results of public policy implementation

Measuring results is one of the attributes of management, because if the managing entity wants to know whether the implementation of policies can achieve the policy objectives, it is necessary to measure the results of policy implementation, and these results will be the base from which to make the appropriate adjustment measures. In other words, the measurement results provide information on whether the purposes and public policy purpose are being achieved. Thus, the measurement of policy implementation results is a process of collecting, analyzing and reporting information on the results of public policy enforcement, to help determine whether the results of policy implementation conform to the policy and achieve the announced objectives.

### 1.2. The need to measure the results of policy implementation

Measuring the results of policy implementation is necessary for the following reasons:

- Strengthening accountability: measuring outcomes of policy enforcement allows the policymakers and citizens fully assess the validity and effectiveness of policy interventions being implemented.
- Improving policy implementation: information on policy implementation results indicates whether the policy interventions are being operated as scheduled, have achieved the desired goals or not, thereby helping management make adjustments to improve policy implementation.
- Providing a basis for allocation of resources: when the allocation is being created for policies, programs, or projects, information on performance helps managers analyze what is or is not happening in an effective and efficient manner. This information can assist the budget allocation process, especially when the state is setting the budget system according to performance results.
- Information on efforts to enforce the policies of the institutions: Information on the results of policy enforcement provides an evaluation of the rate in which goods or services can be produced with the known resources.
- Information for the people: Information about policy enforcement results explains to people what is being done and created with taxpayer money.

# 1.3. Elements of policy implementation results measurement

When conducting a measurement of public policy results, the assessor should clarify the following elements:

- The purpose of measurement: What is the information on the measurement used to do?
- The measuring entity: Who measures the results? The main entities who measure policy enforcement results are agencies whose duty includes policy implementation. Moreover, to ensure objectivity and diversity in the measurement, the measuring entities may be external agencies and organizations.

- Subjects of measurement: What is to be measured? The answer to this question depends on the objectives or desired policy outcomes achieved, and logical model of the results of public policy.
- Users of measurement results: Who will use the results of measurement? Usually users of the measurement results are managers of policy enforcement, policy enforcement entities, policymakers and stakeholders such as sponsors or beneficiaries.
- Time of measurement: When to conduct results measurement? It's very important to choose the time for measurement of policy enforcement results, because if the wrong time is chosen then the information on results may be unsuitable or unavailable.

### 1.4. Logical model of public policy results

One recent criticism against policy evaluation suggests that it tells us little about the achievement of policy objectives. This is a problem when policy implementation does not achieve the desired goal, because policy evaluations provided little information on the process of policy implementation. The logical model was developed as an extension of the target oriented evaluation and was designed to align the policy implementation process with policy objectives. Typically, a logical model requires the policy implementation designers or assessors to determine the inputs, activities, outputs and outcomes, in which the outcomes must reflect the long-term goals or objectives of the policy and the outputs show the direct result of the policy. The logical model of policy implementation results are presented in a diagram to describe the logic and causality of the policy.

The elements of a typical logical model include:

- Inputs: budget, personnel, equipment, fuels and raw materials needed for policy implementation.

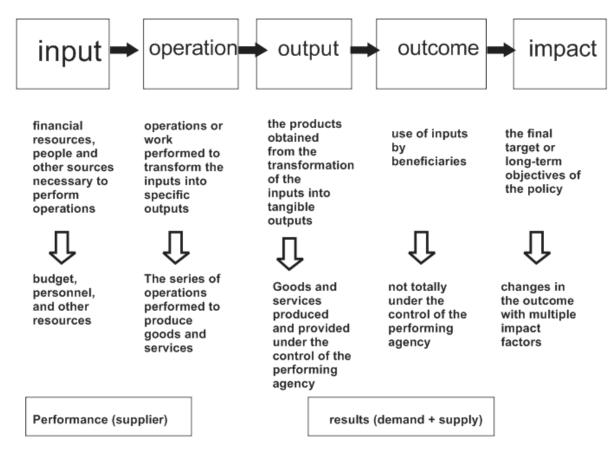
- Activities: are the actions taken or the work performed to create the outputs, such as: conferences, seminars, meetings, recruitment and staff trainings, and all major activities to generate outputs.
- Outputs: are the products, goods and tangible services created by policy enforcement activities. Outputs are under the direct supervision of policy enforcement agencies.
- Outcomes: are the results that can be achieved when policy beneficiaries use the outputs. Outcomes are always achieved in the short term to medium term period.
- Impacts or final results: policy impacts are the purpose of the policy or the final impact of the policy. Final results may be affected by many factors and are often achieved in the long term.

The chain of policy results belong to three main areas:

- Implementation: includes inputs, activities and outputs. These are areas where policy enforcement agencies can directly monitor to measure performance results.
- Results: the desired results include outcomes and final outcomes or impacts. These results are not under the direct supervision of policy enforcement agencies and depend on the behavioral changes of policy beneficiaries. In other words, these results depend on the interaction between the supply side (implementation) and the demand side (the beneficiary). These are the areas belonging to impact evaluation in order to measure the policy effect (will be presented in Chapter 3).
- Assumptions and risks: are the external factors that affect the achievement of policy results (outputs, outcomes, and impacts) that require policy managers to anticipate and take measures to minimize them.

The logical model on the results of policy implementation is illustrated in Figure 2.1 below:

Figure 2.1: Logical model on the results of policy implementation

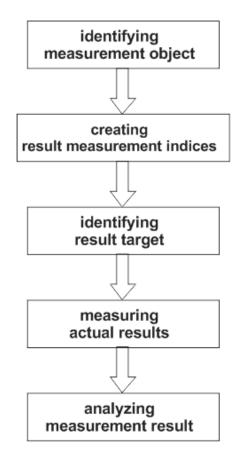


source: Impact Evaluation in Practice, The World Bank, 2011, p. 25

#### 2. PROCESS AND METHOD OF RESULTS MEASUREMENT

The process of measuring policy implementation results includes 5 steps as described in Figure 2.2.

Figure 2.2: The process of measuring policy implementation results



### 2.1. Defining measurement objects

This is the first and most important step of result measurement, because defining the wrong measurement object will lead to the incorrect implementation of the following steps and measured results will not match the purpose of evaluation. In this step we have to answer exactly what needs to be measured. To give the correct answer to this question, the assessor must understand the purpose of evaluation and the chain of results in the logical model - that is, to clearly define the elements of the

logical model about policy results, including clearly defining the outputs and outcomes of the policy.

Typically, the expected results of policies, programs, or projects have already been identified during policy making, program or project design. However, in cases where the results are yet to be determined, then the assessor must establish a logical model for the results of the policy, program, or project as described in section 1.4.

The establishment of the results of a policy, program, or project is carried out as follows:

- Identifying representatives of specific stakeholders: The process of setting up and adoption of the results of the policy is a political process. Therefore, in this step we need to fully and accurately answer such questions as: Who are the key parties involved with a policy issue area? What catergory do they belong to (NGO, government, sponsors, etc)? Whose interests and points of view are a priority?
- Identifying the benefits of the stakeholders: The assessor uses such techniques to collect information as brainstorming, representative groups, surveys, and interviews to discover the interests of stakeholders.
- Transforming problems into statement about the results: A resultoriented statement allows us to predefine our path and destination. We need to ensure
  that the results are expressed in a positive way instead of negative, because
  stakeholders will react and reinforce themselves better to positive statements. For
  example, the statement "we want to improve the health of babies and children" is a
  positive statement, while the statement "we want fewer babies and children to get
  sick" is a negative statement. The positive statements about the results seem to be
  more legitimate, and they are easier to achieve political consensus from stakeholders.
- Separation to capture the major desired results: The results should be adequately separated to only capture a single field of improvement in each result statement. For example, one result could be an increased employment rate. To see if

this result can be achieved or not, we need to answer the following questions: For whom? Where? How much? When?

We need separate the results by target group, sector, percentage change, and timeframe. For example, the separated results may be "increased employment for the youth in rural areas by 20% in the next 4 years." Only by separating the results and describing clearly the details can we then know whether we have achieved it successfully.

Simplifying and filtering the results can eliminate the hassles when we build a system of indicators, baseline data, and result targets. By separating the results into sub-components, we can set the indices to measure the results.

#### 2.2. Building result measurement index

- **Definition of result measurement index:** Result measurement indices are not like results. Result measurement indices are qualitative or quantitative variables providing a simple and reliable means to measure achievement, reflecting changes related to a policy intervention, program or project, helping us assess the results of policy implementation against desired results that have been announced.
- Meaning of measurement index: Result measurement indices help answer two basic questions: How do we define success or achievement? Are are aiming to achieve the desired results? These are the questions posed to governments and organizations worldwide. So setting appropriate result measurement indices to answer these questions has become an important part of supervising and assessing results. The development of result measurement indices allows managers to assess the level of achievement of the desired results, and is the main activity in supervision and evaluation. It directs all the data collection, analysis and reporting of results.
- Expressions of result measurement indices: result measurement indices can be expressed as a total number (for example number of unemployed people), the changing rate (percentage of increase or decrease in the number of unemployed

people), rates (such as unemployment rate), a measurement of equivalent units (such as number of students/class), comparative indices (such as consumer price index, satisfaction index).

- **Types of result measurement indices:** There are a number of of result measurement index types used to assess the progress towards result achievement:
- + Direct statistical results measuring index: Direct statistical results measuring indices show the progress when the results are expressed as short-term changes that can easily be quantified.
- + Indices measuring indirect or delegate results: These indices that measure indirect results is often quantitative, but not directly related to the result. An index measuring the indirect result is used to prove evolution, which is used when we have to take plenty of time to get the complete data, or the timeliness of data is totally beyond evaluation needs. However, there must be a connection between the delegate results measurement index and the result.
- + Indices measuring reported results: When the results are not easily quantifiable (attitude change, ability, ...) over the two year period, and the number of beneficiaries is not too large, then it may be possible to use the non-statistical approach to build a progress index called reported index. Reported indices focus mainly on the process of change, allowing the exploration the complex relationship among factors without having to perform statistical analyses that are too costly.

#### - The standard of a result measurement index:

A result measurement index is built to meet the following criteria:

- + Validity: the result measurement index must be able to measure the object.
- + Reliability: result measurement index must be used accurately and consistently over time.
- + Understandability: the meaning of a result measurement index should be easy to understand, and unlikely to generate misunderstanding.

- + Conformity to policy objectives: result measurement indices must reflect the objective or the result of policy implementation.
- + Comprehensiveness: the system of result measurement indices must reflect all the important aspects of the results.
- + Timeliness: users can obtain the calculated values of the result measurement index at a useful time.
- + Feasibility of data collection: information on result measurement indices are available and accessible.
- + Economical: the cost of collecting data on result measurement indices is not too high, within an allowable budget.
- + Useful for decision-making: the result measurement index provides useful information for decision making.
- + Simplicity: easy for collecting and analyzing information.

#### - How to define result measurement indices:

When considering the measurement of results, we measure the outputs and outcomes. However, we must convert these results into a set of result measurement indices that is measurable. Through regular measurement of major result measurement indices, we can determine whether the results are being achieved or not.

Usually the result measurement indices have been determined in the policymaking stage, or in the program or project design phase. However, if these result measurement indices have not been determined, the evaluator should determine the system of result measurement indices of the policy.

The process of selecting result measurement indices should reflect the concerns of the stakeholders. For example, one result is to improve the academic results of students, is a direct stakeholders are students. However, in setting up a system of result measurement indices to measure academic results, educators and government officials should pay attention to the result measurement indices

consistent with the concern from teachers, student parents, as well as access to school and learning materials for students. Therefore, the additional result measurement indices could be the number of qualified faculty numbers, or the access to relevant training materials. This does not mean that there must be a result measurement index for each stakeholder. The selection of result measurement indices is a complex process in which the interests of some relevant stakeholders need to be considered and conditioned. At the minimum level, there should be a result measurement index to directly measure the desired results. In the example of improving the academic results of students, there must be a result measurement index for students, and the scores of the tests are a specific index.

The development of result measurement index takes plenty of time and effort. Therefore, it's necessary to have the involvement of policy experts with technical capacity, and independence in the process of developing result measurement indices. All of the points of view from the parties need to be considered in an independent, technical and acurate manner when reviewing the result measurement indices. Result measurement indices need to be viable in the long term, technically feasible, and in accordance with the policy.

#### + Outcome measurement index:

The outcome measurement index measures what beneficiaries changed. This index shows the level to which the policy, program, or project meets its desired goals. It measures the impact in the short and medium-term of the policy, program, or project on the people or the beneficiaries. Examples of outcome measurement indices are: The percentage of residents breathing fresh air; The percentage of reduction in traffic accidents on highways; The percentage of people receiving vocational training, etc.

Intermediate outcome measurement index: For policies whose impacts can not be measured in many years or do not show a single outcome: In this case, we use the intermediate outcome measurement index to assess progress. For example, the outcome of the trade promotion program is to increase trade and create jobs. However, because these are long-term results, we use intermediate outcome measurement indices such as: The number of companies that decide to export; The number of companies that sign export contracts; The number of companies selling to international markets; The number of companies offering new jobs related to exports.

Alternative measurement index: In some cases where it is difficult to measure real outcomes, we use alternative measurement index. For example, the initial purpose of fire fighting service is fire and explosion prevention. But it may not be feasible to measure prevention, so instead of using outcome measuring indices such as the amount of loss from fire or the spread of fire after the fire engines arrive, as alternative measuring index.

- + *Output measurement index:* The output measuring index represents the number of services or products provided or how much work is done. In simple form, this index describes what extends beyond the process and how much is provided. This index is limited because they are not indicators of policy objectives achievement, the quality of services or products, or the efficiency of the supply of goods or services. The comparison of current output against the output from the previous period only reveals the changes or stability in operation. Examples of output measuring indices may be: The number of licenses issued; The number of kilometers of roads made; The number of people trained; The number of hospital beds created; The number of apartments built, etc.
- + *Efficiency measurement index:* The efficiency measurement index shows the amount of work done in correlation with the amount of resources used. Typically this index is expressed as the ratio representing information on unit costs. For example: the cost per trained worker; the cost per kilometer of highway made, etc.

*Productivity*: Normally productivity is related to lost labor time. The efficiency measuring index to evaluate productivity could be: the number of output units per labor hour; the number of records to be processed per hour worked by office workers; the number of clients receiving services per processors, etc..

+ Service quality measurement index: The service quality measuring index reflects the effect of satisfying customer expectations. These indices often include reliability, accuracy, politeness, competence, responsiveness, and the adequacy relating to products or services. Usually a service measuring index requires surveying target customer groups, but it is possible to use other techniques such as focus groups, observation, interviews, feedback form, etc.

Some other indirect indices to measure the quality of service may be the number of debugs, number of edits, or number of complaints.

### 2.3. Determining result targets

After collecting baseline data on result measurement indices, the next step is to establish result criteria - what can be achieved in a specific time towards achieving results. The determination of the desired level of results of the project, program or policy requires us to select specific target performance criteria. The establishment of result criteria is based on the results, result indices, and database.

- Definition of result criteria: A result target is a determined goal indicated by numbers, time and location where that goal is met. Basically, a result target is the level of quantitative outcome index that a country, society, or organization wants to achieve at a specified time. For example, one result target is "decrease the number of poor households by 1.5-2.0% on the average annually in the period of 2015-2020".
- *Method to establish result target:* Usually the result targets are identified in the policy planning period, or program or project design state. However, in a case in which the result targets have not been established, the assessor should establish these targets. The method to establish result targets starts with baseline index result level,

and the desired improvement level (considering the available resources over a specific period of time, for example 2 -3 years), allowing us to obtain result targets.

## Result target

(The level of desired performance achieved in a specific period of time)

# Baseline index level

# Desired improvement level

(Assume a level of desired inputs, performance, and outputs)

When building result targets, we should refer to the level of results or trends in the past, or result targets of other localities, agencies and organizations.

## - Basis to determine result targets:

When determining performance targets, they should be based on the following factors:

- + Baseline data: Baseline data is the status before a policy, program, project or activity begins. To determine the result targets we must have a clear understanding about the baseline starting point. For example, the average performance results of the last three years, results of last year's implementation, the average trend, data of last 6 months, etc... In other words, past performance results should be considered in anticipating new performance result targets. We can observe a policy, a program or project which has been implemented during the last few years before expecting future performance result targets.
- + Resources for policy implementation: Result targets are transitional steps on the path to a result and eventually, a long-term goal. Result targets are defined on the basis of known resources (financial and organizational) plus reasonable anticipation for available resources in a fixed period of time. When setting up result targets, we should consider the expected financial and resources level existing capabilities, budget, personnel, financial sources, facilities, etc., in the entire target period. This

may include both internal and external financial resources, from bilateral and multilateral sponsors. The result targets should be feasible with all the known resource consideration and organizational capabilities to provide activities and outputs.

Most of the result targets are set annually, but some may be set quarterly. Some other result targets can be set for longer periods. However, we should not set result targets for longer than 5 years, because there are too many unforeseen risks related to resources. In short, we should be realistic when setting result targets, and they should be established as short-term goals on the way to achieve a result.

- + Political nature of the process of establishing result targets: The people expect the State to implement what has been committed in the policy that has been announced, so when setting result targets, one must meet part of the expectations from the people and the support from politicians. Therefore, setting result targets is part of the political process.
- + Result measurement index: If a result measuring index is new, it is necessary to be cautious in setting fixed result targets. In some cases, a result target should be a set (for example, the poverty reduction target is 2 -3% annually, instead of setting a target of 2% annually).

# 2.4. Measuring actual results

Once we have determined the result targets, our next step is to conduct actual result measurement corresponding to the determined result measuring indices. Of course, in order to measure the actual results we need to collect data reflecting the current status of the results.

When gathering information about the results we need to fully answer the following 8 major questions: (1) What is a data source? (2) What is the method to collect data? (3) Who will collect the data? (4) The frequency of data collection? (5)

The cost and difficulty in data collect? (6) Who will analyze the data? (7) Who will report the data? (8) Who will use the data?

- **Data source:** When determining the data sources one should consider such issues as: is a data source accessible? Can the data source provide quality data? Can the data source be accessed regularly and timely? Is data collection feasible and cost effective?

It is important to collect only essential data. Information on the result will be a management tool and there is no need to collect information that managers do not use. Only collect information directly relevant to the issues and result measurement indices that have been determined. Do not waste time collecting other information.

The data sources for the indices may be secondary or primary data. Primary data is collected directly by the organization concerned, and may include administrative, budget, or personnel data; investigations, interviews, and direct observations. Secondary data is collected by other external organizations, and is done so for purposes other than that of the organization concerned. Secondary data have advantages such as being less expensive to obtain, and is used in cases where it is impossible to collect primary data regularly, and in cases where the work of investigating households is costly and on a large scale. However, the use of secondary data must be careful, because it is collected with the purpose or the work of other organizations. When using secondary data it is necessary to answer questions such as: Is the data valuable? Is it reliable? The data collection tools are valid for how long?

The actual data sources may include administrative records (written or computerized) from the state agencies and non-state organizations; interviews and investigations with target groups, officials and officers in charge of policy implementation, service providers; reports from supervisors, etc.

- Data collection method: If the data source is known, then what will be the methods and tools for data collection? A suitable method of data collection is chosen depending on the availability of resources, accessibility, needs, time constraints, etc.. The methods and tools for data collection are: talking with concerned individuals, community interviews, visits, considering official records (management information systems and administrative data), interview with key informants, participant observation, interviews with the representative group, direct observation, questionnaires, group surveys, census, experiments.

### 2.5. Analysis of measurement result

The findings on the results of policy implementation will be used to help improve projects, programs, and policies. Data analysis and reporting provide continuous and important information about the status of projects, programs and policies; meanwhile they also provide evidence about the problems arising during the program implementation process, and create opportunity to improve the implementation process. A continuous data stream provides meaningful information about trends and aspects of time.

The more regularly the measurement results are conducted, the fewer the conjectures concerning what has happened between the specific periods. The more data points, the more it allows managers to track trends and understand the dynamics of the project, program, and policy. The bigger the time gap between measurements, the bigger the ignored events and changes that occur in the system. For example, if the time gap between the measurements is 1 year, then there are many things that could have happened and it may be harder to draw a causality.

To promote the value of the result measurement, the analysis of the actual measurement results is indispensable. Analyzing the results means using the data or information obtained from the result measurement and drawing conclusions in order to support decision making.

When analyzing the measured results, the assessor may use the following methods:

- Comparing to standard:
- + Comparing the result obtained to the result level in the past;
- + Comparing achieved results with result target;
- + Comparing results with the results of other agencies and organizations ....
- Comparing group categories:
- + Determine result difference between stakeholder groups;
- + Identify disparities among beneficiary groups.
- Analysis of causality:
- + Comparing the status of policy beneficiaries between the points of time after and before policy enforcement;
- + Comparing the status of policy beneficiaries between different time periods of policy enforcement;
  - + Comparing policy beneficiaries with non beneficiaries.

#### Practice exercise

Measuring results of implementing a specific policy (social welfare policy, population policy, public investment policy, poverty reduction policy and new rural construction program) based on the analysis of a logical model of results.

# **Chapter 3: ASSESSING IMPACTS OF PUBLIC POLICY**

# 1. Objectives, requirements and object of public policy impact evaluation

# 1.1. Objectives of policy impact evaluation

Impact evaluation is an indispensable tool to consider whether a policy has achieved its the target, as well as how the policy impacts beneficiaries as compared with cases in which policy is not applied.

Policy impact evaluation comprises of two types. (1) Pre-policy evaluation, or impact evaluation before policy enactment, means the analysis and forecasting of the

impacts of the policy about to be enacted; and (2) Post policy evaluation, or assessing the impact after policy enactment, is the review and consideration of the impact of policy implementation after enactment. If the impact evaluation is conducted before the policy is enacted (pre-policy), that will be the basis for decision-making, policy design and enactment, then the impact evaluation of the policy after it is enforced will be the basis for policy adjustment or enforcement method, improving the effectiveness of policy interventions.

The goal of policy intervention is to seek to make the change in the welfare level of the expected beneficiaries. So the goal of policy impact evaluation is to study whether or not the changes in the welfare of the beneficiaries is indeed the result of policy intervention rather than of the other elements. Impact evaluation tries to answer the following questions: What would happen if the policy did not exist? What was the level of welfare of the beneficiaries (residential communities, households and individuals) without intervention? In pre-policy evaluation the results of intervention in the expected objects are observed to assess the expected impact of intervention. As for post-policy evaluation, the actual results and the impact on the policy object group are observed to determine if these changes are directly related to the intervention policy. In fact, if only to observe the results after policy intervention, it is impossible to come to an immediate conclusion; it is only possible to tell whether or not the intervention target has been achieved.

# 1.2. Requirements for policy impact evaluation

Effective evaluation of policy impact means to be able to assess accurately the feedback mechanism of the beneficiaries against policy intervention. These mechanisms could be relationships through the market or social networks, as well as connections with other existing policies. This is especially important because accurate impact evaluation will help policymakers at all levels understand the effectiveness of an intervention, as the basis for orienting the impact evaluation of the

current time or later to the related interventions. Because of that, the benefit of a good impact evaluation is well-designed, has a long-term effect and an ever growing impact.

For the evaluation process to achieve efficiency and gain useful feedback, the following requirements should be met:

- Determine the importance, objectives and plan of the evaluation activity. To verify that the effectiveness of the policy does not depend on other factors, we must determine the time and impact evaluation design in advance to help evaluation program managers update information on the subject, as well as the deployment guides in the intervention process.
- Collect sufficient data for evaluation activity. Data is the input material, an indispensable factor, determining the quality of policy impact evaluation. Data requirements will depend on whether the assessor uses a quantitative, qualitative method, or both, as well as whether the evaluation framework is before or after, or both. To collect data, a number of other issues should be taken such as time, design and sampling, and selecting appropriate survey tool. In the mean time it is necessary to implement a pilot survey in the field to review and complete the questionnaire. Collecting economic and social data at the beneficiary level and community also helps to better understand the behavior of objects in their economic and social context. Data collection must constantly be a condition of information update for managers on progress and any arguments regarding the program that should be adjusted to suit the circumstances of the program or related trends to the program. Data needs to be analyzed thoroughly and presented to policymakers at all levels as well as other key partners in the program to get a valuable solution. Apart from the results obtained from the results of the evaluation, inputs will also contribute to the direction for policy development in the future.

- It is also important to recruit and train field staff as well as apply management practices and facilitate data access. During the implementation of the evaluation program, based on management perspective, the evaluation team should be carefully selected to ensure they have enough technical and management expertise to ensure data reporting and accurate and transparent results in deployment in order to accurately describe the data.

# 1.3. Objects of policy impact evaluation

The subjects of policy impact evaluation consists of two groups: targeted and non-targeted groups.

Target group

The target group is part of the population that the policy targets - the poor, the sick, the homeless. It is necessary to identify the target group and then the desired impact of the policy on the members of this group. This impact for example may be the change in material and economic circumstances, the percentage of minorities or women to be used in professional and management positions, the income of the poor, or infant child mortality. Those may also be the change in knowledge, awareness, interests or their behavior. If multiple impacts are directed towards, then what is the impact of priority among these impacts? What is the unanticipated impact that may affect the target group?

Non-target group

All policies have different impacts on different parts of the public. Identifying the important non-target groups for a policy is a difficult process. For example, what impact does welfare reform have on the groups outside the poor group, such as government officials, social workers and local political figures, families of the working class not entitled to benefits, taxpayers, and others? The impact on the non-target group can be represented in the form of benefits or costs, such as interests for industrial construction projects specialized in public housing.

## 2. Randomized testing method in policy evaluation

## 2.1. Concept and application

Random testing is the method used to survey the causality between the variables through the arrangement to observe study subjects and the progress of that object, in which the study subjects will be randomly assigned into two groups to be observed and compared, including the survey group (the group affected by the policy intervention), and the control group (the group in a normal condition, not affected by the policy intervention). The goal of a randomized testing design is to compare the difference in results between the survey group and the control group to see if this difference is actually caused by the policy intervention or not.

# Method description:

- Random testing is conducted from a practical theory or a prediction by thinking about policy solutions to assess it. That means random testing is always carried out under the direction of a certain scientific idea. Thus, to conduct random testing requires scientific knowledge and material conditions.
- In this method, the data is obtained through observing, monitoring and measurement through experiments. The results obtained will be compared and collated with a group of subjects in normal condition without applying test methods to make necessary conclusions.
- A random testing plan requires the description of a system of variables regulating the policy progress, including independent variables and the dependent variable. The independent variables can be controlled and verified. These are experimental factors that make the events occur differently, regulated by the independent variables called dependent variables, which is the consequence after the impact of the test method.
- The subjects to perform the random testing method are divided into two groups: the survey group and control group (also called the verification group). The

survey group and control group are randomly selected and are equal in number, capability, and this equal is confirmed by examination.

The survey team will be organized by the impact of independent variables also known as experimental factors, to see if the progress of the phenomenon is according to the theory. The control group is one that does not change any of its unusual aspects, and is the basis for comparison to verify the effectiveness of the changes in the other group. Thanks to this, we have grounds to confirm or deny the hypothesis of the experiment.

- In the random testing method, in many cases the modelization method is used when the object of study does not allow direct experimental observation. The basis to apply the modelization method is the similarity of the characteristics, functions, and nature that have been firmly established among the phenomena and processes that occur in social nature and thinking. Based on this, from the research results for the model, a scientific conclusion about the object of study is drawn. In this method the synthesis method of analysis, interpretation induction and historic logical methods are also utilized.

# Application of the method:

This method is used to verify the hypotheses on policy impact, to confirm or reject the hypotheses, methods, practices or solutions to policy issues. Thus, if random testing is successful, the solution to the policy issues will be verified and evaluated in practice.

Random testing may not be suitable for evaluating intervention solutions whose results are too rare or effects that takes too long to develop. Random testing also may not be feasible in many cases of financial difficulty or if the dropout rate of participants in the control and survey groups is high. In many other cases, random testing cannot be done, such as when it is impossible to choose the random sample. In

these cases, the analyst would utilize the semi-testing methods that will be presented in later sections of this chapter.

## 2.2. How to proceed

The implementation of random testing methods to assess the impact of public policy consists of 5 steps: (1) hypothesis development, (2) experimental design, (3) experimental arrangement, (4) collection, processing and analysis of results, and finally (5) Confirmation or rejection of hypothesis.

Specific ways to do each step:

- Step 1: hypotheses development

This is the first step and is also extremely important for this method, determining the success of the method. The hypothesis when performing a randomized trial is usually a prediction about the causal relationship between the two variables. These variables may be issues related to policy solutions. The hypothesis is built based on the purpose of the policy evaluation.

For example, to assess policy solutions: the quality of university education infrastructure is not good, which can be the basis for building random controlled testing study "Learning in a large lecture hall is not as good as learning in small classes". Conduct a random test to prove if the hypothesis is right or wrong, which means to affirm or deny that class size determines the quality of student learning, to assess the solution of breaking the classroom into smaller classes to enhance the quality of education. Or with solving the problem of poverty, the hypothesis that can be built is "Low education level is a major cause of poverty", and then use the randomized controlled testing method to verify the hypothesis. Thus the above hypothesis surveys the causal relationship between poverty and educational level to see how the impact of education on poverty looks like. Finally it is possible to verify if the solutions to solve the problem of poverty by improving education levels is right or wrong.

## - Step 2: Testing design

# a. Determining the variable

The first thing to do in experimental design is to identify variables in random testing. The variables can be determined based on the causal relationship of the hypothesis. Random testing always includes two variables, an independent variable and a dependent variable.

- + Independent variables (also called solutions) are the factors and conditions that when altered on the object of study, will affect the test results. Thus, the object of study contains one or more factors, or changing conditions. In other words the statistical result of the obtained dependent variable varies according to the independent variable. In the independent variable in particular, there is often a level of control or control solution containing the elements and conditions at normal levels or a determined solution whose influence the researcher does not need to predict. The remaining solutions will be compared with control solutions or pairs of solutions will be compared to each other.
- + An dependent variable (also called collected target), is a measurement target that is affected during the experiment, or in other words, the result of measurement depends on the change of independent variables.

For example, the hypothesis "discussion is an effective learning method" has the following variables. Independent variable: the class applies the method of discussion, in which the control solution is "the class does not apply the method of discussion". Dependent variable: the learning attitude of students, opportunity for students to enter lessons ... Or the hypothesis "low education level is the main cause of poverty," has variables. Independent variable: People have not finished elementary school or junior high, in which the control solution is: The people have completed primary school or junior high. Dependent variable: the income of the people, the people's ability to find jobs...

# b. Setting up a template

## + Determining experimental objects

To select survey objects in the test, the first task is to define the population in which the researcher wants to gather measurement results. It is a community comprised of individuals bearing various characteristics and components that we want to examine.

The test objects are usually divided into 2 groups to ensure the objectivity of the experimental results. The groups are survey group and control group, in which the survey group is the object set in the hypothesis, subject to the impact of test methods, and the control group is to be compared with the survey group, affected by normal measure.

## + Determining sample size

The sample size is determined depending on the object and purpose of experimental research. It should be noted that the survey group and the control group must be equivalent in quantity and quality at the starting time. Sample size determination is an extremely important step. Inaccurate sample size determination will affect the study results. There are three cases where wrong sample sizes are created. If the sample contains too many individuals, there may be individuals who do not belong to the target population. If the sample contains too few individuals, there may be individuals located within or outside the target population. Or if sample size is not determined, the sample may contain a collection of incorrect individuals or the template does not lie within the target population.

# + Random sampling

Random sampling can be done in the following ways: excessive selection, randomly and step by step, randomly within a group, or incentive design.

- Excessive selection: If the program has limited resources, it may be possible to randomly allocate the deployment activity for part of the qualified objects, while

the remaining qualified objects not receiving the program can be considered the control group. It is necessary to make some budget survey, considering how many objects can be examined versus the actual selected objects, to obtain a control group large enough compared with the beneficiary sample.

- Random step by step: This method gradually enters the program on a series of eligible regions, while the control groups representing the eligible regions are still waiting to receive the program. This method will minimize the problems of equality and improve the regions' ability to participate in the program and control the similarity of characteristics that need to be observed.
- Randomly within the group: In the step by step random method, if there is a significant delay from program start until actually receiving the benefits, more debates may arise about which region needs to receive the program first. In this case, it is still possible to use the random factor by implementing the program in small groups in each selected region. Thus, this method is similar to the random step by step method on a small scale. One problem here is that the spreading effect would likely occur more often than in this case.
- Incentive design: instead of intervention random selection, researchers randomly assign objects to a statement or initiative to be eligible for the program. Some notices about the program will be provided in advance (during the initial investigation in order to save costs or at a certain point of time before implementing the program) to a random small group of eligible beneficiaries. This notice is considered a tool to participate in the program. The spreading effect can also be calculated easily in this case if there is data collection on the social networks of families receiving the notice, to see if there is a difference in participating rates between related and unrelated households. However, this type of experiment will require more effort.
  - Step 3: Testing arrangement

In this step we need to determine how the experiment will be carried out. Specifically, we need to determine the time, place and means of support to conduct testing. In addition, it is important to define the criteria for obvious measurement to help carry out the experiment.

Then the experiment is conducted by transforming the independent variables from the survey group to the control group to compare test results. We may proceed with testing steps with appropriate repetitions to handle statistics.

Returning to the example of the theory built in the previous part "Discussion is an effective learning method" with the independent variable being the class applying the method of discussion, in which the "control" solution is "the class does not apply to the discussion method"; the dependent variable is the attitude toward learning of the students, and the opportunity for students to join the lession. To arrange testing of the discussion method, we need to determine the time, place and means of support and criteria for measurement. Then we may proceed with the test by transforming the independent variable from the survey group to the control group to compare the result of the learning attitude of students, and the difference of the opportunities for students from the two groups to join the lesson.

- Step 4: Collecting, processing and analyzing results

Data is collected regularly during the experimental arrangement period. First record the change of dependent variables of the survey group. Then change the independent variable and changing data recorded for the control group.

After the data is collected, it must be processed carefully by analyzing, classifying, and mathematical statistics. These statistics will be the results to be compared to find out the variation of the dependent variable, to see the difference between the two study groups, hence to see the impact of the test method on the study objects.

- Step 5: Affirming or denying the hypothesis

From the experimental results obtained in step 4, return to step 1 to affirm or deny the hypothesis and suggest the possibility of practical application.

## 2.3. Advantages and disadvantages

It can be said that random testing is the most common and powerful tool of the policy impact evaluation methods because it helps make factual bases to affirm the impact of policy measures on beneficiaries. The random testing method has the following advantages:

- The population of the individuals involved is clearly defined.
- Random sampling ensures objectivity in observation.
- Controlled observation ensures accuracy when assessing the impact of intervention.

However, random testing has the following limitations:

- Long experiment time
- High cost
- In many cases random group division is not feasible.

# 3. Semi-experimental method for assessing policy

Academically, random testing is the ideal method to assess policy impact. However in most cases it is not achievable due to difficulty and high cost, and encounters some problems such as the cases where the testing program is aborted leading to inconformity of participants, thus affecting final observation results. Moreover, in reality it can be very difficult to ensure that the control group will be entirely consistent with the survey group, that the interventions in the universal sample will be effective, and that the impact on policy objects is only caused by policy intervention.

In case random testing cannot be used, analysts can design semi-experiments as an alternative in policy evaluation. The semi-experimental method builds the control group similar to the survey group but it is not random selection. Semi-

experimental method can use existing data, which requires the existence of a survey for both beneficiaries and non-beneficiaries of the policy. Although this method may not ensure the same level of reliability of results because the sampling cannot be fully controlled, this method is generally less expensive to implement.

This section introduces some forms of semi-experimental designs that can be used to assess the policy: propensity score matching-PSM, and Difference in Difference -DD.

The semi-empirical method also includes 5 steps similar to random testing methods: (1) Build hypotheses, (2) Experimental design, (3) Experimental arrangement, (4) Collecting, processing and analyzing results, and finally (5) Affirming or denying the hypothesis. However, in step (2), instead of the experimental design method as in random testing, the semi-experimental method conducts semi-experimental design. The content of semi-experimental design will be presented specifically for each method in the next section. In addition, other steps may be applied similarly to the random testing method.

# 3.1. Propensity score matching-PSM

# Concept and application

Propensity score matching is semi-experimental design, and building of a control group based on probabilistic models affected by the intervention (*also known as propensity scores*) with the observed statistics. The survey group is then compared with the control group based on this probability. The average intervention effect of the survey team is then calculated using the median difference in the result between the two groups.

# Method description

Theoretically, random testing is a method of assessing complete impact. However, when random sampling is impossible in intervention then the next optimum solution is to try to simulate random sampling, i.e. find a similar alternative observed in random testing. For comparison methods, people will seek to build a control group as similar as possible to the intervention group regarding observed characteristics. The problem here is how to identify the similar groups in a reliable way. Format is a problem, because even when the households are matched with the different characteristics it is rarely possible to find two completely identical households on multiple characteristics. Because many different characteristics exist, there is a way to compare households: propensity scores comparison.

The theory of the propensity scores comparison method is to find a way to determine the effectiveness of different simultaneous variables observed on the state of participation in a propensity scores or a single index. Then, the results of the participating and nonparticipating households with similar propensity scores are compared to determine the effectiveness of the program. Households with no comparison objects will be removed because there is no basis for comparison.

In the propensity scores comparison method, each participant is matched with a nonparticipant based on a single propensity score, indicating the probability of participation, depending on the different characteristics observed. Therefore, this method helps avoid the "combination explosion" associated with the matching of participants and non-participants on all possible characteristics when different characteristics observed are very large in size.

# Application of the method

Propensity scores comparison is performed when random sampling is impossible. This method is appropriate in the following two cases:

(1) When the unobserved factors do not affect the state of participation or are affected by intervention, or not. Propensity scores comparison is a useful method to indicate the observed characteristics believed to affect the state of participation in the program. Whether or not this observation is accurate depends on the particular characteristics of the policy itself, as well as the sampling mechanism and individual

receiving level for the policy, the initial data on the heterogeneous characteristics prior to policy enactment will allow the existance of participation probability based on observed characteristics that are defined more precisely. It is possible to perform an inspection to assess the selection or participation error level on unobserved characteristics.

(2) When there is a coincidence in propensity scores between samples of participants (affected by intervention) and non-participants (not affected by intervention).

### How to proceed

The key in semi-experimental design when making propensity scores comparison is to seek in a large group of non-participants for individuals with similar characteristics observed with participants based on characteristics not influenced by the policy (which may be the properties prior to policy enactment, because obviously these properties are not affected by the participation in the policy later).

Propensity scores comparison builds the statistical control group by modelizing the probability of program participation based on the observed properties not affected by the program. The participants are then matched based on this probability, also called propensity score; nonparticipants in a variety of different methods will be discussed later in the chapter. The average intervention efficiency of the program is then calculated by the median difference in the results between the two groups. Each participant is matched with a corresponding non-participant observed, then the average differences in the result between the two groups are compared to determine the intervention effectiveness of the program. If we assume that the difference in participation status is based solely on differences in the observed characteristics, and if there are enough nonparticipants for comparison with participants, then the

respective intervention efficiency can be calculated even when the intervention is not random.

To calculate the intervention effectiveness of the program, we must first consider the propensity score P (X) based on every variable and meanwhile observe X which also affects participation status and outcomes of interest. The purpose of the matching is to find the nearest control group from the non-participant sample with the participant sample. "Nearest" here is defined according to the observed characteristics not influenced by the status of program participation.

Many methods are used for comparison between participants and non-participants based on propensity scores, including nearest neighbor comparison (NN), comparison in scope and radius, stratification and spacing comparison, nuclear comparison and linear least motion (LLM). The regression methods are based on samples of participants and non-participants, using a propensity score as a weighted point, and allow more efficient computation.

# Advantages and disadvantages

The advantage of the propensity scores method (PSM) is that this method does not necessarily require initial or general investigation, although in the subsequent cross-sectional study, simultaneous variables observed in the logit model on propensity scores will have to satisfy the assumption of conditional independence by demonstrating that the observed attributes are not affected by the program participation status. In this case, the initial investigation prior to program implementation would be more favorable because the unobserved variables that are covered do not depend on the participation status.

The PSM is also a semi-experimental method that creates few limits in the types of functions in the intervention model, as well as fewer assumptions about the tolerance limit distribution. Although the observations are removed to achieve the general support area, this approach increases the reasonable comparability between

the respective intervention and control entities, thus reducing the errors in program impact. However, this result is only true when the general support area is large; one should have enough data about the non-participants to ensure that there is a sample large enough to pick symmetrical pairs. Error may also come from the removal of the observations in the nonparticipating group which has systematic differences for the remaining objects; This problem can also be solved by collecting data on the large nonparticipant sample, including sufficient variability to achieve the representative sample. On the other hand, by surveying the properties of the nonparticipant sample that was removed, this also helps improve the basis to explain the effectiveness of intervention.

The main disadvantage of the PSM depends on the degree of influence on the status of program participation of the observed features. If the selection error in the unobserved properties is not insignificant, then this method will allow for efficiency comparison with the random calculations. And if the participant variables are not complete, the PSM results may be unreliable. This circumstance is not a criterion that can be verified directly, instead it is necessary to closely examine the factors affecting the status of the program (such as through surveys).

#### 3.2. Difference in difference-DD.

The difference in difference method is based on the comparison of participants and non-participants before and after the intervention. For example, after an initial investigation of both the participants and nonparticipants (later), we can perform a subsequent investigation about both groups after the intervention. From this information, we can calculate the difference between the median results observed from the intervention group and control group before and after the program intervention.

Description of the method

This method examines the difference in the results of the participants related to the difference in the nonparticipant results. In other words, it will be in the difference in the indices in the two groups at the end of the program related to the difference in the initial index. Let X be the only concerned index, and T and C be in the control group, and the times indices of 0 and 1 indicating the time before and after the program implementation, then this method calculates the double difference.

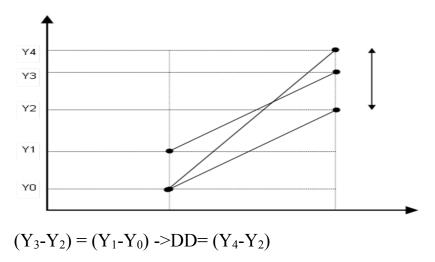
## Application of the method

Dual difference can be used to reduce the potential selection difference (when the unobserved individual characteristics are assumed as constant time) and the impact of other exogenous factors on the program can be observed. Unlike PSM, the dual difference method assumes there is a heterogeneity not observed in the participation status, but this factor is constant over time. With data on controlled observations before and after the program intervention, we can calculate the difference in these fixed components. Combining the PSM with dual difference method will help solve the problem of possible selection error source by comparing the units in the area of general support. Comparing this with the conditions in the original area can also solve the problem of non-random site selection that can lead to errors in program efficiency.

# How to proceed

To use the dual difference method with general data, we need to collect original data on program participation regions and make comparison before implementing the program. Both quantitative and qualitative information in these areas will be useful in identifying participants. Postproduction investigation after program intervention should also be performed on the same object units. Calculate the average difference in separate results for participants and non-participants in the period and then calculate the additional difference between the average changes in results in the two groups will give impact results of dual difference.

According to the dual difference method, the unobserved characteristics raise the gap between the comparison results measured and the result reflecting reality which is assumed to be constant over time, provided the differences between the two trends are the same in the period, as illustrated below.



## Advantages and disadvantages of the dual difference method

The advantage of the dual difference is that it minimizes the assumption about the observed extrapolating factors, and provides an intuitive, easy to use method, to calculate the choice of unobserved characteristics. However, the main drawback is also located in this very assumption: the concept of selection error that is constant over time is the lack of basis for more many target programs in developing countries. In fact, priori heterogeneity that varies over time and unobserved can be calculated by designing appropriate programs, which ensure the project region and control region have the same characteristics before the program. If the comparison region is not similar to objects capable of participating according to the observed and unobserved characteristics, then the changes in results in the period is likely to be a function of this difference. This factor also causes errors to the dual difference.

## **Chapter 5: CREATING AND USING EVALUATION RESULT REPORT**

# 1. Writing reports and presenting policy evaluation results

## 1.1. Requirements for evaluation report

An evaluation report should clarify the following questions:

- What activities are being implemented to solve the problem?
- What new or adjusted policy options have been need to be considered as measures to solve the problem?
- What are the results of policy intervention?
- How is the impact of policy interventions on beneficiaries?
- Which plans are more appropriate for the identified purposes and objectives?

To complete the report, the analyst must have knowledge and skills in report writing policy evaluation. Such knowledge and skills become an indispensable part of the training programs of the specialized schools for public policy. The knowledge and skills are developed from social sciences, but are different from this field because it aims to improve and understand the policy process. In this regard, policy analysis has the characteristics of a an "applicable" policy subject rather than a fundamental policy subject. Analysts need to have the knowledge and skills provided in the basic policy subjects, but the purpose of policy analysis is still "application".

# 1.2. Structure of an evaluation report

How a policy evaluation report is finalized depends on the time and information available. A policy evaluation report should explore the issues at a level deep enough to give the reader the conclusions or recommendations defined about outcomes and the impact of the set of policy solutions, to provide a basis for decision

makers to make decisions or decide not to do anything further, or adjust certain policy actions.

Most evaluation reports need to have these standard elements:

#### **Introduction:**

- 1. The purpose of the evaluation report
- 2. Background of the problem or question
- 3. Major findings or conclusions
- 4. How to proceed with analysis
- 5. Recommendations

#### **Contents:**

- I. Background of the problem
- 1. Description of customer request
- 2. Overview of the problem status
- 3. Description of past problem solving efforts
- II. Problem announcement
- 1. Problem diagnosis
- 2. Description of major stakeholders
- 3. Defining common and specific targets
- III. Analysis of policy interventions
- 1. Description of policy interventions
- 2. Analysis of policy outcomes
- 3. Analysis of policy impact and external applications
- IV. Conclusions and recommendations
- 1. Selecting criteria or decisive rules
- 2. Clear presentation of conclusions and recommendations
- 3. Listing of limitations and unintended consequences.

#### References

# **Appendix**

## 1.3. Guidance for evaluation report writing

An evaluation result report is a kind of text, a normal administrative document, prepared by analysts to present the policy evaluation results achieved during the analysis process.

To write an evaluation report one must meet the following requirements:

- Write the report in accordance with the guided structure of a policy evaluation result report;
- The description part must have enough evidence for all content (connotations) of the criteria;
- Figures and tables must specify the source and address of the provider, the provider/author, and time;
- Based on the evidence, analyze and comments on the strengths and weaknesses within the criteria;
- The evidence has been encoded on the principle of unity;
- The improvement plan must be time specific and feasible;
- To ensure consistency, no contradiction is allowed between the parts;
- The writing style must be bright and clear, and all misspellings and grammar errors must be cleaned up.
- All technical information, the design matrix and investigative tools must be put in an appendix.
- Take time to edit, edit and edit.
- Ask someone with knowledge and experience but has not read a document in the report to read and look for errors in the draft report. Suggest that the reader find mistakes or point out anything unclear.
- If possible, find an independent reviewer with expertise in content analysis and knowledge of analytical methodology to review the draft and propose amendments

to the report if necessary. If that's impossible, ask a colleague not involved in the analysis to review the report.

## 1.4. The crucial points when preparing the presentation

For a successful presentation, you should note the following key points: (1) Identify the situation, (2) Analyzing the audience, (3) Determine the purpose, goals, (4) Practice.

# (1) Identifying the situation

When preparing a theme, we usually have very much to say. However, if we try to say all those things, the presentation will become rambling and not focused. To avoid this, we must analyze it to see: where is the key point, where is the sub point, what is "forced" to be said, what needs to be said and what should be said. Normally we tend to say "mandatory" items first, and if there is still time, the "needs" and the "should" will be added to be spoken last.

# (2) Analyzing the audience

The more we understand about the audience, the more we feel confident giving a presentation and meeting audience needs. The information that needs to be collected for analysis: personal information (age, occupation, level of education and expertise, job position), point of view, concerns, values of each person or group, etc. It's best to prepare audience classification tables in advance for easier access.

We also need to determine who will be the people directly listening to us, who will not be listening directly and who is the one making the final decision. If you know some listeners who have a tough stance, be careful and only raise the controversial issues, while having enough good evidence and arguments in hand. Also keep in mind that humor is essential, but sometimes humor at the wrong time has a negative effect. Therefore, only use funny stories and jokes at the right time to get the best result.

Audience size also affects the structure of the presentation. If there are only a few people listening, you can answer the questions of the audience in a particular way, or ask them for ideas on the issue being presented. If there are many people listening, the presentation is largely one-way. In this case, the clearness, accuracy and what's easy to understand are key factors to maintain the attention of the audience during the presentation.

## (3) Identifying targets and goals

Usually during a presentation, it is obvious that we must know the purpose of the presentation, and the specific target to be achieved after the presentation. However, sometimes we overlook those obvious things, and after the end of the presentation the audience does not understand clearly what we want, what they are asked to do, why it is so, etc. The more fundamental things there are, the more we have to define them clearly, carefully and we should not be subjective. A presentation is considered good if it meets the following basic objectives:

- It doesn't waste the listener's time.
- The presentation is well-structured.
- The presentations is alluring and attractive.
- The important points are emphasized.
- A friendly relationship is created with the listener.

# (4) Practice

The most important and final step, and most often overlooked, is practice before the presentation. For basic moves and gestures, we can practice in front of a mirror. But to be more confident and effective, we should practice in front of a few people, a small group, and then practice with the same conditions as the actual presentation. That process will help us gather many opinions and ideas from other people as well as new ideas arising during our practice. The more sweat in the practice field, the less bloodshed on the real battle field. Practicing gradually in small

steps is the biggest secret of success of the presenter. Learning how to speak loudly, clearly, slowly, not too fast, not too slow, with accents and intonations, and stops, etc., in such a way that attracts listeners to be on our side is key.

It is best to use a video camera to analyze and adjust your own behavior. The exercise process will help us turn our movements, gestures, and styles into habits. When all the movements have become a natural reaction, we just need to focus on the content in order to have a vivid presentation.

# 1.5. Rules to follow during presentation

- Rules for presenting the content:

When presenting the content, the presenter must thoroughly understand the following 3T rule:

- 1. Introduction: "Briefing what will be presented"
- 2. Body: "Detailing what needs to be presented"
- 3. Conclusion: "Briefing what has been presented"

# (1) The introduction:

The introduction part is like a nail. The nail needs to be sharp in order to puncture the wood. So the introduction should be cutting-edge in order to:

- Attract the listener right from the start of the presentation.
- Create an original atmosphere.
- Help listerners change from an inattentive state to a listening state.
- (2) The body:

The body is like the body of the nail. The nail body needs to be tough, with just enough length and suitably small or big to fit the object being penetrated. Thus the body of the presentation should be designed in accordance with the qualifications and experience of the audience, and time and context of the hall. A presentation that is too short in a period of time that is too long is like taking clog nails to punch them into a boat. In contrary, a presentation that is too long, with complex content

conducted in a short time period is like taking boat nails and punching them on a clog. So the need is a suitable length and content fitting for the listeners.

## (3) The conclusion part:

The conclusion part is like the nail cap. Two pieces of wood cannot be sintered together closely if the nail has no cap. So at the end of the presentation, the audience will not remember its content if there is no conclusion. The conclusion helps listeners understand the main points of the presentation and saves the impression of the speaker and the presentation.

Once we have built the basic outline, what we need to do next is to present the parts in a sharp, interesting, and compelling way.

## - Rules for presentation:

- (1) Reasonable timing. Planning, preparing and practicing before the presentation so that it only takes 75% of your estimated time. An early finish is fine but a late finish is not. If you want people to listen to your presentation, only spend 50% to present and spare 25% for the listeners to join your discussion.
- (2) Appropriate content. When preparing presentations, define what "must", "should" and "can" be brought to the listener. Restrict the content according to presentation time and the interest of the listeners.
- (3) Make the presentation more attractive. Bring into the presentation some stories, anecdotes, and metaphors to make them more persuasive instead of just giving simple data.
- (3) Outline your own. Use line indentation instead of using the whole sentence. Highlight important places.
- (4) Learn to speak loudly. You will speak naturally when you practice a lot. Learn to speak loudly before the presentation.
- (5) Eliminating anxiety. Trembling in fear is not a good thing during the presentation. No football team captain tells his team to be calm right before the game.

Instead, control your fear by breathing deep from the diaphragm and imagine you will finish the presentation successfully. Well prepared, you will be more confident.

- (6) Be vibrant and excited. An enthusiastic and dynamic attitude during presentations will bring amazing results. If you have an expressive voice and lively gestures, you will look more confident and excited.
- (7) Think about all the questions that can be asked. The session of questions and answers after the presentation is sometimes even more important than the presentation itself.

## 2. Methods of information description

## 2.1. Charting method

A chart indicates the relationship between two or more sets of numbers and variables, helping us understand and explain the relationship between the variables. Today, with the help of computer software, analysts easily set up charts of policy analysis quickly. The presentation of information by using images often gives analysts, decision makers or the analyst's customers a deeper understanding - which is gathering information in the form of tables. Some chart types commonly used are: pie charts, column charts, line charts, dot charts.

Basically, the process of preparing the charts consists of four main steps: building a hypothesis (identifying the variables and the relationship between the variables), selecting the metrics, arranging the data and drawing the chart, and completing the chart with the work of writing titles, scales, annotations, and document source. Specifically the steps are:

# - Building a hypotheses:

In social life there are so many variables that have relationships with each other (proportional, or inversely), which means a change of one variable can change another variable (called the dependent variable), which can be in the same or reverse direction. Therefore, if the impact of a public policy will change a certain variable,

that would entail a change of other variables. In other words, there is a causal relationship among the variables. Also, if an analyst knows this relationship, he or she can predict the change of variables when another variable changes, or can even determine the scale of the change. For example, the per capita income has a relationship with the proportion of hungry or poor households, the price of a commodity has a relationship with the supply and demand of that commodity in the market....

### - Measurement system selection:

Each of these variables is quantified according to a certain measurement system. For example, the variable of per capita income is shown by the amount of money/person/year, and time is measured in seconds, minutes, days, weeks, months, quarters, years, etc. Length is measured in centimeters, decimeters, meters, kilometers, etc. So to represent variables on the chart, the analyst must determine the appropriate measurement system for that variable, or specify a common unit of measurement showing the magnitude of variables (section, or percentage). A measurement system is also the basis to conduct information collection and process information on policy issues. The selection of proportion for the measurement system significantly affects the conclusions about the reflected content of the chart. One should not impress by creating lines that are too steep or peaks that are too sharp. One purpose of the chart is to bring an understanding. After arranging the data, the analyst should not only be interested in confirming the relationship between the variables that he gives, but also informing people about the explanation. Let's find the highest and lowest points, or the intersections or the largest deviation when there are two or more dependent variables.

# - Drawing charts:

First, choose the chart and expression convention, and then determine the appropriate distances, writing signs, and sort the data. The selection of the chart

depends on the relationship between the variables and analysis purposes. If the work only represents the size of the components making a whole, represent it with a pie chart (the parts are shown by percentages, and the total is 100%). When determining the expression convention, the analyst should refer to the type of chart to make the convention. For example, in a graph showing the social inequality index (GINI), the analyst may prescribe the horizontal axis to represent the income variable, with the vertical axis representing the population variable, or the opposite. A denotion stands for a certain variable that the analyst has to express on the chart. What are often used are abbreviations in English for the name of that variable. For example, population is denoted P, income denoted I; prices denoted P, the supply of goods or services is denoted S and demand is denoted D. Of course, all these denotations should be annotated below the chart. Next is how to arrange and express data on the chart.

# - Completing the chart:

All kinds of charts can be formalized in writing. This will ensure that the chart user has no misunderstanding, and that analysts can respond to emerging issues at the charting time or some later time. This means that each chart itself contains a content that can explain itself. The name of the chart may also give a clear and full explanation of what the chart reflects. The name should be short, easy to remember and able to attract attention. The denotations, source, and annotations and date of chart creation can help the user answer many questions.

# Components of a chart

Component	Description
Chart name	Every chart has a name so that the reader immediately
	knows the content of the chart.
Horizontal or X axis	This is the horizontal straight line of the line chart or
	column chart, representing a variable (time for example)
Vertical or Y axis	This is the vertical straight line of the line chart or column
	chart, representing a second variable (price for example)
Origin	Is the intersection of the two axis
Gridline	Many charts use grid lines to compare data at specific
	levels. Use just a few coordinate lines to avoid making a
	confusing drawing.
Axis name	X-axis and Y-axis names are very important. They
	determine what is measured, and measurement unit (years,
	meters, kilograms, square meters, volume, VNĐ, etc)
Axial ratio	X-axis and Y-axis need appropriate lengths to present
	values. Select the length carefully to be able to cover the
	entire values of the data. The ratio between the axes and
	should be chosen to best illustrate the relationship between
	the variables
Real value	Many charts also show the real values of the quantity in the
	form of text in the image. These real values help the reader
	understand the particular context that the chart shows
Coordinate	This is the point on the graph where X and Y values meet.
	The presentation of coordinates (points, top, tip, column)
	depends on the type of chart used.

- *Pie chart*. Is a type of round chart divided into several parts, each part representing the size of each group, often illustrated by a percentage. Pie charts are used to show the scale of the components of a certain whole, when there are few component groups, and should not be used when the number of component groups exceeds eight or is less than three.
- *Column chart*. Is a type of chart using a horizontal or vertical rectangle to represent and compare quantities. The rectangles should be named clearly to ensure that readers understand which factors are being expressed. The line of numbers along one side of the chart is called the scale (size).

There are two types of column charts: a single column chart and multi-column chart. A single-column chart shows the information about a variable. A multi-column chart provides information on a variable. The columns can be drawn horizontally or vertically.

Use multi-column charts to compare two or more groups of data on the same variable. For example, analysts who want to compare the answer rates of the questionnaire by boys and girls may use a two-column chart.

Column charts are often used to express the identifying scale or hierarchical scale, which do not have a hierarchical order, and the numbers assigned to the group are merely to distinguish (1 = east, 2 = South, 3 = north). These groups must be clearly explained in footnotes.

- *Line chart*. Is a kind of chart presenting information when a series of data points are connected together by straight line segments. This is the basic chart type commonly used in many fields. It is created by connecting a series of data points together into a straight line, often used to indicate the change over time. This chart is often used to describe trends in data of periods, so a straight line is drawn in the order of time.

Line charts often describe the variability of a variable or multiple variables over time. For example, analysts can use line charts to present the rise or fall of rice price in the months of the year, or the change in population over many years.

A line chart can show a unit or multiple units that change in the same period. The line chart is an effective method to present a continuous scale, for example a range scale or ratio scale. A range scale is divided into intervals in which the distance between the intervals has a meaning. Examples of range scales include income, and number of school years. Ratio scale is a range scale with an absolute zero point.

- *Dot chart*. Is a diagram showing the relationship of the data points by marking it on the vertical axis and horizontal axis. If the values are related with each other, they will be represented as lines or curves. The clearer the relationship, the closer the value points to the line or curve.

Statistical charts are drawings or geometric lines used to conventionally describe the statistics.

Unlike statistical tables using only numbers, statistical charts use numbers combined with shapes, lines and colors to present an overview of the figures and basic development trends of the phenomenon. Statistical charts can have a strong and vivid attraction, helping those with little knowledge of statistics perceive the problem quickly and easily. Statistical graphs also help us quickly use images to check the accuracy of statistical information.

The statistical graph method is widely used to visualize the status and development trends in terms of quantity of phenomena and social economic processes. Some statistical graphs commonly used are:

- Chart of the structure and structural variation in texture and of phenomenon.
- Chart of the development of the phenomenon over time.
- Chart on the plan implementation.
- Chart to compare the levels of phenomena, etc.

Based on the reflected content, statistical charts are divided into the following categories:

- Structural chart.
- Development chart.
- Comparison chart.
- Contact chart.
- Distribution chart, etc....

Based on expressive form, statistical charts are divided into the following categories:

- Column chart
- Area chart (square, retangular, circular)
- Hockey stick chart
- Statistical chart, etc.

Thus, the qualitative and quantitative information processing methods have advantages and disadvantages, but to ensure a quality research process, reflecting the nature of the phenomenon, and meeting initial research purposes, researchers are required to know how to use and combine the two methods in the processing, consolidation and analysis of information.

### 2.2. Tabular method

Tables are used to present information that has been reorganized. There are two types of tables that can be used in analytical reports: a data table and a sorting table or matrix.

- *Data table*. Data tables are used to present numerical information in the table. They are only used with small data sets, while large data tables use line graphs or column charts for presentation, and are usually brought into the appendices.

The data table should have a title so readers know where to look and how it is related to the content of information. A short description of the content of the data

table should be presented in the report. When using data tables, one should always quote the source of data and year of data collection.

When creating a data table you must:

- + Round to two decimal places, so the reader can compare and reconcile;
- + Give total value and average values in the columns and rows (if appropriate) so the reader may compare each group;
- + Put the most important figures in the columns so that readers can compare easily;
- + When formatting tables avoid using too many columns as it is difficult for the reader.
- Classification table (matrix). A classification table, also known as matrix, has a format showing information that is organized according to the different characteristics. There are at least two characteristics showing similarities or differences between the classified groups. Classification tables help present complex information.

Statistical tables are a method to present statistical data in a systematic, scientific and logical way to describe the quantitative characteristics of the phenomenon in research clearly and in detail.

Statistical tables have significant effects in social economic research in general and statistical analysis in particular. The data in the statistical tables are arranged in a scientific way that can help you compare reconcile, and analyze data in many different ways to profoundly reflect the nature of the phenomenon in research.

In appearance the structure of a statistical table includes:

- The vertical columns and horizontal rows reflect the size of the table. The more horizontal rows and vertical columns, the larger the size of statistical tables, and and more complex it is. The vertical columns and horizontal rows intersect to form cells for filling out stats. The horizontal lines include the common lines (total row);

vertical columns also include the common column (total column). The column is marked with symbols or sequence numbers for easy presentation and tracking.

- The headings reflect the content of statistical tables, including common headings and individual headings (titles). Common headings are the name of the statistical table, which is often written short and clearly, is easy to understand, and is put at the top of the table. The titles are the name of each row and column, reflecting the content of each row and column.
- The numbers reflect the quantity side of the phenomenon in research, and are filled in the table cells. The numbers have relationships with each other, including the common numbers and part numbers.

In terms of content the structure of statistical tables is:

- The topic part (also known as the subject) reflects the whole and all components, and can also be the names of regions, localities or various study time series of the phenomenon, etc. The subject part is often placed on the left side of the table.
- The explanation part (also called the object) consists of criteria explaining the characteristics of the study objects. The object part is often placed at the top of the table. In some cases, depending on the purpose of research it is possible to swap the locations of the two parts.

Based on the complexity of the subject, statistical tables can be divided into three categories: simple, divided and combined.

- Simple tables are tables in which the subject part is not divided, and overall units are arranged by name, by location or by study time.

For example: In the Annual Statistical Yearbook of the General Bureau of Statistics, the simple table types are: Average population table by locality; average male population table by locality; average female population table by locality;

average urban population by locality; rural population table day (July 1<sup>st</sup>) by locality, etc.

- Group division tables are tables in which the objects of study written in the subject part are divided into groups according to a certain criterium.

For example: In the Annual Statistical Yearbook of the General Bureau of Statistics, the group division tables are: Gross domestic product table, Actual price (according to 1994 comparative price) by industry; Table of industrial production value at constant 1994 prices by economic sector; Table of industrial production value at constant 1994 prices by industry; Average labor table in the state sector by economic industry, etc.

- A combination table is the kind of table in which the objects of study written in the subject part are divided into groups of two, three, or more criteria put together.

For example: In the Annual Statistical Yearbook of the General Bureau of Statistics, the types of combination tables are: A table showing the number of businesses on December 31<sup>st</sup> annually by capital size and economic sector ... combination tables are commonly used in the consolidation of statistical survey.

When building statistical tables we should note that:

- The scale of statistical tables should not bear too many targets and too many combined divided groups (there should not be too many rows and columns).
- The titles and headings in the table need to be written accurately, concisely and easy to understand.
- Rows and columns are usually denoted by letters or numbers for easy presentation and explanation of the content as well as consolidation on the computer.
- The explanation criteria in statistical tables should be arranged in a rational and logical order, and be accessible and suitable for research purposes. Criteria related to each other should be arranged close together.

- The statistical table cells are marked with numbers or alternative conventional symbols:
  - + If the phenomenon has no information, the cell will be filled with a dash (-);
- + If the phenomenon is to contain information but the info has not been collected, the cell will be filled with an ellipsis (...);
- + If the phenomenon is not related to the criteria in the cell will then record a cross symbol (X).
- The annotation at the end of statistical tables is used to explain the content of some criteria in the table or other necessary details if needed.
  - The data source is noted at the end of the table.

# 3. Using policy evaluation results

# 3.1. Use in policy planning

Evaluation results are used to serve the decision-making, design and issuance of policies. For pre-policy evaluation and forecast of impact of policy intervention, this will be a convincing basis to choose policy options that are issued. For evaluation of implemented policies, one should consider the impact of the policy in reality to clearly see the positive aspects and limitations of the policy. This will be the basis for amendments, adjustments, additions and improvement of policies in the new policy cycle.

# 3.2. Use in policy implementation

Evaluation results also serve the activity of policy enforcement organization. Policy evaluation allows for consideration and judgment not only on policy issues, but also on the process of policy implementation. There are problems that have not emerged during the policy planning period or have emerged but not yet been noticed by planners, only to be discovered during the implementation phase. Policy evaluation will provide comments on the results achieved after the enactment and enforcement of public policy, so we can see how the policy operates, which thus

helps us adjust, supplement and improve the policy so it is consistent with reality and meets the requirements of life.

## 3.3. Use in budget creation

Policy evaluation helps measure results of policy implementation and deliver those results into budget preparation and prioritization. Policy evaluation results provide essential information, including that which improves the ability to provide services, use resources more efficiently, use concentrated funds as plannes, and strengthen accountability in the implementation policy. The statistics from the previous year about policy implementation will be reconciled and analyzed, leading to changes and additions to the budget plan for the next year, thereby enabling budget planning to reflect the enacted policies and allocated targets.

### 3.4. Use in social media

Policy evaluation results are used very widely in social media. The media reflects the feedback from the public about the effective implementation of that policy in socio-economic life. On that basis, the state agencies may make policy adjustments if necessary. The policy can be adjusted in the target, implementation method, change in or addition of new solutions, and a decision may be made on whether to pursue or terminate the policy. The media is also the channel to monitor state officials and employees, as well as implement their policy in real life. Therefore the media is also involved in evaluating the effect of the policy when implemented in reality through social management functions. According to the freedom of the press stipulated in the Press Law, the people have the right to any comments, criticism, suggestions, complaints and public denunciations in the press against Party organizations, state agencies, social organizations and members of those organizations.

### **CHAPTER 5**

### PUBLIC POLICY EVALUATION IN SOME COUNTRIES

### 1. Public policy evaluation in the United States

# 1.1. Background for the birth of public policy evaluation

The clear demand for impact evaluation is to help policy makers see whether or not the program has achieved the desired effect; thereby improving accountability in resource allocation among public benefit programs; Adding unknown things about which activity is effective or ineffective, as well as knowing the identified transitions in benefits related to a certain project or policy intervention. In summary, one should perform some steps to ensure that the evaluation process achieves efficiency and gain useful feedback. For example, in the process of shaping and preparing the project, one should clearly state the importance and objectives of the evaluation. There are also the nature and issues of the evaluation. To distinguish the effectiveness of the program independent of other factors, one must determine the timing and impact evaluation design in advance to help program managers assess and update the information about the object as well as the implementation guides in the intervention process.

The readiness and quality of data are impossible factors in the impact evaluation of a program. Data requirements will depend on whether the assessor uses quantitative or qualitative methods, or both, as well as whether the evaluation framework is priori, retrospective or both. If data collection is necessary, a number of other issues have to be considered such as time, design and sampling, and selecting the appropriate survey tool. One also needs to implement a pilot survey in the field to revise and finalize interview questions. Collecting economic and social data at the level of beneficiaries and the community also helps better understand the behavior of objects in the context of their socio-economic background. Ravallion (2003) also recommended some guidelines to improve the quality of data collected in the survey.

These guidelines include understanding the different aspects and the stylized facts about the program as well as the economic context of the participants and non-participants, to improve the quality of sample design, construction of the survey modules, collect additional information (about the participation properties or program object selection) to understand and solve the issue of selection errors later in the process.

The recruitment and training of field staff as well as the application of unified management practices and creating data access conditions are also very important. During project implementation, based on the management perspective, the evaluation team should be carefully selected to have sufficient technical and management expertise to ensure accurate data and result reporting and also transparency in implementation so as to correctly explain the data. Continuous data collection is an information update condition for managers on progress, and parameters of the program should be adjusted to suit the circumstances of the program or related trends of the program. Data needs to be analyzed thoroughly and presented to policymakers at all levels as well as other key partners in the program in order to get valuable solutions. Apart from the results obtained from the evaluation, these input factors will also contribute to the orientation of policy development in the future.

# 1.2. Public policy evaluation activity

The fact that a public policy issue is put on the agenda does not mean that the problem will soon become the desired public policy. That problem needs to be formally investigated, which means there should be an entire investigation, with meticulous methods to propose the optimal solution to that problem. The formal study of a public policy should be carried out independently by various agencies before it is combined for comparison and selection. In the United States, the official research entities often include:

• A committee established by the responsible unit.

- Professionals related to the preliminary study and issue initiation
- Professionals from several related localities
- Professionals outsourced under the contract
- Officers operating within the issue scope
- Professionals from interest groups related to that public issue

• ....

To conduct research and solve public policy issues, i.e. finding the optimal plan for the policy proposals, many different methods are used in the US such as analysis of benefits and expenses, random controlled testing method, time series, dual difference comparison, etc. Policy analysis methods are interdependent. One method cannot be used before other methods are used.

In particular, benefit-cost analysis is the most popular tool for assessing policy solutions in public policy. Two basic principles of this method are: 1) Assume that, if the solution is applied in life, the benefits that it brings to the community must be greater than the cost. 2) In the same issue, there may be multiple solutions with greater benefits than costs; in this case, only the solution in which the biggest gap between the benefits-costs will be selected. The solutions are brought to be quantified on the benefits and costs processes converted to cash. This listing process can use many different tools: prediction and surveys based on prediction, reality simulation by computer, applying the solution by a selected random sample and then statistics of achieved cost and efficiency.

Solution evaluation is a relatively independent work in the process of problem research. Currently many policy options as well as the policy issued in the United States are evaluated with this method. For example, when analyzing the benefits and costs of the policy of the "55 mph Speed Limit", the Governor of a big state in the eastern United States has requested his professional to investigate the effectiveness of

the speed limit of 55 miles per hour in reducing deaths and injuries of people in the state. The Governor will rely on that analysis to decide whether to submit to the federal government the proposal to allow his state to remove its speed limit of 55 or not. After evaluating the solutions of this policy by means of the benefit-cost method, policy analysts recommend maintining the 55 mile per hour speed limit because this annual limit has saved several hundred lives in the state, and several thousand lives across the country. The Governor accepts this recommendation, and not only him, but nine other states in the northeastern United States have also decided to keep the speed limit of 55 miles per hour.

But economic studies show that the cost of time lost due to driving at a speed lower than the limit of 55 is greater than the economic benefits in terms of lives saved, the number of injured people is reduced, and the amount of fuel preserved. Other economic analyses that the number of lives saved has been overestimated and most of the decline in the number of deaths from traffic accidents can also be the result of other factors such as the economic recession, and unemployment. However, the state governor rejects those analyses, saying that maintaining the speed limit of 55 mph must be on an ethical basis and not merely on economic grounds. This is the biggest difference between the methods of benefit-cost analysis and financial analysis, concern about public interest and ethics.

After evaluating the solution, the next step is to choose the solution, making decisions and enacting the policy. This is the final stage of the policy design process. Depending on the type of policy, the choice and enactment of the policy may be different in the subject and method. If the policy belongs to a secret agenda and anti-crisis policy, the solutions are normally chosen by a handful of key people, which may be the President or some members of the National Security Council, and sometimes there may be some involvement by the US Congress.

If the policy belongs to the remaining agendas such as public sector agenda,

the agenda on people's issues may, upon the birth of the policy, have other names like law, law amendment, program or project, etc., and is decided after a complex process. Congress, the interest organizations, and the court usually participate directly and closely on the process of solution selection, decision and enactment.

For the distribution policy, policy solution options are submitted to the U.S. President to sign and propose a move to Congress. At Congress, after being requested for a hearing, if approved, it is returned to the President to sign an enactment decision. When the solution is selected and presented to the President to sign the proposal, it is worth noting that only the important policies involving many important parts are brought to the cabinet to achieve an agreement, and that's not the case, only the President will sign the proposal himself. Similarly in Congress, only the major laws, programs and policies, related to tax or spending increase or reduction, need opinions from the House of Representatives. The remaining policies will be ratified by the Senate.

As for the redistribution policy, the President, his Cabinet, and Congress are the entities to select the solutions and make decisions. Options are chosen through fairly democratic votes. The lobbying role of interest groups are especially important in the solution selection process and decided by both sides.

It is obvious that for many decades, public policy in the US has made a lot of achievements, transforming the economy from merely a free market nature into an initial welfare economy, with the construction of the world's largest social security system since 2001. Today, the Public Policy in the US is constantly being adjusted. It is fair to say that it is revised each day to suit the changing conditions inside and outside of society. But besides the inevitable adjustments, many policies and policy designs have been built at the central government level since the 1920s and 1930s. The pivotal management practice or public policy design mentioned above may be considered fixed and has been the major platform in the American administrative

system, because it reflects the service of fundamental and constant interests of the United States that the government, the representative of the country is responsible to provide. With similar goals in the national interests, this fundamental design and administration practices can be a good example for developing countries to consider<sup>1</sup>.

# 1.3. The benefits of public policy evaluation

The American belief about what government can do seems boundless. They believe that the government can erase poverty, tackle racism and preserve peace, fight crimes, reform the cities, clean the air and water, etc., simply when the government delivers the right policy. The benefits of public policy evaluation in the United States are represented in many ways:

- 1. Social problems can have many different causes, and may be impossible to eliminate if only one specific policy is applied. For example, vocational training may not affect the unemployed force if the working ability of this group is also affected by poor health conditions. Therefore, impact evaluation helps find the most optimal solution for a certain social problem.
- 2. Government agencies often invest a lot of organizational, financial, material, and psychological resources in existing programs and policies. They are of course against any attempt to conclude that their policies are ineffective, and the work of public policy evaluation in the United States helps clarify these weaknesses.

# 2. Public policy evaluation in Japan

A relative evaluation system

Horizontal evaluation of competition on the levels in Japan is not an absolute evaluation on the nature of achievement. It is a relative evaluation like "B is greater than A" made by many bosses, or sometimes just depends on ranking results. Such an evaluation is not restricted to one time but lasts for a long period of time. The reason

<sup>&</sup>lt;sup>1</sup>Dr. Le Vinh Danh, United States Public Policy, 1935-2001, Statistical Publishing House

companies or industries use this evaluation system is summarized as follows. (Kata Junko, Aoki, 1988)

- 1- Performance evaluation costs including job observation cost are kept relatively low
  - 2. Neutral evaluation outside the disturbance of the entire structure can be done
  - 3. Not depending on the absolute coefficient of the evaluation index
  - 4. There is no need for difficult adjustments across the structure.
  - 5. Because the evaluation is done by ranking, ambiguity is also limited.

For those reasons, we can explain that despite having a little variation, it is possible to understand the rationale of the evaluation system commonly used in Japanese organizations.

However, this system also has disadvantages as follows:

- 1. Due to anxiety for the lack of objective criteria, the evaluation has difficulty and can not be modified, therefore everything will end up at levels based on subjective judgment.
- 2. As everyone can know the result, competition will decrease, and there is also a case where obstructions are found in horizontal cooperation, an element that makes up the characteristics of the organization.
- 3. Because of the level of dedication, an independent promotion system and remuneration system may emerge, hence destruction caused by the use of complicity is also likely to happen.
- 4- Because everyone knows about the levels, the incentive for the losers decreases.

Applying the evaluation system - external evaluation and internal evaluation

The elements constituting the evaluation system are "The assessor" and "The assessed". If the assessor is considered the employer, and the assessed is considered the employee, then a state of "heterogeneous interest and damages" will be created.

But the bigger problem is that the assessed will avoid the challenge of the big problems with the risks. The assessed is the passive side so the fact that they try to avoid risk can be quite reasonable. The assessor is interested in reputation so in some cases they just call for attention to the common work that has been practicalized.

# 3. Public policy evaluation in Singapore

- 3.1. The origin background of public policy evaluation
- 3.2. Public policy evaluation activity
- 3.3. Benefits of public policy evaluation

## 4. Public policy evaluation in Vietnam

# 4.1. The origin background of public policy evaluation

As Vietnam moves to develop a market economy with socialist orientation and international integration, the requirement for enacting policies to create the factors and the environment for transformation has become urgent. Therefore, for a long time, the state concentrated on the development and enactment of regulations, in order to create a legal framework for all fields of economic and social development. The enactment of a series of legal documents in many cases led to overlapping, duplication and even contradiction among the legislations, which ultimately led to their domination on social economic activities in different directions, causing these activities to not achieve the desired objectives. In other words, a series of policies were enacted with effectiveness for implementation, but nobody seemed to care about whether the policies had any practical effect, and to what extent they met the targets set. Sometimes the policies issued not only failed to solve the addressed problems, but also caused side effects to further complicate the problems. For example, the policy to reduce traffic congestion in large cities has been deployed with many different solutions, but in fact the problem of traffic jam remains unsolved, while to make the problem worse, some solutions such as blocking intersections, anticongestion toll fees caused side effects, worsening the current state. Moreover,

the policy planing (through the drafting and enactment of a series of legal documents) and the organization of implementing these policies in fact cost plenty of the people's tax money and the energy of many laborers, but most of the time these policies do not bring about the benefits on level with the money spent. Therefore, it is now time to consider policy evaluation as an indispensable phase in the policy process.

## 4.2. Public policy evaluation activity

Despite being an important factor in the policy process, in our country, many policies do not receive consideration for evaluation. That situation stems from the following reasons:

*First*, awareness about policy evaluation is still superficial. It is expressed as follows:

- Unifying the policy with a single text. Although the policy was institutionalized in legal documents, it cannot be unified with a single text. Even some major policies are collections of element policies. For example, the policy on hunger eradication and poverty reduction includes a policy to support the poor through the national target programs, a policy on tuition exemption for the poor, a policy on free medical treatment for the poor, etc. Therefore, the evaluation of policies is often quite complex, requiring a general view.
- Regarding policy evaluation as the work of the policy issuing agency, thus waiting for that agency to have a policy or new specific requirements before implementing the evaluation.
- Separation between policy content evaluation (expressed through text) to policy implementation evaluation: Sometimes, we fall into partial comments: considering the enacted policies to be fair, often mistakes are made at the stage of implementation; but at times covering up the errors made in policy implementation by blaming the nonconformity of the legal regulations.

Secondly, the authorities are often not interested in organizing policy

evaluation. In fact, very few policies get assessed seriously. Many competent authorities (agencies issuing policies or chairing the implementation of policies) do not include policy evaluation in its program of activities. There are many causes of this situation: not having enough manpower, having no financial resources for evaluation, because the policy is implemented very "quietly" not causing any problems, due to the fact that these agencies do not want to "self-judge" the policies they have issued and executed ... Of course, policy evaluation is not done by state agencies alone. Policy evaluation may be reflected in public opinion, people's opinion, political and social organizations. However, an evaluation from outside the state will only have real meaning if received, consolidated and learned by experience, by the state agencies. In many cases, sporadic, spontaneous evaluation by people is overlooked. Without the leadership of the relevant authorities, the evaluation also has little impact on decision makers and policy enforcement.

*Thirdly*, policy review is sometimes only conducted when a problem occurs. In some cases, policies are still "in peace" for a long time, and it's not until there is a "bumping" into reality, do people realize the loopholes of the policies.

Fourthly, is the lack of criteria to assess the policy in a scientific way. When assessing a policy, people often compare the results obtained with the original policy goals. The policy evaluation will be easy if the policy objectives are expressed as a quantity, such as population growth rate, the percentage of children of school age in school, etc. But, in reality, most of the policy objectives are expressed in terms of quality, with the target unclear most of the time, in that case the policy evaluation according to its set objectives may not fully reflect the value of the policy. To assess a policy, in principle, one should have an evaluation criteria set designed for each type of policy. The lack of evaluation criteria causes the evaluation to be incomprehensive, incomplete, and superficial. For example, looking at an evaluation of policies on hunger eradication and poverty reduction in Vietnam, we can see very

positive results with a reduction in the poverty rate from 22% in 2005 to 10.7% in 2010 according to the poverty line set for the 2006 - 2010 period. However, if we get to assess the impact of specific policies on the poor, there are still lots of limitations. For example, even though the program 135 for the period of 2006 to 2010 has spent more than 14 trillion dong, not including the value of the contributions made by the people, by 2010, only 113 communes, accounting for 6% of all communes, were enjoying the program, or whose names were "deleted" from poverty. In some provinces there are many communes with high poverty rates, such as Lang Son: 49%, Dien Bien: 50%, Quang Binh: 49.34%, Quang Nam: 48.78%, Quang Ngai: 49.94%.

Fifthly, policy evaluation can sometimes be one dimensional, only reflecting comments from state agencies without paying sufficient attention to the feedback from society, from the objects to which the policy is oriented. Although the policy evaluation of state agencies has favorable results because they know very clearly about the policy and its implementation process, this approach can lead to the results of policy evaluation being under the control of the people who make and operate the policy; pointing out their own flaws poses a strong psychological barrier and sometimes gets distorted in a subjective way. Therefore, when it comes to policy evaluation, few organizers of the survey get feedback from people or beneficiaries in a wide and public way. In some cases these authorities have already collected feedback from the media, or held social opinion gathering meetings through cooperation with political and social organizations. However, these comments do not always reflect fully and accurately the practical problems that are posed concerning the policy under evaluation.

*Sixth,* is a lack of funding for policy evaluation: Agencies often spare their limited funds to implement the new work (to create new results) rather than using such funds to review what has been done.

# 4.3. Benefits of public policy evaluation

To enhance the benefits of public policy evaluation in Vietnam, we should implement the following solutions:

First, put the policy evaluation into a mandatory content for some important policies of the State. We need to be aware that for the important policies related to the most urgent issues of life, to the benefit of many, policy evaluation is critically essential to the improvement of policies and to avoid the occurance of risks or waste, especially to avoid reactions contrary to the positive wishes of the Government. There needs to be policy evaluation planning and specific policy evaluation schedule building. The policy evaluation plan should clearly define the objectives, scope, entities, objects, content, methods and evaluation criteria. It's necessary to review the evaluation and publicize the evaluation results to the extent possible. Lessons need to be seriously learned from the errors of policy content and the limitations and obstacles in policy implementation.

*Second*, develop criteria for policy evaluation fully and correctly. The criteria for policy evaluation will vary depending on the field. Typically, the policy evaluation criteria focus on the following aspects:

- The effectiveness of the policy reflects the level of impact and the effect of that policy in real life, alters or maintains a reality desired by the State. The effectiveness of the policy is reflected in the level of achievement of the set objectives.
- The effectiveness of the policy reflects the comparative correlation between the results brought about by policy and the money spent. The cost-benefit analysis method is often used to determine the effectiveness of the policy. Failure to monitor and calculate the effectiveness will lead to waste and loss of money and funds from the state budget.
- The fairness of policies is expressed in that through the policy, the State implements income redistribution among the classes of people, supports the

vulnerable, such as the poor, the elderly, children and people with disabilities to overcome income inequality between social groups. The fairness of the policy is also reflected in the reasonable allocation of costs and benefits, rights and obligations among the entities who participate in the planning and implementation of the policy and groups of objects related to the policy.

- Focus on assessing the impact of the policy on the beneficiaries of the policy. The impact of the policy reflects the outcome or the final result of the policy. This is a very important criterion in the evaluation of public policy. However, evaluation of the policy impact is also the most difficult phase of policy evaluation, because the effects are sometimes very difficult to measure. For example, to assess how poverty reduction policies have an impact on the poor, one needs to consider what benefits poor people receive from the Government's policy and how effectively the benefits have helped them escape poverty. This impact evaluation cannot be based on the subjective opinion of the authorities at all levels, but by the satisfaction of the people on the benefits they have been awarded. We need to organize surveys to obtain opinions from the people and the beneficiaries of the policy. Successful examples of customer opinion surveys about the provision of essential public services in Ho Chi Minh City and Da Nang are valuable evidence in assessing the extent of the benefit among policy objects.
- The extent policy problem solving. Each policy is built stemming from the determination of policy issues the social demand or conflicts in society require the State to use its public authority to resolve them in order to achieve the goals of efficiency, stability and social justice. The needs for policy problem solving are often present in the objectives of the policy. However, sometimes the goals are set to be too broad, too generic, and too ambiguous, therefore, whether the policy has been implemented in practice in accordance to its objectives, it is also very difficult to realize how well policy issues are resolved. Moreover, policy issues often affect

many different economic and social aspects. Therefore, the level of policy problem solving can be measured by a series of criteria relate to these socio-economic aspects. For example, to assess the level of solving the problems of hunger and poverty, one would not only indicate how low poverty has fallen, but must also consider other aspects, such as how the poor get access to essential public services, such as health, education, and clean water; the facilitation of conditions for the poor in the implementation of citizen's rights.

Thirdly, paying attention to public opinion, the ideas and aspirations of the people to see the limitations in the process of planning and policy implementation. The policy evaluation under the above criteria reflects the reality of the success and limitations of policies. But, only when the organizing authorities assess the limitations of new policies, are the limitations of the policy unveiled. The mass media, public opinion and the inputs of the mass organizations are important feedback channels on the policy. The interest in tracking and receiving this information will help orient the function of agencies to policy evaluation. The opinions above will also provide the basis for the formulation of proposals in order to further complete and strengthen the policy.

*Fourth*, organizing an independent evaluation team, comprising of members working as assessing experts, may come from state or non-state agencies, but will all perform the evaluation independently and objectively according to specific objectives and tasks of the group.

Fifth, sparing an adequate budget for the policy evaluation. Sparing a necessary budget and using that budget effectively will bring significant benefits to the next stage of continous policy operation, overcoming the limitations and shortcomings of the policy and ensuring that the policy meets the requirements of life.

In a developing society in the democratization trend, the evaluation of public policies is increasingly becoming a legitimate and urgent requirement. Public policy

evaluation helps the State identify gaps in social economic life and seek to overcome those shortcomings. Public policy most clearly reflects the goals of the State and the solutions that the State uses to reach these goals. Policy evaluation allows the State to recognize its institutional capacity and policy enforcement capabilities one more time. In an ever-changing environment, the evaluation of public policies will create a solid foundation for the development of state management in the next stage towards a true State of the people, by the people and for the people.

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# NAPA-JICA PROJECT MASTER'S TRAINING PROGRAM, PUBLIC POLICY

# MODULE COST-BENEFIT ANALYSIS

**Hanoi 2015** 

16. シラバス第3次案・講義資料第1次案 16-17. コストベネフィット分析 講義資料

# **Expert Consultant**

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### 2. Module

- Module Name: Phân tích lợi ích chi phí; English name: Cost-Benefit Analysis
- Module number: Number of Credits: 3
- For the major: Public Policy; Degree: Master;

Training form:

- Module requirements: Compulsory
- Prerequisite modules:
- + Microeconomics;
- + Macroeconomics;
- + Economics and Public Policy;
- Initial modules:
- + Microeconomics;
- + Macroeconomics;
- + Economics and Public Policy;
- + Statistics in policy analysis.
- Parallel modules:
- Other requirements for the module: Students must know how to use computing means such as computers, Excel
- Time and credit allocation:
  - + Theoretical lectures: 2 credits (30 classes\*)
  - + In-class exercises: 0.3 credits (9 classes)
  - + Homework: 0.6 credits (18 classes)

+ Exams and reviews: 0.1 credits (6 classes)

Total: 63 classes (\* one class = 45 minutes)

- Faculty/Department in charge of the module: Administration Studies

# 3. Objectives

# 3.1. General objectives

After the course, students will be able to:

# - Knowledge:

Understand the primary knowledge in CBA of policies and public policy implementation.

- Skills:
- + Conduct a financial analysis of a public project or program.
- + Conduct an economic analysis of a public project or program.
- Attitude:

Recognize the significance and application of CBA in public decision making.

## 3.2. Specific knowledge-related objectives

- Understand the concepts, advantages and applications of CBA;
- Grasp the necessary steps of the CBA process;
- Understand the theoretical background of CBA;
- Differentiate financial analysis and economic analysis;
- Identify and categorize costs and benefits in CBA;
- Quantify and measure in monetary terms benefits and costs in different contexts;
  - Calculate present values of benefits and costs;
  - Calculate benefits and costs in risk analysis;
  - Handle uncertainty of projects and programs;
  - Apply project selection criteria in decision making consultation;
- Understand and apply substitute methods when CBA is not applicable (cost and efficiency analysis; financial analysis);
- Ability to apply acquired knowledge to practice exercises and case studies on CBA, financial analysis, cost and efficiency analysis.

# 4. Module summary

Cost-benefit analysis (CBA) is a compulsory module of the Master's Training Program of Public Policy, National Academy of Public Administration. CBA is a tool used by policy makers to identify whether a project or policy should be implemented, continued, expanded or removed. Also, it provides the method to choose the economically effective project, or the most economically effective projects out of several projects. However, in reality, conducting a cost and benefit analysis is not simple. It requires the analyst to link economic theories with statistical science and creative predicting skills.

This module aims to provide the students with the theoretical background and skills to conduct a cost and benefit analysis, enabling them to understand, explain and discuss CBAs implemented by other analysts, as well as to understand the limitations of CBA as a tool to support decision making.

# 5. Teaching – learning form

- Illustrated lectures;
- Q&A;
- Group discussions;
- Group exercises;
- Case studies;
- Presentations by students of results of exercises and case studies.

### 6. Test and outcome assessment methods and forms of the module

The final score of students consists of the following components:

- Attendance: 10%

- Participation in class discussions: 10%

- Doing exercises: 30%

- Final exam: 50%

- Assessment scale: 10 score

### 7. Details of the module

# **Chapter 1:**

### **CBA OVERVIEW**

## Chapter 1:

### **CBA OVERVIEW**

#### 1. DEFINITION AND SIGNIFICANCE OF CBA

### 1.1. Definition of CBA

Cost-benefit analysis is a method initiated by Depuit, a French engineer in 1848 which was then applied to analyze American public policy (under the provisions of the Maritime Law of 1936 and Flood Control Act of 1939). Subsequently, this method was widely applied in decision making for motorway and highway development projects in the UK and US in the 1950s – 1960s. However, the theory and practice of modern cost-benefit analysis were much improved in the 1970s. Today, the cost-benefit analysis method is used by many countries in the world to assess program proposals and government policies.

Cost-benefit analysis is a systematical process to calculate and compare benefits and costs of policy project(s), program(s) or decision(s) of a subject to determine whether benefits outweigh costs.

# 1.2. Significance and scope of application of CBA

According to welfare economists, cost-benefit analysis is a support tool for State authorities to make decisions that ensure the efficient allocation of resources in fields by considering net social benefits as the result of such decisions.

Specific benefits of this tool:

- Monetizing costs and benefits of a policy option at the highest level as a basis for direct comparison with other policy options, which then ideally lead to the right decisions or actions;
- With this method, costs and benefits of a policy option are assessed in the whole economy scale, as well as globally.

Accordingly, the most effective way is the one with the lowest cost, and the technique used to define it is cost-benefit analysis. Through this method, managers can find ways to achieve the same output with less input, or more output with the same

input. The analysis involves the assessment of all options and their consequences by cost and benefit in cash and then chooses the plan with maximum benefits and minimum costs.

The scope of application of this method is very wide in all three stages of project development and assessment.

- Project identification (proposal): In this stage, the project initiative (proposing) agency initially identifies the project and objectives that the State wants to achieve, such as projects providing health services, public transport and education. This process provides basic concepts of the project and background information that enable the State authorities to conduct a pre-feasibility study.
- Pre-feasibility study: At this stage, analysts get relatively correct assessments of key elements of costs and benefits of the project such as amounts of input, output and prices. Using this preliminary data, economic analysts start to conduct financial analysis and economic analysis to determine whether the project can be financially and economically carried out. If from the preliminary investigation, the project is feasible, it will be moved to the feasibility study stage.
- Feasibility study: At this stage, it is necessary to collect more accurate data of all costs and benefits of the entire project in which risk analysis provides important information on the feasibility of the project. Then, an assessment of the economic and financial feasibility will be conducted. If the project is still feasible, it can be approved to move on to the project design stage.
- Project design: Project design includes the detailed technical design of the project on the basis of technology already specified in the feasibility study stage. All requirements on human resources, administrative procedures and marketing must be completed at this stage.
- Implementation: At this stage, the project management unit will select contractors and enter contracts to perform the project work. The project management unit supervises implementation of the work by the contractors under the contracts signed.
- Post-assessment: Post-assessment is necessary and designed to determine the actual contribution of the project to national welfare after several years of operation.

The purpose of the post-assessment is to clarify causes of successes or failures of the project, to learn lessons for future project development, operational procedures and analysis.

Thus, the cost benefit analysis has an important role in the 3 stages so called prefeasibility study, feasibility study and post-assessment.

## 1.3. Applications of CBA

CBA is widely used in the following cases:

- To accept or reject a project;
- To select appropriate scope and/or time for a project;
- To select one of many mutually exclusive projects;
- To select some of many projects;
- To assess public policies, especially those related to legal documents of the State;
  - To conduct post-assessment or public policies.

In fact, CBA is applied to most large-scale and important projects to offset resources needed for analysis. However, today CBA has been widely applied to smaller projects because analysts are more familiar with this method and data access is increasingly easier, which reduces CBA costs. Also, this method is used to assess public policies because state agencies expecting to maintain policies should demonstrate public benefits from such policies.

### 2. CBA PROCESS

The purpose of CBA is to assess the effectiveness of policy intervention compared with the status quo. Costs and benefits from impacts of policy intervention are assessed based on the public willingness to pay for benefits or cost avoidance. Input is commonly measured in the form of opportunity cost - value of using the best policy option. The guiding principle of this method is to list all the parties affected by a policy intervention and to assess the monetary value of the impacts on welfare of the parties.

As a process, CBA includes the following main steps:

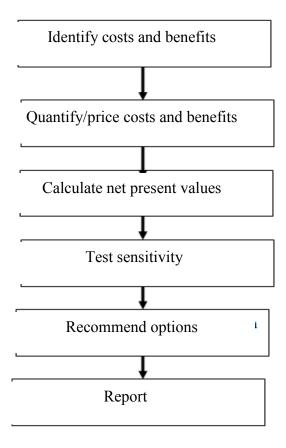


Figure 1.1: Main steps of CBA process

#### 2.1. Identify costs and benefits

The first step in CBA is to identify all impacts of a project or policy by reviewing and classifying them as either costs or benefits for different groups of people. To identify the impacts of the project or policy, it is necessary to answer the following key questions: Who are the relevant beneficiaries? This means the subjects whose benefits we need to consider when assessing costs and benefits. For this question, geographical boundaries should be selected, and preferences of relevant beneficiaries or those affected by the project or policy should be determined. Then, a list should be made of the costs and benefits of the project or policy.

- **2.1.1. Identify geographical scope:** When analyzing a project or policy, it is necessary to determine their geographical influence. Depending on the influence of each project or policy, the geographical scope can be defined as globally, nationally, or locally.
- 2.1.2. Identify people involved and their preferences: A question has been raised about whose benefits and costs will be taken into account. When conducting

CBA, costs and benefits incurred or received by legal residents should be calculated, while those incurred or received by illegal immigrants will depend upon the nature of the costs and benefits. Identifying preferences of people involved is one of the important details because the preferences determine what is considered a cost or benefit in CBA. The general rule is as follows: what people like is considered a benefit, and what people dislike is a cost.

#### 2.1.3. Identify benefits

First, analysts need to list benefits for each proposed option. To determine benefits, the analysts should fully understand the causal chain of the project. The list may include:

- + Output value reflected in the revenue of the project;
- + Depreciation value of the capital equipment of the project;
- + Avoidance of costs which would have been incurred in the cases of "taking no actions" or "no project";
- + Productivity savings decreases in current spending that can be proven as a result of the project or plan;
- + All other environmental, social, and health benefits with or without market price reflecting the standard lower values of the benefits;
  - + Reduced unemployment.

## 2.1.4. Identify costs

Similarly, for each option, the analysts need to list costs. List of costs may include:

- + Capital spending;
- + Operating and maintenance costs throughout the expected life of the project;
- + Labor costs;
- + Cost of other input (such as raw materials, materials, transportation and warehousing, etc.);
  - + Costs of research, design and development;

- + Opportunity costs associated with the use of land and facilities in public areas;
- + Negative impacts on other parties (for example environmental costs such as air and noise pollution).

#### 2.2. Price costs and benefits

CBA uses a common measure as currency to compare costs and benefits. Therefore, values of benefits and costs must be monetized. Market price provides useful information to determine the magnitude of costs and benefits. In most markets, consumers at the margin would be willing to pay no more or less than the actual market price. Therefore, the price may be seen as a measurement of the value priced by society for goods or services. Similarly, prices of inputs often reflect values priced by input users. However, actual price sometimes should be adjusted to transfer private cost and benefits into social ones, i.e. costs and benefits that reflect gain and loss of the entire economy, not individuals or groups.

#### 2.3. Calculate net present values

Projects or policies often have impacts in the distant future. Therefore, the analysts have to consider costs and benefits arising at different times. To do so, the analysts need to apply concepts such as present value, expected value. The concept of expected value provides a common method for problems with risk.

- **2.3.1. Present value:** The concept of present value serves as a basis for comparing costs and benefits arising at different times. When conducting CBA, we apply discount procedures to transfer benefits and costs to present values. Discount is a standard technique to make costs and benefits arising at different times correspond with each other. The present value of net benefits is the sum of discounted net benefits in all stages.
- 2.3.2. Expected value: Costs and benefits in the future may never be known with absolute certainty. However, generally, future conditions or certain events will impact costs and benefits. If we know what events will occur, we can give a more accurate prediction. For resolving unexpected events in CBA, the standard method is the probability distribution for different unexpected events in order to calculate expected net benefits. The general rule is as follows: changing an uncertain problem to a risky problem by identifying unexpected events and their probability of occurrence.

#### 2.4. Sensitivity analysis

Sensitivity analysis is a procedure to check the sensitivity of CBA results by different assumptions about the possibility of occurrence of levels of costs and benefits. The first step is to estimate the net present value using "optimistic" and "pessimistic" assumptions about key variables which determine costs and benefits. If the "pessimistic" scenario for the net present value is less than 0, it is necessary to specify variables that make the project outputs most sensitive. This is carried out by accepting the proper pessimistic values for each variable, keeping all other variables unchanged by the average value or the most possibility.

If the results show that there are only one or two important variables, the analysts need to assess the possibility of these variables at above or below the critical value, to present a comprehensive assessment of project risks to decision makers. If there are several such variables, especially if there are more than 4 or 5 variables, it is impossible to assess the uncertainty of the project in this manner. Then it is necessary to conduct a full risk analysis, in which the probability distributions are allocated to values of all important variables, and through the repeated computer calculations, a probability distribution of net present values of the project will be generated.

#### 2.5. Recommendation for option selection

If after the proper discount over time and risk and sensitivity analysis, a policy intervention has positive net benefits, then it satisfies Kaldor-Hicks criteria and will be accepted. Of course, it is assumed that efficiency is the only proper analysis target. This general rule, applied when encountering many policy interventions which may enhance or impede another intervention, is selecting a combination of interventions that maximizes net benefits. Of course, this combination depends on physical, budget and other constraints.

The recommendation for option selection should show the following:

- A summary of advantages and disadvantages of the project or policy.
- Expected benefits from the implementation of the project or policy.
- Expected costs to implement the project or policy and negative impacts resulting from the implementation of the project or policy.
  - The risks to be considered when implementing the project or policy.

- Providing guidance on processes and procedures for the implementation of the project or policy if it is passed.

#### 2.6. CBA report

The final step in the CBA process is to report analytical results and make recommendations for decision makers. This report should help the decision makers have satisfactory answers for the questions: What will we do and why? The report should include:

- A written summary and summary spreadsheet of analytical results;
- An introduction describing the reasons for conducting CBA;
- Objectives of the project or policy;
- A description of the options being considered;
- Obstacles considered as conducting analysis and selected options;
- Brief descriptions over time of the costs, benefits and net benefits, and information on the sensitivity of those descriptions by different assumptions;
  - Information on the costs and intangible benefits;
- A list of assumptions made as conducting analysis, and how to estimate the costs and benefits;
  - A description of allocative impacts;
  - A conclusion on analytical results;
  - An overview of how to evaluate outputs of the proposed option.

#### 3. THEORETICAL BACKGROUND FOR CBA

## 3.1. Allocative efficiency

## 3.1.1. Producer surplus, consumer surplus, and social surplus

The concept of allocative efficiency refers to whether the comprehensive efficient allocation of resources creates a set of outputs at the highest level, and whether the inputs can be used to create these outputs at the lowest cost. Allocative efficiency is an economic state in which it is impossible to benefit anyone without

anyone else suffering (Pareto optimality). The above concept of allocative efficiency includes the concept of productive efficiency (creating an output at the lowest cost).

In CBA, a set of outputs at the highest level is measured by the maximum amount which people are willing to pay for the products they like. Moreover, in order to achieve allocative efficiency, the following production conditions are required:

- Each commodity is produced at the lowest cost compared with the real quantity created;
- Each ceiling price is set equal to the marginal cost of producing a commodity, in which the marginal cost is the cost of producing the end-use product unit.

Allocative efficiency will be the maximum when the benefit which an individual receives from the end-use product unit is equal to the cost of producing it. If the production deviates from this benefit level, the valuation price for the end-use product will not be equal to the cost of producing it, and the welfare may be increased by changing the output level.

#### 3.1.2. Pareto criterion

To determine economic conditions to be met for optimal allocation of resources without comparing interests between individuals, economists often use the lessons of new welfare economics to develop a criterion for optimal allocation of resources accepted by all people. The basis of the method used to determine the public welfare derived from personal welfare is the criterion developed by Pareto in 1927, so it is called the Pareto criterion. This criterion is based on the fact that each individual has the ability to make an evaluation by the order of situations set out for them. This can be conducted in two ways: (1) one situation may be preferred over another situation if at least one person benefits from the change, and no one must bear losses (relative criterion); (2) optimal or effective allocation of resources, and thus social welfare reaches maximum satisfaction; if the adjustment of resources is impossible, then the welfare improvement of at least one person must not make anyone bear losses (absolute criterion).

The Pareto efficiency can be summarized as follows: When both inputs and outputs are allocated in a way which cannot make anyone get more benefits without causing losses to others, then it reaches Pareto's optimal allocation of resources. Upon

reaching Pareto's optimality, it is impossible to create any net benefits by reallocating the use of inputs among manufacturing industries exchanging outputs among consumers.

#### 3.1.3. Optimal allocation and equitable distribution

To determine the only solution which meets the conditions of both optimal allocation of resources and equitable distribution of welfare, collective or social evaluation criterion should be applied. The traditional form selected is social welfare, similar to individual utility function, yet arguments are made against individual utility. This concept clearly specifies the welfare which each individual is entitled to. Social welfare function is an abstract expression of community interest in welfare distribution among individuals. This concept is very useful in terms of analysis to present different judgments on the value in welfare distribution. In reality, however, science cannot impose its view on welfare distribution and becomes overshadowed before the interests revealed in the policy process.

#### 3.1.4. Kaldor-Hicks criterion

In fact, it should be clearly acknowledged that situations of allocation adjustment which negatively affect the welfare of at least one person are not exceptions, but the rule. All public projects or policies inevitably reduce the welfare of some individuals, thus the application of the Pareto criterion is limited, or more accurately, infeasible. Perhaps that is why Hicks and Kaldor (1939) and other authors extended the significance of the Pareto criterion through the application of compensation test. As described by Kaldor, compensation test clearly indicates that Y state of allocation is preferred over X state in terms of society when individuals who benefit from this change have the potential to compensate for the losses and still maintain the benefits. The possibility where people who benefit compensate for those suffering losses ensures that people who suffer losses do not suffer losses due to a change. Thus, one of the two aspects of the Pareto criterion is reached. The residue (if any) which the people who benefit can get after compensation ensures the second aspect, i.e. to improve the welfare of the community.

The lesson from this test makes sense for all project assessments, whether it is mainly emotional and political assessment or implemented using CBA. It should be recognized that the implementation of a project is necessary when the monetary value

of obtained benefits exceeds costs. Therefore, theoretically, beneficiaries are likely to compensate for losers while ensuring their benefits. The basic principle as the basis for CBA is the Kaldor-Hicks criterion, specifically: a project or policy will be accepted only if the benefits received by some people can compensate for the loss of others and still retain a residual portion. In other words, when efficiency is the only proper value, the necessary condition for accepting a project or policy is that it has the potential to improve Pareto efficiency. The projects or policies increasing social surplus potentially improve Pareto efficiency and thus meet the Kaldor-Hicks criterion. Moreover, when considering mutually exclusive options, the one creating the largest increase in social surplus will be selected, because if accepted it can be possible to approve the compensation created for everyone, by at least being more beneficial than any alternative. By definition, these exchanges of Pareto improvement are voluntary and benefit certain people more, but do not make anyone else suffer more losses than before.

In fact, two related concepts considered as guidelines for estimating changes in the social surplus and the applying Kaldor-Hicks criterion include: *opportunity cost and willingness to pay*. These two concepts provide analysts with methods to monetize costs and benefits.

# 3.2. Opportunity cost

The implementation of the projects or policies certainly requires resources (inputs) which cannot be used to create other goods. The value of the goods ignored then measures the opportunity costs of the projects or policies. Generally, the opportunity cost is that which is given up for a certain good or service. In particular, the opportunity cost of a project or policy is the value of resources required in their best use option.

#### 3.3. Willingness to pay

Assessing the results of a project or policy is based on the concept of willingness to pay: Benefits are the sum of the maximum amounts that people are willing to pay to get the results considered to be desirable; the costs are the sum of the maximum amounts that people are willing to pay so as to avoid the outputs considered to be undesirable.

Benefits are valued by the willingness to pay for them as individuals, in which the willingness to pay consists of two elements: actual spending and consumer surplus (in case there is a market for goods). If there is no market, such as with environmental protection, then there will be an alternative estimate for what margin consumers will pay for the goods instead of actual spending if a market exists. Thus, the concept of willingness to pay helps valuate the results of a project or policy

#### 3.4. Cost benefit principle

Cost benefit principle is based on the concept of allocative efficiency, in which the projects which bring positive net social benefits (depending on the financial obstacles and other issues) are accepted. That is, NSB = (B - C) > 0

Where: NSB is net social benefit, B is social benefit, C is social cost.

The application of this principle will result in efficient allocation of resources when the price is set by the marginal cost (P=MC).

Now we will briefly consider two other important premises. The first premise is that prices are set at marginal cost in all markets in the economy. It can be noticed that when this premise does not apply to the Pareto criterion, it cannot be achieved in the target market and that the "second best" Pareto criterion can only be achieved by deviating from a policy of allocative efficiency (in other words, from marginal cost valuation). Because the economy in fact has countless cases of inefficient valuation, this assumption can be considered to be decisive to conceptual basis of CBA. However, CBA is always initiated on the basis that only a small part of the economy is being considered and these things do not depend on everything else in any level of significance. This method is "partial equilibrium". Consequently, the market where price is distorted is supplemented or replaced near the considered market; it may be necessary to consider impacts in those markets (the "general equilibrium" method). In both cases, the purpose is to measure total changes in consumer surplus and producer surplus with all impacts to a third party.

The second premise is that income distribution in society is fair: to a certain extent, CBA can recognize the fact that the projects create beneficiaries and losers. The rule is that social benefits must overweigh social costs to enable the beneficiaries from the project to share benefits with losers from the same so that in the end both

parties get more benefits in the case of there being no project. This rule is known as the Kaldor-Hicks compensation principle, or potential Pareto completion criterion. This principle declares that a project can be approved if the beneficiaries can compensate for the losers and bring a better result to both the beneficiaries and the losers when there is no project. However, two problems arise with this: First, in fact the compensation may not occur. Second, the valuation under currency measurement and willingness-to-pay criterion is surely affected by the solvency of individuals (depending on their assets and income), and solvency is unfairly distributed. Therefore, in those cases, the consequences of income distribution of the project is important, so it may not be appropriate for decision makers to approve or reject the project on the basis of cost benefit principle only.

#### 3.5. Other situations/cases of efficiency

To help distinguish the concept of efficient allocation from other concepts with the same significance in public decision making: productivity efficiency (performance), social equity and profits.

#### 3.5.1. Performance

Performance is related to the relationship between input and output. It can be considered as creating the output with the lowest cost or maximizing the output on an input unit.

Performance can be distinguished from allocative efficiency in two ways. First, performance does not relate to the consumer's valuation on output. Therefore, to compare options, it is a less effective concept than allocative efficiency. Second, in some cases, a certain input unit is not necessarily the lowest cost input unit. In a certain competitive market, we can assume that real inputs are the lowest cost inputs. However, the concept of performance can be explained only in relation to the ratio between the output and the input - this is a form of cost-result analysis. CBA aims to fully apply the principles of allocative efficiency in cases where the market structures do not ensure efficient outputs of allocation; cost-result analysis is directed to problems of performance.

#### 3.5.2. Profit

In a perfectly competitive world, a manufacturing enterprise with an efficient level of output is financially viable. However, many public projects face little or no competition and are characterized by an increase in revenue from their scale (that is, reducing unit costs). In these cases, the requirement for efficient allocation (when price reflects marginal costs) can conflict with that for financial profits. As the price is set by the marginal costs (or costs of the last output unit), the income cannot compensate for costs of a large fixed investment. It leads to being far from the marginal cost valuation, and allocative efficiency may be inevitable if the independence of finance is achieved.

#### 3.5.3. Social justice

The concept of allocative efficiency can be applied to all the specific income distribution in society. However, to a certain extent, this concept does not provide a basis for assessing whether the income distribution is fair. Moreover, CBA includes costs and benefits to individuals, regardless of fairness or allocation of costs and benefits between individuals. However, the decision makers usually like to consider clarifying beneficiaries and losers of a project (and levels of benefits and losses) in deciding whether to continue or not. This need is best met using the allocative impact range matrix to specify which groups or communities benefit and lose from a program or project, and predicted scale of these obtained benefits and losses. Or, in cases required by public policy, analysts can assign different weights to the costs and benefits accumulated to specific groups. All weights and bases to determine them should be clearly presented. However, the analysts always have to present an unweighted analysis.

#### 4. FINANCIAL ANALYSIS AND ECONOMIC ANALYSIS

Economic analysis of a project shares a lot of common characteristics with financial analysis. Both of them include estimates of costs and benefits of the project during its life to be put in its cash flow. Then this cash flow is discounted to determine the net present value of the project or other measurements of the project. Both use sensitivity analysis or probability to assess the impact of uncertainty on the net present value of the project.

Financial analysis of a project is to assess whether a project is commercially profitable for the enterprise which implements it. A private company will conduct

financial analysis for a potential investment project to determine the impact of the project on its balance sheet. Also, governments and international agencies regularly conduct financial analysis and economic analysis of any project in which outputs are generated to be sold, and therefore, financial analysis is required.

Economic analysis is an extension of financial analysis and also known as CBA. Economic analysis is applied by governments and international agencies to determine whether specific projects or policies can improve the welfare of the community or not. CBA will enable the subject to determine whether a policy can make a positive contribution to the welfare of the country or not; therefore, it is usually conducted to assess government-funded projects or policies. Governments also conduct CBA for all private projects funded by governments or support policies, such as tariff protection policy.

Financial analysis checks income and cash spending of a project or program as it impacts a specific organization, which is usually mainly responsible for implementing the program or the project. Such an organization can be a private company, a state-owned enterprise, or even a Governmental agency. Therefore, financial analysis assesses the impact of the project or program on the financial results of that organization. This analysis always uses fixed price. Meanwhile, economic analysis considers both non-monetary and social costs and benefits.

Beside such contents as those in financial analysis, economic analysis also includes all or some adjustments as follows:

- Deduction of transfer payments within the economy from the project's cash flow:
- Including all net changes in consumer surplus in the net benefits of the project, and not including any changes in producer surplus from costs;
- An estimate of economic prices or shadow prices for project outputs and production inputs (including international exchangeable and unexchangeable goods), to adjust any distortion in their market prices;
  - Valuation including all externalities generated by the project;
- Valuation including all non-price outputs or inputs, such as public goods or social services;
- An estimate and use of a proper discount rate to discount the project's cash flow.

# Chapter 2: VALUING COSTS AND BENEFITS IN AUTARKY

#### 1. IDENTIFY AND CATEGORIZE COSTS AND BENEFITS

CBA is used when the market price does not reflect or inadequately reflects opportunity costs of inputs. This usually occurs in one or more following cases:

- Production of non-market goods, including merely public goods such as national defense, traffic safety, etc.;
- Externalities from impacts of producers or consumers on non-market goods, bringing benefits or generating costs to other producers or consumers, such as pollution costs;
- Cases where the project outputs or the usage of a project input is big enough to change market price in the future;
  - Cases where producers, consumers, or both are affected by taxes and subsidies;
- Cases where there are provisions on quantity restriction and price control which impact inputs or outputs of the project;
- Issues of "undivided" investment and monopoly that would make market price deviate from marginal production costs.

As represented in Chapter 1, the principles of cost and benefit valuation are opportunity cost and willingness to pay. In simple cases, benefits are valued on the basis of the amount that consumers are willing to pay for goods, which is measured according to the price actually paid. The costs are valued on the basis of the amount that other consumers will be willing to pay for resources used (except there are no alternatives, and they are valued on the basis of proper cost elements). However, in all the cases mentioned above, the analysts have trouble valuing, that is the value of a benefit is either not determined by the market (in the case of there being no market) or valued through adjustments of market prices appropriately observed. These values are called shadow prices and the technique used to determine them is called shadow valuation.

One of the first tasks for analysts is to distinguish allocative effects of a project, i.e. impacts from changes in the use of resources (inputs) and outputs, from distributional impacts. Generally, these changes in the use of resources are only

related to opportunity costs. The distributional impacts are called "transfer", which means some individuals may receive some benefit, while others may lose them. Distributional impacts do not increase or decrease the net social benefits. However, distributional impacts may affect social welfare if the valuation shows that a group gets value from greater resources than others.

Analysts need to list expected benefits for the proposed project. To determine benefits, the analysts should fully understand the causal chain of the project. The list may include:

- Output value reflected in the revenue of the project;
- Depreciation value of the capital equipment of the project;
- Avoidance of costs which would have been incurred in the case of "taking no actions" or "no project";
  - Productivity savings decreases in current spending due to the project;
- All other environmental, social, and health benefits with or without market price reflecting standard lower values of the benefits;
  - Reduced unemployment.

Similarly, for each proposed project, analysts need to list costs. The list may include:

- Capital spending;
- Operating and maintenance costs throughout the expected life of the project;
- Labor costs:
- Costs of other inputs (such as raw materials, materials, transportation and warehousing, etc.);
  - Costs of research, design and development;
  - Opportunity costs associated with the use of land and facilities in public areas;
- Negative impacts on other parties (including environmental costs such as air and noise pollution).

# 2. VALUING INPUT COSTS IN AUTARKY WITHOUT MARKET DISTORTIONS

A major project has an impact on the price of inputs or outputs depending on the elasticity of demand for the product. Price elasticity of demand is the percentage of change in the quantity of demands resulting in a change in price (also measured in percentage). If this elasticity is indefinite (such as when the demand curve showing the relationship between price and quantity is the horizontal line), then the project will have no impact on the price of the products or services. The added value of the project will be determined by the market price (unchanged) multiplied by the quantity of additional production. If the price elasticity of demand is definite (for example, - 1 – or a 1% change in price resulting in a 1% change in the quantity of demands and the demand curve is a downward curve), then the benefits of additional production are divided into two parts:

- Change in net benefit by current consumption, measured by the quantity of consumption multiplied by the difference between the old price and the lower new price;
- The net benefit by the new consumption is attributed to the market by a reduction in price which is approximately equal to the average of the old price and the new price multiplied by the additional quantity of consumption.

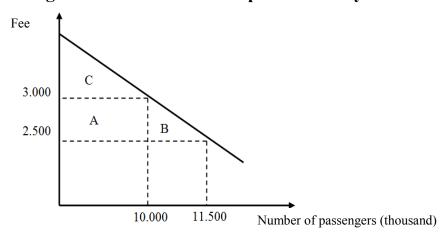


Figure 2.1: Net benefit and price elasticity of demand

To illustrate, suppose that the bus license on a specific route is transferred to a new operator who has more a effective operation than the previous one. The result is that the unit cost and rates reduce from 3,000 dong to 2,500 dong/trip. Area A in Figure 2.1 shows that the increase of net benefit/trip for existing users is:  $500 \times 10,000 = 5,000,000$  dong. Also, because the reduced cost encourages some people to use the bus service, the number of trips/ day increases and it is attributed to new users. Assuming that the demand line is linear, the net benefit for new consumers (area B) can be determined as  $(500 \times 1,500) \times 0.5 = 375,000$  dong. Thus, the net benefit which increases due to new service is 5,375,000 dong.

Please note that both areas A and B show that the consumer surplus benefit, i.e. the value of service evaluated by consumers, is greater than the actual price paid.

Similarly, the net benefit of the old service (area C) is also the consumer surplus benefit. Generally, the larger the project is and the smaller price elasticity of demand is, then the greater the consumer surplus benefit is. Similarly, the smaller the project is and the larger price elasticity of demand is, then the smaller the consumer surplus benefit is.

Because the outputs of many public projects are relatively large compared to the market which they serve, the consumer surplus is often an important element of the total benefit. In such cases, analysts will conduct research to estimate the demand function showing the changes in price and consumption. Where there is a lack of resources to conduct research, analysts can infer elasticity estimated in comparative case studies. However, every estimated change in price and production must show that the demand line linking the old and new prices is linear. The linear demand line allows estimation of consumer surplus for new consumers by the multiplication of change in consumption and half of change in price.

In economic analysis, the cost of project inputs is valued according to the opportunity cost. This is the value of inputs in its next best use plan. In a free market, the demand for project inputs is met by additional production, so the opportunity cost of inputs will be the marginal social cost of this additional production. In the free market, producers who meet all the demand for the project inputs will not increase the input price because the supply is perfectly elastic, and the economic cost of inputs will be equal to their price of supply (Ps). This is always true because the project increases the price of production inputs. On the other hand, if the demand for project inputs must be met by replacing the existing users of these inputs, then its economic cost will be the amount of money these replaced consumers are willing to pay for the inputs, or their price of demand (Pd).

- Measuring the economic cost in a case where the project inputs should be supplied partially from new production and partially from the replacement of existing consumers: Sometimes, the project inputs are supplied by the combination of new supply and replaced demand. The economic valuation of costs of project inputs in this case is illustrated in Figure 2.2 where the input used is steel for a bridge construction project.

To build this bridge, 5,000 tons of domestic steel/year are needed in a 4-year period of bridge construction. Before the project starts, the domestic demand for steel

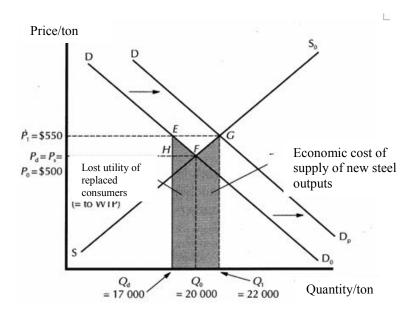
products is represented by the demand line DDo and domestic supply is represented by the supply line SSo. The market equilibrium price of steel is Po (\$500/ton) and the equilibrium purchase quantity is Qo (20,000 tons/year). Assume that there is no distortion such as taxes or subsidies in the market for steel products, the consumer's demand price Pd and the producer's supply price Ps are equal to market price Po = \$500/ton.

Due to the commencement of the bridge construction project, the domestic demand for steel products is expected to increase by 5,000 tons/year, which has shifted the demand line for steel to DDd. The equilibrium price of steel P1 (\$550/ton) and equilibrium purchase quantity are expected to increase to Q1 (22,000 tons/year).

The increased price makes some existing consumers of steel products reduce consumption, which reduces their demand from Qo to Qd. On the other hand, the increased price of steel will increase the supply of steel from Qo to Q1. Because part of the steel products supply for the bridge construction project is from the fact that existing consumers reduce their consumption and another part will be met by the increased supply of steel products, the total economic cost of steel inputs of the project will be a combination of these two components.

The first component of the economic cost of steel inputs used by the bridge construction project is the lost amount of use by the replaced steel consumers, as measured by the amount of money they are willing to pay for this amount of steel (WTP). This cost is represented by the black area under the demand line DDo of the initial consumers (QdQoFE). The second component of the economic cost of steel inputs is the actual resources used by steelmakers to increase their steel output by Q1-Q0. This cost is represented by the black area under the supply line SSo which is QoQ1GF. The total economic cost of the project's steel inputs is the area QdQ1GFE.

Figure 2.2: Measuring economic cost of inputs



This economic cost represents the actual financial cost for purchased steel inputs of the project QdQ1GE minus the producer surplus obtained by the project PdFGP1, plus the loss of consumer surplus due to the increased steel price PdFEP1. The producer surplus is subtracted because it does not represent the actual economic cost for the economy but the amount transferred from consumers to steelmakers. However, the loss of consumer surplus represents the loss of welfare in the economy and can be accounted to the project's economic cost.

The economic cost of project inputs is measured as follows:

Economic cost =  $AvPs \times Qs + AvPd \times Qd$ 

Economic cost/input unit =  $(AvPs \times Qs + AvPd \times Qd)/(Qs + Qd)$ 

Where:

AvPd - average demand price of input, which is the average demand price before and after the project

AvPs - average supply price of input, which is the average supply price before and after the project.

Qs - quantity of inputs met by new supply, which is Q1- Qo.

Qd - quantity of inputs met by replacing existing consumers, which is Qo - Qd.

In the above example, the total economic cost of steel inputs for the project is:  $(22,000 - 20,000) \times (500 + 550)/2 + (20,000 - 17,000) \times (500 + 550)/2 = \$2,625$  million

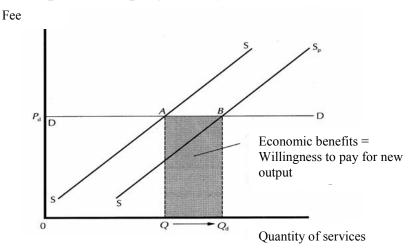
Cost/input unit = \$2,625/5,000 ton = \$525/ton.

# 3. VALUING OUTPUT BENEFITS IN AUTARKY WITHOUT MARKET DISTORTIONS

## 3.1. Valuing output economic benefits of projects with new demands

Valuing economic benefits of projects depends on whether the output of the project meets new demands or is only an alternative to the existing supply for such goods or services. If the project increases total supply of a good or service available in autarky, the economic benefits of the project will be measured by added benefits or marginal social benefits that people obtain from this increased output consumption. Marginal social benefits obtained from consumption of a good or service can be measured by the amount of money that people are willing to pay for such goods or service assuming that the distribution of social income is optimal. In a free market where there are no externalities or consumer surplus, the amount of money that people are willing to pay for a good is equal to its competitive price of demand Pd. This case is described in Figure 2.3. As shown in this Figure, a new railway project makes the supply curve of railway services shift from SS to SSp.

Figure 2.3: Output of the project only meets new demands for railway services



Provided that the demand curve on railway services DD is completely elastic for added services, people will be willing to buy all added outputs of the new project at the current market price Pd. The black area QQdBA represents the amount of money that people are willing to pay for these new railway services, which will be the economic benefits of the project.

# 3.2. Valuing output economic benefits of project with alternative supply sources

In some cases, the output of the project is only an alternative to a certain existing supply of services or goods. Because the output is completely available, we do not value it according to the amount of money that consumers are willing to pay for it, i.e. demand price. In this case, the output value of the project includes labor resources, capital, foreign exchange and raw materials saved by replaced suppliers who are forced to produce goods due to the project, i.e. at their supply price. For example, the project with its output alternative to the existing supply source is a bread production project. This bread plant has replaced the output of 20 bread plants with a large number of labors on a small scale as illustrated in Figure 2.4.

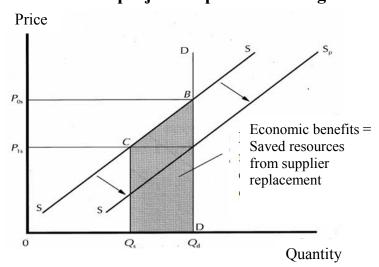


Figure 2.4: Alternative project output for existing bread supply

In this case, the demand for bread is inelastic DD; therefore, added supply resulted from the project only makes the price of bread decrease from Pos to P1s, and force some existing bread producers to stop production. Now the quantity of bread supplied at the lower price P1s by existing producers is shown in the original supply curve SS as Qs. The economic cost of the bread production, that is the supply cost of replaced suppliers, is the area below the bread supply curve on bread producers using a large amount of labor QsQdBC. Therefore, the benefit of the bread project is not the market value, i.e. the demand price of produced bread, because the bread has been available since before the project started. Instead, the economic benefits of the project are only labor, capital and raw materials cut by the replaced small bread producers, i.e. QsQdBC area. Obviously, these cut resources can have a lower economic value vs. the economic costs of the project that automatically produces bread consuming a lot of

investment capital. If CBA is correct, it can be proved and the net present economic value of the project may not be positive.

# 3.3. Valuing economic benefits in the case of project outputs meeting new demands and replacing partial existing supply

Normally, the project output partially increases total available supply which meets new demands and replaces partial existing supply. In this case, valuing the project output is illustrated with an example of a shoe plant project as described in Figure 2.5.

Price/pair  $P_0 = P_4 = P_d = 20$   $P_1 = 15$   $Q_0 = 180 \ Q_0 = 200 \ Q_1 = 280$ 

Figure 2.5: Valuing output economic benefits in market without distortions

Quantity (thousands of pairs)/year

Before establishing the new shoe plant, domestic shoe supply is illustrated in the curve SSo, and domestic shoe demand is DDo. Equilibrium market price is Po (\$20/pair) and traded equilibrium quantity is Qo (200,000 pairs/year). Because there is no market distortion, the consumer's price of demand Pd and the producer's price of supply Ps are equal to the market price Po.

When establishing the new shoe plant, the domestic shoe supply curve gradually moves to SSp, so equilibrium shoe price decreases to P1 (\$15) and the traded equilibrium price will rise to Q1 (280,000 pairs/year). Benefits of the project come from these two sources. The discount on shoe price stimulates the demand for shoes to increase from Q0 to Q1. Part of the project output (80,000 pairs/year) represents an increase in the amount of shoes available in the economy and economic benefits from this increase are measured by the amount of money that people are willing to pay for such pairs of shoes. These economic benefits are shown by the area under the demand curve, QoQ1CA and include the amount of money that people actually pay for new shoes and financial benefits that the project obtains from the added supply QoQ1CD,

plus added consumer surplus that consumers get thanks to the ability to purchase added supply at a cheaper price, DCA.

The decreased shoe price forecast by the new shoe factory will force some existing shoe producers to close, reducing the quantity they offer from Qo to Qe (200,000 to 180,000 pairs/year). Therefore, part of the outputs of the new shoe plant (20,000 pairs) will replace the existing supply. Economic benefits of these project outputs are measured by the supply price of existing producers, i.e. economic costs of labor, capital, materials and fuels used by the replaced plants. These resources can now be shifted to other purposes in the economy. These second economic benefits are represented by the area under the supply curve of existing producers, QeQoAB. They are equal to the lost sales of existing producers QeQoAE minus producer surplus they get AEB because this surplus is the cost of transfer only, not the economic cost of production of replaced producers.

The total economic benefits of the project are the area QeQ1CAB. These benefits represent the amount of money that consumers actually pay for the outputs from the project QeQ1CB, plus the consumer surplus P1CAPo obtained from lower shoe prices in the economy, minus lost producer surplus of existing producers due to the discount, P1BAPo.

## 3.4. Harberger equation of valuing economic benefits

Gross economic benefits of the project can be measured by the weighted average of demand price and output supply price of the project, in which weights are corresponding to the outputs that meet new demands and replace current supply.

Benefits = 
$$AvPs \times Qs + AvPd \times Qd$$
 (2.1)

Benefits/output unit = 
$$\frac{AvPs \times Qs + AvPd \times Qd}{(Qs + Qd)}$$

Where:

AvP is the average output price of the project before and after the project, which is  $(P_1 + P_0)/2$ ;

AvPd is the average price of demand (which is  $(P_1 + P_0)/2$  in this case)

AvPs is the average price of supply (which is  $(P_1 + P_0)/2$  in this case)

Qs is the alternative output for current supply = Qo - Qe

Qd is the output meeting current demand =  $Q_1$  -  $Q_2$ 

In the above example, the average price AvP is equal to (20 + 15)/2 = \$17.5. Total economic benefit of the shoe plant project is:  $\$17.5 \times 20,000 + \$17.5 \times 80,000 = \$1,750,000$ , and economic benefit/pair is: \$1,750,000/100,000 = \$17.5.

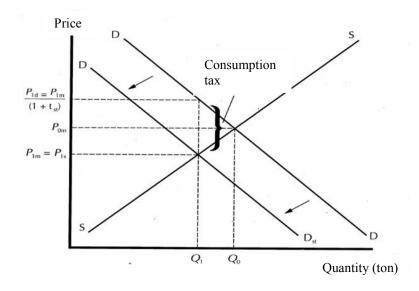
#### 4. VALUING INPUT ECONOMIC COSTS IN DISTORTIVE MARKETS

Analysts need to have adjustments in measuring the economic cost of inputs in the case of taxes and subsidies included.

#### 4.1. Government imposes tax on project inputs

In the example of the bridge construction project, now assume that a consumption tax tst is imposed on this steel product. As illustrated in Figure 2.6, when the consumption tax is imposed on the steel product, the steel demand curve falls from DD to DDst. The demand curve DDst shows the amount of money that consumers are willing to pay to steelmakers for one ton of steel. The actual steel demand will remain unchanged at DD, but will include the amount of money including tax that the buyer pays for each ton of steel. The market price of supply will fall to P1s, which is equal to the market price excluding tax P1m. The quantity of traded equilibrium steel will decrease from Q0 to Q1. The pre-tax market price will be equal to the full price of steel supply P1s. However, the price of steel demand that people are willing to pay will include the consumption tax, which is P1d = P1m (1 + tst).

Figure 2.6: Economic costs of steel inputs imposed with consumption tax

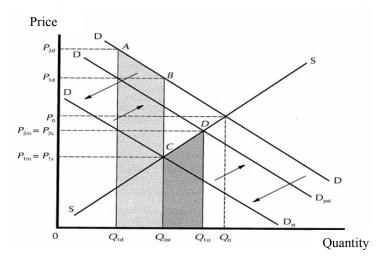


If a sales tax is imposed on steel products while the bridge construction project increases demand for steel, how is the economic cost of steel valued? As shown in Figure 2.6, the project shifts the demand curve to DDpst, making the price increase from P1m to P2m. A portion of increased demand for steel is met by the production increase of the project due to higher prices (Q1st - Qost), and the other portion of demand for steel is met by replacing existing steel consumers due to their inability to buy at higher prices, (Qost - Q1d). Normally, the economic cost of new steel production is its average price of supply, which is equal to the market price (P2s+P1s)/2. The total cost of this new production will be QostQ1stDC. On the other hand, the steel used previously by other consumers is valued by the amount of money that such consumers are willing to pay because this is a measure of welfare loss in the economy from these consumers forced to stop steel consumption. This amount of money is measured by the average price of input demand before and after the project, including consumption tax (P2d+P1d)/2, and the economic cost of steel use of the project is the area Q1dQostBA.

The total economic cost of steel including consumption tax is measured by resources used to produce the added amount quantity, i.e. the area QostQ1stDC plus usage loss of replaced steel consumers and the amount of money that consumers are willing to pay to use steel Q1dQostQ1stBA.

Figure 2.7: Cost of steel in the project including consumption tax

Price



## 4.2. Government subsidizes project inputs

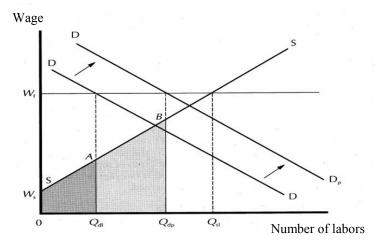
If the percentage of subsidy is S for steel production used by the project, the relationship between the price of supply and the market price of steel is determined as follows: Pjs = Pjm/(1-S), i.e. the price of steel supply Pjs will be higher than the market price of steel Pjm due to subsidies.

## 4.3. Government controls price of project inputs

In many countries, the prices of key inputs of the project such as railway, clean water, electricity and telecommunication services, as well as raw materials such as oil, coal and labor can be controlled. How is the project cost measured in this case?

If the controlled price is specified as higher than the market price, like minimum wage, the labor demand increases due to the fast that the project will reduce the excessive labor supply, as illustrated in Figure 2.8.

Figure 2.8: Economic cost of labor in the case of regulated minimum wage



If the minimum wage for unskilled labor is fixed at Wf/day, the initial supply and demand curves of labor are SS and DD. At this dummy high wage, the labor

supply is higher than the quantity demand (Qs1-Qd1). The real cost of labor supply Qd1 is the area under the labor supply curve OQd1AWs. If the project increases the labor demand, the economic cost will be measured by the cost of labor supply, i.e. the area Qd1QdpBA, because there is no change in the fixed wage and replaced labor.

If the fixed input price is lower than the market price, e.g. coal price in some countries, the price control leads to increased coal demand. Measuring the economic cost of coal is illustrated in Figure 2.9. Before the establishment of the new coal power plant, there was an excessive demand for coal in the economy as Qod - Qos tons. Because of project investment, the coal demand curve will shift to DDp and the coal demand will increase by Q1d - Qod tons, e.g. 10,000 tons/year. There is no increase in the fixed coal price, so there is no supply response. All annual coal demands of the project as 10,000 tons will be taken from other consumers. Therefore, the economic cost of these 10,000 tons of coal will be the amount of money that replaced consumers were willing to pay for this quantity of coal, i.e. the area QdrQosCE.

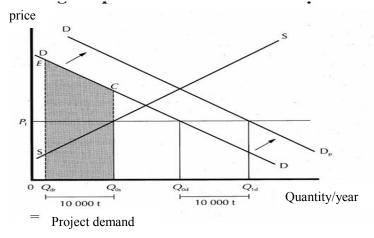


Figure 2.9: Valuing economic cost of output with controlled price

# 5. VALUING OUTPUT ECONOMIC BENEFITS IN A DISTORTIVE MARKET

Taxes and subsidies create a buffer between the price paid by the buyer and the price received by the producer. Therefore, there are two sets of prices - the price including taxes or subsidies, and the price excluding taxes or subsidies; so what kind of price should be used in calculating cost - benefit?

## 5.1. Taxes and subsidies on project output

In general, the answer to the above question depends on the respective significance of ascending impacts and alternative impacts. When a public project makes the current output increase, at least some additional outputs will be always

ascending ones. They are valued by the market price which includes tax because it is the price that marginal consumers are willing to pay (see Figure 2.10 (a)). However, some outputs can replace others being sold. Such outputs should be valued by the value of stored resources shifted to be used for other purposes. In a competitive market, this price is equivalent to the output price minus tax. The accurate shadow price is equal to the weighted average of two values (including and excluding tax), with weights reflecting the output rate that increases consumption and the one that replaces existing consumption.

Figure 2.10 (a): Benefits in the case of taxes on output

Price (P) (a) Taxes on output

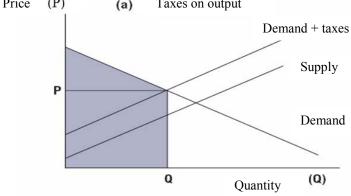


Figure 2.10 (b): Benefits in the case of subsidies on output

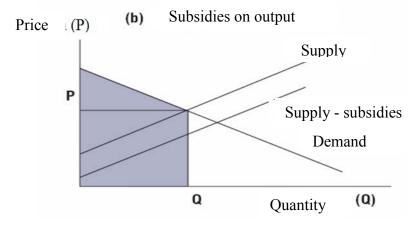
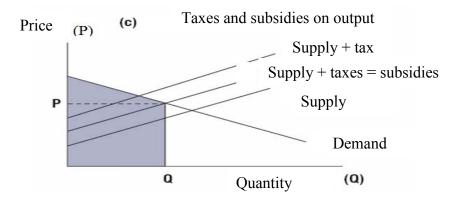


Figure 2.10 (c): Benefits in the case of taxes and subsidies on output



#### 5.2. Price control of project outputs

Many organizations and businesses in developed and developing countries such as railway, clean water, electricity and telephone, postal, and telecommunication service providers cannot spontaneously increase the service price without the permission of State authorities. This is a form of price control. In addition, many countries still maintain control over the price of many basic goods. So how are the project benefits measured in the case of output price control?

Figure 2.11 illustrates a railway project with a fixed price Pf/km which is lower than the equilibrium price Pe.

Price/km

Pmax
Price/km

S
S
S
Pd
Pe
Pi
S
S
Passenger/km

Figure 2.11: Valuing economic benefits of controlled output price

Before conducting the new railway project, the supply of rail services is represented by the supply curve SS. At this dummy low price, the seat demand exceeds the supply (Qod - QoS). On the seat demand curve DD, some people are willing to pay more Pd for the limited number of seats QoS, and the amount of money that people were willing to pay for the number of seats QoS is OQosAPmax.

In this case, the State intends to expand railway services to meet this very high demand. The new project will shift the supply curve to SSp, expanding services

provided at a fixed price to Q1s. However, it would be wrong if these services were valued at a fixed price Pf because consumers are willing to pay a higher price for railway services. Economic benefits of the new railway services would be the total amount of money that consumers were willing to pay for them, i.e. the area under the demand curve QosQ1sBA. Because there is no discount on railway services with the project and without replaced railway service providers, the supply price of the services is not appropriate to measure its benefits (weight on supply price Ws = 0).

The above input and output valuation method with taxes and subsidies is summarized in Table 2.1 below.

Table 2.1: Taxes and subsides on input and output

Supply/demand	Output production	Input consumption
Ascending	Market price	Market price – taxes + subsidies
Alternative	Market price + subsidies – taxes	Market price

The relationship between the market price, demand price and supply price when there are distortions is illustrated in Table 2.2:

Table 2.2: Relationship between the market price, demand price and supply price when there are distortions

Type of taxes or subsidies	Supply price Pis	Demand price Pid
% consumption tax	Ps=Pm= pre-tax market price	Pd=Pm (1+tst)
Unit consumption tax, Tst	Ps=Pm= pre-tax market price	Pd=Pm +Tst
% subsidies, S	Ps=Pm/(1-S)= production	Pd=Pm= market price after
	cost	subsidies
Unit subsidies, Su	Ps=Pm+Su= production cost	Pd=Pm= market price after
		subsidies

Pm is market price; Ps is supply price; Pd is demand price;

Source: Jenkins and Harberger (1991), Schedule 9-1, Chapter 9:14.

# Chapter 3: VALUING COSTS AND BENEFITS OF INTERNATIONALLY TRADED GOODS

# 1. DEFINITION OF INTERNATIONALLY TRADED GOODS AND INTERNATIONALLY NON-TRADED GOODS

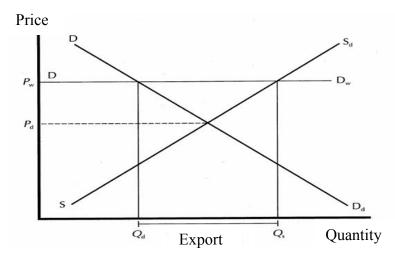
In the previous sections, we have considered the valuation of the projects in internationally non-traded goods autarky. In this section, we will ease this assumption and consider how to value projects in an economy with foreign trade.

In most projects, many inputs are internationally traded goods and many projects also have internationally traded outputs. Internationally traded goods are goods and services of which production or use will cause changes in national net export or import positions. These internationally traded goods produced or used by the projects are not always imported or exported, but must be able to be exported or imported. A certain quantity of internationally traded goods is always traded provided that the trade mechanism of the State is not overly restrictive.

If a project uses internationally traded input, it will have directly or indirectly negative impacts on trade balance or exchange rate of the country. Increased demand for an input to the project requires an increase in importing such input or preventing export of some such input units which are produced domestically. Similarly, the production of internationally traded outputs will have indirectly or directly positive impacts on the trade balance or exchange rate of the country. Examples of internationally traded goods include all agricultural, industrial, and intermediate goods, raw materials and some services such as tourism and consultancy.

Internationally traded goods are importable and exportable goods or services. Exportable goods are those with domestic production costs that are lower than the fob export price (in other words the seller takes responsibility until the goods are already loaded aboard) and from which domestic producers benefit from the international market. Figure 3.1 shows cases in which the goods or services can be exported. Domestic equilibrium price of PNG coffee is Pd, which is lower than the world price Pw, determined by the world demand curve DDw. This creates profits for domestic PNG coffee producers to export and obtain a higher world price. Domestic producers will produce Qs in which Qd will be sold domestically and Qs - Qd will be exported.

Figure 3.1: Domestically produced goods which can be exported



Exportable goods are goods whose import costs cif (costs, insurance and freight) are lower than the domestic production costs of such goods. Figure 3.2 illustrates the cases which goods can be imported.

Price

P<sub>d</sub>

S

S

Quantity

Figure 3.2: Domestically produced goods can be exported

For example, the domestic equilibrium price of automobiles in Vietnam Pd, which is higher than the world price Pw, is determined by the world supply curve SSw. This benefits domestic consumers who import automobiles at the international price. When there are no import taxes and restrictions, domestic producers will produce Q automobiles and Qd - Qs will be the import demand.

Internationally non-traded goods are the goods and services of which marginal cost of domestic production is lower than its cif import cost, but higher than its fob export income. There are no profits from exporting or importing such goods and services. Figure 3.3 shows internationally non-traded goods because their freight is too high; the goods are perishable; or because of other causes such as building bricks, stones, fresh milk, or domestic traffic.

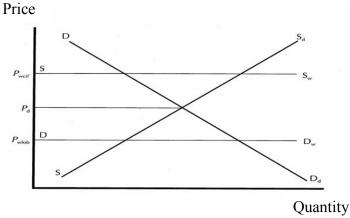


Figure 3.3: Unimportable and unexportable goods

# 2. VALUING ECONOMIC VALUES OF INTERNATIONALLY TRADED GOODS BY MARGINAL PRICE

In most cases, economic benefits of production of internationally traded outputs and costs of using internationally traded inputs are measured by the marginal price of these outputs and inputs.

The marginal price of importable goods is their cif import price, i.e. the price of transporting goods to import countries under impacts of import taxes or quantity restrictions. The marginal price of exportable goods is their fob export price, i.e. the price which exporters obtain after paying all costs to transport the goods to the border, but before imposing export subsidies or taxes.

Where weight on supply price, Ws = 
$$\frac{\epsilon_{is}}{[\epsilon_{is} - \eta_{id}(Qid/Qis)]}$$
 (3.2)

Where weight on demand price, Wd = 
$$\frac{\eta_{id}(Qid/Qis)}{[\epsilon_{is} - \eta_{id}(Qid/Qis)]}$$
 (3.3)

εis is elasticity by the supply price of goods i

ηid is elasticity by the demand price of goods i

Pid is the average demand price of goods i

Pis is the average supply price of goods i

Qis is the quantity of supplied goods i

Qid is the quantity of demanded goods i.

If the project output can be exported, then the goods demand curve is always a completely elastic international demand curve. In applying the elasticity coefficient of large demand  $\eta$ id to the formulas (3.2) and (3.3), the weight Ws of domestic supply price Pis will tend to be 0, and the weight Wd of demand price Pid will tend to be 1. Therefore, the demand price of exportable outputs by the marginal fob price is an accurate way to measure its economic benefits.

Intuitively, the marginal price is used to measure economic benefits of internationally traded outputs of the project because it represents the amount of foreign currency obtained directly or indirectly from the project. Foreign currency obtained can be converted freely into goods and services in the international market. Then these goods and services can be consumed by people of the exporting country. Because the international market is competitive and not distortive, the international prices paid for goods and services will be a measure of increase in benefits resulting from the use of foreign exchange obtained from the production of certain internationally traded goods or services. Therefore, the marginal price of internationally traded output well reflects the marginal social benefit received, or marginal social cost saved from the production by the country.

On the other hand, if an output used by the project is importable goods, the goods supply curve is always a completely elastic international curve. As applying the elasticity coefficient of large supply  $\varepsilon$  is to (3.2) and (3.3), the weight Wd of domestic demand price Pid will tend to be 0 and the weight Ws of supply price Pis will tend to be 1. Therefore, the supply price of importable inputs is its marginal cif price, which is a proper measure of its economic costs.

Marginal price represents the amount of foreign exchange which must be paid directly or indirectly to use project inputs. Because this amount then will not be available to countries to purchase other imported goods which help obtain utility, the marginal price of inputs will be a measure of decrease in benefits due to the use of inputs for the project. Therefore, the foreign exchange costs of internationally traded input reflect marginal social costs to the country from use of such inputs.

After the internationally traded outputs and inputs are valued by the income and foreign currency cost, they will be converted to the local currency at the appropriate exchange rate before being put into the project's cash flow. In many countries, the official rate does not reflect the real value of foreign currency because the foreign

currency market is controlled artificially by the State. This issue will be considered in the following sections. This section assumes that the official rate closely reflects the corresponding value of domestic and foreign currencies.

To check the economic values of internationally traded goods in detail, first classify them into three categories:

- The goods which have been exported or imported and of which prices do not change when the goods' demand or supply increases. In these cases, the world supply and demand are completely elastic.
- The goods which have been exported or imported and of which prices are predicted to change when the goods demand or supply increases. In these cases, the world supply and demand are less elastic.
- The goods which are currently internationally non-traded ones but will be traded if the State passes optimal trade policies, called potentially traded goods.

Trade of internationally non-traded goods is prohibited even if the State has optimal trade policies.

# 3. INTERNATIONALLY TRADED GOODS WHEN A PROJECT DOES NOT CHANGE PRICE

In most cases, the price of internationally traded goods does not change due to the increase in supply or demand due to the project. The reason is that the world's output demand and input supply have high elasticity. Normally, there is a very large number of relatively small suppliers producing homogeneous goods or similar alternatives.

To value these internationally traded outputs, first it is necessary to divide them into smaller categories as follows:

- Exported goods project outputs which were actually exported or replaced other exported goods;
  - Importable goods project outputs which replace imported goods;

The internationally traded inputs are divided into the following subtypes:

- Imported goods project inputs which were actually imported or replaced other imported goods;
- Exportable goods project inputs which can be exported if they are not used by the project.

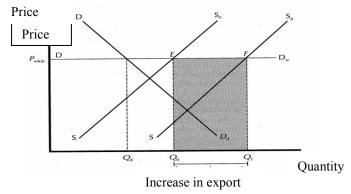
## 3.1. Exportable outputs

The valuation method for exportable outputs is shown in Figure 3.4. Assume that all the outputs of a bronze mining project can be exported. The project will shift the domestic supply curve from SSo to SSp. Because bronze outputs of the project are exported, the demand curve is threatening domestic producers as an international bronze demand DDw. The increase in the world's outputs produced by the project is relatively small compared with the worldwide demand, so the world's copper demand curve is assumed to be completely elastic to this change of outputs.

Because the elasticity of bronze demand  $\eta_{id}$  moves towards infinity, in equation 3.3, the weight of demand price Wd tends to be 1 and Ws, whereas the weight of supply price tends to 0. Therefore, economic benefits from the bronze production for export are the world's demand price, while marginal fob price that the project can obtain from bronze productivity is Pwfob. Total economic benefits of the bronze mining project will be the added export revenue of the country from bronze, i.e. the area QoQ1FE.

Marginal fob price is the export price accepted by sellers until the goods are completely loaded aboard at borders, ports or airports. This is the actual amount of foreign currency obtained from exports, i.e. the export price less all freights and advertising costs to take bronze from the project to the borders.

Figure 3.4: Economic benefits: project increases supply of exported goods



#### 3.2. Importable outputs

In a case where the project outputs can replace imports, like the example about imported automobiles in Vietnam illustrated in Figure 3.5, the project will shift domestic supply of automobiles to SSp, and reduce the quantity of imported automobiles from Qd - Qs to Qd - Q1. The proper supply curve of automobiles in Vietnam now is SCSw. The world prices of automobiles are forecast to be unchanged due to the changes of supply from the expansion of the domestic automobile industry.

Therefore, for the quantity of automobiles produced in the project, the elasticity of the world automobile supply curve is assumed to be completely elastic, i.e.  $\varepsilon_{is}$  - the elasticity of automobile supply by price will be infinite.

Applying E<sub>is</sub> to equation 3.3, the demand price weight Wd tends to be 0 and the supply price weight Ws tends to be 1. Economic benefits on a car produced as an import alternative will be the world supply price or marginal cif price, Pwcif for imported automobiles that the project outputs replace. This is the amount of foreign currency that the country will save thanks to the project. In Figure 3.5, total benefits of the automobile plant project will be the area QsQ1CA.

Price

Figure 3.5: Economic benefits: project increases imported goods demand

 $P_{\text{wci}}$  $D_d$  $Q_d$ Quantity Import decrease

In summary, if the project output is an imported alternative, it is valued at the marginal cif price of the imported goods that it replaces. This price represents the amount of foreign currency saved for the country from production of an import alternative; therefore, it is the economic value of the project for the country. Cif import price will not include any import taxes or impacts of regulations on limiting quantity such as quotas. They are just the amounts of money transferred between consumers of import alternatives and the project, and do not show the economic benefits of the domestic automobile production. Economic costs of marketing and transportation services necessary to get imported automobiles from ports to the domestic market are added to this cif value, and economic costs of marketing and transportation services incurred to get automobiles produced by the project from production location to domestic market are subtracted from these economic benefits.

If the project for producing import alternatives is not designed to meet new demands but replace existing supply, the amount of foreign currency saved by producing these goods and services domestically is their marginal social benefit to the country.

#### 3.3. Imported inputs

Economic value of imported inputs is required for the project. For example, the TV assembling plant project needs picture tubes as imported inputs. In Figure 3.5, the project shifts the domestic demand curve of picture tubes from DD to DDp. As these picture tubes are imported, the proper supply curve for a supply unit of picture tubes is the international supply curve SSw with complete elasticity. The picture tube supply increases because the project does not increase the world picture tube price. Because the picture tube supply elasticity  $\epsilon_{is}$  is complete, in equation 3.2, the weight Ws for supply price (in this case, the cif import price is Pwcif) will be 1 and the weight Wd for demand price will be 0. Therefore, the project inputs as imported goods will be valued at their marginal cif price. In this case, total economic costs of imported picture tubes for the project will be the area QoQ1DC.

Figure 3.5: Economic costs: inputs of the project are imported goods

Full economic costs of picture tubes are the cif import price of picture tubes at the border (shipped to the pier or airport), including insurance costs and freight to bring the goods to the country, plus economic costs of marketing and shipment of imported goods to the project. These costs of foreign and local currencies represent the real costs of using imported picture tubes to the economy. All price increases (amount of money added to the cost of goods sold) on the domestic price of picture tubes are caused by taxes or quotas which are not included in the economic costs of using these

picture tubes. These are only amounts transferred from the project to the State and do not reflect the real economic costs of using picture tubes.

#### 3.4. Exported inputs

Take an example: the wool textile plant project needs wool as exported input. As shown in Figure 3.6, the wool textile plant project shifts the domestic demand curve for wool to DDp, and reduces wool supply for export from Qo - Qs to Qo - Q1. The proper demand curve for domestic wool producers now is the demand curve DFDw. This portion of the demand curve is the world demand curve for wool, assumed to be completely elastic, in which a relatively small decrease in wool supply will not increase the wool price. Because the wool demand elasticity ηid is complete, from equation 3.3, the demand price weight Pwfob (that is fob export price) is 1 and the supply price weight is 0. Therefore, economic cost/wool pack is Pwfob (that is the world fob demand price) and total costs of wool used for the project are the area QsQ1FE.

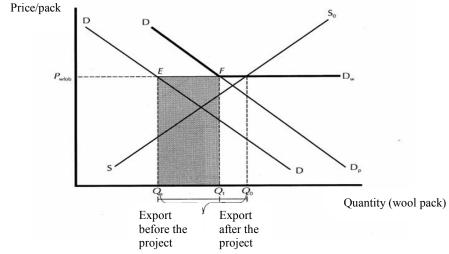


Figure 3.6: Economic costs: project inputs are exported goods

Therefore, exported goods which are inputs for the project are valued at fob price at the border (pier or airport). This is the amount of foreign currency that can be earned from these goods if they are not used for the project. This price represents the opportunity cost of exported goods; therefore, it is the real economic cost to the economy. Economic costs of marketing and transportation to get the inputs from the production location to the border are deducted from fob price and added with the economic costs of shipping and packaging to get these exported inputs to the project.

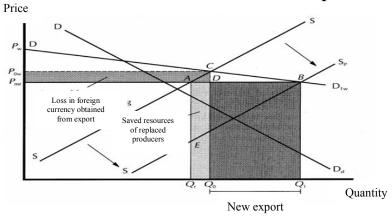
# 4. VALUING INPUTS AND OUTPUTS OF PROJECTS WHEN A PROJECT CHANGES PRICES

Most countries are too small for their exported and imported goods to have impacts on the international price or marginal price of these internationally traded goods. The reason is that imported and exported goods of a country only make up a small part of the world's total demand and supply. However, some large or highly specialized countries may provide a significant proportion of the world's market for a particular product such as exported silk of China, petroleum of Saudi-Arabia, wool of Australia, etc. In these cases, a project which significantly increases the supply of goods may decrease the marginal price of such goods. If this is the case, the economic valuation of project inputs and outputs should take price changes into consideration.

# 4.1. Exported output decreases world prices

In Figure 3.7, outputs from a group of silk plantation projects are forecast to shift the silk supply curve from SSo to SSp. The silk plantation projects are forecast to increase the international supply of raw silk to the extent that they reduce the marginal fob price from Pow to Pmr. This means that corresponding with changes in the quantity of exported silk, the world demand for raw silk is lower than DD1w, which is the downward demand curve. Pmr is the forecast marginal export revenue obtained from an additional kilogram of silk. Therefore, total financial benefits of the project will be the area QrQ1BA.

Figure 3.7: Economic benefits: project increases exported output supply and decreases the world price



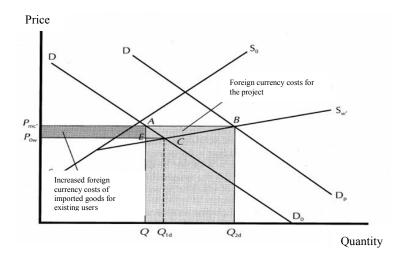
However, the economic value of the output will be very different from its financial value. The first element of economic benefits of the output will be the increased foreign currency revenue from silk exports QoQ1BD. However, because the current domestic exporters will now get less foreign currency/1 kg of exported silk, this foreign currency loss is subtracted from these increased revenues to obtain the net increasing amount in the foreign currency, QoQ1BD less PmrDCPow (the decreased

amount in export revenues of the current quantity of exported silk). This producer surplus loss is not compensated by the increase in the domestic consumer surplus. Assume that now the exported silk quantity may obtain a lower export price, some domestic silk producers will cut productivity, and this process will save the actual resources QrQoCA. This saving represents another economic benefit of the increased outputs from the project. Whether foreign consumers of raw silk obtain the entire amount QoQ1BC, their net increase in the consumer surplus DBC does not represent the increase in the economic benefits of the project. Therefore, benefits from increased silk outputs from the project are the increased amount of foreign currency which is actually paid by the foreign consumers to the country with the project QoQ1BD -PmrDCPow, plus savings in the real resources of replaced domestic silk producers ACQoQr. The potential of lost benefits to countries which have dominant positions in the world market if PmrDCPow is higher than QoQ1BD plus ACQoQr (subtracting QrQ1BE) for a particular good can lead to the fact that their States apply export restrictions and taxes. Depending on the world demand elasticity of goods, such actions may increase the total benefits.

### 4.2. Importing input increases world price

In some rare cases, a project can use a large quantity of inputs enough to increase the world price of such inputs. It means that the world supply curve of imported inputs may be upwards for the increased inputs by the project. For example, demand for chromium by a large chromium mill project in the US can make the domestic demand curve shift from DDo to DDp and increase demand from Q1d to Q2d as well as the world price, i.e. increasing the marginal cif price of chromium from Pow to Pmc as shown in Figure 3.8. This implies that the world supply curve tends to be upwards SSW for the project.

Figure 3.8: Valuing economic costs of imported inputs for the project which increase the world price



The financial cost of one ton of chromium input will be its marginal import cost Pmc, and the total financial costs will be the area QQ2dBA. The economic costs will include not only these financial costs, but also increased foreign currency costs arising from existing domestic metallurgists who import chromium PowEAPmc. These two cost elements represent real economic costs of chromium import because domestic producers now have to pay foreign producers this amount of foreign currency for chromium inputs. The area PowECBPmc actually represents the increase in producer surplus of foreign producers. In this case, this is not an amount transferred within the country, but a real economic cost to the country from using chromium because chromium producers are foreign.

# 5. VALUING INTERNATIONALLY TRADED GOODS IN DISTORTIVE MARKETS

Most countries apply a variety of tariff and non-tariff barriers on imported goods and can also impose export taxes and subsidies to encourage exports. These measures do not always completely prevent the trading of goods, but distort domestic prices, making domestic prices different from international or marginal prices. Domestic market prices of imported inputs will include taxes on imported goods. Therefore, in financial analysis, the financial costs of imported inputs will include the impacts of non-tariff and tariff barriers. Similarly, the financial benefits of exported outputs will not include earned export taxes but will include export subsidies. The reason for this is that in the financial analysis, the actually paid price and the price received by the project are put in the cash flow. However, economic valuation of the project shall measure real economic benefits and costs of producing and using internationally traded goods to the economy.

### 5.1. Exported output depends on tax and export subsidy

- Export taxes: If the export tax te 10% is imposed on exported coffee as shown in Figure 3.9, the coffee demand curve for domestic producers will shift from the world demand curve DDw to DDw-te.

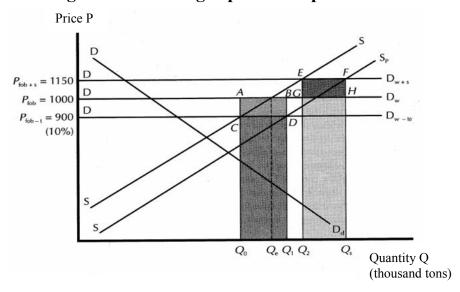


Figure 3.9: Valuing exported outputs with commercial distortion

Export taxes will decrease the supply price received by coffee growers from \$1,000 to \$900/ton, Pfob-t. This will reduce the quantity of coffee provided by domestic coffee growers from Qc to Qo tons. This adverse impact on export revenues is the main reason that export taxes today are less popular. If this is the case, a new large coffee plantation project will increase the supply of exported coffee, shifting the domestic supply curve from SS to SSp, expanding outputs from Qo to Q1. However, the project will only get the world price less the export taxes, Pw(fob-te) as \$900/ton for Q1- Qo tons of coffee produced and the total financial benefits will only be QoQ1DC.

On the other hand, the economic benefits to the country from these exported goods will be the world fob export price of coffee, Pwfob as \$1,000/ton including export taxes. The fob export price is the economic benefits/ton of coffee exported by the project because it is the actual amount of foreign currency earned for the country from the export of coffee. Export tax revenue CDBA is just the amount transferred from the domestic coffee producers to the State and represents an element of the total benefits that the country earns from increased coffee production. Therefore, the total economic benefits of the coffee plantation project are QoQ1BA. In this case, when the demand is completely elastic, the supply price weight Ws is 0; the demand price

weight Wd is 1; and benefits of increased coffee production are equal to the demand price, i.e. fob export price, including export taxes Pwfob. The domestic coffee supply price Pfob-t cannot accurately determine the economic value of coffee.

- Export subsidies: If the State would like to promote the export of coffee and implement export subsidies s as 15%, the coffee demand curve will shift upwards to DDw+s as shown in Figure 3.9. Now, coffee growers will receive Pfob+s as \$1,150/ton of coffee, increasing the output to Q2 tons. If the coffee plantation project is conducted in this case, the coffee productivity will increase to Qs, and the project will receive an income as Q2QsFE. However, the subsidy GHFE is just the amount transferred from the State to coffee exporters and not the economic benefits of the project. The economic benefits of the project are still the amount of foreign currency earned from the export of coffee only, i.e. the area Q2QsHG. As the world coffee demand curve is completely elastic, the benefits of increased coffee production are the coffee demand price, i.e. fob export price less coffee subsidies, Pwfob.
- Taxes on import alternatives: Economic value of import alternatives, such as automobiles, is just the cif import price of automobiles, despite their high export tax rate. Economic value to the country, i.e. the cif import price of alternatives, may be significantly lower than the domestic price (financial) for the same line of automobiles produced in the country which can be sold through high tariff protection and may be not enough to compensate economic costs of resources used to produce automobiles as import alternatives.

In summary, the economic value of exported goods is simply its marginal fob price, regardless of whether the State imposes export taxes or subsidies on such goods. The economic value of import alternatives is the cif import price of imported goods for alternatives and does not include any tariff or non- tariff ones.

# 5.2. Imported input is taxable

If Vietnam launches an oil refinery project and imported oil is taxable at t as 10%, the oil supply curve of domestic refineries is not the world oil supply curve SSw, but the supply curve including a higher tax rate SSw+t as described in Figure 3.10. The increase in demand for imported oil for the oil refinery project will shift the domestic demand curve to DDp. Although imported oil is taxable, the economic costs of an oil barrel to Vietnam are still the cif price, i.e the oil supply price Pwcif. Therefore, the economic costs of imported oil will be equal to its foreign currency

costs, i.e. the area QoQ1DC. Tax revenue CDBA is just the amount transferred from the refinery project to the State. Because the international oil supply curve is completely elastic, the oil supply price weight Pwcif is 1 and the domestic demand price weight Pw(cif+t) is 0. Therefore, only the area QoQ1DC represents the foreign currency costs of oil, i.e. the real cost to the economy.

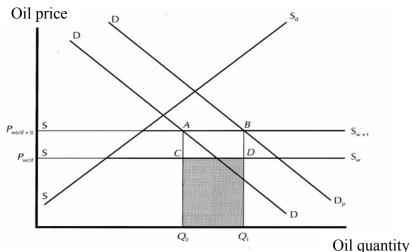


Figure 3.10: Valuing taxable imported inputs

#### 6. POTENTIAL INTERNATIONALLY TRADED GOODS

In some countries, distortions in the trade regime are so large that they can prevent the trade of internationally traded goods. The potential internationally traded goods include all goods and services which are currently not traded by one country, but will be traded if that country pursues the optimal trade policy. Many countries impose strict import quotas, an import embargo, very high import taxes or an export embargo on some imported and exported goods. The main reason is to protect inefficient domestic producers. An example of an import embargo is the rice import ban in Japan to protect Japanese rice growers who are selling domestic rice products at a price almost 6 times higher than international prices for rice. Export bans are rarer, but applied for such reasons as protecting an extraordinary competitive advantage, for example the export ban on Merino sheep by Australia. In addition, export bans can be applied to protect a resource that is deemed to have a limited supply, such as the export ban on bronze by Australia in the 1950s and the export ban on bamboo by the Philippines. Natural valuables, endangered substances and antiques are often subjects of export bans.

If the project uses goods with trading potential as inputs or produces these goods, it is necessary to clarify the manner to measure its value to the economy.

### **6.1. Potential internationally traded input**

Take an example: the way to value potential internationally traded inputs of synthetic fibers for the garment plant project if they are imposed with quotas as described in Figure 3.11. International price of synthetic fibers is cif (Pwcif) and equal to the domestic price before the beginning of the project. Project demand of synthetic fibers shifts the domestic demand curve to DDp. If the project developers are successful in extending quotas to meet new demands of synthetic fibers from Qt - Qd to Qnd - Qd, these inputs can be imported and valued at marginal cif price of fibers Pwcif. In this case, the economic costs of imported inputs will be the area QtQndEA.

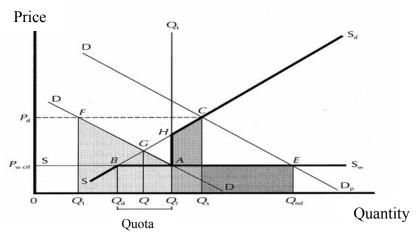


Figure 3.11: Valuing potential internationally traded inputs

However, if the quotas are not extended in the project life and the project has to purchase domestic inputs or tender quota allocation from other users, it is necessary to value these inputs of synthetic fibers. In this case, while the potential fiber supply curve is the international and domestic supply curve folded SBSw, the real supply curve is the combined international and domestic supply curve SBAHSd. If all demand of fibers in the project can be met from production expansion (the domestic supply curve is completely elastic), the inputs will be valued at the marginal social production costs. If the outputs cannot be expanded, the domestic supply curve is completely inelastic, and fiber inputs will be valued at the marginal social benefits, or in the amount of money that current consumers are willing to pay for them. In Figure 3.11, the domestic supply curve is upwards SSd. Though the project cannot get the quotas eased from Qt to Qnd, inputs will be taken from both expansion of the domestic supply curve and replacement of some current consumers of imported fibers. Domestic market prices of fiber inputs will increase to Pd because the project increases demand. The economic costs of synthetic fiber inputs are measured by the

economic costs of domestic producers for providing increased fibers, i.e. the area QtQsCH, plus the amount of money that replaced users were willing to pay for the quantity of fibers Qt - Q1 as the domestic price increases from Pw to Pd, i.e. the area Q1QtAF. From equation 3.1, the economic costs of synthetic fiber inputs will be the weighted average of the marginal social costs, the supply prices and marginal social benefits, and demand prices.

#### 6.2. Potential internationally traded output

A similar problem will arise if the project outputs are potential internationally traded goods. As shown in Figure 3.12, a mineral corporation is considering a new ore mining project in the case of an iron ore export ban. In this situation, the domestic iron ore price Pod is lower than the marginal fob price Pw; therefore, the project may conduct exports if it is permitted by the Government. To value outputs of the project, it is necessary to determine whether the export ban can be lifted or whether the ban is likely to remain throughout the project life. If the export ban is forecast to be lifted, the outputs will be considered internationally traded goods and valued at the marginal fob price Pw. Economic benefits of the project outputs are the area Q1QpotAB in Figure 3.12.

On the other hand, if the iron ore export ban is forecast continue throughout the project lifecycle, the demand curve for iron ore producers will be the downward domestic demand curve DDd and prices will decrease to P1d. Iron ore production will have no impact on the commercial position of the country and iron ore outputs are considered internationally non-traded goods. Therefore, iron ore produced by the new project will be valued at the price that domestic consumers are willing to pay for the increased iron ore supply from the project, i.e. the area QqsED, plus the economic value of saved resources because the domestic iron ore producers are no longer competitive at lower price P1d, i.e. the area QdQDC. Obviously, the total produced iron ore quantity and related export revenue will be lower if the export ban is imposed. But the beneficiaries of such policies will be domestic steel producers, only because they will be able to buy iron ore at prices lower than the world prices.

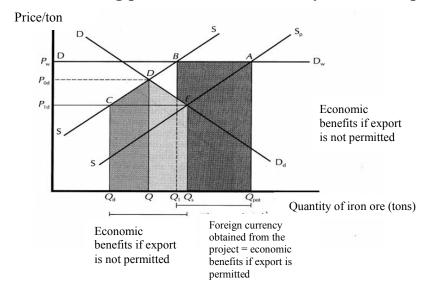


Figure 3.12: Valuing potential internationally traded outputs

#### 7. ECONOMIC VALUATION OF FOREIGN CURRENCY

#### 7.1. Currency exchange fee

When evaluating a project with internationally traded outputs or inputs, foreign currency revenues and costs are always converted to local currency to put into the project's cash flow together with internationally non-traded outputs and inputs. In most countries, the State has a significant degree of intervention in internationally traded goods and foreign currency market. The official exchange rate (OER) will be equal to the real economic value applied to the foreign currency if it is freely convertible without any State intervention or control, restrictions on foreign currency, tax or tariff barriers on imports, and without taxes or subsidies on exports. In many countries, these conditions govern the market value of foreign currency, so the exchange rate will be a good measure of the people's willingness to pay for foreign currency needed to buy imported goods and economic benefits that the economy receives from foreign currency revenues brought by the project.

In many developed and developing countries, there are many distortions in the foreign exchange market and internationally traded goods. The foreign currency market may be subjected to strict control and foreign currency may only be bought for permitted purposes. The controls are imposed because the fixed official rate is overvalued, resulting in a foreign currency demand outweighing supply. A currency is overvalued if its official rate reduces the amount of domestic currency which local people are willing to pay for a unit of foreign currency (such as one USD) if they can freely spend it on duty-free goods which are sold at their marginal price. In most

countries, people will pay more for foreign currency if they can freely spend it on duty-free goods, not international travel. Therefore, most currencies in the world are overvalued by this recognition. Consequently, commercial distortions such as tax and import quotas cause the currency of a country to be overvalued, as illustrated in Figure 3.13

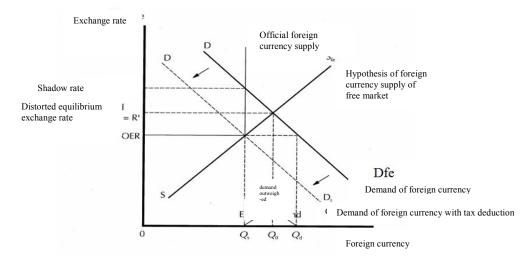


Figure 3.13: Shadow rate overvalued currencies

In addition, governments usually fix the rate over the equilibrium, enabling individuals to buy foreign currency at an artificially low price. In Figure 3.13, DDfe shows the amount of foreign currency local people need at each rate without tax and import quotas on imported goods or without foreign currency restrictions. SSfe is the hypothetic curve of the foreign currency, showing the amount of foreign currencies exporters can obtain at each rate in cases of there being no subsidy or tax on exported goods or import inputs. The distorted equilibrium rate R' is reached at the intersection of non-distorted foreign currency demand and supply curves in this hypothesis. At this rate, demand and supply on foreign currency would be equal at Qo.

If the official exchange rate OER represented by the amount of local currency units required to buy one unit of foreign currency is fixed below the equilibrium, it can be said that it is overvalued. This means that an unrealistically high value is imposed on the local currency to buy a unit of foreign currency. At this overvalued rate, exporters will only be willing to export goods and services with the foreign currency Qs because they would receive less local currency for a foreign currency than that at the equilibrium rate R'. On the other hand, imported goods are cheaper at this low rate and importers will need the foreign currency Qd to buy imported goods. Thus, at this

artificially low foreign exchange rate (OER) the economy will have excessive demand for foreign exchange as Qd - Qs.

To overcome the trade deficit, the government may impose import taxes, which will change the actual demand for imported goods; therefore, the actual demand for foreign currency decreases. In Figure 3.13, the imposed tax shifts the foreign currency demand curve downwards DDt. This shift is enough to restore the artificial equilibrium in the foreign currency market so that demand on foreign currency is equal to the supply at the official rate. Governments can also subsidize export to expand the supply of available foreign currency or impose foreign exchange controls to limit access to cheap foreign currency supply Qs for prioritized users. Regardless of any solutions used and that they allow achieving an artificial equilibrium at the fixed official rate, the applying country will have an overvalued rate.

Countries with an overvalued rate are deemed to impose a fee on foreign currency or foreign currency premium. To some extent, the foreign exchange premium (FEP) measures the official rate which decreases the real amount of local currency which local people will be willing to pay for a unit of foreign currency, or real opportunity cost of the domestic currency to the economy. FEP can be measured by the ratio of total commercial value, including imported goods plus exported goods valued by the domestic price, and then including impacts of taxes and other distortions. This ratio is used to value commercial exchanges at the marginal price less 1 as shown in equation 3.4

FEP = 
$$\begin{bmatrix} M(1+t) + X(1-d+s) \\ M+X \end{bmatrix}$$
 - 1 x 100% (3.4)

Where:

- t: tax or tax equivalent of non-tariff barriers imposed on imported goods;
- d: export tax equivalents of restrictions and taxes imposed on exported goods;
- s: equivalents of export subsidies of all incentives to encourage exported goods;
  - M: value of imported goods by the marginal cif price;
  - X: value of exported goods by the marginal fob price.

Numerator of this ratio measures the total amount of local currency that people are willing to pay for consumption of imported goods, including import taxes and other taxes, plus the amount of money that people really accept for exported goods,

excluding export taxes and including export subsidies. Therefore, it measures real value for internationally traded goods consumed and produced by the country. The denominator of the ratio in equation 3.4 represents the actual value of the foreign currency of internationally traded goods measured at marginal price, converted to local currency at the official rate. Therefore, the ratio between the domestic value and marginal price of commercial exchange represents the real value for internationally traded goods, equivalent to the economic value at the official rate. FEP is always expressed as a percentage %, so the ratio of commercial exchange value is at the domestic price compared to that by the marginal price after deducting 1 and being multiplied by 100. Therefore, FEP shows the increased % which people are willing to pay for a foreign currency higher than the official rate if they can freely buy currency and use it to buy duty-free goods.

When estimating the economic price of internationally traded goods in countries with overvalued rates, it will be incorrect if internationally traded goods (often imposed duties) are merely valued at their marginal prices and then these values are converted into local currency at the artificially low rate. Such a process will make goods seem unrealistically cheap compared with internationally non-traded goods in the country. The reason is that the domestic price of internationally non-traded goods over time will be adjusted towards the price including taxes of internationally traded goods, which have the same appeal to consumers. To make the choice between the foreign currency value of imported goods valued at the marginal price without taxes and converted into local currency at the official rate, and the value of a foreign currency of internationally non-traded goods produced domestically valued according to local market price, the average consumer will prefer the value of a foreign currency of duty-free imported goods. Therefore, the foreign currency necessary to buy these imported goods will be more valuable to domestic consumers than the value calculated at the official rate. In this case, project analysts should adjust distortions in the market for foreign currency and internationally traded goods with a foreign exchange premium.

Most of the projects include a mix of internationally traded and non-traded inputs and outputs. If the adjustment of the foreign exchange premium in the economic assessments is not implemented, projects producing internationally traded

outputs will obtain the undervalued net present value compared with projects producing internationally non-traded goods. The reason is that internationally traded outputs will be valued at the marginal fob (or cif) price, and then converted into local currency at the dummy low official rate. On the other hand, projects using imported inputs will have low costs when the marginal price of these outputs is converted at the official rate, and therefore the net present value is overvalued compared with projects using internationally non-traded inputs.

Thus, if a foreign exchange premium exists, it is necessary to consider it in all projects of which inputs and outputs are internationally traded and non-traded goods and services, or when comparing projects producing or using internationally traded and non-traded goods and services. If the project uses both internationally traded and non-traded goods, it is necessary to value them at a comparable price before putting them in the project's cash flow.

For example, assume that there are only two homogeneous products produced and consumed in an economy. Internationally non-traded goods are houses and internationally traded goods are automobiles. Average equilibrium price for both houses and automobiles in the domestic market is \$L100,000. At this price, consumers are not interested in buying more automobiles than houses because both are equally valued. However, automobiles are subject to 100% of taxes and sold in the international market at only \$US 10,000 or \$L 50,000 (converted at the official rate \$L5:\$US 1). Because automobiles are the only internationally traded goods in the economy, in equation 3.4 the foreign exchange premium is:

$$FEP = [(100,000/50,000)-1] \times 100\% = 100\%$$

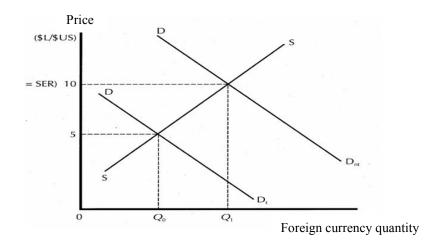
In this economy, there are two projects under consideration: a housing construction project and an automobile production project. In the economic assessment of the automobile plant project, if the currency exchange premium is not considered, automobiles as internationally traded goods will be valued at the marginal price of \$L50,000/unit. On the other hand, the economic analysis of the housing construction project will value houses as internationally non-traded goods at the equilibrium price of \$L100,000/unit in the free domestic market. If two projects have the same input costs/output unit and the same life, the housing construction project will have a greater net present value. Consequently, housing construction project will

be more prioritized to be selected than the automobile production project if one of them is implemented.

However, if taxes on automobiles are lifted and people can buy automobiles at a price of \$L50,000/unit, domestic demand for automobiles will sharply increase. Because there is only one internationally traded good in the economy, at any rate, the demand for foreign currency will increase as seen in Figure 3.14. Theforeign currency demand curve DDt will shift to DDnt, and the duty-free foreign currency demand curve and foreign currency demand curve will expand from Qo to Q1. As a result, if the official rate is allowed to float freely, it will devalue the local currency units received to every earned foreign currency. This will encourage producers to export more and earn more foreign currency, until the demand and supply of foreign currency are equal. In Figure 3.14, this occurs at the rate \$L10/\$US1. At this undistorted equilibrium rate, the marginal price of automobiles will increase to \$L100,000 and its economic price in reality will be equal to the price of internationally non-traded houses.

Instead, if the project is designed to export automobiles, automobiles can be sold at \$US10,000/piece. If we continue to assume that there is only one internationally traded good in the economy, foreign currency will be used to import more automobiles for people who are willing to pay \$L100,000. On the other hand, the automobile producing project to sell automobiles in the country shall compete with imported ones also sold at \$L100,000/piece. \$US10,000 of foreign currency earned from an exported automobile of the project will actually be valued at \$L100,000 for the economy at the domestic market price. Therefore, in an economy with only one internationally traded goods, the real value of \$US1 of foreign currency earned will be \$L10 rather than \$L5. The results from such an example may be used to demonstrate how to calculate the shadow exchange rate (SER) of the economy.

Figure 3.14: Demand and supply of foreign currency in the case of no commercial distortions



# 7.2. Shadow exchange rate

# 7.2.1. Definition of shadow exchange rate

Shadow exchange rate (SER) is the rate that reflects real economic value which is valued for foreign currency in the economy. In an economy without trade distortions or a foreign currency market, SER is an equilibrium rate. It is the rate R' in Figure 3.13 which is determined at the intersection of free foreign currency demand and supply curves as assumed. However, if there are distortions in theee foreign currency market, the shadow exchange rate will be SER as in Figure 3.14. The shadow exchange rate may be used to adjust an overvalued exchange rate in project assessment instead of using the official exchange rate to value all amounts of foreign currencies obtained and used by the project.

To get the shadow exchange rate of a country, we just need to add the percentage % of foreign exchange premium (FEP) to the official exchange rate (OER), or more precisely, multiply the official exchange rate by 1 plus the foreign exchange premium and divided by 100.

$$SER = OER \times (FEP/100 + 1)$$
 (3.5)

In the example of an economy with two goods of which FER is 100%, shadow exchange rate can be estimated as follows:

$$SER = L5/US1 \times [100/100 + 1] = L10/US1$$

Therefore, the shadow exchange rate will be \$L10/\$US1, so the value of foreign currency in fact is twice more than the value of the official exchange rate.

From the definition of foreign exchange premium, the shadow exchange rate can be defined as follows:

SER = OER x commercial trading value at the domestic price/commercial trading value at marginal price

SER = OER 
$$x [M(1+t) + X (1-d+s)]/M + X$$
 (3.6)

Where:

- t: tax or tax equivalent of non-tariff barriers imposed on imported goods;
- d: export tax equivalent of restrictions and taxes imposed on exported goods;
- s: export subsidy equivalent of all incentives to encourage exported goods;
- M: value of imported goods at the marginal cif price;
- X: value of exported goods at the marginal fob price.

If a country imports 100 automobiles and tax imposed on them is 100%, then the shadow exchange rate is:

$$SER = L5/US \times [100 \times 10,000 \times (1+1)]/(100 \times 10,000) = L10/US1$$

In this SER measurement formula, OER multiplies by the rate of the full amount of money that people are actually willing to pay for internationally traded goods at domestic market price, against the value of these goods at marginal price converted at the official exchange rate. The shadow exchange rate is always higher than the official exchange rate in the form of units of local currency that people will pay for a unit of foreign currency, if the value of the internationally traded goods at domestic prices including export and import taxes is higher than the their value at marginal price (on the assumption that export tax is not higher than import tax).

# 7.2.2. Estimation of shadow exchange rate

Figure 3.15 illustrates that the relationship between shadow exchange rate, official exchange rate and black market rate in a country imposing import taxes.

Because there is only a small rate out of total foreign currency revenues of the country to be exchanged in the black market with risks in illegal transactions, the black market rate is often higher than the non-distorted equilibrium rate R', but may be lower than the shadow exchange rate if there is control on foreign currency and trade distortions. The smaller the risks in foreign currency transactions in the black market are, the higher the ratio of foreign currency exchanged in the black market will be, and the closer the black market exchange rate will approach the non-distorted equilibrium exchange rate. In this case, the slope of the foreign currency curve of the black market will converge on the slope of the assumed foreign currency supply curve of the free market.

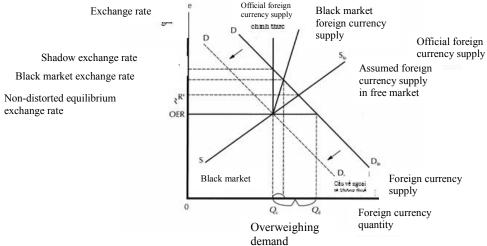


Figure 3.15: Shadow exchange rate and black market exchange rate

Accurate estimation of the shadow exchange rate value requires a computable general equilibrium model (CGE) for the country being considered. This method consumes a considerable amount of time and data and is not accepted by all countries. Analysts can use several partial equilibrium methods in these cases. All of these methods measure costs or benefits to the economy of an additional unit of foreign exchange spent or earned from the project. The formula for calculating SER is also the one that is most used in experiential studies.

# 7.2.3. Formula of shadow exchange rate

# 7.2.3.1. Formula of shadow exchange rate of UNIDO

The formula for calculating shadow exchange rate developed by Sen, Dasgupta and Marglin in the Project Assessment Manual (UNIDO, 1972) measures increased benefits from one additional unit of foreign currency generated in the economy at domestic price.

The formula for calculating shadow exchange rate UNIDO is the weighted average of ratios of domestic price to marginal prices (cif or fob) of all goods exchanged by the country whose weights reflect how the next foreign currency will be spent.

SER = 
$$\sum f_a [Pad/Pacif] + \sum x_b [Pbd/Pbfob] \times OER$$
 (3.7)  
Where:

- fa: increase in each n of imported goods of the country due to additional local currency in foreign currency availability.
- *x*<sub>b</sub>: decrease in each h of exported national goods of the country responding to additional local currency in foreign currency availability.

- Pad and Pbd: domestic market price of a importable goods and b exportable goods respectively.
- Pacif: cif price of a exported goods measured in local currency at the official exchange rate.
- Pbfob: fob price of b exported goods measured in local currency at the official exchange rate.

Pad is different from Pacif due to export taxes and non-tariff barriers, and Pbd is different from Pbfob due to export taxes, export subsidies and export bans.

The problem with this method is that it does not provide any guidance for estimating the experimental shadow exchange rate because it does not indicate how the ratio of  $f_a$  to  $x_b$  is calculated. It can be assumed that the marginal spending model for internationally traded goods will reflect current the average exchange model, and in fact this method is always applied to estimate the shadow exchange rate of a country. The current exchange model is used to measure ratios of domestic price (including taxes) to marginal price of all exported and imported goods.

There is a significant margin of error in estimation of shadow exchange rate based on the above formula. This margin of error is due to gross tariff equivalents of all complex non-tariff barriers imposed by the countries on imported goods. If data is available, the price comparison method will be used to fix the problem. The price comparison method requires the use of the observable domestic market price of internationally traded goods in the numerator of the price ratio instead of finding such numerator from the marginal price of internationally traded goods and the import tariff of the country. Marginal price of internationally traded goods of the country used in the denominator can be found from the international trade data.

# 7.2.3.2. Shadow exchange rate formula HSF of Harberger, Schydlowski, Fontaine

Figure 3.16 illustrates a foreign currency market with tax and import restrictions which has shifted the foreign currency demand from DDfe to DDt. Export subsidies and taxes help push the domestic supply for foreign currency from SSfe to SSt. Depending on the project, the Government predicts the increase in demand for foreign currency, shifting the demand curve from DDt to DDp.

If the Government does not fix the exchange rate, the rate can be reduced from OER1 to OER2 due to the increased demand for foreign currency. The reduced rate

may encourage an increase in exported goods and thus increase the supply for foreign currency from Qo to Q1s, reduce imports and as a result increase the demand for foreign currency from Qo to Q1d. The economic cost required for this increased foreign currency would be the area QoQ1sAB, including export subsidies CDAB. Benefit loss of consumers who are forced to reduce the consumption of imported goods because of the reduced rate would be the amount that they are willing to pay for imported goods as Q1dQoEF, including taxable incomes GCEF. Therefore, the total economic cost of foreign currency needed for the project will be the total resources used to obtain increased foreign currency and the amount that replaced consumers are willing to pay for the imported goods with the rate now used by the project, respectively as QoQ1sAB and Q1dQoEF.

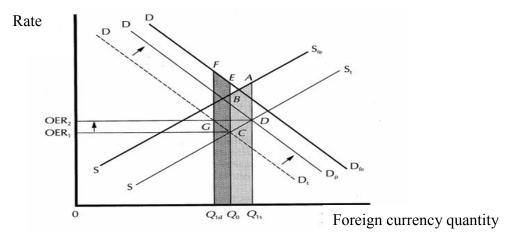
The economic cost required for the increased foreign currency is expressed in the formula Harberger with weights on official exchange rate (OER). To some extent, it reflects the foreign currency demand unit of the Government that increases the supply for exports and reduces imports. Therefore, shadow rate formula HSF is as follows:

SER = 
$$\frac{\left[\varepsilon_{\chi}(1+s-d) - \sigma_{M}(1+t)\left(\frac{X_{i}}{M_{j}}\right)\right]}{\varepsilon_{\chi} - \sigma_{M}\left(\frac{X_{i}}{M_{j}}\right)} \times OER$$
(3.8)

Where:

- OER: official rate;
- Xi: i<sup>th</sup> exported goods consumed in n exported goods (total exports);
- Mj: j<sup>th</sup> imported goods consumed in m imported goods (total imports);
- $\epsilon_{x:}$  elasticity of supply of foreign currency of the private sector to exchange rate changes;
- $\sigma_{\text{M}}$ : elasticity of foreign currency demand of the private sector to exchange rate changes;
- t: import tax for the same type goods price imposed on imported goods of private sector;
  - s: the same type export subsidies for exported goods of private sector;
  - d: the same type export tax for exported goods of private sector;

Figure 3.6: Determination of shadow exchange rate



To estimate the shadow price with this formula, information on the supply and demand elasticity for all internationally traded goods should be highly separate from each other, as well as tax equivalents of non-tariff barriers and export taxes and subsidies for internationally traded goods. Very large demand for data is a major problem with the shadow exchange rate HSF. Therefore, the estimation of shadow exchange rate can be simplified; assuming  $\varepsilon_x = -\sigma_M$ , then the formula 3.8 would be:

SER' = 
$$\frac{[M (1-d) + X (1+t)]}{(M+X)} \times OER$$
 (3.9)

# 7.3. Incorporating currency exchange fee in valuing internationally traded goods

There are two main methods to adjust the fee imposed on foreign currency when valuing internationally traded and non-traded goods in the project. First is the method recommended in the Project Assessment Manual (UNIDO, 1972) and the second is developed by Little and Mirrlees in the book titled Project Preparation and Assessment for Developing Countries (1974) and later completed by Squire and Van der Tak (1975).

# 7.3.1. Domestic price method (UNIDO)

The traditional method applied in CBA to calculate the foreign exchange premium used in UNIDO's Manual is to assess all internationally traded and non-traded goods and services at the equivalent domestic price. Domestic price is used as a common measure to assess all inputs and outputs of the project, and therefore it is called the domestic price (DP) Method.

First, internationally traded inputs and outputs of the project are valued at their fob and cif prices. Then, they are converted from foreign currency into local currency

using the shadow exchange rate (SER), not official exchange rate (OER). This result will better reflect the real economic value of the foreign currency in the economy.

In case of overvalued local currency and a positive foreign exchange premium, the ratio between shadow exchange rate and official exchange rate will be greater than 1. Using the shadow exchange rate to convert the marginal price of internationally traded goods into the domestic price will decrease the marginal price until it is equal to the amount that people are willing to pay for or receive internationally traded goods. Then, the reduced price of internationally traded goods will reflect the real value imposed on internationally traded goods versus internationally non-traded goods. This is because the internationally traded goods are now valued at the equivalent domestic price and can be directly compared with internationally non-traded inputs and outputs of the project which are valued at the domestic price.

When using this domestic price method, the internationally non-traded inputs and outputs of the project are simply priced at their domestic prices. First, it is necessary to adjust the price of internationally non-traded goods to ensure that it reflects real marginal social costs and benefits of the consumption and production of the goods. The adjustment includes consumer surplus (not producer surplus), less transfers. There are no additional adjustments to the price of internationally traded goods to reflect their overvaluation related to internationally traded goods as a foreign exchange premium, because it would lead to duplicate calculation. Then, both internationally traded and non-traded goods will be valued at the comparable price and equivalent domestic price, and therefore they will be put together into the project's cash flow.

Therefore, the domestic price method adjusts the foreign exchange premium by reducing the marginal value of internationally traded goods, using the shadow exchange rate of the economy, until the values accurately reflect the relative value of goods compared with the domestic price of internationally non-traded goods.

In summary, the domestic price method is outlined as follows:

Marginal price x SER

Domestic price

→ Equivalent domestic price

**Common measure: Domestic price** 

#### 7.3.2. Marginal price method (Little and Mirrlees)

Another method developed by Little and Mirrlees (1974) is called marginal price (BP). This approach values internationally traded goods at their marginal price in the same way as the above domestic price valuing method. However, this marginal price is then converted to domestic currency at the official rate, instead of shadow rate. Internationally traded inputs and outputs of the project are maintained at marginal price. However, if there are fees for foreign currency conversion in the country under consideration, the price of internationally non-traded goods will increase to match the price of internationally traded goods including taxes. Therefore, the price of internationally non-traded goods will exaggerate the real value of goods for consumers, proportional to the marginal price of internationally traded goods. Therefore, the marginal price method increases the value of internationally non-traded goods according to the equivalent marginal price using specific conversion factors. These factors are the ratio of the equivalent marginal price of each internationally non-traded good and its domestic price. Multiplying the marginal price of internationally nontraded goods by the conversion factor affects the conversion of domestic price of goods into the equivalent marginal price. Then, both internationally traded and nontraded goods are valued by the same measure, i.e. marginal price, so it can be put into the project's cash flow. This is the reason why this method is called the marginal price method.

The marginal price method enables accurate comparisons of internationally traded and non-traded goods. This is the reverse of the domestic price method.

In summary, the marginal price method is outlined as follows:

**Internationally traded goods** 

Internationally non-traded goods

Marginal price x OER

Domestic price i x CFi

→ Equivalent marginal price

Common measure: marginal price

Cfi = conversion factor of goods i = equivalent marginal price i/domestic price i

#### 7.3.3. Pros and cons of the two methods

According to two surveys of CBA practice in 1989 (Squire) and 1991 (Little), the marginal price method is more popular than the domestic price method. This is because the marginal price method is accepted by international lending institutions such as the World Bank and some regional development banks like the Asian

Development Bank and the Central American Bank for Economic Integration. The marginal price method is easier for analyzing projects using internationally traded goods as main inputs and outputs, such as export-oriented industries. Internationally traded goods can be completely valued at marginal price and converted to domestic currency at the official rate. The advantage of the marginal price method is that it allows more accurate estimation of economic values of the project using conversion factors for internationally non-traded goods. These economic values show the exact impact of the project on benefits based on the marginal price. Because the marginal price method uses multiple separate conversion factors and requires little data to estimate each conversion, occurrence and consequences of mistakes are very low.

On the other hand, for projects primarily using inputs and producing outputs which are internationally non-traded, such as domestic projects for social services and infrastructure, the domestic price method is preferred and easier to apply. In this case, internationally non-traded goods can be valued at the domestic price and adjusted for distortions. Domestic price method provides less accurate measures of impacts of the project on economic benefits as the project uses and produces internationally traded goods. This is because this method uses only one parameter, shadow exchange rate (SER), to reassess the value of internationally traded goods at the domestic price value. Shadow exchange rate is the average value measure which is valued for foreign currency; therefore, there are some reasonable theoretical reasons to use it to reassess internationally traded goods at the domestic price. However, there are problems in estimating the shadow exchange rate of a country. Because this parameter focuses heavily on domestic price method, it is easy to make big mistakes in the evaluation of the project if analysts make mistakes in calculating shadow exchange rate. However, if shadow exchange rate is calculated reliably, this method is easily implemented, especially if the project has multiple internationally non-traded inputs and outputs.

In summary, because of difficulties in gathering accurate data on the ratio between the domestic price and marginal price for all internationally traded goods in an economy, experienced calculations of shadow exchange rate may be inaccurate and unsatisfactory. Furthermore, using shadow exchange rate in project evaluation can be politically unacceptable for a country when that country is said to admit foreign currency regulation and suboptimal trading policies. For these reasons, World Bank and many international organizations prefer to use marginal price method to adjust

fees for foreign currency conversion in economic analysis. However, both methods are widely used and analysts may change the method based on the nature of the project evaluated.

# 8. ABILITY TO COMPARE DATA OF INTERNATIONALLY TRADED GOODS

# 8.1. Equivalent position

The important thing is that input and output prices used in the project's cash flow reflect the appropriate position of the goods being valued. The project's outputs and inputs should be preferably priced at the project's door-to-door price. Therefore, the project's outputs are priced in the market where they are sold, or at the border where they are exported at a lower cost of shipping and packaging from the project to the market and before including tax and retail limits.

The cost of shipping and packaging is called the transfer fee. They are internationally non-traded services and valued at shadow price to eliminate impacts of taxes, monopoly profits, price controls and other distortions. It is necessary to estimate the cost of the available domestic lowest transfer fee.

#### 8.2. Equivalent quality

The quality of imported goods is often different from that of domestically produced alternatives. If the goods are exported, the fob marginal price will be used as the marginal economic value. However, it may not be feasible to use only marginal cif price for price calculation of import alternatives. If the goods themselves are not exported and cannot be exported because of lower quality, they are considered internationally non-traded goods. Therefore, they can be valued at the latest shadow marginal cif price of import alternatives which are discounted at the ratio of domestic price of project outputs and domestic price of import alternatives. This procedure will make it possible to determine the economic value reflecting the world price of alternatives and relative value imposed by domestic consumers on domestically produced goods and import alternatives.

Economic price = fob price of import alternatives x domestic price of goods i/domestic price of import alternatives

If analysts use the data of import prices which are classified to four industrial categories at international standards, some goods with different quality can be combined into one type. Therefore, it is necessary to ensure that data of the marginal price associated with the same type or quality of the goods is being considered in the project.

# 8.3. Data source of internationally traded goods

If the goods are actually bought or sold in the international market, the price information can be obtained directly from the seller or buyer. If the goods are produced or sold locally without the exact international equivalent, the best solution is to use the adjustment as described above to adjust the difference in quality. The basic method is to use the cheapest price at the time inputs are bought and the output price is estimated in the most conservative manner. The data of internationally traded goods can also be obtained from international organizations such as the World Bank, foreign agencies and governments, trade organizations and magazines, and consultants. Generally, available data on goods is more essential than data on producers because producers are diversified. The project's analysts can order more extensive studies on assumptions as the basis of estimation of main input and output prices.

#### Chapter 4:

# VALUING LAND, LABOR, NATURAL RESOURCES AND NON-MARKET OUTPUT

#### 1. VALUING LAND

Land value should be determined according to its opportunity costs, i.e. the value it can create in the best use plan. If there is a completely free land market, the market price of land or the present value of future land income is its opportunity cost. If a public project uses State-owned land and there is no obvious market price or land rent, it is necessary to calculate the shadow land price (the equivalent private land is used where possible).

Unrenovated land, like unskilled labor, is a primitive unexchanged element with fixed supply. In few cases, the amount of land can be extended, for example when swamps are drained and land from the sea is reclaimed. In general, the economic costs of land used in the project are determined by the demand price that replaced users are willing to pay for it.

If there is a free land market, the market price of land will reflect the demand price that people are willing to pay, and thus it will reflect the benefits they get from using it. However, if there are distortions in the land market, capital, foreign exchange rate or goods, it is necessary to adjust the market price of land to determine economic costs. For example, if land users replaced by the project are producing tax-protected goods, their ability to pay for the land can be exaggerated by such distortion. Moreover, if there is a premium imposed on the foreign exchange rate in this country, this premium should be taken into account. Economic valuation of land is conducted using the marginal and domestic price methods.

#### 1.1. Valuing economic costs of land using marginal price method

If there is a free land market near the project location, the market price of such land should be converted into the equivalent marginal price before being put into the economic cash flow of the project. The conversion factor for land used is equal to the ratio between the marginal market price and domestic market price of the outputs generated by the land. If the land required by the project can produce different kinds of cereals, the regional conversion factor for agricultural outputs will be used to convert land value into marginal price. Similarly, if the land can be used for multiple industrial projects, the regional conversion factor will be used for produced items, or the standard conversion factor may be used to convert the land value into marginal price.

Without a free land market in the area surrounding the project or similar locations in the country, it is necessary to directly estimate the opportunity cost of land. The opportunity cost of land is the value of net output which can be produced in its best next use plan. If agricultural land is used, the economic cost will be the total of discounted agricultural output value lost during the project life. The cost of other inputs is valued by marginal price.

Economic cost of land = 
$$\Sigma$$
 (Xtb - Ntb)
$$(1 + r)^{t}$$

Where:

Xtb: value of cereals produced on the land in year t by marginal price.

Ntb: value of non-land outputs used to create these cereals in year t at marginal price.

r: discount rate and n: number of years for which the project uses the land

For example, an industrial project needs 20 hectares of land, but without the project, such area will be used to grow cotton. There is no free market for the land and therefore no market price. The land is owned by local residents, or the State. Currently

it produces 0.5 tons of cotton per ha, at the market price of \$800 per ton. Tax imposed on imported cotton is 25%, so marginal price is \$640 per ton, and the marginal conversion cost is 0.8. Non-land inputs to produce cotton include seed, fertilizer, labor and transportation with an equivalent marginal price of \$600 per ton. If using a discount rate of 10% for 20 years in the project life, the economic cost of land recovery from cotton production for the project is:

$$\Sigma \frac{(640 - 600) \times 0.5 \times 20)}{(1 + 0.1)^{20}} \frac{400}{1.1^{20}} = \$3,805$$

A simple method used to valuate non-agricultural land is that if the land is currently used for industrial production, its value will be forgone industrial productivity each year minus the annual cost of all other inputs (excluding land), valued at marginal price, discounted and totaled in the project life.

The supply of renovated land such as clean and useful agricultural land can be extended. The land cost is estimated at the value of raw land (unrenovated) and valued by the above method, plus the equivalent marginal price of inputs used for land renovation. The inputs include land treatment equipment, fertilizer and labor. If the replaced users are the people, the free market price of residential land will be the best measure of benefits forgone by the project. This price will be the same as the equivalent marginal price by multiplying the market price by the conversion factor for residential land development, based on an assumption that replaced users would move to new developed residential land.

When the conversion factor for the renovated or unrenovated land in a specific location has been already calculated, analysts can use it for project evaluation in similar locations.

# 1.2. Valuing economic costs of land using domestic price method

The economic cost of 20 hectares of land for cotton production can also be measured by the adjusted domestic price if this method is used to incorporate the foreign exchange premium. If the foreign exchange premium is 20% in the economy, the marginal price of cotton of \$640 per ton will be converted into the equivalent domestic price using a shadow exchange rate 1.2 times that of the official exchange rate. Cotton value at the equivalent domestic price will be \$768 per ton. Marginal price of internationally traded inputs for cotton production such as seed and fertilizer

is \$200 per ton, so the equivalent domestic price will be \$240 per ton. Domestic price of internationally non-traded non-land inputs, including labor and transportation is \$480. Marginal social benefits of the land to the project for 20 years would be:

$$\Sigma \frac{(768-720) \times 0.5 \times 20)}{(1+0.1)^{20}} = \Sigma \frac{480}{1.1^{20}} = \$4,567$$

#### 2. VALUING LABOR

#### 2.1. Ignored outputs

Generally, due to a stable supply of untrained labor, once a project needs a labor force, it shall attract labor from other sectors in the economy. This force obviously comes from other sectors, such as agriculture. If this unexchanged element is removed from other users, its economic cost is the cost that they are willing to pay for labor.

As in Figure 4.1, when the highway project increases labor demand in the region, from DD to DDp, laborers are attracted to from local agricultural sectors. The economic cost of this force will be the amount of money that the replaced employers in the agricultural sector are willing to pay for such labor. That is the area beneath the labor demand curve DD.

Demand price for the labor last hired by the employer will represent his/her contribution to the total income of the employer, or marginal income product of the labor. No employer in the private sector pays their laborers a higher wage than the laborer's contribution to the increased output income in the long term.

Salary

Economic cost of labor = overlooked output = amount which employers are willing to pay for the previous employment  $W_0$   $N_0$   $N_1$ Employment

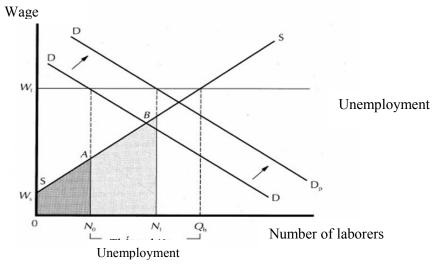
Figure 4.1: Valuating untrained labor

If the labor market is efficient and without State intervention in the form of a minimum wage, fixed wage, employment restrictions or income tax, the laborers' wage paid by the market will reflect their marginal contributions to the employer's total income. Therefore, the laborers' market wage in the previous employment will reflect ignored outputs. In such cases, the market wage can be directly used to determine the economic price of the labor. For example, in many developing countries, the market price for trained labor is at least equal to the marginal income product of the labor. Also, if there is a free and dynamic rural labor market, the rural wage may reflect the opportunity cost of the labor in rural areas.

However, in most countries, the labor market is somewhat under some control with certain distortions. In this case, it is necessary to determine real cost of the labor input required by the project to the economy by calculating shadow wage rate (SWR), or marginal social cost of this labor. Output is ignored in the rest of the economy because the employment for the project represents the main element of this economic price. Without the free market on labor force or labor with the same skills in the same locality, it is necessary to directly calculate the economic value of this ignored output.

It should be noted that the ignored output is not the laborers' marginal contribution to income of the project when estimating the laborers' shadow wage rate used. Thus, the laborers' economic price is their marginal contribution to income earned in industries from which the labor is removed. If the labor for the project comes from some sources, the ignored output will be equal to the weighted average of the marginal income product of the labor in sectors from which the labor is removed. An example of how to calculate the ignored output of labor is shown in Figure 4.2.

Figure 4.2: Economic price of the labor with specified minimum wage



#### 2.2. Distortions in labor market and other markets, and market wage

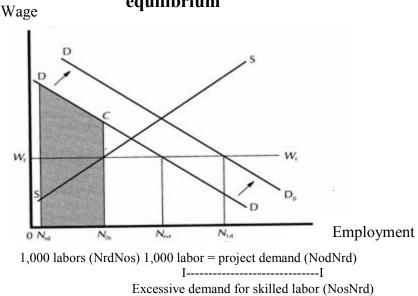
- Distortions in the labor market: Distortions in unskilled and semi-skilled labor markets can lead to the laborers' wage being higher than their marginal income product valued at the economic price. The distortions in the labor market include specified minimum wage, fixed wage, restricted union activities, and compulsory trade union participation. These distortions are common in the urban labor markets because State control and trade union activities are stronger in urban areas.

As described in Figure 4.2, if a project shifts the labor demand from DD to DDp, the labor supply will steadily expand without an increase in the fixed wage rate for unskilled labor, but just with a sudden drop in unemployment rate. Thus, the economic cost of this labor will be the supply price of the labor, i.e. the wage that the laborer is willing to receive in exchange for work. That is the area NoN1BA under labor supply curve SS.

In the previous centralized planning economy, there were significant distortions in the skilled labor market. The wage rate for this labor was often fixed below the equilibrium and the skilled labor was often recruited by the companies. This prevented the free movement of laborers to employers who were willing to pay higher. This made the market wage rate for some skilled laborers account for only a small amount of their marginal income product. Economic analysis of projects using skilled labors in this country should take this into consideration. This case is illustrated in Figure 4.3; if a software company needs 1,000 skilled computer scientists and this workforce is short-term because the wage payment method is lower than the equilibrium market wage, they have to be taken from other employers. The economic cost of these computer scientists will be the amount of money that the previous employer would

have paid to them in the case of there being no State wage control. That is the area NrdNosCD under the labor demand curve. The wage paid by private companies will provide evidence related to the shape of the skilled labor demand curve.

Figure 4.3: Measuring economic costs of skilled laborers paid below the equilibrium



- Distortions in the goods market and other factors: Distortions in the goods market and other factors also lead to the diversion of the labor market wage used in the project to the real cost for labor to the economy. Keeping the interest rate below the equilibrium by the State may lead to an excess of capital of selected technologies. This may increase the labor's marginal product in the prioritized areas above the standard level to the economy. In addition, imposing a tax on savings and investments can lead to biased investments in the economy, which could increase the economic cost of hiring labor. Commercial distortions such as tariff protection will inflate the market price of protected goods and provide opportunities to laborers in protected industries to receive a wage higher than the marginal income product valued under the marginal price.

With such a labor market and goods distortions, the market wage that the project must pay may be higher than real economic cost of hiring labor for the project, i.e. the shadow wage rate of the labor. As mentioned above, in some cases, direct calculations of the market value of ignored outputs due to hiring labor for the project might be used. However, normally this method is time consuming and not always accepted unless there is no parallel free market. Analysts can make other adjustments

to ensure that the calculated shadow wage rate reflects the real cost of hiring labor for the economy

# 2.3. Unprotected labor market

Usually, parallel with an urban labor market, there is an unprotected labor market, i.e. no trade unions, no minimum wage, and no fixed wage. If this is the case, the method to directly calculate ignored outputs is to use common wage rates in unprotected areas as a measure of the opportunity cost of hiring labor for the project.

#### 2.4. Impacts on migration

In some cases, the creation of jobs by the project may cause output in other areas of the economy to fall below the laborers' contribution to the project. For example, providing a new urban job may motivate a rural laborer to go to the city. This is more probable in the case of the non-equilibrium labor market as the protected urban wage is higher than the equilibrium wage. Also, in many cases, family members of a male laborer may go with him. There are fewer opportunities for wives and older children who were previously engaged in agriculture, handicrafts or industry to find jobs. If these additional migration impacts are common, it is necessary to take them into consideration in the economic assessment on labor costs of the project.

### 2.5. Rural labor market and family farm labors

In some cases, the labor force for the project might be taken from family farms; the family members receive an average income, rather than a marginal income product. This is because the total income of the farm is divided up to all family members equally, rather than distinctively to each member with his/her marginal contribution to the farm income. Therefore, the project should pay a higher wage than the ignored marginal product for these unskilled laborers to encourage them to leave the farm. However, provided that farms also hire some unskilled labor, the wages of unskilled laborers employed will be a reasonable guideline on marginal income products of a farmer as a family member, because employed laborers will not be employed unless their wage is at least equal to the their marginal income products. Their wages will be almost equal to or slightly lower than the marginal income product of the family member last employed.

In the case of there being no unskilled laborers employed to work in family farms from the labor force for the project, it can be called "disguised unemployment",

i.e. it is possible to take a family member from the farm to work for the project without reducing the total farm output, because other farm members will only increase their contribution for a higher average income. To a certain extent, this happens due to the non-full-employment of efforts by the remaining family members during the working time. In such cases, the marginal social cost of the ignored output will be between the marginal product of the member leaving and 0.

# 2.6. Direct valuation of ignored output of labor by economic price

Without the unprotected labor market freely operating in rural or urban areas where the project is conducted, it is necessary to directly estimate the ignored output value of the labor taken for the project. For example, the project is supposed to be located in the rural area of a Northern mountainous province, without a free rural labor market, and the project will take unskilled laborers from rice cultivation. In this case, it is necessary to determine the market price of rice production lost annually as the project employs these unskilled laborers to determine the cost for hiring each laborer to the economy per year.

The findings show a farmer might produce an average of 3 tons of rice per year sold at \$200 per ton in the local market. Other input costs of agricultural products are land worth \$40 per ton, and internationally traded goods (equipment, seeds and fertilizers) with a value of \$30 per ton. Net income of each farmer is his/her working input value, i.e. the output to be lost if the project employs him/her. The ignored value of the labor inputs at the market price: Market value of the labor per ton of rice - cost of non-labor inputs = 200 - 70 = \$130 per ton. The market value of the ignored output of the farmer per year =  $$130 \times 3 = $390$ .

Then, it is necessary to value ignored outputs at their economic cost. If analysts use the marginal price method, the ignored outputs are revalued at the marginal price. If analysts use the domestic price method, the ignored outputs will be valued at adjusted domestic price.

- Marginal price method: In the above example, if the import tax rate on rice is 33%, the actual marginal price will be \$150. If the import tax rate on inputs such as equipment, seed and fertilizer is 100%, the marginal price of such inputs will be \$15. The conversion factor of marginal price for land was formerly estimated at 0.875, so the value of land for rice at the marginal price is \$35 per ton. The equivalent marginal

price of each annually ignored output of rice farmers:  $(150 - 15 - 35) \times 3 \text{ tons} = \$300$  per year.

Net economic value at the marginal price of ignored rice outputs because of hiring labor for the project will be \$300 per year. This value is used to value the labor input for the project in cases where there are no adjustments. The conversion factor of marginal price for ignored labor outputs is called  $\mu$ , or 300/390 = 0.77 in this case. This factor can be reused in the assessment of other projects hiring this type of labor.

If the labor of the project was previously employed to produce a mix of outputs, the appropriate conversion factor of marginal price for the ignored output  $\mu$  can be calculated by estimating the weighted average of conversion factors of the goods the labor would have produced if the project had not employed them. The weights used will be equal to the rate at which each good is represented in the entire ignored output of the labor.

If the wage in an unprotected urban labor market is used to measure the marginal social cost of skilled labor and semi- skilled labor in an urban project, it is impossible to determine the nature of ignored outputs using labor. Although it may be reasonable to assume that the market wage is a good measure of market value of the ignored outputs, it may be unfeasible to determine the appropriate conversion factor to assess goods at the economic price. In this case, it is necessary to use the standard conversion factor (= Official exchange rate/shadow exchange rate) to reassess output at the equivalent marginal price.

- **Domestic price method:** If the farmer's work must be valued at domestic price, the method used should be domestic price method. Studies have shown that if the foreign exchange premium in the economy is 20%, the shadow exchange rate is 1.2 times higher than the official exchange rate. Therefore, the equivalent domestic price of rice will be its marginal price (for example, \$150 per ton) converted into local currency at the shadow exchange rate ( $$150 \times 1.2 = $180 \text{ per ton}$ ). The initial inputs of goods will be valued at their marginal price (excluding tax) of \$30 per ton and then converted into equivalent local price using the shadow exchange rate ( $$30 \times 1.2 = $36 \text{ per ton}$ ). Land, a kind of internationally non-traded good, is valued only at its domestic price of \$40 per ton. The annually ignored output value of each farmer will be: \$(180 - 36 - 40) x 3 tons = \$312 per year.

## 2.7. Impacts of income change on consumption and savings

In addition to outputs ignored by laborers and possibly their families, there are other costs to the economy including hiring labor. Thanks to jobs in the project, the laborers may increase their income and then increase their consumption. Of course, this is the intention of the project as one of the main objectives of economic development is to increase the consumption of local people. If the policy makers think that investment is at its optimal level, they will ignore the marginal increase in the consumption for investment. However, in cases of distortions in the capital market such as taxes on the company's savings and profits from investments and provisions on interest rate, the State may assume that the entire investment is deficient. In this case, the State may consider that the increase in consumption of a currency contributes less value to the country than the same increase in investment.

If  $\omega$  is the market wage received in a new job; 1 is ignored output of the former job, assumed to be equal to the wage of the labor in that job, then  $(\omega - 1)$  = the change in the income received by the labor hired for the project.

If the labor consumes all of the additional income from the project, this additional consumption cost at the marginal price will be  $(\omega - 1)b$ . The consumption conversion factor b is the weighted sum of conversion factors of a package of goods which the laborer buys with his/her increased income.  $(\omega - 1)b$  will show the cost at the marginal price of the increase of jobs created by the project, valued at the marginal price.

# 2.8. Distributed income from additional consumption

In contrast to the cost of additional consumption, in an economy which tends to prevent investment, it is necessary to establish distributed and social benefits of this consumption increase. The labor force for the project can be the economically disadvantaged and may be considered by the State as useful only for such low-income individuals when they spend this increased income like the amount available for the State or private entity to invest.

Therefore, social benefits of the additional consumption can be measured by ( $\omega$  - 1) d/v, where:

+ d/v is the value of personal consumption at the income earned by the labor hired for the project, proportional to the value of income held by the State and available for investment;

- + d is the personal consumption value at the consumption level of a group of laborers whose income is affected, known as group c (Wc), proportional to the consumption value of the laborers receiving an average income (Wa); d = Wc/Wa;
- + v is the value of the income available for investment in the public sector (Wg), proportional to the value of private sector consumption at an average rate of consumption (Wa); v=Wg/Wa.

## 2.9. Non-full-employment and additional costs

Generally, it should be admitted that there may be other costs in hiring labor rather than just ignored outputs. These costs tend to increase the shadow wage rate, although the previous rate of voluntarily unemployed laborers is higher than 0. One such cost of hiring labor may reduce the benefits of the laborers, so that they must work harder than before for the project, especially for those who are unemployed. This is the cost associated with non-full-employment. A new job may require longer and harder working hours with uncomfortable surroundings and dangerous tasks compared to the laborer's previous job. Therefore, the laborer will require a higher offset, and a higher wage compared to that of the previous job so that he/she is willing to move to the project.

In addition, the laborers may bear additional costs to be able to work for the project. In particular, if the laborers have moved to the city for work, additional costs such as rental, transport and food costs may be higher. These are real costs that the laborers and the economy suffer from if the project employs the laborers and therefore the project must compensate the laborers for these costs to attract them. The additional increased costs in urban areas can be valued by comparing the rural and urban household expenditure surveys.

Both factors can increase the supply price of labor in a new job to higher than that in the previous one, and may show the economic cost of hiring labor for the project. The project may attempt to pay some of these costs, for example some perks or benefits, housing support, meal stipends, travel expense support or improved working conditions. In this case, the service provision cost will be included in items in the financial cost line of the project; and the supply price of the labor for the project will decrease. However, basically these items are the cost of hiring labor.

Partial devotion to a particular job can be very difficult to measure objectively if it is not represented in the wages of a free labor market. It can be assumed that the

partial devotion will be 0 if previously the laborer worked in a similar job. In a freely competitive labor market, the ratio between the personal assessment of additional effort and additional costs in respect to the implementation of a new job with the received additional income will be equal to 1. Without the free labor market, the partial devotion can be measured by examining the wage rate determined by the market in similar jobs and working conditions to determine the increased or (decreased) wage to attract laborers to these jobs. The ratio between the personal assessment of additional effort and the additional income received is  $\lambda$  in the shadow wage formula in the equation (4.1). If  $\lambda$  is 1, the wage paid will be the supply price of the labor. If no personal costs are included and additional abilities are not used, the ratio will be 0.

In the shadow wage formula developed by Squire and Van der Tak (SVT) (1975), social costs of the reduced idle time and increased additional cost are as follows:

$$(\omega - 1) \phi \lambda \times d/v$$
 (4.1)

 $\phi$  expresses the State valuation on the reduction of the idle time suffered by the laborers working in the project. All the terms for social costs and demonstrating the labor increase, which will be a part of the shadow wage, will disappear if either the valuation of increased efforts by the individual or by the State is 0. If the individual and the State believe that the increased wages paid is necessary to offset the additional effort ( $\phi\lambda=1$ ), the shadow wage will be equal to the market wage (multiplied by d/v). d/v is 1 if the increase in the laborer's income (and consumption) has the same value as the increase in the investment.

## 2.10. Formula of shadow wage SVT

The real economic cost of the employment will include all the elements discussed above: ignored outputs, net social income of the increased consumption, and social costs of partial devotion and additional costs.

Both marginal and domestic price methods include these elements in its shadow wage formula. The only difference is the numbers used in these two methods. The shadow wage formula generalized in formula 4.2 is developed and used with the marginal price method by Squire and Van der Tak, so the economic cost of the labor is measured by equivalent marginal price.

Assuming that all of the income increase of the labor is higher than the ignored marginal product consumed, the shadow wage would be:

SWR = 
$$\mu l + (\omega - l)(b - d/v) + (\omega - l) \phi \lambda x d/v$$
 (4.2)

Where:

- $+\mu l$  is the ignored income of the labor by the economic price, i.e. efficient cost of the labor;  $\mu$  is the conversion factor of ignored outputs into marginal price.
- $+(\omega-1)(b-d/v)$  is net social cost of the consumption increase. This cost is equal to the increased consumption cost by ignored value  $(\omega-1)$  b, where b is the appropriate consumption conversion factor, minus social benefits of the increased consumption, equivalent to the increased investment value  $(\omega-1)d/v$ . d is the social value assigned to the consumption increase by the employed labor and v is the social value assigned to the investment increase.
- + ( $\omega$  1)  $\phi\lambda$  x d/v is the social cost of the reduced idle time and increased additional cost.

Loosening assumptions that all additional income is consumed, just the fraction c is consumed, and the shadow wage formula becomes:

SWR = 
$$\mu l + c(\omega - 1)(b - d/v) + c(\omega - 1) \phi \lambda x d/v$$
 (4.3)

# 2.11. Simplifying hypothesis

Typically, analysts of the project will not have enough time or resources to accurately measure all the elements of the economic cost of each laborer. Especially, if the laborer accounts for a relatively small part of the total cost, assumptions should be simplified. However, analysts need to consider each specific case to determine whether the approximation is close enough to the actual situation of the country, provided that analysts are not too biased when applying this method. The assumption simplification commonly accepted includes:

If:

- + Wages received by laborers from the project is equal to the ignored marginal product, i.e.  $\omega = 1$  or
  - + Increased consumption social cost is offset by the benefits, i.e b = d/v, or
- + Income distribution is optimal and social values of consumption and investment are equal when both are valued by the equivalent marginal price, i.e. d = 1 and b = 1/v, and

 $+ \phi \lambda = 0$ , State and individual valuation on the increased effort is 0, then the economic cost is  $\mu l$ , ignored output by economic price and efficient shadow wage. In fact, the ignored output  $\mu l$  is often used in simple economic analysis to measure the shadow wage.

If the State values 0 on the increased personal consumption and only pursues high economic growth, which means that if v tends to be unspecified (infinitive), the economic cost of the labor will be equal to the economic cost of the ignored output of the laborer plus total marginal estimate of increased consumption formed by the income from the project which pays higher, or in other terms:

$$SWR = \mu l + (\omega - 1)b \qquad (4.4)$$

If the State values economic growth, the economic cost of the labor may be higher than that of the ignored output due to the use of the labor for the project. This may result in more options of technologies which need more investment capital. In this case, the social value of increased consumption generated by hiring many laborers will be valued at 0.

If the State and individual valuation on increased efforts in public and private sectors is 0, i.e.  $\phi \lambda = 0$ , the economic cost of the labor will be equal to the economic cost of ignored output plus net social cost of increased consumption:

SWR = 
$$\mu l + (\omega - 1)(b - d/v)$$
 (4.5)

#### 3. VALUING NATURAL RESOURCES

If the resources used in the project are internationally traded, they will be valued by marginal FOB or CIF price, depending on whether they have an impact on exports or imports. For example, the coal imported for the steel plant is valued at marginal CIF price, while bauxite exported by a mining project is valued at marginal FOB price. Any tariffs, export subsidies or other taxes should be deducted to obtain cost or economic interests of the input or output resources. If the State applies the foreign exchange premium, the input cost of these resources will be converted into local currency at the official exchange rate or shadow exchange rate, depending on whether the marginal or domestic price method is used.

If the project uses internationally non-traded input resources of which supply is expandable, these inputs are valued at the supply price, i.e. marginal production cost. The supply price of the resources is equal to the economic value of the resources used to produce it. All taxes on inputs should be deducted and all subsidies should be added

to get the actual cost of the input provision. Also, any producer surplus obtained by the input resource suppliers must be deducted. If the State imposes a foreign exchange premium and the marginal price method is used to adjust this premium, the internationally non-traded inputs are split into internationally traded and non-traded components to determine its economic cost at the equivalent marginal price. If the domestic price method is applied, the domestic market price of the resources is directly introduced into the economic cash flow.

If the project uses internationally non-traded resources with relatively fixed supply, the resources will be valued at the demand price. If the resources required by the project have a short term supply, they can obtain scarce benefits. The market price will best reflect such profits if there is a free resource market. If the foreign exchange premium and marginal price method are used to adjust this premium, the appropriate conversion factor to convert the value of resources into marginal price is a conversion factor of supply price. This factor is the weighted average of the conversion factor of the resources into the factor which replaced producers will convert if the project takes advantage of some of the resources in the fixed supply. If the domestic price method is used, the domestic market price of the resources can be introduced directly into the economic cash flow of the project.

If the resources are exhaustible ones, such as petroleum or minerals, the market price may not fully reflect their long-term scarce return. In this case, analysts can add the scarcity cost to the shadow input price.

If there is no market for resources with a relatively fixed supply, it is necessary to estimate the opportunity cost of the resources by the same method of estimating the value of land in cases where there is no free market. The economic cost of the resources will be equal to the economic value of the best alternative produced using natural resources, minus the economic cost of all other outputs.

For example, a road construction project needs a large amount of gravel with a stable supply subjected to price controls. If the gravel is not used for road construction, it can be used for a hydroelectric dam project in the same area. The economic cost of gravel will be equal to the current economic value of the sale of electricity from the hydroelectric dam project minus the current economic value of all other inputs used in the hydroelectric dam project, including capital, labor and land.

After estimating the economic price of internationally non-traded resources, the conversion factor is calculated as follows:

This conversion factor may be used in evaluating future projects that use resources.

#### 4. VALUING PURE PUBLIC GOODS

Some projects and programs generate outputs as pure public goods. Public goods are goods neither exclude nor compete with consumables, and sometimes include both features. Non-competitive goods exist when the individual's consumption of goods does not lower the availability of goods for other consumers, such as information services. Non-excluding goods exist when someone cannot be excluded from the consumption of goods; for example, all citizens enjoy defense benefits, and all street users benefit from street lights. Private companies tend to produce too few public goods, and overvalue non-competitive goods because of the marginal consumption cost of 0; they have no motion to provide non-excluding goods because in fact they cannot charge fees (at least for some consumers).

Without public goods markets, valuing them poses a lot of difficulties. However, there are some methods to estimate willingness to pay by consumers for the public goods. These methods are divided into 2 main types: stated preferences and revealed preferences.

The revealed preference method gives indirect inference on the basis of market behavior or household behavior, for example, based on expenditures or travel behavior, to derive the individual preferences from these behaviors. The revealed preference methods include prices or an intermediate market, analyses of asset value, travel behavior and preventive expenditures. For example, analysts can infer the amount of money that people are willing to pay for public training courses by referring to fees of private training courses. Asset prices are often used to infer the value that householders assign to environmental goods or traffic access. Travel behavior and especially the choice between more expensive or cheaper vehicles (such as use of tolls) provide information about the value of travel time savings as a basis of most transport investment projects. Expenditures for noise prevention, examples of noise isolation of

assets, are an indicator for costs that are willing to be paid by households to reduce or avoid trouble caused by noise.

The stated preference methods use a questionnaire including questions to ask people how much money they were willing to pay for certain public goods. For example, households can be asked how much money they will be willing to pay for a program of new military equipment. One problem arising from this approach is that respondents may not answer questions in a serious manner because they think they will not be punished if they make inaccurate valuations. Moreover, respondents may have the free-riding tendency. They may overstate their true preferences with the desire to encourage the supply of public goods in the hope that it will be supplied from the national income and they do not have to pay. However, the aforementioned problems can be overcome by designing a survey and selecting other appropriate measures.

If problems of valuations still remain, a concept of opportunity cost can be used to clearly determine costs of an activity; therefore, determination of the threshold value of which its outputs are valued by beneficiaries if the program is important. In addition, when a political decision is issued to allow expenditures for simple public goods, cost result analysis can be used to ensure that services are supplied in the most effective manner.

#### 5. VALUING INTERMEDIATE GOODS

Some public goods are intermediate ones: these goods are inputs in the production of finished goods, for example, water supply for agricultural production. Normally, finished goods are valued in the market and in these cases the valuation of benefits is easier.

The direct valuation method is to estimate how much intermediate goods have increased the value of finished products. This method is applied in sectors such as water supply, education, health and transport. For example, the value of increased agricultural outputs generated by watering crops is used to determine the value of the amount of water supplied by the project. Another example is that an increase in the income of laborers by alleviation of diseases is a benefit from public expenditures for health services.

When using this method, it is necessary to be careful in defining the boundaries of the project. For example, if a rural road is valued on the basis of agricultural outputs

increased by it, the inputs of the project do not include only the road but also all other inputs which increase agricultural production (land, labor, machinery, etc.). From this perspective, agricultural products are made by road and agricultural activities, but not just by the road.

#### 6. VALUING SOCIAL SERVICES

CBA is often used to assess projects designed to provide social services such as healthcare and public education. As in the case of public goods and externalities, social services made are not for sale; therefore, there is no market price for them. However, such services are mainly valued by recipients of services and the supply requires certain costs. Therefore, the State will be interested in defining whether benefits resulting from the supply of services can justify costs to supply them and how many social services need to be supplied.

Some social services such as health and education have alternative private services - private schools and hospitals. Costs of equivalent private services are a good measure of the amount that people are willing to pay for social services. Similarly, the value of social services such as primary, secondary or high schools can be measured by the present value of increased net incomes which graduates get from these various educational levels during their lifetime. Survey data is from a large number of people (normally from 2,000-20,000) to conduct econometric estimates of an increase in personal incomes created by educational services. This survey is conducted using multiple characteristics (properties) of respondents, including family background, experience, age, gender and intelligence, as well as the number of educational years as explanatory variables in econometric regressions to explain changes in incomes, which aims to differentiate impacts of a high school education. To a certain extent, the coefficient denoting the number of educational years will indicate that education will increase the annual incomes of individuals, with all the fixed explanatory variables.

Benefit from education is equal to an income increase in the individual's lifetime due to education less the loss of income during the school years. This benefit is compared with costs of providing education for an individual to define whether the investment can bring a positive net present value at the market price. Economic analysis of social profits from the development of human resources is the shadow price of trained human value and costs of resources used by the educational system to define whether this investment has a positive economic net present value.

Private profits from education can also be estimated to determine whether the investment has a positive net present value to individuals. In this case, analysis will be a financial analysis and only costs incurred in implementation of education and after-tax profits received by individuals will be included in the cash flow. If education is provided by the State without fees, the only personal fees will be lost incomes during the studying period.

Finally, the State may wish to perform financial analysis of public investment projects in the educational institutions. The financial costs will include capital and recurrent expenses of primary, secondary or high school education and losses of tax from individuals while they go to school. The financial benefits to the State will include increased income taxes from trained individuals in their lifetime.

#### 7. VALUATING BENEFITS FROM COST SAVING

A method to value publicly supplied goods and services is valuing the amount of cost savings which can be made from outputs being public goods and services. For example, a hydroelectric plant can reduce the electricity fees of consumers. Similarly, information technology (IT) systems are usually applied to reduce recurrent expenses, especially labor costs. Therefore, cost savings are a measure of the benefits of the project.

Estimating the benefits of a project on the basis of cost savings is often used when outputs are essentially intermediate goods; however, when the outputs are finished goods, it is difficult to quantify. IT systems providing information about management are often classified by this type. However, it should be noted that using cost savings as benefit measures implies that outputs are being created for the first time. It is important to pay attention to the finished products.

Other types of savings can also include time, incomes or lost spare time when they are used for a specific activity. Travel time savings (quantified by converted currency value) typically accounts for 80% or more of the benefits of other road and transportation projects. Time savings is also suitable for other cases, such as a project on an optimal auto-response system.

Another type of savings is the saving of human life. For example, medical technologies are expected to reduce neonatal mortality, morbidity of diseases; road construction projects or traffic safety projects are expected to reduce traffic accidents and probability of death.

There are three basic methods to value human life in CBA:

- Human capital method: this method considers the value of human life to be the same as the individual's capacity, which is measured by a discount line of higher incomes in the future;
- Compensation method: this method converts the value of life into additional wages that are required by laborers to compensate jobs with a higher probability of death than the normal rate of death;
- Stated preference method: this method is based on interviews about how much money they are willing to pay to reduce the risk of death.

#### Chapter 5:

#### VALUING EXTERNALITIES AND ENVIRONMENTAL IMPACTS

#### 1. DEFINITION AND CATEGORIES OF EXTERNALITIES

#### 1.1. Definition of externalities

Externalities can be understood as any production or consumption process which brings benefits to other parties when they do not have to pay fees, or causes incurred costs to other parties when they are not automatically compensated. There are two types of externalities; positive externalities (benefits) and negative externalities (costs). For example, vaccinations to prevent infections bring benefits to members of a

community, which is a positive externality; water source pollution caused by waste from chemical plants has negative impacts on a community, which is a negative externality.

Normally, when a project or policy is implemented, citizens, labor force and consumers benefit or suffer a loss from operation of that project or policy, not project owners. When existence or operation of a project leads to net gain benefits or losses to the society, but not to people in charge of them, these benefits or losses (costs) are called external effects or externalities.

There are two main issues related to externalities in CBA: (1) Clearly determining externalities, especially before the project is started; (2) Quantifying the value of externalities to incorporate into CBA.

The second issue includes measuring impacts of externalities on citizens' welfare in the form of currency and determining economic value to put into the economic cash flow of the project.

# 1.2. Categories of externalities

To clearly determine externalities, it is necessary for us to classify various types of externalities. Externalities can appear during the process of production, distribution or consumption of a project's inputs or outputs. Besides, they have positive or negative impacts on the welfare of the community.

- **Technological externalities:** Technological externalities are those having impacts on production or consumption capacity of other producers or consumers.
- **Pecuniary externalities:** Pecuniary externalities are those only changing the prices of inputs or outputs to the producers or consumers. Unlike technological externalities, pecuniary externalities do not have impacts on production or consumption capacity of other producers or consumers, but on the costs of production or consumption.
- Externalities created during the production process: Externalities made in the production process.
- Externalities created in the distribution of a project's outputs: Positive or negative externalities which may arise in the process of input distribution of the project.

- Externalities created in the consumption of a project's outputs: The consumption of a project's outputs also creates externalities for the people, not only for direct consumers of goods and services.

#### 2. HANDLING EXTERNALITIES IN ECONOMIC ANALYSIS

## 2.1. Integrating externalities in cash flow

When determining externalities caused by the project, analysts need to valuate currency to them in order to put them into the cash flow of the project and the final calculation of project's net present value. There are many methods to measure externalities and put them into the economic cash flow of the project.

- Internalizing externalities by redesigning the project: In many cases, the best solution is that the designer of the project tries to internalize externalities so that it becomes a cost or benefit of the project. In a case where the project causes negative externalities such as a reduction of environmental quality, the optimal solution usually used is redesigning the project to reduce negative effects or prevent them entirely. In a case where the project causes air or water pollution, the project can be re-designed to install anti-pollution devices so as to prevent pollutants from being released into the atmosphere or water source. If a road construction project is in a high rainfall area, which may increase the erosion of cultivated land and drifting alluvium down to fields, it is necessary to allocate part of the budget for planting trees, bushes, and grass to quickly growing and stabilize the cultivated land. This work will have the effect of increasing the direct production costs of the project; however, it will reduce or eliminate costs which are caused by pollution imposed on local people and other producers. The reason a public project approves this method is that the project will be subject to all economic costs from production, although legal liability for that is not clear. If not, the people in charge of implementing the project may undervalue real production costs and production may exceed the socially optimal level.

In a case where a private project has unclear asset ownership, the State can interfere to force the project to internalize its negative externalities. For example, the State can impose waste controllers by fixing the maximum waste permitted to release from the polluted plants. The maximum levels of waste released are often associated with the international standards which regulates the waste level that is not a threat to public health. Therefore, private project developers are forced to design projects so that they meet these standards. However, this method is quite inflexible and may make

a project inviable though its economic net present value is positive. The State may use other solutions such as pollution taxes and transferred right of pollution to increase the efficiency of the decisions related to pollution control. However, in all cases, externalities will be internalized and the project will produce at a lower output level than the socially optimal level.

- Internalizing externalities through compensation: In some industries, technologies to control pollution may not exist or may be too expensive, and may be higher than the economic costs of pollution prevention. In this case, the only viable solution is not to produce or compensate for people affected by the pollution. People who receive compensation may be farmers with crops damaged or local people who have lost a pleasant environment – a utility they get from living in a clean environment. In countries with a tradition of strong jurisdiction and high cultural standards, people who are entitled to legally claim compensation can pursue rights to claim for compensation through the court system.

It may not be feasible to internalize externalities by these solutions if a victim of a negative externality has incomplete property rights. This can make it difficult for the State to issue a satisfactory compensation mechanism. For example, laborers in neighboring factories, guests suddenly coming to polluted areas or fishermen not having fishing rights along the river legally have unclear rights to claim for compensation. Therefore, the issue is how to directly value positive or negative externalities for these groups to put them into the economic cash flow of the project. In these cases, analysts should use random evaluation methods to determine the levels of loss in benefits of people who suffer from externalities. However, when appropriate levels of compensation are determined and actually paid, externalities will be internalized because the amount of compensation will be taken directly into the cost flow of the project, increasing its costs.

- Internalizing through taxes and subsidies: Another solution to internalize externalities is to impose taxes on consumers who cause large negative externalities. An example of this approach would be to impose high taxes on tobacco and alcoholic beverages to discourage their consumption and internalize the costs of individual consumers of these products. On the other hand, the State often subsidizes or provides free goods and services such as primary education, secondary education and expanded

vaccination programs because consumption of them makes large positive externalities. These solutions ensure the production of these goods at the socially optimal level.

Sometimes it is technologically unfeasible or the society doesn't desire to internalize an externality related to a project. In such cases, it is necessary to directly value externalities to put them into the economic cash flow of the project, but not putting them into the financial cash flow of the project. For example, in the case of a hydroelectric dam project, the project can charge local residents who use the road as a part of the project and add collected fees into the direct benefits of the project. However, it can be found that the setting of road fees is very costly. Therefore, if it is a public project, the State may decide to provide the road as a public utility. In this case, the project should directly value externality benefits from the road to be put into the economic cash flow of the project. Similarly, if the project is harmful to an important cultural site, it may be unfeasible or pointless to try compensating those affected because it may be the entire population. Therefore, the potential loss suffered should be estimated, it may use random evaluation methods, and then be directly put into the cash flow for economic costs. This should be performed even when no compensation is provided. After that, if the project has a negative net present value, it will not be implemented.

# 2.2. Direct valuation of impacts of externalities on welfare using market price

- Measure of productivity changes: The project can create externalities affecting the productivity of other producers and consumers. This change of productivity can be measured by the value of produced net outputs. For example: minimum economic costs of air or water pollution destroying crops will be the market value of these crops during the lifecycle of the project creating them, or until losses continue appearing. If some crops are less sensitive, but some less profitable crops can be planted instead, the difference between the value of the prioritized and replaced crops with lower value can be calculated and used as a measure of pollution costs. On the other hand, a road built to serve a port project could increase the productivity of local farmers and this impact can be measured by increased income that farmers obtain from sales of agricultural products in accessible new markets.
- Income changes or human capital method: Another measure of externalities from the project is measuring change in labor productivity. This change can be measured by the losses or earned incomes, or the change in human capital value of

affected labors. For example, air pollution from a coal mining project may make some miners get lung disease, reduce their working age, or even shorten their longevity. Income from losses is a measure of decreased productivity and estimates minimum pollution costs.

- Opportunity cost method: If it is very hard to measure externalities, a method to address this issue is measuring the net present value of the project which makes these externalities and comparing it with the net present value of the next best alternative project without externalities. The difference between the two net present values of the projects is the opportunity cost of externalities. Then, a decision maker can decide if the costs or benefits of externalities are higher than the difference in the net present values of the projects.
- **Preventive expenditure method:** Another cost of negative externalities totally determined is the preventive expenditures incurred by people to reduce or avoid damages from negative externalities. Those expenditures are done to maintain the productivity of economic activities or a pleasant environment. For example, the costs of sound-proofing metrials installed by people who live near airports are preventive expenditures.
- Replacement cost method: The replacement cost method can be used to measure costs of water, air or cultivated land pollution. Water, clean air and cultivated land provide numerous valuable services to human beings and other living things. The replacement cost method measures the costs of decreasing environmental value in the form of resources which have to be used to substitute the environmental services lost from this quality degradation. For example, if the project causes air pollution, costs for air cleaners in houses and buildings are a measure of pollution costs.

## 2.3. Indirect measure of value of externalities using alternatives

Besides of using direct observation prices, there are many other methods to measure externalities related to the pleasure of the environment. These methods base on prices to indirectly measure impacts of externalities on welfare.

- **Hedonic pricing:** In countries with a free land market, the present value of the externalities generated by the project can be measured indirectly using hedonic pricing technique. This method is particularly useful in measuring changes in pleasant environment such as noise or air pollution. Hedonic pricing includes price comparison for property, residential land, or agricultural land in areas near polluted sources such

as airports with the land price in similar areas far from the sources of pollution. Control measures are applied to eliminate differences due to the real value of houses or land such as size, age, location near markets or other facilities, using large samples and statistical regression. Differences in land prices that cannot be explained by any other factor will be the present value of anticipated loss on the pleasant environment of users due to living near sources of pollution. The differences in house prices are used to measure pollution cost caused by projects such as a one near a new airport. Studies show that the amount of money that people are willing to pay will increase with their income levels because environmental comfort is common goods and such amount may be higher. Hedonic pricing can also be used to value positive externalities related to a project. For example, consumer surplus obtained from people living near a railway route can be measured by the higher current house prices close to a station.

- **Travel expenses:** Measurement of changes in travel time and travel costs is an indirect method that uses market prices to value externalities of a project. This method can be used to measure both negative externalities such as congestion, and positive externalities from environmental comfort such as national parks or scenic areas in general. For example, in a case of traffic jams in areas surrounding projects, the additional cost of travel time of road users is valuated at economic prices, providing an estimate of benefit loss because of non-market externalities like traffic jams.

#### 2.4. Random price valuation method

Sometimes externalities generated by the project cannot be measured directly or indirectly by the market price because there is no real market or even an alternative market to goods or services being considered. Cultural, historical sites or important spiritual sites and the continued existence of flora and fauna are examples of goods that cannot be valued according to the willingness to pay of people observed by market price.

Moreover, people can get some utility or pleasure from the knowledge of a pleasant environment or cultural property even though they have never used or seen them, or even paid attention to them. This utility is called a non-use or passive use value. Wilks (1990) distinguishes five kinds of passive use values: existence value, indirect value, option value, quasi-option value and bequest value. Market price methods cannot measure utility from passive use of environmental comfort. Therefore, the random price valuation method was developed to directly ask people which value

they assign to environmental comfort and other types of comfort including the means they receive from passive comfort.

Random price valuation methods include conducting surveys to affected individuals to identify how much money people affected by a negative externality, such as the flooding of a beautiful lake caused by a dam, will be willing to pay for the prevention of such an externality. On the other hand, respondents can be asked how much money they would be willing to accept to make them bear this negative externality. In the case of a positive externality, the survey tries to gather information about the amount of money which the beneficiaries would be willing to pay for protecting the environment, like a wilderness or other comfort such as road service provided in the example of a hydropower project.

Alternative random valuation survey method. Some other survey methods have been developed to find accurate responses from respondents. The private goods market model includes an interviewer giving respondents the opportunity to "buy" comfort at various prices. The interviewer can participate in the auction game with respondents to find the maximum price that people are willing to pay for a specific source or means which brings comfort. These interviews must be conducted face-to-face or by telephone so that the bargaining process can be repeated.

One increasingly popular method is the referendum method. According to this method, the respondents answer questions about whether they are willing to pay tax in order to conserve or get an environmental comfort. Respondents could only answer "agree" or "disagree" for this question. The different groups are asked to answer a range of different amounts of money and the average value found would be a tax rate passed by half of the population.

Analysts can use the above methods to assess how much money people are willing to pay for public goods such as public roads or buildings, or social services such as schools and hospitals.

# Chapter 6: DISCOUNT TO PRESENT VALUES AND RISKS

#### 1. DISCOUNT TO PRESENT VALUE

Most projects and programs feature costs and benefits arising over time. However, people are not concerned about time of costs and benefits - they always want to receive benefits as soon as possible and pay as late as possible. The main reasons that people prefer to get income immediately rather than in the future are:

- Future uncertainty: Life is often uncertain. Therefore people cannot ensure that they will still be alive in the coming years to get their money. They also cannot be sure about whether they will be paid that amount in the next years or not because there are many factors subject to change over time. Such risks can be limited if there is a strong legal system to enforce contracts. This factor is called pure risk or pure time preference.
- Society and individuals expect a better future: If this belief is widespread, it will form another reason to impose a value on presently received income that is higher than the received income in the future. People predict that they will get some utility or benefit from the received income in the following years less than the currently received income. The State, private companies and investors also prefer to receive the income immediately rather than in the future is because the currently received income can be used to invest in and get a marginal profit from investment capital in the economy. Investors are willing to pay interest to borrow for investment. If projects create revenue in the early years instead of later years, such earnings can be used to reduce the amount that the State or investors will have to borrow to invest in projects. Hence, the incremental value of this income will be equal to the interest rate that they will not have to pay to borrow this capital.

For all the above reasons, the present received income of projects cannot be considered the same value as the income to be collected in a certain period in the future. In other words, the presently received income will be more valuable than the income received in the future. Therefore, when valuing the costs and benefits, it is necessary to consider time of appearance, i.e. the discount on costs and benefits in the future to the present value.

#### 1.1. Formula of present value

The standard method that is used to value the costs and benefits occurring at different periods is the discount method. The standard discount method converts the flow of costs and benefits in the future to the equivalent amount at present. This

amount is called the present value of the flow of costs and benefits in the future. The present value is calculated using the gross interest method; and the rate used to convert the future value to the present value is called the discount rate. In fact, the discount rate is the exchange rate between the present value and future value.

Symbolize received VND value in any year in the future as Bt, where t is year, and projects last for T years, then the present value of the benefit flow is total of all annual benefits of which each annual benefit is discounted at the appropriate discount rate r to convert to the present value. The calculation formula is as follows:

## Present value = $\Sigma$ Bt/(1 + r)<sup>t</sup>

#### 1.2. Selecting discount rate

## 1.2.1. Capital interest rate

When considering the appropriate discount rate, the natural starting point is the borrowing interest rate of government. This borrowing interest represents direct or observed costs of amount for the government. This method implies that the discount rate based on the borrowing cost of the government (normally represented by the long-term bond interest rate)

However, the borrowing interest rate of government does not reflect real opportunity cost of capital source use, known as the social opportunity cost (SOC) of capital. The social opportunity cost of capital represents the income of capital that can be achieved by a program or other project. If government capital source is considered as a fixed capital source, the alternative project is the marginal project in the public sector. However in an optimal case, government loans will not be fixed but flexible for worthy marginal private projects. In this case, the appropriate point of comparison is the marginal profit rate in the private sector, i.e. income from an alternative private investment. The efficient allocation of resources required in the profit margin in the public and private sectors is equal, then taking into account all costs and benefits which can be attributed to the project.

Normally SOC is higher than the borrowing rate of the government. The government can borrow at a lower interest rate for one main reason that lenders know that their money is guaranteed by the Government's tax collection. However, taxes impose an excessive burden on the economy, or in other words, actual borrowing costs are higher than nominal borrowing costs. This is another reason for focusing on the actual opportunity cost of capital, which is known as the social opportunity cost.

A method closely related with SOC is using the estimated project specific cost of social capital (PSCC) as a discount rate. This method is based on the capital asset pricing model (CAPM) developed to explain the relationship between expected profits by the shareholders of a private company and market risk characteristics of stocks. Market risk may be defined as risk for all businesses that are exposed through business cycles and other general business conditions. In the CAPM, shareholders seek risk premiums to compensate for price fluctuations of their investments. Estimates of average market risk cost size are usually based on risk cost for stock investments.

While all businesses are exposed to market risks which are considered unchangeable, some companies and industrial areas have larger or smaller risks than others. Market risk is measured through "beta". While the whole market has a beta of 1, low risk companies and areas have a beta less than 1, and high risk companies and areas have a beta higher than 1. Normally, companies related to natural resources have a low beta. It is necessary to determine an appropriate beta for projects. According to CAPM, this beta value is then multiplied by the average market risk premium and added to a common "risk-free" interest rate that is often approximately equal to the rate of long-term treasury bonds (10 years). It should be noted that long-term treasury bonds are not risky only on the technical perception that nominal profits at the end of term are guaranteed; other risks such as inflation uncertainty are inevitable.

## **1.2.2.** Time preference rate

Both SOC and PSCC reflect the potential interest rate of alternative projects. PSCC tends to relate to privately funded projects. Therefore, it also reflects the interest rate required for projects by lenders. In a perfect capital market without taxes, the interest rate gained from capital and the interest rate required by lenders to waive current consumption and bear risk are equal. However, generally SOC is greater than the marginal income (profit) required by lenders (demands) due to taxes. The issue becomes more complicated when the taxes are applied to nominal income (profit) instead of real income.

Social time preference rate (STPR) reflects the current consumption preferences of society in exchange for future consumption. STPR is similar to PTPR but it aims to express the social views of future consumption that increase requirements to exactly compensate for delays of one current consumption unit. In terms of concept, STPR can

be different from current consumption preference instead of individual consumption preferences. For example, if individuals make decisions without considering the needs of future generations, STPR will be smaller than individual time preferences.

## 1.2.3. Selection between capital cost and discount rate on time preference

In fact, there is a hierarchy of discount rates that can range from PSCC always as the highest rate to SOC, PTPR, and STPR always as the lowest rate. This leads to a lot of controversy about the appropriate choice.

According to observation, there are two main options. The first is to use the capital cost or measure of a discount rate of a producer (PSCC or SOC), or use the time preference rate or discount rate of individual consumers (PTPR or STPR). The second is to use a discount rate of a consumer or producer.

Due to discounted cost and benefit flows (net benefit flow) corresponding to ignored consumption goods flow and gained consumption goods flow, we can argue that use of a consumer discount rate is appropriate. However, the use of a consumer discount rate brings with it obstacles that projects having a low profit rate can be chosen instead of projects in the public or private sector that will gain a profit higher than consumption discount rates.

This obstacle can be solved using shadow prices for capital reflecting its actual opportunity cost. Shadow price is calculated by estimating the profit flow that will be earned from capital in another project and discounting such profits to the present value using the consumption discount rate. The estimated present value for this capital becomes a shadow price of used capital. In terms of technique, this is an interesting procedure because it applies consumption time preference rate while allowing full application of opportunity cost of capital. However, this is a relatively complex procedure. Moreover, this procedure only has an effective impact on a project or program in general if they achieve profit on capital at least equal to SOC.

The general consensus and international fact is that a producer discount rate is appropriate to be applied. This rate ensures that resources are used effectively. A consumer discount rate should only be used in exceptional cases, such as when resources do not have opportunity costs and a project includes a single comparison of consumption flows.

#### 1.2.3. Standard discount

For most evaluation of public projects, programs or policies, we recommend using capital cost or producer discount rate. Using the producer discount rate ensures that the actual opportunity cost of capital is reflected in the project evaluation and resources are used effectively.

Regarding projects usually funded by the public sector and projects with absolutely no element of privatization, it is required to reflect SOC in the standard discount rate. However, while it must be accepted that SOC reflects the costs borne by society due to the transfer of resources from the private sector into the public sector, there are no standard measurement techniques to determine SOC. In any case, SOC will be greater than the long-term bond rate and the consumption discount rate based on time preferences.

However, in some cases, PSCC based discount rate may be appropriate. These cases occur when the risks of projects are incurred by specific investors who require a higher dividend rate to participate in the project. Typically, these are public - private joint venture projects or totally private projects. In such cases, the standard discount rate should reflect the interest rate that investors are willing to accept in order to provide capital. This interest may cover certain risks seen from the perspective of investors. As discussed above, PSCC are calculated with the appropriate CAPM and beta necessary to define the project. At the same time, it is important to note that the standard discount rate for public sector investment is too low to drive the capital expenditure towards the public sector and away from the private sector.

#### 1.3. Selecting discount term

Costs and benefits can be discounted in any year and the start and end of any year. Selecting a discount point has an impact on the magnitude of the report results. The sooner the discount point is, the smaller the magnitude is. However, for any defined impact lines, selected term impact has no impact on the estimated net present value.

Costs and benefits are usually discounted by year. They may be discounted at the beginning of the year in the case of a prepaid amount, or at the end of the year in the case of a deferred payment. The difference between these two methods is described in the following example: an project has an investment cost in the first year of VND10 billion and a benefit of VND2 billion/year in the next 10 years.

(1) Discount at the beginning of the year (2) Discount at the end of the year

In the two above methods, it is possible to suggest that the year-beginning discounting method is closer to the actual expenditure model. Note financial function Excel for the net present value (NPV = (discount rate, range), where the range is cell S1: S20, assuming that the first cash flow occurs at the end of the first period. To let cash flow appear at the beginning of the first stage, the formula can be adjusted to = NPV (discount rate, S2: S20) + S1.

Of course, there are no arithmetic limits on the choice of time in the project phase to discount costs and benefits. In previous evaluations, the first year of the project is often used as an appropriate term to discount. In the following evaluations, the final year of the project, or probably the year of evaluation is often the appropriate year to make a discount.

When discounted at the end of the project period, the absolute values are multiplied by the discount coefficient, but not divided by it. When discounted at the end of the project period from a favorable position earlier over time, it is about future values, not present values.

## 1.4. Discounting in 1 year

It is accepted that the discount period is one year. However, the length of the discount period used in an analysis is a matter of choice, and can be monthly, quarterly, or any other unit.

To illustrate, assume that an agency receives a grant for a program at the beginning of each quarter instead of biweekly. This plan would include all costs to the Government in the form of interest rates; cash balance or payment for the interest of additional loans are negligible. These costs can be determined by comparing the current values of the two payment lines. The current values are calculated by adjusting the discount rate to match the discount period. If the annual discount rate is 8%, then the transition to the equivalent quarterly discount rate is calculated as follows:

$$1.08 = (1+r_q)^4$$

$$(1.08)^{1/4} = 1 + r_q$$

$$r_q = 1.0198 - 1 = 1.98\%$$

and equivalent biweekly discount rate is:

$$1.08 = (1+r_{ft})^{26}$$
$$(1.08)^{1/26} = 1 + r_{ft}$$
$$r_{ft} = 1.0030 - 1 = 0.30\%$$

## 1.5. Calculating equivalent yearly costs

The technique representing the present value in the form of equivalent yearly costs can be used to compare plans with different lifecycles. Moreover, this technique can also be used to express the capital value of assets or projects through its economic lifecycle as the yearly amount; it can be considered as a basis for value calculation (in fact, it is a basis for estimating the long-term marginal prices), or it can provide a threshold value that only higher average annual discounted benefits for the project may be considered. This method is also worthy in the estimation of "lifecycle" or the cost of the entire lifecycle of capital goods before any decisions are made.

This technique includes the consideration of equivalent costs as an annual payment, that is, as an asset that pays a fixed sum of money every year for a number of years as determined. The formula for calculating the annual payments is:

$$PV = C[1/r - 1/r(1 + r)^{t}]$$

Where PV is the present value (the present value of the project costs), C is the annual cash flow (the equivalent yearly costs), r is the discount rate and t is the period of time.

#### 2. RISK AND UNCERTAINTY

## 2.1. Definition of risk and uncertainty

The difference is sometimes made between the terms of risk and uncertainty. Risk can be measured, which refers to the cases with advance probability. In contrast, uncertainty is vague and unclear, which refers to the case without advance probability. In reality, the difference is very small. A probability can be allocated to a specific event, but the probability is rarely known with complete certainty; conversely, some events are so uncertain that it is impossible to allocate the probability for them. Therefore, in this book, unless otherwise indicated explicitly, the two terms are used interchangeably.

# 2.2. Ignorant risk and hate risk

Public decision makers evaluate projects and programs based on "ignorant risk" implying that they do not care about the dispersion or variability of predicted profits

due to risks and accept these actions with the highest predicted profits regardless of any risks. In this case, there is no difference between the expected value and the certainty equivalent value. In contrast, the "hate risk" decision-makers evaluate projects and programs in a smaller value than their expected value. Risk searchers evaluate uncertain outputs at a value greater than expected.

#### 2.3. Decisive factors in attitude toward risks

Under certain conditions where the certainty equivalent value and expected values are the same, the appropriate approach is risk-neutral. The decisive factors in attitude toward risks include:

- First, there is a small change in wealth.
- Second, the individuals who are not risk neutral may care about small changes in wealth if they completely face the risk burden.
  - Third, the risks should be independent.
  - Fourth, the number of projects.

## 2.4. Handling risk in public projects

Many projects in the public sector are small, and therefore, the risk neutral method is used. Firstly, public projects funded by the State budget cause a small amount of costs which individuals are generally subject to. This is an example of sharing risks. Risks associated with projects of private companies are shared between stakeholders of the companies. However, opportunities for sharing risks provided by a general tax system are higher than those provided by private companies, even the biggest ones. On the contrary, when impacts of the projects focus on specific individuals or groups, they may lead to big changes in welfare. In this case, the risk neutral method may be inappropriate.

Secondly, risks of public area projects may not be independent. Benefits of many projects, including big infrastructure projects such as roads, airports, and power plants are not independent of national incomes in the cycles. Also, the output results of public projects can be closely associated with other "external" factors such as climate conditions. Or in some cases, the risk non-preference method can be more appropriate than the risk neutrality method.

Thirdly, separate risk projects may not be expanded (shared). This issue is caused by perspective. From the perspective of average taxpayers, the taxpayer is the

last owner of many projects: it can be said that the portfolio of taxpayers is well diversified, and the specific risks of each separate project tend to remove another project, and that the risk-neutral method may be appropriate. However, from the perspective of decision makers or project managers, the situation is completely different. Decision makers have a small number of projects in considered areas and outputs of each project is a topic with more or less concern. There is also the necessary level for the difference in attitude and personal approach: that is, some people are more risk-averse than others.

In addition, it is always hoped that managers are responsible for projects even if they themselves face a risk of a project failure - although, after all, taxpayers have to bear the risk. They also acknowledge that the commitment and efforts of the managers associated with risks which are borne by the individuals and that the disagreement of interest between the managers and owners is a special issue in the public sector, when mechanisms ensuring accountability of the managers for results of financial performance are weaker than those in the private sector. From this perspective, risks borne by the Government and taxpayers are greater than those of others.

# Chapter 7: HANDLING UNCERTAINTY AND PROJECT SELECTION CRITERIA

#### 1. HANDLING UNCERTAINTY

## 1.1. Sensitivity analysis

Values in the CBA are estimated average values. In terms of principles, they show the estimated average value. Sensitivity analysis is a simple procedure in order to provide decision-makers information on impacts of errors in estimates on the viability of the project.

- The first step in sensitivity analysis is to simultaneously replace the reliably pessimistic estimates for each important variable and estimate the net present value. If the estimated net present value is still positive, we can conclude that even with pessimistic assumptions, the project will still be able to gain net social benefits. However, if the estimated net present value is lower than 0, we can confirm that the project has real risks, at least at a certain level of risk.
- The second step is to assess the risks of the project and the variables importantly affecting the net present value. A way to do this is to change each variable while keeping the others, in order to find out the best estimated value. However, in some cases, the variables are correlated with each other. The best estimate of these variables is to put them together. This process will help determine the variables that decide the magnitude of the net present value. The value of the variable that makes changes of the net present value from positive to negative status is called "switching value".

Only if having one or two important variables, analysts can:

- + conclude that if this variable is smaller (or larger) than the switching value, the project is likely to bring a positive or negative net present value;
- + when the project gives a positive net present value, assess the possibility of outputs of switching value for decisive variables to give a clear opinion on the project's risks. Owning to that, decision makers are provided information to make decisions.

If there are more than two decisive variables, it is difficult to express any significant decisions regarding the real risk levels of the project. If there are more than five such variables, there may be many combinations of variables to justify the project, and other combinations that will not.

#### 1.2. Full risk assessment

When there are many uncertain variables, a full risk assessment should be conducted. In this assessment, probabilities are distributed for values of all main variables and estimated values under these combined variables. Then, through the repetitive calculations on the basis of a random sample selection of variable values, the probability distribution of net present value of the project is determined.

It should be emphasized that this is only one type of assessment which provides a comprehensive picture of potential changes of the project. To provide complete information, decision makers require an adequate risk analysis for every project. However, in most cases, sensitivity analysis provides enough information about risk levels of a project or program.

#### 1.3. Increasing discount rate

Another method to consider risks is increasing the discount rate, or in other words considering insurance of the discount rate. Though this method is widely used in the private sector, it is not generally recommended to apply it to the public sector, except to projects funded from specific private resources with risks.

The discount rate increase method is usually used to fight systematically excessive optimism in net benefit forecasts. However, this method is reasonable only when the object concerned is benefit, especially late-appearing ones which may be too high. The method will fail if there is an interest in late-appearing benefits derived from the source of uncertainty. It may be appropriate for construction projects and projects with negative long-term environmental impacts to apply this method. Then, an appropriate method will reduce the discount rate instead adding a premium to it so that cost estimates can be maximized rather than minimized. This difficulty shows that it is impossible to use risk increase to prevent a simultaneous overestimation of benefits and underestimation of costs. Generally, when there are reasons to believe that certain cost values or equivalent benefits of a project are different from their predicted values, it is necessary to make a clear assessment on how big of a difference it is to cover up these assessments behind "risk insurance stale hors". Sensitivity analysis is the most effective means for making these assessments.

To be more precise, this method increases appropriate risks when the unchanged probability of the project (increasing exponentially) fails (that is, probabilities of all the costs and benefits are terminated). However, such cases are rare. In general, a project has many probabilities during the business period or at the end of

its life cycle - for example, capital equipment becomes obsolete. Therefore, increasing the discount rate is not recommended as a general practice for projects funded by the state budget.

## 1.4. Sensitivity analysis and discount rate, optimistic trend

## 1.4.1. Sensitivity analysis and discount rate

The important thing is to expand the sensitivity analysis to the discount rate applied for the net benefit flow of the project. It is assumed that a discount rate of 7% at the mid-point is accepted, and a sensitivity test at 5% and 9% can provide the uncertainty in the level of capital opportunity costs throughout the previous project period. Moreover, using a discount rate test can help to focus on the major uncertainties in the event of significant differences in time records for benefits of the project substitutes.

#### 1.4.2. Optimistic trend

"Optimistic trend" or "optimistic assessment" is another reason to favor a riskaverse method to assess the project and this is a reason for the specific concern.

An optimistic trend appears when prospective estimates of net benefits are presented as average or the most likely estimates. It is an endemic issue in the CBA and may reflect an overestimation of future benefits or underestimation of future costs. The overestimation of benefits is usually involved in highly unrealistic estimates of the annual benefit growth rate. On the contrary, underestimating costs often eliminates some reasonable costs. There are three methods to resolve this issue that should be considered.

- Firstly, analyzing sensitivity. Changing individual parameters in accordance with individual and general pessimistic values may reveal more about excessive optimism that may reinforce the analysis. This process should be conducted in an honest way.
- Secondly, increasing the discount rate. However, since this technique calculates the reduced values for both benefits and costs, an increase in the discount rate will cover all estimates below costs. Moreover, it should be understood that the process of assessment and establishment of adjustment coefficient to the optimistic trend by itself may cause distortion of submitted information.
- Thirdly, providing a clear statement of assumptions in the analysis, especially forecast assumptions, and their reasons. For example, if analyzing an office construction project is dependent on office leasing profit which is higher than the

inflation rate; this assumption can be justified by paying greater attention to established trends or by giving evidence of demand on office spaces in the area. In many cases, independent and professional assessments should be conducted to develop and demonstrate cost and demand estimates. That clear demonstration not only assists analysts but also helps decision makers avoid mistakes.

#### 2. PROJECT SELECTION CRITERIA

## 2.1. Net present value criteria

## 2.1.1. Formula of the net present value

Net present value (NPV) of a project is calculated according to the following formula:

$$NPV = \sum_{t=0}^{t} \frac{(B_t - C_t)}{(1+r)^t}$$

Depending on budget limitations and other considerations, and assuming there are no other considered substitutes, a project may be accepted if the sum of the discounted benefits is greater than total discounted expenditures, oe in other terms, the net present value > 0.

In a case when mutually exclusive projects are considered (that is, the projects offer different solutions to an issue), a project which maximizes the net present value will be selected.

# 2.1.2. Issues in using the net present value principle

The net present value principle is an easily applicable principle; however, it is useful if using this one to address arising issues, such as impact of the budget limitations, supplementation between projects, interaction of budget limitations and project timing, and comparison between projects with different life cycles.

- Considering budget limitations: When there are budget obstacles that limit the number of projects that can be conducted, the appropriate decision principle is to choose a subset of projects which maximize the total net present value.
- Considering supplements between projects: The greater the number of projects taken into consideration, the more complicated the optimal choice is when there are budget limitations. Especially when there is an off-set between investment projects, or rather when the net benefit flows of a project depend on the acceptance and implementation of another one; for example, a watering project may depend on a hydropower plant construction project. If needed, mathematical optimization techniques can be used to consider all combinations of projects and to select a set or

package of projects that satisfy the identified limitation on choices and have the greatest net present value.

- **Budget limitation and time:** Then, the way the budget limitations interface with options about the optimal time of the project is considered.

It is assumed that there are two projects A and B. The net present value of project A (\$10 million) is smaller than that of project B (\$12 million). However, the benefits of project A appear earlier than those of project B. Thus, it must be determined which project will deplete the annual capital budget more. Provided that the capital budget of the next year can project the confidence level, it is necessary to consider the mixed net present value of a different project chain before making decisions. Options are:

Year	Project (net present value)	Project (net present value)
1	B (\$12 million)	A (\$10 million)
2	A (\$9 million)	B (\$11.5 million)
Total:	\$21 million	\$21.5 million

Table 7.1: Options for a project chain

In the above example, the estimated net present value of project B, when it has been delayed for one year, currently decreases to a value less than that of project A.

- Considering projects with different lifecycles: When comparing projects with different life cycles, one assumption is the end of the shorter-term projects which cannot be expected to bring re-suspension of opportunities for the next projects with an above-normal rate of refund – that is, opportunities have a net present value of more than 0. The estimated net present value is a suitable criterion to compare projects with different life cycles, with a brief description of the net benefits of the projects discounted according to the social opportunity cost.

In some cases, it may be necessary to compare large capital investment with a chain of short-term projects. If the short-term projects are likely to repeat over time, there is no point in making a comparison between their net present value and that of longer term projects.

# 2.1.3. Considering distributional impacts

Unless the distributional impacts of the projects are presented in a certain way, CBA can ignore these impacts.

- The limitations of CBA in distributional issues:

- + First, CBA compares the predicted costs and benefits but does not associate their importance with social groups that incur costs or receive benefits. In a democratic society, decision-makers need to recognize groups who can obtain benefits or bear losses by their decisions, and know the nature and scale of benefits and losses.
- + Second, the premise of the cost-benefit principle is the Kaldor-Hicks criterion. According to this criterion, a project may be adopted if beneficiaries can fully compensate for losers and are still richer than them even if the project is not done (still being a residue). However, the majority of cases do not have an auto-assessment mechanism of compensation, and the implementation of compensation. With no real compensation, there will still be people who lose out in some respect, and those who benefit in some way.+ Third, both costs and benefits accrued for the lower income groups may be estimated to be lower in the CBA. While economists always attempt to avoid welfare comparisons among individuals, the CBA will combine them to measure the costs and benefits in monetary form. This method can be applied to accept that the marginal utility of income is the same for everyone; that is, one additional coin has the same value for the rich and the poor.

In other words, the costs and benefits of a project reflect the existing distribution of income. Income distribution impacts the consumer's demand (their willingness to pay is affected by its affordability) and impacts the supply of inputs by resource owners. Other initial income distributions will lead to other production and consumption models and distribution of resources with different degrees of efficiency in the economy. Therefore, the adequacy of CBA procedures may be suspected on the basis of a common fairness background.

The distribution mentioned above can be overcome traditionally when conducting CBA completely separate from the issues related to income distribution.

# - Overcoming distribution problems in CBA:

Analysts can use the display method to solve distribution problems in CBA.

+ Using the impact scope matrix: the first two limitations mentioned above can be resolved satisfactorily if the identity of the groups who benefit or suffer a loss, and the scale of benefits and losses are carefully presented in CBA.

The distribution impact scope matrix indicates the benefits and losses on the vertical axis and the identity of affected groups on the horizontal axis, and can be a useful resource for decision makers.

+ Distribution weight method: The third restriction of CBA in addressing the distributional impacts of a project is "inherent" bias toward low income groups who benefit or suffer a loss. This can be resolved by allocating different weights to the costs and benefits accrued to specific groups.

## 2.1.4. Weight estimation techniques

There are two techniques used to estimate the distribution weight named: (1) deducing weights from applicable or past policies and decisions; (2) fixing weights

- **Deducing method:** In this method, weights can be deduced from the current programs with a redistribution feature, for example, personal income tax. High-income individuals are subjected to a marginal tax for a final income as 0.47 dong, while low-income people over the marginal tax threshold are subjected 0.17 dong only. This is referred as a sacrifice of 0.47 dong for the rich being equivalent to 0.17 dong for the poor. With such logic, all benefits for low-income people can be assigned to a weight of tr/tp times that for the rich, where tr and tp are real marginal taxes paid by the poor and the rich.

However, there are some difficulties with this approach. First, the income tax not only reflects the decisions on the desired income distribution, i.e. interests in sharing the burden for legal operations are the same, but also focuses on the effectiveness or motivation effects, or in other words there is an impact on working effort and the entire economy, assuming the tax rate is 100% (or higher) for the highest income range and 0 % for the low-income range. Thus, it is necessary to separate the motivation orientation policy from the redistribution orientation policy in the tariff at all times to estimate the appropriate tax rates. Obviously, this is impossible to achieve.

- **Fixing weight method:** Problems in the distribution weight can be solved easily by acknowledging distribution decisions made correctly and fully to the political levels. Analysts can accept the distribution weights determined by the decision maker. However, it should be noted that the decision makers fix one set of distribution weights to express their appropriate intention in accordance with this weight. Therefore, the fixed distribution weights imply an explicit policy to redistribute income to a specific target group from other groups.

This method is only accepted in appropriate contexts. However, beyond such contexts, analysts should apply weights based on their own experiences rather than for the purposes of government decision making.

## 2.2. Supplementary criteria

In addition to net present value, some other criteria commonly used to evaluate programs and projects include: (1) Rate of return; (2) Cost-benefit ratio; (3) Capital recovery period.

#### 2.2.1. Rate of return

Internal rate of return (IRR) is the discount rate that generates a net present value 0 (it is proportional to costs and benefits discounted). It is assumed that with the estimated IRR of 8% and the discount rate used in the NPV calculation of 7%, the project must have a positive NPV. Generally, if the estimated IRR is greater than the selected discount rate, the NPV is positive (> 0) and the project is effective. When the estimated IRR is less than the selected discount rate, the NPV is negative (<0) and the project is ineffective. Therefore, if the present value of the costs is 10 billion dong and annual interest is 2 billion dong, the IRR is determined by the following equation:

$$10 = 2/(1+IRR)^1 + 2/(1+IRR)^2 + \dots + 2/(1+IRR)^n$$

The IRR method with reverse procedure is used to calculate the net present value. Rather than calculating the net present value at the pre-determined discount rate, the IRR is calculated at the pre-determined net present value of 0.

However, the IRR rule is often incorrect as alternative projects are different in scale. Therefore, the IRR rule inevitably leads to confusion when projects have different lifecycles. Project A with cumulative benefits shortly after the end of the investment period can gain a higher IRR than a project with a later but large cumulative benefits. The net present value method in this case will handle this bias.

Another problem arises when decision makers choose a list of projects dependent on budget constraints. According to the criteria of net present value, the rule is to select a set of projects that maximize total net present value under budget constraints. The rate of return is sub-index, not the main one.

Moreover, if a project has negative net benefits more than once during the project, it is always impossible to identify a single rate of return. Projects with large expenditures on periodically purchased equipment may fall into this category, such as construction projects requiring many periodic renovations. Similarly, mining projects

often have large amount of cash at the end of the year, due to costs of reconstitution and reforestation to meet environmental requirements.

#### 2.2.2. Benefit – cost ratio

Benefit – cost ratio (BCR) is estimated to be approximately equal to the ratio between the discounted retrospective net benefits and the discounted capital costs. Benefit – cost ratio of a project is calculated in two ways: the most useful method is the present value of the net retrospective benefits (benefits minus operating cost or other retrospective costs) divided by the present value of the capital cost:

$$BCR = PV$$
 net retrospective benefit/PV capital cost (7.1)

Purposes of this measure are to estimate the recovery of scarce resources.

Another way to calculate BCR is take the present value of all benefits divided by the present value of all costs.

$$BCR = PV benefit/PV cost$$
 (7.2)

Regardless which method is used, a project can only be accepted when the BCR value is greater than 1. If so, the net present value is positive (> 0) and vice versa, if the net present value (NPV) is positive, the BCR will be greater than 1.

The difference between the NPV and BCR occurs when two projects with the possibility to exclude each other are used, beyond the decision to dismiss or accept.

## 2.2.3. Capital recovery period

Capital recovery period is the time (by year) when capital expenditures of a project are returned. Sometimes, state agencies require an initial budget for a project which may be withdrawn within a certain period. The capital recovery period of the project is determined by calculating the number of years required before the accumulated cash flow expected equals the initial investment.

To use this rule, state agencies must decide the appropriate return limits. However, this rule seems to be imposed and inaccurate.

Another feature of the capital recovery period is that it assigns equal weights to the cash flow without consideration of the time they appear before the limit. The criticism of this weight determination leads to the birth of the rule of the discounted capital recovery period. This rule includes the acceptance of the project with the shortest period of discounted capital recovery.

#### 2.2.4. Inflation consideration

Future costs and benefits may be valued at real price (fixed) or nominal rates (current). In the real price method, all the variables are expressed under the price rate of a certain year. Regardless which year is used, the current year is always used as the base. Note that if the entire analysis is conducted according to the price of the year that the analysis takes place, it should be conducted under real conditions.

This method assumes that future inflation will equally impact all costs and benefits. If there are reasonable reasons for the specific cash flow or interests to fail to follow the general price fluctuations, these changes in the respective price should be included in the analysis.

In the nominal price method, the predicted impact of inflation is accurately reflected in the cash flow predictions. Unlike the real price method, the different inflation rate, if necessary, may be applied to the different benefit and cost flows. Because the strict requirement of data of this method (the inflation rates should be estimated for the entire period of the project), it is not generally applied.

Note that when using fixed values, always accept the price of the first year of the project. However, the CBA is conducted as part of the retrospective evaluation, so the convention is to use the price of the last year of the project.

The important thing is that the real price and nominal price should not be confused in the analysis. Specifically, when the analysis is presented in nominal price, the discount rate should be adjusted by the inflation rate. This confirms that investors must compensate for the estimated inflation as part of the cost in creating available financial funds. With the annual total, the formula to transfer the real discount rate (r) into the nominal discount rate (n) is:

$$n = (1+r)(1 + inflation rate) - 1$$

Conversely, to transfer a nominal discount rate into real discount rate, apply:  $r = \frac{(1+n)}{(1+inflation rate)} - 1$ 

While it is difficult to measure inflation, inflation statistics are usually based on the experience of inflation over previous years. With the assumption that the consumer price index (CPI) is the focal point for the assessment of the capital market on the current rate of inflation, the CPI is used for this purpose.

It is concluded that the net present value method is the primary basis for recommendations and decisions in all project evaluations. It has always been included in a project analysis. The other decisive rules may provide useful additional information but only be applied if they do not lead to incorrect or false recommendations.

The rate of return criteria will provide accurate results, and be used only if all the following conditions are applied: (1) the project(s) selection is not restricted by the budget limits; (2) the projects do not hinder another project; (3) net benefit flow is negative at first and then positive for the remaining period of the project lifecycle (or vice versa). The foreign aided projects are often evaluated on an individual basis and in an environment with significant budgetary flexibility classified in this category.

Similarly, the criteria determining the benefit - cost ratio are as reliable as the net present value criterion when projects are not mutually exclusive and the decision is made to accept or reject the project. When projects are mutually exclusive, the ranking according to the net present value is prioritized. An exception arising to this is when the budget is limited and all projects which can be conducted are unacceptable, and the ranking according to the benefit - cost ratio maximizes the net present value on the basis of limited capital.

When the capital recovery period criterion is used, the discount rules are prioritized rather than the non-discount one.

Other criteria are not as reliable as the net present value. Therefore, they should be avoided for use in decision making

# Chapter 8: ALTERNATIVE METHODS OF CBA

#### 1. FINANCIAL ANALYSIS METHOD

# 1.1. Definition of financial analysis

Financial analysis or financial evaluation is cash flow analysis, often called discounted cash flow analysis. Financial analysis inspects income and cash expenditure of a project or program when it acts on a specific organization, usually an organization in charge of implementing the program or project as a key participant. Organizations may be a private company, a religious organization, a state enterprise, or even the Government. Therefore, the financial analysis assesses the impact of the project or program on the financial results of the organization. A fixed price is always used in financial analysis.

# 1.2. Applications of financial analysis

The main reason for financial analysis or financial evaluation of a project making money is to answer the question: "Is the project a good investment for the organization?" This question is different from the question raised in CBA: "Is the project a good investment for the economy or society?"

CBA is generally more important than the financial analysis for public policy decisions or the viability of the project. Some public projects may survive for the public interest, but die in terms of financial interest. For example, the toll demonstrated by CBA studies shows that it brings traffic benefits in general, but fails to be fiscally viable. At the same time, for projects with a large return (such as power plants, toll bridges and tunnels), or for projects making money by significant externalities (such as pulping factories, or mining and wood projects), it is necessary to conduct CBA.

However, the financial analysis becomes important when the viability of finance is the prerequisite for the project continuance. If a private project fails to survive financially, then it cannot continue. Therefore, it is a waste of resources to conduct CBA in such cases. A public project which fails to survive financially may also not be continued if the sponsors require such a project to maintain the investment capital. If organizations are groups, it is necessary to conduct financial analysis to determine the impact of the project on the net value of the organization. And in some cases, the governments require an analysis of the impacts of a project or policy on public finances.

In the case of a project being required to produce financial profit, if it works in imperfectly competitive conditions, it is likely that its output and price will make a profit even if it is not effective economically (because the price is greater than the

marginal price). However, it is important that the output rate chosen in the financial analysis is fully considered in all CBA. If the set price is higher than the marginal price and the consumption is lower when the set price is equal to the marginal price, the combined benefits of CBA may be lower than those in other cases. This may be omitted if financial analysis is not conducted.

### 1.3. Conducting financial analysis

A financial analysis should generally include the following steps:

# - Step 1: Cost analysis of the proposed project.

The cost of a proposed project may include construction cost (for a project with construction components), management cost, or consultancy cost, which are all combined to determine total cost of the proposed project. All costs associated with the projects are determined in accordance with the government standards and norms.

# - Step 2: Income analysis of the proposed project.

Income of the proposed project may include income from sales or leases of project output, any income from fees at market prices.

# - Step 3: Discount on income flow and cost of the proposed project during the project life cycle for determining net cash flow.

Net cash flow includes the remaining value of the project in the final year of the discounted period. In addition to calculating the net present value (NPV), it is necessary to determine the internal rate of return (IRR) of the project.

# - Step 4: Analysis of the project's performance and sensitivity.

Sensitivity analysis is conducted as a part of the evaluation. A sensitivity analysis should include changes in the magnitude of the main variables and their impacts on net present value. In this step, the analysts have to change the marginal income and primary expenses as well as determine the sensitivity of the proposed project.

# - Step 5: Conclusion.

Based on the financial analysis of net profit or NPV, and the internal rate of return IRR, the analysts should decide whether to perform the project or not.

# 1.4. Notes in financial analysis

# 1.4.1. Selecting the discount rate applied in financial analysis

The rules of selection of the discount rate in financial analysis are similar to the ones applied in a cost-benefit analysis. Therefore, real interest rates will be used when a fixed price is applied.

When organizations are required to conduct financial analysis on a commercial basis, it is usual to use specific discount rates for primary activities. However, an organization can apply different discount rates for different activities. The capital asset pricing model (CAPM) provides the basis for the establishment of separate discount rates (and the target rate of return).

# 1.4.2. Modifying payment time model

In some cases, a project is considered with the time-based payment model. When the project is reviewed in a one year period, the appropriate discount rate is often an average interest rate of short term when borrowing from the State treasury, with key numbers identified in latest auction. When the project has a payment period modified over two years, the appropriate non-risk rate will always be the 10-year treasury bond rate.

Notes: Both the rate of short-term treasury borrowing and bond rate are identified in the condition of nominal interest rate. In a case where the analysts conduct the evaluation according to the actual interest rate, the discount rate should be the actual value. On the other hand, the tax agencies normally will use nominal cash flow and nominal discount rate, because the tax is levied on the nominal income rather than real income, so it is necessary to ensure accurate performance.

# 14.3. Consideration of renting or purchasing decisions

Equipment renting or purchasing decisions can also be considered in comparison of different time-based models for the same payments. Typically, it will a selection must be made between borrowing in advance for a larger amount of money to purchase items or making periodic payments such as ordinary expenses, or through a series of smaller loans. In this case, it is required to use discount rates nearly equal to the actual cost of Government grants (the treasury bond rate or short-term loan rate). If a higher discount rate is used, the result will always be toward the rental plan. By a higher discount rate, the cost of rental payments with later appearance will be decreased and not corresponding to the cost of purchasing payments with sooner appearance.

#### 2. COST-EFFECTIVENESS ANALYSIS

# 2.1. Definition of cost result analysis

Effectiveness - cost analysis is different with cost - benefit analysis in the point that the benefits are not expressed in monetary units. Instead, such benefits are expressed in physical units (for examples, tons of coal, kilometers, lives to be saved, number of classrooms, number of deathbeds, etc.), whereas the costs are expressed under monetary form similar to cost-benefit analysis. Therefore, effectiveness - cost analysis will compare various plans based on their effectiveness and costs.

Effectiveness – cost analysis helps to organize the preference ranking of projects or programs on the basis of comparison of cost and one outcome unit, or in other words, comparison of outcome units/one cost unit. Sometimes analyses only compare the costs of various plans while output values of plans are fixed - this means that such plans must have the same effectiveness.

# 2.2. Applications of cost result analysis

Effectiveness – cost analysis is simpler than cost-benefit analysis because it does not require any determination of the benefits under currency. Therefore, effectiveness – cost analysis will be widely used in the fields of education, health and safety. In such fields, the monetization of benefits of the outputs is very difficult; for example, the number of deaths decreases, disease condition reduces, and the quality of education is higher.

However, from another perspective, effectiveness – cost analysis requires stricter analysis compared with the cost-benefit analysis. This approach tends to focus upon a single measurement or a kind of separate benefit for sorting out all other effectiveness or benefits. This means that measurement tool of selection has been fully inclusive of the output and significant impacts of all considered alternatives. If this condition is not met, then the effectiveness – cost ranking of final plans has little or no solid base. Even though the condition above is met sufficiently, the effectiveness – cost method can lack important information. Hence, the appropriate extent of simplification needs to be determined when the effectiveness – cost analysis is used.

There are at least three cases where the methods of effectiveness – cost analysis is appropriate and useful. However, in each case, the prerequisite condition is that the comparative plans must have the same important impact.

First, effectiveness – cost analysis is useful when the question is how to optimally use a certain amount of resources, or rather the priority order of various

criteria options is arranged according to the following questions: 1) Does the Government should engage in an activity or not? 2) How much is the Government willing to pay?

Second, effectiveness – cost analysis may be applicable when the projects or programs are ongoing and expected to continue, but not necessarily under their current form. So it requires an improved allocation of resources but within the pre-determined framework of the policy objectives.

Thirdly, effectiveness – cost analysis can be useful when there are many alternative plans for consideration. Because cost-benefit analysis aims to take full measurement of all costs and benefits, the number of alternative plans for comparison is limited. This, on the other hand, is not an obstacle in cost-benefit analysis. The effectiveness - cost ranking can also be completely understandable for comparative purposes.

# 2.3 Non-application of cost result analysis

Unlike cost - benefit analysis, effectiveness - cost analysis does not provide absolute criteria to accept or reject any project. In cost - benefit analysis, the projects may be accepted (depending on budget constraints or other issues) if the net present value is not less than 0; however, in effectiveness - cost analysis, we only have a priority list of projects. Due to this difference, cost - benefit analysis should be avoided when a decision-maker tries to find information to help the decision-making process on the level of resources allocated to a specific field.

Effectiveness – cost analysis should not be used in cases where plans are significantly different from each other regarding important impacts (output values). Any effectiveness – cost ranking which does not regard such differences as important can only lead to mistakes.

# 2.4. Conducting cost result analysis

#### 2.4.1. Measurement of effectiveness

Furthermore, the above analysis shows that careful consideration is needed in determining the appropriate outcome measures in the effectiveness – cost analysis. The general rule is: the more the measure is associated with the ultimate goal of action, the higher the ability to avoid omitting important benefits from these actions; and the higher the ability to avoid having no meaningful comparison with considered alternatives. Therefore, in evaluating a program related to health care, a cost estimate

of the total cost, a hospital bed, or one day of treatment may not work as well as cost estimates of the total cost or one case of successful treatment, because the later measure is based on final output or outcome results. Of course, the cost estimate of the total cost, a hospital bed, or one day of treatment can be useful in providing management information on the use of inputs; the problem is that the comparison of information of cost/unit is only valid when the targets of compared activities are identical.

The outcome measurements can also be biased towards specific customer groups. For example, the ranking of plans in health policy according to cost/ saved lives may be biased towards any plans that benefit the elderly. On the other hand, policy plans which are assessed on the basis of cost / year of saved lives will tend to be biased toward younger people. Such biases can be overcome by adjusting the selection measurements of life quality improvement.

### 2.4.2. Identifying and evaluating the program's costs

The costs of a project must be identified and evaluated. This is an important step in the effectiveness – cost analysis. Total cost of a program includes all fixed costs and operating costs. The way to identify and evaluate such costs is similar to the one in the cost-benefit analysis.

# 2.4.3. Determining the cost and result ratio

The final product of the effectiveness – cost analysis is the ratio between cost and effectiveness for each considered plan. Because effectiveness – cost analysis is suitable for programs that have been conducted over a period of time, we can collect a certain amount of information about the costs and effectiveness. Moreover, a large amount of feedback may be obtained from program communities - including performers, supporters and customers.

The most typical method of calculating the cost / effectiveness ratio is shown below:

- Average cost effectiveness ratio (ACER): When evaluating the programs, the analysts often measure the ratio of results of the average effectiveness of each program compared with a plan of doing nothing. In this case, ACER is calculated as follows:

 $Cost \ \hbox{-- the average effectiveness ratio} = Total \ cost \ of \ program \ A \ / \ total \ effectiveness \ of \ program \ A$ 

- Marginal price-effectiveness Ratio (MCER): To assess the optimal level of performance, i.e. the extent that most of the effectiveness criteria or each program can be achieved with the lowest cost, analysts can calculate the marginal price-effectiveness ratio. This ratio takes measurements of the changes in costs and the impacts (outcomes) adding to or reducing from the program.

Marginal price-effectiveness ratio = changes in total cost of program A / change in the effectiveness of program A

- The cost-effectiveness ratio increases: Analysts can use the incremental cost-effectiveness ratio to compare different programs and based on an the increase of additional cost per outcome unit which have been achieved by program A in comparison with the best program B as follow-up.

The incremental cost-effectiveness ratio = (cost of program A - the cost of program B) / (The effectiveness of program A - the effectiveness of program B)

### 2.4.4. Sensitivity Analysis

On the basis of the cost - effectiveness ratio as identified above, the analyst should conduct a sensitivity analysis of each such ratio under various assumptions. The method to conduct the sensitivity analysis is similar to the cost-benefit analysis.

#### 2.4.5. Conclusions and Recommendations

The content, conclusion and recommendations for selecting programs according to the effectiveness - cost analysis should demonstrate the following:

- The expected outcomes of the implementation of programs;
- Estimated costs for the implementation of programs and negative impacts due to such implementation;
  - The cost effectiveness ratio for each program;
  - Recommendations for selected programs.

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# PROJECT NAPA-JICA MASTER PROGRAMME ON PUBLIC POLICY

**COURSE** 

**SCENARIO PLANNING FOR PUBLIC POLICY** 

16. シラバス第3次案・講義資料第1次案 16-18. シナリオプランニング 講義資料

Professional Adviser Prof. Kakuwa Masahiro – The University of Tokyo, Japan

Head of redacting group: Assoc. Prof. Dr. Luu Kiem Thanh

**Redactors:** 

Assoc. Prof. Dr. Luu Kiem Thanh Assoc. Prof. Dr. Dang Khac Anh

#### 1. Information of Lecturers

Full names of lecturers in charge:

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Position, academic title, degree: Deputy Dean of Administration Faculty,

Associate Professor, Doctor

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ASSOC. PROF. DR. LUU KIEM THANH

Position, academic title, degree: Vice President of National Academy of Public Administration, Associate Professor, Doctor

Address: 77 Nguyen Chi Thanh – Dong Da – Ha Noi

Mobile phone: E-mail:

#### 2. Course Overview

- Course name in Vietnamese: Xây dựng kịch bản chính sách Course name in English: Scenario planning for public policy

- Course code: Number of credits (lecture/practice/self - study): 03

- Applicable for major: Public Policy

Level of training: Post-Graduate Form of training: Full time

- Course requirements: (Compulsory or optional) Compulsory
- Prerequisite courses: + Overview on public policy
  - + Policy analysis
  - + Statistics and Econometrics
- Courses which students must have passed:
- Courses which students must study simultaneously:
- Other requirements (if any):
- Allocation of credit hours:
  - + Lectures on theory: 20
  - + Assignments in class: 25
- Faculty/ Department in charge of the course: Faculty of Administration

# 3. Course Objectives

After completing the course, students will be able to:

- Regarding knowledge and understanding:

- + To understand the roles and meanings of scenario planning in developing public policies;
- + To be aware of the advantages and challenges of Vietnam in future, affecting to the scenario planning for public policies;
  - + To learn the method to make plan and evaluate public policy scenario;
  - Regarding skills:
- + To be able to apply knowledge and skills obtained during this course to evaluate policy scenarios in the fields where students work;
  - Regarding attitude:
  - + To raise awareness of the objectivity of public policy;
- + To raise Consciousness of applying scientific knowledge for planning public policies, and limiting subjectivity and voluntarism.

### 4. Brief description about the course content

Policy scenario helps us assess the environment in which the government will have to operate in the future, thereby proposing possible policy options in the future. Along with awareness of policy scenarios, policy makers can be more active and limit subjectivity in the policy planning process.

This course provides knowledge and basic skills to students to scientifically predict the impacts on public policies as well as their influences in the future. These predictions will assist in making decisions on policy options in an objective and accurate way, in accordance with specific conditions and circumstances and thereby improving the quality of public policy making in Vietnam currently.

# 5. Forms of teaching and learning

(This is very important content for lecturers, students and managers. Teaching each part of knowledge is arranged mainly in the forms such as theory, assignments, discussion, practice, group activities, self-learning and self-study, etc. Lecturers shall update this content every year. For each part of knowledge in teaching and learning schedule, it needs defining the number of **credit hours** for each abovementioned form).

- Theory: Conducting in form of presentations and Q&A

- Assignment: Dividing into groups and each group will exercise by planning scenarios for a specific policy area (transportation, education, culture, tourism etc.).

Techniques and tools used: + Brainstorming

+ Group discussion

### 6. Methods and forms of examining and evaluating course results

Applying a grade scale of 10 points, defining objectives for each form of examining and evaluating, including the following components (each component weighting proposed by lecturers):

Examining and evaluating		Implementation frequency	Point Weighting
Regular examining and evaluating	Attendance	80%	40%
	Group Discussion	Implementing regularly in class	
Course examining and evaluating	Group assignment	Implementing during the course;	60%
		Evaluating at the end of the course	

#### 7. DETAILED CONTENTS OF THE COURSE

- 1. General theory on planning policy scenarios
- 1.1. Definition of scenario and policy scenario

# 1.1.1. Definition of scenario

The concept of "scenario" is generally understood as a story expectedly used to carry out a work in the field of cinema or theater. In publications on strategic management, the concept "scenario" is often unclearly defined<sup>1</sup>. With that meaning, the "scenario" is often understood as a document outlining the necessary elements to

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<sup>&</sup>lt;sup>1</sup>Kees van der Heiden (1996), pg.5

tell a certain story. That story could help us recognize and adapt to the changes of current environment in the future, based on thinking of what will certainly happen and any unexpectedness might occur.

Scenario planning is an approach for issues needed addressing in the future in order to match different ways that we can imagine in the future and to identify the most appropriate development trend for ourselves. That means scenario planning in nature is a process of thinking about uncertain future to make any assumptions supporting that future.<sup>2</sup>

"Policy scenario - viewpoints without immanent contradiction on how the future may change" (Michel Porter, 1985)

"Tools to construct imaginations on possible conditions of future activities when the approved decision is to be right" (Peter Swarts, 1991)

"Elements constituting a strategic plan based on methods and technology to manage future uncertainties" (Gill Rigland, 1998)

"Method to optimize imaginations on possibilities of the future when organizations realize the approved management decisions" (Pol Sumakher, 1995).

From the above definitions, it is obvious that: scenario is not a forecast (e.g., weather), which describes a foreseeable and relative development from current events. Scenario is also not a "prediction" (divination) – i.e.: a desirable future. Scenario is an answer after a careful consideration for the question: "What is expected to happen?" Or "What would happen, if ...?" Therefore, scenario is different from forecast and prediction, as scenario enhances capacity to manage the risks while forecast and prediction seem to "hide" the risks.

Policy scenario is not simply the scenario planning, it is closely associated with strategic planning.

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<sup>&</sup>lt;sup>2</sup> Shiroyama Hideaki/Suzuki Tatsujiro/Kakuwa Masahiro (2015), pg..37

The traditional strategy makers often make their choices based on predictabilities. However, we are living in a world with rapid changes in which not all factors in the future can be predicted. In the fall of 2007, no one could have imagined a financial crisis during the fall of 2008 in the US, a year later, resulting from subprime loans and then rapidly entailing a global recession. Also almost no one could be able to imagine an oil price slump in late 2014 and early 2015 in the context that oil prices had been kept at a very high level and regularly reflected a rising trend for several years. And no one can foresee the terrible terrorist attack taking place in the US on September 11, 2001- an event caused a change in the way of thinking about security strategy makers over the world.

For example, when we ask the question: what would happen with Vietnam in 2020? It might be found that besides predictabilities by scientifically analyzing development trend from the past to the present, such as socio - economic development rate, recent growth trend; population size and foreseeable population fluctuation; ... there still be unforeseeable movements such as natural disaster, war and etc. It can be said that future forecast is extremely difficult, even almost impossible. However, we ourselves have to make policy choices considered as responding options of the State to guide the society against such uncertain future and before making any decision, the State needs to further determine how the future look like. That is an approach to plan policy scenario.<sup>3</sup>

Scenario planning, as a part of strategic planning, is an approach that many organizations, firstly including those in the private sector, use to design and implement long-term and flexible plans. To achieve their goals, survive and develop, such organizations need to fit with the existing environment.

Scenario planning is a method for organizations to think about the future during thinking process to define their own strategy. A team of researchers will

<sup>&</sup>lt;sup>3</sup> Shiroyama Hideaki/Suzuki Tatsujiro/Kakuwa Masahiro (2015), pg.36

gather to discuss and develop some possible scenarios for an issue that such organizations might face in the future.

The issue may be a specific investment activity, for example whether we should construct a supermarket or a car park on a given plot for nearby residents? But in some cases, the issue may be much greater, for instance making a policy, such as the Ministry of Education and Training have to think about the increase in the number of universities or about the impact of demographic changes, thereby to determine the need for new schools; or whether the shortage of labor due to aging population can be balanced by an increase in immigration or labor importation?

Scenario is an effective tool to analyze future potentialities of an organization. But it does not mean that scenario is a forecast for future, actually scenario is a scientific and rational consideration on all probabilities in the future. While scenario planners start from the point of view that future is unpredictable, thus it is necessary to make various assumptions on future to actively response. Scenario planning allows us to assess possible outcomes of current plans as well as exploring possible benefits and costs of the future. With a good scenario, policy planners can better identify goals which should be achieved in a policy. If a favourable scenario was chosen for the future, the communities may choose to move forward by modifying current plans or making new strategic plans.

Model for scenario planning is a rational combination of three main factors, namely the objective analysis of environmental factors based on current data, the forecast on movement and development of the environment and the strategy of the organizations (see diagram 1).



**Diagram 1: Position of scenario** 

Scenario planning is not about prediction of the future or provision of a specific answer of the future, it is imagination on how the policy should be consistent with the awareness of policy makers about the future. It is a method used to "see" the future which is not easily predicted by using past trends or assumptions. In a policy scenario, policy makers express their ideas through the recognization of the plans that might occur, including certain and uncertain predictions. Basically, it may imagine three forms of uncertain states:<sup>4</sup>

- The risk: whether or not an event or phenomenon happens in the future is identified by the signs primarily in the form of precedent events or similar phenomenons in the past. This allows us to determine the possibility that things or phenomenons could happen at a certain probability. Risk is one of key factors determining to success in business, but being too risky or reckless and thoughtless often leads to failure.
- Structural uncertainty is a phenomenon which we would identify the possibilities of appearing via certain signs. The appearance of new phenomenons are

<sup>&</sup>lt;sup>4</sup> Kees van der Heiden (1996), tr.83-93

the result of the phenomenon which were already occurred, recognizable, but uncertain for us to determine the appearance of things or phenomenons.

- The entirely unknowable phenomenons: it is the factors occurring unexpectedly, without any early warning signs for us to think before hand (force majeure situation)

This method is not similar to the common forecasting method: the common forecasting method asserts that future is a consecutive line of the past and appears on the basis of what has happened in the past. It means predicting future n in this way would be mainly based on the calculable data through analysing the data in the past and present. While scenerio planning is based on the viewpoint that future is unpredictable. As a result, it could only provide some possibilities of the future, meaning to imagine various scenarios to gain advantages of initiative in the process of policy making in the future.

Scenarios were used early in military intelligence to assume the ways responding to the assumed activities of the enemy . <sup>5</sup> The researchers believed that the scenerio planning is to imagine the future was firsly applied in the tactical maneuvers of the US Army in the World War Two. <sup>6</sup>

Pierre Wack was the person who had deserts in making the scenerio planning become a future approach for the development strategy in an organisation. He applied the new approach in the activities of developing strategy for Shell Corporation since the middle of 1960s.<sup>7</sup> He was alo the first person to determine the main elements applying the scenerios as a tool for developing strategy of an organisation. Also, those who laid important milestones for scenerio planning were Napier Collyns and Peter Schwartz.

<sup>&</sup>lt;sup>5</sup>http://en.wikipedia.org/wiki/Scenario\_planning. Access on the 05th of March, 2015.

<sup>&</sup>lt;sup>6</sup> Shiroyama Hideaki/Suzuki Tatsujiro/Kakuwa Masahiro (2015), Page 36

<sup>&</sup>lt;sup>7</sup> Kees van der Heiden (1996), Pg.x.

Royal Dutch Shell is one of typical examples for success in applying scenarios to develop stretagy. . In the early 1970s, Royal Dutch Shall conducted scenerio planning related to oil prices.<sup>8</sup> At that time, Shell gathered a team of internal and external experts to forecast the oil prices based on the Delphi method, however, the outcomes of this method showed a resulting of "crude oil price in future would only increase by 2 dollars per barrel". Not satisfied with that result, Shell's team went back to study the factors possibly influencing on the prices of crude oil to determine the predictable and unpredictable factors. The team recognized that the size and structure of crude oil supplies were factors that would forecast certainly, while those who manage reserves and volume of the exploitable oil and the behavior of the governments governing their countries with large oil reserves are unpredictable (uncertain factor). The team rebuilt a hypothesis in this direction and the latter scenerio was called "Oil crisis scenerio", which clearly indicated that the behavior of the oil exported countries was hard to predict, and they could refuse to countinuously increase outputs of oil exploitation if it did not give any meaning or benefit to them. In fact, in the fall of 1973, oil crisis happened, oil prices jumped to a record of 4 times within only 2 months. Shell immediately realised that the scenario of "Oil crisis" tended to become a reality and promptly made a number of strategic decisions By dint of these decisions, after passing the oil crisis, Shell overcame other competitors to become one of leading oil companies. The method "scenario planning" that Shell started up has still applied to this day. 10

The success of Shell in developing strategy based on scenario planning method has gradually attracted other companies to implement. In recent years, scenario planning method was applied widely to other areas of society and economy such as in

<sup>&</sup>lt;sup>8</sup> Regarding "Scenarios on oil crisis", see also Shiroyama Hideaki/Suzuki Tatsujiro/Kakuwa Masahiro (2015), pg.36-37.

<sup>&</sup>lt;sup>9</sup>The Delphi method, developed by RAND Corporation in 1950s, was the method of gathering information about future, based on interviewing experts on various different fields in regards to their forecasts in different professional fields. <sup>10</sup>See also Shell (2013): New Lens Scenarios- A shift in perspective for a world in transition.

enterprises and public sector. Scenario planning in strategy developing process has been applied recently by some global large corporations such as Royal Dutch Shell, Motorola, Disney and Accenture, aming to determine their strategies and to orient for the development of these corporations. Today, large enterprises in energy sector such as EDF power company of France, Pacific Gas & Electric of the US and Shin-Nihon oil company of Japan etc. have taken the leading positon and these companies have applied successfully this method. Some enterprises in other sectors such as pharmaceutical manufacturing, media and foods are also utilized this method effectively.

According to Bain & Company in the annual survey on management tools, less than 40% companies applied scenarios in their development strategies until 1999. However, the number of companies applying this method to make strategic decisions increased to 70% by 2006. The attraction of applying the scenario planning method for predicting future also rose significantly after the terrorist attack on September 11, 2001 in the United States and the recognition of uncertain factors (unpredictable factors) would face more in the 21st century. As a results of their scenario planning, Board of Directors of the New York Trade Center decided to build a second trading floor in 1990 which were located outside the World Trade Center. This was an important decision to retain the operation of the Center after the terrorist attacks against the twin towers in New York on September 11, 2001.

# 1.1.2. Policy scenario

Scenario for public policies is a method to determine choices for state policies based on identifying the assumed scenarios of the environment in the future. That environment is the result composed by various different factors, including predictable and unpredictable factors.

<sup>11</sup>http://www.economist.com/node/12000755

It is understood that: Policy scenario is the result of the research and the development of orientation (outline) for model to solve problems posed in policy making. For example, throughout the study of the economic situations during the last few years, it has shown that the economic, financial crisis in the world as well as the difficulties and instability in the local economy has posed Vietnam to many great challenges and a demand for intensive reform. Many policy programs were set up, especially the reform program of restructuring the economy, transforming the quantitative growth economic model to qualitative one. But time still goes on and there are many reasons for suspicions about the ability to implement the urgent reform ideas which were established. Additionally, long-term issues should be established through specific steps right from now on, including improving the business environment, restoring the publics and investors' confidence, reducing administrative instructions and government interventions in economic activities, reforming the land relations and the market structure in the fields of administration. Hence, the necessary measures would be identified for policy making purpose.

Policy scenario is a description of the forecast/ oriented plan to solve policies, which might happen in a social-economic development environment. It is anticipated with the imagination based on the accurate forecast and invalid data that policy makers would be imaginable in the future. Each scenario is compatible with an assumed environment in which the researchers would identify factors that may appear in the future.

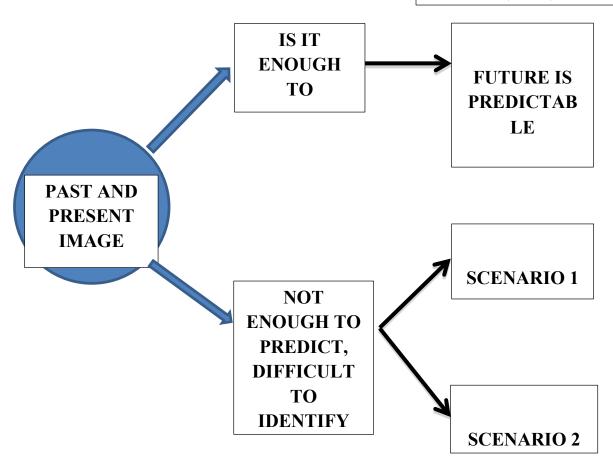


Figure 2: Position of scenario

The method of planning scenario is not only used by the large private companies in the private sector but also it is applied by Governments in many countries in the process of developing their policies.

The United States of America (US) is a leading country in the use of scenarios to develop policies. In the US, even before the terrorist attacks on September 11, 2011, the United States Commission on National Security has developed a scenario in which it has described the potential menaces in the future for the United States in the next 25 years. <sup>12</sup> In the reports, the Commission has analyzed that the international security environment and the development of the national security strategy of the US are adaptive to the environment by the means of scenario planning.

<sup>&</sup>lt;sup>12</sup> See the United States Commission on National Security/21 century, 1999. This Commission is also often called Hart-Rudman (Hart-Rudman Commission) or Hart-Rudman Task Force on Homeland Security.

The report confirmed that the US have to respond with the sudden changes of security and ensuring the security depends heavily on allies but seeking reliable allies will be very difficult.

The UK Government continually plans the future scenarios called *"Foresight Program"* as a basis for determining the strategic policies. Some international organizations such as the International Energy Agency IEA also conduct energy scenario planning for the future.<sup>13</sup>

In Vietnam, the scenario has also been mentioned in the process of forming public policies in recent years. In many policy areas, scenarios were also applied to give strategic direction to respond to important issues. For example, with awareness of many unexpected and unpredictable factors in the current world, it should have different scenarios in order to actively cope in the future. On the morning of 23<sup>rd</sup> May, 2014, in the group discussions on the economy - society, many Deputies of the National Assembly have a common concern: a need of economic scenario planning to respond timely and suitably to movements in the situation on the East Sea. As science based and reliable assumptions of the future evolution of the economic - social relations, Gross National Product, greenhouse gases, climate change and rise of sea-level, indicating the ties between development and global actions in the future, the climate change scenarios were also developed and implemented training at both central and local levels to avoid the unexpected. 15

# 1.1 Contents of policy scenarios

<sup>&</sup>lt;sup>13</sup>See Shiroyama Hideaki/Suzuki Tatsujiro/Kakuwa Masahiro (2015), page 37

<sup>&</sup>lt;sup>14</sup>www.tuoitreonline.com.vn on 24/5/2014.

<sup>&</sup>lt;sup>15</sup>For example, the scenario of climate change and rise of sea level for Vietnam is planned according to the scenarios of emission of global greenhouse gas including the scenario of low emissions (B1), medium emission scenario (B2, A1B), high emission scenario (A2, A1FI) - See announcement of scenarios of climate change and rise of sea level which were published by the Ministry of Natural Resources and Environment in 2012.

In planning a policy scenario, it is necessary to change the approach of the policy-makers and to understand correctly and clearly what can be forecasted and what cannot be forecasted. Each way, in which policy-makers envision the future, will offer a compatible scenario. Therefore, the way that we think about the future holds an important position in the scenario planning.

Policy scenario contains many different contents, depending on each sector, specific policy issues, nevertheless including the following main contents:

Description of policy environment: the recognition of the events taking place at the present time permits policy makers to make predictions about the future environment, in which the public policy should be implemented and impact on the social life in a scientific manner. Thus, in a policy scenario, the description of future environment under the assumption of policy makers is indispensable. With every assumption about the future, there will be a separate policy scenario which is different from other scenarios.

Description of scenario (assumptions): The scenario should propose simultaneously some pictures of the future. Each scenario should differ in structure, but the content of each story should tell about the world with a logical consistency.

Every picture of policies is developed in accordance with an assumption of the environment, in which it contains what could be determined certainly and images of what is uncertain in the future.

In this section, with each assumption of the environment in the future, policy makers should identify one or some certain policy plans and clarify the reasons for proposing those orientations and policy solutions.

Analysis and evaluation of the scenario: After outlining scenarios, i.e. determining the policy directions to implement in accordance with assumption environment, it needs to analyse and evaluate each plan in detail to redefine exactly optimal plan.

The optimal level of each policy option should be demonstrated by the specific data and practices to ensure the science and objectivity, avoiding the policy options coming from subjective need of policy maker or group benefits. Basically, predictions can be inaccurate, therefore, to limit the subjectivity of the policy makers, it should develop the logical thinking in analysing and forecasting.

### 1.2 Benefits of using scenarios in public policy making

Scenario is a powerful tool, which is used quite diversely in developing and implementing an organisation strategy. It is especially useful in developing strategies to proactively respond to a series of recent events that we have seen but they are not predictable in the world economy. Scenarios allow an organization's strategies to not be dependent on a single prediction and help strategic regulators to avoid paralyzation, confusion in difficult times. The reasonable and scientific analysis of these scenarios helps policy-makers to have better overview for the studied policy area. Although in Vietnam the scenario planning is a new issue and is only mentioned recently but it begins attracting attention of both researchers and policy makers in practice.

Where the scenario planning is well conducted, the scenario has a lot of advantages.<sup>16</sup> It can help managers of both organisations in the public sector and the private sector to make better strategic choices in a world with several unpredictable changes.<sup>17</sup> Therefore, the identification of scenarios allows us to visualize policy environment. It means the environment in which the state should take actions to lead the society.

The scenario has become a powerful tool for understanding the future and developing strategies accordingly. 18

*Firstly,* the scenario allows us to expand our thinking and understanding about the surrounding environment.

181 ... // 1. 1. ... // 1. ... //

<sup>&</sup>lt;sup>16</sup>http://www.mckinsey.com/insights/strategy/the\_use\_and\_abuse\_of\_scenarios

<sup>&</sup>lt;sup>17</sup> Ringland, Gill (2014), tr.xi.

<sup>&</sup>lt;sup>18</sup>http://www.mckinsey.com/insights/strategy/the\_use\_and\_abuse\_of\_scenarios

We will think broadly if we develop a range of possible results by viewing the development sequence of events taken place in the past and at the present. We can establish the causal relationship and anticipate the development of the phenomena in the future. We expect that the future will be like the past or will be a change of the past but only happen gradually without sudden changes and according to what we visualize and calculate. However, the predictable factors are very finite and even any small change at any given time can deflect our calculations.

According to theorists of the Marxist materialism, cognitional ability of human is unlimited, i.e. there are only things which we do not know yet rather than we cannot know. However, with the current conditions of human, the predictability and anticipation of future movements of human are still very limited. The recent crises such as the financial and monetary crisis in Southeast Asia in the late 1990s, the world economic crisis in 2008 or the drop in oil prices at the recent period of 2014 to 2015 are the most tangible evidences of this assertion. Many financial modelers used only data of a few years to determine the movements and believe in the objectivity of the rules and thus they were almost unprepared for responding to the unexpected.

The scenario planning helps us to have the insight of the processes governing the changes and to give answers under the assumption relation, i.e. the scenario has to always answer the question: "What would happen if ...?" As a result, via identifying such assumptions we can test a series of hypotheses related to changes in all specific context. Along with the policy scenario planning, we could have in-depth understanding of the surrounding environment and the future. It is due to our perception of several events going on in reality in accordance with a trend or a larger format and interpreting the meaning of what happened.<sup>19</sup>

<sup>&</sup>lt;sup>19</sup>See Shiroyama Hideaki/Suzuki Tatsujiro/Kakuwa Masahiro (2015), page 38

If we can feel quickly the change, action can be taken also faster. Thus, this capability building of awareness will enable subjects to make decisions in order to quickly cope with the changes.

Secondly, through the scenarios built in a scientific manner, we envision the inevitable or mostly inevitable future; thereby we can improve our awareness capacity and cope with potential changes in the future.

A scenario planned cannot be entirely accurate, compared to what might happen in reality latter but it is the imagination of the future, based on what are happening in reality. Therefore, the scenario helps us to envision the assuming future with the specific details and thereby we get the activeness in reality. The scenario planning also assist us in being ready for coping with the uncertainty and unauthentication which can occur in the future and therefore we will not be surprised when these phenomena occur. Even if the imagination isn't completely exact, it also helps us to think coherently about the problem, avoiding the failure of knowing how to react to the changes taking place in the future.

In the process of scenario planning, defining the future is usually considered based on the imagination by a group of capable persons, so it helps us often avoid possible errors in formulating the strategy in the normal way. In practice, the participants normally focus and tend to support the ideas of persons with the highest position. In the organizations with strong hierarchy, staff will wait for the most senior leaders to express their opinions, and then staff speaks his opinion accordingly. This puts the strategy on the right track which the leaders desire and thereby they can more easily operate, on the other hand, it usually makes creative ideas early aborted and difficult to be accepted. The scenarios allow the companies to escape from this trap by providing a "safe heaven" for diverse thinking.

*Thirdly*, being the most important point, this method helps decisions makers cope with the unauthentication and unpredictability of the future. It is unable to make sure that the stories will come true exactly as were written in the scenario.

However, more importantly, it is the existence of inauthenticity. When experiencing scenario planning at the first time, many people realise that their company's business strategies have been ever developed with a premise of a silent future. They are surprised once knowing that it is possible to appear another future which is different from predetermined future<sup>20</sup>.

A good policy scenario can also support the dissemination of the policy to the public, assisting the public in learning how current policies may influence on their lives in the future, thereby seeking the community's support towards policies of the government, making the promulgated policies feasible in practice.

### 1.3Requirements for a policy scenario

In the process of planning a scenario, policy-makers shall play a simulation game, which combines current collected events, data of the nation to forecast the development in the future, such as number and structure, distribution of the population; natural characteristics, military-political geography, information technology, etc...with comments and feelings against the unclear events or they anticipate events with no signals to happen in the future under a consistent context within their possible imagination. Thus, each country should plan its scenarios based on its own characteristics, or in other words, there are no similar scenarios for different countries.

A policy scenario is not a forecast for the future of a policy. Intrinsically, it is an outline of the future with specific assumptions of the research group presenting both

<sup>&</sup>lt;sup>20</sup>See Shiroyama Hideaki/Suzuki Tatsujiro/Kakuwa Masahiro (2015), pg.38

what they can predict and what they can envision but yet identify any signals for exact forecasts

In order to do this, in addition to making forecast by logical rules, reflecting the normal development of the status quo in predictable trend, policy-makers need subjective sense to envision unexpected events from what are not fully existed.

A good scenario should meet following requirements:

- To clearly reflect the link between the present and changes in the future, connecting predictable and unpredictable things.
- To be argued logically, showing the causal relationship between the assumptions and solutions for problems of the government.
  - To figure out solutions to handle with assumptions in the scenario.

# 2. Factors affecting to public policy scenario planning

# 2.1. Possibilities (predictable and unpredictable)

Everyone develops a scenario. Human brain always envisions the scenario of the near future. It goes ahead and handle information on what would happen. All living organisms, for example human being and organisations, need a certain functional system to receive feedbacks for determining what would expectedly happen. To make the decision for the next step, we always need information of the future, which means we need a "predestined connection with the future" system.

Even scenarios are always planned in our mind; we (individuals or organizations) hardly develop them systematically. Scenario planning is often limited to efforts to envision or forecast the consequences of making choices of decisions. The question is what consequences could happen, for example: a signed contract or actions of the competitors. However, systemization of possibly happening scenarios hardly occurs in our mindset. One of the reasons is that this work requires such a lot of time, effort

and knowledge. If scenario planning is not considered as a thinking exercise, someone in the organisation should be responsible for the continuity of its operation, while one or more others shall draw conclusions and analyze possible consequences thereby choosing strategic solutions.

Scenarios are different from forecasts and predictions. They are clear descriptions of plans which most possibly happen in the future. The further we look towards the future, the more possibilities we realize. For instance: If I don't have diverse options to choose even before a week, the number of the possibilities within a week is not much. However, if we look further, in five or ten years and beyond, the more possibilities occur. Some of possibilities can be felt more realistic than many other ones. In which, the desired possibilities are different from the probable possibilities: what we desire even is not in what may happen. So, we (individuals or organisations) normally develop plans including forecasts, scenarios and visions. We also plan our actions, based on different forecasts. Under stable conditions and within a short time, forecasts are necessary and realistic. To approve any decisions, we need minimize risk and identification, and then forecasts will appear.

The correlation between the possibilities, probabilities and desire in the future.

The further future is forecasted, the less reliable the forecasts become, especially for the more complicated range of issues. Because of the increasing indeterminacy, it is raised the need of other planning tool for research and study of the conditions of the future work to identify potential risks and prepare for various possibilities rather than only one possibility.

Meanwhile, we are not able to study each possibility of the future. Simplification is the way out to solve complicated situations. Thus, planning scenarios, especially effective ones, is a necessity to minimize most of unclear issues and obtaining possible orientations, including the most important indeterminacies.

Forecasting in a normal form can be quantified. However, sometimes, they are visualized in the form of scenarios and are the certain description of what might happen, i.e. what we have to accept and overcome. This is also correct with predications, it means the expected future also has its own risks, though it is relatively clear to receive, yet it is also vague for attracting people. During the process of policy scenario planning, forecasts can be used as input information. Also, strategic predictions normally are one results of scenario planning process.

#### 2.2. Political orientation

This factor is closely related to the administrative management principle "depending politics and serving for politics". Thus, originating from the leadership of the Communist Party of Vietnam to the State and the society, its guidance and policies always take the leading role to the State in determining the content and direction for the development of legislation. Therefore, policy scenario planning should thoroughly take development orientation of political directions into account.

The Party's leadership is the prerequisite and the highest guarantee for the existence and development of the State. Every activity of the State is led by the Party, including development of legislation. This is an objective requirement and becomes the decisive factor in the performance of the state apparatus.

The Party's leadership is the supreme principle over the activities of politics system, is the red thread guiding through the entire operation of politics, economy and national defense. The Party determines main directions, plans and contents of legislation development in accordance with the Party and science. The Party's resolutions and documents are solid basis for the State's formulation of legislation.

Through the State, the Party directs social administration by laws. The Party leads the State, rather than taking over the State's functions, and the Party's documents are certainly not laws. Therefore, the State shall concretize them in legal regulations.

In developing legislations, the Party exercises its leadership by introducing proper guidelines and appropriate policies and measures, depending on the objective context of the countries in each stage of development. Thereby, the State has the basis for the formulation of legal regulations. In doing so, the Party should understand deeply the objective rules of the social movements and development and status quo of the domestic economy, politics, culture and society together with the foreign relations so that the guidance of the Party shall be often scientific and most feasible, in line with the rules of social developments.

The Party, through the State, carries out the training and selection of moral, talented and capable people to work in the State agencies. Legislative formulation shall be conducted by ones with sufficient professional capacity and legal qualification. These people who are assigned by the Party and trusted by the public, will be the bridge between the Party and the State at every level, and able to understand deeply the Party's visions and directions a, to know how to legislate these visions and directions into laws of Government. Via the system of the State agencies, the Party monitors the process and assesses the formulation of legislation by the State, thereby contributes its comments for the State to correct shortcomings in this work. Meanwhile, the Party also examines the rightness of its policies in the Government's operation to have appropriate adjustment.

The Party leads the people to contribute their comments to the process of legislation formulation, to supervise activities of the Government and support the people to exercise their sovereignty in all aspects.

# 1. Impacts of the new international context

The revolution of science and technology over the world has achieved great leap. With such great speed of development, science and technology will certainly achieve many miracles in the upcoming time, especially in the fields of electronics, information technology, biology, new materials, energy, space research etc. ... these fields have direct impacts on every aspect of the social life in every country.

Knowledgeable economy is an economy based on advanced science and technology and modern information network associated with high productivity, quality, efficiency, growth, quick restructuring and non-stop innovation. However, this is also an economy associated with risks and placing challenges for nations, especially for underdeveloped nations.

Economic globalization is an objective trend which more and more countries are attracted to participation. It is a great opportunity for us to carry out the task of forcing strongly industrialization and modernization, to shorten the development process by leapfrogging. On the other hand, modern capitalism and the enemy forces nowadays have the advantages in capital, technology, market, and attempt to take advantage of this trend to dominate the process of economic globalization, for the economic and political benefit of capitalism, conducting cultural and information invasion, and also exploiting workers and natural resources of underdeveloped countries, including our country.

Since the 9<sup>th</sup> Congress of the Communist Party, the international political and economic situations have moved rapidly and complicatedly, but they do not differ from the review of the IX Congress. Due to the event of September 11<sup>th</sup>, 2001 in the US, the authorities of the US and UK launched wars to invade Afghanistan and Iraq, regardless protests against wars by the international public, and the rules of international laws, and ignoring the UN organization. It's a proof that the imperialism is now taking advantages of the economy and military, advances in science and technology, to strengthen the arms race, interference in the internal affairs of other countries in attempt to implement their plot for world domination.

# 2. Impacts of the domestic situation.

Besides these achievements which have strengthened our country's power and position much stronger than before, our country still faces many challenges. Four potential threads, which the Communist Party has pointed out: falling behind many countries in the region and the world in the economic aspect; Socialist deviation; corruption and bureaucracy; "peaceful evolution" caused by the enemy forces, so far still exist and develop complicatedly, interwoven interacting, and cannot be underestimated.

Among these threads, internal threads need to be determined properly. The Resolution of the Ninth Congress of the Party stressed that: The corruption and political and moral obsolescence of a large part of the Party members are now obstructing the implementation of current guidance and policies of the Party, causing discontentedness and reducing public confidence in the Party. These are the threads that need addressing, otherwise it will be difficult to overcome other threats.

Hence, the latest developments of the international and domestic situations have showed us the complexity with the multi-faceted impacts on the construction and national defence of our people. Given the chances and challenges, interleaving of opportunities and threads, catching opportunities, overcoming challenges, we need to on one hand strengthen national defence and security; on the other hand reinforce the Party building, renovate and realign the Party. Thereby it ensures that the Party always stands strongly in term of politics, ideology and organization. We need to organize the State in a clean, strong, effective and efficient manner; to enhance economic development, constantly improve people's lives, raise awareness of vigilance, fight for the failure of the strategy of "peaceful evolution" to firmly safeguard our socialist Vietnam, achieving the target of wealthy people, strong nation, and just, democratic and civilised society.

# Question 2: What is the content of economic development guidance set in the Resolution of the ninth Congress of the Communist Party of Vietnam? Answer

# 1. Accelerating industrialisation and modernisation, building an independent and autonomic economy, leading our country to become an industrialized country.

The focal task of our revolution during the transitional period to socialism without undergoing the capitalist regime is to develop infrastructure for socialism, including the modern industry and agriculture, culture and advanced science. To successfully carry out this important task, industrialization and modernization are necessarily conducted, which means transforming a backward agricultural economy into an industrial and civilised one.

The essence of industrialization and modernization is to transform the entire social production from the mainly manual labour into the one with advanced methods providing high productivity.

Industrialising and modernising the national economy in the context of economic globalization, we have to build an independent and autonomic economy. An independent and autonomic economy firstly means its independence and autonomy in regards to guidelines and policies of socioeconomic development, or economic political conditions set by external forces. It has sufficiently economic potential; increasing accumulation of domestic economy; endogenous capacity in science and technology, ensuring the food security and energy safety finance and environment, etc. Building independence, self-reliance economy, along with proactive integration into the regional and international economies, thereby striving to make our country basically become a modern industrialized country by 2020.

# 2. Prioritising productive forces development, while building socialism oriented production relations

According to the most common rule regarding suitability of production relations with the nature and level of productive forces, any changes of the production relations is the inevitable result of productive forces evolution.

Throughout the renovation process, the Party and the State of Vietnam have always concentrated upon prioritisation for the development of productive forces; several economic sectors are invested and gradually modernized. On the other hand, we also do not underestimate the construction and completion of new production relations accordingly. In fact, for the past few years, in agricultural and rural development sector, the alignment between the level of productive forces development and production relations have established new important developments in these economic sectors.

# 3. Promoting internal strength, utilising external resources and actively integrating into the world economy for fast, effective and sustainable growth.

In the context of economic regionalisation and globalisation, the Party indicates clearly to uphold internal strengths with the regards of them as decisive factors, but should not underestimate external resources; taking advantages of capital sources, science & technology, management experiences, etc., which are considered as important additional sources for the development of the country.

Proactively integrating into the world economy helps us narrow the gaps with other countries in the region and over the world, facilitating market expansion for domestic goods (advantageous commodities). Proactively integrate into the international economy also contributes to the rapid, efficient and sustainable development, which should be thoroughly grasped in all sectors and areas of the economy, in both short and long terms.

# 4. Economic growth going along with cultural development, gradually improving material and spirit lives of people, establishing advancement and social justice, and protecting and improving the environment.

The concept of nowadays development is recognized in a more comprehensive manner. Apart from indicators of economic growth (income per capital), development also encompasses many other important indicators on the values of culture and humanities.

For our country, economic development is associated with advancement and social justice, people's knowledge enhancement, preservation and promotion of national cultural identity, protection and improvement of the environment; encouragement for legitimate enrichment, as well as hunger eradication and poverty reduction, etc. all must be implemented immediately in every step of the development process

# 5. Combining socioeconomic development with strengthening national defence and security.

National construction comes along with national defence, which is thoroughly applied in combining economic development with national defence and security.

Economic development provides the basis to strengthen national defence and security. Strong national defence and security provide a favourable environment for rapid and sustainable development of the economy and society.

Imperialism and the enemy forces against socialism have non-stop arms races. Peace and stability of each country are always threatened. Therefore, we must constantly strengthen our vigilance, be fully and properly aware of the relationship between economic development and national defence and security reinforcement.

# 2.3. Eco -social development level of the nation

# 2.4. Capacity of policy-making human resource

Policy-makers should have the following skills:

- 1) Statistics and information collation skill: It requires officers to apply methods, principles of statistics and collation as a working routine. It is the initially important skill in collecting and processing information. With collected information, including words, numbers, or signals reflecting descriptions of import-export goods in a certain period, information should be classified and recorded in a consistent but differential manner (such as type, unit price, value, unit of measurement etc.), thereby officers can export them into files for statistics, collation, assessment or identification of signals or potential risks and then figure out direction of handling.
- 2) Logical thinking skill: organising teamwork is a need for an effective postclearance examination To make arguments, firstly, customs officials should understand the functions of commercial documents in a custom dossier, including: 1. Supporting documents of commodities (contracts, invoices, certificates of origin, packing list, certificates of quality – quantity – weight, licenses, quarantine certificates, sanitary certificates, etc.), 2. Shipping documents (bill of lading and/or shipping contract), 3. Insurance documents (insurance policy, insurance certificate, and/or cover note). It facilitates the process of colleting documents and requesting for

explanations to conduct collation, analysis, synthesis, generalization to a clue of arguments.

3) Orientation skill: it is a skill to determine exactly direction of study, test and arguments for properly handling the situation for the purpose of specifying accurate proof. Orientation skill requires the ability to apply in an appropriate and effective manner in regards to the steps of collecting and handling information, as well as the patience and in-depth understanding with sentiment in each work to clarify its accuracy and objectiveness.

# 2.5. Technical tools used in policy-making process

# 2.5.1. Paradoxes in scenario planning

Scenario planning is a field identified unclearly enough. It combines many trends and methods which are used in the contexts with various objectives and scopes. Thus, the scope of scenario planning includes many contradictions and paradoxes which need solving before and during the scenario planning process. They could be:

- Planning and training: being determined according to the basic objective of activities.
- Complexity and simplification: selecting aggregations of possible basic and complex issues in the scenario.
- Totality and limitation on scope of possibilities: The aggregation of scenarios should be in sufficient level of totality to cover the most practical aspects of the outside environment. However, the handling capacity of our brain is limited within three five simultaneous scenarios.
- Selective, creative and analytical thinking. Building an effective scenario requires selective, creative and analytical thinking. However, someone often tends to think "this or that". It should be differentiated among selective thinking, creative thinking and analytical thinking.

- Process and analysis: Scenario planning process aiming to create opinions towards decision-making conditions, or future perspectives, does not always result to good analysis.
- Establishing the uncertainties ...and managing them. Scenario planning techniques are sometimes used to search and explore methods for establishing the uncertainties and managing them.
- Innovation and assessment. Scenario planning is closely associated with innovations, and certainly different from processes aiming to assess concepts and strategies etc.
- Long-term and short-term characteristics: For short term, it is relatively easy to plan scenarios based on trends, due to most of changes have happened. In long-term, the indeterminacy and discontinuity are negative. It is more appropriate to focus on actions than short-term assessment. However, it should be taken into account long-term perspectives of topical arguments when making short-term decision.
- Future forecasting and past analysis: Scenarios can be planned either in the direction from the present to the future or past-oriented approach (historical analysis).
- Thinkers and decision-making members. How are they attracted into the process? Because, on one hand, it can lead to risks such as intrinsic "intrigues" which could make the process complicated, however, on the other hand, it may increase the feasibility of approved decisions.
- The intrinsic perspective and involvement of external members (consultants, experts and customers). Scenario planning can be done internally, without the involvement from the outside. External experts may have positive and objective contributions; however, their involvement might result in "unopened" discussions.

- Scenario completion and scenarios can have different outcomes). Scenarios are often used to make specific decisions, but they can be also applied effectively for studying and analysing various plans of developments.
- Intuition and scientific evidences. Scenario planning is intrinsically a process of creativity and intuition. But this process should be based on thorough research on the past and present conditions, and trends of future development.
- Intellect and emotion. Planning scenarios is a process of intellectual thinking because it is related to considering what might happen. However, to make intellectual thinking affect to decision making, it also needs the coordination of emotion. Those people who make decisions must have enthusiasm, dedication and attention to the effectiveness of decisions ("cool head and warm heart").
- Defense of viewpoints and discussion. The frank and open discussion is necessary for good scenario development. However, defense of certain scenarios may facilitate the discussion process, to improve arguments and logics, given that such defense does not fall into "outrageous" state.
- Skeptical attitude and competence. Knowledge and experiences are always necessary in planning scenarios, however it is not enough. Reasonably skeptical attitude before the familiar point views and prejudice is also essential.
- The quantity and quality. The scenarios in principles are envisioned structure. However, to achieve a certain level of credibility and convincingness, they must be based on the data and the quantitative expression.
- Probability and rationality. Should the scenarios reflect the possible variables in the future (for short-term decisions)? Or the rational choice for further future, or both of them?

There are several methods for scenario planning, which could include:

- 1. The method of process observation. Predicting possibilities on the basis of analysing the knowing facts.
- 2. The method of contrasting. The information for studying the conditions and assessing the view points and other data.
- 3. The method of "sample". Prediction breaks the common rules.
- 2.5.2. Scenario planning models
- Expert model.
- Team model. In this model, experts are considered as project managers and leaders and working with a group of staff. The results belong to the team. As an expert the scenario can be planned by internal staffs or outsiders—who are invited to participate in. In many cases, at certain period of time, it is necessary to invite external experts to ensure the independence of the proposed contents.
- Organizational model. In organizational model, experts will train a group of staffs who then will plan scenarios. In this case, the results simply belong to the organization or working team.

TABLE ... THREE SCENARIO PLANNING MODELS

CHARAC-	MODELS			
TERISTICS	Expert model	Team model	Organizational model	
Planners	One	Group of internal and external people	Training or guiding staffs of the organization for implementation	

Control	Self-control of the planners	Planners are team leaders, participating and directing the planning	Planners participate peripherally
Results	Being presented by Planners	Belonging to the team and be presented by the team	Belonging to the organization
Relations	Planners are self - working	Planners keep regular contact with the team	Planning is transferred to the staff of the organization

#### Note:

Among the above models, team model with discussions and view exchange on key issues is applied more often.

A neuroscientist, Mr. David Ingar, said Homo sapiens are naturally the animals specialised in scenario planning. However, so ever the current development of scenario planning science has just begun recently. It is associated with:

1. "Science of future" - futurology. The scenario is analysed at the beginning, the scenario itself is an expressing form of forecasting effectiveness of issues. Since 1990, this science seems to be in the "Renaissance" time. To predict management issues, the projects were widely used by the agencies and government agencies to develop policies, and scenario planning became routine management tool. It should be mentioned the author Manuel Kastel' the important work, "The Network Society,

which became classic in the post-industrial era. It was even rated as K. Marx's works for the industrial era.

- 2. "Science of strategy" strategics. Since the 70s of the twentieth century, it was developed as the method of solving effectively complicated problems. Like futurists who use scenarios as a tool for analysis, discussion and interactive information about the "important issues", the strategists considered scenarios as an effective tool for planning. The thing is: what to do first rather than what will happen.
- 3. In the 90s of the twentieth century, going from the tradition of building, developing and training in organisations, the model of training, overall predication and extensive visualization of reality, as well as team building for strategies were paid great attention. (Based on "the 5<sup>th</sup> Principles" of Peter Senge). The model of working groups was widely applied in scenario planning for activities.

The futurology and strategics themselves are cross cutting. They have evolved strongly over the past 60 years to address increasingly complex (complicated) global problems, especially in the context of the prevalence of the production – business conglomerates. Planning for strategies is developed in the 60s of the twentieth century, by the scientists such as Chandler, Anoff, Lourence and Lorch with traditions and different scientific schools. According to the J.D. Tompson's wording, the ability to solve the unspecified problem of "vague" future – is "essentially a process of administration management".

TAIDA™: algorithm THINKING ABOUT THE FUTURE

TAIDA – which is studied, built and used for policy scenario planning.

TAIDA, which is:

- Observing: to keep abreast of the changes and characteristics of the challenges and potential abilities.

All living organisms are aware of the dangers in the world around them. A little "ignored" might lead to "a miss as good as a mile." All changes, even the smallest of the conditions and operating environment, are significant to the existence and development of the organization. Especially the changes are for development orientation for the organisation. However, identifying these factors is not simple. Therefore, what bases to define the indicators of these conditions? The problem is: we are unable to predict the extraordinariness of nature, so that making a decision to choose "the brightest path".

- Analysing: to consider the consequences and orientation of the scenarios. The analysis is to determine what would happen if events are progressing as planned. What are the consequences? What is the relation among changes in the different sectors?

If the observation is to identify changes and clarify the structures, trends, challenges (risks) and abilities, analysis is to determine the consequences of future changes happening at the present time, and the possible interaction between the trend and orientation. The analysis is carried out in the phase after the observation phase. It answers to the question: what and how does it happen? What trend is long-term, or fleeting? The objective of the analysis would be an in-depth research of scenarios, models and predication already built. That raises the question: what are possible conditions to make the scenarios into reality; how realistic the model is? What is the strength or weakness? (SWOT Analysis).

- Developing prospects (creating an imagination): to identify the possibilities and provide predictions about the event development as desired.

The objective of observing and developing prospects is to identify changes and establish relationships with them. The objective of analysis is to understand motivation for changes and determine the impact of their interactions, as well as establish on the basis of existing information on the rules and relationships. The

objective of developing prospects is relatively "vague". Its nature is the sensation process of changes and development trend of events, not just through thinking, but also by forming the psychological sensation (sensibility). This happens when we begin realizing the choices of the future. It still forms in the brain these images, allowing establishing relationships with versions of future events (prospects) we might face. We might have to evaluate our expectations and their relations with present as well as future time, so that making a choice of possibly strategic prospects.

The success is attained only when actually establishing such relations on the basis of shaping motivations for achieving objectives.

- Approving decisions: to consider the facts, identify options and strategies.

When people approve decisions related directly to themselves, they often rely on certain bases, but it is mostly targeted to their goals. The results of decisions are visualised internally and psychologically. It means, decision is between prediction and action. The choice following the trend is often not reversed and the moment of truth, therefore, it is difficult to make decisions, particularly the decision of rejecting something.

Prediction and decision is the thinking processes occured in the contexts of society and expertise. Methods and tools for developing prediction are various and less studied than the process of approving decisions based on the determined models. The prediction shows the desire of orienting as targets to be reached. The decision-making process is specific, including the assessment and verification.

The ability of making decisions and establishing its relationship with specific actions will differentiate working persons with "dreamers". The dreamers might know how to assess the prospects at certain stages, if they know what would happen and how to act accordingly. However, when it comes to taking actions, they are "hesitating" and incapable of making decisions. For people who are more oriented

naturally, it is often difficult to take actions because they need to know the reliable background. Possibilities could be so many! And if keep waiting, there could be more optimized possibility and advantages?

- Taking actions: to set short-term goals, take the first steps (initiation) and complete the set goals.
- Educating (training) Capturing the art of new information transforming to achieve clear objectives. To develop organization, it is necessary have members with ability to grasp the leaders' intentions managing orientedly for results of certain goal. It means they have ability to carry out work towards to targets. Moreover, it is more effective if these members learn for predicting, acting and think ahead of time ("visionary").

From that point, there needs to make the actions compatible with prediction. Such "concentrated" action (like ping pong players trying to achieve one by one score instead of only reach towards the final score) is a guarantee for effective work. And it needs to be trained so that each person can be predictable in order to determine the advantages of each party and self-improve to achieve higher results. Perception of the future is sensible, and action is practical.

At each stage of scenario planning, there always be the presence of leadership, including creative one to lead effectively.

Firstly, it should orient the development and training (training and retraining), to identify the changes in surroundings, the needs, challenges and establishing the corresponding actions. All actions are the substances (quantity) of desire, attraction and enthusiasm to works.

Then looking at the outputs, efficiency and results are measured.

Leadership – management is measured by:

- Creativity: towards to developing and innovating on the basic principle of controlling the process and predication.
- Effectiveness: towards to taking actions (activities) and results on the basic principle of controlling objectives.
- Transformation: linking the actions and planning (the ideas and prediction transformed into objectives and action plans) + making decisions with the new ideas consistent with the determined plans + maintaining on the basis of creating motivations and conditions for daily actions.

Scenario planning is a management tool firstly related to "creativeness" and "transformation" to reach "effectiveness".

Planning scenarios is uneasy because of:

- High costs: There needs a team of experts who are selected with the necessary competence and adequate time for working. For instance, Royal Dutch/Shell one of the few companies with a working team specialized in scenarios planning and they spend from 50-100% of tine within half a year for this work. Even not to mention about the attraction of outside experts will also require significant costs.
- There are constraints of understanding by people who make decisions. The existence of so many scenarios does not simplify the decision process, but it also makes things more complicated and far away from the original targets.
- Scenario planning takes much time and effort while making plans for each scenario might not be adequately ensured.
- There are also constraints in culture and psychology. Sometimes, people make scenario planning for forecasting only.

- The level of computerization should be applied to minimize unnecessary expenditures.

According to Peter Svarts, "the last outcome – it is not a puzzled picture of the future, but is the best decision for the future". Therefore, it should focus on the relationship between scenarios and strategies.

# 3. Policy scenario planning procedure

# 3.1. Identification of factors affecting to the development of Vietnam in future

- 3.1.1. Forecasting periods based on scenario analysis:
- 1) Analysing external environmental factors.
- 2) Identifying the basic motivation affecting to the issues.
- 3) Developing logical scenarios, with no conflict on the basis of linking the basic motivations.
- 4) Describing the logicality of each scenario and determine the most probable scenario.
- 5) Putting the most probable scenarios into the planning documents and program, together with an action plan for each scenario and evaluating its effectiveness.
  - 6) Developing a system to monitor the processes of certain scenarios.
  - 7) Checking plan implementation.
  - 3.1.2. Identification of affecting factors

For effective policies, it is noted as follows:

- A strategic action and clear vision of the future

- A strategic direction has been approved by senior managers, including partners.
- A mechanism for accountability (for the policy targeted objects in meeting their expectations as well as focusing on policy objectives).
- A general framework for managers at some levels (from extensive management to aligning the internal reports) to ensure that it is possible for combining everything together (multiple goals) even if there is competition between the order of priorities and different objectives.
- The ability to exploit opportunities and respond to changes from outside (volatility) by continuing to carry out strategic decisions.
- A strict framework for risk management Whether it can be balanced between the risks and rewards of a direction for an activity, coping with risky changes or ensuring the continuity of operations?

Then, identifying the factors which might affect to the policy process, such as:

- External factors.
- Internal factors.

For example, with regard to real estate market, it could be:

In fact, which scenario will occur depends on many factors. It is likely to occur the scenario pertaining factors of the already presented scenario. However, there are several factors affecting significantly to which scenario will occur.

Firstly, the global economic situation, especially the public debt problems of European countries: If the European countries overcame the debt crisis, at the same time, the world economy had no negative movements; money could flow smoothly around the world. Vietnam would benefit from it. Capital would run into Vietnam. Consequently, the real estate market would have a new energy. The situation would

be better. On the other hand, if the public debt crisis in the European countries worsened, the situation of the world economy was gloomy, flows of capital would be stuck somewhere. Vietnam's economy would be negatively affected; as a result, the real estate market could not have the stimulus sources.

Secondly, the macro-economy: It is likely that if the macro-economy becomes brighter before the end of the second quarter, 2012, the capital inflows to the markets would be unlocked. Currently, there are signals showing that the inflation has been controlled at an acceptable limit. Foreign investments into real estate markets have been improved. Interest rates have been reduced by some percentage points. The securities markets have risen by 25%. Capital inflow would be possibly activated. And probably, a new trend will be established. However, if such changes happen, the markets could only have new movements since the third quarter, 2012

Thirdly, policies, especially monetary policies: At the moment, the real estate markets almost depend on the banking system and the monetary policies. Therefore, if the macro economy is stable and the banking system is healthily restructured, the monetary policies will head to create advantages for the real estate markets. The real estate markets will have opportunities to develop then. Otherwise, if the macro economy meets with difficulties, the commercial bank system fails to restructure, the monetary policies will be tightened. The real estate markets subsequently will be in even worse situation, at least in the short term.

Fourthly, the behaviours of the enterprises themselves: Markets always have two sides: positiveness and negativeness. The market impacts on enterprises are also positiveness and negativeness. At the moment, in the short term and especially in the middle term, there will be great changes for the positions of the enterprises. The existence or the collapse of one enterprise will be the premise for the development or decline of other enterprises. More than ever, it is the time for the related parties in the

real estate markets to define their vision, approach and make their decisions. If the enterprises are optimistic, there will probably be a new motivation for the markets.

Eventually, the abnormalities of the economic factors beyond the real estate markets: It is possible that the securities markets will have a boom. The VN-Index may lift suddenly up to over 500 points in April. Consequently, there will be investors realising profits and transferring the gains to the real estate markets. There will probably be new investors (due to their success in other markets) participating in the markets. Nevertheless, these factors will not have fundamental impacts on the real estate markets.

# 3.2. Defining scenario framework

# 3.2.1. Defining the rationale of choosing policy issues

Firstly, it is necessary to define some contents taken into account once making decisions choose policy issues:

- Whether the policy issues currently mentioned are available? i.e. has there been any policy available for the issues mentioned in the policy initiatives? For instance, whether or not policies to encourage local production of iron and steel are existent, given the fact that the producers of iron and steel request the Government to issue a policy on that matter?
  - If so, what are topics concentrated in this policy?
- Who are the most beneficiaries from the existing policies, what are the benefits and methods to receive them?
  - If not yet, what are the reasons?
  - If a new policy is necessary, what are the issues concentrated in it
  - The interdependence of the policy issues.
  - The subjectiveness of the policy issues.

- The policy issue must be under the defined legal framework already promulgated.
  - The regular changes of perception on the policy issues.
  - The policy issues require the decision making.
- The fewer plans of the policy issues provide, the easier to choose. Hence it is necessary to screen plans by using the necessary technologies.
- The values or usefulness of the policy issues mentioned are unified, otherwise they will create conflicts.
- The results given by the policies are considered stable or risky. In other cases, it could be unsure or unknown.
- The calculability of the related issues such as expenditures, effectiveness, inputs and outputs, human resources demand, legislation or other requirements.

# 3.2.2. Planning the scenario framework

Scenario framework is the overall and detailed outline to plan scenarios. It could include as follows:

- a) Introduction (of issues)
- b) Review (of situation)
- c) Scenarios could happen in 20...and the trend in 20...
- The first scenario (the least possible but the most desirable scenario).
- The second scenario (the least expected scenario, it means no event of the first scenario will happen).
  - The third scenario (The most possible scenario).
  - d) Important affecting factors
  - e) The 2015 vision

For instance, the 2015 vision for the real estate markets is bright. There will certainly be market adjustment from 2012 to 2015. Some participants will leave the market while the new ones will come to the markets. The markets will continue being unchanged or declining a little in 2012, then going up at the end of 2012 and subsequently reaching the peak by the end of 2014 or early 2015.

However, the real estate markets from now on have to overcome the slackness of the transitioning process from the monetization to financialization. Therefore, it should meet the following conditions:

Firstly, legal documents on financial instruments will be introduced. It is associated with the activeness of relevant regulators in regards to studying and issuing policies related to the real estate markets. The relevant regulators actually collaborate with each other in the real estate system, rather than it is sole responsibilities of a single organisation.

Secondly, all investors (including both development and potential investors) have unsolvable difficulties in capital. It means development investors have to face with difficulties which must be solved, especially under the pressure of finishing the constructions as well as undertaking the commitments properly. The potential investors play important roles in the real estate markets.

Thirdly, the banking system itself actually is unable to solve the capital problem for the real estate markets. It goes with the fact that the banking system fails to solve the internally systematic shortcomings related to in increasing the credit limit for the economy in general and for the real estate markets in particular.

Fourthly, foreign investors actually have returned. It is associated with the current situation of the world economy which is currently different from the previous time. The investors already have their capital resources, investments in other fields are challenging, and the macro-economy in the region grows etc.

# g) Recommendations for solutions to the relevant parties

First of all, regarding the State: Besides a lot of recommendations by relevant authorities on the short term solutions such as: purchasing real estates at the reasonable prices, or establishing real estate saving funds etc. by the State, it should truly focus on developing comprehensively development policies for the real estate markets, especially policies on finance related to real estates. Furthermore, the State should conduct research on taxation policies for real estates.

Secondly, regarding real estate business enterprises: The most important thing now is to restructure the investment portfolio in line with the size and capacity of the enterprises. Moreover, enterprises have to at its best attract the human resources and other resources to complete the unfinished policies in order to withdraw the resources invested in constructions in the middle term.

Thirdly, regarding potential investors: It is necessary to restructure the investment portfolio, to choose effective policies for investment, to cut losses for the unfinished works, to concentrate the resources for the new cycle. Especially, should investors gaining profits in the securities markets move to real estate markets at the moment, so then, in the future, they would grasp profits not just only 25% but possibly 2.5 times. However, many studies and facts show that the securities and real estate markets have the differences in ability of participating and existing markets. These are the differences in timing, potential, and investment decisions.

# h) Conclusion

For instances: the real estate market is now difficult to shape. However, there are several factors indicating that the market is at the bottom. Hence, being at the bottom means the market will change and possibly climb up.

# 3.3. Possible scenario planning

Based on the scenario framework, planning possible scenarios, for example:

The possible scenarios for the real estate markets in 2012 and trend to 2015:

- The first scenario, i.e. the least possible but the most desirable one, the markets are flourishing. The conditions for this scenario include: the world economy is stable; the Eurozone countries overcome the public debt crisis; the domestic macro-economy is well, with high growth rate; the inflation continues under control and the interest rate is of 10%/annum. Some financial instruments related to real estates are introduced, such as real estate investment trusts (REITs), mutual saving funds etc... Then, the markets will get over the bottom and get brighter in lunar August. From March to September 2012, it will be a harsh and screening time for the enterprises on the real estate market. Then a new growing stage, the market financialisation stage will begin. Nevertheless, since assuming there are several favourable factors occurring concurrently, the possibility of this plan is low.
- The second scenario, the least expected one, i.e. none of the events in the first scenario will happen. The real estate enterprises will meet a lot of difficulties. The market will decline severely. A bad wave will probably occur; the policies will continue being stagnated. Many constructions will continue being freezed. If this scenario happens, the secondary market investors will leave the real estate markets and they will need quite a long time to recover then.
- The third scenario, the most possible scenario. The situation remains the same as the present. The policies continue being studied, the enterprises will operate perfunctorily, investors will keep hoping and some investors will narrow down their production.

# 3.4. Evaluating scenarios

The criteria for the scenario quality evaluation are consistent with the strategic objectives.

- The potential of making decisions. Each scenario is an aggregation of ideas for the purpose of considering the issues. Most of the aggregations are not completely appropriate and therefore it needs additional data for the decision-making.
- The practicality. The scenarios need to reflect the future events that most possibly happen in reality
- The plans. Each scenario is at least identifiable, even it is not necessarily accurate. Ideally, the scenario must be relatively clear, and then the aggregation will consist of forecasts. If only one out of three or four scenarios is possible, then in fact it will be only one scenario.
- There is no intrinsic contradiction. Contents of each scenario must be consistent in order to ensure the authenticity, in which the scenario structure must be logical. This is a very important issue.
- The difference. The scenarios have to ensure the quality or different structures not only in term of size, since they are only in different forms of the original scenario.
- Rememberability. The scenario must be rememberable and distinctive, even after being presented. Therefore, it should identify only three to five plans, although in theory, we can remember and distinguish around seven or eight plans. To do so, we should give them unique names.
- Verification. It is the verification of information on scenario in regards to the possibility of realization.

# 3.5. Choosing the most suitable scenario

# 3.5.1. Using scenario techniques

In the cycle of planning - from the conditions analysis (observation) to the performance (action) - the methods of scenarios planning are used in some certain

periods (see picture...). Those methods are effective tools to change the environment and the possibilities. The scenarios based on the tends (contrasts, different options) can be used to form and select the strategic issues. Then, the choice of strategy will be undertaken to develop management issues. However, to purely depend on the scenarios is not enough.

Scenario planning techniques can also be applied effectively to define the strategic vision and visualize the perspectives of issue development. The realization of the strategy may be more important than the planning itself. The implementation process is not always consistent with the scenario; however the scenario and the vision are always important directions for the policy implementation. It can also be used to evaluate the operation and the chosen direction.

Scenario planning – a part of strategic planning, is attached with the tools and techniques which allow to manage an "unsecure" future (JIL Ringland). The nature of this approach is to study the external environment of the issue on the basis of the predetermined elements and the key uncertainties and the link between these issues to form the scenarios for the future selection.

The predetermined elements probably include: demography (e.g.: the number of children aged 10 to 15), politics, technology, geography...

The key uncertainties are probably: any environmental factors that are critical to the raised issue (e.g.: the level of the budget deficits of the State or the market volumes)

Each scenario to choose (which are interchangeable) should consist of aggregation of predetermined elements and the different outcomes of the key uncertainties. The scenario planning should be forwards to planning scenarios which may equally happen in the future.

For instance: Our country is in a phase of international economic integration; public policies are affected not only by the factors within the nation but also world-wide

factors. For example, policies on agricultural development: the international prices of rise are currently pushed up, hence it raises the issue of food security ... The policy on agricultural development in our country requires the calculation, consideration and adjustment. Thus, the public policies of a country are also affected in wider scope and higher level. In the public policy making, it requires the review, analysis and assessment of the impacts on the policy implementation and methods, thereby becoming the basis for choosing the policies consistent with reality.

For example, the policy of the Communist Party and the State is to gradually build a democratic society, people are humane, well-educated, respect laws and disciplines; everyone has equal conditions and opportunities in promoting their talents and creativity and in pursuit of a prosperous, free and happy life... "Implementing several forms of distribution: the main distribution based on the work efficiency and economic performance; the distribution based on different contribution and production and business performance; and distribution conducted through the policies on social welfare along with policies on the reasonable management and labour right protection. Encouraging legal enrichment in line with poverty eradication, narrowing the gap of development levels, living standards among regions, ethnic groups and citizen classes ". (The Resolution of the Ninth Congress of the Party). Basically, that's the fundamental idea of the social economic development strategy of our country in the transitional period to the socialism.

From the above direction, the orientation of combining the economic policies and social policies at the national level is as follows:

- Combination in the objectives and directions of the social-economic development strategy of the country in the transitional process to the socialism;
- Combination in the overall plans and the five year term social-economic development plan;

- Combination in building and legalizing social policies;
- Combination in the plans and the annual budget balances, which indicate clearly the investment rate and size for social policies in which the priorities are chosen;
  - Combination in integration of economic programs and social programs.

The combinations of the economic policies and the social policies right at the beginning require the State to make smooth combination and appropriate integration of the economic growth and social objectives. Depending on each period, it requires the State to introduce decisive policies focusing on developing the economic priorities or giving favour for solving the discontented social issues.

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  &cad=rja&ved=0CDcQFjAB&url=http%3A%2F%2Fwww.iaisweb.org%2F\_temp%2FStress\_testing\_by\_insurers\_guidance\_paper.pdf&ei=FFByUomlKLn 4gSJ\_ICgDw&usg=AFQjCNE9eYmxwRJbFa55W\_pUmMKXkou71w&sig2=fnN8-tod-r6EucXGHrT2ZQ</a>
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### 模擬授業日程・指導概要(公共政策策定)

Subject	Lecturer	Dec	c. 1	Dec. 2
Public Policy	•	9:00-11:30	14:00-16:30	9:00-11:30
Formulation	YOKOMICHI	Consultation on the contents of teaching material	Join model lectures	Consultation on the contents of teaching material and result of model lectures

## 模擬授業日程・指導概要(公共政策と政治)

Subject	Lecturer	Oct. 26		Oct. 27
		9:00-12:00	14:00-17:00	14:30-17:00
Politics in Public Policy	Akira NAKAMURA	Consultation on the contents of model lecture	Join model lecture	Consultation on the result of model lecture

## 模擬授業日程・指導概要(公共政策の経済)

Subject	Lecturer	Dec. 4		
Economics	James	9:00-12:00	14:00-17:00	
in Public Policy	RHODES	Join model lecture	Consultation on the result of model lecture	

## 模擬授業日程・指導概要(コストベネフィット分析)

Subject	Lecturer	Nov. 23	
Cost-benefit	Nobuhiro	9:00-12:00	14:00-17:00
Analysis	HOSOE	Join model lecture	Consultation on the result of model lecture

17. 模擬授業に係る資料 (2015年10~12月実施分) 17-2. 「公共政策策定」模擬授業

1. 模擬授業資料

#### **NAPA-JICA PROJECT**

#### **PUBLIC POLICY MAKING**

#### **HANOI 2015**

#### **Contents**

- General awareness on public policy making
- Identification of policy issue
- Drafting policy
- Assessing policy option
- Selecting policy option and making decision on policy promulgation
- Putting the issue on agenda
- The capacity of public servants in policy making

#### **Reference Materials**

#### In English

- James E. Anderson: Public Policymaking: An Introduction (6<sup>th</sup> edition)
- Thomas R. Dye: Understanding Public Policy (13<sup>th</sup> Edition)
- William N. Dunn: Public Policy Analysis: An Introduction (4th Edition) [Textbook Binding]
- Larry N. Gerston: Public Policy Making: Process and Principles (3<sup>rd</sup> edition)
- Bardach E: A Practical Guide for Policy Analysis: The Eightfold Path to More Effective Problem Solving (3<sup>rd</sup> edition)

#### **Reference Materials**

#### In Vietnamese

- Học viện Báo chí tuyên truyền: Khoa học chính sách công, NXB Chính trị Quốc gia, HN, 2008.
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- PGS. TS. Nguyễn Hữu Hải, ThS. Lê Văn Hoà: Đại cương về chính sách công, NXB Chính trị Quốc gia, HN, 2013.
- PGS. TS. Nguyễn Hữu Hải, ThS. Lê Văn Hoà: Đại cương về phân tích chính sách công, NXB Chính trị Quốc gia, HN, 2013.
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#### **Chapter 3**

# **Policy drafting**

#### **Contents**

- Overview on policy drafting
- Responsibility for drafting policies
- Analysis of policy issues
- Defines policy objectives
- Proposes policy options
- Develops solutions for each policy option

## Concept

 A process of formal, methodical, detailed and complete study to be able to make final conclusions about social problems and propose solutions addressing those problems, thus forming the draft policy submitted to the competent authority to decide and enact a policy

#### **Characteristics**

- Being conducted by subjects to be assigned the drafting responsibility,
- Ensures necessary conditions on human resources, funding and supporting facilities for policy drafting,
- The product is the policy that is issued and widely applied in society,
- This process is crucial to the effectiveness of a policy.

Who is responsible for the policy drafting?

# Steps in drafting policy Analysis of problem Identification of objective Formulation of option Development of solution for each option

### Analysis of policy issue

- A process of forming hypotheses about policy issues (manifestations of problems, causes, effects of problems, the consequences without the State intervention)
- Verify the hypothesis by collecting information and evidence to prove.

What is policy issue?

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# The status quo which do not become policy issues

- Non-common status quo.
- Non-community status quo, only happens to a few small groups.
- The status quo does not have a repetition.
- Do not cause serious damage to community.
- Do not cause concern to the majority, etc.

# When the problem can become a policy issue?

- · The status of problem is massive,
- The problem is serious,
- The problem causes annoyance, anxiety in the community,
- The problem is massive, resulting in a collective reaction,
- The problem tends to effect negatively to a large extent in future.
- The status quo makes the government to be interested and capable of solving it.

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#### The concept on policy issue

- Policy issues are the un-done needs and values - or the opportunities for improvement - can be done through the activities of the State (David Dery)
- A policy issue can be defined as a condition or circumstance creating demand, or dissatisfaction in public, and therefore they seek relief or recovery from the actions of the Government (James E. Anderson)

#### The necessity to analyze policy issues

- John Dewey "A problem is identified correctly, it means half of the problem is solved".
- Albert Einstein "If I have one hour to solve a problem, I shall spend 55 minutes thinking about the problem and 5 minutes thinking about the solution".

# The importance

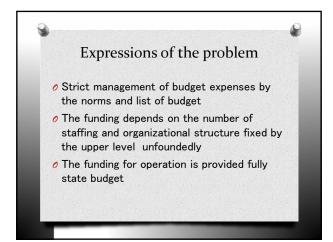
- It is allowed to reaffirm clearly the existence of the problem, the pressure of the problem and its impact on social life
- Correct identification of policy issues is important basic for formulating policies, focusing on solving correctly the posed problem
- It is allowed to identify clearly the particulars, the political, social, etc. aspects of the problem. Thus it is possible to find out the relevant solution to solve.
- Identify assumptions or necessary conditions to resolve the problem in a certain sociopolitical context.
- Provide the basis to ensure the viability of the issued policy.
- Clarification of the interest relationships of different groups linked to policy issues to shape objectives and solutions, taking into account these interest relationships.

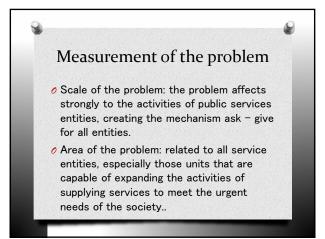
17. 模擬授業に係る資料 (2015年10~12月実施分) 17-2. 「公共政策策定」模擬授業 1. 模擬授業資料

## Clarifying the nature of policy issues

- Describe the issue by manifestations of the problem
- Measure the problem:
- ✓ The scale of the problem
- ✓ The area of the problem
- √ The nature of the problem
- √ The development trend of the problem
- √ The impact of the problem to society







# Consequence of the problem as bounded by the mechanism of ask – give, therefore the public service entities do not need and can not improve their service quality The public service entities become passive and have no incentive to improve the service quality These entities are not subject to competitive pressure from the private service providers

### The cause of the problem

- The reason is the factors emerged policy issues or led to the phenomenon reflecting policy issues.
- Determining the cause of the policy problem is actually answering the question "what has caused the policy issues?".

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#### The root cause

- The root cause of the problem is the conditions or activities making that problem exist.
- If solving the root cause, the problem will not
- · Once solving this cause, it may prevent undesirable consequences caused by the problem

## The technique to identify the root cause

- · Identify the problem or describe the events
- · Collect data and evidence, classification of events timeline.
- · Ask "why" to determine the cause for the problems or events.
- · Classify the causes into the cause-and- effect relations by sequence, which lead to the root
- There can be many root causes, it is needed to clarify these causes to ensure the selection of the optimal solution.

#### The technique of analysis

- The method "But Why"
- The method: Problem Tree
- The method: Fish-bone Diagram

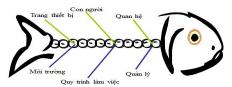
The methods are similar on the basic principle, only differ in the approach form and all lead to the outcomes which find out the root cause of the problem

# The method "But Why?"

- Using the tool of asking and answering.
- Posing the questions by the sequence "consequence - cause" to find out the root cause of the problem.
- The posed questions as 'why' and whenever it still can explain why, it means not going to the cause yet.
- Often it can be asked 5 times of "why" to find out the root cause of the problem.

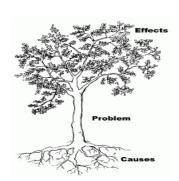
#### The diagram of Fish-bone

• Is a picture to describe the logical relations between a problem and the reasons causing that problem.



Sơ đô biểu đô xương cá- công cụ phân tích tìm nguyên nhân

# **Analysis of problem tree**



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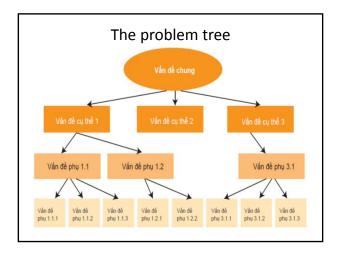
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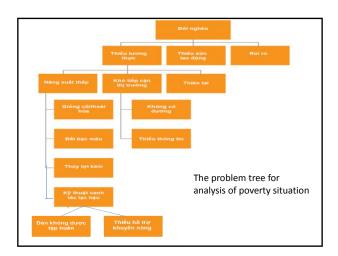
## What is the problem tree analysis?

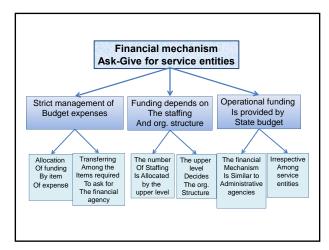
The problem tree is an analysis tool (with the diagram of tree) enabling to identify and analyze the system of outstanding causes leading to the inadequate current state of locality/sector/organization.

#### Aiming to

- find out the intermediate reason and the specific reason (the origin) of the problem.
- Create a basis for development of solutions in the target tree.







# The root cause Irrespective of the financial mechanism between administrations and service units Administrative offices provide the pure public goods, can only be financed by the state budget. The business services of private goods supplied by the externalities and information asymmetry Not necessarily the state has to pay from the state budget for these activities, but could let the private sector pay, the State intervenes by regulation or financial assistance.

# What is the objective? The objective is the set destination and strive to achieve in a certain time with the available resources, or planned mobilization.

Reducing traffic

congestion at peak hours

## The objective of the policy

- The objective is the destination which the policy orient toward.
- Is the expected aim to be achieved in the future through public policy.
- Is the expected outcomes when solving the problem by policy.

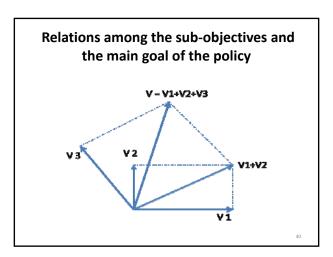
The goal is to solve traffic jams

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# Relations between the objectives of a policy

- A social problem can simultaneously have multiple objectives.
- Includes core objectives and sub-objectives.
- If not achieving the main, core objectives, it will not solve the posed root problem.
- The sub-objectives can be achieved or not achieved, depending on the conditions of policy implementation.

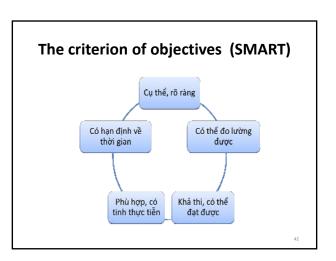
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# The goal and results of policies

- The goal is the destination which the policy expect to achieve
- The results of the policy include both desired outputs and unwanted outputs .

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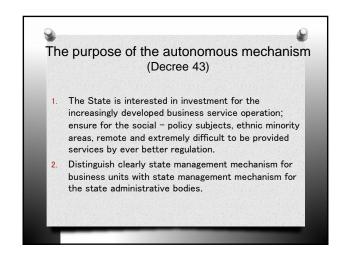
#### Approaches to the policy goal/objective

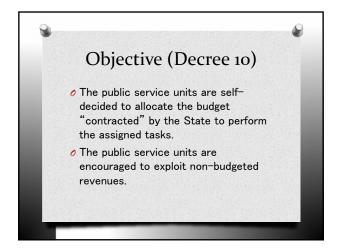
- As the approach of the policy makers.
- As the approach of the stakeholders

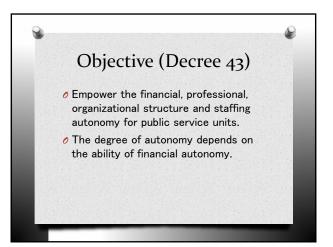
#### The steps to identify the policy objective

- Concretize the needs of the problem clearly, easily to understand.
- Find out the basic causes generating the problem, listing the direct and indirect causes
- Indicate the target to be handled for each reason.
- Link the sub-objectives and aggregate into the main objective of the problem.

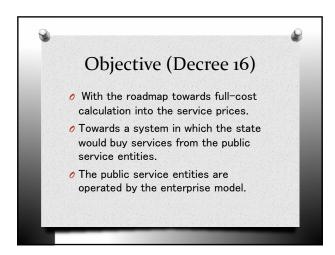
# The purpose of the autonomous mechanism (Decree 43) 1. The State is interested in investment for the increasingly developed business service operation; ensure for the social – policy subjects, ethnic minority areas, remote and extremely difficult to be provided services by ever better regulation. 2. Distinguish clearly state management mechanism for business units with state management mechanism for the state administrative bodies.







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#### **Policy Options**

- Policy option is a way to solve the posed policy issue to meet the primary objective of the policy.
- Each option will include some corresponding solutions.
- There are various options to solve the same policy issue.
- The selection of a final option will be implemented on the basis of a comparison among options.

#### Forming ideas on policy options

- Access by studying activity/transitivity: forming on the basis of using whatever are available and modifying them to match with the new context.
- Access by analyzing system: forming ideas creatively, innovatively, on the basis of a systematic thinking.
- Access by intersecting ideas: combining different ideas to create a new one.

#### **Policy measure**

- Aggregate the specific actions affecting the status quo to resolve a problem in order to achieve a specific objective of the policy.
- Each policy includes some solutions or a set of solutions

#### **Requirement on Solution**

- Must solve the causes of the policy issues
- Towards the policy objectives
- A tool connecting between the status quo of the problem with the desired goals
- Consistent with political views
- · Corresponding with the enforcement capacity
- · Associating with financial capacity

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Techniques to develop policy options and solutions

#### What is objective tree?

# The objective tree is understood as a tree diagram describing:

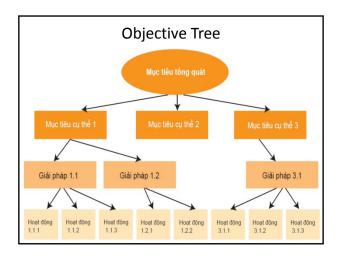
- The future expected status which can be achieved after solving the problems in the Problem Tree,
- The solutions to be implemented to achieve that status.

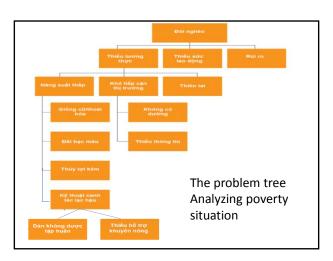
#### The Objective tree and The Problem Tree

- The Objective Tree always goes together with the Problem Tree and these two tools complement each other.
- If the analysis direction of the Problem Tree is top-down, then the analysis direction of the Objective is bottom-up.
- The objective tree helps define the objectives, and measures and activities to achieve these objectives.

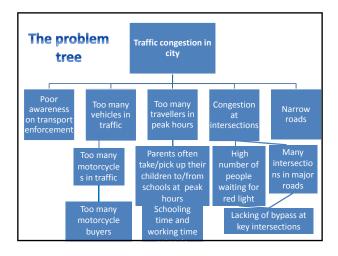
#### For What to develop the objective tree?

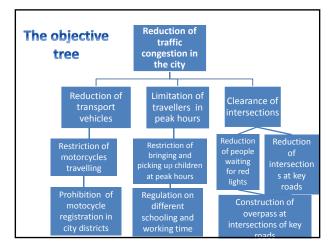
Ensure to have the authentication grounds on the basis of detecting and handling the root causes hindering the development process, not only addressing the superficial phenomenon.





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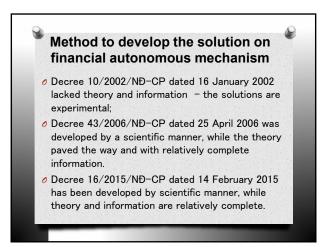


# Forming policy options on the basis of combination of factors Lý thuyết Kinh nghiệm Thông tin đầy đủ Khoa học Thói quen Thông tin không đầy đủ Phụ thuộc Thực nghiệm

#### **Explanations of manners**

- Scientific manner: Whenever there is sufficiency of necessary practical information and the summarized theory.
- Habitual manner: with full information, yet no theoretical summary for application, it must rely on experience.

- Dependent manner: When the problem has been summarized theoretically, yet no complete information, depending on the change of information.
- Experimental manner: lack of both information and theory; policies are completely new experiments.



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#### **Exercise**

 Based on the problem tree on the financial mechanism of ask-give for public service entities, let's prepare the objective tree for this problem.

#### NAPA 指導報告

横道

#### 12月1日(火) 於: NAPA2 階会議室

時間:	9:00~11:30
出席者:	Chi Mai 先生はじめ、「公共政策策定」科目担当チームメンバー計 4 名
実施事項概要:	「公共政策策定」の講義資料(NAPA 作成)について、問題点の指摘・
	協議

時間:	14:00~16:30
参加者:	模擬講義担当:「公共政策策定」科目担当チームメンバー計3名
	講義受講者:若手教員、国際局の案件担当者を中心に約10名
実施事項概要:	「公共政策策定」の模擬講義(3コマ分)に参加

#### 12月2日(水) 於: NAPA2 階会議室

時間:	9:00~11:30
参加者:	Chi Mai 先生はじめ、「公共政策策定」科目担当チームメンバー計 3 名、
	及び国際局の案件担当者1名
実施事項概要:	前日に実施した模擬講義についてコメント、講義資料について必要な
	修正・追記についてコメントしたほか、ベトナムでの公務員の政策立案
	への関わり方や、政策の立案・実施の連続性について、日本やその他の
	国のケースを挙げて議論した。ベトナムにおける特徴を、議論を通じて
	理解・整理できたものと思料する。

#### 【その他】

・模擬講義を実施できるレベルに達しているため、今後は今回の指導に基づき各種資料の修正を行い、GRIPSで最終確認を行って、科目指導は終了することで合意した。

以上

17. 模擬授業に係る資料 (2015年10~12月実施分) 17-3. 「公共政策と政治」模擬授業

1. 模擬授業資料



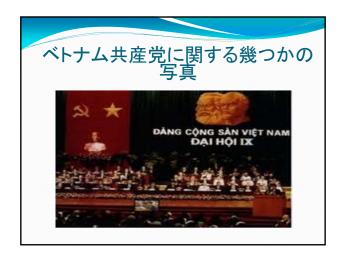
#### 公共政策形成における党の役割

• I. 「政党(DCT)」に関する一般概念

「政党」とはある階級、ある階層、或いはある社会 グループの優秀な代表を含む政治組織で、一つ の思想システム、或いは政治観念を認め、一定の 原則に従い組織され、ある階級、ある階層、或い はある社会グループの利益を代表する。ある目的 を有し、国家権力を得ること、或いは国家権力実 践に参加することにより、その目的を達成しようと する。









17. 模擬授業に係る資料 (2015年10~12月実施分) 17-3. 「公共政策と政治」模擬授業

1. 模擬授業資料

#### 公共政策策定における政党の役割

実践から、党は重要政策を策定し、国家の発展への方向 付けをしていく。

#### 党の政策刷新(ドイモイ)

集中、国家丸抱え、計画化経済から、社会主義志向の 市場経済化への政策転換(ドイモイ)

#### ドイモイ以前

- 二つの経済主体しか認めず:集体経済(kinh tế tập thể) と国家経済(kinh tế nhà nước)
- 全てが合作社、各工場、事業に属していた。

#### ドイモイ以前

- 1959年3月末までに、北部全体で6830の農業生産合作 社(そこに7%の農科が参加)が設立され、また70%の農 家は農業協同作業グループ(tổ đổi công)に加盟してい た。
- 6830の合作社中、119の高級合作社があり、合作社の中には農業世帯の90%を超える参加を集めているものもあった。

#### ドイモイ以前

- 合作社に入る際、農家は保有するすべての生産手段(農地、水牛、牛、鋤、鍬など)を合作社に集め、合作社主任と生産隊の管理下の共同所有とする。
- 労働の責任は誰にも属さず、合作社メンバーは共有農地 においてどのような便益を得られるかの権利が見えな かった。メンバーは鐘の音に合わせて働き、朝は鐘の音 で農地に出て、鐘の音が鳴って労働時間が終わるまでノンビリ働き、農作業の成果は見向きもされなかった。

#### ドイモイ以前- 労働請負

- 労働請負(khoán việc)制度の下では、メンバーの労働報酬はcông(1労働日に相当)とdiễm(1/10労働日に相当)に換算された
- 植えつけ、収穫、施肥なだ作業から、会議参加なども công、 diễmという点数に換算され、その記録を付けるの は村、コミューンの幹部であった。
- 収穫期ごとにこの点数に基づき収穫物を分配した。合作 社農業の後期になると、ベトナム農業は衰退の一途をた どった。

17-3. 「公共政策と政治」模擬授業 1. 模擬授業資料

#### 農家請負(Khoán hộ)

- 労働請負の制度、合作社の指導により、メンバー農家の合作社の労働に対する熱意は下がり、点数を得るためだけに走るようになり労働効率は顧みられなくなり、間もなくベトナム農業は深刻な衰退を招く。
- Vĩnh Phúc (ビンフック)省だけをとってみても、1966年耕作面積が計画値に満たず、特に食糧作物、米は激しい減産となった。もみ換算での総生産量は1965年に比べ37000トンの減産、特に米は32000トン減産となった。国家への義務生産部分も1965年に比べ22000トン減産となった。

#### ビンフックでの農家請負

- ビンフック省は全国で「農家世帯への生産請負」が生まれ、そのシステムを実施した地方省。
- 1963-1965年の間、ピンフック省において畜産業、野菜の植え付けなどの業務を農家世帯に請け負わせるやり方が、異なるやり方でバラバラと行われ始めていた。これらがその後ピンフック省共産党委員会が生産請負方針を形成していく実践的基礎となった。
- 1966年9月10日、ピンフック省党常務委員会は「現在の合作社における労働管理の諸問題」に関する決議を出した。その決議では、あるメンバーが幾つかの耕作作業をより効率的に実施できる場合には、点数を与え、合作社に収める収量を目標を定めつつ、そのメンバーに作業を任せることとした。このやり方により、良く働き、生産目標を超えた部分は全て自らの利益とすることができるようになり、メンバーはより積極的になり、生産活動に熱心に取り組むようになった。農家世帯の自主性が活かされるようになり、労働ポテンシャルが発揮されることとなった。

#### 農家請負

・農家生産請負はビンフック省の農業生産向上に大きく貢献した。1965年、ビンフック省には131の合作社で(全合作社の9.4%)、年間生産量5トン/haを達成していたが、1967年には348合作社(全体の21.4%)が同レベルの生産量を達成した。1967年、ビンフック省は義務生産水稲のみは計画の99.5%にとどまったが、その他の農産品は押しなべて計画を超える成果を得た。花卉、青果品は北部で第3位、たばこは計画目標を14%、国家に売却する肉類は31.5%計画を超過した。

#### 農家請負から"もくり請負"

・ビンフック省における農家生産請負の展開は、受け入れられず、一線を越えていると判断された。1968年12月12日・党中央書記局224-TT/TW号指示「幾つかの地方による農業生産合作社3つの請負、農地管理業務に関する修正」はビンフック省が展開する農家生産請負を修正した。この取組はずさんな管理とみなされ、農地請負、耕作請負、畜産請負、農業生産手段全てを農家に請け負わせることは、生産手段の私有化につながり「党の農業合作社路線に反している」、社会主義管理原則を破壊し、個体経済を復活させるものであるところ、ビンフック省のやり方は指示を受けられなかった。

#### もぐり請負(Khoán chui)

- 農民は飢餓に苦しみ、農業は衰退していく中、幾つかの 地域では思い切って農生産請負、農家請負に移行して おり、当時これを「もぐり請負」と呼んだ。農家生産請負は 当時禁止されており、幹部は紀律処分を受ける恐れも あったからだ。しかし当時は「もぐり請負をやるか、死ぬか だ」という状況で、幾つかの地方、合作社には他の選択 肢はなかった。
- もぐり請負はビンフックの幾つかの合作社、や書く地方省でも実施された(1977,78年以降)。更には農業合作社運動の旗印となっていたような有名な農業合作社においてももぐり請負は実施されていった。

#### もぐり請負

- もぐり請負の確かな成果を前にして共産党中央執行委員会第6回大会(1979年9月)は20-NQ/TW号議決(1979年9月20日)「現状と切迫した任務」を出し、各種の経済主体の客観的な存在を認め、合作社各メンバーに生産地貸借を許可し、食糧義務を安定化させ、ポーションごと、労働分による分配を廃止、家庭経済の発展促進、農産品、食品の流通、権限の自由化する方向で緩和するとした。これはドイモイ政策の始まるとなる非常に意義ある議決と考えられている。
- 「もぐり請負」は一面において、農民の土地、労働力、生産手段の徹底的な集団化モデルの避けられない崩壊を反映している。そして同時に、農家経済の役割の復権と言う、経済必要性の反映でもあった。

17. 模擬授業に係る資料 (2015年10~12月実施分) 17-3. 「公共政策と政治」模擬授業 1. 模擬授業資料

#### もぐり請負から請負100号、請負10号へ

・ビンフック省に続き、ハイフォン市が農家生産請負、農生産請負を実施し、労働請負(khoán việc)を廃止するという、第2の地方となった。1980年6月、ドーソン郡党委員会は5か所の農地をメンバーに任せ、1980年6月27日、ハイフォン市党委員会24号決議で、郊外6郡を農生産請負地区として、労働請負を廃止した。

#### もぐり請負から請負100号、請負10号へ

• 合作社と生産隊における請負業務に関して意見を出し、新しい形での請負方式の積極的な作用を認め評価、稲作産品に対して各地域で異なる請負方式を試験的に行ってみることを許可した。幾つかの地方における実践的経験とポジティブな効果、そして農業における各種請負制に関する研究機関の報告書に基づき、1980年12月、第6期共産党中央第9回会議では農業における農生産請負の実践と完成に関して会議を持った。

#### もぐり請負から請負100号、請負10号へ

・中央合作社管理委員会、農業省の報告書(1980年12 月18日)は業務請負の問題について指摘した。「業務請 負は、一般的に見て現在の我が国における大多数の合 作社の組織、管理、生産条件などに相応しくない。業務 請負には多くの欠点があり、実践が難しいため70%に及 ぶ中規模、及び弱い組織の合作社には実践ができない。 また、労働者が最終産品に関心を寄せず、点数ばかりを 追うことになり、技術プロセスが担保されず、点数を稼ごう とするだけで生産コスト節約をしない状況があまたに見ら れる。

#### 100号請負

• 1981年1月13日、党中央書記局は「農業合作社における請負工作の改善と勤労者グループと勤労者に対する 生産請負の拡大」に関する100-CT/TW号指示を出し、 生産請負を正式に承認した。同指示は全国の全農業セクターにおいて請負制度を実践することを許可した。この 制度のことを通常「生産請負」或いは「100号請負」と呼ぶ。

#### 100号請負-生産請負

- 100号指示は生産請負の3つの目的を明確にしている; 生産力発展の補償、経済効果の向上(皆の労働積極性 を呼び起こし、労働生産性を刺激し、より良く土地、生産 手段を利用しする)。農村における社会主義的生産関係 をより堅固にする。勤労者の収入を向上させる。
- 生産請負の原則:生産手段、特に農地、の効率的な利用、労働管理と調整は最終産品の結果と結ぶ付けて考える、請負は5つと3つのステップで実施する、勤労者の利益関係を調和的に解決する。
- 生産請負の範囲:一部の農産品と畜産品に限定する。

#### 100号請負

• 100号請負は、所有関係、管理関係、また分配関係における集体(グループ:tāp thé)と家庭世帯との経済機能を分け直す役割があった。勤労者を農地に近づけ、農民に実質的な利益をもたらし、生産力発展に刺激を与えるモチベーションを生み出すことで、経済面における民主化への道を開くきっかけとなった。経済管理メカニズムの面からすると、100号請負は農業生産における官僚的集中体制を打破することとなった。初期においては、100号請負は農村経済全体を生き返らせ、それ以前に比べ大きな生産量を生み出すこととなった。

/-3. 「公共以東と以宿」 倶擬授業 1. 模擬授業資料

#### 100号請負

- しかし、100号請負の効果は長続きせず、その後は減少していった。それは、合作社において、また農業における社会再生産システムの中において官僚的集中体制が以前として続いていたことによるものだ。こういったシステムと行政命令的体質が、農家の、特に生産を請け負った農家の重荷となっていった。
- 生産請負数量が安定せず、毎年調整され、ノルマ分が年々増えることにより農家が裨益できる余剰分が減り、その量は請負生産量の16-20%程となっていった。これでは費やした資本や労働力に見合わず、農家のモチベーションは下がっていった。農家は再生産をする余力、また日々の生計ニーズを満たすに至らなくなったため、農地を返還せざるを得なくなってきた。

#### 党の10号請負の内容

- 1988年4月5日、政治局議決10 NQ-TW号、「農業管理のドイモイに関して」、つまり「10号請負」が誕生した。10号請負は「農家世帯が自主的な経済単位である」と認め、収穫までの周期の短い作物の農地の場合には長期(15-20年)、周期の長い作物の場合はその1-2周期という長い期間での農地請負を実施した。これにより請負生産量の安定、稲作農家で40%を超えないまでの範囲での利益が出るよう保証した。
- 農家は請負った農地の面積においては自ら開拓・耕作する権利を得、義務は納税だけとなり、それ以外は最も利益の出るところで自由に流通させることができるようになった。10号請負の実施と共に、農業経済権利システムの全面的なドイモイが生まれたこととなり、官僚的集中システム、丸抱えのシステムを廃止する方向での農村における経済社会活動のドイモイとなった。

#### 党の10号請負

• 1989年3月第6期共産党中央執行委員会第6回会議、及び第7期党全国代表大会は、農家世帯が商品生産における自主経済単位であることを肯定した。合作社の活動形態、内容を刷新することは、農家世帯と農業の経済ポテンシャルをより効果的に開拓すること、自給自足的経済から、社会主義志向の商品経済への段階的な移行を目指したものだった。

#### 10号請負の効果

- 水利、農地改良、開拓などで北部デルタ地域での収量 は増え、メコンデルタ地域では作付可能な土地が拡充した。これらによりベトナムの農業は新たな発展段階に入った。
- 食べるのにも困るような状況から、1988年にはまだ45万トンの米を海外から輸入している状況であった。しかし1989年からベトナムでは国内食糧需要を満たすことができ、備蓄も生れ、当初は100-150万トン、後には400-450万トン/年の米を輸出できるようになり、世界を驚かせることとなった。

#### 10号請負の意義

- 第一に、農家請負開始から10号請負までの紆余曲折の中、ビンフック省における農家請負が正に後の10号請負実施につながる正しい導入となったことが言える。
- 第二に、農家請負から10号請負までへの変遷は、ベトナム農業のドイモイに至るプロセスであった。
- 第三に、10号請負の成功は、経済全体における管理システムの重要な役割を示している。
- 第四に、10号請負が明らかな経済的効果を示したのは、 実践からの要請に沿い、当時の歴史的条件に合致したも のであったからである。

### 10号請負の意義

• 10合請負の実施から既に30年が経つ。現在の状況では、10合請負を実施てからしばらく経つ中で幾つかの内在的な問題が出てきた。それは農家の農業生産が劣化し始め、個々人でバラバラに行われ、それにより農業をより効率化するのに役立つ農業技術の導入を制約している点である。老朽化した干拓事業は農業機械導入、近代化を阻害し、稲の高品質化は図れず、輸出時にも高い経済価値を生み出すことができていない。それゆえに、農業は食べるのに足り、備蓄もでき、輸出もできているが、当初10合請負を実施した時のようなブレークスルーを生み出せてはいない。

17. 模擬授業に係る資料 (2015年10~12月実施分) 17-3. 「公共政策と政治」模擬授業 1. 模擬授業資料

### 10号請負の意義

• 実際には、近年幾つかの地域において合作社を連携させ、穀倉地域の土地を併合し、機械や科学技術を導入し、コメの品質を上げ、輸出でより高い経済利益をあげているところがある。南部においては大規模な農場も見られ、経済効率が高まり、農民の生計も改善し、農民を工業化・現代化の時流に乗せている地域もある。

## 党の10号請負の意義

当時の実践、農民のニーズにぴったりと合っていたことにより、10号請負の誕生は歴史的な意義があった。農家請負からの経験、そして農家請負が経験した紆余曲折はベトナムがドイモイ政策に至るまでの過程の中で非常に真摯に検討するに値する実例である。農家請負は単なる過去の問題ではなく、現在の我が国の発展段階に対しても非常に多くの現代的な教訓を与えるものである。

#### 議論

共産党が制定した政策を例示し、そこでの党の役割を明確にせよ。

ありがとうございました。 Trân trọng cảm ơn

17. 模擬授業に係る資料 (2015 年 10~12 月実施分) 17-3. 「公共政策と政治」模擬授業 2. 指導結果概要

2015年11月2日

#### ベトナム・国家行政院 'Politics in Public Policy' 指導報告

客員教授 中邨 章

#### I. 国家行政院での活動

- A. 2015 年 10 月 25 日、東京(羽田)発でハノイ到着。その後、JICA 現地事務所の今井、花里両氏と面談の上、情報と意見交換を行う。その際、事前に届いた指導スケジュールが大幅に変更になったことを告げられた。当初、26 日午前と午後に「政治と公共政策」の授業について、中身の検討を行う予定であった。27 日午前に模擬授業を実施し、それを参考に再度、講義内容を討議する手筈になっていた。ところが、担当の Ha 准教授が 27日午前に院長代行から急に呼び出しがあり、それに出席するため授業は予定を早め 26 日午後に実施する旨の通知があった。反省会は当初の予定からずれ込み、27日午後 2:30 から開始することに変わった。
- B. 2015年10月26日午前8:30に国家行政院に到着し、Ha 准教授から授業内容の説明を受けた。既に講義の中身は、英語に訳されていたが、その骨子は共産党がどうベトナムの農業政策を改革したかを説明するものであった。主題が公共政策のごく限られた側面を扱うものであるため、公共政策と呼ばれるテーマには大きく経済と社会の2つがあることを紹介し、経済政策に関しては規制緩和、社会政策については再規制が世界の流れであることを紹介した。
- C. 続けて、農業に関して日本をはじめフランス、メキシコなど多くの国が、 それを政策課題として悩んでいる現状を討議した。ベトナムにおいては、 この先、農業の近代化が必要とされるが、このことに関連して日本で農 協が果たした役割などについて成果を披露した。日本の農協が農業従事 者の技術教育を支援してきた実績、それに機械化について財政支援をし たこと、さらには農作物の販路を開発した効果などに言及した。また、 Ha 女史には公共政策にマクロとミクロの2つがあることを指摘した上、 経済開発に代表される国家レベルで検討すべきマクロな政策課題と、住 宅や下水道など自治体や近隣社会が注目すべきミクロな争点では、政策 策定に関して大きな違いが出ることを示唆した。Ha 女史が作成した講義 ノートには、その点、やや精緻さに欠けるという印象を持った。

17-3. 「公共政策と政治」模擬授業 2. 指導結果概要

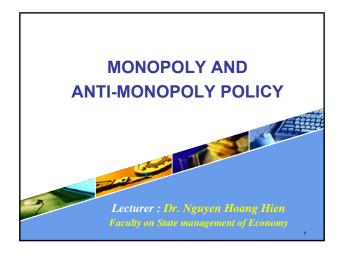
- D. 10月26日午後2時よりHa准教授が学部3·4年生、それに研究員、合わせて50名近くを集め模擬授業を実施した。
  - 1. 同女史は、はじめに政党を取り上げ、それが階級利益の代弁者であることや、政策形成に重要な役割を果たすことなどを概説した。その後、同女史はベトナム共産党について触れ、党がこれまで農政にいかに深く関わってきたかを詳説した。同女史の説明によるなら、1986年に「ドイモイ」改革政策が登場するまで、ベトナムは合作農業を行ってきた。同国では社会主義国家が例外なく採用する集合型農業が実施され、その結果、個人には労働意欲を高めるインセンティブはほとんどなかった。生産性は低下し、米などは外国から輸入する状況にあった。
  - 2. Ha 准教授によると、そうした農業の実態を改善するため、ベトナム 共産党は 2 度にわたって綱領を発表している(1981 年・綱領 100、1988 年・綱領 10)。それが「ドイモイ」と総称される農政改革策で あるが、こうした新しい政策が導入された結果、合作農業は漸次、市 場中心の形態に移行し農業の生産性が飛躍的に拡大した。Ha 准教授 は、そう結論づけた後、ベトナムは 2013 年に新しい憲法を採択し、この「民主的」憲法によって個々の農家は農作物の剰余部分を市場化 することが許させるようになったと説明した。ベトナム共産党が農政をどう発展させてきたか、その筋道をたどるのが、この講義の骨子であった。
- E. 講義が終わると学生からの質問に移ったが、多くが共産党の意義と成果についての質疑であった。その後、小職に「政党と公共政策」につきコメントが求められた。そこで、政党法を持つのはドイツだけであることや、アメリカでは州の憲法が政党を厳しく統制していることなどを説明した。そのように、政党はどの国においても政策形成の担い手として重視されるが、自由主義圏の政党は「選挙政党」と呼ばれ、公約を発表して議席を拡大することに重点を置くことを指摘した。この点で「イデオロギー政党」とは異なるという違いを紹介した。
- F. 10月27日午後2時30分より、Ha准教授と再度、面談を行い講義内容の再点検を実施した。講義を聴いて、同女史が相当な時間をかけ、政党を軸に農政を絡ませた授業に組み立てた点を評価すると話した。今後は農政だけでは授業として物足りないことも指摘した。ベトナムの喫緊の課題である交通政策、都市問題、環境政策、医療対策、それに所得格差などについても講義に取り込む必要があることを説明した。授業の最後にJICAが学生にアンケート調査を行い、Ha氏の授業評価が行われた。

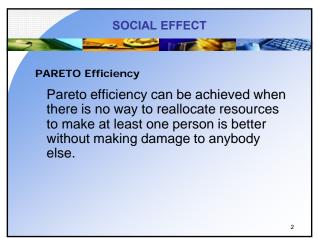
以上

17. 模擬授業に係る資料 (2015年10~12月実施分)

17-4. 「公共政策の経済」模擬授業

1. 模擬授業資料





PARETO IMPROVEMENT

Pareto Improvement

While there is still way to make at least one benefit without anyone damaged



For each of the following policy changes, explain which changes may, or may not be a Pareto improvement:

**Exercises** 

• Building a monument with money donated by a wealthy philanthropist; The city take a plot of land by performing the ownership with compensation to people.

# Building a monument by the state budget funds (in the situation of increased budget deficit and public debt in the economy).

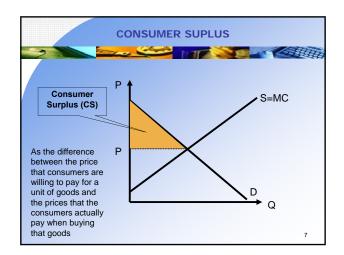
 Strengthening medical facilities to cure people suffering from lung cancer by increasing tobacco tax.

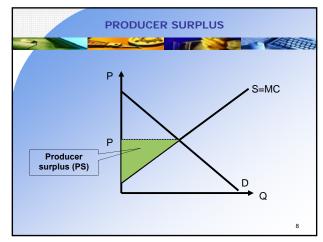
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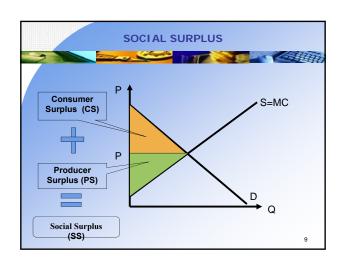
17. 模擬授業に係る資料 (2015年10~12月実施分)

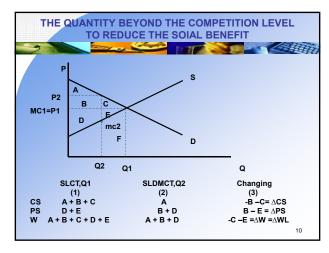
17-4. 「公共政策の経済」模擬授業

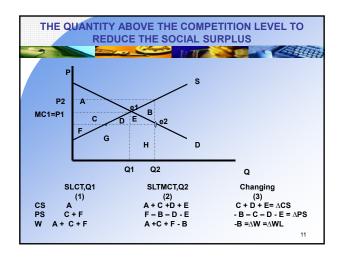
1. 模擬授業資料









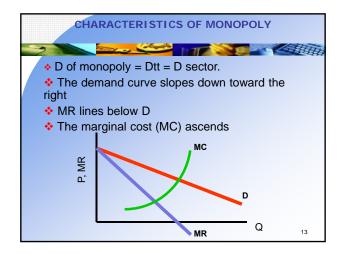




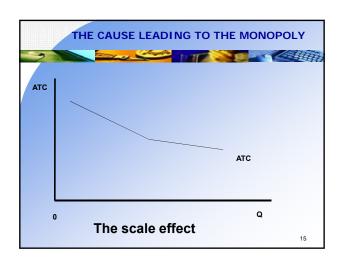
17. 模擬授業に係る資料 (2015年10~12月実施分)

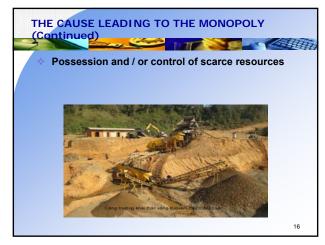
17-4. 「公共政策の経済」模擬授業

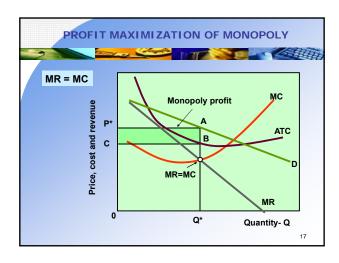
1. 模擬授業資料

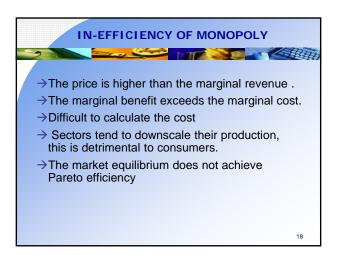






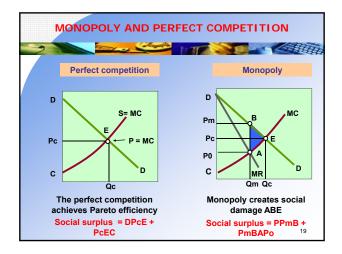


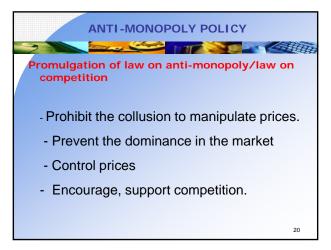




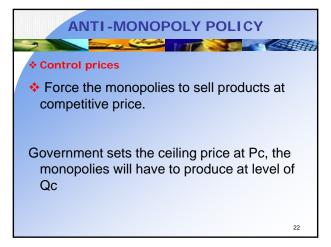
17-4. 「公共政策の経済」模擬授業

1. 模擬授業資料

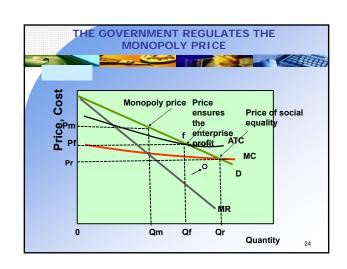








Valuation of price by marginal cost (ensuring the social equality)
 P = MC
 → Advantage: efficient distribution of resources.
 → Disadvantage: Prices can be as small as to the level not equal to the average cost of the enterprise.



17-4. 「公共政策の経済」模擬授業

1. 模擬授業資料



# NOBEL PRIZE IN ECONOMICS OF 2014 – JEAN TIROLE

- Policy on competition management.
- "Vertical integration" among the companies in the same sector.
- The upstream companies are the ones to mine and refine oil.
- The downstream companies are the ones to distribute oil to the end-consumers.
- Government should find the connection to antitrust.

26

# Issued in 2012 Management agency: Department on competition management Since 2005, there has been only 1 state enterprise that was sanctioned due to

abusing dominance to restrict competition
 State controls or owns 100%, in turn also has double-duties, including commercial and non-commercial liabilities

27

#### THE COMPETITION LAW OF VIETNAM

- Article 18 of the Law on Competition
- "the economic concentration is prohibited if the combined market shares of the enterprises participating in the economic concentration account for over 50% on the relevant market."

28



#### THE COMPETITION LAW OF VIETNAM

- Article 25 of the Competition Law
- The Prime Minister has the right to decide on the waiver of the "economic concentration for the expansion of exports or contribution to the development of social economy, engineering and technology advancements".

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17. 模擬授業に係る資料 (2015年10~12月実施分)

17-4. 「公共政策の経済」模擬授業

1. 模擬授業資料

#### **QUESTIONS FOR DISCUSSION**

Singer Hong Nhung monopolies a scarce resource: that is herself. She is the only one who can perform Hong Nhung concert. This implies that should government adjust her concert ticket prices? Why?

31

#### **QUESTIONS FOR DISCUSSION**

Currently in Vietnam there is only 1 power supply enterprise, i.e. EVN. EVN is the natural monopoly enterprise (the cost is minimal if only one business activity). Should the Government of Vietnam establish the competitive electricity supply market? Please argue your opinion.

32

# Thank you for your attention! Contact: Nguyen Hoang Hien Mobile: 0947307337 Email: hiennh@napa.vn

17. 模擬授業に係る資料 (2015年10~12月実施分) 17-4. 「公共政策の経済」模擬授業 2. 指導結果概要



# National Graduate Institute for Policy Studies

Gateway to Global Leadership

7-22-1 Roppongi, Minato-ku; Tokyo 〒106-8677 Japan Tel: / / ; Fax: ; E-mail:

December 24, 2015

RE: Consultation Report, NAPA MPP Project

Sponsor: JICA

Course: Economics and Public Policy Date of Consultation: December 4, 2015

#### Principal Findings of Consultation Session:

- 1. Prior to the recent consultation, I received a detailed syllabus for the course under preparation by the NAPA Economics Group. The syllabus was well prepared and complete. I made only minor corrections and suggestions. It is my impression that the syllabus and action plan are ready to be executed.
- 2. During this consultation I attended a sample lecture by Dr. Nguyen Hoang Hien of the NAPA economics team. The lecture was titled "Monopoly and Anti-Monopoly Policy." The lecture and Q&A sessions were in Vietnamese, but I had no trouble following them since I had a translated copy of the lecture and an excellent Vietnamese-English interpreter. The audience consisted of members of the economics team.
- 3. I would give high marks to both the lecture and the lecturer. The material was carefully, prepared, accurate, and surprisingly interesting for an economics lecture. Although I went over the lecture slide by slide, I had no major criticisms or corrections of the lecture contents. I made, however, various suggestions and comments with an eye to making marginal improvements in presentation and interpretation of standard theories.
- 4. There was one area where I felt the lecture and lecturer really excelled. After introducing each theoretical concept, a discussion topic was introduced and students were asked for their comments. The topics were based on real world problems confronting policy makers in the areas of monopoly and anti-monopoly policy (the topic of the lecture). The questions raised by the instructor were meant to test student understanding of the theoretical concepts and to provoke debate about possible remedies for the problems introduced. They had the effect, however, of accomplishing much more. The discussions brought out the tradeoffs and difficulties involved in applying the theories to the real world. The exercise becomes a learning opportunity for the instructor as well as the students. Students and instructor become united in the goal of trying to come up with realistic solutions to practical problems. Students come away appreciating the theoretical insights, but also more aware of the difficulties in applying the theoretical lessons to real world problems.

17. 模擬授業に係る資料 (2015年10~12月実施分) 17-4. 「公共政策の経済」模擬授業 2. 指導結果概要

- 5. I was genuinely impressed by the sample lecture and the student discussions that were motivated by it. I have over forty years of teaching experience, but I learned something new and valuable from the way in which the discussion topics were introduced in the sample lecture. Discussion topics are a very useful way to make theory relevant for public policy managers. Without such discussions, the theory is sterile and impractical from the point of view of experienced practitioners. With the discussions, the theory becomes a valuable guide to designing and implementing more effective policies.
- 6. Typical economics courses concentrate on testing students' ability to understand abstract economic theories. The focus at NAPA should be on coming up with interesting discussion topics for each theoretical concept and model. Students can learn both the theory and the application in such discussions. I think this sample lecture can serve as a useful model for the development of other lectures in the syllabus.

Respectfully submitted,

James R. Rhodes, Ph.D.

President Advisor

Senior Professor of Economics

17-5. 「コストベネフィット分析」模擬授業

1. 模擬授業資料

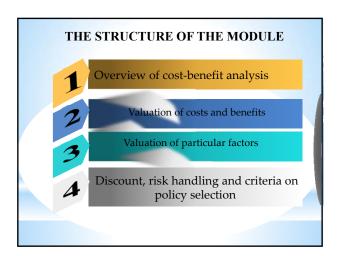
# NATIONAL ACADEMY OF PUBLIC **ADMINISTRATION MODULE ON COST BENEFIT ANALYSIS** LE VAN HOA

HA NOI - NOVEMBER 2015

## THE OBJECTIVES OF THE

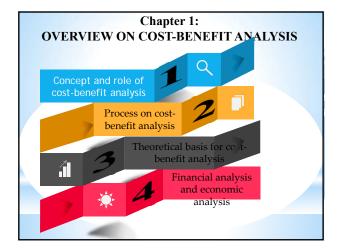
After completing the course, the participants can:

- *On knowledge*: Mastering the basics of cost-benefit analysis of a project or public policy intervention
- + Knowing about the financial analysis of a project or a public policy intervention
- + Knowing the economic analysis of a project or a public policy intervention
- On attitude: Recognizing the importance and actively applying cost-benefit analysis to evaluate the effectiveness of a project or public policy intervention.



#### TRAINING MATERIALS

- 1. Required Documents:
- -Lecture materials: Cost-Benefit analysis
- -Lecture materials: Economics and Public Policy.
- 2. Reference materials
- Anthony E. Boardman, David H. Greenberg, Aidan R. Vining, David L. Weimer (2011), Cost-Benefit Analysis: Concepts and Practice, Fourth Edition, Prentice Hall.
- Boardman, Vining and Weimer (2006), *Cost-Benefit Analysis: Concepts and Practice*, 3<sup>rd</sup> Edition, Prentice
- E.J. Mishan and Euston Quah (2007), Cost-Benefit Analysis, 5<sup>th</sup> Edition, Routledge.
- + Frances Perkins (1994), *Practical Cost Benefit Analysis: Basic concepts and applications*, Macmillan Education Australia PTY LTD.



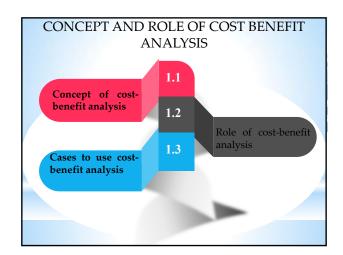
#### **OBJECTIVE**

After completing this chapter, the students can understand the following basic content:

- The concept, role and cases using cost-benefit analysis
- The steps of the process on cost-benefit analysis
- The theoretical basis for cost-benefit analysis
- Distinguishing between financial analysis and economic analysis.

17. 模擬授業に係る資料 (2015年10~12月実施分) 7-5 「コストベネフィット分析」模擬授業

17-5. 「コストベネフィット分析」模擬授業 1. 模擬授業資料



#### **CBA Concept**

- Was initiated by Depuit in 1848
- Applied in the US (in 1936 according to the Maritime Act, 1939 under the Flood Control Act)
- Widely used in the US and UK in 1950-1960
- Widely used in the world today.

#### **CBA Concept**

- A analysis method on the economic and social impact of the State intervention by considering the net social benefits generated from those interventions
- Purpose: Evaluate the effectiveness of the State intervention in comparison with the status quo
- Principle: Identify all the parties affected by the intervention and assess the monetary value of that impact to the parties.

#### Role of CBA

- A tool to help decision makers make an effective decision, as :
- + Monetizing the costs and benefits of a policy plan to the possible utmost
- + The costs and benefits of a policy plan are assessed within the scope of the whole economy, the global scope
- Having an important role in the 3 phases of the project cycle: Pre-feasibility study, feasibility study and post-project evaluation.

#### Cases to use CBA

- Accept or reject a project
- Select the scale or appropriate time for a project
- Select one among many mutual exclusive projects
- Select several projects among many projects
- Evaluation on the public policy interventions, especially related to the government legal document
- Post-evaluation on projects and policy interventions.

# 1 Identification of costs and benefits 2 Valuation of costs and benefits 3 Calculation of net present value 4 Testing the sensitivity 5 Recommends to select the plan

Writing CBA analysis report

PROCESS ON COST-BENEFIT ANALYSIS

17. 模擬授業に係る資料 (2015年10~12月実施分)

17-5. 「コストベネフィット分析」模擬授業 1. 模擬授業資料

#### Identification of costs and benefits

- \* Identification of geographical impact area
- Globally
- Nationally
- Provincially
- \* Identification of relevant people and their preference
- Who has the related benefit?
- What is their preference?

Identification of costs and benefits

- Identification of inputs
- Identification of outputs
- Identification of impacts

#### Valuation of costs and benefits

- Valuation of economic cost for inputs
- Valuation of economic benefit of outputs
- Valuation of impacts (externalities and environmental impact).

#### Calculation of net present value

- Discounting costs and benefits of current value
- Discounting costs and benefits against risks
- Calculate the net present value.

#### **Testing sensitivity**

- NPV estimation using optimistic and pessimistic assumptions on key variables of benefits and costs
- If the "pessimistic" scenario produces NPV<0, it must specify the variables making most sensitive project outputs
- If the "pessimistic" scenario produces NPV>0 then the project has high level of safety

#### Recommendation on selection of

- \* Selection principle:
- NPV rule
- Additional rules: IRR, BCR, payback period.
- \* Where there are obstacles :
- Limitation of resources
- Restrictions on allocation

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#### Writing report on CBA

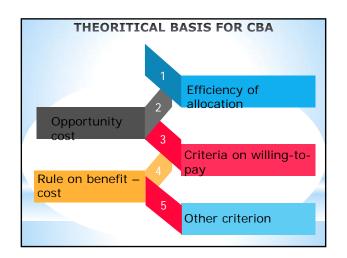
The report needs to include:

- A written summary and a summary table on results analysis calculation
- The introduction describes the reasons for conducting cost-benefit analysis
- The objectives of the project
- Description of the considered options
- The obstacles considered when conducting analysis and selected options

17-5. 「コストベネフィット分析」模擬授業 1. 模擬授業資料

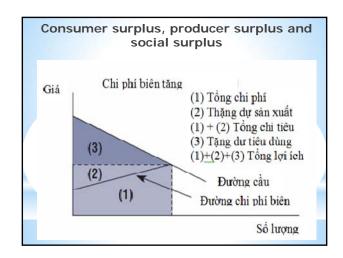
#### Writing report on CBA

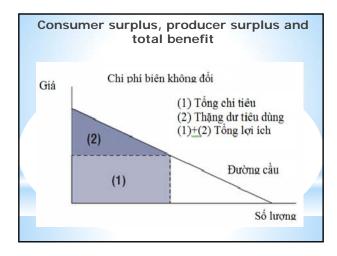
- The brief descriptions over time on the costs, benefits and net benefits, and information about the sensitivity of these descriptions against different assumptions
- Information on invisible costs and benefits
- The list of introduced assumptions when conducting analysis, and how to estimate the costs and benefits
- Description on the impacts of allocation
- Conclusions on the results of analysis
- Overview on how to evaluate the outputs of the proposed options.



#### EFFICIENCY OF ALLOCATION

- Efficiency of allocation is an economic state in which it can not make anyone better off without making any other one worse off (Pareto optimality)
- Social surplus by total of consumer surplus and producer surplus
- Producer surplus is the amount of valuefor-money exceeding the cost of production
- The consumer surplus is the amount exceeding the market price that consumers are willing to pay



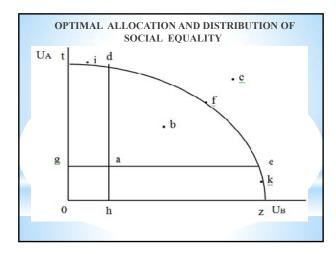


#### PARETO EFFICIENCY

- When both inputs and outputs are allocated in a manner that can not make anyone get better without harming others, then it achieves the optimal allocation of resources Pareto.
- When reaching Pareto optimality state it can not add any net benefits by reallocating the use of inputs among production industries or exchanging the outputs among consumers.

17. 模擬授業に係る資料 (2015年10~12月実施分)

17-5. 「コストベネフィット分析」模擬授業 1. 模擬授業資料



#### **KALDOR-HICKS CRITERIA (1939)**

A project or policy will be accepted only if the benefits received by some people can compensate for the loss by others yet still a residual

#### **OPPORTUNITY COST**

- The opportunity cost of a project or policy is the value of the resources required in the best use plan
- The concept of opportunity costs helps to assess the inputs that a project or policy deviates from private use.

#### CRITERIA ON WILLING-TO-PAY

- The benefits are the total of the maximum amount that people are willing to pay to get the results which they consider desirable; the costs are the total of the maximum amount that people are willing to pay to avoid the outputs which they consider undesirable.
- The concept of willing-to-pay helps the valuation of the results of a project or policy

#### COST - BENEFIT RULE

NSB = (B - C) > 0

#### In which:

- NSB is the net social benefits
- B is the social benefits
- C is the social costs

#### OTHER CRITERION

- **Performance:** reflects the relationship between input and output. Performance is to generate the output with the lowest cost or maximizing the output per a unit of input.
- **Profit**: is the part of the assets that investors receive through investment after subtracting the costs associated with such investments including the opportunity cost; is the difference between total revenue and total expenses.
- Social equality:
- + *Vertical equality:* treating differently to those with different initial status for overcoming the existing differences.
- + Horizontal equality: treating equally with those who have the same initial status,

17-5. 「コストベネフィット分析」模擬授業 1. 模擬授業資料

### FINANCIAL ANALYSIS AND ECONOMIC ANALYSIS

- (1) Distinguish between financial analysis and economic analysis
- (2) Where conducting economic analysis

# (1) Distinguish between financial analysis and economic analysis Scope of review of economic analysis and financial analysis Phân tích tài chính: lợi nhuận của công ty Công ty thực hiện Người tiêu dùng Người nước ngoài Người. Tham khảo từ Practical Cost Benefit: Basic Concepts and Application, Frances, Perkins 1994, tr4.

# (1) Distinguish between financial analysis and economic analysis

Comparison of economic analysis and financial analysis

Vấn để	Bao gồm trong phân tích kinh tế	Bao gồm trong phân tích tài chính
Ngoại ứng	Có	Không
Đầu vào và đầu ra phi thị trường	Có	Chi phí cơ hội có thị trường (ví dụ đất đai)
Định giá mờ	Có	Không
Phân tích phân phối	Có	Không
Phí tổn lài suất và giảm giá	No	Không bao gồm giảm giá. Không bao gồm lãi suất, trừ khi phân tích bao gồm đi vay

Nguồn: Tham khảo từ Cost-Benefit Analysis, 5th Edition, by E.J. Mishan and Eustor Duah, Routledge, 2007, tr 98.

### Examples on FINANCIAL ANALYSIS AND ECONOMIC ANALYSIS

Vietnam Electricity Corporation(EVN) considers two alternative electricity producing projects, they are coal-fired power project and hydropower project. Both projects have the market-price-calculated revenue as the current value of 600 billion dong, but the direct costs of the project A, also at the market prices, is 500 billion dong, while for the project B, it is 550 billion dong. However, the coal-fire power plant causes environmental pollution and reduces the income from agricultural production of 75 billion dong during the project life cycle,

# Examples on FINANCIAL ANALYSIS AND ECONOMIC ANALYSIS

The financial assessment of the two power projects (billion dong)

	Dự án A (Nhiệt điện sử dụng than đá)	Dự án B (Thủy điện)
Các chi phí tài chính	500	550
Các lợi ích tài chính	600	600
Lợi ích ròng	100	50

## Examples on FINANCIAL ANALYSIS AND ECONOMIC ANALYSIS

Economic assessment of two power projects (billion

Dự án A (Nhiệt điện sử dụng than đá)	Dự án B (Thủy điện)
500	550
600	600
75	0
25	50
	Dự án A (Nhiệt điện sử dụng than đá) 500 600

\* Các chi phí kinh tế và chi phí tài chính trong ví dụ trên là bằng nhau.

17-5. 「コストベネフィット分析」模擬授業 1. 模擬授業資料

#### **Examples on FINANCIAL ANALYSIS AND ECONOMIC ANALYSIS**

Economic assessment of two power projects (billion dong) - in case with shadow price

	Dự án A (Nhiệt điện sử dụng than đá)	Dự án B (Thủy điện)
Các chi phí kinh tế	500	590
Các lợi ích kinh tế	600	600
Chi phí môi trường	75	0
Lợi ích ròng	25	10

Bao gồm giá mờ các đầu vào và chi phí ô nhiễm.

#### **Examples on FINANCIAL ANALYSIS AND ECONOMIC ANALYSIS**

Economic assessment of two power projects (billion dong) - in case of weight

	Dự án A (Nhiệt điện sử dụng than đá)	Dự án B (Thủy điện)
Các chi phí kinh tế	500	590
Các lợi ích kinh tế	600	600
Chi phí môi trường (ở chi phí xã hội	150	0
Lọi ích ròng	-50	10

#### Cases conducting the economic analysis

- Production of non-market goods, including purely public goods such as defense, traffic safety ...;
- The externalities caused by producers or consumers affect on non-market goods, bringing in benefits or causing costs to other producers or consumers, e.g. pollution
- In cases where the outputs of the project or the use of an input of the project are large enough to alter market price in future;

#### Cases conducting economic analysis

- In cases where the production or consumption or both are affected by tax and subsidy;
- In cases where there are provisions on quantitative restrictions, control of prices effecting to the project inputs or outputs;
- The problems of monopoly that would make market prices deviate from marginal production costs.

#### THANK YOU FOR YOUR **ATTENTION**

17. 模擬授業に係る資料 (2015 年 10~12 月実施分) 17-5. 「コストベネフィット分析」模擬授業 2. 指導結果概要

N. Hosoe

November 23, 2015

#### NAPA 出張報告書

2015年11月23日

細江宣裕

#### 1. 概要

2015 年 11 月 22 日から 3 日の日程でハノイの NAPA に出向き、費用便益分析に関する模擬講義の受講、当該講義の内容に関する打ち合わせを行った。あわせて、現地 JICA プロジェクト事務所から NAPA の現状と今後の計画について情報収集を行った。詳しくは以下の通り。

#### 2. 模擬講義・打ち合わせについて

まず、11月23日の9-12/14-17時の日程で、NAPA教員 Hoa 先生による費用便益分析に関する模擬的講義を受講した。その後、講義内容に関するディスカッション等を行った。NAPA 側出席者は 15名程度。(+JICA担当者2名と通訳1名)。

模擬講義は、NAPA の標準的な時間割である 50 分単位に区切って 3 コマ分(+α))を行った。費用便益分析に関する講義のうち、最初の概括的なところを中心にしたものであった。 オーディエンスとし、NAPA の若手教員(経済、公共管理、etc.)。費用便益分析の理論的説明に加えて、ベトナムにおけるケーススタディーを数多く取り込んでおり、教育効果が高いと期待される。

午後に、模擬講義の内容について議論を行った。全体としてカバーする範囲とその内容については 問題ないという印象を受けた。その一方で、いくつかテクニカルな点に関する議論が、講義の比較的早 い段階で出てくる点が気になった。たとえば、複数年次に渡る分析を行う場合の割引の問題とか、分配 や複数プロジェクト間の比較評価する際の効率性以外に関する評価指針に関する議論がこれに当たる。 これらについては、説明の順序を後の方にすることを提案し、先方もその方向で変更する予定である。

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17. 模擬授業に係る資料 (2015 年 10~12 月実施分) 17-5. 「コストベネフィット分析」模擬授業 2. 指導結果概要

N. Hosoe November 23, 2015

その一方で、需要関数や供給関数に関する理論的背景について簡単でもよいので、(「公共セクターの経済」の講義で行った内容の復習として)説明を行った方がよいと提案し、これも取り込むとのことであった。

#### 3. その他

完成度が高まっている印象を受けた。したがって、あとは、実際の学生を前にして何回か講義を提供 し、その上で、ブラッシュアップや調整、内容の追加・削減(おそらくは後者が中心)をしていくことになる であろう。

何度かリマインドしているように、本講義は、「公共セクターの経済」という基礎科目の上に成り立つものであるから、両者の間の内容と講義提供のタイミングに関する連携には十分に注意する必要がある。まかり間違っても、本講義が先に提供されることがあってはならない。

以上

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#### 現地指導日程・指導概要(ステークホルダー分析)

Subject	Lecturer	Nov. 13				
Stakeholder Masahiro Analysis MATSUURA		9:00-11:30	14:00-16:30			
		Consultation on teaching material (1)	Consultation on teaching material (2)			

#### 現地指導日程・指導概要(ケーススタディを中心とした公共政策プロセスマネジメント)

Subject	Lecturer	Nov. 17		Nov.	18
Public	Hirofumi	9:00-11:30	14:00-16:30	9:00-11:30	14:00-16:30
Policy Process Management Focus on Case Study	TAKADA	Discussion on the contents of two additional cases and subject framework	How to teach case studies (Case of Japan)	- Explain the case of personnel evaluation for civil servants in Japan - How to wrapup the case - How to proceed lectures	- How to proceed lectures - Consultation on Discussion Questions

#### 現地指導日程・指導概要(シナリオプランニング)

Subject	Lecturer	Dec. 14		Dec.	15
Scenario		9:00-11:30	14:00-17:30	9:00-11:30	14:00-17:00
Planning	KAKUWA	Consultation on teaching material (1)	- Consultation on teaching material (2) - Meeting with Project office	Presentation by Prof. Kakuwa: methodology and case study of the subject Scenario Planning	Wrap-up meeting with NAPA staffs and project office staffs

18. 現地指導に係る資料 (2015 年 11~12 月実施分)

18-2. 「ステークホルダー分析」指導結果概要

東京大学公共政策大学院 松浦正浩先生 NAPA 出張報告(ステークホルダー分析)

#### 【出張期間】

平成 27 年 11 月 12 日 (木) ~14 日 (土) うち、NAPA での指導は 13 日 (金) に実施

#### 【指導概要】

11月13日

9:00~11:30

講義資料の内容についてディスカッション、適宜コメント

14:00~16:30

講義資料の修正作業について、NAPA側「ステークホルダー分析」チームから報告、 適宜コメント

#### 【指導結果概要】

- ・講義資料の全体の構成を見直し、いくつかの内容を追加することで合意
- ・また、いくつかの章については内容を見直し、ケーススタディを追加することで合意

#### 【指導の詳細】

別添メモ (NAPA 側「ステークホルダー分析」チーム作成)参照

以上

#### **Meeting of Minutes**

#### with Professor MATSUURA

#### **Comments**

Chapter 01 should focus on negotiations skills; half of the time for theories, half for skill practice

Clarify the advantages through exercises

2 examples given by Professor should be used in chapter 01:

- Section 1.2: Use the examples Professor has given (file. APPLETON VÀ BAKER) as simple negotiation situations
- Section 1.3: Use example 2 which provides the students with double-issue negotiation skills:
  - + How much is the size/area??
  - + How many apartments?
- Example given by professor about multi-party negotiation (6 parties) Habaco

This is a complicated case relating to government's public policy with multiple parties involving:

Environmentalists: objected

Local: agreed

Labor Union: employment policy

Government:

Sequence of the classes should be created based on Professor's examples to be more suitable for Vietnam's situation:

- Simple negotiation: 2-party negotiation
- Multi-party negotiation: examples about Haboco in lecture on Public policy

18. 現地指導に係る資料 (2015年11~12月実施分) 18-2. 「ステークホルダー分析」指導結果概要 (別添メモ)

#### **Class sequence of Chapter 01:**

# (Professor) should first introduce about benefits then explain about Batna

- Only after understanding about Batna should the students know to participate in negotiations or not, because usually when starting a negotiation, they negotiate about opinions. After that, they understand and start to negotiate about benefits. The results of negotiation among pairs of 2 negotiators in 20 minutes differ. Therefore, (Professor should) let them compare later on.
- Change suggestions:

Remove "Opinions about benefits"

Change the structure of Chapter 01

#### Chapter 2: (carefully noted by Ms. Huong)

It would be better to use examples about Vietnam, when the people participate in policy making.

Example: regarding city planning, when a new building is built, how should the people living in the neighborhood be consulted? Depending on students' backgrounds to give relevant examples. If the student is from rural area, the examples should be about the rural areas. Give typical examples to analyzes.

Find several examples in Vietnam, choose examples depending on the students.

18. 現地指導に係る資料 (2015年11~12月実施分)

18-2. 「ステークホルダー分析」指導結果概要 (別係メエ)

#### PM 13/11/2015

Discusison about chapter 3:

Using tables (noted by Ms. Huong)

Find people with similar benefits, categorize and name the category. The shorter the table, the better. Reduce the number of rows and columns into 10-15 to make it easier to analyze. Combine people with same benefits into groups

It's necessary to have a separate section to explain about how to create tables. Each step requires different tables due to different contents and purposes.

Move the sections (revised in outline)

Similar method for different phases, but application for each step is similar; section 3.4 should better explain: what the problem and the stakeholders are.

- 3.3. Techniques or tools
- 3.3.1. Table creating techniques
- 3.3. Changed to 3.4.
- 3.3.4 and 3.3.5. should be merged into "method selection"

When analyzing stakeholders, need to focus on:

- Identify who the stakeholders are
- What their benefits are

E.g. The hospital should not be built. This is an opinion. It does not matter whether that person agrees or disagrees the projects. What matters is what he/she really wants (focus on benefit)

18. 現地指導に係る資料 (2015年11~12月実施分) 18-2. 「ステークホルダー分析」指導結果概要

When writing, one should concentrate more on benefits of the stakeholders based on their benefits rather than opinions. One should not care about what that person thinks or disagrees, who he/she is.

Need to identify the objective first. Move several contents from 3.3.1 to 3.3.2.

- Step 1: Select and identify policy
- Step 2: Plan the analysis process
- Step 3: Identify the stakeholders
- Step 4: Choose the appropriate tools

Introduce the tools, how many tools, choose suitable tools for each policy.

Step 5,6,7,8: remain unchanged (revised in outline already)

### NAPA との協議結果(高田)

11 月 17 日 (火) 9:00~11:30、14:00~16:30 11 月 18 日 (水) 9:00~11:30、14:00~16:30

於 NAPA 204 会議室

#### 出席者

Public Policy Process Management with a Focus on Case Studies NAPA チーム全員 Dr. Nguyen Thi Hong Hai

Mr. Le Van Hoa

Mr. Nguyen Duc Thang (18 日午前の前半は講義のため欠席)

Ms. Tran Thanh Nga

その他 NAPA 国際局 Hoa 局長(17日午前冒頭のみ)、Ha さん(随時) JICA 今井さん(18日のみ)、Oanh さん

#### 協議項目

17日(火)

午前 ベトナムの追加 2 ケースについて、科目全体の時間数や単位数について 午後 日本でのケース・スタディの進め方について

18日 (水)

午前 日本の国家公務員人事評価制度のケースについて、ケース全体のまとめ方について、授業の進め方について

午後 授業の進め方について (続き)、ディスカッション・クエスチョンについて

#### 概要

#### 17 日午前

(高田) ベースライン調査報告書からケース教材とするに当たって、どう工夫したのか。

(NAPA) ケース分析に当たる箇所は削除した。本文の細かい項目立てはなくし、プロセスの進行段階は学生に考えさせることにしている。

(高田) ディスカッション・クエスチョン(DQ)が共通のもののみであるが、ケースごとに固有のものがあった方がよい。例えば法人の自治に関するケース3では、各Decree のプロセスの違いがどのように結果に差をもたらしたのかを比較させる、という視点の質問があってよい。

(高田) 科目全体の単位数と時間配分について、単位と時間とが内容ごとに比例していないのはなぜか。

(NAPA) 理論部分は単位の比重が大きい、というのが教育省の基準である。全体を、 4.5 日で実施する。

(NAPA) 政策プロセス全体についての長いケースを扱ったことはないので、どのように授業を行うか、悩んでいる。ケースの分量が多いので、学生にとって効果的かつ刺激的、かつ積極的に参加させるようにするにはどうするか。

(高田) 成績評価について、ウェイトの合計が 100%にならないがどうしてか。

(NAPA) 誤り。教育省の基準では、出席 10%、中間試験 20%、最終試験 70%。この科目では、中間試験ではなくグループ・ディスカッション(GD)で 20%、最終試験ではなくターム・ペーパーで 70%としたい。

### 17 日午後

(高田) (日本でのケース・スタディの一般的な進め方について、事実確認、論点提示、GD、全体討論、という流れを、遠野市のケースを例に説明)

日本のケースを教材とするには、その背景にある日本特有の事情をまず理解させる 必要がある。例えば遠野市のケースでは、国と地方の関係や、県と市町村の関係など。

日本の 2 ケースとベトナムのケースとで、DQ の作り方があまりにも違うので、いくつかの共通のコア・クエスチョンと、各ケースに固有のクエスチョンとで整理するのがよい。

実際の事例の中の事実がプロセスのどの段階に当たるかは、相対的なものである。 例えば、遠野市による特区の導入は、国の立場から見れば国が設けた特区制度の地方 レベルでの「実施」と言えるが、遠野市の立場からは、政策形成であり、決定である。

#### 18 日午前

(高田) (国家公務員人事評価制度のケースについて、簡単に説明)

(NAPA) 日本のケースについては、その背景がわかるような制度などの説明が欲しい。また、ベトナムのケースは「Background」「Contents」「Process」という構成を基本としたが、学生が理解しやすいように、日本のケースも合わせることができないか。

(高田) 理解を助ける説明を加えることは了解した。ケースの構成については、できるだけ合わせるが、違いが出ることもあり得る。

(NAPA) 授業の進め方について、現在考えていることを説明する。(第 1 部の

Overview と第 2 部の Analytical framework については Dr. Hong Hai から、Tourism development のケース 2 については Ms. Nga から、New rural development のケース 3 については Mr. Hoa から)

第 1 部の Overview については、 $4\sim5$  コマを予定(1 コマ 50 分)、うち 2 コマを理論的な話、残りのコマをプロセスの各段階における課題とその解決策に関しての GD  $(5\sim7\,\text{人})$ 、プレゼンテーション、総括とする。

第 2 部の Analytical framework については、 $2\sim3$  コマ。グループで議論してもらうが、グループごとの割当てや構成は第 1 部と同じにして、より効果的に行う。

ケース・スタディの GD では、各ケースをすべてのグループで議論してもらうことにする。

(高田) 7つ全部を授業で取り上げるのか。4.5 日という説明があったが、続けて5日間ではなく、例えば2週間に分けて週末に開講、というような形になるのだろうから、ケースは後半で扱うとしても、1週間で7本読むのは無理ではないか。

(NAPA) クラスでの授業だけでなく、70 コマのうちには自学(16 コマ相当)がある。授業で扱うのは 2~3 ケースで、あとは自学用になる。

(NAPA) Tourism development では、NMMA の地形的、歴史的な特性による政策への影響を加えたい。

(高田) このケースでは、関係者の参画が弱かったことなどが失敗の原因であったと理解したが、それらの特性の影響があったと言えるのか。例えば遠野市のケースでそのような DQ を設けたのは、地勢や歴史が大きく影響しているから。ただし、ケース本文には必要な事実だけでなく、結果とは無関係な事実を入れておくのはよい。

(NAPA) New rural development のケースでは、GD の資料を配付する。発表は全グループが行うこととはしない予定。2010 年度から始まった New rural development の計画が 5 年を過ぎて、レビューを迎えた。

(高田) 資料とは何か。他のケースでも配付するのか。GD 後の発表は、全グループに行わせる方がいいのではないか。

(NAPA) 手元にある厚い冊子を学生に配る訳ではないので、必要なケースをコピーして配る。発表については重複があると思うため。

(高田) 重複するのはそれが大切なポイントだから。それが理解できることが大事で、重複は無駄ではない。

(NAPA・Dr. Hai) 学生のやる気を高めるためにも、発表は全グループが行う方がよい。

18 日午後

(高田) ベースライン調査の総括報告書では、結論として「ベトナムの政策決定の本質は、トップダウンでもボトムアップでもなく、middle-up-downであること」と書いてある。これについて、報告書案が届いた時に「3つのケース(今回のベトナム側ケース 1~3のこと)のどこにその要素が見られるのか」と質問したところ、Autonomyのケースでは政策の発案に、また他の2つのケースでは政策形成に、見ることができるという回答であった。そうだとすれば、これを、例えば Overview のどこかに入れておく方がいいのではないか。学生が議論の中から見出すべきことではあるが、教材にも記載しておくべきである。

New rural development は評価まで含む全段階をカバーするのであれば、評価についての DQ が考えられないか。保健に関するケース 5 が評価段階を取り上げたものであるが、プロセス全体をカバーできるケースは少なく、評価についても質問を作った方がよい。

(NAPA) 現時点では、評価段階の情報が少なく(評価の結果のみで、主体や手続が明らかではない)、学生が解答できる質問は困難。ただ、情報を得て、質問を加えたい。また、このケースに独自の質問も考えたい。

(NAPA) 質問には、政策の内容に関するものも必要ではないか。

(高田) この科目の目的は、政策の適否を判断させることではない。内容について 問う必要はないのではないか。

(NAPA) プロセスに関する科目ではあるが、不適切なプロセスが不適切な内容の政策につながる。内容は関係ない、ということにはならないのではないか。

(高田) もちろんその通りだが、この科目で大切なのは、政策自体について「この政策は適切か」を考えることではなく、「そのような政策が作られた原因をプロセスから見ること」であるのを忘れてはいけない。

#### まとめ

(高田) 各ケースに共通の DQ としては、現在ベトナムのケースにある以下の 4 つでどうか。

How was the idea of introducing a new policy formed?

Which actors were involved in the policy process (formulation, implementation)?

Analyze the roles and importance of those actors.

Relate the policy process with the theories that you have learned.

これに加えて、日本のケースについては、

遠野市 現在の質問①と、政策過程における市長の役割を確認するもの

人事評価 現在の質問②と③を組み合わせて、旧制度と新制度での違いを問う質問を入れることとしたい。

(NAPA) 併せて、講師の理解のために、DQの解答のカギとなる事柄を加えてほしい。また、日本のケースの理解を助けるような背景説明をお願いする。 ベトナムのケースについても、内容、DQについて、修正を行う。

(高田) 私が 12 月初めまで忙しいことに加えて、ケースの構成をベトナムのケースに合わせることも、DQ を変更することも、それぞれのケースの原著作者の了解を得る必要があるので、時間が掛かることは承知しておいてほしい。

(以上)

18. 現地指導に係る資料 (2015 年 11~12 月実施分) 18-4. 「シナリオプランニング」指導結果概要

NAPA 出張報告

東京大学 公共政策大学院 角和昌浩

### 【スケジュール概要】

12月14日(月):

9:00~11:30 国家行政学院 (NAPA) にて「シナリオ・プランニング」講義資料につい て面談協議

14:00~17:30 講義資料について協議 & JICA現地事務所との打合せ

12月15日(火):

9:00~11:30 NAPA スタッフ 2 0 余名に対して、「シナリオ・プランニング」の方法論 と実例に関するプレゼンテイション

14:00~17:00 ラップアップ: NAPA スタッフ & ラップアップ: JICA スタッフ

#### 【指導結果概要】

- ・「シナリオ・プランニング」講義資料の協議では、NAPA 側は Kiem Thanh 副学院長、Anh 先生の 2 名が対応された。また、「シナリオ・プランニング」授業のシラバス検討は、Anh 先生お一人が対応した。
- ・講義資料については、必要な修正・追記についてコメントし、先方は来年1月15日まで に修正版をJICA現地事務所経由、角和に送付することを約した。
- ・シラバス検討については、先方の準備が遅れており、充分なアドバイスが出来ていない。
- ・先方の求めに応じて、「シナリオ・プランニング」の方法論と実例に関するプレゼンテイションを実施した。出席者は NAPA の教員であろうと思われた。
- ・先方は、今後、模擬授業の指導を希望した。当方は、JICA 現地事務所により先方の準備 状況をモニターしながら、対応を考えることといたしたい。但し JICA 現地事務所とは、 先方次第であるが 3 月後半に現地での指導の可能性があることを確認している。

以上

モデル科目名称	担当者				2014	1					シラバス	ス/講義	資料に関	する作		2015							2016		3月中の作業
	( : GRIPS, : NAPA)	5	6	7	8	9	10	11 12		2 シラバス第3		3 ハノイ現地	4	5	6	7	8	9	10	11	12	1	2 3	3	
	横道 清孝				本邦研修における考文献の提案		) A	シラバス第2案の の確認、コメント		容の確認、		る指導・財		''				新におけ 講義 うかけ あいま あいま かっこう の 内 名			NAPA模拟 おける指				
公共政策策定	Lead Editor: Assoc.Prof.Dr. Le Chi Mai Members: Assoc.Prof.Dr. Dang Khac Anh, Dr. Do Kim Tien, Dr. Nguyen Thi Huong, Master Pham Thi Quynh Hoa, Master Nguyen Tien Hiep			シラバス	第1案の提出	<b>●</b> シラ/	べス第2案の扱	<b>是</b> 出	シラバス第3	3案の提出			シラハ	バス第4案(	の提出	講義	·資料第1案 <i>0</i>	)提出	一請	義資料第2案	の提出			٤	ラバス・講義資料の最終化
公共政策と政治	中邨 章(明治大)				本邦研修におけ 指導・助言	ける	(	シラバス第1案の の確認、コメント	内容			ハノイ現地 る指導・助	言	(†			<ul><li>本邦研修</li><li>る指導・</li></ul>			NAPA模擬詞 おける指導					
公共政策と政治	Lead Editor: Prof. Dr. Nguyen Dang Tnanh Member: Dr. Nguyen Thi Thu Ha							シラバス第1案の				シラバス第					バス第3案、記 第1案の提出			義資料第2案				シ	ラバス・講義資料の最終化
ケーススタディを 中心とした	高田 寛文◎ 堀江 正弘 大辻 義弘 Lecturer in charge of the course:	[	参考文献の提	案 •	本邦研修におけた事・助言	tる		ハノイ現地排 ● における指導 言	尊・助●ショの	ラバス第2案 <i>の</i> 確認、コメント	)内容	ハノイ現地 る指導・助		it		修におけ ・助言		日本のケー		0 7	ノイ現地指導に ける指導・助言		日本のケースディの修正版法	送付	ラバス・講義資料の最終化
中心とした 公共政策プロセス マネジメント	Assoc. Prof. Dr. Nguyễn Thị Hồng Hải Participating lecturers: Le Van Hoa, Nguyen Duc Thang, Tran Thanh Nga			•	シラバス第1案 (「ステークホル 析」と合同)			● ≥ <del>-</del>	がス第2案の	D提出		シラバス	33案の提出	#			バス第4案、認第1案の提出			講義資料領	第2案の提出				
	松浦 正浩 (東大)				本邦研修におい 指導・助言	ta ta		/ラバス第2案の内容 )確認、コメント		シラバス第3 の確認、コメ			ラバス第4 の確認、3		ハノイジ	見地指導に	<ul><li>本邦研修</li><li>る指導・</li></ul>		遠隔 よる指 助言	i導・ 🛑 に	ノイ現地指導 おける指導・助		遠隔指導・助	指導による 言	指
ステークホルダー分析	Lead Editor: Assoc. Prof. Dr. Dinh Thi Minh Tuyet Members: NCS. Tạ Thị Hương, TS Đặng Thị Minh	1)	ラバス第1案の「公共政策プロ・ジメント」と合「	セスマ		シラの提	バス第2案 出	シラバス第3 案の提出	•	シラバス第3 (英語版)の		シラバの提出	第4案		おける ラバス第5 の提出	指導·助言		料第1案の提出		講義資料第	<b>兒案の提出</b>	一講	義資料第3案の提出	_	ラバス・講義資料の最終化
	井川 博			•	本邦研修におり参考文献の提		助言	シラバス第2案の の確認、質問送	内容			で で で で で で に で に た り に り に り に り に り り り り り り り り り り		バス第2 への質問 t(3)	指	ンイ現地 導におけ 指導・助	本邦研修る指導・国	ミにおけ					講義資料第23 の内容の確認		
公共政策と法律	Lecturer in charge of the course: Le Thien Huong Participating Lecturers: Luong Thanh Cuong, Nguyen Quoc Suu, Tran Thi Dieu Oanh, Huynh Van Thoi			シラバス	第1案の提出	シラノの提	に に は 第2案 と と と と と と と と と と と と と	ラバス第3案の 出(質問への回 なしのため対応 難)	•	シラバス 第2案へ の質問の 回答(1)	提出(質	ス第4案の 質問への回 のため対応		● シラバス 第2案への		は、講	ス第5案の提出		- 請	義資料第2案	の提出			シ	ラバス・講義資料の最終化
	ジェームズ・ローズ				本邦研修におけ 指導・助言	ける		シラバス第2・3案 容の確認、コメン	の内	・ハノイ羽おける打				質問の回 答(2)	の質問 回答(3		● 本邦研修 ● 指導・助	がにおける 講	義資料第2案  容の確認、コ		NAPA模擬 おける指				
公共政策の経済	Lead Editor: Dr. Nguyen Hoang Hien Members: Dr. Luong Minh Viet, Dr. Dang Dinh Thanh			シラバス	第1案の提出	シラバス第	第2案の提出	•	シラバス第3	3案の提出							バス第4案、記 第1案の提出		詩	議資料第2案	の提出			シ	ラバス・講義資料の最終化
	飯尾潤				本邦研修におけ 指導・助言	ける		── 一・バス第1案の内容 )確認、コメント	}	シラバンの確認。	ス第2案の内 、コメント	容					本邦研修 る指導・					講義資料第 内容の確認			
公共政策の哲学	Lead Editor: Assoc. Prof. Dr. Truong Quoc Chinh Members: Nguyen Dang Thanh, Ngo Thanh Can, Dang Khac Anh, Nguyen Hoang Anh					シラバ	(ス第1案の摂			ス第2案の提出							バス第3案、記 第1案の提出		講義資料	料第2案の提出	H •			٤	ラバス・講義資料の最終化
公共政策の評価	田中 啓(静岡文化芸術大)	●参表	     		本邦研修にお ナる指導・助言					シラバス第3 の内容の確 コメント	条 /	ソイ現地指導 指導・助言	におけ				● 本邦研修 ● る指導・E	引におけ				講義資料第 内容の確認	52案への		
ム八以来 <b>ジ</b> 計画	Lead Editor: Assoc. Prof. Dr. Nguyễn Hữu Hải Member: Dr. Hoang Mai			シラバス	第1案の提出	● シラバ の提	バス第2案 出		シラ	がス第3 D提出							バス第4案、記 第1案の提出		一請	講義資料第2案	の提出			シ	ラバス・講義資料の最終化
	細江 宣裕	シラバス	大素案の提案		本邦研修にお ナる指導・助言		シラバス第1案 の確認、コメン			シラバン	ス第2案の内 認、コメント		シラバンの内容の		■ 推	ソイ現地 ・導におけ ・指導・助	● 本邦研修 ● る指導・B	引におけ			NAPA模擬講		講義資料第3案 内容の確認、コ		
コストベネフィット分析	Lead Editor: Assoc. Prof. Dr. Nguyen Huu Hai						バス第1案		シラバス第2						に (ス第3案		バス第4案、記		- E-#	<b>举次</b> 业标。			* Variable = -	_	ラバス・講義資料の最終化
	Members: MA. Le Van Hoa, MA. Pham Ngoc Huong Quynh					の提	出		案の提出					の提	<b>H</b>		第1案の提出	i	一講	義資料第2案(		講	義資料第3案の提出		
	角和 昌浩(東大)	シラバン提案	ス素案の		本邦研修においる お指導・助言	t											本邦研修 る指導・B	におけ		ハノイ現地指導・財	導に				
シナリオプランニング	Lead Editor: Assoc. Prof. Dr. Luu Kiem Thanh Member: Assoc. Prof. Dr. Dang Khac Anh			シラバス	第1案の提出			第2案の提出 は制変更要請中の 応困難)		シラバス第3 (NAPA側体制 ため、対応E	変更要請	中の					バス第4案、記 第1案の提出	義	講	義資料第2案	の提出	講義資料領	第3案の提出	シ	ラバス・講義資料の最終化
		<u> </u>	<u> </u>					MPP全	:体に関す	る作業			en ut the east							1 1 1	1		1     1		
教育方法	佐藤 浩章(大阪大)				本邦研修におり 指導・助言	ける						ハノイ る指導	現地指導(: ・助言	こおけ			本邦研修 指導·助								
_	NAPAチーム		$  \   \  $																						

### (1)公共政策策定

Year/N	/lonth	NAPA	GRIPS
	05	> = × = \( \frac{1}{2} \) \( \frac{1}2 \) \( \frac{1}{2} \) \( \frac{1} \) \( \frac{1} \) \( \frac{1}2 \) \( \frac{1}2 \) \( \frac{1}2 \) \( \frac{1}2 \) \(	
	06	- シラバス第1案の作成 	
		シラバス第1案(英)の提出	
	07		シラバス第1案の内容の確認
			本邦研修における指導・助言、参考文献の提案
	80	- シラバス第2案の作成	
2014	09	シラバス第2案(英)の提出	
	10		
			シラバス第2案の内容の確認、コメント作成
	11	シラバス第3案の作成	
	12	シラバス第3案(越)の提出	
	01		シラバス第3案の翻訳完了、内容の確認、コメント作成
	02		
	03		ハノイ現地指導における指導・助言
	04		
	05	-  シラバス第4案の作成	
		講義資料第1案の作成	
	06		
		シラバス第4案(越)の提出	
		講義資料第1案(越)の提出	
2015	07		シラバス第4案、講義資料第1案の翻訳完了、内容の確認
			本邦研修における指導・助言
	80	 ─講義資料第2案の作成	
	09		
	10	講義資料第2案(越)の提出	# 芝次州 供って の 取引 ウフェルウ の 水気
	1.1		講義資料第2案の翻訳完了、内容の確認
	11		NAPA模擬講義における指導・助言
	12		INACA技)機構我における日存・切合
	01	1	
2016	02	- 講義資料第3案の作成	
	03	-	
		1	<u> </u>

### (2)公共政策と政治

Year/N	/lonth	NAPA	GRIPS
ieai/iv	05		
	06		
	07		
	00		本邦研修における指導・助言
2014	08		
	09	シラバス第1案の作成  -	
	10	シラバス第1案(英)の提出	ここぶつ第4岁の中央の球部 コントルボ
	11	シブハス第1条(英)の徒山	シラバス第1案の内容の確認、コメント作成
	111		
	12		
	01		
	02	-シラバス第2案の作成	
	03	シラバス第2案(英)の提出	ハノイ現地指導における指導・助言
	_	-	
	04	シラバス第3案の作成	
	05	講義資料第1案の作成 	
	06		
2015	07	シラバス第3案(越)、講義資料第1案(越)の提出	
2013	07		本邦研修における指導・助言
	08		不少的[6][C037][0][14] 的自
	09	_  講義資料第2案の作成	
		-	
	10		
	10		講義資料第2案の翻訳完了、内容の確認 NAPA模擬講義における指導・助言
	11		
	12	1	
	01	- 講義資料第3案の作成	
2016	02	1	
	03	1	

**GRIPS** 

### (3)ケーススタディを中心とした公共政策プロセスマネジメント

NAPA

Year/Month

real/IV		INAPA	UNIFS
	05		
	06		
	07	シラバス第1案の作成	参考文献の提供
		シラバス第1案(英)の提出	本邦研修における指導・助言
	08		
2014	09		
	10		
	11		ハノイ現地指導における指導・助言
		シラバス第2案の作成	
		シラバス第2案(英)の提出	
	12		
			シラバス第2案の内容の確認、コメント作成
	01		
		│ <sup>-</sup> シラバス第3案の作成	
	02		
	03	シラバス第3案(越)の提出	ハノイ現地指導における指導・助言
	04	│ 「シラバス第4案の作成	
	05	講義資料第1案の作成	
	06		
2015		シラバス第4案(越)、講義資料第1案(越)の提出	
2015	07		シラバス第4案、講義資料第1案の翻訳完了、内容の確認
			本邦研修における指導・助言
	80		
	00		日本のケーススタディのとりまとめ、情報提供
	09	  講義資料第2案の作成	
	10	開我貝科第2条071FIX	
	10	  講義資料第2案(越)の提出	
		開我貝科第2条(処)の徒山	講義資料第2案の翻訳完了、内容の確認
	11		ハノイ現地指導における指導・助言
	12		, 12 12 12 13 17 13 14 15 15 15 15 15 15 15 15 15 15 15 15 15
	01		日本のケーススタディの修正
2016	01	講義資料第3案の作成	日本のケーススタディ(修正版)送付
2016			ログソプラスペン・11(廖正版)を当
	03		

### (4)ステークホルダー分析

Year/N	Vonth	NAPA	GRIPS
	05		
	06		
	07	シラバス第1案(英)の作成・提出	本邦研修における指導・助言
	08	-シラバス第2案の作成	
2014	09	シラバス第2案(越)の提出	
2014	10		シラバス第2案の翻訳完了シラバス第2案の内容の確認、コメント作成
	11	シェジュケッ字のよう	
		-シラバス第3案の作成	
	12	シラバス第3案(越)の提出	
	01	シラバス第3案(英)の提出	シラバス第3案の翻訳完了、内容の確認、コメント作成
	02	-	
	03	シラバス第4案の作成	
	04		
	05	シラバス第4案(越)の提出	
			シラバス第4案の翻訳完了、内容の確認、コメント作成
	06		
			ハノイ現地指導における指導・助言
2015		シラバス第5案(越)の提出	
	07		シラバス第5案の翻訳完了、内容の確認
	00	講義資料第1案(越)の提出	本邦研修における指導・助言
	08 09	_ - 講義資料第2案の作成	
	09	冊我具作が2木ツルル	 
	10	  講義資料第2案(越)の提出	歴刊日寺 -の11の日寺・別日
		THE PROPERTY OF THE PROPERTY O	
	11		ハノイ現地指導における指導・助言
		_	
	12	講義資料第3案の作成	
	1		
2016	2	講義資料第3案(越)の提出	講義資料第3案の翻訳完了、内容の確認、コメント作成
	3		講義資料第3案へのコメント(越語訳)完了、送付

## (5)公共政策と法律

Year/Month	\ / /-			On the
2014   2ラバス第1案の作成   2ラバス第1案の翻訳完了、内容の確認   本邦研修における指導・助言、参考文献の提案   2014   2014   2014   2014   2016   201	Year/N		NAPA	GRIPS
2014   シラバス第1案(謎)の提出   シラバス第1案の翻訳完了、内容の確認   本邦研修における指導・助言、参考文献の提案   シラバス第2案の作成   シラバス第2案の使成   シラバス第2案の問題   シラバス第2案の問題   シラバス第2案の問題   シラバス第2案の問題   シラバス第2案の問題   シラバス第2案の問題・コメント送付(1)   シラバス第2案に関する質問・コメントの回答が得られず対応回難   シラバス第2案に関する質問・コメントの回答の確認、追加の質問・コメント送付(2)   シラバス第2案に関する質問・コメントの回答の確認、追加の質問・コメント送付(2)   シラバス第2案に関する質問・コメントの回答の確認、追加の質問・コメントの回答の確認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントの回答の選認、追加の質問・コメントを付(3)   シラバス第2案に関する質問・コメントへの回答の確認、追加の質問・コメント送付(3)   シラバス第5案(謎)の提出   シラバス第5案(謎)の提出   シラバス第5案(謎)の提出   シラバス第5案(謎)の提出   シラバス第5案(談)の提出   シラバス第5案(談)の提出   本邦研修における指導・助言   本邦研修における指導・助言   本邦研修における指導・助言   講義資料第2案の翻訳完了、内容の確認、コメント送付   10   講義資料第2案の翻訳完了、内容の確認、コメント送付   11			  シラバス第1案の作成	
2014   2014   2015   2015   2015   2015   2016		06		
2014   2014   2014   2014   2014   2016			シラバス第1案(越)の提出 	
2014   09   シラバス第2案の作成   シラバス第2案の削款完了   シラバス第3案の性成   シラバス第2案の削款完了   シラバス第2案の内容の確認、質問・コメント送付(1)   シラバス第2案の内容の確認、質問・コメント送付(1)   シラバス第2案に関する質問・コメントへの回答が得られず対応困難   フラバス第2案に関する質問・コメントへの回答の遂付(1)   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第2案に関する質問・コメントへの回答の適合の遂付(2)   フラバス第2案に関する質問・コメントへの回答の適合の遂付(2)   フラバス第2案に関する質問・コメントへの回答の適合の遂付(3)   シラバス第5案、講義資料第1案の作成   シラバス第5案、講義資料第1案の解配完了、内容の確認   本邦研修における指導・助言   08   京義資料第2案の作成   シラバス第5案、講義資料第1案の翻配完了、内容の確認   本邦研修における指導・助言   10   講義資料第2案の作成   10   講義資料第2案の解記   本邦研修における指導・助言   11   コタラバス第5案、講義資料第2案の翻訳完了、内容の確認   本邦研修における指導・助言   11   コタラバス第5案、講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   12   講義資料第2案の翻訳(要入札)   12   13   14   14   14   15   15   15   15   15		07		
2014   27/ス第2案の作成   25/パス第2案(越)の提出   25/パス第2案(超)の提出   25/パス第2案の相談、質問・コメント送付(1)   25/パス第2案の提出(第2案に関する質問・コメントへの回答が得られず対応困難)   25/パス第2案の問題・コメントへの回答の確認、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメントへの回答の違い、追加の質問・コメント、送付(2)   25/パス第2案に関する質問・コメントへの回答の確認、追加の質問・コメント、送付(3)   25/パス第2案に関する質問・コメントへの回答の確認、追加の質問・コメント、送付(3)   25/パス第2案に関する質問・コメントへの回答の確認、追加の質問・コメント、送付(3)   25/パス第2案(越)の提出   25/パス第5案、講義資料第1案の解訳完了、内容の確認   本邦研修における指導・助言   25/パス第5案、講義資料第1案の翻訳完了、内容の確認   25/パス第5案、講義資料第1案の翻訳完了、内容の確認   25/パス第5案、講義資料第1案の翻訳完了、内容の確認   25/パス第5案、講義資料第1案の翻訳完了、内容の確認   25/パス第5案、講義資料第1案の翻訳完了、内容の確認   25/パス第5案、講義資料第1案の翻訳完了、内容の確認   25/パス第5案、講義資料第1案の翻訳完了、内容の確認   25/パス第5案、講義資料第2案の翻訳で表示の翻訳で表示の確認   25/パス第5案、講義資料第2案の翻訳で表示の翻訳で表示の確認   25/パス第5案、講義資料第2案の翻訳で表示の翻訳で表示の確認   25/パス第5案、講義資料第2案の翻訳で表示の確認   25/パス第5案   25/パス第5案		00		本邦研修における指導・助言、参考又献の提条
10   シラバス第3案の作成   シラバス第2案の翻訳完了   シラバス第3案の提出(第2案に関する質問・コメントへの回答が得られず対応困難)   フラバス第2案に関する質問・コメントへの回答が得られず対応困難   シラバス第2案に関する質問・コメントへの回答の確認、追加の質問・コメントと付(2)   シラバス第4案の作成   シラバス第4案の提出(第2案に関する質問・コメントと付(2)   シラバス第4案の提出(第2案に関する質問・コメントとの回答が得られず対応困難)   フラバス第2案への質問・コメントへの回答の確認、追加の質問・コメントへの回答が得られず対応困難   シラバス第2案への質問・コメントへの回答の確認、追加の質問・コメントを付(3)   シラバス第2案に関する質問・コメントへの回答の確認、追加の質問・コメントを付(3)   シラバス第5案、講義資料第1案の作成   シラバス第5案、講義資料第1案の作成   シラバス第5案、議義資料第1案の作成   シラバス第5案、議義資料第1案の作成   シラバス第5案、議義資料第1案の創出   シラバス第5案、議義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   本邦研修における指導・助言   「報義資料第2案の作成   「講義資料第2案の解訳(要入札)   「講義資料第2案の翻訳です、内容の確認、コメント送付   10   議義資料第2案の翻訳です、内容の確認、コメント送付   2016   22   [議義資料第2案の翻訳です、内容の確認、コメント送付   2016   22   [議義資料第2案の翻訳です、内容の確認、コメント送付   2016   22   23   24   25   25   25   25   25   25   25	2014	08	シラバス第2案の作成	
11   シラバス第3案の作成   シラバス第2案の内容の確認、質問・コメント送付(1)   シラバス第2案に関する質問・コメントへの回答が得られず対応困難   シラバス第2案に関する質問・コメントへの回答の送付(1)   シラバス第2案への質問・コメントへの回答の確認、追加の質問・コメント送付(2)   シラバス第4案の提出(第2案に関する質問・コメント送付(2)   シラバス第4案の提出(第2案に関する質問・コメント送付(2)   シラバス第4案の提出(第2案に関する質問・コメントンの回答が得られず対応困難)   ウラバス第2案への質問・コメントへの回答の送付(3)   シラバス第2案への質問・コメントへの回答の送付(3)   シラバス第5案に関する質問・コメントへの回答の送付(3)   シラバス第5案に関する質問・コメントへの回答の送付(3)   フラバス第5案、講義資料第1案の作成   シラバス第5案(越)の提出   シラバス第5案(越)の提出   シラバス第5案(越)の提出   シラバス第5案(越)の提出   シラバス第5案(越)の提出   シラバス第5案、講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   10   講義資料第2案の解記   3   第   3   3   3   3   3   3   3   3		09	シラバス第2案(越)の提出	
11   シラバス第2案の内容の確認、質問・コメント送付(1)   シラバス第2案の内容の確認、質問・コメント送付(1)   シラバス第2案に関する質問・コメントへの回答が得られず対応困難   シラバス第2案への質問・コメントへの回答の確認、追加の質問・コメント送付(2)   シラバス第4案の提出(第2案に関する質問・コメント送付(2)   シラバス第4案の提出(第2案に関する質問・コメント送付(2)   シラバス第4案の提出(第2案に関する質問・コメントの回答が送付(3)   シラバス第2案に関する質問・コメントへの回答の送付(3)   シラバス第2案に関する質問・コメントへの回答の送付(3)   シラバス第5案、講義資料第1案の解記・追加の質問・コメントス第5案、講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   シラバス第5案(越)の提出   シラバス第5案、講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   シラバス第5案(越)の提出   シラバス第5案、講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言     本邦研修における指導・助言     調義資料第2案の作成     講義資料第2案の翻訳完了、内容の確認、コメント送付     日本   コロ   コロ   コロ   コロ   コロ   コロ   コロ   コ		10		
12		11	シラバス第3案の作成	
2   シラバス第2案に関する質問・コメントへの		12		
四合の送行(1)   シラバス第2案への質問・コメントへの回答の確認、追加の質問・コメント送付(2)   シラバス第4案の作成   シラバス第4案の提出(第2案に関する質問・コメントスの回答が得られず対応困難)   シラバス第2案に関する質問・コメントへの回答の確認、追加の質問・コメントへの回答の送付(2)   シラバス第2案への質問・コメントへの回答の確認、追加の質問・コメント送付(3)   シラバス第2案に関する質問・コメント送付(3)   ハノイ現地指導における指導・助言   シラバス第5案、講義資料第1案の作成   シラバス第5案、講義資料第1案の作成   シラバス第5案、講義資料第1案の確認   本邦研修における指導・助言   08     10     請義資料第2案の作成   10		01	シラバス第2案に関する質問・コメントへの	
102   103   シラバス第4案の作成   間・コメント送付(2)   104			回答の送付(1) 	
04   シラバス第4案の提出(第2案に関する質問・コメントへの回答が得られず対応困難)     シラバス第2案に関する質問・コメントへの回答の送付(2)   シラバス第2案への質問・コメントへの回答の確認、追加の質問・コメント送付(3)   ハノイ現地指導における指導・助言   シラバス第5案、講義資料第1案の作成   シラバス第5案(越)の提出   シラバス第5案(越)の提出   シラバス第5案(越)の提出   シラバス第5案(越)の提出   シラバス第5案、講義資料第1案(越)の提出     シラバス第5案、計義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言     10		02	· - · · - · · - · · - · · · · · · · · ·	
04		03	ンフハ人第4条の作成	
2015   回答の送付(2)   シラバス第2案に関する質問・コメントへの回答の確認、追加の質問・コメント送付(3)   シラバス第2案に関する質問・コメントへの回答の確認、追加の質問・コメント送付(3)   ハノイ現地指導における指導・助言   シラバス第5案、講義資料第1案の作成   シラバス第5案(越)の提出   シラバス第5案、講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   08     10   講義資料第2案の作成   11		04		
10		05		
回答の送付(3)				
シラバス第5案(越)の提出       シラバス第5案、講義資料第1案の翻訳完了、内容の確認本邦研修における指導・助言         08       09         10       講義資料第2案の作成         11       講義資料第2案の翻訳(要入札)         12       12         2016       02         講義資料第3案の作成       講義資料第2案の翻訳完了、内容の確認、コメント送付	2015	06	1	ハノイ現地指導における指導・助言
07       講義資料第1案(越)の提出       シラバス第5案、講義資料第1案の翻訳完了、内容の確認本邦研修における指導・助言         08       09       講義資料第2案の作成         10       講義資料第2案(越)の提出       講義資料第2案の翻訳(要入札)         12       01       講義資料第2案の翻訳完了、内容の確認、コメント送付         2016       02       講義資料第3案の作成			シラバス第5案、講義資料第1案の作成	
本邦研修における指導・助言   10			<b></b>	
08       09     講義資料第2案の作成       10     講義資料第2案(越)の提出       11     講義資料第2案の翻訳(要入札)       12     01       2016     3       2016     3       2016     3       2016     3       2016     3       2016     3       2016     3       2016     3       2016     3       2017     3       2018     3       2019     3       2019     3       2019     3       2019     3       2019     3       2019     3       2019     3       2019     3       2019     4       2019     4       2019     4       2019     4       2019     4       2019     4       2019     4       2019     4       2019     5       2019     5       2019     6       2019     6       2019     6       2019     6       2019     6       2019     6       2019     6       2019     6		07	講義資料第1案(越)の提出 	
10		00		本
10 講義資料第2案(越)の提出  11 講義資料第2案の翻訳(要入札)  12			ー ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・ ・	
11		09	舑我貝科弟2条のTF队 	
12		10	講義資料第2案(越)の提出	
12		11		
01     講義資料第2案の翻訳完了、内容の確認、コメント送付       2016     02       講義資料第3案の作成				urt たん スキコ オント ハマノ mii ロハ / ダノマリロ/
2016 02 講義資料第3案の作成		1		講義資料第2家の翻訳完了、内容の確認 コメント送付
├────── 講義資料第3案の作成	2016	-		BILLOWS CHAIN AND AND AND AND AND AND AND AND AND AN
• •	2010	03	講義資料第3案の作成	

### (6)公共政策の経済

Year/N	/lonth	NAPA	GRIPS
	05	シラバス第1案の作成	
	06	フバへ第1条の15成	
		シラバス第1案(越)の提出	
	07		シラバス第1案の翻訳完了、内容の確認
	00		本邦研修における指導・助言
	08	  シラバス第2案の作成	
2014	09 10	プラバス第2条の作成	
	10	シラバス第2案(越)の提出	
	11	ングバス第2条(陸)の提出	
		シラバス第3案の作成	
			シラバス第2案の翻訳完了
	12	シラバス第3案(越)の提出	
			シラバス第3案の翻訳完了
			シラバス第3条の翻訳元」
	01		
			ハノイ現地指導における指導・助言
	02		
	03	  シラバス第4案の作成	
	04	講義資料第1案の作成	
	05		
	06		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
	07	シラバス第4案(英)、講義資料第1案(越)の提出	シラバス第4案の内容の確認 講義資料第1案の翻訳完了、内容の確認
2015	07		本邦研修における指導・助言
	08		
	09	  講義資料第2案の作成	
	10	講義資料第2案(越)の提出	
	11		講義資料第2案の翻訳完了 講義資料第2案の内容の確認、コメント作成
	11		調我貝科弟Z来の内谷の惟認、コメントTF 成
			NAPA模擬講義における指導・助言
	12		
	01	講義資料第3案の作成	
2016	02		
	03		

### (7)公共政策の哲学

Year/N	10nth	NADA	CDIDS
rear/N	1	NAPA	GRIPS
	05		
	06		
	07		
	07		本邦研修における指導・助言
	08		TOPARS - 100 / OH 4 - SIG
		-シラバス第1案の作成	
2014	09	シラバス第1案(越)の提出	
2014			
	10		
	11		シラバス第1案の翻訳の完了、内容の確認、コメント作成
	11	」  シラバス第2案の作成	
	12	37. 3. 33.23.63 11.33	
	01		
			シラバス第2案の翻訳完了、内容の確認、コメント作成
	02		
	03	  シラバス第3案の作成	
	04	講義資料第1案の作成	
	05		
	06		
2015	0.7	シラバス第3案(越)、講義資料第1案(越)の提出	  講義資料第1案の翻訳完了、内容の確認
	07		本邦研修における指導・助言
	08		TOP STEEL ST
	09		
	10	講義資料第2案の作成	
	11		
		  講義資料第2案(越)の提出	
	12		
	01		講義資料第2案の翻訳完了、内容の確認、コメント作成
2016	0.2		講義資料第2案へのコメントの翻訳完了、送付
	02	講義資料第3案の作成	
	03		

### (8)公共政策の評価

Year/N	/lonth	NAPA	GRIPS
	05		参考文献の提案
	03	├ ↑シラバス第1案の作成	
	06		
	07	シラバス第1案(越)の提出	
	07		シラバス第1案の翻訳完了、内容の確認 本邦研修における指導・助言
2014	08	- シラバス第2案の作成	本が別形に6317-631日寺 切占
	09	シラバス第2案(越)の提出	
	10		
	11		
	12	シラバス第3案の作成	
		シラバス第3案(英)の提出	
	01		シラバス第3案の内容の確認、コメント作成
	02		
	03		ハノイ現地指導における指導・助言
	04		
	05	シラバス第4案の作成 講義資料第1案の作成	
	06		
2015		シラバス第4案(英)、講義資料第1案(越)の提出	
	07		講義資料第1案の翻訳完了、内容の確認
	08		本邦研修における指導・助言
	09		
	10	講義資料第2案(越)の提出	
	11		  講義資料第2案の翻訳完了
	111		神教貝 イイ カ5 2 未り m/i m/ 元 ]
	12		講義資料第2案の内容の確認、コメント作成、送付
	01		
2016	02	- 講義資料第3案の作成	
	03		
	!	1	

## (9)コストベネフィット分析

2014   05   2ラバス第1案の作成   2ラバス第1案の作成   2ラバス第1案の作成   2ラバス第1案の作成   2ラバス第1案の作成   2ラバス第3案の作成   2ラバス第3案の作成   2ラバス第3案の作成   2ラバス第3案の作成   2ラバス第3案の作成   2ラバス第3案の作成   2ラバス第3案の作成   2ラバス第3案の作成   2ラバス第3案の作成   2ラバス第3案の提出   2ラバス第3案の提出   2ラバス第3案の提出   2ラバス第3案の提出   2ラバス第4案の作成   2カバス第4案の解訳完了   内容の確認   本邦研修における指導・助言   2カバス第4案の解訳完了   内容の確認   本邦研修における指導・助言   3 表資料第2案の作成   3 表資料第2案の修成   3 表資料第2案の修成   3 表資料第2案の修成   3 表資料第2案の修成   3 表資料第2案の修成   3 表資料第2案の解訳完了   3 表表資料第2案の解訳完了   3 表表資料第2案の解訳完正式   3 表表資料第2案の解訳   3 表表資料第2案の解訳   3 表表資料第2案の解訳   3 表表資料第2案の解訳   3 表表資料第2案の解訳   3 表表音列格   3 表表表音列格   3 表表表音列格   3 表表表表表表表表表表表表表表表表表表表表表表表表表表表表表表表表表表	Year/Month		NADA	CDIDC
05   06   07   本邦研修における指導・助言   08   シラバス第1案の作成   シラバス第1案の作成   シラバス第1案(英)の提出   シラバス第1案の内容の確認、コメント作成   10   11   シラバス第2案(越)の提出   シラバス第2案の解訳完了、内容の確認、コメント作成   02   03   シラバス第3案の作成   04   講義資料第1案の作成   05   シラバス第3案の提出   シラバス第3案の提出   シラバス第3案の提出   シラバス第3案の提出   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の指記   カチザの修における指導・助言   シラバス第4案の対象元で、内容の確認   本邦研修における指導・助言   08   09   講義資料第2案の作成   10   講義資料第2案の作成   10   講義資料第2案(越)の提出   講義資料第2案の翻訳完了	rear/N		INAPA	
2014   06		0.5		シフハス素条作成・提条 
2014   07   本邦研修における指導・助言   シラバス第1案の作成   シラバス第1案の作成   シラバス第1案の作成   シラバス第2案の作成   10   シラバス第2案(越)の提出   シラバス第2案の確認、コメント作成   02   03   シラバス第3案の作成   04   講義資料第1案の作成   05   シラバス第3案の作成   シラバス第3案の提出   シラバス第3案の提出   シラバス第3案の提出   シラバス第3案の提出   シラバス第3案の提出   シラバス第4案の作成   カラバス第4案の作成   カラバス第4案の作成   カラバス第4案の存成   カラバス第4案の内容の確認   本邦研修における指導・助言   08   10   講義資料第2案の作成   10   講義資料第2案の作成   11   講義資料第2案の翻訳完了		05		
2014   07   本邦研修における指導・助言   シラバス第1案の作成   シラバス第1案の作成   シラバス第1案の作成   シラバス第2案の作成   10   シラバス第2案(越)の提出   シラバス第2案の確認、コメント作成   02   03   シラバス第3案の作成   04   講義資料第1案の作成   05   シラバス第3案の作成   シラバス第3案の提出   シラバス第3案の提出   シラバス第3案の提出   シラバス第3案の提出   シラバス第3案の提出   シラバス第4案の作成   カラバス第4案の作成   カラバス第4案の作成   カラバス第4案の存成   カラバス第4案の内容の確認   本邦研修における指導・助言   08   10   講義資料第2案の作成   10   講義資料第2案の作成   11   講義資料第2案の翻訳完了		06		
2014   08   シラバス第1案の作成   10   11   シラバス第2案の作成   シラバス第2案の作成   12   シラバス第2案(越)の提出   シラバス第2案の翻訳完了、内容の確認、コメント作成   12   シラバス第2案の翻訳完了、内容の確認、コメント作成   15   シラバス第3案の作成   16     カラバス第3案の提出   シラバス第3案の提出   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   カラバス第4案の作成   カラバス第4案の所容の確認   講義資料第1案の翻訳完了   カラバス第4案の内容の確認   10   講義資料第2案の作成   カラバス第4案の開記です。 カラバス第4案の内容の確認   10     計畫資料第2案の作成   カラバス第4案の開記です。 カラバス第4案の所容の確認   10     計畫資料第2案の解訳完了、内容の確認   11     計畫資料第2案の翻訳完了   カラバス第4案の開記です。 カラバス第4案の開記です。 カラバス第4案の内容の確認   11     計畫資料第2案の翻訳完了   カラバス第4案の開記です。 カラバス第4案の開記です。 カラバス第4案の内容の確認   11		_		大邦巫攸にむける指道。 助言
2014   10				予予 でいるこの おかい はい
29   シラバス第1案(英)の提出   シラバス第1案の内容の確認、コメント作成   10   11   シラバス第2案の作成   2   シラバス第2案(越)の提出   2   シラバス第2案(越)の提出   2   シラバス第3案の作成   02   03   シラバス第3案の作成   04   講義資料第1案の作成   05   シラバス第3案の提出   シラバス第3案の提出   シラバス第4案の作成   シラバス第4案の作成   カラバス第4案の作成   カラバス第4案の作成   カラバス第4案の作成   カラバス第4案の作成   カラバス第4案の内容の確認   本邦研修における指導・助言   10   請義資料第2案(越)の提出   11   講義資料第2案の翻訳完了		Uð	シラバス第1案の作成	
シラバス第1案の内容の確認、コメント作成	2014	09		
10				  シラバス第1案の内容の確認、コメント作成
12   シラバス第2案(越)の提出   シラバス第2案の翻訳完了、内容の確認、コメント作成   02   03   シラバス第3案の作成   04   講義資料第1案の作成   シラバス第3案の提出   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の所認   カラバス第4案の所認   カラバス第4案の所認   カラバス第4案の所容の確認   講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   08   09   講義資料第2案の作成   10   講義資料第2案の作成   11   講義資料第2案の翻訳完了		10		
01   シラバス第2案の翻訳完了、内容の確認、コメント作成   02		11	シラバス第2案の作成	
01   シラバス第2案の翻訳完了、内容の確認、コメント作成   02				
02   03   シラバス第3案の作成		12	シラバス第2案(越)の提出	
02   03   シラバス第3案の作成				
03		01		シラバス第2案の翻訳完了、内容の確認、コメント作成
04   講義資料第1案の作成		02		
05   シラバス第3案の提出   シラバス第3案の翻訳完了   シラバス第4案の作成   シラバス第4案の作成   シラバス第4案の開訳完了   ハノイ現地指導における指導・助言   シラバス第4案(英)、講義資料第1案(越)の提出   シラバス第4案の内容の確認   講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   08   09   講義資料第2案の作成   10   講義資料第2案(越)の提出     講義資料第2案の翻訳完了		03		
2015 2015 2015 シラバス第4案の作成 シラバス第3案の翻訳完了 ハノイ現地指導における指導・助言 シラバス第4案(英)、講義資料第1案(越)の提出 シラバス第4案の内容の確認 講義資料第1案の翻訳完了、内容の確認 本邦研修における指導・助言 208 209 講義資料第2案の作成 200 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3		04	講義資料第1案の作成	
2015 2015 2015 シラバス第4案の作成 シラバス第3案の翻訳完了 ハノイ現地指導における指導・助言 シラバス第4案(英)、講義資料第1案(越)の提出 シラバス第4案の内容の確認 講義資料第1案の翻訳完了、内容の確認 本邦研修における指導・助言 208 209 講義資料第2案の作成 200 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3				
2015   10   講義資料第1案の作成		05	シラバス第3案の提出	
2015   10   講義資料第1案の作成				
2015   シラバス第4案(英)、講義資料第1案(越)の提出 シラバス第4案の内容の確認   講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   11   講義資料第2案のが表現   11   講義資料第2案の翻訳完了   11   講義資料第2案の翻訳完了   11   講義資料第2案の翻訳完了		0.0		
2015   07   講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   08   09   講義資料第2案の作成   10   講義資料第2案(越)の提出   講義資料第2案の翻訳完了		00	はなられてアナホット/以   	/ ソコ 坂地田等にのいる田等。 助品
2015   07   講義資料第1案の翻訳完了、内容の確認   本邦研修における指導・助言   08   09   講義資料第2案の作成   10   講義資料第2案(越)の提出   講義資料第2案の翻訳完了			  シラバス第4案(英)、講義資料第1案(越)の提出	シラバス第4案の内容の確認
08       09     講義資料第2案の作成       10     講義資料第2案(越)の提出       11     講義資料第2案の翻訳完了	2015	07		
10   講義資料第2案の作成				本邦研修における指導・助言
10 講義資料第2案(越)の提出 11 講義資料第2案の翻訳完了		80		
11 講義資料第2案の翻訳完了		09	講義資料第2案の作成	
11 講義資料第2案の翻訳完了				
		10	講義資料第2案(越)の提出	
		11		選業次州第7安の駒印中フ
		11		講義負料第2条の翻訳元 ] NAPA模擬講義における指導・助言
12 講義資料第3案の作成		12	    講義資料第3客の作成	1011/1/WWW.481/2001/ 0/10-45 P/10
12				講義資料第3室の翻訳完了 内窓の確認 コメント作成
2016 02	2016		MLL AND VICTA	BET なく 11 20 2 A V BUD ( ) しょくじょ ローマン HE DU、 コンプ Li Le DA
2016	2010		講義資料第4案の作成	
US		U3		

19. モデル科目のコンテンツ作成過程のまとめ 19-11. シナリオプランニング

# (10)シナリオプランニング

Year/N	1onth	NAPA	GRIPS
	0.0		シラバス素案の作成
	06		シラバス素案の提案
		シラバス第1条(英)の提出	ノハへ糸木の従木
	07	2 7. 10.3114.(X) 47.6EH	
			本邦研修における指導・助言、参考文献の提案
2014	08	\ - \*	
	09	-シラバス第2案の作成 	
	10	シラバス第2案の提出(NAPA側体制変更の要請中のため対応困難)	NAPA側の体制変更を要請
	11	·	
	12	シラバス第3案の作成	
	01	シラバス第3案の提出(NAPA側体制変更の要請中のため対応困難)	
	02		
	03		
	04	-  シラバス第4案、講義資料第1案の作成	
	05		
	06		
		シラバス第4案(越)、講義資料第1案(越)の提出	
	07		シラバス第4案、講義資料第1案の翻訳完了、内容の確認
2015			本邦研修における指導・助言
	08		
	09	講義資料第2案の作成	
	10	講義資料第2案(越)の提出	
	11		  講義資料第2案の翻訳完了
			HI 1300 S. I. I. M M. B. M. M. M. B. I.
	12		ハノイ現地指導における指導・助言
	01	講義資料第3案の作成	
2046	02		
2016	0.2	講義資料第3案(越)の提出	
	03		講義資料第3案の翻訳完了、内容の確認

### (11)MPP基本計画/標準要領

Year/N	/lonth	NAPA	GRIPS
	03		ハノイでのワークショップにおいて、MPPプログラムの基本コンセプトの確認。
	04		
2014	05		前院長招聘業務において、プロジェクト全体について協議し、 MPPプログラムの構成や各科目の主要な内容について議論。
	06 <b>~</b>		
	01~		
	05		
	06		ハノイでの協議において、MPP基本計画と標準要領に対して GRIPSから助言を行うことを確認し、主な内容について合意。7 月の本邦研修時までに作成・持参し、協議することで合意。
	07	標準要領の作成	標準要領について、一部修正の後、再提出することで合意。 再提出時期は12月上旬で合意。 MPP基本計画について、内容を再度助言。早急な提出を依頼。
2015	08		
	09	MPP基本計画に含む情報のうち、主にカリキュラムの箇所を提出	
	10		
	11		
	12	MPP基本計画に含む情報のうち、各科目の 開講時期の情報を追加し、提出	標準要領について、修正版の提出を再度依頼。 MPP基本計画について、9月下旬および12月上旬に提出されたものでは情報が不足している旨と体裁が整っていない旨を伝達。修正版の提出を依頼。
	01		
2016	02		
	03		